

# *Final Program*

**101<sup>st</sup> Annual Meeting**  
**August 11-14, 2006**  
Palais des congrès de Montréal  
Montréal, Québec, Canada

## *GREAT DIVIDES: TRANSGRESSING BOUNDARIES*

We confront a world torn by competing ideologies, divisive boundaries, and the consequences of globalization. Constructs of race, religion, gender, sexuality, class, and nation create serious inequalities, conflicts, and human suffering.

Yet the creation of boundaries, both physical and symbolic, is central to the working of societies and to the ability of individuals to develop their senses of self and community. Although boundary creation has always been a topic of social science interest, today, as never before, we are alert to the consequences of creating divisions. At the 101<sup>st</sup> Annual Meeting, we, as social scientists, and as scholars and public intellectuals, consider the complex processes and institutional underpinnings that create boundaries—for good, for ill, and perhaps for no purpose at all.

It is important that we look at the obvious divides of geography, polity, time, economics, nationality, religion, ethnicity, gender, and age, and further consider the impact of disciplinary and theoretical divides that affect our analyses. Further we should examine the consequences of various sociological orientations for framing the ways in which the popular press, the law, the media, and people on the street understand their positions and prospects in life.

This intellectual project is integrated with the quest to better understand major social problems—war; hunger; the human rights of women, workers, and religious minorities; access to power; and the worldwide transmission of disease.

The 2006 Program should guide sociologists and the ASA toward an informed engagement in national and international policy debates and toward assuming a visible role in constructing the public agenda.

### **2006 Program Committee**

**Cynthia Fuchs Epstein**, *President and Committee Chair*, Graduate Center, City University of New York

**Paul DiMaggio**, Princeton University

**Mitch Duneier**, Princeton University and Graduate Center, City University of New York

**Joan H. Fujimura**, University of Wisconsin, Madison

**Sally T. Hillsman**, *Executive Officer*, American Sociological Association

**Michele Lamont**, Harvard University

**Ron Lembo**, University of Massachusetts, Amherst

**Val Moghadam**, UNESCO

**Mari Simonen**, United Nations Population Fund

**Lynn Smith-Lovin**, *Vice President*, Duke University

**Edward Telles**, University of California, Los Angeles

**Steven Vallas**, George Mason University

**Franklin D. Wilson**, *Secretary*, University of Wisconsin, Madison

## Annual Meeting Schedule

The official days of the 2006 ASA Annual Meeting are Friday to Monday, August 11-14, 2006. Program sessions are scheduled on all four days of the meeting at the Palais des congrès de Montréal. There are also pre-meeting activities scheduled on Thursday, August 10, and the meeting will officially open with the Welcoming Plenary Session and Welcoming Reception that evening.

Most daytime program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

The 6:30 p.m. evening time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 6:10 p.m. on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

Attn: Meeting Services  
 American Sociological Association  
 1307 New York Avenue, NW, Suite 700  
 Washington, DC 20005-4701  
 202-383-9005  
 202-638-0882 fax  
 meetings@asanet.org

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Program Cover Design by Anne Quito

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*Printed in the USA*

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# Program Highlights

## Greetings from 2006 Program Committee

Dear Colleagues,

With "Great Divides: Transgressing Boundaries" as the theme for the 101<sup>st</sup> meeting of the ASA, it is most appropriate that we are meeting in the beautiful city of Montréal, Quebec, Canada, a place of the merging of disparate cultures and people. The program will cover topics of immediate concern to us as sociologists and citizens as well as ongoing debates in the social sciences.

This year's meeting opens with a welcoming plenary on human rights and the social sciences with Pierre Sane, Assistant Director General for Social Sciences and Human Sciences, Ethics and Human Rights at UNESCO in Paris, as the featured speaker. All attendees are invited to this opening event, which is followed by the Welcoming Party.

Plenary highlights include an address by Supreme Court Justice Ruth Bader Ginsburg, who argued the major sex discrimination cases before the court. She will speak on progress that has been made combating sex discrimination practices in American society at the first plenary session on August 11. Deborah Rhode of the Stanford Law School and Judith Resnik of Yale University Law School will also present perspectives on the intersection of law and social science on past and continuing divides in our country.

Gloria Steinem, the author and women's rights activist, will discuss the continuing challenges to women and men by speaking on "Breaking out of Invisible Prisons", and Lawrence Bobo of Stanford University will focus on racial divides on prejudice in politics at the closing plenary on August 14.

In the course of the meetings, talks will be given by other distinguished scholars who have played strategic roles themselves in challenging gatekeepers, such as Jack Greenberg, who as Director of the NAACP Legal Defense Fund worked to bring the case of *Brown vs. Board of Education* to the Supreme Court. Dr. Ruth Westheimer, who moved the country to accept open discussion about sexual behavior, will participate in a session on Sexual Boundaries. Jeremy Waldron, the world renowned political philosopher, will speak at a special thematic session on torture. And, *New York Times* economics writer Louis Uchitelle will speak about his new book, *The Disposable American*, at a session co-sponsored by the ASA Section on Organizations, Occupations, and Work.

Scores of thematic sessions with distinguished scholars will further illuminate the issues of how divides in social life are constructed and what mechanisms create change. They will include boundary issues of immigration, marriage, identity, the workplace, the political sphere and academic disciplines.

Montréal is a great place to reunite with old friends and make new connections! The city provides feasts for the eye and the palate with wonderful restaurants, lovely architecture, a fabulous waterfront filled with museums and walkways. Our Canadian sociological colleagues have planned regional spotlight sessions that cover timely intellectual debates as well as Montréal's special visual and gastronomic delights.

Your participation in this year's program helped sustain the record set last year of over 600 program sessions on the roster. From the substantive regular paper sessions to special invited panels to the wide range of workshops and regional spotlight events, there is plenty for all. Welcome to Montréal!

Cynthia Fuchs Epstein  
For the 2006 Program Committee



## Major Plenary Sessions



The Annual Meeting theme of "Great Divides, Transgressing Boundaries" is being addressed from the Opening Plenary Session on August 10 to the final mid-day Plenary on August 14.

### Social Science and Human Rights

**Session 3, Thursday, August 10, 7:00 – 8:00 p.m.**

**Palais des congrès de Montréal, Room 517a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

Introduction: *Valentine M. Moghadam*, Chief, Gender Equity and Development Section, UNESCO

Integrating Social Science and Human Rights Agenda. *Pierre Sané*, Assistant Director-General for Social Sciences and Human Sciences, Ethics, and Human Rights, UNESCO, Paris

*Pierre Sané* (formerly Secretary General of Amnesty International) will discuss his work developing new programs of research-policy linkages in the study and management of social transformation. These include strengthening the interactions among researchers, policy makers, and International bodies such as UNESCO towards advancing programs in human rights and development, gender and women's rights, racism and discrimination, poverty, and development of civil society.

### Transgressing Sex Segregation: The Law, Social Science, and Social Policy

**Session 70, Friday, August 11, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 517a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

Women's Progress at the Bar and on the Bench. *Ruth Bader Ginsburg*, Justice, Supreme Court of the United States

Social Research and Social Change: The Case of Gender Work. *Deborah Rhode*, Stanford University

Law's Migration. *Judith Resnik*, Yale University

This session will explore the work of law, lawyers, and the judiciary in changing conceptual and legal boundaries defining the rights of women, men, and social groups. These speakers have all played prominent public roles in the United States and internationally, using the findings of social science to effect social change.

### Transgressing Distinctions of Gender and Race

**Session 558 Monday, August 14, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 517a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

Breaking Out of Invisible Prisons. *Gloria Steinem*, Feminist Activist and Author

Race and Political Divides. *Lawrence D. Bobo*, Stanford University

Inequalities of race and gender are not only institutionalized in society but are deeply rooted in public and private consciousness. Attitudes toward people in these categories are deeply embedded in our social and political systems. The shifting nature of the collective response to these issues will be addressed by these speakers.

## Address by President Epstein ASA Awards Ceremony

The Presidential Plenary featuring the formal address of ASA President *Cynthia Fuchs Epstein* will be held on Saturday, August 12, at 4:30 p.m. The ASA Awards Ceremony, conferring the 2006 major ASA awards, will open this session. All registrants are invited to attend this plenary session and the Honorary Reception afterwards to honor President Epstein and the award recipients.

### ASA Awards Ceremony and Presidential Address

**Session 307, Saturday, August 12, 4:30-6:30 p.m.**

**Palais des congrès de Montréal, Room 517a**

Presider: *Lynn Smith-Lovin*, ASA Vice President, Duke University  
Moment of Remembrance

### Awards Ceremony

Presider: Nan Lin, Duke University

2006 Dissertation Award

*Amy Hanser*, University of British Columbia, for *Counter Strategies: Service Work and the Production of Distinction in Urban China* (University of California-Berkeley, 2005)

*Jason Beckfield*, University of Chicago, for *The Consequences of Regional Political and Economic Integration for Inequality and the Welfare State in Western Europe* (Indiana University, 2005)

2006 Jessie Bernard Award

*Margaret Andersen*, University of Delaware

2006 DuBois-Johnson-Frazier Award

*Rutledge M. Dennis*, George Mason University

2006 Award for Public Understanding of Sociology

*Diane Vaughan*, Columbia University

2006 Distinguished Career Award for the Practice of Sociology

*Arthur Shostak*, Drexel University

2006 Distinguished Contributions to Teaching Award

*Kathleen McKinney*, Illinois State University

2006 Distinguished Scholarly Publication Award

*Edward Telles*, University of California-Los Angeles, for *Race in Another America: The Significance of Skin Color in Brazil*

Honorable Mention for *Vivek Chibber*, New York University, for *Locked in Place: State-building and Late Industrialization in India*

2006 Career of Distinguished Scholarship Award

*Herbert Gans*, Columbia University

### Presidential Address

Introduction: *Lynn-Smith Lovin*, ASA Vice President, Duke University

Presidential Address. Great Divides: The Social, Cultural, and Cognitive Bases of the Global Subordination of Women.

*Cynthia Fuchs Epstein*, Graduate Center, City University of New York

**Honorary Reception**  
**Saturday, August 12, 6:30-7:30 p.m.**  
**Palais des congrès de Montréal, Room 517b**

Sponsors:

The University of British Columbia  
 Cornell University  
 Georgia State University  
 McGill University  
 Université de Montréal  
 The Ohio State University  
 Princeton University  
 The University of Western Ontario

## ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President Cynthia Fuchs Epstein.

Summary reports on the Association and its key activities this year will be given by President Cynthia Fuchs Epstein, Secretary Franklin D. Wilson, and Executive Officer Sally T. Hillsman. The agenda also includes a discussion of "Academic Freedom and Research Integrity." The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Epstein to incoming President Frances Fox Piven.

This open forum is an opportunity for members to share their insights, reactions, and suggestions. *Please consult the flyer in your meeting folder for details on the Business Meeting agenda.*

As noted in the May/June issue of *Footnotes* and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office in Room 342 at the Palais des congrès de Montréal by 3:00 p.m. on Sunday, August 13.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting in Room 517b on Monday, August 14, 7:00 - 8:15 a.m., at the Palais des congrès de Montréal.

## Thematic Sessions



The 2006 Program Committee followed the model developed by the 2004 committee of devoting nearly its entire roster of invited session slots to the development of Thematic Sessions to explore aspects of this year's meeting theme. Over sixty sessions delve into important social issues, explore international and interdisciplinary viewpoints, and evaluate the status of sociological contributions. A summary of Thematic Session topics, organizers, and locations is outlined below (alphabetically by session title); please refer to the body of the Program Schedule for complete details.

### **Ascriptive Boundaries at Work**

**Session 415, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Amy S. Wharton*, Washington State University

### **Backstage and Frontstage in Social Life: Goffman's Legacy**

**Session 4, Friday, August 11, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 510a**

Session Organizer: *Randall Collins*, University of Pennsylvania

### **Blurring Gender/Sexual Boundaries**

**Session 269, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 519a**

Session Organizer: *Joan H. Fujimura*, University of Wisconsin, Madison

### **The Boundaries of the Black Middle Class**

**Session 560, Monday, August 14, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Karyn Lacy*, University of Michigan

### **Boundaries in Social Science Theory**

**Session 455, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

### **Boundaries, Identity, and Social Agency**

**Session 456, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Hanna Herzog*, Tel-Aviv University

### **Bourdieu, Ethnography, and Theory**

**Session 71, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 510a**

Session Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

**Breaking Boundaries by Law: When It Works and When It Does Not**

Session 72, Friday, August 11, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizer and Presider: *Carroll Seron*, University of California, Irvine

**Changing Boundaries among Organizations**

Session 527, Monday, August 14, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizer: *Brian Uzzi*, Northwestern University

**Changing Boundaries of Age and Life Course Trajectories**

Session 526, Monday, August 14, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 516a

Session Organizer: *Robert M. Hauser*, University of Wisconsin-Madison

**Class Boundaries in Comparative Perspective**

Session 457, Sunday, August 13, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizer and Presider: *Deborah S. Davis*, Yale University

**Classification: The Institutionalization of Categories of Race**

Session 308, Sunday, August 13, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 514b

Session Organizers: *Joan H. Fujimura* and *Mara Loveman*, University of Wisconsin, Madison

**Creating and Maintaining Ethnic Boundaries**

Session 270, Saturday, August 12, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 510d

Session Organizer and Presider: *Kai Erikson*, Yale University

**Creating Knowledge: Cross-disciplinary Thinking and Research**

Session 309, Sunday, August 13, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 516c

Session Organizer: *Catherine Silver*, Brooklyn College, City University of New York

**Crossing Boundaries: Parental Resources and the Well-Being of Children**

Session 528, Monday, August 14, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 518a

Session Organizer and Presider: *Seymour Spilerman*, Columbia University

**Cultural Classifications and Cultural Boundaries**

Session 529, Monday, August 14, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 511b

Session Organizer and Presider: *Kees Van Rees*, Princeton University

**Cultural Movements and the Impact of Social Movements on Culture**

Session 73, Friday, August 11, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 511f

Session Organizer: *Mayer N. Zald*, University of Michigan

**Cultural Production and Collective Identities**

Session 5, Friday, August 11, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 510c

Session Organizer and Presider: *Marcel Fournier*, Université de Montréal

**Discipline and Hybridity**

Session 382, Sunday, August 13, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizers: *Neil L. Gross*, Harvard University; *Scott Frickel*, Tulane University

**Enactment and Reproduction of Group Boundaries in Education**

Session 113, Friday, August 11, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 510b

Session Organizer and Presider: *Prudence L. Carter*, Harvard University

**Equity Gaps in the Western Hemisphere**

Session 310, Sunday, August 13, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 520a

Session Organizer: *Mauricio A. Font*, The Graduate Center and Queens College, City University of New York

**Ethnic Dynamics in a Pluralist Society: The Theoretical Significance of the Canadian Case**

Session 558, Monday, August 14, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 510c

Session Organizer: *Danielle Juteau*, University of Montréal

**Expanding the Boundaries in the Study of Lesbian- and Gay-Headed Families**

Session 491, Monday, August 14, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 516c

Session Organizer: *Mignon R. Moore*, University of California, Los Angeles

**Feminism and the Labor Movement: Bridging the Divide**

Session 191, Saturday, August 12, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 518c

Session Organizers: *Mary Margaret Fonow*, Arizona State University; *Suzanne Franzway*, University of South Australia

**The Flooding of New Orleans: Views from Up Close**

Session 193, Saturday, August 12, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 519a

Session Organizers: *Kai Erikson*, Yale University; *Shirley Laska*, University of New Orleans

**The Future of the US Labor Movement: Can Unions Rebuild?**

Session 561, Monday, August 14, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 510b

Session Organizers and Presiders: *Ruth Milkman*, University of California-Los Angeles; *Dan Clawson*, University of Massachusetts

**Gated Communities: Privileged Places, Ghettos, or Ethnic Enclaves?**

Session 311, Sunday, August 13, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 511f

Session Organizer and Presider: *Gregory D. Squires*, George Washington University

**Gender Boundaries: How Far Have We Come?**

Session 32, Friday, August 11, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 511e

Session Organizer: *Debra Renee Kaufman*, Northeastern University

**Global Divides and the Muslim World**

Session 271, Saturday, August 12, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 518b

Session Organizer and Presider: *Behrooz Ghamari*, University of Illinois, Urbana-Champaign

**Global Gender Divides**

Session 150, Saturday, August 12, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 511f

Session Organizer and Presider: *Valentine M. Moghadam*, Chief, Gender Equity and Development Section, UNESCO

**Global Sociology: Whither National Differences?**

Session 559, Monday, August 14, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 510c

Session Organizers: *Nico Stehr*, Zeppelin University; *Hermann Strasser*, University of Duisburg-Essen

**Globalization and Civil Society: Transgressing Boundaries in Theory, Research, and Practice**

Session 383, Sunday, August 13, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 516a

Session Organizer and Presider: *Jackie Smith*, University of Notre Dame

**Globalizing Capital, Globalizing Labor...Globalizing Labor Movements?**

Session 416, Sunday, August 13, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 518b

Session Organizer and Presider: *Daniel B. Cornfield*, Vanderbilt University

**Great Divides: Family and Family Values in Political Discourse**

Session 272, Saturday, August 12, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 516a

Session Organizer and Presider: *Arlene Skolnick*, New York University

**Great Divides: The Academy and the Economy**

Session 33, Friday, August 11, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 516b

Session Organizer and Presider: *Steven G. Brint*, University of California-Riverside

**Great Divides: The Changing Organization of Marriage and Consensual Unions**

Session 384, Sunday, August 13, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 516b

Session Organizer: *Judith A. Seltzer*, University of California-Los Angeles

**Great Divides: The Children of Immigrants in France and the US**

Session 492, Monday, August 14, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 518a

Session Organizer and Presider: *Richard D. Alba*, University of Albany

**How Boundaries Change**

Session 229, Saturday, August 12, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 511c

Session Organizer: *Paul J. DiMaggio*, Princeton University

**Identifying Boundaries in Social Research**

Session 114, Friday, August 11, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 510c

Session Organizer: *Paul J. DiMaggio*, Princeton University

**Legal and Regulatory Influences on Workplace Diversity**

Session 151, Saturday, August 12, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 516c

Session Organizer and Presider: *Donald Tomaskovic-Devey*, University of Massachusetts

**Mass Murder: What Causes It? Can It Be Stopped? A Contexts Forum**

Session 417, Sunday, August 13, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizers: *James M. Jasper*; *Jeff Goodwin*, New York University

**Muslim Immigrants in Western Societies**

Session 343, Sunday, August 13, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 520c

Session Organizer and Presider: *Mehdi Bozorgmehr*, City College and Graduate Center, City University of New York

**The National Academy Committee on Women's Employment and Related Social Issues Report, Two Decades After: Sex Segregation in Today's World**

Session 381, Sunday, August 13, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 511f

Session Organizer: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

**National Boundaries and Social Control**

Session 6, Friday, August 11, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 516c

Session Organizer and Presider: *Miguel Centeno*, Princeton University

**Policy Networks, Social Services, and Advocacy Coalitions among Immigrant-Servicing Organizations: A Comparison of Chicago, Los Angeles, and New York**

**Session 34, Friday, August 11, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 520b**  
 Session Organizer: *Hector Cordero-Guzmán*, Baruch College, City University of New York

**Population Health: Interdisciplinary Contributions to Sociological Research on Health and Illness**

**Session 418, Sunday, August 13, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 511a**  
 Session Organizers: *Richard M. Carpiano* and *Stephanie A. Robert*, University of Wisconsin-Madison

**Public Intellectuals and Public Sociologies: Comparative Perspectives on Canada and the United States**

**Session 493, Monday, August 14, 8:30 – 10:10 a.m.**  
**Palais des congrès de Montréal, Room 511e**  
 Session Organizer and President: *Lisa M. Kowalchuk*, University of Guelph

**Religion and Boundaries**

**Session 494, Monday, August 14, 8:30 – 10:10 a.m.**  
**Palais des congrès de Montréal, Room 510c**  
 Session Organizer and President: *Paul R. Lichterman*, University of Southern California

**Rethinking the Boundaries of the Body in Law**

**Session 74, Friday, August 11, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 518c**  
 Session Organizers: *Elizabeth Bernstein*, Barnard College, Columbia University; *David John Frank*, University of California, Irvine

**Rethinking the Boundaries of the Body: Current Developments in Reproductive Rights — Legal, Social, and Political Aspects**

**Session 115, Friday, August 11, 4:30 – 6:10 p.m.**  
**Palais des congrès de Montréal, Room 518c**  
 Session Organizer and President: *Carole E. Joffe*, University of California, Davis

**Scandal: Managing the Boundary between Normality and Corruption**

**Session 273, Saturday, August 12, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 520c**  
 Session Organizer and President: *Mark D. Jacobs*, George Mason University

**Sexualities in the 21<sup>st</sup> Century: Changing Boundaries, Changing Practices**

**Session 344, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 516c**  
 Session Organizer: *Joshua Gamson*, University of San Francisco

**Sexualities, Borders, and Boundaries**

**Session 7, Friday, August 11, 8:30 – 10:10 a.m.**  
**Palais des congrès de Montréal, Room 516d**  
 Session Organizer and President: *Steven G. Epstein*, University of California, San Diego

**Seymour Martin Lipset: Steady Work**

**Session 230, Saturday, August 12, 12:30 – 2:10 p.m.**  
**Palais des congrès de Montréal, Room 510d**  
 Session Organizers: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York; *Michele Lamont*, Harvard University

**Social Boundaries and the Jews: Outsiders, Insiders, and Intermediaries**

**Session 419, Sunday, August 13, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 520c**  
 Session Organizer and President: *Paul Burstein*, University of Washington

**The Social Boundaries of Crime and Punishment**

**Session 231, Saturday, August 12, 12:30 – 2:10 p.m.**  
**Palais des congrès de Montréal, Room 510b**  
 Session Organizer and President: *Bruce Western*, Princeton University

**The Social Consequences of Economic Inequality**

**Session 194, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 510d**  
 Session Organizer: *Dalton Conley*, New York University

**The Social Construction, Perception, and Permeability of Social Categories**

**Session 530, Monday, August 14, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 518b**  
 Session Organizer and President: *Lynn Smith-Lovin*, Duke University

**Social Divides: Inclusion, Institutions, and Successful Societies**

**Session 35, Friday, August 11, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 516d**  
 Session Organizer and President: *Michele Lamont*, Harvard University

**Sovereignty Beyond Geographical Boundaries**

**Session 152, Saturday, August 12, 8:30 – 10:10 a.m.**  
**Palais des congrès de Montréal, Room 520c**  
 Session Organizer: *Andreas Glaeser*, University of Chicago

**The State and Its Boundaries**

**Session 345, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 511b**  
 Session Organizer: *Sharmila Rudrappa*, University of Texas at Austin

**State and Society in the Middle East**

**Session 36, Friday, August 11, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 516c**  
 Session Organizer: *Valentine M. Moghadam*, Gender Equity and Development Section, UNESCO



**The State of Intersectionality in Feminist Research: Race, Class, Sexuality, and Nationality**

Session 116, Friday, August 11, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 510a

Session Organizer and Presider: *France Winddance Twine*, University of California, Santa Barbara

**Symbolic Boundaries and the Quantification of Identity**

Session 192, Saturday, August 12, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizer: *Mitchell L. Stevens*, New York University

**Tempered Radicalism and Institutional Entrepreneurship: Transgressing Boundaries**

Session 385, Sunday, August 13, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 520b

Session Organizer and Presider: *Debra Ellen Meyerson*, Stanford

**Time Boundaries: Conflicts, Inequalities, and Ambiguities in Dividing Work and the Rest of Life**

Session 117, Friday, August 11, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 516a

Session Organizer and Presider: *Kathleen Gerson*, New York University

**Torture: Transgressing Bodily Boundaries**

Session 153, Saturday, August 12, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 510a

Session Organizer: *Thomas Cushman*, Wellesley College

**Transgressing Boundaries: War and National Sovereignty**

Session 8, Friday, August 11, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 510d

Session Organizer and Presider: *Christopher Chase-Dunn*, University of California, Riverside

**Transgressing the Human and Non-human Boundary**

Session 75, Friday, August 11, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 511b

Session Organizers: *Joan H. Fujimura*, University of Wisconsin, Madison; *Lucy Suchman*, Lancaster University

**Transnational Social Networks?**

Session 458, Sunday, August 13, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 521ab

Session Organizers and Presiders: *Barry Wellman* and *Wenhong Chen*, University of Toronto

**United Nations and Women's Rights: Research and Practice in Support of International Development Goals**

Session 232, Saturday, August 12, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 516c

Session Organizer and Presider: *Mari Simonen*, United Nations Population Fund

**Women's Rights and Human Rights (co-sponsored with Sociologists without Borders)**

Session 346, Sunday, August 13, 10:30 a.m. – 12:10 p.m.

Palais des congrès de Montréal, Room 510b

Session Organizer and Presider: *Catherine Zimmer*, University of North Carolina, Chapel Hill

## Regional Spotlight



It has been more than three decades since ASA met in Montréal for its 69<sup>th</sup> Annual Meeting in 1974. While many things have changed since then, the elegant character and charm of the city continue to attract visitors from around the world. The site of this year's Annual Meeting affords meeting attendees wonderful opportunities to see interesting sites, enjoy marvelous cuisine, and discuss political and cultural issues bubbling in this historical city

President Cynthia Fuchs Epstein appointed a local support committee comprised of Michele Ollivier, co-chair (Université d'Ottawa), Christopher McAll, co-chair (Université de Montréal), Ronald Babin, (University of Moncton), Paul Browne (University of Quebec at Hull), Jules Duchastel, (University of Quebec at Montréal), Marcel Fournier, (Université de Montréal), Jack Jedwab, (Association for Canadian Studies), Simon Langlois, (Laval University), Greg Nielsen, (Concordia University and Center for Broadcasting Studies), Amelie Quesnel-Valee, (McGill University), and Suzanne Staggenborg, (McGill University), to propose special panels, develop a program of local tours, prepare a restaurant guide, and write special articles for *ASA Footnotes*.

ASA also partnered with the Canadian Sociology and Anthropology Association (CSAA) and the l'Association canadienne des sociologues et anthropologues de langue française (ACSALF) to develop a set of co-sponsored sessions for this year's Annual Meeting. Take a look at the Regional Spotlight session topics outlined below and be sure to attend one or more during your journey through this year's program. Please note that two of these sessions are being held off-site but near the constitution center. Complete session details are shown in the body of the Program Schedule.

Check the "Explore Montréal" section on page 26 for information about the guided tours and sightseeing opportunities being offered to meeting attendees. And, don't overlook the distinguished restaurant guide prepared by Ollivier Riopel, Claudio Del Grande, and Christopher McAll, all from Université de Montréal. Each registrant receives a copy of that guide in the *Final Program* packet distributed on-site in Montréal.

You have already enjoyed the special feature articles about Montréal that have appeared in ASA's newsletter *Footnotes*. To reread those articles, visit the 2006 Annual Meeting homepage and click on the "Regional Spotlight Sessions and Tours" link.

Whether relaxing at a sidewalk café in Vieux Montréal, engaging in an intensive debate during a session at the Palais des congrès de Montréal, or wandering through the underground network, your meeting experience in Montréal this year is sure to be memorable!

**Acadia: Maintaining Cultural Identity and Transnationalism**

**Session 38, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Ronald Babin*, Université de Moncton

**Bread and Circuses I**

**Session 39, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Old Laundry, 90, rue de la Gauchetière East**

Session Organizer and Presider: *Michele M. Ollivier*, University of Ottawa

**Bread and Circuses II**

**Session 78, Friday, August 11, 2:30 – 4:10 p.m.**

**Old Laundry, 90, rue de la Gauchetière East Site**

Session Organizer and Presider: *Christopher McAll*, Université de Montréal

**Canadian Social Movements in Comparative Perspective**

**Session 349, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Suzanne Staggenborg*, McGill University

**Cities, Space, and State Restructuring**

**Session 235, Saturday, August 12, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Paul Leduc Browne*, Université du Québec en Outaouais

**Doing Sociology in Québec: Influences and Contributions (co-sponsored with ACSALF, l'Association Canadienne des Sociologie et Anthropologie de Langue Française)**

**Session 121, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Jean-Philippe Warren*, Concordia University

**Escape to Canada or Canadian Experience as Cautionary Tale: Making Sense of Conflicting American Perceptions of Canadian Society (co-sponsored with the Canadian Sociology and Anthropology Association)**

**Session 276, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Roberta Hamilton*, Queen's University

**First Nations, Immigration, and Diversity in Québec (co-sponsored with ACSALF, l'Association Canadienne des Sociologie et Anthropologie de Langue Française)**

**Session 422, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 520b**

Session Organizer: *Micheline Labelle*, Université du Québec à Montréal

**The Greatest Divide? Health Care in Canada and the United States**

**Session 79, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *Amelie Quesnel-Vallee*, McGill University

**Locating Social Citizenship: Policy and Governance Practices in Canada**

**Session 198, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 510a**

Session Organizer and Presider: *Jane Jensen*, University of Montréal

**Myths and Realities: Canadian Health Care in Practice (co-sponsored with the Canadian Sociology and Anthropology Association)**

**Session 532, Monday, August 14, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer and Presider: *Pat Armstrong*, York University

**Social Capital and Policy-Making in Canada**

**Session 461, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Jack Jedwab*, Association for Canadian Studies

Attendees interested in additional sessions focusing on comparative perspectives of the United States and Canada should also look at those listed below. Comparative papers are also included on many sessions scattered across the four days of the Annual Meeting.

**Crossing National Boundaries: Contrasting Religion in Canada and the United States (co-sponsored by the Association for the Sociology of Religion)**

**Special Session 154, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Sam Reimer*, Atlantic Baptist University

**Health Care and Health Sociology in Canada**

**Section on Medical Sociology Invited Session 222, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 511f**

Session Organizer and Presider: *Ivy Lynn Bourgeault*, McMaster University

**Public Intellectuals and Public Sociologies: Comparative Perspectives on Canada and the United States**

**Thematic Session 493, Monday, August 14, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Lisa M. Kowalchuk*, University of Guelph

## Book Panels



These Author Meets Critics sessions and book panels are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. The 2006 Program Committee selected nine books to be featured on this year's program and agreed to co-sponsor one book panel with an ASA Section.

***The Chosen: The Hidden History of Admission and Exclusion at Harvard, Yale, and Princeton* by Jerome Karabel (Houghton Mifflin Company, October 2005)**

**Session 460, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *David E. Lavin*, Graduate Center, City University of New York

Critics: *Paul W. Kingston*, University of Virginia  
*Caroline Hodges Persell*, New York University  
*Mitchell L. Stevens*, New York University

Author: *Jerome B. Karabel*, University of California

***The Disposable American: Layoffs and Their Consequences* by Louis Uchitelle (Knopf Publishing Group, 2006) (co-sponsored by the ASA Section on Organizations, Occupations, and Work)**

**Session 120, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and Presider: *Kevin T. Leicht*, The University of Iowa

Critics: *Arne L. Kalleberg*, University of North Carolina, Chapel Hill  
*Michael J. Handel*, Northeastern University

*Maria Charles*, University of California, San Diego

Author: *Louis Uchitelle*, *The New York Times*

***Freedom Is a Constant Struggle: Civil Rights Struggle in Mississippi and Its Legacy* by Kenneth Andrews (University of Chicago Press, 2004)**

**Session 386, Sunday, August 13, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Michael Schwartz*, Stony Brook University

Critics: *Belinda Robnett*, University of California-Irvine  
*Aldon D. Morris*, Northwestern University

Author: *Kenneth T. Andrews*, University of North Carolina at Chapel Hill

***Locked in Place: State Building and Late Industrialization in India* by Vivek Chibber (Princeton University Press, 2003)**

**Session 531, Monday, August 14, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 518c**

Session Organizer: *Richard Lachmann*, State University of New York-Albany

Critics: *Elisabeth S. Clemens*, University of Chicago  
*Jeffery M Paige*, University of Michigan  
*Leo Panitch*, York University

*Patrick G. Heller*, Brown University  
Author: *Vivek Chibber*, New York University

***Promises I Can Keep: Why Poor Women Put Motherhood Before Marriage* by Kathryn Edin and Maria Kefalas (University of California Press, 2005)**

**Session 348, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 516b**

Session Organizer: *Barbara Jane Risman*, University of Illinois at Chicago

Presider: *Barbara Jane Risman*, University of Illinois at Chicago

Critics: *Sharon Hays*, University of Southern California

*Phillip S. Morgan*, Duke University

*Mary E. Pattillo*, Northwestern University

Authors: *Kathryn J. Edin*, University of Pennsylvania; *Maria J. Kefalas*, St. Joseph's University

***The Purchase of Intimacy* by Viviana Zelizer (Princeton University Press, 2005)**

**Session 275, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Carol Heimer*, Northwestern University

Critics: *Julia P. Adams*, Yale University

*Nancy Folbre*, University of Massachusetts

*Mitchell L. Stevens*, New York University

Author: *Viviana A. Zelizer*, Princeton University

***Race in Another America: The Significance of Skin Color in Brazil* by Edward Telles (Princeton University Press, 2004)**

**Session 37, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Howard Winant*, University of California-Santa Barbara

Critics: *Douglas S. Massey*, Princeton University

*Peggy A. Lovell*, University of Pittsburgh

*Tukufu Zuberi*, University of Pennsylvania

*Gianpaolo Baiocchi*, University of Massachusetts-Amherst

Author: *Edward E. Telles*, University of California-Los Angeles

***Rampage: Social Roots of School Shootings* by Katherine Newman (Basic Books, 2004)**

**Session 77, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Pamela Barnhouse Walters*, Indiana University

Critics: *Amy J. Binder*, University of California, San Diego

*Carl L. Bankston*, Tulane University

*Kathryn J. Edin*, University of Pennsylvania

Authors: *Katherine Shelley Newman*, Princeton University; *Cybel Fox*

and *David J. Harding*, University of Michigan; *Jal D. Mehta* and

*Wendy D. Roth*, Harvard University

***Reorganizing the Rust Belt: An Inside Study of the American Labor Movement* by Steven Lopez (University of California Press, 2004)**

**Session 495, Monday, August 14, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 510b**

Session Organizer and Presider: *Ruth Milkman*, University of California-Los Angeles

Critics: *Elizabeth A. Armstrong*, Indiana University

*Rick Fantasia*, Smith College

*Ian Robinson*, University of Michigan

*Edward Webster*, University of the Witwatersrand

Author: *Steven H. Lopez*, Ohio State University

***Working in a 24/7 Economy: Challenges for American Families* by Harriet Presser (Russell Sage Foundation, 2003)**

**Session 197, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 516a**

Session Organizer and Presider: *Patricia A. Roos*, Rutgers University

Critics: *Erin Kelly*, University of Minnesota

*Deborah Carr*, Rutgers University and University of Wisconsin, Madison

*Pamela S. Tolbert*, Cornell University

Author: *Harriet B. Presser*, University of Maryland

Three Sections also independently organized book/author sessions or tables as part of their formal programs.

**Section on Collective Behavior and Social Movements Refereed Roundtables**

**Session 306, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 517c**

Session Organizer: *Andrew W. Martin*, The Ohio State University

Table 17. Author Meets Readers: *There's Something Happening Here* by David Cunningham (University of California Press, 2004)

Presider: *Mathieu Deflem*, University of South Carolina

Discussants: *Jenny Irons*, Hamilton College; *Nella Van Dyke*,

Washington State University; *John A. Noakes*, Arcadia

University; *David Cunningham*, Brandeis University

**Section on Comparative and Historical Sociology Invited Session. Authors Meet Authors**

**Session 143, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 511b**

Session Organizer: *William G. Roy*, University of California, Los Angeles

Presider: *Nicola K Beisel*, Northwestern University

Logics of History: Social Theory and Social Transformation. *William Sewell*, University of Chicago

The Logics of Social Research. *Arthur L. Stinchcombe*, Northwestern University

Trust and Rule. *Charles Tilly*, Columbia University

**Section on Science, Knowledge, and Technology Author Meets Critics Session. *The Gold Standard: The Challenge of Evidence-Based Medicine and Standardization in Health Care* by Stefan Timmermans and Marc Berg (Temple University Press, 2003)**

**Session 583, Monday, August 14, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Kelly Moore*, University of Cincinnati

Panel: *Renee R. Anspach*, University of Michigan

*Sydney A. Halpern*, Vanderbilt University

*Maren Elise Klawiter*, Georgia Institute of Technology

## 15<sup>th</sup> Annual Research Support Forum

This year marks the 15<sup>th</sup> anniversary of the Research Support Forum, which features discussion of science policy issues, research funding information and guidance, and updates on data resources throughout the Annual Meeting.

The Forum begins on Saturday, August 11, with a workshop on small grants for “cutting edge” research from ASA’s Fund for the Advancement of the Discipline, (made possible through a matching grant from the National Science Foundation).

On Saturday, August 12, the morning starts with opportunities to get funding updates and grant-writing advice from representatives from federal agencies, then moves to thinking about how to communicate social science to diverse public audiences. Afternoon sessions discuss the role of foundations in social research and look at the education sciences and policymaking.

The focus on Sunday morning, August 13, is on poster exhibits featuring data resources and funding opportunities. The Forum concludes Sunday with two sessions focused on National Science Foundation initiatives/programs.

The Research Support Forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. From the opening workshop on Saturday to the closing session on Sunday, attendees can count on plentiful access to funding experts and data sources.

A chronological outline of sessions in this year’s Forum is given below, plus listings of Research Workshop topics. Please refer to the full session listings in the body of the Program Schedule for details.

**Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline**

**Professional Workshop 124, Friday, August 11, 4:30 – 6:10 p.m. Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *John H. Evans*, University of California- San Diego

*Andrew J. Perrin*, University of North Carolina, Chapel Hill

*Abigail C. Saguy*, University of California, Los Angeles

*Mangala Subramaniam*, Purdue University

*Daniel Monroe Sullivan*, Portland State University

### Trends, Priorities, and Opportunities for Federal Funding in the Social Sciences

**Professional Workshop 161, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 513a**

Session Organizer and Leader: *Patricia E. White*, National Science Foundation

Panel: *Rebecca L. Clark*, National Institute of Child Health and Human Development

*Thomas E. Feucht*, National Institute of Justice

*Tiffany Lightbourn*, Department of Homeland Security

*Beth A. Rubin*, National Science Foundation and University of North Carolina, Charlotte

*Kevin Fox Gotham*, National Science Foundation and Tulane University

### Communicating Social Science to Diverse Public Audiences

**Special Session 195, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer: *Lee Herring*, American Sociological Association

Presenter: *Sally T. Hillsman*, American Sociological Association

Panel: *Craig Calhoun*, Social Science Research Council

*Barbara R. Jasny*, American Association for the Advancement of Science

*Shankar Vedantam*, *The Washington Post*

### The Role of Foundations in Social Science Research

**Special Session 234, Saturday, August 12, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer and Presenter: *Edward E. Telles*, University of California-Los Angeles

Panel: *Alison R. Bernstein*, Ford Foundation

*Harriet Zuckerman*, The Andrew W. Mellon Foundation

### The Education Sciences and Policymaking: What Role for Sociology?

**Section on Sociology of Education Invited Session 304, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 510b**

Session Organizer and Presenter: *Pamela Barnhouse Walters*, Indiana University

Panel: *George Farkas*, Pennsylvania State University

*Adam Gamoran*, University of Wisconsin, Madison

*Barbara Schneider*, Michigan State University

Discussant: *Pamela Barnhouse Walters*, Indiana University

### Research Funding Opportunities & Data Resources

**Informational Poster Session 342, Sunday, August 13, 9:00 a.m. – 12:00 noon**

**Palais des congrès de Montréal, Room 521ab**

Organizer: *Roberta M. Spalter-Roth*, American Sociological Association

This poster/exhibit session provides a unique occasion to meet representatives of major research funding institutions and principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each display by a funding institution provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. Data resource representatives are available to talk about the featured datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets.

This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend. Participating institutions and their poster numbers are shown in the full session listing in the body of the Program Schedule. For additional information, please refer to the poster abstracts at the end of the daily schedule.

### NSF ADVANCE: Sociological Perspectives and Approaches to Institutional Transformation for Women in Science and Engineering

**Special Session 347, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Mary Frank Fox*, Georgia Institute of Technology

Panel: *Lisa M. Frehill*, University of California-Irvine

*Mary Frank Fox*, Georgia Institute of Technology

*Judith Stepan-Norris*, University of California, Irvine

*Jennifer T. Sheridan*, University of Wisconsin-Madison

### Scientific Foundations of Qualitative Research

**Professional Workshop 426, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Leader: *Patricia E. White*, National Science Foundation

Panel: *Vilna Francine Bashi*, Rutgers University

*Kathleen M. Blee*, University of Pittsburgh

*Mitchell Duneier*, Princeton University and City University of New York

*Joane Nagel*, University of Kansas

*Susan S. Silbey*, Massachusetts Institute of Technology

### Research Workshops:

#### ICPSR and Maximizing the Use of Archives

**Research Workshop 201, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Amy M. Pienta*, University of Michigan

#### Panel Study of Income Dynamics: An Introduction to Its Potential and Use

**Research Workshop 280, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Wei-Jun Jean Yeung*, New York University

#### Using Data from the U.S. Department of Education for Research

**Research Workshop 42, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Christopher David Chapman*, U.S. Department of Education, National Center for Education Statistics

#### Using the Integrated Public Use Microdata Series in Research (IPUMS)

**Research Workshop 125, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 513a**

Leaders: *Matthew Sobek*, University of Minnesota

*Catherine A. Fitch*, University of Minnesota

#### Wisconsin Longitudinal Study

**Research Workshop 162, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 513c**

Leaders: *Robert M. Hauser*, University of Wisconsin-Madison

*Taissa S. Hauser*, University of Wisconsin-Madison

## Special Sessions

The 2006 Program Committee used the category of "Special Sessions" to provide a place on the program for science policy topics and the special needs of ASA programs, initiatives, sections, and task forces. This potpourri component also houses a set of sessions co-sponsored with sister sociological associations and related organizations.

A summary of Special Session topics, organizers, and locations is compiled below (alphabetically by session topic); please refer to the body of the Program Schedule for complete details.

**ASA Minority Fellowship Program Session. Research by MFP Fellows: Mental Health and Race/Ethnicity**  
**Session 233, Saturday, August 12, 12:30 – 2:10 p.m.**  
**Palais des congrès de Montréal, Room 512a**  
 Session Organizer: *Jean H. Shin*, American Sociological Association

**ASA Minority Fellowship Program Session. Research by MFP Fellows: Race/Ethnicity and Social Institutions**  
**Session 420, Sunday, August 13, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 512b**  
 Session Organizer: *Jean H. Shin*, American Sociological Association

**Communicating Social Science to Diverse Public Audiences (part of the Research Support Forum)**  
**Session 195, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 521ab**  
 Session Organizer: *Lee Herring*, American Sociological Association

**Families, Inequalities, and Policies in the United States (co-sponsored by the Rose Series in Sociology)**  
**Session 421, Sunday, August 13, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 516b**  
 Session Organizers: *Michael Schwartz*, Stony Brook University; *Douglas L. Anderton*, *Naomi Gerstel*, *Randall G. Stokes*, *Robert Zussman*, and *Joya Misra*, University of Massachusetts

**Memorial Gathering in Honor of Eliot Freidson (co-sponsored by the ASA Section on Medical Sociology)**  
**Session 119, Friday, August 11, 4:30 – 6:10 p.m.**  
**Palais des congrès de Montréal, Room 516d**  
 Session Organizer: *Magali Sarfatti-Larson*, Temple University

**NSF ADVANCE: Sociological Perspectives and Approaches to Institutional Transformation for Women in Science and Engineering**  
**Session 347, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**  
**Palais des congrès de Montréal, Room 511f**  
 Session Organizer: *Mary Frank Fox*, Georgia Institute of Technology

**Open Forum on Sociology and General Education (co-sponsored by the ASA Task Force on Sociology and General Education)**  
**Session 155, Saturday, August 12, 8:30 – 10:10 a.m.**  
**Palais des congrès de Montréal, Room 512c**  
 Session Organizer and Presider: *Bruce Keith*, United States Military Academy

**The Role of Foundations in Social Science Research (part of the Research Support Forum)**  
**Session 234, Saturday, August 12, 12:30 – 2:10 p.m.**  
**Palais des congrès de Montréal, Room 521ab**  
 Session Organizer and Presider: *Edward E. Telles*, University of California-Los Angeles

### Co-sponsored Special Sessions

The 2006 Program Committee accepted proposals from sister sociological associations and other related organizations for a number of special co-sponsored sessions, as shown below.

**2006 Alpha Kappa Delta Distinguished Lecture (co-sponsored by the Alpha Kappa Delta International Sociology Honor Society)**  
**Session 118, Friday, August 11, 4:30 – 6:10 p.m.**  
**Palais des congrès de Montréal, Room 510d**  
 Session Organizer and Presider: *Kathy Charmaz*, Sonoma State University

**The Campaign to Name the ASA Distinguished Career Award After W.E.B. DuBois (co-sponsored by the Association for Black Sociologists, the Society for the Study of Social Problems, and Sociologists for Women in Society)**  
**Session 31, Friday, August 11, 9:30 – 11:00 a.m.**  
**Plaza Hotel Centre-Ville Downtown Montréal, room to be announced**  
 Session Organizer and Presider: *Aldon D. Morris*, Northwestern University

**Crossing National Boundaries: Contrasting Religion in Canada and the United States (co-sponsored by the Association for the Sociology of Religion)**  
**Session 154, Saturday, August 12, 8:30 – 10:10 a.m.**  
**Palais des congrès de Montréal, Room 518a**  
 Session Organizer and Presider: *Sam Reimer*, Atlantic Baptist University

**Dharma Crossing Boundaries: Buddhist Culture in a New World (co-sponsored by the Association for the Sociology of Religion)**  
**Session 274, Saturday, August 12, 2:30 – 4:10 p.m.**  
**Hyatt Regency Montréal, Argenteuil Room**  
 Session Organizer and Presider: *Paul Numrich*, Theological Consortium of Greater Columbus (Ohio)

**Human Rights (co-sponsored by Sociologists without Borders)**  
**Session 76, Friday, August 11, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 511e**  
 Session Organizer: *Judith R. Blau*, University of North Carolina

**Jewish Divisions or Artificial Boundaries? Substantive and Methodological Considerations (co-sponsored by the Association for Social Scientific Study of Jewry)**  
**Session 459, Sunday, August 13, 2:30 – 4:10 p.m.**  
**Palais des congrès de Montréal, Room 520c**  
 Session Organizers and Presiders: *Arnold Dashefsky*, University of Connecticut; *Harriet Hartman*, Rowan University

**Not Your Father's Weekly Worship: Studying Multi-Cultural Religious Congregations (co-sponsored by the Association for the Sociology of Religion)**

**Session 196, Saturday, August 12, 10:30 a.m. – 12:10 p.m.  
Hyatt Regency Montréal, Argenteuil Room**

Session Organizer and Presider: *Gerardo Marti*, Davidson College

## Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2006 *Call for Papers*. The 2006 Program Committee appointed organizers for 130 general Regular Session topics and announced that topics were open to submissions from ASA members. Paper submissions were due by January 18, 2006.

Each Regular Session organizer received anywhere from 0 to 109 submissions for review. A total of 226 formal paper sessions were organized from nearly 1,500 papers submitted to Regular Session topics. Please refer to the Program Schedule for details on each Regular Session.

Be sure to check the ASA website this fall for information on making your paper submission for next year's Annual Meeting. **The paper submission deadline is January 17, 2007.**

## Open Refereed Roundtables

The 2006 Program Committee has continued this open general roundtable component, which was added to the general program nine years ago to augment the specialized roundtables sponsored by many sections. *John Stone* (Boston University) was invited to review submissions and organize roundtables using a "mini-session" format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion.

Two large roundtable sessions comprised of 18-21 tables each were created for this year's program. Please note that all roundtables presentations listed on a session are held simultaneously at tables located inside one large meeting room; neither audio-visual equipment nor recording devices may be used.

### Open Refereed Roundtables I

**Session 188, Saturday, August 12, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 517c**

### Open Refereed Roundtables II

**Session 412, Sunday, August 13, 12:30 – 2:10 p.m.  
Palais des congrès de Montréal, Room 517d**

## Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. Informal roundtables offer opportunities for those who share conceptual, methodological, professional, or policy concerns to meet one another and to initiate and expand networks. These discussion tables also are particularly valuable for those who are developing new ideas or formulating issues in new ways and who would like to explore these ideas or issues with colleagues who have similar interests.

An Informal Discussion Roundtable Session is comprised of 15-20 tables, with a different discussion topic assigned to each table. Discussion proceeds simultaneously at all tables listed on each session. At each table the discussion leader will introduce the topic and facilitate discussion among all the participants at the table. No formal papers are to be presented, and neither audio-visual equipment nor recording devices may be used.

Three informal discussion sessions were created from the 53 topics submitted by members in January. Session times and locations are noted below; please see the full session listings in the body of the Program Schedule for complete details.

### Informal Discussion Roundtables I

**Session 241, Saturday, August 12, 12:30 – 2:10 p.m.  
Palais des congrès de Montréal, Room 517b**

### Informal Discussion Roundtables II

**Session 315, Sunday, August 13, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 517b**

### Informal Discussion Roundtables III

**Session 391, Sunday, August 13, 12:30 – 2:10 p.m.  
Palais des congrès de Montréal, Room 517b**

## Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and "browsers," Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

This year attendees are welcome to browse through the Research Poster area throughout the Annual Meeting. Room 517d at the Palais des congrès de Montréal is dedicated to dual usage for poster and roundtable sessions, which permits more exposure for

poster displays and provides an interesting environment to augment roundtable discussions and receptions. Formal poster and roundtable sessions will not be held simultaneously, however. Authors will be present to answer questions about the research displayed on their posters only during the formally designated Research Poster session times.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes a major poster session to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a resource poster area will be available for browsing, and there is one designated time when attendees can expect to meet representatives from participating graduate departments of sociology. Both informational poster areas will be accessible throughout the Annual Meeting during the hours that the ASA Exhibits are open.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year's poster displays. Informational posters are adjacent to the ASA Exhibits and the ASA Bookstore in Room 220cd. Research posters are located in Room 517d.

#### Research Poster Sessions:

##### **Communicating Sociology**

**Session 86, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 517d**

Session Organizer: *Douglas R. Hartmann*, University of Minnesota

##### **Communicating Sociology II**

**Session 204, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 517d**

Session Organizer: *Douglas R. Hartmann*, University of Minnesota

#### Informational Poster Sessions:

##### **Graduate Programs in Sociology**

**Session 85, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 220cd**

Organizer: *Victoria Hougham*, American Sociological Association

##### **Research Funding Opportunities and Data Resources**

**Session 342, Sunday, August 13, 9:00 a.m. – 12:00 noon**

**Palais des congrès de Montréal, Room 220cd**

Organizer: *Roberta M. Spalter-Roth*, American Sociological Association

## Courses

This educational component provides opportunities for attendees to get in-depth training in special subject areas. These day-long intensive courses are held pre-convention and led by expert faculty who have prepared a comprehensive curriculum to engage participants on all levels. Registrants will receive certificates documenting their participation and completion of these courses.

Each six-hour course is broken into two sessions, 9:00 a.m.-12:00 noon and 1:30-4:30 p.m. Appropriate beverages are supplied in the morning and afternoon; attendees are on their own for meals.

Attendance at each course is limited to 30 registrants. Prepaid registration is required; fees are \$50. Reservations for courses were accepted in order of receipt in the ASA Executive Office.

Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 11.

#### **Key Developments in Sociology of Education**

##### **Session 1, Thursday, August 10**

**9:00 a.m. – 12:00 noon; 1:30 – 4:30 p.m.**

**Palais des congrès de Montréal, Room 513c**

*Ticket required for admission*

Leader: *Kathryn Borman*, University of South Florida

Co-Leaders: *Roslyn A. Mickelson*, University of North Carolina at Charlotte

*Alan R. Sadovnik*, Rutgers University

*Will Tyson*, University of South Florida

#### **New Knowledge on Teaching and Learning: A Course for Experienced Faculty**

##### **Session 2, Thursday, August 10**

**9:00 a.m. – 12:00 noon; 1:30 – 4:30 p.m.**

**Palais des congrès de Montréal, Room 513d**

*Ticket required for admission*

Leaders: *Jeanne H. Ballantine*, Wright State University

*Gregory L. Weiss*, Roanoke College

## Seminars

Didactic Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminar speakers will present materials to explain specialized developments within their topic areas. Seminars are usually scheduled for an hour and forty minutes unless the leader has requested a longer time



period. Please see the detailed listings below for session details and brief descriptions provided by the leaders.

Attendance at each seminar is limited to 50 registrants. Prepaid registration is required; fees are \$30. Seminar preregistrants should have received their tickets with their name badges when they picked up their program packets.

Seminar fees were non-refundable after July 11. However, if the required enrollment was not reached by the time preregistration closed and a seminar was cancelled, all fees will be fully refunded.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at ASA On-Site Registration in Viger Hall at the Palais des congrès de Montréal.

### **New Methods of Analyzing Social Networks**

**Session 40, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513D**

*Ticket required for admission*

Leader: *Joseph Galaskiewicz*, University of Arizona

The seminar will examine different data analytic techniques for analyzing social network data. The attendee should have a familiarity with how network data are collected, the organization of network data into matrix form, matrix algebra, and basic statistical methods. The seminar will utilize data collected in different urban settings (Chinese cities, Phoenix-Mesa, and Minneapolis-St. Paul) and will apply log linear models, correspondence analysis, and discrete choice models to these data. One purpose of the session is to show how these different data analytic techniques can be used to study network data and to highlight some of the advantages and pitfalls of these methods. Another purpose is to focus on how to use these methods to test different substantive theories about patterns of stratification in urban communities.

### **Computer Assisted Software for Qualitative Data Analysis: How to Integrate Software into Your Analysis of Qualitative Data**

**Session 80, Friday, August 11, 2:30 – 5:00 p.m.**

**Palais des congrès de Montréal, Room 513D**

*Ticket required for admission*

Leader: *Sharlene J. Hesse-Biber*, Boston College

This didactic seminar is for qualitative researchers who wish to use computer software to analyze textual data (e.g., case records, newspaper articles, fieldnotes, transcripts of interviews or focus groups discussions), pictures, graphics or audio and video tapes/discs. We will discuss the factors you should consider in selecting a software program. We provide specific examples on how to integrate software into your analysis of qualitative data using the program HyperRESEARCH. We describe how to code, memo, and retrieve your qualitative data. We will demonstrate how to use software to perform analytical induction (grounded theory) as well as how to use software in mixed methods studies. This is NOT a hands-on session, but you will be provided with a range of workshop materials to utilize as you take these ideas back to your own analysis and specific research projects.

### **Multilevel Models**

**Session 122, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 513C**

*Ticket required for admission*

Leader: *Peter V. Marsden*, Harvard University

This seminar introduces multilevel regression models (also known as hierarchical linear models) for data bases in which observations on some units are nested within others. Examples include data on employees within organizations, students within classrooms, and repeated measures within individuals. Coverage ranges from elementary components-of-variance models to random-coefficient regression models. Seminar topics include model specification, estimation methods, criticism and model-checking, inference, and interpretation of findings. Emphasis is on models for continuous outcomes, but generalized linear mixed

models for the study of binary responses will also be introduced. Some multilevel analysis software will be surveyed. Participants should have a good working knowledge of linear regression analysis and its extensions.

### **Methodologies of the History of Sociology (co-sponsored by the ASA Section on History of Sociology)**

**Session 156, Saturday, August 12, 8:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513B**

*Ticket required for admission*

Session Organizer and Leader: *Edward A. Tiryakian*, Duke University

Panel: *Charles Tilly*, Columbia University

*Craig Calhoun*, Social Science Research Council

*Jack A. Goldstone*, George Mason University

*Uta Gerhardt*, Heidelberg University

*Ida Harper Simpson*, Duke University

*Jennifer Platt*, University of Sussex

*Barry V. Johnston*, Indiana University Northwest

*Jill M. Niebrugge-Brantley*, American University

*Patricia Madoo Lengermann*, The George Washington University

The celebration of the 100th anniversary of the American Sociological Association in 2005 provided the occasion for a multitude of sessions and research projects on various aspects of the intersection of history and sociology. The 2006 meeting builds on this by holding a didactic seminar on the methodologies of the history of sociology, putting in relief how established scholars have undertaken historical research at various levels of the sociological enterprise.

After an initial introduction to linkages between history and sociology, presentations will be made at three levels of historical investigation. Intellectual biographies (respectively those of Sorokin and Parsons) will provide materials for micro level investigations. Meso level methodologies will be illustrated in studying the history of a regional professional association, on the one hand, and studying the history of a social group (women sociologists), on the other. Macro level methodologies will be discussed in researching comparative historical materials with different foci, such as revolutions or methodological issues in the development of an international sociology. The levels and the methodologies deployed are intended to be heuristic for other possible referents, for example, the history of sociological departments and sociological schools.

### **Event History Methods**

**Session 268, Saturday, August 12, 1:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 513B**

*Ticket required for admission*

Leaders: *Lawrence L. Wu*, New York University

*Jui-Chung Allen Li*, New York University

This seminar will provide a brief introduction to the analysis of event history data, with an emphasis on continuous-time models and estimation. Topics include data structures for event histories and time-varying covariates, right and left censoring, left truncation, exploratory methods, proportional hazard models, alternative specifications of time dependence, estimation, and hypothesis testing. Seminar assumes familiarity with multiple regression, inference, and basic statistical inference, but no prior knowledge of event history methods.

### **Theorizing: Interpretive Work in Qualitative Analysis – SOLD OUT**

**Session 350, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513C**

*Ticket required for admission*

Leader: *Diane Vaughan*, Columbia University

Everyone talks about theory, but few talk about theorizing: The process of explaining their data. In published work, the researcher's process of interpreting the data is seldom included so is largely invisible. To a great extent, the interpretive process remains an individually-developed skill, comprised of tacit knowledge that is difficult to articulate, to convey, and therefore to teach. In this seminar, we will examine sources of explanation in qualitative data analysis, with the goal of making the invisible visible. Our primary focus will be on data gathered in field research using ethnography and/or interviews; we will also consider research that relies on secondary analysis and historical sources. We will explore two sources of theoretical insight and explanation: analogy and analogical comparison. Our conversation will be based on examples from published research and research experience that reflect a variety of qualitative methods and projects.

## Topics in Regression Modeling

Session 423, Sunday, August 13, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 513c

*Ticket required for admission*

Leader: *Roger A. Wojtkiewicz*, Ball State University

This methodological seminar is directed to experienced researchers who use regression analysis in their research. The prerequisite for the seminar is knowledge of statistics and regression analysis as taught in a one-year graduate sequence. There are generally three kinds of hypotheses which can be addressed with regression analysis. The simplest is whether there is an effect for an independent variable on a dependent variable. This effect is easily estimated by bivariate or multivariate regression. A second kind of hypothesis is about how other independent variables, often called control variables, explain the effect of an independent variable on a dependent variable. This hypothesis is modeled by adding control variables in some sequence to a baseline model. The third type of hypothesis is about how the effects of an independent variable on a dependent variable are contingent on the level of a second independent variable. Regression models with interaction variables address this kind of hypothesis.

The purpose of this methodological seminar is to expose participants to underlying conceptual issues behind using regression modeling to address the second and third types of hypotheses. The seminar has three main parts: 1) strengths and weaknesses of various approaches for considering the influence of control variables; 2) alternative approaches for modeling interactions involving categorical and interval variables; and 3) consideration of the additional issues of three-way interactions, splines, and linearity. Control modeling approaches to be discussed include adding control variables one-at-a-time, adding control variables in steps, and considering the influence of a control variable when other control variables are themselves controlled. The interaction segment of the seminar will consider the standard interaction model, the within-group effects model, and the "separate model" model.

## Designing and Implementing Large Scale, Comparative, Qualitative/Ethnographic Research

Session 462, Sunday, August 13, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 513b

*Ticket required for admission*

Leader: *Kathryn J. Edin*, University of Pennsylvania

## Bayesian Statistics

Session 496, Monday, August 14, 8:30 – 10:10 a.m.

Palais des congrès de Montréal, Room 513a

*Ticket required for admission*

Leader: *Scott M. Lynch*, Princeton University

Bayesian statistics is relatively new in sociology, but over the past 15 years, advances in methods to estimate Bayesian models have made Bayesian modeling of sociological phenomena more feasible. In addition, advances in the complexity of sociological models (e.g., the development and use of hierarchical models and methods for panel data) have made Bayesian statistics more desirable, and in some cases more appropriate, than classical methods. This course is a highly applied course that begins by reviewing concepts from probability theory, explains the Bayesian perspective on probability modeling and statistics, and shows how models in sociology, ranging from simple to complex, can be estimated within a Bayesian framework using Markov chain Monte Carlo (MCMC) sampling methods. Although the primary focus is on the estimation of parameters that may also be estimated via classical methods, the course also discusses advantages of the Bayesian approach in terms of model evaluation, comparison of non-nested models, hypothesis testing, handling of missing data, and estimation of ancillary parameters. The course will involve discussion of programming MCMC algorithms in R, and so some time will be devoted to demonstrating basics of R syntax. By the end of the seminar, participants should have a basic understanding of (1) the Bayesian perspective on probability and statistical modeling, (2) the use of MCMC methods to estimate model parameters and summarize knowledge of them, and (3) the implementation of MCMC methods via R. An understanding of classical statistical analysis using maximum likelihood estimation is assumed but will be briefly reviewed.

## Workshops

One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2006, workshop topics focus on careers and professional growth, academic department strategies, research skills and major datasets, teaching challenges, funding opportunities and grant writing skills, enhanced teaching of standard courses, publishing advice, and more.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is open to all meeting registrants.

An overview of workshop topics is listed below. Please see the full session listings in the body of the Program Schedule for details.

Hone a skill, push your career to the next level, strengthen your repertoire of teaching strategies, increase your knowledge: It's all part of the ASA learning curve at the Annual Meeting!

## Departmental Issues

### Assessing Student Learning: Make It Manageable; Make It Meaningful

Session 463, Sunday, August 13, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 512f

Leaders: *Mary Scheuer Senter*, Central Michigan University; *Theodore C. Wagenaar*, Miami University

### Designing and Implementing Professional MA Degree Programs: Lessons Learned

Session 81, Friday, August 11, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 512a

Session Organizer and Leader: *Bette J. Dickerson*, American University

### Enhancing Interdisciplinary Connections

Session 123, Friday, August 11, 4:30 – 6:10 p.m.

Palais des congrès de Montréal, Room 521c

Session Organizer: *Norah Peters Shultz*, Arcadia University

### Establishing an Accredited Applied or Clinical Sociology Program

Session 387, Sunday, August 13, 12:30 – 2:10 p.m.

Palais des congrès de Montréal, Room 522b

Session Organizer and Leader: *Melodye Gaye Lehnerer*, Community College of Southern Nevada

### First Year Seminars

Session 277, Saturday, August 12, 2:30 – 4:10 p.m.

Palais des congrès de Montréal, Room 522b

Leaders: *Maxine P. Atkinson* and *Jeremiah B. Wills*, North Carolina State University

### **How Sociology Students Learn Sociology: Implications for Our Teaching and Student Practices**

**Session 236, Saturday, August 12, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 512d**

Leaders: *Kathleen McKinney*, Illinois State University; *Jay R. Howard*, Indiana University/Purdue University Columbus

### **Integrating the Sociology of Science and Science Studies into General Education Reform**

**Session 562, Monday, August 14, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer and Leader: *Christy Hammer*, University of Southern Maine

### **Preparing for a Program Review**

**Session 351, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 512g**

Leaders: *Kerry J. Strand*, Hood College; *Edward L. Kain*, Southwestern University

### **Preventing and Addressing Student Plagiarism (co-sponsored by the ASA Committee on Professional Ethics)**

**Session 464, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 513d**

Session Organizers: *Roberta Lessor*, Chapman University; *Sarah Sobieraj*, Tufts University; *Diane Pike*, Augsburg College

### **The Sociology Department as a Gendered Workplace (co-sponsored by the ASA Committee on the Status of Women in Sociology)**

**Session 158, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Rae Lesser Blumberg*, University of Virginia

### **Starting a Chapter of Alpha Kappa Delta (AKD), the International Sociological Honors Society at Your College or University: What Can AKD Do for You**

**Session 157, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 512d**

Leaders: *Marc D. Matre*, University of South Alabama; *Sharon K Araji*, University of Alaska Anchorage

### **Teaching Adult Students**

**Session 424, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 522b**

Leader: *Nancy E. Sacks*, State University of New York College at Old Westbury

### **Teaching Sociology to Science Students**

**Session 497, Monday, August 14, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer and Leader: *Harriet Hartman*, Rowan University

### **What Can I Do with a Bachelor's Degree in Sociology?**

**Implications of Survey Results for Curriculum and Mentoring**

**Session 533, Monday, August 14, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 512c**

Session Organizer and Leader: *Roberta M. Spalter-Roth*, American Sociological Association

## **Grants and Research**

### **Geographical Information Systems (GIS) as a Research Tool for Sociologists**

**Session 427, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 513a**

Leaders: *David Halle*, University of California-Los Angeles  
*Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York

### **Scientific Foundations of Qualitative Research**

**Session 426, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Leader: *Patricia E. White*, National Science Foundation

### **Trends, Priorities, and Opportunities for Federal Funding in the Social Sciences**

**Session 161, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 513a**

Session Organizer and Leader: *Patricia E. White*, National Science Foundation

### **Winning Small Grants for "Cutting Edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline**

**Session 124, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Roberta M. Spalter-Roth*, American Sociological Association

## **Using Major National Data Sets**

### **ICPSR and Maximizing the Use of Archives**

**Session 201, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Amy M. Pienta*, University of Michigan

### **Panel Study of Income Dynamics: An Introduction to Its Potential and Use**

**Session 280, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Wei-Jun Jean Yeung*, New York University

### **Using Data from the U.S. Department of Education for Research**

**Session 42, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Christopher David Chapman*, U.S. Department of Education, National Center for Education Statistics

### **Using the Integrated Public Use Microdata Series in Research (IPUMS)**

**Session 125, Friday, August 11, 4:30 – 5:10 p.m.**

**Palais des congrès de Montréal, Room 513a**

Leaders: *Matthew Sobek* and *Catherine A. Fitch*, University of Minnesota

### **Wisconsin Longitudinal Study**

**Session 162, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 513c**

Leaders: *Robert M. Hauser* and *Taissa S. Hauser*, University of Wisconsin-Madison

## Teaching Research Skills

### **Blending Teaching and Research in the Undergraduate Curriculum**

Session 563, Monday, August 13, 2:30 – 4:10 p.m.  
Palais des congrès de Montréal, Room 513b  
Session Organizer and Leader: *Erica A. Owens*, West Virginia University

### **Integrating Data Analysis Experiences into the Undergraduate Major**

Session 500, Monday, August 14, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 513b  
Session Organizers and Leaders: *Dana M. Greene* and *James Richard Peacock*, Appalachian State University

## Professional Development

### **Collaborating Internationally on Research and Teaching: From Start-Up to Tune-Up**

Session 425, Sunday, August 13, 2:30 – 4:10 p.m.  
Palais des congrès de Montréal, Room 513d  
Leaders: *Jan Marie Fritz*, University of Cincinnati  
*Bert Klandermans*, Vrije Universiteit

### **Ending the Great Divide: The Growing Convergence between Academic and Private Sector Qualitative Research**

Session 388, Sunday, August 13, 12:30 – 2:10 p.m.  
Palais des congrès de Montréal, Room 513f  
Leaders: *Hy Mariampolski*, QualiData Research Inc.  
*Robert W. Kahle*, Kahle Research Solutions

### **Preparing Effective Professional Presentations**

Session 238, Saturday, August 12, 12:30 – 2:10 p.m.  
Palais des congrès de Montréal, Room 514a  
Leaders: *Jeanne H. Ballantine*, Wright State University  
*Janet Hankin*, Wayne State University

### **Preparing Graduate Students to Teach**

Session 535, Monday, August 14, 10:30 a.m. – 12:10 p.m.  
Palais des congrès de Montréal, Room 513d  
Leader: *Marilyn Krogh*, Loyola University Chicago

## On Publishing Opportunities

### **How to Get Published: Advice from ASA Editors**

Session 353, Sunday, August 13, 10:30 a.m. – 12:10 p.m.  
Palais des congrès de Montréal, Room 516d  
Session Organizer and Leader: *Peggy A. Thoits*, University of North Carolina, Chapel Hill

### **So You Want to Write a Textbook**

Session 279, Saturday, August 12, 2:30 – 4:10 p.m.  
Palais des congrès de Montréal, Room 513d  
Session Organizer and Leader: *Earl Babbie*, Chapman University

### **The Pluses, Minuses, Logistics, and Thrills of Being a Journal Editor**

Session 499, Monday, August 14, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 513d  
Session Organizer and Leader: *Christine E. Bose*, University at Albany, State University of New York

## For Graduate Students and New Professionals

### **Getting the Mentoring You Want and the Skills You Need in Graduate School**

Session 159, Saturday, August 12, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 516e  
Leader: *Teresa A. Sullivan*, University of Michigan

### **Searching for and Obtaining Academic Positions**

Session 82, Friday, August 11, 2:30 – 4:10 p.m.  
Palais des congrès de Montréal, Room 520c  
Leaders: *Shelia R. Cotten*, University of Alabama at Birmingham;  
*Shirley A. Keeton*, Fayetteville State University

### **Surviving Graduate School in Sociology**

Session 237, Saturday, August 12, 12:30 – 2:10 p.m.  
Palais des congrès de Montréal, Room 510a  
Session Organizer and Leader: *Meghan Ashlin Rich*, University of Delaware

### **Your First Academic Job: Success in the Early Faculty Years**

Session 498, Monday, August 14, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 512c  
Session Organizer and Leader: *Kate Linnenberg*, Beloit College

## Employment and Career Issues

### **Combining Academic Work and Family: Experiences and Best Policies**

Session 465, Sunday, August 13, 4:30 – 6:10 p.m.  
Palais des congrès de Montréal, Room 512a  
Session Organizer and Leader: *Marjukka Ollilainen*, Weber State University

### **Going on the Job Market as a LGBTQ Sociologist (co-sponsored by the Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus)**

Session 160, Saturday, August 12, 8:30 – 10:10 a.m.  
Palais des congrès de Montréal, Room 513c  
Session Organizer and Leader: *Naomi Braine*, Beth Israel Medical Center

### **Opportunities for Research and Teaching in International Settings (co-sponsored by Sociologists for Women in Society and ISA Research Committee 32 on Women in Society)**

Session 534, Monday, August 14, 10:30 a.m. – 12:10 p.m.  
Palais des congrès de Montréal, Room 513c  
Session Organizer: *Marcia Texler Segal*, Indiana University Southeast

### **Preparing for 3rd Year Review**

Session 41, Friday, August 11, 10:30 a.m. – 12:10 p.m.  
Palais des congrès de Montréal, Room 521c  
Session Organizer and Leader: *Laura M. Moore*, Hood College

### **Teaching in the Two Year College**

Session 200, Saturday, August 12, 10:30 a.m. – 12:10 p.m.  
Palais des congrès de Montréal, Room 513d  
Session Organizer and Leader: *Darlaine C. Gardetto*, St. Louis Community College

## Careers in Sociological Practice

### **Employment Opportunities in Government**

**Session 352, Sunday, August 13, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 513d**

Session Organizer and Co-Leader: *Dianne Mills McKay*, Rutgers, the State University

### **Sociological Careers in Government Science Agencies**

**Session 278, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 513a**

Session Organizer and Leader: *Ronald P. Abeles*, National Institutes of Health

## Teaching Sociology Courses

### **Course Ideas and Exercises for Sociology of Gender**

**Session 239, Saturday, August 12, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 513a**

Session Organizer: *Marybeth C. Stalp*, University of Northern Iowa

### **Teaching about the Life Course: Incorporating Place with Time, including International Comparison**

**Session 282, Saturday, August 12, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 515**

Leader: *Heather A. Hofmeister*, Otto-Friedrich-Universität Bamberg

### **Teaching Aging and the Life Course**

**Session 467, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 513a**

Leader: *Diane Zablotzky*, University of North Carolina-Charlotte

### **Teaching Mass Media and Society**

**Session 389, Sunday, August 13, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 522a**

Session Organizer and Leader: *Sarah Sobieraj*, Tufts University

### **Teaching Social Statistics**

**Session 127, Friday, August 11, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 522a**

Leader: *Karen T. Van Gundy*, University of New Hampshire

### **Teaching Sociology in an Interdisciplinary Honors Program**

**Session 10, Friday, August 11, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 512e**

Session Organizer: *Mark Hutter*, Rowan University

### **Teaching Sociology of Food**

**Session 202, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 521c**

Session Organizer: *Betsy Lucal*, Indiana University South Bend

### **Teaching Symbolic Interaction Courses**

**Session 163, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 521c**

Leader: *Jeffery T. Ulmer*, Pennsylvania State University

### **Teaching the Sociology of Alcohol and Drugs**

**Session 314, Sunday, August 13, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 512e**

Session Organizer and Leader: *Paul M. Roman*, University of Georgia

### **Teaching the Sociology of Culture**

**Session 203, Saturday, August 12, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *William G. Holt*, University of Connecticut

### **Teaching the Sociology of Emotions**

**Session 84, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 512b**

Leaders: *Ann Branaman*, Florida Atlantic University; *Leslie Irvine*, University of Colorado

### **Teaching the Sociology of HIV/AIDS**

**Session 44, Friday, August 11, 10:30 a.m. – 12:10 p.m.**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Eric R. Wright*, Indiana University-Purdue University Indianapolis

### **Teaching the Sociology of Law**

**Session 240, Saturday, August 12, 12:30 – 2:10 p.m.**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Matthew Silberman*, Bucknell University

### **Teaching the Sociology of Sex and Sexuality**

**Session 164, Saturday, August 12, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer: *Theodore C. Wagenaar*, Miami University

## Teaching Techniques and Innovations

### **Incorporating Current Events into Sociology Classes**

**Session 428, Sunday, August 13, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 512g**

Session Organizer and Leader: *Pat A. Murphy*, State University of New York, Geneseo

### **Incorporating Disability into Introductory/Lower-Level Sociology Courses**

**Session 466, Sunday, August 13, 4:30 – 6:10 p.m.**

**Palais des congrès de Montréal, Room 522a**

Leaders: *Lynn Schlesinger*, Plattsburgh State University of New York; *Diane E. Taub*, Indiana University-Purdue University

### **Incorporating Problem-based Learning into the Classroom**

**Session 313, Sunday, August 13, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 522b**

Leaders: *Janet Hinson Shope* and *Jamie Mullaney*, Goucher College

### **Innovative Techniques for Teaching Sociological Concepts**

**Session 9, Friday, August 11, 8:30 – 10:10 a.m.**

**Palais des congrès de Montréal, Room 512a**

Leaders: *Edward L. Kain* and *Sandi Kawecka Nenga*, Southwestern University

### **Integrating Community-Based Learning into the Curriculum**

**Session 83, Friday, August 11, 2:30 – 4:10 p.m.**

**Palais des congrès de Montréal, Room 512c**

Session Organizer and Leader: *Heather Sullivan-Catlin*, State University of New York Potsdam

**Integrating Women into Classical Theory Courses****Session 126, Friday, August 11, 4:30 – 6:10 p.m.****Palais des congrès de Montréal, Room 512c**Session Organizers and Co-Leaders: *Betsy Lucal*, Indiana University South Bend; *Jan E. Thomas*, Kenyon College**Internationalizing Courses****Session 354, Sunday, August 13, 10:30 a.m. – 12:10 p.m.****Palais des congrès de Montréal, Room 522a**Leaders: *Laura Kramer* and *Benjamin F. Hadis*, Montclair State University**Preparing Students as Activists for Social Justice and Social Change****Session 199, Saturday, August 12, 10:30 a.m. – 12:10 p.m.****Palais des congrès de Montréal, Room 515**Leaders: *Walda Katz-Fishman*, Howard University; *Rose Brewer*, University of Minnesota**Teaching a Course that Integrates Sociological Theory and Political and Social Philosophy****Session 355, Sunday, August 13, 10:30 a.m. – 12:10 p.m.****Palais des congrès de Montréal, Room 512b**Leader: *Steven F. Cohn*, University of Maine**Teaching about Violence Against Women****Session 281, Saturday, August 12, 2:30 – 4:10 p.m.****Palais des congrès de Montréal, Room 512d**Session Organizers and Leaders: *Raquel Kennedy Bergen*, St Joseph's University; *Ann Goetting*, Western Kentucky University**Teaching Criminology as a Non-Criminologist****Session 536, Monday, August 14, 10:30 a.m. – 12:10 p.m.****Palais des congrès de Montréal, Room 513a**Session Organizer: *Erik W. Larson*, Macalester College**Teaching Feminist and Anti-Racist Pedagogies****Session 501, Monday, August 14, 8:30 – 10:10 a.m.****Palais des congrès de Montréal, Room 522a**Session Organizer: *Helen A. Moore*, University of Nebraska, Lincoln**Teaching Humanist Sociology****Session 564, Monday, August 14, 2:30 – 4:10 p.m.****Palais des congrès de Montréal, Room 513a**Session Organizers and Leaders: *Glenn A. Goodwin*, University of La Verne; *Martin D. Schwartz*, Ohio University**Teaching Online: What You Need to Know****Session 312, Sunday, August 13, 8:30 – 10:10 a.m.****Palais des congrès de Montréal, Room 513d**Leaders: *Scott Magnuson-Martinson*, Normandale Community College; *Jana L. Jasinski*, University of Central Florida**Teaching the Sociology of Work-Family****Session 390, Sunday, August 13, 12:30 – 2:10 p.m.****Palais des congrès de Montréal, Room 513d**Session Organizer: *Stephen A. Sweet*, Ithaca College**Teaching Visual Sociology****Session 43, Friday, August 11, 10:30 a.m. – 12:10 p.m.****Palais des congrès de Montréal, Room 512f**Leader: *Douglas Harper*, Duquesne University

## Sociology and General Education Open Forum

The ASA Task Force on Sociology and General Education has finished a draft report (available on the ASA website and at the Forum) for ASA Council. Members are encouraged to read the draft and come to this forum to discuss it.

In what ways can and do sociology courses contribute to general education requirements? How do (or could) these required courses help prepare students to be stronger sociology majors? How can sociology departments get constructively involved in the dialogue on campus about liberal arts preparation and general education?

The Task Force is eager to hear your experiences, your successes and disappointments, and your concerns about how to have sociology as a vital part of all students' education. Attend the Forum (Session 155) on Saturday, August 12, 8:30 – 10:10 a.m., in Room 512c to share your thoughts.

## Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table in Viger Hall at the Palais des congrès de Montréal to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section's program allocation for 2007.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 44 sections, including one section-in-information (Evolution & Sociology), there are a total of 180 sessions/meetings scheduled. Section activities are summarized on the next page for quick reference.

Meeting days are Friday, August 11; Saturday, August 12; Sunday, August 13; and Monday, August 14.  
All sessions are located at the Palais des congrès de Montréal. Check the daily schedule for reception locations.

SECTION	PRIMARY DAY	COUNCIL	BUSINESS	SESSIONS	RECEPTIONS
Aging & the Life Course	Sunday		12:30 p.m.	330, 366, 414, 452	12:30 p.m.
Alcohol, Tobacco, & Drugs	Friday		3:30 p.m.	26, 62, 109	
<i>Altruism and Social Solidarity*</i>	Sunday		2:30 p.m.		
Animals and Society	Saturday	8:30 a.m.	9:30 a.m.	220	Friday, 6:30 p.m.
Asia & Asian America	Sunday		11:30 a.m.	378, 439, 476	6:30 p.m.
Children and Youth	Sunday	7:00 a.m.	11:30 a.m.	331, 379, 440, 477	
Collective Behavior & Social Movements	Saturday	10:30 a.m.	11:30 a.m.	177, 259, 306, 441	Sunday, 6:30 p.m.
Communication & Information Technologies	Saturday		11:30 a.m.	178, 227, 299	
Community & Urban Sociology	Monday	4:30 p.m.	5:30 p.m.	442, 478, 517, 556, 579	Sunday, 6:30 p.m.
Comparative & Historical Sociology	Friday		3:30 p.m.	27, 63, 110, 143, 179	6:30 p.m.
Crime, Law, & Deviance	Sunday	12:30 p.m.	1:30 p.m.	332, 367, 443, 479	6:30 p.m.
Culture, Sociology of	Sunday	12:30 p.m.	1:30 p.m.	338, 374, 448, 489, 521, 584	6:30 p.m.
Economic Sociology	Sunday		9:30 a.m.	341, 368, 406, 444, 480	6:30 p.m.
Education, Sociology of	Saturday		1:30 p.m.	184, 225, 266, 340, 375	Sunday, 6:30 p.m.
Emotions, Sociology of	Saturday	10:30 a.m.	11:30 a.m.	185, 228	Friday, 6:30 p.m.
Environment & Technology	Friday		5:30 p.m.	64, 103, 148	6:30 p.m.
Ethnomethodology & Conversation Analysis	Monday	8:30 a.m.	9:30 a.m.	549, 599	
<i>Evolution and Sociology**</i>	Saturday		11:30 a.m.	219	Friday, 6:30 p.m.
Family, Sociology of the	Friday	7:30 a.m.	5:30 p.m.	29, 67, 108, 149, 186	6:30 p.m.
History of Sociology	Monday	2:30 p.m.	3:30 p.m.	550, 600	Sunday, 6:30 p.m.
International Migration	Saturday		9:30 a.m.	189, 221, 260, 300	Sunday, 6:30 p.m.
Labor & Labor Movements	Sunday		11:30 a.m.	330, 380, 481	6:30 p.m.
Latina/Latino Sociology	Monday		9:30 a.m.	523, 551, 580, 601	Sunday, 6:30 p.m.
Law, Sociology of	Monday		9:30 a.m.	449, 524, 554, 585, 605	Sunday, 6:30 p.m.
Marxist Sociology	Sunday		3:30 p.m.	334, 369, 453, 482	
Mathematical Sociology	Monday		3:30 p.m.	552, 581, 602	Sunday, 6:30 p.m.
Medical Sociology	Saturday	8:30 a.m.	2:30 p.m.	190, 222, 261, 370, 445, 483	Friday, 6:30 p.m.
Mental Health, Sociology of	Monday	2:30 p.m.	3:30 p.m.	339, 525, 555, 606	Sunday, 6:30 p.m.
Methodology	Sunday	9:30 a.m.	10:30 a.m.	371, 446, 484	6:30 p.m.
Organizations, Occupations, & Work	Friday		11:30 a.m.	28, 68, 104, 180, 223, 301	6:30 p.m.
Peace, War, & Social Conflict	Friday		3:30 p.m.	65, 111, 144	6:30 p.m.
Political Economy of the World System	Saturday		1:30 p.m.	181, 224, 265, 302	
Political Sociology	Monday		5:30 p.m.	407, 485, 518, 553, 582, 608	Sunday, 6:30 p.m.
Population, Sociology of	Monday	10:30 a.m.	11:30 a.m.	410, 522, 586, 607	Sunday, 6:30 p.m.
Race, Gender, & Class	Saturday	10:30 a.m.	11:30 a.m.	182, 262, 303, 335, 372	
Racial & Ethnic Minorities	Friday	10:30 a.m.	11:30 a.m.	30, 105, 145, 183, 263	6:30 p.m.
Rationality & Society	Friday	8:30 a.m.	9:30 a.m.	66	
Religion, Sociology of	Friday	8:30 a.m.	9:30 a.m.	69, 107, 146, 264	6:30 p.m.
Science, Knowledge, & Technology	Monday		10:30 a.m.	486, 519, 557, 583, 603	Sunday, 6:30 p.m.
Sex & Gender	Monday	10:30 a.m.	11:30 a.m.	336, 408, 447, 487, 520, 587, 604	Sunday, 6:30 p.m.
Sexualities, Sociology of	Friday	10:30 a.m.	11:30 a.m.	112, 147	6:30 p.m.
Social Psychology	Sunday	Sat., 7:00 a.m.	5:30 p.m.	337, 373, 409, 454, 488	6:30 p.m.
Sociological Practice	Friday	4:30 p.m.	5:30 p.m.	106	6:30 p.m.
Teaching & Learning in Sociology	Sunday		3:30 p.m.	340, 376, 411, 450, 490	6:30 p.m.
Theory	Saturday		1:30 p.m.	187, 226, 267, 305, 377, 451	Friday, 6:30pm

\*in-formation

\*\* becomes full/active Section for 2007 membership/program year

## Section Council Meetings

The total formal allocation of space for each section is comprised of two parts: (a) one “business” slot for holding a one-hour Council meeting followed by a 40-minute Business meeting; and (b) the earned program session allocation. ASA Council does permit Sections to use their Council meeting time (one hour) for other purposes. However, a Section that chooses to use this option forfeits the services of the ASA Office in the arrangement of an alternate Council meeting time and location. The Council meetings listed below are the extent of the information available at press time. Check at the ASA Information Desk on the 5<sup>th</sup> Level at the Palais for any updates provided by section chairs during the course of the convention.

Altruism and Social Solidarity (Section-in-formation — Palais des congrès de Montréal, Room 512a)  
 Animals and Society—Saturday, August 12, 8:30-9:30 a.m.—Palais des congrès de Montréal, Room 512b  
 Children and Youth—Sunday, August 13, 7:00-8:15 a.m.—Palais des congrès de Montréal, Room 522c  
 Collective Behavior and Social Movements—Saturday, August 12, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 510c  
 Community and Urban Sociology—Monday, August 14, 4:30-5:30 p.m.—Palais des congrès de Montréal, Room 511b  
 Crime, Law, and Deviance—Sunday, August 13, 12:30-1:30 p.m.—Palais des congrès de Montréal, Room 511e  
 Culture, Sociology of—Sunday, August 13, 12:30-1:30 p.m.—Palais des congrès de Montréal, Room 510c  
 Emotions, Sociology of—Saturday, August 12, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 511b (Table 5)  
 Ethnomethodology and Conversation Analysis—Monday, August 14, 8:30-9:30 a.m.—Palais des congrès de Montréal, Room 512b  
 Family, Sociology of the—Friday, August 11, 7:00-8:15 am—Palais des congrès de Montréal, Room 445  
 History of Sociology—Monday, August 14, 2:30-3:30 p.m.—Palais des congrès de Montréal, Room 512e  
 Medical Sociology—Saturday, August 12, 8:30-11:30 a.m.—Palais des congrès de Montréal, Room 513e  
 Mental Health, Sociology of—Monday, August 14, 2:30-3:30 p.m.—Palais des congrès de Montréal, Room 511d  
 Methodology—Sunday, August 13, 8:30-9:30 a.m.—Palais des congrès de Montréal, Room 512d  
 Population, Sociology of—Monday, August 14, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 514b  
 Race, Gender, and Class—Saturday, August 12, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 511b  
 Racial and Ethnic Minorities—Friday, August 11, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 518b  
 Rationality and Society—Friday, August 11, 8:30-9:30 a.m.—Palais des congrès de Montréal, Room 512d  
 Religion, Sociology of—Friday, August 11, 8:30-9:30 a.m.—Palais des congrès de Montréal, Room 514a  
 Sex and Gender—Monday, August 14, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 510d  
 Sexualities, Sociology of—Friday, August 11, 10:30-11:30 a.m.—Palais des congrès de Montréal, Room 514a  
 Social Psychology—Saturday, August 12, 7:00-8:15 a.m.—Palais des congrès de Montréal, Room 522c  
 Sociological Practice—Friday, August 11, 4:30-5:30 p.m.—Palais des congrès de Montréal, Room 512e

## 13<sup>th</sup> Annual ASA Chair Conference The Big Picture: Trends in Higher Education and How They Affect Sociology Departments

Designed for new and current chairs at all types of institutions, the ASA Chair Conference provides “briefings” on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with department chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The Chair Conference begins in Room 513ab at the Palais des congrès de Montréal on Thursday, August 10, at 8:30 a.m. and concludes at 12:10 p.m. on Friday, August 11.

The major briefing sessions will focus on:

### The Health of the Discipline: A Record Card and Discussion

#### Big Picture Issues I:

- 1) Adequate and Equitable Resources for a Quality PhD Program
- 2) Changing Higher Education Funding Sources and Implications for Chairs
- 3) Ways to Advance Diversity and Democratic Culture in the Classroom and Community

#### For Graduate Chairs

Understanding the Factors That Aid Retention and Completion of Degrees and Reduce Graduate Student Attrition  
 Skills Inside and Outside the Ivory Tower

#### For Undergraduate Chairs

Joint Programs with Anthropology  
 Preparing for a Program Review

#### Big Picture Issues II:

- 1) Food Chains in Higher Education: The Care and Feeding of Provosts, Deans, Faculty, and Other Land Sharks
- 2) Facing the Pressures on Public Institutions

#### Inside the Department

- 1) Building a Strong Department
- 2) Mentoring Junior Faculty

#### A Briefing on Trends in Higher Education

#### Big Picture Issues III:

- 1) Sociology and General Education
- 2) The Role of Accreditation and the Department's Part in Institutional Review

#### Effective Hiring Practices

#### The Clarity of Hindsight: Looking Back on Falk's Predictions



Preregistration and fee payments are required. Chair Conference attendees must preregister for the Annual Meeting in order to register for this conference. Fees for the Chair Conference are \$65 for chairs from Department Affiliate departments; \$85 for chairs from non-affiliate departments. The Chair Conference fee includes all conference materials and coffee/beverage breaks.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the Chair Conference and pick up their tickets with their name badges and program materials. Those who did not make advance reservations may check for openings at ASA On-Site Registration in Viger Hall at the Palais.

## Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Thursday afternoon, August 10, ASA's Academic and Professional Affairs Program (APAP) has planned a series of events for sociologists in the DGS role, focusing on such issues as retention and attrition, preparing graduate students for the job market, the role of the DGS director, and more.

Fees are \$30 for chairs from Department Affiliate departments, and \$50 for Chairs from non-affiliate departments. DGS attendees had to preregister for the Annual Meeting in order to register for this conference. The DGS registration fee includes afternoon beverages and DGS meeting materials. Only departments that are renewed for the 2006-2007 Academic Year are eligible for the Affiliate price.

The DGS events begin at 1:30 p.m. in Room 513f at the Palais des congrès de Montréal on Thursday, August 10. The DGS agenda includes:

### **Understanding the Factors That Aid Retention and Completion of Degrees and Reduce Graduate Student Attrition**

#### **Skills Inside and Outside the Ivory Tower**

##### **Breakout Discussions I:**

- 1) Preparing Graduate Students for Careers in Sociological Practice
- 2) Preparing Graduate Students for Faculty Positions in Teaching-Oriented Institutions

##### **Breakout Discussions II:**

- 1) The Role of the Director of Graduate Studies
- 2) Ensuring Strong MA Degree Programs in Sociology

## Undergraduate Advisers & Students Take Note!

### Graduate Programs Poster/Resource Area

This dedicated display area features exhibits on graduate training from over 20 PhD programs. Participating graduate programs will display information and provide handouts describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Information and displays will be available throughout the Annual Meeting during hours that the ASA Exhibit Hall is open.

Department representatives will be available to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties at 2:30-4:10 p.m. on Friday, August 11.

This is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives. Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Informational Poster Session #85.

## Student Forum

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. Special arrangements for students include discounted registration fees, workshops oriented to issues of interest to students, and student paper and roundtable sessions.

**Student Forum.** Since 1998, anyone who joins ASA as a student member automatically becomes a member of the Student Forum.

Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Saturday, August 12, at 2:30 – 4:10 p.m. in Room 517d at the Palais des congrès de Montréal.

**Orient Yourself to the Meeting.** Plan to attend the Welcoming Party on Thursday night and the Orientation for First Time Attendees on Friday morning to kick off your Annual Meeting experience. Browse thoroughly through the exhibits, posters, and the ASA Bookstore. Don't be shy about asking staff at the ASA Information Desk for assistance in finding various activities.

**Student Reception.** All students registered to attend the Annual Meeting are invited to an open student reception on Friday, August 11, at 6:30-7:30 p.m. in Room 520d at the Palais.

**Graduate Programs in Sociology Displays.** At 2:30-4:10 p.m. on Friday, August 11, representatives from graduate departments will be available in the Graduate Programs in Sociology Resource area in Room 220cd to talk with students and undergraduate advisers. Posters and handouts will be available throughout the meeting.

**Data Resources and Funding Sessions.** Be sure to attend poster session 342 and familiarize yourself with the various funding opportunities and data resources which can advance your work in sociology.

**Student Sessions.** The Program Committee allocates five session slots each year for student sessions. From an open call for student papers, three paper sessions and one roundtable session were organized under Student Forum auspices, although one session was later cancelled, and an informal undergraduate student roundtable session was coordinated by the ASA Minority Fellowship Program. For details on three remaining formal student sessions, please see sessions 87, 316, and 413 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the career, professional, and teaching workshops.

Don't let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Session Topic Index to identify other sessions in your particular areas of interest.

## Explore Montréal

One of the best ways to get a feel for the people and communities in Montréal is to take advantage of one or more of this year's local tours. The schedule of tours is provided below, with descriptions and capacity limits. Reservations were mandatory. Those who are already enrolled in tours should have received their tickets in their badge envelopes.

Tours that have already sold out are shown below. If you wish to buy tickets for one of the remaining tours or check on the status of a tour, please stop by ASA On-Site Registration in Viger Hall at the Palais des congrès de Montréal.

Please note that vehicles for tour transportation this year are *school buses*. Attendees needing wheelchair-

accessible transportation for a tour should contact the on-site ASA Office in Room 342 at the Palais at least 24 hours in advance of the scheduled tour departure. Most tour sites are accessible to persons with disabilities; however, school buses are generally not accessible to attendees in wheelchairs.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, handouts (if any), and group transportation costs. Tour fees are non-refundable.

The type of transportation involved is noted with each tour description. Please note that vehicles for tour transportation this year are standard yellow *school buses* and air conditioning is not guaranteed. Attendees who opt to use an alternate mode of transportation, e.g., taking a cab instead of walking or riding the school bus, will be completely responsible for the cost of that transportation.

All bus tours will depart from the Viger Bus Depot at the Palais. The walking tour will depart from Viger Hall near the ASA Preregistration counters. Attendees are advised to arrive promptly in the departure areas; there are no refunds for "missing the bus."

Keep in mind that the arrival times back to the Palais are estimates only and may vary somewhat due to traffic conditions.

### **Tour 1. Between Poverty and Revitalization: Saint-Michel and the Cirque du Soleil**

**Friday, August 11, 8:30 a.m.-11:30 a.m.**

**Fee: \$20**

Saint-Michel today is home to both the Cirque du Soleil and TOHU, a circus arts complex housed in a new building designed on environmentally friendly principles. There was nothing in the history of Saint-Michel to indicate that it was destined for circus fame. This working-class neighbourhood built up during the postwar economic boom entered a period of long and slow decline in the last decades of the 20th century.

Saint-Michel's landscape today is fractured by two enormous abandoned quarries, one of which is now North America's second largest urban landfill – a site posing complex ecological issues. The neighbourhood also faces chronically high unemployment and the noxious impact of expressways on its social fabric. On the edge of the quarries, though, circus projects may be part of a new deal. (Flatnose Bus /walking tour, limited to 45 participants)

### **Tour 2. Food in the City**

**Friday, August 11, 2:30 p.m. – 5:30 p.m.**

**Fee: \$20**

Although we live in one of the world's richest countries, the number of people using food banks has increased steadily in Canada over the past fifteen years. Who is hungry in Montréal, why, and what are people doing to reduce the intensity of the problem? L'Autre Montréal explores new approaches ranging from community restaurants to collective gardens in a variety of Montréal neighbourhoods. The tour also touches on the evolution of food distribution in Montréal, from nineteenth-century public markets to today's large supermarkets, and includes a stop at the Jean-Talon market. (School Bus /walking tour, limited to 45 participants)

### Tour 3. Solidarity in Action: Montréal's Grass-Roots Organizations

Saturday, August 12, 8:30 a.m. – 11:30 a.m.

Fee: \$20

Discover social movements and alternative community organisations that are working to make urban life more democratic and repair the city's social fabric torn by poverty and exclusion. (School Bus /walking tour, limited to 45 participants)

### Tour 4. Racism in Montréal: Struggles and Victories

Saturday, August 12, 10:30 a.m. – 1:30 p.m.

Fee: \$20

1740: Marguerite Duplessis, a slave in Montréal, challenges the legal basis of slavery before the courts of New France. 1885: Chinese Montréalers protest the government's racist policy of re-quiring a special tax from Chinese immigrants. Early 20th century: Jews organise to fight at-tempts to exclude them from the public school system. 1980s: Protests from Montréal's black taxi drivers lead to a public inquiry and new laws governing the taxi industry. Over several centuries, Montréalers have fought for equal rights and justice for all. This tour tells some of their stories throughout the city. (School Bus /walking tour, limited to 45 participants)

### Tour 5. A School for All: Education in Montréal, Past and Present

Sunday, August 13, 8:30 a.m. – 11:30 a.m.

Fee: \$20

History shows that Montréal's school system in the nineteenth century and the first half of the twentieth was designed to exclude the majority of the population, providing the greatest access to male Protestant boys from middle or upper-class backgrounds while placing systemic obstacles in the way of girls, working-class children, and children of other religious faiths. Discover the history of Montréal's school system and some of the efforts made to change it. (School Bus /walking tour, limited to 45 participants)

### Tour 6. Walking Tour of Vieux Montréal – SOLD OUT

Sunday, August 13, 10:30 a.m. – 1:00 p.m.

Fee: \$5

Leader: Reynolds Farley, University of Michigan

This two and one-half hour walk will begin and end at the Palais des congrès de Montréal, although some may wish to return earlier or wander later through the narrow streets and small parks of this delightful area. We will walk by, but not tour, the museums and religious buildings of Vieux Montréal, including Musée d'Archéologie, Musée du Château Ramezay, Centre d'Histoire de Montréal, and the Basillique Notre-Dame. Participants will receive a detailed itinerary providing information about the buildings we will view, key historical figures, creative architects and descriptions of sculptures and public art. (Walking tour, limited to 25 participants)

### Tour 7. From Villages to Metropolis: Three Hundred Years of Montréal History – SOLD OUT

Sunday, August 13, 12:30 p.m.-3:30 p.m.

Fee: \$20

This visit explores three centuries of urban development on the island of Montréal. Industrial working-class neighbourhoods and wealthy residences on the slopes of Mount Royal illustrate the spatial patterns of a city profoundly marked by physical, social and economic contrasts. (School Bus /walking tour, limited to 45 participants)

## Film/Video Screenings

Thirteen films have been selected for inclusion in the 2006 film/video screening series, organized by *Victoria Hougham*, ASA Academic and Professional Affairs Program. Room 512h at the Palais de congrès de Montréal has been set aside for use as a Film/Video Screening room for showing these recent video and film releases throughout the Annual Meeting.

Films and Videos to be shown include:

**Between Midnight and the Rooster's Crow:** In the aggressive search for the 'black gold' that drives Western economies, multinational corporations are working to extract billions of dollars of oil reserves from beneath Ecuador's rainforest. This film investigates the operations of the EnCana Corporation, a firm that, despite proud public declarations of its social responsibility, is shown to be answerable for widespread environmental contamination and human rights violations. *Between Midnight and the Rooster's Crow* focuses on EnCana's development of a heavy crude oil pipeline from the Amazon across the earthquake-prone Andes to the Pacific coast for export. Filmmaker Nadja Drost follows the cross-country route of the pipeline, along the way interviewing farmers, indigenous community representatives, environmental activists and others, who recount forced relocation, imprisonment, and intimidation, including shootings and beatings by the Ecuadorian police and army who protect EnCana's pipeline. 66 minutes, 2005. Directed by Nadja Drost. First Run/Icarus Films: [www.frif.com](http://www.frif.com).

**Congo Pa' Ti:** This documentary gives recognition to the resistance shown by Afro-Dominican cultural manifestations in the face of a context of poverty and denial, giving attention to the role of Black women in these communities. It includes interviews with intellectuals, artists, and residents of the community of Villa Mella who explore the issue of race since its origins until today. It includes commentaries by people about identity and culture in the Dominican Republic, perhaps one of the only places where Black people do not want to be called "Blacks". From a perspective of participatory action research, Melassa had the collaboration of the Brotherhood of the Congos of the Holy Spirit who were declared oral patrimony for the humanity by the UNESCO in 2001, and a group of young women who learned how to use cameras and do interviews of an ethnographic content. Their contribution to community research and documentation of an Afro-Latina/o culture are part of the final product of this film. 54 minutes, 2004. The Melassa Foundation: [www.melassa.org](http://www.melassa.org).

**A Doula Story: On the Front Lines of Teen Pregnancy:** *A Doula Story* documents one African American woman's fierce commitment to empower pregnant teenagers with the skills and knowledge they need to become confident, nurturing mothers. Produced by The Kindling Group, a Chicago-based nonprofit organization, this powerful film follows Loretha Weisinger back to the same disadvantaged Chicago neighborhood where she once struggled as a teen mom. Loretha uses patience, compassion and humor to teach "her girls" about everything from the importance of breastfeeding and reading to their babies, to communicating effectively with health care professionals. 60 minutes. 2006. Directed by Daniel Alpert: [www.activevoice.net](http://www.activevoice.net)

### Joe Beef est mort...Vive Joe Beef!: The Tradition of Tavern Culture in Contemporary Montréal

This documentary investigates the significance of Montréal's taverns as working-class agoras connected to the larger context of social, political and economic change in the city's post-war period. The film offers a compelling site of analysis, revealing of wider change in industrial Montréal, and is situated within the concerns of the sociology of culture, leisure and consumption, as well as urban sociology. 38 minutes. 2002. A film by Anouk Belanger and Lisa Sumner.

**Lighting up Debate:** This film chronicles the events and debates leading to the first smoke-free community ordinance to be implemented in Wyoming. In 2005, Laramie became the only community in the state to ban smoking in all publicly accessible buildings, including restaurants and bars. The film presents interviews with health advocates, bar owners, and other local leaders from the social movements that fueled both sides of the issue. Footage from city council meetings further documents how proponents and opponents debated the proposed ban. Local newspaper coverage of the discussion is reviewed, and a depiction of Laramie's community life portrays the social context. This documentary is a case study of one community as it decides to become smoke-free, thus joining a growing national trend. 42 minutes, 2005. By Amalgamation Films and the Wyoming Survey & Analysis Center at the University of Wyoming (for the Wyoming Department of Health): [www.wysac.org](http://www.wysac.org).

**Mademoiselle and the Doctor:** Mademoiselle Lisette Nigot appears to be a highly unconventional candidate for euthanasia. At 79, she is in good health, feels no pain, and does not seem depressed. But in *Mademoiselle And The Doctor*, expressing her fears of encroaching old age and physical decline, she simply declares that she sees no reason to continue living. The current international debate about the right to die - involving legal restrictions, religious objections, and medical ethics - is comprehensively examined in this documentary. Dr. Philip Nitschke, a proponent of euthanasia who counsels those who want control over their own deaths, is alternately condemned by some as "Doctor Death" and hailed by others as a "medical hero." Before a Rights of the Terminally Ill Act was overturned by the Australian Parliament in 1997, Nitschke was the first doctor in the world to legally administer voluntary euthanasia. Through his organization, Exit International, Nitschke leads workshops that provide medical and legal advice on how to achieve death with dignity. 55 minutes, 2005. Directed by Janine Hosking. First Run/Icarus Films: [www.frif.com](http://www.frif.com).

**Nalini by Day, Nancy by Night:** In this documentary, filmmaker Sonali Gulati explores complex issues of globalization, capitalism and identity through a witty and personal account of her journey into India's call centers. Gulati, herself an Indian immigrant living in the US, explores the fascinating ramifications of outsourcing telephone service jobs to India—including how native telemarketers take on Western names and accents to take calls from the US, UK and Australia. A fresh juxtaposition of animation, archival footage, live action shots and narrative work highlight the filmmaker's presence and reveal the performative aspects of her subjects. With fascinating observations on how call centers affect the Indian culture and economy, *Nalini By Day, Nancy by Night* raises important questions about the complicated consequences of globalization. 27 minutes, 2005. A film by Sonali Gulati. Women Make Movies: [www.wmm.com](http://www.wmm.com).

**Public Sociologies:** Berkeley sociology has had a long tradition of public engagement, represented by such figures as Herbert Blumer, Erving Goffman, Robert Blauner, Harry Edwards, Troy Duster, Arlie Hochschild, Todd Gitlin, Robert Bellah, Kristin Luker, and Jerry Karabel. Following in this tradition 10 graduate students worked with 5 faculty – Sam Lucas, Raka Ray, Barrie Thorne, Kim Voss and Loic Wacquant – to produce a film that would make publicly accessible sociological ideas and research about educational tracking, ghettos and prisons, labor movements, fabricating gender at school, women's movements in India. The goal is to show the potential of visual media in bringing sociology to worlds beyond the academy. 27 Minutes, 2006. Film Makers: Cristina Cielo, Siri Colom, Nazanin Shahrokni, and Stephen Smith. University of California, Berkeley.

**Sir! No Sir!** The Vietnam War has been the subject of hundreds of films, both fiction and non-fiction, but *this* story—the story of the rebellion of thousands of American soldiers against the war—has *never* been told in film. This is certainly not for lack of evidence. By the Pentagon's own figures, 503,926 "incidents of desertion" occurred between 1966 and 1971; officers were being "fragged" (killed with fragmentation grenades

by their own troops) at an alarming rate; and by 1971 entire units were refusing to go into battle in unprecedented numbers. In the course of a few short years, over 100 underground newspapers were published by soldiers around the world; local and national antiwar GI organizations were joined by thousands; thousands more demonstrated against the war at every major base in the world in 1970 and 1971, *including* in Vietnam itself; stockades and federal prisons were filling up with soldiers jailed for their opposition to the war and the military. *Yet few today know of these history-changing events. Sir! No Sir!* will change all that. This film brings to life the history of the GI movement through the stories of those who were part of it; reveals the explosion of defiance that the movement gave birth to with never-before-seen archival material; and explores the profound impact that movement had on the military and the war itself. 83 minutes, 2005. Produced and Directed by David Zieger. Displaced Films: [www.displacedfilms.com](http://www.displacedfilms.com). The Friday 4:30p.m. screening of "Sir, No Sir" will be followed by a panel for discussion. The panel will include: Dick Flacks, Jerry Lembcke, and Lisa Leitz.

**That Paradise will be Mine:** A frank portrayal of what it means to be a Dutch Muslim, this eye-opening film follows the lives of three women dealing with the consequences of their choice to convert to Islam. Rather than pressing the women for the reasons behind their choice, director Merel Beernink takes a close look at their day-to-day lives, letting them speak candidly about how they feel in their new cultural and religious context. Issues of marriage and relationship loom large for all three women. Astrid, who had a brief but unhappy arranged marriage, is now living with her parents and looking for a husband. Inge is considering a move to Cairo to marry her Egyptian fiancé. Rabia is married to a Muslim man and struggling with matters such as polygamy and homosexuality. Their perspectives are complemented by revealing and often touching interviews with their parents. Capturing these women's struggle to reconcile the expectations of their families and friends with the demands of their new conviction, Beernink's intimate portraits offer fascinating insight into to why it is so difficult for those brought up in Western culture to choose a different kind of life. 50 minutes, 2005. A film by Merel Beernink. Women Make Movies: [www.wmm.com](http://www.wmm.com).

**To be Seen:** *To Be Seen* is a study of visual culture, of urban culture and an exploration of an age-old urban cultural phenomenon, street art. The subculture of street art is significant because it is an embodiment of subversive content, which is rare in today's culture of consumerism and political amnesia. It functions as a way of 'taking back the streets,' when public spaces are increasingly privatized—through security cameras, Business Improvement Districts, and the profusion of corporate marketing. This form of art—which is not a commodity (there is no price tag), is ephemeral, and that tends to address current political and cultural issues—is examined as a form of public expression, a form of media and a means of political and social protest. *To Be Seen* integrates a mix of interviews (including sociologists Sharon Zukin and Anette Baldauf) with the visual field of the streets. It looks at who is making street art and why, examines the cultural and political significance of these expressions, and investigates the public's perception of this work. Is it Art or Vandalism? And what is art's role within the context of public space and urban culture? 30 minutes, 2005. Directed by Alice Arnold. First Run/Icarus Films: [www.frif.com](http://www.frif.com).

**Torture: America's Brutal Prisons:** This film visits correctional institutions in Texas, Florida and California, uncovering penal systems with deeply ingrained cultures of punishment, rather than rehabilitation. The film features actual videos recorded by prison surveillance cameras and correction officers themselves, which reveal incidents in which inmates are brutalized, often for minor infractions, with stun guns, tasers, dangerous restraining devices, attack dogs, chemical sprays, and beatings by guards. These disturbing scenes are supplemented by interviews with former prisoners, a warden, a prison doctor, inmates' relatives, attorneys, and footage from a California Senate inquiry and a murder trial of four guards. Although many prisons denied permission to film inside their facilities, a rare glimpse behind the walls is offered by interviews with former correctional officers who have broken the "green wall" code of silence and become whistleblowers. They testify about the regular practice of cover-ups of corruption and violence, as well as the brutality and vindictiveness of fellow guards. 48 minutes, 2005. First Run/Icarus Films: [www.frif.com](http://www.frif.com).

**Turning a Corner:** This documentary tells the stories of people involved in the sex trade and their efforts to raise public awareness of systemic injustice and promote needed reforms. Created in a media activism workshop with over a dozen members of Prostitution Alternatives Round Table (PART), this groundbreaking film recounts their survival and triumph over homelessness, violence and discrimination, and gives rare insights into Chicago's sex trade industry. 60 minutes, 2006. Beyondmedia Education: [www.beyondmedia.org/](http://www.beyondmedia.org/).

### Viewing Schedule:

#### **Friday, August 11, 2006**

8:45-9:55 a.m.	Between Midnight and the Rooster's Crow
10:30-11:20 a.m.	Torture: America's Brutal Prisons
2:30-3:00 p.m.	Public Sociologies
3:15-3:45 p.m.	Nalini by Day, Nancy by Night
4:30-6:00 p.m.	Sir! No Sir!

#### **Saturday, August 12, 2006**

8:30-9:25 a.m.	Joe Beef est mort...Vive Joe Beef!
9:30-10:00 a.m.	Public Sociologies
10:30-11:20 a.m.	That Paradise will be Mine
11:30 a.m.-12:15 p.m.	Lighting up Debate
12:30-1:00 p.m.	Nalini by Day, Nancy by Night
1:15-1:45 p.m.	To Be Seen
2:30-3:30 p.m.	Turning a Corner

#### **Sunday, August 13, 2006**

8:30-9:30 a.m.	A Doula Story
9:40 a.m.-10:10a.m.	To Be Seen
10:30 a.m.-12:00 p.m.	Everyone in their Grain
12:30-1:30 p.m.	Congo Pa' Ti
2:30-3:15 p.m.	Joe Beef est mort...Vive Joe Beef!
4:30-5:30 p.m.	Mademoiselle and the Doctor

#### **Monday, August 14, 2006**

8:30-9:30 a.m.	Congo Pa' Ti
10:30 a.m.-12:00 p.m.	Sir! No Sir!

## Special Events

### Welcoming Party

All meeting registrants are invited to the Welcoming Party on Thursday evening, August 10, 8:00 – 9:30 p.m., to celebrate the opening of the 101<sup>st</sup> Annual Meeting. This social hour kicks off at the conclusion of the Welcoming Plenary and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend while enjoying a snack and a drink. New members and first-time meeting attendees are particularly encouraged to come and have fun!

### Orientation for First-Time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30 a.m. – 12:10 p.m. on Friday, August 11, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with professional colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary *Franklin D. Wilson* and Executive Officer *Sally T. Hillsman* host this orientation at the Palais de congrès de Montréal in Room 517b. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask "What makes it work?"

### Reception for International Scholars

All Canadian sociologists and scholars from other countries are invited to meet U.S. sociologists interested in international collaboration at a reception for international scholars on Friday, August 11, at 6:30-7:30 p.m. in Room 520e at the Palais de congrès de Montréal. Those who have just returned from attending the XVI ISA World Congress of Sociology in Durban, South Africa, on July 23-29 should be prepared to share their interesting stories with ASA meeting attendees!

## Student Reception

ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students registered to attend the Annual Meeting are invited to the open Student Reception on Friday, August 11, at 6:30-7:30 p.m., in Room 520d at the Palais de congrès de Montréal.

## Departmental Alumni Night (DAN)

The Departmental Alumni Night (DAN), now in its 33<sup>rd</sup> year, is a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

This traditional gathering will begin at 9:30 p.m. on Friday, August 11, in Room 710a at the Palais de congrès de Montréal. All meeting attendees are invited to an evening full of conversation without interference or musical commotion.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Participating schools are listed below. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

University at Albany  
 University of Arizona  
 Bowling Green State University  
 Brandeis University  
 University of British Columbia  
 Brown University  
 University of Buffalo, SUNY  
 University of California, Irvine  
 University of California, Los Angeles  
 University of California, Riverside  
 University of California, Santa Cruz  
 Catholic University of America  
 University of Cincinnati  
 Columbia University  
 University of Florida  
 University of Hawaii, Manoa  
 Howard University  
 University of Illinois, Chicago  
 University of Illinois, Urbana  
 Indiana University, Bloomington  
 University of Iowa, Iowa City  
 Iowa State University  
 University of Kansas  
 Loyola University, Chicago  
 University of Maryland, College Park

Michigan State University  
 University of Minnesota  
 University of Nebraska, Lincoln  
 North Carolina State University  
 University of North Texas and Texas Woman's University  
 Northeastern University  
 Northwestern University  
 University of Notre Dame  
 Ohio State University  
 University of Pennsylvania  
 Purdue University  
 Rutgers University  
 Stanford University  
 Stony Brook University  
 Texas A&M University  
 Vanderbilt University  
 University of Virginia  
 University of Washington  
 Washington State University  
 University of Wisconsin, Madison

## Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special continental breakfast at 7:00 a.m. on Saturday, August 12, in Room 525b at the Palais. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet other sociologists teaching at community colleges while enjoying a muffin or bagel and some coffee.

## Honorary Reception

After the conclusion of the 2006 Presidential Address, all meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Saturday, August 12, in Room 517b at the Palais de congrès de Montréal to express appreciation and congratulations to President Epstein and the major ASA award recipients.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The Association is pleased to acknowledge the following co-hosts of the Honorary Reception.

The University of British Columbia  
 Cornell University  
 Georgia State University  
 McGill University  
 Université de Montréal  
 The Ohio State University  
 Princeton University  
 The University of Western Ontario

## MFP Benefit Reception

Set aside time during the busy convention schedule to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, meet current Fellows and MFP alumni, and reaffirm your commitment to the MFP Program by placing a bid in the silent auction.

*Saturday, August 12, 2006*

*9:30-11:00 p.m.*

*Delta Centreville, Les Courants room*

*\$25—donor; \$50—sponsor; \$100—benefactor*

Admission is by ticket only. Ticket sales benefit the ASA Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may buy tickets at ASA On-Site Registration in Viger Hall at the Palais until 1:00 p.m. on Saturday, August 12.

## Just Desserts!

### A Teaching Enhancement Fundraiser

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." Bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

*Sunday, August 13, 2006*

*9:30-11:00 p.m.*

*Delta Centreville, ASA Suite 2810*

*\$25—donor, \$50—sponsor; \$100—benefactor*

Admission is by ticket only. All proceeds from ticket sales will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at ASA On-Site Registration in Viger Hall at the Palais until 1:00 p.m. on Sunday, August 13.

## Silent Auction

ASA is conducting a silent auction of a signed, framed copy of the custom cartoon from *The Sociologist's Book of Cartoons*. The winning bid will be made in the form of a joint contribution to the Minority Fellowship Program (MFP) and Teaching Enhancement Fund (TEF).

This special auction item is an exclusive, high quality, 11x14 framed cartoon commissioned by ASA, reproduced on the cover of *The Sociologist's Book of Cartoons*, and signed by famed New Yorker cartoonist Peter Steiner.



Minimum bid is \$300. The winning bid will be announced after the Annual Meeting. The amount of the contribution that exceeds the fair market value of the cartoon is tax deductible.

The framed cartoon will be displayed, and bids will be accepted, as follows:

- in the ASA Bookstore during normal hours of operation on August 11-14,
- at the MFP Benefit Reception on August 12 (from 9:30-11:00 pm), and
- at the TEF "Just Desserts" event on August 13 (from 9:30-11:00 pm).

Please note that tickets are necessary for admission to the two evening receptions. To purchase a ticket, visit ASA On-Site Registration in Viger Hall at the Palais des congrès de Montréal.

This is a great opportunity to get a unique item for your home or office as well as to support two outstanding causes. Be sure to **submit your bid before 1:00 p.m. on Monday, August 14!**

Questions? Contact Jean H. Shin, Director of ASA's Minority Affairs Program, at [shin@asanet.org](mailto:shin@asanet.org) or 202-383-9005 ext. 321.

## In Remembrance

At the beginning of the Presidential Plenary (Saturday, August 12, 4:30–6:15 p.m.), there will be a Moment of Remembrance to honor those members of the profession, and those close to them, who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting are listed below. If you know of other sociologists who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in Room 342 at the Palais de congrès de Montréal by 5:00 p.m. on Friday, August 11.

John Shields Aird	R. George Kirkpatrick
Ferris C. Baker	Betty Frankel Kirschner
Kianda Bell	Henry L. Lennard
Bennett Berger	Wen Lang Li
Alvin Lee Bertrand	Douglas Longshore
Leo Bogart	John Moland
Walter Buckley	Valerie Moore
Janet Saltzman Chafetz	Robert Herman Mugge
Yung-Teh Chow	Alphonso Pinkney
Michelle Cook	George G. Reader
Albert N. Cousins	Albert Reiss
Thomas R. Ford	Marshall A. Robinson
Eliot Freidson	Karl F. Schuessler
Joseph Gittler	Lyle W. Shannon
Paul C. Glick	Robert L. Skrabanek
William Hart Gulley	Fred Strodbeck
George C. Helling	Arthur J. Vidich
Mary Rose Holley	Bernd Weiler
Allen. W. Imershein	Robin M. Williams, Jr.
Drenan Kelley	J. Dennis Willigan
Will Charles Kennedy	

## Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of the sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during this Annual Meeting.

### Friday, August 11:

Animals and Society—6:30 p.m.  
 Environment and Technology—6:30 p.m. (off-site)  
 Evolution and Sociology—6:30 p.m.  
 Medical Sociology—6:30 p.m.  
 Organizations, Occupations, and Work—6:30 p.m.  
 Peace, War and Social Conflict—6:30 p.m.  
 Racial and Ethnic Minorities—6:30 p.m.  
 Sociological Practice—6:30 p.m.

Sociology of Sexualities—6:30 p.m.  
 Sociology of the Family with Sociology of Religion—6:30 p.m.  
 Theory with Comparative & Historical Sociology and Sociology of Emotions—6:30 p.m.

### Sunday, August 13

Aging and the Life Course (with Riley Award Lecture)—12:30 p.m.  
 Asia and Asian America Reception—6:30 p.m.  
 Collective Behavior & Social Movements with Political Sociology—6:30 p.m.  
 Community and Urban Sociology—6:30 p.m.  
 History of Sociology—6:30 p.m.  
 Latino/a Sociology—6:30 p.m. (off-site)  
 Labor and Labor Movements—6:30 p.m. (off-site)  
 Mathematical Sociology—6:30 p.m.  
 Methodology—6:30 p.m.  
 Science, Knowledge and Technology—6:30 p.m.  
 Sex and Gender—6:30 p.m.  
 Social Psychology—6:30 p.m.  
 Sociology of Culture with Economic Sociology—6:30 p.m.  
 Sociology of Education with Teaching and Learning in Sociology—6:30 p.m.  
 Sociology of Mental Health—6:30 p.m.  
 Sociology of Population with International Migration—6:30 p.m.

## Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no formal program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in Viger Hall near ASA Preregistration counters at the Palais.

Alpha Kappa Delta (AKD) Council—Thursday, August 10, 8:00 a.m. – 7:00 p.m.—Palais des congrès de Montréal, Room 513e  
 Alpha Kappa Delta (AKD) *Sociological Inquiry* Editorial Board—Friday, August 11, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 513e  
*American Journal of Sociology* Editorial Board—Saturday, August 12, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 513f  
 Carework Network (Mary Zimmerman)—Sunday, August 13, 6:30 – 8:15 p.m.—Delta Centre-Ville, to be announced  
 Caucus on Transnational Approaches to Gender and Sexuality—Friday, August 11, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 514b  
 Christian Sociological Society—Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 521c  
 Columbia University Department of Sociology Reception—Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 520f



- Commission on Applied and Clinical Sociology—Sunday, August 13, 2:30 – 6: 10 p.m.—Palais des congrès de Montréal, Room 444
- Consumer Studies Research Network (Daniel Cook)—Friday, August 11, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 522b
- Dissent and Social Control Working Group—Friday, August 11, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 512f
- Group Processes—Thursday, August 10, 8: 30 a.m. – 5: 30 p.m.—Palais des congrès de Montréal, Room 515
- Japan Sociologists Network—Friday, August 11, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 512e
- Memorial Gathering in Honor of Fred Strodbeck (Rita Simon)—Sunday, August 13, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 519a
- Merging Sociology and Psychoanalysis: A Networking Reception (Lynn Chancer and Catherine Silver)—Sunday, August 13, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 512d
- National Council of State Sociological Associations—Friday, August 11, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 513e
- North American Chinese Sociologists Association (NACSA) —Thursday, August 10, 8: 30 a.m. – 5: 30 p.m.—Palais des congrès de Montréal, Room 521ab
- Social Science Research Council—Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 525b
- Sociological Research Association—Saturday, August 12, 7:30 – 10:30 p.m.—Delta Centre-Ville, Room to be announced
- Sociologists Without Borders discussion: Globalizing Sociologies without Borders (Judith Blau)—Sunday, August 13, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 512e
- Sociologists without Borders panel: Towards a Rights-Based Sociology (Judith Blau) —Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 521ab
- Sociologists' AIDS Network (SAN) —Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 522b
- Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus (business meeting)—Sunday, August 13, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 522b
- Student Workshop on "Job Application 101: Tips on Preparing Your Application File" (Judith Liu) —Friday, August 11, 6:30 – 8:15 p.m.—Palais des congrès de Montréal, Room 513d
- The British Journal of Sociology* Reception, featuring Michael Burawoy speaking on Public Sociologies—Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 520d
- University of Pennsylvania Sociology Department Reception—Saturday, August 12, 8:00 – 10:00 p.m.—Palais des congrès de Montréal, Room 524a

## Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces

### ASA COUNCIL AND COMMITTEES:

- 2005-06 ASA Council  
Full Meeting—Monday, August 14, 2:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 519b  
Members-at-Large only—Monday, August 14, 8:30 a.m. – 12: 10 p.m.—Palais des congrès de Montréal, Room 447
- 2006-07 ASA Council  
Full Meeting—Tuesday, August 15, 8:30 a.m. – 4:30 p.m.—Palais des congrès de Montréal, Room 519b  
Orientation for New Members—Monday, August 14, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 444
- Award Selection Committee Chairs with the Committee on Awards  
Sunday, August 13, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 445
- Awards, Committee on  
Sunday, August 13, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 445, with award committee chairs  
Sunday, August 13, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 445
- Career of Distinguished Scholarship Award 2007 Selection Committee  
Saturday, August 12, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 445
- Committees, Committee on  
Saturday, August 12, 8:30 a.m. – 4: 10 p.m.—Palais des congrès de Montréal, Room 447
- Dissertation Award 2007 Selection Committee  
Friday, August 11, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 444
- Distinguished Career Award for the Practice of Sociology 2007 Award Selection Committee  
Friday, August 11, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 441
- Distinguished Contributions to Teaching Award 2007 Selection Committee  
Sunday, August 13, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 440
- Distinguished Scholarly Publication Award 2007 Selection Committee  
Saturday, August 12, 8:30 – 11: 30 a.m.—Palais des congrès de Montréal, Room 445

DuBois-Johnson-Frazier Award 2007 Selection Committee  
Sunday, August 13, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 440

Editors of ASA Publications  
Friday, August 11, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 513e

Excellence in Reporting on Social Issues Award 2007 Selection Committee  
Saturday, August 12, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 441

Jessie Bernard Award 2007 Selection Committee  
Friday, August 11, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 441

Nominations, Committee on  
Friday, August 11, 8:30 – 12:10 p.m.; and 2:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 447

Professional Ethics, Committee on  
Friday, August 11, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 445

2006 Program Committee  
Sunday, August 13, 6:30 – 7:30 p.m.—Palais des congrès de Montréal, Room 446

2007 Program Committee  
Sunday, August 13, 8:30 – 11:30 a.m.—Palais des congrès de Montréal, Room 447

2008 Program Committee  
Sunday, August 13, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 447

Public Understanding of Sociology Award 2007 Selection Committee  
Friday, August 11, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 444

Publications, Committee  
Saturday, August 12, 8:30 a.m. – 4:10 p.m.—Palais des congrès de Montréal, Room 519b

Section Officers  
Orientation for New Officers—Sunday, August 13, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 513b  
Section Chairs with the Committee on Sections—Sunday, August 13, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 513b

Sections, Committee on  
Sunday, August 13, 10:30 a.m. – 12:10 p.m., with Section Chairs—Palais des congrès de Montréal, Room 513b  
Sunday, August 13, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 447

State, Regional, and Aligned Sociological Association Officers  
Sunday, August 13, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 441

Status of Persons with Disabilities in Sociology, Committee on the  
Friday, August 11, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 522c

Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology, Committee on the  
Friday, August 11, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 522c

Status of Racial and Ethnic Minorities in Sociology, Committee on the  
Sunday, August 13, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 444

Status of Women in Sociology, Committee on the  
Saturday, August 12, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 444

### ASA EDITORIAL BOARD MEETINGS:

*American Sociological Review* Editorial Board  
Sunday, August 13, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 519b

*Contemporary Sociology* Editorial Board  
Sunday, August 13, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 519b

*Contexts* Editorial Board (cancelled)

*Journal of Health and Social Behavior* Editorial Board  
Friday, August 11, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 519b

Rose Series in Sociology Editorial Board  
Sunday, August 13, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 519b

*Social Psychology Quarterly* Editorial Board  
Sunday, August 13, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 513e

*Sociological Methodology* Editorial Board  
Monday, August 14, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 519b

*Sociological Theory* Editorial Board  
Sunday, August 13, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 513f

*Sociology of Education* Editorial Board  
Sunday, August 13, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 513e

*Teaching Sociology* Editorial Board  
Friday, August 11, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 519b

## ASA PROGRAM ADVISORY PANELS AND RELATED MEETINGS:

### Department Resources Group

Advisory Board—Sunday, August 13, 7:00 – 8:00 p.m.—Palais des congrès de Montréal, Room 522c

Business Meeting—Monday, August 14, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 512d

Training: Guidelines for Joint Sociology and Anthropology Programs—Saturday, August 12, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 521c

Training: Helping Departments Take a More Global Focus—Sunday, August 13, 8:00 – 9: 25 p.m.—Palais des congrès de Montréal, Room 512g

Training: Undertaking Effective Program Reviews—Saturday, August 12, 12:30 – 2:10 p.m.—Palais des congrès de Montréal, Room 521c

Training: What DRGers Need to Know about General Education—Monday, August 14, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 512d

### Fund for the Advancement of the Discipline (FAD)

Advisory Panel—Sunday, August 13, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 522c

### Honors Program

Advisory Board—Monday, August 14, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 522c

Career Briefing Saturday, August 12, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 512d

Discussion Tables—Friday, August 11, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 515

Graduate School Briefing—Sunday, August 13, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 512b

Kickoff—Friday, August 11, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 515

Orientation—Thursday, August 10, 4: 30 – 6: 00 p.m.—Palais des congrès de Montréal, Room 522b

Wrapup—Monday, August 14, 8:30 – 10:10 a.m.—Palais des congrès de Montréal, Room 513f

### Minority Fellowship Program (MFP)

Advisory Panel—Sunday, August 13, 4:30 – 6:10 p.m.—Palais des congrès de Montréal, Room 440

Current MFP Fellows—Friday, August 11, 8:00 – 10:10 a.m.—Palais des congrès de Montréal, Room 513f

Orientation for 1st Year Fellows—Thursday, August 10, 9: 00 a.m. – 4: 00 p.m.—Palais des congrès de Montréal, Room 522c

### Spivack Program

Advisory Panel—Saturday, August 12, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 522c

### Student Forum

Advisory Panel—Sunday, August 13, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 522c

Business Meeting—Saturday, August 12, 2:30 – 4:10 p.m.—Palais des congrès de Montréal, Room 517d

## ASA TASK FORCES:

Institutionalization of Public Sociology, Task Force on the Saturday, August 12, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 522c

Master's Degree in Sociology, Task Force on the Sunday, August 13, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 444

Sociology and General Education, Task Force on Sunday, August 13, 10:30 a.m. – 12:10 p.m.—Palais des congrès de Montréal, Room 441

## ASA Executive Office Staff

**Janet L. Astner**, Operations & Meeting Services

**Les Briggs**, Business Office

**Kevin Darrow Brown**, Information Technology

**Jill Campbell**, Publications

**Karen Gray Edwards**, Publications & Membership

**Girma Hirpassa Efa**, Business Office

**Bill Erskine**, Research

**Sarah Frazier**, Administrative Assistant

**Kendra Eastman**, Meeting Services

**Glen Grant**, Membership & Customer Services

**Karina Havrilla**, Minority Affairs

**K. Lee Herring**, Communications

**Sally T. Hillsman**, Executive Officer

**Victoria Hougham**, Academic & Professional Affairs

**Carla B. Howery**, Deputy Executive Officer

**Kareem D. Jenkins**, Meeting Services

**Shannon Lymore**, Membership & Customer Services

**David Matthews**, General Services

**Michael Murphy**, Sections & Governance

**Jamie Panzarella**, Administrative Assistant

**Johanna Olexy**, Public Information

**LaVon Rice**, Special Projects

**Katherine Rosich**, Special Projects

**Craig Schaar**, Membership & Customer Services

**Jean Shin**, Minority Affairs

**Roberta Spalter-Roth**, Research

**Daniel Spar**, Sections & Governance

**Donya Williams**, Operations

## Festivals

Got some time on your hands? Skip to page 233 to take a look at a sampling of the wide variety of special events and activities occurring in Montreal during the dates of the 101<sup>st</sup> ASA Annual Meeting. Take the time to create more memories of your visit to this wonderful city than the inside of meeting rooms!

