

## 2025 Section Annual Report: Part 1 for Section on Racial and Ethnic Minorities

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### Introduction

*Annual reports are used by the Sections Committee to assess the health of a Section, measure the Section's vitality, and identify processes, programs, or initiatives that could serve as a model for other Sections. In addition, they serve to provide institutional memory, socialize new Section leaders, and promote transparency to Section members.*

*This annual report covers the period of Section activity from September 2024 to August 2025 and a fiscal year from January 2025 to December 2025. This report is shared publicly.*

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### Section Governance

*Provide details of your Section's governance activity during the period between September 2024 and August 2025.*

#### **Business Meeting**

*Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes from the Section business meeting which include a count of members present and summary of decisions made at this meeting. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.*

#### **SREM Business Meeting**

**Sunday, Aug 10, 11:00 a.m. - 11:30 a.m.**

We held our business meeting immediately following our roundtable event. We had around 40 people at the meeting. We only had 30 minutes but we addressed budget, upcoming year, and issues section members are facing.

#### **Agenda**

**Welcome (5 min)** Michelle Christian

Hope you are enjoying ASA so far. Our Program Committee has done amazing work.

Hope to see you at our: **SREM Reception, 7pm Sunday**. West Tower, Hyatt Regency Chicago, Floor: Ballroom Level/Gold, Regency C

We want to congratulate our new SREM leadership

#### **Elections**

Chair Elect - Freeden Blume Oeur (Tufts University)

Secretary/Treasurer - Shaneda Destine (University of Tennessee)

Publications Committee - Mo Torres (University of Michigan)

Publications Committee - Jalia Joseph (James Madison University)

Student Representative - Jullanar Zakiyyah Williams (University of California Merced)

Council Member - Jalani Ince (University of Washington)

Council Member - Pamela Zabala Ortiz (Boston University)

And thank the Council Members who are leaving us.

## **Budget Overview (5 min)** Dawne Mouzon

### **Sociology of Race and Ethnicity (journal) Updates (5 min)** Michelle Christian

JT Thomas and B. Brian Foster last issue as editors, Volume 11, Issue 4. Transitioning to a new editor Publications Committee approved and is now with Publications at ASA. JT and Brian gave us the following information:

#### *Manuscript Submissions*

In 2024, *Sociology of Race and Ethnicity* received 359 submissions, an increase of 32 submissions from the previous year. This marks a 9.8% increase from the total submissions in 2023. Most of the submissions (n=299) were original research articles. In addition to original research submissions, the journal received 10 pedagogical articles in 2024. The average timespan between manuscript submission and acceptance was approximately six (6) weeks. In addition to original research and pedagogy articles, the *Sociology of Race and Ethnicity* received and published 38 Book Reviews.<sup>1</sup>

In 2024, *Sociology of Race and Ethnicity* accepted 29 of 359 submissions, resulting in an acceptance rate of just under 8.1%. This is a decrease of .1% in comparison to accepted manuscripts in 2023. The editorial team is satisfied with this acceptance rate. The lower rate tracks with the increased number of submissions, which has resulted in an increase in submissions that are either not an appropriate fit for the journal or require significant work before warranting peer review.

One aspect that the editorial team prides itself on is finding qualified peer reviewers for each submission. In general, we have worked to increase the number of qualified peer reviewers by (1) extending requests to scholars not previously in the journal's network of reviewers; (2) extending requests for peer review to scholars from institutions where peer review is more valued (e.g. community college faculty, faculty at institutions with lower research output expectations, etc.); and (3) extending requests to non-US based scholars. This latter step is also aligned with our expressed aim to increase *Sociology of Race & Ethnicity's* international reach and audience.

Like other academic journals, we have found it more difficult this past year to secure an adequate number of peer reviewers in a timely fashion. For instance, it is now routine to extend ten or more review invitations to secure just three reviewers. We believe the American Sociological Association, and other scholarly and professional organizations, need to have more open, honest, and transparent discussions about this ongoing dilemma. We will do what we can from our limited position to continue to encourage our colleagues to serve as peer reviewers, and to encourage timely reviews so that authors can receive timely decisions on their manuscripts. Given the constraints the entire academic journal publishing world faces, we are especially proud of our past year's work.

## **SREM 2025-2026 Planning (15 min)** Al Young

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<sup>1</sup> SRE also solicited several invited essays throughout the year, which make up the difference between total submissions (359) and submissions that are categorized as either original research articles, pedagogy articles, and/or traditional book reviews (347). All invited essays underwent extensive peer-review prior to publication.

**SREM 2025 Business Meeting Notes**  
**August 10, 2025**

**Michelle's update from SRE editors**

- SRE editors could not be here today. Working on last SRE issue, want to do something special for them as a send-off.
- New editor in the works, not yet public
- SRE raised impact factor under last editorship
- They received 359 submissions in 2024
  - Accepted only 29 (acceptance rate of 8%)
  - The 2024 acceptance rate was lower than 2023, which tracks with increase in submissions
- Continued challenge of finding qualified peer reviewers. It now takes 10+ review invitations to receive 3 peer reviews.
  - They extended recruitment efforts to community colleges and non-US colleges, consistent with their attempt to broaden reach beyond the U.S.
- Most accepted articles fall under the "original articles" category. They also published 10 pedagogical articles.
- Average turnaround is now 6 weeks

**Al Young**

- Urges audience to think of themselves as agents in advancing the agenda despite the difficulty
- Calls for audience you to create opportunities for advancement
- We need to think about how to protect ourselves, ally-building; wants to partner with us in advancing this agenda
- Recognizes the leadership and efforts of Barbara Combs and Michelle Christian
- These are difficult times. Wants to see us have sessions that focus on how best to handle challenging times.
  - As a New Yorker, has many friends in policy and social services, faith-based organizations

