Introduction
Annual reports are used by the Sections Committee to assess the health of a Section, measure the Section’s vitality, and identify processes, programs, or initiatives that could serve as a model for other Sections. In addition, they serve to provide institutional memory, socialize new Section leaders, and promote transparency to Section members.

This annual report covers the period of Section activity from September 2021 to August 2022 and a fiscal year from January 2022 to December 2022. This portion of the report will be shared publicly.

Section Governance
Provide details of your Section’s governance activity during the period between September 2021 and August 2022.

Business Meeting
Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes from the Section business meeting which include a count of members present and summary of decisions made at this meeting. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

Section on Teaching and Learning in Sociology
Business Meeting Agenda and Minutes
Present: 20

1. Welcome and Introductions - 3:07 PM

Thank you to outgoing section members for your service over the last three years: Stephanie Medley-Rath, Sarah Hoiland, Michele Kozimor, and Kerry Greer.

Welcome to incoming section members: Daina Harvey, David Kadanoff, Juan Martinez, and Emily Carian.

2. Award Announcements
   a. Graduate Student Contribution to the Sociological Scholarship of Teaching and Learning Award - Maria Duenas
   b. Scholarly Contributions to Teaching and Learning Award - Jamie Oslawski-Lopez and Gregory Kordsmeier
   c. Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Sociology - Gregory Kordsmeier
   d. Carla B. Howry Award for Developing Teacher-Scholars - Mary Senter
   e. ASA Teaching Award - Melinda Messineo
3. Approval of minutes from 2021 Business Meeting - Minutes approved unanimously

4. Brief Reports
   a. Chair’s Report - major accomplishments include by-law revisions and awards call/description
   b. Secretary/Treasurer Report - 586 members; financially secure
   c. Committee Reports
      i. Awards Committee: Sharon Yee
      ii. Contingent: Kim Hennessee
      iii. Cooperative Initiatives: Jeff Chin
      iv. Graduate Student Concerns: Ayrlia Welch
      v. Membership: Amanda Jungels
      vi. Nominations: Stephanie Medley-Rath - 13 people willing to serve; full slate for elections. Please nominate someone and/or yourself for 2023 slate
      vii. Pre-Conference: Myron Strong and Sarah Hoiland
      viii. Program Committee: Laurie Linhart - ups and downs with participation but ended up with a robust number of presentations and presenters
         ix. Publications: Mitch McIvor

5. Old Business - Three writing groups were initiated last year, thank you to everyone who coordinated and participated (especially Kathleen Lowney and Stephanie Medley Rath)

6. New Business –
   a. The theme for next year at ASA Philadelphia Annual Meeting is “The Educative Power of Sociology” - our section should try to capitalize on the teaching and learning potential of this theme.
   b. Special thanks to Julie Pelton for her strong leadership as section chair over the last year.

7. Announcements
   a. Candidates for section council – Please contact Julie Pelton, jpelton@unomaha.edu to nominate. Self-nominations are encouraged.
   b. Committee assignments – Please contact Laurie Linhart, lclinhart@dmacc.edu or complete this form (https://forms.gle/XCY6Cc2CanRrPB449) to join a committee by August 12
   c. The Joint Section/AKD Reception is tonight at 6:30 on LACC Level 2 502A; food and beverages served
   d. Thank you to out-going council members, Welcome new council members and committee chairs!

8. Adjourn at 3:32 PM
**Council Meeting**

Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes of all council meetings. Minutes must include a list of council members present and a summary of decisions made. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

**AGENDA**

1. Welcome and Introductions
2. Approval of minutes from 2021 Council Meeting
3. Chair's Report
4. Secretary/Treasurer Report
5. Committee Reports
6. Old Business
7. New Business
8. Announcements
9. Adjourn

**MINUTES**

Attending: Julie Pelton, Chair, Laurie Linhart, Chair Elect, Stephanie Medley-Rath, Past Chair, Barbara Prince, Juan Martinez, Michel Estefan, Michele Lee Kozimore, Ramona Coates, Kerry Greer, Sarah Hoiland.

