

Footnotes



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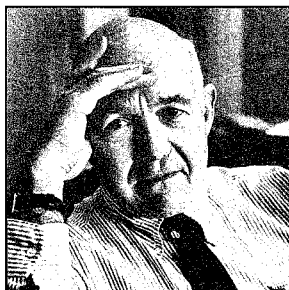
Coleman Elected President; Wilkinson is VP

James S. Coleman, University Professor at the University of Chicago, has been voted the 83rd President of the ASA. As one of two petition candidates on a four person slate, Coleman obtained a majority of votes on the third ballot to take the election. Coleman will assume office in August of 1991 following a year's service as President-Elect.

As in the 1986 election, the Hare method of balloting was employed to determine the winner. This procedure called for voters to rank all candidates. When no candidate received an initial outright majority of votes, the procedure allowed for successive ballots based on the rank ordering until a majority candidate emerged. The cost of additional mailings and one or more runoff elections was avoided.

Doris Y. Wilkinson, University of Kentucky, has been elected Vice-President. The four newly elected Council members-at-large are: Joan Aldous, Myra Marx Ferree, Carolyn C. Perrucci, and Harriet B. Presser. The two new members elected to the Committee on Publications are Margaret Mooney Marini and Sheldon Stryker.

Following the referendum on redistricting passed one year ago, eight (rather than six) new members were elected each to the Committee on Committees and the Committee on Nominations.



James S. Coleman

The referendum on changing the definition of Emeritus membership passed by an overwhelming margin (2378 vs 158). The change will improve access to the Emeritus category by removing the restrictions of age 70 and a consecutive ten-year preceding membership; at the same time, Emeriti will now be asked to defray a portion of the direct costs of their membership benefits.

The total number of ballots cast was 3245, representing 38 percent of the 8520 members eligible to vote. Following Council policy adopted in January 1989, vote totals per candidate are not published.



Doris Y. Wilkinson

Election results follow:

President-Elect: James S. Coleman, University of Chicago

Vice President-Elect: Doris Y. Wilkinson, University of Kentucky

Council: Joan Aldous, University of Notre Dame; Myra Marx Ferree, University of Connecticut; Carolyn C. Perrucci, Purdue University; Harriet B. Presser, University of Maryland

Committee on Publications: Margaret Mooney Marini, University of Minnesota; Sheldon Stryker, Indiana University

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ASA's New EO: Felice Levine

by Beth B. Hess, ASA Secretary

The Committee on the Executive Office and Budget is extremely pleased to announce the appointment of Felice J. Levine, of the National Science Foundation, as the next Executive Officer of ASA, effective August 1, 1991. The Search Committee had the difficult but gratifying task of selecting from among six extremely well-qualified final candidates, each of whom would have brought special talents to the position.

Dr. Levine received her undergraduate training in Sociology at the University of Chicago, and earned her graduate degrees in Social Psychology from the same institution. Her research and publications have been in the field of sociological studies, where she is noted for her ability to integrate social science perspectives. Similarly, her professional positions have been in multi-disciplinary settings, most notably the American Bar Foundation and the Law and Social Science Program at NSF, where she has honed her considerable administrative skills.

Among her many other strengths are a very high energy level, a well-established reputation in the Washington social science community, organizational effectiveness, a warm personality, and a shrewd insight into the problem areas and potentials of the discipline. We feel strongly that Dr. Levine will not only maintain the solid organizational base established by Bill D'Antonio, but will also provide strong leadership in the major tasks facing American Sociology in the coming decade: to enhance our influence on federal policy; to expand our funding base, and to burnish the image of the discipline in the public eye.

Dr. Levine will be with us in Washington for the Annual Meeting, at which time we hope that many of you will take the opportunity to welcome her and to apprise her of your concerns and hopes for the future of our field. □

Adams-Morgan: A DC Neighborhood to Explore

by Brett Williams, Department of American Studies, American University

The Washington Hilton sits on a hill just on the edge of dramatic change. The view from the hill offers clues to three paradoxes that make life in Washington unique.



Vietnamese jump rope at Mt. Pleasant Days—some Southeast Asian refugees from Laos, Cambodia, and Vietnam live in the neighborhoods north of the Hilton.

Washington's black residents had built impressive educational institutions, some of which you can visit south of the Hilton: the Sumner School at 16th and M Street and the Mary McLeod Bethune Archive at 13th and Vermont. With Howard University, these institutions nurtured many of the nation's black leaders, the Washington Literary renaissance of the 1920s, and the long litigation undergirding the civil rights movement in the 1940s and 50s. If you

walk east along U Street toward Howard, you will come to LeDroit Park, home to many such writers as Georgia Douglass Johnson and Sterling Brown, and past the Lincoln and Howard Theaters, which testify to the brilliant artistic legacy of this area.

This walk would take you through the Shaw neighborhood, home of such

See Adams-Morgan, page 5

New ASA Phone System to Begin

The ASA Executive Office receives hundreds of phone calls a day, distributed to the various programs and 18 staff members. All five phone lines are answered by our receptionist, Nancy Sylvester, who is helpful and cheerful even when many lights are blinking.

Our commitment is to get your call to the right person and to make sure a message is left if the person is not available. To enhance our service, ASA is installing an automated phone system. If the receptionist is on another call, you will hear a recorded message. If you want to speak to specific persons and know the extensions, you can reach them directly. If you do not know the extension, you can listen to the message and press the number for the Annual Meeting, membership, Teaching Services Program, Professional Development Program, or Minority Fellowship Program.

If the person you are calling is not available, you can leave a message on the "voice

box recorder." Only that person can and will retrieve those messages. The voice recording is more accurate than written messages and is less likely to be misplaced. One convincing article on the voice box system noted that over half of all communications are one-way, where the caller simply needs to leave a message, e.g., requests for information, for publications, etc. While we do enjoy talking to members, this voice box back up should reduce "phone tag."

Describing the system makes it sound more cumbersome and impersonal than it is. We are installing the system to improve our service to members and to enhance communication. The annual *Directory of Member Services* lists all phone extensions and staff members' names. Every member will receive a *Directory* by mail, but may pick up an extra copy at the ASA Information Booth at the Annual Meeting.

Here's hoping this phone technology is a tool from which we all benefit.—CBH □

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The first concerns Washington's historic role as an African American cultural center and its current media role as a murderous wasteland. Washington has long been an important home for black Americans, who in the 1800s saw the city as a hospice, offering Southern ambience, federal abolitionists, and a settled and supportive black community. By the late 19th century

Executive Officer's Report

Routine and Non-Routine Events Make a Busy Year

I am pleased to begin my eighth report as your Executive Officer with a warm word of congratulations to the Executive Officer Designate and my successor, Dr. Felice Levine, Director of the Law and Social Science Foundation in the National Science Foundation (see page 1).

As Executive Officer Designate, Felice will have the opportunity during the coming months to familiarize herself with the multifaceted nature of the Executive Officer's role in the ASA. She will formally assume her duties as Executive Officer on August 1, 1991, while my term will end on August 31, following the meeting in Cincinnati.

The twelve months since San Francisco have been marked, as usual, by a number of non-routine as well as routine affairs. As reported elsewhere in these pages, we finished 1989 with our fourth consecutive budget surplus. This was the result of such non-routine matters as a record attendance at the San Francisco meeting, continued growth in membership, *Employment Bulletin* listings and a wide range of publications and services. Other than unexpected extensive repairs to the ASA building, expenditures remained within budget. And we have been fortunate to strengthen our staff in a number of positions despite an increasingly competitive metropolitan area job market.

Other events already reported in detail which need only be mentioned in passing included:

- the resolution of the plagiarism case;
- the closing of the department in Washington University;
- hosting the increasing number of foreign visitors, especially from Eastern Europe, and the Soviet Union. ASA helped to facilitate the process by which 17 Soviet graduate students are currently enrolled in U.S. sociology programs, with 23 new students accepted for the 1990-91 year;
- the agreement with the Population Association of America to have the ASA administer their affairs, with a separate office on the 4th floor; the office is now in full operation under Jen Suter's watchful eye;
- the publication of the first issue of *Sociological Practice Review* (the second issue will be on display at the Annual Meeting in the Exhibit area of the Washington Hilton);
- a five-year grant of \$60,000 from NSF in support of the ASA Problems of the Discipline Small Grants Program;
- a total of \$33,000 in travel grant money from NSF and ACLS for the XIIth Conference of the International Sociological Association.

It was also not a routine year in electoral matters as two petition candidates vied for the presidency with the nominees presented by the Committee on Nominations (see story page 1).

The remainder of the report is devoted to a review of the other major activities that took place during the year.

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The Teaching Services Program (TSP): The TSP, now in its 15th year, continues to provide a wide range of services. The Teaching Resources Center, with some 75 titles, sold more than \$25,000 worth of teaching materials in 1989, and sales for the first six months of 1990 have remained brisk, promising another record year. These materials are sold at cost to members.

The ASA Committee on Teaching is preparing two new modules for classroom

usage: (1) reducing racial tension on campus; (2) reducing gay bashing on campus. These are efforts to show the usefulness/relevance of sociology, and to provide members with materials that will enable them to "seize the moment" when hate violence events occur on campus.

Michael Brooks, Texas Christian University, is completing the second of his three year term as Field Coordinator for the Teaching Services Program. His successor will be selected in August for a year of transition. Mike handles the Teaching Resources Group, consulting service, and the teaching workshops. This year's workshop menu included: computer assisted instruction, starting local research centers, teaching about substance abuse and prevention, and integrating internships in sociology programs.

In addition, there will be eleven workshops on teaching at the Annual Meeting. See the *Preliminary Program* for subjects and times. Mike also organized site visits to more than a dozen campuses during the year, calling upon a pool of some 60 scholars especially trained for these visits.

Carla Howery, Director of the Teaching Services Program, informs me that the Association of American Colleges (AAC)-sponsored Report "Study in Depth," dealing with the undergraduate major will soon be ready for distribution to sociology departments. The Report is the result of two years of work by an ASA committee composed of: Paul Eberts, Zelda Gamson, Theodore Wagenaar, Kathleen Crittenden, Robert Davis, Kate Berheide and Carla Howery. The Report will provide a number of recommendations and guidelines by which to strengthen the undergraduate major.

Concern for the undergraduate curriculum has been further spurred by a new report issued by Sigma Xi, the National Scientific Research Society. Entitled "An Exploration of the Nature and Quality of Undergraduate Education in Science, Mathematics and Engineering," the report calls for sweeping reforms of the curriculum and of approaches to teaching undergraduates in math, sciences and engineering. We will devote a special feature article to it in a future issue of *Footnotes*, as its findings have important implications for our own discipline. I served on the committee that helped prepare the report.

Activity continues also on the K-12 level. Carla Howery has been working with a cross-disciplinary social science committee in collaboration with the National Council on Social Studies. They are preparing a proposal for the National Science Foundation to fund an experimental social science course at the high school level. The objective is to introduce high school students to "doing" social science. This activity is part of a long-term effort to transform the teaching of sociology and the other social sciences via a rigorous more scientific approach to the social studies. An important consequence will be students entering college prepared for much more than merely reading an introductory textbook.

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Lionel Maldonado, Deputy Executive Officer and Director of the Minority Fellowship Program (MFP) continues to monitor the NIMH Training Grant that has been renewed for three more years to 1994. The funding level is expected to be \$350,000 annually, supplemented by tuition and stipend support from many of the universities cooperating in the pro-

gram. During recent months, he has given special attention to the new Minority Opportunity Summer Training (MOST) Program, which was launched this summer with sessions at the Universities of Delaware and Wisconsin respectively. The program has major funding for 2 years from the Ford Foundation, with additional funding from other sources. The Advisory Committee, chaired by Howard Taylor, is preparing a special instrument to evaluate the program. Several universities have expressed interest in joining the MOST Program for 1992 and beyond. With more than twice as many qualified students as could be accommodated (there is a limit of 15 students per session at each university), Lionel is hopeful that the Program can be expanded to other campuses, and adequate funding found.

Lionel also oversees the Certification Program of the ASA. A detailed report by the oversight committee is in preparation and should be available at the time of the 1990 Council meeting in August. The report is designed to help evaluate the utility of the Program to date, and possible future directions.

A special certification exam for MA students has been developed and pretested; the exam will be offered at the Annual Meeting and at regional meetings throughout the year, after which its utility will also be evaluated.

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The Professional Development Program was reviewed by the Executive Office and Budget Committee and Council, and given a strong vote of confidence. Under Steve Buff's direction, the PDP has sponsored its fourth year of seminars designed to inform federal officials about the research and work skills of sociologists. In recent months, the seminars featured William Darrow, (Centers for Disease Control) and Rosemary C. R. Taylor (Tufts and Harvard Universities) speaking on the AIDS epidemic for the Public Health Service and other agencies; and John Kasarda (North Carolina—Chapel Hill) speaking before Branch Chiefs at HUD on "Dual Cities: People and Jobs on a Collision Course".

During the year PDP sponsored the publication of *The Internship Handbook* (with TRC), and "How to Join the Federal Workforce and Advance Your Career" along with a growing catalogue of career materials and resources. Steve also arranged a February visit of four Soviet graduate students to D.C. where they spoke at a luncheon for Congressional staff on Capitol Hill, at a briefing at USIA and to the press. Professor Boris Grushin, a Soviet expert on public opinion, spoke at the former event and Melvin L. Kohn (Johns Hopkins) moderated both panels.

