

Final Program

99th Annual Meeting

August 14-17, 2004

Hilton San Francisco

Renaissance Parc 55

San Francisco, California

Public Sociologies

As mirror and conscience of society, sociology defines, promotes and informs public debate about class and racial inequalities, new gender regimes, environmental degradation, multiculturalism, technological revolutions, market fundamentalism, and state and non-state violence. *More than ever the world needs public sociologies* – sociologies that transcend the academy and engage wider audiences. Our potential publics are multiple, ranging from media audiences to policy makers, from think tanks to NGOs, from silenced minorities to social movements. Teaching is central to public sociology: students are our first public for they carry sociology into all walks of life. *Academic sociology also needs the world*. In stimulating debate about issues of the day, public sociologies inspire and revitalize our own discipline as it also connects us to other disciplines. While public sociologies charge the academy with mission and zeal, our professional competencies in theory and research give legitimacy, direction and substance to public sociologies.

Today, public sociologies face four daunting challenges.

- To defend the very idea of the public, increasingly threatened by privatization programs, multinational firms, mass media, unfettered commerce, and national security regimes.
- To harness sociology's longstanding critical imagination, reminding us that the world could be different. As they turn private troubles into public issues, public sociologies should challenge the world as we know it, exposing the gap between what is and what could be.
- To be inclusive and democratic, building bridges open to all and without tolls, bridges that connect multiple communities within and outside sociology.
- To recognize, learn from, and engage with public sociologies in different countries. We should build bridges that span the world—level bridges with two-way traffic.

2004 Program Committee

Michael Burawoy, *President and Committee Chair*, University of California, Berkeley

Patricia Hill Collins, University of Cincinnati

Sally T. Hillsman, *Executive Officer*, American Sociological Association

Joyce Iutovich, Keystone University Research Corporation

Arne L. Kalleberg, *Secretary*, University of North Carolina, Chapel Hill

Verna Keith, Arizona State University

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Bernice Pescosolido, *Vice President*, Indiana University

Walter W. Powell, Stanford University

Barbara Risman, North Carolina State University

Immanuel Wallerstein, Yale University

Rhonda Zingraff, Meredith College

Annual Meeting Schedule

The official days of the 2004 ASA Annual Meeting are Saturday to Tuesday, August 14-17, 2004. Program sessions are scheduled on all four days of the meeting at both hotels. There are also pre-meeting activities scheduled on Friday, August 13, and the meeting will officially open with the Opening Plenary Session and Welcoming Reception that evening.

Most daytime program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

The 6:30 p.m. evening time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 4:10 p.m. on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

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 American Sociological Association
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Program Highlights

Greeting from the 2004 Program Committee



Public Sociologies

Dear Colleagues!

The Program Committee for the San Francisco Meetings knew it had an impossible task on its hands—to compete with the Tenderloin, China Town, sailing in the Bay, cruising through Marin County, swimming to Alcatraz, inspecting museums, picnicking in Golden Gate Park, being serenaded on the Lake Merritt Gondola, sipping through the wine country, and so much more. So we have planned a special feast to tempt you back into the hotel. Here are a few highlights from the menu.

For the first time, we will mark both the beginning and the end of our feast. We open with a co-sponsored plenary on W.E.B. Du Bois—Preeminent Public Sociologist of the 20th century. The idea is to establish the terms and questions of public sociology through African American interrogations of the extraordinary life of W.E. B. Du Bois. That’s how we begin.

We end four days later with *New York Times* columnist and Princeton economist, Paul Krugman, discussing the future of “neoliberalism” with two-term President of Brazil, Fernando Henrique Cardoso. It will be followed by a closing reception and fireside chat with President Cardoso – on the curious matter of being sociologist as President. On Saturday evening Mary Robinson, former President of Ireland, former High-Commissioner for Human Rights at the United Nations, now Director of the Ethical Globalization Initiative, will talk of pressing human rights here and elsewhere, and on Monday evening the acclaimed novelist and activist, Arundhati Roy, will be addressing the conference on “public power in the age of globalization.” We have invited these distinguished figures to our feast in recognition of their engaging and challenging social visions.

Sandwiched in between we have two high-profile plenaries: the one on “Speaking to Powers: A Global Conversation,” with distinguished sociologists from around the world, and the other on “Speaking to Publics: Limits and Possibilities,” with a prominent array of American public sociologists. Throughout the conference we have striven to mix foreign and indigenous scholars in order to better understand the complexities and contradictions of public sociology, which looks entirely different in different countries. With the very generous support of the Ford Foundation, as well as from the Andrew W. Mellon Programs in Latin American Sociology and the Institute of International Studies at the University of California, Berkeley, we have been able to invite over thirty renowned sociologists from other lands, many of whom will appear on one of the seven featured Ford Panels on International Public Sociology. You might call it a mini-World Sociological Forum.

This year we have consolidated the thematic and special sessions into 60 thematic panels on “Public Sociologies,” that range from the very local to the global, that encompass examples from home and abroad. Perusing the list I hope you will agree that they cater to every taste—pro and con public sociology. California is said to be the bellwether of the nation, so pay attention to the Regional Spotlight Sessions and the Tours that bring together the most informed intellectuals, journalists and sociologists in the state to discuss matters of pressing local and national concern. And if your taste is for discussion and debate you might want to participate in one or more of the four Open Forums, dealing with Assessment of Undergraduate Sociology Programs, next year’s ASA Centennial Meeting, Same-Sex Marriage, and the War in Iraq. Each Open Forum will be led by experts in the field.

The main banquet, of course, will be the regular sessions, including the enormous range of workshops that the ASA puts on every year for academics and non-academics. Here we find all manner of participants, some on their first voyage, some old hands, others clamoring from the audience—each discovering the other, often for the first time. There is a home for all in one or more of our 43 sections, on one of the plethora of panels and roundtables. The sections are the heart-beat of our association, its high voltage core. Section membership has never been so high, total paper submissions were way up! We are expecting record participation with over 3,000 presentations and more than 4,500 participants.

In between courses, enjoy dancing in the San Francisco streets. And in the Hilton and Parc 55, you can dance to the rhythm of Public Sociology! Bring your family and your lovers! See you there!

Michael Burawoy
For the 2004 Program Committee

Major Plenary Sessions

The Annual Meeting theme of “Public Sociologies” is being addressed from the Opening Plenary Session on August 13 to the Closing Plenary on August 17.

W.E.B. Du Bois: Lessons for the 21st Century (co-sponsored by the Association of Black Sociologists, the Society for the Study of Social Problems, and Sociologists for Women in Society)

Session 5, Friday, August 13, 6:30-8:30 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

Panel: *Aldon D. Morris*, Northwestern University
Patricia Hill Collins, University of Cincinnati
Gerald Horne, University of Houston
Manning Marable, Columbia University

Four distinguished scholars discuss the lessons to be extracted from W.E.B. Du Bois’s long career as a preeminent public sociologist—in and out of academia, editor and journalist, activist and politician, Marxist and Pan-African.

Speaking to Powers: A Global Conversation

Session 71, Saturday, August 14, 12:30-2:15 p.m.

Hilton San Francisco, Continental Ballroom 5-6

Organizer and Presider: *Immanuel Wallerstein*, Yale University
 Panel: *Johan Galtung*, Transcend, An International Peace and Development Organization

Pablo Gonzalez Casanova, National Autonomous University, Mexico

Paul E. Starr, Princeton University

Alain Touraine, Ecoles des Hautes Etudes en Sciences Sociales, France

A conversation among four sociologists from different countries (France, Norway, United States and Mexico) who have tried in various ways, to use their knowledge to affect the wider political process and who will discuss what they have learned from this endeavor.

Speaking to Publics: Limits and Possibilities

Session 379, Monday, August 16, 12:30-2:15 p.m.

Hilton San Francisco, Continental Ballroom 5-6

Organizer and Presider: *Bernice A. Pescosolido*, Indiana University

Presentation of the Decade of Behavior 2004 Research Award to *David R. Williams*, University of Michigan

Panel: *Barbara Ehrenreich*, Author

William Julius Wilson, Harvard University

Frances Fox Piven, City University of New York

Eric Wanner, Russell Sage Foundation

What publics can sociologists address? Are they disappearing? What are the ways of addressing them? Why should we bother to address them? Four commentators who straddle the boundaries of sociology from different directions discuss these questions and their own experiences with diverse publics.

The Future of Neoliberalism

Session 571, Tuesday, August 17, 5:00-7:00 p.m.

Hilton San Francisco, Imperial A

Presider: *Juliet Schor*, Boston College

Speakers: *Paul Krugman*, Princeton University and The New York Times

Fernando Henrique Cardoso, Former President of Brazil and Sao Paulo University

Both Paul Krugman and Fernando Henrique Cardoso built their academic reputations for contributions to the theory of the international economy – the one an economist of trade and the other a sociologist of dependency. Both became public figures in the era of neoliberal ascendancy—the one a vitriolic columnist for *The New York Times* and the other Minister of Finance and then President of Brazil. In the light of their background in social science and their high profile political engagements, how do they view the future of politics and the market and, thus, of the world?

Address by President Burawoy ASA Awards Ceremony

The Presidential Plenary featuring the formal address of ASA President *Michael Burawoy* will be held on Sunday, August 15, at 4:30 p.m. The ASA Awards Ceremony, conferring the 2004 major ASA awards, will open this session. All registrants are invited to attend this plenary session and a special reception afterwards to honor President Burawoy and the award recipients.

ASA Awards Ceremony and Presidential Address

Hilton San Francisco, Continental Ballroom 5-6

Session 304, Sunday, August 15, 4:30-6:15 p.m.

Presider: *Bernice A. Pescosolido*, Indiana University
 Moment of Remembrance

Award Ceremony

Presider: *Victor Nee*, Cornell University

2004 Dissertation Award

Recipients: *Brian Gifford* for “States, Soldiers, and Social Welfare: Military Personnel and the Welfare State in the Advanced Industrial Democracies”; and *Greta Krippner* for “The Fictitious Economy: Financialization, the State, and Contemporary Capitalism”

2004 Jessie Bernard Award

Recipient: *Myra Marx Ferree*, University of Wisconsin, Madison

2004 DuBois-Johnson-Frazier Award

Recipient: Department of Sociology, Washington State University

2004 Award for Public Understanding of Sociology

Recipients: *Jerome Scott*, Project South: Institute for the Elimination of Poverty and Genocide; and *Waldia Katz-Fishman*, Howard University

2004 Distinguished Career Award for the Practice of Sociology

No recipient selected for 2004

2004 Distinguished Contributions to Teaching Award
Recipient: *Jeanne Ballantine*, Wright State University

2004 Distinguished Scholarly Publication Award
Recipient: *Mounira M. Charrad*, University of Texas at Austin, for
*States and Women's Rights: The Making of Postcolonial
Tunisia, Algeria, and Morocco* (University of California Press,
2001)

2004 Career of Distinguished Scholarship Award
Recipient: *Arthur Stinchcombe*, Northwestern University

Presidential Address

Introduction: *Bernice Pescosolido*, Indiana University
Presidential Address: For Public Sociology. *Michael Burawoy*,
University of California, Berkeley

Honorary Reception

Sunday, August 15, 6:30-7:30 p.m.

Hilton San Francisco, Continental Ballroom 1-4

Sponsors:

California State University, Hayward
California University of Pennsylvania
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Santa Barbara
University of California, Santa Cruz
Harvard University
Howard University
Loyola Marymount University
Northwestern University
University of San Francisco
University of Southern California
St. Mary's College
University of Texas, Austin
Wayne State University
University of Wisconsin, Madison

ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President.

Summary reports on the Association and its key activities this year will be given by President Michael Burawoy and Executive Officer Sally T. Hillsman. The agenda also includes a special public policy highlight. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Bielby to incoming President Michael Burawoy.

Summary reports on the Association and its key activities this year will be given by President Michael Burawoy and Executive Officer Sally T. Hillsman. The

agenda also includes a discussion on Institutionalizing Public Sociologies, the title of a new ASA Task Force. The Task Force seeks input from members about the issues it should address and is eager to learn from members engaged in public sociologies. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Burawoy to incoming President Troy Duster.

This open forum is an opportunity for members to share their insights, reactions, and suggestions. *Please consult the flyer in your meeting folder for details on the Business Meeting agenda.*

As noted in the May/June issue of *Footnotes* and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office in the California Room on the Ballroom Level at the Hilton San Francisco by 3:00 p.m. on Monday, August 16.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting on Tuesday, August 17, 7:00 - 8:15 a.m. in Continental Ballroom 4 at the Hilton San Francisco.

Public Addresses



Speaking to Powers: Human Rights
Saturday, August 14
7:30-9:15 p.m.

Session 145
Hilton San Francisco
Continental Ballroom 5-6

President: *Craig Calhoun*, Social Science
Research Council

Speaker: *Mary Robinson*, Former President of Ireland and
Former United Nations High Commissioner for Human
Rights

Public Power in the Age of Empire
Monday, August 16
7:30-9:15 p.m.

Session 448
Hilton San Francisco
Continental Ballroom

President: *Raka Ray*, University of
California, Berkeley

Speaker: *Arundhati Roy*, Intellectual-at-large, Activist, and
Writer



Ford Panels in International Public Sociology

The term “public sociology” was invented in the United States to criticize and counter mounting professionalization. In many countries of today the term public sociology is not necessary because sociology is presumed to be public. Where sociology is so public, however, it is also often vulnerable to political pressures and even banning. In virtually all countries the boundaries between public and professional sociologies are more fluid and permeable than in the United States. These seven panels bring representatives from different regions of the world to discuss the distinctive configuration of national public sociologies and the issues they take up.

Public Sociology in East Asia

Session 224, Sunday, August 15, 12:30-2:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *John Lie*, University of California, Berkeley
Feminism, Theory, and Politics in Japan. *Chizuko Ueno*, University of Tokyo

Science, Policy, and Politics in South Korea. *Jeong-Ro Yoon*, Korea Advanced Institute of Science and Technology

Discussant: *Walden Bello*, Chulalongkorn University

Public Intellectuals and Critical Events: The Case of India

Session 350, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Raka Ray*, University of California, Berkeley
Panel: *Veena Das*, Johns Hopkins University

Dipankar Gupta, Jawaharlal Nehru University

Sujata Patel, University of Pune

K. Sivaramakrishnan, University of Washington

Public Space and Sociology in Latin America Today

Session 113, Saturday, August 14, 4:30-6:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Heinz R. Sonntag*, Universidad Central de Venezuela

The Social Sciences and their Practical Application: The Formation of a Cultured Lay Public in Brazil. *Renato Janine Ribeiro*, Universidade de São Paulo

The Trajectory of Sociology and the Social Sciences in the Public Spaces of the 20th Century in México. *Raquel Sosa Elizaga*, National Autonomous University, Mexico City

Sociology and the Social Sciences between Adjustment and Resistance in Contemporary Latin America. *Antibal Quijano*, Universidad de San Marcos

Discussant: *Heinz R. Sonntag*, Universidad Central de Venezuela

Production of Sociological Knowledge, Public Engagement and the Quest for Peace and Justice in Palestine/Israel

Hilton San Francisco, Union Square 5-6

Session 423, Monday, August 16, 4:30-6:10 p.m.

Organizer and Presider: *Gil Eyal*, Columbia University

For Whom We Speak?: Exiled Palestinianness and the Politics of War and Peace. *Rabab Abdulhadi*, New York University

Treason of the Intellectuals?: Public Sociologists and Public Intellectuals in times of Political Crisis. *Yehouda Shenhav*, Tel-Aviv University

The Cooptation of Social Scientists: NGOs as Fronts for the Status Quo. *Salim Tamari*, Institute for Jerusalem Studies

Sociologists in and Between Home-Front and Battlefield - A Feminist's Perspective. *Hanna Herzog*, Tel Aviv University

Public Sociology in Post-Communist Societies

Session 33, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Ivan Szelenyi*, Yale University

Intellectuals in Crisis: is the Intelligentsia Coming Back? *Boris Kagarlitsky*, Moscow

Structural Violence, Post-communism and Globalization. *Jadwiga Staniszkis*, Polish Academy of Sciences

Role of Intellectuals in East Central European New Capitalism.

Erzsébet Szalai, Hungarian Academy of Sciences

Experts or Mentors, the Shifting Roles of Social Scientists in New Democracies. *Piotr Sztompka*, Jagiellonian University and Krakow University



Special Acknowledgment

The American Sociological Association wishes to acknowledge a generous grant from the **Ford Foundation** which paid for over 30 scholars from distant lands to join us in San Francisco.

In addition, financial contributions from the **Mellon Foundation**, the **Institute of International Studies at the University of California, Berkeley**, the **Andrew W. Mellon Programs in Latin American Sociology**, and **Indiana University** made possible special events and guest speakers.

Public Sociology in South Africa

Session 263, Sunday, August 15, 2:30-4:10 p.m.
Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Gay W. Seidman*, University of Wisconsin, Madison

Sociology and Public Policy in Democratizing South Africa. *Eddie Webster*, University of Witwatersrand

Feminism, Nationalism and Public Sociology in South Africa. *Shireen Hassim*, University of the Witwatersrand

Social Science and Political Change in South Africa. *Blade Nzimandze*, South African Communist Party

Discussants: *Jacklyn Cock*, University of Witwatersrand; *Wilmot James*, Human Sciences Research Council

Public Sociology in the United States

Session 484, Tuesday, August 17, 10:30 a.m.-12:10 p.m.
Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Craig Calhoun*, Social Science Research Council

Panel: *Melvin L. Oliver*, The Ford Foundation

Richard Sennett, London School of Economics

Judith Stacey, New York University

Alan Wolfe, Boston College

Discussant: *Craig Calhoun*, Social Science Research Council

Thematic Sessions

The 2004 Program Committee took a new approach to the development of Thematic Sessions. Rather than limit exploration of the meeting theme to the usual 16 invited panels (one per time slot), the umbrella was expanded to encompass the allocation for the standard invited Special Session component. As a result of this bold reorganization, all the invited panel sessions in each timeslot will be related in some manner to investigating the meeting theme. This plethora of theme-related sessions is summarized below in four categories which embrace important aspects of "Public Sociologies."

Making a Difference

One aim of public sociology is to stimulate wide discussion about social policy and its effects. Here sociology enters public debate with its evaluation of policies, such as those designed to reduce economic inequality, environmental pollution, racial and gender discrimination, disease, crime, drug abuse, and so on. Public sociology makes a difference, however, not only by evaluating policy but also by proposing alternative policies in such areas as family, immigration, and education. Finally, public sociology expands the social imagination with more radical alternatives such as basic incomes grants, and experiments in participatory democracy.

25 Years after Love Canal: The Environmental Health and Justice Movements

Session 485, Tuesday, August 17, 10:30 a.m.-12:10 p.m.
Hilton San Francisco, Imperial A

Organizers: *Phil Brown*, Brown University; *Robert Brulle*, Drexel University; *David Pellow*, University of California, San Diego

America's Incarceration Experiment: Its Costs and Consequences

Session 264, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *James Austin*, The George Washington University

Berkeley's Betrayal: Wages and Working Conditions at Cal

Session 343, Monday, August 16, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Dante Room

Organizer and Presider: *Ofer Sharone*, University of California, Berkeley

Culture, Politics and the Production of Disease: African Cases and Controversies

Session 226, Sunday, August 15, 12:30-2:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Bernice A. Pescosolido*, Indiana University

Deepening Democracy through Faith-Based Citizen Activism: Strengths, Critiques, Alternatives (co-sponsored by the Association for the Sociology of Religion)

Session 187, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Ramada Plaza International Hotel, Whitcomb Room

Organizer and Presider: *Richard L. Wood*, University of New Mexico

Envisioning Real Utopias

Session 36, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Erik Olin Wright*, University of Wisconsin, Madison

Human Rights Work as Public Sociology (co-sponsored by the International Human Rights Funders Group)

Session 345, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 1

Organizer: *Mona Younis*, Human Rights Funders Group

Is Parental Leave Good or Bad for Gender Equality?

Session 549, Tuesday, August 17, 2:30-4:10 p.m.

Renaissance Parc 55, Da Vinci II-III

Organizer: *Paula England*, Northwestern University

Making Public Sociology Out of What We Know about Inequality

Session 148, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael Hout*, University of California, Berkeley

Public Sociology in Practice: Internationalizing American Sociology through Community Action Research

Session 425, Monday, August 16, 4:30-6:10 p.m.

Hilton San Francisco, Union Square 22

Organizer and Presider: *Adam S. Flint*, Hartwick College

Sociologizing School Policy: The Public Sociology of Education

Session 117, Saturday, August 14, 4:30-6:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Kevin J. Dougherty*, Columbia University

The End of Welfare as We Knew It: What Now?

Session 8, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 1

Organizers: *Kathleen Mullan Harris*, University of North Carolina;
Sheldon Danziger, University of Michigan**Transnational Environmental Struggles and Our Role as Political Actors**

Session 451, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael R. Goldman*, University of Illinois**Uneven Development and Inequality: What Difference Have Public Policies Made?**

Session 308, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 2

Organizer: *Giovanni Arrighi*, Johns Hopkins University**Unfinished Business: Fifty Years after Brown v. Board of Education**

Session 75, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Bernice McNair Barnett*, University of Illinois,
Urbana/Champaign**Which Box Should Be Checked and Why Does It Matter?: The Consequences of Racial Classification in the U.S. and Brazil**

Session 383, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Verna M. Keith*, Arizona State University**Public versus Private**

The current valorization of the private and privatization, and the vogue of efficiency and effectiveness, suck the very lifeblood out of public and policy sociology. What are the effects of stripping the state of its public face in such areas as welfare, insurance, health care, industry, and, last but not least, what are the effects of the corporatization of the university? Does privatization also diminish civil society and weaken public arenas for opinion formation, social movements, democratic participation? Defenseless against new forms of public control what happens to private individuals – their bodies and their souls, their identities and their families? What are the implications of the privatization of the public for racial classification, popular culture, and the prosecution of war?

American Communities and the Public Good

Session 34, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael Schudson*, University of California,
San Diego**Black Popular Culture**

Session 486, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *S. Craig Watkins*, University of Texas, Austin**Body Politics: Where the Public and the Private Meet**

Session 449, Tuesday, August 17, 8:30-10:10 a.m.

Renaissance Parc 55, Barcelona I

Organizer and Presider: *Patricia Hill Collins*, University of Cincinnati**Collaborating on a Public Issue: The Case of Family Leave**

Session 186, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Phyllis Moen*, University of Minnesota**Conscience: Sociological Reconstruction and Deconstruction (co-sponsored by the Association for the Sociology of Religion)**

Session 265, Sunday, August 15, 2:30-4:10 p.m.

Ramada Plaza International Hotel, Whitcomb Room

Organizer and Presider: *William H. Swatos, Jr.*, ASR/RRA Executive
Office**The Corpse in Contemporary Culture: Identifying, Recoding, and Transacting the Dead Body in the 21st Century**

Session 426, Monday, August 16, 4:30-6:10 p.m.

Renaissance Parc 55, Parc Ballroom III

Organizer and Presider: *Jacque Lynn Foltyn*, National University**Institutional Identities and the Public Realm**

Session 522, Tuesday, August 17, 12:30-2:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer: *James A. Holstein*, Marquette University**Life Courses in the Globalization Process: Six Years of International Comparative Research**

Session 147, Sunday, August 15, 8:30-10:10 am.

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Heather A. Hofmeister*, Otto-Friedrich
University, Bamberg**Medicalized Masculinities: History and Culture**

Session 72, Saturday, August 14, 2:30-4:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Dana Rosenfeld*, Colorado College**Privatization and the State**

Session 382, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Doug Guthrie*, New York University**Public vs. Private Solutions to Work-Family Issues**

Session 116, Saturday, August 14, 4:30-6:10 p.m.

Renaissance Parc 55, Dante Room

Organizer and Presider: *Jennifer L. Glass*, University of Iowa**Regulating the Corporation?**

Session 227, Sunday, August 15, 12:30-2:10 p.m.

Hilton San Francisco, Continental Parlor 1

Organizer: *Gerald F. Davis*, University of Michigan**Religious Discourse in Liberal Societies: Thriving, Dying, or Transforming? (co-sponsored by the Association for the Sociology of Religion)**

Session 7, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 3

Organizer: *John H. Evans*, University of California, San Diego**University, Inc.: The Corporatization of Academic Life**

Session 309, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 14

Organizer and Presider: *Daniel Thomas Cook*, University of Illinois,
Champaign

What's the Problem? Is Privatization the Answer?

Session 347, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer: *Jill Quadagno*, Florida State University

Sociology and Its Publics

What are sociology's publics? Are there indeed any publics left for sociology -- apart from students our first and most important public? Is sociology too "left" to promote debate and discussion beyond the academy? Can we, do we, should we create our own publics when, for example, we conduct intensive research, for example, on social movements? Should we constitute ourselves as a public and with what consequences for the profession? What is the sociology of reaching publics? What role does the media play in linking sociology to its publics? What are the disciplinary antecedents and consequences of engaging publics? Is public sociology necessary for a vital discipline, or, alternatively, does it spell the demise of the discipline? What are the dilemmas for public sociology in such controversial areas as reproductive rights, ethics of science, family policy, sexuality, and affirmative action? What do our founding fathers have to say about the public role of sociology -- do they have any relevance for today?

Activist-Intellectuals in the Media Spotlight: Is the Whole World Watching?

Session 380, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer: *Gregory McLaughlan; Arlene Stein*, Rutgers, State University of New Jersey

Are We on the Same Page?: Bridging Media Research, Activism, and Practice

Session 114, Saturday, August 14, 4:30-6:10 p.m.

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Denise D. Bielby*, University of California, Santa Barbara

Being a Public Intellectual: Bringing Research to the People

Session 35, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Franciscan C

Organizer and Presider: *Barbara Risman*, North Carolina State University

Community Organizing in the Era of Globalization: Why? How? For Whom? (co-sponsored by Project South and Sociologists without Borders)

Session 450, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Waldia Katz-Fishman*, Howard University and Project South

GLBT Sociologies and Public Issues

Session 146, Sunday, August 15, 8:30-10:10 a.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Jennifer Eichstedt*, Humboldt State University

How Journalists Bring Social Science to the Public

Session 424, Monday, August 16, 4:30-6:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Adam Hochschild*, Journalist/Author

Producing Public Ethnographies: On the Politics and Ethics of Fieldwork

Session 550, Tuesday, August 17, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Loic Wacquant*, New School for Social Research and Centre de sociologie européenne, Paris

Public Sociologists in Pursuit of the PhD

Session 523, Tuesday, August 17, 12:30-2:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Jonathan D. VanAntwerpen*, University of California, Berkeley

The Media and the Making of a War Culture

Session 488, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Clarence Y.H. Lo*, University of Missouri

The Place of Values in Public Sociology: The Case of Family Policy

Session 228, Sunday, August 15, 12:30-2:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Scott Coltrane*, University of California, Riverside

Public Sociology and Disciplinary Sociology

Session 6, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Donald Tomaskovic-Devey*, North Carolina State University

The Scholarship of Teaching and Learning: Meeting the Needs of Our Primary Public -- Students

Session 267, Sunday, August 15, 2:30-4:10 p.m.

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *Kathleen McKinney*, Illinois State University

Science and Politics: Classical Theories and Contemporary Dilemmas

Session 346, Monday, August 16, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer: *Julia P. Adams*, Yale University

Stigma, the Media and Mental Illness: Can Sociology and Telecommunications Collaborate on a Public Problem?

Session 306, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 3

Organizer: *Bernice A. Pescosolido*, Indiana University

Successful Failures: Contested Opportunity Policies in Higher Education

Session 188, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *David E. Lavin*, City University of New York

"To Take or Not to Take a Stand": Can Sociology Thrive without Addressing Public Controversies?

Session 73, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Eduardo Bonilla-Silva*, Texas A&M University

Crossing Borders

As the traffic of people and things across national borders, some legal some illegal, becomes ever heavier, public sociology can no longer confine itself to national publics. Various panels investigate the effects of crossing borders on global publics, specifically the constitution of transnational identities (religious, citizenship, gender), transnational organizations (NGOs, multi-lateral agencies, corporations), transnational communities or diasporas, transnational social movements (labor, feminism). What are the consequences of violent incursions across borders (terrorism, colonialism, genocide)?

America in a New Age of Global Conflict

Session 381, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Edward A. Tiryakian*, Duke University

Border Crossing and Human Rights (in North America)

Session 225, Sunday, August 15, 12:30-2:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Cecilia Menjivar*, Arizona State University

Can Transnational Labor Mobilization Change Globalization?

Session 185, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Peter B. Evans*, University of California, Berkeley

Citizenship and Identity in Unifying Europe: Particularistic or Universalistic?

Session 344, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Christian Joppke*, International University Bremen

The Clash of Civilizations: How Deep? How Enduring? How Real? (co-sponsored by the Association for the Sociology of Religion)

Session 37, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Ramada Plaza International Hotel, Whitcomb Room

Organizer and Presider: *Jerry G. Pankhurst*, Wittenberg University

Diasporas and Identities: The Global Jew in a Postmodern Age

Session 487, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 5-6

Organizer: *Debra Kaufman*, Northeastern University

Globalization and Resistance: Past and Present

Session 266, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Imperial A

Organizer and Presider: *Christopher Chase-Dunn*, University of California, Riverside

Globalization of Love

Session 115, Saturday, August 14, 4:30-6:10 p.m.

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *Arlie Russell Hochschild*, University of California, Berkeley

Public Religiosity and Transnational Space: A Question of Relevance

Session 551, Tuesday, August 17, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Paula D. Nesbitt*, University of California, Berkeley

The Role of NGOs in Social Movements: U.S. and European Contrasts

Session 307, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Imperial A

Organizers and Presiders: *Margit Mayer*, Free University Berlin; *Silke Roth*, University of Pennsylvania

The Shifting Transnational Boundaries of Carework: Caring Labor in International Conflict

Session 524, Tuesday, August 17, 12:30-2:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer: *Judith Wittner*, Loyola University; *Cameron Macdonald*, University of Wisconsin, Madison

Transnational Women's Movement

Session 74, Saturday, August 14, 2:30-4:10 p.m.

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *France Winddance Twine*, Duke University and University of California, Santa Barbara

What Do Sociologists Have to Say about Terrorism?

Session 452, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Margaret A. Zahn*, North Carolina State University

What Do We Know about Migrant Smuggling and Human Trafficking?

Session 149, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 2

Organizer: *David Kyle*, University of California, Davis

Who Defines the Reality of Feminized Migration in Asia?

Session 9, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Imperial A

Organizer: *Keiko Yamanaka*, University of California

Regional Spotlight

The location of the Annual Meeting in San Francisco, offers attendees a unique perspective on the discipline from a regional standpoint. The location of the Annual Meeting in San Francisco affords meeting attendees a special opportunity to see interesting sites and discuss the diverse political and cultural issues bubbling in this world-famous city by the Bay. President Michael Burawoy collaborated with *Adele Clarke* (University of California, San Francisco), *Susan Garfin* (Sonoma State University), and *Steve Zavestoski* (University of San Francisco), as a local support committee to propose special panels,

develop a program of local tours, prepare a restaurant guide, and write special articles for ASA *Footnotes*.

To read the special feature articles about San Francisco which have appeared in *Footnotes*, look for the Public Sociologies booklet in your program tote bag, or visit the Annual Meeting website and click on the San Francisco Footnotes Articles link under the Regional Component. Information on the local tour program appears on page 28. And, don't forget to look for the outstanding local restaurant guide prepared by *Josh Lurie-Turrell* and colleagues in the Bay area; each registrant receives a copy of that guide in the program tote bag distributed here in San Francisco.

Take a look below at the interesting Regional Spotlight Sessions on this year's program.

California Politics, Recall and After: Rebuilding the California Labor Movement—Achievements and Prospects
Session 40, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Parc Ballroom II
 Organizer and Presider: *Troy Duster*, New York University and University of California, Berkeley
 Panel: *Jackie Goldberg*, California State Assembly, 45th District
Mark Baldassare, Public Policy Institute of California
Peter Schrag, Journalist/Author

In October, 2003, California's voters recalled a Governor—the only time in a full century that such a major political figure has been successfully recalled from office. Even more striking, his replacement is among the most high-profile screen actors in the world. This panel will examine the social and political implications of these developments, and provide a unique California set of perspectives from a respected survey researcher and opinion pollster, a vigorously engaged politician, and one of the most esteemed political journalists in the state.

Homelessness in San Francisco
Session 121, Saturday, August 14, 4:30-6:10 p.m.
Hilton San Francisco, Union Square 14

Organizer: *Teresa Gowan*, University of Manchester and University of Minnesota
 Presider: *Mitchell Duneier*, Princeton University and City University of New York Graduate Center
 Punishment, Pathology, and Politics: Defining Homelessness in San Francisco. *Teresa Gowan*, University of Manchester and University of Minnesota
 From "Camp Agnos" to "Care Not Cash": The Politics of Homelessness in San Francisco. *Paul Boden*, San Francisco Coalition on Homelessness
 A Community of Addicted Bodies: Homeless Heroin Injectors and Public Health in San Francisco. *Philippe Bourgois* and *Jeff Schonberg*, University of California, San Francisco
 Homelessness in the Context of Changing Configurations of Class, Poverty, and the State. *Ida Susser*, City University of New York Graduate Center

This panel will use the case of San Francisco to explore the broader sociological significance of "homelessness" as both immediate material condition and administrative category. Under discussion will be the place of both literal street homelessness and "certified homelessness" within contemporary social policy, the changing politics of workfare and homeless

activism, and the relationship between the War On Drugs and the marginality and physical disintegration of street addicts.

Multi-culturalism and Youth in the Bay Area: Emerging Identities and Movements

Session 150, Sunday, August 15, 8:30-10:10 a.m.

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Christopher D. Rhomberg*, Yale University
 Majority in Minority: Growing up "White" in the Bay Area. *Pamela G. Perry*, University of California, Santa Cruz

A Voice to Be Heard: Diverse Bay Area Youth Building Community through Arts Activism. *Marissa Bloom* and *Marianne Carioso*, University of California, Santa Cruz

Southeast Asian Youth Doing Community Organizing in Urban Communities. *Soo Ah Kwon*, University of California, Berkeley

Medicine of Memory: Third World Radicalism in San Francisco and the Politics of Multiracial Unity. *Jason Ferreira*, University of California, Santa Cruz

This session explores how young people in the Bay Area are experiencing its racial and cultural diversity and what new identities, networks and political movements they are developing. Panelists will speak from a range of perspectives—academic research, grassroots activism and advocacy, and divergent life experiences.

Crime and the City: San Francisco as a Sociological Place in Mystery Novels

Session 192, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Barcelona I

Organizer and Presider: *William A. Edwards*, University of San Francisco

What can crime fiction writers tell us about the urban environment? What can we learn about San Francisco as a setting for mystery and intrigue? Discover San Francisco as a sociological place in crime fiction. Experience the City by the Bay through the sociological imagination of a panel of award winning mystery novelists (Robin Burcell, Joe Gores, John Lescroart, and Eddie Muller) and the mystery critic for the *San Francisco Chronicle*, David Lazarus.

Rebuilding the California Labor Movement: Achievements and Prospects

Session 270, Sunday, August 15, 2:30-4:10 p.m.

Renaissance Parc 55, DaVinci I

Organizer and Presider: *Ruth Milkman*, University of California, Los Angeles
 California Labor and Corporate Accountability. *Kristen Snow Spalding*, California Labor Federation, AFL-CIO
 Labor and Politics. *Dean Tipps*, California State Council, Service Employees International Union, AFL-CIO
 Revitalizing Our Communities, Renewing Democracy: Labor's Call for Shared Prosperity. *Amy B. Dean*, Working Partnerships USA
 Immigrant Worker Organizing in California. *Renee Saucedo*, La Raza Centro Legal

California is at the center of the recent wave of innovation within organized labor and union density is increasing in the state, defying the national trend. The panelists, all key participants in various segments of the new labor movement, will report on their work and share their insights into labor's recent achievements as well as the challenges that the movement currently faces.

It's Not Easy Being Green: Medical Marijuana and Community Health Care

Session 310, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 3-4

Organizer and Presider: *Keith Saunders*, Northeastern University

CHAMP: Services for the Medical Cannabis Community, 1996-2002.

Michael R. Aldrich, Aldrich Archives

Medical Cannabis Clubs, a Model for Drug Legalization? *Dale Gieringer*, California NORML

A Holistic Approach to Healing with Medical Cannabis. *Debby Goldsberry*, Americans for Safe Access

Proposition S in San Francisco: A Model for Access. *Marsha Rosenbaum*, San Francisco Office, Drug Policy Alliance

WAMM and Patient/Provider Models for Medical Cannabis. *Valerie Corral*, Wo/men's Alliance for Medical Marijuana

Bay Area sociologists and activists assemble to discuss political and cultural struggles over the status of medical marijuana in California, and the formation of patient and advocate communities. The medical marijuana issue encompasses competing visions of medical efficacy, health care delivery, and the roles of patients and caregivers.

The Fate of the Public University: The Case of California

Session 349, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *James L. Wood*, San Diego State University

Panel: *Neil J. Smelser*, University of California, Berkeley

Denise Moreno Ducheny, Senator, California State Senate

Dede Alpert, Senator, California State Senate

Gloria Romero, Senator, California State Senate

The presider will ask panelists to discuss the short- and long-term prospects of public higher education, with a special focus on California. How will political and economic factors affect the likelihood of California being able to continue the promise of the Master Plan of 1960 -- to provide affordable, accessible, quality higher education for every California citizen?

Community Organizing and Urban Development: Innovations in Oakland

Session 429, Monday, August 16, 4:30-6:10 p.m.

Hilton San Francisco, Mason Room

Organizer and Presider: *Isaac W. Martin*, University of California, Berkeley

New Organizing Approaches: Actions in Oakland. *Gary Delgado*, Applied Research Center

The Search for Common Ground: Community Organizers, Community Builders, and Community Developers in Oakland. *Victor Rubin*, PolicyLink

Challenging the Market: Organizing and Economic Development in the East Bay. *Amaha Kassa*, East Bay Alliance for a Sustainable Economy

Organizing for Environmental and Economic Justice. *Vivian Chang*, Asian Pacific Environmental Network

Discussant: *Christopher D. Rhomberg*, Yale University

In recent years, local groups in Oakland, California, have pioneered new and innovative models for organizing multi-racial and labor-community alliances, and for combining grassroots activism with urban planning and policy development. In this panel, leading local participants and researchers discuss the ways in which Oaklanders are currently remaking urban community.

Community Empowerment and Sociology

Session 490, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 3-4

Organizer and Presider: *Andrew Barlow*, University of California, Berkeley

Bridging Cultures: The Skills Required to Cross Domains. *Katherine McFate*, Rockefeller Foundation

Community Environmental Policing: New Forms of Public Participation in Regulation. *Dara O'Rourke*, University of California, Berkeley

Dilemmas and Challenges in Community Organizing Against Youth Violence. *Howard Pinderhughes*, University of California

Educational Challenges and Latino Community Empowerment. *Denise A. Segura*, University of California, Santa Barbara

This session explores the work of sociologists studying and participating in social change organizations in California. Presentations focus on the dilemmas and challenges of community empowerment efforts in the context of legal reform, and how sociologists can inform such efforts. The presentations exemplify the issues being examined by the ASA Task Force on Bridges to the Real World.

Book Panels

These Author Meets Critics sessions and book panels are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. The Program Committee selected eight books to be featured on this year's program.

America's Newcomers and the Dynamics of Diversity (Russell Sage Foundation, 2003) by **Frank D. Bean and Gillian Stevens**

Session 39, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 9

Organizer and Presider: *Mary C. Waters*, Harvard University

Critics: *Katharine M. Donato*, Rice University

Steven J. Gold, Michigan State University

Philip Kasinitz, City University of New York Graduate Center

Authors: *Frank D. Bean*, University of California, Irvine

Gillian A. Stevens, University of Illinois

Diminished Democracy: From Membership to Management in American Civic Life (University of Oklahoma Press, 2003) by **Theda Skocpol**

Session 120, Saturday, August 14, 4:30-6:10 p.m.

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Elisabeth S. Clemens*, University of Chicago

Critics: *Michael Schudson*, University of California, San Diego

Leo Panitch, York University

Francesca Polletta, Columbia University

Author: *Theda Skocpol*, Harvard University

Too Much to Ask: Black Women in the Era of Integration (University of North Carolina Press, 2001) by **Elizabeth Higginbotham**

Session 191, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Franciscan C

Organizer and Presider: *Jennifer L. Pierce*, University of Minnesota

Critics: *Roderick Ferguson*, University of Minnesota

Bruce B. Williams, Mills College

Wendy Leo Moore, University of Minnesota

Author: *Elizabeth Higginbotham*, University of Delaware

Unequal Childhoods: Class, Race, and Family Life (University of California Press, 2003) by **Annette Lareau**

Session 269, Sunday, August 15, 2:30-4:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Julia C. Wrigley*, City University of New York Graduate Center

Critics: *Katherine Shelley Newman*, Harvard University
France Winddance Twine, Duke University and University of California, Santa Barbara
Robert M. Hauser, University of Wisconsin, Madison

Author: *Annette Lareau*, Temple University

***The Next Upsurge: Labor and the New Social Movements* (Cornell University Press, 2003) by Dan Clawson**

Session 348, Monday, August 16, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Barcelona I

Organizer and Presider: *Kim Voss*, University of California, Berkeley

Critics: *Huw Beynon*, Cardiff University
Roberto P. Franzosi, University of Reading
Steven H. Lopez, Ohio State University
Ann Mische, Rutgers University

Author: *Dan Clawson*, University of Massachusetts

***Science in the Modern World Polity* (Stanford University Press, 2003) by Gili Drori, John W. Meyer, Francisco O. Ramirez, and Evan Schofer**

Session 384, Monday, August 16, 2:30-4:10 p.m.

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Walter W. Powell*, Stanford University

Critics: *Thomas F. Gieryn*, Indiana University
Michele Lamont, Harvard University
Karin D. Knorr Cetina, University of Chicago
Peter Weingart, University of Bielefeld

Authors: *Gili S. Drori*, Stanford University
John W. Meyer, Stanford University
Francisco O. Ramirez, Stanford University
Evan Schofer, University of Minnesota

***Rich Democracies: Political Economy, Public Policy, and Performance* (University of California Press, 2002) by Harold Wilensky**

Session 428, Monday, August 16, 4:30-6:10 p.m.

Hilton San Francisco, Union Square 15

Organizer and Presider: *Neil J. Smelser*, University of California, Berkeley

Critics: *Paul Burstein*, University of Washington
Evelyn Huber, University of North Carolina, Chapel Hill
Lane Kenworthy, Emory University
John D. Stephens, University of North Carolina

Author: *Harold L. Wilensky*, University of California, Berkeley

***Shaping Abortion Discourse: Democracy and the Public Sphere in Germany and the United States* (Cambridge University Press, 2002) by Myra Marx Ferree, William A. Gamson, Jurgen Gerhards, and Dieter Rucht**

Session 489, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Parc Ballroom I

Organizer: *Paul J. DiMaggio*, Princeton University
 Presider: *John H. Evans*, University of California, San Diego

Critics: *Elisabeth S. Clemens*, University of Chicago
Gail Kligman, University of California, Los Angeles
Sidney Tarrow, Cornell University

Authors: *Myra Marx Ferree*, University of Wisconsin, Madison
William A. Gamson, Boston College

Jurgen Gerhards, Uppsala University, Sweden

Dieter Rucht, Wissenschaftszentrum Berlin für Sozialforschung

Two Sections also organized meet-the-author tables as part of their roundtable sessions.

**Section on Comparative and Historical Sociology Roundtables
Session 368, Monday, August 16, 10:30-11:25 a.m.****Hilton San Francisco, Franciscan A-B**

Organizer: *Brian Gran*, Case Western Reserve University

Table 2. Author Meets Readers: *Contentious Curricula: Afrocentrism and Creationism in American Public Schools* (Princeton University Press 2002) by Amy Binder

Table 3. Author Meets Readers: *Policing World Society* (Oxford University Press, 2003) by Mathieu Deflem

**Section on Teaching and Learning in Sociology Showcase and Reception. Connecting Multiple Communities: Student-Student, Student-Faculty, and Faculty-Faculty
Session 143, Saturday, August 14, 4:30-6:10 p.m.****Renaissance Parc 55, Barcelona II**

Organizers: *Keith Alan Roberts*, Hanover College; *Wava G. Haney*, University of Wisconsin, Richland; *Carol A. Jenkins*, Glendale Community College

Tables 13-15. Recent ASA Teaching Resources: Meet the 2004 Authors

Presider: *Idee Winfield*, College of Charleston

13th Annual Research Support Forum

This year marks the 13th anniversary of the Research Support Forum, which features research funding information, data resources, and discussion of science policy issues throughout the Annual Meeting. The Forum begins on Saturday, August 14, with workshops on writing successful grant proposals and the ASA's Fund for the Advancement of the Discipline small grants program, moves on Sunday, August 15, to sessions key to science policy issues and obtaining or developing sources of support, then turns to data resources and qualitative research proposals on Monday, August 16, concluding that afternoon with advice about funding from foundations.

At the first workshop on Saturday morning, representatives from the National Science Foundation, its regular research and dissertation review committees, and grantees will discuss the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for graduate students and faculty. Whether seeking federal grants or not, this workshop will be invaluable to those involved in planning research, preparing a proposal, and trying to obtain support.

On Saturday afternoon, the focus shifts to the ASA's Fund for the Advancement of the Discipline (FAD), which provides small grants for ground-breaking research initiatives and related activities. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will encourage open discussion of questions such as: What are the chances of winning? What kinds of proposals get funded? What makes research "cutting edge" and significant for sociology as a field? How do you emphasize the scientific, social, and educational impact of the proposal? And, how do you deal with suggestions and criticisms if you are going to revise and resubmit?

On Sunday, the day begins with what you should know about navigating Federal support for sociological research. Program representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential research grant applicants—from novice to expert—will benefit from this overview.

Next is a special session that provides a forum to look at science policy and national priorities, and opportunities for the social sciences. Led by *Sally T. Hillsman*, ASA Executive Officer and past deputy director of the National Institute of Justice), a panel comprised of *Virginia S. Cain* (Office of Behavioral and Social Sciences, National Institutes of Health), *Christine A. Bachrach* (National Institute on Child Health and Human Development), and *Paul Jennings* (Department of Homeland Security) will provide a briefing on the current state of resources, the policy issues on the table, and the potential constraints on funding for sociology and other social science fields.

A key part of the Research Support Forum is a three-hour poster session on "Opportunities for Research Support," scheduled for Sunday afternoon. This exhibit session includes public and private funding representatives who are available to talk individually with meeting attendees about funding priorities, application procedures, and other specific issues of concern. It is an important opportunity to obtain face-to-face advice and information. See pages 230-233 for a full listing of organizations and program descriptions.

On Monday morning, workshop panelists will share their experiences as peer reviewers and successful competitors for NSF funding to inform participants about effective grantsmanship for the conduct of qualitative

research. Discussion will cover the mission and organization of the NSF, the peer review system and the review process, the criteria of evaluation and what they mean, and the distinctive challenges faced by qualitative researchers.

The Research Forum continues with a second three-hour poster session on "Data Resources." This session provides meeting participants with an opportunity to meet principal investigators, researchers, and managers of large-scale data sets that are publicly available for use. Each exhibit showcases at least one major data set of significance for primary or secondary analysis. This event is an excellent way of learning about available data and their potential for a range of research and teaching uses. A complete listing of data sets with program descriptions may be found beginning on page 234.

The Forum concludes on Monday afternoon with a workshop on applying for foundation funding. *Pamela Barnhouse Walters* (Indiana University), current recipient of grants from the Spencer Foundation and the National Science Foundation, will speak to the needs of those seeking funding and suggest ways to appeal to foundations that offer funding to social scientists.

This year's Annual Research Support Forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. A chronological session summary is outlined below; please see the full session listings in the body of the Program Schedule for details.

From the opening workshop on Saturday to the closing session on Tuesday, attendees can count on plentiful access to funding experts and data sources during this Forum.

**Professional Workshop. Writing a Successful Grant Proposal
Session 45, Saturday, August 14, 10:30 a.m.-12:10 p.m.
Hilton San Francisco, Union Square 16**

Organizer and Presider: *Patricia E. White*, National Science Foundation

Panel: *Joane Nagel*, National Science Foundation and University of Kansas

Beth Rubin, University of North Carolina, Charlotte

Bruce Western, Princeton University

**Professional Workshop. Winning Small Grants for "Cutting Edge"
Sociological Research and Related Activities: The ASA Fund
for the Advancement of the Discipline**

**Session 125, Saturday, August 14, 4:30-6:10 p.m.
Hilton San Francisco, Union Square 15**

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Elizabeth A. Armstrong*, Indiana University

Charis E. Kubrin, George Washington University
Valentine M. Moghadam, Illinois State University

Professional Workshop. Research Support and Federal Funding Opportunities for Sociology

Session 154, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 3

Organizers: *Torrey S. Androski* and *K. Lee Herring*, American Sociological Association

Presider: To be announced

Panel: *Rebecca L. Clark*, National Institute of Child Health and Human Development
Lawrence Fine, Office of Behavioral and Social Sciences, National Institutes of Health
Liz Malone, National Science Foundation

Science Policy, National Priorities, and Opportunities for the Social Sciences

Session 190, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 3

Organizers: *K. Lee Herring* and *Torrey S. Androski*, American Sociological Association;

Presider: *Sally T. Hillsman*, American Sociological Association

Panel: *Virginia S. Cain*, Office of Behavioral and Social Sciences, National Institutes of Health
Christine A. Bachrach, National Institute on Child Health and Human Development
Paul Jennings, Department of Homeland Security

Informational Poster Session. Research Funding Opportunities

Session 262, Sunday, August 15, 1:00-4:00 p.m.

Hilton San Francisco, Grand Ballroom B

Presider: *Torrey S. Androski*, American Sociological Association

Professional Workshop. Scientific Foundations of Qualitative Research: Submitting Competitive Qualitative Projects to the National Science Foundation

Session 316, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 21

Organizer and Presider: *Michele Lamont*, Harvard University

Panel: *Mitchell Duneier*, Princeton University and City University of New York Graduate Center
Joane Nagel, National Science Foundation and University of Kansas
Katherine Shelley Newman, Harvard University
Susan S. Silbey, Massachusetts Institute of Technology
David A. Snow, University of California, Irvine
Patricia E. White, National Science Foundation

Informational Poster Session. Data Resources

Session 342, Monday, August 16, 9:00 a.m.-12:00 noon

Hilton San Francisco, Grand Ballroom B

Presider: *Torrey S. Androski*, American Sociological Association

Professional Workshop. Applying for Foundation Funding

Session 389, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Franciscan D

Leader: *Pamela Barnhouse Walters*, Indiana University

Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2004 *Call for Papers*. The 2004 Program Committee appointed organizers for 124 general Regular Session topics and announced that topics were open to submissions from ASA members. Each Regular Session organizer received anywhere from 2 to 134 submissions for review. A total of 192 formal paper sessions were organized from the submitted papers. Please refer to the Program Schedule for details on each Regular Session.

Be sure to check the ASA website this fall for information on making your paper submission for the 2005 Annual Meeting.

Open Refereed Roundtables

The 2004 Program Committee has continued this open general roundtable component, which was added to the general program seven years ago to augment the specialized roundtables sponsored by many sections. *Verna Keith* and *Mary Benin* (Arizona State University) were invited to review submissions and organize roundtables using a "mini-session" format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion.

One large roundtable session features the 20 tables that were created for this year's program. Look for Open Refereed Roundtables (Session 280) on Sunday, August 15, at 2:30 p.m. in Continental Ballroom 4 at the Hilton San Francisco. Please note that since all roundtables presentations are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. The Program Committee invited *Verna Keith* and *Mary Benin* (Arizona State University) to receive proposals and coordinate topics and discussion leaders. Four informal discussion sessions have been created to enhance networking opportunities.

All roundtable discussions are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

Theory, Policy, Social Change, and Social Networks
Session 88, Saturday, August 14, 2:30-4:10 p.m.
Hilton San Francisco, Continental Ballroom 4

Teaching, Research, Service, and Identity as a Sociology
Session 158, Sunday, August 15, 8:30-10:10 a.m.
Renaissance Parc 55, Barcelona II

Work, Crime, Teaching, Identity, and the Life Course
Session 201, Sunday, August 15, 10:30 a.m.-12:10 p.m.
Renaissance Parc 55, Barcelona II

Family, Gender, Health, Education, Race, and Ethnicity
Session 529, Tuesday, August 17, 12:30-2:10 p.m.
Hilton San Francisco, Franciscan A-B

Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and “browsers,” Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes two major poster sessions to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a resource poster area will be available for browsing throughout the meeting, and there are two designated times when attendees can expect to meet representatives from participating graduate departments of sociology.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year’s poster displays, amidst the ASA Exhibits in the Grand Ballroom at the Hilton San Francisco.

Research Poster Sessions:

Communicating Sociology
Session 200, Sunday, August 15, 10:30 a.m.-12:10 p.m.
 Organizer: *Samuel R. Lucas*, University of California, Berkeley

Communicating Sociology II
Session 393, Monday, August 18, 2:30-4:10 p.m.
 Organizer: *Samuel R. Lucas*, University of California, Berkeley

Informational Poster Sessions:

Research Funding Opportunities (part of the Annual Research Support Forum)

Session 262, Sunday, August 15, 1:00-4:00 p.m.
 Organizer: *Sally T. Hillsman*, American Sociological Association

Graduate Programs in Sociology
Session 279, Sunday, August 15, 2:30-4:10 p.m.
 Organizer: *Jean Beaman*, American Sociological Association

Data Resources (part of the annual Research Support Forum)
Session 342, Monday, August 16, 9:00 a.m.-12:00 noon
 Organizer: *Sally T. Hillsman*, American Sociological Association

Graduate Programs in Sociology II
Session 394, Monday, August 16, 2:30-4:10 p.m.
 Organizer: *Jean Beaman*, American Sociological Association

Courses

This new educational component provides opportunities for attendees to get in-depth training in four special subject areas. These day-long intensive sessions are held pre-convention and led by expert faculty who have prepared a comprehensive curriculum to engage participants on all levels. Registrants will receive certificates documenting their participation and completion of these courses.

Attendance limits and fees are noted below, and prepaid registration was required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 15.

Reservations for courses were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at the ASA Tickets counter in Yosemite Hall at the Hilton San Francisco.

Human Research Subject Protection in Sociology and Social Sciences

Session 1, Friday, August 13, 8:30-5:30 p.m.
Hilton San Francisco, Franciscan A

Fee: \$95; ticket required for admission
Attendance Limit: 40

Organizers: *Felice J. Levine*, American Educational Research Association; *Richard T. Campbell*, University of Illinois, Chicago
 Panel: *Felice J. Levine*, American Educational Research Association
Virginia S. Cain, OBSSR/NIH
Richard T. Campbell, University of Illinois, Chicago
Elaine Wethington, Cornell University
Karen A. Hegtvad, Emory University

Teaching an AP-Level Course
Session 2, Friday, August 13, 9:00 a.m.-12:00 noon, 1:00-4:00 p.m.
Hilton San Francisco, Franciscan C
Fee: \$50; ticket required for admission
Attendance Limit: 30

Leader: *Caroline Hodges Persell*, New York University

The Scholarship of Teaching and Learning Course
Session 3, Friday, August 13, 9:00 a.m.-12:00 noon, 1:00-4:00 p.m.
Hilton San Francisco, Union Square 3-4

Fee: \$50; ticket required for admission

Attendance Limit: 30

Leader: *Kathleen McKinney*, Illinois State University

Community-Based Research Course

Session 4, Friday, August 13, 10:00 a.m.-12:00 noon, 1:00-3:00 p.m.
Hilton San Francisco, Franciscan B

Fee: \$50; ticket required for admission

Attendance Limit: 30

Leaders: *Kerry J. Strand*, Hood College; *Sam Marullo*, Georgetown University

Seminars

Methodological Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminar speakers will present materials to explain specialized developments within their topic areas. Seminars are scheduled for an hour and forty minutes or for three hours; please see the detailed listings below for session details and brief descriptions provided by the leaders.

Attendance at each seminar is limited to 50 registrants. Prepaid registration is required; fees are \$30. Preregistrants should have received their tickets with their name badges when they picked up their program packets.

Seminar fees were non-refundable after July 15. However, if the required enrollment was not reached by the time preregistration closed and a seminar was cancelled, all fees will be fully refunded.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at the ASA Tickets counter in Yosemite Hall at the Hilton San Francisco.

Qualitative Software Tools: Basic to Advanced Functions of Major Commercial Packages – SOLD OUT

Session 41, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leaders: *Raymond C. Maietta*, ResearchTalk, Inc.

Sharlene J. Hesse-Biber, Boston College

Learn how features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process.

Areas of focus include: Memo writing strategies and retrieval, code category review strategies, sorting and filtering, advanced question and answer facilities, use of network and theory mapping tools, qualitative/quantitative links, and use of multi-media data.

Qualitative Reasoning and the Internet: Problems, Progress, and Promise

Session 80, Saturday, August 14, 2:30-5:30 p.m.

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leaders: *Ed Brent*, University of Missouri and Idea Works, Inc.

Pawel Slusarz, Idea Works, Inc.

This seminar is for sociologists interested in using computers to reason about qualitative and unstructured data in teaching, research, and practice, with particular emphasis on the Internet. It will show how recent advances improve the efficiency of qualitative coding, provide tools to help generalize and refine concepts, and can be adapted for diverse practical applications. Examples focus on the Internet, describing ongoing projects using Qualrus™ that analyze open-ended responses to questions in web surveys in both French and English; code multimedia (including HTML web pages, rich text, graphics, audio, and video); grade essay questions submitted by students via the Internet; perform literature reviews of abstracts, full-text documents, and references from e-journals and digital libraries; and interpret unstructured questions about census data submitted to a web site. Several of these projects also illustrate strategies for collaborating in team research via the Internet from geographically dispersed sites.

Simulations

Session 151, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leader: *Michael W. Macy*, Cornell University

What do flocks of birds, traffic jams, fads, drinking games, forest fires, riots, and residential segregation have in common? Traditionally, sociologists have tried to understand social life as a structured system of institutions and norms that shape individual behavior from the top down. In contrast, agent modelers suspect that much of social life emerges from the bottom up, more like improvisational jazz than a symphony. This seminar is intended for sociologists interested in learning how to model social life based on agent-level interaction, where an agent might be an individual, a firm, or a node in a network. The seminar will progress through a series of questions, from epistemological to methodological:

1. What are the theoretical and practical differences between modeling the interaction of factors (e.g., multivariate models) and the interaction of actors?
2. What are the strengths and weaknesses of agent-based models, compared to other model-building techniques (data-based, mathematical, and natural language)?
3. Is the agent-based approach relevant for macro sociologists? How can "bottom-up" models be used to study structural influences on macrosocial dynamics?
4. How should we evaluate agent-based models? Should we strive for simplicity or for realism? If the outcomes depend on the assumptions, how can one have surprising results? How should agent-based models be tested empirically? Should the assumptions be realistic? Should models be calibrated for predictive accuracy? Or should models be used to search for clues about puzzling outcomes?

We will address these questions as we carefully inspect some very simple agent-based models, including Schelling's "neighborhood segregation," Axelrod's "evolution of cooperation," and a Bush-Mosteller stochastic learning model of Prisoner's Dilemma.

HIPAA Guidelines and Research in Medical Sociology

Session 193, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leaders: *Richard Wagner*, University of California, San Francisco
Emily S. Kolker, Brandeis University

This seminar will discuss the practical implications for sociological research of the Health Insurance Portability and Accountability Act (HIPAA), also known as "The Privacy Rule." HIPAA regulates disclosures of patients' health information. The provisions and terminology of HIPAA relating to use of health information in research will be explained. Variations in institutions' implementation of HIPAA will be discussed, along with what sociologists must do to gain access to and protect information in different settings. We will consider how researchers may identify and contact potential subjects in compliance with HIPAA. The interface between HIPAA and human subject protection regulations and Institutional Review Board (IRB) approvals will be explored.

Conversation Analysis

Session 261, Sunday, August 15, 1:00-4:00 p.m.

Hilton San Francisco, Franciscan D

Ticket required for admission

Leaders: *John Heritage*, University of California, Los Angeles

Steven E. Clayman, University of California, Los Angeles

The seminar will focus on the design of questions and answers in ordinary conversation and in a variety of social institutions, with a particular – but by no means exclusive – focus on questioning in medicine. The seminar will begin with an overview of key conversation analysis findings on question-answer sequences (approximately one hour). It will be followed by two concurrent break-out sessions (conducted by Heritage and Clayman) focusing on a sequence of questioning in a medical visit (approximately 90 minutes). It will conclude with a discussion of how to move from the qualitative analysis of question-answer sequences to quantitative analysis which associates features of these sequences with participant characteristics, attitude and expectations data derived from surveys, and the outcomes of social interactions.

Multi-level Models – SOLD OUT

Session 271, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leader: *William Mason*, University of California, Los Angeles

Integrating Quantitative and Qualitative Approaches – SOLD OUT

Session 311, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leader: *Lisa D. Pearce*, University of North Carolina, Chapel Hill

This seminar is for sociologists interested in designing research that incorporates a mix of survey and ethnographic methods. There will be a brief introduction about the theoretical motivations and assumptions of an integrative approach, but the session will quickly move forward on the pragmatic assumption that mixing methods is possible and beneficial. The session will largely focus on practical applications of mixed method research for studies ranging from individual dissertations to large-scale team research projects. Specific topics will include sample design strategies, analytical approaches, how to present and publish findings, and how to obtain funding for mixed method research.

An Overview of Structural Equation Models

Session 350, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leader: *Kenneth A. Bollen*, University of North Carolina, Chapel Hill

The seminar provides an overview of Structural Equation Models (SEMs). Sometimes called "LISREL," this general statistical model includes ANOVA, multiple regression, path analysis, factor analysis, and many other procedures as special cases. A distinguishing feature of the model is that it allows multiple indicators of latent variables (concepts) and it can estimate

relationships that take account of measurement error. The seminar will examine the major subtypes of the model and the primary steps in applying it. We will discuss examples of programs and outputs from one or more of the major SEM packages. Participants should have a good background in multiple regression and should be familiar with matrix notation.

Event History Analysis

Session 385, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leaders: *Lawrence L. Wu* and *Jui-Chung Allen Li*, New York University

This seminar will provide a brief introduction to event history methods, with an emphasis on continuous-time models and estimation techniques. Topics include the exploratory analysis of event history data, nonparametric methods, right censoring, maximum likelihood estimation, alternative specifications for a time dependent baseline hazard rate, time-varying covariates, multiple transition and competing risk models, and left truncation and left censoring.

Methodologies in Consumer Behavior Research

Session 386, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leader: *Leora Lawton*, TechSociety Research

Sociologists are well-suited to study consumer behavior. A read of a consumer behavior textbook reveals that the field is essentially applied social demography, social psychology, family sociology and a smattering of deviance. Nevertheless, few sociologists work in this area, perhaps due to underlying biases about working in the business sector, and perhaps due to lack of training. In this seminar, we will discuss the applications of qualitative and quantitative methods as applied to consumer behavior research, and go through two examples: customer satisfaction, and new product development. Participants will receive handouts.

Social Network Analysis

Session 453, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leader: *James Moody*, Ohio State University

This seminar introduces the basic concepts and procedures of social network analysis. The session will focus on measuring properties of complete (rather than ego-centric) social network data, including centrality, social cohesion, formal characteristics of global network structures and a brief introduction to statistical models for social networks. The seminar will cover sources for network data and draws examples from multiple substantive areas.

Participants are encouraged to read Wasserman and Faust (1994) *Social Network Analysis* (Cambridge University Press), particularly chapters 1-3, and chapter 1 of Wellman and Berkowitz (1988) *Social Structures: A Network Approach* (JAI Press).

Workshops

One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2004, workshop topics focus on careers and professional growth, academic department strategies, research skills and major datasets, teaching challenges, grant opportunities and grant writing

skills, enhanced teaching of standard courses, ethical issues, and more.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is open to all meeting registrants; there are no additional fees.

Workshop topics are outlined below for quick reference. Please see the full session listings in the body of the Program Schedule for details.

Hone a skill, push your career to the next level, strengthen your teaching skills, increase your knowledge: It's all part of the ASA learning curve in 2004!

Careers in Sociological Practice

Exploring Careers in Public Health

Session 11, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Lombard Room

Organizer and Presider: *Stephen M. Shortell*, University of California, Berkeley

The Non-Academic Job Search

Session 83, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 21

Organizer: *Leora Lawton*, TechSociety Research

Career Opportunities for Sociologists in State Government

Session 196, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Mary Gatta*, Rutgers University

Research Careers Inside and Outside Academia

Session 273, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Lombard Room

Organizer and Presider: *Rita J. Kirshstein*, American Institutes for Research

Career Paths Outside the Academy

Session 314, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 13

Organizer: *Leora Lawton*, TechSociety Research

Careers in Qualitative Market Research

Session 388, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 21

Leaders: *Hy Mariampolski*, QualiData Research Inc.; *Robert W. Kahle*, Kahle Research Solutions Inc.

Sociologists in Advocacy Organizations

Session 492, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 13

Organizers: *Amy S. Hubbard*, Child Welfare League of America; *Tracy Seftl*, Democratic National Committee

Departmental Issues

Creating Institutional Change for Women Faculty in the Academy

Session 42, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 13

Leader: *Abby L. Ferber*, University of Colorado, Colorado Springs

How to Include Students in Community Activism or Research

Session 43, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 23

Organizer and Presider: *Judith R. Blau*, University of North Carolina, Chapel Hill

Creating an Inclusive Climate for Persons with Disabilities

Session 81, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 16

Leaders: *Corinne Kirchner*, American Foundation for the Blind; *Tanis Doe*, Royal Roads University and University of Victoria; *Anthony Candela*, American Foundation for the Blind

Using Undergraduate Teaching Assistants

Hilton San Francisco, Union Square 13

Session 82, Saturday, August 14, 2:30-4:10 p.m.

Leaders: *Aaron B. Culley*, Wingate University; *Laura Fingerson*, University of Wisconsin, Milwaukee

Public Sociologies in Undergraduate Classrooms: Service Learning and Social Activism

Hilton San Francisco, Taylor Room

Session 122, Saturday, August 14, 4:30-6:10 p.m.

Organizer and Presider: *Teresa Ciabattari*, Wake Forest University

Building Strong Professional Master's Degree Programs

Session 152, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 7

Leaders: *Carla B. Howery*, American Sociological Association; *Joyce Miller Iutovich*, Keystone University Research Corporation

Creating an Inclusive Climate for Gay, Lesbian, Bisexual, and Transgendered Students, Staff, and Faculty

Session 194, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Raphael Room

Organizer and Presider: *Betsy Lucal*, Indiana University, South Bend

Developing an Internship Program in Applied Sociology

Session 195, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 12

Organizer and Presider: *David E. Woolwine*, Metropolitan College of New York

Models for Connecting Sociology with Other Disciplines

Session 229, Sunday, August 15, 12:30-2:10 p.m.

Renaissance Parc 55, Raphael Room

Organizer and Presider: *Michael D. Grimes*, Louisiana State University

Implementing Public Sociology as a Department Framework

Session 272, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 12

Organizer and Presider: *Marina Karides*, Florida Atlantic University

Program Assessment: The Current View

Session 312, Monday, August 16, 8:30-10:10 a.m.

Renaissance Parc 55, Raphael Room

Leaders: *Janet Huber Lowry*, Austin College; *Charles F. Hohm*, San Diego State University

Learning How to Set Up an Effective Cross-Institution Mentoring Program

Session 351, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 15

Leader: *Kristin Esterberg*, University of Mass. Lowell

Surviving and Thriving in a Very Small Department

Session 430, Monday, August 16, 4:30-6:10 p.m.

Renaissance Parc 55, Raphael Room

Leader: *Roblyn Rawlins*, College of New Rochelle

Improving Department "Culture"

Session 454, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 15

Leaders: *Christina M. Myers*, Oklahoma State University; *Jack Davis*, Oklahoma State University

**The ASA Centennial: Bringing in [Potentially] Excluded Voices
(co-sponsored by the Section on the History of Sociology)**

Session 313, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 5-6

Organizers and Presiders: *Patricia Madoo Lengermann*, George Washington University; *Jill M. Niebrugge-Brantley*, American University

Enhanced Teaching of Sociology**Teaching Undergraduate Demography**

Session 13, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 15

Organizer and Presider: *Susan D. Stewart*, Iowa State University

Teaching about Inequality

Session 86, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 14

Organizer: *Scott Sernau*, Indiana University South Bend

Teaching Organizational Theory

Session 87, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Taylor A

Organizer: *Diane Pike*, Augsburg College

Teaching about Holocaust, Genocide, and Human Rights

Session 156, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 21

Organizer and Presider: *Christine Min Wotipka*, University of California, Los Angeles

Teaching about HIV and AIDS

Session 198, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 13

Organizer: *Michael Polgar*, Penn State University

Teaching about Marxist Sociology

Session 233, Sunday, August 15, 12:30-2:10 p.m.

Hilton San Francisco, Union Square 12

Organizer and Presider: *Martha E. Gimenez*, University of Colorado

Teaching Social Psychology

Session 234, Sunday, August 15, 12:30-2:10 p.m.

Renaissance Parc 55, Michelangelo Room

Presider: *Robert E. Kettlitz*, Hastings College

Teaching Social Theory to Undergraduates

Session 277, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Taylor A

Organizer: *Diane Elizabeth Johnson*, Kutztown University

Teaching the Sociology of the Life Course

Session 317, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Franciscan D

Organizer: *Eliza K. Pavalko*, Indiana University;

Teaching the Undergraduate Honors Seminar

Session 318, Monday, August 16, 8:30-10:10 a.m.

Renaissance Parc 55, Michelangelo Room

Leader: *Jane C. Hood*, University of New Mexico

Teaching the Sociology of Emotions

Session 392, Monday, August 16, 2:30-4:10 p.m.

Renaissance Parc 55, Michelangelo Room

Organizer: *Leslie Irvine*, University of Colorado

The Capstone Course in Sociology

Session 437, Monday, August 16, 4:30-6:10 p.m.

Hilton San Francisco, Franciscan D

Leaders: *Catherine G. Valentine*, Nazareth College; *Theodore C. Wagenaar*, Miami University

Teaching Graduate Seminars on Teaching

Session 458, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 24

Organizer: *Marilyn Krogh*, Loyola University, Chicago

Teaching Introductory Sociology for the First Time

Session 495, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 8

Leaders: *Nancy A. Greenwood*, Indiana University, Kokomo; *Edward L. Kain*, Southwestern University

Teaching about Peace, War, Military Institutions, and Social Conflict

Session 528, Tuesday, August 17, 12:30-2:10 p.m.

Hilton San Francisco, Union Square 12

Organizer and Presider: *Morten G. Ender*, United States Military Academy

An Interdisciplinary Approach to Teaching a Terrorism Course

Session 554, Tuesday, August 17, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 7

Leader: *Dorothy E. Everts*, University of Arkansas, Monticello

Expanding Career Opportunities**Retirement Planning and Opportunities**

Session 315, Monday, August 16, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 12

Organizer: *Arlene Kaplan Daniels*, Professor Emerita

Careers or Interludes in Academic Administration

Session 123, Saturday, August 14, 2:30-4:10 p.m.

Renaissance Parc 55, Raphael Room

Organizer: *Scott G. McNall*, California State University, Chico

Life on the Smaller Side: Balancing Responsibilities and Preparing for Tenure and Promotion in Smaller Liberal Arts Colleges

Session 352, Monday, August 16, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Rubens Room

Organizers: *Susan M. Ross*, Lycoming College; *Sarah Hernandez*, New College of Florida

Portfolio Preparation**Session 433, Monday, August 16, 4:30-6:10 p.m.****Renaissance Parc 55, Dante Room**Leaders: *Idee Winfield*, College of Charleston; *Catherine Zimmer*, University of North Carolina**Advice on Making the Transition from Associate to Full Professor****Session 526, Tuesday, August 17, 12:30-2:10 p.m.****Hilton San Francisco, Union Square 13**Organizer: *Patricia Yancey Martin*, Florida State University**For Graduate Students and New Professionals****Preparing Effective Professional Presentations****Session 12, Saturday, August 14, 8:30-10:10 a.m.****Hilton San Francisco, Franciscan D**Leaders: *Jeanne H. Ballantine*, Wright State University; *Janet Hankin*, Wayne State University**Surviving Graduate School****Session 44, Saturday, August 14, 10:30 a.m.-12:10 p.m.****Renaissance Parc 55, Raphael Room**Organizers: *Kathryn Linnenberg*, Northwestern University; *Steven Greg Hoffman*, Northwestern University**Ta-Da! Thesis and Dissertation Accomplished, Practical Steps to****Getting Done****Session 124, Saturday, August 14, 2:30-4:10 p.m.****Hilton San Francisco, Union Square 19-20**Leader: *Wendy Y. Carter*, Arizona State University, West**Preparing Your Credentials for Teaching-Oriented Faculty Positions (designed for advanced graduate students)****Session 153, Sunday, August 15, 8:30-10:10 a.m.****Renaissance Parc 55, Raphael Room**Leader: *Darcie Vandegrift*, Drake University**Preparing for Graduate School****Session 230, Sunday, August 15, 12:30-2:10 p.m.****Hilton San Francisco, Lombard Room**Leader: *Chris Golde*, Carnegie Foundation for the Advancement of Teaching**Transition from Graduate School to Faculty Job****Session 274, Sunday, August 15, 2:30-4:10 p.m.****Renaissance Parc 55, Raphael Room**Organizer: *Kyle Crowder*, Western Washington University**Navigating the Graduate Admission Process****Session 432, Monday, August 16, 4:30-6:10 p.m.****Hilton San Francisco, Taylor A**Organizers: *William G. Roy*, University of California, Los Angeles; *Judith A. Howard*, University of Washington**Searching for and Obtaining Academic Positions****Session 455, Tuesday, August 17, 8:30-10:10 a.m.****Hilton San Francisco, Union Square 3-4**Organizer: *Shelia R. Cotten*, University of Maryland, Baltimore**Making the Most of Post-Doctoral Positions****Session 553, Tuesday, August 17, 2:30-4:10 p.m.****Hilton San Francisco, Union Square 14**Organizers: *Carol A. Caronna*, Towson University; *Christopher Wellin*, Miami University**Grants and Research****Writing a Successful Grant Proposal (part of the Research Support Forum)****Session 45, Saturday, August 14, 10:30a.m.-12:10 p.m.****Hilton San Francisco, Union Square 16**Organizer and Presider: *Patricia E. White*, National Science Foundation**Applying for NSF Funding for Educational Projects****Session 84, Saturday, August 14, 2:30-4:10 p.m.****Hilton San Francisco, Union Square 15**Organizer and Presider: *Lora Bex Lempert*, The University of Michigan-Dearborn**Winning Small Grants for "Cutting Edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the Research Support Forum)****Session 125, Saturday, August 14, 4:30-6:10 p.m.****Hilton San Francisco, Union Square 15**Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association**Research Support and Federal Funding Opportunities for Sociology (part of the Research Support Forum)****Session 154, Sunday, August 15, 8:30-10:10 a.m.****Hilton San Francisco, Continental Parlor 3**Organizers: *Torrey S. Androski* and *K. Lee Herring*, American Sociological Association**The Status of Institutional Review Boards (IRBs) (co-sponsored by the ASA Committee on Professional Ethics)****Session 276, Sunday, August 15, 2:30-4:10 p.m.****Hilton San Francisco, Continental Parlor 7**Organizer and Presider: *Thomas L. Van Valey*, Western Michigan University**Scientific Foundations of Qualitative Research: Submitting Competitive Qualitative Projects to the National Science Foundation (part of the Research Support Forum)****Session 316, Monday, August 16, 8:30-10:10 a.m.****Hilton San Francisco, Union Square 21**Organizer and Presider: *Michele Lamont*, Harvard University**Applying for Foundation Funding (part of the Research Support Forum)****Session 389, Monday, August 16, 2:30-4:10 p.m.****Hilton San Francisco, Franciscan D**Leader: *Pamela Barnhouse Walters*, Indiana University**Professional Issues and Skills****Communicating Research to the Media (co-sponsored by the ASA Spivack Program)****Session 231, Sunday, August 15, 12:30-2:10 p.m.****Hilton San Francisco, Continental Parlor 7**Organizer: *Anne Boyle Cross*, University of Wisconsin-Stout**Public Policy: Methods and Applications****Session 275, Sunday, August 15, 2:30-4:10 p.m.****Hilton San Francisco, Union Square 24**Organizer: *Ross Koppel*, University of Pennsylvania

How to Do Activist Applied Sociology

Session 353, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Franciscan D

Organizer: *Patricia M. Ulbrich*, The Women and Girls Foundation of Southwest Pennsylvania;

How to Talk in Public about Gender and Race Politics without Getting Burned

Session 456, Tuesday, August 17, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 8

Organizer: *Bette J. Dickerson*, American University

Bridges to Policy-Makers

Session 493, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 15

Organizer and Presider: *Gregory D. Squires*, George Washington University

Publishing Opportunities**How to Market Your Book**

Session 197, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 7

Organizer: *Pepper J. Schwartz*, University of Washington

How to Write Op-Ed Pieces

Session 390, Monday, August 16, 2:30-4:10 p.m.

Hilton San Francisco, Lombard Room

Leader: *Michael L. Schwalbe*, North Carolina State University

How to Get Your Journal Article Published

Session 434, Monday, August 16, 4:30-6:10 p.m.

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Christine E. Bose*, University at Albany, State University of New York

Writing for Larger Audiences

Session 527, Tuesday, August 17, 12:30-2:10 p.m.

Hilton San Francisco, Continental Parlor 7

Organizer: *Leora Lawton*, TechSociety Research

Research Skills in the Classroom**Teaching Qualitative Data Analysis**

Session 47, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Franciscan D

Organizer: *Marybeth C. Stalp*, University of Northern Iowa

Successfully Teaching Statistics without Watering Down

Session 126, Saturday, August 14, 4:30-6:10 p.m.

Hilton San Francisco, Franciscan D

Leaders: *Ferris J. Ritchey*, University of Alabama, Birmingham;
Thomas A. Petee, Auburn University

Data Resources for Undergraduate Teaching

Session 355, Monday, August 16, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Michelangelo Room

Organizer: *Walter F. Carroll*, Bridgewater State College

Undergraduate Student Research: Lessons from IDA

Session 431, Monday, August 16, 4:30-6:10 p.m.

Renaissance Parc 55, Michelangelo Room

Organizer: *Timothy G. Thornton*, University of Wisconsin, La Crosse

Teaching Techniques, Innovations, and Challenges**Using Distance-Learning Education and Other Virtual Resources in Sociology Courses**

Session 10, Saturday, August 14, 8:30-10:10 a.m.

Hilton San Francisco, Continental Parlor 7

Leaders: *Meredith M. Redlin*, South Dakota State University; *Joan Morris*, University of Central Florida

The ASA Centennial as a Teaching Resource (co-sponsored by the Section on the History of Sociology)

Session 127, Saturday, August 14, 4:30-6:10 p.m.

Hilton San Francisco, Union Square 21

Organizers and Presiders: *Patricia Madoo Lengermann*, George Washington University; *Jill M. Niebrugge-Brantley*, American University

Teaching Sociology in the Community College

Session 157, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Union Square 12

Organizer: *David L. Levinson*, Bergen Community College

Teaching Research Ethics to Students

Session 199, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Michelangelo Room

Organizer: *Enrique S. Pumar*, William Paterson University

Teaching Sociology to Nontraditional Students

Session 278, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 13

Organizer: *Patricia E. Erickson*, Canisius College

Awakening Minds: The Power of Creativity in Teaching

Session 354, Monday, August 16, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Union Square 23

Leader: *James Downton*, University of Colorado, Boulder

Teaching Critical Thinking in Sociology

Session 387, Monday, August 16, 2:30-4:10 p.m.

Renaissance Parc 55, Medici Room

Leader: *Agnes I. Caldwell*, Adrian College

Teaching Uncomfortable and Controversial Topics: Social Inequality, Race Relations, and more

Session 436, Monday, August 16, 4:30-6:10 p.m.

Renaissance Parc 55, Medici Room

Organizer and Presider: *Lisa Jakubowski*, Brescia University College

Using the University of California Atlas of Global Inequality as a Teaching Tool

Session 491, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Rubens Room

Organizer: *Ben Crow*, University of California, Santa Cruz

Teaching Diversity Courses

Session 494, Tuesday, August 17, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 7

Organizer: *Norah D. Peters-Davis*, Arcadia University

Making Sociology "Real": Incorporating Popular Culture into Sociology Courses

Session 525, Tuesday, August 17, 12:30-2:10 p.m.

Hilton San Francisco, Union Square 14

Organizers and Presiders: *Joya Misra*, University of Massachusetts, Amherst; *Stephen J. Scanlan*, University of Memphis

Effective Use of Discussion in the Undergraduate Classroom

Session 552, Tuesday, August 17, 2:30-4:10 p.m.

Renaissance Parc 55, Raphael Room

Organizer and Presider: *Jay R. Howard*, Indiana University and Purdue University, Columbus

Using Major National Data Sets**Wisconsin Longitudinal Study**

Session 46, Saturday, August 14, 10:30 a.m.-12:10 p.m.

Hilton San Francisco, Continental Parlor 7

Leaders: *Robert M. Hauser* and *Taissa S. Hauser*, University of Wisconsin, Madison

ICPSR and Maximizing the Use of Archives

Session 85, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 8

Organizer: *Myron P. Gutmann*, University of Michigan

Exploration of Data from the National Center on Education Statistics

Session 155, Sunday, August 15, 8:30-10:10 a.m.

Hilton San Francisco, Franciscan D

Leader: *Carl Schmitt*, National Center on Education Statistics

Sociological Societies' Programs Database: How to Access This Information for Research and Planning Purposes

Session 232, Sunday, August 15, 12:30-2:10 p.m.

Renaissance Parc 55, Cervantes Room

Leader: *Kenneth Nyberg*, California State University, Bakersfield

Adolescent Health

Session 391, Monday, August 16, 2:30-4:10 p.m.

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Kathleen Mullan Harris*, University of North Carolina

Using the Integrated Public Use Microdata Series (IUPUMS) in Research

Session 435, Monday, August 16, 4:30-6:10 p.m.

Hilton San Francisco, Union Square 21

Leaders: *Trent Alexander*, *Carolyn A. Liebler*, and *Matthew Sobek*, University of Minnesota

**Department History & Futures
Eleventh Annual ASA Chair Conference**

The theme of the eleventh annual ASA Chair Conference is "Department History and Department Futures." Designed for new and current chairs at all types of institutions, the conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues.

In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The Chair Conference begins in Union Square 22 at the Hilton San Francisco on Friday, August 13, at 12:15 p.m. and concludes at 12:10 p.m. on Saturday, August 14.

The major briefing sessions will focus on:

How to Grow a Department in "Bad Times" and Plan for a Brighter Future**Creating a Positive Department Climate:**

- 1) Integrating Senior Faculty to be Constructive Leaders
- 2) Integration and Support of New Faculty
- 3) Making Effective Hires?
- 4) Managing Faculty Conflict

Department Survey and Data Update**Issues Linked to the Institutional Context**

- 1) AA and BA Granting Institutions
- 2) MA Granting Institutions
- 3) PhD Granting Institutions

A Briefing on Key ASA Projects

- 1) Rethinking the Sociology Major and Curriculum
- 2) The Core Library Collection Program
- 3) The Advanced Placement (AP) Course in Sociology in High Schools
- 4) Professional Masters Degree

Your Life as a Chair:

- 1) Surviving and Thriving in your First Years as Chair
- 2) Chairing a Joint Department
- 3) Building Cooperation: From "My" Work to "Our" Work
- 4) Working Well with Support Staff

Remembering and Honoring the Past

- 1) The ASA Centennial (2005): Maintaining Department Archives and Writing a Department History
- 2) ASA Archives and Data Resources

Connecting Your Department's Future to the Higher Education Agenda: Where Are the Opportunities?

Preregistration and fee payments are required. Fees for the Chair Conference are \$55 for chairs from Department Affiliate departments; \$75 for chairs from non-affiliate departments. Chair Conference attendees must preregister for the Annual Meeting in order to register for this conference. The Chair Conference fee includes all conference materials and coffee/beverage breaks.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the Chair Conference and pick up their tickets with their name badges and program materials. Those who did not make advance reservations may check for openings at the ASA Tickets counter in Yosemite Hall, Hilton San Francisco.

Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Monday morning, August 16, ASA's Academic and Professional Affairs Program (APAP) has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, professional MA programs, and more.

Fees are \$30 for chairs from Department Affiliate departments, and \$50 for Chairs from non-affiliate departments. DGS attendees must register for the Annual Meeting in order to register for this conference. The DGS registration fee includes continental breakfast and DGS meeting materials. Only departments that are renewed for the 2004-2005 Academic Year are eligible for the Affiliate price.

The DGS events begin in Union Square 17-18 at the Hilton San Francisco on Monday, August 16, at 8:00 a.m. The DGS agenda includes:

8:00 a.m., Get-acquainted continental breakfast

8:30-9:20 a.m., Data Trends in Graduate Education

9:20-10:10 a.m., Effective Mentoring and Advising of Graduate Students

10:30-11:15 a.m., Breakout Discussions:

- 1) The Role of the Director of Graduate Studies
- 2) Preparing Graduate Students for the Teaching-Oriented Job Market
- 3) Making Effective Hires?
- 4) The Professional MA Degree
- 5) Getting Attention for Your Program's Special Qualities

11:20 a.m.-12:10 p.m., The Graduate School Experience

Attendees who preregistered should have received their tickets with their name badges when they picked up their program materials at ASA Preregistration. Those who did not preregister may check for possible openings at the ASA Tickets counter in Yosemite Hall at the Hilton San Francisco.

Undergraduate Advisers and Students Take Note!

Graduate Programs Poster/Resource Area

This dedicated display area features exhibits on graduate training from over 35 PhD programs. Participating graduate programs will display information and provide handouts describing their programs, special

emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Information and displays will be available throughout the Annual Meeting during hours that the ASA Exhibit Hall is open.

Department representatives will be available to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties at two designated times: 2:30-4:10 p.m. on Sunday, August 15, and 2:30-4:10 p.m. on Monday, August 16.

This is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives. Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Poster Sessions #279 and #394.

Pick an Open Forum

Four topics of current interest to sociologists are featured in an open forum format on this year's program. All members are welcome to attend and participate in these discussion opportunities. Please see the full listings in the Program Schedule for more information about the intent and focus of each forum.

The War in Iraq

Session 79, Saturday, August 14, 2:30-4:10 p.m.

Hilton San Francisco, Continental Parlor 9

President: *Charles K. Derber*, Boston College

Speakers: *Medea Benjamin*, Global Exchange

Jonathan Steele, *The Guardian* (Manchester and London)

Same-Sex Marriage

Session 119, Saturday, August 14, 4:30-6:10 p.m.

Renaissance Parc 55, Parc Ballroom III

Organizers: *Nancy A. Naples*, University of Connecticut; *Kevin D.*

Henson, Loyola University of Chicago

Assessment of Sociology Programs

Session 189, Sunday, August 15, 10:30 a.m.-12:10 p.m.

Renaissance Parc 55, Rubens Room

Organizer and President: *Janet Huber Lowry*, Austin College

The ASA Centennial: Ideas for Marking the First Century of American Sociology

Session 268, Sunday, August 15, 2:30-4:10 p.m.

Hilton San Francisco, Union Square 14

Organizer: *Troy Duster*, New York University and University of California, Berkeley

President: *Caroline Hodges Persell*, New York University

Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table in the ASA Registration area at the Hilton San Francisco to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section's program allocation for 2005.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 44 sections, including two sections-in-formation (Ethnomethodology & Conversation Analysis, and Social Behavior & Evolution), there are a total of 171 sessions/meetings scheduled. Section activities are summarized below for quick reference. Meeting days are Saturday, August 14; Sunday, August 15; Monday, August 16; and Tuesday, August 17. Hotel Codes: H = Hilton San Francisco, P = Renaissance Parc 55

SECTION	HOTEL	PRIMARY	COUNCIL	BUSINESS	SESSIONS	RECEPTIONS
Aging & the Life Course	H	Saturday	7:00 a.m.	4:30 p.m.	25, 61, 103, 144	6:15 p.m.
Alcohol, Tobacco, & Drugs	P	Monday		9:30 a.m.	332, 409, 440	Sat., 6:30 p.m.
Animals and Society	P	Tuesday	2:30 p.m.	3:30 p.m.	473, 542	Mon., 6:30 p.m.
Asia & Asian America	H	Saturday	Fri., 5:00 p.m.	5:30 p.m.	62, 104, 136	
Children and Youth	P	Saturday	7:30 a.m.	9:30 a.m.	26, 63, 105	7:00 p.m.
Collective Behavior & Social Movements	H	Tuesday	12:30 p.m.	1:30 p.m.	366, 410, 474, 510, 562	Mon., 6:30 p.m.
Communication & Information Technologies	P	Tuesday		1:30 p.m.	511, 543, 563	Mon., 6:30 p.m.
Community & Urban Sociology	H	Sunday	10:30 a.m.	11:30 a.m.	177, 253, 297, 367	
Comparative & Historical Sociology	H	Monday	7:30 a.m.	11:30 a.m.	333, 368, 411, 441	Mon., 6:30 p.m.
Crime, Law, & Deviance	H	Saturday	10:30 a.m.	11:30 a.m.	27, 106, 137, 214	6:30 p.m.
Culture, Sociology of	H	Saturday	7:30 a.m.	2:30 p.m.	31, 69, 142, 181, 259	6:30 p.m.
Economic Sociology	H	Saturday		9:30 a.m.	28, 64, 107, 138	6:30 p.m.
Education, Sociology of	H	Tuesday	12:30 p.m.	1:30 p.m.	375, 445, 480, 518, 568	Mon., 6:30 p.m.
Emotions, Sociology of	H	Tuesday		11:30 a.m.	481, 519, 569	Mon., 6:30 p.m.
Environment & Technology	H	Monday	Sun., 2:30 p.m.	3:30 p.m.	334, 369, 412, 442	6:30 p.m.
<i>Ethnomethodology & Conversation Analysis*</i>	P	Sunday		9:30 a.m.	176	
Family, Sociology of the	P	Monday	7:00 a.m.	3:30 p.m.	341, 378, 422, 482, 520	Mon., 6:30 p.m.
History of Sociology	H	Sunday	7:30 a.m.	11:30 a.m.	215, 254	8:00 p.m.
International Migration	H	Tuesday		9:30 a.m.	475, 512, 544, 564	Mon., 6:30 p.m.
Labor & Labor Movements	P	Saturday		3:30 p.m.	65, 108, 139	6:30 p.m.
Latina/Latino Sociology	H	Sunday		1:30 p.m.	216, 255	8:00 p.m.
Law, Sociology of	H	Sunday		3:30 p.m.	182, 221, 301	
Marxist Sociology	P	Saturday		9:30 a.m.	29, 66, 109, 140	6:30 p.m.
Mathematical Sociology	P	Sunday	2:30 p.m.	3:30 p.m.	217	
Medical Sociology	H	Tuesday	Sun., 12:30 p.m.	Mon., 4:30pm	370, 413, 476, 513, 545, 565	Mon., 6:30 p.m.
Mental Health, Sociology of	H	Sunday	Sat., 2:30 p.m.	11:30 a.m.	183, 222, 302	Sat., 6:30 p.m.
Methodology	P	Saturday	4:30 p.m.	5:30 p.m.	67, 110	
Organizations, Occupations, & Work	H	Monday	4:30 p.m.	5:30 p.m.	335, 371, 414, 477, 514	6:30 p.m.
Peace, War, & Social Conflict	H	Monday		9:30 a.m.	336, 415	6:30 p.m.
Political Economy of the World System	H	Tuesday		9:30 a.m.	416, 478, 515, 546, 566	Mon., 6:30 p.m.
Political Sociology	H	Sunday		9:30 a.m.	178, 218, 256, 298	
Population, Sociology of	H	Sunday		11:30 a.m.	184, 223, 260, 303	Mon., 6:30 p.m.
Race, Gender, & Class	P	Tuesday		3:30 p.m.	337, 372, 479, 516, 547, 567	Sat., 6:30 p.m.
Racial & Ethnic Minorities	H	Monday	8:30 a.m.	9:30 a.m.	373, 417, 443, 517	Sat., 6:30 p.m.
Rationality & Society	P	Monday		3:30 p.m.	418, 444	
Religion, Sociology of	H	Monday	7:00 a.m.	11:30 a.m.	340, 376, 420, 446	Mon., 6:30 p.m.
Science, Knowledge, & Technology	P	Sunday	7:00 a.m.	3:30 p.m.	179, 219, 257, 299	
Sex & Gender	P	Sunday		2:30 p.m.	180, 220, 258, 338, 374, 419	Sat., 6:30 p.m.
Sexualities, Sociology of	P	Monday	4:30 p.m.	5:30 p.m.	377, 421	
<i>Social Behavior and Evolution*</i>	H	Monday		8:30 a.m.		
Social Psychology	H	Saturday	7:00 a.m.	3:30 p.m.	30, 68, 111, 141, 300	7:00 p.m.
Sociological Practice	H	Monday	10:30 a.m.	11:30 a.m.	339	6:30 p.m.
Teaching & Learning in Sociology	P	Saturday		11:30 a.m.	32, 70, 112, 143	4:30 p.m.
Theory	P	Tuesday		11:30 a.m.	447, 483, 521, 548, 570	Mon., 6:30 p.m.

*in-formation

Student Forum

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. Special arrangements for students include discounted registration fees, a special housing block, workshops oriented to issues of interest to students, student paper and roundtable sessions, and space for an informal Student Lounge.

Student Forum. To facilitate students' engagement in the Association and the discipline, the ASA Council approved the formation of a Student Forum in 1998. Anyone who joins ASA as a student member automatically becomes a member of the Student Forum.

Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Sunday, August 15, at 10:30 a.m.-12:10 p.m. in the Parc Ballroom I at the Renaissance Parc 55.

Orient Yourself to the Meeting. Plan to attend the Welcoming Party on Friday night and the Orientation for First Time Attendees on Saturday morning to kick off your Annual Meeting experience. Visit the exhibit area, the ASA Bookstore, and the ASA Information Desk to get acquainted with meeting service areas.

Student Reception. All students registered to attend the Annual Meeting are invited to a special student reception on Monday, August 16, at 6:30-7:30 p.m. in Barcelona II at the Renaissance Parc 55.

Student Lounge. Located with the ASA Exhibits in the Grand Ballroom at the Hilton San Francisco, the Student Lounge is adjacent to the Graduate Programs in Sociology Resource displays. All students attending the Annual Meeting are welcome to take advantage of this general resource area. Several posterboards will be available for posting notices and announcements.

Graduate Programs in Sociology Displays. At 2:30-4:10 p.m. on Sunday and Monday, August 15 and 16, representatives from graduate departments will be available in the Graduate Programs in Sociology Resource area to talk with students and undergraduate advisers. Posters and handouts will be available throughout the meeting.

Data Resources and Funding Sessions. Be sure to attend poster sessions 262 and 342 to advance your work in sociology.

Student Sessions. The Program Committee reviews session proposals from Student Forum officers each year

and allocates up to five slots for student sessions. From an open call for student papers, three paper sessions and one roundtable session were organized under Student Forum auspices. An additional undergraduate student roundtable session was sponsored by the ASA Minority Fellowship Program. For details on these student sessions, please see sessions 89, 159, 281, 356, and 530 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the career, professional, and teaching workshops. Don't let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Topic Index to identify other sessions in your particular areas of interest.

Student Discounts. Registration fees are substantially discounted for students. A special block of rooms was also arranged at the Renaissance Parc 55 hotel. Valid student IDs may be required at check-in to verify eligibility for student rates.

Film/Video Screenings

Ten films have been selected for inclusion on the 2004 film/video screening series, organized by *Jean Beaman*, ASA Academic and Professional Affairs Program. Union Square 8 at the Hilton San Francisco has been set aside for use as a Film/Video Screening room for showing these recent video and film releases throughout the Annual Meeting.

Videos and films to be shown include:

Counting on Democracy: This documentary traces what happened in Florida during the 2000 Bush-Gore presidential race when several votes were uncounted. Narrated by actors Ossie Davis and Ruby Dee, *Counting on Democracy* asserts that a systematic pattern of behavior on the part of the state's various election boards, overseen by a compromised elections department, resulted in a myriad of lost votes. 57 minutes, 2003. Directed by Danny Schlechter. Globalvision, Inc. and Bullfrog Films, www.bullfrogfilms.com.

Dam/Age: A Film with Arundhati Roy: *Dam/Age* traces writer Arundhati Roy's controversial campaign against the Narmada dam project in India, which will displace up to a million people. Roy, who is speaking at the Annual Meeting on Monday evening, chose to use her fame to stand up to powerful interests supported by multinational corporations and the Indian government. The story of the Narmada Valley illustrates the consequences of development and globalization and its effects on ordinary citizens. 50 minutes, 2002. Directed by Aradhana Seth. First Run/Icarus Films, www.frif.com.

Living among Ruins: Detroit (USA)/Komsomolsk-on-Amur (Russia): This film is a tale of two cities, both of them built on industrialization and both of them in serious decline – Detroit in the industrial Midwest of the USA and Komsomolsk-on-Amur in the far East of Russia. Detroit represents the ruins of industrial capitalism; Komsomolsk the ruins of communism. This film uses archive footage, recollections of old timers, and testimonies of those who still live in these cities for strategies for “living among ruins.” 70 minutes, 2004. Directed by George Steinmetz (University of Michigan, geostein@umich.edu) and Thomas Lahusen (University of Toronto, lahusen@sympatico.ca). Discussion with filmmaker following screening.

No Secret Anymore: The Times of Del Martin and Phyllis Lyon: *No Secret Anymore* about two founders of the modern lesbian civil rights movement reveals the public work and private relationship of Del Martin and Phyllis Lyon. In 1955, they helped found the first public organization for lesbians in America, Daughters of Bilitis. *No Secret Anymore* traces the work of Martin and Lyon and the changing perceptions of lesbians in American society. 57 minutes, 2003. Directed by Joan E. Biren. Frameline Distribution, www.frameline.org.

The Road to Brown: On the occasion of the 50th Anniversary of the *Brown v. Board of Education*, this compelling documentary focuses on the legal assault on segregation that struck down the separate but equal standard in America’s schools and helped launch the Civil Rights Movement. It also traces the story of attorney Charles Hamilton Houston, known as “the man who killed Jim Crow.” 56 minutes, 1995. Directed by William Elwood. California Newsreel, www.newsreel.org.

Ruthie and Connie: Every Room in the House: This documentary illustrates the lives of two married Jewish mothers who shocked their community when they left their husbands and moved in with each other. Twenty years later, Ruthie and Connie made history in a lawsuit winning domestic partner benefits for all New York City employees. Ruthie and Connie tell their story of love, family, and the price they paid to be themselves. 55 minutes, 2002. Directed by Deborah Dickson. Women Make Movies, www.wmm.com.

The Sixth Section: *The Sixth Section* follows the transnational organizing of a community of Mexican immigrants who live and work in Newburgh in upstate New York. This film profiles an organization called “Grupo Unión,” which is devoted to raising money in the United States to rebuild the Mexican town of Boqueron that they have left behind and is one of the many “hometown associations” formed by immigrants in the United States. This documentary is unlike others in that it profiles not only how immigration changes the United States but also how immigration changes the countries that people leave behind. 27 minutes, 2003. Directed by Alex Rivera. SubCine, www.subcine.com.

Standing on My Sisters’ Shoulders: In 1965 when three women walked into the U.S. House of Representatives in Washington D.C. they had come a long way to seek their civil rights. They were ordinary women from Mississippi and the first African-American women to be allowed in the Senate chambers in nearly 100 years. This documentary recounts the history of the Mississippi women who played a crucial role in the Civil Rights Movement. 61 minutes, 2002. Directed by Laura J. Lipson. Women Make Movies, www.wmm.com.

War Takes (Tomas de Guerra): This documentary follows the filmmakers’ existence in war-ravaged Colombia, a country infamous for drug barons, kidnapping, murders, and guerrilla warfare. *War Takes* allows the real lives of its heroes, forever changed by war, to break through the stereotypes, forcing us to rethink our own conceptions of the beliefs and values by which these Colombians live. 78 minutes, 2002. Directed by Alelaida Trujillo and Patricia Castaño. Women Make Movies, www.wmm.com.

What I Want My Words to Do to You: This PBS documentary offers a look into the minds and hearts of the women inmates of New York’s Bedford Hills Correctional Facility. The film goes inside a writing workshop led by playwright and activist Eve Ensler, consisting of 15 women, most of whom were convicted of murder. Through a series of exercises and discussions, the women delve into their pasts and explore the nature of their crimes and the extent of their own culpability. The film culminates in an emotionally charged prison performance of the women’s writing by acclaimed actors Mary Alice, Glenn Close, Hazelle Goodman, Rosie Perez and Marisa Tomei. *What I Want My Words To Do To You* documents both the wrenching personal journeys undertaken by the inmates to find the words that tell their own stories, and the power of those words to move the outside world. 87 minutes, 2003. By Eve Ensler, Carol Jenkins, and Judith Katz. PBS, American Documentary, Inc., www.pov.org.

Screening Schedule:

Saturday, August 14:

8:30 – 9:30 a.m.	Counting on Democracy
10:30 a.m. – 12:00 noon	What I Want My Words to Do to You
2:30 – 4:00 p.m.	Living among Ruins
4:15 – 5:00 p.m.	The Sixth Section
5:00 – 6:10 p.m.	The Road to Brown

Sunday, August 15:

8:30 – 9:45 a.m.	Dam/Age
10:00 – 11:30 a.m.	War Takes (Tomas de Guerra)
11:45 a.m. – 1:00 p.m.	Standing on My Sisters’ Shoulders
1:15 – 2:15 p.m.	No Secret Anymore
2:30 – 3:30 p.m.	Ruthie and Connie: Every Room in the House

Monday, August 16:

8:30 – 10:00 a.m.	Living among Ruins
10:15 – 11:15 a.m.	Ruthie and Connie: Every Room in the House
11:30 a.m. – 12:00 noon	The Sixth Section
2:30 – 3:30 p.m.	No Secret Anymore
3:45 – 4:45 p.m.	Standing on My Sisters’ Shoulders
5:00 – 6:10 p.m.	Counting on Democracy

Tuesday, August 17:

8:30 – 9:30 a.m.	Dam/Age
9:45 – 10:45 a.m.	The Road to Brown
11:00 a.m. – 12:30 p.m.	What I Want My Words to Do to You
12:45 – 2:15 p.m.	War Takes (Tomas de Guerra)

Explore the Bay Area

One of the best ways to get a feel for the people and communities in the San Francisco Bay area is to take advantage of one or more of this year's local tours. The schedule of tours is provided below, with descriptions and capacity limits. Reservations were mandatory. Those who are already enrolled in tours should have received their tickets in their badge envelopes.

There are a few tickets remaining for the Mural Walk and the Victorian Home Walk. Other tours have sold out or cancelled, as shown below. If you wish to buy a tour ticket or check on the status of a tour, please stop by the ASA Tickets desk in Yosemite Hall at the Hilton San Francisco.

Most tour sites are accessible to persons with disabilities; however, tour buses are generally not accessible to attendees in wheelchairs unless arranged in advance. Attendees needing wheelchair-accessible transportation for a tour should contact the on-site ASA Office in the California Room at the Hilton San Francisco at least 24 hours in advance of the scheduled tour departure.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, and group transportation costs. Tour fees are non-refundable. If a tour has been cancelled due to insufficient enrollment, however, fees will be refunded in full.

The type of transportation involved is noted with each tour description. Attendees who opt to use an alternate mode of transportation, e.g., taking a cab instead of walking or riding the bus, will be completely responsible for the cost of that transportation.

All tour groups will depart from the Taylor Street entrance of the Hilton San Francisco. Attendees are asked to arrive promptly so that departure times may be observed. Keep in mind that the arrival times back to the hotel are estimates only and may vary somewhat due to traffic conditions.

Tour 1: Emeryville: Organizing for Fairness in Economic Development – CANCELLED

Those who preregistered for this tour will receive a full refund of the tour fee.

Tour 2: Chinatown Alleyways – SOLD OUT

Saturday, August 14, 2:45–5:15 p.m.; or

Monday, August 16, 2:45–5:15 p.m.

Fee: \$27

Leader: *Reverend Norman Fong*, community activist

Learn about the history and current issues facing the most famous Chinatown in the United States. The Chinatown Alleyway Tour takes you off the beaten path and leads you through the alleyways, history, and politics of this ethnic community. Hear about the diversity and lifestyles of the residents, community activist struggles, and local politics. Rev. Norman Fong, a long-time

community activist and leader who grew up in the neighborhood, will lead the tour. Featured on local television stations and in the LA Times, this tour was voted Best Tour by the San Francisco Guardian and the San Francisco Weekly. Proceeds from the tour benefit the Chinatown Community Development Center, a nonprofit that has been working to improve the neighborhood for nearly 30 years.

This tour begins in Portsmouth Square in Chinatown. You may walk from the ASA hotel with a tour guide to the start point or meet the tour leader in Portsmouth Square by a map that will be provided. (Walking Tour, limited to 40 participants per tour).

Tour 3: Mission Trail Public Mural Walks

Monday, August 16, 9:30 a.m. – 12:00 noon

Fee: \$17

Leader: *Jessica Fields*, San Francisco State University

See the internationally famous murals of San Francisco's Historic Mission District in the company of a professional muralist! The tour is given by experienced muralists and is preceded by a brief slide show on the history of murals, contemporary examples in SF, and the process of painting of mural art. Participants view over 75 murals in a 6-block walk! (BART/Walking tour, limited to 30 participants) *Fee includes BART pass.

Tour 4: San Quentin State Prison – SOLD OUT

Monday, August 16, 8:00 a.m. – 12:15 p.m.

Fee: \$30

Leaders: *Barbara Bloom*, Professor of Criminal Justice Administration, Sonoma State University, and *Vernell Crittendon*, San Quentin Public Information Officer

San Quentin is California's oldest and best-known correctional institution. The prison today includes a reception center for new commitments, a parole violator unit, general population units, and a minimum-security work crew unit. The state's only gas chamber and death row for all male condemned inmates are located at San Quentin. This tour takes participants into the San Quentin to hear the historical perspective as well as learn the current operation of the facility. Participants will see different areas of the prison as well as the execution area.

Due to the requirements for advance security clearance, attendees had to preregister for this tour by July 1. On the day of the tour, **attendees must bring their PHOTO IDs with them. Anyone wearing blue jeans, gym clothes (sweatsuits, running/jogging attire), or a yellow jacket will not be allowed to enter the prison.** Notices about these requirements were sent to tour preregistrants in late July. (Bus tour, limited to 40 participants)

Tour 5: Transformation of San Francisco – SOLD OUT

Sunday, August 15, 1:00 – 4:00 p.m.

Fee: \$5

Leader: *Richard Walker*, University of California, Berkeley

The participants will look at the changes wrought in San Francisco over the last decade as a result of the boom and the bust, which hit the city like nowhere else. The walking tour will begin with the retail district and Union Square, then the massive makeover of the South of Market, starting with the Yerba Buena Center and then the dot-com world around Rincon Hill, and finishing with Mission Bay biotech fantasies. (Walking Tour, limited to 20 participants)

Tour 6: Victorian Home Walk

Monday, August 16, 9:30 a.m. – 12:00 noon

Fee: \$22

Leader: *Jay Gifford*, Founder of Victorian Home Walk Tours

The Victorian Home Walk Tour offers insight on the City, its history, and attractions in a casual, personal pace. Take a trip back to San Francisco's rich Victorian past. Learn about the city's trademark architecture, lifestyle, and history of that fascinating era. The streets in the best Victorian neighborhoods are too narrow for tour buses, and as a result most visitors miss these local treasures. The walk is easy, the pace leisurely, and there are no hills to climb. (Walking tour, limited to 40 participants)

Special Events

Welcoming Party

All meeting registrants are invited to the Welcoming Party on Friday evening, August 13, that marks the opening of the 99th Annual Meeting. This social hour kicks off at 8:30 p.m., after the Opening Plenary, and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Orientation for First-Time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30-11:30 a.m. on Saturday, August 14, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary *Arne Kalleberg* and Executive Officer *Sally T. Hillsman* host this orientation in the Da Vinci Room at the Renaissance Parc 55 hotel. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask "What makes it work?"

Reception for International Scholars

Scholars from countries outside the U.S. are invited to meet U.S. sociologists interested in international collaboration at a reception for international scholars on Saturday, August 14, at 6:30-7:30 p.m. in Continental Parlors 8-9 at the Hilton San Francisco. A highlight of this year's reception will be the opportunity to meet the contingent of international scholars whose attendance is being supported by the Ford Foundation.

Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 a.m. on Sunday, August 15, in Union Square 13 at the Hilton San Francisco. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet other sociologists teaching at community colleges.

Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Sunday, August 15, in Continental Ballroom 1-4 at the Hilton San Francisco to express appreciation, congratulations, and best wishes to President Burawoy and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The event is preceded by an address from ASA President Michael Burawoy. This year the Association is pleased to acknowledge the following co-hosts of the Honorary Reception.

California State University, Hayward
 California University of Pennsylvania
 University of California, Berkeley
 University of California, Davis
 University of California, Irvine
 University of California, Santa Barbara
 University of California, Santa Cruz
 Harvard University
 Howard University
 Loyola Marymount University
 Northwestern University
 University of San Francisco
 University of Southern California
 St. Mary's College
 University of Texas, Austin
 Wayne State University
 University of Wisconsin, Madison

Student Reception

ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students registered to attend the Annual Meeting are invited to the open Student Reception on Monday, August 16, at 6:30-7:30 p.m., in Barcelona II at the Renaissance Parc 55.

Departmental Alumni Night (DAN)

The Departmental Alumni Night (DAN), now in its 31st year, is a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

This traditional gathering will begin at 9:30p.m. on Saturday, August 14, in Continental Ballroom 1-4 at the Hilton San Francisco, with conversation sets interspersed by the jazz offerings of sociologist-musicians and their colleagues, including Rob Faulkner, Howie Becker, Don Bennett, and Doug Mitchell.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Participating schools are listed on page 92 in the Program Schedule. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

Just Desserts!

A Teaching Enhancement Fundraiser

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

Sunday, August 15, 2004

9:30-11:00 p.m.

Hilton San Francisco, ASA Suite

\$25—donor, \$50—sponsor; \$100—benefactor

Admission is by ticket only. All proceeds from ticket sales will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in the Yosemite Hall at the Hilton San Francisco. Ticket sales for this event will close at 1:00 p.m. on Sunday, August 15.

MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

Monday, August 16, 2004

9:30-11:00 p.m.

Hilton San Francisco, ASA Suite

\$25—donor; \$50—sponsor; \$100—benefactor

Admission is by ticket only. Ticket sales benefit the Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in Yosemite Hall at the Hilton San Francisco. Ticket sales for this event will close at 1:00 p.m. on Monday, August 16.

Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of the sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during the Annual Meeting in San Francisco.

Saturday, August 14:

Aging and the Life Course (with Distinguished Scholar Lecture), 6:15 p.m.

Alcohol, Drugs, and Tobacco, 6:30 p.m.

Crime, Law, and Deviance, 6:30 p.m.

Economic Sociology with Sociology of Culture, 6:30 p.m.

Labor and Labor Movements with Marxist Sociology and Race, Gender, and Class (co-sponsored by Brill Academic Press), 6:30 p.m.

Racial and Ethnic Minorities with Sex and Gender, 6:30 p.m.

Social Psychology with Children and Youth, 7:00 p.m.

Sociology of Mental Health, 6:30 p.m.

Teaching and Learning in Sociology (with showcase session), 4:30 p.m.

Sunday, August 15

History of Sociology, 8:00 p.m.

Latina/o Sociology, 8:00 p.m.

Monday, August 16

Animals and Society Reception, 6:30 p.m.
 Collective Behavior and Social Movements with Political Economy of
 the World System and Sociology of Emotions, 6:30 p.m.
 Communication and Information Technology, 6:30 p.m.
 Comparative and Historical Sociology with Theory, 6:30 p.m.
 Environment and Technology, 6:30 p.m.
 International Migration with Sociology of Religion, 6:30 p.m.
 Medical Sociology, 6:30 p.m.
 Organizations, Occupations, and Work, 6:30 p.m.
 Peace, War, and Social Conflict, 6:30 p.m.
 Sociological Practice (with Sociological Practice Association), 6:30
 p.m.
 Sociology of Education, 6:30 p.m.
 Sociology of the Family with Sociology of Population, 6:30 p.m.

In Remembrance

At the beginning of the Presidential Plenary (Sunday, August 15, 4:30-6:15 p.m.), there will be a Moment of Remembrance to honor those members of the profession, and those close to them, who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting are listed below. If you know of other sociologists who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in California Room on the Ballroom level at the Hilton San Francisco by 5:00 p.m. on Saturday, August 14.

Gordon H. Armbruster	Aliza Kolker
Fred Bates	Egon Mayer
Richard Harvey Brown	Joan McCord
Harold Taylor	Joseph H. Meyerowitz
Christensen	Norval Morris
Nati Cohen	Msgr. Philip J. Murnion
James Copp	Sister Marie Augusta Neal
Elizabeth Anne Czepiel	Dorothy Nelkin
Sue Dynes	Ashakant Nimbark
John T. Flint	Harold Nix
Deborah Franzman	Warren A. Peterson
William J. Goode	Steven Philip Schacht
Ruth Simms Hamilton	Ruth C. Schaffer
Gordon Hawkings	Edwin K. Scheuch
Paul Burleigh Horton	Fred B. Silberstein
William H. Howell	Margaret Stacey
Mary Jo Huth	Mary Jane C. Tully
Dorothy Jones Jessup	Ruth Hill Useem
Rob E. King	Frank Robert Westie
John Itsuro Kitsuse	Robert Neal Wilson
Carl B. Klockars	Kurt H. Wolff
Janet Kohn	T.R. Young

Memorial Sessions

In addition to the Moment of Remembrance during the Presidential Plenary Session, there are three special gatherings which provide opportunities to honor of sociological colleagues.

**A Celebration of the Life and Times of Marcello Truzzi
Renaissance Parc 55, Medici Room****Saturday, August 14, 4:30-6:10 p.m.**Organizer and Presider: *Jack Nusan Porter*, University of Massachusetts Lowell**Memorial Gathering in Honor of Ruth Simms Hamilton (co-sponsored by the Association of Black Sociologists)****Saturday, August 16, 6:30-8:15 p.m.****Hilton San Francisco, Union Square 14**Organizers: *Barrie Thorne*, University of California, Berkeley; and *Florence Bonner*, Howard University**Remembering Si: A Memorial for William J. Goode (co-sponsored by the ASA Section on Sociology of the Family)****Monday, August 16, 4:30-6:10 p.m.****Renaissance Parc 55, Barcelona I**Organizer and Presider: *Frank F. Furstenberg*, University of Pennsylvania**Activities of Other Groups**

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in the Table Space Area in Yosemite Hall at the Hilton San Francisco.

