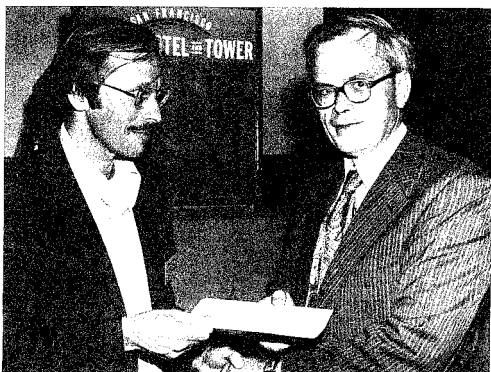




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# Footnotes

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Seymour Spierman presents 1975 Stouffer Award in Methodology to Harrison C. White

## Added Sessions For 1976 Program

The following topics and session organizers have been added to the 1976 Annual Meeting Program to be held in New York, August 30-September 3. Procedures covering submission of papers were published in the August issue of FOOTNOTES. The ruling of ASA Council that all participants in the program must be members of the Association was announced in the October issue.

**Sociology of Birth:** Patricia Erickson and Mary W. Harder, Department of Sociology, University of Missouri, Kansas City, Missouri 64110

**What is Sociological Practice?:** Athena R. Theodore, 27 Turning Mill Road, Lexington, Massachusetts 02173

**Homosexuality:** Carol A. B. Warren, Department of Sociology, University of Southern California, Los Angeles, California 90007

**Marital Separation and Divorce:** Gay C. Kitson, Department of Sociology, Case-Western University, Haydn Hall, Cleveland, Ohio 44106

**Privacy and Confidentiality as Social Issues:** John A. Michael, 4608 Nottingham Drive, Chevy Chase, Maryland 20015

**Sociology for Whom? Asian Americans:** William T. Liu, Department of Sociology, University of California at San Diego, La Jolla, California 92037

**Urban to Rural Population Redistribution:** Rex R. Campbell, Department of Rural Sociology, University of Missouri, Columbia, Missouri 65201

**Intervention Strategies for Fertility Reduction:** Everett M. Rogers, Institute for Communication Research, Stanford University, Stanford, California 94305

**Professional Workshop: How to Survive in Graduate School:** Emilio C. Viano, CAJ-The American University, Washington, D.C. 20016

**Section on Community:** previously announced as Terry Clark; changed to Roland Liebert, Department of Sociology, Florida State University, Tallahassee, Florida 32306

## Candidates Selected for 1976 Elections

The results of deliberations, held during the 1975 Annual Meeting, have produced forty-two candidates to stand for election in 1976. The Committee on Nominations, Chaired by Suzanne Keller, selected nominees for President-Elect, Vice-President-Elect, Secretary-Elect, Council, Committee on Publications, and the Committee on Committees. The new candidates for the Committee on Nominations are selected by the At-Large Members of Council.

The positions to be decided are President-Elect; Vice-President-Elect; Secretary-Elect; four persons to serve three-year terms on Council; two persons for three-year terms on Committee Publications; six persons for two-year terms on the Committee on Nominations and six to serve two-year terms on the Committee on Committees.

The candidates and the positions for which they have been selected are as follows:

### President-Elect

Helen MacGill Hughes, Northeastern University  
Raymond W. Mack, Northwestern University

### Vice-President-Elect

Rose Laub Coser, State University of New York, Stony Brook  
Alice S. Rossi, University of Massachusetts, Amherst

### Secretary-Elect

James E. Blackwell, University of Massachusetts, Boston  
James F. Short, Washington State University

### Council

Elise M. Boulding, University of Colorado

Herbert L. Costner, University of Washington

Arlene Kaplan Daniels, Northwestern University

Lois B. DeFleur, Washington State University

Richard J. Hill, University of Oregon

Elton F. Jackson, Indiana University

Daniel O. Price, University of Texas

Charles V. Willie, Harvard Graduate School of Education

### Committee on Publications

Jeffrey Hadden, University of Virginia, Charlottesville

Benton Johnson, University of Oregon

James L. McCartney, University of Missouri, Columbia

Seymour Spierman, University of Wisconsin

### Committee on Nominations

#### District 1

Rachel Kahn-Hut, San Francisco State University

Gene Kassebaum, University of Hawaii

#### District 2

George Bohrnstedt, Indiana University

Roberta Simmons, University of Minnesota

#### District 3

Glen Elder, Jr., University of North Carolina, Chapel Hill

Norval D. Glenn, University of Texas, Austin

#### District 4

Roy S. Bryce-Laporte, Smithsonian Institution

Joan Harris, Howard University

#### District 5

Cora Marrett, University of Wisconsin

Murray Straus, University of New Hampshire

#### District 6

William V. D'Antonio, University of Connecticut

Gaye Tuchman, CUNY, Queens College

### Committee on Committees

#### District 1

David Gold, University of California, Santa Barbara

Virginia Olesen, University of California, San Francisco

#### District 2

James Conyers, Indiana State University, Terre Haute

Sheldon Stryker, Indiana University

#### District 3

Barbara Goodnight, University of North Carolina, Charlotte

Charles U. Smith, Florida A & M University

#### District 4

Marvin Bressler, Princeton University

Karen Petersen, American University

#### District 5

James Sweet, University of Wisconsin

Ruth Hill Useem, Michigan State University

#### District 6

Alphonso Pinkney, Hunter College, CUNY

Eugene Weinstein, State University of New York, Stony Brook

## Open Nominations Procedure

ASA voting members may add candidates to the existing slate of nominees for 21 positions to be filled in the 1976 election.

The open nominations process allows Members the privilege of adding candidates of their choice to the existing list, and the rules governing the process are as follows:

1. Names of nominees must arrive in the ASA Executive Office no later than December 15, 1975.

2. Nominees must be full voting Members of the ASA. (This excludes persons whose membership is categorized as Associate, Student Associate, or International Associate.)

3. Persons submitting names must also be full voting Members of ASA. (An individual voting

member may submit any number of candidates for any number of positions being decided in the election.)

4. In submitting candidates you must print your name and address and you must sign your name on the document (individual letter, collective petition, etc.)

5. To become an additional nominee for a position on Council, Committee on Nominations, Committee on Committees, or Committee on Publications, an eligible person must be supported by 50 voting Members.

6. To become an additional nominee for the position of President-Elect, Vice-President-Elect, or Secretary-Elect, an eligible person must be supported by 100 voting Members.

7. Should eligible persons receive the required support, their names will be added to the ballot only after they have accepted the nomination.

8. A ballot which contains the candidates selected by the Committee on Nominations and the open nominations process will be mailed to all voting Members.

9. A majority vote is required before a candidate is declared elected for the position of President-Elect, Vice-President Elect, or Secretary-Elect.

10. If a majority is not received by a candidate for President-Elect, Vice-President-Elect, or Secretary-Elect, a run-off election will be conducted for the undecided position.



The Publications Committee at work during the annual meeting

## Open Forum

### On Publishing

Helena Z. Lopata  
 Loyola University

Whenever I hear or read one of the venerable personages connected with our various journals refer to the acceptance rate—or rather the rejection rate because the reports are always couched in negative terms—I worry about the state of the discipline. Eighty-five to ninety-five percent of the articles we sociologists submit to our very limited number of journals get rejected, and we are told they are rightfully rejected because they are lousy—no good—not worth publishing. That means that an even higher proportion of sociologists cannot write an article worthy of our reading, since most people who get past the firing line once, get published more than once. This leaves all but an infinitesimal minority of the products of our graduate schools so incompetent as to be incapable of producing a publishable article.

Yet, it is possible that people (even PhD's in sociology) can be taught to write articles the rest of sociologists may want to read. Looking over the footnotes of published pieces it is easy to spot the thank you notes referring to earlier versions and substantial assistance in the preparation of said words of wisdom. Some sociologists are fortunate in having friends or colleagues who help train themselves—since the schools obviously do not; help them to think out all the consequences of

their ideas to such an extent that reviewers recommend acceptance.

Other sociologists are obviously not so fortunate. One solution for the decreasing rejection rate in our discipline, or at least the accompanying comments of justification, is to build networks of colleagues which can perform the review function for our pieces. Many of the women sociologists are now forming groups with this function. Another solution worthy of serious consideration lies in the hands of all our journal editors, regular and occasional reviewers. This solution requires, however, forgetting the refusal rate and the ease with which an article can be written off. (Most sociologists are over-worked and reviewers are more apt to be over-worked than are non-reviewers simply because of their selection criteria.) I would like to suggest that all reviewers at all stages of the processing of an article take more seriously than they have in the past the task of training all of us to prepare publishable articles. I know that editors view this as a utopian ideal. They are afraid of losing "names" from their review boards by demanding careful and complete reviews which form constructive and specific suggestions for change—change in formulation of projects, research procedures, writing up of results, doing a "think piece," etc. Few reviewers go beyond a very minimal effort of explaining reasons for recommended rejections (reasons are very easy to find when the rejection rate is known to be so fantastically high).

It is apparent from many for-

mal and informal comments of those of our colleagues involved in processing what sociologists write that they see themselves as gatekeepers, set up to prevent the publication of anything "below" the 5-15 percent "quality" level rather than as contributors to the development of the abilities of more sociologists to contribute to new knowledge. Simultaneously, we do complain over the gaps in this knowledge in many sub-fields of the discipline.

May I recommend that the editors of our journals develop and make public guidelines to all of our reviewers, regular or occasional, which will help them to so review a submitted product of the people in our discipline as to contribute positively to this product. We need to learn how to help ourselves and each other to do the thing our graduate schools are failing to do—contribute new knowledge in a style acceptable to all our journals and to any particular one of them. I would also like to recommend that the reviewers volunteer to again review the revised version of the article even if they and the author know that it is not suitable to that particular journal so that she need not submit the weaker version to the more appropriate journal. Of course, these comments are based on what may be an over optimistic assumption that the reviewer's advice, if followed conscientiously, will produce a more acceptable product.

If we don't change our review procedures we must stop complaining that so few sociologists contribute to our pitifully incom-

plete discipline while doing nothing to help potential contributors.

Donald E. Muir  
 University of Alabama

In reading through the August '75 Footnotes I was struck by Alfred McClung Lee raising the question, "How freely can dissident and critical sociologists, as well as those working outside the mainstream of current sociology, gain access to the principal media of communications controlled by formal and visible as well as by informal and invisible networks of professional influence and persuasion?" The fact that an ASA president-elect is aware of the possibility that some sociologists are being professionally isolated by others suggests that the time may be ripe for some specific recommendations.

1. Since there are only a handful of written materials (*ASR*, *American Sociologist*, *Footnotes*) which are likely to reach the majority of sociologists, why not widen the channels by adopting a relatively short maximum length for articles, etc. and publish more submissions? (*ASR*'s last reported rejection rate appears to be a disheartening 90%.)

2. The other major opportunity to communicate is the ASA annual meetings. Instead of the present policy of "four to five 15-minute summaries of papers", why not "twelve to fifteen 5-minute summaries"? (After such brief presentations it is still possible, after all, to pick up those papers of interest and read them thoroughly at a later time, chat with the authors, write letters, etc.) It

might be refreshing, too, to require that papers be evaluated without author's name and institutional affiliation by being submitted through a central office (the author providing the additional postage and addressed envelopes necessary), a procedure which would also eliminate the problem of unacknowledged multiple submissions. It could also be emphasized that it is bad form for a section chairman to author or coauthor a paper in his own section, to invite papers from friends, former graduate students, or those whose favor is sought, or to depart from the original section listings by establishing *ex post facto* "themes" which permit the "unfortunate" exclusion of many submitted papers.

