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# Footnotes

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## ASA Awards Announced. . . .

### EIGHT "PROBLEMS OF THE DISCIPLINE" RECEIVE FIRST SET OF SMALL GRANTS

The ASA has now launched a modest but significant new effort to move the discipline forward by encouraging interchange among sociologists concerned with theoretical and methodological issues.

A sum of \$8,750 has been awarded to eight sets of sociologists for 1974 by the ASA Committee on Problems of the Discipline. The committee, comprised of three ASA Council members, Hubert M. Blalock, Jr., Matilda White Riley, and Gary T. Marx, received eighteen applications in the first round of what it hopes will become a continuing series of ASA awards designed "for small groups of sociologists who want to meet occasionally, exchange working papers, plan research, prepare Annual Meeting sessions, or otherwise test out each other's ideas—all to the end of moving the science of sociology on both theoretical and methodological fronts into a more productive future" (see FOOTNOTES, October, 1973, p. 1 for prospectus).

For 1974, awards were made as follows:

- "Theoretical and Methodological Issues in the Study of Sex Stratification." James Sweet, Karen Oppenheim Mason, Donald Treiman, Andrea Tyree, William Mason, Barbara Reskin, Robert W. Hodge, Angela Lane (\$1,500).
- "Advancement of Research and Publication in Civilizational Analysis as a General Perspective in Sociology." Burkhardt Holzner, Vytautas Kavolis, Benjamin Nelson, Edward J. Shaughnessy, Edward A. Tiryakian, E. V. Walter (\$1,500).
- "Political Economy of the World System." Immanuel Wallerstein,

Terrence K. Hopkins, Charles Tilly (\$1,500).

- "Comparative Study of Organizational Structure." John Freeman, Michael Hannan, John Meyer, Marshall Meyer, William Ouchi, Jeffrey Pfeffer, W. Richard Scott (\$500).
- "Theory, Methodology, and Research of Symbolic Interaction in American Sociology." Gregory P. Stone, Herbert Blumer, Carl J. Couch, Norman K. Denzin, Harvey Farberman, Peter M. Hall, David A. Maines, Robert S. Perinbanayagam (\$1,500).
- "Theoretical and Methodological Issues in Community-Environmental Sociology." Daniel Goldrich, Donald Van Houten, Richard Applebaum, Richard Flacks, Harvey Molotch, Steven E. Deutsch (\$750).
- "The 'Hidden Side' of Bureaucracy: Theoretical and Methodological Implications." Gideon Sjöberg, Boyd Littrell (\$500).
- "Theories About the Family." Wesley R. Burr, Reuben Hill, F. Ivan Nye, Ira L. Reiss (\$1,000).

Funds for these awards are currently drawn from the general budget of the ASA, and these are severely limited. A continuation and possible expansion of this program will depend on the evaluation of results, the availability of resources, priorities set by Council, and perhaps even the success of the ASA in garnering contributions to the SPECIAL FUND FOR THE ADVANCEMENT OF THE DISCIPLINE (see FOOTNOTES, August, 1973, p. 2).

## Revenue-Sharing Comes to the ASA. . . .

### AUTHORS OF ASA JOURNAL ARTICLES TO SHARE EQUALLY IN REVENUES FROM REPRINT FEES

At its March, 1974 meeting, the ASA Council instituted a new reprint permission policy replacing the one in effect since September, 1971.

The new policy sets up a single fee system with proceeds to be shared equally by the author(s) of the article and the copyright holder, the ASA. The ASA will collect all fees and will disburse one-half of these receipts to authors upon collection from publishers on an annual basis. This policy is in effect for all permissions granted after March 10, 1974.

The old policy specified that reprint fees would go directly to the ASA to help meet publication costs, but that the author(s) had the privilege of charging any additional fee deemed equitable as a personal transaction with the publisher. This led to a highly variable multiple-fee system. It also led to serious complaints from some authors of articles in ASA journals.

Reprint fees have now been standardized on a page basis only with the rates maintained at the levels prescribed in the earlier policy: \$15.00 per full page; \$8.00 per partial page without tables, charts or graphs; and \$25.00 each for tables, charts or graphs. These rates apply to standard

commercial use and exceptions are normally granted for other types of educational and research purposes.

Council also reaffirmed the policy that authors will be extended the courtesy of approving or denying reprint permission for the use of their articles, and authors have the right to use their own articles without requesting permission from the ASA and without a fee charge.

When a reprint request comes to the ASA, permission is granted contingent upon the following conditions:

- Fees are to be paid directly to the ASA.
- One-half of these fees will be sent by the ASA to the author(s).
- Permission from the author(s) of the articles cited must be obtained in writing. If author cannot be located after a reasonable search, the ASA will proceed with a decision upon receipt of documentation of such search.
- If an author (or a single author in cases of multiple authorship) denies reprint permission, this decision is final.

See REPRINTS, p. 4

## Notes on the Annual Meeting. . . . SCHEDULE LENGTHENED FEES ALTERED

The 69th Annual Meeting of the ASA will mark the second time that these sessions will have been held in Montreal, "the Paris of North America."

The ASA first met in the Canadian metropolis ten years ago in 1964. Since then, there has been an explosive growth in the logistics and statistics of this annual gathering of sociologists.

Consider these facts: in ten years, membership in the ASA has doubled and the number of persons registering for the Annual Meeting has more than doubled. The impact of this growth on the structure of the meetings is reflected in the following contrasts between Montreal in 1964 and New York in 1973: registrations up from 1,725 to 3,808; number of sessions up from 72 to 172; number of papers up from 211 to 504; and, the number of persons listed on the program up from 329 to 1,053. The logistics of the meeting in Montreal in 1974 will be more like those of New York than those of the earlier experience in the Canadian city.

Confronted with such facts, and perhaps stimulated by President Blau's theme for 1974—"Focus on Social Structure"—the ASA Council recently revised some basic features of the Annual Meeting.

Starting in Montreal, there will be a change in registration fees, both up and down. Starting in San Francisco in 1975, the meetings will be lengthened to run from Monday through Friday. Both of these adjustments respond to the growing diversity of demands for participation in the program that, in turn, set up needs for more space to accommodate member interests.

Two changes in registration fees will come into effect in Montreal. Students will now register for \$5 where formerly the fee was \$6. All others will now pay \$15, up from the old rate of \$10. (Incidentally, registration fees for the meetings of the American Psychological Association are \$20 for members and \$35 for non-members).

The anticipated gain in income will help meet the costs of inflation and will also permit the ASA to seek out and rent space, if available, to meet the requirements of increased program activity generally, including innovations by Sections, and the rise in requests by members who want to meet with others who share their specialized interests and concerns.

Until now, allocation of space was limited to the free public rooms available to the ASA as a result of convention arrangements with hotels. This is no longer adequate to meet the needs. Negotiations are currently underway to try to find more space for the 1974 and 1975 meetings in Montreal and San Francisco.

One additional adjustment has been made for the 1974 meeting only. Special recognition will be given to participants from the VIII World Congress of the ISA in Toronto. Council has created the category "International Guest" (non-U.S. and non-Canadian residents and/or citizens) and such persons will be registered without charge at the 1974 meetings of the ASA.

The pressure to extend the length of the

See SCHEDULE, p. 3

## COUNCIL MEETS FOR MID-YEAR REVIEW

The dates were March 9-10. The place was Washington, D.C. The event was the third meeting of the 1974 Council, the elected body that is responsible for the formulation of policy that governs the ASA.

Spring had barely arrived in Washington as Council members gathered from various streaking centers around the country. With some prodding from President Peter M. Blau, Council turned from the news about energetic outbursts on the campus and energy shortages in the nation to balancing the needs and resources of the ASA.

Elsewhere in this edition of FOOTNOTES, readers will find accounts of major decisions and the formal minutes of the meeting. A close inspection of the fine print will reveal, among other things, that Council—

- Found the current budget healthy enough to authorize an additional \$6,200 to support the work of committees.

- Authorized the Section on Undergraduate Education to submit a grant proposal to HEW requesting \$533,262 for a proposed three-year "Program of Assessment, Articulation, and Experimentation in Undergraduate Teaching of Sociology in the United States."

- Passed two resolutions reaffirming support of affirmative action.

- Changed ASA reprint policy to share revenues with authors.

- Established a new standing committee to guide the Minority Fellowship Program, and reaffirmed its strong support of this program.

- Altered registration fees and added another day to the Annual Meeting.

- Appropriated funds on a continuing basis for the Du Bois-Johnson-Frazier Award.

- Opened the eligibility for submission of manuscripts to the Rose Monograph Series to non-members of the ASA.

- Ensured the ultimate publication of the proposed *Handbook on the Status of Minorities*.

- Authorized the continued involvement of the ASA in the production of instructional materials for secondary schools (Sociological Resources for the Social Studies).

- Scheduled the next meeting of Council for June 1-2 in Washington, D.C.

## NOTICE: Signs of Summer

The Preliminary Program and forms for hotel reservations for the 69th Annual Meeting of the ASA in Montreal, August 25-29, will be mailed to all members in late May.

FOOTNOTES is not published in June or July. The next issue will be the August edition featuring the annual reports of the ASA.

## Sociology, Energy, and the NSF Budget

Support for basic research in sociology and allied social science areas will continue to be forthcoming if the National Science Foundation's proposed budget for 1975 is approved. There will, however, be a new challenge for sociologists to direct some inquiries toward the interplay between energy availability and demands and various social and psychological processes.

This is the message that one senses from discussions currently ongoing in the Division of Social Sciences at NSF headed by Howard H. Hines. According to Donald R. Ploch, Program Director for Sociology, if the new budget is approved as requested, sociology, social psychology and social indicators will share \$7,600,000 for FY 1975, an increase of about two million dollars over the previous year. As indicated in the proposed budget, most of the increase will be earmarked for energy related general research. (Incidentally, the total requested budget for all of NSF in 1975 is \$788.2 million, up from \$646.4 million in 1974).

Given this new thrust, sociologists would be well advised to begin now to sharpen both their theoretical focus and their analytic tools for an entry into this arena. This Division of NSF is interested in generalizable research of broad theoretical relevance. It is expected that some parts of the new program might concentrate on life style changes made necessary by perturbations in energy supplies, reactions to energy problems so defined by relevant authorities, projections of energy demands based on changing population and residential mobility, etc.

The new budget also suggests other areas of basic research that the programs in sociology, social psychology, and social indicators will bring into focus for 1975. Included, for example, will be opportunities to refine demographic projections, to determine attitudinal and behavioral changes, to measure life styles and life quality including expectations concerning them, to ascertain perceptions of equity, and to study social influence processes, rumor transmission, persuasive communications, and queing and panic behavior.

The 1975 programs will also be concerned with the development of reliable base line measures from which to assess future trends toward stability and change, as well as robust statistical tools capable of handling uncommon data distributions, and mathematical models of change capable of signalling unintended societal effects.

Competition for grants from this Division of NSF is always keen. Proposals are welcome from all sources. Application procedures are described in the booklet, "Grants for Scientific Research" (NSF 72-12), available from the Publications Office, National Science Foundation, Washington, D.C. 20014.

## 1970 CENSUS PUBLIC- USE-SAMPLE DATA FILE AVAILABLE

The U.S. Commission on Civil Rights has recently constructed four compact computer data files from 1970 Census Public-Use-Sample data. These files are now available on a single tape that will be available for loan without charge to interested researchers and non-profit organizations.

The four files have the complete data (except names and addresses) from the 15% Questionnaire for approximately (1) a 1/100 sample of all Spanish surnamed persons in the Southwest, (2) a 1/100 sample of all households in the Southwest with a Spanish surnamed head, (3) a 1/100 sample of all first and second generation Puerto Rican persons in the 50 states of the U.S., and (4) a 1/100 sample of all households

## SSSP Meetings in Montreal to Feature International Perspectives on "Equal Rights"

Rose Coser, President of the Society for the Study of Social Problems and Professor of Sociology at S.U.N.Y., Stony Brook, announces that the 1974 SSSP program features plenary and special sessions at which Eastern European, Western European, African, and Caribbean sociologists will discuss aspects of Equal Rights, the theme of the convention.

The SSSP is meeting on the Montreal campus of McGill University from August 23 through August 26, the weekend between the gatherings of the International Sociological Association in Toronto and the American Sociological Association in Montreal. Everett Hughes, Professor of Sociology at Boston College, and Guy Rochet, Professor of Sociology at the University of Montreal, will offer welcoming talks Friday night.

Saturday night will feature a plenary session on Equal Rights for Women, organized by Cynthia Epstein of Queens College, C.U.N.Y. Speakers at the session will represent Israel, Poland, Scandinavia and the United States. Betty Freidan of Yale University will talk about the U.S.

Jacques Dofny of the University of Montreal and Cora Marrett, Western Michigan University, have gathered speakers from Belgium, Canada, Finland, Switzerland, Trinidad, Egypt, France, Canada and Zaire to discuss Equal Rights for Minorities. This will be the topic of a plenary session on Sunday afternoon and a special session Saturday morning.

