Annual reports are used to assess the health of a Community, measure a Community’s vitality, and identify processes, programs, or initiatives that could serve as a model for other Communities. In addition, they provide institutional memory, help socialize new Community leaders, and promote transparency to members.

The Community annual report is divided into two parts. Please complete both parts and submit your report to hwashington@asanet.org by December 15.

Part I

Part I of the annual report covers the period of Community activity from January 2023 to December 2023. This section of the report may be shared publicly.

Community Governance

Provide details of the Community’s governance activity during the period between January 2023 and December 2023.

Business Meeting

Copy and paste below (or attach separately) the agenda(s) from the Community’s business meeting(s). If possible, please include a count of Community members present.

Agenda is attached separately as a PDF document.

Count of Community Members present: 25 plus five leaders (30)

Note: A meeting of the leaders was taken one week prior to the business meeting and was attended by all six leaders.
2023 Finances

Provide a narrative on the Community’s expenses in 2023. If the Community had no expenses, please indicate below.

We hosted an off-site reception at ASA 2023 for which we collected donations from members and leaders and used $320 of ASA allocated budget for down payment and another $800 (pending payment).

Community Activities

Describe Community activities during the period between January 2023 and December 2023.

As a newly formed community, we spent the bulk of the year solidifying the duties of leaders and preparing for the August conference in Montreal.

Provide an overview of the Community’s communications with its members and include an explanation of how your communication strategy meets the goals and values of the Community. Please include examples and/or materials that demonstrate your communication strategy.

Our Communications Director, Alma Nidia Garza, was quite active in setting up communication channels with our members. At first, we were using ASA Connect as well as the entity formerly known as Twitter and Facebook to send information to members, but we pivoted to a monthly newsletter and “weekly brief” in the fall. We also have a Slack channel. One of the features of our various communication strategies is dedicated space for members to post questions about issues confronting them as first-generation or working-class persons in sociology. Our “Advice Column” is a regular feature of our newsletter. Please see Appendix 1 for a copy of our December newsletter.

Provide an overview of the Community’s activities at the ASA Annual Meeting and explicitly connect activities to the goals and values of the Community (e.g., intellectual exchange, professional networking, mentoring, inclusion).

Our Events Coordinator, Stephanie Bohon, liaised with ASA to get our business meeting scheduled at a good time for our members and found and oversaw the offsite reception. Our business meeting was broken into two halves, with the second section dedicated to small groups describing the roles of each leader and their particular needs for volunteers.
This included volunteers to assist in helping to create a mentorship program. Thus, a good half of the meeting was specifically geared towards greater inclusion of members. We also used the business meeting as a place to discuss and vet our annual campaign. This year’s theme, prepared in advance by leadership team, was “What does it mean to be a first-generation or working-class person in sociology?” In future years, we will use the meeting itself to generate the annual campaign.

Provide an overview of the Community’s activities outside of the Annual Meeting (e.g., webinars, networking events, mentoring initiatives, resources for dissemination) and include an explanation of how this programming meets the goals and values of the Community.

Jose Munoz, our Outreach Coordinator, participated in the IPM-sponsored webinar, How to Get into a Sociology PhD Program: A Webinar with First-Gen Faculty Who Did It; we are working on a year-long campaign, “What Does It Mean to Be a First Gen or Working Class Person in Sociology?” To help promote that campaign we are sponsoring talks and meetings via zoom throughout the year and will be putting together a workshop at ASA 2024 in Montreal. On December 14th (1pm Pacific), we are hosting a Virtual Happy Hour for community members called Grinch Fest 2023. Other social events will follow during the year. Our Mentorship Coordinator, Meghan O’Neill has begun planning mentorship programs, to be rolled out at the next business meeting.
First Generation/Working Class Sociologists

December 6, 2023
Newsletter

Announcements

Job Market Feature

Are you currently on the job market? If you would like to have your professional profile featured in the next FGWC Sociologists newsletter, email the following information to, fgwcsoc@gmail.com:
1. Name and institutional affiliation
2. Brief professional bio
3. Link to professional website or a publication of choice

Recent Article Publications


Books

Access Link: https://www.ucpress.edu/book/9780520391048/when-rape-goes-viral
Note: Anyone interested can use code UCPSAVE30 to get 30% off the book

Access Link: https://link.springer.com/book/10.1007/978-3-031-41323-0
Note: I have three free books separated for people in the group, which can be gotten by emailing me their preferred address at mmarti75@depaul.edu. First come, first serve.
Access Link:  
https://luminosoa.org/site/books/m/10.1525/luminos.171/

Access Link:  

**Awards**

Krase, Jerome: Fulbright Special Award to travel to Prague in June for a Charles (Karlova) University and EUASU jointly sponsored meeting on the "Impact of the War in Ukraine on Central and Eastern Europe."