## General Information

This listing provides information about many of the services and activities available to you during the conference. The 101<sup>st</sup> ASA Annual Meeting is being held at the Palais des congrès de Montréal, the convention center in downtown Montréal. All program sessions and most social events are being held at the Palais. ASA Registration, ASA Bookstore, and ASA Exhibits are all located at the Palais. The ASA Child Care Service is at the Delta Centre-Ville, the official headquarters hotel for the Annual Meeting.

## Location of Services

The locations of ASA services are shown below.

Accessibility Resources	ASA Information	Palais
ASA Information	Level 5 concierge desk	Palais
ASA Office	Office 342	Palais
Bookstore	Room 220cd	Palais
Child Care	Suite 2031	Delta
Comfort Zone	Room 225a	Palais
Employment Service	Room 220e	Palais
Exhibits	Room 220cd	Palais
Membership	Viger Hall	Palais
Message Center	Room 220cde corridor	Palais
Networking Lounges	Rooms 524a, 524b, 524c	Palais
Preregistration	Viger Hall	Palais
Press/Media Office	Office 343	Palais
Registration	Viger Hall	Palais
Section Tables	Viger Hall	Palais
Situations	Viger Hall	Palais
Student Lounge	Room 220cd	Palais
Table Space	Viger Hall	Palais

## Registration Services

Registration confirmations were mailed for all meeting preregistrations received by the announced deadline. Attendees who sent materials after the deadline will find their paperwork held for registration processing at the ASA Situations counter in Viger Hall at the Palais des congrès de Montréal.

**Preregistration Pickup.** Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters in Viger Hall at the Palais des congrès de Montréal. See registration service hours below.

**On-Site Registration.** Those who missed the July 11 preregistration deadline should go to the On-Site Registration counters in Viger Hall at the Palais des congrès de Montréal to register for the meeting.

### Registration Services Hours:

Thursday, August 10	1:30-7:00 p.m.
Friday, August 11	8:00 a.m.-5:30 p.m.
Saturday, August 12	8:00 a.m.-5:30 p.m.
Sunday, August 13	8:00 a.m.-5:30 p.m.
Monday, August 14	8:00 a.m.-3:00 p.m.

**On-Site Fees.** Rates for Members and Non-members are shown below. Forms are available in the ASA Registration area. Registration for the Annual Meeting is on a flat fee basis; no "day rates" are available.

#### Rates for Members:

Regular/Associate	\$185
Student	\$105
Retired sociologist	\$105
Unemployed sociologist	\$105

#### Rates for Non-Members:

General	\$395
Outside the U.S.	\$185
Non-sociologist	\$185
Student	\$140
Secondary school teacher	\$105

**Name Badges.** Your name badge is required for admission to all convention functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Courses, Seminars, Chair Conference, Director of Graduate Studies Conference, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

A general registrant may sign up for one guest pass (\$20) to provide a courtesy badge for a spouse, partner, family member, or other guest. This guest pass provides only a name badge; the *Final Program* packet is not supplied. Information printed on a guest badge is restricted to the name of the guest; affiliation will not be printed. Individuals attending the meeting in a professional capacity are expected to register in one of the full registration categories listed above.

**Refunds/Cancellations.** All registration-related fees are non-refundable as of July 11, 2006. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

## Tickets for Events and Services

Registrants already signed up for seminars, courses, tours, employment or child care services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA On-Site registration counters in Viger Hall at the Palais des congrès de Montréal for ticket availability.

**Event tickets are non-refundable and cancellations cannot be accepted.** You may, however, sell your ticket to someone else if you are unable to attend.

## Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables in Viger Hall at the Palais des congrès de Montréal. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

## Section Information

Looking for information about the ASA Sections and sections-in-formation, or copies of 2006 section newsletters? Check the Section Display Tables near the ASA Membership desk in Viger Hall at the Palais des congrès de Montréal.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

## ASA Message Center

The electronic message center is located at the Palais des congrès de Montréal. These stations offer access to your web and internet services as well as to the ASA Message Service. The ASA Message Service enables the on-site exchange of messages as well as offers access to those not at the meeting site.

Message stations in the corridor for Room 220cde at the Palais are available on a 24-hour basis.

## ASA Bookstore

The ASA Bookstore features works published by the Association. Located near ASA Exhibits in Room 220cd at the Palais des congrès de Montréal, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Exhibits (see below).

All attendees are welcome to browse through this area filled with recent journal issues, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

## Exhibits

The ASA Exhibits are located in Room 220cd on Level 2 at the Palais des congrès de Montréal. Exhibits will be open to meeting registrants on all four days of the meeting this year!

### ASA Exhibit Hours:

Friday, August 11	2:00 -6:00 p.m.
Saturday, August 12	9:00 a.m.-4:00 p.m.
Sunday, August 13	9:00 a.m.-5:00 p.m.
Monday, August 14	9:00 a.m.-1:00 p.m.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to ASA Registration and the escalators leading to the fifth level meeting rooms. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don't forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

## Employment Service

The annual ASA Employment Service assists sociologists and prospective employers by providing convenient opportunities for employers and job seekers to meet in a neutral, monitored environment for initial short interviews during the Annual Meeting. Last year in Philadelphia, 81 employers listed 132 positions, including 18 openings outside academia. 347 candidates registered with the service and 1,720 screening interviews were scheduled.

This year the traditional paper-based service of the 1960s moved online. Employers and preregistered job seekers are able to enter their information in a module connected to the ASA Job Bank. At the end of July, an interactive scheduling calendar opened for setting up interview appointments during the Annual Meeting.

*All service users were urged to preregister by July 11 in order to take full advantage of the pre-convention communication opportunities that the new online Employment Service (ES) offers.* Interviewers and candidates were also encouraged to bring their own laptops (equipped with wireless cards) with them so that they can more easily maintain communications during the Annual Meeting. The on-site service desk in the Employment Service areas will provide a few computer terminals for use by registered ES users, and the ASA Message Center, which permits web access, will also be accessible in the corridor to Room 220e.

**Location and Hours.** The Employment Service will be open in Room 220e at the Palais des congrès de Montréal during the hours listed below.

Thursday, August 10, 1:30 – 6:30 pm

Friday, August 11, 8:00 am – 5:30 pm

Saturday, August 12, 8:00 am – 5:30 pm

Sunday, August 13, 8:00 am – 5:30 pm

Monday, August 14, 8:00am – 1:00 pm

Preregistrants should first pick up their ASA badges in Viger Hall and have their ES ticket in hand before proceeding to the Employment Service.

**Employers.** The move to an electronically-based service initiated one change in Employment Service (ES) registration. Employers will pay the ES fee when they enter the information about the position(s) they wish to post in the ES. As part of the ES registration process, employers will be asked to identify who will be interviewing on-site at the Annual Meeting, and they will be able to search the roster of preregistrants to select their interviewers. Interviewers must be registered for the Annual Meeting in order to use the online service and set up appointments.

**Candidates.** Those who are looking for positions should have preregistered for the Annual Meeting and for the Employment Service before the July 11<sup>th</sup> pre-registration deadline. Those who preregistered may log into the online ES module and fill out the Candidate Profile Form, upload a full resume (if desired), view jobs posted by Employers, mark their ES calendars to show their availability for interviews, and respond to interview requests.

**Interview Scheduling. All initial interview appointments are to be scheduled through the online Employment Service.** Interviewers and candidates are encouraged to bring their own laptops (equipped with wireless cards) with them so that they can more easily maintain communications about interview appointments during the Annual Meeting. The Interview Room provides one table per employer where designated interviewers may meet with candidates at the agreed-upon appointment times. On-site staff will assist with reminders of the 20-minute appointment intervals so that appointment schedules stay on-time throughout the day.

**On-Site Registration.** Individuals who did not preregister and now want to use the Employment Service, whether as Candidate or Interviewer, must register first for the Annual Meeting; please see “Registration Services” for on-site registration rates. Fees for candidates to use the Employment Service, which may be paid during your meeting registration process at the On-Site Registration desks, are \$25 for ASA members, \$50 for non-members. There is no additional service fee for Interviewers since the listing fee is paid when the employer posts the job. Employers with job listings may go directly online to enter and pay for the listing (\$150) and then designate the on-site interviewers. All job listings must be paid for before access to line service areas can be granted.

When fully registered, your next step is to visit the Employment Service help desks in Room 220e where you will be given a brief orientation to the new service procedures and issued a pass permitting your entrance to the Interview Room any time it is open. No one will be admitted without a pass; *“browsing” by non-registered attendees is not permitted.*

**After the Meeting.** The online Employment Service site will remain open after the Annual Meeting is over to permit registered candidates and interviewers to reference information posted there. There will be a feature added so that users can create pdf files of job listings or candidate profiles for future reference. The

online 2006 Employment Service will close to registered users at the end of October 2006.

## Child Care

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service is located in Suite 2031 at the Delta Centre-Ville. ***This service is available to preregistrants only.*** The non-refundable preregistration deposit of \$50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are \$50 per full day, \$30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through KiddieCorp.

Service hours are 8:00 a.m. – 6:30 p.m. on Friday-Monday, August 11-14. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. *IF* there are any openings, fees for children who were not preregistered will be \$75 per day per child. No half-day rates are available for non-preregistered children; no exceptions.

## Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance you need. Should you encounter any

problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

**Comfort Zone.** Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a “safe haven” to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zone at the Palais des congrès de Montréal, is Room 525a.

**Sessions.** ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

**Travel.** Attendees with mobility impairments who are flying in and out of Montréal-Pierre Elliott Trudeau International Airport (YUL) are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will assist any traveler needing transportation aid. Travelers who need ground transportation in wheelchair accessible vehicles from YUL should make arrangements in advance of their arrival at the Airport. For information about the accessibility of L'Aérobis shuttle services, call (514) 842-2281.

**In the City.** Establishments have been assessed accessible according to criteria set by Kéroul and approved by the Ministère du Tourisme du Québec. For people with restricted physical ability, Kéroul provides information on tourism and culture.

Kéroul  
4545 Pierre-De Coubertin Avenue  
Montréal, Québec H1V 3R2  
Tel.: (514) 252-3104  
Fax: (514) 254-0766  
[www.keroul.qc.ca](http://www.keroul.qc.ca)  
[infos@keroul.qc.ca](mailto:infos@keroul.qc.ca)

**Other Services.** Registrants who did not make advance arrangements for services or equipment are requested to contact staff at the ASA Information Desk on Level 5 or in the ASA Office 342 at the Palais des congrès de Montréal. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

## Press Office

Press and media representatives are invited to check in at the on-site ASA Press Office for program information and interview assistance. The Press Office is located in Office 343 at the Palais des congrès de Montréal. Office hours are 1:30-5:30 p.m. on August 10, 8:00 a.m.-5:30 p.m. on August 11-13, and 8:00 a.m.-4:00 p.m. on August 14.

Meeting attendees are also encouraged to drop by the on-site Press Office and provide information on their availability to discuss their work with the media while in Montréal.

## Security

The Palais des congrès de Montréal ensures round-the-clock security of its personnel, building, and property. Security controls the premises through personnel on patrol and surveillance equipment linked to the building's Security Operations Center. All Security employees have received training in first aid, fire prevention, and the use of cardiac defibrillators.

### Emergency Information

In case of emergency (medical or otherwise) in the Palais des congrès de Montréal:

**dial 555 on any house phone**  
(DO NOT dial 911 directly)

Closest Hospital:

McGill University Health Centre  
200-2155 Guy St  
514-934-1934

Nearest Pharmacy:

Pharmaprix  
901 Sainte Catherine Rue E  
Montréal, QC H2L2E5  
(514) 842-4915

## ASA Information

The ASA Information desk is located on Level 5 at the Palais des congrès de Montréal. This desk is staffed with ASA Executive Office personnel who will be able to assist attendees who have questions about meeting events, activities, and other events. Information hours correspond to hours for Registration Services.

## ASA Office

To support ASA activities in Montréal, there will be an ASA Office staffed with Executive Office personnel at the Palais des congrès de Montréal. Located in Room 342, this on-site office will be open at 1:30-7:00 p.m. on August 10, and 8:00 a.m.-6:00 p.m. on August 11-14.

## Hotel Information

The 101<sup>st</sup> ASA Annual Meeting is located at the Palais des congrès de Montréal, the downtown convention center. The Delta Centre-Ville is designated as the official headquarters hotel. Blocks of sleeping rooms at convention rates were arranged at six hotels, plus a special block at McGill Residence Hall for students. For the convenience of meeting attendees, a list of facilities is given below where registrants will be staying for the ASA Annual Meeting, and for meetings of sister associations and societies.

### American Sociological Association (ASA)

Palais des congrès de Montréal (convention center)

1001, place Jean-Paul-Riopelle  
201, avenue Viger Ouest  
(514) 871-8122

Delta Centre-Ville (*headquarters hotel*)

777, rue University  
(514) 879-1370

Fairmont The Queen Elizabeth

900 Rene-Levesque West  
(514) 861-3511

Hyatt Regency Montréal  
1255 Jeanne-Mance Street  
(514) 982-1234

InterContinental Montréal

360, rue St-Antoine Ouest  
(514) 987-9900

Le Centre Sheraton

1201 René-Lévesque Boulevard West  
(514) 878-2000

Marriott Montréal Château Champlain

1 Place du Canada  
(514) 878-9000



McGill Residence Hall (student housing)  
3625 du Parc Avenue  
(514) 398-8433

#### **Association for the Sociology of Religion (ASR)**

August 10-12, 2006  
Hyatt Regency Montréal  
1255 Jeanne-Mance Street  
(514) 982-1234

#### **Association of Black Sociologists (ABS)**

August 8-11, 2006  
DoubleTree Plaza Hotel Centre-Ville Downtown Montréal  
505 Sherbrooke Street East  
(514) 842-8581

#### **Society for the Study of Social Problems (SSSP)**

August 10-12, 2006  
Hilton Montréal Bonaventure  
900, rue de la Gauchetière Ouest  
(514) 878-2332

#### **Society for the Study of Symbolic Interaction (SSSI)**

August 11-13, 2006  
Delta Centre-Ville  
777, rue University  
(514) 879-1370

#### **Sociologists for Women in Society (SWS)**

August 11-14, 2006  
Palais des congrès de Montréal (Room 523)  
1001, place Jean-Paul-Riopelle  
201, avenue Viger Ouest  
(514) 871-8122

## Shuttle Routes and Schedule

Arrangements have been made, courtesy of Tourisme Montréal, for shuttle buses to run between five downtown hotels and the Palais des congrès de Montréal on a continual basis during the ASA Annual Meeting.

Three routes have been set up to minimize the transit times to/from the convention center.

Route 1: Le Centre Sheraton, Marriott Château Champlain, Fairmont Queen Elizabeth

Route 2: Delta Centre-Ville

Route 3: Hyatt Regency Montréal

Hours of shuttle operations:

Thursday, August 10	1:00 p.m. – 10:00 p.m.*
Friday, August 11	7:30 a.m. – 11:30 p.m.*
Saturday, August 12	7:30 a.m. – 11:30 p.m.*
Sunday, August 13	7:30 a.m. – 11:30 p.m.*
Monday, August 14	6:30 a.m. – 7:00 p.m.*

\*Last departure from Palais des congrès de Montréal

At the Palais, buses will arrive at and depart from the Viger Bus Depot, the closest entry point to Viger Hall where ASA Registration is located. At each hotel on the shuttle routes, there will be signage to designate the bus departure area. An aide will also be close by on the first two days and during peak usage to coordinate departures. The frequency of the shuttles will vary with peak traffic times of the convention.

## Tourist Information

To help visitors make the most of their stay in Montréal, there are two tourist information counters at the Palais des congrès de Montréal: one in the DeBleury Atrium (entrance on 1001, place Jean-Paul Riopelle) and the other in Viger Hall (200, rue de la Gauchetière Ouest). Brochures and maps will be available to attendees who are looking for information about Old Montréal, current festivals, museums and art galleries, and other points of interest in the city.

## Airport Transportation

Montréal-Pierre Elliott Trudeau International Airport (DUI) is the major airport servicing the Montréal area. For current information on airport services, browse [www.admtl.com](http://www.admtl.com).

**Taxi and Limousine.** For rapid and convenient access to downtown Montréal, use the available taxi or limousine services. Some drivers do accept American funds, however, provincial rules specify that clients *must pay* in Canadian dollars. The one-way rates listed here include taxes and are subject to change without notice: Taxi \$35.00 CAD, Limousine \$50.00 CAD.

**L'Aérobis** operates a shuttle service from Montréal-Trudeau Airport to the Montréal Central Bus Station as well as five downtown hotels: Delta Montréal, Sheraton Centre, Delta Centre-ville, Fairmont Queen Elizabeth, and the Marriott Château Champlain. The central bus station has free shuttle service to other downtown hotels. The L'Aérobis shuttles run every 20 minutes, 7 days/week; current fares are \$13.00 CAD one-way, \$22.75 CAD round-trip. For more information on schedules and fares, dial (514) 842-2281.

## **Bread and Circuses**

*A Regional Session explores the politics and culture of Montréal*

On August 11, in the heart of Montréal's Chinatown, a special regional session of the ASA Annual Meeting will be devoted to the host city around the theme, "bread and circuses." At first glance, Montréal appears to be a typical North American town of parking lots and condominiums. There is something unusual about the place, however, and it's not just the army of volunteer and community groups devoted to issues of "bread" in the broad sense of the word— one group for every 500 residents in the greater downtown area. It is also to do with "circuses," Montrealers appearing to have the capacity to generate an almost unlimited quantity of festivals and cultural events.

In the 1960s, the iron grip of the Church on everything from education to reproduction suddenly loosened. They called it the "Quiet Revolution." The revolution is still going on but it is not quiet anymore and it is in the streets. Nobody goes to sleep before midnight in the "Multimedia City" after the ice melts. And it is not for want of trying. Quebeckers like to see themselves as being betwixt and between: somewhat American, sometimes Canadian, and more than a little European. In Montréal, old language frontiers, the new multiethnic population, and the coming-to-power of the French-speaking majority combine to produce a city where the collision of difference generates unpredictable outcomes.

### **Dough**

A tradition of social solidarity and activism rooted in a not-so-distant past, when Francophones were over-represented in Montréal's working-class neighborhoods, has left a legacy of community activism, unionization, and a unique health and social services network that is state-run and community-oriented (at least in theory). These are currently strained given the transformation of work, ever-present poverty, homelessness and the tendency of the state to unload whatever responsibilities it can onto whoever is prepared to take them (at the lowest cost). Immigrants, women, and the young bear the brunt of workplace restructuring, with new forms of labor-organizing bringing together the traditions of the labor and community movements. The Québec national assembly recently adopted an anti-poverty law that was proposed and formulated by a coalition of community organizations in a strange case of grassroots law-making. In this changing society, new, university-affiliated health and social services agencies have brought sociology into the front line.

## **City as Theatre, Poverty as Spectacle**

Every summer, Montréal's international Just for Laughs festival flows out of the "quartier des spectacles" and the "quartier latin" and takes over part of a large 1960s social housing complex. This is social theatre on a grand scale, serving up poverty with surreal humor, complete with hot dog vendors on tricycles. Federico Fellini-style rules. Another aspect of Québec's culture is its most popular television series, the "Bougons," which tells the story of a family of welfare frauds who gleefully and imaginatively rip off the system, while Montréal newspapers run pictures of the homeless sitting in the snow or fungus growing on the walls of run-down apartments. Not everybody, of course, watches the Bougons. Is this the uncrossable frontier for some cultural "omnivores"? Or is it just Quebeckers being different again? Along with the city as theatre and poverty as spectacle, there is everything from Montréal's very own Cirque du Soleil (on which the sun never sets) to the vibrant underground and alternative music scenes. Art institutions, cultural expression and the status of the artist are all in the process of transformation.

Montréal (as its citizens sometimes forget) is part of Québec, and Québec (as many Quebeckers would prefer to forget) is part of Canada, which is not (as some Americans appear to think) part of the United States. Identity is a tricky business and nowhere more so than in Montréal, where one can be Anglophone or Francophone in the morning, Canadian at lunch-time and Québécois of Italian origin in the afternoon. This is all very confusing in Chinatown where official Canadian bilingual multiculturalism meets official Québécois interculturalism in a French framework, with Chinese subtitles. These mysteries will be resolved during two regional sessions on "Bread" and "Circuses," at the Old Laundry, 90, rue de la Gauchetière East, on Friday, August 11, in Chinatown, one block east of St-Laurence Boulevard. The Old Laundry is just a stone's throw from the Palais des congrès. For more information on Montréal and the regional sessions, see the 2006 preliminary program at [www.asanet.org](http://www.asanet.org). Be sure to check out all of the regional sessions and tours in order to truly appreciate a city with old world charm, French joie de vivre, and a style all its own.

*by Christopher McAll, Université de Montréal  
reprinted from July/August 2006 ASA Footnotes*

ASA is pleased to acknowledge the sponsorship of three publishing partners  
for the 101<sup>st</sup> Annual Meeting program tote bag



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UNIVERSITY OF CALIFORNIA PRESS JOURNALS

Please make a special effort to visit the booths of sponsors who are also  
Exhibitors at the 101<sup>st</sup> Annual Meeting here in Montréal:

Blackwell Publishing Inc. – 308, 310  
University of California Press – 706, 708

## Exhibits

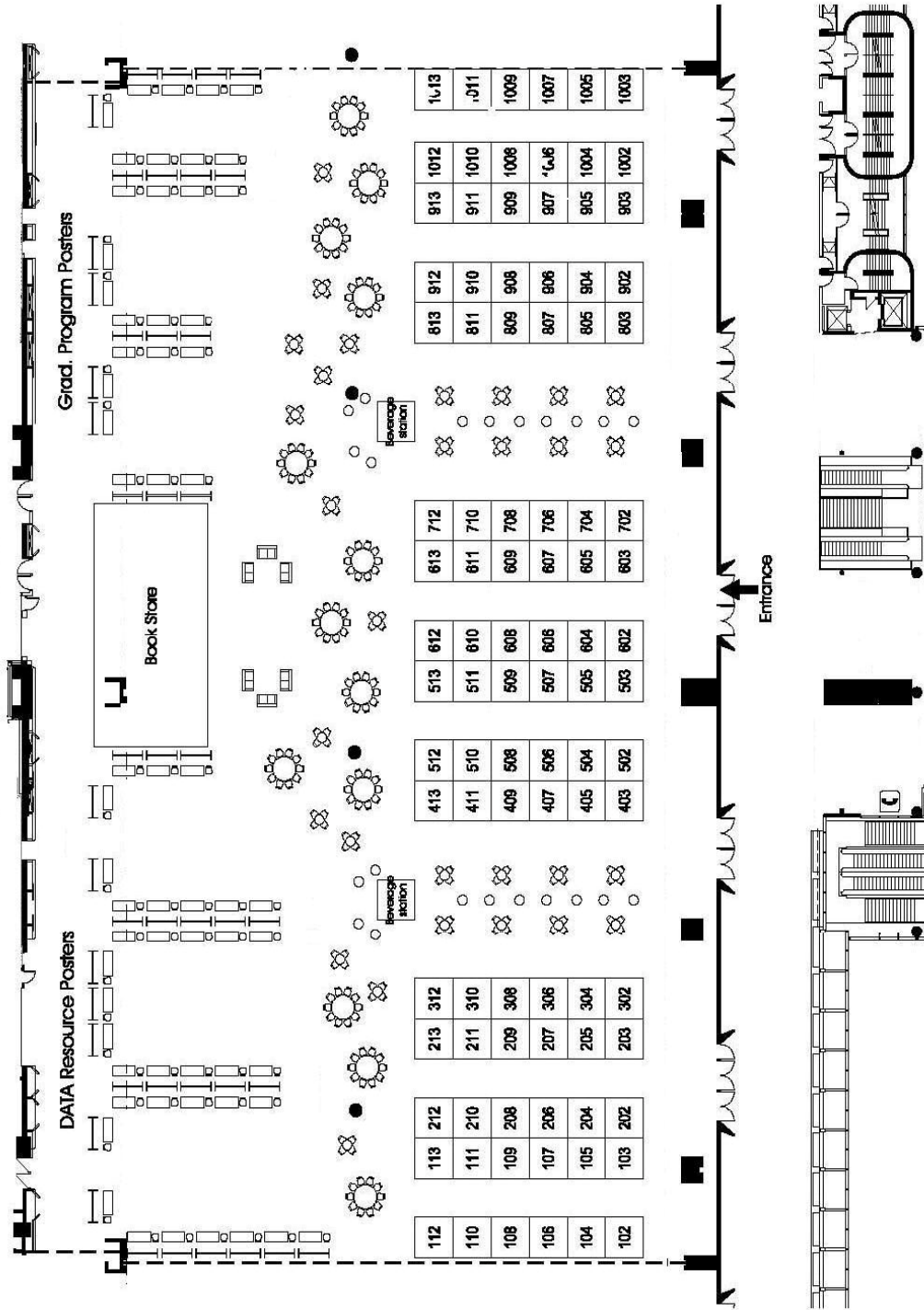
The 2006 Exhibits will be located in the Room 220cd at the Palais des congrès de Montréal. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

Friday, August 11	2:00-6:00 p.m.
Saturday, August 12	9:00 a.m.-4:00 p.m.
Sunday, August 13	9:00 a.m.-5:00 p.m.
Monday, August 14	9:00 a.m.-1:00 p.m.

- |  |  |
|--|--|
| Allyn & Bacon (405, 407)   | Perseus Books Groups (911, 913)                                    |
| Ashgate (811)  | Polity (312)   |
| Association Book Exhibit (102)   | Prentice Hall (510, 512)   |
| Association for Canadian Studies/The Metropolis Project (104)            | Princeton University Press (909)                                   |
| Association of Canadian Publishers (208)                                 | Provalis Research (1003)   |
| Blackwell Publishing (308, 310)  | Random House, Inc. (202, 204, 206)                                 |
| BRILL (1007)   | ResearchTalk (902)   |
| Cambridge University Press (507, 509)                                    | Researchware (1009)  |
| Center for Human Resource Research (207)                                 | The Roper Center for Public Opinion Research (710)                 |
| Cornell University Press (603)   | Routledge (1004, 1006, 1008)                                       |
| CSA Sociological Abstracts (1002)  | Rowman & Littlefield Publishers (513)                              |
| Curbstone Press (906)  | Roxbury Publishing Company (702, 704)                              |
| Duke University Press (606)  | Russell Sage Foundation (605)                                      |
| EBSCO Publishing (1013)  | Rutgers University Press (602, 604)                                |
| Elsevier (302, 304)  | SAGE Publications/Pine Forge Press (803, 805, 807, 809)            |
| Guilford Publications (1011)   | Springer (209, 211)  |
| HarperCollins Publisher (908, 910)                                       | Stanford University Press (409)                                    |
| Harvard University Press (306)   | SUNY Press (203, 205)  |
| Holtzbrinck Publishers (611, 613)  | Temple University Press (610)                                      |
| Inter University Consortium for Political and Social Research (210, 212) | U.S. Department of Education/Institute of Education Sciences (912) |
| The Johns Hopkins University Press (712)                                 | University of California Press (706, 708)                          |
| Lynne Rienner Publishers (608)   | University of Chicago Press (503, 505)                             |
| McGraw-Hill Higher Education (903, 905)                                  | University of Minnesota Press (907)                                |
| Minnesota Population Center (502)  | University of Toronto Press (813)                                  |
| The New Press (411)  | University of Wisconsin - Madison, CDHA (103)                      |
| NYU Press (607)  | University Press of America (511)                                  |
| Oxford University Press (1010, 1012)                                     | Vanderbilt University Press (612)                                  |
| Palgrave Macmillan (609)   | VERBI Software (904)   |
| Paradigm Publishers (213)  | W.W. Norton and Company (413)                                      |
| Pearson Custom Publishing (403)  | Wadsworth, Thomson (504, 506, 508)                                 |
| Penguin Group (1005)   |  |

# Exhibit Floor Plan

Palais des congrès de Montréal, Room 220 cd



# Program Schedule

**Program Corrections:** The information printed here reflects session updates received from organizers through July 11, 2006. Changes received after that date will appear in the Program Changes section of the Convention Bulletin distributed with Final Program packets. Please check that bulletin for the latest updates.

## Thursday, August 10

### Conferences

Department Chairs Conference. The Big Picture: Trends in Higher Education and How They Affect Sociology Departments (8:30 a.m.–5:30 p.m.)—Palais des congrès de Montréal, Room 513ab (*Ticket required for admission*)

Directors of Graduate Studies Conference (1:30–5:30 p.m.)—Palais des congrès de Montréal, Room 513f (*Ticket required for admission*)

### Courses

#### 1. Pre-convention Course. Key Developments in Sociology of Education

**Palais des congrès de Montréal, Room 513c**

**9:00 a.m.–12:00 noon; 1:30–4:30 p.m.**

*Ticket required for admission*

Leader: *Kathryn Borman*, University of South Florida

Co-Leaders: *Roslyn A. Mickelson*, University of North Carolina at Charlotte

*Alan R. Sadovnik*, Rutgers University

*Will Tyson*, University of South Florida

This course focuses on key developments in research, theory, and policy in the sociology of education. The course will include both discussion and presentation of material by the four leaders. The key developments will be presented during didactic and interactive sessions, during which the presenters will lead participants through a series of discussions and activities designed to capture the most salient developments in the topic areas. Those attending will be asked to complete a set of readings in advance of the course. Readings will be available online to those registering for the course. The readings and course proceedings will cover materials related to the following six topics in the sociology of education: (1) theoretical developments in sociology of education; (2) cultural, social, and human capital in the school processes and outcomes; (3) schools and stratification in an era of major demographic shifts; (4) educational reform in an era of accountability; (5) the intersections of family, community, and school; and (6) race, sex, and SES in schools as institutions and socializing agencies.

The six-hour course is broken into two sessions, 9:00 a.m.–12:00 noon and 1:30–4:30 p.m. Appropriate beverages are supplied in the morning and afternoon; attendees are on their own for meals.

#### 2. Pre-convention Course. New Knowledge on Teaching and Learning: A Course for Experienced Faculty

**Palais des congrès de Montréal, Room 513d**

**9:00 a.m.–12:00 noon; 1:30–4:30 p.m.**

*Ticket required for admission*

Leaders: *Jeanne H. Ballantine*, Wright State University

*Gregory L. Weiss*, Roanoke College

In recent years the scholarship of teaching and learning has stimulated conversation about new approaches to teaching and to working with students and has examined the effectiveness of both traditional and newly developed teaching techniques. Experienced faculty are often looked to as models and mentors by newer faculty and teaching assistants and must be up-to-date on recent trends and developments. This workshop is designed for experienced faculty who serve as role models, who would like to learn about and discuss new ideas and approaches to teaching, and who wish to consider ideas to revamp their own courses. The course will feature expert and award-winning faculty teachers, the latest philosophies and techniques in teaching, and opportunities to share teaching strategies with other faculty members. Topics such as learning theories and teaching styles (multiple intelligences), liberal learning and learning in depth, teaching outside the box, teaching critical skills, classroom assessment techniques, teaching so that students can get a job, teaching today's students, and developing a culture of teaching will be covered in a variety of formats from mini-plenaries to roundtable discussions to speakers.

The six-hour course is broken into two sessions, 9:00 a.m.–12:00 noon and 1:30–4:30 p.m. Appropriate beverages are supplied in the morning and afternoon; attendees are on their own for meals.

### Meetings

Honors Program Orientation (4:30–6:00 p.m.)—Palais des congrès de Montréal, Room 522b

Orientation for 1st Year MFP Fellows (9:00 a.m.–4:00 p.m.)—Palais des congrès de Montréal, Room 522c

### Other Groups

Alpha Kappa Delta (AKD) Council (8:00 a.m.–7:00 p.m.)—Palais des congrès de Montréal, Room 513e

Group Processes (8:30 a.m.–5:30 p.m.)—Palais des congrès de Montréal, Room 515

North American Chinese Sociologists Association (NACSA) (8:30 a.m.–5:30 p.m.)—Palais des congrès de Montréal, Room 521ab

### Sections

Section on Organizations, Occupations, and Work Professional Development Seminar (9:00 a.m.–5:00 p.m.)—Palais des congrès de Montréal, Room 522a

## Opening of the 101<sup>st</sup> Annual Meeting

### 7:00 p.m.—Plenary



#### **3. Welcoming Plenary Session. Social Science and Human Rights Palais des congrès de Montréal, Room 517a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York  
Introduction. *Valentine M. Moghadam*, Chief, Gender Equity and Development Section, UNESCO  
Integrating Social Science and Human Rights Agenda. *Pierre Sané*, Assistant Director-General for Social Sciences and Human Sciences, Ethics, and Human Rights, UNESCO, Paris  
*Pierre Sané* (formerly Secretary General of Amnesty International) will discuss his work developing new programs of research-policy linkages in the study and management of social transformation. These include strengthening the interactions among researchers, policy makers, and International bodies such as UNESCO towards advancing programs in human rights and development, gender and women's rights, racism and discrimination, poverty, and development of civil society.

### 8:00 p.m.—Reception

Welcoming Party (to 9:30 p.m.)— Palais des congrès de Montréal, Room 512

## Friday, August 11

**Note:** The length of each daytime session/meeting activity is 1 hour and 40 minutes, unless noted otherwise. The usual turnover schedule is as follows:

**8:30 a.m.—10:10 a.m.**

**10:30 a.m.—12:10 p.m.**

**12:30 p.m.—2:10 p.m.**

**2:30 p.m.—4:10 p.m.**

**4:30 p.m.—6:10 p.m.**

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

### 7:30 a.m.—Meetings

Section on Sociology of the Family Council (to 8:15 a.m.)—Palais des congrès de Montréal, Room 445

### 8:00 a.m.—Conference

Chairs Conference, continued (to 12:10 p.m.)—Palais des congrès de Montréal, Room 513ab (*ticket required for admission*)

### 8:00 a.m.—Meetings

MFP Fellows—Palais des congrès de Montréal, Room 513f

### 8:30 a.m.—Meetings

2007 Distinguished Career Award for the Practice of Sociology Award Selection Committee—Palais des congrès de Montréal, Room 441  
Committee on Nominations (to 12:10 p.m.)—Palais des congrès de Montréal, Room 447  
Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology—Palais des congrès de Montréal, Room 522c  
Honors Program Kickoff—Palais des congrès de Montréal, Room 515  
*Journal of Health and Social Behavior* Editorial Board—Palais des congrès de Montréal, Room 519b  
Section on Rationality and Society Council (to 9:30 a.m.)—Palais des congrès de Montréal, Room 512d  
Section on Sociology of Religion Council (to 9:30 a.m.)—Palais des congrès de Montréal, Room 514a

### 8:30 a.m.—Other Groups

AKD *Sociological Inquiry* Editorial Board—Palais des congrès de Montréal, Room 513e

### 8:30 a.m.—Sessions



#### **4. Thematic Session. Backstage and Frontstage in Social Life: Goffman's Legacy Palais des congrès de Montréal, Room 510a**

Session Organizer: *Randall Collins*, University of Pennsylvania  
Goffman and Globalization: Strategic Interaction on a World Stage. *Jeffrey J. Sallaz*, University of Arizona  
The Staging of Urban Nightlife. *David Grazian*, University of Pennsylvania  
Meshing Front and Backstages in Prayer: The Presentation of Self in Spiritual Life. *Taryn Kudler*, Healthcare Chaplaincy  
Goffman and the New Individualism. *Ann Branaman*, Florida Atlantic University

The aim of the panel is to commemorate Goffman's theoretical accomplishments of a half-century ago, and to display their continuing vitality in the forefront of sociology today.



#### **5. Thematic Session. Cultural Production and Collective Identities Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Marcel Fournier*, Université de Montréal

Panel: *Gérard Bouchard*, Université du Québec à Chicoutimi  
*Guy Rocher*, Université de Montréal



## 6. Thematic Session. National Boundaries and Social Control

*Palais des congrès de Montréal, Room 516c*

Session Organizer and Presider: *Miguel Centeno*, Princeton University

Global Flows and Social Transformations: The Growing Salience of the Judiciary. *David Jacobson*, Arizona State University

Controlling Insecure Borders. *George Gavrillis*, University of Texas  
Imperial Embrace? Identification and Constraints on Mobility in a Hegemonic Empire. *John C. Torpey*, University of British Columbia

The Decline of Citizenship and the Victory of the Market. *Miguel Centeno*, Princeton University

Session will analyze the extent to which contemporary states can claim the classic Weberian monopoly on the control over a territory. If this authority is being challenged, what are the implications for internal control? What kind of hierarchy of jurisdictions must be created? What does this mean for notions of a global state system?



## 7. Thematic Session. Sexualities, Borders, and Boundaries

*Palais des congrès de Montréal, Room 516d*

Session Organizer and Presider: *Steven G. Epstein*, University of California, San Diego

A Global Historical Perspective on Immigrant Sexual Cultures. *Yen Le Espiritu*, University of California-San Diego

Boundaries at Work: Sexual Cultures, Risk Heuristics, and HIV among Mexican Gay Immigrants. *Jorge Fontdevila*, University of California, San Francisco

Queering the State: Insights from India. *Jyoti Puri*, Simmons College

Crossing Borders, Asserting Rights, Imagining Sexual Futures: Sexual Citizenship among Mexican Gay and Bisexual Male Immigrants. *Steven G. Epstein*, University of California, San Diego; *Hector Carrillo*, University of California, San Francisco

Discussant: *Barry D. Adam*, University of Windsor

In recent years, sociologists have devoted increasing attention to understanding the globalization of sexualities. They have analyzed how sexual practices, meanings, and identities are transformed through processes such as diffusion, migration, tourism, and the global sex trade; and they have considered the impact of these transformations on health and human rights. The proposed thematic session would sharpen this analytical focus by bringing together diverse studies of sexual cultures in a global context. Specifically, the purpose of the panel would be to analyze the interplay among three sorts of boundaries: borders, understood as porous, physical boundaries both separating and joining nations; social boundaries, such as the enforced status divisions between "citizens" and "aliens"; and symbolic boundaries, such as those between juxtaposed categories of identity (e.g., "heterosexual"/"homosexual") or between privileged and stigmatized domains of social life. By bringing together scholarly work done in a variety of international and transnational settings, we hope to demonstrate the crucial place of sexuality in studies of globalization, citizenship, migration, and boundary-work.



## 8. Thematic Session. Transgressing Boundaries: War and National Sovereignty

*Palais des congrès de Montréal, Room 510d*

Session Organizer and Presider: *Christopher Chase-Dunn*, University of California, Riverside

Territory, Authority, Rights. *Saskia Sassen*, University of Chicago

Beyond the Theory of Imperialism: Global Capitalism and the Transnational State. *William I. Robinson*, University of California-Santa Barbara

American Imperialism since 1898. *Michael Mann*, University of California, Los Angeles

New Imperialism or the Global Extension of Domestic Politics?

*Fred Block*, University of California-Davis

War, State-Corporate Globalization, and the New Sovereignty.

*Thomas Ehrlich Reifer*, University of San Diego

This session presents comparative research and analysis of the current period of "new imperialism" in world historical and comparative perspective. Is U.S. unilateralism really a sign of the emergence of a transnational capitalist state, or is it only another case of imperial over-reach by a declining hegemon? Older conceptualizations of national sovereignty are being contested by new forms of transnational relations and by the slow emergence of a global state. Has warfare permanently moved from interstate conflict to global civil war, or has the hiatus of interstate war been a product of hegemonic stability that will pass as the hegemon declines? These issues of peace and security are germane for discussions of hegemony, globalization, transnational capitalism, global civil society, transnational social movements, and core/periphery relations.

## 9. Teaching Workshop. Innovative Techniques for Teaching Sociological Concepts

*Palais des congrès de Montréal, Room 512a*

Leaders: *Edward L. Kain*, Southwestern University

*Sandi Kawecka Nenga*, Southwestern University

This workshop introduces participants to a number of techniques for teaching sociological concepts in innovative ways. Many of the techniques focus upon active learning, and are consistent with national recommendations on the undergraduate major, found in Liberal Learning and the Sociology Major Updated (ASA, 2004). Participants will be introduced to a number of the techniques published in the 4th edition of *Innovative Techniques for Teaching Sociological Concepts*, which is edited by the two workshop presenters (ASA, 2006). Several techniques from articles in *Teaching Sociology* will also be reviewed. The workshop will include time for sharing techniques among participants, and also includes a question/answer session.

## 10. Teaching Workshop. Teaching Sociology in an Interdisciplinary Honors Program

*Palais des congrès de Montréal, Room 512e*

Session Organizer: *Mark Hutter*, Rowan University

Leader: *Mark Hutter*, Rowan University

Panel: *Mary J. Gallant*, Rowan University

*Harriet Hartman*, Rowan University

*DeMond S Miller*,

*Ieva Zake*, Rowan University



**11. Regular Session. Race, Class and Gender****Palais des congrès de Montréal, Room 519a**

Session Organizer: *Margaret L. Andersen*, University of Delaware  
 Extended Family Integration among Latinos/as and Euro Americans: Ethnicity, Gender, and Social Class. *Natalia Sarkisian*, Boston College; *Mariana Gerena* and *Naomi Gerstel*, University of Massachusetts  
 Fear, Rivalry, and the Challenge of the New Man: Asian American Men's Cross-racial Competition. *Kumiko Nemoto*, Western Kentucky University  
 Where Race, Class and Gender Collide with Commonsense: Families Formed across the Color Line. *Eileen Therese Walsh*, California State University Fullerton  
 Listening to the Man: Gender, Class, and the Dynamics of Racial Transformations among Whites in Black-White Interracial Relationships. *Julia Mary Noveske*, University of Illinois at Chicago  
 Discussant: *Victor E. Argothy*, University of Delaware

**12. Regular Session. Deviance, Transgression, and Social Control****Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Valerie Jenness*, University of California-Irvine  
 Neglected Issues in the Analysis of Informal Social Control. *Robert M. Emerson*, University of California, Los Angeles  
 Theoretical Improvement of Braithwaite's Reintegrative Shaming Theory: Specifying Contingencies for the Process of Shaming. *Ekaterina V Botchkovar*, University of Colorado at Denver; *Charles R. Tittle*, North Carolina State University  
 Conditions Conducive to Shaming: The Family Treatment Court, the Juvenile Justice System, and "The Best Interests of the Child." *Suzanna Ruth Ramirez*, University of Washington  
 "Were You Drunk at the Time?" How Parole Boards Influence Neutralization Techniques in Parole Hearings. *Danielle Lavin-Loucks*, University of Texas at Dallas

**13. Regular Session. Environmental Sociology****Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Samer Alatout*, University of Wisconsin, Madison  
 Contested Water: Rethinking the Politics of Conservation. *Joanna L. Robinson*, University of British Columbia  
 Where the Waters Divide: First Nations, Tainted Water, and Environmental Justice in Canada. *Michael J. Mascarenhas*, Kwantlen University College  
 Making Transgenes Visible: Knowledge Work in the Movement against Genetically Modified Corn in Mexico. *Abby J. Kinchy*, University of Wisconsin-Madison  
 Tangible Evidence, Trust, and Power: Interlocking Systems of Perception of Community Environmental Health Studies.

*Madeleine Kangsen Scammell*, Boston University School of Public Health; *Laura Senier* and *Jennifer Rene Darrah*, Brown University

Neighborhood Environments and Vulnerability to Heat Stress. *Sharon L. Harlan* and *Anthony Brazel*, Arizona State University; *Lela Prashad*, Arizona PIRG; *William L. Stefanov*, Lyndon B. Johnson Space Center; *Larissa Larsen*, University of Michigan  
 Seeing Shades: Ecologically and Socially Just Labeling? *Alison Grace Cliath*, Washington State University  
 Why Do Suburban Sprawl and Tropical Deforestation Seem So Difficult to Stop? An Analytic Comparison. *Thomas K. Rudel*, Rutgers University

**14. Regular Session. Immigrant Communities****Palais des congrès de Montréal, Room 520b**

Session Organizer and Presider: *James R. Elliott*, Tulane University  
 Growth and Decline of Non-English Language Communities in Chicago: 1990–2000. *Hiromi Ishizawa*, University of Illinois-Urbana Champaign  
 The Social and Demographic Characteristics of Ethnic Neighborhoods: Trend from 1990 to 2000. *Ming Wen*, University of Utah; *Namratha Kandula*, Northwestern University; *Diane Lauderdale*, University of Chicago  
 Black Mexicans, Nerds and Cosmopolitans: Key Cases for Assimilation Theory. *Robert Courtney Smith*, Baruch College and Graduate Center, City University of New York  
 What's so Ethnic about Ethno-Religious Identity? Contemporary Evidence from Latino Immigrant "Conversion" Narratives. *G. Cristina Mora-Torres*, Princeton University

**15. Regular Session. Internet and Society: Digital Inequality****Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Eszter Hargittai*, Northwestern University  
 Does Internet Use Affect Earnings? *Paul J. DiMaggio* and *Bart Bonikowski*, Princeton University  
 Immigrants, English Ability, and Information Technology Use. *Hiroshi Ono*, Stockholm School of Economics; *Madeline Zavodny*, Agnes Scott College  
 Cognitive Ability and Internet Use among Late-Midlife Adults. *Jeremy Freese* and *Salvador Rivas*, University of Wisconsin-Madison  
 Another Way to Evaluate Social Impacts of ICTs in Taiwan: A Quality of Life Perspective. *Yu-Ching You*, National Taiwan University; *Shu-Fen Tseng*, Yuan-Ze University  
 The Internet and Social Change. *John P. Robinson*, University of Maryland

**16. Regular Session. Medical Sociology: Impact of Pharmaceuticals on Professionals and the Public**

**Palais des congrès de Montréal, Room 511e**

Session Organizer: *Renee R. Anspach*, University of Michigan  
 Presider: *Sydney A. Halpern*, Vanderbilt University  
 The Effects of Pharmaceutical Direct-to-Consumer Advertising on Physician-Patient Interaction. *Benjamin Allan Lewin*, Arizona State University  
 Arbitrator of Science: Institutionalization and Status Effects in FDA Drug Review. *Jerry W. Kim*, Harvard University  
 Mild Cognitive Impairment: Medicalizing Age Related Cognitive Change, Who Truly Benefits? *Marcie Lambrich*, Case Western Reserve University  
 Physicians and Drug Representatives: Exploring the Dynamics of the Relationship. *Susan Chimonas*, Columbia University; *Troyen A. Brennan*, Harvard University; *David J. Rothman*, Columbia University  
 Medically-Disciplined Bodies: College Students "Pharming" to Perform in the Classroom. *Meika E. Loe*, Colgate University  
 Discussant: *Jennifer Fishman*, Case Western Reserve University

**17. Regular Session. Qualitative Methodology**

**Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Robert Zussman*, University of Massachusetts  
 Constructing Narratives for Analysis: Transcription as Interpretation. *Catherine Kohler Riessman*, Boston College  
 The Possibilities for History and Ethnography: Beyond the Revisit. *Ruth Horowitz* and *Lynne Allison Haney*, New York University  
 Using "Path Dependency" as a Method in Historical Research. *Jacob Heller*, State University of New York-Old Westbury

**18. Regular Session. Sociology of the Media: Journalism and News**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Laura Anne Grindstaff*, University of California, Davis  
 Conditions of Aggressive Questioning in Presidential News Conferences. *Steven E. Clayman* and *John Heritage*, University of California, Los Angeles; *Marc Elliott*, Rand  
 Among the Troops: Seeing the Iraq War through Three Journalistic Vantage Points. *Andrew M. Lindner*, The Pennsylvania State University  
 When Does the Real World Matter? Understanding How Events Drive Media Coverage. *Dana R. Fisher*, Columbia University  
 Information Sources in Partisan Publications. *Philo C. Wasburn*, Purdue University; *Tawnya Adkins Covert*, Western Illinois University  
 The Educational Significance of Educational Television. *Polly Smith*, Utica College; *Alexander R Thomas*, State University of New York College at Oneonta  
 This session focuses on journalists, their sources, and various aspects of news and educational media.

**19. Regular Session. Gender and Incarceration**

**Palais des congrès de Montréal, Room 520c**

Session Organizer and Presider: *Michael Jacobson*, Vera Institute of Justice  
 Getting Gut-Level: Punishment, Gender, and Therapeutic Governance. *Allison R. McKim*, New York University  
 A Penal Contradiction? Gender Responsive Strategies and Risk. *Paula Maurutto*, University of Toronto  
 Bonding or Punishment? Accessing Motherhood during Incarceration through Mother/Child Visitation. *Brittanie L. Aiello*, University of Massachusetts  
 Race, Sex, and Recidivism: An Event History Analysis Approach. *Michael M. Wehrman*, University of Cincinnati

**20. Regular Session. Social Movements: Identity, Emotion and Social Movements**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Matthew E. Archibald*, Emory University  
 Emotions in Motion: Identity Politics and Democratic Mobilization in Southeast Asia. *Dan Slater*, University of Chicago  
 Negative Affect and Political (De)Mobilization. *Deborah B. Gould*, University of Pittsburgh  
 Political Character Types: Defining Identities in Public Dramas. *James M. Jasper*, New York, New York; *Michael P. Young*, University of Texas, Austin  
 The Sustainability of Social Movements: Emotion and Instrumentality in Two Logics of Collective Action. *Rachel E. Meyer*, University of Michigan  
 Discussant: *Elizabeth Borland*, The College of New Jersey

**21. Regular Session. Social Networks: Networks and Markets**

**Palais des congrès de Montréal, Room 512g**

Session Organizer: *Martin Ruef*, Princeton University  
 Presider: *Mikolaj Jan Piskorski*, Harvard University  
 Legitimizing Illegitimacy: Creating Markets for Socially Illegitimate Products. *Michael Jensen*, University of Michigan  
 Murder Markets: Network Contagion and the Social Order of Gang Homicide. *Andrew V. Papachristos*, University of Chicago  
 Networks in the New Economy: Labor Market Institutions and the Job Matching Process. *Christine Fountain*, University of Washington  
 Getting a Job in Taipei: The Guanxi Paradox. *Lester H. Andrist*, University of Maryland  
 Discussant: *Valery Yakubovich*, University of Chicago

**22. Regular Session. Sociology of Education: Social Context and Academic Success**

**Palais des congrès de Montréal, Room 510b**

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles  
 Presider: *Amanda Evelyn Lewis*, University of Illinois at Chicago

Determinants of School Success: Urban Elementary School Achievement in Low-Income Immigrant Neighborhoods in Vancouver. *Dan M. Zuberi*, University of British Columbia

Double Consciousness From Both Sides Now: How Graduates of Desegregated Schools Understand Race. *Amy Stuart Wells*, Columbia University

Mapping Educational Inequality: Concentrations of Poverty among Poor and Minority Students in Public Schools. *Deenesh Sohoni*, College of William & Mary

The Role of School Resources in College Destinations and the Reproduction of Educational Inequalities. *Joshua Theodore Klugman*, Indiana University

Who Benefits from Concentrated Affluence? A Synthesis of Neighborhood Effects Considering Race, Gender and Education Outcomes. *Odis D. Johnson*, University of California

### **23. Regular Session. Sociology of the Body**

#### ***Palais des congrès de Montréal, Room 518c***

Session Organizer: *Maren Elise Klawiter*, Georgia Institute of Technology

Presider: *Elizabeth E Wheatley*, Smith College

Agency versus Autonomy: The Case of Cosmetic Surgery. *Shelley J. Eriksen*, California State University, Long Beach; *Sara Goering*, University of Washington

Contested Meanings about Body, Health, and Weight: Science, Social Justice, and Free Market Framing Competitions. *Samantha Kwan*, University of Arizona

Contesting the Pregnant Body in the Singaporean Workplace. *Rachel M. Safman*, National University of Singapore

Plastic/Plasticity: Molding the Resistant Body in a Material World. *Laurie Essig*, University of Vermont

"My Body Is Not the Same": Perceptions of White (non-Latina) and Latina (non-White) Long-Term Breast Cancer "Survivors" about Their Body and Sexuality. *Gloria P. Martinez*, Texas State University-San Marcos

### **24. Regular Session. Urban Sociology: Cities and Economic Growth**

#### ***Palais des congrès de Montréal, Room 520a***

Session Organizer: *David Halle*, University of California-Los Angeles

When Cities Thrive Instead of Just Survive: The Effects of Central City Dominance on Metro Areas. *Jon R. Norman*, University of California, Berkeley

Are All US Urban Areas Becoming Los Angeles? New Findings about Urban Growth and Development. *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York

Moving the Goalposts: The Playing Field, the Supermarket and the Local Community. *David Parker*, University of Nottingham

Designs on Public Space: Exclusion and the Creation of Bonus Plazas. *Gregory Smithsion*, Barnard College

From the South Bronx to Sobro: Gentrification in Mott Haven, Positive or Negative Change. *Gilbert Marzan* and *James Freeman*, Bronx Community College

### **25. Regular Session: Poverty**

#### ***Palais des congrès de Montréal, Room 522a***

Session Organizer: *Yang Cao*, University of North Carolina at Charlotte

Presider: *Scott T. Fitzgerald*, University of North Carolina-Charlotte

The Shaping of Opportunity Structures: A Work History Perspective on Israeli Working Poor Women. *Orly Benjamin*, Bar-Ilan University

Child Poverty among Racial and Ethnic Groups in the United States. *Yuval Elmelech*, Bard College

The Effects of Network Size on the Balance of Supportive Exchanges among Poor Inner-City Women. *Robin Shirer Hognas*, California State University-Bakersfield

Social Isolation among Low-Income Families in the Post-Welfare Reform Era. *Shira Offer*, University of Chicago

Administering Contradictions: The Implementation of Welfare Reform. *Janice Johnson-Dias*, University of Michigan; *Steven Maynard-Moody*, University of Kansas

Discussant: *Scott T. Fitzgerald*, University of North Carolina-Charlotte

### **26. Section on Alcohol, Drugs, and Tobacco Paper Session. Alcohol, Drugs, and Tobacco**

#### ***Palais des congrès de Montréal, Room 512b***

Session Organizer and Presider: *Dale D. Chitwood*, University of Miami

Ethical and Legal Dilemmas in Ethnographic Field Research: Three Case Studies. *Eloise Dunlap* and *Bruce D. Johnson*, National Development & Research Institutes

Latin American Immigrants in Spain: Resiliency and Risk for Substance Use. *Flavio Marsiglia*, Arizona State University; *Maria Angeles Luengo* and *Paula Villar*, University of Santiago Compostela, Spain

Risk Networks of Mexican-American Non-Injecting Heroin Users: Implications for Drug Use Practices and Other Risk Behaviors. *Avelardo Valdez*, The University of Houston

Violent Victimization and the Routine Activities/Lifestyle of Active Drug Users. *Dixie Jasun Koo*, California State University, Fullerton; *Dale D. Chitwood*, University of Miami; *Jesus Sanchez*, Florida International University

Young Adult Ecstasy Users and Multiple Sexual Partners: Understanding This HIV Risk Practice. *Hugh Klein*, Kensington Research Institute; *Claire E. Sterk*, Emory University; *Kirk W. Elifson*, Georgia State University

**27. Section on Comparative and Historical Sociology  
Paper Session. The State's Monopoly over Violence: Its  
Past and Future**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and President: *Karen Barkey*, Columbia University  
Ethnic Violence and State Formation: The Case of Western India.

*Manali Desai*, University of Reading

Arma et Leges: A Critique of Michael Mann's Concept of the State.

*Matthew D. Dimick*, University of Wisconsin

How "The Enemy" Came to Be You and Me: The Historical

Emergence of Attack on Civilians at the End of the Nineteenth  
Century. *Meyer Kestnbaum*, University of Maryland

Postwar Challenges to the Sovereign Power of the Nation-State:

How Experts Envisioned and Shaped the U.S. Nuclear Posture  
(1945–1953). *Gregoire H. Mallard*, Princeton University

Discussant: *Karen Barkey*, Columbia University

**28. Section on Organizations, Occupations, and Work  
Paper Session. Institutional Perspectives**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and President: *Roberto M. Fernandez*,  
Massachusetts Institute of Technology

Building and Losing Legitimacy in the Tuna Industry. *Ana C.F.A.  
Teixeira*, University of North Carolina–Chapel Hill

Defending Organizational Legitimacy after Enron: The Symbolic  
Use of Stock Option Accounting. *Ed Carberry*, Cornell  
University

Institutional Coupling: The Mechanisms of Real Organizational  
Change in Response to Institutional Pressures. *Katherine Cissel  
Kellogg*, Massachusetts Institute of Technology

Institutional Rupture and Local Action: Explaining the Emergence  
of Church Bureaucracy in Medieval England. *Ryon Lancaster*,  
University of Chicago

The Selective Synthesis of Competing Logics. *Katherine K. Chen*,  
Harvard University; *Siobhan Clare O'Mahony*, Harvard Business  
School

**29. Section on Sociology of the Family Paper Session.  
Social Class, Ethnicity, and Family Life**

**Palais des congrès de Montréal, Room 516a**

Session Organizers: *Annette Lareau*, University of Maryland;  
*Kathryn J. Edin*, University of Pennsylvania

President: *Kristen S Harknett*, University of Pennsylvania

Children's Leverage in Mexican Transnational Families. *Joanna  
Dreby*, City University of New York Graduate Center

Made-To-Order Lives: Upper-Income Families in the New  
Economy. *Marianne Cooper*, U.C. Berkeley

Taking out the Trash: Racial and Gender Differences in the Effect  
of Marital Status on Housework. *Katy M. Pinto*, University of  
California, Los Angeles

Young Adults' Understandings of Their Relationships with  
Their Parents: Preliminary Findings from Interviews with

Diverse Ethnic Groups. *Erika Busse* and *Teresa Toguchi Swartz*,  
University of Minnesota

Discussant: *Demie Kurz*, University of Pennsylvania

**30. Section on Racial and Ethnic Minorities Roundtables  
Palais des congrès de Montréal, Room 517b**

Session Organizers: *Melinda Anne Mills*, Georgia State University;  
*Wendy D. Roth*, Harvard University

Table 1. Immigration and Integration

Table President: *Wendy D. Roth*, Harvard University

Exclusion, Family and Inter marriage: New York Chinatown  
1900–1930. *Margaret May Chin*, Hunter College

Disentangling Race-Gender Processes in the Labor Market,  
Neighborhood and School. *Edward Orozco Flores*,  
University of Southern California

Social and Cultural Meanings of Tolerance: Immigration,  
Incorporation, and Identity in Aotearoa New Zealand.  
*Douglas E. Grbic*, University of Illinois at Urbana-  
Champaign

Ethnic Pilgrimages to Lithuania: From Lithuanian  
Independence to 2005. *Mary E. Kelly*, Central Missouri State  
University

Table 2. Race and the University

Table President: *Melinda Anne Mills*, Georgia State University

Social Energy and Racial Segregation in the University  
Context. *Valerie A. Lewis*, Princeton University

Encountering Racism in the Ivory Towers: A Qualitative  
Analysis of Mexican American Student Experiences in  
Higher Education. *Kathrin A. Parks*, Texas A&M University

A Statistical Look at African American and Latino Males in  
Higher Education: Factors Influencing Their Absence and  
Its Social Costs. *Ron Stewart* and *Michelle Ann Palamara*,  
State University of New York at Buffalo

Ethnic Boundaries in National Literatures. *Pauwke Berkers*,  
Erasmus University, Rotterdam

Table 3. Group Boundaries and Prejudice

Race and Threat: Racial Prejudice and the Interaction between  
Individual and Group Threat. *Judith E. Rosenstein*, Cornell  
University

Toward a General and Testable Theory of Ethnicity. *Justin A.  
Snyder*, University of Virginia

Table 4. What's in a Name? The Politics and Debate of Naming  
Old-Fashioned Racism to "Racism Lite": The Changing

Character of American Racism through the Lens of  
Riesman. *Jennifer C. Mueller*, Texas A&M University

Who Is Honoring Whom? The Stratifying Effects of UND's  
"Fighting Sioux" Nickname and Logo. *Dana Williams*,  
University of Akron

Interest or Ideology? Pan-Racial Work among Asian American  
Organizations. *Dina G. Okamoto* and *Melanie T. Jones*,  
University of California, Davis

## Table 5. Race and Socioeconomic Inequality

- A Quantile Regression Analysis of the Structure of Earnings Inequality. *Ronald S. Edari*, University of Wisconsin-Milwaukee
- Socioeconomic Achievement Outcomes and Veteran Status: Variations among American Indians, African Americans and non-Hispanic Whites. *Kimberly R. Huyser*, University of Texas, Austin
- Charging Unequally into Debt: Racial Differences in Credit Card Debt. *Laura Summer McCloud*, Ohio State University
- Locational Attainment Using the Houston Area Survey: How Racial and Ethnic Groups Translate Individual Characteristics into Neighborhood Outcomes in Houston, Texas, 2002-2005. *Warren P. Warren*, Texas A&M University
- Income Inequality and Nonmetropolitan Hispanic Population Growth. *William A. Kandel*, Economic Research Service, USDA

## Table 6. Ethnic/Racial Xenophobia

- Table President: *Christopher A. Bail*, Harvard University
- Three Worlds of Xenophobia: Mapping the Configuration of Ethnic Boundaries across Twenty European Countries. *Christopher A. Bail*, Harvard University
- Gypsies (Rom) and Other Peripatetic Peoples. *Richard P. Devine*, University of Massachusetts Dartmouth
- Does Regional Identification Lead to Negative Attitudes Towards Foreigners? *Michael Maes*, University of Groningen
- Where Do We Go From Here? The Importance of Reframing "The (American) Dream" in Discussions about Race, Racism, and Anti-Racism. *Emily Noelle Ignacio*, University of Washington, Tacoma

## Table 7. Interracial Relationships and Identities

- Table President: *Erica Chito Childs*, Hunter College
- Shifting Boundaries: Trends in Racial and Ethnic Homogamy within Cohabitation and Marriage. *Mary Elizabeth Campbell*, University of Iowa; *Molly A. Martin*, Pennsylvania State University
- Adolescent Interracial Dating: When Birds of a Feather Don't Flock Together. *Miriam Joy Northcutt*, Bowling Green State University
- Biracial Identity Development in Black/White Biracial Individuals. *Monique Anne Porow*, Rutgers University

## Table 8. Black Congregations and Social Service Delivery

- Social, Cultural, and Spiritual Capital in African American Congregations for Social Service Delivery. *Christine Chapman*, Georgia State University
- The Interaction of Race and Theological Orientation in Congregational Social Service Provision. *William E. Tsitsos*, University of Arizona

## Table 9. Hegemony and Racial Projects

- Table President: *Helen B. Marrow*, Harvard University
- Resisting the White Pole - A Feminist Ethnographic Study: Second-Generation South Asian-American Women, U.S. Racialization Projects, and the Arranged Marriage. *Roksana Badruddoja Badruddoja*, Rutgers, The State University of New Jersey
- Membership Has Its Privileges: The Preservation of Whiteness and White Supremacy by Way of Supreme Court Decisions. *Ivy Patricia Farguheson*, César Chávez Public Charter School for Public Policy
- Raising Red Atlantis: Path Dependence and the Ironies of the Native American Reservation System, 1887-2005. *Celso M. Villegas*, Brown University

## Table 10. Intersections of Health and Race

- Race, Perceived Discrimination and Symptoms of Depression in Pregnancy. *Renee B. Canady*, *Clifford L. Broman*, and *Claudia Holzman*, Michigan State University
- The Story Is a Living Being: An American Indian Patient's Explanatory Model of Sickness. *Eva Marie Garrouette*, Boston College; *Kathleen Westcott*
- The Racial Chimera: People of Mixed Race and Narratives of Race, Health, and the Body. *Cathy J. Tashiro*, University of Washington-Tacoma

## Table 11. Racial Justice

- Table President: *La Toya Barnett*, Catholic University of America
- The Rhode Island Traffic Stops Statistics Act, 1999-2003: A Study of Racial Profiling Legislation and Institutional Interactions. *Paul A. Gilbert*, Brown University
- Risk of Incarceration among Male Veterans and Non-Veterans: Are Veterans of the All Volunteer Force at Greater Risk? *Greg Greenberg* and *Robert Rosenheck*, Yale University

**9:30 a.m.—Meetings**

- Section on Rationality and Society Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 512d
- Section on Sociology of Religion Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 514a

**9:30 a.m.—Sessions**

**31. Special Session. The Campaign to Name the ASA Distinguished Career Award After W.E.B. DuBois (co-sponsored by the Association for Black Sociologists, the Society for the Study of Social Problems, and Sociologists for Women in Society) (to 11:00 a.m.)**

**Plaza Hotel Centre-Ville Downtown Montreal, Room to be announced**

Session Organizer and President: *Aldon D. Morris*, Northwestern University

**Session 31, continued**

Lessons Learned: What the Campaign for the WEB DuBois Award Taught Us about the State of Sociology. *Michael Schwartz*, Stony Brook University

DuBois' Lessons for Urban Sociology. *Mary E. Pattillo*, Northwestern University

It's Not About Mainstreaming but Changing the Course of the Stream: DuBois as Anti-Racist and Anti-Imperialist. *Robert Newby*, Central Michigan University

What's in a Name Change? Inclusion vs. Invisibility. *Aldon D. Morris*, Northwestern University

This session provides a critical sociological analysis of the issues that emerged during the recent campaign to rename the ASA's highest career award.

**10:30 a.m.—Meetings**

2007 Public Understanding of Sociology Award Selection Committee—Palais des congrès de Montréal, Room 444

Honors Program Discussion Tables—Palais des congrès de Montréal, Room 515

Orientation for First Time Meeting Attendees—Palais des congrès de Montréal, Room 517b

Section on Racial and Ethnic Minorities Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 518b

Section on Sociology of Sexualities Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 514a

**10:30 a.m.—Sessions**

**32. Thematic Session. Gender Boundaries: How Far Have We Come?**  
**Palais des congrès de Montréal, Room 511e**

Session Organizer: *Debra Renee Kaufman*, Northeastern University

Lifeprints: New Patterns of Love and Work for Today's Women. *Rosalind Chait Barnett*, Brandeis University

Achievement and Women: Challenging the Assumptions. *Debra Renee Kaufman*, Northeastern University

On Becoming a Social Scientist. *Shulamit Reinharz*, Brandeis University

Discussant: *Judith Lorber*, Graduate School and Brooklyn College, City University of New York

Each participant will present a 10–15 minute talk about their early work in the field of gender and look to the direction (s) we have come since then. What distinguishes this panels' work, among other things, is the way in which their early books transgressed disciplinary boundaries and the ways in which strands of those early transgressions have found their way into contemporary gender/feminist writings. These early books have in common the way in which the great divide between the sexes, and then the genders, disrupted the social order despite repeated findings that such distinctions were indeed deceptive, if not totally false. The format is that after their presentations, the participants, with the discussant, will have a twenty-minute conversation among themselves about the state of contemporary interdisciplinary work in gender and then open the discussion to the audience for the last half hour.



**33. Thematic Session. Great Divides: The Academy and the Economy**  
**Palais des congrès de Montréal, Room 516b**

Session Organizer and Presider: *Steven G. Brint*, University of California-Riverside

Libraries and the Ownership of Knowledge. *Andrew Abbott*, University of Chicago

Economic Relevance: A New University Mission? *Roger L. Geiger*, Pennsylvania State University

The University in an Age of Neo-liberalism. *Daniel Lee Kleinman*, University of Wisconsin-Madison

The Uneasy Embrace of Public and Private Science. *Walter W. Powell*, Stanford University

For 25 years, federal and state governments have strongly encouraged the expansion of ties between universities and firms. These ties have led to increased patenting and licensing of new technologies, many more collaborations, expansions of research parks, faculty-led start-up companies, and other efforts to commercialize academic knowledge. Following incentives from government and private donors, universities have engaged in strategic planning and hiring attuned to new technology initiatives. The panel will assess the outcomes of this quarter century of change, both for the American economy and for universities.



**34. Thematic Session. Policy Networks, Social Services, and Advocacy Coalitions among Immigrant-Servicing Organizations: A Comparison of Chicago, Los Angeles, and New York**

**Palais des congrès de Montréal, Room 520b**

Session Organizer: *Hector Cordero-Guzmán*, Baruch College, City University of New York

Presider: *Nicole P. Marwell*, Columbia University

The Types and Intensity of Cross Border Activities among Immigrant Serving Community Based Organizations. *Hector Cordero-Guzmán*, Baruch College, City University of New York; *Victoria Quiroz-Becerra*, New School University

Representing and Connecting: Immigrant Organizations in Chicago. *Martha Zurita*, University of Notre Dame; *Magda Banda*, Loyola University

Framing Policy Choices: Advocacy Networks among Immigrant Organizations in Chicago. *Nik Theodore*, University of Illinois, Chicago

Settling in LA: Immigrant Serving Organizations in the Big City. *Abel Valenzuela*, University of California-Los Angeles

Immigrant-serving community organizations and service providers in major U.S. cities have become key actors in cross-national migration and in processes of immigrant adaptation and incorporation. These organizations play four key roles in immigrant communities including: (1) Help in the migration process; (2) delivering social services related to the adaptation of immigrants into the receiving area; (3) serving as advocates for various immigrant groups by articulating the needs of their communities and representing these needs in state and local public policy arenas, and managing the flow of services and programs into the community; and (4) serving as a liaison between immigrants in the U.S. and their countries and regions of origin. In performing these functions, immigrant-serving organizations become important institutions at the neighborhood and

metropolitan level, a leading voice that articulates the concerns of immigrant communities to the wider public, and an increasingly influential force in local and state politics. The papers in this session examine the activities and inter-organization dynamics of immigrant-serving nonprofits in Chicago, Los Angeles and New York. Particular emphasis is placed on three areas of activity: social service delivery, grassroots community organizing, and public policy advocacy. The broad aim of these papers is to chart the development of immigrant groups, organizations, and service providers, document the factors involved in the formation and management of coalitions and partnerships between groups, and to understand how these non-profit organizations and coalitions influence processes of community development, the building of social movements, and the exercise of political power in metropolitan areas and in their countries and communities of origin.



**35. Thematic Session. Social Divides: Inclusion, Institutions, and Successful Societies**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *Michele Lamont*, Harvard University  
An Unpredictable Journey: From Collective Imaginaries to Individuals' Narratives and Behaviors. *Gérard Bouchard*, Université du Québec à Chicoutimi

Culture, Institutions, and Capabilities: Health and Development in Poor Countries. *Peter B. Evans*, University of California, Berkeley  
Public Policy-Making as Social Resource Creation. *Peter A. Hall*, Harvard University

Healthy Citizens? Citizenship and Shifting Paradigms of Public Health. *Jane Jenson*, University of Montréal

Macro-history, Social Imaginaries, and the Social Determinants of Health Since World War II. *William Sewell*, University of Chicago

This session features results from a multi-year multidisciplinary research group that analyzes the role of collective narratives and resilient institutions in mediating the relationship between inequality, inclusion, and health outcomes broadly defined. Drawing on political science, history, cultural sociology, and macro sociology, comparativists aim to deepen our understanding of the conditions leading to the health gradient and to foster new dialogues with social epidemiologists. The focus is on the study of "Successful Societies" defined as societies with low infant mortality and high life expectancy, and societies where multiple conceptions of self-worth coexist.



**36. Thematic Session. State and Society in the Middle East**

**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Valentine M. Moghadam*, Gender Equity and Development Section, UNESCO

Presider: *Mounira Maya Charrad*, University of Texas, Austin  
Repression and Resistance in the Middle East. *Katherine Meyer* and *J. Craig Jenkins*, Ohio State University

Constitutional and Political Reconstruction in Iran and Afghanistan. *Said Amir Arjomand*, State University of New York, Stony Brook

States and Women's Movements in the Middle East. *Valentine M. Moghadam*, Gender Equity and Development Section, UNESCO

Discussant: *Mounira Maya Charrad*, University of Texas, Austin

This will address the changing configuration of the state in the Middle East and the emergence of new social forces in contention with each other as well as with the state. As the formerly populist states have shifted to neoliberal economic policies, the old social contract has collapsed, leading to socio-economic tensions and grievances. At the same time, some states have taken

tentative steps toward democratization, although many remain authoritarian. These changes have favored but also disadvantaged new socio-political forces such as fundamentalists and feminists. Papers may analyze state-society changes and contention in single societies; or examine repression and resistance across the region; or focus on cases of coalition-building for legal reform.



**37. Author Meets Critics Session. *Race in Another America: The Significance of Skin Color in Brazil* by Edward Telles (Princeton University Press, 2004)**

**Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Howard Winant*, University of California-Santa Barbara

Critics: *Douglas S. Massey*, Princeton University

*Peggy A. Lovell*, University of Pittsburgh

*Tukufu Zuberi*, University of Pennsylvania

*Gianpaolo Baiocchi*, University of Massachusetts-Amherst

Author: *Edward E. Telles*, University of California-Los Angeles



**38. Regional Spotlight Session. Acadia: Maintaining Cultural Identity and Transnationalism**

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Ronald Babin*, Université de Moncton

Panel: *Gino LeBlanc*, Université de Moncton

*Pierre Foucher*, Université de Moncton

*Ronald Babin*, Université de Moncton

*Chedley Belkhdja*, Université de Moncton

*Mireille McLaughlin*, University of Toronto

This session will examine and analyze various facets of contemporary realities of Acadian cultural and socio-political life, particularly in the fields of minority status recognition, foundations of linguistic rights, institutionalization of community capacity, reclamations of environmental and territorial control, diaspora, immigration and cultural politics, as well as an overview of Acadian academics studies from around the world.



**39. Regional Spotlight Session. Bread and Circuses I**

**Old Laundry, 90, rue de la Gauchetière East**

Session Organizer and Presider: *Michele M. Ollivier*, University of Ottawa

Grass-Roots Law-Making: The Strange Case of Quebec's Anti-Poverty Law. *Pascale Dufour*, Université de Montréal

Challenging the New Workplace: Immigrant Workers in Montreal. *Eric Shragge*, Concordia University

Resistance and Recognition: Sex Workers Organising. *Frances M. Shaver*, Concordia University

Down and Out: Sociology in the City. *Christopher McAll*, Université de Montréal

A tradition of social solidarity and social activism rooted in a not-so-distant past when "old-stock" francophones were overly-concentrated in Montreal's working-class neighbourhoods, has left a legacy of community activism, unionisation and a unique health and social services network that is both state-run and community oriented (at least in theory). These are all coming under strain given the transformation of work, ever-present

**Session 39, continued**

poverty, homelessness and the tendency of the state to download whatever responsibilities it can on to whoever is prepared to take them on (at the lowest cost). Immigrant workers, women and the young bear the brunt of workplace restructuring, with new forms of labour-organizing bringing together the traditions of the labour and community movements. The Quebec national assembly has also recently adopted an anti-poverty law that was proposed and formulated by a coalition of community organizations—a strange case of grass-roots law-making. And it's not just sex-workers who are down and out in the city, struggling for recognition, but sociology itself, catapulted into the heart of new, university-affiliated health and social services agencies. Is there a place for sociology on the front line?

This session will be held at the Old Laundry, 90, rue de la Gauchetière East (through the heart of Chinatown—one block east of St-Laurence Boulevard, five minutes' walk eastward from the Palais des congrès where the ASA meetings are being held).

**40. Didactic Seminar. New Methods of Analyzing Social Networks****Palais des congrès de Montréal, Room 513d**

*Ticket required for admission*

Leader: *Joseph Galaskiewicz*, University of Arizona

The seminar will examine different data analytic techniques for analyzing social network data. The attendee should have a familiarity with how network data are collected, the organization of network data into matrix form, matrix algebra, and basic statistical methods. The seminar will utilize data collected in different urban settings (Chinese cities, Phoenix-Mesa, and Minneapolis-St. Paul) and will apply log linear models, correspondence analysis, and discrete choice models to these data. One purpose of the session is to show how these different data analytic techniques can be used to study network data and to highlight some of the advantages and pitfalls of these methods. Another purpose is to focus on how to use these methods to test different substantive theories about patterns of stratification in urban communities.

**41. Career Workshop. Preparing for 3rd Year Review****Palais des congrès de Montréal, Room 521c**

Session Organizer and Leader: *Laura M. Moore*, Hood College

Panel: *Marion R. Hughes*, Towson University

*Marla H. Kohlman*, Kenyon College

*Carol A. Jenkins*, Glendale Community College, Arizona

*Ronica Nicole Rooks*, Kent State University

Preparing for a third-year review is a process that requires months of preparation. This workshop will provide a thorough overview of the teaching, research, and service credentials that review committees often value. Topics will include formulating credentials prior to the review, documenting effectiveness, and the challenges unique to various institution-types.

**42. Research Workshop. Using Data from the U.S.****Department of Education for Research****Palais des congrès de Montréal, Room 513c**

Session Organizer: *Christopher David Chapman*, U.S. Department of Education, National Center for Education Statistics

Panel: *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York

*David B. Bills*, University of Iowa

*Christopher David Chapman*, U.S. Department of Education, National Center for Education Statistics

The workshop will focus on data collected by the U.S. Department of Education's (ED) National Center for Education Statistics (NCES). The workshop

presenters will discuss analyses that they have been done using the Early Childhood Longitudinal Study - Kindergarten (ECLS-K) data, data from the high school longitudinal studies (primarily NELS), adult education studies such as the Adult Education Survey of the National Household Education Surveys (NHES), and related data sets. Dr. Andrew A. Beveridge and Dr. David Bills will be the primary discussants. Apart from presenting work that they have done using NCES data, they will discuss ideas about how the data might be used for future research and answer research questions related to the data. In addition, staff from NCES will be on hand to help address questions related to data available from the center.

**43. Teaching Workshop. Teaching Visual Sociology****Palais des congrès de Montréal, Room 512f**

Leader: *Douglas Harper*, Duquesne University

**44. Teaching Workshop. Teaching the Sociology of HIV/AIDS****Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Eric R. Wright*, Indiana University-Purdue University Indianapolis

Panel: *Carrie Elizabeth Foote-Ardah*, IUPUI

*Josephine MacIntosh*, University of Victoria

*Matt G. Mutchler*, California State University, Dominguez Hills

In this teaching workshop, panelists will share ideas for teaching about HIV/AIDS across the undergraduate sociology curriculum. In addition to discussing approaches to designing entire courses on HIV/AIDS, the presenters will outline a number of exercises, in-class and outside activities, and research projects that can be used to help reinforce critical concepts and theories in introductory and advanced sociology courses. Panelists will also share their experiences in teaching about a controversial social problem.

**45. Regular Session. Ethnography: Exploring Cultural Practices****Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Marjorie L. DeVault*, Syracuse University

Glassblowing Tools: Matter and Body in a Lifeworld. *Erin O'Connor*, New School for Social Research

Steppin' Out of Whiteness. *Black Hawk Hancock*, DePaul University

Knitting Together: Craft, Practice, and Talk in a U.S. Voluntary Association. *Charles Brady Potts*, University of Southern California

Metaphors of Ethnographic Practice: Examples from

Ethnographies of Science. *Sukriti Issar*, Brown University

Discussant: *Monica J. Casper*, Vanderbilt University

**46. Regular Session. Homelessness****Palais des congrès de Montréal, Room 522a**

Session Organizer: *Daniel Cress*, Western State College

Presider: *David A. Snow*, University of California, Irvine

Homelessness and Hunger. *Barrett Lee* and *Meredith Jill Greif*, Pennsylvania State University

Social Network Characteristics and Risky Sexual Behaviors

among Homeless Young Adults. *Kimberly A. Tyler*, University of Nebraska-Lincoln



Stress and Coping among Members of Families with Homeless Relatives. *Michael Polgar*, Pennsylvania State University; *David Pollio*, Washington University; *Carol North*, University of Texas Medical Center

Sustaining Environments, Adaptation, and Resistance: Place-dependent Experiences of Homelessness in Los Angeles. *Geoff DeVerteuil*, University of Manitoba; *Matthew D. Marr*, University of California, Los Angeles; *David A. Snow*, University of California, Irvine

Vehicle Living: An Ethnographic Study of Regulation and Resistance. *Michele Wakin*, Bridgewater State College

#### 47. Regular Session. Public Opinion

##### **Palais des congrès de Montréal, Room 511a**

Session Organizer and Presider: *Toby A. Ten Eyck*, Michigan State University

Attitudes toward Overpopulation and Their Influence on Fertility Preferences. *Colter Mitchell*, University of Michigan

Do Canadians Want Same-Sex Marriage? The Role of Parties, Interest Groups and Public Opinion in the Enactment of the Civil Marriage Act. *David Nicholas Pettinicchio*, University of Washington

Geographic Polarization in Social Attitudes. *John H. Evans* and *Lisa Michele Nunn*, University of California-San Diego

Safety Net for Whom? Race, Assessments of Culpability, and Attitudes about Public Assistance for the Unemployed. *Devah Pager*, Princeton University; *Jeremy Freese*, Harvard University

Trends in Ideology and Party Identification: The U.S. States. *Casey A. Borch*, University of Connecticut; *David Weakliem*, University of Connecticut

#### 48. Regular Session. Punishment and Confinement

##### **Palais des congrès de Montréal, Room 520c**

Session Organizer and Presider: *Michael Jacobson*, Vera Institute of Justice

Combining Punishment and Health: Drug Courts and the Logic of Coerced Treatment. *Rebecca Tiger*, City University of New York Graduate Center

Six-Mile Road: Reclaiming the Carceral Experience. *Jamie J. Fader*, University of Pennsylvania

A Cross-national Perspective on Women and Punishment. *Rebecca Reviere*, Howard University

Cultural Criminology and Its Practices: A Dialogue between the Theorist and the Street Researcher. *Jock Young*, Kent University, England and the Graduate Center, City University of New York; *David C. Brotherton*, John Jay College of Criminal Justice

#### 49. Regular Session. Sociology of the Body II

##### **Palais des congrès de Montréal, Room 518c**

Session Organizer: *Maren Elise Klawiter*, Georgia Institute of Technology

Presider: *Jennifer Ruth Fosket*, McGill University

Artworks, Collective Experience, and Claims for Social Justice:

The Case of Women Living with Breast Cancer. *Alan Radley*, Loughboro University; *Susan E. Bell*, Bowdoin College

The Right to Know, the Right to Act, and the Right Not-to-Know: Ethical and Scientific Dilemmas of Reporting Data in Body Burden Research. *Rachel Morello-Frosch*, Brown University; *Julia Brody*, Silent Spring Institute; *Margaret Frye*, *Phil Brown*, and *Rebecca Gasior Altman*, Brown University; *Ruthann Rudel*, Silent Spring Institute; *AJ Napolis*, Communities for a Better Environment

"Pharming" to Perform in the Classroom: Making Sense of the Medically-Disciplined College Student Body. *Meika E. Loe*, *Carrie DeWitt*, *Cassie Quirindongo*, and *Rebecca Sandler*, Colgate University

Disintegrating Circuits: Trauma and the Technopolitics of Memory. *Jackie Orr*, Syracuse University

This session explores the bio/body politics of health.

#### 50. Regular Session. Violence

##### **Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Robert L Peralta*, University of Akron

Retaliatory Homicide: The Impact of a Lack of Faith in the Police on Violence. *Laurie Samuel*, Howard University

Stability and Change in Homicide Victim, Offender, and Event Characteristics in Chicago between 1900 and 2000. *William Alex Pridemore*, Indiana University; *Jeffrey Gruenewald*, Michigan State University

Urban Homicide Trends: The Social Context of the Homicide Epidemic. *Benjamin Joseph Pearson-Nelson*, Indiana University-Purdue University Fort Wayne

When Is Abuse Not Abuse? Women's Definitions of Abuse in Female Same-sex Relationships. *Rebecca Barnes*, University of Nottingham

"He Hit Me First": Gendered Norms for Retaliatory Violence. *Scott L. Feld*, Purdue University; *Richard B. Felson*, Pennsylvania State University

#### 51. Regular Session. World System

##### **Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Farshad A. Araghi*, Florida Atlantic University

Global Conflict and Elite Integration in the 19th and Early 20th Centuries. *Kenneth Barr*, *Rebecca L. Giem*, *Linda Jin Kim*, *Kirk S. Lawrence*, and *Shoon Lio*, University of California-Riverside; *Thomas Ehrlich Reifer*, University of San Diego; *Christopher Schmitt*, University of California-Riverside

Reincorporation of China. *Miin-wen Shih*, Cheyney University

Sino-Russian Geo-economic Integration: The Feasible Alternative to Chinese Hegemony on a Shrinking Planet? *John Lawrence Gulick*, University of Tennessee, Knoxville

Discussant: *Mark Frezzo*, Florida Atlantic University

## 52. Regular Session. Applied and Clinical Sociological Research

### *Palais des congrès de Montréal, Room 512e*

Session Organizer: *Kristine J. Ajrouch*, Eastern Michigan University  
 Presider: *Denise M Reiling*, Eastern Michigan University  
 A Manifesto for Knowledge Democracy. *Paul Edward Lachelier*, University of Wisconsin-Madison  
 Predictors of Attitudes Toward Child Physical Abuse, Sexual Abuse and Neglect. *George T. Patterson*, City University of New York  
 The Applied Sociologist as Craftsman. *David J. Hartmann* and *Subhash Sonnad*, Western Michigan University  
 Assessing Impediments to Fair Housing Choice in River City. *Jeffrey A. Will*, *Tracy A. Milligan*, *John Talmage*, and *Charles E. Owens*, University of North Florida  
 Power and the Politics of Information: A Critical Review of Globalization Measurement and Implications. *Rachael Leah Shwom-Evelich*, *Brendan Mullan*, and *Wilson Colleen*, Michigan State University

## 53. Regular Session. Community and Social Networks

### *Palais des congrès de Montréal, Room 520a*

Session Organizer and Presider: *Keith N. Hampton*, University of Pennsylvania  
 The Impact of Neighbor Interaction: Examining the Role of Social Trust, Pro-Social Behavior and Networks on Perceived Disorder. *Kevin M. Shafer*, *Laura Summer McCloud*, and *Robert L. Feldmann*, Ohio State University; *James Moody*, Duke University  
 It's Not Who You Know, It's How You Know Them: Who Exchanges What with Whom? *Rochelle R. Côte*, *Gabriele Plickert*, and *Barry Wellman*, University of Toronto  
 The Link between Online and Offline Community Activism. *Gustavo S. Mesch*, University of Haifa  
 Cross-Ideological Discussions among Top Conservative and Liberal Bloggers. *Eszter Hargittai*, Northwestern University

## 54. Regular Session. Cross-National Sociology: Identities and Discourses

### *Palais des congrès de Montréal, Room 521ab*

Session Organizer and Presider: *Peggy Levitt*, Wellesley College  
 The "New Islam" and Bangladeshi Youth in Britain and the U.S. *Nazli Kibria*, Boston University  
 "Patriarchy Is so Yesterday": Korean Women and White Masculinity in Global and Transnational Context. *Nadia Y. Kim*, Brandeis University  
 The Competitive Dynamics of Making Citizens in Spain, Italy, and Argentina. *David A. Cook*, University of California, Los Angeles  
 Trafficked? Migrant Filipina "Entertainers" in Tokyo's Nightlife Industry. *Rhacel Salazar Parrenas*, University of California, Davis  
 Latino before the World. *Wendy D. Roth*, Harvard University  
 Discussant: *Irene H.I. Bloemraad*, University of California, Berkeley

## 55. Regular Session. Group Processes: Deep Structure

### *Palais des congrès de Montréal, Room 516e*

Session Organizer and Presider: *Michael J. Lovaglia*, University of Iowa  
 Gender, Legitimation, and Identity Verification in Groups. *Peter J. Burke*, *Jan E. Stets*, and *Christine Cerven*, University of California, Riverside  
 Testing Ten Theories. *Pamela E. Emanuelson* and *David Willer*, University of South Carolina  
 Social Influence Network Theory: Diffusion of Attitudes leading to Behavior. *Eugene C. Johnsen* and *Noah E. Friedkin*, University of California, Santa Barbara  
 Social Exchange and Micro Social Order: Comparing Four Forms of Exchange. *Shane Thye*, University of South Carolina; *Edward J. Lawler*, Cornell University; *Jeongkoo Yoon*, Ajou University

## 56. Regular Session. Labor Markets. State and Third World Labor Markets.

### *Palais des congrès de Montréal, Room 522b*

Session Organizer: *Samuel Cohn*, Texas A&M University  
 Presider: *Bryan Rees Roberts*, University of Texas at Austin  
 How Third World States Can Raise Employment Even Under Globalization: Service Employment in Brazil 1991–2000. *Samuel Cohn*, Texas A&M University  
 Made for Export: Emigration and Higher Education in the Philippines. *Neil G. Ruiz*, Massachusetts Institute of Technology  
 Inequality and Labor Cohorts in Puerto Rico's Economic Development. *Harold J. Toro*, U.C Berkeley  
 Labor Standards and Human Resources: A Natural Experiment in an Unlikely Laboratory. *Andrew Schrank*, University of New Mexico

## 57. Regular Session. Social Movements: Social Movements: Cooperation, Alliances and Coalitions

### *Palais des congrès de Montréal, Room 511f*

Session Organizer: *Matthew E. Archibald*, Emory University  
 Presider: *Cynthia Deitch*, George Washington University  
 Confronting the Absent-Present: Material and Discursive Power in Israeli-Palestinian Political Alliances. *Avi Jonathan Goldberg*, Concordia University  
 Political Context, Organizational Bridging Mechanism and Coalition Formation: The Case of Civil Human Right Front in Hong Kong. *Ho Chun Kit*, Chinese University of Hong Kong  
 Secondary Marginalization in Social Movements: Transgender Inclusion in the LGBT Movement. *Amy L. Stone*, University of Michigan  
 Social Movement Organizations and Coalitions: Comparisons from the Women's Movement in Buenos Aires, Argentina. *Elizabeth Borland*, The College of New Jersey  
 Discussant: *Cynthia Deitch*, George Washington University

### 58. Regular Session. Social Network: Social Network Models and Methods

#### *Palais des congrès de Montréal, Room 512g*

Session Organizer: *Martin Ruef*, Princeton University

Presider: *Kelly Lee Patterson*, Cornell University

Cycle Census Statistics for Exponential Random Graph Models.

*Carter T. Butts*, University of California, Irvine

The Importance of Being Myopic: Dyadic and Triadic Processes in the Dynamics of Structural Balance. *Ko Kuwabara*, and *Arnout van de Rijt*, Cornell University

Why Knowledge Does Not Equal Power: The Network Redundancy Trade-Off. *Ray E. Reagans*, Carnegie Mellon University; *Ezra W. Zuckerman*, Massachusetts Institute of Technology

Tipping Points: Referral Homophily and Job Segregation. *Brian Rubineau*, Massachusetts Institute of Technology

Discussant: *Katherine Faust*, University of California, Irvine

### 59. Regular Session. Sociology of Culture: Authenticity, Taste, and Cultural Boundaries

#### *Palais des congrès de Montréal, Room 512c*

Session Organizer and Presider: *Lynette Spillman*, University of Notre Dame

Television-viewing as Expressions of Cultural Capital in British Youth. *Karen Robson*, York University

Sport and Class Cultures: Comparing Lamont's and Bourdieu's Theories of Class Status Distinctions in Sports. *Carl W. Stempel*, California State University, East Bay

Explaining the Aesthetic Mobility of Cultural Objects: The Case of Jazz. *Steve S. Lee*, Vanderbilt University

Enacting Rock Authenticity in Music Stores. *Carey L. Sargent*, University of Virginia

The Real McCoy: Authentic Hip Hop Culture in Chicago. *Geoffrey Victor Harkness*, Northwestern University

Discussant: *Richard A. Peterson*, Vanderbilt University

### 60. Regular Session. Sociology of Education: The Role of Gender in Educational Attainment

#### *Palais des congrès de Montréal, Room 510b*

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles

Presider: *Florence B. Bonner*, Howard University

Explaining the Gender Gap through the Scholar Athlete Effect.

*Jennifer J. Todd*, Cornell University

Gender Changes in the Process of College Choice: The Role of Two-Year Colleges. *Jennifer Flashman*, University of California, Los Angeles

Gender Differences in Mathematics and Sciences Achievement in China and the United States. *Ming Tsui*, Millsaps College

Gender Disparities in Educational Attainment among Whites, Blacks, and Latinos in the United States, 1960–2000. *Cynthia Feliciano*, University of California, Irvine

Gender-Specific Differences in Processes of Educational Attainment and Some Implications. *James A. Wilson*, Fordham University-Lincoln Center; *Christine Zozula*, University of Connecticut; *Walter R. Gove*, Vanderbilt University

### 61. Regular Session. Welfare State: The Individual and the State

#### *Palais des congrès de Montréal, Room 510a*

Session Organizer: *Brian Gifford*, Rand Corporation

Presider: *Michael S. Pollard*, RAND Corporation

"Two Chess Games at Once": Blame Avoidance and the Future of Social Rights in Europe's Multilevel Politics. *Stephanie L. Mudge*, University of California, Berkeley

The Hope of Something Better: Why Welfare Reform Is So Popular among Welfare-Reliant Women. *Kerry Woodward*, University of California, Berkeley

Are There Health Returns to Transfer Income? An Instrumental Variable Approach. *Kate W. Strully*, Harvard School of Public Health

Should Benefits Be Linked to Marital Status? Rethinking the Bases of (Old Age) Social Provision. *Madonna Harrington Meyer* and *Kristenne Marie Robison*, Syracuse University

The Political Economy of Presumed Consent. *Kieran Healy*, University of Arizona

### 62. Section on Alcohol, Drugs, and Tobacco Paper Session.

#### *Palais des congrès de Montréal, Room 512b*

Session Organizer: *Dale D. Chitwood*, University of Miami

Presider: *Duane C. McBride*, Andrews University

Alcohol and Crime: Beyond Density. *William A. Lugo*, Eastern Connecticut State University

Neighborhood Contextual Effects and Adolescent Substance Use: Exploring the Moderating Role of Neighborhoods. *Karen A. Snedker*, *Jerald R. Herting*, and *Emily C. Walton*, University of Washington

Public Health Agency Involvement in Psychoactive Drug Policy, Planning, and Prevention. *Duane C. McBride*, Andrews University; *Yvonne Terry-McElrath*, University of Michigan; *Curt VanderWaal*, Andrews University; *Jamie Chriqui*, The MayaTech Corporation

The Formation of a Health Disparity: The Case of Cocaine Use during the 1980s and 1990s. *Richard A. Miech*, Johns Hopkins University

The Prevalence of Substance Abuse Disorders: Capture-Recapture Using Medical Information. *Carol Conell*, Kaiser Permanente; *Connie Weisner*, Alcohol Research Group

### 63. Section on Comparative and Historical Sociology Paper Session. The Smallest N: Case Study Research in Historical Sociology

#### *Palais des congrès de Montréal, Room 511b*

Session Organizer: *James Mahoney*, Northwestern University

Presider: *Monica Prasad*, Northwestern University

**Session 63, continued**

Generalizing from Case Studies: The Status of the Example in Ethnographic Research. *Mervyn Patrick Horgan*, York University  
 Validity, Reliability, and the Case Study: The Case of the Black Middle Class in Darien, Georgia, 1870. *Richard L. Hogan*, Purdue University

The Village Is the Problem: Seeing Like a Developmental State. *Chandan Gowda*, University of Michigan

Contested Inclusion: State Power and Nationalism in Peru. *Matthias vom Hau*, Brown University

Discussant: *Andreas Wimmer*, University of California, Los Angeles

**64. Section on Environment and Technology Paper Session. Culture, Environmentalism, and Social Justice**  
**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Stella M. Capek*, Hendrix College  
 The Practice of Environmentalism: Creating Ecological Habitus.

*Randolph Brent Haluza-DeLay*, The King's University College  
 Mobilizing American Environmentalism: The Role of Rachel Carson's Silent Spring. *Craig R. Humphrey*, Pennsylvania State University; *Tammy Lewis*, Muhlenberg College

The Potential for an Environmental Justice Movement in British Columbia. *Joanna L. Robinson* and *David B. Tindall*, University of British Columbia

TV, Commoditization, and Environmental Degradation: A Critical Assessment of the Utilization of Television to Promote an Environmental Ethic. *Lindsay Erin Young* and *Robert Brulle*, Drexel University

**65. Section on Peace, War, and Social Conflict Paper Session. Sociology of the Iraq and Afghanistan Wars**  
**Palais des congrès de Montréal, Room 514c**

Session Organizer: *Brigitte U. Neary*, University of South Carolina Upstate

Presider: *Morten G. Ender*, United States Military Academy  
 Policing Iraq: Iraqi Civilian Police and the Reconstruction of Society. *Mathieu Deflem* and *Suzanne Taylor Sutphin*, University of South Carolina-Columbia

The Militarist Self: A Challenge to Prevailing Views of the Individual in a War Culture. *Josh R. Klein*, Iona College  
 Analyzing the Role of Gender in an Abu Ghraib Courts-Martial. *Stjepan G. Mestrovic* and *Ryan Ashley Caldwell*, Texas A&M University

Gender, Ideological, and Racial Differences in Attitudes toward the War in Iraq among Military Personnel. *David E. Rohall*, Western Illinois University

Discussant: *Brigitte U. Neary*, University of South Carolina Upstate

**66. Section on Rationality and Society Paper Session**  
**Palais des congrès de Montréal, Room 512d**

Session Organizer: *Trond Petersen*, University of California, Berkeley

Presider: *Douglas Heckathorn*, Cornell University  
 Calculated, Scripted or Strategic State Action? The School of the Americas and Extra-Constitutional Violence in Latin America, 1955-2001. *Alison Grace Cliath* and *Gregory Hooks*, Washington State University

Self-managing Health: The Role of Personal Informational Resources for Health in Europe. *R. F. Valeeva*, Utrecht University, The Netherlands

The Power of Words. A Rational Choice Theory of the Collective Impact of Public Statements. *Ivan Ermakoff*, University of Wisconsin-Madison

Transactions in a World without Monetary Incentives: Social Embeddedness in Local Exchange Systems. *Thomas Hinz*, University of Constance; *Simone Wagner*, University of Konstanz

**67. Section on Sociology of the Family Paper Session. Cross National and Historical Perspectives on Family**  
**Palais des congrès de Montréal, Room 516a**

Session Organizer: *William G. Axinn*, University of Michigan

Presider: *Jennifer Lyn Eckerman*, University of Michigan  
 Domestic (in)Justice: National Context, Fairness of the Division of Household Labor, and Family Satisfaction. *Theodore N. Greenstein*, North Carolina State University

Persistent Policy Effects in a Changing Context: Division of Domestic Tasks in Postunification Germany. *Lynn Prince Cooke*, University of Queensland

Rethinking Family Patriarchy and Women's Positions in Pre-Socialist China. *Jiping Zuo*, St. Cloud State University

**68. Section on Organizations, Occupations, and Work Roundtables and Business Meeting**  
**Palais des congrès de Montréal, Room 517c**

10:30-11:30 a.m., Roundtables:

Session Organizers: *Christabel Rogalin*, *Dennis James Heinrich*, and *Ana Lilia Campos*, University of Iowa

Table 1. Gender Stratification

Presider: *Ana Lilia Campos*, University of Iowa  
 Vertical Occupational Segregation and the Secretary as Office Wife. *Marie Mesmer*, Las Positas College

Exploited or Exploiting: The Case of Sex Workers in Bangkok, Thailand. *Randall Karlen Rogers*, New School University

Constrained Choices: Female-Dominated Occupations and Economic Outcomes. *Allison Churilla* and *Ross Gittell*, University of New Hampshire

Gender Discrimination in Transgender Workplace Transitions. *Kristen Rose Schilt*, University of California-Los Angeles

Long Term Work-Related Consequences of Occupational-Career Interruptions: Gender Differences in Poland. *Rachel E. Lovell*, The Ohio State University

## Table 2. Race and Ethnicity

- President: *Niki T. Dickerson*, Rutgers University  
 Understanding Racial Disparities in Pay-raise Attainment. *Song Yang*, University of Arkansas  
 A Great Place to Start? An Audit Study of the Effect of Military Service on Hiring. *Meredith A. Kleykamp*, Princeton University  
 Creating Community: Latina Nannies in a West L.A. Park. *Amada Armenta*, University of California, Los Angeles  
 We Are a Force to Be Reckoned With: Black and Latina Women's Leadership in the Contemporary U.S. Labor Movement. *Niki T. Dickerson*, Rutgers University

## Table 3. Organizational Policy

- President: *Elizabeth A. Hoffmann*, Purdue University  
 Dispute Resolution in the Homecare Industry: The Triangle of Patient, Worker, and Manager. *Elizabeth A. Hoffmann*, Purdue University  
 Which Benefits Really Benefit? The Impact of Workplace Policies on the Employment of New Mothers. *Kathryn A. Henderson*, University of North Carolina  
 Adoption and Implementation of Flexible Work Program: A Cross-level Study. *Song Yang* and *Margaret F Reid*, University of Arkansas  
 From Liberal Arts to Disintegrated Disciplines? The Canada Research Chairs Program and Anglo-Canadian Social Science. *Kyle Siler*, Cornell University; *Neil G. McLaughlin*, McMaster University

## Table 4. Professional Capital

- President: *Sarah M. Flood*, University of Minnesota, Twin Cities  
 A "Female Advantage" in Promotability Evaluations for Women Perceived by Their Managers to Be Innovative. *Corinne Anne Post*, Pace University; *Nancy DiTomaso*, Rutgers University; *Sarah Ryan Lowe*, Russell Sage Foundation; *George F Farris*, Rutgers Faculty of Management; *Rene Cordero*, New Jersey Institute of Technology  
 The Anesthesia Turf Battle: Differences in Professional Identity and Workplace Interactions by Location of Practice. *Leah Suzanne Rohlfen* and *Deborah A. Sullivan*, Arizona State University  
 Professional and Personal Career Trajectories of Criminologists. *Sarah M. Flood*, University of Minnesota, Twin Cities  
 Professionalization of Nonprofit Management. *Hokyu Hwang*, Stanford University  
 Leadership Styles of Successful Corporate African-American Women: An Intersectional Analysis. *Michele Wise-Wright* and *Anna Zajicek*, University of Arkansas

## Table 5. Outside the Box

- President: *Umit Ozmel*, Columbia University

- The Impacts of Reputation in the Alliance Network, Moral Hazard, and Information Asymmetry on Alliance Formation. *Umit Ozmel*, Columbia University  
 Where Do Institutions Come From? The Origins, Evolution, and Proliferation of Business Incubators, 1959–2004. *Joseph P. Eshun*, Pennsylvania State University-Lehigh Valley

## Table 6. Marriage and Family

- President: *Claudia Geist*, Indiana University  
 Explaining Fathers' Involvement with Children: Theories, Models, and Research Concepts. *Rudy Ray Seward*, University of North Texas; *Leslie Stanley-Stevens*, Tarleton State University; *Cynthia M. Cready*, University of North Texas; *Donal G. Igoe*, National University of Ireland Galway; *Valerie Richardson*, University College Dublin; *Joanne E. Roberts*, Hardin-Simmons University  
 Labor Market Effects on the Children to Mothers' Hourly-Wage Relationship. *Rosalie A. Torres Stone* and *Julia McQuillan*, University of Nebraska-Lincoln  
 Payoff or Penalty? A Comparison of the Marriage Wage Differential for Men and Women across 15 Nations. *Claudia Geist*, Indiana University  
 The Gap in Couples' Employment Hours in 21 Countries. *Christin Hilgeman*, University of California, Irvine

## Table 7. Institutionalism

- President: *Silvia Dorado*, University of Massachusetts, Boston  
 Decoupling in Social Ventures: One Step Forward, Two Steps Backwards? Commercial Microfinance Organizations. *Silvia Dorado*, University of Massachusetts, Boston  
 Consultants as Intermediary Agents in Isomorphic Processes: Exploiting Change, Creating Problems, Marketing Solutions. *Alicia V Torres*, George Washington University; *Mary C. Ingram*, University of California, Santa Barbara  
 A Typology of Organizational Behavior and Its Application to Diversification: U.S. Venture Capital Firms, 1981–2002. *Jeong-han Kang*, University of Chicago  
 Strategic Responses to Institutional and Organizational Pressures: Not-For-Profits and Tainted Donors. *Paul Dunn*, Brock University  
 Implications and Consequences of the Dual Institutional Process of Integration and Differentiation. *Wei Zhao*, University of North Carolina-Charlotte

## Table 8. Health Outcomes

- President: *Esteban Calvo Bralic*, Boston College  
 The Impact of Later Life Paid Work on the Physical and Psychological Well-Being of Older Americans. *Esteban Calvo Bralic*, Boston College  
 Self-Employment, Work-Family Fit and Mental Health among Female Workers. *Robert C. Tuttle* and *Michael S. Garr*, Wilkes University

**Session 68, continued**

Associations between Partner-Based Childcare and Fertility of Married Working Mothers. *Ann Von Holle*, University of North Carolina, Chapel Hill

Using Media Simultaneously. Differences between Fulltime Working Women and Men in Rural and Urban Areas. *Michael Jäckel* and *Sabine Wollscheid*, University of Trier

## Table 9. The Meaning of Work

President: *Joseph Lambke*, *a n i m a t e . . .*

Work, Professions, Society, and Meaning. *Joseph Lambke*, *a n i m a t e . . .*

Working Class Definitions of Class, Occupational Prestige, and Mobility. *Jeff Torlina*, Utah Valley State College

Blurring the Public/Private Distinction: Gender, Class and the Commodification of Household Work. *Ann Doris Duffy*, Brock University; *Norene Pupa*, York University

Chip Off the Old Block? Active Socialization, Inactive Role Modeling, and Intergenerational Work Role Transfer. *Jason Greenberg*, Massachusetts Institute of Technology

Work Orientations: A Broader Picture of Work Values. *Sara F. Bradley*, Ohio State University

## Table 10. Participative Movement

President: *Ellen Kresen Sullivan*, George Mason University

Looking at the Invisible Man, the (Romanian) Government Webmaster. *Ellen Kresen Sullivan*, George Mason University

The Differential Participation of Leaders in a Nurturing Social Movement. *Cassandra Dorius* and *John D. McCarthy*, Pennsylvania State University

Community Organization as a Source of Inspiration for European Social Welfare Practices. *Evelyne Baillergeau*, University of Montreal

## Table 11. Power and Authority

President: *Barry Eidlin*, University of California Berkeley

Effects of Merger and Antitrust Laws on Merger and Acquisition Activity: An International Analysis. *Umit Ozmel*, Columbia University

State Coercion and the Rise of U.S. Business Unionism: The Counterfactual Case of Minneapolis Teamsters, 1934-1941. *Barry Eidlin*, University of California Berkeley

The Employee-Management Power Relationships in Employee Owned Companies. *Maksim Lvovich Kokushkin*, University of Missouri-Columbia

11:30 a.m.–12:10 p.m., Business Meeting

**69. Section on Sociology of Religion Roundtables****Palais des congrès de Montréal, Room 517d**

Session Organizer: *James C. Cavendish*, University of South Florida

## Table 1. Inter-Group Contact and Threat

New Tools for Identifying the Unacknowledged Practices of Racialization. *Mary Hickert Herring*, Temple University

The Impact of Evangelicalism on Immigrants' Understanding and Practice of Race: The Case of Chinese Immigrants in the United States. *Xuefeng Zhang*, Westmont College

## Table 2. The Diaspora, Religious Syncretism, and Identity

Gender Differences in Ethno-religious Acculturation among Second-Generation Muslim Americans. *Christine Soriea Sheikh*, University of Arizona

Remembering the Homeland: The Role of Pentecostalism in a Haitian Diaspora. *Christine McVay*, Florida International University

Sure You Wanna Study Cuban Religions in "The Provinces"? *Jualynne Dodson*, Michigan State University

Madre Ñkisi: Power Not Seen Is No Less. *Jualynne Dodson*, Michigan State University

## Table 3. Spatial Variations and New Organizational Patterns

Ecology of Denominational Fundamentalism in a Metropolis. *William Form* and *Joshua Dubrow*, Ohio State University

Exploring the Connection: Spiritual and Religious Identity Coupling Across National Boundaries. *Brian N. Hewlett*, University of Arizona

Small Groups in Big Churches: Situating Groups in a Megachurch Context. *Nancy Martin*, University of Arizona

## Table 4. Religion, Health, and Well-Being

Do Religious Beliefs and Membership Affect Life Satisfaction and Happiness in Japan? *Michael K Roemer*, University of Texas at Austin

Long Life through Church? The Effect of Religious Attendance on Mortality. *Justin H. Resnick*, University of Wisconsin

Religion and HIV-Related Behavior Change in Sub-Saharan Africa. *Jenny Ann Trinitapoli*, University of Texas-Austin

Sex Differences in Adolescent Religious Participation and Depression. *Kurt Gore*, University of Texas

## Table 5. Growth and Decline

Losing My Religion: Religious Decline in Early Adulthood. *Jeremy E. Uecker*, *Mark D. Regnerus*, and *Margaret L. Vaaler*, University of Texas at Austin

Preliminary Findings on the Attractions of Reconstructionist Judaism: A Destination Denomination. *Susan B Prager*, Brooklyn College, City University of New York

Reconsidering Mainline Decline: Contemporary Forms of Mainline Adaptation and Congregational Survival. *Jennifer Anne March*, University of Texas at Austin

Using Symbolic Interaction to Explain Conversion to Voluntary Groups: Theoretical Possibilities for a Unifying Theory. *Laura Ann Auf der Heide*, University of Arizona

Table 6. Religion and Gender Roles

Empowered: A Case Study on the New Roles of Muslim Women. *Yuting Wang*, University of Notre Dame

Evangelical Christianity and the Division of Household Labor: Does Covenant Marriage Transform into a Double Shift for Women? *Heidi Lyons* and *Laura Ann Sanchez*, Bowling Green State University; *Steven L. Nock*, University of Virginia; *James D. Wright*, University of Central Florida

For Polygyny: Reproductive Rights and Empowerment amongst 19th Century Mormon Women. *Nazneen Michelle Kane*, University of Maryland

Sanctification, Gender, and Evangelicals: The Symbolic Nature of Covenant Marriages. *Elizabeth Helene Baker* and *Laura Ann Sanchez*, Bowling Green State University; *Steven L. Nock*, University of Virginia; *James D. Wright*, University of Central Florida

Table 7. Social Class Matters

Denomination and Class: Disentangling Education. *Bradley Aaron Koch*, Indiana University

Going Higher: African American Women's Religious Participation, Spirituality, and Socioeconomic Status. *Nancy Alexander*, Southern Connecticut State University

Low-Income Urban Mothers: Perceptions of Stigmatization by Churches. *Susan Crawford Sullivan*, College of the Holy Cross

Opting for the Non-Poor? Poverty and Catholic Church Attendance. *Philip Schwadel*, University of Nebraska-Lincoln

Table 8. Religion and Young Adults

Religion and Science Education in the Minds of Young Adults. *Monica Gaughan* and *Taylor Narewski*, Georgia Institute of Technology

Sexual Activity and Source of Moral Authority among American Adolescents. *Tim Cupery*, University of North Carolina-Chapel Hill

Teens and Religious Faith: The More They Change, the More It Stays the Same. *Timothy T. Clydesdale*, The College of New Jersey

Table 9. Issues in Classical Theory

Durkheimian Dualism Redux: Homo Duplex and the Origins of Religion. *Douglas Marshall*, University of South Alabama

Marx, Weber, Durkheim, and Mannheim's Epistemological Standpoints and Their Comparisons with Each Other. *Ismail Demirezen*, University of Maryland-College Park

What Is Religion? An Analysis of Some Sociological Attempts to Conceptualize Religion. *Yuri Contreras-Vejar*, New School for Social Research

Toward a More Precise Interpretation of Weber's Protestant Ethic Thesis. *Jere Cohen*, University of Maryland

Table 10. Experience of Ritual and Commemoration

Death and Resurrection of Ritual. *Lars Jarkko*, University of North Carolina-Chapel Hill

Holocaust Commemoration Transgressing Boundaries? The Case of Toronto's Holocaust Education Week. *Y.M. Bodemann*, University of Toronto

Hyphenated Cultures: "Mothers" as Integrative Force of Distinct Imaginations. *Teruyuki Tsuji*, Florida International University

Institutionalization of Memory: From Belzec to A Paradigm. *Susanne Bleiberg Seperson*, Dowling College

Table 11. The Influence of Peer Groups and the Family

The Transmission of Religion in Three-Generation Families: An Empirical Test of a Five-Factor Measurement Model. *Casey Elizabeth Copen*, *Timothy J. Biblarz*, *Merril Silverstein*, and *Vern L. Bengtson*, University of Southern California

Table 12. Religion and Conceptions of Citizenship

Critical Theory and the Islamic Encounter with Modernity. *Farzin Vahdat*, Yale University

Religion and Cultural Citizenship: Abrahamic Discourse and the Incorporation of American Islam. *Mucahit Bilici*, University of Michigan, Ann Arbor

Sacred Networking or Fragmentation: The Effect of Church Attendance and Church Activity on Civic Engagement. *Jason Martin*, Temple University

Table 13. Religion, Movements, and the State

Does the "Christian Left" Have a Chance? *Laura Desfor Edles*, California State University Northridge

Religion and State: An Examination of Attitudes Toward the Catholic Church in Poland. *Robert Michael Kunovich*, University of Texas at Arlington

11:30 a.m.–12:10 p.m., Business Meeting

### 11:30 a.m.—Meetings

Section on Organizations, Occupations, and Work Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517c

Section on Racial and Ethnic Minorities Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 518b

Section on Sociology of Sexualities Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 514a

## 12:30 p.m.—Plenary



### 70. Plenary Session. Transgressing Sex Segregation: The Law, Social Science, and Social Policy *Palais des congrès de Montréal, Room 517a*

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York  
 Women's Progress at the Bar and on the Bench. *Ruth Bader Ginsburg*, Justice, Supreme Court of the United States  
 Social Research and Social Change: The Case of Gender Work. *Deborah Rhode*, Stanford University  
 Law's Migration. *Judith Resnik*, Yale University

This session will explore the work of law, lawyers, and the judiciary in changing conceptual and legal boundaries defining the rights of women, men, and social groups. These speakers have all played prominent public roles in the United States and internationally, using the findings of social science to effect social change.

## 2:30 p.m.—Meetings

2007 Jessie Bernard Award Selection Committee—Palais des congrès de Montréal, Room 441  
 Committee on Nominations, continued (to 6:10 p.m.)—Palais des congrès de Montréal, Room 447  
 Committee on Professional Ethics—Palais des congrès de Montréal, Room 445  
 Editors of ASA Publications—Palais des congrès de Montréal, Room 513e

## 2:30 p.m.—Sessions

### 71. Thematic Session. Bourdieu, Ethnography, and Theory *Palais des congrès de Montréal, Room 510a*

Session Organizer and Presider: *Michael Burawoy*, University of California, Berkeley  
 How Bourdieu's Ethnography Confronts the World: Colonialism, Nation State and Globalization. *Craig Calhoun*, Social Science Research Council  
 Colonialism and Revolution: Bourdieu Meets Fanon in the Algerian Field. *Michael Burawoy*, University of California, Berkeley  
 Bourdieu and the International Division of Theory. *Elizabeth Povinelli*, Columbia University  
 The Primacy of Ethnography: The Field Roots of Bourdieu's Theories. *Loic J.D. Wacquant*, University of California, Berkeley  
 We too easily forget that Pierre Bourdieu was first and foremost an ethnographer and this deeply affected his practice of theory. Theory neither emerged deus ex machina from his ethnography nor was ethnography a mere illustration of preordained theory, but the practice of ethnography was always already theoretical practice, simultaneously generating the theory of the subject, the theory of the theorist, and the irreducibility of one to the other. The four papers seek to engage Bourdieu on this terrain, bringing his ethnographies conducted in Algeria and in France into a dynamic relation to his theory.



### 72. Thematic Session. Breaking Boundaries by Law: When It Works and When It Does Not

*Palais des congrès de Montréal, Room 516c*

Session Organizer and Presider: *Carroll Seron*, University of California, Irvine  
 Off-White over Three Centuries: Mexican Americans and the Dynamics of White Legal Status. *Laura E Gómez*, University of New Mexico  
 Breaking Boundaries by Law: When It Works and When It Doesn't. *Jack Greenberg*, Columbia University  
 The Declining Significance of Expertise: Race, Law and Social Science Evidence. *Rachel Moran*, University of California Berkeley  
 Motherhood: Fact and Norm in the Struggle Over Abortion Law. *Reva Siegel*, Yale University  
 Beginning in the early twentieth century, scholars in law and social science have engaged in a dialogue that moves from academic discourse to litigation strategy to public policy. In this thematic session, we explore the complexities, the subtleties, and the challenges of transgressing the boundaries of these modes of discourse.



### 73. Thematic Session. Cultural Movements and the Impact of Social Movements on Culture

*Palais des congrès de Montréal, Room 511f*

Session Organizer: *Mayer N. Zald*, University of Michigan  
 The Cultural Politics of Everyday Discourse: The Case of "Male Chauvinist." *Jane Mansbridge* and *Katherine Flaster*, Harvard University  
 Movement Made Music. *Richard A. Peterson* and *Jennifer C. Lena*, Vanderbilt University  
 Culture, Contestation, and Collective Action. *Hayagreeva Rao*, Stanford University; *Calvin Morrill*, University of California, Irvine; *Mayer N. Zald*, University of Michigan  
 Discussants: *Jennifer Earl*, University of California; *Scott Frickel*, Tulane University  
 Social categories, practices and forms are transformed by social and cultural movements. This thematic session brings together papers that examine cultural movements, an analytic type of movement that has not been well articulated, with the study of the impact of social movements on culture.



### 74. Thematic Session. Rethinking the Boundaries of the Body in Law

*Palais des congrès de Montréal, Room 518c*

Session Organizers: *Elizabeth Bernstein*, Barnard College, Columbia University; *David John Frank*, University of California, Irvine  
 Presider: *David John Frank*, University of California, Irvine  
 Abortion, Law, and the White Body. *Nicola K Beisel*, Northwestern University  
 The Boundaries of the Body in Sex-Work Laws. *Kamala Kempadoo*, York University



The Boundaries of the Body in Sexual Harassment Laws. *Abigail C. Saguy*, University of California, Los Angeles

Discussant: *Elizabeth Bernstein*, Barnard College, Columbia University

Along many dimensions, laws in contemporary societies regulate what human bodies are and what they can do—under what circumstances and with what other bodies. While such laws cover many topics (from assisted suicide to school sports), we restrict our attention here to sex-related matters, capturing much of the ferment and many of the issues common to the realm while maintaining focus. Drawing on insights from their own research, panelists discuss the current state of and historical changes in the body's legal boundaries, and suggest the implications of such matters for contemporary social life.



**75. Thematic Session. Transgressing the Human and Non-human Boundary**  
**Palais des congrès de Montréal, Room 511b**

Session Organizers: *Joan H. Fujimura*, University of Wisconsin; *Lucy Suchman*, Lancaster University

Presider: *Sherry R. Turkle*, Massachusetts Institute of Technology  
Dualism or Duality? Rethinking the Human-Animal Relationship in "Modern" Society. *Colin Jerolmack*, Graduate Center, City University of New York

The Complexity of CyberCompanionship: When Nurture Is the "Killer App." *Sherry R. Turkle*, Massachusetts Institute of Technology

Compulsive Video Gambling and the Blurring of the Human/Machine Boundary. *Natasha Schüll*, Columbia University  
Human, All Too Non-Human: Imaginary Sociality in Synthetic Worlds. *Bart Simon*, Concordia University

Demystifications and Re-enchantments at the Human/Machine Interface. *Lucy Suchman*, Lancaster University

Sociology has primarily concerned itself with humans, whether those concerns have centered on issues surrounding class, race, ethnicity, gender/sex, age, nation, culture, etc. Relations that transgress the boundary between the human and nonhuman constitutes a set of concerns that carry both responsibilities and consequences for humans. Thus, even if we as sociologists want to remain human-centered, we cannot continue to ignore nonhumans in our humanist foci. This Thematic Session will address relationships at the human-nonhuman border to explore scenarios of human relationships with the technical, animal, plant, and environmental. While humanist concerns are still front and center (we are a narcissistic species), the speakers will discuss relations at the human/robot, human/other animals, human/natural environment borders.

**76. Special Session. Human Rights (co-sponsored by Sociologists without Borders)**

**Palais des congrès de Montréal, Room 511e**

Session Organizer: *Judith R. Blau*, University of North Carolina

Presider: *Keri E. Iyall Smith*, Stonehill College

Panel: *Micheline Ishay*, University of Denver

*Eduardo Bonilla-Silva*, Duke University

*Kiyoteru Tsutsui*, State University of NY at Stony Brook

*Rhoda Howard-Hassmann*, Wilfrid Laurier University

Discussant: *Judith R. Blau*, University of North Carolina

Human rights defy borders in important respects. Insisting on human equality—the rights of all people to live fulfilling lives with dignity—the human rights advocate does not recognize the borders that divide people, such as nationality, gender, race, religion and ethnicity. All humans are entitled to decent jobs, nondiscrimination, to raise a family, and to have healthcare, schooling, housing, and social security. The human rights perspective also stresses individual uniqueness: racial and ethnic group memberships, sexual orientation, faith, language, traditions, and political convictions. There are many research and theoretical questions raised by this perspective, including philosophical and ethical ones. Importantly, this perspective offers a goldmine of opportunities for sociologists, as activists, as researchers, as conceptualizers. Globalization and globalism help clarify these opportunities.