Other special sessions include: a panel on equal rights to medical care, arranged by Hans Mauksch (University of Missouri) and featuring Daniel Fox (S.U.N.Y., Stony Brook), Fernand Turcotte (Laval University), and George Reader (Cornell Medical College); a panel on equal rights and the agents of social control, organized by James Hackler (University of Alberta) and including Jerome Skolnick (Berkeley); John Hagan (University of Alberta); Charles Reasons (University of Nebraska); Hans Mohr (S.U.N.Y., Albany) and Judge Lorne Stewart (Family Court of Toronto); and a panel entitled Conflict, Power, and Control in Higher Education. Arranged by Herbert Aurbach (State University College at Buffalo) and co-sponsored by the A.S.A. Section on the Sociology of Education, this panel includes William K. Cummings (University of Chicago) speaking on Japan; Edward Gross (University of Washington), the United States; Edward B. Harvey (Ontario Institute for Studies in Education), Canada; Michelle Patterson (University of California, Santa Barbara), France. Burton R. Clark of Yale University will provide an overview.

Also of special interest is a session on theoretical perspectives on inequality. The papers are to be delivered by Wilbert E. Moore (University of Denver) and Melvin M. Tumin (Princeton). Rose Coser will deliver her presidential address Sunday afternoon, following the Tumin-Moore discussion. Gaye Tuchman (Queens College, C.U.N.Y.) is program director of the SSSP.

These files permit detailed analyses of the indicated persons and households at a minimal expense since they exclude most records of the original Census files except those for the persons and households of the ethnic groups indicated above. Although the tapes were made on IBM equipment they are compatible with some other manufacturers' equipment.

Interested persons should request a copy of the "Specifications for the USCCR 1970 Census Ethnic Sample Files" before deciding whether to borrow a loaner tape. Write to the U.S. Commission on Civil Rights, Data Tapes, Office of Research, Washington, D.C. 20425.

## SURVEY RESEARCH PROBLEMS GETTING WORSE, STUDY SHOWS

Survey research, upon which many public and private decision makers base their actions, is in trouble and the situation is getting worse, according to a study of the American Statistical Association (ASA).

The study found that the rate of completion of surveys is declining in "significant" numbers and that it is becoming more difficult to achieve a meaningful completion rate. It recommended that a continuing group with a research staff be established to study the problem in more detail and to develop ways for survey researchers to alleviate the problem.

Survey research in its broadest form is considered to be any set of questions administered to a given population. A public opinion poll, for example, is one type of survey research.

The report is based on conferences in May and September of 1973, called to determine quickly whether problems of present-day surveys of human populations had reached a level that pose a threat to the continued use of surveys as a basic tool of social science research, business analyses and for other purposes. Sociologists participating in the conferences included Daniel O. Price of the University of Texas, James A. Davis of NORC, and Otto N. Larsen of the other ASA.

"The widespread use of survey research to try to understand human behavior and as an aid to public and private policy making has been long recognized," an introduction to the report said. "The possibility that these surveys might be in difficulty because of changes in society or public acceptance has only recently become a matter of concern."

"Regardless of the scarcity of hard data and the difficulties of making precise comparisons, there are a significant number of reports of completion rates declining, or where achieving a satisfactory completion rate is becoming increasingly more difficult," the report said.

At one extreme, the U.S. Bureau of the Census has had between 95 and 96 percent survey completion rates. "At the other extreme," the report said, "spokesmen for a number of private survey organizations, large and small, who were queried by one of the conference participants, all report that their completion rates on general population samples now average approximately 60 to 65 percent, in spite of three or four call-backs. This recent experience is in contrast to a completion figure of 80 to 85 percent for the same firms in the decade of the sixties. The remaining 35 to 40 percent non-response divides about equally between refusals and not-at-homes."

The difficulty of obtaining completion rates adequate for reliable data have increased the cost of surveying human populations to a point where those costs may become the critical factor in determining whether some surveys can be done at all, the report said.

The study group found that changes in society considered to have important effects on survey research include: the increasing urbanization of the population and accompanying changes in the population life style; the rising concern with the invasion of privacy and fear of lack of confidentiality; and the refusal to answer questions as a form of protest against some part or all of established society. On the other hand it found a growing expectation that research can or must play some more definite role in meeting rising expectations and solving the problems of the day.

The head of one large opinion research firm said there still are many persons who are, for one reason or another, ready and even eager to participate in a survey.

"But apparently, also," the report said, "there are an increasing number who now feel that it is an invasion of their privacy or an imposition on their time. Some surveys have attempted to meet the latter objection with cash or premium rewards to the respondent and with some success. The results of other experiments are inconclusive."

The social scientists and survey methodologists who attended the two conferences were not asked to do a full-scale study of the problem—only to determine whether the situation is serious enough to warrant a more intensive study.

The report said a more detailed examination of the problem should be made by a group including members not only of the survey community but also representatives of the broader community that uses the tools and results of the survey research. A minimum of two years was recommended for the study.

The report recommended that any new study group coordinate its activities with ongoing programs of the Statistical Policy Division of the Office of Management and Budget and government survey agencies.

## Golden Anniversary . . . .

### AKD Now 50 Years Old: Virginia Sparks Local Activity

When student and faculty representatives of Alpha Kappa Delta, the national sociology honor society, gather for their annual session at the ASA meetings in Montreal on Wednesday, August 28 at 4:30 p.m., it will complete a half-century of history for the organization.

The United Chapters first came together in Chicago at the ASA meetings in 1924. Today, with Professor Alan P. Bates of the University of Nebraska as President, the organization includes chapters in more than 180 colleges and universities. Perhaps its most visible product is the quarterly journal, *Sociological Inquiry*, currently edited by Andrew Effrat of the Ontario Institute for Studies in Education. By circulation, *Sociological Inquiry* is the fifth largest sociology journal in the world (after *ASR*, *AJS*, *TAS*, and *CS*).

Local chapters of AKD often have a struggle for survival. Student-based organizations concerned with scholarship have problems in maintaining support and continuity. Today, however, new vigor is apparent in some local chapters of AKD around the nation.

A prime example of local initiative can be found in the work of the Delta Chapter at Virginia Commonwealth University in Richmond where Walter G. West is President and Professor J. Sherwood Williams is faculty advisor.

The Virginia chapter recently sponsored its Fourth Annual Sociological Research Symposium. It attracted over 400 persons. Sixty-four colleges and universities from the U.S., Canada, and Australia were represented on the three-day program that covered a wide range of basic topics in sociology.

The keynote address at the Symposium was delivered by Professor Robert Bierstedt, University of Virginia, on the topic, "Dichotomies and Dilemmas in Contemporary Sociology." Another feature was the presentation of the annual Emory S. Bogardus Award to Michael J. Pravetz, graduate student from the University of Delaware, for his paper, "Alienations and Social Systems."

Anyone interested in developing similar kinds of chapter activities have been invited to consult Professor Williams at Virginia Commonwealth University. For information about work in other chapters, or how to form a chapter, write to Professor Lawrence Hazelrigg, Indiana University, who is Secretary-Treasurer of the United Chapters of AKD.

## Q's and A's About the ASA

**Q:** What time schedule is FOOTNOTES on? You seem to be geared better to record past events than to alert readers to forthcoming activities. (H. S., Ann Arbor, MI.)

**A:** FOOTNOTES is published nine times per year (every month except June, July and September). For a given month, the printing process requires that copy must be prepared and sent to the printer 5 weeks before the mailing date. After that, it takes the postal system from 3 to 5 weeks to get the publication to all readers in the U.S. and Canada, and longer yet overseas. Thus in order to inform readers of forthcoming events, both contributors and editors must think and produce at least two months ahead in order to get a timely message to readers.

**Q:** Why can't I get *AJS* or *THE INSURGENT SOCIOLOGIST* as part of my ASA membership? (W. J. Madison, WI.)

**A:** Neither of these publications are owned or controlled by the ASA. The *AJS* is published by the University of Chicago Press. *TIS* is edited and published at the University of Oregon, and the subscription rate starts at \$3 per year (two issues). Membership in the ASA qualifies persons for discount rates on 80 non-ASA journals, including the *AJS* (regular rate: \$10; ASA members: \$7.50). As a service to members, each year ASA distributes subscription coupons with discount rates for these 80 journals (*TIS* has not yet applied to be included in this listing).

**Q:** How do I find out what's going on in the ASA? (G. L., Arlington, VA.)

**A:** Let's admit it, it's not easy. It takes special effort to find out how a voluntary organization of some 14,000 members operates. To begin with, it might help to join the ASA. Then read FOOTNOTES and the other publications that come with membership. Write letters, contribute to the Open Forum, send questions to this column. Attend and participate in the Annual Meeting, including the business sessions. Seek out committee assignments. Get involved in nominating officers, either through suggestions to committees or through the new open nominations procedure. Vote (less than half of the eligible members do). Consult officers and Council members. They are no longer tied up in policy meetings during the Annual Meeting; they work overtime, staying on after the convention closes. Remain curious, and also skeptical. Test what is said against what is done. Finally, remember the advice of the Mad Queen—it takes all the running you can do to keep in the same place, and that if you want to get somewhere else, you must run at least twice as fast as that. If all of the above fails, there is one last option: resign, and send a letter of protest to the Executive Officer. In return you will get a long letter asking you to reconsider. It tells you what is going on in the ASA. Now you have a new problem: it tells you more than you want to know.

**Q:** I get the impression that there has been a marked increase in the number of employers, both academic and non-academic, who use the *Employment Bulletin* in FOOTNOTES. Is this true? Has there been any change in the number of employer ads that make reference to affirmative action by including such statements as "women and minorities are encouraged to apply?" (E. V. Honolulu, HI.)

**A:** Yes, whether or not there are more jobs for sociologists, more openings for more positions are being advertised by U.S. academic and non-academic employers. For example, the number of ads carried over comparable five month periods increased from 90 to 206 in two years. There has also been a general increase in the percentage of those ads that include affirmative action type statements. The following figures summarize the situation for time periods each of which included five issues of the *Employment Bulletin*:

Time Period	Number of Ads	% With Affirmative Action Statements
Aug. '71 - Jan. '72	90	0.0
Feb. '72 - June '72	103	2.9
Aug. '72 - Jan. '73	104	39.4
Feb. '73 - Aug. '73	153	13.7
Oct. '73 - Feb. '74	206	31.6

**Q:** Each year at the Annual Meeting, people who register get a printed program identifying sessions, papers, and persons involved. Could you give us an idea of the schedule required to produce this program, say for 1975 in San Francisco? (L. C., New York, NY.)

**A:** The printed program for 1975 will be produced on the following schedule:

August, 1973:	Council appoints 1975 Program Committee consisting of President-elect and seven members who hold their first meeting.
February, 1974:	Committee meets to compile list of session topics and possible organizers.
April, 1974:	Committee meets to make final decisions on sessions and organizers.
April to July, 1974:	Letters of invitation are sent to designated organizers; if first person declines, alternates are contacted.
July 1, 1974:	Copy announcing sessions and organizers sent to printer for inclusion in August issue of FOOTNOTES.
August, 1974:	Committee meets to review progress and make adjustments.
October, 1974:	Detailed instructions sent to organizers as to "how" and "when" their sessions must be completed.
January 8-15, 1975:	Deadlines for submission of papers to organizers.
January 15, 1975:	Memo to organizers containing instructions for submitting copy to ASA office.
February 15, 1975:	Deadline for organizers to submit final listing of papers and participate in all sessions.
February 15 - March 31, 1975:	Verifying participation, checking and eliminating multiple-entries, editing titles, scheduling timeslots, typing and proofing copy.
April 1, 1975:	Copy of Preliminary Program to printer. From here to May 15, constant check and update of material.
April 15, 1975:	Memo of instructions sent to all authors of papers on program.
May 15, 1975:	Preliminary Program mailed to all members of the ASA.
May 30 - July 1, 1975:	Changes, deletions, additions in copy for Final Program.
July 1, 1975:	Copy of Final Program to printer.
August 1, 1975:	5,000 copies of program shipped to San Francisco.
August 25, 1975:	Registrants receive printed program, register complaints, and proceed to read all about what they can learn from "Conflict and Dissensus: Contemporary and Historical Perspectives," the theme for 1975.

**Q:** I've heard various estimates about what percentage women are of the ASA membership. What are the facts? (M. M., Calgary, Alta.)

**A:** With a new computerized record system, the ASA can now for the first time readily present the facts. As of February 20, 1974 (with 1974 renewals still coming in), total membership reached 14,047. Of these, 25 percent are women. The total voting membership is 7,928, of which 21.6 percent are women. More specifically, the following figures indicate the percentage of women in each of the ASA membership categories:

Member (N = 6,419)	19.1%	Associate, Life (N = 3)	66.7%
Member, Emeritus (N = 303)	19.2%	International Member (N = 4)	25.0%
Member, Life (N = 53)	28.3%	International Associate (N = 845)	12.2%
Associate Member (N = 2,293)	27.5%	Student Member (N = 1,149)	35.8%
Associate, Honorary (N = 3)	0.0%	Student Associate (N = 2,975)	35.5%

### Historical Note . . . .

## LETTER FROM THEODORE ROOSEVELT TO AMERICAN SOCIOLOGICAL SOCIETY FOR SALE AT \$250

In 1915, Theodore Roosevelt may have been carrying a big stick but he certainly did not speak softly to the American Sociological Society concerning what apparently was its stand on pacifism.