**Audience comments**

- With midterm elections coming up, how we can be a force for that?
- We need to think about allyship – how to support people in public institutions, research and teaching institutions
- Need to transfer social media from X to Bluesky or something else, given mass exodus of users
  - Need to think about how effective are we being with social media and how to elevate our platform outside of X. Suggestion to engage Instagram and/or TikTok in order to remain relevant.
  - Could create short videos to be more public facing and to counteract misinformation.
    - Perhaps SRE could host little 15 second videos recapping research findings, another possible vehicle

- We need to carefully delineate roles and responsibilities on social media - publications committee vs. council
- Need to think about how to leverage public interest convergence to grow and support marginalizing communities
  - Even brief primers such as how to define race vs. ethnicity
  - Idea to invite the Op-Ed project to train scholars to translate their funding to the public, to distill research findings, and to share clearer information about how we are under attack, or how this is not a new moment
- Other conversation about supporting K-12 teachers, especially high school teachers
- Think about marshaling our power with other sections beyond the receptions, in more active partnerships

### **Council Meeting**

Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes of all council meetings. Minutes must include a list of council members present and a summary of decisions made. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

We held two Council Meetings over the year and held one Council breakfast during ASA's annual meeting 2025. Below are the Agendas and Notes from the Agendas in blue.

### **Agenda and Notes**

#### **SREM Council Meeting**

**Sept. 13, 2024, 3pm EST**

**SREM Council Members in Attendance:** Michelle Christian (Chair), Al Young (Chair-Elect), Barbara Combs (Past Chair), Dawne Mouzon (Secretary Treasurer), Courtney Heath (Graduate Student Rep.), Julio Ángel Alicia, Isabel Ayala, Marisela Martinez-Cola, Tsedale M. Melaku, Raúl Pérez, Victoria Reyes (Council Reps)

- **Welcome, Introductions**
- **Updates** – Section details, Social Media Rep (Olivia Hu), Newsletter (Dana McIntyre and Gaelle Aminata Colin), Communications Coordinator? Annual Report with Budget – **Nov. 15**
  - 2024 Membership count = **856**
  - Budget 2025 = Base allocation \$1,023; Per member allocation \$1,751; Premium Dues \$1,558
  - Michelle will confirm the final process for budget allocation etc.
    - Idea: We could invite a non-ASA person to the meeting
    - Discussion about whether it would be desired for the newsletters to continue and whether previous coordinators are interested in continuing on (Barb believes so). Michelle will reach out to students who edited newsletter last year inquire if want to continue.
- **Award Committee Chair Selections (new chairs for 2025)**
  - **Oct. 27 deadline to post nominations call with eligibility requirements**
    - **Feb. 1**, nominations due
    - Feb-March, first round of review

- March-April second round of review
- April-May, final round of review
- **Finalize by June 1**, due to ASA for program.

- Oliver Cromwell Cox Book Award – Raúl Pérez
- Oliver Cromwell Cox Article Award – Isabel Ayala
- James E. Blackwell Graduate Student Paper Award – Marisela Martinez-Cola
- Founder’s Award for Scholarship and Service – Tsedale Melaku
- Joe Feagin Distinguished Undergraduate Paper Award – Julio Ángel Alicia and Courtney Heath
- i. Award chairs will create their own committees. Please refer to the volunteer list Michelle distributed. If you are still unable to find volunteers reference the SREM member list (without personal details).
- ii. Need to balance committee for best representation (college/university type, etc).
- iii. Committees will generate the award call that the Council will approve.
- iv. Common questions Isabel received: whether people who wrote the paper as students but are no longer students; whether non-SREM members can apply (brief discussion: we decided against this but may leave it open for applicants to agree to join if they win).
- v. Tsedale also suggests more boundaries around eligibility. Victoria agrees and suggests that these criteria be added to the call for submissions (e.g., edited volumes not eligible). Also suggests that the book committees prioritize members who are book writers.
- vi. Raul brings up the issue of rubrics and suggests that we use them, for fairness and to help new reviewers. Discussion about whether or not it makes sense for previous winners to be asked to serve on the award committees though there is concern that it might replicate the same type of scholarship. Michelle wants us to consider the possibility of us creating manuals to share with ASA.
- vii. Oct 27: ASA deadline to post calls for submissions. We would need to make any changes to the calls before then.
- viii. Discussion about the utility of a shared Google Drive, possibly with subfolders to maintain privacy: Michelle will create one.
- ix. Discussion about desire to have the award opportunities be as inclusive as possible. Raul suggests more of a SREM social media presence to help.

- **Mentoring Committee (Al Young, Courtney Heath)**

- Al leans toward mentoring events rather than creating one-on-one matches, which can be risky
- Isabel gave an example of a 2-hour event with round-robin tables (a la speed dating), which gave plenty of opportunities for socializing

- **Nominations Committee (Barbara Combs)**

- Fall recruit for positions
- **Jan 15**, final candidate list with ASA
  - i. Barb is leading up gathering potential candidates. To confirm the anticipated 2025 ballot is Oct. 6
  - ii. Nominees must know what the positions entail.
  - iii. If you know someone who may want to be a nominee, please let Barb know.

