Introduction
Annual reports are used by the Sections Committee to assess the health of a Section, measure the Section’s vitality, and identify processes, programs, or initiatives that could serve as a model for other Sections. In addition, they serve to provide institutional memory, socialize new Section leaders, and promote transparency to Section members.

This annual report covers the period of Section activity from September 2021 to August 2022 and a fiscal year from January 2022 to December 2022. This portion of the report will be shared publicly.

Section Governance
Provide details of your Section’s governance activity during the period between September 2021 and August 2022.

Business Meeting
Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes from the Section business meeting which include a count of members present and summary of decisions made at this meeting. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

Section on Social Psychology
Business Meeting
8 August 2022


Jessica Collett called the meeting to order at 3:00pm.

Committee Reports:

I. 2022 Section Awards
Cooley Mead Award (Committee: David Schaefer, Deborah Carr, Tim Hallett, Kim Rogers, Neil MacKinnon): Jane McLeod

Outstanding Recent Contribution in Social Psychology (Committee: Ashley Harrell, Joel Carr, Karen Hegtvedt, Jessica Pfaffendorf, Blake Silver): András Tileşik; Honorable Mention: Jon Overton

Graduate Student Paper Award (Committee: Yongren Shi, Kelly Bergstrand, Matthew Hunt, Trent Mize, Craig Rawlings): Wyatt Lee; Honorable Mentions: Alexander Hoppe and Kate Khanna
II. Membership Committee
Sarah Harness reported that an email was sent to SPQ authors and reviewers regarding sponsored membership opportunities. No one has responded to date. Current membership (as of August 1) is 544, a decrease from last year’s membership of 570. Members are encouraged to pass along recruitment/retention ideas to the membership committee.

III. Endowment Committee
Lisa Walker reported that two members have provided matching awards up to $12,000 (1:1 match up to $500, 1.5:1 match over $500). The purpose of this incentive is to maintain/increase the Graduate Student Investigator Award in support of promising graduate investigators. Since the beginning of the year, the committee raised $3456 and provided $4734 in matching funds. Members were encouraged to donate using the following website: [http://www.socialpsychologyasasection.com/donate.html](http://www.socialpsychologyasasection.com/donate.html)

IV. Social Psychology Quarterly
Tenishi Kawashima, the new Managing Editor for SPQ provided the report. New submissions increased by 30% from 2020 to 2021. If current submissions rates continue, the editors expect that 2022 will see another large increase in submissions.

The special issue on Race, Racism, and Discrimination received 70 submissions and attracted new authors and reviewers. The issue is scheduled to be published in 2023.

The editorial team developed a new approach to SPQSnaps, which was previously an accessible summary of an article designed for classroom use. Authors are now encouraged to create slides for teaching content, instead of providing a summary. The first of the new SPQSnaps Slide Decks was published by Christine Horne and Monica Kirkpatrick Johnson in Supplemental Materials (“Rationales and Support for Norms in the Context of Covid-19”) is now available in Online First.

Tenishi thanked members for submitting work and put out a request for new reviewers.

V. Graduate Student Report
Muna Adem reported that the graduate student mixer the night before was well attended. The Graduate student committee received 60 responses for the mentor program (doubling the interest in the program). The committee is working with the Junior Membership Faculty Committee to match mentors and mentees.

VI. Newsletter
Ben Fields encouraged members to submit news.

VII. Treasurer’s Report
Income from the year includes $2530 ($322 premium dues, $2208 section allocation) and royalty contributions of $1328 from Jane McLeod’s *Handbook of the Social Psychology of Inequality*. Total estimated income is $3858.

Expenses to date have been for our Graduate Student Paper Award ($500), award plaques ($250), and website fees ($96). Estimated outstanding expenses include council breakfast ($300), the graduate student mixer ($250), and our section reception ($2000). Total estimated expenses are $3396 which leads to an asset increase of $462.

