

CriticalMassBulletin

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SPECIAL ISSUE: 2024 CBSM JUNIOR SCHOLARS JOB MARKET CANDIDATES



Message from the Chair

Catherine Corrigan-Brown
CBSM Section Chair
Professor of Sociology
The University of British Columbia

Dear CBSMers,

I hope everyone is having a wonderful summer and I look forward to seeing many of you at the ASA conference in Montreal in August. It is an exciting opportunity to meet together and talk about all things social movements and collective action!

We are delighted to be hosting **6 paper sessions and 1 roundtable session** at ASA this year. They cover a wide diversity of areas and include:

- Advances in Data and Methods for Collective Behavior and Social Movements Research
- Faith in Activism: Exploring the Intersections of Social Movements and Religion
- Music and Social Movements
- Overcoming the Challenges of Field Research in Social Movements
- Understanding Variation in Right Wing Mobilization
- Embodied Pleasure and Joy in Activism (Co-sponsored with the Section on Sociology of Body and Embodiment)

The diversity of these sessions highlights the wide array of research in our section. It is so exciting to see these sessions and the wonderful work of our colleagues. Thank you to all the organizers, discussants, and participants for fostering these critical discussions.

I would like to **invite everyone to the business meeting and reception at ASA this year**. These events will be a venue for us to celebrate the award winners in our section this year and to socialize with one another. These events are part of what keeps our section so vibrant and I hope to see many of you there.

I have also very much enjoyed our series of **zoom events over the past year**. These events have allowed us to stay connected throughout the busy terms. And, they have worked to engage us all in diverse discussions from highlighting the amazing award winners in our section, cross-national research in social movements, BLM and immigrant rights, the rise of trans-rights as a focus in the LGBTQ movement and the repression and resistance that has emerged as a result of this, computational methods in social movement research, and Black mobilization pre-BLM. Thank you to all our volunteers for organizing and participating in these sessions!

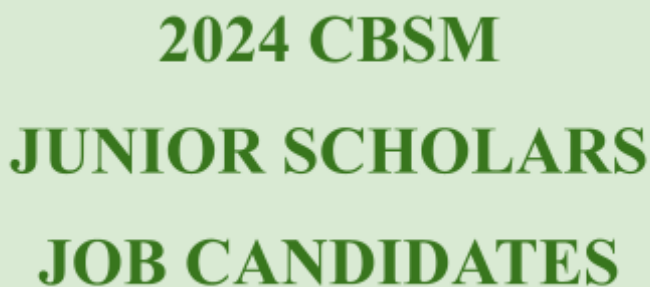
It has been an honor to serve as the Chair of CBSM over the past year. This section has always been my home at ASA and I have always found it so inclusive and welcoming. This is only possible through the work of countless people who give so much to the section. Thank you to all the award committee members, the council members, the newsletter editors, the secretary/treasurer, and all the other volunteers who keep CBSM going. I look forward to all the exciting events at ASA Montreal and beyond.

Catherine

incubators of new forms of sociological imagination, and "schools of democracy."

I have pursued this line of inquiry across three bodies of work. The first is my dissertation on the transformative justice movement's experiments with community-based alternatives to police and prisons for gender-based violence. This research examines movement dynamics of co-optation and revitalization, and was supported by a Center for Engaged Scholarship dissertation fellowship. My second body of work uses a multimethod approach to examine democratic governance and organizational structure, exploring the relationship between democracy within organizations and the practice of democracy in society at large. I have pursued this research through a pre-doctoral fellowship at the P3 Lab at Johns Hopkins University and a post-doctoral fellowship at the Civic Power Lab at Harvard University, supported by the Ford Foundation and Wellspring Foundation. The last body of work is my collaboration with Dr. Tristan Bridges and Dr. Tara Tober to build and analyze the most comprehensive existing dataset on mass shootings in the United States.

Publications related to my research are listed below. Additionally, my public sociology is held within the



**2024 CBSM
JUNIOR SCHOLARS
JOB CANDIDATES**

Melanie Brazzell,
Postdoctoral fellow, Harvard University

I use participatory action research to study democracy, race, gender, and violence through the lens of social movements and critical criminology. My work focuses on collective action to diagnose and transform the root causes of violence, particularly firearm, gender-based, and state violence. I am interested in social movement organizations as vehicles for social change,

"[What Really Makes Us Safe?](#)" project and the "[Building Structure Shapes](#)" project, and has resulted in the publication of one co-authored book, one edited volume, 9 book chapters, 14 public facing articles, 2 reports, and 4 case studies, as well as webinars and public events.