- **Program Committee (Michelle Christian)**
  - **5 sessions, 1 Business Meeting.** Decisions on sessions, organizers – **Oct. 16.**
    - i. Both Barb and Julio worked on programming last year. Barb put out a call for volunteers (with Council). They had a call to decide themes and then sent out advertising. Michelle will follow this approach, in the interest of involving as many council members as possible.
    - ii. Michelle will cc Council in initial meeting with Program Committee so any Council member could attend/participate.
  - Option to add one more shortened session if make Business Meeting 30 minutes.
    - i. Seems to be a consensus that we prefer a truncated business meeting
  - Section can invite one non-member, non-sociologist, participant from annual meeting registration fee requirement. Can use section operating funds to support travel.
    - i. There didn't seem to be much discussion/agreement about this.
  - Council Meeting at ASA in Chicago? Either 7am free allotment or organize independently.
    - i. We agreed to prioritize an in-person meeting, off-site and outside of the ASA schedule.
  - Reception planning
    - i. Dawne discussed challenges of hosting at outside venues due to sure ADA compliant assurances and our size.
    - ii. Isabel mentioned reaching out to affinity groups to co-host with to avoid overlap.
    - iii. Discussion about the pros/cons of announcing awards at the reception (lots of noise, talking). We might want to consider having programs to distribute next time.
- **Publications Committee, SRE Editor search.**
  - Need Council Member to serve as Ex-Officio member of Publications Committee
  - Upcoming Volume 10, Issue 4 draws attention to the fact that this is the tenth anniversary of the journal's founding. The intro essay examines the scope of SRE's publication history in its first decade.
  - Promote editor search
  - **Oct. 1** send note to Publications, Daisy Reyes, if interested
  - **Dec. 1** editor applications due
  - Widespread agreement that we need to think creatively about how best to support these efforts
- **ASA Change to Allocation process for the 2026 Annual Meeting section session slots**
  - Three areas of change (1) Every section that only had one programming slot based on members gains an automatic second slot. (2) ASA reserving an inventory of 30 program slots for sections to propose co-sponsored sections with one or more sections. (Sections do not have to use their slots) (3) Sections most likely to receive 1-5 additional slots based on mapping, both dynamic and constant components. Sections will continue to earn slots on membership, however, the additional slots that sections receive in 2026 will remain constant.
    - Did not cover; time constraints

- **By-Law Revisions** – New leadership start dates, equitable practices (also see “Creating a Welcoming and Inclusive Section” ASA doc, Secretary/Treasurer separation? - **Nov. 15**
  - Did not cover; time constraints
  
- **Other Programming?**
  - “Creating a Welcoming and Inclusive Section” ASA doc. Implement some recommendations, e.g., onboarding welcome session for new members, create get-to-know you event for new members, diversity in all section touch points, etc.
    - i. Did not cover; time constraints

## Agenda

### SREM Council Meeting

Feb. 3, 2025

**SREM Council Members:** Michelle Christian (Chair), Al Young (Chair-Elect), Barbara Combs (Past Chair), Dawne Mouzon (Secretary Treasurer), Courtney Heath (Graduate Student Rep.), Julio Ángel Alicea (*not present*), Isabel Ayala, Marisela Martinez-Cola, Tsedale M. Melaku (*not present*), Raúl Pérez, Victoria Reyes (Council Reps)

- **Welcome**
  - *This will be the only council meeting this semester. We'll do remaining of Council business over email.*
  
- **Updates** – Section details, Social Media Rep (Olivia Hu)
  - Annual Report Submitted
  - By-law Revisions Submitted
  - Nominations Submitted (Barbara)
    - Barb served as chair and the following individuals rounded out the committee. Rachelle Brunn-Bevel (Fairfield University); Michael Rosino (Molloy University); Gunercindo Espinoza (graduate student at University of Minnesota) Christopher Rogers (California State University Sacramento); Ryan Parsons (University of Mississippi)

<b>Racial and Ethnic Minorities (21)</b> <b>Chair-Elect (3-year term begins in 2025)</b> <b>Vote for ONE</b>
Ali Meghji Freeden Blume Oueur
<b>Racial and Ethnic Minorities (21)</b> <b>Secretary/Treasurer (3-year term begins in 2025)</b> <b>Vote for ONE</b>
Shaneda Destine Dan Morrison
<b>Racial and Ethnic Minorities (21)</b> <b>Publications Committee (3-year term begins in 2025)</b> <b>Vote for TWO</b>
Jalia Joseph Collin Mueller Mo Torres Kay Varela
<b>Racial and Ethnic Minorities (21)</b> <b>Student Representative (1-year term begins in 2025)</b> <b>Vote for ONE</b>
Jarrod Brown Julianar Williams
<b>Racial and Ethnic Minorities (21)</b> <b>Council Members (3-year term begins in 2025)</b> <b>Vote for TWO</b>
Denia Garcia Jelani Ince Casandra Salgado Pamela Zabaia Ortiz

- Membership count January 2025 = **829**
- Budget 2025 = Base allocation \$1,023; Per member allocation \$1,751; Premium Dues \$1,558
  - *Slight dip in membership, not sure why.*
- **Awards Committees Updates**
  - Oliver Cromwell Cox Book Award (Raúl Pérez)
    - i. *There was a mixup with date eligibility, which uncovered prior historical inconsistencies (and a missing deadline) but Raúl mostly worked these out. Needs to clarify publication window of eligibility –e.g., the past year vs. the past 2+ years -and create a clear due date, maybe around mid-March like other sections. Currently has about 10 books already submitted. He is down 1 committee member, who lost their home in the LA fires.*
  - Oliver Cromwell Cox Article Award (Isabel Ayala)
    - i. *Has about 20 submissions so far. Needs about 2 more people to join the committee.*
  - James E. Blackwell Graduate Student Paper Award (Victoria Reyes)
    - i. *Only 3 submissions so far. Offered to support Raúl with his award committee, in light of the LA fires. She led that award committee last year. He accepted the offer.*
  - Founder’s Award for Scholarship and Service (Tsedale Melaku)
    - i. *N/A – did not attend*
  - Joe Feagin Distinguished Undergraduate Paper Award (Julio Ángel Alicea and Courtney Heath)
    - Feb-March, nominations due
    - Feb-March, first round of review
    - March-April second round of review
    - April-May, final round of review
    - **Finalize by June 1**, due to ASA for program.