3. Finally, to ensure the opportunity for all to be heard, why not establish a new journal (to be named something like *Sociology* or *American Sociology*) which would require that all submissions adhere to a brief format. Although referred in the formal sense, agreement of the referees with the author (which appears, unfortunately for the innovative, to be the present case) would not be required. Although having the imprimatur of the ASA, the journal would be self-supporting through page fees paid by the author or supporting institution. One possibility for establishing such a journal would appear to be simply to start printing all submissions to be published in a widely-available journal might have the additional wage/expense effect of reducing the work loads of the editorial staffs of other journals.

## Awards & Grants

The American Council of Learned Societies announces the availability of a limited number of fellowships for recent recipients of the PhD degree for research in the following fields: philosophy; aesthetics; philology, languages, literature and linguistics; archeology; art history and musicology; history (including the history of science, law, and religions); cultural anthropology; and folklore.

Applicants must be citizens or permanent residents of the U.S. or Canada and have held the PhD degree for not less than one year or more than three at the time of applying.

In requesting application forms, please state citizenship of permanent residence, date of award of the doctoral degree, field of specialization, subject of proposed research, period of time for which support is requested, and program title. The deadline is December 1, 1975. For information write Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46th Street, New York, New York 10017.

National Science Foundation Post-doctoral Energy-Related Fellowships for 1976-77. These fellowships will be awarded for energy-related study or research in the mathematical, physical, medical, biological, engineering, and social sciences. Persons interested in interdisciplinary energy related studies are encouraged to apply. Further information and application materials may be obtained from the Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, DC 20418. The dead-

line date for submission of applications is December 8, 1975.

National Science Foundation Graduate Fellowships for 1976-1977. Initial NSF Graduate Fellowship awards are intended for students at or near the beginning of their graduate study. In general, those eligible to apply will be college seniors or first-year graduate students this Fall. The fellowships will be awarded for study or work leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. Applicants will be required to take the Graduate Record Examinations. Deadline for submission of applications is December 1, 1975. For further information write: Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, DC 20418.

The Social Science Research Council announces two postdoctoral fellowships in criminal justice indicators for the academic year 1976-77. Designed to stimulate research on the methodological and analytic problems of measurement in the fields of crime and criminal justice. Applicants are asked to submit resumes, copies of publications, and project proposals (indicating the questions to be investigated, data base to be used, and plan of analysis) no later than January 31, 1976, to David Seidman, SSRC Center for Social Indicators, 1755 Massachusetts Avenue, NW, Washington DC 20036.

The Woodrow Wilson International Center for Scholars has announced the availability of fellowship awards providing stipend support, office space, secretarial and library assistance for the conduct of advanced research

and writing at the post-doctoral level in Washington, DC. Deadline for the receipt of applications in the next round of fellowship competition is January 15, 1976; decisions to be announced by mid-April. Application forms and further information on the fellowship program and facilities may be obtained by writing to the Woodrow Wilson International Center for Scholars, Smithsonian Institution Building, Washington, DC 20560.

The Joint Committee on Eastern Europe, Joint Committee on Soviet Studies of the American Council of Learned Societies and the Social Science Research Council announce the following grants programs for East European Studies:

*Grants for Post-Doctoral Research* in the humanities or social sciences relating to the cultures and populations of Albania, Bulgaria, Czechoslovakia, Hungary, Poland, Romania, Yugoslavia, East Germany since 1945, and modern Greece. Research should be problem oriented and of theoretical relevance in the substantive scholarly disciplines and may be comparative in nature. Deadline for receipt of application forms is December 31, 1975.

*Grants for Study of East European Languages* for scholars and graduate students for intensive intermediate-level study abroad of the languages of Albania, Bulgaria, Czechoslovakia, Greece (modern Greek), Hungary, Poland, Romania and Yugoslavia. Deadline for receipt of application forms is February 2, 1976.

*Grants for Post-Doctoral Research* in the social sciences and humanities relating to Revolutionary Russia and the U.S.S.R. Preference given to applications which bring to Soviet stud-

ies the insights of sociology, social psychology, cultural anthropology, economics, geography, and law. Deadline for receipt of application forms is December 31, 1975. In requesting application forms for the above, applicant must provide the following information: age; highest academic degree held and date received; citizenship or permanent residence; academic or other position; field of specialization; proposed subject of research or study; period of time for which support is requested; specific award program under which an application is contemplated. Write: Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46th Street, New York, New York 10017.

American Council of Learned Societies Travel Grants are designed to enable certain American scholars to participate in international meetings abroad. Awards are made on recommendation of ACLS constituent societies (such as ASA). Applicants are processed through the ASA Executive Office which makes recommendations to ACLS.

Awards are restricted to humanists and those social scientists who are strongly oriented toward the humanities, who use humanistic methods in their research, and who will be par-

## SWAP

Researcher wants to communicate with and exchange papers with anyone working on the problem of white and middle-class flight from segregated schools. Contact Robert C. Weymann, University of Houston, Clear Lake City, 2700 Bay Area Blvd., Houston, Texas 77058.

Researcher would like to communicate with anyone doing research on the Vietnamese refugees in this country or Canada. Contact Sister Mary George O'Toole, Department of Sociology, St. Joseph's College, North Windham, Maine 04062.

\* \* \*

participating in meetings concerned with the humanistic aspects of their discipline (i.e., history/sociology; sociology of the arts, literature, philosophy, or religion). Applicants must have the doctorate or equivalent.

Attendance at meetings of international scholarly organizations are eligible for support along with fully international research conferences or business and planning sessions of international scholarly associations provided they meet above criteria of eligibility. The following is a schedule of deadlines:

| Meetings Scheduled for: | Applications Due in ASA Office | ACLS Decision Announced |
|-------------------------|--------------------------------|-------------------------|
| June-September          | February 15                    | end of March            |
| October-January         | June 15                        | mid-August              |
| February-May            | October 15                     | end of November         |

For applications write: Executive Officer, American Sociological Association, 1722 N Street, NW, Washington, DC 20036.

## Letters

OLIVER C. COX

The following two statements in memory of Oliver C. Cox are published in response to a number of communications requesting additions to the previously published obituary.

### A Comment . .

I am writing these comments as a former student of the late O. C. Cox. I, as an undergraduate, attended Lincoln University (Jefferson City, Missouri) from 1950 to 1954, and this was a time when the late Professor Cox was quite active as a teacher and researcher. I, as a sociology major, had the opportunity to interact with him not only as a student, but in intangible ways as well because he noted my sincere interest in Sociology as well. Perhaps a very few in the profession knew him personally, but if one did, one could not escape noting his sincerity toward the achievement of a professional attitude and standards.

Therefore, I am writing about the late Professor Cox as one of his students and in relation to my post evaluation of him after having acquired a more independent line of thinking and as a result of becoming a professional sociologist myself. From these perspectives, I do not agree with the Hughes assessment that perhaps Cox was a lonely or embittered man. Instead, he had a deep sense of devotion to sociology which occupied most of his time. Professionally, many may disagree with his view on race relations and kindred subjects, but as I knew him, he had no personal dislikes for any racial and/or ethnic group.

Cox, as a sociologist, might be portrayed in the following way. In general, he was no different from any other sociologist when it came to seeking to explain sociological phenomena from a perspective which he believed to best describe the empirical world. However, his writing style may give the impression that he might be an "embittered person" for he was more candid than most sociologists when it came to expressing his disagreements with alternative explanations of social phenomena. The polemics with which he engages in his *Caste, Class and Race* and the introduction to *Hare's The Back Anglo-Saxons* are good examples which might lead one to assume he was embittered.

Other notes can be added which support the contention that he was merely an intellectual and not embittered. He believed that concepts should be defined with a high degree of precision and consistently used. He saw himself primarily as an academician and not a person to take leadership in social reform. Many professors on Lincoln's Campus severely criticized him for his intellectualism and lack of participation in social reform. While he was basically acquainted with the quantitative research techniques of his time, his research interests primarily related to those problems requiring documentary research.

While an undergraduate, he had profound influence on my sociological thinking in which his book, *Caste, Class and Race*, was used in a course he taught in social stratification. But after attending graduate school, I did encounter different approaches to sociology and methods which greatly modified my original orientations. In view of my total educational experiences, I have been able to learn, understand, and appreciate the dominant ideas within the "mainstreams" of sociology and at the same time never forget and fail to appreciate what the late Professor Cox sought to contribute to the field of sociology. For

him, a high degree of acceptance from others (professionals or otherwise) was not necessary for him to function as the sociologist he sought to be.

Edward E. Harris  
Indiana University-Purdue University

### Another Memory of Oliver C. Cox

I remember meeting Oliver C. Cox shortly after I came to the University of Chicago. I had just completed a Master's thesis elsewhere, which critically reviewed theories of U.S. race relations, including that proposed by Cox in his newly published work, *Caste, Class and Race*.

Cox's book was the most thorough challenge made to the caste hypothesis which then dominated our field. Some valuable studies had employed this concept. Nonetheless, use of it tended to foster a static and unchanging image of Black-White inequality. The caste framework could not explain the violence required to enforce segregation for more than half a century. Nor could it predict the dramatic non-violent protest movement which sought to eliminate the most blatant symbolic forms of inequality in the 1950's and 1960's, the symbols of "caste." It was Cox who insisted on the dynamic nature of U.S. race relations and who, in 1948, predicted the inevitability of violent racial conflict. One of the first sociologists to write out of a Black perspective, he highlighted the relationship between social theory and social policy in Black-White relations. A number of Black sociologists follow his lead in drawing upon Marxist thinking for their formulations of a relevant ideological perspective; for his time in sociology Cox was unusually irreverent and outspoken.

Meeting Oliver Cox was exciting. I gave him a copy of my thesis to read, and he seemed pleased that his new work had gained the attention of a budding sociologist. It didn't really matter that he (probably graciously) did not comment on my work extensively in his handwritten acknowledgment. I had the occasion for some friendly discussions with Cox that year, during a period in which he was using the Chicago libraries for his research. Though I knew him but briefly, I shall remember him as a tremendously interesting, vital and friendly person, who enjoyed intellectual battle, and who contributed greatly to our field.

Rhoda Lois Goldstein  
Douglass College/Rutgers University

### SOCIOLOGISTS GAY CAUCUS

At the Montreal meetings in 1974, and again this year at San Francisco, a number of sociologists came together to form a Sociologists Gay Caucus. Our membership is drawn from gay and Lesbian sociologists, and sociologists involved in research on homosexuality.

The organization plans to foster the study of the sociology of homosexuality, assist those teaching in the area by the exchange of relevant course outlines and materials, and arrange meetings and other activities to develop mutual support.

We invite interested sociologists to write us at "SGC, 440 East 87th Street, New York, New York 10028."

Steering Committee  
Sociologists Gay Caucus

## Meeting Calendar

March 1-2, 1976, *Developmental Disabilities: Psychological and Social Implications*, two day conference. Program Coordinator, Office of Continuing Education, Turner Auditorium, Room 17, 720 Rutland Avenue, Baltimore, Maryland 21205. (301) 955-3168/5880.

March 18-21, 1976, *American Society of Group Psychotherapy and Psychodrama*, 34th Annual Meeting and Psychodrama Training Institute, Statler Hilton Hotel, New York City. Contact A.S.G.P.R., 39 East 20th, New York 10003. (212) 260-3860.

March 24-26, 1976, *Adam Smith and the Wealth of Nations, 1776-1976*. Bicentennial conference to be held at Eastern Kentucky University. Scholars from the many disciplines concerned with one of the most influential thinkers of the past two hundred years are welcome to the conference. Kenneth R. Nelson, Department of Social Science, Eastern Kentucky University, Richmond, Kentucky 40475.

March 25-27, 1976, *The Urban Life Foundation*, has scheduled a conference entitled "Demythologizing the Inner City Child." The foundation is soliciting papers and prospective symposia on research related to the sociology, psychology, and education of inner city children. Two hour time periods will be used throughout the conference. Send two to three page single spaced summaries of prospective symposia and papers by November 20, 1975 to: Robert C. Granger, Department of Early Childhood Education, Georgia State University, Atlanta, Georgia 30303.