**77. Author Meets Critics Session. Rampage: Social Roots of School Shootings by Katherine Newman (Basic Books, 2004)**

**Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Pamela Barnhouse Walters*, Indiana University

Critics: *Amy J. Binder*, University of California, San Diego

*Carl L. Bankston*, Tulane University

*Kathryn J. Edin*, University of Pennsylvania

Authors: *Katherine Shelley Newman*, Princeton University; *Cybel Fox* and *David J. Harding*, University of Michigan; *Jal D. Mehta* and *Wendy D. Roth*, Harvard University



**78. Regional Spotlight Session. Bread and Circuses II**

**Old Laundry, 90, rue de la Gauchetière East Site**

Session Organizer and Presider: *Christopher McAll*, Université de Montréal

News and Soaps: Why TV Omnivores in Quebec Are Not Where They Should Be. *Michele M. Ollivier*, University of Ottawa; *Guy Gauthier*, Independent

Cover Stories: Poverty and the Press in Toronto and Montreal. *Greg Marc Nielsen*, Concordia University

Changing the Rules: The Artists, the Public, and the Creative Culture of Multimedia City. *Louis Jacob*, Université du Québec à Montréal

Contesting Chinatown, Contesting Citizenship. *Yon Hsu*, Concordia University

Doing it in the Street: The Social Mission of Montreal's Cirque du soleil. *Fabienne Marier*, Cirque du soleil

Quebec's most popular television series, the *Bougons*, tells the story of a family of welfare-frauds who joyously and imaginatively rip off the system, while Montreal newspapers regularly increase sales by placing pictures of the homeless sitting in the snow, or fungus growing on the walls of run-down apartments. Not everybody, of course, watches the *Bougons*, even if the highways tend to be empty on Mondays at 9pm. Is this the uncrossable frontier for cultural "omnivores"? There are limits to what one can be seen doing, even at home. Or is it just Quebecers being different again? Alongside the city as theatre and poverty as spectacle there is also the real thing, however, the outpouring of cultural creativity running from Montreal's very own Cirque du soleil (on which the sun never sets), to the vibrant underground and alternative music scenes with real-time genre-mixing in the realm of visual and electronic arts and music. This is all very confusing in Chinatown where official Canadian bilingual multiculturalism meets official Québécois interculturalism in a French framework, with Chinese subtitles.

**Session 78, continued**

Given the context, what do the Chinese arches mean and why are people engaged in Falun acts of citizenship in the early morning in Sun-Yet-Sen Park? This session will be held at the Old Laundry, 90, rue de la Gauchetière East (through the heart of Chinatown - one block east of St-Laurence Boulevard, five minutes' walk eastward from the Palais des congrès where the ASA meetings are being held).



**79. Regional Spotlight Session. The Greatest Divide? Health Care in Canada and the United States**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *Amelie Quesnel-Vallee*, McGill University

Panel: *Antonia Maioni*, McGill University

*John F. Myles*, University of Toronto

*Theodore Marmor*, Yale University

*Donald W. Light*, University of Medicine & Dentistry of New Jersey

In both Canada and the United States, the financing and organization of health care services are perennial political concerns that generate much public debate. Perhaps because the Canadian national health service and the U.S. entrepreneurial health systems are at opposite ends of most typologies of health care systems, each country's situation is often taken as a (negative) symbol of what the other could become if proposed reforms were enacted. Yet, as the number of uninsured individuals in the U.S. keeps growing, and as Canada observes with trepidation how Quebec will respond to a federal supreme court ruling allowing the penetration of private insurance, the need to learn from one another and plan evidence-based reforms is as pressing as ever. Panelists in this session will go beyond political rhetoric to discuss the feasibility, desirability and potential consequences of proposed reforms to each country's system, and thereby highlight areas where each country can learn from the other's experience.

**80. Didactic Seminar. Computer Assisted Software for Qualitative Data Analysis: How to Integrate Software into Your Analysis of Qualitative Data (to 5:00 p.m.)**

**Palais des congrès de Montréal, Room 513d**

*Ticket required for admission*

Leader: *Sharlene J. Hesse-Biber*, Boston College

This didactic seminar is for qualitative researchers who wish to use computer software to analyze textual data (e.g., case records, newspaper articles, fieldnotes, transcripts of interviews or focus groups discussions), pictures, graphics or audio and video tapes/discs. We will discuss the factors you should consider in selecting a software program. We provide specific examples on how to integrate software into your analysis of qualitative data using the program HyperRESEARCH. We describe how to code, memo, and retrieve your qualitative data. We will demonstrate how to use software to perform analytical induction (grounded theory) as well as how to use software in mixed methods studies. This is NOT a hands-on session, but you will be provided with a range of workshop materials to utilize as you take these ideas back to your own analysis and specific research projects. The seminar will run for 2.5 hours

**81. Academic Workshop. Designing and Implementing Professional MA Degree Programs: Lessons Learned**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Bette J. Dickerson*, American University

Panel: *Robert A. Dentler*, University of Massachusetts- Boston

*Leslie H. Hossfeld*, University of North Carolina at Wilmington

*Douglas Klayman*, Social Dynamics, LLC/American University

*Russell K. Schutt*, University of Massachusetts-Boston

*Roberta M. Spalter-Roth*, American Sociological Association

This workshop consists of a "nuts and bolts" interactive session led by persons who have created professional Master's Degree programs, with examples of successful and not-so-successful strategies/activities for planning and implementing such programs. It includes brief presentations with lots of opportunity for individual "testimony" and sharing of experiences, questions/answers, etc. This workshop is useful to anyone planning to establish a Professional Master's Degree program.

**82. Career Workshop. Searching for and Obtaining Academic Positions**

**Palais des congrès de Montréal, Room 520c**

Leaders: *Shelia R. Cotten*, University of Alabama at Birmingham

*Shirley A. Keeton*, Fayetteville State University

The purpose of this workshop is to demystify the academic job searching process for sociologists. We detail the academic job market in sociology, discuss how to find and decide which positions to apply for, and how to prepare application materials. Scheduling and preparing for telephone, conference, and campus interviews are also discussed. We detail the types of questions to expect during interviews, what questions you should ask (or not ask), and the types of information you should gather during interviews. Finally, we cover receiving and negotiating job offers, strategies to consider if you do not receive an offer, and how to begin the transition process once you've accepted an offer. This is a very "hands-on" workshop and involvement from participants is encouraged.

**83. Teaching Workshop. Integrating Community-Based Learning into the Curriculum**

**Palais des congrès de Montréal, Room 512c**

Session Organizer and Leader: *Heather Sullivan-Catlin*, State University of New York Potsdam

Panel: *Brenda M. Kowalewski*, Weber State University

*Kerry J. Strand*, Hood College

This is a hands-on workshop designed for faculty at all levels of familiarity with community-based (service-) learning. For those with less familiarity, the workshop is designed to support the integration of community-based learning into a single course. For those with greater familiarity with CBL pedagogy, the presenters will discuss community-based research as a particular type of CBL pedagogy that enables the integration of students into the CBR process and supports their learning of applied research.

**84. Teaching Workshop. Teaching the Sociology of Emotions**

**Palais des congrès de Montréal, Room 512b**

Leaders: *Ann Branaman*, Florida Atlantic University

*Leslie Irvine*, University of Colorado

This workshop will focus on issues in teaching the sociology of emotions. Discussion will focus on identifying core themes in the sociology of emotions, effective texts and instructional materials, classroom exercises and projects,

and the challenges and opportunities of teaching students to think sociologically about emotions. Participants will be asked to contribute ideas and experiences in each of these areas.

### 85. Informational Poster Session. Graduate Programs in Sociology

#### *Palais des congrès de Montréal, Hall 220cd*

Session Organizer: *Victoria Hougham*, American Sociological Association

Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees.

Participating departments are listed below by poster number.

- |   |                                      |
|---|--------------------------------------|
| 1. Michigan State University              | 12. Baylor University                |
| 2. University of Arizona                  | 13. Humboldt State University        |
| 3. Arizona State University               | 14. Ohio State University            |
| 4. University of Illinois at Chicago      | 15. University of Maryland           |
| 5. University of Cincinnati               | 16. Oklahoma State University        |
| 6. American University                    | 17. University of New Hampshire      |
| 7. Bowling Green State University         | 18. University of California, Irvine |
| 8. University of North Carolina-Charlotte | 19. University of Central Florida    |
| 9. McGill University                      | 20. Northern Arizona University      |
| 10. Texas State University-San Marcos     | 21. Kent State University            |
| 11. Loyola University Chicago             | 22. University of Hawai'i            |

### 86. Research Poster Session. Communicating Sociology

#### *Palais des congrès de Montréal, Room 517d*

Session Organizer: *Douglas R. Hartmann*, University of Minnesota

Attendees are welcome to browse through the research poster area throughout the Annual Meeting. Please note that authors will be present to answer questions about the research displayed on posters 1-23 only during this session time.

- Poster 1. Attraction to Socially Distant Marriage: A Test of Demographic Sex Ratio and Structural Theories. *Audrey N. Beck*, Duke University
- Poster 2. Business Network Effectiveness: The Emergence of Effective Networks. *Brandon C. Hofstede*, Iowa State University
- Poster 3. Civic Society and Social Values: A Study of New England Undergraduates. *Beth Michaela Simpson*, Western New England College
- Poster 4. Co-resident Grandparents and Grandchildren with No Parent Present in the Household: 2000 to 2004. *Jane Lawler Dye*, U.S. Census Bureau
- Poster 5. Economic Crisis and Suicide Rates in South Korea. *Chan S. Seo*, Yonsei University
- Poster 6. Effects of Duration in the U.S. on the Fertility of Female Mexican Born Immigrants. *Kurt Gore*, University of Texas
- Poster 7. Growing STEM Students: High School Pathways and STEM Degree Attainment. *Will Tyson* and *Kathryn Borman*, University of South Florida; *Mary Ann Hanson*, Center for Career and Community Research; *Reginald S. Lee*, University of South Florida
- Poster 8. Growth in a Time of Decline: How Local Population Growth Masks Regional Decline. *Robert F. Szafran*, Stephen F. Austin State University
- Poster 9. Homelessness—Where Florida Begins: Analysis of the 2006 Duval County Homelessness Census. *Todd Ashley Johnson*, University of North Florida
- Poster 10. Is a Wealthy Mother a Good Mother? Empirically Examining the Relationship between Wealth and Maternal Involvement. *Chang Keun Han*, Washington University
- Poster 11. Japanese Fathers in the United States: Negotiating Different Cultural Expectations. *Yuka Abe*, Georgia State University
- Poster 12. Marital Violence, Marital Quality, and Gender: A Longitudinal Analysis. *Alison C. Cares*, Central Connecticut State University
- Poster 13. Path-Dependent Democracy: How Union Politics Affect Subsequent Membership Gains. *Caleb J. Southworth*, University of Oregon, Eugene
- Poster 14. Religiosity, Rationality, and Voting: Patterns in the Adolescent Health Survey Data. *Bob Price* and *Toni Terling Watt*, Texas State University-San Marcos
- Poster 15. Remarriage in the United States. *Rose Kreider*, United States Census Bureau
- Poster 16. School Principal's Views of No Child Left Behind, the Achievement Gap, and Student Groups Assessed by NCLB. *Jennifer Lowman*, University of Nevada, Reno
- Poster 17. Social Capital in India: Networks, Organizations, and Confidence. *Reeve Vanneman*, *Sonalde Desai*, and *James Noon*, University of Maryland
- Poster 18. Social Movement Activity, Public Opinion, Partisanship and Legislative Behavior: Do Movements Matter? *Jason Thomas Carmichael*, McGill University; *J. Craig Jenkins*, Ohio State University; *Robert Brulle* and *Liesel Hall Turner*, Drexel University; *Heather R. Boughton*, Ohio State University
- Poster 19. The Effects of Teacher Expectations on Student Achievement. *Karin A. Spader*, Western Illinois University
- Poster 20. The Portable Community: A Conceptual and Empirical Examination of Mobile Social Connectedness. *Mary T. Chayko*, College of St. Elizabeth
- Poster 21. The Will to Live and Survival at Old Age: Gender Differences. *Sara Carmel*, Ben Gurion University
- Poster 22. Women's Communities and Mobility Over the Family Life Course. *Michael D. Irwin*, Duquesne University; *Troy Christopher Blanchard*, Mississippi State University; *Charles M. Tolbert*, Baylor University; *Alfred Nucci*, U.S. Bureau of the Census; *Thomas Lyson*, Cornell University
- Poster 23. Until Death Do Us Part: Analysis of the Breakup of First Unions before Thirty in Three Cohorts in Mexico Using a History Events Analysis. *Aguado Ornelas Daniel*, El Colegio de Mexico

**87. Student Forum Session. Mass Media, Race, and Culture: Crossing Great Divides**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Delores A. Forbes-Edelen*, University of Central Florida

Fans, Producers, and the Making of a Stereotype: The Omarosa Syndrome. *Janie Filoteo*, Texas A&M University

Demystifying Greatness: Sociological Approaches to Artistic Genius. *Nancy Wang Yuen*, University of California, Los Angeles

Jewcy Jews: Hebesters and Community (Re)construction. *Marcus David Aldredge*, Texas A&M University

Becoming Black: Consumption of Visual Art and Black Identity. *Patricia A Banks*, Harvard University

A Postmodern Analysis of Contemporary Racial Ideology. *David Dietrich*, Duke University

Discussant: *Jacquelyn E Jebens*, Texas A&M University

**88. Regular Session. AIDS**

**Palais des congrès de Montréal, Room 514c**

Session Organizer: *Michael Polgar*, Pennsylvania State University

Child Mortality and HIV/AIDS in Less Industrialized Countries: Perspectives on Women, Development, and Human Security. *Stephen J. Scanlan*, Ohio University; *Amanda Carroll*, Texas Women's University; *Kimberly J. Lumm*, The University of Memphis

HIV Risk and Marriage in Rural Malawi. *S D. Clark*, *Hans-Peter Kohler* and *Michelle J. Poulin*, University of Pennsylvania

Marital Strategies for Regulating Exposure to HIV in Rural Malawi. *Georges Reniers*, University of Pennsylvania

The Socioeconomic Impact of AIDS. *Philip Anthony Anglewicz*, University of Pennsylvania; *Simona Bignami*, Harvard University; *Peter C Fleming*, University of Pennsylvania; *Ari Van Assche*, HEC Montréal; *Catherine van de Ruit*, University of Pennsylvania

To Disclose or Not to Disclose to Children? Parents Living with HIV/AIDS in Lomé, Togo. *Ami Moore*, University of North Texas; *Foster Kwaku Amey*, Middle Tennessee State University; *Dorothy N Kalanzi*, Texas Women's University

Women and HIV: Are Women at a High Risk for HIV Being Tested? *Lindsay Michelle Howden*, Texas A&M University

Epidemics of HIV and AIDS have consequences for family relationships, economic development, and national economies. These consequences are profound, particularly in Africa. A set of sociological and demographic studies show social effects of AIDS on families and nations in Africa and in the US, with special attention to recent data from Malawi.

**89. Regular Session. Consumers and Consumption**

**Palais des congrès de Montréal, Room 522b**

Session Organizer and Presider: *Sharon Zukin*, CGraduate Center, City University of New York

Real Jeeps Are Built, Not Bought: The Social Construction of Authenticity in a Lifestyle Community. *Michael S. Rosenbaum*, Indiana University

In Praise of the Consumer Critic. *Juliet Schor*, Boston College  
Mecca-Cola and Its War on Coca-Cola. *Uri Ram*, Ben Gurion University

The Logics of "Local": Consumption, Politics, and Belonging in a Small Town. *Lyn C. Macgregor*, University of Montana

**90. Regular Session. Housing**

**Palais des congrès de Montréal, Room 522a**

Session Organizer and Presider: *Krista E. Paulsen*, University of North Florida

Immigrant Generations: The Timing of Arrival, Homeownership and Condos. *Ann H. Kim* and *Monica Boyd*, University of Toronto

Intersectionality and Disadvantage: An Analysis of Sex and Familial Status Discrimination in the Housing Market. *Griff M. Tester*, The Ohio State University

Housing Divides: The Politics of Housing Inequality in Russia. *Jane R. Zavisca*, University of Arizona

Discussant: *Rachel E Dwyer*, The Ohio State University

This session includes empirical studies of housing in US and international contexts (Russia and Canada). The papers emphasize connections between housing and social status for both affluent and marginalized groups.

**91. Regular Session. Immigration and Gender**

**Palais des congrès de Montréal, Room 520b**

Session Organizer: *Yen Le Espiritu*, University of California-San Diego

Presider: *Lisa Sun-Hee Park*, University of California

Gender and Immigrant Integration Policy in the Netherlands: Reinforcing Ethnic Difference through Gender Policy? *Anna C. Korteweg*, University of Toronto

Men at Sea: Migration and the Performance of Masculinity. *Steven McKay*, University of Wisconsin-Milwaukee

Symbolic and Material Migration Systems: Constructions of Motherhood and Nation by Ukrainian Domestic Workers in Italy. *Cinzia D. Solarì*, University of California, Berkeley

Work Incorporation among Dominican and Mexican Women in New York City: The Role of Networks, Gender Inequality and Race. *Norma E. Fuentes*, Fordham University

Discussant: *Lisa Sun-Hee Park*, University of California

**92. Regular Session. Methods: Integrating Qualitative and Quantitative Approaches**

**Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Christopher C. Weiss*, Columbia University

Analyzing Cyberspace as Social Space: A Network-Based Methodology. *Mark Hedley*, Southern Illinois University Edwardsville

Integrating Methods without Making Qualitative Approaches the Handmaidens of Quantitative Approaches: Using Focus Groups to Improve the Validity of Survey Research. *Amy*

O'Donnell, Karen Lutfey, Lisa D. Marceau, and John McKinlay, New England Research Institutes

Mutual Methodological Critique: Listening Closely for New Ways of Imagining and Pursuing Questions. *Karen L. Myers*, University of Toronto

Verifying and Integrating Qualitative Comparative Analysis. *Anne Haas*, Ohio State University

### 93. Regular Session. Rational Choice

#### **Palais des congrès de Montréal, Room 512d**

Session Organizer and Presider: *Michael W. Macy*, Cornell University

Further Developments on Conflict Networks. *Kinga Anna Wysienska*, Cornell University

Insecurity, Conformity and Community: James Coleman's Latent Theoretical Model of Action. *Gad Yair*, Hebrew University of Jerusalem

Looming Threat or Broken Relation: The Different Functions of Suboptimal Relations in Repeated vs. One-Shot Structures. *David Willer* and *Pamela E. Emanuelson*, University of South Carolina

Trust and Social Mobility: An Empirical Study of the Effect of Job Change on Trust. *Yoshimichi Sato*, Tohoku University  
Discussant: *Arnout van de Rijt*, Cornell University

### 94. Regular Session. Urban Sociology: Cities and Cultural Themes

#### **Palais des congrès de Montréal, Room 520a**

Session Organizer: *David Halle*, University of California-Los Angeles

Boundaries in Interaction: Cultural Fabrication of Urban Social Boundaries and the Mechanisms for Crossing It. *Nir Gazit*, The Hebrew University of Jerusalem

Bridging Theoretical Divides: Race, Culture, and Concentrated Poverty in American Cities. *Lara Cristina Perez-Longobardo* and *Richard P. Taub*, University of Chicago

Rappin' on the Corner: Transcending Street Violence and Public Disorder in South Central Los Angeles. *Jooyoung Kim Lee*, University of California Los Angeles

"Let the Streets Take Care of Themselves": Making Sociological and Common Sense of "Skid Row." *Laura Huey* and *Tom Kemple*, University of British Columbia

A Theory of Urban Scenes. *Daniel Silver*, University of Chicago; *Terry Nichols Clark* and *Lawrence Rothfield*, University of Chicago

### 95. Regular Session. Welfare State: Institutions and Politics

#### **Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Brian Gifford*, Rand Corporation  
Changing Welfare State Culture and Social Policy Reforms in Japan and Korea. *Ito Peng*, University of Toronto

Integration and Isomorphism among Welfare States in the European Union. *Jason Beckfield*, University of Chicago

The Freedmen's Bureau and Civil War Pensions: Race and Policy Feedback in America's Nineteenth-Century Welfare State.

*Chad Alan Goldberg*, University of Wisconsin-Madison

How Tax, Trade and Foreign Policy Shaped an Alternative Political Economy of Welfare in US. *Benjamin Veghte*, University of Bremen

Political Partisanship and Pension Change: Long-run and Short-run Determination. *Alexander Hicks* and *Kendralin Jennifer Freeman*, Emory University

### 96. Regular Session. Gender and Work: Gender and Work in International Perspective

#### **Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Maria Charles*, University of California, San Diego

Household Arrangements under Welfare State Regimes: Employment and Housework in USA, Germany, and Finland. *Sonja Drobnic*, University of Hamburg; *Judith Treas*, University of California, Irvine

Employment Regulation, Welfare-States and Gender Regimes: A Comparative Analysis of Part-time Work. *Jennifer Tomlinson*, Leeds University Business School

Women's Cost of Child Care Breaks in Britain, Germany and the United States. *Markus Gangl* and *Andrea Ziefle*, University of Mannheim

Gender and Work during Market Transition: New Findings and Unexpected Trends. *Christy M. Glass*, Utah State University  
Reararticulation through Fragmentation: Gender and Generational Faultlines of Service Work in China. *Eileen M. Otis*, State University of New York, Stony Brook

### 97. Regular Session. Internet and Society: Longing and Belonging—Identity and Networks in a Digital Age

#### **Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Eszter Hargittai*, Northwestern University

Connector Websites: New Social Institutions That Tip. *Paul DiPerna*, The Brookings Institution

Social Graffiti and The Hazardous Exchange of Adjectives. *David Touve*, Vanderbilt University

The Ideal Elf: Identity Exploration in World of Warcraft. *Katherine Bessiere*, *A. Fleming Seay*, and *Sara Kiesler*, Carnegie Mellon University

All Your Base Are Belong to Us: Humor and Borderwork in Amateur Online Videos. *Lori Kendall*, University of Illinois at Urbana-Champaign

The Internet, Marriage, Gender, and Partner Selection: A Russo-American Case Study. *Alex Dovlatov*, Lansing Community College; *Brendan Mullan*, Michigan State University

**98. Regular Session. Political Sociology: States and Citizens Making Each Other**

**Palais des congrès de Montréal, Room 514a**

Session Organizer: *Nina Eliasoph*, University of Southern California  
 Classified and Depended Upon: Mandatory Military Service in the US, and the Dilemmas of Masculine Citizenship. *Dorith Geva*, New York University

How Local Social Movement Groups Handle a Presidential Election. *Kathleen M. Blee* and *Ashley Currier*, University of Pittsburgh

The Religious Origins of the Modern Social Movement. *Peter Stamatov*, Yale University

The Importance of the State: Political Dimensions of a Non-Profit Network in Oaxaca, Mexico. *Rachael S. Neal*, University of Arizona

Voluntary Associations, Social Inequality, and Participatory Equality in South Korea and the United States. *Seokho Kim*, NORC at University of Chicago

**99. Regular Session. Social Networks: Networks and Academics**

**Palais des congrès de Montréal, Room 512g**

Session Organizer: *Martin Ruef*, Princeton University

Presider: *King-To Yeung*, Rutgers University

Specialization and Status in Philosophy. *Kieran Healy*, University of Arizona

Theory Dimensions Analysis; An Examination of Relational Sociology. *Zack Kertcher*, University of Chicago

A Social Network Analysis of Visibility. *Brittin Leigh Wagner*, University of Washington

Does "Connectedness" Matter? A Social Network Analysis of Small Schools Reform. *Spiro Maroulis* and *Louis Gomez*, Northwestern University

Discussant: *Daniel A. McFarland*, Stanford University

**100. Regular Session. Sociology of Culture: Fields and Practices of Knowledge Production**

**Palais des congrès de Montréal, Room 510c**

Session Organizer: *Lynette Spillman*, University of Notre Dame

Presider: *Philip Smith*, Yale University

Glassblowing Tools: Extending the Body Towards Practical Knowledge and Informing a Social World. *Erin O'Connor*, New School for Social Research

Cultural Models of Knowledge: A Comparison of Kwakwaka'wakw Clam Digger and Contaminant Ecologists' Ways of Knowing about Clams. *Chantelle P. Marlor*, Rutgers

Creating and Crossing Boundaries: How Scientists View the Relationship between Religion and Science. *Elaine Howard Ecklund*, Rice University; *Jerry Park*, Baylor University

Cultures of Calculation: On the Infrastructure of Risk Management. *Herbert Kalthoff*, University of Konstanz

Why Space (Between Fields) Is Not a Vacuum: The Production of Terrorism Expertise in Liminal Social Space. *Lisa Stampnitzky*, University of California-Berkeley

Discussant: *Philip Smith*, Yale University

**101. Regular Session. Symbolic Interaction and the Many Faces of Culture**

**Palais des congrès de Montréal, Room 516e**

Session Organizer: *Linda E. Francis*, State University of New York at Stony Brook

Presider: *David E. Woolwine*, Hofstra University

Ambiguous Ends: The Use of Sarcasm by Adults in School Staff Meetings. *Brent D Harger* and *Tim Hallett*, Indiana University

Self-Presentation and Identity and Interaction Norms in Stand-Up Comedy Performances. *Gregory Thomas Jeffers*, Indiana University

Implications of Context in Musical Performance. *Nicholas P. Dempsey*, University of Chicago

"Conspiracy Theorists," Vocabularies of Motive and Cultural Power. *Virginia Husting*, Boise State University

Towards a Theory of Moralization. *Brian M. Lowe*, State University of New York, College at Oneonta

**102. Regular Session. World System II**

**Palais des congrès de Montréal, Room 521ab**

Session Organize and Presider: *Farshad A. Araghi*, Florida Atlantic University

The Export of Biomedicine to Africa in the Context of Western Colonial Rule. *David Baronov*, St. John Fisher College

Unequal Ecological Exchange and Environmental Degradation: A Theoretical Proposition and Cross-National Study of Deforestation, 1990–2000. *Andrew K. Jorgenson*, Washington State University

Upgrading and "Downgrading"? How Movement Up the Global Coffee Commodity Chain Helped and Hurt Colombia's Coffee Workers. *Phillip A. Hough*, Johns Hopkins University

Utopistics Beyond Marxism: Transgressing the Borderlands of Utopia, Mysticism, and Science. *Mohammad H. Tamdgidi*, University of Massachusetts Boston

**103. Section on Environment and Technology Paper Session. Society and Nature: Theoretical Approaches**

**Palais des congrès de Montréal, Room 518b**

Session Organizer: *Stella M. Capek*, Hendrix College

Presider: *Riley E. Dunlap*, Oklahoma State University

Critical Human Ecology: Historical Materialism and Natural Laws. *Richard F. York* and *Philip Michael Mancus*, University of Oregon

Decentering Environmental Sociology: Lessons from Post-Humanist Science and Technology Studies. *Lisa Asplen*, University of Illinois at Urbana-Champaign

Bourdieu and the Environment: Toward an Integrated Model for Environmental Sociology. *Bryan Snyder*, University of Colorado, Boulder

Anthropocentrism and Environmental Sociology: Re-evaluating the HEP-NEP Dichotomy. *Mark Christopher John Stoddart*, University of British Columbia  
 Discussant: *Riley E. Dunlap*, Oklahoma State University

**104. Section on Organizations, Occupations, and Work Paper Session. Race, Space, and the Social Organization of Work**

**Palais des congrès de Montréal, Room 516b**

Session Organizer: *Kim Weeden*, Cornell University

Presider: *Ted Mouw*, University of North Carolina-Chapel Hill

An Investigation of Interpersonal Soft Skills: What Differences Exist by Race and Gender in the Ability to Access Occupations Requiring Greater Amounts of Soft Skills? *Melissa Fugiero*, University of Massachusetts Amherst

Race and Downward Occupational Mobility from Upper-tier Occupations across the Early Work-Career. *George Wilson*, University of Miami

Black and Latino Employment and the Social Organization of Metropolitan Labor Markets. *Niki T. Dickerson*, Rutgers University

Why Does the Spatial Agglomeration of Firms Pay for Workers? An Examination of Market, New Structuralist, and Organizational Ecology Perspectives. *Andrew Stephen Fullerton* and *Wayne J. Villemez*, University of Connecticut

Still Institutionalized? Assessing Explanations for Unionization in Affluent Democracies at the End of the Twentieth Century. *David Owen Brady*, Duke University

**105. Section on Racial and Ethnic Minorities Paper Session. The Politics of Race, Class and Gender in the Academy (co-sponsored with the ASA Section on Sex and Gender)**

**Palais des congrès de Montréal, Room 519a**

Session Organizer: *Bruce D. Haynes*, University of California- Davis

Presider: *Jennifer L. Pierce*, University of Minnesota

Gender, Race, and the Academic Experience. *Bernice McNair Barnett*, University of Illinois-Urbana/Champaign

Intersection of Race and Gender in the Academy. *In Young Paik*, Cornell University

Women, Queers, and People of Color Transforming the Academy. *Brett C. Stockdill*, Northeastern Illinois University; *Mary Yu Danico*, California State Polytechnic University, Pomona

**106. Section on Sociological Practice Invited Session. Sociological Practice and Consequences of Globalization**

**Palais des congrès de Montréal, Room 512e**

Session Organizer and Presider: *Kristine J. Ajrouch*, Eastern Michigan University

Globalization and Family Relations. *Ingrid Arnet Connidis*, University of Western Ontario

Using Sociological Theory to Defuse the "Clash of Civilizations" and Conflicts over Mosques in Suburban Neighborhoods. *Louise Cainkar*, Marquette University

The Globalizing Influence of the Internet on the Health, Well-Being, and Culture of the Old Order Amish: The Case of Amish Herbalists and Distance Learning. *Denise M Reiling*, Eastern Michigan University

The Ivory Tower in a Flat World: The University and Applied Sociology in the Global Economy. *Marv Finklestein*, Southern Illinois University Edwardsville

Discussant: *Arthur B. Shostak*, Drexel University

Papers that address the ways in which sociology is applied to describe and address social problems resulting from forces of globalization, or that attempt to address the nature of globalization or modify its roots will be especially welcome.

**107. Section on Sociology of Religion Paper Session. Religious Organizations and Religious Economies**

**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Fenggang Yang*, Purdue University

Clashing Civilizations or Regulated Religious Economies:

Explaining Cross-National Religious Persecution. *Brian J. Grim* and *Roger Finke*, Pennsylvania State University

Identifying Congregations with a Higher Risk of Intra-Congregational Conflicts. *Hui-Tzu Grace Chou*, Utah Valley State Collge

Maximizing Organizational Resources: Selection Versus Production. *Christopher P. Scheitle* and *Roger Finke*, Pennsylvania State University

Strictness, Subcultural Identity, and Skillful Means: Strategies of Boundary Work in Religious Organizations. *Alison Denton Jones*, Harvard University

Discussant: *Nancy Ammerman*, Boston University

**108. Section on Sociology of the Family Paper Session. Work-Family and Work-Life Issues within Organizational, Institutional, or Cultural (co-sponsored with the ASA Section on Organizations, Occupations and Work)**

**Palais des congrès de Montréal, Room 516a**

Session Organizers: *Mary Blair-Loy*, University California-San Diego; *Judith Hennessy*, Central Washington University

Presider: *Mary Blair-Loy*, University California-San Diego

Career Trajectories and Family Structure Development. *Corinne Anne Post*, Pace University; *Emilio De Lia*, Rutgers University; *Rochelle E. Parks-Yancy*, Texas Southern University

Dispelling the Pipeline Myth: Gender, Family Formation, and Alternative Trajectories in the Academic Life Course. *Nicholas H. Wolfinger*, University of Utah; *Mary Ann Mason* and *Marc Goulden*, University of California-Berkeley

Occupations and the Financial Reward for Fatherhood. *Rebecca Glauber*, New York University

**Session 108, continued**

Sidetracked: Professional Women's Career Interruption and Redirection. *Meg C. Lovejoy*, Brandeis University; *Pamela Stone*, Hunter College

Workplace Flexibility Policies and Wage Growth: Are the Penalties Equal for All Workers? *Jennifer L. Glass* and *Mary C. Noonan*, University of Iowa

**109. Section on Alcohol, Drugs, and Tobacco Roundtables and Business Meeting****Palais des congrès de Montréal, Room 517c**

2:30–3:30 p.m., Roundtables:

Session Organizer: *Dale D. Chitwood*, University of Miami

## Table 1.

Bridging the Gap: Motivational Strategies to Address Co-Occurring Substance Abuse and Intimate Partner Violence. *Mary Ann Forgey* and *Barbara Lynn Kail*, Fordham University

Correlates of Health Care Utilization among Substance Abusers: Using Gelberg and Andersen's Behavioral Model for Vulnerable Populations. *La Fleur Flavia Small*, Wright State University

The Influence of Personal/Behavioral Susceptibility and Community Norms: Understanding Qualitatively the Risk of Transitioning to Injecting among Mexican American NIUs. *Alice Cepeda* and *Avelardo Valdez*, The University of Houston

## Table 2.

Medical Marijuana: A Crude Botanicals in the World of Pure Pharmaceuticals. *Wendy Chapkis*, University of Southern Maine

Negotiating the Disease Concept in the Treatment for Drug Problems. *Jennifer M. Murphy*, Temple University

The Control of Consciousness. *Adam D. Jacobs*, University of Wisconsin-Madison

Black Death: Race and Heroin-related Overdose in San Francisco. *Peter Davidson*, University of California, San Francisco

Youth, Risk, and the Educated Consumerism of Club Drugs in Post-Industrial America. *Brian Christopher Kelly*, Columbia University

## Table 3.

Prescription Opioid Use, Misuse, and Diversion among Street Heroin/Opiate Users in New York: A Pilot Study. *Bruce D. Johnson* and *W. Rees Davis*, National Development and Research Institutes

Factors Associated with Skin Cleaning Prior to Injection among Drug Users. *Leah Varga* and *Dale D. Chitwood*, University of Miami; *M. Isabel Fernandez*, Nova Southeastern University

Gendered Effects of Linguistic Acculturation on Drug Use. *Flavio Marsiglia* and *Syed Khaleel Hussaini*, Arizona State University

In the Business: Substance Use Demands, Negotiations and Dependency on the U.S./Mexico Border. *Alice Cepeda*, University of Houston

Prevalence of Hepatitis C among a Cohort of Hispanic Injection Drug Users. *Jesus Sanchez*, Florida International University; *Dale D. Chitwood*, University of Miami; *Dixie Jasun Koo*, California State University, Fullerton; *Claudia Rojas*, University of Miami; *Lisa Fitzpatrick*, Centers for Disease Control and Prevention

## Table 4.

Alcohol Use and Participation in Organized Recreational Athletics at a Commuter-Based University. *Jan Gryczynski*, University of Maryland, Baltimore County; *Brian W. Ward*, University of Maryland, College Park

Drug Use and Meanings of Risk and Pleasure. *Geoffrey Hunt*, Institute for Scientific Analysis; *Kristin Evans*, Institute for Scientific Analysis; *Faith Kares*, Institute for Scientific Analysis

The Informal Exchange of Cigarettes as a Challenging Community Characteristic: Bumming "loosies" in Baltimore. *Katherine Clegg Smith*, Johns Hopkins University

## Table 5.

Delinquency among College Students: Alcohol Related Violence and Victimization. *Miyuki Yamadevan*, Washington State University

Separating Marijuana and Cocaine in General Deterrence Research: Is There a Difference? *Katherine Kramer*, University of Iowa

The Longitudinal Impact of Adolescent Drug Use on Socioeconomic Outcomes in Young Adulthood. *Clifford L. Broman*, Michigan State University

The Relationship between Terrorism and Distress and Drinking: Two Years after September 11, 2001. *Judith A. Richman*, University of Illinois at Chicago; *Candice A. Shannon*, University of Maryland; *Kathleen M. Rospenda*, University of Illinois at Chicago

Tobacco, Alcohol, and Marijuana/Drug Use among School Children: Testing Hirschi's Social Bonding Theory. *Guangzhen Wang*, University of Texas-Pan American

3:30–4:10 p.m., Business Meeting

**110. Section on Comparative and Historical Sociology Roundtables and Business Meeting****Palais des congrès de Montréal, Room 517b**

2:30–3:30 p.m., Roundtables:

Session Organizer: *Marion Fourcade-Gourinchas*, University of California-Berkeley



## Table 1. Statecraft and Expertise in Comparative-Historical Perspective

The Instatement of Order: State Initiatives and Hegemony in the Modernization of French Forest Policy. *Curtis Sarles*, New York University

An Ethnography of Economic Decision-making in Turkey: Bureaucrats, Politicians, Experts and Their Critics. *Cagla Ozgur*, Johns Hopkins University

Historical and Cultural Institutional Analyses of the Emergence of Attention Deficit/Hyperactivity Disorder. *Kim B. Nguyen* and *Guillermo R. Cantor*, University of Maryland College Park

The Sociology of Security: Sociological Approaches to Contemporary and Historical Securitization. *Suzanne Hamilton Risley*, New York University

## Table 2. Bringing Parties Back Into Sociology: Comparative Perspectives from Mexico, India, South Africa, and the United States

Presenter: *Cedric de Leon*, University of Michigan

Bringing Parties Back Into Sociology: Comparative Perspectives from Mexico, India, South Africa, and the United States. *Cedric de Leon*, University of Michigan; *Manali Desai*, University of Reading

Right Party Formation and The Politics of Hindu Revivalism in India, 1960s to Present. *Manali Desai*, University of Reading

No Systematic Opposition: Antipartyism and the Making of the American Two-Party System, 1787-1829. *Cedric de Leon*, University of Michigan

Civic Nationalist Mobilization and the Transformation of Political Parties in South Africa. *Alan Emery*, California State University, Fullerton

Party Formation in Contemporary Mexico. *Dolores Trevizo*, Occidental College

Discussant: *Howard A. Kimeldorf*, University of Michigan

## Table 3. Democratization in Western and Post-Communist Europe

Political Incorporation from Above or Below? Male Suffrage Extension, Western Europe, 1840–1931. *Kent Redding*, University of Wisconsin-Milwaukee

Consolidation of Democracy in Postcommunist Europe. *Nina Bandelj* and *Bogdan Radu*, University of California, Irvine

Contingent Democracy: Comparative Insights from Post-Socialism. *Andrew D. Buck* and *Jeffrey K Hass*, University of Reading

The Fractal Structure of Symbolic Geography in Postcommunist Europe. *Jeremy Brooke Straughn*, Purdue University

## Table 4. Statemaking and Violence

Big Structures, Social Boundaries, and Identity in Cyprus, 1400–1700. *Chares Demetriou*, Ohio University

Empire and Its Consequences: South Africa's Interventions in Mozambique. *Holly E Reed*, Brown University

States and Civil Unrest: A Statistical Test of the Effects of State Structure on Broad-Based Domestic Violence. *Matthew Keith Lange* and *Hrag Balian*, McGill University

The Military and State in Taiwan during the Cold War: The "Fiscal-Military" Model Revisited. *Yu-Wen Fan*, Academia Sinica, Taiwan

War, State Collapse, Redistribution: Russian Revolution Revisited. *Pavel I. Osinsky*, Northwestern University

## Table 5. Racial Violence and National History

Elite-Race Interaction and Racial Violence: Lynching in the Deep South, 1882-1930. *Lisa Garoutte*, Ohio State University

Re-Placing Racial History: The Nationalization of Public Memory at Museums in the US and South Africa. *Robyn Kimberley Autry*, University of Wisconsin-Madison

The Death Penalty: A Case of Institutional Racism. *Anthony J. Cortese*, Southern Methodist University

Imagining the Potawatomi Nation: Gathering, Commemoration, and the Production of Collective Memory. *Christopher Wetzel*, University of California, Berkeley

3:30–4:10 p.m., Business Meeting

### 111. Section on Peace, War, and Social Conflict Roundtables and Business Meeting

#### *Palais des congrès de Montréal, Room 513f*

2:30–3:30 p.m., Roundtables:

Session Organizers: *Meredith A. Kleykamp*, Princeton University; *Louis Hicks*, St. Marys College of Maryland

## Table 1. Torture and Human Rights

Perpetrators, Bystanders, and the Whistle-Blower at Abu Ghraib: A Symbolic Interactionist Analysis. *Tina M Gray* and *Rosalyn Benjamin Darling*, Indiana University of Pennsylvania

Torture, What Is It Good For? Absolutely Nothing!: An Analysis of the Response to the Abuse at Abu Ghraib. *Ryan Ashley Caldwell* and *Stjepan G. Mestrovic*, Texas A&M University

Civil and State Terror: An Analysis of Terrorism's Effects on States' Respect for Human Rights. *Kristopher K. Robison*, Ohio State University

When Democracies Violate Human Rights: The Spiral Model for Norms Socialization and the Israeli Case. *Eran Shor*, Stony Brook University

## Table 2. Ethnicity, Gender, and Conflict

Ethnic Boundaries in Darfur: From Economic Fluidity to Militarized Rigidity. *Erik Nielsen*, University of Kansas

Severed from Their Homeland and Livelihoods: The Internal Displacement of Kurds in Turkey as a Process of Social Exclusion. *Hatice Deniz Yukseker*, Koc University

**Session 111, continued**

Terrorism and Women: Domination and the State. *Pat L. Lauderdale*, Arizona State University; *Annamarie Oliverio*, SRI

Political Geographies, Politicized Masses: Mobilization among the Displaced Kurds in Southeastern Turkey. *Deniz Gokalp*, The University of Texas at Austin

## Table 3. Social Relations and Conflict

Trade and the Flag: Integration and Conflict in Waves of Globalization and Deglobalization. *Robert Alan Hanneman*, *Anders John Carlson*, and *Richard Evan Niemeyer*, University of California, Riverside

War as Process and Event: The Case of Northern Ireland. *Wendy Wiedenhoft*, John Carroll University; *James M. Murphy*, University of Maryland

## Table 4. Media, Framing and Knowledge

Core Constructs and Coherence? Whither Peace and Conflict Studies in the US and Canada? *Timothy K. Hedeem*, Kennesaw State University; *Patrick G. Coy*, Kent State University

Manufactured Risk, Manufactured Consent: Media as Risk Management in the Age of Terror. *Christopher Pieper*, University of Texas

Reading the War with Iraq. *Ahoo Tabatabai*, University of Cincinnati

When Yellow Ribbons Just Aren't Enough: A Case of Framing the Anti-Iraq War Movement. *Gregory C. Gibson*, Purdue University

3:30–4:10 p.m., Business Meeting

## 112. Section on Sociology of Sexualities Roundtables

### *Palais des congrès de Montréal, Room 515*

Session Organizers: *Diane S. Illig*, Salisbury University; *Julie E. Hartman*, Michigan State University

## Table 1. Sexuality and Legal/Moral Discourse

President: *Denise Bullock*, Indiana University East

What Is Wrong with Prostitution? Assessing Dimensions of Exploitation in Legal Brothels. *Barbara G. Brents* and *Kathryn Hausbeck*, University of Nevada-Las Vegas

Gay Marriage in a Welcoming World: Understandings of the Legal Right to Marry in a Liberal Religious Congregation. *Emily Anne Kazyak*, University of Michigan

The Social Construction of Sex Trafficking: A New Moral Crusade. *Ron Weitzer*, George Washington University

## Table 2. Sexuality and the Family Experience

President: *Diane S. Illig*, Salisbury University

It's More What Goes On Outside of the Bedroom: Long-Term Marriage, Sex, and Gender. *Sinikka G. Elliott* and *Debra Umberson*, University of Texas, Austin

A-kin to Whom: LGBT Families, Courts and Marriage. *Jennifer M. Raymond*, University of Massachusetts, Boston

The Lesbian-by Boom: How Coming Out Affects Parenthood Expectations for Lesbian, Bisexual, and Gay Parents. *Cara A. Bergstrom*, University of Michigan

Toward a Structural Definition of Sexuality: The Changing Landscape of Marriage and Family Formation. *Carol S. Walther*, Texas A&M University

## Table 3. Sexuality, Theory and Methodology

President: *Dustin Mark Kidd*, Temple University

An Approach for Obtaining Accurate Information on the Incidence of Bias Motivated by Sexual Orientation. *Judith E. Rosenstein*, Cornell University

Deconstructing the Essential Family: A Feminist Analysis of Gay and Lesbian Families. *Dana A. Berkowitz*, University of Florida

Sexual Citizenship, Racialized Heterosexism and Teenagers: Some Preliminary Theoretical Considerations. *Emily S. Mann*, University of Maryland College Park

The Framing of Same-Sex Marriage: An Analysis of Public Opinion. *Harmony Rhoades*, University of California, Los Angeles

The Queering of Bourdieu: Analysis of LGBT Subcultural Production through the Lens of Pierre Bourdieu. *Sheri Manuel*, McMaster University

## Table 4. Sexual Identities and Behaviors

President: *Pamela McMullin-Messier*, University of Southern California

Anything But Straight: Bisexual Voices on "Passing." *Andrea D. Miller*, American University

Bi Outside the Bedroom: The Performance of Bisexual Identity. *Julie E. Hartman*, Michigan State University

HIV Risk-Taking among Older Gay Men. *Joseph Brian O'Shea*, Concordia University

Negotiating Stigmas: Black Gay Males Reconciling Race and Sexuality. *Marcus Anthony Hunter*, Northwestern University

Drunk Girls are Easy: Engagement with the "Slutty" Discourse and Its Implications for Sexual Violence. *Katherine P. Luke*, University of Michigan

## Table 5. Sexuality and the Media

President: *Daniel Farr*, University at Albany, State University of New York

Framing of Gay Rights in Mass Media Outlets: A Content Analysis of Newspaper Editorial Pages. *Tina Norris*, Kent State University

From Fire and Brimstone to Property Values: The Changing Moral Content of Arguments Against Pornography (Atlanta, 1967-1997). *Danielle Jeanne Lindemann*, Columbia University

Romance Novels and Female Sexuality: Vicarious Participation? *Huei-Hsia Wu*, Boise State University

Sexually Explicit Materials on the Internet: Gender Barriers to Access vs. Gender Barriers to Usage. *Lisa J. Byers*, McMaster University

### 3:30 p.m.—Meetings

Section on Alcohol, Drugs, and Tobacco Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 517c

Section on Comparative and Historical Sociology Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 517b

Section on Peace, War, and Social Conflict Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 513f

### 4:30 p.m.—Meetings

2007 Dissertation Award Selection Committee—Palais des congrès de Montréal, Room 444

Committee on the Status of Persons with Disabilities in Sociology—Palais des congrès de Montréal, Room 522c

Section on Sociological Practice Council (to 5:30 p.m.)—Palais des congrès de Montréal, Room 512e

Teaching Sociology Editorial Board—Palais des congrès de Montréal, Room 519b

### 4:30 p.m.—Sessions



#### 113. Thematic Session. Enactment and Reproduction of Group Boundaries in Education

**Palais des congrès de Montréal, Room 510b**

Session Organizer and President: *Prudence L. Carter*, Harvard University

“You’re Not Supposed to be Smart and Black”: Tracking and the Construction of the Black Student Identity. *Karolyn Tyson*, University North Carolina-Chapel Hill

Racial and Multiracial Identification and Ascription in Institutional Contexts. *Jennifer Lee* and *Frank D. Bean*, University of California-Irvine

Erasing Difference: Official Group Categories and Real-World Group Variations. *John Skrentny*, University of California, San Diego

Examining Effective Educational Environments for Racial Minority Students Using A Social Capital Framework of Analysis.

*Ricardo D. Stanton-Salazar*, University of Southern California

This invited session examines extant social boundaries and boundary making in education from a variety of institutional, group-based, and individual perspectives. Panelists ask: Who’s in and who’s out in the competition of educational achievement and attainment? What are some of the bases of differentiation in schooling and education? What social forces constitute and compel the (re)production of the lines of demarcation among different groups of actors? How are both social structures and individuals within schools and in the institution of education at-large implicated in the processes of boundary-making? Bringing together research from the fields of culture, race and ethnicity, social capital, and political sociology, a selective and dynamic group of scholars addresses these critical questions.



#### 114. Thematic Session. Identifying Boundaries in Social Research

**Palais des congrès de Montréal, Room 510c**

Session Organizer: *Paul J. DiMaggio*, Princeton

University

President: *John Levi Martin*, University of Wisconsin, Madison  
Wild Type Religion. *Courtney J. Bender*, Columbia University

Networks and Fields: A Relational Pragmatics for Boundary Identification. *Ronald L. Breiger*, University of Arizona

Cultural Boundaries: Settled and Unsettled. *Thomas F. Gieryn*, Indiana University

Mapping Boundaries in Institutional Space. *John Mohr*, University of California, Santa Barbara



#### 115. Thematic Session. Rethinking the Boundaries of the Body: Current Developments in Reproductive Rights—Legal, Social, and Political Aspects

**Palais des congrès de Montréal, Room 518c**

Session Organizer and President: *Carole E. Joffe*, University of California, Davis

Unborn Citizens and Forgotten Babies: Fetal Politics in Bush Country. *Monica J. Casper*, Vanderbilt University

The Status of Roe v Wade and the Prospects of Legal Abortion in the U.S. *Louise Melling*, American Civil Liberties Union

Defending Abortion after the 2004 Election: The “Hillary Speech” and the Dilemma of the Abortion Rights Movement. *Carole E. Joffe*, University of California, Davis

This session will address several aspects of contemporary reproductive politics in the United States. A leading reproductive rights litigator will discuss the current status of Roe v Wade and the prospects of legal abortion in the U.S. in the foreseeable future. A sociologist who has extensively studied “fetal politics” will address the contradictions between developments in that field and the precarious status of children of the poor in the U.S. Finally, a sociologist of the abortion conflict will discuss the changed political terrain for the defenders of abortion rights in the aftermath of the 2004 election, and in particular, the provocative speech on abortion delivered by Senator Hillary Clinton shortly after the election.



#### 116. Thematic Session. The State of Intersectionality in Feminist Research: Race, Class, Sexuality, and Nationality

**Palais des congrès de Montréal, Room 510a**

Session Organizer and President: *France Winddance Twine*, University of California, Santa Barbara

Intersectionality and the Microdynamics of Hate Violence.

*Kathleen M. Blee*, University of Pittsburgh

Sorry, I Don’t Dance: White Male Bodies and the Dance Floor.

*Maxine Craig*, California State University-East Bay

Black, Woman, or Lesbian: Master Statuses, Cleavages and

Constraints. *Mignon R. Moore*, University of California, Los

Angeles; *Elaine Harley*, Columbia University

**Session 116, continued**

Why Does Boys' Academic Achievement Lag Behind Girls? A Quantitative Analysis of Intersectionality. *Irene R. Beattie*, Washington State University

Crossing Borders for Sex: The State of Intersectionality within Late Capitalist Discourses on Trafficking and Prostitution. *Elizabeth Bernstein*, Barnard College, Columbia University

Discussant: *Judith Stacey*, New York University

Feminist theorists developed intersectional theoretical frameworks in order to bring greater complexity to what had been exclusionary one-dimensional studies of gender or race or class. Race, class, gender and increasingly sexuality have gained recognition as the basic units of analysis in studies that include women of color. Yet too often studies of dominant groups such as heterosexuals and/or white men, remain one-dimensional studies of either gender or class. Moreover the national context is often not theorized. The papers in this session explore research projects in late capitalist consumer cultures. They attempt to provide a critical analysis that does not exclude members of dominant groups while also complicating studies that focus on ethnic minorities and sexual dissidents. The papers in this session respond to the question: "How does a synthetic analysis of race, class, gender, and sexuality enter into qualitative and quantitative research on racialized bodies, masculinity, families, educational achievement, and violence? This session examine the problematics and theoretical benefits of employing expanding an intersectional analysis in ethnographic and statistical research devoted to racial subjectivities, sexual hierarchies, and gendered lives.



**117. Thematic Session. Time Boundaries: Conflicts, Inequalities, and Ambiguities in Dividing Work and the Rest of Life**

**Palais des congrès de Montréal, Room 516a**

Session Organizer and President: *Kathleen Gerson*, New York University

Time, Money, and Marriage: Gender Disparities among Couples in the Same Occupation. *Jerry A. Jacobs*, University of Pennsylvania; *Sarah E. Winslow-Bowe*, Clemson University

Converging Divergences: The Disappearing Clockworks of Work, Retirement, and the Life Course. *Phyllis Moen*, University of Minnesota

Flexible Structures: Time, Work, and Identity. *Eviatar Zerubavel*, Rutgers University

Discussant: *Christena Nippert-Eng*, Illinois Institute of Technology  
The construction of time boundaries represents an increasingly contested terrain in post-industrial societies, where shifting time norms and intensifying time pressures have created social and cultural conflicts over the meaning and proper use of time. This panel will consider how changes in the social organization of work, family, and the life course have created new ambiguities and inequalities in how time is divided.

**118. Special Session. 2006 Alpha Kappa Delta Distinguished Lecture (co-sponsored by the Alpha Kappa Delta International Sociology Honor Society)**

**Palais des congrès de Montréal, Room 510d**

Session Organizer and President: *Kathy Charmaz*, Sonoma State University

Cream Rising: Evaluating Excellence in the Social Sciences and the Humanities. *Michele Lamont*, Harvard University

After a brief AKD student awards ceremony, the presider will introduce Professor Lamont, whose lecture will address her recent research. Drawing on interviews with individuals serving on peer-review panels for five prestigious national fellowship competitions, she analyzes how scholars from various disciplines go about evaluating proposals. Formal and informal criteria of evaluation, procedures, and competing definition of academic excellence are considered. All student registrants at the Annual Meeting are encouraged to join ASA Honors Program students and MFP Fellows in attending this session.

**119. Special Session. Memorial Gathering in Honor of Eliot Freidson (co-sponsored by the ASA Section on Medical Sociology)**

**Palais des congrès de Montréal, Room 516d**

Session Organizer: *Magali Sarfatti-Larson*, Temple University

President: *Edward W. Lehman*, New York University

Panel: *Gilda Zerberman*, State University of New York

*Carroll Seron*, University of California, Irvine

*Robert Dingwall*, University of Nottingham

With or Without Soul: Professions in Our Time. *Steven G. Brint*, University of California-Riverside

Eliot Freidson's Revolution in Medical Sociology. *Peter Conrad*, Brandeis University

Discussant: *Helen Giambruni*, wife of Eliot Freidson



**120. Author Meets Critics Session. The Disposable American: Layoffs and Their Consequences by Louis Uchitelle (Knopf Publishing Group, 2006) (co-sponsored by the ASA Section on Organizations, Occupations, and work)**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and President: *Kevin T. Leicht*, The University of Iowa

Critics: *Arne L. Kalleberg*, University of North Carolina

*Michael J. Handel*, Northeastern University

*Maria Charles*, University of California, San Diego

Author: *Louis Uchitelle*, *The New York Times*



**121. Regional Spotlight Session. Doing Sociology in Quebec: Influences and Contributions (co-sponsored with ACSALF, l'Association Canadienne des Sociologie et Anthropologie de Langue Française)**

**Palais des congrès de Montréal, Room 511d**

Session Organizer and President: *Jean-Philippe Warren*, Concordia University

Marcel Rioux and the National Question. *Greg Marc Nielsen*, Concordia University

Dialectical Sociology: Problems and Prospects. *Jean-François Côté*, Uqam

Societies Dream Too: Fernand Dumont. *Jean-Philippe Warren*, Concordia University

Trends in Quebec Sociology. *Yves Gingras*, Uqam

In the North American context, French Quebec sociology shows a uniqueness that stems from its location at the crossroad of three sociological traditions; the French, the British, and the American tradition. However, having published mainly in French and being chiefly concerned by the study of Quebec as a global society, prominent French Quebec sociologists such as Marcel Rioux, Fernand Dumont, and Michel Freitag have yet to receive in the United States the recognition they warrant. The proposed panel aims to remedy this perception by introducing American scholars to some of Quebec sociologists' most important contributions. This endeavour will not be confined to a historical and purely abstract enterprise. Indeed, to the extent that a society always produces sociologists in its own image, this analysis of French sociology will ultimately achieve a better comprehension of Quebec society as a whole. Understanding Quebec sociologists through the study of their society, understanding their society through their published work, this is thus the dialectic to which this panel is dedicated.

## **122. Didactic Seminar. Multilevel Models** **Palais des congrès de Montréal, Room 513c**

*Ticket required for admission*

Leader: *Peter V. Marsden*, Harvard University

This seminar introduces multilevel regression models (also known as hierarchical linear models) for data bases in which observations on some units are nested within others. Examples include data on employees within organizations, students within classrooms, and repeated measures within individuals. Coverage ranges from elementary components-of-variance models to random-coefficient regression models. Seminar topics include model specification, estimation methods, criticism and model-checking, inference, and interpretation of findings. Emphasis is on models for continuous outcomes, but generalized linear mixed models for the study of binary responses will also be introduced. Some multilevel analysis software will be surveyed. Participants should have a good working knowledge of linear regression analysis and its extensions.

## **123. Academic Workshop. Enhancing Interdisciplinary Connections**

**Palais des congrès de Montréal, Room 521c**

Session Organizer: *Norah Peters Shultz*, Arcadia University

Panel: *Ana Maria Garcia*, Arcadia University

*Katherine McClelland*, Franklin and Marshall College

*Jim Rothenberg*, Ithaca College

*Christopher Wellin*, Miami University

In this workshop, the presenters will share their varying experiences working on interdisciplinary teams in various settings. The presenters will highlight both the positive and negative aspects of participating in interdisciplinary work. The workshop will then be opened up for both presenters and attendees to discuss how to create interdisciplinary partnerships that set the stage for meaningful and rewarding participation.

## **124. Professional Workshop. Winning Small Grants for "Cutting Edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *John H. Evans*, University of California- San Diego

*Andrew J. Perrin*, University of North Carolina, Chapel Hill

*Abigail C. Saguy*, University of California, Los Angeles

*Mangala Subramaniam*, Purdue University

*Daniel Monroe Sullivan*, Portland State University

The American Sociological Association's Fund for the Advancement of the Discipline (FAD) provides small grants up to \$7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three recent award recipients and the program director will discuss the following issues. What are the chances of winning? What kinds of proposals get funded? What makes research "cutting edge" and significant for sociology as a field? How do you emphasize the scientific, social and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in "top 10" departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

## **125. Research Workshop. Using the Integrated Public Use Microdata Series in Research (IPUMS)**

**Palais des congrès de Montréal, Room 513a**

Leaders: *Matthew Sobek*, University of Minnesota

*Catherine A. Fitch*, University of Minnesota

Panelists will provide an overview and introduction to using the Integrated Public Use Microdata Samples Series database (IPUMS). The IPUMS is the world's largest collection of publicly available, individual-level census microdata. Researchers can access the data at no cost using an on-line data extraction system. The IPUMS-USA database includes 150 years of harmonized U.S. Census data. There are also parallel databases providing harmonized international census samples for 1960–2000 (IPUMS-International) and data from the March supplements to the Current Population Survey for 1962-2004 (IPUMS-CPS). In addition to demonstrating the interface, panelists will discuss the strengths and limitations of both the U.S. and international census data series. Topics will include newly available samples, common user problems and questions, and plans for future improvements and expansion. Questions related to the nature of the data series, access, and possible research applications will all be welcome. Handouts will be provided, and discussion from new and experienced IPUMS data users is invited.

## **126. Teaching Workshop. Integrating Women into Classical Theory Courses**

**Palais des congrès de Montréal, Room 512c**

Session Organizers and Co-Leaders: *Betsy Lucal*, Indiana University South Bend; *Jan E. Thomas*, Kenyon College

Panel: *Cynthia D. Anderson*, Iowa State University

*Kathryn Hovey*, TVI Community College

*Ivy Kennelly*, George Washington University

*Patricia Madoo Lengermann*, The George Washington University

*Jill M. Niebrugge-Brantley*, American University

Panelists will discuss different resources for and approaches to incorporating women theorists into classical theory courses. People are invited to bring their own syllabi and ideas for integrating women into theory courses.

## **127. Teaching Workshop. Teaching Social Statistics**

**Palais des congrès de Montréal, Room 522a**

Leader: *Karen T. Van Gundy*, University of New Hampshire

### **128. Regular Session. Context, Prevention, and Treatment in Substance Use/Abuse Research**

#### ***Palais des congrès de Montréal, Room 512b***

Session Organizer and Presider: *Yonette F. Thomas*, NIH/NIDA  
Family Processes and Children's Well-Being in Alcoholic Homes:

Toward a Sociologically-Informed Research Agenda. *Lisa Fisher*, University of Cincinnati

Protecting Alabama Students from Alcohol and Drugs: A Multi-Level Modeling Approach. *Celia C. Lo* and *Anita S. Anderson*, University of Alabama

Racial/ethnic Differences in the Timing of First Marriage and Smoking Cessation. *Margaret M. Weden* and *Rachel Tolbert Kimbro*, University of Wisconsin-Madison

Methamphetamine Use in Club Subcultures. *Brian Christopher Kelly*, Columbia University; *Jeffrey T Parsons*, Hunter College, City University of New York

Does Gender Moderate Model Program Effects? A Subgroup Analysis by Ethnicity and Acculturation of the Efficacy of Keepin' It REAL. *Stephen S. Kulis*, *Scott Thomas Yabiku*, *Tanya A. Nieri*, and *Ashley Fenzl Crossman*, Arizona State University

Utilization of Rural Substance Abuse Treatment:

Methamphetamine vs. Other Stimulant Users. *Carrie B. Oser*, *Carl Leukefeld*, and *Michele Staton Tindall*, University of Kentucky; *Brenda Booth*, University of Arkansas; *Robert Carlson*, *Russel Falck*, and *Jichuan Wang*, Wright State University

Drug Courts as People-processing Institutions. *Corey J. Colyer*, West Virginia University

Discussant: *Claire E. Sterk*, Emory University

### **129. Regular Session. Arab Americans**

#### ***Palais des congrès de Montréal, Room 512d***

Session Organizer: *Rabab Abdulhadi*, University of Michigan-Dearborn

Arab Immigrant Pathways to Small Business Ownership in Detroit and Dearborn. *Sawsan Abdulrahim*, University of Michigan

Dimensions of "Arab-ness" in America: Identity Fusion of Arab American Youth in Dearborn, Michigan. *Kenneth K. Ayouby*, Dearborn Public Schools; *Madona Mokbel*, Canadian Immigration and Refugee Board

The Social Construction of Difference, the Essential Terrorist, and the Arab American Experience. *Louise Cainkar*, Marquette University

### **130. Regular Session. Citizenship: Between National and Transnational**

#### ***Palais des congrès de Montréal, Room 514a***

Session Organizer and Presider: *Yasemin Soysal*, University of Essex

Citizenship Matters: The Nation State vs. The European Union? *Lisa Fein*, University of Michigan

From Manifest Destiny to Multi-Cultural Diversity: The Causes of Naturalization Law in the US, Australia, Canada and New Zealand. *Thomas Edward Janoski*, University of Kentucky

Nationalizing Global Human Rights: Worldwide Establishment of National Human Rights Institutions, 1965-2004. *Jeong-Woo Koo* and *Francisco O. Ramirez*, Stanford University

### **131. Regular Session. Cross-National Sociology: Institutions and Regimes**

#### ***Palais des congrès de Montréal, Room 520b***

Session Organizer and Presider: *Peggy Levitt*, Wellesley College

The Politics of Population Policy Adoption in Sub-Saharan Africa: Global Intersections with Demographic Localities. *Rachel Sullivan*, University of California, Berkeley

Maya Boundary Dynamics: Recrafting a Role for Macrosociology in Cross-National Ethnic Studies. *Charles R. Clark*

Homogeneous Policy/Heterogeneous Processes: A Historical Comparative Analysis of Legislating "Border Health" in Mexico and the United States. *Julie A. Collins-Dogrul*, University of California

Socio-ethnic and Institutional Factors in Patterns of Marriage in Toronto, Canada: Contesting the Horizontal Mosaic. *Dan Rodriguez Garcia*, Universitat Autònoma de Barcelona

Discussant: *Julian Go*, Boston University

### **132. Regular Session. Economic Sociology: New Perspectives in Economic Sociology**

#### ***Palais des congrès de Montréal, Room 518b***

Session Organizer: *Nina Bandelj*, University of California, Irvine

Presider: *Richard Swedberg*, Cornell University

What Is a Financial Market: Markets from Promises. *Karin D. Knorr Cetina*, University of Konstanz; *Urs Bruegger*, Zurich University of Winterthur

A Social Movements Perspective on Speculative Bubbles. *Martin L. Barron*, State University of New York at Stony Brook

Bankruptcy as Ritual. *Anne Fleischer*, University of Michigan

The Economy of Benevolent Care. *Donald W. Light*, University of Medicine & Dentistry of New Jersey; *Alejandro Portes*, Princeton University

Stuck in Motion: Low-Income Workers, Career Advancement and New Thoughts about Economic Mobility. *Roberta R. Iversen*, University of Pennsylvania; *Annie Laurie Armstrong*, Business Government Community Connections

### **133. Regular Session. Gender and Development**

#### ***Palais des congrès de Montréal, Room 511e***

Session Organizer and Presider: *Laura Kramer*, Montclair State University

Gender, Development and Democracy: Re-examining the Variation in Women's Cross-National Legislative Representation. *Jocelyn S. Viterna*, Tulane University; *Kathleen M. Fallon*, McGill University; *Jason Beckfield*, University of Chicago

Democracy and Women's Rights: A Critical Examination of Gender Equity and Political Development. *Robert Hollenbaugh*, University of Southern California

Traditions in Transformation: Is Son Preference Emerging among the Nayers of Kerala State, South India? *Sudha Shreeniwas*, University of North Carolina-Greenboro; *Sunil Khanna*, Oregon State University; *S. Irudaya Rajan*, Center for Development Studies, Kerala, India; *Roma Srivastava*, University of North Carolina, Greensboro

Colonialism/Neocolonialism in the Context of Neoliberal Globalization: Impact on Filipino Women and Implications for Decolonization. *Ligaya Lindio-McGovern*, Indiana University-Kokomo

Discussant: *Manisha Desai*, University of Illinois at Urbana Champaign

### **134. Regular Session. Globalization I: Macro, Historical and Structural Perspectives**

#### ***Palais des congrès de Montréal, Room 521ab***

Session Organizer and Presider: *William I. Robinson*, University of California-Santa Barbara

Upward Sweeps in the Historical Evolution of World-Systems. *Christopher Chase-Dunn* and *Eugene N. Anderson*, University of California, Riverside; *Peter Turchin*, University of Connecticut

Connecting the Global and Local: The Impact of Globalization on Civil Society: 1990–2000. *Jeffrey D. Kentor*, University of Utah; *Eric Mielants*, Fairfield University

The Business of Anti-Globalization Politics: Business Assistance for Chávez in 1998. *Leslie C. Gates*, Binghamton University

After Neo-Liberal Globalization: The Great Transformation of Turkey, 1980–2005. *Cem Emrence*, State University of New York-Binghamton

Discussant: *Richard P. Appelbaum*, University of California-Santa Barbara

This is the first of two sessions on new research directions in global sociologies. It focuses on economic globalization, macro, historical and structural perspectives. The second session focuses on globalization as lived experience, on local perspectives, and on agency level of analysis.

### **135. Regular Session. Sociology of Law**

#### ***Palais des congrès de Montréal, Room 511c***

Session Organizer: *Sarah N. Gatson*, Texas A&M University

Presider: *Amanda K. Baumle*, Texas A&M University

Courts as a Location of Social Change: A View from the Lower Courts. *Sharyn L. Roach Anleu* and *Kathy Mack*, Flinders University

The Ariston Bathhouse Raid of 1903: Character, Class, and the Legal Construction of Sodomy. *Brian Donovan*, University of Kansas

The Good Case: Initiating Disputes at the World Trade Organization. *Joseph A. Conti*, University of California

Understanding the Organizational Life of EEO Law: Human Resources Personnel as "Suite-level" Legal Council and Marginalized Managers. *Beth A. Quinn*, Montana State University

The Child's Wishes in Swedish and US: Contested Custody and Visitation Cases. *Diane Marie Pranzo*, Essex University  
Discussant: *Amanda K. Baumle*, Texas A&M University

### **136. Regular Session. Sociology of Technology: Remediated Socialities**

#### ***Palais des congrès de Montréal, Room 512f***

Session Organizer and Presider: *Lucy Suchman*, Lancaster University

Cybercafes and CyberGames: Virtual and Non-Virtual Spaces for Identity Construction, Social Development and Interaction. *Victor R. Thompson*, Stanford University

Grande Wi-Fi: Social Interaction in Wireless Coffee Shops. *Neeti Gupta*, Massachusetts Institute of Technology; *Keith N. Hampton*, University of Pennsylvania

PowerPoint Demonstrations: Colin Powell, WTC Architects, and new Technologies of Persuasion. *David Stark* and *Verena Paravel*, Columbia University

Discussant: *Trevor Pinch*, Cornell University

This session explores reconfigured forms of sociality, effected through the incorporation of information and communications technologies into new arrangements of work and play. Documenting sites as diverse as the United Nations and the cybercafe, and activities from international policy making to online gaming, the papers consider how practices of persuasion, identification, conflict and affiliation are enacted in old and new ways. By attending to the specificity of sites, material practices and social relations together, the papers articulate the continuities as well as the transformative remediations of emerging digital technologies.

### **137. Regular Session. Care Work and Emotional Labor**

#### ***Palais des congrès de Montréal, Room 512g***

Session Organizer and Presider: *Cameron Macdonald*, University of Wisconsin-Madison

Soul Pain: The Hidden Toll of Working with Survivors of Physical and Sexual Violence. *Sarah L. Jirek*, University of Michigan

The Bonds of Labor: Emotional Relations in Eldercare Work. *Francesca Degiuli*, University of California-Santa Barbara

The Role of Emotion in Reducing Burnout among Registered Nurses. *Wendy Grove* and *Rebecca J. Erickson*, University of Akron

Who Will Care for Mom and Dad? Perceptions of Responsibility vs. Actual Care Given. *Kristjane Nordmeyer* and *Rebecca L. Utz*, University of Utah

Discussant: *Clare L. Stacey*, University of California San Francisco

### **138. Regular Session. Group Processes: Explorations and Connections**

#### ***Palais des congrès de Montréal, Room 516e***

Session Organizer: *Michael J. Lovaglia*, University of Iowa

Presider: *Will Kalkhoff*, Kent State University

No Deference, No Disrespect: Social Status Management amongst Prison Inmates. *Brian H. Colwell*, Stanford University

Expectation States: Are Formal Words a Status Cue for Competence? *Leda E. Nath*, University of Wisconsin at Whitewater

**Session 138, continued**

Exchange Resource Variation: Implications for Power and Diversity.

*David R. Schaefer*, University of Arizona

Mechanisms Constructing Legitimacy of Team Supervisors and Their Effects on Team Efficacy and Team Commitments.

*Jeongkoo Yoon*, Ajou University

Discussant: *Will Kalkhoff*, Kent State University

**139. Regular Session. Labor Markets. Labor Markets in Advanced Industrial Nations**

**Palais des congrès de Montréal, Room 522b**

Session Organizer and Presider: *Samuel Cohn*, Texas A&M University

Gender, Race and the Unsolicited Receipt of Job Information.

*Steve McDonald*, North Carolina State University; *Nan Lin* and *Dan Ao*, Duke University

Wage Penalty for Motherhood in Context: A Comparison of the US and Germany. *Patricia A. McManus*, Indiana University

The Political Economic Contingence of Supply and Demand:

Examining the Relationship between Education and Inequality across Local Labor Markets. *Caroline E. Hanley*, University of California, Berkeley

Beyond the Romance: Labor Market Shocks and Entrepreneurship in Knowledge-Intensive Industries. *Stephen Appold*, University of North Carolina, Chapel Hill

**140. Regular Session. Social Movements: Political Consequences of Social Movements**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Matthew E. Archibald*, Emory University

Presider: *Deborah B. Gould*, University of Pittsburgh

Adoption of Same-Sex Domestic Partner Benefits for State Employees, 1993–2004. *Stephen E. Corral*, University of Arizona

Opposing Workfare in New York City: Mechanisms of a War of Position. *John D. Krinsky*, City College, City University of New York

The Limitations of the Framing Approach for Understanding Government Policy Response to Social Movements. *Julie Biskner*, University of South Alabama

Where Do Movements Matter? The United States Environmental Movement and Congressional Hearings and Laws, 1961–1990.

*Erik W. Johnson*, Washington State University; *Jon M. Agnone*, University of Washington; *John D. McCarthy*, Pennsylvania State University

Discussant: *Deborah B. Gould*, University of Pittsburgh

**141. Regular Session. Sociology of the Media: Frames and Agendas**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Laura Anne Grindstaff*, University of California, Davis

Shaping the Immigration Debate: Multiperspectival News in the French and American Press. *Rodney D. Benson*, New York University

Mass Media and Discursive Opportunities in the Abortion Debate, 1980–2000. *Deana Rohlinger*, Florida State University

Constructing Risk: Media Coverage of Nanotechnology. *Scott T. Fitzgerald*, University of North Carolina-Charlotte

Master Frames and the Characters within Them: Newsmagazines' Inconsistent Portrayal of Marijuana as an "Enemy of the State." *Tracie L. Witte*, Rutgers University

The Ward Churchill Controversy and the Agenda-Building Process. *Rodney Andrew Carveth*, Marywood University; *Christine Hirsch*, State University of New York-Oswego; *Claire Ferraris*, Western Oregon University; *Ron Sandwina*, Indiana University-Purdue University Indianapolis

Papers in this session all examine contemporary issues presented in the media either in terms of how/why they emerged as public issues or in terms of how information is packaged and framed for consumption.

**142. Regular Session. Space and Place I**

**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Maggie Kusenbach*, University of South Florida

Place, Culture, and Economic Recovery in New York's Chinatown after the 9/11 Disaster. *Jan C. Lin*, Occidental College

The Boundaries and Space of Community: Living and Organizing in a Global Citadel. *Gregory Smithsimon*, Barnard College

Space, Place, and Perceptions of Community Decline. *Japonica Brown-Saracino*, Northwestern University

"Little Tel Aviv" No More: Elderly White Stayers and Neighborhood Racial Change. *Rachael A. Woldoff*, West Virginia University

This session focuses on social and cultural change in urban neighborhoods, viewed from the perspectives of residents and other community agents.

**143. Section on Comparative and Historical Sociology Invited Session. Authors Meet Authors**

**Palais des congrès de Montréal, Room 511b**

Session Organizer: *William G. Roy*, University of California, Los Angeles

Presider: *Nicola K Beisel*, Northwestern University

Logics of History: Social Theory and Social Transformation. *William Sewell*, University of Chicago

The Logics of Social Research. *Arthur L. Stinchcombe*, Northwestern University

Trust and Rule. *Charles Tilly*, Columbia University

**144. Section on Peace, War, and Social Conflict Paper Session. Global Conflicts and Prospects for Peace**

**Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Meridith Gould*, Delray Beach, FL

Contentious Allies: How Social Movements in Turkey Impacted the American Military Presence. *Amy K. Holmes*, Johns Hopkins University



Joining the War: Masculinity, Nationalism and War Participation in the Balkans War of Secession, 1991-1995. *Aleksandra Milicevic*, Colgate University; *Stanley R. Bailey*, University of California, Irvine

Military Famine, Human Rights and Child Hunger: A Cross-National Analysis of Child Hunger, 1990-2000. *J. Craig Jenkins*, *Stephen J. Scanlan*, and *Lindsey Peterson*, Ohio State University

The Case of Societal Destruction in Darfur: Sudan and Rule by Serial Genocide. *Joyce Apsel*, New York University

Theorizing Civil Society, Public Sphere and Hegemony in Divided Societies along National Lines: From Negotiation to Unilateralism in Israel/Palestine. *Silvia Pasquetti*, University of California Berkeley

**145. Section on Racial and Ethnic Minorities Invited Session. Transgressing Boundaries: Hurricane Katrina as a Metaphor for America's Racial Divide**

**Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Charles A. Gallagher*, Georgia State University

Hurricane Katrina and the Color Line: Reflections. *Rogelio Saenz*, Texas A&M University

New Song, Same Old Tune: Racial Discourse in the Aftermath of Hurricane Katrina. *Ashley Woody Doane*, University of Hartford

Abandoned in New Orleans. *Eric Klinenberg*, New York University

New Orleans after Katrina: Whose City? *John R. Logan*, Brown University

Discussant: *Charles A. Gallagher*, Georgia State University

**146. Section on Sociology of Religion Paper Session. Sociology of Religion**

**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Mark D. Regnerus*, University of Texas at Austin

College Major and Preferences: The Case of Religion. *Miles Kimball*, *Colter Mitchell*, *Arland Thornton*, and *Linda Young-DeMarco*, University of Michigan

Religion and Verbal Ability. *Darren E. Sherkat*, Southern Illinois University

Race and Adolescent Depression: The Impact of Religiosity. *Richard James Petts* and *Anne L. Jolliff*, The Ohio State University

Religion and Volunteering: Exploring the Links between Spirituality, Moral Attitudes, and Charitable Participation.

*Young-Il Kim*, The University of Virginia

**147. Section on Sociology of Sexualities Invited Session. Sociology in Sexuality, Sexuality in Sociology**

**Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Tracy E. Ore*, Saint Cloud State University

Mexican Sexualities on the Move: Sexual Migration, Globalization, and Change. *Hector Carrillo*, University of California, San Francisco

Breaking Sexuality Research Silences: Ethical Dilemmas and Fears while Conducting Sexuality Research with Incest Survivors in Mexico. *Gloria Gonzalez-Lopez*, University of Texas at Austin

Transgender/Transnational: Reframing Hijras and Heteronormativity. *Jyoti Puri*, Simmons College

**148. Section on Environment and Technology Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 515**

4:30-5:30 p.m., Roundtables:

Session Organizer: *Jan-Martijn Meij*, Oklahoma State University

Table 1. Science and Culture

Scientists as Forecasters of Catastrophic Environmental Events: Katrina Predictors and Their Effect. *Shirley Laska*, University of New Orleans; *Steve Kroll-Smith*, University of North Carolina, Greensboro; *Lee Clarke*, Rutgers University

A Not-So-Therapeutic Community: New Orleans' Response to Hurricane Katrina. *Nicole Youngman*, Tulane University

Human Biomonitoring in the Print Media: Representations of a Burgeoning Technique. *Rachel S. Washburn*, University of California, San Francisco

Culture, Transboundary Risks and Precautionary Environmental Policy in Europe. *Norah MacKendrick*, University of Toronto

Table 2. Global Dimensions of Environmental Change

Globalization, the Transnational Organization of Production, and Air Pollutants: A Cross-National Study. *Andrew K. Jorgenson* and *Chris Dick*, Washington State University

Between Reason and Region: The Contribution of Individual and Country Level Variables to Explaining Environmental Activism. *Oren Pizmony Levy*, Indiana University; *Avi Gottlieb*, Freie Universitaet Berlin

Pathways to Environmental Activism: Identifying Patterns Cross-Nationally. *Sandra T. Marquart-Pyatt*, Utah State University

Ecological Crises and Their Systemic Origins: Historical East Asia in the Midst of a Dark Age. *Daniel Sarabia*, Roanoke College

Table 3. New Directions in Research in Environmental Justice

Environmental Justice and Diesel Exhaust: Object Conflicts, the Environment, and Technology. *David J. Hess*, Rensselaer Polytechnic Institute

Where We Live, Work, Eat and Play: Approaching Food from an Environmental Justice Perspective. *Alison Hope Alkon*, University of California-Davis

Denied Access to Traditional Foods: Including the Material Dimension to Institutional and Environmental Racism. *Kari Marie Norgaard*, Whitman College

**Session 148, continued**

Local Environmental Struggles, Environmental Injustice, and Frame Construction: The Case of Bergama, Turkey. *Nahide Konak*, Buffalo State College

## Table 4. Lessons from U.S. Case Studies

The Story of CHE: Environmental Challenges in the Atomic City. *Tamara L. Mix*, Oklahoma State University; *Thomas E. Shriver*; *Sherry Cable*, University of Tennessee

Narrating Place, Negotiating History: The Story of Between the Rivers. *Damayanti Banerjee*, University of Wisconsin-Madison

Organic Movement Strategy after the National Organic Program. *Brian K. Obach*, State University of New York-New Paltz

The Superfund Process: Case Study Analysis of Two New Hampshire Towns. *Sandra George O'Neil*, Boston College

Using Event History Analysis to Examine Twenty-Three Years of Superfund Listings. *Sandra George O'Neil*, Boston College

## Table 5. Labor, Health, and Environment in a Transnational Context

Thinking Globally, Acting Locally: Transnational Environmental Movement Organizations' Involvement in Local Campaigns. *Stephen M. Zavestoski*, University of San Francisco

The Marginalization of Pineros (Immigrant Forest Workers) in the Pacific Northwest. *Brinda Sarathy*, University of California, Berkeley

Understanding Environmental Regulation in Mexico: A Case For and Against Rationalization. *Diane C. Bates*, The College of New Jersey

## Table 6. Revisioning Energy Use

Biodiesel and Ecological Modernization: New Fuel or Radical Social Change? *Eric J. Krieg*, Johnson State College

Is Nuclear Power Part of the World's Sustainable Development Future? *Elizabeth L. Malone*, Pacific Northwest National Laboratory; *Beth Schaefer Caniglia*, Oklahoma State University

The Effect of Japanese Civil Society on Urban Industrial CO<sub>2</sub> Emissions. *Stephan Scholz*, Global Carbon Project/ University of Arizona

## Table 7. Theoretical Paradigms

Integrating Conceptual Frames of Beck, Firey and Ostrom into a More General Theory of the Environment. *Karen Manges Douglas*, Sam Houston State University; *Gideon Sjoberg*, University of Texas-Austin

The Environment as Lifeworld: Using Habermas' Theory of Communicative Action in the Environmental Discourse. *Andrew V. Bedrous*, University of Nebraska-Lincoln

## Table 8. Student Panel

Big Questions in Environmental Sociology: Off-the-Record and Off-the-Cuff. *Kevin M. Hill*, University of Michigan; *Rachael Leah Shwom-Evelich*, Michigan State University

## Table 9. The American Environmental Movement

Environmental Movement Organizations and Computer Mediated Communication: Intersections of Strategy, Resources, and Identity in Communication Technology. *Tomoyasu Nakamura*, *Michael Dreiling*, *Ryan J. Jonna*, and *Nicholas Lougee*, University of Oregon

Ecological Worldview as the Central Component of Environmental Concern: Clarifying the Role of the NEP. *Chenyang Xiao*, Albright College; *Riley E. Dunlap*, Oklahoma State University

Working for Change: Tactics of German Environmental Organizations. *William T. Markham*, University of North Carolina, Greensboro

5:30–6:10 p.m., Business Meeting

**149. Section on Sociology of the Family Roundtables and Business Meeting*****Palais des congrès de Montréal, Room 517c***

4:30–5:30 p.m., Roundtables:

Session Organizer: *Jeni Loftus*, Purdue University

## Table 1. Interracial Relationships

Presider: *Kara Joyner*, Cornell University

Comparative Patterns of Interracial Marriage: Racial Tension and Temporal Change in Immigrant Societies. *Cardell K. Jacobson* and *Tim B. Heaton*, Brigham Young University

Are Racial Boundaries More Permeable between Whites and Minorities in the Upper Class? *Hongyu Wang*, National University of Singapore

Interracial Romantic Relationships among Adolescents: A Review, Critique, and Proposal. *Stephanie Marie Laudone*, Fordham University

## Table 2. Contemporary Issues in Race and Childhood

Presider: *Amanda Evelyn Lewis*, University of Illinois at Chicago

He Walks Differently When He's in East Oakland: "Exposed Childhoods" and the Circumstances of Difference. *Allison Pugh*, University of California, Berkeley

Racial Differences in the Relationship between Infant Mortality and Socioeconomic Status. *Franklin Goza*, *Edward G Stockwell*, and *Kelly S Balistreri*, Bowling Green State University

Is It Too Late, Baby? Pinpointing the Emergence of a Black-White Skills Gap in Infancy. *Phyllis L. F. Rippeyoung*, University of Iowa

## Table 3. Divorce and Stepfamilies

Presider: *Susan D. Stewart*, Iowa State University

- Risk Factors for Marital Distress and Divorce among Stable Happy Married Couples. *Chao-Chin Lu*, Brigham Young University
- Parental Divorce, Social Support, and Adult Health. *Joongbaeck Kim*, University of Texas at Austin
- Stepfamilies in the United States: Exploring Cohort Changes in Stepparenthood. *Carrie E. Spearin*, Brown University; *Berna Miller Torr*, University of Minnesota
- Table 4. Status Differences in Marriage  
 President: *Pamela J. Smock*, University of Michigan  
 Status Heterogamy: A Marginalized Equalizer in Stratification. *Xiaotian Zhang*, University of Chicago  
 The Effects of Status Changes on Marital Quality. *Min Gong*, Indiana University
- Table 5. Work-Family Balance  
 President: *Naomi Gerstel*, University of Massachusetts  
 Comparing Taiwan and Sweden's Motherhood Protection and Childcare Institutions. *Pei-pei Lei*  
 Life Happens: Understanding Specialization and Adaptation of Women Transitioning between Traditional and Dual-Career Families. *Stephanie E. Byrd*, Emory University  
 Does Motivation Matter? Women's Entrepreneurship and Economic Success. *Karen D. Hughes*, University of Alberta
- Table 6. Families and Psychological Well-Being  
 President: *Elizabeth G. Menaghan*, Ohio State University  
 Accentuating the Positive: The Relationship between Positive Spillover and Depression. *Michelle Kelly* and *Susan Roxburgh*, Kent State University  
 Gender, Parenthood, and Psychological Well-Being among the Married: How the Experience of Parenthood Is Critical in Understanding Gender Differences. *Walter R. Gove*, Vanderbilt University; *Koji Ueno*, Florida State University; *Michael Hughes*, Virginia Polytechnic Institute and State University
- Table 7. Fatherhood  
 President: *Valarie King*, Pennsylvania State University  
 Co-parenting and Disengagement among Unmarried Fathers: Early Patterns and Processes. *Maureen Waller*, Cornell University  
 Nonresident Fathers' Involvement and Offsprings' Occupations in Early Adulthood. *Chadwick L. Menning*, Ball State University  
 Disciplining Fatherhood: An Exercise in Constructing Responsible Fathers. *Nicholas Miller*, Sacramento City College
- Table 8. Relationship Satisfaction among Non-married Couples  
 President: *Liana C. Sayer*, Ohio State University  
 Exploring the Relationship Quality of Unmarried Couples with Children. *Joanna M. Reed*, Northwestern University
- Union Quality Comparisons between Heterosexual Licensed Domestic Partners and the Legally Married. *Marion C. Willetts*, Illinois State University
- Table 9. Families and Depression  
 President: *Anne E. Barrett*, Florida State University  
 Culture and Couples: Does Partner Disability Differentially Influence Mental Health Across Mexico and the US? *M. Kristen Peek*, *Noe Perez*, *Laura Rudkin*, *Jim Stimpson*, and *Meredith Masel*, University of Texas Medical Branch  
 The Work-Home Nexus: Gender Differences in the Relationship between Negative Spillover and Depression. *Susan Roxburgh* and *Michelle Kelly*, Kent State University
- Table 10. Immigration and Families  
 President: *Lingxin Hao*, Johns Hopkins University  
 Merging Ethnicities: Shifting Patterns of Ethnic Inter-marriage across Immigrant Generations. *Diana Worts* and *Monica Boyd*, University of Toronto  
 A Study of Domestic Violence Against Immigrant Women and Children in the New York City Area. *Monique McPherson*, Gendered Interpretations of Ethnicity and Culture among Adult Children of Asian Immigrant Families. *Angie Y. Chung*, University at Albany  
 Migration and the Dilemmas of Parenting: Examples of Cultural Challenges. *Mitra Das*, University of Massachusetts Lowell
- Table 11. Household Labor  
 President: *Amy Kroska*, Kent State University  
 Be My Partner, and I Will Be Yours: Faith and Family Work in Early Marriage. *Julia C. Wilson*, Emory & Henry College  
 The Division of Household Labor, Perceived Fairness, and Family Life Satisfaction in Three Countries: The Moderating Effects of Dominant Gender Ideology. *Kristi Gozjolko* and *Carrie L. Yodanis*, University of British Columbia
- Table 12. Families and Education  
 President: *Laura Fingerson*, University of Wisconsin-Milwaukee  
 Marriage, Childbearing, and Educational Attainment: The Impact of Family Transitions on Academic Success. *Sampson Lee Blair* and *Marilou C. Legazpi Blair*, The State University of New York at Buffalo  
 Student Mobility and Familial Context. *Pamela Jean Theroux*, Columbia University  
 The Changing Effects of Education on Fertility during a Period of Rapid Social Change. *Brienna Perelli-Harris*, University of Michigan
- Table 13. Fragile Families  
 Table President: *Jean Tansey Knab*, Princeton University  
 Determinants of Living Arrangements among Cohabiting and Other Unmarried First-time Mothers One Year after Childbirth. *Richard K. Caputo*, Yeshiva University

**Session 149, continued**

- Racial Differences in New Fathers' Perceptions of Fathering Roles. *Erica Hunter*, University at Albany, State University of New York
- The Association between Father-Mother Relationship and Father Involvement in Fragile Family. *Chieh-Wen Liu*, Rutgers University

## Table 14. Race and Marriage

- President: *Clifford L. Broman*, Michigan State University
- Influence of Structural and Social Psychological Factors on the Marital Attitudes of Single African American Women. *Patrice L. Dickerson*, Ohio State University
- Marital Happiness by Sex and Race: A Second Look. *Mamadi Corra*, East Carolina University; *James Scott Carter*, State University of West Georgia; *David Knox*, East Carolina University; *Shannon Houvouras*, State University of West Georgia
- Racial Differences in Marital Quality over the Life Course: An Examination of Selection and Maturation Effects. *Jennifer Roebuck Bulanda* and *Susan L. Brown*, Bowling Green State University

## Table 15. Families and Social Class

- Table President: *Kelly Raley*, University of Texas, Austin
- Marriage, Work and Transitions from TANF. *Deborah R. Graefe*, *Shelley K Irving*, and *Gordon F. De Jong*, Pennsylvania State University
- Thanks for Nothing: Changes in Income and Labor Force Participation for Never-Married Mothers since 1982. *Matthew R. McKeever*, Mount Holyoke College; *Nicholas H. Wolfinger*, University of Utah
- Child Well-Being and Mothers' Relative Income: A Growth Curve Analysis of Children's Cognitive Development Trajectories. *Jeremiah B. Wills*, North Carolina State University

## Table 16. Potpourri

- Becoming Old: Social Aging as a Deviant Career? *Marianne Egger de Campo*, Compass Graz, Austria
- Honey, Did You Buy the Condoms? Long-Term Sexual Relationships' Influence on Contraceptive Behavior. *Julie Lynn Fennell*, Brown University

5:30–6:10 p.m., Business Meeting

**5:30 p.m.—Meetings**

- Section on Environment and Technology Business Meeting (to 6:10 p.m.)—Palais des congrès de Montréal, Room 515
- Section on Sociological Practice Business Meeting (to 6:10 p.m.)—Palais des congrès de Montréal, Room 512e

Section on Sociology of the Family Business Meeting (to 6:10 p.m.)—Palais des congrès de Montréal, Room 517c

**6:30 p.m.—Receptions**

- Reception for International Scholars—Palais des congrès de Montréal, Room 520e
- Student Reception—Palais des congrès de Montréal, Room 520d
- Section on Animals and Society Reception—Palais des congrès de Montréal, Room 525b
- Section on Environment and Technology Reception—Off-Site, to be announced
- Section on Evolution and Sociology Reception—Palais des congrès de Montréal, Room 524b
- Section on Medical Sociology Reception—Palais des congrès de Montréal, Room 520f
- Section on Organizations, Occupations, and Work Reception—Palais des congrès de Montréal, Room 517c (rear)
- Section on Peace, War and Social Conflict Reception—Palais des congrès de Montréal, Room 524a
- Section on Racial and Ethnic Minorities Reception—Palais des congrès de Montréal, Room 517d
- Section on Sociological Practice Reception—Palais des congrès de Montréal, Room 524c
- Section on Sociology of Sexualities Reception—Delta Centre-Ville, To be announced
- Section on Sociology of the Family and Section on Sociology of Religion Joint Reception—Palais des congrès de Montréal, Room 517c (front)
- Theory Section, Section on Comparative and Historical Sociology, and the Section on Sociology of Emotions Joint Reception—Palais des congrès de Montréal, Room 517b

**6:30 p.m.—Other Groups**

- Caucus on Transnational Approaches to Gender and Sexuality—Palais des congrès de Montréal, Room 514b
- Consumer Studies Research Network (Daniel Cook)—Palais des congrès de Montréal, Room 522b
- Dissent and Social Control Working Group—Palais des congrès de Montréal, Room 512f
- Japan Sociologists Network—Palais des congrès de Montréal, Room 512e
- National Council of State Sociological Associations—Palais des congrès de Montréal, Room 513e
- Student Workshop on "Job Application 101: Tips on Preparing Your Application File" (Judith Liu)—Palais des congrès de Montréal, Room 513d

**7:00 p.m.—Other Groups**

- Memorial Gathering in Remembrance of Robin M. Williams, Jr. (to 8:00 p.m.)—Palais des congrès de Montréal, Room 520c

**9:30 p.m.—DAN**

Departmental Alumni Night (to 11:00 p.m.)—Palais des congrès  
de Montréal, Room 710a

University at Albany	Loyola University, Chicago
University of Arizona	University of Maryland, College Park
Bowling Green State University	Michigan State University
Brandeis University	University of Minnesota
University of British Columbia	University of Nebraska, Lincoln
Brown University	North Carolina State University
University at Buffalo, SUNY	University of North Texas and Texas Woman's University
University of California, Irvine	Northeastern University
University of California, Los Angeles	Northwestern University
University of California, Riverside	University of Notre Dame
University of California, Santa Cruz	Ohio State University
Catholic University of America	University of Pennsylvania
University of Cincinnati	Purdue University
Columbia University	Rutgers University
University of Florida	Stanford University
University of Hawaii, Manoa	Stony Brook University
Howard University	Texas A&M University
University of Illinois, Chicago	Vanderbilt University
University of Illinois, Urbana	University of Virginia
Indiana University, Bloomington	University of Washington
University of Iowa, Iowa City	Washington State University
Iowa State University	University of Wisconsin, Madison
University of Kansas	

## Saturday, August 12

**Note:** The length of each daytime session/meeting activity is 1 hour and 40 minutes, unless noted otherwise. The usual turnover schedule is as follows:

**8:30 a.m.–10:10 a.m.**  
**10:30 a.m.–12:10 p.m.**  
**12:30 p.m.–2:10 p.m.**  
**2:30 p.m.–4:10 p.m.**  
**4:30 p.m.–6:10 p.m.**

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

### 7:00 a.m.—Meetings

Community College Faculty Breakfast—Palais des congrès de Montréal, Room 525b

Section on Social Psychology Council—Palais des congrès de Montréal, Room 522c

### 8:30 a.m.—Meetings

2007 Distinguished Scholarly Publication Award Selection Committee (to 11:30 a.m.)—Palais des congrès de Montréal, Room 445

Committee on Committees (to 4:10 p.m.)—Palais des congrès de Montréal, Room 447

Committee on Publications (to 4:10 p.m.)—Palais des congrès de Montréal, Room 519b

Section on Animals and Society Council (to 9:30 a.m.)—Palais des congrès de Montréal, Room 512b

Section on Medical Sociology Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 513e

### 8:30 a.m.—Sessions



#### 150. Thematic Session. Global Gender Divides

**Palais des congrès de Montréal, Room 511f**

Session Organizer and Presider: *Valentine M. Moghadam*, Chief, Gender Equity and Development Section, UNESCO Global Political Waves and Transformations of Gender Regimes. *Sylvia Walby*, Lancaster University

Restoring Masculinity on the Extreme Right: White Supremacists in Scandinavia and the United States and the Struggle Against Globalization. *Michael Kimmel*, Stony Brook University

The Global, the Anti-Global and the Local: Notes from the Contemporary Women's Movement in India. *Raka Ray*, University of California, Berkeley

How have globalization processes affected gender ideologies and inequalities? Are gender constructs and relations converging globally? What kinds of North-South differences exist?



#### 151. Thematic Session. Legal and Regulatory Influences on Workplace Diversity

**Palais des congrès de Montréal, Room 516c**

Session Organizer and Presider: *Donald Tomaskovic-Devey*, University of Massachusetts

Politics, Uncertainty and Organizational Change: Workplace Sex Segregation in the Post-Civil Rights Era, 1966-2002. *Kevin Stainback*, University of Massachusetts

The Organizational Construction of Discrimination-Charge Outcomes. *Elizabeth Hirsh*, University of Washington

The Impact of Class Action Lawsuits, Federal Court Context and Societal Pressures on African American Access to Management. *Sheryl L. Skaggs* and *Chad King*, The University of Texas at Dallas

The Regulatory Context of Layoffs and Management Diversity. *Alexandra Kalev*, University of California, Berkeley

Discussants: *Lauren B. Edelman*, University of California, Berkeley; *Barbara F. Reskin*, University of Washington

This session explores the influence of the legal and regulatory environment on workplace change in employment segregation and opportunity. The influence of lawsuits, federal court conservatism, affirmative action, and OFCCP reporting are all investigated. All of these papers use longitudinal workplace observations originally collected by the U.S. Equal Employment Opportunity Commission. As such, this session is also an introduction to a major new data resource for the social science community. A short presentation format with two discussants is employed to evaluate the promise of this research for the sociologies of inequality and law, as well as the enforcement and regulation of equal opportunity in workplaces.



#### 152. Thematic Session. Sovereignty Beyond Geographical Boundaries

**Palais des congrès de Montréal, Room 520c**

Session Organizer: *Andreas Glaeser*, University of Chicago

Presider: *Julia P. Adams*, Yale University

The International State of Emergency. *Kim Lane Scheppele*, Princeton University

Empire and Sovereignty: The US in Comparative Perspective.

*Julia P. Adams*, Yale University; *George Steinmetz*, University of Michigan

Two Concepts of Sovereignty. *Andreas Kalyvas*, New School University

Discussant: *Michael D. Kennedy*, University of Michigan

The disintegration of the bi-polar world order, new forms of terrorism and the accelerating pace of transnational flows of people, capital, employment and ideas have renewed a world-wide political and theoretical interest in the concept and practice of sovereignty. This panel begins to investigate some critical dimensions of discourses and policies tied to the notion of sovereignty, while evaluating the sociological usefulness of recent theoretizations of "sovereignty" in the work of Giorgio Agamben which builds in interesting ways on the works of both Foucault and Schmitt.



**153. Thematic Session. Torture:  
Transgressing Bodily Boundaries**  
*Palais des congrès de Montréal,  
Room 510a*

Session Organizer: *Thomas Cushman*, Wellesley College  
 Presider: *John C. Torpey*, University of British Columbia  
 Torture and Democracy. *Darius Rejali*, Reed College  
 The Rule Against Torture: Bodily Boundaries and Legal  
 Boundaries. *Jeremy Waldron*, Columbia University  
 Bodily Rights and Rites of the Body: A Functionalist Analysis of  
 Torture. *Thomas Cushman*, Wellesley College  
 Discussant: *Jeff Weintraub*, University of Pennsylvania  
 This thematic session explores the phenomenon of torture from a  
 variety of theoretical and legal perspectives which focus on legal and social  
 theories of the body and the persistence of torture in the modern world, not  
 only in states which have a record of gross violations of human rights, but in  
 democracies as well.

**154. Special Session. Crossing National Boundaries:  
Contrasting Religion in Canada and the United States  
(co-sponsored by the Association for the Sociology of  
Religion)**

*Palais des congrès de Montréal, Room 518a*

Session Organizer and Presider: *Sam Reimer*, Atlantic Baptist  
 University  
 Freedom of Incorporation and the Incorporation of Religious and  
 Voluntary Organizations in 19th Century United States and  
 Canada. *Jason Kaufman*, Harvard University  
 Religious Freedom in Contrast: A Comparative Analysis of Canada  
 and the United States. *Lori Beaman*, Concordia University  
 Evangelical Protestantism in the United States and Canada. *Sam  
 Reimer*, Atlantic Baptist University  
 Worlds Apart? A Comparative Study of the Place of Religion in  
 Canadian and American Public Space. *Martin Geoffroy*, College  
 universitaire de Saint-Boniface

**155. Special Session. Open Forum on Sociology and  
General Education (co-sponsored by the ASA Task  
Force on Sociology and General Education)**

*Palais des congrès de Montréal, Room 512c*

Session Organizer and Presider: *Bruce Keith*, United States Military  
 Academy  
 The ASA Task Force on Sociology and General Education has finished a  
 draft report (available on the ASA website and at the Forum) for ASA Council.  
 Members are encouraged to read the draft and come to this forum to discuss  
 it.

In what ways can and do sociology courses contribute to general  
 education requirements? How do (or could) these required courses help  
 prepare students to be stronger sociology majors? How can sociology  
 departments get constructively involved in the dialogue on campus about  
 liberal arts preparation and general education?

The Task Force is eager to hear your experiences, your successes and  
 disappointments, and your concerns about how to have sociology as a vital  
 part of all students' education. Attend the Forum to share your thoughts.

**156. Didactic Seminar. Methodologies of the History of  
Sociology (co-sponsored by the ASA Section on History  
of Sociology) (to 12:10 p.m.)**

*Palais des congrès de Montréal, Room 513b*

*Ticket required for admission*

Session Organizer and Leader: *Edward A. Tiryakian*, Duke  
 University

Panel: *Charles Tilly*, Columbia University  
*Craig Calhoun*, Social Science Research Council  
*Jack A. Goldstone*, George Mason University  
*Uta Gerhardt*, Heidelberg University  
*Ida Harper Simpson*, Duke University  
*Jennifer Platt*, University of Sussex  
*Barry V. Johnston*, Indiana University Northwest  
*Jill M. Niebrugge-Brantley*, American University  
*Patricia Madoo Lengermann*, The George Washington  
 University

The celebration of the 100th anniversary of the American Sociological  
 Association in 2005 provided the occasion for a multitude of sessions and  
 research projects on various aspects of the intersection of history and  
 sociology. The 2006 meeting builds on this by holding a didactic seminar  
 on the methodologies of the history of sociology, putting in relief how  
 established scholars have undertaken historical research at various levels of  
 the sociological enterprise.

After an initial introduction to linkages between history and sociology,  
 presentations will be made at three levels of historical investigation.  
 Intellectual biographies (respectively those of Sorokin and Parsons) will  
 provide materials for micro level investigations. Meso level methodologies  
 will be illustrated in studying the history of a regional professional  
 association, on the one hand, and studying the history of a social group  
 (women sociologists), on the other. Macro level methodologies will be  
 discussed in researching comparative historical materials with different  
 foci, such as revolutions or methodological issues in the development of  
 an international sociology. The levels and the methodologies deployed are  
 intended to be heuristic for other possible referents, for example, the history  
 of sociological departments and sociological schools.

**157. Academic Workshop. Starting a Chapter of Alpha  
Kappa Delta (AKD), the International Sociological  
Honors Society at Your College or University: What Can  
AKD Do for You**

*Palais des congrès de Montréal, Room 512d*

Leaders: *Marc D. Matre*, University of South Alabama

*Sharon K Araji*, University of Alaska Anchorage

This session provides an opportunity to learn about the United  
 Chapters of Alpha Kappa Delta, the International Sociological Honor Society.  
 The presenters will cover the following topics: 1) Purposes and goals of the  
 Society. 2) Structure and operations. 3) Chartering chapters. 4) Eligibility  
 for membership. 5) Costs and benefits of membership. 6) The role of the  
 Chapter Representative. 7) Chapter activities. 8) Support for chapter activities.  
 9) Relations with other groups and organizations. 10) Practical and ethical  
 considerations. Society documents will be available. Questions will be  
 welcome.

**158. Academic Workshop. The Sociology Department as a Gendered Workplace (co-sponsored by the ASA Committee on the Status of Women in Sociology)**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Rae Lesser Blumberg*, University of Virginia

Panel: *Elizabeth H. Gorman*, University of Virginia

*Michele Lamont*, Harvard University

*Ann Mische*, Rutgers University

*Roberta M. Spalter-Roth*, American Sociological Association

The ASA Committee on the Status of Women in Sociology (CSWS) is taking on the issue of "The Sociology Department as a Gendered Workplace."

As a first step, we are hosting an open workshop to receive "testimony" concerning this surprisingly understudied topic from people at different types of institutions ranging from Research I universities to community colleges. We hope that one of the outcomes of this workshop is to raise issues and questions that can be addressed in a follow-up study (including both qualitative and quantitative data) as recommending by the 2004 Report of the CSWS about the "learning and working environments faced by women sociologists and women sociology graduate students."

The workshop will be a combination of invited speakers and open discussion with audience participation. We hope not only to better understand ourselves but also to contribute to ongoing work in sex and gender, inequality, and the sociology of work and occupations.

**159. Career Workshop. Getting the Mentoring You Want and the Skills You Need in Graduate School**

**Palais des congrès de Montréal, Room 516e**

Leader: *Teresa A. Sullivan*, University of Michigan

Graduate school marks the beginning of your independent sociological career, but graduate students are still balancing independence with dependence on faculty mentors. In this workshop, we will discuss the developmental stages of graduate study, the responsibilities of both graduate students and graduate faculty, and the socialization process. This workshop will be interactive with many opportunities for participation.

**160. Career Workshop. Going on the Job Market as a LGBTQ Sociologist (co-sponsored by the Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus)**

**Palais des congrès de Montréal, Room 513d**

Session Organizer and Leader: *Naomi Braine*, Beth Israel Medical Center

Panel: *Jodi O'Brien*, Seattle University

*Brian Powell*, Indiana University

*Celine-Marie Pascale*, American University

This workshop will provide a forum for discussion of career-related issues for LGBTQ sociologists. Panelists are at varying stages of their careers, from early in the tenure process to senior faculty, and work in diverse academic and research settings. Panelists will briefly introduce themselves and offer their perspectives on the experience of being an LGBTQ sociologist and how identity can affect career prospects and experiences. The majority of the workshop will be interactive, with lively discussions among panelists and attendees about career issues and concerns, professional experiences in different institutional locations, and the prospects for entering the job market as a queer sociologist in the 21<sup>st</sup> century.

**161. Professional Workshop. Trends, Priorities, and Opportunities for Federal Funding in the Social Sciences**

**Palais des congrès de Montréal, Room 513a**

Session Organizer and Leader: *Patricia E. White*, National Science Foundation

Panel: *Rebecca L. Clark*, National Institute of Child Health and Human Development

*Thomas E. Feucht*, National Institute of Justice

*Tiffany Lightbourn*, Department of Homeland Security

*Beth A. Rubin*, National Science Foundation and University of North Carolina, Charlotte

*Kevin Fox Gotham*, National Science Foundation and Tulane University

Representatives from federal agencies will discuss funding goal and priorities, highlight patterns of support, and offer advice on how best to develop competitive proposals. First-time proposal writers to more experienced grantees should benefit from this overview. Questions from the audience are encouraged.

**162. Research Workshop. Wisconsin Longitudinal Study**

**Palais des congrès de Montréal, Room 513c**

Leaders: *Robert M. Hauser*, University of Wisconsin-Madison

*Taissa S. Hauser*, University of Wisconsin-Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the 2003/05 surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-sites and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 49-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, 53-54, and 64-65. New surveys of graduates, selected siblings, and their spouses or widows began in mid-2003. Almost all data from the WLS are publicly available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

**163. Teaching Workshop. Teaching Symbolic Interaction Courses**

**Palais des congrès de Montréal, Room 521c**

Leader: *Jeffery T. Ulmer*, Pennsylvania State University

**164. Teaching Workshop. Teaching the Sociology of Sex and Sexuality**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer: *Theodore C. Wagenaar*, Miami University

Leaders: *Catherine G. Valentine*, Nazareth College

*Rebecca F. Plante*, Ithaca College

*Theodore C. Wagenaar*, Miami University

Teaching human sexuality from a sociological standpoint can be difficult to do. Students often think of sexuality in more personal, psychological terms. Many of the textbooks and readers shortchange the sociological approach. In this workshop we will highlight the importance of the sociological



perspective and share specific ideas for teaching this perspective. We will discuss specific texts and readings that we have found useful. We will provide examples of specific exercises, videos, and surveys that we have used. We will discuss successful strategies for engaging students in discussion, both in class and on line. Plenty of time will be left for participant discussion.

### 165. Regular Session. Inequality in a Global Context

#### **Palais des congrès de Montréal, Room 518b**

Session Organizer and Presider: *Glenn Firebaugh*, Pennsylvania State University

Trade Globalization and National Income Inequality - Are They Related? *Salvatore J. Babones* and *Dorian Vonada*, University of Pittsburgh

World System Position and the Social Organization of Happiness and Life Satisfaction. *Michael S. Jacobs*, University of Arizona

Poverty Gaps among Age Groups: Taiwan's Case in an International Perspective. *Tsui-o Tai*, University of California, Irvine

The Debate over Female-Headed Households in Latin America: How Does Aging Impact Resource Deprivation? *Ashley P. Finley*, Dickinson College

### 166. Regular Session. Microsociologies

#### **Palais des congrès de Montréal, Room 512g**

Session Organizer and Presider: *Nikki Jones*, University of California, Santa Barbara

Status, Stigma and the Social Value of Whiteness: Same Sex and Heterosexual Interracial Intimacy and the Negotiation of Race and Racism. *France Winddance Twine*, University of California, Santa Barbara; *Amy C. Steinbugler*, Temple University

What's Happening at the Rape Crisis Center. *Debra Guckenheimer*, University of California

Micro-Situational Antecedents of Violent Atrocity. *Stefan Klusemann*, University of Pennsylvania

Conditions of a Successful Interaction: An Analysis of the Micro-Sociological Aspects of Court and Conferencing. *Meredith Rossner*, University of Pennsylvania

### 167. Regular Session. Peace, Conflict, and War

#### **Palais des congrès de Montréal, Room 522a**

Session Organizer and Presider: *Sharon Erickson Nepstad*, University of Southern Maine

Examining the Social Origins of Nonviolent Revolutions: Nonviolence-receptive Ideologies. *Daniel P. Ritter*, University of Texas at Austin

Levinas and "The Suffering of the Other": Reconciliation in Israel/Palestine. *Sarah L. MacMillen*, University of Notre Dame

Natural Resources: Predictors for War? *Margarita V. Alario* and *Leda E. Nath*, University of Wisconsin at Whitewater

Off to War: Secret Agents, Paramilitaries, and Patriots in the Balkans War of Secession, 1991-1995. *Aleksandra Milicevic*, Colgate University

Discussant: *Steven Carlton-Ford*, University of Cincinnati

### 168. Regular Session. Quantitative Methodology

#### **Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Scott M. Lynch*, Princeton University

Growth Curve Models for Zero-Inflated Count Data: An Empirical Application to Smoking Behavior. *Hui Liu*, and *Daniel A. Powers*, University of Texas at Austin

Item Nonresponse and Multiple Imputation for HLMs. *Robert A. Petrin*, Pennsylvania State University

Multiple Imputation of Categorical Variables under the Multivariate Normal Model. *Paul D. Allison*, University of Pennsylvania

Reliability Estimation for Survey Measures of Categorical Latent Variables. *Duane Francis Alwin*, Pennsylvania State University; *Ryan Jay McCammon*, University of Michigan; *Jacob L. Felson*, Pennsylvania State University

### 169. Regular Session. Social Policy

#### **Palais des congrès de Montréal, Room 522b**

Session Organizer and Presider: *Paul Luebke*, University of North Carolina at Greensboro

Crossing Over: From Working Poverty to Self-Sufficiency via Job Training That Is Flexible in Time and Space. *Eileen Appelbaum* and *Mary Gatta*, Rutgers University

Feminist Observations on Public Policy Research. *Judith A. Cook*, University of Illinois, Chicago; *Mary Margaret Fonow*, Arizona State University

The Power Is in the Details: Exploring the Mechanisms by Which Service Providers and Advocates Affect Public Policy. *Melissa S. Fry*, Auburn University

The Purpose Driven Policy: State Implementation of Faith-Based Liaisons. *Rebecca Sager*, University of Arizona

### 170. Regular Session. Sociology of Time

#### **Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Christa Marie Kelleher*, University of Massachusetts

Income Inequality among Women and Disparities in Their Time Spent on Domestic Labor. *Sanjiv Gupta*, University of Massachusetts

When the Means Becomes the End: The Consequences of Temporal Orientation for Recovery Identities. *Jenna Howard*, Rutgers University

The Role of Temporality in Subjectivist Theories of Race. *H. Alexander Welcome*, Graduate Center, City University of New York

Are Single Mothers Time Poor? Marital Status Differences in Mothers' Housework, Child Care, and Free Time. *Liana C. Sayer* and *Emily Passias*, The Ohio State University; *Lynne M. Casper*, NICHD/NIH

Discussant: *Danielle Bessett*, New York University

**171. Regular Session. Community****Palais des congrès de Montréal, Room 511e**

- Session Organizer and Presider: *Keith N. Hampton*, University of Pennsylvania
- Conceptualizing the Gemeinschaft and Gesellschaft Paradox: The Impact on Social Isolation and Economic Well Being. *Dawn Hinton*, Saginaw Valley State University
- Community Building in Brown's Park: A Nietzschean Case Study. *J. Lynn England*, Brigham Young University
- "Sometimes they speak, sometimes they don't": Expressions of Community in 21<sup>st</sup> Century Rural England. *Sam Hillyard*, University of Nottingham, UK
- The Constitution of Social Capital and Support Systems: A U.S.-Japan Comparison. *Mito Akiyoshi*, Senshu University
- The Paradox of Expected Mobility among Displaced Steelworkers. *Benjamin Guild Gibbs*, Ohio State University; *Ralph B. Brown*, Brigham Young University; *Chad Gibbs*, Indiana University of Pennsylvania

**172. Regular Session. Criminology: Neighborhood Disadvantage and Crime****Palais des congrès de Montréal, Room 511d**

- Session Organizer: *Matthew T. Zingraff*, North Carolina State University
- Presider: *William R. Smith*, North Carolina State University
- Community Structure, Social Disorganization, and Adolescent Property Crime: A Multilevel Study of Icelandic School Communities. *Jon Gunnar Bernburg* and *Thorolfur Thorlindsson*, University of Iceland
- Neighborhood Crime Victimization, Drug Use and Drug Sales. *Julie Ford*, State University of New York Brockport; *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York
- Race, Neighborhood Views of Police, and Codes of Violence. *Ross L. Matsueda* and *Kevin M. Drakulich*, University of Washington
- Urban Disadvantage, Male Role Models and Black Juvenile Arrests for Drugs and Violence. *Karen F. Parker* and *Amy R. Stauffer*, University of Florida
- Discussant: *William R. Smith*, North Carolina State University

**173. Regular Session. Economic Sociology: Creation, Operation and Consequences of Social Networks****Palais des congrès de Montréal, Room 510d**

- Session Organizer: *Nina Bandelj*, University of California, Irvine
- Presider: *Roberto M. Fernandez*, Massachusetts Institute of Technology
- Emergence: The Dynamics of Network Formation. *Brian Uzzi*, Northwestern University; *Jarrett Spiro*, Stanford University; *Roger Guimera* and *Luis Amaral*, Northwestern University
- Local Action and Patterns of Trade Development. *Emily Anne Erikson*, Columbia University
- A Contingent Model of Competitor Influence on Innovation Adoption: Market Entry into the Internet Industry by Venture

Capital Firms from 1994 to 2002. *Chunlei Wang*, Stanford University

- Friends, Competition and Prices: How Friendships among Competitors Influence the Degree of Price Competition and Actual Prices. *Peder Inge Furseth*, Norwegian School of Management
- The Social Structure of Freedom. *Nicholas Maurice Young* and *Binod Sundararajan*, Rensselaer Polytechnic Institute

**174. Regular Session. Labor and Labor Movements: Labor Strategies, New and Old****Palais des congrès de Montréal, Room 518c**

- Session Organizer: *Chris Tilly*, University of Massachusetts-Lowell
- Presider: *Janice Fine*, Rutgers University
- Between the Office, Court and Street: A Case Study of Labor Contentions Politics in Central China. *Xiuying Cheng*, University of California, Berkeley
- Individual Needs versus Collective Interests: Network Dynamics in the Freelance Editorial Association. *Debra J. Osnowitz*, Brandeis University
- Students Against Sweatshops: Understanding the Campus-Based Movement. *Peter Dreier*, Occidental College
- The Political Economy of Union Organizational Effort and Success in the U.S., 1949-2004. *Andrew Stephen Fullerton* and *Michael E. Wallace*, University of Connecticut
- Lessons from the 1981 PATCO Strike, Labor's "Perfect Storm": A Unionist's Perspective. *Arthur B. Shostak*, Drexel University

**175. Regular Session. Sociology of Culture: States and Cultural Power****Palais des congrès de Montréal, Room 511c**

- Session Organizer and Presider: *Lynette Spillman*, University of Notre Dame
- Moral Campaigns for Economic Development in Japan and Korea. *Keedon Kwon*, University of Wisconsin
- The Field of State Power: A Cultural Approach to the Practice and Reasons of Historic Preservation. *Alexandra Marie Kowalski*, Central European University
- Constructing Welfare and Criminal Justice Policies. *Joshua A. Guetzkow*, Harvard University
- A Right to Culture? *Diane Barthel-Bouchier*, Stony Brook University
- Strategic Cosmopolitanism: Investigating the Limits of Cosmopolitan Openness. *Ian Woodward*, Griffith University; *Zlatko Skrbis*, University of Queensland
- Discussant: *Lynette Spillman*, University of Notre Dame

**176. Regular Session. Sociology of Knowledge: Contemporary Knowledge: Theory and Practice****Palais des congrès de Montréal, Room 514c**

- Session Organizer and Presider: *Charles Camic*, University of Wisconsin, Madison
- Method and Measurement in the Sociology of Knowledge. *Harvey S. Goldman*, University of California, San Diego

Subject and Concept. A Historical Sociology of French Philosophy (1880–1980). *Jean-Louis Fabiani*, Ecole des Hautes études en Sciences

The Moral Epistemology of Moderation: Producing Opinions in the Focus Group Setting. *Javier Lezaun*, London School of Economics

Interpretive Flexibility and Trojan Horses: The Proliferation of Public Ideas. *Michael Sauder*, University of Iowa; *Tim Hallett* and *Ryotaro Uemura*, Indiana University

Discussant: *Ivan Ermakoff*, University of Wisconsin-Madison

**177. Section on Collective Behavior and Social Movements  
Invited Session. Digital Protest: The Internet and Social Movements**

**Palais des congrès de Montréal, Room 510c**

Session Organizer: *Jennifer Earl*, University of California

President: *Mayer N. Zald*, University of Michigan

Movement Societies and Digital Protest: Non-traditional Uses of Four Protest Tactics Online. *Jennifer Earl* and *Katrina E. Kimport*, University of California, Santa Barbara

Online and Offline Interactions and the Dynamics of Internet Protests in China. *Guobin Yang*, Barnard College

Mashed up and Decrypted: Digital Property and Online Protest. *Alan Schussman*, University of Arizona

Protest, Cyberactivism, and New Social Movements: The Reemergence of the Peace Movement Post 9/11. *Victoria L. Carty*, Niagara University

Discussant: *Mayer N. Zald*, University of Michigan

**178. Section on Communication and Information  
Technologies Paper Session. Communication and Information Technology: Cooperation, Public Goods and Collective Action**

**Palais des congrès de Montréal, Room 514a**

Session Organizer and President: *Coye V. Cheshire*, University of California-Berkeley

Apology and Denial in Online Trust Repair: Effects for Victims and Third Parties. *Ko Kuwabara*, Cornell University

I-Neighbors.org: A Study of Technology and Community. *Jacob William Faber*, Massachusetts Institute of Technology

Stratification Mapping: The Distribution of Status in an Online Organization. *Sasha Goodman*, University of Chicago

Why Wallop? The Relationship between Network Structure, Community Growth, and Collective Action. *Thomas M Lento*, Cornell University; *Howard T. Welsler*, University of Washington; *Marc A. Smith*, Microsoft Research; *Lei Gu*, University of Washington

**179. Section on Comparative and Historical Sociology  
Paper Session. Historicizing Boundaries**

**Palais des congrès de Montréal, Room 511a**

Session Organizer and President: *Mara Loveman*, University of Wisconsin, Madison

Group Boundaries without Groups: The Case of "Poor White

Trash." *Matt Wray*, University of Nevada Las Vegas

Negotiating Boundaries, 1900–1930: European Spaniards in a Split Labor Market: Whites or Latinos? *Phylis Cancilla Martinelli*, Saint Mary's College

Between "American Gesellschaft" and "Québécois Gemeinschaft": Constructing the Boundaries of the Canadian Multicultural Nation. *Elke Winter*, Humboldt University Berlin and University of Amsterdam

Nation, Empire, Prostitution: Dutch and French Responses to Trafficking and Prostitution in Colonial Areas, 1875–WWI. *Stephanie A. Limoncelli*, University of California, Los Angeles

Papers in this session explore facets of the historical emergence, negotiation, reproduction and deterioration of boundaries delineating ethnicity, nationhood, gender and empire.

**180. Section on Organizations, Occupations, and Work  
Paper Session. Job Stability and Mobility in the New Economy**

**Palais des congrès de Montréal, Room 516b**

Session Organizer: *Kim Weeden*, Cornell University

President: *Stephen L. Morgan*, Cornell University

Occupational Stability in a Changing Economy. *Matissa Hollister*, Dartmouth College

Trends in American Work Instability 1981–2001. *Clinton Key*, University of North Carolina-Chapel Hill

Intragenerational Mobility, Careers, and Task-Specific Human Capital. *Ted Mouw* and *Arne L. Kalleberg*, University of North Carolina, Chapel Hill

Lifetime Employment in Japan: Concepts and Measurements. *Hiroshi Ono*, Stockholm School of Economics

Professionalizing Unemployment: The Depoliticizing Work-Game of Job Searching. *Ofer Sharone*, University of California-Berkeley

**181. Section on Political Economy of the World System  
Paper Session. Social Forums and World System Analysis**

**Palais des congrès de Montréal, Room 516d**

Session Organizers: *Marina Karides*, Florida Atlantic University; *Steven Sherman*

President: *Robert J.S. Ross*, Clark University

Alliances and Divisions within the "Movement of Movements": Survey Findings from the 2005 World Social Forum. *Ellen R. Reese* and *Erika Gutierrez*, University of California, Riverside; *Mark Herkenrath*, University of Zurich; *Linda Jin Kim* and *Christine Petit*, University of California, Riverside

World Social Forum Alternatives to the Current World System. *Thomas Ponniah*, Harvard University

The World Social Forum and the Push for New Global Governance Institutions. *Mark Frezzo*, Florida Atlantic University

World Social Forum, Feminism, and Gender Representation. *Marina Karides*, Florida Atlantic University

Discussant: *Robert J.S. Ross*, Clark University

**182. Section on Race, Gender, and Class Paper Session.****Race, Gender, Class and the Body****Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Carrie Yang Costello*, University of Wisconsin-Milwaukee

Embodiment, Performance, and Construction of Ethnic Identity: Chinese Dance in the U.S. *Hui Niu Wilcox*, College of St. Catherine

Hooked on Nails: Competing Constructions of Beauty by Black and White Women. *Miliann Kang*, University of Massachusetts, Amherst

The Effects of Race on Eating and Dieting Behaviors among American Women. *Alena Singleton*, Rutgers University

Living Proof: Testimony, Citizenship and Circuits of Subjectivity. *Ethel C. Brooks*, Rutgers University

**183. Section on Racial and Ethnic Minorities Paper Session. Hurricane Katrina: Racism and the Effects of Historical Neglect (co-sponsored with the ASA Section on Comparative and Historical Sociology)**

**Palais des congrès de Montréal, Room 519a**

Session Organizer: *Charles A. Gallagher*, Georgia State University  
 Consciousness: Hurricane Katrina and the Re-emergence of Historical Memory. *Diane Harriford*, Vassar College; *Becky Thompson*

The Racist War at Home: New Orleans, Public Housing, and the Chilean Option. *John D. Arena*, Tulane University

Katrina: The Natural Revolution of the Wheel of Fortune. *Francesca Coin*, Georgia State University

Discussant: *Karen O'Neill*, Rutgers University

**184. Section on Sociology of Education Paper Session. Comparative and International Studies of Educational Processes**

**Palais des congrès de Montréal, Room 510b**

Session Organizer: *Claudia Buchmann*, Ohio State University

Presider: *Emily Carroll Hannum*, University of Pennsylvania

The Effects of High-Stakes Educational Testing on Enrollments, Achievement, Inequality, and Economic Growth: Cross-National Evidence. *Evan Schofer* and *Shawn M. Wick*, University of Minnesota

School Effects in Comparative Perspective: New Evidence from a Threshold Model. *Adam Gamoran* and *Daniel A. Long*, University of Wisconsin-Madison

Effects of Parent-Child Communication on Achievement by Family SES: A Comparison of 14 Countries. *Hyunjoon Park*, University of Pennsylvania

Educational Institutions and Their Influence on Educational Opportunity. A Typology and Its Empirical Test. *Susanne von Below*, Johann Wolfgang Goethe University

Intergenerational Educational Mobility in Comparative Perspective. *Fabian T. Pfeffer*, University of Wisconsin, Madison

**185. Section on Sociology of Emotions Paper Session.****Theory and Research in the Sociology of Emotions****Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *D. Angus Vail*, Willamette University

Choosing between the Plethora of Emotions Models: Empirical Tests of Major Genres. *Herman W. Smith*, University of Missouri; *Andreas Schneider*, Texas Tech University

Emotional Wellness, Emotional Intelligence, and Emotion Template Analysis. *Dmitri Shalin*, University of Nevada, Las Vegas

Goffman's Social Psychology: Toward a New Paradigm. *Thomas J. Scheff*, University of California, Santa Barbara

When It Takes (More Than) Two to Tango: Negotiations of Connectedness in Lesbian and Gay Families. *Maura Ryan* and *Dana A. Berkowitz*, University of Florida

**186. Section on Sociology of the Family Invited Panel. New Perspectives on Family Change and Variation**

**Palais des congrès de Montréal, Room 516a**

Session Organizers: *Thomas A. DiPrete*, Columbia University; *S. Philip Morgan*, Duke University

Presider: *Thomas A. DiPrete*, Columbia University

Panel: *Jennifer A. Johnson-Hanks*, University of California Berkeley

*Mignon R. Moore*, University of California, Los Angeles

*Seth Sanders*, University of Maryland-College Park

*Céline Le Bourdais*, Université McGill

**187. Theory Section Mini-Conference I: Theories on Process; Theorists in Progress: The Production of Self**

**Palais des congrès de Montréal, Room 520b**

Session Organizer and Presider: *Robin Stryker*, University of Minnesota

Panel: *Peter J. Burke*, University of California, Riverside

*Gary Alan Fine*, Northwestern University

*Dawn T. Robinson*, University of Georgia

*Sheldon Stryker*, Indiana University

In this informal panel session, theorists from different cohorts and with different perspectives on self and identity will respond to moderator questions focused around the relationship between the theorists' life experiences and trajectories and the content of their theory building and research.