I hold an BA from Columbia University, an MA in Gender Studies from Humboldt University of Berlin, and a PhD in Sociology from the University of California, Santa Barbara. I have designed and taught my own undergraduate courses at Humboldt University Berlin, Alice Salomon College, and the University of California Santa Barbara. I also taught A-level (Advanced Placement) courses to non-traditional adult students for eight years at the School for Adult Education in Berlin, a self-organized school run by democratic assembly which won the 2016 Bosch Prize for best schools in Germany.

Selected Publications:

- 2024. "Digital Anti-racist Advocacy." *The Cambridge Handbook of Community Empowerment*, ed. by Brian D. Christens. Cambridge: Cambridge University Press. 162-190.
- 2023. **Melanie Brazzell**, Tara Leigh Tober, Tristan Bridges. "How We Define Mass Shootings Shapes What We Can Know About Them." *Contexts* 22(1): 71-3.
- 2022. Tristan Bridges, Tara Leigh Tober, **Melanie Brazzell**. "Database Discrepancies in Understanding the Burden of Mass Shootings in the United States, 2013-2020." *The Lancet Regional Health – Americas*. 22: 100504. doi: 10.1016/j.lana.2023.100504.
- 2022. Tristan Bridges, Tara Leigh Tober, **Melanie Brazzell**, and Maya Chatterjee. "'Husband, Father, Coward, Killer': The Discursive Reproduction of Racial Inequality in Media Accounts of Mass Shooters." *Frontiers in Psychology*, 13: 966980. doi: 10.3389/fpsyg.2022.966980.
- 2022. **Melanie Brazzell** and Erica R. Meiners, with Molly Ackhurst, Annelise Ah-fat, Lauren Caulfield, Mimi Kim, Kelsey Mohamed, Shirley Leslie, and Meenakshi Manoe. "Transnational Transformative

Justice: An Opening Roundtable." Pp. 263-292 in *Abolition Feminisms: Organizing, Survival, and Transformative Practice*, ed. by Alisa Bierria, Brooke Lober and Jakeya Caruthers. Chicago: Haymarket Books.

- 2022. Molly Ackhurst with **Melanie Brazzell**, Aviah Sarah Day, Yara Rodrigues Fowler, Kamilah Tomlinson. "Creative and Transformative Approaches to Justice: Away from the Criminal Legal System." Pp. 268-282 in *Rape - Challenging Contemporary Thinking: 10 Years On*, ed. by Miranda A.H. Horvath and Jennifer M. Brown. New York: Routledge.
- 2021. "Von negativer/strafrechtsfeministischer zu positiver/abolitionistischer Sicherheit: Transformative Gerechtigkeit für Betroffene geschlechtsbasierter Gewalt [From Carceral Feminist Security to Abolitionist Safety: Transformative Justice for Survivors of Gendered Violence]." Pp. 328-363 in *Sicherheit: Rassismuskritische und feministische Debatten [Security: Anti-racist and feminist debates]*, ed. by Mike Laufenberg and Vanessa E. Thompson. Münster: Westfälisches Dampfboot.
- 2021. "Theorizing Transformative Justice: Comparing Carceral and Abolitionist Selves, Agencies, and Responsibilities." Pp. 161-178 in *Abolishing the Police*, ed. by Koshka Duff. London: Dog Section Press.
- 2020. "Giving & Taking Account: Community Accountable Scholarship in a Participatory Action Research Model." Pp. 93-116 in *Beyond the Master's Tools: Decolonizing Knowledge Orders, Research Methodology, and Teaching*, ed. by Franziska Dübgen, Daniel Bendix, and Aram Ziai. London: Rowman & Littlefield International.

Sadie Dempsey,
*Department of Sociology, University of
Wisconsin – Madison*



I am a Ph.D. candidate in the Department of Sociology at University of Wisconsin – Madison. As a political sociologist, I study democracy, social movements, and civic life. My dissertation is an ethnography of engaged citizenship that interrogates two interwoven paradoxes: Why do engaged citizens increasingly distrust political institutions and the people in them? Why do they continue to participate in a system they do not trust? This research has important implications in this time of democratic crisis - where concerns of plummeting trust, declining participation, and democratic backsliding abound – challenging us to rethink the structure of our political institutions in pursuit of a more just, democratic future. This research has been generously supported by the Russell Sage Foundation and the Institute for Humane Studies.

