

ENVIRONMENTAL SOCIOLOGY NEWS

 Newsletter of the American Sociological Association's
 Section on Environmental Sociology

Summer 2021

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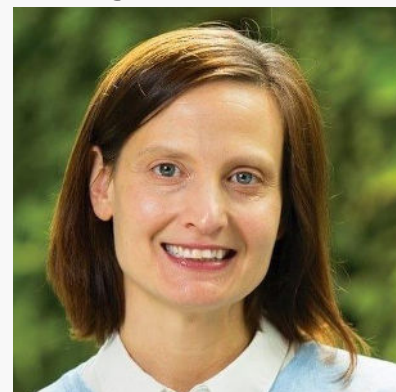
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SECTION CHAIR'S MESSAGE

Welcome to summer 2021!

This will be my last Chair's message as I transition out of this position. I thank you all for the opportunity to serve and hope to continue my work with the Environmental Sociology Section as a volunteer. I am so proud of all the work our council members have done during these personally and professionally challenging times. I am particularly thankful to the ad-hoc Committee on Racial Equity and Exclusion (CREE) that started efforts to transform our section and the now established Committee of the same name that is working to develop its mission and help council implement that mission in our work. Dr. Norah MacKendrick will take over in August as the new chair. I know she will do a wonderful job which is already evidenced by the program she has put together for our 2021 annual meeting section sessions described in this

newsletter. I look forward to "seeing" you all on-line at the section research presentations and reception honoring our award winners.



With warm regards,

Rachael Shwom
 Chair, Environmental Sociology Section of the
 American Sociological Association
 Associate Professor, Dept. of Human Ecology
 Rutgers University

CALLS/ANNOUNCEMENTS

ASA SECTION ON ENVIRONMENTAL SOCIOLOGY, VIRTUAL ANNUAL MEETING, AUGUST 2021

SCHEDULE

**Zoom links available only to registered participants.*

Visit the ASA Annual Meeting site to confirm times and locate meeting room Zoom links.

Monday, August 9th

Environmental Sociology: Open Topic

4:15 to 5:40pm EDT, VAM, Room 16

Organizer: Norah MacKendrick, Rutgers University-New Brunswick

Presider/Zoom Host: Sara E. Grineski, University of Utah

Air pollution along the US's southern border: the role of social inequalities in shaping neighborhood exposure. *Ricardo Rubio, Sara E. Grineski, and Tim W. Collins, University of Utah*

Complicity, Dependence, and Organizing Potential in Frontline Oil and Gas Communities. *Stephanie A. Malin, Colorado State University and Meghan Elizabeth Kallman, University of Massachusetts-Boston*

Shifting Discourses on Food Security, Food Sovereignty, and Technology in the Post-COVID Era. *Robert Magneson Chiles, Francisco Alfredo Reyes, and Anderson Julia Longenecker, Pennsylvania State University*

The Trouble with "Emerging Contaminants": PFAS Ubiquity as Corporate Accomplishment. *Lauren Richter, Rhode Island School of Design; Grace Poudrier, Northeastern University*

Understanding How the Environmental Protection Agency Conceptualizes "Success" in the Brownfield Redevelopment Grant Program. *Marisol Becerra, University of Illinois at Chicago*

Section on Environmental Sociology Awards Ceremony and Happy Hour

7:30 to 9:00pm EDT VAM, Room 35

In place of a reception, we are holding a happy hour followed by an awards ceremony to celebrate the recipients of this year's section awards. Bring a beverage and log in using the Zoom link provided by ASA.

Zoom Hosts: Norah MacKendrick, Rutgers University-New Brunswick and Lourdes Vera, Northeastern University

Tuesday, August 10th

Council Meeting

10:00 to 10:45am EDT, VAM, Room 12

Zoom Host: Rachael Shwom, Rutgers University-New Brunswick

Council meeting for all current, outgoing, and new Section on Environmental Sociology council members.

Environmental Sociology, Indigenous Peoples and Native Nations (*co-sponsored with Section on Indigenous Peoples and Native Nations)

11:00am to 12:25pm EDT, VAM, Room 5

Paper Session (85 min)

Organizer: Norah MacKendrick, Rutgers University-New Brunswick

Presider/Zoom Host: Angela Ann Gonzales, Arizona State University

Co-constructing Stories of Tribal Nations in Forestry: "Anchor Forests" as a Narrative-Based Tool for Change. *Meredith Gibson, University of Oregon*

Diné-centered Research Reframes the Gold King Mine Spill. *Rebecca J. Clausen, Fort Lewis College; Carmenlita Chief, Northern Arizona University; Nicolette I. Teufel-Shone, Northern Arizona University; Manley A. Begay, Jr., Northern Arizona University; Perry H. Charley, Diné College; Paloma I. Beamer, University of Arizona; Nnenna Anako, Washington University; Karletta Chief, University of Arizona.*

Neoliberal Bureaucratization, Settler Colonialism, and How NEPA “Modernization” Fails to Eliminate Uncertainty. Michelle L. Edwards, Texas State University; Hannah Edwards, Texas State University; Caden Ziegler, Texas State University; Briana Luna, *UT Health San Antonio School of Health Professions*

PFAS in American Indian and Alaska Native Communities. *Martha Powers, Northeastern University; Otakuye Conroy-Ben, Arizona State University; Alissa Cordner, Whitman College; Phil Brown, Northeastern University; Ricky Salvatore, Northeastern University; Kira Mok Powers, Northeastern University.*

The Power of Ascription: Settler-Ascribed Vulnerability as a Catalyst for Lived Vulnerability Within Indigenous Communities. *Kirsten Rae Vinyeta, University of Oregon*

Section on Environmental Sociology Business Meeting

12:45 to 1:15pm EDT, VAM, Room 68
Organizer: Norah MacKendrick, Rutgers University-New Brunswick
Host: Rachael Shwom, Rutgers University-New Brunswick

Section Roundtables

1:15 to 2:10pm EDT
Refereed Roundtable (55 min)
Organizers: Amanda Sie, Fred Traylor, Robert Duffy and Maria Isabel Espinoza, Rutgers University-New Brunswick