**188. Open Refereed Roundtables I****Palais des congrès de Montréal, Room 517c**

Session Organizer: *John Stone*, Boston University

Table 1. Theory: Micro Perspectives

Presider: *Steven Vallas*, George Mason University

Doing Discipline and Learning Culture. *Sarah E. Jones*, American Institutes for Research

Exposing a False Divide: Confronting "Bioilliteracy" and "Biophobia" in Introductory Sociology Textbooks. *Michael*

*W. Martin*, Adams State College; *Richard S. Machalek*, University of Wyoming

Goffman, Foucault, and the Theory of Ritual. *Steven Vallas*, George Mason University

The Concept of the Independent and Interdependent Self and Sociological Theory: Inter-Disciplinary Cross-Fertilization. *Bernadette E. Dietz*, University of Cincinnati

The Prison of Our Self: Psychotherapy as a Symptom of Our Society. *Dino Koutsolioutsos*, Pacific Oaks College

An Analysis of the Painful Dialogue between Critical Realism and Poststructuralist Feminism. *Seppo Poutanen*, University of Turku, Finland

and New Destinations. *Golnaz Komaie*, University of California-Irvine

The Intersection of Gender and Race: An Exploration of Unfair Treatment against Women in Protective Service Occupations. *Reginald Anthony Byron*, The Ohio State University

Race Studies in Latin America: Lessons for Anti-Racism in the United States. *Jonathan W. Warren*, University of Washington; *Christina Alicia Sue*, University of California, Los Angeles

The Intersection of Poverty Discourses: Race, Class, Culture, and Gender. *Debra A. Henderson* and *Ann R. Tickamyer*, Ohio University

Workplace Leaders on the Significance of Race: Implications of the Color-Blind Narrative at Work. *Stephanie McClellan*, University of Delaware

#### Table 2. Theory Themes

Presider: *Jerry L. Williams*, Stephen F. Austin State University  
Memory at Work: Maurice Halbwachs, Sigmund Freud, and the Sociology of Knowledge in Contemporary Studies of Cultural Memory. *Christine Virginia Wood*, Northwestern University

Prize Proliferation: A Social Worlds Perspective. *Joel Best*, University of Delaware

The Impact of Natural Carrying Capacity on Institutional Reproduction. *Jerry L. Williams* and *Robert F. Szafran*, Stephen F. Austin State University

The Legitimacy Consequences of Bricolage. *Guilhem Bascle*, HEC, Paris

The Quest for Cultural Distinction in the Fields of Environment and Health. *Sarah Sanford* and *Harris Ali*, York University

#### Table 3. Public Sociology

Presider: *Ryan Centner*, University of California, Berkeley  
Reflections on Public Sociology: Public Relations, Disciplinary Identity and the Strong Program in Professional Sociology. *David E. Boyns* and *Jesse Fletcher*, California State University Northridge

Spatial Capital: The Power to Take Place. *Ryan Centner*, University of California, Berkeley

The Iconoclastic Analyses of Pierre Bourdieu on Intellectuals, Social Science, and Politics in Contemporary Society. *Charles F. Gattone*, University of Florida

Two Cheers for the Locals: Toward a Populist Insurgency. *Monte Bute*, Metropolitan State University

Public Sociology: Integrating the Concept into a Developmental Approach to the Discipline. *Wiebke Keim*, University of Freiburg

#### Table 4. Race, Discrimination, and Work

Presider: *Lisette M. Garcia*, Ohio State University  
Competitive Threat and Workplace Discrimination. *Lisette M. Garcia*, Ohio State University

Is Factory Pollution or Factory Employment a Stronger Predictor of Neighborhood Demographic Composition? *Liam Downey*, University of Colorado

Residential Segregation of Mexican Immigrants in Traditional

#### Table 5. Education and Inequality

Presider: *Lisa M. Frehill*, University of California-Irvine  
Academic Achievement: Outside Influences or Black/White Differences. *Bethany Neff*, Pennsylvania State University; *David W. Wright*, Wichita State University

Diversity in the Curriculum: Retrospection in Institutions of Higher Ed. *Melanie E. L. Bush*, Adelphi University

Globalizing the Community College: Issues in Teaching Sociology at the Community College Level. *Dale Howard*, NorthWest Arkansas Community College

Grades and the Commodification of Student Labor: A Marxian, Foucauldian, and Deweyan Analysis. *Lars D. Christiansen*, Augsburg College

Separate but Equal? Gender Segregation and University Teaching Load Disparities. *Lisa M. Frehill*, *Matt L. Huffman*, and *Judith Stepan-Norris*, University of California, Irvine

#### Table 6. High Culture and Popular Culture

Presider: *Kim M. Babon*, University of Chicago  
From American Graffiti to American Pie: The Portrayal of Adolescents in Teen Movies. *Toni Terling Watt*, Texas State University

Musical Theater as a High Art. *Jung Mee Park*, Cornell University

The Material and Ideational Elements of Place: Place as Cultural Construct. *Christopher D. Campbell*, University of Washington

The "Big Orange," Evolution, and Sculpture as the Passé: Re(production) of Urban Identities through Cultural Practice. *Kim M. Babon*, University of Chicago

Working for Fun: Waged and Unwaged Labor in the Cultural Production of Pub Sessions. *Deborah L. Rapuano*, Gettysburg College

#### Table 7. Media and Social Problems

Presider: *Fen Lin*, University of Chicago  
How Far Can Chinese Journalists Walk a Tightrope? Diversified

**Session 188, continued**

Media Behavior and Media Control in China. *Fen Lin*, University of Chicago

How the Press Framed New York City's Smoking Ban: An Analysis of Newspaper Coverage. *Catherine Diane Siebel*, University of Illinois-Chicago

Technology, Deadlines, and the Rush to Cover Murders: The Case of a Local Television Station. *Noah Grand*, University of California, Los Angeles

To Bond or Not to Bond: Media Framing of Publicly Funding NFL Stadiums. *Christy M. Ponticelli*, University of South Florida

"The Day After Tomorrow": A Powerful Film or Simply Niche Marketing? *Timothy Madigan* and *Gale Largey*, Mansfield University

## Table 8. Global Health

President: *Sang Gon Nam*, Clemson University

Rethinking Well Being: Lessons from a Sociocentric Society. *Steve Derne*, State University of New York-Geneseo

What's Going on for the Last Five Years after the Government's Move to Separate Prescription and Dispensation of Drugs in Korea? *Sang Gon Nam*, Clemson University

## Table 9. Health and Epidemiology

President: *Mercy W. Mwaria*, University of Alabama at Birmingham

Blame It on the Women: A Social Constructionist Perspective on the Changing Profile of HIV/AIDS. *Mercy W. Mwaria*, University of Alabama at Birmingham

Education, Health Risks, and Chronic Disease: A Test of Cumulative Disadvantage Theory. *Matthew E. Dupre*, University of North Carolina at Chapel Hill

The Impact of Neighborhoods on Cardiovascular Health. *Jarron M. Saint Onge*, University of Colorado-Boulder

## Table 10. Welfare Reform and Poverty

Table President: *Colleen M. Heflin*, University of Kentucky

Dynamics of Material Hardship in the Women's Employment Study. *Colleen M. Heflin*, University of Kentucky

"I'm Not Like Those 'Queens'": How Students Participating in TANF Programs Negotiate Racialized Welfare Stereotypes. *A. Fiona Pearson*, Central Connecticut State University

## Table 11. Social Thought and Thinkers

The Contributions of Pitirim A. Sorokin's System of Social Thought to Public Sociology. *Vincent Jeffries*, California State University Northridge

The Institutional "Missing Links" in the Genealogical Tree Connecting Durkheim to Foucault: A Micro-Sociology of the Journals and Personal Relationships that Made Poststructuralism Durkheimian. *Alexander Tristan Riley*, Bucknell University

W.E.B. Du Bois's and Robert E. Park's Introduction into the Developing Field of Sociology: Social History, Biography, and Race. *Sean Elias*, Texas A&M University

## Table 12. Nationalism and Identity

Table President: *Shoham Melamed*, Yale University

Beyond Nationalism: Neo-Malthusianism and the Formation of Fertility Policy in Pronatalist Contexts. *Shoham Melamed*, Yale University; *Yehouda Shenhav*, Tel-Aviv University

Sources of National Pride: A Cross National Study of Sport. *Lauren E. Pinkus*, Ohio State University

The Holocaust as Stark Reminder: Ethno-Diasporic Identity, Statehood(s) and the Processes of Collective Memory. *Nadine Veronique Blumer*, University of Toronto

Professional Transnationalism: The Case of Germans and Japanese in the USA. *Masayo Nishida*, Boston University

## Table 13. Feminism, Gender, and Stratification

President: *Harmony Danyelle Newman*, Vanderbilt University

Femi-Nazis, Dikes and Bra-Burners: College Students' Definitions of a Feminist. *Shannon Krista Houvouras* and *James Scott Carter*, State University of West Georgia

Married Person's Methods of Status-Evaluation: The Role of Individual Gender Ideologies. *Harmony Danyelle Newman* and *Emily Tanner-Smith*, Vanderbilt University

Lifetime Lessons: Constructions of Victims and Perpetrators on Television for Women. *Marguerite Hernandez*, The Ohio State University

Feminist Approaches to Development and the Critique to Western Feminist Paradigms. *Javier Pereira Bruno*, University of Texas at Austin

## Table 14. Community and Environment

President: *Musa Abdelrahman Shallal*, United Arab Emirates University

A Comparison between Al Hayer of the United Arab Emirate and LeMars of the USA. *Musa Abdelrahman Shallal*, United Arab Emirates University

An Integrated Criminological Theoretical Framework for Examining Environmental Crime. *Craig Wiernik*, Pennsylvania State University

Call of the Wild: The Cultural Re-Enchantment of Nature. *James William Gibson*, California State University

Decline of Public Life in American Communities: The Spatial Variable. *Lori Porreca*, Utah State University

## Table 15. Politics, Technology and Research

President: *Songhua Hu*, Stanford University

A Theory of Political Incorporation: Chinese Communist Party Recruitment, 1950–1996. *Songhua Hu*, Stanford University

Watching the Watchman: Academics' Perceptions of the Role of Human Subjects Review Boards. *Remy Cross*, University of California, Irvine

Spot Died Last Week: Children's Picture Books about the

Death of a Pet. *Diane Bjorklund*, Illinois State University

Table 16. Religion and Religious Attitudes

Are You a Whosoever? Deceit and Disclosure on Gay Church Websites. *Jeffery P Dennis*, Lakeland College

Towards an Ethical Practice of Discourse: Case Studies from TLGB Christians of African Descent. *Dale B. Vieregge*, University of Michigan

Table 17. Gender and Sexualities

Framing the Debate?: Front Page Reporting of Same-Sex Marriage in the Atlanta-Journal Constitution from 2003–2005. *Deena Alexandra Fidas*, American University

Gender as a Sex Toy: Female Masculinity in a Sadomasochistic Context. *Emily Cook*, University of San Francisco

Table 18. Women and Work II

Loving and Working: A Comparative View on the Historical Development and Present Use of Social Statistics about Unemployment and Divorce. *Christian Fleck*, University of Graz

Why Don't They Work? The Role of Time Constraints, Relative Resources, and Gender Ideology in Dual-earner Family Health Care Behaviors. *Janice K. Purk*, Mansfield University

Social Policy and Women's Attitudes toward Marriage in 31 Countries. *Makiko Fuwa*, University of California, Irvine

Women Without Children: Making Decisions about Mothering in the Life Course. *Grace Scrimgeour*, Loyola University Chicago

**189. Section on International Migration Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 517b**

8:30–9:30 a.m., Roundtables:

Session Organizer: *David Fitzgerald*, University of California San Diego

Table 1. Perspectives on Assimilation

Presider: *Richard D. Alba*, University of Albany

Assimilating into What? Employment Relations, Benefits and Wages of Mexican Americans. *Renee Reichl* and *Roger Waldinger*, University of California-Los Angeles

Assimilation during Periods of High Immigration: Intermarriage on the West Coast of the United States. *Deenesh Sohoni*, College of William & Mary

Learning and Resting Together: The Effects of Nationality Status on Acculturation Types among Second Generation Immigrants in San Diego. *David Anthony Cort*, University of California-Los Angeles

The Acculturation of Immigrants: Determinants of Ethnic Identification with the Host Society. *Kelli Phythian*, University of Western Ontario; *David Michael Walters*, University of Guelph; *Paul Anisef*, York University

Structural and Individual Covariates of English Language Proficiency. *Sean-Shong Hwang*, *Juan Xi*, and *Yue Cao*,

University of Alabama at Birmingham

Table 2. Kinship Across Borders

Presider: *Cecilia Menjivar*, Arizona State University

Reaching Across Borders: Gender and the Repercussions of Family Member Migration. *Alexis Maxine Silver*, University of North Carolina, Chapel Hill

Growing up Transnationally: Salvadoran Non-Migrant Children of Migrants and Their Aspirations to Migrate. *Leisy Janet Abrego*, University of California, Los Angeles

Maintaining a Transnational Family: A Caribbean Case Study. *Ivy Forsythe-Brown*, University of Maryland

Table 3. Gender and the Family

Presider: *Monica Boyd*, University of Toronto

A New Model of Intergenerational Mobility of Immigrants in the U.S. and the Effects of Gender, 1970 to 2000. *Julie Park* and *Dowell Myers*, University of Southern California

Fighting to Exist in Non-Existence: The Citizenship Process of Central American and Mexican Women. *Maria Olivia Salcido* and *Cecilia Menjivar*, Arizona State University

The Social Structure of Remittance Economies. *Ernesto Castaneda*, Columbia University

Demographic Characteristics of Family-Sponsored Immigrants. *Elizabeth J. Clifford*, Towson University

Table 4. New Latino Immigrant Destinations

Presider: *Robert Courtney Smith*, Baruch College, and Graduate Center, City University of New York

Alternative Paths of Socioeconomic Incorporation: The Effect of Geographic Dispersion on Housing Costs among Mexican-born Persons in the 1990s. *Mark Leach*, University of California, Irvine

Latina Immigrants in Non-Traditional Immigrant Destinations: The Case of Northern Utah. *Rebecca Ann Smith* and *Susan E. Mannon*, Utah State University

The Migration Industry in the Mexico-U.S. Migratory System. *Ruben Hernandez-Leon*, University of California-Los Angeles

Immigrant Arts Participation and Social Capital: A Pilot Study of Nashville Artists. *Daniel B. Cornfield*, Vanderbilt University

Table 5. The Politics of Migration

Presider: *Andreas Wimmer*, University of California, Los Angeles

A Comparative Analysis of Immigration Policies in Canada, France and the United States. *Dalia Abdel-Hady*, Southern Methodist University

Mexican Exceptionalism and the State's Consignment of Illegal Amigos to a Caste-Like Status. *Dolores Trevizo* and *Mary Lopez*, Occidental College

Navigating Globalization; Highly-Skilled Labor Migration and State Management: The Cases of Canada and Australia. *James Philipp Walsh*, University of California, Santa Barbara

Foreign Manpower in Singapore: Classes, Policies and Management. *Rahman Md Mizanur*, National University of Singapore

**Session 189, continued**

Immigration Policy Securitization, Immigrant Integration Model Shifts, and Immigrant Incarceration: Germany, France, and Britain 1970–2003. *Pamela Irving Jackson*, Rhode Island College; *Roderick Parkes*, Stiftung Wissenschaft und Politik

## Table 6. Health and Reproduction

Table President: *Frank D. Bean*, University of California-Irvine

The End of High Fertility: Senegalese Immigrant Reproduction in France. *Anne Genereux*, University of Wisconsin

Early-life Work Experience, Immigration, and Health Disparities among Mexican American Elders. *Ching-yi Agnes Shieh*, Fayetteville State University; *Todd E. Stillman*, University of Maryland

International Adoption: Another Look at the Quiet Migration. *Kathrin A. Parks*, Texas A&M University

## Table 7. Migration and Development

President: *Steven J. Gold*, Michigan State University

Immigrant Professionals and the Rise of China's Silicon Valley. *Elena Obukhova*, University of Chicago

Transstate Social Spaces and Development. *Thomas Faist*, University of Bielefeld

## Table 8. Ethnic and Religious Identities

Table President: *Silvia Pedraza*, University of Michigan

At Yesenia's House: Central American Immigrant Pentecostalism, Congregational Homophily, and Religious Innovation in Los Angeles. *Sarah Michelle Stohlman*, University of Southern California

Return Migration and Constructions of Ethnic Identity in the Korean Diaspora. *Helene Kim Lee*, University of California, Santa Barbara

## Table 9. Occupations and Economic Mobility

President: *Rubén G. Rumbaut*, University of California, Irvine

A Glass Ceiling for Immigrants? A Comparative Analysis of Occupational Attainment in Western Europe. *Christel Kesler*, University of California-Berkeley

Black Employment Opportunities: The Role of Immigrant Job Concentrations. *G. James Baird*, Georgia State University

Earnings Attainment of Immigrants in the U.S.: The Effects of Race, Gender, and Place of Birth. *Ami Moore*, University of North Texas; *Foster Kwaku Amey*, Middle Tennessee State University; *Yawo Jean Bessa*, University of North Texas

Untangling Credential Recognition Barriers and Language Barriers: Labor Market Experience of Foreign-Trained Engineers in Canada. *Lisa Kaida*, University of Toronto

## Table 10. Nationalism, Ethnic Identities, and Diaporas

President: *Peggy Levitt*, Wellesley College

Constructing a Diaspora. German Turks and the German-Jewish Narrative. *Y M. Bodemann* and *Gökçe Yurdakul*, University of Toronto

Second-Generation Palestinian-Americans: At the Intersection of Ethnicity and Nationalism. *Randa Bassem Serhan*, Columbia University

Undocumented Mexican Workers in the Idaho Labor Market: A Sociodemographic Analysis. *Huei-Hsia Wu*, Boise State University

Varieties of Hindu Nationalism in the Diaspora. *Maritsa Valerie Poros*, City College of New York

## Table 11. Immigrant Politics and Sentiments

President: *Nancy Foner*, Hunter College, City University of New York

Non-Jewish Immigration to Israel. *David V. Bartram*, University of Reading

Political Integration of Immigrants in North America: Integrating Qualitative and Quantitative Research. *Deanna Pikkov*, University of Toronto

The Impact of National Self-Identification on Anti-Immigrant Sentiment in Western and Eastern Europe. *Alin Mihai Ceobanu*, University of Florida; *Xavier Escandell*, University of Northern Iowa

The Reflected Image: Mexican Americans' Opinions about the Effects of Mexican Immigration. *Tomas Roberto Jimenez*, University of California, San Diego

9:30–10:10 a.m., Business Meeting

### 190. Section on Medical Sociology Refereed Roundtables *Palais des congrès de Montréal, Room 517d*

Session Organizer: *Steven G. Epstein*, University of California, San Diego

## Table 1. Social Production of Illness

Health, Social Relations, and Public Policy. *Peter A. Hall*, Harvard University; *Rosemary C.R. Taylor*, Tufts University

Gender Inequality and HIV/AIDS in Sub-Saharan Africa. *Keyvan Kashkooli*, University of California, Berkeley

The Causal Effect of Economic Resources on Health: Theory and Measurement Issues. *Brent Berry*, University of Toronto

Gender and Socioeconomic Gradients in Health: Evidence among Married Couples. *Diane S. Shinberg*, University of Memphis

Not All Children Are Created Equal: Social Inequality, Life Course, and the Social Production of Type 2 Diabetes. *Claudia N. Chaufan*, University of California, Santa Cruz

## Table 2. Constructing Illness Categories

A Fragile Life: Disability and the Ontological Question. *William Hughes*, Glasgow Caledonian University

Autism Spectrum Disorders (ASD): Competing Narratives in the Construction of a Category of Diagnosis. *William N. Rocque*, University of Colorado

Diagnosing Alzheimer's in Specialty Clinics: Disease Process or Chronic Illness? *Renee Lynn Beard*, University of Illinois at Chicago



- Physicians and Functional Syndromes: No Clue, Many Opinions. *Gesine Kuespert Hearn*, Idaho State University
- Transcending the Acute/Chronic Illness Divide: The Physical and Social Experience of Acute Illness and Injury. *Dana Rosenfeld*, Royal Holloway University of London
- Table 3. Remaking Race through Biomedical Practice
- The Ultimate Risk Factor: The Metabolic Syndrome and the Reformulation of Race. *Anthony Ryan Hatch*, University of Maryland-College Park
- Babies Sleep Safest on Their Backs: Race, Resistance, and the Consequences of Cultural Competency. *Martine C. Hackett*, Graduate Center, City University of New York
- Table 4. Critical Approaches to Surveillance and Control
- Infectious Disease and the "New Public Health": Disciplining and Surveying American and Canadian Tuberculosis Patients. *Alan G Czaplicki*, Northwestern University
- Reconstructing the Target: Social Position, Race, Ethnicity and the Control of Women Sex Workers in Antananarivo, Madagascar. *Kirsten Stoebenau*, Johns Hopkins University
- The Quest for Quality in the English National Health Service. Documents in Action. *Karen Marguerite Staniland*, University of Salford
- Table 5. Professional Dilemmas - I
- There Is Such Interdisciplinary Communication: Health Care in the Multidisciplinary Context of Sport Medicine. *Nancy Theberge*, University of Waterloo
- Medical Rationalization as a Social Capital Resource for Reducing Fear of Malpractice Litigation. *Ferris J. Ritchey* and *Joseph E Schumacher*, University of Alabama at Birmingham; *Leonard J. Nelson III*, Samford University; *Cullen Clark*, University of Alabama at Birmingham
- They are Patients First and Foremost: Organizational Framing in Sexual Assault Nurse Examiner Programs. *Lara Foley*, University of Tulsa
- When Do Physicians Follow Their Patients' Orders? *Lei Jin*, Harvard University; *Daniel A. Menchik*, University of Chicago
- Table 6. Professional Dilemmas - II
- Assessing Suicide Risk: A Conceptual Framework for Understanding Lapses in Research Integrity in Medical Clinical Trials. *Susan E. Stockdale*, *Joel T. Braslow*, and *Alison Brown*, University of California, Los Angeles
- Duct Tape: An Evaluation of Medical Technical Assistants in California Prison Healthcare. *Tabi L. White*, University of California, Berkeley
- Realistic Responses by Specialists in Medical Practice; From Cases in Japanese Emergency Room. *Genta Kato*, Kyoto University
- Maximizing Social Opportunity in the Face of Cancer: Understanding Caregiver Burden. *Patricia Fay Case*, University of Toledo
- Table 7. Predicting and Measuring Health Outcomes - I
- Explaining the Obesity Epidemic: An Analysis of Adult Obesity and Overweight in the United States. *Michelle Bata*, Fordham University
- The Life Course of Obesity and Hospitalization: Does Duration of Exposure Matter? *Markus H. Schafer* and *Kenneth F. Ferraro*, Purdue University
- Sources of Depression among Low-Income Parents: A Mixed Methods Approach. *Amy Johnson*, University of Pennsylvania
- Outcomes into Practice: Controlled Trial of the Worker-Based Outcomes Assessment System. *Robert H. Ross* and *Peter W Callas*, University of Vermont; *Jesse Q Sargent*, George Washington University; *Benjamin C. Amick*, University of Texas-Houston; *Ted Rooney*, Health and Work Outcomes
- Table 8. Predicting and Measuring Health Outcomes - II
- Sexual Intercourse, Quality Measures, and Dysfunction: Correlates of Sexual Health in HIV-Infected Men. *William Lyman Jeffries*, *Charles W. Peek IV*, and *Barbara Zsembik*, University of Florida; *Constance R. Uphold*, North Florida/South Georgia Veterans Health System
- Timing of Sexual Initiation and Adolescent Depression. *Stacy A. Armour* and *Anna M Cunningham*, Ohio State University
- Risk Factors in High School Youth. *Yvonne M. Vissing*, Salem State College; *Quixada Moore-Vissing*, Acton MA High School
- Table 9. Health Disparities
- Health Care Utilization among Mexican-American Elderly: A Multi-Level Analysis. *Kellie J. Hagewen*, University of Nebraska-Lincoln
- Hysterectomy, Bilateral Oophorectomy, and Socioeconomic Status. *Jessica Jakubowski*, University of Wisconsin-Madison
- Racial/Ethnic Variation in Recovery from Stroke: The Role of Caregivers. *Maude Rittman* and *Melanie Sberna*, North Florida/South Georgia Veterans Health System
- Table 10. Health Care Financing
- How Insurance Companies Are Using the Internet to Influence Physician Prescribing. *Maurice Penner*, University of San Francisco
- Cost Containment Strategy - Medical Savings Account: The Shanghai Scheme and the Singaporean Model. *Weizhen Dong*, University of Waterloo
- The Matters with Hospice: Institutionalized Caring. *John M. Fox*, University of Massachusetts-Amherst
- Table 11. Reforming the Health Care System
- It's About Time: Woman Defined Quality Care. *Pat Armstrong*, York University; *Karen R. Grant*, University of Manitoba; *Madeline Boscoe*, Canadian Women's Health Network; *Barbara Clow*, Atlantic Centre of Excellence for Women's

**Session 190, continued**

Health; *Nancy Guberman*, Université du Québec à Montréal; *Beth E Jackson*, York University; *Ann Pederson*, British Columbia Centre of Excellence for Women's Health; *Kay Willson*, Prairie Women's Health Centre of Excellence  
 Pushing the Boundaries: Legitimizing Risk in Use of "Marginal" Medical Resources. *Nancy G. Kutner*, Emory University

## Table 12. Risk, Uncertainty, STDs, and HIV/AIDS

Technologies of Uncertainty: The Paradox of Standardization in the Treatment of Syphilis and HIV/AIDS. *Rebecca J. Culyba*, Northwestern University  
 Links between Wealth, Transactional Sex, and Risk Behavior in Kisumu, Kenya. *Nancy Luke*, Brown University  
 Comparing Trends in Sexual Risk Taking among Rural and Non-Rural High School Students: 1997-2003. *Devon J. Hensel*, Indiana University School of Medicine; *James G. Anderson*, Purdue University  
 Knowledge of Sex and STD/AIDS in the General Adult Population of China. *Ye Luo*, *William Parish*, and *Edward O. Laumann*, University of Chicago

## Table 13. Global Politics of Health

Patent Regime, Social Movement, and Access to Essential Medicines: Development of Right to Health and Its Challenges. *Yu-Ling Huang*, State University of New York at Binghamton  
 The Impact of the Epidemic on Voting Participation and Electoral Trends in Five sub-Saharan African Countries. *Audrey Sacks*, University of Washington  
 The Legacy of State Socialism on Trial: Workers' Participation and Their Health and Safety Protection in China's Transitional Industrial Economy. *Meei-Shia Chen*, National Cheng Kung University

**9:30 a.m.—Meetings**

Section on Animals and Society Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 512b  
 Section on International Migration Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 517b

**10:30 a.m.—Meetings**

2007 Excellence in Reporting on Social Issues Award Selection Committee—Palais des congrès de Montréal, Room 441  
 Honors Program Career Briefing—Palais des congrès de Montréal, Room 512d  
 Section on Collective Behavior and Social Movements Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 510c  
 Section on Race, Gender, and Class Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 511b  
 Task Force on the Institutionalization of Public Sociology—Palais des congrès de Montréal, Room 522c

**10:30 a.m.—Sessions**

**191. Thematic Session. Feminism and the Labor Movement: Bridging the Divide**  
**Palais des congrès de Montréal, Room 518c**

Session Organizers: *Mary Margaret Fonow*, Arizona State University; *Suzanne Franzway*, University of South Australia  
 Presider: *Valentine M. Moghadam*, Gender Equity and Development Section, UNESCO  
 Progressive Labor and the Politics of the Family. *Suzanne Franzway*, University of South Australia; *Mary Margaret Fonow*, Arizona State University  
 Union Feminism and Global Labor. *Sharan Burrow*, ICFTU  
 When Unions Failed: The Struggle of Toronto's Immigrant Garment Workers. *Roxanna Ng*, University of Toronto  
 Leadership, Equity Bargaining and Gendering Militancy. *Linda Briskin*, York University  
 Movements in Abeyance: Reflections on the Future of Feminism and Unionism. *Jennifer Curtin*, University of Auckland  
 Discussant: *Valentine M. Moghadam*, Gender Equity and Development Section, UNESCO

This session will describe the efforts of union feminists to secure workplace rights and economic and social justice for women in the global economy, and in the process bridge the divide between the labor movement and the feminist movement. By focusing on political activism that depends on new forms of networks and alliances, the panel will help identify and explain those factors that contribute to the success of union women as transnational political actors.



**192. Thematic Session. Symbolic Boundaries and the Quantification of Identity**  
**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Mitchell L. Stevens*, New York University  
 Presider: *Mark Pachucki*, Harvard University  
 The Search for Authentic Genealogy and Identity in the DNA: The Sociology of Molecular Reductionism. *Troy Duster*, New York University  
 The Right Patient for the Drug: The Quantification of Experience in Psychiatric Drug Research. *Andrew Lakoff*, University of California, San Diego  
 Queer Counts: Measurement and the Emergence of Gay Identity. *Stuart Michaels*, University of Chicago; *Wendy Nelson Espeland*, Northwestern University  
 Discussant: *Joan H. Fujimura*, University of Wisconsin, Madison  
 The purpose of the panel is to explore the ways in which quantitative representations refract identity projects. Sometimes quantification creates new identity groups or claims; sometimes it challenges established identities; and sometimes quantification creates new terrain for identity disputes.



**193. Thematic Session. The Flooding of New Orleans: Views from Up Close**  
**Palais des congrès de Montréal, Room 519a**

Session Organizers: *Kai Erikson*, Yale University; *Shirley Laska*, University of New Orleans

Presider: *Kai Erikson*, Yale University

Come Hell and High Water: Learning the Lessons of Katrina.

*William R. Freudenburg*, University of California, Santa Barbara;

*Robert B. Gramling*, University of Louisiana, Lafayette

Boots on the Ground: Communication, Leadership, and First-Responders to the Flooding of New Orleans. *Pamela Jenkins*, University of New Orleans; *Steve Kroll-Smith*, University of North Carolina, Greensboro

After the Storm: How Return and Non-Return Migrants from New Orleans Are Adapting. *James R. Elliott*, Tulane University

Recovery Denied: Therapeutic and Corrosive Patterns in the Aftermath of Katrina. *J. Steven Picou*, University of South Alabama; *Brent K Marshall*, University of Central Florida

Discussant: *Shirley Laska*, University of New Orleans



**194. Thematic Session. The Social Consequences of Economic Inequality**  
**Palais des congrès de Montréal, Room 510d**

Session Organizer: *Dalton Conley*, New York University

Presider: *Darlene J. Conley*, University of Washington

Panel: *Steven P. Martin*, University of Maryland

*Susan E. Mayer*, University of Chicago

*Bruce Western*, Princeton University

Discussant: *Dalton Conley*, New York University

**195. Special Session. Communicating Social Science to Diverse Public Audiences (part of the Research Support Forum)**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer: *Lee Herring*, American Sociological Association

Presider: *Sally T. Hillsman*, American Sociological Association

Panel: *Craig Calhoun*, Social Science Research Council

*Barbara R. Jasny*, American Association for the Advancement of Science

*Shankar Vedantam*, *The Washington Post*

**196. Special Session. Not Your Father's Weekly Worship: Studying Multi-Cultural Religious Congregations (co-sponsored by the Association for the Sociology of Religion)**

**Hyatt Regency Montréal, Argenteuil Room**

Session Organizer and Presider: *Gerardo Marti*, Davidson College

Affinity, Identity, and Transcendence: The Experience of Religious Racial Assimilation in Diverse Churches. *Gerardo Marti*, Davidson College

Wrestling with the Meaning of Multiracial Congregations. *Michael O. Emerson*, Rice University

Independence and Integration: Chinese Christian Churches in America. *Fenggang Yang*, Purdue University

Discussants: *Peggy Levitt*, Wellesley College; *Peter Kivisto*, Augustana College



**197. Author Meets Critics Session. Working in a 24/7 Economy: Challenges for American Families by Harriet Presser (Russell Sage Foundation, 2003)**

**Palais des congrès de Montréal, Room 516a**

Session Organizer and Presider: *Patricia A. Roos*, Rutgers University

Critics: *Erin Kelly*, University of Minnesota

*Deborah Carr*, Rutgers University and University of Wisconsin, Madison

*Pamela S. Tolbert*, Cornell University

Author: *Harriet B. Presser*, University of Maryland



**198. Regional Spotlight Session. Locating Social Citizenship: Policy and Governance Practices in Canada**  
**Palais des congrès de Montréal, Room 510a**

Session Organizer and Presider: *Jane Jenson*, University of Montréal

Benefit Packages for Families with Young Children: Canadian Social Care and Citizenship Strategies in International Perspective. *Paul Kershaw*, University of British Columbia

Puppets on Strings? Local Actors in Canada's Early Learning and Child Care System. *Rianne Mahon*, Carleton University

Engagement: The Maturation of Participatory Citizenship in Québec. *Deena White*, University of Montréal

Discussant: *John F. Myles*, University of Toronto

**199. Academic Workshop. Preparing Students as Activists for Social Justice and Social Change**

**Palais des congrès de Montréal, Room 515**

Leaders: *Walda Katz-Fishman*, Howard University

*Rose Brewer*, University of Minnesota

The context of this interactive workshop is that we live in a critical "teachable moment" of deepening crises and renewed activism, organizing and movement building. The challenge to scholar activists and educators is to understand this moment and to transform curriculum to prepare students as activists. This workshop offers teaching strategies and teaching and learning tools for classroom and for personal and social transformation. We will examine and reframe assumptions by asking: "What are the assumptions about society, history, social problems and solutions, and social change and social movements found in traditional scholarship and teaching and what are the assumptions found in scholarship and teaching for social justice and fundamental social change?" We will discuss popular education as a pedagogical strategy for creating a community of learners with a vision of social justice and social change. We will present two teaching and learning tools we use as activists and educators in Project South and in our courses—the social history timeline and the consciousness, vision and strategy model of the movement building process—focusing on social history, social movements and lessons learned for building today's bottom-up social justice movement. We will conclude with next steps in curriculum transformation.

**200. Career Workshop. Teaching in the Two Year College****Palais des congrès de Montréal, Room 513d**

Session Organizer and Leader: *Darlaine C. Gardetto*, St. Louis Community College

Co-Leaders: *Wava G. Haney*, University of Wisconsin Colleges  
*Susan J. St. John*, Corning Community College - State University of New York

Most two year colleges (community colleges) fulfill a dual educational mission. They form a bridge between high school and four year colleges/universities by providing courses for transfer, and they prepare students for the job market by offering career training. This session is designed for those who may know little about community colleges, but who are considering a career in, or career change to, community college teaching. Specific topics will include: 1) how to navigate the community college job application process; 2) how to approach the community college interview process; 3) the ways in which community college collegial relations follow different patterns than they do at universities (much more collaboration, for example); and 4) how teaching at the community college presents unique challenges and opportunities. Although this session will be especially useful for those planning to apply for community college teaching positions, experienced community college instructors are also encouraged to attend.

**201. Research Workshop. ICPSR and Maximizing the Use of Archives****Palais des congrès de Montréal, Room 513c**

Session Organizer: *Amy M. Pienta*, University of Michigan

Panel: *Myron P. Gutmann*, University of Michigan

*Felicia B. LeClere*, University of Michigan

*James W. McNally*, University of Michigan

*Ron Nakao*, Stanford University

*Amy M. Pienta*, University of Michigan

A group of data archivists, researchers, and data librarians will discuss how the ICPSR data archive operates, and how various members of the research community can benefit from it. The workshop will include discussions of ICPSR's data finding aids, bibliography, and online analysis tools. The workshop will also include a tour of the newly designed ICPSR website. Participants will increase their understanding of the research resources available through the ICPSR data archive.

**202. Teaching Workshop. Teaching Sociology of Food****Palais des congrès de Montréal, Room 521c**

Session Organizer: *Betsy Lucal*, Indiana University South Bend

Co-Leaders: *Denise A. Copelton*, State University of New York Brockport

*Amy E. Guptill*, State University of New York College at Brockport

The teaching workshop will focus on the emerging field of the sociology of food. We first provide an overview of the topics and approaches described in the 2005 ASA Sociology of Food syllabi set. We then discuss specific teaching strategies in three areas: (1) how food journalism (books, magazines, tv shows, web sites) reveals emerging cultures of food; (2) how identities (gender, race/ethnic, class, national, regional) are constructed and maintained via food; and (3) how food-based social movements (sustainable agriculture, fair trade, community food security) seek to forge new social relations between producers and consumers

**203. Teaching Workshop. Teaching the Sociology of Culture****Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *William G. Holt*, University of Connecticut

Panel: *Diane M. Grams*, University of Chicago

*Dustin Mark Kidd*, Temple University

*Jan Marontate*, Acadia University

*Katherine R. Rowell*, Sinclair Community College

This workshop features contributors to the new third edition of the Sociology of Culture Section's Teaching Resource Guide. The group will present syllabi, class exercises and research assignments utilized in their own courses. The workshop includes materials from introductory undergraduate sociology of culture courses as well as specialized upper level seminars.

**204. Research Poster Session. Communicating Sociology II****Palais des congrès de Montréal, Room 517d**

Session Organizer: *Douglas R. Hartmann*, University of Minnesota

Attendees are welcome to browse through the research poster area throughout the Annual Meeting. Please note that authors will be present to answer questions about the research displayed on posters 24-45 only during this session time.

Poster 24. Black-White Primary Care Physicians' Prostate Cancer Screening Practices. *Louie Ross*, Center for Disease Control; *Crystal M Freeman*, Battelle Centers for Public Health Research and Evaluation; *Leonardo A. Stroud*, Centers for Disease Control and Prevention

Poster 25. Body Depiction in Gay Men's Travel Literature. *Daniel Farr* and *Erin Mulrooney*, University at Albany, State University of New York

Poster 26. Community-Police Collaborations: Implications for Community Development Efforts. *Terrell A. Hayes*, High Point University

Poster 27. Contemporary Ethnic Films as a Reflection of Culture: A Content Analysis of Crash and Do the Right Thing. *Robin Crawford*, Western Illinois University

Poster 28. Conversations about Race. *Barbara Trepagnier*, Texas State University at San Marcos

Poster 29. Depression as an Impediment to Follow-Up Testing for Breast and Cervical Cancer among Uninsured Women. *Russell K. Schutt*, University of Massachusetts-Boston; *Elizabeth Reilly Cruz*, Blue Cross/Blue Shield Foundation; *Gail B. Gall*, University of Massachusetts-Boston

Poster 30. Disproportionate Minority Contact in the Juvenile Justice System: Voices of Our Youth. *Emily Regis Cabaniss*, *M.J. Gathings*, *James M. Frabutt*, and *Mary H. Kendrick*, University of North Carolina at Greensboro; *Margaret B. Arbuckle*, Guilford Education Alliance

Poster 31. Does It Makes Life Easier? Growers Talk about Biotechnology. *Dana Fennell*, University of Southern Mississippi

Poster 32. Drawing Boundaries: Neighborhoods and Diversity. *Trina S. Smith*, University of Minnesota

Poster 33. Exploring Health Information Relationships and

**Session 203, continued**

- Boundaries: Telephone Survey Results of an African-American Community. *Ophelia T Morey*, University at Buffalo
- Poster 34. Hypersegregated Metropolitan Areas and Birth Weight of NH Black Infants: A Multilevel Analysis. *Theresa L Osypuk*, University of Michigan *Dolores Acevedo-Garcia*, Harvard University
- Poster 35. Identifying the Face of Environmental Justice in New England. *John H. Callewaert*, Colby-Sawyer College
- Poster 36. Neighborhood Effects on Health Outcomes and Behaviors: The Relative Contribution of Regional Differences. *Brian Karl Finch*, San Diego State University; *Chloe Bird*, RAND; *Phoenix Do*, RAND; *Aryn Famigletti*, San Diego State University; *Teresa Seeman*, University of California, Los Angeles
- Poster 37. Race, Ancestry, and Poverty among Recent Immigrants to the U.S.: A Three-Generation Study. *Amon S. Emeka*, University of Southern California
- Poster 38. Racial and Ethnic Differences in the Maternal Education Gradient for Breastfeeding Initiation and Duration. *Rachel Tolbert Kimbro*, University of Wisconsin-Madison
- Poster 39. Racial Bias and Accuracy in Ethnic and Mainstream Newspapers: A Comparative Case-Based Analysis. *Melissa F. Weiner*, Quinnipiac University
- Poster 40. Some Empirical Trends in Theory. *Marion Blute* and *Saleema Saioud*, University of Toronto at Mississauga
- Poster 41. The Effect of HIV Discordance in the Sexual Life of Gay Couples in Mexico. *Benjamin Nieto-Andrade*, University of Texas, Austin
- Poster 42. The Pediatric Hospital Atrium: Eliciting Children's Perceptions and Experiences (Kids in the Atrium Project). *Patricia McKeever*, University of Toronto; *Karen Spalding*, Ryerson University; *Ellie Goldenberg* and *Coralee McLaren*, University of Toronto
- Poster 43. Thinking Outside of the Box: A Visual Sociological Presentation of Issues in Criminal Justice/Social Justice. *Susan R. Takata*, University of Wisconsin, Parkside; *Jeanne Curran*, California State University-Dominguez Hills
- Poster 44. Tracking Perceived Physical and Mental Health-Public Domain Data for United States Adults, 1993-2004. *David G. Moriarty*, Centers for Disease Control
- Poster 45. What Is "Crime" in Crime Trend Analysis? A Research Note. *Michael R. Gottfredson* and *Danielle G. MacCartney*, University of California-Irvine

**205. Regular Session. Disability and Social Life****Palais des congrès de Montréal, Room 522a**

- Session Organizer and Presider: *Barbara M. Altman*, National Center for Health Statistics
- Political Economy Perspectives on Disability and Aging: Competing or Complementary Frameworks? *Brian R. Grossman*, University of California-San Francisco
- "Doing Disability: Disability Formations in the Context of Work."

*Keith R. Brown*, University of Pennsylvania; *Doris Hamner* and *Susan Foley*, Institute for Community Inclusion; *Jonathan Woodring*, Public/Private Ventures

Unintended Consequences and the Historical Legacy of the Independent Living Movement. *Lynn May Rivas*, University of California, Berkeley

Social Movement Diffusion: The Case of Disability Protests in the US and Canada. *Sharon N. Barnartt*, Gallaudet University  
Discussant: *Richard K. Scotch*, University of Texas-Dallas

**206. Regular Session. Feminist Movements: Coming and Going****Palais des congrès de Montréal, Room 520a**

- Session Organizer: *Judith Lorber*, Graduate School and Brooklyn College, City University of New York
- Presider: *Manisha Desai*, University of Illinois at Urbana Champaign
- The End of the U.S. Gender Revolution: Changing Attitudes from 1974 to 2004. *David A Cotter*, Union College; *Joan M. Hermsen*, University of Missouri; *Sarah M. Kendig* and *Reeve Vanneman*, University of Maryland
- Veiled Feminism: Islamic Religious Piety and the Women's Movement in Indonesia. *Rachel A. Rinaldo*, University of Chicago
- Spain at the Vanguard in European Gender Equality Policies. *Celia Valiente*, Universidad Carlos III
- The Contentious Subject of Feminism: Defining "Women" in France from the Second Wave to Parity. *Eleonore Lepinard*, Université de Montréal
- Discussant: *Manisha Desai*, University of Illinois at Urbana Champaign

**207. Regular Session. Military****Palais des congrès de Montréal, Room 522b**

- Session Organizer and Presider: *Peggy McClure*, Drexel University
- War Propaganda: From WW II Radio to Internet Terrorism and Video War Games. *Susan E. Cavin*, New York University
- The Production of Human Intelligence, Abu Ghraib and the Global War on Terror. *Luca Follis*, New School for Social Research
- Military Spending and Economic Well-Being in the American States: The Post-Vietnam War Era. *Casey A. Borch* and *Michael E. Wallace*, University of Connecticut
- The Changing Moral Contract for Military Service. *James Burk*, Texas A&M University
- African Americans and Latinos in the U.S. Military: Trends in Representation. *Mady Wechsler Segal* and *David R. Segal*, University of Maryland

## 208. Regular Session. Sociology of Aging: Not Just for the Young

### **Palais des congrès de Montréal, Room 514b**

Session Organizer: *Kate Davidson*, University of Surrey

Aging and the Course of Desire. *James J. Dowd*, University of Georgia

LGBT Aging: A 25 year Review (1980–2005). *Anna Muraco*, University of Michigan; *Karen Fredriksen-Goldsen*, University of Washington

The Embodied Experiences of Old Lesbians. *Kathleen F. Slevin*, College of William and Mary

Undergraduate Students' Perceptions of Aging: Gender Differences. *Laura E. Cantwell* and *Anne E. Barrett*, Florida State University

It is a commonly held belief that "sex is just for the young." Indeed, younger generations view older people as asexual, especially older women. However, we are reaching late life in better physical health than ever before and it is likely that as they age, the baby boomers who experienced the 1960s and 1970s sexual revolution, will challenge this shibboleth. This session examines late life sexualities for hetero and same sex relationships and reveals that it is never too late to fall in love, and given a partner a person is never too old to enjoy a shared intimacy, however this is expressed.

## 209. Regular Session. Sociology of Science

### **Palais des congrès de Montréal, Room 512f**

Session Organizer: *Monica J. Casper*, Vanderbilt University

Presider: *Jennifer Ruth Fosket*, McGill University

Personhood and the Balance of Risk and Benefit: Use of Foster Children in Clinical Trials. *Marc Chun*, Council for Aid to Education; *Elizabeth McEaney*, California State University-Long Beach

Negotiating Human-Animal Relationships in Transposing Technical Mediations: A Situational Analysis of Endeavors to Clone Animals of Endangered Species. *Carrie E. Friese*, University of California-San Francisco

Mendel's Generation: Molecular Sex at the Origin of Genomics. *Steve R. Garlick*, City University of New York-Graduate Center

Nutritionalization: Co-production of Nutrition Science and Agrofood Politics in the Developing Countries. *Aya Hirata*, University of Wisconsin, Madison

The Total Observation Collage: Weather Forecasting and the Search for Ground Truth. *Phaedra Daipha*, University of Chicago

Discussant: *Jennifer Ruth Fosket*, McGill University

## 210. Regular Session. Sociology of Work: Meaning, Symbols, and Identity at Work

### **Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Steven Vallas*, George Mason University

Efficiency and the Fix Revisited: Informal Relations and Mock Routinization in a Nonprofit Nursing Home. *Steven H. Lopez*, Ohio State University

Working in the Age of Flexibility: The "Crisis of Work" and the

Meaning of Volunteering. *Ann Vogel*, University of Exeter; *Iain Lang*, Peninsula Medical School, Exeter, UK

Drinking the Punch? The Meaning of Work in a Mission-Driven Business. *Marya Hill-Popper*, Harvard University

Discussant: *Michael J. Handel*, Northeastern University

## 211. Regular Session. Wealth

### **Palais des congrès de Montréal, Room 512c**

Session Organizer: *Kenneth C. Land*, Duke University

Presider: *Denise M. Kall*, Duke University

Institutions and Asset Accumulation: A Longitudinal Data Analysis Using Latent Growth Curve Modeling. *Chang Keun Han* and *Song Iee Hong*, Washington University, St. Louis

Marital Histories and Wealth Accumulation: The Roles of Duration and Timing. *Tyson H. Brown*, University of North Carolina, Chapel Hill

The Effects of Parents' Wealth and Child Achievement in Mathematics and Reading. *Lori A. Campbell*, Ohio State University

Wealth and Portfolio Behavior of Single Adults: An Evaluation of the Gender and Family Gap. *Alexis Yamokoski*, The Ohio State University; *Lisa A. Keister*, Duke University

Discussant: *Ross M. Stolzenberg*, University of Chicago

## 212. Regular Session. Community Development

### **Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Keith N. Hampton*, University of Pennsylvania

Anti-Environmental Thinking about Change and Sustainability in Port Alberni. *David B. Tindall*, University of British Columbia

Boundryless Approach to Community Development: How Transgressing Divisions in Newfoundland and Labrador Impacts Socioeconomic Well-Being. *Barbara A. Snowadzky*, University of Maine at Augusta

Community Economic Development Strategies in Rural Washington: Toward a Synthesis of Natural and Social Capital. *Jessica Crowe*, Washington State University

The Bottom Up Mandate: Fostering Community Partnerships and Combating Economic Distress in Chicago's Empowerment Zone. *Deirdre A. Oakley*, Northern Illinois University; *Hui-shien Tsao*, State University of New York Albany

## 213. Regular Session. Criminology: Structures and Processes

### **Palais des congrès de Montréal, Room 511d**

Session Organizer: *Matthew T. Zingraff*, North Carolina State University

Presider: *Patricia Yvonne Warren*, University of Massachusetts-Amherst

Effects of Diverse Family Forms on Female and Male Homicide Rates. *Jennifer Schwartz*, Washington State University

External Resources and the Racial Patterning of Crime: A Study of Chicago Neighborhoods. *Maria Beatriz Velez*, University of

Iowa  
Criminological Transition? Change and Stability in Homicide Characteristics during Rapid Social Change. *William Alex Pridemore*, Indiana University  
Penalties Compounded for African American Men: Incarceration, Earnings and Racial Inequality in Labor Markets. *Kecia Johnson*, University at Albany-State University of New York; *Jacqueline Johnson*, Fordham University  
Discussant: *Patricia Yvonne Warren*, University of Massachusetts-Amherst

#### **214. Regular Session. Ethnography: Exploring Situated Meanings**

##### ***Palais des congrès de Montréal, Room 512g***

Session Organizer and Presider: *Marjorie L. DeVault*, Syracuse University  
Homeschooling Mothers' Vocabulary of Motives. *Jennifer Lois*, Western Washington University  
Rapport, Reciprocity, and Truth-Telling in Qualitative Data Exchanges. *Simone Ispa-Landa*, Harvard  
Motivators, Deterrents, and Strategies for Managing AIDS in Rural Malawi. *Peter Fleming* and *Michelle J. Poulin*, University of Pennsylvania  
Making Culture Visible: Children's Photography, Identity and Agency. *Wendy Luttrell*, Harvard University

#### **215. Regular Session. Political Culture: Trust and Public Institutions, Cross-national Perspectives**

##### ***Palais des congrès de Montréal, Room 520c***

Session Organizer and Presider: *Clarence Y.H. Lo*, University of Missouri at Columbia  
The Political Cultural Field of Institutional Trust and the 2000 Presidential Vote. *Charles Cappell*, Northern Illinois University; *David H. Kamens*, George Mason University  
Political Culture in Times of Crisis: Trust and Satisfaction with Democratic Performance among Middle Class Residents of Buenos Aires. *Ruth Sautu*, Universidad de Buenos Aires; *Ignacia Perugorria*, Rutgers University  
Relational Resource and Political Consciousness: Association between Networks with Influential People and Sense of Unfairness on Society in Korea and Japan. *Yoichi Murase*, Rikkyo University; *Seon-gyu Go*, Electoral Training Institute, National Election Commission, Korea; *Jeffrey Broadbent*, University of Minnesota  
The Second Structural Transformation of the Public Sphere in Western Europe and the U.S. *Andreas Koller*, New York University  
Discussant: *William A. Gamson*, Boston College  
Great divides have opened between institutions, and the people who distrust them. Distrust has ruptured political regimes in Argentina, and in Japan a sense of unfairness smolders. In the United States, distrust of different types of institutions leads to a vote for the left or the right. The press, which should constitute the public, is instead held in disrepute. We need to reassess the possibility of the public sphere with cross-national investigations of public institutions and their discontents.

#### **216. Regular Session. Race and Ethnicity: Interrogating Segregation**

##### ***Palais des congrès de Montréal, Room 516e***

Session Organizer: *Phillip B. Gonzales*, University of New Mexico  
Presider: *Kathrin A. Parks*, Texas A&M University  
I, Still, Remember America: Senior African Americans Talk about Segregation. *Ana S.Q. Liberato* and *William L. Jeffries*, University of Florida  
Latinos, Residential Segregation and Spatial Assimilation in Micropolitan Areas: Exploring the American Dilemma on a New Frontier. *Ana-Maria Wahl* and *R. Saylor Breckenridge*, Wake Forest University; *Steven E. Gunkel*, Doane College  
Spatial Assimilation amongst African Americans at the Close of the 21<sup>st</sup> Century. *Lance Freeman*, Columbia University

#### **217. Regular Session. Sociology of Culture: Markets and Cultural Production**

##### ***Palais des congrès de Montréal, Room 511c***

Session Organizer: *Lynette Spillman*, University of Notre Dame  
Presider: *Jennifer C. Lena*, Vanderbilt University  
How Culture Matters in Making a Market: The Case of Life Insurance in China. *Cheris Shun-ching Chan*, University of Pittsburgh  
Recognition by Omission. Authorship and Differentiation in the Culinary Field. *Vanina Leschziner*, Rutgers University  
Linking Oligopolistic and Organizational Explanations of Cultural Production: An Interorganizational Approach to Measuring Product Content Homogeneity in the Golden Age of Movies, 1931-1950. *Gokce Sargut*, The City College of New York  
Mission Impossible: Product Mix as a Survival Strategy of Scholarly Publishers. *Ikuya Sato*, Hitotsubashi University  
Self-fulfilling Prophecies in Cultural Markets: An Experimental Approach. *Matthew J. Salganik*, *Peter Dodds*, and *Duncan J. Watts*, Columbia University  
Discussant: *Jennifer C. Lena*, Vanderbilt University

#### **218. Regular Session. Sociology of Sexuality**

##### ***Palais des congrès de Montréal, Room 514c***

Session Organizer and Presider: *Mimi Schippers*, Tulane University  
Polyamorous Ideology: Democracy and Power in Intimate Life. *Alyssa Montgomery*, Northwestern University  
The Social Construction of Heterosexual Identities. *James J. Dean*, Sonoma State University  
Not for Men Only: The (De)Construction of Lesbian/Queer Public Sexualities. *Corie Jo Hammers*, Armstrong Atlantic State University  
Queering Childhood. *Karl Bryant*, University of California-Santa Barbara  
Queer Theory and Sociology: Locating the Self and the Subject in Sexuality Studies. *Adam Isaiah Green*, University of Toronto  
Discussant: *Mimi Schippers*, Tulane University

**219. Evolution and Sociology Section-in-formation Invited Session and Organizational Business Meeting**

**Palais des congrès de Montréal, Room 518a**

10:30–11:30 a.m., Panel Session. Doing Evolutionary Sociology: Strategies and Tactics

Session Organizer: *Timothy Crippen*, University of Mary Washington

Presider: *Richard S. Machalek*, University of Wyoming

Panel: *Timothy Crippen*, University of Mary Washington  
*Alexandra Maryanski*, University of California-Riverside  
*Patrick D. Nolan*, University of South Carolina  
*Stephen K. Sanderson*, Indiana University of Pennsylvania

11:30 a.m.–12:10 p.m., Organizational Business Meeting

**220. Section on Animals and Society Paper Session. Animals as Societal Measures and Indicators**

**Palais des congrès de Montréal, Room 512b**

Session Organizer and Presider: *Brian M. Lowe*, State University of New York, College at Oneonta

The Political Economy of Beef: Oppression of Cows and Other Devalued Groups in Latin America. *David A. Nibert*, Wittenberg University

How Differences in Cultural Institutions Affect City Policies: City Responses to Changes in Dog Ownership. *Elizabeth Jefferis Terrien*, University of Chicago

The Demographics of Change in Human-Horse Relationships. *Shawn McEntee*, Salisbury University

The “Gender” Question of Animal Rights: Why Are Women the Majority? *Emily Gaarder*, University of Minnesota-Duluth

Email vs. Face-to-Face Communication in Volunteer Organizations: The Case of a Cat Shelter. *Steven F. Alger*, College of St Rose; *Janet M. Alger*, Siena College

Discussant: *Jessica Greenebaum*, Central Connecticut State University

This session focuses on the intersection between the sociological study of animals and society and other traditional foci of sociological analysis. The focus of this session will involve an examination of how sociological findings regarding the treatment and perception of animals and interaction with animals may be indicative of broader social forces, tendencies and transformations.

**221. Section on International Migration Paper Session. Immigrant Political Expressions**

**Palais des congrès de Montréal, Room 511a**

Session Organizer and Presider: *Sara R. Curran*, University of Washington

Anti-Castro Political Ideology among Cuban Americans in the Miami Area: Cohort and Generational Differences. *Sung Chang Chun*, Bethel College; *Guillermo Grenier*, Florida International University

Civic Invisibility? The Civic and Political Stratification of Immigrant and Mainstream Community Organizations. *Irene H.I.*

*Bloemraad*, University of California, Berkeley; *S. Karthick Ramakrishnan*, University of California, Riverside  
 Immigrants and the American Polity: Do Salvadoran Immigrants Mobilize? *Karen Ivette Tejada*, State University of New York-Albany

No Thanks We're Full: Canadian Views on Immigration Policy. *Rima Wilkes*, *Neil Guppy*, and *Lily Farris*, University of British Columbia

Discussant: *David Fitzgerald*, University of California San Diego

**222. Section on Medical Sociology Invited Session. Health Care and Health Sociology in Canada**

**Palais des congrès de Montréal, Room 511f**

Session Organizer and Presider: *Ivy Lynn Bourgeault*, McMaster University

Beyond Medical Sociology: Diverse Disciplinary Perspectives from the English Canadian Academy. *Hugh Armstrong*, Carleton University

From the Fringes to the Mainstream: Contributions of Canadian Medical Sociology to the Study of Complementary and Alternative Medicine. *Merrijoy Kelner* and *Beverly S. Wellman*, University of Toronto

Sociology of medication: From Disease Remedy to Identity Definer. *Johanne Collin*, Université de Montréal

The Canadian Intersection and the Sociology of Illness Experience. *Arthur W. Frank*, University of Calgary

Why Does Drinking Context Matters? Theoretical and Methodological Issues. *Andree Demers*, University of Montréal; *Sylvia Kairouz*, Concordia University

This session will address some of the key Canadian contributions to medical sociology from the more macro perspectives on health care organization to the more micro issues of the experience of health and illness.

**223. Section on Organizations, Occupations, and Work Paper Session. Organizational Employment Practices, Internal Networks, and Inequalities**

**Palais des congrès de Montréal, Room 516b**

Session Organizer: *Kim Weeden*, Cornell University

Presider: *Elizabeth Hirsh*, University of Washington

Working for the Man: Management Characteristics and the Gender Wage Gap. *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Matt L. Huffman*, University of California-Irvine

Beyond Basic Employee Demographics: Assessing the Network Mechanisms behind the Performance Evaluation of Employees. *Emilio J. Castilla*, Massachusetts Institute of Technology

Mediated Employment and the Perpetuation of Gender Wage Inequality: The Case of a Staffing Firm. *Maria-Isabel Fernandez-Mateo*, London Business School

Using Organizational Data to Examine the Links between Race, Referral Hiring, and Job Turnover. *Julie A. Kmec*, Washington State University

Contracts and Cliques: an Organizational Response to Short-Term



Labor Market Uncertainties. *Valery Yakubovich*, University of Chicago

**224. Section on Political Economy of the World System Paper Session. Frank Reflections: World History, Eurocentricism, Underdevelopment**

**Palais des congrès de Montréal, Room 516d**

Session Organizer: *Albert J. Bergesen*, University of Arizona

Presider: *Sing C. Chew*, UFZ Centre for Environmental Research Leipzig-Halle

A Frank View of China and Globalization. *Pat L. Lauderdale*, Arizona State University; *Bin X Liang*, Oklahoma State University

Andre Gunder Frank and the Centrality of Central Asia Revisited: Past Lessons for Future Possibilities. *Thomas D. Hall*, DePauw University

Three Great Debates on the Nature and Origins of Capitalism, and an Africentric/ Feminist Perspective. *Cynthia M. Hewitt*, Morehouse College

World History According to Gunder Frank: Flattened but Turned Right-Side Up. *Sing C. Chew*, UFZ Centre for Environmental Research Leipzig-Halle

**225. Section on Sociology of Education Paper Session. Educational Policy and the Organization of Schooling**

**Palais des congrès de Montréal, Room 510b**

Session Organizer: *Claudia Buchmann*, Ohio State University

Presider: *Richard Arum*, New York University

Balance of Power: Public Opinion on Control in Education. *Scott Davies*, McMaster University

The Money Train: The Social Distribution of Expenditures in New York City Public Schools. *Aaron M. Pallas*, Teachers College, Columbia University; *Jennifer Booher-Jennings*, Columbia University

Do Some Colleges Improve Students' Chances of Completing Degrees? How Propensity Scores Change the Question. *Jennifer L. Stephan* and *James Rosenbaum*, Northwestern University

The Legitimacy of Organizational Status Judges. *Michael Sauder*, University of Iowa

Evolution in State Science Education Standards. *Christopher B. Swanson*, Editorial Projects in Education

**226. Theory Section Invited Book Panel. The Politics of Method in the Human Sciences: Positivism and Its Epistemological Others edited by George Steinmetz**

**Palais des congrès de Montréal, Room 520b**

Session Organizer: *Robin Stryker*, University of Minnesota

Presider: *Marcel Fournier*, Université de Montréal

Panel: *Axel P. Van Den Berg*, McGill University

*Allan Megill*, University of Virginia

*Yuval Peretz Yonay*, University of Haifa

*Chandra Mukerji*, University of California-Davis

**227. Section on Communication and Information Technologies Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 517c**

10:30–11:30am, Roundtables:

Session Organizer: *Shelia R. Cotten*, University of Alabama at Birmingham

**Table 1. Revisiting the Digital Divide**

E-impact: The Have and Have-Nots. *Meng-Hao Li*, *Hsin-i Huang*, and *Shu-Fen Tseng*, Yuan-Ze University

Gender and the Digital Divide: Quantitative Research May Indicate Progress, But Not Hidden Obstacles. *Nicole English*, University of Missouri-Kansas City

Intersections of Age and Masculinities in Canadian and American Information Technology Firms. *Tammy Duerden Comeau*, University of Western Ontario; *Candace L. Kemp*, Georgia State University; *Jennifer Craft Morgan*, University of North Carolina at Chapel Hill

**Table 2. Social Capital and ICTs**

Social Capital and Engagement: Does Trust Matter? *Shelley J. Boulianne*, University of Wisconsin

The Determinants of Work Well-being among Service Workers: IT Skill, Social Capital, or Both? *Hsin-i Huang*, *Meng-Hao Li*, and *Shu-Fen Tseng*, Yuan-Ze University

The Second Digital Divide: Unequal Access to Social Capital in the Online World. *Shanyang Zhao* and *David Elesh*, Temple University

**Table 3. Expanding and Exploring Methods for Qualitative and Quantitative Research**

Stance-Shift Analysis: Locating Presence and Positions in Online Focus-Group Text. *Peyton R. Mason*, Linguistic Insights, Inc.; *Boyd Davis*, University of North Carolina-Charlotte

Using the Internet to Inform Survey Methods: UK Internet Resources for Survey Methods Teachers. *Julie Lamb*, University of Surrey

Online Journaling as a Federated Community of Practice. *Yuri Takhteyev*, University of California Berkeley

**Table 4. Examining Labor and Employment Aspects of Technology**

Constructing Connectedness: Labor and Employment in the Production of Networked Goods. *Amanda K. Damarin*, Georgia Institute of Technology

Technology-Driven Commodity Chains: Structure, Territory and Governance in the Global Economy. *Sean O Riain*, National University of Ireland, Maynooth

**Table 5. Protest, Advocacy, Power, and ICTs**

Information Communication Technologies, and Gender and Development in Africa. *Christobel Asiedu*, University of Illinois-Urbana/Champaign

**Session 227, continued**

Bandwidth Together: Using Community Broadband Networks to Protect Community Broadband Networks. *Andrea Hoplight Tapia*, Pennsylvania State University

## Table 6. Cyberspace and Community

A Preliminary Analysis of an Internet Chat Room? Can a Chat Room Be a Real Community? *Diane M Gifford*  
Community Informatics System in Scientific Volunteers: From Knowledge Delivery to the Renewal Community. *Chin-Chang Ho*, State University of New York at Albany

## Table 7. Bringing Writing Back Into the Large Lecture Class with SAGrader

Bringing Writing Back Into the Large Lecture Class with SAGrader. *Edward E. Brent*, University of Missouri; *Theodore Carnahan* and *Charles Nathaniel Graham*, Idea Works, Inc.; *Jeff McCully*, University of Missouri

## Table 8. Impacts of the Internet on Sociology and Society

The Impact of the Internet on Sociology: The Importance of the Communication and Information Technologies Section of the American Sociological Association. *Porsche VanBrocklin-Fischer*,  
Media Trials: Media Justice or Just Media? Media Depictions of Martha Stewart and Kimberly Jones. *Christopher J Schneider*, Arizona State University

11:30 a.m.–12:10 p.m., Business Meeting

**228. Section on Sociology of Emotions Roundtables and Business Meeting****Palais des congrès de Montréal, Room 517b**

10:30–11:30am, Roundtables:

Session Organizers: *Gary Allen Cretser*, California State University-Pomona; *Patricia A. Adler*, University of Colorado

## Table 1. Emotions

Presider: *Gary Allen Cretser*, California State University-Pomona  
Searching for Control: Emotional Disengagement and the Identity Work of Parents with “Troubled” Teenagers. *Sandra E. Godwin*, Georgia College & State University  
The Contributions of the Sociology of Mental Health for Understanding the Social Antecedents, Social Regulation, and Social Distribution of Emotion. *Robin W. Simon*, Florida State University

## Table 2. Emotions

The Role of the Self in Social Identity and the Formation of Stereotypes. *Daniel David Acorn*, University of Notre Dame  
Interplay of the Body and Emotions in Identity Construction among Performers in Multicultural Education Plays. *Amy Cristina Hammock*, University of Michigan

## Table 3. Emotions

Setting the Set Point: Initial Predictors of Life Satisfaction in Early Adulthood. *Eileen Trzcinski*, Wayne State University; *Elke Holst*, German Institute for Economic Research  
The Predictive Effect of Emotions on Friendship Dyads’ Endurance over the Adult Life Course. *Elizabeth A. Williamson* and *Benjamin Zablocki*, Rutgers University  
Doing Care, Doing Difference. Towards a Multidimensional Analysis of Informal Care. *Alessandro Pratesi*, University of Pennsylvania

## Table 4. Emotions

Critical Sociology and Ressentiment: The Examples of C. Wright Mills and Howard Becker. *James R. Abbott*, Rowan University  
Explaining Recidivism among Domestic Violence Offenders Using General Strain and Affect Theories. *Michael J. Hogan*, Colorado State University; *Justin S. Campbell*, U.S. Navy; *Jeff Elison*, University of Denver  
Beyond Parochialism in the Organizational Discourse: Insights from Ubuntu in Southern Africa. *Zengie Mangaliso*, Westfield State College; *Mzamo P. Mangaliso*, University of Massachusetts-Amherst

Table 5. Section on Sociology of Emotions Council Meeting  
Presider: *Dawn T. Robinson*, University of Georgia

11:30 a.m.–12:10 p.m., Business Meeting

**11:30 a.m.—Meetings**

Evolution and Sociology Section-in-formation Organizational Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 518a

Section on Collective Behavior and Social Movements Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 510c

Section on Communication and Information Technologies Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517c

Section on Race, Gender, and Class Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 511b

Section on Sociology of Emotions Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517b

**12:30 p.m.—Meetings**

2007 Career of Distinguished Scholarship Award Selection Committee—Palais des congrès de Montréal, Room 445

Committee on the Status of Women in Sociology—Palais des congrès de Montréal, Room 444

Department Resources Group (DRG) Training: Undertaking Effective Program Reviews—Palais des congrès de Montréal, Room 521c

**12:30 p.m.—Other Groups**

*American Journal of Sociology* Editorial Board—Palais des congrès de Montréal, Room 513f

**12:30 p.m.—Sessions****229. Thematic Session. How Boundaries Change**

**Palais des congrès de Montréal, Room 511c**

Session Organizer: *Paul J. DiMaggio*, Princeton University  
 President: *Marvin Bressler*, Princeton University  
 Structured Signifiers, Changing Signifieds: How Civil Solidarity Expands. *Jeffrey C. Alexander*, Yale University  
 Constructing Entities out of Flux: Time-Dynamics in Sociological Theory. *Randall Collins*, University of Pennsylvania  
 Boundaries of the Self. *Robert Zussman*, University of Massachusetts

**230. Thematic Session. Seymour Martin Lipset: Steady Work**

**Palais des congrès de Montréal, Room 510d**

Session Organizers: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York; *Michele Lamont*, Harvard University  
 President: *Theda Skocpol*, Harvard University  
 Panel: *Theda Skocpol*, Harvard University  
*Orlando Patterson*, Harvard University  
*Mildred A. Schwartz*, New York University  
*Craig Calhoun*, Social Science Research Council  
*Samuel Clark*, University of Western Ontario

**231. Thematic Session. The Social Boundaries of Crime and Punishment**

**Palais des congrès de Montréal, Room 510b**

Session Organizer and President: *Bruce Western*, Princeton University  
 Panel: *Lawrence D. Bobo*, Stanford University  
*Katherine Beckett*, University of Washington  
*Christopher Uggen*, University of Minnesota  
 Recent research on crime and punishment examines how the public and law enforcement authorities use race and class distinctions as imperfect markers of criminality. These distinctions affect public opinions about crime, policing practices and the administration of criminal justice. The panelists will explore this theme, discussing how crime and crime control are intimately linked to the contours of racial and class inequality in contemporary America.

**232. Thematic Session. United Nations and Women's Rights: Research and Practice in Support of International Development Goals**

**Palais des congrès de Montréal, Room 516c**

Session Organizer and President: *Mari Simonen*, United Nations Population Fund  
 Panel: *Nafis Sadik*, Special Envoy of the Secretary-General of the United Nations  
*Lynn Freedman*, Columbia University  
*Stan Bernstein*, Secretariat Millenium Project and the United Nations Population Fund

The Millenium Declaration was adopted by the international community in 2000 and it contains far-reaching goals for all countries worldwide, on reduction of poverty, improved health and education, and greater gender equality and women's empowerment. A major research effort has been underway bringing together some 200 researchers from various disciplines from around the world with overall direction from Professor Jeffrey Sachs, Director of Earth Institute, Columbia University. This research feeds directly into policy and practice through international development work of the United Nations. This session will illustrate how research and practice go hand in hand, through the development programmes promoted by the United Nations and in particular in support of women's rights, focussing on reproductive health and reproductive rights. This is a unique opportunity to hear from senior policy makers on how research supports the work of the United Nations in advancing human rights.

**233. ASA Minority Fellowship Program Session. Research by MFP Fellows: Mental Health and Race/Ethnicity**

**Palais des congrès de Montréal, Room 512a**

Session Organizer: *Jean H. Shin*, American Sociological Association  
 President: *Tyrone A. Forman*, University of Illinois-Chicago  
 Seeking Help in the Scientized Society: The Role of the Cultural Authority of Science in Mental Health Care Utilization. *Jose Mari Mata*, Indiana University  
 The Scientific Reformulation of Race: The Case of the Metabolic Syndrome. *Anthony Ryan Hatch*, University of Maryland-College Park  
 Depression among Adult Immigrants of Cuban, Colombian, and Other Hispanic Origins. *Andrew M. Cislo*, Florida State University  
 The Relationship between Social Support and Depression among African Americans of Various Socioeconomic Statuses. *Nicole E. James*, Virginia Tech

**234. Special Session. The Role of Foundations in Social Science Research (part of the Research Support Forum)**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer and President: *Edward E. Telles*, University of California-Los Angeles  
 Panel: *Alison R. Bernstein*, Ford Foundation  
*Harriet Zuckerman*, The Andrew W. Mellon Foundation



### 235. Regional Spotlight Session. Cities, Space, and State Restructuring

**Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Paul Leduc Browne*,  
Université du Québec en Outaouais

Panel: *Guy Chiasson*, Université du Québec en Outaouais

*Jean-Marc Jean-Marc Fontan*, Université du Québec à Montréal

*Laurence Bherer*, Université de Montréal

As Neil Brenner has recently argued, cities and city-regions are key sites of state restructuring. The particular nature of its state and economy make Canada a unique case for the study of cities, space and state restructuring. This session will highlight recent research in Québec on the complex interplay between contemporary urban development, socio-economic restructuring, new urban social movements, and conflicting regional identities, in the context of the multi-scalar restructuring of the Canadian state. The contributions will explore the contradictory trends driving the production of space in the Québec context, as conflicting social forces contend within the institutional framework of a Canadian federal state changing under the twin dynamics of global markets and supra-national structures of governance (NAFTA, WTO, etc.).

### 236. Academic Workshop. How Sociology Students Learn Sociology: Implications for Our Teaching and Student Practices

**Palais des congrès de Montréal, Room 512d**

Leaders: *Kathleen McKinney*, Illinois State University

*Jay R. Howard*, Indiana University/Purdue University Columbus

This hands-on, interactive workshop will focus on what we know about how sociology students learn our discipline. Workshop leaders will draw from their own research on student learning in the major and in Introductory courses as well as on the literature on learning in the discipline and in higher education more broadly. Concrete implications of this work for our teaching will also be discussed. Handouts will be provided. Participants will have the opportunity to share knowledge and ideas related to the topic, and will leave the workshop with at least one concrete, specific strategy to improve the learning of their students.

### 237. Career Workshop. Surviving Graduate School in Sociology

**Palais des congrès de Montréal, Room 510a**

Session Organizer and Leader: *Meghan Ashlin Rich*, University of Delaware

Panel: *Victor E. Argothy*, University of Delaware

*Jennifer M. Santos*, University of Delaware

This workshop is intended for Senior undergraduate students and entry level graduate students. During the course of the workshop we will discuss: Time Management, Office Politics, Writing Papers, Professionalization, and Creating a Long-term Plan.

### 238. Professional Workshop. Preparing Effective Professional Presentations

**Palais des congrès de Montréal, Room 514a**

Leaders: *Jeanne H. Ballantine*, Wright State University

*Janet Hankin*, Wayne State University

Ever try to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of the workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered

include: selecting and organizing the topic, tailoring the talk to the audience, designing visual aids, answering questions from the audience, and other key topics. Participants will prepare parts of a sample presentation and receive handouts.

### 239. Teaching Workshop. Course Ideas and Exercises for Sociology of Gender

**Palais des congrès de Montréal, Room 513a**

Session Organizer: *Marybeth C. Stalp*, University of Northern Iowa

Panel: *Marybeth C. Stalp*, University of Northern Iowa

*Denise A. Copelton*, State University of New York-Brockport

*Joan Z. Spade*, State University of New York-Brockport

*Catherine G. Valentine*, Nazareth College

Teaching Gender is the focus of this workshop, and participants will discuss how they address gender issues in the classroom, providing specific examples and sharing successful exercises. We believe that the instructor's positionality can influence messages within the classroom, and we are mindful of how we as instructors "do gender." The development of gender theory necessitates changes in how we teach related concepts. We present a "then and now" framework that explores participants' varied approaches to teaching about gender over time. The panel consists of two senior and two junior scholars, all deeply entrenched in teaching gender concepts.

### 240. Teaching Workshop. Teaching the Sociology of Law

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Matthew Silberman*, Bucknell University

Panel: *Sarah N. Gatson*, Texas A&M University

*Calvin Morrill*, University of California, Irvine

*Beth A. Quinn*, Montana State University

*Matthew Silberman*, Bucknell University

The goal of this workshop is to offer a number of innovative approaches to teaching sociology of law courses to undergraduates at the introductory and advanced undergraduate levels. Workshop participants come from a variety of theoretical and research traditions and teach in both large, public and small, private institutions. Whether you are new to the undergraduate teaching enterprise or a seasoned veteran looking for new ideas, you should find this workshop of interest. Panelists will share their syllabi, course assignments, and the use of multimedia technology in their courses. Panelists will also discuss how race and gender issues can be integrated into more or less conventional course offerings. There will be a special emphasis on creating a learning environment that is both innovative and interactive in nature.

### 241. Informal Roundtable. Informal Discussion Roundtables I

**Palais des congrès de Montréal, Room 517b**

1. Comparative Perspectives on Social Exclusion and Legal Remedy. *Robert J. Cottrol*, George Washington University Law School
2. Domestic Violence and Depression. *Carolyn Sawtell*, Florida State University
3. Illocutionary Discourse: Theory into Practice. *Jeanne Curran*, California State University-Dominguez Hills, *Susan R. Takata*, University of Wisconsin, Parkside
4. Is There a Place for Sociologists at the Boundary between Research and Policy? *Henry H. Brownstein*, NORC, The University of Chicago

5. Methamphetamines: A Family Affair. *Karen E.B. McCue*, University of New Mexico
6. Organizing and Hosting a Successful Sociology Film Series. *Christine Plumeri*, Monroe Community College
7. Pairs Research: Problems and Possibilities. *Bonnie Oglensky*, York College, City University of New York
8. Political Tendencies in the Countryside of Turkey: Bafra Case. *Fatime Gunes*, Anadolu University, *Ahmet Faruk Keceli*, Social and Cultural Development Foundation
9. Social Dynamics and Social Dilemmas in Soviet and Post-Soviet Eurasia and Central Asia. *Lewis A. Mennerick* and *Mehrangiz Najafizadeh*, University of Kansas
10. Strategies for Improving Student Online Learning. *Lynn H. Ritchey*, University of Cincinnati
11. Strategies for Teaching Social Insurance in Sociology and Higher Education Curricula. *Carroll L. Estes*, *Brian R. Grossman*, and *Brooke Ann Hollister*, University of California, San Francisco
12. Strikes and the Labor Movement. *Carolina Bank Munoz*, Brooklyn College, City University of New York, *Penelope W. Lewis*, Graduate Center, City University of New York; *Belinda C. Lum*, University of Southern California
13. Teaching Queer Studies. *Erin Calhoun Davis*, Cornell College, *Karin E. Peterson*, University of North Carolina at Asheville
14. Teaching Students Hooked on the Internet: "If It's on the Web, It Must Be True." *Lynda Lytle Holmstrom*, Boston College
15. Telecommunication Liberalization: An Observation on the Impact and Developing Trends in Taiwan. *Kae-kuen Hu*, Yuan-Ze University
16. The Future of National Labor Movements in the United States and Canada. *George P. Mason*, Wayne State University, *Kim Scipes*, Purdue University North Central
17. The Military Peace Movement: Supporting the Troops by Fighting Against the War in Iraq. *Lisa A. Leitz*, University of California, Santa Barbara
18. Weber and Moneyball: Reflections on Rationalization in the Hyper-Competitive World of Professional Sports. *David Karen* and *Robert E. Washington*, Bryn Mawr College

#### **242. Regular Session. Cognitive Sociology**

##### ***Palais des congrès de Montréal, Room 512f***

- Session Organizer and Presider: *Ralph LaRossa*, Georgia State University
- It's All in Your Head: Neurogenetic Cognitivism's Challenge to Sociological Explanation. *Steven C. Ward*, W. Connecticut State University
- Social Field Theory: Concept and Application. *David L. Sallach*, University of Chicago
- Cognition, Culture, and Institutions: Affinities within the Social Construction of Reality. *David P. Baker*, *Steven Thorne*, *Clancy*

- Blair*, and *David Gamson*, Pennsylvania State University
- Revisiting Role Theory: A Sociocognitive Perspective. *Karen Danna-Lynch*, Rutgers University
- Discussant: *Jamie Mullaney*, Goucher College

The central premise of this session is that a cognitive sociological approach to mental processes can contribute significantly to our understanding of social life. Cognitive sociology is related to, but notably different from, both cognitive individualism and cognitive universalism. Cognitive individualism examines the cognitive inclinations and skills of a specific person, while cognitive universalism looks at the cognitive abilities of humankind. (Cognitive universalism lies at the heart of cognitive psychology.) Cognitive sociology, by contrast, essentially is about the social manufacture and distribution of ideas. A cognitive sociological approach underscores the fact that across different "thought communities," people may perceive things that others may not perceive, focus on issues that others consider immaterial, attach significance to historical moments that elsewhere are deemed ordinary, and collectively remember events that happened before they were born, or maybe never happened at all.

#### **243. Regular Session. Food**

##### ***Palais des congrès de Montréal, Room 512b***

- Session Organizer and Presider: *Priscilla P. Ferguson*, Columbia University
- Ethnic Succession and the New American Restaurant Cuisine. *Krishnendu Ray*, New York University
- Everyday Exotic: Transnational Spaces, Identity and Contemporary Foodways in Bangalore City. *Tulasi Srinivas*, Wheaton College
- Gather 'Round the Table: Race, Region, Identity and Food Preference in the American South. *Beth Anne Latshaw*, University of North Carolina at Chapel Hill
- Nation and "National Food": The Anti-Rice Import Discourses in 1980s-1990s Japan. *Aiko Kojima*, University of Chicago

#### **244. Regular Session. Law and Society**

##### ***Palais des congrès de Montréal, Room 511d***

- Session Organizer and Presider: *David P. Aday*, College of William & Mary
- Ebbs and Flows: The Courts in Racial Context. *Meera E. Deo* and *Walter R. Allen*, University of California-Los Angeles
- The Imprimatur of Recognition: The Federal Acknowledgement Process and the Legal De/Construction of American Indian Collective Identity. *Angela A. Gonzales*, Cornell University
- The Social Construction of Lawlessness: Media Coverage of Hurricane Katrina. *Kimberly McGann* and *Robert T. Granfield*, University at Buffalo, State University of New York

#### **245. Regular Session. Muslim Societies**

##### ***Palais des congrès de Montréal, Room 518b***

- Session Organizer and Presider: *Mansoor Moaddel*, Eastern Michigan University
- A Minority at Home: The Surprising Openness of Singaporean Muslim Society. *Stephen Appold*, University of North Carolina, Chapel Hill; *Kynn Hong Vincent Chua*, University of Toronto
- Cultural Encounters in the Social Sciences: Western Refugee Scholars in Turkey. *Murat Ergin*, Koc University

**Session 245, continued**

Hizbollah and the Theory of Social Movements. *Mohammed Bamyeh*, Macalester College

The Islamic Compromise: State Repression, Concession and Political Islam. *Colin J. Beck*, Stanford University

Women's Dissent in the Middle East: Political and Civic Engagement and Gender and Religious Norms. *Helen M. Rizzo*, American University in Cairo; *Katherine Meyer*, Ohio State University

**246. Regular Session. Political Sociology: Sociability and Technologies of Public Participation****Palais des congrès de Montréal, Room 520c**

Session Organizer: *Nina Eliasoph*, University of Southern California  
Tensioning Democracy: Participatory Budgeting in the City of São Paulo. *Illuminada Esther Hernandez-Medina*, Brown University

Seeing Like a Citizen: Collective Identity and Deliberative Decision-Making in the British Columbia Citizens' Assembly. *Amy Lang*, University of Wisconsin-Madison

Socio-technologies of Assembly: Sense-Making and Demonstration in Rebuilding Lower Manhattan. *David Stark* and *Monique Girard*, Columbia University

These Legs Fight AIDS: How Changing Forms of Civic Engagement Can Combine Individualism and Altruism. *Peter Brinson*, University of Wisconsin-Madison

Arguing in an Anonymous Public: Writing and Reading Letters to the Editor. *Andrew J. Perrin* and *Stephen Vaisey*, University of North Carolina at Chapel Hill

**247. Regular Session. Qualitative Methodology II****Palais des congrès de Montréal, Room 512g**

Session Organizer: *Scott M. Lynch*, Princeton University  
Becoming a Non-Expert: Doing Research in Jails, Courtrooms and Pretrial Release Agencies. *Ursula Abels Castellano*, Ohio University

Mapping the Culture War: Measuring Cognitive Frames in Political Debate. *Philip C. McCarty*, University of Massachusetts

Situated Objectivity and Objects in Sociology. *Malcolm David Williams*, University of Plymouth

Within the Realm of Truth: Dealing with Lying in Ethnographic Fieldwork. *Faye Louise Allard*, University of Pennsylvania

**248. Regular Session. Sociology of Emotions****Palais des congrès de Montréal, Room 520a**

Session Organizer: *Rebecca J. Erickson*, University of Akron  
Presider: *Melissa Marie Sloan*, Drew University

Self and Emotions. *Jonathan H. Turner*, University of California, Riverside

Primary Emotions and Social Relations. *Warren D. TenHouten*, University of California, Los Angeles

The Heterosexualisation of Emotion: Sexual Scripts and Feeling Frames. *Lyndsey Therese Moon*, University of Warwick

Which Gets Performed First, the Woman or the Emotionality? *Laura Ellen Hirshfield*, University of Michigan

**249. Regular Session. Voluntary and Non-Profit Organizations****Palais des congrès de Montréal, Room 518c**

Session Organizer and Presider: *Joseph Galaskiewicz*, University of Arizona

With Strings Attached: Nonprofits' Adoption of Donor Choice. *Emily A. Barman*, Boston University

"Building a Culture": The Construction and Evolution of Venture Philanthropy as a New Organizational Field. *Michael P. Moody*, University of Southern California

The Empathy-Altruism Hypothesis in the Real World. *Christopher Justin Einolf*, University of Virginia

Haven't We Seen You Before? Nonprofit Lobbying in California. *David F Suarez* and *Hokyu Hwang*, Stanford University

Discussant: *Nicole P. Marwell*, Columbia University

**250. Regular Session. Care Work: Variations on Motherwork****Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Cameron Macdonald*, University of Wisconsin-Madison

More Than Motherhood: Reasons for Becoming a Family Day Care Worker. *Amy B. Armenia*, Hofstra University

Definitions of Motherhood: A Study of Low-Income Single Mothers. *Marcella Catherine Gemelli*, Arizona State University

Between Caring and Domination: Childservers and Poverty. *J. Gregg Robinson*, Grossmont College

The Moral Logics of Asian Immigrant Networks and Communities in Silicon Valley. *Johanna Shih*, Hofstra University

Discussant: *Mary Claire Tuominen*, Denison University

**251. Regular Session. Economic Sociology: States, Transnational Organizations and the Economy****Palais des congrès de Montréal, Room 516d**

Session Organizer: *Nina Bandelj*, University of California, Irvine  
Presider: *Jason Beckfield*, University of Chicago

The Globalization of Economic Governance: The IMF and the WTO in Historical Perspective. *Sarah Louise Babb*, Boston College;

*Nitsan Chorev*, University of California, Los Angeles

Commerce and Crime: States, Property Rights, and the War on Trade, 1700–1815. *Henning Hillmann* and *Christina Gathmann*, Stanford University

State Bureaucratic Performance and the Corporation: An Agency Cost Analysis of Corporate Governance. *Victor Nee*, Cornell University; *Sonja Opper*, Lund University

The Governance Grenade: Mass Privatization and State Capacity. *Lawrence Peter King*, Yale University; *Patrick Hamm*, Harvard University

Rebuilding Horizontal Bureaucracies into "Corporations": Local State Monopoly in the Chinese Tobacco Market. *Junmin Wang*, New York University

**252. Regular Session. Families Across Time and Space****Palais des congrès de Montréal, Room 516a**

Session Organizer: *Barbara Jane Risman*, University of Illinois at Chicago

Presider: *Jessica Holden Sherwood*, University of Rhode Island  
Arranging "Traditional" Marriages across the Vietnamese  
Diaspora. *Hung C. Thai*, Pomona College

Facilitating Privilege: International Adoptive Mothers, Race, and  
Russian Ethnicity. *Heather T. Jacobson*, Brandeis University

Babushki as Surrogate Wives: The Negotiation of Reciprocity  
between Single Mothers and Grandmothers in Russia. *Jennifer  
Utrata*, University of California, Berkeley

Straddling Family and Non-Family Support: An Uneasy Passage  
for the New Senior Generation in Asia. *Stella R. Quah*, National  
University of Singapore

I Am Your Sixth Cousin Twice Removed: Family Registry and Clan  
Identity in 21<sup>st</sup> Century Urban China. *Xiaojiang Hu*, University  
of California, Berkeley

Discussant: *Shannon N. Davis*, George Mason University

**253. Regular Session. Health System Challenges and Barriers****Palais des congrès de Montréal, Room 522a**

Session Organizer and Presider: *Mary K. Zimmerman*, University of  
Kansas

Hospital Segregation in a Northern City. *Emily B. Horowitz*, St.  
Francis College; *Bradford H. Gray*, Urban Institute; *Mark  
Schlesinger*, Yale University

Public Healthcare for Low-Income and Minority Women with  
Children in an Age of Welfare Reform. *Vicky M. MacLean*,  
*Patricia Parker*, and *Melissa Sandefur*, Middle Tennessee State  
University

Social Stigma in Healthcare: An Organizational Approach. *Daniel  
Dohan*, *Stuart Henderson*, and *Clare L. Stacey*, University of  
California San Francisco

Five Minutes with the Health Minister: What Women Want in  
Health Care. *Karen R. Grant*, University of Manitoba

Disappointed Expectations and Disrupted Trust: The Patient's  
Experience of Problems with Health Care. *Marsha Rosenthal*,  
Brown University

Discussant: *Shirley A. Hill*, University of Kansas

**254. Regular Session. Race and Ethnicity: Racial Identity, Youth, and Children****Palais des congrès de Montréal, Room 516e**

Session Organizer: *Phillip B. Gonzales*, University of New Mexico

Presider: *Nancy Lopez*, University of New Mexico

Adolescent Socio-Geographic Location and Racial Identity among  
Women of Color. *Tiffany D. Joseph*, University of Michigan

Making Friends, Making Selves: How Adolescents Negotiate  
Racial and Ethnic Identities through Peer Relationships. *Jesse  
D. Rude*, University of California at Davis

Race, Achievement, and Networks of Victimization: A Test of the  
Acting White Hypothesis. *Robert Faris*, University of North  
Carolina-Chapel Hill

The Underlife of Kids' School Lunchtime: Negotiating Ethnic  
Boundaries and Identity in Kids' Peer Culture. *Misako Nukaga*,  
University of California, Los Angeles and University of Tokyo

**255. Regular Session. Sexuality, Transgression, and Social Control****Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Valerie Jenness*, University of  
California-Irvine

Problem Bodies, Public Space: Policing Gender, Sex, and Race as  
Nuisance in Nineteenth-Century San Francisco. *Clare Sears*,  
University of California, Santa Cruz

Managing the Toll of the Sex Industry: How Exotic Dancers  
Establish Boundaries. *Bernadette Barton*, Morehead State  
University

Nude Dancing in the Arctic: Community Reactions to Strip-Clubs  
in Akureyri, Iceland. *Andrea Sigrun Hjalmsdottir* and *Olina  
Freysteinsdottir*, University of Akureyri

The Politics of Pleasure: Robert Mapplethorpe's "The Perfect  
Moment" and the Culture Wars. *Lisa Aslanian*, The New School  
for Social Research

**256. Regular Session. Social Capital: Networks and Opportunities****Palais des congrès de Montréal, Room 512c**

Session Organizer and Presider: *Deirdre Royster*, College of William  
and Mary

A Question of Access or Mobilization? Understanding  
Inefficacious Job Referral Networks among the Black Poor.  
*Sandra S. Smith*, University of California, Berkeley

Network Openness as Social Capital: The Activation of Parental  
Attachment as Protection from Serious Delinquency among  
Boys of African Descent. *William Mangino*, Hofstra University

Searching for Social Capital in U.S. Microenterprise Development  
Programs. *Nancy Carol Jurik*, *Gray Cavender*, and *Julie Cowgill*,  
Arizona State University

Social Capital: Nobody Makes It on Their Own. *Nancy DiTomaso*,  
Rutgers University

**257. Regular Session. Social Networks: Networks and Organizations****Palais des congrès de Montréal, Room 516b**

Session Organizer: *Martin Ruef*, Princeton University

Presider: *Nicole Elizabeth Esparza*, Princeton University

Spillovers and Embeddedness: The Contingent Effects  
of Proximity and Social Structure on Technological  
Communities. *Kjersten C. Bunker Whittington*, Stanford  
University; *Jason Owen-Smith*, University of Michigan; *Walter  
W. Powell*, Stanford University

Beyond Markets and Communities: A Comparative Approach

to Knowledge Exchange in Organizations. *Sheen S. Levine*, Southern Methodist University; *Michael J. Prietula*, Emory University

Perceptions of the Research Environment: Examining the Role of Researchers' Networks. *Jonathon E. Mote*, *Yuko Kurashina Whitestone*, and *Jerald Hage*, University of Maryland

Power-Law and "Elite Club" in a Complex Supplier-Buyer Network: Flexible Specialization or Dual Economy? *Tsutomu (Tom) Nakano*, Kwansai Gakuin University and Columbia University; *Douglas R. White*, University of California-Irvine and the Santa Fe Institute

The Social Structure of the American Corporate Elite. *Mary C. Still*, American University

### **258. Regular Session. Sociology of the Media: Representation and Popular Culture**

#### ***Palais des congrès de Montréal, Room 512c***

Session Organizer: *Laura Anne Grindstaff*, University of California, Davis

An Organic Expression of National Spirit: The NCAA, Publicity, and Broadcast Policy. *Jeffrey D. Montez de Oca*, University of Southern California

Media, September 11, and the Collective Valorization of the FDNY: Exploring the Status Implications of Mediated Representations. *Brian A Monahan*, University of Delaware

Eco-Challenge, The Endless Frontier: Forging Mobile "American" National Identities through Frontier Discourse. *Barbara A. Barnes*, University of California-Santa Cruz

Fans, Fantasy, and Failed Romance: The Case of the Unhappy Ending on "The Bachelorette." *Elizabeth Montemurro*, Pennsylvania State University Abington

Sequential Tarts: Gender Intervention in American Comic Book Culture. *Paul D. Lopes*, Colgate University

This session focuses on the symbolic and expressive dimensions of the media. Adopting a critical/interpretive perspective, the papers explore the ways in which specific cultural narratives in media discourse reinforce (or challenge) existing power arrangements.

### **259. Section on Collective Behavior and Social Movements Paper Session. (Re)opening the Dialogue: The Interplay of Social Movements and Organizations**

#### ***Palais des congrès de Montréal, Room 510c***

Session Organizer and Presider: *Sarah A. Soule*, University of Arizona

Explaining Effectiveness in Local Civic Associations. *Kenneth T. Andrews*, University of North Carolina at Chapel Hill; *Marshall Ganz* and *Matthew G. Baggetta*, Harvard University; *Hahrie Han*, Wellesley College; *Chaeyoon Lim*, Harvard University

Interests, Identities, and Relations: Drawing Boundaries in Civic Organizational Fields. *Mario Diani* and *Katia Pilati*, University of Trento, Italy

Measuring SMO Populations: Methods for Compiling a Comprehensive 100-Year Time-Series of National U.S.

Environmental Organizations. *Liesel Hall Turner* and *Robert Brulle*, Drexel University; *J. Craig Jenkins*, Ohio State University; *Jason Thomas Carmichael*, McGill University

Nourishing the Soil of Freedom: The State, the Press, the Pulpit, and the Rise of the Anti-Slavery Movement, 1790–1840.

*Marissa D. King* and *Heather A. Haveman*, Columbia University

Social Movements as External Agents of Organizational Change: The Effect of Protest on Stock Price Returns. *Brayden G. King*, Brigham Young University

Discussant: *Bob Edwards*, East Carolina University

### **260. Section on International Migration Paper Session. Immigration in the Age of "Terrorism"**

#### ***Palais des congrès de Montréal, Room 511a***

Session Organizer and Presider: *Patricia Fernandez-Kelly*, Princeton University

Anti-Immigrant Organizing in the Age of Terrorism. *Carina A. Bandhauer*, Western Connecticut State University

Terrorism, Economic Crisis and Israeli Transnationalism 2000 to 2005. *Steven J. Gold*, Michigan State University; *Rona Hart*, Board of Deputies of British Jews, London

The Causes of Ethnic Violence in Europe and America: Civil Society in the Integration of the Stranger. *Thomas Edward Janoski* and *Matthew DeMichele*, University of Kentucky

Homeland Security, New Institutionalized Nativism, and the Erosion of Immigrant Rights in the United States. *Robyn Magalit Rodriguez*, University of California, Berkeley

### **261. Section on Medical Sociology Paper Session. International Issues in HIV/AIDS**

#### ***Palais des congrès de Montréal, Room 511f***

Session Organizer and Presider: *Shari Lee Dworkin*, Columbia University

Gender and HIV/AIDS in India: Implications for Future Research. *Mangala Subramaniam*, Purdue University

Gender Inequality and HIV-1 Infection among Women in Moshi, Tanzania. *Zhihong Sa* and *Ulla Larsen*, University of Maryland

Negotiating Condom Use in the Context of Transactional Sex: An Exploratory Study from Mainland China. *Susanne Yukping Choi*, Chinese University of Hong Kong

AIDS and Religious Economies. *Evelyn L. Bush*, Fordham University

### **262. Section on Race, Gender, and Class Paper Session. International Explorations of Intersectionality**

#### ***Palais des congrès de Montréal, Room 511b***

Session Organizers: *Melanie E. L. Bush*, Adelphi University; *Tomas Enrique Encarnacion*, US Census Bureau

Presider: *Tomas Enrique Encarnacion*, US Census Bureau

Intersecting Realities: Women in Call Centers in Gurgaon India. *Parul Baxi*, California State University East Bay

National Preference, Gender Complementarity, and the Family Policy of France's Front National. *Marit Berntson*, Roanoke College



Social Trajectories of Women Refugees in Québec: A Framework for Understanding the Process of Incorporation. *Marie Lacroix*, University of Montréal  
 Discussant: *Melanie E. L. Bush*, Adelphi University

**263. Section on Racial and Ethnic Minorities Paper Session. Racialized Sexualities**

**Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Salvador Vidal-Ortiz*, American University

If That's Your Girlfriend, She Wasn't Last Night! Black Men, Queer Women, and Hip-Hop Masculinity. *Andreana L. Clay*, San Francisco State University

Sexy Like a Girl and Horny Like a Boy: Contemporary Western Narratives about Gay Asian Men. *Chong-suk Han*, University of Washington

Racial Orientation: Narcissism and Racial Desire. *Manolo Guzman*, Marymount Manhattan College

Discussant: *Salvador Vidal-Ortiz*, American University  
 Processes of racialization take shape in many forms. US perspectives on racialization often ignore the gendered and sexualized ways of racializing people of color. The scholars in this panel will discuss, through the use of recent and canonical scholarship, textual analysis, and ethnographic data, how racialization is inherently linked to sexuality discourses. They will also provide attendees with insightful information about the intersecting and mutually constitutive forms in which racialization and gender/sexuality axes operate.

**264. Section on Sociology of Religion Paper Session. Religion and Family**

**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *W. Bradford Wilcox*, University of Virginia

Consequences of Physical and Emotional Maltreatment by Parents for Victims' Trajectories of Religious Involvement. *Alex E. Bierman*, University of Maryland

Religion and Academic Achievement among Adolescents. *Benjamin McKune* and *John P. Hoffmann*, Brigham Young University

Religious Discord and Adolescent Family Relations. *Mark D. Regnerus*, University of Texas at Austin

Searching for Sacred Divorce/Uncoupling Ritual in Religious Community. *Kathleen E. Jenkins*, The College of William and Mary

**265. Section on Political Economy of the World-System Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 515**

12:30–1:30 p.m., Roundtables:

Session Organizers: *Nathanael Karl Matthiesen*, University of California, Irvine; *Xiulian Ma*, University of Utah; *Michael Mulcahy*, University of Connecticut, Stamford

Table 1. Class Formation, Social Stratification, and Organizational Development in the World-System  
 Class Struggle, Ethnographic Ideology and Bonapartist State Formation in Colonial Malaya and Philippines. *Daniel PS Goh*, University of Michigan-Ann Arbor  
 A Comparison of Feminism and the Role of the Family in World System and Marxist Theory. *Porsche VanBrocklin-Fischer*,  
 Enacting Global Models of Development: The Neoliberal Turn and the Rise of Tanzanian Community-Based Organizations. *Brian J. Dil*, and *Wesley Longhofer*, University of Minnesota  
 No Hiding Place: Transnational Posses and Global Accountability. *Gwendolyn Yvonne Alexis*, Monmouth University

Table 2. Global Production Networks, Commodity Chains and Power and Position in Global Commodity Chains: Toward a Political Economy of Global Change. *Matthew Case Mahutga*, University of California at Irvine  
 Transnational News Media Corporations and the Global Corporate Network: A Study of Interlocking Directorates. *Aaron Job Andrus* and *Jeffrey D. Kentor*, University of Utah  
 Global Software Production Network: A Study of the IT Services Industry in India. *Pratyush Bharati*, University of Massachusetts  
 State Autonomy in the World-System. *Jorgen Bro*, University of Utah

Table 3. Labor, Political Economy and Politics in China  
 Rationalization and Old-Age Pension System Reform: Lessons for China from Latin America. *Esteban Calvo Bralic*, Boston College  
 From Regulation to DissemiNation: The Taiwanese State and the Relocation of the Conventional Industries to China. *Hsiang-Chieh Lee*, University of Illinois, Urbana  
 Rebuilding Beijing: Transnational Architectural Production in Downtown Beijing. *Xuefei Ren*, University of Chicago;  
*Miguel Martinez*, Universidad de La Rioja, Spain  
 Double Fantasy at Post-Socialist Workplace: Capital-Labor Relations at the Korean-managed Factories in China. *Jaeyoun Won*, Yonsei University

Table 4. Neoliberalism, Globalization, Militarization and Imperialism  
 The Socioeconomic Effects of Economic Liberalization and Democratization in Developing Societies: A Cross-National Investigation. *Andrew Dawson*, McGill University  
 Militarism and the US Invasion of Iraq: An American Empire Analysis. *Hassan Ali El-Najjar*, Dalton State College  
 Does Thinking Globally Make You a Dead Soul? Analyzing U.S. Perspectives on Globalization. *Darcie Vandegrift*, Drake University  
 Political Cultures, Organizational Resources and Global Civil

**Session 265, continued**

Society: An Analysis of National Contexts. *Scott Byrd*,  
University of California, Irvine

- Table 5. Unequal Exchange and Exclusion in the World-System  
Cross-National Socio-Economic Metabolism and Ecological  
Unequal Exchange in the World-System. *James Rice*,  
Washington State University
- Quality and Exclusion: The Case of Jamaican Blue Mountain  
Coffee. *John M. Talbot*, University of the West Indies, Mona
- Polarization in the Contemporary World Economy: A  
Preliminary Analysis. *Matthew Case Mahutga* and *David A.  
Smith*, University of California-Irvine
- Foreign Direct Investment and International Migration: A  
Cross-National Analysis of Less-Developed Countries,  
1985-2000. *Matthew R. Sanderson* and *Jeffrey D. Kentor*,  
University of Utah

1:30–2:10 p.m., Business Meeting

**266. Section on Sociology of Education Roundtables and  
Business Meeting**

**Palais des congrès de Montréal, Room 517d**

12:30–1:30pm, Roundtables:

Session Organizers: *Claudia Buchmann*, Ohio State University;  
*Ricardo D. Stanton-Salazar*, University of Southern California

- Table 1. Curricular and Extracurricular Activities
- Measuring Academic Curriculum: Counterfactual Models of  
How Coursework Affects Educational Outcomes. *Irene R.  
Beattie* and *Lyssa L. Thaden*, Washington State University
- How Do Skills and Behaviors in High School Matter?  
Explaining Differences in Educational Attainment and  
Earnings. *Christy Lleras*, University of Illinois
- After-School Activities and Students' Mathematics  
Achievement: Differences by Gender, Race, and  
Socioeconomic Status. *Susan A. Dumais*, Louisiana State  
University
- Table 2. Gender Differences from Kindergarten to College  
From the Ghetto to the Ivory Tower: Gendered Effects of  
Segregation on College Achievement. *Nick Ehrmann*,  
Princeton University
- Gender Differences in Kindergartners Mathematics  
Achievement! Evidence from a Nationally Representative  
Sample. *Andrew Penner* and *Marcel Paret*, University of  
California-Berkeley
- Disaggregating Gender Effects in Reading Group Placement  
in U.S. Schools. *Lynn M. Mulkey*, University of South  
Carolina, Beaufort; *Sophia Catsambis*, Queens College, City  
University of New York; *Lala Carr Steelman*, University of  
South Carolina

- Table 3. Home and School Factors in the Education of Immigrant  
Children  
Home and School Involvement of Minority Immigrant Parents  
of Young Children. *Kristin Elizabeth Turney* and *Grace Kao*,  
University of Pennsylvania
- Achievement differences between Chinese and Non-Chinese  
Asians in America: Linking Parental Involvement with  
Academic Achievement by Race-Ethnicity. *Quan Zhou*,  
University of Notre Dame
- School Characteristics and Educational Attainment of  
Immigrant Children: Traditional and New Measures of  
School Characteristics. *Suzumi Yasutake*, *Nan M. Astone*,  
*Athena A. Tapales*, and *Adena M. Galinski*, Johns Hopkins  
University

- Table 4. Teachers' Roles in Racial Inequalities
- Colorblind Education: A Descriptive Analysis of Teacher Racial  
Attitudes. *Melanie Sberna*, North Florida/South Georgia  
Veterans Health System; *Amanda Moras*, University of  
Florida
- Race/Ethnicity and Teacher Expectations of College  
Attendance. *Melanie T. Jones*, University of California, Davis

- Table 5. Language Use and Bilingualism
- Home Language Use and Its Effects on Educational  
Achievement of Young Immigrant Children. *Krista Jenkins*  
and *Grace Kao*, University of Pennsylvania
- Dual-Language Education in the Wake of California  
Proposition 227: Six Cases. *April Linton*, University of  
California, San Diego
- Gender Differences in Bilingualism among Latino/a Children  
of Immigrants: The Impacts of Gender, Language, and  
Family Interaction on Academic Achievement. *Amy  
Christine Lutz* and *Stephanie Kiess Crist*, Syracuse University

- Table 6. Health and Educational Outcomes
- Health and the Academic Achievement and Educational  
Attainment of Adolescents: Evidence from the NLSY97.  
*Steven Haas* and *Nathan Edward Fosse*, Harvard University
- Low Birth Weight and Children's Cognitive Development and  
Behavior: Evidence from the ECLS-K. *Bridget Goosby* and  
*Jacob E. Cheadle*, University of Michigan

- Table 7. Race and Social Networks in Educational Institutions
- Friendship Networks of Black, Latina/o and White  
Undergraduates: Density, Racial Homophily, and  
Organizational Characteristics. *Janice M. McCabe*, Florida  
State University
- Timing of Pivotal Moments and Graduate School Social  
Support Networks among Whites, Latinas, and African  
Americans. *Roberta M. Espinoza*, University of California-  
Berkeley
- Rumors, Excuses, and Consequences: The Social Construction  
of Campus Space and the Politics of Interracial Friendship.

*Ingrid Elizabeth Castro*, State University of New York  
Potsdam

Table 8. The Teaching Profession

ReDefining Community in the Workplace: The Case of  
Teachers within Schools. *John M. Weathers*, University of  
Pennsylvania

Teachers under Scrutiny: Middle Class Parent Accountability  
Pressures in Urban Schools. *Elizabeth Siobhan McGhee  
Hassrick*, University of Chicago

The Impact of Markets on a "Weak" Profession: Teacher  
Deprofessionalization in Ontario's Private Education  
Sector. *Linda Quirke*, Wilfrid Laurier University; *Janice  
Aurini*, McMaster University

Table 9. Racial Achievement Gaps: Oppositional Culture or Other  
Explanations?

Oppositional Attitudes and the Achievement of Black and  
White Adolescents. *Roslyn A. Mickelson*, University of North  
Carolina at Charlotte

Beliefs and Attitudes within the Oppositional Culture Theory:  
Addressing the Need for Conceptual Clarity. *Angel Luis  
Harris*, University of Michigan

The Tyranny of Low Expectations: Minority Student Access  
to High-Demand High Schools. *Lisa Pellerin*, Ball State  
University

Parents, the Great Navigators of the Adolescent Social World?  
A Testing of the Family-Centered Model. *Monique Renee  
Payne*, DePaul University

Table 10. Immigrant Education

Bridging Paths to Educational Attainment: Ethnic  
Contingencies of Bridging and Bonding Forms of Social  
Capital. *Marco Jesus Gonzalez*, Harvard University

Correlates of the Mexican American School Dropout Rate:  
An Aggregate-Level Analysis. *Rogelio Saenz*, Texas A&M  
University

Learning Your ABC's and 123's: An Analysis of Factors  
Impacting the Learning of Immigrant Kindergartners.  
*Priyank G. Shah*, The Ohio State University

Table 11. College for Vulnerable Groups

I Want to Be Making It and Going to School: Risk, Resilience  
and the Educational Experiences of Homeless Youth.  
*Patrick Carr*, Rutgers University; *Laura Napolitano*,  
University of Pennsylvania; *Joshua Power* and *Kara Power*,  
Saint Joseph's University

Going to College at 70 Miles an Hour. *Joseph Michael Conforti*,  
State University of New York-Old Westbury

Parenthood in the University: Contradictions among Welfare-  
Recipient Students. *Karen L. Christopher*, University of  
Louisville

Table 12. International Research on Education

Effects of Sibship Structure Revisited: Evidence from Intra-

Family Resource Transfer in Taiwan. *C. Y. Cyrus Chu*,  
Academia Sinica; *Yu Xie*, University of Michigan; *Ruoh-rong  
Yu*, Academia Sinica

The (Under)Education of Turkish Girls: Patriarchy, Islam, and  
the Headscarf. *Bruce Rankin*, Koc University; *Isik Aytac*,  
Bogazici University

Identity, Ethnic Conflict, Citizenship and Language in the  
"New Europe": The Case of Latvia. *Carol Schmid*, Guilford  
Technological Community College

Table 13. Intergenerational Education Mobility

Parental Investment in Children's Private Schooling: The  
Importance of Family Wealth. *Kathryn M. Pfeiffer*, New York  
University

Re-Conceptualizing "Parent" Education in Predicting  
Children's Educational Attainment: How Attention  
to the Non-Residential Parent's Education Is Key to  
Understanding the Lower Educational Outcomes of  
Children Raised in Single Parent Families. *Emily Beller*,  
University of California, Berkeley

Maternal Employment and Stratification: Intergenerational  
Effects on the Educational Attainment of Male and Female  
Offspring. *Nikki L. Graf*, University of Wisconsin-Madison

Table 14. Spatial Dimensions of Educational Inequality

Setting Boundaries: Monitoring the Effects of Closer-to-  
Home School Rezoning on Student Participation and  
Engagement. *Kristie J. Rowley*, Brigham Young University

Space for "Place" in the Sociology of Education: Thoughts  
on Ecology, Stratification and Proximal Capital. *Odis D.  
Johnson*, University of California

Effect of State Residence on Hispanic Community College  
Enrollment. *Noga Admon*, New York University

Table 15. Social and Cultural Capital

It's Never Too Early: Social Capital and Academic Performance.  
*Emily Tanner-Smith*, Vanderbilt University

Non-school Factors and Urban Educational Inequality. *Argun  
Saatcioglu*, *Eric H. Neilsen*, and *Eric P. Bettinger*, Case  
Western Reserve University

Why Does It Matter? Exploring the Mechanisms of the  
Cultural Capital Effect on Academic Achievement. *Tina M.  
Wildhagen*, University of Iowa

Table 16. High School and College for Vulnerable Groups

Between Rational and Habitual Choices: Social Class and  
Dropping Out of University. *Wolfgang Lehmann*, The  
University of Western Ontario

Fostering College Access: How Social Networks Affect  
Educational Attainment for Youth in Foster Care. *Zoe  
Blumberg Corwin*, University of Southern California

What Is the Effect of Dropping Out of High School on  
Delinquency? *Joseph Michael Gasper*, Johns Hopkins  
University

**Session 266, continued**

## Table 17. The Profession of Teaching

Exploring the Determinants of Teacher Social Networks.

*Cynthia Coburn and Jennifer Russell, University of California, Berkeley*

Promotion at Canadian Universities: Gender and the Intersection of Disciplinary and Institutional Practices.

*Michael Ornstein and Penni Stewart, York University; Janice Drakich, University of Windsor*

Theorizing the Politics of Educational Reform: The Case of New Jersey's Alternate Route to Teacher Certification. *Eran Tamir, Brandeis University*

## Table 18. Educational Reforms

Comprehensive School Reform and Middle School Student Achievement Using HLM. *Melissa J. Evans-Andris and Wayne M. Usui, University of Louisville*

Making the Connection: A Decade of Standards-Based Reform and Achievement. *Christopher B. Swanson, Editorial Projects in Education*

Racial/Ethnic Classification and NCLB Accountability: A New Conundrum? *Lindsey Nicole Wilkinson, University of Texas-Austin*

## Table 19. Educational Policy

Back-to-Basics: Rethinking Educational Subsidies. *Leslie R.S. Elrod, University of Cincinnati*

Grade Inflation: An Agent-based Model. *Cyprian Wejnert, Cornell University*

The Progressive Potential of School Vouchers. *Robert C. Bulman, Saint Mary's College of California*

## Table 20. Racial Inequalities

The Gift that Keeps on Taking: Gifted and Talented Identification of White Middle Class Children as Proxy for White Property. *C. Elaine Dunbar, St. Paul, MN*

Who Is Placed into Special Education? *Jacob Hibel, Paul Morgan, and George Farkas, Pennsylvania State University*

Race, Class, and Gender in High School Course-Taking and Achievement among Florida Public High School Graduates. *Will Tyson and Kathryn Borman, University of South Florida; Mary Ann Hanson, Center for Career and Community Research*

## Table 21. Educational Transitions

Who Is Vulnerable during the Transition to High School? Race/Ethnicity, Attachment, and Academic Achievement. *Amy Gill Langenkamp, University of Texas at Austin*

The Meaning of Resistance: Fluid and Context-Specific Interpretations of Student (Dis)engagement in the Transition to Middle School. *Erendira Rueda, University of California, Berkeley*

The Value Added of High School Quality for Postsecondary Educational Attainment: An HGLM Approach. *Edward B.*

*Reeves, Morehead State University*

## Table 22. Educational Partnerships

High School-College Collaborations: A Resource Dependency Perspective. *Melinda Mechur Karp, Teachers College; Katherine L. Hughes, Columbia University*

Not Just Numbers: Creating a Partnership Climate to Improve Students' Math Proficiency. *Steven B. Sheldon and Joyce L. Epstein, Johns Hopkins University*

## Table 23. Institutional Change

Analytical Reflections on Access in British Higher Education: Transnational Lessons Across the Pond. *Lorenzo DuBois Baber and Beverly Lindsay, Pennsylvania State University*

In the Image of Capital: The Role of Philanthropy in the Academy. *Nana Osei-Kofi, Iowa State University*

Institutional Pressures and Isomorphic Change: The Case of New York City's Department of Education. *Brian Vincent Carolan, College of Staten Island, City University of New York*

## Table 24. Educational Assessment

A First Look at the Literacy of America's College Students: Results from the National Survey of America's College Students (NSACS). *Justin D. Baer, Andrea Lynn Cook, and Stephane Baldi, American Institutes for Research*

Double Jeopardy: Testing the Effects of Multiple Basic Skills Deficiencies on Successful Remediation. *Peter Riley Bahr, Wayne State University*

Teacher Quality Counts: Measuring Progress Towards Education for All. *Thomas M. Smith, Vanderbilt University; Albert P. Motivans and Peter Walle, UNESCO Institute for Statistics*

## Table 25. Family and School Effects

The Effects of Family Member Migration on Education and Work among Nonmigrant Dependents in Mexico. *Andrew Halpern-Manners, University of Minnesota*

School Engagement and Educational Outcomes: Toward a Better Understanding of the Dynamic and Multidimensional Nature of this Relationship. *Jennifer Glanville and Tina M. Wildhagen, University of Iowa*

1:30–2:10 p.m., Business Meeting

### 267. Theory Section Open Submission Roundtables and Business Meeting

**Palais des congrès de Montréal, Room 517c**

12:30–1:30 p.m., Roundtables:

Session Organizer: *Joseph H. Gerteis, University of Minnesota*

## Table 1.

Dysfunctional Colonization: Habermas, Merton and Argentina's Recent Crisis. *Roberta Villalon, University of Texas at Austin*

Modeling Power: Connection Types in Network Exchange Research. *Blane DaSilva*, University of South Carolina

Reductionism versus Emergent Properties in Sociology and the Natural Sciences: An Empirical Study. *Leon H. Warshay*, Wayne State University

1:30–2:10 p.m., Business Meeting

### 1:30 p.m.—Meetings

Section on Political Economy of the World System Business Meeting (to 2:10 p.m.)—Palais des congrès de Montréal, Room 515

Section on Sociology of Education Business Meeting (to 2:10 p.m.)—Palais des congrès de Montréal, Room 517d

Theory Section Business Meeting (to 2:10 p.m.)—Palais des congrès de Montréal, Room 517c

### 1:30 p.m.—Sessions

#### 268. Didactic Seminar. Event History Methods (to 4:10 p.m.)

**Palais des congrès de Montréal, Room 513b**

*Ticket required for admission*

Leaders: *Lawrence L. Wu*, New York University

*Jui-Chung Allen Li*, New York University

This seminar will provide a brief introduction to the analysis of event history data, with an emphasis on continuous-time models and estimation. Topics include data structures for event histories and time-varying covariates, right and left censoring, left truncation, exploratory methods, proportional hazard models, alternative specifications of time dependence, estimation, and hypothesis testing. Seminar assumes familiarity with multiple regression, inference, and basic statistical inference, but no prior knowledge of event history methods.

### 2:30 p.m.—Meetings

Department Resources Group (DRG) Training: Guidelines for Joint Sociology and Anthropology Programs—Palais des congrès de Montréal, Room 521c

Section on Medical Sociology Award Ceremony and Business Meeting—Palais des congrès de Montréal, Room 511f

Spivack Program Advisory Committee—Palais des congrès de Montréal, Room 522c

Student Forum Business Meeting—Palais des congrès de Montréal, Room 517d

### 2:30 p.m.—Sessions



#### 269. Thematic Session. Blurring Gender/Sexual Boundaries

**Palais des congrès de Montréal, Room 519a**

Session Organizer: *Joan H. Fujimura*, University of Wisconsin, Madison

Presider: *Sarah Fenstermaker*, University of California, Santa Barbara

Performing Gender and Sexuality: The Political Work of Drag. *Verta A. Taylor*, *Leila J. Rupp*, and *Eve Ilana Shapiro*, University of California, Santa Barbara

Eddie and Gwen. *Candace West*, University of California, Santa Cruz

Imagining a World without Gender. *Judith Lorber*, Graduate School and Brooklyn College, City University of New York

Discussant: *Sarah Fenstermaker*, University of California, Santa Barbara

This session discusses transgressions of sex/gender boundaries. Some speakers tell us of challenges, and their consequences, to institutionalized categories of sex, sexuality, and gender. Others address the distinction that has developed between sex and gender in sociology, feminist theory, and society. All provoke discussion of a world where sex/gender binaries of various kinds no longer dominate.



#### 270. Thematic Session. Creating and Maintaining Ethnic Boundaries

**Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Kai Erikson*, Yale University

The Northern Caucasus: A Theory of Nationalism. *Georgi M Derluguian*, Northwestern University

War Visits Western Slavonia. *Kai Erikson*, Yale University

Discussants: *Craig Calhoun*, Social Science Research Council; *Immanuel Wallerstein*, Yale University



#### 271. Thematic Session. Global Divides and the Muslim World

**Palais des congrès de Montréal, Room 518b**

Session Organizer and Presider: *Behrooz Ghamari*, University of Illinois, Urbana-Champaign

Globalization and Developmental Patterns in Islamic History. *Said Amir Arjomand*, State University of New York-Stony Brook

Turkey, Islamism and the European Union: Neo-liberal Market Economy, Democracy and the State. *Yildiz Atasoy*, Simon Fraser University

Transnational Processes, Hegemonic Discourses, and Islamic Tropes. *Behrooz Ghamari*, University of Illinois, Urbana-Champaign

This session will specifically address the issues of how, on the one hand, Muslim majority societies have been transformed by the processes of globalization, and how, on the other hand, Muslims have conditioned and informed these processes by contesting or participating in its institutions. The participants will present a view that conceives globalization as a world historical event without a unidirectional flow and with paradoxical consequences. The session presents a more historical view of globalization and emphasizes its interconnectedness with Muslim societies. Global Muslim processes, from the identity politics of Diaspora communities to the political economy of national integration into the world market, offers divergent modes of inclusion and exclusion in dominant forms of globalization. Concrete examples of these modes, from Islamic critiques of modernity to political militancy and terrorism, will be explored.



**272. Thematic Session. Great Divides: Family and Family Values in Political Discourse**

**Palais des congrès de Montréal, Room 516a**

Session Organizer and Presider: *Arlene Skolnick*, New York University

Why Marriage Divides Us: The Declining Centrality of Social Structure in Sociology. *Steven L. Nock*, University of Virginia  
Divides over Family, Care, and Work. *Kathleen Gerson*, New York University

Reconciling Differences? *Lynn Sharon Chancer*, Fordham University

Discussant: *Scott Coltrane*, University of California-Riverside

As an academic enterprise, the study of marriage and family has traditionally "belonged" to sociology. In recent years, however, the striking changes that have taken place in personal life, sexuality, gender, and household arrangements have become passionately contested terrain in national politics. Sociological findings have become weapons in the culture wars, and sociologists themselves have been involved on opposing sides of the culture war. To be sure, divisions among social scientists—methodological, theoretical, and ideological—are nothing new. But in the current political and media climate, the lines between sociological analysis and partisan advocacy have become increasingly blurred. Also, in public discourse about family change—for example, the increase in single parent families—the boundaries between social outcomes, morality, and religion are often crossed. This panel examines divisions and blurred boundaries among sociologists inside and outside the profession. What are the main lines of disagreement? What is the boundary between professionalism, personal moral values, and political advocacy? Given these divides over methods, values, and politics, how can the field play a larger role in framing public debates over family issues? Can we common ground? Should we?



**273. Thematic Session. Scandal: Managing the Boundary between Normality and Corruption**

**Palais des congrès de Montréal, Room 520c**

Session Organizer and Presider: *Mark D. Jacobs*, George Mason University

The American Presidency and Political Scandal. *Ari Adut*, University of Texas at Austin

When Scandal Becomes Corruption. *Gerald Suttles*, Indiana University and the University of Chicago

The Artistry of Enron: Trickery and Tragedy in No-Fault Accounting. *Mark D. Jacobs*, George Mason University

Discussant: *Robin E. Wagner-Pacifici*, Swarthmore College

This session will explore scandals that arise at the fault-lines of and between politics and business. Without fully realizing it, we have entered an age of, by, and for scandal. Scandals are not merely dramas of boundary-transgression made public; they are also the central rituals that effect the shifting, blurring, and making permeable of boundaries amidst rapid and comprehensive societal transformation. To grasp the full significance of scandals, it is necessary to grasp them as chronic rather than individual occurrences. No longer can scandals be considered as deviations from normal conduct; today they are the medium of the new politics and the new business. Indeed, they have become the very medium of social control: a mechanism not so much for redressing corruption, as for institutionalizing new forms of it.

**274. Special Session. Dharma Crossing Boundaries: Buddhist Culture in a New World (co-sponsored by the Association for the Sociology of Religion)**

**Hyatt Regency Montréal, Argenteuil Room**

Session Organizer and Presider: *Paul Numrich*, Theological Consortium of Greater Columbus (Ohio)

The New Buddhism. *James W. Coleman*, California Polytechnic State University

Buddhism in the Home Space. *Jane N. Iwamura*, University of Southern California

True Buddhism Is Not Chinese: Taiwanese Immigrants Becoming "True Buddhists" in the United States. *Carolyn Chen*, Northwestern University

Japanese-American Religiosity. *Tetsuden Kashima*, University of Washington

Discussant: *Paul Numrich*, Theological Consortium of Greater Columbus (Ohio)



**275. Author Meets Critics Session. *The Purchase of Intimacy* by Viviana Zelizer (Princeton University Press, 2005)**

**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Carol Heimer*, Northwestern University

Critics: *Julia P. Adams*, Yale University

*Nancy Folbre*, University of Massachusetts

*Mitchell L. Stevens*, New York University

Author: *Viviana A. Zelizer*, Princeton University

Viviana Zelizer is widely acknowledged to be one of sociology's most astute and subtle cultural analysts of economic life. In her new book, *The Purchase of Intimacy*, Zelizer shows that, despite the social taboos against mixing economics and intimacy, the two are regularly and purposefully intertwined. Drawing on an eclectic mix of empirical materials ranging from legal cases to financial management web sites and advice columns, Zelizer examines the interplay of caring and commerce in sexually tinged relationships, healthcare by intimates and professionals, and household economics. In this session, three eminent readers, motivated by love rather than money, take a critical look at *The Purchase of Intimacy*, assessing its contribution from economic, historical, and cultural perspectives. Presentations will include Julia Adams on "The Mystery of Differentiation," Nancy Folbre on "Buying into Care: Risky Signals in the Market for Personal Services," and Mitchell Stevens on "Falling in Love with Economics," with a response by Viviana Zelizer.



