



**20
25**

**AMERICAN
SOCIOLOGICAL
ASSOCIATION
YEAR IN REVIEW**



American
Sociological
Association

20 AMERICAN 25 SOCIOLOGICAL ASSOCIATION YEAR IN REVIEW



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The American Sociological Association's 2025 Year in Review is produced by ASA staff under the direction of the Communications and External Affairs Department.

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2025 Highlights

The American Sociological Association accomplished much this year. Here is a quick overview of some of our achievements:

- Hosted a virtual miniconference aligned with the 2025 Annual Meeting theme.
- Recognized Global MENA as a Section-in-Formation.
- Debuted the new ASA journal *Sex and Sexualities*.
- Launched the Policy Outreach Program Fellowship.
- Published the Community-Engaged Scholarship (CES) Toolkit, with updated tenure and promotion guidelines.
- Established the online Action Alert Center to support member advocacy on sociology and social science issues.
- Published the free-for-members online *Guide to Graduate Departments of Sociology*.
- Introduced the Annual Meeting Guide Program for first-time attendees.
- Held the 120th ASA Annual Meeting in Chicago on the theme “Reimagining the Future of Work.”
- ASA won a major legal victory when a Maryland federal court struck down the “Dear Colleague Letter” in *AFT, et al. v. U.S. Department of Education*.
- Established two new ASA Communities: Clinical Sociology and Retired Sociologists.
- Added the Early Career Award for Community-Engaged Scholarship to ASA’s annual awards.
- Held two Policy Outreach Program Conversations at the Johns Hopkins University Bloomberg Center.
- Celebrated the 15th anniversary of TRAILS and released new resource collections.
- The Consortium of Social Science Associations (COSSA) published ASA Executive Director’s essay, “Why Social Science? Because Our Work Helps Us Envision and Build a Better Future.”
- Launched an enhanced Member Directory with Section and Community search features.



ABOVE: ATTENDEES AT THE 2025 ASA ANNUAL MEETING IN CHICAGO

In the Midst of A Difficult Year, A Place for Optimism and Hope

Dear Colleagues,

It might be the understatement of the year to say that 2025 has been a doozy. In this one year alone, we've seen an unprecedented dismantling of higher education, direct assaults on science, elimination of key federal data sources, and more. These changes and many others pose major setbacks for sociologists in our research, teaching, and practice. To put it simply and plainly, it has been a wild ride. So, when people ask me how my year as the American Sociological Association president went, I just have to laugh, because I remember the difference in how relatively smooth and easy things were when I agreed to run for office, versus how wildly complicated and difficult things had become by the time I finished my term.

While there is no doubt that 2025 has not been the easiest year for sociology, I don't want to give the impression that things have only been bad. As a discipline, we can be prone to pessimism—dealing with weighty structural issues will do that, I guess—but it is important to highlight some of ASA's accomplishments from the last year that give me some optimism and hope. First on that list is the Policy Outreach Program, a new initiative designed to connect sociologists with policymakers, legislators, and think tanks so that we can forge stronger relationships with key groups outside of our discipline. More times than I can count, I've seen news stories about a new policy idea or pending legislation and thought, "The sociological literature suggests this idea will not work." My hope for the Policy Outreach Program is that it strengthens the formal and informal relationships between sociologists and those who are actively developing the laws, policies, and public opinions that structure our society. Policies based on data and evidence are more effective, and sociologists are uniquely positioned to provide the groundwork for these.

ASA has also been directly involved in defending sociology on other fronts. This year, we joined the American Federation of Teachers (AFT), AFT-Maryland, and the Eugene (Oregon) School District 4J in taking legal action against the U.S. Department of Education. ASA's lawsuit challenged the department's February 2025 "Dear Colleague" letter, which sought to withhold federal funding from institutions if educators taught subjects related to race; provided diversity,



equity, and inclusion programming; or supported diverse student environments. In August, the courts ruled in our favor, invalidating the Dear Colleague letter and ensuring that, for the time being, sociologists can continue our teaching, research, and practice unfettered by censorship and scare tactics.

The Association has been active in other important ways as well. We've implemented an Action Center so that members can quickly and efficiently contact their elected representatives to advocate for issues that are important to the sociological community—preserving access to data, funding social science, and more. Our Community-Engaged Scholarship in the Tenure and Promotion Process toolkit provides guidelines for departments to use to evaluate this work. This document is poised to be an important resource given the increasing numbers of sociologists doing community-engaged scholarship. ASA has also begun releasing Rapid Response Reports that provide real-time sociological context for current issues. Written by members, these reports are an opportunity to showcase sociologists' knowledge and communicate our insights to lay audiences. We've also signed on to and authored numerous letters and statements attesting to the importance of preserving and valuing sociology, especially at a time when many institutions are rethinking budget priorities. ASA Council also developed a strategic plan that will provide a guiding framework for the organization's goals and mission over the next several years. Finally, I had the honor of leading our 120th Annual Meeting in Chicago, a robust and intellectually stimulating convening organized around the theme "Reimagining the Future of Work."

Overall, 2025 undoubtedly brought difficulties and challenges for the sociological community. But, as I hope I have highlighted here, it is also a year that demonstrated our resilience, fortitude, and the critical insights that sociology can bring to a society, and a world, in flux. Through our research, teaching, and practice, sociology helps clarify why the world works the way it does. I look forward to seeing us do more of the same in 2026.

Adia Harvey Wingfield
2025 ASA President



Convening the Annual Meeting

ASA's annual meeting is among the largest gatherings of sociologists in the world.



ASA PRESIDENTIAL ADDRESS

AFTER DEI: IMAGINING A DIFFERENT FUTURE FOR RACE-BASED POLICIES

At the ASA 2025 Annual Meeting in Chicago, Adia Harvey Wingfield delivered a powerful presidential address, which is now published in full in the *American Sociological Review (ASR)*. Her talk examined the future of organizational life in an era marked by growing backlash to diversity, equity, and inclusion (DEI) initiatives. Wingfield argued that debates over the value of DEI miss the larger question: What comes next as workplaces become more diverse, more automated, and more relationally complex? She highlighted how attacks on DEI obscure emerging organizational challenges and opportunities, urging sociologists and leaders to rethink policy approaches that can meaningfully reduce racial disparities. Doing so, she noted, is essential to preparing institutions for rapidly changing labor markets and ensuring a more equitable, productive workforce.

ASA members can access the full presidential address in the *American Sociological Review* [here](#).



ABOVE: ADIA HARVEY WINGFIELD DELIVERS THE PRESIDENTIAL ADDRESS AT THE 2025 ASA ANNUAL MEETING.

PLENARY SESSIONS

During three distinct plenary sessions, sociologists and other experts discussed topics such as race, feminism, economics, and the state of the discipline.

STATE OF THE SOCIOLOGICAL UNION

Sociologists from a variety of organizations and positions working both inside and outside academia considered the broad state of the discipline. What are the biggest challenges and issues facing sociologists today? Where do we find unity, and where is there dissent? What does the future hold for our field? David T. Takeuchi, University of Washington, presided over this session, which featured Lindsay Owens, Groundwork Collaborative; Alondra Nelson, Institute for Advanced Study; Daniel Laurison, Swarthmore College; and Catherine L. Moran, University of New Hampshire.

“

Are we going to be able to rise to this moment in our classrooms and for the broader public?...we have powerful tools for critique; we can tell you how things aren't working.... We are less good at taking that critique and saying how we should move forward. And this is a moment for moving forward.

—Alondra Nelson



35 YEARS OF BLACK FEMINIST THOUGHT: A CONVERSATION WITH PATRICIA HILL COLLINS

In 1990, Patricia Hill Collins published the first edition of her groundbreaking book *Black Feminist Thought*. In the 35 years since the book's initial publication, her call to sociologists to rethink the epistemological assumptions that ground our discipline has reshaped the sociology of work, family, gender, race, and media.

“

I see plenty of space for creating, not so much visibility, but dialogue back to these cross-national, transnational discussions if we're looking at women. And to repeat, this is not just about women, because women are involved in care work and social networks with their partners, with their children, with their communities, with their families, and their religions. So, this is a much bigger issue...

— **Patricia Hill Collins**



This conversation between Collins and ASA President Adia Harvey Wingfield discussed how the book's arguments apply today, insights that became clearer in retrospect, and future implications for sociology and sociologists.

WHAT COMES AFTER THE NEW ECONOMY?

Sociologists refer to the “new economy” to describe the post-manufacturing service economy, in which privatization, austerity, and free-market ideologies rose to prominence. In the new economy, technological advancements and knowledge-based work take precedence, but declining public-sector investment and the rise of precarious work mean that economic inequality has also become more pronounced. This dynamic is in flux, however, as surveys show rising support for unionization and growing attention to the consequences of a widening economic chasm. Focusing on the interplay between sociology and public policy, panelists considered how the new economy has laid the foundation for what will succeed it, and how sociological research has implications for what comes next.

Presider David Pedulla, Harvard University, led a conversation with panelists Darrick Hamilton, The New School; Jessica Calarco, University of Wisconsin-Madison; and Elizabeth Pearson, Chief of Staff for the office of U.S. Senator Elizabeth Warren.

“

I do find some optimism in that I think people are asking for those policies that would actually produce structural change in the economy. There are a lot of barriers to getting there, but it is better than starting with a set of issues that people are saying repeatedly they do not want, and they would not want policymakers to implement even if they were in charge.

—Elizabeth Pearson



PROFESSIONAL DEVELOPMENT AND NETWORKING FOR ALL

The **Student Forum Advisory Board** organized three paper sessions, several roundtable sessions, a workshop, a reception, and a business meeting. Forty-three students were awarded travel funds to attend the meeting and participate in the program. The 2025 Student Forum Paper winner, Gustavo de Almeida Silva, Brown University, also received a travel award for their paper titled, “Beyond Institutionalized NGOs and Radical Movements: Dialogical Pedagogical Practice in São Pao’s Urban Periphery.”

The **2025 Honors Program** hosted a cohort of 30 students from 28 universities. Students were welcomed by the ASA president and staff; attended the “Conference 101” orientation; sat in panels about graduate school and applied careers; attended plenaries, regular sessions, and section receptions; connected with leadership from the Alpha Kappa Delta International Sociology Honor Society; and were recognized during the Student Forum Reception, where they also connected with current graduate students. Honors students presented their own research papers during the Honors Discussion Tables Sessions, which were presided over by the Honors Advisory Board, advisors, and ASA staff.

The **Department Leaders Preconference**—a daylong event for department chairs and directors of graduate and undergraduate studies—was based on the theme “Leading Through Uncertainty: Strategies for Building Resilient Departments.” It included a keynote address from Wendy Naus, Consortium of Social Science Associations (COSSA), as well as presentations and roundtables led by Daniel Bartholomay, University of North Dakota; Chloe Bird, Tufts University School of Medicine; Michelle Camacho, University of Utah; Margaret Gough Courtney, ASA; Nazneen Khan, Randolph-Macon College; Catherine Mobley, Clemson University; Anne Nurse, Wooster University; Enrique Pumar, Santa Clara University; and Paromita Sanyal, Florida State University.