Alpha Kappa Delta (AKD) Council Meeting—Friday, August 13, 8:00 a.m. – 6:30 p.m.—Hilton San Francisco, Mason Room

Alpha Kappa Delta *Sociological Inquiry* Editorial Board—Saturday, August 14, 8:30 – 10:10 a.m.—Hilton San Francisco, Green Room*American Behavioral Scientist* Reception—Monday, August 16, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 16*American Journal of Sociology* Editorial Board—Sunday, August 15, 12:30 – 2:10 p.m.—Renaissance Parc 55, Corintia Room

Astrosociology: Establishment of a New Sociological Subfield (Jim Pass)—Monday, August 16, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 24

Caucus on Gender and Sexuality in International Contexts business meeting—Monday, August 16, 6:30 – 8:15 p.m.—Renaissance Parc 55, Medici Room

Christian Sociological Society—Sunday, August 15, 8:00 – 10:00 p.m.—Hilton San Francisco, Union Square 11

Commission on Applied and Clinical Sociology—Sunday, August 15, 8:30 a.m. – 12:10 p.m.—Hilton San Francisco, Union Square 10; and Monday, August 16, 2:30 – 6:10 p.m.—Hilton San Francisco, Union Square 9

Community Based Research Organizing Meeting (Mary Tuominen)—Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 23

Consumers, Commodities, and Consumption Special Interest Group—Sunday, August 15, 8:00 – 10:00 p.m.—Hilton San Francisco, Union Square 16

Critical Filipino and Filipina Sociologists Collective, session on "Public Intellectualism and the Filipino Diaspora" The Post 9-11 Challenge"—Sunday, August 15, 8:00 – 10:00 p.m.—Hilton San Francisco, Union Square 12

Disability Research Network—Sunday, August 15, 8:00 – 10:00 p.m.—Hilton San Francisco, Union Square 24

Group Processes Conference—Friday, August 13, 8:30 a.m. – 5:30 p.m.—Renaissance Parc 55, Parc Ballroom III

ISA Research Committee on Disasters (RC39) panel—Sunday, August 15, 8:00 – 10:00 p.m.—Hilton San Francisco, Union Square 23

Japan Sociologists Network—Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 12

Korean Sociologists Network—Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 13

Memorial Gathering in Honor of Ruth Simms Hamilton (co-sponsored by the Association of Black Sociologists) —Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 14

National Academic of Science Fellows—Sunday, August 15, 2:30 – 4:10 p.m.—Hilton San Francisco, Union Square 10

National Council of State Sociological Associations (NCSSA)—Monday, August 16, 6:30 – 8:15 p.m.—Hilton San Francisco, Executive Board Room

North American Chinese Sociologists Association (NACSA)—Friday, August 13, 8:30 a.m. – 5:30 p.m.—Hilton San Francisco, Union Square 17-18

Northwestern University Department of Sociology Reception to Honor Art Stinchcombe—Sunday, August 15, 7:30 – 9:30 p.m.—Hilton San Francisco, Union Square 9

Sociological and Demographic Currents in South Asia (K. Vaninadha Rao) —Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 24

Sociological Imagination Group Open Meeting/Conference on "The Web Approach to Terrorism: Connecting the Dots" —Saturday, August 14, 6:30 – 8:15 p.m.; Sunday, August 15, 8:00 – 10:00 p.m.; and Monday, August 16, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 15

Sociological Practice Association—Tuesday, August 17, 8:30 a.m. – 5:30 p.m.—Hilton San Francisco, Taylor and Lombard Rooms

Sociological Research Association—Sunday, August 15, 7:30 – 10:30 p.m.—Hilton San Francisco, Imperial A

Sociologists for Women in Society—Saturday-Tuesday, August 14-17—Renaissance Parc 55, Siena Room

Sociologists without Borders, graduate student panel (Judith Blau) —Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 5-6

Sociologists without Borders, panel session (Judith Blau) —Monday, August 16, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 5-6

Sociologists' AIDS Network (SAN) business meeting—Saturday, August 14, 6:30 – 8:15 p.m.—Hilton San Francisco, Union Square 16

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus business meeting—Saturday, August 14, 6:30 – 8:15 p.m.—Renaissance Parc 55, Cervantes Room

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus panel—Sunday, August 15, 8:00 – 10:00 p.m.—Renaissance Parc 55, DaVinci II-III

University of Wisconsin Department of Sociology—Sunday, August 15, 8:00 – 10:00 p.m.—Hilton San Francisco, Franciscan C

Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces

ASA COUNCIL AND COMMITTEES:

2003-04 ASA Council

Members-at-Large only—Tuesday, August 17, 8:30 – 11:30 a.m. — Hilton San Francisco, Executive Board Room

Full Meeting—Tuesday, August 17, 12:30 – 4:30 p.m. — Hilton San Francisco, Continental Parlor 9

2004-05 ASA Council

Orientation for New Members—Tuesday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton San Francisco, Union Square 9

Full Meeting—Wednesday, August 18, 8:30 a.m. – 4:30 p.m. — Hilton San Francisco, Plaza A

ASA Centennial History: Editors and Authors

Monday, August 16, 2:30 – 6:10 p.m. — Hilton San Francisco, Green Room

Award Selection Committee Chairs with the Committee on Awards

Monday, August 16, 10:30 a.m. – 12:10 p.m. — Hilton San Francisco, Union Square 9

Awards, Committee on Awards

Monday, August 16, 10:30 a.m. – 12:10 p.m., with award selection committee chairs — Hilton San Francisco, Union Square 9

Monday, August 16, 4:30 – 6:10 p.m. — Hilton San Francisco, Executive Conference Center Room 2

Career of Distinguished Scholarship Award Selection Committee

Saturday, August 14, 4:30 – 6:10 p.m. — Hilton San Francisco, Executive Conference Center Room 2

Committees, Committee on
 Sunday, August 15, 8:30 a.m.– 3:30 p.m. — Hilton San Francisco, Executive Board Room

Dissertation Award Selection Committee
 Saturday, August 14, 2:30 – 4:10 p.m.— Renaissance Parc 55, Verona Room

Distinguished Career Award for the Practice of Sociology Selection Committee
 Sunday, August 15, 8:30 – 10:10 a.m. — Hilton San Francisco, Executive Conference Center Room 1

Distinguished Contributions to Teaching Award Selection Committee
 Sunday, August 15, 8:30 – 10:10 a.m.— Renaissance Parc 55, Tuscany Room

Distinguished Scholarly Publication Award Selection Committee
 Sunday, August 15, 8:30 a.m. – 12:10 p.m. — Renaissance Parc 55, Verona Room

DuBois-Johnson-Frazier Award Selection Committee
 Sunday, August 15, 2:30 – 4:10 p.m. — Hilton San Francisco, Executive Conference Center Room 4

Editors of ASA Publications
 Saturday, August 14, 4:30 – 6:10 p.m. — Hilton San Francisco, Green Room

Jessie Bernard Award Selection Committee
 Saturday, August 14, 2:30 – 4:10 p.m.— Renaissance Parc 55, Tuscany Room

Nominations, Committee on
 Saturday, August 14, 8:30 a.m. – 12:10 p.m., 2:30 – 6:10 p.m. — Hilton San Francisco, Executive Board Room

Professional Ethics, Committee on
 Monday, August 16, 8:30 a.m. – 12:10 p.m.— Hilton San Francisco, Union Square 10

2004 Program Committee
 Monday, August 16, 6:30 – 7:15 p.m. — Hilton San Francisco, ASA Suite

2005 Program Committee
 Monday, August 16, 2:30 – 4:10 p.m. — Hilton San Francisco, Executive Board Room

2006 Program Committee
 Saturday, August 14, 4:30 – 6:10 p.m. — Hilton San Francisco, Executive Conference Center Room 4

Public Understanding of Sociology Award Selection Committee
 Sunday, August 15, 8:30 – 10:10 a.m. — Hilton San Francisco, Executive Conference Center Room 3

Publications, Committee on
 Sunday, August 15, 8:30 a.m. – 4:10 p.m. — Hilton San Francisco, Continental Parlor 9

Section Officers

Orientation for New Officers—Monday, August 16, 8:30 – 10:10 a.m. — Hilton San Francisco, Continental Parlor 8 with the Committee on Sections—Monday, August 16, 10:30 a.m. – 12:10 p.m. — Hilton San Francisco, Continental Parlor 8

Sections, Committee on

Monday, August 16, 10:30 a.m. – 12:10 p.m., with Section Chairs—Hilton San Francisco, Continental Parlor 8
 Monday, August 16, 2:30 – 4:10 p.m. — Hilton San Francisco, Executive Conference Center Room 1

State, Regional, and Aligned Sociological Association Officers
 Tuesday, August 17, 8:30 – 10:10 a.m. — Hilton San Francisco, Union Square 10

Status of Gay, Lesbian, Bisexual, and Transgender Persons in Sociology, Committee on the
 Sunday, August 15, 10:30 a.m. – 12:10 p.m. — Hilton San Francisco, Executive Conference Center Room 2

Status of Persons with Disabilities in Sociology, Committee on the
 Saturday, August 14, 4:30 – 6:10 p.m. — Hilton San Francisco, Union Square 9

Status of Racial and Ethnic Minorities in Sociology, Committee on the
 Sunday, August 15, 10:30 a.m. – 12:10 p.m. — Hilton San Francisco, Executive Conference Center Room 4

Status of Women in Sociology, Committee on the
 Saturday, August 14, 2:30 – 4:10 p.m. — Hilton San Francisco, Executive Conference Center Room 1

ASA EDITORIAL BOARD MEETINGS:

American Sociological Review Editorial Board
 Sunday, August 15, 8:30 – 10:10 a.m. — Hilton San Francisco, Union Square 3-4

Contemporary Sociology Editorial Board
 Saturday, August 14, 6:30 – 8:15 p.m. — Hilton San Francisco, Union Square 11

Contexts Editorial Board
 Monday, August 16, 8:30 – 10:10 a.m. — Hilton San Francisco, Lombard Room

Journal of Health and Social Behavior Editorial Board
 Sunday, August 15, 12:30 – 2:10 p.m. — Hilton San Francisco, Union Square 3-4

Rose Series in Sociology Editorial Board
 Monday, August 16, 8:30 – 10:10 a.m. — Renaissance Parc 55, Corintia Room

Social Psychology Quarterly Editorial Board
 Sunday, August 15, 8:30 – 10:10 a.m. — Hilton San Francisco, Green Room

Sociological Methodology Editorial Board

Sunday, August 15, 12:30 – 2:10 p.m. — Hilton San Francisco, Green Room

Sociological Theory Editorial Board

Monday, August 16, 8:30 – 10:10 a.m. — Hilton San Francisco, Executive Board Room

Sociology of Education Editorial Board

Monday, August 16, 8:30 – 10:10 a.m. — Hilton San Francisco, Green Room

Teaching Sociology Editorial Board

Monday, August 16, 8:30 – 10:10 a.m. — Renaissance Parc 55, Medici Room

ASA PROGRAM ADVISORY PANELS AND RELATED MEETINGS:

Department Resources Group

Advisory Board—Tuesday, August 17, 8:30 – 10:10 a.m. — Renaissance Parc 55, Tuscany Room

Business Meeting—Tuesday, August 17, 10:30 a.m. – 12:10 p.m. — Renaissance Parc 55, Raphael Room

Training: How to Lead a Teaching Workshop—Sunday, August 15, 8:00 – 10:00 p.m. — Renaissance Parc 55, Raphael Room

Training: How to Write and Review Teaching Materials and Teaching Articles—Monday, August 16, 6:30 – 8:15 p.m. — Renaissance Parc 55, Raphael Room

Training: SoTL Materials for Promotion and Tenure—Monday, August 16, 10:30 a.m. – 12:10 p.m. — Renaissance Parc 55, Raphael Room

Training: Undertaking Effective Program Reviews — Sunday, August 15, 8:30 – 10:10 a.m. — Renaissance Parc 55, Rubens Room

Training: Update on Teaching Technologies—Sunday, August 15, 12:30 – 2:10 p.m. — Renaissance Parc 55, Rubens Room

Fund for the Advancement of the Discipline Advisory Panel

Sunday, August 15, 8:30 – 10:10 a.m. — Hilton San Francisco, Union Square 9

Honors Program

Advisory Panel—Tuesday, August 17, 12:30 – 2:10 p.m. — Renaissance Parc 55, Tuscany Room

Daily Meeting—Monday, August 16, 8:30 – 10:10 a.m. — Renaissance Parc 55, Barcelona I

Daily Meeting—Saturday, August 14, 8:30 – 10:10 a.m. — Renaissance Parc 55, Barcelona I

Daily Meeting—Sunday, August 15, 8:30 – 10:10 a.m. — Renaissance Parc 55, Barcelona I

Daily Meeting—Tuesday, August 17, 8:30 – 10:10 a.m. — Renaissance Parc 55, Barcelona II

Orientation—Friday, August 13, 4:00-6:00 p.m. — Renaissance Parc 55, Parc Ballroom I

Roundtable Discussions—Saturday, August 14, 10:30 a.m. – 12:10 p.m. — Renaissance Parc 55, Barcelona II

Integrating Data Analysis (IDA) Project, Cohort 2

Sunday, August 15, 2:30 – 4:10 p.m. — Renaissance Parc 55, Tuscany Room

Minority Fellowship Program

Advisory Panel—Monday, August 16, 8:30 – 10:10 a.m. — Hilton San Francisco, Union Square 9

Current MFP Fellows—Saturday, August 14, 8:30 – 10:10 a.m. — Hilton San Francisco, Union Square 13

Orientation for New Fellows—Friday, August 13, 9:30 a.m.-4:30 p.m.— Hilton San Francisco, Franciscan D

Spivack Program in Applied Social Research Advisory Panel

Monday, August 16, 4:30 – 6:10 p.m. — Hilton San Francisco, Union Square 10

Student Forum

Advisory Board—Monday, August 16, 4:30 – 6:10 p.m. — Renaissance Parc 55, Tuscany Room

Business Meeting —Sunday, August 15, 10:30 a.m. – 12:10 p.m. — Renaissance Parc 55, Parc Ballroom I

ASA TASK FORCES:

Advanced Placement Course, Task Force on the

Saturday, August 14, 2:30 – 4:10 p.m.— Renaissance Parc 55, Milan Room

Assessment of the Undergraduate Major, Task Force on

Sunday, August 15, 12:30 – 4:10 p.m.— Renaissance Parc 55, Milan Room

Contingent Employment in the Academic Workplace, Task Force on

Saturday, August 14, 8:30 – 10:10 a.m. — Hilton San Francisco, Executive Conference Center Room 2

Institutionalizing Public Sociologies, Task Force on

Sunday, August 15, 2:30 – 4:10 p.m.—Hilton San Francisco, Green Room

Monday, August 16, 4:30 – 6:10 p.m., Working Group A— Hilton San Francisco, Executive Conference Center Room 3

Tuesday, August 17, 8:30 – 10:10 a.m., Working Group B— Hilton San Francisco, Executive Conference Center Room 2

Opportunities beyond Graduate Education: Postdoctoral

Training and Career Trajectories, Task Force on Sunday, August 15, 2:30 – 4:10 p.m. — Hilton San Francisco, Executive Conference Center Room 3

Revise the ASA Areas of Specialty, Task Force to

Sunday, August 15, 12:30 – 2:10 p.m. — Hilton San Francisco, Executive Conference Center Room 1

Undergraduate Sociology Curriculum, Task Force on the

Monday, August 16, 2:30 – 4:10 p.m. — Renaissance Parc 55, Verona Room

General Information

This listing provides information about many of the services and activities available to you during the conference. The 99th ASA Annual Meeting is being held at the Hilton San Francisco and the Renaissance Parc 55. Program sessions and social events are being held at both locations. ASA Registration, Bookstore, Employment Service, ASA Exhibits, Child Care Service, Poster Sessions, and Student Lounge are at the Hilton San Francisco.

Location of Services

The locations of ASA services are shown below.

Accessibility Resources	ASA Office	Hilton San Francisco
ASA Information	Yosemite Hall	Hilton San Francisco
ASA Office	California Room	Hilton San Francisco
Bookstore	Yosemite Hall	Hilton San Francisco
Child Care	Suite 2-1620	Hilton San Francisco
Comfort Zone	Union Square 25	Hilton San Francisco
Employment Service	Plaza A/B	Hilton San Francisco
Exhibits	Grand Ballroom	Hilton San Francisco
Membership	Yosemite Hall	Hilton San Francisco
Cyber Café	Grand Ballroom	Hilton San Francisco
Message Center	Grand Ballroom	Hilton San Francisco
Message Center	Parc Ballroom Foyer	Renaissance Parc 55
Preregistration	Yosemite Hall	Hilton San Francisco
Press/Media Office	Union Square 1-2	Hilton San Francisco
Registration	Yosemite Hall	Hilton San Francisco
Section Tables	Yosemite Hall	Hilton San Francisco
Situations	Yosemite Hall	Hilton San Francisco
Student Lounge	Grand Ballroom	Hilton San Francisco
Table Space	Yosemite Hall	Hilton San Francisco
Tickets	Yosemite Hall	Hilton San Francisco

Registration Services

Registration confirmations were mailed for all meeting preregistrations received by the announced deadline. Attendees who sent materials after the deadline will find their paperwork held for registration processing at the ASA Situations counter in Yosemite Hall at the Hilton San Francisco.

Preregistration Pickup. Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters in Yosemite Hall at the Hilton San Francisco. See registration service hours below.

On-Site Registration. Those who missed the July 19 preregistration deadline should go to the On-Site

Registration counters in Yosemite Hall at the Hilton San Francisco to register for the meeting.

Registration Services Hours:

Friday, August 15 - 1:30-7:00 p.m.
 Saturday, August 16 - 8:00 a.m.-5:30 p.m.
 Sunday, August 17 - 8:00 a.m.-5:30 p.m.
 Monday, August 18 - 8:00 a.m.-5:30 p.m.
 Tuesday, August 19 - 8:00 a.m.-1:00 p.m.

Name Badges. Your name badge serves as your ticket and is required for admission to all conference functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Courses, Seminars, Chair Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

Refunds/Cancellations. All registration-related fees are non-refundable as of July 15, 2004. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

Emergency Medical Information

To report an emergency in the hotel:

Hilton San Francisco – dial “444” on any house phone
 Renaissance Parc 55 – dial “0” on any house phone

Closest Hospital:

Saint Francis Memorial Hospital
 900 Hyde Street
 (415) 353-6300 – emergency number
 (415) 353-6200 – main number/patient information
 (5 minutes from the Hilton)

Nearest Pharmacy:

Walgreens
 500 Geary Street
 (415) 673-8411
 (415) 673-8413 prescriptions
 (one block from Hilton)

Walgreens
 498 Castro
 (415) 861-3136 prescriptions
 open 24 hours
 (3 miles from Hilton)

ASA Bookstore

The ASA Bookstore features works published by the Association. Located near ASA Registration in Yosemite Hall, Ballroom level, at the Hilton San Francisco, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

If you booked your hotel room through the ASA housing service, don't forget to use your 10% discount coupon for the ASA Bookstore.

Exhibits

The ASA Exhibits are located in the Grand Ballroom, lower level, at the Hilton San Francisco. Exhibits will be open to meeting registrants on all four days of the meeting this year!

ASA Exhibit Hours:

Saturday, August 14	2:00 -6:00 p.m.
Sunday, August 15	9:00 a.m.-4:00 p.m.
Monday, August 16	9:00 a.m.-5:00 p.m.
Tuesday, August 17	9:00 a.m.-1:00 p.m.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to escalators leading to the lobby level and 2nd floor. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don't forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

Café ASA

Where do you go when you have only an hour to visit exhibits and need a cup of coffee? Café ASA, of course. This convenient service near by the Cyber Café is the place to buy coffee, sodas, and light snacks, as well as meet friends and chat about the morning's sessions. Café ASA is located in the Grand Ballroom at the Hilton San Francisco and open during posted Exhibit hours.

Cyber Café and Message Center

Electronic message centers are located at both facilities where sessions are being held. The primary ASA Message Center is at the Renaissance Parc 55 in the Parc Ballroom foyer. At the Hilton San Francisco, you will see a 10-station cyber café that offers access to your web and internet services as well as to the ASA Message Center.

The ASA message service enables the on-site exchange of messages as well as offers access to those not at the meeting site. Access to the cyber café and messaging stations is available during hours that exhibits are open.

ASA Information

The ASA Information desk is located in Yosemite Hall at the Hilton San Francisco. This desk is staffed with ASA Executive Office personnel who will be able to assist attendees who have questions about meeting events, activities, and other events. Information hours correspond to hours for Registration Services.

Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables in Yosemite Hall at the Hilton San Francisco. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

Section Information

Looking for information about the ASA Sections and sections-in-formation, or copies of 2004 section newsletters? Check the Section Display Tables near the ASA Membership desk in Yosemite Hall at the Hilton San Francisco.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

Tickets for Events and Services

Registrants already signed up for seminars, courses, tours, employment or childcare services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA Tickets counter in Yosemite Hall at the Hilton San Francisco for ticket availability. The Tickets counter will be open during posted On-Site Registration hours.

Event tickets are non-refundable and cancellations cannot be accepted. You may, however, sell your ticket to someone else if you are unable to attend.

Employment Service

The American Sociological Association assists sociologists and prospective employers by sponsoring an Employment Service during each year's Annual Meeting. This service augments the monthly *Employment Bulletin*, now available in print and online as part of ASA's home page (www.asanet.org).

During the Annual Meeting in Atlanta last year, 63 employers listed 85 positions, including 7 openings outside academia and 3 post-doctoral opportunities. 321 candidates registered with the service, and 1,089 interviews were scheduled.

Location and Hours. The 2004 Employment Service will be located at the Hilton San Francisco and open during the following hours.

Friday, August 13 - 1:30-5:30 p.m.

Saturday, August 14 - 8:00 a.m.-5:30 p.m.

Sunday, August 15 - 8:00 a.m.-5:30 p.m.

Monday, August 16 - 8:00 a.m.-5:30 p.m.

Tuesday, August 17 - 8:00 a.m.-1:00 p.m.

Fees. Fees for using the Employment Service are \$150 for employers, \$25 for candidates who are members of ASA, and \$50 for non-member candidates. All employer listings must be prepaid (a valid purchase order will be accepted); post-meeting billing is not available.

Anyone using this service, whether as Candidate or Employer, must register for the Annual Meeting as well as with the Employment Service. Once registered, you will be issued a pass permitting your entrance to the Service any time it is open. No one will be admitted without a pass; "*browsing*" by non-registered attendees is not permitted.

Forms. Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) were printed in the May/June issue of *Footnotes* and the May and June issues of the *Employment Bulletin*, and also posted on the ASA website. Extra copies of these forms are available in the Employment Service Registration areas for those unable to preregister.

Facilities are available in Yosemite Hall at the Hilton San Francisco for reviewing listings, exchanging messages, and interviewing. Position listings supplied by preregistered employers will be available for viewing by candidates when the Service opens on Friday afternoon, August 13. Listings supplied by employers who register on-site will be posted as the listings are received and processed.

Processes. Employment Service Candidates should report to Yosemite Hall at the Hilton San Francisco to pick up their badges and program packets, then proceed immediately to the Employment Service registration in Plaza A on the Lobby Level to activate their candidate profiles and deliver two copies, three-hole punched, of their complete resumes to the Service. These resumes will be used to create two supplemental resume reference books for use by registered employers during the meeting. If you were unable to preregister, it is recommended that you visit ASA On-Site Registration as early as possible upon arriving in San Francisco in order to start the required steps to registering for the service.

Representatives from organizations that are listing positions should check in at the Employer Registration area in Plaza B at the Hilton San Francisco to begin the candidate profile review—or update their early-bird profile book—and initiate the interview scheduling process.

Profiles of preregistered candidates received by July 10 were sent to pre-registered employers prior to the

Annual Meeting. This allowed interviewers to review candidate information prior to arrival at the meeting site and should speed the process of setting up screening interviews with the Service on-site.

Candidate profiles received after July 10 will not be supplied to employers until the candidate files have been activated on-site.

Interview Scheduling. All initial interview appointments are to be scheduled through the Employment Service at the meeting site. Since employers need some time to review profiles, there will be a lag time between on-site activation of a candidate file and the scheduling of interviews. Because of this processing/review time, those intending to make full use of the Service should activate their files/listings on-site by 5:30 p.m. on Saturday, August 14. No new candidate files will be activated on the last day (Tuesday, August 17) of Employment Service operations.

Child Care

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service registration is located in Suite 2-1620 at the Hilton San Francisco. This service is available to preregistrants only. The non-refundable preregistration deposit of \$50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are \$50 per full day, \$30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through KiddieCorp.

Service hours are 8:00 a.m. – 6:30 p.m. on Saturday-Monday, August 14-16, and 8:00 a.m. – 4:30 p.m. on

Tuesday, August 17. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. If there are any openings, fees for children who were not preregistered will be \$75 per day per child. No half-day rates are available for non-preregistered children.

Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance you need. Should you encounter any problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

Comfort Zone. Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a “safe haven” to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zone is Union Square 25, 4th floor, at the Hilton San Francisco.

Sessions. ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

Housing. Attendees who requested wheelchair accessible rooms, bathrooms with safety equipment (grab bars), amplified telephone receivers, TDD access, “shake awake” alarms, or other resources when making room reservations, and who have not received the desired equipment or accommodations, are asked to contact the ASA Office immediately.

Travel. Attendees with mobility impairments who are flying in and out of the San Francisco area are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing transportation aid. Super Shuttle (415-558-8500) offers licensed wheelchair-accessible (lift) van service on a reservation basis. For ramped minivan service, contact Town Taxi

(415-546-1888, reservations accepted up to 24 hours in advance) or Yellow Taxicab (415-626-2345, no advance reservations) for rates and reservations.

Other Services. Registrants who did not make advance arrangements for services or equipment are requested to contact staff in the ASA Office in the California room on the Ballroom level at the Hilton San Francisco. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

ASA Executive Office Staff

Torrey Androski, Executive Assistant
Janet L. Astner, Operations & Meeting Services
Redante Asuncion-Reed, Publications
Jean Beaman, Academic & Professional Affairs
Les Briggs, Business Office
Kevin Darrow Brown, Information Technology
Karen Gray Edwards, Publications & Membership
Girma Hirpassa Efa, Business Office
Bill Erskine, Research
Sarah Frazier, Administrative Assistant
Kendra Eastman, Meeting Services
Johanna Ebner, Public Information
Felicia Evans, Minority Affairs
Glen Grant, Membership & Customer Services
K. Lee Herring, Communications
Erin Higgins, Sections & Governance
Sally T. Hillsman, Executive Officer
Victoria Hougham, Academic & Professional Affairs
Carla B. Howery, Deputy Executive Officer
Kareem D. Jenkins, Meeting Services
David Matthews, General Services
Michael Murphy, Sections & Governance
Mercedes Rubio, Minority Affairs
Craig Schaar, Membership & Customer Services
Roberta Spalter-Roth, Research
Jessica Spickard, Sections & Governance
Donya Williams, Membership & Customer Services

Media Office

Media representatives are invited to check in at ASA's on-site Media Office for registration packets and interview assistance. The Media Office is located in the Union Square 1-2 on the 4th floor at the Hilton San Francisco. Office hours are 1:30-5:30 p.m. on Friday, August 13, 8:00 a.m.-5:30 p.m. on Saturday-Monday, August 14-16, and 8:00 a.m.-3:00 p.m. on Tuesday, August 17.

Meeting attendees are also encouraged to drop by the on-site Media Office and provide information on their availability to discuss their work with the media while in San Francisco.

ASA Office

To support ASA activities at both hotels, there will be an ASA Office staffed with Executive Office personnel at the Hilton San Francisco. This office will be open at 1:00-6:00 p.m. on Friday afternoon, August 13, though staff may be intermittently unavailable that day due to setup demands. On Saturday-Monday, August 14-16, offices will be open from 8:00 a.m.-6:00 p.m. Hours on the last day of the meeting, Tuesday, August 17, will be 8:00 a.m.- 5:00 p.m.

Hotel Information

The 99th ASA Annual Meeting is being held at the Hilton San Francisco and the Renaissance Parc 55 hotels. Program sessions and social events are being held at both locations. The Hilton San Francisco is hosting ASA Registration, Bookstore, Employment Service, ASA Exhibits, Poster Sessions, Child Care Service, and Student Lounge.

Attendees with questions or reservation problems may consult the TTG representative at the ASA Housing Desk in Yosemite Hall at the Hilton San Francisco. The housing coordinator will have up-to-date reservation information and can provide assistance in resolving reservation discrepancies.

For the convenience of meeting attendees, a list of hotels is given below where registrants will be staying for the ASA Annual Meeting and for meetings of sister associations and societies. Designations are noted below for the headquarters hotels for the Association for the Sociology of Religion (ASR), the Association of Black Sociologists (ABS), the Society for the Study of Social

Problems (SSSP), the Society for the Study of Symbolic Interaction (SSSI), Sociological Practice Association (SPA), and Sociologists for Women in Society (SWS).

Hilton San Francisco

ASA Headquarters
SPA Headquarters
 333 O'Farrell street
 (415)

Renaissance Parc 55

ASA Co-headquarters
ASA Student Housing
SWS Headquarters
 5 Cyril Magnin Place
 (415)

Westin St. Francis

ABS Headquarters
 335 Powell Street
 (415) 397-7000

Ramada Plaza International Hotel

ASR Headquarters
 1231 Market Street
 (415) 626-8000

Villa Florence

SSSI Headquarters
 225 Powell Street
 (866) 823-4669

Cathedral Hill Hotel

SSSP Headquarters
 1101 Van Ness Avenue
 (415) 776-8200

Airport Transportation

San Francisco is served by two nearby airports, San Francisco International (approximately 14 miles from the Hilton San Francisco) and Oakland International (approximately 20 miles from downtown San Francisco). These airports are serviced by a number of shuttle companies, including SuperShuttle, SFO Airporter, and Airport Express. Shared-ride shuttle fares from San Francisco International Airport (SFO) are around \$12-\$16 per person; fares from Oakland (OAK) run approximately \$25 per person. Meeting preregistrants received discount coupons from SuperShuttle with their registration confirmations in the mail. Please check at the ASA Information desk if you need an additional coupon.

Cab fare from SFO to downtown San Francisco ranges from \$35-45, depending on traffic. Fares from Oakland International Airport range \$55-65.

Those interested in using public transportation should look to the Bay Area Rapid Transit (BART) system. Both the Hilton San Francisco and the Renaissance Parc 55 hotels are located 2-3 blocks from the Powell Street BART/MUNI Station. Attendees can ride the BART between downtown San Francisco and both airports. The closest San Francisco MUNI bus stop to the Hilton San Francisco and the Renaissance Parc 55 hotels is at the Powell Street BART/MUNI Station.

For more details about airport transportation options, visit www.flysfo.com or www.flyoakland.com.

Future Annual Meeting Dates

2005
 August 13-16
 Philadelphia, Pennsylvania

2006
 August 12-15
 New York, New York

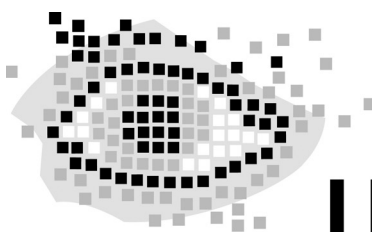
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 San Francisco, California

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exhibitors at this year's Annual Meeting**

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University of California Press (911, 913)**

Exhibits

The 2004 Exhibits will be located in the Grand Ballroom at the Hilton San Francisco. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

Saturday, August 14 2:00 -6:00 p.m.

Monday, August 16 9:00 a.m.-5:00 p.m.

Sunday, August 15 9:00 a.m.-4:00 p.m.

Tuesday, August 17 9:00 a.m.-1:00 p.m.

- | | |
|--|--|
| AAUP (102) | Perseus Books Group (1103, 1105) |
| Allyn & Bacon (513, 515) | Prentice Hall (1016, 1018) |
| Amber Waves Software (103) | Princeton University Press (510) |
| Ashgate Publishing (105) | Public Policy Institute of California (416) |
| Association Book Exhibit (818) | Random House, Inc. (408, 410, 412) |
| Association of Canadian Publishers (806) | ResearchTalk, Inc. (812) |
| Blackwell Publishing Inc. (1006, 1008, 1010) | Routledge (507, 509) |
| Brill Academic Publishers (1115) | Rowman & Littlefield (1207, 1209) |
| Bullfrog Films (1104) | Roxbury Publishing Co. (707, 709) |
| California Newsreel (1201) | Russell Sage Foundation (1015) |
| Cambridge University Press (802, 804) | Rutgers University Press (110) |
| Cornell University Press (918) | Sage Publications/Pine Forge Press (1001, 1003, 1005, 1007) |
| CSA Sociological Abstracts (1117) | Social Forces, University of North Carolina Press (1203) |
| C-SAP (101) | Sociometrics (1205) |
| Duke University Press (801) | Springer (106) |
| Elsevier (606, 608) | Stanford University Press (902) |
| Fulbright Scholar Program (107) | State University of New York Press (1110, 1108) |
| HarperCollins Publishers (809) | Taylor & Francis (511) |
| Harvard University Press (109) | Temple University Press (917) |
| Holtzbrinck Publishers (903, 907) | The John Hopkins University Press (1106) |
| ICPSR (609) | The Roper Center for Public Opinion Research (508) |
| Idea Works (705) | U.S. Department of Education (1013) |
| Kendall/Hunt Publishing (1002) | University of California Press (911, 913) |
| Lexington Books (1017) | University of Chicago Press (504, 506) |
| Lynne Rienner Publishers (610) | University of Illinois Press (108) |
| McGraw-Hill Higher Education (904, 906, 908) | University of Minnesota Press (1107) |
| Minnesota Population Center (517) | University of Press of America (1109) |
| National Longitudinal Surveys (414) | University of Wisconsin, CDHA (104) |
| New York University Press (816) | Vanderbilt University Press (710) |
| Oxford University Press (914, 916) | Verbi Software (814) |
| Palgrave Macmillan (901) | W. W. Norton & Company (1102) |
| Paradigm Publishers (1101) | Wadsworth, a part of the Thomson Corporation (603, 605, 607) |
| Pearson Custom Publishing (915) | |
| Penguin Group (USA) (1004) | |

Exhibit Floor Plan
Hilton San Francisco

Program Schedule

Program Corrections: The information printed here reflects session updates received from organizers through July 10, 2004. Changes received after that date will appear in the Program Changes section of the *Convention Bulletin* distributed with *Final Program* packets. Please check that bulletin for the latest updates.

Friday, August 13

Courses

1. Course. Human Research Subject Protection in Sociology and Social Sciences (8:30 a.m.-5:30 p.m.)

Hilton San Francisco, Franciscan A

Ticket required for admission

Organizers: *Felice J. Levine*, American Educational Research Association; *Richard T. Campbell*, University of Illinois, Chicago

Panel: *Felice J. Levine*, American Educational Research Association

Virginia S. Cain, OBSSR/NIH

Richard T. Campbell, University of Illinois, Chicago

Elaine Wethington, Cornell University

Karen A. Hegtvedt, Emory University

This course addresses human research protection issues in the design, implementation, and review of research. It provides investigators with a richer understanding of key ethical concepts and the tools for assessing best ethical practices in the context of social science research. It also offers guidance on the preparation of protocols and effective communication with Institutional Review Boards (IRBs).

The course is comprised of three major units: understanding key concepts and ethical guidance in human subjects research, putting human research protections into practice in social science research, and comprehending the IRB process and the role of review. Participants will examine federal regulations and their underlying principles; ethical standards provided by social and behavioral science societies (e.g., ASA's code of ethics); and core concepts in human subjects protection with particular attention to research in the social sciences. Participants will receive hands-on training in a mock IRB session as they review and discuss case studies that raise relevant issues in human subjects protection. Emphasis will be placed on addressing issues and topics of concern to participants.

Participants will meet in general sessions and working groups during the course of the day; lunch for participants is included in the course fee.

2. Course. Teaching an AP-Level Course (9:00 a.m.-12:00 noon, 1:00-4:00 p.m.)

Hilton San Francisco, Franciscan C

Ticket required for admission

Leader: *Caroline Hodges Persell*, New York University

This course is designed for current or future teachers of regular, honors, advanced, or AP-type sociology courses in high schools and for teachers of Introduction to Sociology courses in colleges and universities. It will focus on some of the key understandings students should gain as a result of studying sociology and explore ways of teaching those insights, including how a sociological perspective differs from that of other social sciences and humanities, the evidence needed to infer causality, the probabilistic and contingent nature of sociological knowledge, the power of demography, what sociologists do, how sociologists think about culture, socialization, social organization, deviance and conformity, social inequalities by class, race and gender, social institutions, and social change. The emphasis will be on active forms of learning—simulations, exercises, and research activities—although films and websites will be mentioned where relevant.

Participants in the course will leave with examples of exercises they can use in teaching sociology in high school or college courses, with information about web-based resources, and with some experience accessing social science data that are publicly available.

This course is scheduled in two segments, 9:00 a.m.-12:00 noon, and 1:00-4:00 p.m.; lunch is not included in the course fee.

3. Course. The Scholarship of Teaching and Learning Course (9:00 a.m.-12:00 noon, 1:00-4:00 p.m.)

Hilton San Francisco, Union Square 3-4

Ticket required for admission

Leader: *Kathleen McKinney*, Illinois State University

This six-hour, hands-on workshop will introduce participants to the scholarship of teaching and learning (SoTL) in higher education generally and sociology, more specifically. Participants will be provided with materials and information related to conceptualizing a teaching-learning problem to be studied, choosing appropriate methodologies, considering ethical issues, finding presentation and publication outlets, documenting SoTL work, and applying what is learned to improve teaching and learning. Opportunities will be provided for questions, and to work on and discuss participant ideas for SoTL projects.

This course is scheduled in two segments, 9:00 a.m.-12:00 noon, and 1:00-4:00 p.m.; lunch is not included in the course fee.

4. Course. Community-Based Research Course (10:00 a.m.-12:00 noon, 1:00-3:00 p.m.)

Hilton San Francisco, Franciscan B

Ticket required for admission

Leaders: *Kerry J. Strand*, Hood College; *Sam Marullo*,

Georgetown University

Community-based research (CBR) is an innovative and increasingly popular means to unite the three traditional academic missions of teaching, research, and service. This course provides participants with clear-cut guidelines for how to carry out this work—as sociological research and as pedagogy—along with rich descriptions of engaged scholarship in action. Using both didactic and interactive strategies, we will:

- Provide an overview of community-based research, including its origins, iterations, and basic features that distinguish it in important ways from conventional sociological research and from more conventional forms of community-based pedagogies;
- Share a wide-range of concrete guidelines and “best practices” for integrating CBR into our teaching and research in ways that will enrich student learning, deepen community partnerships, support faculty roles and rewards, and enhance the capacity of our institutions to address social problems.

This course is scheduled in two segments, 10:00 a.m.-12:00 noon, and 1:00-3:00 p.m.; lunch is not included in the course fee.

Chair Conference

Chair Conference: Department History and Department Futures (12:15-5:45 p.m.)

Hilton San Francisco, Union Square 22

Ticket required for admission

Meetings

Orientation for New MFP Fellows (9:30 a.m.-4:30 p.m.)—
Hilton San Francisco, Franciscan D

Honors Program Orientation (4:00-6:00 p.m.)—Renaissance
Parc 55, Parc Ballroom I

Sections and Other Groups

- Alpha Kappa Delta (AKD) Council Meeting (8:00 a.m.-6:30 p.m.)— Hilton San Francisco, Mason Room
- Group Processes Conference (8:30 a.m.-5:30 p.m.) — Renaissance Parc 55, Parc Ballroom III
- North American Chinese Sociologists Association (NACSA) (8:30 a.m.-5:30 p.m.) — Hilton San Francisco, Union Square 17-18
- Section on Asia and Asian America Council Meeting (5:00-6:00 p.m.) — Hilton San Francisco, Union Square 11
- Section on Comparative Historical Sociology Miniconference (8:30 a.m.-5:30 p.m.) — Hilton San Francisco, Union Square 19-20
- Section on Latina/o Sociology Professional Development Workshop (1:30-6:00 p.m.) — Hilton San Francisco,

Union Square 21

Section on Marxist Sociology Critical Sociology

Miniconference (12:15-5:00 p.m.) — Renaissance Parc 55, Parc Ballroom II

Section on Teaching and Learning in Sociology Pre-conference (9:00 a.m.-6:00 p.m.) — Hilton San Francisco, Union Square 5-6

Opening of the 99th Annual Meeting

6:30 p.m. Plenary



Public Sociologies

5. Opening Plenary Session.

W.E.B. Du Bois: Lessons for the 21st Century (co-sponsored by the Association of Black Sociologists, the Society for the Study of Social Problems, and Sociologists for Women in Society)

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley

Panel: *Aldon D. Morris*, Northwestern University
Patricia Hill Collins, University of Cincinnati
Gerald Horne, University of Houston
Manning Marable, Columbia University

Four distinguished scholars discuss the lessons to be extracted from W.E.B. Du Bois's long career as a preeminent public sociologist—in and out of academia, editor and journalist, activist and politician, Marxist and Pan-African.

8:30 p.m. Reception

Welcoming Party — Hilton San Francisco, Continental Ballroom 4

Saturday, August 14

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
 10:30 a.m.-12:10 p.m.
 12:30 p.m.-2:10 p.m.
 2:30 p.m.-4:10 p.m.
 4:30 p.m.-6:10 p.m.
 6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Section on Aging and the Life Course Council Meeting (to 8:15 p.m.) — Hilton San Francisco, Union Square 10
 Section on Social Psychology Council Meeting (to 8:15 p.m.) — Hilton San Francisco, Union Square 9

7:30 a.m. Meetings

Section on Children and Youth Council Meeting (to 8:15 a.m.) — Renaissance Parc 55, Verona Room
 Section on Sociology of Culture Council Meeting (to 8:15 a.m.) — Hilton San Francisco, Executive Conference Center Room 3

8:30 a.m. Meetings

Committee on Nominations (to 12:10 p.m., 2:30-6:10 p.m.) — Hilton San Francisco, Executive Board Room
 Honors Program Daily Meeting — Renaissance Parc 55, Barcelona I
 Minority Fellowship Program (MFP) Fellows — Hilton San Francisco, Union Square 13
 Section on Labor and Labor Movements Council Meeting — Renaissance Parc 55, Tuscany Room
 Task Force on Contingent Employment in the Academic Workplace — Hilton San Francisco, Executive Conference Center Room 2

8:30 a.m. Sessions



6. Thematic Session. Public Sociology and Disciplinary Sociology Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Donald Tomaskovic-Devey*, North Carolina State University
 Panel: *Raka Ray*, University of California, Berkeley
George Ritzer, University of Maryland
Joey Sprague, University of Kansas
Gregory D. Squires, George Washington University
 What implications does strengthening the public mission of sociology have for disciplinary training and careers? In what ways do current graduate training practices encourage and discourage the practice of public sociologies? What about early career and tenure processes? Panelists will comment on these issues, prior to extensive audience participation.



7. Thematic Session. Religious Discourse in Liberal Societies: Thriving, Dying, or Transforming? (co-sponsored by the Association for the Sociology of Religion)

Hilton San Francisco, Continental Parlor 3
 Organizer: *John H. Evans*, University of California, San Diego
 Beyond Beliefs: Religious Identity in American Civic Life.
Paul R. Lichterman, University of Wisconsin, Madison
 Public Religions in Asia. *Richard Madsen*, University of California, San Diego
 The Shaping Power of American Culture: Liberalism, Religion, and Non-Christian Immigrants. *Rhys H. Williams*, University of Cincinnati
 Speaking in Different Tongues? Religious Discourse about Abortion in Germany and the US. *Myra Marx Ferree*, University of Wisconsin, Madison
 Critics have claimed that the public square has become “naked” in recent years due to the exclusion of religious voices in the name of reaching consensus on difficult topics. Is this really an accurate description of the public sphere? If so, how does this exclusion occur?



8. Thematic Session. The End of Welfare as We Knew It: What Now? Hilton San Francisco, Continental Parlor 1

Organizers: *Kathleen Mullan Harris*, University of North Carolina; *Sheldon Danziger*, University of Michigan
 Presider: *Kathleen Mullan Harris*, University of North Carolina
 After Welfare Reform: Work and Well-Being of Single Mothers. *Sandra K. Danziger*, University of Michigan
 What Realities Do Policy Makers Interested in Encouraging

Unmarried Parents to Marry Need to Confront? *Kathryn Edin, Paula England, and Kathryn Linnenberg*, Northwestern University

The Consequences of Welfare Reform for Child Well-Being.

Andrew J. Cherlin, Johns Hopkins University

Discussant: *Lynne Haney*, New York University

This session will feature scholars from the major on going studies of the impact of welfare reform. Research findings will be reported for three crucial outcomes of low income families and children: work and economic well being; marriage and cohabitation, and child well being. The discussant will then address the salience and implications of such findings within a broad perspective of social policy, work, and family. The audience will be encouraged to participate in open discussion and exchange.



9. Thematic Session. Who Defines the Reality of Feminized Migration in Asia?

Hilton San Francisco, Imperial A

Organizer: *Keiko Yamanaka*, University of California

Surrogate Family and Rejected Citizens: Migrant Contract Domestic Workers in Taiwan. *Pei-Chia Lan*, National Taiwan University

Crafting Women Migrants' Citizenship in a Non-Immigration State: The Case of Filipino Women in Japan. *Ruri Ito*, Ochanomizu University

Migration and International Marriage in South Korea. *Hye-Kyung Lee*, Pai Chai University

Migrant Worker Activism in Asia-Transnational or Transethnic? *Nicola Piper*, Australian National University

Labor migration in Asia has become increasingly feminized. Receiving states commonly lack a policy of incorporation for unskilled foreigners. As a result, their rights remain unprotected. Panelists will address how sociologists can define the reality of migrant women's experience in order to generate gender-sensitive, equality-minded policies and publics.

10. Academic Workshop. Using Distance-Learning Education and Other Virtual Resources in Sociology Courses

Hilton San Francisco, Continental Parlor 7

Leaders: *Meredith M. Redlin*, South Dakota State University, *Joan Morris*, University of Central Florida

This workshop will address multiple forms of distance learning and curricula, including site-to-site or local broadcast delivery, web-based courses, and pedagogical combinations of traditional and distance-delivery curricula. Specifically, participants will see examples of syllabi, course assignments, and curriculum models that incorporate distance-learning in the traditional classroom, and that facilitate distance-delivery as a pedagogical method. It will be organized as a "real" workshop, and participants are encouraged to bring not only their questions but examples of their own curricula, where appropriate to the topic.

11. Career Workshop. Exploring Careers in Public Health Hilton San Francisco, Lombard Room

Organizer and Presider: *Stephen M. Shortell*, University of California, Berkeley

Panel: *Ron Andersen*, University of California, Los Angeles

Linda Bergthold, Watson Wyatt Worldwide

Bradford H. Gray, New York Academy of Medicine

Marty Lynch, Lifelong Healthcare

The panelists will share their experiences as sociologists working in a variety of settings including academia, consulting, health policy, and health care delivery. They will discuss the variety of opportunities open to sociologists in academic and non-academic settings as well as what the sociological community can do to foster greater interaction between academia, health policy, and health practice.

12. Professional Workshop. Preparing Effective Professional Presentations

Hilton San Francisco, Franciscan D

Leaders: *Jeanne H. Ballantine*, Wright State University; *Janet Hankin*, Wayne State University

Ever try to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: selecting and organizing the topic, tailoring the talk to the audience, designing visual aids, answering questions from the audience, and other key topics. Participants will prepare parts of a sample presentation and receive a critique and handouts.

13. Teaching Workshop. Teaching Undergraduate Demography

Hilton San Francisco, Union Square 15

Organizer and Presider: *Susan D. Stewart*, Iowa State University

Panel: *Elizabeth Ann Osborn*, St Mary's College of Maryland

Lisa K. Waldner-Haugrud, University of St. Thomas

John R. Weeks, San Diego State University

The workshop will focus on both "tried and true" and new and innovative approaches to teaching demography to undergraduates, with special emphasis on helping instructors integrate internet sources into their courses. The panel will demonstrate several hands-on exercises, including SSDAN.net exercises based on Kids Count data (available at www.ssdan.net/kidscount), a family demographic history project that utilizes ancestry-tracking websites (e.g., www.ancestry.com) and mapping software (e.g., ArcView), and a state demographic profile project based on 2000 population figures from the U.S. Census Bureau website (www.census.gov) and the birth and death data from the National Center for Health Statistics website (www.cdc.gov/nchs). In an open discussion, the panel will share their experiences and provide tips for teaching demography to undergraduates.

14. Regular Session. Family and Kinship: Predicting Marital Stability: Interpersonal and Structural Factors

Renaissance Parc 55, Aragon Room

Organizer: *Shirley A. Hill*, University of Kansas

Presider: *Julie A. Phillips*, Rutgers University

Premarital Cohabitation and the Risk of Marital Disruption among White, Black, and Mexican American Women.

Julie A. Phillips, Rutgers University; *Megan M. Sweeney*, University of California, Los Angeles

Sons and Daughters: Father's Involvement and Marital Stability. *Michael S. Pollard*, University of North Carolina, Chapel Hill

The Influence of Specialization, Perceptions of Fairness, and Gender Ideology on Marital Stability. *Elizabeth Litzler*, University of Washington

Will Divorce Continue to Increase in Korea? Evidence from the Levels and Characteristics of Divorce. *Yean-Ju Lee*, University of Hawaii

Marital Discourse among Middle-Class Young Adults: Typologies of Marriage Postponement and Marriage Pursuit. *Elizabeth S. Drogin*, University of California, Berkeley

15. Regular Session. Fertility Behavior and Outcomes

Hilton San Francisco, Union Square 14

Organizer: *Victor Agadjanian*, Arizona State University

Presider: *Constance T. Gager*, Arizona State University

Reevaluating the Effect of Family Structure on the Risk of First Premarital Birth. *Daniel A. Powers*, University of Texas, Austin

The Impact of Early Marital Status on Subsequent Fertility. *Sarah R. Hayford*, University of Pennsylvania

Deciphering Marital Fertility Schedules in the Stepfamily. *Jui-Chung Allen Li*, New York University

Educational Differences in Impaired Fecundity and the Utilization of Infertility Services. *Seung-Eun Song*, University of Texas at Austin; *Youngtae Cho*, Utah State University

Discussant: *Constance T. Gager*, Arizona State University

16. Regular Session. Immigrant Communities

Hilton San Francisco, Continental Parlor 9

Organizer and Presider: *Lourdes Gouveia*, University of Nebraska, Omaha

Ethnic and Transnational Views on Education and Mobility among Second Generation Chinese and Dominicans.

Vivian S. Louie, Harvard Graduate School of Education

Global Belongings: The Lebanese Diasporic Community in New York, Montreal and Paris. *Dalia Abdel-Hady*, Southern Methodist University

Migration, Settlement and Incorporation of Latinos in

Lawrence and Holyoke, Massachusetts and in Providence, Rhode Island. *Ramon Borges-Mendez* and *Miren Uriarte*, University of Massachusetts, Boston

Moving On after 9/11: Chinatown Garment Workers. *Margaret May Chin*, Hunter College

17. Regular Session. Interracial Marriage/Assortive Mating
Hilton San Francisco, Union Square 12

Organizer and Presider: *Zhenchao Qian*, Ohio State University
Assimilating Blackness?: Multiple-Race Identification and African American Mate Selection. *Jenifer L. Bratter*, University of Houston

How Many Melting Pots? Intermarriage, Panethnicity, and the Black/Non-Black Divide. *Vincent Kang Fu*, University of Utah

Interracial Union Formation: Beyond Marriage. *Aaron O. Gullickson*, University of California, Berkeley

Racial Intermarriage Trends and Patterns: 1980, 1990, and 2000. *Sharon M. Lee*, Portland State University; *Barry Edmonston*, University of Toronto

Discussant: *Sharon L. Sassler*, The Ohio State University

18. Regular Session. Labor and Labor Movements

Renaissance Parc 55, Rubens Room

Organizer and Presider: *E. M. Beck*, University of Georgia

Economic Globalization within U.S. Auto Manufacturing: Its Effects on Labor, Unions, and Working Conditions. *Maria F. Gritsch*, University of California, Los Angeles

Fighting Sweatshops: Problems of Enforcing Global Labor Standards. *Richard P. Appelbaum*, University of California, Santa Barbara

Labor, Racial Oppression and the Differences between Business and Social Justice Unionism. *Kim Scipes*, University of Illinois at Chicago

The Rise and Fall of the United Electrical Workers. *John Brueggemann*, Skidmore College

19. Regular Session. Masculinities: Qualitative Perspectives

Renaissance Parc 55, Michelangelo Room

Organizer and Presider: *William Marsiglio*, University of Florida

Disciplining Protest Masculinity. *Gregory Wayne Walker*, Lock Haven University of Pennsylvania

Disentangling Heterosexuality from Masculinity. *Eric Anderson*, University of California, Irvine

Super Studs and Girlie Men: Spectrum of Polyamorous Masculinities. *Elisabeth A. Sheff*, University of Colorado

Grappling with Gorgeous Georges: Professional Wrestlers Quest for Secure Heterosexual Manhood. *Tyson Smith*,

State University of New York

Discussant: *Mark Cohan*, Seattle University

Based on a combination of ethnographic and qualitative interviewing methodologies, these four papers explore the construction of masculinities in diverse settings. The interactive session will be presented using the digest model with participants providing a 6-7 minute overview of their work, followed by a discussant's 15-20 minute remarks, and at least 30-45 minutes of panel-audience discussion.

20. Regular Session. Medical Sociology: Gender

Hilton San Francisco, Union Square 3-4

Organizers: *Chloe E. Bird* and *Brian Karl Finch*, RAND

President: *Chloe E. Bird*, RAND

Marketing Migraine Medication: Gendering the Disorder through Advertising. *Joanna Kempner*, University of Pennsylvania

Maternal Resources, Proximity of Services, and Curative Care of Boys and Girls in Minya, Egypt. *Kathryn M. Yount*, Emory University

Working More, Paid Less, and Feeling Better: Women's Health, Employment, and Family Life, 1974-2000. *Jason Schnittker*, University of Pennsylvania

Gender and the Career Interests of Graduating Medical Students. *Ann K. Boulis* and *Jerry A. Jacobs*, University of Pennsylvania

Discussant: *Patricia Drentea*, University of Alabama, Birmingham

21. Regular Session. Quantitative Methodology

Renaissance Parc 55, Cervantes Room

Organizer and President: *David Weakliem*, University of Connecticut

Measuring Intercoder Reliability: Scott's Pi Reconsidered.

Frederick Schiff and *George Reiter*, University of Houston

Phrase Completion Scales: A Better Measurement Method than Likert Scales. *David R. Hodge*, University of Pennsylvania; *David F. Gillespie*, Washington University

Assessing Bias in the Estimation of Causal Effects: Rosenbaum Bounds on Matching Estimators and Instrumental Variables Estimation with Imperfect Instruments. *Thomas A. DiPrete*, Duke University; *Markus Gangl*, Social Science Centre Berlin (WZB)

A Bayesian Approach to Modeling Longitudinal Employment Status of Immigrants. *Tony Pettitt*, *Thu Tran*, *Michele Ann Haynes*, and *John L. Hay*, Queensland University of Technology

A New Technique for Assessing Delayed and Foregone Marriage in the United States. *Steven P. Martin*, University of Maryland

22. Regular Session. Sociology of Education: Ethnic and Racial Issues in Education

Hilton San Francisco, Union Square 17-18

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

President: *Ricardo D. Stanton-Salazar*, University of Southern California

Measuring School Racial Composition and Support in a Multiracial Society. *John T. Yun*, University of California, Santa Barbara; *Michal Kurlaender*, Harvard University

Race, Stereotype Threat, and Classroom Performance: Tests of Social Psychological Mechanisms. *Kenneth Spenner*, *Kara L. Bonneau*, *Anita Yvonne Bryant*, *L. Richard Landerman*, and *Robert Thompson*, Duke University

Achievement Gap among Asian American Youths in Urban Context: Significance of Social Class, Social Capital, and Race Relations. *Jamie Lew*, Rutgers University

Trends in Asian-White Differences in Achievement: A Quantile Regression Approach. *Spyros Konstantopoulos*, Northwestern University

Access to Advanced Math for Latino High School Students: The Gatekeeping Role of Geometry. *Lisa F. Chavez*

Discussant: *Ricardo D. Stanton-Salazar*, University of Southern California

Papers in this session address aspects of education and ethnicity for Blacks, Asians, and Latinos.

23. Regular Session. Space and Place: Segregation and Its Effects

Hilton San Francisco, Union Square 5-6

Organizer and President: *John R. Logan*, University at Albany

Bringing Space Back In: Measuring Segregation Along Three Dimensions and Across Multiple Units of Analysis. *Guy Stuart*, Harvard University

Wealth, Human Capital, and Family Across Racial/ethnic Groups: Do Resources Translate into Middle Class, Integrated Communities? *Rachael A. Woldoff*, West Virginia University

Neighborhoods and Adolescent Development: When Does Place Matter? *Jason D. Boardman* and *Jarron M. Saint Onge*, University of Colorado, Boulder

Discussant: *Claude S. Fischer*, University of California, Berkeley

24. Regular Session. Workplace Diversity

Renaissance Parc 55, Dante Room

Organizers: *Julie A. Kmec*, Washington State University; *Sheryl L. Skaggs*, University of Texas, Dallas

President: *Erin Kelly*, University of Minnesota

Assessing "Readiness to Embrace Diversity": An Application of

Session 24, continued

the Trans-Theoretical Model of Behavioral Change.

Jennifer T. Sheridan, Jo Handelsman, and Molly Carnes, University of Wisconsin-Madison

Law and the Changing Meaning of Race in the Workplace.

Paul Frymer and John David Skrentny, University of California, San Diego

The Context of Discrimination: The Impact of Firm Conditions on Workplace Race and Gender Discrimination.

Elizabeth Hirsh and Sabino Kornrich, University of Washington

Understanding the Effects of Workforce Diversity on Employment Outcomes: A Multidisciplinary and Comprehensive Framework.

Sheryl L. Skaggs, University of Texas, Dallas; Nancy DiTomaso, Rutgers University

Discussant: *Lisa Catanzarite, Washington State University*

The papers in this session revolve around issues of workplace race-ethnic and gender diversity. One theoretical paper develops a conceptual framework for studying workplace diversity. The remaining empirical papers use components of the framework to study areas such as the effects of workplace diversity on discrimination complaints in organizations, changing laws regarding workplace diversity, and how individuals perceive the need for and implementation of diversity fostering structures at work. In sum, the papers for this session use unique datasets and theoretical approaches to broaden our understanding of the causes and consequences of workplace diversity.

25. Section on Aging and the Life Course Paper Session.**Intersection with Public Policy****Hilton San Francisco, Franciscan C**

Organizer and Presider: *Stephen Crystal, Rutgers University*

A Gendered Approach to Aging Policy: The Case of Depression and Disability. *Sally Bould, University of Delaware*

The Deviance of Disinheritance and the Maintenance of Inequality. *Michael Lepore, Georgia State University*

Japan's Aging Problem: Is Immigration a Cure? *Chikako Usui, Duquesne University*

Pension Reform in Russia: Is the New Multi-pillar Scheme a Solution to Russia's Problems? *Michelle Lee Maroto, Boston College*

The Consequences of Caregiving for Economic Well-Being in Women's Later Life. *Chizuko Wakabayashi and Katharine M. Donato, Rice University*

Discussant: *Stephen Crystal, Rutgers University*

26. Section on Children and Youth Refereed Roundtables and Business Meeting**Renaissance Parc 55, Barcelona II**

8:30-9:25 a.m., Roundtables:

Organizer: *Laura Fingerson, University of Wisconsin, Milwaukee*

1. Sexual Behavior

Presider: *R. Sam Michalowski, City University of New York*
Adolescent Sexual Behavior and Academic Performance: The Effects of School Contexts. *Jennifer D. Pearson and Chandra Muller, University of Texas, Austin*

Institutional Integration, Social Capital, and Adolescent Girls' (Personal) Acceptance of Nonmarital Childbearing. *Teresa Marie Tsushima, Iowa State University*

2. Effects on Sexual Behavior

Presider: *Christopher R. Browning, The Ohio State University*

Adolescents' Motivations for Abstaining from Sexual Intercourse and Subsequent Sexual Initiation. *Peggy C. Giordano, Meredith J. Porter, Wendy Diane Manning, and Monica A. Longmore, Bowling Green State University*

Closeness with Parents and Perceived Consequences of Pregnancy among Male and Female Adolescents. *Carolyn Kapinus, Ball State University; Bridget K. Gorman, Rice University*

Sex and the Skinny: Adolescent Weight, Dating, and Sex. *Kara Joyner and Jeffery Sobal, Cornell University*

Spatial Contingencies in the Emergence of Adolescent Attitudes: Racial Differences in Sexual and Fertility Norms. *Christopher R. Browning and Lori A. Muccino, Ohio State University*

3. At-Risk Behaviors

Presider: *Kevin M. Fitzpatrick, University of Alabama at Birmingham*

A Risk and Protective Factors Framework for Understanding Externalizing Problem Behavior among Hungarian and American Youth. *Bettina F. Piko, University of Szeged; Kevin M. Fitzpatrick, University of Alabama at Birmingham*

Rural Adolescent Migrant Farm Workers and Substance Abuse: Establishing an Intervention Model.

Anthouette Andrea Rodriguez, Howard University

The Adoption of a Constructivist Framework Towards the Treatment of Social Problems: The Case of "At-Risk" Youth. *Stephanie Skourtes, Seattle Central Community College*

Revisiting Hirschi's Social Control Theory: Examining Changes in Self-reported Delinquent Behavior among Youth. *Karen A. Snedker and Jerald R. Herting, University of Washington*

4. Organizational Effects on Kids

Presider: *Lindsay Taggart Rutherford, University of Pennsylvania*

vania

Beyond “Gender-Specific Programs”: Girls in Trouble with the Law. *Laurie Schaffner*, University of Illinois at Chicago

Youth in Public Contexts: Animating Youth Access to Civic Dialogue through Digital Storytelling, Theatre, and Performance. *Jodi Gibson, Mark Granahan, Jamie Romine, Sara Sanabia, Heather Stickeler*, and *Stephani Etheridge Woodson*, Arizona State University

Ideologies and Contradictions in Managing Youth at an Alternative High School and a Homeless Drop-In Shelter. *Robert H. Garot*, Kenyon College; *Elizabeth A. Joniak*, University of California, Los Angeles

5. Dynamics of Youth Weight

Presider: *Cindy Dell Clark*, Pennsylvania State University
Body Size, High School Peer Networks, and the Social Consequences of Weight. *Robert Crosnoe*, University of Texas, Austin; *Kenneth A. Frank*, Michigan State University

Parent Child Relationships and Adolescent Obesity: Data from the National Longitudinal Study of Adolescent Health. *Ashley Fenzl*, Arizona State University

Thin Is “In” and Stout Is “Out”: What Animated Cartoons Tell Viewers about Body Weight. *Hugh Klein*, Emory University; *Kenneth S. Shiffman*, Cable News Network

6. Transition to Adulthood

Presider: *Janel E. Benson*, University of Pennsylvania
The Development of Economic Self-sufficiency in the Transition to Adulthood. *Jeylan T. Mortimer* and *Jennifer C. Lee*, University of Minnesota

The “Inner Side” of the Transition to Adulthood: How Young Adults See The Process. *Megan Andrew*, *Jennifer Eggerling-Boeck*, *Gary D. Sandefur*, and *Buffy Smith*, University of Wisconsin, Madison

Life after Subculture: How Older Members of the Straight Edge Movement Redefine Commitment. *Ross Haenfler*, University of Colorado, Boulder

7. Romantic Relationships and Work

Presider: *Marisol Karina Clark-Ibanez*, California State University, San Marcos

The Effect of Romantic Relationships on Academic Trajectories in Adolescence. *Sarah R. Crissey*, University of Texas at Austin

Occupational Considerations during Adolescence. *Ann M. Beutel*, University of Oklahoma

8. Influences of Parenting and Mentors

Presider: *Loretta Bass*, University of Oklahoma

Does Remarriage Matter? The Well-being of Adolescents Living with Cohabiting versus Remarried Mothers. *Marion C. Willetts* and *Nick G. Maroules*, Illinois State University

Dyadic Parent-Child Relationships and Adolescent Self-Esteem. *Shannon Reilly*, Brown University

Antecedents of Natural Mentoring Relationships: The Social Origins, Social Involvements and Personal Characteristics of Adolescents. *Lance D. Erickson*, University of North Carolina, Chapel Hill

9. Schooling

Presider: *Katherine Brown Rosier*, Central Michigan University

Everybody’s Doing It: School Ethnic Composition and Mexican American Adolescents’ Substance Use. *Flavio Marsiglia*, Arizona State University; *Diane M. Sicotte*, Drexel University; *Bryndl Hohmann-Marriott* and *Tanya A. Nieri*, Arizona State University

Gaining Interactional Leverage: School Racial Compositions and Multiracial Youths. *Simon Cheng*, University of Connecticut

Living Success, Achieving Success: How Success is Defined in One Highly “Successful” School. *Sarah E. Jones*, University of California

10. Youth Subcultures

Presider: *Heather Beth Johnson*, Lehigh University
Interpretation of the Media in Children’s Peer Culture. *Angela Huckelba* and *William A. Corsaro*, Indiana University

Power Plays: Youth, Power, Resistance, and Agency in Adult-Mediated Spaces. *Alyssa Richman*, San Jose State University

Public Places and Social Spaces: Tenuous Ties between Youth and Community. *Linda J. Rynbrandt*, Grand Valley State University

11. Processes of Girls’ Interactions and Identities

Presider: *Roblyn Rawlins*, College of New Rochelle

Scouts and Activists: A Comparative Analysis of Girls’ Organizations. *Jessica Taft*, University of California, Santa Barbara

Why Are Women Catty? An Analysis of Teenage Status Processes. *Murray Milner*, University of Virginia

12. Potpourri

Presider: *Sheryl R. Tynes*, Trinity University

Developing and Implementing a Youth Studies Minor at the University Level. *David A. Kinney*, Central Michigan University

Session 26, continued

The Tiniest Immigrants: Public Views of Intercountry Adoption in a Large U.S. Metropolitan Area. *Karen A. Miller-Loessi*, Arizona State University
 “You Can Eat as Many Cookies as You Want”: Children’s Views of After-School Self-Care. *Sarah B. Kaplan*, University of Pennsylvania

9:30-10:10 a.m., Section on Children and Youth Business Meeting

27. Section on Crime, Law, and Deviance Invited Paper Session. Public Criminologies**Hilton San Francisco, Mason Room**

Organizer and Presider: *Christopher Uggen*, University of Minnesota

Double Jeopardy: The Politics of Punishment and Its Effects Pre-and Post-Incarceration. *Devah Pager*, Princeton University

Reentry Research and Policy. *Christy A. Visher*, The Urban Institute

Public Criminologies and Popular Justice: Lessons on Race and Representation in the Justice Process. *Geoff K. Ward*, Northeastern University

Policing Drugs: Lessons from Seattle. *Katherine Beckett*, University of Washington; *Lori Pfingst*, University of Washington

28. Section on Economic Sociology Refereed Roundtables and Business Meeting**Hilton San Francisco, Continental Ballroom 4**

8:30-9:25 a.m., Roundtables:

Organizer: *Ruth Aguilera*, University of Illinois

1. Globalization in Economic Sociology

Presider: *Francisco J. Granados*, University of Minnesota
 Globalization of Markets of Technological Products and Innovation: Cross-National Analysis, 1980-2000. *Francisco J. Granados*, University of Minnesota
 Rethinking Individualization and the Global Diffusion of Organizational Models: Gazing Through the Lens of De-coupling. *Michal Frenkel*, The Hebrew University

Income Convergence and Regional Integration in the European Union. *Jason Beckfield*, Indiana University

The Biotechnology Gamble: National Convergence. *Monique Centrone*, State University of New York, Stony Brook

The Impact of Globalization on Eastern Europe and the

Former Soviet Union. *Berch Berberoglu*, University of Nevada, Reno

2. The State in Economic Sociology

Presider: *Jianjun Zhang*, Peking University
 No Economy, No Singapore: Weddings, Babies, and the Development Project. *Youyenn Teo*, University of California, Berkeley
 Selling the Socialist City: From Housing to Real Estate in Russia. *Sarah Busse-Spencer*, Drew University
 Entrepreneurs and the Russian State: Attitudes and Realities. *Elena Vinogradova*, University of Maryland; *Gwyndolyn Weathers*, University of Maryland

3. Trust and Markets

Presider: *Jens Beckert*, Universität Göttingen, Georg, August Trust and the Performative Construction of Markets. *Jens Beckert*, Universität Göttingen, Georg, August Trust and Inequality: An Agent-based Model of Effect of Market Attractiveness on Trusting Behavior. *Yoshimichi Sato*, Tohoku University
 The Geography of Property Regimes. *Marcus L. Britton*, Northwestern University

4. Networks and Markets

Presider: *Andrew Penner*, University of California, Berkeley
 Race and Gender Discrimination in a Large Financial Company. *Andrew Penner*, University of California, Berkeley
 The Strength of Performative Ties: Dynamics of Network Exchange in a Professional Service Firm. *S. S. Levine*, University of Pennsylvania
 Technological Crowding and the Structure of Interfirm Alliances in the Biotechnology Industry. *Justin D. Baer*, American Institutes for Research
 Flexible Specialization in a Large-Scale Industrial District: Is the Regional Advantage a Small World? *Tsutomu (Tom) Nakano*, University of Michigan-Ann Arbor/Flint
 Dynamics of Collaboration in Interorganizational Networks. An Application of Actor-oriented Statistical Modeling. *Peter Groenewegen*, *Gerhard van de Bunt*, and *Tom Elfring*, Free University, Amsterdam

5. Issues Around Markets

Presider: *Patrick Aspers*, Stockholm University
 Order in Status and Standard Markets: The Global Garment Industry. *Patrick Aspers*, Stockholm University
 Coordination Mechanisms: A Study of Chinese Rural Firms. *Xun Wang*, University of Wisconsin-Parkside; *Shanhe Jiang*, Grambling State Univer-

- sity
Market Exchange and Temporally Situated Meaning. *Eric R. Cheney*, University of Massachusetts
- A Market-Based View of Autonomy and Happiness in Work. *Linda-Eling Lee*, Harvard University
- Gender and Commodification at Egg Donation Agencies and Sperm Banks. *Rene Almeling*, University of California, Los Angeles
6. Labor Markets and Economic Sociology
 President: *Thomas W. Volscho*, University of Connecticut
 Explaining U.S. Income Inequality, 1949-2001: Trends, Theories and Evidence. *Thomas W. Volscho* and *Michael E. Wallace*, University of Connecticut
 Downsizing and Organizational Structure: Sociological Structural Approaches to Organizational and Labor Market Transformation. *John Dencker*, University of Illinois
 High Technology Agglomerations and Urban Inequalities. *Elsie Lucia Echeverri-Carroll*, University of Texas at Austin
 How Technological Changes Have Affected the Gender Wage Gap: 1984-2001. *Rong Wang*, University of Maryland, College Park
 Labor Market Institutional Structure and Economic Change: An Agent-Based Simulation Model. *Christine Fountain*, University of Washington
7. Culture, Discourse and Economic Sociology
 President: *Shyon S. Baumann*, University of Toronto
 Having Their Cake and Eating It Too: Being Distinct in an Omnivorous Food Culture. *Josee Johnston*, University of British Columbia; *Shyon S. Baumann*, University of Toronto
 Toward a Sociological Theory of Choice. *Grant Blank*, American University
 The New Language of Strategic Management: A Discourse Analysis. *Thomas Greckhamer*, University of Florida
8. Forms of Capital and Identity
 President: *Frederick F. Wherry*, Princeton University
 Building Future Traditions: Deciding not to Demolish the Oberhausen Gasometer. *Shannon Crystal McMullen*, University of California San Diego
9. Embeddedness and Economic Sociology
 President: *Roberto Garvia*, Universidad Carlos III of Madrid
 Embedded Lottery Play. *Roberto Garvia*, Universidad Carlos III of Madrid
 Guanxi and Embeddedness: An Analytical Framework for Social Networks in the Chinese Context. *Kuang-Chi Chang*, University of Wisconsin, Milwaukee
- Pricing Strategies for Embedded Transactions: The Case of Visual Art. *Kathleen M. O'Neil*, University of Arizona
- Sharing Social Space: Social and Cultural Embeddedness of Economic Actions. *Miruna G. Petrescu-Prahova* and *Jeanne Batalova*, University of California, Irvine
- Social Embeddedness and Goodwill Trust. *Naoki Wakabayashi*, Kyoto University
10. Money, Culture and Markets
 From Weber to Bataille in Money Matters: How Money Is Rationalized in Self-Consciousness, Fantasy, Animality, and Depression. *Seth A. Adler*, University of California, Santa Cruz
 Influences of the "Neo Traditional Knowledge Ethic" on Software Professionals in Bangalore India. *Nilanjan Raghunath*, National University of Singapore
11. Institutional Norms and Organizing Logics
 President: *Amy S. Wharton*, Washington State University
 Organizational Fields as Key to Structure and Agency: Giddens, Sewell, and the Neo-Institutionalists. *Kate Cooney*, Boston University
 Social Bricolage: Organizational Dynamics in the Shaping of New Organizational Forms. *Silvia Dorado*, University of Massachusetts, Boston
 The Theorization and Framing of New Practices in Organizational Fields: Industry Discourse about "Voluntary" Labor and Environmental Standards. *Tim Bartley*, Indiana University
 The Moral Lens Perspective in Organizational Research: Work-Family Policies and Beyond. *Amy S. Wharton*, Washington State University; *Mary Blair-Loy*, University of California, San Diego; *Jerry Goodstein*, Washington State University, Vancouver
 Institutional Embeddedness, Movement Legacies, and Organizational Form in the US Electrical Utility Industry. *Marc Schneiberg*, Reed College
12. Determinants of National Economic Organization
 President: *Nina Bandelj*, University of California, Irvine
 Banking on Knowledge in Postcommunist Economies: Profitability among Hungary's Commercial Banks. *Eric C. Kaldor*, Temple University
 Deregulation and Consolidation of the U.S. Banking Industry, 1976-1998. *Theresa Morris*, Trinity College
 Performance Heterogeneity within Ethnically Based Business Groups of Immigrant Entrepreneurs. *Arturs T. Kalnins*, University of Southern California
 The Practice of Economic Action: Foreign Direct Investment Attempts in Central and Eastern

Session 28, continued

Europe. *Nina Bandelj*, University of California, Irvine

The Web of Corporate Power: Networks and Groups among the Leading Banks and Industrial Corporations in Post-Socialist Russia. *Anna Sher*, State University of New York at Stony Brook

13. The Duality of Markets

President: *Sonali Shah*, University of Illinois, Urbana-Champaign

The Cycle of Commerce: Producers and Consumers in Markets. *Thomas C. Burr*, University of California
Users and Their Communities as Agents of Product and Market Change. *Sonali Shah*, University of Illinois, Urbana-Champaign

14. Economic Development and Urban Sociology

President: *Samuel Cohn*, Texas A&M University

How Urban Space Shapes Economic Development: Verticalization and Employment in Brazilian Personal Services 1940-80. *Samuel Cohn*, Texas A&M University

Political Culture and Economic Conditions: The Case of Venezuela. *Trudie Coker*, Florida Atlantic University

Bringing International Organizations Back In: Institutional Homology and the "Education-Economic Growth" Black Box. *Julia Resnik*, Hebrew University

Creditism: World Credit Economy. *Gregory Thomas Morales*, San Diego State University

15. Voice in Markets

President: *Stephen Sheets*, City University of New York Graduate School and University Center

Coordination Matters: Suggestions for a Comparative Analysis of Collective Production Systems. *Jochen Gläser*, Australian National University

The Contested Field of Corporate Citizenship: A Research and Theoretical Approach with Empirical Illustrations. *Sanjeev Khagram*, Harvard University; *Suzanne Shanahan*, Duke University

An Ethnography of New York City's Greenmarkets. *Stephen Sheets*, City University of New York Graduate School and University Center

Economic Reforms, Politics, and Culture as Determinants of Women's Access to Resources and Their Decision Making Power: A Cross-National Analysis. *Shyamal Kumar Das*, Southern Illinois University, Carbondale

16. Theoretical Debates in Economic Sociology

Mapping Paradigm Wars: Canadian Political Economy

and Its Relationship to Economics and Contemporary Economic Sociology. *Kyle Sean Siler*, McMaster University

A General Theory of Social Norms: Their Creation, Deliberation, and Internalization. *Sun-ki Chai*, University of Hawaii

Explaining the Hybridity of Peripheral "Wellness" Practices. *Justin HG Lee*, University of California, Los Angeles

Durkheim's Notion of Anomie and the Social Construction of a Chief Executive Deviant. *Scott William Bowman*, Arizona State University

9:30-10:10 a.m., Section on Economic Sociology Business Meeting

29. Section on Marxist Sociology Roundtables and Business Meeting**Renaissance Parc 55, DaVinci Room**

8:30-9:25 a.m., Roundtables:

Organizer: *Paul B. Paolucci*, Eastern Kentucky University

1. Cultural Identities, Cultural Consumption

President: *Karen Bettez Halnon*, Pennsylvania State University

Consuming Capitalist Contradictions. *Jacqueline Carrigan*, California State University, Sacramento

Sexing Capitalism: Condoms and Industrial Change. *Peter Chua*, San José State University

Revolution in the Matrix: A Cue Call for Reflexive Sociology. *Kimberly P. Barton*, University of North Florida; *Harry F. Dahms*, Florida State University

2. Teaching about Racism and Exploitation in the Global Economy

President: *Joanna Hadjicostandi*, University of Texas of the Permian Basin

What Changes and What Persists in the Racialized Class Structure. *Alan Jay Spector* and *Akili Sadiki-Shakur*, Purdue University, Calumet

Teaching and Learning about Class Exploitation. *Clifford Staples*, University of North Dakota

Sociology and Activism: Reaching Silenced Minorities. *Joanna Hadjicostandi*, University of Texas of the Permian Basin

3. Class Processes

President: *Barry Truchil*, Rider University

The Rise of Modern Architecture in Postwar America: Class and Spatial Roots of Aesthetic Change. *W. David Gartman*, University of South Alabama

Exporting the American Dream: Outsourcing and the New Economic System. *Lloyd Klein*, Bemidji State

- University
The Limitations of Spontaneous Grassroots Movements:
The Case of the Bucks County Pump. *Barry Truchil*, Rider University
4. Bush's War and the 2004 Election from a Marxist Perspective
Presider: *Celia Winkler*, University of Montana
The War in Iraq from a Marxist Perspective. *Paul B. Paolucci*, Eastern Kentucky University
The 2004 Presidential Election from a Marxist Perspective. *Paul B. Paolucci*, Eastern Kentucky University
5. Researching Right-Wing Social Movements
Presider: *Carolyn Gallaher*, American University
Demanding Dissent: The Growth of Published Voices Critical of the Right Wing. *Arthur J. Jipson*, University of Dayton
6. Marxist Analysis of Contemporary Trends in Public Opinion
Presider: *Michael Lichter*, University at Buffalo, State University of New York
A Marxist Analysis of Current Trends in Public Opinion. *Louis Kontos*, Long Island University
7. Class Processes II
Labor, Globalization, and African American Liberation: The Case of the Charleston 5 Dockworker Struggle. *John D. Arena*, Tulane University
Revisiting Contemporary Class Analysis: Eclecticism or Convergence? *Anna Paretskaya*, New School for Social Research
When the Revolution Came. *Roderick D. Bush*, St. John's University

9:30-10:10 a.m., Section on Marxist Sociology Business Meeting

30. Section on Social Psychology Paper Session. Basic Sociobehavioral Processes and the Economy

Hilton San Francisco, Union Square 19-20

- Organizer: *Eva M. Meyersson Milgrom*, Stanford University
Does Being Planful Always Pay Off? Agency, Economics, and Achievements by Midlife. *John Reynolds*, *Brandy Harris*, and *Emily Marie Boyd*, *Stephanie Woodham Burge*, and *Cheryl Robbins*, Florida State University
Food Assistance and Its Relation to Life Quality among Poor Clients during Welfare Reform. *Jean Oggins*, Consulting and Research/Evaluation Services
Making It vs. Faking It: Emotional Labor in White-Collar Business Books. *Gabrielle Raley*, University of California, Los Angeles
Motivation for Improvement and Network Structure: Going the

Extra Mile in Networks of Peers. *Stoyan Sgourev*, Stanford University

What Workers Really Think: Measuring the Psychological Contract. *Kimberly R. Manturuk* and *Lars Jarkko*, University of North Carolina, Chapel Hill

31. Section on Sociology of Culture Paper Session. Cultural Approaches to Health and Illness

Hilton San Francisco, Union Square 16

Organizer: *Abigail Cope Saguy*, University of California, Los Angeles

Presider: *Maren Elise Klawiter*, Georgia Institute of Technology

Governing Sleepiness: Somnolent Bodies and the Discourse of Health in High Modernity. *Steve Kroll-Smith*, University of North Carolina, Greensboro; *Valerie J. Gunter*, University of New Orleans

Narrative Alignment: Innovative Understandings of Women's Sexual and Reproductive Behavior. *Anne W. Esacove*, University of Michigan

Fat Attack: Scientific and Political Debates over Obesity. *Abigail Cope Saguy* and *Kevin W. Riley*, University of California, Los Angeles

Discussant: *Steven G. Epstein*, University of California, San Diego

32. Section on Teaching and Learning in Sociology Paper Session. Connecting Multiple Communities: Evidence from the Scholarship of Teaching and Learning

Renaissance Parc 55, Parc Ballroom III

Organizer and Presider: *Idee Winfield*, College of Charleston
"Into It" or "Going Through the Motions": Variations in College Students' Engagement. *Jeff Lashbrook*, State University of New York, Brockport

Student-Faculty Interactions: Dynamics and Determinants. *Shelia R. Cotten*, University of Maryland, Baltimore; *Bonnie Wilson*, St. Louis University

Cognitive Implications of Teaching An Introduction to Sociology Course Via Synchronous (Traditional Lecture) versus Asynchronous Learning Systems (Telecourse and Internet) on Urban Minority Students. *Henry D. Olsen*, Medgar Evers College, City University of New York

Open versus Restricted Enrollment First-Year Seminars: Do Students Benefit from Being with Like-Minded Students? *Robert F. Szafran*, Stephen F. Austin State University

Computer-Mediated Communication and Student Learning in Large Introductory Sociology Courses. *Eric R. Wright*, Indiana University ; *Anthony H. Lawson*, Indiana University-Purdue University Indianapolis

This Section on Teaching and Learning paper session will examine

Session 32, continued

scholarship of teaching and learning that examines the process and effects of connecting multiple communities within and outside the classroom.

8:30 a.m. Other Groups

AKD *Sociological Inquiry* Editorial Board — Hilton San Francisco, Green Room

9:30 a.m. Meetings

Section on Children and Youth Business Meeting (to 10:10 a.m.) — Renaissance Parc 55, Barcelona II

Section on Economic Sociology Business Meeting (to 10:10 a.m.) — Hilton San Francisco, Continental Ballroom 4

Section on Marxist Sociology Business Meeting (to 10:10 a.m.) — Renaissance Parc 55, DaVinci Room

10:30 a.m. Meetings

Honors Program Discussions — Renaissance Parc 55, Barcelona II

Section on Crime, Law, and Deviance Council Meeting (one-hour) — Hilton San Francisco, Mason Room

10:30 a.m. Orientation

Orientation for First-Time Meeting Attendees — Renaissance Parc 55, DaVinci Room

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30-11:30 a.m. on Saturday, August 14, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions. ASA Secretary Arne Kalleberg and Executive Officer Sally T. Hillsman host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask "What makes it work?"

10:30 a.m. Sessions**33. Ford Panel in International Public Sociology. Public Sociology in Post-Communist Societies****Hilton San Francisco, Continental Parlor 3**

Organizer and Presider: *Ivan Szelenyi*, Yale University

Intellectuals in Crisis: is the Intelligentsia Coming

Back? *Boris Kagarlitsky*, Moscow

Structural Violence, Post-communism and Globalization.

Jadwiga Staniszkis, Polish Academy of Sciences

Role of Intellectuals in East Central European New

Capitalism. *Erzsébet Szalai*, Hungarian Academy of Sciences

Experts or Mentors, the Shifting Roles of Social Scientists in New Democracies. *Piotr Sztompka*,

Jagiellonian University and Krakow University

Intellectuals in general and social scientists in particular played a key role in shaping public debates in Central and Eastern Europe. The panelist of this session were important actors in the emerging dissident discourse during the 1980s and in this session they reflect on changes they see in the role of intellectuals and social sciences in post-communist Europe.

**34. Thematic Session. American Communities and the Public Good****Hilton San Francisco, Imperial A**

Organizer and Presider: *Michael Schudson*, University of California, San Diego

From Membership to Management in American Civic Life.

Theda Skocpol, Harvard University

The Darker Side of Communities. *Amitai Etzioni*, George Washington University

Why Americans Have Difficulty Understanding the Phrase "Common Good." *Robert N. Bellah*, University of California, Berkeley

Discussant: *Michael Schudson*, University of California-San Diego

Do American individual have the moral stature, American communities the capacity to think beyond their own interests, and American political and social structures the wherewithal to nurture public-minded discussion and policy? Three scholars who have engaged these issues both inside sociology and in the wider public discourse will reflect on where we stand today.



35. Thematic Session. Being a Public Intellectual: Bringing Research to the People

Hilton San Francisco, Franciscan C

Organizer and Presider: *Barbara Risman*, North Carolina State University

Doing it in Public: Participation in Political Wars over the Body and the Heart. *Pepper J. Schwartz*, University of Washington

Community Activist as Sociologist. *John H. Stanfield*, Indiana University

The Contexts Experience. *Claude S. Fischer*, University of California, Berkeley

Ethnography, Theory, and Public Sociology. *Diane Vaughan*, Boston College

Can social scientists be effective intellectuals outside the academy? Each of the presenters will offer their own experiences to help define just what it means to be an academic and public intellectual. . What is it that we have to offer in the public sphere and to what publics? Is there a moment when we cease to be public sociologists and simply become political or community leaders or media stars?



36. Thematic Session. Envisioning Real Utopias

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Erik Olin Wright*, University of Wisconsin, Madison

Innovations in Empowered Participatory Governance. *Archon Fung*, Harvard University

Women and Utopias. *Sheila Rowbotham*, University of Manchester

The Civic Renewal Movement: Community Building and Democracy in the U.S. *Carmen Sirianni*, Brandeis University

Discussant: *Maurice Zeitlin*, University of California, Los Angeles

The idea of “envisioning real utopias” combines normative discussions of emancipatory alternatives to existing social arrangements with the pragmatic investigations of institutional feasibility. This session will first lay out the rationale for such an intellectual endeavor and then explore a range of more specific topics: participatory democracy, feminist visions in pre-WWI Britain, and youth empowerment.



37. Thematic Session. The Clash of Civilizations: How Deep? How Enduring? How Real? (co-sponsored by the Association for the Sociology of Religion)

Ramada Plaza International Hotel, Whitcomb Room

Organizer and Presider: *Jerry G. Pankhurst*, Wittenberg University

Panel: *Said Amir Arjomand*, State University of New York, Stony Brook

Mark Juergensmeyer, University of California
J. Craig Jenkins, Ohio State University
Roland Robertson, University of Aberdeen

A decade after Samuel Huntington originally outlined the argument of the “clash of civilizations,” many voices in the media and among policymakers seem to take the global condition of “the West against the rest” as a given. The panel will explore the theoretical and empirical validity of the notion of the clash of civilizations and weigh its value in understanding global dynamics.

38. Minority Fellowship Program (MFP) Session. Research by MFP Fellows

Hilton San Francisco, Union Square 14

Organizer: *Jane D. McLeod*, Indiana University; *Pamela Braboy Jackson*, Indiana University

Presider: *Jane D. McLeod*, Indiana University

Exploring the Ethnic Identity of Filipinos in America. *Andrew S. Cho*, University of Washington

“With a Lot of Anger and a Lot of Pride”: A Social Reproduction Perspective on Latinas in Pursuit of Doctoral Degrees.

Roberta M. Espinoza, University of California, Berkeley

Gender and Racial Disparities in Self-Rated Health 1972-2000:

The Role of Socioeconomic Status, Employment and

Marriage. *Jason Lamont Cummings*, Indiana University

Uses of Mental Health Diagnoses in a Juvenile Drug Court.

Leslie S. Paik, University of California, Los Angeles

A Black Eye for Science?: Exploring the Race-Science Relationship.

Jose Mari Mata, Indiana University



39. Author Meets Critics Session. *America's Newcomers and the Dynamics of Diversity* (Russell Sage Foundation, 2003) by Frank D. Bean and Gillian Stevens

Hilton San Francisco, Continental Parlor 9

Organizer and Presider: *Mary C. Waters*, Harvard University

Critics: *Katharine M. Donato*, Rice University

Steven J. Gold, Michigan State University

Philip Kasinitz, City University of New York Graduate Center

Authors: *Frank D. Bean*, University of California, Irvine

Gillian A. Stevens, University of Illinois



40. Regional Spotlight Session. California Politics: Recall and After

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Troy Duster*, New York University and University of California, Berkeley

Panel: *Jackie Goldberg*, California State Assembly, 45th District

Mark Baldassare, Public Policy Institute of California

Session 40, continued

Peter Schrag, Journalist/Author

In October, 2003, California's voters recalled a Governor—the only time in a full century that such a major political figure has been successfully recalled from office. Even more striking, his replacement is among the most high-profile screen actors in the world. This panel will examine the social and political implications of these developments, and provide a unique California set of perspectives from a respected survey researcher and opinion pollster, a vigorously engaged politician, and one of the most esteemed political journalists in the state.

41. Methodological Seminar. Qualitative Software Tools: Basic to Advanced Functions of Major Commercial Packages

Hilton San Francisco, Continental Parlor 8

Leaders: *Raymond C. Maietta*, ResearchTalk, Inc., *Sharlene J. Hesse-Biber*, Boston College

Learn how features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process.

Areas of focus include:

- Memo writing strategies and retrieval
- Code category review strategies
- Sorting and Filtering
- Advanced question and answer facilities
- Use of network and theory mapping tools
- Qualitative/Quantitative links
- Use of multi-media data

42. Academic Workshop. Creating Institutional Change for Women Faculty in the Academy

Hilton San Francisco, Union Square 13

Leader: *Abby L. Ferber*, University of Colorado, Colorado Springs

This workshop will provide tools for identifying issues and obstacles facing women faculty, and specific ideas and strategies for creating change on your campus.

43. Academic Workshop. How to Include Students in Community Activism or Research

Hilton San Francisco, Union Square 23

Organizer and Presider: *Judith R. Blau*, University of North Carolina, Chapel Hill

Panel: *Judith R. Blau*, University of North Carolina, Chapel Hill

Angela J. Hattery, Wake Forest University

Earl Smith, Wake Forest University

Presenters will share their experiences about bringing active learning projects to undergraduate education. Active learning involves a

range of approaches - community activism, campus activism, and community based projects. After the presenters describe case examples – projects that worked and a few that did not – attendees will be invited to share their experiences. The goal of the session will be to collectively develop some principles that will advance pedagogy of student activism.

44. Career Workshop. Surviving Graduate School Renaissance Parc 55, Raphael Room

Organizers: *Kathryn Linnenberg*, Northwestern University;

Steven Greg Hoffman, Northwestern University

Panel: *Marcia D. Hernandez*, University at Albany

Adair R. Crosley, University of Pennsylvania

Kathy Liddle, Emory University

Devah Pager, Princeton University

Jennifer A. Reich, University of California, San Francisco

Panelists will discuss how to survive and thrive in graduate school. Topics will include: 1) choosing a graduate that is right for you, 2) the importance of finding faculty mentors, 3) how to work strategically, 4) balancing school and a personal life, and 5) negotiating the discipline. There will be a sizable chunk of time devoted to answering questions from the audience.

45. Research Support Forum Professional Workshop. Writing a Successful Grant Proposal

Hilton San Francisco, Union Square 16

Organizer and Presider: *Patricia E. White*, National Science Foundation

Panel: *Joane Nagel*, National Science Foundation and University of Kansas

Beth Rubin, University of North Carolina, Charlotte

Bruce Western, Princeton University

This workshop targets graduate student, faculty and researchers who are new at proposal writing and submission. Representatives from the National Science Foundation, its regular research and dissertation review committees, and grantees will discuss the proposal development process, elements of a competitive proposal, proposal submission and review, and funding opportunities for graduate students and faculty. The format will be interactive, allowing for audience questioning and participation.

46. Research Workshop. Using Major National Data Sets: Wisconsin Longitudinal Study

Hilton San Francisco, Continental Parlor 7

Leaders: *Robert M. Hauser*, University of Wisconsin, Madison,

Taissa S. Hauser, University of Wisconsin, Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the 2003/04 surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation

available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, 53-54, and 64-65. New surveys of graduates, selected siblings, and their spouses or widows began in mid-2003. Almost all data from the WLS are publicly available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

47. Teaching Workshop. Teaching Qualitative Data Analysis Hilton San Francisco, Franciscan D

Organizer: *Marybeth C. Stalp*, University of Northern Iowa
Panel: *Elizabeth Montemurro*, Pennsylvania State University,
Abington

Charles M. Brown, Albright College

Marybeth C. Stalp, University of Northern Iowa

Alice V. Sampson, North Georgia College & State University

Participants will share their experiences as qualitative researchers and instructors, presenting information concerning a specific technique or techniques relevant to the analysis of qualitative data. Topics include qualitative computer programs and visual sociology, as well as the use of contemporary popular culture materials (e.g., reality television, personal ads, and internet websites) in teaching qualitative coding. Within individual presentations, participants will demonstrate and share teaching exercises that can be used in the classroom, at both the undergraduate and graduate levels.

48. Regular Session. Conversation Analysis and the Medical Encounter

Renaissance Parc 55, Aragon Room

Organizer: *Douglas W. Maynard*, University of Wisconsin,
Madison

President: *John F. Manzo*, University of Calgary

Patients' Orientation to Smoking and Alcohol Discussions as
Sequences in Primary Care Encounters. *Timothy*

Halkowski, University of Wisconsin Medical School

Medical Error and Chronic Illness Management. *Karen Lutfey*,
University of California Berkeley

The Interactional Process of Reaching a Treatment Decision in
Acute Medical Encounters. *Tanya Stivers*, Max Planck
Institute for Psycholinguistics

Negotiating Activities in the Doctor-Patient Encounter: Getting
the Reason for the Visit. *John Heritage*, University of
California, Los Angeles; *Jeffrey Robinson*, Rutgers
University

This session includes a variety of papers on phases and aspects of
the medical encounter and the physician patient relation.

49. Regular Session. Family and Kinship: Parental Investments in Children: The Impacts of Gender, Family Structure, and Nationality

Renaissance Parc 55, Medici Room

Organizer and President: *Shirley A. Hill*, University of Kansas
The Structure of Paternal Involvement in Nonresident versus
Resident Father Families and Its Link to Father-Adolescent
Relationship Quality. *Daniel Nathan Hawkins* and
Paul R. Amato, Pennsylvania State University

Parental Perspectives and Strategies for Birth Culture Engagement
in International Adoptive Families. *Heather T.
Jacobson*, Brandeis University

Strategic Investments?: How Gender Ideology and Educational
Valuation Shape Parental Educational Investments in
Japan. *Kristen Schultz Lee*, Cornell University

Children with Nonresident Parents: Living Arrangements,
Visitation, and Child Support. *Susan D. Stewart*, Iowa
State University

50. Regular Session. Gay, Lesbian, Bisexual, and Transgender Studies: Negotiating Sexual Identities

Renaissance Parc 55, Parc Ballroom I

Organizer: *Mary Bernstein*, University of Connecticut

President: *Beth E. Schneider*, University of California

Feeling a Bit Under the Leather: Performativity, Embodiment
and the Specter of Starched Chiffon. *Peter M. Hennen*,
Ohio State University, Newark

Rescripting Identities: Women Choosing Women. *Teresa J.
Arendell*, Colby College

Queer Diasporic (Non) Identity: Japanese Lesbians Return
Home. *Amy L. Stone*, University of Michigan

Discussant: *Beth E. Schneider*, University of California

51. Regular Session. Gender and Development

Renaissance Parc 55, Michelangelo Room

Organizer and President: *Jennifer Bickham Mendez*, College of
William & Mary

A Multi-dimensional Approach to Women's Empowerment and
its Links to the Nutritional Status and Immunization of
Children in India. *Sangeeta Parashar*, University of
Maryland, College Park

The Importance of Social and Political Involvement in Support
for Women's Rights in the Middle East. *Helen M. Rizzo*,
American University in Cairo

Gaining (or Losing) Control, Access, and Rights?: The Experiences
of Women Participants in a Computer-Integrated
Development Program in Costa Rica. *Jamie Cistoldi Lee*,
University of Texas

Empowerment of Women in Public Space: The Case of Palestine.
Randa I. Nasser, Birzeit University

Session 51, continued

Commercialization and Women's Marital Power in Uganda.
Kofi D. Benefo, Lehman College, City University of New York

Discussant: *Christine E. Bose*, University at Albany, State University of New York

This panel is organized around the theme of "gender and women's empowerment."

52. Regular Session. Globalization**Hilton San Francisco, Van Ness Room**

Organizer: *Arthur S. Alderson*, Indiana University

Presider: *David Owen Brady*, Duke University

Business Process Outsourcing: The U.S. and India in the New Global Market. *Margaret Abraham* and *E. Susan Manning*, Hofstra University

Empire, Economy and Politics: Britain and Globalization. *Luke Martell*, University of Sussex

Nothing Has Been Decided: The Chances and Risks of Feasible Globalization. *Nico Stehr*, *Hermann Strasser*, University of Duisburg-Essen, Campus Duisburg

The Financialization of the U.S. Economy, or How the Reagan Administration Discovered Global Capitalism. *Greta R. Krippner*, University of California, Los Angeles

Discussant: *Sean O'Riain*, National University of Ireland, Maynooth

53. Regular Session. Housing**Hilton San Francisco, Taylor A**

Organizer: *Leonard Beeghley*, University of Florida

Presider: *Marion C. Willetts*, Illinois State University

A Brief History of Public Housing. *Jennifer A. Stoloff*, Department of Housing and Human Development

Satisfaction with Higher Poverty Neighborhoods among Participants in the Housing Choice Voucher Program. *Barbara A. Haley*, U.S. Department of Housing and Urban Development

Latino Segregation Patterns in Metro Areas, 2000. *William Velez*, University of Wisconsin; *Michael E. Martin*, U.S. Department of Housing

Selling Segregation? "Plantation" Suburbs as White Flight Destinations. *Krista E. Paulsen* and *Amanda Watson*, University of North Florida

Discussant: *George Wilson*, University of Miami

54. Regular Session. Inter-racial and Inter-ethnic Contact and Its Consequences**Hilton San Francisco, Union Square 12**

Organizer: *Sherri-Ann P. Butterfield*, Rutgers University, Newark

Presider: *Regine Ostine Jackson*, Emory University

Interracial Contact and Racial Attitudes: A Comparative Study of Asian, Black, Latino, and White Youth. *Kimberly L. Ebert*, University of California, Davis

Stereotyping between African Americans and West Indian College Students. *Ramona Irene Coates*, Wayne State University

Discussant: *Regine Ostine Jackson*, Emory University

55. Regular Session. Labor Market Demography**Hilton San Francisco, Union Square 15**

Organizer and Presider: *Kenneth Hudson*, University of Oregon
Corporate Demography and Income Inequality: Competition and Sorting as Sources of Regional Wage Dispersion.

Jesper B. Sorensen, Massachusetts Institute of Technology; *Olav Sorensen*, University of California, Los Angeles

Gender Dynamics in a Post-Socialist Labor Market: Russia, 1991-1997. *Theodore P. Gerber*, University of Wisconsin-Madison; *Olga V. Mayorova*, University of Arizona

Immigration and Unemployment in the United States: A Multilevel Analysis. *Jing Li* and *Isao Takei*, Texas A&M University

Occupational Context and Wage Competition of New Immigrants Latinos with Minorities and Whites. *Lisa Catanzarite*, Washington State University

Discussant: *Leslie McCall*, Rutgers University

56. Regular Session. Medical Sociology: Health Disparities**Hilton San Francisco, Union Square 3-4**

Organizers: *Chloe E. Bird* and *Brian Karl Finch*, RAND

Presider: *Brian Karl Finch*, RAND

Convergence or Divergence: Functional Status Decline among the 1931 to 1941 Birth Cohort. *Pamela Herd*, University of Michigan; *James S. House*, University of Michigan

Sex Differences in the Effect of Education on Depression: Resource Multiplication or Resource Substitution? *Catherine E. Ross*, University of Texas, Austin

Social Support and Mortality among Older Persons with Diabetes: A Survival Analysis. *Xuanping Zhang*, *Susan L. Norris*, *Edward W. Gregg*, and *Gloria L. Beckles*, Centers for Disease Control and Prevention

Residential Segregation and Weight Status in U.S. Metropolitan Areas. *Virginia Wei-Wen Chang*, University of Pennsylvania

Discussant: *Kristi L. Williams*, The Ohio State University

57. Regular Session. Political Sociology: The Welfare State—Threats and Opportunities

Hilton San Francisco, Powell Room

Organizer: *Gregory Hooks*, Washington State University

Backlash and the Party of Lincoln in the Politics of State Fair

Housing Legislation, 1959-1965. *Anthony S. Chen* and

Robin Phinney, University of Michigan

Bars versus Butter: The Welfare/Corrections Tradeoff in U.S.

States, 1970-2001. *Joshua A. Guetzkow*, Princeton

University

Maternalism without Maternalists: Developing Maternal and Child Health and Nutritional Programs in Argentina.

Alma Idiart, Emory University

The Welfare State, Public Opinion, and Power Resources

Theory: Social Rights Support and Welfare State Regimes

in Cross-National Perspective. *Clem Brooks*, Indiana

University; *Jeff Manza*, Northwestern University

These papers analyze the past and present controversies surrounding the welfare state, identifying opportunities for expansion and threats that may lead to further erosion. These analyses provide case studies (of Argentina and the United States) as well as international comparisons.

58. Regular Session. Racism and Anti-Racism

Hilton San Francisco, Union Square 5-6

Organizer: *Eduardo Bonilla-Silva*, Texas A&M University

President: *Charles A. Gallagher*, Georgia State University

Extreme or Mainstream?: Toward a Theoretical Understanding of Anti-Asian Violence in the United States. *Timothy*

Randazzo, University of California, Berkeley

Towards a Critical Antiracism: Redefining and Rethinking the

Term "Antiracism." *Mark Patrick George*, University of

New Mexico

Race, Space, in Your Place: The Police on Racial Profiling.

Karen S. Glover, Texas A&M University

The Racial Politics of Interracial Couples: Sites of Racism and

Anti-Racism. *Erica Chito Childs*, Eastern Connecticut

State University

Discussant: *Charles A. Gallagher*, Georgia State University

The papers in this session examine various contemporary forms of racism and anti-racism. Of interest to those in attendance is the multiplicity of sites of racism and anti-racism and issues ventilated in the papers ranging from interracial couples, Anti-Asian violence, racial profiling, and the very definition of anti-racism.

59. Regular Session. Sociology of Education: Social Class, Ethnicity, and Higher Education

Hilton San Francisco, Union Square 17-18

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

President: *Gilda Maria Bloom*, San Francisco State University

Pushing Class Aside: How College Students Legitimize the

Class Structure. *Maynard S. Seider*, Massachusetts

College of Liberal Arts; *Elizabeth Aries*, Amherst College

Hispanics and the "Mismatch" Hypothesis: Differentials in

College Graduation Rates by Institutional Selectivity.

Sigal Alon, Tel-Aviv University; *Marta Tienda*, Princeton

University

Apartheid Systems of Public Higher Education: The Case of the

University of California System. *Robert T. Teranishi* and

Tara L. Parker, New York University

Exploring the Meaning of Membership: Black Greek Men on a

Predominantly White Campus. *Stephanie Marie McClure*,

University of Georgia

Discussant: *Amy Stuart Wells*, Columbia University

Topics addressed by papers in this session illustrate how class and ethnicity continue to affect higher education processes and outcomes.

60. Regular Session. The Social Dimensions of HIV/AIDS

Hilton San Francisco, Lombard Room

Organizer: *Bronwen Lichtenstein*, University of Alabama

President: *Andrew S. London*, Syracuse University

The Need for Theoretical Integration in HIV/AIDS Research

on IDUs and Other High-Risk Groups. *Samuel R. Fried-*

man, National Development and Research Institute

HIV Prevention for Homeless Mentally Ill Men. *J. Gary Linn*,

Tennessee State University

Three Responses to Living with HIV/AIDS: Case Studies from

Lome, Togo. *Ami Moore* and *Joseph R. Oppong*, Univer-

sity of North Texas

Organizational Innovation among HIV/AIDS NPOs, 1981-

1985. *Howard Lune*, William Paterson University

Discussant: *Stephen Crystal*, Rutgers University

61. Section on Aging and the Life Course. Refereed Roundtables and Research Groups

Hilton San Francisco, Franciscan A-B

Organizers: *Fredric D. Wolinsky*, The University of Iowa;

Christine L. Himes, Syracuse University

1. Research Group on the Life Course

President: *Cheryl Elman*, University of Akron

Towards a Structural Theory of the Life Course:

Theoretical and Methodological Issues and a

Research Agenda for Studying the Transition to

Adulthood in Late 20th Century US Society. *Ross F.*

MacMillan, University of Minnesota

Self-efficacy in the Transition to Adulthood. *Lijun Yang*,

The University of Pennsylvania

2. Research Group on Comparative Social Gerontology

President: *Eldon L. Wegner*, University of Hawaii, Manoa

A Comparative View of Public versus Private Initiatives

Session 61, continued

- for Elder Care. *Eldon L. Wegner*, University of Hawaii, Manoa
- Is Reminiscence Culturally Conditioned?: Issues and Concepts Posed by Contact with Saudi Elders. *Eugene B. Gallagher*, University of Kentucky Medical Center; *Abdallah M. Badahdah*, University of North Dakota
- Gender and Intergenerational Coresidence in Egypt and Tunisia. *Kathryn M. Yount*, Emory University
3. Research Group on Aging Well
 Presider: *Tanya Fusco Johnson*, University of South Carolina, Spartanburg
 Aging Well by Reducing Injury Risk. *Karin A. Mack*, Centers for Disease Control
 Alcohol Expectancies of Older Adults: Implications for Aging Well. *John P. Solomon*, University of South Carolina; *Jennifer Crew Solomon*, Winthrop University
 Education for Fall Prevention: Consumers as Partners in the Plan. *Tanya Fusco Johnson*, University of South Carolina, Spartanburg
4. Research Group on Parent-Child Relations in the Later Years
 Presider: *Deborah M. Merrill*, Clark University
 Marital Transitions and Intergenerational Transfers: An Examination of the Health and Retirement Study Panel Data. *Adam D. Shapiro*, University of North Florida; *R. Corey Remle*, Duke University
 Mother-in-Law and Daughter-in-Law Relationships in Later Life: The Impact of Geographic and Occupational Mobility. *Deborah M. Merrill*, Clark University
5. Research Group on Work and Retirement
 Presider: *Maximiliane E. Szinovacz*, Eastern Virginia Medical School
 The Occupational Physical Demands-Job Satisfaction Relationship for Older Workers. *Charlene Ida Suneson*, University of Southern California
 Work and Health at Older Ages in Japan. *James M. Raymo*, University of Wisconsin-Madison; *Jersey Liang*, University of Michigan; *Erika Kobayashi*, *Yoko Sugihara*, and *Taro Fukaya*, Tokyo Metropolitan Institute of Gerontology
6. Transitions in Later Life
 Subjective Perceptions of the Transition to Adulthood among Urban Youth. *Janel E. Benson*, University of Pennsylvania
 Influences of Marriage and Immigration on Retirement Security. *Maren Andrea Jimenez*, *Ronald J. Angel*, and *Jacqueline L. Angel*, University of Texas, Austin
- The Role of Acculturation in Retirement Decisions. *Tay McNamara*, Boston College
- Work-Life Disruption and Status Reproduction: The Cold War Military and the Draft. *Alair MacLean*, University of Wisconsin, Madison
7. Successful Aging
 Who Is "Successful" at Aging?: A Critique of the Literature and a Call for More Inclusive Perspectives. *Mary E. Byrnes* and *Heather Elise Dillaway*, Wayne State University
 Elderly Volunteerism in Korea. *Jibum Kim*, NORC; *Min-Ah Lee*, Purdue University; *Jeong-Han Kang*, University of Chicago; *Yongmo Lee*, Konkuk University
8. Health and Mortality
 Presider: *Fredric D. Wolinsky*, The University of Iowa
 Self-Rated Health Trajectories: Alternate Measures of Perceived Change in Health as a Predictor of Mortality. *R. Corey Remle*, Duke University
 When Do Older Adults Become "Disabled"? Growth Curve Analysis of Labeling Oneself Disabled over Time. *Jessica A. Kelley-Moore* and *John G. Schumacher*, University of Maryland-Baltimore County; *Eva Kahana*, Case Western Reserve University; *Boaz Kahana*, Cleveland State University
 The Effects of Social Support in Explaining the Mortality Crossover. *Vallarie Henderson*, University of Cincinnati
 Do African-Americans Hold the Key to Longevity? *Vallarie Henderson*, University of Cincinnati
 Cross-National Variations in Age-Specific Suicide Rates in Cohorts born from 1875 through 1985. *Jean Stockard* and *Robert M. O'Brien*, University of Oregon
9. Disease-Specific Studies
 Attitudes and Perceptions of Staff Caring for Residents with Dementia. *Sheryl Zimmerman*, *Debra J. Dobbs*, and *Williams Christianna*, University of North Carolina, Chapel Hill; *Reed Peter*, Alzheimer's Association
 Osteoporosis as Off Time: The Middle-Aged Experience. *Jeanne Slizyk*, University of Florida
10. Caregiving
 Presider: *Christine L. Himes*, Syracuse University
 Informal Caregiving to the Frail Elderly: Is the Care Provided by Non-kin Substantial? *Tracey Anne LaPierre*, Duke University; *Norah Keating*,

University of Alberta

Multiple Roles and Psychological Distress: An Exploratory Study of the Sandwich Generation in Urban China. *Li Yao*, Peking University; *Danching Ruan*, Hong Kong Baptist University; *Rance P.L. Lee*, Chinese University of Hong Kong

Providing Support for Elderly Parents from Far Away. *Kumiko Shimizu*, University of California, San Francisco

Negotiating Blurred Boundaries: An Analysis of Caregiving Work from the Perspectives of In-home Elder Caregivers. *Rebekah Zinavage*, Boston College

11. Men's Issues

Men Planning for Retirement: A Life Course Perspective. *VoonChin Phua*, Gettysburg College

The Timing of Fatherhood and Age at Retirement: On Becoming Fathers Later in Life and Delaying Labor Force Exit. *Kim B. Nguyen*, University of Maryland

12. Intergenerational and Life Course

Intergenerational Solidarity and Conflict in Older Parent-Child Relations Across Six Nations. *Merril Silverstein*, *Frances Yang*, *Daphna Gans*, *Roseann Giarrusso*, and *Vern L. Bengtson*, University of Southern California; *Ariela Lowenstein*, University of Haifa

Straight from the Heartland: Coming of Age in Ellis, Iowa. *Patrick Carr* and *Maria J. Kefalas*, St. Joseph's University

Later Life in Second Modernity: Social Class and Retirement. *Paul F. Higgs* and *Chris J. Gilleard*, University College London

Gender Differences: Socioeconomic Support and Quality of Life of Older Zimbabweans. *Sitawa R. Kimuna*, East Carolina University

Race and Independent Living among Elderly Brazilians Since 1980. *Susan De Vos* and *Flavia Andrade*, University of Wisconsin, Madison

62. Section on Asia and Asian America Paper Session.

Imposing, Creating, Negotiating, and Navigating Racial and Ethnic Identity

Hilton San Francisco, Union Square 24

Organizer: *David T. Takeuchi*, University of Washington

President: *Joyce N. Chinen*, University of Hawaii, West Oahu

Producing Racial Subjects: Colonial Migration, Citizenship and the Incorporation of Filipino Immigrants in the US. *Rick A. Baldoz*, University of Hawaii, Manoa

Changing Marriage Trends in the South Asian American Community. *Ternikar Farha*

Race Still Matters: Popular Discourse of Interracial Marriage and Asian American Experiences. *Kumiko Nemoto*, University of Texas, Austin

Negotiating Affiliation through Codeswitching: Facework Analysis of Chinese American Conversations. *Nancy Wang Yuen*, University of California, Los Angeles

Discussant: *Joyce N. Chinen*, University of Hawaii, West Oahu

This panel considers a range of contexts for the construction of racial and ethnic identity. It focuses on the historical circumstances that shape the incorporation of immigrants, how marriage patterns and attitudes have changed for some immigrant communities, and how language rules foster ethnic identity.

63. Section on Children and Youth Paper Session. Children in Their Social Worlds

Renaissance Parc 55, Dante Room

Organizer and President: *Katherine Brown Rosier*, Central Michigan University

An International Comparison of Children's Rights: Introducing The Children's Rights Index. *Brian Gran*, *Casey Michelle Schroeder*, *Lynn M. Gannon*, and *Dawn M. Aliberti*, Case Western Reserve University

The Broad Impact of War on Children's Life Chances. *Steven Carlton-Ford*, University of Cincinnati

Oppositional to What? *Tiffani Chin* and *Meredith Phillips*, University of California, Los Angeles

Doing Consumption, Doing Family. *Jan K. Phillips*, University of Southern Maine and Lewiston-Auburn College

64. Section on Economic Sociology Invited Paper Session. Bridging Production and Consumption: Perspectives and Directions (co-sponsored by the Consumers, Commodities, and Consumption Research Network)

Hilton San Francisco, Continental Parlor 2

Organizer: *Daniel Thomas Cook*, University of Illinois, Champaign

President: *Allison Pugh*, University of California, Berkeley

How the State Relates Production and Consumption: The Case of Housing in Russia. *Jane R. Zavisca*, University of California, Berkeley

How to Produce Consumers: What Shopping Tells Us about Social Structure. *Sharon Zukin*, City University of New York Graduate Center

Producing the Consuming Subject: Children, Food, and the Authority of Agency. *Daniel Thomas Cook*, University of Illinois, Champaign

The Echo Chamber between Market and Non-Market Life. *Arlie Russell Hochschild*, University of California, Berkeley

**65. Section on Labor and Labor Movements Paper Session.
Union Organizing in the Service Sector**

Renaissance Parc 55, Rubens Room

Organizer and Presider: *Rachel E. Sherman*, Yale University
 Current Organizing in the Hospitality Industry. *Lee Strieb*,
 HERE International Union
 Social Justice Unionism in a Changing Union: The Case of
 HERE Local 1. *Dorian T. Warren*, Yale University
 Justify My Love: Constructing Moral Boundaries in Carework.
Clare L. Stacey, University of California, San Francisco
 New Turf for Organizing: Family Child Care Providers. *Fred
 Brooks*, Georgia State University
 Discussants: *Rachel E. Sherman*, Yale University; *Rachel E.
 Sherman*, Yale University

**66. Section on Marxist Sociology Paper Session. Marxism
and the Environment (co-sponsored with the Section on
Environment and Technology)**

Renaissance Parc 55, Cervantes Room

Organizers: *Martha E. Gimenez*, University of Colorado; *John
 B. Foster*, University of Oregon
 Presider: *Martha E. Gimenez*, University of Colorado
 “Dripping with Blood and Dirt”: Capitalist Agriculture and
 Ecological Crisis in World-Historical Perspective, 1450-
 2001. *Jason W. Moore*, University of California, Berkeley;
Brett Le Clark, University of Oregon
 Marxism and Ecology: Are They Complementary? *Alexander
 Shvarts*, University of Toronto
 Metabolism, Energy, and Entropy in Marx’s Critique of
 Political Economy: Transcending the Podolinsky Myth.
John B. Foster, University of Oregon; *Paul Burkett*,
 Indiana State University
 We Have Never Been “Human”: Ontological and Methodologi-
 cal Arguments. *Brian Gareau*, University of California,
 Santa Cruz

67. Section on Methodology Invited Session

Renaissance Parc 55, Barcelona I

Organizer: *Lawrence L. Wu*, New York University

**68. Section on Social Psychology Paper Session. Integrating
Basic Sociobehavioral Processes, Biology, and the Life
Course**

Hilton San Francisco, Union Square 19-20

Organizer and Presider: *Michael J. Shanahan*, University of
 North Carolina, Chapel Hill
 Marital Biography and Health at Mid Life. *Mary Elizabeth
 Hughes*, Duke University; *Linda J. Waite*, *John T.
 Cacioppo*, and *Louise Hawkley*, University of Chicago

Life Adversity and Allostatic Load: A Reformulation of
 Theories on Social Stress. *Elaine Wethington* and *Barbara
 Ganzel*, Cornell University

Testosterone, Marital Quality, and Role Overload. *Alan Booth*,
David R. Johnson, and *Douglas A. Granger*, Pennsylvania
 State University

Theorizing Environment: Sociological Principles and Biologi-
 cal Effects. *Andrew J. Perrin* and *Hedwig Eugenie Lee*,
 University of North Carolina, Chapel Hill

Discussant: *Linda K. George*, Duke University

This session explores the integration of life course sociology with
 biological models of behavior. The empirical papers view context in
 dynamic, multifaceted terms, and interrelate these views to biological
 measures of adjustment. The conceptual paper explores the promise and
 problems with conceptualizations of context in biologically-informed,
 sociological research.