I am a community-engaged scholar and collaborate with local organizations like the League of Women Voters and Leaders Igniting Transformation to expand our notions of who and how people can participate in the political process. These projects have been supported through a Mellon Public Humanities Fellowship, the Morgridge Center at UW Madison, and the UW Madison Center for the Humanities.

I am also engaged in service to build a more collaborative community within academia. I am the

co-founder of the Qualitative Methods Workshop and the graduate student coordinator for the Wisconsin Center for Ethnographic Research (WISCER). I am also on the leadership committee for the Sociology Graduate Mentoring Committee. I received the inaugural Sociology Graduate Student Service Award and a UW Madison Graduate Student Service Award for this work.

Selected Publications

- **Dempsey, Sadie** and Jianing Li. 2024. “The Local Roots of January 6th: A Mixed-Methods, Multi-Level Approach to Political Communication” in *The Media and January 6th*. Eds. Kadajah Costley White, Daniel Kreiss, Shannon C. McGregor, and Rebekah Tromble. Oxford University Press.
- Besbris, Max, **Sadie Dempsey**, Eva Rosen, and Brian McCabe. *Forthcoming*. “Housing Insecurity during the COVID-19 Pandemic.” *RSF: The Russell Sage Foundation Journal of the Social Sciences*.

Jeff Feng,
Northwestern University



Contact information: www.jefffeng.com.

Jeff Feng is a STRONG Manoomin Collective Postdoctoral Scholar at Northwestern University. Their research and teaching focus on the intersections of climate justice and queer liberation, environmental justice, and social movements. They

examine the contributions of queer, trans, and Two-Spirit activists to fighting climate injustices and analyze how power, privilege, and marginalization shape climate justice policies and movements. As a scholar-activist, they advance climate justice by researching alongside community-based or tribal-serving organizations, such as the Central Coast Climate Justice Network and the Great Lakes Fish & Wildlife Commission, and by teaching courses—Environmental Social Movements, Environmental Justice, and Queer Feminist Climate Justice—that pair students with environmental justice partners to complete collaborative projects.

Their book project on queer climate justice argues that partying for climate justice is a queer practice that forges solidarity by shifting how we feel about the climate crisis, where we can envision climate justice, and what we desire in radical social movements. More recently, they have worked on articulating the intersections and applications of environmental and climate justice with transformative justice. They also started a project that critically examines how climate & environmental justice activists and policies define and operationalize frontline or disadvantaged communities.

Selected Publications

- **Feng, J.** [Forthcoming]. Framing Queer Climate Justice. *PS: Political Science & Politics*.
- **Feng, J.** (2020). Power beyond powerlessness: Miners, activists, and bridging difference in the Appalachian coalfields. *Energy Research & Social Science*, 63, 101412.
- **Feng, J., & Lien, P. T.** (2020). How AAPIs in Congress Responded to COVID-19. *AAPI Nexus: Policy, Practice and Community*, 17(1-2).
- **Feng, J., Mildenerger, M., & Stokes, L. C.** (2020). Inhumane environments: Global

violence against environmental justice activists as a human rights violation. In *A Research Agenda for Human Rights* (pp. 141-153). Edward Elgar Publishing.

Annie Ferguson,
PhD Candidate, Arizona State University



How do emotions keep people in progressive movements? What role do emotions play in making people leave? My research at the master's and doctoral level have focused on these questions, first focusing on climate change and now on antiracism. Currently, I'm studying white people who support racial equity but participate at diverging levels, considering where people get stuck and how some manage their emotions to stay involved. In addition, the research asks how antiracist organizations focused on engaging whites can better support 'effective' emotion management.

As whites' emotions have often caused harm in movement spaces – to participants of color as well as to the movement itself – more effective emotion management strategies can produce diverse positive outcomes for the antiracist movement. Findings have suggested several challenges and strategies that will provide useful data for academic understanding and movement supporters. I will be presenting at ASA on the role of guilt. With 61 interviews and 20 months of participant observation, I have significant data to work with for future publishing but am also interested in

extending these questions to colorblind whites, as well as whites in other countries.