The **Sociology in Practice Settings Symposium** offered sessions focused on the use of sociology in applied settings and included the presentations such as “A View from the Inside: How Sociologists are Shaping the Future of Corporate Work” by Kayla Danielle Russell Pierce, Vanguard and “Reimagining the Future of Work: Applying Sociological Skills as a Consultant” by Angelika Ruta Gulbis, Madison College.

The **Teaching and Learning Symposium** was a space for participants to gather specific and applied teaching ideas to use in their own classrooms. This year’s presentations and workshops included “Teaching Tensions: Juxtaposing Career Development and Critical Consciousness” by Nicole Bouxsein Oehman, Shenandoah University; “Successfully Implementing Community-Based Learning in the College Classroom” by Florencia Rojo, Michigan State University and Rebecca Christensen, University of Michigan-Ann Arbor; and the symposium led by Kea Saper, University of California-San Diego, “Teaching the Hidden Curriculum.”

The **ASA Pavilion**, a dedicated professional development space located in the Exhibit Hall, featured talks that introduced attendees to various ASA opportunities and resources, such as potential leadership opportunities, grants and awards, Sections and Communities, publishing opportunities, and more.



RIGHT: ROUNDTABLE SESSION AT THE 2025 ASA ANNUAL MEETING.

- The **Prep Talks** series was held in the ASA Pavilion in the Exhibit Hall and focused specifically on topics related to career advice and mentoring. This year's prep talks covered topics including tips for the first 90 days on the tenure track and in practice settings, making a compelling grant proposal, exploring diverse career pathways, preparing your dossier, and applying and working at community colleges.
- The **Pavilion Talks** series was held in the ASA Pavilion in the Exhibit Hall. This year's pavilion talks covered topics including the ASA job bank analysis; ASA's Policy Outreach Program; community-engaged scholarship; working with the media; and promoting one's research.

ASA ANNUAL AWARDS

The recipients of the 2025 Annual Awards were honored during a ceremony at the ASA Annual Meeting in Chicago. Congratulations to our distinguished colleagues who have demonstrated excellence in scholarship, teaching, practice, and public understanding of sociology.

Cox-Johnson-Frazier Award

Honoring the intellectual tradition of Oliver Cox, Charles S. Johnson, and E. Franklin Frazier, who placed their scholarship in service to social justice with an eye toward advancing the status of disadvantaged populations.

JUALYNNE E. DODSON, MICHIGAN STATE UNIVERSITY

Dodson was recognized for her four-decade career, during which she has conducted research, built programs, mentored widely, and influenced generations of students in ways that embody the legacies of Oliver Cox, Charles S. Johnson, and E. Franklin Frazier.



SUPPORTING PARTNER

ASA thanks Washington University in St. Louis, the supporting partner of the 120th Annual Meeting, for helping to make this convening possible.

RIGHT: ATTENDEES AT THE 2025 ASA ANNUAL MEETING.



Dissertation Award

MARY SHI, UNIVERSITY OF MICHIGAN

“Settlers’ Republic: Land, Infrastructure, and the Emergence of New Technologies of Government in the United States, 1789-1862,” completed at the University of California-Berkeley, Shi’s bold retelling of the early history of the United States argues that the drive to acquire land and dispossess native peoples of it must be understood as central to the formation of the U.S. as a nation-state.

HONORABLE MENTION: MIRIAM GLECKMAN-KRUT, HARVARD UNIVERSITY

“The Rainbow Nation and The Gays it Excludes: South Africa’s Management of Sexuality and Migration (1913-2020),” completed at the University of Michigan.

HONORABLE MENTION: DEVIN RUTAN, PRINCETON UNIVERSITY

“Rising Ineligibility for Social Security: Drivers and Consequences of Elderly Poverty,” completed at Princeton University.



ABOVE: ASA AWARDS CEREMONY AT THE 2025 ANNUAL MEETING.

Distinguished Career Award for the Practice of Sociology

CAROLE JOFFE, UNIVERSITY OF CALIFORNIA-SAN FRANCISCO

Joffe was recognized for her tremendous body of research and advocacy on behalf of reproductive health and rights, serving as an exemplar for a sociological career as decorated in accolades as it is measured by its impact on social change.

Distinguished Contributions to Teaching Award

MARY S. SENTER, CENTRAL MICHIGAN UNIVERSITY

Senter has spent more than four decades helping to shape the national conversation around what it means to effectively teach sociology, how we prepare our students for meaningful careers, and how we evaluate and improve our programs.

Distinguished Scholarly Book Award

ALLISON J. PUGH, JOHNS HOPKINS UNIVERSITY

The Last Human Job: The Work of Connecting in a Disconnected World
(Princeton University Press, 2024)

Pugh's work explores the nature of "connective labor" through 108 interviews with various professionals and hundreds of hours of rich ethnographic observations of workspaces and interactions among employees (and across several states and even continents).

HONORABLE MENTIONS

Areej Sabbagh-Khoury, University of California-Berkeley and The Hebrew University of Jerusalem

Colonizing Palestine: The Zionist Left and the Making of the Palestinian Nakba (Stanford University Press, 2024)

Brooke Harrington, Dartmouth College

Offshore: Stealth Wealth and the New Colonialism (W. W. Norton & Company, 2024)



Jessie Bernard Award

The Jessie Bernard Award is given in recognition of scholarly work inclusive of research, teaching, mentoring, and service that has enlarged the horizons of sociology to encompass fully the role of women in society.

MANISHA DESAI, STONY BROOK UNIVERSITY-SUNY

Desai's distinguished career of scholarship, service, and teaching on gender and globalization, transnational feminisms, global climate justice movements, and contemporary Indian society has tirelessly advanced decolonial feminist praxis and women's human rights.

Public Understanding of Sociology Award

GREGORY D. SQUIRES, GEORGE WASHINGTON UNIVERSITY

Squires' involvement in policy research and a career as a public sociologist have advanced the public understanding of sociology, sociological research, and scholarship among the general public.

W.E.B. Du Bois Career of Distinguished Scholarship Award

DAVID A. SNOW, UNIVERSITY OF CALIFORNIA-IRVINE

Snow was recognized for his decades-long professional trajectory that includes a steadfast commitment to the discipline of sociology, theoretical and methodological innovations, and lasting contributions to a wide range of subfields.

Section Awards

In 2025, many ASA Sections recognized member achievements in their respective areas of academic interest. For details about individual Section awards, click [here](#) and then click on each Section.



ABOVE: SOCIOLOGY OF INDIGENOUS PEOPLES AND NATIVE NATIONS SECTION PRESENTS AWARDS TO KIMBERLY HUYSER AND KEVIN LUJAN LEE.

Fostering Connections

Fifty-four Sections and 10 Communities offered year-round programming and networking events in 2025. This year, ASA added the Section-in-Formation Global Middle East and North Africa. Now in its third full year, ASA Communities added two new groups: Clinical Sociology and Community College Faculty.



SECTIONS

Sections enable members with similar research interests to connect. In 2025, Sections had a busy year, offering numerous professional development webinars, Annual Meeting panels, mentoring programs, and networking events. Our Sections are:

- Aging and the Life Course
- Altruism, Morality, and Social Solidarity
- Animals and Society
- Asia and Asian America
- Biology and Society
- Children and Youth
- Collective Behavior and Social Movements
- Communication, Information Technologies, and Media Sociology
- Community and Urban Sociology
- Comparative-Historical Sociology
- Consumers and Consumption
- Crime, Law, and Deviance
- Decision-Making, Social Networks, and Society
- Disability in Society
- Drugs and Society
- Economic Sociology
- Environmental Sociology
- Ethnomethodology and Conversation Analysis
- Family
- Global and Transnational Sociology
- [NEW] Global Middle East and North Africa (Section-in-Formation)
- History of Sociology and Social Thought
- Inequality, Poverty, and Mobility
- International Migration
- Labor and Labor Movements
- Latina/o Sociology
- Marxist Sociology
- Mathematical Sociology
- Medical Sociology
- Methodology
- Organizations, Occupations, and Work
- Peace, War, and Social Conflict
- Political Economy of the World-System
- Political Sociology
- Race, Gender, and Class
- Racial and Ethnic Minorities
- Science, Knowledge, and Technology

- The **Theory Section** hosted two virtual discussions. In October, panelists Edwin Ackerman, Syracuse University; Şefika Kumral, University of North Carolina-Greensboro; Bernardo Ricupero, Universidade de São Paulo; Cihan Tuğal, University of California-Berkeley; and Tatiana Vargas-Maia, Federal University of Rio Grande do Sul, explored contemporary right-wing political movements and their implications for sociological theory during “Global Political Dimensions of the Turn to the Right.” In November, the Section hosted the Author Meets Audience Workshop “How to Write Theory with Yuchen Yang.” Yang, University of Birmingham, shared the backstory of his recent article, "Gender Uptake: Theorizing the Semiotics of (Un)Doing Gender," which received the 2025 Junior Theorist Award. The workshop began with a short discussion of the conceptual development of the paper and its publication process, followed by a Q&A session.

COMMUNITIES

ASA Communities are designed to create new spaces for connection, belonging, and networking that transcend research foci. Communities are free for ASA members and offer many avenues for professional development and mentoring, including opportunities to engage with and gain leadership experience within the organization. These are the 2025 Communities:

- **[NEW] Clinical Sociology.** This Community brings clinical sociologists together to network, collaborate, encourage more clinical sociologists to join ASA, and inspire junior sociologists to learn about the possibilities in the field.
- **[NEW] Community College Faculty.** This Community seeks to build an enduring space for connection, communication, as well as sharing, promoting, and celebrating the work of its members.
- **Community Engaged Scholars and Teachers Community.** This Community supports scholars and practicing sociologists engaged in or interested in community-engaged research and teaching (CERT) by providing opportunities for community, networking, support, and discussion.
- **Filipino Sociologists.** The Filipino Sociologists community offers a space for connection, belonging, and networking for Filipino sociologists, including those in the diaspora and in the Philippines, and their allies and friends.



- **First-Generation and Working-Class Sociologists.** This Community helps first-generation/working-class sociologists connect with each other and with valuable resources and highlights the unique perspective they bring to their research, teaching, and mentoring of students and colleagues.
- **Korean and Korean American Sociologists.** This Community aims to support its members by promoting networking, mentoring, and collaboration, and by providing opportunities for engagement and leadership.
- **Sociologists Teaching in Carceral Settings (formerly Sociologists in Prison Education Community).** This Community offers peer networking and support, professional development, and opportunities for advocacy for those teaching sociology in carceral settings.
- **Sociologists Working Everywhere.** This Community provides resources for students considering careers in non-profit, government, or corporate organizations, as well as ways for sociologists working in these settings to connect and expand their networks.
- **South Asian Sociologists.** The South Asian Sociologists Community provides opportunities for networking, mentorship, and the exchange of ideas among sociologists of South Asian/American/diaspora descent and their allies.