When $462 is added to our beginning balance of $21,397, the section’s ending balance is $21,859.
VIII. Nominations
Steve Hitlin thanked the Nominations Committee members (Jenny Davis, Corey Fields, David Melamed, and Sarah Groh) and announced results from recent election:

Jody Clay-Warner, Chair Elect
Ashley Harrell, Secretary-Treasurer
Stephen Bernard and Tony Love, Council Members
Cerenity Collins, Graduate Student Council Representative

Steve thanked members for their willingness to serve the section.

IV. New Business
Jessica Collett proposed an increase to the Graduate Student Investigator Award (from $1000 to $1250 or $1500) as the fund is doing well and fundraising efforts have been successful. Council will discuss the amount of increase.

Jessica announced that the section recently amended the by-laws to form a standing mentoring committee.

Jessica reminded members of the section’s annual reception at Strata, located one block north of the Marriot.

Jessica thanked outgoing council members David Melamed, Long Doan, and CJ Murphy, outgoing Secretary-Treasurer Carla Goar, and recent past presidents Richard Serpe and Steve Hitlin. Jessica also thanked others who helped with the program: stef schuster, Elizabeth Armstrong, Shane Soboroff, and Jun Zhao.

Matthew Breshears moved into the role of president and thanked Jessica Collett for her strong leadership during a ‘building back’ year. He adjourned the meeting at 3:32.

Council Meeting
Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes of all council meetings. Minutes must include a list of council members present and a summary of decisions made. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

Section on Social Psychology
Council Meeting
9 August 2022

In attendance: Jessica Collett, Lisa Walker, David Melamed, Long Doan, Jon Overton, Steve Hitlin, Monica Kirkpatrick-Johnson, Matthew Brashears, CJ Murphy, Sarah Thebaud, Carla Goar

Jessica Collett called the meeting to order at 7:10am.

Committee Reports
Section Awards (Jessica Collette)
Committee chairs of the GSIA, the Outstanding Recent Contribution Awards, and the Graduate Student Paper Award reported multiple robust entries this year.
Nominations for the Cooley-Mead Award have been decreasing over time. There is substantial difference in the types of applications submitted - some nominations have little support (1 or 2 letters) while other nominations are large packets, some with up to 25 supporting letters. It is difficult for smaller packets to complete with larger ones. Is there action required to make the process more equitable? Ideas offered:
- Standardize nomination
- Clear instruction from the committee as to letter format
- Create nomination clearinghouse on website
- Accept only nomination letter and predetermined number of supporting letters

Council will work with the Cooley-Mead Committee on language. President will reach out to past members for suggestions.

Endowment Committee (Lisa Walker)
Lisa reported that $12,000 is being gifted to the Graduate Student Investigator Award (GSIA) fund by two anonymous donors. Funds will be matched (1:1 up to $500; 1.5:1 over $500) through the calendar year. We need $5-$6k more to reach goal of $75,000.

A suggestion was made to create a funding message on a QR code. Ideally, increased funds will allow us to raise the GSIA to $1500 or $2000.

Steve Hitlin asked about direct cost for students and ways to save on students’ taxes. A suggestion was made to give students the option: direct cost or cash. Council members were unsure if this was possible with the monies coming from the ASA but would explore it.

Lisa Walker made the motion to increase the GSIA from $1000 to $2000. Sarah Thebaud seconded. The motion passed. The GSIA’s money award will be $2000 starting in 2023. Council hopes this increase will excite section members and increase donations to the fund.

The council voted to increase the award for Kylie Smith (2022 GSIA awardee) from $1000 to $1500.

Membership Committee (Jessica Collett)
Section membership and involvement is down across all categories. For example, the Graduate Student Advisory Committee did not spend their budget at the recent graduate student mixer (spent $180 of allotted $250).

