The Faculty Pipeline in Sociology and Other STEM Disciplines

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Objectives



- To compile disaggregated national figures on the faculty pipeline for women, as a complement to case studies and individual narratives
 - By specific discipline, comparing sociology to other social sciences and other STEM disciplines
 - By disaggregated race and ethnicity categories
 - Progression to full professor
 - Examining different institutional contexts

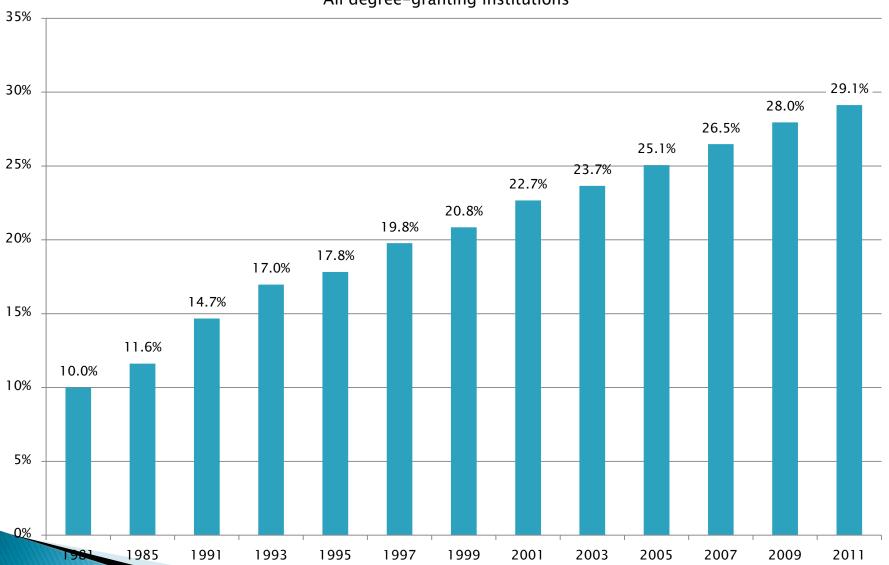
Challenges



- Disaggregated data are not readily available
 - Combination of specific discipline; gender, race, and ethnicity; faculty rank; and institutional category
 - Requires restricted-access data licenses
 - Small Ns for complex categories
 - Importance of examining trends over time—but data categories and availability change
- Racial and ethnic categories are problematic
 - Women (and persons) of color
 - Underrepresented minority women (without Asian)
 - International (non-US citizen) faculty members

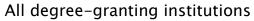
Figure 1. Full Professors Who Are Women, 1981-2011





Source: US Dept of Education, Digest on Statistics and "Fall Staff in Higher Education Institutions," various years.