1. *No submissions so far, as per Courtney.*

- **Program Committee (Michelle Christian)**
  - **6 sessions, 1 Business Meeting (30 min), Roundtables (60 min., space for up to 22 tables), Council breakfast,**
  - Submission window ends **Feb. 26, 11:59 p.m.**
  - **Reception planning (Dawne Mouzon)**
  - **ASA Change to Allocation process for the 2026 Annual Meeting section session slots**
    - Three areas of change (1) Every section that only had one programming slot based on members gains an automatic second slot. (2) ASA reserving an inventory of 30 program slots for sections to propose co-sponsored sections with one or more sections. (Sections do not have to use their slots) (3) Sections most likely to receive 1-5 additional slots based on mapping, both dynamic and constant components. Sections will continue to earn slots on membership, however, the additional slots that sections receive in 2026 will remain constant.
- **Mentoring Committee (Al Young)**
  - *He is still thinking of ideas over the next few weeks; he is cognizant of the struggles all are facing and wants to design activities that make sense given the present moment.*
- **Student Travel Award (Michelle Christian and Dawne Mouzon)**
- **Newsletter (Michelle Christian)**
  - Dana McIntyre and Gaelle Aminata Colin coordinate, Spring 2025
  - *No themes yet; may be a good space to add additional content re: the historical moment, supporting members, etc*
- **Publications Committee, SRE Editor search**
  - One application. Conversations to extend current editorship one year.
- **Other Programing?** Do we want to do any webinar programming spring 2025?
  - Navigating the Moment
  - *Maybe a quasi-fire chat with our members? How do we meet their needs?*
  - *Suggestion by Victoria Reyes: a listening and organizing session. People are feeling isolated. Maybe regional, or a series of activities? There is a need to be heard and to be listened to. Potential for break out rooms for themes.*
  - *Suggestion by Isabel: We should all try to share efforts already underway by organizations, so as not to duplicate effort.*
  - *Suggestion by Al: Some founders of the sociology of race/ethnic studies movements have the lived experience and could offer a session for midcareer faculty, offering wisdom to consider how to manage this moment of threat.*
  - *Raúl: The Sociologists for Palestine events were very effective. As SSSP president, Corey Dolgon organized activities during COVID that were well-received.*

- *Potential webinar: mix of listening and hearing from our elders. There was some conversation about how this can be risky and has gone poorly in previous years.*
  - *Idea: Maybe poll people to see if anyone is interested in connecting SREM to local communities/activists? There is a Chicagoan on the Program Committee who may be able to help.*
  - *Some council concern about having a focus that is too broad (e.g., “a listening session”), and then accomplishing nothing. General agreement that we should be specific about our intent.*
- **Other Issues?**

## Awards

Provide a list of Section awards and awardees conferred in the past year.

### 2025 SREM Award Winner Blurbs

#### Founder's Award Winner Tsedale Melaku present

We received two nominations for this year's award and the assessments were very close. Both nominees have impressive records with regard to scholarly contributions, theoretical advancements, public and sociological impact, mentorship and community reach. The scoring rubric results and qualitative responses for nominees have provided us with a front runner, albeit very close. The 2025 American Sociological Association's Section on Racial and Ethnic Minority Founder's Award recipient is **Dr. Anthony Peguero, Foundation Professor, The Sanford School & School of Criminology & Criminal Justice, Arizona State University.**

Dr. Peguero's exemplary record clearly demonstrates his dedication and commitment to creating communities of learning and growth and actively finding and creatively embedding solutions to social problems, centering social justice. Dr. Peguero's high-impact, sustained scholarship significantly advances race and ethnicity and is nationally and internationally recognized, with deep engagement benefitting communities, reciprocal partnerships and public dissemination. His outstanding leadership advancing racial equity and inclusion within the discipline, and his exemplary mentoring of students and scholars, demonstrate his lived practices which truly embodies the spirit and vision of the ASA SREM Founder's Award. For all of these reasons and more, we are excited to present the 2025 STREM Founder's Award to Dr. Anthony Peguero.

### Oliver Cromwell Cox Book Award Winners

#### Celeste Currington (Winner)

**Laboring in the Shadow of Empire: Race, Gender, and Care Work in Portugal** (Rutgers University Press)

In *Laboring in the Shadow of Empire*, Currington provides a brilliant account of the structure of antiracial ideology in Europe and uses the case of Black immigrant women in Portugal to detail

the 'shadow of empire' which still shapes the social and economic life of this country. Using caring labor as a lens, Currington shows how coloniality shapes the lives of Black immigrant women, arguing that legality alone does not improve the living and working conditions of these women, whose lives are marked by persistent gendered racism in ostensibly post-racial Europe. By centering the experiences of black women in Portugal's racialized labor system, Currington also shows that racism cannot be eradicated without interrogating the historical and structural forms of racism that also consider colonialism. She introduces the concept of the "shadow of the empire" to describe the lingering effects of colonialism on social hierarchies and labor systems that produce inequalities. Currington's work thus comes at a crucial time where scholars are calling for a more historical and non-US centred sociology of race and empire.

### **Chana Teeger (Winner)**

#### **Distancing the Past: Racism as History in South African Schools** (Columbia University Press)

In *Distancing the Past*, Teeger offers a precise overview of how dominant racial 'stories' about South Africa get reproduced in educational institutions - specifically history classrooms. By placing the classroom as a key site of analysis, Teeger is able to pay attention to the articulation, production, and sometimes lived dissonance with ideological formations of race and racism in an ostensible post-apartheid country. With great care and sharp ethnographic detail, Teeger brings us into South Africa's history classrooms, where racial identity formation happens, racial boundaries are muted, and a sharp line is drawn between the present and past. This book has important implications for how societies shaped by historical racism can acknowledge their ongoing effects without the threat of violence.

