

Candidates for ASA Offices, Council, Committees

Executive Officer Levine to Depart ASA in May 2002

Executive Officer Felice J. Levine has announced that she will leave the American Sociological Association in May to become Executive Director of the American Educational Research Association (AERA). On accepting Levine’s resignation, President Barbara Reskin emphasized the “loss to the ASA of Levine’s departure.” She indicated that Levine “has brought tremendous vision, energy, leadership, and management skills that have importantly advanced the discipline and the ASA. We are in a different place and will continue to be because of the work accomplished during her tenure.” Levine has served as Executive Officer since August 1991. Since that time, the activities and responsibilities of this position have expanded substantially. Secretary Arne Kalleberg praised Levine’s accomplishments in strengthening sociology and the ASA, noting that “her achievements are both internal and external to the Association. Internally, she has dedicated herself to activities ranging from enhancing ASA as a scholarly publisher to providing ASA sections with more latitude to develop their work. Her day-to-day efforts to promote the Annual Meeting, to pursue innovations in publishing like contexts, to work with departments across the academy, and to bring in grant support to strengthen our activities have made a tremendous difference. In terms of policies and programs, the Spivack Program in Applied Social Research and Social Policy, the Minority Opportunities through School Transformation Program, and ASA’s newest initiative on Integrating Data Analysis into the Classroom exemplify Levine’s commitment to ASA’s leadership role and to excellence and inclusiveness in the discipline.”

The position of Executive Officer also includes representing ASA in external relations and public affairs. In that role, Levine has successfully raised the visibility and presence of sociology. She has worked to expand funding and support for sociology at the National Science Foundation, the National Institutes of Health, and other agencies and private foundations. She has also played a leadership role on research, education, and science policy issues including data access and sharing, investments in databases and infrastructure, professional ethics, and the protection of human subjects. As ASA representative, Levine serves on the Executive Committee of the Consortium of Social Science Associations (which she chaired from 1997-2000) and is on the Board of the National Humanities Alliance. She also represents ASA on the Advisory Committee for the Decennial Census. In January 2000, Levine was appointed by Secretary Arne Kalleberg, then Secretary of the Department of Health and Human Services, to the National Human Resources Protection Advisory Committee (NHRPC).

Levine said that “I have always been deeply honored to serve as ASA’s Executive Officer. Sociology is a great cause, and I see what we are doing at ASA and the job of EO as important responsibilities.” Referring on her career change, she said that “this was the single hardest professional decision I have had to make. A choice between win-and-win is not bad. The pull of working with a larger, excellent research association like AERA to bring research knowledge to bear on educational policy and practice was the hard choice.”

The American Educational Research Association represents more than 23,000 researchers from across the social and behavioral sciences and education. Founded in 1916, it holds an annual meeting of some 10,000 participants and offers a comprehensive program of scholarly publications, training, fellowships, and initiatives to disseminate research. Secretary Kalleberg announced that the search for a new Executive Officer will commence immediately (see page 3 of Footnotes). As chair of the Committee on the Executive Office and Budget (EOB), Kalleberg leads the search. “As Levine put it,” he said, “the Executive Officer position is an exciting and important one for the discipline.” Kalleberg emphasized that “We want to reach out to a wide and diverse pool of candidates who might be excellent for the job, whether or not they are looking for a career change. Please send your nominations and applications.”

Donations to Special Funds Sought

On page 6 of this issue, ASA thanks all of our colleagues who have supported ASA’s work to advance sociology in 2001. These donations to ASA’s restricted funds have a significant impact on our discipline and profession. Like many non-profits, ASA has felt the post-September 11 decline in contributions. Contributions from ASA members allow us to go beyond “business as usual” activities and undertake initiatives that enrich our discipline in breadth and substance. Please consider an end-of-year donation to an ASA special fund. Some of our key funds include:

- The Minority Fellowship Program (MFP) provides national training for predoctoral students of color. Over the 28 years of the Program, so many fine sociologists have been supported by the MFP and are making outstanding contributions to the discipline and profession. Major funding from NIMH permits training 26 Fellows each year in the sociology of mental health. Additional donations from members help support predoctoral fellows with other specialty interests.

- The Fund for the Advancement of the Discipline makes small grant awards to nurture innovative research ideas. Donations here are used to meet the dollar-for-dollar challenge grant with the National Science Foundation to fund these projects.

- The Teaching Enhancement Fund is a small grant program for innovative projects on teaching sociology. Three or four projects are funded each year and are selected based on their potential for a broad impact.

- The Congressional Fellowship Program provides support for ASA Congressional Fellows to work for a member of Congress. Fellows learn about the legislative process and share the relevance of their sociological expertise. This experience has more than individual payoff. The presence of sociologists on the Hill helps shape how legislators see sociology as a field of relevance.

- As the year 2001 comes to a close, consider making a gift to benefit sociology. Make your check payable to ASA Annual Giving, and return it to the ASA Executive Office, 1307 New York Avenue NW, #707, Washington, DC 20005. You may signify a special fund or contribute to the general “Annual Giving” restricted account. Gifts are retained in restricted accounts and will be acknowledged. Thank you.

Please consider these nominations, and, for the Committee itself, by the large membership of Council. As stated in the ASA By-laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting the names of President-Elect and Vice President-Elect must be signed by at least 100 supporting voting members of the Association; petitioned candidates for other positions must receive the support of at least 50 voting members. Individuals may send in a petition for a candidate via mail or fax, but all petitions must bear a member’s signature. All petitions must arrive in the Executive Office by January 31, 2002, to the attention of ASA Governance, fax (202) 638-0882.

These candidates have been nominated by the Committee on Nominations and, for the Committee itself, by the large membership of Council. As stated in the ASA By-laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting the names of President-Elect and Vice President-Elect must be signed by at least 100 supporting voting members of the Association; petitioned candidates for other positions must receive the support of at least 50 voting members. Individuals may send in a petition for a candidate via mail or fax, but all petitions must bear a member’s signature. All petitions must arrive in the Executive Office by January 31, 2002, to the attention of ASA Governance, fax (202) 638-0882.

Published by The American Sociological Association
The Executive Officer's Column

Give a Gift that Lasts

As we approach the holidays and the end of 2001, I find that it is also a time to reflect on the important years ahead for sociology and for ASA. By now you should have all received your membership renewal notices, selected your ASA journals, and chosen your ASA sections. Some of you may have decided to add new journals to broaden your reading at affordable rates. Others of you may have identified new sections that are stepping out ahead in their programming and innovation (e.g., the Section on Community and Urban Sociology introducing the first-ever section journal, City and Community, in 2002). Many of you we hope are also in the process of responding to the ASA Call for Papers (with a deadline of January 10) for the Annual Meeting in August 2002.

These activities that are a traditional part of our end of year cycle are all important for sociology, for ASA, and for what we do. Yet, there is another level of planning that comes to mind with the holiday spirit of giving and thinking ahead. What can we do quite tangibly to make a difference for the discipline and for those who succeed us? There are the large gifts, donations, and bequests that are always welcome and would be put to good use. There are also smaller, yet equally vital steps to help build an identity with the discipline and profession.

One easy, but significant step is to take time during the holiday season to give a gift of student membership. If every non-student member would give a gift to one student, we would mightily expand ASA's work and reach across generations. While faculty members at all levels work on professional development of their students in countless ways, membership in ASA provides opportunities for students to learn about and attach to sociology beyond that possible through class, course, or curriculum. To put it in the technological parlance of contemporary life, if you are stumped to find the right gift to finish your holiday shopping, avoid the malls and even the dot coms and come home to your discipline—a dot org with a commitment to sociology's future.

Graduate and undergraduate students alike can benefit enormously from what they will receive and learn through membership but also in the ways they will come to know and appreciate the field. By virtue of the new dues restructuring, a special subscription rate of $20 has been set for students for all journals (except Sociological Methodology), instead of $35 for bi-monthly journals and $30 for quarterlies. We see these reduced rates as an incentive for students to read and think broadly. The opportunity to participate at low rates in ASA sections is also an exceptional opportunity to learn from and network with sociology experts in specialty areas. We also think that access to JSTOR at $40 for members can put students in touch with the archival database of five ASA journals (currently American Sociological Review, Contemporary Sociology, Journal of Health and Social Behavior, Social Psychology Quarterly, and Sociology of Education). And, starting in 2002, all members will have free access to the ASA's Online Paper Center of papers presented at the Annual Meeting from the prior year.

Sociological literature speaks clearly about the role of professional socialization in students' lives. Engaging in a national disciplinary association opens a world of professional opportunities to students—to meet junior and senior colleagues with similar intellectual passions, to present new work and receive feedback at the Annual Meeting, and to start new networks that will be sustained for years. The ASA Student Forum, in which all ASA student members are automatically a part, seeks to connect students with students all year long, provide advice and information particularly tailored for students, and sponsor special Annual Meeting sessions and events for students each year. The ASA Honors Program offers training and an ethnographic trip through the Annual Meeting for undergraduate students (see page 4).

The first step is often the hardest for students; that is, knowing about ASA and joining. This is why we are encouraging members to provide gifts to their students. For a minimum of $35 ($15 dues and the minimum of one required journal at $20), your dollars can make a difference all year long. Once that student enters ASA, our goal is to do the rest by providing the types of experience and exposure to students that can make a difference in their professional lives.