Jessica asked Peter Burke about his vision for the royalty money that the section received from Contemporary Social Psychological Theories in 2021 ($11,459) and he suggested it go toward whatever might most help the section. Should we use some of this resource to focus on membership? Several ideas about increasing membership were presented:
- Free memberships to students
- Free membership to those who publish in SPQ (new members only)
- Reach out to members who did not renew, offer to provide 1-year free membership to reinvigorate interest
- Buttons or other swap to increase interest

Council will continue the discussion after the final 2022 membership count is released.

Nomination Committee (Steve Hitlin)
Steve reported that strong nominations were received and that most people were willing to run for positions.
New Business
ASA Connect (Jessica Collett)
ASA Connect is a social media platform that ASA has joined in an attempt to promote member engagement (via webinars, book talks, etc.).

Each section will have its own board. Only section member will have access to private space. A committee of individuals will moderate the site. This will result in significant work for section chairs (graduate students cannot moderate sites at this time).

Since the section does not have a strong social media presence (Twitter and Facebook with not large followings), we can make ASA Connect our website, replacing Weebly. ASA Connect is scheduled to roll out in this fall.

Final Business
Jessica Collett thanked outgoing council members David Melamed, Long Doan, CJ Murphy, and Jon Overton, and outgoing secretary/treasurer Carla Goar.

Matthew Brashears stepped into the president’s position and thanked Jessica for her strong service as president. He presented a request from the Medical Sociology section regarding donated sessions. Jessica stated that session sharing is something that the sections do regularly and would be a good way to increase membership.

Matthew Brashears adjourned the meeting at 8:30am.

Awards
Provide a list of Section awards and awardees conferred in the past year.

Cooley Mead Lifetime Achievement Award (Committee: David Schaefer, Deborah Carr, Tim Hallett, Kim Rogers, Neil MacKinnon): Jane McLeod, Indiana University

Outstanding Recent Contribution in Social Psychology (Committee: Ashley Harrell, Joel Carr, Karen Hegtvedt, Jessica Pfaffendorf, Blake Silver): András Tilcsik, University of Toronto for “Statistical Discrimination and the Rationalization of Stereotypes”; Honorable Mention: Jon Overton

Graduate Student Paper Award (Committee: Yongren Shi, Kelly Bergstrand, Matthew Hunt, Trent Mize, Craig Rawlings): Wyatt Lee, University of Toronto for "The Creativity Ceiling: Stereotypes and the Underrepresentation of East Asians in Corporate Leadership."; Honorable Mentions: Alexander Hoppe and Kate Khanna

Graduate Student Investigator Award (Committee: Bianca Manago, Matthew Andersson, Kate Hawks, Richard Serpe, Sarah Thebaud): Kylie Smith, University of Georgia for “Do Online Avatars Transfer Status?: An Exploration of Status Characteristics Theory.”; Honorable Mentions: Yujia Lyu and Caroline Brooks

2022 Finances
Provide a narrative on how the 2022 budget matched with actual expenses and income from 2022. Please account for any substantive differences.

The section is in good financial shape after a large royalties gift from Peter Burke in 2021 ($11,459). This past year, the section received $2530 from the ASA ($322 premium dues, $2208 section allocation) and
royalty contributions of $1328 from Jane McLeod’s *Handbook of the Social Psychology of Inequality*. Total estimated income is $3858.

With the council breakfast and section reception in Los Angeles costing more than originally budgeted, we did spend $4636 in 2022, $778 more than we earned this year. In addition to the reception ($3230) and breakfast ($350), section funds went to our graduate paper award winner ($500), plaques for award recipients ($280), a graduate mixer ($180), and maintaining the section website ($96).

The Graduate Student Investigator Award is funded through a designated endowment fund. We spent $1500 from that this year. This was $500 more than originally expected, but a recent fundraising campaign more than covered that amount.

**The Previous Year**

Describe Section activities during the period between September 2021 and August 2022.