### **James Jones (Honorable mention)**

#### **The Last Plantation: Racism and Resistance in the Halls of Congress** (Princeton University Press)

Many people are familiar with the argument that American democracy is firmly at odds with its ongoing practices of racial exclusion. Jones's book details this contradiction in the very place where democracy is supposedly established - the Halls of Congress. Through ethnographic and archival work, Jones clearly shows the 'malleability' of the racialized institution of Congress, showing how its foundations in anti-Black racism and persistent racialized hierarchies in the workplace furthers White supremacy. In turn, Jones shows us how lawmakers do not always follow the rules and how systems of accountability that were designed to uphold democratic principles can be broken.

### **Hyeyoung Kwon (Honorable mention)**

#### **Language Brokers: Children of Immigrants Translating Inequality and Belonging for Their Families** (Stanford University Press)

In *Language Brokers*, Kwon uses the experiences of children of Korean and Mexican American migrants to theorise the complex interrelation of race, class, migration, and translation in an increasingly hostile American society. Mobilizing their in-between status and language skills, Kwon finds that the children of Korean and Mexican American migrants do much more than translate. Kwon explicitly highlights how they actively produce the relations and interactions which sustain the older generation's citizenship rights and symbolic belonging. In the process of

language brokering, these children contest inequalities and are also asserting their families belonging into American society.

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**Oliver Cromwell Cox Article Award Winner:** Isabel Ayala present

**Dr. Ranita Ray, "Race-Conscious Racism: Alibis for Racial Harm in the Classroom." *Social Problems*, Volume 70, Issue 3, August 2023, Pages 682–697, <https://doi.org/10.1093/socpro/spac009>**

Dr. Ray draws on three years of participant observations in one socio-economically marginalized public elementary and one middle school to document how teachers strategically mobilize the discursive landscape of race consciousness to 1) position themselves as racially progressive while perpetuating racial harm; 2) pathologize racially marginalized students, their families, and communities; and 3) engage in racial harassment. Drawing on these findings and adding to a body of work on race-conscious racial ideologies, she articulates some basic contours of race consciousness as an emerging racial ideology within educational institutions in an era of diversity: an increased interest in, and proliferation of, race discourse; the use of progressive language around race and racial inequality that involves defining racism as inscrutable and implicit bias as unavoidable; and racial education and acknowledgement of privilege as one of the dominant pathways to achieving racial justice. Race-conscious racism, thus, re-inscribes white supremacy and Black and brown racial suffering by obscuring its own nature as a form of racism. It allows white people to treat race-talk as racial justice, and therefore inherently virtuous. It is mobilized by those with racial power to pathologize communities of color and justify racial harm while simultaneously positioning themselves as both morally superior and anti-racist.

**James E. Blackwell Graduate Student Paper Award**

**Co-Winners:**

**Mardones Marshall, Antonia. "Immigration and the Boundaries of Black Political Subjecthood in Argentina and Chile" *International Migration Review*, published online first: September 12, 2024: <https://journals.sagepub.com/doi/full/10.1177/01979183241277544>**

In this incredibly timely paper, Antonia Mardones Marshall brings into view the relationship between the state and the subjecthood of Afro-descendants through a comparative case study of Afro-descendants in Argentina and Chile. Combining careful archival work with in-depth interviews in both cases, Marshall deftly analyzes how Afro-descendants—both those who are immigrants and those born in each respective country—mobilized differently for legal inclusion by the state. Whereas the Afro-Argentina movement incorporated immigrants early on, and as such advocacy efforts produced varied policies that included Afro immigrants in what Mardones Marshall describes as a “transnational-racial model” of legal and social inclusion, the Afro-Chilean movement emphasized national belonging vis-a-vis a national-ethnic model of inclusion. Theoretically sophisticated, empirically rich, and always with keen attention to interlocutors' humanity, this article informs our understanding of social movements and racialization and immigration processes, with broad application for scholars of race/racism, immigration, states and society, and global and transnational sociology.

**Choi, Yeryeng: "When is Anger Legitimate for People of Color? Racialized Feeling Rules and Representation in Global Climate Activism"**

The paper addresses one of the most urgent and pressing challenges of our time: global activism against climate change. Creatively analyzing a sample of 80 climate change speeches on YouTube that had between 50,000 to 9,100,000 views, Choi interrogates the differences in speeches by speakers of color from the global south and white speakers from the global north. Using the popularity in views as a measure of "credibility" and focusing on who the speakers are claiming to represent and their emotional displays, Choi deftly illustrates how speakers of color who are deemed credible must follow different feeling rules (that is, for example, display less anger) and be more restrained in their speeches than white speakers. These theoretical insights have crucial implications for the intersection of collective action, marginalization of racialized peoples from the global south, and transnational climate change activism.

**Honorable mentions:**

**M'Barek, Mabrouka: "Racializing Ndashinna: Settler Colonialism, Eugenics, and the Politics of Whiteness in Vermont."**

The U.S. state of Vermont is often regarded as a progressive enclave and a racially "neutral" state. M'Barek systematically dismantles such assumptions through her extensive and thorough mixed methods approach that reveals how settler colonialism, eugenics, and racial capitalism are crucial to both the state's history and its current practices that deny indigenous sovereignty. M'Barek demonstrates how white Vermonters are upheld as its ideal state citizens, while dispossessing indigenous peoples of their land and excluding Black communities. Taking a critical transnational lens to examine the racial politics of a U.S. state, the M'Barek introduces an important new framework of "territorial racialization" that serves as a helpful corrective for racial formation theory by emphasizing how racial hierarchies are materially inscribed into space and shape processes around land, participation, and belonging.

**Okura, Keitaro: "'Americans without Americanness: The Racial Boundaries of U.S. National Membership,"**

Using original survey data to capture racial dynamics of belonging within the nation, Okura tackles an urgent and timely issue: how do Americans understand "Americanness" and national belonging? Okura demonstrates how whiteness is associated with American identity and national belonging across racial groups. That is, White respondents rated whiteness as highly associated with national belonging, and Latinx and Asian American communities with low levels of national belonging and Americanness. Black, Latino, and Asian similarly replicated this tripartite racial ranking where Whiteness is highly associated with Americanness, followed by Black profiles, and with Latine and Asianness rated the lowest. These findings complicate our understanding of racial hierarchies and racialization processes within the U.S. and have important implications for understanding the processes of immigration, cultural citizenship, and the contours of American racism and racial essentialism.