Table 1. Agriculture and the Environment. VAM, Room 46

Presider/Zoom Host: Rachel G. McKane, Vanderbilt University

Agricultural Production and Latin America's Neoliberal Treadmill: A Time Series Panel Regression Study. *Andrew Robert Smolski, North Carolina State University and Timothy Clark, North Carolina State*

Do farmers know better? Co-production, sustainability, and innovation in the hop-

breeding value chain. *Matt Comi, University of Kansas*

Modernization, Metabolic Rift, and the Human-Animal Relationship: Results from a Three State Survey of Dairy Farmers. *Michael D Briscoe, Utah State University*

Table 2. Agriculture in Society. VAM, Room 47

Presider/Zoom Host: Carrie Seay-Fleming, University of Colorado

Agritourism, sustainability, and cultural landscapes: The Prosecco Route in Italy. *Marta Soligo, University of Nevada, Las Vegas*

Evolving Landscapes of Agriculture in Cuba: One Narrative in Cuba's Environmental History. *Emily M Landry, University of Tennessee-Knoxville and Christina A. Ergas, University of Tennessee-Knoxville*

Urban agriculture as a social movement: A spatial analysis of agriculture in Ohio neighborhoods. *Kelsey Ryan-Simkins, Ohio State University*

Table 3. Environmental Attitudes & Values. VAM, Room 48

Presider/Zoom Host: Taylor Renee Heath, University of Pennsylvania

Class Distinction, Income Inequality, & Environmentalism: A Cross-National Study of Willingness-to-Pay for Environmental Goods & Policies. *Anthony Roberts, Colorado State University and Severin Mangold, Colorado State University*

Cross-National Environmental Influences on Life Satisfaction. *Mark Suchyta, Michigan State University*

Inheriting a Climate Crisis: The Effect of Race and Family Structure on Support for Environmental Spending. *Carrie McLachlin Leslie, University of Oklahoma and Cyrus J. Schleifer, University of Oklahoma*

The Effects of Direct Personal Impact on Climate Change Attitudes after Hurricane Harvey. *Samantha Love, University of Pennsylvania*

Table 4. Climate Change Mitigation & Adaptation. VAM, Room 49

Presider/Zoom Host: Amber Michelle Blazek, Texas A&M University

Weighing the Risks of Climate Adaptation: Selective Breeding and the Push to Save Pacific Salmon. *Valerie Berseth, University of British Columbia*

How does the structure of global economy and trade affect nations' responsibility for climate change mitigation? *Xiaorui Huang, Boston College*

Limitations to Adaptation: The Socio-Cultural Value of Nature in Vunisavisavi, Fiji. *Amanda Rae Bertana, Southern Connecticut State University and Andreas Kopf, University of the South Pacific*

Everyday Adaptation: Theorizing Climate Change "Adaptation" in Daily Life. *Brianna Castro, Harvard University and Raka Sen, University of Pennsylvania*

Table 5. Climate Disparities. VAM, Room 50

Presider/Zoom Host: Nadia Smiecinska, UC Davis

Inequalities in Climate Change-Attributable Flooding during Hurricane Harvey in Harris County, Texas. *Kevin T Smiley, Louisiana State University; Michael Wehner, Lawrence Berkeley National Laboratory; Ilan Noy, Victoria University of Wellington; Dave Frame, Victoria University of Wellington*

Lessons from the Pandemic: Climate Change and COVID-19. *David Heath Cooper, University of Kansas and Joane Nagel, University of Kansas*

Neighborhood heat disparities in the Northeast United States. *Roger Andrew Renteria, University of Utah; Sara Elizabeth Grineski, University of Utah; Timothy William Collins, University of Utah;*

Shaylynn Trego, University of Utah; Aaron B Flores, University of Utah

Painting the "Bigger Picture": Explaining Injustices of Louisiana's Response to Climate Crisis and Coastal Land Loss. *Simone Domingue, University of Colorado Boulder*

Table 6. Culture & Social Capital. VAM, Room 51

Presider/Zoom Host: Kayleigh Ward, Michigan State University

From cultural tastes to ecological action: Examining the relationship between cultural engagement and pro-environmental behavior. *Robbe Geerts; Frederic Vandermoere, University of Antwerp; Stijn Oosterlynck*

The consolidation and diffusion of social capital in rural post-disaster Japan. *Kayleigh Ward, Michigan State University*

Under Pressure: Social Capital and Trust in Government After Natural Disasters. *Anthony Alex Priest, Rice University*

What is an Environmental Practice? *Allison Ford, Sonoma State University*

Table 7. Environmental Hazards and Disasters. VAM, Room 52

Presider/Zoom Host: Jocelyn West, University of Colorado Boulder

A Rapidly Changing Ecology of Aid: Help-Seeking and Stigma in the Aftermath of Disaster. *Anna Catherine Rhodes, Rice University, Max Besbris, University of Wisconsin-Madison*

Eventful Sociology and Environmental Catastrophes in the Global South. *Nikhil Deb, Murray State University*

Flood Risk Perception and Responses among Urban Residents in the Northeastern United States. *John Aloysius Zinda, Cornell University; Lindy Williams, Cornell University; David Kay; Sarah Alexander*

Table 8. Energy & the Environment. VAM, Room 53

Presider/Zoom Host: Amanda Sie, Rutgers University-New Brunswick

Community Attitudes and Complicating the Acceptance of Environmental Hazards in Southern West Virginia. *Pierce Greenberg, Creighton University*

"What Clean Air?": Frame Contests in Ohio's Energy Policy Debates. *Anya Mikael Galli Robertson, University of Dayton*

Which Energy Future? Unionized U.S. Energy Workers Speak. *Diane M. Sicotte, Drexel University; Kelly A. Joyce, Drexel University; Arielle Hesse, Drexel University*

The Impact of Energy Burdens on Self-Rated Health: A Panel Analysis (1999-2017). *Anna C. McCreery, Elevate Energy and Jeremiah Bohr, University of Wisconsin-Oshkosh*

Table 9. Environmental Governance. VAM, Room 54

Presider/Zoom Host: Marilyn Grell-Brisk, University of California, Riverside

A Network Approach to International Environmental Agreements. *Selena Margarita Livas, University of California, Irvine*