In addition to individual gifts, we also encourage departments to send an important message when they take advantage of ASA's membership "bundling" offer. If a department signs up a cohort of students (a minimum of at least five) and pays $5 of the membership fee, ASA will also pay $5 of each student's membership, making the remaining $25 for the student a very affordable way to become actively engaged in sociology and the sociological community. We make the process user friendly for departments, and are eager to answer questions and help in any way we can. Please contact Yvonne Ionisi, Membership and Customer Service for details (membership@asanet.org; ext. 335).

In addition to participating in the bundling program, all departments may wish to give a gift of membership to outstanding students who have just written a stellar paper, have served on a department committee, have been an effective research or teaching assistant, or just merit a "thank you." If you wish to have your gift be a "surprise," you may fill out a membership form on behalf of the student, and ASA will send notification of your gift. Again contact Ms. Ionisi to make these arrangements.

The events of September 11 only intensify our need for community and our society's need for the wisdom of sociology. As the Association extends its best wishes to each of you for a healthy and peaceful new year, we urge you to think of sociology, our future, and give a gift that lasts.—Félix J. Levine
Reeve Vanneman Joins NSF Sociology Program

by Carla B. Honore, Deputy Executive Officer

"I'm bullish on sociology," says Reeve Vanneman, after three months in the job as

Vanneman, Director of the National Science Foundation's Sociology Program. Vanneman, on leave from the University of Maryland, serves with Patricia White to encourage and support basic research in sociology, as well as the cross-disciplinary initiatives so important to the Foundation.

Vanneman and White just completed the "sociology panel" at the end of November. "I was very pleased with the quantity of excellent panel proposals and with their breadth of coverage across the field of sociology," says Vanneman. He also praised the hard work of the panelists that reviewed them and made the tough decisions to rank the submissions.

When asked to share his impressions of his new position at NSF, Vanneman spoke of the Foundation's emphasis on interdisciplinary projects and the many opportunities for sociologists to become involved in these projects. "Because sociology is a multi-paradigmatic science, we are used to working with people with different viewpoints. One new interdisciplinary initiative centers on information technology research (ITR). These funds support basic research on the Internet, the use of computers, and certainly include the study of social factors surrounding technology," he notes. "Environmental sociologists should be interested in the funding for biocomplexity; another of the Foundation's multidisciplinary initiatives."

Another impression about NSF focuses on the strong presence of the physical and biological sciences. "I am impressed at the real commitment of the physical and biological sciences to do interdisciplinary work. They really do it, not just talk about it as a valuable idea." Vanneman has heard this from NSF panelists, and he hopes that it spreads to social science in universities which seem to be much more separate and specialized by department.

Vanneman sees "outreach" as one of his primary goals during his NSF tour. He plans to attend several of the regional sociology meetings and is open to visiting campuses to talk about the opportunities for NSF funding. In particular, he wants to link early career professionals to the resources of the Foundation. "When I was an assistant professor at University of Illinois, an NSF program officer came to campus and gave a talk which led me to submit a proposal and ultimately to receive some funding here at the Foundation and that Pat and I are here to help."

For graduate students, he highlights the dissertation program, which offers $7500 for students. These monies are especially valuable for students, whose dissertations involve travel, qualitative work (e.g., transcription of field notes), and who need access to special collections or datasets. "The funding rate is 50% for the dissertation grants, which is double that of the regular sociology program. Students have a better chance of getting funded than their advisers," he laughs.

The Social Sciences and Economics Sciences will have a new Director, Ken Mackrinnon, starting in January. Vanneman is pleased that Mackrinnon's site comes from an interdisciplinary institute in British Columbia and will be well suited to lead the division's work across a range of fields. "It has taken me a while to learn all the acronyms of NSF," remarks Vanneman. He emphasizes that NSF is ever-changing, trying to stimulate new areas of research, respond to scientific momentum, and sustain basic research projects. As described in the November Footnote, NSF responded quickly to fund behavioral and social science research about the events of September 11. "It is an exciting time to be a sociologist." Contact: rvanneman@nsf.gov.

ISA World Congress to be Held in Brisbane, Australia

The XVth World Congress of the International Sociological Association will take place on July 7-13, 2002 in Brisbane, Australia. The theme of the Congress is The World in the Twenty First Century: Rising Challenges. The Call for Papers and related deadlines can be found in ISA web site or by email at ISA/2002 brom.htm. Anyone interested in presenting a paper should contact as soon as possible the session chair of the Research Committees, Working Groups, or Thematic Groups at the above web site or by email at isa/2002@uni-sb.ch. Be advised that each Research Committee, Working Group, and Thematic Group will have its own Call for Papers. In addition, two Presidential sessions have been scheduled: the first will address issues of globalization, and the second will focus on the uses of sociology.

The International Sociological Association (ISA) is a non-profit association for scientific purposes. Founded in 1949, under the auspices of the United Nations Educational, Scientific, and Cultural Organization (UNESCO), ISA's principal goal is to represent sociologists of every country, regardless of their school of thought, scientific approach, or ideological opinion. ISA aims to contribute to the advancement of sociological knowledge throughout the world. During its 52-year history, ISA has undertaken activities to develop personal contacts and strengthen national associations, have encouraged international dissemination and exchange of sociological knowledge, and have supported publication and international sociological research. The American Sociological Association with its headquarters in Washington, D.C. is the principal affiliate of ISA's XVth World Congress by Doug Kincad, Florida International University. Also serving as co-chair, NSF's program officer is working to strengthen international ties.

PUBLIC AFFAIRS UPDATE

NSF Gets Increase . . . But Modest for SBIR . . . The National Science Founda­tion (NSF) has emerged from its federal budget battle with a 2.7 percent increase, or all boost of 8.4 percent for 2002 over 2001, bringing funding to $4,789 billion. For the first time, conference provided funding figures for each directorate with the Social, Behavioral, and Economic Sciences (SBE) receiving a small increase of 2.7 percent or $4.5 million (the smallest of any directorate).

NEH Too Gets Budget with a Nudge . . . With President Bush signing the FY 2002 interior spending bill on November 5, the National Endowment for the Humanities (NEH) received a modest increase for the third year running. A $4.5 million increase brought the total NEH budget to $124.5 million. From 1996 to 1999, NEH was flat funded at $110 million. However modest the increase, import­antly it is again in the right direction.

Two Social Scientists Named Officers of AAHRPP . . . The Association for the Accreditation of Human Research Programs (AAHRPP) installed its 21-member board of directors on October 29. The board, in turn, elected officers and members of its executive committee. Of the four officers, two—Steven Smith of the California Western School of Law and statistical consultant Barbier Bailer—were proposed to the board by the Consortium of Social Science Associations (COSA). Smith will serve as secretary and Bailer as treasurer. The third COSA appointee to the board was Robert Haux, American Political Science Association.

APA, ASA, and Others Honor Lesnner . . . On November 28, the American Psychological Association (APA), the American Sociological Association (ASA) and four other professional societies co-sponsored a reception to honor Alan Lesnner, psychologist and outgoing Director of the National Institute on Drug Abuse (NIDA). As reported in November Footnote, Lesnner joined the American Association for the Advancement of Science (AAAS) as Executive Director effec­tive December.

NIH Releases Report on Qualitative Research . . . The National Institutes of Health (NIH) just released Qualitative Methods in Health Research: Opportunities and Considerations in Application and Review (NIH Publication No. 02-5046, December 2001). The report is based on a workshop held by the NIH Office of Behavioral and Social Sciences Research in 1999. The purpose of this document is to assist investigators using qualitative methods in submitting competitive applications for support from NIH. The report is available at http://obssr.od.nih.gov/Publications/Qualitative.PDF.

ASA Executive Officer Search launched

The American Sociological Association (ASA) invites applications and nominations for a new Executive Officer to lead the Association. The Executive Officer is the chief executive officer of the ASA and is responsible for advancing its goals and missions, including, among other responsibilities, the following:

- Interprets and implements the policies of the ASA, with the advice of the Board of Directors,
- Represents the ASA to the external community, through media, legislative, and public relations activities; and
- Acts as the primary spokesperson of the ASA to the public and to the scientific community.

This is an exciting position for professional and leadership development, and provides the successful candidate the opportunity to: participate in the development and implementation of ASA's strategic goals and priorities; contribute to the advancement of sociological knowledge; and play a key role in shaping the future of sociology.

The American Sociological Association is a scholarly organization of approximately 15,000 members involved in the study of society, social behavior, and social interaction. ASA's mission is to foster the advancement of sociological knowledge in order to promote the understanding and improvement of human welfare. ASA's vision is for a world in which sociological knowledge and its applications contribute to human well-being.

The American Sociological Association has an excellent track record of growth and development, and is currently undergoing a major reorganization. ASA is committed to ensuring that sociological knowledge is accessible and relevant to a broad range of audiences, including policymakers, educators, and the general public.

The role of the Executive Officer is critical to the success of ASA. The successful candidate will have a PhD in sociology or a related field, with a strong background in research and teaching. They will have a deep appreciation for the mission and values of ASA, and a commitment to promoting diversity and inclusiveness. They will be able to lead and manage a complex organization, and develop and implement strategies to achieve the goals of ASA.

The American Sociological Association is an equal opportunity employer.
What is the Effect of Feminization on Subfield Membership?