**69. Section on Sociology of Culture Refereed Roundtables
Hilton San Francisco, Continental Ballroom 4**

Organizer: *Amy J. Binder*, University of California, San Diego

1. Sociology of Food

Presider: *Emilie Lynn Hardman*, Brandeis University
 Media Framing of Genetically Modified Foods in the
 United States, France and Japan. *Kyoko Sato*,
 Princeton University

A Taste for Mexico: Food in Transnational Culture.
Tamara Casso, University of Texas, San Antonio

Venerable Home: Fusion Cooking and Nouvelle Cui-
 sine. *Minjoo Oh*, University of Mississippi

Dumpstering: The Social Politics of Food Salvaging.
Emilie Lynn Hardman, Brandeis University

2. Movements and Institutional Politics

Presider: *Maria L. Martinez-Cosio*, University of California,
 San Diego

What’s the Big Idea?: The Continuing Relevance of the
 Democratic Class Struggle. *Solon J. Simmons*,
 University of Wisconsin, Madison

The Transformation of American Indian Tribes’ Status
 and The Emergence of Tribal Governments. *Erich
 W. Steinman*, University of Washington

Privilege, Denial and the Construction of Innocence:
 Resources in the Cultural Tool Kit. *Kari Marie
 Norgaard*, University of California, Davis

It’s Not Just Who You Know: Cultural and Social
 Capital and Civic Participation. *Maria L. Martinez-
 Cosio*, University of California, San Diego

3. Music Audiences Participation

Presider: *Alexander Tristan Riley*, Bucknell University
 The Rebirth of Tragedy out of the Spirit of Hip Hop.
Alexander Tristan Riley, Bucknell University

- What the Rite Has Wrought: Slurs, Slapping, Shouting, and a (Calmer) Examination of Musical Structure. *Stephanie A. Karpinski*, Rutgers University
- “It’s What I Do; I Go to Shows”: The Aging Punk Scene. *Joanna R. Davis*, University of California, Santa Barbara
4. Scandal and Censorship
 Presider: *Kim M. Babon*, University of Chicago
 Location, Location, Location: Art Reception, Context, and Controversy in the City of Love. *Kim M. Babon*, University of Chicago
5. Ethnic Identity
 Presider: *Lisa Fein*, University of Michigan
 Complex Curls: Issues of Race and Curly Hair. *Ja’Neen M. Palacios*, University of California, Santa Barbara
 Too Jewish and Not Jewish Enough: Creating Authenticity with Objects in Jewish Homes. *Sydney Hart*, Northeastern Illinois University
 The Nexus of American Ethnicity and Patriotism. *Katheryn A. Dietrich*, Texas A&M University
 Disowning Our Kin: Symbolic Boundaries within a Transnational Ethnic Group. *Lisa Fein*, University of Michigan
6. Collective Memory and Commemoration
 Presider: *Katherine D. Walker*, University of Richmond
 Collective Memory and National Shame: A Case Study of the Civil War National Military Park. *Clifford Beacham* and *Lori Holyfield*, University of Arkansas
 Converging Interests: Intergenerational Transmissions of Trauma. *Christina D. Weber*, University at Buffalo, State University of New York
 Defenders of Causes: Race, Commemoration and Controversy. *Katherine D. Walker*, University of Richmond
7. Film Images
 Presider: *Stacy D. Evans*, University of Massachusetts, Amherst
 Empowerment of American Indians through Film. *Lauren Ashley Brown*, Chapman University
 Cinematic Study Abroad: High School Films in Comparative Perspective. *Robert C. Bulman*, Saint Mary’s College of California
 Public Images of Scientists: Images in Film and Measures of Social Reputation. *Stacy D. Evans*, University of Massachusetts, Amherst
8. Economy, Law, and Society
 Presider: *Todd Emerson Bowers*, University at Albany
- A Mighty Fortress is the Market: The Mythic Assumptions Underlying Economic Fundamentalism. *Donald R. La Magdeleine*, University of St Thomas
- Pragmatism in Social Organization: the Case of McConnell v. FEC. *David Michael Nowacek*, University of Wisconsin, Madison
- “Bringing the ‘Multitude’ Back In”: The Biopolitics of Marketing Affectivity. *Todd Emerson Bowers*, University at Albany
- The Failure of Rationality: Re-Enchantment and the Transition from the Modern to the Global. *JoAnn Chirico*, The Pennsylvania State University
9. Sociology of Literature
 Presider: *Mary Ann Lamanna*, University of Nebraska at Omaha
 Art and Social Reality: Poetry and Poverty. *Julieta Cunanan Mallari*, University of the Philippines
 Three Novels of Terrorism: Explorations in the Politics of Literature. *Mary Ann Lamanna*, University of Nebraska at Omaha
 Definitions and Origins of Feminist Children’s Fiction: A Case Study. *Amy Elisabeth Singer*, University of Washington
 Rural/Urban Images in American Fantasy Fiction. *Elinor Lerner*, Richard Stockton College
10. Childhood and Childbirth
 Presider: *Rebecca Dunning*, Duke University
 Institutional Accomodation to Social Change: Early Childhood Education in the Late 19th and Early 21st Centuries. *Rebecca Dunning*, Duke University
 Victorian Children in a Postmodern World. *Jay Gabler*, Harvard University
 From Twilight Sleep to Doulas: Cultural Changes in the Practice and Perception of Childbirth. *Sondra J. Smolek*, University of North Carolina, Chapel Hill
11. Production of Culture
 Presider: *Chi Zhang*, Yale University
 “Culture” for Sale: Commercialization, Neocolonialism, and Aesthetics in Post-Tiananmen Avant-Garde Art. *Chi Zhang*, Yale University
 Consuming Europe and Taiwanese Occidentalism: The Cultural Representation of Taiwanese Wedding Photography. *Yu Ying Lee*, Feng Chia University
 Chinese Film Industry in the Reform Era: An Analysis of the Structure of the Field of Cultural Production Since 1978. *Seio Nakajima*, University of California, Berkeley
12. Traditional Cultural Forms
 Presider: *Kerry Michael Dobransky*, Northwestern University

Session 69, continued

- “It Looks so Natural”: Bodily Labor and Learning to Dance the Lindy Hop. *Black Hawk Hancock*, University of Wisconsin, Madison
- City Folk: The Embodiment of Tradition in the Old Town School of Folk Music, 1957-2001. *Kerry Michael Dobransky*, Northwestern University
13. Popular Culture
 Presider: *Margaret Emma Holland*, American University
 Situating Subculture: Reappraising the Sociological Significance of a “De-sociologized” Term. *Andy Bennett*, University of Surrey, United Kingdom
 200 MPH: NASCAR’s Entrance into Sports Culture. *Kirsten Moe*, Brandeis University
 Modeling Movie Genres: Measurement Implications of Theories of Change in Art. *Margaret Emma Holland*, American University
14. Constructions of Citizenship
 Presider: *Dustin Kidd*, Temple University
 Complex Conceptualizations of National Pride: Re-evaluating a Key Indicator of the Citizen and Nation Relationship. *Bess Rothenberg*, Clemson University; *Cynthia Miller-Idriss*, New York University
 Democracy and Public Culture in America. *Dustin Kidd*, Temple University
 Language, Education and National Culture in Norway. *Kai A. Heidemann*, University of Pittsburgh
15. Creating Public Cultures
 Presider: *Gili S. Drori*, Stanford University
 United Nations’ Dedications: A World Culture in the Making? *Gili S. Drori*, Stanford University
 Indian Diaspora in North America: The Role of Ethnic Networks and Organizations. *Aditya Raj*, McGill University
16. Gender and Culture
 Presider: *Corey D. Fields*, Northwestern University
 Throwing ‘Em for a Loop: How Young Women Align Knitting to Self-Concept. *Corey D. Fields*, Northwestern University
 Freemasonry and the “Problem” of Masculine Consumption. *Mary Ann Clawson*, Wesleyan University
 Cultural Contradictions and the Customers of Prostitutes. *Martin A. Monto*, University of Portland
17. Media Cultures
 Presider: *Melinda Jo Messineo*, Ball State University
 Mass Media Formats and National Identity Formations: Benchmarking Technology and Genre Impacts. *Philip Smith*, Yale University; *Timothy Phillips*, University of Tasmania
- Television Advertising Images of Race in Niche Market Programming. *Melinda Jo Messineo*, Ball State University
18. Political and Class Cultures
 Presider: *Josh R. Adams*, Ohio State University
 White Supremacists, Oppositional Culture, and the World Wide Web. *Josh R. Adams* and *Vincent J. Roscigno*, Ohio State University
 Not Quite Total Recall: Arnold Schwarzenegger, Accusations of Nazism, and the Aestheticization of the Political Body. *Marvin Thomas Prosono*, Southwest Missouri State University
 Cultural Conservatism and the Sexual Politics of American Conservative Think Tanks, 1980-2000. *M. Eugenia Deerman*, University of Michigan
19. Cleanliness and Hygiene
 Presider: *Solveig Argeseanu*, University of Pennsylvania
 Between Grihastha and Swasthya: Cleanliness and Care in Nationalist Discourses in Early Twentieth Century Bengal. *Srirupa Prasad*, University of Illinois, Urbana-Champaign
20. Theories of Culture
 Presider: *Tim Hallett*, Indiana University
 Bringing Gouldner Back In: Towards and Institutional-ist and Interactionist Embrace. *Tim Hallett*, Indiana University; *Marc J. Ventresca*, University of California, Irvine
 On the Very Idea of a Sociology of Morality. *Gabriel Abend*, Northwestern University
 Signs in Context: The Jazz Jam Session, Peirce, and Nonlinguistic Communication. *Nicholas P. Dempsey*, University of Chicago
 Animals as Poetic, Philosophical and Sociological Inspiration. *John Baldwin*, University of California, Santa Barbara
21. Space and Place I: Architecture
 Presider: *William G. Holt*, University of Connecticut
 Territories and the Arts: Sense of Place and Digital Connections in the Rural Landscape. *Jan Marontate*, Acadia University
 Mega-Projects in New York City in 2004: The World Trade Center, Hudson River Park, and Second Avenue Subway. *David Halle*, University of California, Los Angeles; *Steve Lang*, Borough of Manhattan Community College
22. Space and Place II: Politics and Social Movements
 Presider: *Lisa Michele Nunn*, University of California, San Diego

Geography, Occupational Networks and Political Culture; Theorizing Cultural Diffusion. *Victoria L. Johnson*, University of Missouri, Columbia

Education and Migration: Non-Economic Explanations for Intrastate and Interstate Moves in the US. *Lisa Michele Nunn*, University of California, San Diego

The Poverty of Ecology: The Contradictory Impact of the Environmental Movement on the Technology and Politics of Place. *David K. Brain*, New College of Florida

23. Space and Place III: Narratives and Boundaries

Presider: *Chi-Chen Chiang*, University of Chicago

The Cultural Production of "Culture": The Spatial Metaphors in Contemporary Anthropological Discourse. *Chi-Chen Chiang*, University of Chicago

The Legend of a Question about a Tree: Celebrity Interviews, Crowds, and Modern Space. *Neil Dryden*, University of California Santa Barbara

The Paradox between Creativity and Tradition in Venice, California. *Andrew Deener*, University of California, Los Angeles

Making a Scene, Questioning Work: Bohemianism in Downtown New York. *Judith R. Halasz*, City University of New York Graduate Center

24. Visual Sociology I: Culture and Photography

Presider: *Richard Williams*, Rutgers University

Cultural Studies and the Photograph. *Douglas Harper*, Duquesne University

From Cows on the Corner to Peanuts in the Park: A Visual Analysis of Temporary Public Art Statues. *Lisa K. Zottarelli*, Texas Woman's University

Picturing Preservation: Class and Culture in the Renovation of Historic Dwellings. *Melinda J. Milligan*, Sonoma State University

25. Visual Sociology II: Social Activism and Photography

Presider: *Michael Griffin*, California State University, Dominguez Hills

Naked Sociology: Visual Sociology as an Academy-Community Bridge. *Michael Griffin*, California State University, Dominguez Hills

Visualizing Resistance: Political Graffiti, Community Action and Online Activism in New Orleans. *Emmanuel David*, University of Colorado Boulder

"Oh, Now I Get It": An Essay on ACT UP, Irony, and Symbolic Boundaries. *Terence Emmett McDonnell*, Northwestern University

26. Researching Symbolic Boundaries: A Panel Discussion

Presider: *Bethany Bryson*, University of Virginia

Discussants: *Nina Eliasoph*, University of Wisconsin, Madison; *Sarah M. Corse*, University of Virginia

70. Section on Teaching and Learning in Sociology. Hans O. Mauksch Award Ceremony and Business Meeting

Renaissance Parc 55, Parc Ballroom III

10:30-11:25 a.m., Award Ceremony:

Organizer and Presider: *Wava G. Haney*, University of Wisconsin, Richland

Presentation of the 2004 Hans O. Mauksch Award

2003 Hans O. Mauksch Award Lecture. *Catherine White Berheide*, Skidmore College

11:30 a.m.-12:10 p.m., Business Meeting

11:30 a.m. Meetings

Section on Crime, Law, and Deviance Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Mason Room

Section on Teaching and Learning in Sociology Business Meeting (to 12:10 p.m.) — Renaissance Parc 55, Parc Ballroom III

12:30 p.m. Sessions



Public Sociologies

71. Plenary Session. Speaking to Powers: A Global Conversation
Hilton San Francisco, Continental Ballroom 5-6

Organizer and Presider: *Immanuel Wallerstein*, Yale University

Panel: *Johan Galtung*, Transcend, An International Peace and Development Organization

Pablo Gonzalez Casanova, National Autonomous University, Mexico

Paul E. Starr, Princeton University

Alain Touraine, Ecoles des Hautes Etudes en Sciences Sociales, France

A conversation among four sociologists from different countries (France, Norway, United States and Mexico) who have tried in various ways, to use their knowledge to affect the wider political process and who will discuss what they have learned from this endeavor.

2:30 p.m. Meetings

Committee on Nominations (to 6:10 p.m.) — Hilton San Francisco, Executive Board Room

Committee on the Status of Women in Sociology — Hilton San

Francisco, Executive Conference Center Room 1
 Dissertation Award Selection Committee — Renaissance Parc
 55, Verona Room
 Jessie Bernard Award Selection Committee — Renaissance
 Parc 55, Tuscany Room
 Section on Sociology of Culture Business Meeting — Hilton
 San Francisco, Van Ness Room
 Section on Sociology of Mental Health Council Meeting —
 Hilton San Francisco, Executive Conference Center Room
 3
 Task Force on the Advanced Placement Course — Renaissance
 Parc 55, Milan Room

2:30 p.m. Sessions



72. Thematic Session. Medicalized Masculinities: History and Culture

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Dana Rosenfeld*,
 Colorado College

Sex the Natural Way: The Marketing of Cialis and Levitra.
Chris Wienke, Arkansas State University

Masculinity in a Pill: Lessons from the Viagra Phenomenon?
Meika Loe, Colgate University

Searching for a Cold Hit: Incriminating Sperm and DNA
 Forensics. *Lisa Jean Moore*, College of Staten Island, City
 University of New York; *Heidi Durkin*, College of Staten
 Island, City University of New York

Healing the Hidden Wounds of War: Masculinity and Posttrau-
 matic Stress Disorder. *Marisa M. Smith*, US Dept. of
 Health and Human Services, Office for Civil Rights

Discussants: *Dana Rosenfeld*, Colorado College; *Chris A.*
Faircloth, North Florida-South Georgia VA Medical
 Center

Until recently, research on medicalization has almost exclusively
 focused on female bodies. Partly inspired by the introduction of new
 sexual technologies, however, sociology is recognizing that men may no
 longer be exempt from medical control. This panel explores the social
 construction and regulation of masculinity by medicine in the West.



73. Thematic Session. "To take or not to take a stand": Can Sociology Thrive without Addressing Public Controversies?

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Eduardo Bonilla-Silva*, Texas A&M
 University

Sociology's Culture of Contentment. *Judith R. Blau*, University
 of North Carolina, Chapel Hill

The Double Edge of Politics? *Mark Gould*, Haverford College

Sociologists as a Group Should Not Get Involved in Political
 Controversies. *Stephen Cole*, State University of New
 York, Stony Brook; *Mathieu Deflem*, University of South
 Carolina

Standpoints, Standards, and Taking a Stand. *Barrie Thorne*,
 University of California, Berkeley

In 2003, ASA passed an anti-war resolution. This resolution
 generated a controversy between those who thought this was a "political"
 act and those who believed that all sociological interventions are "politi-
 cal." In this session we will debate the question: what ought to be the role
 of sociologists in public controversies?



74. Thematic Session. Transnational Women's Movement

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *France Winddance Twine*, Duke
 University and University of California, Santa Barbara
 Rethinking Transnationalisms through the Fragments: Lesbian
 In-Scriptions and Trans-Actions in New Delhi, India.

Paola Bacchetta, University of California, Berkeley

Is There a European Women's Movement?: The European
 Union as an Arena for Mobilization. *Kathrin Zippel*,
 Northeastern University

Local Activism and Global Politics: The Case of the Indian
 Women's Movement. *Mangala Subramaniam*, Purdue
 University

Resisting and Reproducing Inequality in Transnational
 Women's Movements. *Nancy A. Naples*, University of
 Connecticut

Discussant: *Gay W. Seidman*, University of Wisconsin

The presider will ask panelists to address how organizers/
 organizations in three different regions of the world have mobilized as
 "local" and "global" movements for social change. Each panelist will be
 asked to draw on their own research to identify and discuss challenges and
 strategies used to build coherent political projects and constituencies
 across hierarchies and inequalities.



75. Thematic Session. Unfinished Business: Fifty Years after Brown v. Board of Education

Hilton San Francisco, Imperial A

Organizer and Presider: *Bernice McNair Barnett*, University of
 Illinois, Urbana/Champaign

Panel: *Nancy Cantor*, Syracuse University

Julius Chambers, Ferguson, Stein, and Chambers Law
 Firm

Joe R. Feagin, Texas A&M University

Thomas F. Pettigrew, University of California, Santa Cruz

May 17, 2004, marked the 50th anniversary of the Brown v.

Board decision that struck down the racially "separate but equal" doctrine
 and promised equality for all. A landmark case in American constitutional

law, civil rights struggles, and educational history, Brown illustrated the crucial roles that children, parents, lawyers, judges, social scientists, educators and public intellectuals play. It had a ripple effect beyond race and education and expanded the notion of civil rights to diverse groups in the U.S. as well as human rights around the world. Brown drew upon social science research that impacted public policy that led to successes/failures. The 2003 Supreme Court decision on the Michigan affirmative action cases, in which the ASA and other entities were involved, protected Brown's promise and allowed that university administrators may use affirmative action to promote diversity and access. Where do we go from here? What is the unfinished business of *Brown v. Board*? Distinguished panelists assess past, current, and future challenges and opportunities for realizing Brown's promise and hope.

76. Alpha Kappa Delta (AKD) 2004 Lecture

Hilton San Francisco, Lombard Room

Organizer and Presider: *Joseph Healey*, Christopher Newport University

Lecture. *Randall Collins*, University of Pennsylvania

77. Cross-Listed Session. Race and Ethnicity in the 21st Century: Changing Meanings? Changing Measures? (co-sponsored with the Association of Black Sociologists)

Westin St. Francis Hotel

Organizer and Presider: *Florence B. Bonner*, Howard University

Panel: *James S. Jackson*, University of Michigan

Franklin D. Wilson, University of Wisconsin-Madison

Roderick Harrison, Howard University

Research is needed on the issue of whether a combined race Hispanic ethnicity question should be used instead of separate questions on race and Hispanic origin in 2010 census. There are three main reasons to focus on these issues: (1) Consistency with current use by the federal government, (2) High percentages of Hispanics selecting the "Some Other Race" (SOR) response category, (3) Researchers have recommended that "ethnicity" be used instead of "race" to include cultural aspects.

78. MFP Development Workshop

Hilton San Francisco, Franciscan D

Organizers: *Tyrone A. Forman*, University of Illinois, Chicago;

Mercedes Rubio, American Sociological Association

Presider: *Mercedes Rubio*, American Sociological Association

Panel: *Tyrone A. Forman*, University of Illinois, Chicago

Nieves Rubio, Kern County Department of Mental Health

Carl V. Hill, University of Michigan

Nancy Mirabal, San Francisco State University

P. Rafael Hernandez-Arias, DePaul University

The MFP Development Workshop is designed to expose students to sociologists and other professionals who have been able to transition

from their graduate programs into academic and non-academic positions. In this workshop we will expose graduate students and junior faculty to how to make use of their talents and training in a competitive job market; discuss the pros and cons of post-doctoral training; and discuss other career options for individuals with PhD's.

79. Open Forum. The War in Iraq

Hilton San Francisco, Continental Parlor 9

Organizer: *Michael Burawoy*, University of California, Berkeley

Presider: *Charles K. Derber*, Boston College

Speakers: *Medea Benjamin*, Global Exchange

Jonathan Steele, *The Guardian* (Manchester and London)

The two distinguished speakers have been deeply engaged with the war in Iraq. Jonathan Steele is an eminent English journalist who has reported from all parts of the world as well as being the author of widely read books on South Africa, East Germany, Soviet Power, détente, and most recently *Eternal Russia*. He is the Senior Foreign Correspondent for the English newspaper, *The Guardian*. Since the toppling of Saddam Hussein he has spent 6 months in Iraq, completing his latest assignment just before coming to the ASA meetings. Medea Benjamin is a veteran of the peace movement, Director of Global Exchange, and co-founder of Code Pink, a women's group organizing against the occupation of Iraq. She has traveled to Iraq on behalf of Occupation Watch and also with a delegation of military families.

The speakers will give short addresses on the situation in Iraq and then respond to questions and commentary from the floor.

80. Methodological Seminar. Qualitative Reasoning and the Internet: Problems, Progress, and Promise (to 5:30 p.m.)

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leaders: *Ed Brent*, University of Missouri and Idea Works, Inc., *Pawel Slusarz*, Idea Works, Inc.

This seminar is for sociologists interested in using computers to reason about qualitative and unstructured data in teaching, research, and practice, with particular emphasis on the Internet. It will show how recent advances improve the efficiency of qualitative coding, provide tools to help generalize and refine concepts, and can be adapted for diverse practical applications. Examples focus on the Internet, describing ongoing projects using Qualrus™ that analyze open-ended responses to questions in web surveys in both French and English; code multimedia (including HTML web pages, rich text, graphics, audio, and video); grade essay questions submitted by students via the Internet; perform literature reviews of abstracts, full-text documents, and references from e-journals and digital libraries; and interpret unstructured questions about census data submitted to a web site. Several of these projects also illustrate strategies for collaborating in team research via the Internet from geographically dispersed sites.

81. Academic Workshop. Creating an Inclusive Climate for Persons with Disabilities

Hilton San Francisco, Union Square 16

Leaders: *Corinne Kirchner*, American Foundation for the Blind
Tanis Doe, Royal Roads University and University of Victoria

Anthony Candela, American Foundation for the Blind

The presenters will overview the range of issues and resources (technology, legislation, advocacy support, etc.) for sociologists with disabilities who are in, or preparing for, employment situations. They will discuss more than specific accommodations that serve the needs of individuals, addressing the greater challenge of ensuring employment environments that are enabling for all people, with and without disabilities. The spirit and specific provisions, including judicial interpretations, of the Americans with Disabilities Act and Sections 504, 508, etc. of the Rehabilitation Act, will be covered. The session is intended to be interactive, i.e., with questions and shared experiences from the audience.

82. Academic Workshop. Using Undergraduate Teaching Assistants

Hilton San Francisco, Union Square 13

Leaders: *Aaron B. Culley*, Wingate University; *Laura Fingerson*, University of Wisconsin, Milwaukee

Panel: *Liahna Gordon*, California State University-Chico

Jane C. Hood, University of New Mexico

Janice M. McCabe, Indiana University

Deborah Marie Plechner, University of Minnesota Duluth

Heather Sullivan-Catlin, State University of New York - Potsdam

This workshop will explore the practical issues and pedagogical implications of using undergraduate teaching assistants (UTAs) in the classroom. Panelists will present their own models for using UTAs and invite discussion on a variety of issues such as: course credit vs. pay, power relations, students grading student work, developing a program at your institution, criteria that can be used to select good UTAs, ways to "train" UTAs, and how to evaluate your program for using them.

83. Career Workshop. The Non-Academic Job Search

Hilton San Francisco, Union Square 21

Organizer: *Leora Lawton*, TechSociety Research

Presider: *Cynthia L. Sipe*, Youth Development Strategies, Inc.

Panel: *Karin A. Mack*, Centers for Disease Control

Melody Lawrence, Life Care Centers of America

Paul G. Aldo, Performance Solutions

Attendees of the panel can expect to gain an understanding of how to be more successful in various segments of the non-academic job market. In particular, we have asked each of the panelists to address the following topics as it relates to their area of expertise:

- Getting to the interview ... networking, job ads, attitude, presentation of self.
- Interviewing .. getting them, behaving in them, following up after, the first, second, third...offers, negotiations

- Getting to the next job...networking on the job, getting recognition for work done, dealing with adversaries.
- Non-academic soft skills...being proactive, continuous education, getting it done...from calendars, to knowing MS office, to whatever.

84. Professional Workshop. Applying for NSF Funding for Educational Projects

Hilton San Francisco, Union Square 15

Organizer and Presider: *Lora Bex Lempert*, The University of Michigan-Dearborn

Panel: *Myles Boylan*, National Science Foundation

David Halle, University of California, Los Angeles

Andrew A. Beveridge, Queens College and Graduate Center, City University of New York

Ayse Pamuk, San Francisco State University

Mark A. Fossett, Texas A&M University

The panelists will share their experiences as veteran peer reviewers and/or as successful competitors for NSF funding. We will provide materials that will encourage participants to develop effective grants. We will discuss: CCLI; review criteria and what they mean; considerations when developing an educational project; and how to use program directors.

85. Research Workshop. Using Major National Data Sets: ICPSR and Maximizing the Use of Archives

Hilton San Francisco, Continental Parlor 8

Organizer: *Myron P. Gutmann*, University of Michigan

Panel: *Henry Brady*, University of California, Berkeley

Ilona Einowski, University of California, Berkeley

Myron P. Gutmann, University of Michigan

Ron Nakao, Stanford University

Amy Pienta, University of Michigan

A group of data archivists, researchers, and data librarians will discuss how the ICPSR data archive operates, and how various members of the research community can contribute to and benefit from it. The workshop will include discussion of how data get archived, how archived data can be used, and how data creators and data users can get the most out of archives such as ICPSR. The workshop will also include information about innovative data sources at ICPSR and elsewhere, and about innovative technologies for finding and making use of data for research.

86. Teaching Workshop. Teaching about Inequality

Hilton San Francisco, Union Square 14

Organizer: *Scott Sernau*, Indiana University South Bend

Leaders: *Scott Sernau*, Indiana University South Bend

Johnnie M. Griffin, Indiana University, South Bend

Inequality is at the core of the sociology curriculum, yet many instructors find a course on inequality challenging to teach and difficult to engage students in the concepts and material.

In this highly interactive workshop, we will begin with some of the

challenges, including ever-shifting intersections of race, class, and gender, and the new faces of wealth and poverty. We will then look at innovative and effective ways to engage students in the learning process, including simulations, critical thinking exercises, community-based projects, problem-based activities, and the use of diverse literature. Insights and ideas will be drawn from instructors from around the country as well as the workshop participants themselves.

Participants are invited to bring syllabi, handouts and exercises to share; others will be provided.

87. Teaching Workshop. Teaching Organizational Theory

Hilton San Francisco, Taylor A

Organizer: *Diane Pike*, Augsburg College

Leaders: *Diane Pike*, Augsburg College

Lars Christiansen, Augsburg College

W. Michael Cushion, Aquinas College

As the challenges of living in an organizational society intensify, the practice of teaching organizational theory continues to develop and mature. Issues of effective strategies particular to this content, meaningful measures of student learning, and the sharing of useful ideas for learning about organizational crime and misconduct will be explored in this participatory workshop.

88. Informal Discussion Roundtables. Theory, Policy, Social Change, and Social Networks

Hilton San Francisco, Continental Ballroom 4

Organizers: *Verna M. Keith*, Arizona State University; *Mary Benin*, Arizona State University

1. Analyzing the Various Causes to Revolutions. *George Baylon Radics*, National University of Singapore
2. Towards an Atemporal Sociology: Social Science in a Timeless Universe. *Michael Gene Horowitz*, 'Atenisi Institute
3. Banking Institutions, Markets, and the State in Comparative Perspective. *Harry Makler*, Stanford University and University of Toronto; *Lisa A. Keister*, Ohio State University
4. Cohousing and Other Forms of Intentional Communities. *Omer Gersten*, University of California, Berkeley
5. Connecting Multiple Communities through Critical and Reflective Thinking. *Reed Geertsen*, Utah State University
6. Dynamics of Social Change in Soviet and Post-Soviet Eurasia and Central Asia. *Lewis A. Mennerick* and *Mehrangiz Najafizadeh*, University of Kansas
7. Moratorium Blues and Abolitionist Views: How Sociology Speaks to Death Penalty Policy Debates. *Rhonda Zingraff*, Meredith College
8. Reactions to the Supreme Court and Lawrence et al. v. Texas. *Cheryl Lynn Brown*, Greensboro College; *Beth*

Davison, Appalachian State University

9. Sociologists Studying 9/11. *Stephen R. Couch*, Pennsylvania State University
10. Sociology of the Corporation: What Are the Questions and How Should We Proceed? *Stephen Halebsky*, University of Mississippi
11. What Organizational Model for the Newly Revived Social Movements? *George Gonos*, State University of New York, Potsdam
12. The Emerging Social Movement for the Black Belt South. *Ronald C. Wimberley*, North Carolina State University
Libby V. Morris, The University of Georgia
13. The Null Society. *Gregory Thomas Morales*, San Diego State University
14. The Politics of Symbolic Power. *David L. Swartz*, Boston University; *Niilo Kauppi*, Academy of Finland
15. Transforming Social Theory Construction. *Susan R. Takata*, University of Wisconsin, Parkside
Jeanne Curran, California State University, Dominguez Hills
16. Flaws and Errors in Classical Works: Disposition of Some Contemporary Scholars to Overlook, Excuse, or Conceal Failings. *George Becker*, Vanderbilt University
17. Empiricizing the Decalogue. *Lionel Matthews*, Andrews University

89. Graduate Student Refereed Roundtables

Renaissance Parc 55, Barcelona II

Organizer: *Janie Filoteo*, Texas A&M University

1. Medical Sociology
 Presider: *Mebbie Bell*, University of Alberta
 Intended Abortion in Medical Textbooks: Constructing Pathology to Control Abortion Knowledge. *Mebbie Bell*, University of Alberta
 Stabilizing Turnover: A Process Evaluation of Certified Nursing Assistant Retention Efforts. *Nora Douglas*, University of Texas, Austin
 The Disability Rights Movement: The Case of a Disabled Identity. *David Nicholas Pettinicchio*, McGill University
 The Medicalised Birth: An Examination into Risk Society and the interrelation of Health, Technology, Perfection and Responsibility. *Alphia Louise Possamai-Inesedy*, University of Western Sydney
2. Sociological Study of Health
 Presider: *Cheryl Diana Stults*, Boston College
 Physician Race-Gender Bias and Management of Coronary Artery Disease in Women. *Cheryl Diana Stults*, Boston College

Session 89, continued

Playing the Numbers: How Hepatitis C Patients Use Their Medical Test Results. *Adam T. Perzynski, Joshua J. Terchek, and Eleanor Palo Stoller*, Case Western Reserve University; *Carol E. Blixen*, Cleveland Clinic Foundation; *Neal V. Dawson*, Case Western Reserve University; *Stephanie W. Kanuch*, MetroHealth Medical Center; *Richard McCormick*, Case Western Reserve University

Racial Disparities of Infant Mortality in Texas Counties: Role of Socioeconomic Status and Health Care Services. *Syeda Sarah Jesmin*, University of North Texas

Sugar Blues: A Socio-historical Analysis of the Type 2 Diabetes Epidemic. *Claudia N. Chaufan*, University of California at Santa Cruz

3. Sociological Study of Obesity

Presider: *Brian James Bailey*, McMaster University

Obesity and Marital Life Cycle. *Xiaodong Wang*, Texas A&M University

Weight Loss, Obesity, and Professional Jurisdictions: The rise of Consumerism and the Commodification of Professional Credentials. *Brian James Bailey*, McMaster University

Generation Obese: The Effect of Socioeconomic Status and School Funding on Adolescent Obesity and Behavior. *Amanda M. Czerniawski*, Columbia University

4. Children and Youth

Presider: *Vanessa Y. Yong*, Brown University

A Home for Every Child: An Examination of Romania's Foster Care Policy. *Michelle Kelso*, University of Michigan

Lay Diagnostic Tools, The Internet and Definitions of Childhood: Attention Deficit Disorder as Cultural Phenomenon. *Amy Fish*, Northern Arizona University

Parent's Provision of Household and Childcare Help to Adult Children in Singapore: What Do We Know? *Vanessa Y. Yong*, Brown University

Tensions within the "New" Youth Justice System in the United Kingdom: Young People's Experiences of Early Intervention and Restorative Justice. *Christina Louise Stahlkopf*, Oxford University

Dichotomous Thinking and Culture of Destruction: Revisiting Youth Participation in China during the May Fourth Period. *Haijing Dai*, University of Michigan

5. Work and the Economy

Presider: *Ping Chen*, University of North Carolina, Chapel Hill

Divergent Paths: Immigrants and Children of Immigrants in the Restructuring of the U.S. Labor Market. *Ping Chen*, University of North Carolina, Chapel Hill

Ethnic Clusters and Immigrant Employment: Economic Advantage of Ethnic Networks. *Yujia Liu*, University of Massachusetts, Amherst

Globalization, Territorialized Economic Development and Power Plants on the U.S.-Mexico Border. *Rachel S. Washburn*, University of California, San Francisco

Inequality of Internet Use and Socio-Economic and Demographic Determinants. *Amin Iftekhar*, University of North Texas

6. Identity

Presider: *Anne L. Jolliff*, The Ohio State University

Ethnic Identity at an Historically Black University: The Role of Perceived Discrimination. *Feven Negga*, Howard University

Transsexual Identity and the Politics of the Self and the Body. *Tanya Saunders*, University of Michigan

The Intersection of Identities: the Case of Racial and Sexual Minorities. *Anne L. Jolliff* and *Stacy A. Armour*, Ohio State University

Religious Conversion and Reconstruction of Identities: The Case of Chinese Muslim Converts in Malaysia. *Joy Yuen Yu Lam*, National University of Singapore

7. Gender and Media

Presider: *Griff M. Tester*, The Ohio State University

Doing Gender and Race in Queer Pornography. *Marguerite B. Hernandez* and *Griff M. Tester*, The Ohio State University

Trying On Genders in Multi-Player Online Role-Playing Games. *Anna R. Thomason*, California State University, Sacramento

Doing Deviance, Teaching Conformity: How Transgender Characters in Hollywood Films Promote Normative Gender Roles. *Laurel E. Westbrook*, University of California, Berkeley

8. Political Sociology

Presider: *Elena Obukhova*, University of Chicago

The Triumph of Celebrity Politics over Citizenship Values: Mrs. Kwac̄eniewska Wants to Stay in Belvedere. *Malgorzata Kulej, Pawel Wojtowicz, and Maija Sura*, Collegium Civitas

From Liberalization to Democratization?: A Case Study of INCRC Project in Northern China. *Xiuying*

- Cheng*, University of California, Berkeley
Industrial Policy for Technical Change: The Role of the State in the Development of the IC Design Industry in China. *Elena Obukhova*, University of Chicago
9. Fertility
 Presider: *Chika Shinohara*, University of Minnesota
 Fueling Further Fertility Decline in Japan? EEOL and Attitude Transformations. *Chika Shinohara*, University of Minnesota
 Is the Party Over?: Unmarried Fatherhood and Risk Behavior. *Jonathan Jarvis* and *Renata T. Forste*, Brigham Young University
 Implications of Spatial Mobility and Governmental Policies on Fertility: The Case of Red River Delta and Mekong Delta in Vietnam. *Hui P. Liew*, Pennsylvania State University
 Too Tired to Have Children?: Woman Status and Number of Children in a Low Fertility Country Context. *Cristina*
10. Culture and Power
 Dominant Coalition Change and Budgetary Allocation in Chinese. *Xiulian Ma*, University of Utah
 Logic of Citizenship in Times of National Crisis. *Tatiana Omeltchenko*, George Mason University
 Network Capital and Accountability in Political Parties. *Christopher James Poor*, New School University
11. Women and Society
 Presider: *Siobhan Brooks King*, New School University
 Maternalism in the Progressive Era: Creating Women's Collective Voice. *Juliana D. Leypoldt*, Northeastern University
 The Eye of the Beholder: Sustaining the Thinness Norm. *Alana Yoder*, University of Cincinnati; *Leslie Elrod*, University of Cincinnati
 Interaction and Enactments of Culture in Women's Basketball. *Jennifer Louise Hanis*, University of Chicago
 Attitudes Toward Women's Labor Force Participation: A Cross-national Perspective. *Jianying Wang*, Yale University
 The Reproduction of Race and Desire. *Siobhan Brooks King*, New School University
12. Aging in Society
 Presider: *Daisy Fan*, University of Texas, Austin
 Nursing Home Activities: An Exploration of the Limitations of Activity Theory. *Melissa Pittaoulis*, Temple University
 The Psychological Costs of Support among Elderly in Taiwan: Explaining Mediating and Moderating Effects of Control. *Daisy Fan*, University of Texas, Austin
- Austin
 Vision Impairment, Social Support and Depression in the Older Adult. *Rosalie V. Otters*, University of North Texas
 Economic Status of the Aged: Heterogeneity and Intergenerational Support in Korea. *Hae-Bong Woo*, University of Texas at Austin
13. Potpourri
 Presider: *Mark Austen Whipple*, University of Texas at Austin
 Terrorism Discourse and the Rise of the Terrorism Expert: Tracking the Formation of a Field of Expertise. *Lisa Stampnitzky*, University of California, Berkeley
 The Dewey-Lippmann Debate Today: Negotiating the Divide between Participatory and Elitist Models of Democracy. *Mark Austen Whipple*, University of Texas at Austin
 The Role Household Size and Composition Play in Illicit Substance Sales. *Bryan Lamont Sykes*, University of California, Berkeley
14. Sociology of Education
 Presider: *Darby E. Southgate*, The Ohio State University
 Bring Internet to Education: An Empirical Study of Different Policy Initiatives. *Wei Gu*, *Chun Liu*, and *Hui-Fei Lin*, Pennsylvania State University
 Moral Development of Students at Islamic Schools in America: Comparing Immigrant and American Muslim Teachers' Perspectives. *Mahruq Fatima Khan*, Loyola University Chicago
 Music Matters: Music Participation and Student Outcomes. Who Benefits and How? *Darby E. Southgate*, The Ohio State University
15. Sociological Methods
 Presider: *Jeremiah L. Coldsmith*, University of Arizona
 LULU Movement Outcomes: A Meta-Qualitative Comparative Analysis of Cases of Localized Movements. *Jeremiah L. Coldsmith*, University of Arizona
 Social Capital: Convergences and Divergences between Sociology and Public Health Research. *Alexis Nicole Martinez*, University of California, San Francisco
 Social Exclusion in the Sociological Literature of the French-speaking World: Paradox and Theorizations. *Mamadou Ndongo Dime*, University of Montreal
 Using Radians to Explore Population Specific, Relative Deprivation Inflections on the Lorenz Curve. *Michael Anastario*, Boston College

Session 89, continued**16. Welfare Politics and Reform**

- President: *Pamela K. Wald*, University of Minnesota
 Welfare Politics and Policymaking in the States. *Pamela K. Wald*, University of Minnesota
 Welfare Benefits and Interstate Migration: A Critique of the “Welfare Magnets” Debate. *Yolanda Ann Dillion*, University of Nebraska, Lincoln

17. Politics of Sexuality

- President: *Laura Saucedo*, University of Texas at Austin
 Honey Girl versus Video Hottie: Black Female Sexuality and the Politics of Respectability. *Laura Saucedo*, University of Texas at Austin
 Economic Inequality and the Occupational Distribution of Gay and Lesbian Workers. *Danielle G. MacCartney*, University of California, Irvine
 Female Sexuality and the Social Construction of Female Sexual Dysfunction. *Romana Pokorny*, California State University, Fullerton

90. Regular Session. Conversational Analysis**Renaissance Parc 55, Aragon Room**

- Organizer: *Douglas W. Maynard*, University of Wisconsin, Madison
 Informed Choice in Nuchal Translucency Screening for Down’s Syndrome. *Alison Pilnick*, University of Nottingham
 Doing Arrivals: An Examination of the Interactional Practice of Telling “Where I’m Coming From.” *Danielle Pillet-Shore*, University of California, Los Angeles
 Mobile Phone Call Openings: Recipient-Design of Answers to Personalized Summons. *Ilkka A.T. Arminen* and *Minna Leinonen*, University of Tampere, Finland
 On the “Mockness” of Mock Juries: Real and Mock Jury Deliberations as Conversational Forms. *John F. Manzo*, University of Calgary
 This session includes a variety of papers on conversation and interaction in “institutional” settings.

91. Regular Session. Family and Work**Renaissance Parc 55, Raphael Room**

- Organizer and President: *Joyce Miller Iutovich*, Keystone University Research Corporation
 Family Trajectories and the Meaning of Fatherhood. *Todd L. Goodsell*, University of Michigan
 Resilient Dependency: Military Family Support Programs as a Work/Family Conflict Strategy. *Monika Drake*, University of North Carolina, Chapel Hill
 The Changing Gender Contract as Engine of Family Policy. *Janet Zollinger Giele*, Brandeis University

- The Effect of Child Care Subsidies on Mothers’ Work Schedules. *Julie E. Press*, *Jay Fagan*, and *Lynda L. Laughlin*, Temple University
 Unwed Mothers, Employment, and Support. *Rebecca S. Powers*, East Carolina University; *Michelle M. Livermore*, The Ohio State University
 This session addresses work and family issues, particularly as they relate to the development of public policy.

92. Regular Session. Feminist Theory**Renaissance Parc 55, Medici Room**

- Organizer and President: *Kum-Kum Bhavnani*, University of California at Santa Barbara
 Diaspora, Culture, and Resistance: The Case of Chilean Women in British Columbia. *Julie Denise Shayne*, Emory University
 Necropolitics and Women in Argentina’s Dirty War, 1976-1983. *Roberta Villalon*, University of Texas, Austin
 Reading for Another: A Method for Addressing Some Feminist Research Dilemmas. *Laurel Richardson*, Ohio State University
 Discussant: *Kum-Kum Bhavnani*, University of California at Santa Barbara

93. Regular Session. Gender and Development II**Renaissance Parc 55, Michelangelo Room**

- Organizer: *Jennifer Bickham Mendez*, College of William & Mary
 President: *Eileen M. Otis*, State University of New York, Stony Brook
 Income Generation Programs in Nepal: Participants’ Perspective. *Nikunja Nepal* and *Anne E. Calves*, University of Montreal
 Job Search, Gender, and Social Networks: A Comparative Study of China and Taiwan. *Esther Ngan-ling Chow*, American University; *Ray-May Hsung*, Tunghai University, Taiwan
 “Women Are Natural Volunteers”: A Study of Volunteering Practices in a Slum in Kolkata, India. *Niharika Banerjee*, State University of New York, Buffalo
 What Does the Graying of Mexico Mean for Female-Headed Households? *Ashley P. Finley*, Dickinson College
 Discussant: *Manisha K. Desai*, University of Illinois at Urbana Champaign
 This panel is organized around the theme of “gender and income-generating” strategies.

94. Regular Session. Homelessness**Hilton San Francisco, Union Square 24**

- Organizer and Presider: *Talmadge Wright*, Loyola University Chicago
- Acquisition and Maintenance: Managing the Contingencies of RV Living. *Michele Wakin*, University of California, Santa Barbara
- A Longitudinal Study of Precursors to Running Away among Adolescents in the General Population. *Kimberly A. Tyler*, University of Nebraska, Lincoln
- Resilience and Struggle among Homeless Youth in New Orleans, Louisiana. *Matthew Charles Cardinale*, University of California, Irvine
- Public Policy as Barrier to Exit from Homelessness in Berlin and Los Angeles. *Jurgen R. Von Mahs*, University of Southampton

95. Regular Session. Identity, Space, and Place: Expanding Conceptions of Race and Ethnicity**Hilton San Francisco, Union Square 12**

- Organizer and Presider: *Sherri-Ann P. Butterfield*, Rutgers University, Newark
- Race versus Ethnicity in Residential Choice. *Melissa C. Chiu*, University of California, Los Angeles
- Panethnicity, Ethnic Diversity and Residential Segregation. *Ann H. Kim* and *Michael J. White*, Brown University
- New Black, New Whites and the New Day. *Amon S. Emeka*, University of Washington
- A Sociological Approach to Race, Identity, and Asian Adoption. *Mia Tuan* and *Jiannbin Lee Shiao*, University of Oregon
- Discussant: *Jamie Lew*, Rutgers University

96. Regular Session. Islam**Hilton San Francisco, Union Square 5-6**

- Organizer and Presider: *Khaldoun Sobhi Samman*, Macalester College
- “Liberating Muslim Women” as Colonial Discourse: Gendering the US Conquest of Afghanistan. *Matthew Thomas Bowles*, American Civil Liberties Union; *Fatima Ayub*, Johns Hopkins University
- The Appeal of Islamic Politics: Ritual and Dialogue in a Poor District of Turkey. *Cihan Ziya Tugal*, Northwestern University
- AKP’s Conservative Democracy: A Post-Kemalist Liberalism? *Haldun Gulalp*, Bogazici University
- Discussant: *Mohammed Bamyeh*, Macalester College

97. Regular Session. Mathematical Sociology: Models and Methods, Consistency with Theory and Data, Network Location and Its Effects**Renaissance Parc 55, Rubens Room**

- Organizer and Presider: *Eugene C. Johnsen*, University of California, Santa Barbara
- Identifying Linking-Pin Organizations in Inter-Organizational Networks. *Patrick Doreian* and *Kayo Fujimoto*, University of Pittsburgh
- A Baker’s Dozen Sociological Models of Status and Status Claims. *Murray Webster, Jr.*, and *Lisa Slattery Rashotte*, University of North Carolina, Charlotte
- Strength of Communities with Low Infection Rates. *Yoosik Youm*, University of Illinois, Chicago
- A Network Analysis of Threshold Models. *Yen-Sheng Chiang*, University of Washington
- Discussant: *Phillip Bonacich*, University of California, Los Angeles
- This session is methodologically and empirically oriented.

98. Regular Session. Medical Sociology: Social Construction of Knowledge and Practice**Hilton San Francisco, Continental Parlor 2**

- Organizers: *Chloe E. Bird* and *Brian Karl Finch*, RAND
- Presider: *Patricia P. Rieker*, Boston University
- Constructing Regulatory Policy: Medical-Research Oversight as a Public Problem. *Sydney A. Halpern*, University of Illinois
- Whose Deaths Matter? Attention to Diseases in the Mass Media. *Elizabeth M. Armstrong*, Princeton University; *Daniel P. Carpenter*, Harvard University; *Marie Hojnacki*, Pennsylvania State University
- Exploring Clinician Uncertainty in the Diagnosis and Treatment of ADHD. *Adam Rafalovich*, Cultural Critic
- From a Relationship to Encounter: An Examination of Longitudinal and Lateral Dimensions in the Doctor-Patient Relationship. *Sharyn J. Potter*, University of New Hampshire; *John B. McKinlay*, New England Research Institutes
- Professional Competence, Autonomy and Interprofessional coordination: Examining the Work Boundaries of Eye Care Professions. *Fred C.J. Stevens*, University of Maastricht

99. Regular Session. Mental Health: Using Sociological Research on Depression to Inform Policy and Practice—How to Benefit the Public**Hilton San Francisco, Union Square 3-4**

- Organizer and Presider: *Carol A. Boyer*, Rutgers University
- Between Nature and Culture: Women and Depression across 26

Session 99, continued

Countries. *Rosemary L. Hopcroft and Dana Bradley*, University of North Carolina, Charlotte

Demands, Supports, and Depression among Low-Income Women with Children. *Emily Durden, Ronald J. Angel, and Terrence Hill*, University of Texas, Austin

Racial Variation in Depressed Affect Across the Early Life Course. *Sarah O. Meadows*, Duke University; *Glen H. Elder* and *J. Scott Brown*, University of North Carolina, Chapel Hill

The Relationship between Depressive Symptoms and Heavy Drinking among Adolescents: An Exploration of Contextual Effects. *Amanda L. Botticello*, University of California, Los Angeles

Discussant: *Allan V. Horwitz*, Rutgers University

This session examines how sociological research on depression may inform policy and practice and benefit clinicians, other providers and the public.

100. Regular Session. Population Processes**Hilton San Francisco, Union Square 17-18**

Organizer and Presider: *Gillian A. Stevens*, University of Illinois

Advancing Theory and Evidence about Migration and Cumulative Causation: Destination and Gender in Thailand. *Sara R. Curran*, Princeton University

Demographic Change and Response in Institutional Context: A Multi-Country Perspective. *Harriet B. Presser, Megan L. Klein, Sangeeta Parashar, Sara Raley, Zhihong Sa, and Jessica Shedd*, University of Maryland

Development and Demographic Change in Thailand: An Example of a Multiphasic Response. *Jeffrey David Edmeades*, University of North Carolina, Chapel Hill

Migrant Social Capital and Return Migration: The Case of Rural-to-Urban Migrants in Thailand. *Kim M. Korinek* and *Barbara Entwisle*, University of North Carolina, Chapel Hill; *Aree Jampaklay*, Mahidol University

Discussant: *Catherine T. Kenney*, University of Illinois, Urbana-Champaign

101. Regular Session. Transnational Communities**Hilton San Francisco, Continental Parlor 3**

Organizer and Presider: *Patricia Andrea Landolt*, University of Toronto-Scarborough

Families Across Borders: Honduran Transnational Families in Pursuit of Survival. *Leah Caroline Schmalzbauer*, Montana State University

Trans/Nationalism and Democracy. *Hyunok Park*, New York University

At Home on the Move: Filipino Seafarers and the Making of a Transnational Ethnic Niche. *Steven McKay*, University of Wisconsin, Milwaukee

Discussant: *Y. M. Bodemann*, University of Toronto

102. Regular Session. Welfare State**Hilton San Francisco, Powell Room**

Organizer and Presider: *Bryan Roberts*, University of Texas at Austin

Why Did the US Working Classes Not Successfully Mobilize for a Redistributive Welfare State? *Benjamin Veghte*, University of Bremen, Germany

Welfare States and Gender Wage Inequality in OECD Countries. *Michael Shalev*, The Hebrew University of Jerusalem; *Hadas Mandel*, Tel Aviv University

Explaining Rising Support for Social Spending in Australia and the United Kingdom. *Shaun Wilson*, The Australian National University

Migration, Welfare and Institutional Change. *Zack Kertcher*, University of Chicago

The session focus is cross-national and historical perspectives on the development of welfare regimes.

103. Section on Aging and the Life Course Paper Session. Socioeconomic and Race/Ethnic Influences on the Life Course**Hilton San Francisco, Union Square 22**

Organizer and Presider: *Eileen Crimmins*, University of Southern California

Effects of Socioeconomic Disparities and Health Behaviors on Diabetes in Middle-Aged and Older Adults. *Linda A. Wray*, Pennsylvania State University

Race and Gender Differences in Work-Related Discrimination and Occupational Regrets in Late Life. *Scott Schieman, Leonard I. Pearlin, and Kim B. Nguyen*, University of Maryland

Socioeconomic Status Across the Life Course and Mental Health in Adulthood: The Interplay of Ascribed and Achieved Statuses. *Miles Taylor*, Duke University

The Role of Neighborhoods in Race and Poverty Disparities. *Ming Wen*, University of Utah; *Nicholas A. Christakis*, Harvard Medical School

Discussant: *Judith Treas*, University of California, Irvine

This session emphasizes differential change over the life course in a variety of outcomes. Life course outcomes are related to social status and/or race/ethnic status.

104. Section on Asia and Asian America Paper Session.**Rice, Bicycles, and Sewing: Transitions and Change in Asia****Hilton San Francisco, Union Square 23**

Organizer: *David T. Takeuchi*, University of Washington

Presider: *Janet Salaff*, University of Toronto

Life after Pinatubo: Rehabilitation and Adaptation Techniques of Upland and Lowland Rice Farmers in Pampanga.

Gloria Luz Martinez Nelson, University of the Philippines, Los Banos

“Rice Plus” and Family Solidarity: Rural Cambodian Widows’ Economic Coping Practices. *Susan H. Lee*, Boston University

State, Sewing and Global Sourcing: The Vietnamese Garment Industry Enters the 21st Century. *David A. Smith*, University of California-Irvine; *Angie Ngoc Tran*, California State University-Monterey Bay

Ascent in Danger? From Third World Producers to Global Players: Taiwan’s Bicycle Industry in Transition. *Michelle Hsieh*, McGill University

Discussant: *Janet Salaff*, University of Toronto

105. Section on Children and Youth Paper Session. Youth in Public Contexts**Renaissance Parc 55, Dante Room**

Organizer and Presider: *Amy L. Best*, San Jose State University
The Fag Discourse in High School. *C.J. Pascoe*, University of California, Berkeley

The Construction of Teenage Pregnancy as Different Kinds of Problems in Sweden and the United States. *Annulla U.M. Linders*, University of Cincinnati; *Cynthia J. Bogard*, Hofstra University

The Paradox of Youth Civic Engagement. *Lewis Allen Friedland* and *Shauna A. Morimoto*, University of Wisconsin - Madison

Welfare Status, Multiple Risk Factors, and the Well-Being of Adolescents in Low-Income Families. *James Quane* and *Pamela Joshi*, Harvard University; *Bruce Rankin*, Koc University; *Patrick Sharkey*, Harvard University

Discussant: *Nancy L. Marshall*, Wellesley College

106. Section on Crime, Law and Deviance Invited Paper Session. The Gendering of Crime and Delinquency: Social Contexts and Situations**Hilton San Francisco, Mason Room**

Organizer: *Karen Heimer*, University of Iowa

Presider: *Candace Kruttschnitt*, University of Minnesota

An Empirical Foundation for a Theoretical Shift: Integrating Gendered and Traditional Perspectives on Female Crime. *Peggy C. Giordano*, *Stephen Cernkovich*, and *Jill A.*

Deines, Bowling Green State University

Killing One’s Children: An Historical Examination of Maternal and Paternal Filicide. *Bill McCarthy*, University of California, Davis; *Rosemary Gartner*, University of Toronto

The Gendered Context of Stress and Its Effects on Delinquency Across and Within Gender. *Stacy DeCoster*, North Carolina State University

The Gendered Context of Young Women’s Violence. *Jody A. Miller*, University of Missouri, St. Louis

Discussant: *Natalie D. A. Bennett*, University of Nebraska, Omaha

107. Section on Economic Sociology Paper Session. Culture and the Economy**Hilton San Francisco, Franciscan C**

Organizers: *Paul M. Hirsch* and *Jenny Ungbha Korn*, Northwestern University

Presider: *Paul M. Hirsch*, Northwestern University

Models in Use: Toward an Alternative Perspective on Economic Action. *Mitchel Y. Abolafia*, State University of New York, Albany

Welfare Retrenchment: Economic Globalization, the Macro Economy. *Alexander Hicks*, Emory University

The New Reformation: Economic Ideas and the Nonprofit Sector. *Michael D. Lounsbury*, Cornell University

Sometimes Connect: Circuits and the Culture of Social Networks. *Jonathon E. Mote*, University of Maryland

What Do Business Associations Do? *Lynette Spillman* and *Rui Gao*, University of Notre Dame

Community Norms and Organizational Practices: The Legitimation of Russian Wage Arrears, 1992-1999. *John Earle*, Upjohn Institute for Employment Research; *Andrew Spicer*, University of California, Riverside; *Klara Sabirianova Peter*, University of Michigan

108. Section on Labor and Labor Movements Roundtables and Business Meeting**Renaissance Parc 55, DaVinci Room**

2:30-3:25 p.m., Roundtables:

Organizer: *Sarah Hernandez*, New College of Florida

1. International/Transnational Organizing

Presider: *Michael Dreiling*, University of Oregon

Building International Worker Solidarity. *Edwin L.*

Brown and *Tracy Fang-Hui Chang*, University of Alabama, Birmingham

Individual Activists in the Transnational Nicaragua Labor Rights Campaign. *Dale W. Wimberley*,

Virginia Polytechnic Institute & State University

Learning Not to Sweat: The Mobilization of Students

Session 108, continued

- into the Anti-Sweatshop Movement. *Joe H. Bandy*, Bowdoin College
- New Social Movements and the Struggle for Workers' rights in the Global North: The Victory Against New Era in Western New York. *Victoria L. Carty*, Niagara University
2. Changing Relations of US Unions with Immigrants and Minorities
 Presider: *Hector L. Delgado*, University of La Verne
 Unions, Immigrants, and Working-Class Politics in the United States. *Araham Y. Astor*, University of Michigan
3. US Labor Organizing
 Presider: *Howard A. Kimeldorf*, University of Michigan
 Ideological Orientations of Union Stewards' Roles. *Tracy Fang-Hui Chang*, University of Alabama, Birmingham
 Remedies for Labor Revitalization: Prescriptions from Organizers, Community Activists, Union Leaders, and Labor Scholars. *Richard Sullivan*, University of California, Santa Barbara
 Sisterhood and Exclusionary Solidarity in a Labor Women's Organization. *Silke Roth*, University of Pennsylvania
 "To Exercise Control Over the Men": Rival Unionism, Corporate Liberalism, and the Wagner Act. *Jonathan Cutler*, Wesleyan University
4. Organizing Workers in the Developing World
 Presider: *Jennifer Jihye Chun*, University of California, Berkeley
 Trade Union Movement in India: In the Aftermath of Privatization:1991-2003. *Shilpa Ranganathan*, Texas A&M University
 Organizing Workers during the Democratic Transition in Korea. *Chaeyoon Lim*, Harvard University
 Contrasting Strategies of Negotiation and Resistance: the Case of Korean Hospital Labor Unions. *Inyi Choi*, University of California, San Diego
 State-society Relations and Patterns of Working-class Politics: Shanghai Labor Movements Before and After 1927. *Jingsheng Zhu*, University of Chicago
 The Holy Sit-Down Strike of the Geisha Girls Union in Osaka, Japan, 1936. *Toru Shinoda*, University of Minnesota
5. Effects of Changing Labor Force Characteristics in the US
 Presider: *Linda A. Treiber*, North Carolina State University
 The Gender Gap in Job Values: A Situational Approach. *Matthew P. Lerner*, University of Notre Dame

Workers, Aging and Generation-Based Activism. *John Scott*, Cornell University

3:30-4:10 p.m., Section on Labor and Labor Movements
 Business Meeting

109. Section on Marxist Sociology Paper Session. Marxism and Culture**Renaissance Parc 55, Cervantes Room**

- Organizer: *Jeffrey A. Halley*, University of Texas, San Antonio
 Presider: *Randy Martin*, New York University
 Between Country and City: The Cultural Production of Irish Traditional Music. *Deborah L. Rapuano*, Loyola University Chicago
 Empire and the Culture of Economy: American Power Under the Sign of Financialization. *Randy Martin*, New York University
 Gender Politics and the Critical Gaze: Jean-Luc Godard's "Masculin-Feminin." *Judith R. Halasz*, City University of New York Graduate Center
 Marxism Theory and the Problem of "Culture." *Michael E. Brown*, Northeastern University

110. Section on Methodology Open Paper Session I**Renaissance Parc 55, Parc Ballroom III**

- Organizer: *John Allen Logan*, University of Wisconsin
 Age-Period-Cohort Analyses of Repeated Cross-section Survey Data: A Bayesian Hierarchical Modeling Approach. *Yang Yang*, Duke University
 False Discovery Rate Methods for Multiple Comparisons: Utility for Sociology. *Irena Stepanikova*, Stanford University
 Latent Choice Regression Models of a Family Event. *Kazuo Yamaguchi*, University of Chicago
 Walking the Talk?: What Employers Say versus What They Do. *Devah Pager*, Princeton University; *Lincoln G. Quillian*, University of Wisconsin, Madison

111. Section on Social Psychology Roundtables and Business Meeting**Hilton San Francisco, Franciscan A-B**

2:30-3:25 p.m., Roundtables:

Organizer: *Christine Horne*, Brigham Young University

1. Expectation States and Exchange

- Presider: *Martha Foschi*, University of British Columbia
 An Examination of the Asymmetry in Medical Interviews Using The Expectation States Approach. *Timothy J. Gallagher* and *Stanford W. Gregory*, Kent State University; *Paul J. Hartung*, Northeast-

- ern Ohio Universities College of Medicine; *Sarah Harkness* and *Alison J. Bianchi*, Kent State University
- Gender, Self-Presentation, and the Selection of Job Applicants. *Martha Foschi* and *Jerilee Valenzuela*, University of British Columbia
- The Effects of Actors' Cognitive Processes on the Dynamic of Power Distribution in Mixed Relations and Conflict Networks. *Kinga Anna Wysienska* and *Joanna Heidtman*, Jagiellonian University
2. Sex and Relationships
 Presider: *Diane H. Felmlee*, University of California, Davis
 Use of Family Planning Services and Contraception at First Intercourse: Insights from a Social Psychological Framework. *Sarah Brauner*, University of Michigan
- "Too Much of a Good Thing": Fatal Attraction in Adult Intimate Relationships. *Diane H. Felmlee*, *Heather Kohler Flynn*, and *Peter Riley Bahr*, University of California, Davis
- Contact in Context: An Examination of Social Settings on Whites' Attitudes Toward Interracial. *Bryan R. Johnson* and *Cardell K. Jacobson*, Brigham Young University
3. Narrative and Community
 Presider: *Thomas E. DeGloma*, The State University of New Jersey, Rutgers
 Contested Atrocities: Survivor Movements and the Socio-Mental Structure of Retrospective Conflict. *Thomas E. DeGloma*, Rutgers, The State University of New Jersey
- A Community Torn Apart: Collective and Individual Trauma as a Result of the 1967 Newark and Detroit Riots. *Max Arthur Herman*, Rutgers University
4. Negative Emotions
 Presider: *Mark A. Konty*, Washington State University
 The New York Subway and the Los Angeles Freeway: Urban Contrasts in Transportation and Frustration. *Katherine F. Bartley*, University of Pennsylvania
- Scared Selfish: The Culture of Fear and Individual Values. *Mark A. Konty*, *Jeff Joireman*, and *Blythe Duell*, Washington State University
5. Identity: Family, School, and Work
 Presider: *Alison J. Bianchi*, Kent State University
 Am I What I Want to be or What I Should Be?: Dimensions of Identity and Behavior. *Alicia D. Cast*, Iowa State University
- The Impact of Identity on Marital Social Support: Testing Identity Theory. *Pam Hunter-Holmes*, Texas A&M University
- No Child Left Behind?: Role/Identity Development of the "Good Student". *Alison J. Bianchi* and *Donna Ann Lancianese*, Kent State University
- Selective Identity Processes: Choosing from among Alternative Occupational Identities. *Christopher D. Moore*, University of Iowa; *Dawn T. Robinson*, University of Georgia
6. Self-Appraisal
 Presider: *Matthew O. Hunt*, Northeastern University
 A Model of Japanese Self-Effacement: Information Flow and Self-Effacing Presentation. *Ryuhei Tsuji*, Meiji Gakuin University; *Motoko Harihara*, The University of Tokyo
- Specific Others and Self-Esteem: Testing Differences in Black and White Eighth-Grade Students. *Laura Ann Auf der Heide*, University of Arizona
- Emotional Consequences of Racial Concordance in Friendship Network and School Context. *Koji Ueno*, Vanderbilt University
- Obesity and Perceived Discrimination in the United States: A National Study. *Deborah Carr*, Rutgers University
7. Gender
 Presider: *Monica Kirkpatrick Johnson*, Washington State University
 Where Have all the Tomboys Gone?: Teen Tales of Agency and Compulsory Femininity. *C. Lynn Carr*, Seton Hall University
- Gender Role Orientations and Alcohol Use among Moscow and Toronto Adults. *Karen T. Van Gundy*, University of New Hampshire; *Margaret S. Kelly*, University of Oklahoma; *Cesar J. Rebellon*, University of New Hampshire
- Habits of the Gendered Heart: Drawing Connections between Individualism, Conformism, and Gender. *Julie Pelton*, Pennsylvania State University
8. Cooperation
 Presider: *Brent Simpson*, University of South Carolina
 Leadershipstyle and Cooperative Behavior. *Karin Sanders* and *Birgit Schyns*, University of Groningen, Netherlands
- Social Control amid Ties of Amity and Enmity: A Computational Ethnography. *James A. Kitts*, University of Washington
9. Affect and Emotion
 Presider: *Mary R. Rose*, University of Texas
 An Affect Control Theory Model of Human-Computer Interaction. *Lisa Troyer*, University of Iowa
- Methodological and Theoretical Notes on Establishing Emotion Norms: Tales of a Victim Impact Study.

Session 111, continued

Mary R. Rose and *James D. Clark*, University of Texas, Austin; *Janice Nadler*, Northwestern School of Law

Learning from the Happiness Equation: A Sociological Model with Applications. *Robert Gottlieb*, The Boeing Company; *Pauline Rosenau*, University of Texas Health Science Center

10. Potpourri

Presider: *James W. Coleman*, California Polytech State University

Toward a Non-Eurocentric Social Psychology: Yogacaran and Western Thought. *James W. Coleman*, California Polytech State University

At the Intersections: Essential Insights Toward an Improved Sociological Understanding of Subjectivity. *Tracy E. Crosby*, University of Colorado

Discourse of Change among Young Japanese Sojourners. *Yasusuke Minami*, Seijo University

Productivity and Creativity by Individuals and Groups. *A. Paul Hare*, Ben-Gurion University

11. Medical Research

A Pilot Study of Race/Ethnic Differences in Attitudes toward Medical Research in Emergency Room Settings. *Deborah R. Barnbaum* and *Susan Roxburgh*, Kent State University

The Effects of Religiosity and Impairment in Social Cognition on Inappropriate and Abusive Behavior among Nursing Home Residents. *Kenneth J. Branco*, Stonehill College

3:30-4:10 p.m., Section on Social Psychology Business Meeting

112. Section on Teaching and Learning in Sociology Paper Session. Connecting Multiple Communities: In the Classroom and Outside of Class

Renaissance Parc 55, Barcelona I

Organizer and Presider: *John F. Zipp*, University of Akron
Valuing Immigrants: Civic Engagement in a Sociology of Immigration Course. *Elizabeth J. Clifford*, Towson University

Teaching on the Edge: Community-Based Teaching on the Texas-Mexico Border. *Marlynn L. May*, Texas A&M University

Going Public: Participatory Action Research as Object and Method of Teaching Sociology and Transforming Communities. *Greg Scott*, De Paul University; *Juan Onésimo*

Sandoval, Northwestern University; *Susan Stall*, Northeastern Illinois University; *Alex Trillo*, St. Xavier University

The Impact of Border Crossing in Peer Facilitated Community Service Learning. *Mark A. Chesler*, *Joseph A. Galura*, *Kristie Alicia Ford*, and *Jessica M. Charbeneau*, University of Michigan

Discussant: *Monte Bute*, Metropolitan State University

3:30 p.m. Meetings

Section on Labor and Labor Movements Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, DaVinci Room

Section on Social Psychology Business Meeting (to 4:10 p.m.) — Hilton San Francisco, Franciscan A-B

4:30 p.m. Meetings

2006 Program Committee — Hilton San Francisco, Executive Conference Center Room 4

Career of Distinguished Scholarship Award Selection Committee — Hilton San Francisco, Executive Conference Center Room 2

Committee on the Status of Persons with Disabilities in Sociology — Hilton San Francisco, Union Square 9

Editors of ASA Publications — Hilton San Francisco, Green Room

Section on Aging and the Life Course Business Meeting (to 5:25 p.m.) — Hilton San Francisco, Union Square 22

Section on Methodology Council Meeting (to 5:25 p.m.) — Renaissance Parc 55, Michelangelo Room

4:30 p.m. Sessions**113. Ford Panel in International Public Sociology. Public Space and Sociology in Latin America Today****Renaissance Parc 55, Parc Ballroom II**

Organizer and Presider: *Heinz R. Sonntag*, Universidad Central de Venezuela

The Social Sciences and their Practical Application: The Formation of a Cultured Lay Public in Brazil. *Renato Janine Ribeiro*, Universidade de São Paulo

The Trajectory of Sociology and the Social Sciences in the Public Spaces of the 20th Century in México. *Raquel Sosa Elizaga*, National Autonomous University, Mexico City

Sociology and the Social Sciences between Adjustment and Resistance in Contemporary Latin America. *Anibal Quijano*, Universidad de San Marcos

Discussant: *Heinz R. Sonntag*, Universidad Central de Venezuela

The broadly appreciated creativity of sociology and of the social sciences of Latin America has depended upon their practitioners being public intellectuals, whose knowledge production in turn has helped to build diverse publics. We ask whether sociology and the social sciences will continue to play this role in the future.

**114. Thematic Session. Are We on the Same Page?: Bridging Media Research, Activism, and Practice****Hilton San Francisco, Continental Parlor 1**

Organizer and Presider: *Denise D. Bielby*, University of California, Santa Barbara

Panel: *Andrea Press*, University of Illinois
Richard Gonzales, National Public Radio
Laura Anne Grindstaff, University of California, Davis
J. Zach Schiller, University of California, Davis
Charlotte M. Ryan, Boston College Media Research and Action Project

This panel brings together scholars of media and popular culture, an alternative media practitioner, and a media scholar-advocate, to consider two core questions: First, what issues does each see as critical to consider at this moment in media culture? Second, how can media scholarship, activism, and practice be most usefully bridged?

**115. Thematic Session. Globalization of Love**

Organizer and Presider: *Arlie Russell Hochschild*, University of California, Berkeley

Cleaning Up a Dirty Business: The Promises and Limits of Reform. *Pierrette Hondagneu-Sotelo*, University of

Southern California

The Gender Paradox: Recreating Family in Transnational Migration. *Rhacel Salazar Parreñas*, University of Wisconsin, Madison
 Globalization, Gender and Love. *Hung Cam Thai*, University of California, Santa Barbara

Discussant: *Barbara Ehrenreich*, Author

In this session panelists will present their research on different facets of the connection between migration, gender and human relationships. Each paper is drawn from a rich body of ethnographic research and raises issues that call for further exploration. Barbara Ehrenreich will discuss these papers and we will then invite further discussions from the floor.

**116. Thematic Session. Public vs. Private Solutions to Work-Family Issues****Renaissance Parc 55, Dante Room**

Organizer and Presider: *Jennifer L. Glass*, University of Iowa

How Likely Is Welfare State Expansion to Support Employed Parents? *Ann Shola Orloff*, Northwestern University
 Possibilities and Prospects for Paid Family and Medical Leave. *Heidi Hartmann*, Institute for Women's Policy Research
 Employed Parents, Welfare Reform, and Child Care Provision. *Sandra L. Hofferth*, University of Maryland
 Employers' Responses to Public Policies for Working Families. *Erin Kelly*, University of Minnesota

This thematic session will explore the advantages and disadvantages of public provision of programs to address work-family issues. Each panelist will be asked to reflect on both signs of progress as well as barriers to overcome before public solutions to "private" work-family dilemmas become commonplace. Audience discussion follows.

**117. Thematic Session. Sociologizing School Policy: The Public Sociology of Education**

Organizer and Presider: *Kevin J. Dougherty*, Columbia University

Sociologists and the Fight Against Racial Desegregation. *Jomills Braddock*, University of Miami
 Sociologists and Policymaking on Charter Schools and School Vouchers. *Amy Stuart Wells*, Columbia University
 Sociologists and the Defense of Affirmative Action. *Sylvia Hurtado*, University of Michigan
 Discussant: *Jeannie Oakes*, University of California, Los Angeles

Education has been an area in which sociologists have forcefully spoken to public issues. This panel will address some prominent policy interventions by educational sociologists—analyzing the sources, methods, audiences, and impacts of those interventions—and forecast what are the key areas for future public sociology in education.

118. Memorial Session. A Celebration of the Life and Times of Marcello Truzzi

Renaissance Parc 55, Medici Room

Organizer and Presider: *Jack Nusan Porter*, University of Massachusetts Lowell

Panel: *Jay A. Weinstein*, Eastern Michigan University
William Springer, University of Colorado, Denver
Patrick Easto, Eastern Michigan University

Marcello Truzzi (1935-2003) was one of the most creative, charismatic, and gifted sociologists of his generation. Sociology has always attracted unusual people and Marcello was certainly such a person. Through his books, *Sociology and Everyday Life* and *Verstehen: Subjective Understanding in the Social Sciences*, his often hilarious and zany Subterranean Sociological Newsletter, and his investigations into the paranormal and psychic, Marcello reflected his unusual upbringing in a world-famous juggling family who performed with the Ringling Brothers Barnum and Bailey circus. We will celebrate his life and times.

119. Open Forum. Same-Sex Marriage

Renaissance Parc 55, Parc Ballroom III

Organizers: *Nancy A. Naples*, University of Connecticut; *Kevin D. Henson*, Loyola University of Chicago

Panel: *Barry D. Adam*, University of Windsor
Juan J. Battle, Hunter College and Graduate Center, City University of New York
Kevin D. Henson, Loyola University of Chicago
Nancy A. Naples, University of Connecticut
Jodi O'Brien, Seattle University
Judith Stacey, New York University
Arlene Stein, Rutgers, State University of New Jersey

“Activist courts have left the people with one recourse. If we are to prevent the meaning of marriage from being changed forever, our nation must enact a constitutional amendment to protect marriage in America. . . . The union of a man and woman is the most enduring human institution, honoring—honored and encouraged in all cultures and by every religious faith. Ages of experience have taught humanity that the commitment of a husband and wife to love and to serve one another promotes the welfare of children and the stability of society.”—George W. Bush, February 24, 2004

Earlier this year, President Bush, claiming that “the welfare of children and the stability of society” were at risk, called for a constitutional amendment to “protect” different-sex marriage by explicitly excluding same-sex couples from the rites and rights of the marriage contract. Although the President’s plea was saturated with social science language, many social scientists have challenged the veracity of these claims. What does social science, specifically, sociology have to offer to the discussion about same-sex marriage? What are the local and global implications of defining marriage in a more restrictive fashion even as other countries are moving to expand access to state-sanctioned marriage contracts? What are the implications of the current conflation of religious and civil meanings of marriage in the United States? What are the implications for the women’s and LGBT movements of embracing same-sex marriage as a political issue? What stance should the state take in

determining the best interest of children and their families? Should one family form be state-sanctioned above all others? Finally, what role do sociologists have as public intellectuals in the contentious political debates of our current culture wars?

An invited panel of sociologists will open the forum by addressing different aspects of the debate on same-sex marriage. These opening comments will help establish a framework for all participants to discuss sociologists’ potential contributions to this important nation-wide debate.



120. Author Meets Critics Session. *Diminished Democracy: From Membership to Management in American Civic Life* (University of Oklahoma Press, 2003) by Theda Skocpol

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Elisabeth S. Clemens*, University of Chicago

Critics: *Michael Schudson*, University of California, San Diego
Leo Panitch, York University

Francesca Polletta, Columbia University

Author: *Theda Skocpol*, Harvard University



121. Regional Spotlight Session. Homelessness in San Francisco

Hilton San Francisco, Union Square 14

Organizer: *Teresa Gowan*, University of Manchester and University of Minnesota

Presider: *Mitchell Duneier*, Princeton University and City University of New York Graduate Center

Punishment, Pathology, and Politics: Defining Homelessness in San Francisco. *Teresa Gowan*, University of Manchester and University of Minnesota

From “Camp Agnos” to “Care Not Cash”: The Politics of Homelessness in San Francisco. *Paul Boden*, San Francisco Coalition on Homelessness

A Community of Addicted Bodies: Homeless Heroin Injectors and Public Health in San Francisco. *Philippe Bourgois* and *Jeff Schonberg*, University of California, San Francisco

Homelessness in the Context of Changing Configurations of Class, Poverty, and the State. *Ida Susser*, City University of New York Graduate Center

This panel will use the case of San Francisco to explore the broader sociological significance of “homelessness” as both immediate material condition and administrative category. Under discussion will be the place of both literal street homelessness and “certified homelessness” within contemporary social policy, the changing politics of workfare and homeless activism, and the relationship between the War On Drugs and the marginality and physical disintegration of street addicts.

122. Academic Workshop. Public Sociologies in Undergraduate Classrooms: Service Learning and Social Activism

Hilton San Francisco, Taylor A

Organizer and Presider: *Teresa Ciabattari*, Wake Forest University

Panel: *Rebecca Bach*, Duke University

Jack D. Harris, Hobart and William Smith Colleges

Wren Gleason, Hobart and William Smith Colleges

Tracy E. Ore, Saint Cloud State University

Karin Aguilar-San Juan, Macalester College

Sharyn J. Potter, University of New Hampshire

D. Angus Vail, Willamette University

This workshop will discuss innovative projects that engage undergraduate students in public sociologies. These projects move beyond traditional service learning to better integrate campus and community resources, encourage students to be active citizens, and allow students to apply the sociological imagination to real world issues. Panelists will present strategies for effectively integrating these projects into a variety of courses, including core sociology courses such as research methods and statistics as well as topical courses. This will be an interactive workshop, so participants will be encouraged to share their own experiences and strategies with the group.

123. Career Workshop. Careers or Interludes in Academic Administration

Renaissance Parc 55, Raphael Room

Organizer: *Scott G. McNall*, California State University, Chico

Panel: *Scott G. McNall*, California State University, Chico

Gary D. Sandefur, University of Wisconsin-Madison

Susan Elizabeth Wright, Drake University

Drawing on a wide range of administrative experience (interim president, provost, associate provost, chair) our panelists will discuss how to: 1) prepare for a higher-level administrative position; 2) draw on one's background as a sociologist to succeed and help others; 3) balance a career as a sociologist with a career in administration.

The panelists will also answer the questions: "Does one stop being a teacher and scholar when they become an administrator?" "Would others see your administrative decisions as being determined by your discipline?" "What causes failure and burnout in administrative careers." Attendees are welcome to join the panelists in an open discussion posing their own questions and answers.

124. Career Workshop. TA-DA! Thesis and Dissertation Accomplished, Practical Steps to Getting Done

Hilton San Francisco, Union Square 19-20

Leader: *Wendy Y. Carter*, Arizona State University, West

This workshop is recommended for any graduate student who is required to write a master's thesis and/or doctoral dissertation. This workshop is for students who just started, those working on a proposal and critical for student who are "all but done" (ABD). A range of issues related to the thesis and dissertation process will be covered, including:

- How to choose a topic
- What Is the role of the advisor
- How to set a deadline
- How to keep working daily when you are tired and depressed
- Preparing for cost that you may not be aware of
- How to finish the document
- How to prepare for the dissertation defense
- How to proceed if your professor is out of town and you need his/her signature And much more.

125. Research Support Forum Professional Workshop. Winning Small Grants for "Cutting Edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline

Hilton San Francisco, Union Square 15

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Elizabeth A. Armstrong*, Indiana University

Charis E. Kubrin, George Washington University

Valentine M. Moghadam, Illinois State University

The American Sociological Association's Fund for the Advancement of the Discipline (FAD) provides small grants up to \$7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three recent award recipients and the program director will discuss the following issues. What are the chances of winning? What kinds of proposals get funded? What makes research "cutting edge" and significant for sociology as a field? How do you emphasize the scientific, social and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit?

The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in "top 10" departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

126. Teaching Workshop. Successfully Teaching Statistics without Watering Down

Hilton San Francisco, Franciscan D

Leaders: *Ferris J. Ritchey*, University of Alabama, Birmingham, *Thomas A. Petee*, Auburn University

This workshop presents an overall strategy and class-tested techniques that prevent a common dilemma experienced by statistics instructors: the perception that either class material must be oversimplified (i.e., "watered down") or that math-challenged students must be rejected (i.e., "weeded out"). This approach shows how undergraduate statistics courses can be taught without compromising depth of understanding, computational skill levels, or scope of material. Specific methods are offered for reifying abstract ideas, such as standard errors, sampling distributions, the null hypothesis, and degrees of freedom. Innovative graphics software and internet resources are presented. Attendees are encouraged to share experiences and challenges of teaching statistics.

127. Teaching Workshop. The ASA Centennial as a Teaching Resource (co-sponsored by the Section on the History of Sociology)

Hilton San Francisco, Union Square 21

Organizers and Presiders: *Patricia Madoo Lengermann*, George Washington University; *Jill M. Niebrugge-Brantley*, American University

Panel: *Andrea Malkin Brenner*, American University

John P. Drysdale, University of Iowa

Peter R. Grahame, Mount St. Mary's College

Diane Pike, Augsburg College

Kathleen O. Slobin, North Dakota State University

Peter J. Stein, William Patterson University

Linda J. Rynbrandt, Grand Valley State University

This workshop presents a variety of strategies for incorporating the ASA Centennial (1905-2005) into courses at all levels of the sociology curriculum, offering participants (1) resource materials—bibliographies and chronologies—on the history of this period; (2) strategies for incorporating these materials into course work; (3) guidelines for students to do research on the history of their departments or on an area of specialization as represented by the ASA Section and Interest Areas, including construction of archives and protocols for interviews with faculty, staff and alumni; (4) resource materials for assessing the impact of sociology on American life—e.g., the use of sociology in government data collection, in legislation and in judicial opinions; the ways that sociological “best sellers” have added to the national vocabulary and shaped understandings and debates (case studies will be suggested).

128. Regular Session. AIDS

Hilton San Francisco, Union Square 16

Organizer and Presider: *Bronwen Lichtenstein*, University of Alabama

Crisis among Crises among Crises: HIV/AIDS in the Eyes of Russian Health Care Experts. *Theodore P. Gerber*, University of Wisconsin, Madison; *Sarah E. Mendelson*, Center for Strategic and International Studies

Methamphetamine-dependent Gay Men's Disclosure of Their HIV Status to Sexual Partners. *Sherry A. Larkins*, University California, Los Angeles

Rethinking Decision Making: Contributions from Research on the Health Work of People Living with HIV/AIDS. *Eric Mykhalovskiy*, Dalhousie University

Self-Esteem and “At Risk” Women: Determinants and Relevance to Sexual and HIV Risk Behaviors. *Hugh Klein*, Emory University; *Claire E. Sterk*, Rollins School of Public Health; *Kirk W. Elifson*, Georgia State University

Discussant: *Matt G. Mutchler*, AIDS Project Los Angeles

The papers in this session address the social dimensions of HIV/AIDS.

129. Regular Session. Cross-National Perspectives on Fertility and Reproduction

Hilton San Francisco, Union Square 23

Organizer and Presider: *Victor Agadjanian*, Arizona State University

A Turkish Paradigm: Ideal Family Size, Family Planning, and Women's Values and Beliefs. *Hani A. Guend*, University of Wisconsin-Madison

Labor Market Structure and Fertility: a Comparison of Taiwan and South Korea. *Li-Hsuan Cheng*, Duke University

Mortality and Fertility Interactions: New Insights from Recent Population Dynamics in Cambodia. *Patrick Heuveline*, NORC and The University of Chicago

Social Change, Health Services, and Fertility Transition. *Sarah Brauner*, *William G. Axinn*, and *Dirgha Jibi Ghimire*, University of Michigan

Discussant: *Jennifer A. Johnson-Hanks*, University of California, Berkeley

130. Regular Session. History of Sociology

Hilton San Francisco, Union Square 17-18

Organizer and Presider: *Alan Sica*, Pennsylvania State University

A Collective Biography (prosopography) of German-speaking Sociologists. *Christian Fleck* and *Werner Reichmann*, University of Graz

Decentering Durkheim: His Writings on the Family. *Mary Ann Lamanna*, University of Nebraska at Omaha

Emile Durkheim and the History of Totemic Society. *Alexandra Maryanski*, University of California, Riverside

Empiricism, Interactionism, and Public Sociology: Re-examining Blumer's Early Sociological Practice. *Jonathan D. VanAntwerpen*, University of California, Berkeley

Giddings and the Social Mind. *James J. Chriss*, Cleveland State University

131. Regular Session. Labor Market Segmentation

Hilton San Francisco, Powell Room

Organizer: *Kenneth Hudson*, University of Oregon

Occupational Mobility Within and Between Segmented Labor Markets. *Yi-Wen Lin* and *Daniel A. Powers*, University of Texas, Austin

The Invisible Hand of Social Capital. *Nan Lin*, Duke University

Rewards of the Information Economy: Exploring Wage Inequality Using Census 1980 and 2000. *Tara Keniry Saenz*, University of Texas at Austin

The Social Construction of Contemporary Labor Markets: How Staffing Agencies Actively Shape HR Practices. *Esther B. Neuwirth*, University of California, Davis

Discussant: *Jennifer M. Ashlock*, University of North Carolina, Chapel Hill

132. Regular Session. Mental Health: Making a Difference in Treatment and Life Course Development

Hilton San Francisco, Union Square 3-4

Organizer and Presider: *Carol A. Boyer*, Rutgers University
Boredom in Psychiatric Rehabilitation and Vocational Rehabilitation Centres. *Piet Bracke*, Ghent University

The Social Environment and Cognitive Functioning: Consequences of Substance Abuse for the Impact of Housing. *Russell K. Schutt*, University of Massachusetts, Boston; *Brina Caplan*, Harvard Medical School; *Winston M. Turner*, University of Maine; *Stephen M. Goldfinger*, SUNY Downstate Medical Center; *Larry Seidman*, Harvard Medical School

Impact of Being Removed from Society on Self-Esteem: Evidence from the Harlem Longitudinal Survey of Urban Black Youth. *Pamela Braboy Jackson* and *Kathryn A. Henderson*, Indiana University

The Cumulative Impact of Victimization on the Mental Health of Children and Adolescents. *Heather A. Turner*, *David Finkelhor*, and *Richard Ormrod*, University of New Hampshire

Discussant: *Donna D. McAlpine*, University of Minnesota
An examination of mental health risks as well as the impact of mental health service programs on well-being and quality of life.

133. Regular Session. Political Culture

Hilton San Francisco, Union Square 24

Organizer and Presider: *Karen Bettez Halnon*, Pennsylvania State University

Analyzing American Attitudes about Diversity: Findings from a New Survey and a Theoretical Model. *Joseph H. Gerteis* and *Douglas R. Hartmann*, University of Minnesota

Time, Territory, and Representation in the Postmodern Electoral Crisis. *Andrew J. Perrin*, University of North Carolina, Chapel Hill; *Robin E. Wagner-Pacifici*, Swarthmore College; *Lindsay Margaret Hirschfeld*, University of North Carolina, Chapel Hill

Cynical Publics and Disempowered Societies: Civic Political Cultures in Hong Kong and Taiwan. *Ming-Cheng M. Lo*, University of California, Davis; *Christopher Paul Bettinger*, San Francisco State University; *Yun Fan*, Academia Sinica, Taiwan

Ideology, Socialization, and Social Change: Explaining Support for the Socialist Ideal in the Former East Germany, 1991-2. *Jeremy Brooke Straughn*, University of Michigan

Surviving the Jury: Evaluation of Reality Television Competi-

tion Winners and (First-Runner Up) Losers. *Elizabeth Montemurro*, Penn State Abington

The Cybertopias of Global Capital. *Lauren Langman*, Loyola University of Chicago

The Sociological Challenge of Catholic Social Justice Teaching: Can It Be “Social”? *Joseph M. Palacios*, Georgetown University

Discussant: *Douglas Kellner*, University of California at Los Angeles

This session will use an alternative format: each presenter does 7-8 minute presentation, discussant provides 10 minute commentary, followed by brief Q and A.

134. Regular Session. Racism and Anti-Racism: What Are the Social Forces and Strategies to Reduce Prejudice in America?

Hilton San Francisco, Union Square 5-6

Organizer: *Eduardo Bonilla-Silva*, Texas A&M University

Presider: *Ashley Woody Doane*, University of Hartford

Prejudice as a Response to Group Threat. *Ozlem L. Sari*, Florida International University

White Racial Apathy: The Anatomy of Racism and Prejudice in the Post-Civil Rights Era. *Tyrone A. Forman* and *Amanda Evelyn Lewis*, University of Illinois, Chicago

It's The Message Not the Messenger: The Declining Significance of Black-White Contact. *Eileen O'Brien*, College of William and Mary; *Kathleen Korgen*, William Paterson University

How Integrated—Really—Are Racially “Integrated” U.S.

Neighborhoods?: Study of a Western City. *Jose Antonio Padin* and *Daniel Monroe Sullivan*, Portland State University

Discussant: *Ashley Woody Doane*, University of Hartford

In this session panelists will discuss many of the traditional approaches toward prejudice reduction and their limitations. Specifically, the papers will address how minority group affects whites' level of prejudice, whether social contact works and how are its limitations, and whether education and cohort replacement will help us rid America of prejudice.

135. Regular Session. Un-doing Gender: Counter-hegemonic Practices

Renaissance Parc 55, Rubens Room

Organizer and Presider: *Kristen Myers*, Northern Illinois University

Experiences of Elderly Men Caregivers: From Public Careers to an Unseen World. *Richard Russell*, State University of New York, Brockport

Knowledge and Attitudes towards Domestic Violence: Listening to Bangladeshi Women's Voices. *Rifat Akhter* and *Kathryn B. Ward*, Southern Illinois University

Session 135, continued

Do American Mothers Treat Sons and Daughters Alike?

Elizabeth M. Armstrong, Princeton University; *Christopher C. Weiss*, Columbia University

Living Single: The Impact of Domestic Capital Investments on Domestic Labor. *Richard N. Pitt*, Vanderbilt University

Discussant: *Cynthia D. Anderson*, Iowa State University

This session looks at various processes that undermine hegemonic practices of “doing gender.”

136. Section on Asia and Asian America Refereed Roundtables and Business Meeting

Hilton San Francisco, Continental Ballroom 4

4:30-5:25 p.m., Roundtables:

Organizer: *David T. Takeuchi*, University of Washington

1. Participation in Asian American Communities

Presider: *Yvonne M. Lau*, De Paul University

Asian American Civic Participation: A Comparison of Religion with Class and Gender. *Elaine Howard Ecklund*, Cornell University; *Jerry Park*, University of Notre Dame

Chicago’s Chinese American Communities in Transition. *Yvonne M. Lau*, De Paul University

2. Contesting Racial Categories

Presider: *Mikaila Mariel Lemonik Arthur*, New York University

Is Asian American A Meaningless Term?: Demographic Difference among Different Asian Nationalities. *Miao David Chunyu* and *Daniel C. Beaulieu*, State University of New York, Albany

Race Making: Racial Categorization and Asian-American Taxonomies. *Mikaila Mariel Lemonik Arthur*, New York University

Beyond the Lenses of the “Model” Minority Myth: A Descriptive Portrait of Asian Gang Members. *Glenn T. Tsunokai*, Western Washington University

3. Asian Americans in the Labor Market and Self Employment

Presider: *Bibin Qin*, Texas A&M University

The Effects of Ethnic Population Size on Asian Immigrant Women’s Employment: A Test of the Importance of Ethnic Resources in the Labor Market. *Lijuan Wu*, University of Maryland

Chinese Americans’ Entry into Self-employment: Individual and Contextual Determinants. *Bibin Qin*, Texas A&M University

4. Constructing and Deconstructing Identities

Presider: *Natalie Cherot*, State University of New York-Binghamton

Asian-Indian Women’s Views on Mental Health and

Illness. *Jana Suthahar* and *Marta Elliott*, University of Nevada, Reno

From Vietnam War Orphans to Adoptee Social Movement Community. *Natalie Cherot*, State University of New York, Binghamton

Is Ethnic Dilution a New Form of Genocide? *Joseph Michael Conforti*, State University of New York, Old Westbury

5. New Dimensions of Asian American Communities

Presider: *VoonChin Phua*, Gettysburg College

Poverty among Elderly Asian Americans in the 21st Century. *VoonChin Phua*, Gettysburg College; *James McNally*, University of Michigan

HIV Related Stigma and People Living with HIV/AIDS in China. *Li Li*, University of California, Los Angeles

6. Stratification in China

Presider: *Yi Li*, University of Illinois

The Making of A Transnational Taiwan Capitalist Class in China. *Hsiu-hua Shen*, Harvard University

The Chinese Social Stratification after 1949. *Yi Li*, University of Illinois

The Changing Effects of Class, Gender and Human Capital on Labor Income in China. *Yingfeng Wu*, State University of New York, Stony Brook

7. Contemporary Life in Urban and Rural China

Presider: *Grace Kao*, University of Pennsylvania

The Emergence of Civil Society in Contemporary China: The Case of the Catholic Church. *Shun Hing Chan*, Hong Kong Baptist University

Mothers’ Educational Expectations for Sons and Daughters in Rural China. *Yuping Zhang*, *Grace Kao*, and *Emily Carroll Hannum*, University of Pennsylvania

8. Development and Education in Asia

Presider: *Stephen Appold*, National University of Singapore

Declining Returns to Increasing Credentials? University Graduates in the Singaporean Labor Market.

Stephen Appold, National University of Singapore
Development Under Communism: A Historical Look at the North Korean Anomaly. *Jonathan Jarvis*, Brigham Young University

9. Education and Household Work in Asia

Presider: *Juan Xi*, University of Alabama, Birmingham

Ethnic Integration?: Xinjiang Students in Inland Senior High Schools in China. *Gerard A. Postiglione* and *Yangbin Chen*, The University of Hong Kong

The Economic Well-Being of the Family Left Behind: Impact of China’s Migrant Workers? *Sean-Shong Hwang*, *Xiaofei Qiao*, and *Juan Xi*, University of

Alabama, Birmingham

10. Race and Culture in Asia

Presider: *W. Lawrence Neuman*, University of Wisconsin, Whitewater

Japan's Racial Formation. *W. Lawrence Neuman*, University of Wisconsin, Whitewater

New Ethnicities Online: The Emergence of British Asian and British Chinese Web Sites. *David Parker*, University of Nottingham; *Miri Song*, University of Kent

"Sorry enough?": A Comparative Study of Meanings of Apology in the United States and Japan. *Mieko Yamada*, Western Michigan University

11. Relationships and Well-Being in Asia

Presider: *Gina Lai*, Hong Kong Baptist University

Delineating the Cognitive Consequences of Faith in Filipino Women. *Freddie R. Obligacion*

What Guanxi Can Teach Us about Capitalism. *Carolyn L. Hsu*, Colgate University

Market Reforms, Gender and Psychological Well-being: A Study in Urban Shanghai. *Gina Lai*, Hong Kong Baptist University; *Xiaolan Ye*, American Institutes of Research

12. Consumption, Marriage, and the Middle Class in Asia

Presider: *Cheris Shun-ching Chan*, Northwestern University

Culturally and Institutionally Constituted Consumption Motives and Preferences: The Case of Buying Life Insurance in China. *Cheris Shun-ching Chan*, Northwestern University

Do Couple Data Matter? An Analysis on Marital Power among Chinese Societies. *Yu-Hua Chen*, National Taiwan University; *Chin-Chun Yi*, Academia Sinica, Taiwan

13. Trade Relations, Connectivity, and Embeddness

Presider: *Daniel Sarabia*, Oklahoma State University

Plugged-In and Reaching Out: Global Connectivity and Global-Oriented Consumption in Shanghai, China. *Jiaming Sun* and *Xiangming Chen*, University of Illinois, Chicago

Ritualization in East Asia's Sinocentric Order: Trade Relations and Cultural Exchanges within Tributary Systems. *Daniel Sarabia* and *J. David Knottnerus*, Oklahoma State University

Social Embedding as a Solution to a Control Problem: Evidence from Vietnamese Small Business. *Stephen Appold*, National University of Singapore

14. Identity and Citizenship in Asia

Presider: *Juan Xi*, University of Alabama, Birmingham

The Study of Measuring and Developing Citizenship in the Context of Social Capital for Regional Human

Resource Development. *Tae Jun Kim* and *Young Ha Cho*, Korean Educational Development Institute

"The Moment of Boomerang" Never Came: The Construction of the "Pro-Japanese" in Colonial Korea. *Ou-Byung Chae*, University of Michigan

Perceived Costs and Benefits of the Three Gorge Project. *Juan Xi*, *Sean-Shong Hwang*, and *Xiaofei Qiao*, University of Alabama, Birmingham

15. Examining the Nuances of Racial Categories

Presider: *Arthur Sakamoto*, University of Texas-Austin

Negotiating Race and Class Subordination: Immigrant Punjabi Taxi Drivers and Their Use of the "Model Minority" Stereotype. *Diditi Mitra*, Brookdale Community College

Residual Contexts: 1.5 and 2nd Generation Asian Americans' Distancing from Blacks and Persisting Discrimination. *Julie Hee Song*, University of California, Irvine

The Socioeconomic Attainments of Native-Born Asian Americans: A Critique of the Model Minority Myth. *Arthur Sakamoto* and *Keng-Loong Yap*, University of Texas, Austin

5:30-6:10 p.m., Section on Asia and Asian American Business Meeting

137. Section on Crime, Law, and Deviance Roundtables

Hilton San Francisco, Franciscan A-B

Organizer: *Barry Goetz*, Western Michigan University

1. Community Crime Control Strategies

Presider: *Lloyd Klein*, Bemidji State University

The Communal Tribe has Spoken: Community Crime Approaches and the Social Reality of Crime. *Lloyd Klein*, Bemidji State University

Targeting Violent Crime in Small Communities: A Spatial Analysis. *Ronald E. Wilson*, National Institute of Justice; *Ronald S. Everett*, University of Alaska Anchorage

Social Control and Molecular Biology: Representations of DNA in the Formation and Implementation of Criminal Justice Policy and Practice. *Robin Williams*, University of Durham

2. Community Justice and Issues in Rehabilitation

Presider: *Kathleen Auerhahn*, Temple University

Community Justice and Public Safety: Systems Analysis and Criminal Sentencing Reform. *Kathleen Auerhahn*, Temple University

Health Risks and Concerns among Released Offenders. *Lee G. Streetman*, Delaware State University

Drug Courts as the Modern Panopticon. *Corey J.*

Session 137, continued

- Colyer*, University of Michigan
Understanding Social Factors in Hiring Decisions Involving Ex-Felons. *Juanita Rocha Martinez*, University of Oklahoma
3. Neighborhood and Spatial Dimensions of Violence and Crime and Deviance
Presider: *Elizabeth Anne Griffiths*, University of Toronto
Not Just the Ghetto: Lethal Violence in Chicago across Space and Time, 1980-1995. *Elizabeth Anne Griffiths*, University of Toronto; *Jorge M. Chavez*, University at Albany
Offender Recidivism and Neighborhood Environments. *Charles E. Swartz*, City University of New York Graduate Center
Exploratory Study on Social Contagion of Crime: Results from Chicago homicide data from 1998 to 2001. *KiDeuk Kim*, State University of New York at Albany
Sidewalk Stories: The Forgotten Homeless People. *Anthony J. Cortese*, Southern Methodist University
4. Gender, Age, Victimology, and the Police
Presider: *Gwen C. Hunnicutt*, University of North Carolina, Greensboro
Cross-National Homicide Victimization: Age and Gender Specific Risk Factors. *Gwen C. Hunnicutt*, University of North Carolina, Greensboro
Invoking the Law: What Factors and Experiences Influence Battered Women's Decisions to Notify Police? *Kim Davies*, Augusta State University; *Carolyn Rebecca Block*, Illinois Criminal Justice Information Authority; *Jacquelyn Campbell*, Johns Hopkins University School of Nursing
(Re)Defining Sexual Victimization: An Analysis of Non-Classifying Incidents Reported to the National Crime Victimization Survey. *Karen G. Weiss*, Stony Brook University
5. Institutional Factors, Race, and Crime
Presider: *Lance E. Hannon*, Villanova University
Racial Similarity in the Relationship between Poverty and Urban Homicide Rates. *Lance E. Hannon*, Villanova University
Do Youth Gangs Produce Racial Differences in Adolescent Drug Selling? *Rachel A. Gordon*, University of Illinois, Chicago; *Norman A. White*, University of Missouri, St. Louis; *Benjamin B. Lahey*, University of Chicago; *Rolf Loeber*, University of Pittsburgh
Unemployment and Family Structure as Correlates of Black Murder and Robbery Offender Rates for 1990 and 2000. *Roland Chilton*, University of Massachusetts, Amherst
6. International Perspectives on Crime and Control
Presider: *Janet Stamatel*, University of Michigan
Explaining Changes in Homicide Rates in Central Eastern Europe after the Fall of Communism. *Janet Stamatel*, University of Michigan
Security Systems: Private and Public Security Articulation in Spain. *Diego Torrente*, University of Barcelona
7. Policing
Presider: *Laura Huey*, University of British Columbia
Policing Inclusion and Exclusion on Vancouver's Skid Row. *Laura Huey*, University of British Columbia
Following Up and Finding Action: How Police Officers Use Symbolic Violence in Postmodern Society. *Rebecca Woods Trammell*, University of California, Irvine
Policing German Cities in the Early Twenty-First Century. *Hubert Beste*, University of Bielefeld, Germany
8. Prisons
Presider: *Furjen Deng*, Sam Houston State University
Determinants of Prison Rule Violations among State and Federal Inmates. *Furjen Deng*, Sam Houston State University
9. Policing and Prosecution
Presider: *Ruth O. Bjorkenwall*, University of California, Berkeley
Investigating Language in the United States and Sweden: Leading Questions and Speculative Reasoning as Forms of "Unwarranted" Police Interrogation Techniques? *Ruth O. Bjorkenwall*, University of California, Berkeley
Misconduct in the Prosecution of Severe Crimes: An Experimental Study. *Jeffrey W. Lucas*, University of Akron; *Corina Graif*, Harvard University; *Michael J. Lovaglia*, University of Iowa
Gendered Justice: The Disposition of Justice in the Tippecanoe County Criminal Justice System. *Curtis Parker* and *Timothy J. Owens*, Purdue University
Race, Class, and Gender and Traffic Tickets by Police. *Stacia S. Gilliard*, *Brian R. Kowalski*, and *Richard J. Lundman*, The Ohio State University
10. Methodological Issues
Presider: *Steve Stack*, Wayne State University
Publicized Executions and Homicide. *Steve Stack*, Wayne State University
Selecting Appropriately Sized Units of Analysis for Routine Activity, and Social Disorganization

- Theories. *Kennon John Rice*, Albright College
The Use and Misuse of Statistics in Criminal Justice Science. *Roger I. Roots*, University of Nevada, Las Vegas
11. Rape, Sexual Aggression, and Fear of Crime
President: *Janet K. Lohmann*, Bowdoin College
The Contentious Nature of Addressing Rape on Campus. *Janet K. Lohmann*, Bowdoin College
Sexual Aggression in Bars: What College Men Normalize. *Edward H. Thompson*, College of the Holy Cross
12. Social Control of Youth and Delinquency
President: *Aaron Kupchik*, Arizona State University
Punishing to Protect?: Balancing Punishment and Future Welfare in Juvenile Court. *Aaron Kupchik*, Arizona State University
Life after Lock-Up: Community Re-Entry Experiences of Incarcerated Youth. *Jamie J. Fader*, University of Pennsylvania
The Politics of Delinquents. *Gini Rene Deibert*, University of Texas, Austin
Zero Tolerance Policies and Alternative Education: Where Do We Go from Here? *Janese Free*, Northeastern University
13. Theoretical Issues in Criminology
President: *Laura Hanson Brandow*, University of South Florida
A Principle Theorem of Crime. *Laura Hanson Brandow* and *Katherine Otermat*, University of South Florida
The Moral and Sensual Attractions to Suicide Missions. *Edward S. Gallagher*, Fordham University
Bringing Italians Back In, Gently. *Lou Corsino*, North Central College
14. Related Issues in Deviance and Social Control
President: *Keith R. Johnson*, Oakton Community College
State Maternal Infanticide Determinations as a Product of Official Concern for Deviant Behavior. *Keith R. Johnson*, Oakton Community College
Is Attribution of Responsibility a Multidimensional or Unidimensional Concept? *Jeannine A. Gailey*, *R. Frank Falk*, and *C. Andre Christie-Mizell*, University of Akron
What Determines the Amount of Civil Litigation? *Dag MacLeod* and *Chung Ron Pi*, Judicial Council of California
Aiding Peace, Abetting Violence: Third Parties and the Management of Conflict. *Ronald Scott Phillips*, Rice University; *Mark Cooney*, University of Georgia
- 138. Section on Economic Sociology Invited Panel. Media, Mergers, and Convergence**
Hilton San Francisco, Continental Parlor 3
Organizer and President: *Eric Klinenberg*, New York University
Ownership Matters: Why Purportedly Efficient Media Mergers Can Be Bad for Both Consumers and Citizens. *C. Edwin Baker*, University of Pennsylvania
Mergers and Convergence in the Antebellum Magazine Industry. *Heather A. Haveman*, Columbia University
News Worlds: Rethinking the Dynamics of News Production. *Pablo J. Boczkowski*, Massachusetts Institute of Technology
Convergence, Commercialism, and Closed Circuits in the Media Field. *Eric Klinenberg*, New York University
Discussant: *Rodney D. Benson*, New York University
- 139. Section on Labor and Labor Movements Paper Session. Student Activism and the Labor Movement**
Renaissance Parc 55, Barcelona I
Organizer and President: *Kim Voss*, University of California-Berkeley
Components of Successful Antisweatshop Activism. *Robert J.S. Ross*, Clark University
Manufacturing Dissent: Labor Revitalization, Union Summer and Student Protest. *Nella Van Dyke*, Washington State University; *Marc Dixon* and *Helen Van Allen*, Ohio State University
Public Dramas and the Politics of Justice: Labor-Student Alliances in Janitors' Struggles in South Korea and the United States. *Jennifer Jihye Chun*, University of California, Berkeley
Tactics, Demographics, Union Context, and Organizing Experiences: An Examination of Union Summer Activist Retention. *Leslie A. Bunnage* and *Judith Stepan-Norris*, University of California, Irvine
Discussant: *Richard Flacks*, University of California, Santa Barbara
- 140. Section on Marxist Sociology Paper Session. Marxism and Globalization (co-sponsored with the Section on Political Economy of the World System)**
Renaissance Parc 55, Cervantes Room
Organizer and President: *Ellen I. Rosen*, Brandeis University
The Temporal Dynamics of Income Inequality in the U.S. States, 1976-1995. *Keith Gunnar Bentele*, University of Arizona
Who Benefits from Growth? *Alexander Hicks*, Emory University; *Linda Beer*, Emory University
Narrating Global Preeminence: U.S. Elites and National Discourse of the War on Terrorism. *Brian Klocke*, Univer-

Session 140, continued

sity of Colorado, Boulder

Discussant: *Ellen I. Rosen*, Brandeis University

141. Section on Social Psychology Paper Session. Basic Sociobehavioral Processes and Culture**Hilton San Francisco, Mason Room**

Organizer and Presider: *Gary Alan Fine*, Northwestern University

An Empirical Assessment of Emerson's Theory of Value: Advances in Sociological Miniaturism. *John F. Stolte*, Northern Illinois University

How Do They Do It: The Typologies and Sociocognitive Strategies of Role Switching. *Karen Danna-Lynch*, Rutgers University

The Linguistics of Inner Speech: Saussure Meets Symbolic Interaction. *Norbert Wiley*, University of Illinois, Urbana

Bridging Multiple Identities: Immigrants Manage Cultural Scripts Across Work and Home. *Pawan H. Dhingra*, Oberlin College

Concealment and Disclosure: Wallets, Purses and Identity Work in Modern Societies. *Christena Nippert-Eng* and *Jay Melican*, Illinois Institute of Technology

142. Section on Sociology of Culture Paper Session. National Culture after the Cultural Turn**Hilton San Francisco, Van Ness Room**

Organizer: *Marion Fourcade-Gourinchas*, University of California, Berkeley

Presider: *Lynette Spillman*, University of Notre Dame

Cultural Categories of Worth and the Failure of Basic Income Security in the United States. *Brian S. Steensland*, Indiana University

Institutional Origins of American Exceptionalism: A Preliminary Sketch with Reference to Canada. *Jason Kaufman*, Harvard University

French Monuments and the Fragments of National Identity: Explaining the State Production of Cultural and Territorial Diversity in the Age of "Heritage". *Alexandra Marie Kowalski-Hodges*, New York University

"Ethnic" Practices in Translation: Tea in Japan and the US.

Kristin Surak, University of California, Los Angeles

Discussant: *Ann Swidler*, University of California

143. Section on Teaching and Learning in Sociology Showcase and Reception. Connecting Multiple Communities: Student-Student, Student-Faculty, and Faculty-Faculty**Renaissance Parc 55, Barcelona II**

Organizers: *Keith Alan Roberts*, Hanover College; *Wava G. Haney*, University of Wisconsin, Richland; *Carol A. Jenkins*, Glendale Community College

1. Hans O. Mauksch Award Winners' Teaching Practices Roundtable

Presider: *Catherine White Berheide*, Skidmore College

4:30-4:50 p.m., Sociology Students' Beliefs about How They Learn. *Kathleen McKinney*, Illinois State University

4:50-5:10 p.m., Why Is Quantitative Literacy Important and How Can Sociology Contribute to It? *Caroline Hodges Persell*, New York University

5:10-5:30 p.m., Successful Teachers and Alternative Teaching Strategies. *Jeanne H. Ballantine*, Wright State University

5:30-5:50 p.m., Making Teaching and the Scholarship of Teaching and Learning Visible in State and Regional Associations. *Dean S. Dorn*, California State University, Sacramento

5:50-6:10 p.m., Contrasts between Critical and Reflective Thinking: A Teaching Demonstration. *Reed Geertsens*, Utah State University

2. Teaching Strategies

Presider: *Marlynn L. May*, Texas A&M University

4:30-4:50 p.m., Enhancing Your Courses with PowerPoint Based Video Clips. *Hazel L. Hull*, University of California, Santa Barbara

4:50-5:10 p.m., The Campus Survey as a Tool for Teaching Research Methods. *Royce A. Singleton*, Holy Cross College

5:10-5:30 p.m., Teaching as Intellectual Work: Documenting the Scholarship of Teaching and Learning as an Inquiry Process. *Maxine P. Atkinson*, North Carolina State University

5:30-5:50 p.m., How Do You Get 'em to Read? *Keith Alan Roberts*, Hanover College; *Judith C. Roberts*, Hanover College

5:50-6:10 p.m., Creating Internship Opportunities through Partnerships with Non-Profit Organizations. *Abby L. Ferber*, University of Colorado, Colorado Springs; *Kimberly Holcomb*, University of British Columbia

Tables 3-12. Student Handbooks: Display and Discussion

Discussants: *Keith Alan Roberts*, Hanover College

William F. Danaher and Christine A. Hope, College of Charleston

Dan C. Hilliard, Edward L. Kain, Maria R. Lowe, and Karl Shaw, Southwestern University

Beth Eck and Kyle Murphy, James Madison University

Jeffrey Chin, Le Moyne College

Nancy J. Herman-Kinney and David A. Kinney, Central Michigan University

Anne F. Eisenberg, State University of New York, Geneseo

Catherine Mobley, Clemson University

James Sherohman, St. Cloud State University

Richard Salem, University of Wisconsin, Whitewater

Tables 13-15. Recent ASA Teaching Resources: Meet the 2004 Authors

Prsident: *Idee Winfield*, College of Charleston

5:30 p.m. Meetings

Section on Asia and Asian America Business Meeting (to 6:10 p.m.) — Hilton San Francisco, Continental Ballroom 4

Section on Methodology Business Meeting (to 6:10 p.m.) — Renaissance Parc 55, Michelangelo Room

5:30 p.m. Sessions

144. Section on Aging and the Life Course Distinguished Scholar Lecture (to 6:10 p.m.)

Hilton San Francisco, Union Square 22

Organizer and Prsident: *Eileen Crimmins*, University of Southern California

Opportunity, Equity, Serendipity, and Mission: The Life Course of One Career. *Fredric D. Wolinsky*, The University of Iowa

6:15 p.m. Meetings

Section on Social Psychology Cooley-Mead Award Ceremony — Hilton San Francisco, Mason Room

Prsident: *Rebecca Erickson*, University of Akron

Introduction: *Lynn Smith-Lovin*, Duke University

2004 Cooley-Mead Award Recipient: *Karen S. Cook*, Stanford University

6:30 p.m. Meetings

Contemporary Sociology Editorial Board — Hilton San Francisco, Union Square 11

6:30 p.m. Receptions

Joint Section Reception—Labor and Labor Movements, Marxist Sociology, and Race, Gender, and Class (co-sponsored by Brill Academic Press) — Renaissance Parc 55, Parc Ballroom Foyer

Reception for International Scholars — Hilton San Francisco, Continental Parlor 8

Section on Aging and the Life Course Reception — Hilton San Francisco, Union Square 22

Section on Alcohol, Drugs, and Tobacco Reception — Institute for Scientific Analysis

Section on Crime, Law, and Deviance Reception — Hilton San Francisco, Franciscan A-B

Section on Economic Sociology and Section on Sociology of Culture Joint Reception — Hilton San Francisco, Franciscan C

Section on Racial and Ethnic Minorities and Section on Sex and Gender Joint Reception — Renaissance Parc 55, Corintia Room

Section on Sociology of Mental Health Reception — Hilton San Francisco, Union Square 10

6:30 p.m. Other Groups

Community Based Research Organizing Meeting (Mary Tuominen) — Hilton San Francisco, Union Square 23

Japan Sociologists Network — Hilton San Francisco, Union Square 12

Korean Sociologists Network — Hilton San Francisco, Union Square 13

Memorial Gathering in Honor of Ruth Simms Hamilton (co-sponsored by the Association of Black Sociologists) — Hilton San Francisco, Union Square 14

Sociological and Demographic Currents in South Asia (K. Vaninadha Rao) — Hilton San Francisco, Union Square 24

Sociological Imagination Group Open Meeting/Conference on “The Web Approach to Terrorism: Connecting the Dots” — Hilton San Francisco, Union Square 15

Sociologists’ AIDS Network (SAN) business meeting — Hilton San Francisco, Union Square 16

Sociologists’ Lesbian, Gay, Bisexual, and Transgender Caucus business meeting — Renaissance Parc 55, Cervantes

Room
Sociologists without Borders, graduate student panel (Judith Blau) — Hilton San Francisco, Union Square 5-6

7:00 p.m. Receptions

Section on Social Psychology and Section on Children and Youth Joint Reception — Hilton San Francisco, Lombard Room

7:30 p.m. Sessions



145. Public Address. Human Rights and Ethical Globalization
Hilton San Francisco, Continental Ballroom 5-6

Public Sociologies

Presider: *Craig Calhoun*, Social Science Research Council

Speaker: *Mary Robinson*, Former President of Ireland and Former United Nations High Commissioner for Human Rights

9:30 p.m. DAN

Departmental Alumni Night (DAN) — Hilton San Francisco, Continental Ballroom 4

The 31st annual Departmental Alumni Night (DAN) is the spot where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news. Each graduate department of sociology in the United States and Canada received an invitation to sponsor a table for alumni and friends. Departments that reserved tables are:

University at Albany, SUNY
University of Arizona
Baylor University
Boston College
Bowling Green State University
Brandeis University
Brown University
University of California, Davis
University of California, Irvine
University of California, Santa Barbara
University of California, Santa Cruz
Cornell University, Department of Development

Cornell University, Department of Sociology
City University of New York Graduate School
Duke University
Florida State University
Fordham University
University of Hawaii at Manoa
Howard University
University of Illinois, Urbana-Champaign
Indiana University
University of Iowa
Iowa State University
University of Kansas
University of Maryland
Michigan State University
University of Minnesota
University of Nebraska, Lincoln
University of North Carolina, Chapel Hill
North Carolina State University
University of North Texas
Northwestern University
University of Notre Dame
Ohio State University
University of Oklahoma
University of Pennsylvania
Pennsylvania State University
Purdue University
Rutgers, The State University of New Jersey
Southern Illinois University, Carbondale
Stanford University
Stony Brook University
Syracuse University
University of Texas, Austin
Texas A&M University
University of Toronto
Vanderbilt University
University of Virginia
Virginia Tech
University of Washington

Home bases will also be provided for sociologists in business and industry, as well as for international scholars and guests. Table-hopping is a norm for this casual evening get-together. Conversation sets will be interspersed by the jazz offerings of sociologist-musicians and their colleagues, including Rob Faulkner, Howie Becker, Don Bennett, and Doug Mitchell.

