700tnotes

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Neighborhoods are Topic of Discussion at ASA Congressional Briefing

by Johanna Ebner Public Information Assistant

Value of Investing at the Local Level" was the theme of a Congressional Briefing held on September 25th in the Rayburn Congressional Office Building. Robert J. Sampson (University of Chicago), Min Zhou (University of California, Los Angeles), and Greg Squires (George Washington University) were featured speakers at the event, which was moderated by Troy Duster (University of California, Berkeley and New York University).

Convened by the American Sociological Association (ASA) and the Consortium of Social Science Associations (COSSA), the Briefing was timed to coincide with events relating to the launch of the Decade of Behavior on September 25th. Despite inclement weather, over 70 people from congressional offices, federal agencies, and non-profit organizations attended the

Congressional briefings are presented as part of ASA's Spivack Program in Applied Social Research and Social Policy. Both the ASA and COSSA hold such events to bring findings from social science



Troy Duster (right) moderated the panel on neighborhoods including panelists (left to right)
Robert Sampson, Min Zhou, and Gregory Squires.

research to the attention of the policy community.

The focus of this session was on how and why neighborhoods matter above and beyond the individual attributes of their residents. The three presenters addressed issues such as how neighborhood conditions are intertwined in producing healthrelated risks, how neighborhoods connect to different patterns of school achievement in children and youth, and how discrimination affects the quality of life and even the costs of living in neighborhoods.

Sampson began the discussion by observing that neighborhood contexts should be considered as important units of

analysis in their own right. He said that understanding the pathways to healthy or unhealthy communities may suggest strategies for preventive intervention at a lower cost than traditional methods. Sampson noted that empirical research demonstrates that risk factors associated with urban neighborhoods, such as poverty, dilapidated housing, and rapid residential turnover are strongly related to other indicators of dysfunctional communities such as high rates of infant mortality, low birthweight, tuberculosis, crime, physical abuse, and violence. He also noted that, "there is this inequality or systematic variation across neighborhoods. I think it is fair to say that two of the key dimensions have to do with the concentration of disadvantage and racial segregation."

Zhou shared research findings on ethnic neighborhoods in Los Angeles's Chinatown, Koreatown, and the Pico-Union section, focusing on three basic issues: What immigrant neighborhoods are like in inner cities, how risk factors associated with immigrant status and ghetto conditions affect immigrant children and their families, and how these neighborhoods create social resources for the education of immigrant children. She noted that children and residents living in immigrant neighborhoods tend to be poor, socially isolated from mainstream society, live in substandard housing with unsafe streets, and are handicapped by inadequate schools, high dropout rates, low academic achievement, and poor English skills. Emphasizing the importance of education and investing in communities, she said that, "research shows that how we invest in the neighborhood can affect how well the children do in those inner

Squires addressed the topic of segregation, observing that today it is about as taken for granted as any feature of urban communities. "We all have mental maps of what are the good areas and what are the bad areas in our communities—and toooften these maps are color coded." He demonstrated how patterns of housing segregation are largely the outcome of a variety of institutional practices of the private housing industry and public policy at all levels of government. Echoing the findings reported earlier by Sampson, Squires noted that racial segregation is also clearly connected to the increasing concentration of poverty. "If there is any one message that I would like to leave you with today it is that the phenomena of racial segregation, concentrated poverty, and sprawl are all pieces of the same process of uneven metropolitan develop-

The presentations were followed by a lively discussion period where questions on a wide range of issues, including on planned communities, gentrification, and merits of policies to improve conditions in neighborhoods, were raised. A transcription of the session and the background materials for the briefing will be published as part of the ASA Issues Series in Social Research and Social Policy in early winter. Keep watching Footnotes for an advertisement or e-mail public.affairs@asanet.org.

Decade of Behavior Launched on Capitol Hill

The Decade of Behavior celebrated its official launch with an exhibit and reception in the Cannon House Office Building on March 25, 2000. Several hundred guests from Capitol Hill, Federal agencies, and professional and scientific organizations came to toast the event and to hear remarks by Rep. David Price (D-NC), and Rep. Brian Baird (D-WA), co-chair of the newly formed Congressional Health and Behavior Caucus. At the evening reception, Rep. Price, who holds a PhD in political science, also read a Presidential letter of support commending the Decade initiative and its goals.

Bernice Pescosolido, Department of Sociology at Indiana University, was one of the featured scientists at the launch—with an exhibit on "The Role of Human Connections in Health: Social Networks and the Use of Treatment Systems." This exhibit was one of 13 research demonstrations organized around five major themes: A Healthier Nation, A Safer Nation, A Better Educated Nation, A More Prosperous

Nation, and a More Democratic Nation.

The Decade of Behavior is an initiative encompassing about 50 societies representing the behavioral and social sciences, including the American Sociological Association. The Association committed itself to this initiative with official endorsement by ASA Council in August 1998 as the idea was just taking form. The official launch of the Decade of Behavior comes after a substantial development period where key activities and emphases were defined through a series of working papers.

At the end of the 20th century, the numbers of Americans facing challenges that could be prevented or mitigated through behavioral change is enormous.

The goal of the Decade of Behavior initiative is to focus insights from the social and behavioral sciences and highlight how research on behavior can be brought to bear on meeting society's most significant challenges—for example, for ensuring and improving education and health and access to health care; ensuring safety in homes and communities; curbing drug use and abuse,

poverty, racism, cynicism toward institutions of government, crime, and high risk behaviors; and actively addressing an aging population.

Troy Duster, Chancellors' Professor of Sociology and Director of the Institute for the Study of Social Change, University of California at Berkeley; and Professor of Sociology, New York University is a

See Decade, page 3

cities."

Scholarship of Teaching and Learning in Sociology Workshop Is a Catalyst

by Carla B. Howery, Director Academic and Professional Affairs Program

The scholarship of teaching and learning in sociology took a great leap forward with an ASA conference on the topic last July and continuing through products during the course of this year and next. The goal of this effort is to build a more robust tradition of sociological research on teaching and learning.

Forty-five sociologists, at different kinds of institutions and varying career stages, met from July 20-23, 2000, on the campus of James Madison University, Harrisonburg, VA. The workshop was cosponsored by the Carnegie Academy for the Scholarship of Teaching and Learning, the ASA's Academic and Professional Affairs Program, the ASA's Section on Undergraduate Education, and James Madison University.

Participants in the workshop were competitively selected and prepared an "orienting memo" summarizing research in a subfield of teaching and learning. These memos were distributed in advance

of the workshop. The participants were divided into six working groups, each of which addressed an important topic in research on teaching and learning in sociology. The topics are:

 Integrating Styles of Learning and Teaching

Assessment of Faculty

Teaching and Learning

Curriculum and Student Assessment

 Partnerships between Community and Academy

 Technology and its Uses in Teaching and Learning
 Impacts of Institutional Contexts and

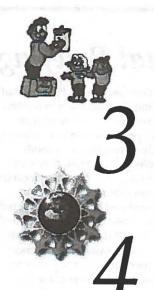
Over the three days, each of the six working groups thrashed out "knowledge available" and "knowledge needed" on its topic, drawing on literature from many disciplines including sociology, and from higher education more gener-

and from higher education more generally. Each group met again during the ASA Annual Meeting to polish a draft of one or more articles summarizing research.

This workshop was a capstone to a set

See Workshop, page 3

In This Issue . . .



Opportunities to Serve

Suggest new task forces and offer your time and talents to serve on these task forces and other ASA committees.

Sociology at NSF

The National Science Foundation's Sociology Program welcomes Fred Pampel and announces recent awards.



Section Honor Roll

Sections honor colleagues for outstanding publications, teaching, service in their specialty areas.



Coupon Listing

Journals and books offering discounts to ASA members.

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ASA News . . .

Call for Papers: Online Options

The Call for Papers for the 2001 Annual Meeting, in hard copy, is winging its way to each member's mailbox. Right now you can view it on the ASA homepage at www.asanet.org.

Further, you are encouraged to submit your paper proposal online to the session where you think it best fits. This year for the first time, the Association is offering the option of online electronic submission. This service will be available on the ASA website as of November 15. For those wishing to submit by mail, a submission cover sheet is provided in the printed Call or can be downloaded from the website. Submission deadline: January 10, 2001

Renewal Underway; Member Dues Held Again at 1999 Level

As part of the commitment to affordable dues, ASA Council voted to hold dues at the 1999 membership dues rate, without any increase for cost of living. This is the second year that dues are held at this same level. *The dues renewals for the 2001 year have been mailed.* When you get your renewal in the mail, please send it back right away. To do so avoids any interruption of your ASA journals and other benefits, and saves the Association the costs of subsequent reminders.

The Executive Officer's Column

Thanks ... and ... Giving



This is the time of year when letters and phone appeals are in abundance from charitable organizations, causes, and other nonprofit groups seeking our individual support. An annual time of giving can almost be overwhelming given the magnitude of need relative to our capacities to give. Yet, for all of us, it is also a time of reflection and rededication about what is important to us and what gives meaning to our lives.

From the perspective of the American Sociological Association (ASA), the holiday season is a time of *thanks* and *giving*.

First and foremost, we want to give thanks to you—our members. The quality of what sociology achieves each year would be far diminished were it not for the time and effort that you devote as volunteers to ASA and our specialty sections, to regional and state associations, and to aligned sociological organizations and groups. Annual Meeting programs, local arrangements, newsletters, listservs, peer reviews, task force reports, committee work, and much more could not be achieved without the considerable effort of sociologists—from students to senior colleagues.

A national association like ASA depends upon a spirit of caring and commitment. While national scholarly societies have paid professional staffs, we rely on volunteers at all levels (e.g., officers, editors, committee and task force members, representatives to other associations and groups, volunteer mentors, presenters at Congressional briefings) to contribute sound judgment, policy insights, and plain hard work. Those who serve ASA each year, as well as year after year, are far too numerous to name. But you know who you are, and, on behalf of the Association, we extend our everlasting thanks!

Beyond being a time of thanks, as you may have anticipated, it is also a time of giving in order to permit the Association to do what it does. Volunteer help is significant but our programmatic efforts—for example, the Minority Fellowship Program, the Congressional Fellowship Program, the Teaching Enhancement Program, the Fund for the Advancement of the Discipline—depend on revenue to operate. All of you have by now



received your 2001 dues renewal notice in the mail. If you have not already done so, we ask that you renew. As you know, the ASA Council is keeping the dues at the 1999 level for a second year in a row without taking the COLA increase provided for in the ASA By-Laws as an automatic adjustment. We endeavor to hold dues constant as a signal of our appreciation and thanks. We also hope that you are in a position to show your appreciation of the discipline through a contribution to one of ASA's funds.

Those of you who have not yet made a contribution to the Association or are in a position to give additionally as part of your annual giving are encouraged to do so. I hope that each of you will reflect on what sound sociological knowledge, sound teaching, and sound practice mean for a sound society. I also urge you to reflect on ASA's leadership role in working toward this end. Please take a few moments to write a check made payable to the American Sociological Association Annual Giving, c/o American Sociological Association, 1307 New York Avenue NW, Washington, Suite 700, Washington, DC 20005-4701. You can designate one of the funds specified above or just write "ASA Annual Giving." That designation is sufficient to restrict your gift to a fund limited to programmatic initiatives on behalf of sociology. By responding to this *Footnotes* appeal, we can ask for your help while containing costs associated with major mailings.