This historical tid-bit is revealed in the current issue of *THE COLLECTOR: A Magazine for Autograph and Historical Collectors* (1974, No. 833) which contains the following entry:

H-170 ROOSEVELT, T. L.S., 4to, *The Metropolitan*, New York City, Sept. 24, 1916. To Pres. George E. Vincent of the University of Minn. President Roosevelt was at this time an editor of the publication. Speaking of a letter he had sent to the American Sociological Society the previous year, he writes: "At that time it was dealing with pacifism; I must say that I was rather unfavorably impressed with the society which, although composed of those who should be wise leaders of thought, seem to be almost

as inane on the greatest question at issue as ordinary persons who have had no chance to think over the matter at all. A society which treats pacifism as debatable ought to treat adultery as debatable. . . ." The letter is corrected in several spots with interlineations in his hand. Roosevelt felt strongly that America should enter into World War I, and he bitterly resented President Wilson's refusal to commission him an officer. \$250.00

Unfortunately, a search of the ASA archives does not yield any information to indicate whether or not George E. Vincent, the 6th President of the American Sociological Society, responded to the letter from the 26th President of the United States. Nor is there any indication that sociologists accepted the challenge to treat adultery as debatable.

### SCHEDULES, from p. 1

meetings has also been apparent for some time. Already in 1974 the meetings will officially get underway one evening earlier than usual with a plenary session on Sunday, August 25 (see FOOTNOTES, March, 1974). Thus, mindful of growing time and space requirements, but also mindful of the costs of obtaining the same, Council decided to add a fifth day for the Annual Meeting starting in San Francisco in 1975.

In reaching this decision, Council was not insensitive to the theme that President-elect Lewis Coser has announced for that meeting. That theme, of course, is "Conflict and Dissensus: Contemporary and Historical Perspectives."



Photo by: Bruce Cahan, G. W. The Hatchet

### Meeting Calendar

May 30 - June 2, 1974. *American Association for Public Opinion Research*, 29th Annual Conference, Hotel Sagamore, Bolton Landing (Lake George), New York. American Association for Public Opinion Research, 817 Broadway, New York, NY 10003.

June 22-27, 1975. *10th International Congress of Gerontology (and Geriatrics)*, Jerusalem, Israel. For information write: Congress, P.O. Box 16271, Tel Aviv, Israel.

### SOCIOLOGICAL CONCEPTS ILLUSTRATED

Collective behavior? The recent outbursts of streaking are examples of what some sociologists call "collective behavior." A phase of this process is illustrated above where a streaker has been collected presumably for the purpose of imposing sanctions.

## MINORITIES & WOMEN

Joan R. Harris  
Executive Specialist for Minorities and Women

### Workshop on Rosters of Minority and Women Professionals

The workshop on rosters sponsored by AAAS was held in Washington, but snow on the second day prevented many local participants from attendance. As a result, the report promised in March FOOTNOTES must be delayed.

The first day of the workshop was quite informative and raised issues about the use and misuse of rosters of minority and women professionals. These issues and the findings of the small group work sessions will be detailed in the next possible issue of FOOTNOTES.

### Information about Some of the Foreign Members of ASA

As time approaches the upcoming ISA and ASA meetings in Canada, it might be interesting to look at the characteristics of some of the foreign members of ASA. Space constraints required discussion of a limited number and the geographic areas selected were Africa, Central America, South America, and Southeast Asia. It must be pointed out that the discussion is based on those reported living in these countries and is not restricted to individuals native to the countries.

**Africa.** The African area included members in the following countries: Algeria, Ghana, Ivory Coast, Kenya, Libya, Malawi, Nigeria, Rhodesia, Somali, South African Republic, Tanzania, and Zaïre. The total number of persons by countries listed in the 1973-1974 DIRECTORY was 37, but when these were checked against those actually listed, the N decreased to 29, 10 of whom were listed with sex, types of memberships, and addresses only. The net N was 19 for whom areas of competence and education could be determined. Only ten of the twelve countries had members in the DIRECTORY.

**Central America.** Central American countries were defined as Dominican Republic, Guatemala, Honduras, Mexico, and Nicaragua. Four of these countries are included in the present analysis with 27 members listed of whom 19 were found in the DIRECTORY. Of the 19, five indicated sex, type of membership and address only. The remainder, 14, included 11 in Mexico, or 78.6 percent.

**South America.** The South American countries were Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Paraguay, Peru and Venezuela. The geographic listing of only one country in this area was excluded because the name of an individual was not in the body of the DIRECTORY. There were 77 names listed in total, but only 58 were found. Of the latter, 17 indicated sex, type of membership, and address only, with a net N of 41. One of these did not report areas of competence.

**Southeast Asia.** Countries defined as being in Southeast Asia included the following: Guam, Formosa, Hong Kong, Indonesia, Malaysia, New Guinea, North Vietnam, Philippines, Singapore, South Korea, South Vietnam, and Thailand. Only nine of these countries were included in the analysis. The total number of members by geographic index was 111; however, 19 were not in the DIRECTORY and 42 of the remaining 92 listed sex, type of membership, and address only. The resulting N, therefore was 50 of whom three did not indicate areas of competence.

**Sex distribution.** Men far outnumbered women in all of the geographic areas discussed. The percentage of women is shown below by area:

	Percentage of Women
Africa (N=28)	10.7
Central America (N=18)	11.1
South America (N=57)	17.5
Southeast Asia (N=87)	14.9
Total (N=190)	14.7

The N's reported are all members for whom sex was ascertainable through the listings. It may be seen that only in South America does the percentage approach the general representation of women in the ASA (see Q's and A's column elsewhere in this issue regarding overall sex distribution in the ASA). Africa has the smallest percentage of women followed closely by Cen-

tral America. Although both areas indicate smaller numbers of members than the others, the Central American countries have a slightly higher percentage of women with a smaller N in general.

**U.S. Education.** An examination of the educational patterns was made for the members in the geographic areas under consideration to determine whether MA's and/or PhD's were obtained in the U.S. or in native or other countries. Over one-half of both degrees were attained through U.S. institutions as shown below.

	MA		PhD	
	No.	%	No.	%
Africa	17	52.9	11	63.6
Central America	10	70.0	8	100.0
South America	32	68.8	17	58.8
Southeast Asia	42	66.7	26	88.5

African countries had the smallest number of U.S. MA holders while South American countries had the smallest percentage of U.S. PhD holders. In Central American countries, with the overwhelming majority of members being in Mexico, all of the PhD holders were trained in the U.S. The contiguity of Mexico to the U.S. and the possible presence of non-Mexican natives in the country may be partial explanations for these findings.

**Areas of Competence.** All respondents were asked to list two areas of competence. A tally was made of these responses and a great diversity was found within and between countries. Given the number of areas mentioned it is possible only to show the top three rank orders for each geographic area and for women as a total (there were too few women in the countries other than South America to rank them with each country).

The following are the rank orders by country for men and all countries for women:

<b>Africa:</b>	1. Social change 2. Race and ethnic relations 3.5. Methodology and statistics 3.5. Rural sociology
<b>Central America:</b>	1. Rural sociology 3. Education 3. Social change 3. Social psychology
<b>South America:</b>	1. Education 2. Demography 3. Methodology and statistics
<b>Southeast Asia:</b>	1. Social psychology 2. Methodology and statistics 3.5. Demography 3.5. Social change
<b>Women in all countries:</b>	1. Social psychology 2. Political sociology 3. Social organization 3. Urban sociology

These rank orders would appear to demonstrate major foci of interest within sociology for these particular geographic areas, such as problems of race and ethnic relations in Africa. Other than methodology and statistics, competence by areas varies greatly. Women are completely different in their emphases by areas of competence.

## People

David A. Goslin, PhD, Yale University, 1962, has been staff sociologist at Russell Sage Foundation since 1961. On July 1, he will become Executive Director, Assembly of Behavioral and Social Sciences, National Research Council/National Academy of Sciences in Washington, DC. He is also Adjunct Professor of Education, Teachers College, Columbia University. Benjamin Nelson of the Graduate Faculty, New School for Social Research, New York, NY, was re-elected President of the International Society for the Comparative Study of Civilizations (U.S.) for a term of three years at the recently concluded joint meetings of the Society for Cross-Cultural Research and the International Society for the Comparative Study of Civilizations (U.S.), held in Boston in February.

## New Publications

THE JOURNAL OF MARRIAGE AND FAMILY COUNSELING, scheduled to begin publication in January 1975 is considering manuscripts in theory, research, and practice in marriage and family counseling. Submit to: Dr. William Nichols, Editor, Sandels Building, Florida State University, Tallahassee, FL 32306.

AMERICAN STUDIES, an interdisciplinary scholarly journal is seeking articles for a special issue to be published in the fall of 1975. This issue will focus on the dynamics of long-term changes in American society. Manuscripts should be submitted between March 1, 1974 and March 30, 1974. First consideration will be given to studies that include analyses of the processes through which change occurs.

In addition to the publication, we anticipate inviting authors of accepted articles to participate in a bicentennial symposium on change in America, at the University of Kansas.

Articles should be submitted to: American Studies, University of Kansas, Lawrence, KS 66045 (2 copies including the ribbon copy).

JOURNAL OF HOMOSEXUALITY will be directed mainly toward empirical research on lesbianism, male homosexuality, and gender identity from the disciplines of psychology, sociology, and anthropology. An effort will be made, however, to point out the implications of this research for mental health professionals and human services professionals in a wide variety of settings.

Areas to be covered include: homosexuality in the prison systems; cross-cultural studies of homosexuality; program evaluations of community services for homosexual sub-populations; counseling problems related to homosexuality that affect school psychologists and university counseling centers; and vocational guidance problems related to homosexuality. A free descriptive brochure on the journal is available from: Haworth Press, 130 W. 72nd St., New York, NY 10023.

STUDIES IN THIRD WORLD SOCIETIES invite American and Third World scholars to contribute to two issues in the journal devoted to "Change and Continuity in Latin America" and "Change and Continuity in Africa." The articles should deal with theory, method, or application in Latin America/Africa society. Purely descriptive papers are not acceptable. Subscriptions available from The Commercial Department, Mouton Publishers, P.O. Box 482, 173 Frankenslag, The Hague 2076, The Netherlands. Manuscripts should be sent to Mario D. Zamora, General Editor, Studies in Third World Societies, Dept. of Anthropology, College of William and Mary, Williamsburg, VA 23185.

JOURNAL OF SEX-ROLE RESEARCH, a new interdisciplinary journal, has just been formed and is soliciting original research papers for its first issue. Manuscripts should be sent to: Professor Phyllis A. Katz, City University of New York, Graduate Center, 33 West 42nd Street, New York, NY 10036.

### REPRINTS, from p. 1

- Individual requests are required for any translations, revisions, or future editions.
- Permissions are granted on a non-exclusive basis only.

In adopting revenue-sharing, Council considered problems of equity in balancing out the claims and contributions of authors, the voluntary work of editors of the ASA journals, the rising costs of publications, and the subsidies involved in distributing journals to all members regardless of membership category. Currently dues produce about one-third of the total annual ASA income, and publications cost about forty-five percent of annual ASA expenditures. The gap, of course, is closed by income from other courses such as advertising, non-member subscriptions, and reprint fees.

For fiscal 1973, reprint fees yielded \$20,016, or 2.6% of the total ASA revenue. Authors will now share equally in the annual receipts. For those authors who want to continue to help the ASA meet rising publishing costs, Council would welcome voluntary contributions to the ASA. Such

## Awards & Grants

World Health Organization Fellowships Available to United States Health Workers. The World Health Organization will make available in 1975 a limited number of short-term fellowships for travel abroad related to the "improvement and expansion of health services" in the United States. This support is to United States citizens engaged in operational or educational aspects of public health employed by governmental (non-Federal) agencies or educational institutions. In selecting applications, a special committee will consider the professional background of the individual, the field and locale of the study proposed, and the utilization of the experience by the applicant on his return. Employees of the Federal Government are not eligible. Applications will not be considered for the pursuit of pure research projects, for attendance at international meetings, nor from students in the midst of training at either the undergraduate or graduate level. Applicants may not be more than 55 years of age.

A fellowship award will cover per diem and transportation. Except in very unusual circumstances, it will be limited to short-term travel programs averaging about two months. Employers of successful applicants will be expected to endorse applications and to continue salary during the fellowships.

Priorities of award will be established up to the total of the funds available. The deadline for the receipt of completed applications is September 30, 1974.

Further information may be obtained from Dr. Robert W. Jones, III, Chief, International Education Branch, Fogarty International Center, National Institutes of Health, Room 2B-55, Building 31, Bethesda, Maryland 20014.

The Edward L. Bernays Foundation Award in Psychology and Social Issues will be presented to the author(s) and the publishers of a book published during 1973-1974 which most effectively applies psychological analyses to the interpretation of a significant social issue.