1. Welcome and Introductions
2. Approval of minutes from 2021 Council Meeting - approved unanimously
3. Chair's Report
   a. Bylaws revisions were successfully passed by section members. Thanks to Stephanie for facilitating re-write process.
   b. Continued Professionalization Efforts - working to continue what previous leadership (Thanks Stephanie!) started in terms of section communication, document storage, institutional memory, etc.
   c. Section support for Teaching Initiatives - Julie hopes to be more strategic about alignments with T&L Section Pre-conference Workshop, T&L Symposium (ASA), SAGE Award, ASA Teaching Awards & Sessions TS/TRAILS, etc.
4. Secretary/Treasurer Report
   a. Financially healthy
   b. Last year, approved budget of $250 for breakfast at the annual meeting. This was not enough given catering costs. Medley-Rath moved to increase to $500 from $250. Ramona seconded. Motion carries.
5. Committee Reports
   a. Nominations: Stephanie reports that we have a full slate but that recruiting for Chair was challenging. Slate is not as diverse as we’d like; predominantly white women.
   b. Awards: Award call and descriptions were update to ensure consistency across awards, to simplify nomination process (allow for self-nominations), and reduce burden of compiling award portfolio for candidates. Thanks to Stephanie and Sharon on
leadership. The Howery Award may need more work - ambiguous; unclear what letter writers should address.

6. Old Business
7. New Business
a. Approve Committee Membership - Tabled. Committee appointments will be approved over email after the meetings. A lot of volunteers were generated using our Google Form and call for volunteers.
i. Need to follow up with committees that weren’t as active as usual in 21-22 (Adjunct and Contingent Faculty)
b. Travel Award Proposal - Chairs present
i. Proposal to fund travel costs for one council member discussed. Hoiland moves to approve, Greer seconds. Motion passes unanimously.
ii. Will need to convene a committee to run the process this year so the first travel grant can be awarded in 2023
c. Award Process - Barbara Prince brings up issues with awards process not being explicit or clear. Change in nomination process resulted in communication about deadlines being directed toward nominees. Need to make sure nominator is copied on email communication. Deadlines were extended for application materials; should individual extensions be given after deadlines extended for all?
d. Philadelphia Annual Meeting 2023

10. Announcements
a. Thank you Stephanie Medley-Rath, Sarah Hoiland, Michele Kozimor, and Kerry Greer. Your service to the section over the past three years in greatly appreciated.
b. Welcome to new council members: Daina Harvey, David Kadanoff, Juan Martinez, and Emily Carian. We are looking forward to working with you as we continue to make the section great for its members.

11. Adjourn at 7:57 AM

Awards
Provide a list of Section awards and awardees conferred in the past year.

- Hans O. Mauksch Award: Distinguished Contributions of Undergraduate Sociology: Mary Scheuer Senter, Central Michigan University
- Carla B. Howery Award for Developing Teacher-Scholars: Gregg Kordsmeier, Indiana University Southeast
- Graduate Student Contribution to the Sociological Scholarship of Teaching and Learning Award: Maria Duenas for TRAILS: Teaching Resources and
2022 Finances
Provide a narrative on how the 2022 budget matched with actual expenses and income from 2022. Please account for any substantive differences.

Actual expenses for FY 2022 were slightly higher than our budgeted amounts. Food and Beverage for receptions held in the conference space was more than anticipated. We ultimately spent about $300 more than budgeted. However, we did not use conference catering for light snacks at our Council Meeting so, overall, this savings largely covers the amount we were over our reception budget. Awards and award plaques also cost more than budgeted due to the awarding of a student award that was not listed in the budget. Finally, we were able to help one of our preconference teaching workshop co-coordinators cover their travel expenses. So far, we are under our budget for this expense. Overall, our total expenses year to date are less than our income.

The Previous Year
Describe Section activities during the period between September 2021 and August 2022.

Provide an overview of the Section’s communications with its members and include explanation of how your communication strategy meets the goals and values of the Section. Include links to the section website, newsletters, and any other electronic media used.

The section continued to use MailChimp for bi-monthly email updates and information for members. Section members can submit news items, publication announcements, position announcements, and other items of information for inclusion. This facilitates communication by and for section members. These emails are also used to communicate announcements from ASA, advertise section programming, recruit gift memberships, celebrate award winners, and announce election results, among many other things. Finally, we use these emails to recruit volunteers for section committees, which is one new effort we have implemented to ensure greater inclusivity and diversity in section leadership.