As I indicated earlier, I recognize that this is a time when many charitable organization and academic institutions are seeking donations to continue their good works and support activities of merit. When I completed the letter for the 2001 dues renewal in early October, I thought about the past years, the future, and what a fine cause sociology is! The ASA is vital to addressing the important opportunities and challenges ahead. For example, the ASA's Minority Fellowship Program provides essential fellowships, training, mentoring, and professional development to underrepresented minorities (accounting for almost 20 percent of the minority PhDs in sociology). The Fund for the Advancement of the Discipline is essential to launching innovative work that otherwise would not get a "jump start" were it not for ASA funds. And, now the Association is intensively engaged in launching a new and unique magazine dedicated to reaching wide audiences with sociological knowledge that addresses broad issues of substantive concern and social policy. We hope that you share the view that, in these and many other domains, ASA is exerting valuable leadership on behalf of the discipline. We hope too that as a sociologist you make this your cause as well as your profession of choice.

Please take a few moments and make a donation. The Association is a charitable organization and donations are tax deductible to the extent allowable under the law. This special appeal comes with my thanks and that of the other officers of the Association. May this holiday season be a time of health and wellbeing for you and yours and of renewed commitment to what sociology is and does!

Felice J. Levine

Call to Serve on ASA "Status" Committees

New members are sought for three of the four "status" committee of the Association, to start terms commencing in 2001. The ASA committee structure includes four "status" committees that monitor the participation of underrepresented groups in the Association and in the discipline. The Committee on the Status of Racial and Ethnic Minorities in Sociology has two vacancies, the Committee on the Status of Women in Sociology has one vacancy, and the Committee on the Status of Persons with Disabilities in Sociology has three vacancies. The Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology has no vacancies until 2002.

These status committees are listed below noting their current work :

 Committee on the Status of Racial and Ethnic Minorities in Sociology
 An Analysis of Leadership Opportunities for Minorities in the ASA; Report on the Presence and Roles of Racial and Ethnic Minorities in Sociology

- Committee on the Status of Women in Sociology
 An Analysis of Leadership Opportunities for Women in the ASA; Report on the Presence and Roles of Women in Sociology.
- Committee on the Status of Persons with Disabilities in Sociology Review of ASA Accessibility Issues; Report on the Status of Disabilities Scholarship in the Discipline
- Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered (GLBT) Persons in Sociology Report on the Status of GLBT Scholarship in the Discipline

ASA Council appoints members to serve on these committees. Nominations, including self-nominations, can be submitted by e-mail (governance@asanet.org) or by mail to Council Subcommittee, c/o ASA Governance, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005.



A key part of the restructuring plan put in place by Council in January 1998 was the creation of task forces to pursue work of vital importance to the Association and the discipline. ASA now has nine task forces (seven with work underway and two in the process of being seated). These task forces are the result of ideas and recommendations proposed on an annual basis (from a similar call) or generated by Council as particular circumstances arise during the course of the year. The "task force model" is intended to permit the Association to engage its members in addressing important issues with flexibility and focus. Council is committed to issuing a call each year to ensure that this happens.

Proposals for task forces are encouraged from members, committees, sections, or other task forces. Proposals should be in the form of a one to two-page statement of the goals of the proposed task force, why it is important for the Association to undertake this work; and the product or outcomes expected from such a task force. The proposal can include persons who would potentially be appropriate to serve, although there will be an open call this winter for nominations (including self-nominations) for the task forces that Council approves in February 2001. The deadline for task force proposals is Monday, January 8, 2001. They can be submitted by e-mail (governance@asanet.org) or by mail to Council Subcommittee, c/o ASA Governance, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005.

Task Forces

Task Force on the International Focus of American Sociology (1999)

Task Force on Articulation of Sociology in Two-Year and Four-Year Sociology Programs (1999)

Task Force on Current Knowledge on Hate/Bias Acts on College and University Campuses (1999)

Task Force on ASA/AAAS Relations (1999)

Task Force on the Implications of Assessing Faculty Productivity and Teaching Effectiveness (1999)

Task Force on the Re-examination of the Committee on Committee and Committee on Nominations (2000)

Task Force on ASA Journal Diversity (2000)

Task Force on an ASA Statement on Race (being seated)

Task Force on the Advanced Placement Course in Sociology for High Schools (being seated)

Workshop, from page 1

of events and initiatives on the scholarship of teaching and learning in sociology. Nine sociologists have been chosen as Carnegie Academy Scholars in Teaching and Learning. Each has been working on a project to advance our empirical understanding on topics from service learning to a more effective theory course to cumulative learning within the sociology major (See July-August 2000 Footnotes). A more explicit commitment to the scholarship of teaching is also evident in departments. University of Akron, for example, recently advertised a senior faculty position with a specialty in the scholarship of teaching and learning.

This workshop and the activities to

follow are part of a substantial effort to chart the course of new and important sociological inquiry that can move beyond experiences of individual teachers and learners. The sociological lens with its emphasis on context, structure, culture, and group process—to name but a fewcan produce scholarship of significance to sociology and to other fields of education and training. The papers from this conference are ripe for consideration by Teaching Sociology. Other modes of presentation at annual and regional meetings are planned. The Section on Undergraduate Education is committed as a body to the advancement of such scholarship for the benefit of sociology and beyond.



PUBLIC AFFAIRS UPDATE

NSF Gets Big Increase for 2001 . . . With Signal to Invest in Children The National Science Foundation (NSF) budget (part of VA-HUD funding) was one of ten bills that passed Congress for FY 2001 before the election recess. NSF will get a 13.6 percent increase over FY 2000, bringing funding to \$4.426 billion. Language in the conference report accompanying the final bill urges the Social, Behavioral and Economic Science Directorate (SBE) to invest \$5 million to implement more fully with a "distinct program" the recommendations of the 1997 National Science and Technology Council's report Investing in Our Future: A National Research Initiative for America's Children in the 21st Century. Stay tuned for what this could mean for enhanced support for research on children and how best to enhance its breadth and sociological focus!

✓ NEH Too Gets 2001 Budget with a Boost With passage of the Interior and Related Agencies appropriations bill, the National Endowment for the Humanities (NEH) received a budget for FY 2001 that included a modest increase for the second year running. A \$5 million increase brought the total NEH budget to \$120.26 million. From 1996 to 1999, NEH was flat funded at \$110 million, down nearly 40 percent from the FY 1995 appropriation of \$177 million. However modest the increase, it is importantly in the right direction.

Comments Sought by December 1 on NIH Health Disparities Plan The National Institutes of Health (NIH) released a draft of its five-year plan, NIH Strategic Research Plan to Reduce and Ultimately Eliminate Health Disparities, and called for comments on it through December 1, 2000. With a focus on research, research infrastructure, and public information and community outreach, the NIH plan charts an overarching course for the Institutes that draws on health disparities plans developed by the NIH Institutes, Centers, and Offices (including the Office of Behavioral and Social Sciences Research). The plan can be found on www.nih.gov/about/hd/strategicpla.pdf. Comments should be submitted directly to NIH; please also copy ASA at public.affairs@asanet.org.

✓ Waite Appointed to NIH Director's Advisory Committee Sociologist Linda Waite, was appointed to the Advisory Committee of the NIH Director by Health and Human Services Director Donna Shalala in July. Waite (University of Chicago), a former member of ASA Council and immediate past-Chair of the Family Section, has served in a number of advisory roles at NIH, including on the strategic planning panel of the Office of Behavioral and Social Sciences Research. The next meeting of the Advisory Committee is December 7.

✓ Vigilance on Confidentiality by Commerce and Census.... Late October Congressional efforts to attach an amendment to must-pass bills received strong opposition from Commerce Department Secretary Norman Mineta and Census Bureau Director Kenneth Prewitt. Mineta threatened a Presidential veto to any such bill. The effort aims to amend confidentiality provisions of Title 13 and allow the Congressional Budget Office to acquire confidential census data collected in monthly surveys, including the Current Population Survey and the Survey of Income and Program Participation.

✓ Meanwhile, Census Releases New Report on African Americans The Bureau just released a report on a wide range of topics related to the African American population. The report, The Black Population in the United States: March 1999, is a compilation of data collected in the March 1999 Current Population Survey and first released on the Internet in February 2000. Data from Census 2000 will be released beginning March 2001. Topics in this new report include geographic distribution, age and sex distribution, family type and size, educational attainment, labor force participation and unemployment, occupation, family income and poverty status. The report is available as a PDF file at http://www.census.gov/population/www/socdemo/race/black.html.

✓ PBS Special on The First Measured Century Airs in December A three-hour PBS program "The First Measured Century," will be aired on December 20, 2000 at 8:30 p.m. It tells the story of America by the numbers through the eyes of those who did the measuring and interpreting. An important feature of the program is the first appearance of results from "MIddletown IV" the 1999 replication of the Lynds' Middletown by sociologists Theodore Caplow, Howard Bahr, Bruce Chadwick, and Vaughn Call. The program is hosted by PBS' Ben Wattenberg. A sneak preview can be seen at www.pbs.org/fmc.

Decade of Behavior, from page 1

member of the National Advisory Committee which guides the Decade of Behavior. The National Advisory Committee consists of 16 distinguished scientists drawn from the social and behavioral science disciplines.

The Decade of Behavior has been a fully collaborative effort across all fields of the social and behavioral sciences, but Richard McCarty, the Executive Director of the Science Directorate of the American Psychological Association (APA) has been the engine behind this initiative.

His leadership and that of the APA Science Directorate over past two years have effectively brought the initiative to fruition. Other events are also planned for the Decade of Behavior initiative, including a prime time public television series, public outreach and education in collaboration with behavioral and social science departments in colleges and universities, a distinguished lecture series at national professional meetings, and topical seminars for policy makers in Washington DC.

Update from the National Science Foundation

Pampel Joins the Sociology Division of the NSF

by Johanna Ebner, Public Information Assistant

Fred Pampel came to the National Science Foundation (NSF) late this August as the new Sociology Program Director in the Division of



Fred Pampel

Social, Behavioral, and Economic Sciences. Joining Program Director Patricia White, he comes with enthusiasm for the job and for the chance to advance the discipline. He is eager to interact with colleagues and to study the research proposals that are already passing across his desk. His position, a one to two-year rotating appointment, requires him to evaluate proposals, chair meetings of the Sociology Advisory Panel, to select reviewers, represent NSF at professional meetings, and administer awards.

Pampel brings to this post a range of interests and experiences. A visiting scientist at NSF, he is on leave from the University of Colorado where he has been Professor of Sociology and Research Associate in the Population Program at the Institute of Behavioral Science since 1990. Prior to joining the faculty, he was a Professor of Sociology at the University of Iowa.

Pampel has published extensively. During his more than 20 years as a sociologist, he has published eight books, including his most recent books, The Institutional Context of Population Change: Patterns of Fertility and Morality Across High Income Nations (forthcoming, University of Chicago Press), Logistic Regression: A Primer (Sage 2000), and Sociological Lives and Ideas: An Introduction to the Classical Theorists (Worth 1999), and has authored or coauthored over 40 journal articles. His research focuses on the comparative study of population, public policy, inequality, and aging.

This extensive research and publishing experience should help prepare him for the NSF position. When speaking of his previous research, he says, "it keeps me broadly acquainted with the research of the field so it should be easier to identify and nurture promising research."

As the Director of the Sociology
Program at the NSF, Pampel will
receive proposals from sociologists and
PhD candidates to examine problems of
social organization, social psychology,
and processes of individual and social
change. The Program aims to encourage
theoretically focused empirical investigations on a wide variety of social
processes.