April 2-4, 1976, *Social Theory and the Arts*, Third Annual Meeting call for papers. Theme: Art and Politics. Arnold Foster, Department of Sociology, SUNY, Albany, New York 12222.

April 22-25, 1976, *Pioneers for Century III* to be held in Cincinnati. A national multidisciplinary conference for research on women and gender issues honoring the Bicentennial and a new beginning in the Third Century. Sponsored by the University of Cincinnati Office of Women's Studies, Pioneers for Century III is soliciting papers relevant to the analysis of women and gender definitions. Submit 2 copies of a three page abstract of your paper by January 1, 1976 to: Office of Women's Studies, University of Cincinnati, 1116 Crosley Tower (#614) Cincinnati, OH 45221.

August 28-29, 1976, *Association for the Sociology of Religion* Annual Meeting, New York Hilton. Call for Papers: Submit to Thomas Gannon, S.J., Chair, Dept. of Sociology, Loyola University, 6525 Sheridan Road, Chicago, Illinois 60626. Deadline March 15, 1976.

August 25-29, 1976, *The First Young Nations Conference Research For Development Planning in the South Pacific*, University of New South Wales. Contact Alexander Mamak, Univ. of New South Wales, P.O. Box 1, Kensington, New South Wales, Australia 2033.

October 28-31, 1976, *International Congress of Sexology*, Montreal. Robert Gemme, Department of Sexology, University of Quebec, Montreal. Quebec Canada H3C 3P8.

## Section News

**Section on Organizations and Occupations.** Results of the recent election are as follows: Chair-Elect: Rue Bucher and Eliot Freidson, Co-Chairpersons; New Council Members: Helena Lopata, Jeffrey Pfeffer; Secretary-Elect: Joan Stelling. The results of Student Essay Contest: Julie V. Brown, University of Pennsylvania for the paper entitled "Occupational Prestige in the Soviet Union: A Reconsideration." Honorable Mention to Jesse Simon, Duke University, for his paper "A study in the Selection of a Class of Physician Assistant Trainees."

## 1975 Convention Cassettes

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- ASA-24 History as a Data Bank
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- ASA-34 Conflict and Dissensus: The Networks of Power
- ASA-42 Presidential Address
- ASA-43 Techniques in Analysis of Verbal Interaction
- ASA-59 Preparing for Teaching Sociology: What Do? What Can? What Should Departments Do?
- ASA-62 Conflict and Dissensus: Perspectives on Deviance
- ASA-63 Subjective Approach to Quantitative Data Analysis
- ASA-74 Conflict and Dissensus: Perspectives on Marxism
- ASA-82 The Current State of Sociological Theory

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- ASA-116 First Annual Methodology Section Sponsored Lecture
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- ASA-128 Conflict and Dissensus: The Ethics of Research
- ASA-130 Teaching of Teachers
- ASA-138 Conflict and Dissensus: The Politics of Social Class
- ASA-147 Variant Perspectives on American Sociology
- ASA-148 Field Observation
- ASA-149 How to Write Good
- ASA-150 Journal Publications From the View-point of Editors
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North Hollywood, CA 91605

## ASA FOOTNOTES

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## Obituaries



RUPERT BAYLESS VANCE  
1899-1975

Rupert Bayless Vance, former president of the American Sociological Association (1944) and of the Population Association of America (1952), died on August 25, 1975, in Chapel Hill, North Carolina, after a very brief illness. He was associated with the University of North Carolina at Chapel Hill from 1926 until his retirement in 1969, at which time he was Kenan Professor of Sociology and co-editor of *Social Forces*. He was internationally known as sociologist, demographer, historian, and human geographer. He is survived by his wife, the former Rhea Usher and three sons, David, Donald, and Victor.

Born in Plumerville, Arkansas, on March 15, 1899, Vance held degrees from Henderson-Brown College, Vanderbilt University, and the University of North Carolina. His last public appearance at a university function was on the occasion of being awarded an honorary degree by the University of North Carolina in May, 1975. He also had been awarded honorary degrees from Hendrix College and the University of Arkansas.

At age four Vance had polio which left him paralyzed and unable to walk. He, however, insisted on his independence and was mobile with braces, crutches, and a specially equipped car. His becoming a distinguished scholar was probably a partial consequence of his physical problems and the necessity to concentrate on mental rather than physical activity. The breadth and depth of his knowledge and reading is exemplified in a statement by the late Howard Odum, also a former president of the American Sociological Association: "When Vance took his Ph.D., he could have passed his doctoral examinations easily in any one of the social sciences."

Vance was not only an outstanding scholar but an unusually able writer whose flowing style made complex ideas seem simple. Students listened closely in Vance's lectures, because they were punctuated with dry witticisms so casually woven into the lecture that the careless listener frequently missed them. His writing also reflected his keen sense of humor.

Vance may be best known for his volume *All These People*, a powerful demographic analysis of the Southern population with policy implications clearly spelled out. On the basis of this volume, he received the Lord and Taylor "American Design for Living" award in 1951. In 1933 he had received the Mayflower Award for his volume *The Human Geography of the South*. His monograph *Research Memorandum on Population Redistribution in the United States*, published by the Social Science Research Council, 1938, is still a standard reference work for demographers, pointing out areas of research that have still not been carefully explored.

Less known but equally noteworthy is a series of historical articles on Southern demagogues, beginning with "A Karl Marx for Hill Billies:

Portrait of a Southern Leader" (*Social Forces*, December, 1930). I asked him why he didn't put these articles together into a volume on Southern demagogues, and his reply was, "Everytime I start to do that, a new demagogue appears on the scene."

Other well known books are *Human Factors in Cotton Culture 1929, New Farms for Old: Rural Public Housing in the South*, with Gordon Blackwell (1946), *Exploring the South* with John E. Ivey, Jr. and Marjorie Bond (1949), and *The Urban South*, edited with N. J. Demerath (1954). He was also author of a large number of articles and book reviews.

As President of the American Sociological Association it is interesting that he represents the "mediant president" of the Association. From Lester F. Ward through George Lundberg there were 33 presidents before Vance, and Alfred McLung Lee is the 33rd president since Vance. His lifetime spanned the history of the American Sociological Association, and his "mediant position" is symbolic of the centrality and fundamental nature of his work in sociology. He was a model of the sociologist whose writings were scientifically sound and policy relevant.

To his students, Rupert Vance was the ideal type researcher, teacher, sociologist *par excellence*. In the words of Vance's favorite humorist, George Gobel, "You don't hardly find that kind no more."

Katherine Jocher  
Chapel Hill, North Carolina  
Daniel O. Price  
University of Texas at Austin

### LATHROP V. BEALE 1921-1975

Lathrop Vickery Beale, Associate Professor of Sociology, SUNY/Binghamton, died March 28, 1975, after more than a year of ill health. Vickie was born in Massena, NY in 1921 and grew up in Washington, DC. She graduated and was elected to Phi Beta Kappa at Randolph-Macon Woman's College and after working in junior executive positions for several years took her MA at Chicago and an instructorship at Mount Holyoke. After another stint of administrative and research work, as staff representative with the American Friends Service Committee in Germany and this country and as research associate with the U.S. Office of Education, she returned to Chicago for the Ph.D. There she worked with Louis Kriesberg on medical student values and with Jim Davis on the Great Books study, publishing articles and chapters on each. In 1962 while teaching at Grinnell College she completed the Ph.D. and in 1965 she came to SUNY/Harpur College.

Here she helped build the graduate program and presided as department chairman during the years of college-to-university transition. (Her term as chairman perhaps fortunately ended before "chairperson" came in, although a strong advocate of equal rights and opportunities for women, she was pained by departures from standard English usage.) Her principal interest was in the problems of modern urban society, the policies and programs designed to deal with them, and the successes and failures of such programs. She did extensive research on New Towns in Britain and this country. In this work and in her teaching she set high standards for herself, and she always encouraged and responded to the best in others. Her administrative and research skills, her knowledge of urban problems and programs, and her strong sense of justice made her a valued consultant to numerous agencies in the Binghamton community. In addition her

knowledge of community resources and her compassion, combined with deliberateness and obvious good sense in attacking the problems of life, led to her helping many more than her share of individuals with troubles. These same strengths made her a valued colleague. We will miss her.

Donald B. Trow  
SUNY/Binghamton

### BENJAMIN F. MCLUCKIE 1932-1975

Benjamin F. McLuckie, assistant professor of sociology at the University of Delaware, died on March 17, 1975. Ben was born in Berlin, Pennsylvania and grew up in New York City (a city he loved). He came to sociology after a successful career as a Presbyterian minister. Ben graduated from Grove City College in 1954 and from McCormick Theological Seminary in 1958. While serving as minister in Uniontown, Pennsylvania, Ben began his work in sociology and was awarded the M.A. degree from the University of West Virginia. His career as a sociologist and his interests were shaped at The Ohio State University where he enrolled in 1965 and received the Ph.D. in 1970. While at Ohio State University, he was assistant director, Youth Development Study, U.S. Office of Education and later a research associate at the Disaster Research Center where he did numerous studies on disasters culminating in a dissertation on the effect of political structure on disaster response. The field work for his dissertation, which took him to Italy, Yugoslavia, and Japan, represented not only his interest in cross-cultural research but also his love of travel and new adventure. Ben remained a member of the advisory council of the Disaster Research Center after accepting a position, as assistant professor at the University of Delaware.

While at the University of Delaware, Ben was an active researcher, a respected teacher, and gave many hours of dedicated service to the University community and to the broader community as well. His research interests, while varied, focused upon disaster related behavior. During the summers of 1972 and 1973, Ben worked as a consultant to the National Weather Service. He produced two monographs on storm warning preparedness. These monographs were the basis for Ben's being selected for the National Weather Service "Public Service Award," the highest honor awarded private citizens by the NWS. Ben died the day before he was to receive that award. In addition to these studies, he has worked on an ongoing study of community power and its relationship to the control and use of water resources as well as studies in the sociology of religion and cross-cultural work. He participated in numerous professional meetings and most recently in presenting a paper on Cross-Cultural Differences in Disaster Response at the Eighth World Congress of the International Sociological Association.

His service to the University of Delaware, as was all of his service, was diverse, representing his varied and deep human commitments. He was a charter member of the university Committee on Women and a prime contributor to the development of women's studies. He developed and coordinated university wide colloquia, was an active member of the AAUP's executive board, and was an elected representative to the faculty senate. In the community, he had organized a program on draft amnesty and served as a consultant to local agencies on storm warnings. Ben's capacity for demonstrating concern for others

was also expressed in his contact with students both in the classroom and in his role as advisor, supervisor, and friend. In these capacities as in his whole life, Ben's ability to understand diverse points of view, to remain open and to respect the confidences of all people gained him universal respect, trust, and admiration.

The catalogue of these achievements fail to capture the human being we were so privileged to know. While maintaining an active professional life, he was simultaneously a devoted husband to his wife Ruth, loving father to his four children, and friend to many. His hard work and varied commitments were enriched by his sense of humor, trust in others, and openness to new experience. Ben will be remembered by his fields and colleagues for his deep commitment to the integrity of each individual and for his struggle to improve our collective human experience.

Margaret A. Zahn  
Temple University  
Thomas R. Forrest  
University of North Carolina,  
Charlotte

### FLOYD NELSON HOUSE 1893-1975

Floyd Nelson House died at his home, January Hill, near Ivy, Virginia, on January 29 of this year, at the age of 82. He was born in St. John's, Michigan, and received his BA and MA degrees from the University of Colorado. In 1924 he earned his PhD at the University of Chicago, where he was especially influenced by Robert E. Park and Albion W. Small.