The Public Information effort, also directed by Steve, is expanding, with breakthroughs in the anniversary issue of *Business Week* and in a special issue of *Newsweek*.

Steve and Carla have been developing a network of sociologists willing to contact members of Congress from their state when important issues are under consideration. In recent months this network has been called into action to support refunding of the National Endowment for the Arts and the Humanities, both of which have been threatened with sanctions by legislators unhappy with the funding of certain projects. Network members have also been called upon to help with NSF funding, and with efforts to achieve

needed support for the NIH national survey on human sexuality.

Steve's assistant, Janet Onnie, carried out a major mail campaign on behalf of the new journal *Sociological Practice Review*. Initial response has been very heartening.

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Karen Gray Edwards, Publications Manager, has worked hard to contain publications costs. She has developed a good working relationship with Jane Carey, President of Boyd Printing, which now prints all ASA journals including *Footnotes*, except *Sociological Methodology* and *Sociological Theory*. Boyd has continued to provide storage space at no cost, and recently expanded that service to help alleviate the storage crunch in the ground floor of the ASA building. Boyd has also been working with the editors to expedite new procedures such as desk-top publishing of several ASA journals, thus helping to reduce direct costs to the Association. Our thanks also go to the editors for taking the initiative to employ the new techniques.

Perhaps the most noteworthy publication in the early part of this year has been the *Biographical Directory of Members*. This complex project, completed in record time, includes biographical information on all ASA members, as well as the electronic addresses of those members who provided them.

The *Directory* contains information on more than 13,000 members. Still, almost 1000 new members have joined since the *Directory* went to press. It is also probable that an unknown number of members failed to return their forms on time for one reason or another.

Whatever the shortcomings, this is the most complete and detailed *Directory of Members* in eight years. We are grateful to Karen and Boyd Printing Company for bringing the *Directory* to completion in good time. ASA members may purchase copies for \$15 from the Executive Office.

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At this writing, Convention Manager Janet Astner and the ASA staff have just about put the finishing touches to the 1990 Annual Meeting. A copy of the Program and Book of Abstracts are awaiting your arrival in DC. President Wilson and his Program Committee have done their job; it has been a pleasure to work with them and with Bill. I particularly appreciate Bill's warm support in a year more complex than usual because of his busy schedule and extensive travel, and the large number of non-routine events that occupied us throughout the year.

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You may be one of many members who have called ASA during the year and found it increasingly difficult to get your call through. Telephone activity has greatly increased in recent years. Nancy Sylvester, the office receptionist, has found her phone ringing off the hook all too frequently. We have had to assign other staff as back-ups to Nancy. Unfortunately, that takes people away from their regular tasks.

Staff members offered a number of suggestions about ways to alleviate the growing telephone pressure. We want to answer each call carefully and without rushing. After consultation with personnel from three telephone companies, we decided to install a new phone system, with two state-of-the-art features: (1) voice mail box which allows messages to be left for particular staff at their own phone, and (2) automated operation to direct your call quickly to the person who can help (see page 1). Details on the

See Report, page 5

Late Breaking News About the Annual Meeting

Disabilities Forum

In conjunction with the 85th annual meeting of the American Sociological Association, the Committee on Society and Persons with Disabilities invites members and interested others to attend its *Open Forum* on disability issues. The forum will be held directly following session 208 "Disabilities and Social Policy" on Tuesday, August 14, from 10:30 a.m.-12:20 p.m. The Forum is intended to allow for open discussion on issues raised in the previous session, more general issues on social policy and advocacy as they relate to disability, and how the ASA is responding and may improve its response to its disabled members. Items can be carried from this Forum to the Committee meeting which will be held the following day (Wednesday, August 15).

Come to the Welcoming and Orientation Party!

The ASA Committee on Membership is once again sponsoring a Welcoming and Orientation Party at the Annual Meeting. The reception is open to everyone attending the meeting. Free refreshments and good conversation always contribute to a fun event on the first day of the meeting. The Committee also wants new members and others to find out more about ASA, its governance, and how to become more involved. Around the perimeter of the room there will be poster locations for every ASA Committee, ASA Section, and one for officers and journal editors. Walk around the room and talk with these representatives from various ASA activities.

The party is slated for Saturday, August 11, from 6:30-8:00 p.m. in the Ballroom. Look for an invitation in your registration packet.

Visit the Teaching Table

The Teaching Resources Center (TRC) display table is one of the most active spots at the Annual Meeting. Located in the registration area, the table displays current TRC materials for browsing and for sale. The free catalogue lists all the materials available. Look for the following new products on display:

- *Syllabi and Instructional Materials for Courses in Latino and Chicano Studies*, edited by Mary Romero (revision)
- *Syllabi and Instructional Materials for Courses in Social Statistics*, edited by Louis Gaydos
- *Syllabi and Instructional Materials for Teaching Social Psychology*, edited by Jeffrey Chin (revision)
- *Print and Visual Resources for Marriage and the Family*, edited by Ginger Macheski (revision)
- *Syllabi and Instructional Materials for Courses in Political Sociology*, edited by Frederick Weil (revision)
- *Syllabi and Instructional Materials for Courses in Sociology of Sport*, edited by Gai Berlage (revision)
- *Techniques for Effective Discussion Groups* by Vaneeta D'Andrea and William Ewens
- *Resource Book for Teaching Introductory Sociology*, edited by Kathleen McKinney and James Sikora
- *Syllabi and Instructional Materials for Courses in Collective Behavior*, edited by Steven Barkan and Debra Friedman (in cooperation with the Section on Collective Behavior and Social Movements)
- *Syllabi and Instructional Materials for Courses in Minority Groups*, edited by Donald Cunneen

■ *Syllabi and Instructional Materials for Courses in Sex and Gender*, edited by Virginia Powell (revision)

■ *Preparing Graduate Students to Teach*, by Edward L. Kain and Shannon Hart

■ *Ideas for Increasing Enrollments in Sociology Programs*, by Carla B. Howerly et al.

Special Events Planned for Students

The ASA Honors Program Student Association and the Membership Committee have made some special efforts to make undergraduate and graduate students feel welcome at the Annual Meeting. Students should visit the *Student Hospitality Room—Cabinet*—as their headquarters. It's the place to relax, meet other students, have some refreshments, and plan your convention activities. The Student Hospitality Room will be open from 8:00 a.m. to 8:00 p.m. Saturday through Tuesday, and from 8:00 a.m. to 4:00 p.m. on Wednesday. Refreshments will be provided each day. In addition, students can look through graduate bulletins from various sociology programs around the country. If you wish to go to dinner with other students, please come by to sign up for group dinners to interesting, and inexpensive, restaurants.

The Employment Service lists job openings in academic and sociological practice sectors. Even if you are not on the job market, stop by, look at the ads, and "role take" in the process.

Attend the ASA Welcoming and Orientation Party (see above) to learn about the ASA governance and opportunities to become more involved.

Many Sections have special programs for students, including "dissertation-in-progress" sessions, roundtables, awards, and positions on their Council. Feel free to attend any of the Sections' events.

The exhibit area contains booths from major book publishers, computer vendors, non-profit groups, and other companies that supply products for your professional work. Stop by and see what's new.

The Student Services Table, staffed by students, is located in the registration area. Meet other students, ask questions, make dinner plans, and find your niche!

Students register for the meeting at reduced prices and can stay in the Hilton Hotel in quad rooms for as little as \$17/student/night. You need to find your own foursome and call in the full reservation to the ASA housing bureau.

The HPSSA and the Membership Committee will cohost a reception for students on Monday, August 13 from 6:30-8:20 p.m. in the Cabinet room. Please join us to meet other students attending the meeting! All students registered to attend the Annual Meeting are welcome to use the Cabinet Room.

Making the Annual Meeting a Family Affair

by Carla B. Howerly, mother of boys 3 and 8 years old

If you are bringing your children to the Annual Meeting, here are some suggestions of special sights they will enjoy. The ASA Child Care Program will be a fun base for children while their parents attend the meeting. But in off hours, and before and after the meeting, enjoy the nation's capital with your children. The items listed are pitched to the elementary school age audience and are drawn from several reference books on children's activities in DC. You know the major attractions, so this list will highlight things

you might not know:

■ Start your touring by taking the *Tourmobile* (202) 554-7950 or *Trolley* tours. They are narrated by a person, not a tape, and take you around the entire mall area and to Arlington Cemetery. You can get off and on as many times as you wish, but I recommend riding the entire loop and then riding again to stop and see what you want. For example, some spots are better seen than visited (Washington Monument has far too long a line). Other sites take a whole day, e.g., Museum of American History and Natural History, and so you don't need tourmobile transit that day.

■ The National Zoological Park is free and on the Red Line subway. Go in the mornings and see the Panda feeding at 11:00.

■ Drive up and down Massachusetts Avenue (by car or bus) and see all the embassies with flags flying—a good geography lesson; flags also fly in the Kennedy Center.

■ For older children, try some of the better tours: Kennedy Center, to see the special reception rooms and all the gifts from around the world; the *Washington Post* (reservations required); and the place where money is made—Bureau of Printing and Engraving (9:00 a.m.—2:00 p.m.). All free.

■ For the weekend, get a family pass on the Metro. It allows unlimited use of the subway for four people for a flat price. Purchase at Metro Center. For transit information, call (202) 637-7000.

■ Every night is a different military band concert outdoors at the Capitol or at one of the memorials. Even the most cynical sociologist will feel a rush of patriotism as the Sousa marches echo off the Jefferson Memorial. Kids can roam around or nibble on a picnic, but most will enjoy the beat of the band music. The Marine Band has a special marching show with a concert on Friday evenings at their barracks. Make reservations now for that free show by calling (202) 433-6060.

■ Be sure to write to your Congressperson to get free tickets for the White House, the viewing gallery of the Congress and the Supreme Court (sorry, not in session for your August trip), and the FBI (202) 324-3447. The tickets mean a shorter wait!

■ Ride a canal boat along the C & O Canal in Georgetown. On Sunday afternoons there are free concerts there. While in Georgetown, walk the streets looking at the old homes right on the sidewalk. Visit Dumbarton Oaks gardens in the afternoon for a respite from concrete.

■ The Daughters of the American Revolution Museum has a Toy Attic on third floor featuring items from the 1800s. Across the hall is a Discovery Room for children ages 3-12, (202) 628-1776.

■ National Geographic Society has wonderful displays and a great bookstore with 10¢ postcards (202) 857-7588. It's on 17th Street NW near the ASA office, which you'll want to pass by and point out to your offspring.

■ Try a boat ride to Mount Vernon on "The Spirit of Mount Vernon" (202) 554-8000. Or, rent a paddle boat and go around the Tidal Basin in front of the Jefferson Memorial.

■ Watch a Polo match on the mall near the Lincoln and Vietnam Memorials on Sunday afternoon.

■ The Frederick Douglass house is a lovely building near Capitol Hill (202) 678-1825. The Clara Barton House (301) 492-6245 is near Glen Echo Park where there's a wonderful carousel (car needed). Show kids that history is not all white and male.

■ Have lunch at Union Station, the beautifully redone train station featuring a

"food court" as well as pricey shops. Then walk to the Capitol Children's Museum for a day of hands-on fun (202) 543-8600.

■ If you can get to Baltimore (and you'll need a car), visit the Babe Ruth Museum (301) 727-1539, with all kinds of interesting baseball memorabilia. Of course you'd also take in an Orioles game at Memorial Stadium, as well as taking in the Children's Museum of Baltimore. Visit Fort McHenry and see where the original Star Spangled Banner was written (the real flag is in the Archives). The wonderful aquarium at Harbor Place rounds out the day.

■ Ford's Theatre, where Lincoln died, is a functioning theater, open for tours when there is not a performance. The museum in the basement has just been restored and improved (202) 426-6927. In the same neighborhood is the forbidding FBI building, and the Old Post Office, which features a food court and a bell tower. Ride up the bell tower for the best view of Washington besides the Washington Monument, without the wait.

■ After seeing the Air and Space museum, go visit NASA Goddard Space Flight Center and Museum in Greenbelt, MD (by car). (301) 344-8101. For more details, see the "Weekend" section of the *Washington Post* on Fridays, or call the convention bureau at (202) 789-7000.□

Inside the ASA Budget

ASA Sections

by Carla B. Howerly

The ASA's 27 Sections represent an important part of the ASA's activity: to produce and disseminate knowledge, to develop applications to teaching, to involve and learn from practitioners, to mentor students, and to give people a feeling of *gemeinschaft* within a large association.

Each Section manages its own affairs, in line with its bylaws and ASA policies. ASA sets the base Section dues at \$8, with \$5 for students. Sections may add additional dues to provide discretionary funds for Section activities. The base rate, which goes to the ASA budget, is used to administer Section activities such as: dues collection, four yearly newsletters, an annual Section ballot, brochures and publicity, and staff support within the Executive Office.

In 1989, Section dues totaled \$96,751. Direct Sections expenses (mailings, printing, etc.) cost \$38,400. Indirect expenses (primarily ASA office staff time) logged in at \$64,108. ASA has a staff person working half-time on Sections, as well as other staff, e.g., the business office and membership entering dues and memberships, who devote a portion of their time to Section activities.

The Sections enhance the Annual Meeting and simultaneously use resources at the Annual Meeting (e.g., meeting rooms, hotel set-up, program space, etc.) The Council wants all ASA functions to be carefully accounted for in direct and functional costs so we can better understand how our finances are used.