Pampel became interested in the Sociology Program Director position because he wanted new challenges beyond his role as a faculty member. He finds the NSF is an interesting environment to work with other scientists and to become more familiar with research in sociology and other fields. He says he is looking forward to having contact

with researchers and for the chance to nurture and encourage work from both new and established sociologists.

Interaction with sociologists at all career stages in the research community is what most excites Pampel about working at NSF. He looks forward to the chance to see research at the early stages, well before it is published. He has come to the NSF with no agenda other than attracting and funding the best of sociology. "People in the field know best where they think the field should go," he says, "and I hope I can help them."

In discussing his plans for his position at the NSF Pampel says, "First, I hope to efficiently, fairly, and promptly handle proposals, reviews, and administer funds. Secondly, I hope I can help people who have proposals with promise but still need work."

As the Director of Sociology what he wants is, "to encourage high-quality research linking theory and data." He also wants to make NSF an accessible place for researchers to bring their proposals. Pampel states "I don't want to direct the ideas. I want to facilitate the ideas of people in the field and allow them to go in the direction they want."

While Pampel has taught, published, and has much research experience, he acknowledges he has little experience with the outreach process, which is critical to NSF. In part, this is what attracts him to NSF. He looks forward to the process and to making connections with people in the field.

In order to increase chances of receiving funding, Pampel's advice to graduate students applying to the National Science Foundation for dissertation grants is to, "have a well-stated problem combined with a good theory, not simply a topic and data. Also important are thoroughness, tight organization and good writing skills."

Pampel also has advice for undergraduate students just beginning their work as sociologists; that is, to take a wide variety of courses. He believes that undergraduate students need skills gained outside of sociology, such as in science, math, computer skills, and writing.

"Students should want skills that would apply widely. They need to do research beyond reading, papers, and tests."

While Pampel has little intention of steering the direction of sociology, he wants sociology to be more exposed to the general public and wants the public to be alert to the value of sociology. "Social behavior is relevant to everyday life," he says, "and should be understood from the sociological viewpoint. We need to publicize interesting studies."

While Pampel has only been working at the NSF for a short while, he has already found the work engaging. He does know that he has high hopes for his time at the Foundation and equally high hopes for the significant sociological work that should be funded by NSF.

NSF Sociology Program Announces 2000 Grants

The Sociology Program at the National Science Foundation (NSF) announces its awards for basic research support and dissertation improvement for the fiscal year 2000. The program is a major source for sociological research funding as part of the NSF's mission to encourage theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes.

Regular Research Grants

- Bonacich, Phillip, University of California, Los Angeles, "Conference on Mathematical Sociology in Japan and America" (Honolulu, HI; June 23-25, 2000), \$6,188.
- Brint, Steven, University of California, Riverside "The Construction of an Institutional Data Archive for the Study of Continuity and Change in American Higher Education, 1965-2000," \$247,418.
- Paul Burstein, University of Washington, "The Impact of Public Opinion, the Party Balance, Interest Groups, and Social Movement Organizations on Congressional Support of Policy Change," \$143,290.
- Chase-Dunn, Christopher, University of California, Riverside, "Trajectories and Causes of Structural Globalization: 1800-2000," \$129,898.
- Chizhik, Alexander, Alexander, Michele, Chizhik, Estella, University of Maine, "The Rise and Fall of Power and Prestige Orders: Expanding Status Characteristics Theory by Examining Group Environments and Social Cognitive Processes," \$37,500.
- Clemens, Elisabeth, University of Arizona, "The Politics of Association: Law and the Structuring of Rights, Restraints, and Resources in the United States, 1900-1940," \$65,000.
- Conley, Dalton, New York University, "CAREER: Sibling, Cousin, and Neighbor Differences in Child Development," \$201,610.
- Donato, Katherine and William Marsh, Rice University, "Collaborative Research: A Binational Study of Social Capital, Social Networks, and Mexican Health," \$67,298.
- Hagan, John, American Bar Foundation, "Delinquency and Depression in the Transition to Adulthood: Toward a Theory of Deviant Adolescent Role Exits to Adult Disadvantage,"
 \$109,810.
- Horton, Hayward, University of Albany, "Small Grant for Exploratory Research-Critical Demography: A Paradigmatic Shift in the Study of Population," \$35,000.
- Kanaiaupuni, Shawn, University of Wisconsin, Madison, "Collaborative Research: A Binational Study of Social Capital, Social Networks, and Mexican Health," \$73, 522.
- Kanazawa, Satoshi, Indiana University of Pennsylvania, "Experimental Testing of a Theory of Group Solidarity," \$31,605.
- Keister, Lisa, Ohio University, "CA-REER: Insider Lending and Economic Transition: Research and Teaching in Social Connections and Financial Market Development in China," (co-

- funded by the Division of International Programs) \$339,623.
- Kurzman, Charles, University of North Carolina, Chapel Hill, "Business Community Support for New Democracies," \$99,993.
- Liu, Chien, Wagner College, "How does a Norm Break Down? Explaining the Collapse of the Norm of Premarital Abstinence and the Emergence of Cohabitation," \$16,500.
- Macy, Michael, Cornell University, "Identity, Trust, and Cooperation: Web-based Experiments int he U.S. and Japan," (Co-funded by the Methodology, Measurement and Statistics Program) \$85,999.
- McCarthy, John, Pennsylvania State University- University Park, "Collaborative Research on the Dynamics of Collective Protest in the U.S.,1950-1995" \$125,001.
- Pampel, Fred and Menken, Jane, University of Colorado, Boulder, "Female Work, Public Policy, and Fertility in Developed Nations," \$64,811.
- Olzak, Susan and McAdam, Doug, Stanford University, "Collaborative Research on the Dynamics of Collective Protest in the U.S., 1950-1995," \$160,158.
- Parcel, Toby, Ohio State University, "Parental Work and Family Effects on Children: The United States and Great Britain Compared," \$71,998.
- Peterson, Ruth and Krivo, Laura, Ohio State University, "Understanding Crime and Community: A National Neighborhood Crime Study," \$15,002.
- Powell, Brian, Indiana University, Bloomington, "Parental Age and Investments to Young Children: A Collaborative Project," \$58,690.
- Presser, Harriet, University of Maryland, College Park, "Disability and Nonstandard Hours of Employment," \$84.516.
- Ridgeway, Cecilia, Stanford University, "The Formation and Spread of Status Beliefs," \$115,000.
- Ruggles, Steven, University of Minnesota, Twin Cities, "The 1880 United States Population Database," (Cofunded by the Methodology, Measurement and Statistics Program) \$100,000.
- Sacerdote, Bruce and Glaeser, Edward,
 National Bureau of Economic Research, "The Determinants of Punishment," (Jointly funded with the Economics Program) \$10,000.
- Schiff, Frederick, University of Houston, "American Newspaper Publishers: A National Study of Ideological Management and Class Bias in the News," \$130,000.
- Schumann, Howard, University of Michigan, "American Newspaper Publishers: A National Study of Ideological Management and Class Bias in the News," \$29,164.
- Sell, Jane, Texas A & M University, "The Generation of Cooperation Through First Decisions," \$71,136.
- Steelman, Lala, University of South Carolina, Columbia, "Parental Age and Allocation of Resources to Young Children: A Collaborative Project," \$46,110.

See Grants, page 5

Congratulations to 2000 Section Award Winners!

Aging and the Life Course

- Distinguished Scholarship Award: Carroll Estes, University of California, San Francisco
- Graduate Student Paper Award: Kim Shuey, Florida State University, for "Intergenerational Patterns of Assistance Among a Cohort of American Couples"

Asia and Asian America

 Outstanding Book Award: Leland T. Saito, University of California, San Diego, and Roger Daniels for Race and Politics: Asian Americans, Latinos, and Whites in Los Angeles Suburbs (University of Illinois Press, 1998)

Collective Behavior and Social Movements

· Distinguished Book Award: Rebecca

Klatch, University of California, San Diego, for A Generation Divided (University of California Press, 1999)

 Outstanding Graduate Student Paper Award: Gary Bologh, University of Michigan, for "Learning from Populism: Narrative Analysis and Social Movement Consciousness"

Community and Urban Sociology

 Robert and Helen Lynd Award: Joe Feagin, University of Florida

Comparative and Historical Sociology

 Barrington Moore Best Book Award: Anthony W. Marx, Columbia University, for Making Race and Nation: A Comparison of the United States, South Africa, and Brazil (Cambridge University Press, 1999) Reinhard Bendix Award for Best
Graduate Student Paper: Mara
Loveman, University of California, Los
Angeles, for "High-Risk Collective
Action: Defending Human Rights in
Chile, Uruguay, and Argentina."
(American Journal of Sociology, 1998);
and Drew Halfman, New York University, for "Policy and Institutional
Influences on the Formation of Abortion Policy Regimes in the United
States and Great Britain" (American
Journal of Sociology, 1998)

Crime, Law, and Deviance

Graduate Student Paper Award:
 Christine W. Bond, University of Washington, for "Does Gender Still Matter?
 Quantitative and Narrative Analysis of Gender Differences in Criminal Involvement and Pre-Trial Release"

Environment and Technology

- Distinguished Contribution Award: Shirley Laska, University of New Orleans
- Marvin Olsen Student Paper Award: Allison Shore, University of California, Santa Cruz, for "Risk, Regulation, and Indoor Air Pollution: Environmental Inequalities Inside"
- Outstanding Publication Award: Jeffrey E. Olsen, University of Minnesota, for Environmental Politics in Japan: Networks of Power and Protest (Cambridge University Press, 1998)

Sociology of the Family

- William J. Goode Best Book Award: Anita Ilta Garey, University of New Hampshire, for Weaving Work and Motherhood (Temple University Press, 1999).
- Distinguished Career Award of Scholarship and Service Award: Arland Thorton, University of Michigan
- Outstanding Graduate Student Paper Award: Laura Burns, University of North Carolina, Chapel Hill, for "The Quality of Adolescent Siblings Relationships: Does Biographical Relatedness of Family Structure Matter?" and Kathryn Harker, University of North Carolina, Chapel Hill, for "Immigrant Generation, Assimilation and Adolescent Psychology Wellbeing"

NSF Grants, from page 4

- Swedlund, Alan, and Anderton, Douglas, University of Massachusetts, Amherst, "Wealth and Health: Nineteeth-Century Mortality in Emergent New England Mill Towns," 139,198.
- Tolnay, Stewart, University of Albany, "African Americans and Immigrants in Cities: A Long View," \$196,305.
- Venkatesh, Sudhir, Columbia University, "CAREER: Gangs, Underground Economies and, the African-American Urban Community," \$232,921.
- Werum, Regina, Emory University, "The Relationship between Social Capital and Ethnic/Immigrant Tracking: An Analysis of German and U.S. Schools," \$95,095.
- Whitmeyer, Joseph, Rashotte, Lisa Slattery, University of North Carolina, Charlotte, "Effects of Second-Order Expectations on Group Structure and Behavior," \$159,872.