Professor House began his career at Ottawa University in Kansas, where he taught economics and sociology from 1919 to 1922. From 1923 to 1925 he was professor of sociology at Middlebury College, and then returned to Chicago as assistant professor of sociology. In 1926 he became professor of sociology, and head of the department, at the University of Virginia, a post he retained until his retirement in 1963. He was active in a number of professional associations, including the American Sociological Society, which he served as second vice-president in 1933. A Unitarian, he was one of the founders of the Thomas Jefferson Memorial Church in Charlottesville, Virginia.

Although House wrote a community study, *Fort Lewis: A Community in Transition* (with others, 1930), and *The Tails of Virginia* (with others, 1933), he is best known for *The Range of Social Theory* (1929) and *The Development of Sociology* (1936). In the first of these he surveyed the fundamental problems of the social sciences. He was struck by the fact that the rise of social theory seemed to coincide with an increase in social problems and wondered if there might be more than a coincidental relationship between the two. He decided that there was that the former, in fact, had its origins and received its stimulus in the effort to solve the problems of society and to define the goals of social and political institutions.

*The Development of Sociology* is arranged in part chronologically and in part topically. He began his story with the Greek philosophers and continued it to roughly the year 1930 in Europe and the United States. His chapters on the philosophy of history, on human geography, on Social Darwinism, and on the beginnings of collective psychology are especially noteworthy. The latter part of the book is a survey of some of the special sectors of sociology and of the kind of sociological research then current.

House's two books on theory, although now around forty years old,

still merit consultation, especially as superior representatives of the era in which they were written. They tell us things we may have forgotten. But we shall not forget their author, one of the leaders of his generation of sociologists.

Robert Bierstedt  
University of Virginia

### TILMAN M. CANTRELL 1915-1975

A heart attack claimed the life of Tilman (Tim) Cantrell on April 20, 1975 at the age of 59. At the time of his death he held the position of Professor of Sociology at Oregon State University in Corvallis and also served the university in the capacity of criminal justice program coordinator.

Born in Texarkana, Texas on December 28, 1915, Cantrell began his study of sociology at the University of Texas after graduating from Texarkana Junior College. Two years of service with the Air Force interrupted his education but he returned to the University of Texas to earn a BA in sociology in 1947 and an MA in 1948. From 1948-50 he was instructor of sociology at Idaho State University in Pocatello. Next he returned to the study of his chosen field by enrolling in a doctoral program at the University of Oregon where he completed all required course work in 1952. A temporary and part-time teaching position at Oregon State University from 1952-1953 enabled him to continue work on his doctoral research project dealing with role behavior of community leaders. From 1953-55 he taught at the Arkansas State Teachers College in Conway, followed by a year at Linfield College in McMinnville, Oregon. In 1956 he returned to Oregon State University as a member of the regular staff.

Professor Cantrell made his contributions to the field of sociology in two major ways, as a teacher and as advisor to numerous state and local agencies and organizations. He was an exceptionally effective teacher who developed a large following of devoted students who had been interested by him in the systematic study of the social environment. He achieved this success by the presentation of lectures in a manner that made the subject matter relevant and challenging from the students' point of view. His extensive use of out of class time to further the students' grasp of the subject matter of his courses was an effective way of stimulating them to recognize some of the practical applications to various occupational areas. In particular, he worked closely with those students who were preparing for work in the field of corrections. His influence will long be felt throughout the state wherever his former students have been employed.

Through his active participation in a variety of social action and correctional organizations Professor Cantrell established valuable working relationships between the organizations and the university, assisted them in the development of organizational programs, and, in general, became much sought after as adviser and consultant. He was a true ambassador for the profession of sociology in that he succeeded in gaining considerable respect and support for his profession from agency administrators and staffs. They were impressed with his ability to give them new insights into their problems with organization and programs. His death leaves a void in the ranks of those who through years of volunteer effort have attempted to bring about a greater appreciation of the value of a sociological orientation for work in public and private programs involving human relations.

Hans H. Plambeck  
Oregon State University

# Auditor's Report American Sociological Association June 30, 1975

The Council  
American Sociological Association

We have examined the balance sheet of the American Sociological Association (a District of Columbia corporation, not for profit) as of June 30, 1975, and the related statements of revenue and expenditures and association equity for the two years then ended. Our examination was made in accordance with generally accepted auditing standards and accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, the financial statements referred to above present fairly the financial position of the American Sociological Association at June 30, 1975, and the results of operations for the two years then ended in conformity with generally accepted accounting principles applied on a consistent basis.

Alexander Grant & Company

Washington, D.C.  
July 31, 1975

## BALANCE SHEET ASSETS

|   | Unrestricted     | Restricted<br>(Note B) |
|---|------------------|------------------------|
| Cash  | \$ 30,252        | \$ 90,961              |
| Certificates of deposit                         | 364,403          | 253,842                |
| Accounts receivable                             |                  |                        |
| Advertising and mailing list                    | \$ 17,572        |                        |
| Restricted funds (note B)                       | 33,230           |                        |
| Other   | 289              |                        |
|   | <u>51,091</u>    |                        |
| Less allowance for doubtful receivables         | <u>5,500</u>     | 45,591                 |
| Inventories—at nominal cost                     |                  | 5,000                  |
| Prepaid expenses                                |                  | 64,201                 |
| Property, plant and equipment—at cost (note A3) |                  |                        |
| Building and improvements                       | 157,812          |                        |
| Office furniture and equipment                  | 42,991           |                        |
|   | <u>200,803</u>   |                        |
| Less accumulated depreciation                   | <u>(55,748)</u>  |                        |
|   | 145,055          |                        |
| Land  | 39,000           | 184,055                |
|   | <u>\$693,502</u> | <u>\$344,803</u>       |

## LIABILITIES

|  |                  |                  |
|--|------------------|------------------|
| Liabilities                            |                  |                  |
| Accounts payable                       |                  |                  |
| Trade                                  | \$ 95,464        |                  |
| Restricted funds (note B)              |                  | \$ 33,230        |
| Accrued liabilities                    | 23,001           |                  |
| Deferred income (note A4)              | 308,935          |                  |
| Income taxes payable (note A5)         | 15,577           |                  |
| Total liabilities                      | <u>442,977</u>   | <u>33,230</u>    |
| Unexpended grants and restricted funds |                  | 311,573          |
| Association equity                     | 250,525          |                  |
|  | <u>\$693,502</u> | <u>\$344,803</u> |

## STATEMENT OF REVENUE AND EXPENDITURES

|                        | 1975           |
|------------------------|----------------|
| Revenue                |                |
| Member dues            | \$320,303      |
| Section dues           | 18,645         |
| Subscriptions          | 265,611        |
| Advertising            | 69,752         |
| Sales                  |                |
| Back issues            | 14,062         |
| Other                  | 23,629         |
| Annual meeting         | 96,800         |
| Grants                 | 14,915         |
| Mailing list rentals   | 17,080         |
| Royalties              | 8,448          |
| Interest               | 25,310         |
| Employment Bulletin    | 9,711          |
| Reprint permissions    | 15,715         |
| Contributions          | 3,168          |
| Miscellaneous          | 3,964          |
| Total revenue          | <u>907,113</u> |
| Expenditures           |                |
| Publications           |                |
| Printing and mailing   | 289,459        |
| Editorial and clerical | 60,203         |

|  |                  |
|--|------------------|
| Back issues  | 5,362            |
| Other  | 44,742           |
| Total publications   | 399,766          |
| Annual meeting   | 68,024           |
| General and administrative   | 419,703          |
| Total expenditures   | 887,493          |
| Excess of revenue over expenditures before income taxes                  | 19,620           |
| Income taxes (note A5)   | 3,000            |
| EXCESS OF REVENUE OVER EXPENDITURES (NET INCREASE IN ASSOCIATION EQUITY) | <u>\$ 16,620</u> |

## STATEMENT OF ASSOCIATION EQUITY

|   | 1975             |
|---|------------------|
| Balance—July 1, as previously reported                | \$233,905        |
| Adjustment for income tax assessment (note A5)        | —                |
| Balance—July 1, as restated                           | 233,905          |
| Net increase in association equity for the year ended | <u>16,620</u>    |
| Balance—June 30,                                      | <u>\$250,525</u> |

The accompanying notes are an integral part of this statement.

## NOTES TO FINANCIAL STATEMENTS June 30, 1975

### NOTE A—SUMMARY OF ACCOUNTING POLICIES

A summary of the Association's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

#### 1. Statement of changes in financial position

As the Association is a non-profit organization, it is not subject to the provisions of the American Institute of Certified Public Accountants Accounting Principles Board Opinion No. 19 requiring a statement of changes in financial position.

#### 2. Allowable costs

Certain grants and cost reimbursable contracts provide for the allowance of costs by budget categories as set forth in the grants or contracts including indirect cost reimbursement which amount to \$14,915 and \$2,770 for 1975 and 1974, respectively. The expenditures made by the Association under the terms of these grants and contracts are subject to audit. To date, the Association has not been notified of any unallowable costs relating to grants or contracts in force. In the opinion of the Association, all expenditures are properly allowable costs and it is not necessary to establish a provision for unallowable costs.

#### 3. Property, plant and equipment

Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives, principally on a straight-line basis without regard to salvage values.

#### 5. Deferred income

Deferred income represents amounts received for the following:

- Member dues which are applicable to periods subsequent to June 30, 1975.
- Subscriptions to periodicals which are to be issued subsequent to June 30, 1975.
- Annual meetings to be held in the future.

The Association is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code, except for mailing list rentals and other unrelated business income. During 1975, an examination by the

Internal Revenue Service (IRS) of the Association's tax returns resulted in a tax assessment of \$8,877 on net profits from mailing list rentals for the years ended June 30, 1971, 1972 and 1973. This assessment was recorded as a charge to the July 1, 1973 beginning association equity. In addition, an estimated income tax expense on mailing list rentals net profits for the years ended June 30, 1974 and 1975 of \$3,700 and \$3,000, respectively has been provided for in the financial statements. The June 30, 1974 \$3,700 has been recorded as a correction of those financial statements.