**Green, Venus. 2025 "Black Women's Unthought Position: A Black Feminist Examination of Du Bois's Writings on Black Women's Oppression at the Intersections of Gender and Race."**

*Gender and Society* 39(2): 173-198.

The discipline of sociology is currently undergoing a Du Boisian turn. Green's paper is an incredibly important and timely caution regarding uncritical deification (vis-a-vis canonization) of Du Bois, and subsequently, any and all scholars. Through close reading and building on the theoretical work of Black Feminist sociologists such as Patricia Hill Collins who have argued that Du Bois's theorizations did not engage with his contemporaries and forethinkers of Black Feminist Thought, and thereby erased Black women and their epistemologies, Green deftly balances both the promise of Du Bois's general orientation toward liberatory sociology as well

as his limitations in conceptualizing racial and gender inequities as they manifest in the lives and struggles of Black women. This article will no doubt serve as an important catalyst in discussions around the Du Boisian legacy and how we, as sociologists, can build upon and expand his legacies—and the legacies of Black feminists, for contemporary sociological theorizing.

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**Joe Feagin Distinguished Undergraduate Student Paper Award, Michelle Christian present**

**Winner: Jessica Zeng, “The Less Equal Other: Images of the People’s Republic of China and the Shadows of Anti-Discrimination Jurisprudence in the Discourse Surrounding Florida Senate Bill 264”**

Jessica Zeng’s paper “The Less Equal Other: Images of the People’s Republic of China and the Shadows of Anti-Discrimination Jurisprudence in the Discourse Surrounding Florida Senate Bill 264” examines the important issue of restrictions to property ownership in the United States. The paper situates itself at the intersection of race and ethnic studies, law and society, transnational sociology, and postcolonial studies through a case study of state-level legislation that imposes extensive restrictions on property ownership by Chinese foreign nationals in the state of Florida. Through an analysis of a 2023 law and related political, legal and media discourse, the author systematically traces how the seemingly race-neutral language of “national security” is widely utilized to justify a discriminatory law. The paper argues that SB 264’s discriminatory provisions must be theorized with attention to how geopolitics affects processes the racialization and to do so brings together theories of orientalism with the literature on racialized restrictions to property rights in the US. The committee was particularly impressed by the study’s thoughtful research design and sharp analysis of how “orientalism mediates the nexus between geopolitics and domestic racialization of Chinese people in the US.” In general, the paper systematically traces how racial meanings are shaped by broader geopolitical struggles to impact policy outcomes and pushes our section to take a more globalized and transnational perspective of processes of racialization within a particular region of the US.

**Honorable Mention: Emily Dimicelli, “Obama was voted president by white people: Predictors of Americans Perceptions of Racism in the United States”**

Emily Dimicelli’s paper, “Obama was voted president by white people: Predictors of Americans Perceptions of Racism in the United States” utilizes a mixed-methods approach to investigate the specific beliefs Americans hold about the existence of racism, and the factors that contribute to these attitudes. Through ambitious original research, the author makes an empirical contribution to the field and notes that “research on white men is sparse,” which positions this work as an answer to white grievance and acknowledges ongoing power relationships that shape political outcomes. Further, the paper is well grounded in racial theory, including conceptualizations of colorblind racism and historical racism, theorized by this awards’ namesake. Further, we are impressed with the application of quantitative methods more frequently associated with graduate research. The process of designing, coding, and conducting appropriate regression analysis is a tremendous accomplishment for an undergraduate scholar. Finally, the committee greatly appreciate the author’s discussion of positionality and formal statement of racial position. Given our historical and political moment, we want to recognize and encourage empirical research that understands white ethnicity at the intersection of Hispanidad and Latinidad.

**2025 Finances**

*Provide a narrative on how the 2025 budget matched with actual expenses and income from 2024. Please account for any substantive differences.*

The actual budget for 2025 aligned quite closely to the predicted budget. The only misalignment occurred in the cost of the 2025 Annual Meeting section reception. The allocation for the reception was \$8,000. The cost incurred was \$10,141. Section reserves were used to covered the unanticipated expense.

## **The Previous Year**

*Describe Section activities during the period between September 2024 and August 2025.*

*Provide an overview of the Section's communications with its members and include explanation of how your communication strategy meets the goals and values of the Section. Include links to the section website, newsletters, and any other electronic media used.*

Section Chair, Michelle Christian, sent out weekly and sometimes twice monthly section announcements to listserv. The emails were structured around general greetings, Publications, Job Opportunities, Upcoming events, award announcements, etc.

Describe the Section's diversity, equity, and inclusion goals. What steps were taken this year to achieve those goals?

Diversity, equity and inclusion is always at the forefront of section governance. Diversity considerations came into all section decisions including section mentoring programming, program committee, awards committees, etc.

*Provide an overview of the section's programming at the annual meeting and include explanation of how this programming meets the goals and values of the section (e.g. intellectual exchange, professional networking, mentoring, inclusion).*

Below are details on the programming committee's meeting and notes and the specific sessions ASA SREM hosted at the annual meeting in Chicago. We were very happy with the intellectual exchange cultivated, the support students were given, and the diversity of sessions and participants.

### **SREM Program Committee Meeting, Wednesday, Oct. 2, 2024**

**In attendance:** Michelle Christian (chair), Al Young (chair-elect), Dawne Mouzon (secretary/treasurer), Raúl Pérez (council), Marisela Martinez-Cola (council), Isabel Ayala (council), Courtney Heath (grad student rep.), Prisca Gayles (program committee), Kay Varela (program committee), Dan Morrison (program committee), Denia Garcia (program committee)

**Overview:** SREM Program committee and Council members brainstormed potential sessions for our ASA 2025 annual meeting. We began with 10 possible sessions and combined some topics together to get to 5 sessions. We also have one additional joint session with the section on Family. In addition to sessions we will hold a business meeting and round tables.