Consensus vs. Majority Rule and the Production or De-Escalation of Polarization. *Jill Richardson, University of Wisconsin-Madison*

Narratives of Environmentalism in National Laws. *Jamie M Sommer, University of South Florida; Andrew Hargrove, Stony Brook University (SUNY); Alphonse Opoku; Shumaila Fatima; Nidhi Bangalore, University of South Florida; Farah Hennawi, University of South Florida; Sneha Saravanan, University of South Florida; Caroline Nabbie, University of South Florida; Andreas Duit, Stockholm University*

Networks of Negotiation for International Climate Change Cooperation. *Zack W. Almquist,*

University of Washington and Benjamin E. Bagozzi, University of Delaware

When France was not French: a neoliberal carbon tax? *Daniel Driscoll, University of California, San Diego*

Table 10. Environmental Health. VAM, Room 55

Presider/Zoom Host: Maria Isabel Espinoza, Rutgers University-New Brunswick

Disproportionality in the Production of Pollution: Industry drivers of inequality in toxic releases in manufacturing. *Simone Pulver, University of California, Santa Barbara; Mary B. Collins, SUNY College of Environmental Science and Forestry; Ben Manski, George Mason University*

PFAS in drinking water: Evidence from New Jersey Demonstrates Failures of Federal Regulation. *Rosie Mueller, Whitman College; Alissa Cordner, Whitman College; Derrick Salvatore, Northeastern University; Jamie Zwaschka, Whitman College; Phil Brown, Northeastern University*

Public versus private sector growth impacts on air pollution abatement. *Benjamin Leffel, University of California-Merced*

The big plunge: how environmental policy lifts school attendance for the poor. *Risto Conte Keivabu and Tobias Rüttenauer, University of Oxford*

Table 11. Environmental Justice I. VAM, Room 56

Presider/Zoom Host: Andrew Boardman Jaeger, University of California-Berkeley

Borders and Environmental Injustice on the Akwesasne Mohawk Reservation. *Macalah Pcolar*

Food and Environmental Injustice as Racial Injustice: Police Violence in a Spatial and Ecological Context. *Stephen J. Scanlan, Ohio University*

Prospects for Climate Justice: Lessons from California. *Andrew Boardman Jaeger, University of California-Berkeley*

State Violence, Black Lives, and Environmental Justice. *Brigid Mark; Liam Downey, University of Colorado-Boulder*

Table 12. Environmental Justice II. VAM, Room 57

Presider/Zoom Host: Shiv Issar, UW-Milwaukee

Birdwatchers on the brownfields: The environmental justice of park development on active sacrifice zones. *Amanda McMillan Lequieu, Drexel University*

Environmental Justice Implications of a Non-Governmental Network of Air Quality Monitoring Sensors in Los Angeles County. *Casey Jo Mullen, University of Utah; Sara Elizabeth Grineski, University of Utah; Timothy William Collins, University of Utah; Aaron B. Flores, University of Utah*

Social equity in shore-based fisheries: identifying and understanding barriers to access. *Kelsi Lynn Furman; Luiz Barbieri; Sharon L. Harlan, Northeastern University; Steven Scyphers, Northeastern University*

Water for Whom? Desalination, Financialization, and the Cooptation of the Environmental Justice Frame. *Brian Francis O'Neill, University of Illinois at Urbana-Champaign*

Table 13. Environmental Theory. VAM, Room 58

Presider/Zoom Host: Timothy Clark, North Carolina State

Capitalism and Sustainability: An Exploratory Content Analysis of Frameworks in Environmental Political Economy. *Timothy Clark, North Carolina State and Andrew Robert Smolski, North Carolina State University*

Sub-disciplining Science in Sociology: Bridges and Barriers Between STS and Environmental Sociology. *Jordan Fox Besek, SUNY-Buffalo and*

Apollonya Maria Procelli, College of the Holy Cross

Transformative Just Transition Policy: When Emancipatory Embeddedness Meets Strategic Power. *David M. Ciplet, University of Colorado Boulder*

Whiteness as Property, Corporate as White: Critical Race Theory and Environmental Sociology. *Lauren Richter, Rhode Island School of Design*

Table 14. Gender, Culture and Embodiment. VAM, Room 59

Presider/Zoom Host: Peter Ore, University of Arizona

Gender and Sustainability in Ecological Intentional Communities: Fighting Climate Change with Feminist Real Utopias. *Monica Bhatia*

Heutagogical Learning Through Embodiment: Environmental Sociology Classes as Thresholds for Social and Personal Transformation. *Cara Cancelmo and Phoebe Christina Godfrey, University of Connecticut*

Living in Crisis: Race, Culture, and Activism After Disasters in Japan. *Vivian Shaw, Harvard University*

Occupations in Denial: Exploring oil worker masculine identities as a source of resistance to energy transition. *Angeline Letourneau, University of Alberta; Debra J. Davidson, University of Alberta; Carrie Karsgaard*

Table 15. Public Opinion and the Environment. VAM, Room 60

Presider/Zoom Host: Frederic Traylor, Rutgers University-New Brunswick

Influence of Attitude toward Trump on Public Perception of Climate Change. *Feng Hao, University of South Florida*

Public Opinion and the Politics of Environmental Inequality: The Problem of Color-Blind

Environmental Racism. *Dylan Bugden, Washington State University*

Testing the Relationship Between Political Threat and Environmental Opinion. *Azdren Coma, Washington State University; Erik W. Johnson, Washington State University; Philip Schwadel, University of Nebraska-Lincoln*

Views on Three Environmental Issues and COVID-19 in Utah: Political Polarization and Hope for Social Change. *Jennifer E. Givens, Utah State University*

Table 16. Social Movements and Activism. VAM, Room 61

Presider/Zoom Host: *Robert Duffy, Rutgers University-New Brunswick*

“Beyond Mainstream Green”: Building and Maintaining a Broad Coalition to Support Climate Equity in Oregon. *Janet A. Lorenzen, Willamette University*