The increased number of Sections in the last seven years, the increased vitality of many longstanding Sections, and the importance of Sections *within* ASA, instead of as separate organizations, make serving Sections a high priority.—CBH □

Sociology at National Science Foundation: A Bright Future

The Sociology Program at the National Science Foundation, like many other discipline-linked research programs, has rotating staff positions. The Director and Associate Director usually serve a one or two year term. The new incumbents are Murray A. Webster, Jr. and Gwendolyn L. Lewis. This interview with them reveals their vision for the Sociology Program and useful advice for sociologists who might apply for funding throughout the National Science Foundation (NSF).

Carla B. Howery (CBH): Why don't you tell *Footnotes* readers about your hopes and plans for the Sociology Program? Are there any new initiatives?

Gwendolyn L. Lewis (GLL): I see several objectives for the Sociology Program. A major one—which we may not be able to affect directly—is increasing the size of the Sociology budget. Another, related objective is getting more sociologists to write high quality proposals for NSF funding. Increasing the numbers of proposals helps secure more funds for Sociology in the short run and in the long run. We would especially like to see more proposals from minority applicants. And, we would like to take advantage of new initiatives. In addition, we would like to broaden the base of reviewers.

Murray A. Webster, Jr. (MAW): I would like to see a wider range of topics represented. In recent years, the program has received very few proposals in, for example, rural sociology, family, religion, and deviance. As for initiatives, the Human Dimension of Global Environmental Change is a large project started in the earth sciences but now including the social sciences. It's now budgeted at \$1.2 million, and scheduled to grow significantly next year. Are different kinds of social organizations differentially hard on the ecosystem? How do we dispose of waste and increase compliance with recycling programs? Do identifiable groups differ in their concern for the environment? Sociologists with interests in the relationship between humans and the environment should apply.

GLL: We also would like to promote the international programs. These are especially useful with Eastern Europe opening up to researchers.

CBH: What else is happening in the international programs?

MAW: With the recent political changes in the world, there are new and exciting places for sociologists to plug in. There are area studies programs (e.g., China program, Eastern Europe program, etc.) and it's possible for sociologists to submit proposals only to those. Or, they can submit jointly to sociology and an area program. On the title sheet of a proposal there is a space to list the program(s) to which you are applying; just note the relevant programs for a joint application.

GLL: Many of the international programs are committed to collaboration between U.S. and indigenous scientists. Making these arrangements from scratch may be difficult, and certainly adds to a time lag in applying for research funds. But researchers with collaborative links with foreign colleagues should activate them. The international programs (INT) are also interested in conferences that would bring people together and establish an international network of researchers working on a topic. To interest INT in your proposal, generally you must show how the proposed work will benefit the scientists (and students) in the host country.

Sociologists interested in Japan should be informed that it is the best funded area, because of a cooperative relationship with the Japanese government which provides supplemental funding. A few countries provide support specifically for dissertation research. Some of that money is targeted for foreign nationals, studying in the U.S., to return to their country of origin to conduct their research. Advisors of talented foreign students should encourage them to apply for these monies by writing dissertation proposals.

MAW: While I don't want to sound negative, I was surprised that with all the upheaval in Eastern Europe, few sociologists called to inquire about funding research on Eastern European topics. What an opportunity to study rumor transmission, change of government, political identities, and ethnic relations!

CBH: Perhaps sociologists don't think to call NSF's sociology program about these topics. Should they be calling you about other NSF sources of funding?

MAW: Yes, we can be their first call: for dissertation funding, to get advice on writing a proposal, advice on where to send proposals elsewhere in the Foundation, etc. We spend our day on the phone giving such advice, and we love to do it. In fact, we want more sociologists to get involved and be timely about the research they are doing. For example, when the hurricane hit the Carolina coast, sociologists could have called and asked about research support to study people who were homeless; the California earthquake was also a great opportunity for research. So there are opportunities—where are the sociologists?

CBH: In the time you've been here, what has surprised you especially compared to your view of NSF before you arrived?

MAW: NSF doesn't surprise me so much as it gives me a vantage point to view our discipline. Two things continue to surprise me about sociologists. First, I'm impressed with the good citizenship. More than 500 sociologists review proposals each round. That represents a tremendous amount of work. Our panelists also put in hundreds of hours reviewing proposals twice a year. For many of my tasks here, I need ideas or other help from sociologists at their institutions. So I call. Every single person I've called has been responsive and helpful. Nobody has said, "I won't do it."

The second thing which surprises me is the lack of collective consciousness among sociologists. There is so little "we-feeling" as the textbooks put it. I don't think many sociologists have a sense they are involved in a shared inquiry. When was the last time you heard a sociologist praise another sociologist's ideas in public? That omission has consequences. I believe it is why so many of our students—and letters I see in the *Washington Post*—say sociology is nothing more than each person's opinions. I'll give you another example. A few years ago, NSF decided to close down two of the nation's telescopes. Astronomers as a group mobilized and deluged Congress with telegrams to save the telescopes. Would sociologists do that for other sociologists' research programs?

GLL: I am more aware than I was before of the benefits of being a reviewer, especially learning how to write an effective proposal yourself. We are constantly trying to expand the pool of reviewers to be more representative of the sociology community (e.g., race,

gender, all kinds of institutions and specialties). Reviews should be by "peers" and we seek that balance. We do tend to avoid people who have turned us down a number of times. We always need new people.

CBH: I know you have a panel to review proposals, but in addition to those experts, do you send proposals out to other reviewers?

MAW: Yes, eighteen copies of a proposal come to the Proposal Processing, where the submission is logged in and given a number. Then it "exists officially." Gwen and I send it to extramural reviewers, usually six, but sometimes more. We also ask two Panel members to write reviews of the proposal and all seven Panelists to read it. The extramural reviews come back, and when the Panel meets they discuss the proposal and all reviews. Extramural reviewers function as specific experts; panelists, as generalists.

CBH: What about people volunteering to serve as reviewers? What about colleagues who are teacher-scholars and do not have a track record of grant funded research publications themselves?

MAW: We'd love it! Send in your vita and expression of interest. We need reviewers from all kinds of places.

GLL: The important thing is that reviewers are up on the literature and that they can place the proposal in a context and assess whether it contributes significantly to the knowledge base. One thing that surprised me when I came here was to see the variety of reviewers, including people from nonacademic organizations, independent scholars, and colleagues from other disciplines, e.g., psychology, business, nursing, and anthropology. When I looked through the proposals that same variety was reflected in the PIs.

MAW: We use the ASA directories, the *Annual Review*, the meetings of professional associations, really any source to get people with demonstrated talent in a specialty.

GLL: Some sociologists, at first, may feel at sea about the standards to use in judging a proposal. The general criteria are sent to each reviewer. But, some people have said, "I can't evaluate this proposal; I just don't know the methodology." Or, they don't know the literature well enough but know something else about the proposal. Of course, we want to have them evaluate only what they know. But, some proposals are multi-faceted and need reviews by experts on each aspect.

CBH: How many proposals do you typically receive in each half-year funding cycle?

GLL: About 100. Phyllis Moen (immediate past Program Director) did wonders in increasing the number of proposals. In last year's round we had 110 regular proposals and another 30 or more dissertation funding requests.

CBH: The ASA's recent review of the *American Sociological Review* included some allegations that qualitative methodology is not fully valued nor represented in that journal. Do you receive a reasonable number of good qualitative proposals?

MAW: In fact, we'd like to see more qualitative proposals.

GLL: There is more diversity among dissertation proposals than among the regular proposals. We hope that learning to prepare a proposal early in the career will result in better proposals later, as well as improve the dissertation research.

MAW: It's important to tell people in undergraduate institutions about the special "set aside" money for Research in Undergraduate Institutions (RUI) (defined as granting fewer than 20 PhDs/year in all the fields NSF supports). Money is set aside for people in those schools, and they have a slightly better chance of getting funded. The Sociology Program is getting extra money to fund one or two RUI's this round. We want to have those proposals ready to go.

GLL: If you are from an undergraduate school, note on the proposal cover sheet that you are applying to Sociology/RUI. That way, your eligibility for this special program will stand out.

CBH: What is the track record of women and minorities?

MAW: We have an oversight committee for the Sociology Program, chaired by Glenn Carroll last fall. One of the things they asked was whether women as principal investigators (PIs) were as successful as male PIs, and likewise minority and non-minority PIs. The answer for both groups is yes. What concerns us, however, is that we receive so few proposals from minority PIs: only 8 last year, out of over 220. The Foundation's and the discipline's challenge is to create the same research access and motivation among minority scholars as they do for other sociologists. In fact, NSF has a range of programs designed to stimulate proposals from minority PIs. (See box at end of this article).

GLL: You can see that each type of award deals with a different career stage.

CBH: Other than writing for each individual program announcement, is there a way to write for a catalogue of all the programs and their descriptions, due dates, etc.?

MAW: Yes, "Guide to Programs." Every publication at NSF has a number; this one is 89-68. The booklet everyone needs to write an NSF proposal is called "Grants for Research and Education in Science and Engineering," 83-57. The latter contains the format for budget and title pages.

CBH: What features make a proposal strong and competitive?

GLL: Proposals have to have theoretical significance.

MAW: That involves more than using the words used by a dead European. It means the research is designed for the purpose of testing, extending, or improving some theory. It means there are hypotheses, and they are crucially related to the theory. If the hypotheses are confirmed, they increase our confidence in the theory. If they are disconfirmed, they show something wrong with the theory. Either way, they increase our understanding of a social process or social structure.

Think of the disconfirmation criterion. This was spelled out in ASR some years ago, and I think Popper initially stated it. The information value of a sentence (hypothesis) is inversely proportional to the number of its potential disconfirmations. A hypothesis consistent with almost any pattern of data—such as "People are products of their cultures"—has little information value. By contrast, it is easy to imagine disconfirming evidence for "Washington drivers get angry in traffic more than California drivers." The second hypothesis has much more information value than the first.

I mention this because sometimes

See NSF, page 8

Adams-Morgan, *from page 1*

legendary Southern restaurants as the Florida Avenue Grill and Ben's Chili Bowl. Shaw has also been home since the 1940s to black migrants from Virginia and the Carolinas who left rural poverty and prejudice in the wake of World War II to seek government and service jobs in the expanding city of the New Deal years. Often able to afford the city's lovely row-houses, many later moved north into the Adams Morgan and Mount Pleasant neighborhoods when legal segregation ended here and most whites left the city. Rich Carolina traditions still shape Washington's cultural identity: residents gather at the Potomac and Anacostia rivers to dip the herring that run each spring, and travel home for seeds and cuttings to start the Southern gardens that will supply extended family gatherings throughout the year. In August you should be able to see such vegetables as collard greens at their peak, often growing obstinately in a small space.

How can this Shaw be reconciled with that portrayed on a recent "Frontline," which described its streets as trash- and needle-strewn and its residents as "Throw-away People?" Part of the answer lies in Washington's economic polarizations and the job crises and downward mobility many face here. However, the media imagery that assaults Black Washington today also reflects the other two paradoxes.

The second paradox takes us into the 1980s, which saw the oppositional reinventions of DC as a city of neighborhoods and the simultaneous displacement of many



John Henry Pitt and Samuel Edwards discussing Southern cooking—souse and barbeque—at Mt. Pleasant Days (folk arts workshops).

neighborhood residents. Again, clues sprout all around the Washington Hilton. The Dupont Circle neighborhood to the south and Mount Pleasant to the north are historic districts, testifying to the city's active historic preservation movement. Aimed to counter stereotypes that Washington is but a transient federal island, history projects, street festivals, folk arts workshops, and documentary films have celebrated Washington's identity as a city of diverse and lively neighborhoods. Adams Morgan and Mount Pleasant residents are committed to helping the 70,000 Central American refugees who have come to this area in the 1980s. The area also is home for some of the city's most interesting ethnic restaurants. However, most of

the housing in these well-celebrated neighborhoods has become so expensive that Latin American and African American residents have had to leave. Adams Morgan now appears in guidebooks as a chic Latin quarter, but its once homey Latino festival has been upscaled to the Smithsonian mall. As one index of Washington's housing crisis, the DC Government tallies shelter nights, which increased from 232,000 to 724,000 between 1984 and 1988. Up and down Connecticut Avenue and Columbia Road, people double up, camp out in alleys or Rock Creek Park, or move from the streets into shelters, like ghosts haunting the neighborhoods from which they were displaced.

Thus, the Hilton sits astride the movement of gentrification east toward Shaw, separated from more fashionable areas by a sort of "gay ghetto," poised for the completion of Metro's Green line, and bruised by the construction. Developers have warehoused blocks of property there. Among the city's most activist neighborhoods and known for fighting freeways and urban renewal, Shaw citizens' groups try to negotiate each new development. However, its contradictory identity marks the way Washington's neighborhood celebration movement may have been co-opted in the service of gentrification.

Thus, honoring Washington's rich folk traditions and lively neighborhoods may mask the flow of dislocated people in and out. Celebrating the neighborhoods around the Hilton has devalued other places: for example, the varied neighborhoods and citizens of the eastern city appear in the media as pathological places filled with



Sabodoran cooking at the Mt. Pleasant multicultural street festival.

drug-using, violent, unwed, alien others. (For corroborating evidence you might examine one of the city's icons—the map that graces each subway station and car. On this map, stops in the white and affluent areas west of the Hilton receive friendly, rustic neighborhood names. The eastern city contains stops named only for institutions and roads, suggesting an homogenized, no-named underclass. The named neighborhoods receive recognition only as the Green Line tunnels through, heralding gentrification: north of Shaw, U Street becomes Cardozo and Georgia Avenue Petworth.) This symbolic map thus complements media portraits that mask the city's crisis of jobs, education, and housing with more superficial and sensational attention to drugs and violent crime.

