2019 ASA Annual Meeting News and Updates
#ASA19

- **Online Program.** The Annual Meeting program is available online. Please send any changes to session listings to ASA Meeting Services by May 31 for inclusion in the printed program. Changes received after May 31 will only appear in the online program and program app.

- **Program Participant Registration Requirement.** Program participants are required to register for the Annual Meeting. A program participant is anyone who serves as a presenting author, presider, discussant, panelist, critic, workshop leader, discussion leader, table presider, or any other type of presenter or coordinator on any program session. Register now for early registration discounts.

- **Access for All.** ASA is committed to making the Annual Meeting accessible to all. ASA will make arrangements for sign-language interpreters, sighted guides, and other communication tools for meeting registrants. You may email any requests or questions to ASA Meeting Services. Requests must be received by July 1. Attendees who do not make advance arrangements for services or equipment may inquire at the ASA Information Desk onsite. Every reasonable effort will be made to assist attendees onsite. Learn more on the Access For All web page.

- **Courses and Preconferences.** Registration is now open for Preconferences and Courses which will be held on Friday, August 9. Registration is required and seats are limited. Register now for early registration discounts.

### New Editors for Contemporary Sociology, Sociological Methodology, Socius, and Teaching Sociology

- **Yasemin Besen-Cassino** (Montclair State University) has been selected as the next editor of *Contemporary Sociology*.
- **David Melamed** and **Michael Vuolo** (Ohio State University) have been selected as the next editors of *Sociological Methodology*.
- **Aaron Gullickson**, **Ryan Light**, and **C.J. Pascoe** (University of Oregon) have been selected as the next editors of *Socius*.
- **Michele Lee Kozimor** (Elizabethtown College) has been selected as the next editor of *Teaching Sociology*.

The new editors’ terms will officially begin on January 1, 2020, although the manuscript transition dates will occur earlier. Read upcoming issues of *Footnotes* for more information and profiles of all new editors.

### For Members Only

**National Humanities Alliance Webinar Series**

ASA is a member organization of the National Humanities Alliance (NHA). With that membership comes access to benefits for ASA members. NHA has a quarterly "Between Two Bookshelves" webinar series. ASA
members are encouraged to sign up for the April 18 webinar with members of the team behind HuMetricsHSS, an initiative to develop a values-based framework for evaluating excellence in academia. Focused particularly on the humanities and social sciences, HuMetricsHSS is developing metrics that can be used to assess collegiality, quality, equity, openness, and community engagement. Click here to register.

New in the ASA Store

**2019 Guide to Graduate Departments of Sociology**

The *Guide to Graduate Departments of Sociology*, published by the ASA since 1965, provides comprehensive information for academic administrators, advisers, students, and others seeking information on sociology departments around the world. The 2019 edition includes listings for 191 graduate departments of sociology. In addition to name and rank, faculty are identified by highest degree held, institution and date of degree, and areas of specialty interest. Special programs, tuition costs, types of financial aid, and student enrollment statistics are given for each department, along with a listing of recent PhDs with dissertation titles. Indexes of faculty, specialty programs, and PhDs awarded are provided. Order your copy.

Reminder: Upcoming Professional Development Webinar

Interested in applying for an ASA Fund for the Advancement of the Discipline (FAD) grant? Join a recent FAD reviewer and two recent FAD recipients on April 26 at 12 p.m. Eastern/9 a.m. Pacific as they demystify the FAD application process. Scholars in the early stages of their careers and those in departments without extensive research support are especially encouraged to attend. FAD is jointly supported by ASA and the National Science Foundation (NSF). Click here to learn more and register. (At check out, the cost will become $0 for members). If you’ve missed our previous member webinars, you can access the recordings here.

Applications Invited for Editorship of *Journal of Health and Social Behavior*

Applications are invited for the editorship of the *Journal of Health and Social Behavior*. The official term for the new editor (or co-editors) will commence in January 2020 (the editorial transition will begin in July 2019) and is for a minimum of three years (until December 2022), with a possible reappointment of up to an additional two years. ASA encourages applications from both sole editors and editorial teams. The deadline for applications is April 30, 2019. Interested candidates are encouraged to review the full call for applications.

New Teaching Resources in TRAILS

- **Four Social Situations: A Class Activity to Teach Goffman’s Impression Management Through Inductive Learning** by Maria D. Duenas
- **Analyzing Police Violence Against Men** by Scott T. Grether and Aysha Bodenhamer
- **Give Methods a Chance** by Riku Kawaguchi
- **LGBTQ Environmental Assessment Worksheet** by Jason Lee Crockett
- **Hamburger Statistics--Introduction to T-tests** by May Takeuchi

Access to TRAILS, a peer-reviewed digital teaching resources library, is free to
Hot Off the Press: Journal Highlights

- **Aggressive Policing and the Educational Performance of Minority Youth** by Joscha Legewie and Jeffery Fagan (*American Sociological Review*, April 2019)
- **Environmental Justice and Public Beach Access** by Jinwon Kim, Seong Ok Lyu, and Hakjun Song (*City & Community*, March 2019)
- **Journal of World-Systems Research**, Volume 25, Number 1 (Winter/Spring 2019)
- **Why Is the Time Always Right for White and Wrong For Us? How Racialized Youth Make Sense of Whiteness and Temporal Inequality** by Rahsaan Mahadeo (*Sociology of Race and Ethnicity*, April 2019)
- **Do Green Behaviors Earn Social Status?** by Emily Huddart Kennedy and Christine Horne (*Socius*, April 3, 2019)
- **Using Racial and Class Differences in Infant Mortality to Teach about White Privilege: A Cooperative Group Activity** by Jessica A. Cebulak and John F. Zipp (*Teaching Sociology*, April 2019)

Visit the [journals homepage](https://www.asanet.org/journals) for centralized information on all ASA journals, including how to subscribe or purchase a single article, submit a manuscript, or view recently featured articles.