

SECTION ON SOCIOLOGY OF EDUCATION BYLAWS

Amended: 1965, 1997, 2012, 2014, 2022, 2025

The purpose of the Section on the Sociology of Education is to foster the development of this aspect of sociology and its application through organized meetings, conferences, publication and such other means as are deemed appropriate by the Council of the Section.

Officers of the Section: The officers of the Section shall be a Chairperson, a Chairperson-elect, and a Secretary-Treasurer. The Chairperson-elect will automatically become Chairperson in the year following his or her office as Chairperson-elect. The Secretary-treasurer shall be elected for a period of three years. There shall be a Council consisting of seven members. Six members shall hold PhD's or equivalent advanced degrees and shall serve for three years, with two council seats being vacated each year. The seventh member shall be a graduate student and shall serve for one year. Officers' terms shall begin during the Section's business meeting at the annual meeting of the American Sociological Association, and officers shall not succeed themselves. The Chairperson, the Chairperson-elect, the Secretary-treasurer, and the Editor of *SOCIOLOGY OF EDUCATION* (or a representative from the journal) for the term of his or her editorship shall serve as members of the Council, with the Chairperson acting as Chairperson of the Council.

Powers of the Officers: The Council is vested in principle with the power to carry out all necessary operations for the Section, acting as the representative of the membership of the Section. Any action of the Section, including changes of the bylaws, may be brought to vote of the Section by the Council, by a petition of 10 percent of the members of the Section or by 25 members of the Section, whichever is less. Questions that are interpreted by the Council to be matters of new program development or policy shall be brought before the membership for discussion.

Elections and Voting: The elections of the Section shall be carried out in cooperation with the American Sociological Association and coordinated with its schedule.

Committees: There shall be a *Committee on Nominations*, appointed each year by the Chairperson with the consent of the Council, which shall nominate candidates for election to Section offices. The membership of the Nominating Committee shall be non-overlapping from year to year, and shall be constituted of at least five members. Two candidates will be presented for each office by the Committee on Nominations.

There shall be separate *Awards Committees* for each of the Section's awards, which include: (1) The Willard Waller Award for Lifetime Achievement in the Field of Sociology of Education; (2) The David Lee Stevenson Award for Outstanding Graduate Student Paper; (3) The Pierre Bourdieu Award for Outstanding Book; (4) The James Coleman Award for Outstanding Article; (5) the Doris Entwisle Award for Early Career

Achievement in the Field of Sociology of Education; and (6) The Anna Julia Cooper Award for Exceptional Research and/or Service in Efforts to Address Racial Equity within the Field of Education. The membership of the several Awards Committees shall be appointed by the Chairperson with the consent of the Council, shall be non-overlapping from year to year, and shall be constituted of at least three members each.

There shall be a *Section Webmaster* and a *Section Newsletter Editor*, who shall each be appointed by the Chairperson with the consent of the Council for terms of one year each (renewable for one additional year), beginning during the Section's business meeting at the annual meeting of the American Sociological Association. The Webmaster and Newsletter Editor shall each be compensated for their services from the budget of the Section. The amount of that compensation shall be determined by the Chairperson with the consent of the Council.

Other committees shall be appointed by the Chair with the approval of the Council or by the Council on an *ad hoc* basis.

Section Award Criteria: The Willard Waller Award is for lifetime achievement in the field of sociology of education, and is awarded every two years (alternating with the Doris Entwisle Award). The Doris Entwisle Award for early career achievement in the field of sociology of education is awarded every two years (alternating with the Willard Waller Award) to a person who has not yet achieved the status of associate professor. The Stevenson Award is for the best paper written by a graduate student in the field of sociology of education, and is awarded annually. The author (or first author) must be a graduate student at the time of submission and all authors must have been graduate students when the paper was written. Papers may be published or unpublished, and those submitted to the previous year's competition are ineligible. The Pierre Bourdieu Award is for the best book in the sociology of education published in the preceding two years (e.g., 2010 and 2011 for the 2012 award). It is awarded annually. The James Coleman Award is for the best article in the sociology of education published in the two preceding years, and it is awarded annually. The Anna Julia Cooper Award acknowledges exceptional research and/or service in efforts to address racial equity within the field of education. It is awarded annually and will alternate between being awarded as an early career award and lifetime achievement award, in line with the Waller and Entwisle Awards schedules (e.g. in years where the Waller Award [lifetime achievement] is awarded, the Cooper Award will be an early career award and go to a person who has not yet achieved the status of associate professor; in years where the Entwisle Award [early career] is awarded, the Cooper Award will be a lifetime achievement award). Nominations for section awards may be made by either an ASA member or the nominee themselves. The only exception is for The Waller Award, for which self-nominations are not accepted.

Membership: The membership of the Section shall be drawn from members of the American Sociological Association who have expressed or demonstrated a major commitment to the sociology of education. Members who do not pay their Section dues shall be dropped from the section membership rosters and database.

Dues: Dues shall be set by the Council to cover the operation of the Section in accord with the requirements of the American Sociological Association. In addition, members of the Section shall be assessed as necessary to carry out any programs undertaken by the Section.