Below is our proposed sessions and session organizers. These are working, tentative titles and descriptions. We must submit session titles and organizers to ASA by **Oct. 16**.

## SREM Proposed Sessions

### 1) “The racial politics of joy”– Session Organizers, Isabel Ayala and Raúl Pérez

- **Open Session, 90 minutes**
- This session invites papers to address the intersection of race and joy. For example, how scholars and educators of color who study race and racism cultivate everyday practices of joy in hostile environments. The session also seeks papers that are examining how the politics of joy, enjoyment, and humor are being used for political means and are examining what the larger racial implications are.

### 2) “Shifting racial boundaries, racial solidarities, and racial categories” – Session Organizer, Denia Garcia

- **Open Paper Session, 90 minutes**
- This session invites papers that address the history and current racial dynamics to segregated urban cities. Papers that focus on the changing racial processes when new immigrant groups arrive in segregated landscapes, how groups respond, what opportunities arise for racial solidarity, and what tensions are exposed are particularly welcome. Also papers that address shifting categorical understandings of race, let it be implications to the new Census categories, to how racial perceptions change when groups cross different boundaries (e.g. neighborhood, city, state, country) are also encouraged.

### 3) “Three Years post *Dobbs v. Jackson Women’s Health Organization*: Where we are, Where we are going, How we fight” - Session Organizers, Kay Varela and Prisca Gayles

- **Invited Session, 90 min**
- On June 24, 2022 the U.S. Supreme Court issued its ruling on *Dobbs v. Jackson Women’s Health Organization* effectively overturning *Roe v. Wade* and 50 years of precedent protecting reproductive rights. In this invited session of expert panelists, scholars will discuss the impact of the *Dobbs* decision on Women of Color, for example, Black women, indigenous women, Latine/x women, immigrant women and their various intersectional positionalities. They will also address the global implications of *Dobbs* and the work of reproductive justice advocates and scholars in the Global South.

#### Panelists

- Lydia Huerta Moreno - University of Nevada, Reno
- Priscilla Ocen - Loyola Law School
- Dorothy E. Roberts - University of Pennsylvania
- Siri Suh - Brandeis University
- Patricia Zavella - University of California Santa Cruz

### 4) “Targeting Schools, Policing Students, and Protecting Insurgent Knowledges” -Session Organizers, Dan Morrison and Kay Varela

- **Open Paper Session, 90 min**
- Over the last four years schools and our education systems have emerged as sites of battles over anti-racist curriculum, DEI initiatives, and affirmative action policies. We have also seen new forms of policing in schools and universities: from draconian policies in the name of school safety and challenging and targeting student protests. This session invites papers on all topics related to

the new and old ways our schools act as places of both discipline and control but also always provided opportunities for racial emancipatory freedoms and insurgent knowledges.

**5) “Racialized Work” – Session Organizers, Marisela Martinez-Cola, Al Young, and Michelle Christian**

- **Open Paper Session, 90 min**
- We invite papers in this session that address the relationship between racialized workplaces, racialized work, and the multiple mechanisms and scales of racial capitalism. Racialized work and labor formations have historically evolved, are rooted in racialized places and geographies, and intersect with other markers of difference. Papers that speak to all the ways racialized work is produced are encouraged.

**6) Joint Session between SREM and Family: “Race, Families, and Reproductive Health” - Session Organizers, Liana Sayer and SREM representative.**

- **Open paper Session, 90 min**

**7) SREM Roundtable: All papers related to race and ethnicity.**

- **Roundtable, 60 min.**

**We organized 16 roundtables:**

**Table 1: Racial Identity, Complexities, Hierarchies - emailed**

**Table 2: Racing Europe – emailed**

**Table 3: Racial Capitalism, Employment, Organizations**

**Table 4: Race, Health, Families, and Inequities**

**Table 5: Racial State and City Dynamics**

**Table 6: Race, Place Making, and Culture**

**Table 7: Immigrants, Assimilation Disjunctures, Racial Formations**

**Table 8: Racial Politics, Whitelash**

**Table 9: Global Race and Ethnicity**

**Table 10: Race and Education, K-12 Challenges**

**Table 11: Race and Education, Higher Education**

**Table 12: Gender, Race, Masculinity, Intersectionality**

**Table 13: Multiracial, Transracial Spaces, and Navigations**

**Table 14: Race, Dating, Intimacies**

**Table 15: Race, Environment, Ecologies**

**Table 16: Race, Neighborhoods, Institutions**

*Provide an overview of the Section's programmatic activities outside of the Annual Meeting (e.g. webinars, networking events, mentoring initiatives, resources for dissemination) and include explanation of this programming meets the goals and values of the Section.*

We created a **summer newsletter** that was distributed to our section.

Two graduate students were the editors of the newsletter who sent out a call for newsletter submissions for the section.

Dear SREM members,

We are writing to cordially invite contributions to our Spring SREM section newsletter. We welcome academic submissions including reflections on pedagogy, book reviews, thoughts on current events, and essays. Our word limit is ~750 words.

We want the newsletter to be a space to celebrate the work and accomplishments of our members within and beyond academia. We would be thrilled to spotlight your creative and artistic work. If you create alongside your academic work you are welcome to send us your contributions including poetry, non-fiction, visual art, photography, personal reflections, meditations, music, videos etc.

Additionally, this year and in light of the current political climate, we would like to highlight and feature ways of resisting. We invite anyone to share or spotlight projects, organizations or ideas that continue to push forward and imagine a better future for ourselves and our community. We welcome short essays, examples, links or even a few sentences that we compile in a special section.

