## The Faculty Pipeline in Sociology and Other STEM Disciplines <br> John W. Curtis <br> Director of Research <br> American Sociological Association



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## Objectives

- To compile disaggregated national figures on the faculty pipeline for women, as a complement to case studies and individual narratives
- By specific discipline, comparing sociology to other social sciences and other STEM disciplines
- By disaggregated race and ethnicity categories
- Progression to full professor
- Examining different institutional contexts


## Challenges

- Disaggregated data are not readily available
- Combination of specific discipline; gender, race, and ethnicity; faculty rank; and institutional category
- Requires restricted-access data licenses
- Small Ns for complex categories
- Importance of examining trends over time-but data categories and availability change
- Racial and ethnic categories are problematic
- Women (and persons) of color
- Underrepresented minority women (without Asian) International (non-US citizen) faculty members

Figure 1. Full Professors Who Are Women, 1981-2011


[^0]Figure 2. Full Professors Who Are Women of Color, 1995-2011
All degree-granting institutions


Figure 3. Faculty members by discipline, gender, race and ethnicity, 2013
All postsecondary institutions. Doctorate recipients only, by current occupation.


Figure 4. Full professors who are women, by discipline cluster, 2013
Four-year institutions. Doctorate recipients only, by broad field of degree.


[^1]Figure 5: Representation Index for All Women, by Discipline, Degrees Awarded, and Faculty Rank, 2010

$\ldots$ Social Sciences

- Psychology
$\ldots$ Biological Sciences
- Physical Sciences and Math
- Engineering and

Computer Science

Source:
NSF Women, Minorities, and Persons With Disabilities in Science and Engineering; detailed citations available on request.

This figure is a replication of figure 2 from Rankins et al., "Who Is Minding the Gap?" Peer Review, Spring 2014. Data obtained from original sources. Tabulation by John Curtis, American Sociological Association, October 2014

Figure 6: Representation Index for Underrepresented Minority Women, by Discipline, Degrees Awarded, and Faculty Rank, 2010

$\rightarrow$ Social Sciences
-_Psychology
$\simeq$ Biological Sciences
$\longrightarrow$ Physical Sciences and Math

- Engineering and Computer Science

Source:
NSF Women, Minorities, and Persons With Disabilities in Science and Engineering, detailed citations available on request.

Underrepresented minority includes Black or African American, Hispanic or Latino, American Indian or Alaska Native, and Native Hawaiian or Other Pacific Islander .

This figure is a replication of figure 3 from Rankins et al., "Who Is Minding the Gap?" Peer Review, Spring 2014. Data obtained from original sources. Tabulation by John Curtis, American Sociological Association, October 2014.

## To be continued...

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[^0]:    Source: US Dept of Education, Digest oy
    onStatistics and "Fall Staff in Higher Education Institutions," various years.

[^1]:    Source: National Science Foundation, Survey of Doctorate Recipients 2013 , data table 17.