COMMUNITY HIGHLIGHTS

Some of the highlights from ASA Communities in 2025 were:

- The **South Asian Sociologists Community** grew to 376 members and hosted one in-person event during the ASA Annual meeting in Chicago and four virtual events. Topics included queer South Asia; work, well-being, and inequality; funding strategies for South Asian social scientists in the U.S.; and a job market panel. The Community began circulating a monthly digest of news and announcements to members. The digest also includes profiles of candidates on the job market from the community.
- The **Community Engaged Scholars and Teachers (CEST) Community** had its first full year in 2025, during which its membership grew by more than 200 percent. It created a new Student Representative position, established a Student Advisory Council, and launched a mentorship program that reached 31 mentors and 49 mentees. The Community also hosted three webinars as part of its webinar series.



Supporting Professional Development

ASA provided professional development support to members for teaching, research, and career development. An overview of some of our activity follows.



TRAILS Editor
Stephanie Medley-Rath

TRAILS

The Teaching Resources and Innovation Library for Sociology (TRAILS) is an online searchable database of 3,500 peer-reviewed teaching resources, including assignments, class activities, assessments, syllabi, and more. Editor Stephanie Medley-Rath, University of Indiana-Kokomo, led 40 editorial board members in the peer-review process and added four new teaching resource collections:

- Gender and Sexualities Syllabi and Assignments
- Crime and Criminology
- Sociological Literacy Framework: Social Structure
- Sociological Literacy Framework: Socialization

TRAILS celebrated its 15th anniversary with various engagements at the Annual Meeting. In addition to displaying signature anniversary buttons, we hosted a revamped workshop titled “GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS,” designed for attendees to take their existing teaching activities and transform them into teaching resources ready for submission to the library. TRAILS authors, editors, and users were also invited to attend a reception co-sponsored with the Section on Teaching and Learning in Sociology.



- Social Psychology
- Sociological Practice and Public Sociology
- Sociology of Culture
- Sociology of Development
- Sociology of Education
- Sociology of Emotions
- Sociology of Human Rights
- Sociology of Indigenous Peoples and Native Nations
- Sociology of Law
- Sociology of Mental Health
- Sociology of Population
- Sociology of Religion
- Sociology of Sex and Gender
- Sociology of Sexualities
- Sociology of the Body and Embodiment
- Teaching and Learning in Sociology
- Theory

SECTION HIGHLIGHTS

Some of the highlights from ASA Sections in 2025 were:

- The **Animals and Society Section** co-sponsored an annual colloquium series with the Animals & Society Institute. The five colloquiums in 2025 covered insights into animal death, empathy and animal portraiture, animals and disabilities, food culture in Indian literature, and multispecies climate justice. Presenters and attendees included ASA members and non-members, building community and encouraging collaboration among human-animal studies scholars. The full series can be viewed [here](#).
- The **Disability in Society Section** held the second in its series of online workshops, *Sociology is Better with Disability*. This year's topic focused on examining the multiple dimensions of ableism. From disasters and climate change to socioeconomic, health, and data inequities, disability and ableism play a role in shaping some of our most pressing social problems. Yet, historically, sociologists have not been trained to engage meaningfully with disability, and sociology as a field has not included many disabled scholars. The panelists, all disabled scholars with expertise in the sociology of disability, included Angela Frederick, University of Texas-El Paso; Laurin Bixby, University of Pennsylvania; and Scott Landes, Syracuse University.
- **The Sociological Practice and Public Sociology Section** sponsored two webinars this year. "Advising the Employable Undergraduate Major" with Martha A. Martinez, DePaul University, and Marybeth Stalp, University of Northern Iowa, focused on advising undergraduates for careers in sociology. "Plain Language: A Prerequisite for Community-Centered Work," with Carmel Price, University of Michigan-Dearborn, and her collaborators from the Clear Language Lab at Literacy Works, focused on using clear language in community-engaged research.



Beyond the Annual Meeting, TRAILS editors hosted workshops at regional conferences that taught attendees how they can turn their most innovative teaching techniques into submissions for the library and support their colleagues by helping to grow the pool of peer-reviewed teaching resources:

- Walter Carroll, Eastern Sociological Society
- Deeb Kitchen and Jill Waity, Southern Sociological Society
- Nicholas Baxter, Midwest Sociological Society
- Aaron Pitluck, Association for Applied and Clinical Sociology
- Zach Rubin and Colby King, South Carolina Sociological Association
- Stephanie Medley-Rath and Liz Ziff, Northcentral Sociological Association

VIRTUAL PROGRAMMING

In 2025, ASA continued its mission to deliver virtual programming designed to bolster and advance our members' professional lives. This year's slate of informative and engaging webinars, proseminars, and forums on pertinent topics provided information to empower students, teachers, department leaders, and sociologists in practice settings.

Webinars

In 2025, ASA continued its mission to deliver virtual programming designed to bolster and advance our members' professional lives. This year's slate of informative and engaging webinars, proseminars, and forums on pertinent topics provided information to empower students, teachers, department leaders, and sociologists in practice settings.

MEDIA SAVVY: TOOLS FOR PUBLIC FACING SCHOLARS

Speaker: Rashawn Ray, University of Maryland-College Park

CAREER LESSONS FROM SOCIOLOGISTS: HOW TO USE SOCIOLOGY TO IMPROVE YOUR WORK

Speakers: Athena Last, Jobs to Move America, and Sarah Combellick, California Department of Public Health

SUPPORTING STUDENTS THROUGH ECONOMIC HARDSHIP: ADVOCACY STRATEGIES THAT WORK

Speaker: Sara Goldrick-Rab, #RealCollege



DEPARTMENT LEADERSHIP MENTORING WORKSHOP

Speakers: Tom Buchanan, Mount Royal University; Jan Marie-Fritz, University of Cincinnati; Diane Pike, Augsburg University; and Jeanne Holcomb, University of Dayton

REBRANDING YOURSELF ACROSS EMPLOYMENT SECTORS

Speaker: Jennifer Turner, Institute for Women's Policy Research

PRESENTING SOCIOLOGICAL FINDINGS TO NON-ACADEMIC AUDIENCES

Speakers: Douglas Hartmann, University of Minnesota-Twin Cities, and Jill Yavorsky, University of North Carolina at Charlotte

MAKING SOCIOLOGY MARKETABLE: WHAT EMPLOYERS ARE LOOKING FOR

Speaker: Diego de los Rios, Paradigm Strategy Inc.

Proseminars

PREPARING FOR COMPREHENSIVE EXAMS

Speakers: Sara Tehrani, University of Central Florida, and Olivia Hu, University of Pennsylvania

DEPARTMENT AFFILIATE STUDENT EVENT: MOCK JOB INTERVIEW WORKSHOP

Speakers: Maretta McDonald, Virginia Polytechnic Institute and State University; Ainsley Lambert-Swain, Bellarmine University; Britney Miles, University of Illinois, Urbana-Champaign; and Jessica Paige, RAND Corporation

NAVIGATING THE CHALLENGES OF IRB

Speaker: Abigail Cameron, Texas Department of State Health Services

TEACHING TIPS AND HOW TO BALANCE TEACHING WITH GRADUATE STUDIES

Speakers: Tess Starman, Simpson College, and Aaron Arredondo, Utah State University

CHAIRLINK LIVE: FORUMS ON THE FIFTH

These ongoing forums are a benefit for ASA Department Affiliates. They are designed to help department chairs connect, share resources, discuss issues in higher education, and effectively respond to the challenges of department leadership. We held four forums in 2025, some of which were led by ASA Program Reviewers and Consultants. Discussions covered many topics, including preparing for external program review, tips for new chairs, department morale, and strategies for working with school administration.

ASA STUDENT FORUM

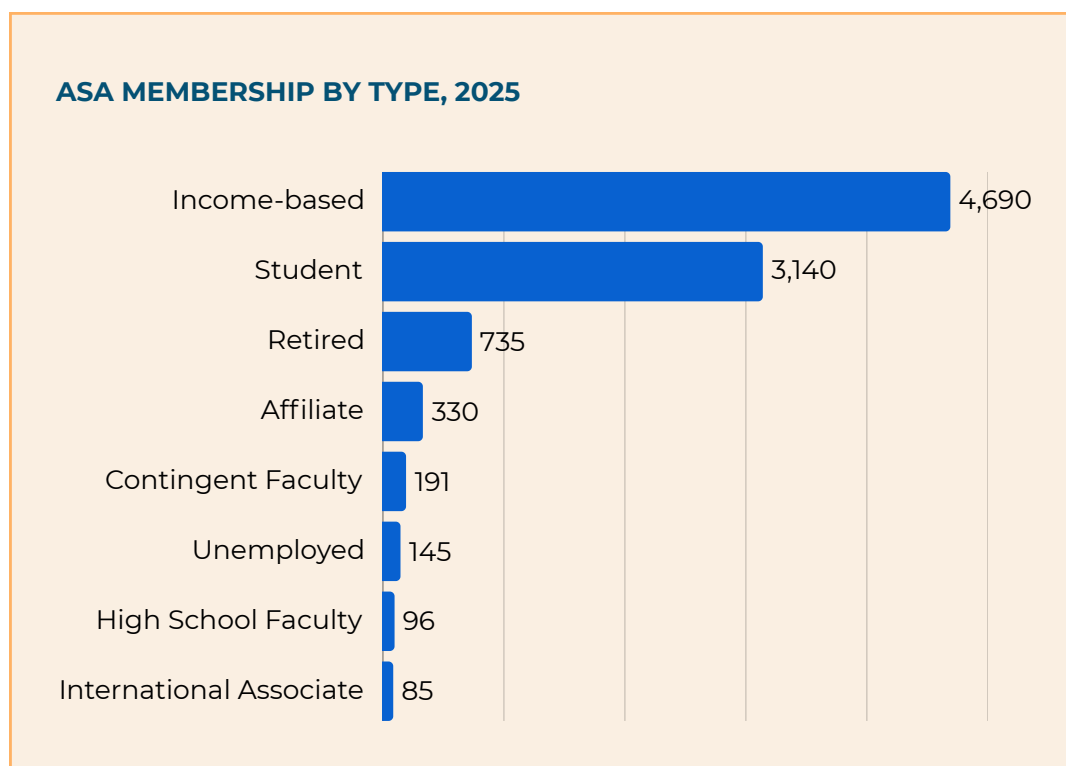
Members of the ASA Student Forum Advisory Board hosted a virtual workshop, “Making the Most of the ASA Annual Meeting,” served as panelists for the ASA graduate professional seminar “Preparing for Comprehensive Exams,” and hosted a virtual writing session for focused work on dissertations, proposals, manuscripts, and more.

DATA ABOUT THE DISCIPLINE

ASA uses data to inform decision-making and monitor the overall state of the discipline. In addition to presenting findings from internal projects and associational databases, ASA also examines external educational datasets to guide institutional planning and strategic development.

Membership Data

ASA publishes annual [membership data](#) to provide insights into its composition. The data analysis includes both current and historical trends in membership. In addition to demographic breakdown by gender and racial/ethnic identity, ASA began incorporating data on first-generation status and social class background in 2025. Membership data analysis also includes demographic information for Sections and Communities to support tracking of member engagement and representation.



Disciplinary Data

ASA updates disciplinary data when new information is made available. The 2025 updated numbers include degrees awarded and graduate enrollment figures in sociology, analyzing both long-term trends and demographic breakdowns.