**276. Regional Spotlight Session. Escape to Canada or Canadian Experience as Cautionary Tale: Making Sense of Conflicting American Perceptions of Canadian Society (co-sponsored with the Canadian Sociology and Anthropology Association)**

**Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Roberta Hamilton*, Queen's University

What about the Children? Deconstructing the Rhetoric of Opposition to Same-sex Marriage Rights in the United States

and Canada. *Katherine Arnup*, Carleton University  
 "I Want to Start Making Some Reservations": American Perceptions of Canadian Indian Policies. *Denys Delage*, Université Laval; *Jean-Philippe Warren*, Concordia University  
 A Haven from Racism? Interracial Adoption since the 1950s. *Karen Dubinsky*, Queen's University  
 Too Big for Their Britches: Right Wing Images of Canada in American Media. *Vincent F. Sacco*, Queen's University

**277. Academic Workshop. First Year Seminars**  
**Palais des congrès de Montréal, Room 522b**

Leaders: *Maxine P. Atkinson*, North Carolina State University  
*Jeremiah B. Wills*, North Carolina State University  
 First year students face unique transition and developmental challenges. This workshop will focus on programs designed to meet the distinctive needs of traditional age first year students. Participants will review both the characteristics of successful first year seminar programs and pedagogies most likely to address the needs of first year students. First year seminars are usually promoted as addressing retention and recruitment issues and the evidence indicates that they are successful in reaching those goals. First year seminars provide both academic and social opportunities for students. For faculty, first year seminars serve as programmatic structures that encourage the acquisition of teaching skills and practice in constructing creative learning environments that may be reformatted for use throughout the curriculum. Participants are asked to bring syllabi, teaching materials, descriptions of programs and questions to be examined during the workshop. The workshop will be interactive and participants should expect to be able to make meaningful contributions to existing first year seminars or to have a foundation for the creation of a new first year seminar program.

**278. Career Workshop. Sociological Careers in Government Science Agencies**

**Palais des congrès de Montréal, Room 513a**

Session Organizer and Leader: *Ronald P. Abeles*, National Institutes of Health

Panel: *Rebecca L. Clark*, National Institute of Child Health and Human Development

*Karin A. Mack*, CDC/NCIPC/DUIP

*Beth A. Rubin*, National Science Foundation and University of North Carolina, Charlotte

In an informal discussion with representatives from the National Institutes of Health, the Centers for Disease Control, and the National Science Foundation, options for various careers in governmental sciences agencies will be considered. Among the topics covered will be science administrative positions and research positions, opportunities for contributing to science and public policy, the working environment, sources of personal satisfaction (and dissatisfaction), temporary vs. career appointments, financial benefits, opportunities for building skills and knowledge, and sources of information about position openings. We will also discuss moving back and forth between academic and governmental science positions.

**279. Professional Workshop. So You Want to Write a Textbook**

**Palais des congrès de Montréal, Room 513d**

Session Organizer and Leader: *Earl Babbie*, Chapman University

Panel: *Henry Tischler*, Framingham State College

*Chris Caldeira*, Wadsworth

*Sherith Pankratz*, McGraw-Hill

A panel of textbook authors and publishers will discuss college textbook publishing with the audience members. Instructors, students, and prospective authors are invited to participate.

**280. Research Workshop. Panel Study of Income Dynamics: An Introduction to Its Potential and Use**  
**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Wei-Jun Jean Yeung*, New York University

Leader: *Frank Stafford*, University of Michigan

Using PSID to Study Inter-generational and Intra-generational

Relationship. *Suzanne M. Bianchi*, University of Maryland

Life Course Health Research. *Mark D. Hayward*, University of Texas

Wealth, Sibling Models, and Others. *Dalton Conley*, New York

University

Intergenerational Transmission of Resources: Childhood

Consumption. *Lingxin Hao*, Johns Hopkins University

Neighborhood Effects on Adolescent Development. *Ruth N. López*

*Turley*, University of Wisconsin

Marriage and Childbirth History of Parents and Children's Well-

being. *I-Fen Lin*, Bowling Green State University

The purpose of this session is to introduce the unique characteristics of the PSID data and its potential use for social science inquiry to researchers. Panelists will discuss different ways of utilizing the PSID data to address intergenerational transmission of resources, intergenerational relationship, neighborhood effects, and family structural effects on children's well-being and so on.

**281. Teaching Workshop. Teaching about Violence Against Women**

**Palais des congrès de Montréal, Room 512d**

Session Organizers and Leaders: *Raquel Kennedy Bergen*,

St Joseph's University; *Ann Goetting*, Western Kentucky University

Panel: *Walter DeKeseredy*, University of Ontario Institute of Technology

*Barbara R. Keating*, Minnesota State University-Mankato

*Melissa A Logue*, Saint Joseph's University

*Lori B. Girshick*, Boston College

Courses that focus on the topic of violence against women are increasingly popular among undergraduates. This workshop will provide important information about the joys and challenges of teaching a course on violence against women. Drawing on a wide-range of experiences and perspectives, six presenters will discuss their strategies and resources for teaching about violence against women. This workshop will be useful for new and more experienced sociologists.

**282. Teaching Workshop. Teaching about the Life Course: Incorporating Place with Time, including International Comparison**

**Palais des congrès de Montréal, Room 515**

Leader: *Heather A. Hofmeister*, Otto-Friedrich-Universität Bamberg

This hands-on workshop will invite participants to witness and participate in various "best practices" in life course teaching, drawn from the ASA publication "Teaching Sociology of Aging and the Life Course, Fifth Edition" by D.K. Harris and from the leader's own experience using these techniques with a diverse international student population. We will discuss various ways to communicate and apply the core Life Course principles and

**Session 282, continued**

the advantages and disadvantages of various methods and assignments. The aspect of "place" can sometimes be overlooked in research; we will focus on ways to bring out the relevance of place. Participant input is welcomed. Attendees may look forward to a productive workshop with creative ideas offered and generated that can help our teaching in this exciting topic area.

**283. Regular Session. Animals and Society: Theoretical and Methodological Issues in the Sociological Study of Animal-Human Interaction**

**Palais des congrès de Montréal, Room 512b**

Session Organizer: *David A. Goode*, City University of New York  
 Presider: *Colin Jerolmack*, City University of New York Graduate Center

Deconstructing Playing with Katie. *David A. Goode*, City University of New York

Rethinking the Interaction Order: Sociability among Pigeons and People. *Colin Jerolmack*, Graduate Center, City University of New York

The Reification of the Culture/Nature Dichotomy in Classical Social Theory: Implications for the Study of Animals and Society. *Amy Jean Fitzgerald*, Michigan State University

Discussant: *Robert Mitchell*, Eastern Kentucky University

This session explores theoretical/methodological issues and implications of accepting the study of animal-human interaction as an important topic in sociology. One paper discusses several classical theoretical positions in sociology that divorced the study of human society from "the natural." The author suggests a corrective to this analytic move. A second describes observed relationships between pigeons and humans in urban areas and the implications of the observations for reconceptualizing the discipline of sociology. The last is an ethnomethodological (EM) case study of the author playing with his dog, utilizing autoethnography, ethnography and videography. Based upon the program of ethnomethodology, it reports interactional details of play and argues, in accordance with EM, that there is a natural detailed orderliness in animal-human interaction that is separate from and needs to be described before theoretical analyses.

**284. Regular Session. Biosocial Interaction**

**Palais des congrès de Montréal, Room 512c**

Session Organizer and Presider: *Guang Guo*, University of North Carolina

A Choice Model of Status and Fertility. *Rosemary L. Hopcroft* and *Joseph M. Whitmeyer*, University of North Carolina, Charlotte

Do Cheater Detectors Exist? An Analysis of Cosmides and Tooby and the Theory of Modular Mind. *J. Scott Lewis*, Bowling Green State University

Maternal Age as a Biosocial Link between Low Birth Weight and Crime: Evidence from Taiwan's National Data. *Wan-Chi Chen* and *Ming-Jen Lin*, National Taiwan University

Regulating Pleasure: Brain Science and the Moral Economy of Addiction. *Kerwin Kaye*, New York University

**285. Regular Session. Collective Memory: Memory Lapses and Memorists**

**Palais des congrès de Montréal, Room 510a**

Session Organizer: *Julian Dierkes*, University of British Columbia  
 The Remembering of Hiroshima as National Trauma in Postwar Japan. *Hirohisa Saito*, University of Michigan-Ann Arbor  
 White Silence, Collective Memory, and the Civil Rights Movement in Birmingham. *Sandra K. Gill*, Gettysburg University  
 The Transmission of Identity and Memory in the Underground Railroad Heritage Network in Ontario, Canada. *Patrick Walsh Burman*, Brescia University College, University of Western Ontario

"They Are Us and We Are Them": The American Immigration Rights Movement Confronts the Nation with Memory. *Susan Pearce*, West Virginia University

Discussant: *Vera L. Zolberg*, New School for Social Research

This session will be divided into two pairs of papers. First, Saito and Gill will offer a brief overview over their analyses of commemoration of the atomic bombing of Hiroshima and the Civil Rights Movement in Birmingham, respectively. This will be followed by a discussion between the presenters, the discussant and the audience of the role of silences and memory lapses in the general literature on collective memory. During the second half of the session, Burman and Pearce will discuss the strategic deployment and activist construction of specific memories in the Canadian Underground Railroad and the American Immigration Rights Movements. Their initial brief discussion of analyses will again be followed by a discussion of presenters, the discussant and the audience of the place of individual agency and strategic action in the collective memory literature. We hope that this format will allow for focused interaction around two important themes in the literature between the presenters, the discussant and the audience.

**286. Regular Session. Historical Sociology**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Presider: *Matthias Koenig*, University of Göttingen

Origins of Public Sphere and Civil Society in Korea: Private Academies and Petitions, 1506-1800. *Jeong-Woo Koo*, Stanford University

Political Action and Party Formation in the United States Constitutional Convention. *Adam Slez* and *John L. Martin*, University of Wisconsin, Madison

Exceptional Empire? US Liberal Imperialism and the Colonial State. *Julian Go*, Boston University

Modernizing the Turkish Economy through the Marshall Plan (1948-1952): In Need of a Plan or Pilaf? *Burcak Keskin Kozat*, University of Michigan-Ann Arbor

Discussant: *Mabel Berezin*, Cornell University

**287. Regular Session. Life Course**

**Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Karl Ulrich Mayer*, Yale University  
 Changing Nature of Female Employment? A Study of Work-life Histories by Using Sequence Methods. *Chungyan Ip*, Nuffield College, University of Oxford

Comparative Adolescents: The Transition to Adulthood in Brazil,



Kenya, Mexico, the U.S., and Vietnam. *Elizabeth Fussell*, Tulane University

The Effects of Childhood Disadvantage on Later-Life Health and Well-Being. *Leeda J. Copley* and *Kristi L. Williams*, The Ohio State University

You Can Only Take So Much Until You Break: Lived Experiences of Incarcerated Battered Women. *Rachel Zimmer Schneider*, University of Akron

Beliefs about Women's Labor in the Reunified Germany, 1991 to 2004. *Duane Francis Alwin*, *Kristen Schultz Lee*, and *Paula Andreea Tufis*, Pennsylvania State University

Discussant: *Hannah Brueckner*, Yale University

### **288. Regular Session. Political Culture: Construction of Public Discourse on Social Issues**

#### ***Palais des congrès de Montréal, Room 510c***

Session Organizer and Presider: *Clarence Y.H. Lo*, University of Missouri at Columbia

Constructing Threat and Appropriating "Civil Rights": Rhetorical Strategies of Conservative Movement Organizations. *Ellen R. Reese* and *Shoon Lio*, University of California-Riverside; *Scott Andrew Melzer*, Albion College

Reforming Welfare and Redefining Compassion: How Reduced Access to Cash Assistance became Defined as Compassionate Welfare Policy. *Pamela Wald*, University of Minnesota

T.H. Marshall meets the Rube Goldberg State: Cultural Models of Citizenship in Local Governance. *Lydia Bean*, Harvard University

What's in a Name? Narrative, Persuasion, and Framing Same-Sex Marriage. *Rajesh Ghoshal*, University of North Carolina

Controversial social issues such as gay marriage, welfare reform, immigration, and gun control have led to great divides in the American polity. To what extent have these divides been expressions of irreconcilable cultural differences? The papers explore social movements on both sides of the divides to fathom how activists have constructed frames for their political appeals. Frames are grounded in different concepts of rights and citizenship, and different standards of masculinity and parenting, which generate narratives that evoke our emotions.

### **289. Regular Session. Popular Culture**

#### ***Palais des congrès de Montréal, Room 512e***

Session Organizer and Presider: *Mary Ann Clawson*, Wesleyan University

Humor Styles and Symbolic Boundaries: A Comparative Study of Humor in the Netherlands and the US. *Giseline M. Kuipers*, Erasmus University Rotterdam

Classifying Popular Music in the Netherlands, Germany and the United States: A Cross-National Comparative Approach. *Alex van Venrooij*, Erasmus University, Rotterdam; *Vaughn Clayton Schmutz*, Emory University

Turntablism and Artistic Status. *Ashley Rondini*, Brandeis University

Discussant: *Mary Ann Clawson*, Wesleyan University

### **290. Regular Session. Privacy, Surveillance, and Civil Liberties**

#### ***Palais des congrès de Montréal, Room 521ab***

Session Organizer: *Steven L. Nock*, University of Virginia

Presider: *James D. Wright*, University of Central Florida

Does Surveillance Chill? The Impacts of Government Surveillance on Progressive Political Activity in the US, 1998-2006. *Amory Starr*, Chapman University; *Luis Fernandez*, Northern Arizona University; *Manuel Caro*, Barry University; *Lesley J. Wood*, York University; *John Noakes*, Arcadia University

For Whom the Eye Trolls. *Martin French*, Queen's University (Canada)

SARS and Security: Public Health in the "New Normal." *Claire Hooker*, University of Toronto; *S. Harris Ali*, York University

The US Patriot Act and the Future of Social Movements. *Patrice P. LeClerc* and *Kenneth Alan Gould*, St. Lawrence University

### **291. Regular Session. Sociology of Reproduction**

#### ***Palais des congrès de Montréal, Room 514c***

Session Organizer: *Phillip S. Morgan*, Duke University

Presider: *Sarah R. Hayford*, Duke University

Cohort Change in the Relationship between Economic Potential and Fertility. *Kelly Musick*, University of Southern California; *Sarah Edgington*, University of California, Los Angeles

Motherhood in Sub-Saharan Africa: The Social Consequences of Infertility in an Urban Population in Northern Tanzania. *Ulla Larsen*, University of Maryland; *Marida Hollos*, Brown University

Involvement in Childcare and Adolescents' Childbearing Attitudes. *Jennifer Lyn Eckerman* and *Jennifer S. Barber*, University of Michigan

Prescription for Success: The Influence of Frame Disputes on State Legislation in the Battle for the Pharmacists' Conscience Clause. *Elizabeth Anne Chiarello*, University of California, Irvine

Reconstructing Relationships: How Infertile Women Cope with Negative Social Support. *Jeni Loftus*, Purdue University

### **292. Regular Session. Criminology: Sources of Crime and Delinquency**

#### ***Palais des congrès de Montréal, Room 511d***

Session Organizer: *Matthew T. Zingraff*, North Carolina State University

Presider: *Teresa Casey*, University of California Davis

Identifying the Psychological Factors that Mediate the Association between Parenting Practices and Delinquency. *Ronald L. Simons* and *Leslie Gordon Simons*, University of Georgia

Interracial Violence, Minority Threat and Police Use of Lethal Force: A Panel Analysis of U.S. Cities from 1980 to 2000.

*Stephanie L. Kent*, University of Nevada, Las Vegas; *David Jacobs*, Ohio State University

Love and Sex: Romantic Relationships and Delinquency. *Teresa*

**Session 292, continued**

Casey and Bill McCarthy, University of California Davis  
Structural Versus Cultural Sources of Rural Black Homicide.  
Matthew R. Lee and Shaun Thomas, Louisiana State University;  
Michael Maume, University of North Carolina-Wilmington;  
Graham C. Ousey, College of William & Mary

**293. Regular Session. Disability and Social Life: Parenting, Transitions and Context****Palais des congrès de Montréal, Room 522a**

Session Organizer: Barbara M. Altman, National Center for Health Statistics

Presider: Suzanne Renee Goodney Lea, Gallaudet University  
Family Developmental Risk Factors among Children with Disabilities and Children of Parents with Disabilities. Dennis P. Hogan and Carrie L. Alexandrowicz, Brown University  
The Impact of Disability Status on Making the Transition to Adulthood. Alexander L. Janus, University of California, Berkeley

The Social Production of Space: A New Model for Understanding Disability. Jennifer A. Ailshire, University of Michigan  
Discussant: Corinne Endreny Kirchner, American Foundation for the Blind

**294. Regular Session. Gender and Work: Gender and Academic Careers****Palais des congrès de Montréal, Room 518a**

Session Organizer: Maria Charles, University of California, San Diego

Gender Differences in Adolescents' Planned Majors and Earned Degrees: Perceived Competence or Early Family Commitment? Stephanie Woodham Burge, Florida State University

Women's Gender Beliefs, Career Goals, Career-relevant Decisions, and Occupational Attainment. Chardie L. Baird, University of Texas at Arlington

Succeeding by Specializing? Explaining Gendered Academic Career Trajectories. Erin Leahey, Jason Lee Crockett, and Laura Ann Hunter, University of Arizona

Gender and Scientific Work Across Organizational Settings: Commercial Patenting in Academia and Industry. Kjersten C. Bunker Whittington, Stanford University

Discussant: Karen Bradley, Western Washington University

**295. Regular Session. Nongovernmental Organizations and Civil Society****Palais des congrès de Montréal, Room 518c**

Session Organizer and Presider: Joseph Galaskiewicz, University of Arizona

The Domestic and Global Origins of Environmental Association. Wesley Longhofer and Evan Schofer, University of Minnesota  
From Adversary to Ally: The Evolution of Non-Governmental

Organizations in the Context of Health Reform in Santiago and Montevideo. Javier Pereira Bruno and Ronald J. Angel, University of Texas-Austin

The Effects of "Social Expectation" on the Development of Civil Society in Japan. Koichi Hasegawa, Tohoku University; Jeffrey Broadbent and Chika Shinohara, University of Minnesota  
"Rehabilitating Charity" in China: The Case of Project Hope and the Rise of Non-Profit Organizations in the PRC. Carolyn L. Hsu, Colgate University  
Discussant: Helmut K. Anheier, University of California, Los Angeles

**296. Regular Session. Quantitative Methodology II****Palais des congrès de Montréal, Room 512g**

Session Organizer: Scott M. Lynch, Princeton University  
Consecutive Trend Model: A New Method for the Analysis of Mobility Effects. Yanni Hao, University of Chicago  
Sound Sequences: Sonification as a Complementary Method to Explore Sociological Data. Christian Dayé, University of Graz; Alberto de Campo, Institute of Electronic Music and Acoustics, Graz, Austria

The Intrinsic Estimator for Age-Period-Cohort Analysis: What It Is and How to Use It. Yang Yang, The University of Chicago; Wenjiang J. Fu, Michigan State University; Kenneth C. Land, Duke University

**297. Regular Session. Sociology of Knowledge: Knowledge in Applied Settings****Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: Charles Camic, University of Wisconsin, Madison  
Knowledge Production and the Public Interest. David Charles Schalliol and Sarah Stewart Makela, University of Chicago  
Merchants of Expertise: Think Tanks in the U.S. Field of Power. Thomas Matthew Medvetz, University of California, Berkeley  
Quantifying Evil: Governmentality and the Origin of Criminal Statistics in the United States, 1900–1930. Saran Ghatak, Keene State College  
Producing Official Knowledge on Populations and Individuals in Modern Japan. Jennifer A. Winther, University of California, Los Angeles  
Discussant: Gil Eyal, Columbia University

**298. Regular Session. Space and Place II****Palais des congrès de Montréal, Room 511e**

Session Organizer: Maggie Kusenbach, University of South Florida  
Presider: Melinda J. Milligan, Sonoma State University  
A Look at Kitchens: Revealing the Heart of the Household. Carol S. Lindquist, Stony Brook University  
The New Urbanism in Moscow: The Redefinition of Public and Private Space. Ekaterina Vladimirovna Makarova, University of Virginia  
Public Space and Street Markets in Modern Santiago. Lissette Aliaga, University of Texas at Austin

Gated Communities and Spatial Inequality. *Elena Vesselinov and Matthew Alexhan Cazessus*, University of South Carolina  
Papers in this session focus on the changing social meanings of private and public spaces.

**299. Section on Communication and Information Technologies Paper Session. Communication, Information Technology and Labor**

**Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Bart Landry*, University of Maryland  
Anonymous Bloggers and Organizational Coping Strategies.  
*Abigail Schoneboom*, Graduate Center, City University of New York

Cellphone Usage and Everyday Resistance of Live-in Maids in Singapore. *Hsiao-Li (Shirley) Sun*, Nanyang Technological University

Implementation of Information Technology (IT) in Organizations: End-user Characteristics and IT Adequacy. *Esther Brainin*, Ruppin Academic Center

Industrial Slide Rules: Proletarianizing the Skilled Machinist. *David D. McFarland*, University of California, Los Angeles

Pathways to Social Mobility through Information Technology Skills: An Argument for a Segmented Labor Market Approach. *Zeynep Tufekci*, University of Maryland at Baltimore County

**300. Section on International Migration Paper Session. Beyond Low Wage Labor Migration: Entrepreneurs, Professionals, and Managers**

**Palais des congrès de Montréal, Room 511a**

Session Organizer and Presider: *Kim M. Korinek*, University of Utah  
Immigrant Employment and Wage Attainment: Differentiating between the Primary, Secondary, and Ethnic Sectors. *Jennifer C. Lee and John Robert Warren*, University of Minnesota

Checking In at the Immigrant Business: Indian American Motel Owners' Use of Stratified Labor. *Pawan H. Dhingra*, Oberlin College

Latino Spaces: Political Participation in Voluntary Associations among the Mexican Origin Middle-Class. *Jody Anne Agius*, University of California, Irvine

The Economic Value of Bilingualism for 1.5 and the 2nd Generation Hispanic and Asian Workers. *Hyoung-jin Shin and Richard D. Alba*, University of Albany

Discussant: *Cecilia Menjivar*, Arizona State University

**301. Section on Organizations, Occupations, and Work Paper Session. Organizational Populations**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and Presider: *Roberto M. Fernandez*, Massachusetts Institute of Technology

Adaptive Landscapes and Organizational Change: National Newspapers in the UK, 1976-1983. *David N. Barron*, University of Oxford

How Does Status Affect Inertia? The Effects of Primary and

Complementary Status on Organizational Change. *Matthew S. Bothner, Young-Kyu Kim, and Wonjae Lee*, University of Chicago  
Population Selection Bias: The Case of Density Dependence.

*Jerker Denrell and Balazs Kovacs*, Stanford University  
Testing Mayhew and Schollaert's Baseline Models of Salary Concentration-Dispersion in U.S. Customs Houses. *Patrick D. Nolan and Wenqian Dai*, University of South Carolina  
The Public and Private Faces of Organizational Form. *Christopher Wheat*, Massachusetts Institute of Technology

**302. Section on Political Economy of the World System Paper Session. China and Global Capitalism**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *Ho-Fung Hung*, Indiana University-Bloomington

Global Economic Weight, Socialisms and the "Rise of Asia." *Jozsef Borocz*, Rutgers University

The Emergence of Giant Transnational Contractors in East Asia: Emergent Trends in Global Supply Chains. *Richard P. Appelbaum*, University of California-Santa Barbara

China's Economic Ascent via Stealing Japan's Raw Materials Peripheries. *Paul S. Ciccantell*, Western Michigan University

China and the U.S. Labor Movement. *Edna Bonacich*, University of California, Riverside

Discussant: *John Lawrence Gulick*, University of Tennessee, Knoxville

**303. Section on Race, Gender, and Class Paper Session. Quantitative Research on Race, Gender, and Class Inequalities in the Labor Market**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Natalia Sarkisian*, Boston College  
Industrial Restructuring and the Employment Opportunity of High School Educated African-American Women Workers, 1970–2000. *Katrinell M. Davis*, University of California Berkeley

Accumulating Disadvantage: The Growth in the Black-White Wage Gap among Women. *Raine Dozier*, University of Washington

Race and Gender Differences in the Costs of Job Loss: Sources of Labor Market Disadvantage. *Thomas S. Moore*, University of Wisconsin-Milwaukee

Wage and Occupation Variation by Race, Class, Gender, and Sexual Orientation. *Danielle G. MacCartney and Makiko Fuwa*, University of California, Irvine

Ethnic Penalties in the Labour Market: Do Employers' Characteristics Matter? *Sin Yi Cheung*, Oxford Brookes University; *Anthony Heath*, University of Oxford

**304. Section on Sociology of Education Invited Session. The Education Sciences and Policymaking: What Role for Sociology?**

**Palais des congrès de Montréal, Room 510b**

Session Organizer and Presider: *Pamela Barnhouse Walters*, Indiana University

**Session 304, continued**

Panel: *George Farkas*, Pennsylvania State University  
*Adam Gamoran*, University of Wisconsin, Madison  
*Barbara Schneider*, Michigan State University  
 Discussant: *Pamela Barnhouse Walters*, Indiana University

**305. Theory Section Invited Session. Coser Award Lecture and Salon****Palais des congrès de Montréal, Room 520b**

Session Organizer: *Robin Stryker*, University of Minnesota  
 President: *Andrew J. Perrin*, University of North Carolina, Chapel Hill  
 Dangerous Exclusions: Towards a New Sociology of Rights, and the "Right to Have Rights." *Margaret R. Somers*, University of Michigan

The first hour of this session will be devoted to a formal lecture delivered by Margaret Somers, University of Michigan. Peggy is the first winner of the newly established Coser Award, administered jointly by the ASA, SSSP and ASA Theory Section. During the second half of the session, Peggy will preside over an informal "salon discussion" among those in attendance. Food and drink (wine, cheese, etc.) will be served during the salon in honor of Peggy and the launch of the Coser Award. .

**306. Section on Collective Behavior and Social Movements Refereed Roundtables****Palais des congrès de Montréal, Room 517c**

Session Organizer: *Andrew W. Martin*, The Ohio State University

**Table 1. Youth, Student, and Campus Activism**

President: *Ziad W. Munson*, Lehigh University  
 Evaluation of a Youth Led Social Movement Initiative. *Douglas Klayman*, Social Dynamics, LLC and American University  
 Right-Wing Mobilization and the Academy: Pro-Life Mobilization on College Campuses in the United States. *Ziad W. Munson*, Lehigh University  
 When Students Protest on the Street: Student Activism in South Korea. *Byeong-Chul Ben Park*, The Pennsylvania State University  
 Diversity, Education and Community in Idaho's Metropolitan Areas. *Huei-Hsia Wu*, Boise State University

**Table 2. Indigenous Protest/Movements in the Periphery**

President: *Paul D Almeida*, Texas A&M University  
 Liberalization Reversals and Radicalized Collective Action. *Paul D Almeida*, Texas A&M University  
 The Historical Context and Generation of Native Hawaiian Resistance 1819-1893. *Patty Ann Harris*, University of Hawaii-Manoa  
 The Provocative Cocktail: Origins of the Zapatista Revolt. *Christopher Gunderson*, Graduate Center, City University of New York  
 The Vieques Antimilitary Movement and the Change in Puerto Rico's Political Public Sphere. *Roberto Velez-Velez*, University at Albany

**Table 3. Organizations and Movements**

Table President: *Erik W. Johnson*, Washington State University  
 An Institutional Approach to Workplace Conflicts: Labor Disputes in Multinational Companies in China. *Yang Cao*, University of North Carolina at Charlotte  
 Japanese Environmentalism: A Presentation of Survey Results. *Erik W. Johnson*, Washington State University; *Yoshitaka Saito*, Bunri University of Hospitality  
 Neither Left nor Right: The White Supremacist Movement as New Social Movement. *Stanislav Vysotsky*, Northeastern University  
 Organizational Models and Movement Transitions: Promoting Civic Unity through Race Relations Committees during World War II. *Dennis J. Downey*, University of Utah

**Table 4. Media and Meaning in Social Movements**

President: *Ashley Currier*, University of Pittsburgh  
 Amateur Journalism as a Strategy of Visibility of a South African Sexual Minority Movement Organization. *Ashley Currier*, University of Pittsburgh  
 Dual Meanings of Collective Memory: Survivors' and Academics' Perspectives on Genocide. *Eva Kahana*, Case Western Reserve University; *Boaz Kahana*, Cleveland State University  
 Rebels, Militants, or Colonial Insurgents: Canadian News Media and the Framing of Protest by Aboriginal People. *Rima Wilkes* and *Danielle Ricard*, University of British Columbia  
 Applied Visual Sociology: The Content of News Photographs. *Lorien Taylor Lake-Corral*, University of Arizona

**Table 5. Identity**

President: *Lorna L. Mason*, Graduate Center, City University of New York  
 A Battle of Authenticity: Assertions of Identity and Legitimacy at Anti and Pro-Iraq War Protests. *Sharon Suzanne Oselin* and *Catherine J. Corrigan-Brown*, University of California, Irvine  
 Identity Is Movement? *Lorna L. Mason*, Graduate Center, City University of New York  
 Islamist Collective Identity for an Alternative Globalization: A Case Study of Jama'at-i-Islamiya. *Tugrul Keskingoren*, *Rammy Meir Haija*, and *Dale W. Wimberley*, Virginia Polytechnic Institute & State University

**Table 6. Movement Coalitions**

President: *Katrina C. Hoop*, Loyola University Chicago  
 Confronting Framing Dilemmas: Power and Privilege in the California Coalition for Women Prisoners. *Jodie Michelle Lawston*, University of California-San Diego  
 Exploring Intermovement Dependency Effects: The Effects of Living Wage Ordinances on NLRB Union Representation Elections. *Michael Mulcahy*, University of Connecticut, Stamford; *Mary Nell Trautner*, University at Buffalo, State University of New York  
 The Anti-Gambling/Casino Movement: The Discursive

Strategies of an Unlikely Coalition. *Katrina C. Hoop*, Loyola University Chicago

Getting past the Glitches: Managing Conflict within Social Movement Coalitions in Mexico. *Jose A. Munoz*, State University of New York-StonyBrook

#### Table 7. NGOs and Crossnational Movements

President: *Dawn Wiest*, University of Notre Dame

Bridging Local-Global Divides? Explaining Regionalization of Transnational Social Movement Organizations. *Dawn Wiest* and *Jackie Smith*, University of Notre Dame

International Funding of NGOs in India: Bringing the State Back In. *Rita Jalali*, Stanford University

Membership Support for Environmental Organizations: A Cross-National Comparison of Political, Welfare and Media Explanations. *Rens Vliegthart*, Vrije Universiteit Amsterdam

NGO Diffusion as Production of Coercive Isomorphism. *Sada Aksartova*, Hosei University, Tokyo

#### Table 8. European Political and Ethnic Movements

President: *Nicole Hala*, Columbia University

Shifting Boundaries of Czechoslovakia, 1983-1992. *Nicole Hala*, Columbia University

The Effects of a Minority Rights Regime in Europe on Mobilization around Ethnicity: The Case of the Roma. *Katarzyna Polanska* and *Ann Hironaka*, University of Minnesota

The Mobilization of Ethnic and National Minorities in Poland. *Joanna Katarzyna Jasiewicz* and *Juan Diez Medrano*, University of Barceona

Why Donbass Votes for Yanukovich? Confronting the Ukrainian Orange Revolution. *Ararat L. Osipian*, Vanderbilt University

#### Table 9. Movement Communities

President: *Greggor Mattson*, University of California-Berkeley

Applying a Structural Lens: Women's Activism within the Anti-War Movement. *Rachel V. Kutz-Flamenbaum*, State University of New York-Stony Brook

Conviction in Contentious Politics: Practices and Theories of EU Prostitution Activists. *Greggor Mattson*, University of California-Berkeley

Heterodox Political Communities. *David Cunningham* and *Miranda Rains Waggoner*, Brandeis University

The Rural Community Movement in Lithuania: Gender Based Differences in Leadership and the Issues, Activities, and Impacts of Local NGOs. *Jurgita Abromaviciute*, *Bob Edwards*, *Arunas Juska*, and *Maria Khorsand Dillard*, East Carolina University

White Americans and Racial Justice Activism in America. *Mark R. Warren*, Harvard University

#### Table 10. Repertoires and Repression

Table President: *Randolph H. Hohle*, State University of New York-Albany

Analysis of State and Movement Tactical Decisions and Repertoires in the Black Civil Rights Movement, 1960-65: Utilizing Field Theory in Social Movement Research.

*Randolph H. Hohle*, State University of New York-Albany  
Beyond State Repression: Analyzing State's Strategies in the Puerto Rico. *Vince Montes*,

Does Violence Pay? Success of the Unruly and the Northern Ireland Peace Accords. *Gabriela M. Guazzo*, Texas A&M University

Repressing Deliberation: Police Impacts on Activist Debates in New York and Toronto, 1998-2002. *Lesley J. Wood*, York University

#### Table 11. Movements and Political Institutions

President: *John Scott*, Cornell University

Baltimore Bricolage: Networks, Entrepreneurs, Social Movements, and Institutional Actors. *John Scott*, Cornell University

Civil Liberties in America: The Diffusion of Resolutions to Protect the Bill of Rights after September 11, 2001. *Ion Bogdan Vasi*, Columbia University; *David Strang*, Cornell University

Organizational Strategies in U.S. and Canadian Party Movements. *Mildred A. Schwartz*, New York University

Social Movements and Electoral Politics: The Referendum Challenge. *Kimberly Clarke Simmons*, University of Southern Maine

Political Threats and Reactive Movements: White Supremacy Actions in the U.S. 1947-1997. *Steven Allen Boutcher*, University of California, Irvine; *J. Craig Jenkins*, Ohio State University; *Nella Van Dyke*, Washington State University

#### Table 12. Mobilizing Dynamics

President: *Cecelia Walsh-Russo*, Columbia University

How Activists Manage Daily Life. *Jennifer Bea Rogers*, University of California, Santa Barbara

Mobilizing the Local: The Resource Types Behind the Los Angeles Tenants' Rights Movement, 1976-1979. *Benjamin Elliott Lind* and *Judith Stepan-Norris*, University of California, Irvine

When Opportunities Demobilize: A Multi-Level Analysis of Mobilization during the Decline of the Civil Rights Movement. *Wayne Santoro*, University of Iowa

Heat Is Always Produced: Conflict and Mobilization in Anglo-American Abolitionism, 1820s-1840s. *Cecelia Walsh-Russo*, Columbia University

#### Table 13. Social Movement Theory

President: *Edward T. Walker*, Pennsylvania State University

A Durkheimian Theory of Social Movements. *Sandro Segre*, State University of Genoa, Italy

The Interpenetration of System and Lifeworld: Political, Cultural, and Organizational Processes of Social Movement Institutionalization. *Edward T. Walker*, Pennsylvania State

**Session 306, continued**

University

Thinking Outside the Master's House: New Knowledge Movements and the Emergence of Academic Disciplines. *Mikaila Mariel Lemonik Arthur*, New York University

Table 14. Networks and Participation in Movements

President: *Lynn Marie Hempel*, Mississippi State University  
 9/11 Volunteerism: From Collective Behavior to Civic Engagement. *Alice Fothergill*, University of Vermont; *Seana Susan Lowe*, University of Colorado  
 Ethnic-based Instrumentalism, Ethnic Identification, and Participation in Ethnic Movements: A Comparative Analysis. *Lynn Marie Hempel*, Mississippi State University  
 Social Networks and Political Participation: Why Do Networks Matter? *Chaeyoon Lim*, Harvard University  
 Staying In or Getting Out? Predicting Sustained Participation or Disengagement from Two Social Movements. *Catherine J. Corrigan-Brown*, University of California, Irvine

Table 15. Music and Culture in Movements

President: *Jeneve R. Brooks-Klinger*, Fordham University  
 A Walk through History: Museums of the Civil Rights Movement in Birmingham, Alabama and Savannah, Georgia. *Lizabeth A. Zack* University of South Carolina Upstate; *April Dove*, University of South Carolina  
 Anti-War Music in the Vietnam Era: The Roles of Emotive and Cognitive Framing in Building Oppositional Ideologies. *Jeneve R. Brooks-Klinger*, Fordham University  
 Practicing Birchism: The Assumption and Limits of Idiocultural Coherence in Framing Theory. *Randle Joseph Hart*, University of Toronto  
 White Power Music and Racist Mobilization. *Ugo Corte*, East Carolina University

Table 16. GLBTQ Movements

President: *Christopher Scott Chambers*, Texas A&M University  
 Collective Identity and Race: A Preliminary Look at Whiteness in the U.S. Gay and Lesbian Movement. *Christopher Scott Chambers*, Texas A&M University  
 Human Rights and Lesbian and Gay Organizing: A Preliminary Sociological Analysis. *Antonio Pastrana*, Graduate Center, City University of New York  
 Queering the Family: The Same-Sex Marriage Movement in Vermont. *Mary Bernstein* and *Mary C Burke*, University of Connecticut

Table 17. Author Meets Readers: *There's Something Happening Here* by David Cunningham (University of California Press, 2004)

President: *Mathieu Deflem*, University of South Carolina  
 Discussants: *Jenny Irons*, Hamilton College; *Nella Van Dyke*, Washington State University; *John A. Noakes*, Arcadia University; *David Cunningham*, Brandeis University

**4:30 p.m.—Plenary**

**307. Plenary Session. ASA Awards Ceremony and Presidential Address**  
**Palais des congrès de Montréal, Room 517a**

President: *Lynn Smith-Lovin*, ASA Vice President, Duke University  
 Moment of Remembrance

**Awards Ceremony**

President: *Nan Lin*, Duke University

**Dissertation Award**

*Amy Hanser*, University of British Columbia, for *Counter Strategies: Service Work and the Production of Distinction in Urban China* (University of California-Berkeley, 2005)  
*Jason Beckfield*, University of Chicago, for *The Consequences of Regional Political and Economic Integration for Inequality and the Welfare State in Western Europe* (Indiana University, 2005)

**Jessie Bernard Award**

*Margaret Andersen*, University of Delaware

**DuBois-Johnson-Frazier Award**

*Rutledge M. Dennis*, George Mason University

**Award for Public Understanding of Sociology**

*Diane Vaughan*, Columbia University

**Distinguished Career Award for the Practice of Sociology**

*Arthur Shostak*, Drexel University

**Distinguished Contributions to Teaching Award**

*Kathleen McKinney*, Illinois State University

**Distinguished Scholarly Publication Award**

*Edward Telles*, University of California-Los Angeles, for *Race in Another America: The Significance of Skin Color in Brazil*  
 Honorable Mention for *Vivek Chibber*, New York University, for *Locked in Place: State-building and Late Industrialization in India*

**Career of Distinguished Scholarship Award**

*Herbert Gans*, Columbia University

**Presidential Address**

Introduction: *Lynn-Smith Lovin*, ASA Vice President, Duke University

Presidential Address. Great Divides: The Social, Cultural, and Cognitive Bases of the Global Subordination of Women. *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

All meeting attendees are invited to the Honorary Reception afterwards to meet and congratulate the award recipients and the ASA President.

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### 6:30 p.m.—Honorary Reception

Honorary Reception (to 7:30 p.m.)—Palais des congrès de Montréal, Room 517b

All meeting attendees are invited to attend the Honorary Reception to meet and congratulate the 2006 award recipients and ASA President Epstein. Co-sponsors of this special reception are:

The University of British Columbia  
 Cornell University  
 Georgia State University  
 McGill University  
 Université de Montréal  
 The Ohio State University  
 Princeton University  
 The University of Western Ontario

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### 7:30 p.m.—Other Groups

Sociological Research Association (to 10:30 p.m.)—Delta Centre-Ville, Room to be announced

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### 8:00 p.m.—Other Groups

Christian Sociological Society—Palais des congrès de Montréal, Room 521c  
 Columbia University Department of Sociology Reception—Palais des congrès de Montréal, Room 520f  
 Social Science Research Council—Palais des congrès de Montréal, Room 525b  
 Sociologists without Borders panel: Towards a Rights-Based Sociology (Judith Blau)—Palais des congrès de Montréal, Room 521ab  
 Sociologists' AIDS Network (SAN)—Palais des congrès de Montréal, Room 522b  
*The British Journal of Sociology* Reception, featuring Michael Burawoy speaking on Public Sociologies—Palais des congrès de Montréal, Room 520d  
 University of Pennsylvania Sociology Department Reception—Palais des congrès de Montréal, Room 524a

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### 9:30 p.m.—Receptions

MFP Benefit Reception (to 11:00 p.m., ticket required for admission)—Delta Centre-Ville, Les Courants room, Mezzanine Level

## Sunday, August 13

**Note:** The length of each daytime session/meeting activity is 1 hour and 40 minutes, unless noted otherwise. The usual turnover schedule is as follows:

**8:30 a.m.–10:10 a.m.**

**10:30 a.m.–12:10 p.m.**

**12:30 p.m.–2:10 p.m.**

**2:30 p.m.–4:10 p.m.**

**4:30 p.m.–6:10 p.m.**

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

### 7:00 a.m.—Meetings

Section on Children and Youth Council (to 8:15 a.m.)—Palais des congrès de Montréal, Room 522c

### 8:30 a.m.—Meetings

2007 Distinguished Contributions to Teaching Award Selection Committee—Palais des congrès de Montréal, Room 440  
 2007 Program Committee (to 11:30 a.m.)—Palais des congrès de Montréal, Room 447  
 Committee on the Status of Racial and Ethnic Minorities in Sociology—Palais des congrès de Montréal, Room 444  
 Orientation for New Section Officers—Palais des congrès de Montréal, Room 513b  
 Rose Series in Sociology Editorial Board—Palais des congrès de Montréal, Room 519b  
*Social Psychology Quarterly* Editorial Board—Palais des congrès de Montréal, Room 513e  
*Sociological Theory* Editorial Board—Palais des congrès de Montréal, Room 513f  
 Section on Methodology Council (to 9:30 a.m.)—Palais des congrès de Montréal, Room 512d

### 8:30 a.m.—Sessions



#### **308. Thematic Session. Classification: The Institutionalization of Categories of Race** **Palais des congrès de Montréal, Room 514b**

Session Organizers: *Joan H. Fujimura* and *Mara Loveman*, University of Wisconsin, Madison  
 Presider: *Michael Omi*, University of California  
 Hypodescent: A History of the Crystallization of the One-Drop Rule in the United States, 1880-1940. *Scott Leon Washington*, Princeton University  
 Latinos and "Some Other Race." *Clara Rodriguez*, Fordham University  
 U.S. Race Categories in International Perspective. *Ann J. Morning*, New York University

Institutionalizing Hypodescent in Brazil. *Stanley R. Bailey*, University of California, Irvine

This session explores how social boundaries get made through the institutionalization of racial categories. What, if anything, is particular about racial classification as a boundary-making practice? When and how does the use of racial categories by states shape lines of social division in society? What are the contemporary political implications of the institutionalized use of racial categories by states in different settings? The papers explore the theoretical and socio-political issues at stake in contemporary debates over racial classification and public policy.



#### **309. Thematic Session. Creating Knowledge: Cross-disciplinary Thinking and Research**

**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Catherine Silver*, Brooklyn College, City University of New York

Presider: *Neil G. McLaughlin*, McMaster University

Panel: *Patricia T. Clough*, Graduate Center, City University of New York

*Carol Sanger*, Columbia Law School

*Catherine Silver*, Brooklyn College, City University of New York

*Myra Strober*, Stanford University

The panel discusses the use of cross disciplinary thinking and research in the creation of knowledge. Panelists present papers that analyze their engagement in cross disciplinary work based on the interplay of a variety of disciplines—economics, law, biology, cultural studies and psychoanalysis—with sociology.



#### **310. Thematic Session. Equity Gaps in the Western Hemisphere**

**Palais des congrès de Montréal, Room 520a**

Session Organizer: *Mauricio A. Font*, The Graduate Center and Queens College, City University of New York  
 Politics and Inequality in Latin America and the Caribbean.

*Evelyne Huber*, *John D. Stephens*, *Francois Nielsen*, and; *Jenny Pribble*, University of North Carolina, Chapel Hill

Civil Society and Inequality. *Bernardo Sorj*, UFRJ (Brazil)

Making Space for Civil Society: Evidence from Ten Brazilian

Municipalities. *Gianpaolo Baiocchi*, University of

Massachusetts-Amherst; *Patrick G. Heller*, Brown University

Social Development in Brazil. *Mauricio A. Font*, The Graduate

Center and Queens College, City University of New York

Discussant: *Peter B. Evans*, University of California, Berkeley

This session explores patterns of inequality and related policy and theoretical issues in the Western Hemisphere. It considers the role of civil society and local governments in addressing equity gaps.



#### **311. Thematic Session. Gated Communities: Privileged Places, Ghettos, or Ethnic Enclaves?**

**Palais des congrès de Montréal, Room 511f**

Session Organizer and Presider: *Gregory D. Squires*, George Washington University



The Globalization of the Gated Community. *Edward Blakely*, University of Sydney

The Positive Functions of Gated Communities in Society: Community Lost or Community Gained? *Karen Danielsen*, Virginia Tech

A New Plantation Society? Notes from the South's Low Country. *William W. Falk*, University of Maryland

This session will focus on spatially bounded communities with respect to their extensiveness, composition, relations with other types of neighborhood formations, and underlying origin (or causes) and sources of change in these communities.

### **312. Academic Workshop. Teaching Online: What You Need to Know**

#### ***Palais des congrès de Montréal, Room 513d***

Leaders: *Scott Magnuson-Martinson*, Normandale Community College

*Jana L. Jasinski*, University of Central Florida

Two facilitators. Two courses. Two platforms. Two institutions. To do!

### **313. Teaching Workshop. Incorporating Problem-based Learning into the Classroom**

#### ***Palais des congrès de Montréal, Room 522b***

Leaders: *Janet Hinson Shope*, Goucher College

*Jamie Mullaney*, Goucher College

Problem-Based Learning (PBL) is a pedagogical approach that uses alternatives to traditional methods of teaching in order to help students learn to think critically and analytically. In contrast to traditional, lecture-based, instructor-guided methods, PBL asks students to be responsible for various stages of their own learning. By examining a real-world problem, students identify for themselves what issues are important, how various perspectives/disciplines deal with such issues, and potential solutions to the problem. For this workshop, we will discuss how to design PBL problems. In addition to providing PBL examples from our own courses, we will address how to tailor PBLs for a variety of course levels and topics. We will discuss our experience using PBLs in the classroom, student responses to the method, as well as the problems faced (e.g., how to assess progress, issues of group work).

### **314. Teaching Workshop. Teaching the Sociology of Alcohol and Drugs**

#### ***Palais des congrès de Montréal, Room 512e***

Session Organizer and Leader: *Paul M. Roman*, University of Georgia

Panel: *Heath C. Hoffmann*, College of Charleston

*Carrie B. Oser*, University of Kentucky

*Richard Dembo*, University of South Florida

Alcohol and drugs are subjects of high interest to college and university students. Courses of this nature attract many students and are often "overbooked." Many alternatives are available in designing a course. The subject matter provides a nearly unlimited range of opportunities to demonstrate sociological concepts and to apply sociological research methods. These demonstrations and applications are at the macro, meso and micro levels, and involve some compelling opportunities to explore sociological theory. The presenters will share their experiences in offering such coursework and describe additional assignments with which they have experimented.

### **315. Informal Discussion Roundtables II**

#### ***Palais des congrès de Montréal, Room 517b***

1. "It is all because I can't speak English": How English-only Policy affects Limited-English-Proficient China-born Chinese Immigrants in the Job Market in Metro-Atlanta Areas. *Baozhen Luo*, Georgia State University
2. Blame It on the Women: A Social Constructionist Perspective on the Changing Profile of HIV/AIDS. *Mercy W. Mwaria*, University of Alabama at Birmingham
3. Capitalize on Community: A Sociological Approach to HIV Prevention. *Hayward Derrick Horton*, University at Albany, State University of New York
4. Geographic Information Systems and Sociology: Research, Teaching, and Communication Applications. *Robert Nash Parker*, University of California, Riverside
5. Issues Concerning County Level Rural-Urban Dichotomies. *John Porter Lillis*, University of Alabama at Birmingham
6. Pregnancy, Miscarriage, Parenting, and Work: A Facilitated Discussion. *Pamela J. Aronson*, University of Michigan Dearborn, *Kimberly Clarke Simmons*, University of Southern Maine
7. Qualitative Research Methodology and the Arts. *Patricia L. Leavy*, Stonehill College
8. Stratification in Place: Educational Inequalities in Cartagena, Colombia. *Christy Lleras* and *Claudia Liliana Rangel*, University of Illinois at Urbana-Champaign
9. Talcott Parsons and the Sociology of Knowledge. *Victor Meyer Lidz*, Drexel University
10. The Continuing Rationalization of Social Institutions. *Craig Wiernik*, Pennsylvania State University
11. The Intellectual Stalemate: Sociology's Impact on Extra-academic Society. *Matthew Frederick Van Voorhis*, University of Florida
12. The Role of Structural Factors in HIV Transmission in Uganda: A Multi-Level Analysis. *David Nnyanzi*, Boston College
13. Towards a Theory of Sponsored Movements. *Robert S. Mackin*, Texas A&M University
14. Urban Education: A Passport to Social Inequality. *K. Sue Jewell*, Ohio State University
15. Walking the Line: Structural and Personal Factors in Job Placement and Retention of Ex-Offenders. *Marion R. Hughes*, Towson University

### **316. Student Forum Session. Maintaining Boundaries: Public Spaces, Social Control, and Social Distance**

#### ***Palais des congrès de Montréal, Room 514a***

Session Organizer: *Delores A. Forbes-Edelen*, University of Central Florida

**Session 316, continued**

The Forbidden City? Revisiting Downtown Los Angeles and the Enforcement of Its Public-Spaces. *Armando Lara-Mill?*, University of California, Riverside

Sex Offender Notification: Gender and Neighborhood Organization as Predictors of Protective Behavior Adoption. *Rachel Kate Bandy*, University of Colorado-Boulder

Learning to Lie? Police Reports and Academy Training. *Scott Edwards*, San Francisco State University

Are We Fixing Broken Windows? *Jacqueline R Good*, Millersville University

The Decline of Sociability and Sociable Places in American Public Life. *Lori Porreca*, Utah State University

Discussant: *Delores A. Forbes-Edelen*, University of Central Florida

**317. Regular Session. Disaster****Palais des congrès de Montréal, Room 522a**

Session Organizer: *Benigno E. Aguirre*, University of Delaware

President: *John Allen Barnshaw*, University of Delaware

Crisis in Black and White: The Construction of Racialized Realities Following Hurricanes Katrina and Rita. *Duke Wayne Austin* and *Michelle Miles*, University of Colorado

Emergent Coordinators in the World Trade Center Disaster. *Miruna G. Petrescu-Prahova* and *Carter T. Butts*, University of California, Irvine

Public Warning Response to Hurricane Katrina: A Preliminary Analysis. *William Richard Donner*, University of Delaware

The Social Construction of the State of Vulnerability. *Frank Furedi*, University of Kent, Canterbury, UK

**318. Regular Session. Families in 21<sup>st</sup> Century America****Palais des congrès de Montréal, Room 516b**

Session Organizer: *Barbara Jane Risman*, University of Illinois at Chicago

President: *Carissa M. Froyum*, North Carolina State University

Heterogeneity in Two-Parent Families and Child Well-Being. *Laura M. Tach* and *Sarah Halpern-Meehin*, Harvard University

Gendered Practices in Young Adults' Heterosexual Relationships. *Jennifer Pearson*, University of Texas-Austin

Family Values, Rural Poverty, and the Moral Boundaries of "Tradition." *Jennifer Sherman*, University of California Berkeley

Did Welfare Reform Solve the Child Care Problem for Poor Families? *Judith A. Levine*, University of Chicago

The End of Black Family Sociology? Old Debates, New Directions. *Shirley A. Hill*, University of Kansas

Discussant: *Rachel A. Gordon*, University of Illinois-Chicago

**319. Regular Session. Immigration****Palais des congrès de Montréal, Room 521ab**

Session Organizer and President: *Robert Courtney Smith*, Baruch College and Graduate Center, City University of New York

Brutal Borders? Examining the Treatment of Deportees during Arrest and Detention. *Ronald Scott Phillips*, University of Denver; *Jacqueline M. Hagan*, University of North Carolina at Chapel Hill; *Nestor P. Rodriguez*, University of Houston

Criminalizing Migration in and Era of Rights: Ethnographic Observations from the U.S.-Mexico Border. *Patrisia Macias*, University of California, Berkeley

Not Just Conflict: Intergroup Relations in a Southern Poultry Processing Plant. *Helen B. Marrow*, Harvard University

The Social Construction of the Criminal Alien: Examining Changes in Immigration Law and Practice. *Judith Ann Warner*, Texas A&M International University

Where Do I fit In? Generational Status, Racialized Ethnicities, and Health Research among Mexicans in the U.S. *Edna A. Viruell-Fuentes*, Harvard School of Public Health

**320. Regular Session. Jobs, Occupations, and Professions****Palais des congrès de Montréal, Room 512c**

Session Organizer: *Peter Whalley*, Loyola University Chicago

President: *Judith Wittner*, Loyola University

Fitness Work: A Preliminary Look at Workers in the Weight Loss and Fitness Industry. *Joan E. Manley*, Florida Gulf Coast University

Ordering the Home Away from Home: Bartenders and the Construction of Boundaries. *Richard Erik Ocejo*, Graduate Center, City University of New York

The Business of Tattooing: A Study of the Community and Industry in One US City. *Michelle Lee Maroto*, University of Washington

What Is a Poet? On (not) Being a Profession. *Ailsa K. Craig*, New York University

Discussant: *Peter Whalley*, Loyola University Chicago

**321. Regular Session. Narrative, Biography, and Culture****Palais des congrès de Montréal, Room 512a**

Session Organizer and President: *Elizabeth Mary Ettorre*, University of Plymouth

I Was Happy That I Was Right After All: A Narrative about Consumer-Driven Medicalization of Back Pain. *Annika Linnea Lillrank*,

Family Firms in Popular Biography: Sagas of Power on the Boundary between Family and Business. *Leslie Jan Miller*, University of Calgary

Theorizing Collective Identity: Structural and Moral Narratives. *Ellington T. Graves*, Virginia Polytechnic Institute & State University

Discussant: *Elizabeth Mary Ettorre*, University of Plymouth

This session explores the relationship between moral subjectivities, the social construction of identities and cultural embodiment. Participants in this session offer a critical view of individual and collective biographies and allow for a clearer understanding of how power and morality are embedded in the production of these biographies.

**322. Regular Session. Sociology of Sport****Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Michael A. Messner*, University of Southern California

"Scorn Eunuch Sports": Class, Gender and the Context of Early Cricket. *Tanya M Cassidy*, University of Windsor

Advertising in British Television Coverage of the Athens Olympic Games: The Commodification of "Olympism." *Joseph Maguire*, Loughborough University; *Katie Butler*, University of Western Ontario; *Peter Golding* and *Sarah Rawson*, Loughborough University

Sport Culture, Militarism, and the Neoliberal State. *Samantha Jane King*, Queen's University

Race, Sport, and the Media: The Case of the African American Coach. *Bob Q. Ngo* and *Denise D. Bielby*, University of California, Santa Barbara

**323. Regular Session. Asian Americans: Beyond Expected Communities****Palais des congrès de Montréal, Room 516a**

Session Organizer and Presider: *Pawan H. Dhingra*, Oberlin College

Diverging Worlds and Niches among Chinese Americans in the Heartland. *Yvonne M. Lau*, De Paul University

The Interplay of Economy and Ethnicity: The Case of the Textile and Apparel Industry and Korean Immigrant Communities. *Eui-Hang Shin*, University of South Carolina

Korean American Diaspora: Transcending Cultural Boundaries. *Mary Yu Danico*, California State Polytechnic University, Pomona

Asianized Asians, Twinkies, and North Face Puffy Jackets: Constructing Racialized Gender Identities among Second Generation Korean American College Women. *Helen Kim*, Whitman College

Yearning for Lightness: The Transnational Marketing of Skin Whiteners in Asia and the Asian Diaspora. *Evelyn Nakano Glenn*, University of California, Berkeley

**324. Regular Session. Masculinities****Palais des congrès de Montréal, Room 518c**

Session Organizer and Presider: *Richard N. Pitt*, Vanderbilt University

DIY Masculinity: Masculine Identity in DIY Punk Subculture. *Tom Buechele*,

Masculinity and Its Other: Cross-Cultural Challenges to Western Concepts of Effeminacy. *Peter M. Hennen*, Ohio State University-Newark

Runaway Prostitutes and Gang-Bangers: Representing Street Masculinities. *Kerwin Kaye*, New York University

I'm Trying to Be Butch: Gay and Bisexual Men, Masculinity, and Health. *Julie C Netherland* and *James E. Egan*, New York Academy of Medicine

**325. Regular Session. Medical Sociology: Inequality in Health and Health Care as Private Trouble and Public Issue****Palais des congrès de Montréal, Room 511d**

Session Organizer: *Renee R. Anspach*, University of Michigan  
Presider: *Deborah Carr*, Rutgers University and University of Wisconsin, Madison

Can Honorific Awards Give Us Clues about the Connection between Socioeconomic Status and Mortality? *Bruce G. Link*, Columbia University; *Richard M. Carpiano* and *Margaret M. Weden*, University of Wisconsin-Madison

Eradicating Diseases of the Poor: The Construction of a Morally Troubling Policy. *Donald W. Light*, University of Medicine & Dentistry of New Jersey

Health Care Access and the Use of Clinical Preventive Services. *Daniel J. Rose*, *Paula M. Lantz*, *James S. House*, and *Richard Mero*, University of Michigan

Health Policy in the Welfare State: National Responses to AIDS in the United States and the United Kingdom. *Tasleem Juana Padamsee*, University of Michigan

Young Mothers' Responses to Stigma. *Kathryn Bondy Fessler*, University of Michigan

Discussant: *Karen Lutefey*, New England Research Institutes

**326. Regular Session. Organizations: Institutional and Organizational Change****Palais des congrès de Montréal, Room 518a**

Session Organizer: *Heather A. Haveman*, Columbia University  
Presider: *Martine R. Haas*, Cornell University

Roads to Institutionalization. *Jeannette Anastasia Colyvas* and *Walter W. Powell*, Stanford University

A Community Ecology of Ideology: Mutual Insurance Companies in Norway, 1820-1905. *Henrich R. Greve*, Norwegian School of Management; *Hayagreeva Rao*, Stanford University

Rationalization, Standardization, or Market Diversity? Radio Station Networks and Market Structure in U.S. Broadcasting, 1927-1950. *Stephen Lippmann*, Miami University

State Activism and the Hidden Incentives behind Bank Mergers, 1990-2000. *Christopher G. Marquis*, Harvard Business School; *Doug Guthrie*, New York University

Regulation and Organizational Form: Commission Regulation and Alternatives to Corporations in Two American Industries. *Marc Schneiberg*, Reed College

**327. Regular Session. Producing Religious Identity: Organizations, Environments and Adaptations****Palais des congrès de Montréal, Room 520c**

Session Organizer: *Courtney J. Bender*, Columbia University  
Presider: *Brian S. Steensland*, Indiana University

Are American Evangelicals More Politically Conservative Than Canadian Evangelicals? An Empirical Investigation Using Multiple Data Sources. *Jason Kaufman*, *Lydia Bean*, and *Marco*

**Session 327, continued**

Gonzalez, Harvard University  
 Catholic Identity Formation: Catholics as Cultural Agents. *Brian Matthew Starks*, Florida State University  
 Church Participation as Cultural Divider. *Michele Dillon*, University of New Hampshire  
 Hijab and American Muslim Women: Creating the Space for Autonomous Selves. *Rhys H. Williams*, University of Cincinnati; *Gira Vashi*, University of Illinois, Chicago

**328. Regular Session. Social Movements: Social Movement Mobilization, Repression and the Media****Palais des congrès de Montréal, Room 510d**

Session Organizer: *Matthew E. Archibald*, Emory University  
 Presider: *Andrew W. Martin*, The Ohio State University  
 Anti-Scientization Movements: A New Framework for Understanding Mobilization and Contestation. *Sabrina McCormick*, Michigan State University  
 Constructing the Knowledge of Repression: Organizational, Institutional, and Cultural Factors that Shape Covert State-level Repression. *Jenny Irons*, Hamilton College  
 Complete Coverage: A New Approach to Social Movements. *Edwin Amenta*, University of California, Irvine; *Neal Caren*, University of Michigan; *Sheera Joy Olasky*, New York University  
 Organizational Fields and the Making of Movement Leaders: Educational Paths and Protestant Activism in Japan *Fumiko Fukase-Indergaard*. *Fumiko Fukase-Indergaard*, Columbia University  
 Discussant: *Andrew W. Martin*, The Ohio State University

**329. Regular Session. Sociology of Education: College Choice, Transitions, and Educational Outcomes****Palais des congrès de Montréal, Room 510a**

Session Organizers: *Walter R. Allen*, University of California-Los Angeles; *Evellyn Elizondo*, University of California, Los Angeles  
 Presider: *Carla P. Davis*, Central Michigan University  
 Are They Pushed or Do They Jump? The Context of "Choice" in College Pathways. *Sara Goldrick-Rab*, University of Wisconsin-Madison  
 College Choice: Is It Influenced by Strong Athletic Programs? *Jomills Henry Braddock*, *Jan Sokol-Katz*, *Marvin P. Dawkins*, and *Hua Lv*, University of Miami  
 High School Classrooms and Black Students' College Applications. *Valerie A. Lewis*, Princeton University; *William J. Carbonaro*, University of Notre Dame  
 Latino Immigrants, Language Assistance Classes, and Dropping Out: A Multi-Level Approach. *Steven Elías Alvarado*, University of Wisconsin, Madison  
 Neo-liberalism, Social Justice, and Gender in Japanese and British Higher Education: Some Implication for the US Higher Education. *Keiko Yokoyama*, Hiroshima University

**330. Section on Aging and the Life Course Invited Session. Life Course Convoys and Institutional Dynamics (co-sponsored with the ASA Section on Children and Youth)****Palais des congrès de Montréal, Room 516e**

Session Organizer and Presider: *Dale Dannefer*, Case Western Reserve University  
 Structural Lag and the Convoy Model of Social Relations. *Kristine J. Ajrouch*, Eastern Michigan University; *Toni Antonucci*, University of Michigan  
 Peer Relations and Socioeconomic Inequality in Adolescents' Pathways through High School. *Robert Crosnoe* and *Chandra Muller*, University of Texas, Austin  
 The Company They Keep: The Impact of Time on the Composition of Organizational Reference Groups. *Barbara S. Lawrence*, University of California-Los Angeles  
 Do Organizations Produce Age Homogenous Convoys? *Gunhild O. Hagestad*  
 There's No Place Like Home: Does Assisted Living Philosophy Enhance Resident Well-Being? *Debra Street*, State University of New York at Buffalo; *Stephanie Woodham Burge*, *Jill Quadagno*, and *Anne E. Barrett*, Florida State University  
 Discussant: *Karl Alexander*, Johns Hopkins University  
 Social networks and social organizations both comprise fundamental aspects of the context of aging over the life course. Yet studies of the relationship of age and organizational processes have for the most part paid little attention to the role of friendship and informal networks. On the other hand, the study of social convoys over the life course has tended to the nature and consequences of network membership while giving little consideration to the broader institutional structures within which convoy relationships are established, negotiated and sustained. This session will attempt to nurture the connection between these two largely parallel categories of work by exploring explores connections between social convoys and the ways in which people's lives are organized, constrained or enriched by meso level of social organization. Authors explore connections between social convoy structures and work, family, educational and other institutional forms.

**331. Section on Children and Youth Paper Session. Children and Youth Speak for Themselves****Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *David A. Kinney*, Central Michigan University  
 Children's Views of Self-Care: Concepts of Autonomy and Risk. *Sarah B. Kaplan*, University of Pennsylvania  
 Kids' Talk about Class Divides: Privileged Children's Perspectives on Social Class Inequality. *Heather Beth Johnson* and *Margaret Ann Hagerman*, Lehigh University  
 She Thinks She's the Boss: Girls, Friendships, Social Power, and the Mean Cycle. *Ana Lilia Campos*, University of Iowa  
 Skating the 'Burb: The Regulations and the Negotiations of Suburban Teenage Skateboarding. *Yuki Kato*, University of California, Irvine  
 Allies Within and Without: How Youth Movements Conceptualize Age Inequality. *Hava Rachel Gordon*, University of Oregon

**332. Section on Crime, Law, and Deviance Invited Session.  
New Directions in Research on Gendered Victimization  
Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Karen Heimer*, University of Iowa  
Gender 'n the Hood: Violence Against Girls in Public Spaces. *Jody A Miller*, University of Missouri-St. Louis

Parental Criminality as Victimization: A Follow-up of the Children of Serious Female and Male Adolescent Offenders. *Peggy C. Giordano, Wendy Diane Manning, Monica A. Longmore, and Patrick Seffrin*, Bowling Green State University

The Gender Gap in Violent Victimization, 1973-2004. *Janet L. Lauritsen*, University of Missouri-St. Louis; *Karen Heimer*, University of Iowa; *Jacob Stowell*, University of Massachusetts-Lowell

Twentieth Century Trends in Intimate Partner Homicide: Women's and Men's Victimization in Four Cities. *Rosemary Gartner and Bill McCarthy*, University of Toronto

Discussant: *Candace Kruttschnitt*, University of Minnesota

**333. Section on Labor and Labor Movements Paper Session. Labor and the University  
Palais des congrès de Montréal, Room 518b**

Session Organizer and Presider: *Chris D. Rhomberg*, Yale University  
A Tale of Two "Unorganizables." *Jonathan Michael Isler*, University of California, Davis

The Rise of Contingent Labor and Unionization in Higher Education: U.S. Trends and Their Implications. *Ian Robinson, David Dobbie, and Rachel Burrage*, University of Michigan

Teaching Solidarity: The Graduate Employee Strike at NYU, 2005-2006. *Mikaila Mariel Lemonik Arthur*, New York University

**334. Section on Marxist Sociology Paper Session.  
Globalization, Ecology, and Resistance: Another World Is Possible  
Palais des congrès de Montréal, Room 520b**

Session Organizer: *Lauren Langman*, Loyola University Chicago

Presider: *Saher Farooq Selod*, Loyola University Chicago

Globalization Is on the Attack: We Better Build a Powerful Bottom-up Movement. *Walda Katz-Fishman*, Howard University; *Jerome Scott*, Project South

Mobilizing Today's Generation of Students: Sustainability, Resistance, and Social Change. *Scott G. McNall*, California State University-Chico

The Global Internet: Utopia, Democracy, and the Digital Divide. *Padraic Joseph Burns*, University of Central Florida

The World Social Forum and a Counter-Hegemonic Vision: Towards a Theory of Transnational Identity Formation. *Kristopher M. Kohler*, University of California-San Diego

Cyber-Democracy: Hope or Hype? *Lauren Langman and Saher Farooq Selod*, Loyola University Chicago

**335. Section on Race, Gender, and Class Paper Session.  
Race, Gender and Class: Approaches to Studying Theory and Methods  
Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Gail Wallace*, Johns Hopkins University

Food as Product, Ingredient, Flavor, and Nutrient: A Metaphor for the Intermingling of Race, Gender, and Class. *Ivy Kennelly*, George Washington University

Structures of Oppression, Schemas of Difference: Exploring the Commonalities of Race, Gender and Class Theories. *Cynthia Elizabeth Schairer*, University of California, San Diego

Women at the Intersections: Activism, Feminism and Identity. *Elizabeth Cole and Zakiya Luna*, University of Michigan

**336. Section on Sex and Gender Invited Session. Shifting Gender Regimes: Work Transformation in Comparative Perspective  
Palais des congrès de Montréal, Room 510b**

Session Organizer and Presider: *Heidi Gottfried*, Wayne State University

Varieties of Gender Regime and Varieties of Capitalism: Complexity Theory and Path Dependency'. *Sylvia Walby*, Lancaster University

The Livelihood Security System and Social Exclusion: Japan's "Male-Breadwinner Model." *Mari Osawa*, University of Tokyo, Japan

Comparing Employment Regimes from a Gender Perspective. *Karin Gottschall*, Bremen University, Germany; *Karen Ann Shire*, University of Duisburg, Essen

Discussants: *Ann Shola Orloff*, Northwestern University; *Myra Marx Ferree*, University of Wisconsin

**337. Section on Social Psychology Paper Session. Social Psychological Studies of Informal Inequality Structures  
Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Lisa Slattery Rashotte*, University of North Carolina-Charlotte

Behavioural Stigma: A Formal Theory and Test. *D'Lane R. Compton*, Texas A&M University

Creating Expertise on the Antiques Roadshow: "Set-Up" Questions and Modified Perspective Displays. *Shawn Halbert*, University of California, Los Angeles

Leadership Style and Member Satisfaction in Treatment Groups. *Steven R. Rose*, George Mason University

Poverty Cause Attributions and the Legitimation of Structured Inequality. *James W. Robinson*, University of North Carolina at Pembroke

**338. Section on Sociology of Culture Paper Session.  
Playful Technocultures**

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Bart Simon*, Concordia University  
Aestheticization, Boundaries and Identity in Popular Culture.

*Silvia Rief*, University of Innsbruck

Feels Like Flying: Contemporary Flesh Hook Suspension

Narratives. *Mary Kosut*, Purchase College, State University of  
New York

Geeks at Work and Play: Technology and Identity in an Activist  
Setting. *Christina Dunbar-Hester*, Cornell University

MMORPG Worlds: On the Construction of Social Reality in World  
of Warcraft. *Sima Forghani*, *Elena Sosnovskaya*, *Apryll Chin*, and  
*David E. Boyns*, California State University, Northridge

**339. Section on Sociology of Mental Health Paper  
Session. The Context of Mental Health Problems and  
Community and Institutional Responses**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Melissa A. Millie*, University of Maryland

Presider: *Kristi L. Williams*, The Ohio State University

Drawing the Line: The Cultural Cartography of Utilization

Preferences for Mental Health Problems. *Sigrun Olafsdotti* and  
*Bernice A. Pescosolido*, Indiana University

Immigration and Psychological Well-Being. *Jing Li*, University of  
Texas

Searching for a Generalizable Social Support Structure:

Comparison between the U.S. and Taiwan. *Joonmo Son* and  
*Nan Lin*, Duke University

The Variable Effects of Mental Health Problems on Juvenile

Arrests. *Paul Hirschfield*, Rutgers University; *Tina Maschi*,  
Monmouth University; *Helene Raskin White* and *Leah*

*Goldman-Traub*, Rutgers University; *Rolf Loeber*, University of  
Pittsburgh

Depression, Anxiety, and Religious Life: A Search for Mediators.

*Michelle Sternthal* and *David R. Williams*, University of  
Michigan; *Marc A. Musick*, University of Texas at Austin; *Anna*  
*Campbell*, University of Central Florida

**340. Section on Teaching and Learning in Sociology Paper  
Session. Research on the Teaching and Learning of our  
Students: SoTL in Sociology**

**Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Kathleen McKinney*, Illinois State  
University

The Role of the Introductory Sociology Course on Students'

Perceptions of Achievement of General Education Goals. *Jay*  
*R. Howard*, Indiana University/Purdue University Columbus;

*Aimee Zoeller*, Indiana and Purdue University at Indianapolis

A Questionnaire Study of Views and Correlates of Success in

Sociology. *Kathleen McKinney*, Illinois State University

Bridging the Divide between Methods and Technology: Linking

up Software to Qualitative Methods Instruction. *Sharlene*  
*J. Hesse-Biber*, *Jeannette Belcher-Schepis*, and *Xiaoxia Chen*,  
Boston College

What Is Racism? A Project to Assess Undergraduate Sociology  
Students' Understandings of Racism. *Laurie Russell Hatch* and  
*Carey Ruiz*, University of Kentucky

**341. Section on Economic Sociology Refereed  
Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 517c**

8:30–9:30 a.m., Roundtables:

Session Organizer: *Patrik Aspers*, Max Planck Institute for the  
Study of Societies

Table 1. Economic Sociology of Finance and Banking

Presider: *Alya Guseva*, Boston University

Transnational Capital, Privatization, and the State in an Era  
of Neoliberal Globalization: Two Divergent Paths. *Berch*  
*Berberoglu*, University of Nevada, Reno

VISAs to Russia: Marketing Cards in a Post-Socialist Economy.  
*Alya Guseva*, Boston University

Entrepreneurial Legislative Membership and Bank Financing  
in China's Private Sector: A Resource Dependence  
Perspective. *Wubiao Zhou*, Cornell University

Table 2. State-Market Mixed Economies

Presider: *Ana Cristina O. Siqueira*, University of Florida

Financing Rural Electrification: The Case for State Support.  
*Jaskiran Kaur Mathur*, St. Francis College; *Dhiraj Mathur*,  
New School University

Economic Globalization and Welfare Spending in Transitional  
Economies: A Cross-Section Time-Series Analysis, 1993-  
2002. *Ting Jiang*, University of California, Irvine

Cultural Embeddedness or Imperfect Market: Changing  
Importance of Guanxi in Doing Business in China. *Jianjun*  
*Zhang*, Peking University

Entrepreneurship, Racial Inequality and the Mixed Economy:  
The Example of Brazil. *Ana Cristina O. Siqueira*, University  
of Florida

Elite Exchange and In-group Reproduction in Urban China.  
*Hui Zheng*, Duke University

Table 3. The Economic Sociology of Globalization

Presider: *John L. Campbell*, Dartmouth College

The Varieties of Capitalism and Hybrid Success: Denmark in  
the Global Economy. *John L. Campbell*, Dartmouth College  
Schumpeter, Entrepreneurship, and Globalization: Toward a  
Theory of Dynamic Capitalism. *Harry F. Dahms*, University  
of Tennessee, Knoxville

The Political Origins of Economic Reform: Pakistan's Accession  
to the IMF Structural Adjustment Facility in 1988. *Khurram*  
*Husain*, Lahore University of Management Sciences

What Drives Industrialization in Developing Countries?:  
Globalization and Manufacturing Employment in 90

Developing Countries, 1980-2003. *Yunus Kaya*, Duke University

Toward an Application of Global Commodity Chain Analysis to the "Production" of Service Work Providers: The Case of Domestic Workers and Flight Attendants. *Craig D. Lair*, University of Maryland

Table 4. Firms and Markets

Presider: *Peter Younkin*, University of California-Berkeley  
 Integrating Population and Network Ecology: The U.S. Motion Picture Industry, 1912-1970. *Gino Cattani*, New York University; *Simone Ferriani*, Cass Business School; *Giacomo Negro* and *Fabrizio Perretti*, Bocconi University  
 With a Little Help from Our Friends: The Effects of Relational Embeddedness on Corporate Survival. *Kuang-Chi Chang*, University of Wisconsin-Milwaukee  
 How to Succeed in Business without Really Surviving. *Peter Younkin*, University of California-Berkeley

Table 5. Ethics and Markets

Presider: *Linda Brewster Stearns*, Southern Methodist University  
 The Political Economy of Human Rights: The Donor/NGO Nexus. *Neve Gordon* and *Nitza Berkovitch*, Ben Gurion University  
 On the Economic Sociology of Corruption: Argentina in the 1990s. *Nicolas Eilbaum*, Cornell University  
 The Market for Death. *Jim McQuaid*, Boston University  
 Profit Maxims: The Common Sense of Time and Money in Contemporary Capitalism. *David Norman Smith*, University of Kansas  
 The Social Construction of the Market for Corporate Control. *Linda Brewster Stearns*, Southern Methodist University

Table 6. Inequality and Distribution

Presider: *Ben Manning*, University of New South Wales  
 Macroeconomic Forces, Monetary Policy, and Household and Family Income Inequality in the United States. *Keith Gunnar Bentele*, University of Arizona  
 We Thought We were British, Until We Lived among Them: The Culture and Economics of Australian and British Prisoners of War in the Pacific. *Ben Manning*, University of New South Wales  
 Public Schooling: Perpetuating America's Classes through the Classroom. *Bryan Silverman*, Kent State University  
 Welfare Reform and Recent Welfare Recipients: A Comparative Study of the Factors Associated with Welfare Recipients' Employability between 1998 and 2002. *Rui Song* and *Chris Girard*, Florida International University  
 Outsourcing the Company Store: Predatory Lending in Washington State. *Chad Leighton Smith*, Texas State University-San Marcos; *Clayton Mosher*, Washington State University, Vancouver; *Scott Akins*, Oregon State University

Table 7. Economic Relations

Presider: *Heather Tamzyn Stopp*, The Pennsylvania State University  
 Decline of the Center: The Decentralizing Process of Knowledge Transfer of Chinese Universities from 1985-2004. *Wei Hong*, University of Illinois at Chicago  
 A Great "Re-Transformation"? Understanding the Transnational Dynamics of Corporate Responsibility. *Sanjeev Khagram*, University of Washington; *Suzanne Shanahan*, Duke University  
 Acquiring Debt during Economic Transition: The Case of Poland. *Sheri Locklear Kunovich*, Southern Methodist University  
 The Context of Consumer Transactions. *Sean R. Lauer*, University of British Columbia  
 The Local and Globalizing Duality of a Fast Food Chain. *Heather Tamzyn Stopp*, The Pennsylvania State University

9:30-10:10 a.m., Business Meeting

**9:00 a.m.—Sessions**

**342. Informational Poster Session. Research Funding Opportunities and Data Resources (to 12:00 noon, part of the Annual Research Support Forum)**

**Palais des congrès de Montréal, Hall 220cd**

Session Organizer: *Roberta M. Spalter-Roth*, American Sociological Association

This poster/exhibit session provides a unique occasion to meet representatives of major research funding institutions and principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each display by a funding institution provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. Data resource representatives are available to talk about the featured datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

Organizations participating in this display/resource session are shown below. For additional information, please refer to the poster abstracts at the end of the daily schedule.

1. Minnesota Population Center, University of Minnesota. *Trent Alexander, Catherine A. Fitch, Matthew Sobek*
2. Office of Population Research, Princeton University. *Margarita A. Mooney*
3. Carolina Population Center, University of North Carolina. *Kathleen Mullan Harris*
4. Social Explorer, Queens College and Graduate Center, City University of New York. *Andrew A. Beveridge*
5. Question Bank, University of Surrey. *Julie Lamb, Martin Bulmer*
6. Institute of Quantitative Social Science, Harvard University. *Micah Altman*
7. American of Religion Data Archive, Department of Sociology, Pennsylvania State University. *Roger Finke, Christopher P.*

**Session 342, continued**

- Scheitle, Jamie M Harris*
8. Center for Research on Inequalities and the Life Course, Yale University. *Silke Aisenbrey, Hannah Brueckner, Sebastian Schnettler*
  9. War and Children's Life Chances Dataset, Department of Sociology, University of Cincinnati. *Steven Carlton-Ford*
  10. Mexican American Community Builders: Justice, Power and Citizenship Rights, San Jose, California, 1960-2000, Department of Sociology, Santa Clara University. *Alma M. Garcia, Francisco Jimenez, Elisa Tejada, Amparo Cid*
  11. Healthcare Cost and Utilization Project (HCUP), Thomson Medsat, Representing the Agency for Healthcare Research and Quality (AHRQ). *C. Allison Russo*
  12. Center for Financing, Access, and Cost Trends, Agency for Healthcare Research and Quality. *Terceira A. Berdahl, James B. Kirby*
  13. Child and Family Research, National Institute of Child Health and Human Development. *Marc H. Bornstein*
  14. Electronic and Special Media Records Services Division, Center for Demography of Health and Aging, University of Wisconsin, Madison. *Nancy Melley, National Archives and Records Administration*
  15. American Time Use Survey, Bureau of Labor Statistics. *Jean Cheng*
  16. Division of Science Resources Statistics, National Science Foundation. *Maurya Green*
  17. Population Division, US Census Bureau. *Jason M Fields*
  18. Federal Statistics Program - ESSI Statistics, AIR in support of the NCES. *Beth Morton*
  19. Health and Retirement Study, University of Michigan. *Carol Bowen*
  20. Wisconsin Longitudinal Study, Center for Demography of Health and Aging, University of Wisconsin, Madison. *Robert M. Hauser, Taissa S. Hauser*
  21. Classic Social Science Studies Identified to Be Archived at ICPSR, University of Michigan. *Amy M. Pienta*
  22. General Social Survey and International Social Survey, National Opinion Research Center/University of Chicago. *Tom W. Smith*
  23. Mexican Migration Project (MMP), Office of Population Research, Princeton University. *Karen A. Pren*
  24. New Immigrant Survey, Office of Population Research, Princeton University. *Monica Higgins*
  25. Panel Study of Income Dynamics, Institute for Social Research, Survey Research Center, University of Michigan. *Kate McGonagle*
  26. Institute for Social Research, Survey Research Center, University of Michigan. *Tina Mainieri*
  27. PDQ-Explore, Public Data Queries, Inc. *Heather Branton*
  28. National Institute of Justice, Department of Justice. *Thomas E. Feucht*

29. Epidemiology Research Branch, Division of Epidemiology, Services and Prevention Research, National Institute on Drug Abuse. *Yonette F. Thomas*
30. Demographic and Behavioral Sciences Branch, Center for Scientific Research, National Institute of Child Health and Human Development, NIH. *Rebecca L. Clark*
31. The Division of Cancer Control and Population Sciences (DCCPS), Division of Cancer Control and Population Sciences, National Cancer Institute. *Meryl Sufian, National Cancer Institute; Stephen C Meersman, Brown University*
32. Division of Adult Translational Research and Treatment Development, National Institute of Mental Health. *Mercedes Rubio*
33. Sociology Program, National Science Foundation. *Patricia E. White*
34. American Sociological Association, Research and Fellowship Support for Sociologists. *Roberta M. Spalter-Roth, William Erskine*

**9:30 a.m.—Meetings**

Section on Economic Sociology Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 517c  
 Section on Methodology Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 512d

**10:30 a.m.—Meetings**

2007 DuBois-Johnson-Frazier Award Selection Committee—Palais des congrès de Montréal, Room 440  
 Section Officers with the Committee on Sections—Palais des congrès de Montréal, Room 513b  
 Student Forum Advisory Panel—Palais des congrès de Montréal, Room 522c  
 Task Force on Sociology and General Education—Palais des congrès de Montréal, Room 441  
 Task Force on the Master's Degree in Sociology—Palais des congrès de Montréal, Room 444

**10:30 a.m.—Sessions****343. Thematic Session. Muslim Immigrants in Western Societies****Palais des congrès de Montréal, Room 520c**

Session Organizer and Presider: *Mehdi Bozorgmehr*, City College and Graduate Center, City University of New York  
 Parallel Lives? Muslims and Multicultural Citizenship in 21st Century Britain. *Deborah Phillips*, University of Leeds  
 From Cultural Difference to Religious Profiling: Muslims in the European Context. *Valerie Amiraux*, European University Institute  
 Dutch Muslims in the Political Arena. *Frank Buijs*, University of Amsterdam



The Paradox of Muslim American Integration in the 21st Century.

*Anny Bakalian*, Graduate Center, City University of New York;  
*Mehdi Bozorgmehr*, City College and Graduate Center, City University of New York

This session will explore various patterns of incorporation, or lack thereof, of Muslim immigrants in Europe and the U.S. It will particularly focus on the post-9/11 era, including bombings in Madrid and London, uprisings in France, and other incidents in Netherlands and Sweden, etc. It will explore their root causes and consequences, including the role of the state in responding to these crises. By addressing a very timely and topical issue in a comparative perspective, it is hoped this panel will contribute to a better understanding of these complex sociological issues.



**344. Thematic Session. Sexualities in the 21<sup>st</sup> Century: Changing Boundaries, Changing Practices**

**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Joshua Gamson*, University of San Francisco

Presider: *Suzanna Danuta Walters*, Indiana University

Sexual Literacy: Recent Trends and Findings. *Ruth Westheimer*, Yale University and Princeton University

Sex and Intimacy in the United States: Past, Present, and Future. *Edward O. Laumann*, University of Chicago

Sexuality and Sexual Identities in the Age of Visibility. *Suzanna Danuta Walters*, Indiana University

This panel considers major trends in the social organization of sexual knowledge, practices, and identities, with special attention to shifting normative boundaries.



**345. Thematic Session. The State and Its Boundaries**

**Palais des congrès de Montréal, Room 511b**

Session Organizer: *Sharmila Rudrappa*, University of Texas at Austin

Presider: *Mounira Maya Charrad*, University of Texas, Austin

Creating Boundaries: State Building and Kin-based Solidarities in the Middle East. *Mounira Maya Charrad*, University of Texas, Austin

Transnational Challenges, State Recoveries? Marriage and Sexual Citizenship in/across the United Arab Emirates and Egypt.

*Frances Hasso*, Oberlin College

Symbolic Power and State Boundaries. *Mara Loveman*, University of Wisconsin, Madison

Talking Like the State: Expert Witness Testimonies in Court.

*Sharmila Rudrappa*, University of Texas at Austin

Notions of borders and boundaries are especially central to characterizing state sovereignty in two ways: 1) the boundaries between state and civil society, and 2) the state's separation from others, in an international system of nation-states. This panel methodically examines the issues of borders and boundaries of the state, through looking at culture, symbolic power, religion and marriage, and social movements. Mounira Charrad re-considers the relationship between culture and the state in the Middle East, and suggests that kin-based solidarities, which are a primary feature of Middle Eastern culture, has shaped the process of state formation. Frances Hasso focuses on the tensions produced for the United Arab Emirates and Egyptian

states by transnational migrations and marriages, and how these states have responded to these threats to their ideal of sovereignty. Mara Loveman's paper discusses how "symbolic power" helps conceptualize the boundaries of the state; she shows how nineteenth-century states accumulated symbolic power, and in so doing, naturalized a certain range of practices as "state practices," which have come under attack in recent years. Sharmila Rudrappa interrogates the role of expert witnesses in courts. Though expert witnesses posit themselves as neutral actors who represent the truth of science, they occupy a crucial social location between the plaintiff and the court of law, or state. In the process of providing expert testimony, the paper argues, expert witnesses come to be possessed by the state, thus raising questions of where the self begins, and where the state ends. The collective aim of these papers is to rethink the boundaries of the state, to reveal the continued significance of the state.



**346. Thematic Session. Women's Rights and Human Rights (co-sponsored with Sociologists without Borders)**

**Palais des congrès de Montréal, Room 510b**

Session Organizer and Presider: *Catherine Zimmer*, University of North Carolina, Chapel Hill

Panel: *Kathleen O. Slobin*, North Dakota State University

*Manisha Desai*, University of Illinois at Urbana-Champaign

*Tanya Maria Golash-Boza*, University of Kansas

Discussant: *Catherine Zimmer*, University of North Carolina, Chapel Hill

The session panelists will explore the varying views of women's and human rights, illuminating how the two overlap with or diverge from one another internationally.

**347. Special Session. NSF ADVANCE: Sociological Perspectives and Approaches to Institutional Transformation for Women in Science and Engineering**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Mary Frank Fox*, Georgia Institute of Technology

Panel: *Lisa M. Frehill*, University of California-Irvine

*Mary Frank Fox*, Georgia Institute of Technology

*Judith Stepan-Norris*, University of California, Irvine

*Jennifer T. Sheridan*, University of Wisconsin-Madison

The National Science Foundation's ADVANCE Program has made three to four million dollar awards, per institution awarded, for initiatives to increase the participation and performance of women in the scientific and engineering workforce—through increased representation and advancement of women in academic science and engineering. The Institutional Transformation Awards take approaches and means to improve the climate for women in US academic institutions and to facilitate women's advancement to the highest ranks of academic leadership. Sociologists have led, co-led, and/or participated in leadership teams, for these Institutional Transformation Initiatives. This session features the role of sociology in perspectives, approaches, practices, and policies taken and implemented through NSF ADVANCE. The session will be of interest to those engaged in issues of occupations/professions, organizations, and gender in science and organizations - as well as to those interested in submitting a proposal to NSF ADVANCE.



**348. Author Meets Critics Session. *Promises I Can Keep: Why Poor Women Put Motherhood Before Marriage* by Kathryn Edin and Maria Kefalas (University of California Press, 2005)**

**Palais des congrès de Montréal, Room 516b**

Session Organizer: *Barbara Jane Risman*, University of Illinois at Chicago

Presider: *Barbara Jane Risman*, University of Illinois at Chicago

Critics: *Sharon Hays*, University of Southern California

*Phillip S. Morgan*, Duke University

*Mary E. Pattillo*, Northwestern University

Authors: *Kathryn J. Edin*, University of Pennsylvania; *Maria J.*

*Kefalas*, St. Joseph's University



**349. Regional Spotlight Session. Canadian Social Movements in Comparative Perspective**  
**Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Suzanne Staggenborg*, McGill University

Social Movement Diffusion and the Rise of the New Left in Canada. *Jeffrey Cormier*, University of Western Ontario

What's Happened to the Canadian Women's Movement? *Suzanne Staggenborg*, McGill University; *Judith Karyn Taylor*, University of Toronto

Political Institutions and Policy Discourse: Comparing Lesbian and Gay Social Movements in Canada and the U.S. *Miriam Smith*, Trent University

Opportunity for Whom? Assessing the Effects of Political Opportunity and Critical Events on Canadian Aboriginal Mobilization, 1951-2000. *Howard Ramos*, Dalhousie University

Changing the Climate: Environmental Activism and Institutions in a Post-Kyoto World. *Anna-Liisa L. Aunio*, McGill University

This session will feature current research from Canadian scholars researching a number of important social movements in Canada. The presenters will put their research in comparative perspective, in some cases making comparisons between Canadian and US movements.

**350. Didactic Seminar. Theorizing: Interpretive Work in Qualitative Analysis**

**Palais des congrès de Montréal, Room 513c**

*Ticket required for admission*

Leader: *Diane Vaughan*, Columbia University

Everyone talks about theory, but few talk about theorizing: The process of explaining their data. In published work, the researcher's process of interpreting the data is seldom included so is largely invisible. To a great extent, the interpretive process remains an individually-developed skill, comprised of tacit knowledge that is difficult to articulate, to convey, and therefore to teach. In this seminar, we will examine sources of explanation in qualitative data analysis, with the goal of making the invisible visible. Our primary focus will be on data gathered in field research using ethnography and/or interviews; we will also consider research that relies on secondary analysis and historical sources. We will explore two sources of theoretical insight and explanation: analogy and analogical comparison. Our conversation will be based on examples from published research and research experience that reflect a variety of qualitative methods and projects.

**351. Academic Workshop. Preparing for a Program Review**  
**Palais des congrès de Montréal, Room 512g**

Leaders: *Kerry J. Strand*, Hood College

*Edward L. Kain*, Southwestern University

This workshop helps departments and programs prepare for a program review. By the end of the workshop, participants will: 1) have been introduced to several documents that can help them think about the assumptions and principles of program evaluation, including national guidelines for the undergraduate major found in Liberal Learning and the Sociology Major Updated (2004), 2) be familiar with resources from the ASA that can assist with the program review process, 3) have information on pre-visit activities, including what types of information an external reviewer will need before the visit, 4) know what activities to include during the visit, and 5) review how the report from an external reviewer (or site visit team) can be used to strengthen the department program. The workshop includes a question/answer session.

**352. Career Workshop. Employment Opportunities in Government**

**Palais des congrès de Montréal, Room 513d**

Session Organizer and Co-Leader: *Dianne Mills McKay*, Rutgers, the State University

Panel: *Teresa Boyer*, Nontraditional Career Resource Center

*Mary Gatta*, Rutgers University

*Barbara A. Haley*, US Department of Housing and Urban Development

Join us for a roundtable discussion with sociologists who have developed careers with the state and federal government. Among the areas discussed will be the skills needed to work in government agencies including: academic, substantive, adaptive. The presenters have successfully utilized their academic knowledge and research expertise to complete original research and develop policy issues which positively impact the lives of many people in their state and throughout the nation. Online learning, gender parity issues in labor and education, nontraditional career opportunities and are among the projects directed by our presenters.

**353. Professional Workshop. How to Get Published: Advice from ASA Editors**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Leader: *Peggy A. Thoits*, University of North Carolina, Chapel Hill

Panel: *Spencer Cahill*, University of South Florida

*Naomi Gerstel*, University of Massachusetts

*Robert Zussman*, University of Massachusetts

*Spencer Cahill* (*Social Psychology Quarterly*), *Naomi Gerstel* (Rose Series in Sociology), *Robert Zussman* (Rose Series in Sociology), and *Peggy Thoits* (*Journal of Health and Social Behavior*) will describe the process of getting books and journal articles published and answer questions from workshop attendees.

**354. Teaching Workshop. Internationalizing Courses**

**Palais des congrès de Montréal, Room 522a**

Leaders: *Laura Kramer*, Montclair State University

*Benjamin F. Hadis*, Montclair State University

We will explore the multiple meanings of "internationalizing" a course, and their varied implications for curriculum development. Pedagogical issues for internationalizing vary with student demographics and institutional characteristics. We will discuss how to think about choosing assignments and activities with these variations in mind. We will present examples of texts and readers for core courses that use an international dimension or approach.

Annotated bibliography of on-line, print, video, and organizational resources will be provided. We will also brainstorm about identifying useful local (campus and community) resources. A brief presentation will highlight results of an interview study with sociologists (from diverse institutions and specialty areas) about their own experiences with internationalizing courses.

**355. Teaching Workshop. Teaching a Course that Integrates Sociological Theory and Political and Social Philosophy**  
**Palais des congrès de Montréal, Room 512b**

Leader: *Steven F. Cohn*, University of Maine

I teach this course as our capstone course. In it I try to address what I believe to be the most important reason why students major in sociology, a desire to learn what constitutes a good society, whether it is possible for humans to create a good society and whether it is possible for human beings, living in society, to be happy. In order to set sociological theories within a wider context, I devote somewhat more than half the course to the debate between classical, liberal, radical, humanistic and conservative conceptions of a good society and the ways in which postmodern beliefs alter this debate. I then ask what sociology has to say by examining different theoretical schools within sociology in the light of the issues raised by the philosophies. Student response to the course has been very positive and many have described it as a wonderful way of concluding their major. In this session I would like to explain the course in more detail and to invite your reactions and discussion and your help in exploring ways that our disciplinary issues can be situated within this wider philosophical debate.

**356. Regular Session. Health and Well Being: Social Constructions and Stories**

**Palais des congrès de Montréal, Room 511a**

Session Organizer and Presider: *Kathy Charmaz*, Sonoma State University

Media Constructions of Minority Health in the United States, 1977–2005. *Drew Halfmann* and *Jesse D. Rude*, University of California at Davis

The Empire Strikes Back or How Ads for Psychotropics Construct the Postmodern Self. *Elianne K. Riska*, University of Helsinki; *Thomas Heikell*, Åbo Akademi University

Popular Pregnancy Advice Books and the Medical Encounter - A Patient-Centered Perspective on the Doctor-Patient Relationship. *Denise A. Copelton*, State University of New York Brockport

It's like Being Martha Stewart with a Baby: Emotion Work and Labeling Post-Partum and Post-Adoptive Depression. *Heather L. Kane*, University of North Carolina-Chapel Hill

Narratives of Self-Continuity after Stroke. *Ramon Hinojosa*, University of Florida; *Craig A. Boylstein*, North Florida/South Georgia Veterans Health System

The Impact of Imprisonment on Health and Health Care from the Perspective of Female Inmates in Kansas. *Janice Proctor*, Ohio University Eastern

**357. Regular Session. Indigenous Peoples**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer and Presider: *Kiyoteru Tsutsui*, State University of NY at Stony Brook

Conflicts between Environmentalism and Indigenous Cultural Rights and a Middle Ground: The CBNRM (Community-Based

Natural Resource Management) in Botswana. *Eun young Song*, Korea University

Educational Interculturality in Bolivia and Representations of Indigeness. *Julie A. Reid*, University of Texas at Austin  
 Language or Self-Identification?: Estimates of the Indigenous Population in Mexico. *Hirotooshi Yoshioka*, University of Texas at Austin

State Multiculturalism and Indigenous Rights: The Panamanian Experience. *Lynn Horton*, Chapman University

Women, Adivasi Land Rights, and the Law in India. *Modhurima Dasgupta*, Lewis & Clark College

**358. Regular Session. Marriage, Civil Unions, and Cohabitation**

**Palais des congrès de Montréal, Room 514b**

Session Organizer: *Megan M. Sweeney*, University of California, Los Angeles

Racial, Educational, and Religious Endogamy in Comparative Historical Perspective. *Michael J. Rosenfeld*, Stanford University

Waiting to Be Asked: Gender, Power, and Relationship Progression among Cohabiting Couples. *Sharon L. Sassler*, Cornell University; *Amanda Jayne Miller*, The Ohio State University

Earnings and Expenditures on Household Services: Who Pays the Housekeeper in Married and Cohabiting Unions? *Judith Treas*, University of California, Irvine; *Esther De Ruijter*, Utrecht University

The Economics of Marriage: A Case for the Expansion of Rights to Same-Sex Couples. *Christy M. Glass*, Utah State University; *Nancy Kubasek*, Bowling Green State University

Discussant: *James M. Raymo*, University of Wisconsin, Madison

**359. Regular Session. Public Sociology**

**Palais des congrès de Montréal, Room 518b**

Session Organizer: *Eric Klinenberg*, New York University

Presider: *Kieran Healy*, University of Arizona

Accessibility through Accountability: Moving Beyond the Traditional Literature Review in Public Sociology. *Laurel E. Westbrook* and *Damon W. Mayrl*, University of California-Berkeley

Challenging Institutional Barriers to Community-Based Research. *Randy Stoecker*, University of Wisconsin, Madison

Public Criminologies. *Christopher Uggen*, University of Minnesota; *Michelle Inderbitzin*, Oregon State University

Publicly Financed Sports Stadiums, the Media, and Public Policy. *Kevin J. Delaney*, Temple University; *Rick Eckstein*, Villanova University

**360. Regular Session. Blacks and African Americans. Discrimination, Opportunity, and African American Well-Being**

**Palais des congrès de Montréal, Room 512c**

Session Organizer: *Tyrone A. Forman*, University of Illinois-Chicago

Presider: *Kevin Lamarr James*, University of Illinois-Chicago

**Session 360, continued**

Black-White Wage Differentials among College-Educated Workers: The Effects of Field of Study and Socioeconomic Background.

*Isao Takei and Hyeoung Woo*, The University of Texas at Austin  
Compensatory-Mobility Theory to Explain Entrepreneur Job Satisfaction. *John Sibley Butler*, University of Texas-Austin;  
*Robert Colbert Rhodes*, University of Texas, Permian Basin;  
*Marci Littlefield*, Indiana State University

Discrimination as Gendered: Toward an Intersectional Analysis of Racial Discrimination. *Mosi Adesina Ifatunji* and *Catherine Eve Harnois*, University of Illinois-Chicago

Generations, Discrimination, and African Americans' System-Blame Ideology. *Tyrone A. Forman* and *Mosi Adesina Ifatunji*, University of Illinois-Chicago

Discussant: *Cedric Herring*, University of Illinois-Chicago

**361. Regular Session. Globalization II: Lived Experience, Agency, and Local Perspectives****Palais des congrès de Montréal, Room 516a**

Session Organizer and Presider: *William I. Robinson*, University of California-Santa Barbara

Bike Messengers in a Global City: An Exploration of Structure and Agency. *Jeffrey Lowell Kidder*, University of California, San Diego

Dignifying Discontent: Informal Workers' Organizations and the State in India. *Rina Agarwala*, Princeton University

Global Villages and Rural Cosmopolitanism: Exploring Global Ruralities. *Beatriz Eugenia Cid Aguayo*, York University

Neoliberal Globalization: The Cruise Ship Industry as a Paradigmatic Case. *Robert E. Wood*, Rutgers University

Discussant: *Jackie Smith*, University of Notre Dame

This is the second of two sessions on new research directions in global sociologies. It focuses on globalization as lived experience, on local perspectives, and on agency level of analysis. The first session focuses on economic globalization, macro, historical and structural perspectives.

**362. Regular Session. Latino/as: Latina/o Identities in US Society****Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Eileen Diaz McConnell*, University of Illinois, Urbana/Champaign

Mexican Americans Across Generations: Education, Family Memory and Racial/Ethnic Identity Strategies. *Jessica M. Vasquez*, University of California-Berkeley

Ethnic Identity and Self-Esteem: Contrasting Cuban and Nicaraguan Young Adults. *Andrew M. Cislo*, Florida State University

Brazilian Immigrant Women and the Moving Target of Latina Identity. *Judith McDonnell* and *Cileine Izabel de Lourenco*, Bryant University

Towards an Analytic Pan-Latino Concept. *Juan On?mo Sandoval* and *Gloria Natalia Ortiz*, Northwestern University

Discussant: *Clara Rodriguez*, Fordham University

**363. Regular Session. Sociology of Culture: Culture, Political Engagement, and Social Movements****Palais des congrès de Montréal, Room 518a**

Session Organizer: *Lynette Spillman*, University of Notre Dame  
Presider: *Elizabeth A. Armstrong*, Indiana University

Cultural Factors Behind the Electoral Success of the Communist Party in West Bengal, India. *Eric Richard Eide*, University of Michigan-Ann Arbor

Can Reasons Be Causes? Culture, Moral Languages, and Civic Engagement. *Kraig Beyerlein* and *Stephen Vaisey*, University of North Carolina at Chapel Hill

Rejecting the American Dream: Men Creating Alternative Life Goals. *Eric P. Magnuson*, Loyola Marymount University

Cultures of Survivorhood. *Thomas E. DeGloma*, Rutgers University  
Discussant: *Elizabeth A. Armstrong*, Indiana University

**364. Regular Session. Sociology of Sport II****Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Michael A. Messner*, University of Southern California

"Stand Up, Speak Up": Racism and English Football, 2002-2005. *Ryan J. Goodman*, University of New Mexico

Jocks and Athletes: College Students' Reflections on Identity, Gender, and High School Sports. *Kathleen E. Miller*, University at Buffalo; *Don Sabo*, D'Youville College; *Merrill J. Melnick*, State University of New York College at Brockport; *Michael P. Farrell* and *Grace M. Barnes*, University at Buffalo, State University of New York

Neither Liquid nor Solid: Contemporary Skateboarding Communities. *Michele Kathryn Donnelly*, McMaster University

Québec Population's Ethical Stands on Doping: Between Supporting Sport's Moral Code and Adapting to a New Reality. *Suzanne Laberge*, University of Montréal; *Joanne Kay*, Sport Canada

**365. Regular Session. Urban Sociology: Cities, Race, Ethnicity and Immigration****Palais des congrès de Montréal, Room 512a**

Session Organizer: *David Halle*, University of California-Los Angeles

Crossing Life Domains: Can Workplace Affirmative Action Achieve Social Peace in Urban Neighborhoods? *Stephen Appold*, University of North Carolina, Chapel Hill; *Kynn Hong Vincent Chua*, University of Toronto

Industrial Segmentation: Evidence from Established and Emerging Immigrant Gateways in the South. *Robert M. Adelman*, University at Buffalo, State University of New York; *Romney Simone Norwood* and *Cameron Dee Lippard*, Georgia State University

Interracial Unease in an Urban Setting: The Influence of Neighborhood Social Context. *Kathleen Anne Cagney* and *Danielle Marie Wallace*, University of Chicago; *Christopher R. Browning*, Ohio State University

Poverty, Social Capital, and Health in NYC. *Hilary Silver*, Brown University; *Peter Messer* and *Angela Aidala*, Columbia University

The Removal and Renewal of Los Angeles Chinatown from the Exclusion Era to the Global Era. *Jan C. Lin*, Occidental College; *Eugene Moy*, Chinese Historical Society of Southern California

**366. Section on Aging and the Life Course Paper Session. Institutions in the Life Course: Career Spaces, Transitions and Agencies of Regulation**

**Palais des congrès de Montréal, Room 516e**

Session Organizer and Presider: *Karl Ulrich Mayer*, Yale University  
The Effect of School-to-Work Programs on eEntry into Nontraditional Employment: Do Education- and Employment-based Initiatives Influence the Transition to a Stratified Workforce? *Carrie L. Alexandrowicz*, Brown University

The Changing Impact of Union Formation on Leaving Home in Germany. A Cohort Analysis of Interdependent Life Events in the Transition to Adulthood. *Johannes Huinink*, University of Bremen; *Dirk Konietzka*, Max Planck Institute

Tracing the Timing of Career Acquisition in a Contemporary Youth Cohort. *Jeylan T. Mortimer* and *Michael C. Vuolo*, University of Minnesota; *Jeremy Staff*, The Pennsylvania State University; *Sara Wakefield* and *Wanling Xie*, University of Minnesota

Living it Up or Settling Down? Sexual Orientation, Substance Use, and the Transition to Adulthood. *Robert Bozick*, RTI International; *Erika Laine Austin*, University of California-Los Angeles

Unanticipated Work in Retirement: Consequences for Well-being in Older Adults. *Philippa J. Clarke*, University of Michigan; *Victor W. Marshall*, University of North Carolina; *James S. House* and *David Weir*, University of Michigan

Discussant: *Amelie Quesnel-Vallee*, McGill University

**367. Section on Crime, Law, and Deviance Invited Session. Explaining Crime Trends**

**Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Richard Rosenfeld*, University of Missouri-St. Louis

Criminal Victimization in American Metropolitan Areas, 1979-2004. *Janet L. Lauritsen*, University of Missouri-St. Louis

Crime and the Racial Divide: Comparing City-Level Arrest Trends for African Americans and Whites in U. S. Cities: 1960-2000. *Gary LaFree*, University of Maryland; *Robert M. O'Brien*, University of Oregon; *Eric P. Baumer*, University of Missouri, St. Louis

Robbery and Consumer Sentiment. *Richard Rosenfeld* and *Robert J. Fornango*, University of Missouri-St. Louis

Correcting the Report to the Surgeon General on Youth Violence. *Gary F. Jensen*, Vanderbilt University

Indeterminacy and Uncertainty in Forecasts of Crime Rates. *Kenneth C. Land*, Duke University; *Patricia L. McCall*, North Carolina State University

**368. Section on Economic Sociology Invited Session. Public Sociology and Economic Sociology**

**Palais des congrès de Montréal, Room 518c**

Session Organizer: *Richard Swedberg*, Cornell University  
The Economic Sociology of Social Problems. *Nicole Woolsey Biggart*, University of California Davis

Explaining the Weakness of Public Economic Sociology in the United States. *Fred Block*, University of California-Davis

Will Economic Sociology Ever Be Able to Claim Performativity? *Akos Rona-Tas*, University of California, San Diego

Bringing Governance Decisions into the Economic Sociology of Governance. *Michael Useem*, University of Pennsylvania

Discussant: *Michael Burawoy*, University of California, Berkeley

**369. Section on Marxist Sociology Paper Session. Labor and Resistance**

**Palais des congrès de Montréal, Room 520b**

Session Organizer and Presider: *David Fasenfest*, Wayne State University

Explaining Working Class Conservatism: The Myth of the "Labor Aristocracy." *Charles Post*, Borough of Manhattan Community College, City University of New York

Class Politics as a Ruling Strategy: Working Class Exclusion and Middle Class Inclusion during the Park Chung Hee Regime in South Korea? *Myung Ji Yang*, Brown University

Workers of the Less Developed World Unite? Unionization in Less Developed Countries in the Post-Material Era. *Nathan Douglas Martin* and *David Owen Brady*, Duke University

Working Class Black Women's Resistance to Stereotypes: Combating Ideological Hegemony through Labor. *Leslie C. Baker Kimmons*, Chicago State University

The Direct Care Worker: Overcoming Definitions by Negation. *Thomas R. Konrad*, University of North Carolina at Chapel Hill

**370. Section on Medical Sociology Paper Session. Health Policy**

**Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Jennie Jacobs Kronenfeld*, Arizona State University

Antibiotics Knowledge and Parent Tactics Used to Obtain Them: How Spanish-Speaking Mothers Create Doctor-Worthy Cases for Their Children. *Roberto E. Montenegro*, University of California, Los Angeles

Efficiency and Patient Care: Exploring the Relationship between System Efficiency and the Doctor-Patient Relationship. *Denise L. Anthony*, Dartmouth College

Impact of Breast Cancer Caregiving on Women at Increased Risk. *Victoria H. Raveis*, Columbia University

The Use of Academic Detailing to Bring Medication Abortion to California's Rural Primary Care Providers. *Tracy A. Weitz*, *Heather Gould*, *Diana Greene Foster*, *Abigail Breckenridge*, and *Felicia H. Stewart*, University of California, San Francisco

**Session 370, continued**

The "Graying" of an Epidemic: Social Policy, Health Promotion and HIV/AIDS Education and Prevention for Adults over 50 in the Midwest, Theoretical Findings. *Ann Marie Hickey*, University of Kansas

**371. Section on Methodology Invited Session. New Methodologies for Network Analysis****Palais des congrès de Montréal, Room 512d**

Session Organizer and Presider: *James Moody*, Duke University  
Exponential Random Graph Models for Social Networks. *Martina Morris*, University of Washington

Error and Missingness in Social Network Data: Problems and Palliatives. *Carter T. Butts*, University of California, Irvine  
Triadic Structure in Social Networks Revisited: Observations and Expectations. *Katherine Faust*, University of California, Irvine  
Watching Time Fly: Visualization and Diffusion in Dynamic Networks. *James Moody*, Duke University

**372. Section on Race, Gender, and Class Paper Session. Natural and Unnatural Disasters: Inequalities and the Intersectional of Race, Class, and Gender****Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Barbara M. Scott*, Northeastern Illinois University

Beyond Disaster: Locating Hurricane Katrina within an Inequality Context. *John Allen Barnshaw*, University of Delaware  
Catastrophe Charity and the Politics of Race: Racism and Antiracism in the Volunteer Flood of New Orleans. *Rachel E. Luft*, University of New Orleans

Prayer and Social Welfare in Colorado in the Wake of Katrina: Race, Volunteerism, and the State in Disaster Response. *Jennifer A. Reich* and *Susan Sterett*, University of Denver

**373. Section on Social Psychology Paper Session. Social Psychological Approaches to Overcoming Inequality****Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Shelley J. Correll*, Cornell University

A Social Psychological Analysis of Resistance to Sexual Harassment: Implications for Equal Opportunity. *Justine Eatenson Tinkler*, Stanford University  
Is Work the New Neighborhood? Social Ties in the Workplace, Family, and Neighborhood. *Eric C. Dahlin*, *Erin Kelly*, and *Phyllis Moen*, University of Minnesota  
Friendship Patterns and Mobility Process: The Effects of Structural Holes. *Irina Tomescu-Dubrow* and *Kazimierz M. Slomczynski*, Ohio State University  
The "Real Self" and Inauthenticity: An Illustration of Self-Concept Anchorage and Emotion Management in the Workplace. *Melissa Marie Sloan*, Drew University

**374. Section on Sociology of Culture Paper Session. Culture, Materiality and the Modern City****Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Patrick Eamon Carroll*, University of California Davis  
Black Males, Dress Codes, Tastes, and Nightclub Access: A Matter of Race or Class? *Reuben A. Buford May* and *Kenneth Sean Chaplin*, Texas A&M University  
Capital Ideas: Nineteenth Century Progressives and the Transnational City-Making Movement. *Suzanne Shanahan*, Duke University  
Identity, Juxtaposition, and Relationship: The Use of Art, Artifacts, and Commodities in the Home. *Sydney Hart*, Northeastern Illinois University  
Technocracy and Aesthetics: The Belated Rise of Modern Architecture in American Cities. *W. David Gartman*, University of South Alabama  
Discussant: *Thomas F. Gieryn*, Indiana University

**375. Section on Sociology of Education Paper Session. Inequalities in Higher Education****Palais des congrès de Montréal, Room 510a**

Session Organizer: *Claudia Buchmann*, Ohio State University  
Presider: *Claudia Buchmann*, Ohio State University  
Investing in Human Capital: The Influence of Need- and Merit-based Financial Aid on Student Academic Success. *Sigal Alon*, Tel-Aviv University  
The Divergence of the River: Examining the Effect of Academic "Mismatch" on College Students' Early Attrition. *Yuqin Gong*, University of Illinois at Urbana-Champaign  
Ethnic Economies and Education among Children of Immigrants. *Jennifer C. Lee*, University of Minnesota  
What are Jane's Secret Weapons? Decomposing the Gender Gap in U.S. College Attendance. *Su Li*, Northwestern University  
College for All without Courses and Counseling for All: Long-Term Impacts on Bachelor's Degree Completion. *Regina Deil-Amen* and *Jerry Trusty*, The Pennsylvania State University

**376. Section on Teaching and Learning in Sociology Invited Session. False Divides: Research and Teaching****Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Bernice A. Pescosolido*, Indiana University  
Living Life as a Sociological Servant Leader in the "Blurred" Borders that Divide Teaching, Service, and Research. *Katherine R. Rowell*, Sinclair Community College  
Macroteaching: Some Lessons from a Longitudinal Assessment Project. *Daniel F. Chambliss*, Hamilton College  
The Professoriate as a Lifework: The Necessity of Finding Synergies in Teaching and Research. *Emily Fairchild*, Indiana University  
Necessary Knowledge: Overcoming the Division of Pure and

Applied in Research and Teaching. *Craig Calhoun*, Social Science Research Council

Since World War II, the three fundamental tasks of academic life have come to be seen, not as complementary, but as competing, forcing professors to choose which would be their primary area of contribution. This session categorizes this view as creating false divides and argues that creativity lies in their intersection. Each of the panelists, award-winning sociologists, takes on one pair of tasks, examining the synergy between them.

**377. Theory Section Mini-Conference II: Theories on Process: Theorists in Progress: Inequality Processes**  
**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Robin Stryker*, University of Minnesota

Panel: *Douglas R. Hartmann*, University of Minnesota  
*Michele Lamont*, Harvard University  
*Cecilia L. Ridgeway*, Stanford University  
*Erik Olin Wright*, University of Wisconsin

In this informal panel session, theorists of race, class and/or gender and other inequality processes will respond to moderator questions focused around the relationship between the theorists' diverse life trajectories and experiences and the content of their theory building and research.

**378. Section on Asia and Asian America Refereed Roundtables and Business Meeting**  
**Palais des congrès de Montréal, Room 517b**

10:30–11:30 a.m., Roundtables:

Session Organizer: *Zhenchao Qian*, Ohio State University

Table 1. Interracial Relations

Table Presider: *Sharon M. Lee*, Portland State University  
Marital Dissolution among Interracial Couples. *Yuanting Zhang*, Bowling Green State University  
Who Interracially Cohabits? An Exploratory Study on Interracial Cohabitation between Asian Americans and Whites. *Li Zhu*, Arizona State University  
Dating Attitudes and Behaviors among Second-Generation Chinese American Youths. *Baozhen Luo*, Georgia State University

Table 2. Racial Identities

Table Presider: *Carl L. Bankston*, Tulane University  
Downtown Showdown: Japanese American Basketball and the Construction of Race, Gender and Community. *Nicole A. Willms*, University of Southern California  
The Racial Identity of Asian American/White Children and Experiences of Race. *Summer Haunani Woo*, University of Colorado  
War Brides and Refugees: Vietnamese American Wives and Shifting Links to the Military, 1980–2000. *Danielle Antoinette Hidalgo* and *Carl L. Bankston*, Tulane University

Table 3. Integration

Table Presider: *Zai Liang*, State University of New York-Albany  
Giving the "Silent Exodus" A Voice: Explorations of the Experiences of Second Generation Korean American

Christians. *Julie Hee Song*, University of California-Irvine  
The Dynamics of Intra-National Ethnic Identities: A Preliminary Look at the 1.5 and Second-Generation Vietnamese and Chinese-Vietnamese Americans. *Monica M. Trieu*, University of California-Irvine  
Local Ethnic Labor Market Conditions and the Earnings of Asian Immigrants. *Hyoung-jin Shin* and *Zai Liang*, University at Albany, State University of New York

Table 4. Social Policy and Reform

Table Presider: *Zhenchao Qian*, Ohio State University  
Public Attitudes toward Redistribution in the Reform-era China: Structural Cleavages and Institutional Impacts. *Chunping Han*, Harvard University  
The Lineage of Asian Welfare State Formation. *Dongchul Jung*, Institute for Social Developmental Studies; *Chan-Ung Park*, Yonsei University  
What Has Spilled over from Chinese Cities into Rural Industry? *Yusheng Peng*, Brooklyn College

Table 5. Comparative Studies

Table Presider: *Feinian Chen*, North Carolina State University  
Household Economy and Life Transitions in China and Vietnam. *Feinian Chen*, North Carolina State University; *Kim M. Korinek*, University of Utah  
Rural Education Practices and Outcomes in China and the United States. *Timothy Madigan*, Mansfield University  
Exploring Narratives of Work and Family: Indo-Trinidadian Women in the Global Economy. *Kamini M Grahame*, Pennsylvania State University

Table 6. Gendered Identities

Table Presider: *Alison Denton Jones*, Harvard University  
The Global Dharma of Women: The Role of Hindu Student Groups in Constructing Transnational Gendered Identities. *Anjana Narayan*,  
Women's Status, Men's Role, and Fertility of Chinese Immigrants. *Ping Ren*, University of California, Irvine  
Queer Spaces, Places, and Gender: The Topologies of Rupa and Ronica. *Roksana Badruddoja Badruddoja*, Rutgers, The State University of New Jersey

Table 7. Marriage and Family

Table Presider: *Yongmin Sun*, The Ohio State University, Mansfield  
Husbands' and Wives' Attitudes toward Contraceptive Methods and Subsequent Fertility Limitation. *Amie Beth Emens*, University of Michigan  
On Family, Work, Money, and Morals: An Exploration of Intergenerational Value Differences in China. *Christopher Scott Swader* and *Hao Yuan*, University of Bremen  
Marriage and Psychological Distress in Taiwan: The Role of Social Relationships. *Ying-Ling Hsiao*, Fu-Jen Catholic University, Taiwan

**Session 378, continued**

## Table 8. Changing Cultural and Social Capital

Table Presider: *Yean-Ju Lee*, University of HawaiiIncreasing International Marriages in Korea: Social Positions of Foreign Wives by Their Nationality and Ethnicity. *Yean-Ju Lee*, University of Hawaii; *Dong-Hoon Seol*, Chonbuk National University; *Sung-Nam Cho*, Ewha Womans UniversityExplaining the Asian-American Advantage in Math Achievement: The Direct and Indirect Effects of Parent Involvement as Social Capital. *Ge Liu*, University of Notre DameLittle Chang, Big City: Asian Diaspora in American Independent Rock. *Pil Ho Kim*, University of Wisconsin-MadisonThe "New Aristocrats": Filipino Nurses, Cultural Capital, and the Nurse Shortage. *Anna Romina P. Guevarra*, Arizona State University West

11:30 a.m.–12:10 p.m., Business Meeting

**379. Section on Children and Youth Refereed Roundtables and Business Meeting****Palais des congrès de Montréal, Room 517D**

10:30–11:30 a.m., Roundtables:

Session Organizer: *Yvonne M. Vissing*, Salem State College

## Table 1. Violence Intervention Programs for Youth

Presider: *Quixada Moore-Vissing*, Acton MA High School  
Capital and Color: Social Capital and Violence among a Diverse Sample of Adolescents. *Darlene R. Wright*, Samford University; *Kevin M. Fitzpatrick*, University of ArkansasTalking about the Effects of War On, and To, Children. *Yvonne M. Vissing*, Salem State CollegeViolence among Palestinian Adolescence: Practices, Experiences, and Propensities. *Randa I. Nasser*, Birzeit University

## Table 2. Communities, Organizations, Resources, and Helping Activities

Presider: *Laura Fingerson*, University of Wisconsin-Milwaukee  
Reconstructing Childhood: An Exploratory Study of Children in Hurricane Katrina. *Lori Ann Peek*, Colorado State University; *Alice Fothergill*, University of VermontThe Spatial Distribution of Organizational Resources. *Joseph Galaskiewicz*, *Joy E Inouye*, *Paola A. Molina*, and *Michael S. Jacobs*, University of ArizonaAssimilation among Immigrant Adolescents: Neighborhood Context and Parental Control. *Emily Greenman*, University of MichiganOrganizational Form and Consumer Search Methods: Finding Youth Activities in Phoenix-Mesa. *Olga V. Mayorova* and *Beth Duckles*, University of Arizona

## Table 3. Children, Youth, and Religion

The Influence God Talk and Religious Gateways on Adolescent Volunteerism. *Demetrius S Semien*, University of North Carolina, Chapel HillFamily Ideologies, Religion, and Teen Dating Practices. *Shannon N. Davis*, George Mason University

## Table 4. Youth and Work

High School Employment and Adult Wealth Accumulation. *Matthew A. Painter*, The Ohio State University; *Lisa A. Keister*, Duke UniversityAssessing the Effect of Peer Influence on Youth Employment: Is It Exogenous? *Dohoon Lee*, University of North Carolina-Chapel HillAccommodation or Assimilation? "Second Generation" Prosperity Toward Volunteering. *Yuying Tong*, University of North Carolina-Chapel Hill

## Table 5. Impact of Media on Children and Youth

Presider: *Yvonne M. Vissing*, Salem State CollegeBang Bang, You're . . . NOT Dead and You're . . . NOT Hurt?! Animated Cartoons' Messages about Gun Violence. *Hugh Klein*, Kensington Research Institute; *Kenneth S Shiffman*, Cable News NetworkVideo Game Sub-culture and Addiction in Japan and in the U.S. *Susan E. Cavin* and *Risa Noguchi*, New York UniversityRapping Adorno: Moving Beyond Negativity through the Revelatory Character of the German-Turkish Youth Rapper. *Tamara Paradis*, Concordia UniversitySeventeen to Sports Illustrated: Race and Sex Differences in Adolescent Gender Attitudes and Magazine Consumption. *Kristin Marie Kenneavy*, University of North Carolina-Chapel Hill

## Table 6. Antisocial Behavior in Youth

Informal Mentors and Trajectories of Antisocial Behaviors. *Lance D. Erickson*, Brigham Young UniversityConsequences of Adolescent Criminal Careers in Young Adult: Substance Abuse and High School Graduation. *Bert O. Burraston*, Brigham Young University

## Table 7. Importance of Early Childhood Education

Day Care Differences and the Reproduction of Social Class. *Margaret K. Nelson* and *Rebecca Schutz*, Middlebury CollegeEarly Childhood Education and Child Outcomes: Community Mental Health Barriers. *Charles L. Jones*, University of Toronto at Mississauga; *Filip Alexandrescu* and *Tara Leah Fidler*, University of Toronto

## Table 8. Children and Health

Why Do Low Birth Weight Children Do Worse in School? Understanding the Link between Infant Health and Education. *Margot I. Jackson*, University of California, Los Angeles



Household Environmental Factors and Child Health Outcomes in Urban Informal Settlement. *Tom O. Owuor*, Pennsylvania State University  
 Does Migration Influence Fertility? A Case Study. *Cristina Bradatan*, University of Central Florida; *Nancy S. Landale*, Pennsylvania State University

Table 9. Nurturing Children

Joys of Parenting: Connecting and Affecting Children's Lives. *Sara Schoonmaker*, University of Redlands  
 For the Sake of the Kids: Divorce and Children's Behavior Problems. *Jui-Chung Allen Li*, New York University

Table 10. Interpersonal Relationships and Youth

Friendless Adolescents: Explaining Racial and Ethnic Differences. *Elizabeth Vaquera*, University of Pennsylvania  
 Jealousy, Communication Awkwardness, and Aggression in Teenage Intimate Relationships. *Jennifer Anne Brown*, *Monica A. Longmore*, *Peggy C. Giordano*, and *Wendy Diane Manning*, Bowling Green State University  
 Friendship Network Structure and Quality and Adolescent Sexual Relationships. *Elisa A. Rustenbach* and *Alan Booth*, Pennsylvania State University

Table 11. Transitions in Becoming Adults

Transitioning to Fatherhood as a Teen. *Jonathan Andersen Jarvis*, University of Hawaii  
 Transitions and Turnarounds: Alienated Adolescents Become Achieving Adults through an Alternative School. *David A. Kinney*, Central Michigan University  
 The Prospect of Change: Adolescent Male Perspectives on Marital Gender Relations in Ghana. *Ashley Elizabeth Frost* and *Francis Nii-Amoo Dadoo*, Pennsylvania State University

Table 12. Family Dynamics and Children

Parental Relationship and Marriage Types, Income from Parents, and School Enrollment among Youths. *Hiromi Ono*, Washington State University  
 Family Instability and Children's Friendships and Social Competencies in Elementary School. *Shannon Eileen Cavanagh* and *Aletha Huston*, University of Texas at Austin  
 Multi-level Theorizing of Family-Child Outcomes in a Neo-Functionalist Framework. *Donald S. Swenson*, Mount Royal College

Table 13. Impact of Education on Children

L Is for Lesbian Math: Understanding the Choices Behind Girls' Enrollment in Single-Sex and Coeducational Math Classes. *Jodi H. Cohen*, Bridgewater State College  
 The Connections between Academic Failure and Emotional Distress in Adolescence. *Anna Strassmann Mueller*, University of Texas at Austin

Table 14. Potpourri

Creating a Website for Visual Images of Children and Youth. *Susan Rakosi Rakosi Rosenbloom*, Drew University

Issues in the Adoption of Russian Children. *Roberta Goldberg*, Trinity College  
 Sexual Acculturation of Mexican-American Adolescents in Immigrant Families. *Margaret Gassanov* and *Marie Frances Mika*, Ohio State University

11:30 a.m.–12:10 p.m., Business Meeting

**380. Section on Labor and Labor Movements Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 517c**

10:30–11:30 a.m., Roundtables:

Session Organizer: *Steven H. Lopez*, Ohio State University

Table 1. Labor and Worker Consciousness

Blue-Collar Aristocrats? General Motors Autoworkers and Oppositional Class Consciousness. *Reuben Neil Roth*, Laurentian University  
 Right-Sizing the Middle Class: Downsizing Older Workers. *G. James Baird*, Georgia State University  
 Organizational Efficacy in Labor Unions. *Tracy Fang-Hui Chang*, University of Alabama-Birmingham

Table 2. Historical Sociology of Labor Movements

A Function of Racism: The Failure of Mexican and Filipino Strike Waves in California Agriculture, 1933–1939. *Adrian Cruz*, University of Illinois at Urbana-Champaign  
 Organized Labor and the Resistance to Border Formation in Yugoslavia, 1980–1989. *Jake Lowinger*, Johns Hopkins University  
 The Historical Origins of Outsourcing and Union Crisis within the US Auto Industry: Organized Labor's Self-Determination? *Maria F. Gritsch*, University of California, Los Angeles

Table 3. Labor Movement Strategy

Solving Local Grievances with International Corporate Campaign. *Edwin L. Brown* and *Tracy Fang-Hui Chang*, University of Alabama-Birmingham  
 Taming Dinosaurs? Social Structures and Strategies Leading to Corporate Social Responsibility. *Joe H. Bandy*, Bowdoin College  
 South African Debates on the Basic Income Grant: Decommmodification and the Post-Apartheid Social Policy. *Franco Barchiesi*, Ohio State University

Table 4. Labor Movements and States

Labor Discipline and Frontier Development in the Periphery: Comparing the Development and Consolidation of Capitalist Production in Three Regions of Colombia. *Phillip A. Hough*, Johns Hopkins University  
 Welfare for Human Harmony- Japanese Labor Welfare in Law and Practice, 1947–1985. *Scott North*, Osaka University  
 The Politics of Labor Unions Laws Policy-Making in Argentina. *Marcela F Gonzalez*, University of Maryland, College Park

**Session 380, continued**

## Table 5. Labor as a Social Movement

Density Matters: Implications of Union Density for the Sociology of Labor Revitalization. *Richard Sullivan*, Illinois State University

Strike Predictors in the Modern U.S. *Jake Hoffmann Rosenfeld*, Princeton University

11:30 a.m.–12:10 p.m., Business Meeting

**11:30 a.m.—Meetings**

Section on Asia and Asian America Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517b

Section on Children and Youth Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517d

Section on Labor and Labor Movements Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517c

**12:30 p.m.—Meetings**

2008 Program Committee—Palais des congrès de Montréal, Room 447

Award Committee Chairs with the Committee on Awards—Palais des congrès de Montréal, Room 445

*Contemporary Sociology* Editorial Board—Palais des congrès de Montréal, Room 519b

*Sociology of Education* Editorial Board—Palais des congrès de Montréal, Room 513e

Section on Aging and the Life Course Business Meeting (to 1:10 p.m.)—Palais des congrès de Montréal, Room 516e

Section on Crime, Law, and Deviance Council (to 1:30 p.m.)—Palais des congrès de Montréal, Room 511e

Section on Sociology of Culture Council (to 1:30 p.m.)—Palais des congrès de Montréal, Room 510c

**12:30 p.m.—Sessions**

**381. Thematic Session. The National Academy Committee on Women's Employment and Related Social Issues Report, Two Decades After: Sex Segregation in Today's World**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

President: *William T. Bielby*, University of Pennsylvania

Achieving Equality for Women in the Labor Market: How Much Progress? *Heidi Hartmann*, Institute for Women's Policy Research

Plumbers, Firefighters, Technicians: What Happened to the Women? *M. Brigid O'Farrell*, The George Washington University

Essentialism and the Future of Gender Inequality. *David B. Grusky*, Stanford University

From Structured Segregation to Subtle Bias. *William T. Bielby*, University of Pennsylvania

Mechanisms of Inequality in Higher Education. *Patricia A. Roos*, Rutgers University

Discussant: *William T. Bielby*, University of Pennsylvania

More than 20 years ago a Committee on Women's Employment, set up by the National Academy of Sciences (NAS), issued a report documenting the ways in which women and men were segregated in the workplace in sex-labelled jobs. Today, after much legislation and activism, sex segregation continues, although changes have been made. This session will consider the continuing problems of desegregating the workplace.