Creating a Dataset for Facebook Posts: A Methodology of Collecting Facebook Data for Qualitative Analysis. *Kyle Breen, Louisiana State University; Jackson Pierce, Texas A&M University; Michelle Annette Meyer, Texas A&M University-College Station; J. Carlee Purdum, Texas A&M University; Stuart Nolan, Stephenson Disaster Management Institute, Louisiana State University; Brant Mitchell, Stephenson Disaster Management Institute, Louisiana State University; Abigail Bowers, Louisiana State University; Arthur Chambers, Texas A&M University; Romel Fernandez, Texas A&M University; Nathan Young, Texas A&M University*

Organizing for Environmental Justice During the COVID-19 Pandemic: Tactical Innovations and Southern Mexico’s Digital Divide. *Alessandro Morosin, Depauw University*

Participatory Justice in Hydropower: A study of the Brazilian Amazon. *Adam Mayer*

Table 17. Youth and the Environment. VAM, Room 62

Presider/Zoom Host: *Tyler J. Bateman*

A bird’s nest fungus becomes exciting: The dialectic of knowledge and emotion in ecological habitus. *Tyler J. Bateman*

Is it only a (green) job? Exploring the impacts of conservation fieldwork on young adults. *Ethan D. Schoolman, Rutgers University-New Brunswick*

Navigating the Culture of Denial: Youth Climate Activists, Public Spirited Political Conversations, and Emotion Management. *Ann Gavin Ward, Brandeis*

Environmental Justice: Critical and Multi-Scalar Perspectives

2:30 to 3:55pm EDT, VAM, Room 15.

Paper Session (85 min)

Organizer: *Norah MacKendrick, Rutgers University-New Brunswick*

Presider/Zoom Host: *Lacey Anne Satcher, Vanderbilt University*

Effects of State Disinvestment in Environmental Protections: How Michigan’s Extreme Austerity Caused the Flint Water Crisis. *Katrinell Davis, Florida State University*

A Contextual Framework for How Power Shapes Environmental Injustice Across Space, Time, Culture & Scale. *Stacia S. Ryder, University of Exeter*

Caring about water: Social reproduction amidst environmental insecurity. *Kate Cairns, Rutgers University, Camden*

Enclosing the Reproductive Commons: Gender and Class Resistance to Community Erasure in Rural Idaho. *Leontina M. Hormel and Denessy Rodriguez, University of Idaho*

The Soils of Black Folk: The Environmental Theories of W.E.B Du Bois. *Ankit Bhardwaj, New York University*

Climate Change and Social Transformation

4:15 to 5:40pm EDT, VAM, Room 30

Organizer: *Norah MacKendrick, Rutgers University-New Brunswick*

Zoom Host: Steven Brechin, Rutgers University-New Brunswick

Climate Change and Wildfire Sufferance among Rural California Residents
Zulema Valdez, University of California-Merced

Democracy Underwater: Public Participation and Technical Expertise in Climate Infrastructure Planning in New York City.
Malcolm Araos, NYU

Embracing I-BRACE: Centering Indigenous Frameworks for Climate Change Adaptation in Public Policies and Initiatives. *Lauren Amelia Dent, University of North Texas; Larry Campbell, Swinomish Indian Tribal Community; Jamie Donatuto, Swinomish Indian Tribal Community; Nicole Errett, University of Washington; Jeremy Hess, University of Washington*

How Structural Denial in the “Energy Field” Hampers Climate Action. *Isak Ladegaard, University of Illinois at Urbana-Champaign, and Annika Rieger, Boston College*

The Business of Adaptation in Bangladesh.
Danielle Falzon, Brown University

2021 Enviro Soc ASA Mentorship Program

The ES mentorship program is still going strong despite the shift to a virtual format. Thank you to all of last year’s participants who adapted to the changes in its structure. This year, the ES mentorship program will again pair student mentees with mentors who have common interests. However, the program is now making an effort to recruit mentors outside of the section from non-profit organizations, government agencies, and activist groups. Hopefully, students who are interested in careers outside of academia or do community-based or policy-related research will benefit from these new connections. Undergraduate students are also welcome to participate.

While we have traditionally organized a formal dinner and mentors/mentees usually meet informally in person during the ASA conference, this year will be virtual again. Mentors/mentees

will meet online or over the phone at least once over the academic year. It will be up to the pairs to decide how frequently they would like to meet and the topics they would like to discuss. These connections will not only support students in environmental sociology but also help expand their professional networks.

Instead of a dinner this year, we will have a mentorship Happy Hour Zoom event around the same time as the ASA virtual conference. There will be smaller breakout rooms to encourage meaningful conversations and large group icebreakers. If anybody has any more ideas on formatting this happy hour, please let me know.

If you are interested in participating in the program, please fill out this google form by July 30th: <https://forms.gle/rt5VNkVXGDJw6B187>

For questions, please contact Lourdes Vera (l.vera@northeastern.edu).

Schnaiberg Outstanding Publication Award

The winners of the 2021 Schnaiberg Outstanding Publication Award were Drs. Shannon Bell, Cara Daggett and Christine Labuski (Virginia Tech). Their winning article, entitled “Toward Feminist Energy Systems: Why Adding Women and Solar Panels is Not Enough,” was published in 2020 in *Energy Research and Social Science*. A special thanks goes out to all the nominators who submitted excellent papers for the committee to review and to the review committee of Drs. Tariq Niazi, Angela Mertig, Evan Shenkin, and Sara Grineski.

Olsen Student Paper Award

There were two co-winners for the 2021 Olsen Student Paper Award. The award winners are Angela Serrano Zapata (University of Wisconsin-Madison) and Malcolm Araos (New York University).

Angela’s paper is entitled “Materializing Inequality: The Production of Environmental Risks for Small-Scale Farmers in the Palm Oil Industry.” Malcolm’s paper is entitled “Democracy

Underwater: Public Participation and Technical Expertise in Climate Infrastructure Planning in New York City.” Both students are presenting their papers at the upcoming ASA conference. You can hear Angela present at the Environmental Sociology Roundtables and Malcolm will present at the Section on Environmental Sociology’s session on Climate Change and Social Transformation.