O ver the years, the proportion of women in sociology and in the American Sociological Association (ASA) has grown. Yet, little research exists showing the effect of this growth on the composition and nature of the discipline. This article examines impact for women in sociology and in the American Political Science Association (APSA). Differences in the composition of future sections will serve to resemble more closely the current student profile. Although the term "feminization" includes shifts in rank, resources, and leadership rather than simple shifts in the membership, the latter is the most readily available measure. We hope in the Honors Program to foster both lasting friendships and lasting collegiate relations.

ASA Task Force on AP Course in Sociology Gets Down to Work

by Caroline Hodges Penell, New York University, Chair, Task Force on the AP Course in Sociology

L ast summer, the ASA Council appointed a Task Force on an Advanced Placement (AP) course for high schools. The members of the Task Force are Maggie Anderson, University of Denver; Anne Boyle Cross, University of Wisconsin-Stout; Paul DiMaggio (Council liaison), Princeton University; Bob Greene, Greenfield High School (WI); Mary Holley, Montclair State University; Jay Howard, Indiana University-Purdue University-Columbus; Carla Howery (Executive Office liaison), ASA; David Karen, Swarthmore College; Felice Levine, ASA; Caroline Hodges Penell (Chair), New York University; Barbara Schneider, University of Chicago; Stephen Steele, Anne Arundel Community College; Danica Torrecilha, Mills College.

Meeting in Washington October 18-20, the Task Force embarked on its efforts to develop and launch an AP course in sociology. The Task Force began by exploring a number of issues including the vocabulary, content emphasis, compatibility with current curricula, the extent to which sociology is currently taught in high schools, the availability of teachers, and the question of whether an AP course would contribute to re-stratification or offer new opportunities for students and high schools underserved by AP courses.

The Task Force also received detailed briefing from representatives of the American Political Science Association (APSA) and the Association of American Geographers (AAAG) at the meeting. They discussed how their organizations worked with members of their disciplines, with high schools, and with the College Board. Their research shows that students who take a course (like government) in high school are more likely than those who did not to take it in college. Students who took AP American Government in high school did better on the AP test than students who took American Government in college.

Representatives from both organizations stressed that an AP course needs to be a college course. They also explained that there are open-ended and essential questions on an AP exam, so that students can demonstrate their ability to analyze both primary and secondary data. Several members of the ASA/Task Force and the AP Executive Office will meet with representatives of the College Board this semester to discuss the feasibility of such a course in sociology.

The Task Force meeting also included some intensive small group sessions to discuss the sociological principles, content, and intellectual skills they considered important for students taking an AP course to understand. Between now and their next meeting March 1-2, 2002, the Task Force will work in two subcommittees developing detailed, annotated outlines for a possible AP course in sociology. The Task Force is also compiling resources, including relevant ASA teaching publications, web-based materials, data, resources information on careers in sociology, a list of sociology journals and key books. A draft for the website will be posted on the ASA website as it becomes available.

The Task Force concluded its meeting by considering ways of involving more members of the discipline in such discussions, including contacting departments through ASA Claritk, having one or more open sessions at the Annual Meeting in Columbus and an ASA/SAS council on social policy.

In establishing this Task Force, Council took seriously the importance of enriching the presence of sociology in the secondary school curriculum. The potential of this initiative for the discipline is immense.

Section on Undergraduate Education Changes Mission, Name

The Section on Undergraduate Education (SUE) recently changed its name and mission. As a result of a referendum to review the goals and mission of the Section and report recommendations at the 1998 meeting. At that meeting, major recommendations reported at the 1998 Council meeting, the Futures Committee proposed that the Section change its mission to integrate secondary and graduate levels of education and launch a new name. The Section then turned to the Section on Teaching and Learning in order to reflect the change in mission. A task force, working during 1999-2000, developed goals, recommendations into a resolution; the Committee on Sections and Council accepted that resolution, subject to member vote.

"The Section remains committed to promoting and facilitating a culture of and the methods for excellence in undergraduate teaching and learning," says past chair Nancy Greenwood, Indiana University-Kokomo.

"We now extend our active participation in the Association and in major professional organizations, as well as being immersed in the professional world of our discipline," says current chair Tom VanBinst, Case Western Reserve University.

"We now extend our active participation in the distribution of position announcements, to foster the growth of the discipline, and to provide a forum for students and professional to participate, and study the Annual Meeting and the profession more broadly."

"We hope in the Honors Program to foster both lasting friendships and lasting collegiate relations.

ASA Honors Program Update

by Duane Dukes, John Carroll University, Director

As we enter my last year as Director of the ASA Honors Program I confess a real sadness about the end of my term. Through the program, I have had the opportunity to meet the most compelling individuals who have been both an inspiration and a source of fascination for me. Midway between high school and a PhD most of our bright young charges have not attended an ASA meeting before. We honor their achievements to date and provide them with our version of an "immersion program," a whirlwind of ASA professional and social events.

"If the program has grown we have kept out, a couple of important reasons for this is an honors program and not an honorary title, that it is an opportunity to become involved in the professional world provided by ASA, and that it should be a rich and nurturing experience for any other that even a top scholastic is likely to encounter."

"Over the past five years we have restored some original concepts to the program, including: (1) participants should do active ethnographic study of the annual meetings through the program; and (2) participants should be focused on undergraduates. And we have added a few features: (1) we now start our program each year with a student roundtable session; (2) each student must submit professional level work for admission into the program; and (3) we have specialized sections operating only in these areas of potential in sociology who will speak informally on their works and careers.

Benefits

As student representatives and evaluators indicate over the years, almost everyone who fully participates in the program is influenced as it is significant and positive event. Although they cannot be directly tied to benefits at the end of the week, they are often beneficially in starting that participation has benefited them greatly and reinforced their determination to pursue their doctoral studies or other career goals.

Call for Applicants for 2002

Next year, the Honors Program will celebrate its 30th birthday in Chicago, meeting October 3-5, 1999 (January 14-15, 2000, the day before the Annual ASA Annual Meeting). The Honors Program brings together outstanding students from across the nation and the profession more broadly. The ASA solicits applications from exceptionally dedicated sociology majors who would like to be considered for admission into the ASA Honors Program 2000. Honors Program students participate actively in the ASA Annual Meeting, develop important networks with their peers across the nation, and have the opportunity to meet prominent professionals in the discipline. Participation in the Honors Program can be a significant advantage early in the careers of the next generation of sociologists.

Interested students should discuss the program with their advisors and sponsors and students may contact Dr. Duane Dukes, Director of the ASA Honors Program for additional information. The deadline to apply for the 2002 Honors Program is January 1, 2000. Completed applications received after that time will not be considered on a "space-available" basis. Interested students and applications should be made directly to Dr. Dukes at the addresses listed on the website: http://www.jcu.edu/sociology/asa/ashonor.htm. 

Feminization from page 4

reported their gender. Similarly, Community and Urban Sociology, a smaller section of the larger one had 576 members in 2000 but only 416 who reported a gender category.

Table 1 shows the ASA sections ranked by numbers of regular and associate members and the gender composition of these sections. Gender composition is categorized as "disproportionately men" or "disproportionately women." Disproportionate, as used here, means that 95 percent or more of the members are of one sex or the other section membership was divided in this way. The highest number of Section members corresponds to the largest sections. Table 2 shows that the top 10 largest sections are: Research in Medical Sociology; Family, and Society; Medical Sociology; and Family. Table 1 shows the number of regular and associate members for each section, ranked by numbers of regular and associate members. The gender composition for each section is also indicated. The percentage of women members is also shown, as well as the number of sections that have 50 percent or more women members. The table also indicates the number of sections that have 50 percent or more men members.

Table 2 shows the top 10 largest sections ranked by number of regular and associate members. The gender composition for each section is also indicated. The percentage of women members is also shown, as well as the number of sections that have 50 percent or more women members. The table also indicates the number of sections that have 50 percent or more men members.

**TABLE 1. GENDER COMPOSITION OF ASA SECTIONS WITH HIGHEST NUMBER OF REGULAR ASSOCIATE MEMBERS—2000**

<table>
<thead>
<tr>
<th>Section</th>
<th>Total Regular/Associate Members</th>
<th>Women</th>
<th>Gender Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology, Occupations, and Work</td>
<td>511</td>
<td>47.4</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Sex and Gender</td>
<td>511</td>
<td>49.1</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Sociology of Culture</td>
<td>503</td>
<td>49.1</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Family</td>
<td>400</td>
<td>48.2</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Medical Sociology</td>
<td>400</td>
<td>55.8</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Theory</td>
<td>324</td>
<td>32.1</td>
<td>Disproportionately Men</td>
</tr>
<tr>
<td>Comparative/ Historical Sociology</td>
<td>324</td>
<td>32.1</td>
<td>Disproportionately Men</td>
</tr>
<tr>
<td>Race and Ethnic Minorities</td>
<td>308</td>
<td>50.0</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>321</td>
<td>43.0</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Sociology of Education</td>
<td>315</td>
<td>63.0</td>
<td>Disproportionately Men</td>
</tr>
<tr>
<td>Political Sociology</td>
<td>315</td>
<td>30.8</td>
<td>Disproportionately Men</td>
</tr>
<tr>
<td>Race, Gender, and Class</td>
<td>212</td>
<td>74.4</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Community and Urban Sociology</td>
<td>305</td>
<td>36.1</td>
<td>Disproportionately Women</td>
</tr>
</tbody>
</table>

Source: American Sociological Association

The N reported reflects those members who provided gender information and thus is lower than the total number of Section members.