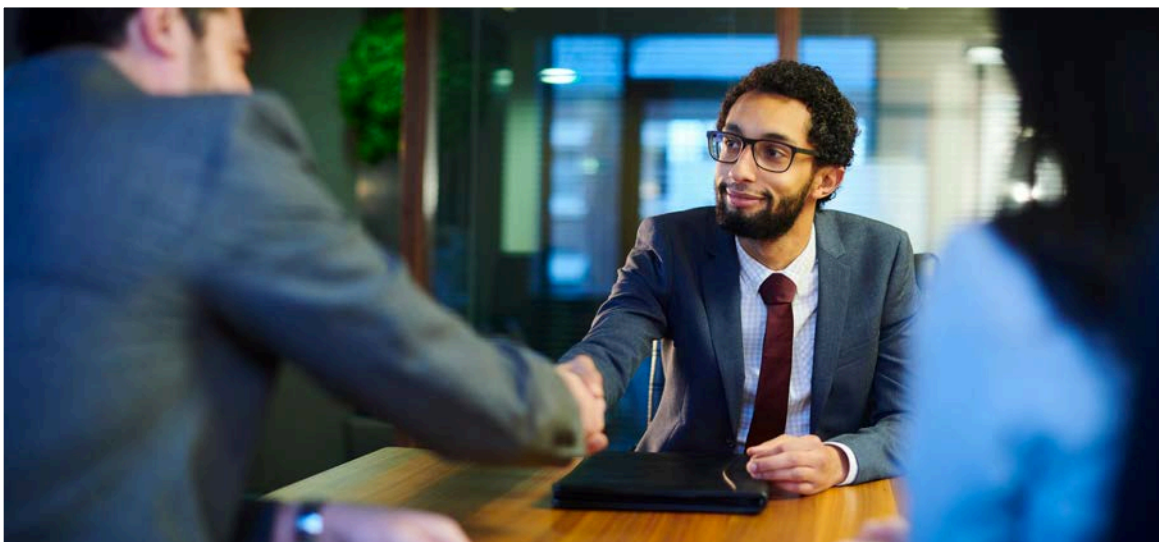
- [Degrees Awarded](#): We revised this dataset to reflect the most recent academic year's completions, ensuring accurate representation of bachelor's, master's, and doctoral degrees conferred in sociology.
- [Graduate Enrollment](#): We updated this dataset to include current figures for both master's and doctoral programs, capturing trends in student interest and disciplinary growth.

ASA Job Bank and Career Center Data

The 2025 ASA [jobs report](#) features data from both the now-retired Job Bank and the new Career Center (launched in 2024). It provides insights into the availability of academic and non-academic positions, tenure-track and non-tenure-track roles, areas of specialization, and geographic distribution.

Salary Data

ASA also released a research report on [median annual salaries](#) in 2025, offering insights into the average earnings of full-time employed doctorate recipients in sociology, demography, and population studies.



Future of Sociology

ASA affirms its responsibility to defend the conditions necessary for independent scholarship and critical inquiry, while continuing to train, support, and develop graduate students and early-career practitioners across subdisciplines. Doing so is essential to sustaining a vibrant, ethical, and publicly engaged sociology.



COMMUNITY ACTION RESEARCH INITIATIVE GRANTS

ASA offers Community Action Research Initiative Grants to sociologists seeking to work with community organizations or community action initiatives for projects that bring social science knowledge and methods to bear in addressing community-based problems.

The 2025 recipients were:

MARIA AKCHURIN AND JUANITA VIVAS BASTIDAS, LOYOLA UNIVERSITY CHICAGO

Community Knowledge in Action: Building Research Capacity and Local Data Sources on Environmental Exposure, Vulnerability, and Resilience with Neighbors for Environmental Justice



Maria Akchurin



Juanita Vivas Bastidas

STACEY LIVINGSTONE, HOMELESSNESS HUB AT THE UNIVERSITY OF CALIFORNIA-SAN DIEGO

Roommate Potential: Can Shared Housing Improve Housing and Health Outcomes for Poz Individuals by Reducing Social Isolation?



Stacey Livingstone



**ZITSI MIRAKHUR AND HOPE HARVEY,
UNIVERSITY OF KENTUCKY**

Identifying and Serving Vulnerable
Students: Evidence from Rural Kentucky



Zitsi Mirakhur



Hope Harvey

ASA DOCTORAL DISSERTATION RESEARCH IMPROVEMENT GRANTS

In 2025, ASA awarded 26 Doctoral Dissertation Research Improvement Grants ([ASA DDRIG](#)), totaling \$405,985 to support highly talented doctoral students at 24 different institutions who are conducting cutting-edge research that has the potential to both advance sociological knowledge and contribute to the public good. This year's funded projects utilize a wide range of qualitative, quantitative, and mixed methods designs and will contribute to at least 27 different substantive areas within sociology. To date, the ASA DDRIG has awarded \$1.9 million in support of 128 doctoral students working with 119 different faculty research sponsors at 54 institutions. The program conducted a workshop at the ASA Annual Meeting in Chicago, as well as a virtual question and answer session in September 2025, both of which were well attended by prospective applicants. ASA is grateful for the many reviewers who work diligently each year to select the DDRIG recipients. Their expertise is invaluable to the program.

The 2025 ASA DDRIG recipients were:



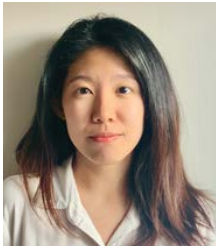
**AUDREY AUGENBRAUM, UNIVERSITY OF
CALIFORNIA-BERKELEY**

Incarceration or Release? Explaining Shifting Forms
of Supervision in U.S. Immigration Control, 1907-1981



ADRIANA CERÓN, YALE UNIVERSITY

Beyond Removal: Salvadoran Immigrants and the
Aftermath of Deportation

**ZHAODI CHEN, INDIANA UNIVERSITY-BLOOMINGTON**

From Shadows to Spotlight: The Dynamics of Attention to Violence Against Women Incidents in the Chinese Online Public Sphere

**DAVIS DAUMLER, UNIVERSITY OF MICHIGAN**

The Temporal Dynamics of Generational Inequality

**MARÍA XIMENA DÁVILA, UNIVERSITY OF TEXAS AT AUSTIN**

High-Risk Care: War, Toxicity, and Motherhood in Colombia

**AJ GOLIO, TULANE UNIVERSITY**

Red Tape: Land Use Regulation and Urban Inequality

**BRAULIO GÜÉMEZ, DUKE UNIVERSITY**

(Il)legitimate Indigenous: Ethnoracial Classification and Deservingness of Affirmative Action Program Beneficiaries in Mexico

**BAYLEE HUDGENS, PURDUE UNIVERSITY**

Limited by the Legislature: An Examination of Protest Repression through Policymaking in the United States



ISAIAH G. JEONG, UNIVERSITY OF ILLINOIS-CHICAGO

Linking Fate to Faith: An Examination of Racial and Religious Intergroup Relations among Black and Asian Americans in Chicago



MIN JI KIM, UNIVERSITY OF CALIFORNIA-SAN DIEGO

Willkommenskultur in the Age of Populism: The Reception and Integration of Syrian and Ukrainian Refugees in a Re-Polarising Germany



JEE SUN (JASMIN) LEE, RICE UNIVERSITY

Houston (ISD), We Have a Problem: Living Through the Transition to Takeover in the Houston Independent School District



JENNY LEIGH, NEW YORK UNIVERSITY

Conditions of Crisis: Examining the Emergence of Non-Police Responses to Mental Health Crisis



JUDANNE LENNOX-MORRISON, TEXAS A&M UNIVERSITY

Exploring Community Emergency Response Teams (CERTs) in Rural Underserved Areas



YAO LU, UNIVERSITY OF CALIFORNIA-DAVIS

State and Racial Classification in Africa: Colonial and Post-Independent Patterns



**SAM LUTZKER, UNIVERSITY OF CALIFORNIA-LOS ANGELES**

Vehicle Living in Los Angeles: An Ethnography of Homelessness, Home and the Uncertainty in Between

**KOURTNEY NHAM, UNIVERSITY OF CALIFORNIA-SAN FRANCISCO**

Toxic Reuse: Chemical and Carceral Afterlives on Repurposed Military Bases

**SO YUN PARK, UNIVERSITY OF WISCONSIN-MADISON**

Navigating Family Leave Usage in the Workplace: Unpacking Institutional, Cultural, and Social Influences

**TARA KANE PRENDERGAST, UNIVERSITY OF ARIZONA**

Precurity and Pay: Low-Wage Workers and Minimum Wage Increases

**MARI SANCHEZ, HARVARD UNIVERSITY**

Non-White Meta-Categories in the United States and United Kingdom: Unpacking the Language of Racial Difference and Justice

**CAROLINA P. SEIGLER, PRINCETON UNIVERSITY**

A Multi-Method Examination of Sexual Misconduct in Religious Organizations





**KATHERINE SMOCK, UNIVERSITY OF CALIFORNIA-
LOS ANGELES**

Developing Inequality: Organizational Variation and Complexity in Affordable Housing Development



**RAFFERTY THOMPSON, STATE UNIVERSITY OF NEW
YORK AT STONY BROOK**

Regulating Political Speculation: Political Prediction Markets in the United States and United Kingdom, 1988 to 2024



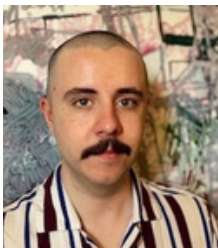
YINAN WANG, HARVARD UNIVERSITY

Employer Decision-Making in Context



SUKIE XIUQI YANG, UNIVERSITY OF PENNSYLVANIA

Greening the Next Generation: A Cross-national, Multilevel Study of Policies, Practices, and Effectiveness of Environmental and Sustainability Education



HAKAN YILMAZ, CUNY GRADUATE CENTER

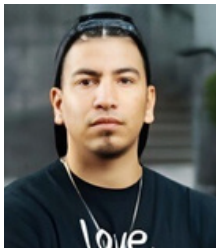
The Iron Law of Oligarchy and Teachers' Union Revitalization in New York, Chicago, and Los Angeles



MINORITY FELLOWSHIP PROGRAM, COHORT 52

Since its founding in 1974, the ASA Minority Fellowship Program (MFP) has supported more than 500 predoctoral sociology graduate students, helping build a diverse pipeline of disciplinary leaders through financial support, professional development, and mentorship. MFP alumni have gone on to become ASA presidents, distinguished faculty, award-winning scholars, and influential social scientists across academia, government, nonprofits, and business.