My teaching has primarily focused on theory and methods and I am excited about those topics, as well as teaching race and ethnicity, social movements, gender and sexuality/queer theory, and social psychology/emotions. I have completed the Southern Sociological Society's Good STARTS (Striving Towards Anti-Racist Teaching in the South) Inclusivity Institute and have a strong focus on inclusive pedagogy and teaching best practices.

Selected Publications

- **Ferguson, Annie.** 2023. "Redefining antiracism: Learning from activists to sharpen academic language." *Sociology Compass*, 17(1).
<https://doi-org.ezproxy1.lib.asu.edu/10.1111/soc4.13057>
- McDermott, Monica, and **Annie Ferguson.** 2022. "Sociology of Whiteness." *Annual Review of Sociology*, 48:257–76.
<https://doi.org/10.1146/annurev-soc-083121-054338>.

Gabby Gomez,
Ph.D. Candidate, Oklahoma State University



I am a Ph.D. candidate in the Sociology department at Oklahoma State University specializing in

inequality, gender/sexuality, health/medicine, social movements, social psychology, and qualitative methods. I hold an M.A. in Sociology and a graduate certificate in Gender, Women, and Sexuality Studies from Lehigh University. My solo-authored research primarily centers on weight-based inequality and the weight-inclusive healthcare movement. My dissertation is an interview study examining weight-inclusive healthcare practitioners' lived experiences. Through the lens of social movement theory, I examine a) how healthcare practitioners become involved in the weight-inclusive healthcare movement, b) what their work looks like/what forms of activism they engage in, and how they have been personally impacted by their involvement in the movement. My solo-authored research has been awarded by the Faculty Council for Gender Equity at Oklahoma State University and Alpha Kappa Delta, the International Sociology Honor Society.

In addition to teaching three sections of Introduction to Sociology at Oklahoma State University, I have participated in several teaching workshops through Lehigh University, Oklahoma State University, and the American Sociological Association and have experience with upper-level courses through my various Teaching Assistant appointments. I have also worked on many collaborative research projects, including *Healing Pathways, Together Overcoming Diabetes*, and *The American Local Leaders Study*, funded by the National Institute of Health and the National Science Foundation. I have experience providing leadership and service through the Sociology Graduate Student Association, Alpha Kappa Delta, and the Graduate and Professional Student Government Association at Oklahoma State University.

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https://cas.okstate.edu/department_of_sociology/graduate_students/gomez.html

Luis Rubén González Márquez,
University of California, Merced

Selected publications

- **Gomez, Gabby.** 2024. “Practicing Weight-Inclusive Healthcare in a Weight-Centric Field: An Examination of the Barriers Faced by Weight-Inclusive Healthcare Practitioners in the U.S.” *Fat Studies* (online first).
- **Gomez, Gabby,** Rachel M. Schmitz, Eve Nance, Jennifer Tabler, and Ruby Charak. 2023. ““Sometimes We Just Need to Sit Down and Breathe”: LGBTQ+ People’s Views on the Unexpected Benefits Stemming from COVID-19 Pandemic Life Changes.” *Journal of Ethnographic and Qualitative Research* 17(2): 113-131.
- Schmitz, Rachel M., **Gabby Gomez,** Aidan Probst, Jennifer Tabler, and Ruby Charak. 2023. “Queer Politics of a Pandemic: LGBTQ+ People’s Conceptions of COVID-19’s Politicization.” *Sexuality Research and Social Policy* 20: 751–765.
- Coley, Jonathan, Dhruva Das, **Gabby Gomez,** Jericho McElroy, and Jessica Schachle. 2024 (forthcoming). “How Educational Opportunity Structures Shape the Presence, Form, and Outcomes of Campus Activism.” *Sociological Focus*
- Coley, Jonathan, Daniel R. Morrison, Lexie L. Taylor, Jessica L. Schachle-Gordon, and **Gabby Gomez.** 2023. “Gendered Organizations as Heterosexualized Organizations: The Case of Housing, Roommate, and Visitation Policies at Christian Colleges and Universities.” *Socius* 9: 1-17.