Figure 2. Full Professors Who Are Women of Color, 1995-2011



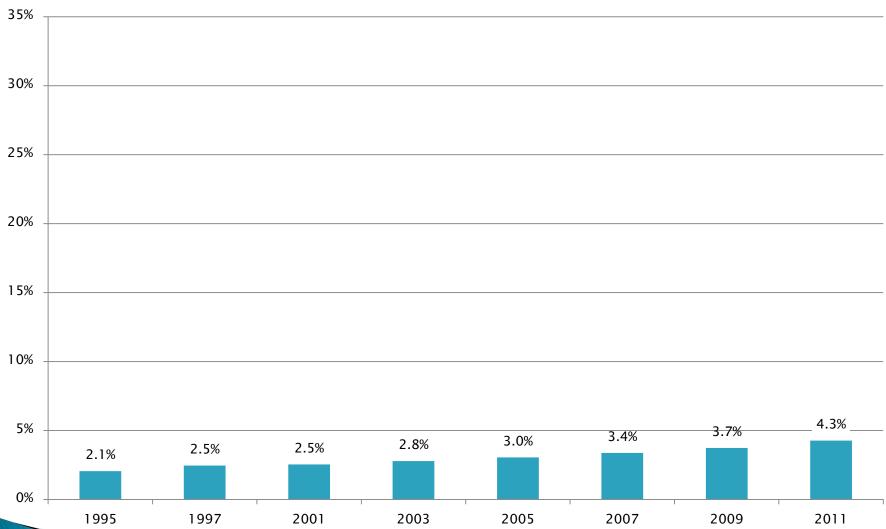
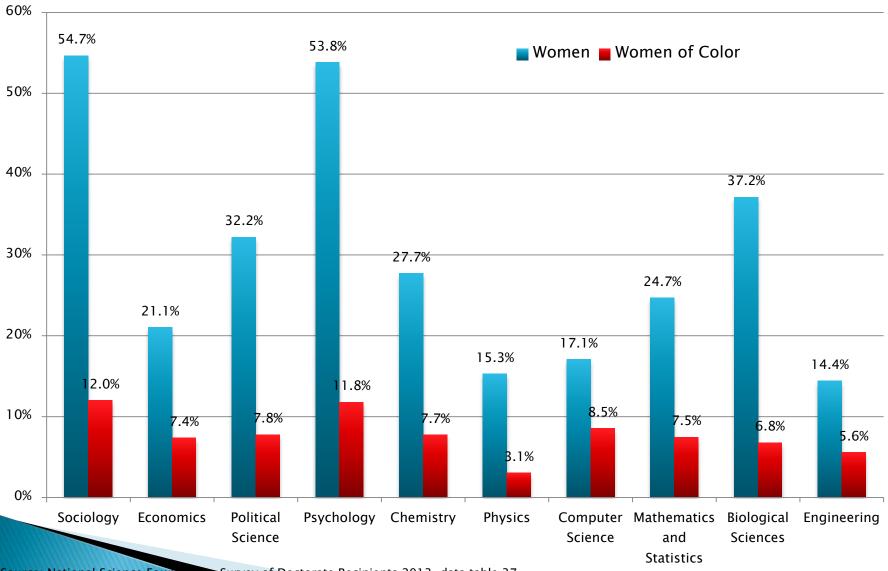


Figure 3. Faculty members by discipline, gender, race and ethnicity, 2013

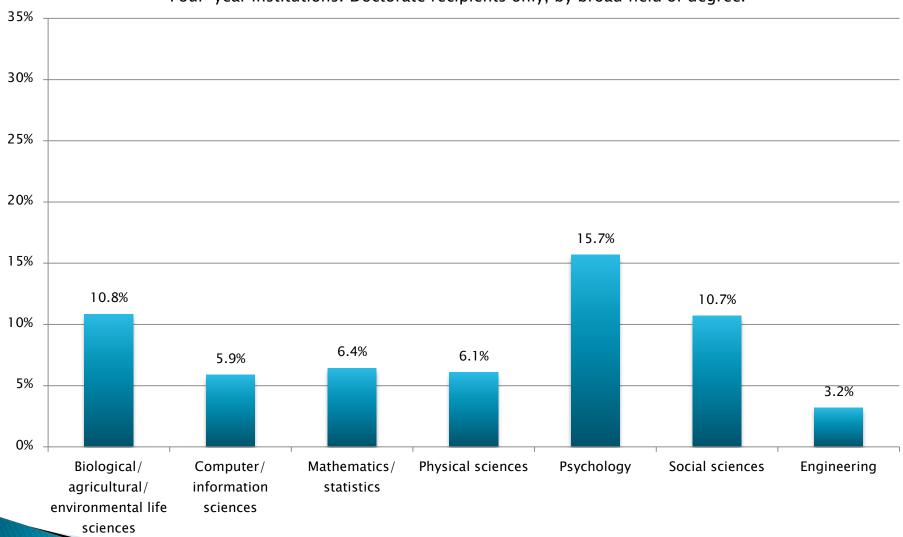
All postsecondary institutions. Doctorate recipients only, by current occupation.



Source: National Science Founda, Survey of Doctorate Recipients 2013, data table 37.

Figure 4. Full professors who are women, by discipline cluster, 2013

Four-year institutions. Doctorate recipients only, by broad field of degree.



Source: National Science Foundation, Survey of Doctorate Recipients 2013, data table 17.