**TABLE 2. GENDER COMPOSITION OF ASA SECTIONS WITH HIGHEST NUMBER OF STUDENT MEMBERS—2000**

<table>
<thead>
<tr>
<th>Section</th>
<th>Total Regular/Associate Members</th>
<th>Women</th>
<th>Gender Composition</th>
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<tbody>
<tr>
<td>Sex and Gender</td>
<td>252</td>
<td>86.5</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Race, Gender, and Class</td>
<td>212</td>
<td>87.4</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Occupations, and Work</td>
<td>212</td>
<td>85.9</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Medical Sociology</td>
<td>195</td>
<td>50.0</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Sociology of Culture</td>
<td>195</td>
<td>60.3</td>
<td>Disproportionate Women</td>
</tr>
<tr>
<td>Sociology of Education</td>
<td>195</td>
<td>61.8</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Family</td>
<td>195</td>
<td>59.0</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>133</td>
<td>60.2</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Political Sociology</td>
<td>103</td>
<td>75.1</td>
<td>Disproportionately Men</td>
</tr>
<tr>
<td>Collective Behavior/Social Movements</td>
<td>70</td>
<td>56.1</td>
<td>Disproportionately Men</td>
</tr>
<tr>
<td>Social and Ethnic Minorities</td>
<td>135</td>
<td>66.9</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Crime, Law, and Deviance</td>
<td>135</td>
<td>64.9</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Politics and Policy</td>
<td>851</td>
<td>47.4</td>
<td>Disproportionately Women</td>
</tr>
<tr>
<td>Community and Urban Sociology</td>
<td>851</td>
<td>65.1</td>
<td>Disproportionately Women</td>
</tr>
</tbody>
</table>

Source: American Sociological Association

This section could be described as "boondoggle" disproportionately men.

The largest sections are as follows: 1. Sociology of Education. 2. Sociology of Occupations, and Work. 3. Medical Sociology. 4. Theory. 5. Comparative/ Historical Sociology. 6. Race and Ethnic Minorities. 7. Social Psychology. 8. Sociology of Education. 9. Race, Gender, and Class. 10. Community and Urban Sociology. These are the largest sections with 50 percent or more women members. The gender composition for each section is also indicated. The percentage of women members is also shown, as well as the number of sections that have 50 percent or more women members. The table also indicates the number of sections that have 50 percent or more men members.

**Utopian Thinking in Sociology: An Interview with Art Shostak**

Art Shostak is Professor of Sociology at Drexel University and editor of the new ASA teaching resource: Utopian Thinking in Sociology: Creating the Good Society. He is an experimentalist. His 40 years of research has been extensively on topics relating to future studies which includes his research on team and groupahir monor and the author of "Utopian Thinking in Sociology: An Interview with Art Shostak." This a question and topic whose consideration enriches every current subject in modern sociology.

The study of utopian thought uncovers hidden assumptions about possibilities about "human nature," the workings of history, and the ability of humankind to craft a society and life that honors us all. It helps us make better sense of the world and how humankind has confronted with our deep-reaching utopian questions of a biological level, how can society provide for all? How can we craft a society that is more than a mere "system of survival"? This work requires that we look unflinchingly at society's dystopian aspects and explore all imaginable possibilities... lest we be blindsided by horrific scenarios we might have avoided. No amount of effort could make utopian preparation is too much.

It teaches what is necessary if we are to prevent "cultural failure" here. That is, if we are to artfully combine directed social change with valuable aspects of social stability. Or, as Andre Gide said, "People cannot discover new lands unless they get there" from here; that is, if we are to critically question our utopian ideas and ideals, their imagination and spark energetic. This a question and topic whose consideration enlightens every current subject in modern sociology. How does your work with labor unions influence your teaching? For additional information, contact Roberta Spalter-Roth, Director of the Research Program on ASA's web site (www.asanet.org).

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Call for 2002 Section Award Nominations

ASA sections honor work in their specialties through a section symposium, awards, special sessions, career achievements, and special contributions. The winners of the 2001 Section awards were featured in the November 2001 issue of the American Sociological Review. Below is the Call for Nominations from 38 of the 2002 Section awards, which will be presented at the 2002 annual meeting in San Diego. Please consider colleagues and students whose contributions should have the special visibility accorded by special section awards. Nominations, award criteria, and due dates are listed below.

Aging and the Life Course

Award for Distinguished Scholarship

This award recognizes the best scholarly work on an aspect of aging who has shown exceptional achievement in research, teaching, or outstanding contribution to the field of aging. Please describe the nominee's contributions that are the basis for your support. Additional letters of support are not required but are encouraged. Nominations should be submitted by February 15, 2002 to the ASA Distinguished Scholar Committee, 716 Fraser Hall, University of Kansas, Lawrence, KS 66045; phone: (785) 864-4902; e-mail: desnag@ku.edu.

Graduate Student Paper Award

The section invites original student papers on any topic related to sociology of aging and the life course. Papers of reasonable length are acceptable, but papers that exceed 30 pages are ineligible. Papers already published are eligible if they appear in print in a refereed journal after the closing date for nominations. Awardees will be selected on the basis of written papers, which should be submitted by February 1, 2002 to Jane Nagel, Department of Sociology, University of Kansas, Lawrence, KS 66045; e-mail: nagel@ku.edu.

Outstanding Student Paper Award

This section invites nominations for the 2002 Outstanding Student Graduate Student Paper Award for the best graduate student paper in the field of collective behavior and social movements. Nominations must be accompanied by a letter of nomination and copies of the nominated article. Nominations should be sent to: Maryklarsen@uakron.edu.

Community and Urban Sociology

Robert and Helen Lynd Award

This annual award recognizes distinguished career contributions to the field of community and urban sociology. Nominations should consist of a letter detailing the nominee's contributions to community and urban sociology, with reference to scholarship, engagement in applied sociology, and social change, and must include supporting materials such as a current vita, biographical sketch, and/or supporting materials. Please do not submit new copies of the nominee's publications.

Robert Park Award

This annual award recognizes the best book (since 2000) in the field of community and urban sociology. Books and papers must have been published in the years 1999, 2000, or 2001. Recent recipients of this award include Philip Hauser, University of Chicago Press; Tyler Cohen, University of Chicago Press; William I. Thomas and Florian Znaniecki, University of Chicago Press.

CUSS Student Paper Award

This award recognizes the best student paper in the field of community and urban sociology. Papers must be authored by students. Though individual and multiple-authored papers will be considered, no student-faculty collaborations will be allowed. Send three copies of the paper to: Martin Enck, Department of Sociology, University of Texas at Dallas, 801 North Floyd Road, Richardson, Texas 75080; e-mail: jorg@utdallas.edu. Nominations for papers should be sent to: Robert Sampson, Population Studies Center, 1130 S. 60th Street, Chicago, IL 60637; e-mail: rjsampson@uchicago.edu.

CJSI Award

This award recognizes the best student paper in the field of community and urban sociology. Papers must be authored by students. Though individual and multiple-authored papers will be considered, no student-faculty collaborations will be allowed. Send three copies of the paper to: Martin Enck, Department of Sociology, University of Texas at Dallas, 801 North Floyd Road, Richardson, Texas 75080; e-mail: jorg@utdallas.edu. Nominations for papers should be sent to: Robert Sampson, Population Studies Center, 1130 S. 60th Street, Chicago, IL 60637; e-mail: rjsampson@uchicago.edu.

Cross-Cultural and Historical Sociology

Reinhart Bendix Award

This award recognizes the best book in the field of comparative and historical sociology. The paper must be written by a graduate student. Nominations should be accompanied by a letter of nomination and copies of the nominated book. Nominations should be sent to: Robert Wood Johnson Foundation, School of Public Health, MC 7360, University of California, Berkeley, 1401 Evans Hall, Berkeley, CA 94720-1060; e-mail: rwb@berkeley.edu.

Health Policy

This award recognizes the best student paper in the area of health policy. The paper must be written by a graduate student. Nominations should be accompanied by a letter of nomination and copies of the nominated book. Nominations should be sent to: Robert Wood Johnson Foundation, School of Public Health, MC 7360, University of California, Berkeley, 1401 Evans Hall, Berkeley, CA 94720-1060; e-mail: rwb@berkeley.edu.

Human Rights

This award recognizes the best student paper in the area of human rights. The paper must be written by a graduate student. Nominations should be accompanied by a letter of nomination and copies of the nominated book. Nominations should be sent to: Robert Wood Johnson Foundation, School of Public Health, MC 7360, University of California, Berkeley, 1401 Evans Hall, Berkeley, CA 94720-1060; e-mail: rwb@berkeley.edu.

International Migration

William I. Thomas and Florian Znaniecki Distinguished Scholarship Award

The section on International Migration invites nominations for the 2002 Thomas and Znaniecki Distinguished Scholarship Award. This award was established in 1996 by the American Sociological Society to recognize distinguished contributions to the field of International Migration in 2000 or 2001. Awardees will be selected on the basis of written papers, which should be submitted by February 15, 2002 to the Award Committee by February 15, 2002 to: Rosemary-Dee Foner, Department of Sociology, University of Nebraska-Lincoln, NE 68588; e-mail: rdf2@unl.edu.