The liability for income taxes at June 30, 1975 was composed of the following:

| Fiscal year ended June 30, | Amount          |
|----------------------------|-----------------|
| 1971                       | \$ 2,648        |
| 1972                       | 3,341           |
| 1973                       | <u>2,888</u>    |
|                            | 8,877           |
| 1974                       | 3,700           |
| 1975                       | <u>3,000</u>    |
|                            | <u>\$15,577</u> |

### NOTE B—RESTRICTED ASSETS

These funds are held by the American Sociological Association, as custodian, to be used for specific purposes and are therefore restricted. At June 30, 1975, the following amounts remained in unexpended Grants or Restricted Funds:

| Restricted fund                                    | Cash and investments | Less amounts due (to) from American Sociological Association | Unexpended restricted fund balances |
|--|----------------------|--|-------------------------------------|
| National Science Foundation                        | \$ 98,950            | \$ (7,615)   | \$ 91,341                           |
| National Institute of Mental Health (HEW)          | —                    | (5,713)  | (8,913)                             |
| Pittirni Sorokin Award                             | 11,498               | (1,000)  | 10,498                              |
| Asia Foundation                                    | 17                   | (148)  | (131)                               |
| Rose Monograph                                     | 198,104              | (15,554)   | 182,610                             |
| Carnegie Corporation                               | 13,538               | —  | 13,538                              |
| Medical Sociology Section                          | 3,453                | —  | 3,453                               |
| Organization and Occupation Section                | 2,193                | —  | 2,193                               |
| Sociology of Education Section                     | 1,056                | —  | 1,056                               |
| Special fund for the Advancement of the Discipline | 928                  | —  | 928                                 |
| Cornerhouse  | 15,000               | —  | 15,000                              |
| Total restricted funds                             | <u>\$344,803</u>     | <u>\$(33,230)</u>  | <u>\$311,573</u>                    |

## New Programs

The School of Urban and Public Affairs, Carnegie-Mellon University offers both PhD and MS programs in Public Affairs. These programs may have special appeal to sociology students who want to work on urban problems. For students with a research orientation, the PhD program offers an opportunity to study problems such as the cost-effectiveness of current manpower training programs, cost-benefit analysis of alternative health care delivery systems, the effects of air pollution on health, and factors affecting high school achievement. The MS program in urban and Public Affairs is directed to professional management in the public sector with emphasis on the use of modern analytical techniques. The school's faculty and courses are interdisciplinary ranging from sociology and economics to management science and operations research. The two-year masters program is designed for a small high-quality body of students emphasizing analytic and quantitative skills, but without neglecting personal and political skills. Write S. Angrist, School of Urban and Public Affairs, Carnegie-Mellon University, Pittsburgh, PA 15213

University of Maryland, Baltimore County, Department of Sociology offers a graduate program leading to a Master of Arts degree in Applied Sociology with specialization in the sociology of aging or medical sociology, or both. The aim of this program is to provide the student with advanced training in sociology coupled with the development of expertise within an area of specialization. For applications write: Graduate School, University of Maryland Baltimore County, 5401 Wilkins Ave. Baltimore, Md. 21228. Telephone: (301) 455-2538

Yale Law School announces a unique interdisciplinary teaching and research program in Law, Science and Medicine. The program seeks to provide a setting for work by faculty, students and fellows in a number of related areas of concern, among them legal and ethical issues in biomedical and behavioral science research, problems relating to organ transplants and artificial organs, legal aspects of population control, the administration of medical care delivery systems, and social control of science and technology. Applicants for the academic year 1976-77 should submit by February 1, 1976, a description of their proposed course of study and research, and its relevance to their career goals and prior training. They should also include a curriculum vitae, copies of any published work and three letters of recommendation. Applications should be sent to Executive Director, Program in Law, Science and Medicine, Yale Law School, New Haven, CT 06520.

# EMPLOYMENT BULLETIN

**FORMAT:** Please list in the following order:

- For vacancy listings:
  1. Title or rank of position
  2. Description of work to be done and/or courses to be taught.
  3. Abilities, training, experience and any other qualifications desired in applicant.
  4. Geographic region
  5. Approximate salary range
  6. Address to which

applicants can write

- 7. Starting date
- For applicant listings:
  1. Type of position desired
  2. At least two areas of competence
  3. Highest degree
  4. Awards
  5. Experience
  6. Publications
  7. Location desired
  8. Other personal information (optional)
  9. Date available

### DEADLINES FOR SUBMISSIONS:

Deadline for submission of listings is the 1st of the month prior to publication (i.e., January 1 for the February issue, February 1 for the March issue, etc.). The Employment Bulletin is published monthly except June, July, and September.

### EQUAL EMPLOYMENT OPPORTUNITY:

The American Sociological Association endorses equal employment opportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

### FEES:

#### PAYMENT MUST ACCOMPANY LISTINGS

|                         |         |
|-------------------------|---------|
| Vacancy listing .....   | \$20.00 |
| Applicant listing ..... | \$ 3.00 |

### CONDITIONS:

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

## VACANCIES

### TEACHING

**American University.** Department of Sociology. Associate Professor or Professor beginning September, 1976. PhD required. Fields open but substantial experience in social policy research and analysis preferred. Salary is open. Equal Opportunity Employer. Minorities and women are encouraged to apply. Write: Chairperson, Department of Sociology, American University, Washington, D.C. 20016.

**Anne Arundel Community College.** Instructor or Assistant Professor. Primarily to teach criminology, juvenile delinquency, as well as freshman and sophomore level courses. MA required. Prior teaching experience with practical experience with law enforcement agencies preferred. Salary: \$10,000-\$12,500. Contact: Professor Richard Weber, Chair, Department of Social Sciences, Anne Arundel Community College, 191 College Parkway, Arnold, MD 21012; phone: (301) 447-2100, ext. 430. Starting date January 5, 1976; decision will be made prior to December 15, 1975.

**University of California, Riverside.** Possible position as Assistant Professor in Sociology, starting fall, 1976. Expertise in one, some, or all of the following areas desired: deviance, criminal justice systems, sociology of law, corrections, organized crime, and welfare-probation. ABD or PhD. Minorities and women are encouraged to apply. Contact: Marshall Meyer, Chair, Recruiting Committee, Department of Sociology, University of California, Riverside, CA 92502.

**University of California, Santa Cruz.** The Board of Studies in Sociology has one or two faculty positions open for the fall of 1976, and the fall of 1977, subject to funding. These positions have been authorized by the University to make possible the establishment of a new interdisciplinary Ph.D. program to be administered by the Sociology Board. The program is a specialized one, and applicants should have substantive teaching and research interests in one or more of the three areas of concentration in the program: Political Economy and Institutional Analysis, Social Movements and Social Change, or Theoretical/Practical Sociology. The program is a specialized one, and applicants should have substantive teaching and research interests in one or more of the three areas of concentration in the program: Political Economy and Institutional Analysis, Social Movements and Social Change, or Theoretical/Practical Sociology. The review committee shall judge the candidate with respect to the proposed rank and duties, considering the record of his/her performance in (a) teaching, (b) research or other creative work, (c) professional activity, and (d) university and public service. Applicants at the assistant Professor level must have completed all requirements for their Ph.D. by January, 1976 in order to be considered. The Ph.D. can be either in Sociology or in a closely related discipline in the social sciences, since the special field of teaching and research interest is more important than the discipline in which the degree was received. A combination of strong theoretical background, methodological competence, and an applied or policy-analysis interest would be desirable. A genuine commitment to undergraduate and graduate teaching is essential. The University of California is an Equal

Opportunity/Affirmative Action employer. We are committed to Affirmative Action hiring and the appropriate procedures will be followed. Half-time employment will be considered if requested. Please send your curriculum vitae to Professor Robert R. Alford, Chair, Board of Studies in Sociology, University of California, Santa Cruz, California 95061, by December 1, 1975.

**Case Western Reserve University.** The Department of Sociology invites applications for one Assistant and one Associate Professor for positions requiring graduate and undergraduate teaching and research. Position A - a symbolic interactionist able to teach micro-sociological theories and qualitative methods as well as one or more of the following substantive areas: gender, family, and/or criminology; rank open. Position B - a specialist in gerontology, family, and/or criminology preferably with expertise in quantitative methods; rank open. PhD required, starting September, 1976; rank and salary depend upon qualifications. Write: Recruitment Committee, Affirmative Action/Equal Opportunity Employer, minorities and women are encouraged to apply. Send vita and three letters of recommendation to: Dr. Sharon Guten, Search Committee Chairperson, Department of Sociology, 212 Haysin Hall, Case Western Reserve University, Cleveland, OH 44106.

**University of Cincinnati.** Full or Associate Professor with substantial research experience and publications to begin September, 1976. The Department of Sociology offers Master's and PhD degrees and salaries are competitive. All areas of specialization considered. Write: Recruitment Committee, or Dr. Robert Carroll, Head, Department of Sociology, University of Cincinnati, Cincinnati, OH 45221.

**Clarkson College.** Two full-time positions open in Sociology effective September, 1976 (for possibly January 1976). PhD required in each instance. Rank and salary negotiable. One position in political sociology with secondary areas open. Second position in deviance, with strong background in methodology. Send application and vita to: Faculty Search Committee, Social Sciences, Clarkson College, Potsdam, NY 13676. Equal Opportunity Employer.

**Clarkson College.** Positions available for PhD Criminal Justice degrees considered. Principle duty will be teaching in 4-year, undergraduate, criminal justice program. Areas of teaching competence should include several of the following: criminal law, administration of criminal justice, parole-probation-correction, counseling, and juvenile delinquency. Ability in other, traditional areas of social science desirable. Rank and salary negotiable. Position open for January or September, 1976. Send vita and references to: Faculty Search Committee, Social Sciences, Clarkson College, Potsdam, NY 13676. Equal Opportunity Employer.

**Community College of Allegheny County.** Teaching position jointly in Sociology/Criminal Justice Studies. Rank and salary contingent upon credentials and experience. The candidate will be expected to teach courses in Sociology to both majors and nonmajors, and to teach variety of courses to majors in Criminal Justice-Corrections

Administration program dealing with both adult and juvenile offenders. Successful applicant will contribute to the overall direction of the Corrections Administration program may also be expected. The college is located in an urban setting in Pittsburgh, PA. Starting date for the position is January, 1976. The decision on candidates will be made by early December. Resumes should be addressed to: Dr. Jacqueline A. Meyers, Community College of Allegheny County, 808 Ridge Avenue, Pittsburgh, PA 15212.

**Dalhousie University.** Applications are invited at the Associate or Full Professor level for positions beginning July 1, 1976. Fields are open. Preference will be given to applicants with Canadian experience. Salary and fringe benefits commensurate with qualifications and experience. Please direct inquiries and applications to: Richard Apostle, Recruitment Committee, Sociology Department, Dalhousie University, Halifax, Nova Scotia, Canada. Applicants are asked to send a curriculum vitae and arrange for three letters of reference.

**University of Delaware.** 1) Full Professor. Fall 1976. The Department of Sociology is seeking candidates with demonstrated scholarship in any of the areas: deviance, methods, theory, or urban sociology. Teaching expectations normally are four courses per year consisting of graduate and undergraduate instruction. Send vita or inquiry to: Kenneth W. Eckhardt, Search Committee, Department of Sociology, University of Delaware, Newark, Delaware 19711.

2) Assistant or Associate Professor. Fall 1976. The Department of Sociology is seeking candidates for one or more of the following areas: Sociology of Deviance, which should include teaching interest in justice, law, and delinquency; Urban Sociology, which should include teaching interests in urban communities and social ecology; Social Policy, which should include teaching interests in the sociology of welfare institutions. Teaching expectations normally are four courses per year. PhD required. Send vita or inquiry to: Kenneth W. Eckhardt, Search Committee, Department of Sociology, University of Delaware, Newark, Delaware, 19711. The University of Delaware is an equal opportunity and affirmative action employer.

**Georgetown University.** Assistant Professor. Teach 3 courses per semester (9 hours). Areas of interest: social psychology, small groups, industrial organization, work, political, language, aging, comparative. PhD with teaching experience preferred. (Please list on resume courses actually taught, indicating whether as TA or as instructor). Department has 10 full-time positions in Equal Opportunity Employer. Scholarship requirements for tenure and promotion. Washington, D.C. location. Salary dependent on qualifications. Write: Recruitment Committee, Department of Sociology, Georgetown University, Washington, DC 20057. For September, 1976.

**Harvard University.** Senior Harvard Chair in the School of Public Health, the Richard Saltonstall Professor of Population Policy. is to be filled by scholar specializing in population, Equal Opportunity Employer. To be considered, please write: D. Howard H. Hiatt, Dean, Harvard School of Public Health, 677 Huntington Avenue, Boston, MA 02115.

**Idaho State University.** Assistant or associate professor to fill sabbatical vacancy in Department of Sociology. Spring Semester 1975-76 only. PhD, qualified to teach marriage and family, deviance, urban sociology, or social problems, and optional third specialty area on undergraduate level. Salary \$6500. Send vita, letters of reference and other materials to: Dr. William A. Shields, Chair, Department of Sociology, Idaho State University, Pocatello, ID 83209. Deadline for application is November 28, 1975. Equal Opportunity/Affirmative Action Employer.