Finally, residents' insistence in the 1980s that we are real people in a vibrant city has occurred in concert with serious assaults to DC's political autonomy. The city cannot really control its own finances or legislation, home rule has been weakened, and the movement for statehood is in jeopardy. Just in 1989, Congress forced the city council to amend a residency requirement for city employees, prevented the District from funding abortions for poor women, overturned legislation prohibiting insurance companies from discriminating against the HIV-Positive, and tried to weaken a gay and lesbian rights bill. May the view from the Hilton remind you of the ultimate paradox structuring life here: the District's largely African American citizens still endure many of the political insults that the city is a monument against. □

Election, *from page 1*

Committee on Nominations: *District 1*—Joseph Scott, University of Washington; *District 2*—Charles M. Bonjean, The Hogg Foundation for Mental Health; *District 3*—Aldon Morris, Northwestern University; *District 4*—Elizabeth Higginbotham, Memphis State University; *District 5*—Toby L. Parcel, The Ohio State University; *District 6*—George Ritzer, University of Maryland; *District 7*—Janet L. Abu-Lughod, New School for Social Research; *District 8*—Patricia A. Roos, Rutgers University.

Committee on Committees: *District 1*—Philip N. Blumstein, University of Washington; *District 2*—Edward Kick, University of Utah; *District 3*—Laurence Bobo, University of Wisconsin-Madison; *District 4*—Ann R. Tickamyer, University of Kentucky; *District 5*—Bernice A. Pescosolido, Indiana University; *District 6*—Margaret L. Andersen, University of Delaware; *District 7*—Kathleen Gerson, New York University; *District 8*—Zelda F. Gamson, University of Massachusetts-Boston.

Referendum on By-Laws: Change in the definition of emeritus membership—Approve=237; Disapprove=158. □

Executive Officer's Report, *from page 2*

system and extension numbers will also be mailed with your dues renewal form in September.

We believe you will find the new system an efficient way to communicate with us. We hope it will reduce your long-distance call costs, time spent waiting on line, and at the same time provide you the information or service you need. We know it will allow us to regain much needed staff time, and we expect to be able to serve you more effectively.

We expect the new system to be operational by September 1.

□ □ □

The ASA staff continues to represent the interests of the members in a variety of settings. For example, Lionel Maldonado meets regularly with directors of the Minority Fellowship Programs of the other social science associations. He has been called upon to make presentations about ASA's programs throughout the nation. He is a frequent visitor to the National Institute of Mental Health, and also spends time with key congressional leaders and committees. And he has been especially effective in presenting ASA's proposals to the Ford and other foundations.

Carla Howery is active in the District of Columbia Sociological Society, Sociologists for Women in Society, the National Council for Family Relations and the Committee on World Sociology. She also monitors legislation on the Hill dealing with children, poverty, gender issues and family.

Steve Buff is liaison to numerous sociological organizations that make up the diverse world of sociological practice. He monitors the meetings of the Coalition for the Advancement of Foreign Languages and International Studies, which continues its efforts to establish an endowment to support the study of international education, for which there is growing support in Congress. He also serves on the Advisory Committee for the AAAS pilot project to utilize Senior Scientists and Engineers in

volunteer programs, first in D.C. and eventually on a nationwide basis.

My own efforts outside the office have focused on the National Humanities Alliance (NHA), the Consortium of Social Science Associations (COSSA), and the Sigma Xi Committee on Undergraduate Education.

The energies of the NHA have been devoted to warding off attacks by very conservative congressmen against the National Endowment for the Humanities (NEH). I have also raised questions about NEH's treatment of grant applications from sociologists. A significant proportion of sociologists think of their work as better fitting the research guidelines of NEH rather than NSF. We have been assured that NEH officials welcome proposals from sociologists. Yet the number of sociologists receiving grants or awards of one kind or another from NEH seems to be below the level we would expect, given the number of members whose work would seem to fit under the NEH guidelines. We will continue to monitor closely the NEH procedures, and the outcomes for sociologists.

I have completed my fourth year as chair of COSSA's Executive Committee. COSSA's work on behalf of the social sciences continues to be recognized locally and nationally. COSSA Congressional Seminars are well-attended, and the presentations on a variety of issues show clearly the relevance of social science knowledge to public policy.

My membership on Sigma Xi's Committee on Undergraduate Education has provided new insights about teaching resulting from the opportunity to interact with physical scientists, mathematicians and engineers on a matter of overriding significance, the quality of undergraduate education, and its relation to K-12 at one end, and to graduate education at the other.

At least one sociologist from the Executive Office attends each of the regional meetings each year, and we also attend two or three of the state association meet-

ings. Whenever possible, we participate on panels, offer workshops, or serve the wishes of the host association to help meet their program needs. While the travel takes us away from the office for days at a time, it presents us with important opportunities to learn about the professional concerns of sociologists in different parts of the country, e.g., accreditation, faculty salaries, enrollment trends, faculty recruitment, and organizational arrangements that might yield closer collaboration between the regional and national associations.

I recently had the opportunity to address the Association of Research Libraries at their annual meeting. This Association of the Directors of the nation's 120 Research Libraries had as its theme "Higher Education Reform in the 1990s," and presented another opportunity to talk about ASA's Teaching Services Program and its implications for the efforts now afoot to confront the problems of undergraduate education.

□ □ □

As I enter upon my final year as Executive Officer, and think about the contents of this and my previous reports to the membership, I am constantly reminded of the need to maintain some kind of balance between tending to internal matters such as the dues structure and membership growth, and external matters such as representing the discipline in Washington DC, the foundations, the many non-sociology organizations and audiences in whatever part of the country, and trying to help Council to find a meaningful role to play in issues such as occurred at Washington University.

Overall, the ASA staff has done a very good to outstanding job of serving the interests and needs of the members. The staff looks forward to greeting you at the Hilton in a couple of weeks. And I look forward to my last year with eager anticipation. □

1989 Audit: Surplus Strengthens Reserves

The Auditor's Report for 1989 shows the ASA finished the year with a surplus of \$105,472, which brings the Association's reserves to \$547,235. While the reserves are still less than half the size they should be for an Association like the ASA, the budget surplus is encouraging, as it has helped to overcome the deficits that were so common to the Association during the early and middle part of the decade.

To help put the financial situation into comparative perspective, let me cite the following statistic: In 1979, the reserves stood at \$410,412, with an annual budget that year of \$1,085,673. A decade later, with the reserves at \$547,235, our operating budget reached \$2,310,972. When inflation for the past decade is taken into account, it is clear that progress, while encouraging, is slow—but, for now at least, steady.

The major factors leading to the 1989 surplus were the larger than expected attendance at the Annual Meeting in San Francisco, the continued expansion of the *Employment Bulletin*, record sales of mailing lists to book publishers, and an increase of 300 new members. At the same time, there was stability through most of the rest of the income producing items. On the expense side, most items were within budget or were above budget only because of the income being generated, for example, the increased costs of mailing the *Employment Bulletin*, and the added printing costs occasioned by the need for more Annual Meeting Programs.

The items in the Restricted Section of the Budget refer to the NIMH MFP grant, the Ford Grant to fund the MOST Program, the Rose Fund, the Section funds (for those Sections that have them), and smaller funds like the Sorokin, Teaching Endowment, and MFP funds. Expenditures from these funds in 1989 brought the total actual budget for the year to \$2.7 million.

We are hoping to reach the 13,000 level in membership this year, and with the economy generally stable, it seems reasonable to expect about 3,500 paid participants at the Annual Meeting. Washington continues to be an attractive city for a convention, and we have an exciting program planned. So far, there do not appear to be any factors arising that will greatly affect budget projections for 1990. With salary adjustments, and inflation factors leading to increases in costs in many areas, Council has built a budget for 1990 that should be in balance if membership, Annual Meeting, library subscriptions, and the like continue on track.—WVD/A

We have audited the accompanying balance sheets of American Sociological Association (a District of Columbia not-for-profit corporation) as of December 31, 1989-1988, and the related statements of revenue and expenditures, operating fund balance, and cash flows for the years then ended. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of American

Sociological Association as of December 31, 1989 and 1988, and the results of its operations and its cash flows for the years then ended in conformity with generally accepted accounting principles.

Grant Thornton
Washington, DC
April 2, 1990

NOTES TO FINANCIAL STATEMENTS

NOTE A—SUMMARY OF ACCOUNTING POLICIES

A summary of the Association's significant accounting policies applied in the preparation of the accompanying financial statements follows.

1. Property, Plant and Equipment

Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives ranging from three to 25 years, principally on a straight-line basis without regard to salvage values.

2. Deferred Income

Deferred income represents amounts received in advance for the following: (a) Member and section dues which are applicable to programs planned for subsequent periods

(b) Subscription to periodicals which are applicable to subsequent periods.

3. Income Taxes

The Association is exempt from income taxes under Section 501 (c)(3) of the Internal Revenue Code, except for unrelated business income (Mailing list rentals, advertising, etc.) that resulted in Federal and District of Columbia income taxes of approximately \$3,400 and \$5,500, for the years ended December 31, 1989 and 1988, respectively.

See Audit, page 7

TABLE 1. STATEMENTS OF OPERATING FUND BALANCE

Years ended December 31, 1989 and 1988	
Balance at January 1, 1988	\$391,584
Excess of revenue over expenditures	50,179
Balance at December 31, 1988	\$441,763
Excess of revenue over expenditures	105,472
Balance at December 31, 1989	\$547,235

TABLE 2. SCHEDULES OF GENERAL AND ADMINISTRATIVE EXPENDITURES

	Year ended December 31,	
	1989	1988
Executive Office		
Salaries	\$607,002	\$556,300
Employee Welfare	94,866	83,403
Payroll taxes	45,031	41,444
Travel	6,388	6,760
Staff development	3,030	2,133
Staff dues and subscriptions	1,697	911
	758,014	690,950
Plant and supplies		
Building/equipment repairs and maintenance	72,912	76,369
Real estate taxes	30,039	27,618
Office expense	42,854	19,505
Utilities	14,239	13,293
Janitorial services	9,410	8,911
Computer supplies	8,736	7,454
	178,190	153,150
Outside services		
Payback to Rose Fund	—	77,342
Postage and delivery	49,058	41,549
Membership	53,133	51,347
Sections	42,283	35,294
Workshops	16,145	14,146
Teaching Resources Center	16,670	20,545
Teaching Services Program	11,461	8,672
Telephone	13,487	10,709
Legal and accounting fees	13,200	14,216
Insurance	16,997	15,723
Miscellaneous	2,176	19,059
Investment fees	10,139	10,960
Computer consultant/programming	6,705	4,771
Subscription services	3,141	6,231
Bad debts	6,271	2,881
	260,866	333,445
Governance		
COSSA	23,533	22,350
Council and committees	64,067	57,737
Dues, awards and contributions	14,949	13,635
Elections	8,037	7,232
Executive Officer's fund	2,839	2,955
Official travel	1,005	1,360
Sociological staff projects	1,193	2,438
Secretary's fund	419	1,553
President's fund	1,453	2,180
	117,495	111,440
Depreciation and amortization	95,967	82,616
TOTAL	\$1,410,532	\$1,371,602

TABLE 2. BALANCE SHEETS

	December 31, 1989			December 31, 1988		
	Operating	Restricted (note B)	Total	Operating	Restricted (note B)	Total
CURRENT ASSETS						
Cash	\$381,799	\$298,499	\$680,298	\$600,619	\$208,878	\$809,497
Certificates of deposit, plus accrued interest	498,478	—	498,478	400,648	—	400,648
Investments (at cost, market value of \$1,098,734 and \$935,652, respectively)	569,370	431,344	1,000,714	531,811	364,903	896,714
Accounts receivable, net of allowance for doubtful accounts of \$8,164 and \$5,000 in 1989 and 1988 respectively	76,515	—	76,515	59,564	—	59,564
Inventories (note A4)	5,000	—	5,000	5,000	—	4,000
Prepaid expenses	146,370	—	143,370	137,170	—	137,710
TOTAL CURRENT ASSETS	1,676,532	729,843	2,406,375	1,734,812	573,781	2,308,593
PROPERTY, PLANT AND EQUIPMENT						
At cost, net of accumulated depreciation (notes A1 and D)	249,895	—	249,895	225,895	—	225,895
	\$1,926,427	\$729,843	\$2,656,270	\$1,960,707	\$573,781	\$2,534,488
CURRENT LIABILITIES						
Accounts payable—trade	\$ 85,241	\$ —	\$ 85,251	\$201,159	\$ —	\$201,159
Accrued liabilities	84,554	—	84,554	60,082	—	60,082
Deferred income (note A2)	1,205,987	—	1,205,987	1,252,203	—	1,252,203
Deferred revenue	—	729,843	729,843	—	573,781	573,781
Income taxes payable (note A3)	3,400	—	3,400	5,500	—	5,500
TOTAL CURRENT LIABILITIES	1,379,192	729,843	2,109,035	1,518,944	573,781	2,092,725
FUND BALANCE	547,235	—	547,235	441,763	—	441,763
	\$1,926,427	\$729,843	\$2,656,270	\$1,960,707	\$573,781	\$2,534,488

Audit, from page 6

4. Inventories

The Association values its inventories at the lower of cost or market using specific identification.