**382. Thematic Session. Discipline and Hybridity**

**Palais des congrès de Montréal, Room 516c**

Session Organizers: *Neil L. Gross*, Harvard University; *Scott Frickel*, Tulane University

Panel: *Andrew Abbott*, University of Chicago

*Craig Calhoun*, Social Science Research Council

*Joan H. Fujimura*, University of Wisconsin, Madison

*Margaret R. Somers*, University of Michigan

*George Steinmetz*, University of Michigan

Discussant: *Neil Gross*, McGraw-Hill, Inc.

In recent decades, systems of knowledge production have undergone extensive transformation. Hybridized knowledge regimes have become institutionalized and now compete regularly for authority with academic disciplines. These changes have redefined expertise, expanded its scope, and multiplied its audience(s). What does the proliferation of hybrid knowledge forms mean for disciplines and for the universities, colleges, and medical schools that traditionally house them? Rather than evaluating their merits, panelists will offer ways of conceptualizing these and related phenomena.



**383. Thematic Session. Globalization and Civil Society: Transgressing Boundaries in Theory, Research, and Practice**

**Palais des congrès de Montréal, Room 516a**

Session Organizer and President: *Jackie Smith*, University of Notre Dame

The Global Civil Society Yearbook and Efforts to Map Global Civil Society. *Helmut K. Anheier*, University of California, Los Angeles

Anthropological Insights into Borders and Civil Society. *Hilary Cunningham*, University of Toronto

Globalizing Civil Society on the Ground, the Work of Rights and Democracy, Montréal. *Diana Bronson*, Rights and Democracy; *Carole Samdup*, Rights and Democracy

Panelists have been asked to offer their perspectives on themes of borders and global civil society from a variety of perspectives. The panel seeks to highlight important Canadian voices on these themes, and it considers how global change challenges our attempts to understand civil society. In addition, panelists will discuss how sociological work might better relate to the information needs of those seeking to foster a vibrant, globally networked, civil society.



**384. Thematic Session. Great Divides: The Changing Organization of Marriage and Consensual Unions**

**Palais des congrès de Montréal, Room 516b**

Session Organizer: *Judith A. Seltzer*, University of California-Los Angeles

Panel: *Linda Burton*, Pennsylvania State University

*Gillian A. Stevens*, University of Illinois

*Megan M. Sweeney*, University of California, Los Angeles

The transformation of marriage as a social institution reflects long term change in economic opportunities and cultural shifts. Delayed marriage, cohabitation and nonmarital childbearing, and high rates of union dissolution point to change in the obligations of marriage and to change in the bases of couple solidarity. These changes in marriage and other couple relationships affect all aspects of contemporary family life. This thematic session considers the sources of change in couple relationships, intermarriage, racial and ethnic variation in couple relationships, and gender differences in the meaning of marriage.



**385. Thematic Session. Tempered Radicalism and Institutional Entrepreneurship: Transgressing Boundaries**

**Palais des congrès de Montréal, Room 520b**

Session Organizer and Presider: *Debra Ellen Meyerson*, Stanford

Panel: *Debra Ellen Meyerson*, Stanford

*Maureen Scully* and *David Levy*, University of Massachusetts-Boston

*Andrew J Hoffman* and *Jennifer Howard-Grenville*, Boston University

*Marc J. Ventresca*, University of Oxford

The proposed session will explore contrasting formulations of change within the context of institutions. The speakers in this session will present and compare theories of institutional agency and change at different levels of analysis. Debra Meyerson's paper builds on her research on individuals who, due to marginalized identities or interests, are situated on institutional fault lines. Using a variety of tactics of and skills, these "tempered radicals" look for opportunities to legitimate their interests and identities and shake loose the grip of the prevailing institutional order. Maureen Scully and David Levy's paper fills gaps in the literature on institutional entrepreneurship focusing on the potential and constraints on agents deploying strategies to shift fields. Their paper points to the relevance of the concept of hegemony and offers a coherent account of 'strategies for the weak.' Andrew Hoffman and Jennifer Howard-Grenville's paper examines how corporations act as agents of change on social issues such as poverty, environmental or human health, and community development. Their research focuses on the organizational and institutional levels of analysis, drawing attention to the recursive relationship between the corporation's position in a field and the actions it takes on social change. Marc Ventresca uses the case of emerging social activist organizations in China to explore how 1) context continues to shape institutional change, in this case recognizing the Chinese state as a complex, often contradictory field of bureaus and actors, and 2) strategies by a new class of agencies to shift and redirect the authority of the state actors.



**386. Author Meets Critics Session. *Freedom Is a Constant Struggle: Civil Rights Struggle in Mississippi and Its Legacy* by Kenneth Andrews (University of Chicago Press, 2004)**

**Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Michael Schwartz*, Stony Brook University

Critics: *Belinda Robnett*, University of California-Irvine

*Aldon D. Morris*, Northwestern University

Author: *Kenneth T. Andrews*, University of North Carolina at Chapel Hill

This session features a critical evaluation of Kenneth Andrews' "Freedom is a Constant Struggle," by two scholars of the Civil Rights movement, with a response by Andrews.

**387. Academic Workshop. Establishing an Accredited Applied or Clinical Sociology Program**

**Palais des congrès de Montréal, Room 522b**

Session Organizer and Leader: *Melody Gaye Lehnerer*, Community College of Southern Nevada

Co-Leaders: *Mary Cay Sengstock*, Wayne State University

*C. Margaret Hall*, Georgetown University

This workshop is intended to present a working foundation for those interested in developing an applied/clinical sociology program, or in fine tuning an existing program in sociological practice. The standards for this workshop will be based on accreditation materials developed by the Commission on Applied and Clinical Sociology. The objective of the workshop is to provide participants with the tools to develop/modify a sociological program that is both theoretically and methodologically sound, and that will provide students with quality training in the field of sociological practice. The focus of the workshop will be on undergraduate programs, but the information provided is just as applicable to master's level programs.

**388. Career Workshop. Ending the Great Divide: The Growing Convergence between Academic and Private Sector Qualitative Research**

**Palais des congrès de Montréal, Room 513f**

Leaders: *Hy Mariampolski*, QualiData Research Inc.

*Robert W. Kahle*, Kahle Research Solutions

The leaders' presentation will start by tracing the history and the consequences of the great divide between academic and private-sector researchers, followed by an assessment of the dimensions and character of the current chasm. This workshop will seek to engage participants in an idea generation exercise designed to bridge the gap better in the future. In the field of qualitative research this hard division appears to be fraying and it is a good moment to take stock. This session will offer a platform for discussing the reasons behind the growing convergence, demonstrate the benefits of unifying the interests of academics and private sector researchers, and illustrate several models of this continuing alignment. To some extent, this repositioning is the consequence of reverse knowledge transference in which private sector researchers are increasingly sharing their knowledge gains with their academic colleagues. This is also a consequence of fraying boundaries between the sectors that increasingly allows academics to take part in private sector research and is giving independents opportunities to teach and publish within an academic environment. Private sector researchers have a higher volume of assignments than academic researchers, are forced to work within narrower time frames, are restricted by client confidentiality conditions, and are not rewarded to operate within the academic peer review process. Consequently, the knowledge transfer process from town to gown is

**Session 388, continued**

difficult. Mariampolski and Kahle will focus on case studies drawn from their own and others' practices and show how a continuing convergence will be a valuable resource for future researchers.

**389. Teaching Workshop. Teaching Mass Media and Society****Palais des congrès de Montréal, Room 522a**

Session Organizer and Leader: *Sarah Sobieraj*, Tufts University

Co-Leaders: *William A. Gamson*, Boston College

*William D. Hoynes*, Vassar College

*Donna L. King*, University of North Carolina, Wilmington

This interactive workshop will address a variety of topics relating to the teaching sociology courses on mass media, including: potential ways to organize such a course, a review and evaluation of available texts, getting past student conceptions of mass media as "mindless entertainment," and constructing innovative assignments, groups projects, and in-class activities. This workshop will be useful for those teaching in this area for the first time as well as those with more experience looking to revamp their existing courses. Sample syllabi, reading lists, and film lists will be provided.

**390. Teaching Workshop. Teaching the Sociology of Work-Family****Palais des congrès de Montréal, Room 513d**

Session Organizer: *Stephen A. Sweet*, Ithaca College

Panel: *Marcie Pitt-Catsoupes*, Boston College

*Mary Secret*, University of Kentucky

*Patricia Raskin*, Columbia University

*Stephen A. Sweet*, Ithaca College

*Joshua Mumm*, Ithaca College

This workshop focuses on the strategies of teaching the relationships between the workplace practice and family life. Presenters will share strategies developed in accordance with their work on the Alfred P. Sloan Foundation's Work-Family Teaching Task Force and the Work-Family Research Network. The session will focus on a series of teaching modules designed to introduce students methods of analyzing data relevant to work-family concerns, policy, institutional lags, and the prevailing strategies workers use to manage jobs and family roles. Presenters will demonstrate how these concerns can be integrated into courses at all levels of the curriculum, as well as ways of integrating work-family in distance education.

**391. Informal Discussion Roundtables III****Palais des congrès de Montréal, Room 517b**

1. Action in Extreme Environments and Risky Situations. *Daniel M. Harrison*, Lander University
2. Collecting Data in Internet Chat Rooms. *Diane M Gifford*
3. Contours of Class: Examining Divisions within PhD Programs. *Roxanne Gerbrandt*, University of Oregon
4. Qualitative Research on Social Class: International Perspectives. *Karen Honeycutt*, Keene State College
5. Redefining Boundaries through Counter-hegemonic Movements. *Trudie Coker*, San Francisco State University
6. Services Offshoring. *William Skipper*, State University of New York at Cortland

7. Sexual and Religious Identity Formation among 15 Gay and Lesbian Persons. *Joshua G. Grove*, University at Albany, State University of New York
8. Socializing Our Children toward Obesity. *Jane Emery Prather*, California State University-Northridge
9. Some Notes on the Future of Sociology. *Dean Harper*, University of Rochester
10. Teaching the Sociology of Popular Culture. *Harold E. Dorton*, Texas State University, San Marcos
11. The Color Line and Type 2 Diabetes: How Race "Colors" Explanations of Disease. *Claudia N. Chauhan*, University of California at Santa Cruz
12. The Global Child: Consumption, Childhood, and (Inter)National Identity. *Daniel Thomas Cook*, University of Illinois, *Nicholas S. Sammond*, University of Toronto, *Elizabeth Bernstein*, Barnard College, Columbia University; *Kerwin Kaye*, New York University
13. The Rap on Chicano and Black Masculinity: A Content Analysis of Gender Images in Rap Lyrics. *Leslie C. Baker Kimmons*, Chicago State University
14. The Risk Society: Avenues for Research. *Mary Ann Kanieski*, Saint Mary's College
15. Using Community Research/Service Learning Initiatives in the Undergraduate Sociology Classroom. *Brenda A Hoke*, Agnes Scott College, *Willie Melton*, Michigan Technological University, *Linda L. Lindsey*, Maryville University, St. Louis, *Isa D. Williams*, Agnes Scott College
16. What Is Symbolic Power: Origins, Nature, Effects, and Limitations. *David L. Swartz*, Boston University

**392. Regular Session. Affirmative Action****Palais des congrès de Montréal, Room 512a**

Session Organizer and Presider: *Fred L. Pincus*, University of Maryland Baltimore County

Affirmative Action Rationales and Outcomes: A Comparative Analysis of the United States and India. *Meera E. Deo*, University of California, Los Angeles

Race, Class, and Support for Redistributive Policy. *Jason Eugene Shelton*, College of Wooster; *George Wilson*, University of Miami

What's Race Got to Do with It? A Film on Race and Ethnicity in Higher Education. *Larry Adelman*, California Newsreel; *Dave Stark*, University of California at Berkeley; *Jean Cheng*, California Newsreel

Discussant: *Fred L. Pincus*, University of Maryland Baltimore County

**393. Regular Session. Critical Race and Ethnic Theory****Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Carleen R. Basler*, Amherst College  
 The Hard and Soft Boundaries of Segregation: Toward Integrated Theory. *Brent Berry*, University of Toronto; *Jeff Steven Denis*, Harvard University

Multiculturalism and Racial Democracy: State Policies and Social Practices. *Peter Kivisto*, Augustana College

Creating the Excluded: Anti-Miscegenation Laws and the Construction of Asian Identity. *Deenesh Sohoni*, College of William & Mary

"Everyone but Me": A Qualitative Study of Racial Consciousness among Whites with Black Partners. *Julia Mary Noveske*, University of Illinois at Chicago

**394. Regular Session. Cultural Studies I****Palais des congrès de Montréal, Room 514a**

Session Organizer: *Ginetta E.B. Candelario*, Smith College  
 Living Difference, Talking Diversity. *Andrea Voyer*, University of Wisconsin-Madison

The White-Washed Indian: Will Rogers, Memorial Representation, and Collective Memory in the Sooner State. *Amy Ware*, University of Texas at Austin

Contemporary Art and Contemporary Culture: Lessons from Chelsea, New York City. *David Halle*, University of California-Los Angeles; *Elisabeth Tiso*, Graduate Center, City University of New York

**395. Regular Session. Informal Economy****Palais des congrès de Montréal, Room 518b**

Session Organizer: *Alfonso Morales*, University of Wisconsin  
 Presider: *Joel P. Stillerman*, Grand Valley State University  
 Embeddedness and Business Strategies among Santiago Chile's Farmers and Flea Market Vendors. *Joel P. Stillerman*, Grand Valley State University

Legitimizing Informal Economy: The Role of Intermediary in the Case of Latino Day Laborers. *Satomi Yamamoto*, University of Illinois, Urbana-Champaign

Making Messes: Fare-beating in the Subway, Instruments of Control, and New Difficulties. *Noah McClain*, New York University

Pasteurization of Lithuania: Informal Food Economy and Globalization. *Diana Mincyte*, University of Illinois, Urbana-Champaign

Social Ties and Survival in Japan's "Temples of Refuge": An Exploration of the Determinants of Homelessness among Yoseba Day Laborers in Tokyo. *Matthew D. Marr*, University of California-Los Angeles

Discussant: *Satomi Yamamoto*, University of Illinois, Urbana-Champaign

**396. Regular Session. New Gender Challengers: Plus Ça Change, Plus C'est Le Meme Chose?****Palais des congrès de Montréal, Room 516d**

Session Organizer: *Judith Lorber*, Graduate School and Brooklyn College, City University of New York

Presider: *France Winddance Twine*, University of California, Santa Barbara

Having the Edge or Edged Out? Women's Experiences in the Straight Edge Hardcore Music Scene. *Jamie Mullaney*, Goucher College; *Caitlin Marie Kolb*

A Man's Woman? Contradictory Messages in the Songs of Female Rappers, 1992–2000. *Matthew Oware*, DePauw University

Girls Are Worse: Ghetto Girls, Tomboys, and the Meaning of Girl Fights. *Linda M. Waldron*, Christopher Newport University

Sexuality, Modernity, and Ethno-Cultural Belonging: French Canadian Daughters Negotiating with Parents over Sexual Freedom. *Patricia Pryde Langlois*, University of Toronto

Discussant: *France Winddance Twine*, University of California, Santa Barbara

**397. Regular Session. Rural Sociology****Palais des congrès de Montréal, Room 512d**

Session Organizer: *Robert E. Mazur*, Iowa State University

Presider: *Sharon R. Bird*, Iowa State University

Are Civic Agriculture Farmers Different from Conventional Agriculture Farmers? Evidence from the U.S. Census. *Thomas Lyson*, Cornell University

From Reflexive Consumers to Reflexive Producers: An Examination of Family Organic Farmers as "Good Farmers." *Paul Stock*, Colorado State University

Conceptualizing Immigrant Integration Outside Metropolises. *Max J. Pfeffer* and *Pilar Alicia Parra*, Cornell University

Adverse Selection and Decision Making in U.S. Counties with Declining Population. *Jerry L. Williams*, Stephen F. Austin State University

Discussant: *Sharon R. Bird*, Iowa State University

**398. Regular Session. Social Theory****Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Elisa P. Reis*, Federal University of Rio de Janeiro

Habitus and the Design of Testable Hypotheses. *Francois H Collet*, University of Oxford

Pragmatism and Ethnomethodology. *Mustafa Emirbayer* and *Douglas W. Maynard*, University of Wisconsin, Madison

Social Simplification: A Theoretical Synthesis of the Mechanism of Coordination and Solidarity. *Murray Milner*, University of Virginia

Spaces between Fields. *Gil Eyal*, Columbia University

The Constitution of Domination: Compliance, Contention, and the Problem of Order. *Viviane Brachet-Marquez*, El Colegio De Mexico; *Michael Ballé*, Ecole Nationale des Télécommunications

**399. Regular Session. Sociology of Higher Education****Palais des congrès de Montréal, Room 510a**

Session Organizers and Presiders: *Joseph C. Hermanowicz* and *Scott Thomas*, University of Georgia  
 For-Profit Higher Education in the United States. *William Beaver*, Robert Morris University  
 Changing Structure of Governance in Higher Education: Boards of Trust. *Joan Z. Spade*, State University of New York-Brockport  
 From Discipline to Liberation: The Rise of the Elective System in Higher Education. *Karen Jeong Robinson*, University of California, Irvine  
 Why the Japanese Law School System Was Established: The Mechanisms of Institutional Creation. *Mayumi Saegusa*, University of British Columbia

**400. Regular Session. Transnational Communities****Palais des congrès de Montréal, Room 521ab**

Session Organizer and Presider: *Julie Denise Shayne*, Emory University  
 Transnational Resistance and Diaspora: Chilean Exiles and North American Solidarity Activists against Pinochet. *Margaret Power*, Illinois Institute of Technology; *Julie Denise Shayne*, Emory University  
 Extralegal Transnationalism of Afghani Refugees in Iran: Exploring Feminist Transnationalism and Immigration Theories. *Shahin Gerami*, Missouri State University  
 Limits of Diasporic Identity: Transmission of Korean Roots and Routes among Japanese of Korean Descent. *Youngmi Lim*,  
 Caribbean Hinduism in Transnational Perspective: The Hindutva Impact. *Simboonath Singh*, University Of Michigan-Dearborn

**401. Regular Session. Blacks and African Americans. Race, Class, and African American Diversity****Palais des congrès de Montréal, Room 512b**

Session Organizer: *Tyrone A. Forman*, University of Illinois-Chicago  
 Presider: *Juan Russell Martinez*, University of Illinois at Chicago  
 The Socioeconomic Attainments of Second-Generation African Americans. *Hyeyoung Woo*, University of Texas at Austin  
 Black Like Who? Exploring the Racial, Ethnic, and Class Diversity of Black Students. *Camille Zubrinsky Charles*, *Kimberly Torres* and *Rachelle Jeneane Brunn*, University of Pennsylvania  
 When Race Meets Class: Being African American in a Small-City High School. *Rhonda F. Levine*, Colgate University  
 Discussant: *Amanda Evelyn Lewis*, University of Illinois at Chicago

**402. Regular Session. Jobs, Occupations, and Professions II****Palais des congrès de Montréal, Room 512c**

Session Organizer and Presider: *Peter Whalley*, Loyola University Chicago  
 The Politics of Professionalization: Puerto Rican Physicians during the Shift from Spanish to U.S. Colonialism. *Nicole Elise Trujillo-Pagan*, Brooklyn College

The Professionalism of Practicing Law: A Comparison across Two Work Contexts. *Jean E. Wallace*, The University of Calgary; *Fiona M. Kay*, Queen's University  
 The Rationalization of Time and the Bureaucratization of Professional Work: The Case of Surgical Residencies and Duty-Hour Restrictions. *James E. Coverdill* and *William Finlay*, University of Georgia; *John D. Mellinger*, Medical College of Georgia; *Gina L. Adrales*, Dartmouth-Hitchcock Medical Center  
 The Structural Sources of Occupational Coalescence: Investigating the Hybridity of Wellness Practices. *Justin HG Lee*, University of California-Los Angeles  
 Discussant: *Peter Meiksins*, Cleveland State University

**403. Regular Session. Medical Sociology: Sociology of Medical Knowledge****Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Renee R. Anspach*, University of Michigan  
 "Race" and "Ethnicity" in Biomedical Research: How Do Scientists Construct and Explain Difference in Health? *Catherine Lee*, Rutgers University  
 Biostatistician or Women's Advocate: Adaptation in the Maternal Mortality Profession. *Keith R. Johnson*, Oakton Community College  
 How Research Shapes Medical Work: Organizational Effects of Clinical Trials. *JuLeigh Petty* and *Carol Heimer*, Northwestern University  
 Putting Knowledge Into Professional Contexts: How Physician Networks Manage Research Findings. *Daniel A. Menchik* and *David Meltzer*, University of Chicago; and the Multicenter Hospitalist Study Investigators  
 Should Medical Sociology Still Worry about the Epistemology of Epidemiology? Variation in the Clinical Management of Urologic Symptoms. *Karen Lutfey*, *Carol Link*, *Lisa D. Marceau*, and *John McKinlay*, New England Research Institutes  
 Discussant: *Renee R. Anspach*, University of Michigan

**404. Regular Session. Mental Health and the Transition to Adulthood****Palais des congrès de Montréal, Room 511a**

Session Organizer: *Jane D. McLeod*, Indiana University  
 Presider: *Anne E. Barrett*, Florida State University  
 Exploring the Mental Health Consequences of Family Socioeconomic Background: A National Longitudinal Analysis. *Krysia Mossakowski*, University of Miami  
 Long-Term Mental Health Consequences of Adolescent Sexual Orientation and Orientation Change. *Koji Ueno*, Florida State University  
 Depression and the Psychological Benefits of Entering Marriage. *Adrienne Marie Frech* and *Kristi L. Williams*, The Ohio State University  
 Problems in Adult Children's Lives and Psychological Well-Being among Midlife and Older Parents. *Kei Nomaguchi*, Northern

Illinois University

Discussant: *Jeylan T. Mortimer*, University of Minnesota

**405. Regular Session. Law and Science (co-sponsored by the ASA Section on Sociology of Law and the ASA Section on Science, Knowledge, and Technology)**

***Palais des congrès de Montréal, Room 518a***

Session Organizers: *Susan S. Silbey*, Massachusetts Institute of Technology; *Christopher R. Henke*, Colgate University  
 President: *Susan S. Silbey*, Massachusetts Institute of Technology  
 Academic Science versus Commercial Science: Disobedience and Accommodation in the Face of Intellectual Property Rights.

*Fiona E. Murray*, Massachusetts Institute of Technology  
 Experience and Expertise in IRB Decision-Making. *Laura Stark*, Princeton University

Technical Difficulties: Youth, Sex, and the Discourse of the Dangerous Internet. *Alyssa Richman*, Temple University

**406. Section on Economic Sociology Paper Session. Emotion and Rationality in Economic Life**

***Palais des congrès de Montréal, Room 518c***

Session Organizer and President: *Mabel Berezin*, Cornell University  
 Trust and Uncertainty: The Emotional Basis of Rationality. *Jack Barbalet*, University of Leicester

Romance and Rationality on the Internet. *Eva Illouz*, Hebrew University of Jerusalem

Time-Orientations and Emotion-Rules in Finance. *Jocelyn Florence Pixley*, University of New South Wales

Emotions in Economic Action and Interaction. *Nina Bandelj*, University of California, Irvine

Emotions, Institutional Norms, and the Formation of Social Ties: A Case Study of Parents in Childcare Centers. *Mario Luis Small*, Princeton University

Discussant: *Viviana A. Zelizer*, Princeton University

**407. Section on Political Sociology Invited Session. Moral and Family Politics**

***Palais des congrès de Montréal, Room 511b***

Session Organizers: *Nicola K Beisel*, Northwestern University; *Joya Misra*, University of Massachusetts

President: *Ann Shola Orloff*, Northwestern University

The Politics of Family Reproduction and the Persistence of Separate and Unequal Schooling in the U.S. *Pamela Barnhouse Walters*, Indiana University

Moral and Political Conversations in U.S. Youth Programs. *Nina Eliasoph*, University of Southern California

Contrasting Moral Worlds: Gender, Sexuality, and Race in Two Marriage Movements. *Melanie Heath*, Rice University

Means Testing and the Middle Class: The Formation of Citizen Expectations for State Intervention in Long-Term Care. *Sandra R. Levitsky*, University of Wisconsin-Madison and University of California-Los Angeles

Discussant: *Nicola K Beisel*, Northwestern University

**408. Section on Sex and Gender Paper Session. Gender and the Body**

***Palais des congrès de Montréal, Room 510b***

Session Organizer and President: *Verta A. Taylor*, University of California, Santa Barbara

Selling Genes, Selling Gender: Comparing Egg and Sperm Donors. *Rene Almeling*, University of California, Los Angeles

Gendered Normativities and Shifting Metaphors of Vulvar Pain. *Amy Kathleen Kaler*, University of Alberta

Modesty, Purity and Jewish Women's Bodies: Pedagogical Objects, Performative Subjects, and the Problem of Feminism. *Orit Avishai*, University of California, Berkeley

The Body, Aging and Sexual Identity: How Do Women View Gray Hair and Weight Changes? *Julie A. Winterich*, Dickinson College

I Feel So Much More in My Body: Challenging the Significance of the Penis in Transsexual Men's Bodies. *Kristen Rose Schilt*, University of California-Los Angeles; *Elroi Waszkiewicz*, Georgia State University

Discussant: *Beth E. Schneider*, University of California-Santa Barbara

**409. Section on Social Psychology Paper Session. Self- and Group-Perception in Socio-cultural Context**

***Palais des congrès de Montréal, Room 519a***

Session Organizer and President: *Matthew O. Hunt*, Northeastern University

Iraqi Adolescents: Self-Regard, Self-Derogation, and Perceived Safety in War. *Steven Carlton-Ford*, University of Cincinnati; *Morten G. Ender*, United States Military Academy; *Ahoo Tabatabai*, University of Cincinnati

Relational and Group Identities: The Dynamic Use of Culture in Prison. *Brian H. Colwell*, Stanford University

Perceptions of Group Homogeneity within Adolescent Crowds: The Interactive Role of Race. *Angie Lynn Andriot*, Ball State University

Going Beyond Tolerance-Intolerance: Examining Ambivalent Prejudices through Testing Bases of White Attitudes Toward Minorities. *Lynn Genciano Chin*, Stanford University

**410. Section on Sociology of Population Paper Session. Marriage and Family Formation among Disadvantaged Populations (co-sponsored with the ASA Section on Sociology of the Family)**

***Palais des congrès de Montréal, Room 514b***

Session Organizer and President: *Marcia J. Carlson*, Columbia University

Adolescent Relationship Precursors to Young Adult Family Formation. *Ann Meier* and *Gina M. Allen*, University of Minnesota; *Kathleen Mullan Harris*, University of North Carolina

It's a Lot of Good Men Behind Walls!: Mass Incarceration and the

**Session 410, continued**

- Transformation of Romance. *Megan Lee Comfort*, University of California, San Francisco
- Paternity Establishment for Men's Nonmarital Births. *Karen Guzzo*, University of Pennsylvania
- Behind the White Picket Fence: Meeting the "Marriage Bar" and Marital Stability. *Laryssa Mykyta*, University of Pennsylvania
- Discussant: *Maureen Waller*, Cornell University

**411. Section on Teaching and Learning in Sociology**  
**Paper Session. Teaching to Transform: Challenges and Successes**

**Palais des congrès de Montréal, Room 514c**

- Session Organizer: *Karyn A. Losco*, U Albany
- Presider: *Darlaine C. Gardetto*, St. Louis Community College
- Student and Faculty Perspectives on Civic Engagement: Benefits, Barriers, and Policy Implications. *Helen Rosenberg* and *Anne A. Statham*, University of Wisconsin-Parkside
- White Privilege in the College Classroom: Toward Pedagogical Strategies. *Brenda Wilhelm*, *Sarah Swedberg*, and *Melissa Shea*, Mesa State College
- Collaborating for Social Change: Local Politics and the Poughkeepsie Institute. *Anne R. Roschelle*, State University of New York New Paltz
- Teaching Human Interaction/Teaching Humanity. *Susan Walzer*, Skidmore College
- Many sociologists teach topics about which they care a lot. This paper session deals with the sticky issue of how we teach about things that we would like to see eliminated: poverty, racism, political apathy, and heterosexism are just some examples. Do we try to remain "objective" and dispassionate in the face of student challenges to course material or find new methods for getting students not only to learn, but also to care about social problems? Should we engage students in active learning about difficult topics and if so, how?

**412. Open Refereed Roundtables II****Palais des congrès de Montréal, Room 517d**

Session Organizer: *John Stone*, Boston University

## Table 1. Crime in Comparative Perspective

- Presider: *Sara Schatz*, The Ohio State University
- Authorizing State Crime in Mexico: The Importance of a Destructive Social Milieu. *Sara Schatz*, The Ohio State University
- Dismissing Harassers: Judicial Rhetoric on Sexual Harassment in Canadian Wrongful Dismissal Decisions. *Annette M. Nierobisz* and *Elizabeth Sylvester*, Carleton College
- Explaining Public Opinion on Criminal Sanctions: A Cross-National Analysis. *Sarah Joanna Reed*, The University of Texas at Austin
- The Age-Homicide Relationship across Time: A Study of Taiwan. *Hua Zhong*, The Chinese University of Hong Kong; *Darrell Steffensmeier*, Pennsylvania State University
- Is It a Victory of Justice? Worldwide Abolition of Death

Penalty. *Hang-Young Lee*, *Kyungmin K. Baek*, and *YongSuk Jang*, Korea University

## Table 2. Crime and Youth

- Adolescent Desistance from Delinquency: A Life Course Application. *David Maimon* and *Benjamin Guild Gibbs*, Ohio State University
- Community Decline, Youth Problems and Mortality. *Frank W. Young*, Cornell University
- Reconsidering Adult Influence on Adolescent Drug Use. *Gregory Adams*, University of Connecticut
- The Club Kids: Escape through the Carnival of Clubbing. *Dina Perrone*, National Development and Research Institutes and Rutgers University

## Table 3. Crime, Prisons, and Violence

- Presider: *Patricia Fay Case*, University of Toledo
- A Qualitative Approach to Understanding the Connection between Race, Gender, and Prison Violence. *Rebecca Woods Trammell*, University of California, Irvine
- A Sequence Analysis of Drug Business Disputes. *Angela Taylor*, Rutgers, State University of New Jersey
- Legacies Denied: The Intergenerational Dimension in Crime and Punishment. *Michael Everett Roettger*, University of North Carolina-Chapel Hill
- Predicting Risk Time and Probability: An Assessment of Prison Education and Recidivism. *Patricia Fay Case*, University of Toledo

## Table 4. Education and Mentoring

- Presider: *Kijana Crawford*, Rochester Institute of Technology
- A Mentoring Ethics. *David J. Hartmann*, Western Michigan University
- Mentoring African American Women. *Kijana Crawford*, Rochester Institute of Technology; *Modupe Adeleye* and *Abisola Adeleye*, Carnegie Mellon University
- Students' First Mentoring Project: Using Role Theory to Improve Low-income, First Generation Student Retention. *Peter J. Collier* and *David L. Morgan*, Portland State University
- "They are Like a Friend": Othermothers Creating Empowering School-Based Community Livingrooms in Latino/a Middle Schools. *Nancy Lopez* and *Chalane E. Lechuga*, University of New Mexico

## Table 5. Education and Schools

- Presider: *Ruth Curran Neild*, University of Pennsylvania
- Instructional Practices and Summer Mathematics Achievement among Kindergartners. *Annie Georges*, Columbia University; *Aaron M. Pallas*, Teachers College, Columbia University
- School Suspensions and Alternative Programs: Helpful or Harmful to Students? *Janese Free*, Northeastern University
- The Impact of Comprehensive School Reform on Teachers' Social Capital and Students' Achievement. *Kazuaki*



*Uekawa, Daniel Aladjem, and Yu Zhang, American Institutes for Research*

The Relationship between School Tracking and Race from a Social Psychological Perspective. *Janese Free, Northeastern University*

Within-School Variation in Teacher Quality: The Case of Ninth Grade. *Ruth Curran Neild and Elizabeth Farley, University of Pennsylvania*

Table 6. Race and Boundaries

President: *James Philipp Walsh, University of California Santa Barbara*

From Genetic to Economic Nationalization; Immigration and Citizenship Policies as Historical Forms of Boundary Construction and Maintenance. The Cases of Australia and Canada. *James Philipp Walsh, University of California Santa Barbara*

Politicizing Whiteness: Recognition of Race Privilege and Prejudice among Rural, Southern Whites. *Carla D. Shirley, Rhodes College*

Socio-Demographic, Psychological, and Contextual Factors Surrounding African American Men Dow-Low (DL) Behavior. *Angela Janette Smith, Jefferson Comprehensive Care System, Inc.*

Talking about Race: Shifting the Analytical Paradigm. *Celine-Marie Pascale, American University*

Face Painting: An Examination of the Variability of Race in Social Settings. *Jamie L. Lynch, The Ohio State University*

"Race as Matter": A Hegalian Analysis of Race. *H. Alexander Welcome, Graduate Center, City University of New York*

Table 7. Networks: Global Perspectives

President: *Polly Stephanova Rizova, Boston University*

Does the Boss Know It All? Advice Social Networks and Success on R&D Projects. *Polly Stephanova Rizova, Boston University*

Governance or Embeddedness? Ownership, Reciprocity, and 3rd-party Relations among Large Japanese Firms. *James R. Lincoln, University of California, Berkeley*

Industrial Districts Reexamined: Social Conditions for a Successful Industrial District. *Michelle Fei-yu Hsieh, Stanford University*

Soldiers' Attitudes Towards Civilian Contractors: A Case Study. *Ryan D. Kelty, United States Military Academy*

The Interim Mode of Stratification: Housing Inequality during the Period of Market Transition. *Elena Vesselinov, University of South Carolina*

Table 8. Economic Globalization

President: *Nancy A. Wonders, Northern Arizona University*  
Global Flows, Semi-Permeable Borders and New Channels of Inequality. *Nancy A. Wonders, Northern Arizona University*  
Jeffrey Sachs and the United Nations Poverty Reduction Strategy: Impediments and Consequences. *Matthew*

*Hoffberg, Cornell University*

State-Mediated Globalization: How Regional Trade Agreements Perpetuate Inter- and Intra-National Inequality. *Maria F. Gritsch, University of California, Los Angeles*

The Flexible Accumulation Regime and Momentum of History and Urb. *Eric Sergio Boria, Loyola University Chicago*

The World Bank, Structural Adjustment Programs and Developing Countries: A Review Using Resource Dependency Theory. *Suzanne Slusser, University of Akron*

Learning Becomes Diversified: Intra-, Inter- and Supra-national Learning Effects from Airline Accidents. *Eun young Song and YongSuk Jang, Korea University*

Institutional Vulnerability and Opportunity: Immigration and America's "War on Terror." *Elizabeth Heger Boyle and Erika Busse, University of Minnesota*

The Unending Migration Process: African Refugees and Illegal Migrants in Istanbul Waiting to Leave for Europe. *Hatice Deniz Yukseker, Koc University; Kelly Todd Brewer, Sabanci University*

Table 9. Neo-Liberalism and Its Discontents

President: *Paromita Sanyal, Harvard University*

Credit, Capital and Collective Action: Microfinance and Pathways to Women's Empowerment. *Paromita Sanyal, Harvard University*

Determinants of Child Work and Schooling during the Rapid Economic Transition in the 1990s in Vietnam. *phuong lan nguyen, Minnesota Population Center*

The Labor Market Transition of Young Koreans: Economic Crisis and the Differential Impact of Education. *Haebong Woo, University of Texas*

Table 10. Comparative Economic Problems

President: *Antonny John Ivancic, University of New South Wales*

An Introduction to a Study on Household Participation in Capital Markets: Embourgeoisement, Heterodoxy and Transformation in the Australian Financial System. *Antonny John Ivancic, University of New South Wales*

From Shabby to Chic: Upscaling in the U.S. Thrift Industry. *Julie Ann Raulli, Wilson College*

Neither Profitability nor Morality: Corporate social giving in Korea. *Eun Kyong Shin and Hang-Young Lee, Korea University*

Rational Choice in Uncertain Times: Coping with Marital/Family Fragmentation during Economic Reform. *Renxin Yang, Northern Michigan University*

The Social Shaping of the Cold-War on Mobilizational Collectivism, Egalitarianism, and Maoist Mercantilist China. *Miin-wen Shih, Cheyney University*

Table 11. Qualitative Methods: Ethnography

President: *Karen Elizabeth Gordon, University of Arizona*  
Bias Issues for Self Ethnography. *Lois A. West, Florida*

**Session 412, continued**

International University

Gaming the Interview System. *Natacha Stevanovic*, Columbia University

Reading between the Lines: Bookstore Patrons, Civil Inattention, and Gender Accountability. *Karen Elizabeth Gordon*, University of Arizona

Homelessness, Welfare, and the Life Course: An Ethnographic Study of Exit from Homelessness in Berlin. *Jurgen R Von Mahs*, New School University

Doing without Agency: Forms of Cooperation and Social Interaction among Emergency Operators. *Giolo Fele*, University of Trento, Italy

## Table 12. Women and Work

Presider: *S.M.C. Kelley*, International Survey Center

Support for Mothers' Employment at Home Compared to External Employment: Australian Attitudes, 2002. *S.M.C. Kelley, C.G.E. Kelley, and Mariah Debra Evans*, International Survey Center; *Jonathan Kelley*, University of Melbourne

Work Stress, Family Stress, and Substance Problems among Workers. *Michelle F. McLeese, Anastasia S. Vogt Yuan, and Michael Hughes*, Virginia Polytechnic Institute and State University

Social Location and Cultural Capital in the Corporate Workplace: Preliminary Findings. *David Purcell*, University of Cincinnati

Personal Responsibility and Deaf Women's Work Experiences in the New Economy. *Cheryl G. Najarian*, University of Massachusetts Lowell

## Table 13. Family, Ethnicity and Violence

Table Presider: *Eve Michele Waltermaurer*, State University of New York New Paltz

Explaining the Difference in Physical Violence between Married and Cohabiting Couples: The Role of Mismatching and Status Incompatibility. *Lauren N Rinelli*, Bowling Green State University

Exploring the Differences between Intimate Partner Violence Risk and Stranger Violence Risk Following Residential Change. *Eve Michele Waltermaurer*, State University of New York New Paltz

## Table 14. Family, Adoption and Stratification

Presider: *Hsiao-Li (Shirley) Sun*, Nanyang Technological University

DeConstructing Kin: Ethno-racial Identity via Genealogy. *Karla B. Hackstaff*, Northern Arizona University

Familial Embeddedness as a Double-edged Sword: Filial Piety and the Reproduction of Division of Household Labor. *Hsiao-Li (Shirley) Sun*, Nanyang Technological University

Stepsiblings as Co-Confidants. *Megan Elizabeth Farmer*, Iowa State University

The Stratified Reproduction of Adoptive Kinship: Narrating the Double Origins of Mothers and Children. *Sara K. Dorow*, University of Alberta

## Table 15. Religion and Social Change

Presider: *Calandra Falacy*, University of Washington

Bricolage among Intra-Institutional Social Movements: The Case of Voice of the Faithful. *Tricia Colleen Bruce*, University of California, Santa Barbara

Italy's Sexual Contradictions. *Calandra Falacy*, University of Washington

Religiosity and Health Behavior among Immigrant Chinese Elders in the U.S. *Heying Jenny Zhan*, Georgia State University

Social Service Programs and Congregational Ideology: Characteristics of Those Who Volunteer. *Andrea Cipriano Barra*, Rutgers, The State University of New Jersey

Do the Terms "Religious" and "Spiritual" Mean the Same Thing? *Helen M. Gay*, Texas Woman's University

## Table 16. Rationality and Society

Collective Memory as Part of Racism: A Mnemonic Battle in Easton, Maryland. *John P. Myers*, Rowan University

Economic Reforms, Socioeconomic Resources, Values, and Culture: Factors of Corruption. *Shyamal Kumar Das*, Minot State University, North Dakota; *Ashraf M. Esmail*, Delgado Community College; *Lisa Eargle*, Francis Marion University

Education and Economic Conservatism: The Role of Education, Age, and Cohort. *Luis Celestino Martos*, Harvard University

Evaluating Rational Choice Theories of Religion. *Baris Buyukokutan*, University of Michigan

## Table 17. Religion and Social Movements

How Did Falun Gong Become a Political Movement? *Junpeng Li*, University of North Carolina, Chapel Hill

Legal Servitude and Free Illegality: Migrant "Guest" Workers in Taiwan. *Pei-Chia Lan*, National Taiwan University

Mullahs and Marshals: Religious Politics in a Praetorian State. *Laila Bushra*, Johns Hopkins University

Expanding the Boundaries of Political Activism. *Shaminder Takhar*, London South Bank University

## Table 18. History of Sociology

Academic Sociology or Public Sociology: Conflicting Visions in Early Sociology. *Linda J. Rynbrandt*, Grand Valley State University

Long Distance Trade and Social Dynamics in Medieval Genoa. *Quentin J. Van Doosselaere*, Columbia University

The Public as a Professional Compass: The Mass-Mediated Concerns of Interwar Social Science. *Mary Tressider*, Mount Holyoke College

## Table 19. Methodology

Determinants of Infant and Child Mortality in Kenya: An

Analysis Controlling for Frailty Effects. *Walter Rasugu Omariba*, McMaster University; *Roderic P. Beaujot* and *Fernando Rajulton*, University of Western Ontario

Differential Item Functioning Using Item Response Theory: An Application to Attitudes towards Family Dissolution. *Rania Tfaily*, University of Pennsylvania

Representation of Countries in Cross-National Public Opinion Surveys: The Case of Post-Communist Europe. *Kazimierz M. Slomczynski* and *Irina Tomescu-Dubrow*, Ohio State University

What's in a Name: Massacre, Genocide, or Holocaust? *Michele Bowring*, University of Leicester

#### Table 20. Race, Gender, and Class

Growing Up Disadvantaged: The Impact on the Likelihood of Teenage Pregnancy. *Enobong Hannah Branch*, University at Albany

Human Rights Talk from the Bottom-Up. *Laurence Moss S. Moss*, Babson College

Newspaper Coverage of the Columbine and Red Lake School Shootings: Collective Memory, School Violence, and "People Like Us." *Patricia L. Leavy* and *Kathryn Maloney*, Stonehill College

#### Table 21. The Politics of Welfare

President: *Ellen K. Scott*, University of Oregon

Bringing the States Back In: The National Governors' Association and the Creation of the 1988 Family Support Act. *Carson Hicks*, Columbia University

Consequences of the Triumph of Individualism: Insights from the Lives of Women Who Hit Time Limits. *Ellen K. Scott*, University of Oregon; *Andrew S. London*, Syracuse University

Varieties of East Asian Welfare Capitalism: The Nation-state Model of Japan, Korea, and Taiwan. *Pil Ho Kim*, University of Wisconsin-Madison

### 413. Student Forum Session. Graduate Student Roundtables

#### *Palais des congrès de Montréal, Room 515*

Session Organizer: *Delores A. Forbes-Edelen*, University of Central Florida

#### Table 1. Boundary Maintenance: Attitudes on Poverty, Class, Race, and Ethnicity

Table President: *Melissa Barnett*, Florida State University

Listening to Silence: Social Class Dialogue on the University Campus. *Meagan Michelle Elliott*, Southwestern University

Trends in White Attitudes towards Social Contact with Ethnic Minorities in Britain, 1983-96. *Robert Ford*, Nuffield College, University of Oxford

The Differential Impact of Religion on Racial Attitudes toward Assistance to the Poor. *Melody L. Boyd*, Temple University

Varying Attitudes Towards Foreign Accents. *Fatima Sattar*,

#### Table 2. Shifting Boundaries: Social Movements and Institutional Change

Table President: *Melanie Baker Carlson*, University of Central Florida, Orlando

Institutional Change: Evolution or Revolution? The East India Company Charter Act 1813. *Kuo-yang Tang*, University of Missouri-Columbia

The Dilemma of Charisma: Mao's Cultural Revolution in Yinchuan. *Lili Wu*, University of Chicago

#### Table 3. When Competing Interests Collide: Reconstructing Humanitarianism, Religion, and Capitalism

Table President: *Jung Mee Park*, Cornell University

24/7 Nation: A Study of Night Labor in the United States. *Chris Miner*, University of California

Contemporary Religious Violence: Rational Reaction to the Brutality of Globalization. *Jennifer Turner*, Purdue University

Humanitarianism: Caring as Control. *Baijayanta Mukhopadhyay*, McGill University

#### Table 4. Crossing Borders: US Imperialism, Corporate Welfare, and International Economies

Table President: *Daina Cheyenne Harvey*, Rutgers University

An Approach to Corporate Welfare. *Felix Behling*, University of Essex

Extractive Industries, the State, and Radicalism in Developing Nations: A Case Study of the Oil Industry and Egypt and Nigeria Using the *Financial Times*. *Kevin David Doran*, University of Pittsburgh

From Neoliberal Globalization to Empire. *Meltem Yilmaz Sener*, University of Illinois, Urbana-Champaign

Telecommunication Liberalization: An Observation on the Impact and Developing Trends in Taiwan. *Kae-kuen Hu*, Yuan-Ze University

#### Table 5. Methodological Divides: Bridging Methods and Theory in the Examination of Contemporary Social Issues

Anthony Giddens and the Misappropriated Role of Trust in Radical Modernity. *Keith T. Kerr*, Texas A&M University

If Only the Walls Could Speak: Restroom Graffiti as an Uninhibited Indicator of Public Attitude. *Kody J. Steffy*, St. Vincent College

Race, Class, Gender, and the Experience of Material Hardship in the United States in 2004. *James M. Noon*, University of Maryland

Social Capital, Race and Political Participation. *John Edward Balzarini*, Temple University

Crossroads: Sexual Identity and the Intersections of Race, Class, and Gender. *Joshua M. Rohrich*, University of Arkansas

#### Table 6. Health, Diagnostic Labeling, and Mental Distress: Transcending Medical Boundaries

**Session 413, continued**

Table Presider: *Delores A. Forbes-Edelen*, University of Central Florida

Functional Somatic Syndromes: Medically Unexplained Illness as a Liminal State. *Tim Hale*, University of Alabama, Birmingham

Medicalizing and Managing Intersexuality. *Lauren Jade Martin*, Graduate Center, City University of New York

Networking: Mental-Health Information Exchange among NYC Homeless Men. *Cheryl Harris Sharman*, Fordham University

Not Being Breastfed as Risk Factor for Attention-Deficit/Hyperactivity Disorder. *Patricia Wonch Hill*, University of Nebraska-Lincoln

Three Indicators of Gender-role Orientation: Cohesive or Independent? *Cathryn Elise Brubaker*, University of Massachusetts Amherst

Table 7. Sexual Identity, Civil Rights, and Influences on the Development of Self

Table Presider: *Andrea D. Miller*, American University

From Barracks to Barstools: A Sociological Reading of the Lesbian Pulp Fiction Genre. *Christine Virginia Wood*, Northwestern University

The Influence of Imaginary Friends in Early Childhood on the Development of Self. *Elizabeth Ziff*

Whose Rights are Civil Rights? Black College Students and the Gay Rights Movement. *Mikaela Rabinowitz*, Northwestern University

Table 8. Education Inequalities: Enduring Divides

An Examination of the Educational Attainment of Second-Generation Immigrants in the United Kingdom. *Laurence Lessard-Phillips*, Nuffield College, University of Oxford

Inequality in Education: Is There a Correlation between the Elimination of Minority Academic Programs and the Drop in Minority Retention Rates? *Savanna Stillgess*, University of Pittsburgh

Predisposition Influences and Educational Aspirations: Considerations of Gender, Race and Privilege for Youth in Contemporary High Schools. *Baranda Jahel Fermin*, Michigan State University

Urban Education Inequality: Disparities in the Distribution of Teacher Salaries in Philadelphia Public Schools. *Daniel Sebastian Ohlemiller*, Temple University

**1:10 p.m.—Sessions****414. Section on Aging and the Life Course Panel Session. Matilda White Riley Distinguished Scholar Award Lecture (to 2:10 p.m.)****Palais des congrès de Montréal, Room 516e**

Session Organizer and Presider: *Phyllis Moen*, University of Minnesota

Matilda White Riley Distinguished Scholar Award Lecture. *Charles F. Longino*, Wake Forest University

In the 2006 Matilda Riley lecture, Chuck Longino examines the concepts of the journey of life and geographical mobility, concluding that life's journey goes on, even if no mobility is involved. He discusses the connections between personal biography and career-long research programs, arguing that we do not necessarily become what we study.

**1:30 p.m.—Meetings**

Section on Crime, Law, and Deviance Business Meeting (to 2:10 p.m.)—Palais des congrès de Montréal, Room 511e

Section on Sociology of Culture Business Meeting (to 2:10 p.m.)—Palais des congrès de Montréal, Room 510c

**2:30 p.m.—Meetings**

Altruism and Social Solidarity Section-in-formation—Palais des congrès de Montréal, Room 512a

Committee on Awards—Palais des congrès de Montréal, Room 445

Fund for the Advancement of the Discipline (FAD) Advisory Panel—Palais des congrès de Montréal, Room 522c

**2:30 p.m.—Other Groups**

Commission on Applied and Clinical Sociology (to 6:10 p.m.)—Palais des congrès de Montréal, Room 444

**2:30 p.m.—Sessions****415. Thematic Session. Ascriptive Boundaries at Work****Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Amy S. Wharton*, Washington State University

The Persistence of Gender Boundaries in the Workplace. *Cecilia L. Ridgeway*, Stanford University

Unmaking Manly Men: How Organizations can Redefine the Boundaries of Masculine Identity. *Robin Ely*, Harvard University

From Roles to Relationships: Rethinking Ascriptive Boundaries in the Workplace. *James N. Baron*, Stanford University

This thematic session focuses on ascriptive boundaries within work organizations. Presenters will consider the implications of ascriptive boundaries for identity at work and career-related outcomes. They will address issues relating to the creation, reproduction, and erosion of these boundaries, especially in light of changing forms of employment and work organization.



**416. Thematic Session. Globalizing Capital, Globalizing Labor...Globalizing Labor Movements?**

**Palais des congrès de Montréal, Room 518b**

Session Organizer and President: *Daniel B. Cornfield*, Vanderbilt University

Panel: *Janice Fine*, School of Management and Labor Relations, Rutgers University

*Steven Greenhouse*, *The New York Times*

*Lowell Turner*, School of Industrial and Labor Relations, Cornell University

Labor movements are challenged by the global mobility of large multinational corporations and socially diverse labor migrants. As they revitalize themselves in the face of globalization, employer resistance, and declining memberships, labor unions struggle in their re-examination and invention of a wide repertoire of inclusive organizational strategies for leveraging their power and organizing the unorganized. The 2005 rupture of the U.S. labor movement into two rival labor federations—the AFL-CIO and Change to Win—reflects the tensions within the labor movement over strategies posed by globalization for putting labor on its revitalizing path. Unions are confronting their own bureaucratic pasts, as well as protecting the collective bargaining gains of their members in the ailing manufacturing sector and discerning the social identities and employment issues of the increasingly diverse non-union labor force as unions organize low-wage workers in the rapidly growing large-corporate service sector of the economy. This inter-disciplinary panel of experts addresses these challenges, strategies, and recent innovative initiatives in revitalizing and realizing a new globalizing labor movement.



**417. Thematic Session. Mass Murder: What Causes It? Can It Be Stopped? A Contexts Forum**

**Palais des congrès de Montréal, Room 516c**

Session Organizers: *James M. Jasper*; *Jeff Goodwin*, New York University

President: *Jeff Goodwin*, New York University

Panel: *Randall Collins*, University of Pennsylvania

*Katherine Shelley Newman*, Princeton University

*James Ron*, Johns Hopkins University

*Michael Mann*, University of California, Los Angeles

Panelists will discuss various forms of mass murder, their causes, and possible means of prevention. Among the questions addressed: What are the “root causes” of mass murder? Do different forms of mass murder have similar causes? Are there common means of preventing various forms of mass murder? Are we likely to see more or fewer instances of mass murder in the future?



**418. Thematic Session. Population Health: Interdisciplinary Contributions to Sociological Research on Health and Illness**

**Palais des congrès de Montréal, Room 511a**

Session Organizers: *Richard M. Carpiano* and *Stephanie A. Robert*, University of Wisconsin-Madison

President: *Richard M. Carpiano*, University of Wisconsin at Madison

Inflammation: A Model of How Social Determinants of Health

Get Under the Skin. *Elliot Friedman*, University of Wisconsin, Madison

Facing the Realities of the American Dream: Black-White Health Disparities among Upwardly Mobile U.S. Populations. *Cynthia Colen*, Columbia University

Leveraging Fair Housing Policy Data, Measures, and Methods to Estimate Institutional Racism across Place. *Theresa L Osypuk*, University of Michigan

Smoking, Social Norms and the Emergence of a Stigmatized Identity. *Jennifer M. Stuber*, Columbia University

Discussants: *James S. House*, University of Michigan

*David R. Williams*, University of Michigan

*Stephanie A. Robert*, University of Wisconsin-Madison

*Bruce G. Link*, Columbia University

In recent years, the emergence of population health as an interdisciplinary field has received increased attention domestically and internationally, resulting in the creation of a postdoctoral training initiative by the Robert Wood Johnson Foundation (The Health and Society Scholars Program) to develop a new generation of population health researchers and policy makers. This initiative has created opportunities for sociologists to collaborate with researchers from other disciplines, improving interdisciplinary endeavors toward understanding population health processes, as well as leading to a cross-fertilization of knowledge. Consequently, the boundaries of sociological understanding of health and illness are extended as well. This session will consist of a panel of population health scientists, trained in disciplines other than sociology, who are conducting research that poses important, beneficial implications for sociological research on health. Presentations will focus on how this research can be of practical use to sociology. Each non-sociologist panelist has been paired with a discussant who is a prominent sociologist conducting population health research. This discussant will provide brief commentary regarding his/her interpretations of the implications of the panelist’s work for sociological research.



**419. Thematic Session. Social Boundaries and the Jews: Outsiders, Insiders, and Intermediaries**

**Palais des congrès de Montréal, Room 520c**

Session Organizer and President: *Paul Burstein*, University of Washington

Boundary Maintenance and Stratification: Jews in Comparative and Historical Perspective. *Calvin Goldscheider*, Brown University

Like Everyone Else But Different: Jews as Multicultural Models? *Morton Weinfeld*, McGill University

Who’s a Jew in an Era of High Inter-marriage? *Joel Perlmann*, Levy Institute of Bard College

Discussant: *Paul Burstein*, University of Washington

For many hundreds of years, Jews occupied a unique position in the worlds of both Christianity and Islam. They were the quintessential outsiders—sometimes second-class citizens, often a pariah people, a group whose existence served, in part, to define the boundaries of the dominant groups. Yet small groups of Jews, at least, were also insiders, playing significant roles in many societies as court physicians, sources of capital and business skills, mapmakers, etc. More than other groups, Jews moved across social and other boundaries in ways important for the cultural and economic development of Europe, bringing Islamic science and mathematics to the West and acting as proto-capitalists bringing money, goods, and information from one part

**Session 419, continued**

of Europe to another. In some ways, Jews didn't fit within conventional social boundaries at all-sometimes seen as a race, sometimes not, not strictly a religious group in the way Christian denominations were, yet not simply an ethnic group either. This session will focus on boundaries between Jews and other groups in the modern world, on the shifting nature of those boundaries, and on the place of Jews as outsiders and insiders in contemporary societies.

**420. ASA Minority Fellowship Program Session. Research by MFP Fellows: Race/Ethnicity and Social Institutions**  
**Palais des congrès de Montréal, Room 512b**

Session Organizer: *Jean H. Shin*, American Sociological Association

Presider: *Stephani Hatch*, Columbia University

Chicanos/Latinos in Special Education. *Brianne Amber Davila*, University of California, Santa Barbara

Academic Experiences for Mexican Immigrant Youth: A U.S. Case Study. *Melissa K. Reyes*, Indiana University at Bloomington

"Stop Being Black!": Deconstructing Diversity in Today's Corporate World. *David G. Embrick*, Texas A&M University

"Even When My Hands Are Tied, I Always Wiggle My Fingers": Bureaucratization's Effects on the Meaning of Rehabilitation for Juvenile Detention Staff. *James McKeever*, University of Southern California

Job and Economic Influences on Family Life. *Michael Juan Chavez* and *Julio Martin Tsuha*, University of California Riverside

**421. Special Session. Families, Inequalities, and Policies in the United States (co-sponsored by the Rose Series in Sociology)**

**Palais des congrès de Montréal, Room 516b**

Session Organizers: *Michael Schwartz*, Stony Brook University; *Douglas L. Anderton*, *Naomi Gerstel*, *Randall G. Stokes*, *Robert Zussman*, and *Joya Misra*, University of Massachusetts

Presider: *Naomi Gerstel*, University of Massachusetts

Retrenching Welfare, Entrenching Inequality. *Madonna Harrington Meyer* and *Pamela Herd*, Syracuse University

Changing Rhythms of American Family Life. *Suzanne M. Bianchi*, *John P. Robinson*, and *Melissa A. Milkie*, University of Maryland



**422. Regional Spotlight Session. First Nations, Immigration, and Diversity in Québec (co-sponsored with ACSALF, l'Association Canadienne des Sociologie et Anthropologie de Langue Française)**

**Palais des congrès de Montréal, Room 520b**

Session Organizer: *Micheline Labelle*, Université du Québec à Montréal

Presider: *Christopher McCall*, Université de Montréal

Studying Arabs and Muslims in Canada and the US: Power and Paradigms in the Context of Globalization. *Rachad Antonius*, Université du Québec à Montréal

Immigrants, First Nations and Québécois anthropologists:

Encounters and Missed Encounters. *Pierre Beaucauge*, Université de Montréal

Protest Politics and Transnationalism from Below: The Case of Ethnic and Racialized Minorities. *Micheline Labelle*, Université du Québec à Montréal

Discussant: *Meir Amor*, Concordia University

Two factors have shaped the study of ethnicity and "otherness" in Québec: an increasing awareness of the indigenous question, and the rising importance of transnational factors in shaping the experience of migrants, factors which have also affected advocacy practices on behalf of marginalized groups and issues. These developments have been a driving force behind a renewal in the paradigms and theoretical orientations of research in this field. At the intersection of European and American intellectual traditions, the papers presented here map the terrain of some of the new approaches on these issues.

**423. Didactic Seminar. Topics in Regression Modeling**  
**Palais des congrès de Montréal, Room 513c**

*Ticket required for admission*

Leader: *Roger A. Wojtkiewicz*, Ball State University

This methodological seminar is directed to experienced researchers who use regression analysis in their research. The prerequisite for the seminar is knowledge of statistics and regression analysis as taught in a one-year graduate sequence. There are generally three kinds of hypotheses which can be addressed with regression analysis. The simplest is whether there is an effect for an independent variable on a dependent variable. This effect is easily estimated by bivariate or multivariate regression. A second kind of hypothesis is about how other independent variables, often called control variables, explain the effect of an independent variable on a dependent variable. This hypothesis is modeled by adding control variables in some sequence to a baseline model. The third type of hypothesis is about how the effects of an independent variable on a dependent variable are contingent on the level of a second independent variable. Regression models with interaction variables address this kind of hypothesis.

The purpose of this methodological seminar is to expose participants to underlying conceptual issues behind using regression modeling to address the second and third types of hypotheses. The seminar has three main parts: 1) strengths and weaknesses of various approaches for considering the influence of control variables; 2) alternative approaches for modeling interactions involving categorical and interval variables; and 3) consideration of the additional issues of three-way interactions, splines, and linearity. Control modeling approaches to be discussed include adding control variables one-at-a-time, adding control variables in steps, and considering the influence of a control variable when other control variables are themselves controlled. The interaction segment of the seminar will consider the standard interaction model, the within-group effects model, and the "separate model" model.

**424. Academic Workshop. Teaching Adult Students**  
**Palais des congrès de Montréal, Room 522b**

Leader: *Nancy E. Sacks*, State University of New York College at Old Westbury

This workshop will focus on effective techniques for teaching adult students. Adult students (25 years and older) are the fastest growing student group with higher education. This will be an interactive discussion session, with the presenter providing a brief demographic overview of adult learners and adult learning styles, and her list of the "Top 10" ideas for teaching adult students.

**425. Professional Workshop. Collaborating Internationally on Research and Teaching: From Start-Up to Tune-Up**

**Palais des congrès de Montréal, Room 513d**

Leaders: *Jan Marie Fritz*, University of Cincinnati

*Bert Klandermans*, Vrije Universiteit

This workshop is for both those who are new to international teaching and research and those who have experiences to share. We will look at how to identify opportunities, discuss issues of establishing cooperation, and examine the problems and possibilities that exist for programs already in place.

**426. Professional Workshop. Scientific Foundations of Qualitative Research**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Leader: *Patricia E. White*, National Science Foundation

Panel: *Vilna Francine Bashi*, Rutgers University

*Kathleen M. Blee*, University of Pittsburgh

*Mitchell Duneier*, Princeton University and City University of New York

*Joane Nagel*, University of Kansas

*Susan S. Silbey*, Massachusetts Institute of Technology

Panelists will share their experience as peer reviewers and successful competitors for NSF funding to inform participants about effective grantsmanship for the conduct of qualitative research. They will discuss: The mission and organization of the NSF, the peer review system and the review process, the criteria of evaluation and what they mean, and summarize recently funded qualitative research funded by the Foundation. Panelists will summarize some of the ideas and recommendations that came out of two workshops on the funding of qualitative research that were supported by NSF in 2003 and 2005.

**427. Research Workshop. Geographical Information Systems (GIS) as a Research Tool for Sociologists**

**Palais des congrès de Montréal, Room 513a**

Leaders: *David Halle*, University of California-Los Angeles

*Andrew A. Beveridge*, Queens College and Graduate Center

City University of New York

GIS is a magnificent tool for analyzing city and suburban, social patterns and social change from the neighborhood to the regional level. We demonstrate how one makes electronic maps that show racial, ethnic, income and social class distributions for the Los Angeles region, New York City region and for any location in the United States, using the widely available program *MapInfo* and *Social Explorer*, a web-based application that is freely available and was designed with social analysis in mind. *Social Explorer* and *MapInfo* (with appropriate data) allow anyone to create thematic maps (data maps) using a wide array of variables. A "find" tool allows one to find specific locations, including addresses. One can pan and zoom, look at specific areas, change the variables one is mapping. Using *Social Explorer* one can create reports for any area or areas chosen from a wide array of variables. These reports also give the context of the selected area including the United States, the state or states, and the county or counties. Examples will be drawn from US Census data for 1970 through 2000 at the census tract level, as well as some county level data going back to much earlier in United State history.

Other examples will include crime data, 3D terrain data, street and highway data, city boundary data, and voting data all in combination with census data. How such data may expand understanding of many conventional topics, as well as bring to light new relationships will be outlined.

**428. Teaching Workshop. Incorporating Current Events into Sociology Classes**

**Palais des congrès de Montréal, Room 512g**

Session Organizer and Leader: *Pat A Murphy*, State University of New York, Geneseo

Panel: *Elaine R. Cleeton*, State University of New York, Geneseo

*Lynette Osborne*, Purdue University

*Michelle Newton-Francis*, American University

This workshop illustrates exercises used in a variety of sociology courses, including criminal justice, intro, and social problems, that use current events to teach sociological concepts and use sociological analysis to critically evaluate the media. Workshop participants will be provided with copies of the exercises and are invited to share techniques that work well in their own classes.

**429. Regular Session. Gay, Lesbian, Bisexual and Transgender Studies**

**Palais des congrès de Montréal, Room 516e**

Session Organizer: *Barry D. Adam*, University of Windsor

Presider: *Amin Ghaziani*, Northwestern University

Is Thomas Frank Right? Assessing the Social Bases of Support for Anti-Gay Marriage Ballot Referenda. *Bayliss J. Camp*, Texas Christian University

The Cost of Being Homosexual. *Amanda Kathleen Baumle* and *Dudley L. Poston*, Texas A&M University

Homosexual Liberation and the Brazilian Left: A Symbolic Interactionist Approach. *Rafael de la Dehesa*, College of Staten Island, City University of New York

Sexual Boundaries in Urban Nightlife. Views from the London Gay and Lesbian Scenes. *Silvia Rief*, University of Innsbruck

**430. Regular Session. Risk in Modern Society**

**Palais des congrès de Montréal, Room 522a**

Session Organizer and Presider: *Diane Vaughan*, Columbia University

Estimating Risk: Biased Social Perception and the Likelihood of Criminal Victimization. *Lincoln G. Quillian*, Northwestern University; *Devah Pager*, Princeton University

The Incompetent Dead. *Matthew S Desmond*, University of Wisconsin-Madison

The FAA as an Organizational History of Airline Disasters. *J. Elizabeth Jackson*, University of Washington

Variations in Vigilance: Focusing Physician Attention on Medical Mishaps. *Eleanor T. Lewis* and *Michal Tamuz*, University of Tennessee, Memphis

Discussant: *Bridget Hutter*, *British Journal of Sociology*

**431. Regular Session. Social Stratification: Earnings Inequality in the U.S.**

**Palais des congrès de Montréal, Room 512c**

Session Organizer: *Lawrence E. Raffalovich*, University at Albany, State University of New York

Presider: *Elena Vesselinov*, University of South Carolina

Does Inequality Increase Productivity? Revisiting the Debate

**Session 431, continued**

Between Functionalism and Conflict Theory. *Changhwan Kim* and *Arthur Sakamoto*, University of Texas-Austin

Occupations and the Structure of Wage Inequality in the United States, 1980s-2000s. *Arne L. Kalleberg* and *Ted Mouw*, University of North Carolina-Chapel Hill

Social Class and Earnings Inequality. *Kim Weeden*, *Young-Mi Kim*, and *Matthew Di Carlo*, Cornell University; *David B. Grusky*, Stanford University

Have Macroeconomic Forces Contributed to Rising Earnings Inequality in the United States? *Keith Gunnar Bentele*, University of Arizona

Discussant: *Lawrence E. Raffalovich*, University at Albany, State University of New York

**432. Regular Session. Sociology of Travel and Tourism****Palais des congrès de Montréal, Room 512f**

Session Organizer: *John Urry*, University of Lancaster

Presider: *Kevin Fox Gotham*, Tulane University

(Re)Branding the Big Easy: Authenticity and Tourism Rebuilding in Post-Katrina New Orleans. *Kevin Fox Gotham*, Tulane University; *Adele Claire Benoit*, St. Stephen's School

Cultural Boundaries and Tourism: The Rise of the Co-Tourist. *Daina Cheyenne Harvey* and *Janet A. Lorenzen*, Rutgers University

Urban Restructuring and Tourism Marketing: The Dual Transformation of Neoliberal New York. *Miriam Greenberg*, Pratt Institute

Changing Paradigms of Religious Travel: From Pilgrimage to the Postmodern Virtual Tour. *Lutz Kaelber*, University of Vermont

Christian Pilgrimage to Jerusalem and Normalization of Crises: Of Tradition, Modernity, and Security. *Vida Bajc*, University of Pennsylvania

**433. Regular Session. Blacks and African Americans. Rethinking Blackness and Race: Implications for theories and methods****Palais des congrès de Montréal, Room 521ab**

Session Organizer and Presider: *Tyrone A. Forman*, University of Illinois-Chicago

Black Liberation in the Longue Duree. *Roderick D. Bush*, St. John's University

Black Power Comes to Brooklyn: Independent Organizations and Ideological Shift in the Ghetto, 1954-1968. *Gilda Zwerman*, State University of New York

Never No In Betweens? Considering Urban Blacks as Subjects in Academia. *John Major Eason*, University of Chicago

Building A Theory of Racial Violence: The Era of Legal Segregation. *Ruth Kathleen Thompson-Miller* and *Joe R. Feagin*, Texas A&M University

Discussant: *Tukufu Zuberi*, University of Pennsylvania

**434. Regular Session. Fertility and Reproduction****Palais des congrès de Montréal, Room 514b**

Session Organizer: *Jennifer S. Barber*, University of Michigan

Presider: *Laryssa Mykyta*, University of Pennsylvania

Collective Efficacy and Marital and Non-Marital Adolescent Fertility in Hispanic Neighborhoods. *Sandra M. Way*, New Mexico State University; *Brian Karl Finch*, San Diego State University; *Deborah Cohen*, RAND Corporation

Intergenerational Fertility among Hispanic Women: New Evidence of Immigrant Assimilation. *Emilio Parrado* and *S. Philip Morgan*, Duke University

Patterns of Male and Female Fertility, 1990-98. *Li Zhang*, Texas A&M University

The Transition to Early Fatherhood: National Estimates Based on Multiple Surveys. *Kathryn Hynes*, Pennsylvania State University; *Felicia Tien-Ann Yang*, *Kara Joyner*, and *H. Elizabeth Peters*, Cornell University

Discussant: *Kristen S Harknett*, University of Pennsylvania

**435. Regular Session. Latino/as: Latina/o Sociology: Diverse Groups, Diverse Approaches****Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Eileen Diaz McConnell*, University of Illinois, Urbana/Champaign

Hazardous Constructions of Latino Immigrants in the Construction Industry: The Case of a Post-Katrina New Orleans. *Nicole Elise Trujillo-Pagan*, Brooklyn College

Boundaries of Ethnic Solidarity: Stratification and Wage Differentials in Latina/o Ethnic Niches. *Maria Cristina Morales*, University of Nevada Las Vegas

The Effects of Wealth on Homeownership Propensity and Ethnic Spatial Distribution for Latinos in the United States. *Antwan Jones*, Bowling Green State University

The Color of Social Space: Latinos/as in White Places. *Jose A. Cobas*, Arizona State University; *Joe R. Feagin*, Texas A&M University

Discussant: *Edward Murguia*, Texas A&M University

**436. Regular Session. Mathematical Sociology II****Palais des congrès de Montréal, Room 512d**

Session Organizer: *Guillermina Jasso*, New York University

Labor Mobility and Free-riders in the Workplace: A Survey on Japanese White-collar Workers. *Jun Kobayashi*, Seikei University

Networks of Political Donations: A Study of Interlocking Directorates. *Lorien Jasny*, University of California Irvine

The Dimensionality of Discrete Factor Analyses and the Relations of Some Algebraic Approaches. *John L. Martin*, University of Wisconsin, Madison

The Rate of Innovation and Interaction Structure. *Xing Zhong*, University of Chicago

Towards a Contingency Theory of Knowledge Exchange in



Organizations. *Sheen S. Levine*, Southern Methodist University;  
*Michael J. Prietula*, Emory University

**437. Regular Session. Political Sociology: Reconfiguring State Power**

**Palais des congrès de Montréal, Room 512e**

Session Organizer: *Nina Eliasoph*, University of Southern California  
Beyond National Interest: Historical Institutionalism and Integration in NAFTA and Mercosur. *Francesco Giovanni Duina* and *Jason Buxbaum*, Bates College

Political Divides and Territorial Boundaries: Federalism, Nationalism, and Social Policy Decentralization in Canada and Belgium. *Daniel Beland*, University of Calgary; *André Lecours*, Concordia University, Montréal

Territorial Power and the Growth of Water Programs under the U.S. Federal System. *Karen O'Neill*, Rutgers University

Spaghetti Politics: The Structure of Italian Politics, 1984-2001. *Peter S. Bearman* and *Paolo Parigi*, Columbia University

Civil Challenge and Democratic Transitions in Sub-Saharan Africa, 1991 - 2000. *Umar Abdullah Moulta-Ali* and *J. Craig Jenkins*, Ohio State University

**438. Regular Session. Sociology of Education: No Child Left Behind**

**Palais des congrès de Montréal, Room 510a**

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles

Presider: *Walter R. Allen*, University of California-Los Angeles

Disability as Metaphor: The Social Uses of Social Problems. *Regina Smardon*, University of Pennsylvania

No Child Left Behind, School Choice, and the Charlotte-Mecklenburg school District: A Case Study. *Stephanie Southworth*, University of North Carolina at Charlotte; *John Allen Barnshaw*, University of Delaware

Transforming American Education: Ideas and the Rise of Accountability Politics. *Jal D. Mehta*, Harvard University

When Teachers Lose Their Say: The Influence of No Child Left Behind on Teacher Efficacy. *Yasmiyn Antonia Irizarry*, Indiana University

Where the Rubber Meets the Road: Rethinking the Connection between Testing Policy and Classroom Practice. *John B. Diamond*, Harvard University

**439. Section on Asia and Asian America Paper Session. Identity Formations and Incorporation**

**Palais des congrès de Montréal, Room 516a**

Session Organizer and Presider: *Vincent Kang Fu*, University of Utah

Becoming a Minority and Christian: Explaining Chinese Immigrant Elders' Christian Involvement. *Gehui Zhang*, University of Illinois, Urbana-Champaign; *Heying Jenny Zhan*, Georgia State University

Korean Adoptees and the Salience of Race in Romance. *Jiannbin*

*Lee Shiao* and *Mia Tuan*, University of Oregon  
Southland Singles and Silicon Valley Withs: Understanding how Asian Indian Professionals Access Social and Cultural Capital. *Sabeen Sandhu*, University of California, Irvine

The Effects of Immigrant Entrepreneurship and Social Class on Intergenerational Mobility: Second-Generation Chinese Americans in New York. *Dae Young Kim* and *Veena Kulkarni*, University of Maryland-College Park

Discussant: *Rebecca Kim*, Pepperdine University

**440. Section on Children and Youth Paper Session. Longitudinal Studies of Children: In Honor of the 20<sup>th</sup> Anniversary of the Children of the NLSY Data Collection**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *Virginia S. Cain*, National Center for Health Statistics, Centers for Disease Control

Capital at Home Affecting Children's Behavior Problems in the United States and Great Britain. *Toby L. Parcel*, North Carolina State University; *Lori A. Campbell*, Ohio State University

Quality versus Quantity of Care: The Effect of Maternal Time, Employment and Quality of Care on Children's Cognitive Outcomes. *Amy Hsin*, University of California, Los Angeles

Predicting Early Sexual Onset: Three Generations of Influence. *Katherine Anne Johnson* and *Kimberly A. Tyler*, University of Nebraska-Lincoln

From Sons to Fathers in the NLSY79. *Frances K. Goldscheider*, Brown University; *Sandra L. Hofferth*, University of Maryland-College Park; *Carrie E. Spearin*, Brown University

Social Isolation in the Inner City: Examination across the Life Course. *Margaret E. Ensminger*, Johns Hopkins University

**441. Section on Collective Behavior and Social Movements Invited Session. Social Movements and Institutional Politics: Theoretical Stakes (co-sponsored with the ASA Section on Political Sociology)**

**Palais des congrès de Montréal, Room 510d**

Session Organizers: *Elisabeth S. Clemens*, University of Chicago; *Debra Minkoff*, Barnard College

Presider: *Debra Minkoff*, Barnard College

Movements, Mobs, and Militias: Collective Action in American Political Development. *Elisabeth S. Clemens*, University of Chicago

Social Movements, Parties, and the Politics of Reform. *Marshall Ganz*, Harvard University

Deinstitutionalizing Dissent. *David S. Meyer*, University of California, Irvine

Should We Be Surprised When the Powerful Want Progressive Change (and Make It Happen)? *John Skrentny* and *Amy J. Binder*, University of California, San Diego

Discussant: *Sidney Tarrow*, Cornell University

**442. Section on Community and Urban Sociology Paper Session. Regional Dynamics: City and Suburb**

**Palais des congrès de Montréal, Room 511c**

Session Organizer and Presider: *Bonnie J. Lindstrom*, Northwestern University

Airports as Urban Anchors: The New Central Cities? *Stephen Appold* and *John D. Kasarda*, University of North Carolina at Chapel Hill

Racial Geography and Racial Movement in Metropolitan Chicago: Rethinking Models, Methods, and Mobility. *Black Hawk Hancock* and *Kiljoong Kenneth Kim*, DePaul University

Regionalism and the Politics of Scale in Cleveland. *Michael McQuarrie*, New York University

The Death and Life of Greater Lisbon: Gentrification, Displacement and Other Urbana Phenomena. *Romana Xerez*, Instituto Superior de Ciências Sociais e Políticas

The Geography of Young Adulthood: Persistence and Change in the Residential Contexts of Young Adults. *Patrick T. Sharkey*, Harvard University

**443. Section on Crime, Law and Deviance Invited Session. The Pure Sociology of Crime, Law, and Deviance**

**Palais des congrès de Montréal, Room 511e**

Session Organizer: *Mark Cooney*, University of Georgia

Presider: *Allan V. Horwitz*, Rutgers University

The Behavior of Drug Sales. *Scott Thomas Jacques* and *Richard E. Wright*, University of Georgia

Conflict Management in the Emergency Room. *Marcus Mahmood Kondkar*, Loyola University-New Orleans

The Vertical Structure of Execution: Geometrical Patterns in the Capital of Capital Punishment, 1992--1999. *Ronald Scott Phillips*, University of Denver

The Social Control of Suicide. *James Tucker*, University of New Hampshire

This session presents research papers employing Donald Black's pure sociology paradigm to address a variety of topics in crime, law, and deviance.

**444. Section on Economic Sociology Paper Session. Economic Sociology and Political Economy**

**Palais des congrès de Montréal, Room 518c**

Session Organizer and Presider: *Jens Beckert*, Max Planck Institute for the Study of Societies

Retelling the Great Transformation. *Marc W. Steinberg*, Smith College

The Dark Side of Embeddedness: The Construction of Economic space and Prestige in Italy 1896-1907. *Simone Polillo*, University of Pennsylvania

Law, Economy, and Globalization: Weberian Themes in the Neo-Liberal Discovery of Law. *Bruce G. Carruthers*, Northwestern University; *Terence C. Halliday*, American Bar Foundation

From Political Capitalism and Market Fundamentalism to Corporate Malfeasance. *Harland Prechel*, Texas A&M University

**445. Section on Medical Sociology Paper Session. Science and Technology of Medical Practice**

**Palais des congrès de Montréal, Room 511d**

Session Organizer and Presider: *Stefan Timmermans*, University of California, Los Angeles

Informational Resources for Cancer Survivors: Which Institutions Count? *Mark Pachucki*, Harvard University

Reading, Writing, and Ranking Science: An Examination of the Legitimacy of Science in Medical Work. *JuLeigh Petty*, Northwestern University

Telepsychiatry and Social Context: Meaning and Perspective in the Delivery of Mental Health Care. *Karen Albright*, University of California, Berkeley

The Home as Hospital: The Consequences of High-Tech Home Care for Patients and Their Families. *Cameron Macdonald*, University of Wisconsin-Madison

**446. Section on Methodology Invited Session. Approaches to Evolutionary/Genetic Analysis in Sociology**

**Palais des congrès de Montréal, Room 511f**

Session Organizer and Presider: *Francois Nielsen*, University of North Carolina, Chapel Hill

Panel: *Francois Nielsen*, University of North Carolina, Chapel Hill  
*Guang Guo*, University of North Carolina

*Hans-Peter Kohler*, University of Pennsylvania

*Rosemary L. Hopcroft*, University of North Carolina, Charlotte

**447. Section on Sex and Gender Paper Session. Gender and Culture**

**Palais des congrès de Montréal, Room 510b**

Session Organizers: *Andrea Press*, University of Illinois, Urbana-Champaign; *Elizabeth Long*, Rice University

Presider: *Linda M. Blum*, University of New Hampshire

Bomb Shells on Film Reels: Women, Military Films, and the Enactment of Hegemonic Gender Ideologies. *Stacie R. Furia* and *Denise D. Bielby*, University of California, Santa Barbara

Moral Purity and Social Reform: The Case of a Women's Religious Education Movement in Pakistan. *Faiza Mushtaq*, Northwestern University

Mother-Blame in the Prozac Nation. *Linda M. Blum*, University of New Hampshire

Getting Off and Showing Off: The Romantic and Sexual Lives of Black and White Fraternity Men. *Jason Aaron Rosow* and *Rashawn Jabar Ray*, Indiana University-Bloomington

**448. Section on Sociology of Culture Paper Session. Musical Lifeworlds**

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Tia DeNora*, University of Exeter  
Bridging Difference through Song: Sacred Harp and the Creation of Community. *Laura Clawson*, Princeton University  
Music as a Tool to Reduce Identity Conflicts. *Arild Bergh*, University of Exeter

Opera Crazy: The Many Dimensions of Music as a Morally Engaging Practice. *Claudio Ezequiel Benzecry*, New York University

Music Projects and Social Movements. *William G. Roy*, University of California, Los Angeles

Discussant: *Nancy Weiss Hanrahan*, George Mason University

**449. Section on Sociology of Law Paper Session. Sociology of Law**

**Palais des congrès de Montréal, Room 518a**

Session Organizer: *Kitty C. Calavita*, University of California, Irvine

Presider: *Carroll Seron*, University of California, Irvine

Distributive Justice and Corrective Justice: The Effect of County-Level Racial and Income Inequality on Tort Trial Outcomes. *Issa Kohler-Hausmann*, Northwestern University

How Social Hierarchies within the Personal Injury Bar Affect Case Screening Decisions. *Mary Nell Trautner*, University at Buffalo, State University of New York

Social Structure and Formal Law: Social Attributes and the Outcomes of Employment Discrimination Cases. *Ryan Lancaster*, University of Chicago; *Laura Beth Nielsen* and *Robert L. Nelson*, American Bar Foundation

Treating "Youth Tried as Adults" as Kids: *Parens Patriae* in a Criminal Court. *Carla J. Barrett*, Graduate Center, City University of New York

**450. Section on Teaching and Learning in Sociology Hans Mauksch Award Ceremony and Business Meeting**

**Palais des congrès de Montréal, Room 514c**

Session Organizer: *John F. Zipp*, University of Akron

Presider: *Diane Pike*, Augsburg College

**451. Theory Section Mini-Conference III: Theories on Process; Theorists in Progress: Social Change**

**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Robin Stryker*, University of Minnesota

Panel: *Mounira Maya Charrad*, University of Texas, Austin

*Jack A. Goldstone*, George Mason University

*Kim Lane Scheppele*, Princeton University

*Henry A. Walker*, University of Arizona

In this informal panel session, theorists with diverse backgrounds who have developed different approaches to understanding and explaining social change will respond to moderator questions focused around the relationship between their life trajectories and the content of their theory building and research.

**452. Section on Aging and the Life Course Refereed Roundtables and Research Groups**

**Palais des congrès de Montréal, Room 517d**

Session Organizers: *Deborah Carr*, Rutgers University and University of Wisconsin, Madison; *Sidney M. Stahl*, National Institute on Aging

**Table 1. Research Group on the Life Course: Gender and Changing Life Patterns**

Presider: *Cheryl Elman*, The University of Akron

Gender and the Life Course: What Are the Next Major Questions? *Janet Zollinger Giele*, Brandeis University

The Life Course and Family Experiences of Women in the Military. *Darlene M. Iskra*, University of Maryland

Comparing the Meaning of Fatherhood in Germany and the United States. *Heather A. Hofmeister*, Otto-Friedrich-Universität Bamberg; *Nina Baur*, Universität Eichstaett

Revealed Strategies in the Life Course Pathways of MBA Students. *Joy E. Pixley*, University of California, Irvine

Fatherhood and Men's Employment, Hours, and Earnings: Are Delayed Fathers Different? *Matthew N. Weinschenker*, University of Chicago

**Table 2. Social Stratification of Health**

Presider: *Kenneth F. Ferraro*, Purdue University

Inequalities in Healthcare Provision Concerns of Older Americans: A Reflection of Social Stratification. *Elena Marie Fazio* and *Alex E. Bierman*, University of Maryland

Is Work Good for Health? A Study of Older Japanese. *James M. Raymo*, University of Wisconsin, Madison; *Jersey Liang*, University of Michigan; *Erika Kobayashi*, *Yoko Sugihara*, and *Taro Fukaya*, Tokyo Metropolitan Institute of Gerontology

Pathways Linking Socioeconomic Status to Disability among Older Adults: Disentangling Transitions and Trajectories. *Miles G. Taylor*, Duke University

Utility of Cumulative Inequality Theory for Sociological studies of the Life Course. *Kenneth F. Ferraro*, *Shalon MauRene Irving*, and *Tetyana P Shippee*, Purdue University

**Table 3. Innovative Approaches to Classic Topics in Social Gerontology**

Presider: *Ronica Nicole Rooks*, Kent State University

Is There an Enhanced Older Self? Evidence from Efficacy and Depression. *Ellen M. Granberg*, University of Georgia; *Walter R. Gove*, Vanderbilt University

Productive versus Other Activities and Health in Middle-Aged and Older Adults. *Ronica Nicole Rooks* and *Gwendolen K. Antestenis*, Kent State University

The Contemporary Revival of Death: Z. Bauman's Contribution to Social Theory on Death and Dying. *Masa J. Higo*, Boston College

Social Security: History and Politics from the New Deal to the Privatization Debate. *Diane M. Watts-Roy*, Boston College

The Diversity of Paths through Midcourse. *Carolyn A. Liebler* and *Sarah M. Flood*, University of Minnesota

**Table 4. Living Arrangements and Residential Experiences**

Presider: *Don E. Bradley*, East Carolina University

A Safe Heaven for My Abuelita: Living Arrangements among the Hispanic Elderly. *Tanni Chaudhuri*, University of Miami

Expected Mobility and Subsequent Long-Distance Migration

**Session 452, continued**

among Older Adults. *Don E. Bradley*, East Carolina University; *Charles F. Longino* and *Eleanor Palo Stoller*, Wake Forest University; *William H. Haas*, University of North Carolina at Asheville

How the Older Half Lives: Examining Home Disorder among Older Adults. *Erin S. York* and *Benjamin Thomas Cornwell*, University of Chicago

Children in Grandparent Households. *Stacey Bielick* and *Gillian M. Hampden-Thompson*, American Institutes for Research

Table 5. Research Group on Comparative Social Gerontology  
 Presider: *Eldon L. Wegner*, University of Hawaii at Manoa  
 Greater Privatization and Institutional Intergenerational Solidarity: Cultural Implications of Japan's Pension Reform. *Masa J. Higo*, Boston College

Towards Common Policies in Support of Family Caregivers: The EURO FAMCARE Project. *Eldon L. Wegner*, University of Hawaii at Manoa

Old-Age Security for Rural Areas of Developing Nations: The Role of Non-Contributory Pensions. *Jessica Johnson* and *John B. Williamson*, Boston College

An International Perspective on Aging: Health and Economic Needs. *Duane A. Matcha*, Siena College

Table 6. Intergenerational Relations  
 Presider: *Merril Silverstein*, University of Southern California  
 Acculturation over Generations and the Life Course: Intergenerational Transmission in Palestinian Muslim American Immigrant Families. *Melissa Howe*, University of Chicago

Breaking the Chain: How Grandparents Moderate the Transmission of Maternal Depression to Their Grandchildren. *Merril Silverstein* and *Sarah Ruiz*, University of Southern California

Grandparents in the United States, 2001. *Jason M Fields*, U.S. Census Bureau; *Martin O'Connell*, Johns Hopkins University; *Barbara A. Downs*, U.S. Census Bureau

Positive and Negative Social Interactions Following Late-Life Widowhood: The Role of Intergenerational Dependence. *Jung-Hwa Ha*, University of Michigan

Table 7. Research Group on Parent-Child Relations in the Later Years

Presider: *Deborah M. Merrill*, Clark University  
 Mothers-in-law and Daughters-in-law: The Role of Mothers in Determining the Quality of Relationships. *Deborah M. Merrill*, Clark University

When Mothers Have Favorites: Conditions under Which Mothers Differentiate among Their Adult Children. *J. Jill Sutor*, Purdue University; *Karl Pillemer*, Cornell University; *Michael Steinhour* and *Jori Alyssa Sechrist*, Purdue University

Senior Children Caregiving: Variations by Race/Ethnicity. *Twyla J. Hill*, Wichita State University

The Impact of Adult Child-Custodial Grandparent Relationships on Communication with Child Welfare Professionals. *Allison H Nichols*, West Virginia University; *Nila Cobb*, West Virginia University Extension; *Laura Lou Harbert*, West Virginia Department of Health and Human Resources

Table 8. Social Relationships and Social Support  
 Table Presider: *Linda A. Wray*, Pennsylvania State University  
 Spousal Support and Food-Related Behavior Change in Middle-Aged and Older Adults Living with Type 2 Diabetes. *Linda A. Wray*, *Elizabeth Ann Beverly*, and *Carla K Miller*, Pennsylvania State University  
 Structural and Life Course Contexts of Social Networks: Group Affiliation Patterns and Social Network Debates. *Ningxi Zhang*, Cornell University  
 It Takes Two: Couple Expectations and Father Caregiving in Cohabiting and Married Families. *Bryndl E. Hohmann-Marriott*, Pennsylvania State University

Table 9. Transitions to Adulthood  
 Presider: *Stefanie Bailey Mollborn*, Stanford University  
 Gender, Education, and Health: The Dynamics of Cumulative Advantage/Disadvantage in Early Adulthood. *Lynn M. Gannon*, *Robin Shura Patterson*, and *Dale Dannefer*, Case Western Reserve University  
 Measuring Teenage Pregnancy Norms among Adolescents and Adults. *Stefanie Bailey Mollborn*, Stanford University  
 On the Economic Markers of the Transition to Adulthood in Post-Industrial America. *Lijun Yang*, The University of Pennsylvania  
 Tight-Knit?: Urban Social Ties in a Young Women's Knitting Group. *Sylvie Rose Honig*, University of Chicago  
 Gender and Life Course Pathways of Indie Rock Musicians. *Michael Eddie Ramirez*, University of Georgia

Table 10. Research Group of Disability  
 Presider: *Eva Kahana*, Case Western Reserve University

### **453. Section on Marxist Sociology Roundtables and Business Meeting**

#### ***Palais des congrès de Montréal, Room 517c***

2:30–3:30 p.m., Roundtables:

Session Organizer: *Terry Haywoode*, Northeastern University

Table 1. Critiques of Corporate Culture  
 Presider: *Barry Truchil*, Rider University  
 Class and the Politics of Pension Conversion. *James W. Russell*, Eastern Connecticut State University  
 Frame Wars: The Contested Imagery in the Struggle over Walmart. *Lloyd Klein*, Macon State College; *Steven R. Lang*, LaGuardia Community College, City University of New

York; *Donal Malone*, Saint Peter's College  
 Taylorism's Irrationalities: Profitability as Constraint on  
 Scientific Management. *Dan Krier*, Iowa State University  
 What's Wrong with "Corporate Welfare"? *Daniel Egan*,  
 University of Massachusetts-Lowell

Table 2. Hegemony, Globalization and Privatization:

Contradictions and Crises  
 Presider: *Jeffrey A. Halley*, The University of Texas San Antonio  
 Hardt and Negri, Ritzer and Appadurai's Approaches to  
 Globalization. *Ismail Demirezen*, University of Maryland-  
 College Park  
 Measuring Hegemony and Domination: A Re-Examination of  
 Gramscian Methodologies. *Phillip A. Hough*, Johns Hopkins  
 University  
 Transnational Capital, Privatization, and the State in an Era of  
 Neoliberal Globalization. *Berch Berberoglu*, University of  
 Nevada, Reno  
 Power Legitimization and Imperialist Accumulation: The  
 Contradictions of US Imperialism. *Bradley Bauerly*, Boston  
 College

Table 3. Remembrance and Renewal: The Deep Roots of Modern  
 Marxism

Table Presider: *William DiFazio*, St. John's University  
 Joseph Freeman and the Frankfurt School. *Mark P. Worrell*,  
 State University of New York, Cortland  
 Thorstein Veblen, Exploitation, and Symbolic Surplus. *Graham  
 Cassano*, University of Connecticut, Storrs

Table 4. Class, Politics and Social Capital

Table Presider: *Roslyn Wallach Bologh*, College of Staten Island,  
 City University of New York  
 Does "Classism" Help Us to Understand Class Oppression?  
*Fred L. Pincus*, University of Maryland Baltimore County;  
*Natalie J. Sokoloff*, John Jay College of Criminal Justice-City  
 University of New York  
 Social Capital and Subjective Social Status: Evidence from  
 China and the US. *Lijun Song*, Duke University  
 Social Memory and International Politics at Havana's Anti-  
 Imperialist Plaza. *Anita M. Waters*, Dennison University

Table 5. The Middle East in Perspective: Beyond Ideology and  
 Propaganda

Presider: *Deborah L. Rapuano*, Gettysburg College  
 Borrowing Ideology: Marxists Becoming Muslims during  
 the 1979 Revolution in Iran. *Abdy Javadzadeh*, Florida  
 International University  
 A Barrier with Many Names: Evaluating Media Portrayals of  
 the West Bank Wall. *Shelley Noelle Blagg*, University of  
 Texas at San Antonio

Table 6. Alienation, Ambivalence and the Psychology of  
 Domination

Presider: *Lorraine Cohen*, LaGuardia Community College

A Freudo-Marxian Theory of Domination. *Gordon Fellman*,  
 Brandeis University  
 Suicide and Social Transformations in East European  
 Countries. *Cristina Bradatan*, University of Central Florida;  
*Laszlo J. Kulcsar*, Kansas State University  
 On the Critique of Political Psychology. *David Norman Smith*,  
 University of Kansas  
 Alienation, Social Contract, Individualism and the  
 Contemporary Crisis. *Shelley Feldman*, Cornell University;  
*Beatrice E. Manning*, Fitchburg State College

Table 7. Institutional Analysis: Marxist Views of Education

Presider: *Elaine M. McDuff*, Truman State University  
 A Pedagogy of Struggle: A Marxist Approach to Service  
 Learning. *Corey Dolgon*, Worcester State College  
 Social Class, Race and Education of Migrant Children in  
 Greece. *Joanna Hadjicostandi*, University of Texas of the  
 Permian Basin

Table 8. Labor Movement Dynamics and Political Strategies in  
 Global Context

Presider: *Shobha Hamal Gurung*, University of Connecticut  
 When Old Meets New: The Labor-Environmentalist. *Andrew D.  
 Van Alstyne*, University of Michigan  
 Blue-Collar Aristocrats? General Motors Autoworkers and  
 Oppositional Class Consciousness. *Reuben Neil Roth*,  
 Laurentian University  
 Transnational Political Strategies: Unions, Environmental  
 Movements and Corporate Citizenship. *Mark J. Smith*, The  
 Open University  
 Workers' Struggles and Ongoing Efforts of Mobilization: The  
 Exploitation of Migrant Workers in Thailand. *Piyasuda  
 Pangsapa*, University at Buffalo

3:30-4:10 p.m., Business Meeting

**454. Section on Social Psychology Roundtables**  
**Palais des congrès de Montréal, Room 517b**

Session Organizer: *Lala Carr Steelman*, University of South  
 Carolina

Table 1. Gender and Social Psychology

Presider: *Christin Lee Munsch*, Cornell University  
 Being a Woman Is Different Here: Changing Views on Gender  
 Roles and Femininity among Russian Immigrant Women  
 in Boston. *Larissa I Remennick*, Bar-Ilan University  
 Considering the Ties that Bind: Identity Characteristics, Stress,  
 and Well-being among Registered Nurses. *Rebecca J.  
 Erickson*, University of Akron; *Tiffani Everett*, University of  
 Georgia; *Kristen Marcussen*, Kent State University  
 Reframing the Status Effect of Sexual Orientation: The  
 Fundamental Significance of Gender. *Charles Erik Williams*,  
 Cornell University  
 This table covers an interesting variety of the role of gender in various  
 settings, including but not limited to professions, cross cultural  
 comparisons, and sexual orientation.

**Session 454, continued****Table 2. Recent Methodological and Theoretical Contributions to Social Psychology**

Presider: *Pamela E. Emanuelson*, University of South Carolina  
Academic Interests with a Real World Focus: Bridging

Boundaries through Social Psychological Methodologies—A Research Note. *Tiffany E. Guidry*, University of Arizona

Gifts and Social Status: On-Going Experimental Tests of Behavior-Status and Social Exchange Theories. *Alison J. Bianchi* and *Donna A. Lancianese*, Kent State University; *Vicki Hunter*, Minnesota State University-Mankato

Introducing Social Interaction Theory. *Louis Davis Brown*, Johns Hopkins University

Discussant: *Regina E. Werum*, Emory University

This table includes papers that make theoretical and methodological suggestions for researchers interested in studying particular populations of theories including identity theory, affective control theory, exchange theory and identity theory.

**Table 3. Political Issues in Social Psychology**

Presider: *Diane H. Felmler*, University of California-Davis  
Beliefs, Attributions, and Public Policy. *Jason Lee Crockett*, University of Arizona

Dual National Identification and Attitudes towards Immigrants and Immigration Policies in the Pluri-National States of Belgium and Spain. *Xavier Escandell*, University of Northern Iowa; *Alin Mihai Ceobanu*, University of Florida

The Role of the State in Racial/Ethnic Health and Well-Being. *Kim B. Nguyen*, University of Maryland

This set of papers deal with the nexus between social psychology and politics from a variety of perspectives. To illustrate the diversity, papers cover a wide range of topics from the relationship between the state and individual well-being at the more macro level to papers that investigate the development of individual political views at the more micro level.

**Table 4. Social Psychology and Intimate Relationships**

Presider: *Kathryn J. Lively*, Dartmouth College

Theorizing Equality/Inequality in Marriage: Egalitarian and Heteronomic Models. *Stan J. Knapp* and *Kristine Manwaring*, Brigham Young University

Bridging the "Great Divide": Successfully Crossing Social Boundaries through Friendship. *James A. Vela-McConnell*, Augsburg College

Parental Divorce and Offspring's Marital Quality: Revisiting Reuben Hill's Theory of Family Adaptation to Stress. *Susan Frazier Kahl*, University of South Carolina; *Lynn M. Mulkey*, University of South Carolina, Beaufort; *Pamela Ray Koch*, University of South Carolina; *William L. Dougan*, University of Wisconsin, Whitewater

Planning Something from Nothing: Self-authorship, College Plans, and College Transitions among Low-Income High School Students. *Regina Deil-Amen* and *Jamie Monzo*,

Pennsylvania State University

This table encompasses a variety of papers that deal with intimate relationships and social psychological correlates. Intimate relationships occur in families and peer groups.

**Table 5. Social Psychology of Attitudes and Emotions**

Presider: *Brent Simpson*, University of South Carolina

Race and Social Trust. *K. Jill Kiecolt*, Virginia Tech; *Eboni Morris*, Hampton University; *Jeffrey G. Toussaint*, Virginia Tech

Rituals, Emotions, and Collective Events. *J. David Knottnerus*, Oklahoma State University

Values and Behavior: A Comparison of SYMLOG Ratings of Managers in Organizations. *A. Paul Hare*, Ben-Gurion University; *Sharon Elizabeth Hare*

This table has papers that deal with cognitive processes in social psychology. The papers represent a diversity of submissions that cover the gamut from emotions to trust.

**3:30 p.m.—Meetings**

Section on Marxist Sociology Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 517c

Section on Teaching and Learning in Sociology Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 514c

**4:30 p.m.—Meetings**

*American Sociological Review* Editorial Board—Palais des congrès de Montréal, Room 519b

Committee on Sections—Palais des congrès de Montréal, Room 447

Honors Program Graduate School Briefing—Palais des congrès de Montréal, Room 512b

Minority Fellowship Program (MFP) Advisory Panel—Palais des congrès de Montréal, Room 440

State, Regional, and Aligned Sociological Association Officers—Palais des congrès de Montréal, Room 441

**4:30 p.m.—Sessions****455. Thematic Session. Boundaries in Social Science Theory**

**Palais des congrès de Montréal, Room 520a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York

Boundaries and Group Making: A Framework and a Research Agenda. *Michele Lamont*, Harvard University; *Andreas Wimmer*, University of California, Los Angeles

Inequality, Boundaries and Poverty Traps. *Charles Tilly*, Columbia University

An Interactionist View of Boundaries and Borders. *Arthur L. Stinchcombe*, Northwestern University



**456. Thematic Session. Boundaries, Identity, and Social Agency**  
**Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Hanna Herzog*,

Tel-Aviv University

Panel: *Pierrette Hondagneu-Sotelo*, University of Southern California

*Adriana Kemp*, Tel Aviv University

*Elisa P. Reis*, Federal University of Rio de Janeiro

*Sigal Goldin*, Haifa University

Muslim Women against Islam: A Comparison of Necla Kelek in Germany, Ayaan Hirsi Ali in the Netherlands and Irshad Manji in Canada. *Gökçe Yurdakul*, University of Toronto

The burgeoning literature on globalization has put a strong emphasis on the modes in which flows of capital, commodities, ideas and people yield to the blurring of the binaries of modernity while at the same time bringing to the fore the workings of new great divides. The session will focus on the modes in which boundaries (social, political, symbolic, economic) rearticulate in the wake of neo-liberal policies and multi-cultural sociological realities.



**457. Thematic Session. Class Boundaries in Comparative Perspective**  
**Palais des congrès de Montréal, Room 516c**

Session Organizer and Presider: *Deborah S. Davis*, Yale University  
 Hybridity, Globalization, and Compressed Development:

Implications for Class Formation and Class Conflict in Post-Socialist China. *Alvin Y. So* and *Pun Ngai*, Hong Kong University of Science and Technology

Distinction, Class, and the Construction of Occupational Boundaries: Case of Air Traffic Control. *Diane Vaughan*, Columbia University

Macro and Micro-Gender Boundaries in Canada and Japan. *Bonnie H. Erickson*, University of Toronto; *Kakuko Miyata*, Meiji Gakuin University

Discussant: *Yu Xie*, University of Michigan



**458. Thematic Session. Transnational Social Networks?**  
**Palais des congrès de Montréal, Room 521ab**

Session Organizers and Presiders: *Barry Wellman* and *Wenhong Chen*, University of Toronto

Transnational Networks and Immigrant Integration. *Eric Fong*, University of Toronto; *Xingshan Cao*, University of Toronto

Migration and Tourism Networks: Network Visualization. *Miguel Centeno*, Princeton University; *Sara R. Curran*, University of Washington

Transnational practices and global party formation in world history. *Ellen R. Reese* and *Rebecca L. Giem*, University of California-Riverside

Discussant: *David A. Smith*, University of California-Irvine  
 This session focuses on transnational social networks. Transnationalism

refers to a multi-local process involving connections to two or more societies and border-crossing social, economic, political, cultural, and religious activities. Border-crossing networks are a fundamental characteristic of transnationalism in a variety of ways. In this session, we will discuss the following issues:

- How do transnational social networks facilitate or constraint individuals, communities, and organizations to cross and transcend social, cultural, and geographic boundaries? - What are the characteristics of transnational networks? How does the dialectic of global and local play out in transnational social networks? - How do class, ethnicity, and gender affect the participation in transnational social networks in a globalized world? - How are transnational social networks built and cultivated? What are the roles played by nation states and other macro social institutions in this process? - How do media, culture, and transnational imagery affect transnational social networks?

**459. Special Session. Jewish Divisions or Artificial Boundaries? Substantive and Methodological Considerations (co-sponsored by the Association for Social Scientific Study of Jewry)**

**Palais des congrès de Montréal, Room 520c**

Session Organizers and Presiders: *Arnold Dashefsky*, University of Connecticut; *Harriet Hartman*, Rowan University

"Even Though I Work Here, I Don't Feel a Part of It": Exploration of Jewish Young Adults' Boundaries between Self and Community. *Tobin Belzer*, University of Southern California

American Jewish Religion, 2005: Fault-Lines and Fissures between and Within Denominations. *Jerome Chanes*, Brandeis University

Gender Similarity and Difference in Jewish Identity and Involvement. *Harriet Hartman*, Rowan University; *Moshe Hartman*

Denomination and Religiosity: What Do They Mean and How Disparate Are They for Analyses of the Current Jewish Population Composition? *Frank L. Mott* and *Diane Patel*, Ohio State University

Division and Conflict Within Jewish Daily Life: Myth vs. Reality. *Morton Weinfeld*, McGill University

This session is co-sponsored by the Association for Social Scientific Study of Jewry, Mandell L. Berman Institute - North American Jewish Data Bank at the University of Connecticut, and dedicated to the memory of Vivian Klaff (z"l). The formal presentation of papers will be preceded by a memorial tribute to our departed colleague Vivian Klaff (z"l) by Frank Mott of Ohio State University.



**460. Author Meets Critics Session. *The Chosen: The Hidden History of Admission and Exclusion at Harvard, Yale, and Princeton* by Jerome Karabel (Houghton Mifflin Company, October 2005)**

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *David E. Lavin*, Graduate Center, City University of New York

Critics: *Paul W. Kingston*, University of Virginia  
*Caroline Hodges Persell*, New York University

*Mitchell L. Stevens*, New York University

Author: *Jerome B. Karabel*, University of California

This book has also received the Weber Award from the ASA Section on Organizations, Occupations, and Work.



#### **461. Regional Spotlight Session. Social Capital and Policy-Making in Canada**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Jack Jedwab*,  
Association for Canadian Studies

Panel: *Howard Duncan*, Metropolis Canada

*Jean-Pierre Voyer*, Policy Research Initiative

*Jack Jedwab*, Association for Canadian Studies

The panel will look at the extent to which Bowling Alone author Robert Putnam's use of social capital measures has influenced policy-makers in Canada and what have been the relative strengths and weaknesses of the model as it has been employed in the Canadian context. The panel will include some of Canada's leading policy researchers presenting some of the research they have done with social capital indices. Is Canadian society a fertile ground for study based on social capital? This is the question that the panel will address.

#### **462. Didactic Seminar. Designing and Implementing Large Scale, Comparative, Qualitative/Ethnographic Research**

**Palais des congrès de Montréal, Room 513b**

*Ticket required for admission*

Leader: *Kathryn J. Edin*, University of Pennsylvania

#### **463. Academic Workshop. Assessing Student Learning: Make It Manageable; Make It Meaningful**

**Palais des congrès de Montréal, Room 512f**

Leaders: *Mary Scheuer Senter*, Central Michigan University

*Theodore C. Wagenaar*, Miami University

Outcomes assessment has been institutionalized on campuses throughout the country, and the American Sociological Association has prepared materials to assist faculty with this effort. Sociologists have mixed views about assessment-supporting it because it demonstrates their commitment to teaching and learning and to applied social research and critiquing it because of the possible misuse of assessment data, the diversion of time from traditional faculty pursuits, and the threat to faculty governance. This workshop is designed to assist departments and faculty with assessment by: 1) highlighting issues and policies that departments should consider as they embark on an assessment program; 2) suggesting strategies for developing learning goals and objectives; and 3) presenting a series of mechanisms for gathering useful assessment information. Throughout the workshop attention will be given to existing resources and examples and to practical approaches for managing the assessment process in departments.

#### **464. Academic Workshop. Preventing and Addressing Student Plagiarism (co-sponsored by the ASA Committee on Professional Ethics)**

**Palais des congrès de Montréal, Room 513d**

Session Organizers: *Roberta Lessor*, Chapman University; *Sarah*

*Sobieraj*, Tufts University; *Diane Pike*, Augsburg College

Presider: *Roberta Lessor*, Chapman University

Panel: *Earl Babbie*, Chapman University

*Pauline Manaka*, University of California, Irvine

*Sally Willson Weimer*, University of California-Santa Barbara

The "Millennium Generation" of students who came of age in the internet era offer us a new set of challenges in respect to an old problem, plagiarism. Questions about how to define, avoid, and respond to plagiarism take on a new face in today's academy. This workshop, facilitated by

experienced academics and librarians, will help participants learn to deal more innovatively and effectively with one of the academy's oldest problems. Topics will include: Tools to detect plagiarism in the Internet era, What to do when you suspect (but can not confirm) academic dishonesty, Having "the conversation" with students who may have violated university policies, and ways in which professors, librarians, and students can collaborate proactively to help students avoid academic dishonesty. Participants will have an opportunity to learn new technological tools, use role play to improve their skill handling awkward situations, and leave with materials they can integrate into their own classrooms to promote a culture of academic honesty.

#### **465. Career Workshop. Combining Academic Work and Family: Experiences and Best Policies**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Leader: *Marjukka Ollilainen*, Weber State University

Panel: *Joya Misra*, University of Massachusetts

*Adina Nack*, California Lutheran University

*Roberta M. Spalter-Roth*, American Sociological Association

*Maria Beatriz Velez*, University of Iowa

*Peggy Kahn*, University of Michigan-Flint

The workshop will address various questions dealing with the challenges of combining academic work with child birth and care: How to arrange time off for childbirth or adoption while on tenure track? What family leave options are available? How to negotiate time away from teaching/research/service in an institution without a specific faculty parental leave policy? How to transition back to work? Is it a good idea to stop the tenure clock? How to begin developing an institutional faculty parental leave policy? What are other institutions doing in order to provide faculty a parental leave? This workshop will bring together a variety of experiences from faculty who have either taken advantage of a faculty parental leave, experienced the negotiation process in institutions (with or without a faculty parental leave policy), or participated in developing a faculty leave policy. It will also identify best practices from universities that have a faculty family leave policy and discuss how they were developed.

The workshop will be useful for especially junior faculty members who may be planning for childbirth or adoption while on tenure track. The workshop may also be informative for representatives of colleges and universities who are in the process of formulating a faculty parental leave policy.

#### **466. Teaching Workshop. Incorporating Disability into Introductory/Lower-Level Sociology Courses**

**Palais des congrès de Montréal, Room 522a**

Leaders: *Lynn Schlesinger*, Plattsburgh State University of New York

*Diane E. Taub*, Indiana University-Purdue University

This workshop is designed for individuals who would like to include material related to disability in their introductory/lower-level sociology courses. The relevance of disability studies for sociology will also be discussed. Emphasis will be placed on ways to integrate examples throughout a course, and demonstrating connections between disabilities and other social characteristics such as gender, race, class and sexual orientation. Suggestions for lectures, syllabi, class exercises, and assignments will be presented and handouts will be provided. Participants are encouraged to bring their own examples to share.



**467. Teaching Workshop. Teaching Aging and the Life Course**

**Palais des congrès de Montréal, Room 513a**

Leader: *Diane Zablotsky*, University of North Carolina-Charlotte

This workshop is designed for those who are creating courses on Aging and the Life Course and those veterans who have been teaching it for a long time. We will share ideas about every aspect of teaching in this area, including discussion topics, papers and assignments, audio visual resources, textbooks and readers, and lecture topics. We will also discuss topics typically covered in aging and life course classes as well as innovations that many may not have thought of. We will share resources and exchange ideas about teaching across the life course, including new areas focused on mid-life, and infusing our research interests into the coursework.

**468. Regular Session. Doing Gender Border Transgressions**

**Palais des congrès de Montréal, Room 516e**

Session Organizer: *Judith Lorber*, Graduate School and Brooklyn College, City University of New York

Presider: *Salvador Vidal-Ortiz*, American University

Doing Bisexuality: This Is What a Bisexual Looks Like? *Andrea D. Miller*, American University

It Takes a Village to Do and Undo Gender: Towards a Theory of Gender Labor. *Jane Ward*, University of California-Riverside

Doing Drag: Masculinity Beneath the Makeup. *Megan Suzanne Wright*, University of Arizona

Girls Can Be Masculine Too: Thinking about Theories of Masculinity. *C.J. Pascoe*, University of California-Berkeley

Discussant: *Salvador Vidal-Ortiz*, American University

**469. Regular Session. Family and Work**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and Presider: *Zulema Valdez*, Texas A&M University

Dinnertime Practices and the Pull of Work: Parenting Ideologies, Practices, and Children's Well-Being. *Christine Carter*, University of California-Berkeley

One Size Does Not Fit All: Low-Income Women Choreographing Work and Family. *Andrea L. Robles*, University of Wisconsin-Milwaukee

Re-setting Boundaries: Hairstylists Negotiation of the Multidimensional Boundary between Family- and Work-Life. *Rachel Lara Cohen*, The University of Warwick

Ethnic and Racial Group Differences in Gender, Work, and Family. *Jessica Broome*, StrategyOne

**470. Regular Session. Multi-Racial Classification and Identity**

**Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *David R. Harris*, Cornell University

Demographic Threat and Social Honor: The Determinants of Black/Mulatto Occupational Differentiation at the Dawn of Jim Crow. *Aaron Olaf Gullickson*, Columbia University

Implications of Racial Self-Identification, Racial Ancestry, and Racial Context for Depressive Symptoms, Achievement, and

Self-Esteem among Multiracial Adolescents. *Melissa Herman*, Dartmouth College

The Multiple Race Population: Is It Increasing or Decreasing? *Reynolds Farley*, University of Michigan

Discussant: *Wendy D. Roth*, Harvard University

**471. Regular Session. Marriage, Civil Unions, and Cohabitation II**

**Palais des congrès de Montréal, Room 514a**

Session Organizer: *Megan M. Sweeney*, University of California, Los Angeles

Presider: *Molly A. Martin*, Pennsylvania State University

Does Mother Know Best? A Comparison of Biological and Social Fathers. *Sharon Bzostek*, Princeton University; *Marcia J. Carlson*, Columbia University; *Sara S. McLanahan*, Princeton University

"Shotgun" Marriages and Relationship Outcomes. *Jean Tansey Knab*, Princeton University

Who Is Privy to Their Partner's Earnings? The Role of Marriage, Gender, and Relationship Quality. *Tara Leigh Becker* and *Aimée R. Dechter*, University of Wisconsin, Madison

The Quality of Retrospective Data on Cohabitation. *Sarah R. Hayford*, Duke University

Discussant: *Lawrence L. Wu*, New York University

Discussant: *Lawrence L. Wu*, New York University

**472. Regular Session. Mental Health: Employment, Socioeconomic Attainment, and Mental Health**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Jane D. McLeod*, Indiana University

Presider: *J. Blake Turner*, Columbia University

Market Transition and Psychological Well-being in Urban China. *Wei-hsin Yu*, The University of Texas at Austin

How Knowledge Is Power: Explaining the Association between Education and the Sense of Control. *Scott Schieman*, University of Toronto

Cumulative Advantage and Resource Substitution: The Mechanisms of Diverging SES-Gaps in Mental Health with Age. *Jinyoung Kim*, University of Texas, Austin

Discussant: *Richard A. Miech*, Johns Hopkins University

**473. Regular Session. Racism and Anti-Racism**

**Palais des congrès de Montréal, Room 512e**

Session Organizer and Presider: *Ann J. Morning*, New York University

Putting Whiteness Theory to the Test: An Empirical Assessment of Core Theoretical Propositions. *Paul R. Croll*, University of Minnesota; *Douglas R. Hartmann* and *Joseph H. Gerteis*, University of Minnesota

We're All the Man Sometimes: How Whites and People of Color Negotiate Race within Antiracist Activism. *Kathleen A. Bulger*, University of Pittsburgh

Paying for the Past: The Reparations Debate in the U.S. and South Africa. *Amy E. Ansell*, Bard College

**Session 473, continued**

Race and Racism: Toward a Global Future. *Howard Winant*,  
University of California-Santa Barbara  
Discussant: *Leslie R. Hinkson*, Princeton University

**474. Regular Session. Sociology of Education: Social, Cultural, and Educational Capital****Palais des congrès de Montréal, Room 510a**

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles  
 President: *Odis D. Johnson*, University of California  
 Cultural Capital and the Transition to College: *Unequal Childhoods Grown Up*. *Annette Lareau*, University of Maryland  
 Learning the American Educational System: Uses and Limitations of Ethnic Social Capital among Chinese and Dominican Immigrants. *Vivian S. Louie*, Harvard University  
 Looking for Roots of Educational Inequality: The Role of Ability Grouping Practices in Elementary School. *Christy Lleras* and *Claudia Rangel*, University of Illinois, Urbana-Champaign  
 The Impact of Cultural and Economic Capital on Student Achievement in South Korea. *Soo-yong Byun*, University of Minnesota; *Kyung-keun Kim*, Korea University  
 Social Capital and Social Inequalities in Educational Attainment. Evidence from a Swedish Cohort. *Sten-Ake Stenberg*, Sofi; *Cecilia von Otter*, Swedish Institute for Social Research

**475. Regular Session. Sociology of Work: Professional Employees and Social Inequality****Palais des congrès de Montréal, Room 512c**

Session Organizer: *Steven Vallas*, George Mason University  
 President: *Kevin T. Leicht*, The University of Iowa  
 Gender (In)Equity in the Academy. *Patricia A. Roos*, Rutgers University; *Mary Gatta*, Rutgers University  
 Understanding the Black-White Wage Gap among Physicians. *Sabino Kornrich*, University of Washington  
 Work Commitment in the Legal Profession: A Study of Baby Boomers and Generation Xers. *Jean E. Wallace*, The University of Calgary; *Fiona M. Kay*, Queen's University

**476. Section on Asia and Asian America Paper Session. Asian Families in Transition****Palais des congrès de Montréal, Room 516a**

Session Organizer and President: *Cameron Campbell*, University of California, Los Angeles  
 Gender Matters: Family Structure, Family Processes and Well-Being among Asian Americans. *Emily C. Walton* and *David T. Takeuchi*, University of Washington  
 Gender, Resource Dependence, and Utility Maximization: Marital Decision-Making Power in Urban China. *Xiaoling Shu* and *Yifei Zhu*, University of California, Davis; *Zhanxin Zhang*, Chinese Academy of Social Sciences  
 Social Capital and Marital Satisfaction. *Nan Lin*, Duke University;

*Yang-chih Fu*, Academia Sinica; *Dan Ao*, Duke University  
 Socioeconomic Status and Extramarital Sex among Men in China. *Xiaotian Zhang*, *William Parish*, and *Edward O. Laumann*, University of Chicago  
 Discussant: *Susan E. Short*, Brown University

**477. Section on Children and Youth Invited Session. Divided Lives: Stratification and Life Chances (co-sponsored with Section on Aging and the Life Course)****Palais des congrès de Montréal, Room 516d**

Session Organizer and President: *Karl Alexander*, Johns Hopkins University  
 Incarceration and Intergenerational Social Exclusion. *Holly A. Foster*, Texas A&M University; *John Hagen*, Northwestern University  
 Childhood Adversity, Educational Trajectories, and Health Behavior in Later Life. *Angela M. O'Rand* and *Jenifer Hamill-Luker*, Duke University; *Cheryl Elman*, The University of Akron  
 The(Un?)Changing Dynamics of Cumulative Advantage in Education. *Katherine McClelland*, Franklin and Marshall College  
 Cumulative Knowledge about Cumulative Advantage. *Aaron M. Pallas*, Teachers College, Columbia University; *Jennifer Booher-Jennings*, Columbia University  
 Discussant: *Dale Dannefer*, Case Western Reserve University

**478. Section on Community and Urban Sociology Paper Session. Communities and Behavior****Palais des congrès de Montréal, Room 511c**

Session Organizer and President: *Kyle Crowder*, Western Washington University  
 Violence as a Neighborhood Effects Mechanism. *David J. Harding*, University of Michigan  
 Perceptions of Neighborhood Safety: Social Disorganization and Racial Differences in the Impact of Neighborhood Characteristics. *Frances M. Barlas* and *Danielle Farrie*, Temple University  
 The Challenges of Diversity: Neighborhood Context and Race-Related Stress. *Sapna Swaroop*, University of Chicago  
 Broken Windows and Self-Esteem: Subjective Understandings of Neighborhood Poverty and Disorder. *Timothy James Haney*, Tulane University  
 Discussant: *Steven F. Messner*, State University of New York

**479. Section on Crime, Law, and Deviance Paper Session. Social Consequences of Prisoner Re-entry****Palais des congrès de Montréal, Room 511e**

Session Organizer: *Danielle S. Rudes*, University of California-Irvine  
 President: *Richard Rosenfeld*, University of Missouri-St. Louis  
 People, Places, and Things: The Neighborhood Context of Female Offender Reentry. *Andrea M. Leverentz*, University of Chicago  
 Voting and the Civic Reintegration of Former Prisoners. *Shelly S. Schaefer* and *Christopher Uggen*, University of Minnesota

Regionalization of Massachusetts' Forensic Transition Team.  
*Stephanie W. Hartwell*, University of Massachusetts-Boston  
Framing Parolees: Discretionary Decision Making Processes  
Within the Relational Contexts of Social Control. *Danielle S. Rudes*, University of California-Irvine

**480. Section on Economic Sociology Paper Session.  
Entrepreneurship**

**Palais des congrès de Montréal, Room 518c**

Session Organizer and Presider: *Michael D. Lounsbury*, University of Alberta

Antecedents of Entrepreneurial Activity in the Emerging Wind Power Industry. *Wesley D. Sine* and *Brandon Lee*, Cornell University

Exploiting the Tension between Coexisting Values in Organizations as a Source of Innovation: How Social Entrepreneurial Firms Internalize Efficiency and Altruism. *Paul-Brian McInerney*, Indiana University South Bend

Projective Theorization: Immersion, Mobilization, and Judgment Calls in Institutional Entrepreneurship. *Yiorgos Mylonadis*, London Business School

The Institutional Entrepreneur as Modern Prince: The Strategic Face of Power in Contested Fields. *David Levy* and *Maureen A. Scully*, University of Massachusetts Boston

Women's Business Centers: Education Strategies for Aspiring Entrepreneurs. *Mary E Godwyn*, Babson College

Discussant: *Patricia H. Thornton*, Duke University

**481. Section on Labor and Labor Movements Paper Session. Redefining the Global Worker: Going Beyond Formal Employment in Theorizing and Organizing**

**Palais des congrès de Montréal, Room 518b**

Session Organizer: *Heidi Gottfried*, Wayne State University

Presider: *Kathryn B. Ward*, Southern Illinois University

Proletarianization, the Informal Proletariat, and "Marx" in the Era of Globalization. *Wai Kit Choi*, University of California-Irvine

Standards for Whom? Standards for What? The Regulation of Agricultural Labor in Chile and Its Gendered Effects. *Carmen Marea Thora Bain*, Michigan State University

The "Global Working Day" and the "Global Worker": Globalization and the Politics of Food. *Farshad A. Araghi*, Florida Atlantic University

Who's Afraid of MFA? Women's Multiple Income Generating Strategies in Dhaka. *Kathryn B. Ward* and *Rifat Akhter*, Southern Illinois University; *Kazi Rafiqul Islam*, Nari Jibon Project

Discussant: *Gay W. Seidman*, University of Wisconsin-Madison

**482. Section on Marxist Sociology Invited Session. Teaching Marx and Marxist Sociology: A Session in Honor of George Uri Fischer**

**Palais des congrès de Montréal, Room 520b**

Session Organizers: *Roslyn Wallach Bologh*, College of Staten

Island, City University of New York; *Jeffrey A. Halley*, The University of Texas San Antonio

Presider: *Roslyn Wallach Bologh*, College of Staten Island, City University of New York

Teaching a 21<sup>st</sup> Century Marx. *Kevin B. Anderson*, Purdue University

George Fischer, Ways to Self Rule: A Critical Praxis of Social Reality and Ordinary Poverty. *William DiFazio*, St. John's University

Making Marx Real: Group Research Projects on Class and Race Inequality. *Terry Haywoode*, Northeastern University

Teaching Social Movements in an Urban Community College: Developing Consciousness, Action, and Leadership. *Lorraine Cohen*, LaGuardia Community College

Discussant: *Meryl Sufian*, National Cancer Institute

George Fischer (May 5, 1923 - June 25, 2005) was a Professor of Sociology at the Graduate Center, City University of New York, during the 1970s and 1980s. This session is dedicated to him. The presenters in this session were all students of his. George gave a course that we all called "the Marx Seminar" even when it had different official names. The students attended semester after semester creating a cohesive social group made up of newcomers and old-timers. The presenters today represent a small segment of those seminar members. Their papers provide a wonderful window into teaching and thinking from a Marxist perspective.