Sunday, August 15

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

4:30 p.m.-6:10 p.m.

6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Community College Faculty Breakfast — Hilton San Francisco, Union Square 13

Section on Science, Knowledge, and Technology Council Meeting (to 8:15 a.m.) — Renaissance Parc 55, Milan Room

7:30 a.m. Meetings

Section on History of Sociology Council Meeting (to 8:15 a.m.) — Hilton San Francisco, Executive Conference Center Room 2

8:30 a.m. Meetings

American Sociological Review Editorial Board — Hilton San Francisco, Union Square 3-4

Committee on Committees (to 3:30 p.m.) — Hilton San Francisco, Executive Board Room

Committee on Publications (to 4:10 p.m.) — Hilton San Francisco, Continental Parlor 9

Department Resources Group Training: Undertaking Effective Program Reviews — Renaissance Parc 55, Rubens Room

Distinguished Career Award for the Practice of Sociology Selection Committee — Hilton San Francisco, Executive Conference Center Room 1

Distinguished Contributions to Teaching Award Selection Committee — Renaissance Parc 55, Tuscany Room

Distinguished Scholarly Publication Award Selection Commit-

tee (to 12:10 p.m.) — Renaissance Parc 55, Verona Room
Fund for the Advancement of the Discipline Advisory Panel — Hilton San Francisco, Union Square 9

Honors Program Daily Meeting — Renaissance Parc 55, Barcelona I

Joint Section Committee (Marxist Sociology and Race, Gender, and Class) — Renaissance Parc 55, Milan Room

Public Understanding of Sociology Award Selection Committee — Hilton San Francisco, Executive Conference Center Room 3

Social Psychology Quarterly Editorial Board — Hilton San Francisco, Green Room

8:30 a.m. Sessions



146. Thematic Session. GLBT Sociologies and Public Issues

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Jennifer Eichstedt*, Humboldt State University

Panel: *Melissa S. Embser-Herbert*, Hamline University

Steven Seidman, State University at Albany

Tomas Almaguer, San Francisco State University

This panel will discuss the relationships between the knowledge constructed within sociology and related disciplines and the politics of queerness that exist outside of the academy. Each participant will focus on how and where lesbian/gay/bi/transgendered sociologies have intersected with public knowledges in useful and problematic ways.



147. Thematic Session. Life Courses in the Globalization Process: Six Years of International Comparative Research

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Heather A. Hofmeister*, Otto-Friedrich University, Bamberg

The Losers of Globalization: Becoming an Adult in Uncertain Times. *Heather A. Hofmeister*, Otto-Friedrich University, Bamberg

The Winners of Globalization: Mid-Career Men in Uncertain Times. *Daniela Grunow*, Otto-Friedrich University of Bamberg

Getting Ahead under Globalization: Mid-Career Women in Uncertain Times. *Daniela Grunow*, Otto-Friedrich University of Bamberg

Career Exits under Globalization: Becoming Retired in Uncertain Times. *Dirk Hofaecker*, Otto-Friedrich University of Bamberg

Discussant: *Hans-Peter Blossfeld*, Otto-Friedrich University of Bamberg

Session 147, continued

Globalization generates uncertainty, yet individuals still commit to careers, educational paths, and family. How? Do patterns of adaptation diffuse among modern societies, or do institutional differences such as welfare regimes, educational systems, and family traditions preserve national differences? We present core findings from the six-year GLOBALIFE Project on life courses in over 15 OECD-type countries under globalization.



148. Thematic Session. Making Public Sociology Out of What We Know about Inequality

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael Hout*, University of California, Berkeley

Does Anybody Really Want to Know the Consequences of High Stakes Testing? *Robert M. Hauser*, University of Wisconsin, Madison

Labor Market Inequalities. *Martina Morris*, University of Washington

Incarceration and the Institutionalization of American Inequality. *Bruce Western*, Princeton University

Inequality and Chaos: How Many Little Effects Accumulate to Make a Big Difference. *Susan P. Mayer*, University of Chicago

Ebbs and flows of inequality affect the quality of social life.

Academic sociology has addressed this link since the earliest days of the discipline, but our message is seldom heard outside professional settings. Four leading academics will discuss what they would tell the world about the importance of inequality to education, the labor market, prisons, and public policy and reflect on the obstacles they face in getting that message across.



149. Thematic Session. What Do We Know about Migrant Smuggling and Human Trafficking?

Hilton San Francisco, Continental Parlor 2

Organizer: *David Kyle*, University of California, Davis

Presider: *Kitty C. Calavita*, University of California, Irvine

Mexican Migrant-Smuggling: A Cross-Border Cottage Industry. *David Spener*, Trinity College

The Evolution of Migrant Smuggling from Ecuador: A Ten-Year Follow-Up Study. *David Kyle*, University of California, Davis; *Brad Jokisch*, Ohio University

Shifting the Debate: Human Trafficking Reconsidered. *Kamala Kempadoo*, York University

From State Hands to Trafficking Hands? The Uneasy Case of Filipina Entertainers in Japan. *Kristel Acacio*, University of California, Berkeley

Discussant: *Kitty C. Calavita*, University of California, Irvine

The growing business of migrant smuggling and the trafficking of people into slavery has received much recent media attention. Yet, empirical sociological research on this topic remains underdeveloped. This panel assesses the state of research in this area; it also explores various local and global social forces in creating these two related social phenomena.



150. Regional Spotlight Session. Multiculturalism and Youth in the Bay Area: Emerging Identities and Movements Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Christopher D.*

Rhomberg, Yale University

Majority in Minority: Growing up “White” in the Bay Area.

Pamela G. Perry, University of California, Santa Cruz

A Voice to Be Heard: Diverse Bay Area Youth Building

Community through Arts Activism. *Marissa Bloom* and

Marianne Carias, University of California, Santa Cruz

Southeast Asian Youth Doing Community Organizing in Urban Communities. *Soo Ah Kwon*, University of California, Berkeley

Medicine of Memory: Third World Radicalism in San Francisco and the Politics of Multiracial Unity. *Jason Ferreira*, University of California, Santa Cruz

This session explores how young people in the Bay Area are experiencing its racial and cultural diversity and what new identities, networks and political movements they are developing. Panelists will speak from a range of perspectives—academic research, grassroots activism and advocacy, and divergent life experiences.

151. Methodological Seminar. Simulations

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leader: *Michael W. Macy*, Cornell University

What do flocks of birds, traffic jams, fads, drinking games, forest fires, riots, and residential segregation have in common? Traditionally, sociologists have tried to understand social life as a structured system of institutions and norms that shape individual behavior from the top down. In contrast, agent modelers suspect that much of social life emerges from the bottom up, more like improvisational jazz than a symphony. This seminar is intended for sociologists interested in learning how to model social life based on agent-level interaction, where an agent might be an individual, a firm, or a node in a network. The seminar will progress through a series of questions, from epistemological to methodological:

1. What are the theoretical and practical differences between modeling the interaction of factors (e.g., multivariate models) and the interaction of actors?

2. What are the strengths and weaknesses of agent-based models, compared to other model-building techniques (data-based, mathematical, and natural language)?

3. Is the agent-based approach relevant for macro sociologists? How can “bottom-up” models be used to study structural influences on macrosocial dynamics?

4. How should we evaluate agent-based models? Should we strive for simplicity or for realism? If the outcomes depend on the assumptions, how can one have surprising results? How should agent-based models be tested empirically? Should the assumptions be realistic? Should models be calibrated for predictive accuracy? Or should models be used to search for clues about puzzling outcomes?

We will address these questions as we carefully inspect some very simple agent-based models, including Schelling's "neighborhood segregation," Axelrod's "evolution of cooperation," and a Bush-Mosteller stochastic learning model of Prisoner's Dilemma.

152. Academic Workshop. Building Strong Professional Master's Degree Programs

Hilton San Francisco, Continental Parlor 7

Organizer: *Carla B. Howery*, American Sociological Association

Leaders: *Carla B. Howery*, American Sociological Association; *Joyce Miller Iutovich*, Keystone University Research Corporation

The MA in sociology, is, or could be the most marketable degree in sociology. Undergraduate students who, for a host of reasons, may not choose to go on for the Ph.D., might find the MA a significant career investment. Some Ph.D. students might also find the MA a better fit (not just a consolation prize) in their career pursuits. The ASA is working with departments to develop quality MA programs that focus on skills for applied work and engage local employers as an important resource.

153. Career Workshop. Preparing Your Credentials for Teaching-Oriented Faculty Positions (designed for advanced graduate students)

Renaissance Parc 55, Raphael Room

Leader: *Darcie Vandegrift*, Drake University

154. Research Support Forum Professional Workshop. Research Support and Federal Funding Opportunities for Sociology

Hilton San Francisco, Continental Parlor 3

Organizers: *Torrey S. Androski* and *K. Lee Herring*, American Sociological Association

Presider: To be announced

Panel: *Rebecca L. Clark*, National Institute of Child Health and Human Development

Lawrence Fine, Office of Behavioral and Social Sciences, National Institutes of Health

Liz Malone, National Science Foundation

Program representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential research grant applicants—from novice to expert—will benefit from this overview. Audience questions will be an integral aspect of this workshop.

155. Research Workshop. Using Major National Data Sets: Exploration of Data from the National Center on Education Statistics

Hilton San Francisco, Franciscan D

Leader: *Carl Schmitt*, National Center on Education Statistics

National Center on Education Statistics (NCES) researchers will provide an overview of NCES data files and information relevant for Sociology, along with an in-depth look at several data collections. NCES has the following new data that can be used for analysis:

- Schools and Staffing Survey 2000;
- The Common Core of Data (the public elementary secondary education data files have been newly integrated into an electronic data base and set up for public access via the web using a table building tool);
- The Early Childhood Longitudinal Survey data file;
- Educational Longitudinal Survey (2002 with the 04 follow-up and the student transcripts collection); and
- National Education Longitudinal Study (NELS:88) 2004 release of the most recent follow-up and a transcript collection.

156. Teaching Workshop. Teaching about Holocaust, Genocide, and Human Rights

Hilton San Francisco, Union Square 21

Organizer and Presider: *Christine Min Wotipka*, University of California, Los Angeles

Panel: *Christine Min Wotipka*, University of California, Los Angeles

Joyce Apsel, New York University

Carlos E. Zeisel, University of Illinois at Urbana-Champaign

Alex Alvarez, Northern Arizona University

Leaders will discuss new methods (including the Internet) and resources for teaching about holocaust, genocide, and human rights. The workshop will include examining patterns of human destructiveness within a genocide studies framework and explore psychological and pedagogical challenges of teaching about genocide and other gross human rights violations. Issues of human rights and the challenges of paradoxes of movements that attempt to address human wrongs will be explored, from non-violence to different types of humanitarian intervention, including non-governmental organizations.

157. Teaching Workshop. Teaching Sociology in the Community College

Hilton San Francisco, Union Square 12

Organizer: *David L. Levinson*, Bergen Community College

Presider: *Philip Dolce*, Bergen Community College

Panel: *Maria Isabel Bryant*, College of Southern Maryland

Jacqueline Behn, Bergen Community College

Marcella Mazzarelli, Massachusetts Bay Community College

David L. Levinson, Bergen Community College

Philip Dolce, Bergen Community College

Session 157, continued

Teaching Sociology in the Community College is a workshop designed to explore issues impacting community colleges with a focus on teaching at those institutions. Among the topics to be discussed are: globalizing the college curriculum, service learning, teaching part-time versus full-time, use of case studies, impact of customer service initiatives on students and teaching, and other issues as suggested by our conversation with the participants. The organizers will make some general remarks and then will open the workshop for discussion with participants. Some handouts will be provided.

158. Informal Discussion Roundtables. Teaching, Research, Service, and Identity as a Sociologist**Renaissance Parc 55, Barcelona II**

Organizers: *Verna M. Keith*, Arizona State University; *Mary Benin*, Arizona State University

1. What We Learn from Students and the Sociology They Bring to the Classroom. *Leslie T.C. Wang*, University of Toledo
2. Weaving the Tapestry: Teaching with Other Disciplines. *Kristin Park*, Westminster College
3. A Recipe for Academic Satisfaction: Ingredients Established through Three Decades of Experience as a University Scholar. *Clyde Beldon McCoy*, University of Miami School of Medicine
4. Innovative Teaching Ideas. *Christine Plumeri*, Monroe Community College
5. Integrating Asian Studies into the Sociology Curriculum. *Erin Calhoun Davis*, Antioch College
6. On Whether and How to Specialize as a Generalist in Sociology. *Chuck Ditzler*, University of Wisconsin-Madison
7. Parenthood and Graduate School: Costs and Rewards. *Tamara L. Smith*, State University of New York, Albany; *Laura West Steck*, University of Connecticut
8. Research and Liberal Arts Sociologists. *Carl Milofsky* and *Alexander Tristan Riley*, Bucknell University
9. Research Issues: Gaining Access to Hard to Reach Populations. *Sharon Preves*, Hamline University
10. Sociology's Quagmire: Researching "Race" without Perpetuating Ideas that Reify It. *Mary Barr*, Yale University
11. Teaching, Research, Service and Identity as a Sociologist: Teaching Social Justice: Objectivity or Activism? *Martin A. Monto*, University of Portland
12. Teaching Sociology in Prison. *Johanna Foster*, Monmouth University

13. Teaching Without Borders: Pluralism and Equality. *Judith R. Blau*, University of North Carolina, Chapel Hill; *Keri E. Iyall Smith*, Stonehill College
14. The Campus Survey: Integrating Pedagogy, Scholarship, and Evaluation. *Royce A. Singleton*, Holy Cross College
15. The Methodological Challenges of Researching Sensitive Topics. *Kathleen C. Basile*, Centers for Disease Control and Prevention; *Bentley D. Ponder*, Georgia State University
16. The Parochialism of Sociology Today. *Miguel Centeno*, Princeton University; *Michael D. Kennedy*, University of Michigan
17. The Politics of Race, Nationality, and Language in the U.S. College Classroom: The Challenges Faced by Foreign-Born Instructors in Sociology. *Pui-Yan Lam*, Eastern Washington University
18. The Use of the Memoir in Sociology Classes. *Roger Neustadter*, Northwest Missouri State University

159. Undergraduate Student Research-in-Progress Roundtables**Hilton San Francisco, Franciscan A-B**

Organizers: *Kerry J. Strand*, Hood College; *Mercedes Rubio*, American Sociological Association

1. Education and Students' Academic Experiences
 Presider: *Shalon MauRene Irving*, Purdue University
 The Role of Guidance Counselors in the Academic Experience of Students. *Chela Fernandez*, University of California, Santa Barbara
 Multicultural Curriculum: Teachers' Adaptation. *Miriam Maya*, University of California, Santa Barbara
2. Family and Family Relationships
 Presider: *Lashaune Patrice Johnson*, University of California, Santa Barbara
 Raised by My Daddy: Single Custodial Fathers' Relationships with Their Children. *Claudia Rodriguez*, University of California, Santa Barbara
 The Decision-Making Process for Sibling Placement within Foster Care. *Ilana Morris*, University of California, Santa Barbara
 The Post-Chicana: Family and Work Decisions. *Michelle Lambarena*, University of California, Santa Barbara
3. Identity, Culture and Sexuality
 Presider: *W. Azul La Luz*, University of New Mexico
 Calista Flockheart and Britney Spears: Celebrity Culture and Its Role in Shaping Adolescent

Identity. *Alexandrea Downing*, Pennsylvania State University, Berks-Lehigh Valley

Taboos Surrounding Womyn's Bodies: The Social Construction and Disempowerment of Menstrual Blood. *Angelica Yanez*, University of California, Santa Barbara

Constructing the Gendered Volunteer: Women Working for Women's Issues. *Alison Elizabeth Sands*, University of California, Santa Barbara

4. Population Shifts, Renewal and Guns

President: *Jesse Diaz*, University of California, Riverside
Population Demographics (of my state, city, and census tract). *Stephanie Allen*, Metropolitan State College, Denver

The Historical Impetus of Industrial Renewal and Urbanization—A Chinese Perspective. *Hu Lina*, Wuhan University

The National Rifle Association: Examination of the Iron Law of Oligarchy. *Vincent Paul Intersimone*, Stanford University

5. Race, Class, and Gender

President: *Bridget Goosby*, American Institutes for Research
Advertising Diamonds: The Intersection of Race, Class and Gender in Diamond Advertisements in *The New Yorker Magazine* 1948-2000. *Ashley Creek*, University of Arkansas

Race in the Closet. *Nancy Arroyo*, University of California, Santa Barbara

Daddy's Little Girl: Chicana/Latina Sexual Agency. *Ana L. Campos*, University of California, Santa Barbara

160. Regular Session. Arabs and Arab Americans

Hilton San Francisco, Taylor B

Organizer and President: *Stephanie Platz*, Russell Sage Foundation

The Residential Segregation of Arab Americans: A Question of Assimilation. *Jennifer Leila Holsinger*, University of Washington

In Search of "The True" Islam: The Impact of 9/11 on Muslims in Jersey City. *Jennifer L. Bryan*, Yale University

Effects of 9/11 on Identity, Trust, and Stress among Arab Americans and Other Americans in the Detroit Region. *Wayne E. Baker*, University of Michigan

Discussant: *Louise Cainkar*, University of Illinois, Chicago

161. Regular Session. Contextual Approaches to Social Movements

Renaissance Parc 55, DaVinci I

Organizer and President: *Michael P. Young*, University of Texas, Austin

Contexts for Mobilization: Community Connections and Klan Presence in North Carolina, 1964-1966. *David Cunningham* and *Benjamin T. Phillips*, Brandeis University

Diversity and Vitality of the Black Civil Rights Movement, 1955-1988. *Susan Olzak*, Stanford University; *Emily Ryo*, Stanford University

Organized Racism, Crime, and the Stranger: The Role of Social Structure and Framing in Racist Activism. *Rory M. McVeigh* and *David Sikkink*, University of Notre Dame

Negative and Positive Radical Flank Effects on Social Movements: The Influence of Protest Cycles on Moderate and Conservative Organizations. *Belinda Robnett* and *Rebecca Woods Trammell*, University of California, Irvine
Discussant: *Steven Pfaff*, University of Washington

162. Regular Session. Disaster

Hilton San Francisco, Union Square 11

Organizer: *Kathleen J. Tierney*, University of Colorado, Boulder

President: *Thomas D. Beamish*, University of California, Davis
Nothing We Can't Handle: Disaster Event Behavior Patterns of Vulnerable Families and Neighborhood Support Networks. *Kimberly R. Manturuk*, University of North Carolina, Chapel Hill

Burned in Blood: Systems, Accidents, and Error Reporting in Aviation and Medicine. *Matthew Holtman*, University of Pennsylvania

Incident, Accident, Catastrophe: The Baia Mare Cyanide Spill. *Solveig Argeseanu*, University of Pennsylvania

What Is the Worst That Can Happen? *Lee Clarke*, Rutgers University; *Charles B. Perrow*, Yale University

Discussant: *Tricia Wachtendorf*, University of Delaware

163. Regular Session. Economic Sociology: Culture and Classification in Markets

Hilton San Francisco, Sutter Room

Organizer: *Marc Schneiberg*, Reed College

President: *Ronald L. Breiger*, University of Arizona

Behind the One-Way Mirror: The Role of the Media in Category Construction. *Mark Thomas Kennedy*, University of Southern California

Cultural Adaptation and Institutional Change: The Evolution of Vocabularies of Corporate Governance, 1972-2003.

Session 163, continued

William Ocasio and John Joseph, Northwestern University
Wine Reputations in the California and French Wine Industries. *Wei Zhao*, Duke University; *Xiaolan Ye*, American Institutes of Research
Social Boundaries and Cultural Toolkits in the International Pharmaceutical Industry. *Klaus Weber*, Northwestern University
Discussant: *Ronald L. Breiger*, University of Arizona

164. Regular Session. Health and Well Being**Hilton San Francisco, Union Square 16**

Organizer: *Christian Ritter*, Kent State University
President: *Elizabeth E. Piatt*, Kent State University
Depressive Symptomatology and Trajectories of Risky Health Behavior Across the Transition from Adolescence to Young Adulthood. *Belinda L. Needham*, University of Texas, Austin
Searching for Authenticity: Mental Illness, Medication, and Identity. *David A. Karp*, Boston College; *Lara Blakiston Birk*, Boston College
The Association of Self-Regulation and Chronic Diseases. *Hyeyoung Woo*, University of Texas, Austin
Public Tolerance, Private Pain: Stigma and Sexually Transmitted Infections in the Deep South. *Bronwen Lichtenstein* and *Edward W. Hook III*, University of Alabama, Birmingham
Facilitating the Health of our Elders: Adding the Concept of Familial Efficacy to Discussions of Health and Caregiving. *Eric Christopher Hedberg*, University of Chicago

165. Regular Session. History of Sociology II**Hilton San Francisco, Union Square 17-18**

Organizer: *Alan Sica*, Pennsylvania State University
President: *Julie Pelton*, Pennsylvania State University
Canada's Impossible Science: The Coming Crisis of Anglo-Canadian Sociology. *Neil G. McLaughlin*, McMaster University
Celebrity, Public Image, and the Sociology of Communication: Re-reading Robert Merton's Mass Persuasion. *Peter Simonson*, University of Pittsburgh
Intentionalism and the New History of Sociology: From Fledgling to Orthodoxy. *Richard WJ Randell*, Public Sociologist
"Please don't think of me as a sociologist": Rethinking Women and the Early Chicago School. *Cathy Coghlan*, Texas Christian University
The Scientific Development of Dispensable Knowledge: Georg

Simmel's Sociology of Science and Technology. *Matthias Gross*, Bielefeld University

166. Regular Session. Marxism and Critical Theory**Renaissance Parc 55, Michelangelo Room**

Organizer and President: *Kevin B. Anderson*, Purdue University
The Dialectic of Unenlightenment. *Lauren Langman*, Loyola University of Chicago; *Warren S. Goldstein*, University of Central Florida
Critical Theory and the Realm of Freedom. *David N. Smith*, University of Kansas
From Culture Industry to the Society of the Spectacle: Theoretical Affinities of the Frankfurt School and the Situationist International. *Kevin Fox Gotham*, Tulane University; *Daniel Krier*, College of William and Mary
Quantum Measures for a Jobless Future. *Stanley Aronowitz*, City University of New York Graduate Center; *William DiFazio*, St. Johns University
The papers discuss a range of issues in critical and Marxist theory. Two papers discuss critical theory's foundations in German idealism, Marxism, the Frankfurt School, and the Situationist International. The other two papers use Marxism and critical theory to discuss the contemporary problems of joblessness and religious fundamentalism.

167. Regular Session. Nations and Nationalism: Structures, Opportunities, and Rationality: Effects on Nationalist Mobilization**Renaissance Parc 55, DaVinci II-III**

Organizer: *Sun-ki Chai*, University of Hawaii
President: *Hsiu-hua Shen*, Harvard University
Cultural Opportunity Structures and Regional Nationalist Mobilization in Galicia and Wales. *Sydney Van Morgan*, SUNY Oswego
Explaining Variations in Ethnic Solidarity among Turkish and Iraqi Kurds. *Audrey Sacks*, University of Washington
Religion or Civil Religion as the Basis of Nationalism? : State Shinto Plan and National Moral in Meiji Japan. *Aiko Kojima*, University of Chicago
Discussant: *Hsiu-hua Shen*, Harvard University

168. Regular Session. Parenthood**Renaissance Parc 55, Dante Room**

Organizers: *Barbara Katz Rothman*, City University of New York; *Rachel Nell Grob*, Sarah Lawrence College
President: *Rachel Nell Grob*, Sarah Lawrence College
Caring for the Baby: Parenting Practices and the Class Dynamics that Shape Them. *Bonnie Fox*, University of Toronto
Generational Disconnect? Mothering Mothers-to-be. *Danielle Bessett*, New York University

Public Policies and the Construction of Motherhood in Contemporary Japan. *Keiko Hirao*, Sophia University

Stigmatized Care and the Present Gender Regime: Mothers and Kids with Invisible Disabilities. *Linda M. Blum*, University of New Hampshire

The Father Presence Questionnaire. *Edythe M. Krampe*, California State University Fullerton

Discussant: *Barbara Katz Rothman*, City University of New York

169. Regular Session. Social Policy

Hilton San Francisco, Franciscan C

Organizer: *Mark Peyrot*, Loyola College

Cultural Dimensions of Workfare and Welfare. *David V. Bartram*, University of Reading

Employment Decisions of Mothers in the UK: The Role of the Working Families' Tax Credit. *Jay Wiggan*, University of Nottingham

Disability, Employment, Social Support, and Migration Behavior in the Early Years of Welfare Reform. *Dee C. May*, *Deborah R. Graefe*, and *Gordon F. De Jong*, The Pennsylvania State University

Rethinking Workforce Development: Flexible Educational and Skills Training Options for the Working Poor. *Mary Gatta* and *Maggie Ruvoldt*, Rutgers University

This session will examine policies regarding workfare and welfare.

170. Regular Session. Sociology of Education: Gender and Schooling

Hilton San Francisco, Union Square 14

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

Presider: *Stephen Whitlow*, University of North Carolina at Chapel Hill

Choice, Self-Expression, and Sex Segregation: Engineering Programs in 44 Countries. *Karen Bradley*, Western Washington University; *Maria Charles*, University of California, San Diego

Defining Equality: Gendered Patterns of Advanced High School Course-Taking. *Catherine Riegle-Crumb*, University of Texas, Austin

Gender and the Effects of College Major on Earnings Over Time, 1960s/1970s - 1980s/1990s. *Jennifer Susan Thompson*

Struggling to Survive: Women's Colleges Since the 1960s. *Leslie Miller-Bernal*, Wells College

Transformations in Organizational Structures and the Feminization of Schoolteaching. *Jo Anne Preston*, Brandeis University

Discussant: *Lea Hubbard*, University of California, San Diego

Struggles for access and equity along gender lines are among the topics of papers in this session.

171. Regular Session. Teaching Sociology: Collaborative Learning

Renaissance Parc 55, Medici Room

Organizer: *Roxanna E. Harlow*, McDaniel College

Presider: *Matthew Oware*, Depauw University

Interactionist in the Classroom. *Diane Elizabeth Johnson*, Kutztown University

Collaborative Learning or Free Riders' Fantasy?: The Impact of Group Projects on Examination Performance in Social Statistics. *Michael Delucchi*, University of Hawaii, West Oahu

Group Quizzes and Attitudes: Collaborative Testing's Effect on Student Attitudes. *Suzanne Rebecca Slusser*, University of Akron

Learning from Physics: Peer Instruction in the Undergraduate Statistics Classroom. *Susannah Kathleen Dolance* and *Mary Wright*, University of Michigan

Discussant: *Matthew Oware*, Depauw University

In this session, authors will discuss their research and experiences using group work and peer collaboration as a teaching strategy.

172. Regular Session. Violence

Hilton San Francisco, Taylor A

Organizer: *Claire Renzetti*, St. Joseph's University

Presider: *Laura L. O'Toole*, Roanoke College

"Am I a Victim?": A Qualitative Investigation of Mandatory Arrest Law and Its Consequences. *Valli Rajah*, John Jay College, City University of New York; *Victoria A. Frye*, New York Academy of Medicine

Battered Women's Agency: Beyond Staying and Leaving. *Ingrid Semaan*, University of Massachusetts, Amherst

Community Organizing to End Violence Against LGBTIQ Women. *Elizabeth B. Erbaugh*, University of New Mexico

Discussant: *Laura L. O'Toole*, Roanoke College

173. Regular Session. Voluntary and Non-Profit Organizations: Shaping the Economic and Political Environment

Hilton San Francisco, Union Square 24

Organizer and Presider: *Kirsten A. Gronbjerg*, Indiana University

AIDS Organizations in Mexico City and Tijuana: Comparing Transnational Organizational Networks and Health Disparities. *Nielan Barnes*, University of California, San Diego

The Institutional Origins of Social Capital: Peasant Organizations in the Dominican Republic. *Claudia W. Scholz*, Johns Hopkins University

Session 173, continued

Countering an Institutional Threat: Coalition Formation and Grass-Roots Mobilization in a Professional Movement Organization. *Rebecca Sager*, University of Arizona

Ideological Competition among Organizations: Nonprofit Technology Assistance and the Rise of a Nascent Organizational Field. *Paul-Brian McInerney*, Columbia University

This session presents qualitative studies of how nonprofits are shaped by and in turn seek to influence the economic and political environment, including several studies with an international focus.

174. Regular Session. Work and the Workplace**Hilton San Francisco, Union Square 15**

Organizer and Presider: *Terry Christine Blum*, Georgia Institute of Technology

Drinking and Anxiety Effects of 9/11/01 in Combination with Work Stressors: A Longitudinal Cohort Study. *Judith A. Richman, Joseph Wislar, Joseph Flaherty, Michael Fendrich, and Kathleen Rospenda*, University of Illinois, Chicago

Labor Politics of Suicide in Korea. *Hyun-Chin Lim*, Seoul National University; *Suk-Man Hwang*, Changwon National University

Work as Haven? Modeling the Work-Related Attitudes of Dual-Earner Parents. *Lori J. Ducharme, Hannah K. Knudsen, J. Aaron Johnson, and Paul M. Roman*, University of Georgia

Working Overtime: When Does It Harm Well-being? *Patricia van Echtelt*, University of Groningen

Discussant: *Jack K. Martin*, Indiana University

175. Regular Session. World-Systems**Hilton San Francisco, Union Square 5-6**

Organizer: *Elson E. Boles*, Saginaw Valley State University

The World as System or Society?: Introducing the (Epi)Phenomenal Cultural Dimension to Network Analysis. *Robert V. Clark*, Indiana University

Foreign Policies of Declining and Rising Hegemonies. *Laila Bushra*, Johns Hopkins University

Modes of Communication and the Emergence and Future of the Unipolar World System: An Environmental Evolutionary Approach. *Steve Sherman*, University of North Carolina, Greensboro

The Ideology of Globalization as that of Capitalism Writ Large and, Necessarily, Writ Always Larger. *Doug F. Dowd*, John Hopkins University, Bologna, Italy

Japan, Iraq, and the Politics of Anthropology: Enough Ruth Benedictions. *Elson E. Boles*, Saginaw Valley State

University; *William Novotny*, University of California, Hastings

Discussants: *Elson E. Boles*, Saginaw Valley State University; *Steve Sherman*, University of North Carolina, Greensboro

This session features papers on political-economic and cultural trends and future development of the modern world-system.

176. Ethnomethodology and Conversation Analysis Section-in-formation Paper Session and Organizational Meeting**Renaissance Parc 55, Aragon Room**

Paper Presentations (8:30-9:25 a.m.):

Organizer and Presider: *Anne Warfield Rawls*, Bentley College

“There is a Gap” (in the Tibetological Literature). *Kenneth Liberman*, University of Oregon

Citizenship and Constructing Sense in Voting: An Experimental Approach. *Donald Changeau*, Georgia Institute of Technology

The Local Work of Visual Impairment and Blindness. *Derek C. Coates*, University of California, Berkeley; *Anne Warfield Rawls*, Bentley College

What Would You Say? Some Practices for Answering Questions in Telephone Survey Interviews. *Michael W. Horgan*, University of Wisconsin, Madison

Ethnomethodology and Conversation Analysis Section-in-formation Organizational Meeting (9:30-10:10 a.m.)

177. Section on Community and Urban Sociology Paper Session. Immigrant Settlements in Emerging and Traditional Gateway Regions**Hilton San Francisco, Mason Room**

Organizer: *Samantha Friedman*, George Washington University

Presider: *Emily V. Rosenbaum*, Fordham University

Asians in the ‘Hood: Residential Segregation and Housing Values among Five Asian American Groups. *C.N. Le*, University of Massachusetts

The Chinese Ethnoburb of Los Angeles. *Jan C. Lin*, Occidental College

Residential Pioneers: Race, Nativity, and Migration to Nontraditional. *Melissa C. Chiu* and *Robert Mare*, University of California, Los Angeles

Leaving Gateway Regions: Migratory Flows and Job Outcomes in “Secondary” Destinations. *James R. Elliott*, Tulane University

Discussant: *Emily V. Rosenbaum*, Fordham University

178. Section on Political Sociology Roundtables and Business Meeting

Hilton San Francisco, Continental Ballroom 4

8:30-9:25 a.m., Roundtables:

Organizer: *Solon J. Simmons*, University of Wisconsin-Madison

1. Business Elites in Government

Presider: *Denise Scott*, State University of New York, Geneseo

Institutional Contradictions: The Effect of Conflicting Signals on Policy Interpretation in the Financial Services Industry. *Sandra Bender Fromson*, University of Connecticut

State Actor, Class Representative, or Interest Group? Subnational Government Organizations in National Policy Domains. *Carson Hicks*, Columbia University

Voluntary Desegregation: The Reagan Presidency and the Politics of Education. *Daniel M. Cook*, University of California, San Francisco

Business Interests, Conservative Think Tanks, and the Assault on Welfare. *Ellen R. Reese*, University of California, Riverside

2. Citizenship and Politics

Presider: *Victoria L. Mayer*, University of Wisconsin, Madison

Citizenship, the Nationstate and Workhouse Politics. A Sociological Perspective on an Unconditional Basic Income. *Sascha Liebermann*, University of Dortmund, Germany

Gender and Civic Associations. *Michael Armato*, New York University

Being South African, Citizenship Practices and the Creation of a New Political Community. *Veronica Federico*, University of Florence

The Public and the Private Spheres: Veiling in Turkey. *Solen Sanli*, New School University

3. Community, Environment, and Power

Presider: *Dana R. Fisher*, Columbia University

Control through Bureaucracy, and Community Input: The Case of a Public Campaign to Save Tempe Butte. *Luis Alberto Fernandez*, Arizona State University

Power in the Public Sphere: The UN Climate Negotiations as a Contemporary International Public Sphere. *Simone Pulver*, Brown University

The Restructuring of Superfund Cleanup Policies to Suit Business: Is the Public Good Being Compromised? *Kimberly Davis* and *Robert Emmet Jones*, University of Tennessee

4. Coping with September 11

Presider: *Solon J. Simmons*, University of Wisconsin-Madison

American Identity Crisis Post-September 11th: Nationalist vs. Internationalist Discourses in Online Discussion Groups. *Jeneve R. Brooks-Klinger*, Fordham University

Political Opposition to the USA Patriot Act of 2001. *Joshua Dubrow* and *Irina Tomescu*, Ohio State University

The "Sacralization" of 9/11: A Study of Legislation in the 107th U.S. Congress, 2001-2002. *Michael R. Mend*, California State, Fullerton

5. Fuzzy Sets, Networks, and Organizations

Presider: *Jeffrey Broadbent*, University of Minnesota

Infant Mortality Problems in Latin America: A Fuzzy Set Examination. *Rachael Serena Neal*, University of Arizona

Affluent Communication in Affluent Society. *Ann Vogel*, University of Cambridge

National Culture and Political Networks: the Japanese Polity in Comparative Perspective. *Jeffrey Broadbent*, University of Minnesota

6. Issues in American Politics

Presider: *Rhonda F. Levine*, Colgate University

Investigating Subregional Political Cliques through Voting Records. *Eric J. Petersen*, Northwestern University

Fickle Winds: Ideological Conflict, Political Caricatures of the Poor, and the New Terrorist Threat. *Timothy McGettigan*, Colorado State University, Pueblo

Policy Learning and Welfare Reform: When the Past Informs the Present. *Daniel B. Tope*, Ohio State University

Empowering or Constraining?: Examining Political Education Projects for Homeless Shelter Residents. *Mirella Landriscina*, University of Pennsylvania

7. Issues in Political Development

Presider: *Robert S. Mackin*, Texas A&M University

The Desacralization of Politics and the Escalation of Political Scandals in the West. *Ari Adut*, University of Chicago

8. Labor in History

Presider: *Aaron Z. Pitluck*, University of Konstanz

Why Are Strikes Successful?: An Event Structure Analysis of the IWW's Bread and Roses Strike. *Robert Biggert*, Assumption College

The Politics of Labor Laws Policymaking in Argentina: State and Labor in the Eighties. *Marcela Fabiana Gonzalez*, University of Maryland

Session 178, continued

9. The Politics of International Trade

- Presider: *Fred Block*, University of California, Davis
 The Making (and Unmaking) of State Institutional Arrangements: U.S. Trade Policy in the 1970s. *Nitsan Chorev*, Central European University
 Correlates of the 2002 Presidential Election in South Korea: Regionalism, the Generation Gap, Anti-Americanism, and the North Korea Factor. *Eui-Hang Shin*, University of South Carolina

10. Politics, Participation, Democracy

- Presider: *Paul Burstein*, University of Washington
 Weapons of Mass Distraction: Magicianship, Misdirection, and the Dark Side of Legitimation. *William R. Freudenburg*, University of California, Santa Barbara; *Margarita M. Alario*, University of Illinois, Urbana
 Mobilization vs. Depoliticization: The Political Implications of Voluntary Association Membership. *Deborah White*, Minnesota State University, Moorhead; *Sarah Sobieraj*, Towson University
 The Incidence and Impact of Political Activity: Competing Views. *Paul Burstein* and *Sarah Michelle Sausner*, University of Washington

11. Radical Politics

- Presider: *Betty Ann Dobratz*, Iowa State University
 When Women Are Right: Gender and Values in European Far Right Party Support. *Phyllis L. F. Rippeyoung*, University of Iowa
 Beyond the Barricades: Revolution, Insurrection, and Structuration. *Wesley James Morgan*, McMaster University
 The Politics of Studying the White Separatist Movement. *Betty Ann Dobratz*, Iowa State University; *Stephanie Shanks-Meile*, Indiana University Northwest

12. Rural Resistance

- Presider: *Sarah Christine Swider*, University of Wisconsin, Madison
 The Changing Village Power Structure under the Reform: A Case Study in Guangdong, China. *Chi-Wai Jacie Chan* and *Danching Ruan*, Hong Kong Baptist University
 Social Change Potential of Rightful Resistance: Case Studies in Contemporary Rural China. *Jun Jin*, University of Minnesota
 An Organizational Approach to Recent Farmers' Protests in Poland. *Sarah K. Valdez*, University of Washington

13. Theories of Power

- Presider: *Jeffrey D. Kentor*, University of Utah
 Global Hegemony 1970-2000: A Multidimensional Approach. *Jeffrey D. Kentor*, University of Utah
 Sources of Social Power and Democratization in South Africa. *Alan Emery*, California State University, Fullerton
 The Iron Law of What Again? Conceptualizing Oligarchy Across Organizational Forms. *Darcy K. Leach*, University of Michigan

14. Thinking about the State

- Violence, Peace, and the Welfare State. *Celia Winkler*, University of Montana
 Fiscal Sociology: Setting a Research Agenda. *Rafael J.S.D. Marques*, Instituto Superior de Economia e Gestão, Socius
 The State as the Central Bank of Symbolic Credit. *David L. Swartz*, Boston University

15. Understanding Globalization

- Presider: *Katherine Meyer*, Ohio State University
 Fighting Child Labor: What Works and Why. *Miriam Hosni Abu Sharkh*, Stanford University
 Globalization, Civic Engagement and Support for Democracy. *Katherine Meyer*, *Daniel B. Tope*, and *Cheryl A. Sowash*, Ohio State University
 Power, Profit, Propriety, or Propinquity? Predicting Ratification of the International Human Rights Covenants, 1966-1999. *Wade M. Cole*, Stanford University

16. Values, Attitudes and Public Opinion

- Presider: *David Weakliem*, University of Connecticut
 Disaggregating the Regional Effects of Race and Education on Political Attitudes in the United States. *David Weakliem* and *Casey A. Borch*, University of Connecticut
 Politics and Parties: Neglected Aspects of Postmaterial Value Change. *Bruce Keith Tranter* and *Mark Western*, University of Queensland
 When Rising Tides Don't Lift All Boats, the Rowers Aren't Happy: American Dissatisfaction in an Age of Economic Inequality. *Elisabeth Sara Jacobs*, Harvard University

9:30-10:10 a.m., Section on Political Sociology Business Meeting

179. Section on Science, Knowledge, and Technology Invited Session. Scientific Expertise as a Social and Political Phenomena

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *Michael Lynch*, Cornell University
Interactional Expertise: Where Philosophy and Sociology Meet.

Harry Collins and Wales; *Rob Evans*, University of Cardiff, Wales

Distinguishing Expertise, Mastery, Innovation, and Creativity.

Hubert Dreyfus, University of California, Berkeley

Title to be announced. *Brian Wynne*, Lancaster University, England

Expertise, Common Sense, and the Atkins Diet. *Steven Shapin*, Harvard University

Core Ambiguities: The Legal Constitution of Core Sets in Disputes about Forensic Evidence. *Simon A. Cole*, University of California, Irvine; *Michael Lynch*, Cornell University

180. Section on Sex and Gender Paper Session. Trafficking, the Global Sex Industry, and Human Rights

Renaissance Parc 55, Parc Ballroom III

Organizer and Presider: *Beth E. Schneider*, University of California, Santa Barbara

“Our Bodies, Our Nations”: Sex Workers’ Bodies as a Location of EU Enlargement in Eastern Europe. *Sarah Friedmann*, University of Denver

“Take Care of Your Problem, Not Mine”: Sex Workers’ Standpoint versus the Society, the State and the Anti-Sex Work Feminists of Bangladesh. *Reshmi Chowdhury*, Southern Illinois University

The International Traffic in Women for Prostitution: Historical Trends and the Politics of Humanitarian Efforts to Combat the Sexual Exploitation of Women. *Stephanie A. Limoncelli*, University of California, Los Angeles

Identity, Mobility, and the Practice of Urban Place-Making: Exploring Urban Gay Life in Manila. *Dana Collins*, University of Missouri, Kansas City

181. Section on Sociology of Culture Paper Session. Creativity, Innovation, and Ideas

Hilton San Francisco, Union Square 23

Organizer: *Neil G. McLaughlin*, McMaster University

Organizing the Dilemma of Innovation: Authenticity in Rap Music. *Jennifer C. Lena*, Vanderbilt University

The Manufacture of Innovation: Lessons from the Automotive and Apparel Industries. *Diane Barthel-Bouchier*, State University of New York, Stony Brook

When a Book Is Not a Book: Chapbooks in Contemporary Poetry Communities. *Ailsa Craig*, New York University

Why we Believe What we Believe: East German Secret Police Officers for Example. *Andreas Glaeser*, University of Chicago

This session features two sociology of culture papers on innovation in diverse institutional settings, one about creativity in the arts, and a final paper about ideas.

182. Section on Sociology of Law Invited Paper Session.

Law between Globalization and National Institutions

Hilton San Francisco, Powell Room

Organizer and Presider: *Joachim J. Savelsberg*, University of Minnesota

Democracy and the Rule of Law in World Polity Context.

Elizabeth Heger Boyle, University of Minnesota

Negotiating Globalization: Global Templates and the

(Re)Construction of Insolvency Regimes in East Asia.

Terence C. Halliday, American Bar Foundation; *Bruce G. Carruthers*, Northwestern University

Local Knowledge and Transnational Expertise: Authority,

Legitimacy, and Legal Knowledge Practices at the

International Criminal Tribunal for the Former Yugoslavia. *Ron Levi*, University of Toronto

Sexual Harassment Law in France: A Product of Globalization?

Abigail Cope Saguy, University of California, Los Angeles

Discussant: *Marion Fourcade-Gourinchas*, University of California, Berkeley

183. Section on Sociology of Mental Health Paper Session. Mental Health

Hilton San Francisco, Van Ness Room

Organizer: *Joseph P. Morrissey*, University of North Carolina

Presider: *Virginia Aldige Hiday*, North Carolina State University

Offender Ethnicity and Juvenile Court Referrals to Substance Abuse Services. *Carolyn S. Breda*, Vanderbilt University

Mental Health Assessment Practices in Juvenile Justice

Settings. *Alison Evans Cuellar*, *Gail A. Wasserman*, *Susan J. Ko*, and *Laura M. Katz*, Columbia University

The Second Generation of Mental Health Courts. *Hank J. Steadman* and *Allison Redlich*, Policy Research Associates, Inc.; *John Monahan*, University of Virginia; *John Petrila*, University of South Florida; *Patricia Griffin*, National GAINS Center

Does Medicaid Coverage and Use of Mental Health Services

Prevent Detention of Mentally Ill Persons in Jail? *Joseph P. Morrissey* and *Gary Cuddeback*, University of North Carolina, Chapel Hill; *Hank J. Steadman*, Policy Research Associates Inc

Discussant: *William H. Fisher*, University of Massachusetts Medical School

184. Section on Sociology of Population Paper Session. The Demography of Poverty

Hilton San Francisco, Union Square 19-20

Organizer and Presider: *John Iceland*, University of Maryland
The Increase of Poverty Risk and Income Insecurity in the U.S.

Since the 1970's. *Daniel A. Sandoval* and *Thomas A. Hirschl*, Cornell University; *Mark R. Rank*, Washington University in St. Louis

Reconsidering the Divergence between Elderly, Child and Overall Poverty. *David Owen Brady*, Duke University
Determinants of Multiracial Identification and Their Effects on Poverty Estimates among US Children. *Anthony Daniel Perez*, University of Michigan

Race, Marriage and Women's Employment Patterns: The Impact of Marriage on Labor Force Entry and Exit and Implications for Poverty and Welfare. *Lori L. Reid*, *Irene Padavic*, and *Karin L. Brewster*, Florida State University

Discussant: *John Iceland*, University of Maryland

The papers in this focus on the demographic aspects of poverty. The issues addressed include changes in patterns of poverty and inequality over time, and the relationship between age, race, and gender with poverty and well being.

8:30 a.m. Other Groups

Commission on Applied and Clinical Sociology (to 12:10 p.m.)
— Hilton San Francisco, Union Square 10

9:30 a.m. Meetings

Ethnomethodology and Conversation Analysis Section-information Organizational Meeting (to 10:10 a.m.) — Renaissance Parc 55, Aragon Room

Section on Political Sociology Business Meeting (to 10:10 a.m.) — Hilton San Francisco, Continental Ballroom 4

10:30 a.m. Meetings

Committee on the Status of Gay, Lesbian, Bisexual, and Transgender Persons in Sociology — Hilton San Francisco, Executive Conference Center Room 2

Committee on the Status of Racial and Ethnic Minorities in Sociology — Hilton San Francisco, Executive Conference Center Room 4

Section on Community and Urban Sociology Council Meeting (to 11:25 a.m.) — Hilton San Francisco, Lombard Room

Student Forum Business Meeting — Renaissance Parc 55, Parc Ballroom I

10:30 a.m. Sessions



185. Thematic Session. Can Transnational Labor Mobilization Change Globalization?

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Peter B. Evans*, University of California, Berkeley

Labor's Impact on Globalization: A Historical Perspective.

Beverly Silver, Johns Hopkins University

Labor Transnationalism in the Latin American Apparel and Auto Industries. *Mark Anner*, Cornell University

How can the Labor Movement Build Transnational Solidarity? A View from the South. *Kjeld Jakobsen*, City of São Paulo

The Potential Impact of Transnational Strategies on the Growth of the U.S. Labor Movement. *Andy Banks*, George Meany Center for Labor Studies

What role for the Chinese Labor Movement in Building Global Labor Solidarity? *Katie Quan*, Center for Labor Research and Education, Institute for Labor and Employment

Can Global Ties Help Local Labor Organizations in Today's China. *Pun Ngai*, Hong Kong University of Science and Technology and Chinese Working Women Network (CWWN)

Among the host of social movements challenging the current trajectory of neo-liberal globalization, only the transnational labor movement can claim over 150 million members in over 150 countries, organized into local affiliates but connected by robust global organizational structures. How would this movement have to transform itself in order to push globalization onto a different path?



186. Thematic Session. Collaborating on a Public Issue: The Case of Family Leave

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Phyllis Moen*, University of Minnesota

Panel: *Ruth Milkman*, University of California, Los Angeles

Eileen Applebaum, Rutgers University

Netsy Firestein, Labor Project for Working Families

Naomi Gerstel, University of Massachusetts, Amherst

This session will look at the Labor Project for Working Families and specifically, the case of family leave in California as a public issue that transcends disciplinary boundaries and divergent publics. How issues like family leave are framed, reframed, and legitimized is an ongoing political and sociological process related to questions of both inequality and social justice.



187. Thematic Session. Deepening Democracy through Faith-Based Citizen Activism: Strengths, Critiques, Alternatives (co-sponsored by the Association for the Sociology of Religion)

Ramada Plaza International Hotel, Whitcomb Room

Organizer and President: *Richard L. Wood*, University of New Mexico

Training Strategic Organizers for Community Organizing. *Marshall Ganz*, Harvard University

Critiquing Race and Religion as Resources for Political Action. *Omar McRoberts*, University of Chicago

Shaping Labor-Community Partnerships. *Janice Fine*, Massachusetts Institute of Technology

Shaping Our Work?: The Real-World Impact of Scholarship. *Scott Reed*, Pacific Institute for Community Organization

A vigorous "public sociology" session focusing on the relationship between academic work and practical political work. Scholars will briefly present how they hope to impact the self-understanding and practice of organizing for social justice; practitioners will respond with critique, self-critique, or reports on how scholarly writing has influenced their own practice.



188. Thematic Session. Successful Failures: Contested Opportunity Policies in Higher Education

Hilton San Francisco, Imperial A

Organizer and President: *David E. Lavin*, City University of New York

The Higher Education System: Stratification and Opportunity Structures. *Walter R. Allen*, University of California, Los Angeles

Counter-Revolutionary Movements in Higher Education: The Case of the Alumni Revolts at Yale and Princeton. *Jerome B. Karabel*, University of California, Berkeley

Passing the Torch: An Intergenerational Perspective on Opportunity Policies for Poor and Disadvantaged Students. *Paul A. Attewell*, City University of New York Graduate Center

Access Policies in Higher Education: Mobilization and Countermobilization. *David Karen*, Bryn Mawr College

A paradox of educational success but political failure is evident among opportunity policies in higher education. Both affirmative action and "open admissions" policies are illustrative. Research suggests such programs have been generally successful. Nonetheless, political leaders have attacked and undermined them. Panel and audience will discuss processes of mobilization and countermobilization in relation to opportunity policies.

189. Open Forum. Assessment of Sociology Programs Renaissance Parc 55, Rubens Room

Organizer and President: *Janet Huber Lowry*, Austin College

The ASA Task Force on Assessment seeks input from colleagues who have undertaken assessment strategies for the major (or sociology's part in general education). What has worked? What can be shared? What are the pitfalls? How can we make assessment a useful tool to understand our programs and improve them? The Task Force is assembling promising practices, examples, and materials to share. Bring your comments, ideas, and materials to this forum.

The Task Force charge includes describing undergraduate assessment, identifying promising practices, reviewing pros and cons of standardized examination, preparing a report suggesting means or the how-to side of assessment, and creating model materials to undertake useful assessments. It considers its work as a companion volume to the recently revised version of *Liberal Learning and the Sociology Major*, a 1991 report in collaboration with the Association of American Colleges. Among other tasks, the task force reviewed available resources, conducted a survey of assessment needs and desired content and delivery systems, and developed descriptions of models. Those curious about assessment are encouraged to attend with their questions.

ASA Task Force members are: Janet Huber Lowry, chair (Austin College); Shirley A. Scritchfield (Rockhurst University); Diane Pike (Augsburg College); Gregory L. Weiss (Roanoke College); Judith Ann Warner (Texas A&M International University); Barbara Trepagnier (Texas State University-San Marcos); Cynthia M. Siemsen (California State University-Chico); Harry Perlstadt (Michigan State University); John P. Myers, (Rowan University); Caroline Hodges Persell, ASA Council Liaison (New York University); and Carla B. Howery, ASA Executive Office Liaison.

190. Research Support Forum. Science Policy, National Priorities, and Opportunities for the Social Sciences Hilton San Francisco, Continental Parlor 3

Organizers: *K. Lee Herring* and *Torrey S. Androski*, American Sociological Association;

President: *Sally T. Hillsman*, American Sociological Association
Panel: *Virginia S. Cain*, Office of Behavioral and Social Sciences, National Institutes of Health

Christine A. Bachrach, National Institute on Child Health and Human Development

Paul Jennings, Department of Homeland Security

This special session provides a forum to consider opportunities for significant gains in the social sciences. Panelists will provide a briefing on the current state of resources, the policy issues on the table, and the potential constraints on funding for sociology and other social science fields. Bringing government and non-government experience, the speakers who comprise the panel will provide candid assessments of priorities and potential problems for federal support of the social sciences.



191. Author Meets Critics Session. *Too Much to Ask: Black Women in the Era of Integration* (University of North Carolina Press, 2001) by Elizabeth Higginbotham

Hilton San Francisco, Franciscan C

Organizer and Presider: *Jennifer L. Pierce*, University of Minnesota

Critics: *Roderick Ferguson*, University of Minnesota

Bruce B. Williams, Mills College

Wendy Leo Moore, University of Minnesota

Author: *Elizabeth Higginbotham*, University of Delaware



192. Regional Spotlight Session. *Crime and the City: San Francisco as a Sociological Place in Mystery Novels*

Renaissance Parc 55, Barcelona I

Organizer and Presider: *William A. Edwards*, University of San Francisco

What can crime fiction writers tell us about the urban environment? What can we learn about San Francisco as a setting for mystery and intrigue? Discover San Francisco as a sociological place in crime fiction. Experience the City by the Bay through the sociological imagination of a panel of award winning mystery novelists (Robin Burcell, Joe Gores, John Lescroat, and Eddie Muller) and the mystery critic for the *San Francisco Chronicle*, David Lazarus.

193. Methodological Seminar. *HIPAA Guidelines and Research in Medical Sociology*

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leaders: *Richard Wagner*, University of California, San Francisco; *Emily S. Kolker*, Brandeis University

This seminar will discuss the practical implications for sociological research of the Health Insurance Portability and Accountability Act (HIPAA), also known as "The Privacy Rule." HIPAA regulates disclosures of patients' health information. The provisions and terminology of HIPAA relating to use of health information in research will be explained. Variations in institutions' implementation of HIPAA will be discussed, along with what sociologists must do to gain access to and protect information in different settings. We will consider how researchers may identify and contact potential subjects in compliance with HIPAA. The interface between HIPAA and human subject protection regulations and Institutional Review Board (IRB) approvals will be explored.

194. Academic Workshop. *Creating an Inclusive Climate for Gay, Lesbian, Bisexual, and Transgendered Students, Staff, and Faculty*

Renaissance Parc 55, Raphael Room

Organizer and Presider: *Betsy Lucal*, Indiana University, South Bend

Panel: *Christina Borel*, Simmons College

Nancy A. Naples, University of Connecticut

Peter M. Nardi, Pitzer College

Beth E. Schneider, University of California

In this workshop, graduate students and faculty will discuss their experiences at colleges and universities with varying levels of inclusivity. Among the issues to be discussed are: being the "pink elephant" in the classroom and teaching about sexualities, negotiating the pitfalls and promise of being out on campus (including issues related to getting tenure), mentoring LGBT students, the meaning of being "genderqueer" within the context of a women's college, and working with campus LGBT groups and university administrators. Workshop presenters will propose possible solutions and plans of action to create an inclusive climate.

195. Academic Workshop. *Developing an Internship Program in Applied Sociology*

Hilton San Francisco, Union Square 12

Organizer and Presider: *David E. Woolwine*, Metropolitan College of New York

Panel: *Sandra K. Gill*, Gettysburg College

Pam Haldeman, Mount St. Mary's College

Norma S. Wilcox, Wright State University

Joanna Hadjicostandi, University of Texas of the Permian Basin

Kathryn J. Fox, University of Vermont

Panelists will discuss various aspects of developing and administering programs in applied sociology. Issues to be addressed are: setting up an internship program, types of agencies and organizations contacted, contracting with agencies and evaluation, comparison of sociology internships with internships in women's studies, student writing and internships.

196. Career Workshop. *Career Opportunities for Sociologists in State Government*

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Mary Gatta*, Rutgers University

Panel: *Terri Boyer*, Rutgers University

Dianne Mills McKay, Rutgers University

The panelists will share their experiences as sociologists and social scientists working with state governments (in particular state departments of labor and education) to inform participants about available opportunities. Specifically the panel will discuss opportunities for research, technical assistance and advisory work that sociologists perform for state governments.

In addition, the panel will also focus on collaborations between state government and state universities. In doing so the panel will specifically focus on model collaborations in New Jersey between the Rutgers University Center for Women and Work and the State Employment and Training Commission, and the Rutgers University Center for Women and Work and the State Department of Education.

197. Professional Workshop. How to Market Your Book
Hilton San Francisco, Continental Parlor 7

Panel: *Pepper J. Schwartz*, University of Washington
Kathleen Gerson, New York University
Virginia E. Rutter, University of Washington
John H. Gagnon, Emeritus State University of New York,
 Stony Brook

This workshop will be a practical discussion on how to translate sociological work into a trade or “crossover” book and then how to find an agent, publisher and marketing strategy since fewer and fewer publishing companies do significant promotion.

198. Teaching Workshop. Teaching about HIV and AIDS
Hilton San Francisco, Union Square 13

Organizer: *Michael Polgar*, Penn State University
 Panel: *Michael Polgar*, Penn State University
Carrie Elizabeth Foote-Ardah, Indiana University/Purdue
 University
Carole A. Campbell, California State University, Long
 Beach

This workshop helps instructors develop new curricula addressing HIV/AIDS and incorporate HIV and AIDS into existing curricula. This workshop provides guidelines and materials for including HIV/AIDS topics into general and introductory sociology courses, social problems courses, and medical sociology courses. It also provides examples of courses devoted to the study sociological study of HIV and AIDS, following national examples and using CDC-supported pedagogical examples.

199. Teaching Workshop. Teaching Research Ethics to Students

Renaissance Parc 55, Michelangelo Room

Organizer: *Enrique S. Pumar*, William Paterson University
 Panel: *Enrique S. Pumar*, William Paterson University
Earl Babbie, Chapman University

The panelists will share insights from their considerable experiences teaching research ethics in research methods courses. The panel will discuss several effective approaches to integrating ethics into the research process and how the observance of ethic principles improves the overall execution of student research projects. We will discuss: relevant cases and professional research ethic controversies; highlights of the ASA Professional Code of Ethics; university IRBs and the approval of student research projects; useful strategies to integrate ethics into the research curriculum; and the politics of social research.

200. Poster Session. Communicating Sociology
Hilton San Francisco, Grand Ballroom B

Organizer: *Samuel R. Lucas*, University of California, Berkeley
 1. E-mail and Well-Being: A Study of Older Adults and
 Internet Use. *Elena Marie Fazio*, University of Maryland

2. Transformations in Older Persons’ Support Networks in Taiwan and the Philippines. *Emily M. Agree* and *Elizabeth C. Costenbader*, Johns Hopkins University
3. Enhancing the Performance of Local Long Term Care Ombudsman Programs: Initial Findings. *Carroll L. Estes*, University of California, San Francisco
4. Convergent Caregiving: Exploring the Social Experience of Eldercare in Families of Children with Disabilities. *Sara E. Green*, University of South Florida
5. Social Factors Predicting Women’s Consideration of Adoption. *David R. Johnson* and *Laurie K. Scheuble*, Pennsylvania State University
6. The Influence of Parental Authoritativeness and Parental Expressed Affect on Risky Sexual Behaviors among Adolescents. *Debarun Majumdar* and *Roque Mendez*, Texas State University, San Marcos
7. What Has Happened to Median Age at First Marriage Data? *Tavia Simmons* and *Jane L. Dye*, U.S. Census Bureau
8. Women’s Economic Security in Midlife: The Influence of Family Patterns. *Tyson H. Brown*, University of North Carolina, Chapel Hill; *Amy M. Pienta*, University of Michigan
9. Sexual Experiences of Adolescents with Low Cognitive Abilities in the U.S. *Mariah M. Cheng* and *J. Richard Udry*, University of North Carolina, Chapel Hill
10. How Weight Impacts Adolescent Development through its Negative Effects on the Parent-Child Relationship. *Leslie Gordon Simons* and *Yi-Fu Chen*, University of Georgia; *Ellen M. Granberg*, Clemson University
11. Influence of Community and Family Adversities on Adolescent Mental Health: Mediating Role of Precocious Development. *Michael J. Merten* and *K.A.S. Wickrama*, Iowa State University
12. Use of Preventive Care Services: Understanding Access to Healthcare as a Multi-Dimensional Concept. *Daniel J. Rose*, *James S. House*, and *Paula Lantz*, University of Michigan
13. The Sufficiency and Validity of Allostatic Load: An Examination of Gender Differences in Stress Adaptation. *Eric N. Reither*, University of Wisconsin, Madison; *Teresa E. Seeman*, University of California, Los Angeles
14. What Does Your Husband Do?: Looking within the Household to Predict Women’s Work. *Rina Agarwala*, Princeton University
15. Attitudes and Aspirations: Women and Men in College and Five Years Later. *Carol S. Wharton* and *Joan L. Neff*, University of Richmond

Session 200, continued

16. Fertility Problems and Life Satisfaction among Women. *Julia McQuillan; Rosalie A. Torres Stone*, University of Nebraska, Lincoln; *Arthur L. Greil*, Alfred University
17. Gender-Specific Differences in Housing Preference: A Qualitative Approach. *Hoda Shawki*, The Ohio State University
18. Unpacking the Prism of Poverty: Child Labor in Sub-Saharan Africa. *Loretta Bass*, University of Oklahoma
19. Latent Class Growth Analysis: A Group-Based Approach to Analysis of Welfare Exit Patterns. *Anne M. Crawford, Laura M. Hecht*, and *Kenneth Nyberg*, California State University, Bakersfield
20. Help-Seeking, the Internet, and OCD. *Dana Fennell* and *Jeanne Slizyk*, University of Florida
21. Developing the Sociological Imagination: Skills for Empowerment. *Faye Linda Wachs*, California Poly Pomona College

201. Informal Discussion Roundtables. Work, Crime, Teaching, Identity, and the Life Course**Renaissance Parc 55, Barcelona II**

Organizers: *Verna M. Keith*, Arizona State University; *Mary Benin*, Arizona State University

1. The World Economy

- Presider: *Basak Kus*, University of California, Berkeley
- International Trade Liberalization and Gender Wage Inequality: A Cross-National Analysis 1975-1998. *Lisa Meyer*
- Trends in State Welfare and Work Related Policies 1994-1999. *Hsien-Hen Lu*, Columbia University; *Larry Aber*, New York University
- End of a Social Compact: Corporate Acquisitions and Globalization in a Paper Mill Town. *Carol D. Miller*, University of Wisconsin, La Crosse
- The Rise of Neoliberalism and the Future of the Welfare State. *Basak Kus*, University of California, Berkeley

2. Jobs and Work

- Presider: *Beth A. Rubin*, University of North Carolina-Charlotte
- Jobs and Income: Wages in a Post-Industrial Economy. *Stephanie Moller* and *Beth A. Rubin*, University of North Carolina-Charlotte
- Flipping Burgers and Being a College Student: The Relationship between Labor Force Participation and Student Identity. *Denzel E. Benson*, Kent State University; *Jeanne Mekolichick*, Radford University

3. Race and Multiraciality

- Presider: *Linda Majka*, University of Dayton
- Confronting Institutional Racism and Mobilizing Local Action: A Community Summit Strategy. *Theo J. Majka* and *Linda C. Majka*, University of Dayton
- Double-Bind: Aging as an Ethnic Minority in the U.S. *Heying Jenny Zhan, Junggha Kim, Sharon King, Frank J. Whittington*, and *Gehui Zhang*, Georgia State University

4. Education

- Presider: *Marcia Lynne Williams*, University of Minnesota
- Dilemma and Consequences of High Stake Tests: Lessons from a Chinese Case. *Dan Wang*, Syracuse University
- Test-Taking Time as a Correlate of Student in Introductory Sociology. *Freddie R. Obligation*
- Race and School Tracking: From A Social Psychological Perspective. *Janese Free*, Northeastern University
- A Constructionist Critique of Ogbu. *Marcia Lynne Williams*, University of Minnesota

5. Teaching Techniques

- Presider: *Diane Bjorklund*, Illinois State University
- Using a Novel to Teach about the Ethics of Research. *Diane Bjorklund*, Illinois State University
- More than "Cultural Retraining": The Possible Benefits of Job Club and Job Search Classes. *Kerry Woodward*, University of California, Berkeley
- Undergraduate Teaching Assistants. *Gordon Clanton*, San Diego State University

6. Teaching to Specific Populations

- Presider: *Miguel Centeno*, Princeton University
- "A Jack of All Trades and Master of None": The High School Sociology Teacher. *Michael DeCesare*, University of Massachusetts
- The Dismal State of High School Sociology in Pennsylvania. *Kathryn Dennick-Brecht*, Robert Morris University
- The State of International Studies in Sociology. *Miguel Centeno*, Princeton University

7. Developing Identities

- Presider: *Phillip B. Gonzales*, University of New Mexico
- Wives and Children: Effects of Allotment on the Turtle Mountain Chippewa, 1904-2004. *JoEllen Shively*, Stanford University
- Becoming a Ballroom Dancer: Beyond Religious Conversion to a General Model for Joining A Social World. *Roger Austin Straus*, NOP World Health
- Inverted Subnationalism: The Politics of Hispano Identity in New Mexico, 1848-1935. *Phillip B. Gonzales*, University of New Mexico

8. Street-Level Crime: Problems and Solutions
 Presider: *Kim Davies*, Augusta State University
 Skirting Danger and Sharing Connections: Internet Postings by British Escorts. *Kim Davies*, Augusta State University; *Lorraine Evans*, University of Georgia
 Doing Justice for the Homeless: Loose Coupling and the Long Road Home Program. *Ursula Abels Castellano*, University of California, Davis
 Mapping the Nightclubs and Criminal Behavior in Globalizing Taipei City: A Geographic Information Systems Approach. *Yee-Zu Iris Lin*, Yuan-Ze University; *C.S. Stone Shih*, Soochow University
9. Crime and Socially Marginalized Groups
 Presider: *David Bugg*, Texas Woman's University
 Predictors of Hate Crime Victimization for Lesbians and Gay Men. *Lisa K. Waldner-Haugrud* and *Jillian K. Berg*, University of St. Thomas
 Can Sociology Help to Prevent Future Columbines? *Teresa Donati*, Fairleigh Dickinson University
 Trends in Women's Gun Ownership, 1973-2002. *David Bugg* and *Philip Q. Yang*, Texas Woman's University
10. Migration and Human Rights
 Presider: *Pamela C. Brown-Laurenceau*, Student Forum Advisory Board
 Refugee Women and Human Rights. *Pamela C. Brown-Laurenceau*, Student Forum Advisory Board
 Secondary migration of the Mexicans. *Wenquan Zhang*, University of Albany
 Migrant Women: Factory Work, Trafficking, and Sex Trade. *Shobha Hamal Gurung*, University of Connecticut
11. Pregnancy Experiences
 Presider: *Denise A. Copelton*, Franklin & Marshall College
 Negotiated Boundaries: Conceptualizations of Pregnancy and Childbirth. *Shannon Krista Houvouras*, University of Florida
 Reading Pregnancy Advice: An Exploration of How and Why Women Consult Popular Pregnancy Advice Books. *Denise A. Copelton*, Franklin & Marshall College
12. Life Course
 Presider: *Richard L. Dukes*, University of Colorado, Colorado Springs
 Meaning of a Semester at Sea Voyage after 22 Years. *Richard L. Dukes*, University of Colorado, Colorado Springs
13. Understanding Modernity and Its Institutional Manifestations
 Presider: *Basil P. Kardaras*, Capital University
 The Quest to Define Modernity: Classical and Contemporary Approaches. *Berit Irene Vannebo*, Northwestern University
 War and Peace: Toward a Theoretical Reflection. *Basil P. Kardaras*, Capital University
 The Meaning of Meritocracy. *Paul W. Kingston*, University of Virginia
14. Science and Technology
 Presider: *Charles C. Gordon*, Carleton University
 Economic Statistics as Technology of Distance – On the travel of measurements from the USA to Israel during the 1950s. *Anat Elza Leibler*, University of California, San Diego
 Technology in the Garden of Good and Evil, or Marcuse, Habermas, and Haraway Walk into a Bar. *Michelle Dawn Corbin*, University of Maryland, College Park
 Notes on Miniaturization. *Charles C. Gordon*, Carleton University
15. New Ideas in the Sciences
 Presider: *Jim Pass*, Long Beach City College
 Resistance to New Ideas in Science. *Juan Miguel Campanario*, Universidad de Alcala
 The Definition and Relevance of Astrosociology in the Twenty-First Century. *Jim Pass*, Long Beach City College
16. Media, Sport, and Science
 Presider: *Katharine W. Jones*, Philadelphia University
 Fan Hierarchies: English Football Fans and the Issue of Authenticity. *Katharine W. Jones*, Philadelphia University
 No Public Left Behind: The Role of NPR Alternatives in the Commercial Era of Public Broadcasting. *Peter P. Nieckarz*, Western Carolina University
 Studying the Competence for Space in Sociology Journals: IHPI (In-house publication index). *Juan Miguel Campanario*, Universidad de Alcala
17. Conflict and Change in Education
 A Case Study in Change and Conflict: The Dallas Independent School District. *Joyce E. Williams*, Texas Woman's University; *Lisa Garza*, Regis University
 National-liberation, Neo-liberalism and Educational Change: The Case of Post-Apartheid South Africa. *Gregory Mark Anderson*, Teachers College, Columbia University

Session 201, continued

Anti-intellectualism in the New Century. *Graham Spann*, Lees-McRae College; *Beth Davison*, Appalachian State University

18. Multiracial Identity and the Chicana/o-Latina/o Experience
 Presider: *Reginald Daniel*, University of California, Santa Barbara

Multiracial Identity and the Chicana/o Latina/o Experience. *Reginald Daniel*, University of California, Santa Barbara

Discussants: *Josef Manuel Liles* and *Rudy Guevarra*, University of California, Santa Barbara

202. Regular Session. Biosocial Interaction**Hilton San Francisco, Continental Parlor 1**

Organizer: *Keri M. Lubell*, Centers for Disease Control

A Happy Union between Biomarkers and the Social World?

The Validity of Proximate Allostatic Load. *Omer Gersten*, University of California, Berkeley

Money and Sex, the Illusory Universal Sex Difference. *Thomas W. Volscho*, University of Connecticut

Social Context, Aging, and Gene-Environment Interactions:

Retrospect and Prospect. *Michael J. Shanahan* and *Hedwig Eugenie Lee*, University of North Carolina, Chapel Hill; *Scott M. Hofer*, Pennsylvania State University

Those Who Can Do, Except Those Who Think about It: Sex, Status, and Reproductive Success. *Rosemary L. Hopcroft*, University of North Carolina, Charlotte

203. Regular Session. Economic Sociology: New Approaches to Network Formation and the Evolution of Exchange Systems**Hilton San Francisco, Sutter Room**

Organizer: *Marc Schneiberg*, Reed College

Presider: *Jason D. Owen-Smith*, University of Michigan

Social Constraint and the Rate of Reciprocal Exchange.

Matthew S. Bothner and *Salih Zeki Ozdemir*, University of Chicago

Social Times of Network Spaces: Sequence Analysis of Network Formation and Foreign Investment in Hungary.

David Stark, Columbia University and The Santa Fe Institute; *Balazs Vedres*, Central European University/Columbia University

Theorizing Exchange as Organizing Work. *Thomas D.*

Beamish and *Nicole Woolsey Biggart*, University of California Davis

What's Local about Local Currencies? *Michael S. Evans*, University of California, San Diego

Discussant: *Jason D. Owen-Smith*, University of Michigan

204. Regular Session. Group Processes I: Trust and Solidarity**Hilton San Francisco, Union Square 19-20**

Organizer: *Linda D. Molm*, University of Arizona

Presider: *Peter Kollock*, University of California, Los Angeles

Developing and Keeping Trust: An Experimental Approach.

Motoki Watabe, Kyoto University; *Kazuya Nakayachi*, Tezukayama University

Risk, Trust, and Solidarity: Explaining Effects of the Form of

Exchange. *David R. Schaefer*, *Jessica L. Brown*, and *Linda D. Molm*, University of Arizona

Structural Cohesion and Group Formation in Networks of

Exchange. *Shane Thye*, University of South Carolina;

Edward J. Lawler, Cornell University

Do Forms and Structures of Exchange Affect Solidarity?

Nobuyuki Takahashi and *Rie Mashima*, Hokkaido University

Discussant: *Peter Kollock*, University of California, Los

Angeles

205. Regular Session. Health Care and Care Delivery**Hilton San Francisco, Union Square 21**

Organizer and Presider: *Karen Seccombe*, Portland State University

Assessing the Effectiveness of Hearing Screening in Early Head Start Programs. *Jan Buhrmann*, Illinois College

Medical Communication with American Indian Older Adults:

Implications for Models of Racial/Ethnic Health Disparities. *Eva Marie Garroutte* and *Robert Michael Kunovich*, Boston College; *Dedra Buchwald* and *Jack Goldberg*,

University of Washington

Rural Health Care: An Analysis of the Alaska Telemedicine

Institution. *Andrew Hund*, Case Western Reserve University

Women's Preferences for Conventional and Complementary

Healthcare Choices. *Cynthia A. Parkman*, University of California, Davis

This session presents a sociological analysis of innovation ways to deliver effective health care

206. Regular Session. Jobs, Occupations, and Professions**Hilton San Francisco, Union Square 15**

Organizer: *Ronnie Steinberg*, Vanderbilt University

Presider: *Cynthia Deitch*, George Washington University

Justice or Fairness? A Comparison of Pay Equity and Living

Wage Reforms. *Pamela Stone* and *Arielle T. Kuperberg*, Hunter College, City University of New York

The Ubiquity of U.S. Born White Men's Advantage in Allocation Processes across Organizational Settings. *Corinne Anne Post*, Pace University; *Nancy DiTomaso* and *George F. Farris*, Rutgers University; *Rene Cordero*, New Jersey Institute of Technology

Gender and the Organizational Determinants of Training. *Erin Ruth Powers* and *Elizabeth Litzler*, University of Washington

Low-Waged Workers in a "Family-Friendly" Corporation: Call Center Employees' Use of Formal and Informal Work-Family Policies. *Sarah A. Chivers* and *Amy S. Wharton*, Washington State University; *Mary Blair-Loy*, University of California, San Diego

Discussant: *Cynthia Deitch*, George Washington University

207. Regular Session. Life Course: Coming into Adulthood

Hilton San Francisco, Union Square 16

Organizer: *David J. Ekerdt*, University of Kansas

President: *Timothy J. Owens*, Purdue University

Agency and Structure in Educational Attainment and the Transition to Adulthood. *Jeylan T. Mortimer*, *Jennifer C. Lee*, and *Jeremy Staff*, University of Minnesota

High School Participation in Extracurricular Activities: Implications for Positive Outcomes Later in Life? *Soumya Alva*, *Anne Elmore*, *Christine W. Nord*, and *Nicholas Zill*, Westat, Inc.

The Gendered Structure of Career Goals: Influences of Role Models, Gender Ideology, and Agency. *Chardie L. Baird*, Florida State University; *Melissa Hardy*, Pennsylvania State University

The Emotional Costs of Early Parenting or Adoption: The View over Time, from Adolescence to Early Adulthood. *Ann Marie Sorenson* and *Gabriele Plickert*, University of Toronto

Discussant: *Toby L. Parcel*, Purdue University

208. Regular Session. Methods: Integrating Qualitative and Quantitative Approaches

Renaissance Parc 55, Medici Room

Organizer and President: *Rebecca Jean Emigh*, University of California, Los Angeles

Convergence and Confidentiality?: Limits to the Implementation of Mixed Methodology. *Erin Leahey*, University of Arizona

Methodology of Computer Simulation in the Study of Evolution of Social Networks. *Kayo Fujimoto*, University of Pittsburgh

Race, Culture and University Outreach: The Duality of Diver-

sity in Theory and in Practice. *John Mohr* and *Michael D. Bourgeois*, University of California, Santa Barbara; *Vincent Duquenne*, Centre National de la Recherche Scientifique

Reframing Frame Analysis: Systematizing the Empirical Identification of Frames Using Qualitative Data Analysis Software. *Thomas Koenig*, Loughborough University

Discussant: *Grant Blank*, American University

This panel will discuss innovative methods to combine qualitative and quantitative methods.

209. Regular Session. Military

Hilton San Francisco, Taylor B

Organizer and President: *John Sibley Butler*, University of Texas, Austin

The Military Participation Ratio (MPR) Update: Mobilization of Non-Active Duty Military Personnel. *Yuko Kurashina*, *Meyer Kestnbaum*, and *David R. Segal*, University of Maryland

Combat Casualties and Race: What Can We Learn from the 2003-2004 Iraq Conflict? *Brian Gifford*, Robert Wood Johnson Foundation

The Institutional Presence of the Military and Youth Enlistment. *Meredith A. Kleykamp*, Princeton University

210. Regular Session. Social Movements and Political Mediation

Renaissance Parc 55, DaVinci I

Organizer: *Michael P. Young*, University of Texas, Austin

President: *Lee A. Smithey*, Swarthmore College

Age for Leisure? Political Mediation and the Impact of the Old-Age Pension Movement on U.S. Old-Age Policy in the 1930s. *Edwin Amenta* and *Neal Caren*, New York University

The Formation of State Actor-Social Movement Coalitions and Favorable Policy Outcomes. *Linda Brewster Stearns*, Southern Methodist University; *Paul Douglas Almeida*, Texas A&M University

Congressional Agenda-setting and Fluctuating Attention to Civil and Political Rights, 1960-1987. *Brayden G. King*, *Keith Gunnar Bentele*, and *Sarah A. Soule*, University of Arizona

Coalitions and Political Context: The Movements against the War in Iraq. *David S. Meyer* and *Catherine J. Corrigan-Brown*, University of California, Irvine

Discussant: *Jeff Goodwin*, New York University

211. Regular Session. Sociology of Culture**Hilton San Francisco, Union Square 23**

Organizer: *John Mohr*, University of California, Santa Barbara
 President: *John L. Martin*, University of Wisconsin, Madison
 The Shifting Logic of Distinction in U.S. Business Schools.

Craig M. Rawlings, University of California, Santa Barbara

The Value of Mass Culture: Examining the Relationship between Highbrow and Popular Consumption and Network Outcomes. *Omar A. Lizardo*, University of Arizona

Women at Night: Cultural Consumption, Gender and the Experience of Urban Nightlife. *David Grazian*, University of Pennsylvania

Epistemic Foundations of Cuisine: A Socio-Cognitive Study of the Configuration of Cuisine in Historical Perspective.

Vanina Leschziner, Rutgers University

Discussant: *John L. Martin*, University of Wisconsin, Madison

Papers on this panel demonstrate the utility of bringing a cultural perspective to address core research questions in the study of social organization. From the logic of the social construction of educational categories to the cultural organization of daily life, the authors demonstrate why and how culture matters.

212. Regular Session. Sociology of Education: Peers, Friends, and Schooling**Hilton San Francisco, Union Square 24**

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

President: *Daniel A. McFarland*, Stanford University

Course Taking and Friendship in High School. *Samuel Henry Field*, University of Texas-Austin

Do Birds of a Feather Flock Together? The Relationship between Peer Characteristics and Adolescent Achievement. *Monique Renee Payne*, Northwestern University

Interracial Friendship Networks in the Transition from High School to College. *Elizabeth Stearns*, University of North Florida; *Kara L. Bonneau* and *Claudia Buchmann*, Duke University

The Context of Friendships in an Urban High School: Fearing Peers and Trusting Friends. *Susan Rakosi Rosenbloom*, New York University

Discussant: *William J. Carbonaro*, University of Notre Dame

Papers in this session include examinations of the ways that friends and peers affect school outcomes.

213. Regular Session. Teaching Sociology: Creative Teaching Strategies**Renaissance Parc 55, Dante Room**

Organizer and President: *Roxanna E. Harlow*, McDaniel College

Assignments Using TV, Film, Song, Print, and Photograph Medias to Develop the Sociological Imagination. *Tiffany N. Martin*, University of California, San Francisco
 Teaching Sociology Using Current Events. *Karen Sternheimer*, University of Southern California; *Sally Raskoff*, Los Angeles Valley College

Why Aren't You a Cannibal?: Sneaking in the Boring Stuff by Using Sexy Topics to Teach Sociological Concepts. *Suzanne Goodney-Lea*, Indiana University

Learning to Understand Diversity: Getting Students Past Common (Non)Sense. *Pat Antonio Goldsmith*, University of Wisconsin, Parkside

The Rock Opera "Tommy" as a SOC 101 Learning Tool.

Christine Plumeri, Monroe Community College

Discussant: *Roxanna E. Harlow*, McDaniel College

In this session panelists will discuss creative teaching strategies for teaching a variety of sociological topics.

214. Section on Crime, Law, and Deviance Paper Session. Beyond the Local?: Crime and Law in Transnational Context**Hilton San Francisco, Mason Room**

Organizer and President: *Ron Levi*, University of Toronto
 Neoliberalism's "Elective Affinities": Penalty, Political Economy, and International Relations. *Dario Melossi*, University of Bologna

Social Consequences of Mass Imprisonment: Lessons from the Gulag. *Johanna K. Bockman*, George Mason University

Globalization and Targets of Terrorism: A Sociology of Knowledge Perspective. *Joachim J. Savelsberg*, University of Minnesota

215. Section on History of Sociology Invited Panel and Business Meeting**Hilton San Francisco, Union Square 17-18**

10:30-11:25 a.m., Invited Panel on The Impact of the 1960s and 1970s on American Sociology:

Organizer: *Patricia Madoo Lengermann*, George Washington University; *Jill M. Niebrugge-Brantley*, American University

Sociology and the Challenge of the Vietnam War. *John P. Drysdale*, University of Iowa

The Women's Movement in/and Sociology. *Pamela Ann Roby*, University of California, Santa Cruz

Disciplining the Social: Academic Sociology in the 1960s. *Eleanor R. Townsley*, Mount Holyoke College

Tactics of Protest in the 1960s: The Transformation of American Culture. *Doris Wilkinson*, University of Kentucky

This panel explores the impact of the 1960s and 1970s on American Sociology, looking especially at the impact of liberationist

movements—African American Civil Rights, the Women’s Movement, and the Anti-War Movement, as they affected curriculum, canons, conceptualizations, and organization.

11:30 a.m.-12:10 p.m., Section on History of Sociology
Business Meeting

216. Section on Latino/a Sociology Paper Session. Immigration, Gender, and Employment: The Latino/a Experience in the US

Hilton San Francisco, Union Square 14

Organizer and President: *Havidan Rodriguez*, University of Delaware

Immigrant Self-Employment among Latin American and Asian Immigrants in 1990: A Tale of Resources, A Tale of Cities. *Silvia Pedraza* and *Salvador Rivas*, University of Michigan

The Shifting Ethnic Residential Divide in the Hartford Metropolitan Area: Baby Boomers and Suburbanizing Hispanics. *Michael Paul Sacks*, Trinity College

Border Crossings and Class: Mexican Domestic Workers in Laredo, Texas. *Christina Mendoza*, University of Michigan

Underemployment among Mexican-Origin Women. *Roberto M. De Anda*, Portland State University

Discussant: *Havidan Rodriguez*, University of Delaware
This session explores the interplay between gender, ethnicity, migration, and employment among Latinos/as in the United States.

**217. Section on Mathematical Sociology Paper Session
Renaissance Parc 55, DaVinci II-III**

Organizer and President: *James Fisher Hollander*, Texas Instruments

Exit for Cooperation: A Simulation Study on Social Dilemmas with Mobility. *Jun Kobayashi*, University of Chicago; *Hirokuni Ooura*, Teikyo University; *Yusuke Koyama*, Tokyo Institute of Technology

Modeling Coleman’s Friendly Association Networks. *Joseph M. Whitmeyer*, University of North Carolina, Charlotte

Measuring Optimal Connections in Large Networks. *Song Yang* and *Henry Hexmoor*, University of Arkansas, Fayetteville

Status Characteristics and Reward Expectations: Test of a Model. *M. Hamit Fisek*, Bogazici University; *Stuart J. Hysom*, Emory University

Bayesian Inference from Continuously Arriving Informant Reports, with Application to Crisis Response. *Carter T. Butts* and *Fabio Leite*, University of California, Irvine
Social agents interact in and defect from social networks.

Simulation of the defection process based on a payoff comparison predicts its effect on the social groups. Models are tested with friendly association network data. The network ties may have unequal values and collective

social agents are considered. Individual social agents and their reward expectations under status characteristics theory are analyzed. Another general model considers Bayesian inference from continuously arriving informant reports.

218. Section on Political Sociology Invited Session. The Left and Politics: What’s Next?

Hilton San Francisco, Union Square 5-6

Organizer: *G. William Domhoff*, University of California, Santa Cruz

President: *Rhonda F. Levine*, Colgate University
Renewing Socialism: New Visions, New Strategies. *Leo Panitch*, York University

Cultural Sociology: Useful for the Left? *Nina Eliasoph*, University of Wisconsin, Madison

Why Doesn’t the Left Do Differently? *G. William Domhoff*, University of California, Santa Cruz

Discussants: *Paul Luebke*, University of North Carolina at Greensboro; *Rhonda F. Levine*, Colgate University

219. Section on Science, Knowledge, and Technology Paper Session. Institutional Politics of Science

Renaissance Parc 55, Aragon Room

Organizers: *Kelly Moore*, Brooklyn College; *Scott A. Frickel*, Tulane University

President: *Scott A. Frickel*, Tulane University
Antiangiogenesis Research and the Dynamics of Scientific Fields. *David J. Hess*, Rensselaer Polytechnic Institute

Embodied Health Movements: Responses to a “Scientizied” World. *Rachel Morello-Frosch*, Brown University; *Stephen M. Zavestoski*, University of San Francisco; *Phil Brown*, *Brian Mayer*, *Sabrina Brantley McCormick*, and *Rebecca Gasior Altman*, Brown University

Institutionalizing the New Politics of Difference in U.S. Biomedical Research. *Steven G. Epstein*, University of California, San Diego

Institutional Logics of Research Conduct: Public and Private Partners in Diffusing Norms of Scientific Integrity.

Kathleen Montgomery, University of California, Riverside
Discussant: *Kelly Moore*, Brooklyn College

220. Section on Sex and Gender Paper Session. Anti-Racist Feminisms and Transnationalization of Women’s Human Rights (co-sponsored with the Section on Racial and Ethnic Minorities)

Renaissance Parc 55, Parc Ballroom III

Organizer and President: *Verta A. Taylor*, University of California, Santa Barbara

If Social Movements Are Gendered, Are They Also Raced?
Jane Ward, University of California, Santa Barbara

Black and White Approaches to Gender Ideology and Feminist Identity. *Catherine Eve Harnois*, University of North Carolina

Building North-South Solidarity: A Challenge for Public Sociology. *Katherine O'Donnell*, Hartwick College

Close Your Eyes and Think of England: Pronatalism in the British Print Media. *Jessica Brown*, University of Wisconsin

Discussant: *Elizabeth Kaminski*, Central Connecticut State University

This section includes papers on transnational feminist movements and on feminist movements struggling against racism in the U.S.

221. Section on Sociology of Law Paper Session. The Social Structure of Law

Hilton San Francisco, Powell Room

Organizer: *Mark Cooney*, University of Georgia

Presider: *Sharyn L. Roach Anleu*, Flinders University

Blurring Boundaries: Science and the Making of Manatee Protection Law. *Theresa L. Goedeke*, Florida A&M University

Of Land and Lordship: Class Structure, Class Formation, and the Origins of Property in Early Medieval England.

Matthew David Dimick, University of Wisconsin, Madison

Operationalizing Criminal Law and Policy in Local Law

Enforcement: Organizational Permeability and the Policing of Hate Crime. *Valerie Jenness*, University of California, Irvine; *Ryken Grattet*, University of California, Davis

The Maze and the Minotaur: Habermas, Technocratization, and Federal Sentencing Guidelines. *John E. Shutt*, University of South Carolina

Discussant: *Calvin Morrill*, University of California, Irvine

222. Section on Sociology of Mental Health Roundtables and Business Meeting

Hilton San Francisco, Franciscan A-B

10:30-11:25 a.m., Roundtables:

Organizer: *Fernando I. Rivera*, Rutgers University

1. Family Processes and Mental Health

Presiders: *Fernando I. Rivera* and *Ann D. Bagchi*, Rutgers University

An Investigation of the Role of Age and Life Stage in the Moderation and Mediation of the Effect of Marital Status on Depression. *Tracey Anne LaPierre*, Duke University

Explaining Differences in Mental Health between Married and Cohabiting Individuals. *Kristen Marcussen*, Kent State University

2. Stress

Presider: *Yang Jiang*, Arizona State University

Demographic Factors, Life Stress and Depression among Minority Women. *Yang Jiang*, Arizona State University

Social Comparisons of Stress, Gender, and the Relationship between Stress and Health. *Kathleen M. Brennan*, Western Carolina University; *Christian Ritter*, Kent State University; *Rebecca J. Erickson*, University of Akron

3. Autism and Schizophrenia: Co-Morbidity and Methodological Implications

Presider: *Gail Wallace*, Iowa State University

Depression and Parenting Children with Autism: The Role of Stress Proliferation. *Paul Benson*, University of Massachusetts Boston

False Magnification of Medication Efficacy Due to "Missing Data" Methodology Used in Schizophrenia Research. *Diana Nikkel*, University of California, Santa Cruz

4. Work and Social Networks

Presider: *Hyeyoung Woo*, University of Texas, Austin

Facilitating Inclusion through Welfare Reform: Can Work Improve Mental Health? *Lisa M. Altenbernd* and *Dan A. Lewis*, Northwestern University

5. Poverty and Mental Health

Presider: *Susan Roxburgh*, Kent State University

The Role of Childhood Poverty in the Relationship between Childhood Mistreatment and Dissociative Experiences: An Exploratory Study. *Susan Roxburgh* and *Stephen W. Webster*, Kent State University

6. Mental Health in Juvenile Justice Settings

Presider: *Alison Evans Cuellar*, Columbia University

Mental Health of Incarcerated Juveniles in Nevada. *Jennifer L. Personius*, University of Nevada Las Vegas; *Michelle Chino* and *Denise Tanata*, Nevada Institute for Children's Research & Policy

7. Interpretation of Mental Illness and Depression

Presider: *Elizabeth Mary Ettorre*, University of Plymouth

The Process of Causal Attribution and Interpretation of Mental Illness by the Patients' Family Members in the U.S. and Japan. *Yuko Kawanishi*, Tokyo Gakugei University

Women and Depression Project in Finland: Feminist Action Research, Women Friendly Groups and Welfare Dynamics. *Irmeli I. Laitinen* and *Elizabeth Mary Ettorre*, University of Plymouth

8. Bringing the Study of Emotions to Mental Health Research
Presiders: *Kathryn J. Lively*, Dartmouth College; *Robin W. Simon*, Florida State University

9. Mental Health and the Criminal Justice System: Research Implications and Sentencing Outcomes
Presider: *Leslie S. Paik*, University of California, Los Angeles

Social Control of Mental Illness: The Effects of Mental Health Evaluations on Criminal Case Outcomes.
Melissa Thompson, Portland State University

A Critique of Research on Violence and Mental Illness: Implications for Mental Health Care and Criminal Justice. *Virginia Aldige Hiday*, North Carolina State University

10. Section Award Winners Roundtable

Recipient of the Leonard I. Pearlin Award for Distinguished Contributions to the Sociological Study of Mental Health. *Carol S. Aneshensel*, University of California, Los Angeles

11. A Discussion with the Section Council: By-Law Changes and Membership

Presider: *Jane D. McLeod*, Indiana University

11:30 a.m.-12:10 p.m., Section on Sociology of Mental Health Business Meeting

223. Section on Sociology of Population Roundtables and Business Meeting

Hilton San Francisco, Continental Ballroom 4

10:30-11:25 a.m., Roundtables:

Organizer: *Kim Marie Lloyd*, Washington State University

1. Race, Ethnicity, and Health Outcomes

Presider: *Mark Edward Hill*, Pennsylvania State University
Racial Differences in the Prevalence and Burden of Diabetes. *Latrica E. Best*, Pennsylvania State University

Liver Cancer Mortality among the Spanish-Surnamed Population of Texas: A Multivariate Analysis.
George J. Lara, University of Texas

2. Methodological Issues in the Study of Population

Presider: *Kenneth C. Land*, Duke University
Growth Curve Modeling: An Alternative Approach to Estimating Patterns of Population Change.
Katherine J. Curtis White and *Jerald R. Herting*, University of Washington

Methods and Techniques to Measure and Categorize Migrant Movements Applied to Brazilian States.
Ernesto Friedrich Amaral, University of Texas, Austin

Comparing Divorce Records and Survey Data: Do Men Really Misreport More Often? *Colter M. Mitchell*, University of Michigan

More Than Enough Men?: Problems with Assessing the Effects of the Sex Ratio. *Nathanael Lauster*, DePauw University

3. Son Preference

Presider: *Yean-Ju Lee*, University of Hawaii
Female Education and the Intensification Effect of Son Preference on Regional Fertility in India. *Rukmini Potdar*, Johns Hopkins School of Public Health; *Douglas T. Gurak*, Cornell University

Gender Preference and Old Age Security: The Comparative Study of Korea and Jamaica. *Sung Y. Lee*

Son Preference and Fertility in South Korea with Comparison with China. *Hosik Min*, Texas A&M University

4. Social Capital

Presider: *Sandra L. Hofferth*, University of Maryland-College Park

Social Capital and Fertility: Testing Coleman's Closure Hypothesis. *Jason M. Smith*, Pennsylvania State University

The Quality of Social Capital: Sex Differences in Health Investment and Household Norms for Healthy Lifestyles. *Patrick M. Krueger*, University of Colorado, Boulder

When Two Worlds Collide: The Effects of Religious Involvement and Education on Mortality Risk for U.S. Adults. *Benjamin Evan Moulton*, The University of Texas at Austin

5. Residential Inequality

Presider: *Craig St. John*, University of Oklahoma
The Residential Segregation of Homosexuals from Heterosexuals. *D'Lane Rebecca Compton* and *Dudley L. Poston*, Texas A&M University

Post-Socialist Regimes of Housing Inequality. *Elena Vesselinov*, University of South Carolina

The Spatial Separation of Black Household Types in Five Counties. *Kris Marsh*, University of South Carolina

6. Race, Ethnicity, and Immigration

Within Group Heterogeneity among Pacific Island Elders in the United States. *Sela V. Panapasa* and *James McNally*, University of Michigan

The Patterns and Predictors of Minority Women's Retirement. *Maren Andrea Jimenez*, University of Texas, Austin

Session 223, continued

- Is It Wrong to Dance on Tables in Bars? Adult Second-Generation South Asian Muslims Acculturate. *Syed Ali*, Long Island University
- Constraints of Discourse Surrounding Population and Immigration Policy Issues: Critical Evaluation of the Population-Environment Movement. *Pamela McMullin-Messier*, University of Southern California
7. Fertility in Developed and Developing Countries
- An Examination of US Fertility Ideals: Children as Conspicuous Consumption? *Rachel Sullivan*, University of California, Berkeley
- Family Policy, Women's Employment, and Below-Replacement Fertility in Developed Countries. *Christin Hilgeman*, University of California, Irvine
- Determinants of the Fertility Behavior of Saramaka Maroons in Suriname. *Barbara Unice Adams and Chukwudum Uche*, University of the West Indies, Mona
- How Do Past Fertility Behaviors and Present Intentions Predict Future Fertility Outcomes? *Karina M. Shreffler*, The Pennsylvania State University
8. Contraception
- President: *Elizabeth C. Cooksey*, Ohio State University
- Contraceptive Consistency within First Sexual Relationships. *Jennifer S. Manlove and Elizabeth Terry-Humen*, Child Trends
- Effects of Family Structure, Education and Religion on Contraceptive Decisions by Women in their Twenties. *Brigid K. Howard*, Girls and Boys Town; *Mary Ann Powell*, University of Nebraska at Omaha
- Age at Marriage, Contraceptive Use and Abortion in Yemen 1991-1997. *Thankam S. Sunil*, University of Texas, San Antonio; *Vijayan K. Pillai*, University of Texas at Arlington
- The Disconnect between Reproductive and Sexual Health Knowledge in Uzbekistan. *Cynthia J. Buckley*, University of Texas, Austin
9. Children's Health and Well-being
- President: *Joseph E. Potter*, University of Texas, Austin
- Evaluating Standards for Adolescent Nutrition in Developing Countries and Making the Case for Health-Based Standards. *Erin M. Trapp and Jane Menken*, Univ of Colorado, Boulder
- Knowledge of Child Illnesses in Southern Ghana: What Do People Know and How Do They Know It? *Catherine N. Stiff*, Brown University
- Women's Work and Breastfeeding Simultaneously Rise in Ghana. *Laurie F. DeRose*, University of Maryland
10. Personal Well-being and the Family
- President: *Elizabeth G. Menaghan*, Ohio State University
- Effects of Marital State, Marital State Duration, and Marital Transition on Mental Well-Being. *Kellie J. Hagewen*, Duke University
- Beyond Marital Status: Does Prior Marital Loss and Duration Matter for Chronic Disease? *Zhenmei Zhang*, Bowling Green State University
11. Migration
- President: *Stewart E. Tolnay*, University of Washington
- Net Migration in Nonmetropolitan Counties in 1990-2000: The Revival of Nonmetropolitan Growth? *Xiaodong Wang and Xiuhong You*, Texas A&M University
12. Intimate Unions
- The Marriage Gradient Transition: Changing Selection into Marriage by Race, 1940-2000. *Berna Miller Torr*, Brown University
- Intimacy Unbound: Structures and Correlates of Intimate Ties. *Anthony Paik*, University of Iowa
13. Family Structure and the Living Arrangements of Children
- President: *Megan M. Sweeney*, University of California, Los Angeles
- Why Foreign Adoption? *Yuanting Zhang*, Bowling Green State University
- Family Structure and Change of Children Born to Unmarried Parents: Incorporating Multigenerational Households. *Jean Tansey Knab*, Princeton University
- Father Involvement in Unmarried Families. *Allison P. Deschamps*, University of Chicago
- Place, Race, and Parental Co-Residence: Immigrant and Native-Born Young People in L.A and New York. *Judith Treas and Jeanne Batalova*, University of California, Irvine
14. Professional Development for Advanced Graduate Students
- President: *Kim Marie Lloyd*, Washington State University
- Discussants: *I-Fen Lin*, Bowling Green State University; *Sarah Andrea Burgard*, University of Michigan
- 11:30 a.m.-12:10 p.m., Section on Sociology of Population Business Meeting

11:30 a.m. Meetings

Section on Community and Urban Sociology Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Lombard Room
 Section on History of Sociology Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Union Square 17-18
 Section on Sociology of Mental Health Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Franciscan A-B
 Section on Sociology of Population Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Continental Ballroom 4

12:30 p.m. Meetings

Department Resources Group Training: Update on Teaching Technologies — Renaissance Parc 55, Rubens Room
Journal of Health and Social Behavior Editorial Board — Hilton San Francisco, Union Square 3-4
 Section on Medical Sociology Council Meeting (to 4:10 p.m.) — Hilton San Francisco, Union Square 9
Sociological Methodology Editorial Board — Hilton San Francisco, Green Room
 Task Force on Assessment of the Undergraduate Major (to 4:10 p.m.) — Renaissance Parc 55, Milan Room
 Task Force to Revise the ASA Areas of Specialty — Hilton San Francisco, Executive Conference Center Room 1

12:30 p.m. Sessions

224. Ford Panel in International Public Sociology. Public Sociology in East Asia

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *John Lie*, University of California, Berkeley
 Feminism, Theory, and Politics in Japan. *Chizuko Ueno*, University of Tokyo
 Science, Policy, and Politics in South Korea. *Jeong-Ro Yoon*, Korea Advanced Institute of Science and Technology
 Discussant: *Walden Bello*, Chulalongkorn University
 Sociologists are remarkably active intellectually and politically in East Asia. These three women—though by no means representative of their national sociological tradition—have played significant roles in shaping gender politics in Japan (Ueno), environmental politics in China (Dai), and science and technology policy in South Korea (Yoon). They offer at once the achievements and promises of public sociology in East Asian societies, and the session will explore distinct modes of intellectual and political engagement.



225. Thematic Session. Border Crossing and Human Rights (in North America)

Hilton San Francisco, Imperial A

Organizer and Presider: *Cecilia Menjivar*, Arizona State University
 Safe to Cross, Unsafe to Work: Mexican Seasonal Workers in Canada. *Tanya Basok*, University of Windsor
 The Church vs. the State: Nation-State Borders, Migrants, and Human Rights. *Jacqueline M. Hagan* and *Nestor Rodriguez*, University of Houston
 Human Rights and Border Crossings in the South of North America. *Manuel Angel Castillo Garcia*, Colegio de Mexico
 Discussant: *Gabriela Rodríguez Pizarro*, United Nations Commission on Immigrants
 The presider asked the panelists to reflect on the meanings and experiences of crossing physical and legal borders for immigrants in Canada, the United States and Mexico. The panelists will address the role of national states in delimiting these borders in the context of an otherwise increasingly integrated region, as these actions undermine both the exercise and the protection of immigrants' human rights.



226. Thematic Session. Culture, Politics and the Production of Disease: African Cases and Controversies

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Bernice A. Pescosolido*, Indiana University
 Africa's AIDS Industry and the Public Consumption of the Epidemic. *Victor Agadjanian*, Arizona State University
 Cultures of Governance: AIDS NGOs in Sub-Saharan Africa. *Ann Swidler*, University of California
 Mental Health and Politics: Torture in South Africa. *David R. Williams*, University of Michigan
 Sociological insights have traditionally been brought to understand the larger causes, consequences and societal response to health, illness and healing. This session examines critical global problems of health with new and classic sociological vision.



227. Thematic Session. Regulating the Corporation?

Hilton San Francisco, Continental Parlor 1

Organizer: *Gerald F. Davis*, University of Michigan
 Antitrust as Industrial Policy. *Frank Dobbin*, Harvard University
 Shareholder Crony Capitalism. *Gerald F. Davis*, University of Michigan
 Why Law Can't Regulate. *Lauren B. Edelman*, University of California, Berkeley

Session 227, continued

Can Economic Sociology Guide Regulation of the Corporation?

Neil Fligstein, University of California

Discussant: *Mark Granovetter*, Stanford University

Session Description: The globalization of labor, product, capital, and regulatory markets create challenges for regulating the contemporary corporation. This panel explores what recent work in economic sociology tells us about what corporate regulation can and should do in light of the evident failures of the de-regulatory Washington Consensus model.



228. Thematic Session. The Place of Values in Public Sociology: The Case of Family Policy

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Scott Coltrane*,

University of California, Riverside

Panel: *Barbara Risman*, North Carolina State University

Linda J. Waite, University of Chicago

Frank F. Furstenberg, University of Pennsylvania

Kristin Luker, University of California, Berkeley

Debates surrounding welfare reform, marriage promotion, and teenage sexuality have become overtly “political.” Although family policies and research have always been shaped by values, professional norms discouraged their public disclosure. More researchers now acknowledge values underlying their research and advocacy. Is this a good thing? What moral issues do sociologists face when their research findings are used to promote political and religious agendas?

229. Academic Workshop. Models for Connecting Sociology with Other Disciplines

Renaissance Parc 55, Raphael Room

Organizer and Presider: *Michael D. Grimes*, Louisiana State University

Panel: *Alan Acock*, Oregon State University

Michael D. Grimes, Louisiana State University

Kyrikos Markides, University of Texas

James Quinn, University of North Texas

Multi-disciplinary departments and various forms of collaboration across disciplinary lines have increasingly become parts of contemporary academic reality. Panel members, who come from a variety of different academic settings, will present and discuss strategies for enhancing communication, cooperation, and collaboration among faculty from diverse disciplines.

230. Career Workshop. Preparing for Graduate School

Hilton San Francisco, Lombard Room

Leader: *Chris Golde*, Carnegie Foundation for the Advancement of Teaching

The workshop will draw on major research projects on the graduate school experience, and the similarities and differences in sociology. There is often a disconnection between what graduate students expect and what they experience in graduate school. How can the

alignment improve? What advice would help graduate students prepare for this type of education? What are key characteristics in graduate programs that help or hinder students’ progress?

231. Professional Workshop. Communicating Research to the Media (co-sponsored by the ASA Spivack Program)

Hilton San Francisco, Continental Parlor 7

Organizer: *Anne Boyle Cross*, University of Wisconsin-Stout

This workshop will feature a panel of local and national journalists who will talk about their experiences and perspectives reporting news and feature stories. Advice on communicating sociological research to the media will be provided.

232. Research Workshop. Using Major National Data Sets: Sociological Societies’ Programs Database: How to Access This Information for Research and Planning Purposes

Renaissance Parc 55, Cervantes Room

Leader: *Kenneth Nyberg*, California State University, Bakersfield

Panel: *Carol Cole*, California State University, Bakersfield

Laura M. Hecht, California State University, Bakersfield

Patricia K. Jennings, California State University,

Bakersfield

Alemseghed Kebede, California State University, Bakersfield

William Edward Wagner, California State University, Bakersfield

This workshop will acquaint scholars with the Sociology Annual Meeting Database, and provide examples of research questions and findings gleaned from the database. Twenty-five years from its initial inception, the Sociology Annual Meeting Database provides a complete record of the contents of Annual Meeting Programs for the ASA, 1960-2000. It also contains similar data for the four main regional associations: Pacific, Midwestern, Southern and Eastern. Issues to be examined and illustrated include Network Analysis, Gender Studies, and the Sociology of Science. Active collaboration will be invited.

233. Teaching Workshop. Teaching about Marxist Sociology

Hilton San Francisco, Union Square 12

Organizer and Presider: *Martha E. Gimenez*, University of Colorado

Panel: *Larry M. Miller*, University of Massachusetts, Dartmouth

Walda Katz-Fishman, Howard University and Project South

David Fasenfest, Wayne State University

This teaching workshop is intended to explore how a theoretical commitment to marxist theory can affect out teaching practice. The workshop elaborates how our theoretical understanding of society informs, structures and transforms our pedagogy. Please attend not just to

listen to the presenters but to share your own teaching practices and understanding of the relevance of marxist theory to teaching.

234. Teaching Workshop. Teaching Social Psychology

Renaissance Parc 55, Michelangelo Room

Presider: *Robert E. Kettlitz*, Hastings College

Panel: *John D. DeLamater*, University of Wisconsin

Anne F. Eisenberg, State University of New York, Geneseo

Keith Alan Roberts, Hanover College

David E. Rohall, Western Illinois University

Jan E. Stets, University of California, Riverside

The purpose of this workshop is to provide strategies for teaching sociological social psychological. Information to be presented will cover in and out of class assignments and exercises, selecting and using sociological social psychological texts and how to go about organizing a sociological social psychology course.

235. Regular Session. Biography, Pain, and Explaining Social Movement Activism

Renaissance Parc 55, Dante Room

Organizer: *Michael P. Young*, University of Texas, Austin
Biographical Disruption and Local Anti-Toxics Activism.

Rebecca Gasior Altman, Brown University

“My Life Is My Argument”: Practice as Movement Activism and Religion. *Ziad W. Munson*, Lehigh University

When Costs are Beneficial: Protest as Communicative Suffering. *Michael Biggs*, University of Illinois

One Model Does Not Fit All: Explaining Support for and

Engagement in Various Social Movement Tactics. *Kraig*

Beyerlein and *John R. Hipp*, University of North Carolina

Discussant: *Drew Halfmann*, University of California, Davis

236. Regular Session. Disability and Social Life

Hilton San Francisco, Union Square 11

Organizer: *Steven J. Taylor*, Syracuse University

Presider: *Derek C. Coates*, University of California, Berkeley

Life after Brain Damage: A Qualitative Study; Help for Self Reconstruction Following Acquired Brain Injury. *Patsy L.*

Sholders, California State University, San Marcos

Your Case Will Be Heard Now: Deaf People and the Influence of an Accommodation. *Jeremy L. Brunson*, Syracuse University

“But I Am Smiling!” *Jamie L. Przybysz*, University of Notre Dame

Hoop Dreams on Wheels: Beyond the “Supercrip” Critique.

Ronald J. Berger, University of Wisconsin

Discussant: *Barbara M. Altman*, National Center for Health Statistics

This session includes qualitative, ethnographic, or autobiographical accounts of disability and social life.

237. Regular Session. Economic Sociology: The Firm I—Trust, Opportunism, and Governance

Hilton San Francisco, Sutter Room

Organizer: *Marc Schneiberg*, Reed College

Presider: *Robert F. Freeland*, Stanford University

How Trust Problems Affect Outsourcing Suppliers’ Behavior

Towards Households: The Case of Home Maintenance.

Esther De Ruijter and *Jeroen Weesie*, Utrecht University

Boundary Formation in Emergent Organizations. *Hongwei Xu*, Stanford University; *Martin Ruef*, Princeton University

Social Capital in the Creation of Economic Organization: An Empirical Investigation. *Ning Wang*, University of Chicago

Top-Down Trust: Control and Trust in Three Organizational Settings. *Dmitry Khodyakov*, Rutgers, The State University of New Jersey

Discussant: *Robert F. Freeland*, Stanford University

238. Regular Session. Group Processes II: Status and Identity

Hilton San Francisco, Union Square 19-20

Organizer and Presider: *Linda D. Molm*, University of Arizona
Identity, Social Distance, and Palestinian Support for the

Roadmap. *Guillermina Jasso*, New York University; *Eva*

M. Meyersson Milgrom, Stanford University

Why Does Identity Affect Cooperation in Social Dilemmas?

Brent Simpson, University of South Carolina

Status in International Work Groups: Cosmopolitans, Locals, and the Challenges of Knowledge Work. *Martine R. Haas*, Cornell University

The Intelligibility of Unintelligible Texts: Authorial Status in Text Evaluation. *Robb Willer*, Cornell University

Learning in Groups Puzzles: Development and Inequality. *Ann Converse Shelly*, Ashland University; *Robert K. Shelly*, Ohio University

239. Regular Session. Law and Society

Hilton San Francisco, Mason Room

Organizer: *Pamela Irving Jackson*, Rhode Island College

Presider: *Alfonso Morales*, University of Texas at El Paso

Toward a Sociolegal Paradigm. *Richard D. Schwartz*, Syracuse University

Toxic Torts, Politics and Environmental Justice: The Case for Crimtorts. *Thomas Koenig*, Northeastern University

“The Enemy of All Mankind”: How Can We Properly Judge the War Criminal? *Kirsten Campbell*, Goldsmiths College, University of London

The Social Origins and Prospects for Economic Mobility of Recent Mexican Law School Graduates. *Alfonso Morales*, University of Texas, El Paso

240. Regular Session. Mathematical Sociology: The Emergence, Coexistence, and Effects of Social Structures

Renaissance Parc 55, DaVinci II-III

Organizer and Presider: *Eugene C. Johnsen*, University of California, Santa Barbara

Structure Matters: An Analysis of Consensus Formation in Social Networks. *Fabio Rojas*, Indiana University; *Tom Howe*, University of Chicago

Culture Wars and Dynamic Networks: A Hopfield Model of Emergent Structure. *Andreas Flache*, University of Groningen; *Michael W. Macy*, Cornell University

Population Size, Network Density, and the Origin of Inherited Social Inequality. *Reuben J. Thomas*, Stanford University

Status Differentiation and the Cohesion of Social Networks. *Matthew S. Bothner* and *Toby E. Stuart*, University of Chicago; *Harrison C. White*, Columbia University

Discussant: *Joseph M. Whitmeyer*, University of North Carolina, Charlotte

This session is theoretically oriented.

241. Regular Session. Nations and Nationalism: The Construction of National Identity: Comparison across Societies

Renaissance Parc 55, Medici Room

Organizer and Presider: *Sun-ki Chai*, University of Hawaii

Redefining National and Ethnic Identities in Indonesia and Malaysia: State-Society Interactions in Identity Politics. *Janine Chi*, Muhlenberg College

The Inner Other: Indigenous Peoples and national Imaginings in Latin America (1810-2000). *Mara Loveman*, University of Wisconsin, Madison

Puerto Rico's Body Politic and The Imaged Nation in the Late-Nineteenth Century. *Nicole Elise Trujillo-Pagan*, University of Michigan

Aesthetics and Emotions in Nationalist Mobilization: The War of the Crosses at Auschwitz. *Genevieve Zubrzycki*, University of Michigan

Discussant: *Sun-ki Chai*, University of Hawaii

242. Regular Session. Peace and Conflict

Hilton San Francisco, Taylor B

Organizer and Presider: *Robert K. Schaeffer*, Kansas State University

Marginal Social Movements and the Peace Process in Northern Ireland. *Carl Milofsky*, Bucknell University; *Nicholas Acheson*, University of Ulster, Coleraine, Northern Ireland, UK

The Effect of Democratization on Ethnic Conflict. *Lisa Marie Morrison*, University of Southern Maine

The Past's Promise: Lessons from the Latest Peace Initiatives in Northern Ireland and the Middle East. *Gregory M. Maney*, Hofstra University; *Ibtisam Ibrahim*, University of Pennsylvania

Discussant: *Robert K. Schaeffer*, Kansas State University

243. Regular Session. Punishment and Confinement

Hilton San Francisco, Taylor A

Organizer and Presider: *Matthew Silberman*, Bucknell University

Prison Disorder during the Buildup Period. *Bert Useem*, University of New Mexico; *Anne Morrison Piehl*, Harvard University

Explaining State Black Imprisonment Rates 1983-1999. *Pamela E. Oliver* and *James E. Yocom*, University of Wisconsin, Madison

Imprisonment and Opportunity Structures in Modern Western Democracies. *John Sutton*, University of California, Santa Barbara

Sentencing Americans to Death after Furman. *David F. Greenberg* and *Valerie West*, New York University

Discussant: *Katherine Beckett*, University of Washington

244. Regular Session. Risk in Modern Society

Hilton San Francisco, Powell Room

Organizer and Presider: *J. Steven Picou*, University of South Alabama

Best Case Assumptions and Long Term Fantasies. *Lee Clarke*, Rutgers University

Norway as a Post Risk Society? *Kari Marie Norgaard*, University of California, Davis; *Anne Kristine Haugestad*, University of Trondheim

Terrorism and Risk in Modern Society. *Klaus Peter Japp*, Bielefeld University

The End of Nature and the Emergence of Disease in the Risk Society. *S. Harris Ali*, York University

Discussant: *Eugene Rosa*, Washington State University

The concept of risk has increasingly become the focus of scholarly attention by sociologists. As such, theoretical and empirical analysis of risk in modern society has broadened the seminal theoretical contributions of Anthony Giddens and Ulrich Beck to include a wide variety of issues including terrorism, ecological contamination, disease and social change. This session contains four papers that provide innovative applications of the risk concept in both international and national settings.

245. Regular Session. Social Stratification

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *Hiroshi Ishida*, University of Tokyo

Big-Class Politics or Occupation Politics? *Kim Weeden*, Cornell University

The Technical Division of Labor. A New Index of Technical Complexity. *Jorge Rodriguez*, The University of Reading

The Influence of Family Structure on Social Mobility Patterns: Conceptual and Measurement Issues. *Emily Beller*, University of California, Berkeley

Demographic Trends and Educational Homogamy. *Tak Wing Chan*, University of Oxford

Discussant: *Robert Mare*, University of California, Los Angeles

Papers look at methodological and theoretical advancements in social stratification research.