5. Statement of Cash Flows

For purposes of the statement of cash flows, the Association considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

NOTE B—RESTRICTED FUNDS

These funds are held by American Sociological Association (ASA), as custodian, to be used for specific purposes and are, therefore, restricted.

Certain grants and funds administered by ASA committees provide for the actual expenses by budget categories as set forth in the grant awards or fund documents. The expenditures made by the Association under the terms of these grants are subject to audit. To date, the Association has not experienced any unallowable expenses relating to grants or funds in force. The expenses include reimbursements to the unrestricted operations for administrative expenses of \$26,923 and \$21,606 for the years ended December 31, 1989 and 1988, respectively.

NOTE C—RETIREMENT PLAN

The Association has a voluntary retirement plan for its eligible employees. All executive office staff members who work at least 1,000 hours per year are eligible. Under the program, the Association contributes 5% of the employees' salary to the Teachers Insurance and Annuity Association. In addition, if the employee contributes 4% or more of his salary to the retirement plan, the Association will contribute an additional 4% to the plan. Contributions by the Association on behalf of the employees amounted to \$57,706 and \$48,299

for the years ended December 31, 1989 and 1988, respectively.

NOTE D—PROPERTY, PLANT AND EQUIPMENT

Following are the components of property, plant and equipment:

	1989	1988
Building and improvements	\$234,309	\$233,497
Office Furniture and Equipment	552,500	441,520
	786,809	675,017
Less accumulated depreciation	575,914	488,122
	210,895	186,895
Land (1722 N Street NW, Washington, DC)	39,000	39,000
	249,895	225,895

Building and improvements include the original cost of the building of \$52,196 and improvements of \$182,113 and \$181,301 for the years ended December 31, 1989 and 1988, respectively. No effect is given to the fair market value of the land and building in these financial statements.

NOTE E—RESTRICTED FUND SUPPORT FOR PUBLICATIONS

During 1986, the Association undertook to publish four publications. Losses were anticipated and through Board resolution, losses incurred both from direct costs not covered by revenue received and from unrecovered overhead charges were to be funded for a three-year period by the Rose Fund. The loss in 1986, both from direct costs not recovered and from overhead allocated, amounted to \$77,342.

During 1988, the Association repaid the entire \$77,342 to the Rose Fund.

NOTE F—SUPPLEMENTAL CASH FLOWS INFORMATION

1. Supplementary disclosures of cash flows information

The company paid the following amounts for interest and estimated income taxes during the years ended December 31:

	1989	1988
Interest	\$ —	\$ —
Income taxes	\$6,400	\$7,755

Smith Receives WSU Centennial Award

Charles U. Smith, Dean of Graduate Studies and Distinguished Professor of Sociology at Florida A&M University was presented the Distinguished Centennial Alumnus Award by the Department of Sociology at Washington State University on February 14. Smith's PhD in Sociology was the first Doctor of Philosophy WSU degree ever conferred upon a black student in any discipline. Smith was cited for his academic achievements; his scholarly excellence; his research and publications, and his long-standing commitment to and participation in public service.



Charles U. Smith

Smith was one of only several alumni to receive continual recognition by several departments of the WSU College of Sciences and Arts. Of his award Smith said, "This is undoubtedly the greatest honor that I have ever received. I accept this centennial award on behalf of the 20 other black PhDs that WSU has produced. The realization that no one else shall receive such an award for 100 years is indeed humbling." □

TABLE 4. STATEMENTS OF REVENUE AND EXPENSES

	December 31, 1989			December 31, 1988		
	Operating	Restricted	Total	Operating	Restricted	Total
REVENUE						
Member Dues	\$757,456	\$ —	\$757,456	\$689,072	\$ —	\$689,072
Section dues	96,744	59,682	\$156,426	62,132	60,271	122,403
Subscriptions	743,429	—	743,429	718,246	—	718,246
Grants	—	139,058	139,058	—	197,422	197,422
Advertising						
Journals	63,329	—	63,329	68,556	—	68,556
Employment Bulletin listings	87,514	—	87,514	86,245	—	86,245
Coupon and Guide listings	31,746	—	31,746	31,286	—	31,286
Reprint permissions	6,910	—	6,910	3,328	—	3,328
Processing fees and voluntary page charges	14,982	—	14,982	11,788	—	11,788
Basil Blackwell contributions—ST/SM	18,843	—	18,843	—	—	—
Sales—back issues	15,172	—	15,172	13,102	—	13,102
Sales—other publications	73,341	—	73,341	101,060	—	101,060
Annual Meeting	295,667	—	295,667	244,334	—	244,334
Workshops/conferences	18,040	—	18,040	20,736	—	20,736
Reimbursement of administrative costs	26,923	—	26,923	21,607	—	21,607
Mailing list rentals	62,541	—	62,541	46,897	—	46,897
Interest	91,421	35,638	127,059	70,903	29,182	100,085
Contributions	4,079	144,395	148,474	2,392	109,400	111,792
Gain on sale of investments	10,375	7,547	17,922	32,158	5,305	37,463
Other income	1,222	—	1,222	5,037	—	5,037
TOTAL REVENUE	2,419,844	386,320	2,806,164	2,228,879	401,580	2,630,459
EXPENDITURES						
Publications						
Journal printing and mailing	476,770	—	476,770	459,314	—	459,314
Journal clerical	148,671	—	148,671	134,040	—	134,040
Other editorial and publication costs	128,107	—	128,107	103,893	—	103,893
Total publications	753,548	—	753,548	697,247	—	697,247
Program services	—	359,397	359,397	—	338,326	338,326
Annual meeting	146,892	—	146,892	104,351	—	104,351
General and administrative	1,410,532	26,923	1,437,455	1,371,602	63,254	1,434,856
Total expenditures	2,310,972	386,320	2,697,292	2,173,200	401,580	2,574,780
Excess of revenue over expenditures before income taxes	108,872	—	108,872	55,679	—	55,679
Income taxes (note A3)	(3,400)	—	(3,400)	(5,500)	—	(5,500)
EXCESS OF REVENUE OVER EXPENDITURES	\$105,472	\$ —	\$105,472	\$ 50,179	\$ —	\$ 50,179

Sociology Award to Honor Sibley

Milton M. Gordon, professor emeritus of sociology at the University of Massachusetts, Amherst, wanted to honor the Bowdoin College professor who inspired him to pursue a career in sociology.

Gordon, a member of Bowdoin's class of 1939, has endowed the Elbridge Sibley Sociology Prize Fund in honor of the professor who taught at Bowdoin from 1932 to 1946. The annual income of the fund will be awarded to the member of the senior class majoring in sociology or anthropology who has the highest general scholastic average in the class at the midpoint of each academic year.

Gordon, a native of Gardiner and a 1935 graduate of Portland High School, considers Sibley to have been an important mentor and credits him with inspiring his own teaching career in sociology. Gordon served on the faculties of the University of Pennsylvania and Wellesley College before he was appointed to a professorship at the University of Massachusetts in 1961. A past president of the Eastern Sociological Society and now retired from teaching, he is the author of *Assimilation in American Life*, which won two national prizes, and the recently published *The Scope of Sociology*, among other books.

Gordon won numerous honors while at Bowdoin, including election to Phi Beta Kappa and the Charles Carroll Everett Scholarship for graduate study, which he pursued at Columbia University, receiving his doctorate there in 1950.

Sibley, who lives in Brunswick, joined the staff of the Social Science Research Council in Washington, 1944. He retired in 1977.

Reprinted from the Brunswick Times Record □

NSF, from page 4

when I discuss a project with a PI and ask what the theory is, the PI may say, "We're going to use role theory." I ask if any conceivable pattern of results could convince the PI that role theory is wrong, and the phone goes silent for a while. I don't especially want to disconfirm theories. But the research has to be relevant to the confirmation status of a theory. If you cannot imagine that Karl Marx, or George Herbert Mead, or anyone else, might have been wrong about something, it's hard for you to construct research which tests those theories.

CBH: What are the common pitfalls and weaknesses in proposals you receive?

MAW: In addition to the theory problem, PIs sometimes argue on the wrong basis. NSF funds basic science. Other agencies fund studies of social problems. Date rape, drug use among teenagers, the Alaska oil spill—all are important problems, no question about it. But that isn't why NSF could support research about them. Timeliness can be important, but it won't carry a proposal. You might be interested in date rape as a consequence of sexual scripts, or the social power of males, or socialization practices, or deterrence. Any of those makes the problem theoretically interesting, and so appropriate for NSF support.

GLL: Sometimes the methods are sloppy. You ought to be clear about what you are going to do. Is the methodology such that it will enable you to test the theory? For instance, if you want to study a social process, you cannot use a single observation. Another example had someone proposing use of Census data to test a hypothesis relating to religious affiliation, information the Census does not contain. You have to know things like that! The reviewers will look at the theoretical significance and whether the methodology links to it.

CBH: What advice can you give about the funding cycle and deadlines?

GLL: Proposals can be sent in before the target date! We get a lot of calls as the deadline approaches. Extensions are possible, but asking for more time reduces the amount of time in which to get your proposal reviewed. This puts pressure on us in getting good reviewers and hoping they will get reviews back.

People also ask about the length (15 double spaced pages). Yes, you can go over that, but a really long proposal tends to irritate the reviewers, something you don't want to do. So it's not a mindless rule following that we advocate, but rather parsimonious writing that helps reviewers and the panel quickly see the value of your ideas.

CBH: What about budgets for individual projects and the Sociology Program overall?

GLL: The median grant last year was \$42,500. We wish it were bigger. The budget for the Sociology Program has not increased in eight years in constant dollars. We have to cut budgets in order to fund the largest number of deserving projects.

MAW: The budget has been the biggest frustration in this job! Some sociologists with established reputations actually have told me they don't bother applying to NSF anymore because we don't have enough money to support the scale of their projects. That's terrible. It means the Foundation won't be involved in some of the most influential sociological research

of this decade. And because those large proposals usually support graduate training, it means we are neglecting pipeline issues where we ought to be involved.

PIs should know we don't have enough money to support all the good proposals which come in. I tell people it's rather like what happens in admissions to the most popular colleges. There are plenty of kids turned down who could do the work just fine if they were admitted. Similarly, we get good proposals, which would make valuable scientific contributions, which we must decline. While an NSF award definitely is a great accomplishment, nobody should think that a decline means a poor proposal. It may not have been strong enough to succeed against the competition.

When we fund a project, we almost always have to cut the budget. We can't pay salary except for a month or two in the summer. We don't buy time off from teaching—unless someone teaches five or more courses per semester—and we don't provide secretaries to organize the research project. Joanne Miller (former Program Director) used a phrase I like: "We are no longer able to create a research environment." What we pay are the actual costs for research.

CBH: What is the Sociology Program budget?

MAW: For FY90 it's about \$3.48 million. That's a slight increase over FY89, but it's still very close to what it was in 1980. Most of the social sciences have had level funding for the past decade. In fact, in constant 1982 dollars (the government standard), the peak year for Sociology at NSF was 1966, when we hit \$10.5 million. That really was the good old days!

Most sociologists I've spoken with don't realize where the budget problems lie. It isn't with the White House. Both Presidents Reagan and Bush have stated a goal of doubling the NSF budget within five years, and their budget proposals reflect that. However, in Congress, if you augment one program now, you have to cut another. We get considered along with the budgets of HUD and NASA. They can produce witnesses to say, "Why is NSF basic science more important than housing the homeless, or making the next space shuttle safer?" You can guess how Congress resolves that issue—even though a good case could be made that any long-term solution to homelessness requires good social science knowledge.

CBH: Any final advice?

GLL: Get the applications for dissertation fellowships going now. Advisors must submit the proposals, not students, although students generally write most of it. The deadline is October 15 and the funding cycle is annual, not semi-annual. We'd like to see a good set of proposals come in from advisors. And we would like to make sure that minorities and women are well represented.

MAW: The most important suggestion is to use Gwen and me, or whoever is in these positions. Our job is to help sociologists get what they need to do their work. When I was younger, I thought Program Officers looked for reasons to decline proposals. I think Peter Rossi corrected me on that, as he did on many other misconceptions. Peter said, "Their job is to make awards. The PIs job is to make it easy for the Program Officer to make awards to your proposal." He's right. Ask the Pro-

gram Officer to help you write the kind of proposal that will have a good chance for successful review.

If your proposal gets declined, think seriously about resubmitting. You will have a great deal of information: the external reviews, the two panelists' reviews, and a summary of the panel discussion. You should be able to write a much stronger proposal with those. The success rate goes up with resubmissions, just as it does with "revise and resubmit" decisions at journals. Last year the program funded a proposal on its fourth submission.

MAW: I encourage people to submit joint proposals to NSF and other funders. It may sound odd to submit, say, to NSF and the National Institute on Aging. However, all agencies encourage this. Because NSF uses extramural reviewers, presumably on the cutting edge of their fields, other agencies treat our reviews as quite influential. Further, I encourage

people to submit to other disciplinary programs within NSF, such as Political Science, Economics, Law and Society, Geography, or Decision Risk and Management Science. Joint submission doesn't increase the chance of a proposal's getting shot down. On the contrary, it increases the chance that the PI will find a program to support the project. If some of the money going to sociologists comes from another disciplinary program, I like that!

GLL: I encourage people to apply to some of the special programs whenever possible. For instance, Women in Science and Engineering or Research in Undergraduate Institutions Again, this is money for sociologists in addition to whatever budget the Sociology Program has.