Luis Rubén González Márquez is a PhD candidate in Sociology at the University of California, Merced. He earned a B.A. in History from the University of El Salvador and masters’ degrees in Sociology from the Latin American Faculty of Social Science in Ecuador and the University of California, Merced. He worked as researcher in the National Teachers Training Institute (INFOD) of El Salvador and teaching at the School of Sciences School of the University of El Salvador. Luis Rubén was awarded a Fulbright-LASPAU scholarship for his graduate studies in 2019-2021. He also received a Dissertation Improvement Award Grant from the American Sociological Association and the National Science Foundation (ASA-DDRIG) and a Dissertation Fellowship from the Institute of Global Conflict and Cooperation from the University of California (UC-IGCC), for 2023-2024. His dissertation examines internal outcomes (escalation) and external outcomes (effects in the political economy) of conflicts in the extraction of renewable energies in the Global South. This research employs comparative-historical design to analyze contention on hydroelectric dam large projects in Central America since the 1970’s to the 2010’s, and it is based on extensive field and archival work. Previously, Luis Rubén has conducted research on labor and popular mobilization in El Salvador. He has collaborated in publications about anti-austerity protest, climate action, protest music and

environmental civic engagement that have appeared in *Sociology Compass*, *Latin American Perspectives* and *Npj Climate Action*, and in compiled books.

Shane Gunderson, Ph.D.

Contact information: shanegunderson@aol.com



I am an applied sociologist retiring as the Director of Client Services at the Broward Public Defender's Office in Fort Lauderdale, Florida. I am retiring early from the state retirement system. The retirement program requires me to leave state universities and all state employment. So, I am looking for teaching opportunities outside of Florida or at a private college or university. I am willing to relocate.

My credentials speak toward interdisciplinary studies. I earned a Master of Arts degree in Public Administration in 2000 and a Comparative Studies Ph.D. in 2012 from Florida Atlantic University in Boca Raton, Florida.

Virtual, COIL, and Face-to-Face Courses Taught:

- PAD 6436 Professionalism and Ethics
- PAD 6434 Leadership and Decision-making
- PAD 6807 Urban and Municipal Government Administration

- PAD 4432 Administrative Leadership & Behavior
- PUP 4103 South Florida Urban Laboratory COIL course
- PUP 4214 Global Perspectives on Urban Poverty, Inequality, and Economic Development COIL
- COM 3461 Intercultural Communication
- COM 4346 Interviewing Principles and Practices
- SPC 4510 Political Communication
- SPC 2608 Public Speaking
- SOC 280 Sociology

Through my work, research, and publications, I developed long-lasting local, national, and international contacts. My book, *Momentum and the East Timor Independence Movement: the Origins of America's Debate on East Timor*, won the 2015 Stanford M. Lyman Book Award from the Mid-South Sociological Association.

My professional experience outside of an educational setting, in the court system, along with my social movements research experience, prepared me to advise graduate students on their thesis, capstone, or dissertation. I am open to Instructor positions.

Heather-Ann Layth,
*Ph.D. Candidate, Mississippi State
University*

Email: hms464@msstate.edu



I am a PhD candidate at Mississippi State University. I hold an MA in History from CUNY-Staten Island and a BA from John Jay College of Criminal Justice. This multidisciplinary foundation supports my ongoing research on reactive, expressive political social movements. In my earlier work I examined connections between slave rebellion, electioneering, and political activism in Jacksonian America. My dissertation project concerns antifascist activism in the contemporary US. I interviewed antifascist activists and used qualitative methods and inductive coding to analyze their framing of motivations, tactics, and goals. Given the current global shift towards authoritarianism, my post-dissertation research will continue to center the antifascist countermovement. My research trajectory will expand our understanding of radicalization and extremism in left-wing or progressive social movements.

Beyond this research, I have a true passion for being in the classroom. I have four years of experience teaching 80-student introductory classes, including having taught Social Problems over a dozen times. I have an expressive and engaging classroom

demeanor and I use a wide array of pedagogical tools to convey the course concepts. My sole authored publication in *Teaching Sociology* highlights one such activity I have had success with. My student evaluations consistently demonstrate appreciation for this diversity of learning methods, express gratitude that I learn students' names, and report how my enthusiasm for teaching improved their learning. I was recognized with an honorable mention by the ASA Section on Teaching and Learning for my teaching in connection with I look forward to teaching new classes and am prepared to teach theory, social inequalities, and political sociology.

Selected publications:

- **Layth, Heather-Ann.** 2024. "Projects of Mutual Aid as Critical for Increasing Political Participation." Southern Poverty Law Center State of the State Report.
- **Layth, Heather-Ann.** 2023. "Playing Spent!: FGWC Experiences of Poverty Simulation Games." *Teaching Sociology* 51(3):245–52. doi: 10.1177/0092055X231172598.