**Indiana University-Purdue University at Fort Wayne.** Assistant Professor of Sociology beginning mid-January, 1976. Doctorate in Sociology required, with specialization, deviance. This is a full-time tenure-producing appointment. Affirmative Action/Equal Opportunity Employer. Materials will be considered until December 8, 1975. Vita, three letters of recommendation and transcripts should be sent to: Dr. Marty E. Zusman, Chairperson, Recruitment Committee, Department of Sociology/Anthropology, Indiana University-Purdue University, 2101 Coliseum Boulevard East, Fort Wayne, IN 46805.

**Indiana University-Purdue University at Indianapolis.** Assistant Professor of Sociology beginning August, 1976. Specialty in marriage and family or sex roles and strong background in quantitative methods. Strong interest in applied sociology and opportunity to conduct research with professional schools. PhD req. Evidence of commitment to quality teaching at all levels and research productivity necessary. Send inquiries to: Brian Vargus, Chair, Department of Sociology, Indiana University-Purdue University at Indianapolis, 925 West Michigan Street, Indianapolis, IN 46202. Affirmative Action/Equal Opportunity Employer.

**University of Minnesota.** One and perhaps more Assistant Professor positions beginning fall, 1976. Areas of specialization open. New or recent PhD's. High potential for teaching excellence and scholarly productivity required. Affirmative Action Employer; minorities and women are strongly encouraged to apply. Salary is competitive. Send vita and curriculum vitae to: Professor John Clark, Chair, Department of Sociology, University of Minnesota, Minneapolis, MN 55455.

**University of Mississippi.** Sociology seeks applications for position as Assistant Professor starting August, 1976. Qualifications: PhD required with specialties in social psychology and dominant-minority relationships; related specialties will be considered. Salary competitive, commensurate with qualifications and experience. Send vita to: Dr. Max W. Williams, Department of Sociology and Anthropology, University of Mississippi, University, MS 38677. Equal Opportunity Employer.

**University of Missouri, St. Louis.** One anticipated position at rank of Assistant Professor beginning fall, 1976. Seeking applicants with teaching/research specialties in the sociology of deviance (mental illness, alcoholism, drug use, etc.) and/or sociology of law. Applicants must have PhD complete at time of appointment and show promise of research productivity. Responsibilities include teaching at both the graduate and undergraduate level. Affirmative Action/Equal Opportunity Employer. Salary competitive. Send vita and references to: Personnel Committee, Department of Sociology-Anthropology, University of Missouri, St. Louis, MO 63121.

**New York University.** Assistant Professor of Sociology. September 1976. PhD required. Primary requirement is competence to teach undergraduate and graduate courses on the sociology of sex roles. Also desirable is competence to teach undergraduate and graduate courses on medical sociology and interest in developing a research program in either or both areas. Equal Opportunity/Affirmative Action Employer. Send vita and references to: Chair, Department of Sociology, Room 306 University Place, New York University, New York NY 10003.

**University of North Carolina, Asheville.** Instructor or Assistant Professor of Sociology beginning either in January or fall, 1976. Department seeks applicants primarily concerned with general undergraduate courses (i.e., modern social problems, urban community, social stratification, etc.) in a liberal arts college. Preference is for someone with a recent PhD or the dissertation in its final stages. Salary: \$12,000-\$13,000. Write: Dr. Walter R. Boland, Chair, Department of Sociology, University of North Carolina, Asheville, NC 28804.

**University of North Carolina, Greensboro.** Associate or Assistant Professor to teach courses in social work and in sociology. PhD in sociology or social work, and education and experience both in social work and in sociology required. Salary dependent upon rank and experience. Position begins August, 1976. Include vita with letter of application. Write to: Alvin H. Scaff, Head, Department of Sociology, Graham 337A, University of North Carolina, Greensboro, NC 27412. Equal Opportunity Employer.

**Occidental College.** is seeking an Assistant Professor and Director for small, interdisciplinary program in urban studies to assume both administrative and instructional responsibility beginning in September, 1976; will develop and supervise an urban internship program, act as liaison with various community agencies, and advise undergraduate students pursuing an emphasis in urban studies; it is envisioned that teaching load will involve at least 4 (10 week) courses per year; urban issues and problems, an introductory methods course, and 2 or more topical courses related to specialized urban policy interest; candidates with training in any of the social sciences will be considered. PhD preferred, salary negotiable based on qualifications and experience; Occidental is a selective liberal arts college of 1,750 students with faculty of 130 and an Equal Opportunity/Affirmative Action Employer; send detailed resume by 11/17/75 to: Dr. Lewis J. Owen, Dean of Faculty, Occidental College, Los Angeles, CA 90041.

**Pennsylvania State University.** (1) Fall, 1976, University Park Campus. Candidates must have teaching competence in ethnic and race relations and introductory sociology. PhD required. Preference will be given to candidates with successful teaching experience and demonstrated research competence. PhD or ABD instructor or Assistant Professor level, salary competitive. (3) Fall, 1976, Commonwealth Campuses. Ap-

plications are being accepted for possible vacancies in one or more locations. Candidates must have teaching competence in lower level undergraduate courses. Preference will be given to candidates with successful teaching experience and demonstrated research competence. Department of Anthropology, Pennsylvania State University, University Park, PA 16802.

**Radford College.** Assistant of Associate Professor of Sociology for September, 1976. Salary very competitive. PhD or ABD required. Areas should include one or more of the following (in order of preference): medical sociology, research methods, minorities, and urban sociology. Young department with ten full-time faculty members in a thriving four-year co-educational college of nearly 4,800 students. Located 40 miles southwest of Roanoke, Virginia. Affirmative Action/Equal Opportunity Employer. Applications from minorities and women are encouraged. Send letter of application, vita, transcripts, and letters of reference to: Michael J. Leap, Chair, Department of Sociology, Radford College, Radford, VA 24142.

**University of Rhode Island.** Assistant Professor of Sociology beginning September, 1976. PhD required; areas of specialization open; demonstrated teaching competence and publication required; active research interest. The Department offers graduate and undergraduate degrees in Sociology and Anthropology, and the MA in Sociology. Send resume and three letters of recommendation to: Chairperson, Department of Sociology and Anthropology, University of Rhode Island, Kingston, RI 02881. Affirmative Action/Equal Opportunity Employer.

**Rutgers College.** Assistant Professor with broad interests to teach large introductory course and one or more of the following areas: deviance, criminology, sociology of law, sociology of medicine, sociological theory. Preference will be given to candidates with teaching experience and PhD required. Salary structure at \$11,710. Affirmative Action/Equal Opportunity Employer. Starting date: September, 1976. Write to: A. Foner, Chair, Department of Sociology, Rutgers College, Murray Hill, New Brunswick, NJ 08903.

**Rutgers University at Camden.** Two openings, rank open, starting fall, 1976. College offers criminology and deviance, the other race and ethnic relations. Other desirable areas include social stratification and urban sociology. PhD at time of application required. Strong publication required for senior positions. Write: Department of Anthropology, Rutgers University, Camden, NJ 08102.

**University of San Diego.** Assistant Professor of Sociology. PhD. Two openings beginning September, 1976. \$11,000 for nine months. Teach undergraduate courses in a Catholic Liberal Arts College. Major areas of fields include: urban sociology, methodology, statistics, assimilation and ethnic groups, social organization and institutions, social change, small group theory, reasonable combinations will be considered. Teaching experience preferred. Write: Chairperson, Department of Behavioral Sciences, University of San Diego, San Diego, CA 92110. Include curriculum vita. Affirmative Action Employer.

**College of Santa Fe.** Teaching, Assistant Professor. Only those with prior academic experience to teach in accredited undergraduate program offering AA and BA in social work. Inquires encouraged from persons planning relocation or early retirement. Send resume to: Dr. Doris L. Hallows, Director of Social Work Program, College of Santa Fe, St. Michael's Drive, Santa Fe, NM 87501.

**University of South Carolina.** Rank open. Preferred special competence in research methodology or statistics. Previous publications required. Salary competitive. Affirmative Action/Equal Opportunity Employer. Send vita and cover letter to: Assistant Chairperson, Department of Sociology, University of South Carolina, Columbia, SC 29208. One opening for September, 1976, start.

**Southwestern at Memphis.** Department of Anthropology and Sociology invites applications for the position of Assistant Professor of Sociology. The Department offers a merit by choice, and with this addition we will have 3 sociologists and 3 anthropologists on the staff. We are looking for someone who like the small, liberal arts college atmosphere, who enjoys much out-of-class student interaction, and who can get on with the job. The person who joins us should be able to teach both introductory sociology and cultural anthropology, as well as a variety of courses such as social problems, minority groups, history and theory, complex organizations, social stratification, and the like. Retiree or Assistant Professor level, 7-7.4 hour course load, small classes, a highly motivated and intelligent student body, the HRAF files, and de-

partmental space in a new building. No teaching experience is necessary, but a PhD is required by September 1, 1976. For this position, we can offer \$17,000 (9 months), summer grants for faculty research, complete TIAA coverage, retirement, insurance, disability, and major medical, and no state income tax. Write: Jack Canard, c/o Department of Anthropology and Sociology, Southwestern at Memphis, 2000 N. Parkway, Memphis, TN 38112. Affirmative Action/Equal Opportunity Employer.

**SUNY, Buffalo.** Assistant Professor. Community-oriented psychiatrist or doctoral level social scientist with strong experience in human service programs, administration, design, evaluation, and consultation. Teach graduate courses in mental health administration emphasizing program design and evaluation, direct evaluative research in mental health service systems, consult with community agencies and supervise graduate students in mental health programs. Publications in human service research essential. Salary negotiable competitive contact: Dr. Frank Baker, Division of Community Psychiatry, SUNY, Buffalo, 642 Grider Street, Buffalo, NY 14215 Equal Opportunity Employer.

**Swarthmore College.** A position for a sociologist or anthropologist whose primary professional interest is in one of the following areas, in that order of priority: race and ethnic relations/social and cultural pluralism; sociology of law/urban sociology. The applicant must be prepared to teach a variety of courses, preferably in the areas mentioned above, in the context of a liberal arts college curriculum, within a joint department of sociology and anthropology. Interest in comparative and cross-cultural perspectives in these areas is strongly preferred. This is a regular departmental appointment, but the person who fills the position will be expected to teach at least one course in a developing Black Studies Program to which faculty in several departments contribute. Rank and salary determined on the basis of experience. September, 1976; possibly earlier. Applications to: Chairperson, Department of Sociology and Anthropology, Swarthmore College, Swarthmore, PA 19081.

**Upsala College.** Visiting Assistant or Associate Professor 1976-77, replacing an Associate Professor on leave for the academic year. Teach introductory sociology and three of the following methods: statistics, theory, population, race and ethnic, urban, sex roles, political sociology, or social work. The PhD, successful college teaching experience and some scholarly publications are required. Salary is in the \$12,000-\$14,000 range for the academic year, with additional income available for teaching an evening over-semester, or a course in the January mid-semester, or summers. Send curriculum vitae to: Dr. Roxanne Hiltz, Chair, Department of Sociology, Upsala College, East Orange, NJ 07019. Equal Opportunity/Affirmative Action Employer.

**Vanderbilt University.** Opening in 1976 for a senior sociologist (Associate or Full Professor) with an established research career in any field except the current major strength of the department—the sociology of the economy (organizations, occupations, industry). Join our young faculty: contribute to emerging Institute of Public Policy in a pluralistic metropolitan region. Affirmative Action/Equal Opportunity Employer. Contact: William A. Rushing, Chair, Department of Sociology & Anthropology, Vanderbilt University, Nashville, TN 37235.

**Washington and Lee University.** Assistant Professor of Sociology, beginning in the fall of 1976. Courses to be covered will include introductory, social problems, methods, and minorities. Experience in teaching introductory anthropology would greatly enhance the candidate's chances for employment. PhD required. Equal Opportunity Employer. Send references, vitae to: Dr. Emory Kimbrough, Jr., Head Department of Sociology and Anthropology, Washington and Lee University, Lexington, VA 24450.