Finally, don't forget to send your achievements such as newly published articles and book publications to Michelle so that they can be included in the newsletter and the weekly updates.

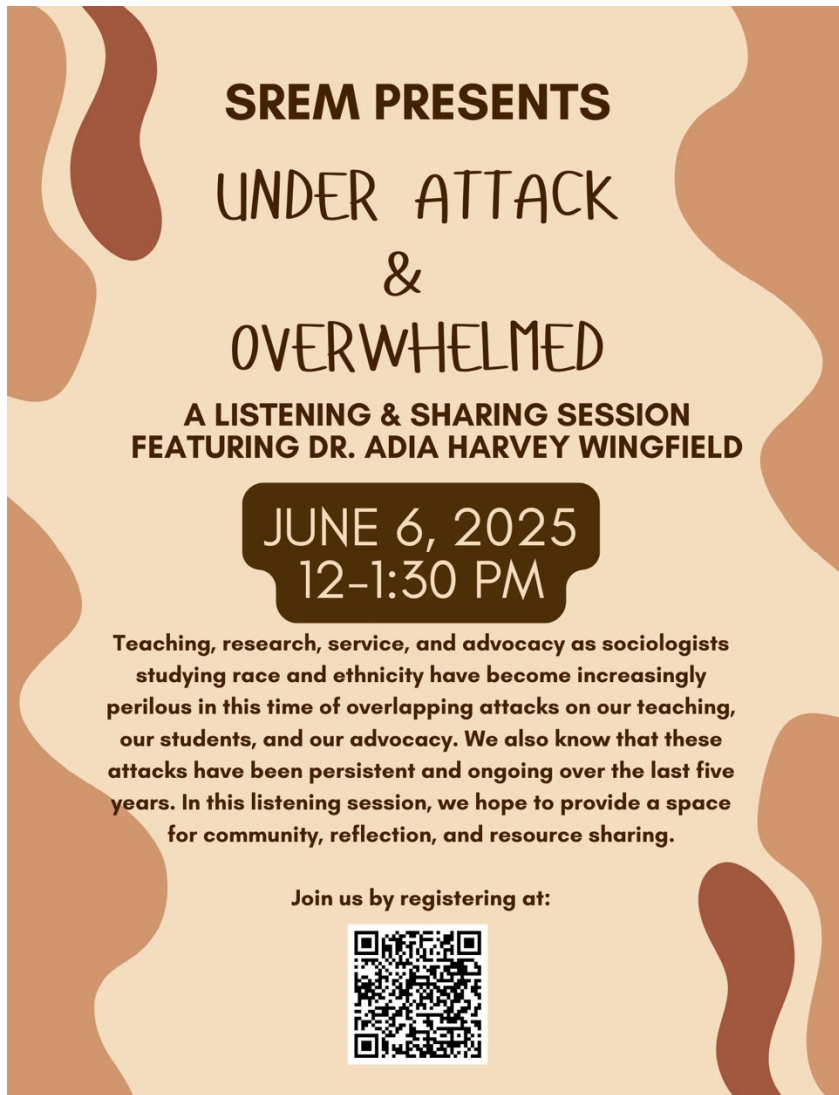
The deadline for contributions is **March 31st 2025**. You can submit your contributions via email [gaelleaminata.colin@stonybrook.edu](mailto:gaelleaminata.colin@stonybrook.edu) and [dana.mcintyre@stonybrook.edu](mailto:dana.mcintyre@stonybrook.edu)

Dana McIntyre & Gaele Aminata Colin (The SREM Newsletter Editorial Team)

# Section on Racial & Ethnic Minorities

Newsletter | SUMMER 2025

We hosted an online **Listening Session** for SREM members at the beginning of the Trump administration on June 6 to process the attacks on sociology and scholars who teach and research on race and ethnicity. Dr. Adia Harvey Wingfield gave comments on ASA's lawsuit.



We hosted **three online mentoring events** across late spring and summer 2025.

### **How Does it Feel to be an Emerging Sociologist of Race and Ethnicity: A Graduate Student Listening Session (June 20)**

This session is intended to be an open comment and feedback opportunity for graduate students to share their thoughts and concerns about being in sociology as emerging scholars studying race and ethnicity. The issues and questions raised will be organized into roundtable conversation opportunities for the ASA meetings in August 2025.

Panel: Al Young, Jr. (University of Michigan), Michelle Christian (University of Tennessee)

### **What Does it Mean to be a Sociologist of Race and Ethnicity in these Times? (July 11)**

A panel of senior sociologists who have built careers in the study of race and ethnicity will offer some remarks about professional survival during these turbulent times. Some of the issues to be explored include how to manage doubt and uncertainty about sociology of racing in the city as one prepares to launch your career and how to navigate one's professional identity as a race and ethnicity sociologist during periods of anxiety and threat. An extended question-and-answer session will follow the presentations.

Panel: Al Young, Jr. (University of Michigan)  
Victoria Reyes (University of California, Riverside)  
Tsedale Melaku (CUNY, Baruch)

### **How To Build a Professional Network as a Race and Ethnicity Scholar (July 25)**

A panel of senior sociologists who have established careers in the study of race and ethnicity will offer some remarks about how to approach professional network building for emerging sociologists in this research tradition. Some of the topics to be explored include how to navigate interactions at conferences and professional meetings to make a positive impact and how develop connections with scholars who appear to be well connected to your research areas. Brief presentations by the panelists and extended question and intercession will follow.

Panel: Al Young, Jr. (University of Michigan)  
Reuben May (University of Illinois)  
Marisela Martinez-Cola (Morehouse College)

We gave away two **graduate student travel awards** to Tamara Ogles, Portland State University, and Jullanar Williams, UC Merced who were both presenting on section regular or invited sessions.

We supported Publication's Committee on their efforts to obtain applications for a new editor of the Sociology of Race and Ethnicity.