Todd Lu,
*Ph.D. Candidate, University of North
Carolina at Chapel Hill*



I am a Ph.D. Candidate at the University of North Carolina at Chapel Hill studying social movements, race and ethnicity, environmental sociology, and labor-climate politics. My research tackles how structural inequalities and cultural logics shape movement processes and outcomes. I focus on two important fields in contemporary U.S. politics: the cultural impacts of Black Lives Matter protests in media amidst anti-Black structural racism and the politics of environment-economy tradeoffs among workers and labor unions. I also pursue collaborative projects using survey experiments and representative surveys to analyze protest perceptions of public bystanders and political attitudes of state agents – both of whom are frequent movement targets.

My research appears in peer-reviewed journals including *Mobilization: An International Quarterly*, *Socius: Sociological Research for a Dynamic World*, and the *Annual Review of Sociology*. My research is supported by American Sociological Association's Dissertation Research and Improvement Grant and the Labor Research Action Network's New Scholars Grant Award.

As a methodological pluralist, I employ quantitative and qualitative research methods including computational approaches to data collection and textual analysis, abductive content analysis of interviews and articles, and advanced inferential statistics. I co-founded the UNC Chapel Hill's Computational Social Science Workshop and led R and Python skill-based workshops.

As a public sociologist, I serve on the Executive Board of United Association of Labor Educators and have organized conferences at UMass Lowell and UCLA labor centers. I collaborate with unions and environmental organizations for workshops on environmental justice and labor rights.

See my website for most up-to-date information: <https://toddjlu.org/>

Selected Publications

- **Lu, Todd.** 2024. "When Black Movements Matter: Controlling Images and Black Lives Matter Protests in Media Attention to Police Killings." *Mobilization: An International Quarterly* 29(1):19–40. doi: [10.17813/1086-671X-29-1-19](https://doi.org/10.17813/1086-671X-29-1-19).
- Furl, Katherine, **Todd Lu**, Austin Hoang-Nam Vo, and Neal Caren. 2023. "Comparing Perceived Disruptiveness and Effectiveness of Protest Tactics." *Socius: Sociological Research for a Dynamic World*. doi: [10.1177/23780231231212374](https://doi.org/10.1177/23780231231212374).
- Caren, Neal, Kenneth T. Andrews, and **Todd Lu.** 2020. "Contemporary Social Movements in a Hybrid Media Environment." *Annual Review of Sociology* 46(1). doi: [10.1146/annurev-soc-121919-054627](https://doi.org/10.1146/annurev-soc-121919-054627).

Caroline Martínez,
University of California, Irvine

Email: caroligm@uci.edu



I am a Ph.D. candidate in Sociology at the University of California, Irvine (UCI). My research primarily centers on race and ethnicity, migration,

gender, and social movements. Using Census data and in-depth interviews my dissertation accounts for the characteristics of Indigenous Latinxs across time, the socioeconomic challenges they experience at a national level, and the recent increase in identification as both Latinx and American Indian in the Census. My research highlights the socioeconomic disadvantages that Indigenous Latinxs face in comparison to their non-Indigenous counterparts. It also shows younger people and recent immigrants are increasingly identifying as Latinx and American Indian in the U.S. Census.

At UCI, I have been involved in multiple initiatives to support underrepresented students, providing mentorship and engaging in inclusive teaching practices. As a Pedagogical Fellow in the Division of Teaching Excellence and Innovation, which focuses on creating equitable teaching environments at UCI, I have trained Teaching Assistants on how to implement inclusive teaching practices in their classrooms. Due to my mentorship efforts, in 2023 I received the Latino Excellence and Achievement Award, which honors leaders who support Latino/a communities through their research and service at UCI and beyond. My goal is to become a faculty member who mentors students and conducts research that can be used to reduce racial and gender inequalities.

Selected Publications

- Telles, Edward and **Caroline Martínez**. 2024. "Racial Inequalities in the Americas". Pp. 80-99 in *Handbook on the Sociology of Education*, edited by Berends, Mark, Barbara Schneider, and Stephen Lamb. Thousand Oaks, California: SAGE.
- **Martínez, Caroline**. 2017. "Formation of Female Indigenous Leaders in the Highlands of Ecuador." *The Mellon Mays Undergraduate Fellowship Journal*. Cambridge, MA: Harvard University.