246. Regular Session. Sociology of Aging

Hilton San Francisco, Union Square 23

Organizer and Presider: *Toni Calasanti*, Virginia Polytechnic State University

The Influence of Parents' Later Childbearing on the Development of Adult Children. *Lisa M. Altenbernd*, Northwestern University

Grandparent Identity, Intergenerational Family Identity, and Well-Being. *Donald C. Reitzes*, Georgia State University

Same and Cross-Sex Friendship Norms among Older Adults. *Diane H. Felmlee* and *Anna Muraco*, University of California, Davis

Conceptions of "Aging Well" among Women Seniors from Underprivileged and Affluent Communities. *Suzanne Laberge*, University of Montreal; *Mathieu Albert*, University of Toronto

Discussant: *Kathleen Slevin*, The College of William and Mary

247. Regular Session. Sociology of Development

Hilton San Francisco, Union Square 14

Organizers: *Patrick G. Heller* and *James Mahoney*, Brown University

Presider: *Patrick G. Heller*, Brown University

Developmental State vs. Globalization: South Korea's Developmental State vs. the IMF. *Eun Mee Kim*, Ewha Womans University

Homeward Bound: Interest, Identity, and Investor Behavior in a Third World Export Platform. *Andrew Schrank*, Yale University

The Role of the Small Farmer in the Retreat from and the Reconfiguration of Socialism. *Laura J. Enriquez*, University of California, Berkeley

The "State" of Health in the British Empire: Colonial Legacies and Health in the Third World. *Matthew K. Lange*, Brown University

248. Regular Session. Sociology of Education: Organizational Issues in Higher Education

Hilton San Francisco, Union Square 15

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

Presider: *Aaron Benavot*, Hebrew University of Jerusalem

Putting a New Spin on College Attrition: The Effect of "Swirling" on Degree Completion. *Sara Youcha Rab*, University of Wisconsin, Madison

What's in an "A"? An Immanent Critique of the Collective Evaluation of Undergraduate Work. *Nathan Edward Fosse*, Harvard University

The Natural Sciences in the University: Change and Variation over the Twentieth Century. *David John Frank*, University of California, Irvine; *Jay Gabler*, Harvard University

Can Alternative Organizational Structures Reduce College Delays? *James E. Rosenbaum*, *Ann Elizabeth Person*, and *Britt Gordon-McKeon*, Northwestern University

Discussant: *Aaron Benavot*, Hebrew University of Jerusalem

Papers in this session include examinations of curricula, attrition, grading, and organizational change in higher education

249. Regular Session. Sociology of Education: School Dropouts

Hilton San Francisco, Union Square 16

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

Presider: *Russ Rumberger*, University of California, Los Angeles

Grade Retention and School Dropout Behavior in Texas. *Jon Lorence* and *A. Gary Dworkin*, University of Houston

Retention and School Dropout: Examining Connectivity between Children and Schools. *Stephanie Moller*, University of North Carolina at Charlotte; *Elizabeth Stearns*, University of North Florida

The Real Truth about Low Graduation Rates, An Evidence-Based Commentary. *Christopher B. Swanson*, The Urban Institute

High School Dropout and the Role of Career and Technical Education. *Stephen B. Plank*, *Stefanie Ann Deluca*, and *Angela Estacion*, Johns Hopkins University

Discussant: *Russ Rumberger*, University of California, Los Angeles

Papers examine the structural factors in and out of school that contribute to dropping out.

250. Regular Session. Taking Sociology Public**Hilton San Francisco, Union Square 17-18**

Organizer and Presider: *Rebecca G. Adams*, University of North Carolina, Greensboro

Are Public Intellectuals an Endangered Species? *Amitai Etzioni*, George Washington University

Engaging Social Theory: Taking Sociological Theory Public. *Scott Schaffer*, Millersville University

Toward a More Public Sociology: Democracy, Knowledge Power and the Division of Labor. *Paul Edward Lachelier*, University of Wisconsin, Madison

Discussants: *Paul Luebke*, University of North Carolina, Greensboro; *Pepper J. Schwartz*, University of Washington

The presenters in this session will provide differing answers to questions regarding public sociology, including the following: What is a public intellectual? Are public intellectuals less common now than in the past? What service should or do public intellectuals provide to society and its members? What is the public, or what are publics? What social forces discourage public sociology? What strategies might be used to take sociology public? The discussants, whose perspectives differ, will provoke debate on these issues and others.

251. Regular Session. The Changing Status of Indigenous Peoples**Renaissance Parc 55, DaVinci I**

Organizer: *Wilma A. Dunaway*, Virginia Tech

Presider: *James V. Fenelon*, California State University

From Subsistence to the Cash-Based Economy: Alterations in the Inuit Family Structure, Values, and Expectations. *Andrew Hund*, Case Western Reserve University

Defining a Social Movement: Indigenous Political Mobilization in Canada and the U.S. *Rima Wilkes*, University of British Columbia

Resettlement, Vulnerability and Social Exclusion: The Case of the Pehuenche Community Ayin Mapu, Chile. *Claudio Juan Gonzalez-Parra* and *Jeanne W. Simon*, Universidad de Concepcion

What Do We Know about American Indians and Alaska Natives Living Outside American Indian and Alaska Native Areas? *Stella U. Ogunwole*, Opre/Elca; *Jesse D. McKinnon*, U.S. Census Bureau

252. Regular Session. Voluntary and Non-Profit Organizations: Competing Theories**Hilton San Francisco, Union Square 24**

Organizer and Presider: *Kirsten A. Gronbjerg*, Indiana University

Charitable Giving by Individuals: Empirical Study of Urban China. *Yujun Wang*, Cornell University; *Guangxi He*,

NRCSTD, PR China

The Determinants of Social Movement Philanthropy: A Study of Workplace Charity. *Emily A. Barman*, Boston University

Push-Pull Philanthropy: State, Market, and Institutional Effects on the Establishment of Company-Sponsored Foundations. *Nicole Elizabeth Esparza*, Princeton University

Utilization Patterns in the Market for Youth Services. *Joseph Galaskiewicz*, *Olga V. Mayorova*, *Beth M. Duckles*, *Matthew Green*, and *Stephen E. Corral*, University of Arizona

Discussant: *Michael D. Lounsbury*, Cornell University

This session will present quantitative analyses that test competing theories of individual and organizational choices in whether and how to make donations to nonprofits and in using nonprofit services.

253. Section on Community and Urban Sociology Roundtables**Hilton San Francisco, Continental Ballroom 4**

Organizer: *Robert M. Adelman*, Georgia State University

1. Activist Community Scholarship

- Presider: *Robert Kleidman*, Cleveland State University
- Community-Based Theatre and Performance: Cultural Development and Democratic Dialogue. *Stephani Etheridge Woodson*, Arizona State University
- The Public vs. Public Administration: The Role of a Sociologist. *Ariel A. Karrie*, Emek Yizreel College and Haifa University
- Community Organizing and Political Education: The Role of Engaged Scholarship. *Robert Kleidman*, Cleveland State University

2. Art and Community

- Presider: *Diane M. Grams*, University of Chicago
- Cycles of Innovation: The Rise and Fall of Arts Communities in New York. *Grace Yuen*, Yale University; *William G. Holt*, University of Connecticut
- The Arts Mean Business: How the Arts Add Up in the River City. *Jeffrey A. Will*, University of North Florida
- Producing Local Color: A Study of Networks and Resource Mobilization in Three Local Communities. *Diane M. Grams*, University of Chicago

3. Building and Sustaining Community

- Presider: *Sarah N. Gatson*, Texas A&M University
- Adaptive Reuse: Towards a Sociology of the Built Environment. *James Dickinson*, Rider College
- Civic Agriculture, the Civil Class and the Future of Rural America. *Michael D. Irwin*, Duquesne University; *Thomas Lyson*, Cornell University; *Charles M. Tolbert*, Baylor University; *Troy*

- Christopher Blanchard*, Mississippi State University; *Alfred Nucci*, U.S. Bureau of the Census
- Rebuilding Communities: Comparing a National Model (Casey) and Minneapolis Neighborhood Revitalization Program'. *Garry W. Hesser*, Augsburg College
- Legal Mobilization in an Internet Community. *Amanda Kathleen Baumle*, Texas A&M University
4. Community Agency and Meaning
 Presider: *Maggie Kusenbach*, University of South Florida
- Democratizing Lower Manhattan: Housing for Live/Work Neighborhoods. *David W. Woods*, Fordham University
- The "Real" People: Social Preservation and the Selection of Old-timers. *Japonica Brown-Saracino*, Northwestern University
- Urban Community Theory and Muslim Immigrants in East London. *Melissa Jennifer Kenney Howe*, University of Chicago
- Four Zones of Local Community: Neighboring, Place Attachment and Identity in Hollywood. *Maggie Kusenbach*, University of South Florida
5. Community Development: Theoretical and Empirical Issues
 Presider: *Leonard Nevarez*, Vassar College
- Local Amenities Are Catalysts for Stronger Development Paradigms, or Museums and Juice Bars Drive Development. *Terry Nichols Clark*, University of Chicago
- Contesting Social Capital: Definition and Measurement Issues Continue. *Lauren Heberle*, University of Louisville
- The Local Accomplishment of the Neoliberal Community Development Consensus. *Leonard Nevarez*, Vassar College
- Contracting Out Social Provision: Tracking the Geographic Distribution of Public Funding to Nonprofit Organizations. *Nicole P. Marwell*, Columbia University
6. Consequences of Economic Activity and Inactivity in the Metropolis
 Presider: *Marcus L. Britton*, Northwestern University
- Entrepreneurial Bureaucrats in Middletown, 2002. *Theodore Caplow*, University of Virginia; *Matthew T. Evans*, Brigham Young University; *Louis Hicks*, St. Marys College of Maryland
- Targeting the Middle: Pawnbrokers Aim for a New Class of Customer. *Geoffrey Victor Harkness*, Northwestern University
- Enemies of the State?: Youth, Crime and Underdevelopment in the Western Cape. *Tony Roshan Samara*, University of California, Santa Barbara
- Service Regimes and Wage Inequality in Metropolitan Labor Markets, 1970-2000. *Caroline E. Hanley*, University of California, Berkeley
7. Contemporary and Historical Community Case Studies
 Presider: *Patrick Carr*, St. Joseph's University
- Community Capacity Complexities: The Case of a Gentrifying Neighborhood. *Diana Leilani Karafin*, *Reginald Byron*, and *Amanda Anne Ripke*, The Ohio State University
- Across the Divide: Interaction between Long-time Residents and Newcomers in a Suburbanizing Setting. *Robyn Ryle*, Birmingham-Southern College
- Creating Civility: The Costs and Benefits of Maintaining Social Order in a Mixed-Income Housing Development. *Tennille Nicole Allen*, Northwestern University
- The Emergence of "Civil Society" during the Scottish Enlightenment in 18th Century Edinburgh: A Community Case Study. *Albert Hunter*, Northwestern University
8. Environmental Matters and Place
 Presider: *Marci Lee Gerulis*, Northeastern University
- Loss, Attachment, and Place: A Case Study of Grand Isle, Louisiana. *David M. Burley* and *Pamela Jenkins*, University of New Orleans; *Joanne Darlington*, Western Illinois University; *Shirley Laska*, University of New Orleans
- Environmental Injustice, Grassroots Activism, and Public Policy in A Global Metropolis: Lessons from Los Angeles. *Armando Xavier Mejia*, University of Wisconsin, Madison
- Environmental Justice and Just Decisions. *Marci Lee Gerulis*, Northeastern University
9. Ethnicity and Immigration in Communities
 Presider: *Maggie R. Ussery*, Ursinus College
- The Making of Latino Providence. *Jose Itzigsohn*, Brown University
- Developing Community and Increasing Social Integration through the Use of an Immigrant Education Program. *Victoria Vasquez*, Northwestern University
- The Role of Immigrants and Elderly Persons in Community Organization. *Danielle Marie Wallace* and *Kathleen Anne Cagney*, University of Chicago
10. Neighborhoods: Characteristics and Change
 Presider: *Seth A. Ovadia*, Towson University
- The Locational Dynamics of Businesses and Crime in Forty-One U.S. Cities: Neighborhood Disadvantage and Racial Composition. *Julie Ford*, State Univer-

Session 253, continued

- sity of New York, Brockport; *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York
- Neighborhood Characteristics and Violence Against Homeless Women: A Multi-Level Analysis in Los Angeles County. *Kevin C. Heslin*, Charles R. Drew University of Medicine and Science
- Obesity among Black and White Adults: The Impact of Place. *Jarron M. Saint Onge*, *Richard G. Rogers*, and *Justin T. Denney*, University of Colorado, Boulder
- Have the Truly Disadvantaged Become Truly Demobilized: Examining the Effects of Neighborhood Poverty on Neighborhood Collective Action in Chicago, 1970-1990. *Simon Eduardo Weffer-Elizondo*, Harvard University
11. Segregation, Immigration, and Urban Development
 Presider: *Romney S. Norwood*, Georgia State University
- The Formation of Minority Neighbourhoods Under Conditions of Mass Immigration. *Feng Hou*, Statistics Canada
- The Multicultural Metropolis: Changing Segregation Patterns in the City of Chicago from 1990 to 2000. *Juan Onésimo Sandoval* and *Su Li*, Northwestern University
- Urban Apartheid: Vietnam and Pondicherry under Colonial Rule. *Anne Raffin*, National University of Singapore
- Ethnic Settlement Reflected in Chicago Architecture, 1870-1920. *Wanda J. Harold*, DePaul University Chicago
12. Struggles over Urban Space
 Presider: *Eric J. Petersen*, Northwestern University
- Hegemony and Conflicts over Urban Space in Santiago, Chile's Farmers' Markets. *Joel P. Stillerman*, Grand Valley State University
- "We Say It Is Political": The Struggle to Define Land Use Planning in the San Francisco Bay Area. *June L. Gin*, University of Michigan
- Riding in the Istanbul Subway: Modernization and the Dual Transformation of City and Mobility. *Kaan Agartan*, State University of New York, Binghamton
- Battery Park City and the Battle Over West Street: How Space Affects Social Relations. *Gregory Smithsimon*, Columbia University
13. The Transformation of Urban Space
 Presider: *Ryan Centner*, University of California, Berkeley
- Confronting "New City" Sprawl: Homeowners' Conflicting Claims to the Use of Open Space. *Lael Leslie*, City University of New York Graduate Center
- Transformations in the Lived Spatiality of a Steel City. *Eric Boria*, Loyola University Chicago
- Differentiated modes of Third World urban redevelopment: Neoliberal transformations of space in Buenos Aires. *Ryan Centner*, University of California, Berkeley
14. Urban Politics, Public Policy, and Funding Decisions
 Presider: *Louise Jezierski*, Michigan State University
- Neighborhood Effects on Organizational Outcomes: Examining Drivers of Philanthropic Investment. *Heather MacIndoe*, University of Chicago
- Research for Democracy: Linking Community Organizing and Research to Leverage Blight Policy. *Anne B. Shlay* and *Gordon Whitman*, Temple University
- Framing Stories about Cities: Narrative Analysis and Policy Frames. *Louise Jezierski*, Michigan State University
15. Work and Welfare in the City
 Presider: *William W. Holland*, Georgia State University
- Improving on Workfare: Community Initiative and Welfare-to-Work. *Christopher Leo* and *Todd Andres*, University of Winnipeg
- Poor Women's Work: A Look at the Employment Opportunities and Experiences of Low-Income, Inner-City Women. *Joanna M. Reed*, Northwestern University
16. Community in Everyday Life
 Presider: *Ervin Kosta*, City University of New York
- Communities for Active Seniors: A Case Study. *Eugene S. Uyeki*, Case Western Reserve University
- More Than the Sum of its Parts: Bringing Community Back In. *Laura Rebecca Clawson* and *Joan L. Walling*, Princeton University
- Socio-Spatial Engineers: Crime Policy and Puerto Rican Public Housing Communities. *Zaire Zenit Dinzey-Flores*, University of Michigan
- Little Italy in the Bronx: Ethnic Succession in a Shopping Enclave. *Ervin Kosta*, City University of New York

254. Section on History of Sociology Paper Session. Refugees, Radicals, and Revolutionaries in the Development of American Sociology (co-sponsored with the Section on Marxist Sociology)

Hilton San Francisco, Union Square 21

Organizer and Presider: *Vasilikie Demos*, University of Minnesota, Morris

C. Wright Mills and American Sociology. *Daniel S. Geary*, University of California, Berkeley

Is W.E.B. DuBois a Classical Sociologist? *Michael Lee Siegfried*, Coker College

O.S.S. and the Frankfurt School: Recycling "the Damaged Lives of Cultural Outsiders." *Susan E. Cavin*, New York University

The Myth about "Myths of the Chicago School": Evidence from Floyd Nelson House. *David A. Nock*, Lakehead University

255. Section on Latina/o Sociology Roundtables and Business Meeting

Hilton San Francisco, Franciscan A-B

12:30-1:25 p.m., Roundtables:

Organizer: *Edward Murguia*, Texas A&M University

1. Assimilation/Generation Studies of Latinos/Latinas

Presider: *Jessica M. Vasquez*, University of California, Berkeley

A Call for a Racial-Generational Approach for Studying Mexican-American Autobiographical Narratives. *Jessica M. Vasquez*, University of California, Berkeley

Puerto Rican Identity in the United States: How US Puerto Ricans View Their Identity Through Out-group Marriages. *Gabriel Aquino*, Skidmore College

The Ties that Bind and Divide. *Tomas R. Jimenez*, Harvard University

Testing Various Population Interactions with the Race and Ethnicity Questions on the Decennial Census Form. *Melinda L. Crowley*, US Census Bureau

2. Latina and Latino Immigration and Labor Force Participation

Presider: *Robyn Bateman Driskell*, Baylor University

Contemporary Migration Trends among Mexican Immigrants: Implications for Successful Adaptation. *Geraldine Franco*, University of Michigan

Mexican American Women in the Labor Force: Impacts of Regional Concentration. *Robyn Bateman Driskell*, Baylor University

What is an Ethnic Niche?: Conceptualizing Latino and Asian Co-ethnic Workplaces. *Maria Cristina*

Morales, Texas A&M University

The Effect of Migration and Sociodemographic Factors on Structural Characteristics of Mexican Immigrant Women-Based Networks. *Theresa L. Thompson-Colon*, University of Wisconsin, Madison

3. Latina and Latino Gender/Family/Work

Presider: *Susana Guerra*, Louisiana State University

Dominican Women and Men Negotiate Gender, Work, and Family in Providence, RI. *Gaelan Lee Benway*, Brown University

How Hispanic Women's Social Network Structure and Function Shape Gender Role Attitudes. *Susana Guerra*, Louisiana State University

Making More than Memorias/mga Alaala: A Working Paper on Identities and Transformations in Mexicana Quinceañeras and Filipina Debutantes. *Evelyn I. Rodriguez*, University of California, Berkeley

4. Latino and Latina Culture/Media

Presider: *Salvador Vidal-Ortiz*, City University of New York Graduate Center

John Leguizamo's "Prototypes": Audience Reception of Latino Culturally-Intimate Humor. *Evan Cooper*, Ithaca College

Religion and Sexuality in Latin American/U.S. Cultural Systems and the Practice of Santería. *Salvador Vidal-Ortiz*, City University of New York Graduate Center

Hostos: Pioneer of Sociology in Latin America. *Raul Diaz*

5. Latina and Latino Sexuality/Fertility

Presider: *Elena Gutierrez*, University of Illinois, Chicago

"More Than a Hint of Extraordinary Fertility": Interrogating Sociological Research on Latina Reproduction. *Elena Gutierrez*, University of Illinois, Chicago

Exploring Sexual Subjectivity in the "First Time" Narratives of Latina Youth. *Lorena Garcia*, University of California, Santa Barbara

6. Latino and Latina Mental Health

Presider: *Mercedes Rubio*, American Sociological Association

Mental Health among Latinos: A Comparative Study. *Mercedes Rubio*, American Sociological Association; *Nieves Rubio*, Kern County Department of Mental Health

Perceived Discrimination, Linguistic Acculturation, and Psychological Well-Being among Second Generation Immigrant Youths. *Anhhuy T. Truong*, Indiana University

Session 255, continued

7. Latino and Latina Traditional and Egalitarian Gender Roles

Presider: *Gloria Gonzalez*, University of California, Los Angeles

Perceptions of Masculinity and Machismo: An Examination of Latino Day Laborers and Mexican American Working Class Men. *Juan M. Pitones* and *Jesse Diaz*, University of California, Riverside

Traditional and Egalitarian Latino Couples: A Study of Division of Household Labor and Financial Management. *Gloria Gonzalez*, University of California, Los Angeles

8. Latino and Latina Education and Politics

Presider: *Alex Trillo*, St. Xavier University

Somewhere between Wall Street and El Barrio: Community College and the Children of Latino Immigrants. *Alex Trillo*, St. Xavier University

Latino/a Political Participation: The Challenges of Complexity, Identity, and National Origin. *Lisa M. Martinez*, University of Arizona

Latino-White Relations in a New Urban Neighborhood. *Jody Anne Agius*, University of California, Irvine

Do They Make a Difference?: Comparing Spanish Speaking to English Speaking Hispanic Respondents. *Natalia Deeb-Sossa*, University of North Carolina, Chapel Hill

1:30-2:10 p.m., Section on Latina/o Sociology Business Meeting

256. Section on Political Sociology Invited Paper Session. Theory, State, Gender: Challenges to Political Sociology

Hilton San Francisco, Union Square 5-6

Organizers and Presiders: *Mounira Maya Charrad*, University of Texas, Austin; *Julia P. Adams*, Yale University

Gender, States, and Subjects: Historicizing Rulers and Ruled. *Julia P. Adams*, Yale University

The Power of States and the Rights of Women: Comparative Perspectives. *Mounira Maya Charrad*, University of Texas, Austin

Sex Equality and the State in Latin America: The End of "Women's Rights." *Mala Htun*, New School for Social Research

Leave No Man Behind: Masculinity, the Warrior Ethos, and the Reorganization of War around National Citizenries. *Meyer Kestnbaum* and *Emily S. Mann*, University of Maryland

257. Section on Science, Knowledge, and Technology Paper Session. Mutants/Hybrids/Monsters: Nature/Science/Society

Renaissance Parc 55, Aragon Room

Organizer and Presider: *Thomas F. Gieryn*, Indiana University

Sick Families: Hereditary Cancer Registries and Medical Risk.

Raul A. Necochea, Georgia Institute of Technology

Behavior Genetics and the Problem of Race Differences:

Controversy, Practice, and the Origins of a Field. *Aaron L. Panofsky*, New York University

Denaturalizing Nature: Native Habitat Restoration in San Francisco. *Kelly Moore*, Brooklyn College

Dreaming the Butterfly: Place in the Monarch Controversy.

Christopher R. Henke, Colgate University

The Science/State Plexus: Mutant Likely, Hybrid Surely, Monster Hardly. *Patrick Eamonn Carroll*, University of California, Davis

258. Section on Sex and Gender Refereed Roundtables

Renaissance Parc 55, Barcelona II

Organizer: *Denise A. Segura*, University of California, Santa Barbara

1. Gender and Popular Culture

A Content Analysis of the Sexual Double Standard in Recent Films. *Kristen Hefley*, University of Oklahoma

Spinning Misogyny: Filmmaker Defenses Against Charges of Deviance. *Neal King*, Virginia Tech

"Are You There?": Techno Trance Dance and Deterritorialization. *Anthony Paul Avery*, University of New Mexico

2. World Markets and Gender

A New Understanding of Life Cycle Theory: Synthesizing the Technology and Skill Training Life Cycle Theory and Job and Labor Queue Theory. *Mani Pande*, Kansas State University

Globalization and Trafficking in Women: Invisible Workers in the Informal Economy. *Debarashmi Mitra*, University of Connecticut

Men's and Women's Occupational Prestige in Cross-National Perspective. *Isaac Heacock*, Indiana University

3. Motherhood and Globalization

Right to Mothering: Motherhood as a Transborder Concern in the Age of Globalization. *Ada Cheng*, DePaul University

Shaping Embodiment in UK Delivery Suites: Alienated "Labourers," Midwives, and Doctors. *Gloria Lankshear*, *Elizabeth Mary Ettorre*, and *David*

- Mason*, University of Plymouth
Situating Doulas within Feminist Analyses of Childbirth Practices. *Christine H. Morton*, ReproNetwork
4. Gender: Chicana/o and Latina/o Issues
The Xicana Consumption of Tattoo Art. *Xuan Santos*, University of California, Santa Barbara
Beyond Machos and Machismo: Mexican Immigrant Men, Sexuality, and Intimacy. *Gloria Gonzalez-Lopez*, University of Texas, Austin
Patriarchy and Egalitarianism: Mexican Parents and Their Children. *Katy M. Pinto*, University of California, Los Angeles
5. Gender and Deviance
A Theoretical Framework for Gender-Responsive Strategies in Corrections. *Barbara E. Bloom*, Sonoma State University
HIV Infection among Women who Use or Sell Crack. *W. Rees Davis, Doris Randolph, and Hilary James Liberty*, National Development & Research Institute
Rethinking Exit: Addiction, Isolation, and the Cycle of Indoor Sex Work in New York City. *Alexandra K. Murphy and Sudhir Alladi Venkatesh*, Columbia University
6. Homosexual and Heterosexual Identities
Menopausal Bodies and Sexual Identity: Rethinking Normative Femininity. *Julie A. Winterich*, Dickinson College
Straight Trouble: Heterosexuality in a "Post-Closeted" Society. *James Joseph Dean*, State University of New York, Albany
Rethinking Masculinities and Hegemonic Masculinity. *Robert Caputi*, University of California, Santa Barbara
7. Gender Theory
The Impact of Postmodernism and Poststructuralism on Third Wave Feminist Politics. *Susan A. Mann and Douglas Huffman*, University of New Orleans
Theorizing Gender, Sexuality, and Medical Technologies: Feminist Approaches to Assisted Reproduction and Lifestyle Drugs. *Laura A. Mamo*, University of Maryland
8. Gender and Discrimination
At Sam's Club, No "Girls" Allowed: The Gendered Organization of Wal-Mart. *Michael Kimmel and Yasemin Besen*, State University of New York, Stony Brook
Women at Risk: The U.S. Supreme Court's Denial of Gender-Motivated Hate Crimes. *Dula J. Espinosa*, University of Houston, Clear Lake
9. Gender: China
The Impact of Economic Reform on Marriage and Family of Middle-aged Urban Women in China. *Renxin Yang*, Northern Michigan University
Marketization and Gender Segregation in Urban China. *Xiaoling Shu*, University of California, Davis
Getting Skilled in China and Losing Status in Canada: Gendered Barriers to Immigrant Careers. *Janet Salaff*, University of Toronto; *Arent Greve*, University of Toronto and Norwegian School of Economics and Business Administration
10. Gender and Medical Sociology
Chores of Love: Social Factors of Men and Their Vasectomies. *Mary Nicole Warehime*, University of Oklahoma
The "Fortunate Coincidence": Early Connections between Gender and Chromosomal Sex. *Jacob Heller*, State University of New York, Old Westbury
Gender Differences in Mental Health during Adolescence. *Jennifer D. Pearson*, University of Texas, Austin
11. Gender in the Domestic and Public Spheres
Masculinities, Sport, and Career Development of Male Physical Therapists. *Vicky M. MacLean*, Middle Tennessee State University; *Carolyn Rozier*, Texas Woman's University
The Gender, Family, and Religion Connection. *Marie Cornwall and Catherine Elizabeth Meyers*, Brigham Young University
Gender, Family, and the Occupational Attainment of Young Adults. *Sampson Lee Blair and Marilou C. Legazpi Blair*, State University of New York, Buffalo
12. Gender and Political Sociology I
Another Road to Power? Armed Conflict, International Linkages, and Women's Parliamentary Representation in Developing Countries. *Melanie Marie Hughes*, The Ohio State University
Changing Logics of Citizenship and Gender: The State Debates on Woman Suffrage in the U. S. *Bruce Lott*, Brigham Young University; *Marie Cornwall*, Brigham Young University
Increasing Women's Representation in the European Parliament: An Analysis of Two Decades of Change. *Sonia M. Frias and Susan E. Marshall*, University of Texas, Austin
13. Gender and Political Sociology II
Popular Support for the Policy Agenda of the U.S. Feminist Movement. *Cynthia Deitch*, George Washington University

Session 258, continued

Women's Access to Elite Networks: Perceptions and Reality. *Gwen Moore* and *Scott Dolan*, State University of New York, Albany

14. The Social Construction of Gender

A Structural Equation Analysis of the Connections between Masculine Ideology and Sexual Beliefs. *Matthew J. Mahler*, State University of New York, Stony Brook

Femininity, Masculinity and Gender Hegemony. *Mimi Schippers*, Tulane University

Gendered Perceptions of Female Breasts in America. *Ramsi K. Watkins* and *Scott Thomas Yabiku*, Arizona State University

15. Sexual Harassment and Violence

A Feminist Study of Domestic Violence in Rural India. *Niveditha Menon* and *Michael P. Johnson*, Pennsylvania State University

Femicides or Honor Crimes: Does Terminology Matter on Women Killings? *Dilek Cindoglu*, Bilkent University

16. Higher Education

Presenting Choices: Female Engineering Students' Self-presentation on a College Campus. *A. Fiona Pearson*, DeVry University

Talking about My Vagina: Two College Campuses and the Vagina Monologues. *Joanne E. Reger* and *Lacey Story*, Oakland University

Who's Educated? Who's Allowed to Live? Accounting for Gender Variations in Education and Sex Ratios. *Rae Lesser Blumberg* and *Laura M. Holian*, University of Virginia

259. Section on Sociology of Culture Invited Paper Session. Culture and the Reproduction of Poverty and Privilege**Hilton San Francisco, Union Square 22**

Organizers: *Pamela Barnhouse Walters*, Indiana University; *Nicola K. Beisel*, Northwestern University

Presider: *Nicola K. Beisel*, Northwestern University

Class, Race, and Inequality: The Case of Children's Time Use. *Annette Lareau*, Temple University; *Elliot Weinger*, State University of New York, College at Brockport; *Dalton Conley*, New York University; and *Melissa Judith Velez*

How Motherhood Changed My Life: Poverty, Race, and the Social Meaning of Children. *Kathryn Edin*, Northwestern University; *Maria J. Kefalas*, St. Joseph's University

Maintaining Competitive Advantage: Elites' Political Response to Educational Funding Equalization. *Pamela Barnhouse*

Walters, Indiana University

The Death of Character in College Admissions. *Mitchell L. Stevens*, New York University

260. Section on Sociology of Population Paper Session. Race, Ethnicity, and the Assimilation of Immigrant Youth (co-sponsored with the Section on Children and Youth)**Hilton San Francisco, Van Ness Room**

Organizer and Presider: *Kathryn Harker Tillman*, Florida State University

Dual Language Proficiencies among Latino Youth: The Role of Individual, Social and Demographic Characteristics in the Maintenance of Spanish. *Amy Christine Lutz*, Johns Hopkins University

Country of Origin and Ethnicity as Predictors of Educational Outcomes for Children in Immigrant Families. *Jennifer Elyse Glick*, Arizona State University

Health and the Education of Children from Mexican Immigrant Families. *Robert Crosnoe*, University of Texas, Austin

12:30 p.m. Other Groups

American Journal of Sociology Editorial Board — Renaissance Parc 55, Corintia Room

1:00 p.m. Sessions**261. Methodological Seminar. Conversation Analysis (to 4:00 p.m.)****Hilton San Francisco, Franciscan D**

Ticket required for admission

Leaders: *John Heritage*, University of California, Los Angeles, *Steven E. Clayman*, University of California, Los Angeles

The seminar will focus on the design of questions and answers in ordinary conversation and in a variety of social institutions, with a particular – but by no means exclusive – focus on questioning in medicine. The seminar will begin with an overview of key conversation analysis findings on question-answer sequences (approximately one hour). It will be followed by two concurrent break-out sessions (conducted by Heritage and Clayman) focusing on a sequence of questioning in a medical visit (approximately 90 minutes). It will conclude with a discussion of how to move from the qualitative analysis of question-answer sequences to quantitative analysis which associates features of these sequences with participant characteristics, attitude and expectations data derived from surveys, and the outcomes of social interactions.

**262. Research Support Forum Informational Poster Session.
Research Funding Opportunities (to 4:00 p.m.)**

Hilton San Francisco, Grand Ballroom B

Organizer: *Sally T. Hillsman*, American Sociological Association

President: *Torrey S. Androski*, American Sociological Association

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

For detailed information on programs and institutions, see pp. 230-233.

1. National Science Foundation. *Patricia E. White*
2. Research and Fellowship Support for Sociologists, ASA. *William Erskine*
3. Minority Fellowship Program, ASA. *Felicia Evans*
4. Institute of Education Sciences, US Department of Education. *Harold S. Himmelfarb*
5. National Institute of Justice, Department of Justice. *Henry H. Brownstein*, Abt Associates; *Christine R. Crossland*, U.S. Department of Justice
6. National Institute on Aging, National Institutes of Health. *Sidney M. Stahl*
7. National Cancer Institute, National Institutes of Health. *Meryl Sufian*
8. National Institute of Child Health and Human Development, National Institutes of Health. *Rebecca L. Clark* and *Lynne M. Casper*
9. Centers for Disease Control and Prevention. *Deborah Holtzman* and *Karin A. Mack*

1:30 p.m. Meetings

Section on Latina/o Sociology Business Meeting (to 2:10 p.m.)
— Hilton San Francisco, Franciscan A-B

2:30 p.m. Meetings

DuBois-Johnson-Frazier Award Selection Committee — Hilton San Francisco, Executive Conference Center Room 4
Integrating Data Analysis (IDA) Project, Cohort 2 — Renaissance Parc 55, Tuscany Room
Section on Environment and Technology Council Meeting — Renaissance Parc 55, Verona Room

Section on Mathematical Sociology Council Meeting (to 3:25 p.m.) — Renaissance Parc 55, Medici Room

Section on Sex and Gender Business Meeting — Renaissance Parc 55, Barcelona I

Task Force on Opportunities beyond Graduate Education: Postdoctoral Training and Career Trajectories — Hilton San Francisco, Executive Conference Center Room 3

2:30 p.m. Sessions

263. Ford Panel in International Public Sociology. Public Sociology in South Africa

Hilton San Francisco, Continental Parlor 2

Organizer and President: *Gay W. Seidman*, University of Wisconsin, Madison
Sociology and Public Policy in Democratizing South Africa. *Eddie Webster*, University of Witwatersrand
Feminism, Nationalism and Public Sociology in South Africa. *Shireen Hassim*, University of the Witwatersrand
Social Science and Political Change in South Africa. *Blade Nzimandze*, South African Communist Party
Discussants: *Jacklyn Cock*, University of Witwatersrand; *Wilmot James*, Human Sciences Research Council

This panel includes South Africa's most visible public sociologists. They have brought sociological perspectives into public debates ranging from the character of democratic practice, to strategies for dealing with the legacies of apartheid, to challenges to neo-liberal orthodoxies. Each panelist is a prominent figure in South Africa today, whose intellectual insights have shaped South Africa's fledgling democracy.



264. Thematic Session. America's Incarceration Experiment: Its Costs and Consequences

Hilton San Francisco, Continental Parlor 3

Organizer and President: *James Austin*, The George Washington University
Panel: *Frank Zimring*, University of California, Berkeley
John Irwin, San Francisco State University
Barbara Owen, California State University, Fresno
Eddie Ellis, The Community Justice Center

This session will provide a reexamination of America's use of imprisonment and its long-term effects on public safety, costs, and society. The past three decades have witnessed one of the nation's most dramatic and historic public policies – the massive increase in the use of imprisonment. The audience will be encouraged to participate in open discussion and exchange.



265. Thematic Session. Conscience: Sociological Reconstruction and Deconstruction (co-sponsored by the Association for the Sociology of Religion)

Ramada Plaza International Hotel, Whitcomb Room

Organizer and Presider: *William H. Swatos, Jr.*, ASR/RRA Executive Office

Conscience, Individual and Collective, in Contemporary America. *Robert N. Bellah*, University of California, Berkeley

The Problem of Conscience in the Study of Ethics. *Anthony J. Blasi*, Tennessee State University

Conscience and Its Contexts in Late Modernity. *John H. Simpson*, University of Toronto

Discussant: *Edward A. Tiryakian*, Duke University

What is "conscience" at the beginning of the third millennium? Where did it come from? Where is it going? What role has sociology played in defining it over the past century? And what can be said about sociology-as-conscience vis-à-vis sociology-as-science in both historical and contemporary perspective?



266. Thematic Session. Globalization and Resistance: Past and Present

Hilton San Francisco, Imperial A

Organizer and Presider: *Christopher Chase-Dunn*, University of California, Riverside

Deglobalization: Democratizing the World Economy. *Walden Bello*, Chulalongkorn University

Changing the World: Patterns of Revolutions Since 1492. *Terry Boswell*, Emory University; *April Linton* and *Joseph Nathan Cohen*, Princeton University

Resistance to Globalization: Cycles and Evolutions in the Globalization Protest Movement. *Bruce M. Podobnik*, Lewis & Clark College

Democratizing Globalization? Impacts and Limitations of Transnational Social Movements. *Jackie Smith*, State University of New York, Stony Brook

Discussant: *Peter B. Evans*, University of California, Berkeley

This session presents comparative research and analysis of contemporary and historical movements of resistance to globalization and movements that try to democratize global governance. Papers will examine the relationships between transnational social movements, inequality and different kinds of resistance to globalization in comparative and world historical perspective.



267. Thematic Session. The Scholarship of Teaching and Learning: Meeting the Needs of Our Primary Public — Students

Renaissance Parc 55, Parc Ballroom I

Organizer and Presider: *Kathleen McKinney*, Illinois State University

Panel: *Pat Hutchings*, Carnegie Foundation for the Advancement of Teaching

R Eugene Rice, American Association for Higher Education

Dennis M. Rome, Indiana University

Panelists will address questions including, how do we make teaching a scholarly endeavor central to our lives as sociologists? What is meant by the Scholarship of Teaching and Learning (SoTL)? What is its relationship to traditional research? How does it enhance student learning? What is the future of the SoTL in sociology?

268. Open Forum. The ASA Centennial: Ideas for Marking the First Century of American Sociology

Hilton San Francisco, Union Square 14

Organizer: *Troy Duster*, New York University and University of California, Berkeley

Presider: *Caroline Hodges Persell*, New York University

One-hundred years is a good time for taking stock, and the 2005 Program Centennial Subcommittee has been planning several sessions that will feature specific themes relevant to (a) historical, (b) current and (c) future concerns of the ASA and the discipline of sociology. While the frame of these sessions is taking shape, there is still room for member suggestions, reactions, and ideas about content. We encourage members to come to this Open Forum to learn about current plans, and engage in an interactive session that will enhance the centennial meetings by broadening participation.

2005 Program Centennial Subcommittee members are: Caroline Hodges Persell, chair (New York University); Patricia Hill Collins (University of Cincinnati); Troy Duster (New York University); Jill S. Quadagno (Florida State University); Sally T. Hillsman (ASA). Representatives from the ASA Section on History of Sociology are Patricia Madoo Lengermann (George Washington University) and Susan Hoecker-Drysdale (University of Iowa).



269. Author Meets Critics Session. *Unequal Childhoods: Class, Race, and Family Life* (University of California Press, 2003) by Annette Lareau

Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Julia C. Wrigley*, City University of New York Graduate Center

Critics: *Katherine Shelley Newman*, Harvard University

France Winddance Twine, Duke University and University of California, Santa Barbara

Robert M. Hauser, University of Wisconsin, Madison

Author: *Annette Lareau*, Temple University



270. Regional Spotlight Session. Rebuilding the California Labor Movement: Achievements and Prospects

Renaissance Parc 55, DaVinci I

Organizer and President: *Ruth Milkman*, University of California, Los Angeles
 California Labor and Corporate Accountability. *Kristen Snow Spalding*, California Labor Federation, AFL-CIO
 Labor and Politics. *Dean Tipps*, California State Council, Service Employees International Union, AFL-CIO
 Revitalizing Our Communities, Renewing Democracy: Labor's Call for Shared Prosperity. *Amy B. Dean*, Working Partnerships USA
 Immigrant Worker Organizing in California. *Renee Saucedo*, La Raza Centro Legal

California is at the center of the recent wave of innovation within organized labor and union density is increasing in the state, defying the national trend. The panelists, all key participants in various segments of the new labor movement, will report on their work and share their insights into labor's recent achievements as well as the challenges that the movement currently faces.

271. Methodological Seminar. Multi-level Models

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leader: *William Mason*, University of California, Los Angeles

272. Academic Workshop. Implementing Public Sociology as a Department Framework

Hilton San Francisco, Union Square 12

Organizer and President: *Marina Karides*, Florida Atlantic University

Panel: *Farshad A. Araghi*, Florida Atlantic University
Ann Branaman, Florida Atlantic University
Trudie Coker, Florida Atlantic University
Mark Frezzo, Florida Atlantic University

Faculty from Florida Atlantic University's Sociology Department will discuss the reorganization of their program around the theme of social change and social justice. The panelists will explore how the department agreed to embrace social change and social justice as a public sociology framework and as a strategy for situating the program within the university and regionally. The panel will focus on the department's efforts towards revising both graduate and undergraduate curricula to encompass global sociology, social inequalities, and political economy and culture. The department's restructuring, including the replacement of the vertical committee structure with flexible short-term departmental working groups and the formation of research working groups, will be considered as a means of realizing new objectives.

273. Career Workshop. Research Careers Inside and Outside Academia

Hilton San Francisco, Lombard Room

Organizer and President: *Rita J. Kirshstein*, American Institutes for Research

Panel: *Elham-Eid Alldredge*, REDA International, Inc.
George Bohrnstedt, American Institutes for Research
Bliss C. Cartwright, Equal Employment Opportunity Commission
Cynthia M. Duncan, Carsey Institute for Families and Community
Kent W. Smith, Trinity College

The panelists in this workshop represent a number of different research settings, both currently and over the course of their careers. These settings include colleges and universities, both as faculty and researchers; state, local and federal government; private, not-for-profit and for-profit research firms; university affiliated research institutes; and foundations. Panelists will describe their range of jobs in which they have worked, discuss similarities and differences in doing research in academic and non-academic settings, and address the advantages and disadvantages of different types of employment for sociologists. Attendees will be encouraged to raise questions and share their experiences doing research in different sectors and settings.

274. Career Workshop. Transition from Graduate School to Faculty Job

Renaissance Parc 55, Raphael Room

Organizer: *Kyle Crowder*, Western Washington University
 Panel: *Robert M. Adelman*, Georgia State University
Camille Zubrinsky Charles, University of Pennsylvania
Kelly A. Musick, University of Southern California

275. Professional Workshop. Public Policy: Methods and Applications

Hilton San Francisco, Union Square 24

Organizer: *Ross Koppel*, University of Pennsylvania
 Panel: *Denise Lach*, Oregon State University
Judith A. Cook, University of Illinois, Chicago

This workshop provides an overview of sociologists' work in the formation or change of public policy. It is directed to those who may want to improve their understanding of the policy process as well as to those who might wish to become participants in policy research and policy creation. Featuring a diverse group of sociologists involved in policy research and policy actions, the workshop will touch on: how policy research is done; how policy is formulated-passed-created-changed (which may be tangentially related to policy research); how policy research is funded; how to get a job doing policy research and what skills are needed to be effective (e.g., statistics, knowledge of politics, profound cynicism, impervious and abiding spirit, ability to live without sleep, good writing skills, good power point skills); and the occasional rewards of these efforts.

276. Professional Workshop. The Status of Institutional Review Boards (IRBs) (co-sponsored by the ASA Committee on Professional Ethics)

Hilton San Francisco, Continental Parlor 7

Organizer and President: *Thomas L. Van Valey*, Western Michigan University

Panel: *Thomas L. Van Valey*, Western Michigan University;
Sally T. Hillsman, American Sociological Association
Felice J. Levine, American Educational Research Association

The panelists will discuss recent and impending developments in public policy related to institutional review boards (IRBs). In particular, the workshop will focus on interpretations of federal guidelines that have current and/or potential impact on research in the social, behavioral, and economic sciences

277. Teaching Workshop. Teaching Social Theory to Undergraduates

Hilton San Francisco, Taylor A

Organizer: *Diane Elizabeth Johnson*, Kutztown University

Leaders: *Diane Elizabeth Johnson*, Kutztown University;
David Allen, Georgia Southern University

This is an open, discussion-oriented session for individuals with an interest in teaching sociological theory. Topics include: the place of sociological theory in the liberal arts curriculum; the politics of sociological theory; necessary coverage— theorists, works, schools emphases; contribution of sociological theory to the major; relative advantages of various available texts; modes of evaluating student learning; preparation for social theory—how other courses contribute to a student's readiness; student-centered approaches and teaching techniques. All sociological approaches welcome.

278. Teaching Workshop. Teaching Sociology to Nontraditional Students

Hilton San Francisco, Union Square 13

Organizer: *Patricia E. Erickson*, Canisius College

Panel: *Penelope Canan*, University of Denver
Patricia B. Christian, Canisius College
Erin E. Robinson, Canisius College

The goals of this workshop are to discuss the challenges and benefits of teaching sociology to non-traditional students. Drawing on the humanistic tradition, the session will consider why teaching approaches that emphasize reflexivity and open dialogue are especially useful approaches to develop sociological insight among non-traditional students.

**279. Poster Session. Graduate Programs in Sociology
Hilton San Francisco, Grand Ballroom A**

Organizer and President: *Jean Beaman*, American Sociological Association

Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees.

Alliant International University (37)
University of Arizona (14)
Arizona State University (33)
Baylor University (24)
Boston University (7)
Bowling Green State University (2)
Brown University (5)
University of California, Davis (8)
University of California, Santa Barbara (36)
University of Cincinnati (1)
University of Colorado, Boulder (18)
University of Delaware (25)
Duke University (6)
University of Hawaii at Manoa (27)
Indiana University-Purdue University Indianapolis (15)
Johns Hopkins University (30)
University of Kentucky (31)
Loyola University, Chicago (35)
University of Maryland, College Park (4)
University of Miami (13)
Michigan State University (3)
University of Minnesota (26)
University of Nebraska, Lincoln (12)
University of New Hampshire (23)
North Carolina State University (22)
Northern Arizona University (28)
Ohio State University – Sociology Department (19)
Ohio State University – Rural Sociology Program (20)
Pennsylvania State University (17)
University of Stirling (Scotland) (29)
Syracuse University (32)
University of Tennessee (34)
University of Texas (16)
Texas Woman's University (11)
Tulane University (10)
Utah State University (9)
Wayne State University (21)

280. Open Refereed Roundtables**Hilton San Francisco, Continental Ballroom 4**

Organizers: *Verna M. Keith* and *Mary Benin*, Arizona State University

1. Applications of Sociological Theory

Presider: *Roger A. Salerno*, Pace University
Sociology Noir and the Chicago School Monographs.
Roger A. Salerno, Pace University
Giddens, Castoriadis, and Unger on Generativity. *Jeff Livesay*, Colorado College

2. Constructing Social Theory

Presider: *Jeanne Curran*, California State University, Dominguez Hills
Whatever the Symptom, Whatever the Politics: Agamben, Lacan and the Coming Politics. *Amy Swiffen*, University of Alberta
A Paradigmatic Approach to General Theory Dissemination for Public Discourse and Governance. *Jeanne Curran*, California State University, Dominguez Hills; *Susan R. Takata*, University of Wisconsin, Parkside
Ethnographies and Epistemologies on the Continuum: From Traditional to Strategic Uses of Cultural Theories. *Thomas Greckhamer* and *Mirka Koro-Ljungberg*, University of Florida

3. Education

Presider: *Christopher D. Rose*, University of Wisconsin, Oshkosh
National Variation in the Effects of Socioeconomic Status on Student Learning. *Stephanie M. Arnett*, University of Notre Dame
The Association between Student Perceptions of Safety and Academic Achievement: The Mediating Effects of Absenteeism. *Karen S. Boyd*, University of Notre Dame
The Motivation for College Education in Contemporary Russia. *Anna Vladimirovna Ochkina*, Penza State University
Structural and Individual Constraints on Women's Participation in Prison Education. *Christopher D. Rose*, University of Wisconsin, Oshkosh

4. Employment

Presider: *Irina Voloshin*, University of Washington
Determinants of Disparities in Self-employment Rates: Push or Pull? *Irina Voloshin*, University of Washington
Work in the Nineties: The Jamaican Labor Market - Stagnation or Change? *Patricia Yvonne Anderson*, University of the West Indies
Social Network Structure and Organizational Stability.

Paul Trowbridge and *James A. Kitts*, University of Washington

5. Family and the Lifecourse

Presider: *Lindy Williams*, Cornell University
Marriage and Money: Variations across the Earnings Distribution. *Janeen H. Baxter*, *Mark Western*, and *Belinda Hewitt*, The University of Queensland
Transitions through the Lifecourse and Time Spent on Housework. *Janeen H. Baxter*, *Belinda Hewitt*, and *Michele Ann Haynes*, University of Queensland
Mapping the Problems of Gender in Family Eldercare in Hong Kong. *Odalía Ho Wong*, Hong Kong Baptist University
Marriage Trends in Vietnam. *Thanh-Huyen Vu*, The University of Chicago; *Lindy Williams*, Cornell University; *Philip Guest*

6. Globalization

Presider: *Greg Marc Nielsen*, Concordia University, Montreal
Korea's Global City: Structural and political Implications of Seoul's Ascendance in the Global Urban Hierarchy. *Kyoung-Ho Shin*, Northwest Missouri State University; *Michael Timberlake*, University of Utah
The Meaning of Human Rights: Studying Global Political Culture. *Kate Nash*, Goldsmiths College, University of London
For a Sociology of Answerability: Citizenship and Global Justice after John Rawls. *Greg Marc Nielsen*, Concordia University, Montreal
Status Attainment Models for College Graduates in Reforming China. *Jianhua Zhu*, University of Pittsburgh

7. Governments and Organizations

Presider: *R. Saylor Breckenridge*, Wake Forest University
Regimes and Regime Change in America. *Charles K. Derber*, Boston College
Organizational Modeling through Nonprofit Management Training. *Erzsebet Fazekas*, Columbia University
Community Colleges as Organizations: Responding to Contradictory Pressures in a Fragmented Environment. *Josipa Roksa*, New York University
Regulatory Dynamics and Industry Demographics: Organizational Vitality in US Comic Book Publishers, 1933-2002. *R. Saylor Breckenridge*, Wake Forest University
The Staffing and Environmental Determinants of Organizational Performance. *Nicholas C. Delsordi*, Arizona State University

Session 280, continued**8. Leisure Activities and the Self**

Presider: *Theresa Schmidt*, The Ohio State University

Yoga: Exercise, Religion, and Transformation. *Theresa Schmidt*, The Ohio State University

Receiving Lights from the Creator: Participant Observation among Multi-racial, -ethnic, -religious, and -lingual Kabbalists. *J. Barry Gurdin*, To Love and to Work: An Agency for Change; *Miron Balyasny* and *Yana S. Balyasny*, American West Learning Center
Consuming Travel: American Students Abroad. *James J. Dowd*, University of Georgia

9. Medical Sociology

Presider: *Jeralynn Sittig Cossman*, Mississippi State University

Long-term care, Legal Requirements, and Bureaucracy: The Ritualization of Maltreatment in Nursing Homes. *Jason S. Ulsperger*, Southeastern Louisiana University; *J. David Knottnerus*, Oklahoma State University

Middle Size Hospitals Decrease in Korea. *Sang Gon Nam*, University of Utah

The Unmet Employment Need among People with Severe Physical Disabilities: A Study of Maricopa County. *Jennifer A. Ailshire*, University of Michigan

Dying to Move or Moving to Die? Exploring an Ecological Relationship between Mortality and Migration. *Jeralynn Sittig Cossman* and *Ronald E. Cossman*, Mississippi State University

10. Perspectives on Teaching Sociology

Presider: *Brett C. Stockdill*, Northeastern Illinois University

Putting the Learning in Service Learning. *Theodoric Manley*, *Avery Buffa*, and *Caleb Dube*, DePaul University

An Exploration Seminar Integrating Student Travel Abroad into an Undergraduate Course on Social Inequality. *Nicholas R. Ellig*, Concordia College

Service Learning partnerships: An Analysis of the Factors that Support Sustainability. *Silvia Dorado* and *Theodora Welch*, University of Massachusetts, Boston

Utilizing Service Learning to Teach Urban Sociology: Assessing Student Experiences. *Brett C. Stockdill*, Northeastern Illinois University

11. Public Sociologies

Presider: *Jean Oggins*, Consulting and Research/Evaluation Services

From One Aspiring Public Sociologist to Another.

Carrie L. Wendel-Hummell, University of Kansas
Come on Children, Let's Sing: Reaching the Public through Dramatized Ethnographic Research. *Nicole Kempeskie*, New York University

Predictors of Food Pantry Clients' Willingness to Share Stories Publicly during Welfare Reform. *Jean Oggins*, Consulting and Research/Evaluation Services

12. Race and Ethnicity

Presider: *Earl Smith*, Wake Forest University

Race of the Interviewer and the Black-White Test Score Gap. *Min-Hsiung Huang*, Institute of European and American Studies

The Influence of College on Racial Attitudes. *Demetra M. Kalogrides*, University of California, Davis

Race and Ethnicity within Organizations: Are You Sure It Is the 21st Century? Continuous Problems in the Workplace. *Stephanie L. Alexander*, University of Oklahoma

Social Stratification in the New/Old South. *Earl Smith* and *Angela J. Hattery*, Wake Forest University

13. Religion and Values

Presider: *Tom W. Smith*, NORC

Empathy, Altruism, and Religion. *Tom W. Smith* and *Jibum Kim*, NORC

Religion and Family Values in the U.S. and Canada: Evidence from the International Social Survey Program. *Adair R. Crosley* and *Frank F. Furstenberg*, University of Pennsylvania

14. Self and Identity

Presider: *Steven W. Sherlock*, Saginaw Valley State University

Assessing cosmopolitanism research: Moving beyond the limits of cultural idealism. *Zlatko Skrbis*, University of Queensland; *Ian Woodward*, Griffith University; *Gavin Kendall*, Queensland University of Technology

Valuation and Self-Identity. *Steven W. Sherlock*, Saginaw Valley State University

The Embodied Revolution: Natural Healing and Countercultural Peace Politics. *Lisa Marie Peloquin*, Duke University

Speak (Sociological) Memory: The Memoirs of Sociologists. *Roger Neustadter*, Northwest Missouri State University

15. Social Isolation and Social Networks

Presider: *Daniel J. Monti, Jr.*, Boston University

Social Isolation: The Most Distressing Consequence of Chronic Illness. *Ariela Royer*, Indiana University South Bend

The Relationship between Social Isolation and Self Injury. *Bridget A. Conlon*, University of Iowa
 Bowling Together in Boston: Civic Capitalism and City Life. *Daniel J. Monti, Jr.*, Boston University

16. Social Movements

Presider: *Patty Hipsher*, Oklahoma State University
 Framing "Heretical" Identities: Pro-Choice Catholic and Pro-Life Feminist Organizations in the American Abortion Controversy. *Patty Hipsher*, Oklahoma State University
 Grassroots Transnational Social Movement Activism: The Case of People's Global Action. *Hermann Maiba*, University of Illinois, Chicago
 What Is in Network? A Theoretical Appraisal of the Network Approach to Social Movements. *Kosuke Nikaido*, University of Chicago

17. Immigration and Ethnicity

Presider: *Raquel R. Marquez*, University of Texas, San Antonio
 Ethnicity, Gender, Place, and Opportunity. *Maria Vouyouka Sereti*
 Migration and Life Course of Border Women: Links to Educational, Family and Labor Trajectories. *Raquel R. Marquez*, University of Texas-San Antonio; *Yolanda C. Padilla*, University of Texas at Austin
 Immigrant Social Networks: The Brazilian Case. *Franklin Goza*, Bowling Green State University

18. Work and Childcare

Presider: *Melissa Radey*, University of Texas
 An Examination of Child Care Differentials between Mexican Americans, Blacks, and Whites. *Melissa Radey*, University of Texas
 Ideology or Workplace Policy: A Cross-Cohort Analysis of How Women Make Decisions about Childcare. *Kathryn A. Henderson*, Indiana University

19. Sociology of Mental Health and Illness

Presider: *Leah Suzanne Rohlfen*, Arizona State University
 Gender Differentials in Psychological Wellbeing: The Case of the Russian Federation. *Jennifer B. Barrett* and *Cynthia J. Buckley*, University of Texas, Austin
 Psychological Distress and Mortality: Findings from a National Sample. *Tariqah Nuriddin* and *Kenneth F. Ferraro*, Purdue University
 The Continued Dehumanization of the Chronically Mentally Ill in Community-based Care Facilities. *Leah Suzanne Rohlfen*, Arizona State University

20. Ford Forum in Public Sociology

Presider: *Laura J. Enriquez*, University of California, Berkeley

Research on Current Problems of Social Change in Vietnam. *Trinh Duy Luan*, Institute of Sociology, Hanoi, Vietnam

Organising Local Alternatives for Socialist Transformation in South Africa. *Vishwas Satgar*, Cooperative and Policy Alternative Center, South Africa

281. Student Forum Paper Session. Reactions to Deviance Renaissance Parc 55, Cervantes Room

Organizer: *Janie Filoteo*, Texas A&M University
 Presider: *David Nicholas Pettinicchio*, McGill University
 Family, Gender, and Delinquency from an Integrated Power-Control Model. *Andrea Nicole Hunt*, University of South Alabama
 Gender and Judicial Discretion: Placing Gender Difference Studies in the Study of Judicial Decision Making. *Kimberly Michelle Baker*, University of Texas
 Sexual Offender Policies in Penal Modernity: New Punitiveness and New Penology. *Rachel Kate Bandy*, University of Colorado, Boulder
 Recorder Playing and Reifying Status: How Amateur Musicians Form Symbolic Boundaries. *Jung Mee Park*, University of Pennsylvania
 A Comparison of Violent and Non-Violent Adolescent Girls: Family Relationship Quality, Psychological States, and Activities. *Martha Gault*, Texas A&M University

282. Regular Session. Comparative/Transnational Sociology: Global Inequality and Class Conflict

Renaissance Parc 55, DaVinci II-III

Organizer: *Winifred R. Poster*, University of Illinois, Urbana-Champaign
 Presider: *Laila Bushra*, Johns Hopkins University
 The Role of Macro-Regions in Global Income Inequalities, 1950-2000. *Michael Mann*, University of California, Los Angeles; *Dylan John Riley*, Central European University
 International Migration, Deindustrialization, and Union Decline in 16 Affluent OECD Countries, 1962-1997. *Cheol-Sung Lee*, University of North Carolina, Chapel Hill
 Varieties of Capitalism and Class Conflict: Public Perceptions in 11 Nations. *Mariah Debra Evans* and *Jonathan Kelley*, University of Melbourne; *Francis G. Castles*, University of Edinburgh
 Discussant: *Laila Bushra*, Johns Hopkins University
 The session considers recent trends in global inequality and class conflict using comparative quantitative methodologies.

283. Regular Session. Consumers and Consumption**Hilton San Francisco, Union Square 16**

- Organizer: *George Ritzer*, University of Maryland
 President: *Eva Illouz*, Hebrew University of Jerusalem
 The Social Constitution of Consumer Culture and the Meaning of Luxury in Ireland 1958-73. *Paddy Dolan*, Dublin Institute of Technology
 Vehicle of the Self: The Social and Cultural Work of the Hummer. *Jeremy Schulz*, University of California, Berkeley
 Consuming Nothing? The Consumption Club and the Romantic Critique of Modern Capitalism. *Peter Beilharz*, Latrobe University
 Globalization and International Expansion of Consumer Debt: The Political Economy of Credit Card World. *Robert D. Manning*, Rochester Institute of Technology
 Discussant: *George Ritzer*, University of Maryland
 Examines a wide range of issues including the history of the consumption of luxury in Ireland (1958-1973), the meaning of the consumption of the Hummer, the consumption of "nothing", and the increasing proliferation of the credit card in the US and the world.

284. Regular Session. Disability and Social Life II**Hilton San Francisco, Union Square 11**

- Organizer: *Steven J. Taylor*, Syracuse University
 President: *Lynn Schlesinger*, State University of New York, Plattsburgh
 Disability and Opportunity: A Preliminary Test of a Typology of Orientations toward Disability. *Rosalyn Benjamin Darling* and *Daniel Alex Heckert*, Indiana University of Pennsylvania
 The Experience of Environmental Barriers among Persons with Disabilities: A National Estimate. *Barbara M. Altman*, National Center for Health Statistics
 Visual Impairment, Blindness, and Social Interaction. *Derek C. Coates*, University of California, Berkeley
 Discussant: *Lynn Schlesinger*, State University of New York, Plattsburgh
 This session includes three papers addressing theoretical or structural aspects of disability.

285. Regular Session. Economic Sociology: The Firm II—Corporate Law, Corporate Ownership**Hilton San Francisco, Sutter Room**

- Organizer: *Marc Schneiberg*, Reed College
 President: *Lauren B. Edelman*, University of California, Berkeley
 The Interplay between Global and Local: The New Israeli Corporate Law. *Daniel Maman*, Ben Gurion University of the Negev

- Looming Catastrophe: How and Why "Law and Economics" Undermines Fiduciary Duties in Corporate Law. *Mark Gould*, Haverford College
 The Nature of the Firm Revisited. *Robert F. Freeland*, Stanford University
 Some Determinants of Cross-National Diversity in Corporate Ownership: A Fuzzy Sets Approach. *Gregory Jackson*, RIETI; *Ruth Aguilera*, University of Illinois
 Discussant: *Lauren B. Edelman*, University of California, Berkeley

286. Regular Session. Gay, Lesbian, Bisexual and Transgender Studies: The New Politics of Visibility**Renaissance Parc 55, Michelangelo Room**

- Organizer: *Mary Bernstein*, University of Connecticut
 President: *Tina Fetner*, Cornell College
 Social Norms, Inequality and Homophobia in The New York Times Advertising Business News. *Angela Theresa Ragusa*, University of New England
 "What's to Tell?": FtMs, Going "Stealth," and Workplace Disclosure. *Kristen Rose Schilt*, University of California, Los Angeles
 The Politics of Visibility: Lesbian and Bisexual WNBA Fans Balance Gaining Recognition and Saving the League. *Susannah Kathleen Dolance*, University of Michigan
 Discussant: *Tina Fetner*, Cornell College

287. Regular Session. Immigration**Hilton San Francisco, Union Square 23**

- Organizer and President: *David E. Lopez*, University of California, Los Angeles
 On Deconstructing and Reconstructing the Concept of Immigrant Generations. *Susan Eckstein*, Boston University
 The New Dominance of the First Generation in Post-1965 Immigrant Assimilation. *Dowell Myers* and *Julie Park*, University of Southern California
 Migrant's Origin Communities and the Cumulative Causation of Migration. *Elizabeth Fussell*, Tulane University
 Network Maturation of Immigrant Asian Indians and Mexicans in the United States, 1980, 1990, and 2000. *Ivan Light* and *Michael Francis Johnston*, University of California, Los Angeles

288. Regular Session. Indigenous Peoples in the World-System**Renaissance Parc 55, Dante Room**

- Organizer and President: *Wilma A. Dunaway*, Virginia Polytechnic Institute and State University
 A Preliminary Analysis of the Condition of the World's

Indigenous Peoples. *Rachel Rose Starks*, University of Arizona

Indigenous Peoples and Globalization: Four Cases of Resistance and Revitalization. *James V. Fenelon*, California State University; *Thomas D. Hall*, Depauw University
New Applications of Human Rights. *Keri E. Iyall Smith*, Stonehill College

289. Regular Session. Jobs, Organizations, and Professions

Hilton San Francisco, Continental Parlor 1

Organizer: *Ronnie Steinberg*, Vanderbilt University

Presider: *Richard N. Pitt*, Vanderbilt University

Picturing Segregation: The Structure of Occupational Segregation by Sex, Race, Ethnicity, and Hispanicity. *Barbara F. Reskin*, *Lowell Hargens*, and *Elizabeth Hirsh*, University of Washington

The Complexity of Returns to Education: Race, Nativity, and Country and Field of Degree. *Lingxin Hao* and *Cagla Ozgur*, Johns Hopkin University

Control Over Content of Work in the U.S. from 1969 to 2002. *Jeffrey E. Rosenthal*, University of North Carolina-Chapel Hill

Aggregated v. Disaggregated Models of Job Quality. *Jeffrey A. Hayes*, University of Colorado

Discussant: *George Farkas*, Pennsylvania State University

290. Regular Session. Latinos

Hilton San Francisco, Powell Room

Organizer: *Ramiro Martinez*, Florida International University

Presider: *Luis M. Falcon*, Northeastern University

Obligation at Work: Social Capital within Mexican Firms and the Earnings of Mexican Migrants. *Michael B. Aguilera*, Rice University

Segmented Assimilation, Social Disorganization and Determinants of Violent Death. *Ramiro Martinez*, Florida International University; *Amie L. Nielsen*, University of Miami

Count Regression Models of Actual and Intended Fertility of Latinas in the United States. *Brandi Nicole Ballard*, *Rogelio Saenz*, and *Dudley L. Poston*, Texas A&M University

Latinos, Panethnicity, and Census 2000: Reality or Methodological Construction? *Eileen Diaz McConnell*, University of Illinois; *Edward Delgado-Romero*, Indiana University

Discussant: *Luis M. Falcon*, Northeastern University

This session provides findings on contemporary issues influencing the Latino population.

291. Regular Session. Life Course: Family Matters

Hilton San Francisco, Union Square 15

Organizer: *David J. Ekerdt*, University of Kansas

Presider: *Roseann Giarrusso*, University of Southern California
Age at First Birth, Health, and Mortality. *John Mirowsky*, University of Texas

“Cause She’s My Baby”: Birth-Order Effects on Parent-Adult Child Relations. *J. Jill Sutor*, Purdue University; *Karl Pillemer*, Cornell University

As Good As It Gets? A Life Course Perspective on Marital Quality. *Debra Umberson*, University of Texas; *Kristi L. Williams*, The Ohio State University; *Daniel A. Powers*, University of Texas, Austin

Love and Death in Germany. The Marital Biography and its Impact on Mortality. *Hilke Brockmann*, Bremen University; *Thomas Klein*, University of Heidelberg

Discussant: *Jill S. Grigsby*, Pomona College

292. Regular Session. Narrative, Biography, and Culture

Hilton San Francisco, Union Square 22

Organizer and Presider: *Catherine Kohler Riessman*, Boston College

Narratives of Health Inequality: Interpreting the Determinants of Health. *Gareth Williams*, Cardiff University, Wales, UK

Genealogies of Relating Narratives: The Artist’s Auto/Biography. *Maria Tamboukou*, University of East London

Rerepresenting the Pregnant Teen: A Visual Turn in Narratives. *Wendy Luttrell*, Harvard University

The Narrative Turn in Social Inquiry: Toward a Storytelling Sociology. *Ronald J. Berger*, University of Wisconsin; *Richard Quinney*, (emeritus)

Discussant: *Susan E. Chase*, University of Tulsa

293. Regular Session. Public Sociology and Public Policy

Hilton San Francisco, Taylor B

Organizer: *Stephen Steinberg*, City University of New York

Presider: *Robin H. Rogers-Dillon*, Queens College, City University of New York

Emerging Policy Development Strategies of Lesbian and Gay Advocacy Organizations. *Michael Handelman*, Georgia Institute of Technology

Public Sociology, Public Policy, and Publicly Funded Sports Stadiums. *Rick Eckstein*, Villanova University; *Kevin J. Delaney*, Temple University

Using Sociology to Change Major Policy: Global Drug Pricing. *Donald W. Light*, University of Medicine & Dentistry of New Jersey and Princeton University

In the Public Interest: Children and Welfare Reform.

Gwendolyn Yvonne Alexis, New School University and

Session 293, continued

Drew University

Discussant: *Robin H. Rogers-Dillon*, Queens College, City University of New York

294. Regular Session. Social Stratification II**Renaissance Parc 55, Parc Ballroom III**

Organizer and Presider: *Hiroshi Ishida*, University of Tokyo
 Work and Pay in Flexible and Regulated Labor Markets: A Generalized Perspective on Institutional Evolution and Inequality Trends in Europe and the U.S. *Thomas A. DiPrete*, Duke University; *Eric Maurin*, Center for Research in Economics and Statistics, Paris; *Dominique Goux*, INSEE, Paris; *Amelie Quesnel-Vallee*, McGill University

Achievement and Ascription in Adolescent Schooling: A Behavior Genetic Approach. *Francois Nielsen*, University of North Carolina

Distributive Justice and CEO Compensation. *Guillermina Jasso*, New York University; *Eva M. Meyersson Milgrom*, Stanford University

Unintended Career Lines: Job Displacement, Structured Opportunity, and Socioeconomic Attainment. *Jennie Elizabeth Brand*, University of Wisconsin, Madison

Discussant: *Michael Hout*, University of California, Berkeley
 Family, Work, and Career Mobility

295. Regular Session. Sociology of Education: Cultural and Social Capital**Hilton San Francisco, Union Square 17-18**

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

Presider: *Stephen Whitlow*, University of North Carolina at Chapel Hill

The Influence of Social and Cultural Capital on Reading Achievement: An International Comparison of the PISA 2000-Data. *Monika Jungbauer-Gans*, University of Munich

Cultural Activities, Parental Habitus, and Teachers' Perceptions: The Effects of Cultural Capital on Kindergarten Students. *Susan A. Dumais*, Louisiana State University

Comprehensive Interventions and Cultural Capital: Helping At-Risk Middle Schoolers "GEAR UP" for College. *Alberto Cabrera*, University of Wisconsin, Madison; *Radhika Prabhu*, *Regina Deil-Amen*, and *Patrick Terenzini*, Pennsylvania State University; *Chul Lee*, University of Wisconsin, Madison

Social Capital and Elementary Students' Outcomes. *Thomas B. Hoffer*, NORC; *Shobha C. Shagle*, University of Chicago

The Greater Public Good: Schools as Creators of Social Capital. *Andrea Ryan*, Boston University

Discussant: *Elliot Weininger*, State University of New York, College at Brockport

The papers in this session explore the various forms of cultural and social capital and how they shape achievement outcomes.

296. Regular Session. Visual Sociology**Renaissance Parc 55, Aragon Room**

Organizer and Presider: *Marshall Battani*, Grand Valley State University

Through A Lens Darkly: Urban Schools and the Photographic Imagination. *Eric Margolis*, Arizona State University

Sex Seen: The Social Creation of Dichotomous Sex. *Asia May Friedman*, Rutgers University

Visualizing the Modern Self: Self-Reflection and the Spectator of Landscape Painting. *Richard Williams*, Rutgers University

New York's Visual Art World after 9/11. *Julia H. Rothenberg*, City University of New York Graduate Center

Discussant: *Jon C. Wagner*, University of California, Davis

297. Section on Community and Urban Sociology Paper Session. New Communities**Hilton San Francisco, Mason Room**

Organizer and Presider: *Allen Martin*, University of Texas, Tyler

How Integrated Are "Integrated" Neighborhoods?: Residents' Opinions about a Gentrifying Neighborhood. *Daniel Monroe Sullivan* and *Jose Antonio Padin*, Portland State University

Breaking the Mold?: Residential Segregation in American New Towns. *Yuki Kato*, University of California, Irvine

Multiethnic Racial Residential Segregation: Good or Bad for Local Social Cohesion? *Sapna Swaroop*, University of Michigan

Neighborhood reengineering: From ghetto to enclave and tourist destination. *Stacey A. Sutton*, Rutgers University

Civilizing the European City: Revanchist Urbanism in Rotterdam, the Netherlands. *Justus L. Uitermark* and *Jan Willem Duyvendak*, University of Amsterdam

298. Section on Political Sociology Invited Panel. Emotions and Social Movements Revisited**Hilton San Francisco, Union Square 5-6**

Organizer: *Philip S. Gorski*, University of Wisconsin, Madison
 Presider: *Aldon D. Morris*, Northwestern University

Interaction, Emotion, and Meaning in Social Movement Communities. *Erika M. Summers-Effler*, University of Notre Dame

The Emotions of Terrorism. *Jeff Goodwin*, New York University
 Collective Emotions and Social Movements. *Chad Alan Goldberg*, University of Wisconsin, Madison
 Synthesizing the Emotional and the Rational: A Partial Theory of Emotional Formation of Preferences. *Hyojoung Kim*, University of Washington
 Discussant: *Aldon D. Morris*, Northwestern University

299. Section on Science, Knowledge, and Technology Roundtables and Business Meeting

Renaissance Parc 55, Barcelona II

2:30-3:25 p.m., Roundtables:

Organizers: *Jennifer L. Croissant*, ; *Mary C. Ingram*, University of California, Santa Barbara

1. Epistemology and Knowledge

Presider: *Richard Hull*, University of Newcastle upon Tyne
 Back to the Future: The Origins and Return of Sociology as the Scientific Study of Societal Development. *Xavier Hansen*, Rutgers University
 The Value of Uncertain Knowledge: Envisioning the Future of Personalized Medicine. *Andrew Lakoff*, University of California, San Diego
 Methods as Morality: American Psychology and the Rise of Human Subjects Regulation. *Laura Stark*, Princeton University
 Categorising Objects: Gillian Rose and STS. *Richard Hull*, University of Newcastle upon Tyne

2. Inquiries into Science

Presider: *Anna Neumann*, Teachers College, Columbia University
 Toward Images of University Professors' Scholarly Learning: Contexts that Shape Intellectual Endeavor in Early Midcareer. *Anna Neumann*, Teachers College, Columbia University
 Risky Subjects: The Politics and Practices of FDA Knowledges. *Maren Elise Klawiter*, Georgia Institute of Technology

3. Locating Bodies in Science

Presider: *Jeffrey P. Bussolini*, CSI-CUNY and EHESS, Paris
 Bodies as Matter: the Conceptualization and Treatment of Bodies in Nuclear Physics. *Jeffrey P. Bussolini*, CSI-CUNY and EHESS, Paris; *Sylvain Reynal*, ENSEA, paris
 Posthuman Sex: Biotechnology and Science Studies. *Steve R. Garlick*, City University of New York Graduate Center
 Parthenogenesis: The Dueling Fictions of Science and Literature. *Mary C. Ingram*, University of California, Santa Barbara

Discussant: *Lisa A. Leitz*, University of California, Santa Barbara

4. Public Understanding of Science

Presider: *John T. Lang*, Rutgers University
 Fear, Uncertainty, and Risk: Discourses about Global Warming and Climate Change. *John Sonnett*, University of Arizona
 Internet Use and Confidence in Science. *Luo Shuang*, University of Maryland
 Experts' Discourses as Judicial Drama or Bureaucratic Coordination: Family Debate in the United States and Germany. *Wolfgang Walter*, University of Rostock
 Who Does the Public Trust? The Case of Genetically Modified Food in the United States. *John T. Lang*, Rutgers University

5. Technologies and Science

Presider: *J. Elizabeth Jackson*, University of Washington
 Globalisation, State Formation, and the Singaporean Experience of Technology. *Alwyn Lim*, State University of New York, Stony Brook
 Vaccine Innovation in an Age of Uncertainty: BCG Innovation in France. *Tzung-wen Chen*, Bourg-la-Reine, France
 Organizational Responses to the Problem of Risk Identification: Examples from Aviation Safety in the United States. *J. Elizabeth Jackson*, University of Washington

6. Working with Scientists/The Work of Scientists

Presider: *Grit Laudel*, Australian National University
 "Native Competence" in Qualitative Interviewing. *Grit Laudel* and *Jochen Gläser*, Australian National University
 Scientists and Self-Doubt Across Strata of Academic Science. *Joseph C. Hermanowicz*, University of Georgia
 Is It Possible to Promote Research Collaboration? *Grit Laudel*, Australian National University

3:30-4:10 p.m., Section on Science, Technology and Knowledge Business Meeting

300. Section on Social Psychology Paper Session. Integrating Theories of Basic Sociobehavioral Processes

Hilton San Francisco, Union Square 19-20

Organizer and Presider: *Jonathan H. Turner*, University of California, Riverside
 The Role of Affect in Trust Development and Cooperation. *Michele Williams* and *Emily Chang*, Massachusetts Institute of Technology

Session 300, continued

Adjudicating Agency. *Steven Hitlin*, University of North Carolina at Chapel Hill; *Glen H. Elder*, University of North Carolina, Chapel Hill

Integrating Theories of Basic Socio-Behavioral Processes. *John Baldwin* and *Janice I. Baldwin*, University of California, Santa Barbara

The Function of Free Riders: Toward a Solution to the Problem of Solidarity. *J. Scott Lewis* and *Jeffrey A. Houser*, Bowling Green State University

301. Section on Sociology of Law Roundtables and Business Meeting**Hilton San Francisco, Franciscan A-B**

2:30-3:25 p.m., Roundtables:

Organizer: *Elizabeth A. Hoffmann*, Purdue University

Table 1:

A Tale of Two Recessions: Employment Opportunity, Downsizing Discourse and the Adjudication of Canadian Wrongful Dismissal Claims. *Annette M. Nierobisz*, Carleton College

The Recursivity of Law in the Globalization of Corporate Bankruptcy Systems. *Terence C. Halliday*, American Bar Foundation; *Bruce G. Carruthers*, Northwestern University

Table 2:

Doing Time at Home: House Arrest and Invisible Punishments for Families and Others. *William G. Staples*, University of Kansas

Explaining the Severity of Rape Law: Stratification and Threat Theory Analysis of State Rape Laws. *Brian C. Janssen* and *David Jacobs*, Ohio State University

Table 3:

The Higashi Sumiyoshi Case: False Confession and Wrongful Conviction in Japan. *Michael H. Fox*, Hyogo College

The Trials and Tribulations of Chinese Lawyers. *Ethan Michelson*, Indiana University

Table 4:

EPA's Self-Policing Policy and Regulatory Institutionalization. *Jodi Short* and *Michael W. Toffel*, University of California, Berkeley

The Sympathetic State. *Michele Landis Dauber*, Stanford University

Table 5:

The Right to Be Free from Offense and the Management of Inter-Group Conflict. *Tracey Lynn Kyckelhahn*,

University of Texas, Austin

The Politics of Deviance and Terror. *Pat L. Lauderdale*, Arizona State University

Weber's Misunderstanding of Traditional Islamic Law. *Gulseren Kozak-Isik* and *Aysegul Kozak*, University of Minnesota

Table 6:

Advocates for Immigration Law Reform on the Internet. *Bonnie Jean Bondavalli*, Lewis University

Contested Legalities: Elite Acts and Subordinate Tactics in Restructuring Apartheid Fisheries. *Ken E. Salo*, University of Illinois, Urbana-Champaign

3:30-4:10 p.m., Section on Sociology of Law Business Meeting

302. Section on Sociology of Mental Health Paper Session. The Social Construction of Mental Illness**Hilton San Francisco, Union Square 21**

Organizers: *Peter Conrad*, Brandeis University; *Allan V. Horwitz*, Rutgers University

President: *Allan V. Horwitz*, Rutgers University

Agents of I(dentity): Choosing, Using and Refusing Labels. *Jenna Howard*, Rutgers University

Attention Deficit Disorder as a Flexible Object. *Paul Fuller*, State University of New York, Buffalo

Public Conceptions of Serious Mental Illness and Substance Abuse, Its Causes and Treatments: Findings from the 1996 General Social Survey. *Sara A. Kuppin* and *Richard M. Carpiano*, Columbia University

Pharmaceutical Advertising and the Social Construction of Mental Disorders. *Jamie Geier*, Columbia University; *Nancy Sohler*, Albert Einstein College of Medicine

Discussant: *Peter Conrad*, Brandeis University

303. Section on Sociology of Population Paper Session. Cultural Differences in Union Formation and Fertility**Hilton San Francisco, Van Ness Room**

Organizer and President: *Lisa D. Pearce*, University of North Carolina, Chapel Hill

Marriage Patterns among Israeli Palestinians. *Alisa C. Lewin*, University of Haifa and University of Chicago

Irish Family Patterns during the Twentieth Century: Converging with other Western Nations? *Rudy Ray Seward*, University of North Texas; *Richard A. Stivers*, Illinois State University; *Donal G. Igoe*, National University of Ireland, Galway

Blessings from God: Fertility Patterns among the Amish.

Elizabeth C. Cooksey and *Joseph F. Donnermeyer*, Ohio State University

Instability in Fragile Families: The Role of Race-Ethnicity,

Economics, and Relationship Quality. *Cynthia A. Osborne*, Princeton University; *Pamela J. Smock*, University of Michigan; *Wendy Diane Manning*, Bowling Green State University

Discussant: *S. Philip Morgan*, Duke University

2:30 p.m. Other Groups

National Academic of Science Fellows — Hilton San Francisco, Union Square 10

3:30 p.m. Meetings

Section on Mathematical Sociology Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, Medici Room

Section on Science, Knowledge, and Technology Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, Barcelona II

Section on Sociology of Law Business Meeting (to 4:10 p.m.) — Hilton San Francisco, Franciscan A-B

4:30 p.m. Sessions



Public Sociologies

304. ASA Awards Ceremony and Presidential Plenary Hilton San Francisco, Continental Ballroom 5-6

President: *Bernice A. Pescosolido*, Indiana University

Moment of Remembrance

Award Ceremony

President: *Victor Nee*, Cornell University

2004 Dissertation Award

Recipients: *Brian Gifford* for “States, Soldiers, and Social Welfare: Military Personnel and the Welfare State in the Advanced Industrial Democracies”; and *Greta Krippner* for “The Fictitious Economy: Financialization, the State, and Contemporary Capitalism”

2004 Jessie Bernard Award

Recipient: *Myra Marx Ferree*, University of Wisconsin, Madison

2004 DuBois-Johnson-Frazier Award

Recipient: Department of Sociology, Washington State University

2004 Award for Public Understanding of Sociology

Recipients: *Jerome Scott*, Project South: Institute for the Elimination of Poverty and Genocide; and *Walda Katz-Fishman*, Howard University

2004 Distinguished Career Award for the Practice of Sociology

No recipient selected for 2004

2004 Distinguished Contributions to Teaching Award

Recipient: *Jeanne Ballantine*, Wright State University

2004 Distinguished Scholarly Publication Award

Recipient: *Mounira M. Charrad*, University of Texas at Austin, for *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco* (University of California Press, 2001)

2004 Career of Distinguished Scholarship Award

Recipient: *Arthur Stinchcombe*, Northwestern University

Presidential Address

Introduction: *Bernice Pescosolido*, Indiana University
Presidential Address: For Public Sociologies. *Michael Burawoy*, University of California, Berkeley

6:30 p.m. Receptions

Honorary Reception — Hilton San Francisco, Continental Ballroom 4

All meeting attendees are invited to attend the Honorary Reception to express appreciation, congratulations, and best wishes to President Burawoy and the major ASA award recipients. Co-sponsors of this year's reception are:

California State University, Hayward
 California University of Pennsylvania
 University of California, Berkeley
 University of California, Davis
 University of California, Irvine
 University of California, Santa Barbara
 University of California, Santa Cruz
 Harvard University
 Howard University
 Loyola Marymount University
 Northwestern University
 University of San Francisco
 University of Southern California
 St. Mary's College
 University of Texas, Austin
 Wayne State University
 University of Wisconsin, Madison

7:30 p.m. Other Groups

Kluwer Academic Publishers — Hilton San Francisco, Union Square 22

Northwestern University Department of Sociology Reception to Honor Art Stinchcombe — Hilton San Francisco, Union Square 9

Sage Publications — Hilton San Francisco, Franciscan A-B
 Sociological Research Association (to 10:30 p.m.) — Hilton San Francisco, Imperial A

8:00 p.m. Meetings

Department Resources Group Training: How to Lead a Teaching Workshop — Renaissance Parc 55, Raphael Room

8:00 p.m. Receptions

Section on History of Sociology Reception — Hilton San Francisco, Union Square 10

Section on Latina/o Sociology Reception

8:00 p.m. Other Groups

Christian Sociological Society — Hilton San Francisco, Union Square 11

Consumers, Commodities, and Consumption Special Interest Group — Hilton San Francisco, Union Square 16

Critical Filipino and Filipina Sociologists Collective, session on "Public Intellectualism and the Filipino Diaspora" The Post 9-11 Challenge" — Hilton San Francisco, Union Square 12

Disability Research Network — Hilton San Francisco, Union Square 24

ISA Research Committee on Disasters (RC39) panel — Hilton San Francisco, Union Square 23

Sociological Imagination Group Open Meeting/Conference on "The Web Approach to Terrorism: Connecting the Dots" — Hilton San Francisco, Union Square 15

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus panel — Renaissance Parc 55, DaVinci II-III

9:30 p.m. Benefit Reception

Teaching Enhancement Fund (TEF) Benefit Reception: Just Desserts (*ticket required for admission*) — Hilton San Francisco, ASA Suite

Monday, August 16

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.
10:30 a.m.-12:10 p.m.
12:30 p.m.-2:10 p.m.
2:30 p.m.-4:10 p.m.
4:30 p.m.-6:10 p.m.
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

Section on Sociology of Religion Council Meeting (to 8:15 a.m.) — Hilton San Francisco, Executive Conference Center Room 2

Section on Sociology of the Family Council Meeting (to 8:15 a.m.) — Renaissance Parc 55, Milan Room

7:30 a.m. Meetings

Directors of Graduate Study Conference (ticket required for admission) — Hilton San Francisco, Union Square 17-18

Section on Comparative and Historical Sociology Council Meeting (to 8:15 a.m.) — Hilton San Francisco, Executive Conference Center Room 3

8:30 a.m. Meetings

Committee on Professional Ethics (to 12:10 p.m.)— Hilton San Francisco, Union Square 10

Contexts Editorial Board — Hilton San Francisco, Lombard Room

Honors Program Daily Meeting — Renaissance Parc 55, Barcelona I

Minority Fellowship Program Advisory Panel — Hilton San Francisco, Union Square 9

Orientation for New Section Officers — Hilton San Francisco, Continental Parlor 8

Rose Series in Sociology Editorial Board — Renaissance Parc 55, Corintia Room

Section on Racial and Ethnic Minorities Council Meeting (to 9:25 a.m.)—Hilton San Francisco, Powell Room

Social Behavior and Evolution Section-in-formation Organizational Meeting — Hilton San Francisco, Union Square 15

Sociological Theory Editorial Board — Hilton San Francisco, Executive Board Room

Sociology of Education Editorial Board — Hilton San Francisco, Green Room

Teaching Sociology Editorial Board — Renaissance Parc 55, Medici Room

8:30 a.m. Sessions

305. Ford Panel in International Public Sociology. Public Intellectuals and Critical Events: The Case of India

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Raka Ray*, University of California, Berkeley

Panel: *Veena Das*, Johns Hopkins University

Dipankar Gupta, Jawaharlal Nehru University

Sujata Patel, University of Pune

K. Sivaramakrishnan, University of Washington

Indian intellectuals have long been engaged with critical events in the world. However the nature of that engagement is constantly contested. This panel will enter into discussions about the relationship between academics who intervene in ongoing crises and social movements – whether they be ethnic/religious violence, or the struggles around gender or the environment – and activism.



306. Thematic Session. Stigma, the Media and Mental Illness: Can Sociology and Telecommunications Collaborate on a Public Problem?

Hilton San Francisco, Continental Parlor 3

Organizer: *Bernice A. Pescosolido*, Indiana University

Presider: *Jack K. Martin*, Indiana University

Images of Mental Illness in the Media. *Patricia A. Stout*, University of Texas, Austin

Can Images and Effects Meet? Sociology Meets Cognitive Psychology. *Bernice A. Pescosolido*, Indiana University

What Can Sociological Research Do? The Backdrop of the Real World for Public Sociology Efforts. *Barbara Demming Lurie*, Mental Health Media Partnership

Stigma, Media and Research: Insights and Intuition from the Sociology of Culture. *Karen A. Cerulo*, Rutgers University



307. Thematic Session. The Role of NGOs in Social Movements: U.S. and European Contrasts

Hilton San Francisco, Imperial A

Organizers and Presiders: *Margit Mayer*, Free University Berlin; *Silke Roth*, University of Pennsylvania
 NGOs Are Not Social Movements – at Least in Germany. *Alex Demirovic*, Frankfurt University
 The Registration and Regulation of Organizations by States. *John D. McCarthy*, Pennsylvania State University
 Whose Civil Society? On TNGOs, NGOs and SMOs, and Value Imperialism. *Helena Flam*, Institut für Soziologie, Universität Leipzig
 International Women's Conferences and the Origins of Transnational NGOs for Women's Rights. *Carol Mueller*, Arizona State University

The recent proliferation of non-governmental organizations (NGOs) as well as the "NGOization" of social movements, though globally observable, has been analyzed from different perspectives. Unlike US social movement research, the European literature theorizes a distinction between NGOs and SMOs. This international panel explores both national variation in empirical phenomena as well as the differences in conceptualizing them.



308. Thematic Session. Uneven Development and Inequality: What Difference Have Public Policies Made?

Hilton San Francisco, Continental Parlor 2

Organizer: *Giovanni Arrighi*, Johns Hopkins University
 Presider: *Kathleen Schwartzman*, University of Arizona, Tucson
 Panel: *Robert Brenner*, University of California, Los Angeles
David Harvey, City University of New York Graduate Center
Alejandro Portes, Princeton University
 Discussant: *Giovanni Arrighi*, Johns Hopkins University
 The spatial and temporal unevenness of capitalist development has been one of the most powerful forces shaping inequality nationally and internationally. Whether and how public policies can accentuate or moderate such unevenness and its impact on inequality remains a controversial issue. Panelists will deal with the issue from the standpoint of their respective research programs.



309. Thematic Session. University, Inc.: The Corporatization of Academic Life

Hilton San Francisco, Union Square 14

Organizer and Presider: *Daniel Thomas Cook*, University of Illinois, Champaign
 Academic Capitalism in the New Economy. *Gary D. Rhoades*, University of Arizona

The Changing Institutional Environment for Public and Private Science. *Jason D. Owen-Smith*, University of Michigan
 Empire, Corporatization, and Academic Freedom. *Cary Nelson*, University of Illinois

What Do We Need to Turn the Situation Around? *Stanley Aronowitz*, City University of New York Graduate Center

The corporatization of the university apparently is proceeding apace. The importation of business models and market approaches into higher education governance and research culture threaten the valued ability to engage in unfettered inquiry, free access and open forums for deliberation which historically have been definitive of university life.



310. Regional Spotlight Session. It's Not Easy Being Green: Medical Marijuana and Community Health Care

Hilton San Francisco, Union Square 3-4

Organizer and Presider: *Keith Saunders*, Northeastern University
 CHAMP: Services for the Medical Cannabis Community, 1996-2002. *Michael R. Aldrich*, Aldrich Archives
 Medical Cannabis Clubs, a Model for Drug Legalization? *Dale Gieringer*, California NORML
 A Holistic Approach to Healing with Medical Cannabis. *Debby Goldsberry*, Americans for Safe Access
 Proposition S in San Francisco: A Model for Access. *Marsha Rosenbaum*, San Francisco Office, Drug Policy Alliance
 WAMM and Patient/Provider Models for Medical Cannabis. *Valerie Corral*, Wo/men's Alliance for Medical Marijuana
 Bay Area sociologists and activists assemble to discuss political and cultural struggles over the status of medical marijuana in California, and the formation of patient and advocate communities. The medical marijuana issue encompasses competing visions of medical efficacy, health care delivery, and the roles of patients and caregivers.

311. Methodological Seminar. Integrating Quantitative and Qualitative Approaches

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leader: *Lisa D. Pearce*, University of North Carolina, Chapel Hill

This seminar is for sociologists interested in designing research that incorporates a mix of survey and ethnographic methods. There will be a brief introduction about the theoretical motivations and assumptions of an integrative approach, but the session will quickly move forward on the pragmatic assumption that mixing methods is possible and beneficial. The session will largely focus on practical applications of mixed method research for studies ranging from individual dissertations to large-scale team research projects. Specific topics will include sample design strategies, analytical approaches, how to present and publish findings, and how to obtain funding for mixed method research.

312. Academic Workshop. Program Assessment: The Current View

Renaissance Parc 55, Raphael Room

Leaders: *Janet Huber Lowry*, Austin College

Charles F. Hohm, San Diego State University

We want our students to learn about sociology and their world from our discipline's perspective but we also need to show others that we are doing our job as teachers. These goals come together in any assessment of a program and sometimes they clash. As suggested by many, we can do assessment readily and well because it incorporates many of the tools of our discipline, but we can also bring a critical stance to assessment because of the potential misuse or misinterpretation of the information collected.

This workshop is designed to assist departments and faculty with assessment by: 1) sharing how to evaluate program goals; 2) beginning to see the on-going work of assessment and evaluation over time; 3) comparing direct (exams, documents of skill/attitudes/values) and indirect (alumni surveys) assessment; and 4) thinking about the political dimensions of assessment work. Throughout the workshop attention will be given to examples and to practical approaches for managing the assessment process in departments. Your leaders will draw on their work with the Task Force on Assessing the Major and perspectives as an administrator and recent assessment resource editor.

313. Academic Workshop. The ASA Centennial: Bringing in [Potentially] Excluded Voices (co-sponsored by the Section on the History of Sociology)

Hilton San Francisco, Union Square 5-6

Organizers and Presiders: *Patricia Madoo Lengermann*, George Washington University; *Jill M. Niebrugge-Brantley*, American University

Problematizing the Exclusion of Women: Lessons from the Harriet Martineau Project. *Susan Hoecker-Drysdale*, University of Iowa

The Crisis of Black Masculinity in Sociology and the Academy. *Anthony J. Lemelle, Jr.*, University of Wisconsin, Milwaukee

Let's Talk about Sex..and Dead Sociologists. *Betsy Lucal*, Indiana University, South Bend

Critical Pedagogy and Neo-Conservatism. *Celine-Marie Pascale*, American University

The Work and Value of Ernesto Galarza—The Merchants of Labor: The Mexican Bracero Story, 1942-1946. *Silvia Pedraza*, University of Michigan

This workshop considers the issue of inclusion from a variety of perspectives, offering participants resources on: (1) the philosophic and practical problems posed by "inclusion" in the writing/rewriting of the history of sociology; (2) marginalized individual sociologists; (3) marginalized theories and schools; (4) groups marginalized by class, race, sexual orientation, academic location, and (5) the practices that lead to these marginalizations.

314. Career Workshop. Career Paths Outside the Academy Hilton San Francisco, Union Square 13

Organizer: *Leora Lawton*, TechSociety Research

Presider: *Hank J. Steadman*, Policy Research Associates Inc

Panel: *Alice Kroliczak*, Health Resources and Services Administration

Estelle Disch, University of Massachusetts, Boston

Melissa Marcello, Pursuant Research

Sheila Knight, Research Triangle Institute

The workshop will feature panelists who will discuss:

- (1) their insights on what knowledge, skills, and abilities a sociologist needs which they may not have been exposed to in their sociological education.
- (2) how could attendees could acquire those knowledge, skills, and abilities.
- (3) what (from their experience) non-academic career paths would look like.

The panelists will provide attendees with a set of resources and/or references for attendees. After the workshop, attendees should have a better feel for what they need to do to enhance their non-academic employment potential and performance.

315. Career Workshop. Retirement Planning and Opportunities

Hilton San Francisco, Union Square 12

Organizer: *Arlene Kaplan Daniels*, Professor Emerita

Panel: *Fred H. Goldner*, Professor Emeritus

Barbara Laslett, Professor Emerita

David Nasatir, Professor Emeritus California State University, Dominguez Hills

Arlene Kaplan Daniels, Professor Emerita

Assuming the choices available to relatively privileged members of the middle class at the time of retirement, there is a lot of possibility for what Hughes called "a running adjustment between a man (sic) and the various facts of life and his professional world (including) .. projections of himself into the future and the course of events." We will show how the term career can usefully be applied to the patterns of retirement which evolve over time according to the interactions of the participants and the circumstances which arise in their lives.

316. Research Support Forum Professional Workshop. Scientific Foundations of Qualitative Research: Submitting Competitive Qualitative Projects to the National Science Foundation

Hilton San Francisco, Union Square 21

Organizer and Presider: *Michele Lamont*, Harvard University

Panel: *Mitchell Duneier*, Princeton University and City

University of New York Graduate Center

Joane Nagel, National Science Foundation and University of Kansas

Katherine Shelley Newman, Harvard University

Session 316, continued

Susan S. Silbey, Massachusetts Institute of Technology
David A. Snow, University of California, Irvine
Patricia E. White, National Science Foundation

The panelists will share their experience as peer reviewers and successful competitors for NSF funding to inform participants about effective grantsmanship for the conduct of qualitative research. We will discuss: the mission and organization of the NSF, the peer review system and the review process, the criteria of evaluation and what they mean, and the distinctive challenges faced by qualitative researchers. The organizer and panelists will summarize some of the ideas and recommendation that came out of a workshop on the funding of qualitative research that was organized by NSF in the summer of 2003.

317. Teaching Workshop. Teaching the Sociology of the Life Course**Hilton San Francisco, Franciscan D**

Organizer: *Eliza K. Pavalko*, Indiana University;
 Panel: *Deborah Carr*, Rutgers University
Eliza K. Pavalko, Indiana University
Michael J. Shanahan, University of North Carolina, Chapel Hill
Steven P. Wallace, University of California, Los Angeles
Janet M. Wilmoth, Syracuse University

The life course perspective provides a theoretical framework and concepts for examining the unfolding of lives in historical context. Students can be introduced to this perspective in a variety of classes as it provides unique conceptual tools for helping students “grasp history and biography and the relations between the two” – in other words, the essence of the sociological imagination (Mills 1959). In this workshop, leaders will discuss a variety of life course exercises, particularly life histories, used in their classes. Leaders will provide handouts of assignments and related materials and will reflect on strengths and weaknesses of the exercise. Workshop participants will be encouraged to share their experiences and/or plans for life history assignments.

318. Teaching Workshop. Teaching the Undergraduate Honors Seminar**Renaissance Parc 55, Michelangelo Room**

Leader: *Jane C. Hood*, University of New Mexico

319. Regular Session. At-Risk Youth**Renaissance Parc 55, Aragon Room**

Organizer and Presider: *Lisa Marie Broidy*, University of New Mexico

Divorce, Cohort Characteristics, and Changes in Youth Suicide Rates: A Multinational, Time-Series Analysis. *Thoroddur Bjarnason*, *Steven F. Messner*, *Lawrence E. Raffalovich*, and *Bryan K. Robinson*, State University of New York, Albany

School Activities, Athletic Participation, and Adolescent Drug Use. *John P. Hoffmann*, Brigham Young University

Looking Good: Acculturation as a Protective Factor in the Relationship between Adolescent Body Image and Substance Abuse. *Tanya A. Nieri*, *Stephen S. Kulis*, and *Verna M. Keith*, Arizona State University

Teenage Mothers' and Fathers' Available Resources and Educational Attainment. *Stefanie Bailey Mollborn*, Stanford University

Discussant: *Lisa Marie Broidy*, University of New Mexico

The papers in this session explore the macro- and micro-level processes implicated in youth risk behaviors. Papers examine a broad range of risk and protective mechanisms as well as a diverse set of risk behaviors. All of the papers, however, suggest variation across gender in the correlates of youth risk behavior.

320. Regular Session. Consumers and Consumption II**Hilton San Francisco, Union Square 16**

Organizer: *George Ritzer*, University of Maryland
 Presider: *Robert D. Manning*, Rochester Institute of Technology

The Politics of Consumption. *Wendy Wiedenhof*, John Carroll University

Caring Text. *Sam Binkley*, Emerson College

Consumption as “Contested Terrain”: Bringing Consumption Back Into the Marxian Discourse. *Christopher K. Andrews*, University of Maryland

The Volatility of Stability: Emotion, Consumption, Imagination. *Eva Illouz*, Department of Sociology, Hebrew University of Jerusalem

Discussant: *Peter Beilharz*, Latrobe University

Papers examine the politics of consumption of the National Consumers' League and the AFL in the Progressive era, the caring function of lifestyle texts from a Foucauldian perspective, a Marxian labor process approach to consumption, and the role of emotion in consumption.

321. Regular Session. Criminology: Mechanisms that Explain Criminal Offending and Its Patterning**Hilton San Francisco, Continental Parlor 9**

Organizer: *Ruth D. Peterson*, Ohio State University
 Presider: *Robert D. Crutchfield*, University of Washington
 Provocative but Unresolved Questions about Self-Control: An Investigation Using Russian Respondents. *Charles R. Tittle* and *Ekaterina Botchkovar*, North Carolina State University

Danger and the Decision to Offend. *Bill McCarthy*, University of California, Davis; *John Hagan*, Northwestern University

Having a Kid Changes Everything? The Effects of Parenthood on Subsequent Crime. *Sara Wakefield* and *Christopher*

Uggen, University of Minnesota

Desistance or Displacement? The Changing Patterns of Offending from Adolescence to Young Adulthood.

Michael Massoglia, University of Minnesota

Discussant: *Robert D. Crutchfield*, University of Washington

The papers in this session address a variety of theoretical issues regarding the sources of criminal offending. Notably, each paper attempts to identify the mechanisms responsible for offending or changes in the patterns of offending.

322. Regular Session. Internet and Society

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Barry Wellman*, University of Toronto

Differences Between High and Low Internet Users in Well-Being Outcomes. *Shelia R. Cotton* and *Shameeka Bowman*, University of Maryland, Baltimore County

Strong Ties, Weak Ties, and ICT Ties - Results from the Pew Social Ties Survey. *Jeffrey Boase*, University of Toronto; *John Horrigan* and *Lee Rainie*, Pew Internet and American Life Study

Networks, Dilemmas, and Identities: Prospects for the Sociological Analysis of the Usenet. *Marc A. Smith*, Microsoft Corporation; *Howard T. Welsler*, University of Washington

Electronic Governance: Locals and Cosmopolitans—in and as—a Virtual Academic Community. *Lynn Mulkey*, University of South Carolina, Beaufort; *William Dougan*, University of Wisconsin, Whitewater; *Lala Steelman*, University of South Carolina

The Internet has become more important in everyday life as it has become embedded in its routines. This session goes beyond sheer discovery of the Internet to considering the interplay between social structure, relationships, the internet, and other forms of information and communication technologies.

323. Regular Session. Media and Public Life: Structure, Content, and Change

Renaissance Parc 55, DaVinci I

Organizer and Presider: *William D. Hoynes*, Vassar College

On Television, and the Death of News (and why I am not in Mourning). *Ronald N. Jacobs*, University at Albany

Change and Illusion of Change: Evolving News Portrayals of African-Americans in a Local Market. *Kirk A. Johnson*, Bowdoin College

Concentration of Ownership and Concentration of Content in Rock Radio. *Gabriel Hyman Rossman*, Princeton University

The Free Radio Movement: How Alternative Media Facilitate Favorable Media Coverage of Social Movements. *Peter Brinson*, University of Wisconsin, Madison

Discussant: *Laura J. Miller*, Brandeis University

324. Regular Session. Narrative, Biography, and Culture II

Hilton San Francisco, Union Square 24

Organizer and Presider: *Catherine Kohler Riessman*, Boston College

Relational Aggression: The Social Destruction of Self Narratives. *Laura Martocci*, Wagner College

Holocaust Narratives: Accounting for Immigrant Survival through Omission. *Judith Gerson*, Rutgers University

Outsider Art and Biography: The Social Construction of a Mystery. *Kristin E. Espinosa*, University of Wisconsin, Milwaukee; *Victor M. Espinosa*, Northwestern University

Beyond Texts: Layers of Meaning in the Videodiary “A Healthy Baby Girl.” *Susan Bell*, Bowdoin College

Discussant: *Marjorie L. DeVault*, Syracuse University

325. Regular Session. Political Sociology: Democratization, Repression, and Civil Society

Hilton San Francisco, Union Square 23

Organizer: *Gregory Hooks*, Washington State University

Marketization and Democracy in China: Two Regional Experiences. *Jianjun Zhang*, Peking University

Knowledge is Power: How Economic Development Causes Democratization. *Stephen K. Sanderson*, Indiana University of Pennsylvania

Women, Islam, and the State in Pakistan. *Afshan Jafar*, University of Massachusetts

State, Intellectuals and Citizens in the Public Sphere and the Private Sphere. *Eunhye Yoo*, University of Minnesota

These papers examine civil society around the world with an emphasis on processes that expand the space for democracy as well as episodes of repression that shrink the space for democracy.

326. Regular Session. Rational Choice

Renaissance Parc 55, Rubens Room

Organizer: *Ted Mouw*, University of North Carolina, Chapel Hill

Rationality, Resistance, and Righteousness in Exchange Networks. *Arnout van de Rijt*, Cornell University

Who Gets How Much in Which Relation?: A Flexible Theory of Profit Splits in Networks. *Norman Braun*, University of Munich; *Thomas Gautschi*, University of Bern

Social Networks and Occupational Success: The Labor Market Entrance of University Graduates. *Axe and Dominik Hangartner*, University of Bern

327. Regular Session. Sociology of Education: Immigrants and Education

Hilton San Francisco, Union Square 22

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

President: *Jennifer Van Hook*, Bowling Green State University
Parent-child Interaction and Educational Outcomes in the Immigrant Second Generation. *Audrey Alforque Thomas*, Harvard University

A Case Study of Rural-Urban Migrant Children's Education Barriers in China. *Zhihong Sa*, University of Maryland
Beyond the Family: The Influence of National-Origin Group Characteristics on the Educational Aspirations and Expectations of Immigrants' Children. *Cynthia Feliciano*, University of California, Irvine

Processes of School Engagement among Children of Low-Income Mexican Immigrant Families in the East Bay. *Erendira Rueda*, University of California, Berkeley
Discussant: *Min Zhou*, University of California, Los Angeles
Papers in this session address a variety of issues facing immigrant children and their families, including those that are unique to second generation immigrant families

328. Regular Session. Sociology of Sexuality

Renaissance Parc 55, Dante Room

Organizer: *Jammie Price*, University of North Carolina, Wilmington

From Sexual Orientation to Relational Orientation: A Discursive Move with Theoretical and Pragmatic Benefits. *Derek Greenfield*, Highline Community College

Sexual Harassment Experiences of Lesbian, Gay, and Bisexual Workers: Legal and Sociological Implications. *Patti A. Giuffre*, Texas State University

Sexual Practices and Sexual Satisfaction: A Population Based Study of Urban Chinese Adults. *Ye Luo*, *William Parish*, *Ross M. Stolzenberg*, *Edward O. Laumann*, and *Gracia Liu Farrer*, University of Chicago

The Labor of Pleasure: The Influence of Class on Women's Subjective Experiences with Hard Core Heterosexual Pornography. *Fareen Parvez*, University of California, Berkeley

The Sex Work Continuum: Exploring Links Between Sexual and "Straight" Labor. *Elizabeth A. DiNenno*, Temple University

329. Regular Session. Structures of Knowledge

Renaissance Parc 55, Parc Ballroom I

Organizer and President: *Richard E. Lee*, Binghamton University

Body Politic: Colonialism and Medicine in Nineteenth Century

India. *Saran Ghatak*, New York University
Debating Social Construction: Academic Scientists on the Nature of Race. *Ann J. Morning*, Princeton University
Manifesto for a New Sociology of Knowledge: A Textbook Approach. *George R. Carter*, University of Michigan

330. Regular Session. Transnational Social Movements

Hilton San Francisco, Van Ness Room

Organizer and President: *Valentine M. Moghadam*, Illinois State University

Cautionary Tales: Transnational Social Movements and the Prevention of Global Catastrophes. *Fuyuki Kurasawa*, York University

Confronting an Empire: An Analysis for the Global Justice Movement of the U.S.-made World Crisis. *John Foran*, University of California, Santa Barbara

The Impact of International Human Rights Law on Contemporary Social Movements: The Case of Korean Residents in Japan. *Kiyoteru Tsutsui* and *Hwa-Ji Shin*, State University of New York, Stony Brook

Decentering Transnationalism: Transnational Filipino Migrant Organizing and Citizenship Struggles. *Robyn Magalit Rodriguez*, University of California, Berkeley

Union Feminism and Transnational Labor Advocacy Networks. *Mary Margaret Fonow*, Ohio State University; *Suzanne Franzway*, University of South Australia

Two papers on how transnational social movements address or seek to prevent global catastrophes, and the case of Iraq; two on immigration, human rights law, and changing concepts of citizenship; and one on transnational union feminism.

331. Regular Session. Urban Sociology

Hilton San Francisco, Mason Room

Organizer: *Angela D. James*, University of California, Los Angeles

President: *Abel Valenzuela*, University of California, Los Angeles

Black-White Comparisons of Reasons for Residing in the City of Detroit. *Leon H. Warshay* and *Diana W. Warshay*, Wayne State University

Environmental Inequality in Metropolitan America. *Liam Downey* and *Christine A. Bevc*, University of Colorado, Boulder

Redefining Neighborhoods and Communities: A Preview of Current Research. *Marc M. Sanford*, University of Chicago

Searching for the New Bohemia: Gentrification and the Life Course Dynamics of Neighborhood Change. *Jennifer Pashup*, Northwestern University

Time, Place, Race, Gender, and Employment. *Seth A. Ovadia*, Towson University
The city takes center place. Each paper considers unique characteristics of place/urban environment.