The section also publishes a quarterly digital newsletter. The newsletter features columns by the section chair, articles written by section members, and teaching notes often written by graduate student members. The newsletter meets our section goal of disseminating insights on teaching in sociology and offering opportunities for publication to section members.

Describe the Section’s diversity, equity, and inclusion goals. What steps were taken this year to achieve those goals?
Our section aims to be inclusive and accessible to all sociologists who teach, to offer programming which highlights the connection between inequalities in teaching and learning, and to recruit a diverse set of candidates to council and for awards. This year we revised our awards nomination process and portfolio requirements in order to make them more inclusive. We now allow for self-nominations and require fewer letters of recommendation in order to reduce the gate-keeping feature of these barriers to awards. We offered a section session highlighting liberatory teaching practices at HBCUs. By-laws changes were approved which added inclusive language to our committee descriptions and an explicit assumption that committee appointments should ensure inclusive representation. The new language, which encompasses a variety of forms of diversity important to section members, reads:

“Committee memberships shall be open to all Section members, including those serving as Section officers. Membership on each committee shall represent two-year colleges, four-year colleges. Section members not employed in one of the three institutional settings may be nominated to represent one of the three so that they may serve on any Section committee. When possible, all committees should have at least one graduate student member. When possible, all committees should have at least one member from a minority-serving institution. When possible, committee membership should be diverse in terms of race, gender, sexuality, age, region, disability, and other characteristics of identity and lived experience.”

Provide an overview of the section’s programming at the annual meeting and include explanation of how this programming meets the goals and values of the section (e.g. intellectual exchange, professional networking, mentoring, inclusion).

**Friday August 5**
- Teaching & Learning Preconference Workshop - Teaching and Learning in Bureaucracies of Displacement

**Monday August 8**
- Council Meeting
- Teaching Liberatory Sociology at HBCUs - Panel Session
- Adaptation in a Time of Displacement: Changing Pedagogies for Changing Times - Paper Session
- 2022 Hans O. Mauksch Award Address with Dr. Stephanie Tiexeria-Poit
- Section Business Meeting
- Future Directions and Challenges of Teaching Sociology - Panel Session
- Joint Reception with Alpha Kappa Delta

**Tuesday August 9**
- Teaching Displacement - Paper Session
Programming this year was aligned with the conference theme, Bureaucracies of Replacement; the section values its role offering sessions that show how the conference theme connects to teaching and learning in sociology. The panel discussion with previous section award winners on the future directions and challenges of teaching in sociology offered a significant opportunity for intellectual exchange and conversation. Our join reception with AKD provided opportunities for professional networking and inclusion as we welcomed several individuals who attended section sessions but were not yet section members.

Provide an overview of the Section’s programmatic activities outside of the Annual Meeting (e.g. webinars, networking events, mentoring initiatives, resources for dissemination) and include explanation of this programming meets the goals and values of the Section.

The section continues to offer Writing Groups. There are five writing groups, two with a focus on providing feedback and three “shared spaces”. The goal of the latter is to support each other and try to make the space a good one for scholarly research/writing. If possible, we each try to stay for the whole session so that we can do the goal setting and report together. We encourage people to focus on scholarly writing/projects or work to advance our scholarly teaching (rather than email, service-related work, or the siren call of social media, etc.) --this may actually mean writing, but it can also mean reading, note-taking, data crunching, etc. Groups meet weekly or monthly.

The section’s Committee on Cooperative Initiatives partnered with AKD to offer sessions on T&L at MSS (10/20 and 10/21), pre-conferences at NCSA (3/31) and at MSS (4/13), in-person sessions at PSA (4/8, 4/9), virtual sessions at PSA (4/10), and a free-standing workshop on 6/22. There were a total of 148 participants attending these sessions.

Section members and section leadership served on the coordinating committee for the ASA Teaching and Learning Symposium. The committee vetted submissions and members led sessions, served as roundtable presiders, etc., at the Annual Meeting.

Section members and leadership served on the selection committee for the Keith Roberts SAGE teaching award which funds travel grants for participants in the section pre-conference on teaching and learning.

The Graduate Student Concerns committee compiled and disseminated an extensive list of resources for teaching during the pandemic to members. They also coordinate a mentoring program.