Thank-you to all the students who submitted their outstanding papers for consideration and to the review committee comprised of Drs. Michael Mendez, Jean Sapinski, Michael Murphy, Anne Mook, and Sara Grineski.

Boguslaw Award Announcement

Lourdes Vera is the winner of the 2021 Robert Boguslaw Award for her lead role in the publication “When Data Justice and Environmental Justice Meet: Formulating a Response to Extractive Logic Through Environmental Data Justice” published in 2019 in *Information, Communication & Society*. Vera is a PhD Candidate in the Dept of Sociology and Anthropology at Northeastern University, and a member of the Environmental Data and Governance Initiative (EDGI).

The winning article can be found [here](#):

Vera, Lourdes A., Dawn Walker, Michelle Murphy, Becky Mansfield, Ladan Mohamed Siad, Jessica Ogden, and EDGI. 2019. “When data justice and environmental justice meet: formulating a response to extractive logic through environmental data justice.” *Information, Communication & Society*, 22(7):1012-1028,

Practice & Outreach Award

We are pleased to announce that we have two winners for Environmental Sociology’s Practice & Outreach Award: Dr. Corrie Grosse and Dr. Jennifer Carrera.

The section award recognizes outstanding practice and outreach contributions that advance equity in the context of socio-environmental relations.

- Dr. Grosse receives this award for her on-going work with Indigenous groups organized against the expansion of Enbridge’s Line 3 tar sands oil pipeline.
- Dr. Carrera receives this award for her extensive work on water quality and access with Flint, Michigan community leaders.

Our award winners are exemplars in building relationships and trust with their community partners, asking partners about their needs, and listening with intention.

Please join the awards committee in congratulating Dr. Grosse and Dr. Carrera for this well deserved honor!

Dr. Corrie Grosse, highlights:

In collaboration with Ojibwe nations, Winona LaDuke and Honor the Earth, Dr. Grosse is working to secure a healthy energy future. As one nomination letter explains, “Dr. Grosse braids scholarship, teaching, and service together into an integrated and community-engaged strategy for climate justice. She researches, teaches, and practices the ways that coalitions of activists are strongest when their respective communities form alliances that respond holistically to past and present power inequities.” More specifically, under Indigenous-led leadership, one of her classes created a code of conduct for visitors to the Line 3 pipeline protest and a “Welcome Water Protectors” website to help visitors understand how to be good allies, particularly during the coronavirus pandemic. Students also conducted research on native and non-native coalition building. In addition, Dr. Grosse created a Water Protectors Syllabus with indigenous leader Winona LaDuke where she brings rarely heard voices into university spaces. Dr. Grosse’s contributions are described as “invaluable in creating conditions to keep community members and Water Protectors safe.”

Dr. Grosse also played a central role in earning a McKnight Foundation Vibrant and Equitable Community Grant to collect White Earth oral histories. This project is part of the historical

reckoning that St. Benedict & St. John's University are doing with St. Ben's history as a Native American Boarding School. As one student observed, "Ninety percent of the money goes directly to White Earth. They hope to use the grant to build relationships to enable future collaborations on environmental and energy justice issues." Dr. Grosse prioritizes asking community partners about their needs and cautions her students against extractive research. Her focus on reciprocity with community partners models that for her students.

Dr. Grosse also has a community partnership with Nay-Ah-Shing, a tribal school with the Mille Lacs band of Ojibwe, where, upon request, she has developed a college readiness program. She conducted a climate activism lesson with Indigenous middle schoolers, attended an Indigenous education conference, and brought that knowledge back to campus with a series of Indigenous inclusion workshops for faculty.

Dr. Jennifer Carrera, highlights:

Dr. Carrera has worked for years in partnership with Flint, Michigan community leadership groups on water quality and accessibility. Dr. Carrera's "long-term, continuous commitment and presence in Flint" and "vision for equity in research" has empowered community leaders and has made community members feel legitimate as producers of knowledge.

When Dr. Carrera's work in Flint began, one letter writer observed, "She was intentional about listening to residents as opposed to speaking on their behalf." She also recommended that officials talk directly to affected community members and invite them to meetings.

In 2018, Dr. Carrera founded the "Community Driven Flint" project, a community action group that works to collect "the knowledge and expertise of residents, regarding their health experiences associated with their water, and to use this information to better understand how communities can respond positively to public health crises." This includes creating an equity-

based research model for use in other communities that redefines community science and participatory research, as well as developing a water safety phone app for residents. The "Community Driven Flint" group functions as a community advisory board and as full research partners. Dr. Carrera published a paper with 18 community-based co-authors involved with the project. This project has several additional goals including: listening to the community, helping the community regain control over their data and validating their experiences as researchers, making data more accessible and understandable within the community, and rebuilding trust in researchers. A letter writer explains, "On more than one occasion members of the team have expressed how important this group is to them and that participation is healing and hopeful."

One community leader explains: "Dr. Carrera did not look at our work as a lesser value because none of us were traditional scientists or researchers, in fact, Dr. Carrera has taught us how to look at the work we have done and our expertise as just as valuable as what was done by researchers...Working with Dr. Carrera has given us the ability to focus on building a sustainable and protective research model that other communities can replicate to help bridge the gap between scientists and community members as all levels of expertise are respected and are equal parts in a typically unequal process. Being able to build a new research model with the community, we can be assured that the research will be for the community's best interest. The uplifting of our community voices in the research process and the valuing of the community's expertise in our own lives and crises have had an incredibly positive impact on our community. For the first time in a long time, Flint residents are starting to rebuild our trust in researchers and see the value of our expertise and input."

Thanks the nominators, Dr. Brigid Mark, Dr. Tom Dietz, Dr. Stephen Gasteyer, and the awards committee: Dr. Anya Galli Robertson, Dr. Ethan Schoolman, Dr. Michael Haedicke, Amanda Sikirica, PhD Candidate, and the Awards Committee Chair Dr. Janet Lorenzen.