Ryan, Michael: Award for graduate instruction, Baylor University

**Opinion/Podcasts/Other Features**

https://www.youtube.com/watch?v=zQQETP15pZo

Torres, Stacy: On the drawbacks of San Francisco's recent aggressive clean-up efforts in advance of hosting the APEC (Asia-Pacific Economic Cooperation) summit, still ongoing, and celebrate the shadow parts the city attempts to hide:  

Torres, Stacy: A podcast, Science Vs.:  
https://open.spotify.com/episode/7BEekatOaC7N4OrknDwWHO?si=9bbaceb9b2574835&nd=1 or available on YouTube, which might be more accessible:  
https://www.youtube.com/watch?v=5p43mFF2HzI

**Upcoming Events**

**Grinch Fest – DATE CHANGED AGAIN…to December 14th** (Final Answer :-)

Mark your calendars for Grinch Fest 2023!
FG/WC Sociologists Community Virtual Happy Hour  
December 14, 2023 at 1pm pst
Zoom link:  
https://csusb.zoom.us/j/81514592081

Let’s check-in with each other over afternoon coffee, tea, beer or wine ! This virtual space is also designed to engage broader issues members would like to discuss.

**Community Corner**

*Community Advice Column*  
*All posts are authored anonymously and unedited.*

Dear Community,

“All I have ever wanted to do is teach at the community college level, I don’t particularly care to get the actual PhD. I have a job that is currently considering me for a tenure-track position, which I would have to leave grad school for and likely wouldn’t be able to finish my PhD. I am unsure if it’s the best move for me to not get the PhD. Because of the crazy job market, I often feel it’s a better choice to stay in grad school, it at least gives me health insurance. Hence, my question is, as someone who really wants to work at the community college level, will finishing the PhD help me or should I just leave?”

Sincerely,  
Community Pal
Respond to Community Pal: [https://utaedu.questionpro.com/columnresponse](https://utaedu.questionpro.com/columnresponse)
(Survey provides option to respond anonymously.)

Submit a Question for the Community: [https://utaedu.questionpro.com/FGWC](https://utaedu.questionpro.com/FGWC).
(Your submissions at this link are entirely anonymous. We do not collect your name or the name of your institutional affiliation.)

We will gather all Community responses to your question and feature those responses in the subsequent newsletter.

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**Reflections**

**How I became a Professor…**
Torres, Stacy: “… my journey to becoming a professor (as a first gen) and growing pride in my working class roots, childhood in 1980s New York City, and the gifts my parents gave me to pursue my education despite their own limited opportunities: [https://www.everydaysociologyblog.com/2023/10/how-i-became-a-professor-my-parents-gifts-for-pursuing-the-impossible-dream.html#more](https://www.everydaysociologyblog.com/2023/10/how-i-became-a-professor-my-parents-gifts-for-pursuing-the-impossible-dream.html#more)

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**Reminders**

Please email any questions, job opportunities, postdoc/fellowship opportunities, new publications, awards or any other Community-relevant announcements to fgwcsoc@gmail.com. Remember to specify type of announcement (i.e., call for papers, job opportunity). Please note: we are unable to share job announcements that are not posted on the ASA job bank through our ASA listserv.
AGENDA DETAILS

I. INTRODUCTIONS (10 MINUTES)
   a. Call to Order (José)
   b. Introducing our Leadership Team: Allison, Alma, José, Meghan, Stephanie, Tim
   c. Brief call for leadership service (more following the meeting)

II. NEW BUSINESS (60-80 MINUTES)
   a. ANNUAL CAMPAIGN (discussion, led by Stephanie)
      • "What is our Experience as FirstGenWC Sociologists?"
   
   b. Need for Volunteers to help with our organizational work (BREAKOUT GROUPS):
      • Alma/Communications,
      • José & Meghan/Outreach and Mentorship
      • Stephanie & Tim/Events and Membership]

III. CONCLUSION (<10 MINUTES)
   Questions and Announcements from Members
Leaders Descriptions and Tasks (updated September 15, 2023)

General Purpose of ASA Community of First-Generation and Working-Class Persons in Sociology

