2023 Section Annual Report: Part 1 for
Sociology of Education

Introduction
Annual reports are used by the Sections Committee to assess the health of a Section, measure the Section’s vitality, and identify processes, programs, or initiatives that could serve as a model for other Sections. In addition, they serve to provide institutional memory, socialize new Section leaders, and promote transparency to Section members.

This annual report covers the period of Section activity from September 2022 to August 2023 and a fiscal year from January 2023 to December 2023. This portion of the report will be shared publicly.

Section Governance
Provide details of your Section’s governance activity during the period between September 2022 and August 2023.

Business Meeting
Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes from the Section business meeting which include a count of members present and summary of decisions made at this meeting. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

ASA SOE business meeting 2023
Meeting called to order at 11:05 a.m., Sunday, August 20, 2023
Natasha recap of this year:
- Mini-conference on Building a Career for Social Change-check out the videos!
- Mentoring program started at mini-conference and continues at ASA meeting this year. The program will continue next year for anyone who wants to participate.
- Our panels today and tomorrow at ASA (Sunday afternoon and Monday morning and afternoon)
- Reception tonight! (159 tickets sold as of meeting time)
- Many thanks to the section session and roundtable organizers

Membership and Finance Update: SOE Section Finances
Section finances remain robust and about $1000 less than this time last year. We have $15,394 in our account as of July 31, although several thousands of that are encumbered to subsidize the cost for tonight’s reception/open house-style dinner. There are 159 tickets sold for the reception.

What do we typically spend money on?
1. Newsletter editors and web editing (graduate students)
2. Plaques for award winners
3. Subsidizing reception
4. Lunch meeting for council—not this year, nor in three years previous
SOE Section Membership Numbers
At the time of each year’s annual meeting:
2015: 729 (244 Students – 34%)
2019: 678 (239 students – 36%)
2020: 600 (196 students – 33%)
  - 18% drop from 2015 membership numbers
  - 12% drop since last year (the 2018-19 drop was only 2%)
2021: 706 (244 students—35%)
2022: 703 (239 student—34%)
2023: 684 at the beginning of July, 707 as of today (ASA updates numbers on their website on an almost daily basis) (221 students—31%)
  - Largest number since 2015
  - Decrease in graduate student memberships may be more cause for concern (34% vs. 31%, 239 vs. 221)

Awards (and thanks to committee members):
New officers:
Chair-Elect:
Simone Ispa-Landa, Northwestern University
Secretary-Treasurer: Brian An
Council Members:
Brittany Fox Williams, Lehman College, CUNY
Joanne Golann, Vanderbilt University
Grad Representative:
Genesis Arteta, Temple University
Laura Hamilton (new chair)-she is looking forward to the year and will be in touch with various people to help serve on committees
Thanks to Genesis Arteta and Sophia Costa for their work on the newsletter.
New business:
  • Eve Ewing—call for ideas about a virtual mini-conference
  • Anna Haskins—can a section contribute to ASA’s Minority Fellowship Program? It could be on an annual basis or a one-time thing.

Council Meeting
Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes of all council meetings. Minutes must include a list of council members present and a summary of decisions made. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

Virtual miniconference-entrypoint, also affordability
Useful to meet mentor earlier
What kinds of areas would you want mentoring in?
Do mini conference in person in more affordable city (not NYC, not SF). Maybe when our section day is the first day of the conference.
Jeremy-reads newsletter
Jordan-doesn’t read ASA Connect, reads newsletter.
Eve: maybe preview the substantive pieces in the newsletter
How to publicly support people’s work, if not twitter?
Blue Sky-jack Dorsey
Submit papers as word docs, don’t have name on it for award committees. Don’t have a letter. Upload on Qualtrics. Have a deadline after which the Qualtrics closes. ASA Soc of Ed format for submission?
Book award: just a form. For book award, they should be able to send the pdf. Say that in the announcement. “if your press can provide copies, please send, but if that’s an obstacle, pdf is fine”
Be explicit that most are self-nomination.
Don’t have letters of nomination for book award.

Awards
Provide a list of Section awards and awardees conferred in the past year.