The following students joined the 52nd Cohort of MFP Fellows:



HUMBERTO FLORES, UNIVERSITY OF CALIFORNIA-SANTA BARBARA

“Got it Bad Cause I’m Brown:” Hyper-policing Latinx Neighborhoods, Legal Cynicism, and the Shift Towards Alternatives to Law Enforcement



ALEXANDER HOLT, UNIVERSITY OF TEXAS AT AUSTIN

Busing Towards Futurity: Contemporary Youth, Culture, and Wellbeing in Constrained Thirdspace



MELISSA HORNER, UNIVERSITY OF MISSOURI

Ongoing U.S. Settler Colonialism and Indigenous Knowledge in Montana Lawmaking



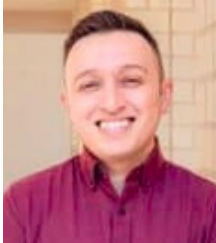
ANGELICA LOPEZ, ARIZONA STATE UNIVERSITY

Structural Racism and Latine Health



KENDALL RILEY, UNIVERSITY OF IOWA

Women's Aging in the Shadow of the Carceral State



JOZEF ROBLES, UNIVERSITY OF CALIFORNIA-IRVINE

The Transformative Effects of U.S. Immigration Law Post Legal Status Regularization: A Comparative Analysis

CARLA B. HOWERY TEACHING ENHANCEMENT GRANTS

This grant supporting projects that advance the scholarship of teaching and learning within the discipline of sociology was awarded to:



MAKEELA WELLS, AUBURN UNIVERSITY

Exploring the Role of Generative AI as a Research Assistant in Undergraduate Sociology Research Methods



SARAH SHANNON, UNIVERSITY OF GEORGIA

Teaching Methods as Public Sociology



RIGHT: MEMBERS OF MFP COHORT 52 AT THE 2025 ASA ANNUAL MEETING

Scholarship and Outreach

In 2025, we brought the latest sociological scholarship to a broad audience through our publications and related podcasts, and we promoted sociologists and their research through multi-pronged media outreach efforts.



JOURNALS

ASA journals had more than 7.2 million page views in 2025, with more than 3.7 million article downloads. ASA introduced its newest journal, *Sex & Sexualities*, in May 2025, which features cutting-edge sociological research on sexualities by fostering space for rigorous intersectional, interdisciplinary, transnational, feminist, and critical research. Below we list the most downloaded article in 2025 from each journal that operated during the full calendar year.

American Sociological Review



EDITORS

(L to R): Donald Tomaskovic-Devey, David Cort, and Laurel Smith-Doerr, University of Massachusetts-Amherst

FEATURED ARTICLE

[School Outcomes of Children Raised by Same-Sex Parents: Evidence from Administrative Panel Data](#) by Deni Mazrekaj, Kristof De Witte, and Sofie Cabus (2020)

City & Community



EDITOR

Richard E. Ocejo, CUNY-Graduate Center and John Jay College

FEATURED ARTICLE

[Theorizing Gentrification as a Process of Racial Capitalism](#) by Zawadi Rucks-Ahidiana (2021)

Contemporary Sociology



EDITOR

Kelsy Burke, University of Nebraska-Lincoln

Thank you to outgoing editor, Yasemin Besen-Cassino, Montclair State University

FEATURED ARTICLE

[Decolonizing Sociology](#) by Raewyn Connell (2018)

Contexts



EDITORS

(L to R) Seth Abrutyn, University of British Columbia, and Amin Ghaziani, University of California-Santa Barbara

FEATURED ARTICLE

[The Global South](#) by Nour Dados and Raewyn Connell (2012)

Journal of Health and Social Behavior



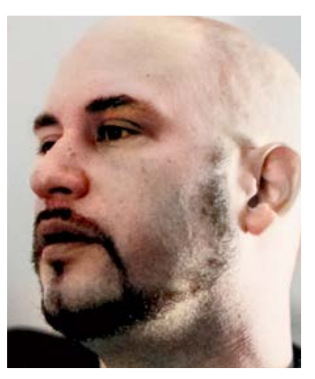
EDITOR

Deborah Carr, Boston University

FEATURED ARTICLE

[The Social Construction of Illness: Key Insights and Policy Implications](#) by Peter Conrad and Kristin K. Barker (2010)

Journal of World-Systems Research



EDITOR

Andrej Grubačić, California Institute of Integral Studies

FEATURED ARTICLE

[Decolonizing Sociology](#) by Raewyn Connell (2018)

[NEW] *Sex & Sexualities*

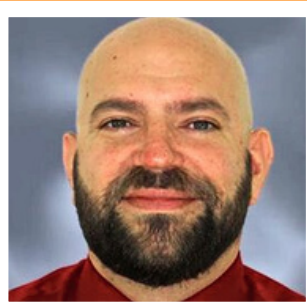
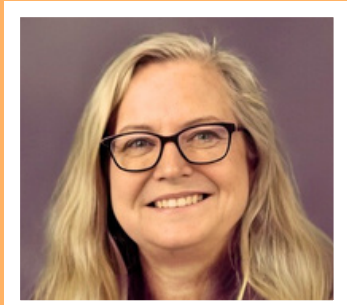


EDITORS

(L to R): Krystale E. Littlejohn, University of Oregon, and Amy L. Stone, Trinity University

Launched in May 2025

Social Psychology Quarterly



EDITORS

(L to R): Lisa Slattery Walker and Joseph Dippong, University of North Carolina-Charlotte

Thank you to outgoing editors Jody Clay-Warner and Justine E. Tinkler, University of Georgia

FEATURED ARTICLE

[Collective Social Identity: Synthesizing Identity Theory and Social Identity Theory Using Digital Data](#) by Jenny L. Davis, Tony P. Love, and Phoenicia Fares (2019)

Society and Mental Health



EDITOR

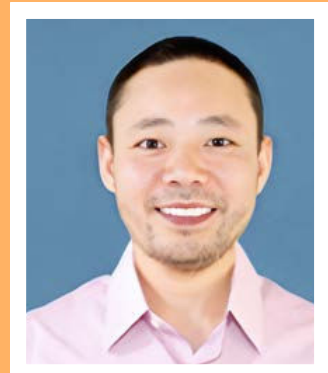
Fred Markowitz, Northern Illinois University

Thank you to outgoing editors Alex Bierman, University of Calgary, and Scott Schieman, University of Toronto

FEATURED ARTICLE

[The Sociology of Mental Health and the Twenty-First-Century Mental Health Crisis](#) by Jason Schnittker (2024)

Sociological Methodology



EDITOR

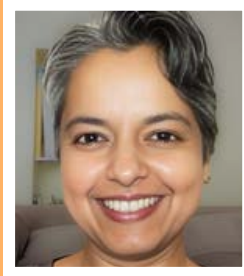
Weihua An, Emory University

Thank you to outgoing editors David M. Melamed and Michael Vuolo, Ohio State University

FEATURED ARTICLE

[Strategies for Multidomain Sequence Analysis in Social Research](#) by Gilbert Ritschard, Tim F. Liao, and Emanuela Struffolino (2023)

Sociological Theory



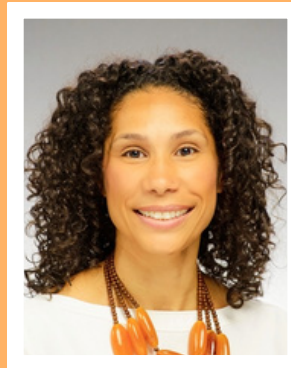
EDITORS

(L to R): Vrushali Patil, University of Maryland-Baltimore County; Zine Magubane, Boston College; Omar Lizardo, University of California-Los Angeles; and S.L. Crawley, University of South Florida

FEATURED ARTICLE

[Theory Construction in Qualitative Research: From Grounded Theory to Abductive Analysis](#) by Stefan Timmermans and Iddo Tavory (2012)

Sociology of Education



EDITORS

(L to R): William Carbonaro and Anna Haskins, University of Notre Dame

Thank you to outgoing editors John Diamond, Brown University, and Odis Johnson, Johns Hopkins University

FEATURED ARTICLE

[School Attendance and Academic Achievement: Understanding Variation across Family Socioeconomic Status](#) by Markus Klein and Edward M. Sosu (2023)

Sociology of Race and Ethnicity



EDITORS

(L to R): B. Brian Foster, University of Virginia, and James Thomas, University of Mississippi

FEATURED ARTICLE

[Where Platform Capitalism and Racial Capitalism Meet: The Sociology of Race and Racism in the Digital Society](#) by Tressie McMillan Cottom (2020)

Socius: Sociological Research for a Dynamic World



EDITOR

Tim F. Liao, University of Illinois

Thank you to outgoing editors Aaron Gullickson, Ryan Light, and C.J. Pascoe, University of Oregon

FEATURED ARTICLE

[The Growth of Christianity in China May Have Come to an End](#) by Conrad Hackett and Yunping Tong (2025)

Teaching Sociology



EDITOR

Melinda Messineo, Ball State University

Thank you to outgoing editor Michele Lee Kozimor, Elizabethtown College

FEATURED ARTICLE

[Engaging Students Using an Arts-Based Pedagogy: Teaching and Learning Sociological Theory through Film, Art, and Music](#) by Linda Hunter and Eleanor Frawley (2022)

PODCASTS

Each month, ASA produces podcasts featuring engaging interviews with several authors of recently published articles in the ASA journals. In 2025, we produced 53 podcasts featuring interviews with 70 journal authors.

The top 10 most downloaded ASA journal podcasts produced in 2025 were:

1. Sociological Theory - [Beyond Polarization: Right-Wing News as a Quasi-religious Phenomenon](#)
2. *American Sociological Review* - [Time's Up? How Temporal Maps of Climate Change Shape Climate Action](#)
3. *American Sociological Review* - [Sociological Solutions: Building Communities of Hope, Justice, and Joy](#)
4. *Teaching Sociology* - [Free to Learn: Ungrading in Sociology Courses](#)
5. *Sociological Theory* - [Dual-Process Theory, Behavioral Research, and the Explanation of Social Inequalities](#)
6. *American Sociological Review* - [Frame Backfire: The Trouble with Civil Rights Appeals in the Contemporary United States](#)
7. *Contemporary Sociology* - [The Struggle for the People's King: How Politics Transforms the Memory of the Civil Rights Movement](#)
8. *Journal of Health and Social Behavior* - [Children's Health Lifestyles and the Perpetuation of Inequalities](#)
9. *Contemporary Sociology* - [The Digital Departed: How We Face Death, Commemorate Life, and Chase Virtual Immortality](#)
10. *Society and Mental Health* - [The Sociology of Mental Health and the Twenty-First-Century Mental Health Crisis](#)

ASA IN THE NEWS

The American Sociological Association was mentioned in 50 unique news outlets in 2025, including:

- ABC News
- Daily Caller
- The Detroit News
- Education Week
- Fast Company
- The Guardian (US)
- MSN
- The New York Times
- Newsmax
- Newsweek
- NPR
- PBS
- Politico
- San Francisco Chronicle
- Truthout
- USA Today

ASA members were quoted in and authored opinions for diverse media outlets and on a variety of topics. Popular topics included technology, health care, academic freedom, labor, inequality, education, and politics/policy.