Kristen L. Miller,

*The City University of New York (CUNY),
Graduate Center*



Kristen L. Miller is a PhD candidate in sociology at the City University of New York (CUNY), Graduate Center. She earned her BA in international affairs from Northeastern University in 2015. Miller's research interests include social movements, Black studies, culture and aesthetics, performance theory and everyday embodied practices. She is particularly interested in the ways that Black, and other racialized communities, use cultural practices to imagine, feel, and enact freedom. Her dissertation, *Rideout: Freedom and Collective Movement in Black Biking Subcultures*, is a multi-site ethnography on collective Black biking, or as participants refer to it, "bike life," in the United States and South Africa. In this work, Miller examines events commonly known as "rideouts," where large groups of mostly young Black men on bicycles, dirt bikes, and ATV's pop wheelies and perform other tricks as they deftly navigate and often take over their city streets. She traces the personal, social, and political effects of the feeling of Black freedom experienced during rideouts in Baltimore, New York, and Johannesburg. Kristen's dissertation research has been supported by the Fulbright Research Award, The American Sociological Association's (ASA) Minority Fellowship Program and CUNY's Black, Race, and Ethnic Studies Initiative. Miller also works as an

Adjunct Professor at Hunter College, where she has taught courses on Social Movements & Social Change as well as Sex & Gender. Prior to attending graduate school, Kristen worked as an organizer within the Movement for Black Lives.

Selected Publications:

-**Miller, Kristen L.**, and James M. Jasper. 2023. "Indignation: Immoral Shocks, Moral Actions." in *Emotions in Culture and Everyday Life*, edited by M. H. Jacobsen. Routledge.

-**Miller, Kristen L.** 2023. Review of "Walking Mannequins: How Race and Gender Shape Retail Clothing Work," by Joya Misra and Kyla Walters, *Sociology of Race and Ethnicity*.

Kyle Rose,
MS, Florida State University



Kyle is a doctoral candidate (ABD) researching the intersection of digital communication technologies and collective action. His dissertation explores how climate activists use social media to manage social capital, frame issues, organize action, and elicit change from target actors. Kyle has also earned grant funding, presented, and published research on social media de-platforming and influencer-audience relationships.

Kyle is a committed instructor and mentor. He has taught New Media and Social Change, Methods of

Social Research, Introductory Sociology and Social Problems. He is training and mentoring two undergraduate research assistants in a study which analyzes the content of previously banned Twitter accounts that were reinstated by Elon Musk.

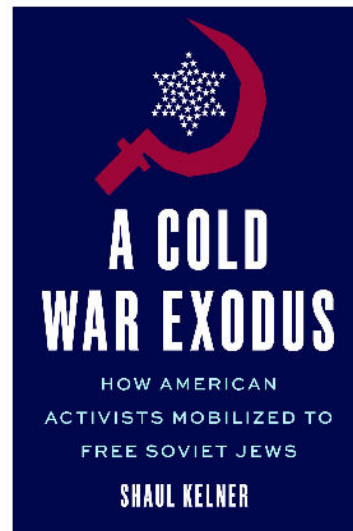
Kyle is also invested in data analysis and management. He uses R to collect and analyze the data for his dissertation and other. Additionally, he has assisted an Intro to R workshop and a population data visualization workshop.

Anne Taylor,
Ph.D. Candidate, Yale University



Anne Taylor is a cultural sociologist focused on theory, qualitative methods, and the intersections of politics, media, and religion. Her research explores the ways in which people find joy and belonging in life, including how they overcome structural and symbolic obstacles to do so. She has published peer-reviewed articles in *Cultural Sociology*, *Sociologica*, and the *American Journal of Cultural Sociology*, as well as a forthcoming paper in *Material Religion* on how American travel writer Rick Steves constructs Europe as a sacred pilgrimage site through performances of travel. Taylor's work also theorizes cases that are confounding to, or made invisible by, traditional categorization—including the interpretive agency of those on the margins, like trans Harry Potter readers and their allies—to conceptualize the contingency and variability in pragmatic action that make these experiences visible. Her dissertation, "Performing