Doctoral Dissertation Research Improvement Grants

Listings appear in the following format: Faculty Advisor; PhD student, Institution, Title, Amount

- Abbott, Andrew; Barman, Emily, University of Chicago, "Between Giving and Getting: Donor Choice and the Field of Workplace Charity," \$7,200.
- Amenta, Edwin; Bonastia, Chris, New York University, "Flight Patterns: The Politics of Residential Segregation in the United States," \$7,435.
- Bradshaw, York; Fallon, Kathleen, Indiana University, Bloomington, "Women's Non-Governmental Organizations in the Emerging Democracy of Ghana," \$5,500.
- Burawoy, Michael; Sherman, Rachel, University of California, Berkeley, "More Than Service with a Smile: Routinization and Recognition in the Hotel Industry," \$7,500.
- Clarke, Lee; Moulton, Lynn, Rutgers
 University, New Brunswick, "Who Gets
 Credit? The Economic Value of Social
 Status in Money Lending," \$4,117.
- Cook, Karen; Rice, Eric, Stanford University, "The Effect of Social Uncertainty in Networks of Social Exchange," \$7,360.
- DiMaggio, Paul; Healy, Kieren, Princeton University, "The Social Organization of Altruism and the Procurement of Human Organs," \$7,220.

- Gans, Herbert; Lee, Sara, Columbia
 University, "Ethnic among SecondGeneration Korean Immigrants in New
 York City," \$7,480.
- Gerson, Kathleen; Byrd, Stephanie, New York University, "Individual Constructions of Close Relationships: A Look at Practices, Ideals and Expectations," \$7 432
- Hamilton, Gary; Jackson, Elizabeth,
 University of Washington, "Cause and
 Blame: Institutional Factors in Aircraft
 Accident Investigations," \$4,915.
- Heimer, Karen; Stucky, Thomas, University of Iowa, "Institutional Politics and Crime Control in Cities," \$3,324.
- Hout, Michael and Wilde, Melissa,
 University of California, Berkeley, "A Sociological Analysis of Vatican II,"
- Jenkins, J. Craig; Kuzucu, Keynep, Ohio State University, "Hostile Attribution Bias and the Self: A Cross-Cultural Perspective," \$7,440.
- Karabel, Jerome; Chen, Anthony, University of California, Berkeley, "From Fair Employment to Equal Opportunity and Beyond: Race, Liberalism, and the Politics of the New Deal Order, 1941-1971," \$7,480.
- Lovaglia, Michael; Kannollakos, Leda,
 University of Iowa, "Formal Vocabulary as a Status Cue: Interactions with
 Diffuse Status Characteristics," \$7,374.
- Lynch, James; Gouvas, Catrina, American University, "Schools as Precipitants of Crime: The Routine Activities and the Sociology of Place," \$4,149.
- Markovsky, Barry; Barnum, Christopher, University of Iowa, "Status, Group Identity and Influence: An Experimental Test," \$7,500.
- McMichael, Phillip; Graw, Stephen, Cornell University State, "Effects of Overseas Remittances on Small Vietnamese Rice Farming Households," \$8.374.
- O'Brien, David; Liu, Qian, University of Missouri, Columbia, "Property Rights and Enterprise Productivity in Rural China," \$6,800.
- Palloni, Alberto; Ceballos, Miguel,
 University of Wisconsin, Madison,
 "Prenatal Health of Mexican Immigrants in the United States: A Study of
 Acculturation and the Epidemiological
 Paradox in Chicago," \$7,500.

- Palloni, Alberto; Velyvis, Kristen, University of Wisconsin, Madison, "Social Networks of Migrant Women in Senegal and the Spread of HIV," \$7,500.
- Ridgeway, Cecilia; Correll, Shelly,
 Stanford University, "The Gendered
 Selection of Activities and the Reproduction of Gender Segregation in the Labor Force," \$7,131.
- Roy, William; Stockdale, Susan, University of California, Los Angeles, "Mediating the Boundaries Between State and Society: Explaining shifts in Central Bank Independence," \$7,500.
- Rubin, Beth; Reid, Lesley, Tulane University, "Economic Restructuring, Political Ideologies, and Urban Crime," \$7,448.
- Skocpol, Theda and Bloemraad, Harvard University, "The Political Incorporation of Immigrants: Citizenship and Participation in the United States and Canada," \$7,500.
- Skocpol, Theda; Munson, Zhiad, Harvard University, "Mobilization in the American Pro-Life Movement," \$7,500.
- Smith-Lovin, Lynn; Konty, Mark, University of Arizona, "A Multi-Level,
 Integrated Theory of Values: Measuring
 Values with the Factorial Survey
 Method," \$7,500.
- Schneider, Barbara; Swanson, Christopher
 B., University of Chicago, "Riding the
 Waves or Driving the Tide? Educational
 Reform and Institutional Change,"
 \$7,491.
- Thomas, George; Yuju, Mei, Arizona State University, "International Humanitarian Organizations: From Relief to Development," \$7,500.
- Troyer, Lisa; Kalkhoff, William, University of Iowa, "Collective Validation in Multi-Actor Task Settings: Extending the Berger et al. Theory of Legitimation," \$7,325.
- Udry, Christophe; Akresh, Richard, Yale
 University, "Children at Risk: Economic
 Motivations and Consequences of
 Child Fostering in Burkina Faso,"
 \$7,500.

Regular research proposal are due January 15, 2001. Dissertation proposals are due February 15, 2001. All research proposals must be submitted electronically via Fastlane at www.fastlane.nsf.gov as of October 1, 2000. For more information contact Patricia White at pwhite@nsf.gov or Fred Pampel at fpampel@nsf.gov.

International Migration

- Thomas and Znaniecki Award: Charles Hirschman, University of Washington, Josh DeWind, Social Science Research Council, and Philip Kasinitz, Hunter College, for Handbook of International Migration: The American Experience (Russell Sage Foundation)
- Outstanding Graduate Student Paper Award: John Fox, University of California, Los Angeles for "Identity Formation in Migration: The Case of Transylvanian Hungarian Guest Workers"
- Distinguished Career Award: Ivan Light, University of California, Los Angeles

Latina/o Sociology

- Distinguished Contributions to Scholarship Book Award: Mary Pardo, California State University, Northridge for Mexican American Women Activists: Identity and Resistance in Two Communities (Temple University Press, 1998)
- Distinguished Contributions to Scholarship and Research Lifetime Achievement Award: Maxine Baca Zinn, Michigan State University

Marxist Sociology

- Best Book Awards: Martin
 Oppenheimer, Princeton University,
 for The State in Modern Society
 (Humanity Press, 2000), Sean Sayers,
 University of Kent, for Marxism and
 Human Nature (Routledge, 1998) and
 John Bellamy Foster, University of
 Oregon, for Marx's Ecology: Material ism and Nature (Monthly Review
 Press, 2000)
- Graduate Student Paper: Paul Paolucci for "Questions of Method:

See Section Awards, page 5

Section Awards, from page 5

Fundamental Problems of Reading Dialectical Methodologies"

 Career Distinguished Service Awards: Albert Szymanski (posthumous), and Larry Reynolds, Central Michigan University

Mathematical Sociology

 Outstanding Publication Award: Duncan Watts for "Networks, Dynamics, and the Small-World Phenomenon" (American Journal of Sociology, 1999)

Medical Sociology

- Leo G. Reeder Award for Distinguished Contributions to Medical Sociology: Mary E.W. Goss, Weill, Medical College of Cornell University
- Roberta G. Simmons Outstanding Dissertation Award: Elizabeth M. Armstrong, University of Michigan, for "Diagnosing Moral Disorder: The Discovery and Evolution of Fetal Alcohol Syndrome"
- Eliot Freidson Publication Award:
 Carol A. Heimer and Lisa R. Staffen,
 Northwestern University, for For the Sake of the Children: The Social Organization of Responsibility in the Hospital and the Home (University of Chicago Press, 1998)

Methodology

 Paul F. Lazarsfeld Award for Distinguished Contribution to Knowledge: Kenneth A. Bollen, University of North Carolina, Chapel Hill

Organizations, Occupations, and Work

- Max Weber Award: Howard Aldrich,
 University of North Carolina, Chapel
 Hill, for "Organizations Evolving"
 and Marie-Laure Djelic. Ecole
 Superieure des Science Economiques
 et Commerciales en Cergy-Pontoise,
 France, for "The Postwar Transformation of European Business"
- James A. Thompson Award for an Outstanding Paper by a Graduate Student: Michael Handel, University of Wisconsin, Madison, for "Has Post-Industrialism Made Wages More Unequal? Inequality, Skills, and the Spread of Computer Use at Work"
- W. Richard Scott Award for Best Article: Patricia Thornton, Duke University and William Ocasio, Northwestern University, for "Institutional Logics and Historical Contingency of Power in Organizations: Executive Succession in the Higher Education Publishing Industry, 1958-1990" (American Journal of Sociology)

Peace, War, and Social Conflict

- Elise Boulding Undergraduate Student Paper Award: Mathew Morgan, U.S. Military Academy, for "Warrior Scholars: The Need for Intellectual Ability in the Modern Officer Corps"
- Elise Boulding Graduate Student Paper Award: Natasha Chen Christensen, University of California, Los Angeles for "Geeks at Play: Doing Masculinity on an On-Line Gaming Site"

 Award for Distinguished Scholarship, Teaching, and Service: David R. Segal, University of Maryland

Political Economy of the World-System

 Distinguished Scholarship Award for a Book: Andre Gunder Frank, University of Toronto, for ReOrient: Global Economy in the Asian Age (University of California Press, 1998)

Political Sociology

- Undergraduate Paper Award: Christopher E. Paul, University of California, Los Angeles, for "Moving Forward with State Autonomy and Capacity: Example from Two Studies of the Pentagon during WWII"
- Distinguished Book Award: Jeff Manza,
 Northwestern University and Clem
 Brooks, Indiana University, for Social
 Cleavages and Political Change: Voter
 Alignments and U.S. Party Coalitions
 (Oxford University Press, 1999)

Race, Gender, and Class

- Distinguished Contribution to Scholarship Book Award: Elaine Bell Kaplan, University of Southern California, for Not Our Kind of Girl: Unraveling the Myths of Black Teenage Motherhood (University of California, 1997)
- Distinguished Contribution to Scholarship Article Award: Elisa Facio, University of Colorado for "Jineterismo During the Special Period" (Global Development Studies,
- Graduate Student Paper Award:
 Celine-Maria Pascale, University of
 California, Santa Cruz for "All in a
 Days Work: A Feminist Analysis of
 Identity and Inequality in Class
 Theory"

Rational Choice

- James S. Coleman Award for Outstanding Article Award: Mary C. Brinton and Victor Nee, Cornell University, for, "The New Institutionalism in Sociology" (New York: Russell Sage Foundation)
- Graduate Student Paper Award: Vincent Buskens, University Utrecht, for "The Social Structure of Trust" (Social Networks, 1998)

Science, Knowledge, and Technology

- Robert K. Merton Professional Award: Daniel Breslau, Tel Aviv University for In Search of the Unequivocal (Praeger, 1998) and Anne Fausto-Sterling, Brown University for Sexing the Body (Basic Books, 2000)
- Hacker-Mullins Graduate Student
 Award: Christopher Henke, University
 of California, San Diego for "Making a
 Place for Science: The Field Trial"

Sex and Gender

 Sally Hacker Graduate Student Paper Award: Abigail Saguy, Princeton University, for "Sexual Harassment in France and the United States: Activists and Public Figures Defend their Definitions"

Social Psychology

 Cooley-Mead Award: Morris Zelditch, Jr., Stanford University Graduate Student Paper Award: D. Angus Vail, University of Connecticut, for "The Commodification of Time in Two Art Worlds" and Jeff Lucus, University of Iowa, for "Status, Legitimacy, and Institutionalization"

Sociological Practice

 William Foote Whyte Distinguished Career Award: Lewis Yablonsky, California State University, Northridge

Sociology and Computers

- Distinguished Teaching Award: Alan Hill, Delta College
- Outstanding Lifetime Contributions to Computing: William E. Feinberg, University of Cincinnati
- Outstanding Graduate Student Program, Paper, or Application: Pablo Boczkowski, Cornell University, for "Mimetic Originality: Technology, Newswork, Organizing in an Online Newspaper"

Sociology of Children

Graduate Student Paper Award:
 Tiffani Chin, University of California,
 Los Angeles for "Sixth Grade
 Madness: Parental Emotion Work in
 the Private High School Application
 Process."