332. Section on Alcohol, Drugs, and Tobacco Roundtables and Business Meeting

Renaissance Parc 55, Barcelona II

8:30-9:25 a.m., Roundtables:

Organizer: *Bruce D. Johnson*, National Development & Research Institute

1. Alcohol and Alcohol Policy

Presider: *Helene Raskin White*, Rutgers University
Alcohol Use and Body Image among Adolescents. *Kim A. Logio*, Saint Joseph's University
Differences in Male and Female Alcohol Consumption. *Kurt A. Gore*, University of Texas, Austin; *Richard J. Harris*, University of Texas, San Antonio; *Juanita M. Firestone*, University of Texas
Shattered Dreams: An Evaluation of a School-Based Experiential Drinking and Driving Prevention Program for High School Students. *Camerino Ignacio* and *Juanita M. Firestone*, University of Texas

2. Smoking Behavior and Policy

Presider: *Marta Induni*, University of California, Davis
California Adolescent Smoking, Prevention Programs, and Mental Health. *Marta Induni*, University of California, Davis
Nonresident Fathers and Smoking among Adolescents: Does Fathers' Involvement Matter? *Chadwick L. Menning*, Ball State University
Smoking as a Nutritional Choice: A Factor Analysis Approach. *Christoph Weismayer*, Purdue University

3. Marijuana Norms

Presider: *Eloise Dunlap*, National Development & Research Institute
Context of Marijuana Use among Mexican American Polydrug Users. *Avelardo Valdez*, University of Houston; *Alice Cepeda*, City University of New York Graduate Center
The Changing Conduct Norms of Use Behavior within Marijuana Subcultures. *Stephen J. Sifaneck*, *Eloise Dunlap*, and *Andrew Golub*, National Development & Research Institute
Generating Friendship Networks of Marijuana Users and Non-Users Using Large Samples of Partial Ego-Network Data. *Ju-Sung Lee*, Carnegie Mellon University

4. Heroin Users

Presider: *Dale D. Chitwood*, University of Miami
Health Care Need among Heroin Sniffers. *Dale D. Chitwood*, *Jesus Sanchez*, *Mary Comerford*, and *Joanne M. Kaufman*, University of Miami
How Clinical Policy Harmed Maria: The Consequences of Ignoring the Inverse of Marianismo. *J. Barry Gurdin*, To Love and to Work: An Agency for Change
The Role of Religion in Health Care Access among Drug Users. *Duane C. McBride*, *Rene Drumm*, *Alina M. Baltazar*, and *Jimmy Kijai*, Andrews University; *Yvonne Terry-McElrath*, University of Michigan; *Clyde Beldon McCoy*, University of Miami School of Medicine

5. Prevention

Parental Education and Youth Cigarette Use: Trends among High and Low Risk Groups. *Jade Melanie Aguilar* and *Fred C. Pampel*, University of Colorado
The Effectiveness of Community Health Coalition on Substance Abuse Prevention. *Ya-chien Wang*, Michigan State University

6. Enforcement and Depression

Presider: *Mark Wolfson*, Wake Forest University School of Medicine
Impact of the Enforcing Underage Drinking Laws Program on Enforcement Practices and Underage Drinking. *Mark Wolfson*, *Daniel J. Zaccaro*, *John S. Preisser*, *Anshu Shrestha*, *Rebecca A. Hensberry*, and *Robert H. DuRant*, Wake Forest University School of Medicine
Pre-Arrest/Booking Strategies among Police: Europe and the United States. *Barry Goetz*, Western Michigan University

7. Treatment Issues

Presider: *Paul M. Roman*, University of Georgia
The Use of Coerced and Required Treatment for Alcohol and Other Substance Abusers. *Ron Fagan*, Pepperdine University
Obtaining Data from Private Treatment Facilities: Failures, Successes, and Findings on Commuting. *Robert L. Moxley*, North Carolina State University; *Kennon John Rice*, Albright College
Women in Substance Abuse Treatment: A Comparison of the Organizational Predictors in Therapeutic Communities, Public Treatment Centers, and Private Treatment Centers. *Carrie B. Oser*, *Tanja C. Link*, *J. Aaron Johnson*, *Paul M. Roman*, University of Georgia

Session 332, continued

9:30-10:10 a.m., Section on Alcohol, Drugs, and Tobacco
Business Meeting

333. Section on Comparative and Historical Sociology Paper Session. States, Critical Turning Points, and World History**Hilton San Francisco, Union Square 19-20**

Organizers: *Rosemary L. Hopcroft*, University of North Carolina, Charlotte; *James Mahoney*, Brown University

Presider: *James Mahoney*, Brown University

Does Neoliberalism Work: Explaining Postcommunist Performance. *Lawrence P. King*, Yale University

Out of Empire: Transnational Foundations of Nation-States. *Elif Andac*, University of Washington

Radicals in Our Midst: the American Critique of Capitalism in the Chicago Two-Party System, 1833-1867. *Cedric de Leon*, University of Michigan

The Mismeasure of the State: Elite Appropriations and Fiscal Crises. *Richard Lachmann*, State University of New York, Albany

Discussants: *Ann Shola Orloff*, Northwestern University; *James Mahoney*, Brown University

334. Section on Environment and Technology Paper Session. Environmental Mobilization: From Individuals to Nations**Hilton San Francisco, Franciscan C**

Organizer: *Phil Brown*, Brown University

Presider: *John B. Foster*, University of Oregon

"Recovery" in the Media: An Alaska Native Perspective on the Exxon Valdez Oil Spill. *Patrica A. Widener*, Brown University; *Valerie J. Gunter*, University of New Orleans

Social Movement Identity: Validating a Measure of Identification with the Environmental Movement. *Riley E. Dunlap*, Abo Akademi University; *Aaron McCright*, University of Chicago

Cross-National Gender Variation in Environmental Behaviors. *Lori M. Hunter*, *Alison Hatch*, and *Aaron Johnson*, University of Colorado

Sustainable Consumption and Global Citizenship: An Empirical Analysis. *Maurie J. Cohen*, New Jersey Institute of Technology

335. Section on Organizations, Occupations, and Work Refereed Roundtables**Hilton San Francisco, Continental Ballroom 4**

Organizers: *Debra Branch McBrier*, University of Texas at Arlington; *Sheryl L. Skaggs*, University of Texas-Dallas

1. Consequences of Job Loss and Unemployment
Presider: *Matthew Irvin*, North Carolina State University
Unemployment and Labor Market Matching in the United States and West Germany. *Markus Gangl*, Social Science Centre Berlin
Transforming Lives: Educational Interactions in a Transitional Housing Site. *Amy J. Binder*, University of California, San Diego
The Rhetoric and Practice of Job-Oriented Computer Skills Training: Public Policies and Sociological Theories. *Zeynep Tufekci*, University of Texas
2. Economic Transition and Reform
Presider: *Sheryl L. Skaggs*, University of Texas, Dallas
Making Floor Plans: A Labor Market Biography of Middle Class Adulthood in Costa Rica. *Susan E. Mannon*, Utah State University
The Social Consequences of Business Locations: The Growth of Retail Distribution Centers in Interstate Corridors. *Bliss C. Cartwright* and *Patrick R. Edwards*, Equal Employment Opportunity Commission
Enterprise Reform in China 1986-2000: The Institutional Causes of Corporate Layoffs and Reorganizations. *Man-Shan Kwok*, The Chinese University of Hong Kong
Competing in the "Looking Glass" Market: Dynamics of Change in Strategic Position among U.S. Automobile Manufacturers. *Stanislav D. Dobrev*, University of Chicago
3. Employment Relations in Organizations
Presider: *Rachel Cohen*, University of California, Los Angeles
When it Pays to be Friendly: Employment Relations and Worker-Client Interactions in Hairstyling. *Rachel Cohen*, University of California, Los Angeles
Work Organization and Workers' Experience after Fordism: Manufacturing Empowerment? *Matt G. Vidal*, University of Wisconsin
Safely in the Cracks of Bureaucracy. *Gregory Wayne Walker*, Lock Haven University of Pennsylvania; *Sharon M. Collins*, University of Illinois, Chicago
Effective Safety Communication in Non-English-Speaking Industrial Equipment Operators. *Thomas J. Anderson* and *Leda E. Nath*, University of Wisconsin at Whitewater
4. Gender and Race/Ethnic Workplace Inequality
Presider: *James R. Elliott*, Tulane University
Documenting Desegregation: EEO-1 Estimates of U.S. Establishment Sex and Ethnic Segregation 1966-2000. *Donald Tomaskovic-Devey*, North Carolina

- State University; *Catherine Zimmer*, University of North Carolina; *Corre Robinson*, *Tiffany L. Taylor*, *Tricia McTague*, *Kevin Stainback*, and *Jamie W. Wolf*, North Carolina State University
- Workplace Diversity, Power and Wages: An Ethnoracial Analysis of Men and Women. *Ryan Alan Smith*, City University of New York; *James R. Elliott*, Tulane University
- Cracking the Glass Cages?: Team-Based Work and the Entrance of Women and African Americans into Management. *Alexandra Kalev*, Princeton University
- Does the Sex Composition of a Workplace Differentially Affect Men and Women's Turnover Rates? *Magnus Bygren*, Stockholm University
5. Gender and Work
 Presider: *Sharon R. Bird*, Iowa State University
- Job Leaving among Post-Secondary Faculty: What Explains the Gender Difference? *Vicki Dryfhout-Ferguson* and *Sarah Beth Estes*, University of Cincinnati
- Gendering Small Business Firms: Increasing Opportunities for Women or Reproducing Masculinist Organizations? *Sharon R. Bird*, Iowa State University
- Attitudes Towards Expanding Roles for Navy Women at Sea. *Darlene M. Iskra*, University of Maryland
- A Structuration Framework for Gendered Organizations: The Case of American Law Schools. *Brian Rubineau*, Massachusetts Institute of Technology
6. Gender and Work II
 Presider: *Elizabeth A. Hoffmann*, Purdue University
- The Companies We Keep: Stock Portfolios and Social Identity. *Brooke Harrington*, Brown University
- Sexual Harassment and Exclusion: Legal Consciousness in the Workplace. *Elizabeth A. Hoffmann*, Purdue University
- Corporate Mergers and Gendered Severance: The Reverse Job Queue. *Terceira A. Berdahl* and *Helen A. Moore*, University of Nebraska
- Determinates of Taiwanese Female Labor Force Participation. *Ying-Shan Wei*, University of Hawaii, Manoa
7. Labor Relations in Organizations
 Presider: *Joan S.M. Meyers*, University of California, Davis
- "You're (Not) the Boss of Me!": Control in Democratic Workplaces. *Joan S.M. Meyers*, University of California, Davis
- Employee Ownership and the Democratic Workplace: The Case of ESOPs. *Karen E.B. McCue* and *Richard M. Coughlin*, University of New Mexico
- Widening the Gap: The Effect of Declining Unionization on Managerial and Worker Pay, 1983-2000. *Jake Hoffmann Rosenfeld*, Princeton University
- Ideology, Formality, and Ethnicity: A Study of Organizational Change in a Union Local of Service Workers. *Laura Ariovich*, Northwestern University
8. The New Employment Relationship I
 Presider: *Michael Laskawy*, New York University
- Blocked Mobility and Crosscutting Social Circles in the Creation of Entrepreneurship. *Dali Ma*, University of Chicago
- The Nature of the Beast: Conceptualizing the Modern Corporation. *Stephen Halebsky*, University of Mississippi
- Self-interest: Base of Human Behavior or Result of the Employment Contract in a Neoliberal Economy? *Louise Marie Dobish*, University of Michigan
- The Danger of Permanence: Theories of Career among 28-34 Year Old College Educated Americans. *Michael Laskawy*, New York University
9. The New Employment Relationship II
 Presider: *Kim Weeden*, Cornell University
- Theorizing the Full-time/Part-Time Distinction: The Part-Time Workers' Directive, Informal Workplace Practices, and Strategies of Closure. *Jennifer Tomlinson*, University of Leeds
- Strong Ties in Flexible Labor Markets: Findings from New York City's New Media Industry. *Amanda K. Damarin*, Columbia University
- Jumping into the Sea: Entry into Self-Employment during China's Reform Era. *Anthony J. Spires*, *Qian Forrest Zhang*, and *Zi Pan*, Yale University
- The Construction and Mobilization of Unemployed Interests: The Case of Sweden in the 1990s. *Annulla U.M. Linders*, University of Cincinnati; *Marina Kalander*, University of Karlstad, Sweden
10. Markets, Occupations, and Workplace Inequality
 Presider: *Michelle Lauren Robertson*, Washington State University
- Why the Market Deems Some Workers More "Worthy" than Others: An Economic Sociology Approach. *David Wells*, Arizona State University
- The Urban Peasant in Russia, Myth or Reality?: Household Agricultural Production in Urban Russia, 1996-2000. *Eric A. Hanley*, University of Kansas; *Matthew R. McKeever*, Mount Holyoke College
- Occupational Inequality in the U.S.: The Effects of Sex, Race, and Region on Occupational Status Attain-

Session 335, continued

- ment. *Omer R. Galle* and *George J. Lara*, University of Texas
- The Balance between Achieved and Ascribed Inequality: Comparison between Eastern Europe and the United States. *Paula Tufis*, Pennsylvania State University
- Social Class and Workers' Rent, 1983-2001. *Stephen L. Morgan* and *Zun Tang*, Cornell University
11. Workplace Inequality
 Presider: *Melinda D. Kane*, University of Texas, Dallas
 Occupational Sex Segregation and Chances for Upward Mobility: Consequences of Job Shifts Within and Across Boundaries. *Taek-Jin Shin*, University of California, Berkeley
 The Effects of Wealth Inequality: Assets, Life-Chances and the Black/White Wage Mobility Gap. *Juan-Rafael Morillas*, Nuffield College
 De-Structuring or Re-Structuring of the Labour Market? *Marcel Erlinghagen*, Institut Arbeit und Technik
12. Workers and Class Relations
 Presider: *Vicki Smith*, University of California, Davis
 Remaking the Service Class? Class Relations among Software Developers in Ireland. *Sean O'Riain*, National University of Ireland, Maynooth
 The Machine Comes Alive: Games, Guests, and Consent in Luxury Hotels. *Rachel E. Sherman*, Yale University
 From Wal-Mart to the "Dream Job": Reproducing Inequality in State-Sponsored Job Search Organizations. *Vicki Smith*, *Heather Kohler Flynn*, and *Jonathan Michael Isler*, University of California, Davis
 Do Married Migrant Men Who Live with Their Wives Have Higher Wages Than Married Migrant Men Who Don't? *Gretchen Livingston*, Princeton University
13. Status Attainment and Workplace Mobility
 Presider: *Mikaela Dufur*, Brigham Young University
 Socioeconomic Attainment and Job Mobility: The Impact of Labor Market Positioning. *Lindy Archambeau*, University of Utah
 Changing Labor-Market Opportunities and Career Mobility. *Marlis C. Buchmann*, Swiss Federal Institute of Technology; *Irene S. Kriesi*, University of Zurich; *Stefan Sacchi*, Swiss Federal Institute of Technology
 Overeducation and Its Consequences, 1972-2002. *Stephen B. Vaisey*, University of North Carolina, Chapel Hill
- Divergent Payoffs to Non-Searching Across the Work Career. *Steve McDonald*, Florida State University
14. Work and Family
 Presider: *Judith A. Hennessy*, Washington State University
 Self-Employment as a Couple-Level Strategy in the Context of Gender and Work-Family. *Ronit Waismel-Manor*, Cornell University
 Movin' on Up? Residential Mobility and Coupled Work Careers. *Claudia Geist* and *Patricia A. McManus*, Indiana University
 Is Putting Family First Frowned Upon at the Workplace?: Gender Differences in Workplace Culture. *Chris Morett*, University at Albany
 Does Gendered Occupational Structure Affect Married Adults' Early Retirement Decision? *Ching-Yi A. Shieh*, University of Maryland
15. Sex Composition and Pay Differentials
 Presider: *Julie A. Kmec*, Washington State University
 A Longitudinal Assessment of Whether Bad Pay Causes Occupations to Feminize or Feminization Lowers Pay. *Paula England*, Northwestern University; *Paul D. Allison*, University of Pennsylvania; *Yuxiao Wu*, Northwestern University
 Affirmative Action, Job Race-Sex Composition, and Wages: Evidence from a Study of Registered Nurses. *Julie A. Kmec*, Washington State University
 Gender, Computer Usage, and Earnings: The Impact of Sex Composition, Training, and Skill. *Patricia Yancey Martin*, Florida State University; *Monica Boyd*, University of Toronto; *Irene Padavic*, Florida State University
 Gender Equity in the U.S. Information Technology Workforce. *Paula G. Leventman*, *Meghan K. Finley*, and *Phyllis C. Brashler*, Northeastern University
16. Worker Satisfaction
 Job Satisfaction and the Gender Paradox: An International Perspective. *Sara Beth Haviland*, University of North Carolina, Chapel Hill
 Measurement of Job Satisfaction Reconsidered: A Structural Equation Modeling Perspective. *Niantao Jiang*, University of North Carolina, Chapel Hill
 Effect of Distributive Justice on Organizational Commitment: A Correlational Investigation. *Lynn Rodney Wood*, New Mexico State University
17. Occupational Segregation and Integration
 Presider: *Anne Lincoln*, Washington State University
 Trends in Occupational Sex and Race Segregation from 1940-2000. *Erin E. Ruel*, University of Wisconsin, Madison

- What Types of Occupations are Integrating? Determinants of the Rate of Occupational Integration: 1970-2000. *Daniel Krymkowski* and *Beth Mintz*, University of Vermont
- Vetting Feminization Beyond Motives: Structural and Economic Influences on Applications to American Veterinary Medical Colleges, 1976-1988. *Anne Lincoln*, Washington State University
- Which Part of the Story? Occupational Sex Segregation and Part-Time Work. *Young-Mi Kim* and *Asaf Levanon*, Cornell University
18. Non-Standard Employment
 Presider: *William F. Danaher*, College of Charleston
 Nonstandard Employment and Economic Segmentation in the U.S. *Andrew Stephen Fullerton*, University of Connecticut
 Self-employment, Human and Social Capital. *David N. Barron*, Oxford University
 "The Longest Day": "Flexible" Contracts and Risk Shifting in the UK Direct Selling Sector. *John David Bone*, University of Aberdeen
 Starting Off Right: Financial Resources and Achieving Operating Status of Start-up Ventures. *Phillip Kim*, University of North Carolina, Chapel Hill
19. Networks and Social Capital
 Presider: *Denise Scott*, State University of New York, Geneseo
 The Prevalence and Costs of Social Capital among Small Businesses in Vietnam. *Stephen Appold*, National University of Singapore; *Nguyen Quy Thanh*, Vietnam National University
 Networks, Race and Hiring. *Roberto M. Fernandez* and *Maria-Isabel Fernandez-Mateo*, Massachusetts Institute of Technology
 The Gendering of Web Design Job Search: Three Cases of Information Technology Networking Organizations. *Jonathan Michael Isler*, University of California, Davis
20. Occupations and Professions
 Presider: *Corinne Anne Post*, Pace University
 Emotional Managers: Emotion Management Skills as Cultural Capital in Business Education. *Ödül Bozkurt*, University of California, Los Angeles
 Civic Engagement, Development and Religious Vocations: Cross-National Patterns in the Evolution of Priestly Ordinations. *Robert M. Fishman* and *Keely S. Jones*, University of Notre Dame
 Hacking Professionalism: The Open Source Movement and the Occupationalization of Programming. *Charles McCormick*, University at Albany
- Women in High-Technology Careers and the Male Managerial Model. *Sheila J. Mehta-Green*, Northeastern University
21. Organizational Culture and Politics
 Presider: *Jeffrey S. Rothstein*, University of Wisconsin, Madison
 "Normal Commerce": Philip Morris's Evolving Internal Social Constructions of Nicotine Addictiveness. *M. David Ermann*, University of Delaware
 Globalization and the Politics of Production: General Motors' "Global Manufacturing System" in Mexico and Wisconsin. *Jeffrey S. Rothstein*, University of Wisconsin, Madison
 A Durkheimian View of Organizational Culture. *James R. Lincoln*, University of California, Berkeley; *Didier Guillot*, INSEAD
22. Organizational Structures
 Presider: *Krista E. Paulsen*, University of North Florida
 Consultants as Intermediary Agents in Isomorphic Processes: Exploiting Change, Creating Problems, Marketing Solutions. *Alicia V. Torres* and *Mary C. Ingram*, University of California, Santa Barbara
 Institutional Effects on the Segregating and Blending of Organizational Boundaries: Nonprofits and For-Profits in Social Services. *David H. Sommerfeld* and *David J. Tucker*, University of Michigan
 Institutional Isomorphism and Interorganizational Conflict: A Theory of Rogue Organizations. *Marisa Rachel Friedman*, Stony Brook University
 Bridging Commerce and Community: Competing Logics and Frame Bridging Activities of Feminist Bookstores. *Kathy Liddle*, Emory University
 Law, Luck and Labor Markets: Regulating Service Work in the Global Casino Industry. *Jeffrey J. Sallaz*, University of California, Berkeley
23. Organizations
 Presider: *Michael Sauder*, Northwestern University
 Power, Class Conflict, and the Institutionalization of Discriminatory Organizational Forms. *Argun Saatcioglu* and *Eric H. Nielsen*, Case Western Reserve University
 Ambiguity and the Classification of Error: Defining and Gathering Information about Medication Mishaps. *Michal Tamuz*, Center for Health Services Research; *Eric J. Thomas*, University of Texas, Houston
 How Third Parties Shape Status Systems: The Case of Law School Rankings. *Michael Sauder*, Northwestern University

Session 335, continued

Private Organizations and Local Education Agencies: Shifting Roles and Relationships in an Era of High Stakes Accountability. *Patricia Ellen Burch*, University of Wisconsin, Madison

24. Organizational Performance and Productivity

Presider: *Debra Branch McBrier*, University of Texas, Arlington

Doing Corporate Culture Change: How the "Corporate Code" Blocks Breakthroughs in Product Innovation Management. *Mark Edward Dawes* and *Angela Cora Garcia*, University of Cincinnati

Managers Make a Difference: Acceptance and Resistance to Change. *Ian M. Taplin*, Wake Forest University

Effects of Post-Fordism on Job Quality. *Michael J. Handel*, University of Wisconsin, Madison

Bureaucracy versus High Performance. *Song Yang*, University of Arkansas

25. Organizations and Institutional Change

Presider: *Linda A. Treiber*, North Carolina State University
F.U.E.L.ing Change in Public Schools: A Sociocognitive Model of Organizational Reorientation. *Ebony N. Bridwell-Mitchell*, New York University, Stern School of Business

Explaining the Adoption of Radical Organizational Innovation in the United States: The Need for Sociological Approaches. *Ed Carberry*, Cornell University

Institutionalization of a New Organizational Form: The Development of Law Schools in Japan. *Mayumi Saegusa*, University of Illinois, Chicago

26. Economic Integration and Collaboration

Presider: *Wubiao Zhou*, Cornell University

European Integration and National Income Inequality. *Jason Beckfield*, Indiana University

R&D Collaboration and Chinese Firms in Reform Era. *Wubiao Zhou*, Cornell University

336. Section on Peace, War, and Social Conflict Roundtables and Business Meeting**Hilton San Francisco, Franciscan A-B**

8:30-9:25 a.m., Roundtables:

Organizers: *Steven Carlton-Ford*, University of Cincinnati; *Yuko Kurashina*, University of Maryland; *Carlos E. Zeisel*, University of Illinois, Urbana-Champaign

1. Claims

Presider: *Utsumi Hirofumi*, Osaka University

Democratizers Without Borders: The Dynamics of External Democracy Promotion. *Nicole Hala*, Columbia University

Terrorist or Freedom Fighter? Who Gets Labeled What and Why. *Lizabeth A. Zack*, University of South Carolina, Spartanburg

Globalization and Violence: A Case Study of the Tokyo Tribunal. *Utsumi Hirofumi*, Osaka University

Who Supports the Troops? Constructions of Soldiering and Citizenship by U.S. Peace Movement Organizations, 1990-2003. *Lynne M. Woehrle*, Mount Mary College; *Gregory M. Maney*, Hofstra University; *Patrick G. Coy*, Kent State University

2. Military

Presider: *Ryan D. Kelty*, University of Maryland

Military Privatization and Implications for Changes in Power Relations among the State, Military, and Society. *Ryan D. Kelty*, University of Maryland

The Bases of Empire: The Impact of US Military Installations on Germany and Turkey. *Amy K. Holmes*, Johns Hopkins University

3. War Affected Peoples

Presider: *Hatice Deniz Yukseker*, Koc University

Violence in a Time of Peace: Madres Angustias' Understandings of Violence in Post Civil War Guatemala. *Anna B. Sandoval*, University of California

Forging Full Citizenship: Female Leaders' Experiences during the Armed Conflict in Peru. *Erika Busse*, University of Minnesota

The Consequences of the Forced Migration of Kurds in Turkey: Displacement and Citizenship. *Hatice Deniz Yukseker*, Koc University

Uncovering Collective Rape: A Comparative Study of Political Sexual Violence. *Jennifer L. Green*, Ohio State University

4. Interesting and Diverse

Presider: *Clayton D. Peoples*, Ohio State University

Are Landmines Still a Problem? An Examination of the Landmine Crisis in a Post 9/11 World. *Sara E. Smits*, Syracuse University

Militarist Ideology in the US Today. *Josh R. Klein*, Iona College

The Problem of Genocide: Theoretical Accomplishments and Challenges. *Mette Bastholm Jensen*, Yale University

Mandating Peace or Mandating Conflict?: How Ethnic-Based Policies Impact Interethnic Relations. *Clayton D. Peoples*, Ohio State University

9:30-10:10 a.m., Section on Peace, War, and Social Conflict
Business Meeting

**337. Section on Race, Gender, and Class Paper Session.
Race, Gender, and Class for What? (co-sponsored with
the Section on Latino/a Sociology)**

Renaissance Parc 55, Parc Ballroom II

Organizers: *Jean Ait Belkhir*, Southern University, New Orleans; *Vasilikie Demos*, University of Minnesota, Morris; *Havidan Rodriguez*, University of Delaware
 President: *Vasilikie Demos*, University of Minnesota, Morris
 Gender and the Use of the Internet: The Role of Computer Knowledge. *Marie Richmond-Abbott* and *Ira M. Wasserman*, Eastern Michigan University
 Making Movements Out of Identity: A Tactical Comparison of Single Issue Identity Politics and Intersectional Anti-Oppression Projects. *Rachel E. Luft*, Montana State University
 Revisiting the Race Versus Class Debate: Does Race, Class or Another Explanation Best Account for the Black/White Gap in Earnings? *Gail Wallace*, Iowa State University

338. Section on Sex and Gender Paper Session. Gender, Human Rights, and Conflict (co-sponsored with the Caucus on Research on Gender and Sexuality in International Contexts)

Renaissance Parc 55, Parc Ballroom III

Organizer and President: *Hyun Sook Kim*, Wheaton College
 A Project for Sexual Rights: Sexuality, Power, and Human Rights. *Alejandro R. Cervantes-Carson* and *Tracy B. Citeroni*, Mary Washington College
 The Politics of Gender, Human Rights, and Being Indigenous in Chile. *Patricia Richards*, University of Georgia
 The Right to be Free from Harm: Rural Women, Citizenship, and Domestic Violence in South Africa. *Janet Hinson Shope*, Goucher University
 Gender, the Law, and Narratives of Persecution in Gender-Based Asylum Claims. *Connie G. Oxford*, University of Pittsburgh
 Discussant: *Minoo Moallem*, San Francisco State University

339. Section on Sociological Practice Paper Session. When Sociology Faces the Public: Practice as Mediator

Hilton San Francisco, Taylor B

Organizer: *Jay A. Weinstein*, Eastern Michigan University
 President: *Kristine J. Ajrouch*, Eastern Michigan University
 Public Roots of Sociological Practice: Social Intelligence. *C. Margaret Hall*, Georgetown University
 Putting Sociological Knowledge to Work: Three Paradigms of

Practice. *Paul G. Aldo*, Performance Solutions
 Where Sociology Meets the Public Eye: The Case of Labor Management Cooperation. *Marvin Scott Finkelstein*, Southern Illinois University, Edwardsville
 Embodied Learning in Career Coaching: Clinical Sociology in Action. *Kathryn L. Goldman Schuyler*, Alliant International University

Discussant: *Jay A. Weinstein*, Eastern Michigan University

The papers in this session provide a wide range of insights on the ways in which sociological practice communicates the nature of the discipline to the public and provides the public with a means to shape the discipline.

**340. Section on Sociology of Religion Paper Session. Religious Institutions and Assistance to Immigrants
Hilton San Francisco, Sutter Room**

Organizer and President: *Cecilia Menjivar*, Arizona State University
 The Catholic Church's Institutional Models of Welcoming Immigrants in the United States, Canada and France. *Margarita A. Mooney*, Princeton University
 God, State, and Sovereignty: A Discursive Analysis of Catholic Charities' Immigration and Refugee Services. *Tricia Colleen Mein*, University of California, Santa Barbara
 Making a Place to Call Home: Faith, the State, and Refugee Resettlement Organizations in the U.S. *Stephanie J. Nawyn*, University of Southern California
 Discussant: *Wendy Cadge*, Bowdoin College

341. Section on Sociology of the Family Paper Session. Families and Time Use (co-sponsored with the Section on Sociology of Population)

Renaissance Parc 55, DaVinci II-III

Organizer: *Suzanne M. Bianchi*, University of Maryland
 President: *Sara Raley*, University of Maryland
 Whose Time Is It?: The Effect of Gender, Employment, and Work/Family Stress on Children's Housework. *Laura Ann Sanchez*, Bowling Green State University; *Constance T. Gager*, Arizona State University
 Couples' Changing Apportionment of Domestic Labor as They Transition in to Parenthood. *Miranda Jansen* and *Tanja Van der Lippe*, Utrecht University
 Care in Context: Men's Unpaid Work in Advanced Industrialized Nations. *Jennifer L. Hook*, University of Washington
 Trends in Core Time-use: Evidence of Gender Convergence and Polarization by Stage in the Life-Course. *Glenn Stalker*, University of Toronto
 Discussant: *Suzanne M. Bianchi*, University of Maryland

9:00 a.m. Sessions

342. Research Support Forum Informational Poster Session. Data Resources (to 12:00 noon)

Hilton San Francisco, Grand Ballroom B

President: *Torrey S. Androski*, American Sociological Association

This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

For detailed information on datasets and institutions, see pp. 234-243.

1. Panel Study of Income Dynamics, Institute for Social Research, University of Michigan. *Kate McGonagle*
2. Child Development Supplement to the Panel Study of Income Dynamics, Institute for Social Research, University of Michigan. *Tina Mainieri*
3. New Data Acquisitions at ICPSR, University of Michigan. *Amy Pienta*
4. Wisconsin Longitudinal Study, University of Wisconsin. *Robert M. Hauser* and *Taissa S. Hauser*
5. Children and Young Adults of the National Longitudinal Survey of Youth/79 Cohort, The Ohio State University. *Paula C. Baker* and *Jaron Shook*
6. The National Survey of Families and Households (NSFH), University of Wisconsin. *Larry L. Bumpass* and *James A. Sweet*
7. National Survey of Family Growth, National Center for Health Statistics. *Stephanie Willson*
8. Reproductive Statistics Branch: Natality Data, Centers for Disease Control and Prevention. *Stephanie J. Ventura*
9. General Social Survey and the International Social Survey, National Opinion Research Center. *Tom W. Smith*
10. The Minnesota Population Center, University of Minnesota. *Matt Sobek* and *Trent Alexander*
11. NCES School and Staffing Survey (SASS): An Overview, American Institutes for Research. *Deanna M. Lyter* and *Erin E. Fox*
12. Public Data Queries, Inc. *Albert F. Anderson*
13. Human Subject Protection and Disclosure Risk Assessment, Inter-University Consortium for Political and Social Research, University of Michigan. *Myron Gutmann*, *JoAnne O'Rourke*, and *Corey J. Colyer*
14. Indicators of Social Justice, AMINSO. *Emanuel Smikun*

15. American Religion Data Archive, Pennsylvania State University. *Roger Finke* and *Amy L. Adameczyk*
16. Murray Research Center, Radcliffe Institute for Advanced Study. *Matthew E. Kaliner*
17. Mexican Migration Project (MMP) / Latin American Migration Project (LAMP), Princeton University. *Chiara Capoferro*
18. Data Analyses on Latinos: Demographics, Economics, Education, and Identity, Pew Hispanic Center. *Margarita S. Studemeister*
19. Reducing or Eliminating Halo/Attractiveness Effects in Race-Based Image Vignettes, Saint Joseph's College. *Paul A. Magro*
20. Using the ESRC Question Bank: An Online Resource for Social Scientists, University of Surrey. *Julie Lamb*
21. Electronic and Special Media Records Services Division, National Archives and Records Administration. *Nancy J. Melley*
22. Archive of Computerized Data on Aging, University of Michigan. *James McNally*
23. National Medical Expenditure Panel, Agency for Healthcare Research and Quality. *Gregg S. Taliaferro*
24. Behavioral Risk Factor Surveillance System, Centers for Disease Control and Prevention. *Michele Sussman Walsh*
25. War and Children's Life Chances Dataset, University of Cincinnati. *Steve Carlton-Ford*

9:30 a.m. Meetings

- Section on Alcohol, Drugs, and Tobacco Business Meeting (to 10:10 a.m.) — Renaissance Parc 55, Barcelona II
 Section on Peace, War, and Social Conflict Business Meeting (to 10:10 a.m.) — Hilton San Francisco, Franciscan A-B
 Section on Racial and Ethnic Minorities Business Meeting (to 10:10 a.m.) — Hilton San Francisco, Powell Room

10:30 a.m. Meetings

- Award Selection Committee Chairs with the Committee on Awards — Hilton San Francisco, Union Square 9
 Department Resources Group Training: SoTL Materials for Promotion and Tenure — Renaissance Parc 55, Raphael Room
 Section Chairs with the Committee on Sections — Hilton San Francisco, Continental Parlor 8
 Section on Sociological Practice Council Meeting (to 11:25 a.m.) — Hilton San Francisco, Taylor A

10:30 a.m. Sessions**343. Thematic Session. Berkeley's Betrayal: Wages and Working Conditions at Cal Renaissance Parc 55, Dante Room**

Organizer and Presider: *Ofer Sharone*, University of California, Berkeley

Panel: *Barbara Ehrenreich*, Author

Gretchen Purser and *Amy T. Schalet*, University of California, Berkeley

The panelists will discuss their collaborative research on the wages and working conditions of clerical and service workers at UC-Berkeley. They will also explore the opportunities and challenges of engaging in a "public sociology" intended to galvanize and inform public debate on campus work conditions.

**344. Thematic Session. Citizenship and Identity in Unifying Europe: Particularistic or Universalistic?****Hilton San Francisco, Imperial A**

Organizer and Presider: *Christian Joppke*, International University Bremen

Why Does European Citizenship Lack Charisma? *Yasemin Soysal*, University of Essex

Citizenship, Legal Pluralism and Islam. *Bryan S. Turner*, Cambridge University

European Citizenship in Three Eurocities. *Adrian Favell*, University of California, Los Angeles

Re-Asserting the National: The Paradox of Populism in Transnational Europe. *Mabel Berezin*, Cornell University

Discussant: *Saskia Sassen*, University of Chicago

Citizenship and identity in unifying Europe are in the cross-fire between universalistic and particularistic trends and forces. Judged by the proposed constitution or the mindset of border-hopping Euro-elites, Europe is unlikely to be defined by religion or culture. Yet the universalistic core of emergent Europe is mightily counteracted by the resurgence of nationalisms in the majority populations, as well as by multicultural minorities that want their particular ways inscribed in law and policy.

**345. Thematic Session. Human Rights Work as Public Sociology (co-sponsored by the International Human Rights Funders Group)****Hilton San Francisco, Continental Parlor 1**

Organizer: *Mona Younis*, Human Rights Funders Group

Presider: *Ronald R. Aminzade*, University of Minnesota

Panel: *Patrick Ball*, The Benetech Initiative

Mayra Gomez, Centre for Housing Rights and Evictions (CORE)

Eduardo Gonzalez-Cueva, International Center for Transitional Justice

James Ron, McGill University

Sylvia Tamale, Makerere University

The moderator will interview a panel of sociologists who work on human rights, asking them how they frame issues, what policies are most effective, and the role of professional sociologists as agents of social change. The audience will be encouraged to comment on the issues and raise further questions throughout.

**346. Thematic Session. Science and Politics: Classical Theories and Contemporary Dilemmas****Renaissance Parc 55, Parc Ballroom II**

Organizer: *Julia P. Adams*, Yale University

Reconstructing, and Moving Beyond, Durkheim's Theory of

the Civil Sphere. *Jeffrey C. Alexander*, Yale University

Freud and Society. *Christine L. Williams*, University of Texas, Austin

Weber on Capitalism. *Ivan Szelenyi* and *Lawrence P. King*, Yale University

Knowledge for our Times: DuBoisian Racial Theory and Race

Research. *Alford A. Young, Jr.*, University of Michigan

Theses on Marx. *Maurice Zeitlin*, University of California, Los Angeles

Sociologists and the discipline of sociology confront tough challenges as they address today's complex, sometimes fraught, relationship between science and politics. How can classical theory help illuminate our questions and dilemmas? The premise of this panel is that the works of Durkheim, Freud, Weber, DuBois and Marx still have much to say to our contemporary projects and to sociology's many publics.

**347. Thematic Session. What's the Problem? Is Privatization the Answer?****Hilton San Francisco, Continental Parlor 3**

Organizer: *Jill Quadagno*, Florida State

University

Presider: *Robin Stryker*, University of Minnesota

Frames, Paradigms, and Social Security Reform. *Daniel*

Béland, University of Calgary

The Shifting Public/Private Mix in Medical Care: Comparing Canada and the US. *Debra Street*, State University of New York, Buffalo

The Privatization of Care Work in the US. *Madonna*

Harrington Meyer, Syracuse University

Social Security Reform: Does Partial Privatization Make Sense for China? *John B. Williamson* and *Catherine Mary*

Sigworth, Boston College

The theme of privatization dominates current discussions about social security and health care, not only in the United States but in other nations as well. The papers in this session discuss the social construction

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of privatization debates and consider the distributional and redistributive consequences of recent policy trends.



348. Author Meets Critics Session. The Next Upsurge: Labor and the New Social Movements (Cornell University Press, 2003) by Dan Clawson

Renaissance Parc 55, Barcelona I

Organizer and Presider: *Kim Voss*, University of California, Berkeley

Critics: *Huw Beynon*, Cardiff University
Roberto P. Franzosi, University of Reading
Steven H. Lopez, Ohio State University
Ann Mische, Rutgers University

Author: *Dan Clawson*, University of Massachusetts



349. Regional Spotlight Session. Fate of the Public University: The Case of California

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *James L. Wood*, San Diego State University

Panel: *Neil J. Smelser*, University of California, Berkeley
Denise Moreno Ducheny, Senator, California State Senate
Dede Alpert, Senator, California State Senate
Gloria Romero, Senator, California State Senate

The presider will ask panelists to discuss the short- and long-term prospects of public higher education, with a special focus on California. How will political and economic factors affect the likelihood of California being able to continue the promise of the Master Plan of 1960 — to provide affordable, accessible, quality higher education for every California citizen?

350. Methodological Seminar. An Overview of Structural Equation Models

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leader: *Kenneth A. Bollen*, University of North Carolina, Chapel Hill

The seminar provides an overview of Structural Equation Models (SEMs). Sometimes called "LISREL," this general statistical model includes ANOVA, multiple regression, path analysis, factor analysis, and many other procedures as special cases. A distinguishing feature of the model is that it allows multiple indicators of latent variables (concepts) and it can estimate relationships that take account of measurement error. The seminar will examine the major subtypes of the model and the primary steps in applying it. We will discuss examples of programs and outputs from one or more of the major SEM packages. Participants should have a good background in multiple regression and should be familiar with matrix notation.

351. Academic Workshop. Learning How to Set Up an Effective Cross-Institution Mentoring Program

Hilton San Francisco, Union Square 15

Leader: *Kristin Esterberg*, University of Mass. Lowell
 Panel: *Kevin D. Henson*, Loyola University of Chicago
Melissa S. Embser-Herbert, Hamline University
Barbara Risman, North Carolina State University
Verta A. Taylor, University of California, Santa Barbara
Mercedes Rubio, American Sociological Association
Nancy Stoller, University of California, Santa Cruz

The purpose of this workshop is to develop a cross-institution mentoring program for lesbian, gay, bisexual, and transgendered scholars. Despite the political and social gains of past decades, many lesbian, gay, bisexual, and transgendered graduate students and faculty still feel isolated and lacking support in their home universities and departments. While many LGBT scholars have developed informal mentoring relationships over the years, there still remains a need for an institutionalized mentoring program. Representatives from the ASA Committee on the Status of Lesbian, Gay, Bisexual, and Transgendered Persons in the Discipline and the SLGBT Caucus will be joined by representatives from Sociologists for Women in Society and ASA's Minority Affairs Program to discuss effective strategies for developing a mentoring program.

352. Career Workshop. Life on the Smaller Side: Balancing Responsibilities and Preparing for Tenure and Promotion in Smaller Liberal Arts Colleges

Renaissance Parc 55, Rubens Room

Organizers: *Susan M. Ross*, Lycoming College; *Sarah Hernandez*, New College of Florida

Panel: *Michael Donnelly*, Bard College
Sarah Hernandez, New College of Florida
Susan M. Ross, Lycoming College
Debra Harvey Swanson, Hope College

Panelists will discuss 1) balancing teaching, research, and corporate service responsibilities in institutions where undergraduate excellence in teaching is clearly emphasized, 2) strategies for publications given limited resources of smaller colleges and universities, 3) suggestions for saying yes and no to the demands of corporate service, and 4) special considerations when teaching primarily small classes.

353. Professional Workshop. How to Do Activist Applied Sociology

Hilton San Francisco, Franciscan D

Organizer: *Patricia M. Ulbrich*, The Women and Girls Foundation of Southwest Pennsylvania;

Panel: *Judith D. Auerbach*, American Foundation for AIDS Research
Diana M. Pearce, University of Washington
Ronnie Steinberg, Vanderbilt University
Patricia M. Ulbrich, The Women and Girls Foundation of Southwest Pennsylvania

The panelists will share their experiences as feminist activists, challenging the world as we know it and exposing the gap between what is and what could be. They will discuss how their activism has challenged the world as we know it: how their professional competencies in theory and methods give legitimacy, direction and substance to their activism? Who is the subject of the activism? What social or system change is the desired outcome? How does our activist sociology contribute to social or system change?

354. Teaching Workshop. Awakening Minds: The Power of Creativity in Teaching

Hilton San Francisco, Union Square 23

Leader: *James Downton*, University of Colorado, Boulder

Creativity is where the adventure in teaching begins. This workshop will take you through experiential exercises to help you expand your creativity as a teacher. You will learn to think with a more playful mind, so novel ideas for teaching come quickly. You will develop the ability to design innovative approaches to any topic so your students' interest deepens and their motivation to learn increases. As your students become more inspired to learn, your enjoyment and effectiveness as a teacher will grow.

355. Teaching Workshop. Data Resources for Undergraduate Teaching

Renaissance Parc 55, Michelangelo Room

Organizer: *Walter F. Carroll*, Bridgewater State College

Leaders: *Walter F. Carroll*, Bridgewater State College

Rebecca Kate Glauber, New York University

Robin L. Roth, Lesley University

This workshop is aimed at instructors who wish to integrate data and data based assignments into their undergraduate courses, but have not yet done so. Workshop leaders will discuss various ways to integrate data into the undergraduate curriculum, with special attention to the use of data sets for undergraduate research projects. Topics include the challenges and opportunities of each approach, data resources, and guidelines for successfully integrating data into undergraduate courses. Workshop leaders will share their own experiences in using data in their courses. Participants will have opportunities for questions and discussion with each other and with the workshop leaders. Workshop leaders will distribute materials on data resources and data sets.

356. Student Forum Paper Session. Driven to Consume

Renaissance Parc 55, Aragon Room

Organizer: *Janie Filoteo*, Texas A&M University

Presenter: *Deborah L. Halvorson*, Reese, MI

Prom Magazines and Prom Reality: The Myth of the "Perfect Prom." *Nichole Zlatunich*, University of California, Davis

Personal Affluences in the U.S. and the Power to Create War.

Maureen R. Gonzales

Multiple Readings: Class and Gender in "Spider-man." *Jason*

Johnston Stickney, University of Buffalo

Consuming Queer: Buying Style or Acceptance. *Michael John Yaksich*, Boston College

357. Regular Session. Collective Behavior

Hilton San Francisco, Union Square 21

Organizer and Presider: *Thomas C. Hood*, Society for the Study of Sociological Problems

Alternating and Varying Collective Actions in a Temporary Gathering. *Clark McPhail*, University of Illinois, Urbana-Champaign; *David Schweingruber*, Iowa State University;

Alin Ceobanu, University of Illinois, Urbana-Champaign

Anti-Globalisation Movements, Identity and Leadership: *Trevor Ngwane* and the Soweto Electricity Crisis Committee. *Peter Alexander*, Rand Afrikaans University

Identity and Aesthetics in the Art of Mexican and Chicano Social Movements. *Edward J. McCaughan*, Loyola University, New Orleans

Security Ritual and Social Control of Uncertainty: Visit of the Pope John Paul II to Jerusalem. *Vida Bajc*, University of Pennsylvania

Presenters will present summaries of their papers and discuss one another's papers. The organizer, Tom Hood, will preside and moderate discussion, leaving time for audience participation.

358. Regular Session. Economic Sociology: Trust, Enforcement, and Their Collapse—East Meets West

Hilton San Francisco, Union Square 16

Organizer: *Marc Schneiberg*, Reed College

Presider: *Andrew Spicer*, University of California, Riverside

When Credibility Is Gone: Patterns of Defection from Arthur Andersen. *Pau Mari-Klose* and *Hongxing Yang*, University of Chicago

Threats to Reputational Intermediaries: Bond Rating Agencies and the Enron Bankruptcy. *Timothy J. Sinclair*, University of Warwick

Russian Insurance Market in the Transitional Period. *Alya Guseva*, Boston University

Working Around the State: Contract Enforcement in the Russian Context. *Elena Vinogradova*, University of Maryland

Discussant: *Andrew Spicer*, University of California, Riverside

359. Regular Session. Law and Society II

Hilton San Francisco, Continental Parlor 9

Organizer: *Pamela Irving Jackson*, Rhode Island College

Presider: *Brian Donovan*, University of Kansas

Distrust of Government, The Vigilante Tradition, and Support for Capital Punishment. *Steven F. Messner*, State University of New York; *Eric P. Baumer* and *Richard Rosenfeld*, University of Missouri, St. Louis

Session 359, continued

- Everyday Work and Emotional Labour in the Magistrates Court. *Sharyn L. Roach Anleu* and *Kathy Mack*, Flinders University
- Judicial Reform and the Breakdown of Authoritarian Regime: Evidence from Taiwan. *Chin-Shou Wang*, University of North Carolina
- “Seduction” and Sexual Coercion: Prosecuting Acquaintance Rape in the Early Twentieth Century. *Brian Donovan*, University of Kansas

360. Regular Session. Multi-Racial Classification and Identity**Hilton San Francisco, Van Ness Room**

- Organizer and Presider: *Manuel de la Puente*, US Census Bureau
- Answering “the Race Question”: Thoughts and Actions by People of Part-American Indian Heritage. *Carolyn A. Liebler*, University of Minnesota
- Estimating the Stability of Racial Classifications in Brazil. *José A. M. Carvalho*, Federal University of Minas Gerais; *Flavia Andrade*, University of Wisconsin, Madison; *Charles H. Wood*, University of Florida
- Friendship Choices of Multiracial Adolescents: Racial Homophily, Blending, or Amalgamation. *Jamie Mihoko Doyle* and *Grace Kao*, University of Pennsylvania
- Moving Beyond the Black-White Color Line? Immigration, Diversity, and Multiracial Identification in the United States. *Jennifer Lee*, University of California, Irvine
- Discussant: *Nicholas Jones*, US Census Bureau

361. Regular Session. Popular Culture: The Culture Industries**Hilton San Francisco, Union Square 24**

- Organizer and Presider: *Victoria D. Alexander*, University of Surrey
- Critics in Commercial Popular Art Worlds: Aesthetic Criteria of Television Criticism. *Denise D. Bielby*, *Molly Moloney*, and *Bob Q. Ngo*, University of California, Santa Barbara
- Going Hollywood: Participation, Performance, and the Commercialization of Sacred Harp Music. *Laura Rebecca Clawson*, Princeton University
- Television and Taste Hierarchy: The Case of Dutch Television Comedy. *Giseline M. Kuipers*, Erasmus University Rotterdam
- Growing Up: The Popular Genre Strategy in Transforming Mainstream Comic Books. *Paul D. Lopes*, Mount Holyoke College

362. Regular Session. Public Sociology and the Media Renaissance Parc 55, DaVinci I

- Organizer: *Arlene Stein*, Rutgers, State University of New Jersey
- Presider: *Andrea Press*, University of Illinois
- Discipline and Publish. *Arlene Stein*, Rutgers, State University of New Jersey
- Media Intellectuals and Public Sociology: The Case of Op-Eds in the New York Times. *Ronald N. Jacobs*, University at Albany; *Eleanor R. Townsley*, Mount Holyoke College
- The Perils of Going Public. *Elizabeth Grauerholz*, Purdue University; *Lori Baker-Sperry*, Western Illinois University
- Discussants: *Liza Featherstone*, Contributing Editor, The Nation; *Susan J. Douglas*, University of Michigan
- This session examines the way sociologists must interact with the media in order to bring their work to the public. Our participants include several scholars whose work has received extensive media attention, as well as a prominent journalist.

363. Regular Session. Science and Technology**Renaissance Parc 55, Parc Ballroom I**

- Organizer and Presider: *Jason D. Owen-Smith*, University of Michigan
- Assessing Regional Advantage on Technological Innovation: A Network Approach. *Xing Zhong*, University of Chicago
- Considering the Role of the University in Conducting Research on Agricultural Biotechnologies. *Rick Welsh*, Clarkson University; *Leland L. Glenna*, University of California, Davis
- The Power of an Idea and Its “Trickle-down” Effect: The Case of the Innovation System Approach in Canadian and Quebec Science and Technology Policy. *Mathieu Albert*, University of Toronto; *Suzanne Laberge*, University of Montreal
- Redefining Technology Transfer: How Patents Became a Proxy for the Success of U.S. Science. *Elizabeth Popp Berman*, University of California, Berkeley
- For Money or Glory?: Secrecy, Competition and Commercialization in Science. *John P. Walsh* and *Wei Hong*, University of Illinois, Chicago

364. Regular Session. Social Psychology**Hilton San Francisco, Union Square 19-20**

- Organizer and Presider: *K. Jill Kiecolt*, Virginia Tech
- “Is that all there is?”: Possible Selves, Self-Change, and Weight Loss. *Ellen M. Granberg*, Clemson University
- Exploring the Modified Labeling Theory of Mental Illness Using Affect Control Theory Measures and Predictions. *Amy Kroska* and *Sarah Harkness*, Kent State University
- What’s in a Grade?: Academic Success and Sociopolitical

Ideology. *Markus Kemmelmeier*, University of Nevada, Reno

Building Genuine Trust Strategically: A Threat Regulation Model of Cooperation across Boundaries. *Michele Williams*, Massachusetts Institute of Technology
Discussant: *Matthew O. Hunt*, Northeastern University

365. Regular Session. Sociology of Education: Issues in School Reform and Finance

Hilton San Francisco, Union Square 14

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

President: *Kathryn Borman*, University of South Florida
Communities and Schools: A New View of Urban Education Reform. *Mark R. Warren*, Harvard University

Questioning Pedagogy: Reflections on the Critical Sociology of the Curriculum. *Bart Bonikowski*, Duke University

Beneath the Surface: An Analysis of Unequal Funding Between and Within School Districts. *Dennis J. Condran*, Ohio State University

Does State Financing of Public Schools Reduce Expenditure Inequality across School Districts? *Deborah L. Garvey*, Santa Clara University

Do Educational Markets Promote Innovation?: An Organizational Analysis of New Private Schools in Toronto. *Scott Davies* and *Linda Quirke*, McMaster University

Discussant: *Kathryn Borman*, University of South Florida
Papers on urban school reform examine issues including curricula, privatization, educational equity and school finance.

366. Section on Collective Behavior and Social Movements Paper Session. Social Movements and the Law (co-sponsored with the Section on Sociology of Law)

Hilton San Francisco, Union Square 5-6

Organizer: *Mary Bernstein*, University of Connecticut

President: *Ryken Grattet*, University of California, Davis
Seeing Blue: A Police-Centered Explanation of Protest Policing. *Jennifer Earl*, University of California; *Sarah A. Soule*, University of Arizona

Putting the Cause before the Law: The Oppositional Potential of Institutional Social Movement Strategies. *Anna-Maria Marshall*, University of Illinois, Urbana-Champaign

Divided over "Diversity": The Politics of Affirmative Action at the University of Michigan. *Ellen C. Berrey*, Northwestern University

Legal Opportunities, "Constitutive" Framing, and the Battle over Protective Labor Polices for Women. *Nicholas A. Pedriana*, Louisiana State University

Discussant: *Ryken Grattet*, University of California, Davis

367. Section on Community and Urban Sociology Paper Session. Community Reinvestment and Economic Development

Hilton San Francisco, Mason Room

Organizer: *Anne B. Shlay*, Temple University

President: *Gregory D. Squires*, George Washington University
Finding Labor's Voice: Social Movement Unionism and Labor/Community Coalitions. *Robert A. Penney*, George Washington University

Racial Uplift?: Intra-Racial Class Conflict and the Economic Revitalization of Harlem and Bronzeville. *Derek S. Hyra*, University of Chicago

Creating Local Credit Pipelines: Implications of For-profit and Nonprofit Partnerships in the Credit Industry. *Lynne M. Moulton*, Temple University

Truly Disadvantaged?: An Exploratory Analysis of Nonprofit Organizations in Urban Neighborhoods. *Lindsay Taggart Rutherford*, University of Pennsylvania

Discussant: *Michael H. Schill*, New York University

368. Section on Comparative and Historical Sociology Roundtables and Business Meeting

Hilton San Francisco, Franciscan A-B

10:30-11:25 a.m., Roundtables:

Organizer: *Brian Gran*, Case Western Reserve University

1. A Civil Society?

President: *Howard Lune*, William Paterson University
Are We Living Civil Religion?: Connecting and Making Meaning in a Fragmented Society. *T. B. Kudler*, University of Pennsylvania
Drennan's Conspiracy. *Howard Lune*, William Paterson University
Promoting Civil Society or Diffusing the Professional NGO? *Sada Aksartova*, Princeton University
Global Human Development: Explaining Its Regional Variations. *Robert B. Smith*, Social Structural Research Inc.

2. Author Meets Readers: Contentious Curricula: Afrocentrism and Creationism in American Public Schools (Princeton University Press 2002) by *Amy Binder*

Author: *Amy J. Binder*, University of California, San Diego
Discussants: *Daniel J. Myers*, University of Notre Dame; *Pamela Barnhouse Walters*, Indiana University; *Jonathan Zimmerman*, New York University

3. Author Meets Readers: Policing World Society (Oxford University Press, 2003) by *Mathieu Deflem*

Book (Author) Meets Dissertation (Authors): *Mathieu Deflem*, University of South Carolina; *James*

Session 368, continued

Mahoney, Brown University; *Penney L. Alldredge*, University of California, Davis; *Erik W. Larson*, University of Minnesota; *Kimberly A. Lyons*, State University of New York at Stony Brook and Smith College

Discussants: *Penney L. Alldredge*, University of California, Davis; *James Mahoney*, Brown University; *Erik W. Larson*, University of Minnesota; *Kimberly A. Lyons*, State University of New York at Stony Brook and Smith College; *Sarah Takahama*, University of San Francisco

4. Comparative-Historical Research on Education

President: *Kai A. Heidemann*, University of Pittsburgh
Education and Minority Language Revitalization: Stories of Struggle and Success from the Basque Country. *Kai A. Heidemann*, University of Pittsburgh

The Pedagogy of Writing in Authoritarian Japan. *Rika Yonemura*, University of California, San Diego

The Standardization and Globalization of World History Teaching in Three Chinese Societies. *Suk-Ying Wong*, Chinese University of Hong Kong

5. Comparative-Historical Research on Health Policy

President: *Alan G. Czaplicki*, Northwestern University
"Pure Milk Is Better Than Purified Milk": Milk Pasteurization in the City of Chicago, 1908-1916. *Alan G. Czaplicki*, Northwestern University

Satisfactory Accommodations: Cleanliness, Culture, and Compromise in the Fort Totten Field Matron Program, 1913-1915. *Stephanie A. Bryson* and *Karen V. Hansen*, Brandeis University

The Global Institutionalization of Health As a Social Concern. *Keiko Inoue*, Stanford University

6. Comparative-Historical Research on Policies Affecting Children and Families

President: *Dorith Geva*, New York University
Causes and Consequences of Child Abandonment: The Case of Romania. *Irina Tomescu*, Ohio State University

Welfare Family Policies and Gender Earnings Inequality. *Moshe Semyonov* and *Hadas Mandel*, Tel Aviv University

From Family Breakup to Nuclear Family Governance: The Four Eras of US Familial Welfarism. *Dorith Geva*, New York University

Divergent Paths in US and Finish Child and Maternal Health. *Elianne K. Riska*, University of Helsinki; *Ann Yrjälä*, Åbo Akademi University

7. Movements and Political Change: International Perspectives
President: *Suava Zbierski-Salameh*, Haverford College

Women's Movements in Democratization: A Comparative Assessment of the Spanish and Portuguese Cases. *Ana Prata Pereira*, University of Minnesota

Recognition Stigma: On the Displacement of German Women from East Central Europe, 1944-1950. *Brigitte U. Neary*, University of South Carolina, Spartanburg

From Conjoint to Exclusive Ownership: Rethinking Property in Post-Socialism. *Suava Zbierski-Salameh*, Haverford College

8. Movements and Political Change: U.S. Perspectives

Presiders: *Claudia Moldoveanu*, St. John's University; *Claudia Moldoveanu*, St. John's University
Can Theory Please History? *Claudia Moldoveanu*, St. John's University

Millowners and Wobblies: An Event Structure Analysis of the Everett Massacre of 1916. *John G. Richardson*, Western Washington University

Public Education: Universities as Sites of Social Movements. *William Talcott*, Georgetown University

Symbolic Boundaries and Cultural Conflict: Lubbers and Crackers in the Colonial South. *Matt Wray*, University of Nevada, Las Vegas

Discourse Interaction and Power: The Political Implications of Non-Political Movements (A Case Study of the 1960s). *Jan Pacewicz*, University of Chicago

9. Socio-Political Change I

President: *Chandra Mukerji*, University of California, San Diego

Social Capital and State Building: Embeddedness, Trust, and Structural Holes in the Iraqi Governing Council. *Daniel M. Schensul*, Brown University
States, Dominance, and State-Systems. *Dieter Reicher*, Karl-Franzens-Universität Graz

The Projected Growth of a Coastal Megalopolis between San Diego and San Francisco: 1850 - 2040. *Basil J. Sherlock*, California State University, Hayward

Material Memory and Political Culture in State Formation in Ancien-Regime France. *Chandra Mukerji*, University of California-San Diego

10. Socio-Political Change II

President: *Pavel Osinsky*, Northwestern University
Between Chieftaincy and Knighthood: A Comparative Study of Ottoman and Safavid Origins. *Babak Rahimi*, European University Institute

Total War: Resource Mobilization and Command Economies of the Great European Powers, 1914-

1918. *Pavel Osinsky*, Northwestern University
Uncovering Global Consciousness: Ancient Reflections
on "World" Affairs. *Roland Robertson*, University
of Aberdeen; *David Inglis*, University of Aberdeen
Ethnicity, History, and Economic Development Policies:
Understanding Colonial Influences and State
Action in Two Former British Colonies. *Marina
Karides*, Florida Atlantic University

11. Comparative-Historical Research on Slavery

Presider: *C. Nana Derby*, Florida International University
Imagining Communities in Black and White: Stratification
in Colonial Virginia and Cuba. *Christina
Proenza-Coles*, New School Graduate Faculty
Child Labor Exploitation: the Slavery of our Time. *C.
Nana Derby*, Florida International University
"What's So Funny?": Portrayals of Race and Ethnic
Themes in Political Cartoons during Three Periods.
Shirley A. Jackson and *Dina Giovanelli*, Southern
Connecticut State University
Challenging the Gutman-Fogel Paradigm: New Re-
search about the U.S. Slave Family. *Wilma A.
Dunaway*, Virginia Tech

11:30 a.m.-12:10 p.m., Section on Comparative and Historical
Sociology Business Meeting

369. Section on Environment and Technology Paper Session. Blue-Green Coalitions: Labor and Environmentalists (co-sponsored with the Section on Collective Behavior and Social Movements)

Hilton San Francisco, Franciscan C

Organizer: *Beth Schaefer Caniglia*, Oklahoma State University
From Blue-Green Coalitions to Blue-Green Partnerships?
Creating Enduring Institutions through Just Transition,
Climate Justice and the World Social Forum. *Tammy
Lewis*, Muhlenberg College; *Kenneth Alan Gould*, St.
Lawrence University; *J. Timmons Roberts*, College of
William & Mary
Blue and Green Shades of Health: Coalition Framing in a
Local Labor-Environment Alliance. *Brian Mayer*, Brown
University
Red or Green? Historical Trajectories of Labor and Environ-
mental Movements in Taiwan and South Korea, 1971-
2000. *Hwa-Jen Liu*, University of California, Berkeley
Burdens of Transnational Networks on Local Actors: Oil
Opposition and Negotiation in Ecuador. *Patrica A.
Widener*, Brown University
The papers in this session examine the history of and potential for
coalition building between labor and environmental groups.

370. Section on Medical Sociology Paper Session. The Impact of Social Context on Health

Hilton San Francisco, Sutter Room

Organizer and Presider: *Stephanie A. Robert*, University of
Wisconsin, Madison
Neighborhood Disorder, Psychological Distress, and Heavy
Drinking. *Terrence Hill*, University of Texas, Austin
The Importance of Neighborhood Context: Community
Characteristics, Social Support, and Mental Health/
Substance Abuse Disorders. *Susan E. Stockdale*, Univer-
sity of California, Los Angeles
Neighborhood Environment, Individual Resources, and Health
in Older Adults: Chicago Health, Aging, and Social
Relations Study. *Ming Wen*, University of Utah; *Louise
Hawkley* and *John T. Cacioppo*, University of Chicago
Neighbourhood Inequality, Relative Deprivation and Popula-
tion Health. *Feng Hou*, Statistics Canada; *John F. Myles*,
University of Toronto
Discussant: *Jason D. Boardman*, University of Colorado,
Boulder

371. Section on Organizations, Occupations, and Work. Educational Work and Educational Organizations (co- sponsored with the Section on Sociology of Education)

Hilton San Francisco, Union Square 22

Organizer: *Richard M. Ingersoll*, University of Pennsylvania
Presider: *Thomas M. Smith*, Vanderbilt University
Zero Tolerance School Discipline and Student Rights: Changes
in Court Climates and Legal Contestation, 1960-2002.
Irene R. Beattie, Washington State University; *Richard
Arum* and *Josipa Roksa*, New York University
Insights into On-Call Work and Matching Processes from a
Study of Substitute Teachers. *James E. Coverdill* and
Pierre Oulevey, University of Georgia
Problems in the Pipeline: Gender, Marriage, and Fertility in the
Ivory Tower. *Nicholas H. Wolfinger*, University of Utah;
Mary Ann Mason and *Marc Goulden*, University of
California, Berkeley
School Processes and Teacher Attrition: Inequality for Students
in High Minority Schools. *Susan D. Wiley*, Institutes for
Statistical Research
Discussant: *Richard M. Ingersoll*, University of Pennsylvania
This session looks at the work and workplaces of teachers and
professors in educational organizations.

372. Section on Race, Gender, and Class Paper Session. Internationalism, Imperialism, and Diasporas: Global Race, Gender, and Class Issues

Renaissance Parc 55, Cervantes Room

Organizers: *M. Bahati Kuumba*, Spelman College; *Yvonne Newsome*, Agnes Scott College
 President: *Yvonne Newsome*, Agnes Scott College
 Living with Ghosts: Whiteness, Masculinity, and Postcolonial Landscapes. *Caroline Knowles*, University of Southampton
 Global Bodies: Narratives of Gendered "Mixed-Race." *Suki Ali*, London School of Economics and Political Science
 Commemorating Caribbean Public Scholarship: The Memory of Walter Rodney in Jamaica. *Anita M. Waters*, Denison University
 Working in Paradise: Experiences and Interpretations of Earning a Living in a Costa Rican Tourist Economy. *Darcie Vandegrift*, Drake University
 Social Stratification in Latin America: Reviving the Class/Gender Debate. *Amy Ellen Bellone Hite* and *Jocelyn S. Viterna*, Tulane University

373. Section on Racial and Ethnic Minorities Paper Session. Race, Gender, and Black Popular Culture since Brown vs. Board of Education

Hilton San Francisco, Powell Room

Organizer: *Scott N. Brooks*, University of Pennsylvania
 President: *Rachel Sullivan*, University of California, Berkeley
 Genetic, Racial, and Cultural Determinism in Discourse on Black Athletes. *Vinay Harpalani*, University of Pennsylvania
 African American—Why Now? *Lewis M. Killian*, University of West Florida
 Interracial Images: Popular Culture Depictions of Black-White Couples. *Erica Chito Childs*, Eastern Connecticut State University; *Stephanie Laudone*, Fordham University
 Still Killing Mockingbirds; Popular Culture Constructions of Race in Post-Civil Rights America. *Wendy Leo Moore* and *Jennifer L. Pierce*, University of Minnesota
 Skin Colors, Self Perceptions, Racial Identities, and Preference of Mate Selection of African Americans. *Chien Ju Huang*, North Carolina Central University
 Discussant: *Scott N. Brooks*, University of Pennsylvania

This session will discuss various representations of race, gender, and popular culture since the landmark Brown vs. Board of Education decision.

374. Section on Sex and Gender Paper Session. Reproduction and Health Care Access as Basic Human Rights Renaissance Parc 55, Parc Ballroom III

Organizer: *Patti A. Giuffre*, Texas State University
 President: *Julie A. Winterich*, Dickinson College
 Women's Access to Maternity Care during Structural Adjustment in Egypt and India: Does Minority Status Matter? *Patricia Ahmed*, University of California, Los Angeles
 Reproductive Rights, Contraception and Population Control Discourse. *Trina S. Smith*, University of Minnesota
 Gender Inequality in Production and Reproduction: A New Priority Research Network. *Jacqueline Scott*, Cambridge University
 Discussant: *Julie A. Winterich*, Dickinson College

375. Section on Sociology of Education Paper Session. Inside the Black Box of Schooling: We Must Go There!

Hilton San Francisco, Union Square 3-4

Organizers: *David Karen*, Bryn Mawr College; *Katherine McClelland*, Franklin and Marshall College
 President: *Rebecca L. Sandefur*, Stanford University
 Establishing Strong Foundations: Effects of Freshman Math Course Curriculum on Academic Attainment during High School. *Kathryn Schiller*, State University of New York, Albany; *Ali Callicoatte Picucci*, University of Texas, Austin
 Race, Social Class, and Academic Achievement in US High Schools. *Chandra Muller* and *Catherine Riegle-Crumb*, University of Texas, Austin; *Kathryn Schiller*, State University of New York, Albany
 Can Career and Technical Education Impact College Enrollment? *Stefanie Ann Deluca*, *Stephen B. Plank*, and *Angela Estacion*, Johns Hopkins University
 Student-Teacher Interaction and Faculty Cohesion: Consequences for Students' Academic Motivation and Conduct. *Kazuaki Uekawa*, American Institutes for Research; *Charles E. Bidwell*, University of Chicago
 Discussant: *Susan A. Dumais*, Louisiana State University

376. Section on Sociology of Religion Roundtables and Business Meeting

Hilton San Francisco, Continental Ballroom 4

10:30-11:25 a.m., Roundtables:

Organizer: *Jennan Ghazal Read*, University of California, Irvine

1. Religious Mobilization and Movements

President: *R. Stephen Warner*, University of Illinois, Chicago
 Religious Fundamentalism and the Resurgence of

- Religion. *Berit Irene Vannebo*, Northwestern University
- The Power of Faith: The Impact of Belief on Religious Group Solidarity. *Michael K. Abel*, University of Washington
- An Anchor and a Sail: Using Christian Meditation to Chart an Ecumenical Movement amongst the Waters of Religious Pluralism. *Jonathan Marc Mermis-Cava*, University of California, Davis
2. Religion and Politics
 Presider: *David Sikkink*, University of Notre Dame
- Race and Religiosity as Predictors of Political Participation. *Pamela Leong*, University of Southern California
- Islam and Economic Justice: A “Third Way” Between Capitalism and Socialism? *Nancy J. Davis*, DePauw University; *Robert Victor Robinson*, Indiana University
- What Makes a Progressive Religious Leader?: Analyzing Votes from the Second Vatican Council. *Melissa J. Wilde*, *Emily Aileen Bowman*, *Kristin Geraty*, *Shelley L. Nelson*, and *Grace Bazemore Yukich*, Indiana University
3. Ethnic Identity and Immigrant Communities
 Presider: *Helen Rose Ebaugh*, University of Houston
- A Christian Worldview and a View of the World: Immigrant Korean Evangelicals and Racial Formation. *Ju Hui Judy Han*, University of California, Berkeley
- Politicizing Ethnicity from the Pulpit: A Hindu Pundit as Ethnic Activist. *Simboonath Singh*, University of Michigan, Dearborn
- Who Is a Hindu?: The Search for a Hindu Identity in America. *Anjana Narayan*, University of Connecticut
4. Globalization and Transnationalism
 Presider: *Robert D. Woodberry*, University of Texas, Austin
- Global Diasporic Consciousness?: German Jewry and the Transnational Debate. *Y. M. Bodemann*, University of Toronto
- Re-territorializing Identities: Processes Towards Establishing Shared Islamic Practices. *Caroline Pluss*, The Chinese University of Hong Kong
- Peddling the Promise Along the Nile: the Ambivalent Mission of American Evangelicals in Egypt, 1854-1954. *Sarah E. Gilman*, University of California, Berkeley
5. Jewish American Identity
 Presider: *Isaac W. Eberstein*, Florida State University
- The Strain of Being Who We Are: Local Culture and Identity in a Jewish Congregation. *Jon R. Norman*, University of California, Berkeley
- Recalling the Holocaust in Contemporary Jewish American Lived Experience: Implications of Victimization Themes on Jewish American Ethnic Identity Formation. *Dana M. Greene*, Wake Forest University
- Jewish Teens’ Syncretism and Exposure to Jewish Life. *Philip Schwadel*, University of North Carolina
6. Religion and Gender Ideology
 Presider: *Penny A. Edgell*, University of Minnesota
- Accommodating or Transforming Patriarchy?: Feminist Approaches to Judaism. *Dina B. Pinsky*, Arcadia University
- Islamic Gender Ideology and Women’s Veiling in Canada. *Yildiz Atasoy*, Simon Fraser University
7. Individualism and Spirituality
 Presider: *Joy C. Charlton*, Swarthmore College
- A Nation of Spiritual Seekers?: An Empirical Evaluation of the “New Spirituality” Narrative of American Religion. *Darci Ann Powell*, University of North Carolina, Chapel Hill
- Is Religion Inconsequential?: Examining the Emergence of Individual Spirituality in a Secular European Society. *Brian N. Hewlett* and *Joseph F. Cabrera*, University of Arizona
- The Social Effects of Psychism: Spiritual Experience as a Determinant of Privatized Religion. *Martin Laubach*, Marshall University
8. Historical and Contemporary Perspectives
 Presider: *Ping Ren*, University of California, Irvine
- A Church of One’s Own: The Social and the Supernatural in New Age Religion. *James Tucker*, University of New Hampshire
- The Mantle of Joseph: Divine Revelation and the Charisma of Routinization in the Mormon Succession Crisis of 1844. *Nathan D. Wright*, Northwestern University
- Insider/Outsider Methodological Problems with the Study of Astrology. *Michael O. York*, Bath Spa University College
9. Religion and Family
 Presider: *W. Bradford Wilcox*, University of Virginia
- Making a Covenant Marriage in a Standard World: Religion and Commitment in Modern America. *James D. Wright*, University of Central Florida; *Jill A. Deines*, Bowling Green State University
- “Family and Civilization” Revisited: An Empirical Exploration of Zimmerman’s Religion-Family Thesis. *Vincent Jeffries*, California State University,

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Northridge

Parent Religiosity, Family Processes, and Adolescent Behavior. *Richard K. Caputo*, Yeshiva University

10. Religion and Well-being

Presider: *Chris Ellison*, University of Texas, Austin

Who Forgives? Seeking Sources of Forgiveness. *Erica J. Ryu* and *David R. Williams*, University of Michigan; *Marc A. Musick*, University of Texas, Austin

The Contradictory Influences of Religion in the Early Stages of Life. *Jacob L. Felson*, Pennsylvania State University

Reconciling Conflicting Theories of the Effects of Childhood Maltreatment on Adult Religiosity and Spirituality: Rejecting God the Father Because of Abusive Fathers. *Alex E. Bierman*, University of Maryland, College Park

11. Religion and Boundary Work

Presider: *Wendy Cadge*, Bowdoin College

Effect of Contact on Attitudes Toward the Old Order Amish: A Pilot Study. *William M. McGuigan*, Pennsylvania State University

Playing the Mennonite Game: An Ethnographic Sport. *Jeff P. Gingerich*, Bluffton College

12. Delinquency and Social Control

Presider: *Mark D. Regnerus*, University of Texas, Austin

Have Irish Sexuality and Sexual Risk Taking Become Norms of Western Societies? *Catherine M. Heffernan*, University of Oxford

Islam and Suicide in the Context of the Middle East. *Ismail Demirezen*, University of Maryland, College Park

13. Religion and Race

Presider: *Michael O. Emerson*, Rice University

Producing Legitimate Expressions of the Spirit in the Context of Racial Integration. *Bonnie S. Wright*, Central Michigan University

Employing Social Justice Themes in Anti-Racism Strategies. *Amy Ronnkvist*, University of Minnesota

11:30 a.m.-12:10 p.m., Section on Sociology of Religion Business Meeting

377. Section on Sociology of Sexualities Roundtables**Renaissance Parc 55, Barcelona II**

Organizers: *Daniel K. Cortese* and *Julie A. Dowling*, University of Texas

1. Theorizing the Politics of Sex and Sexuality

Presider: *Salvador Vidal-Ortiz*, Graduate Center, City

University of New York

Beyond Toleration? Privacy, Citizenship and Sexual Minorities in England and Wales. *Derek Peter McGhee*, University of Southampton

Knowledge, Experience and Desire: From Cultural Theory to Cultural Method. *J. Todd Ormsbee*, University of Kansas

Towards a Feminist-Queer Alliance: A Paradigmatic Shift in the Research Process. *Corie Jo Hammers*, University of Oklahoma, Norman; *Alan Brown*, University of Oklahoma

Trans-experience and the Politics of Women's Hockey. *Jodi H. Cohen*, Northeastern University

2. Gay and Lesbian Households: Issues of Access and Equality

Presider: *Donald C. Barrett*, California State University
Disclosure of Sexual Orientation in Lesbians and Socioeconomic Status. *Amanda Dawn McCoy*, University of Oklahoma

Enclaves or Ghettos?: Neighborhood Effects on Gay and Lesbian Access to City Institutions. *Melinda D. Kane* and *Karen L. Hayslett-McCall*, University of Texas, Dallas

Household Labor Equality in Gay and Lesbian Couples. *Diane Illig*, Salisbury University

3. On What We Learn at School: Youth, Sexuality, and Social Change

Presider: *Jane Ward*, University of California, Santa Barbara
Beliefs about Youth and Attitudes toward Sex Education. *Tara Hardinge*, University of California, Irvine

Schools, the Reproduction of Sexual Inequality, and the Production of Gay-Straight Alliances. *Jeffrey Sweat*, University of California, Davis

Gay-Straight Alliances in High Schools: An Emerging Form of LGBTQ Youth Activism. *Tina Fetner* and *Kristin J. Kush*, Cornell College

4. Selling Sexuality

Presider: *Wendy Chapkis*, University of Southern Maine
Dancing on the Borders. *Bernadette Barton*, Morehead State University

Sexy Ladies Sexing Ladies: How Dancers Negotiate the Presence of Women as Customers in Strip Clubs. *Lauren J. Joseph*, Stony Brook University; *Kassia R. Wosick-Correa*, University of California, Irvine

5. Narratives of Sexual Practices: Gay Men and Safer Sex

Presider: *Amin Ghaziani*, Northwestern University
Constructing the Neoliberal Sexual Actor. *Barry D. Adam*, University of Windsor

Safer Sex Stories Told by Young Gay Men: Building on Resiliency through Gay-boy Talk. *Matt G. Mutchler*, AIDS Project Los Angeles

6. Representations of Sexuality: Intersections of Race and Place
 Presider: *Susana Peña*, Bowling Green State University
 The Straight Times: The Role of News Media in Sexual Citizenship in Singapore. *Laurence Wai-Teng Leong*, National University of Singapore
 Newsworthiness and Standing in Regional Media Coverage of the Politics of Sexuality. *Sarah A. Wilcox*, Kent State University
 Images of Class, Race, and Sexuality: A Comparison of Hate Crimes in News Print. *Carol S. Walther*, Texas A&M University
 Challenging Monolithic Representations of Arab Americans and Our Families: Queer Arab Americans Speak Out. *Huda J. Jadallah*, University of California, Santa Barbara

378. Section on Sociology of the Family Paper Session. Families and Poverty

Renaissance Parc 55, DaVinci II-III

- Organizer and Presider: *Sharon Hays*, University of Virginia
 Men Without Sawmills: Masculinity, Rural Poverty, and Family Stability. *Jennifer Sherman*, University of California, Berkeley
 Beyond the Stereotypes: Poor Mothers and the Care of Teenage Children. *Demie Kurz*, University of Pennsylvania
 Divorce as a Deterrent to Marriage among Low-Income Parents. *Maureen Waller* and *H. Elizabeth Peters*, Cornell University

11:30 a.m. Meetings

- Section on Comparative and Historical Sociology Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Franciscan A-B
 Section on Sociological Practice Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Taylor A
 Section on Sociology of Religion Business Meeting (12:10 p.m.) — Hilton San Francisco, Continental Ballroom 4

12:30 p.m. Sessions



Public Sociologies

**379. Plenary Session. Speaking to Publics: Limits and Possibilities
 Hilton San Francisco, Continental Ballroom 5-6**

Organizer and Presider: *Bernice A. Pescosolido*, Indiana University
 Presentation of the Decade of Behavior 2004 Research Award
 Recipient: *David R. Williams*, University of Michigan
 Panel: *Barbara Ehrenreich*, Author
William Julius Wilson, Harvard University
Frances Fox Piven, City University of New York
Eric Wanner, Russell Sage Foundation
 What publics can sociologists address? Are they disappearing? What are the ways of addressing them? Why should we bother to address them? Four commentators who straddle the boundaries of sociology from different directions discuss these questions and their own experiences with diverse publics.

2:30 p.m. Meetings

- 2005 Program Committee — Hilton San Francisco, Executive Board Room
 ASA Centennial History: Editors and Authors' Meeting (to 6:10 p.m.) — Hilton San Francisco, Green Room
 Committee on Sections — Hilton San Francisco, Executive Conference Center Room 1
 Task Force on the Undergraduate Sociology Curriculum — Renaissance Parc 55, Verona Room

2:30 p.m. Sessions



380. Thematic Session. Activist-Intellectuals in the Media Spotlight: Is the Whole World Watching?

Hilton San Francisco, Continental Parlor 2

- Organizer: *Gregory McLaughlan*; *Arlene Stein*, Rutgers, State University of New Jersey
 Women, Children, and Welfare Reform: Bringing Social Research to the Public. *Joan R. Acker*, University of Oregon
 Code Pink: How Women Are Waging Peace by Bringing Together the Global Peace and Economic Justice Move-

Session 380, continued

ments. *Medea Benjamin*, Global Exchange
Talking to—and through—the Media. *Barry Glassner*, University of Southern California

Fighting for Justice and Healing: Human Rights NGOs, Indigenous Peoples and Documentarians. *Colin J. Samson*, University of Essex

How, in age of media concentration, can we expand the scope of public discussion and debate? In this session we will hear from people who have engaged diverse publics in debates on critical social issues. They will focus upon their experiences in speaking with, through, and to different forms of media.

**381. Thematic Session. America in a New Age of Global Conflict****Hilton San Francisco, Imperial A**

Organizer and Presider: *Edward A. Tiryakian*, Duke University

Panel: *Saskia Sassen*, University of Chicago

Stephen Krasner, Stanford University

Immanuel Wallerstein, Yale University

Piotr Sztompka, Krakow University

Said Amir Arjomand, State University of New York, Stony Brook

In this decade's unexpected "new international order" marked by waves of terrorism, civil wars, sectarian conflicts, US military interventions in South Asia and the Middle East, as well as anti-globalization protests and confrontations, what social science perspectives, from within and without the United States, can give us informed orientations? What are appropriate roles of mass media and their publics?

**382. Thematic Session. Privatization and the State****Hilton San Francisco, Continental Parlor 3**

Organizer and Presider: *Doug Guthrie*, New York University

Privatization and Schools: Political, Economic and Pedagogical Dimensions. *Richard Arum*, New York University

Punishment and Democracy: Criminal Justice and Citizenship in 21st Century. *Jeff Manza*, Northwestern University

Public Housing and the Death of the Welfare State. *Sudhir Alladi Venkatesh*, Columbia University

The privatization of public goods stands to transform social institutions in fundamental ways. Panelists will draw on their own work around a given social institution to consider the ways that the process of privatization is shaping a critical public good and the ways that process has implications for citizenship and inequality in American society.

**383. Thematic Session. Which Box Should Be Checked and Why Does It Matter?: The Consequences of Racial Classification in the U.S. and Brazil****Hilton San Francisco, Continental Parlor 1**

Organizer and Presider: *Verna M. Keith*, Arizona State University

Racial Classification: The Forgotten Link Between Theories and Racial Conclusion. *David R. Harris*, Cornell University

Counting in the Dark: The U.S. Census and the Concept of Race. *Michael Omi*, University of California, Berkeley

Classificatory Ambiguity and Race-Conscious Policy in Brazil. *Edward E. Telles*, University of California, Los Angeles

Scholar address key questions regarding the politics of racial/ethnic classification including: With the ability to check multiple "racial boxes" in the U.S. Census, will the U.S. move closer to the Brazilian racial classification system? How do the racial classifications systems in the U.S. and Brazil affect race-based social policies?

**384. Author Meets Critics Session. Science in the Modern World Polity (Stanford University Press, 2003) by Gili Drori, John W. Meyer, Francisco O. Ramirez, and Evan Schofer****Renaissance Parc 55, Parc Ballroom II**

Organizer and Presider: *Walter W. Powell*, Stanford University

Critics: *Thomas F. Gieryn*, Indiana University

Michele Lamont, Harvard University

Karin D. Knorr Cetina, University of Chicago

Peter Weingart, University of Bielefeld

Authors: *Gili S. Drori*, Stanford University

John W. Meyer, Stanford University

Francisco O. Ramirez, Stanford University

Evan Schofer, University of Minnesota

385. Methodological Seminar. Event History Analysis**Hilton San Francisco, Continental Parlor 7**

Ticket required for admission

Leaders: *Lawrence L. Wu* and *Jui-Chung Allen Li*, New York University

This seminar will provide a brief introduction to event history methods, with an emphasis on on continuous-time models and estimation techniques. Topics include the exploratory analysis of event history data, nonparametric methods, right censoring, maximum likelihood estimation, alternative specifications for a time dependent baseline hazard rate, time-varying covariates, multiple transition and competing risk models, and left truncation and left censoring.

386. Methodological Seminar. Methodologies in Consumer Behavior Research

Hilton San Francisco, Continental Parlor 8

Ticket required for admission

Leader: *Leora Lawton*, TechSociety Research

Sociologists are well-suited to study consumer behavior. A read of a consumer behavior textbook reveals that the field is essentially applied social demography, social psychology, family sociology and a smattering of deviance. Nevertheless, few sociologists work in this area, perhaps due to underlying biases about working in the business sector, and perhaps due to lack of training. In this seminar, we will discuss the applications of qualitative and quantitative methods as applied to consumer behavior research, and go through two examples: customer satisfaction, and new product development. Participants will receive handouts.

387. Academic Workshop. Teaching Critical Thinking in Sociology

Renaissance Parc 55, Medici Room

Leader: *Agnes I. Caldwell*, Adrian College

There are two goals in this hands-on workshop on critical thinking in sociology. First, participants will familiarize themselves with various uses of critical thinking in the classroom. Secondly, participants will consider how to evaluate the use of critical thinking in the classroom. At the end of the workshop, participants will be able to create examples of assignments, group work activities and exams that incorporate critical thinking. They will also work on creating criteria to evaluate assignments, group work and exams. A workshop guide will be provided. Participants are asked to bring course syllabi or activities that they would like to use critical thinking in.

388. Career Workshop. Careers in Qualitative Market Research

Hilton San Francisco, Union Square 21

Leaders: *Hy Mariampolski*, QualiData Research Inc.

Robert W. Kahle, Kahle Research Solutions Inc.

Qualitative Research Consultants (QRCs) have a major impact on programs, products, brands and promotional campaigns developed by major corporations, governments and not-for-profit organizations. Using a range of techniques and perspectives drawn largely from the social and behavioral sciences, QRCs address clients' business-building questions with information-based strategic insights and plans. Techniques used by QRCs include focus groups and depth interviewing, ethnography, online bulletin boards, creative ideation, semiotics and more. Primary applications of qualitative research include brand and new product development and advertising creation and testing.

The workshop organizers, career practitioners with well over 30 years of combined experience, will provide an overview of the field, with examples drawn from their work for major clients, and describe how it fits with other forms of market research. They will also address attendees' questions in relation to such areas as:

- Entry and advancement in the field
- Leveraging sociological training and skills
- Trends in qualitative research

Professional competencies of QRCs

Resources available to QRCs

Work-life and challenges of the career QRC

389. Research Support Forum Professional Workshop. Applying for Foundation Funding

Hilton San Francisco, Franciscan D

Leader: *Pamela Barnhouse Walters*, Indiana University

As a current recipient of grants from the Spencer Foundation and the National Science Foundation, Dr. Walters will speak to the needs of those seeking funding and suggest ways to appeal to foundations that offer funding to social scientists.

390. Professional Workshop. How to Write Op-Ed Pieces

Hilton San Francisco, Lombard Room

Leader: *Michael L. Schwalbe*, North Carolina State University

Participants will learn how to turn sociological observations into op-ed pieces for local and national newspapers. Topics to be discussed include newspaper writing style, dealing with editors, and submitting via the Internet. Participants should come to the workshop with ideas for op-eds they would like to write.

391. Research Workshop. Using Major National Data Sets: Adolescent Health

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Kathleen Mullan Harris*, University of North Carolina

Panel: *J. Richard Udry*, University of North Carolina, Chapel Hill

Glen H. Elder, University of North Carolina, Chapel Hill

J. Scott Brown, University of North Carolina, Chapel Hill

Sarah O. Meadows, Duke University

Chandra Muller, University of Texas, Austin

Kathryn Schiller, State University of New York, Albany

Kenneth A. Frank, Michigan State University

Key Add Health researchers discuss early research using Wave III data, focusing on the release of educational attainment data and new findings. Illustration of findings includes: friendship networks and academics; high school academic achievement and health; life course trajectories: race, gender and mental health; married and cohabiting couples; non-marital childbearing. Information will be provided on how to obtain Add Health data, and panelists will discuss new directions for the future of Add Health.

392. Teaching Workshop. Teaching the Sociology of Emotions

Renaissance Parc 55, Michelangelo Room

Organizer: *Leslie Irvine*, University of Colorado

Leaders: *Leslie Irvine*, University of Colorado

Ann Branaman, Florida Atlantic University

This workshop will focus on issues in teaching the sociology of

Session 392, continued

emotions. Discussion will focus on identifying core themes in the sociology of emotions, effective texts and instructional materials, classroom exercises and projects, and the challenges and opportunities of teaching students to think sociologically about a realm of experience typically considered most private and personal. Participants will be asked to contribute ideas and experiences in each of these areas.

**393. Poster Session. Communicating Sociology II
Hilton San Francisco, Grand Ballroom B**

Organizer: *Samuel R. Lucas*, University of California, Berkeley

1. Ethnic Differences in Smoking Cessation: The Implications of Differential Occupational Attainment and Adult Social Roles. *Margaret M. Weden* and *Nan M. Astone*, The Johns Hopkins University
2. Those who Inject Together, Stay Together?: Factors Associated with Relationship Stability among Injection Drug Users. *Elizabeth C. Costenbader*, Johns Hopkins Bloomberg School of Public Health; *Nan M. Astone*, The Johns Hopkins University
3. A Comparison of Violent and Non-violent Substance Abusers in a Rural State. *Allison Leigh Mateyoke-Scriver*, *Michele Staton Tindall*, *Webster J. Matthew*, and *Leukefeld G. Carl*, University of Kentucky
4. Early Risk Factors for Later Deviance: A Test of the Mediating Effects of Substance Use Problems. *John R. Taylor* and *R. Jay Turner*, Florida State University; *David J. Eitle*, Florida International University
5. Treatment Effects for Violent MICA Offenders. *Karen McKendrick*, National Development and Research Institutes, Inc.; *Christopher J. Sullivan*, Rutgers University
6. Crime Rates among Students in Ghana. *Nasser Yakubu*, University of Ghana
7. Terrorism in Your Own Backyard? *Jennifer L. Bryan*, Yale University
8. Patriotic Songs Post 9.11: The Power of Ear Candy. *Paul D. Roof*, San Juan College
9. A Cultural Exchange Between African and American Children. *Fadia Joseph*, Saint Peter's College
10. Images of Social Class in Jersey City. *Donal Malone*, Saint Peter's College
11. Stripped, Framed, and Shot: Implications of Music Video Art Direction, Composition and Lyricism on Gender. *Janie Filoteo*, Texas A&M University
12. Blogging: A Cyber Portal – Changing. *Wendi Malley*, Texas A&M University

13. The Newark and Detroit Riots of 1967: Using Web Based Technology to Document Historical Events. *Max Arthur Herman*, Rutgers University
14. The Burned Over District and the Correlation of Moralistic Movements in 1830s New York State. *Kimberly Michelle Baker*, University of Texas
15. The Metropolitan Philadelphia Indicators Partnership: Measuring Community Well-Being Across a Metropolitan Area. *David W. Bartelt*, *David Elesh*, and *L. Freely*, Temple University
16. Surge in Suicide Rates in Rural Areas: A Sociological Analysis. *Joseph D. Yenerall*, Duquesne University
17. Has Anybody Seen 107,591 Puerto Rican New Yorkers? They Were Just Here A Decade Ago!! *Ronald J. Flores*, St. Lawrence University
18. Barrier to Inclusion: The Institutionalization of Special Education in Germany and the United States. *Justin J.W. Powell*, Max Planck Institute Human Development
19. The Use of School Choice: 1993–2003. *Christopher Chapman*, National Center for Education Statistics; *Daniel Princiotta*, American Institutes for Research
20. Potential Cultural Bias in a Standardized Reading Test: Implications for Predicting Subsequent Academic Achievement. *Dawn Hurst*, Ohio State University; *Frank L. Mott*, Ohio State University
21. The Effects of Inter-Generational Educational Experiences on Adolescents and Older Adults at the University of Valencia (Spain). *Julian Montoro Rodriguez*, Kent State University; *Sacramento Pinazo*, *Angeles Tortosa Chulia*, and *Fani Boronat Chofre*, University of Valencia
22. A Photographic Depiction of Social Stratification in Navajoland: A Case Study of Poverty. *Catherine S. Alley*, Wake Forest University

**394. Poster Session. Graduate Programs in Sociology II
Hilton San Francisco, Grand Ballroom A**

Organizer and Presider: *Jean Beaman*, American Sociological Association

Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees. The list of participating departments is shown below.

- Alliant International University (37)
- Arizona State University (33)
- Baylor University (24)

Boston University (7)
 Bowling Green State University (2)
 Brown University (5)
 University of California-Davis (8)
 University of California-Santa Barbara (36)
 University of Cincinnati (1)
 University of Colorado-Boulder (18)
 University of Delaware (25)
 Duke University (6)
 University of Hawaii at Manoa (27)
 Indiana University-Purdue University Indianapolis (15)
 Johns Hopkins University (30)
 University of Kentucky (31)
 Loyola University, Chicago (35)
 University of Maryland-College Park (4)
 University of Miami (13)
 Michigan State University (3)
 University of Minnesota (26)
 University of Nebraska-Lincoln (12)
 University of New Hampshire (23)
 North Carolina State University (22)
 Northern Arizona University (28)
 Ohio State University – Sociology Department (19)
 Ohio State University – Rural Sociology Program (20)
 Pennsylvania State University (17)
 University of Stirling (Scotland) (29)
 Syracuse University (32)
 University of Tennessee (34)
 University of Texas (16)
 Texas Woman's University (11)
 Tulane University (10)
 Utah State University (9)
 Wayne State University (21)

395. Regular Session. Children and Youth

Renaissance Parc 55, Raphael Room

Organizer and Presider: *April Brayfield*, Tulane University
 Money, Inequality, and Teasing in Children's Social Worlds.
Allison Pugh, University of California, Berkeley
 Framing Urban Childhood with Photo-Elicitation Interviews.
Marisol Karina Clark-Ibanez, California State University,
 San Marcos
 Beyond Prejudice? Young Whites' Racial Attitudes in Post Civil
 Rights America, 1976-1998. *Tyrone A. Forman*, Univer-
 sity of Illinois, Chicago
 The Father-Child Relationship, Parenting Styles, and Adoles-
 cent Risk Behaviors in Intact Families. *Jacinta Bronte-
 Tinkew* and *Kristin A. Moore*, Child Trends
 Discussant: *April Brayfield*, Tulane University
 This session showcases a variety of methods used to investigate
 young people's experiences, attitudes, and behaviors.

396. Regular Session. Communities and Community Development

Hilton San Francisco, Mason Room

Organizer and Presider: *Gregory L. Weiss*, Roanoke College
 The Changing Tastes of a Community: Gentrification and the
 Taste Hierarchy of Northampton. *Brittnie L. Aiello*, The
 University of Massachusetts
 What's Class Got to Do with It?": Community Development
 and Racial Identity. *Kesha S. Moore*, Bryant College
 What Makes a Community Family Friendly?: Perspectives
 Offered by Dual-Earner Couples. *Raymond R. Swisher*,
 Cornell University; *Stephen A. Sweet*, Ithaca College
 The Impacts of Public Policy Implementation on Tribal Health
 Care Management: The Case of OEO/CAP. *Michele
 Companion*, University of Colorado
 Discussant: *Marlynn L. May*, Texas A&M University

397. Regular Session. Criminology: Understanding Adolescents and Their Participation in Crime and Deviance

Hilton San Francisco, Continental Parlor 9

Organizer: *Ruth D. Peterson*, Ohio State University
 Presider: *Janet Lauritsen*, University of Missouri, St. Louis
 Cognitive Turns in the Study of Crime: Towards a Theory of
 Modern-Day Delinquency. *Simon Singer*, Northeastern
 University /College of Criminal Justice
 Social Cognition, Identity, and Deterrence: A Model of Crimi-
 nal Decisions. *Ross L. Matsueda* and *Derek Kreager*,
 University of Washington
 Making Delinquent Friends. *Mark Warr*, University of Texas at
 Austin
 Parties of Privilege and the Politics of Distrust: Subcultural and
 Political Outsiders in the Transition to American Adult-
 hood. *John Hagan*, Northwestern University; *Holly A.
 Foster*, Texas A&M University
 Discussant: *Janet Lauritsen*, University of Missouri, St. Louis
 This session addresses unique issues and introduces innovative
 perspectives and techniques in attempts to better understand adolescents
 and their social worlds, and to better explain delinquency and other
 problematic youthful behaviors.

398. Regular Session. Economic Sociology: Prices and Social Structure

Hilton San Francisco, Union Square 16

Organizer: *Marc Schneiberg*, Reed College
 Presider: *David Stark*, Columbia University and The Santa Fe
 Institute
 Pricing Structure and Structuring Price. *Mark Joseph Zbaracki*,
 University of Pennsylvania
 The Social Context of Pricing Tourist Crafts: Evidence from
 Costa Rica. *Frederick F. Wherry*, Princeton University

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Embeddedness and the Price of Legal Services in the Big Law Firm Market. *Brian Uzzi* and *Ryon Lancaster*, Northwestern University

Evolution of Social Structure of Online Market: Price Dispersion and Emergence of Subgroups. *Chan-Ung Park*, Yonsei University

Discussant: *David Stark*, Columbia University and The Santa Fe Institute

399. Regular Session. Immigration and Gender**Hilton San Francisco, Union Square 19-20**

Organizer: *Rhacel Salazar Parreñas*, University of Wisconsin, Madison

Between a Rock and a Hard Place: Second Generation South Asian Women's Experience of the Gendered Double Bind. *Rifat A. Salam*, New York University

Eastward Bound: How Men and Women Decide to Travel for Work from a Post-Soviet Ukraine Town. *Leontina M. Hormel*, University of Oregon

Ethnic Economies and Women's Labor Force Participation: A Causal Linkage? *Yujia Liu* and *Suzanne Model*, University of Massachusetts

Gender and Ethnic Niche Formation: Korean Immigrant Women in the Nail Salon Industry. *Eunju Lee*, University at Albany, State University at New York; *Miliann Kang*, University of Massachusetts

Discussant: *Hung Cam Thai*, University of California, Santa Barbara

400. Regular Session. Political Sociology: Economic and Political Elites**Hilton San Francisco, Union Square 23**

Organizer: *Gregory Hooks*, Washington State University

Law versus Order: Business Dilemmas in New Democracies. *Charles Kurzman*, University of North Carolina

Modeling the Determinants of Industry Political Power: Industry Winners in the Economic Recovery Tax Act of 1981. *Amy L. Kardell*, Texas A&M University

Two Paths to Political Office in Japan. *Chikako Usui* and *Richard A. Colignon*, Duquesne University

Countering Labor and the New Deal: Early Business Mobilization and Restrictive Labor Legislation, 1938-1947. *Marc Dixon*, Ohio State University

An examination of the role that economic and political elites play in molding political decisions, in the United States and in new democracies.

401. Regular Session. Race, Class, and Gender**Renaissance Parc 55, Dante Room**

Organizer and Presider: *Patrice L. Dickerson*, University of Cincinnati

My Country 'Tis of Thee: White Women Working at Privilege. *Heather L. Kane*, University of North Carolina, Chapel Hill

Examining Intersectionality: Race, Class, Gender and Reproductive Health. *Tamika Corinne Odum*, University of Cincinnati

Who Wears the Pants?: Sources of Power and Conflict in Black and Latina Lesbian Families. *Mignon R. Moore*, Columbia University

Brazilian Immigrant Women in the Boston Area: Negotiation of Gender, Race, Ethnicity, Class and Nation. *Judith McDonnell* and *Cileine de Lourenco*, Bryant College

402. Regular Session. Rethinking News: Media, Power, and Politics**Renaissance Parc 55, DaVinci I**

Organizer and Presider: *William D. Hoynes*, Vassar College
Can Advertising Foster Radical Critique? The Case of "Alternative Newsweeklies." *Rodney D. Benson*, New York University

The Propaganda Project and the Iraq War. *David L. Altheide* and *Jennifer N. Grimes*, Arizona State University

New Approaches to the Sociology of the News: Politics, Institutions, and the Origins of Objectivity, 1865-1920. *Richard L. Kaplan*, ABC-Clio Publishing

"Pop Quizzes" and Ritual Degradation on the Campaign Trail: Journalists, Candidates, and the Limits of Questioning. *Andrew Lee Roth*, Pomona College

Historical Trends in Questioning Presidents. John Heritage and Steven E. Clayman, University of California, Los Angeles; *Marc Elliott* and *Laurie McDonald*, RAND

403. Regular Session. Social Theory**Renaissance Parc 55, Parc Ballroom I**

Organizer and Presider: *Michael Donnelly*, Bard College
From Improvisation to Taming Uncertainty. *Barbara Anna Misztal*, University of Leicester

The Limits of Empire: From the Theory of Choice to a Theory of Practice. *Mustafa Emirbayer* and *Philip S. Gorski*, University of Wisconsin, Madison

American Pragmatism, Self-Referential Knowledge and Critique. *Patrick Baert*, University of Cambridge

A Weberian Network Exchange Theory. *Sandro Segre*, State University of Genoa, Italy

All that is Solid Melts into Air—or Maybe Not?: The Fate of

“Societies” in the Era of “World Society.” *Bernhard Peters*, InIIS

404. Regular Session. Sociology of Culture: Cultural Narratives and Social Change

Hilton San Francisco, Union Square 24

Organizer: *John Mohr*, University of California, Santa Barbara
Is Telling Stories Good for Democracy? *Francesca Polletta* and *John B. Lee*, Columbia University

Identifying Mental Models in Discourses: Schemas, Sequences, and Metaphors. *Gabriel Ignatow*, Koç University

The Life Course of a Social Problem: Depictions of Single-Parent Families in U.S. Popular Magazines and Social Science Journals, 1900-1998. *Margaret L. Usdansky*, Syracuse University

The Mechanisms of Trust in Holocaust Survivor Testimony. *Aaron Beim*, New York University School of Law

Discussant: *Ann Mische*, Rutgers University

How are stories told about the world and how does the telling of those stories change the way that social life and social politics happens? Papers on this panel represent state of the art reflections on how cultural sociologists are changing the way we understand and analyze social politics.

405. Regular Session. Sociology of Education: International Perspectives on the Sociology of Education

Hilton San Francisco, Union Square 14

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

President: *Gad Yair*, Hebrew University

Effects of Family Size on Schooling in African Settings: A Reassessment. *Parfait M. Eloundou-Enyegue*, Cornell University; *Lindy Williams*, Cornell University

The Effectiveness of Public and Private Schools from a Comparative Perspective. *Jaap Dronkers*, European University Institute; *Peter Robert*, ELTE University and TARKI Social Research Center, Hungary

Ethnic Segregation and Educational Outcomes in Swedish Comprehensive Schools: A Multilevel Analysis. *Ryszard Szulkin*

Educational Inequality at the Macro level in China: A Preliminary Review. *Lijun Song*, Duke University

The Determinants of the Gender Gap in Turkish Education. *Bruce Rankin*, Koc University; *Isik Aytac*, Bogazici University

Discussant: *Gad Yair*, Hebrew University

Papers in this session focus on core issues in the sociology of education in Africa, Turkey, Sweden, China, and from a cross-national perspective.

406. Regular Session. Space and Place and Local Culture Hilton San Francisco, Union Square 3-4

Organizer and President: *John R. Logan*, University at Albany
Do Some Places Really Have More There There?: Regional Culture in the Heartland. *Wendy Griswold* and *Japonica Brown-Saracino*, Northwestern University

The Idea of Culture and Its Relation to Place: An Introduction to Urban Sociology's Fourth School. *Michael Ian Borer*, Boston University

Tourism from Above and Below: Globalization, Localization, and New Orleans's Mardi Gras. *Kevin Fox Gotham*, Tulane University

In the Mainstream or on the Fringe? The Impact of Economic Segregation on Americans' Values. *James Matthew Cook*, Duke University; *Mary Elizabeth Hughes*, Duke University

Discussant: *Harvey L. Molotch*, New York University

407. Regular Session. Symbolic Interaction

Hilton San Francisco, Union Square 15

Organizer and President: *Rebecca A. Allahyari*, School of American Research

Fifty Years of Occupational Community Studies: A Natural History of a Sociological Concept. *Daniel John Marschall*, Lancaster University

Accounts as Social Loopholes: Condoning Contradictions between Culture and Conduct. *David Shulman*, Lafayette College

Stigma and Resistance in the Construction of “Diabetic Selves”: Research Notes from a Tribal Diabetes Conference. *Michelle M. Jacob*, University of California, Santa Barbara

Discussant: *David E. Woolwine*, Metropolitan College of New York

408. Regular Session. Transnational Sociology

Hilton San Francisco, Franciscan C

Organizer: *William G. Martin*, Sociology Department

President: *Winifred R. Poster*, University of Illinois, Urbana-Champaign

The Geography of Globalization: Changes in the Structure of the World City System, 1981-2000. *Arthur S. Alderson* and *Jason Beckfield*, Indiana University

The Politics of SARS, or Containing the Perils of Globalization by More Globalization. *Ho-Fung Hung*, Chinese University of Hong Kong

Transnational Corporations and the Discourse of Water Privatization. *Peter Thayer Robbins*, Open University

Papers examine how “globalization” has impacted transnational inequalities, power, and forms of resistance.

409. Section on Alcohol, Drugs, and Tobacco Paper Session. Cannabis, Club Drugs, Alcohol

Renaissance Parc 55, Aragon Room

Organizer and Presider: *Bruce D. Johnson*, National Development & Research Institute

Lineaments of Cannabis Culture: Rules Regulating use in Amsterdam and San Francisco. *Craig Reinerman*, University of California; *Peter D.A. Cohen*, University of Amsterdam

An Ethnographic Look at San Francisco's Ecstasy Drug Market. *Sheigla B. Murphy*, Institute for Scientific Analysis; *Paloma Sales*, University of California San Francisco

Becoming a Ketamine Injector: A Preliminary Analysis of High-Risk Youth in New York City. *Stephen E. Lankenau* and *Bill Sanders*, National Development and Research Institute

Religiosity and the Social Distribution of Alcohol Problems in the Transition to Adulthood. *A. Henry Eliassen*, Florida State University
Theater Style Room

410. Section on Collective Behavior and Social Movements Paper Session. The Social Control of Movements

Hilton San Francisco, Union Square 5-6

Organizer: *Jennifer Earl*, University of California

Protest and Place: The Shrinking Effective Size of the U.S. Public Forum. *Clark McPhail*, University of Illinois, Urbana-Champaign; *John D. McCarthy*, Pennsylvania State University; *Andrew W. Martin*, Ohio State University

Criminal Prosecution and Trial: A Neglected Dynamic in the Study of Social Movements. *Steven E. Barkan*, University of Maine

Repression and Stigmatization of Extreme Right Activists. *Bert Klandermans* and *Annette Linden*, Free University

The Impact of State Laws Protecting Abortion Clinics and Reproductive Rights: Deterrence, Backlash, or Neither? *William Alex Pridemore*, Harvard University and Indiana University; *Joshua D. Freilich*, John Jay College

Discussant: *Jennifer Earl*, University of California

411. Section on Comparative and Historical Sociology Paper Session. Historical Studies of Economic Processes

Hilton San Francisco, Van Ness Room

Organizer: *Orlando Patterson*, Harvard University

Presider: *Viviana A. Zelizer*, Princeton University

How Protestantism Created and Subverted Economic Contracts in Reformation Britain. *Richard Biernacki*, University of California, San Diego

Boom and Bust: The Effect of Entrepreneurial Inertia on the Evolution of Markets and Industries. *Martin Ruef*, Princeton University

Ideas, Institutions, and Soviet Industrialization. *David Woodruff*, Massachusetts Institute of Technology

Discussant: *John R. Hall*, University of California, Davis

412. Section on Environment and Technology Roundtables and Business Meeting

Hilton San Francisco, Franciscan A-B

2:30-3:25 p.m., Roundtables:

Organizer: *Phil Brown*, Brown University

1. Environmental Justice and Urban Environmental Quality

Presider: *Allison Varga*, Northeastern University

An Exploration of Asthma from an Environmental Justice Perspective. *Allison Varga*, Northeastern University

From Green to Red: The Intersection of Class and Race in Urban Environmental Inequality. *Chad Leighton Smith*, Texas State University, San Marcos

Whose Risk in Philadelphia: Comparing Proximity to Risky Facilities Using EPA's New RSEI Data. *Diane M. Sicotte*, Drexel University

2. Information and Social Networks

Presider: *Rachel Schurman*, University of Illinois

Social Network Ties among Rhetors in the Climate Change Debate. *Elizabeth L. Malone*, Pacific Northwest National Laboratory

Information Politics, Environmental Politics, and Public Policy: Toward a Political Economy of Information. *Christine A. Overdeest*, University of Wisconsin

Intellectuals, Ideology, and Social Networks: The Process of Grievance Construction in the Anti-Genetic Engineering Movement. *Rachel Schurman*, University of Illinois

3. Transnational Environmentalism

Presider: *Christopher Rootes*, University of Kent

The Development and Recent Trends of Environmental NGOs in Japan: Analysis from Social Movement Perspectives. *Koichi Hasegawa*, Tohoku University, Japan

The Transnationalization of Environmental Movements. *Christopher Rootes*, University of Kent

4. Social Movements and the Environment

The Two Logics of Environmental Action. *Andrew D. Van Alstyne*, University of Michigan

Fundraising in Mass Membership Environmental Organizations. *William T. Markham*, University of North Carolina, Greensboro

5. Risk and Risk Perception

- Presider: *Raymond J. Murphy*, University of Ottawa
 Perceptions and the Social-Political Aspects of Environmental Issues Like Nuclear Power and Nuclear Waste Disposal. *James David Ballard*, California State University, Northridge; *Amanda Dean*, University of Nevada, Las Vegas
 Expertise, Trust, and Communication about Food Biotechnology. *John T. Lang*, *Karen O'Neill* and *William K. Hallman*, Rutgers University
 Technological Disasters, Natural Disasters, Environmental Disasters: Toward the Integration of Social Constructionism and Critical Realism. *Raymond J. Murphy*, University of Ottawa

6. Place, Community, and Environmental Decision Making

- Presider: *Annemarie Harrod*, Belmont University
 Landscaping in Southern California, Overcoming Obstacles to Change. *Karl P. Reitz*, Chapman University
 In Between the Commons: Insiders, Outsiders, and the Bowling Shirt Politics of Environmental Decision-Making. *Caroline W. Lee*, University of California, San Diego
 Place, Narratives and Consequences, Erosion on Lake County Vineyards. *Alison Hope Alkon*, University of California, Davis
 Social Constructions of the Natural World: An Essay in Phenomenological Sociology. *Annemarie Harrod*, Belmont University; *Howard L. Harrod*, Vanderbilt University (deceased)

7. Natural Resource Management

- Presider: *Robert Brulle*, Drexel University
 Environmental Links to Recent Social and Economic Changes in Eastern Iceland. *Cliff Brown*, University of New Hampshire
 Ecotourism in Costa Rica: A Sustainable Form of Green Capitalism? *Lynn Horton*, Chapman University
 Voluntary Compliance and Logging: An Analysis of Forestry Certification Adoption by Timber Companies in the U.S. *Liesel Turner* and *Robert Brulle*, Drexel University

8. Environmental Sustainability

- Presider: *Karen Ehrhardt-Martinez*, Denison University
 Exporting Environmental Degradation: International Trade Dependency and Deforestation in Less-Developed Countries. *Andrew K. Jorgenson*, University of California, Riverside
 Feast or Famine? Food Security, Democracy, and Information Technology in Less Industrialized

Countries. *Stephen J. Scanlan*, University of Memphis

Environmental Sustainability and Ecological Deficits. *Karen Ehrhardt-Martinez*, Denison University

413. Section on Medical Sociology Paper Session. The Individualization of Health Risk

Hilton San Francisco, Powell Room

- Organizer: *Angela M. O'Rand*, Duke University
 Presider: *Angela M. O'Rand*, Duke University
 Molecularization, Individualization and the New Biopolitics of Environmental Health. *Sara N. Shostak*, National Institutes of Health
 Religion and Cardiovascular Mortality: The Power of Regulating Multiple Risk Factors. *Ellen Idler* and *Richard Contrada*, Rutgers University
 The Risk Identity: Fostering a Future-Oriented Sick Role from Preventative Health Discourses. *Warren Fincher*, Augustana College
 The Role of Health Insurance in Health Care Utilization Decisions: A Pilot Study. *Pamela S. Behan*, University of Houston, Downtown
 Discussant: *Angela M. O'Rand*, Duke University
 3:30-4:10 p.m., Section on Environment and Technology Business Meeting

414. Section on Organizations, Occupations, and Work Paper Session. Organizational and Occupational Change Processes

Hilton San Francisco, Union Square 22

- Organizer and Presider: *James N. Baron*, Stanford University
 Structural Constraints or Management Overload? Determinants of Problem Intensity during Organizational Change Processes. *Peter Muehlau*; *Rafael P.M. Wittek*, University of Groningen
 Does Bureaucratization Cause Entrepreneurship? *Jesper B. Sorensen*, Massachusetts Institute of Technology
 Who Does an Elite Organization Emulate? The Influence of Firm Ties on the Decisions of Benchmarking Teams. *Mary C. Still*, American University; *David Strang*, Cornell University
 Legal Environments, the Employment Relationship, and Management Regimes: Evidence over Thirty Years. *Michael D. Bourgeois* and *John Sutton*, University of California, Santa Barbara
 Discussants: *Hayagreeva (Huggy) Rao*, Northwestern University; *Michael Hannan*, Stanford University

415. Section on Peace, War, and Social Conflict Paper Session. Armed Conflict and Its Opponents since 1990: Redefining War, the Military, and the Citizen

Hilton San Francisco, Taylor B

Organizers: *Juanita M. Firestone*, University of Texas; *Brigitte U. Neary*, University of South Carolina, Spartanburg; *Meyer Kestnbaum*, University of Maryland

President: *Brigitte U. Neary*, University of South Carolina, Spartanburg; *Juanita M. Firestone*, University of Texas
 Constructing the War on Terror: Comparing September 11 to Previous Attacks on the U.S. Homefront. *Penney L. Alldredge*, University of California, Davis

Creating a Wartime National Symbol: Tenacity, Vulnerability and the Case of Jessica Lynch. *Mary Alice Hamnett*, Ohio State University

From Vietnam to Iraq: Continuity and Change in Public Attitudes to War in the Post-Vietnam Era. *Val Burris*, University of Oregon

Journalism Under Fire: Evaluating Wartime News Coverage. *Christopher Paul*, RAND

Warriors or War Mongers?: The Role of Military Affiliation, Gender, and Political Ideology in the Favoring War in Afghanistan and Iraq. *David E. Rohall*, Western Illinois University; *Morten G. Ender*, United States Military Academy

Discussant: *Lizabeth A. Zack*, University of South Carolina Spartanburg

This session focuses on links between social construction of war social attitudes about war.

416. Section on Political Economy of the World System Paper Session. Changing Intellectual Property Rules and Their Impact on Development

Hilton San Francisco, Union Square 17-18

Organizer: *Sarah Louise Babb*, Boston College

President: *Kieran Healy*, University of Arizona

The Patent Is Political: Intellectual Property, Biotechnology, and the Implications for European Health Care. *Shobita Parthasarathy*, Northwestern University

The Political Economy of Intellectual Property Protection: The Case of Software. *Kenneth Shadlen*, London School of Economics; *Andrew Schrank*, Yale University; *Marcus Kurtz*, Ohio State University

WTO and Drug Patents: A Changing Attitude Towards Developing Countries? *Tuba Inci Agartan*, State University of New York, Binghamton

Poverty Justifies Intellectual Property: Representations of Development and the Case for Intellectual Property in Agriculture. *Rajeev Patel*, Institute for Food and Development Policy; *Robert J. Torres*, St Lawrence University

Discussant: *Kieran Healy*, University of Arizona

Panelists will discuss how intellectual property relates to economic globalization, development, and core-periphery inequalities.

417. Section on Racial and Ethnic Minorities Roundtables Hilton San Francisco, Continental Ballroom 4

Organizers: *Marlese Durr*, Wright State University; *Rachel E. Sullivan*, *Vinay Harpalani*, University of Pennsylvania

1. Historical and Comparative Perspectives on Race and Racism

President: *Justus L. Uitermark*, University of Amsterdam

“Back to the Crossroads”: Possibilities for a White Southern Anti-Racism. *Sara F. Mason*, University of California, Santa Barbara

Transforming the Public Sphere in Amsterdam: A Critical Inquiry into “Actually Existing Multiculturalism.” *Justus L. Uitermark*, University of Amsterdam

Can a Memoir Be Ethnography?: An American Citizen’s Deportation to Auschwitz. *Esther Kemeny*; *Stephen J. Morewitz*, Morewitz PhD & Associates

Breaking the Generational Cycles of Violence in Families, Schools and Communities. *Barry Weisberg*, University of Illinois, Chicago

2. Images of Race and Ethnicity in the U.S.

President: *Raymond Gunn*, University of Pennsylvania

Patterns of Ethnic Images in Contemporary America. *Keiko Nakao*, *Shunsuke Tanabe*, and *Shigemi Ohtsuki*, Tokyo Metropolitan University

Contesting Race on Sundays: Making Meaning Out of the Rise in Black Quarterbacks. *Daniel T. Buffington*, University of Georgia

3. Immigration and Immigrant Communities

Identity and Health in the Narratives of Older Mixed Ancestry Asian Americans. *Cathy J. Tashiro*, University of Washington, Tacoma

4. Indigenous Peoples

President: *Nikki Jones*, University of Pennsylvania

Racialized Memories: Indians and the California Missions and a Framework for Cultural Racism. *Jennifer Eichstedt*, Humboldt State University

5. Race and Education I: Equity and Policy

President: *Amy Thoreson*, University of Chicago

Economic Return on Education among Asian and Hispanic Immigrant Youth. *Chunyan Song*, Arizona State University

School Counsel: How Appropriate Guidance Affects Educational Equity. *Zoe Blumberg Corwin*, *Kristan*

- M. Venegas, Paz M. Oliveres, and Julia E. Colyar, University of Southern California*
Trends in SES Effects on Group Differences in Academic Achievement. *Amy Thoreson, University of Chicago*
Integration and Educational Welfare: Black Activists' Preferences towards the New York City Public Schools, 1950-60. *Melissa F. Weiner, University of Minnesota*
6. Race and Education II: Pedagogy and Whiteness
Teaching Multiculturalism in a Predominantly White Class. *Zengie Mangaliso, Westfield State College*
Race and Public Schools: School Organizations as Racialized White Space. *Heidi Lasley Barajas and Amy Ronnkvist, University of Minnesota*
Forced Into the Racial Hierarchy: Affirming Whiteness through Affirmative Action. *Charles A. Gallagher, Georgia State University*
7. Race and Political Identities
Presider: *Amy Ansell, Bard College*
Remembering Race: The Ironic Politics of Color-Blindness in South Africa and the United States. *Amy Ansell, Bard College*
The Creation of Arab American: Political Activism and Ethnic (Dis)Unity. *Gary C. David, Bentley College*
Recognizing Difference? De-Racializing Rights? The Multiracial Movement and the US Census. *Rebecca C. King-O'Riain, National University of Ireland, Maynooth*
Filtering Effect of "The Modern Fact": The GRE and Minority Enrollment in Graduate School. *Ruha Benjamin, University of California, Berkeley*
8. Race/Ethnicity, Minority Status, and Intimate Relationships
Presider: *Averil Y. Clarke, Yale University*
Sin and Satisfaction: Race, Class, and the Sexual Activity of College-Educated Black Women. *Averil Y. Clarke, Yale University*
Patterns and Determinants of Interethnic Marriages in Urban China in Early 1990s. *Wei Xing, University of Toronto*
Who Do We Date? Racial Preferences in Internet Dating. *Anne Louise Borden and Kathryn A. Sweeney, Emory University*
9. Racial Attitudes and Prejudice
Presider: *George Wilson, University of Miami*
Group Threat, Contact and Prejudice: Knowing (Most) Minorities Is Half the Battle of Overcoming Prejudice. *Jeffrey C. Dixon, Indiana University*
Do Race-Ethnic Attitudes Vary by the Sex of Out-Group Members? *Jeffrey M. Timberlake and Sarah Beth Estes, University of Cincinnati*
What's in a Name? Exploring the Transcendent Community among People of Color. *Belisa E. Gonzalez, Emory University*
Support for Redistributive Policies among the Privileged: Minority Status and Social Class Effects among African Americans, Latinos, and Asians. *George Wilson, University of Miami*
10. Racial Disparity and Discrimination Processes Across Contexts
Presider: *Marnie Salupo Rodriguez, Kent State University*
The Stress Process and Minority/Majority Groups: The Impact of Perceived Discrimination and Personal Mastery/Constraints. *Marnie Salupo Rodriguez, Kent State University*
Race and Gender Discrimination in Tenure Denial: Problems and Analysis. *Zhidong Hao, University of Macau*
11. Racial Segregation and Intergroup Contact
Presider: *Anthony Ryan Hatch, University of Maryland-College Park*
Torn Together: America's Struggle for Integration in the Midst of Segregation. *Jannette Lynn Swanson, State University of New York, Albany*
Race and Resegregation in Southfield, Michigan. *Malaika Ghenet Ward and Louise A. Jezierski, Michigan State University*
From Case Study to Correlation: Causalities of Black Migration. *Anthony Ryan Hatch, University of Maryland, College Park*
12. Systems of Inequality
Racial Differences in Participation for Selected Leisure Activities: Marginality, Ethnicity, or Fear of Discrimination? *Derek Christopher Martin, University of California, Irvine*
Changing Racial Inequality: The Rise and Fall of Systems of Racial Inequality in the U.S. *Bill Winders, Georgia Institute of Technology*
The Conflicting Visions of Modernity and Untouchability in Nationalist India. *Shehzad Nadeem, University of California, San Diego*
The Dimensions of Colorism on Race, Class, and Gender in the United States. *La Toya Barnett, Catholic University of America*

418. Section on Rationality and Society Paper Session and Business Meeting

Renaissance Parc 55, DaVinci II-III

2:30-3:25 p.m., Paper Session on Experimental Tests of Theoretical Predictions of Rationality:

Organizer and Presider: *Scott L. Feld*, Purdue University

Altruistic Punishment for Self and Others. *Detlef Gerd Fetschenhauer*, University of Groningen; *Gabriele Jacobs*, University of Rotterdam

Free-riding and Intergroup Mobility: A Social Dilemma

Experiment with the Exit Option. *Jun Kobayashi*, University of Chicago; *Hirokuni Ooura*, Teikyo University

More Sex, Fear, and Greed. *Ko Kuwabara*, Cornell University

The Use of Suboptimal Exchanges and the Development of Power in Weak Power Networks. *Pamela E. Emanuelson* and *David Willer*, University of South Carolina

3:30-4:10 p.m., Section on Rationality and Society Business Meeting

419. Section on Sex and Gender Paper Session. Global Struggles over Appropriate Feminine Embodiment

Renaissance Parc 55, Parc Ballroom III

Organizer and Presider: *Leslie Salzinger*, Boston College

Health as a Vehicle for Feminist Theory: Understanding Women's Experience in Contemporary Patriarchal Capitalism. *Ellen Carol Annandale*, University of Leicester

Women's Embodiment and Political Resistance in Argentina. *Barbara Sutton*, University of Oregon

The Gendered Rice Bowl: The Sexual Politics of Service Work in Urban China. *Amy Hanser*, University of California, Berkeley

The Politics of Passing and Coming out in Feminist Fieldwork: Performing Sex Industry Research. *Kathryn Hausbeck* and *Barbara G. Brents*, University of Nevada, Las Vegas

Discussant: *Leslie Salzinger*, Boston College

420. Section on Sociology of Religion Paper Session. Religion and Family

Hilton San Francisco, Sutter Room

Organizer and Presider: *Chris Ellison*, University of Texas, Austin

Religious Influences on Arab-American Women's Employment over the Life Course. *Jennan Ghazal Read*, University of California, Irvine

The Religious Factor Revisited: Religious Identities, Religious Behavior and Parental Orientations to Children. *Duane Francis Alwin* and *Jacob L. Felson*, Pennsylvania State University

Religious Identity and Family Ideologies. *Lisa D. Pearce*, University of North Carolina, Chapel Hill; *Arland Thornton*, University of Michigan

Then Comes Marriage?: Religion, Race, and Marriage in Urban America. *W. Bradford Wilcox*, University of Virginia; *Nicholas H. Wolfinger*, University of Utah
Discussant: *Darren E. Sherkat*, Southern Illinois University

421. Section on Sociology of Sexualities Paper Session. Sexualities and Law

Renaissance Parc 55, Rubens Room

Organizer and Presider: *Jyoti Puri*, Simmons College

Border Wars: The Regulation of Sex, Commerce, and Urban Space in the Global Cities. *Elizabeth Bernstein*, Barnard College, Columbia University

The Device that Dare Not Speak Its Name. *Phoebe Christina Godfrey*, Texas A&M International University

Transgenderism in Law: Common vs. Codified. *Jan Fredrik Wickman*, Åbo Akademi University

Discussant: *Barry D. Adam*, University of Windsor

The presentations on this panel examine and complicate the conjunctions between sexuality, sex/gender, and law.