Latinx Sociology

Award for Distinguished Contributions to Research on Latinx sociology

This award is given in recognition of significant contributions made to research in the field of Latinx Sociology. The contributions may span a career of work, several pieces of work, or significant cumulative work throughout a professional career. Nominations should include a letter of no more than two pages of the nomination and the vitae of the nominee. Please send nominations by April 10, 2002 to: Jose Calderon, Sociology and Chicana, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711.

Student Paper Competition

Papers for the Student Paper Competition should not exceed 30 double-spaced pages and should use the manuscript preparation guidelines used in the American Sociological Review. Send three copies of the paper to: Kenneth A. Gould, Department of Sociology, University of Michigan, 3201 LSA, Ann Arbor, MI 48109-1382; phone: (734) 645-0405; e-mail: kagould@umich.edu. The student must be a current student at a four-year college or university. Nominations should be submitted by February 15, 2002 to: Richard D. Wilkerson, Department of Sociology and Anthropology, 1040 Boelter Hall, University of California, Santa Barbara, CA 93106-6030; e-mail: wilkerow@soc.ucsb.edu. The winner will receive a $100 cash prize.

History of Sociology

Graduate Student Paper Award

The Section on the History of Sociology invites graduate students to submit a scholarly paper for its Graduate Student Paper Award. Students who will have completed their doctorate between December 1, 2001 and February 15, 2002, may submit their scholarly paper for the award. The submission may be a seminar paper or term paper, an article submitted or accepted for publication in a sociology journal, or a chapter from a single chapter in a sociology textbook or thesis dissertation. Nominations should include support for the theoretical issue or empirical problem central to the History of Sociology. The nominator must be a member of the American Sociological Association. Please send nominations by February 15, 2002 to: Chris Davis, Department of Sociology, University of Arizona, Tucson, AZ 85721-0037; e-mail: cdavis@u.arizona.edu.
Section Awards, from page 7

Marist Sociology
Syracuse Student Award
The award committee for the Syracuse Student Paper for 2002 consists of the following individuals: Michelle Carrigan, Rebecca Ravenscroft-Scott. Send papers to Jackie Carrigan, Department of Sociology, 6000 J Street, Sacramento, CA 95819-6054. e-mail: carrigan@skymail.csus.edu. Deadline for nominations is April 1, 2002.

Life Career Award
The award committee for the Lifetime Career Award consists of the following members: Max Weber, Martin Maris, and Rebecca Ravenscroft-Scott. Send nominations to Martin Maris via e-mail: tim.maris@business.ubc.ca. Deadline for nominations is April 1, 2002.

Outstanding Book Award
The award committee for the 2002 Outstanding Book Award consists of the following members: Steve Rosenthal, Corey Dolgen, and Paul Draus. Send nominations to Steve Rosenthal via e-mail: steve-rosenthal@home.com. Deadline for nominations is April 1, 2002.

Mathematical Sociology
Distinguished Career Award
This award is given in recognition of a distinguished career achievement, represented by a body of published research and outstanding leadership in the area of mathematical sociology. To nominate a candidate, please send a letter of recommendation to the committee indicating the name of the nominee, institutional affiliation, the nature of his or her distinguished contributions to mathematical sociology, supporting materials, including a curriculum vitae, biographical sketch, and/or additional letters of support, can be submitted. Please send nominations e-mail address and telephone number where both you and the nominee may be contacted. Nominations should not be made without the knowledge or consent of the nominee. Nominations as soon as possible, but no later than March 1, 2002, to Professor Kenneth Land, Department of Sociology, University of California, Los Angeles, CA 90095-1551. e-mail: kennland@ucla.edu; phone: (310) 825-2711; fax: (310) 206-2995.

Outstanding Article Publication Award
This award is given for an outstanding article published by an author whose affiliation is the sociology department of the University of Texas, Austin, TX 78712. Send nominations to: Professor Robert D. Mare, Department of Sociology, 3151 Social Science Building, Madison, WI 53706-1551. e-mail: mare@mthas.wisc.edu. Deadline for nominations is April 1, 2002.

Methodology
Lazarsfeld Award
This award is given in recognition of sociologists who have made outstanding contributions to sociological methodology. To nominate a candidate, please send a letter of recommendation to the committee indicating the name of the nominee, institutional affiliation, the nature of his or her distinguished contributions to sociological methodology, supporting materials, including a curriculum vitae, biographical sketch, and/or additional letters of support, can be submitted. Please send nominations e-mail address and telephone number where both you and the nominee may be contacted. Nominations should not be made without the knowledge or consent of the nominee. Nominations as soon as possible, but no later than March 1, 2002, to Professor Kenneth Land, Department of Sociology, University of California, Los Angeles, CA 90095-1551. e-mail: kennland@ucla.edu; phone: (310) 825-2711; fax: (310) 206-2995.

Organizations, Occupations, and Work
Max Weber Award for the Best Book Published in the Past Three Years
The Max Weber Award will be awarded in 2002 for the best book published in the past three years. Send all materials to: Professor Robert D. Mare, Department of Sociology, University of California, Los Angeles, CA 90095-1551. e-mail: mare@mthas.wisc.edu; phone: (310) 825-2711; fax: (310) 206-2995.

Student Paper Award
This award is given in recognition of a distinguished career achievement, represented by a body of published research and outstanding leadership in the area of mathematical sociology. To nominate a candidate, please send a letter of recommendation to the committee indicating the name of the nominee, institutional affiliation, the nature of his or her distinguished contributions to mathematical sociology, supporting materials, including a curriculum vitae, biographical sketch, and/or additional letters of support, can be submitted. Please send nominations e-mail address and telephone number where both you and the nominee may be contacted. Nominations should not be made without the knowledge or consent of the nominee. Nominations as soon as possible, but no later than March 1, 2002, to Professor Kenneth Land, Department of Sociology, University of California, Los Angeles, CA 90095-1551. e-mail: kennland@ucla.edu; phone: (310) 825-2711; fax: (310) 206-2995.

Outstanding Book Award
This award is given for an outstanding book published by an author whose affiliation is the sociology department of the University of Texas, Austin, TX 78712. Send nominations to: Professor Robert D. Mare, Department of Sociology, 3151 Social Science Building, Madison, WI 53706-1551. e-mail: mare@mthas.wisc.edu. Deadline for nominations is April 1, 2002.

Distinguished Article Award
This award recognizes sociologists who have made outstanding contributions to the development of the integrative field of race, gender, and class through the publication of a journal article or book chapter that furthers the understanding of the relationship between race, gender, and class. Nominations will be accepted for articles and book chapters published in 2001 and 2002. Send nominations to the Chair of the Committee: Tony Fenelon, Department of Sociology, SUNY New Paltz, Jacob Faculty Tower, 522, New Paltz, NY 12561; and Christine Williams, Department of Sociology, University of Texas at Austin, TX 78712. e-mail: appawill@texas.uwisc.edu.

Political Sociology
Distinguished Contribution to Scholarship (Book Award)
This book award recognizes scholars who have been central to the development of the integrative field of race, gender, and class through the publication of a book that furthers the understanding of the relationship between race, gender, and class. Nominations will be accepted for books published in 1997, 2000, 2001. Authors do not need to be members of the section or sociologists. E-mail collections of essays. Books may be submitted by the author or others. To nominate a book, send a one to two page letter of nomination stating how the book furthers the understanding of the relationship between race, gender, and class. Nominations must be submitted by November 15, 2001. Send nominations to the Chair of the Book Award Committee: Tony Fenelon, Department of Sociology, SUNY New Paltz, Jacob Faculty Tower, 522, New Paltz, NY 12561; and Christine Williams, Department of Sociology, University of Texas at Austin, TX 78712. e-mail: appawill@texas.uwisc.edu.

Distinguished Article Award
This award recognizes an article that is deemed outstanding. Eligibility, substitutes, submissions must have a publication date of 2001. The selection committee is authorized to make the final decision on the submissions. It is the responsibility of the author to ensure that all materials, including a curriculum vitae, biographical sketch, and/or additional letters of support, can be submitted. Please send nominations e-mail address and telephone number where both you and the nominee may be contacted. Nominations should not be made without the knowledge or consent of the nominee. Nominations as soon as possible, but no later than March 1, 2002, to Professor Kenneth Land, Department of Sociology, University of California, Los Angeles, CA 90095-1551. e-mail: kennland@ucla.edu; phone: (310) 825-2711; fax: (310) 206-2995.

Distinguished Contribution to Scholarship (Article Award)
This award is given for an article that is deemed outstanding. Eligibility, substitutes, submissions must have a publication date of 2001. The selection committee is authorized to make the final decision on the submissions. It is the responsibility of the author to ensure that all materials, including a curriculum vitae, biographical sketch, and/or additional letters of support, can be submitted. Please send nominations e-mail address and telephone number where both you and the nominee may be contacted. Nominations should not be made without the knowledge or consent of the nominee. Nominations as soon as possible, but no later than March 1, 2002, to Professor Kenneth Land, Department of Sociology, University of California, Los Angeles, CA 90095-1551. e-mail: kennland@ucla.edu; phone: (310) 825-2711; fax: (310) 206-2995.
Section Awards, from page 8

James E. Blackwell Distinguished Graduate Student Paper Award

This year recognizes the best graduate student paper that focuses on the relation between or issues related to socially defined racial and ethnic groups, or the development and implementation of projects shaping the public discourse on the relation between color's social or political interests.

Current graduate students and those who have completed their degrees no earlier than January 2002 are eligible. Self nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the nomination to the Committee Chair by February 15, 2002. The award includes $300. The deadline for submission of nominations is March 15, 2002.