CBH: For further information, contact Murray A. Webster, Jr. or Gwendolyn L. Lewis at (202) 357-7802 (voice) or (202) 357-7745 (fax). E-mail is MWEBSTER@NOTE.NSF.GOV or GLEWIS@NOTE.NSF.GOV. □

NSF Programs of Interest to Sociologists

Human Dimensions of Global Environmental Change: Proposals related to social aspects of global change, should demonstrate how the proposed research will contribute to greater understanding of how individuals and institutions affect and respond to environmental processes at a multinational scale. They should be well grounded in theory, and tell how the research will contribute to that theory. Target Date: January 15 (tentative). Contact: Thomas J. Baerwald, (202) 357-3951, or Sociology Program.

Polar Programs: Supports a little social research, in concert with one of the social science programs. Target Dates: January 15 and August 15. Contact: Sociology Program.

Ethics and Value Studies: Supports a little social research and educational projects on ethical and value aspects of interaction between science, technology, and society. Usually involves collaboration of social scientists with natural or physical scientists. Target Dates: February 1 and August 1. Announcement: NSF 89-8. Contact: Rachelle Hollander, (202) 357-9894.

History and Philosophy of Science and Technology: Supports historical and philosophical research on the nature and processes of developments of science and technology. Dates and announcement same as EVS above. Contact: Ronald J. Overmann, (202) 357-9677.

Minority Research Initiation: Part of the Foundation's efforts to improve access for minorities underrepresented in science and engineering careers. Minority Research Initiation Planning Grants strengthen the proposal planning and writing capabilities of investigators who have not received federal research support as faculty members. Target Dates: February 2 and June 2. **Minority Research Initiation Awards:** One-time grants to minority faculty members who have not previously received federal research support, except for MRI Planning Grants, above. Target dates: same as regular programs. **Research Improvement in Minority Institutions:** Proposals from scientists at predominantly minority colleges and universities (on an NSF list). Target date: December 1. Contact: MRI Program Director, (202) 357-7350.

Research Opportunities for Women: Planning grants and initiation grants comparable to those for minorities, above. **Career Advancement Awards:** to support activities that can advance the applicant's research career; e.g., to develop innovative methods or gain experience in a new area. **Visiting Professorships for Women:** Support experienced women scientists who will serve as visiting faculty at research institutions other than their own. Announcement: NSF 87-56. Contact: Row Coordinator, (202) 357-7734.

Research in Undergraduate Institutions: For faculty at institutions on the NSF list of predominantly non-doctoral institutions. Target dates: same as regular programs. Announcement: NSF 85-59. Contact: RUI Coordinator, (202) 357-7456.

Small Business Innovation Research Program: For small (less than 500 employees), for-profit science-oriented firms, to develop a product or service with market potential. Phase I awards up to \$50,000; Phase II to \$250,000. Closing date varies. Announcement: NSWF 89-30. Contact: Program Manager, SBIR, (202) 357-7527.

International Programs: The Foundation has programs for specific countries and areas. All are designed to foster collaboration (research and conferences) between U.S. scientists and those in the other country. Proposals may be submitted to the INT program directly, or may be reviewed jointly with a disciplinary program such as Sociology. Announcements and target dates vary. Contact: Special Projects Office, (202) 357-9550, or Sociology Program.

To discuss a potential project, or inquire about other possible funding sources, call Murray Webster or Gwendolyn L. Lewis at the Sociology Program, (202) 357-7802.

Fernandez is New VP at University of Arizona



Celestino Fernandez

Celestino Fernandez has filled a newly-created Vice President's position at the University of Arizona. The creation of the position of Vice President for Academic Affairs is part of a long-term goal to

enhance undergraduate education, says University of Arizona President Henry Koffler. "He has already done a good deal of work on undergraduate education [as Associate Vice President for Undergraduate Affairs for the past five years], and we want to intensify and broaden the strengths in students and faculty members, particularly as they relate to underrepresented groups."

Fernandez received his PhD in Sociology from Stanford University and came to the Department of Sociology at the University of Arizona thereafter. He was part of the second cohort (1975-76) of the ASA's Minority Fellowship Program and has continued to give diligent service to that program and its various committees. He has served the profession in other ways, including as an Area Representative for the Membership Committee. □

Call for Papers, continued

practice will also be considered. Interested authors should submit five copies of each manuscript by September 1, 1990, to: Catherine A. Messina, Managing Editor, *JABS*, Special Issue on Collaboration, NTL Institute, 1240 North Pitt Street, Suite 100, Alexandria, VA 22314-1403.

Journal of the Gypsy Lore Society will resume publication in a new series in January 1991 and welcomes articles in all branches of sociology dealing with the cultures of groups traditionally known as Gypsies as well as traveler or peripatetic groups. The Journal will also publish reviews of books and audiovisual materials, notes, and annotated texts. Inquiries and manuscripts should be sent to: Sheila Salo, 5607 Greenleaf Road, Chelverly, MD 20785.

Research in Social Stratification and Mobility invites papers for Volume 10 and welcomes the submission of theoretical and theory-driven research papers spanning a wide range of related topics, including age, race, gender, ethnic, educational, etc. Research with a comparative, cross-national or with an inter-institutional focus are also welcome. There is no deadline for submissions, though papers received before October 1, 1990, would be most timely for consideration in this volume. Submit four copies of manuscripts and a \$10 submission fee (payable to RSSM) to: Robert Althausen and Michael Wallace, Editors, RSSM, Department of Sociology, Ballantine 744, Indiana University, Bloomington, IN 47405.

Research in the Sociology of Organizations is pleased to announce that it will now publish two issues per year. One issue will continue to be dedicated to longer (i.e., over 45 pages), theoretical and critical reviews/survey articles dealing with a wide range of topics in the field of Organizational Sociology. The second issue will focus on a different topic each year. High quality research papers relating to the topic of Organizational Demography are currently being solicited for

the 1991 topic-specific issue. Manuscripts concerning all other topics will be considered for possible publication in the annual general issue. All manuscripts are reviewed anonymously. Submit three copies of manuscripts to: Samuel B. Bacharach, Editor, New York State School of Industrial and Labor Relations, Ithaca, NY 14853.

Research on Social Work Practice invites manuscripts focusing on behavior analysis or psychotherapy involving individuals, case management; practice involving couples, families, and small groups; community practice and development; implementation and evaluation of social policies, etc. Submit four copies to: Bruce A. Thayer, Editor, School of Social Work, University of Georgia, Athens, GA 30602.

Social Problems is planning a special collection of papers on coercion and punishment. Papers are welcome in such areas as changing definitions of appropriate vs. cruel and unusual punishments, documentation of trends in coercion and punishment, the social forces shaping both perceptions of situations requiring coercive and punitive response and the use of such responses, etc. Five copies of manuscripts should be sent by September 30, 1990, to: Merry Morash, Editor, School of Criminal Justice, Michigan State University, East Lansing, MI 48824.

Sociological Studies of Child Development solicits manuscripts covering such topics as studies of children, childhood, families, parenting, and development from the full variety of methodological and theoretical stances, which draw on both institutional and natural settings. Please send queries and manuscripts to: Peter and Patricia Adler, Editors, Department of Sociology, University of Denver, Denver, CO 80208.

Meetings

August 7-9. *Association of Black Sociologists Annual Meeting*, Washington, DC. Theme: "Race and Class: The Shaping of Private and Public Policy for the 21st Century."

August 12-14. *Society for the Study of Symbolic Interaction Annual Meeting*, Washington, DC. Contact: David L. Altheide, School of Justice Studies, Arizona State University, Tempe, AZ 85287; (602) 965-7016.

August 15-17. *National Center for Health Statistics Fifth Biennial Data Users Conference*, Rockville, MD. Contact: Barbara Hetzler, NCHS, Room 1100, 6525 Belcrest Road, Hyattsville, MD, (301) 436-7122.

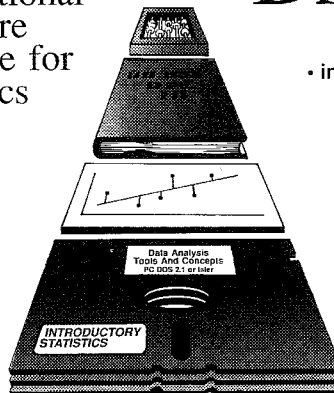
September 19-20. *Eighth Polish Sociological Congress*, Torun, Poland. Theme: "Transformation and Challenge: The Theory of Social Change in Light of Contemporary Experiences." Contact: Local Organizing Committee of Eighth Polish Sociological Congress, Instytut Nauk Społecznych UMK, Fosa Staromiejska 3, 87-100 Torun, Poland.

October 4-5. *Fourth Annual Meeting of the Great Plains Sociological Association & Sociologists of Minnesota*. Theme: The Great Plains Society." Contact: Andrew Ziner, GPSPA Program Chair, Box 8192, University of North Dakota, Grand Forks, ND 58202; (701) 777-3596.

October 4-6. *Ike's America Conference*, University of Kansas, Lawrence, KS. Contact: Chester J. Pach Jr., Hall Center for the Humanities, University of Kansas, Lawrence, KS 66045-2967.

Continued on next page

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Social Psychology: Sociological Perspectives
Now Available from Transaction

Social Psychology: Sociological Perspectives, originally published in 1981 by the ASA Section on Social Psychology, has been reissued by Transaction Publishers.

"A valuable compendium: broad in scope, rich in detail; it should be a most useful reference for students and teachers." This is how Alex Inkeles of Stanford University described this text. It is made more so in this paperback edition aimed to reach a broad student population in sociology and psychology. The new introduction written by editors Morris Rosenberg and Ralph H. Turner brings the story of social psychology up to date by a rich and detailed examination of trends and tendencies of the 1980s.

Although social psychology in a major area of specialization in sociology and psychology, this text is the first comprehensive and authoritative work that looks at the subject from a sociological perspective. Edited by two of the foremost social psychologists of the United States, this book presents a synthesis of the major theoretical and empirical contributions of social psychology.

In specially commissioned essays, 26 contributors, each a recognized authority in a particular aspect of the discipline, explore the central concepts and findings of their work. These noted authors, including Melvin Seeman, Kurt W. Back, Jack P. Gibbs, Sheldon Stryker, Carl W. Backman, and James S. House, draw on decades of firmly established, as well as recent, research.

They treat both traditional topics such as symbolic interaction, social exchange theory, small groups, social roles, and intergroup relations, and newer approaches such as socialization processes over the life cycle, sociology of the self, talk and social control, and the sociology of sentiments and emotions. The result is an absolutely indispensable text for students and teachers who need a complete and ready reference to this burgeoning field.

Morris Rosenberg is professor of sociology at the University of Maryland. His published works include *Concerning the Self: Logic of Survey Analysis and Society and the Adolescent Self-Image*.

Ralph H. Turner is professor of sociology at the University of California-Los Angeles. He is the author of, among many other works, *Collective Behavior* (with Lewis Killian) and *Family Interaction*.

Regularly \$24.95, ASA members may order copies of *Social Psychology: Sociological Perspectives* for a special 20% discount rate of \$19.95. Add \$1.75 for the first copy ordered, 50¢ each additional copy for postage and handling. Send orders to: Transaction Publishers, Department ASA, Rutgers University, New Brunswick, NJ 08903.

Meetings, continued

October 4-6. *Popular Culture Association in the South/American Culture Association in the South Annual Meeting*, Montgomery, AL. Contact: Lewis Moore, PCAS/ACAS Program Chair, 3856 Porter Street, NW, Washington, DC 20016.

October 11-13. *15th Annual European Studies Conference*, Omaha, NE. Contact: Bernard Kolasa, Conference Coordinator, Political Studies, University of Nebraska, Omaha, NE 68182; (402) 554-3617.

October 11-13. *16th Annual Conference on Social Theory, Politics, and the Arts*, CUNY Graduate Center, New York, NY. Contact: Judith H. Balfé, Department of Sociology, CUNY Graduate Center, 33 West 42 Street, New York, NY 10036; (212) 642-2401.

October 12-14. *Society for Applied Sociology Conference*, Cincinnati, OH. Theme: "Strategies for Problem Solving: The Role of Applied Sociologists." Contact: William R. Brown, Department of Sociology and Anthropology, University of Central Florida, Orlando, FL 32816.

October 18-21. *22nd National Convention of the American Association for the Advancement of Slavic Studies*, Washington, DC. Contact: AAASS, 128 Encina Commons, Stanford University, Stanford, CA 94305-6029; (415) 723-9668.

October 22-23. *Family Caregiving Across the Lifespan: A National Conference*, Cleveland, OH. Contact: May L. Wykle, Director, University Center on Aging and Health, Case Western Reserve University, Cleveland, OH 44106; (216) 368-2692.

October 24-27. *The Mid-South Sociological Association Annual Meeting*, Hot Springs, AR. Contact: Donna K. Darden, Program Chair, Department of Sociology, 209 Carnall Hall, University of Arkansas, Fayetteville, AR 72701.

October 25-28. *The Association for the Advancement of Social Work with Groups 12th Annual Symposium*, Miami, FL. Theme: "Working From Strengths: The Essence of Group Work." Contact: Center for Group Work Studies, Barry University School of

Social Work, 11300 Northeast Second Avenue, Miami Shores, FL 33161.

October 25-28. *17th Annual National Historic Communal Societies Association Conference*, Mount Lebanon, NY, and Pittsfield, MA. Theme: "The Individual in Community." Contact: Andrew J. Vadnais, Mt. Lebanon Shaker Village, P.O. Box 628, New Lebanon, NY 12125; (518) 794-9500.