Figure 5: Representation Index for All Women, by Discipline, Degrees Awarded, and Faculty Rank, 2010

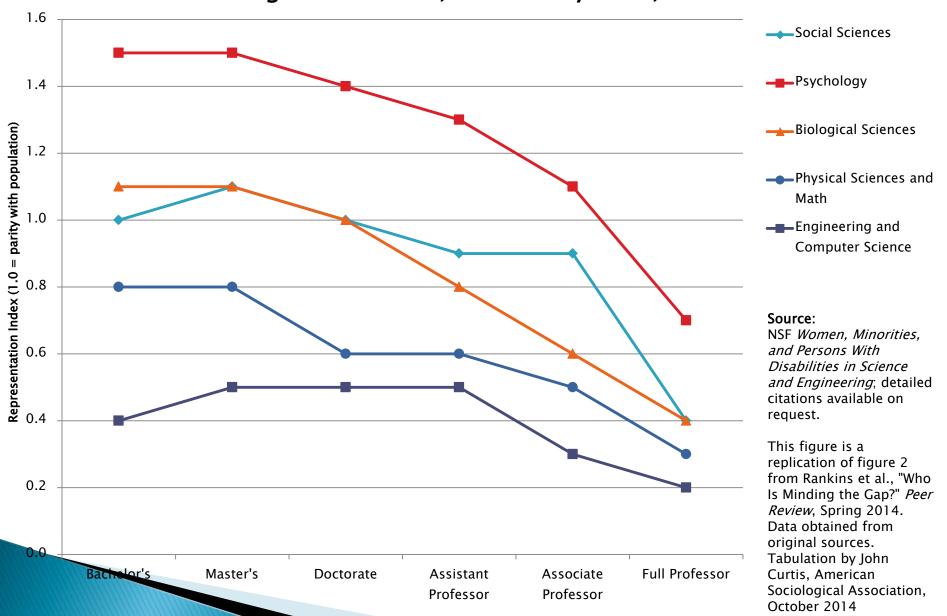
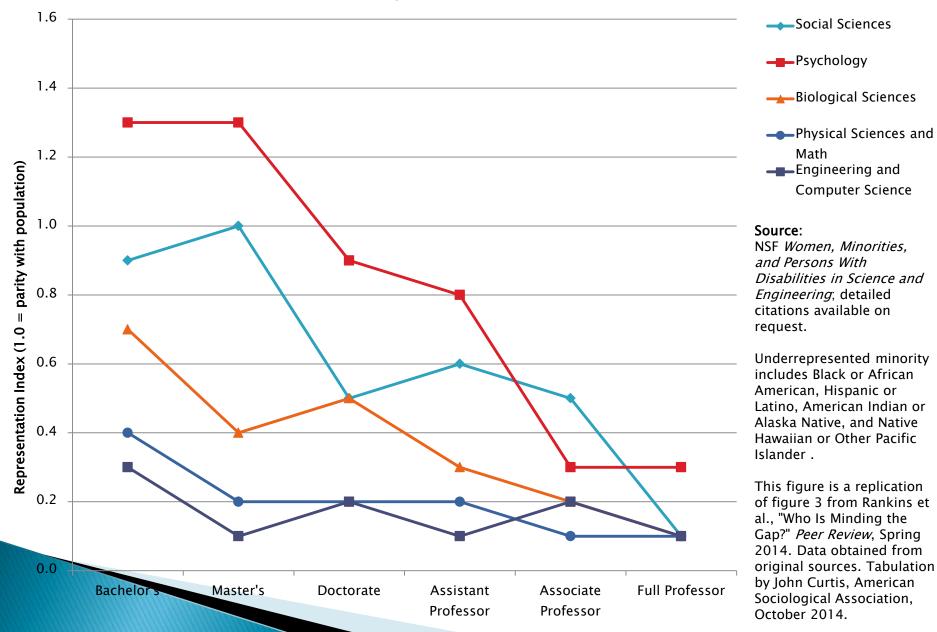


Figure 6: Representation Index for Underrepresented Minority Women, by Discipline, Degrees Awarded, and Faculty Rank, 2010



To be continued...

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