Sociology of Culture

- Best Book Award: Nina Eliasoph,
 University of Wisconsin, Madison,
 for Avoiding Politics; How Americans
 Produce Apathy in Everyday Life; and
 Joseph Soares, Yale University, for The
 Decline of Privilege: The Modernization
 of Oxford University
- Best Article Award: Marc Steinberg, Smith College, for "The Talk of Collective Action: A Dialogic Analysis of Repertoires of Discourse Among Ninteenth-Century English-Cotton Spinners" (American Journal of Sociology, 1999)
- Best Student Paper Award: Gabriella Fried, University of California, Los Angeles, for "On Remembering and Silencing the Past: The Adult Children of the Disappeared of Argentina and Uruguay in Comparative Perspective"

Sociology of Education

- Willard Waller Award for Distinguished Scholarship: Samuel Roundfield Lucas, University of California, Berkeley, for Tracking Inequality: Stratification and Mobility in American High Schools (New York Teachers College Press, 1999)
- David Lee Stevenson Graduate Student Award: Christopher B.
 Swanson, University of Chicago, for "Cooling-out and Warming Up: The Role of the Postsecondary Institutional Environment in Managing Ambitions."

Sociology of Emotions

- Graduate Student Paper Award:

 Jennifer Lois, University of Colorado,
 Boulder, for "Managing Emotions,
 Intimacy, and Relationships in a
 Voucher Search and Rescue Group"
- Lifetime Achievement Award: Thomas J. Scheff, University of California, Santa Barbara

 Outstanding Recent Contribution Award: Candace Clark, Montclair State University, for Misery and Company: Sympathy in Everyday Life (University of Chicago Press, 1997)

Sociology of Law

- Distinguished Book Award: Robert Nelson, Northwestern University, and William Bridges, University of Illinois, Chicago, for Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in the United States (Cambridge University Press, 1999)
- Graduate Student Paper Award:
 Myrna Dawson and Ronit Donovitzer,
 University of Toronto, for "The
 Decision to Prosecute in Cases of
 Domestic Violence: Assessing the Role
 of Victim Cooperation"
- Undergraduate Student Paper Award: Jonathan Charles Dunten, University of California, Santa Barbara for "Avoiding Star Wars: Struggles Between National Sovereignty and International Cooperation in Outer Space

Sociology of Mental Health

 Leonard I. Pearlin Award for Distinguished Contributions: Blair Wheaton, University of Toronto

Sociology of Population

- Otis Dudley Duncan Book Award: James Z. Lee, California Institute of Technology and Wang Wang, University of California, Irvine, for One Quarter of Humanity: Malthusian Mythology and Chinese Realities (Harvard University Press, 1999)
- Student Paper Award: Kelly A. Musick, University of Wisconsin, Madison, for "Links Between Cohabitation, Nonmarital Childbearing, and Marriage"

Sociology of Religion

- Distinguished Book Award: Penny Edgell Becker, Cornell University, for Congregations in Conflict: Cultural Models of Local Religious Life (Cambridge University Press, 1999)
- Distinguished Article Award: Rhys H. Williams, Southern Illinois University, for "Visions of the Good Society and the Religious Roots of American Political Culture." (Sociology of Religion, 1999)
- Graduate Student Paper Award: W. Bradford Wilcox, Princeton University, for "Conservative Protestant Childrearing: Authoritarian or Authoritative?" (American Sociological Review, 1998)

Theory

- Theory Prize: Carol A. Heimer and Lisa R. Staffen, Northwestern University, for For the Sake of the Children: The Social Organization of Responsibility in the Hospital and the Home (University of Chicago Press, 1998)
- Edward Shils-James Coleman Memorial Award: Alison Bianchi, Stanford University, for "Sentiment and Status Process: A Test Between the Constitutive and Mediator Models"

Undergraduate Education

 Hans O. Mauksch Award: Keith A. Roberts, Hanover College

2001 Coupon Listing

These coupons are for your convenience in ordering journals and books offered at special rates to members of the American Sociological Association. Orders and payments are to be mailed directly to the publishers. Do not send orders, payments, or correspondence for these items to the ASA.

Iournals

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Community Action Digest: A Journal Dedicated to Fighting Poverty in America Three times/year

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Howard Journal of Communications Quarterly

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Journal of Drug Education

Quarterly

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Continued on next page

Coupon Listing, continued

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on the conviction that historical and social studies ultimately have a common subject matter and can only benefit from the interchange of ideas and perspectives. Edited by a distinguished international panel of historians, anthropologists, geographers, and sociologists, it is both interdisciplinary in approach and innovative in content. As well as refereed articles, the journal presents review essays and commentary in its "Issues and Agendas" section, and aims to provide discussion and debate.

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Send orders to: *Social Forces* Subscriptions, University of North Carolina Press, Box 2288, Chapel Hill, NC 27515.

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Five issues/year

Regular Rate: \$62.00 Rate to ASA Members: \$43.00 Social Policy and Administration is the longest established journal in its field. Whilst remaining faithful to its tradition in academic excellence, the journal also seeks to engender debate about topical and controversial issues. Typical numbers contain papers clustered around a

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Social Science Quarterly

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Published for the Southwestern Social Science Association, Social Science Quarterly is the leading academic title in its field. It brings together timely academic research from a variety of disciplines, including political science, economics, history, geography, and women's studies. Articles bring insights on a range of topics from gender gaps on the web, to handgun possession, to voter turnout.

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Sociological Inquiry

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As the publication of Alpha Kappa Delta, the International Sociology Honor Society, Sociological Inquiry keeps readers informed by providing research articles reporting significant research findings and current developments in sociology as well as book reviews evaluating the latest monographs in the field.

Send orders to: University of Texas Press, Journals Division, P.O. Box 7819, Austin, TX 78713-7819.

Sociological Review

Quarterly

Regular Rate: \$65.00 Rate to ASA Members: \$56.00

The Sociological Review provides comprehensive coverage of all areas of sociology, social anthropology, and cognate subjects such as cultural and women's studies, social policy and industrial relations. The journal has a flexible approach to both its content and style. No social topic is considered irrelevant, innovative subject matter and style are welcomed, and articles are always topical and current.

Send orders to: Blackwell Publishers, Attn: Journal Fulfillment, 350 Main Street, Malden, MA 02148.

Sociological Spectrum

Quarterly

Regular Rate: \$118.00 Rate to ASA Members: \$100.00 Send orders to: Journals Customer Service, Taylor & Francis, 325 Chestnut Street, Philadelphia, PA 19106; ppagano@taylorandfrancis.com

Sociology of Health and Illness

Six issues/year

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Sociology of Health and Illiness is an international journal which publishes sociological articles on all aspects of health, illness, and medicine. It focuses particularly on empirical research, especially, though not exclusively, of a qualitative kind. The journal provides a sociological perspective on the theory of medical knowledge, the practice of medical work, and the experience of receiving or giving medical care.

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Studies in Conflict and Terrorism

Quarterly

Regular Rate: \$150.00 Rate to ASA Members: \$60.00 Send orders to: Journals Customer Service, Taylor & Francis, 325 Chestnut Street, Philadelphia, PA 19106; ppagano@taylorandfrancis.com

Books

Action Against Child Labour

Nelien Haspels and Michele Jankanish (2000, 334

pages)

List price (paper): \$34.95 ... Price to ASA Members: \$27.96 Add \$4.50 postage for first book, \$1.00 each additional Send orders to: International Labor Office, Attn: Karen Lee, 1828 L Street NW, Suite 600, Washington, DC 20036.

Lives in Time and Place

Richard A. Settersten, Jr. (1999, 328 pages)

List price (paper): \$48.95 ... Price to ASA Members: \$41.61

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Book is about challenges on developmental science. Challenges posed by age and social contexts. Shows future development in science as we try to understand human lives.

Send orders to: Baywood Publishing Company, Inc., Attn: Mary McCormack, 26 Austin Avenue, Amityville, NY 11701; baywood@baywood.com.

World Labor Report 2000: Income Security and Social Protection in a Changing World

International Labor Office (2000, 321 pages)

List price (paper): \$34.95 ... Price to ASA Members: \$27.96

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Lee, 1828 L Street NW, Suite 600, Washington, DC

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Call for Papers

CONFERENCES

Association for the Study of Nationalities (ASN). 6th Annual World Convention, International Affairs Building, Columbia University, NY, Sponsored by the Harriman Institute, April 5-7, 2001. Theme: "Nation-Making, Past and Present: Community, Economy, Security". Papers or panels comparing cases of the post-Communist world with cases from other regions of the world are encouraged. Deadline for proposals: December 7, 2000. For information on panel and paper proposals: Dominique Arel, ASN Convention Program Chair, Watson Institute, Brown University, Box 1831, 130 Hope St., Providence, RI 02912; (401) 863-9296; fax (401) 863-2192; e-mail darel@brown.edu.

University of Bradford, UK. International Conference on "Law and Justice Under Fire: The Legal Lessons of the Yugoslav Wars," April 7-11, 2001. The study of the Yugoslav crises can be extremely informative with respect to our understanding of the law. By bringing together in a single forum contributions from different disciplinary and professional backgrounds the proposed conference will make a real intellectual innovation, which may ignite further debate. Abstracts should reach the organizers by November 24, 2000. Contact John B. Allcock, j.b.allcock@bradford. ac.uk, Research Unit in S-E European Studies, University of Bradford, Bradford BD7 1DP UK; 44-1274 233993; fax 44-1274 720494.

Hawaii Sociological Association, 22nd Annual Meeting, February 17, 2001, Honolulu, HI. Theme: "Empowerment: Affiliation in an Age of Alienation." Papers and proposals on all topics will be considered. Send papers or abstracts before December 10, 2000 by e-mail to Andrew Ovenden ovenden@hawaii.edu or barbaraj@hawaii.edu. Mail to Hawaii Sociological Association, c/o Sociology Department, University of Hawaii at Manoa, 2424 Maile Way, Room 247, Honolulu, HI 96822; (808) 956-7291.

International Sociological Association Call for Papers 25th Annual Conference of the Political Economy of the World-System Section, Virginia Tech University, Blacksburg, VA April 19-21, 2001 Theme: "The World-System in the 21st Century" The deadline for submission of papers or detailed abstracts is December 5, 2000. Include mailing address and e-mail address with your submission. Submit materials to: Wilma A. Dunaway, Department of Sociology, Virginia Tech University, Blacksburg, VA 24061-0137; e-mail wdunaway@vt.edu. Consult the conference website for updated informa-http://fbox.vt.edu/W/ wdunaway/pews2001.htm>.

Research Committee on Environment and Society (RC24), Conference on New Natures, New Cultures, New Technologies, Fitzwilliam College, Cambridge University, July 5-7, 2001. Abstracts (500 words) of papers should be submitted before December 1, 2000. After approval, full papers need to be sent in by May 15, 2001. Send abstracts and papers to: Peter Dickens, Fitzwilliam College, Cambridge University, Huntingdon Road, Cambridge CB3 0DG, UK.