**483. Section on Medical Sociology Paper Session. Sociology of Bioethics**

**Palais des congrès de Montréal, Room 511d**

Session Organizer: *Elizabeth M. Armstrong*, Princeton University

Presider: *Joanna Kempner*, The University of Michigan

Sociological Model of Illness and Bioethics: Addressing Issues of Inequality and Infectious Disease. *Mark Tausig*, University of Akron; *Michael Selgelid*, University of Sydney; *Janardan Subedi*, Miami University; *Sree Subedi*, Miami University-Hamilton

The Ethics of Naming and Classifying. *Joseph E. Davis*, University of Virginia

Changing the Subject: Science, Subjectivity, and Ethics in Toxicogenomics. *Sara N. Shostak*, Columbia University

Do unto Others: How Online Support Groups Construct the Ethics of Disclosing HIV+ Status. *David A. Rier*, Bar Ilan University

Discussants: *Elizabeth M. Armstrong*, Princeton University; *Charles L. Bosk*, University of Pennsylvania

This session examines issues that have been considered within the purview of bioethics and re-appraises them from a sociological perspective, showing how the sociological imagination reveals gaps and inconsistencies in the bioethical framework. The papers suggest that the sociological imagination is essential to achieve a full understanding of the ethical dimensions of health and illness, as well as to move towards resolution of "bioethical" dilemmas.

**484. Section on Methodology Invited Session. Otis Dudley Duncan Honorary Lecture**

**Palais des congrès de Montréal, Room 511f**

**Session Organizer and Presider:** *Thomas A. DiPrete*, **Columbia University**

Lecture: Bayesian Inference and Multilevel Models. *Andrew E Gelman*, Columbia University

**485. Section on Political Sociology Paper Session. Social Movements and Institutional Politics: Empirical Studies (co-sponsored with the ASA Section on Collective Behavior and Social Movements)**

**Palais des congrès de Montréal, Room 510d**

- Session Organizers: *Elisabeth S. Clemens*, University of Chicago;  
*Debra Minkoff*, Barnard College
- Presider: *Debra Minkoff*, Barnard College
- Institutionalizing the Backyard Revolution: Institutions and Cognitive Processes in the Crystallization of an Organizational Field. *Michael McQuarrie*, New York University
- Outsourcing Activism in America. *Dana R. Fisher*, Columbia University
- Confronting the State, the Corporation, and the Academy: The Influence of Institutional Targets on Social Movement Repertoires. *Edward T. Walker*, Pennsylvania State University; *Andrew W. Martin*, The Ohio State University; *John D. McCarthy*, Pennsylvania State University
- NAFTA and the Greening of Trade Policy: A Unified Field Theory of Political Opportunity and Mobilization. *Tamara Kay*, University of California, San Diego; *Rhonda Evans*, University of California, Berkeley
- Iranian Ironies: Unintended Foreign Policy Consequences of the War in Iraq. *Michael Schwartz*, Stony Brook University

**486. Section on Science, Knowledge, and Technology Paper Session. From Scopes to Dover: Methodology and Politics in the Study of Disputes about**

**Palais des congrès de Montréal, Room 518a**

- Session Organizer and Presider: *Jennifer L. Croissant*, University of Arizona
- In the Name of Science: A Sociological Approach to Anti-Scientific Attitudes. *Gordon William Gauchat*, University of Connecticut
- ... Keep Close to God, and He'll Help You Through It: Religion, Evolution Denial, and the Role of Higher Education. *Matthew E. Brashears*, University of Arizona
- Contemplating Compassion: The Politics of Contemplative Practice and the Rise of Mindfulness Meditation in the U.S. *Kaelyn Elizabeth Stiles*, University of Wisconsin
- Climates of Risk Across Media Publics. *John Sonnett*, University of Arizona

**487. Section on Sex and Gender Paper Session. Transnationalism in Gender and Sexuality Research**

**Palais des congrès de Montréal, Room 510b**

- Session Organizer and Presider: *Ada Cheng*, DePaul University
- Inside the Wound, Back Home: Transnational Feminist Research with Incest Survivors in Mexico. *Gloria Gonzalez-Lopez*, University of Texas at Austin
- Girls for Sale in Bangladesh: Network of Global, Regional, and Local Advocacy Groups and the Transformation of Trafficking Policies. *Afroza Anwary*, Minnesota State University-Mankato

- Gender Meaning Parity and the Gay Movement: A Cross-Cultural Study of Developing Movements. *Noona Queen Oh* and *Christopher D. Moore*, University of Georgia
- Sexual Citizenship and Social Regulation: Towards a Comparative and Intersectional Model. *Nancy A. Naples*, University of Connecticut
- The Masculinized Terrain of the Global Economy: Identifying Fractals at Work. *Leslie Salzinger*, Boston College
- Discussant: *Ada Cheng*, DePaul University

**488. Section on Social Psychology Cooley-Mead Award Ceremony and Business Meeting**

**Palais des congrès de Montréal, Room 519a**

- 4: 30 – 5: 30 p.m., Cooley-Mead Award Lecture:  
Session Organizer and Presiders: *Jody Clay-Warner*, University of Georgia
- Introduction. *Dawn T. Robinson*, University of Georgia
- Award Lecture: Emotion, Identity and Social Structure. *Lynn Smith-Lovin*, Duke University
- 5: 30 – 6: 10 p.m., Business Meeting

**489. Section on Sociology of Culture Roundtables**

**Palais des congrès de Montréal, Room 517c**

- Session Organizer: *Jennifer A. Jordan*, University of Wisconsin-Milwaukee
- Table 1. Culture and Parenting
- A New Citizen Queer?: Theorizing Lesbian Reproduction. *Laura A. Mamo* and *Vrushali Patil*, University of Maryland
- Birth Stories: Narrative Constructions of Transitions to Motherhood. *Fiona Nelson*, University of Calgary
- Defining Culture and Community: Parents' Boundary-Work at Cultural Events for Families with Children Adopted from China. *Amy Elizabeth Traver*, State University of New York, Stony Brook
- Table 2. Literature I
- Forging the Tools for Literary Content: Reflection Theory vs. Cultural Logic. *Evren Savci*, University of Southern California
- Interrogating the Social Monad through Jonathan Safran Foer's, *Everything Is Illuminated*. *Christina D. Weber*, North Dakota State University
- Remaking the Comic Book Superhero: Civic Participation in the Age of Reflexive Modernity. *Warren Fincher*, Augustana College; *Daniel Finn*, Illinois State University
- Table 3. Producing and Consuming Culture
- Affiliation between Critics and Authors: A Simple Network Analysis. *Maya van der Eerden*, Tilburg University
- Branding the Booker. *Lynn Gazley*, Northwestern University
- Cultural Omnivores: Watching Television in Québec. *Michele M. Ollivier*, University of Ottawa; *Guy Gauthier*, Independent

## Table 4. Cultural Audiences

People's Own Music: The Cultural Practice of KTV in Taiwan. *Yi-Ping Eva Shih*, State University of New York-Buffalo

Understanding Audiences: Epistemic Cultures in the Production of Hollywood Films. *Stephen S. Zafrau*, University of Southern California

## Table 5. Culture and Consumption

Bourdieu, Identity and Reflexivity. *Wendy Bottero*, University of Manchester

Status and the Sociology of Choice. *Grant Blank*, American University

Consumer Culture Networks and the Recharacterization of Status. *Janet A. Lorenzen*, Rutgers University

## Table 6. Theory, Culture, Counterculture

Archimedean Explanations in the Sociology of Culture. *Gabriel Abend*, Northwestern University

The Work Ethic and the Ethics of Work. *Judith R. Halasz*, Graduate Center, City University of New York

## Table 7. Culture and Violence

Chile's Tortured Legacies: Guillermo Núñez's Art Practice. *Macarena Gómez-Barris*, University of Southern California

Towards a Cultural Sociology of War: The Case of Psychiatric Casualties in the United States, 1890-1930. *Moirá E. O'Neil*, University of California-Santa Barbara

## Table 8. Symbols, Meanings, Memory

Generations, Identities, and the Collective Memory of Che Guevara. *Jeff A. Larson* and *Omar A. Lizardo*, University of Arizona

Preserving Aristocratic Culture as National Heritage: The British National Trust and the Rise of the Country Houses Movement, 1930-1955. *Leslie G. Cintron*, Washington and Lee University

The Social Representation of Art Museums for Attenders, Non-Attenders and Museum Managers. *Jason Luckerhoff*, Université Laval

## Table 9. Identity, Representation, Performance

Hip-Hop, Consciousness, and Authenticity in Memphis, Tennessee. *Zandria Felice Robinson*, Northwestern University

Re-appropriating an Assimilationist Epic: Understanding How An Anishnabe Community Re-imagined Hiawatha. *Margot Francis*, Algoma University College

The Social and Cultural Construction of Ethnic Identity among Irish Americans in Savannah, Georgia. *William L. Smith* and *Barbara Hendry*, Georgia Southern University

## Table 10. Media and Representation

Images of Race and Gender in Advertising: Is "a-la-Carte" Cable Television Packaging Negative for Minorities? *Melinda Jo Messineo*, Ball State University

Queer Production: Marketing Hegemony-Lite. *Valerie A. Trujillo*, The Graduate Center

The Puerto Rican Exodus: Media Representations of the Great Migration, 1945-1955. *Anthony Christian Ocampo*, University of California, Los Angeles

## Table 11. Diversity in Space and Language

Diversity in Everyday Discourse: The Cultural Ambiguities and Consequences of "Happy Talk." *Joyce M. Bell*, University of Minnesota

Gentrification and Racial Boundaries. *Samuel C Shaw* and *Daniel Monroe Sullivan*, Portland State University

The Power of Diversity: Organizational Discourses and Practices in a Neighborhood, a University, and a Corporation. *Ellen C. Berrey*, Northwestern University

## Table 12. Culture and Media

Exploring Rock Music Influence between and among Independent and Major Record Label Bands. *Paul Y. Kim*, Indiana University-Bloomington

Interviewing Celebrities: Strategies for Getting Beyond the Sound Bite. *Michael Ian Borer*, Furman University

Social Inequalities of Lottery Advertising on Consumer Welfare. *Yu-Kang Lee*, National Sun Yat-sen University; *Chun-Tuan Chang*, National University of Kaohsiung

## Table 13. Forms of Material Culture

Territorial Markers: A Case Study of the Public Art of Bronzeville. *Diane M. Grams*, University of Chicago

Tools for Translation: Strategies for the Realization of a Vision of the Built Environment. *Aaron Peter Passell*, New York University

White Food: Milk, Race and the Politics of Perfection. *E. Melanie Dupuis*, University of California-Santa Cruz

## Table 14. Consumer Studies Research Network

President: *Daniel Thomas Cook*, University of Illinois

Peddlers, Shops, and Pre-Industrial Consumers: Precursors of Consumer Culture and Unplanned Buying. *Michael R. Wood*, Hunter College, City University of New York

The Mastering of Musical Conduct in the Atomic Age. *Randal D. Doane*, Oberlin College

Risk in the Marketplace: Shopping and Inequality in Urban China. *Amy Hanser*, University of British Columbia

From Women's Sports and Fitness to Self: Third Wave Feminism and the Consumption Conundrum. *Faye Linda Wachs*, California State Polytechnic University, Pomona; *Shari Lee Dworkin*, Columbia University

## Table 15. Culture and Cognition Network

President: *Janet M. Ruane*, Montclair State University

Inside the Mind of Suicide Bombers. *Albert J. Bergesen*, University of Arizona

What's New in Cognitive Sociology? *Karen A. Cerulo*, Rutgers University

**Session 489, continued**

Body Theory and Embodied Cognition: Challenges for Cognitive and Neo-Durkheimian Sociology. *Gabriel Ignatow*, Bar-Ilan University, Israel, and Koç University, Turkey

History in Twenty-Eight Days: Mnemonic Saliency and the Black History Month. *Daina Cheyenne Harvey*, Rutgers University

## Table 16. Graduate Student Research Network

President: *Carey L. Sargent*, University of Virginia

The Silence of Miscarriage: Narratives of Fertility (Failed).

*Shannon Latkin Anderson*, University of Virginia

Social and Cultural Effects of Education: The Black Male Experience of Returning to the Hood. *Jessica Merritt*, Eastern Michigan University

Morality and the Market: Corporate Social Responsibility and Institutional Legitimation. *Michael Haedicke*, University of California-San Diego

Memory Entrepreneurs and Uses of the Past: The Chinese War Reparations Movement against Japan in the 1990s. *Bin Xu*, Northwestern University

## Table 17. Political Culture Network

President: *Nina Eliasoph*, University of Southern California

Simmelian Ethnography: Researching Networks in Flux. *Ann Mische*, Rutgers University

Doing Ethnography in Mainstream Political Parties. *Florence Faucher-King*, Vanderbilt and Institut d'études politiques de Paris

Ethnography on the Gray Zone of Politics. *Javier Auyero*, State University of New York-Stony Brook

Creating, Switching, Maintaining Situations: Some Questions about Ethnography, Culture and Organizations. *Nina Eliasoph* and *Paul R. Lichterman*, University of Southern California

## Table 18. Space and Place Network

President: *William G. Holt*, University of Connecticut

Sites of Memory in Rural Communities and Cultural Recognition Processes: Insights from African Cultural Heritage Initiatives in Atlantic Canada. *Jan Marontate*, Acadia University

Layers of Place: Culture and History in the Contested Black Hills. *Brooke Erin Neely*, University of California, Santa Barbara

**490. Section on Teaching and Learning in Sociology Roundtables, Keynote, and Reception. False Divides? Teaching as Intellectual Work**

**Palais des congrès de Montréal, Room 517d**

Session Organizers: *Idee Winfield*, College of Charleston; *David D. Jaffee* and *Jeffry A. Will*, University of North Florida

## Mini-Keynote Address

President: *Idee Winfield*, College of Charleston

## Table 1. Teaching Techniques

Teaching Progressive Sociology: Strategies for Overcoming Student Resistance. *Darby E. Southgate*, The Ohio State University

Teaching Research Methodology and Statistics More Accurately. *Randa I. Nasser*, Birzeit University

Discussant: *Melinda Jo Messineo*, Ball State University

These papers explore different mechanisms for engaging students in the classroom.

## Table 2. Understanding Students' Issues

Practices, Puzzles and Paradoxes: Family Violence Indicators.

*K. Swaroop Kumar*, State University of New York Brockport;

*Yvonne M. Hall*,

Second-Generation Hispanic and Asian Students' Math Achievement Patterns in the Early School Years: An Empirical Evidence of the Segmented Assimilation Theory.

*Claudia Lucia Galindo*, Johns Hopkins University; *Takako*

*Nomi*, Pennsylvania State University

Discussant: *Lynn H. Ritchey*, University of Cincinnati

This round table includes 2 papers on various student issues in the classroom.

## Table 3. Teaching Sociology through Current Events and Popular Culture

Understanding Changing Gender Roles through Popular Music. *Carol A. Minton*, California Baptist University

The Challenge of Disruptive Events. *Pamela S. Behan*, University of Houston - Downtown

Discussant: *Robert C. Bulman*, Saint Mary's College of California

These papers address several ways to use current events and popular culture as teaching devices.

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**5: 30 p.m.—Meetings**

Section on Social Psychology Business Meeting (to 6: 10 p.m.)—Palais des congrès de Montréal, Room 519a

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**6: 30 p.m.—Meetings**

2006 Program Committee (to 7: 30 p.m.)—Palais des congrès de Montréal, Room 446

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**6: 30 p.m.—Receptions**

Section on Asia and Asian America Reception—Palais des congrès de Montréal, Room 525b

Section on Collective Behavior and Social Movements and

Section on Political Sociology Joint Reception—Palais des congrès de Montréal, Room 517b

Section on Community and Urban Sociology Reception—Palais des congrès de Montréal, Room 511c

Section on History of Sociology Reception—Palais des congrès de Montréal, Room 515

## Section on Labor and Labor Movements Reception—

Confédération des syndicats nationaux (CSN), 1601 de Lorimier Avenue ( Refreshments will be preceded by a short presentation on the history and the situation of Quebec unionism.)

## Section on Latino/a Sociology Reception—Restaurant Casa de Mateo, 440 St-François-Xavier

## Section on Mathematical Sociology Reception—Palais des congrès de Montréal, Room 521c

## Section on Methodology Reception—Palais des congrès de Montréal, Room 524b

## Section on Science, Knowledge and Technology Reception—Palais des congrès de Montréal, Room 524a

## Section on Sex and Gender Reception—Palais des congrès de Montréal, Room 520f

## Section on Social Psychology Reception—Palais des congrès de Montréal, Room 524c

## Section on Sociology of Culture and Section on Economic Sociology Joint Reception—Palais des congrès de Montréal, Room 517c

## Section on Sociology of Education and the Section on Teaching and Learning in Sociology Joint Reception—Palais des congrès de Montréal, Room 517d

## Section on Sociology of Mental Health Reception—Palais des congrès de Montréal, Room 520e

## Section on Sociology of Population and Section on International Migration Joint Reception—Palais des congrès de Montréal, Room 520d

**6: 30 p.m.—Other Groups**

Carework Network (Mary Zimmerman)—Delta Centre-Ville, TBA  
Memorial Gathering in Honor of Fred Strodbeck (Rita Simon)—Palais des congrès de Montréal, Room 519a

Merging Sociology and Psychoanalysis: A Networking Reception (Lynn Chancer and Catherine Silver)—Palais des congrès de Montréal, Room 512d

Sociologists Without Borders discussion: Globalizing Sociologies without Borders (Judith Blau)—Palais des congrès de Montréal, Room 512e

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus business meeting—Palais des congrès de Montréal, Room 522b

**7: 00 p.m.—Meetings**

Department Resources Group Advisory Board (to 8: 00 p.m.)—Palais des congrès de Montréal, Room 522c

**8: 00 p.m.—Meetings**

Department Resources Group (DRG) Training: Helping Departments Take a More Global Focus (to 9: 25 p.m.)—Palais des congrès de Montréal, Room 512g

**9: 30 p.m.—Benefit Reception**

Just Desserts: A Teaching Enhancement Fund Benefit Reception—Delta Centre-Ville, ASA Suite 2810 (Ticket required for admission)

## Monday, August 14

**Note:** The length of each daytime session/meeting activity is 1 hour and 40 minutes, unless noted otherwise. The usual turnover schedule is as follows:

**8:30 a.m.–10:10 a.m.**

**10:30 a.m.–12:10 p.m.**

**12:30 p.m.–2:10 p.m.**

**2:30 p.m.–4:10 p.m.**

**4:30 p.m.–6:10 p.m.**

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room.

### 7:00 a.m.—Meetings

#### ASA Business Meeting

**Palais des congrès de Montréal, Room 517b**

All meeting attendees are invited to join ASA officers and Council members for continental breakfast discussion of important issues facing the discipline and profession. Members may also present resolutions for vote and transmission to ASA Council, the governing board of the Association. Those resolutions and background materials on the issues should be submitted to the ASA Office in Room 342 at the Palais des congrès de Montréal before 3:00 p.m. on Sunday, August 13. The Business Meeting agenda outline was included in every registrant's program packet.

### 8:30 a.m.—Meetings

2005–06 ASA Council Members-at-Large (to 12:10 p.m.)—Palais des congrès de Montréal, Room 447

Departmental Resources Group Business Meeting—Palais des congrès de Montréal, Room 512d

Honors Program Wrapup—Palais des congrès de Montréal, Room 513f

*Sociological Methodology* Editorial Board—Palais des congrès de Montréal, Room 519b

Section on Ethnomethodology and Conversation Analysis Council (to 9:30 a.m.)—Palais des congrès de Montréal, Room 512b

### 8:30 a.m.—Sessions



#### 491. Thematic Session. Expanding the Boundaries in the Study of Lesbian- and Gay-Headed Families

**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Mignon R. Moore*, University of California, Los Angeles

Invisible Men: Gay Men Negotiating Fatherhood in America. *Ellen Lewin*, University of Iowa

"Who's In, Who's Out?: The Question of Nannies and Trannies. *Maureen Sullivan*, Harvard University

Two "Real" Moms: Predicting Jealousy between Lesbian Co-Parents. *Suzanne Pelka*, University of California, Los Angeles

Who Wears the Pants? Household Decision-Making in Black, Lesbian-Headed Families. *Mignon R. Moore*, University of California, Los Angeles

Silence, Ideology, Enforced Stories, and Hidden Agendas: Laws and Policies Regarding Lesbian AI and Their Implementation. *Amy Agigian*, Suffolk University

Discussant: *Mignon R. Moore*, University of California, Los Angeles  
This panel brings together a variety of papers that add to or challenge the dominant frames of analysis in the study of lesbian- and gay-headed families.



#### 492. Thematic Session. Great Divides: The Children of Immigrants in France and the U.S.

**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Richard D. Alba*, University of Albany

Panel: *Philip Kasinitz*, City University of New York-Graduate Center

*Rubén G. Rumbaut*, University of California, Irvine

*Patrick Simon*, INED

*Roxane Silberman*, CNRS

Discussant: *Nancy Foner*, Hunter College, City University of New York

The incorporation of the children of immigrants is a major challenge in all economically advanced societies. The session brings together leading scholars to discuss how the process of incorporation is progressing in France and the US, two key immigration societies.



#### 493. Thematic Session. Public Intellectuals and Public Sociologies: Comparative Perspectives on Canada and the United States

**Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Lisa M. Kowalchuk*, University of Guelph

A Field Analysis of Intellectuals and Sociologists in Québec.

*Mathieu Albert*, University of Toronto

The Public Intellectual and Public Sociologies "Tropes" in the United States. *Eleanor Townsley*, Mount Holyoke College

Scholarship for The/What Public: A Perspective Based on a Decade of Fieldwork on African American Scholars. *Alford A. Young, Jr.*, University of Michigan, Ann Arbor

The Trouble with Burawoy: The Case of Anglo-Canadian Intellectuals and Sociologists. *Neil G. McLaughlin*, McMaster University

The project of public sociology and the older notion of the "public intellectual" have both been at the center of a lively and contentious debate



within the discipline over the past decade. How should sociology relate to and dialogue with its various publics outside the university, through either policy or public sociological work? What is a public intellectual, exactly, when looked at through a sociological lens? What are the sociological origins and context for such a form of intellectual activity and should sociologists play this role? What is the institutional context for public intellectual and public sociological activity, and how does this differ by nation, place and over time? What kind of symbolic boundaries separate journalists, public intellectuals, and public sociologists? This panel will address these broad issues by comparing public intellectual and public sociological activities and discourses in the United States, English Canada, and Québec.



#### 494. Thematic Session. Religion and Boundaries

**Palais des congrès de Montréal, Room 510c**

Session Organizer and Presider: *Paul R. Lichterman*, University of Southern California

Panel: *N. J. Demerath*, University of Massachusetts, Amherst  
*John H. Evans*, University of California- San Diego  
*Michael S. Evans*, University of California, San Diego  
*Penny A. Edgell*, University of Minnesota

Discussant: *Rhys H. Williams*, University of Cincinnati

Religion has not disappeared in modern society. It continues to be a powerful means of distinguishing good people from bad, truth from falsehood, "us" from "them." Some argue that certain kinds of religion recently have become even more potent tools for drawing political and social boundaries in the U.S., while politicized forms of religious faith cultivate new forms of exclusion, as well as inclusion, around the globe. These papers investigate how religion works as a tool for drawing boundaries in different institutional settings, in individuals' judgments, and across national contexts.



#### 495. Author Meets Critics Session. *Reorganizing the Rust Belt: An Inside Study of the American Labor Movement* by Steven Lopez (University of California Press, 2004)

**Palais des congrès de Montréal, Room 510b**

Session Organizer and Presider: *Ruth Milkman*, University of California-Los Angeles

Critics: *Elizabeth A. Armstrong*, Indiana University  
*Rick Fantasia*, Smith College  
*Ian Robinson*, University of Michigan  
*Edward Webster*, University of the Witwatersrand

Author: *Steven H. Lopez*, Ohio State University

#### 496. Didactic Seminar. Bayesian Statistics

**Palais des congrès de Montréal, Room 513a**

*Ticket required for admission*

Leader: *Scott M. Lynch*, Princeton University

Bayesian statistics is relatively new in sociology, but over the past 15 years, advances in methods to estimate Bayesian models have made Bayesian modeling of sociological phenomena more feasible. In addition, advances in the complexity of sociological models (e.g., the development and use of hierarchical models and methods for panel data) have made Bayesian statistics more desirable, and in some cases more appropriate, than classical methods. This course is a highly applied course that begins by reviewing concepts from probability theory, explains the Bayesian perspective on probability modeling and statistics, and shows how models in sociology,

ranging from simple to complex, can be estimated within a Bayesian framework using Markov chain Monte Carlo (MCMC) sampling methods. Although the primary focus is on the estimation of parameters that may also be estimated via classical methods, the course also discusses advantages of the Bayesian approach in terms of model evaluation, comparison of non-nested models, hypothesis testing, handling of missing data, and estimation of ancillary parameters. The course will involve discussion of programming MCMC algorithms in R, and so some time will be devoted to demonstrating basics of R syntax. By the end of the seminar, participants should have a basic understanding of (1) the Bayesian perspective on probability and statistical modeling, (2) the use of MCMC methods to estimate model parameters and summarize knowledge of them, and (3) the implementation of MCMC methods via R. An understanding of classical statistical analysis using maximum likelihood estimation is assumed but will be briefly reviewed.

#### 497. Academic Workshop. Teaching Sociology to Science Students

**Palais des congrès de Montréal, Room 513c**

Session Organizer and Leader: *Harriet Hartman*, Rowan University  
 Panel: *Anne Frances Eisenberg*, State University of New York-Geneseo

*Lynette Osborne*, Purdue University

This workshop will discuss the challenges, advantages and disadvantages of teaching sociology to undergraduates majoring in science, technology, engineering, and/or math (STEM) subjects. Among subjects to be discussed are: whether approaches to how sociology is taught are/should be different for students of different majors, whether subject matter should be geared to students' majors, whether sociological issues to be discussed can be tailored to students' majors (with an emphasis on doing so for STEM majors). Participants' experience will be presented; sample syllabi and suggested bibliography will be distributed.

#### 498. Career Workshop. Your First Academic Job: Success in the Early Faculty Years

**Palais des congrès de Montréal, Room 512c**

Session Organizer and Leader: *Kate Linnenberg*, Beloit College  
 Panel: *Kristen S Harknett*, University of Pennsylvania

*Jennifer Keys*, North Central College

*Karyn Lacy*, University of Michigan

*Nathan D. Wright*, Bryn Mawr College

Panelists will discuss: (1) making the transition from graduate student to faculty member; (2) balancing research, teaching, and service; (3) thinking about tenure; (4) advice on how to decipher a college or university's expectations for faculty.

#### 499. Professional Workshop. The Pluses, Minuses, Logistics, and Thrills of Being a Journal Editor

**Palais des congrès de Montréal, Room 513d**

Session Organizer and Leader: *Christine E. Bose*, University at Albany, State University of New York

Panel: *Alexis J. Walker*, Oregon State University

*Daniel B. Cornfield*, Vanderbilt University

*Peggy A. Thoits*, University of North Carolina, Chapel Hill

This workshop is aimed at potential journal editors. Panelists will discuss the pleasures, successes, and work of being an editor, how it fits into a career, when to do it and when not to do it, and the types of work involved with different kinds of journals. We encourage those thinking about editing to attend.

**500. Teaching Workshop. Integrating Data Analysis Experiences into the Undergraduate Major**

**Palais des congrès de Montréal, Room 513b**

Session Organizers and Leaders: *Dana M. Greene* and *James*

*Richard Peacock*, Appalachian State University

Panel: *Maxine P. Atkinson*, North Carolina State University

*Esther Isabelle Wilder*, Lehman College

*R. Saylor Breckenridge*, Wake Forest University

*Stephen A. Sweet*, Ithaca College

*Teresa Ciabattari*, Sonoma State University

*Jill Bouma*, Berea College

While the undergraduate sociology major typically includes one or more courses in research methods, this segment of the curriculum poses distinct challenges for faculty and students. Even when a methods component is required, students tend to take these courses as advanced undergraduates. In some programs, formal methods courses are disconnected from other course experiences throughout the major. Over recent years, the American Sociological Association has encouraged data analysis skills and research training "early and often," preferably with several developmentally sequenced courses and projects. Lower division courses provide an excellent opportunity to convey the excitement of scientific discovery to students who will major in sociology or in other fields. Additionally, early exposure and understanding of research methods will enhance comprehension of scholarly materials presented throughout the curricula, regardless of major. This workshop will acquaint sociology faculty with resources and approaches to closing the quantitative literacy gap for their majors. Drawing on the materials developed through an initiative to integrate quantitative ("Integrating Data Analysis Experiences into the Undergraduate Major; ASA Funded Grant), participants in the workshop will explore methods and existing modules geared toward quantitative literacy. The emphasis is on lower division courses and courses outside the research methods-statistics sequence.

**501. Teaching Workshop. Teaching Feminist and Anti-Racist Pedagogies**

**Palais des congrès de Montréal, Room 522a**

Session Organizer: *Helen A. Moore*, University of Nebraska, Lincoln

**502. Regular Session. Blacks and African Americans. Interrogating Blackness and Race in the Americas**

**Palais des congrès de Montréal, Room 519a**

Session Organizer: *Tyrone A. Forman*, University of Illinois-Chicago

Presider: *Geoffrey Banks*, University of Illinois at Chicago

Afro-Peruvians in a Mestizo Nation: Mestizaje and Racial

Democracy in Peru. *Tanya Maria Golash-Boza*, University of Kansas

Race and National Ideology in Mexico: An Ethnographic Study of Blackness in Veracruz. *Christina Alicia Sue*, University of California, Los Angeles

Critical Reflections on the Ontology of "Race" and the Role of Anti-racism. *Ben Carrington*, University of Texas at Austin

The (In)Significance of Race and Discrimination among Hispanics

Youth: The Case of Adolescent Depression. *Giovani Burgos*, McGill University; *Fernando I. Rivera*, University of Central Florida

Discussant: *Edward E. Telles*, University of California-Los Angeles

**503. Regular Session. History of Sociology**

**Palais des congrès de Montréal, Room 512e**

Session Organizer and Presider: *Martin Bulmer*, University of Surrey, UK

From Robert Park's Ennobling Public to Paul G. Cressey's Edifying Movies: Continuities and Ruptures in Chicago Sociology's Engagement with Media and Mass Culture. *William J. Buxton*, Concordia University

The City as a Social Experiment: Robert E. Park's Sociological Laboratory and the Development of Society. *Matthias Gross*, UFZ Centre for Environmental Research, Leipzig

Backstage with the Parsons Circle: Dialogue and Dissent in the Formation of a Theory School. *Lawrence T. Nichols*, West Virginia University

The Sixties and Seventies in Australia. *Peter Beilharz*, Latrobe University

The Structural Transformations of American Sociology.

*Alton Freeman Phillips*, New York University; *Jonathan D.*

*VanAntwerpen*, University of California, Berkeley

**504. Regular Session. Mathematical Sociology I**

**Palais des congrès de Montréal, Room 512a**

Session Organizer: *Guillermina Jasso*, New York University

Modeling Dynamic Duos: Hilary & Bill, Evita & Juan, Henry XIII & Anne. *Diane H. Felmler*, University of California-Davis

Game Theory and the Kula. *Louis Corriveau*, Université de Moncton

When Status Generalization Is a Game. *Geoffrey H. Tootell* and *Amy D. Vu*, San Jose State University

Why More Contact May Increase Cultural Polarization. *Andreas Flache*, University of Groningen; *Michael W. Macy*, Cornell University

**505. Regular Session. Social Psychology of Interaction**

**Palais des congrès de Montréal, Room 518b**

Session Organizer and Presider: *Dawn T. Robinson*, University of Georgia

Exchange Network Transitions: Uncertainty, Risk and Shifts in Mode of Exchange. *Karen S. Cook*, Stanford University; *Coye V. Cheshire*, University of California-Berkeley; *Alexandra M. Gerbasi*, Stanford University

Trust, Sympathy, and Cooperation. *Kyle W. Irwin*, *Brent Simpson*, and *Kirk Sean McGrimmon*, University of South Carolina

Interpersonal Competition in Friendships. *Royce A. Singleton* and *Jessica Vacca*, College of the Holy Cross

The Effects of Gender and Status in Interactional Context. *Steven M. Nelson*, *Jeff A. Larson*, *Christine Soriea Sheikh*, and *Rachel Rose Starks*, University of Arizona

Collective Events, Rituals, and Emotions. *J. David Knottnerus*, Oklahoma State University

**506. Regular Session. Sociology of Development****Palais des congrès de Montréal, Room 512g**

Session Organizer and Presider: *Thomas B. Gold*, University of California

21<sup>st</sup> Century Industrialization and Development in the Global South: The Chinese Case in Comparative-Historical Perspective. *Peter B. Evans* and *Sarah Elizabeth Staveteig*, University of California-Berkeley

Reconciling World-System and World Society Paradigms: Investigating the Effects of Economic and Cultural Networks on International Development. *Robert V. Clark*, Indiana University

The Sociology of the Movement for Economic, Social and Cultural Rights: Organizational Fields and the Effort to Redefine Development. *Paul J. Nelson*, University of Pittsburgh

Turkish and American Modernities during the Early Cold War: Re-interpreting the Marshall Plan in Turkey (1948–52). *Burcak Keskin Kozat*, University of Michigan-Ann Arbor

Two Competing Models of Development or One Model? The East Asian Miracle Revisited Based on a Taiwan-South Korea Comparison. *Michelle Fei-yu Hsieh*, Stanford University

**507. Regular Session. Teaching Sociology****Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Gilda Laura Ochoa*, Pomona College

"Guys, Ask Your Girlfriends": Heterosexist and Homophobic Discourse in the Sociology Classroom. *Jeffery P Dennis*, Lakeland College

The Classroom as a Site for Increasing Student Achievement and Community Building: "Race and Ethnic Relations" First-Year Seminar. *Emily M. Drew*, Willamette University

The ASA Model Introductory Sociology Curriculum in Practice: The Postsecondary Pilot Implementation. *Venessa Ann Keesler*, *Baranda Jahel Fermin*, and *Barbara Schneider*, Michigan State University

Sometimes Less Is More Effective: Applying Educational Research to the Use of Popular Video in the Sociology Classroom. *Jessica L. Collett*, University of Arizona; *Kathleen M. O'Neil*, Denison University

**508. Regular Session. Workplace Transformation****Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Beth A. Rubin*, University of North Carolina, Charlotte

Becoming (and being) a Change Agent: Personal Transformation and Organizational Change. *Ruthanne Huising*, Massachusetts Institute of Technology

Exhausted: Nursing at Boston Medical. *Tom Juravich*, University of Massachusetts

Gendered Practices of Public Service during Workplace Restructuring. *Diana Worts*, *Bonnie Fox*, and *Peggy A. McDonough*, University of Toronto

Change of Employment Patterns and Workplace Disputes in U.S. Organizations. *Soochan Kim*, Harvard University  
Discussant: *Beth A. Rubin*, University of North Carolina, Charlotte

**509. Regular Session. Asian Americans and Revisiting Classic Debates****Palais des congrès de Montréal, Room 516e**

Session Organizer and Presider: *Pawan H. Dhingra*, Oberlin College

Household Income, Structure and Strategies: Foreign Born Asians in the United States, 2000. *Veena Kulkarni*, University of Maryland-College Park

The Myth of the Model Minority Myth. *Arthur Sakamoto* and *Keng-Loong Yap*, University of Texas at Austin

Through a Generation Lens: School Performance of Asian American Students. *Philip Q. Yang*, Texas Woman's University

Why Do Asian American Students Do Better on Mathematics Tests? *Baozhen Luo*, Georgia State University

Discussant: *Grace Kao*, University of Pennsylvania

**510. Regular Session. Collective Behavior****Palais des congrès de Montréal, Room 511a**

**Session Organizer and Presider:** *Hank Johnston*, **San Diego State University**

Bridging the Collective Behavior Social Movement Gap. *Clark McPhail*, University of Illinois, Urbana-Champaign

Church vs. State in the Origins of the Cuban Revolution. *Silvia Pedraza*, University of Michigan

Protest in Mexico's Market Reform Aftermath (1999-2000): An Event-Centered, Quantitative Critique of Political Process Theory. *Kelley D. Strawn*, Willamette University

Theorizing the Role of Culture in Social Movements: Illustrated by Protests and Contentions in Modern China. *Dingxin Zhao*, University of Chicago

**511. Regular Session. Economic Sociology: The Role of Standards and Technologies in Making the Economy****Palais des congrès de Montréal, Room 518c**

Session Organizer: *Nina Bandelj*, University of California, Irvine  
Presider: *Daniel Beunza*, Universitat Pompeu Fabra

The Mechanization of Trust: Credit-Rating in 19<sup>th</sup> Century America. *Bruce G. Carruthers* and *Barry Cohen*, Northwestern University

Technology and Boundary-marking in Financial Markets. *Alexandru Preda*, University of Edinburgh

Equity Investment by UK Pension Funds in the 1950s: A Performative and Relational Account. *Yally Avrahampour*, University of Essex

Catching Codes: The Institutionalization of Self-Regulation in the Global Apparel Industry. *Anna Maria Wetterberg*, University of California-Berkeley

Organizing the Project Economy: Project Management Standards and Practices. *Elena Krumova*, Columbia University

**512. Regular Session. Medical Sociology: Framing Medical Problems: Political, Professional, and Personal Constructions of Illness**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer: *Renee R. Anspach*, University of Michigan  
 Presider: *Nissim Mizrachi*, Tel Aviv University  
 Social Movements without the Sovereign: Risky Subjects, Disease Regimes, and the Breast Cancer Continuum. *Maren Elise Klawiter*, Georgia Institute of Technology  
 The News Media and the Public Debate over Routine Male Circumcision. *Laura M. Carpenter*, Vanderbilt University  
 Bodies of Discontent: The Convergence of Medicine, Race, and Politics in the Prioritizing Mental Health among Refugee Populations, 1980 to Present. *Tracy Chu*, Graduate School and University Center, City University of New York  
 Body Weight and Perceived Risk of Chronic Illness among American Adults. *Karen Joy Jaffe*, Rutgers University; *Deborah Carr*, Rutgers University and University of Wisconsin, Madison  
 Clinical Life: Expectation and the Double Edge of Medical Promise. *Janet K. Shim*, *Ann J. Russ*, and *Sharon R Kaufman*, University of California, San Francisco  
 Discussant: *Susan E. Bell*, Bowdoin College

**513. Regular Session. Organizations: Foundings and Startups: Legitimacy, Resources, and Identity**

**Palais des congrès de Montréal, Room 516d**

Session Organizer: *Heather A. Haveman*, Columbia University  
 Presider: *Stanislav D. Dobrev*, University of Chicago  
 From Plan to Plant: Effects of Certification on Operational Start-up in the Emergent Independent Power Sector. *Wesley D. Sine*, Cornell University; *Robert J. David*, McGill University; *Hitoshi Mitsuhashi*, University of Tsukuba  
 Money Isn't Everything, Not Always: How Social Resources Improve Firm Performance. *Mukti V. Khaire*, Harvard Business School  
 Doing the Right Thing at the Right Time: The Role of Organizational Innovation in the Liquidity Events of High-Tech Ventures. *Geraldine Wu*, Columbia University  
 Why Do For-Profit Firms Adopt Open Science? Assessing the Impact of Founder Imprinting, Niche Crowding, and Competitive Influence. *Waverly W. Ding*, University of California at Berkeley  
 Regional Industrial Identity and Spatial Arrangements in the U.S. Biotechnology Industry, 1976–2004. *Olga M. Khessina* and *Elaine Romanelli*, Georgetown University

**514. Regular Session. Social Theory II**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Elisa P. Reis*, Federal University of Rio de Janeiro  
 Presider: *Jeffrey C. Alexander*, Yale University  
 Oligarchy and the Collective Action Problem: An Essay Linking Contemporary and Classical Theory. *Matthew Alexhan*

*Cazessus* and *Michael Andrew Steketee*, University of South Carolina

Sociology as a Kind of Writing. *Richard Randell*, Webster University  
 Terrorism as Cause and Effect: Ideological Framing and "the War on Terror." *Marc Garcelon*, Middlebury College  
 The Stranger's Keeper: On Aid to Distant Strangers. *Fuyuki Kurasawa*, York University  
 Sociologizing the Subject/Object Divide: Towards A Socio-Analytic Understanding of Passions. *Matthew J. Mahler*, State University of New York-Stony Brook

**515. Regular Session. Sociology of Aging: Body and Soul, Who's in Charge?**

**Palais des congrès de Montréal, Room 516a**

Session Organizer: *Kate Davidson*, University of Surrey  
 Ageism and Identity Maintenance in Nursing Home Care: The Role of Organizational Culture. *Miriam Beth Ryvicker*, New York University  
 Effects of Gender Role and Wage Differential on Adult Children's Intergenerational Transfers to Their Elderly Mothers: Why Sons and Daughters Adopt Different Support-Giving Strategy. *Ching-yi Agnes Shieh*, Fayetteville State University  
 Does Gender Matter? Experiences of Spousal Carework. *Toni Calasanti*, Virginia Tech  
 What Would You Do If Help Was Unavailable?: Aging-In-Place and Alternate Support Choices of Rural Elders. *Lori Jennings-Harris* and *J. Beth Mabry*, Indiana University of Pennsylvania

**516. Regular Session. Sociology of Education: Intersections of Race, Class, and Gender**

**Palais des congrès de Montréal, Room 511c**

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles  
 Presider: *Kassie Freeman*, Bowdoin College  
 Structure, Agency, and the Development of Students' Identities as Learners. *Stacy Olitsky*, University of Pennsylvania  
 The Academic Achievement of Latino Youth: Exploring the Role of Friends, Generational Status, and Gender. *Catherine Riegler-Crumb* and *Rebecca M. Callahan*, University of Texas, Austin  
 The Effect of Parental Employment on Children's Academic Achievement in the Context of Welfare Reform. *Amber Stitzel Pareja* and *Dan A. Lewis*, Northwestern University  
 The Myth of Meritocracy? SAT Preparation, College Enrollment, Class and Race in the United States. *Claudia Buchmann* and *Vincent J. Roscigno*, Ohio State University; *Dennis J. Condron*, Emory University  
 The Miscegenation of Ideas: Higher Education, Race, and Class in the Nineteenth Century South. *Joseph Oscar Jewell*, Texas A&M University

**517. Section on Community and Urban Sociology Paper Session. Cities in the Political Economy of Global Capitalism (co-sponsored by the ASA Section on Political Economy of the World System)**

**Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Michael Timberlake*, University of Utah

World City Networks and Global State Formation. *Alexis Antonio Alvarez, Hiroko Inoue, and Richard Evan Niemeyer*, University of California, Riverside

Who Killed New Orleans? An Inquiry from the War Against the Cities to Hurricane Katrina. *Thomas Ehrlich Reifer*, University of San Diego

Globalization and the Politics of Real Estate Development in Mexico City. *Diane E. Davis*, Massachusetts Institute of Technology

Leading Industries and Leading Regions: Industrial Restructuring and Regional Inequality in Hungary Since 1990. *David L. Brown*, Cornell University; *Bela Greskovits*, Central European University; *Laszlo J. Kulcsar*, Kansas State University

Discussant: *Robert J.S. Ross*, Clark University

The logic of global capitalism involves intensification of relations of production and exchange with important consequences for locales. Cities and communities around the world are caught up in the rhythms and tensions of these dynamics, but how their stories play out is contingent. Even as the broad brush paints globalization's effects as monolithic, more detailed portrayals reveal unevenness from place to place as globalization processes interact with specific historical circumstances, various local and national states, and multiple forms of resistance and accommodation. Papers in this session explore long run historical shifts in the system of world cities as well as analyses of how global processes play out in specific cities. Topics covered include: How global competition has given rise to different global city hierarchies and the influence of recent tendencies toward global state formation on this hierarchy; how responses to the recent disaster in New Orleans is embedded in U.S. global policy; what downtown development politics in Mexico City teach us about globalization; and what we can learn about globalization from differences in urban and regional development patterns across Hungary. Together, these papers challenge us to reformulate simplistic notions of globalization and "world cities."

**518. Section on Political Sociology Paper Session. Moral Conflicts, Citizenship, and Politics**

**Palais des congrès de Montréal, Room 516b**

Session Organizers: *Nicola K Beisel*, Northwestern University; *Joya Misra*, University of Massachusetts

Presider: *Joya Misra*, University of Massachusetts

Battle at the Ballot Box: Morality, Mortality and Bush's Victory. *Pamela Ray Koch and Lala Carr Steelman*, University of South Carolina

Narratives of Civic Participation in Post-Military Rule South Korea. *Seungsook Moon*, Vassar College

The Democratic Disconnect: Comparing Party Appeals and Party Images. *Solon J. Simmons*, University of Wisconsin-Madison

Dynamic Ideology: Economic and Political Conditions as Barriers and Enabling Conditions for Challenges to the American Dream. *Robyn Boshers*, Northwestern University

**519. Section on Science, Knowledge, and Technology Paper Session. Gender, Race, and Science (co-sponsored with the Section on Sex and Gender)**

**Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Alondra Nelson*, Yale University  
The Mystery of Maleness and the Default Sex: Fetal Sex Development, Sexism, and the Media. *Molly Dingel*, Mayo College of Medicine

Technologies of the Hormonal Self: Emerging Constructions of Menopause. *Katherine Thomson*, University of California-San Francisco

"Cracking the Code of Life": Gendering the Human Genome Project. *Jessie Daniels*, Hunter College

Why Behavior Genetics Can't Kick Its Race Problem. *Aaron L. Panofsky*, New York University

**520. Section on Sex and Gender Invited Session. Feminism and Academic Cultures**

**Palais des congrès de Montréal, Room 510d**

Session Organizer and Presider: *Joey Sprague*, University of Kansas  
Feminist Waves: Reflections on the Uneven Diffusion of Feminist Thought in the Academy. *Hokulani Aikau*, University of Hawaii; *Karla A. Erickson*, Grinnell College; *Jennifer L. Pierce*, University of Minnesota

"In the Image and Likeness ...": The Professional Socialization of Graduate Students. *Mary Romero*, Arizona State University  
Disciplining Knowledge: Evaluation and the Social Construction of Sociological Knowledge. *Joey Sprague*, University of Kansas  
Brightening "The Dark Side": Reflections on How to Do Feminism in Administrative Positions. *Judith A. Howard*, University of Washington

**521. Section on Sociology of Culture Paper Session. Cultures of the Marketplace**

**Palais des congrès de Montréal, Room 510a**

Session Organizer and Presider: *Laura J. Miller*, Brandeis University  
The Gentlemanly Market: The Culture of the London Gold Fix. *Rachel Harvey*, University of Chicago

Movement in a Market: Explaining Fair Trade Framing Strategies. *Keith R. Brown*, University of Pennsylvania

The Institutionalization and Inversion of Morals in the Secondary Market for Life Insurance. *Sarah Quinn*, University of California, Berkeley

Selling Cultural Genealogy: Marketing the Classical Past in 17<sup>th</sup> Century France. *Chandra Mukerji*, University of California-Davis

**522. Section on Sociology of Population Paper Session. Spatial Aspects of Demographic Processes**

**Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Michael J. White*, Brown University  
How Segregated Are the Affluent? The Multiple Dimensions of High Status Residential Distance. *Rachel E. Dwyer*, The Ohio

**Session 522, continued**

- State University  
Multi-Generational Spatial Integration among Mexicans in Metropolitan Los Angeles. *Susan K. Brown*, University of California-Irvine
- Race, Spatial Mismatch, and Job Accessibility: Evidence from a Plant Relocation. *Roberto M. Fernandez*, Massachusetts Institute of Technology
- The Role of Neighborhood Characteristics in Children's Lives: Do Residential Mobility and Neighborhood Change Make a Difference? *Margot I. Jackson*, University of California, Los Angeles; *Robert Mare*, University of California-Los Angeles  
Discussant: *Barrett Lee*, Pennsylvania State University

**523. Section on Latino/a Sociology Refereed Roundtables and Business Meeting****Palais des congrès de Montréal, Room 517d**

8: 30–9: 30 a.m., Roundtables:

Session Organizer: *P. Rafael Hernandez-Arias*, DePaul University

- Table 1. Health Status among Latin Americans and Latinos  
Trends on Diabetes and Obesity Prevalence in Latin America and the Caribbean: A Review of the Literature and New Estimates. *Flavia Andrade*, University of Wisconsin  
A Tale of Two Cities: Residential Context and Health-Risk Behaviors among Latino Adolescents in Los Angeles and Chicago. *Reanne Frank*, Ohio State University and Harvard University
- Table 2. Education among Hispanics and Latinos  
Family and Hispanic Educational Attainment: Disentangling Structural and Cultural Effects. *Sampson Lee Blair*, State University of New York-Buffalo; *Jose A. Cobas*, Arizona State University  
(Re)conceptualizing Directions in Latino Student Retention from a Sociological Perspective. *Daniela Pineda*, University of Michigan
- Table 3. Puerto Ricans, Perceptions, and Incorporation  
Latinos and Skin Tone on Income: Does the Appearance of a Specific Race Matter? *Gabriel Aquino* and *Mai-Leen Colon*, Skidmore College  
Migration, Political Capital, and the Puerto Rican Transnational Middle-Class. *Elizabeth Marie Aranda*, University of Miami
- Table 4. Contesting and Transforming the Border  
Latina/o Education in the Borderlands: Enhancing Diversity, Leadership and Civic Engagement. *Denise A. Segura*, University of California, Santa Barbara  
La Frontera and Beyond: Intersections of Race, Vigilantism and Resistance. *Jesse Diaz*, University of California, Riverside

- Table 5. Social Organization and Health Outcomes  
Understanding Perceptions of Discrimination: Mexican Individualism or Group Consciousness? *Mercedes Rubio*, National Institute of Mental Health; *Linda Lopez*, American Political Science Association  
Hispanic Suicide in U.S. Metropolitan Areas: Examining the Effects of Immigration, Assimilation, Affluence and Disadvantage. *Tim Wadsworth*, University of New Mexico; *Charis E. Kubrin*, George Washington University
- Table 6. Identity Formation among Hispanics and Latinos  
In Search of an Identity: Ethnic Self-Identification among Children of Immigrants. *Paula A. Arriagada*, The Ohio State University  
Masculinity as a Trans/Re/gressive Boundary amongst Latino Male Youth. *Victor M. Rios*, University of San Francisco
- Table 7. Mexicans, Mexican-Americans, and Social Organizations  
Nativity Status and Its Effects on Income Differentials: The Mexican Origin Case. *Maria Isabel Ayala*, Texas A&M University  
Diversity in Mexican American Men's Approaches to Family Life: Family type, Discrimination and Work. *Juan Manuel Pitones*, University of California, Riverside
- Table 8. Hispanic, Latinos, and Social Change  
An Analysis of Latinas Using Social Workers as Agents of Change. *Sandra Dalis Alvarez*, Shippensburg University  
The Role of Hispanic Serving Institutions in Building Social Capital. *David Enrique Rangel* and *Raquel Marquez*, University of Texas at San Antonio
- Table 9. Settlement of Hispanic and Latinos  
Border Crossing and Settlement in El Paso, Texas: Understanding Transborder Actors. *C. Alison Newby*, New Mexico State University  
Latino Homeowners Speak: Mi Casa... Reaching the American Dream? *Madeline Troche-Rodriguez*, Loyola University Chicago
- Table 10. Hispanics, Latinos, and Community Building  
Consensus and Conflict among Boston's African American and Latino Communities: The New Majority and the Whittier Street Health Center. *Jorge A. Capetillo*, University of Massachusetts  
Making "Mexican-ness" in Pilsen: Perspectives on the Meaning of Cultural Production in City Space. *Ellen Wight*, University of California, Los Angeles
- Table 11. Hispanics, Latinos, Acculturation, and Assimilation  
Latino Assimilation: Will It Ever Happen? *Raul Diaz*, Illinois Department of Public Health  
*Lo que yo soy es lo que importa: A Study of the Interaction of Acculturation and Ethnic Identity in Determining Quality of Life.* *Gerald Francis Lackey*, University of North Carolina-Chapel Hill

A Voice from the Grave: The Scholarly Contributions of Norma Williams. *Karen Manges Douglas*, Sam Houston State University

9:30–10:10 a.m., Business Meeting

#### 524. Section on Sociology of Law Roundtables and Business Meeting

**Palais des congrès de Montréal, Room 517c**

8:30–9:30 a.m., Roundtables:

Session Organizer: *Annette M. Nierobisz*, Carleton College

Table 1. Legal Actors

The Meaning of Pro Bono in Legal Practice. *Robert T. Granfield*, University at Buffalo

Theory, Values, and Practice in the Legal Lifeworld of Sociological Jurisprudence: Roscoe Pound's Views on Professional Women. *Michael R. Hill*, University of Nebraska-Lincoln

Reproducing White Power and Privilege: The Manifestation of Color-Blind Racism in Elite United States Law Schools. *Wendy Leo Moore*, Texas A&M University

Table 2. Law, Crime and Gender

Fertility and the Abortion-Crime Debate. *Bryan Lamont Sykes*, University of California-Berkeley; *Dominik Hangartner*, University of Bern; *Earl A. Hathaway*, University of Wisconsin-Madison

Stalking: Gender Neutral or Gender Biased? *Katherine L. Bass*, University of Nebraska-Lincoln

Table 3. Crime and Punishment

When Deviance Is Conventional: Predicting the Quantity of Homicide Law. *Mark Cooney* and *Callie Harbin Burt*, University of Georgia

Table 4. Assessing Public Support for the Death Penalty

Contemporary Regional Differences in Death Penalty Support: The Northeast Less in Favor. *Steven E. Barkan* and *Steven F. Cohn*, University of Maine

Income and White Death Penalty Support, 1974-2004. *Matt Schroeder*, Pennsylvania State University

Table 5. Legal Systems

Development by Arrest: Theorizing the Growth of the Penal System in Rural America. *John Major Eason*, University of Chicago

Punishment as Reason and Passion: Bentham, Kant, Nietzsche, Durkheim. *Katayoun Baghai*, McGill University

Sociological Democracy: An Evolutionary Approach. *Richard E.D. Schwartz*, Yale University

The Israeli Legal System: A Barrier to Theocracy. *Seth B. Abrutyn*, University of California, Riverside

9:30–10:10 a.m., Business Meeting

#### 525. Section on Sociology of Mental Health Roundtables

**Palais des congrès de Montréal, Room 515**

Session Organizer: *Corey L. M. Keyes*, Emory University

Table 1. Mental Illness Policy, Implications, and Initiatives

President: *Allan V. Horwitz*, Rutgers University

Policies and Practices: Foster Care Placement for Mental Health Problems. *Crystal Edwards*, University of Nebraska-Lincoln

Vision, Values, and Finances: Incentives in Lay-Professional Involvement in Implementing Children's Mental Health Policy. *Deborah A. Potter*, Brandeis University

The Mentally Ill Offenders Treatment and Crime Reduction Act of 2004: "Gender Responsive" Policy? *Danielle Dirks*, University of Texas at Austin

Performance Management in the Federal Government: Building a National Measurement Initiative. *Augusto Diana*, National Institute on Drug Abuse; *Kevin P. Mulvey*, Substance Abuse and Mental Health Services Administration

Table 2. Structural Strain, Stress, and Coping

President: *R. Jay Turner*, Florida State University

Depression, Suicidal Behavior and Strain: Extending Strain Theory. *Gina M. Allen*, University of Minnesota

Coping Strategies of National Guard Spouses during Times of Deployment. *Angela Wheeler*, University of Nebraska-Lincoln

Is It There When You Need It? Perception and Adequacy of Received Instrumental Social Support. *Sarah O. Meadows*, Princeton University

Table 3. Mental Illness in the Context of Youth and Adolescence

President: *Jeylan T. Mortimer*, University of Minnesota

A Longitudinal Examination of Maternal Distress and Child Outcomes. *Hayley A. Hamilton*, University of Toronto; *Darcy Hango*, McGill University

Bullying among African American Adolescents: A Preliminary Assessment of Mental Health Consequences. *Akilah Joyce Dulin*, University of Alabama-Birmingham; *Kevin M. Fitzpatrick*, University of Arkansas

Depression and Adolescent Overweight: Exploring Race Differences. *Lori Kowaleski-Jones*, University of Utah; *C. Andre Christie-Mizell*, University of Akron

Suicidal Ideation: The Impact of Family History, Morbidity, and Interpersonal Difficulty on Homeless Adolescents. *Edan L. Jorgensen*, *Les B. Whitbeck*, *Danny R. Hoyt*, and *Kurt D. Johnson*, University of Nebraska-Lincoln

Table 4. Cognition and Help Seeking in Mental Illness

President: *Virginia Aldige Hiday*, North Carolina State University

A Re-Examination of Frequent Users of Psychiatric Emergency Room Services. *Alisa K. Lincoln* and *Andrew White*, Boston University

**Session 525, continued**

Help-seeking Behaviour of Individuals with Mental Disorder in Canada. *Jungwee Park*, Statistics Canada; *Connie H Nelson*, Lakehead University

The Aspect of Linguistic Construction in the Conception, Communication, and Attribution of Mental Illness. *J. Michael Ryan*, University of Maryland-College Park

## Table 5. Stratification and Status Intersectionality in Mental Illness

President: *Pamela Braboy Jackson*, Indiana University

Education and Distress among Elderly Chinese: A SEM Analysis. *Wei Zhang*, University of Texas, Austin

Psychological Well-being, Socioeconomic Status, and the Accumulation of Multiple Identities. *Christine Cerven*, University of California, Riverside

Role Occupancy, Gender, and Depression: A Comparison of Mexican Americans and Non-Hispanic White Americans. *Susan Roxburgh* and *Yanmei Xu*, Kent State University

## Table 6. Work and Family: Social Roles and Mental Illness

President: *William R. Avison*, University of Western Ontario

Work Role, Family Role, Gender Role Ideology, and Gender Patterns in Distress in China. *Wanfu Wu* and *Emily Durden*, University of Texas at Austin

On "Karo-jisatsu (suicide by overwork)": Why Do Japanese Workers Work Themselves to Death? *Yuko Kawanishi*, Tokyo Gakugei University

The Impact of Major Depressive Disorder and Physical Illness Comorbidity on Employment. *Janet Hankin*, Wayne State University

**9: 30 a.m.—Meetings**

Section on Ethnomethodology and Conversation Analysis Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 512b

Section on Latina/o Sociology Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 517d

Section on Sociology of Law Business Meeting (to 10:10 a.m.)—Palais des congrès de Montréal, Room 517c

**10: 30 a.m.—Meetings**

Department Resources Group (DRG) Training: What DRGers Need to Know about General Education—Palais des congrès de Montréal, Room 512d

Honors Program (HP) Advisory Board—Palais des congrès de Montréal, Room 522c

Orientation for New 2006-07 ASA Council Members—Palais des congrès de Montréal, Room 444

Section on Sex and Gender Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 510d

Section on Sociology of Population Council (to 11:30 a.m.)—Palais des congrès de Montréal, Room 514b

**10: 30 a.m.—Sessions****526. Thematic Session. Changing Boundaries of Age and Life Course Trajectories**

**Palais des congrès de Montréal, Room 516a**

Session Organizer: *Robert M. Hauser*, University of Wisconsin-Madison

President: *Jeremy Freese*, Harvard University

Gender Differences in Occupational Trajectories across the Life Course. *Zhen Zeng*, University of Wisconsin-Madison

Socioeconomic Status, Job Characteristics, and Health across the Life Course. *John Robert Warren*, University of Minnesota; *Peter Hoonakker* and *Pascale Carayon*, University of Wisconsin-Madison

Occupational Trajectories and Retirement Transitions. *James M. Raymo*, University of Wisconsin, Madison

Life Course Influences on End-of-Life Planning: Who Prepares for Late-life Health Care Needs? *Deborah Carr*, Rutgers University and University of Wisconsin, Madison; *Dmitry Khodyakov*, Rutgers University

The purpose of this session is to provide new insight into the aging and life course processes. While it is best known for contributions to research on social stratification, the Wisconsin Longitudinal Study has successfully followed many aspects of the life course of some 10,000 Wisconsin high school graduates of 1957 for nearly 50 years: education, jobs and careers, family life, social participation, physical and mental health, retirement, and mortality. This session draws on life history data from adolescence through the age of Medicare eligibility - surveys in 1957, 1975, 1993, and 2004 - to present new findings about the interactions of gender, education, socioeconomic status, careers, health, retirement, and preparation for the end of life. Aside from its substantive contributions, this session will be of interest to students of the life course and aging because data from the Wisconsin Longitudinal Study are in the public domain, and their use is supported by a user-friendly website (<http://www.ssc.wisc.edu/wlsresearch/>) and a small grants program for pilot research projects <http://www.ssc.wisc.edu/wlsresearch/pilot/>.

**527. Thematic Session. Changing Boundaries among Organizations**

**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Brian Uzzi*, Northwestern University

Panel: *Lisa A. Keister*, Duke University

*Neil Fligstein*, University of California

*Calvin Morrill*, University of California, Irvine

Discussant: *Marc J. Ventresca*, University of Oxford

This session will explore how the boundaries of organizations are changing with regard to institutions, social movements, and other organizations and firms.





**528. Thematic Session. Crossing Boundaries: Parental Resources and the Well-Being of Children**  
**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Seymour Spilerman*, Columbia University

Childhood Consumption and Children's Well-Being: Mechanisms of Intergenerational Mobility. *Lingxin Hao*, Johns Hopkins University; *Wei-Jun Jean Yeung*, New York University

What Transfers from Parents Contribute to the Well-Being of Adult Children. *Martin Kohli*, European University Institute; *Harald Kuenemund*, Free University, Berlin

Intergenerational Social Mobility of Immigrants and Their Children in France. *Claudine Attias-Donfut*, CNAV-Paris

Discussant: *Yuval Elmelech*, Bard College

Parental wealth has a considerable impact on the life chances of offspring. Parents target their inter vivos transfers strategically, to assist children in times of financial need and with the purchase of high expenditure items—e.g., car, home. Parental wealth has been shown to influence educational attainment, the waiting time from marriage to home ownership, and the likelihood of self-employment, among other outcomes. Yet the need for parental resources is likely to vary by country, in terms of institutional arrangements and the availability of public transfer programs. In this session the focus will be on the role of parental resources in the attainments of children in different countries.



**529. Thematic Session. Cultural Classifications and Cultural Boundaries**  
**Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Kees Van Rees*, Princeton University

(De-)Classification in Art? A Comparative Analysis of the Classification of Cultural Products in American, Dutch, French, and German Newspapers, 1955–2005. *Susanne Janssen* and *Marc Verboord*, Erasmus University Rotterdam

Social Status, Lifestyle, and Cultural Consumption: A Comparative Study. *Tak Wing Chan*, University of Oxford

Social Status, Lifestyle, and Cultural Consumption: The Case of the USA. *Arthur S. Alderson*, Indiana University

Fictional Worlds and Social Space: US Prose Fiction Debut Cohorts, 1940 and 1955. *Bo G. Ekelund*, Stockholm University, Sweden; *Mikael Borjesson*, Uppsala University, Sweden

Discussant: *John Mohr*, University of California, Santa Barbara

The comparative study of cultural classification systems - the ways in which members of a society and of institutions constituting organizational fields in a society, classify cultural products and practices and develop corresponding rules of behavior—builds on several approaches. This interdisciplinary line of research emphasizes the interdependence of material and symbolic production and consumption of cultural goods as well as the interconnectedness of a particular field with its environment(s). It focuses on the socially constructed nature of cultural classifications, on the cognitive aspects of organizations. Since WW II, cultural classification systems in western countries have become more international, less hierarchical, less universally shared, more differentiated, and more strongly guided by commercial values and practices. In various countries (Sweden, the Netherlands, Great Britain, US), a number of international comparative

research programs on cultural classifications and cultural boundaries are under way which draw on this interdisciplinary line of research. Session presenters will reflect not only on core theoretical and methodological issues, but also on the empirical analyses and results, and would be delighted to discuss them with colleagues.



**530. Thematic Session. The Social Construction, Perception, and Permeability of Social Categories**

**Palais des congrès de Montréal, Room 518b**

Session Organizer and Presider: *Lynn Smith-Lovin*, Duke University  
 Perceived Social Structure Predicts Perceived Group Stereotypes, Prejudice, and Discrimination, Across Cultures. *Susan T. Fiske*, Princeton University

Why Do Nominal Characteristics Acquire Status Value? *Noah P. Mark*, Stanford University

Exchange, Affect, and Group Formation. *Edward J. Lawler*, Cornell University

Whispers on the Borderline: When Groups Think Like States, Why States Think Like Groups. *Gary Alan Fine*, Northwestern University

Speakers from psychology, social psychology and sociology address the social processes that lead categories and groups to form. After they become a social reality, how do these categories and groups acquire respect or liking from others? What forces lead their boundaries to sharpen or become less distinct?



**531. Author Meets Critics Session. Locked in Place: State Building and Late Industrialization in India by Vivek Chibber (Princeton University Press, 2003)**

**Palais des congrès de Montréal, Room 518c**

Session Organizer: *Richard Lachmann*, State University of New York-Albany

Critics: *Elisabeth S. Clemens*, University of Chicago

*Jeffery M Paige*, University of Michigan

*Leo Panitch*, York University

*Patrick G. Heller*, Brown University

Author: *Vivek Chibber*, New York University

This pathbreaking book addresses state and class relations, development economics, and the world economy. Discussion also will address comparative historical methodology.



**532. Regional Spotlight Session. Myths and Realities: Canadian Health Care in Practice (co-sponsored with the Canadian Sociology and Anthropology Association)**

**Palais des congrès de Montréal, Room 521ab**

Session Organizer and Presider: *Pat Armstrong*, York University

Panel: *Hugh Armstrong*, Carleton University

*Lorraine Greaves*, B.C. Centre of Excellence for Women's Health

*Joel Lexchin*, University of Toronto

**533. Academic Workshop. What Can I Do with a Bachelor's Degree in Sociology? Implications of Survey Results for Curriculum and Mentoring**

**Palais des congrès de Montréal, Room 512c**

Session Organizer and Leader: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Mary Scheuer Senter*, Central Michigan University

*Pamela Stone*, Hunter College

*Gregory Hooks*, Washington State University

*Jammie Price*, Appalachian State University

The American Sociological Association is one of the few disciplinary associations sponsoring a longitudinal survey of graduating majors, *What Can I Do With a Bachelor's Degree in Sociology?* The results from the first wave of this survey are now available. Findings include student evaluations of their satisfaction with aspects of the major, skills and concepts learned, skills listed on their resumes, satisfaction with mentoring and other experiences, career choices, and demographic information. This workshop will summarize findings, suggest curriculum changes based on the findings, provide career information resources, and discuss what faculty would want to know from the next wave of the survey.

**534. Career Workshop. Opportunities for Research and Teaching in International Settings (co-sponsored by Sociologists for Women in Society and ISA Research Committee 32 on Women in Society)**

**Palais des congrès de Montréal, Room 513c**

Session Organizer: *Marcia Texler Segal*, Indiana University Southeast

Leader: *Mary K. Zimmerman*, University of Kansas

Panel: *Esther Ngan-ling Chow*, American University

*Manisha Desai*, University of Illinois at Urbana Champaign

*Katrina C. Hoop*, Loyola University Chicago

*Shirley A. Jackson*, Southern Connecticut State University

*Heather Sullivan-Catlin*, State University of New York Potsdam

*Catherine Zimmer*, University of North Carolina, Chapel Hill

A panel will share information about a wide variety of international research and teaching options for faculty members and graduate students. There will be ample opportunity for attendees to ask questions and to share their own experiences.

**535. Professional Workshop. Preparing Graduate Students to Teach**

**Palais des congrès de Montréal, Room 513d**

Leader: *Marilyn Krogh*, Loyola University Chicago

In this workshop, participants will learn ways to establish or enhance the preparation of graduate students as teachers in the context of master's programs and small to medium-sized doctoral programs. Speakers from each of these contexts will describe how a course in teaching sociology is integrated into a larger program, as well as present highlights from their own courses. The workshop will build on the material available in the new edition of the ASA syllabi set, "Preparing Graduate Students to Teach," as well as provide new resources to participants. The workshop will conclude with reflections from Jeffrey Chin, of Le Moyne College, based on the experience of liberal arts colleges with new faculty hires.

**536. Teaching Workshop. Teaching Criminology as a Non-Criminologist**

**Palais des congrès de Montréal, Room 513a**

Session Organizer: *Erik W. Larson*, Macalester College

Panel: *Elizabeth A. Hoffmann*, Purdue University

*Annette M. Nierobisz*, Carleton College

*Erik W. Larson*, Macalester College

Given the popularity of criminology among undergraduate students, faculty working in related areas (sociology of law, in particular) often are asked to teach a course or courses in criminology. This situation presents unique challenges and opportunities for faculty members. Panelists will discuss: The strategies that they have used in designing courses; decisions they have made to include course content at the margins or beyond traditional criminology; how the courses fit into their department's undergraduate curriculum; and classroom activities that they have used in these courses. To facilitate dialogue, panelists will offer short (7 - 10 minute) overviews of their courses in / teaching of criminology and then open the workshop to broader discussion.

**537. Regular Session. Culture and Inequality**

**Palais des congrès de Montréal, Room 510a**

Session Organizer and Presider: *Bonnie H. Erickson*, University of Toronto

Cultural Capital in the College Application and Admissions Processes at Elite and Non-Elite Institutions. *Jay Gabler*, *Jason Kaufman*, and *Nathan Edward Fosse*, Harvard University

Disadvantaged Neighborhoods, Cultural Heterogeneity, and Adolescent Outcomes. *David J. Harding*, University of Michigan

New Dimensions of the Digital Divide: Differences in Young Adults' Internet Uses. *Eszter Hargittai* and *Amanda Hinnant*, Northwestern University

Organizing Cultural Capital. *Craig M. Rawlings*, University of California, Santa Barbara

**538. Regular Session. Global South**

**Palais des congrès de Montréal, Room 512g**

Session Organizer: *Mangala Subramaniam*, Purdue University

Presider: *Augustine J. Kposowa*, University of California, Riverside

Theory and Theorizing Across Borders: Global Social Thought and Geographic Organic Intellectualism. *Scott Schaffer*, Millersville University

The Diseased Body Politic: The Bio-Politics of HIV/AIDS in South Africa. *Claire Laurier Decoteau*, University of Michigan

(Under)Developing Democracy: Mechanisms of Community-Based Service Provision in Dar es Salaam, Tanzania. *Brian J. Dill*, University of Minnesota

Security and Development in the Urban South after the Cold War. *Tony Roshan Samara*, George Mason University

**539. Regular Session. Internal Migration**

**Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Elizabeth Fussell*, Tulane University

A Multinomial Logit Model Examining the Characteristics of Post-

Civil War Migrants in Ethiopia. *Justin M. Buszin*, Brown University  
Decomposing Migrant Social Capital: A Theoretical Framework for Empirical Studies. *Filiz Garip*, Princeton University  
Migration and Minority Opportunities in China. *Zai Liang*, State University of New York-Albany; *Kerry Dohm*, University at Albany

Rural-Urban Migration and Child Mortality in the Developing World: A Multilevel Model Analysis. *Walter Rasugu Omariba* and *Michael Boyle*, McMaster University

#### **540. Regular Session. Marxism and Critical Theory**

##### ***Palais des congrès de Montréal, Room 511f***

Session Organizer and Presider: *Ben Nathan Agger*, State University of New York- Buffalo

Critical Theory and Katrina: Disaster, Spectacle, and Immanent Critique. *Kevin Fox Gotham*, Tulane University

The Other Frankfurt School. *Mark P. Worrell*, State University of New York, Cortland

The Pinter Hypothesis and the Tasks of Critical Theory Today. *Steven P. Dandaneau*, University of Dayton

Upgrading Market Legitimation: Reconsidering Habermas's "Technology as Ideology" in Neoliberal Times. *Eran Fisher*, New School for Social Research

#### **541. Regular Session. Nations and Nationalism**

##### ***Palais des congrès de Montréal, Room 514c***

Session Organizer and Presider: *Genevieve Zubrzycki*, University of Michigan

Alien Rule and Its Discontents. *Michael Hechter*, Arizona State University

Empires and Nations: Convergence and Divergence. *Krishan Kumar*, University of Virginia

A Rocky Road from Empire to Nation: The Tibet, Taiwan, and Hong Kong Questions in China's Modernity. *Ho-Fung Hung*, Indiana University-Bloomington

Everyday Nationalism. *Jon Edward Fox*, University of Bristol; *Cynthia Miller-Idriss*, New York University

Discussant: *John A. Hall*, McGill University

#### **542. Regular Session. Race and Ethnicity: Probing Intermarriage**

##### ***Palais des congrès de Montréal, Room 516e***

Session Organizer and Presider: *Phillip B. Gonzales*, University of New Mexico

A Critique of the Status Exchange Theory of Merton and Davis in Mate Assorting. *Yujun Wang*, Cornell University

How Understanding Interracial Families Contributes to Our Understanding of Race and Family. *Jessica C. Mills*, Michigan State University

Patterns and Dynamics of Ethnic Intermarriages in Southwest Urban China. *Wei Xing*, University of Toronto

Racial Intermarriage and Fertility. *Vincent Kang Fu*, University of Utah

#### **543. Regular Session. Religion. Theoretical Innovations and Corrections in the Sociology of Religion**

##### ***Palais des congrès de Montréal, Room 510c***

**Session Organizer:** *Courtney J. Bender*, **Columbia University**

Presider: *Richard L. Wood*, University of New Mexico

Provincializing Europe: Towards a Relational, Pragmatic Theory of Religious Meaning. *David A. Smilde*, University of Georgia

Toward an Analytic Theory of the Self: Studying the Buddhist "Non-Self" in Practice. *Michal Pagis*, University of Chicago

Who Wanted What and Why at the Second Vatican Council?

Toward a General Theory of Religious Change. *Melissa J. Wilde*, Indiana University

Growing Church Organizations in Diverse U.S. Communities 1890–1906. *Ozgecan Kocak*, Columbia University; *Glenn R. Carroll*, Columbia Business School

#### **544. Regular Session. Gay, Lesbian, Bisexual and Transgender Studies II**

##### ***Palais des congrès de Montréal, Room 516d***

Session Organizer: *Barry D. Adam*, University of Windsor

Presider: *Adam Isaiah Green*, University of Toronto

Do Partnered Gays and Lesbians Differ from Married

Heterosexuals in Their Perception of Well-Being. *Chris Wienke* and *Gretchen J. Hill*, Arkansas State University

Power Structure, Conflict Resolution, and Relationship

Satisfaction: Evidence from Gay and Lesbian Partners in

Taiwan. *Wen-Yi Wendy Shieh*, Shih Chien University; *Ying-Ling Hsiao*, Fu-Jen Catholic University, Taiwan

The Division of Household Labor in Same Sex Couples. *Suzanne Taylor Sutphin*, University of South Carolina-Columbia

Same-Sex Marriage as Risk Management. *Jaye Cee Whitehead*, University of California-Berkeley

#### **545. Regular Session. Gender and Work: Occupational Earnings and Sex Segregation**

##### ***Palais des congrès de Montréal, Room 512f***

Session Organizer and Presider: *Maria Charles*, University of California, San Diego

The Effect of Job Switching on the Gender Wage Gap in Professional and Managerial Work. *Youngjoo Cha*, Cornell University

Eliminating Discrimination: Effects of Industrial Characteristics on Patterns of Occupational Sex Segregation. *Asaf Levanon*, Stanford University; *Young-Mi Kim*, Cornell University

Occupational Pay as a Determinant of Change in Race-Gender Composition. *Lisa Catanzarite*, Washington State University

Gender Inequality in Employment and Earnings in Contemporary Urban China. *Jianying Wang*, Yale University

Discussant: *Reeve Vanneman*, University of Maryland

**546. Regular Session. Social Movements: Social Movement Contexts: Institutions and Organizational Fields**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Matthew E. Archibald*, Emory University  
 Presider: *Dan Slater*, University of Chicago  
 Beyond Channeling: How Foundations Shape Social Movement Fields. *Tim Bartley*, Indiana University  
 How Leaders of Women's Movement Organizations Analyze and Navigate the Inter-organizational Terrain. *Cynthia Deitch*, George Washington University  
 The Relationship between Social Movements and Supra-National Institutions: The European Union. *Kathrin Zippel*, Northeastern University  
 Unintended Consequences of Democratization: The Role of Co-operative Organizations in Fueling Protest among Polish Farmers in the 1990s. *Sarah K. Valdez*, University of Washington  
 Discussant: *Dan Slater*, University of Chicago

**547. Regular Session. Social Stratification: Job Mobility and Career Paths in China and Russia**

**Palais des congrès de Montréal, Room 522a**

Session Organizer and Presider: *Lawrence E. Raffalovich*, University at Albany, State University of New York  
 Was There a Revolution? Political Change and Stratification Patterns in Liaoning, China, 1749-2000. *Cameron Campbell*, University of California, Los Angeles; *James Lee*, University of Michigan  
 Job Placement across Employment Sectors among Young Chinese Workers in the 1990s. *Lijuan Wu*, University of Maryland  
 Recruitment into the Russian Communist Elite, 1945-1991. *Eric Hanley*, University of Kansas  
 Sociological Theory in Russia: The Issue of the Middle Class. *Anna Vladimirovna Ochkina*, Penza State Pedagogical University, Russia  
 Discussant: *Lawrence Peter King*, Yale University

**548. Regular Session. Sociology of Higher Education II**

**Palais des congrès de Montréal, Room 511c**

Session Organizers and Presiders: *Joseph C. Hermanowicz* and *Scott Thomas*, University of Georgia  
 Elite Destinations: Pathways to Attending an Ivy League University. *Ann L. Mullen*, University of Toronto  
 College Proximity: Mapping Access to Opportunity. *Ruth N. López Turley*, University of Wisconsin, Madison  
 Higher Education as an Occupational Necessity or Lifestyle Enclave? *Kimberly Ann Goyette*, Temple University  
 Outsiders, Student Cultures and the Massification of Higher Education. *Richard Flacks*, University of California, Santa Barbara; *Scott Thomas*, University of Georgia

**549. Section on Ethnomethodology and Conversational Analysis Paper Session. Ethnomethodological and Conversation Analytic Studies at Worksites**

**Palais des congrès de Montréal, Room 512b**

Session Organizer and Presider: *Anne Warfield Rawls*, Bentley College  
 Aliens, Queens, and Massahs: Name-Calling, Race and Class in a Transitional Employment Program. *Jennifer J Nargang Chernega* and *Kimberly Fox*, Loyola University Chicago  
 Some features of Patients' Confessional Narratives. *Timothy Halkowski*, University at Albany, State University of New York  
 Everyday Ethnography and Collaborative Work: Developing an Integrative Approach to Distributed Software Development. *Gary C. David* and *Don Chand*, Bentley College  
 Democracy as a Worksite. *Peter K. Manning*, Northeastern University

**550. Section on History of Sociology Invited Session. The Impact of the 1960s on the History of Sociology**

**Palais des congrès de Montréal, Room 512e**

Session Organizer: *Edward A. Tiryakian*, Duke University  
 Presider: *Eleanor Townsley*, Mount Holyoke College  
 Panel: *Immanuel Wallerstein*, Yale University  
*Guy Rocher*, Université de Montréal  
*Alan Sica*, Pennsylvania State University  
*Peter Beilharz*, Latrobe University  
*Sandro Segre*, State University of Genoa, Italy  
*John P. Drysdale*, Concordia University

**551. Section on Latino/a Sociology Paper Session. Social and Political Capital among Latinos in Urban Areas**

**Palais des congrès de Montréal, Room 519a**

Session Organizers: *Cecilia Menjivar*, Arizona State University; *Mario Luis Small*, Princeton University  
 Presider: *Hector Cordero-Guzmán*, Baruch College, City University of New York  
 Catholic Voting Patterns and the Latino Effect in the 2004 Presidential Election. *Matthew T. Loveland* and *Frank Ridzi*, Le Moyne College  
 Latino Civic Organizing in Comparative Perspective: How Individual, Community, and Contextual Determinants Shape Civic and Political Participation. *Shannon Marie Gleeson* and *Irene H.I. Bloemraad*, University of California, Berkeley; *S. Karthick Ramakrishnan*, University of California, Riverside  
 Latino Political Engagement and Capacity. *Lisa M. Martinez*, University of Denver  
 ¿Votastes?: Latino Religion, Volunteering, and Political Participation. *Tony Tian-Ren Lin*, University of Virginia

**552. Section on Mathematical Sociology Paper Session.  
Mathematical Contributions to Sociology**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Presider: *Scott L. Feld*, Purdue University  
 Estimating the History of African-American Wage Instability. *John Angle*, Inequality Process Institute  
 Nonparametric Estimation of Disability-Free Life Expectancy Using Period Life Table and Cross-Sectional Disability Survey. *Samir Suresh Soneji* and *Kosuke Imai*, Princeton University  
 Two New Measures of Relative Degree. *Eric Gleave*, University of Washington; *Howard T. Welsler*, University of Washington; *Danyel Fisher*, University of California; *Marc A. Smith*, Microsoft Research

**553. Section on Political Sociology Invited Session.  
Religion and Politics in Historical and Comparative Perspective**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and Presider: *Said Amir Arjomand*, State University of New York, Stony Brook  
 Religious Nationalism: A Weberian Approach. *Philip S. Gorski*, Yale University  
 Bringing the State Back in the Study of Political Islam. New Perspectives from Egypt and Morocco. *Malika Zeghal*, University of Chicago  
 Evangelical Guilt and Moral Protest in Nineteenth-Century America. *Michael P. Young*, University of Texas, Austin  
 Path-Dependence and Institutional Change in the Governance of Religious Diversity in Europe. *Matthias Koenig*, University of Göttingen

**554. Section on Sociology of Law Invited Session.  
International Law, Human Rights, and War Crimes**

**Palais des congrès de Montréal, Room 511e**

Session Organizer: *John Hagan*, Northwestern University  
 Presider: *Joyce Apsel*, New York University  
 Torture and the Corrosion of Law. *Kim Lane Scheppele*, Princeton University  
 Articulating and Representing the Wrongs of Human Rights. *Mark Antaki*, McGill University  
 Terror, Torture, and the Normative Judgements of Iraqi Judges. *John Hagan* and *Gabrielle Ann Ferrales*, Northwestern University  
 Extraordinary Renditions: Canada's Participation in the "Global War on Terror." *Jean-Paul Brodeur* and *Stephane Leman-Langlois*, Université de Montréal  
 Discussant: *Ron Levi*, University of Toronto  
 This panel draws together current research on issues of law, torture, and human rights. By including analyses of state conduct, judicial decision-making, and political events, these papers provide us with insight into current and ongoing reconfigurations of how law is implicated in defining, limiting, and enabling human rights violations.

**555. Section on Sociology of Mental Health Paper Session.  
The Intersection of Mental and Physical Health Problems and Responses**

**Palais des congrès de Montréal, Room 511d**

Session Organizer: *Jen'nan Ghazal Read*, University of California-Irvine  
 Presider: *Bridget K. Gorman*, Rice University  
 Barrio Benefit for Physical and Mental Health among Mexican Americans? *Min-Ah Lee*, Purdue University  
 The Impacts of Education on Depression among the Elders in Taiwan. *Wei-Pang Wang* and *Gang-Hua Fan*, University of Texas at Austin  
 Black-White Differences in Mental and Physical Health: The Role of Discrimination, Social Support, and Religion. *Anastasia S. Vogt Yuan*, Virginia Polytechnic Institute and State University  
 The Policy Implications of a Social Model of Mental Illness. *Antje Daub*, Case Western Reserve University

**556. Section on Community and Urban Sociology  
Roundtables**

**Palais des congrès de Montréal, Room 517c**

Session Organizers: *Leslie Martin*, Boise State University; *Rachael A. Woldoff*, West Virginia University

Table 1. Community as a Living Environment

Presider: *David Elesh*, Temple University  
 Cognition and the City. *Brian Miller*, University of Notre Dame  
 Foregrounding Nature: An Invitation to Think about Shifting Nature/City Boundaries. *Stella M. Capek*, Hendrix College  
 Urban Publics and Incorporated Space: A Case Study of Bryant Park. *David J. Madden*, Columbia University  
 How can we conceptualize the intersections of the built environment, the natural environment and the social environment in urban areas? These papers explore this topic from a variety of perspectives.

Table 2. Crime and Community

Presider: *Rachael A. Woldoff*, West Virginia University  
 The Influence of Individual and Zip Code Characteristics on Arrests among Injection Drug Users. *Alexis N. Martinez*, University of California, San Francisco; *Alex H. Kral* and *Jennifer Lorvick*, RTI International; *Ricky N. Bluthenthal*, RAND  
 Continued Strategic Annoyance: Disrupting the Frequency, Geography, Participation in and Monetary Benefits of Crime. *Clairissa Breen*, Temple University  
 These papers examine the ways in which the sociological conception of community is related to crime and disorder.

Table 3. The Community Context of Hurricane Katrina

Who Is to Blame? Students' Opinions on Poverty and Hurricane Katrina. *Carrie Graf*, Baylor University  
 When the Big One Hits: Preliminary Considerations on Social Capital, Social Control and Emergency Preparedness. *Lee M. Miller*, Sam Houston State University  
 The Burdens of Social Capital: How Socially-Involved People

**Session 556, continued**

Dealt with Stress after Hurricane Katrina. *Frederick Weil, Edward Shihadeh, and Matthew R. Lee*, Louisiana State University

Discussant: *W. Allen Martin*, University of Texas-Tyler  
In the aftermath of Hurricane Katrina, these papers are sociologists' attempts to analyze the community and urban dynamics of natural disaster.

## Table 4. Urban Sprawl and the Urban Environment

An Integrative Theory: The Human Ecology and the Political Economy Perspectives in Study of Urban Sprawl. *Xi Chen*, Texas A&M University

Foreign Direct Investment, Urban Sprawl, and Local State in China. *Xiulian Ma*, University of Utah

Discussant: *Deirdre A. Oakley*, Northern Illinois University  
With so many changes occurring in the urban environment, these papers seek to understand the political economy and effects of low density development in the US and abroad.

## Table 5. Social Consequences of Community Revitalization

History and Habitus: Redeveloping Public Housing. *Wenona C Rymond-Richmond*, Northwestern University

From Riot to Renaissance?: Prospects for Urban Redevelopment in Newark, NJ and Detroit, MI. *Max Arthur Herman*, Rutgers University

Gays, Drugs and Schools: Protecting Kids in Gentrifying Communities. *Leslie Martin*, Boise State University

Discussant: *Caroline E. Hanley*, University of California, Berkeley  
Successful revitalization of low-income neighborhoods is a topic of great interest to community leaders, grassroots groups, and community researchers. These papers explore the impact of revitalization on community members and cities.

## Table 6. Community Politics and Social Movements

The City as Production, Text, Context: Transgressing the Boundary between Urban Sociology and Communication Studies. *Timothy Gibson*, George Mason University; *Mark Lowes*, University of Ottawa

The Conservation Machine: A Challenge to Urban Regime Theory. *Caroline W. Lee*, University of California, San Diego

The Social, Spatial, and Institutional Organization of Political Consciousness: Framing in the Chicago School Reform Movement. *Luis Celestino Martos*, Harvard University  
How are cities and communities shaped by both formal and informal political action? These papers explore this topic across diverse cases.

## Table 7. Communities and Social Networks

Friendship and Community Organization. *Rebecca G. Adams*, University of North Carolina at Greensboro; *Koji Ueno*, Florida State University

From Bowling Alone to Lattes Together: A Reinvestigation of the Alleged Decline of Social Capital in the U.S. *Sangyoub Park*, Washburn University

Local Social Capital and Health Disparities in New York City. *Hilary Silver*, Brown University

Discussant: *Gustavo S. Mesch*, University of Haifa

These papers push our current understanding of social capital through further examination of both how it is created and the effects of social capital for residents and communities.

## Table 8. Postmodern Cities and Communities

Dismantling the Urban-Global Divide: An Exploration of Henri Lefebvre's Rhythmanalysis. *Marina Karides*, Florida Atlantic University

Splitting the City: Uneven Development and the Production of Internal Boundaries. *Judit Bodnar*, Central European University

Twelve Smokestacks in a Strip Mall: The Transformation of Homestead, Pennsylvania. *Lori Delale-O'Connor*, Northwestern University

Discussant: *Richard D. Lloyd*, Vanderbilt University

These papers address the idea of postmodernism as it relates to city and community. They ask questions about the degree to which certain geographic areas are postmodern.

## Table 9. Hierarchies of Place

President: *Jon R. Norman*, University of California, Berkeley

Children's Exposure to Neighborhood Poverty and Affluence in the United States, 1990 to 2000. *Jeffrey M. Timberlake* and *Joe Michael*, University of Cincinnati

Hierarchy in the Organizational and Community Ecology of the Western United States, 1997. *Robert Alan Hanneman*, University of California, Riverside

Moving Behavior and Children's Activities: Differences among City and Suburban Movers in the Gautreaux Two Housing Mobility Program. *Anita L. Zuberi*, Northwestern University

How do different types of places impact our life chances? These papers use a variety of methodologies and settings to explore this question.

## Table 10. Global Cities

Constitutive Cities and Transnational Traces. *Ryan Centner*, University of California, Berkeley

Housing the Second Demographic Transition: Does Access to Housing Still Serve as a Preventive Check on Family Formation? *Nathanael T. Lauster*, University of British Columbia

Out of Apartheid: The Social Geography of Race in Durban, South Africa, after Transition. *Daniel M. Schensul*, Brown University

The Effect of Social Context, Social Structure, and Social Capital on International Migration from Mexico. *Nadia Yamel Flores*, Texas A&M University

Discussant: *Xuefei Ren*, University of Chicago

These papers use cross-national comparisons to examine important patterns and consequences of the increasing global integration of urban areas.

## Table 11. Housing and Diversity

Table Presiders: *Krista E. Paulsen*, University of North Florida; *Seth A. Ovidia*, Bowdoin College

Does Race Really Matter? Dimensions of Housing Inequality in Miami. *Katie Ellen Woodlieff*, University of South Carolina

Effects of Racial Composition on Housing Appreciation in Columbia, SC. *Wenqian Dai* and *Ying Yang*, University of South Carolina

Getting and Keeping a Home: Black/White Homeownership Transitions in the US, 1969-2003. *Vanesa Estrada*, University of California, Los Angeles

These papers examine the consequences of racial inequality on housing market outcomes, through both case studies and national comparisons.

#### Table 12. Community, Housing, and Policy

Tony Blair and the British City: A Community Planning Case Study. *Norman Leonard Bonney*, The Robert Gordon University, Aberdeen, UK

Race and Risk in a Multiracial Housing Market: Los Angeles. *David W. Bartelt*, Temple University; *Kristen B. Crossney*, Rutgers University

Residential Segregation and Desegregation: Is Housing Discrimination a Relevant Sociological Issue in the Twenty-First Century? *George P. Mason*, Wayne State University; *Ginalynn Clausen*, University of Toledo; *Jessica Theis* and *Corey Fountain*, Bowling Green State University

Discussant: *Jennifer A. Stolf*, US Department of Housing and Urban Development

Across the globe, residents of communities struggle to gain access to desirable and acceptable housing. These papers examine the role of planning and policy in housing.

#### Table 13. Social Capital and Health

President: *Kent Schwirian*, The Ohio State University

Toward a Social Capital of Empowerment. *Lois M. Takahashi* and *Michelle G Magalong*, University of California, Los Angeles

Social Interaction and Identity in Times of Illness. *Solveig Argeseanu Cunningham*, University of Pennsylvania

Neighborhood Influences on Health Disparities: . *Jennifer Tower Lloyd*, UMBC; *Jessica A. Kelley-Moore*, University of Maryland, Baltimore County; *Alan Zonderman*, *Michele Evans*, and *Janet Donohue*, National Institute on Aging

The value of social capital extends to many aspects of our lives, from more abstract social psychological domains to more concrete aspects, like health. These papers explore the important role of community social capital for health and well-being.

#### Table 14. Immigrant Communities

English Fluency among the Foreign-born in the Metropolitan United States. *Juan Xi* and *Sean-Shong Hwang*, University of Alabama-Birmingham

Settling In: Residential Strategies and Segregation among African, Asian, Hispanic and Middle Eastern Immigrants in Nashville, Tennessee. *Daniel B. Cornfield* and *Ari Wisch*, Vanderbilt University

Discussant: *Susan Pearce*, West Virginia University

Immigration is a timely political issue in the U.S. today. These papers examine immigrants and their efforts to assimilate or make themselves "at home" in their new communities.

#### Table 15. Public and Private Spaces

President: *Melinda J. Milligan*, Sonoma State University

Associations between Health, Utilities and Practices in Rural South Texas: The Case of the Nueces County Colonias. *Pamela S. Meyer* and *Jo Marie Rios*, Texas A&M University, Corpus Christi

Public Gated Communities: The Social Impact of Gates in Private versus Public Housing. *Zaire Z. Dinzey-Flores*, Vera Institute of Justice

Neighborhood Disadvantage and Perceived Social Support from Kin Networks. *Kristin Elizabeth Turney* and *Kathryn J. Edin*, University of Pennsylvania

The public realm of community and private realm of the home are two domains that influence each other. Broadly, these papers examine the reflexive nature of individual, family, and community factors for the well-being and life chances of residents.

#### Table 16. Community Case Studies

Common Pasts, Different Presents, Common Vision: Place Construction, Rural Identity, and Environmental Decision Making. *Alison Hope Alkon* and *Michael Traugot*, University of California, Davis

Community in a Liminal Landscape. *John F. Toth*, Hendrix College

Do Geographical Characteristics Matter for the Development of Relational Ties? *Miyuki Yamadevan*, Washington State University

Discussant: *Daina Cheyenne Harvey*, Rutgers University

The use of the case study has always held an important place in urban and community sociology. These papers examine a variety of different topics about community building, but they are all examples of the case study method.

#### Table 17. Change and Politics in Communities

President: *Elizabeth Jefferis Terrien*, University of Chicago

Do Narratives Matter in Campaigns? *Andrew G. Kourvetaris*, Columbia University

Participatory Democracy in Progressive "Faith-Based" Community Organizing. *Robert Kleidman*, Cleveland State University

Neighborhood Effects and the Invisible Motor of Community Change. *Matthew D Matsaganis*, University of Southern California

#### Table 18. Culture, Public Spaces, and Communities

President: *Lori A. Burrington*, Ohio State University

Resilient Communities: Fostering Citizens through Arts and Culture. *Claudia Pato Carvalho*, Center for Reflective Community Practice; *Carlos Fortuna*, University Coimbra; *Cesar McDowell*, Center for Reflective Community Practice

Race, Ethnicity, and Place: Being Dutch in Pella, Iowa. *Monica Sue Erling*, University of Wisconsin-Madison

**Session 556, continued**

## Table 19. Extremely Disadvantaged Populations in Their Communities

Presider: *Claire H. Kohrman*, Consultant

- Social Capital and Suicide Ideation among the Homeless. *Jessica Irwin*, University of Alabama at Birmingham; *Kevin M. Fitzpatrick*, University of Arkansas; *Mark E. La Gory* and *Ferris J. Ritchey*, University of Alabama-Birmingham
- Rural Communities in the South: Persistent Black Belt Poverty. *Robyn Bateman Driskell* and *Elizabeth Embry*, Baylor University
- Feenin Equals HIV: African American Women's Substance Abuse. *Marlese Durr*, Wright State University

## Table 20. Community Formation and Identity

Presider: *Miguel A. Carranza*, University of Nebraska-Lincoln

- The Role of Homogeneity in Determining Community Boundaries and Identity: Consumption as a Valid Measure. *Marc M. Sanford*, University of Chicago
- Getting Settled in the Heartland: Community Formation and Settlement Patterns of First and Second Generation Iranians in Iowa City, Iowa. *Mohammad A. Chaichian*, Mount Mercy College

**557. Section on Science, Knowledge, and Technology. SKAT Roundtables and Business Meeting****Palais des congrès de Montréal, Room 517b**

10: 30–11: 30 a.m., Roundtables:

Session Organizer: *Kelly Moore*, University of Cincinnati

## Table 1. The Political Implications of Knowledge Claims

- Presider: *Chris B. Ganchoff*, University of California-San Francisco
- Public Biotechnologies: Stem Cells and Proposition 71 in California. *Chris B. Ganchoff*, University of California-San Francisco
- Struggling over History: A Case Study of the Sally Hemings Controversy. *Owen Whooley*, New York University
- Science, Agri-biotechnology and Economy. *Rick Welsh*, Clarkson University; *Leland Luther Glenna*, Pennsylvania State University; *Dina Biscotti* and *William B. Lacy*, University of California, Davis
- To Pink or Not to Pink: Ideology and Framing Contestation between Breast Cancer Movements. *Lori Beth Baralt*, Michigan State University

## Table 2. Contexts of Technology Production and Use

- Presider: *Steven Greg Hoffman*, Northwestern University
- Persistent Asymmetries in User Configurations: An Ethnographic Report on Technical Design Work and Information Flow (or, Why Nobody Models Natural Stupidity in Artificial Intelligence). *Steven Greg Hoffman*, Northwestern University
- Works and Laboratory Lives. Pursuing Geertz' Quest for

- Literary Poses with Laboratory Studies. *Christian Dayé*, University of Graz
- Technology, Outsourcing and the Market in Higher Education. *Nicholas James Rowland*, Indiana University

## Table 3. Theorizing Knowledge Production

- Presider: *Mary C. Ingram*, University of California, Santa Barbara
- The Fictions of Parthenogenesis: Crossing the Science/Literature Boundaries of Knowledge Production. *Mary C. Ingram*, University of California, Santa Barbara
- Modernisms and Their Malcontents: Developing a Heuristic for Studying Contemporary Sociological Theories. *Kevin J Payne*, University of Missouri-Columbia; *Patrick J.W. McGinty*, Western Illinois University

## Table 4. States, Policies, Science

- Table Presider: *Theodore P. Gerber*, University of Wisconsin-Madison
- Russian Scientists in a Changed Institutional Environment: Measures and Correlates of Subjective Adaptation. *Theodore P. Gerber*, University of Wisconsin-Madison; *Deborah Yarsike Ball*, Lawrence Livermore National Laboratory
- American Stereotypes about Scientists: Gender and Time Effects. *Susan Carol Losh*, Florida State University

## Table 5. Stratification and Collaboration in Science

- Presider: *Waverly W. Ding*, University of California at Berkeley
- Commercial Science: A New Arena for Gender Stratification in Scientific Careers? *Waverly W. Ding*, University of California at Berkeley; *Fiona E. Murray*, Massachusetts Institute of Technology; *Toby E. Stuart*, Columbia University
- The Academic Marketplaces Revisited: The Case of Korean Biochemists. *Chan-Ung Park*, Yonsei University
- Withholding Research Results in Academic Biomedicine. *John P. Walsh* and *Mujuan Jiang*, University of Illinois, Chicago; *Wesley M. Cohen*, Duke University
- Making Interdisciplinary Scientists. *Edward J. Hackett*, Arizona State University
- Research Specialization and Collaboration Patterns in Sociology. *Erin Leahey* and *Ryan Claire Reikowsky*, The University of Arizona

11: 30 a.m.–12:10 p.m., Business Meeting

**11: 30 a.m.—Meetings**

- Section on Science, Knowledge, and Technology Business Meetings (to 12:10 p.m.)—Palais des congrès de Montréal, Room 517b
- Section on Sex and Gender Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 510d
- Section on Sociology of Population Business Meeting (to 12:10 p.m.)—Palais des congrès de Montréal, Room 514b



**12:30 p.m.—Plenary**

**558. Plenary Session. Transgressing Distinctions of Gender and Race**  
**Palais des congrès de Montréal, Room 517a**

Session Organizer and Presider: *Cynthia Fuchs Epstein*, Graduate Center, City University of New York  
 Breaking Out of Invisible Prisons. *Gloria Steinem*, Feminist Activist and Author  
 Race and Political Divides. *Lawrence D. Bobo*, Stanford University

Inequalities of race and gender are not only institutionalized in society but are deeply rooted in public and private consciousness. Attitudes toward people in these categories are deeply embedded in our social and political systems. The shifting nature of the collective response to these issues will be addressed by these speakers.

**2:30 p.m.—Meetings**

2005-06 ASA Council (to 6:10 p.m.)—Palais des congrès de Montréal, Room 519b

Section on History of Sociology Council (to 3:30 p.m.)—Palais des congrès de Montréal, Room 512e

Section on Sociology of Mental Health Council (to 3:30 p.m.)—Palais des congrès de Montréal, Room 511d

**2:30 p.m.—Sessions**

**559. Thematic Session. Global Sociology: Whither National Differences?**  
**Palais des congrès de Montréal, Room 510c**

Session Organizers: *Nico Stehr*, Zeppelin University; *Hermann Strasser*, University of Duisburg-Essen

Panel: *George Ritzer*, University of Maryland  
*Richard Sennett*, London Sch. Economics  
*Piotr Sztompka*, Jagiellonian University  
*Margareta Bertilsson*, University of Copenhagen  
*John A. Hall*, McGill University

Discussion will focus on the question of the convergence or lack of convergence of sociology theory and knowledge around the globe.



**560. Thematic Session. The Boundaries of the Black Middle Class**  
**Palais des congrès de Montréal, Room 516c**

Session Organizer: *Karyn Lacy*, University of Michigan  
 Presider: *Patricia Banks*, Harvard University  
 Buying Houses: Class, Race, and the Intergenerational Transfer of Assets. *Annette Lareau*, University of Maryland; *Elliot Weinger*, Temple University  
 The Black Bourgeoisie Meets the Truly Disadvantaged. *Mary E.*

*Pattillo*, Northwestern University

Is the Black Middle Class Larger, More Stable, Better Off than Ten Years Ago? *Thomas M. Shapiro*, Brandeis University

A number of sociologists have conducted studies of the life experiences of the black middle class in recent years, yet, until now, these scholars have not organized to present their work on a cohesive panel devoted specifically to the growing social importance of this influential group. This thematic session examines the symbolic boundaries negotiated by the black middle class in three social spheres: The workplace, the housing market, and financial markets. Taken together, these papers paint a vivid portrait, one that begins to fill enormous gaps in our understanding of the middle-class black experience.



**561. Thematic Session. The Future of the U.S. Labor Movement: Can Unions Rebuild?**

**Palais des congrès de Montréal, Room 510b**

Session Organizers and Presiders: *Ruth Milkman*, University of California-Los Angeles; *Dan Clawson*, University of Massachusetts

Panel: *Gerald Hudson*, Service Employees International Union  
*Stewart Acuff*, AFL-CIO

*Hassan Yussuff*, Canadian Labour Congress

The U.S. labor movement is in the midst of a historic split. In 2005 several of the largest and most active unions left the AFL-CIO and formed the Change to Win coalition. The implications and meaning of this split are likely to be studied by sociologists for years to come. The panel features key protagonists from both the AFL-CIO (*Stewart Acuff*, Organizing Director) and Change to Win (*Gerald Hudson*, Executive Vice-President of SEIU). They will answer questions posed by the session organizers and audience members. A Canadian labor perspective will be offered by *Hassan Yussuff*, Secretary-Treasurer of the Canadian Labour Congress.

**562. Academic Workshop. Integrating the Sociology of Science and Science Studies into General Education Reform**

**Palais des congrès de Montréal, Room 513c**

Session Organizer and Leader: *Christy Hammer*, University of Southern Maine

Panel: *Val Dusek*, University of New Hampshire  
*Anne Frances Eisenberg*, State University of New York- Geneseo  
*John Ellington Godard*, California State University Northridge  
*Christopher R. Henke*, Colgate University

How can and should the sociology, history, and philosophy of science (e.g., "science studies") be addressed and integrated into General Education reform efforts? Presentations include a variety of topics that address the connections between sociology and scientific literacy in our goals for the generally educated person. A case study will also be provided.

**563. Teaching Workshop. Blending Teaching and Research in the Undergraduate Curriculum**

**Palais des congrès de Montréal, Room 513b**

Session Organizer and Leader: *Erica A. Owens*, West Virginia University

Panel: *Leslie Wasson*, Chapman University  
*Frances Pestello*, University of Dayton  
*Leslie Houts Picca*, University of Dayton

**Session 563, continued**

*Daniel L. White*, Roosevelt University

*Richard S Jones*, Marquette University

This session is designed as an interactive experience where participants can gain new ideas—and contribute some of their own ideas if they wish—for involving undergraduate students in the process of empirical sociological research. The presenters in this session will explain their pedagogical reasons for melding research and teaching; some involve beginning students in ongoing large-scale research projects, while others ask students to conduct their own smaller-scale research programs as part of a semester-long course. Session presenters will describe learning objectives and techniques for using empirical work to illustrate sociological concepts so that undergraduates in a variety of topical classes, not just “research methods,” can experience hands-on sociological practice. The merits and complications of multitasking in this manner as part of a tenure and promotion strategy will also be explored.

**564. Teaching Workshop. Teaching Humanist Sociology*****Palais des congrès de Montréal, Room 513a***

Session Organizers and Leaders: *Glenn A. Goodwin*, University of La Verne; *Martin D. Schwartz*, Ohio University

Panel: *Carol R Gregory*, Kent State University

*D. Angus Vail*, Willamette University

*Ursula Abels Castellano* and *Joseph De Angelis*, Ohio University

**565. Regular Session. Access to Health Care*****Palais des congrès de Montréal, Room 511f***

Session Organizer: *Mary K. Zimmerman*, University of Kansas

Presider: *Lori Wiebold-Lippisch*, University of Kansas

The Differential Effect of Community-Level Socioeconomic Disadvantage on Access to Health Care. *James B. Kirby*, Agency for Healthcare Research and Quality

The Impact of Gender, Family Status, and Employer Contributions on Take-ups of Health Insurance Benefits. *Anastasia H. Prokos* and *Jennifer Keene*, University of Nevada, Las Vegas

Sources of Variation in State Mental Health Parity Laws. *Elaine Marie Hernandez*, University of Minnesota

Differentials in Access to Cervical Cancer Screening for Women with Disabilities in the U.S.: Results from the National Health Interview Surveys. *Julia Ana Drew*, Brown University

Chronic Illness and Health Seeking-Information on the Internet. *Stephanie Ayers* and *Jennie Jacobs Kronenfeld*, Arizona State University

Discussant: *Lori Wiebold-Lippisch*, University of Kansas

**566. Regular Session. Complex Systems*****Palais des congrès de Montréal, Room 512g***

Session Organizer: *John F. Padgett*, University of Chicago

A Case Study of the Transformation of a Chinese Commercial Bank's Decision Making on Corporate Loans: An Update. *Ningxi Zhang*, Cornell University

The Large-Scale Strategic Network of a Tokyo Industrial District: Small-World, Scale-Free, or Depth Hierarchy? *Tsutomu (Tom) Nakano*, Kwansai Gakuin University and Columbia University;

*Douglas R. White*, University of California-Irvine and Santa Fe Institute

The Tragedy of the Network. *David Lazer* and *Allan Friedman*, Harvard University

**567. Regular Session. Conversation Analysis: Mundane and Institutional Interaction*****Palais des congrès de Montréal, Room 512b***

Session Organizer and Presider: *Geoffrey Raymond*, University of California, Santa Barbara

An Initial Investigation on the Use of Condolences in Ordinary Conversation and in Telephone Requests for Tissue Donation.

*Douglas W. Maynard*, University of Wisconsin, Madison

Introductions. *Danielle Pillet-Shore*, University of California, Los Angeles

Stance, Alignment and Affiliation during Story Telling: Nodding as a Token of Preliminary Affiliation. *Tanya Stivers*, Max Planck Institute for Psycholinguistics

Reducing Patients' Unmet Concerns in Primary Care: A Trial of Two Question Designs. *John Heritage*, University of California, Los Angeles

**568. Regular Session. Cultural Studies II*****Palais des congrès de Montréal, Room 512c***

Session Organizer and Presider: *Ginetta E.B. Candelario*, Smith College

The Personal Is Professional: A Case Study of Cultural Intermediaries. *Jennifer Smith*, University of Leicester

For Blacks Only?: The Continuing Significance of Race in Post-Civil Rights Black Beauty Salon Culture. *Ingrid Banks*, University of California- Santa Barbara

Dig This: Distinction within Hip-Hop DJ Culture. *Michael Paul Barnes*, University of California-Berkeley

Second-Generation South Asian-American Women, Territories of the Self, and the Power of Hegemony (or Not): (Authentic) Cultural Production and Consumption as Sites of Visibility and Invisibility. *Roksana Badruddoja Badruddoja*, Rutgers, The State University of New Jersey

**569. Regular Session. Organizations: The Newest Structuralism: Organizations, Jobs, Work, and Careers*****Palais des congrès de Montréal, Room 516e***

Session Organizer: *Heather A. Haveman*, Columbia University

Presider: *Mary Blair-Loy*, University California-San Diego

A Study of the Role of Organizational Characteristics in Creating New Job Titles. *Lisa E. Cohen*, Yale University; *Joseph P.*

*Broschak*, University of Illinois, Urbana-Champaign

Career Mobility and Organizational Structure. *Stanislav D. Dobrev*, University of Chicago

Career Stages, Resources for Control, and Company Commitment. *Ted Michael Brimeyer*, Georgia Southern University; *Robert*

*Perrucci* and *Shelley MacDermid*, Purdue University

The Impact of Human Resource Policies: Reducing Discrimination

or Raising Employees' Rights Awareness? *Elizabeth Hirsh*, University of Washington; *Julie A. Kmec*, Washington State University

Social Closure in the Legal Profession. *Anne E. Lincoln*, Southern Methodist University

### 570. Regular Session. Panethnicity

#### **Palais des congrès de Montréal, Room 514c**

Session Organizer and Presider: *Dina G. Okamoto*, University of California, Davis

Emergent Panethnicity among Middle Eastern Americans in Detroit. *Erik Love*, University of California, Santa Barbara

Intraethnic Variability in Adolescent Latino Sexual Behavior: An Analysis by National Origin. *Margaret Gassanov* and *Lisa Marie Nicholson*, The Ohio State University

Asian American Subethnicity: A Comparative Study of a Panethnic and Ethnically-specific Organization. *Jane Ann Le*, University of California, Davis

### 571. Regular Session. Workplace Diversity

#### **Palais des congrès de Montréal, Room 512f**

Session Organizer and Presider: *Nancy DiTomaso*, Rutgers University

Composition Matters: Examining Female Concentration and Tipping Points in US Workplaces, 1971-2000. *Tiffany L. Taylor* and *Alison R. Buck*, North Carolina State University

Hiring Managers' Race in the Hiring Process. *Roberto M. Fernandez* and *Jason Greenberg*, Massachusetts Institute of Technology

Does Diversity Pay?: Racial Composition of Firms and the Business Case for Diversity. *Cedric Herring*, University of Illinois, Chicago

Diversity and Democracy: A Model for Change in the Workplace. *Joan S.M. Meyers*, University of California-Davis

### 572. Regular Session. Children and Adolescents: Contextual Influences on Adolescent Behavior

#### **Palais des congrès de Montréal, Room 518a**

Session Organizer: *Hannah Brueckner*, Yale University

Community Instability Normlessness and Imitation: A Multi-level Analysis of Youth Suicidality. *Thorolfur Thorlindsson* and *Jon Gunnar Bernburg*, University of Iceland

Contextual Determinants of Race Differences in Adolescent Condom Use. *Lori A. Burrington* and *Christopher R. Browning*, Ohio State University

Guarded Borders: Interracial Teen Dating and Problems with Peers and Parents. *Derek Allen Kreager*, University of Washington

Neighborhoods, Schools, and Adolescent College Expectations. *Raymond R. Swisher*, Cornell University

Social Network Influences on HIV/AIDS Risk Behaviors among Newly Homeless Youth in Los Angeles. *Eric R. Rice*, *Norweeta G Milburn*, and *Mary Jane Rotheram-Borus*, University of California, Los Angeles

### 573. Regular Session. Economic Sociology: Culture and Markets

#### **Palais des congrès de Montréal, Room 518c**

Session Organizer: *Nina Bandelj*, University of California, Irvine  
Presider: *Peter Levin*, Barnard College

Market Community as Market Mechanism. *Ozgecan Kocak*, Columbia University

Gender, Social Responsibility, and the Stock Market. *Brooke Harrington*, Brown University

Belief, Protection, and Tact in Cultural Commodity Markets: Evidence from Thailand. *Frederick F. Wherry*, University of Michigan

Irrational Prisoners or Homo Sociologicus in Captivity: A Natural Experiment in Economic Behaviour. *Ben Manning*, University of New South Wales

Knowledge to Design for the Other: Upgrading by Garment Manufactures. *Patrik Asperts*, Max Planck Institute for the Study of Societies

### 574. Regular Session. Family and Work II

#### **Palais des congrès de Montréal, Room 516d**

Session Organizer: *Zulema Valdez*, Texas A&M University

Presider: *Rachel Lara Cohen*, The University of Warwick

Impact of Family Leave in Canada and the United States on Post-Birth Employment Dynamics of Women. *Eileen Trzcinski*, Wayne State University; *Maria Hanratty*, University of Minnesota

Does Women's Work Commitment Change after Childbirth? *Phyllis L. F. Rippeyoung*, *Mary C. Noonan*, and *Jennifer L. Glass*, University of Iowa

Stress Contagion or Compensation? Linking Negative Work-Family Spillover to Changes in Spousal Health and Well-Being. *Noelle A. Chesley*, University of Wisconsin-Milwaukee; *Phyllis Moen*, University of Minnesota

Work Organization and Employed Women's Post-Partum Health. *Nancy L. Marshall* and *Allison Tracy*, Wellesley College

### 575. Regular Session. Social Movements: Social Movement Framing Strategies

#### **Palais des congrès de Montréal, Room 511a**

Session Organizer: *Matthew E. Archibald*, Emory University

Presider: *Holly J. McCammon*, Vanderbilt University

Controlling Human Weeds and Liberating Womankind: Margaret Sanger's Framing Strategy in the Birth Control Movement.

*Mary Beth Slusar*, The Ohio State University  
Framing Children in the Newfoundland Confederation Debate, 1948. *Karen Stanbridge*, Memorial University Newfoundland

Marriage Trouble: Framing and Ideology in the American Marriage Movement. *Kathleen E. Hull*, University of Minnesota

No Joking about the "S" in SAGA: Deploying a Straight Identity for Political Gain by an LGBT Organization. *Daniel K Cortese*, University of California, San Francisco

Discussant: *Holly J. McCammon*, Vanderbilt University

### **576. Regular Session. Social Psychology of Meanings and Identities**

#### **Palais des congrès de Montréal, Room 518b**

Session Organizer: *Dawn T. Robinson*, University of Georgia

Presider: *Timothy J. Owens*, Purdue University

Dimensions of Work Values Revisited. *Monica Kirkpatrick Johnson*, Washington State University; *Jeylan T. Mortimer* and *Jennifer C. Lee*, University of Minnesota

Gender Ideology Discrepancies: Exploring a Control Model of Gender Ideology Change. *Amy Kroska*, Kent State University; *Cheryl Elman*, The University of Akron

Moral Identity, Behavior, Emotions, and Group Membership. *Michael James Carter*, University of California, Riverside

Instability or Flexibility?: Testing Competing Theories of the Effect of Identity Fluidity on Well-Being. *Peter Riley Bahr*, Wayne State University; *Jeffrey Sweat*, University of California, Los Angeles

It's the Thought That Counts: Cognition and the Development of Role-Related Identities. *Melinda Mechur Karp*, Teachers College

### **577. Regular Session. Sociology of Aging: Body and Mind, Who Cares?**

#### **Palais des congrès de Montréal, Room 516a**

Session Organizer: *Kate Davidson*, University of Surrey

It's Not What You Think: Experiences of Support Persons from the Perspective of Individuals with Alzheimer's. *Renee Lynn Beard* and *Tamar Heller*, University of Illinois at Chicago

Paradoxes of Power: A Foucauldian Analysis of Dementia Caregiving. *Charlotte A. Dunham* and *Julie Harms Cannon*, Texas Tech University

"Heart Trouble" and Religious Involvement. *Edward H. Thompson*, Holy Cross College

The Master of Disguise: Hidden Faces of Media Ageism. *Julia Rozanova*, University of Alberta

### **578. Regular Session. Sociology of Education: Educational and Economic Mobility**

#### **Palais des congrès de Montréal, Room 511c**

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles

Presider: *John B. Diamond*, Harvard University

Competing for Urban Jobs: The Changing Significance of Education, Family Resources, and Rural Bias in a Developing Setting. *Sarah Carissa Giroux*, Cornell University

Educational Tracking and Income: Differences by Race and Gender. *Stephanie Moller*, *Elizabeth Stearns*, *Stephanie Southworth*, and *Stephanie Potochnick*, University of North Carolina at Charlotte

How to Change the Habitus: The Importance of Implicit and Explicit Learning. *Erin McNamara Horvat* and *James Earl Davis*, Temple University

Occupational and Economic Attainments of College and University Graduates in Israel. *Uri Shwed*, Columbia University; *Yossi Shavit*, Tel Aviv University

### **579. Section on Community and Urban Sociology Invited Session. People Versus Place: The Moving to Opportunity Experiment and Ghetto Poverty after Katrina**

#### **Palais des congrès de Montréal, Room 511b**

Session Organizer and Presider: *Xavier De Souza Briggs*, Massachusetts Institute of Technology

The MTO Experiment: Origins, Findings to Date, and Puzzles. *John M. Goering*,

MTO, Gautreaux, and Beyond: Lessons from Baltimore and Chicago. *Stefanie Ann Deluca*, Johns Hopkins University

Risky Places and Sexual Predation: MTO Girls in Boston, Los Angeles, and New York Neighborhoods. *Susan J. Popkin*, The Urban Institute

Revisiting Place Effects on Employment: New Mixed-Method Evidence on MTO. *Margery Austin Turner*, The Urban Institute

Hurricane Katrina and its aftermath brought extraordinary media attention to the risks associated with ghetto poverty and racial inequality in the weeks after the storm. The events also posed tough questions for social science about emphasizing return versus assisted relocation for the poorest and most vulnerable families who were displaced. Prominent journalists spotlighted research evidence on the federal Moving to Opportunity (MTO) experiment and Chicago's Gautreaux housing desegregation program, both of which helped families to leave high poverty inner-city neighborhoods for low poverty areas. But what are the lessons of these programs about how neighborhoods and other contexts shape family well-being and attainment, what do the lessons imply about how America should tackle ghetto poverty specifically, and how should researchers approach the media and policy debates when the evidence is mixed, complex, or simply unclear? This session will feature the latest results from two mixed-method studies focused on MTO families in metro Baltimore, Boston, Chicago, Los Angeles, and New York, as well as a discussion of how Gautreaux, MTO, and recent civil rights cases offer different solutions and dilemmas for the minority poor and the interventions designed to serve them. The presenters and discussant have employed ethnographic fieldwork, qualitative interviewing, survey research, and spatial analyses to address key puzzles about people and place.

### **580. Section on Latino/a Sociology Panel Session. A Tribute to Dr. Norma Williams: Honoring Her Contributions to Latina/Latino Sociology**

#### **Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Elisa Facio*, University of Colorado, Boulder

Panel: *Mary Romero*, Arizona State University

*Rogelio Saenz*, Texas A&M University

*Denise A. Segura*, University of California, Santa Barbara

### **581. Section on Mathematical Sociology Invited Session and Business Meeting**

#### **Palais des congrès de Montréal, Room 512a**

2:30–3:30 p.m., Invited Session: Using Mathematical Models to Inform Social Policy

Session Organizer and Presider: *Scott L. Feld*, Purdue University

Using Population Mathematics to Inform Fertility Policy Transitions in China. *Kenneth C. Land* and *Zeng Yi*, Duke University

Network Sampling and Public Policy: Applications of Respondent-Driven Sampling. *Douglas Heckathorn* and *Cyprian Wejnert*, Cornell University

Informing AIDS Prevention Policies by Understanding Contact Networks. *Martina Morris*, University of Washington  
The session will provide concrete examples of how systematic mathematical sociological theory can improve and has improved the quality of social policies.

3:30–4:10 p.m., Business Meeting

**582. Section on Political Sociology Invited Session. Roundtable Discussion**

**Palais des congrès de Montréal, Room 516b**

Session Organizer and Presider: *Jeff Goodwin*, New York University  
Panel: *Vivek Chibber*, New York University

*Diane E. Davis*, Massachusetts Institute of Technology

*Georgi M Derluigan*, Northwestern University

*William I. Robinson*, University of California-Santa Barbara

The participants in this roundtable will discuss and debate the prospects for development and democracy in the “global south” in the post-Cold War era, an era some see as characterized by U.S. dominance and resurgent militarism. Are the prospects for development and democracy in the global south better or worse than during the Cold War era? Which countries or regions are likely to do better than others, and why?