The purpose of the community is three-fold: *first*, to provide a safe and welcoming space for working-class+ sociologists to meet, connect, and support each other. *Secondly*, to foster greater attention within ASA to the dimension of class identity and sense of belonging in our professional careers as sociologists. The second purpose follows directly from the findings that have been generated thus far from the ASA Taskforce on First-Generation and Working-Class Persons – specifically, that those who were the first in their families to earn a college degree, those that grew up poor, and those that identify as having come from working-class families hold important insights into the ways that the discipline of sociology, despite its best intentions, can reflect some of the classed expectations and classifying structures of the larger social world in which it is embedded, and that these expectations and structures can prevent some sociologists from reaching their full career potential. *Thirdly*, in line with the goal of ASA in creating communities, to provide leadership opportunities for members who are not typically tapped for such roles. We do this explicitly by providing a place (our community leadership structure) for working-class+ persons to lead and, implicitly, through our mentorship program, by encouraging members to assume leadership positions in ASA and beyond, and by helping develop the social networks and leadership skills that would allow our members to do so.

President

This role will liaise with ASA, preside over all community meetings, and ensure that the leadership team is fulfilling its mission. The Presider will also be responsible for (1) compiling the annual report of the community for ASA, (2) maintaining records of meetings and documents in the community folder (3) receiving financial reports from ASA, proposing budget to Leadership Team, recording budget approval; (4) overseeing any bylaws revisions or organizational changes; (5) ensuring a fair and timely elections process according to ASA guidelines.

Important Dates:

- October: hold Leadership meeting regarding budget (per ASA, “The Community’s elected leadership discusses the fiscal impact of upcoming plans and approves a budget that is submitted as part of the Community’s annual report”)
- December 15: final Annual Report with ASA
- January 15: deadline to enter slate of candidates into online election system
• December 15: identify candidates for upcoming election *if serving in last year*
• January 15: send message to all candidates to join ASA and the Community to be eligible to appear on the ballot (membership must be active between April 1 and June 1)
• February 15: send message to all candidates to enter biographical information into the online election system.
• June: draft message to membership of election results (sent out by Communications Director)

**Director of Communications**

This role is responsible for maintaining the listserv, distributing the newsletter, and creating/maintaining other social media accounts. Communications is also responsible for (1) ensuring that our community members’ accomplishments are properly communicated to ASA and other appropriate venues; (2) Ensure that Community webpage content is up to date.

Important Dates:

• August 20: submit names of authorized Community listserv senders to asa@asanet.org
• September 1: in conjunction with Director of Membership, creates information on communications for new members (e.g, how to access listserv, etc.)
• December 15: identify candidates for upcoming election *if serving in last year*
• June: post election results (message generated by President)

**Director of Membership**

This role is responsible for maintaining our membership list and liaising with the ASA Membership office (membership@asanet.org) on membership issues. It is also tasked with growing our membership by targeted announcements and distributions, including reaching out to individual sociologists who publicly identify as WC+ and personally inviting them to the community. The Director also (1) manages the fund that helps subsidize ASA dues for our more junior members; (2) oversees (encourages and directs gift memberships for students (ASA members can gift an ASA membership for students by logging into [https://asa.enoah.com](https://asa.enoah.com)); (3) sends welcome message/information to new members; (3) oversees distribution of “pins” or other materials to members at annual conference.

Important Dates:

• August 31: receive official community membership list from ASA (upload to folder and begin process of checking lapsed members and sending welcome message to new members)
• December 15: identify candidates for upcoming election *if serving in last year*
Events Coordinator

This role liaises with ASA Meeting Services (meetings@asanet.org) to ensure that we have meeting space at the annual conference and is responsible for planning all ancillary social events either around the conference or at other locations (e.g., an informal meet and greet at a regional conference). The Events coordinator is also the person to lead the single dedicated workshop or panel at the ASA conference, and to find speakers/panelists.

Important Dates:

- December 15: identify candidates for upcoming election if serving in last year
- January: begin liaising with ASA for workshop and reception
- July: have secured reception location and provide information to Communications Director for message to members

Outreach Coordinator

This role works closely with Membership but is more public facing. The Outreach Coordinator is responsible for devising ways to use our expertise and personal experiences to bridge the gap between working class communities and academia through public engagement and will assist our community members in finding ways to do so. The coordinator also (1) helps find content for the newsletter (in liaison with the Communications Director); (2) coordinates/directs the annual campaign.

Important Dates:

- September: coordinate campaign volunteers and set plan for the year
- December 15: identify candidates for upcoming election if serving in last year

Director of Mentorship Programs

This role is primarily responsible for overseeing the Community’s mentorship program. Eventually, this role will also find and encourage institutional programs that support undergraduate sociology students who are working-class+, and help build pipelines through the discipline of sociology for working-class+ students, both undergraduate and graduate.

Important Dates:

- December 15: identify candidates for upcoming election if serving in last year