422. Section on Sociology of the Family Roundtables and Business Meeting

Renaissance Parc 55, Barcelona II

2:30-3:25 p.m., Roundtables:

Organizer: *Shelley J. Eriksen*, Calif. State University, Long Beach

1. Social Policy and Families

Presider: *Sally K. Gallagher*, Oregon State University

It's All About You! Or Is It? Contesting the New Neoliberal Vision of Welfare. *Victoria L. Mayer*, University of Wisconsin, Madison

Reconceptualizing Maternity Policies: A Cross-national Study of Paid Leave Provisions. *Daniela Carpano* and *Nadav Gabay*, University of California, San Diego

Economic Strategies of Immigrant and Non-immigrant Families in Los Angeles. *Sarah Edgington*, University of California, Los Angeles

2. Fathers, Care, and Custody

Presider: *Steven L. Nock*, University of Virginia

From Deadbeat Dad to Bio Dad: Non-Custodial Parent Responsibility 1960 to 2002. *Alisha Clarke*, University of Massachusetts, Amherst

The Irony of "Gender-Neutral" Co-custody Policy: Patriarchal Power. *Lynn Comerford*, California State University, Hayward

- A Demographic Genealogical Analysis of Poor, Urban Black Men's Conjugal, Family and Parenting Relationships. *Petrice Michelle Sams-Abiodun*, Loyola University - New Orleans
3. The Care of Children
 Presider: *Julia C. Wrigley*, City University of New York Graduate Center
 Getting Along in the World of Daycare: How Parents, Administrators, and Teachers Construct Their Relationships. *Alice Fothergill*, University of Vermont
 Information Flow and Trust Dynamics in Child Care Decision Making: The Case of Philadelphia. *Mona Basta*, University of Pennsylvania
4. Family Transitions and the Life Course
 Presider: *Lynn White*, University of Nebraska
 Changing Family Ties. *Crystal M. Stephens*, *Lisa Marie Nicholson*, and *Chris Knoester*, The Ohio State University
 Risk and the Marital Decision. *Stephanie E. Byrd*, New York University
5. The Gendered Economy of Families
 Presider: *Glenna Spitze*, State University of New York, Albany
 Why Do Married Men Earn More?: An Evaluation of the Marriage Premium. *Tara Leigh Becker* and *Aimee R. Dechter*, University of Wisconsin, Madison
 Wives' Contributions to Couples' Income over Time: A Within-Couple Analysis. *Sarah E. Winslow*, University of Pennsylvania
6. Single-Parent Families
 Presider: *Demie Kurz*, University of Pennsylvania
 Dude Looks Like A Lady?: Sex Differences in Parenting in Single-Mother/Single-Father Households. *Mikaela Dufur*, Brigham Young University; *James W. Ainsworth*, Georgia State University; *Alice J. Lapray*, Brigham Young University
 Academic Achievement of Children in Single Father Families. *Abby E. Klein*, Ball State University; *Lisa Pellerin*, Ball State University
 Ethnicity and Parental Support as Buffers to Effects of Family Structure on Adolescents. *En-Ling Pan*, Academia Sinica; *Michael P. Farrell*, University at Buffalo
7. Families and the Production of Social Capital
 Presider: *Suzanne M. Bianchi*, University of Maryland
 Why Parents Pay for College: The Good Parent, Perceptions of Advantage, and Transfer of Resources. *Lynda Lytle Holmstrom*, *David A. Karp* and *Paul S. Gray*, Boston College
8. Social Networks, Social Support and Kin Ties
 Presider: *Margaret K. Nelson*, Middlebury College
 "I Ain't Seen Them in Awhile": Created Families of Homeless Men. *Timothy D. Pippert*, Augsburg College
 A Contextual Approach to the Study of Social Support among Working Families. *Shira Offer* and *Barbara Schneider*, University of Chicago
 Gimme Shelter: Helping Networks and Housing Searches among Homeless Families. *Michael Schwartz*, State University of New York, Stony Brook
9. Families and the Gendered Self
 Presider: *Scott Coltrane*, University of California, Riverside
 Social Capital and Social Support on the Web: The Case of an Internet Mother Site. *Patricia Drentea*, University of Alabama, Birmingham; *Jennifer Lee Moren-Cross*, Duke University
 Are Men Who Want Children More Tied to Marriage than Women? *Gayle Kaufman*, Davidson College
 "That's What Makes a Woman": Women's Infertility and the Gendered Self. *Jeni Loftus*, Indiana University
 Gendered Tales: Narrative Constructions of Marriage and Divorce. *Denise Baird*, Franklin College
10. Marriage or Not
 Presider: *R. Kelly Raley*, University of Texas, Austin
 Ethnicity-Based Differences in the Timing of First Marriage: A Consideration of Family Effects. *Sampson Lee Blair*, State University of New York, Buffalo; *Frank D. Beck*, Illinois State University
 Race Differences in the Psychological Distress of Never-married Women. *Brandy Harris*, Florida State University; *Anne E. Barrett*, Florida State University
 Change and Consistency in the Relation of Marital Status to Personal Happiness. *Gary R. Lee* and *Jennifer Marie Roebuck*, Bowling Green State University

Session 422, continued

11. Work and Family Processes

Presider: *Sarah Rosenfield*, Rutgers University

Work and Family Decisions of First Time Expectant Mothers: A Qualitative Study in Central Texas.

Leslie Stanley-Stevens, Tarleton State University

Unemployed Men and the Women Who Love Them: Women's Labor Force Response to Spousal Unemployment. *Elizabeth Miklya Legerski* and *Marie Cornwall*, Brigham Young University

12. Adoption Practices and Policies

Presider: *Rosanna Hertz*, Wellesley College

Familial Love and the Cultural Construction of Family.

Heidi Hiemstra, University of Kentucky

The "Public Sociology" of Adoptive Family Functioning: An Examination of Factors Related to the Formation of Successful and At-Risk Families.

Josephine A. Ruggiero, Providence College

The Division of Household Labor in Adoptive Households: More Traditional or More Egalitarian?

Laura Theresa Hamilton, Indiana University

3:30-4:10 p.m., Section on Sociology of the Family Business Meeting

2:30 p.m. Other Groups

Commission on Applied and Clinical Sociology (to 6:10 p.m.) — Hilton San Francisco, Union Square 9

3:30 p.m. Meetings

Section on Environment and Technology Business Meeting (to 4:10 p.m.) — Hilton San Francisco, Franciscan A-B

Section on Rationality and Society Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, DaVinci II-III

Section on Sociology of the Family Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, Barcelona II

4:30 p.m. Meetings

Committee on Awards — Hilton San Francisco, Executive Conference Center Room 2

Section on Medical Sociology Business Meeting — Hilton San Francisco, Imperial A

Section on Organizations, Occupations, and Work Council

Meeting (to 5:25 p.m.) — Hilton San Francisco, Executive Conference Center Room 1

Section on Sociology of Sexualities Council Meeting (to 5:25 p.m.) — Renaissance Parc 55, Rubens Room

Spivack Program in Applied Social Research Advisory Panel — Hilton San Francisco, Union Square 10

Student Forum Advisory Board — Renaissance Parc 55, Tuscany Room

Task Force on Institutionalizing Public Sociologies, Working Group A — Hilton San Francisco, Executive Conference Center Room 3

4:30 p.m. Sessions

423. Ford Panel in International Public Sociology. Production of Sociological Knowledge, Public Engagement and the Quest for Peace and Justice in Palestine/Israel

Hilton San Francisco, Union Square 5-6

Organizer and Presider: *Gil Eyal*, Columbia University
For Whom We Speak?: Exiled Palestinianness and the Politics of War and Peace. *Rabab Abdulhadi*, New York University

Treason of the Intellectuals?: Public Sociologists and Public Intellectuals in times of Political Crisis.

Yehouda Shenhav, Tel-Aviv University

The Cooptation of Social Scientists: NGOs as Fronts for the Status Quo. *Salim Tamari*, Institute for Jerusalem Studies

Sociologists in and Between Home-Front and Battlefield - A Feminist's Perspective. *Hanna Herzog*, Tel Aviv University

Is public sociology a meaningful category in extreme situations of conflict? Should sociologists speak across battle-lines and address publics "on the other side", or should they address "their own side"? Panelists will discuss the role of sociologists as producers of public knowledge, in the context of conflict in Israel/Palestine. They will whether sociologists have been working on the most urgent issues, and how are they constructed by the multiple publics they encounter.



424. Thematic Session. How Journalists Bring Social Science to the Public Renaissance Parc 55, Parc Ballroom II

Organizer and Presider: *Adam Hochschild*, Journalist/Author
Grace Lost and Regained?: From PhD Candidate to Journalism to a Return to the Academic World. *Orville Schell*,

University of California, Berkeley

From Fieldwork to Organizing Material to Writing: A Narrative Journalist's Methods that Parallel a Sociologist's.
Mark Kramer, Nieman Foundation and Harvard University

Writing about Race, Class, and Fellow Human Beings: Why Journalism and Social Science Need Each Other. *Susan E. Eaton*, Journalist/Author

Discussant: *Katherine Shelley Newman*, Harvard University
A good journalist is often a social scientist without a license. He or she has to read the complex messages of group dynamics, individual dreams, social and economic pressures, and to understand how these all interact to make a community behave as it does.



425. Thematic Session. Public Sociology in Practice: Internationalizing American Sociology through Community Action Research

Hilton San Francisco, Union Square 22

Organizer and Presider: *Adam S. Flint*, Hartwick College
Stepping out of the Ivory Tower into a Global World: The Possibilities and Contradictions of Scholar-activism under Globalization. *Jennifer Bickham Mendez*, College of William & Mary

Helping Local/State Social Movements Get Issues on the Public Agenda. *Bob Edwards*, East Carolina University

The Ugly Academic: Dilemmas of Navigating the Troubled Waters of Community-Action Research in Countries Not Our Own. *Michael Foley*, Catholic University of America

A Midwest Yankee in Queen Elizabeth's Empire: Technology, Community Organizations, and Action Research in Australia. *Randy Stoecker*, University of Toledo

Strategizing Popular Education: Collaborative Reflection with Social Movement and Rural Development Organizations in Chiapas, Mexico. *Alicia C.S. Swords*, Cornell University

Globalization and the Politics of Participatory Research. *Millie Thayer*, University of Massachusetts, Amherst

New Political Cultures: Engaging Scholars and Students in Local to Global Activism. *Clare Weber*, California State University, Dominguez Hills

This informal participatory session features community based research practitioners from a variety of fields and field locations. The presider will frame the discussion, then the panelists will engage with the audience, each responding to questions that fall within their experiential areas, focusing on memorable pitfalls and best practices as we learn how to put public social science into practice.



426. Thematic Session. The Corpse in Contemporary Culture: Identifying, Recoding, and Transacting the Dead Body in the 21st Century

Renaissance Parc 55, Parc Ballroom III

Organizer and Presider: *Jacque Lynn Foltyn*, National University

The Body of the Nation: Terrorism and the Embodiment of Nationalism in Contemporary Israel. *Meira Weiss*, The Hebrew University of Jerusalem

Terror, Resurrections and Representations: The Disappearance and Reappearance of the Corpse in the 21st Century American Cultural Imaginary. *Kevin O'Neill*, University of Redlands

The Empire of the Living Dead: Control Societies and the Production of Hybrid Bodies. *William C. Bogard*, Whitman College

A Body of Evidence: The Importance of the Dead Body as a Guarantor of Truth and Certainty. *Efrat Tseelon*, University College Dublin

Panelists will discuss their own research and debate the social meanings of the corpse in a social world shaped by new technologies of the body, terrorism, war, the global marketplace, entertainment, and a mass media engrossed with the problem of death and voyeuristic exploitation and proper "uses" of the corpse.

427. Memorial Session. Remembering Si: A Memorial for William J. Goode (co-sponsored by the ASA Section on Sociology of the Family)

Renaissance Parc 55, Barcelona I

Organizer and Presider: *Frank F. Furstenberg*, University of Pennsylvania

Remembrances: *Angela Aidala*, Columbia University
Amitai Etzioni, George Washington University
Rela Mintz Geffen, Baltimore Hebrew University
Naomi Gerstel, University of Massachusetts, Amherst
Walter Goldfrank, University of California
Erich Goode, University of Maryland and State University of New York, Stony Brook

Sally T. Hillsman, American Sociological Association
Alex Inkeles, Stanford University

Noriko Iwai, Osaka University of Commerce, Japan
Guillermina Jasso, New York University

Lillian Rubin, University of California, Berkeley
Arlene Skolnick, New York University

Jerome Skolnick, New York University

Nina Toren, The Hebrew University, Jerusalem

Lenore J. Weitzman, George Mason University

Morris Zelditch, Stanford University



428. Author Meets Critics Session. Rich Democracies: Political Economy, Public Policy, and Performance (University of California Press, 2002) by Harold Wilensky
Hilton San Francisco, Union Square 15

Organizer and Presider: *Neil J. Smelser*, University of California, Berkeley

Critics: *Paul Burstein*, University of Washington
Evelyn Huber, University of North Carolina, Chapel Hill
Lane Kenworthy, Emory University
John D. Stephens, University of North Carolina

Author: *Harold L. Wilensky*, University of California, Berkeley



429. Regional Spotlight Session. Community Organizing and Urban Development: Innovations in Oakland
Hilton San Francisco, Mason Room

Organizer and Presider: *Isaac W. Martin*, University of California, Berkeley

New Organizing Approaches: Actions in Oakland. *Gary Delgado*, Applied Research Center

The Search for Common Ground: Community Organizers, Community Builders, and Community Developers in Oakland. *Victor Rubin*, PolicyLink

Challenging the Market: Organizing and Economic Development in the East Bay. *Amaha Kassa*, East Bay Alliance for a Sustainable Economy

Organizing for Environmental and Economic Justice. *Vivian Chang*, Asian Pacific Environmental Network

Discussant: *Christopher D. Rhomberg*, Yale University

In recent years, local groups in Oakland, California, have pioneered new and innovative models for organizing multi-racial and labor-community alliances, and for combining grassroots activism with urban planning and policy development. In this panel, leading local participants and researchers discuss the ways in which Oaklanders are currently remaking urban community.

430. Academic Workshop. Surviving and Thriving in a Very Small Department

Renaissance Parc 55, Raphael Room

Leader: *Roblyn Rawlins*, College of New Rochelle

431. Academic Workshop. Undergraduate Student Research: Lessons from IDA

Renaissance Parc 55, Michelangelo Room

Organizer: *Timothy G. Thornton*, University of Wisconsin, La Crosse

Panel: *Thomas A. Boyd*, Berea College

Michael E. O'Neal, Augsburg College

Katherine R. Rowell, Sinclair Community College

James D. Wright, University of Central Florida

Panelists will discuss 1) designing data analysis modules for use in undergraduate courses, 2) potential sources of data sets, 3) types of software useful in analyzing data, 4) strategies for implementing curricular change that incorporate IDA goals, 5) assessment of student learning via IDA modules, and 6) special issues faced by community college faculty. Handouts on these topics will be provided. Attendees are strongly encouraged to join in with comments and questions throughout the panel presentations.

432. Career Workshop. Navigating the Graduate Admission Process

Hilton San Francisco, Taylor A

Organizers: *William G. Roy*, University of California, Los Angeles; *Judith A. Howard*, University of Washington

Panel: *Khaya Delaine Clark*, University of Oregon

Amon S. Emeka, University of Washington

Judith A. Howard, University of Washington

William G. Roy, University of California, Los Angeles

In this workshop graduate students and prospective graduate students will discuss the process of graduate admissions from applicant perspectives. We will emphasize: How to identify programs and students who are good matches for each other; how to identify departments for consideration; how to acquire as much relevant information as possible in selecting programs to enroll in; how to weigh information – how do students select programs; and what factors are most important in selecting a school, once admitted.

We also emphasize what factors are especially important in ensuring an education and professional training that entails excellent mentoring for a diverse range of students and about sociological issues of diversity. The presentations will answer questions that admissions decision-makers often have about how students select what graduate programs to attend.

433. Career Workshop. Portfolio Preparation
Renaissance Parc 55, Dante Room

Leaders: *Idee Winfield*, College of Charleston

Catherine Zimmer, University of North Carolina

The workshop on Constructing a Teaching Portfolio will cover the fundamentals of how to put together a teaching portfolio – from the Table of Contents, through the Teaching Philosophy, to the Appendices. We will cover the different types of teaching portfolios and why a teaching portfolio is worth doing. The workshop will provide examples of the different parts of teaching portfolios. Participants will leave with these examples and ideas of how to use existing evidence and how to gather additional evidence of teaching effectiveness.

434. Professional Workshop. How to Get Your Journal Article Published

Renaissance Parc 55, Cervantes Room

Organizer and Presider: *Christine E. Bose*, University at Albany, State University of New York

Panel: *Robert Zussman*, University of Massachusetts, Amherst
Christine E. Bose, University at Albany, State University of
 New York
Robert Max Jackson, New York University
Alexis J. Walker, Oregon State University

In this workshop, a panel of current and former journal editors will provide a behind-the-scenes view of the major components of journal publishing. These stages include the structure of a good paper, how to select a journal, understanding the peer review process, and how to respond to revise and resubmit or reject decisions.

435. Research Workshop. Using Major National Data Sets: Using the Integrated Public Use Microdata Series (IUPUMS) in Research

Hilton San Francisco, Union Square 21

Leaders: *Trent Alexander*, *Carolyn A. Liebler*, and *Matthew Sobek*, University of Minnesota

Panelists will provide an overview and introduction to using the Integrated Public Use Microdata Samples Series database (IPUMS). The IPUMS-USA data files include 150 years of harmonized U.S. Census data. There are also parallel web sites providing integrated international census data (IPUMS-International) and integrated data from the March Current Population Survey (IPUMS-CPS). The session will focus on the U.S. census data, but questions on all of the different series are welcome.

In addition to demonstrating the interface, panelists will discuss the strengths and limitations of the data series, unique aspects of the 2000 samples, common user problems and questions, and plans for future improvements. Handouts will be provided, and discussion from new and established IPUMS data users is invited.

436. Teaching Workshop. Teaching Uncomfortable and Controversial Topics: Social Inequality, Race Relations, and more

Renaissance Parc 55, Medici Room

Organizer and Presider: *Lisa Jakubowski*, Brescia University College

Leaders: *Gina Johar*, McMaster University
Kathleen Mistretta, Thames Valley District School Board
Tahirih Naylor, Ministry of Community and Social Services, Family Responsibility

Teaching about inequality and difference can often generate discomfort and controversy in the classroom. In this interactive workshop, participants will join the facilitators in discussing pedagogical strategies for addressing uncomfortable and controversial topics. The merits of utilizing “critically responsive” and community-based, experiential learning strategies will be considered. As we strive to collectively identify successful strategies for teaching about inequality and difference, participants will be invited to share examples of uncomfortable pedagogical moments that have occurred in their own courses. A recommended reading list will be provided.

437. Teaching Workshop. The Capstone Course in Sociology Hilton San Francisco, Franciscan D

Leaders: *Catherine G. Valentine*, Nazareth College
Theodore C. Wagenaar, Miami University

This workshop addresses the alternative arrangements that a sociology capstone course can take. We point out the advantages and disadvantages of each. We review the basic issues and questions to be considered in developing a capstone course, including institutional constraints and opportunities. We discuss alternative assignments for the course. Finally, we share our own syllabi and approaches to the course and share our successes and difficulties with teaching the course. Plenty of time will be allowed for discussion.

438. Regular Session. New Directions in Social Movement Theory

Hilton San Francisco, Taylor B

Organizer: *Michael P. Young*, University of Texas, Austin

Presider: *Stephen Michael Cherry*, University of Texas

Why Frames Sometimes Fall on Deaf Ears: The Problems of Misalignment, Scope, Exhaustion, and Relevance. *David A. Snow* and *Catherine J. Corrigan-Brown*, University of California, Irvine

Instrumental and Identity Links in Local Civil Society Networks. *Delia Baldassarri* and *Mario Diani*, University of Trento

Culture, Power, and Institutions: A Multi-Institutional Politics Approach to Social Movements. *Elizabeth A. Armstrong*, Indiana University; *Mary Bernstein*, University of Connecticut

Social Movement Theory after the Big Paradigms: the Search for Microfoundations. *James M. Jasper*

Discussant: *Richard L. Wood*, University of New Mexico

439. Regular Session. Popular Culture: Performing Gender Hilton San Francisco, Union Square 24

Organizer and Presider: *Victoria D. Alexander*, University of Surrey

Hands on Hips, Smiles on Lips! Cheerleading, Emotional Labor, and the Gendered Performance of “Spirit.” *Laura Anne Grindstaff*, University of California, Davis

Sisters of Mercy and “Swirlie Girlies”: Gender in the Goth Subculture. *Cheryl Kingma-Kiekhofers*, Brandeis University

Girl Power Ideology: A Sociological Analysis of Post-Feminist and Individualist Visions for Girls. *Amy I. McClure*, North Carolina State University

Creating a Space for Something New: Affective Production in the Fashion Modeling Industry. *Elizabeth A. Wissinger*, City University of New York

**440. Section on Alcohol, Drugs, and Tobacco Paper Session.
Drugs, Violence, Disclosure**

Renaissance Parc 55, Aragon Room

Organizer: *Bruce D. Johnson*, National Development & Research Institute

President: *Sheigla B. Murphy*, Institute for Scientific Analysis
Predicting Violent Behaviors in Adolescent Cannabis Users.

Michelle K. White, University of Illinois, Urbana-Champaign

Drug Related Violence among Deviant Youth in 3 Countries.

Lana D. Harrison and *Charles Freeman*, University of Delaware; *Patricia Erickson*, Centre for Addiction and Mental Health; *Dirk Korf*, University of Amsterdam

Breaking the Addiction Cycle: Can Treatment Alter an Addiction Career? *Tihomir N. Enev*, *Steven S. Martin*, *Daniel J. O'Connell*, *Clifford A. Butzin* and *James A. Inciardi*, University of Delaware

The Variation in Arrestees' Disclosure of Recent Drug Use across Locations, Drugs, and Demographic Characteristics. *Andrew Golub*, *Bruce D. Johnson* and *Hilary James Liberty*, National Development & Research Institute

441. Section on Comparative and Historical Sociology Paper Session. Religion and the State: Preconditions of Tolerance and Violence, Past and Present

Hilton San Francisco, Van Ness Room

Organizer and President: *Philip S. Gorski*, University of Wisconsin, Madison

Secularization and the Structuring of Progressive Catholicism in Mexico, Colombia, and Chile. *Robert S. Mackin*, Texas A&M University

State Formation and Repression of Protestants in Meiji Japan, 1868-1912. *Fumiko Fukase-Indergaard*, Columbia University; *Michael Indergaard*, St. John's University

Islamic Parties and the State: Case Studies on Democratization of Turkey and Egypt. *Aysegul Kozak*, University of Minnesota

The Execution of Oldenbarnevelt: The "Means of Coercion" (Weber) in Comparative-Historical Perspective. *J. I. Hans Bakker*, University of Guelph

**442. Section on Environment and Technology Paper Session.
Environmental Justice**

Hilton San Francisco, Union Square 23

Organizer: *Phil Brown*, Brown University

President: *Dana R. Fisher*, Columbia University

Assessing Environmental Inequality: How the Conclusions We Draw Vary According to the Definitions We Employ. *Liam Downey*, University of Colorado, Boulder

The Road to Superfund: Environmental Equity Examined. *Sandra George O'Neil*, Boston College

Time and Change: A Longitudinal Analysis of Cumulative Environmental Impacts in Massachusetts. *Eric J. Krieg*, Buffalo State College; *Daniel R. Faber*, Northeastern University

Environmental Justice Activism: A Response to Privatization and Deregulation. *Julie Sze*, University of California, San Diego

**443. Section on Racial and Ethnic Minorities Paper Session.
HIV/AIDS and Communities of Color (co-sponsored with the Sociologists' AIDS Network)**

Hilton San Francisco, Powell Room

Organizer and President: *Celeste M. Watkins*, Northwestern University

Assessing Individual and Cultural Factors that Increase HIV Risk for African American and Latino Men Who Have Sex with Men (MSM) and Men Who Have Sex with Men and Women (MSM/W). *Nielan Barnes*, University of California, San Diego; *Lauren Farber*, County of San Diego Health and Human Services Agency

HIV/AIDS, Incarceration, and Communities of Color. *Megan Comfort* and *Olga Grinstead*, University of California, San Francisco

Phenomenologies of the AKRATIC Self: Sex, Regrets, and HIV. *Jorge Fontdevila*, University of California, San Francisco

African American Attitudes Toward Gay Males: Faith-Based Initiatives and Implications for HIV/AIDS Services. *Anthony J. Lemelle, Jr.*, University of Wisconsin, Milwaukee

Discussant: *Celeste M. Watkins*, Northwestern University

**444. Section on Rationality and Society Paper Session.
Rationality and Society**

Renaissance Parc 55, DaVinci II-III

Organizer and President: *Scott L. Feld*, Purdue University

Ukrainian Students: Is Time Preference a Result of Selection or Socialization? *Marianna A. Klochko*, Ohio State University

The Influence of Taxation, Population, Prices, and Signaling on Revolt: Evidence from Early Modern Europe. *Eric Gleave*, University of Washington

A More Powerful Affection: How Status Competition Generates Zeal and Affects Participation in Voluntary Associations. *Howard T. Welser*, University of Washington

Getting Outside Help in Household Work: How Trust Problems Can Explain Household Outsourcing. *Esther De Ruijter* and *Tanja Van der Lippe*, Utrecht University

Discussant: *Scott L. Feld*, Purdue University

Papers focus on applications of rationality to understanding household work, revolts, risks for the future, and zeal.

445. Section on Sociology of Education Paper Session. Parental Involvement and Educational Outcomes

Hilton San Francisco, Union Square 3-4

Organizers: *David Karen*, Bryn Mawr College; *Katherine McClelland*, Franklin and Marshall College

President: *Joyce L. Epstein*, Johns Hopkins University; *Aaron Benavot*, Hebrew University of Jerusalem

Parenting Cognitive Development from 1950 to 2000: The Institutional Effects of Mass Schooling on the Social Construction of Parenthood. *Maryellen Schaub*, Penn State University

Family and Neighborhood Connections in School Readiness: A First Look Using the Early Childhood Longitudinal Study of Kindergarten Geocoded Data. *Sophia Catsambis*, Queens College, City University of New York; *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York

Parent, Peer, and Teacher Influences on Student Effort and Academic Outcomes. *William J. Carbonaro*, University of Notre Dame

Social Capital in Action: Alignment of Parental Support in Adolescents' Transition to Postsecondary Education. *Doo Hwan Kim* and *Barbara Schneider*, University of Chicago

Educational Attainment Process over the Past Three Decades: How Have Things Changed? *Manyee Wong* and *James E. Rosenbaum*, Northwestern University

Discussant: *Joyce L. Epstein*, Johns Hopkins University

446. Section on Sociology of Religion Paper Session. Religion, Race, and Ethnicity (co-sponsored with the Section on Racial and Ethnic Minorities)

Hilton San Francisco, Sutter Room

Organizer and President: *Michael O. Emerson*, Rice University
Lynching and Religion in the American South, 1900-1930.

Karen A. Snedker and *Amy Kate Bailey*, University of Washington

Religion and Racial Inequality: Religious Influences on Whites' Views of Racial and Ethnic Minorities. *Penny A. Edgell* and *Eric Tranby*, University of Minnesota

Black Identity and the Intersection of Religion, Status and Ethnoracial Boundaries. *Michelle R. Fowles*, Princeton University

South Asian or Hindu?: Indian Americans in the Public Sphere. *Prema Ann Kurien*, Syracuse University

Negotiating Ethnic and Religious Identities: Muslim Americans after September 11. *Lori Ann Peek*, University of

Colorado, Boulder

This session explores the intimate connections between two of the most dynamic and central aspects of U.S. life—religion and race. From identity issues to inequality to lynching, the role of religion and race are explored in-depth.

447. Theory Section Paper Session. Conflict, Marginality, and Intellect: Research Inspired by Lewis A. Coser (co-sponsored with the Section on History of Sociology)

Renaissance Parc 55, Parc Ballroom I

Organizers: *Walter W. Powell*, Stanford University; *Andrew J. Perrin*, University of North Carolina, Chapel Hill

President: *Walter W. Powell*, Stanford University

Generally Speaking: The Logic and Mechanics of Social Pattern Analysis. *Eviatar Zerubavel*, Rutgers University
Social Movement Entrepreneurs and Endogenous Preferences: Lewis Coser's Functions of Social Conflict Revisited.

Kevin T. Leicht, The University of Iowa; *J. Craig Jenkins*, Ohio State University

Israel and the Exile of Intellectual Caliber. *Gad Yair*, Hebrew University

The Politics of Aesthetic Judgment. *Barbara R. Walters*, City University of New York

Towards a Typology of Civil Courage among Public Intellectuals. *Barbara Anna Misztal*, University of Leicester

5:30 p.m. Meetings

Section on Organizations, Occupations, and Work Business Meeting (to 6:10 p.m.) — Hilton San Francisco, Franciscan A-B

Section on Sociology of Sexualities Business Meeting (to 6:10 p.m.) — Renaissance Parc 55, Rubens Room

6:30 p.m. Meetings

2004 Program Committee (to 7:15 p.m.) — Hilton San Francisco, ASA Suite

Department Resources Group Training: How to Write and Review Teaching Materials and Teaching Articles — Renaissance Parc 55, Raphael Room

6:30 p.m. Receptions

- Joint Section Reception (Collective Behavior and Social Movements, Political Economy of the World System, and Sociology of Emotions) — Hilton San Francisco, Union Square 17-18
- Section on Animals and Society Reception — Renaissance Parc 55, DaVinci I
- Section on Communication and Information Technology Reception — Renaissance Parc 55, Corintia Room
- Section on Comparative and Historical Sociology and Theory Section Joint Reception — King George Hotel, Tea Room
- Section on Environment and Technology Reception — Hilton San Francisco, Franciscan C
- Section on International Migration and Section on Sociology of Religion Joint Reception — Hilton San Francisco, Union Square 13
- Section on Medical Sociology Reception — Hilton San Francisco, Imperial A
- Section on Organizations, Occupations, and Work Reception — Hilton San Francisco, Franciscan A-B
- Section on Peace, War, and Social Conflict Reception — to be announced
- Section on Sociological Practice and Sociological Practice Association Reception — Hilton San Francisco, Union Square 12
- Section on Sociology of Education Reception — Hilton San Francisco, Union Square 14
- Section on Sociology of the Family and Section on Sociology of Population Joint Reception — Renaissance Parc 55, Parc Ballroom Foyer
- Student Reception — Renaissance Parc 55, Barcelona II
- The *British Journal of Sociology* Reception — Hilton San Francisco, Union Square 19-20

6:30 p.m. Other Groups

- American Behavioral Scientist* Reception — Hilton San Francisco, Union Square 16
- Astrosociology: Establishment of a New Sociological Subfield (Jim Pass) — Hilton San Francisco, Union Square 24
- Caucus on Gender and Sexuality in International Contexts business meeting — Renaissance Parc 55, Medici Room
- National Council of State Sociological Associations — Hilton San Francisco, Executive Board Room
- Sociological Imagination Group Open Meeting/Conference on “The Web Approach to Terrorism: Connecting the Dots” — Hilton San Francisco, Union Square 15
- Sociologists without Borders, panel session (Judith Blau) — Hilton San Francisco, Union Square 5-6

7:30 p.m. Sessions

Public Sociologies

448. Public Address. Public Power in the Age of Empire**Hilton San Francisco, Continental Ballroom 5-6**

Presider: *Raka Ray*, University of California, Berkeley
 Speaker: *Arundhati Roy*, Intellectual-at-large, Activist, and Writer

9:30 p.m. Receptions

- Minority Fellowship Program (MFP) Benefit Reception (*ticket required for admission*) — Hilton San Francisco, ASA Suite

Tuesday, August 17

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.

10:30 a.m.-12:10 p.m.

12:30 p.m.-2:10 p.m.

2:30 p.m.-4:10 p.m.

5:00 p.m.-7:00 p.m.

7:30 p.m.-9:30 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

7:00 a.m. Meetings

ASA Business Meeting

Hilton San Francisco, Continental Ballroom 4

Presider: *Michael Burawoy*, ASA President, University of California, Berkeley

All meeting attendees are invited to join ASA officers and Council members for continental breakfast discussion of important issues facing the discipline and profession. Members may also present resolutions for vote and transmission to ASA Council, the governing board of the Association. Those resolutions and background materials on the issue should be submitted to the ASA Office in the California Room on the Ballroom level at the Hilton San Francisco before 3:00 p.m. on Monday, August 16. A Business Meeting agenda outline was included in every registrant's program packet.

8:30 a.m. Meetings

2003-04 ASA Council Members-at-Large (to 11:30 a.m.) — Hilton San Francisco, Executive Board Room
 Department Resources Group Advisory Board — Renaissance Parc 55, Tuscany Room
 Honors Program Daily Meeting — Renaissance Parc 55, Barcelona II
 State, Regional, and Aligned Sociological Association Officers — Hilton San Francisco, Union Square 10
 Task Force on Institutionalizing Public Sociologies, Working Group B — Hilton San Francisco, Executive Conference Center Room 2

8:30 a.m. Sessions



449. Thematic Session. Body Politics: Where the Public and the Private Meet Renaissance Parc 55, Barcelona I

Organizer and Presider: *Patricia Hill Collins*, University of Cincinnati

After the Body, Beyond Europology: Thinking Through Alternative Approaches to the Social World. *Oyeronke Oyewumi*, State University of New York, Stony Brook
 Embodying the Black Female Subject: Black Teen Girls and Music Videos. *Rana A. Emerson*, University of Texas, Austin

Get Your Public Off My "Privates": Homosexuality and the Black Community. *Juan J. Battle*, Hunter College and Graduate Center

Regulating bodies constitutes one site where public ideologies and social institutions concerning race, gender and other forms of inequality are made real. People's bodies are also sites of private individual agency, places where individuals construct their own realities in response to the demands of social institutions in the public sphere.



450. Thematic Session. Community Organizing in the Era of Globalization: Why? How? For Whom? (co-sponsored by Project South and Sociologists without Borders)

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Walda Katz-Fishman*, Howard University and Project South

Scholar-Activists Arise!. *M. Bahati Kuumba*, Spelman College
 Strata Organizing: A Proven Method for Organizing Unrecognized Workers. *Mark Levine*, Western Service Workers Association

The Revolution Will Not Be Funded: Beyond the Non-Profit Industrial Complex. *Andrea Smith*, University of Michigan, Ann Arbor

Visioning – What Is the World We Are Fighting For? *Jerome Scott*, Project South

Sociologists who are organizers and grassroots organizers who are scholars will share their community organizing experience – theory and praxis – within the context of social history and power relations, especially today's digital globalization and empire.



451. Thematic Session. Transnational Environmental Struggles and Our Role as Political Actors

Hilton San Francisco, Imperial A

Organizer and Presider: *Michael R. Goldman*, University of Illinois

Transnational Politics of Oil and War. *Michael Watts*, Univer-

Session 451, continued

sity of California, Berkeley

Violent Environments and the Changing Modes of Activism in Southeast Asia. *Nancy L. Peluso*, University of California, Berkeley

Between Academization and Engagement: Understanding the Transnational Politics of Genetic Engineering, Environment, and Development. *Frederick H. Buttel*, University of Wisconsin

Discussant: *Anuradha Mittal*, Food First/Institute for Food and Development Policy

How can we contribute to transnational debates and political struggles over environments and nature? Panelists will draw from their own rich experiences as public scholars engaged in policy, activism, and/or critical debate, to help us understand what is at stake, what publics are often ignored in scholarship, and how we can contribute to social and environmental justice.



452. Thematic Session. What Do Sociologists Have to Say about Terrorism?

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Margaret A. Zahn*, North Carolina State University

Terrorism and Other Forms of Political Violence. *Charles Tilly*, Columbia University

Does Globalization Breed Ethnic Terrorism? *Georgi M. Derluigan*, Northwestern University

Economic, Political and Social Correlates of Global Terrorism. *Gary LaFree*, University of Maryland

The Micro and Macro Sociology of Terrorism. *Randall Collins*, University of Pennsylvania

This session will focus on ways that sociologists are contributing to understanding terrorism, including discussion of the behaviors included in this type of violence, new ethnographic and quantitative data bases developed for studying varying dimensions of terror activity, and the political and social consequences of the use of terror.

453. Methodological Seminar. Social Network Analysis

Hilton San Francisco, Continental Parlor 7

Ticket required for admission

Leader: *James Moody*, Ohio State University

This seminar introduces the basic concepts and procedures of social network analysis. The session will focus on measuring properties of complete (rather than ego-centric) social network data, including centrality, social cohesion, formal characteristics of global network structures and a brief introduction to statistical models for social networks. The seminar will cover sources for network data and draws examples from multiple substantive areas.

Participants are encouraged to read Wasserman and Faust (1994) *Social Network Analysis* (Cambridge University Press), particularly

chapters 1-3, and chapter 1 of Wellman and Berkowitz (1988) *Social Structures: A Network Approach* (JAI Press).

454. Academic Workshop. Improving Department “Culture”

Hilton San Francisco, Union Square 15

Leaders: *Christina M. Myers*, Oklahoma State University

Jack Davis, Oklahoma State University

In this interactive workshop, participants will join in examining the concept of culture and its components as they relate to departmental and institutional functioning, considering how meaningful assessment of departmental values and culture can be accomplished, and identifying successful strategies for improving departmental culture (through organizational leadership, improving buy-in, mentorship). Workshop members are asked to bring their department mission and vision statements, if possible, and to be familiar with their department’s goals and objectives. Workshop participants will be provided with a source list for assessing and improving departmental culture.

455. Career Workshop. Searching for and Obtaining Academic Positions

Hilton San Francisco, Union Square 3-4

Organizer: *Shelia R. Cotten*, University of Maryland, Baltimore

Panel: *Shelia R. Cotten*, University of Maryland, Baltimore

Janice E. Clifford-Wittekind, Auburn University

Jammie Price, University of North Carolina, Wilmington

The purpose of this workshop is to demystify the academic job searching process for sociologists. We detail the academic job market in sociology, discuss how to find and decide which positions to apply for, and how to prepare application materials. Scheduling and preparing for telephone, conference, and campus interviews is also discussed. We detail the types of questions to expect during interviews, what questions you should ask (or not ask), and the types of information you should gather during interviews. Finally, we cover receiving and negotiating job offers, strategies to consider if you do not receive an offer, and how to begin the transition process once you’ve accepted an offer. This is a very “hands-on” workshop and involvement from participants is encouraged.

456. Professional Workshop. How to Talk in Public about Gender and Race Politics without Getting Burned

Hilton San Francisco, Continental Parlor 8

Organizer: *Bette J. Dickerson*, American University

Leaders: *Bette J. Dickerson*, American University

Donna Franklin, Council on Contemporary Families
Senior Research Fellow

Historically, gender and race topics have resulted in some of the most acrimonious issues in the public arena. Whether it’s the Clarence Thomas hearings, O. J. Simpson trial, or challenges to classroom pedagogy from The Foundation for Individual Rights in Education or Students for Academic Freedom, the complex dynamics of race and gender politics play out repeatedly before the nation.

This workshop will focus on why the intersection of race and gender garners so much attention and why, in this age of acknowledging diverse standpoints, more public discussions are considered “a threat to freedom of both speech and conscience.” In the classroom, why are the social scientists, along with historians, most often labeled as “biased and opinionated” and viewed as “preaching not teaching”? Very importantly, successful strategies, and pitfalls to avoid, when speaking on race and gender issues in the public arena “without getting burned will be shared.

457. Workshop cancelled

458. Teaching Workshop. Teaching Graduate Seminars on Teaching

Hilton San Francisco, Union Square 24

Organizer: *Marilyn Krogh*, Loyola University, Chicago

Leaders: *Marilyn Krogh*, Loyola University, Chicago

Karen E. Campbell, Vanderbilt University

Sally K. Ward, University of New Hampshire

In this workshop, panelists will present resources for leading a graduate seminar on teaching and engage in a conversation about this topic with workshop participants. The panelists will discuss their overall approaches to their seminars, as well as explain some sample assignments and exercises. These examples will include the use of discussion strategies, peer reviews, and ethical reflection. The panelists will provide some inspiration and guidance to colleagues leading these seminars, as well as a variety of particular ideas that they can put to use in their own programs.

459. Regular Session. Advances in Content Analysis and the Sociology of Culture

Hilton San Francisco, Union Square 23

Organizer: *John Mohr*, University of California, Santa Barbara

Presider: *Ronald L. Breiger*, University of Arizona

Gender, Complexion, and the Link between Aesthetic and

Moral Boundaries: Content Analysis of Magazine Advertisements. *Shyon S. Baumann*, University of Toronto

Representing the Health of Nations in Cultural Terms. *Jessica*

M. Fishman, University of Pennsylvania

Intellectualizing Art: Classical Music Discourse - 1965-1994.

Steve S. Lee, Vanderbilt University

A Quantitative Approach to the Study of Distinctiveness,

Similarity, and Legitimacy in American Trademark

Design. *James I. Bowie*, University of Arizona

Discussant: *Ronald L. Breiger*, University of Arizona

This session brings together a number of innovative papers that make use of systematic methods for analyzing texts — including both textual narratives and iconic images, suggesting several new and important pathways for empirical research in the sociology of culture.

460. Regular Session. Black Studies

Hilton San Francisco, Mason Room

Organizer: *Benjamin Bowser*, California State University, Hayward

Afrocentricity and Black Volunteer Involvement. *Assata Nicole Richards*, Pennsylvania State University

Anti-racist Organizing and Collective Memory: From the Anti-lynching Movement to the Scottsboro Nine. *Jonathan Markovitz*, University of California, San Diego

The Diffusion of African-American Studies. *Fabio Rojas*, Indiana University

There Goes the Hood: The Meaning of Gentrification to Long-Term Residents. *Lance Freeman*, Columbia University

Transcending the Veil: DuBois's Vision of Sociological Knowledge. *James A. Bryant*, College of the Holy Cross

461. Regular Session. Comparative/Transnational Sociology: Transnational Pluralisms

Hilton San Francisco, Union Square 14

Organizer: *Winifred R. Poster*, University of Illinois, Urbana-Champaign

Presider: *Eri Fujieda*, University of Wisconsin, Superior

The Trouble with Trafficking, or Practice vs. Praxis in Transnational Organizing. *Greggor Mattson*, University of California, Berkeley

Principles of Racial Taxonomy. *Scott Leon Washington*, Princeton University

Modernities South: What's New? *Jan P. Nederveen Pieterse*, University of Illinois, Urbana-Champaign

Discussant: *Eri Fujieda*, University of Wisconsin, Superior

This session considers recent developments in Comparative and Transnational Sociology. The focus is on transnational pluralisms — modernities, ethnicities, and femininities.

462. Regular Session. Criminology: Neighborhoods, Crime, and Social Control

Hilton San Francisco, Sutter Room

Organizer: *Ruth D. Peterson*, Ohio State University

Presider: *Kecia Johnson*, Ohio State University

Stigmatization or Normalization? The Declining Relevance of Labeling Theory in Disadvantaged Urban Communities.

Paul Hirschfield, Rutgers University

“Neighborhood Change: Violence, Gangs and Redevelopment.”

Wenona C. Raymond-Richmond, Northwestern University

Social Cohesion, Criminal Victimization and Perceived Risk of Crime in Brazilian Neighborhoods. *Andres Villarreal*, The

University of Texas; *Braulio F. A. Silva*, Universidade

Federal de Minas Gerais

Local Institutions and Neighborhood Crime: Does Participation Matter? *Stacy A. Armour*, Ohio State University

Session 462, continued

Neighborhood Development and Crime: Situational Policing.
James J. Nolan and Norman Conti, West Virginia University

This session examines crime and crime control in the context of communities. Importantly, the authors address fundamental questions about how different contexts or characteristics of communities foster or inhibit crime and/or crime control in expected and unexpected ways.

463. Regular Session. Economic Sociology: Institutional Systems and Fields: Formation and Transformation**Hilton San Francisco, Union Square 21**

Organizer: *Marc Schneiberg*, Reed College

Presider: *Wesley D. Sine*, Cornell University

The Rise of Organized Transfer: Technology Transfer Offices in American Research University, 1970-2002. *Young-Choon Kim*, Stanford University

What's New? General Patterns of Planned Macro-Institutional Change. *John L. Campbell*, Dartmouth College

A Patchwork of Fields: Legal and Organizational Form Variation in the Organic Food Industry. *Brandon H. Lee*, Cornell University

Learning to Do Education: The Emergence of Form in Arizona's Charter Schools. *Brayden G. King*, University of Arizona; *Elisabeth S. Clemens*, University of Chicago; *Melissa S. Fry*, University of Arizona

Discussant: *Wesley D. Sine*, Cornell University

464. Regular Session. Poverty**Renaissance Parc 55, DaVinci II-III**

Organizer and Presider: *Martha E. Gimenez*, University of Colorado

Poor Women's Use of Community-Based Institutions: A Detailed Examination of Use of Food, Youth, and Education Services. *Rebecca Joyce Kissane*, Princeton University

Raising Women and Their Families Out of Poverty: Single Working Poor Mothers, Skills Training and Online Learning. *Mary Gatta*, Rutgers University

U.S. Poverty in the 1980s and 1990s: A State-Level Analysis with Alternative Poverty Measures. *John Iceland*, University of Maryland; *Lane Kenworthy*, Emory University; *Melissa N. Scopilliti*

Socioeconomic Attributes and Poverty in Louisiana. *Anat Yom-Tov*, University of Wisconsin

The session examines poverty at a macro level of analysis as well as poor women's strategies to surmount poverty.

465. Regular Session. Public and Private Religions**Hilton San Francisco, Lombard Room**

Organizer: *Madeleine R. Cousineau*, Mount Ida College

Presider: *Kevin Christiano*, University of Notre Dame

The Secularization of Confessional Protests: The Role of Religious Processes of Differentiation. *Stephen Michael Cherry* and *Michael P. Young*, University of Texas, Austin

Cooperative Coalitions on the Religious Right and Left: Considering the Resilience of Denominationalism. *John H. Evans*, University of California, San Diego

Theorizing Religious Switching over the Life Course. *Jonathan Hill*, University of Notre Dame

Religious Identities, Beliefs and Behavior in Contemporary American Society. *Duane Francis Alwin*, *Jacob L. Felson*, *Paula Tufis*, and *Edward T. Walker*, Pennsylvania State University

Discussant: *Adair T. Lummis*, Hartford Seminary

The papers in this session examine topics central to the sociology of religion in the United States today – religious differentiation, denominationalism, and identity.

466. Regular Session. Public Opinion**Hilton San Francisco, Union Square 5-6**

Organizer and Presider: *James C. Witte*, Clemson University

Assessing the Affect of Urbanism and Regionalism on Attitudes Toward Women, 1972-1998. *James Scott Carter*; *Casey A. Borch*, University of Connecticut

Public Opinion on Gun Control. *Tom W. Smith*, NORC

The Gender Difference in "Don't Know" Responses to Political Attitude Questions: Is It Socialization or Status? *Charles J. Brody* and *Beth A. Rubin*, University of North Carolina, Charlotte

Who Deserves a Helping Hand? Attitudes about Government Assistance for the Unemployed by Race, Incarceration Status, and Worker History. *Jeremy Freese*, University of Wisconsin, Madison

467. Regular Session: Science and Technology — II**Renaissance Parc 55, Dante Room**

Organizer and Presider: *Jason D. Owen-Smith*, University of Michigan

Essential Tensions: Paradoxes of Identity, Risk, and Control in Science. *Edward J. Hackett*, Arizona State University

Interaction and Consensus in Research. *Erin Leahey* and *Joseph F. Cabrera*, University of Arizona

Building Machines and People: An Ethnography of "the User" and the "Used" in Artificial Intelligence Laboratories.

Steven Greg Hoffman, Northwestern University

Interaction and Consensus in Research. *Erin Leahey* and *Joseph F. Cabrera*, University of Arizona

Patenting Productivity Puzzles: Is There a Gender Gap and What Are the Effects of Academic and Commercial Science Contexts? *Kjersten C. Bunker Whittington*, Stanford University; *Laurel Smith-Doerr*, Boston University

The Scientific and Technical Human Capital Construct: Impact on Scientific Career Outcomes. *Monica Gaughan* and *Barry Bozeman*, Georgia Institute of Technology

468. Regular Session. Social Capital: Social Capital and Inequality

Hilton San Francisco, Franciscan D

Organizer: *Ricardo D. Stanton-Salazar*, University of Southern California

President: *Yanjie Bian*, Hong Kong University of Science & Technology

Social Networks in the Employment Outcomes of Poor Women living in Urban Areas. *Cecily Davina Darden*, University of Maryland

Social Capital and Gender Inequality in Status Attainment: Evidence from Urban China. *Dan Ao*, Duke University

Trust and Interpersonal Network: Micro-Foundation of Collective Social Capital. *Jaeki Jeong*, University of Chicago

Elites, Social Capital, and Regime Change: Network-based Theory of Elite Adaptation. *Hajdeja Igljic*, Institute for the Social Sciences; *Andrej Rus*, University of Ljubljana

Group Therapy: How Social Ties Affect Household Welfare During Crisis. *Anna Maria Wetterberg*, University of California, Berkeley

469. Regular Session. Sociology of Time Use

Renaissance Parc 55, Raphael Room

Organizer and President: *Michael G. Flaherty*, Eckerd College
Preferences for Work and Family Time over Life Course in Japan. *Tetsushi Fujimoto*, Nanzan University

Gender Differences in Married Women's and Men's Responsibility for Unpaid Work. *Liana C. Sayer*, Ohio State University

The Politics of Time: A Preliminary Framework and Analysis. *Dan Clawson* and *Naomi Gerstel*, University of Massachusetts

Time Use in a Changing Arab Culture: A Study in the United Arab Emirates. *Mohammed Mahmoud Aboelenein*, United Arab Emirates University

470. Regular Session. Sports and Social Dynamics

Renaissance Parc 55, DaVinci I

Organizer and President: *Jay Coakley*, University of Colorado, Colorado Springs

Wanting Different Things from Baseball: Class and Competing Community Values in a Gentrifying Neighborhood. *Sherri L. Grasmuck*, Temple University

Team Racial Diversity Effects on Performance: A Case Study of U.S. Men's Professional Soccer. *Julie A. Kmec* and *Michelle Lauren Robertson*, Washington State University

Rooting for Laundry: An Examination of the Creation and Maintenance of a Sport Fan Identity. *Beth Pamela Jacobson*, Gesell Institute of Human Development

Sport and Cultural Boundary Making: A Test of Lamont's and Bourdieu's Theories of Class Status Formation. *Carl W. Stempel*, California State University, Hayward

Papers focus on sports as sites for identity formation, social relationships, and class formation.

471. Regular Session. Substance Use, Abuse, and Treatment: Ethnic Culture and Substance Use and Abuse

Renaissance Parc 55, Aragon Room

Organizer and President: *Henry H. Brownstein*, Abt Associates
An Examination of Drug and Alcohol Use among Asian-Americans. *Robert Griffin*, Washington State University; *Clayton Mosher*, *Thomas Rotolo*, and *Laurie Drapela*, Washington State University

Ethno-Specific Patterns of Adolescent Smoking: The Mediating Effects of Acculturation, Peer Smoking, and Sibling Smoking. *Mark Asbridge*, Dalhousie University

Exploring Culture among Rural Latino Youth: Implications for Substance Abuse Research. *Rosalie A. Torres Stone* and *Deanna Meyler*, University of Nebraska, Lincoln

Keepin' It REAL with Adolescents of Mexican Descent: Developing and Testing Evidenced-Based, Substance Use Prevention. *Stephen S. Kulis* and *Flavio Marsiglia*, Arizona State University

The papers in this panel each describes a study of the relationship between ethnic culture and some form of substance use or abuse. The panel is of particular interest in that it focuses on ethnic groups not always considered in this literature. A recent report (2003) by the National Institute of Justice and the National Institute on Drug Abuse suggests a need for research on substance use and abuse among ethnic and minorities groups, so this is an important area for research. The papers fit together well in that they cover a range of topics related to ethnic culture, from ethnic identity to acculturation.

472. Regular Session. Voting and Electoral Processes

Hilton San Francisco, Union Square 16

Organizer and President: *Tom Guterbock*, University of Virginia
Big City, Big Turnout? Participation in Recent U.S. Mayoral Elections. *Neal Caren*, New York University

Explaining the Political Participation of Southern Blacks in the Early Struggle for Civil Rights. *Kenneth T. Andrews* and

Session 472, continued

Kraig Beyerlein, University of North Carolina, Chapel Hill

Remaking the Racial State in the Post-Civil War South. *David R. James*, Indiana University; *Kent Redding*, University of Wisconsin, Milwaukee

Welfare and Citizenship: The Effects of Government Assistance on Voting Behavior. *Teresa A. Swartz*, University of Minnesota; *Amy M. Blackstone*, University of Maine

Discussant: *Tom Guterbock*, University of Virginia

Four papers on voting in the United States, using quantitative approaches. All treat the general theme of minority enfranchisement and participation. One uses recent data on big-city vote turnout; one uses a fascinating survey of Southern blacks dating from the early civil rights era; one relies on historical records from Reconstruction to the turn of the twentieth Century; and one uses recent GSS data.

473. Section on Animals and Society Paper Session. Humans and Animals: Law, Policy, and Social Change.**Renaissance Parc 55, Michelangelo Room**

Organizers and Presiders: *Janet M. Alger*, Siena College; *Steven F. Alger*, College of St. Rose

“What Am I Eating?” Morality Construction in Recruitment Narratives of Animal Rights Activists. *Nicole Renee Pallotta*, University of Georgia

Cows and Guns: U.S. Repression of Latin America. *David A. Nibert*, Wittenberg University

Animal Celebrity and Animal Rights Reform: Superstar Racehorse Ferdinand’s Slaughter as an Impetus to End Horse Killing for Meat in the U.S. *Judith Ann Warner*, Texas A&M International University

Hormones, Horses and the Menopause Industry: The “Truth” about Premarin. *Tanetta E. Andersson*, Case Western Reserve University

Discussant: *Clifton P. Flynn*, University of South Carolina

This session examines the impact of law and policy on change in the treatment and status of animals. It also looks at the larger framework of late Capitalism as the setting within which particular attitudes toward and treatment of animals occurs.

474. Section on Collective Behavior and Social Movements Paper Session. Popular Movements in the Global South**Hilton San Francisco, Union Square 17-18**

Organizer: *Paul Douglas Almeida*, Texas A&M University

Presider: *Hank Johnston*, San Diego State University

Social Movements in a Globalizing Latin America: Lessons from the. *Diane E. Davis*, Massachusetts Institute of Technology

Popular Publics: Street Protest and Plaza Preachers in Caracas. *David A. Smilde*, University of Georgia

Re-thinking “Popular” Mobilization in Latin America: The Case of Revolutionary El Salvador. *Jocelyn S. Viterna*, Tulane University

Event Analysis of Claim Making in Mexico: How Are Social Protests Transformed into Political Protests? *Takeshi Wada*, Harvard University

Discussant: *Paul Douglas Almeida*, Texas A&M University

This panel focuses on social movement dynamics in the political and economic context of semi-industrialized countries.

475. Section on International Migration Roundtables and Business Meeting**Hilton San Francisco, Continental Ballroom 4**

8:30-9:25 a.m., Roundtables

Organizer: *Cecilia Menjivar*, Arizona State University

1. Generational Dynamics and Transnationalism

Presider: *Douglas S. Massey*, Princeton University

Transnational Identity and Behavior: An Ethnographic Comparison of First and Second Generation Latino Immigrants. *Douglas S. Massey* and *Magaly Sanchez*, Princeton University

2. Emerging Transnationalisms in Comparative Perspective

Presider: *Adrian Favell*, University of California, Los Angeles

Transnational Migration in the Caribbean Basin Region: An Examination of Salvadoran, Guatemalan, Dominican, and Jamaican State Policies Toward Their Emigrant Populations in Los Angeles and New York. *Eric Popkin*, Colorado College

Transnationalism in “Irangeles.” *Golnaz Komaie*, University of California, Irvine

Transnational Community in the Making: Russian-Jewish Immigrants of the 1990s in Israel. *Larissa Remennick*, Bar-Ilan University

Migrants into Nationals: Inter-state Competition over Spanish and Italian Emigrants in Argentina. *David A. Cook*, University of California, Los Angeles

3. Return Migration

Presider: *Prema Ann Kurien*, Syracuse University

The New Economics of Return Labor Migration? A Test on the Determinants of Return for Latin Americans in the U.S. *Fernando Riosmena*, University of Pennsylvania

Return to China or Remain in the U.S.? *Suowei Xiao*, University of California, Berkeley

Understanding the Growth in Migrant Remittances from the United States to Mexico. *Mariano Sana*, Louisiana State University

4. The Effects of the Context of Reception

Presider: *Patricia Fernandez-Kelly*, Princeton University

- Ireland and Japan: Bridging the Gap between Race, Ethnicity, and Immigration. *Charlie V. Morgan*, University of California, Irvine
- Migration Patterns in Second Cities: Manchester and Philadelphia as Migrant-Receiving Regions. *Jerome I. Hodos*, Franklin & Marshall College
- Forever Foreigners or Whites?: Examining Balkan Immigrants Racial Identities in Response to Domestic and Foreign Policy. *Maja Miskovic* and *Emily Noelle Ignacio*, Loyola University, Chicago
5. Gender and Identity in Migratory Processes
 Presider: *Gloria Gonzalez-Lopez*, University of Texas, Austin
- Hola amiga! Identity Roles and the Experience of Gender and Culture in the Field. *Carolyn Pinedo Turnovsky*, City University of New York Graduate Center
- Lived Experiences of Korean Military Brides: Hegemonic Forces, Resistance, and Identity Formation. *Chigon Kim* and *Kyejung R. Yang*, University of Dayton
- Gender and Skilled Migration: The Experience of Chinese Immigrant Women in Canada. *Guida C. Man*, York University
6. Entrepreneurs and Highly Skilled Immigrants
 Presider: *Ivan Light*, University of California, Los Angeles
- As American as Apple Pie? Exploring the Relationship between Ethnic. *Zulema Valdez*, University of Michigan
- Silicon Dreams and American Realities: Adaptation and Identity of High Skilled Asian Indian Migrants in the Southland's Silicon Valley. *Sabeen Sandhu*, University of California, Irvine
- Transnationalism, Sociopolitical Integration, and Citizenship among Canadian Business Immigrants. *Martin N. Marger*, Michigan State University
7. Children and Generational Dynamics
 Presider: *Ruben G. Rumbaut*, University of California, Irvine
- Generational Change and the Chaldean Gender System: Renegotiating Patriarchy. *Charles Spurlock*, Michigan State University
- The Role of Mexican Immigrant Grandmothers in the Family and the Community. *Magdalena Barros*, CIESAS
- US-Born Children of Immigrants in Unmarried Families. *Yolanda C. Padilla*, University of Texas, Austin; *Eunjeong Kim*, Keimyung University; *Robert A. Hummer* and *Melissa Radey*, University of Texas
8. Borders and Control
 Presider: *Kitty C. Calavita*, University of California, Irvine
- Borderlands: Contestation and Containment. *Sang H. Kil*, Arizona State University
- Homo Nationis: The Psychosocial Infrastructure of the Nation-State Order. *Andreas Pickel*, Trent University
- The Workings of Borders: The Case of Burkinabe Migrants in Cote d'Ivoire. *Timothy Mark Mechliniski*, University of California, Santa Barbara
9. Interethnic Relations and Reactions
 Presider: *Carl L. Bankston*, Tulane University
- Americans' Attitudes towards Immigration/Immigrants and Ideologies. *Hui Niu Wilcox*, *Erika Busse*, and *Tiffany Davis*, University of Minnesota
- The Impact of In-group Favoritism and Acculturation Preferences on Interethnic Contact. *Joachim Bruess*, University of Bielefeld
10. Religion, Ethnicity and Identity
 Presider: *Peter Kivisto*, Augustana College
- Urban Buddhists and Protestants: The Case Studies of Ethnic Chinese Immigrant Faith Groups in New York City. *Weishan Huang*, New School University
11. Demographic Processes
 Presider: *Mehdi Bozorgmehr*, City University of New York
- Desired Fertility among Mexican Immigrants in the United States. *Sarah McKinnon*, University of Texas at Austin; *Joseph E. Potter*, University of Texas, Austin
- Continuities and Discontinuities in the Demographic and Settlement Patterns of Mexican Migrants in California. *Dolores Trevizo*, Occidental College
12. Citizenship
 Presider: *Thomas Faist*, Hochschule Bremen
- The Double Irony of Granting Citizenship: Colonialism and Indigenous Decline as Causes of Naturalization Rates. *Thomas E. Janoski* and *Karen L. Diggs*, University of Kentucky
- Beached Russian "Immigrants": The Politics of Citizenship and Language in Latvia. *Carol Schmid*, Guilford Technical Community College
13. Young Immigrants and Identity
 Presider: *Min Zhou*, University of California, Los Angeles
- The Search for Home and Identity through Language Acquisition: My Story of Growing Up as a 1.5 Generation Vietnamese Chinese American. *Monica M. Trieu*, University of California, Irvine
- Force Is Not an Answer: On Deviant Behavior of Young Russian-German Immigrants in Germany. *Hermann Strasser*, University of Duisburg-Essen, Campus Duisburg
- The Contradictory Effects of Law on Undocumented

Session 475, continued

- Youth. *Leisy Janet Abrego*, University of California, Los Angeles
14. Organizing Across Borders in Comparative Perspective
 Presider: *Norma Stoltz Chinchilla*, California State University
- Two Different Worlds? Turkish Immigrant Organizations in the U.S. and Germany. *Zeynep Kilic*, Arizona State University
- Regional Transnational Political Advocacy Networks for Guatemalan and Salvadoran Migrant Rights. *Susanne Jonas*, University of California, Santa Cruz
- Challenging Inequality, Re-Working Citizenship: The Grassroots Politics of Immigrant Labor in Metropolitan Los Angeles. *Armando Xavier Mejia*, University of Wisconsin, Madison
15. Immigration and Local Politics
- New Kids in Town: Nonmetro Hispanic Population Growth and Public Schooling. *William A. Kandel*, Economic Research Service, United States Department of Agriculture; *Emilio Parrado*, Duke University
- Migrant Workers in Israel: A "Negative Case" of Anti-immigrant Political Mobilization. *Zeev Rosenhek*, The Hebrew University of Jerusalem
- Regional Identification and Economic Competition: Predicting Anti-Immigrant Sentiment and Orientations towards Immigration Policy in Spain. *Xavier Escandell*, University of California, San Diego
16. Reflections about Culture, Policy and Immigration Research
- El Sur También Existe: Unasked Questions in Contemporary Migration Research. *Orlando Rodriguez*, Fordham University
- Western Refugee and Asylum Policy in the 21st Century: End of a Regime or Transformation. *Charles B. Keely*, Georgetown University
17. U.S. Immigration Policy
 Presider: *Victor Nee*, Cornell University
- Guest Workers or Invaders? The Conservative Division Over U.S. Immigration Policy: The Reinforcement of National Borders and The Racialization of Latino Migrants. *Carina A. Bandhauer*, Western Connecticut State University; *Martha Perales*, Universidad Autonoma de Chapingo (Mexico)
- Universalism in Immigration Regulation? Literacy and Moral Citizenship in Early 20th Century U.S. Immigration Policy. *Alyssa R. Goolsby*, University of Minnesota
- Post-9/11 Anti Immigrant Government Initiatives: The Response of Middle Eastern and South Asian American Organizations. *Mehdi Bozorgmehr* and *Anny Bakalian*, City University of New York
18. Consequences of Immigration
 Presider: *Jennifer Elyse Glick*, Arizona State University
- A Multi-Level Analysis of the Effects of Immigration on Unskilled Female Natives and Immigrants. *Sonya Rastogi*, University of Maryland
- Internal and External Migration from a Greek village - What Happened to the First and Second Generation? *Gunnar Olofsson*, University of Växjö
- U.S. Immigration Policy and the Wages of Undocumented Mexican Immigrants. *Peter Brownell*, University of California, Berkeley
- 9:30-10:10 a.m., Section on International Migration Business Meeting
- 476. Section on Medical Sociology Paper Session. Health, Aging, and the Life Course: What We Know, What We Need to Know**
Hilton San Francisco, Franciscan C
- Organizer and Presider: *Phyllis Moen*, University of Minnesota
- Age Trajectories of Depression: Growth-Curve Vectors, Synthetic Cohorts, and Cross-Sectional Profiles. *John Mirowsky* and *Jinyoung Kim*, University of Texas, Austin
- Cumulative Advantage and Trajectories of Health. *Andrea E. Willson* and *Kim Shuey*, University of North Carolina, Chapel Hill
- Early Socioeconomic Disadvantage and the Cumulative Impact of Socioeconomic Status Over the Life Course on Adult Health. *Amelie Quesnel-Vallee*, McGill University
- Education-Based Health Inequalities over Time and across Cohorts. *Jenifer Hamil-Luker*, Duke University
- The Illness Career: Intersecting Dynamics of Individual Health and Health Institutions. *Eliza K. Pavalko*, Indiana University
- 477. Section on Organizations, Occupations, and Work Paper Session. The Impact of Economic Change on Organizations, Occupations, or Work (co-sponsored with the Section on Economic Sociology)**
Hilton San Francisco, Union Square 22
- Organizer and Presider: *Arne L. Kalleberg*, University of North Carolina, Chapel Hill
- The Shareholder Value Society: Changes in Income Inequality and Working Conditions in the U.S., 1980-2001. *Neil Fligstein* and *Taek-Jin Shin*, University of California

Managers after the Era of Organizational Restructuring:

Towards a Second Managerial Revolution? *William C. Martin*, Flinders University, Adelaide

Reconsidering the Causes of Rising Wage Inequality: The Role of Corporate Restructuring. *Leslie McCall*, Rutgers University

Assessing the Impact of Workplace with Survey Data: Measures and Consequences. *Michael E. Wallace*, University of Connecticut; *Martin Laubach*, Marshall University

Discussant: *Arne L. Kalleberg*, University of North Carolina, Chapel Hill

The papers in this session address the issue of how economic restructuring has affected the organization of work and inequality in various indicators of job quality.

478. Section on Political Economy of the World System Roundtables and Business Meeting

Hilton San Francisco, Franciscan A-B

8:30-9:25 a.m., Roundtables

Organizers: *Paul Gellert*, Cornell University; *Andrew K. Jorgenson*, University of California, Riverside

1. Networks I

Assessing the Extent of Reorganization in the "New International Division of Labor": A Pilot Network Analysis of International Trade, 1965-2000. *Matthew Case Mahutga*, University of California, Irvine

Social Movement Networks in Internet Discourse. *Christine Petit*, University of California, Riverside

2. Networks II

The Broker as Informer and Executioner: A General Theory of Fund Managers Acting in Social Cognitive Networks. *Aaron Z. Pitluck*, University of Konstanz

Interlocking Corporate Directorates: Familial and Informal Ties. *Jessica Rose Winitzky*, University of Utah

Linkages in the World Order through Inter-Governmental Organizations and Effects on Welfare Provision. *Shawn McEntee*, Salisbury University

3. Matter, Space, and Transformations

Globalization, Biodiversity, and Resistance in Mexico. *Michael Stanton Levy*, University of Utah

Matter, Space, Time, and Globalization: Iron Ore Mining in the Amazon and Globalization. *Stephen Geoffrey Bunker*, University of Wisconsin, Madison; *Paul S. Ciccantell*, Western Michigan University

The Agrarian Question in Northeast China. *John Lawrence Gulick*, University of Tennessee, Knoxville

ville

Investigating the Social Impacts of Large Dams. *Yvonne Alexandra Braun*, University of California, Irvine

4. Commodity Chains: Organs, Coffee, Soccer, and Software
The Organ Market in the World-System. *R. Scott Frey*, University of Tennessee, Knoxville

Jamaican Blue Mountain Coffee: Quality Standards and Their Impacts on Upgrading in Commodity Chains. *John M. Talbot*, University of West Indies

The Long Twentieth Century and the Cultural Turn: World-Historical Origins of the Cultural Economy. *Benjamin D. Brewer*, Johns Hopkins University

Software Exports and Follower Countries: Little Silicon Valleys? *Aaron M. Katz*, Brown University

5. Urban Political Economy

Shantytown: Livelihood and World Economy. *Eric Slater*, Manhattanville College

The Built Environment of Polarization. *Kenneth Barr*, University of California, Riverside

6. Inequality

Households, Basic Infrastructure, and Metropolitan Inequality: Tegucigalpa, Honduras. *Richard Tardanico*, Florida International University

Income Inequality, Dependence and the Role of the State. *Arthur S. Alderson*, Indiana University; *Cheol-Sung Lee* and *Francois Nielsen*, University of North Carolina

Women's Education and Economic Development: The Impact of External Debt on Education in Africa. *Kristjane Nordmeyer*, University of Utah

Filling the Gaps in Inequality Data, 1960-2000. *Salvatore J. Babones*, University of Pittsburgh

7. Global Governance and Inter-governmental Organizations I
The International Transport of Hazardous Waste: Some Preliminary Findings from the Basel Convention Data. *Thomas J. Burns* and *Jesse Fuchs*, University of Oklahoma

Globalization, the WTO, and U.S. Hegemony: The Case of Agriculture. *Jonathan London*, University of Wisconsin

The Formation of a World Labor Regime: An Event History Analysis of Ratifications of International Labor Conventions. *Michael John Mulcahy*, University of Arizona

8. Global Governance and Inter-governmental Organizations II
Shifting Strategies of Sovereignty: Brazil and the Politics of Globalization in the WTO and FTAA. *Sara Schoonmaker*, University of Redlands
State Capacities and Liberalized Markets: The Contradiction of the Interstate System and Global Trade.

Session 478, continued

Joseph A. Conti, University of California, Santa Barbara

9. Global Governance and Globalization

Globalization's Effect on Class Compromise in Advanced Capitalist Democracies. *Christopher J. Kollmeyer*, University of California, Santa Barbara

Global Governance: Mechanisms of Power and the International Development Profession in Honduras. *Jeffrey T. Jackson*, University of Mississippi

Globalization: Two Sides of the Debate. *Marci Lee Gerulis* and *Stanislav Vysotsky*, Northeastern University

Localization as Risk-Reducing Strategy: Antiglobalizationist Social Movements and Food for Thought. *Judit Bodnar*, Central European University

10. World Cities

Measuring Globalization in the World-System's City System: A Research Agenda. *David A. Smith*, University of California, Irvine; *Michael Timberlake* and *Jeffrey D. Kentor*, University of Utah

Capitalism, Congestion, and Couriers: Linking Bicycle Messengers to the World-System. *Jeffrey Lowell Kidder*, University of Georgia

11. Neo-liberal Transitions

African Development "Successes" in Comparative Perspective. *Jake Lowinger*, Johns Hopkins University

Technocrats and the Private Sector in Mexico's 1982 Neoliberal Transition. *Leslie C. Gates*, Binghamton University

Mexico State's Economic and Political Transition. *José Gpe. Vargas-Hernández*, University of Guadalajara

12. Race, Rights, and Democracy

Even Bad States Do Good Things: International Human Rights Law and the Politics of Legitimization. *Kiyoteru Tsutsui*, State University of New York, Stony Brook; *Emilie Marie Hafner-Burton*, Oxford University, Nuffield College

Neoliberalism and Democratization: Why Oligarchs Support Elections. *Avri Beard*, University of California, Berkeley

Determinants of Post-Communist Civil Society: A Quantitative Analysis. *Velina P. Petrova*, Emory University

13. Capital, Labor and Production

Global Capitalism and the Capital Structure of Chaebols

in Korea. *Soyon Kim*, State University of New York, Stony Brook

Manufacturing Militance and Consent: Labor Process in a Lean Garment Factory. *Nancy Plankey Videla*, Texas A&M University

Financial Market Liberalization: The Case of Turkey. *Cagla Ozgur*, Johns Hopkins University

14. The Longue Duree

The Economic and Political Dynamics of the Dominican Republic from 1492 to 1891. *Tomas Enrique Encarnacion*, Howard University and Project South

Reorient Reappraised: 15-19th East Asia in Korean Perspective. *Sung-Ho Kang*, Sunchon National University

15. Institutions, Political Reform, and Culture

Remaking the Apartheid City: Local Government and Civil Society in South Africa. *Patrick G. Heller* and *Bongani Ngqulunga*, Brown University

Persistent Institutions?: On the Political Economy of Timber in Post-Suharto Indonesia. *Paul Gellert*, Cornell University

From Involution to Development: Household Risk Taking and Market Reconstruction in Rural China. *Qian Forrest Zhang*, Yale University

9:30-10:10 a.m., Section on Political Economy of the World System Business Meeting

479. Section on Race, Gender, and Class Paper Session. Student-Organized Open Session on Race, Gender, and Class Issues

Renaissance Parc 55, Parc Ballroom III

Organizer: *Shaconna Haley*, American University

President: *Natalia Sarkisian*, University of Massachusetts

Challenging Racist Structures: Black Professors at One Predominately White U.S. University. *Rick Georg Braatz*, San Diego State University

Status Characteristics Theory (SCT) and Racialization. *James Fisher Hollander*, Texas Instruments

The Development of Chicana Feminist Thought. *Adriana Ramirez*, San Jose State University

The Social Construction of Gender: A Case Study of a Mexican Sending Community. *Maria Isabel Ayala*, Texas A&M University

Discussant: *Natalia Sarkisian*, University of Massachusetts

**480. Section on Sociology of Education Paper Session.
Accountability, Teaching, and Trust**

Hilton San Francisco, Union Square 19-20

Organizers: *David Karen*, Bryn Mawr College; *Katherine McClelland*, Franklin and Marshall College

President: *Katherine McClelland*, Franklin and Marshall College

Do Stakes Make a Difference?: The Varying Effects of High-Stakes Evaluation Systems on Teacher Behavior.

Catherine J. Hall, University of Virginia

What Do Teaching Credentials Measure?: Using Proxies of Teacher Quality as Measures of Teaching Quality. *Thomas M. Smith*, *Laura Desimone*, and *Koji Ueno*, Vanderbilt University

Responding to the Texas Accountability System: The Erosion of Relational Trust. *Jennifer Lee Booher-Jennings*, Columbia University

Are "Failing" Schools Really Failing? *Douglas B. Downey*, Ohio State University; *Pau. T. von Hippel* and *Melanie Marie Hughes*, The Ohio State University

Discussant: *Barbara Schneider*, University of Chicago

**481. Section on Sociology of Emotions Invited Session.
Theories and Research on Emotion**

Hilton San Francisco, Continental Parlor 1

Organizer and President: *Jan E. Stets*, University of California, Riverside

New Developments in Understanding the Relationship between Identity and Emotion. *Lynn Smith-Lovin*, Duke University

Affect and Group Solidarity. *Edward J. Lawler*, Cornell University

Status, Affect, and Inequality. *Cecilia L. Ridgeway*, Stanford University

In a Good-Enough Theory of Emotions, Postdiction Is Good Enough. *Theodore D. Kemper*, St. John's University

**482. Section on Sociology of the Family Paper Session.
Beyond Nuclear Families: Contesting Social Policies**

Renaissance Parc 55, Cervantes Room

Organizer: *Rosanna Hertz*, Wellesley College

President: *Pamela J. Smock*, University of Michigan

Cohabitation and Childbearing Desires: Does Marriage Matter? *Sharon L. Sassler* and *Anna M. Cunningham*, The Ohio State University

Home Alone: Housing Policy, Family Privacy, and the Reproduction of Social Inequality. *Diana Worts*, University of Toronto

Definitions of the Family as an Impetus for Legal Change in Custody Decision-Making: Suggestions from an Empirical Case. *Mellisa Katharine Holtzman*, Ball State University

Unusual Contradictions in Marriage Promotion: How the Marriage Movement May Lead to the Acceptance of Same-Sex Marriages. *Laura Ann Sanchez*, Bowling Green State University; *Steven L. Nock*, University of Virginia; *James D. Wright*, University of Central Florida
Discussant: *Pamela J. Smock*, University of Michigan

**483. Theory Section Miniconference on Theoretical Culture
Invited Paper Session I. Theoretical Cultures within
Sociology**

Renaissance Parc 55, Parc Ballroom I

Organizer: *Michele Lamont*, Harvard University; *Julia P. Adams*, Yale University

President: *Robin Stryker*, University of Minnesota
The Tempestuous Marriage of Marxism and Sociology.

Michael Burawoy, University of California, Berkeley

Theories of Choice, Behavior, and Social Interaction. *Karen S. Cook*, Stanford University

On the Persistence and Negotiation of Boundaries: Culture, Gender, Structure, and Social Change. *Cynthia Fuchs Epstein*, City University of New York Graduate Center

Are All Comparisons Odious?: The Location of Theory in American Sociology. *George Steinmetz*, University of Michigan

Discussant: *Julia P. Adams*, Yale University

8:30 a.m. Other Groups

Sociological Practice Association (to 5:30 p.m.) — Hilton San Francisco, Taylor

9:30 a.m. Meetings

Section on International Migration Business Meeting (to 10:10 a.m.) — Hilton San Francisco, Continental Ballroom 4

Section on Political Economy of the World System Business Meeting (to 10:10 a.m.) — Hilton San Francisco, Franciscan A-B

10:30 a.m. Meetings

Department Resources Group Business Meeting — Renaissance Parc 55, Raphael Room

Orientation for New ASA Council Members — Hilton San Francisco, Union Square 9

10:30 a.m. Sessions**484. Ford Panel in International Public Sociology. Public Sociology in the United States****Hilton San Francisco, Continental Parlor 1**

Organizer and Presider: *Craig Calhoun*, Social Science Research Council

Panel: *Melvin L. Oliver*, The Ford Foundation
Richard Sennett, London School of Economics
Judith Stacey, New York University
Alan Wolfe, Boston College

Discussant: *Craig Calhoun*, Social Science Research Council

Sociology has played a vital role in the US public sphere, but so far has developed neither a clear internal understanding of how this role figures in the discipline nor a well-focused external identity. Panelists will consider this history and the present state of public sociology in the US, offer suggestions for how sociology might do better, and ask what sorts of changes in the discipline these might entail.

**485. Thematic Session. 25 Years after Love Canal: The Environmental Health and Justice Movements****Hilton San Francisco, Imperial A**

Organizers: *Phil Brown*, Brown University; *Robert Brulle*, Drexel University; *David Pellow*, University of California, San Diego

Presider: *Phil Brown*, Brown University

25 Years after Love Canal: The Struggle for a Health Environment. *Lois Gibbs*, Center for Health, Environment, and Justice

The Environmental Justice Movement Since Warren County.

Robert D. Bullard, Clark Atlanta University

Organizing For Healthy and Sustainable Communities. *Ted Smith*, Silicon Valley Toxics Coalition

Commentary on the Environmental Health and Environmental Justice Movements. *Phil Brown*, Brown University

This session focuses on the development, growth, and future prospects of the Environmental Health and Environmental Justice movements. The speakers will reflect on how our nation has handled toxic pollution since these movements took on a national focus with the citizen's struggles over toxic waste at Love Canal New York, in Warren County, North Carolina and in the Silicon Valley of California.

**486. Thematic Session. Black Popular Culture****Hilton San Francisco, Continental Parlor 3**

Organizer and Presider: *S. Craig Watkins*, University of Texas, Austin

Panel: *Herman Gray*, University of California, Santa Cruz
Darnell M. Hunt, University of California, Los Angeles
Nicole R. Fleetwood, University of California, Davis
Eithne Quinn, University of Manchester
Marcyliena Morgan, Harvard University

The panelists will address a wide range of issues concerning the state and study of black popular culture. Among the topics to be discussed includes the conditions of black cultural production, content trends and policy related matters regarding racial and ethnic diversity in U.S. television; black popular culture and everyday life; the global resonance of black popular culture; and the creation of the Hip Hop archives at Harvard University. The audience will be encouraged to participate in the discussion.

**487. Thematic Session. Diasporas and Identities: The Global Jew in a Postmodern Age****Hilton San Francisco, Union Square 5-6**

Organizer: *Debra Kaufman*, Northeastern University

Presider: *Judith Gerson*, Rutgers University

Towards a Methodological Cosmopolitanism: Revisiting Diaspora. *Daniel Levy*, State University of New York, Stony Brook

Collective Identity in a Post Modern Age: Narratives on Jewish Identity. *Debra Kaufman*, Northeastern University

The Role of Israel in the Identities of American Jews of Various Denominations. *Harriet Hartman*, Rowan University; *Moshe Hartman*, Ben-Gurion University

Israeli and Russian Jewish Migrants: Gendered Perspectives on Settlement and Return. *Steven J. Gold*, Michigan State University

Dismantling Diaspora: Jews Living in a Global World. *Caryn Aviv* and *David Shneer*, University of Denver

Discussant: *Judith Gerson*, Rutgers University

The ways in which Jews create communal identification patterns across time and space offer a microcosm for the study of other ethnic, religious, racial groups within transnational and Diaspora contexts. In ten-minute presentations, the panelists will investigate the ways in which gender, changing ethnic, religious, cultural, and national boundaries redefine and allow for more flexible and dynamic interpretations of collective identity and diaspora.



488. Thematic Session. The Media and the Making of a War Culture

Hilton San Francisco, Continental Parlor 2

Organizer and Presider: *Clarence Y.H. Lo*,
University of Missouri

9/11, Spectacles of Terror, and Media Manipulation: A Critique of Jihadist and Bush Media Politics. *Douglas Kellner*,
University of California, Los Angeles

To be announced. *Ben Bagdikian*, University of California,
Berkeley

Orchestrating the Emotions of War. *Todd Gitlin*, Columbia
University

War Culture and War Entertainment: Children's Voices in the Video *Beyond Good and Evil*. *Chyng Sun*, New York
University

Discussant: *Sut Jhally*, University of Massachusetts, Amherst
How has the presentation of war and terrorist threats in the U.S. media affected U.S. public acquiescence of military offensives? Can cultural theories and sociological analysis of media institutions and ownership yield insights and strategies to promote a critical reading of media representations, and a broader public discourse?



489. Author Meets Critics Session. *Shaping Abortion Discourse: Democracy and the Public Sphere in Germany and the United States* (Cambridge University Press, 2002) by Myra Marx Ferree, William A. Gamson, Jurgen Gerhards, and Dieter Rucht

Renaissance Parc 55, Parc Ballroom I

Organizer: *Paul J. DiMaggio*, Princeton University

Presider: *John H. Evans*, University of California, San Diego

Critics: *Elisabeth S. Clemens*, University of Chicago

Gail Kligman, University of California, Los Angeles

Sidney Tarrow, Cornell University

Authors: *Myra Marx Ferree*, University of Wisconsin, Madison

William A. Gamson, Boston College

Jurgen Gerhards, Uppsala University, Sweden

Dieter Rucht, Wissenschaftszentrum Berlin für
Sozialforschung



490. Regional Spotlight Session. Community Empowerment and Sociology

Hilton San Francisco, Union Square 3-4

Organizer and Presider: *Andrew Barlow*,
University of California, Berkeley

Bridging Cultures: The Skills Required to Cross Domains.
Katherine McFate, Rockefeller Foundation

Community Environmental Policing: New Forms of Public Participation in Regulation. *Dara O'Rourke*, University of California, Berkeley

Dilemmas and Challenges in Community Organizing Against Youth Violence. *Howard Pinderhughes*, University of California

Educational Challenges and Latino Community Empowerment. *Denise A. Segura*, University of California, Santa Barbara

This session explores the work of sociologists studying and participating in social change organizations in California. Presentations focus on the dilemmas and challenges of community empowerment efforts in the context of legal reform, and how sociologists can inform such efforts. The presentations exemplify the issues being examined by the ASA Task Force on Bridges to the Real World.

491. Academic Workshop. Using the University of California Atlas of Global Inequality as a Teaching Tool

Renaissance Parc 55, Rubens Room

Organizer: *Ben Crow*, University of California, Santa Cruz

Leaders: *Ben Crow*, University of California, Santa Cruz

Richard P. Appelbaum, University of California, Santa Barbara

Brian Fulfrost, University of California, Santa Cruz

Sheryl Martin-Schultz, University of California, Santa Cruz

Patti Jazanowski, University of California, Santa Cruz

The UC Atlas of Global Inequality is an online teaching resource mapping global inequalities and how they are changing as the world is becoming more integrated. Innovations of this Atlas include: dynamic presentations showing changing global patterns of inequality over time; an interactive database incorporating data from several international agencies; on-demand mapping of variables in the database; printable maps; animated guides to reading graphs, using the Atlas, getting data; teaching activities using the Atlas; summaries of key debates and links to other literature; a glossary and bibliography. All of these features are online and freely available.

The Workshop will provide a multi-media guide to the Atlas, and to how it can be used in teaching about globalization and global inequality. A discussion on the possibilities and limits of online teaching using maps and graphics will follow. The workshop will be suitable both for new web users and well as experienced internet users.

492. Career Workshop. Sociologists in Advocacy Organizations

Hilton San Francisco, Union Square 13

Organizers: *Amy S. Hubbard*, Child Welfare League of

America; *Tracy Sefl*, Democratic National Committee

Presider: *Amy S. Hubbard*, Child Welfare League of America

Panel: *Judith D. Auerbach*, American Foundation for AIDS Research

Eleanor J. Lyon, University of Connecticut

Tracy Sefl, Democratic National Committee

Sociology as a field often attracts people interested in advocacy work. Traditionally, most have pursued advocacy by combining it with an academic career—with varying amounts of success. This is not surprising

Session 492, continued

since most graduate schools prepare students primarily for academic careers without highlighting other options. Other sociologists, however, have chosen to work directly for advocacy organizations. These panelists will talk about their experiences in the field, the advantages and disadvantages of working for advocacy organizations, and how the job market compares to the academic job market.

**493. Professional Workshop. Bridges to Policy-Makers
Hilton San Francisco, Union Square 15**

Organizer and Presider: *Gregory D. Squires*, George Washington University

Panel: *Elijah Anderson*, University of Pennsylvania
Xavier De Souza Briggs, Harvard University
John Goering, Baruch College, City University of New York
Audrey Singer, The Brookings Institution

The panelists will discuss how sociologists can more effectively communicate with, and influence, elected officials, administrative agencies, and others engaged in formulating and implementing public policy. Panelists will draw from their extensive experience in bringing sociological research to bear on public policy issues and in working with policymakers. The focus of their research and policy work have been in the areas of housing, urban and community development, and racial inequality but lessons for researchers and policymakers generally will be explored.

**494. Teaching Workshop. Teaching Diversity Courses
Hilton San Francisco, Continental Parlor 7**

Organizer: *Norah D. Peters-Davis*, Arcadia University

Presider: *Jeffrey Shultz*, Arcadia University

Panel: *Ana Maria Garcia*, Arcadia University

Janet Huber Lowry, Austin College

Helen A. Moore, University of Nebraska

Courses on diversity often give students the opportunity to examine their own beliefs and values. In this way, they contain the potential for students to have transformative experiences. While this potential exists, students themselves often respond by resisting engaging with them. For instructors, what is usually a detached pedagogical experience becomes personalized in ways that are at times disconcerting and uncomfortable. This workshop will explore the experience of teaching and taking these courses, from both student and faculty perspectives.

**495. Teaching Workshop. Teaching Introductory Sociology
for the First Time**
Hilton San Francisco, Continental Parlor 8

Leaders: *Nancy A. Greenwood*, Indiana University, Kokomo;

Edward L. Kain, Southwestern University

Teaching Introductory Sociology for the first time need not be a difficult or overwhelming task. Our aim is to provide resources for the instructor about content and pedagogy for this class. We will discuss syllabus construction, pedagogical styles of teaching and learning,

assessment of learning outcomes, as well as class management techniques. Most importantly, we will look at introductory sociology and its functions as a course in the undergraduate general education core, as a diversity course, and as an introduction to the major. We will also offer examples of exercises and assignments as well as a bibliography of useful resources.

**496. Regular Session. Animals and Society
Renaissance Parc 55, Michelangelo Room**

Organizer and Presider: *Clinton R. Sanders*, University of Connecticut

Companion Animals at Risk: Violent Family Members' Attitudes, Perceptions and Treatment of the Family Pet. *Pamela L. Carlisle-Frank* and *Josh Frank*, FIREPAW

In Support of Nonconformity: Horses and Old Order Mennonite Communities. *Suzanne B. Maurer*, Kutztown University

Like Dogs and Cats: The Negotiated Order of Mixed Species Households. *Janet M. Alger*, Siena College; *Steven F. Alger*, College of St. Rose

"Rescue Heroes: Women's Work of Rescuing Dogs. *Jessica Greenebaum*, Central Connecticut State University

497. Regular Session. Care Work
Renaissance Parc 55, Parc Ballroom II

Organizer: *Steven H. Lopez*, Ohio State University

Presider: *Lynn May Rivas*, University of California, Berkeley
Losing Self: Care Work as Negotiated Order. *Tracy X. Karner*, University of Houston; *Donna Bobbitt-Zeher*, Ohio State University

Receiving Institutions Trump Gender: Understanding Immigrant Care Workers. *Cinzia D. Solari*, University of California, Berkeley

Security without Flexibility: Personal Care Workers and People with Disabilities in Ontario. *Cynthia J. Cranford*, University of Toronto

The Commodification of Care: Consequences for Emotional Labor and Burnout. *Teresa L. Scheid*, University of North Carolina, Charlotte

Discussant: *Lynn May Rivas*, University of California, Berkeley

498. Regular Session. Citizenship
Hilton San Francisco, Union Square 16

Organizer and Presider: *Joseph A. Soares*, Wake Forest University

Civility as the Grammar of Weak-Ties Social Interactions: A Historical Prelude to Cultural Citizenship. *Eiko Ikegami*, New School University

Insurgent Citizenship and Informal Politics: The Case of South African Anti-eviction Movement. *Faranak Miraftab*,

University of Illinois, Urbana-Champaign
 Re-Signifying Citizenship: Lessons from the Human Rights Movement in Argentina. *Susana Wappenstein*, University of California, Berkeley

The Expansion of Dual Citizenship in the Context of Domestic and International Processes. *Eric C. Dahlin* and *Ann M. Hironaka*, University of Minnesota

The Liberal Dilemma and Civic Engagement: Is Military Service a School for Citizenship? *James Burk* and *B. Mitchell Peck*, Texas A&M University

Discussant: *Ana-Maria Wahl*, Wake Forest University

Five papers in the tradition of T.H. Marshall, examining the cultural preconditions of citizenship; the emergence of dual citizenship; gender, protest, and social rights; authoritarian regimes and human rights; and military service and civic engagement.

499. Regular Session. Deviance and Social Control

Hilton San Francisco, Sutter Room

Organizer and Presider: *Rodney L. Engen*, North Carolina State University

Group Threat and Punitive Attitudes: Race, Economics, and the Desire to Punish. *Ryan D. King* and *Darren L. Wheelock*, University of Minnesota

Civil Threat of Eviction and the Regulation of US Public Housing Communities. *Christopher Mele*, University at Buffalo

Shaming Straight?: Social Control through Continual Supervision in Juvenile Court. *Alexes Harris*, University of Washington

Framing Juveniles: Frame Construction by West County Juvenile Probation Officers. *Jason Clark-Miller*, Montana State University

500. Regular Session. Economic Sociology: Network Effects in Markets—Contradictions, Cycles, Conditional Effects

Hilton San Francisco, Union Square 21

Organizer: *Marc Schneiberg*, Reed College

Presider: *Gerald F. Davis*, University of Michigan

Small World Networks and Imagination: The Case of Broadway Musicals. *Brian Uzzi*, Northwestern University; *Jarrett Spiro*, Stanford University

Networks, Uncertainty and Contradiction in the New Old Economy. *Josh Whitford*, University of Wisconsin, Madison

The Conditional Nature of Embeddedness: A Study of Borrowing by Large U.S. Firms, 1973-1994. *Mark Mizruchi*, University of Michigan; *Linda Brewster Stearns*, Southern Methodist University; *Christopher G. Marquis*, University of Michigan

Discussant: *Gerald F. Davis*, University of Michigan

501. Regular Session. Ethnography

Hilton San Francisco, Union Square 23

Organizer and Presider: *Patricia T. Clough*, City University of New York Graduate Center

The Social Life of Los Alamos. *Jeffrey P. Bussolini*, City University of New York

Ethnographic Subjects. *Joseph W. Schneider*, Drake University
 The Taste of 625. *Hosu Kim*, City University of New York, Graduate Center

Ethnography Bound: The Dilemma of Texts and Contexts.

Jacqueline Orr, Syracuse University

An Unblinking "I" on Copenhagen. *Laurel Richardson* and *Ernest Lockridge*, The Ohio State University

502. Regular Session. Food

Hilton San Francisco, Union Square 24

Organizer and Presider: *Philip D. McMichael*, Cornell University

A Socio-Cultural Investigation into the Phenomenon of Chicken Rice in Singapore. *Yung Tzen Lim*, National University of Singapore

Work Role Spillover, Work Schedule Inflexibility and Irregularity, and Food Habits and Obesity. *William Alex McIntosh*, *Cruz C. Torres*, *George Davis*, *Rudy Nayga*, *Jenna Anding*, and *Karen S. Kubena*, Texas A&M University

Producing Localities in the Emerging Global City: Multinationals, Eating Out, and Cultural Labor in New Delhi, India. *Jennifer Parker Talwar*, Pennsylvania State University, Berks-Lehigh Valley

Slow, Close, and Pure: The Rhetorical Politics of Constructing Virtuous Food. *Michaela DeSoucey*, Northwestern University

Discussant: *Thomas Lyson*, Cornell University

Session involves presentations on cultures of food, from questions of identity to health.

503. Regular Session. Gender, Power, and Embodiment

Renaissance Parc 55, Barcelona I

Organizer and Presider: *Kristen Myers*, Northern Illinois University

Selling Teena: Seventeen Magazine and the Early Construction of the Teenage Girl as Consumer. *Kelley L. Massoni*, University of Kansas

From Good (White) Girls to Bad (Black) Women: The Racial Order of the Gendered Organization. *Jill McCorkel*, University of Massachusetts, Amherst

Mocking Hegemony: Gender and Sexual Cultures among Young Turkish Women. *Gul Ozyegin*, The College of

Session 503, continued

William and Mary
 Negotiating Normatively Gendered Embodiment: Medical Power Relations and Gynecologic Management. *Jeanne M. Lorentzen*, Northern Michigan University
 Discussant: *Leslie Hossfeld*, University of North Carolina, Pembroke

This session examines various ways that gender is embodied and used as a tool of oppression in sites as diverse as a gynecological office, a teen magazine, a prison, and a Turkish university.

504. Regular Session. Organizations: Comparative Institutional Perspectives**Hilton San Francisco, Powell Room**

Organizer: *James R. Lincoln*, University of California, Berkeley
 President: *Nicole Woolsey Biggart*, University of California, Davis
 Sources of Capital and Structures of Influence: Analysis of the Russian Corporate Network. *Ilya G. Okhmatovsky*, University of Southern California
 Does the Golden Goose Travel? A Comparative Analysis of the Influence of Public Research on Industrial R&D in the U.S. and Japan. *John P. Walsh*, University of Illinois, Chicago; *Wesley M. Cohen*, Duke University
 Stakeholder Power and Corporate Governance: A Cross-National Analysis of Hostile Takeovers. *William D. Schnepfer* and *Mauro F. Guillen*, University of Pennsylvania
 Politicized Capitalism in China: Economic Effects of State Intervention on Post-Communist Firms. *Victor Nee*, Cornell University
 Discussant: *Bruce Kogut*, INSEAD

505. Regular Session. Religious and Cultural Diversity**Hilton San Francisco, Lombard Room**

Organizer: *Madeleine R. Cousineau*, Mount Ida College
 President: *Nancy Ammerman*, Boston University
 The De-Europeanization of American Christianity. *R. Stephen Warner*, University of Illinois, Chicago
 The Case for Secular Assimilation? Religion and the Latino Experience in Richmond, VA. *Hilquias B. Cavalcanti*, University of Richmond; *Debra J. Schleaf*, Mary Washington College
 Church Culture as a Strategy of Action: An Empirical Test among Black Congregations. *Sandra Lynn Barnes*, Purdue University
 Responding to Religious Diversity: Preliminary Results from the Religion and Diversity Survey. *Robert Wuthnow*,

Princeton University

Discussant: *Madeleine R. Cousineau*, Mount Ida College

The lead paper examines the transformation of American Christianity by non-European immigrants. It is followed by papers on religion among African Americans and Latinos. The final paper discusses preliminary results of a survey of Americans' attitudes toward cultural diversity in religion.

506. Regular Session. Social Capital: Conceptual and Research Analyses**Hilton San Francisco, Franciscan D**

Organizer: *Ricardo D. Stanton-Salazar*, University of Southern California
 President: *Bonnie H. Erickson*, University of Toronto
 Fifteen Years of Social Capital (1988-2002): An Analysis of Definitions and Trends in Sociological Journal Articles. *Gregory Malone Fulkerson* and *Gretchen, H. Thompson*, North Carolina State University
 Reciprocity and Trust: A Theoretical Model of Two Types of Social Capital. *Florencia Torche Garcia*, Columbia University
 Bridging Individual and Group Level Social Capitals. *Ningxi Zhang*, Cornell University
 "Who Do You Trust?": A Multilevel Model of Generalized Trust in Thirty-one Countries. *Pamela M. Paxton*, The Ohio State University
 Need to Construct, Able to Harvest?: Contingent Character of Brokerage Performance in Venture Capital Industry. *Salih Zeki Ozdemir*, University of Chicago

507. Regular Session. Sports as Sites for Control, Resistance, and Change**Renaissance Parc 55, DaVinci I**

Organizer: *Jay Coakley*, University of Colorado, Colorado Springs
 President: *Shari Lee Dworkin*, Columbia University
 Interscholastic Sport Participation and the Mediating Effects of Social Control. *Jan Sokol-Katz*, University of Miami; *Margaret S. Kelley*, University of Oklahoma; *Lorrie Basinger-Fleischman*, Center for Research on Sport in Society, University of Miami
 Raising the Bar?: Urban Girls' Negotiations of Structural Barriers in Recreational Sports. *Cheryl Cooky*, University of South Carolina
 She's in Control, She's Free, She's an Athlete: A Qualitative Analysis of Sport Empowerment and the Lives of Female Athletes. *Suzanne Marie Stoelting*, Southern Illinois University, Carbondale
 Youth Cultures and Consumerism: Alternative Sport and Possibilities for Resistance. *Joy Crissey Honea*, Montana

State University

Papers deal with sport participation and its connection with cultural and structural dynamics.

508. Regular Session. Substance Use and Abuse: Stress, Strain, and Normality

Renaissance Parc 55, Aragon Room

Organizer: *Henry H. Brownstein*, Abt Associates

Presider: *Christine R. Crossland*, United States Department of Justice

Effects of Economic and Household Strain on Likelihood of Substance Abuse among Young Adults. *Hua Zhong*, Pennsylvania State University; *Celia C. Lo*, University of Alabama

Stress as a Distal Predictor of Heavy Smoking Initiation in Young People. *Donald A. Lloyd* and *John R. Taylor*, Florida State University

“Too Scared to Get High”: In-Depth Interviews with Drug Users after 9/11. *Jessie Daniels*, Hunter College, City University of New York; *Julie C. Netherland*, New York Academy of Medicine

Recreational Drug Use of Adolescents in Risk Society: Some Reflections on the Normalization Thesis in Hong Kong. *Yuet W. Cheung* and *Wai T. Cheung*, The Chinese University of Hong Kong

Discussant: *Geoffrey Hunt*, Institute for Scientific Analysis

The papers in this panel each looks at how substance use or abuse is related to social conditions that place a strain or stress on the individual. One nice thing about the mixture of papers is that two use quantitative methods, two qualitative, and one involves research in a country other than the U.S. Together they present a broad background against which to talk about and think about the relationship between substance use and abuse and social conditions.

509. Regular Session. Welfare Reform

Renaissance Parc 55, DaVinci II-III

Organizer and Presider: *Daniel T. Lichter*, Ohio State University

Diverting Dependency: The Effects of Diversion Policy on the Short Term Outcomes of TANF Applicants. *Lisa K. Gonzales*, *Kenneth Hudson*, and *Joan R. Acker*, University of Oregon

State-Level Perspectives on Welfare Reform and Women’s Poverty. *Diana B. Elliott*, University of Maryland

Welfare Reform Family Caps and Interstate Migration of Poor Mothers. *Tanja St. Pierre*, *Deborah R. Graefe*, and *Gordon F. De Jong*, Pennsylvania State University

Welfare Status and Obstacles to Full Time Work For Low-Income Mothers. *Julie E. Press*, Temple University

Discussant: *Sandra K. Danziger*, University of Michigan

**510. Section on Collective Behavior and Social Movements
Invited Panel. Institutionalization and Revitalization of
Social Movements**

Hilton San Francisco, Union Square 19-20

Organizer and Presider: *David S. Meyer*, University of California, Irvine

Panel: *Edwin Amenta*, New York University

Elizabeth A. Armstrong, Indiana University

Pamela E. Oliver, University of Wisconsin, Madison

David A. Snow, University of California, Irvine

Verta A. Taylor, University of California, Santa Barbara

Nella Van Dyke, Washington State University

**511. Section on Communication and Information Technologies
Paper Session. Social Impacts of Communication
and Information Technologies: Expanding
Conceptualizations of Digital Divides and Their
Implications**

Renaissance Parc 55, Dante Room

Organizer: *Shelia R. Cotten*, University of Maryland, Baltimore

Theorizing the Digital Divide. *Jos de Haan*, SCP

Correlates of Digital Inequality. *Anthony Alvarez*, University of Maryland

Pervasive Utopic Thinking in Ubiquitous Computing Environments. *Andrea Hoplight Tapia* and *Steve Sawyer*, Pennsylvania State University

Gender Differences in Information Technology Usage: A U.S.-Japan Comparison. *Hiroshi Ono*, Stockholm School of Economics; *Madeline Zavodny*, Federal Reserve Bank of Atlanta

**512. Section on International Migration Paper Session.
Gender and Migration**

Hilton San Francisco, Union Square 14

Organizer: *Kristin E. Espinosa*, University of Wisconsin, Milwaukee

Presider: *Kristin E. Espinosa*, University of Wisconsin, Milwaukee

International Labor Migration of Northern Thai Women: Negotiating Gender Norms, Material Realities, and Consumer Desires. *Teresa Rae Sobieszczyk*, University of Montana

Networking alone: Strategies of Chinese Women in Eastern Europe. *Marketa Moore*, Hong Kong University

“In Ticuani, He Goes Crazy”: The Second Generation Renegotiates Gender in Transnational Life. *Robert Courtney Smith*, Barnard College

“My heart is always there”: First- and Second-Generation

Session 512, continued

Mexican Immigrant Women's Transnational Practices and Their Health Implications. *Edna A. Viruell-Fuentes*, University of Michigan

Discussant: *Sara R. Curran*, Princeton University

513. Section on Medical Sociology Paper Session. Sociological Perspectives on Health Policy**Hilton San Francisco, Franciscan C**

Organizer and Presider: *Andrew S. London*, Syracuse University

Global Convergence or Persistent Cultural Variation? Public Attitudes to Government Intervention for Health Care.

Saeko Kikuzawa, Nara Women's University; *Sigrun Olafsdottir*, Indiana University

Local Public Funding for Health Care in Nine States: Which Counties Spend? For What? How Much? *Mary K.*

Zimmerman, University of Kansas; *Rod McAdams*, Armstrong Atlantic State University; *Lori Wiebold-Lippisch*

The Historical Trajectory of Civil Rights Enforcement in Health. *Chris Bonastia*, Queens College

Moving from "Welfare to Work": Planning For and Securing Health Insurance in the Context of Welfare Reform.

Heather Hartley, *Karen Seccombe*, and *Kim Hoffman*, Portland State University

Discussant: *Madonna Harrington Meyer*, Syracuse University

514. Section on Organizations, Occupations, and Work: Employment Relationships in Flux**Hilton San Francisco, Union Square 22**

Organizer and Presider: *Vicki Smith*, University of California, Davis

Gaffers, Gofers and Grips: Role-Based Coordination in Temporary Organizations. *Beth A. Bechky*, University of California, Davis

Contracting Out Work in the 1990s. *David S. Hachen*, University of Notre Dame

Immigrants, Employment, and Labor Action: Strategies for Addressing Immigrant Employment Needs in Nashville, Tennessee. *Daniel B. Cornfield*, Vanderbilt University

The Constitution of Innovative Industries: Networking Events and the Formation of the Internet Industry. *Gina Neff*, University of California, San Diego

Discussants: *Vicki Smith*, University of California, Davis

This panel primarily focuses on innovations in hiring and employment relationships, including new arrangements by which workers in "temporary organizations" are coordinated and organized, emergent networking forms through which workers obtain information and recommendations about jobs, and strategies deployed by immigrants to

maneuver through urban labor markets.

515. Section on Political Economy of the World System Paper Session. Globalization of Service Work**Hilton San Francisco, Union Square 17-18**

Organizer: *Rhacel Salazar Parreñas*, University of Wisconsin, Madison

The Globalization of Carework: Immigration, Economic Restructuring, and the World-System. *Joya Misra*, *Sabine N. Merz*, and *Jonathan Woodring*, University of Massachusetts, Amherst

Theorizing Gender, Globalization, and Service Work: The Case of China. *Eileen M. Otis*, State University of New York, Stony Brook

Who's On the Line? Indian Call Center Agents Pose as Americans for U.S.-Outsourced Firms. *Winifred R. Poster*, University of Illinois, Urbana-Champaign

516. Section on Race, Gender, and Class Paper Session. Bridging Academic and Activism: Race, Gender, and Class on Scholar Activism**Renaissance Parc 55, Parc Ballroom III**

Organizers: *Monica M. White*, Southern Illinois University, Edwardsville; *Tomas Enrique Encarnacion*, Howard University and Project South

Embracing Opportunities, Confronting Constraints: Feminists as Activists and Professors. *Heather Laube*, University of Michigan, Flint

Towards A Feminist Methodological Approach to Studying The Intersection of Race, Class, and Gender in Cuba. *Anne R. Roschelle*, State University of New York, New Paltz; *Maura I. Toro-Morn*, Illinois State University; *Facio Elisa*, University of Colorado, Boulder

Implementing Activist-Oriented Internships in Sociology. *Mark Hedley*, Southern Illinois University, Edwardsville

517. Section on Racial and Ethnic Minorities Paper Session. Democratic Movements, Humans Rights, and Curriculum Development (co-sponsored with Sociologists without Borders)**Hilton San Francisco, Mason Room**

Organizer and Presider: *Rodney D. Coates*, Miami University

Globalization and the "Foreign Brides": Structures and Resistance. *Hsiao-Chuan Hsia*, Shih Hsin University

Making National Friends and Making Friends National: Reproducing the Nation. *Jon Edward Fox*, University of California, San Diego

Sociologists Can't Be Neutral on a Moving Train: Social Justice, Democratic Movements, and Pedagogy. *Steven Rosenthal*, Hampton University

Teaching Environmental Justice. *Alan Rudy* and *Jason Konefal*, Michigan State University

The Curriculum of Global Sociology. *Alberto Moncada*, Sociologists without Borders

The Dialectic of Class and Race in Social Movements and in the Classroom. *Alan Spector*, Purdue University, Calumet

Increasingly, over the past decade, the need to reconsider, reinvent, or simply re-imagine a better world has (at least implicitly) been part of dialogues both internal and external to the discipline and the academy. And whether we refer to this as the sociological imagination, a critical perspective, or just plain righteousness - it lies at the core of American democracy. As we wipe the dust off the graves from yet another war, as we look into the faces of another set of homeless children, as we seek another set of excuses why we cannot afford to do more for the "truly disadvantaged" perhaps its time - yet again to explore the basic premises of social justice.