A Climate Change Module for Introduction to Sociology Classes – Revised/Updated

Andrew Szasz, University of California, Santa Cruz

The URL: <https://teachingclimate-2021.sites.ucsc.edu/>

As the climate crisis accelerates, it becomes ever more urgent to teach the Sociology of Climate Change, certainly in our Environmental Sociology courses, but also in Introduction to Sociology courses, Social Problems courses. (In the U.S., enrollment in Intro courses is roughly 20x larger than the number of undergraduates who major in Sociology!)

But, a content analysis of best selling Intro to Sociology textbooks finds that these books discuss climate change late in the book, typically in the next to last chapter, and then devote only a few paragraphs to it. (You can read that analysis in Liu and Szasz, "Now Is the Time to Add More Sociology of Climate Change to Our Introduction to Sociology Courses," *Teaching Sociology*, 47(4):273–283, 2019.)

This website is designed to help professors and instructors add a substantial Sociology of Climate Change module to their Intro course, easily, without having to invest a great deal of time and effort.

The website includes:

- ✧ a short video on the physics of climate change
- ✧ a series of videos on the sociology of climate change social causes or drivers of climate change impacts of climate change on society societal responses
- ✧ sample lesson plans
- ✧ suggestions for classroom discussion
- ✧ potential challenges making climate change feel real when difficult feelings arise climate denier(s) in the class
- ✧ prompts and resources for students doing research

Please take a look at the website and, if you find it useful, please show it to colleagues in your

Department who might wish to add some climate change content to their Intro or their Social Problems courses.

FEATURE ESSAYS

Loconomy: Making the environmental case for local economies

Dr. Ashley Colby

As I sat in a graduate forum on environmental sociology taught by Dr. Scott Frickel, the discussion turned to [risk society theory](#). The theory goes that our global society is faced with multiple overlapping risks, and on top of it we don't trust the science that is produced to help us understand and cope with the risk. The solution? Citizen science. Make your own knowledge, and share it.

This led me to depart from academia upon earning my PhD to found [Rizoma Field School](#), which ultimately focuses on amplifying the work being done on the ground by citizen scientists everywhere. We seek out the individuals and communities getting their hands dirty – inventing [new forms of architecture](#), building [ecologically-specific forms of agriculture](#), and returning to [economies of solidarity](#) and interdependence.

When the pandemic hit, my life and work in this area came to a halt. Stuck at home with a new baby and truly feeling the global insecurity, I dove deep into some of the changes emerging from pandemic life around the world. One such change I noticed was the rapid formation of local food economies as fears of global supply chain breakdown loomed. [REKO networks](#) and Local Food groups were proliferating across Facebook around the world. This model uses Facebook groups where local producers post products available and customers claim products through Facebook comments – and one day per week there is a pickup point where payment is made.

I was fascinated by this creative innovation. Outside of our normal structures for acquiring food which are heavily reliant upon industrial and global food chains, people were using technology

to work around these structures, discover and connect with one another, and solve the problem of accessing food locally.

I dove deeper to discover that all formal local food sales in the United States account for only [0.1% of sales](#) out of the [\\$6 trillion](#) total food market, despite the fact that the [vast majority](#) of our food could be produced locally if we shifted our production strategy away from monoculture industrial farms and toward small-scale, agroecologically diverse farms. We know intuitively that eating locally by definition means significantly lowered transport costs, but this kind of shift would encourage more seasonal diets, keep a more significant percentage of [profits within local communities](#), and could [lower the carbon footprint](#) of production, transportation and consumption of foods. Not only that, we know that [small-scale food producers](#) are among the most ecologically beneficial, producing food within ecological limits and sometimes using practices that even regenerative ecosystems, watersheds, and promote biodiversity.

Spurred to action by the urgency of the pandemic and the sad state of the conversation around environmental solutions, I decided to do my part to bring these observations to bear in the real world by [building a technology platform](#) that does what people were already doing using Facebook, but out of the control of a tech monopoly and into a cooperative business model structure. In the past months I've been meeting with leaders in the worlds of localism, tech, small-scale farming, and regenerative economies and have [convened a team](#) who are motivated by accelerating local commerce to help the environment, communities, and build a model for a sustainable economy.

We know what we want to build in order to test how it works for actual local food producers and consumers (in this tech world this is called MVP- minimum viable product), we have a budget and are actively seeking grant monies through our 501(c)(3) status, as sponsored by [the Millenium Alliance for Humanity and the Biosphere at Stanford University](#).

In the meantime, I couldn't shake the Risk Society call for citizen science. I wondered if there was some way we could get a more in-depth sense of what is happening on the ground in the small pockets of local economies we have functioning (usually this take the form of a farmer's market)? I thought: why not use my background and expertise in sociology to direct a team of citizen scientists surveying the landscape of localism, in the name of accelerating environmental solutions?

In mid-June I launched a program called Loconomy Ambassadors ([sign up is here](#)). The goal is to build an army of citizen scientists – students, teachers, professionals, nonprofits, individuals, farmers – who can not only collect data but build relationships to foment local food systems. As we simultaneously build the tech platform to enable local discoverability and commerce, we can refine our understanding of what tools are *actually needed* by those on the ground doing this work.

The long-term vision is to build a de-centralized network of local marketplaces, owned by local ambassadors, who will be co-owners and engage in co-governance within our employee-owned cooperative structure. What is our vision for a degrowth economy? One possibility is to make entry into small-scale, craft, ecologically-beneficial livelihoods possible through a simple marketplace.

I cannot help but think about the ecological limits that will inevitably continue to mean the breakdown of global supply chains. From the [EverGiven](#) getting stuck in the Suez Canal to the computer hackers shutting down [oil pipelines](#) and inhumane, environmentally-destructive [meat packing plants](#), we must accelerate preparation for a world in which we can no longer rely on business as usual. In fact, business as usual is killing the planet, destroying community, and has left us with a cratering and exploitative economy. It is probably best if we work toward more healthy, holistic and sustainable versions of these practices as soon as possible, before we are forced to.

Tenure is not always secure! Cautionary Lessons.