October 25-28. *36th Annual Meeting of the Pacific Coast Council on Latin American Studies*, San Francisco, CA. Theme: "Latin America: New Alternatives Toward Democracy." Contact: Carlos B. Cordova, La Raza Studies Department, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132; (415) 338-2419.

Funding

American Cancer Society Research Grants in Primary Prevention and Detection. The American Cancer Society is expanding its research program in psychosocial and behavioral aspects of cancer to include

primary prevention and detection. Investigators are encouraged to submit research and clinical grant proposals, and requests for support of personnel in research (Postdoctoral Fellowships, Physician's Research Training Fellowships, Junior Faculty Research Awards, Faculty Research Awards, and Scholar Awards) in these areas. Applications will be peer-reviewed by the Scientific Advisory Committee on Psychosocial and Behavioral Research in competition with other applications assigned to this Committee. Funding will be based primarily on the scientific merit of the proposal and relevance of the project to the Society's mission. Applications should be designed to test a well-defined hypothesis using rigorous, state-of-the-art methodology. Brochures describing these programs are available upon request from: American Cancer Society, Research Department, 1599 Clifton Road, NE, Atlanta, GA 30329; (404) 329-7558.

American Council of Learned Societies Fellowships and Grants Competitions. The general programs of the American Council of Learned Societies support postdoctoral research in the humanities, re-

search in the social sciences with a predominantly humanistic emphasis will also be considered. The PhD or its equivalent is required. Younger scholars and independent scholars who do not hold academic appointment are strongly encouraged to apply. The Area Programs, sponsored jointly with the Social Science Research Council, support postdoctoral research and study in the humanities and social sciences. All programs require U.S. citizenship or permanent legal residence (the one exception is dissertation research program in China area studies). Additional information or an application form may be secured by writing to: Office of Fellowships and Grants, American Council of Learned Societies, 228 East 45 Street, New York, NY 10017-3398. Requests for an application form must contain the following information: citizenship or permanent residence; highest academic degree held and date received; academic or other position; field of specialization; proposed subject of research or study; period of time for which support is requested; and the specific program under which application is contemplated.

The Institute of International Education announces the opening of competition for the 1991-92 Fulbright Program in Japan. Approximately 15 Fulbright Full Grants providing round-trip international transportation, tuition, maintenance for one academic year and health and accident insurance will be available. Only master's level and PhD candidates will be considered. Applicants who have been employed for several years in the professional areas of law, business, journalism, international relations, and public administration are also eligible. In addition, the Japan program includes Fulbright Alumni Association Awards, which are funded by contributions from the private sector raised by the Japanese alumni through their own Fulbright Foundation. For more information and applications write to: U.S. Student Programs Division, Institute of International Education, 809 United Nations Plaza, New York, NY 10017.

The National Science Foundation offers Graduate Fellowships, Minority Graduate Fellowships, and Graduate Fellow-

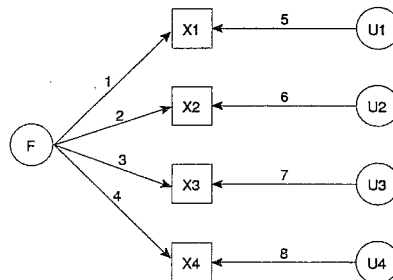
Continued on next page

EASY CAUSAL MODELING

EzPATH

The first latent variable modeling program whose input and output are *path diagrams*.

This path diagram



is input like this:

```
(F) -1->[X1],
      -2->[X2],
      -3->[X3],
      -4->[X4],
```

```
(U1) -5->[X1],
(U2) -6->[X2],
(U3) -7->[X3],
(U4) -8->[X4]
```