**University of Waterloo.** Department of Kinesiology requires two appointments in the areas of sociology of sport, or history of sport with socio-cultural perspectives. One appointment will be at the Assistant Professor level (Minimum Salary \$14,500) and the other will be at either the level of Associate Professor (Minimum Salary \$18,900) or Full Professor (Minimum Salary \$24,700). Level of appointment and starting salaries will depend on record of research and appropriate university teaching experience. Responsibilities will include undergraduate and graduate teaching and research supervision. The Department now has an MSc program and is anticipating a PhD program in 1976. The effective date of the appointments will be July 1, 1976 and the closing date for receipt of applications is November 15, 1975. For further information write to: Dr. Ronald G. Martens, Chair, Department of Kinesiology, University of Waterloo, Waterloo, Ontario N2L 3C1.

**University of Wisconsin, Madison.** Assistant Professor of Teaching and research, areas of specialization open. PhD or equivalent required by time of appointment. Applicants should have demonstrated high competence in research and teaching. Applications should include names and addresses of references and list published and unpublished articles available for inspection. Equal Opportunity Employer. Academic year salary \$12,500 and up. Write: Warren O. Hagstrom, Chair, Department of Sociology, University of Wisconsin, Madison, WI 53706. Starting date August, 1976.

**RESEARCH**

**University of Florida.** Applications are invited for the following five positions for September, 1976: (1) at the Assistant Professor level; (1) medical and social gerontology expertise with interest in large-scale funded research; (2) quantitative methodology and broad conceptual analytical experiences and macro-theoretical background; (3) social intervention systems; applicant must be willing to develop and coordinate undergraduate program; (4) Latin American demographer with quantitative emphasis; (5) Latin American institutions. All five positions require candidates who are also effective graduate and undergraduate teachers in addition to research capabilities. All positions require the PhD in hand before September, 1976. Affirmative Action Employer. Send vitae and samples of publications to: Dr. Anthony J. La Greca, Department of Sociology, University of Florida, Gainesville, FL 32601.

**SUNY, Binghamton.** is seeking a senior-level Organizational Behaviorist to join a six-person O.B. group in September, 1976. Management interest and research desirable. Strong research record needed. Excellent salary and benefits. Moderate teaching load. O.B. research supervisor, attractive location, 180 miles N.W. of NYC. Affirmative Action/Equal Opportunity Employer. Write: George Westcott, Organizational Behavior Chairperson, School of Management, SUNY, Binghamton, NY 13901.

**SUNY, Buffalo.** The Research Program in Social Epidemiology and the Control of Cancer has a position available for a Medical Sociologist interested in research in social epidemiology of cancer and those facets of public health concerning masses of people. Applicants should be able to deal with private physicians and the medical community, including cancer hospitals and public health practitioners in obtaining their cooperation with our research. PhD preferably with some publications; position requires quantitative testing of hypotheses; incumbent should be a good writer. SUNY, Buffalo, Buffalo, NY; salary range is from \$15,000 to \$19,000, commensurate with very generous benefits. Position is part of a research program being funded for five years with possibilities of extension. Applicants may write and send vitae to: Dr. Susan Graham Professor, Medical Sociology, 4224 West 14th, Room 58, Amherst, NY 14226. Affirmative Action/Equal Opportunity Employer. Position available September 1, 1975.

**ADMINISTRATION**

**Briarcliff College.** Director, Institute of Public Affairs, preferably for January, 1976. Seeking director of a new undergraduate professional program in a liberal arts college. Must have specific graduate training and/or experience in public policy fields. Duties include administration and continued development of the public affairs curriculum, internships, recruitment, contact with public officials, academic and professional placement, and the teaching of three public affairs courses per year. A commitment to excellent teaching is essential. Equal Opportunity/Affirmative Action Employer. Applicants should send graduate school transcripts and letters of recommendation to: Anthony R. Bullard, Director, Institute of Public Affairs, Briarcliff College, Briarcliff Manor, NY 10510.

**University of California, Los Angeles.** UCLA invites applications for the position of Director, Center for Afro-American Studies. The Center, established six years ago, is one of a number of Organized Research Units on the campus. The Director will have a regular faculty appointment in an appropriate department or school and will divide his/her time between regular faculty duties and administrative responsibilities. Academic qualifications for appointment as Associate Professor or Professor, demonstrated capacity for administrative leadership, and research experience in the social sciences are required. Send curriculum vitae with names of four references and a letter detailing qualifications by December 15 to: Ms. Claudia Mitchell-Kernan, Chair, Search Committee, Center for Afro-American Studies, 3105 Campbell Hall, University of California, Los Angeles, CA 90024. Equal Opportunity/Affirmative Action Employer.

**Chicago Urban League.** Director of Research and Planning. Responsible for overall direction of the Agency's research and planning program including its research studies, community surveys, statistical re-

porting systems, and research components of special projects. Qualifications: Master's degree or higher degree in urban planning or research or a related area or discipline such as urban economics, psychology, or political science. Minimum of five years of advance experience in urban research or planning at the Chicago Urban League which has been in a supervisory capacity over other related professionals and clerical personnel. Capable of adopting systems research and planning methods to action setting. Communicating effectively with other professionals and laymen. Direct all inquiries to: Mrs. Leta Wofford, Executive Director, Chicago Urban League, 4500 South Michigan Avenue, Chicago, IL 60633.

**Georgetown University.** Chairperson: Associate Professor. Administer affairs of Sociology Department and teach 2 courses per semester. Essentially an undergraduate program with an emphasis on teaching. Department has 10 Washington, D.C. which have several part-timers. Seeking someone with demonstrated administrative ability, teaching competence, and scholarship. Particularly interested in industrial-occupation-work, social psychology-small groups, political, and urban. But other specialties considered. In Washington, D.C. location. Salary dependent on qualifications. Address resumes to: Chair Recruitment, Department of Sociology, Georgetown University, Washington, D.C. 20057. In resumes, please make explicit courses taught, administrative positions held, and scholarly accomplishments. For September, 1976.

**Indiana University-Purdue University at Fort Wayne.** Ten-member Department of Sociology/Antropology invites applications for Chairperson beginning fall, 1976. Preference will be given to individuals with a substantial publication record, excellent teaching and an interest/experience in academic leadership. Salary and fields of specialization are open. Resumes will be considered until December 8, 1975. Affirmative Action/Equal Opportunity Employer. Please send current vitae and materials to: Dr. Washington E. Zeman, Search Committee Chairperson, Department of Sociology/Antropology, Indiana University-Purdue University, 2101 Coliseum Boulevard East, Fort Wayne, IN 46805.

**Institute for Social Research,** University of Michigan. Director, Institute for Social Research, and Director, Survey Research Center, are being sought to complete. Retiree as Director of the Institute for Social Research, and Robert L. Kahn will come to the end of his term as Director of the Survey Research Center. Search committees for these positions seek nominations and applications. Expected qualifications include distinguished record and high academic leadership in research, and substantial experience in administration. Resumes and nominations for either position should be forwarded to: Helene J. Hitchcock, Institute for Social Research, P.O. Box 1348, Ann Arbor, MI 48106. Non-Discriminatory Affirmative Action Employer.

**Oakland University.** Fourteen-member Department of Sociology-Antropology invites applications for Chairperson beginning fall, 1976. Preference will be given to persons eligible for Full Professor rank with tenure by virtue of substantial publication record, and high academic leadership in administration. Salary and fields of professional specialization are open. Term as chair runs for three years, renewable. Affirmative Action/Equal Opportunity Employer. Address inquiry with current vitae to: N. Medalla, Department of Sociology, Oakland University, Oakland University, Rochester, MI 48063.

**APPLICANTS**

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

**PHD'S WITH EXPERIENCE**

**A 290** Teaching and research; social stratification, small groups, social change, social organization, principles, political sociology, religion, theory, ethnological theory, social anthropology of South Asian communities, ancient and modern political thought; PhD plus degrees in philosophy, political science, anthropology. 16 years teaching and research experience. 3 books. "Religious Factor in Social Relations in a Muslim Community" in progress; several articles; location open; age 58; available 1976; married.

**A 291** Teaching/research or teaching/administration; urban, political, criminology, community; PhD; seven years university teaching and research experience, interdisciplinary program experience; consistent publication, urban fringe or rural location preferred; June or September, 1976.

**A 292** Teaching and research (full professorship); sociological theory, stratification and mobility, marriage and the family, community, demography, and comparative social organization; PhD; honors and awards; 16 years university teaching and research;

publication of books, articles, and reviews; east or west coast preferred, married; January 1, 1976.

**A 293** Teaching, research, and/or limited administration. Specialist in teaching large classes using multimedia presentations; anthropology, basic sociology, social problems. Other areas include: social psychology, deviant behavior, statistics. Awards and honors in graduate school. Considered to be dynamic teacher; very high student evaluations. Past experience as chairperson, assistant dean, dean of arts and sciences. Last 5 years as associate professor (teaching only) at small ethnic university in southeast. Location open; 40 years, married; fall, 1976.

**A 294** Semi-retired, late fifties, interested in less-than-permanent connection. Taught theory, research methods, urban, crime/deviance, industry, demography, minorities, family, organizations, medical, education, change. About equal experience in undergraduate and graduate teaching; also continuing education and interdisciplinary programs. Researched in industrial, urban, racial, minorities, political, education, marketing areas; government, foundation, industry grants and consultantships. Visiting lectureships and research projects in South America and Europe. Publications: monographs, readers, articles. Degrees in economic, social, psychology, sociology. PhD in top-tier research university.

**A 295** Teaching mostly with some research opportunities in introductory, urban, industrial, stratification, research methods. Six years teaching. Wide variety of research experiences, publications, embarking on new research project, working on developing interdisciplinary instructional program in environmental sociology. Involved in handicapped student programs; 30 South or West Coast, urban area, wish to relocate to escape very heavy air pollution at present location; available fall or summer, 1976.

**A 296** Research position with social and/or political action organization such as Common Cause or Urban Economic Action Group. Experience in political campaigns and in analyzing socially and politically relevant data, being to environmental action and political change organizations. Very good analytical mind, able to synthesize complex ideas and data and view this information from a wide variety of perspectives. Available June, 1976 or possibly earlier. Willing to work for modest salary. Very hard worker for "good causes."

**A 297** Teaching and research: population problems (urbanization, social mobility, employment, public health); community social structures and social psychological sources of community development in domestic and comparative settings; economic and cultural anthropology; sociology of education; theory and research; methods and statistics. Phi Kappa Phi, Alpha Kappa Delta, 3 years of college teaching experience, interdisciplinary and cross-cultural experience; articles, papers submitted for publication; location open; available January, 1976.

**A 298** PhD looking for a teaching/research position. Areas of competency include: social psychology, sociology of education and organizations. Seven years teaching experience, three at the university level. Excellent teacher. Numerous publications. Extensive research skills especially in evaluation research. Currently employed in a research specialty. Locale open. Immediately available.

**A 299** Teaching/teaching and research; comparative and historical sociology, subsuming: organizations, stratification, conflict, world conflict, environment, sex roles, race/ethnic, movements; recent PhD, two departments; Phi Kappa Phi, fellowship; 6 years university teaching and research; 4 years applied research and administration, mental hospitals; book in press, research monographs and over a dozen papers published, grant to produce educational materials for international studies, second book in progress, other papers under review; prefer position where interdisciplinary approach and research work with small groups of students can be effectively used; prefer Eastern seaboard but consider locating anywhere; fall, 1976.

**A 300** Research and/or teaching or research administration; 10 years of survey research experience and teaching at all levels, thesis supervision; interdisciplinary approach; research methods, social inequality, quantitative orientation; primary interest in analysis of social planning and policy. Have taught deviance, criminology, corrections, complex organizations, methods, and statistics (incl. computer programming). PhD (University of Michigan) with cross-cultural experience, foreign language. Two books, half a dozen articles, and equally many in preparation. Grants include 2-year Far Eastern research. Location open (including overseas); 39, married, immediately available.