The award, made possible through a gift from the Edward L. Bernays Foundation, honors Sigmund Freud and his insightful analyses of social problems and issues. Works written from any psychological perspective on major social issues will be considered; entries are not limited to those employing the psychoanalytic theoretical framework.

Announcement and presentation of the award will be made at the February 1975 midwinter meeting of the Council of the Society for the Psychological Study of Social Issues. The award provides for a \$1,000 presentation to the author(s).

Nominations and suggestions regarding this award are hereby solicited. In order to insure full consideration, at least three copies of a book entry must be in the hands of the committee of judges by November 1, 1974. All communications and entries for the award should be addressed to the Chair of the Committee of Judges: Professor Daniel Katz, care of SPSSJ, Post Office Box 1248, Ann Arbor, Michigan 48106.

contributions are tax-deductible and may be earmarked for specific purposes such as the "Special Fund for the Advancement of the Discipline" recently established by the Council (see August, 1973 FOOTNOTES, p. 2).

## ASA FOOTNOTES

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# OFFICIAL REPORTS AND PROCEEDINGS

## MINUTES OF THE THIRD MEETING OF THE 1974 ASA COUNCIL

The third meeting of the 1974 Council convened at 8:30 a.m. on Saturday, March 9, 1974 in Washington, D.C. President Peter M. Blau presiding. Members present included Hubert M. Blalock, Jr., Lewis A. Coser, James A. Davis, Joseph Fichter, William H. Form, Renee Fox, Joseph R. Gusfield, Melvin Kohn, Gary Marx, Matilda White Riley, Walter Wallace, and J. Milton Yinger. Members absent were Orville G. Brim, Suzanne Keller, Mirra Komarovsky, Jerome H. Skolnick, Neil J. Smelser, and Ruth Hill Useem. Present from the Executive Office were Otto N. Larsen, Joan R. Harris, Alice F. Myers, and Norma S. Blohm.

1. **Approval of Agenda:** The agenda was approved with minor alterations in the order of items.

2. **Report of the President:** President Blau reported on the following: a) the manner in which he had proceeded to formulate and circulate a letter addressed to Soviet authorities concerning human rights (see April 1974 FOOTNOTES for copy); b) the current status of efforts to muster support to aid Chilean sociologists and other scholars; c) the nature of the letter he had written and sent to a university president in response to earlier Council action on a case processed by the Committee on Freedom of Research and Teaching; d) the action that he had taken with respect to the mandate to appoint a Committee to Define the Rights and Privileges of Non-Faculty Sociologists and a Committee to Study Non-Sexist Terminology in Sociology; 3) correspondence received lead him to believe that Council should begin thinking about how to deal with obstacles that sociologists confront when they are called on to serve as expert witnesses in courts of law; and f) final plans for plenary, thematic, and seminar sessions for the 1974 meetings in Montreal.

3. **Report of the Secretary:** Secretary Yinger informed Council that he would make his reports as the items appeared on the agenda.

4. **Report of the Executive Officer:** Otto Larsen provided Council with a letter from Reuben Hill, president of the International Sociological Association, which outlined how the ISA plans to administer the ASA grant for travel to the 8th World Congress. Council then acted as follows:

**MOTION:** That the Executive Officer write to President Reuben Hill of the ISA informing him that Council extends general approval of procedures outlined in his statement of February 8, 1974. However, Council requests that ASA funds be earmarked for recipients identified in Hill's statement as "junior scholars of promise . . . and Asians, Africans, Latin Americans, and scholars from the Middle East (except for Japan and possibly India and Turkey) over Eastern Europeans and Western Europeans;" and that Council receive a list of those grant recipients according to these criteria. Carried.

The Executive Officer then reported on the following: a) efforts by the ASA to find support for three ISA Research Committees—Sex Roles, Family, and Religion—so that seminars could be held prior to the meetings in Canada; b) correspondence concerning the status of Emeritus Members; c) the possible need for the ASA to develop a code of fair employment in the light of mounting pressures on universities to alter current peer review procedures in response to E.E.O.C. guidelines; d) the strong interest expressed in correspondence by the formation of the Committee on Environmental Sociology; and e) the need to make a replacement on the Committee on Government Statistics due to the resignation of Leroy Stone. (Council authorized President Blau to fill the vacancy.)

5. **Report from the Executive Specialist for Minorities and Women:** Joan R. Harris summarized for Council the nature of the activities that she has engaged in since becoming Executive Specialist last September. These included: a) extensive efforts, as mandated by Council, to find financial support for a separate Executive Specialist for Women. Funding agencies are reluctant to finance such positions for one association knowing the great demand that this would create from others; b) substantial involvement in the initial stage of the Minority Fellowship Program including work with the Director Search Committee and the Advisory Subcommittee; c) work on developing a system for computerizing data from annual audit of graduate sociology departments; d) compiling and circulating the roster of forthcoming PhD's seeking employment; e) assisting in the development of a new organization of persons who hold similar positions in other agencies and associations; f) activity with the Danforth Foundation for a forthcoming workshop; and g) extensive liaison activities with national and regional committees.

The Executive Specialist then reviewed findings relevant to earlier Council directives on endorsement of affirmative action, and Council acted as follows:

**MOTION:** That the Executive Office write to the House and Senate Appropriations Subcommittees that deal with HEW in the name of the ASA expressing our continued support of affirmative action. Carried.

A request to endorse the Equal Rights Amendment led to a discussion of policies about the ASA endorsement of public policies. Since the ASA is quite often requested to endorse policy statements, some members felt that they would like to see the history of such requests. The following motion resulted:

**MOTION:** That the Executive Office provide Council with a list of previous action taken regarding the endorsement and publication of public policy statements. Carried.

Further discussion of the Equal Rights Amendment was postponed to later in the meeting.

6. **Open Forum:** Council discussed the status of current federal proposals, both legislative and administrative, bearing on the rights of human subjects and the confidentiality of social science research sources and data. The linkage of these topics to basic ethical and value premises was explored. Both the threat to current research procedures and the obligations of researchers were discussed. Current and proposed activity in these areas by the relevant ASA committees and the work of the Executive Office in conjunction with other associations was reviewed. Support was expressed for aggressive continuation of these efforts.

7. **Realignment of Election Districts:** In accord with the constitutional prescription requiring that Council shall from time to time re-examine ASA election districts so that the fifty states and the Canadian provinces are divided into six territories approximately equal in their population of voting members, Council received a proposed revision updating that established in 1970 and acted as follows:

**MOTION:** That Council approve the realignment of election districts. Carried. (The old districts had about 840 voting members each; the new districts about 1290 each. The new districts will become effective for the election in 1975.)

8. **Report from the 1975 Program Committee:** President-elect Lewis A. Coser reported that the theme for the 1975 Program will be "Conflict and Dissensus: Contemporary and Historical Perspectives." He also reported that while the 1975 Program Committee has not completed its work, considerable progress has been made concerning the topics and persons involved in the plenary sessions, didactic seminars, and the thematic panels.

Dr. Coser then presented a recommendation from the 1975 Program Committee suggesting that in view of rising demands for participation in the program that the length of the Annual Meeting be extended from four to five days. Negative comments included the difficulty of travelling over Labor Day weekend and conflict with the beginning of the school terms. Those in favor urged the need for permitting more new topics on the program and indicated that a longer Annual Meeting is inevitable with a growth of membership and diversity of interests. As a result, the following motion was made:

**MOTION:** That the 1975 and 1976 Annual Meetings be organized over five days—Monday through Friday. Carried. (The expressed intent was to gain two years' experience with the new format, evaluate it, and then decide again which is the best time frame for the Annual Meetings.)

9. **Grant Request to HEW from Undergraduate Education Section:** Following the submission of a preliminary proposal to HEW to fund a three-year program of assessment, articulation, and experimentation in undergraduate teaching of sociology in the United States, Hans Mauksch, chair of the ASA Section on Undergraduate Education, received a letter from HEW indicating that the proposal had been one of 200 out of 2,000 to be accepted for the next round and that a full proposal was now invited. Out of the 200, approximately 50 would be funded. Because the grant is being requested in the name of the ASA, the Section on Undergraduate Education then requested that Council approve the submission of the full proposal. Secretary Yinger reported that the Committee on the Executive Office and Budget had reviewed this request and recommended approval. Council reviewed the proposal, expressed some concern over the possible implication that it might become an instrument for the promotion of orthodoxy, and noted a number of suggestions to strengthen what it deemed in general to be a worthy and important enterprise. The following motion resulted:

**MOTION:** That Council authorize the Section on Undergraduate Education to submit a full proposal to HEW. Carried.

10. **Report from the Committee on the Executive Office and Budget:** Secretary Yinger began this report by reminding Council that it should join the Committee on the Executive Office and Budget in beginning to think about a replacement for the Executive Officer. The current incumbent has indicated that he will depart the position in the summer of 1975. A search committee has been appointed by the Committee on the Executive Office and Budget, and all suggestions should be sent to Milton Yinger, Lewis Coser, or Karl Schuessler.

During the discussion of the mid-year review of the budget, Council was informed that financial matters were basically "on-target" but that the Budget Committee was recommending some increase in the allocation of funds to permit additional meetings of various committees. In view of the number and quality of applications, there was also a possibility that the Committee on Problems of the Discipline might want a small increase in their budget. To facilitate such requests by committees, the following action was taken:

**MOTION:** That Council approve the addition of \$6200 to the committee budget this year. Carried.

A review of the current procedures for allocating

funds for committees was then made. Council accepted a recommendation from the Executive Officer and the Committee on the Executive Office and Budget whereby all committees will be informed to plan their yearly programs at the Annual Meeting and submit their financial requests to the Executive Officer by November for review and decision. It was further agreed that normally no committee could expect to receive funding for more than one meeting in the interim between the Annual Meetings, and that the ASA had not yet reached the stage where every committee could expect that degree of support.

Secretary Yinger next informed Council that the question of the ASA policy governing reprint permission fees was discussed once again by both the Committee on the Executive Office and Budget and by the Committee on Publications. This time both committees recommended the same change in policy. After a review of the issue, the following motion was made:

**MOTION:** That the ASA share reprint permission fees on a 50-50 basis with the author; that the Executive Office handle distribution of funds; and that the \$100 per article charge be dropped and charges be made on the basis of the present page rate (\$15 for a full page; \$8 for a partial page; \$25 for charts, graphs, and tables). Carried 8 to 3.

The Committee on the Executive Office and Budget also requested Council to reconsider the fee schedule for registration at the Annual Meeting. After a review of special features of the 1974 meeting and a report on the schedules of other associations, Council acted as follows:

**MOTION:** That for the 1974 meeting in Montreal, special recognition be given to ISA participants by creating a registration category of "International Guest" (non-Canadian and non-U.S. residents and/or citizens) and that these persons be registered without charge at the ASA meetings. Carried.

**MOTION:** That the student registration fee for all ASA Annual Meetings be reduced from \$6 to \$5. Carried.

**MOTION:** That the registration fee at the ASA Annual Meetings for all persons other than students be set at \$15. Carried.

The above motion passed after a consensus emerged that the Executive Office should do all it could to accommodate the spatial needs for Sections and groups of members who want to meet during the Annual Meeting. With an increase in program activities by Sections, and with a growing number of requests for special meeting facilities by member interest groups, this could require the rental of meeting rooms by the ASA. The change in registration fees from \$10 to \$15 will make this possible, and Council directed the Executive Office to attempt to facilitate the spatial needs of appropriate member interest groups.

The next item was a request by the Section on Undergraduate Education to provide funds to establish the position of Executive Specialist in Education on the national scene. The following motion addressed the problem:

**MOTION:** That the Executive Officer be encouraged to assist the chair of the Section on Undergraduate Education to find funds to support the ability of the Executive Office to provide continuing service to the members and the discipline in areas designed to improve education efforts in sociology. Carried.

At the inception of the Du Bois-Johnson-Frazier Award, Council authorized the allocation of \$500 for one year and then advised the Committee to seek outside funds for subsequent awards. Although it was also understood that Council would continue to back the Committee if outside funding could not be found, there was no record to indicate this fact. Therefore, the following motion was made:

**MOTION:** That Council appropriate \$500 biannually, when appropriate, to the Du Bois-Johnson-Frazier Award Committee pending funds from other sources. Carried.

11. **Report from the Committee on Publications:** Secretary Yinger introduced several recommendations from the committee meetings held in February. First, some of the editors of ASA journals, past and present, had suggested that arrangements be made for the storage of their records after their term of office. This proposal led to a review of the history of archival efforts in the ASA and to a recommendation that Council acted on as follows:

**MOTION:** That the Executive Officer be authorized to explore with university libraries, and other appropriate installations, arrangements for the establishment of an archives for ASA records, including those from ASA publications. Carried.

The Committee on Publications noted that current policy, adopted by the original Advisory Board of the Rose Monograph Series, restricts access to that series to voting members of the ASA only (Members and Student Members). Accordingly the following recommendation was made to Council and acted on as follows:

**MOTION:** That Council revoke the current rule that one must be a Member or a Student Member to be eligible to submit a manuscript for consideration in the Arnold and Caroline Rose Monograph Series. Carried.