Sally Hacker-Nicoll Melissa Graduate Student Award

The award is given for a student paper that addresses a theoretical problem or issue, empirical or innovative scholarship are encouraged, as well as scholarship that focuses on the welfare of all, rather than of any particular group. Three copies of the paper should be submitted with a cover letter indicating the nomination to the Committee Chair by February 15, 2002. The award includes $300. The deadline for submission of nominations is March 15, 2002.

Distinguished Scholarship Award

This new award is given occasionally in recognition of a career of scholarly achievement, as measured by a body of work concerning science, knowledge, and technology. The recipient should be a member of the section during the year in which the award is presented. This award was created by the ASA Student Section in August 2002 at Chicago. The deadline for nominations is April 1, 2002. For each nomination, please prepare a letter indicating why the nominee is worthy of this recognition. Three copies of the paper should be submitted with a cover letter indicating the nomination to the Committee Chair by February 15, 2002. The award includes $500. The deadline for submission of nominations is March 15, 2002.

Social Psychology Graduate Student Paper Award

This award is given for the best paper written in the social psychology area by a graduate student, which makes a significant contribution to the sociology of sex and gender by February 15, 2002. The award includes $300. The deadline for submission of nominations is March 15, 2002.

The William Foote Whyte Award is for outstanding research in the sociology of sex and gender. This award carries a $1,000 prize. The winner, who should be a graduate student, must be a member of the section during the year in which the award is presented. Three copies of the paper should be submitted with a cover letter indicating the nomination to the Committee Chair by February 15, 2002. The award includes $1,000. The deadline for submission of nominations is March 15, 2002.

Distinguished Book Award

This award is for an outstanding book, paper, the innovative use of existing computer software, or the design and implementation of new software, that advances the field of sociology. Three copies of the book, paper, or software should address topics submitted by the Committee Chair to the listserve of sociologists. This award carries a $1,000 prize. The deadline for submission of nominations is March 15, 2002.

Distinguished Policy Practice Student Practitioner Award

This award is for students who make a significant contribution to the understanding of how the book makes a significant contribution to the sociology of sex and gender by February 15, 2002. The award includes $300. The deadline for submission of nominations is March 15, 2002.
Sociology of Education
David Leeson Stevenson Graduate Student Paper Award

The Sociology of Education section presents this annual award for an outstanding paper written by a graduate student or students on a topic within sociology of education. The student must be at the time of submission, and all authors must be graduate students. Nominations must be accompanied by the paper it was written. The paper may be published or under review for publication. Please send all nomination materials must be written in the last two years. Papers submitted to last year's competition are not eligible. Students who are not section members are welcome to submit papers. All papers will be reviewed blindly. Please send six copies of the paper with March 1, 2002 to: Meredith Phillips, School of Public Policy and Social Research, University of California, Los Angeles, 3250 Public Policy Building, Los Angeles, CA 90095-1066; (310) 794-5475; e-mail: phillips@sppsr.ucla.edu.

William Willard Award for Distinguished Scholarship

The William Willard Award commemorates William Willard, whose seminal work on teaching excellence laid the groundwork of the sociology of education. The nature of the award rotates on a three-year cycle. The 2002 William Willard Award will be granted to a member of the Section for publishing the most significant and influential article in the field published in the last three years (1999, 2000, 2001). Nominations are solicited from any member of the Section or by publishers. Please send six copies of the nomination and curriculum vitae of the nominee by the deadline is March 1, 2002 to: Spencer Cuhill, University of South Carolina, Interdisciplinary Studies, 2400 Seaboard St, South Carolina, SC 29108-0001; phone: (803) 777-7411; e-mail: spencerc@usc.edu.

Sociology of Emotions

Lifetime Achievement Award

This award is given to any sociologist who has made a significant and lasting contribution to the field of sociology of emotions. The award consists of a plaque and a cash prize, and support for travel expenses to attend the ASA meeting in the year of the award. The award is presented at the annual meeting of the ASA. The nomination must be received no later than May 1, 2002.

Award for Outstanding Graduate Student Paper

The Sociology of Emotions Section announces its biannual Distinguished Book Award. The section will award a prize for the best book in sociology of emotions. The nomination must be received no later than May 1, 2002. The book must be published within the last five years. The award consists of a plaque and a cash prize, and support for travel expenses to attend the ASA meeting in the year of the award. The book must be received no later than May 1, 2002.

Sociology of Mental Health

Leonard I. Pearlin Award for Distinguished Contributions

The award is given to distinguished contributions to the sociological study of mental health. The award is presented at the annual meeting of the ASA. The nomination must be received no later than May 1, 2002.
University of North Texas Department of Sociology Ph.D. Program

Our Program Offers: For our Students:

A federation of universities that allows graduate students to take sociology courses from several different universities in the Dallas-Fort Worth-Denton area and apply them to their graduate degree at UNT. This provides the graduate student with a wider selection of specialty courses than are available from any single University.

Interdisciplinary cooperation with UNT Departments such as the Department of Social and Department of Applied Gerontology. Graduate courses from these Departments can be applied directly to the M.A. or Ph.D. sociology degree.

Accredited Public Health Program at UNT's Health Science Center combining a Masters in Public Health and a Ph.D. in Sociology.

- All new students entering the Sociology Ph.D. program have received $1,000 scholarships and in-state tuition benefits.
- Additional scholarship funds are available from the Hiram J Friedsam Graduate Award, A.C. Dorse Scholarship Fund, Leonard Benson Award Fund, and the David Malone Graduate Award.
- Teaching Assistantships are available annually. These provide the opportunity to work closely with faculty. In-state tuition and health benefits are provided along with salary.
- 8 Teaching Fellowships are available annually. These allow Ph.D. candidates to teach courses. In-state tuition and health benefits are provided along with salary. A Professional Development class, limited to Ph.D. candidates, provides necessary preparation for teaching.
- Research Assistantships are provided through faculty grants. These vary in number from year to year, but average among the top 4-6. These offer valuable research experience, salary, and depending on the number of hours worked, health benefits.

Visit our website at: http://www.unt.edu/soci

Areas of interest include (but are not limited to) Societal Inequality, Socialization, Sociocultural, Sociology of Family, Sociology of Religion, and Sociology of Work and Organizations.

Have received Federal grants from the National Science Foundation, Federal Emergency Management Agency, U.S. Department of Housing and Urban Development, Mental Health Services Administration, Department of Justice, National Aeronautics and Space Administration, USAID, and the National Center for Health Services Research.

Published research based on first-hand data from various nations such as Sweden, Italy, Ireland, Ghana, Zambia, Mexico, and Guatemala.

Corrections
In the regional meeting calendar (September/October 2001), Judith Lober's address was listed incorrectly for the Eastern Sociological Society. The correct address for Lober is 319 22nd Street, 4735, Brooklyn, NY 11210.

In the ASA Section award listings (November 2001), the incorrect author was listed for the Section on Asia and Asian America's Outstanding Book Award. The authors of the award-winning book, "The Power of Taxation: State-Society Relations and the 1899 Beijing Student Movement," were written by Ding-xin Zhao (Chu), from University of Chicago.

The Big Money Crime: Fraud and Publics in the Savings and Loan Crisis, winner of the Crime, Law, and Deviance Section's Albert J. Reiss Jr. Award for Distinguished Scholarly Publication, were listed incorrectly in the November issue. The correct authors are Kitty Calinita, Henry N. Patillo, and Robert H. Tilmann.