Randolph Haluza-DeLay, PhD (former Associate Professor)

Nineteen years ago I posted a query to the ASA Environmental Sociology Listserv about whether a broadly trained, interdisciplinary social scientist would be ok in a Sociology department if offered a position. There was a great deal of discussion and support among the listserv back in 2002, so I accepted the post at a tiny, liberal arts college, that actually wanted some research too. It worked mostly well for 18 years. Last summer, that tenured faculty position was abruptly terminated by the university. I'll spare the miserable details other than saying it had already been converted to a generalist teaching-only position, which I failed to be able to do effectively. There were behind-the-scenes issues related to academic freedom too.

Lessons to pass on include the importance of a strong faculty association so that individuals don't

have to go it on their own. A second lesson is that even tenure is precarious these days, so (for those who have institutional credibility, not just "tenure") much work is needed to improve the even greater vulnerability of new, sessional, and other untenured faculty. Thirdly, stress is materially real, embodied in neurological and other physical effects, and cannot be solely handled by individual "stress management" techniques; Burnout is a workplace failure, and takes a long time to heal – we need to talk more about mental health among faculty. Lastly, for those who may still wish contact – and since access to the university email was terminated within mere days of my resigning causing lost contact info for many colleagues – please update your email address information for me: haluzadelay@gmail.com.

– *Randolph Haluza-DeLay, former Associate Professor, always a scholar.* (PS, the whole world has faced quite the year, so no need to send supportive messages. Just go in peace, and serve the earth gladly.)

PUBLICATIONS

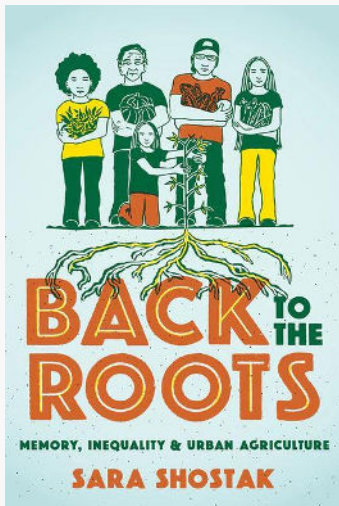
Books

Back to the Roots: Memory, Inequality, and Urban Agriculture

Sara Shostak

Rutgers University Press

<https://www.rutgersuniversitypress.org/back-to-the-roots/9780813590141>



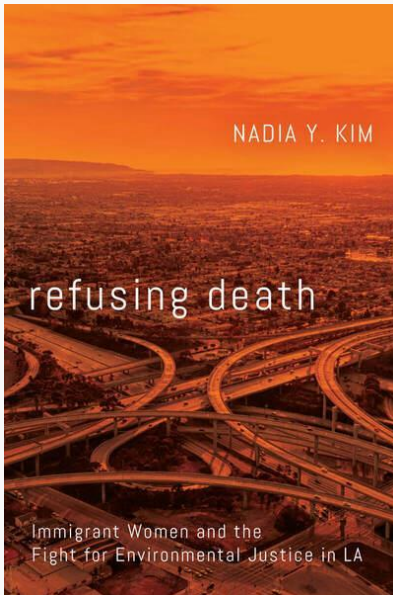
Across the Commonwealth of Massachusetts, urban farmers and gardeners are reclaiming cultural traditions linked to food, farming, and health; challenging systemic racism and injustice in the food system; demanding greater community control of resources in marginalized neighborhoods; and moving towards their visions of more equitable urban futures. As part of this urgent work, urban farmers and gardeners encounter and reckon with both the cultural meanings and material legacies of the past. Drawing on their narratives, *Back to the Roots* demonstrates that urban agriculture is a critical domain for explorations of, and challenges to, the long standing inequalities that shape both the materiality of cities and the bodies of their inhabitants.

Sara Shostak is an associate professor at Brandeis University in Waltham, Massachusetts, where she teaches in the Department of Sociology and the Health: Science, Society and Policy Program.

Refusing Death: Immigrant Women and the Fight for Environmental Justice in LA

Nadia Y. Kim

Stanford University Press <https://www.sup.org/books/title/?id=24059>



The industrial-port belt of Los Angeles is home to eleven of the top twenty oil refineries in California, the largest ports in the country, and those "racist monuments" we call freeways. In this uncelebrated corner of "La La Land" through which most of America's goods transit, pollution is literally killing the residents. In response, a grassroots movement for environmental justice has grown, predominated by Asian and undocumented Latin@ immigrant women who are transforming our political landscape—yet we know very little about these change makers. In *Refusing Death*, Nadia Y. Kim tells their stories, finding that the women are influential because of their ability to remap politics, community, and citizenship in the face of the country's nativist racism and system of class injustice, defined not just by disproportionate environmental pollution but also by neglected schools, surveillance and deportation, and political marginalization. The women are highly conscious of how these harms are an assault on their bodies and emotions, and of their resulting reliance on a state they prefer to avoid and ignore. In spite of such challenges and

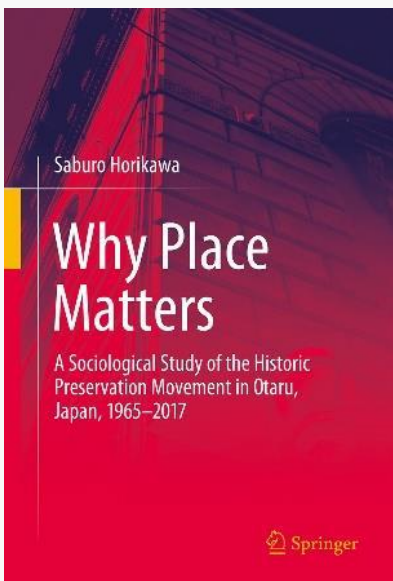
contradictions, however, they have developed creative, unconventional, and loving ways to support and protect one another. They challenge the state's betrayal, demand respect, and, ultimately, refuse death.

Nadia Y. Kim is Professor of Sociology at Loyola Marymount University.