Following earlier instructions from Council, the Committee on Publications reviewed the question of whether and how the ASA should be involved with the materials produced for secondary schools (Sociological

Resources for the Social Studies) after six years when the copyright expires and the materials go into the public domain. The Committee on Publications made two recommendations and Council acted as follows:

**MOTION:** That Council approve continued involvement of the ASA in the project with the current publisher, Allyn and Bacon. Carried.

**MOTION:** That the President, in consultation with the Executive Officer, appoint a three-person committee to work with the Executive Office in negotiating the detailed arrangements with Allyn and Bacon for joint efforts in this area. Carried.

The Committee on Publications also recommended that Council, following the model employed in the processing of the papers from the Carmel Conference, authorize as an ASA publication a book containing papers from the plenary sessions of the 1973 Annual Meeting concerned with the role of sociologists on government commissions, and that Council establish a committee to prepare these papers and negotiate for their publication. Council acted as follows:

**MOTION:** That a committee consisting of Mirra Komarovsky, Peter Rose, and Otto Larsen be authorized to prepare, as an ASA publication, the papers from the two plenary sessions of the 1973 Annual Meeting; that these editors consider the inclusion of other papers to insure the representation of a diversity of views on the topic; and that this committee proceed to negotiate appropriate arrangements with a publisher for the production of the volume. Carried.

Council concluded its discussion of publications with a review of general issues about the goals and directions of the various ASA journals and acted as follows:

**MOTION:** That the Committee on Publications, through its newly instituted set of subcommittees, continue its present analysis of the functions of ASA publications and present to Council its findings and recommendations concerning long-range goals and the criteria and means for implementation by March 1975. Carried.

12. **Election Reports:** With the change in the by-laws adding "open nominations" to the election procedure, and with a possibility for run-off elections increased, Council discussed the question of the appropriate policy for communicating specific results of the annual election, and acted as follows:

**MOTION:** Starting with the election of 1975, it shall be the policy of the ASA to publish the number of votes that each candidate receives for any office in any election held by the ASA. Carried by a vote of 7 to 3.

13. **Minority Fellowship Program:** Cheryl Leggon, Acting Director of the Minority Fellowship Program, summarized for Council the current status of the program. At this date, approximately 160 full applications have been received and are being processed. The deadline for applications has been extended to accommodate other interested persons. A possibility for a grant from another funding source is being explored; if awarded, ten additional fellowships will be granted for 1974-75. Even though the program was late in starting this year, the initial response from all minorities, who are the focus of this program, is very positive. This year's experience has already yielded important information about timing, policies, information forms, and networks of interested parties and schools that will be of assistance in shaping subsequent efforts. After receiving the report, Council acted as follows:

**MOTION:** The ASA Council reaffirms its strong support for the Minority Fellowship Program and pledges its continued aid in working with minorities, departments, and universities to make the program effective. Carried.

14. **Report from the Committee on the Status of Racial and Ethnic Minorities in Sociology:** Council received a written report from James Blackwell, who chairs the committee, recommending a restructuring of the manner in which the Minority Fellowship Program would be governed. After discussion, Council acted as follows:

**MOTION:** That the present subcommittee (of CSREMS) on the Minority Fellowship Program be abolished and be replaced by a nine-person standing committee of the ASA. Carried.

**MOTION:** That six persons from the subcommittee and three additional persons be appointed to the new Committee on the Minority Fellowship Program to take office immediately and that three persons each be specified to have terms for three years, two years, and one year extending from August 1974. Carried.

**MOTION:** That in the event that current nominees do not accept appointment to the Committee the President, in consultation with the Executive Officer, be authorized to make replacements from a slate of Council-approved alternates in accord with proper representation from relevant interested groups. Carried.

**MOTION:** That when the Committee on the Minority Fellowship Program is finally constituted, that it be requested to elect its own chairperson. Carried.

Council then discussed a set of contingency plans to cover the continuity in the directorship of the program when the acting director's term expires. (Dr. William Anderson of Arizona State University has accepted the offer to become Director on June 1.)

Council also received the first of a series of status reports for a *Handbook On Minorities* being developed by the CSREMS. After reviewing the prospectus, Council acted as follows:

**MOTION:** That Council authorize the committee to continue its work on the production of the handbook; that the committee and the Executive Office seek outside funding for the production and distribution of the publication; that if such funds are not available, the ASA would fund the publication from its own resources; and that the manuscript be submitted to the Committee on Publications for final approval as an ASA publication. Carried.

14. **Executive Session of Council:** Council convened in executive session for approximately one hour.

15. **Statement on Equal Opportunity in the Sciences and Engineering:** President Blau introduced a communication from the AAAS and Council acted as follows:

**MOTION:** That Council endorse the following statement: "The American Association for the Advancement of Science is formally committed to the principle of equal opportunity for all persons, without regard to irrelevant considerations of sex, race, creed, color, national origin, or age. It practices this principle in the selection and promotion of its employees and by opening its membership to all who are interested; by encouraging its nominating committees to nominate both women and minority scientists and engineers for elective positions; and by attempting to increase the participation of women and minority scientists and engineers in all of its activities.

"The Board of Directors recognizes that complex social, economic, and political forces have combined in the past to discourage women and minorities from entering the sciences and engineering, and to deny those who do enter equal access to positions of respect and authority. It is the Board's conviction that if each professional association would take all measures within its power to counteract these historic forces, the cause of truly equal opportunity for everyone in the scientific and engineering professions would be significantly advanced. The Board urges the affiliated organizations to join with the Association in this endeavor." Carried.

16. **Report of the Committee on the Status of Women in Sociology:** Cora Marrett, who chairs this committee, appeared before Council to discuss two recommendations for Council action. One concerned endorsement of a statement from the handbook, *The Status of Women in Sociology* and referred to the content of recruitment interviews and letters of recommendation; and the other, also endorsed by the Committee on the Status of Racial and Ethnic Minorities in Sociology, asked Council to extend the tenure of the Executive Specialist for Minorities and Women for a period of five years. A general discussion followed in which Council members expressed their strong support for the continuation of ASA activities in areas affecting minorities and women, but before formal action could be taken, a number of Council members had to depart to make travel connections. With the absence of a quorum, the President indicated that the recommendations from this report would be a matter for early consideration at the next meeting of Council.

17. **Ballot to Council:** Earlier in an Open Forum, discussion centered on whether or not Council should endorse the Equal Rights Amendment currently being

considered by various state legislatures. With the absence of a quorum, but in accord with Article III, Section 6 of the Constitution, the remaining members of Council agreed that a ballot should be sent to all members of Council asking whether or not the members of the ASA should be polled concerning ASA endorsement of the Equal Rights Amendment. The Executive Office will send the ballot to Council.

18. **Next Meeting:** The final meeting of the 1973-74 Council has been scheduled for Washington, D.C., June 1-2, 1974.

The meeting was adjourned at 3:30 p.m., March 10, 1974.

Respectfully submitted,  
J. Milton Yinger, Secretary

## New Programs

□ **Duke University, Post-Doctoral Research Training Program in Mental Health.** Cohorts of four persons, typically two psychiatrists and two sociologists, each year will begin a two-year experience in problem focused research. The selection of the problem or problems is the responsibility of the cohort and research funds are available to pursue the selected problem. Special training and consultation is provided as necessary. Contact Professor George L. Maddox, Division of Medical Sociology, Box 3003, Duke University Medical Center, Durham, NC 27710.

□ **The Center for Population Research, National Institute for Child Health and Human Development** will sponsor a second post-doctoral Summer Institute in Population for a four-week period beginning July 29, 1974. The Institute will be held at the University of North Carolina, Chapel Hill, under the direction of Dr. Vaida Thompson. It will attempt to meet needs for increased population research and training in five behavioral-social science areas: Anthropology, Economics, Political Science, Psychology, and Sociology. It is open to post-doctoral applicants in the above disciplines who are interested in utilizing their disciplinary background in population research and teaching, but who need to strengthen and broaden their competence in the population area.

Individuals selected to participate will receive compensation for travel and approximately \$50 per day, with about half for per diem expenses and half as an honorarium. For application blanks and/or details write Dr. Vaida D. Thompson, Director, Summer Institute in Population, Carolina Population Center, University of North Carolina, Chapel Hill, NC 27514 or phone Ms. Mary Hamilton at (919) 933-8356.

## Other Organizations

□ **THE PHILOSOPHY DEPARTMENT AND THE GRADUATE SCHOOL OF THE UNIVERSITY OF MISSOURI, COLUMBIA,** announce a symposium on "Phenomenology and the Social Sciences." The Symposium will be held November 8-9, 1974 at the University of Missouri, Columbia. The Symposiasts will be Paul Ricoeur (Philosophy—University of Paris and University of Chicago), Maurice Natanson (Philosophy—University of California), Richard Zaner (Philosophy—Southern Methodist University), Edward Tiryakian (Sociology—Duke University), and Sheldon Wolin (Political Science—Princeton University). The Symposium will run from noon Friday through noon Saturday. For further information write William C. Wilcox, Chair, Philosophy Department, or Joseph Bien, Director of the Symposium.

□ **THE CARIBBEAN STUDIES ASSOCIATION** has just been formed as an independent, international, interdisciplinary professional society of scholars having a special interest in the Caribbean region. Membership is mostly from the Caribbean, Canada, Europe and the United States but is open to Caribbeanists anywhere. More than 20 disciplines are included in the association, with sociologists among the most heavily represented.

The association serves as a vehicle for scholarly cooperation and for the exchange of information useful to its members in the pursuit of their scholarly activities. To this end the association is interested in utilizing their disciplinary background in population research and teaching, but who need to strengthen and broaden their competence in the population area. To this end the association issues a newsletter, holds an annual conference on Caribbean topics, arranges for Caribbean panels at meetings of other groups, and meets regularly in conjunction with meetings of other professional organizations.

Further information and membership applications can be obtained by writing to Roland I. Perusse, Coordinator, Caribbean Studies Association, c/o Inter American University of Puerto

Rico, P.O. Box 3255, San Juan, Puerto Rico 00936.

□ **THE PENNSYLVANIA SOCIOLOGICAL SOCIETY**, annual meeting will be held November 1-2, 1974 at Millersville State College, Millersville, PA. The general theme of the meetings will reflect retrospective and prospective views of sociology over the last 25 years. Papers are solicited. Further information on session topics from Arthur Shostak, Program Chairman, Drexel University, Philadelphia, PA.

□ **THE XI CONGRESS OF LATIN AMERICAN SOCIOLOGY**, sponsored by the Latin American Sociological Association will be held in San José, Costa Rica in July. The theme: *Assessment of Latin American Sociology: 25 Years of Sociological Practice.* Information from Comisión Organizadora, XI Congreso Latinoamericano de Sociología, 4o. Piso, acultad de Ciencias y Letras, Ciudad Universitaria Rodrigo Facio, San José, Costa Rica.



## Personals

The University of Miami Medical School is initiating a study supported in part by the Florida Regional Medical Program, of the health care of tourists to Florida. Information about ongoing research relevant to this topic would be appreciated. The Project Director is: Richard K. Donelson, Dept. of Epidemiology & Public Health, School of Medicine, University of Miami, Miami, Florida 33152 (Box 520875, Biscayne Annex).

## EMPLOYMENT BULLETIN

**FORMAT:** Please list in the following order.

For vacancy listings:

1. Title or rank of position
2. Description of work to be done and/or courses to be taught
3. Abilities, training, experience and any other qualifications desired in applicant
4. Geographic region
5. Approximate salary range
6. Address to which applicants can write
7. Starting date

For applicant listings:

1. Type of position desired
2. At least two areas of competence
3. Highest degree
4. Awards
5. Experience
6. Publications
7. Location desired
8. Other personal information (optional)
9. Date available

### DEADLINES FOR SUBMISSIONS:

Deadline for submission of listings is the 1st of the month prior to publication. The Employment Bulletin is published monthly except June, July, and September.

### EQUAL EMPLOYMENT OPPORTUNITY:

The American Sociological Association endorses equal employment opportunity practices.

and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

### FEES:

PAYMENT MUST ACCOMPANY LISTINGS	
Vacancy listing .....	\$15.00
Applicant listing .....	\$ 3.00

### CONDITIONS:

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to: Employment Bulletin, The American Sociological Association, 1722 N. Street, N.W., Washington, D.C. 20036.

### RESPONSES:

Replies to listings with box numbers should be individually addressed, stamped, and sent to the appropriate box number in care of the American Sociological Association, 1722 N. Street, N.W., Washington, D.C. 20036. These replies will be forwarded, unopened, to the individuals, institutions, or organizations which have placed the listings. Responses must be received in the Executive Office within two months of the date of publication.

**Ball State University.** Assistant Professor of sociology to teach undergraduate courses in criminal justice and sociology. Primary emphasis on law enforcement. Competence in juvenile delinquency, criminology and corrections desired. Masters degree and field experience required. Salary competitive, summer employment possible. Effective fall, 1974. Contact: W. H. Gordon, Recruitment Committee, Department of Sociology, Ball State University, Muncie, IN 47306. Equal Opportunity/Affirmative Action Employer.