Call for Papers
CONFERENCES
Association for Humanist Sociology 2002 Meetings, October 10-13, 2002, Madison, WI. Theme: "Decaying Empire/Entrenched Alternatives." Presentations do not need to be directly related to the conference theme. Various forms of participation are possible, including single presentations, session organization, panel discussions, and presentations on teaching. Send a three-sentence summary to Diane Schaefer, AHS Program Chair, Department of Sociology, Eastern Illinois University, Charleston, IL 61920; (217) 581-7831; fax (217) 581-7066; dsc@eicu.edu. For more information, see http://www.humanist.org or contact Steve McGuire at (706) 320-8282.
Cardiff School of Social Sciences/PPPR International Conference, April 6-7, 2002, Cardiff University, United Kingdom. Theme: "Demoralization: Morality, Authority, and Power." Conference themes include issues of legitimacy, comparative moral geographies, domains of moral crisis, and moral and immoral situations. Abstracts of 300 words should be submitted by January 31, 2002. For additional information on the conference and requirements for submission, contact Helen Butler, DMAP Office, Cardiff School of Social Sciences, Cardiff University, Glamorgan Building, King Edward VII Avenue, Cathays Park, Cardiff CF10 3WT, United Kingdom; e-mail dmap@cf.ac.uk. For more information, see http://www.cardiff.ac.uk/ssa/cardiff/soc/.
Hawaii International Conference on Social Sciences, June 11-15, 2002, Sheraton Waikiki Hotel, Honolulu, HI. All areas of social sciences are invited; cross-disciplinary submissions are welcome. Papers and abstract submissions are encouraged. Deadline for submission is January 15, 2002. For additional information, see http://www.tapescinet.net/hisosoc/conf.htm, or contact: Hawaii Conference on Social Sciences, 2440 Campus Road 4515, Honolulu, HI 96822; (808) 947-7187; e-mail social@hawaii.edu.
Identifying Culture Conference, June 13-15, 2002, Institute of International Business, Stockholms School of Economics, Stockholm, Sweden. The conference focuses on unconventional and empirical developments on the identification of culture within countries, communities, organizations, groups, teams, professions, and demographic categories. Research papers should be submitted by February 1, 2002, via e-mail to identify@idc.se. For additional information, contact Lena Zander at lena.zander@vs.se or visit http://www.idc.se/IdentifyingCulture/new_version/IdentifyingCulture.html.
International Social Theory Conference, Ninth Annual Meeting, July 1-4, 2002, Inter-University Centre,1806, Eastern Sociological Society. Chair, Department of Sociology, University of Warwick, United Kingdom. Especially welcome are proposals that capitalize on the Central-Eastern European setting of the conference. Submissions must include at least a 200-word abstract and relevant contact information, including e-mail addresses. Full papers are desirable, but not necessary. Deadline for proposals and papers is February 1, 2002. For more information, see http://www.sociologytheory.org. Send submission (preferably by e-mail) to: Frances Jones, Research Secretary, Department of Sociology, University of Warwick, Coventry CV4 7AL, United Kingdom; fax +44 2476 224 172; e-mail sysdb@csv.warwick.ac.uk.
National Coalition of Independent Scholars Sixth Biennial Conference, October 6-5, 2002, Simon Fraser University, Vancouver, British Columbia, Canada. Send 250-word abstracts for a 20-minute presentation to the program chair: Alicia Galvan, P.O. Box 13794, San Antonio, TX 7821220944; e-mail argalavan@hotmail.com. Deadline for submission is July 1, 2002. For additional information, see http://www.ncispr.org.
Primavera 2002: A Women's and Gender Studies Conference, March 21-23, 2002, Texas A&M International University, Laredo, TX. Theme: "Masculinities and Femininities." Proposals of 250 words are invited for papers, complete panels, and roundtable discussions. Include a copy of abstract, a page of curriculum vita, and contact information for all participants to Deborah Blackwell, Department of Sociology, Texas A&M University, 5501 University Blvd., Laredo, TX 78041-1900; (956) 326-2528; e-mail dblackwell@utm.edu.
Regional Convention, February 28-March 1, 2002, Tempe Mission Palms Hotel, Tempe, AZ. Theme: "Building Communities of Active Learners." The conference will focus on learning communities that engage students as active learners in focused, experiential programs, thematically linked and integrated courses, cohort models, and other forms for additional information, including registration and submission information, see http://www.mediat.de. maricopa.edu/events/iccoci/.

PUBLICATIONS
Advances in Gender Research invites papers and paper proposals for Volume 7, scheduled for publication in 2002. One emphasis is on the interaction of gender issue with medicine, science, or technology. The other emphasis will depend on the submissions received and accepted. Submit two copies of a proposed paper title and abstract to Marcia Tuder Segal, Office of Academic Affairs, Indiana University Southeast, 4201 Grand Line Road, New Albany, IN 47150-6405; (812) 941-2210; fax (812) 941-2170; e-mail miagasa@ius.edu or Vasiliki Danesi, Division of the Social Sciences, University of Minnesota-Morris, 60 East 4th Street, Morris, MN 56267; (702) 589-6190; fax (320) 589-6117; e-mail demosvp@mrs.umn.edu. American Behavioral Scientist invites abstract submissions for two special issues, one on reparations and the other on social, ethnic, and religious profiling. Abstracts (no more than 100 words) and requests for additional information.
The Modern Language Association, in submissions range of individual perspectives (pros including contributor guidelines, visit Joseph Gibaldi, 26 Broadway, systems .

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In the News, continued
tance of quality education to upward social mobility in the U.S.
Charles Moskos, Northwestern University, was cited in a September 16 New York Times article on enrollment centers with small enrollment numbers.
Myron Orfield, California State University-Fullerton, was quoted in an October 12 Los Angeles Times article on the Journal of Mundane Behavior, which he edits.
Georgina Piperopoulos, University of Manitoba, Winnipeg, is doing a two-hour weekly radio program over Radio Thessaloniki in northern Greece.
Mark Rank, Washington University, and Thomas Hines, Cornell University, were featured in the weekly radio program over Radio Yorke Times.
Arlene Sikkink, University of Chicago, was quoted in an October 11 Los Angeles Times article on military psychology from the American Psychological Association's 2001 Graduate Student Paper Award for "Working Off the Books: Patterns of Informal Market Participation in New York's East Village."
People
Augustine J. Kuprewicz has been promoted to full professor, Department of Sociology, University of California-Riverside.
John H. Laub, University of Maryland, was elected President-elect of the American Society of Criminology.
Nancy B. Miller is the new Executive Officer of Sociologists for Women in Sociology (SFSWOS), and is making a concerted move in January 2002 from the University of St. Thomas (St. Paul, MN) to the University of Lolling, Colombia.
S.M. Miller, Boston College and Commenwealth Institute, was reappointed to the Scientific Board of the Comparative Research Programme on Poverty by the International Social Science Council.
Stephen J. Moewius, Morenita & Associates, has been appointed Professor and Research Dean at the California College of Podiatric Medicine.
Paul L. Ramell, University of Wyoming, has been appointed Dean of the School of Pharmacy, College of Health Sciences.
Jim Welt, Indianapolis research consultant, has been named as director of the State-wide Treatment Needs Assessment Project to examine substance abuse in Indiana.
Members’ New Books
David A. Locher, Missouri Southern State College, Collective Behavior (Pentico Hall, 2002).
The Venetian, Las Vegas, Nevada (editor), University of Wisconsin Press, 2001.
Ronald Weitzel, George Washington University, Disease and Social Control (Cambridge University Press, 2001).
Caught in the Web
Social Science Research Council has developed a page on links on the September 11 disaster. See http://www.ssrc.org/sept11.
Studies for a Democratic Social Science were organized by a group of social science graduate students at the University of California-Berkeley. The new website, with a discussion board, calendar of events, links, and a media section, is to help meet a need for basic information and critical perspectives to understand the September 11 events and aft
Students for a Democratic Social Science were organized by a group of social science graduate students at the University of California-Berkeley. The new website, with a discussion board, calendar of events, links, and a media section, is to help meet a need for basic information and critical perspectives to understand the September 11 events and af
Other Organizations
The City of New York Department of Health is launching an Office of Behavioral and Social Science, charged with integrating behavioral and social science research and interventions across its full spectrum of programs. The office will develop, implement, and evaluate state-of-the-art behavior change models and methods, and will work closely with the Department’s programs. For more information, including position openings, contact: Angela L. Sharp, Associate Director, Department of Health, City of New York Department of Health, at (212) 295-5311.
Summer Programs
Deaths
Natalie Allen, former of Hotfa University, died recently.
Natalie Allen, former of Hotfa University, died recently.
Jeanne Zwingling Hand (1957-2001)
Jeanne Z. Hand, age 44, died a brain hemorrhage on October 25, 2001 in New Orleans, LA. Jeanne was born and raised in Lolling, Louisiana, a small town just upriver from New Orleans. She is survived by her 25-year-old daughter (Jan­ sia Hand), her mother, two brothers, two sisters, and a large extended family.
Jeanne was working on her doctoral dissertation, "Effects of Family Transitions of Women's Employment Histories 1970-1990," in the Department of Sociology at Tulane University. Her empir­ ical project was an "event history analy­ sis of three separate birth cohorts of women over a 30 year time period focusing on changes in occupational sex  as well as job exits or reduction to part-time.
For 16 years Jeanne worked at Woodside III, a nuclear power plant. She started out as a certification technician ("nuclear inspector") and was pro
Obituaries, continued
moted to radiological environmental speci-
cialist. Her employment experiences in this field contributed to her interest in occupational sex segrega-
tion and its consequences for women. Her research career culminated when she matri-
culated her return to college in 1990. She completed her bachelor’s degree at the Uni-
gonational Behavior at Loyola Univer-

She attended the 1995 ASA meeting in sociology at Tulane University in 1996, where she was awarded a four-year fellowship from the Louisiana Board of Regents Support Fund for Superior Graduate Students. During that time, she completed her master’s thesis un-
der the direction of Professor Laura Sanchez. Her thesis was later published as “Badgering or Battering? Gender Differences in Experience of, and Reac-
tions to, Sexual Harassment among U.S. High School Students” in the 2002 issue of Gender & Society. Jeanne was currently in the process of revising a paper for publication entitled “At-
titudes toward Gay People in the United States, 1999-2000,” her dissertation advisor, April Brayfield. Jeanne was a member of the Sex and Gender Research Interest Group, the Occupations and Work Section of the American Sociological Association, the Southern Sociologists for Women in Society (SSWS) and the Midwest Sociologists for Women in Society (MSWS). She had attended the winter 1996 meetings several times and often related to her feminism classmates that all, sociological con-
ferences, she valued those most in which the notion of being a woman was not an issue.

Call for Papers
The Institute for Children and Poverty is seek-
ing manuscripts for consideration that address issues surrounding children and families in poverty. Articles for publication may be from either an economic or political perspective but should contribute to the current public policy debate. Submissions are accepted on a rolling basis, though the deadline for inclusion in the Fall issue is August 15, 2001 and the Fall issue will be published in the Summer/Fall issue. All submissions will be peer-reviewed.