John Jay College of Criminal Justice 2nd Biennial Conference on Street Youth, Social Control and Empowerment, May 2-5, 2001. The Street Organization Project is organizing a major international and inter-disciplinary conference entitled "Globalizing the Streets: Youth, Social Control and Empowerment in the New Millennium." For further details on proposal submissions and registration see our website at: <members.aol.com/streetresearch> or

contact David C. Brotherton, Department of Sociology, John Jay College of Criminal Justice, 899 10th Avenue, New York, NY 10019; (212) 237-8694. Deadline for abstracts: December 1, 2000.

Social Science Research Council Eurasia Program invites applications for a dissertation workshop to be held in late March 2001. Graduate students in any social science discipline who are currently writing dissertations focusing on Central Asia and the Caucasus are eligible to apply. To be eligible, applicants must be US citizens or permanent residents, currently enrolled in an accredited PhD program, and at the writing stage of their dissertation projects. The deadline for the receipt of applications is December 15, 2000. Decisions regarding final participants will be announced by January 20, 2001. Please address all inquiries and correspondence, including applications to: Eurasia Program, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700; fax (212) 377-2727; e-mail eurasia@ssrc.org; http://www.ssrc.org.

PUBLICATIONS

Sociological Practice, a journal of clinical and applied sociology, plans a special edition to be published March 2002. The focus of the edition is service learning and practicing sociology. Submissions that address theoretical, practical, pedagogical, and methodological understandings of this theme are encouraged. For more information contact Jeffrey R. Breese, Chair, Department of Sociology, Saint Mary's College, Notre Dame, IN 46556; (219) 284-4514; fax (219) 284-4716.

Meetings

January 16-18, 2001. Ethical, Legal and Social Implications (ELSI) Research Programs at the National Institutes of Health (NIH) and the Department of Energy (DOE), conference in Bethesda, MD. Theme: "A Decade of ELSI Research." An electronic brochure with a preliminary agenda is available on the website at http://www.tech-res- intl.com/ELSI/>.

January 21-28, 2001. Italian Pugwash Group International School on Disarmament and Research on Conflicts (ISODARCO), 14th winter course. Theme: "From The Caucasus To The Atlas Mountains: Tensions On The Southern Flank Of Europe," Andalo (Trento), Italy. Letters of application should arrive not later than December 5, 2000 and should be addressed to the Director of the School: Carlo Schaerf, Department of Physics, University of Rome "Tor Vergata", Via della Ricerca Scientifica 1, I-00133 Rome, Italy; (+39) 72594560/1; fax (+39) 06 2040309; email isodarco@roma2.infn.it.

Funding

University of Chicago. The Consortium on Chicago School Research seeks exceptional African-American and Latino/a candidates for the Spencer Postdoctoral Research Fellowship on Urban Education Reform. Fellows will conduct interdisciplinary research on urban schools, students, families and communities, with particular emphasis on policy and practice intended to improve the academic and social development of urban youth. Fellows will have access to the full range of university resources and receive an annual stipend of \$45,000 plus health benefits. Applicants must have completed a doctoral degree in education, a social science discipline or related field, including dissertation defense, by the time of appointment. Appointments normally begin September 1, 2001. Preference will be given to scholars awarded doctoral degrees recently. Applicants must be U.S. citizens or permanent residents. The application deadline is January 5, 2001. Application materials are available on the Consortium's website at http:// www.consortium-chicago.org>. For more information, contact Nikki Edgecombe, Consortium on Chicago School Research, 1313 East 60th Street, Chicago, IL, 60637; (773) 834-2302; fax (773) 702-2010; e-mail nedgecom@ consortium-chicago.org.

Ford Foundation, U.S. Community Forestry Research Fellowship Program invites applications for dissertation, masters, and pre-dissertation fellowships in community forestry. The goal of the program is to advance community forestry in the United States by supporting graduate Participatory Research within rural and urban communities. The program awards up to \$15,000 to dissertation fellows, up to \$7,000 to masters fellows, and \$2,000 to pre-dissertation fellows to support U.S. community research activities. The deadline for application is February 1, 2001. For more details about the program and information on how to apply contact: Carl Wilmsen, CFRF Program Coordinator, College of Natural Resources, 101 Giannini Hall #3100, University of California-Berkeley, Berkeley, CA 94720-3100; (510) 642-3431; e-mail cffellow@nature.berkeley.edu; http://www.cnr.berkeley.edu/ community_forestry/>.

International Research & Exchanges Board (IREX), in collaboration with the Kennan Institute/East European Studies Program of the Woodrow Wilson Center (WWC) will be administering a Symposium to bring together senior and junior US scholars to discuss a variety of political, economic, historical, and cultural topics related to the Black Sea Region. The Black Sea Regional Symposium is scheduled to take place March 29-April 2, 2001. The deadline for receipt of applications and all supporting documentation for this program is December 1, 2000. For more information on the Black Sea Regional Symposium please visit our web site at http:// www.irex.org/programs/black-sea/

International Research and Exchange Boards Announces Mongolia Programming 2001-2002. Application Deadlines: Mongolian Language Training Program Deadline: December 1, 2000, Mongolia Research Fellowship Program Deadline: January 31, 2001. Applications are available on-line at: Research Program: http://www.irex.org/programs/ mongoliaprog/index.htm> Language grams/mltp/index.htm>. To obtain an application or request more information, please contact: IREX Mongolia Programs, 1616 H Street, NW, Washington, DC 20006; (202) 628-8188 x120; fax (202) 628-8189, e-mail mrf@irex.org.

University of Manchester, UK. Centre for Census and Survey Research. Marie Curie Fellowship. The Centre for Census and Survey Research has been designated a Marie-Curie Training Site, with fully funded fellowships for doctoral students (from European Union or Associated States) for periods of 3 months to one year. For further details, please check their web site http:// les.man.ac.uk/ccsr/marie.htm> or contact Ruth Durrell, Administrator, CCSR, University of Manchester, UK; 44-0161 275 4721; fax 44-0161 275 4722.

Princeton University. Center for the Study of Democratic Politics seeks up to five visitors for the 2001-2002 academic year. Applicants are invited to submit a vita, 2-3 page research proposal, and sample publication, manuscript, or dis-

sertation chapter to Larry M. Bartels, Director, Center for the Study of Democratic Politics, Woodrow Wilson School of Public and International Affairs, Princeton University, Princeton, NJ 08544-1013; e-mail to csdp@ princeton.edu. Please include an e-mail address if available.

Remarque Institute of New York University invites applications for fellowships tenable in the academic year 2001-02. Applications are invited from candidates in the arts, humanities or social sciences with relevant interests in contemporary Europe. The one-year (postdoctoral) fellowship carries a stipend of \$25,000, together with support for housing and travel. Senior fellowships are for one semester (non-stipendiary); assistance with travel and housing will be provided. For further information please write to Tony Judt, Director, Remarque Institute, New York University, 53 Washington Square South, New York, NY 10012; e-mail remarque.institute@ nyu.edu. It would be helpful if applicants could specify for which fellowship they wish to apply. The deadline for applications is January 15, 2001.

Short-term Travel Grants Program provides support to U.S. Scholars for visits of up to two months to conduct postdoctoral research, present papers at conferences, or consult with colleagues in countries of Central and Eastern Europe, Eurasia, Iran and Turkey. Shortterm Grants are funded by the U.S. Department of State. For more information visit < http://www.irex.org/programs/ stg/index.htm>.

Social Science Research Council announces new summer fellowships for innovative research on information technology (IT), international cooperation and global security. Deadline: January 12, 2001 (mailed from inside U.S.) and January 22 (all others) For more information and an application: e-mail Itcoop@ssrc.org. Program on Information Technology, International Cooperation and Global Security, Social Science Research Council, 810 Seventh Avenue, New York, NY 10019; (212) 377-2700; fax (212) 377-2727; <www.ssrc.org>.

Competitions

International Research & Exchanges Board (IREX) announces an open competition for the Contemporary Issues Fellowship Program. The program provides opportunities to qualified citizens of all twelve New Independent States to conduct research, write studies, gain experience and develop contacts in the United States with the goal of playing an active role in sustaining the transition to democracy, open markets, and civil society in their home country. Application Deadline: November 24, 2000. Contact your nearest IREX office or EIC for more information. In addition, the application can be downloaded from http://www.irex.org or http:// www.irex.ru>.

North Central Sociological Association. Call for nominations for the 2001 Distinguished Contributions to Teaching Award. When making nominations send the following: a letter of nomination, a vita or listing of activities; documents supporting the nomination. The deadline is January 31, 2001. Send materials or address questions to Charles P. Gallmeir, Department of Sociology/ Anthropology, Indiana University-Northwest, 3400 Broadway, Gary, IN 46408; (219) 981-4236; fax (219) 980-6972; e-mail cgallmei@iunhaw.iun.indiana.

In the News

Paul Amato, Pennsylvania State University and Pepper Schwartz, University of Washington were guests on "To the Best of My Knowledge," Pennsylvania State President, Graham Spanier's monthly radio call-in show September 19.

Continued on next page

The University of Akron Department of Sociology Graduate Traineeships in *Medical Sociology*

The DEPARTMENT OF SOCIOLOGY at the UNIVERSITY OF **AKRON** invites applications from outstanding graduate students for special graduate traineeships in Medical Sociology. The traineeships begin in August 2001. The traineeships include tuition and a stipend of \$15,000 - \$20,000 per annum, depending on applicant qualifications. Department faculty have active research programs in social epidemiology; family and health, mental health; race and mental health; reproductive health in sub-Saharan Africa; work and mental health; mental health in developing societies. The department has a joint graduate program with Kent State University giving students full access to 16 medical sociologists. In the past five years the department has received 12 million dollars in external research funding. The department is associated with the Institute for Health and Social Policy and the Institute for Life Span Development and Gerontology. Furthermore, the department has been recognized by the American Sociological Association for its exemplary graduate teacher training program. Applicants for these traineeships are invited to visit our website, http://www.uakron.edu/ **sociology/** to obtain further information about the department and to obtain a graduate school application. Application materials and a letter specifying an interest in the medical sociology traineeships should be sent to Dr. Cheryl Elman, Director of Graduate Studies, Dept. of Sociology, 361 **Buchtel Commons, The University of Akron,** Akron, OH 44325-1905. For more information contact Cheryl Elman at (330) 972-6894 or cheryl2@uakron.edu.

Applications will be reviewed as received.

In the News, continued

Kevin Bales, University of Surrey Roehampton, UK was called to testify before the Senate Foreign Relations Committee's hearing on trafficking and slavery, September 28.

Peter Dreier, Occidental College, coauthored an article with Jan Breidenbach, that appeared in the Los Angeles Times, Monday, September 25, 2000, "California's Housing Crisis Affects Us All."

Helen Fein, was cited in *Chronicle of Higher Education*, August 18, 2000 and interviewed on *Moneyline (CNN)* August 21, 2000 for her work regarding Armenian genocide.

Craig K. Harris, Michigan State University had work on agricultural biotechnology featured in a June 25 article in the Appleton, WI Sunday Post-Crescent.

Pepper Schwartz, University of Washington, appeared on the following; A&E Channel in August; "The Oprah Winfrey Show" in October, regularly on the Lifetime Channel, and "Dateline" in November.

William L. Smith, Georgia Southern University, was cited in an article by Chris Curry that appeared in the Bradenton (FL) *Herald*, July 29, 2000.