**Bellevue College.** The Department of Sociology has a fall, 1974 vacancy for a full-time faculty member. The applicant should have a PhD or be close to earning one, have some teaching experience, and be primarily interested in teaching. He should be qualified to teach undergraduate courses including: introduction, urban, sociology of work, research methods, criminology, and cultural anthropology. Salary competitive. Women and

minorities are encouraged to apply. Write: Dean Ralph Beach, Bellevue College, Bellevue, NE 68004.

**University of California, Los Angeles.** The UCLA Neuropsychiatric Institute conducts multidisciplinary educational and scientific programs related to neurological and psychiatric illness and mental retardation. Occasional openings available for academic personnel in biological, behavioral and social sciences, and health-related professions. Equal Opportunity Employers with vigorous Affirmative Action program. Women and minorities are encouraged to apply. Write: L. J. West, M.D., 760 Westwood Plaza, Los Angeles, CA 90024.

**University of California, Riverside.** The Department anticipates a temporary position for the academic year 1974-75. Salary and areas of expertise are open. Minorities and women are encouraged to apply. Please contact: Jonathan H. Turner, Chair, Department of Sociology, University of California, Riverside, CA 92502.

**University of California, Santa Barbara.** The Department of Sociology anticipates two openings for 1974-75. We are looking for a recent PhD or near PhD (completion by December), as well as a more established scholar with substantial research accomplishment. Ability to supervise graduate research as well as competence as an undergraduate instructor are required. Fields of specialization are open, but preference will be given applicants in the sociology of law and the Chicano community. Salary and rank based on accomplishment. Affirmative Action/Equal Opportunity Employer. Send vita to: Professor Thomas P. Wilson, Chairperson, Department of Sociology, University of California, Santa Barbara, CA 93106.

**Cedar Crest College.** Instructor to Assistant Professor beginning September, 1974. Applicants should have PhD by September, 1974 and a strong commitment to undergraduate teaching in social and cultural anthropology and in one or more of the following: demography, social psychology, medical sociology, social problems, methodology. Teaching load is three courses carrying four credits. Salary in the area of \$10,000 depending on qualifications. Affirmative Action/Equal Opportunity Employer. Send application with supporting documents to: Leona Nelson, Chairperson, Department of Sociology and Anthropology, Cedar Crest College, Allentown, PA 18104.

**Brooklyn College, CUNY.** The School of Contemporary Studies, new interdisciplinary and cross-cultural unit of Brooklyn College, needs individuals to teach in a program combining the arts, social sciences, humanities and communications. Candidates must have a fundamental respect for students and be prepared to work with them in an unconventional, demanding, intimate, and open-structured atmosphere in which the educator is viewed as counselor, scholar, and activist, and the institution itself is a locus and a vehicle for social change. The School is located in downtown Brooklyn and its student population lives and works for the most part in the inner city. All courses are structured around themes and issues; there are no traditional departmental divisions. Complete resumes, including

all extra-curricular as well as professional interests should be sent to: David Diaz, School of Contemporary Studies, Brooklyn College, Downtown, 96 Schermerhorn Street, Brooklyn, NY 11201.

**York College, CUNY.** Sociologist at either Assistant or Associate level for September, 1974, at four year college in urban renewal area of New York City. PhD required for either rank. Areas of particular need are complex organizations, urban environment, community organization. Major considerations are applicant's overall commitment to undergraduate teaching role and interest and experience in involving undergraduate students in community research projects. Submit resume and representative sample of published or other written work to: Coordinator for Sociology Program, Department of Social Sciences, York College, CUNY, 150-14 Jamaica Avenue, Jamaica, NY 11432. Equal Opportunity/Affirmative Action Employer.

**University of Connecticut.** Instructor or Assistant Professor to teach introductory anthropology, introductory sociology, and social problems at Avery Point branch of the University of Connecticut (near New London), beginning September, 1974. PhD should be completed or in prospect. As member of small branch faculty, would have sole or chief responsibility for teaching sociology. Salary: \$11,360. Write: A. K. Cohen, Department of Sociology, University of Connecticut, Storrs, CT 06268.

**Cornell University.** The Departments of Psychology and Sociology wish to announce a new job opening, effective July 1, 1974, at the Assistant Professor level in the area of social and/or personality psychology. Although our definition of the position is broad and flexible at this point, we are particularly interested in a lively and productive person with an interdisciplinary orientation. We intend to consider candidates with skills in field, laboratory, observational, or survey techniques and representing a variety of interests ranging from existing theoretical problems in social and personality psychology to emerging research areas such as program evaluation, issues of social policy, and deviance or health-related problems. Furthermore, to maintain the high caliber of our undergraduate instruction, we hope to appoint an individual with interest and effectiveness in teaching and working with students. Send vita, references, and a statement of current and projected research work to: Chairperson, Department of Psychology, 210 Uris Hall, Cornell University, Ithaca, NY 14850.

**Denison University.** Instructor or Assistant Professor one-year replacement appointment for an urban sociologist/anthropologist to teach two sections of introductory anthropology and one section of urban sociology or urban anthropology. Appointment effective September 1, 1974 to May 31, 1975. PhD preferred. Salary \$9,500 to \$11,000 depending on qualifications and experience. Equal Opportunity/Affirmative Action Employer. Send vita and supporting material to: Irving E. Mitchell, Department of Sociology/Anthropology, Denison University, Granville, OH 43023.

## VACANCIES

### TEACHING

**University of Alabama.** Gadsden Cooperative University Upper-Division Program. Assistant Professor to start September 1, 1974. Salary competitive. Must be competent to teach in at least two of the following areas: family, social theory, methodology, demography, industrial sociology. Two years full-time college teaching desired. To apply, write: Donald G. Snook, University of Alabama, C.U.U.P., P.O. Box 1859, Gadsden, AL 35902.

**University of Arizona.** Openings for 2 Assistant Professors; teaching areas open; 2-course load, some research support; write: Department of Sociology, University of Arizona, Tucson, AZ 85721.

**George Mason University.** Assistant Professor for fall, 1974 at expanding state university in Northern Virginia suburb of Washington, D.C. Course priorities are formal organizations, statistics, and research methodology with new specialties also useful. Class load is 12 hours a semester and includes sections of Introduction, PhD and teaching competence required. Salary negotiable. Research opportunities and support are being developed. Affirmative Action/Equal Opportunity Employer. Write: Chairperson, Personnel Committee, Department of Sociology, George Mason University, Fairfax, VA 22030.

**Gettysburg College.** Sociology: Instructor or Assistant Professor, PhD and teaching experience in minority relations and/or sociology of education desired. Contact: Dr. Wade Hook, Department of Sociology, Gettysburg College, Gettysburg, PA 17325.

**Grand Valley State College, School of Public Service.** Criminologist or Corrections: Assistant or Associate Professor; 10 hour teaching load and 8 hours tutorials; PhD in criminal justice, criminology or PhD in sociology—emphasis in corrections; ABD or MA in corrections and extensive experience especially in college teaching may be considered. Salary \$9,500 - \$18,500; write: Dr. Samir T. Isfahak, Director, School of Public Service, Grand Valley State College, Allendale, MI 49401.

**Indiana University Southeast.** Assistant Professor; to teach in an undergraduate sociology program; principles, social problems, organizations or other areas; PhD required; commuter campus; Louisville metropolitan area; competitive salary; excellent fringe benefits; contact: Dr. T. P. Wolf, Indiana University Southeast, New Albany, IN 47150.

**Lake Superior State College.** Professor of Behavioral Sciences, Director of Mental Health Associate Degree Program (Assistant to full Professor). Duties: 12 hour teaching load in undergraduate courses with some initially in psychology and sociology until program develops. Qualifications: PhD required. Experience: Clinical experience with institutional and community mental health programs, experience in substance abuse therapy mandatory; preference to generalist with varied undergraduate teaching. Salary commensurate with qualifications. Apply to: Director of Employee Relations, Lake Superior State College, Sault Ste. Marie, MI 49783. Commencing September, 1974.

**University of Massachusetts, Boston.** Assistant Professor (PhD required) or Instructorship (ABD) needed with specializations in social policy and delinquency for September 1, 1974. Person must be willing to supervise 20-25 students in field assignments in correctional settings with course load reduction commensurate with supervisory responsibilities. Applicant requested to provide strong evidence to teaching and research competence. Salary open and competitive. Contact: Professor James E. Blackwell, Chairperson, Department of Sociology, College I, University of Massachusetts, Harbor Campus, Boston, MA 02125.

**Memorial University of Newfoundland** requires an Assistant Professor of medical sociology to teach medical sociology to undergraduate, post graduate, and graduate students in medicine. Applicant should possess a PhD in medical sociology or MD plus additional training in sociology. Salary dependent upon qualifications and experience. Date of appointment: September 1, 1974. Direct inquiries to: Dr. Boyd Suttie, Associate Dean (pro tem), Community Medicine, Faculty of Medicine, Memorial University of Newfoundland, St. John's, Newfoundland, Canada A1C 5B7.

**Michigan State University's** Department of Human Development anticipates a possible opening fall, 1974, for a person interested and trained in nutrition and social or behavioral science. Candidates for the position could be sociologists, psychologists or anthropologists with training in various fields of nutrition, or nutritionists with training in one or more of the social or behavioral sciences. Position involves teaching medical students, and assisting in the development of graduate and undergraduate programs intended to integrate social, psychological and biological aspects of development. Interdisciplinary research possibilities are extensive. Rank is open depending on qualifications, and salary is competitive. Candidates for this position should send a vita to: David J. Kallen, Assistant Chair, Department of Human Development, Michigan State University, East Lansing, MI 48824.

**Michigan State University's** Department of Human Development anticipates a possible opening, rank dependent on qualifications, for fall, 1974. Sociologist, social psychologist, or developmental psychologist to join in the development of a multidisciplinary program of graduate and undergraduate education emphasizing the interconnections between social, psychological, and biological development, and to share in teaching students in the College of Human Medicine. Subspecialty is less important than interest and willingness to join in a multidisciplinary endeavor. Opportunity to develop interdisciplinary research exists. Rank is open, depending on qualifications, and salary is competitive. Vitas and other information may be sent to: David J. Kallen, Department of Human Development, Michigan State University, East Lansing, MI 48824.

**University of Minnesota, Morris.** One or possibly two vacancies at Assistant Professor rank. The first position is responsible for teaching introductory, stratification, institutions, and theory. There may also be a second vacancy in a position teaching social psychology, small groups, methods and social organization. Applicants are expected to have PhD in hand by starting date September, 1974. UMM places its emphasis on teaching excellence though research is encouraged. The school is located 150 miles west of Minneapolis-St. Paul in west-central Minnesota and has an enrollment of approximately 1700 undergraduates. Salary is competitive. Qualified applicants should send vita to: Professor Bruce Nord, Division of Social Sciences, University of Minnesota, Morris, MN 56267.

**Mississippi State University.** Three positions anticipated for fall, 1974. Preferred areas of specialization: social psychology, theory, marriage and the family. Possibility of full-time teaching as well as joint teaching and research appointments. Rank: Assistant to Full. Salary competitive, depending on qualifications

and rank. Send resume to: Chairperson, Personnel Committee, Department of Sociology, Mississippi State University, Mississippi State, MS 39762.

**Mount Union College.** Assistant Professor with experience to teach in a church-related liberal arts college in northeast Ohio. Rapidly expanding Department of Sociology and Anthropology is staffed by three full-time and four part-time teachers and has 80 majors. Close cooperation with psychology and other social science departments. Normal teaching load is 8 courses per academic year (three terms). Must be able to teach statistics for social scientists, research methods, and sociological theory. Should be able to teach at least two of the following in addition to statistics, methods, and theory: population problems, rural-urban sociology, social movements, and social stratification. Share teaching of introductory sections with members of staff. Salary competitive depending upon qualifications and experience. Available September, 1974. Direct all inquiries to: William H. Porter, Jr., Chair, Department of Sociology and Anthropology, Mount Union College, Alliance, OH 44601.

**New York Institute of Technology.** Instructor or Assistant Professor with interest in criminology—teach, program development and research. Rank and salary contingent on credentials and experience. Fall, 1974 opening. Interdisciplinary department, small private college, New York City campus. Write: Dr. John Calicchia, New York Institute of Technology, Wheatley Road, Old Westbury, NY 11568.

**Oklahoma City University.** Opening for urbanologist. Small private university in a growing metropolitan area. Must have interdisciplinary orientation in the general area of urban dynamics, with particular concern for relationships between social change, public policy issues, the individual in urban society, and urban and regional planning. Primary responsibility is teaching with opportunity for multi-disciplinary development. Must be able to make meaningful teaching input in political science, especially local government, while doing most teaching in sociology. Also some teaching in lower division multi-disciplinary urbanism course. Small classes. Innovation is encouraged—12 hour teaching load with possibilities of released time after first year. Practical community experience is very desirable. Opportunity exists for work with state and local organizations and agencies. Can expect to do community service work through applied research. Should be interested in developing internships for undergraduates. Salary competitive. Rank open. PhD preferred. Minorities and women are encouraged to apply. Send vita and accompanying information to: Dr. Lloyd K. Musselman, Chairperson, Search Committee, Oklahoma City University, Oklahoma City, OK 73106.