In 2025, some of the outlets that featured ASA members were:

- 1A (NPR)
- The Associated Press
- The Atlantic
- The Baltimore Sun
- The Boston Globe
- Buffalo News
- Chautauquan Daily
- Chicago Tribune
- Chronicle of Higher Education
- CNN
- Columbia Missourian
- Columbus Dispatch
- The Conversation
- The Daily Show
- Education Week
- Forbes
- Fortune
- The Globe and Mail
- The Guardian
- Here & Now (NPR)
- The Hill
- HuffPost
- Inside Climate News
- Inside Higher Ed
- KFF Health News
- The Korea Herald
- Maine Calling
- Milwaukee Independent
- Minnesota Star Tribune
- The Nation
- Newsweek
- The New York Times
- On Point (NPR)
- The Oprah Podcast
- PBS Frontline
- Politico
- The Sacramento Bee
- Salon
- Texarkana Gazette
- TIME
- USA Today
- The Washington Post
- Wisconsin Muslim Journal
- WNYC

EXAMPLES OF 2025 MEMBER-AUTHORED ARTICLES

"Biden Left Us With a 'Prius Economy.' It's Time for Something Different" by Daniel Aldana Cohen, University of California-Berkeley, and Thea Riofrancos, Providence College, ***The New York Times*, January 7, 2025**

"Why the Union Hate, Amazon? What's Really Behind the Closing of Quebec Operations" by Barry Eidlin, McGill University - ***The Globe and Mail*, January 27, 2025**

"Trump's Attack on DEI Isn't about Talent" by Gregory Squires, George Washington University - ***The Baltimore Sun*, February 22, 2025**

"Trump Is Like F.D.R.--Only in Reverse" by Brooke Harrington, Dartmouth College - ***The New York Times*, February 25, 2025**

2025 SNAPSHOT

ASA WEBSITE

- Nearly 2 million page views
- More than 900 thousand visitors, totaling more than one million visits



ASA SOCIAL MEDIA

- Acquired 2,018 new followers on Bluesky for a total of 4,246
- Increased Facebook followers to 34.37K
- Increased Instagram followers by 35% to more than 4K

"Trump's War on Universities Will Not End Well for Him" by Musa al-Gharbi, Stony Brook University - ***The Washington Post*, April 16, 2025**

"The Art of Resistance: Trump's Attack on Humanities Triggers a Blowback Movement" by Michèle Lamont, Harvard University, and Daniel B. Cornfield, Vanderbilt University - ***Salon*, April 21, 2025**

"Want Vibrant Cities? Save Gay Bars" by Amin Ghaziani, University of California-Santa Barbara - ***Maclean's*, June 13, 2025**

"What to Make of the New Surge in Labor Activism?" by Adia M. Harvey Wingfield, Washington University-St. Louis - ***Forbes*, June 17, 2025**

"What Losing Birthright Citizenship Will Mean Long Term" by Gülay Türkmen, RWTH Aachen University - ***The Boston Globe*, June 19, 2025**

"Is There Any Hope for the Internet?" by Aarushi Bhandari, Davidson College - ***The Conversation*, July 14, 2025**

"What History Can Teach Modern Activists About Coalition Building" by Michael Rosino, Molloy University - ***TIME*, August 7, 2025**

"How Philly Anarcho-Punks Blended Music, Noise and Social Justice in the 1990s and 2000s" by Edward Avery-Natale, Mercer County Community College - ***The Conversation*, September 22, 2025**

"Gen X May Be the First to Need a Universal Basic Income After Late-Career Job Loss" by Annette M. Nierobisz, Carleton College, and Dana Sawchuk, Wilfrid Laurier University - ***The Hill*, October 5, 2025**

"Conflict at the Drugstore: When Pharmacists' and Patients' Values Collide" by Elizabeth Chiarello, Washington University in St. Louis - ***The Conversation*, October 6, 2025**

"Curators of Knowledge, Not Chaos" by Gerardo Marti, Davidson College - ***Inside Higher Ed*, October 10, 2025**

"Young Adults and Financial Literacy" by Grace Kao, Yale University - ***The Korea Herald*, October 14, 2025**

"Teachers Are on the Front Lines of Public Health. Let's Pay Them Like They Matter" by Megan Thiele Strong, San Jose State University - ***EdSurge*, October 17, 2025**

"FEMA Property Buyouts Protect Homeowners, Communities" by James R. Elliott and Debolina Banerjee, Rice University - ***Finance and Commerce*, October 17, 2025**

"Economic Inequality," featuring Francesco Duina, Bates College; Marc Dixon, Dartmouth College; and Megan Tobias Neely, University of Colorado-Boulder - ***Maine Calling*, December 2, 2025**

Policy Outreach Program Conversations

In 2025, the American Sociological Association hosted two dynamic Policy Outreach Program (POP) Conversations at the Johns Hopkins University Bloomberg Center in Washington, D.C., each focused on strengthening connections between sociological research and public policy.



PUBLIC POLICY AND THE FUTURE OF WORK

APRIL 29, 2025

Then ASA President Adia Harvey Wingfield's Annual Meeting theme, "Reimagining the Future of Work," shaped the inaugural POP event. Featured speakers Anna Branch (Rutgers University) and Elisabeth Jacobs (Urban Institute) engaged attendees in a lively discussion on how sociological insights can illuminate challenges facing today's workforce. Key themes included economic precarity, labor market stratification, and the ongoing need to better connect academic research with policy development. The event closed with a Q&A session and reception, laying important groundwork for ASA's newly launched Policy Outreach Program Fellowship and expanded public engagement initiatives.



LEFT: (L TO R) ELISABETH JACOBS AND ANNA BRANCH SPEAK AT THE PUBLIC POLICY AND THE FUTURE OF WORK: A CONVERSATION IN APRIL 2025.

MEETING THE MOMENT: HOW SOCIOLOGICAL RESEARCH CAN INFORM PUBLIC POLICY

OCTOBER 21, 2025

The second POP Conversation, moderated by ASA President Shelley Correll and hosted by immediate past president Adia Harvey Wingfield, brought together sociologists from academia and the policy sphere for a compelling discussion on research-to-policy pathways. Louise Seamster (University of Iowa) shared how her work on predatory inclusion in student debt has informed national policy conversations, emphasizing that sociologists often uncover key early “warning bells” in oversight and accountability. She highlighted the continual discovery process inherent in sociological research and its value in shaping responsive public policy. Elizabeth Pearson, Chief of Staff in U.S. Senator Elizabeth Warren’s office, emphasized that when policymakers seek sociological expertise, they often do so with specific strategic goals, such as building coalitions, persuading skeptical colleagues, or countering targeted criticisms of a policy. Pearson also noted that policymakers typically encounter sociological research through the media, underscoring the importance of scholars being comfortable talking with reporters and translating their expertise for news audiences.



ABOVE: SHELLEY CORRELL, LOUISE SEAMSTER, AND ELIZABETH PEARSON PRESENT AT “MEETING THE MOMENT: HOW SOCIOLOGICAL RESEARCH CAN INFORM PUBLIC POLICY” IN OCTOBER 2025.

POLICY OUTREACH PROGRAM FELLOWSHIP

ASA launched the Policy Outreach Program (POP) Fellowship to strengthen ties between sociologists and policymakers, legislative offices, and think tanks that shape policy on today's most pressing public issues. In 2025, the inaugural cohort worked to develop skills in media communication and in translating sociological research for nonacademic audiences, while partnering with several regional and national organizations, including the Brookings Institution, the Congressional Black Caucus Foundation, the Washington Center for Equitable Growth, the office of Wisconsin State Legislature Representative Angela Stroud, and the office of U.S. Senator Elizabeth Warren. The program was initiated by ASA President Adia Harvey Wingfield to bridge long-standing gaps between research and policy. ASA Executive Director Heather Washington said the work of the POP cohort would help to demonstrate sociology's vital role in informing effective public policy.

Members of the 2025 POP Fellowship Cohort are:

- Harry Barbee, Johns Hopkins University
- Anna Bokun, University of Minnesota
- Adrienne Brown, Udall Center for Studies in Public Policy
- Brittany Friedman, University of Southern California
- Shanelle Haile, FCLT Global / McKinsey & Company
- Charis E. Kubrin, University of California–Irvine
- Emily Rauscher, Brown University
- Lacey Satcher, Boston College
- Yolanda Wiggins, San José State University

LEGAL VICTORY: DEFENDING EDUCATION AND THE FREEDOM TO TEACH SOCIOLOGY

ASA secured a major legal victory for public education and academic freedom in 2025. On August 14, the U.S. District Court for Maryland ruled in favor of ASA and our coalition partners in *American Federation of Teachers, et al. v. U.S. Department of Education, et al.*, striking down the Trump-Vance administration's February 14 "Dear Colleague Letter" and related certification requirements. ASA joined the lawsuit alongside the American Federation of Teachers, AFT-Maryland, and Eugene School District 4J, represented by Democracy Forward. The court found that the administration's attempts to censor educational content, dismantle student support programs, and threaten federal funding for teaching critical history, sociology, or diversity, equity, and inclusion programming were unconstitutional and violated the Administrative Procedures Act. At the end of 2025, the Department of Education was seeking an appeal.

ACTION CENTER

In 2025, ASA took an exciting step forward in strengthening sociology's voice by establishing the Action Center. This hub of timely action alerts aims to empower sociologists and supporters to speak out on the issues that matter most. Members used the platform to contact their elected officials, share expert perspectives, and highlight the real-world value of sociological insight. Our growing collection of Value of Sociology testimonials offers additional inspiration, helping advocates to infuse their letters with authenticity and purpose. Action alerts were also designed to be shared with fellow sociologists and researchers, used in everyday conversations, and as potential teaching tools. ASA's Action Center demonstrates what our community can accomplish together with intention, clarity, and purpose.

OPEN LETTER IN SUPPORT OF ACADEMIA

In 2025, ASA signed a total of nine advocacy letters and statements, including the [Open Letter in Support of Academia: How Sociology Benefits Universities and Society](#). Together with some of our sister societies, we spoke out against growing attempts to silence scholars, restrict research, and weaken universities, highlighting that these actions harm not only academics but broader society. The letter underscored sociology's essential contributions: evidence-based insights that inform policy, strengthen institutions, and improve community well-being. It also affirmed the critical role universities play in training the next generation of sociologists whose expertise supports sectors from technology to health care to government. By uniting with fellow associations, ASA reinforced a shared message: academic freedom is fundamental; research strengthens society; and sociology is indispensable to both.



Governing Our Association

ASA is an association of, by, and for our members. Our good work relies on the generous voluntarism of many sociologists. Thank you for your time and expertise! Your service to the discipline is appreciated.



ASA COUNCIL

As of September 2025, ASA was led by the following colleagues.



President
Shelley J. Correll
Stanford University



Immediate Past President
Adia Harvey Wingfield
Washington University in St. Louis



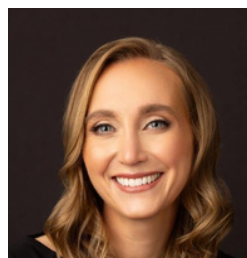
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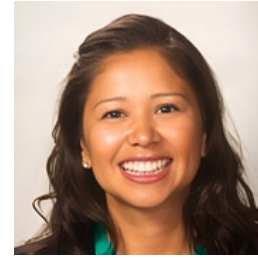
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Pennsylvania



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University of Texas
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Natasha Warikoo
Tufts University



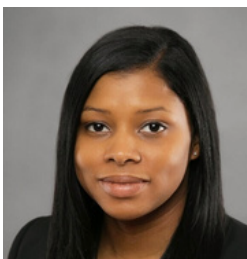
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Princeton University



Earl Wright II
Rhodes College



Hajar Yazdiha
University of
Southern California



Heather Washington
Executive Director
(non-voting)

RIGHT: 2024-2025
ASA President Adia
Harvey Wingfield
passes the gavel to
2025-2026 ASA
President Shelley J.
Correll at the ASA
2025 Annual
Meeting in Chicago.