**A 301** Teaching/research; several years university teaching and research experience in university government, and private research organizations. Marriage and family, social psychology, urban sociology, research methods. Available June, 1976.

**A 302** Teaching and/or research. Demography, urban studies, human ecology, ethnology. PhD, AKD, Population Council Demographic Fellow. Other scholarships, assistantships, 12 years college and university teaching experience; research grants; articles, papers, book in progress; available August, 1976.

**A 303** Teaching and/or research, social deviance, criminology/criminal justice, sociology of education, urban sociology. PhD; 3 years of teaching experience and 5 years of research experience. OEO Fellowship; NEH post-doctoral fellowship in criminal justice; excellent teaching evaluations; papers at professional meetings. Available for fall, 1976 or possibly January, 1976.

**A 304** Teaching and research; social theory (classical, contemporary, critical symbolic interaction), sociology of sports, social stratification, sociology of education, sociology of knowledge; PhD from Big Ten University; NSF fellowship; AKD; 8 years teaching and research; 3 years administrative work in community organization; several papers published, several papers read at meetings, two books in process; location open; will accept visiting appointment for 1976-77 as an presently located overseas and will not be available for interviews; available late August, 1976.

**A 305** Teaching/administration and research with emphasis on teaching; presently holding interdisciplinary teaching position in sociology and political science; academic interests: political sociology, social change, modernization, social problems, introductory; applied interests: environmental sociology, social impact analysis in EIS; PhD; 7 years teaching at university level, 1 year teaching at secondary level, 2 publications, full-time research, and one year and one summer in U.S. Government in NEPA implementation and environmental policy development; awards and grants, several articles, papers, many reviews, others accepted for publication and in preparation, 18, married, 4 children, location open; June or September, 1976.

**A 306** Research or research and teaching; will accept candidate post-doctoral fellowship; deviance, substance abuse, mental illness, intolerance, applied sociology, evaluation research; PhD; NIMH Fellowship; 6 years experience in government agencies and universities doing library research, survey research, statistical analysis, 3 publications; social change, available immediately.

**A 307** Teaching and research; social psychology, collective behavior, military sociology. PhD; 1 year of teaching experience in England; 7 years overall teaching experience; 2 books, 2 more (with contracts) to appear in 1977, articles, paper read at meetings, New England; 31; available September, 1976.

**Recently retired professor,** at present Fulbright Research Professor at the University of Hamburg, seeks temporary post as researcher, as replacement within a large department, or as a one-man interdisciplinary department anywhere in the world. PhD. Extensive teaching and research experience, with a large number of books and monographs and with field experience in Europe, Asia and the Americas. Chief interests are in comparative sociology and in the sociology of development, though I can teach a wide variety of topics in an interdisciplinary background. Available June or September, 1976. Professor David Rodnick, Winkelmannstrasse 14, 2000 Hamburg 52, Federal Republic of Germany.

**A 308** Teaching and/or research, especially interdisciplinary work. social-exchange theory, social psychology, social structure and personality, group process and structure, and other courses; PhD in social psychology; NIMH postdoctoral fellowship; 4 other awards; 12 years university teaching and research experience; articles, papers, book reviews; 38; fall, 1976 or 1977.

**A 309** Teaching and/or research. Sociology of education and educational change, deviant behavior, formal organizations, field methods. PhD from major midwestern university. NIMH research methods, social inequality in progress; location open; available January 1976 or later.

**A 311** Visiting Professorship in teaching and research; deviance, sociology of law, juvenile delinquency, criminology, psychology; PhD and LLB, both degrees from major university in Northeast US; research awards; Fulbright Professorship, visiting professorships; 28 years teaching and research and 7 years department chairperson in major college in Northeast US before retirement; have held, including current ap-

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pointment, visiting professorships covering three academic years at two major Canadian universities; books, professional articles, papers delivered at professional sociology meetings, the most recent in 1975; location open; have researched and taught in Philippines, Hong Kong, Canada and the U.S. Practiced law for 10 years before moving into the field of sociology. Have experience and interest in continuing education. Seek one-year appointment that meets departmental needs and does not impede departmental promotion.

A 312 Teaching and research; deviancy, criminology, complex organizations, PhD from Big Ten School; teaching award nominations, thesis direction, 6 years experience; 10 publications; location open; fall, 1976.

A 313 Teaching or teaching and research; social psychology and deviance, urban sociology, theory, research methods, political sociology, social problems, introductory; PhD from major midwest university; teaching assistantships and fellowship; 9 years of graduate and undergraduate teaching; excellent teaching record; numerous publications in well-known social science journals; numerous papers at national and regional meetings; book on urban sociology under contract; location open; 34, married, one child.

A 314 Teaching and research; complex organizations and socialization, stratification and social change, methodologies and theory construction, interdisciplinary social sciences; PhD (1960), teaching experience in Germany, England, and U.S. (5 years); monographs and articles; location open, 35, single; fall, 1976.

A 315 Teaching or chair; theory all aspects, social psychology, deviance, social stratification, introductory, others. PhD major department; 10 years teaching, 2 years administrative experience; many papers read, articles, 2 books in process, reviews; popular teacher according to student polls; location open; 46, married; January, summer, or September, 1976.

A 316 Teaching and/or research; small groups, theory, religion, education, American society, ethnic and racial minorities; 9 years teaching experience; research experience in community social welfare and social psychiatry; PhD; articles, papers, book reviews; liberal arts college preferred; geographical location open; fall, 1976.

NEAR PHD or MA

A 320 Teaching or teaching and research; comparative sociology, introductory sociology, development/modernization, rural sociology, peasantry, sociology of education in LDCs; MA; PhD, Cambridge University, expected spring 1976; training at U.S. and European universities, bi-lingual, 2 years part-time and 4 years full-time teaching, extensive research experience in Africa, applied experience in Latin America, consultancy, publications; interested in liberal arts college undergraduate teaching, or large university department with post-graduates; location open, 33, no dependents, available from January, 1976.

A 321 Teaching in sociology and/or interdisciplinary program; Latin American studies, historical and comparative social change and theory, social movements and political sociology, international development studies, social problems in historical perspective; MA, U. of London, PhD expected May, 1976 from major U.S. university; also studied at National University of Mexico, fluent Spanish; university honors and fellowships; university teaching experience; articles published; location open; married, 26; available September 1976 (or summer).

A 322 Assistant or Associate Professor; applied sociology/evaluation research in E.L.S. work for impacts from oil development in Alaska; areas of competence: introductory, minority groups (esp. Alaska natives), social problems, family and environmental sociology; MA, ABD (with the dissertation ready to defend); National Teaching Fellow, AKD, KDP; 7 years college teaching; Author of several articles, book reviews, papers presented at national meetings. Location open; married, 2 children; available winter or summer, 1975-76.

Professional Information Series

The American Sociological Association announces a new publication in the Professional Information Series, **SOCIOLOGISTS IN NON-ACADEMIC EMPLOYMENT**, by Sharon Panian and Melvin DeFleur of Washington State University, is a research study that probes the work lives of sociologists outside the academic setting. It also provides baseline data suggesting modes of action and lines of further inquiry necessary to mount effective training programs for successful careers in this area.

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An Invitation To Participate

Change Magazine, under a grant from the Fund for the Improvement of Post-secondary Education, has launched a program of undergraduate teaching recognition. The purpose of the program is to identify, with the cooperation of the disciplinary association, examples of some of the best efforts to improve undergraduate teaching. Faculty in each discipline so identified will receive national recognition, through publication of a detailed description of their work in a series of reports on teaching.

In order to participate, faculty members must be willing to share their experiences, through written material and in person, with other teachers, with students, and with outside evaluators. The learning experience developed by the teacher must be acceptable to a panel of disciplinary association staff and outside evaluators well known in the discipline. The experience should be adaptable to other institutions and if possible to other disciplines.

The examples of improved teaching will be selected on the basis of the criteria listed below. Improved teaching is defined *relatively*, rather than absolutely in the sense of "good" or "best" teaching, or different in the sense of "innovative" teaching. Although the focus is on outcome, it will not be essential that the learning experience meet all of the ultimate criteria. It will be expected, however, that most of the intermediate and some of the ultimate criteria will be met, either through measurement (empirical evidence) or through assessment (consensus of judgment). The term "learning experience" is used here instead of course, activity, or some other designation in order to be open to the widest possible range of settings and events.

I. Ultimate Criteria

Improved teaching is defined by the extent to which a particular experience meets these criteria better than the typical experience with the same purpose:

- The students learned what the instructor was trying to teach
  - in cognitive, affective, and/or psychomotor development
  - in rate and/or absolute achievement

Learning continued after the formal experience ended

- rate and/or extent of later learning known

Students retained what was learned

Teacher goals and/or outcomes for the learning experience were met

The learning experience related to other learning experiences (students might have had incongruence, continuity, sequence)

- prior learning was capitalized upon
- learning increased in other formal experiences the students may have had at the same time
- learning improved in the rest of a sequential series the students may have had afterward

The learning experience positively affected the attitudes and/or behavior of other faculty members and of administrators within the immediate learning community

The learning experience cost less than traditional ways of delivering the same learning experience

- the same learning for less money
- more learning for the same money
- more learning for less money

Enrollment levels were sustained or increased in subsequent offerings of the learning experience

II. Intermediate Criteria

Improved teaching is defined by the extent to which a teacher has influenced or provided the following conditions for learning better than the typical experience with the same purpose:

Students were motivated to learn

The structure of the learning experience was determined by the goals of the experience

The content was well ordered, comprehensive, and appropriate to the abilities of the learners

Teacher involvement in the learning experience was in harmony with the goals of the experience

Time was provided for students to contemplate and respond

Rewards and sanctions were appropriate to the goals of the learning experience

Students understood what they were doing, why they were doing it, and how they would be evaluated in the learning experience

Goals and/or outcomes were clearly specified at the outset

Evaluation criteria, standards, and methodologies were clear and appropriate to the goals of the experience

Student products reflected the goals of the learning experience

The kind and variety of instructional resources were congruent with the goals of the experience and abilities of the learners

Methodology was appropriate to the goals of the experience and the abilities of the learners of the experience and the abilities of the learners

Faculty members interested in submitting an application for consideration should send a brief description of their work, outlined in connection with the criteria listed above, to their disciplinary association. All applications should be accompanied by a request that the association contact Dr. Richard Meeth, Project Director, Undergraduate Teaching Program, Change Magazine, New Tower, New Rochelle, New York 10001.

INFORMATION REQUESTED

A Committee on the Social Sciences in the National Science Foundation has been appointed by the National Academy of Sciences in response to a request from the Director of the National Science Foundation. The Committee has been asked to submit a report to NSF that includes recommendations regarding research areas and activities that should be supported in the future. The committee invites members and readers to comment on and offer suggestions for promising directions of social science research and activities that NSF should consider strengthening or initiating.

Since the Committee will begin to draft its report late this year, please write within the next few weeks. You may send letters to: Herbert A. Simon, Chair, c/o National Academy of Sciences, JH 818, 2101 Constitution Avenue, Washington, DC 20418.

The American Association for the Advancement of Science has officially launched its Project for the Handicapped in Science. The purpose of this initial project, is to identify and explore barriers obstructing the entry and full participation of physically disabled persons to education and employment opportunities in science. Specifically, the project will seek to examine and evaluate ways in which the scientific professional associations and organizations of and for the handicapped can contribute to equal opportunities in science careers.

The AAAS needs the expert consultation of handicapped individuals who have experienced difficulties in education or in placement because of their handicap. If you are a disabled scientist, please write to Martha Redden, Director, Project on the Handicapped in Science, Office of Opportunities in Science, AAAS, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036.

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