For subscription information please call 202-588-7812 or visit www.tandf.co.uk/jou-
lpub/subscriptions/subscribeap.html

Obligatory
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DECEMBER 2001 FOOTNOTES

Journal of Children & Poverty
A forum for the presentation of research and policy initiatives in the areas of education, social services, public policy, and welfare reform, the Journal of Children & Poverty seeks to bring together those of different disciplines and fields. From an interna-
tional perspective, the journal invites critical thinking to further the un-
derstanding of global issues affecting the quality of life for children and families.

The Journal of Children & Poverty is a publication of the Institute for Children and Poverty, an independ-
tent non-profit organization working in association with Homeno.org. The Institute is a multi-disciplinary academic community comprising faculty, graduate students, educators, philosophers and community leaders.

Official Reports and Proceedings

2000-2001 Council Minutes
Tuesday, August 31, 2001

Present Richard D. Alba, Eliezer Andr-
son, Joseph H. Dorfman, Kathleen M. Haug, T. Bethly, Florence B. Brenner, Diane Brown, Robert J. Calhoun, Nancy Denton, Joe R. Pinto, Richard Sacco, Anne L. Kalberg, Na-
Lin, Carol C. Merks, Douglas M. Sasse, Ross Matuano, Barbara R. Resnik, Bar-
bara Ramaan, Lynn Smith-Levin.

Absent: Paul J. DiMaggio


Stphil: Felicia, Levine, Carla B. Howery, Alfonso L. Raiti, Roberta Speelter-Roth, Phoebe H. Stevenson

1. Approval of the Agenda
The agenda was approved as proposed.

2. Welcoming Remarks
President Massey thanked all Council members for their faithful service. He welcomed incoming Council members and expressed appreciation to outgoing members.

3. Report of the President
President Massey reported that the number of new members for the year was 1,015. Turnout at the meet-
ing was even lower than expected. The President reported that there were still 100 candidates needed and as well as 100 candidates attended, and attendees were pleased

4. The program continued with a discussion of the 4-day program. Some attend-
ees commented that the program was too long. Another program was made available sooner, noted Massey that there has been considerable media coverage of the program, both a media presence and many media releases that have been sent to university faculty and advanced stu-
dents in the latest cutting-edge tech-

4. Call for Papers
The Institute for Children and Poverty is seek-
ing manuscripts for consideration that address issues surrounding children and families in poverty. Articles for publication may be from either an economic or political perspective but should contribute to the current public policy debate. Submissions are accepted on a rolling basis, though the deadline for inclusion in the Fall issue is August 15, 2001 and the Fall issue will be published in the Summer/Fall issue. All submissions will be peer-reviewed.

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lpub/subscriptions/subscribeap.html

5. Report of the Secretary
Secretary Florence Bourne reported on ASA's efforts to improve publication, especially on electronic publication. She indicated that she re-
spected use.

6. Investment Report
Secretary Bourne reported that ASA's long-term investment portfolios did not show gains for the coming market situation. Kenneth Singh, the ASA investment manager at Fiduciary International cautioned that the outlook for the coming year is not optimistic. Bourne indicated that, despite the downturn, investments have been able to generate the necessary income to support the Rose Fund and the Executive Office issues. She noted that the amount of new members, who were not attending the Annual Meeting, decreased from 2001 to 2002. Bourne expressed optimism to the Association's efforts to reach out earlier, especially with efforts to reach out to those who were permanent ASA members.

Continued on next page
Minutes, continued

Executive Officer Levine addressed the budget story in some detail. While it had raised in February regarding financial projections and the ability of the Reserve Account to pay the dues increase, he needed money. Levine indicated that she had worked with the Executive Committee to negotiate projections and to minimize adjustments to the asset structure to ensure sufficient funds for fiscal year 2002. Council discussed whether the $50-60 million annual increase might be sufficient for the Reserve Account. Levine stated that she expected to see a revised approach to determining the size of the Reserve Account by March 2004.

Secretary Bonner and Executive Officer Levine provided a brief update on the status of Council’s decisions in February regarding dues and journal subscriptions. Executive Officer Levine indicated that the Council had decided to suspend dues increases and to provide additional compensation to students who were members through the end of the fiscal year. The Council had voted unanimously in favor of the proposed changes. The story in any detail.

Executive Secretary Ray discussed the reasons for the changes. Executive Secretary Ray indicated that the Council had been working on this issue for several years. The Council had concluded that it was time to make some changes to the dues structure to ensure that the society remained financially solvent. The Council had decided to freeze dues at their current level and to provide additional compensation to students who were members through the end of the fiscal year. The Council had voted unanimously in favor of the proposed changes.

Council member Hoge indicated that he was concerned about the potential impact of these changes on the society’s ability to fund its operations. He suggested that the Council consider alternative approaches to funding the society. The Council discussed the pros and cons of the proposed changes and decided to continue working on this issue.

Secretary Bonner provided an update on the status of the ASA Council. She indicated that the Council had met to discuss the proposed changes and had voted unanimously in favor of the changes. The Council had also discussed alternative approaches to funding the society and had decided to continue working on this issue.

Executive Officer Levine indicated that the proposed changes were designed to ensure the society’s financial solvency and sustainability. He suggested that the Council consider alternative approaches to funding the society. The Council discussed the pros and cons of the proposed changes and decided to continue working on this issue.
Deadline Extended to January 15, 2002

Integrating Census Data Analysis into the Curriculum

The American Sociological Association (ASA) seeks applications from sociology departments interested in integrating data analyses into the curriculum.

Departments, not individuals, will apply to participate in this project and will implement data modules into non-research methods courses to foster students’ inquiry skills and increase scientific literacy. Selected departments will institute these changes into courses so that they penetrate and endure in the curriculum and are more than the initiatives of individual faculty members.

The “Integreated Data Analysis” (IDA) project consists of intensive work with twelve departments (six beginning summer 2002 and six more in 2003). A critical mass (at least half) of the departments’ members will attend a 4-day summer workshop in June each year, and then would further develop and use data modules in courses the following academic year(s). Each department would receive “technical assistance” from the IDA team, including a site visit to campus to work on the implementation plans the department has set for itself.

Departments selected to participate would receive support for travel and on-site costs for the summer workshops.

The complete application packet (including department and faculty forms) is available on the ASA website at www.asanet.org.

Applications should be sent to: Integrating Data Analysis, American Sociological Association, 1307 New York Avenue NW #700, Washington, DC 20005, no later than January 15, 2002. For questions, contact Carla B. Howery at howery@asanet.org or (202) 383-9005 x323 or Felice J. Levine at levine@asanet.org or (202) 383-9005 x315. Obtain application materials at www.asanet.org and information on SSDAN at www.SSDAN.net.

Submission Deadline: January 10, 2002

2002 Call for Papers Update

The following corrections have been received since publication of the Call for Papers for the 2002 Annual Meeting.

New Regular Session Topic
• Biosocial Interaction. Stephan K. Sanderson, Indiana University of Pennsylvania, sksander@grove.iup.edu

Organizer and Topic Corrections
• Section on Crime, Law, and Deviance. The correct organizer for the Section’s Refereed Roundtable session is: Rachel Bridges Whaley, Oregon Social Learning Center, whaleyrach@netscape.net
• Section on Race, Gender, and Class. The topic of the session to be organized by Abby Farber is “Privilege: Race, Gender, Class, and Sexuality”

Address Corrections
• Housing Regular Session. Lauren Krivo, krivo.1@sociology.osu.edu
• Economic Sociology Section. Ann Morning, amorning@princeton.edu
• Modes of Visual Research and Analysis Poster Session. Judith J. Friedman, judithf@nct.rutgers.edu
• Section on Rational Choice. Eva Meyerson Milgrom, Massachusetts Institute of Technology, evam@mit.edu
• Sociology of Science Regular Session. Stephanie Beldt, sbeldt@air.org
• Substance Use, Abuse, and Treatment Regular Session. Sheila Murphy, sheilga@aol.com

Reminder: All paper submissions must be made through the online submission system on the ASA website (www.asanet.org).

Last Call for Session Suggestions for 2003

February 1, 2002, is the due date for session suggestions for the program of the 2003 Annual Meeting. See the announcement printed in the September/October issue of Footnotes and posted on the ASA website (http://www.asanet.org).

Time to Renew!
The dues renewals are in the mail and reflect the referendum recently passed by the membership — to decouple the dues and subscriptions. When completing the renewal form, all members must select at least one journal as part of membership. Please send in renewals quickly, to avoid any interruption in your journals and Footnotes, to beat the 2001 tax year, and to avoid additional renewal notices. ASA appreciates your continued involvement and support.

Deadline Extended to January 31, 2002

2002 Minority Fellowship Competition

For application forms and additional information, contact immediately the Minority Fellowship Program at (202) 383-9005 x322, or e-mail minority.fellows@asanet.org. General information about the fellowship is available at http://www.asanet.org/student/mfp.html.

Footnotes
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Managing Editor: Carla B. Howery
Production: Karen Cory Edwards
Staff Writer: Johnnie Everet
Secretary: Arne Kalbarg

Article submissions are limited to 1,200 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research-oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. “Public Forum” contributions are limited to 1,000 words; “Obituaries,” 500 words; “Letters to the Editor,” 200 words. “Department” announcements, 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit for style and length all material published. The deadline for all materials is the first of the month preceding publication (e.g., February 1 for March issue).

Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701, (202) 383-9000, fax (202) 638-0882; e-mail footnotes@asanet.org; http://www.asanet.org.

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