Why Place Matters: A Sociological Study of the Historic Preservation Movement in Otaru, Japan, 1965–2017

Saburo Horikawa

Springer <https://link.springer.com/book/10.1007/978-3-030-71600-4#toc>



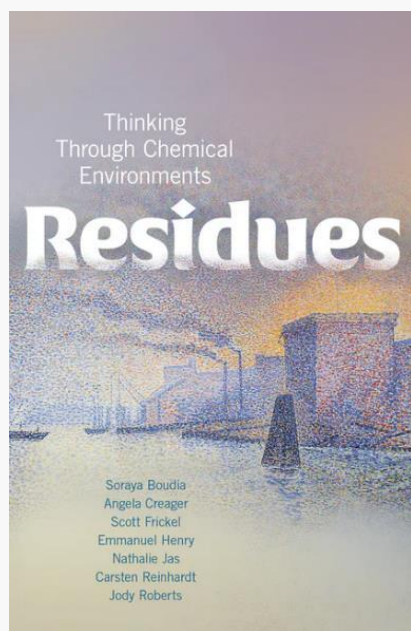
Life cannot go on without a stable form. What mechanisms might allow us to control changes to the material form that represents the basis of our daily existence—be that one's own house or the broader townscape? This is the question that guides this book. Based on the author's 33 years of intensive fieldwork and through "thick description" of preservationists, *Why Place Matters* analyses on the relationship between urban environments and society (i.e., "the materiality of society" and "the sociality of material"). This theoretical consideration of the interaction between humans and the urban environment is an urban sociological study that also indicates a new direction for environmental sociology, away from the current focus on global environmental issues. The original Japanese version of this book (published by the University of Tokyo Press) has won 3 major academic awards; most notably, "The Ishikawa Prize," the highest award bestowed by the City Planning Institute of Japan. It is extremely unusual that a sociology book should receive such important recognition from the city planning discipline.

Saburo Horikawa is a Professor in the Department of Sociology at Hosei University, Japan.

Residues: Thinking Through Chemical Environments

Soraya Boudia, Angela N. H. Creager, Scott Frickel, Emmanuel Henry, Nathalie Jas, Carsten Reinhardt, Jody A. Roberts

Rutgers University Press <https://www.rutgersuniversitypress.org/residues/9781978818019>
(Upcoming in December 2021)



Residues offers readers a new approach for conceptualizing the environmental impacts of chemicals production, consumption, disposal, and regulation. Environmental protection regimes tend to be highly segmented according to place, media, substance, and effect; academic scholarship often reflects this same segmented approach. Yet, in chemical substances we encounter phenomena that are at once voluminous and miniscule, singular and ubiquitous, regulated yet unruly. Inspired by recent studies of materiality and infrastructures, we introduce “residual materialism” as a framework for attending to the socio-material properties of chemicals and their world-making powers. Tracking residues through time, space, and understanding helps us see how the past has been built into our present chemical environments and future-oriented regulatory systems, why contaminants seem to always evade control, and why the Anthropocene is as inextricably harnessed to the synthesis of carbon into new molecules as it is driven by carbon’s combustion.

Soraya Boudia is a professor of sociology at the University of Paris in France.

Angela N.H. Creager is the Thomas M. Siebel Professor in the History of Science at Princeton University

Scott Frickel is a professor of environment and society and sociology at Brown University

Emmanuel Henry is a professor of sociology at Université Paris-Dauphine, PSL University in France and a former member of the School of Social Science at the Institute for Advanced Study in Princeton, New Jersey.

Nathalie Jas is a researcher at French National Research Institute for Agriculture, Food and the Environment (INRAE) in Paris.

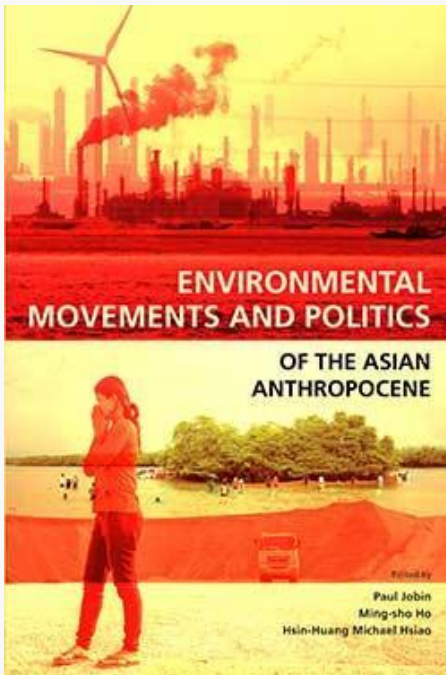
Carsten Reinhardt is a professor for historical studies of science at the University of Bielefeld

Jody A. Roberts is an independent scholar in Philadelphia, Pennsylvania.

Paul Jobin, Ming-sho Ho, Hsin-Huang Michael Hsiao

Publisher: ISEAS – Yusof Ishak Institute

<https://bookshop.iseas.edu.sg/publication/2497#contents>



The collective volume *Environmental Movements and Politics of the Asian Anthropocene*, co-edited by Paul Jobin, Ming-sho Ho and Hsin-Huang Michael Hsiao, and published by ISEAS-Yusof Ishak Institute in Singapore is probably the first book to address Anthropocene politics with a focus on Asia and social movements. Outside of the Western sphere, very few scholars refer to the notion of Anthropocene. This book is crucial in correcting this view by focusing on Asia. Moreover, for decades, environmental movements were relegated to the margins of the economy and (geo)politics. In the Anthropocene however, they are likely to play a central role. Rising temperatures and sea levels, pandemics, droughts, wildfires, and the drastic depletion of biodiversity will not be fixed simply with more air conditioning, more solar panels and more vaccines. Across Asia, the mobilization of environmental activists and communities on the fence line of ecological destruction show the way toward more coherent policies. If authoritarian regimes like China are not to become the sole model for dealing with these Anthropocene phenomena, social movements should have their say.

The authors who are all based in Asia and range among the finest specialists on these issues provide a powerful and sophisticated analysis of how environmental movements influence politics in Asia, and how politics influences movements.

Paul Jobin is an Associate Research Fellow at Institute of Sociology of Taiwan's Academia Sinica

Ming-Sho Ho is a Professor of Sociology at National Taiwan University

Hsin-Huang Michael Hsiao is the Chairman of the Taiwan-Asia Exchange Foundation and Adjunct Research Fellow at Institute of Sociology of Taiwan's Academia Sinica

Journal Articles and Book Chapters

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