**583. Section on Science, Knowledge, and Technology**

**Author Meets Critics Session. *The Gold Standard:***

***The Challenge of Evidence-Based Medicine and***

***Standardization in Health Care by Stefan Timmermans and Marc Berg (Temple University Press, 2003)***

**Palais des congrès de Montréal, Room 514a**

Session Organizer and Presider: *Kelly Moore*, University of Cincinnati

Panel: *Renee R. Anspach*, University of Michigan

*Sydney A. Halpern*, Vanderbilt University

*Maren Elise Klawiter*, Georgia Institute of Technology

**584. Section on Sociology of Culture Paper Session. Cultural Beginnings and Endings**

**Palais des congrès de Montréal, Room 510a**

Session Organizer and Presider: *Robin E. Wagner-Pacifi*, Swarthmore College

For Want of a Nail: Changing Conceptions of Agency. *Ruth E. Simpson*, Rutgers University

The Electric Chair as Myth and Symbol. *Philip Smith*, Yale University

Violence, Archive, and Memory in the Making of the Redwood Imaginary. *Richard Eugene Widick*, University of California, Santa Barbara

Living with the Bomb: Technological Existence in Los Alamos. *Jeffrey P. Bussolini*, College of Staten Island, City University of New York

Discussant: *Jeffrey Goldfarb*, New School for Social Research

**585. Section on Sociology of Law Paper Session. Gender and the Law**

**Palais des congrès de Montréal, Room 511e**

Session Organizer and Presider: *Beth A. Quinn*, Montana State University

He Said, She Said: An Analysis of Gender and Participation in Real Jury Deliberations. *Mary R. Rose*, University of Texas; *Shari Seidman Diamond*, Northwestern University and American Bar Foundation; *Beth Murphy*, American Bar Foundation

How Did Sexual Harassment Become A Social Problem in Japan? The Equal Employment Opportunity Law and Globalization. *Chika Shinohara*, University of Minnesota

To Report or Not? Legal Consciousness and Women’s Decisions to Report Sexual Harassment. *Sandy Welsh* and *Jayne Baker*, University of Toronto

Discussant: *Abigail C. Saguy*, University of California, Los Angeles

**586. Section on Sociology of Population Paper Session. Demography and Social Networks**

**Palais des congrès de Montréal, Room 514b**

Session Organizer and Presider: *Kara Joyner*, Cornell University

Does Campus Racial/Ethnic Diversity Translate into Friendship Network Diversity? *Mary J. Fischer*, University of Connecticut

Geographic Mobility and Homophily. *Reuben J. Thomas*, Stanford University

Selection Versus Structure: Explaining Family Type Differences in Contact with Close Kin. *Trees De Bruycker*, The Impact of Divorce on Parent-Adult Child Proximity: A Multigenerational Perspective. *Regina M. Bures*, University of Florida; *Leora Lawton*, TechSociety Research; *Glenna Spitze*, State University of New York, Albany

Discussant: *Robert Crosnoe*, University of Texas at Austin

**587. Section on Sex and Gender Roundtables**

**Palais des congrès de Montréal, Room 517b**

Session Organizers: *Teresa Toguchi Swartz*, University of Minnesota; *Evren Savci*, University of Southern California

Table 1. Blurring Boundaries

Presider: *Evren Savci*, University of Southern California

Bisexual Identity: Can It Be Both Fluid and Stable? *Kristin S. Scherrer*, University of Michigan

Race, Mixed Race and “Race Work” in Japanese American Beauty Pageants. *Rebecca C. King-O’Riain*, National University of Ireland, Maynooth

Sex Seen: The Social Enactment of Sex. *Asia May Friedman*, Rutgers University

The Problem of Transgender Invisibility in Sociology: Possible Interfaces with Symbolic Interactionist and Social Network Theories. *Carla A. Pfeffer*, University of Michigan

**Session 587, continued**

## Table 2. Gender and Global Economies

Table Presider: *Erika Busse*, University of Minnesota

Rethinking the Nation as Global: Gender, Class, and the Making of IT India. *Smitha Radhakrishnan*, University of California, Berkeley

Women's Status, HIV Risk Reduction Strategies and Microcredit Participation: A Mixed-Method Evaluation of the Effects of Microcredit Participation in Yaoundé, Cameroon. *Carolette Norwood*, Saint Mary's College

## Table 3. Gender and Politics

Abortion Rates and Nonmarital Birth Rates in the U.S. in the Post-Welfare Reform Era. *Kimberly Carter Kelly* and *Linda Grant*, University of Georgia

Changes in Women's Political Representation in South Carolina: 1980-2003. *Judith A. Harris*, University South Carolina Upstate; *Claire Wofford*, Emory University

Women and the State: Crossing the Boundaries between Islamic and Secular Collective Action. *Berna Turam*, Hampshire College

## Table 4. Gender and the Body: Beauty

Feminist Consumerism and Fat Activists: A Comparative Study of Grassroots Activism and the Dove Real Beauty Campaign. *Josee Johnston* and *Judith Karyn Taylor*, University of Toronto

Metrosexual Masculinity, Stereotypical Images of the "Ideal" and the Objectification and Commodification of Male Models in the Bravo Reality Television Series *Manhunt: The Search for America's Most Gorgeous Male Model*. *Sandra Zichermann*, Ontario Institute for Studies in Education and University of Toronto

Pathways to Women's Appearance Satisfaction: Finding Critical Standpoints with QCA. *Rachael S. Neal* and *Louise Marie Roth*, University of Arizona

Relations of the Catwalk: Gender, Power, and Economics in the Fashion Modeling Market. *Ashley E. Mears*, New York University

## Table 5. Gender and the Body: Size

Fitting In: Women, Weight, and Identity. *Margo Rita Capparelli*, Framingham State College

Race, Class, Gender, and Situational Effects on the Body Image/Food Choice Relationship. *Laura L. Jennings*, University of Illinois, Urbana-Champaign

## Table 6. Gender Normativity and Sexuality

Getting Off and Showing Off: Power, Status, and Culture in the Romantic and Sexual Lives of High-Status Fraternity Men. *Jason Aaron Rosow* and *Rashawn Jabar Ray*, Indiana University-Bloomington

Trading on Heterosexuality: College Women's Gender Strategies and Anti-Lesbian Discrimination. *Laura Theresa*

*Hamilton*, Indiana University

What Would a Sexual Fingerprint Look like? Exploring Sexual Selves. *Rebecca F. Plante*, Ithaca College

Why Do Some Heterosexual Men Have More Female Sex Partners Than Others?: Sexual Conservatism, Rape Myth Acceptance, Preference for Temporary Relationships, and Socioeconomic Status. *Shyamal Kumar Das*, Minot State University, North Dakota; *Lisa Eargle*, Francis Marion University; *Ashraf M. Esmail*, Delgado Community College

## Table 7. Gendered Negotiations of Home and Work

Labor Force Status, Work and Family Attitude Change, and the Time Bind. *Patricia L. Donze*, University of California, Los Angeles

Negotiating Work and Child Care: Effects of Gender, Nativity, and Marital Status. *Michele Ann Adams* and *James R. Elliott*, Tulane University

The Brighter Side of Work and Family Life: Family-Friendly Benefits and Positive Family-to-Work Spillover. *Daphne Pedersen Stevens*, University of North Dakota; *Krista Lynn Minnotte*, *Gary Kiger*, and *Susan E. Mannon*, Utah State University

Balancing Work and Home: The Relationship between Quality Time and Work-Family Conflict. *Karrie Ann Snyder*, University of Chicago; *Alisa C. Lewin*, University of Haifa and University of Chicago

## Table 8. Gendered Organizations

Presider: *Marjukka Ollilainen*, Weber State University

Organizational Hegemony and the Face of the Firm: The Construction of Executive Women and Men as Different Workers in the British Advertising and Computing Industries. *Michele Rene Gregory*, York College, City University of New York

The Differential Effects of Gender Composition of the Workplace on Men and Women. *Catherine J. Taylor*, Cornell University

The Impact of Labeling Events as Sexual Harassment in the U.S. Military: A Logistic "Path" Model. *Juanita M. Firestone* and *Richard J. Harris*, University of Texas-San Antonio

"At the Time, I Thought It Was Great": The Importance of Age in Labeling Sexual Harassment. *Amy M. Blackstone*, University of Maine; *Jason Houle*, The Pennsylvania State University

## Table 9. Household Labor

Gender Ritualization: The Strategic Practicing of Gender in Domestic Labor. *Jennifer A Johnson*, Virginia Commonwealth University

Work/Family Conflict and the African-American Woman. *Keisha Alliya Terry*, Ohio State University; *Peter Meiksins*, Cleveland State University

"Honey, I'm Home...": Racial and Gender Differences in Household Labor among Married Couples in the U.S. *Katy*

*M. Pinto*, University of California, Los Angeles

Table 10. Negotiating Gendered Relationships

Age Hypergamy in Gay American Male Partnerships. *Kathryn Burrows*, Marylhurst University

The Construction of Gender among Cohabiting Couples.

*Amanda Jayne Miller*, The Ohio State University; *Sharon L. Sassler*, Cornell University

We Share Everything the Best Way We Can: The Dualization of the Convict Body in Prison Romances. *Megan Lee Comfort*, University of California, San Francisco

Table 11: Popular Culture and Media Representations of Gender  
American Children's Novels: A History of Subversive Fiction.

*Amy Elisabeth Singer*, University of Washington

Perpetuation of Female Beauty Stereotypes through Korean Mass Media: Emancipation or Objectification of Women?  
*Min-Joo Jee*, Korea University; *Byoung-il Oh*, Hankook Research

The Transformation of Gender Role within the Families in Korean Television Commercials from 1985 to 2005. *Ki-Soo Eun* and *Eun-Young Kim*, Seoul National University

We're Not Men: Representations of Jewish and Gentile Men on *Seinfeld* and *Curb Your Enthusiasm*. *Evan Cooper*, Fordham University

Table 12. Gender and Sexuality in Comparative Perspective

An Index of Pro-Woman States: A Cross-National Analysis of 166 Countries. *Christine A. Wernet* and *Betsy McMahon*, University of South Carolina Aiken

Gender Ideology in the U.S. and Japan: Cross-cultural Measurement Equivalence. *Matthew E. Loyd*, University of North Carolina at Chapel Hill

Couple Relationships among Lesbians, Gay Men, and Heterosexuals in California: A Social Demographic Perspective. *Charles Q. Strohm*, *Judith A. Seltzer*, *Susan Cochran*, and *Vickie Mays*, University of California, Los Angeles

Motherhood Status and Union Formation in Moshi, Tanzania. *Megan Klein* and *Ulla Larsen*, University of Maryland

Table 13. Violence in Intimate Relationships

"If You Had Only Said...": A Corporeal Feminist Analysis of Communication between Batterers and Battered Women. *Nikki Paratore Galibois*,

Witnessing Domestic Violence: Gender Flexibility and the Problem of Adaptation to Trauma. *Catina Ann Galloway*, Alcohol and Drug Services

Intimate Partner Violence among Married Women in Kenya. *Yanyi K. Djamba*, Southeastern Louisiana University; *Sitawa R Kimuna*, East Carolina University

Disclosing Marital Rape as a Sexual Secret: Patriarchal Movements and Sexual Responsibility. *Chiquita DaJuan Howard*, Virginia Tech

Table 14. Status of Women in China and Taiwan

Determinants of Female Labor Force Participation over the Life Course: The Taiwanese Case in a Comparative Perspective. *Ying-Shan Wei*, University of Hawaii-Manoa  
Economic Development and Women's Status in Greater China: An Experimental Approach. *Bradley J. Koch*, Nanyang Technological University

The Glass Ceiling: A Qualitative Study on the Status of Female Doctors in Taiwan. *Pi-chun Hsu*, Cornell University

Prevalence and Transmission Rates of STI's in the People's Republic of China. *Ginny E. Garcia*, Texas A&M University

Table 15. Gender and Sports

Feminist and Gender Role Attitudes among High School Student Athletes. *Stephanie Renee Medley Rath*, University of West Georgia

Women in Contact Sport: Starting to Hear Their Voice. *Giovanna Follo*,

A Few Good Women (and a Large Crowd of Men). *Guðmundur Ævar Oddsson*, University of Akureyri

"Get Your Kit Off" Isn't Sexist: Women's Responses to Gender Abuse in English Football Crowds. *Katharine W. Jones*, Philadelphia University

Table 16. Feminist Methodologies

Feminist Methods without Boundaries. *Alison S. Better*, Brandeis University

PoMo Epistemology and Strategic Gender Research. *Martha Anderson Easton*, University of Minnesota

Taking a Seat in Their "Theater": The Importance of Lens in Understanding the Experiences of Women in the Military. *Robin D. Moremen* and *Kristen Myers*, Northern Illinois University

Iraq Is a Small Purple Planet: Feminist Mothering during Wartime. *Pamela J. Aronson*, University of Michigan Dearborn

Table 17. Gender and Education

Choice of Science Major amongst Asian American Students: Influences of Race and Sex. *Yu Meng*, Georgia Institute of Technology; *Sandra L. Hanson*, Catholic University of America

Sex Segregation in Fields of Doctoral Degrees in the United States, 1971-2002. *Su Li*, Northwestern University

The Emotion Work of Managing Motherhood and Graduate Student Status. *Tamara Lynn Smith*, State University of New York-Albany; *Laura West Steck*, University of Connecticut

Male Tokenism and the Regendering of an Organization. *Laura M. Moore*, Hood College

Table 18. Gender and Health

Yours for Health, Lydia E. Pinkham: A Cultural Analysis of a Late Victorian Era Patent Medicine Company. *Tori L.*

**Session 587, continued**

- Barnes-Brus*, University of Kansas  
Historical Implications of Attitudes toward Women's Health Issues on Contemporary Policies. *Jennifer L. Woods*, Indiana University
- Health Care Providers and Intimate Partner Violence: An Analysis of Training Textbooks, 1995-2005. *Kim Price* and *Stacy A. Missari*, University of Connecticut
- Subrogate Agency in Huntington's Disease Caregiving. *Clara V. Giraldo*, University of North Texas
- Table 19. Women's Talk of Gendered Bodies  
The Body Habitus: Leadership and Teenage Girls' Experiences of Their Moving Bodies. *Sue L. Lissel*, University of Alberta
- Body Image and Adolescents: An Examination of Race, Class and Gender. *Gloria Gonzalez*, University of California, Los Angeles
- Talking "Among Us": How Women Describe Racial and Ethnic Differences in Menopause. *Heather Elise Dillaway* and *Mary E. Byrnes*, Wayne State University
- Table 20. Gender and Structural Restraints  
Doing Gender: Caste and Gender in Action in India. *Sonalde Desai* and *Reeve Vanneman*, University of Maryland
- You Going to Be an Old Maid? Single Women, Stigma, and Gender Inequality. *Jean L. Potuchek*, Gettysburg College
- The Unsilencing of Shame: The Road between Shame and Resistance. *Orly Benjamin*, Bar-Ilan University
- Table 21. Social Construction of Mothering and Fathering  
Gender Labor: The Construction of Masculinity and Femininity during Childbirth Education Courses. *Monika J. Ulrich*, University of Arizona
- Is Breast Best? Infant Feeding Decisions in the Context of the NICU. *Joanna P. Cohen*, Temple University
- Fathers' Views of Motherhood. *Esther Dermott*, University of Bristol
- Guilt and Shame: Good Mothering and Labor Force Participation. *Jean-Anne Sutherland*, University of Akron
- Table 22. Social Change and Gendered Discourses  
The Domestic Terrain within Transnational Activism: Ghana and the "Marital Rape" Clause. *Kathleen M. Fallon* and *Anna-Liisa L. Aunio*, McGill University
- Encouragement and Oppression: The Construction of the Ethical. *Heejin Jun*, University of Michigan
- Kinship Politics: Theorizing Hierarchical Constructions of Space, Identity and International Community in the Modern Era. *Vrushali Patil*, University of Maryland
- Gender, Betrayal, and Public Memory: America's Lost War in Vietnam. *Jerry L. Lembcke*, College of the Holy Cross
- Table 23. Gender and Economic Inequality  
The Household as a Locus of Economic Stratification along

- Gendered Lines. *Stephanie Howling*, Harvard University
- When Equality Isn't Enough: The (Lack of) Persistence of Relative Earnings in Marriage. *Tara Leigh Becker*, University of Wisconsin-Madison
- Gender Ideology and Motherhood: Exploring Race Differences in Earnings. *C. Andre Christie-Mizell*, University of Akron; *Jacqueline Keil*, Kean University; *Aya Kimura* and *Stacy Annyna Blount*, University of Akron

## Table 24. Masculinities

- A Few Good Boys. *Brooke Johnson*, University of California, Riverside
- Doing Violence, Doing Gender: The Relevance and Irrelevance of Physical Size. *Bryan K. Robinson*, University at Albany, State University of New York,
- Negotiating Manhood: Contests Over Identity in a Men's Anti-Battering Program. *Doug Schrock* and *Irene Padavic*, Florida State University
- Masculinity in Urban Uganda in the Age of AIDS. *Robert J. Wyrod*, University of Chicago

## Table 25. Dating, Sex and Gender in Adolescence

- Early Socialization of Gender Expectation and Social Role Theory Help Reflect Contemporary Dating Scripts. *James Eloy Rodriguez*, Texas A&M University-Corpus Christi
- The Acculturation and Initiation of First Sexual Intercourse of Asian-American Youth. *Yuying Tong*, University of North Carolina-Chapel Hill
- Teen Dating Violence. *Kathleen Oberlin*, DePaul University

**3:30 p.m.—Meetings**

- Section on History of Sociology Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 512e
- Section on Mathematical Sociology Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 512a
- Section on Sociology of Mental Health Business Meeting (to 4:10 p.m.)—Palais des congrès de Montréal, Room 511d

**4:30 p.m.—Meetings**

- Section on Community and Urban Sociology Council (to 5:30 p.m.)—Palais des congrès de Montréal, Room 511b

**4:30 p.m.—Sessions**

**588. Thematic Session. Ethnic Dynamics in a Pluralist Society: The Theoretical Significance of the Canadian Case**  
**Palais des congrès de Montréal, Room 510c**

- Session Organizer: *Danielle Juteau*, University of Montréal
- Presiders: *Danielle Juteau* and *Christopher McAll*, Université de Montréal
- Ethnicity, Nationalism, and Community-building among Turks in Canada. *Sirma Bilge*, Université de Montréal



Gendered Racism: The Appeal of "Culture Talk" in a Multicultural Context. *Yasmin Jiwani*, Concordia University

Establishing Discrimination and Understanding Stigmatisation: Past and Present Debates around Affirmative Action and Equality in Canada. *Linda Pietrantonio*, University of Ottawa

This session interrogates the doxa of diversity, what is taken for granted and unworthy of mention. Papers focus on the essentializing usages of culture, the often stigmatizing effects of categorization, and the on-going competition between interculturalism and multiculturalism as dominant forms of pluralism. As the authors explore the multiple facets of social hierarchization and uncover their dynamics, they open up new avenues for the theorization of social equality that transcend the opposition between inequality and recognition, and between abstract universalism and differentialism.

**589. Regular Session. Children and Adolescents: Family Structure and Adolescent Behavior and Outcomes**

**Palais des congrès de Montréal, Room 518a**

Session Organizer and Presider: *Hannah Brueckner*, Yale University

Chronic Family Structure Instability during Childhood and Socioeconomic Consequences in Young Adulthood. *Yongmin Sun*, The Ohio State University, Mansfield; *Yuanzhang Li*, Allied Technology Group, Inc.

Nature or Nurturing? Examining the Links between Family Structure, Social Support, and Child Well-Being. *Esther M. Friedman*, University of California, Los Angeles

Influences of Family Structure, Conflict, and Change on Transitions to Adulthood. *Kelly Musick*, University of Southern California; *Larry L. Bumpass*, University of Wisconsin-Madison; *Ann Meier*, University of Minnesota

Parental Cohabitation, Family Transitions, and Young Children's Cognitive Development. *Julie E. Artis*, DePaul University; *Tait Runnfeldt Medina*, Indiana University

The Relationship between Family Structure and Antisocial Behavior: Understanding Cohabiting and Blended Families. *Robert Apel* and *Catherine Kaukinen*, University of South Carolina

**590. Regular Session. Labor and Labor Movements: The Labor Movement in Coalitions**

**Palais des congrès de Montréal, Room 510b**

Session Organizer and Presider: *Chris Tilly*, University of Massachusetts Lowell

Mobilizing Against Unemployment: Unions, the Unemployed, and a Precarious Balance of Interests. *Annula U.M. Linders*, University of Cincinnati

Movements, Countermovements, and Policy Adoption: The Case of Right-to-Work Activism. *Marc Dixon*, Florida State University

School Custodians and Green Cleaners: New Approaches to Labor-Environment Coalitions. *Laura Senier*, *Brian Mayer*, *Phil Brown*, and *Rachel Morello-Frosch*, Brown University

The Limits of the Service Employees International Union's Social Movement Unionism. *Lynn May Rivas*, University of California

**591. Regular Session. Parenthood**

**Palais des congrès de Montréal, Room 516d**

Session Organizer and Presider: *Teresa (Terry) Arendell*, Colby College

Intergenerational Transmission of Abusive Parenting Norms: "I Was Raised Like That, But ..." *Ellen Benoit* and *Eloise Dunlap*, National Development and Research Institutes

Men's Childcare in Response to Spouses' Employment: Conditions and Variations. *Rong Wang* and *Suzanne M. Bianchi*, University of Maryland

Parental Involvement, Living Arrangements, and Well-Being among Children with Nonresident Mothers. *Susan D. Stewart*, Iowa State University

Parents' Perceptions of Their Adolescent Children, Parental Resources, and Satisfaction in the Parent Role. *Teresa Marie Downing-Tsushima*, Iowa State University

We Put It Down in Front of Him, and He Just Instinctively Knew What to Do. *Emily W. Kane*, Bates College

**592. Regular Session. Cultural Studies III**

**Palais des congrès de Montréal, Room 512c**

Session Organizer: *Ginetta E.B. Candelario*, Smith College

Presider: *Macarena Gómez-Barris*, University of Southern California

Hypertextual Technologies in Poststructuralist Transcultural Communities. *Francisco J. Rabasso* and *Carlos Rabasso*, Rouen Graduate School of Management

Technological Social Identities: How Does Class Figure? *Eve C. Ng*, University of Massachusetts-Amherst

Putting the "Fun" in Funerals: Capitalism's Expression of the Carnavalesque in Contemporary Funeral Industries. *George Sanders*, Vanderbilt University

Chilean Ghostly Screens: Victims Unsettle the Past. *Macarena Gómez-Barris*, University of Southern California

**593. Regular Session. Economic Sociology: Institutions and Institutional Analyses**

**Palais des congrès de Montréal, Room 518c**

Session Organizer: *Nina Bandelj*, University of California, Irvine

Presider: *Marc J. Ventresca*, University of Oxford

The Contested Institutionalization of Policy Paradigm Shifts: The Adoption of Inflation-Targeting in Israel. *Daniel Maman*, Ben Gurion University of the Negev; *Zeev Rosenhek*, The Open University of Israel

Toward an Institutional Perspective on Investment: Family Governance and Foreign Investment in Emerging Economies. *Xiaowei Luo*, University of Illinois; *Chi-Nien Chung*, Stanford University; *Michael J. Sobczak*, University of Illinois at Urbana-Champaign

Managers' Dilemma: Institutions, Familism, and Trust in China's Private Businesses. *Li Ma*, Cornell University

The Making of a Modern Market: The Evolution of the eBay Marketplace. *Keyvan Kashkooli*, University of California, Berkeley

**594. Regular Session. Health and Well Being: Structure, Status, and Causation**

**Palais des congrès de Montréal, Room 511f**

Session Organizer: *Kathy Charmaz*, Sonoma State University  
 President: *Dana Rosenfeld*, Royal Holloway University of London  
 Children's Access to Healthcare in the Context of Welfare Reform: A Policy Challenge for the Twenty-first Century. *Karen Seccombe* and *Gwen Marchand*, Portland State University  
 How Social Network Indexes Confound Health Research Findings: New Evidence from the NSHAP Study. *Benjamin Thomas Cornwell* and *Edward O. Laumann*, University of Chicago  
 Occupational Racial Composition and Non-fatal Work Injuries. *Terceira A. Berdahl*, Agency for Healthcare Research and Quality; *Julia McQuillan*, University of Nebraska-Lincoln  
 Job Insecurity and Health in the United States. *Sarah Burgard*, *Jennie E. Brand*, and *James S. House*, University of Michigan  
 Fundamental Causes of Health Disparities: A Comparative Analysis of Canada and the United States. *Andrea E. Willson*, University of Western Ontario  
 Discussant: *Dana Rosenfeld*, Royal Holloway University of London

**595. Regular Session. Social Movements: Social Movement Leadership and Charismatic Authority**

**Palais des congrès de Montréal, Room 511a**

Session Organizer: *Matthew E. Archibald*, Emory University  
 President: *Tim Bartley*, Indiana University  
 Kill a Leader, Murder a Movement? The Impact of Assassination on Social Movements. *Clifford A. Bob*, Duquesne University; *Sharon Erickson Nepstad*, University of Southern Maine  
 Platform Leadership: Cultivating Support for a Public Profile. *Kelsy Noele Kretschmer* and *David S. Meyer*, University of California, Irvine  
 The Structure of Charismatic Mobilization: A Case Study of the Chinese Cultural Revolution. *Joel D. Andreas*, Johns Hopkins University  
 Where Are the Leaders?: Emotional Mobilization and Contemporary Feminism. *Joanne E. Reger*, Oakland University  
 Discussant: *Tim Bartley*, Indiana University

**596. Regular Session. Social Psychology of Race and Gender**

**Palais des congrès de Montréal, Room 518b**

Session Organizer: *Dawn T. Robinson*, University of Georgia  
 President: *Alison J. Bianchi*, Kent State University  
 Identities and Well-Being among African-American College Students. *Donald C. Reitzes* and *Charles Jaret*, Georgia State University  
 The Implications of Racial Mis-Classification by Observers. *Mary Elizabeth Campbell* and *Lisa Troyer*, University of Iowa  
 Exploring a Body Image Paradox: Body Size, Family Racial Socialization, and Self-Image in African American Adolescent Girls. *Ellen M. Granberg* and *Leslie Gordon Simons*, University of Georgia

Stereotype Threat? Men and Women in Advanced High School Courses. *Mamadi Corra*, East Carolina University  
 The Effects of Cultural Gender Messages on Identity Meanings. *Allison Kay Wisecup*, Duke University

**597. Regular Session. Sociology of Education: Identification, Culture, and Academic Achievement**

**Palais des congrès de Montréal, Room 511c**

Session Organizers: *Walter R. Allen* and *Evellyn Elizondo*, University of California, Los Angeles  
 President: *Evellyn Elizondo*, University of California, Los Angeles  
 Integrated Schooling and the Identities, Life Choices, and Racial Politics of White Young Adults. *Pamela G. Perry*, University of California-Santa Cruz  
 Race, School Success and Self-Concept: A Reexamination and Elaboration of Disidentification Theory. *Rachel Kaplan*, *Jeremy A. Pienik*, and *Vonnie C. McLoyd*, University of North Carolina at Chapel Hill  
 Rethinking "Oppositionality": Positive and Negative Peer Pressure among African American Students. *John B. Diamond*, Harvard University; *Amanda Evelyn Lewis*, University of Illinois at Chicago  
 The Invisible Minority: The Education of the American Indian Population. *Richard Ruiz Verdugo*, National Education Association  
 The Multiple Identities of High Achieving Black Students: Initial Findings from a Black Suburb in the U.S. South. *Jerome Ellis Morris* and *Stacy K. Gibbs*, University of Georgia

**598. Regular Session. Workplace Transformation II**

**Palais des congrès de Montréal, Room 516e**

Session Organizer: *Beth A. Rubin*, University of North Carolina, Charlotte  
 President: *Charles J. Brody*, University of North Carolina-Charlotte  
 Employee Ownership and Workplace Transformation. *Karen E.B. McCue*, University of New Mexico  
 Outsourcing Clerical Jobs: Contractor Location and Occupational Compensation. *Debra Hevenstone*, University of Michigan  
 The New Economy and Its Implications for Labour Force Development. *Jennifer Jarman*, National University of Singapore  
 The Transformation of Work Time in Bulgaria, Hungary, Poland and Russia. *Christy M. Glass*, Utah State University  
 Discussant: *Steven Vallas*, George Mason University

**599. Section on Ethnomethodology and Conversational Analysis Paper Session. Ethnomethodological and Conversation Analytic Studies of Interaction**

**Palais des congrès de Montréal, Room 512b**

Session Organizer: *Douglas W. Maynard*, University of Wisconsin, Madison  
 President: *John Heritage*, University of California, Los Angeles  
 Distributed Reference in a Technological Environment. *Aug Nishizaka*, Meiji Gakuin University

Exploring Request-Response Sequences in Telephone Calls for Tissue Donation. *Teddy Elizabeth Weathersbee*, University of Wisconsin-Madison

"Moods": Normatively Accountable Devices in Therapy Talk. *Don Bysouth*, Murdoch University

How Closing Matters in Emergency Calls. *Don Howard Zimmerman*, University of California, Santa Barbara

**600. Section on History of Sociology Invited Session. Global Sociology and the History of Sociology**

**Palais des congrès de Montréal, Room 512e**

Session Organizer and Presider: *George Ritzer*, University of Maryland

Panel: *Peter Beilharz*, Latrobe University

*George Ritzer*, University of Maryland

*Hermann Strasser*, University of Duisburg-Essen

*Edward A. Tiryakian*, Duke University

*J. S. Vaillancourt*

*Tekle Woldemikael*, Chapman University

This panel will address the issue of the relationship between globalization and sociology, especially whether globalization has led, is leading, or will lead to a more global sociology. Clearly, sociology has been global for a long time, perhaps even from its inception (for example Martineau's early translation of some of Comte's ideas into English; Durkheim's early exposure to German ideas). However, most students of globalization see that process as having taken off in the last half century. That leads to the question: Are we now seeing an acceleration of the globalization of sociology; of the development of a more (or a more truly) global sociology. The panel drawn from, and/or with interests in, diverse parts of the globe will discuss and debate these issues from their various vantage points.

**601. Section on Latino/a Sociology Paper Session. Latinos in Border States**

**Palais des congrès de Montréal, Room 519a**

Session Organizer and Presider: *Nancy Lopez*, University of New Mexico

Community Context and Latino Violence: A Spatial Analytic Test of Immigration and Homicides in Two Cities. *Ramiro Martinez*, Florida International University; *Jacob I. Stowell*, University at Albany, State University of New York

Latino Homicide: The Role of Immigration, Assimilation and Disadvantage. *Tim Wadsworth* and *Lisa Marie Broidy*, University of New Mexico

Perceived Discrimination and Acculturation Stress: Effects on Substance Use among Latino Youth from the Southwest. *Stephen S. Kulis* and *Tanya A. Nieri*, Arizona State University

History Hits the Heart: Fragmented Pluralism and the Albuquerque's Oñate Controversy, 1997–2005. *Phillip B. Gonzales*, University of New Mexico

**602. Section on Mathematical Sociology Paper Session. Mathematical Models: Systematic Sociological Theory**

**Palais des congrès de Montréal, Room 512a**

Session Organizer and Presider: *Scott L. Feld*, Purdue University  
Cellular Automata and Simple Rules: A New Theory for Analyzing

Racial Interactions. *Duke Wayne Austin*, University of Colorado  
Choosing to Believe and Choosing a Belief. *Eric Gleave*, University of Washington

Finding a Theory in a Haystack. *Lisa Michelle Dilks*, *Kyle W. Irwin*, and *Barry Markovsky*, University of South Carolina

Some Puzzles in Changing Inequality, and a Possible Explanation. *Ross D. Boylan*, University of California, San Francisco

The Strategic Use of Contracts. *Pamela E. Emanuelson*, University of South Carolina

**603. Section on Science, Knowledge, and Technology Paper Session. Economy and Science (co-sponsored with the ASA Section on Economic Sociology)**

**Palais des congrès de Montréal, Room 514a**

Session Organizers: *Daniel Lee Kleinman*, University of Wisconsin-Madison; *Alexandru Preda*, University of Edinburgh

Presider: *Daniel Lee Kleinman*, University of Wisconsin-Madison

Economic Theory and Reality: A Sociological Perspective on Induction and Inference in a Deductive Science. *Yuval Peretz Yonay*, University of Haifa; *Daniel Breslau*, Virginia Tech

The Material Sociology of Arbitrage. *Donald Angus MacKenzie*, University of Edinburgh

Managing the Economic Discounting Controversy in Global Climate Change Policy Deliberations. *Stephen C. Zehr*, University of Southern Indiana

Technosciences, Economic Markets and Dialogical Democracy. *Michel Callon*, Ecole des mines de Paris

University-Industry: A Theory of Gendered Relationships. *Laurel Smith-Doerr*, Boston University; *Jennifer L. Croissant*, University of Arizona

**604. Section on Sex and Gender Paper Session. Emerging Issues in Gender Inequality and Work**

**Palais des congrès de Montréal, Room 510a**

Session Organizer: *Amy S. Wharton*, Washington State University

Presider: *Michelle J. Budig*, University of Massachusetts

Contextualizing Gender Income Inequality in Post-Reform Urban China. *Philip N. Cohen*, University of North Carolina at Chapel Hill; *Feng Wang*, University of California, Irvine

Gender Differences in Career Trajectories: A Longitudinal Study of Promotion Patterns in a Large US Firm. *John Dencker*, University of Illinois, Urbana-Champaign

Gender Composition, Organizational Climate, and Sexual Harassment at Work. *Ganga Vijayasiri* and *Cedric Herring*, University of Illinois, Chicago

Gender Discrimination at Work: Dimensions, Processes, and Variations by Race and Class. *Susan Y. Ortiz* and *Vincent J. Roscigno*, Ohio State University

Discussant: *Michelle J. Budig*, University of Massachusetts

**605. Section on Sociology of Law Paper Session. Social Policies and the Law in Action**

**Palais des congrès de Montréal, Room 511e**

Session Organizer: *Mary Nell Trautner*, University at Buffalo, State

**Session 605, continued**

University of New York

President: *Anna-Maria Marshall*, University of Illinois, Urbana/Champaign

Social Influences on the Acceptability of Employment Discrimination: Lessons from Canadian Legal Decisions, 1984–1992. *Shyon S. Baumann*, University of Toronto

Incidental to What? The Divergence of Patent and Copyright Law. *Lara L. Cleveland*, University of Minnesota

Mending a Public-Private Gap: Children's Rights and the Children's Ombudsperson. *Brian Gran* and *Antje Daub*, Case Western Reserve University

Discussant: *Anna-Maria Marshall*, University of Illinois, Urbana/Champaign

**606. Section on Sociology of Mental Health Paper Session. The Topography of Mental Health Problems and Community and Institutional Responses: Macro Issues**

**Palais des congrès de Montréal, Room 511d**

Session Organizer: *Jason Beckfield*, University of Chicago

Adolescent Psychological Distress and the Risk for Suicidal Behaviors. *Amanda L. Botticello*, Rutgers University

Conflicting Demands: An Institutional Framework for Understanding Mental Health Policy (or the lack thereof).

*Teresa L. Scheid*, University of North Carolina-Charlotte

The Interplay of Globalization and the Social Organization of Welfare in the Medicalization of Mental Health: A

Comparative View of 21 OECD Countries. *Sigrun Olafsdottir*, Indiana University

**607. Section on Sociology of Population Paper Session. Sexual Behavior, Family Planning, and Fertility: New Findings from the 2002 National Survey of Family Growth**

**Palais des congrès de Montréal, Room 514b**

Session Organizers: *William D. Mosher*, National Center for Health Statistics; *William G. Axinn*, University of Michigan

President: *William G. Axinn*, University of Michigan

From Sexual Involvement to Coresidential Unions: New Findings from the 2002 NSFG. *Sharon L. Sessler*, Cornell University;

*Sarah Marie Favinger* and *Amanda Jayne Miller*, The Ohio State University

Patterns of Asexuality in the United States. *Dudley L. Poston* and *Amanda K. Baumle*, Texas A&M University

Welfare Reform and the Partners of Unwed Mothers. *Deborah R. Graefe*, Pennsylvania State University; *Daniel T. Lichter*, Cornell University

Who's Doing "It"? Oral Sex among Teens and Young Adults in the United States. *Karin L. Brewster* and *Kathryn Harker Tillman*, Florida State University

Discussant: *William D. Mosher*, National Center for Health Statistics

**608. Section on Political Sociology Roundtables and Business Meeting**

**Palais des congrès de Montréal, Room 517c**

4: 30–5: 30 p.m., Roundtables:

Session Organizers: *Sarah Sobieraj*, Tufts University; *Brian J. Dill*, University of Minnesota

Table 1. Economic and Political Attitudes

President: *John F. Zipp*, University of Akron

Economic Development and Inequality Attitudes: The Long Shadow of the Past. *Jonathan Kelley*, University of Melbourne; *Mariah Debra Evans*, International Survey Center

Economic Inequality and Social Attitudes: Assessing Attitudes toward Homosexuality in 38 Democracies. *Robert Andersen* and *Tina Fetner*, McMaster University

Continental Divide or Continentalism? Divergent, Convergent, or Parallel Trends in U.S. and Canadian Political Attitudes. *Rudy Fenwick* and *John F. Zipp*, The University of Akron

Table 2. Networks and Policy Formation

President: *Michael Dreiling*, University of Oregon

Corporate Political Action and Global Trade Regimes. *Michael Dreiling* and *Derek Darves*, University of Oregon

Revisiting the Political Power Debates: A Critical Test Based on Twenty Years of House Policymaking. *Clayton D. Peoples*, University of Nevada, Reno

The Social Construction of Government Policies and the Role of the Elites. *Marco Aurelio Ruediger*, Fundação Getúlio Vargas

Table 3. Political Participation

President: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

Generational Experience and Political Participation: Young British Muslims. *June Edmunds*, University of Cambridge

Not Just Class: African Americans, Political Participation, and the Gender Divide. *Belinda Robnett*, University of California-Irvine

Race, Class and the Political Behavior of African-American Young Adults, 1960–1998. *Marwin J. Spiller*

Table 4. Civic Association / Collective Action

Healing and Rebuilding: The Post 9/11 Call to Participatory Democratic Leadership. *David W. Woods*, Fordham University

Political Protests, Democracy, and Deforestation: A Cross-National Analysis. *John M. Shandra*, State University of New York at Stony Brook

Social Change and Civic Participation in Suburbs: Who Counts and What Matters? *Nathalia Rogers*, Dowling College

Table 5. Democratization

President: *Amy Christine Lutz*, Syracuse University

Political Regimes as Demographic Regimes: Unpacking the

Democracy-Economic Growth Relationship. *Wade T. Roberts*, Colorado College

Romania since 1989: Towards a Liberal Democracy? *Monica Ciobanu*, State University of New York College at Plattsburgh  
 USAID Democracy Assistance: Distributed on Need or Interest? *Lindsey P. Peterson*, Ohio State University

#### Table 6. Governance and Civil Society

Presider: *Brian J. Dill*, University of Minnesota

Achieving Government Legitimacy-and Good Government. *Margaret Levi* and *Audrey Sacks*, University of Washington  
 Civil Society Development: An Indicator for Predicting Governmental Corruption? *Jeremy S. Forbis*, Ohio State University  
 Civil Society in Political Democratization: Social Movement Impacts and Institutional Politics. *Doowon Suh*, Korea University

#### Table 7. Theories of Democracy and Neoliberalism

The Left-Wing Origins of Neoliberalism. *Johanna K. Bockman*, George Mason University  
 Theories on Democracy: From Sociological Approaches toward a Semiotic Approach. *Hiroe Saruya*, The University of Michigan  
 With God in My Pocket: The Political and Moral Imperatives of New Social Democracy. *Clive Begg*, The University of Queensland

#### Table 8. Voting Behavior

Presider: *Leland Luther Glenna*, Pennsylvania State University  
 Polanyi Goes to Church: The Confluence of Christian and Market Fundamentalisms on U.S. Presidential Elections. *Leland Luther Glenna*, Pennsylvania State University; *Thomas A. Hirschl*, Cornell University  
 Revisiting the Post-1960 Turnout Decline: Assessing the Contribution of Cohort Replacement. *Kyle Dodson*, Indiana University

#### Table 9. The Politics of Race and Ethnicity

Presider: *Lincoln G. Quillian*, Northwestern University  
 Economic Vulnerability and the Rising Support for the East European Ultra-Nationalists: Explaining the Resurgence of the Serbian Far Right after the Fall of Milosevic. *Djordje Stefanovic*, University of Toronto  
 Individual Tolerance: The Contrary Effects of the Social Context. *Markus Hadler*, Stanford University  
 Race, Immigration and Redistribution. *Cybele Fox*, Harvard University  
 The Politics of Resentment: Minority Threat, Homicide, and Ideological Voting in Congress. *David Jacobs* and *Daniel B. Tope*, Ohio State University

#### Table 10. Institutions and Inequality

Presider: *Heather Laube*, University of Michigan-Flint  
 The Contemporary Revival and Diffusion of Indigenous Sovereignty Discourse. *Erich W. Steinman*, Reed College

The Historic Perseverance of Institutionalized Racism in Highland Peru. *Arthur Scarritt*, Temple University  
 The State and Inequality: The Political Determinants of Occupational Sex Segregation in the United States. *Stephanie Moller* and *Huiping Li*, University of North Carolina at Charlotte

Do Descriptive Representatives Think Like Descriptive Representatives Should? *Joshua Dubrow*, Ohio State University

#### Table 11. Gender and Political Culture

Presider: *Betty Ann Dobratz*, Iowa State University  
 Race, Gender, and Family in the White Separatist Movement. *Betty Ann Dobratz*, Iowa State University; *Stephanie Shanks-Meile*, Indiana University Northwest; *Lisa K. Waldner*, University of St. Thomas  
 Scarf Wars Episode V. *Serap Kantarci*, Harvard University

#### Table 12. Women in Politics

Presider: *Deborah White*, Minnesota State University Moorhead  
 So Much to Be Done: Black, Hispanic and White Women in State Legislatures, 2003. *Elizabeth McTaggart Esterchild* and *Jen L. King*, University of North Texas  
 Women's Work and Gendered Tax Policy in the U.S. *Denise Benoit Scott*, State University of New York, Geneseo  
 Windows of Political Opportunity: Institutional Instability and Gender Inequality in the World's National Legislatures. *Melanie Marie Hughes*, The Ohio State University

#### Table 13. New Theoretical Explorations in Political Sociology

Presider: *Darcy K. Leach*, University of Michigan  
 A Social Capital Theory of Fascism: The Cases of Germany, Italy, and Japan. *Michael Genkin*, Cornell University  
 In the Tracks of Historical-Geographical Materialism. *Andrew James Clarno*, University of Michigan-Ann Arbor  
 The Promise of Relational Historical Sociology in International relations. *Lacassagne Aurelie*, Laurentian University

5:30–6:10 p.m., Business Meeting

### 5:30 p.m.—Meetings

Section on Community and Urban Sociology Business Meeting (to 6:10 p.m.)—Palais des congrès de Montréal, Room 511b  
 Section on Political Sociology Business Meeting (to 6:10 p.m.)—Palais des congrès de Montréal, Room 517c

## Tuesday, August 15

### 8:30 a.m.—Meetings

2006–07 ASA Council (to 4:30 p.m.)—Palais des congrès de Montréal, Room 519b

## Informational Poster Session 342 Research Funding Opportunities & Data Resources

**Organizer: *Roberta Spalter-Roth*, American Sociological Association**  
**Sunday, August 13, 2006 • 9:00 a.m. – 12:00 noon**  
**Palais des congrès de Montréal, Room 220cd**

This poster/exhibit session provides a unique occasion to meet representatives of major research funding institutions and principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Each display by a funding institution provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. Data resource representatives are available to talk about the featured datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

### **1. Integrated Public Use Microdata Series (IPUMS) Projects** **Minnesota Population Center, University of Minnesota**

Presenters: Trent Alexander, Catherine Fitch, and Matt Sobek;  
50 Willey Hall, 225 19<sup>th</sup> Avenue South, Minneapolis, MN 55455;  
phone: (612) 624-5818; fax: (612) 626-8375; email:  
jta@pop.umn.edu, fitch@pop.umn.edu, sobek@pop.umn.edu;  
homepage: [www.ipums.org](http://www.ipums.org).

The Minnesota Population Center has undertaken several projects to create and disseminate harmonized census data for research and classroom use. These include the Integrated Public Use Microdata Series databases (IPUMS-USA, IPUMS-International, and IPUMS-CPS) and the North Atlantic Population Project (NAPP). IPUMS-USA and IPUMS-International create uniform codes and documentation across 150 years of US census data and 40 years of census microdata from thirteen countries. IPUMS-CPS does the same for 40 years of US Current Population Survey data. The NAPP project provides complete population data for five countries in the late-nineteenth century. Data and documentation for all projects are available to researchers free of charge at <http://www.ipums.org>.

### **2. National Longitudinal Survey of Freshman (NLSF)** **Office of Population Research, Princeton University**

Presenter: Margarita Mooney; 237 Wallace Hall, Princeton, NJ 08544; phone: (609) 258-8154; fax: (609) 258-1039; email: margarit@princeton.edu; homepage: [nlsf.princeton.edu](http://nlsf.princeton.edu).

The National Longitudinal Survey of Freshmen (NLSF) was designed to provide comprehensive data to test different

theoretical explanations for minority underperformance in college. Data was collected in five waves. The baseline survey (Wave 1) consisted of face-to-face interviews that compiled detailed information about the neighborhood, family, and educational environments students experienced before entering college. Wave 1 also assesses respondents' attitudes, aspirations, and motivations at the time they started college. Follow up surveys (Waves 2-5) were conducted by phone in the spring of each academic year to gather information from the same students about their social, psychological, and academic experiences on campus. Nearly 4,000 students, divided equally between Black, Hispanic, Asian and White students, from 28 elite colleges and universities completed the survey

### **3. The National Longitudinal Study of Adolescent Health (Add Health)**

**Carolina Population Center, University of North Carolina**  
Presenter: Kathleen Mullan Harris; CB# 8120, University Square East, 123 West Franklin Street, Chapel Hill, NC 27516; phone: (919) 966-0286; fax: (919) 966-6638; email: [sallym@unc.edu](mailto:sallym@unc.edu); homepage: [www.cpc.unc.edu/addhealth](http://www.cpc.unc.edu/addhealth).

The National Longitudinal Study of Adolescent Health (Add Health) is a longitudinal study of a nationally representative sample of more than 20,000 adolescents in grades 7-12 in the United States in 1994-95 who have been followed through adolescence and the transition to adulthood with three in-home interviews. Add Health was designed to explore the causes of health status and health-

related behaviors with a special emphasis on the social contexts in which adolescents and young adults live. Add Health has collected information about respondents not simply as individuals, but as members of families, student bodies, neighborhoods and communities, and as participants in relationships with parents, siblings, peers, friends, and romantic partners.

Add Health used a school based design in which schools were sampled from a national frame, an in-school questionnaire was administered to all students in selected schools; and then adolescents were sampled from school rosters for in-home interviews. Three waves of data collection provide the following survey components available to the scientific community for research purposes. Wave I (1994-95): in-school student questionnaires (90,000 students); school administrator questionnaires (164); in-home adolescent interviews (20,745); and parent questionnaires (17,669). Wave II (1996): in-home adolescent interviews (14,738); and school administrator questionnaires (128). Wave III (2001-02): in-home interviews with Wave I respondents now 18 to 26 years old (15,197); and interviews with married, cohabiting, or dating partners of Add Health respondents (1,507). A fourth follow-up wave is planned for 2007-08 when the sample will be 24-32 years old.

Add Health Data are available in two forms: public-use data set and contractual data set. For information about study design, sample sizes, and data access, see the Add Health web site, [www.cpc.unc.edu/addhealth](http://www.cpc.unc.edu/addhealth). Add Health has been funded since 1994 by a program project grant from the National Institute of Child Health and Human Development, with co-funding from 17 other federal agencies.

#### **4. Social Explorer** **Dept. of Sociology, Queens College and Graduate Center-CUNY**

Presenter: Andrew A. Beveridge; Suite 233 Powdermaker Hall, Sociology Queens College, 65-30 Kissena Blvd. Flushing, NY 11367-1597; phone: (718) 997-2837; fax: (718) 997-2820; email: [andrew.beveridge@qc.cuny.edu](mailto:andrew.beveridge@qc.cuny.edu); homepage: [www.socialexplorer.com](http://www.socialexplorer.com).

What is Social Explorer? [www.socialexplorer.com](http://www.socialexplorer.com)

Social Explorer provides demographic information in an easily understood format: data maps. We have created hundreds of interactive data maps of the United States. Using them you may: 1) Visually analyze and understand the demography of the U.S; 2) Explore your own neighborhood; 3) Learn about the people living around you or anywhere in the United States

Social Explorer allows anyone using the WEB to create thematic maps (data maps) using variables from the 1940 through 2000 Census. Data back to 1910, where available will be added for Census Tracts, and data back to 1790 for counties. These maps are interactive, and one can identify the streets in the area. There is a "find" tool to allow you to find specific locations, including addresses. You can pan and

zoom, look at specific areas, change the variables you are mapping and the like.

Using Social Explorer one also can create reports for any area or areas you chose from a wide array of variables. These reports also give you the context of your selected area including the United States, the state or states, and the county or counties your for your area. The report is then downloadable to EXCEL or it can be printed along with a map that identifies the selected area. We welcome your input.

Social Explorer also makes it possible to create or view slideshows of the maps that you have created. This is especially useful to view change over time, or to zoom in to a given area from a larger area. Soon registered users will be able to store and reuse their own slide shows, and export them as animated GIFs to their own software.

Major support for Social Explorer was provided by the National Science Foundation National Science Digital Library and Course, Curriculum and Laboratory Improve Programs and the New York Times.

#### **5. ESRC Question Bank: An Online resource Developed for the Social Survey Research Community** **ESRC Question Bank, Department of Sociology, University of Surrey**

Presenters: Julie Lamb and Martin Bulmer, Stag Hill, Guildford, Surrey GU2 7XH, United Kingdom; phone: +44 1483.6837621 fax +44 1483.682796; e-mail: [julie.lamb@surrey.ac.uk](mailto:julie.lamb@surrey.ac.uk); homepage: <http://qb.soc.surrey.ac.uk>

The Question Bank web site is an online tool developed for social survey researchers who wish to use the questionnaires from large scale United Kingdom social surveys. Initially funded by the ESRC in 1995, the Qb has grown into a well used and large resource. The Question bank is based in the UK, but is a truly unique resource that can be of use to social researchers everywhere.

Most survey questionnaires are held in the form of PDF files. Many recent CAPI surveys are based upon the program BLAISE, and display the questionnaire in modified coded format. The Question Bank does not itself hold data, which is accessible through the UK Data Archive at the University of Essex.

The Question Bank is intended as a tool for survey researchers designing questionnaires, for secondary analysts in search of the original questionnaires used in a survey, and more generally for students of survey methods. It is gradually building up commentary material on the measurement of 21 social and socioeconomic variables, related to the surveys, which are held in the QB. Its longer-term objective is to try to achieve improvements in survey measurement.

The Question Bank website is available to Internet browsers worldwide. The Question Bank is supported by a UK academic advisory board, which provides input on the commentary material that is put up on the site.

## **6. Henry A. Murray Research Archive Institute of Quantitative Social Science, Harvard University**

Presenters: Micah Altman; Center for Government and International Studies, 1737 Cambridge Street, Room 325, Cambridge, MA 02138; phone: (617) 496-3847; fax: (425) 740-0715; email: Micah\_Altman@harvard.edu; homepage: [www.hmdc.harvard.edu/micah\\_altman/](http://www.hmdc.harvard.edu/micah_altman/).

The Henry A. Murray Research Archive <<http://murraydata.hmdc.harvard.edu>> is the Harvard-MIT Data Center's endowed, permanent repository for quantitative and qualitative social science research data. We preserve in perpetuity all types of data of interest to the research community, including qualitative data, video, audio, interview notes, and others. We accepts data deposits from researchers across the world through our online deposit system .

The Archive also acts a gateway to the the Virtual Data Center (VDC) network, a federated network of data providers. Any archive can easily participate in the VDC network by installing the open-source Virtual Data Center software, available from <<http://thedata.org>>..

The newest collection to be made available through the VDC network is the shared catalog for Data-PASS. <<http://www.icpsr.org/DATAPASS/>>. Data-PASS is a partnership comprising six of the major social science data repositories in the United State along Library of Congress, joined to work on ensuring the long-term preservation of their holdings and of materials that they have not yet collected. This catalog, and selected data available through it, will be publicly accessible, both through the web and through catalog sharing and cross-catalog search services such as OAI-PMH.

## **7. Association of Religion Data Archives Pennsylvania State University, Department of Sociology**

Presenters: Roger Finke, Christopher Scheitle, and Jaime D. Harris, 211 Oswald Tower, University Park, PA 16802; phone: (814) 865-6258; fax: (814) 863-7216; e-mail: [arda@pop.psu.edu](mailto:arda@pop.psu.edu); homepage: [www.thearda.com](http://www.thearda.com)

The Association of Religion Data Archives (ARDA), formerly the American Religion Data Archive, provides free access to the highest quality data on religion. The ARDA allows you to interactively explore American and international data using online features for generating national profiles, maps, church membership overviews, denominational heritage trees, tables, charts, and other summary reports. Over 400 data files are available for online preview (including multiple years of the General Social Survey and the International Social Survey Program) and virtually all can be downloaded free of charge. The ARDA has also developed a series of tools for education. Learning modules provide structured class assignments and the many online tools allow students to explore religion across the globe or in their own backyard. Housed in the Social Science Research Institute at

the Pennsylvania State University, the ARDA is funded by the Lilly Endowment and the John Templeton Foundation.

## **8. German Life History Study (GLHS) Center for Research on Inequalities and the Life Course, Yale University**

Presenters: Silke Aisenbrey, Hannah Brueckner, Sebastian Schnettler, and Marie Evertsson; Ciqle, Department of Sociology, Yale University, 140 Prospect Street, PO Box 202865, New Haven, CT 06520; Phone: (203) 436-4350; fax: (203) 436-4457; e-mail: [ciqle@yale.edu](mailto:ciqle@yale.edu); homepage: [www.yale.edu/ciqle/index.html](http://www.yale.edu/ciqle/index.html).

The poster presentation aims at providing detailed information about the German Life History Study (GLHS) at the the Center for Research on Inequalities and the Life Course(CIQLE) at Yale University. The GLHS provides extremely detailed retrospective life course information for more than 12,500 East and West German women and men born between 1919 and 1971. The samples for all parts of the GLHS were carefully evaluated against official statistics (census and micro-census) to ensure representativeness. For all cohorts, the survey instrument contained detailed questions about family of origin, residential history, education, work life, work interruptions, and family formation, including the formation and dissolution of marital and (for younger cohorts) non-marital unions, as well as children and grandchildren. The GLHS is a rich resource for researchers interested in social mobility, demography, and social change. The observation window varies for each cohort in the GLHS, from 64-68 years for those born around 1920 to 27 years for those born in 1971. Public use files, including English language documentation, will be available to interested researchers in the U.S. through the Center for Research on Inequalities and the Life Course at Yale University (CIQLE). The poster presentation aims at providing detailed information about the data.

## **9. War and Children's Life Chances (Data Set) Sociology, University of Cincinnati**

Presenter: Steve Carlton-Ford, 1018 Crosley Tower, Box 210378, Cincinnati, OH 45221-0378; phone: (513) 556-4716; fax: (513) 556-0057; e-mail: [carltoisl@uc.edu](mailto:carltoisl@uc.edu)

The data set consists of country level records for approximately 175 countries spanning the period from 1980 to 2000, containing variables related directly to armed conflict and children's well-being. The information related to armed conflict includes: country level indicators of the type of conflict, number of conflicts, and number of conflict locations, and numbers of refugees moving into and out of countries as well as numbers of internally displaced peoples. The information on children's life chances includes rates or percentages of the relevant population for: births attended by trained health personnel, child mortality, primary and secondary school enrollment, immunization against major childhood diseases, low weight births, children's stunting and



wasting, children under weight, with limited information about HIV/AIDS.

In addition, the data set contains country level information for indicators of general population well-being such as: daily calorie supply, access to safe water, access to health services, access to adequate sanitation, adult illiteracy, limited information on HIV/AIDS. Economic information is available for production per capita (GNP & GDP measures), national debt, militarization (military expenditures, military personnel), labor force participation (including for older children), energy use, and food production. Population and population density are also available.

Data sources include: The Stockholm International Peace Research Institute (SIPRI) & the International Peace Research Institute of Oslo (PRIO), the International Federation of Red Cross and Red Crescent Societies, the World Bank, the World Health Organization, UNAIDS, and UNICEF. The creation of the data set was supported by an ASA grant from the Fund for the Advancement of the Discipline.

### **10. Mexican American Community Builders: Justice, Power and Citizenship Rights, San Jose, California, 1960-2000** **Department of Sociology, Santa Clara University**

Presenters: Alma Garcia, Francisco Jimenez, Elisa Tejada, and Amparo Cid; Santa Clara University, Santa Clara, CA 95053; phone (408) 554-4511 (408) 554-5175; fax: (408) 554-4189; email: agarcia@scu.edu.

Our poster presentation will be based on our oral history project, "Mexican American Community Builders: Justice, Power and Citizenship Rights, San Jose, California, 1960-2000. This project will establish an oral history archive documenting the lives of community builders in San Jose, California whose activism in the pursuit of social justice issues shaped the development of the lives of the Mexican American community. This oral history archive will house the original transcripts, video tapes and tape recorded interviews for use by the public. Our historical archive will highlight for future generations the lives of people who have made a significant difference in the San Jose community. The majority of the activists included in this project are individuals whose lives as activists have not been documented in other oral history archives.

### **11. Healthcare Cost Utilization Project (HCUP)** **Thomson Medsat, Representing the Agency for Healthcare Research**

Presenter: C. Allison Russo, M.P.H.; 4301 Connecticut Ave. NW, Suite 330, Washington, DC 20008; phone: (202) 719-7815; fax: (202) 719-7801; email allison.russo@thomson.com; homepage: www.hcup-us.ahrq.gov.

Powerful Data, Meaningful Answers: Introduction to the Healthcare Cost and Utilization Project (HCUP):

The purpose of this poster is to provide an overview of the Healthcare Cost and Utilization Project (HCUP) databases, software tools, and products.

Sponsored by the Agency for Healthcare Research and Quality, HCUP captures information on 90 percent of all hospital discharges in the United States. HCUP is the largest collection of longitudinal, all-payer, encounter-level data available to researchers. It is a family of databases, software tools, and products that enable health services research and policy analysis focusing on hospital, ambulatory surgery, and emergency department encounters.

HCUP data support cutting-edge health services research and policy analyses. To date, HCUP data have been used in nearly 500 research articles published in prestigious journals such as the American Journal of Public Health, the New England Journal of Medicine, Health Economics, and Health Services Research. HCUP data also support congressionally mandated reports, such as the National Healthcare Disparities Report and the National Healthcare Quality Report. The possible applications are extremely diverse.

### **12. Medical Expenditure Panel Survey** **Agency for Healthcar Research and Quality**

Presenters: Terceira Berdahl and James Kirby; 540 Gaither Road, Suite 5000, Rockville, MD 20850; phone: (301) 427-1687; fax: (301) 427-1276; email: terceira.berdahl@ahrq.hhs.gov; homepage: www.meps.ahrq.gov.

Sponsored by the Agency for Healthcare Research and Quality (AHRQ), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policymakers, researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population's health, health care utilization, and costs. The MEPS is a continuous on-going nationally representative survey initiated in 1996. MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U. S. civilian non-institutionalized population.

MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, and family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. These data have been used to examine factors associated with access to health care, estimates of eligibility for federal programs, racial and ethnic disparities in health, and issues related to the quality and satisfaction with health care. The MEPS is useful for monitoring the effects of social policy on population health, healthcare access, utilization, and quality across time and policy relevant subgroups. All MEPS public use data files are available for down-loading free of charge from the MEPS

website: [www.meps.ahrq.gov](http://www.meps.ahrq.gov). Keywords: Medical, Expenditure, Healthcare, Health Insurance, Health.

### **13. Child and Family Research National Institute of Child Health and Human Development**

Presenter: Marc H. Bornstein, PhD; 6705 Rockledge Drive, Bethesda, MD 20892-7971; phone: (301) 496-6832; fax: (301) 480-4039; email: [Marc\\_H\\_Bornstein@nih.gov](mailto:Marc_H_Bornstein@nih.gov); homepage: [www.cfr.nichd.nih.gov](http://www.cfr.nichd.nih.gov).

Child and Family Research in the National Institute of Child Health and Human Development investigates dispositional, experiential, and environmental factors that contribute to physical, mental, emotional, and social development in human beings across the lifespan. The research goals are to describe, analyze, and assess (a) the capabilities and proclivities of developing children, including their physiological functioning, perceptual and cognitive abilities, emotional and social growth, and interactional styles; (b) the nature and consequences of interactions within the family and the social world for children and parents; and (c) influences on development of children's exposure to and interactions with the natural and designed environment. Research topics concern the origins, status, and development of diverse psychological constructs, structures, functions, and processes across the lifespan; effects of child characteristics and activities on parents; and the meaning of variations in parenting and in the family across different sociodemographic and cultural groups.

Laboratory and home-based studies employ a variety of approaches, including psychophysiological recordings, experimental techniques, behavioral observations, standardized assessments, rating scales, interviews, and demographic/census records in both longitudinal and cross-sectional designs. Sociodemographic comparisons include family SES, maternal age and employment status, and child parity and daycare experience. Cultural study sites include Argentina, Belgium, Brazil, Cameroon, Canada, England, France, Israel, Italy, Japan, Kenya, Peru, the Republic of South Korea, as well as the United States, where intra-cultural as well as cross-cultural comparisons are pursued. Child and Family Research was established with the broad aim of initiating an investigative program on the ways in which development is affected by variations in the conditions under which human beings are reared. Videotaped observations of family life under all these conditions in all these locales are available for review and analysis. Example SES-family relations data illustrate this work.

### **14. National Archives and Records Administration (NARA) Electronic and Special Media Records Services Division**

Presenter: Nancy J. Melley, 8601 Adelphi Road, College Park, MD 20740; phone: (301) 837-0470; fax: (301) 837-3681; email: [cer@nara.gov](mailto:cer@nara.gov); homepage: [www.archives.gov](http://www.archives.gov)

The National Archives and Records Administration (NARA) is the federal agency responsible for preservation of, and

access to, the permanently valuable records of the federal government. The Electronic and Special Media Records Services Division has custody of the permanently valuable computerized records of federal agencies transferred into the National Archives for long-term preservation. The Division has approximately 200,000 computerized data files from over 100 federal agencies in all three branches of government. Topics reflected in the electronic records holdings at NARA include agricultural data, attitudinal data, demographic data, economic and financial statistics, education data, environmental data, health and social services data, international data, military data, and scientific and technological data.

### **15. American Time Use Survey US Bureau of Labor Statistics**

Presenter: Rachel Krantz-Kent, 2 Massachusetts Ave. NE, Suite 4675, Washington, DC 20212; phone: (202) 691-6517; fax: (202) 691-6426; email: [krantz-kent.rachel@bls.gov](mailto:krantz-kent.rachel@bls.gov); homepage: [www.bls.gov/tus](http://www.bls.gov/tus).

The American Time Use Survey (ATUS) is the Nation's first federally administered, continuous survey on time use in the United States. The goal of the survey is to measure how people divide their time among life's activities. ATUS respondents are interviewed one time about how they spent their time on the previous day, where they were, and whom they were with. The survey is sponsored by the Bureau of Labor Statistics and is conducted by the U.S. Census Bureau.

The major purpose of ATUS is to develop nationally representative estimates of how people spend their time. The survey provides information on the amount of time people spend doing all kinds of activities, such as: working, sleeping, providing child care, doing housework, participating in religious activities, socializing, exercising, and relaxing. In addition to collecting data about what people did on the day before the interview, ATUS collects information about where and with whom each activity occurred, and whether the activities were done for one's job or business. Demographic information—including sex, race, age, educational attainment, occupation, income, marital status, and the presence of children in the household—also is available for each respondent.

### **16. Division of Science Resources Statistics National Science Foundation**

Presenter: Maurya Green; 4201 Wilson Blvd., Suite 965, Arlington, VA 22230; Phone: (703) 292-4662; fax: (292-9092; email: [mmgreen@nsf.gov](mailto:mmgreen@nsf.gov); homepage: [www.nsf.gov/statistics](http://www.nsf.gov/statistics).

In the poster session, statistics depicting the education and employment of sociologists will be presented. In regards to education, higher degrees attained in the social sciences will be offered. There will also be statistical information on the sectors of employment, types of jobs, and tenure status of sociologists. In addition, there will be information for researchers on how to gain a license to access restricted-use data from NSF surveys.

## **17. Population Division U.S. Census Bureau**

Presenters: Jason Fields, 4700 Silver Hill Road, Washington, DC 20233; phone: (301) 763-2465; fax: (301) 457-2481; e-mail: [jason.m.fields@census.gov](mailto:jason.m.fields@census.gov); homepage: [www.census.gov](http://www.census.gov)

Poster presentation on basic content for the American Community Survey (ACS), Current Population Survey (CPS), Survey of Income and Program Participation (SIPP), and Estimates and Projections (E&P).

## **18. The Schools and Staffing Survey (SASS) Federal Statistics Program - ESSI Statistics American Institutes for Research in support of the National Center for Education Statistics (NCES)**

Presenter: Beth A. Morton, 1900 K Street NW, Suite 500, Washington, DC 20006; phone: (202) 403-6409; fax: (202) 403-6134; e-mail: [bmorton@air.org](mailto:bmorton@air.org); homepage: [www.air.org/essi/default.aspx](http://www.air.org/essi/default.aspx)

The Schools and Staffing Survey (SASS) is conducted by the United States Census Bureau and sponsored by the National Center for Education Statistics in order to collect extensive data on American public and private elementary and secondary schools. The 2003-04 SASS is the fifth administration of the survey. SASS provides valuable data for educators, researchers, and policymakers on public school districts (Local Education Agencies); public (including public charter), private, Bureau of Indian Affairs-funded (BIA) schools, principals, and teachers; and public and BIA school library media centers. Examples of the data provided in SASS include: the characteristics and qualifications of teachers and principals, teacher hiring practices, professional development, class size, and other conditions in schools across the nation. SASS data have remained largely consistent over time, allowing for both cross-sectional and trend analyses.

The poster session will introduce users to some of the basic issues of using the 2003-04 SASS data: the scope of the survey, methodological considerations, and requesting permission to use the data. Sample findings from the data will be on display, along with previously published reports, and instructions for obtaining the data. Information will also be provided on the upcoming release of data from the 2004-05 Teacher Follow-up Survey (TFS), a subsample of SASS teachers.

## **19. Health and Retirement Study University of Michigan**

Presenter: Carol Bowen; 426 Thompson Street, 3050 ISR, Ann Arbor, MI 48104; phone: (734) 936-0314; fax: (734) 647-1186; e-mail: [heatherh@umich.edu](mailto:heatherh@umich.edu); homepage: [hrsonline.isr.umich.edu](http://hrsonline.isr.umich.edu)

The Health and Retirement Study provides a rich longitudinal dataset for scientific and policy researchers who study the health, economics, and demography of aging. The HRS conducts biennial interviews of over 22,000 individuals representing the U.S. population over age 51. HRS datasets

are available free of charge via our website: <http://hrsonline.isr.umich.edu>.

## **20. Wisconsin Longitudinal Study Center for Demography of Health and Aging, University of Wisconsin-Madison**

Presenters: Robert M. Hauser and Taissa S. Hauser, William H. Sewell Social Science Building, 1180 Observatory Drive, Room 8102, Madison, WI 53706; phone: (608) 262-2858; fax: (608) 262-8400; e-mail: [hauser@ssc.wisc.edu](mailto:hauser@ssc.wisc.edu), [hausert@ssc.wisc.edu](mailto:hausert@ssc.wisc.edu); homepage: [www.ssc.wisc.edu/wlsresearch/](http://www.ssc.wisc.edu/wlsresearch/)

The Wisconsin Longitudinal Study (WLS) is a rich resource of public data for research and teaching about the life course, careers, gender, aging, and health. The WLS is a 49-year study of the social and economic life course among more than 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, 53-54, and 64-65. New surveys of graduates, selected siblings, and their spouses or widows were carried out from mid-2003 through mid-2006, and public data and documentation are available on the World Wide Web at <http://www.ssc.wisc.edu/wlsresearch/>. Areas in which WLS data are especially strong include social/family background, educational history, employment history, job characteristics, marital and child-rearing history, personality, physical and mental health, income and wealth, retirement and pensions, cognitive performance, leisure time activities, religious affiliation and participation, stressful life events, and mortality. Almost all data from the WLS are publicly available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison. The WLS also offers small grants for pilot research.

## **21. Classic Social Science Studies Identified to be Archived at ICPSR ICPSR, University of Michigan**

Presenter: Amy Pienta, University of Michigan, PO Box 1248, Ann Arbor, MI; phone: (734) 615-7957; fax: (734) 647-8700; e-mail: [apienta@umich.edu](mailto:apienta@umich.edu); homepage: [www.icpsr.umich.edu](http://www.icpsr.umich.edu)

The National Science Foundation (NSF) and National Institutes of Health (NIH) have funded a large number of social science data collections over the last several decades. ICPSR, as part of the Data Preservation Alliance for the Social Sciences (Data-PASS) project, has undertaken a systematic review of grant awards made by NSF and NIH with a major goal of determining the extent to which important social science data have been collected, but not preserved or archived. We have found that the majority of data collections produced by NIH and NSF awards have not been archived. ICPSR will provide an overview of classic social science studies identified through this project.

## 22. General Social Survey

### National Opinion Research Center, University of Chicago

Presenter: Tom W. Smith; 155 East 60<sup>th</sup> St., Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; email: [smitht@norc.uchicago.edu](mailto:smitht@norc.uchicago.edu).

The General Social Survey and its cross-national component, the International Social Survey Program, will be covered. Information will be provided on new developments for both projects, on examples of time trends in the US and cross-national comparisons, and on how users can access information on both.

## 23. Children of the NLSY79 Data Set

### Center for Human Resource Research, The Ohio State University

Presenter: Paula Baker; 921 Chatham Lane, Suite 100, Columbus, OH 43221; phone: (614) 442-7375; fax: (614) 442-7329; email: [baker.21@osu.edu](mailto:baker.21@osu.edu); homepage: [www.bls.gov/nls/nlsy79ch.htm](http://www.bls.gov/nls/nlsy79ch.htm).

The Children of the NLSY79 data set profiles the development and achievement of the children of the mothers in the National Longitudinal Surveys of Youth/79 Cohort. Started in 1986 and repeated biennially, the Child surveys are sponsored by the U.S. Bureau of Labor Statistics with support from NICHD. The 2004 public release, available in 2006, will represent 10 rounds of Child data collected over a span of 20 years. The Child surveys use mother report, direct assessment, and child self-report to gauge the children's health, abilities, problems, activities, attitudes, school progress, and home environment. Starting in 1994, children 15 and older are no longer assessed but interviewed as Young Adults on schooling, employment, training, family experiences, health, and attitudes. The Child/YA sample ranges in age from birth to late twenties and contains significant numbers of black, Hispanic and (through 1990) economically disadvantaged white respondents. In 2004, more than 2,500 children age 0-14 and 5,000 young adults age 15 and older were interviewed. The NLSY79 Child-Young Adult files can be merged with any item from the complete longitudinal record of the NLSY79 mothers. The NLSY79 main Youth file contains histories of employment, education, income, training, work attitudes, aspirations, health, marriage, fertility, household composition, and residence. Information is also available on childcare, substance use, illegal activities, aptitude, and selected social-psychological scales.

## 24. Mexican Migration Project

### Office of Population Research, Princeton University

Presenter: Karen Alyde Pren, 226 Wallace Hall, Princeton University, Princeton, NJ 08544; phone: (609) 258-6965; fax: (609) 258-1039; e-mail: [kapren@princeton.edu](mailto:kapren@princeton.edu); homepage: [mmp.opr.princeton.edu](http://mmp.opr.princeton.edu) and [lamp.opr.princeton.edu](http://lamp.opr.princeton.edu)

Founded in 1982, the Mexican Migration Project has actually administered ethnosurveys to randomly sampled households in various communities in Mexico since 1987. In 1998, its sister project, the Latin American Migration Project,

was born with surveys in Puerto Rico. For both projects, each community yields approximately 200 surveyed households in the home country (fewer in some LAMP countries), as well as 10 to 20 households of community members living in the U.S. who are identified through snowball sampling.

Responses are converted to electronic format and are compiled to form five unique data sets. The PERS file contains general socioeconomic information for each household member (as well as those children of the head of household who no longer live at home), including basic measures of domestic and international migration. MIG file contains detailed border-crossing characteristics, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each head of household. The HOUSE file contains measures of household composition and amenities, and data of household holdings: businesses, land, property, vehicles, and livestock. Finally, the LIFE and SPOUSE files are labor histories for the head of household (LIFE) and his/her spouse (SPOUSE) in which each record represents a person-year detailing labor force participation, family/household formation, and cumulative U.S. experience. In addition to the core database, supplemental data, useful for both cross-sectional and longitudinal analysis, are gathered at aggregate levels. At the community level, measures of infrastructure, social resources, public services, labor force participation, education, land use and (in the case of Mexico) ejido characteristics are compiled. Labor market-specific data corresponding to U.S. destinations include economic indicators, immigration measures and population counts. In addition, the MMP offers border-patrol statistics, Mexico-U.S. finance and trade measures, and Mexican labor force indicators. Currently, the MMP database contains 107 communities, while the LAMP includes multiple communities surveyed in Puerto Rico, the Dominican Republic, Nicaragua, Costa Rica, Peru, Paraguay, and Haiti. All data files, as well as qualitative materials (including oral histories of migrants and a retablo gallery) are accessible for download from the MMP and the LAMP webdites: <http://mmp.opr.princeton.edu/> and <http://lamp.opr.princeton.edu/>.

## 25. New Immigrant Survey

### Office of Population Research, Princeton University

Presenter: Monica Higgins, 187 Wallace Hall, Princeton, NJ 08544; phone: (609) 258-0081; fax: (609) 258-1039; e-mail: [espinoza@princeton.edu](mailto:espinoza@princeton.edu); homepage: <http://nis.princeton.edu/>

The New Immigrant Survey (NIS) is a nationally representative multi-cohort prospective-retrospective panel study of new legal immigrants and their children to the United States based on nationally representative samples of the administrative records, compiled by the U.S. Immigration and Naturalization Service (INS), pertaining to immigrants newly admitted to permanent residence. The first full cohort (NIS-2003) sampled immigrants in the period May-November 2003. The baseline survey was conducted from June 2003 to

June 2004. A Survey Pilot project (NIS-P) was carried out in 1996 to inform the fielding and design of the full NIS. The baseline survey includes a nationally representative sample of adult immigrants admitted to legal permanent residence during a specified period and two types of child immigrants who would not be found in the households of adult immigrants. A direct interview was sought with each individual, and proxy interviews were obtained when health or absence made direct interview impossible.

The Adult and Child Samples are defined in terms of immigration category and age. The Adult Sample covers all immigrants who are 18 years of age or older at admission to the Lawful Permanent Residence (LPR) program. The Child Sample covers immigrants with child-of-U.S.-citizen visas who are under 18 years of age and adopted orphans under five years of age. The geographic sampling design includes all top 85 Metropolitan Statistical Areas (MSA) and all top 38 counties and to select a random sample of 10 MSAs from among the rest of the MSA and a random sample of 15 county pairs from among the rest of the counties.

The NIS content includes the following information: demographic, health and insurance, migration history, living conditions, transfers, employment history, income, assets, social networks, religion, housing environment, and child assessment tests. The Round 1 child assessments consisted of the Digit Span for Memory test and the Woodcock Johnson III, Tests 1, 5, 9 and 10 of Achievement. The Digit Span for Memory test and the WJIII Tests 1 and 10 were given to children aged 3 to 12, inclusive. Children aged 6 to 12, inclusive, also received the WJIII Tests 5 and 9. Follow-up interviews will be conducted in the second full cohort NIS 2007. Interviews with new cohorts selected will be included.

NIS is supported by the National Institutes of Health (NIH)/ National Institute of Child Health and Human Development (NICHD)/ National Institute on Aging (NIA) under grant HD33843, the National Science Foundation (NSF) under grants SRS-9907421 and SES-0096867, the U.S. Immigration and Naturalization Service (now the U.S. Citizenship and Immigration Services). Additional support was provided by ASPE and the Pew Charitable Trusts.

## **26. Panel Study of Income Dynamics (PSID) Institute for Social Research, Survey Research Center, Panel Study of Income Dynamics, University of Michigan**

Presenter: Katherine McGonagle, 426 Thompson Street, Room 3252, Institute for Social Research, Ann Arbor, MI 48104; phone (734) 936-1773; fax: (734) 936-3809; e-mail: kmcgon@umich.edu; homepage: psidonline.isr.umich.edu

The Panel Study of Income Dynamics (PSID) is the world's longest running nationally representative panel survey. With data collected 1968-2005 on the same families and their descendants, the PSID can justly be considered a cornerstone of the data infrastructure for empirically-based social science research. The long panel, genealogical blood-line, and broad content of the data represent a unique and powerful opportunity to study evolution and change within the same

families over a considerable time span. The PSID now contains nearly 40 years of prospective life histories of families with respondents who have become parents, grandparents and now great-grandparents, as well as over 4,000 respondents who have died since the survey began. These data are being used to support increasingly complex models of outcomes for individuals over the life cycle, for relatives within the same generation of a given family (e.g., sibling models), and for individuals across multiple generations of the same family (e.g., parent-adult child models). Data on employment, income, wealth, health, housing, and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968. Recent additions include questions on mental health, an expansion of expenditure questions, and a supplement on philanthropic giving.

From 5,000 families in 1968, the study has grown to include over 8,000 families and more than 60,000 individuals as of 2005. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. The coverage of the PSID was expanded in 1997 with the addition of an immigrant refresher sample. A Child Development Supplement (CDS) was implemented in 1997 covering children in PSID families from birth through age 12, and again in 2002 for the same children who were then aged 5-18. All 34 waves of data and documentation are freely available to Internet users worldwide by accessing the website: <http://psidonline.isr.umich.edu/>. This newly upgraded PSID Data Center is a user-friendly interface that allows the easy creation of customized data files and codebooks in a variety of formats.

## **27. The Child Development Supplement (CDS) to the Panel Study of Income Dynamics (PSID) Institute for Social Research, University of Michigan**

Presenter: Tina Mainieri, 426 Thompson Street, Room 3259, Institute for Social Research, Ann Arbor, MI 48104; phone: (734) 615-2885; fax: (734) 936-3809; e-mail: tmainier@umich.edu; homepage: psidonline.isr.umich.edu/CDS

The Child Development Supplement (CDS) to the Panel Study of Income Dynamics (PSID) is a nationally representative, longitudinal study of children and their families in the United States. Children 0-12 years from PSID families were first sampled in 1997 and re-interviewed in 2002. Plans for a third wave are currently underway.

The CDS collects comprehensive time diaries, age-graded assessments of cognitive and behavioral development, health status indicators, and extensive data on family processes from the children, primary and secondary caregivers in the home, and teachers. CDS also provides linkages to national data on schools and census-based data on neighborhoods. Furthermore, the combined PSID-CDS archive offers substantial demographic, health, and economic data about the children's parents, grandparents, and other family

members. The PSID has collected data for nearly four decades. Given its genealogical sample design, the CDS youth will eventually become future 'active panel' of the PSID when these youth establish a household of their own. Detailed data on their adult lives will be collected at that point. Until then, CDS youth 18 years and older will participate in a separate biennial interview about their transitions into adulthood. The first data collection was conducted in 2005.

## **28. PDQ-Explore Public Data Queries, Inc.**

Presenter: Heather J. Branton, 310 Depot Street, Ann Arbor, MI 48104-1022; phone: (734) 213-4964; fax: (734) 213-7773; e-mail: hjb@pdq.com; homepage: [www.pdq.com](http://www.pdq.com)

This exhibit will demonstrate the use of PDQ-Explore to access and analyze large microdata files. These include, among others, the Public Use Microdata Samples (PUMS) from the U.S. Census Bureau and the Integrated Public Use Microdata Series (IPUMS) from the IPUMS project at the University of Minnesota Population Center. The U.S. census microdata encompassed in the IPUMS files can be accessed as a single data set spanning the years 1850-2000. PDQ-Explore is designed to allow persons unfamiliar with microdata and basic analytic procedures to extract meaningful information from large and complex data sets.

PDQ-Explore is a commercial product developed by Public Data Queries, Inc., with small business research support from the National Institute of Child Health and Human Development (NICHD) and the National Institute on Aging (NIA) of the National Institutes of Health (NIH). The desktop client with access to the associated servers is currently available at no cost to users in the academic and non-profit research communities:  
<http://www.pdq.com/products/download>.

## **29. National Institute of Justice Department of Justice**

Presenter: Thomas E. Feucht, Assistant Director, 810 7<sup>th</sup> Street NW, Room 7330, Washington, DC 20531; phone: (202) 307-2949; fax: (202) 616-0275; e-mail: [thomas.feucht@usdoj.gov](mailto:thomas.feucht@usdoj.gov)

The National Institute of Justice (NIJ) a component of the Office of Justice Programs, is the research, evaluation, and development arm of the U.S. Department of Justice. Created by the Omnibus Crime Control and Safe Streets Act of 1968, as amended, NIJ is authorized to support research, evaluation, and demonstration programs, development of technology, and both national and international information dissemination for preventing and reducing crime and improving justice. In recent years, NIJ has focused its research programs on several key aspects of crime and criminal justice: violence and victimization, systems and agencies of justice, crime control and prevention, and international crime and terrorism. New research and evaluation is underway exploring key issues in violence against women; child abuse and neglect; use of geographical systems to understand and prevent crime; substance abuse; youth development and

delinquency; comparative cross-national crime; sentencing and corrections; community policing; and innovative justice system efforts including drug courts, family treatment courts, in-prison residential treatment, and offender reintegration programming. Information will be provided on NIJ funding opportunities for research on crime and criminal justice, including NIJ fellowship programs.

## **30. Division of Epidemiology, Services, and Prevention Research National Institute on Drug Abuse, NIH**

Presenter: Yonette Thomas, PhD; 6001 Executive Blvd., Room 5185; Bethesda, MD 20892-9589; phone: (301) 402-1910; fax: (301) 443-2636; email: [yt38e@nih.gov](mailto:yt38e@nih.gov); homepage: [www.nida.nih.gov](http://www.nida.nih.gov).

The mission of the Division of Epidemiology, Services, and Prevention Research is to improve the nation's public health by promoting integrated approaches to understand and address interactions between individuals and environments that contribute to the continuum of problems related to drug use. We develop scientific knowledge with clear applications to practice and public policy. Three major research questions are the focus for 2006: (1) What new theoretical approaches can inform our research? (2) What intrapersonal and environmental factors interact with each other and with genetic factors? and (3) How can we blend science and services to measurable impact public health outcomes?

## **31. National Institute of Child Health and Human Development (NICHD) Demographic and Behavioral Sciences Branch, Center for Scientific Research, National Institutes of Health**

Presenter: Rebecca L. Clark, 6100 Executive Boulevard, Room 8B07, MSC 7510, Bethesda, MD 20892-7510; phone: (301) 496-1175; fax: (301) 496-0962; e-mail: [rclark@mail.nih.gov](mailto:rclark@mail.nih.gov); homepage: [www.nichd.nih.gov/about/cpr/dbs/dbs.htm](http://www.nichd.nih.gov/about/cpr/dbs/dbs.htm)

The National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the nation's largest single source of funding for behavioral and social science research on population; most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children's well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

### **32. The Division of Cancer Control and Population Sciences (DCCPS)**

#### **Division of Cancer Control and Population Sciences, National Cancer Institute**

Presenters: Meryl Sufian, PhD and Stephen Meersman, PhD, Office of Cancer Survivorship, 6116 Executive Boulevard, Suite 404, Bethesda, MD 20892; phone: (301) 402-1450; fax: (301) 594-5070; e-mail: [sufianm@mail.nih.gov](mailto:sufianm@mail.nih.gov); homepage: [cancercontrol.gov/ocs](http://cancercontrol.gov/ocs)

The Division of Cancer Control and Population Sciences (DCCPS) is an extramural research division in the National Cancer Institute (NCI) that supports cancer-related epidemiology, behavioral, and social science research. DCCPS consists of five broad program areas to which investigators may apply for funding: the Office of Cancer Survivorship, the Behavioral Research Program, the Surveillance Research Program, the Applied Research Program, and the Epidemiology and Genetics Research Program. These programs fund research that investigates the relationship between social factors and various aspects of the cancer control continuum, such as behavioral risk factors, prevention behaviors, screening behaviors, treatment decision making, responses to treatment, quality of life and cancer survivorship issues. Special areas of interest include interdisciplinary and transdisciplinary research that examines sociocultural factors in health behavior and cancer health disparities. In addition, access to public use data files may be granted through the Surveillance Epidemiology and End Results (SEER) Program which provides a unique opportunity for the analyses of regional and national cancer registry data.

There are several funding mechanisms through which investigators may apply to NCI which include smaller grants for new investigators, pilot, and exploratory studies and a research program grant that is an investigator-initiated mechanism for more experienced investigators. NCI also supports studies with greater scope and depth through additional mechanisms. A broad range of training and career development grants are also supported at different career levels. In addition, the NCI provides a number of special training opportunities for minority scientists.

### **33. National Institute of Mental Health**

#### **Division of Adult Translational Research and Treatment Development, NIH**

Presenter: Mercedes Rubio, PhD, 6001 Executive Boulevard, Room 7104, MSC 9632, Bethesda, MD 20892-9632; phone: (301) 443-3645; fax: (301) 480-3284; e-mail: [rubiome@mail.nih.gov](mailto:rubiome@mail.nih.gov)

NIMH is committed to research training that prepares junior and early-to-midcareer scientists to conduct innovative multidisciplinary and interdisciplinary research in areas of program relevance. To accomplish its goal of training future generations of mental health researchers, NIMH has long been a leader among the NIH Institutes in supporting National Research Service Award (NRSA) institutional (T32) and individual pre- (F30, F31) and postdoctoral (F32) training

programs and Research Career Development programs (K-awards). In FY2005, NIMH spent roughly 10% of its research budget on training (roughly \$125M), twice that of most other Institutes.

### **34. Sociology Program**

#### **National Science Foundation**

Presenter: Patricia White, Sociology Program, National Science Foundation, 4201 Wilson Boulevard, 995 SBE, Arlington, VA 22230; phone (703) 292-8762; fax (703) 292-9195 e-mail: [pwhite@nsf.gov](mailto:pwhite@nsf.gov); homepage: <http://www.nsf.gov/sbe/ses/social/>.

The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Sociology Program resides in NSF's Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral dissertation research, international group travel, and data resource development.

### **35. Research and Fellowship Support for Sociologists**

#### **American Sociological Association**

Presenter: Roberta Spalter-Roth; 1307 New York Avenue, Suite 700, Washington, DC 20005; phone (202) 383-9005; fax: (202) 638-0882; email: [spalter-roth@asanet.org](mailto:spalter-roth@asanet.org); homepage: [www.asanet.org](http://www.asanet.org).

The American Sociological Association (ASA) provides funding for sociologists through two small grant programs and several fellowship programs. The ASA and the National Science Foundation jointly support the Fund for the Advancement of the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other important scientific research activities. FAD provides grant support (up to \$5,000) for sustanative and methodological breakthroughs that can advance knowledge and provide leverage for acquisition of additional research funds. Awards are limited to individuals with PhD degrees or the equivalent.

ASA makes awards (up to \$1,000) through its Teaching Endowment Small Grants Program to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a

committee of a state or regional association are eligible to apply.

Through its Sydney S. Spivack Program in Applied Social Research and Social Policy, ASA supports a Congressional Fellowship and Community Action Research Fellowships. The ASA Congressional Fellowship provides a PhD level sociologists with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support up to \$2,500 for sociological work with community organizations, local public interest groups, or community action projects.

### **36. Minority Affairs Fellowship Program American Sociological Association**

Presenter: Jean Shin & Karina Havrilla; 1307 New York Avenue, Suite 700, Washington, DC 20005; phone (202) 383-9005; fax: (202) 638-0882; email: [minority.affairs@asanet.org](mailto:minority.affairs@asanet.org); homepage: [www.asanet.org](http://www.asanet.org).

The ASA Minority Fellowship Program (MFP) has existed since 1974 and is funded primarily by a grant from the National Institute of Mental Health, with some co-funding from the National Institute on Drug Abuse. MFP is also

generously supported by annual contributions from Alpha Kappa Delta, the Midwest Sociological Society, Sociologists for Women in Society, the Association of Black Sociologists, the Southwestern Sociological Association, and numerous individual ASA members. Applicants can be new or continuing graduate students in sociology, who are enrolled in a program that grants the Ph.D. NIMH Fellows must be enrolled in departments with a strong background in mental health research.

There are a number of General Fellowships as well. Applicants must be members of an underrepresented minority group in the United States (e.g. Blacks/African-Americans, Hispanics/Latinos, Asians or Pacific Islanders, or American Indians or Alaska Natives). Applicants must also be U.S. citizens, non-citizen nationals of the U.S., or have been lawfully admitted to the U.S. for permanent residence.

Application deadline is January 31; notifications are made by April 30. Fellowship is awarded for 12 months and typically renewable for up to 3 years in total. Tuition and fees are arranged with the home department. Fellows are selected each year by the MFP Advisory Panel, a rotating, appointed group of scholars in sociology, especially in mental health.



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## 2006 Editors of ASA Publications

**American Sociological Review:** Jerry A. Jacobs (2004-2006), Department of Sociology, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6209; (215) 898-6779; fax (215) 898-3371; e-mail ASRpenn@sas.upenn.edu. *Editors-Elect:* Vincent Roscigno and Randy Hodson (2007-2009), Ohio State University, Bricker Hall, Room 300, 190 North Oval Mall, Columbus, OH 43210; (614) 292-9972; e-mail ASR@osu.edu.

**Contemporary Sociology:** Judy Stepan-Norris, David Smith, and Valerie Jenness (2006-2008), Department of Sociology, 3151 Social Science Plaza, University of California, Irvine 92697-5100; e-mail csoc@uci.edu.

**Contexts:** Jeff Goodwin and James Jasper (2005-2007). Send correspondence to Jeff Goodwin, Department of Sociology, New York University, 269 Mercer Street, Room 446, New York, NY 10003; (212) 998-8378; e-mail jeff.goodwin@nyu.edu; and James Jasper, e-mail jmjasper@juno.com.

**Footnotes:** Sally T. Hillsman, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; e-mail footnotes@asanet.org.

**Journal of Health & Social Behavior:** Peggy A. Thoits (2005-2007), Department of Sociology, 162 Hamilton Hall, CB# 3210, University of North Carolina, Chapel Hill, NC 27599-3210; (919) 962-7502; e-mail jhsb@unc.edu.

**Rose Series in Sociology:** Said Arjomand, Javier Auyero, Diane Barthel-Bouchier, Cynthia Bogard, Michael Kimmel, Naomi Rosenthal, and Michael Schwartz (2006-2008). Send correspondence to Michael Schwartz, Department of Sociology, Stony Brook University, Stony Brook, NY 11794; e-mail mschwartz@ms.cc.sunysb.edu.

**Social Psychology Quarterly:** Spencer Cahill (2004-2006), Department of Sociology CPR107, University of South Florida, Tampa, FL 33620; (813) 974-7065; e-mail spq@cas.usf.edu. *Editor-Elect:* Gary Alan Fine (2007-2009), Department of Sociology, Northwestern University, 1810 Chicago Avenue, Evanston, IL 60208; e-mail g-fine@northwestern.edu.

**Sociological Methodology:** Ross M. Stolzenberg (2001-2006), Department of Sociology, University of Chicago, 1126 East 59<sup>th</sup> Street, Chicago, IL 60637; (773) 702-8685; e-mail r-stolzenberg@uchicago.edu. *Editor-Elect:* Yu Xie (2007-2009), Institute for Social Research, Room 2074, University of Michigan, 426 Thompson, Box 1248, Ann Arbor, MI 48106-1248; e-mail smeditor@umich.edu.

**Sociological Theory:** Julia Adams, Jeffrey Alexander, Ron Eyerman, and Philip Gorski (2005-2010), Department of Sociology, Yale University, 140 Prospect Street, P.O. Box 208265, New Haven, CT 06520-8285; e-mail soc.theory@yale.edu.

**Sociology of Education:** Barbara Schneider (2006-2008), College of Education, Michigan State University, 516 Erickson Hall, East Lansing, MI 48824; (517) 432-0300; e-mail soc@msu.edu.

**Teaching Sociology:** Liz Grauerholz (2004-2009), Department of Sociology and Anthropology, University of Central Florida, 4000 Central Florida Blvd, Orlando, FL 32816-1360; e-mail grauer@mail.ucf.edu.

### ASA Section Journal

*Sponsored by the Section on Community and Urban Sociology*

**City & Community:** Anthony M. Orum (2002-2009), University of Illinois-Chicago (M/C 312), 1007 West Harrison Street, Chicago, IL 60607-7140; e-mail citycom@uic.edu.

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### *Social Psychology Quarterly* (formerly *Sociometry*)

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1980-84	Samuel Leinhardt
1985-86	Nancy Brandon Tuma
1987-90	Clifford C. Clogg
1991-95	Peter V. Marsden
1996-97	Adrian Raftery
1998-00	Michael E. Sobel and Mark P. Becker
2001-06	Ross M. Stolzenberg

***The American Sociologist***

1965-67	Talcott Parsons
1968-69	Raymond W. Mack
1970-72	Harold Pfautz
1973-75	Leon Mayhew
1976-79	Allen D. Grimshaw
1980-82	James L. McCartney
1983-85	Robert Perrucci

***Sociological Practice Review***

1990-92	Robert A. Dentler
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***Sociological Theory***

1981-83	Peter Berger, Randall Collins, & Irving Zeitlin
1984-85	Randall Collins
1986-89	Norbert Wiley
1990-94	Alan Sica
1995-99	Craig Calhoun
2000-04	Jonathan H. Turner
2005-07	Jeffrey Alexander, Julia Adams, Ron Eyerman, and Philip Gorski

***Sociology of Education***

1964-66	Leila Sussman
1967-68	Martin A. Trow
1969-72	Charles E. Bidwell
1973-75	John I. Kitsuse
1976-78	Doris Entwisle
1979-81	Alan C. Kerckhoff
1982-86	Maureen Hallinan
1987-91	Philip Wexler
1992-94	Julia Wrigley
1995-98	Pamela Barnhouse Walters
1999-02	Aaron Pallas
2003-05	Karl Alexander
2006-08	Barbara Schneider

***Teaching Sociology***

1986-90	Theodore C. Wagenaar
1991-93	Dean S. Dorn
1994-96	Kathleen McKinney
1997-99	Jeffrey Chin
2000-03	Helen Moore
2004-09	Elizabeth Grauerholz

## Recipients of ASA Awards

### Maclver Award

- 1956—E. Franklin Frazier, *The Black Bourgeoisie*  
 1957—no award given  
 1958—Reinhard Bendix, *Work and Authority in Industry*  
 1959—August B. Hollingshead and Frederick C. Redlich, *Social Class and Mental Illness: A Community Study*  
 1960—no award given  
 1961—Erving Goffman, *The Presentation of Self in Everyday Life*  
 1962—Seymour Martin Lipset, *Political Man: The Social Bases of Politics*  
 1963—Wilbert E. Moore, *The Conduct of the Corporation*  
 1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*  
 1965—William J. Goode, *World Revolution and Family Patterns*  
 1966—John Porter, *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*  
 1967—Kai T. Erikson, *Wayward Puritans*  
 1968—Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*

### Sorokin Award

- 1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree, *The American Occupational Structure*  
 1969—William A. Gamson, *Power and Discontent*  
 1970—Arthur L. Stinchcombe, *Constructing Social Theories*  
 1971—Robert W. Friedrichs, *A Sociology of Sociology*; and Harrison C. White, *Chains of Opportunity: Systems Models of Mobility in Organization*  
 1972—Eliot Freidson, *Profession of Medicine: A Study of the Sociology of Applied Knowledge*  
 1973—no award given  
 1974—Clifford Geertz, *The Interpretation of Cultures*; and Christopher Jencks, *Inequality*  
 1975—Immanuel Wallerstein, *The Modern World System* (Academic Press, 1974)  
 1976—Jeffrey Paige, *Agrarian Revolution: Social Movements and Export Agriculture in the Underdeveloped World* (Free Press, 1975); and Robert Bellah, *The Broken Covenant: American Civil Religion in Time of Trial* (Seabury Press, 1975)  
 1977—Kai T. Erikson, *Everything In Its Path* (Simon & Schuster); and Perry Anderson, *Considerations on Western Marxism* (NLB, London)  
 1978—no award given  
 1979—Helen Fein, *Accounting for Genocide* (Free Press)

### Distinguished Contribution to Scholarship Award

- 1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press, 1979); and Theda Skocpol, *States and Social Revolutions* (Cambridge University Press, 1979)  
 1981—E. Digby Baltzell, *Puritan Boston and Quaker Philadelphia* (Free Press, 1979); and Morris Rosenberg, *Conceiving the Self* (Basic Books, 1979)  
 1982—Stanley Lieberson, *A Piece of the Pie: Blacks and White Immigrants* (University of California Press, 1980)  
 1983—Orlando Patterson, *Slavery and Social Death*  
 1984—Marcia Guttentag and Paul F. Secord, *Too Many Women? The Sex Ratio Question*  
 1985—Duncan Gallie, *Social Inequality and Class Radicalism in France and Britain* (Cambridge University Press, 1983)

### Distinguished Scholarly Publication Award

- 1986—Aldon D. Morris, *Origins of the Civil Rights Movement: Black Communities Organizing for Change* (Free Press, 1984); and Lenore J. Weitzman, *The Divorce Revolution: The Unexpected Social and Economic Consequences for Women and Children in American* (Free Press, 1985)  
 1987—Andrew G. Walder, *Community Neo-Traditionalism: Work and Authority in Chinese Industry* (University of California Press, 1986)  
 1988—Michael Mann, *The Sources of Social Power, Volume 1* (Cambridge University Press, 1986)  
 1989—Charles Tilly, *The Contentious French* (Harvard University Press, 1986)  
 1990—John R. Logan and Harvey L. Molotch, *Urban Fortunes: The Political Economy of Place* (University of California Press, 1987)  
 Special Recognition to Kim Scheppele, *Legal Secrets: Equality and Efficiency in the Common Law* (University of Chicago Press, 1988)  
 1991—Andrew Abbott, *The System of Professions: An Essay on the Division of Expert Labor* (University of Chicago Press, 1988)  
 1992—James S. Coleman, *Foundations of Social Theory* (Harvard University Press, 1990)  
 1993—Jack Goldstone, *Revolution and Rebellion in the Early Modern World* (University of California Press, 1990)  
 1994—Mitchell Duneier, *Slim's Table* (University of Chicago Press, 1992)  
 1995—Nancy A. Denton and Douglas S. Massey, *American Apartheid* (Harvard University Press, 1993); and James B. McKee, *Sociology and the Race Problem* (University of Illinois Press, 1993)

- 1996—Murray Milner, Jr., *Status and Sacredness: A General Theory of Status Relations and an Analysis of Indian Culture* (Oxford University Press, 1994)
- 1997—Melvin L. Oliver and Thomas M. Shapiro, *Black Wealth/White Wealth: A New Perspective on Racial Inequality* (Routledge, 1995)  
Honorable Mention: Diane Vaughan, *The Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA* (University of Chicago Press, 1996)
- 1998—John Markoff, *Abolition of Feudalism: Peasants, Lords and Legislators in the French Revolution* (Pennsylvania State University Press, 1996)  
Honorable Mention: Kathryn Edin and Laura Lein, *Making Ends Meet* (Russell Sage Foundation, 1997); Sharon Hays, *The Cultural Contradictions of Motherhood* (Yale University Press, 1996); Erik Olin Wright, *Class Counts* (Cambridge University Press, 1997)
- 1999—Randal Collins, *The Sociology of Philosophies: A Global Theory of Intellectual Change* (Belknap Press/Harvard University Press, 1998)
- 2000—Charles Tilly, *Durable Inequality* (University of California Press, 1998)
- 2001—William P. Bridges and Robert L. Nelson, *Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in America* (Cambridge University Press, 1999)
- 2002—Alejandro Portes and Rubén G. Rumbaut, *Legacies: The Story of the Immigrant Second Generation* (University of California Press, 2001)
- 2003—Richard Lachmann, University at Albany, SUNY, for *Capitalists in Spite of Themselves: Elite Conflict and Economic Transitions in Early Modern Europe* (Oxford University Press, 2000)
- 2004—Mounira M. Charrad, University of Texas, Austin, for *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco* (University of California Press, 2001)
- 2005—Beverly J. Silver, Johns Hopkins University, for *Forces of Labor: Workers' Movements and Globalization Since 1870* (Cambridge University Press, 2003)
- 2006—Edward Telles, University of California – Los Angeles, *Race in Another America: The Significance of Skin Color in Brazil* (Princeton University Press, 2004)  
Honorable Mention: Vivek Chibber, New York University, *Locked in Place: State-Building and Late Industrialization in India* (Princeton University Press, 2003)

### Stouffer Award

- 1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld
- 1974—Otis Dudley Duncan and Leo A. Goodman
- 1975—James S. Coleman and Harrison C. White
- 1976—no award given
- 1977—Otis Dudley Duncan

### Career of Distinguished Scholarship Award

- 1980—Robert K. Merton
- 1981—Everett C. Hughes
- 1982—Kingsley Davis
- 1983—Herbert Blumer
- 1984—Morris Janowitz
- 1985—Reinhard Bendix
- 1986—Edward A. Shils
- 1987—Wilbert E. Moore
- 1988—George C. Homans
- 1989—Jessie Bernard
- 1990—Robin M. Williams, Jr.
- 1991—Mirra Komarovsky
- 1992—Daniel Bell
- 1993—Joan R. Acker
- 1994—Lewis A. Coser
- 1995—Leo Goodman
- 1996—Peter M. Blau
- 1997—William Hamilton Sewell
- 1998—Howard S. Becker
- 1999—Dorothy E. Smith
- 2000—Seymour Martin Lipset
- 2001—William Foote Whyte
- 2002—Gerhard E. Lenski
- 2003—Immanuel Wallerstein
- 2004—Arthur Stinchcombe
- 2005—Charles Tilly
- 2006—Herbert Gans

### DuBois-Johnson-Frazier Award

(originally a biennial award for work in the tradition of DuBois, Johnson, and Frazier; now annual)

- 1971—Oliver Cromwell Cox
- 1973—St. Clair Drake
- 1976—Hylan G. Lewis
- 1978—Ira DeAugustine Reid
- 1980—Joseph S. Himes
- 1982—Daniel C. Thompson
- 1984—Joyce A. Ladner
- 1986—James E. Blackwell
- 1988—Doris Y. Wilkinson
- 1990—William Julius Wilson
- 1992—Andrew Billingsley
- 1994—Charles V. Willie
- 1996—Edgar G. Epps
- 1997—G. Franklin Edwards

1998—Howard F. Taylor  
 1999—no award given  
 2000—Charles U. Smith  
 2001—Troy Duster  
 2002—Walter R. Allen  
 2003—John Moland, Jr.  
 2004—no award given  
 2005—no award given  
 2006—Rutledge M. Dennis

### Sydney Spivack Award

1977—Ernst Borinski  
 James W. Loewen  
 Richard A. Schermerhorn  
 William Julius Wilson  
 1978—Reynolds Farley  
 Leo Kuper  
 Thomas F. Pettigrew  
 Julian Samora  
 1979—James E. Blackwell  
 Celia S. Heller  
 Joan Moore  
 Pierre van den Berghe

### Jessie Bernard Award

(originally a biennial award for career and/or publication;  
 now annual)

1977—Mirra Komarovsky, career  
 1979—Valerie Kincaid Oppenheimer, *The Female Labor Force in the United States: Demographic and Economic Factors Governing Its Growth and Changing Composition* (University of California and Greenwood Press); Nancy Chodorow, *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender* (University of California Press); and honorable mention to Kristin Luker, *Taking Chances: Abortion and the Decision Not to Contracept* (University of California Press)  
 1981—Elise Boulding, career  
 1983—Alice S. Rossi, career  
 1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*  
 1987—Sandra Harding, *The Science Question in Feminism* (Cornell University Press, 1986); and Judith Rollins, *Between Women: Domesticity and Their Employers* (Temple University Press, 1986)  
 1989—Joan Acker, career; Samuel R. Cohn, *The Process of Occupational Sex Typing: The Feminization of Clerical Labor in Great Britain* (Temple University Press, 1985); and honorable mention to Karen Brodtkin Sacks, *Caring by the Hour* (University of Illinois Press)  
 1991—Barbara Katz Rothman, *Recreating Motherhood: Ideology and Technology in a Patriarchal Society* (W.W. Norton & Co., 1989)

1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*  
 1995—Arlene Kaplan Daniels, career  
 Ruth Frankenberg, *White Women, Race Matters: The Social Construction of Whiteness (Minnesota)*; and Elizabeth Lapovsky Kennedy and Madeline D. Davis, *Boots of Leather, Slippers of Gold: The History of A Lesbian Community* (Routledge)  
 1996—Judith Lorber, career  
 Diane L. Wolf, *Factory Daughters* (University of California Press, 1992)  
 1997—Nona Glazer, career  
 Robbie Pfeufer Kahn, *Bearing Meaning: The Language of Birth* (University of Illinois Press, 1995)  
 Honorable Mention: Pierrette Hondagneu-Sotelo, *Gendered Transitions: Mexican Experiences of Immigration* (University of California Press, 1994)  
 1998—Ruth A. Wallace, career  
 1999—Paula England, career  
 2000—Maxine Baca Zinn, career  
 2001—Barbara Laslett, career  
 2002—Barrie Thorne, career  
 2003—Cynthia Fuchs Epstein, career  
 2004—Myra Marx Ferree, career  
 2005—Evelyn Nakano Glenn, career  
 2006—Margaret Andersen, career

### Distinguished Contributions to Teaching Award

1980—Everett K. Wilson  
 1981—Hans O. Mauksch  
 1982—John C. Pock  
 1983—David Riesman  
 1984—Joseph Bensman  
 1985—University of Kentucky Department of Sociology  
 1986—Sister Marie Augusta Neal  
 1987—William A. Gamson  
 1988—Sharon McPherron and Charles A. Goldsmid  
 1989—James A. Davis  
 1990—Southwest Texas State University Sociology Program  
 1991—no award given  
 1992—Theodore C. Wagenaar  
 1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)  
 1994—Reece McGee  
 1995—Dean S. Dorn  
 1996—Vaneeta D'Andrea  
 1997—Robert R. Alford  
 1998—Sociology Major Program, Department of Anthropology and Sociology, Santa Clara University  
 1999—William G. Roy

- 2000—George Ritzer  
 2001—Indiana University's Department of Sociology  
 2002—John Macionis  
 2003—Michael Burawoy and Robert Hauser  
 2004—Jeanne Ballantine  
 2005—Caroline Hodges Persell  
 2006—Kathleen McKinney

### **Distinguished Career Award for the Practice of Sociology**

- 1986—Conrad Taeuber  
 1987—John W. Riley  
 1988—Paul C. Glick  
 1989—David L. Sills  
 1990—Elizabeth Briant Lee and Alfred McClung Lee  
 1991—Charles G. Gomillion  
 1992—Elliot Liebow and Matilda White Riley  
 1993—Grace M. Barnes  
 1994—Nelson Foote  
 1995—Albert D. Biderman  
 1996—Albert E. Gollin  
 1997—Irwin Deutscher  
 1998—Leonard I. Pearlman  
 1999—Peter H. Rossi  
 2000—Francis F. Pivan and Richard A. Cloward  
 2001—David Mechanic  
 2002—Lloyd H. Roger  
 2003—Lewis Yablonsky  
 2005—William Kornblum  
 2006—Arthur Shostak

### **Edward L. Bernays Foundation Radio-Television Award**

- 1952—Mr. and Mrs. Kurt Lang, "The Unique Perspective of Television and Its Effects"

### **Award for Public Understanding of Sociology**

- 1997—Charles Moskos  
 1998—William Julius Wilson  
 1999—Herbert J. Gans  
 2000—Arlie Hochschild  
 2001—Alan Wolfe  
 2002—no award presented  
 2003—Frances Fox Piven  
 2004—Jerome Scott and Walda Katz Fishman  
 2005—Pepper J. Schwartz  
 2006—Diane Vaughan

### **Dissertation Award**

- 1989—Richard Biernacki, "The Cultural Construction of Labor: A Comparison of Late Nineteenth Century German and British Textile Mills"  
 1990—Vedat Milor, "A Comparative Study of Planning and Economic Development in Turkey and France: Bringing the State Back In"  
 1991—Rogers Brubaker, "Citizenship and Nationhood in France and Germany"  
 1992—Elizabeth Mitchell, "The Interpenetration of Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland"  
 1993—Ronen Shamir, "Managing Legal Uncertainty: Elite Lawyers in the New Deal"  
 1994—Steven Epstein, "Impure Science: AIDS, Activism, and the Politics of Knowledge"  
 1995—Wilma Dunaway, "The Incorporation of Southern Appalachia into the Capitalist World Economy, 1700-1860"  
 1996—Jeffrey Lee Manza, "Policy Experts and Political Change during the New Deal"  
 1997—Dalton Clark Conley, "Being Black, Living in the Red: Wealth and the Cycle of Racial Inequality"  
 1998—Douglas Guthrie, "Strategy and Structure in Chinese Firms: Organizational Action and Institutional Change in Industrial Shanghai"  
 1999—Sarah L. Babb, "The Evolution of Economic Expertise in a Developing Country: Mexican Economics, 1929-1998"  
 2000—Wan He, "Choice and Constraints: Explaining Chinese Americans' Low Fertility"  
 2001—Jeremy Freese, "What Should Sociology Do About Darwin? Evaluating Some Potential Contributions of Sociobiology and Evolutionary Psychology to Sociology"  
 2002—Kieran Healy, "Exchange in Blood and Organs"  
 2003—Devah Pager, "The Mark of a Criminal Record"  
 2004—Brian Gifford, "States, Soldiers, and Social Welfare: Military Personnel and the Welfare State in the Advanced Industrial Democracies"; and Greta R. Krippner, "The Fictitious Economy: Financialization, the State, and Contemporary Capitalism"  
 2005—Ann J. Morning, "The Nature of Race: Teaching and Learning About Human Differences"; and Amélie Quesnell-Vallée, "Pathways from Status Attainment to Adult Health: The Contribution of Health Insurance to Socioeconomic Inequities in Health in the U.S."  
 2006—Jason Beckfield, "The Consequences of Regional Political and Economic Integration for Inequality and the Welfare State in Western Europe"; and Amy Hanser, "Counter Strategies: Service Work and the Production of Distinction in Urban China"



## Summer Festivals in Montréal

Here is just a sampling of the wide variety of special events and activities occurring in Montréal during the dates of the 101<sup>st</sup> ASA Annual Meeting. Create more memories of your visit to this wonderful city than the inside a meeting room!

### Festival international Expo-Art de Montréal, August 10-13

Jacques-Cartier Pier  
Quays of the Old Port of Montréal  
(514) 496-7678

### International Festiblues of Montréal, August 10-13

The best blues musicians from Québec, Canada, France and United States perform on two outdoor stages. Free shows and activities for the whole family, weekends from 11 a.m. to 6 p.m.  
Maison de la culture Ahuntsic-Cartierville  
10300 Lajeunesse Street  
(514) 337-8425, [www.festiblues.com](http://www.festiblues.com), [info@festiblues.com](mailto:info@festiblues.com)

### Circus Zone, August 13

Entrance to public of all ages only! Beware of tumbling objects and somersaulting humans! (Staging by Gypsy Snider). Presented in Lafontaine Park, adjacent to the Théâtre de Verdure. A collaboration of the École nationale de cirque, the Association de écoles supérieures d'art de Montréal (ADÉSAM) and the Forum jeunesse de l'île de Montréal (FJIM).  
Théâtre de Verdure, La Fontaine Park  
(514) 872-8752, [www.ville.montreal.qc.ca](http://www.ville.montreal.qc.ca)

### Fête Bio Paysanne, August 12-13

La Fête Bio Paysanne is the most important environmental and organic event of its kind in Canada. Discover the aromas and flavours of local organic products and learn about sustainable alternatives as you visit the more than 80 exhibitors present at this unique market fair. Treat yourself to lovingly-grown fare such as fruit, vegetables, eggs, meat, honey and jam, which you can purchase directly from the farmers.  
TOHU, la Cité des arts du cirque  
2345 Jarry Street East  
(514) 376-8648, [www.tohu.ca](http://www.tohu.ca), [info@tohu.ca](mailto:info@tohu.ca)

### Festiv'Elles, August 9-13

The International Festival of Women in Montréal presents women in different social and cultural sectors (literature, poetry, story, theatre, cinema, music and more).  
(514) 740-8629  
[www.lesellesdelaculture.com](http://www.lesellesdelaculture.com), [festivelles@lesellesdelaculture.com](mailto:festivelles@lesellesdelaculture.com)

### Montréal's Italian Week, August 6-13

Gastronomical food courts, folkloric dancing, outdoor concerts, fashion show, outdoor opera, comedy shows, soccer and bocce tournaments, guided historical tours of Little Italy, exhibit, classical concert, Italian cars and motorcycles.  
For general information, call or browse:  
(514) 279-6357, [www.italianweek.ca](http://www.italianweek.ca)  
Historic tours of Little Italy (Organized by Amarrages sans frontières), departing from Casa d'Italia, 505, rue Jean Talon Est  
For tour reservations, call (514) 272-7049

### Les Week-ends du monde au parc Jean-Drapeau: Celebrating Latin America, August 10-13

The Parc Jean-Drapeau is a choice family destination and an ideal place for bicycling, pedal boating and in-line skating. With several picnic areas, gardens, and a beach, it is a perfect park for major gatherings. Activities on certain days are free, while general admission varies between \$5 and \$15 based on the activity.  
For more information or a complete calendar of events of the Week-ends du monde au parc Jean-Drapeau, visit [ville.montreal.qc.ca/weekendsdumonde](http://ville.montreal.qc.ca/weekendsdumonde) or call (514) 872-1111.

## ASA Minority Fellowship Program Fellows

The following current and former MFP Fellows are participating in this year's Annual Meeting Program. ASA and the 2006 Program Committee are pleased to highlight professional activities of these fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Sabrina Alimahomed, University of California, Riverside  
 Elbert Almazan, Indiana University, Bloomington  
 Amada Armenta, University of California, Los Angeles  
 Bernice McNair Barnett, University of Illinois, Urbana/Champaign  
 Vilna Bashi, Rutgers University  
 Lawrence Bobo, Stanford University  
 Eduardo Bonilla-Silva, Duke University  
 Clifford Broman, Michigan State University  
 Tony N. Brown, Vanderbilt University  
 Linda Burton, Pennsylvania State University  
 Jose Calderon, Pitzer College  
 A.C. Campbell, Purdue University  
 Renee Canady, Michigan State University  
 Ingrid Castro, SUNY, Potsdam  
 Michael Chavez, University of California, Riverside  
 Margaret M. Chin, Hunter College  
 Andrew Cislo, Florida State University  
 Khaya Clark, University of Oregon  
 Darlene Conley, University of Washington  
 David Cort, University of California, Los Angeles  
 Jason Cummings, University of Indiana, Bloomington  
 Donald Cunnigen, University of Rhode Island  
 Brianne Davila, University of California, Santa Barbara  
 Jesse Diaz, University of California, Riverside  
 Jualynne Dodson, Michigan State University  
 Delores Edelen, University of Central Florida  
 David Embrick, Texas A&M University  
 Roberta Espinoza, University of California, Berkeley  
 Yen Espiritu, University of California, San Diego  
 Elisa Linda Facio, University of Colorado, Boulder  
 David Flores, University of Michigan  
 Norma Fuentes, Fordham University  
 Joan Fujimura, University of Wisconsin  
 Alma Garcia, Santa Clara University  
 Lisette Garcia, Ohio State University  
 Mary Gee, University of California, San Francisco  
 Gloria Gonzalez, University of California, Los Angeles  
 Bridget Goosby, University of Michigan  
 Brandy Harris, Florida State University  
 Anthony Hatch, University of Maryland, College Park

Stephani Hatch, Columbia University  
 Cedric Herring, University of Illinois, Chicago  
 Shirley Hill, University of Kansas  
 Donald Hutcherson, Ohio State University  
 Shalon Irving, Purdue University  
 Nicole James, Virginia Tech  
 Tomás Jiménez, University of California, San Diego  
 Yuko Kawanishi, Tokyo Gakugei University  
 Nadia Kim, Brandeis University  
 Yvonne Lau, DePaul University  
 Jooyoung Lee, University of California, Los Angeles  
 James McKeever, University of Southern California  
 Ramiro Martinez Jr., Florida International University  
 Joey Mata, Indiana University, Bloomington  
 Ross Matsueda, University of Washington  
 Roberto Montenegro, University of California, Los Angeles  
 Aldon Morris, Northwestern University  
 Kim Nguyen, University of Maryland  
 Gilda Ochoa, Pomona College  
 Lisa Sun-Hee Park, University of California, San Diego  
 Silvia Pedraza, University of Michigan  
 Robert Peralta, University of Akron  
 Genevieve Pham-Kanter, University of Chicago  
 Rashawn Ray, Indiana University, Bloomington  
 Melissa Reyes, Indiana University, Bloomington  
 Fernando Rivera, University of Central Florida  
 Zandria Robinson, Northwestern University  
 Belinda Robnett, University of California, Irvine  
 Nestor Rodriguez, University of Houston  
 Mary Romero, Arizona State University  
 Dierdre Royster, College of William and Mary  
 Rogelio Saenz, Texas A&M University  
 Temple Smith, Michigan State University  
 Ricardo Stanton-Salazar, University of Southern California  
 Susan Takata, University of Wisconsin, Parkside  
 David Takeuchi, University of Washington  
 Dolores Trevizo, Occidental College  
 Richard Verdugo, National Education Association  
 Gail Wallace, Johns Hopkins University  
 Patricia White, National Science Foundation  
 David Williams, University of Michigan

## ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program for 2006. The program requires nearly a week of participation in professional events held concurrently with the Annual Meetings of the ASA. The students will receive full credit for participation only after completion of the program on August 14.

ASA and the 2006 Program Committee are pleased to highlight these students' introduction to the profession of sociology. The Honors Program has a 32-year history of involving sociology students in the ASA Annual Meeting. This year's students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

<u>Student</u>	<u>Sponsor</u>	<u>School</u>
Alexander, Galen	Lynda D. Nyce	Bluffton University
Babb, Sarah L.	Carrie E. Foote-Ardah	IUPUI
Baeckeroot, Marcella E.	Agnes Caldwell	Adrian College
Barnhorst, Jamie D.	Patricia P. Rilker	Boston University
Bedard, Chase E.	Teresa Reinders	University of Wisconsin-Parkside
Beddingfield, Betony S.	Michael G. Flaherty	Eckerd College
Benjamin, Lisa	Lars Christiansen	Augsburg College
Blom, Erica	Julian Go	Boston University
Brejwo, Emma	Amy Blackstone	University of Maine
Brown, Sara J.	Betty L. McCall	Lycoming College
Comar, Elaine F.	Martha Jacob	Dominican University
Contreras, Lauren R.	Sandi Kawecka Nenga	Southwestern University
Crockett, Scott W.	Steven F. Cohn	University of Maine
Crutcher, Emily E.	Virginia Teas Gill	Illinois State University
Dell, Jenna	Martha Easton	Elmira College
Dingeman, Mary Katie	Susan M. Alexander	St. Mary's College
Elliot, Meagan M.	Sandi Kawecka Nenga	Southwestern University
Ellstrom-Evarts, Malin B.	Melissa Sheridan Embser-Herbert	Hamline University
Estes, Danielle	Rob Benford	Southern Illinois University
Ferguson, Jennifer M.	John Foran	UC-Santa Barbara
Finch, Jessie K.	Susan E. Chase	University of Tulsa
Flores, Elena I.	Jessica Fields	San Francisco State University
Gaydosh, Lauren M.	Irma T. Elo	University of Pennsylvania
Harding, Teresa L.	Jill Bouma	Berea College
Harr, Bridget E.	Emily W. Kane	Bates College
Hendley, Alexandra	Sandi Kawecka Nenga	Southwestern University
Henley, Kendrick J.	Zina McGee	Hampton University
Karraker, Amelia W.	Ross M. Stolzenberg	University of Chicago
Kashat, Delia G.	Joni Boye-Beaman	Saginaw Valley St. University
Lartey, Henrietta	K. Akpabli-Honu	University of Ghana-Legon
Lessard, Donovan P.	Lars Christiansen	Augsburg College
Matott, Ranah M.	Jacqueline Goodman	SUNY Potsdam
McGee, Rebecca M.	Denise A. Copelton	SUNY Brockport
McLaughlin, Heather R.	Amy Blackstone	University of Maine
Nadler, Christina	Wilfred Holton	Northeastern University
Orsini, Rebecca S.	Michael C. Kearl	Trinity University
Pernell, Kim E.	Kate Linnenberg	Beloit College
Reichert, Erica S.	Carrie E. Foote-Ardah	IUPUI

**Student**

Sanders, Ada M.  
Saylor, Kandi L.  
Schiller, Megan L.  
Senesac, Lauren G.  
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Gallaudet University  
Bates College  
University of Redlands  
Indiana University of PA  
Hamline University  
University of Nebraska  
University of Rhode Island  
Temple University  
Eckerd College

## ASA Annual Meeting Sites, 1906-2008

YEAR	CITY	DATES	HEADQUARTERS
1906	Providence, RI	Dec. 27-19	
1907	Madison, WI	Dec. 28-31	
1908	Atlantic City	Dec. 28-31	
1909	New York City	Dec. 27-31	
1910	St. Louis	Dec. 27-30	
1911	Washington, DC	Dec. 27-30	
1912	Boston	Dec. 28-31	
1913	Minneapolis	Dec. 27-30	
1914	Princeton, NJ	Dec. 28-31	
1915	Washington, DC	Dec. 28-31	
1916	Columbus, OH	Dec. 27-29	
1917	Philadelphia	Dec. 27-29	Hotel Adelphia
1918	Richmond, VA	Dec. 27-29	Jefferson Hotel
1919	Chicago	Dec. 29-31	Hotel LaSalle
1920	Washington, DC	Dec. 27-29	Washington Hotel
1921	Pittsburgh	Dec. 27-30	Chamber of Commerce
1922	Chicago	Dec. 27-29	Auditorium Hotel
1923	Washington, DC	Dec. 27-29	Washington Hotel
1924	Chicago	Dec. 28-31	Congress Hotel, Auditorium Hotel
1925	New York City	Dec. 28-31	Columbia University
1926	St. Louis	Dec. 28-31	Missouri Hotel
1927	Washington, DC	Dec. 27-30	Willard Hotel
1928	Chicago	Dec. 26-29	Congress Hotel
1929	Washington, DC	Dec. 27-30	Willard Hotel
1930	Cleveland	Dec. 29-31	Hollenden Hotel
1931	Washington, DC	Dec. 28-31	Willard Hotel, Raleigh Hotel
1932	Cincinnati	Dec. 28-31	Gibson Hotel
1933	Philadelphia	Dec. 27-30	Hotel Adelphia
1934	Chicago	Dec. 26-29	Hotel Morrison
1935	New York City	Dec. 27-31	Hotel Commodore
1936	Chicago	Dec. 28-30	Congress Hotel
1937	Atlantic City	Dec. 28-30	Chalfont-Haddon Hall Hotel
1938	Detroit	Dec. 28-30	Book-Cadillac Hotel
1939	Philadelphia	Dec. 27-29	Benjamin Franklin Hotel
1940	Chicago	Dec. 27-29	Congress Hotel
1941	New York City	Dec. 27-29	Roosevelt Hotel
1942	Cleveland	Dec. 29-31	Hollenden Hotel
1943	New York City	Dec. 27-29	Hotel McAlpin
1944	Chicago	Dec. 28-30	cancelled
1945	Chicago	Nov. 30-Dec. 2	cancelled
1946	Cleveland	March 1-3	Hollenden Hotel
1947	New York City	Dec. 28-30	Hotel Commodore
1948	Chicago	Dec. 27-30	Congress Hotel
1949	New York City	Dec. 28-30	Hotel New Yorker
1950	Denver	Sept. 7-9	Hotel Shirley-Savoy
1951	Chicago	Sept. 5-7	Sheraton
1952	Atlantic City	Sept. 3-5	Ambassador Hotel
1953	Berkeley, CA	Aug. 30-Sept. 1	University of California
1954	Urbana, IL	Sept. 8-10	University of Illinois

YEAR	CITY	DATES	HEADQUARTERS
1955	Washington, DC	Aug. 31-Sept. 2	Shoreham Hotel
1956	Detroit	Sept. 7-9	Statler Hotel
1957	Washington, DC	Aug. 27-29	Shoreham Hotel
1958	Seattle	Aug. 27-29	University of Washington
1959	Chicago	Sept. 3-5	Edgewater Beach Hotel
1960	New York City	Aug. 28-31	Statler Hilton Hotel
1961	St. Louis	Aug. 29-Sept. 2	Chase-Park Plaza Hotel
1962	Washington, DC	Aug. 29-Sept. 2	Shoreham Hotel
1963	Los Angeles	Aug. 26-29	Statler Hilton Hotel
1964	Montreal	Aug. 31-Sept. 3	Sheraton-Mt. Royal Hotel
1965	Chicago	Aug. 30-Sept. 2	Edgewater Beach Hotel
1966	Miami Beach	Aug. 29-Sept. 1	Hotel Fontainebleau
1967	San Francisco	Aug. 28-31	San Francisco Hilton
1968	Boston	Aug. 26-29	Sheraton-Boston Hotel
1969	San Francisco	Sept. 1-4	San Francisco Hilton
1970	Washington, DC	Aug. 31-Sept. 3	Sheraton Park Hotel
1971	Denver	Aug. 30-Sept. 2	Denver Hilton
1972	New Orleans	Aug. 28-31	Marriott Hotel
1973	New York City	Aug. 27-30	New York Hilton
1974	Montreal	Aug. 25-29	Queen Elizabeth Hotel
1975	San Francisco	Aug. 25-29	San Francisco Hilton
1976	New York City	Aug. 30-Sept. 3	New York Hilton
1977	Chicago	Sept. 5-9	Conrad Hilton
1978	San Francisco	Sept. 4-8	San Francisco Hilton
1979	Boston	Aug. 27-31	Sheraton-Boston Hotel
1980	New York City	Aug. 27-31	New York Hilton
1981	Toronto	Aug. 24-28	Sheraton Centre
1982	San Francisco	Sept. 6-10	San Francisco Hilton
1983	Detroit	Aug. 31-Sept. 4	Westin Renaissance Center
1984	San Antonio	Aug. 27-31	Convention Center, Marriott Riverwalk
1985	Washington, DC	Aug. 26-30	Convention Center
1986	New York City	Aug. 30-Sept. 3	New York Hilton
1987	Chicago	Aug. 17-21	Palmer House
1988	Atlanta	Aug. 24-29	Marriott Marquis
1989	San Francisco	Aug. 9-13	San Francisco Hilton
1990	Washington, DC	Aug. 11-15	Washington Hilton
1991	Cincinnati	Aug. 23-27	Convention Center, Clarion, Hyatt
1992	Pittsburgh	Aug. 20-24	Convention Center, Vista Hotel
1993	Miami Beach	Aug. 13-17	Fontainebleau Hilton
1994	Los Angeles	Aug. 5-9	Westin Bonaventure, LA Hilton
1995	Washington, DC	Aug. 19-23	Washington Hilton, Capital Hilton
1996	New York	Aug. 16-20	New York Hilton, Sheraton New York
1997	Toronto	Aug. 9-13	Sheraton Centre, Toronto Hilton
1998	San Francisco	Aug. 21-25	San Francisco Hilton, Renaissance Parc55
1999	Chicago	Aug. 6-10	Hilton Chicago, Hilton Palmer House
2000	Washington, DC	Aug. 12-16	Hilton Washington, Marriott Wardman Park
2001	Anaheim	Aug. 18-21	Hilton Anaheim, Anaheim Marriott
2002	Chicago	Aug. 16-19	Hilton Chicago, Hilton Palmer House
2003	Atlanta	Aug. 16-19	Hilton Atlanta, Atlanta Marriott Marquis
2004	San Francisco	Aug. 14-17	Hilton San Francisco, Renaissance Parc55
2005	Philadelphia	Aug. 13-16	Philadelphia Marriott and Loews Philadelphia
2006	Montréal	Aug. 11-14	Palais des congrès de Montréal
2007	New York	Aug. 11-14	Hilton New York and Sheraton New York
2008	Boston	Aug. 1-4	Sheraton Boston and the Boston Marriott Copley Place

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For roundtable sessions, table numbers are given after the session number. (For example, a presenter at the fourth table on session 228 will have "228-4" in this index.) Please note that this index also includes session organizers.

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