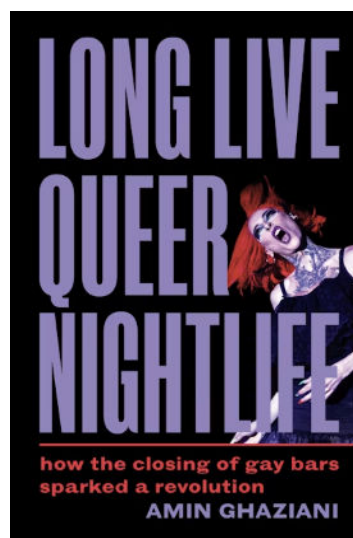
Religion: Charisma, Enchantment, and the Sacred in a Post-Secular Age," examines the religion/secular divide through the lens of social performance across three case studies: football coach Deion 'Coach Prime' Sanders's takeover of the University of Colorado football team, guided group travel in Europe with travel writer Rick Steves, and a podcast that reads *Harry Potter* as a sacred text. And in a co-authored paper (under review) that she will present at ASA's "Faith in Activism" panel, she examines how performances of civil religion at the January 6th insurrection and the 2022 CrossFit Games reveal the need for scholars to look to the seemingly secular spaces, like the gym, where white Christian nationalism is nurtured.



Selected publications

- Taylor, Anne. 2024. "Harry Potter and the 'Death of the Actor': reimagining fusion in cultural pragmatics," *American Journal of Cultural Sociology*
<https://doi.org/10.1057/s41290-024-00216-w>
- Taylor, Anne. 2022. "Audience Agency in Social Performance," *Cultural Sociology*.
<https://doi.org/10.1177/17499755211029604>
 - WINNER of the British Sociological Association's 2023 SAGE Prize for Innovation and Excellence.

Ghaziani, Amin. *Long Live Queer Nightlife: How the Closing of Gay Bars Sparked a Revolution*. Princeton University Press, 2024.



Recent Publications

Books

Kelner, Shaul. **A Cold War Exodus: How American Activists Mobilized to Free Soviet Jews**, NYU Press, 2024

<https://nyupress.org/9781479879397/a-cold-war-exodus/>

A note from the author:

LGBTQ+ bars have undergone a steep and startling decline globally over the past 20 years. More than half of London's LGBTQ+ venues closed between 2006 and 2016, and the in the U.S. an average of 15 gay bars closed every year from 2008 to 2021.

"Save your tears, because queer nightlife is alive and well," writes the New York Times in its review of Dr. Amin Ghaziani's new book,

[Long Live Queer Nightlife: How the Closing of Gay Bars Sparked a Revolution.](#) "In fact, it's even better than ever, having evolved into a more progressive, sophisticated form."

In this exhilarating journey into underground queer scenes, Ghaziani unveils a joyous revolution revitalizing urban nightlife. Far from the gay bar with its largely white, gay male clientele, here is a dazzling scene of secret parties—club nights—wherein culture creatives, many of whom are queer, trans, and racial minorities, reclaim the night in the name of those too long left out. Episodic, nomadic, and radically inclusive, club nights are refashioning queer nightlife in boundlessly imaginative and powerfully defiant ways. In describing this transformation, the New York Times remarks: "The sociologist Amin Ghaziani wants to turn a funeral into a party." And in his effort to do so, "Ghaziani shines as an academic."

- The cover and description are available here: <https://press.princeton.edu/books/hardcover/9780691253855/long-live-queer-nightlife>
- There is a Q&A with Princeton here: <https://press.princeton.edu/ideas/amin-ghaziani-on-long-live-queer-nightlife>
- The book was reviewed in the New York Times: <https://www.nytimes.com/2024/03/25/books/review/long-live-queer-nightlife-amin-ghaziani.html>

Papers

Türkoğlu, D., & Akın, A. İ. (2024). Offside politics during the democratic erosion: social movements and May 2023 presidential election cycle in Turkey. *Social Movement Studies*, 1-8.

- In this article, we demonstrate how social movements try to adjust to closing political opportunities during democratic erosion with a case study of the 2023 electoral cycle in Turkey.

Using the framework of Doug McAdam and Sidney Tarrow's analysis of the reciprocal relationship between social movements and elections, we conclude that many previously influential movements found themselves offside as the political field and the rules of the game changed.

Next Issue of Critical Mass

- **Highlight: CBSM Section Award Winner 2024**
- **Featured 2024 ASA articles on social movements (Call for submissions!)**