**Pennsylvania State University.** Two positions, fall, 1974. One position, University Park Campus, at Assistant or Associate Professor level. Major areas of specialization: social organization, social change, social institutions, PhD required. Preference given to candidates with successful teaching experience and demonstrated research competence. The second position involves teaching basic sociology courses at one of the Commonwealth Campuses of the Pennsylvania State University. This position will be filled at the Instructor or Assistant Professor level. PhD or ABD with successful teaching experience. Equal Opportunity/Affirmative Action Employer. Write: Roland J. Pellegrin, Head, Department of Sociology, Pennsylvania State University, University Park, PA 16802.

**University of Rhode Island** seeks applications from sociologists for two temporary positions for full year (1974-75) and one for Fall, 1974 semester to replace faculty on leave. Full year applicants should be prepared to teach criminology and juvenile delinquency or complex organizations and stratification. Applicants for half-year opening should teach population problems, demography. Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply. Send resume and three letters of recommendation to: John J. Foggie, Jr., Chair, Department of Sociology and Anthropology, University of Rhode Island, Kingston, RI 02881.

**Sam Houston State University.** Assistant Professor or Associate Professor; with special competence in teaching undergraduate courses involving race, ethnic and minority studies; also will require participation in Master's program, including supervision of graduate student research; PhD required. Teaching load is 12 classroom hours per week. Preference will be given to applications demonstrating quality teaching ability. Sam Houston is located approximately 70 miles north of Houston along the mixed forest region of East Texas. Salary competitive. Minorities and women are encouraged to apply. Write: Walter H. Bennett, Acting Chair, Department of Sociology, Sam Houston State University, Huntsville, TX 77340; fall, 1974.

**University of San Diego.** Assistant Professor, PhD, one opening. Beginning September, 1974, \$10,000 for nine months. Teach undergraduate courses in liberal arts college. Major areas of teaching theory, methodology, and deviance. Contact: Chairperson, Department of Behavioral Sciences, Box S-287, University of San Diego, San Diego, CA 92110. Affirmative Action Employer.

**SUNY, Stony Brook.** Part-time lecturer, one day per week, beginning September running through June, to offer one coordinated class-field seminar in the sociology of community. Possibility of repeating course on evening of same day for continuing education students. Prior teaching experience required. Salary commensurate to experience. Write to: Dr. Harvey A. Farberman, Chair, Theory and Analysis, School of Social Welfare, SUNY, Stony Brook, NY 11790. Affirmative Action Employer.

**University of Southwestern Louisiana.** Law enforcement. Instructor to Associate Professor. PhD preferred but MA with field experience will be considered. Candidates must be able to offer full range of courses in new two year Associate Degree Program and will have administrative responsibility for full development of program. Salary dependent on qualifications. Contact: Dr. Donn M. Kurtz II, Box 1649, University of Southwestern Louisiana, Lafayette, LA 70501.

**University of Texas, Permian Basin.** PhD required in sociology or criminal justice, or DCrim. Must have a

minimum of three years of police experience. Starting salary: \$17,000 for 9-months (ABD), \$18,000 for 9-months (PhD). Special competence in theory and in research methodology. Contact: Thomas Gray, College of Management, University of Texas, Permian Basin, Odessa, TX 79763.

**University of Tulsa.** Teaching, fall, 1974; rank open, specialists in social stratification, family, methods preferred but will consider others. PhD required. Salary and fringe benefits competitive with institutions in region. Private, urban university. Equal Opportunity/Affirmative Action Employer. Write: Barry A. Kinsey, Chair, Department of Sociology, University of Tulsa, Tulsa, OK 74104.

**University of Utah.** Chairperson, Department of Family and Consumer Studies. Opportunity for development of current strengths and shaping of new directions in a department with a changing university role. Formerly a Department of Home Economics in the School of Education, the Department of Family and Consumer Studies is now located within the College of Social and Behavioral Science and, working with other departments in the college, will develop a departmental and an interdisciplinary emphasis on the family. Funds will be available for new positions and for interdisciplinary teaching and research support. Candidates must have completed the doctorate and must have a record of scholarly contributions which would warrant a tenured position as Professor at a major state university. Specific discipline of doctorate is unimportant provided that the primary scholarship is relevant to the family as a social unit. Salary open and competitive. Equal Opportunity/Affirmative Action Employer. Applications and nominations are to be sent to: Mary Eta Williams, Search Committee Chairperson, 215 Home Economics Building, University of Utah, Salt Lake City, UT 84112.

**University of Victoria.** Assistant Professor, PhD by June, 1974. Teach undergraduates and graduates. Preference will be given to candidates with specialties in deviance, sociology of families and households, and social psychology. Evidence of commitment to research is required. Urban center of 250,000 in Pacific Northwest Coast area. Floor of \$12,500 estimated for 1974-75. Write to: Dr. D. W. Ball, Chair, Department of Sociology, University of Victoria, Victoria, B.C., Canada V8W 2Y2.

**Western Michigan University.** Assistant Professor (or Instructor if ABD). Salary up to \$13,000 for 8-month academic year (late August to late April), with the addition of up to 22% of this salary possible for either a spring or summer half-semester. This position is a continuing tenure track opening. The Department has a 28-person staff, doctoral program, and internal research center. Candidate preferred in urban and/or race relations, but outstanding applicants in all fields will be considered. Qualifications include some teaching experience and evidence of research and publication potential. Equal Opportunity/Affirmative Action Employer. Contact: David Chaplin, Chairperson, Department of Sociology, Western Michigan University, Kalamazoo, MI 49001. (616) 383-1735.

**Wichita State University.** Two positions: one Associate Professor, one Assistant Professor. Preferred areas: medical sociology, deviance, gerontology, social psychology, and/or theory. The PhD is required for both positions. Publications, thesis direction and teaching experience are requirements for the Associate Professor. Wichita State enrolls about 14,000 students and is situated in a community of 300,000 people. Salary is competitive for both openings; commensurate with rank and experience. Write: Ronald R. Matson, Sociology Department, Wichita State University, Wichita, KS 67208. Late August, 1974.

## ADMINISTRATION

**University of Alberta.** Anticipate vacancy for Chairperson of department and Professor. PhD with established scholarship record and administrative experience to work with a 32-person staff. Limited teaching. Salary competitive. Write: Professor G. N. Nettler, Chair, Search Committee, Department of Sociology, University of Alberta, Edmonton, Alberta, Canada T6G 2H4.

**Concord College.** Chairperson, Division of Social Science, PhD, experience in teaching and administration required. Duties: to administer 18 member division, teach half-time. Must be able to relate to other disciplines in the division in addition to own specialization. Salary competitive. Apply: Professor R. T. Hill, Search Committee, Concord College, Athens, WV 24712. 304-384-3115.

## APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

### PhD's WITH EXPERIENCE

**A 285** Teaching with research opportunity; major fields cover the general legal-communications spectrum; teaching: criminal justice, criminal law and evidence, problems in criminal justice, internal and external legal communications, inter-personal relationships, criminal procedure; Masters in communication and JD; experience with District Attorneys Office, Legal Counseling on college level, and teaching both undergraduates and community classes; extensive foreign travel; location open; 27; August, 1974.

**A 286** Teaching and research; social psychology, sociology, sociology of deviance, sociological theory construction, social psychiatry; Associate Professorship or possibly Assistant; PhD from Big Ten University; 5 years experience with undergraduate and graduate teaching; considerable research experience; awards; considered excellent teacher; experience in these direction; book, papers delivered, others in progress; loca-

tion open; 32; married; desire better academic climate and research opportunities; available September, 1974.

**A 287** Teaching with some research; sociology of religion, family and knowledge plus theory and history of social thought; PhD; 5 years teaching experience; several articles; California preferred but will consider other areas; fall, 1974.

**A 288** Interested about equally in teaching, research, administration, but prefer a combination with teaching; 15 years teaching, more undergraduate than graduate classes; wide coverage of traditional core and specialized courses; taught both in very large public universities with auditorium-classes and in small denominational colleges; including 2 foreign universities; experienced with traditional and ultra-modern teaching techniques; heavy and diversified research background with universities, foundations, industry, government; fair success in grantsmanship; moderate assortment of publications, including monograph, contributions to readers, scholarly articles in second-class journals; 4 years intermittent administrative experiences at departmental levels; above average range of consulting assignments; available possibly summer, 1974 or later.

**A 289** Teaching: social psychology and deviance; PhD; 8 years teaching experience; 2 publications, but primarily a teacher; must locate in central New York State fall, 1974, due to family commitments; prefer small college, full-time setting.

**A 290** Primarily teaching, with research opportunity; introductory, industrial, stratification, social problems, urban or methods; fifth year of full-time teaching experience; PhD; publications; research experience in prisons, census data, the disabled; 34; Gulf states, South, West Coast; fall, 1974.

**A 291** Teaching or teaching/research; theory, sociology of religion, social movements, adolescent/youth sociology, sociology and futurist issues general background. Experience with international education program in Oxford and with youth practitioners. PhD (1968) at major university; fellowships; publications; 7 years teaching; 10 years in church-related positions; desire interdisciplinary and creative environment; location open; prefer small community but not necessary; 41; married, 3 children. Summer or fall, 1974.

**A 292** Teaching and research, possibly some administration. Comparative social structures (particularly the U.S., Soviet Union, China, Japan), political sociology, sociology of violence, urban sociology and urban history, social change and modernization, historical sociology and social history, sociology of religion, sociology of art and literature, mass communications, sociology of education, sociological theory and history of social thought, deviant behavior; strong interdisciplinary interests and competence. PhD; fellowships, grant; 8 years post-PhD teaching (graduate and undergraduate), 2 years full-time research (pre-PhD); co-editor 3 books, chapters in 2 books, currently working on 2 books (one a collection of essays); prefer location in or near substantial metropolitan area, U.S. or abroad, preferably in warm climate (U.S.: South, Southwest, or Far West). Editorial experience with major publishing house; knowledge of 6 languages; extensive travel and residence in Western Europe and parts of Asia; experience with film and TV; recently developed innovative multidisciplinary undergraduate program funded by Federal grant. Would be interested in teaching or administrative position with American college or university "study abroad" program. Available September, 1974 or later.

**A 293** Social planning and policy-oriented research, administration, teaching; complex organization(s), values, deviance, corrections, methods, and statistics; PhD from first line university; 8 years of teaching experience in sociology and social work with MSW and PhD students; dissertation supervision; resource person to fellow faculty and outside agencies; research and teaching experience here and abroad; presently responsible for methodology of national evaluation research; books, articles, reviews in different languages; location open; 38; married; fall, 1974 or later.

**A 294** Teaching and research; political, urban stratification, social movements, comparative; PhD; fellowships, Fulbright; 9 years graduate and undergraduate teaching, 4 years research experience; book and papers, also book in press and another in preparation; location open; 44; September, 1974.

**A 295** Teaching and/or research; environmental sociology, social change, community, applied sociology; additional courses prepared in theory, methods, statistics, social problems and social institutions; PhD; 2 years teaching and 6 years research experience; several papers and publications completed, others under consideration; location open; fall, 1974.

**A 296** Teaching and research; social theory, social psychology and small groups, social change, communication theory, sociology of sociology; PhD; 2 years of graduate teaching; some publications; location open; 33; married; fall, 1974.

**A 297** Teaching and/or research; criminal justice, social psychology, social problems, applied research methods; PhD; 7 years university teaching; several articles and grants in criminal justice and social psychology; location open; 32; married, children; summer or fall, 1974.

**A 298** Teaching and/or research; introductory, sociology of education, research methods, and organizational development; PhD; USOE research grant; 7 years research, 2 years teaching; research grant reports and articles in preparation; editorial staff of research journal; location open; July, 1974.

**A 299** Teaching and/or research; methodology, computer applications, urban, stratification; interdisciplinary PhD; Woodrow Wilson and NDEA fellowships; 4 years full-time undergraduate and graduate teaching experience at bi-cultural state university; outstanding student evaluations of teaching effectiveness; working knowledge of several computer languages; experience with data-processing and computer-assisted instruction; research consultations; location open but prefer small or medium-sized city; 31; married, 2 children; available fall, 1974.

**A 300** Teaching and/or research; interdisciplinary studies in population problems, agricultural development and economic growth. Dr. Agr. Technical University of Munich (1967), PhD (demography) Stanford

University (expected June, 1974). Research experience in demography of underdeveloped countries. Location open, June, 1974.