In August, we thanked the following outgoing Council members for their dedicated service:



Kristen Barber
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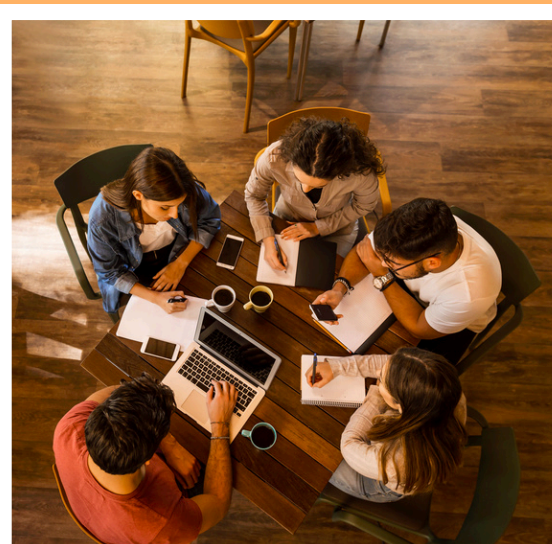


Jennifer A. Reich
*University of
Colorado-Denver*

Volunteer Leadership By the Numbers

Volunteer leadership in 2025 included:

- 361 Council, Committee, and Advisory Group members
- 661 editors, deputy editors, and editorial board members
- 851 Section and Community leaders



STANDING COMMITTEES

Awards Committee

As of September 2025, the following colleagues led this committee:

- Tristan Bridges, University of California, Santa Barbara, Chair (2025-2026)
- Elizabeth M. Aranda, University of South Florida
- David Cunningham, Washington University in St. Louis
- Patricia Fernandez-Kelley, Princeton University
- Jennifer Randles, California State University, Fresno
- Wendy Roth, University of Pennsylvania
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Nilda Flores-Gonzalez, Arizona State University, Chair (2024-2025)
- Natasha Warikoo, Tufts University

Committee on Committees

As of September 2025, the following colleagues led this committee:

- Allison J. Pugh, Johns Hopkins University, Chair (2025-2026)
- Pallavi Banerjee, University of Calgary
- Carolina Bank Muñoz, University of Massachusetts-Amherst
- Lisette M. Garcia, Hispanic Association on Corporate Responsibility
- Saida Grundy, Boston University
- David G. Ortiz, New Mexico State University
- Joanna B. Perez, California State University, Dominguez Hills
- Quincy Thomas Stewart, Northwestern University
- Fumiko Takasugi, Honolulu Community College
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Jennifer A. Reich, University of Colorado Denver, Chair (2024-2025)
- Paul D. Almeida, University of California, Merced
- Melanie M. Hughes, University of Pittsburgh
- Elizabeth Vaquera, George Washington University
- George L. Wimberly, American Educational Research Association



Committee on Professional Ethics

As of September 2025, the following colleagues led this committee:

- Douglas Hartmann, University of Minnesota-Twin Cities, Co-Chair (2025-2026)
- Tey Meadow, Columbia University, Co-Chair (2025-2026)
- Nicole Bedera, Beyond Compliance
- Lisa Hajjar, University of California-Santa Barbara
- Marisela Martinez-Cola, Morehouse College
- Christin L. Munsch, University of Connecticut
- Deana Rohlinger, Florida State University
- Barbara L. Schneider, Michigan State University
- Daisy Isabel Verduzco Reyes, University of California-Merced
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Elizabeth Borland, The College of New Jersey, Co-Chair (2024-2025)
- Wendy Ng, California State University, East Bay
- Robin Stryker, Purdue University

Finance Committee

As of September 2025, the following colleagues led this committee:

- Laurel Westbrook, University of California-Santa Barbara, Chair (2025-2028)
- Amy L. Best, George Mason University
- Shelley J. Correll, Stanford University
- Adia Harvey Wingfield, Washington University in St. Louis
- Andrew J. Perrin, Johns Hopkins University
- Hajar Yazdiha, University of Southern California
- Alford A. Young, Jr., University of Michigan
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Monica McDermott, Arizona State University, Chair (2022-2025)
- Joya Misra, University of Massachusetts-Amherst
- Adria Welcher, Morehouse College

Nominating Committee

As of September 2025, the following colleagues led this committee:

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- Vilna F. Bashi, Northwestern University
- Freedom Blume Oeur, Tufts University
- Jeffrey Guhin, University of California-Los Angeles
- Elaine Hernandez, Indiana University-Bloomington
- C.J. Pascoe, University of Oregon
- Candice C. Robinson, Washington and Lee University
- Michael Rodríguez-Muñiz, University of California-Berkeley
- Louise Seamster, University of Iowa
- Paige L. Sweet, University of Michigan
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Allison J. Pugh, Johns Hopkins University, Chair (2024-2025)
- Regina S. Baker, University of North Carolina at Chapel Hill
- Jean Beaman, CUNY Graduate Center
- Erica Chito Childs, Hunter College-CUNY
- Jelani Ince, University of Washington
- Zawadi Rucks-Ahidiana, University at Albany-SUNY

2025 Program Committee

The following colleagues led this committee August 2024-August 2025:

- Adia M. Harvey Wingfield, Washington University in St. Louis, Chair (2024-2025)
- Allison Pugh, Johns Hopkins University
- Monica McDermott, Arizona State University
- Marni Alyson Brown, Georgia Gwinnett College
- Emilio J. Castilla, Massachusetts Institute of Technology
- Jonathan M. Cox, Congressional Black Caucus Foundation
- Ken-Hou Lin, University of Texas at Austin
- Ellis Prentis Monk, Harvard University
- Katherine R. Rowell, Sinclair Community College
- Taura Taylor, Morehouse College
- Heather Washington, Executive Director (non-voting)

Publications Committee

As of September 2025, the following colleagues led this committee:

- Bart Bonikowski, New York University, Chair (2025-2026)
- Tristan Bridges, University of California-Santa Barbara
- Elisabeth S. Clemens, University of Chicago
- Nadia Y. Flores-Yeffal, Texas Tech University
- Adia Harvey Wingfield, Washington University in St. Louis
- Shirley A. Jackson, Portland State University
- Zakiya Luna, Washington University in St. Louis
- Theresa Rocha Beardall, University of Washington
- Van C. Tran, CUNY Graduate Center
- Laurel Westbrook, University of California-Santa Barbara
- Elizabeth Wrigley-Field, University of Minnesota-Twin Cities
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Elizabeth A. Armstrong, University of Michigan
- Angela Jones, Stony Brook University
- Brandon Andrew Robinson, University of California-Riverside

Sections Committee

As of September 2025, the following colleagues led this committee:

- Anthony Paik, University of Massachusetts Amherst, Chair (2025-2026)
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- D'Lane R. Compton, University of New Orleans
- Jessica Halliday Hardie, Hunter College-CUNY
- ChangHwan Kim, The University of Kansas
- Theresa Rocha Beardall, University of Washington
- Regina E. Werum, University of Nebraska-Lincoln
- Frederick Wherry, Princeton University
- Hajar Yazdiha, University of Southern California
- Heather Washington, Executive Director (non-voting)

Thank you to the following who completed their service in August:

- Neda Maghbouleh, University of British Columbia
- Hyunjoon Park, University of Pennsylvania
- Poulami Roychowdhury, Brown University

ADVISORY BOARDS AND COMMITTEES

Annual Meeting Travel Fund Award Selection Committee

As of September 2025, the following colleagues led this committee:

- Harry Barbee, Johns Hopkins University
- LaToya Council, Lehigh University
- Marisela Martinez-Cola, Morehouse College

Thank you to the following who completed their service in August:

- Minwoo Jung, Loyola University-Chicago

Honors Program Advisory Panel

As of September 2025, the following colleagues led this advisory board:

- Cassandra Cotton, Arizona State University
- Isabel Garcia Valdivia, University of Oregon
- Nik Lampe, University of South Florida
- Maria Mora, California State University-Stanislaus
- Shiri Noy, Denison University
- Dawn T. Robinson, University of Georgia

Thank you to the following who completed their service in August:

- Nazneen Khan, Randolph-Macon College
- Stephanie L. Mudge, University of California-Davis



ABOVE: HONORS PROGRAM SESSION AT THE 2025 ASA ANNUAL MEETING.

Minority Fellowship Program Advisory Panel

As of September 2025, the following colleagues led this advisory board:

- Sean Arayasirikul, University of California-Irvine
- Jason Cummings, Loyola University Chicago
- Jessica Dunning-Lozano, Ithaca College
- Selina Gallo-Cruz, Syracuse University
- Mosi Adesina Ifatunji, University of Wisconsin-Madison
- Armando Lara-Millan, University of California-Berkeley
- Nicole Lucas, Fayetteville State University
- Robert L. Peralta, University of Akron
- Rashawn Ray, University of Maryland
- Brandy H. Wallace, University of Maryland-Baltimore County

Thank you to the following who completed their service in August:

- Kimberly Huyser, University of British Columbia
- Christina Alicia Sue, University of Texas at San Antonio
- Tracy Wong, Brooklyn College-CUNY

Program Reviewers and Consultants Advisory Board

As of September 2025, the following colleagues led this advisory board:

- Jay R. Howard, Butler University
- Melinda Jo Messineo, Ball State University
- Diane Pike, Augsburg University
- Enrique Pumar, Santa Clara University

Thank you to the following who completed their service in August:

- Jeff Chin, Le Moyne College

Sociology Action Network Advisory Panel

As of September 2025, the following colleagues led this advisory board:

- Teresa Irene Gonzales, Loyola University of Chicago (Chair, 2025-2026)
- Hua-Yu Sebastian Cherng, New York University
- Maria Krysan, University of Illinois Chicago
- Steven McKay, University of California-Santa Cruz
- Carrie Smith, Millersville University
- Mark Warren, University of Massachusetts-Boston



Thank you to the following who completed their service in August:

- Thomas Medvetz, University of California-San Diego
- Nancy Plankey-Videla, Texas A&M University (Chair, 2024-2025)

Student Forum Advisory Panel

As of September 2025, the following colleagues led this advisory board:

- Jonzelle Bell, University of Central Florida
- Anna Delapaz, Syracuse University
- Tsveta Dobрева, University at Albany-SUNY
- Harper Kellogg, University of Texas-Permian Basin
- Rafia Javaid Mallick, Georgia State University
- Jenniffer Cecilia Perez Lopez, University of California-Irvine
- Maddison Wells, Howard University
- Sophia Wood, University of Michigan
- Xiao “Blair” Yuan, The Chinese University of Hong Kong

Thank you to the following who completed their service in August:

- Veronica Valencia Gonzalez, University of South Carolina
- Olivia Y. Hu, University of Pennsylvania
- Bailey Otter, Texas A&M University
- Tess Starman, Howard University
- Sara Tehrani, University of Central Florida