and output like this:

```
(F) -1( 0.320 SE= 0.112)->[X1],
      -2( 0.674 SE= 0.133)->[X2],
      -3( 0.431 SE= 0.114)->[X3],
      -4( 0.520 SE= 0.119)->[X4],
```

```
(U1) -5( 0.947 SE= 0.064)->[X1],
(U2) -6( 0.739 SE= 0.109)->[X2],
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Rockefeller Foundation African Dissertation Internship Awards. Doctoral students from sub-Saharan Africa are invited to

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1990, and March 1, 1991. Candidates should apply well in advance of the expected field work starting date. Contact: African Dissertation Internship Awards, Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036.

The United States Institute for Peace offers a grants program which provides financial support to individuals, official public institutions, and nonprofit organizations, and a three-tiered fellowship program which enables outstanding individuals from a wide variety of backgrounds to undertake projects examining the nature of violent international conflict and the range of ways in which it may be peacefully resolved. Competition for both programs is held annually. For more information contact: United States Institute

for Peace, 1550 M Street, NW, Suite 700, Washington, DC 20005-1708; (202) 457-1700.

The American Council of Learned Societies recently announced the suspension of its popular grant program for travel to international meetings. Funding from the National Endowment for the Humanities and the MacArthur Foundation has ceased and ACLS is seeking alternative funding from other sources. Inquiries as to if and when the program might be resumed should be directed to: ACLS Travel Grant Office, 228 East 45 Street, New York, NY 10017-3398.

Competitions

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Competitions, continued

be given to the awardee at the AAAS Annual Meeting, to be held in Washington, DC, February 14-19, 1991. A letter of nomination describing the recent contribution and its importance, two supporting letters, and any additional supporting documentation must be received no later than September 17, 1990. For more information, contact: Iris M. Whiting, Hilliard Roderick Prize, American Association for the Advancement of Science, 1333 H Street, NW, Washington, DC 20005; (202) 326-6495.

Association of Asian Studies Harry J. Benda Prize is now being given annually to an outstanding younger scholar in any field of Southeast Asian studies. There are no citizenship or residence requirements for nominees. Nominations for the 1991 prize should be sent before November 15, 1990, to: John A. Larkin, History Department, Park Hall, SUNY/Bufalo, Buffalo, NY 14260. Letters of nomination should include the following information about the nominee: (a) name; (b) institutional affiliation, if any; (c) field of specialization; (d) list of most significant achievements; and (e) a brief statement about why the nominee merits the award. Self-nomination is discouraged.

developed an interest and concern with inequities in the social structure. She also had a life-long interest in education.

In 1947 Marian returned to the University of Minnesota where she received her Sociology Bachelor's degree, magna cum laude, in 1949. She worked during this time as a statistical clerk with sociologist Douglas Marshall in Rural Sociology and in Extension and in the University's Cashier's office. One of the first two women graduate students in Sociology at Minnesota, Marian completed her Master's degree (with a minor in Anthropology) in 1952. During this time she worked closely with Stuart Chapin as an assistant in the Social Sciences Research Center (SSRC).

In 1955 Marian accepted a faculty position at the Women's College of the University of North Carolina in Greensboro. In 1957, she joined the Sociology faculty at the University of Wisconsin at Stout where she taught for nearly ten years and served as Department Chairperson. She was among the early faculty (from 1958 in Milwaukee) who helped establish the Wisconsin Sociological Association.

In 1968 Marian joined the faculty in Sociology, Anthropology and Social Work

at St. Cloud State University, where she served thirteen years until her retirement in 1981. Her research training with Chapin and others at Minnesota and her interest in Mathematics helped focus her teaching career on sociological inquiry, primarily the statistics and research methods curriculum. With vision, during the 1970's Marian spearheaded an effort at St. Cloud to develop and equip a computation laboratory for the sociology statistics/methods classes. She maintained contact with her alma mater, discussing new stat/methods techniques with colleagues there. Marian also taught introduction to Sociology and developed a course on Minnesota Ethnic Groups, a career interest of hers. She collaborated on her ethnic interest with other Minnesota Sociologists. Marian was known as a person who was "truly intellectually interested" in students and gave a lot of herself to her students. She was concerned about quality of instruction in sociology at all levels, and as active in effort in the Minnesota Legislature to establish sociology as part of the certification requirements for high school teachers who might teach sociology. She was one of the 1972 co-founders of the Sociologists

of Minnesota, a professional forum specifically intended to include students. Her "Evergreen Lane" address was on the early SOM letterhead. In 1983 Professor Deininger was selected to receive the SOM Distinguished Service Award in acknowledgement of her years of contribution to Minnesota Sociology.

Donald G. McTavish, University of Minnesota

Ras Mohun Halder (—1989)

Ras Mohun Halder, 85, an area resident since 1975 who was a former Indian diplomat and retired sociology professor, died April 19 at Howard University Hospital. He had cancer.

Dr. Halder, who lived in Silver Spring, Maryland, was a native of India. He was a graduate of Calcutta University. In the early 1930s, he received a certificate in education for the blind from Harvard University and a master's degree in education from Boston University. He received a doctorate in sociology from Bombay University.

He returned to India in the early 1930's after studying in Massachusetts. He came

to this country a second time in 1955 as first secretary at the Indian Embassy in Washington. After 1960, he worked as an editor and broadcaster at the Voice of America here and later as an Indian affairs professor at MacMurray College in Illinois. He joined the faculty at the State University of New York at Plattsburgh in 1962 and retired in 1975 as chair of its sociology department.

Dr. Halder was the author of two books, *The Visually Handicapped in India: Education of Blind Children and Society and the Visually Handicapped*.

He became an American citizen in 1961. Survivors include his wife, Shulekha Halder of Silver Spring; a daughter Heena Vazirani-Fales, and a son Rabat Mohun Halder, both of Silver Spring; five grandchildren; and a great-grand child.

Reprinted from the Washington Post, April 23, 1990

Elizabeth I. Mullins (1928-1990)

Elizabeth I. Mullins, assistant professor of sociology at Kent State University, died

Continued on next page

Deaths

Ralph David Abernathy, Atlanta, GA, died on April 17. He was 64. The noted civil rights leader received his MA in sociology from Mercer University.

Donald J. Newman, a criminologist and former dean of the School of Criminal Justice at the State University of New York, Albany, died of a stroke earlier this year at the age of 65.

Obituaries

Howard D. Abramowitz (1931-1990)

Dr. Howard D. Abramowitz, a sociology professor who in the 1950s sued to overturn an Army policy of giving draftees less than honorable discharges because of their political activities before induction, died of lung cancer at his home in Pittsfield, MA. He was 59 years old.

Dr. Abramowitz, who received his doctorate from New York University, taught sociology at Skidmore College for the last 26 years and worked in the peace movement. Before that, he did research for the International Ladies Garment Workers Union and for the Institute of Industrial Relations at NYU.

Dr. Abramowitz was drafted in 1951, won a Silver Star in Korea and was given a certificate of honorable separation when he was released from active duty in 1953. As required by the Selective Service laws of the time, he went into the Enlisted Reserve. Two years later, however, the Army accused him of having been a member of the Communist Party in 1948 and 1949 and in late 1955 dropped him from the Reserve as a security risk and gave him an undesirable discharge.

He brought suit, and in 1956, the United States Supreme Court ruled that a discharge had to be based on a soldier's military service record. The Army upgraded Dr. Abramowitz's discharge, and that of his co-plaintiff, John Henry Harmon 3d, to honorable and ordered a review of the discharges of 720 other former soldiers.

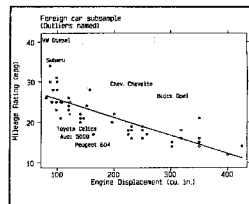
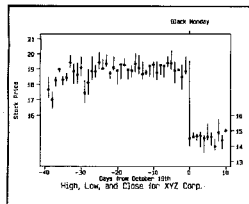
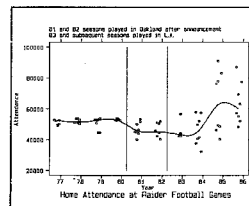
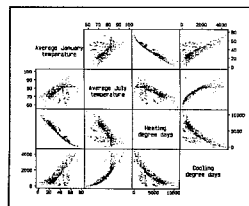
Reprinted from the New York Times

Marian MacNeil Deininger (1915-1989)

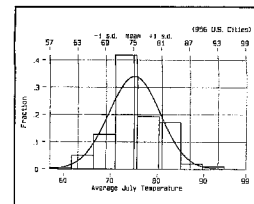
Marian MacNeil Deininger, 74, Professor Emeritus of St. Cloud State University, Minnesota, died November 7, 1989, in Minneapolis. She had been ill for some time, suffering from complication of pneumonia.

Marian graduated with honors from Roosevelt High School in Minneapolis at age 16 (1931), and worked for several years in the areas of purchasing, accounting and production management with a Twin Cities manufacturing firm. During this time she was involved in many volunteer community organizations. She moved with the firm to Bridgeport, CT, during early World War II years, where she de-

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Obituaries, continued

in her home on May 24, 1990, of cardio-pulmonary failure. Liz was a unique person who treasured independence of thought and the active mind. The depth of her scholarly knowledge and clarity of her reasoning was valued by colleagues and students; they are qualities she instilled in many of those with whom she worked intensely.

Liz received her Bachelor of Science degree in Biology and Political Science from Miami University in 1950, her Master of Science degree in Counseling and Guidance from the University of Illinois in 1954, and in 1972 she received her doctoral degree in Sociology from Indiana University. She initiated her professional

experience after receiving her B.S. degree by teaching biology at a high school in Blue Ash, Ohio. She then spent several years as Coordinator of the Activities Development Center at Southern Illinois University and as Area Director for the Dean of Students at Indiana University, the last position held while she completed her doctorate.

Both her academic acumen and her administrative skills were valuable additions to the Department of Sociology and Anthropology at Kent State University which she joined in 1973. She actively supported the graduate program, serving as both the Graduate Coordinator and Chairperson of the Joint Doctoral Program for our University and the University of Akron. She was co-editor of *Sociological Focus* from 1983 through 1988 and, most recently, was elected as Vice President of North Central Sociological Association. She served as an Officer of Alpha Kappa Delta and took responsibilities at the University and in other organizations often considered onerous by others, but faithfully and capably performed by Liz.

Her scholarly work and that of her graduate students followed her earliest academic interests: women, work, minorities, politics, and satisfaction. She wove these interests into several intriguing theoretically-based articles and professional papers, all supported by careful research and methodology.

Liz's critical mind and keen leadership ability will be missed by all those who knew her. Her excellence in teaching can

not be readily replaced. Comments written in support of her nomination for the University's Distinguished Teaching Award clearly mark her superiority. Students noted that she was a straightforward, no-nonsense person, "demanding but giving, in return, a consistent wealth of scholarly intensity rarely seen in the classroom." Students found Liz challenged them always to examine their preconceptions and explore new avenues of thought. She was forceful in presenting her arguments, a characteristic that appealed to serious students, who knew they would be expected to respond with equally compelling arguments.

Her spirit and scholarliness is a legacy Liz left for all who care to see.

Colleagues and Students, Kent State University

Edward Strong
(1902-1990)

Dr. Edward W. Strong, chancellor of the University of California at Berkeley in the early 1960's, died of cancer at his home in Berkeley. He was 88 years old.

Dr. Strong directed the 22,000 student campus in a period of rapid growth and also at a time of tumultuous student demonstrations by the Free Speech Movement. When he was inducted as chancellor in March 1962, Dr. Strong called for informed and reasoned criticism of universities when the public found it necessary.

In December 1964 nearly 800 Berkeley students were arrested when they occupied the administration building. Dr. Strong was forced out of office in January 1965 after students protested a ban on campus political activity and on fundraising and recruitment for civil rights demonstration in San Francisco.

Dr. Strong graduated from Stanford University in 1925 and received a master's degree and a doctorate at Columbia University. He was a lecturer at City College in New York before joining the faculty at Berkeley in 1932.

He became a full professor in 1947 and was chairman of the department of Sociology and Social Institutions until 1952. He was the founder of the *Journal of the History of Philosophy*.

He is survived by his wife, Gertrude; a daughter, Kate Pope of Los Angeles; two sons, Richard of Orinda, Calif., and Douglas of San Diego; 10 grandchildren and four great-grandchildren.

Reprinted from the New York Times

Harold Wildstein
(-1990)

A counselor who co-workers said had helped thousands of Rikers Island inmates in his 33-year career was shot to death during a robbery on his way to work.

Mr. Wildstein, a civilian employee in the Department of Correction, did not carry a gun. When he was killed, he was on his way to the Correctional Facility for Men on Rikers Island where he supervised a staff on 11 counselors who listen to the problems of the 2,000 inmates housed there.

Since joining the Department of Correction in 1956, Mr. Wildstein worked to rehabilitate inmates and never expressed

Continued on next page

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Talcott Parsons: Relectures / Rereading Talcott Parsons, vol. 21, no 1 (April 89), with contributions from U.S.A.: Charles Camic, Victor Lidz, David Sciulli; EUROPE: Raymond Boudon, François Bourricaud, François Chazel, Jacques Coenen-Huthier, Stephen Mennell; QUEBEC: François Beland, Guy Rocher, plus a bibliography of texts on T. Parsons' works.

La culture comme capital / Culture As Capital, vol. 21, no 2 (October 89), with contributions from U.S.A.: Bennett M. Berger, Randall Collins, Peter W. Cookson, Jr., Caroline Hodges Persell, Michèle Lamont, Vera L. Zolberg; LATIN AMERICA: José Carlos Durand; EUROPE: Monique De Saint Martin, Nathalie Heinrich; CANADA: Monica Heller; QUEBEC: Marcel Fournier, Robert Gagnon, Yves Gingras, Creutzer Mathurin.

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Obituaries, continued

cynicism about his job, his coworkers said. He always arrived at the prison at 6:30 a.m. and worked until 9 p.m. In 33 years, he had missed only one day of work, his supervisor, Carol James Richardson, said.

"Harold truly believed in re-socializing these people," Ms. Richardson said. He believed that everyone has the propensity for change." On Monday and Wednesday

evenings, Mr. Wildstein taught sociology at the Fashion Institute of Technology in Manhattan, Gladys Marcus, a dean at the institute, said. He had a Master's degree in Sociology from New York University.

"He was simply a wonderful instructor," Ms. Marcus said. "I wanted to add him to our permanent faculty. He was extremely soft-spoken, gentle, but when he was teaching he enthralled his students. He became an actor."

Mr. Wildstein lived with his wife, Ernestine, at 3065 Sedgwick Avenue opposite the Jerome Park Reservoir. The couple had no children.

Ms. Richardson, his supervisor, said: "If you would expect something this heinous to happen to people, you wouldn't expect it to happen to Harry Wildstein. He was such a humble, pleasant individual. If he was going to be mugged, he wouldn't resist."

Reprinted from the *New York Times*

Michelle Wimbley
(-1990)

Michelle Wimbley, an MFP Fellow at Stanford University, passed away this April, succumbing to lupus erythematosus. She was in her first year of graduate studies and had earned her baccalaureate degree in sociology at the University of California-Santa Cruz in 1989. A Master's degree was conferred posthumously at the spring's commencement exercises.

Michelle's courage and spirit, in the words of Buzz Zelditch, were remarkable and her ability exceptional. These attributes were even more noteworthy because her disability was so crippling. The MFP program staff join the faculty at Stanford in extending condolences to Michelle's family.

New Publications

The Journal of Applied Social Sciences announces a special issue on "Aging and Family Caregivers." Fall/Winter 1988-89. To obtain a copy, at a cost of \$9 (payable to Case Western Reserve University), contact: Mandel School of Applied Social

Sciences, Case Western Reserve University, 2035 Abington Road, Cleveland, OH 44106; (216) 368-2136.

The National Endowment for the Humanities 24th Annual Report contains brief descriptions of Endowment programs as well as a complete listing of all Endowment grants, entered by the division and program in which they were funded, for fiscal year 1989. The report is free while the supply lasts. Single copy requests may be sent to: NEH 1989 Annual Report, Room 406, 1100 Pennsylvania Avenue, NW, Washington, DC 20506.

The Middle East Research and Information Project has published a special pamphlet on academic freedom in the Middle East. It provides an overview of the many academic freedom violations in Middle Eastern countries. Send check for \$2.50 to: MERIP Publications, 1500 Massachusetts Avenue, NW, Washington, DC 20005.

The Multidisciplinary Letter on Property, Ownership, and Possession is a free, quarterly newsletter circulated via BITNET and EARN. Its purpose is to facilitate interdisciplinary communication on the topics of property, ownership, and possession. Each issue will contain bibliography, brief reviews, calls for papers, announcements of working drafts, requests for collaborations, brief accounts of press clippings, "sky-writing," and whatever else seems useful. Those interested in subscribing or submitting materials should contact: Floyd Rudmin (RUD-MINF@QUICDN) in North America and Joop van den Bogaard (BOGAARD@HE-NUT5) in Europe.

Training Family Caregivers: A Manual for Group Leaders presents a complete training program for family members. Send \$5 per copy (payable to the University of

New Hampshire) to: Karl Pillemer, Family Research Laboratory, 126 Horton Social Science Center, University of New Hampshire, Durham, NH 03824.

Women of Color and Southern Women: A Bibliography of Social Science Research 1975 to 1988, Annual Supplement 1989 contains over 900 unique citations to social science research. To order, send \$10 to: Center for Research on Women, Clement Hall, Room 339, Memphis State University, Memphis, TN 38152.

Summer Programs

U.S. Air Force Office of Scientific Research has a summer research program for faculty and graduate students. Research areas include training, manpower and personnel studies, human factors, computer modeling, demography, social psychology, military sociology. Faculty and graduate students work with Air Force scientists for 10 weeks and have an opportunity to submit a proposal for a Research Initiation Program (RIP) to carry on their research at their college. For more information and application forms, contact: Rod Darrah, Universal Energy Systems, Inc., Dayton, OH; (800) 533-7532.

Contact

The ASA Teaching Resources Center invites submissions for *Syllabi and Instruction Materials for Teaching Sociology in the High School*. Submissions sought include syllabi, books and films used, teaching

Continued on next page

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James M. Ostrow

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exam items and classroom exercises. Send materials to: Betty Robinson, Lewiston-Auburn College, 51-55 Westminster Street, Lewiston, ME 04240.

Anyone who has done research on virginity-based celibacy and the connection to altruism, including but not limited to religious orders, should contact: Michael Flaherty, 217 East Edison Avenue, New Castle, PA 16105.

Applied Community Based Research for AIDS Prevention: If you are working in this field and would like to contribute a chapter to an edited volume please contact Johannes Van Vugt, Sociology Department, Loyola University, 6525 North Sheridan Road, Chicago, IL 60626; (312) 508-3431.

Barbara Morrell would like to hear from colleagues who are teaching *Sociology of Youth* courses, from a non-problems perspective. She is interested in recommendations for books, readings, assignments, and especially attitudinal data sets that students can analyze. Contact her at: Department of Social Sciences, St. Joseph's College, 155 Row Boulevard, Patchogue, NY 11772.

How has your department increased its enrollment? Special course offerings? Special "tracks"? Sociology clubs? Social events? Effective advising? Posters and PR? Send your ideas in to the Teaching Services Program. We are collecting ideas for a booklet on "How to Increase Enrollments in Sociology Programs." Send a narrative to: Carla B. Howery, ASA, 1722 N Street, NW, Washington, DC 20036.

The National Association of Substance Abuse Trainers and Educators (NASATE) maintains a directory of institutions offering training in the field of substance abuse, and encourages all schools offering a minimum of 12 credit hours of substance abuse/alcoholism courses to contact NASATE for inclusion in the next edition. Interested parties should contact: NASATE, Thomas Lief, Substance Abuse Training Program, Southern University, New Orleans, 6400 Press Drive, New Orleans, LA 70126.

The National Civic League has developed a computerized database on Civic Information and Techniques Exchange—CIVITECH. Anyone engaged in collaborative problem solving can benefit by using the service. Profile categories include: citizen participation, community leadership, economic development, housing, intergroup relations, public health, environmental conservation. A CIVITECH search involves a nominal charge to nonmembers. Call the National Civic League at: (800) 223-6004; (303) 832-5615 in Colorado.

Social Science books and syllabi for Czech and Slovak universities. Up-to-date material relating to the Social Sciences is

urgently required. Any donations of books and syllabi (with reading lists) would be gratefully received. Please send to: Nadace Jana Husa, Radnicka 4, 662 23 BRNO, Czechoslovakia.

The Sociology Section of the Czechoslovakian Academy for Studies in Philosophy and Sociology has started a new journal. Its translated title is "Sociology News," and the contributors are exploring current issues and problems in politics, democracy and ethics from a sociological perspective. Interested American sociologists can write to: Hana Marikova, Sociologicka Sekce, Ceskoslovenska Akademie ved Ustav pro Filozofii a Sociologii, Jilska 1, Prague 1, Czechoslovakia. Copies of sociology journals would also be appreciated.

Stephen Fielding, Northeastern University, is writing a book which presents malpractice suits from the perspective of the people directly involved. If you would like to recount your experience for others, he would like to interview you. For further information, contact: Views of Patients and Physicians, Stephen Fielding, P.O. Box 142, Waverly, MA 02179.

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more information, write or call: V. Lorraine Haley, Secretary to the Director of Graduate Studies, 290 McNeal Hall, 1985 Buford Avenue, University of Minnesota, St. Paul, MN 55108; (612) 625-3116. All application materials must be received by December 15. This includes all letters of recommendation, GRE scores and official transcript of grades.

Teaching Sociology

Requests Manuscripts for Special Issues

Teaching Sociology is soliciting articles and notes on the following topics for future special issues:

- **Teaching About the World of Ethnic Relations.** The 1991 Annual Meeting theme will deal with race and ethnic relations. As President-Elect Stanley Lieberson has stated, "Race and ethnic relations is one of the most durable topics in the history of American sociology." One important aspect of this topic is how its various dimensions can effectively be taught and learned. Manuscripts are invited which deal with a wide variety of ideas, issues, and content from infusing multicultural perspectives into courses and curricula, to examining and describing how best to teach such terms as ethnic, race, racism, minority, prejudice, assimilation, institutionalized racism, etc. Deadline for submission is July 1, 1991.

- **Great Ideas for Teaching Sociology: G.I.F.T.S.** To effectively teach the discipline of sociology, many sociologists have created a specific pedagogical technique that works for a specific topic, concept, theory, idea, issue, or purpose. These techniques and ideas need to be communicated to others so they can be tried in the classroom. Consequently, manuscripts are invited which describe a favorite technique or idea so that the reader can easily duplicate it. Each submission should also state the purpose of the technique or idea, the course or courses for which it is most appropriate, its advantages (pluses) and disadvantages (pitfalls) and any evidence (if available) which documents that it works. Submissions should be no longer than 10 pages in length. Do you have a GIFT to share with colleagues? Deadline for submission is October 1, 1991.

Send all submissions to the editor: Dean S. Dorn, Department of Sociology, California State University, Sacramento, CA 95819. Bitnet: DSDorn@CalState.

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