**A 301 Teaching, research, possibly chair small department or coordinate intra-departmental unit to define and create occupational roles for sociology graduates in local setting. Position should provide time and permit curricular and teaching strategy flexibility to achieve this goal. Commitment to sociology as a personally and socially liberating discipline. Survey research specialist with broad interests in field, especially medical sociology, social deviance, work, lifestyles, social psychology, and political sociology. PhD. Five years full-time teaching and one year full-time research. Grants and publications. Location open. Available from June.**

**A 302 Teaching, teaching and research; racial and ethnic minorities, social stratification, family; PhD; 5 years teaching; publications; papers presented; location open; September, 1974.**

**A 303 Teaching and research; theory, social organization, sociology of education; PhD from Big Ten University; AKD, NSF Traineeship; 4 years teaching and relevant government experience; articles, papers, book in preparation, reviewer for major journal; location open; available June or September, 1974.**

**A 304 Teaching and research with emphasis on teaching; presently employed in U.S. government in environmental policy development field; cross-disciplinary interests in political sociology, social change, modernization, social problems, introductory; PhD; 6 years teaching at university level and 3 years full-time research; awards and grants, several articles, papers, many reviews, others accepted for publication and in preparation; 37, married, no children; location open; June or September, 1974.**

**A 306 Curriculum development, supervise program and teaching; theory (all areas), deviant behavior, social psychiatry, social stratification and organization; PhD major department; NSF grant, scholastic awards, AKD; 10 years teaching, research and counseling experience; introduced many new courses, considerable work on design of BA and MA level curricula; one book submitted, one in process, journal articles, reviews, papers read, guest lectureships, former television host; location open; September, 1974.**

**A 307 Teaching and research; social psychiatry, deviant behavior, theory (all areas), social organization, and social change; particularly interested in interdisciplinary or interdepartmental situation; several years experience as therapist; undertaking advanced therapy training course at major psychiatry department this summer; demonstrated ability to teach students from a variety of social contexts; strong references from professional psychologists as well as sociologists; PhD sociology, major department will socialization as major field and much course work in psychology; 10 years of teaching; member ASA, MSS, ESS, and AKD; two books in process, journal articles, reviews in major journals, several papers read; prefer urban location but flexible; rank and salary negotiable; married, male; September, 1974.**

**A 308 Senior position and/or chairperson; deviant behavior, minorities, death and dying, theory (all areas), social psychology, several other preparations. PhD, major department, anthropology minor, 10 years teaching including some graduate. NSF grants, varied research experience, articles, papers, book reviews, two books in process. Desire student focused department with humanistic (cross-disciplinary) orientation preferred. Several years of counseling experience; will undertake advanced training program at major psychiatry department this summer. Former host of television program. Near metropolitan area preferred but other locations acceptable. 44, married; available September, 1974.**

**A 309 Sociology professor (rank and salary open); social deviance and general sociology; PhD; 10 years experience; 13 articles; small, warm city preferred; 10 point war vet status; June or September, 1974.**

**A 310 Teaching and/or research and/or advising foreign students; presently employed as an assistant professor of sociology; educational sociology, minority groups, family, urban sociology; PhD (educational sociology); teaching assistantship; fellowship; AKD; 2 papers; 5 years teaching experience (undergraduate and graduate); experience in advising foreign students; active in departmental affairs; international experience; single; urban area, September, 1974.**

**A 311 Teaching, research, program and curriculum development; social problems, criminology, deviance, small groups; special interest in gender roles, social welfare; PhD, USPHS Special Fellow; 15 years teaching, development of innovative programs on undergraduate and graduate level for New Careers and minority persons; program development and evaluative research in criminal justice; community action; field studies and activity in group processes; articles, papers, research reports; East and Northeast; fall, 1974.**

**A 312 Visiting professorship in teaching and research; deviance, criminology, juvenile delinquency, sociology; PhD and LLB, both degrees from major university in Northeast; research awards, Fulbright Professorship; 25 years teaching and research and 7 years department chair, now holding visiting professorship at major Canadian university; 2 books, third forthcoming on delinquency, 15 professional articles, numerous papers delivered at professional sociology meetings; location open; have researched and taught in Philippines, Hong Kong, Canada, United States. Presently researching in juvenile court process (Canada and U.S.). Practiced law for 10 years in Boston. Seek one-year appointment that meets department needs and does not impede department promotions.**

**A 313 Teaching/research; religion, family, theory, PhD; NSF Trainee; 3 years teaching (prof. and undergrad); 1 publication/1 presentation; others submitted or in process; location open but moving expenses expected; 27, married; available summer/fall, 1974.**

**A 314 Teaching or teaching and research; social psychology and deviance, urban sociology, research methods, theory, political sociology, introductory; PhD from Big Ten University; teaching assistantships and fellowship; 6 years of college and university teaching; excellent teaching records; 8 publications in well-**

known social science journals; numerous papers at regional and national meetings; book on urban sociology submitted; location open; 32; married; September, 1974.

**A 315 Teaching and/or research; German sociologist with teaching experience in Germany, England and the United States; scholarly interests: critical sociological theory, sociological and anthropological methodologies, political sociology and interdisciplinary work; seeks re-location in the United States. PhD; post-doctoral fellowships; research experience and publications. Will consider teaching outside the United States. 34, single; salary open; September, 1974.**

#### NEAR PhD OR MA

**A 325 Teaching and/or research and/or career counseling; criminology, corrections, juvenile delinquency, criminal justice studies, crime, social problems, basic sociology; MS (criminology & corrections), PhD courses in progress (sociology); 3 years teaching, Assistant Professor, state college, university; in-service experience; articles, professional offices; 33, married, 1 child, second August, 1974; location open; June or September, 1974.**

**A 326 Administration (applied sociology of education) and/or creative and imaginative teaching position requiring superior teaching ability; sociology of education, sociology of environmental problems; MA; academic background includes teaching experience with a Private Foundation Project for Experimental Innovations in College Education and a state pilot preparation project for a New School Program in higher education; 9 years university experience; location open; 38, married, 1 child; September, 1974 or July, 1975.**

**A 327 Teaching; fields of specialization include race relations and minority groups, criminology, marriage and the family, and population; MA in sociology, full-filled one-year contract as a sociology instructor last year at Rock Valley College, Rockford, IL and taught introductory sociology, social problems, and criminology; co-author of book entitled Recreation for Today's Society (Prentice-Hall, 1974); geographical preference open; 25, married; available summer or fall, 1974.**

**A 328 Teaching and/or research; social welfare, social stratification, minorities, formal organization, political; MA, PhD expected 1974; teaching assistantship, fellowship; work experience in university teaching and research; publications and papers; location open; 30, married; September, 1974.**

**A 329 Teaching or research in 4-year college or community college system close to or within urban area; introductory sociology, social problems, social psychology, community, theory, and sociology of complex organizations; MA with additional hours; 6 years teaching experience in both university and junior college systems; desire Midwestern location or New York area; 35, single; book in progress; available fall, 1974.**

**A 330 Teaching and/or research; theories of societal integration and purposive societal change, rural social stratification, occupational mobility, poverty, economic anthropology, and development within Third World nations; PhD expected by August, 1974; 3 1/2 years college teaching experience, 5 years of graduate assistantship research; article, papers in progress; location open; 36, single; September, 1974.**

**A 331 Undergraduate or graduate teaching; particularly interested in working with students on projects in field situations with non-reactive techniques; have special interests and experience in evaluation research and curriculum modification; family, education, theory (systems, exchange, conflict); ABD (PhD June, 1974); NDEA, HEW (SRS) research grant, assistantships; 3 years university teaching; excellent student evaluations of teaching effectiveness; 7 years extensive applied interdisciplinary field research; sensitive consulting assignments; curriculum modification experience; project teaching and (PERT/CPM) experience; co-author of several unpublished research reports to funding agencies; co-author of book in preparation; research on communication, conflict, and child neglect/abuse; will relocate to most areas or overseas; prefer small community in Canada and Northwest; congenial position more important than salary; 39, married, 3 children; June, 1975; priority to April, 1975 offer of contract.**

**A 332 Interested in institution that appreciates demonstrated teaching excellence, possibly combined with administration and/or research; criminology, deviance, collective behavior, social psychology, small groups, sociologies of the future, sociology of law, introductory; 2 MA's, ABD (Ivy League school), PBK, outstanding teacher award; 2 years research, 7 years university teaching experience; publications; location open—U.S. or Canada; 36, married, 2 children; July or fall, 1974.**

**A 333 Research and/or teaching; epidemiology, demography, methods, cultural anthropology; MA, near PhD; Community Mental Health Research France Fellowship; 14 years research, epidemiology of medical and social problems and limited teaching of methods, demography, cultural anthropology; 11 journal articles; location open; available September, 1974.**

**A 334 Teaching and/or research; fields of concentration: social movements, stratification, sociology of poverty and welfare, theory and social problems; MA, ABD (PhD expected early 1975); 2 years university teaching; one year experience with poverty agency; papers at regional and national meetings; location open; married; fall, 1974.**

**A 335 Teaching and research or research; social change and social indicators, social organizations, theory, methods including theory construction and statistical analysis; MA, ABD (PhD expected August, 1974); full 6 years research experience; location open; male, 32; available September, 1974.**

**A 336 Desire teaching and/or research; criminal justice system, criminology, deviant behavior, corrections, etiology of delinquency and crime, drug abuse; MA, ABD (PhD expected summer, 1974); 10 years experience as a probation officer in a major metropolitan**

area; teaching experience on undergraduate, graduate, and police academy levels; 34, married; location open; available fall, 1974.

**A 337 Teaching and/or research; urban, human ecology, population studies, research methodology, comparative sociology, present research interest the interdisciplinary and historical approach to urbanization in the U.S. and Canada; all requirements except research tool examination and dissertation toward PhD completed; have teaching experience and 3 years of experience with university research organization involving computer applications to behavioral analyses; several publications and conference papers; location and salary range open in U.S. and Canada; 28, available June or September, 1974.**

**A 338 College teaching. My graduate education was interdisciplinary emphasizing social theory, sociology of knowledge and sociology of education. I am also an experienced teacher of social change and small group theory. I have done some work in the philosophy of the social sciences. I am presently teaching and doing research in a department of community studies, PhD candidate. Danforth; Fellow, Bi-lingual (English and Spanish). Secondary interest in Latin American studies. I am particularly interested in experimental education and have experience in field work education. Age 35. Freshly minted PhD in the summer. Available August, 1974.**

**A 339 Demography - related research position; PhD (sociology) in August, 1974, MA (educational psychology); 2 years experience as a research sociologist with a private research company involved in large scale survey projects and development of guidance manuals; location open, moving expenses required; available September 1, 1974.**

**A 340 Prefer administrative and/or research and/or teaching in area of corrections-probation-criminology-penology, deviant behavior combination; MA plus, some law school; some teaching experience, 8 years experience as probation officer; publication; 34, single; location open; available March-June, 1974.**

**A 341 Teaching, minorities, theory, African, introductory; MA; teaching assistant for 2 years, prior research experience; papers in circulation; location open; married; available summer or fall, 1974.**

**A 342 Teaching and/or counseling and/or research or administration; social gerontology, social problems, collective behavior, social change, minority groups and race relations, industrial sociology, introductory sociology, deviance, and have also taught other sociology courses. ABD (PhD expected May or July, 1974), MS in sociology; MED in guidance and counseling, NSF one year grant; 5 honor societies. Six years high school teaching in all of the social sciences; 3 1/2 years university teaching at large Midwest state university. Now**

on teaching/research assistantship. Publication on attitude study; presently working with state-wide attitude study. Presented paper 1973 Midwest Sociological Meeting. Location open, 33, married, 4 children. Available June or August, 1974.

**A 343 Teaching and/or research; theory and social thought, research methods, social change and development, social and complex organization, community and community development, rural and urban sociology; introductory courses in social psychology, industrial sociology and comparative sociology; MA, ABD (PhD by August, 1974); research associate, 5 years teaching and research experience in a university; 7 publications; location completely open; married, 1 son; available August, 1974.**


**A 344 Teaching preferred, will also consider research; critical theory, Latin American studies, qualitative methods, urban sociology; ABD, University of Chicago (expect PhD 1975); dissertation topic: Power Relations in Colonial Argentine Mission Communities; 3 years NIMH Fellow; fluent Spanish; doing research on Latin community in Chicago; 3 years NORC (survey research) experience; desire position with opportunity to teach Latin American or U.S. Latin minority courses as well as sociology; location open; will favorably consider foreign location, especially South America; single, 28; available September, 1974.**

**A 345 Teaching and/or research and/or administrative; interested in teaching social psychology, deviance, urban, methods, social theory, medical sociology, community health and illness, suicidology, and introductory; ABD (PhD expected winter, 1973-74); 7 years teaching experience community college and university; publications in progress; male; married; location and salary open; available summer or fall, 1974.**

**A 346 Teaching, anthropologist-sociologist. Ecology, economics, population studies, evolutionary theory, anthropological methods. ABD in anthropology, NDEA fellow. Now National Teaching Fellow in Puerto Rico. Dissertation on demographic evolution of sugar cane region in Puerto Rico. Two years teaching sociology and anthropology in Spanish. Location open. Available September, 1974.**

**A 347 Teaching, will accept temporary or interim appointment; introductory, religion, political, urban; MA; background with emphasis on empirical study; graduate assistantship and instructorship; location open; available fall, 1974.**

**A 348 Teaching and/or community projects; introductory sociology and political science, social and political theory, power, social problems, and urban; MA background with emphasis on urban affairs; prefer community college or small four year college; teaching assistantship; location and salary open; male, 22, single; available late summer or fall, 1974.**



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