Provide an overview of the Section’s communications with its members and include explanation of how your communication strategy meets the goals and values of the Section. Include links to the section website, newsletters, and any other electronic media used.

Social Psychology seeks to be an engaged and informed section. To that end, the section chair sent at least one bulk listserv email each month to keep section members informed of section news, relevant job postings, conferences, presentation and publication opportunities, and award calls. Beginning in December 2021, these monthly messages also included updates on the Graduate Student Investigator Award (GSIA) matching campaign totals.

Additionally, the section maintained a section website (http://www.socialpsychologyasasection.com) with relevant information on committee members, award calls, bylaws, and more. The website also includes a direct link to donate to the GSIA. With the help of our two graduate student newsletter editors (Ben Fields and Zara Jillani), we published two newsletters that are also posted on the website.

In Spring 2022, using the section chair’s department email and mail merge, the membership committee reached out to three groups to encourage them to join: 1) previous members who had not yet renewed their membership, 2) members from 2020 whose membership had lapsed in 2021, and 3) sociologists who had published in and/or reviewed for Social Psychology Quarterly (the section’s journal) during 2021. We received a number of emails back about planning to join the section for 2022 and two that complained about the prohibitive cost of ASA and related activities (including membership).

Describe the Section’s diversity, equity, and inclusion goals. What steps were taken this year to achieve those goals?

Social Psychology, a traditionally White and male community compared to many others in the discipline, has diversified over time, with a steadily increasing number of women (including in leadership and as recipients of career awards) and a less rapid growth of scholars of color. We continue to work to increase diversity.

The section chair made a concerted effort to recruit committee members who varied in race and ethnicity, sexual and gender identities, institutional type, and rank. She also reached out to others who she knew were members of the first-generation and working-class ASA group. The mentoring committee collected data to help build affinity pairings based on shared statuses when possible.
The SPQ Special Issue on Race, Racism, and Discrimination also reflects an effort to be more intentional and inclusive in section endeavors and the research members engage in.

Provide an overview of the section’s programming at the annual meeting and include explanation of how this programming meets the goals and values of the section (e.g. intellectual exchange, professional networking, mentoring, inclusion).

The 2022 ASA section programming reflects the efforts of the section to diversify, grow, and connect with others in an effort to do so.

We had four sessions: Spencer Garrison and Elizabeth Armstrong organized a session on Social Psychological Mechanisms of Exclusion and Marginalization, Shane Soboroff organized a general session, Jane McLeod presented on “Invisible Disabilities and Inequality” for her Cooley-Mead Address, and Jessica Collett held an invited session highlighting four junior scholars doing interesting social psychological work that might not normally be seen in a social psychology session given their other sub-areas (Maria Abscal, Max Besbris, Natasha Quadlin, and Craig Rawlings, with Cecilia Ridgeway as a discussant). The section also cohosted roundtables with the Sociology of Emotions section.

The reception was the best of what a reception could be in 2022, with a joint reception held between a number of somewhat overlapping sections in a location with both indoor and outdoor spaces. With Sociology of Emotions, Rationality and Society, Mathematical Sociology, Altruism, Morality, and Social Solidarity, Evolution, Biology, and Society, and Communication, Information Technologies, Media, and Society, we rented out the entirety of Strada (a restaurant one block from the conference venue to ensure anyone interested would be able to attend). The event was a huge success, with intermingling of people from a variety of sections and offering smaller sections an affordable option for a reception in Los Angeles.

Provide an overview of the Section’s programmatic activities outside of the Annual Meeting (e.g. webinars, networking events, mentoring initiatives, resources for dissemination) and include explanation of this programming meets the goals and values of the Section.

This is an area the section would like to improve on with the accessibility of online options and increased support from the ASA for webinars. Our mentorship committee received 60 responses for the mentor program from potential mentors and mentees (doubling the interest in the program). We also worked to recruit mentors who work outside of academia to help students interested in such a career pathway.