- Anna Julia Cooper Award: Prudence Carter, Karolyn Tyson, and William Velez
- James Coleman Award for Best Article: Jayanti Owens, "Double Jeopardy: Teacher Biases, Racialized Organizations, and the Production of Racial/Ethnic Disparities in School Discipline"
- The Doris Entwisle Early Career Award: Jeremy Fiel and Derron Wallace
- David Lee Stevenson Best Graduate Student Paper Award: "The Demographics of School District Secession" by Alexandra Cooperstock
  
  · Honorable mention: "Stay in a Child’s Place: Adult Authority and Schooling in the Black Belt" by Meaghan Mingo

  
  o Honorable Mention: Natasha Warikoo’s Race at the Top: Asian Americans and Whites in Pursuit of the American Dream in Suburban High Schools

2023 Finances
Provide a narrative on how the 2023 budget matched with actual expenses and income from 2023. Please account for any substantive differences.

Our 2023 budget included $7600 in expenditures, $3784 in estimated income, and a carryover balance of $13750 for an estimated end of year balance of $9934.

According to the August 2023 financial statement (the most recent available as of this writing), the section ended the year in a healthier financial position than anticipated, with a balance of $15,486. Several thousand of those dollars were encumbered with paying for the section reception at the annual meeting. The income was a bit lower than anticipated, but the carryover balance was a bit higher. The change in carryover did not offset the decrease in income. The
reception was not as expensive as budgeted and the section’s Council did not have a lunch meeting at the annual meeting, an expense for which we had budgeted $450. All other expenditures were in line with budgeted expectations. Our net assets, as of August 31, 2023, are $15,486.

**The Previous Year**

Describe Section activities during the period between September 2022 and August 2023.

2022-2023 was a busy year for the Sociology of Education section. As usual, we had multiple committees convene to select our award winners. We also put out 3 newsletters to share activities, thoughts on a specific topic, and other announcements. Finally, we held a very successful virtual day-long mini conference on “Building a Career for Social Change”. The virtual format was meant to enable a broader group of section members to participate, some of whom cannot afford to attend the in-person summer conference. Prior to the conference we matched mentor-mentee groups, and they had a chance to meet during the mini-conference. See here for panel videos of the conference, which featured a diverse group of sociologists, both in terms of identities as well as in how they do the work of building a career for social change. Mentor pairings who attended ASA in person were encouraged to meet up in Philadelphia. At the ASA meeting the section held successful panel sessions and a well-attended reception as well. Communication was hampered a bit with the rollout of ASA Connect in August 2022. Members frequently reported not receiving critical information posted through ASA Connect. However, the section seemed to continue to thrive, judging from participation in the mini-conference.

Describe the Section’s diversity, equity, and inclusion goals. What steps were taken this year to achieve those goals?

This year we launched the Anna Julia Cooper award, which will alternate with our Doris Entwistle Award as a lifetime and early career award. We had three outstanding award winners this year (see above), including the current ASA President Prudence Carter, who actually mentioned Anna Julia Cooper in her Presidential Address, a nice recognition of Cooper’s legacy in sociology and tie to Sociology of Education. As chair, I (Natasha) was intentional about maintaining diversity on our committees, with mixed success. The nominations committee also aimed for diversity in its slate. These interests are in tension with the great demands often made of scholars of color, given their underrepresentation in the academy, so we were also mindful of scholars’ prior commitments in these considerations. Finally, as previously mentioned, the virtual format of the mini-conference was a (successful) attempt to make section activity available to members unable to attend ASA in person.

Provide an overview of the section’s programming at the annual meeting and include explanation of how this programming meets the goals and values of the section (e.g. intellectual exchange, professional networking, mentoring, inclusion).

This year we had an early proposal to use one of our panels for an invited session on Critical Ethnic Studies, organized by Nancy Lopez. Given the current political context on increased contestation over “ethnic studies” in both K12 and higher education, the council made the decision to use one of our slots for the panel. While it was successful, organizers of the other sessions reported that the decision limited the number of papers that could be accepted.
through the normal submissions process. This is something to revisit in future years. In addition to the panels below, we encouraged mentoring pairs to meet in person during ASA if they could do so. Finally, we held an outdoor reception including dinner food and (one) drink at a low cost for students ($10) to make it inclusive (faculty paid $20, which helped defray the cost of the reception). The outdoor event enabled those uncomfortable with crowded indoor events to attend.