Gregory D. Squires, George Washington University, was quoted in *Milwaukee Sentinel*, September 10, article on insurance and lending discrimination.

Barrie Thorne, University of California-Berkeley, was quoted in a *New York Times* article, "Working Families Strain to Live Middle-Class Life", September 10.

Frances Fox Piven, City University of New York, and William Julius Wilson, Kennedy School of Harvard University, were quoted in a *New York Times* article, "Not the Ordinary Kind, In Politics or at Harvard; A Flawed Social Scientist With a Political Agenda? Or a Politician Whose Insights Buttress His Science?", September 9.

Lisa S. Rashotte, University of North Carolina-Charlotte, commented in the Charlotte Observer, August 24, and was interviewed on radio and two local television programs denouncing "Survivor."

Awards

Cynthia Anderson, Iowa State University, received the ISU Foundation Award for Early Achievement in Teaching for 2000.

Kevin Bales, University of Surrey Roehampton, UK, won an Italian prize, the Premio Viareggio for his work on contemporary forms of slavery and for his book *Disposable People: New Slavery in the Global Economy* (University of California Press, 1999).

Reuben A. Buford, University of Georgia, received the Sandy Beaver Teaching Award presented annually to faculty in the Franklin College of Arts and Sciences.

James E. Coverdill, University of Georgia, received the Richard B. Russell Teaching Award, presented annually to three faculty at the University for excellence in teaching.

Patricia Yancey Martin, Florida State University, received the Katherine Jocher-Belle Boone Beard Distinguished Gender Award from the Southern Sociological Society and the Feminist Lectureship Award for 2001 from Sociologists for Women in Society.

Steve McDonald, Florida State University, won the 2000 James W. Prothro Student Paper Competition from the Southern Association for Public Opinion Research for his research on race/ethnicity and survey item wording.

Stephen J. Morewitz, Morewitz & Associates, had his research on ethnic differences in victims' use of emergency medical care for domestic violence injuries selected as a Top Ten Injury Poster at the Annual Meeting of the American Public Health Association in Boston.

Lori Parham, Florida State University, received the National Assessment of Education Progress (NAEP) award from the National Center for Education Statistics (NCES), U.S. Department of Education.

Ana Prokos, Florida State University, received a dissertation fellowship from the Association for Institutional Research for 2000-2001.

Barry Schwartz, University of Georgia, received the William A. Owens Creative Research Medal.

Pepper Schwartz, University of Washington, received the Alpha Kappa Delta Distinguished Lecture award at ASA's meeting, August 2000.

Kim Shuey, Florida State University, received the ASA's Aging Section Graduate Student Paper Award 2000.

People

Jill Bystydzienski, Iowa State University, is President of the Association for Humanist Sociology for 2001.

Rand Conger, Iowa State University, was named to the Director's Council of Scientific and Health Advisors, Iowa Department of Public Health, June 2000.

Harry Dahms, Florida State University, spent the summer academic term at the Georg August University Gottingen in Gottingen, Germany.

Brian Finch, will join the faculty at Florida State University upon completing a two-year, Robert Wood Johnson Foundation post-doctoral fellowship at the University of California.

Paula Goldsmid is the new Graduate Fellowships Coordinator at Pomona College.

Elizabeth Grieco, Florida State University, accepted a position with the U.S. Census Bureau.

Melonie Heron, Florida State University, will spend 2000 and 2001 at the Rand Corporation, while on leave from Florida State

Larry Isaac, Florida State University, was elected vice-president of the Southern Sociological Society.

Patricia Yancey Martin, Florida State University, was Distinguished Visiting Professor in the Department of Sociology and Social Research at the University of Trento (Italy). Irene Padavic, Florida State University, was awarded a fellowship at the Henry A. Murray Center at the Radclifffe Institute of Advanced Study for 2000-01.

Deborah Street, Purdue University, will spend the 2000-01 academic year at the Pepper Institute on Aging, Florida State University.

Caught in the Web

Bell & Howell's Information and Learning and its newest division, XanEdu, have announced that eight of the most widely known college internet sites, learning management systems (LMS), and student services organizations will now offer the latest version of the XanEdu ReSearch Engine. Additional information is available on the division's web site <www.xanedu.com>.

New Publications

Innovation: The European Journal of Social Sciences is launching a book review section in 2001. The book review section will cover five to eight books per issue. Additionally, all books received will be announced. Innovation is a social science journal with a focus on European policy and political developments (cross-sectorally). Please forward any related correspondence to Liana Giorgi, Book Review Editor, Innovation, Schottenfeldgasse 69/1, A-1070 Vienna; (43-1) 524 13 93 150; fax (43-1) 524 13 93 200; e-mail: l.giorgi@iccr-international. org.

Members' New Books

Peter Beilharz (ed.), Latrobe University, Australia, The Bauman Reader: Dialectic of Modernity, (Sage Publication, 2000)

Dan Chekki (ed.), University of Winnipeg, Community Structure and Dynamics at the Dawn of the New Millennium, (JAI Press, 2000)

Glen H. Elder, Jr. and Rand D. Cogner, Iowa State University, Children of the Land: Adversity and Success in Rural America, (University of Chicago Press,

Anne S. Kasper, University of Chicago and Susan J. Ferguson, Grinnell College, Breast Cancer: Society Shapes an Epidemic, (St. Martin's Press, 2000).

Graham Kinloch, Florida State University, African American Golfers During the Jim Crow Era (Praeger, 2000) and Ideology and the Social Sciences (Greenwood Press, 2000).

Richard Kendrick, State University of New York-Courtland, Social Statistics: An Introduction Using SPSS, (Mayfield Publishing, 2000).

Peter F. Korsching, Patricia C. Hipple and Eric A. Abbott, Iowa State University, Having all the Right Connections: Telecommunications and Rural Viability, (Praeger, 2000).

Laura Kramer, Montclair State University, The Sociology of Gender: A Brief Introduction (Roxbury Publishing, 2000).

Jacquelyn Litt, Iowa State University, Medicalized Motherhood: Perspectives from the Lives of African American and Jewish Women, (Rutgers University Press, 2000).

Alvin Rudoff and T.C. Esselstyn, Homicide in Fact and Fiction, (Wyndham Hall Press, 2000).

Pepper Schwartz, University of Washington, Everything You Know About Sex is Wrong, (Putnam, 2000).

Adam B. Seligman, Boston University, Modernity's Wager: Authority, the Self and Transcendence, (Princeton University Press, 2000). Dana Vannoy, University of Cincinnati, Gender Mosaics, (Roxbury Publishers, 2000).

Policy and Practice

Craig B. Little, State University of New York-Courtland, is the project director for a \$400,000, HUD Community Outreach Program Center Grant.

Obituaries

Leslie Kish 1910-2000

Leslie Kish, professor emeritus of sociology at the University of Michigan and research scientist emeritus of the university's Institute for Social Research, died quietly on October 7, 2000. His death came after a long period of hospitalization, which he faced with characteristic energy and courage. Thus ended a long and productive life, marked by tremendous vitality, commitment to humanitarian values, and a bottomless curiosity about the world in all its aspects. A few months before his death, Leslie's family, colleagues, former students and many friends had gathered to celebrate his 90th birthday and the creation of a university fund, in his honor, for the training of foreign students in population sampling.

Kish was born in 1910 in Poprad, then part of the Austro-Hungarian Empire, now in Slovakia. In 1925 the family, parents and four children, migrated to the United States and settled in New York. In 1937 Leslie had less than one year of undergraduate college work to complete. Deeply concerned with the threat of a fascist sweep through Europe, however, he interrupted his studies and went to Spain as a volunteer in the International Bri-

gade, to fight for the Spanish Loyalists. He returned to the United States in 1939 and graduated from the night City College of New York with a degree in mathematics (Phi Beta Kappa). He then moved to Washington, where he was first employed at the Bureau of the Census and then as a statistician at the Department of Agriculture. There he joined the group of social scientists who were creating a survey research facility within that department.

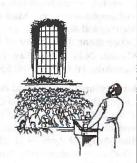
Again, his career was interrupted by war; from 1942 to 1945 he served in the U.S. Army Air Corps as a meteorologist. He rejoined his colleagues in the Department of Agriculture in 1945, and in 1947 moved with several of them to the University of Michigan, where together they founded the Institute for Social Research. During his early years at Michigan, Kish combined full-time statistical work with the completion of an MA in mathematical statistics (1948) and a PhD in sociology (1952).

Throughout his long career at the university, Kish concentrated on the theory and practice of scientific sampling of populations. His 1965 book, Survey Sampling, a classic still in wide use, is referred to by students and faculty as the bible. In 1948 he initiated a summer program for training foreign statisticians in population sampling, which has generated a large international body of loyal alumni in more than 100 countries. Kish's scholarly writing and innovative research in sampling continued undiminished after his formal retirement from the university in 1981. He was in great demand as an expert consultant throughout the world and in response traveled extensively and enthusiastically.

Among the many honors and awards that came to him during his long career were designation as the Russell lecturer, the University of Michigan's highest mark of recognition for a faculty member; election to the presidency of the American Statistical Association, election as a fellow of

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(Organized by Roger Friedland, Richard Hecht & John Mohr)

Obituaries, continued

the American Academy of Arts and Sciences, the American Association for the Advancement of Science, and the Royal Statistical Society of England. To these were added, in his retirement years, election as an Honorary Fellow of the International Statistical Institute and as an Honorary Member of the Hungarian Academy of Sciences. He also received an honorary doctorate from the University of Bologna on the occasion of its 900th an-

Dr. Kish is survived by Rhea, his loving wife of 53 years; his daughters, Carla and Andrea Kish; his son-in-law, Jon Stephens; his granddaughter, Nora Leslie Kish Stephens; and his sister, Magda Bondy.

Robert Kahn, University of Michigan (emeritus)

Ned Polsky (1928-2000)

Ned Polsky, who died suddenly and unexpectedly this past June 13, is best known and will no doubt be remembered by sociologists for his ventures into the field of deviance. The five essays that make up his book Hustlers, Beats and Others, recently republished in an updated edition by Lyons Press, are both sociological and literary masterpieces indicative of the author's ambitions and perspectives

Ned himself was a deviant in many ways. He surely did not fit into the conventional mold of a sociologist, which is exactly what endeared him to his many friends inside and outside our discipline. He loved books, of which he was an avid collector, had a passion for literature and the arts, had tried his hand at writing a serious novel, played pool well enough to have participated in several tournaments and to have qualified as a referee in the International 3-Cushion Billiards Tournament in Las Vegas in 1999, a sign of recognition he valued as much as praise from his sociological colleagues. He was a highbrow but hardly a prig. One conversed easily with him on just about any subject. Once he surprised me with his encyclopedic knowledge of wild mushrooms, of which he had not previously spoken.

Not surprisingly, Ned roved almost as widely in his professional activities as in his conversations. Having graduated from the Bronx High School of Science at the tender age of 16, he studied linguistics and literature at the University of Wisconsin, followed by graduate study in sociology at the University of Chicago, which he left without a degree. During his career, he was in and out of publishing, was the editor of several prestigious magazines, became professor at SUNY-Stony Brook and, after retiring, opened and ultimately sold an antiquarian book business specializing in biographies.