AWARD SELECTION COMMITTEES

Cox-Johnson-Frazier Award Committee

As of September 2025, the following colleagues led this committee:

- Jose Itzigsohn, Brown University, Chair (2025-2026)
- Terri M. Adams, Howard University
- Ralph Armbruster-Sandoval, University of California-Santa Barbara
- Manuel Barajas, California State University-Sacramento
- Brittany Battle Wake Forest University
- Whitney Nicole Laster Pirtle, University of California-Los Angeles
- Ranita Ray, University of New Mexico
- Myron T. Strong, Community College of Baltimore County
- Nicole Elise Trujillo-Pagán, Wayne State University

Thank you to the following who completed their service in August:

- Freeden Blume Oeur, Tufts University, Chair (2024-2025)
- Vrushali Patil, Florida International University
- David T. Takeuchi, University of Washington

Dissertation Award Committee

As of September 2025, the following colleagues led this committee:

- Bryan L. Sykes, Cornell University, Chair (2025-2026)
- Jody Agius Vallejo, University of Southern California
- Jonathan Coley, Oklahoma State University
- Prisca Gayles, University of Nevada-Reno
- Jessica Y. Ho, Pennsylvania State University
- Anthony Abraham Jack, Boston University
- Minjeong Kim, San Diego State University
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- Nicolas M. Somma, Pontificia Universidad Catolica de Chile
- Mary Nell Trautner, University at Buffalo-SUNY

Thank you to the following who completed their service in August:

- Enid Logan, University of Minnesota Twin Cities, Co-Chair (2024-2025)
- Marybeth C. Stalp, University of Northern Iowa, Co-Chair (2024-2025)
- Ranita Ray, University of New Mexico

Distinguished Career Award for the Practice of Sociology Committee

As of September 2025, the following colleagues led this committee:

- Julie A. Dowling, University of Illinois Chicago, Chair (2025-2026)
- Leisy Janet Abrego, University of California-Los Angeles
- Jose Zapata Calderon, Pitzer College
- Nilda Flores-Gonzalez, Arizona State University
- Karen Benjamin Guzzo, University of North Carolina at Chapel Hill
- Amaka Camille Okechukwu, Johns Hopkins University
- Marla Del Pilar Perez-Lugo, University of Texas-Rio Grande Valley
- Matt Rafalow, University of Southern California and Google
- Eva Rosen, Georgetown University



Thank you to the following who completed their service in August:

- Saida Grundy, Boston University, Chair (2024-2025)
- Rene Almeling, Yale University
- Stefanie Ann DeLuca, Johns Hopkins University

Distinguished Contributions to Teaching Award Committee

As of September 2025, the following colleagues led this committee:

- Stephanie Medley-Rath, Indiana University-Kokomo, Chair (2025-2026)
- Amalia Cabezas, University of California-Riverside
- Colby R. King, University of South Carolina Upstate
- Tracy E. Ore, Saint Cloud State University
- Steven Osuna, California State University-Long Beach
- Brian Powell, Indiana University Bloomington
- Elvia Ramirez, California State University-Sacramento
- Kyler James Sherman-Wilkins, Missouri State University
- Colleen Wynn, University of Indianapolis

Thank you to the following who completed their service in August:

- Michel Estefan University of California-San Diego, Chair (2024-2025)
- Michael Rosino, Molloy University
- Piper Sledge, University of Arizona

Distinguished Scholarly Book Award Committee

As of September 2025, the following colleagues led this committee:

- Jean Beaman, CUNY Graduate Center, Chair (2025-2026)
- Caitlyn Collins, Washington University in St. Louis
- Zaire Z. Dinzey-Flores, Rutgers University
- Katrina E. Kimport, University of California-San Francisco
- Jordanna Chris Matlon, American University
- Anthony Christian Ocampo, California State Polytechnic University-Pomona
- Angel Adams Parham, University of Virginia
- Monica Prasad, Johns Hopkins University
- Smitha Radhakrishnan, Wellesley College



Thank you to the following who completed their service in August:

- Jeff Hass, University of Richmond, Chair (2024-2025)
- Emmanuel David, University of Colorado-Boulder
- Yến Lê Espiritu University of California-San Diego

[NEW] *Early Career Award for Community Engaged Scholarship*

As of September 2025, the following colleagues led this committee:

- Elizabeth Borland, The College of New Jersey, Chair (2025-2026)
- Carol Glasser, Minnesota State University-Mankato
- Doug Hartmann, University of Minnesota-Twin Cities
- LaShaune Johnson, University of Houston
- Rebecca London, University of California-Santa Cruz
- Gregory D. Squires, George Washington University

Jessie Bernard Award Committee

As of September 2025, the following colleagues led this committee:

- Tristan Bridges, University of California, Santa Barbara, Chair (2025-2026)
- Shantel Gabriel Buggs, Florida State University
- Laura M. Carpenter, Vanderbilt University
- Rachel L. Einwohner, Purdue University
- Jo Reger, Oakland University
- Sharmila Rudrappa, University of Illinois Chicago
- Paige L. Sweet, University of Michigan
- Veronica Terriquez, University of California-Los Angeles
- Lindsey Wilkinson, Portland State University

Thank you to the following who completed their service in August:

- Jennifer Randles, California State University-Fresno, Chair (2024-2025)
- Elena Shih, Brown University
- LaTonya Trotter, University of Washington



Public Understanding of Sociology Award Committee

As of September 2025, the following colleagues led this committee:

- Arielle Kuperberg, University of Maryland, Baltimore County, Chair (2025-2026)
- Algernon Austin, Center for Economic and Policy Research
- Michelle J. Budig, University of Massachusetts Amherst
- Brianne Dávila, California State Polytechnic University, Pomona
- Yader R. Lanuza, University of California, Santa Barbara
- Alondra Nelson, Institute for Advanced Study
- Ellen R. Reese, University of California, Riverside
- Louise Seamster, University of Iowa
- Celeste M. Watkins-Hayes, University of Michigan

Thank you to the following who completed their service in August:

- Felicia Arriaga, Baruch College, Chair (2024-2025)
- Daniel Laurison, Swarthmore College
- Jennifer Randles, California State University-Fresno

W.E.B. Du Bois Career of Distinguished Scholarship Award Committee

As of September 2025, the following colleagues led this committee:

- Verna M. Keith, University of Alabama at Birmingham, Chair (2025-2026)
- Jenifer L. Bratter, Rice University
- Edalina M. Burciaga, University of Colorado Denver
- John B. Diamond, Brown University
- Sasha R. Drummond-Lewis, University of Michigan-Flint
- Odis D. Johnson, Johns Hopkins University
- Lisa M. Martinez, University of Denver
- Nancy Plankey-Videla, Texas A&M University
- Dorceta E. Taylor, Yale University

Thank you to the following who completed their service in August:

- Jyoti Puri, Boston University, Chair (2024-2025)
- Steven Epstein, Northwestern University
- Julian Go, University of Chicago



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Executive Director



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Deputy Executive Director



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Heather Young
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Cara Racin
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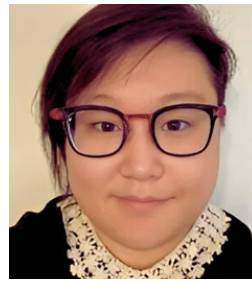




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Madison Austin
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*Assistant Director of
Programs and
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Director of the
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Berfu Aygenc
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*Program Officer, ASA
Doctoral Dissertation
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Mattin Avalon
*Programs and
Research Senior
Assistant*



ABOVE: MARGARET GOUGH COURTNEY, DIRECTOR OF PROGRAMS AND RESEARCH, AT A ROUNDTABLE SESSION AT THE 2025 ASA ANNUAL MEETING.

Generous Financial Support from Members

In 2025, our community provided generous financial support for accomplishing ASA's mission to advance the discipline of sociology by supporting a diverse and inclusive community of sociologists, increase public knowledge and understanding of society through sociology, and promote the use of sociological insights to drive positive social change.



SUPPORT FOR ASA PROGRAMS

ASA acknowledges the generous support of the following individuals and those who contributed anonymously, whose financial contributions to the Association (July 1, 2025-December 31, 2025) have strengthened our discipline. Some of these donations provide unrestricted support towards ASA's Mission Fulfillment Fund, and others are used specifically for the Student Travel Award Fund, the Minority Fellowship Program, the Membership Assistance Fund, the Annual Meeting Travel Fund, the Carla B. Howery Teaching Enhancement Fund, Community Action Research Initiative Programs, and the American Sociological Fund.

If you would like to make a contribution, [click here](#).

- Bukola Ifedapo
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- Christine A B.
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- Nina Bandelj
- James Bearden
- Catherine White Berheide
- Amy L. Best
- Michael Bettua
- Freedom Blume Oeur
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- Ethan Chumley
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- Kimberly R. Huyser
- Verna M. Keith
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- Armando Lara-Millan
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- Kelvin Maurice Simpson
- Jason A. Smith
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- Yuri Sonoj
- Mary Spiro
- Jennifer Spotila
- Robin Stryker
- Christina Alicia Sue
- Dana Yasu Takagi
- David T. Takeuchi
- Jeffrey M. Timberlake
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- Barbara R. Walters
- Natasha Warikoo
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- Michael J. White
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- Rhys H. Williams
- Danny Wilson
- George L. Wimberly
- Earl Wright
- Hajar Yazdiha
- Peter Cleary Yeager
- Alford A. Young
- Gay Young
- Heather Young



Looking to the Future

The story of 2025 is one of resilience and renewed possibility. This year, the American Sociological Association confronted several difficult realities. Ongoing political interference continued to challenge our discipline, limiting what sociologists can teach and study. We also witnessed unsettling displays of human behavior across the nation and around the world. These pressures have tested our resolve—and underscored how important our work truly is.

This year was also marked by remarkable accomplishments. Together, we expanded opportunities for sociologists' training and engagement with policy makers through the Policy Outreach Program (POP) and POP Fellowship, stood firmly in defense of diversity, equity, and inclusion by advancing a major legal challenge that had implications for sociologists and educators nationwide, launched the Community-Engaged Scholarship toolkit to support engaged sociologists seeking tenure and promotion, and created a new strategic plan that, beginning in 2026, will guide our work and priorities for the next three years among many other mission-focused activities that have enhanced member engagement, broadened opportunities for sociologists, and promoted the value of sociology.

These accomplishments were only possible because of the thoughtful leadership, collaboration, and talent of so many of you. We could not do any of this without the hundreds of volunteers who give their time, energy, and expertise to ASA. You are the engine behind this work. If you haven't yet had the opportunity to get involved, I warmly encourage you to do so.

This year marked my first full year as ASA's Executive Director, and I remain deeply grateful for the chance to work alongside extraordinary scholars and partners who help navigate an increasingly complex landscape, keeping me grounded while giving me genuine hope for the future of our field. Thank you for your steadfast dedication to the sociological community and for your commitment to showcasing the power and promise of sociology at this critical time. Wishing you strength, unshakable resolve, and renewed optimism for the year ahead.

With appreciation,

Heather M. Washington

Executive Director