**College Access, Admissions, and Advising**

[2061599] - **Complete Paper:** Advising through adversity: urban high schools’ diverging approaches to postsecondary planning  
[15174572] - Joseph Sageman, Princeton University

[2064459] - **Complete Paper:** “Well, You Never Know!”: Strategic Cultural Coaching and Uncertain Transmission to Educational Attainment  
[14581478] - Ruo-Fan Liu, University of Wisconsin-Madison

[2066856] - **Extended Abstract:** The Purpose of Honors Colleges: Recruiting the Best and Brightest  
[14558865] - Katie Beardall, Indiana University

[2066679] - **Extended Abstract:** College without the Cost? The Effects of New York’s Free College Program on Public Postsecondary Enrollment  
[15843304] - Ramy Abbady, New York University

[2066050] - **Extended Abstract:** How Admissions Officers Make Sense of Black Trauma Narratives in College Admissions Essays  
[14578263] - Aya Marie Waller-Bey

**Policy, Institutions, and Education**

[2067237] - **Extended Abstract:** The Global Rise of Women in Higher Education: Divergent Pathways and Global Discursive Changes, 1965 - 2021  
[14597779] - Zaoying (Cherry) Ji, University of California, Irvine

[2065105] - **Extended Abstract:** “Straight” As: Accountability, Abstinence, and (Queer) Absence in U.S. Educational Policy, 1980-2002  
[15725211] - Andrew Stein

[2066974] - **Extended Abstract:** The Multiple Meanings of Equity: The Framing of Racial Equity in K-12 School Districts  
[14596130] - Gershwin Penn, Northwestern University

[2067005] - **Complete Paper:** What Money Buys Where: California School Bond Funds and District Human Resources  
[14578228] - Emily Rauscher, Brown University  
[15514071] - Sarah Hodgman, Brown University

[14586236] - Rebecca Ann Johnson, Georgetown University  
[14558866] - Simone Zhang, University of Notre Dame  
[15844336] - Katherine Christie

**Schooling Relationships, Authority, and Status**

**Individual Submission**

[2065844] - **Extended Abstract:** Cycles of Stability and Precarity: A New Approach to Teacher-Student Relationships and Inequality  
[14593363] - Brooke Dinsmore, University of Virginia

[2066466] - **Extended Abstract:** Blurred Boundaries: Reconstructing Teacher Authority in the Age of Social Emotional Learning  
[14564008] - Ixchel Bosworth, Columbia University  
[15844642] - Jacqueline Brown
[15844643] - August Smith
[14585362] - Brittany Nicole Fox-Williams, CUNY-Lehman College

[14569861] - Wesley Jeffrey, University of California, Irvine

[2066023] - Extended Abstract: When Racialized Organizational Structures Disappear: How DIII Athletes Retained Privilege and Status During COVID Shutdowns
[14562560] - Ingrid A. Nelson, Bowdoin College

[14581838] - Kenya Lee

The Centrality of the Sociology of Education in Critical Ethnic Studies
[2074168] - Complete Paper: Quantitative Analysis and Ethnic Studies: Los Angeles, CA; San Francisco, CA
[15890119] - Sade Bonilla
[14585253] - Emily K. Penner, University of California-Irvine

[2074169] - Complete Paper: Black Lives Matter and Digital Humanities and in Black Studies in Iowa
[14593503] - Lisa Covington, University of Arizona

[14586050] - Florence Emilia Castillo, University of New Mexico

[2074171] - Complete Paper: Cultivating the Sociological Imagination in High School Social Studies for Advancing Ethnic Studies
[15890123] - Tyra Washington, Philadelphia Public Schools

Provide an overview of the Section’s programmatic activities outside of the Annual Meeting (e.g. webinars, networking events, mentoring initiatives, resources for dissemination) and include explanation of this programming meets the goals and values of the Section.

We held a virtual mini-conference in spring 2023 (including mentoring), and distributed 3 newsletters highlighting new scholarship, members on the job market, and three issues (“student debt forgiveness”, “building a career for social change”, and “the educative power of sociology”). See above for details on the rationales for these events.