Although intellectually a cosmopolitan, Ned joined the world only as it suited him. He learned to drive rather late in life and, as far as I know, never made any serious attempt to exploit the capabilities of the computer for his sociological work. Information on events, persons, and works in all of the humanities, a mammoth project on which he had been working on and off - for over thirty years, was kept on literally tens of thousands of 8 by 11 file cards. These files, so he hoped, would ultimately help scholars to develop and check interesting propositions about peaks and troughs of cultural achievement. One cannot help but wonder what will happen to the material he so painstakingly put together.

Most appreciated by those who knew him best was his cool judgment on just about everything and his warm personality. His often sharp criticisms were typically in a soft voice and he was always generous with help and advice. Above all, he was a friend on whose loyalty one could count when things got rough.

He is survived by his adored and talented daughter Claudia, a very young granddaughter, both of Berkeley, California, and his companion, Sarah White, a recently retired college language teacher,

of New York. A memorial was held for him on October 27 at the Ethical Culture Society in New York City.

Kurt Lang, University of Washington (emeri-

John Useem (1910-2000)

John Useem, Professor Emeritus, Department of Sociology, Michigan State University, died on July 16, 2000, at the age of 89. He was born in Erie County, New York 1910 but moved to Los Angeles as a young child. In the early 1930s he attended the University of California at Los Angeles, from which he received a BA with Phi Beta Kappa in 1934. He did graduate work at Harvard University from 1934 to 1936, then transferred to the University of Wisconsin, from which he was awarded the PhD in 1939. That same year, he became department chair at the University of South Dakota through fall semester 1942, when he entered military service. He served in the Navy as Civil Affairs/Military Government Officer in the South Pacific, 1943-1945. While he was on the faculty of the University of Wisconsin from 1946 to 1948, he returned twice to the Palau archipelago to do research which would assist in post-war reconstruction. He came to Michigan State University in 1949 and served there until his retirement in 1981, including being chair from 1959-1965.

Perhaps more than anything else, what marked John Useem's long and distinguished career was his remarkable degree of professional service. He was a past president of the North Central Sociological Association and served on the Council of the ASA, as well as on its Committees on the Development of World Sociology, on Freedom of Research and Teaching, and on the Profession. For the Society for the Study of Social Problems, he served on the Committee on Unemployment in the Profession and was Co-chair (with Ruth Hill Useem, his career-long sociological partner) of the C. Wright Mills Award Committee, and was also chair of the Division of International Conflict and Cooperation. He also served on the Advisory Board of Sociological Abstracts. Furthermore, for a number of years he served the Council of Graduate Schools of the United States as a reviewer of and consultant to departments of sociology, and occasionally of sociology and anthropology, on their graduate pro-

His professional service, however, extended beyond the sociological world. His long and abiding interest in crosscultural relations led him to service with the Council on the International Exchange of Students (Senior Fulbright-Hays Program), the East-West Center for Cultural and Technical Interchange, the International Society for Educational, Cultural and Scientific Interchange, the Council on International Educational Exchange, the Research Advisory Board of the Institute of International Education, and the Deutscher Akademischer Austauschdienst (German Academic Exchange Service). He also served as a sociological Itant to the U.S. Department of in the establishment of its Foreign Service Institute, and thereafter as a Special Lecturer in the Institute's advanced programs for the training of mid-career Foreign Service officers, Information Agency officers, and technical service personnel for service in the Third World.

But John's prolific professional service was not restricted to these alone. He also served as a sometimes consultant to the following: American Council of Education, National Institute of Mental Health, National Institute of Child Health and Human Development, National Academy of Science, U.S. Department of Education, U.S. Department of the Interior's Bureau of Indian Affairs, Arctic Institute of North American, Philippine National Science Development Board, Institute of Philippine Culture of Ateneo de Manila University, Asian Foundation, Ford Foundation, Carnegie Corporation, Edward W. Hazen Foundation, and the Seminar for Members of Congress and the Executive Staff of the White House on American educational

exchange programs and legislation.

John Useem was also a prolific writer of papers, chapters in books, and technical reports and monographs for various institutes and agencies, most of them cowritten with others, especially with Ruth Hill Useem. Much of John's published writings focused on comparative and cross-cultural studies that he and Ruth conceptualized as "third culture" communities and networks now embedded almost everywhere in an increasingly interdependent world. He and Ruth conducted fieldwork on the Rosebud Reservation in South Dakota and in India and the Philippines over a thirty-year period on a range of cross-cultural educational issues. A bibliography he prepared in 1987 listed some 44 such publications, which he stated were representative of a larger body of empirical studies and policy-oriented reports. These included a book (co-authored with Ruth Useem), The Western-Educated Man in India

(Dryden Press, 1955), and articles in such familiar sociological and anthropological publications as American Sociological Review, American Journal of Sociology, Social Forces, Sociological Focus, The Journal of Social Issues, The Annals, American Anthropologist, Applied Anthropology, Human Organization, and Rural Sociology.

Noting this formal record of John Useem's accomplishments, however, does not exhaust his exemplary record as a practicing sociologist. Besides the numerous instances of formal consulting John undertook, he also carried out a large amount of informal and unrecorded advising and consulting to fellow sociologists, particularly (though never exclusively) for colleagues and students in his own department or in his own university. There seemed to be a regular path from the campus to John and Ruth's home by those seeking some helpful advice. In addition, John was a dedicated and accomplished teacher and academic advisor for many generations of graduate students at Michigan State University.

John's involvement in advising and consulting over many years was a reflection of his deep commitment to the good standing of sociology and of his sociological colleagues. After 19 years of retirement, he was still deeply concerned about the welfare and future of his own department and equally so about the welfare and future of the discipline. Even in the last few weeks of his life, he worried aloud to me and to Ruth about problems and difficulties he saw for both the department and the discipline and was frustrated by the fact that his age and long retirement left him without the effective consultative voice he once had.

Besides his wife, Ruth, John leaves three sons-Michael, Howard, and Bert-their wives and seven grandchildren.

James B. McKee, Michigan State University (emeritus)

ASA Funding Opportunities

ASA is currently soliciting applications and proposals for its fellowships and small grants programs. Sociologists in all employment sectors are encouraged to apply. For additional information visit our wesite at http://www.asanet.org or contact us at (202) 383-9005 (see extension below).

Fund for the Advancement of the Discipline

- Supports ground breaking sociological research and research and research-related activities (e.g. conferences)
- Provides "venture capital" for initiating innovative basic research projects, stimulating new lines of inquiry, and creating new networks of scientific collaboration.

Serves as leverage for the acquisition of additional research funds. Reviews proposals for scientific merit and selects projects for funding based on:

innovativeness and promise of the research idea

originally and significance of goals

potential as a building block for future research

feasibility and adequacy of design

- plans for analysis and evaluation of data plans for dissemination of results
- appropriateness of requested budget
- Jointly funded with the National Science Foundation

Deadlines: December 15 and June 15 Award Amount: Awards up to \$5,000 Eligibility: PhD in sociology or equivalent Contact: Drew Sutter, ext. 312

Mass Media Science Fellow Program

Ten-week summer placement at a major newspaper, television, or other media site

Enhances skills in and commitment to public communication

Quality mentoring and interaction with fellows from other fields of science

Post-fellowship work with ASA on public communication

Jointly administered with the American Association for the Advancement of Science

Deadline: February 1

Stipend: \$3,500 plus travel expenses

Eligibility: PhD in sociology or equivalent or advanced graduate students (ABD)

Contact: Johanna Ebner, ext. 320

Community Action Research Initiative

- Supports projects that apply social science knowledge, methods, and expertise to communityidentified issues and concerns
- Use sociologist's skills in community organizations or local interest groups.

Deadline: February 1

Award Amount: Up to \$2,500 to cover direct project costs Eligibility: PhD in sociology or equivalent

Contact: Johanna Ebner, ext. 320

Congressional Fellowship

Six month placement as a Congressional staff member

- Learn about legislative process and apply sociological expertise to current policy issues
- Assist ASA with public policy briefings and workshops

Deadline: February 1

Stipend: \$15,000

Eligibility: PhD in sociology or equivalent

Contact: Johanna Ebner, ext. 320

Teaching Enhancement Fund Small Grants Program

Supports seed projects to enhance the quality of teaching sociology

Core evaluation criteria include:

- significant and feasibility of the project
- innovativeness and promise of the project generalizability of outcomes

Deadline: February 1

Award Amount: range up to \$1,000

Eligibility: Individuals, a department, a program or a committee of a state or regional association Contact: Meghan Rich, ext. 318

The ASA Rose Series in Sociology

invites proposals for manuscripts providing broad sociological approaches to issues relevant to public policy



The ASA Rose Series in Sociology is published by the Russell Sage Foundation Press. The series is dedicated to the publication of book length manuscripts that draw together original research or analyses in areas relevant to public policy. Authors of Rose Series books will be invited to either the University of Massachusetts-Amherst or The Russell Sage Foundation for working sessions during the preparation of their manuscripts and, if possible, on completion of their manuscripts will be invited to present their findings in a special session at the annual meeting of the ASA. The Rose Series can offer contracts and advances on the basis of either proposals or drafts of manuscripts. Authors who have completed or nearly completed manuscripts they would like considered should send sample chapters to any of the editors. Potential authors who do not yet have completed manuscripts should send letters of interest or e-mails to any one of the series editors.

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Call for 2001 MFP Competition

The ASA Minority Affairs Program announces its competition for the Minority Fellowship Program (MFP) for 2001-2002. The MFP fellowship is a predoctoral training program intended for underrepresented minorities primarily interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health, Division of Mental Disorders, Behavioral Research and AIDS. Sociological research on mental health and illness is germane to core areas of emphasis within the National Institute of Mental Health specifically, and the National Institute of Health more generally. Research on the social dimensions of mental health includes attention to prevention and to causes, consequences, adaptations, and interventions.

In addition, ASA members' contributions and contributions from other sociological and regional associations provide funds for predoctoral fellowships in all areas of Sociology. While these fellowships do not stipulate a specific area of focus, they are fewer in number than those supported by funds from NIMH.

An annual stipend of \$15,060 is provided for the ASA/NIMH fellowships, and the general ASA fellowships are a minimum of \$11,496. Also, arrangements for the payment of tuition will be made with universities or departments. Approximately 10-12 new awards are made each year. The MFP Fellowship Program provides a package of additional training and mentoring in addition to the stipend.

Applicants must submit their complete application package to the Minority Fellowship Program (in one package) by December 31, 2000. The complete application package consists of:

- (1) Fellowship application
- (2) Essays
- (3) Three (3) letters of recommendation
- (4) Official Transcripts
- (5) Other supporting documents (Optional) (e.g., curriculum vitae or resume, research papers published or present at professional conferences, GRE scores, etc.).

Fellows must be citizens or non-citizen nationals of the United States, or have been lawfully admitted to the Unites States for permanent residence and have in their possession an Alien Registration Card, and must be accepted and/or enrolled in a full-time Sociology doctoral program in the United States. In addition, applicants must be members of a racial and ethnic group, including Blacks/African American, Latinos (e.g., Chicano, Cuban, Puerto Rican), American Indians or Alaskan Natives, and Asians (e.g., Chinese, Japanese, Korean, Southeast Asian) or Pacific Islanders (e.g., Hawaiian, Guamanian, Samoan, Filipino).

For application forms and additional information, write: American Sociological Association, Minority Fellowship Program, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005, ext. 322 or minority.affairs@asanet.org.

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2002 August 16-20 Chicago, Illinois

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2003 August 16-20 Atlanta, Georgia

<u>Footnotes</u>

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Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701; (202) 383-9005; fax (202) 638-0882; e-mail footnotes@asanet.org; http://www.asanet.org.

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