518. Section on Sociology of Education Refereed Roundtables

Hilton San Francisco, Continental Ballroom 4

Organizers: *David Karen*, Bryn Mawr College; *Katherine McClelland*, Franklin and Marshall College

1. Higher Education: Expansion and Differentiation

A Cross-National Analysis of the Emergence and Institutionalization of Women's Studies Curricula. *Christine Min Wotipka*, University of California, Los Angeles; *Capitolina Diaz*, Universidad de Oviedo; *Francisco O. Ramirez*, Stanford University

Educational Mechanisms of the Inheritance of Life-Chances: From Baby Boomers to Subsequent Generations. *Osmo Kivinen*, *Juha Hedman*, and *Päivi M. Kaipainen*, University of Turku

Expansion, Differentiation and Stratification in Higher Education: A Comparative Study of 15 Countries. *Yossi Shavit*, Tel Aviv University; *Adam Gamoran*, University of Wisconsin, Madison

2. Stratification within Higher Education

The Modern World System: Academics and Athletics in the New Millennium. *Earl Smith* and *Angela J. Hattery*, Wake Forest University

Admitting Character: The Importance of Character in Selective College Admissions. *Leslie Killgore*, Brown University

The Fluid Meanings of Abstraction: Higher Education and the U.S. News Rankings of Colleges. *Gordon C. Chang* and *J.R. Osborn*, University of California, San Diego

3. Paths to College in the US

Certainty and College Attendance. *Kimberly Ann Goyette*, Temple University

Cultural and Social Capital Transmission in Pre-College

Programs and Its Impact on Educational Attainment. *Pamela Maimer*, United States Department of Education

How Scholarships Affect Educational Ambitions: A Preliminary Evaluation of the Washington State Achievers Program. *Susan K. Brown* and *Monica M. Trieu*, University of California, Irvine

4. Race and Ethnicity on College Campuses

Making Sense of Race, Identity and Achievement among Black, Middle Class Students at Two Predominantly White, Elite Colleges. *Carol Wright*, Wesleyan University

Modeling Latino/a Academic Performance at a State University. *Charles Cappell*, Northern Illinois University

Perceptions of Racism: Social-Psychological Barriers to the Occupational Aspirations and Choices of African-Americans. *Maya Beasley*, Harvard University

Residence Hall Segregation and Roommate Assignment as Determinants of Interracial Friendship among First-Year College Students. *Will Tyson*, Duke University

5. Who Graduates From College...and How

Educational Expectations and Their Effect on College Completion. *Helen Marie Rosenbaum*, Temple University

Family Background, College Entry and Degree Completion in the 1980s and 1990s. *Kathleen A. Nybrotten*, University of Texas, Austin

6. Higher Education: Faculty and Students

Are Part-Time College Faculty Alienated Workers? Apparently Not. *Michael K. Schutz*, California State University, Hayward

Learning Leverage: How Teachers and Students Get a Leg Up in Negotiations over Standards. *Randi Rosenblum*, Columbia University

7. Fields of Study in Higher Education: Processes and Outcomes

Educational Niche? A Preliminary Examination of Fields of Study for Bachelor's Degree. *Yingyi Ma*, Johns Hopkins University

Can an Intervention Program Provide Social and Cultural Capital for Minority Students? *Dora Acherman* and *Linda Perez*, Florida International University

Like Your Classes, Know Your Professors? Predictors of Talented College Students' Science and Technology Careers. *James Daniel Lee* and *Christina Stow*, University of South Alabama

Session 518, continued

8. Working and Learning: Complementary or Contradictory? Math and Science Achievement by Working Adolescents in the U.S. and Cross-Nationally. *David Post*, Pennsylvania State University
 The Effects of Work-Based Vocational Programs on High School Completion. *Troy A. Powell*, Duke University
 The Hidden Curriculum of Customer Service Training: Teen Summer Work. *E. L. Rohan T. de Silva*, Northeastern Illinois University
9. Families, Social Capital, and Educational Performance
 Effect of Family-based Social Capital on Students' Literacy Performance. *Sui-chu Esther Ho*, The Chinese University of Hong Kong
 Family Structure and Adolescent School Engagement: The Mediating Influence of Family and Parental Resources. *Holly E. Heard*, Rice University
 Is Parent-Child Communication More Beneficial to Lower or Higher SES Students? : A comparative study of reading literacy among 15-year olds in Korea and the United States. *Hyunjoon Park*, University of Wisconsin, Madison
 The Importance of Early Language Skills: An Explanation for Social Class. *Rachel E. Durham* and *George Farkas*, Pennsylvania State University
10. All about Teachers
 Meet the Press: The News about the Teacher Shortage in Georgia. *Lorraine Evans*, University of Georgia
 Social Capital, Teacher Perceptions of Control, and Implications for the School Work Environment. *Donald J. Hunt*, Northern Illinois University
 Teacher Conflicts in the Education Systems: An Exploratory Study of Latin American Countries. *Paula Razquin*, RAND
 The Framing of a Problem: School Mobility, High-stakes Testing, and Teacher Perceptions of Caring. *Kelly Goran Fulton*, University of Texas, Austin
11. Educational Systems: International Perspectives
 Evaluating the Medium of Instruction Policy in a Post-Colonial Society: The Case of Hong Kong Special Administration Region. *Wing-kwong Tsang*, The Chinese University of Hong Kong
 The Dialectic of Internationalization and Globalization in Japanese Universities. *William S. Bradley*, Ryukoku University
 Symbolic Capital and Educational Inequality in Israeli Schooling: The Case of the Arab Minority in Israel. *Ayman Kamel Agbaria*, Pennsylvania State University
12. Social Processes and Educational Transitions
 Sibling Support: First Generation Siblings as Institutional and Familial Mediators in College Access. *Zoe Blumberg Corwin*, University of Southern California
 Religiosity and the High School Dropout. *Paul Charles Holley*, Arizona State University
 Social Relationships during the Transition to High School. *Amy Gill Langenkamp*, University of Texas, Austin
 Saving At-Risk Youth: Building Community and Re-engaging Dropouts at an Alternative, Christian High School. *Paul Colomy*, University of Denver; *Robert T. Granfield*, University of Buffalo
13. Alternatives to Traditional Schooling
 Students with Disabilities: Achievement Test Score Differences and Charter School Attendance. *Anthony M. Garcy*, Arizona State University
 The Relationship between Policy Talk and Implementation: A Comparison of Charter Schools with Conventional Public Schools. *Jeanne M. Powers*, Arizona State University
 Immune from Isomorphism? Segmentation and Private "Niche" Schools in Ontario, Canada. *Linda Quirke*, McMaster University
 Educational Entrepreneurialism in the Private Tutoring Industry: Balancing Profitability with the Humanistic Face of Schooling. *Janice Aurini*, McMaster University
14. Classrooms and Schools: Processes and Outcomes
 Enrolment Matters: University Course Characteristics, Instructors' Means of Assessment, and Students' Evaluation of Their Experience. *William Michelson*, University of Toronto
 Understanding Classroom Authority: Theory, Ideology, and Research on Practice. *Judith L. Pace*, University of San Francisco; *Annette Hemmings*, University of Cincinnati
15. Family Background and Educational Attainment: International Perspectives
 Family Background and Educational Success in Denmark. *Martin David Munk*, The Danish National Institute of Social Research
 Family Background and Education: China In Comparative Perspective. *Jonathan Kelley* and *Mariah Debra Evans*, University of Melbourne; *Juhua Yang*, Brown University
 Family, Income, Home Environment, Parenting, and Mathematics Achievement of Children in China and the US. *Ming Tsui*, Millsaps College

- Family Norms, Gender Roles, and Children's Educational Attainment in Chinese society: The Case of Developing Taiwan. *Wei-hsin Yu*, Academia Sinica; *Kuo-Hsien Su*
16. Educational Attainment: Outcomes and Variations
The Times, They Are A' Changing? Education and the Gender Income Gap for Young Adults. *Donna F. Bobbitt-Zeher*, The Ohio State University
Advantage of "Feminine" Education and Occupations in a Spousal Search, and Its "Incompatible" Outcome. *Mayumi Nakamura*, University of Chicago
Educational Attainment and Cohort Replacement: Revisiting Assumptions in Social Science Research. *James A. Wilson*, Fordham University, Lincoln Center; *Walter R. Gove*, Vanderbilt University
17. Race and Education
An Analysis on the Effects of Parental Encouragement on Student Aspiration across Racial Groups. *Yun Zhou*, Arizona State University
Patterns of Disengagement of Mexican American Adolescents in High School. *Sylvia Martinez*, University of Chicago
Education for the Common Good? *Melanie E.L. Bush*, City University of New York
Shadow of the Future?: Race and the Likelihood of Enrollment in Courses of Academic Distinction. *Mamadi K. Corra*, East Carolina University
18. Race, Gender, and Sexuality in Schools
Confronting Gender and Sexuality in Schools: A Re-examination. *Kevin M. Moseby*, University of California, San Diego
"You Know, Having Fun with Women": Gender and the "Burden of Acting White." *Matthew B. Ezzell*, University of North Carolina, Chapel Hill
What's Holding Boys Behind? Explaining the Black Gender Gap in Educational Outcomes. *Rachelle Jeneane Brunn*, University of Pennsylvania
African-American Girls's Peer Groups in a State-Operated School District. *Kimberly Ann Scott*, Hofstra University
19. Health and Educational Outcomes
Problem Solving Skills, Curriculum Exposure, and Adolescent Smoking. *Ali Callicoatte Picucci* and *Lorena Lopez-Gonzalez*, University of Texas, Austin; *Kathryn Schiller*, State University of New York, Albany
The Impact of Problem Drinking on College Student Dropouts in the United States: A Longitudinal Study of Alcohol-Related Attrition. *Karen M. Jennison*, University of Northern Colorado;
- Kenneth A. Johnson*, Social Research Associates
20. Body Weight Issues and Educational Outcomes
The Influence of School Context and Academic Performance on Adolescent Girls' Weight and Body Image. *Anna Strassmann Mueller*, University of Texas, Austin
Weighing the Future: Body Mass Index and Academic Attainment. *Michelle Frisco*, Iowa State University; *Gary D. Sandefur*, University of Wisconsin, Madison; *Molly A. Martin*, Columbia University
When Summer Gain Is a Setback. *Paul T. von Hippel* and *Douglas B. Downey*, Ohio State University; *Brian Powell* and *Nicholas Rowland*, Indiana University
21. The Early Childhood Longitudinal Study (ECLS): Recent Findings
Behavior Problems and Student Engagement as Determinants of Kindergarten Learning. *Katerina Bodovski*, Pennsylvania State University, University Park
Contextualizing Education: Understanding the Role of Race in Determining Where Our Children Go to School. *Jessica L. Kenty-Drane*, Northeastern University
Poverty and Pre-K: Does Head Start Really Help Students? *Shelly Brown*, University of North Carolina, Greensboro
The Asian-White Achievement Gap: Evidence for Kindergarten and First Grade. *Takako Nomi*, Pennsylvania State University
22. Socio-Economic Outcomes of Education
The "Strong Tie" between Social Networks, Job Attainment, and Upward Mobility. *Alexandra K. Murphy*, Columbia University
Measurement Error in Reported Education and Estimation of the Private Returns to Education. *Mark W. McKerrow*, Cornell University
Who Has Become the Wealthy among the Best and the Brightest? *Ted IlKoo Youn*, *Karen D. Arnold*, *John M. Shandra*, and *Mandy Savitz*, Boston College
The Relationship between Postsecondary Education and Skill: Comparing Credentialism with the Human Capital Theory. *David Michael Walters*, University of Western Ontario
23. Non-Socio-Economic Outcomes of Education
Class Sentiments in Formation: Influence of Class Socialization, College. *Ted Michael Brimeyer*, *JoAnn Miller*, and *Robert Perrucci*, Purdue University
Making Citizens: A Cross-National Study of School and

Session 518, continued

Regime Effects on Political Socialization of Youth. *David P. Baker and Rodrigo Fabrega*, Pennsylvania State University; *Fernan Astiz*, Canisius; *Alexander W. Wiseman*, University of Tulsa

The Relation between Education and Divorce Risk in Societies with Different Divorce Laws and Welfare Systems. *Juho Harkonen and Jaap Dronkers*, European University Institute

24. Organizational Processes and Educational Policy

Dissent from Within: How Educational Insiders Use Protest to Reshape Their Institution. *Frank D. Grossman*, Columbia University

Strategic Decoupling: Building Legitimacy in Educational Policy Environments. *Michael N. Bastedo*, University of Illinois, Urbana-Champaign

The Impact of Education Reform on Exclusion of Students from School. *Jack Levin and Gordana Rabrenovic*, Northeastern University

The Diffusion of State-Mandated High School Exit Examinations in the United States, 1979 to 2003. *Rachael B. Kulick, John Robert Warren, and Krista Jenkins*, University of Minnesota

25. Parents as Actors in Educational Contexts

Between Classes: Educational Beliefs and Practices of Home School Parents who Educate Their Children through State-Sponsored Programs. *Charlene Catherine Bredder*, University of California, San Diego

Choice without Markets: Homeschooling in Context of Private Education. *Janice Aurini and Scott Davies*, McMaster University

Welfare Reform and Academic Outcomes: Does Parental Work Help or Hurt Kids' Grades? *Amber Stitzel Pareja and Dan A. Lewis*, Northwestern University

519. Section on Sociology of Emotions Roundtables and Business Meeting**Hilton San Francisco, Franciscan A-B**

10:30-11:25 a.m., Roundtables:

Organizer: *Tim Hallett*, Indiana University

1. Theoretical Directions in Sociology of Emotions

Presider: *Kevin D. Vryan*, Indiana University
Emotional Syntax: A Durkheimian Analysis. *Hiroko Inoue*, University of California, Riverside

Reassessing the Constructionist Stance: Conceptualizing the Alienation of Emotion in Today's World. *E. Doyle McCarthy*, Fordham University

The Network Structure of the Self: the Effects of Rituals

on Identity. *Simone Polillo*, University of Pennsylvania

2. Gender, Race, and Embodied Emotions

Presider: *Sue Lea*, Indiana University

Men, Race, and Emotions: Men of Color and Masculine Productions. *Sinikka G. Elliott*, University of Texas, Austin

The Fecal Habitus: Embodiments, Cultural Practice, and Abjection. *Martin S. Weinberg and Colin J. Williams*, Indiana University

3. Emotions, Politics, and Social Movements

The Shame of Gay Pride in Early AIDS Activism.

Deborah Gould, University of Chicago

Hot Confessions and Cool Enactments: How Emotion Capital Structured a Social Movement, Moral Re-Armament, 1938-1968. *Rebekah Ravenscroft-Scott*, University of Wisconsin, Madison

Meat Consumption and Its Discontents: Vegetarianism as Counter-Hegemonic Embodiment. *Samantha Kwan and Louise Marie Roth*, University of Arizona

4. Emotion Management and Regulation

Presider: *Martha Copp*, East Tennessee State University

Nurses and Anger: A Test of Grandey's Emotion Regulation Process Model. *Wendy Grove, Suzanne Rebecca Slusser, Rebecca J. Erickson, and Kaetchen Eriksen*, University of Akron

Parental Emotions: A Much Needed Sociological Tour of the Intersection of Work, Family, and Health. *Jason Aaron Rosow*, Indiana University, Bloomington

Emotion Management in Professional Baseball, Basketball, and Football. *Gordon Clanton*, San Diego State University

11:30 a.m.-12:10 p.m., Section on Sociology of Emotions Business Meeting

520. Section on Sociology of the Family Paper Session. Gender and Families**Renaissance Parc 55, Cervantes Room**

Organizer and Presider: *Margaret K. Nelson*, Middlebury College

Do Women "Need" Family More than Men? Attitudes Toward Family Roles. *Gayle Kaufman*, Davidson College; *Frances K. Goldscheider*, Brown University

Gender Differences in Perceptions of Paternal Responsibility. *I-Fen Lin*, Bowling Green State University; *Sara S. McLanahan*, Princeton University

Reconciling Individualism and Interdependence: Gender In

Families and Networks. *Karen V. Hansen*, Brandeis University

Whose Empty Nest? Gender and the College Launch. *Elizabeth H. Souza*, University of Massachusetts, Amherst
 Discussant: *Margaret K. Nelson*, Middlebury College

Because they explore some very unexpected findings, the papers in this session both contribute to, and enlarge, our understanding of the role of gender in family life.

521. Theory Section Refereed Roundtables and Business Meeting

Renaissance Parc 55, Barcelona II

10:30-11:25 a.m., Roundtables:

Organizer: *Mario Luis Small*, Princeton University

1. Identity and Society

The Iron Cage and the Digital Matrix: Castells and Cultural Transformations in the Information Age.

Benjamin W. Dalton, Duke University

The Importance of Civil Courage. *Barbara Anna Misztal*, University of Leicester

Boundary Patrols in Collective Action: Rational Foundations of Durkheimian Solidarity. *Stephen W. Benard*, Cornell University

2. Macro/Micro, Structure/Agency, Other Foundational Concerns

Values in Action: Understanding the Relationship between Values, Social Interaction and Micro-Macro Link. *Vani Suresh Kulkarni*, University of Pennsylvania

Validating Indexical Expressions or Situating Communicative Competencies: A Re-examination of the Structure-Agency Problem through an Ethnomethodological/Communicative Action Framework. *Jeffrey K. Beemer*, University of Massachusetts

Using Monte Carlo Methods to Extend Network Exchange Theory and Research. *Charles Dudley Girard*, University of South Carolina

3. Revisiting Foucault

Renarrating Foucault: Archaeology and Cultural Sociology. *Isaac A. Reed*, Yale University
 Social Knowledge, Social ontology, and the Order of Things: Re-reading the Early Foucault. *Jorge Ardit*, University at Buffalo

4. Agency, Interpersonal Relationships, and Weber

Finding the Fourth Legitimate Form of Domination. *Jimi Adams*, Ohio State University
 Kinship Networks, Village Industry, and Max Weber. *Yusheng Peng*, Chinese University of Hong Kong
 Trust and Uncertainty: A Critical Reassessment.

Alexander Lascaux, Institute of Economics, Russian Academy of Sciences

5. Epistemological Concerns, Past and Present

Hermeneutics and Prejudice: Heidegger's and Gadamer's Thought in Its Historical Setting. *Dmitri Shalin*, University of Nevada, Las Vegas

Private Sociologies and Burawoy's Sociology Types: Reflections on Newtonian and Quantum Sociological Imaginations. *Mohammad H. Tamdgidi*, University of Massachusetts, Boston

The Religious Roots of Family Sociology. *Michele Ann Adams*, Tulane University

11:30 a.m.-12:10 p.m., Theory Section Business Meeting

11:30 a.m. Meetings

Section on Sociology of Emotions Business Meeting (to 12:10 p.m.) — Hilton San Francisco, Franciscan A-B

Theory Section Business Meeting (to 12:10 p.m.) — Renaissance Parc 55, Barcelona II

12:30 p.m. Meetings

2003-04 ASA Council (to 4:30 p.m.) — Hilton San Francisco, Continental Parlor 9

Honors Program Advisory Panel — Renaissance Parc 55, Tuscany Room

Section on Collective Behavior and Social Movements Council Meeting (to 1:25 p.m.) — Hilton San Francisco, Union Square 15

Section on Sociology of Education Council Meeting (to 1:25 p.m.) — Hilton San Francisco, Union Square 22

12:30 p.m. Sessions



522. Thematic Session. Institutional Identities and the Public Realm

Hilton San Francisco, Continental Parlor 2

Organizer: *James A. Holstein*, Marquette University

President: *Jaber F. Gubrium*, University of Missouri
 Lay and Institutional Identities in Making and Processing Complaints. *Robert M. Emerson*, University of California, Los Angeles

Constructing Institutional Identities through Narrative Editing. *Amir B. Marvasti*, Pennsylvania State University, Altoona

Session 522, continued

Institutional Selves and the Reproduction of Social Problem Consciousness. *Donileen R. Loseke*, University of South Florida

Agency as the Construction of Institutional Regimes. *Dorothy E. Smith*, University of Toronto

Individual identities traditionally have been viewed as forming within close relationships, called the “private realm.” Today, individual identity has moved decidedly into the “public realm.” Presenters will consider issues that arise in identity construction when institutions deploy the identities and related discourses they need to do their work.



523. Thematic Session. Public Sociologists in Pursuit of the PhD

Hilton San Francisco, Continental Parlor 3

Organizer and Presider: *Jonathan D.*

VanAntwerpen, University of California, Berkeley

The Danger of Relevance: Potential Pitfalls of “Applied”

Dissertation Research. *Jennifer L. Bair*, Yale University

Professional Too Soon: The Benefits of Being ABD. *Kimberly*

DaCosta, Harvard University

From Heat to Light: Finding an Audience for Dissertation

Research. *Eric Klinenberg*, New York University

Discussant: *George J.A. Murray*, University of North Carolina, Chapel Hill

The pathway to the PhD – and the structures, practices, norms, and institutions that shape it – is an essential rite in the life of nearly all would-be sociologists. As transformative producers of professional status, and key sites of disciplinary reproduction, how do graduate programs promote or subvert, enhance or inhibit, the development of public sociologies?



524. Thematic Session. The Shifting Transnational Boundaries of Carework: Caring Labor in International Conflict Renaissance Parc 55, Parc Ballroom II

Organizer: *Judith Wittner*, Loyola University; *Cameron Macdonald*, University of Wisconsin, Madison

Presider: *Judith Wittner*, Loyola University

Domestic Violence, Garment Workers, and the War Against Terrorism in Bangladesh. *Kathryn B. Ward*, Southern Illinois University

Is Peacekeeping Carework? *Joan C. Tronto*, Hunter College, City University of New York

Until Johnny and Jane Come Marching Home: Management of the Front Left Behind. *Joan I. Biddle*

Conflict, Displacement, and Aid: Changing Borders between Sri Lanka and Canada. *Jennifer Hyndman*, Simon Fraser University

Discussant: *Cameron Macdonald*, University of Wisconsin, Madison

Caring labor once consigned to invisible and private domestic space and performed largely by unpaid female kin, has emerged as a public issue that addresses concerns grounded in war and conflict. While public policies designed to reaffirm carework’s private character shape public debates in the US, actual caring practice and ideologies surrounding care are moving into unexpected domains involving unanticipated groups and individuals.

525. Academic Workshop. Making Sociology “Real”: Incorporating Popular Culture into Sociology Courses

Hilton San Francisco, Union Square 14

Organizers and Presiders: *Joya Misra*, University of Massachusetts, Amherst; *Stephen J. Scanlan*, University of Memphis

Panel: *Jarl Ahlqvist*, University of Colorado at Denver

Seth L. Feinberg, Montana State University

Donna King, University of North Carolina, Wilmington

Diana Papademas, State University of New York, Old Westbury

Popular culture in the form of movies, music, television and other media is an important pedagogical tool. Instructors can foster critical analysis of society by utilizing a medium that students already enjoy and are familiar with. Students are thus empowered to experience these media from a new perspective. In this workshop our experts discuss the challenges and successes that they have had incorporating popular culture into the sociological classroom. They will share their experiences and insights while offering practical considerations and advice, useful resources, and models for implementing popular culture into courses.

526. Career Workshop. Advice on Making the Transition from Associate to Full Professor

Hilton San Francisco, Union Square 13

Organizer: *Patricia Yancey Martin*, Florida State University

Panel: *Ronald R. Aminzade*, University of Minnesota

Lisa D. Brush, University of Pittsburgh

Scott Coltrane, University of California, Riverside

Cheryl Townsend Gilkes, Colby College

Mary Romero, Arizona State University

Vicki Smith, University of California, Davis

Donald Tomaskovic-Devey, North Carolina State University

Panelists will discuss: (1) understanding departmental and institutional criteria and practices that affect promotion from the rank of associate to full professor; (2) strategies for complying with these criteria and practices while retaining one’s personal agenda and goals; (3) changes in obligations and activities relative to teaching, research (including external funding), service (including administrative work), and work with graduate students that accompany promotion to full professor

527. Professional Workshop. Writing for Larger Audiences
Hilton San Francisco, Continental Parlor 7

Organizer: *Leora Lawton*, TechSociety Research

Presenter: *Kathryn L. Goldman Schuyler*, Alliant International University

Panel: *Lowndes F. Stephens*, University of South Carolina
Laura M. Hecht, California State University, Bakersfield
Cristina Bodinger-deUriate, California State University, Los Angeles

If sociologists are going to be effective in demonstrating the value of sociological insight to other professionals, they need to know how to write in a way that is accessible for those not accustomed to reading peer-reviewed journal articles. This workshop covers writing styles and techniques when working with or for journalists, government officials, and business audiences. Examples, references and resources are given.

528. Teaching Workshop. Teaching about Peace, War, Military Institutions, and Social Conflict

Hilton San Francisco, Union Square 12

Organizer and Presenter: *Morten G. Ender*, United States Military Academy

Leaders: *Daniel Egan*, University of Massachusetts, Lowell
Christine Rack, University of New Mexico
Mady Wechsler Segal, University of Maryland
Lynne M. Woehrle, Mount Mary College

Unfortunately, war remains in the forefront of the American and the global experience. Students and sociologists alike are looking for structured opportunities to discuss war, peace, terrorism, military institutions, and general social conflict in some meaningful, structured, and most significantly, a sociological way. Members of the Peace, War, and Social Conflict Section of the ASA have contributed to and published "Teaching the Sociology of Peace, War, and Social Conflict: A Curriculum Guide" (ASA, 2002). In this workshop we will represent four domains: Peace, War, Military Institutions, and Social Conflict with courses that represent each. Leaders will 1) talk in and around the course(s) they teach in terms of content; 2) the context in which they teach such as kinds of students; and 3) matters associated with the process and structure of their teaching to include texts and other instructional tools, resources, etc. Syllabi and other instructional materials will be made available.

529. Informal Discussion Roundtables. Family, Gender, Health, Education, Race, and Ethnicity

Hilton San Francisco, Franciscan A-B

Organizers: *Verna M. Keith* and *Mary Benin*, Arizona State University

1. Chicana/os, Mexicana/os and Hispanics: Contestation between Competing Identities, Ideologies, and Forms of Consciousness within the Chicana/o Student Movement. *Edward Murguia*, Texas A&M University; *Maria Eva Valle*, University of Redlands

2. Cultural Survival and the Negotiation of American Identity by Pacific Islanders. *Maria-Elena Diaz*, University of Notre Dame
3. Effects of Corporatization of Universities on Sex/Gender Studies. *Lois A. West*, Florida International University
4. Intermarriages among Latinos in the United States. *Gabriel Aquino*, Skidmore College
5. Mexican Mothers in Higher Education: Negotiating Ethnicity, Family and Child Care. *Erika M. Sanchez-Killian*, University of California, Irvine
6. Risk, Networks, and Epidemics: Understanding Factors that Spread Disease. *John Allen Barnshaw*, University of North Carolina, Charlotte
7. The Gendered Nature of Adoption: Variations in Attitudes and Behavior. *Kristi Clark-Miller*, University of Arizona
8. The Internet and Gender Switching: Is Gender Becoming More Fluid? *Anna R. Thomason*, California State University, Sacramento
9. The Methodology of Welfare to Work Evaluation: The US and the UK Compared. *Gerry Margaret Mitchell*, London School of Economics
10. The Social Value of Race. *Leda E. Nath*, University of Wisconsin, Whitewater; *Elizabeth C W Lyman*, University of Iowa
11. The Undergraduate Experience in the 21st Century: Report on a Project in-progress. *Richard Flacks*, University of California, Santa Barbara
12. Tracking Schools: The Maintenance of Inequality in American Public Education. *John Allen Barnshaw*, University of North Carolina, Charlotte; *Stephanie Southworth-Brown*

530. Student Forum Paper Session. Gender and Social Forces

Renaissance Parc 55, Rubens Room

Organizer: *Janie Filoteo*, Texas A&M University

Presenter: *Jennifer J. Duette-Goode*, Bowling Green State University

Assimilation and Gender in Naming. *Christina Alicia Sue* and *Edward E. Telles*, University of California, Los Angeles

Disciplining Marriage: Gender, Power and Resistance. *Briana M. Weadock*, American University

The Formation and Effects of Parental Aspirations by Gender. *Brandy J. Ellison*, Notre Dame

A Woman's Virginity: Attitudes among Mexican-American/Chicano College Students. *Telina D. Martinez-Barrientos*, San Jose State University

531. Regular Session. Environmental Sociology: Environmental Activism and Movement Structure

Hilton San Francisco, Franciscan D

- Organizer: *J. Timmons Roberts*, College of William & Mary
 President: *Tammy Lewis*, Muhlenberg College
 The Structure of Local Environmentalism. *Kenneth T. Andrews*, University of North Carolina, Chapel Hill; *Bob Edwards*, East Carolina University
 Between The Rivers: Reconstructing Natural and Social Histories of Struggle. *Damayanti Banerjee*, University of Wisconsin, Madison
 Ecology/Environment as Master Frame. *Harry R. Potter*, Purdue University
 Affecting Toxic Emissions in Arizona: The Outcomes of the Environmental Movement. *Jamie M. Dolan*, University of Arizona
 The Brazilian Anti-Dam Movement: Constructing a New Arena of Communicative Action. *Sabrina Brantley McCormick*, Brown University
 This session examines how environmental movements are organized, framed, and evolve, with three analytical pieces and two case studies.

532. Regular Session: Gendered Employment Patterns and Social Change

Renaissance Parc 55, Parc Ballroom III

- Organizer: *Irene Padavic*, Florida State University
 President: *Robert L. Kaufman*, Ohio State University
 A Stalled Revolution? Gender and Work in the 1990s. *David A. Cotter*, Union College; *Joan M. Hermsen*, University of Missouri; *Reeve Vanneman*, University of Maryland
 Motherhood, Fatherhood, and Family-Induced Work Restrictions. *David J. Maume*, University of Cincinnati
 Determinants of U.S. Women's Employment: An Examination of Twelve Racial/Ethnic Groups. *Jennan Ghazal Read* and *Philip N. Cohen*, University of California at Irvine
 Women's Employment and the Transition to the Market Economy: The Case of East-Central Europe. *Christy M. Glass*, Yale University
 Discussant: *Robert L. Kaufman*, Ohio State University

533. Regular Session. Historical Sociology: Diffusion and Translation

Hilton San Francisco, Union Square 16

- Organizer: *Julia P. Adams*, Yale University
 President: *Victoria Stephens Johnson*, University of Michigan
 Class and Culture in Cross-National Diffusion: Explaining Variance in the Global Spread of Cricket. *Jason Kaufman* and *Orlando Patterson*, Harvard University

- Post-War Berlin: Reclaiming the "European City." *Virag Molnar*, Princeton University
 Rethinking Colonial Censuses: Lay Categories, Popular Institutions and Census Enumeration in the Colonial US, British India and Italian East Africa. *Patricia Ahmed*, University of California, Los Angeles; *Dylan John Riley*, Central European University; *Rebecca Jean Emigh*, University of California, Los Angeles
 Contextualizing (Post)modernity: A World Historical Perspective. *Farshad A. Araghi*, Florida Atlantic University; *Philip D. McMichael*, Cornell University

534. Regular Session. Jobs, Occupations, and Professions II Hilton San Francisco, Union Square 23

- Organizer: *Ronnie Steinberg*, Vanderbilt University
 President: *Kevin D. Henson*, Loyola University of Chicago
 Symbolic Boundaries of Professionalism: Toward a Theory of Professional Classification. *Jessica Thurk*, Northwestern University
 The Professions Find Their Voice: The Growth and Development of Professional Journals. *James R. Hudson* and *Patricia A. Hudson*, Center for Excellence in Association Leadership
 "None but Men Are Permitted to Practice": Women as Lawyers in the U.S., 1880–1920. *Karen E. Campbell*, Vanderbilt University
 Making the Scene: Artists as Service Workers. *Richard D. Lloyd*, Vanderbilt University
 Discussant: *Kevin D. Henson*, Loyola University of Chicago

535. Regular Session. Law and Society III

Hilton San Francisco, Sutter Room

- Organizer and President: *Pamela Irving Jackson*, Rhode Island College
 The Integration of Muslims in Germany, France and the United States: Law, Politics and Public Policy. *Pamela Irving Jackson*, Rhode Island College; *Peter A. Zervakis*, Center for European Integration Studies
 The Meaning(s) of the Headscarf: The German Kopftuchstreit. *Ates Altinordu*, Yale University
 Gendered Responses to Legal Pluralism. *Gulseren Kozak-Isik* and *Elizabeth Heger Boyle*, University of Minnesota
 Social Divisions and Coercive Control in Advanced Societies: Law Enforcement Strength in Eleven Nations from 1975 to 1994. *Stephanie L. Kent* and *David Jacobs*, Ohio State University

536. Regular Session. Qualitative Methodology**Hilton San Francisco, Lombard Room**

Organizer and Presider: *Lynne Haney*, New York University
A Proposal for Methodological Activism. *Maria Ong*, Harvard University

Negotiating Myself: The Impact of Studying Female Exotic Dancers on a Feminist Researcher. *Jennifer K. Wesely*, University of North Florida

Uses and Abuses of Medical Board Membership: Multiple Identities and Participatory Ethics. *Ruth Horowitz*, New York University

Researching "Race": Identifying a Social Construction through Qualitative Methods. *Edward W. Morris*, University of Texas, Austin

Discussant: *Lynne Haney*, New York University

537. Regular Session. Social Networks**Hilton San Francisco, Powell Room**

Organizer: *Philippa Pattison*, University of Melbourne
A Multiplex Bridge: The Other Ride of Paul Revere. *Shin-Kap Han*, University of Illinois

Classroom Structuration: A Study of Network Stabilization. *Daniel A. McFarland* and *Skye Bender-deMoll*, Stanford University

Machinists in Networks: Building America's Earliest High Technology Industries. *David R. Meyer*, Brown University

Macro and Micro Gender Structures: Gender Stratification in Canada and Japan. *Bonnie H. Erickson*, University of Toronto; *Kakuko Mmiyata*, Meiji Gakuin University

Model-based Clustering for Social Networks. *Mark Stephen Handcock*, *Adrian E. Raftery*, and *Jeremy M. Tantrum*, University of Washington

Murder as Interaction: A Network Approach to Street Gang Homicide. *Andrew V. Papachristos*, University of Chicago

Theoretical Explorations of The Concept of Range in Social Networks. *Scott L. Feld*, Purdue University

Venture Capital Firms and Entrepreneurship: An Empirical Analysis of Start-Up Companies and Their Venture Capital Funding in the Silicon Valley and Route 128 Regions. *Emilio J. Castilla*, University of Pennsylvania

538. Regular Session. Sociology of Education: Family Effects on Educational Processes and Outcomes**Hilton San Francisco, Union Square 24**

Organizer: *Roslyn A. Mickelson*, University of North Carolina, Charlotte

Presider: *Reginald Clark*, California State University, Los Angeles

Family Structure History and the Education Careers of Adoles-

cents. *Shannon Eileen Cavanagh*, Population Research Center

Testing the Effects of School, Family, and Community Partnership Programs on Student Outcomes. *Steven B. Sheldon*, Johns Hopkins University

Uncovering the Relationship between Educational Achievement, Aspirations and Young Motherhood. *Faye Louise Allard*, University of Pennsylvania

The "Ins" and "Outs" of Home Schooling: The Determinants of Parental Motivations and Student Achievement. *Ed Collom*, University of Southern Maine

Discussant: *Reginald Clark*, California State University, Los Angeles

Papers in this session examine how family structures and processes influence educational processes and outcomes.

539. Regular Session. Sociology of Emotions**Hilton San Francisco, Continental Parlor 1**

Organizer and Presider: *Pamela Ann Roby*, University of California, Santa Cruz

A Social Psychology of Nationalism: "Love" of Country and Hatred of Other. *Thomas J. Scheff*, University of California, Santa Barbara

"The Idea of Jewish Doesn't Exist Here": Managing Jewish Identity in a Southern Christian Context. *Marianne Cutler*, Wilson College

Emotional Responses of Men and Women to Perceived Fairness of the Household Division of Labor. *Kathryn J. Lively*, Dartmouth College; *Brian Powell*, Indiana University; *Lala Steelman*, University of South Carolina

Socioeconomic Status and the Experience of Anger. *Omar A. Lizardo*, University of Arizona; *Jessica L. Brown*, University of Arizona

Discussant: *Diane R. Beeson*, California State University, Hayward

540. Regular Session. Sociology of the Body**Renaissance Parc 55, DaVinci I**

Organizer and Presider: *Rose Weitz*, Arizona State University
Working with/on Bodies: Discursive Practices at a Men's Pornographic Magazine. *Kirsten A. Dellinger*, University of Mississippi; *Tracy B. Citeroni*, Mary Washington College

"Assthetics": Commodification and Consumption of Black Feminine Bodies in a Popular Women's Magazine. *Maira Eileen O'Neil*, University of California, Santa Barbara

In Search of Meaning: The Case of Fibromyalgia Syndrome. *Kristin Kay Barker*, Oregon State University

541. Regular Session. Wealth**Hilton San Francisco, Union Square 21**

Organizer and President: *Lisa A. Keister*, Ohio State University
 How Does Wealth Matter for Young Children's Cognitive Achievement? *Wei-Jun Jean Yeung* and *Dalton Conley*, New York University

The Effects of Nativity, Race, and Education at Different Locations on Wealth Distribution. *Lingxin Hao*, Johns Hopkins University

Wealth Inequality between and among Whites, Blacks, and Hispanics. *Yuval Elmelech*, Bard College

His and Hers: Explaining the Gender Wealth Gap. *Mariko Chang*, Harvard University

Discussant: *Richard Swedberg*, Cornell University

542. Section on Animals and Society Paper Session. Animals and People Sharing the World**Renaissance Parc 55, Michelangelo Room**

Organizer and President: *Leslie Irvine*, University of Colorado
 The Quest for Dead Animals on the Wall: The African Safari as Phantasmagorical Experience. *Clifton D. Bryant*, Virginia Polytechnic Institute

Gender, Place, and Attitudes Toward Animals. *Holli A. Kendall*, Ohio State University; *Linda Lobao*, Ohio State University

Man's (sic) Best Friend: Is Friendship Possible between Humans and Animals? *Grace A. Clement* and *Shawn McEntee*, Salisbury University

The Christian Saints' Zoo: How Animal Symbolism in Legends Fosters Religious Moods and Motivations. *Maya Becker*, University Frankfurt, Johann Wolfgang Goethe; *Anja Finger*, Max Weber Center, University of Erfurt

543. Section on Communication and Information Technologies Refereed Roundtables and Business Meeting**Renaissance Parc 55, Barcelona II**

12:30-1:25 p.m., Roundtables:

Organizer: *Gina Neff*, University of California, San Diego

1. Changes in Mass Media in a Digital Era

President: *Jennifer C. Lena*, Vanderbilt University

Pluralism at Risk: Generational Changes in Media Dominance and Determinants of Topical Interest in the Netherlands, 1975-2000. *Kees Van Rees*, *Koen Van Eijck*, and *Wim P. Knulst*, Tilburg University

The Portrayal of New Religious Movements in Fictional Network Television. *Brooke A. Pillifant*, Xavier University

Channels of Power: The Institutional Formations of an Alternative Public Sphere. *J. Zach Schiller*,

University of California, Davis

2. Collaboration in an Open Environment

President: *Fred Turner*, Stanford University

"Self-Motivating Exhilaration": On the Role of Culture in the Origins of Open Computer Communication. *Thomas G. Streeter*, University of Vermont

Social Movements and "Moral Panic" in Cyberspace. *Marc Garcelon*, Middlebury College

Peer-to-Peer Communities and the Struggle for the Future of the Internet. *John Ratliff*, Santa Clara University

Network Management and Agency in Social Structures. *Bernie Hogan*, University of Toronto

Cultivating the Digital Commons: A Framework for Collective Open Innovation. *S. S. Levine*, University of Pennsylvania; *Sonali Shah*, University of Illinois, Urbana-Champaign

3. Design for Inclusion

President: *Philip N. Howard*, University of Washington

Evaluating Website Usability for Census Bureau Disability Data. *Erika Steinmetz* and *Aaron J. Miller*, US Census Bureau

Cognitive Testing and the Census Bureau Poverty Website: Improving Usability Under Multiple Constraints. *Joe Dalaker* and *Erika Steinmetz*, US Census Bureau

Friendsters and Friends. *Danah Boyd*, University of California, Berkeley

Health-Related Information on the Internet: The Impact of Race, Class and Gender. *Melinda Goldner*, Union College

4. Home and Office in the Digital Era

President: *Christena Nippert-Eng*, Illinois Institute of Technology

Dialing Into the Office: Homework and Telework. *Dimitrina Dimitrova*, University of Toronto

The Digital Office. *Michel S. Laguerre*, University of California, Berkeley

The Domestic Internet: Cyber-Freedom or Virtual Chains? *Tracy Kennedy*, University of Toronto

5. Inter-cultural Dimensions of the Adoption of Information and Communication Technologies

President: *Barry Wellman*, University of Toronto

Portugal Online: Dimensions of Information Society. *Romana Xerez*, Technical University of Lisbon

The Internet Revolution?: The Formation of Public Sphere in South Korea. *Hyun-Chin Lim*, Seoul National University; *Sukki Kong*, Harvard University

The Skills Divide: A Cross-National Study of Computer

- Literacy. *Inna Romanovska* and *Barry Wellman*, University of Toronto
- From State-Led Import Substitution Industrialization to Neoliberal Deregulation: New Information and Communication Technologies in Mexico. *Markus S. Schulz*, New York University
6. Labor Market Effects of Technological Change
 Presider: *Ariel Ducey*, University of Calgary
- The Use of New Technology and Occupational Mobility: An Event History Analysis of the Swiss Labor Market. *Ben Jann*, ETH Zurich; *Axel Franzen*, University of Bern
- Using the Internet for Contacts to Jobs. *Janet Salaff* and *Arent Greve*, University of Toronto
- The Cure for What Ails You?: Information Technology and the Changing Work of Urban Health Care Professionals. *Ari B. Goelman*, Massachusetts Institute of Technology
- Computer Competence and Access in a Regional Labor Market. *James C. Witte*, Clemson University
7. Professional Networks: Enabling Collaboration through Social and Technological Structures
 Presider: *George Dowdall*, St. Joseph's University
- Conditions for Exogenously-Constructed Collaborations in a Digital Age. *Daniel Aron Menchik*, University of Chicago
- The Small World of Educational Research: The Network Dynamics of www.tcrecord.org. *Brian V. Carolan*, Teachers College, Columbia
- Social Networks for Computing Advice: William F. Ogburn and Equipment Selection for an Early Computational Laboratory. *David D. McFarland*, University of California, Los Angeles
- Scaling-up Science? The Access Grid. *Zack Kertcher*, University of Chicago; *Samuel Jacob Yount*
8. Reconsidering Inequality within Communication Networks (co-sponsored by the American Society for Information Science and Technology)
 Presider: *Emily Noelle Ignacio*, Loyola University Chicago
- Social Mechanisms and Social Outcomes In Digital Inequality Research. *Anthony Alvarez*, University of Maryland; *Kelli Lammie*, University of Pennsylvania
- The Effects of Geographic Mobility on Social Ties and Psychological Well Being in the Age of the Internet. *Irina Shklovski*, Carnegie Mellon
- Social Support On and Offline: The Third East York Study. *Kristen Berg* and *Rochelle Cote*, University of Toronto
- A Labor Theoretic Approach to Information Retrieval.
- Julian Warner*, Queen's University of Belfast
- Social Informatization: Its Measurement, Causes and Consequences. *Sangmoon Kim*, University of South Carolina
9. Surveillance, Sanctions, and Social Order Online
 Presider: *Andrea Hoplight Tapia*, The Pennsylvania State University
- The Panopticon Revisited: Internet Surveillance after September 11, 2001. *Thomas W. Brignall*, Tennessee Technical University
- Norms, Values, and Self in an Online Community. *Theodore C. Wagenaar*, Miami University
- The Moral Order of Cyberspace: Social Structure and Conflict Management Online. *Ellis Godard*, California State University, Northridge
- The Digital Self: Through the Looking Glass of Telecopresent Others. *Shanyang Zhao*, Temple University
10. Teaching with Technology
 Presider: *Kim A. Logio*, Saint Joseph's University
- Students Researching Social Problems in Cyberspace: Problems, Pitfalls, and Promises. *Marc Flacks*, California State University, Long Beach
- Automatic Grading in an Introductory Sociology Course. *Ed Brent*, University of Missouri and Idea Works, Inc.
- Seeing the City: Using the Community Profile to Teach Urban Sociology. *Timothy Shortell*, Brooklyn College, City University of New York
- Ten Ways Technology Has Transformed My Teaching. *Jerald G. Schutte*, California State University, Northridge
11. Technology and Identity
 Presider: *David Elesh*, Temple University
- Living the Technology Lifestyle: Class and Digital Consumption. *Nalini P. Kotamraju*, University of California, Berkeley
- Transnational Masculinity on Planet-Love.com. *Felicity Schaeffer-Grabiell*, University of California, Santa Cruz
- Using Netscan to Study Identity and Interaction In A Virtual Community. *Marc A. Smith*, Microsoft Corporation; *Wesley Shumar*, Drexel University
- Between a Meeting Ground and a Hangout: Exploring Relations in a Regional Web Chat Room. *Janet Armentor*, Syracuse University
- 1:30-2:10 p.m., Section on Communication and Information Technologies Business Meeting

544. Section on International Migration Paper Session. Immigration and Politics/Policy

Hilton San Francisco, Union Square 19-20

Organizer: *Sara R. Curran*, Princeton University

Challenging Deportation under Changing Laws: An Ethnographic Perspective on the Deportation of Undocumented Immigrants. *Ellen Wight*, University of California, Los Angeles

Escape Valve or Hemorrhage? Mexican Emigration and the Politics of Labor Control, 1900–1964. *David Fitzgerald*, University of California, Los Angeles

Naturalization and Immigrant Welfare Receipt: Neo-Classical Economic or Family-Based Social Investment Behavior? *Frank D. Bean*, University of California, Irvine; *Jennifer Van Hook*, Bowling Green State University

Immigrant Workers Freedom Ride, Los Angeles: Citizenship, Empowerment, and Labor Unions. *Belinda C. Lum*, University of Southern California

Discussant: *Rogelio Saenz*, Texas A&M University

545. Section on Medical Sociology Refereed Roundtables

Hilton San Francisco, Continental Ballroom 4

Organizer: *Stephanie L. Taylor*, RAND

1. Contextual Correlates of Health

President: *Richard G. Rogers*, University of Colorado

Contextual Predictors of Cumulative Biological Risk: Segregation and Allostatic Load. *Brian Karl Finch* and *Chloe E. Bird*, RAND

Assessing Neighborhood Effects for Body Weight.

Jennifer Gregson, University of California, Davis
Suicide and Social Integration. *Richard G. and Patrick M. Krueger*, University of Colorado, Boulder;
Robert A. Hummer, University of Texas, Austin

Nativity, Status Attainment, and Health among Older African Americans. *Anthony Ryan Hatch*, University of Maryland, College Park

2. Contextual Correlates of Health II

Neighborhood Residential Instability and Access to Healthcare. *Toshiko Kaneda*, The Population Council; *James B. Kirby*, Agency for Healthcare Research and Quality

Race, Place, and Adolescent Obesity. *K.A.S. Wickrama*, Iowa State University; *Thulitha Wickrama*, Pennsylvania State University

Social Context as a Predictor of Latino Health. *Ann D. Bagchi* and *Fernando I. Rivera*, Rutgers University

3. Socioeconomic Status, Gender and Health

President: *Harry Perlstadt*, Michigan State University

Rethinking Gender Differences in Health: The Need for

an Integrative Perspective. *Patricia P. Rieker*, Boston University; *Chloe E. Bird*, RAND

Social Capital and Health of Older American Women: Moderating Effects of Income and Race-Ethnicity. *Jessica S. Ziembroski*, University of Missouri, Columbia; *Felicia B. LeClere*, University of Notre Dame

Investigating the Relationship between Adult Income and Later-Life Health. *Kate W. Strully*, New York University

Lead Poisoning: Its Sources and the Relationship with Socioeconomic Status and Race in Michigan. *Stan A. Kaplowitz*, *Harry Perlstadt*, and *Lori A. Post*, Michigan State University; *Warren A. Brown*, Cornell University; *Sean Frost*, Michigan State University; *Yasmina Bouraoui* and *Robert L. Scott*, Michigan Dept of Community Health; *Marguerite Barratt*, National Science Foundation

4. Racial/Ethnic, Immigrant Status, and Health

President: *Veronica C. Aravena*, University of Texas

Immigrant Acculturation and Body Mass among U.S. Adults. *Veronica C. Aravena*, *Lorena Lopez-Gonzalez*, and *Robert A. Hummer*, University of Texas, Austin

Variation in Parenting Characteristics and Adolescent Smoking by Parental Immigration Status. *Sohaila Shakib*, *Michele Mouttapa*, *Steven Cen*, *C. Anderson Johnson*, *Paula H. Palmer*, and *Jennifer B. Unger*, University of Southern California

A New Approach in Population Health Research:

Utilizing a Binational Perspective in the Case of the Hispanic Health Paradox. *Reanne Frank*, University of Chicago

Social Inequalities in Access to Health Care among African-Americans, Latinos, and Caucasians. *Vicky M. MacLean*, Middle Tennessee State University

The Racial Disparity in Medical Treatment: Bridging the Gap between Sociology and Healthcare Problems. *Jennifer Malat*, University of Cincinnati

5. The Role of Stress

President: *Elianne K. Riska*, University of Helsinki

Racial Differences in Mental Health: The Role of Acute and Chronic Stressors. *Colwick Mervyn Wilson*, Loma Linda University

Perceived Discrimination, Depressive Symptoms, and the Stress Process among Undergraduate Students. *Maria Kontorinakis*, Rutgers University, New Brunswick

Perception of Academic Success and Sense of Belonging among Medical Students: The Effects of Race, Sex

- and Type of Medical School. *Michael Wise*, Appalachian State University; *Catherine T. Harris*, Wake Forest University; *Willie Pearson*, Georgia Institute of Technology
- Health Risks and Coronary Heart Disease: Medicalization of Men's Emotions. *Elianne K. Riska*, University of Helsinki
6. Kinship, Social Support and Social Networks
- Labor Networks, Organizational Change and Public Health. *Mark J. Zimny*, Harvard University
- The Influences of Formal and Informal Social Support on Colorectal Cancer Screening Behaviors. *Chao-Chin Lu*, Brigham Young University; *Ken R. Smith*, University of Utah
- Social Support and Breast Cancer Survivorship. *Grace Jeanmee Yoo*, San Francisco State University; *Caryn Aviv*, University of Denver; *Ellen G. Levine*, California Pacific Medical Center
- Best Friends: The Role of Confidantes in Older Women's Health. *Robin D. Moremen*, Northern Illinois University
- Early Childhood Asthma Intervention in Historical, Social, and Cultural Context. *Tamara Leech*, University of Michigan
7. Patients and Providers
- President: *Felice Antoinette Jones-Lee*, State University of New York, Stony Brook
- Gendered Morality in Medicine: How Practitioner Interaction Styles Impact Women with STDs. *Adina Nack*, California Lutheran University
- The Effects of HMOs on the Length of Physician-Patient Visit. *Antony T. Yiu*, Stanford University
- The Social Underpinnings of Trust in Physicians. *Meredith Worthen*, University of Texas at Austin; *Marc A. Musick*, University of Texas, Austin
- Physicians or Service Providers, Patients or Consumers? *Felice Antoinette Jones-Lee*, State University of New York, Stony Brook
8. Health Insurance and Costs
- President: *Judith A. Hennessy*, Washington State University
- Who Are the Uninsured? : The Public's Perception and Its Effect on Health Policy Initiatives. *Theresa Viggiano*, Rutgers University
- CHIP and Medicaid: The Impact of Difficult Economic Times and State Budgetary Concerns. *Jennie Jacobs Kronenfeld*, Arizona State University
- The Social Magic of Redefining Children: Expanded SCHIP Material Benefits and Certified Institutional Identities. *Judith A. Hennessy*, Washington State University; *Alison Grace Cliath*, Washington State University
- University
- Listening to Consumers: Health Care, Well-Being, and Decision Making. *Lois A. Vitt*, Institute for Socio-Financial Studies
- Immigrant Labor Force Participation and Structural Trends In Employer-Sponsored Health Insurance. *Olga Bright*, University of California, Irvine
9. Professional/Clinical Aspects of Healthcare
- Classification and Standardization In HIV Medicine: Expertise and Treatment Guidelines. *Rebecca J. Culyba* and *JuLeigh Petty*, Northwestern University
- Clinical Autonomy and the Rationalization of Clinical Practice. *Lei Jin*, University of Chicago
- The Formulary, Physician, and Pharmacist: Managing and Delivering Outpatient Drug Benefits. *Maurice Penner*, University of San Francisco
10. Healthcare Organizations: Identities and Linkages
- Organizational Climate and HIV Care for Adults with Serious Mental Illness. *Eric R. Wright*, Indiana University; *Charles V. Hulen*, Indiana University of Pennsylvania
- Between Networks and Hierarchies: A Case Study of Border Health Interorganizational Networks. *Julie A. Collins*, University of California
- Negotiating Strategies: Immigrant Non-Profit Organizations as Social Movement Actors in the Public Health Arena. *Nadia Islam*, Columbia University
11. Access to Healthcare
- The Aftermath of Welfare Reform: Health, Health Insurance, and Access to Care among Families Leaving TANF. *Karen Seccombe*, Portland State University
- The Impact of Welfare Reforms, Health, Insurance Status, Family Income, and Ethnicity on Health-Care Access. *Tyrone Chiwai Cheng*, University of Alabama, Birmingham
- The Impact of Imprisonment on Women's Health and Health Care. *Janice Proctor*, Ohio University, Eastern
- Private Pay or Medicaid? Payment Type and the Quality of Nursing Home Care. *Christopher Donoghue*, William Paterson University
12. Complementary and Alternative Medicine
- President: *Devon J. Hensel*, Purdue University
- A Comparative Conceptual Framework of Mainstream Health Providers' Views and Behaviors Regarding Complementary/Alternative Medicine. *Kristine A. Hirschhorn* and *Ivy L. Bourgeault*, McMaster University
- Exploring Complementary and Alternative Therapy Use

Session 545, continued

- among An Online Support Community of Brain Tumor Patients and Caregivers. *Devon J. Hensel* and *James G. Anderson*, Purdue University
- Performing Expertise and Producing Bodily Sensations: The Case of Acupuncture Treatment. *Betina Freidin*, Brandeis University
13. Self-Help and Alternatives to Medical Care
 Presider: *Sarah Elizabeth Mealey*,
 Dynamics of Change in the Alternative Health and Human Services Sector: Examining Resource Partitioning and Viability in the Self-Help/Mutual-Aid Organizational Population, 1955-2000. *Matthew E. Archibald*, Emory University
 Cultural Empowerment: How Women Create Their Own Environment to Recover from Alcoholism. *Jolene Sanders*
 The Hidden Society: A Sub-Culture of Women Dealing with Infertility. *Sarah Elizabeth Mealey*
 Choosing Voice, Choosing Care: Alternative Medicine and Privilege. *Sarah M. Pitcher*, California State University, San Marcos
 Caring Creatively within Structured Medical Settings. *Elizabeth Gill*, Randolph-Macon College
14. U.S. Health Policy
 Presider: *Daniel M. Cook*, University of California, San Francisco
 Policy Proposals on Race, Ethnicity and Health in Congress, 1975-2002. *Drew Halfmann*, University of California, Davis
 The Power of Paperwork: Philip Morris and the Second-hand Smoke E-Code. *Daniel M. Cook* and *Lisa A. Bero*, University of California, San Francisco
 Narrative Skills in the Shaping of Workplace Smoking Restrictions Legislation. *Susan E. Dalton*; *Joshua Dunsby* and *Lisa A. Bero*, University of California, San Francisco
 Health Policy and the Welfare State. *Tasleem Juana Padamsee*, University of Michigan
15. International Health Policy
 Presider: *Vani Suresh Kulkarni*, University of Pennsylvania
 A Comparative Analysis of the Health Care Reform in China and Taiwan. *Meei-Shia Chen*, National Cheng Kung University, Taiwan
 The State in the Community Participation Program: A Case Study of Hospital Makewe in Chile. *Yun-Joo Park*, The University of Texas, Austin
 Decentralization of Health Care: Understanding the Relationship between Values, Social Interaction and Health Policy. *Vani Suresh Kulkarni*, University of Pennsylvania
16. International Health Issues
 Dependency, Democracy, and Child Mortality: A Quantitative, Cross-National Analysis of Developing Countries. *Jenna Nobles*, University of California, Los Angeles; *John M. Shandra*, Boston College; *Bruce London*, Clark University; *Carrie L. Alexandrowicz*, Boston College
 Structural Disparity in Well-Being: Differentials in Life Expectancy in Japan and Brazil in the 20th Century. *Raymond R. Hyatt*, Tufts University
 Factors Associated with Contraceptive Use in South Africa in 1987-89 and 1998. *Sarah Andrea Burgard*, University of Michigan
17. Illness Meanings
 Presider: *Karen A. Kaiser*, Indiana University
 From Patient to Person: Identifying a Sociology of Recovery. *Hilary Thomas*, University of Surrey
 Making Sense of Illness for the Self: A Cultural and Interactional Perspective. *Karen A. Kaiser*, Indiana University
 The Juxtaposition of the Attribution of Causality and Control: Illness Is Failure and Health Is Success. *David Daniel Bogumil*, University of California, Los Angeles
 Individualizing a General Medical Discourse: Women Making Sense of Cervical Cancer Screening in the UK. *Natalie Armstrong*, University of Nottingham
18. Disability and Chronic Illness
 Presider: *Mark Sherry*, University of Illinois, Chicago
 (Post) Colonizing Disability. *Mark Sherry*, University of Illinois, Chicago
 Defining Progress: An Ethnographic Study of Constraint-Induced Movement Therapy. *Craig A. Boylstein*, North Florida/South Georgia Veterans Health System
 A Tale of Suffering and Moral Status: A Finnish Case Study of Illness Narrative. *Annika Linnea Lillrank*, University of Helsinki, Finland
 Physical and Emotional Health's Relationships with Self-Attributions of Disability. *Robert J. Johnson*, University of Miami
19. Health Care Systems
 Presider: *Dan Zuberi*, Harvard University
 Comparing Health Care: Hotel Employees in Vancouver, BC, Canada, and Seattle, WA, USA. *Dan Zuberi*, Harvard University
 The Flight of the Boids: Political Change through Health Care. *Tanis Doe*, Royal Roads University

and University of Victoria; *G.E. Mortimore*, Beacon Hill Communications

The Future of the American Health Care System. *Duane A. Matcha*, Siena College

20. Medical Controversies

Presider: *Laura Senier*, Brown University

Personal Experience vs. Statistical Evidence: The Mammography Debate. *Julia A. Ericksen*; *Jared L. Peifer*, Temple University

“The Cathedral and the Bazaar”: Cognitive-Institutional Models of the Risk Relationship between Childhood Vaccines and Autism. *Laura Senier*, Brown University

HIV Vaccine Knowledge and Beliefs among Persons at Risk: Conspiracies, Questions, and Confusion. *Kathleen Johnston Roberts*, University of California, Los Angeles; *Peter Newman*, University of Toronto; *Naihua Duan*, University of California, Los Angeles; *Ellen Rudy*, Los Angeles County Department of STD Programs

Unnecessary Surgery. *Frances B. McCrea*, Grand Valley State University; *Gerald Markle*, Western Michigan University

The Eye of the Beholder: Disciplinary Contestations over Alzheimer’s Patients. *Renee Lynn Beard*, University of California, San Francisco

21. Research Challenges: Ethics, Measurement, Surveying, and Publishing

Presider: *Nancy G. Kutner*, Emory University

The Sociological Model of Illness and Bioethical Standards for Medical Research in Very Poor Countries. *Mark Tausig*, University of Akron; *Janardan Subedi* and *Sree Subedi*, Miami University

Managing the “Problem of Quality of Life” in Medicine. *Nancy G. Kutner*, Emory University

Women’s Health Research on Special Populations: Challenges and Strategies in Surveying Haredi (Ultra-Orthodox) Israelis. *David A. Rier*, Bar Ilan University; *Avraham Shwartzbaum*, Neve Yerushalayim

Developing, Integrating and Perpetuating New Ways of Applying Sociology to Health, Medicine, Policy and Everyday Life. *Jeffrey Michael Clair*, *Brian Philip Hinote*, and *Caroline O. Robinson*, University of Alabama, Birmingham; *Jason Adam Wasserman*

22. The Role of Religion

Presider: *Anna Marie Campbell*, University of Michigan

Religious Attendance, Health Maintenance Beliefs, and Mammography Utilization. *Maureen Reindl*

Benjamins, Jenny Ann Trinitapoli, and *Chris Ellison*, University of Texas, Austin

Religious Activity and Functional Health Status: Evidence from the Americans’ Changing Lives Survey. *Anna Marie Campbell*, University of Michigan; *Marc A. Musick*, University of Texas, Austin

Lambegs and Bodhrans: Religion, Identity and Health Capital in Northern Ireland. *Ronnie George Moore*, University College Dublin

546. Section on Political Economy of the World System Paper Session. Organized Violence in the Modern World System

Hilton San Francisco, Union Square 17-18

Organizer: *Walter Goldfrank*, University of California

Presider: *Dag MacLeod*, Judicial Council of California

Masculinities, Femininities, and Fundamentalisms: Gender Confrontations and Collaborations in Political Conflict. *Joane Nagel*, National Science Foundation

The Political Economy of Organized Violence and the Analytical Foundations of the World-Systems Perspective: Towards a New Paradigm. *Thomas Ehrlich Reifer*, University of California, Riverside

Discussant: *Giovanni Arrighi*, Johns Hopkins University

547. Section on Race, Gender, and Class Paper Session. Exploring Race, Gender, and Class on Kinship and Communities

Renaissance Parc 55, Cervantes Room

Organizer: *Natalia Sarkisian*, University of Massachusetts

Presider: *Barbara M. Scott*, Northeastern Illinois University

The Right and Responsibility to Care: Family Child Care Work in Communities of Color. *Mary Claire Tuominen*, Denison University

Residential Mobility and Disadvantaged Black Mothers. *Katrina Bell McDonald*, Johns Hopkins University; *Bedelia Nicola Richards*

Advantages and Disadvantages of Kin Support for Black and White Women. *Natalia Sarkisian*, University of Massachusetts

Discussant: *Barbara M. Scott*, Northeastern Illinois University

548. Theory Section Miniconference on Theoretical Culture Invited Paper Session II. Theoretical Cultures across the Disciplines

Renaissance Parc 55, Barcelona I

Organizer and Presider: *Michele Lamont*, Harvard University
Bracketing Theory: Culture, Ethnography, and the Spaces in Between. *Don Brenneis*, University of California, Santa

Session 548, continued

Cruz

To be announced. *Judith P. Butler*, University of California, BerkeleyPsychological Theory: Made in the USA. *Hazel Markus*, Stanford UniversityPhilosophical Geniuses and Professional Philosophers. *Richard Rorty*, Stanford UniversityDiscussant: *Michele Lamont*, Harvard University**1:30 p.m. Meetings**

Section on Collective Behavior and Social Movements Business Meeting (to 2:10 p.m.) — Hilton San Francisco, Union Square 15

Section on Communication and Information Technologies Business Meeting (to 2:10 p.m.) — Renaissance Parc 55, Barcelona II

Section on Sociology of Education Business Meeting (to 2:10 p.m.) — Hilton San Francisco, Union Square 22

2:30 p.m. Meetings

Section on Animals and Society Council Meeting (to 3:25 p.m.) — Renaissance Parc 55, Michelangelo Room

2:30 p.m. Sessions**549. Thematic Session. Is Parental Leave Good or Bad for Gender Equality?****Renaissance Parc 55, Da Vinci II-III**Organizer: *Paula England*, Northwestern UniversityPresident: *Nancy Folbre*, University of Massachusetts, Amherst
Janet Gornick, Baruch College, City University of New York*Barbara R. Bergmann*, American University

Feminists disagree about whether the cause of gender equality is helped or harmed by policies (public or employer) that let parents take some months or years of leave for child rearing. Also at issue is whether parental leave or child-care are more important policy priorities. Janet Gornick and Barbara Bergmann take differing views on this issue. The debate will be moderated by another expert in this area, Nancy Folbre.

**550. Thematic Session. Producing Public Ethnographies: On the Politics and Ethics of Fieldwork****Hilton San Francisco, Continental Parlor 3**Organizer and President: *Loic Wacquant*, New School for Social Research and Centre de sociologie européenne, ParisPanel: *Pierrette Hondagneu-Sotelo*, University of Southern California*Omar McRoberts*, University of Chicago*Nancy Scheper-Hughes*, University of California, Berkeley*Loic Wacquant*, New School for Social Research and Centre de sociologie européenne-Paris

Drawing on their own past and ongoing research, the panelists will engage the political and moral issues raised by conducting, writing, and disseminating ethnographic research on topics of urgent civic importance. They will consider the role of theory, policy, and practical engagement, as well as how the specificities of fieldwork as a mode of data production and analysis mitigate, exacerbate, or renovate the perennial ethical dilemmas faced by all social inquiry on a personal, intellectual, and professional levels.

**551. Thematic Session. Public Religiosity and Transnational Space: A Question of Relevance****Hilton San Francisco, Continental Parlor 2**Organizer and President: *Paula D. Nesbitt*, University of California, BerkeleyHow Many Divisions Has the Pope? Religious Influence in the Global Public Sphere. *Jose Casanova*, New School For Social ResearchDoes Being Religious Mean Anything in Islamic Countries: From Self-rated Health to Attitude toward Democracy? *Mansoor Moaddel*, Eastern Michigan UniversityIslam in the Public Sphere of Britain and France: The Case of Prison Chaplaincy. *James Beckford*, University of WarwickIn the World but not Part of It: Jehovah's Witnesses, Constitutional Activism, and Public Space-Building. *Pauline Côté*, Laval University; *James T. Richardson*, University of NevadaDiscussant: *Rhys H. Williams*, University of Cincinnati

What influence does religion hold in relation to shifting public borders that defy or transcend expected alliances? The panel will discuss various Christian and Muslim perspectives that confront, challenge, and perhaps create different configurations of religiosity in relation to emerging changes in political, economic, and social space.

552. Academic Workshop. Effective Use of Discussion in the Undergraduate Classroom

Renaissance Parc 55, Raphael Room

Organizer and Presider: *Jay R. Howard*, Indiana University and Purdue University, Columbus

Tired of answering your own questions in the classroom? Wonder how to get students talking? Ever wonder how to stop certain students from dominating class discussions? This workshop will address such issues as which students are likely to participate in classroom discussion and which are not. We will also explore some of students' reasons for their participation or lack thereof and finally, we share ideas for more effectively leading discussions in undergraduate classrooms of all sizes! Come prepared to discuss your success and failures with colleagues.

553. Career Workshop. Making the Most of Post-Doctoral Positions

Hilton San Francisco, Union Square 14

Organizers: *Carol A. Caronna*, Towson University; *Christopher Wellin*, Miami University

Panel: *Alison J. Bianchi*, Kent State University

Carol A. Caronna, Towson University

Kecia Johnson, Ohio State University

Christopher Wellin, Miami University

Panelists will share their experiences as postdoctoral scholars in a range of settings, identifying and discussing issues and tensions that those occupying such positions face. These include: 1) having to work in settings where, often, the sociological perspective is peripheral to local training and research networks; 2) finding and cultivating professional mentors, in situations in which time is short and norms of obligation, linking young scholars and faculty members are often ambiguous; and 3) how to reconcile longer-term research and publishing agendas with more immediate demands to meet and help organize training activities. Panelists will present brief remarks, followed by open discussion.

554. Teaching Workshop. An Interdisciplinary Approach to Teaching a Terrorism Course

Hilton San Francisco, Continental Parlor 7

Leader: *Dorothy E. Everts*, University of Arkansas, Monticello

555. Regular Session. Deviance, Social Control, and Gender

Hilton San Francisco, Sutter Room

Organizer: *Rodney L. Engen*, North Carolina State University

Presider: *Jennifer Lois*, Western Washington University

Cutters as Loners: The Social Organization of Solitary Deviance. *Patricia A. Adler*, University of Colorado; *Peter Adler*, University of Denver

Explaining the Effect of Marriage on Criminal Involvement: Theoretical Implications of Gender Differences. *Marcy Sowa*, University of California, Davis

Have We Really Come a Long Way, Baby? Definitional

Struggles around Domestic Violence in the Contemporary U.S. *Magdalena Vanya*, University of California, Davis
Mad, Bad or Reasonable? A Social Constructionist Perspective on the Battered Woman Syndrome. *Marianne S. Noh* and *Matthew T. Lee*, University of Akron

Discussant: *Donileen R. Loseke*, University of South Florida

Papers examine the social organization and social construction of deviance, with an emphasis on gender-related issues.

556. Regular Session. Environmental Sociology: The Environment in the Global System

Hilton San Francisco, Franciscan D

Organizer: *J. Timmons Roberts*, College of William & Mary

Presider: *Andrew K. Jorgenson*, University of California, Riverside

Silver, Ecology, and the Origins of the Modern World, 1450-1640. *Jason W. Moore*, University of California, Berkeley

Carbon Metabolism: Global Capitalism, Climate Change, and the Biospheric Rift. *Brett Le Clark*, University of Oregon; *Richard F. York*, University of Oregon

Privatizing Water, Neoliberalizing Environmentalism? *Michael R. Goldman*, University of Illinois

Ecological Modernization in Asia: Comparative Perspectives.

David A. Sonnenfeld, Washington State University; *Arthur*

P.J. Mol, Wageningen University

This panel examines the role of the environment in the global system, with historical, theoretical, evaluative and critical perspectives.

557. Regular Session. Ethnography II

Hilton San Francisco, Lombard Room

Organizer and Presider: *Patricia T. Clough*, City University of New York Graduate Center

Everybody's Life Is Like a Spiral: Narrating Post-Fordism in the Lifestyle Movement of the 1970's. *Sam Binkley*, Emerson College; *Doerte Fitschen-Rath*, School of Visual Arts

Turmoil at Costen School: Power, Policy, and the Social Organization of Turmoil. *Tim Hallett*, Indiana University
Tricks, Shticks and Metis: Walking Tour Guides and New York City. *Jonathan Wynn*, City University of New York

Who Allowed You to Observe? The Development of an "Overt" Organizational Ethnography. *Marie Buscatto*, Université de Paris Panthéon-Sorbonne

Discussant: *Ronald A. Lembo*, Amherst College

Ethnographic works emphasizing issues of temporality and place

558. Regular Session: Gender Inequality in Job Searches, Hiring Practices, and Segregation Processes

Renaissance Parc 55, Da Vinci I

Organizer: *Irene Padavic*, Florida State University

Session 558, continued

- Presider: *Irene Browne*, Emory University
 Employers' Cognitive Biases and Gender Differences in Hiring: Evidence from Law Firms. *Elizabeth H. Gorman*, University of Virginia
 The Social Capital Resources of Gender and Class Groups. *Corinne Anne Post*, Pace University; *Rochelle E. Parks-Yancy*, Rutgers University
 Structures of Academic Science Careers and the Progress of Women. *Linda Grant*, University of Georgia
 Job Sex Segregation as a Complex System: Exploring a Simulation Approach. *Brian Rubineau* and *Roberto M. Fernandez*, Massachusetts Institute of Technology
 Discussant: *Irene Browne*, Emory University

559. Regular Session. Historical Sociology: Violence, Repression and Transformation**Hilton San Francisco, Union Square 15**

- Organizer: *Julia P. Adams*, Yale University
 The Objective and Subjective Rationalization of War. *John L. Martin*, University of Wisconsin, Madison
 Unfree Labor Recruitment and Retention in Capitalist Development: The Rise of the Victorian English Fishing Industry. *Marc W. Steinberg*, Smith College
 Waves of American Empire, 1787-2003: US Hegemony and Imperialist Activity from the Shores of Tripoli to Iraq. *Julian Go*, Harvard University
 Can the Demand for Religion Be Suppressed? Repression, Substitution, and Religious Identification in the GDR. *Steven Pfaff*, University of Washington

560. Regular Session. Organizations: Institutional and Relational Perspectives**Hilton San Francisco, Union Square 21**

- Organizer and Presider: *James R. Lincoln*, University of California, Berkeley
 Bourdieu and Organizational Analysis. *Mustafa Emirbayer*, University of Wisconsin, Madison; *Victoria Stephens Johnson*, University of Michigan
 Institutional Logics and the Relational Embeddedness of Organizations. *Patricia H. Thornton*, Duke University; *Walter W. Powell*, Stanford University
 Structure and Dynamics of Organizational Status in the Global Information Sector, 1991-2000. *Francisco J. Granados* and *David Knoke*, University of Minnesota
 Network Attrition, Membership, Commitment, and Parallel Ties. *Stoyan Sgourev*, Stanford University; *Ezra W. Zuckerman*, Massachusetts Institute of Technology
 Discussant: *Joseph Galaskiewicz*, University of Arizona

561. Regular Session. Rural Sociology**Hilton San Francisco, Union Square 16**

- Organizer: *Angela G. Mertig*, Michigan State University
 Presider: *Alan Rudy*, Michigan State University
 Economic Development in a Rural County: A Case Study of a Privately Driven Program. *William Beaver*, Robert Morris University
 The Association between Amenity-Related Rural Population Growth and Individual Economic Well-Being. *Lori M. Hunter* and *Jarron St. Ogne*, University of Colorado, Boulder
 Work and Welfare Strategies among Rural Single Mothers. *Sally K. Ward* and *Heather A. Turner*, University of New Hampshire
 Disablement and Migration between Nonmetro and Metro Counties: A Test of Litwak and Longino's Theory. *Nan E. Johnson*, Michigan State University
 Creating a Community Field in Topeka, Kansas: Integrating an Alternative Food System. *Rachel E. Hagenewen*, North Carolina State University; *Leonard E. Bloomquist*, Kansas State University
 Discussant: *Alan Rudy*, Michigan State University

562. Section on Collective Behavior and Social Movements Refereed Roundtables**Hilton San Francisco, Continental Ballroom 4**

Organizer: *Gregory M. Maney*, Hofstra University

1. Institutionalization and Movements

- Presider: *Kathrin Zippel*, Northeastern University
 Creating Opportunities, Opening Doors: The American Woman Suffrage Movement 1850-1919. *Rita Trivedi*, Brandeis University
 Labor Movement Organizing in the Late Twentieth Century, Institutionalized yet Still Contentious. *Andrew W. Martin*, Ohio State University
 Why Do SMOS Cooperate with the State? Expanding the "Conflictual Cooperation" Model for Incorporated Social Movements. *Mirella Landriscina*, University of Pennsylvania
 The Institutionalization of Social Movements in the Thought of Jürgen Habermas. *Edward T. Walker*, Pennsylvania State University

2. Language, Images and Audiences

- Presider: *Joanne E. Reger*, Oakland University
 "Do's and Don'ts": The Black Press, Racial Etiquette, and Black Politics of Resistance, 1956-1969. *Joyce M. Bell*, University of Minnesota
 Novel Countermovement Narratives: "Fictions of the Real" As Cultures of Class in the Gilded Age. *Larry Isaac*, Vanderbilt University

- Who Leads? Sources of Social Movement Leadership. *Sharon Erickson Nepstad and Clifford Bob*, Duquesne University
3. Networks Beyond Movements
 Presider: *Suzanne Staggenborg*, McGill University
 The Structure of Civil Rights before Mass Mobilization: Goal and Tactical Specialization in Intergroup Relations. *Dennis J. Downey*, University of Utah
 Network Sequences in Local Social Movement Organizing. *Richard N. Hutchinson*, Louisiana Tech University
 Social Movement Campaigns: Mobilization and Outcomes in the Montreal Women's Movement Community. *Suzanne Staggenborg and Josée Lecomte*, McGill University
4. Framing Trajectories
 Presider: *Patrick G. Coy*, Kent State University
 Dynamics of Framing Processes: Generation, Diffusion, and Transformation. *Soohan Kim*, Harvard University
 Masterframes and Movement Trajectory: A Case Study of the American Abolitionist Movement. *Owen Whooley*, Boston College
 Trajectories of Issue Emergence and Convergence: Assisted Suicide in the Disability and Right-to Life Movements. *Sharon N. Barnartt*, Gallaudet University
5. Recruitment Processes
 Presider: *Steven F. Cohn*, University of Maine
 "Becoming Sunnite": Senegalese Women's Narratives of Conversion to an Islamist Movement. *Erin Joanna Augis*, Princeton University, Transregional Institute
 The Context of Social Movement Participation. *Steven H. Lopez*, Ohio State University
 Individual Motivations and Processes Entering a Violent Organization. Joining Guerrilla Organizations in Colombia. *Mauricio E. Florez-Morris*, University of Maryland
6. Repression and Resistance I
 Presider: *Daniel J. Myers*, University of Notre Dame
 "Strength" of Ties in High Risk Social Movement. *Jong-Il Park*
 Police Departments and Riots, 1964–1971. *Daniel J. Myers and Nelson Eugene Walls*, University of Notre Dame
 The Relationship between Collective Action and State Repression: A Dynamic, Continuous-Time Model. *David G. Ortiz*, University of Notre Dame
7. Repression and Resistance II
 Presider: *David Cunningham*, Brandeis University
 Social Movement Resistance to Martial Law in Poland, 1981. *Jack M. Bloom*, Indiana University, Northwest
 Legacy of Social Resistance in Argentina. *Natasha M. Sacouman*, University of Maryland, College Park
 Repression, Resistance and the Persistent Insurgent: Lessons from the 1981 Brinks Robbery. *Gilda Zwerman*, State University of New York
8. Solidarity and Factionalism
 Presider: *Vondora Wilson-Corzen*, State University of New York, Stony Brook
 Building or Undermining Activists' Solidarity on the 2003 Immigrant Worker Freedom Ride. *Angela Jamison*, University of California, Los Angeles
 Divided We Stand: Infighting in Lesbian and Gay Marches on Washington. *Amin Ghaziani*, Northwestern University
 Enduring In-Process Benefits and Collective Action: Emotion and Empowerment in a Nicaraguan Women's Organization. *Lorraine Bayard de Volo*, University of Kansas
 Valuable Lessons in Solidarity: A Look at the Case of the Huaorani Nation. *Natasha M. Sacouman*, University of Maryland, College Park
9. White Supremacist Organizations
 Presider: *Jenny Irons*, Hamilton College
 The Ideological Structuring of White Supremacy on the Internet: Analyzing Network Size, Density, and Asymmetry. *Aleta T. Gustavson and Darren E. Sherkat*, Southern Illinois University
 The Politicization of Skinheads: Gangs as Social Movements. *Peter Simi*, University of Nebraska, Omaha; *Barbara G. Brents and Robert Futrell*, University of Nevada, Las Vegas
 Understanding the Racist Right in the Twenty First Century: A Typology of Modern White Supremacist Organizations. *Stanislav Iyotsky*, Northeastern University
10. Voices from the Global South
 Presider: *Markus S. Schulz*, New York University
 Framing and Transnational Diffusion: African-American Intellectuals and the Indian Independence Movement. *Sean Chabot*, Eastern Washington University
 The Discourse Frames in the Mexica Movement. *Aquiles Chihu Amparan*, Universidad Autónoma Metropolitana Iztapalapa
 "The Social Semiotics" of Transnational Social Movements: Zapatistas Build a Bridge to Los Angeles.

Session 562, continued

Kara Zugman, California State University, Dominguez Hills

“Don’t Owe! Won’t Pay!”: Post-colonial Radicalism in the Global South. *Amory Starr*, Chapman University

11. Civil Society and Democratization

Presider: *Valentine M. Moghadam*, Illinois State University
Human Rights Movements in the Korean Democratization. *Sukki Kong*, Harvard University

The Antinomies of Civil Society and Democracy: Civics in Post-Apartheid South Africa. *Patrick G. Heller*, Brown University

Beyond Misplaced Trust and Unhealthy Distrust: Healthy Reservation between Islam and the Secular State. *Berna Turam*, Hampshire College

To Participate and to Incorporate: Conditions for Social Movement Institutionalization under Democratization. *Young-hwa Kim*, Korea University

Settling the Past: State and Social Movement Contests for Political Accountability in South Korea. *William A. Hayes*, University of California

12. Movements and Institutional Politics

When Insiders Step Outside: Predicting Politicians’ Attendance at State-Directed Political Protests. *Bayliss J. Camp*, Texas Christian University; *Matthew E. Kaliner*, Radcliffe Institute for Advanced Study, Harvard University

Who Are the Contenders? Protesting Actors at State Capitals, 1998-2001. *Bayliss J. Camp*, Texas Christian University; *Matthew E. Kaliner*, Radcliffe Institute for Advanced Study, Harvard University

The Cultural Power of Law: Mobilizing and Legalizing Independent Midwifery in Washington State. *Bruce Hoffman*, Ohio University

Toward a Social Movement Jurisprudence: Incorporating Legal Mobilization into Social Movement Theory. *Matthew R. Renfro-Sargent*, University of Kentucky

13. Social Location and Civic Engagement

Presider: *Lynne M. Woehrle*, Mount Mary College

Women’s SMOs Response to the Anti-War Movement. *Rachel V. Kutz-Flamenbaum*, State University of New York, Stony Brook

Gender Ideologies in the American Marriage Movement. *Kathleen E. Hull*, University of Minnesota

Adolescent Perceived Rejection and Adult Social Action Participation. *Xi Chen* and *Howard B. Kaplan*, Texas A&M University

Diversity of Civic Organizations and Voluntary Actions of Individuals. *Joonmo Son* and *Nan Lin*, Duke University

14. Transnational Mobilization

Presider: *Jackie Smith*, State University of New York, Stony Brook

NAFTA and Transnational Contention: A Decade of Alliance and Conflict over Neoliberalism. *Michael Dreiling*, University of Oregon

The Effects of Union Ideology and Autonomy on the Emergence of Labor Transnationalism under NAFTA. *Tamara Kay*, University of California, Berkeley

Why Is Transnational Protest More Prone to Radicalism?: Thoughts on Myths of Constituencies. *Byeong-Chul Ben Park*, The Pennsylvania State University; *Richard E. Ratcliff*, Syracuse University

15. Social Movement Outcomes I

“It’s a Whole Different Ball Game”: Struggling for Gay-Inclusive Workplace Policies in the Corporate, Educational, and Government Sectors. *Nicole C. Raeburn*, University of San Francisco

How Origins Determine Outcomes: Path Dependence in the Breast and Prostate Cancer Movements. *Susan Halebsky Dimock*

Politics of Pain: State Governance, Moral Protest, and the Varied Impacts of Social Movements. *Vanessa Barker*, New York University

16. Social Movement Outcomes II

Presider: *Deana Rohlinger*, University of California, Irvine
Explaining Federal Environmental Policy: The Impact of the U.S. Environmental Movement. *Jon M. Agnone*, University of Washington

Social Movement “Success”: The Battered Women’s Movement’s Discourse and Institutional Change. *Gretchen W. Arnold*, St. Louis University

The Coherence of Public Support for Eight Progressive Social Movements. *Riley E. Dunlap*, Abo Akademi University; *Aaron McCright*, The University of Chicago

Reflections of Success and Failure in Media Coverage: Theorizing the Interactions between Social Movements and Mass Media. *Deana Rohlinger*, University of California, Irvine

17. Identity in Action

Presider: *William A. Mirola*

Identity Formation through Organization: The Environmental Movement and Indigenous Networks.

Connie L. McNeely, George Mason University
The Dual Stage of Social Movements: Internal Collec-

tive Identity and External Strategy Structure. *Emily Cook*, University of San Francisco

Millenarian Privatization: How Neoliberalism Killed a Popular Religious Movement in Rural Peru. *Arthur Scarritt*, University of Wisconsin, Madison

18. Contextualizing Strategy

Presider: *Joel P. Stillerman*, Grand Valley State University
An Ecological Model of Resource Mobilization. *Jeff A. Larson*, University of Arizona

Emergence and Evolution of Mobilizing Structures and Movement Frames: Christian Organizations and Theology in South Korea (1972-1979). *Paul Y. Chang* and *Byung-Soo Kim*, Stanford University

The Effects of Sociopolitical Environments on Grassroots Organizational Strategy. *Daniel K. Cortese*, University of Texas, Austin

563. Section on Communication and Information Technologies Paper Session. Social Networks and Communities Online.

Renaissance Parc 55, Dante Room

Organizer and Presider: *Lori Kendall*, State University of New York, Purchase College

Sociality and Membership Turnover in a Virtual Third Place. *Mito Akiyoshi*, University of Chicago

Social Psychological Incentives in Peer-to-Peer Internet Exchange: A Sociological Analysis of Generalized Information Exchange. *Coye V. Cheshire*, Stanford University

Online Art Auctions à la française and à l'américaine: Comparing eBay France and eBay USA. *Laura Caroline Robinson*, University of California, Los Angeles

This session presents research on new ways people are forming connections through the Internet and explores some of the larger social ramifications of online social networks and communities.

564. Section on International Migration Paper Session. Comparative Historical Studies of Migration

Hilton San Francisco, Union Square 19-20

Organizer and Presider: *Jeffrey G. Reitz*, University of Toronto
Gender and International Migration in Latin America: A Comparative Perspective. *Mary J. Fischer*, University of Pennsylvania; *Douglas S. Massey*, Princeton University

Segmented Assimilation in France?: Discrimination in the Labor Market against the Second Generation. *Roxane Silberman*, LASMAS; *Richard D. Alba*, University at Albany

“Chinese Immigrants in America and Australia: The Effects of Birthplace and Host Society on Labor Market Success.” *Suzanne Model*, University of Massachusetts; *Christine*

Inglis, University of Sydney

Can Multiculturalism Be Assimilatory? Immigrant Political Incorporation and the Role of Government in the United States and Canada. *Irene H.I. Bloemraad*, University of California, Berkeley

Contexts of Immigrant Integration: Urban, National, Historical and Comparative Dimensions

565. Section on Medical Sociology Paper Session. Structured Health Disparities: Sociological Explanations

Hilton San Francisco, Franciscan C

Organizer and Presider: *Leonard I. Pearlin*, University of Maryland

How We Create Health Disparities: The Social Shaping of Health Inequality. *Bruce G. Link* and *Jo C. Phelan*, Columbia University

Health Inequalities: Sociological Patterns and Theoretical Foundations. *Laurie A. Wermuth*, California State University, Chico

Arab Immigrants: A New Case for Ethnicity and Health? *Jennan Ghazal Read*, University of California, Irvine; *Benjamin C. Amick*, University of Texas, Houston

Mental Health Disparities Across Education and Sex over the Life Course. *Richard A. Miech*, Johns Hopkins University; *Kathleen M. Brennan*, Western Carolina University; *William W. Eaton*, Johns Hopkins University

Discussants: *Jane D. McLeod* and *Jane D. McLeod*, Indiana University

566. Section on Political Economy of the World-System Invited Panel. Schools of Thought: World Polity and World-Systems

Hilton San Francisco, Union Square 17-18

Organizer: *Albert J. Bergesen*, University of Arizona; *Christopher Chase-Dunn*, University of California, Riverside

Presider: *Albert J. Bergesen*, University of Arizona

Panel: *Christopher Chase-Dunn*, University of California, Riverside

John W. Meyer, Stanford University

John Boli, Emory University

David John Frank, University of California, Irvine

567. Section on Race, Gender, and Class Roundtables and Business Meeting

Renaissance Parc 55, Barcelona II

2:30-3:25 p.m., Roundtables:

Organizers: *Joanna Hadjicostandi*, University of Texas, Permian Basin; *Susan A. Mann*, University of New Orleans

Session 567, continued

1. Structural, Internalized, and Silent Racisms
 Presider: *Ivy Patricia Farguheson*, University of New Mexico
 Studying Racism from the Inside Out. *Barbara Trepagnier*, Texas State University, San Marcos
 White Racial Reasoning: Rational Racism in the Perceptions of White Males. *David M. Burley*, University of New Orleans
 Getting "Played" on the Wheel of Misfortune: Divide and Conquer Techniques among the Dominant Culture towards People of Color. *Ivy Patricia Farguheson*, University of New Mexico
2. Deconstructing Ideologies and Stigmas
 Presider: *Karen Marie McCormack*, Wellesley College
 Anger Privilege: Deconstructing the Controlling Image of the "Angry Black Woman." *Tiffany L. Taylor*, North Carolina State University
 Modern Friendship Ideology among Various Race Female University Students. *Ingrid Elizabeth Castro*, State University of New York, Potsdam
 Stratified Reproduction and Poor Women's Resistance. *Karen Marie McCormack*, Wellesley College
3. Race, Gender, Class, and the Construction of Masculinities
 Presider: *Karen D. Pyke*, University of California, Riverside
 Disposing of the Baggage: Performing Black Masculinity. *Kristie Alicia Ford*, University of Michigan
 Masculinity in the Greek System: Race, Sexuality, and the Stratification of Fraternity Men. *Lauren J. Joseph*, Stony Brook University
 Internalized Gendered Racism in Asian American Women's Accounts of Asian and White Masculinities. *Karen D. Pyke*, University of California, Riverside
4. Race, Gender, and Class on Bodies and Body Images
 Presider: *Gloria Gonzalez*, University of California, Los Angeles
 Anything But Free: Politics of Containment, Public Health Care and Premature Death. *Ruha Benjamin* and *Osagie K. Obasogie*, University of California, Berkeley
 "You Can Never Be Too Rich or Too Thin" (or too white): Beauty and Body Image for African American and Chicana/Latinas. *Gloria Gonzalez*, University of California, Los Angeles; *Lilia G. Alonzo*, California State University, Los Angeles
 Multicultural Mosaic or Melting Pot?: Race and Beauty in the United States. *Louise Marie Roth* and *Rachael Serena Neal*, University of Arizona
5. Race, Gender, and Class Interrogations of Crime and Justice
 Presider: *Natalie J. Sokoloff*, John Jay College of Criminal Justice, City University of New York
 How to Teach about Crime and Justice Using a Race, Class, Gender Framework: Disenfranchisement and the Vote. *Natalie J. Sokoloff*, John Jay College of Criminal Justice, City University of New York
 Embodying Violence: "Riots", Dis/order and the Private Lives of "the Asian Gang." *Claire Alexander*, London School of Economics
 Breaking the Silence: Women's Classifications of Experiences of Rape and Willingness to Report These Crimes. *Nicole L. Mortorano* and *Edward H. Thompson*, College of the Holy Cross
6. Race, Gender, Class, and Education: Hierarchies and Hidden Curricula
 Presider: *Nalo Jackson*, University of Minnesota
 Indigenous Vs. Imported Criteria in the Analysis of African-American Educational Achievement. *Henry Alexander Welcome*, City University of New York Graduate Center
 The Generational Divide: A Case Study of Black Faculty in Higher Education. *Nalo Jackson*, University of Minnesota
7. EnGendered Contradictions
 Presider: *Alexis Yamokoski*, The Ohio State University
 Working Women and Work-Family Conflicts: A Comparison of Women of Color and White Women. *Cheryl D. Childers* and *James A. Sage*, Washburn University
 Gender Differences in Earnings of Local Elites. *Alexis Yamokoski* and *Sara F. Bradley*, The Ohio State University
 Women's STD Detection Practices: The Specificity of Social Location. *Erika Laine Austin*, University of California, Los Angeles
8. Diasporas and Dislocations
 Presider: *Katherine J. Curtis White*, University of Wisconsin
 The Modern Hawaiian Diaspora: An 'Ohana Divided. *Nolan J. Malone*, Kamehameha Schools
 Race, Gender, and Marriage: Destination Selection during the Great Migration. *Katherine J. Curtis White*, University of Wisconsin; *Stewart E. Tolnay*, University of Washington; *Kyle Crowder*, Western Washington University; *Robert M. Adelman*, Georgia State University
9. Gendered Political Economy: Global Issues
 Presider: *Ethel C. Brooks*, Rutgers University
 Missing Pakistanis: Gendered Political Economy and

the War on Terror. *Ethel C. Brooks*, Rutgers University

The Myth of Worker as Victim: Diversity and Agency within Maquilas. *Daniel A. Long*, University of Wisconsin, Madison

Overseas Nurses' Motives for Working in the UK: Global Perspectives versus Local Prejudice. *John Aggergaard Larsen, Helen T. Allan, Karen Bryan, and Pam A. Smith*, University of Surrey

10. Racism and the Latina/o Experience

Presider: *Tanya Maria Golash-Boza*, University of North Carolina

Black Identity in Peru? *Tanya Maria Golash-Boza*, University of North Carolina

In Search for Accountability: the Role of Racism in Perú's Truth and Reconciliation Commission Report. *Sylvanna Martina Falcon*, University of California, Santa Barbara

11. The Politics and Scholarship of Difference

Presider: *Fred L. Pincus*, University of Maryland, Baltimore County

The Many Faces of Diversity. *Fred L. Pincus*, University of Maryland, Baltimore County

The Politics of Race and Research. *David Baronov*, St. John Fisher College

Perceptions of Quality of Life: The Relative Influence of Race and Class. *Matthew Green*, University of Arizona

12. The Fluidity of Racial Identities at Home and Abroad

Presider: *Wendy D. Roth*, Harvard University

Welcome to America: You've been Racialized!. *Quincy Thomas Stewart and Jeffrey C. Dixon*, Indiana University

Returning the Tourist Gaze: Caribbean Gender and Racial Encounters. *Mimi Sheller*, Lancaster University

Understanding Race at Home and Abroad: The Impact of Migration on Dominican and Puerto Rican Identities. *Wendy D. Roth*, Harvard University

3:30-4:10 p.m., Section on Race, Gender, and Class Business Meeting

568. Section on Sociology of Education Miniconference on the No Child Left Behind Act (NCLB)

Hilton San Francisco, Union Square 22

Organizer: *Alan R. Sadovnik*, Rutgers University; *Kathryn Borman*, University of South Florida; *Kevin J. Dougherty*, Columbia University

The No Child Left Behind Act (the latest re-authorization of the

Elementary and Secondary Education Act) is landmark legislation with potentially far-reaching consequences for education. Given this, it is imperative that policy makers, educators and parents have data-driven information and analyses to guide their decision-making. The purpose of this mini-conference is to discuss how sociology can best illuminate NCLB's impact and most effectively intervene in the policy discussion preceding the reauthorization of the ESEA in 2006 or 2007.

The mini-conference will consist of an introductory panel, where speakers will discuss the history of the achievement gap and efforts over the past 40 years to close it, the main features of NCLB, and the challenges it faces in closing the achievement gap. This panel will be followed by roundtable sessions analyzing the following issues related to NCLB: assessment and accountability; high quality teachers; curriculum, instruction, and school reform; and school choice.

The mini-conference will end with a planning session to develop a proposal for a full-day conference in conjunction with the 2005 ASA. The mini-conference is open to all ASA members, but priority will be given to members of the Sociology of Education section. Because of space limitations, attendance will be limited to 100. The deadline for applications was July 1st.

569. Section on Sociology of Emotions Paper Session.

Research on Emotions

Hilton San Francisco, Continental Parlor 1

Organizer and Presider: *Karen A. Hegtvedt*

Emotional Reactions to Workplace Injustice: An Examination of Procedural Justice and Legitimacy. *Jody Clay-Warner*, University of Georgia

Can You Feel the Love...or Not? Nonprofit Organizations and the Use of Emotion. *Tiffany Guidry McKeon*, University of Arizona

Emotion Display as a Cue in Restoring the Challenged Identity of Others. *Christabel Rogalin*, University of Iowa; *Dawn T. Robinson*, University of Georgia; *Lynn Smith-Lovin*, Duke University

Guilty Americans and Shameful Japanese? An Affect Control Test of Benedict's Thesis. *Herman W. Smith*, University of Missouri

Affect and Health. *Linda E. Francis*, State University of New York, Stony Brook

Discussant: *Karen A. Hegtvedt*, Emory University

The five papers in this session focus on (empirical) research pertaining to the Sociology of Emotions involving diverse theoretical and methodological approaches.

570. Theory Section Miniconference on Theoretical Culture Invited Paper Session III. Analyzing Theoretical Cultures

Renaissance Parc 55, Barcelona I

Organizers: *Michele Lamont*, Harvard University; *Neil L. Gross*, University of Southern California

Presider: *Neil L. Gross*, University of Southern California

Session 570, continued

Northern Theory: On the Global Political Geography of Social Theory. *Bob Connell*, University of Sydney, Australia
 Price and Prejudice: On the Practical Culture of Economics. *Marion Fourcade-Gourinchas*, University of California, Berkeley
 Analyzing Postmodern Cultures. *Karin D. Knorr Cetina*, University of Chicago
 How the Market Wins: Why All Theoretical Cultures Are Not Created Equal. *Margaret R. Somers*, University of Michigan
 Discussant: *Craig Calhoun*, Social Science Research Council

7:30 p.m. Receptions

Closing Reception — Hilton San Francisco, Imperial B

3:30 p.m. Meetings

Section on Animals and Society Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, Michelangelo Room
 Section on Race, Gender, and Class Business Meeting (to 4:10 p.m.) — Renaissance Parc 55, Barcelona II

5:00 p.m. Sessions**571. Closing Plenary Session. The Future of Neoliberalism****Hilton San Francisco, Imperial A**

Presider: *Juliet Schor*, Boston College
 Speakers: *Paul Krugman*, Princeton

University and The New York Times
Fernando Henrique Cardoso, Former President of Brazil and Sao Paulo University
 Both Paul Krugman and Fernando Henrique

Cardoso built their academic reputations for contributions to the theory of the international economy – the one an economist of trade and the other a sociologist of dependency. Both became public figures in the era of neoliberal ascendancy—the one a vitriolic columnist for *The New York Times* and the other Minister of Finance and then President of Brazil. In the light of their background in social science and their high profile political engagements, how do they view the future of politics and the market and, thus, of the world?

Wednesday, August 18

8:30 a.m. Meetings

2004-05 ASA Council (to 4:30 p.m.) — Hilton San Francisco,
Plaza A

8:30 a.m. Other Groups

Joint Mathematical Sociology/Rationality and Society
Miniconference (to 5:30 p.m.) — Hilton San Francisco,
Union Square 23-24

Informational Poster Session 262 Opportunities for Research Support

Organizer: Sally T. Hillsman, American Sociological Association
Presenter: Torrey S. Androski, American Sociological Association
Sunday, August 15, 2004 ♦ 1:00 – 4:00 p.m.
Hilton San Francisco, Grand Ballroom

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

1. National Science Foundation

Division of Social and Economic Sciences

Presenter: Patricia White, Sociology Program, National Science Foundation, 4201 Wilson Boulevard, 995 SBE, Arlington, VA 22230; phone (703) 292-8762; fax (703) 292-9195 e-mail: pwhite@nsf.gov; homepage: <http://www.nsf.gov/sbe/ses/sociol/>.

The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Sociology Program resides in NSF's Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral dissertation research, international group travel, and data resource development.

2. Research and Fellowship Support for Sociologists

American Sociological Association

Presenter: William Erskine, American Sociological Association (ASA), 1307 New York Avenue NW, Suite 700, Washington, DC 20005; phone (202) 383-9005 x317; fax (202) 638-0882; email: executive.office@asanet.org; homepage: www.asanet.org.

The American Sociological Association (ASA) provides funding for sociologists through two small grants programs and several fellowships programs. The ASA and the National Science Foundation jointly support the Fund for the Advancement of the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other important scientific research activities. FAD provides grant support (up to \$5,000) for substantive and methodological breakthroughs that can advance knowledge and provide leverage for acquisition of additional research funds. Awards are limited to individuals with PhD degrees or the equivalent.

ASA makes awards (up to \$1000) through its Teaching Endowment Small Grants Program to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a committee of a state or regional association are eligible to apply.

Through its Sydney S. Spivack Program in Applied Social Research and Social Policy, ASA supports a

Congressional Fellowship, Community Action Research Fellowships, and a Mass Media Fellowship. The ASA Congressional Fellowship provides a PhD level sociologist with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support up to \$2500 for sociological work with community organizations, local public interest groups, or community action projects.

3. Minority Fellowship Program **American Sociological Association**

Presenter: Felicia Evans, American Sociological Association (ASA), 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone (202) 383-9005 x 322; fax (202) 638-0882; email: minority.affairs@asanet.org; homepage: <http://www.asanet.org/>.

Through its Minority Fellowship Program (MFP), the American Sociological Association (ASA) supports the development and training of minority sociologists in mental health. Funded by a grant from the National Institute of Mental Health (NIMH), the MFP seeks to attract talented minority students interested in mental health issues and to facilitate their placement, work, and success in an appropriate graduate program. In addition to providing financial support, the MFP works with Fellows and their faculty advisors at their home departments to help prepare Fellows in the sociology of mental health. Also, the MFP conducts symposia sessions at scholarly meetings, offers travel support to scientific conferences, and undertakes other initiatives that foster the development of formal and informal training for Fellows.

4. U.S. Department of Education **The Institute of Education Sciences**

Presenter: Harold Himmelfarb, Institute of Education Sciences, U.S. Department of Education, Suite 510, 555 New Jersey Avenue, NW, Washington, DC 20208; phone: (202) 219-2031; fax: (202) 219-2135; e-mail: harold.himmelfarb@ed.gov; funding information: www.ed.gov/offices/IES/funding.html

The Institute of Education Sciences (IES) is the U.S. Department of Education's primary research arm. The IES supports rigorous research that contributes to the solution of education problems in the United States. Through its research initiatives and the national research and development centers, IES engages in research activities

designed to improve the quality of education for all children, increase student academic achievement, and increase access to and opportunity for post-secondary education. IES research examines the effectiveness of education programs, practices, and policies, including the application of technology to instruction and assessment.

The goal of IES research programs is to provide scientific evidence of what works, for whom, and under what conditions. IES funds research through its education research grant programs, which support individual research projects, and through the national education research and development centers. Current programs and competitions focus on cognition and student learning; early childhood education; education finance, leadership, and management; education interventions in reading, mathematics, and the sciences; English language learners; teacher quality; and social and character development. IES is also competing new R&D centers that will contribute significantly to the solution of education problems in the United States by developing, testing, and disseminating new approaches to improve teaching and learning, and ultimately, student achievement.

In addition to funding research, IES provides support for training researchers in the education sciences through grants to universities and professional associations. Information on fiscal year 2004 research and training grant competitions is available on the Institute's funding page at <http://www.ed.gov/programs/edresearch/applicant.html>

5. U.S. Department of Justice **National Institute of Justice**

Presenter: Henry H. Brownstein, Abt Associates, Inc. and Christine Crossland, National Institute of Justice Office of Research & Evaluation 810 7th Street, NW, Washington, DC 20531; phone (HB) (202) 305-8705 (CC) (202) 616-5166, fax (202) 305-8626; email: hbrownst@comcast.net; crosslan@ojp.usdoj.gov.

The National Institute of Justice (NIJ), a component of the Office of Justice Programs (OJP), is the research agency of the U.S. Department of Justice. Created by the Omnibus Crime Control and Safe Streets Act of 1968, as amended, NIJ is authorized to support research, evaluation, and demonstration programs, development of technology, and both national and international information dissemination for preventing and reducing crime and improving justice. In recent years, NIJ has expanded its research program, partly the result of the

Violent Crime Control and Law Enforcement Act of 1994 (the Crime Act), partnerships with other federal agencies and private foundations, advances in technology, and a new international focus. New research and evaluation is exploring key issues in: violence against women; child abuse and neglect; use of geographical systems; substance abuse; youth development and delinquency; comparative cross-national crime; sentencing and corrections; community policing; and innovative justice system efforts including drug courts, family treatment courts, in-prison residential drug treatment, and offender reintegration programming. Information will be provided on NIJ funding opportunities for research on crime and criminal justice, including NIJ fellowship programs.

6. National Institute on Aging Behavioral and Social Research Program

Presenter: Sidney M. Stahl, Behavioral and Social Research Program, National Institute on Aging, 7201 Wisconsin Avenue, #533, Bethesda, MD 20892-9205; phone (301) 402-4156; fax (301) 402-0051; e-mail: sidney_stahl@nih.gov; homepage: <http://www.nih.gov/nia/research/extramural/behavior/>.

The Behavioral and Social Research (BSR) Program of the National Institute on Aging (NIA) supports basic social and behavioral research and research training on processes of aging at both the individual and societal level. It focuses on how people change over the adult life course, on the interrelationships between older people and social institutions, and on the societal impact of the changing age composition of the population. Emphasis is placed upon the dynamic interplay between the aging of individuals and their changing biomedical, social and physical environments and on multi-level interactions among psychological, physiological, social, and cultural levels. Collaboration and coordination with other NIA programs is emphasized.

7. National Institutes of Health National Cancer Institute

Presenter: Meryl Sufian, PhD, Sociologist/Program Director, Office of Cancer Survivorship, Division of Cancer Control and Population Sciences, National Cancer Institute (NCI), 6130 Executive Boulevard, Bethesda, MD 20892; phone: 301 402-2964; fax 301 594-5070; email: sufianm@mail.nih.gov; homepage: <http://cancercontrol.gov/ocs/>

The Division of Cancer Control and Population Sciences (DCCPS) is the extramural research division in the National Cancer Institute (NCI) that mainly supports cancer-related behavioral and social science research. DCCPS consists of five broad program areas to which investigators may apply for funding: the Office of Cancer Survivorship, the Behavioral Research Program, the Surveillance Research Program, the Applied Research Program, and the Epidemiology and Genetics Research Program. These programs are interested in funding research that investigates the relationship between social factors and various aspects of cancer-related behaviors, such as behavioral risk, prevention, screening, treatment decision making, responses to treatment, and survivorship issues.

The scope of research supported by these programs include pilot and exploratory studies, qualitative research, secondary data analyses, descriptive studies, small and large-scale intervention studies, and studies that are focused on the development and testing of health behavior theories and methods. Special areas of interest include interdisciplinary and transdisciplinary research that examine sociocultural factors in health behavior and health disparities. The current research portfolio includes but is not limited to: the influence of social factors, attitudes, and belief systems on health risk and health-related behaviors as well as on quality of care and care delivery; cancer screening; decision making; health communication; interventions to improve the length and quality of survival post-diagnosis; and the burden of cancer on family members/caregivers.

There are several funding mechanisms through which investigators may apply to NCI which include smaller grants for new investigators, pilot and exploratory studies, and an investigator-initiated mechanism for more experienced investigators. A broad range of training and career development grants are supported at different career levels and NCI also offers educational opportunities at the postdoctoral level. In addition, a number of special training opportunities for minority scientists are available.

8. National Institutes of Health National Institute of Child Health and Human Development

Presenter: Rebecca L. Clark and Lynne M. Casper, Demographic and Behavioral Science Branch, Center for Population Research, National Institute of Child Health and Human Development, 6100 Executive Boulevard,

Room 8B07G, Bethesda, MD 20892-7510; Telephone (301) 496-1175; Fax (301) 496-0962; E-mail: RClark@mail.nih.gov; Homepage: <http://www.nichd.nih.gov/>

The National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the nation's largest single source of funding for behavioral and social science research on population; most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children's well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

9. Behavioral and Social Sciences Working Group Centers for Disease Control and Prevention

Presenters: Deborah Holtzman and Karin A. Mack, Centers for Disease Control and Prevention, 4770 Buford Highway, NE, Mail Stop K-56, Atlanta, GA 30341; phone (770) 488-2593; fax (770) 488-8200; email: DHoltzman@cdc.gov; homepage: www.cdc.gov.

The Centers for Disease Control and Prevention (CDC), based in Atlanta, Georgia, is the nation's primary agency responsible for disease and injury prevention. It maintains a full prevention and health promotion agenda that tackles infectious diseases, chronic diseases, injuries and violence, workplace hazards, birth defects and disabilities, and environmental hazards such as lead and other toxic substances. It also promotes healthy behaviors and lifestyle choices. Information will be available regarding current job opportunities, postgraduate training, the Epidemic Intelligence Service (EIS), and funding opportunities such as cooperative agreements.

10. National Institute on Alcohol Abuse and Alcoholism

National Institutes of Health

Presenter: Robert C. Freeman, Division of Epidemiology and Prevention Research, National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Lane, Room 2088, MSC 9304, Bethesda, MD 20892-9304; phone (301) 443-8820; fax (301) 443-8614; e-mail: rfreeman@mail.nih.gov.

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports basic applied research related to the causes, consequences, treatment, and prevention of alcohol-related problems. Most behavioral and social science research is funded through the Division of Epidemiology and Prevention Research. NIAAA's research priorities include: sociocultural and environmental influences on drinking behaviors; safety, intentional, and unintentional injury (including violence and drunk driving); economic, socioeconomic and policy-related issues in the prevention and treatment of alcohol problems; the prevention and treatment of alcohol-related problems in children, adolescents, families, the disabled and elderly, and other at-risk populations; race/ethnic health disparities in the etiology, treatment, and prevention of alcohol-related problems; prevention of Fetal Alcohol Syndrome; interventions with persons at risk for HIV/AIDS; and alcohol-related health services studies, including research on the organization, management and financing of alcohol treatment and prevention services.

Informational Poster Session 342 Data Resources

Organizer: Sally T. Hillsman, American Sociological Association
Monday, August 16, 2004 ♦ **9:00 a.m. – 12:00 noon**
Hilton San Francisco, Grand Ballroom

This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

1. The Panel Study of Income Dynamics

University of Michigan, Institute for Social Research

Presenter: Kate McGonagle, Institute for Social Research, University of Michigan, 426 Thompson St., Ann Arbor, MI 48109; phone (734) 936-1773; fax (734) 936-3809; email: psidhelp@isr.umich.edu; homepage: <http://psidonline.isr.umich.edu>.

With thirty-three waves of data collected, the Panel Study of Income Dynamics (PSID) is a longitudinal survey of a representative sample of U.S. men, women, and children and the families in which they reside. Data on employment, income, wealth, health, housing, and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968. Recent additions include questions on mental health, and a supplement on philanthropic giving. From 5,000 families in 1968, the study has grown to include nearly 8,000 families and more than 60,000 individuals. The study has collected high quality intergenerational data on economic capacity, income and the transmission of wealth, as well as information on such issues as the long-term effects of life events (early childbearing, divorce, illness) on workers and their families, the relationship of business cycles to economic well-being, and the interaction of labor mobility and geographic mobility. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. The coverage of the

PSID was expanded in 1997 with the addition of an immigrant refresher sample. A Child Development Supplement (CDS) was implemented in 1997 covering children in PSID families from birth through age 12, and again in 2002 for the same children who were then aged 5-18. All waves of data and documentation from the Panel Study of Income Dynamics are available to Internet users worldwide. The newly upgraded PSID Data Center is a user-friendly interface that allows the easy creation of customized data files and codebooks in a variety of formats.

2. The Child Development Supplement to the Panel Study of Income Dynamics

University of Michigan, Institute for Social Research

Presenter: Tina Mainieri, Institute for Social Research, University of Michigan, 426 Thompson St., Ann Arbor, MI 48106; phone (734) 615-2885; fax (734) 936-3809; email: psidhelp@isr.umich.edu; homepage: <http://psidonline.isr.umich.edu/CDS>.

The Child Development Supplement (CDS) is one research component of the PSID, a longitudinal study of a representative sample of U.S. individuals and the families in which they reside. Since 1968, the PSID has collected data on family composition changes, housing and food expenditures, marriage and fertility histories, employment, income wealth, time use, health, and more. In 1997, the PSID supplemented its core data collection with additional information on PSID parents and their 0-12 year-old

children. The objective of CDS is to provide researchers with a comprehensive, nationally representative, and longitudinal data base of children and their families with which to study the dynamic process of early human capital formation. In 2002, CDS re-contacted CDS-I children/adolescents (then aged 5-18 years) whose families remained active in the PSID panel as of 2001. Within the context of family, neighborhood, and school environments, CDS studies a broad array of developmental outcomes including physical health, emotional well-being, academic achievement, and social relationships with family and peers.

The CDS survey design is complex, relying on time diary methodology, cognitive assessments, height and weight measurements, computer-assisted personal self-interviews. CDS collects: (a) reliable, age-graded assessments of the cognitive, behavioral, and health status of the sample children/youth, obtained from the primary and secondary caregivers, teachers, and the sample children/youth themselves; (b) a comprehensive accounting of parental and caregiver time inputs to children/youth as well as other aspects of the way children and adolescents spend their time; and (c) other-than-time use measures of other resources for example, the learning environment in the home, data on school resources, and decennial-census-based measurement of neighborhood resources.

All data and documentation are available free of charge on the Internet for users worldwide. The newly upgraded PSID Data Center is a user-friendly interface that allows the easy creation of customized data files and codebooks in a variety of formats.

3. New Data Acquisitions at ICPSR Inter-University Consortium for Political & Social Research, Institute for Social Research

Presenters: Amy Pienta, ICPSR, University of Michigan, PO Box 1248, Ann Arbor, MI 48103; Phone: (734) 615-7957; fax: (734) 647-8700; e-mail: apienta@umich.edu; homepage: <http://www.icpsr.umich.edu/>.

ICPSR is an organization of member institutions working together to acquire and preserve social science data, to provide open and equitable access to these data, and to promote effective data use. Since its inception in 1962, ICPSR has pursued a variety of practices and strategies for developing its collection and has acquired and received data from numerous sources. New data have been brought into the archive to accomplish several

different purposes: among them, to fill substantive gaps in the holdings, to appeal to new constituencies, to round out existing subject area concentrations, to support new research techniques, and to rescue and preserve data that are in danger of being lost. The end result of these collection development efforts is a vast social science data archive with wide-ranging coverage in terms of subject matter and remarkable depth in some key disciplines. New data acquisitions and collection development policies will be described including information about strategic areas for new data acquisitions at ICPSR

4. The Wisconsin Longitudinal Study Center for Demography of Health & Aging, University of Wisconsin-Madison

Presenters: Robert M. Hauser and Taissa S. Hauser, Center for Demography of Health and Aging, University of Wisconsin-Madison, 1180 Observatory Drive, Madison, WI 53706; phone: (608) 262-4715; fax: (608) 262-8400; e-mail: wls@ssc.wisc.edu; homepage: <http://dpls.dacc.wisc.edu/WLS/wlsarch.htm/>.

The Wisconsin Longitudinal Study (WLS) is a 47 year-long study of the life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, 53-54, and 64-65. Data from the original respondents or their parents from 1957 to 1975 cover social background, youthful and adult aspirations, schooling, military service, family formation, labor market experience, and social participation. The 1992-93 surveys cover occupational histories; income, assets, and economic transfers; social and economic characteristics of parents, siblings, and children; and mental and physical health and well-being. Parallel interviews were carried out with siblings in 1977 and 1993-94. A new round of survey data collection from graduates, siblings, and their spouses or widows began in mid-2003. Beyond repeated measures, the new surveys add more extensive data on health, health behaviors, health insurance, psychological and cognitive functioning, family relations, social and civic participation, religiosity, and preparation for retirement and for the end of life. WLS data and documentation are available on the World Wide Web, and public 2003-04 data for graduates will be released early in 2005.

5. Children & Young Adults of the National Longitudinal Survey of Youth/79 Cohort Center for Human Resource Research, Ohio State University

Presenter: Paula C. Baker; NLS User Services, Center for Human Resource Research, 921 Chatham, Lane, Suite 100, Columbus, OH 43221-2418; phone (614) 442-7375; fax: (614) 442-7329; e-mail: usersvc@postoffice.chrr.ohio-state.edu; homepage: www.bls.gov/nls/nlsy79ch.htm

The Children & Young Adults of the NLSY79 data focus on the development and achievement of the children of the mothers in the NLSY79. Sponsored by the U.S. Department of Labor, with support from NICHD, the NLSY79 Child & Young Adult (Child-YA) dataset is an outgrowth of the National Longitudinal Surveys of Youth/79 Cohort. Started in 1986 and repeated biennially, the NLSY79 Child-YA uses mother report and direct assessment to gauge the children's cognitive ability, temperament, motor and social development, behavior problems, perceived self-competence, and home environment. Linked with the child assessment information is an extensive series of questions addressed to the mothers of the children about pre- and post-natal care and the health of their children. Since 1988, children 10 and older have reported on: child-parent interaction, family decision-making, school attitudes, work activities, peer relationships, attitudes, religion, substance use, and sexual activity. Information on the children's school characteristics, policies, student performance, and experiences was gathered between 1994 and 1996. The 1994 survey round replaced, for children 15 and older, the child assessment series with an hour-long CAPI interview of these Young Adults on schooling, employment, training, family experiences, health and attitudes. The NLSY79 Young Adult component also includes self-report on substance use, sexual activity, non-normative behavior, computer use, and pro-social activities. The Child/YA sample ranges in age from birth to late twenties as of the current survey. The current Child-Young Adult file contains 1986-2002 assessment scores, all questionnaire items, and a number of constructed variables related to the family background, fertility, pregnancy history, childcare practices, and work experience of the mothers. Young Adult questionnaire information from 1994-2002 is accompanied by a set of created variables for each round. Any item from the complete record of the main NLSY79 (mother) file can be linked by respondent

ID to the child and young adult files. The 2004 survey is currently in the field. The Center for Human Resource Research (CHRR) at Ohio State University issues the maternal and child data and documentation at nominal cost on CD-ROM. Data and documentation are also available on-line at <http://www.bls.gov/nls/nlsorder.htm>. Topical research bibliographies and reports are available at no charge. The complete, annotated, on-line NLS bibliography can be accessed at <http://www.bls.gov/nls/nlsbib.htm>

6. The National Survey of Families and Households (NSFH) University of Wisconsin

Presenters: Larry Bumpass and James A. Sweet, Co-Directors. University of Wisconsin 1180 Observatory Drive, Madison, WI 53706; Phone: 608 262 2182; Fax: 608-262-8400; email: bumpass@ssc.wisc.edu; sweet@ssc.wisc.edu; homepage: <http://www.ssc.wisc.edu/nsfh/home.htm>

NSFH was designed to provide researchers with data covering many aspects of American family life. The 1987-88 national sample of 13,007 included a main cross-section of 9,637 households plus an oversampling of blacks, Puerto Ricans, Mexican Americans, single-parent families, families with step-children, cohabiting couples and recently married persons. A considerable amount of life-history information was collected including: the respondent's family living arrangements in childhood, departures and returns to the parental home, and histories of marriage, cohabitation, education, fertility, and employment.

The design permits the detailed description of past and current living arrangements and other characteristics and experiences, as well as the analysis of the consequences of earlier patterns on current states, marital and parenting relationships, kin contact, and economic and psychological well-being and family-related attitudes. A second wave of interviews was conducted in 1992-94, including main respondents, current and former spouses, and a focal child who was between ages 5 and 18 and living in the household at the first interview. A third wave of data, collected in 2000-2003 is now available. These data include interviews with the main respondent, the first interview spouse/partner, and the "focal child" now ages 18-32.

7. National Survey of Family Growth Reproductive Statistics Branch, CDC

Presenter: Stephanie Willson, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 3311 Toledo Rd., Rm. 7318, Hyattsville, MD 20782; phone (301) 458-4173; fax (301) 458-4033; email: zex8@cdc.gov; homepage: www.cdc.gov/nchs/nsfg.htm.

The National Survey of Family Growth (NSFG) has been conducted 6 times since 1973, resulting in a cross-sectional time-series for 1973, 1976, 1982, 1988, 1995, and 2002. The most recent cycle was administered in 2002-2003 and will be available for public use by the summer of 2004. While topical coverage may vary somewhat in different cycles, the NSFG has always included complete birth and pregnancy histories, as well as detailed information on contraceptive method use. Patterns of cohabitation, marriage and divorce have also become a primary focus of the survey. Beginning in 1995, computer-assisted personal interviews (CAPI) were implemented, along with Audio Computer Assisted Self Interview (ACASI) technology. In addition, a contextual data file and other supplementary files are available. In response to the growing need for understanding men's roles in family formation and fertility, the 2002 NSFG included males for the first time. This effort resulted in 7643 interviews with women 15-44 years of age, and 4929 interviews with men 15-44 years of age, for a total sample size of over 12,500.

8. Reproductive Statistics Branch: Natality Data National Center for Health Statistics, Centers for Disease Control and Prevention

Presenter: Stephanie J. Ventura, Reproductive Statistics Branch, Centers for Disease Control and Prevention, National Center for Health Statistics, 3311 Toledo Road, Room 7318, Hyattsville, MD 20782-2003; phone (301) 458-4547; fax (301) 458-4033; email: SVentura@cdc.gov.

The National Center for Health Statistics (NCHS) collects and publishes information on a wide variety of demographic and health characteristics reported on the birth certificate for all births occurring in the United States. Information from birth certificates registered in the health departments of all states, New York City, the District of Columbia, and the territories, is provided to NCHS through the Vital Statistics Cooperative Program. Data are collected continuously. NCHS publishes preliminary and final data reports annually. Public-use

data files are available beginning with the 1968 data year; a compressed data file is available on CD-ROMs for data years 1990-2002. A variety of special reports is available on specific topics, including most recently, rates of reproduction, pregnancy rates, state-specific demographic measures, and revised birth and fertility rates for the 1990s. Demographic characteristics available in the natality file include age, race, Hispanic origin, education, birthplace, marital status, residence, live-birth order, sex, and month and day of birth. Health information includes month prenatal care began, number of prenatal visits, medical risk factors, tobacco use, obstetric procedures, attendant at birth, place of delivery, method of delivery, complications of labor and/or delivery, period of gestation, birth weight, Apgar score, abnormal conditions of the newborn, congenital anomalies, and plurality. Currently underway is implementation of the 2003 revision of the birth certificate. The revised certificate collects new data on fertility therapy (drugs and ART separately), maternal infections during pregnancy, expanded information on tobacco use, receipt of WIC food during pregnancy, prepregnancy weight and height as well as weight at delivery, principal source of payment for the delivery, and breastfeeding, among other topics. Vital statistics systems are being re-engineered to improve data quality and timeliness through collection of data through worksheets from the best sources; ability to edit and query data at the source; and standardization of best practices across states.

9a. General Social Survey National Opinion Research Center, University of Chicago

Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone (773) 256-6288; fax (773) 753-7886; email: smitht@norc.uchicago.edu; homepage: <http://www.norc.uchicago.edu/>.

The General Social Survey (GSS) of the National Opinion Research Center, University of Chicago, monitors social change in the United States. Since 1972, the GSS has gathered data on contemporary American society in order to monitor and explain trends and constants in attitudes, behaviors, and attributes of the adult population. These high quality data are easily accessible to a broad-based user community, including researchers, teachers in colleges and universities, students at undergraduate and graduate levels, business and corporate planners,

journalists, and public officials who need to understand the pulse of our country in their work. The 24 national probability samples include interviews of over 43,000 respondents. Of the 4,220 items that have been asked, there are time trends for over 1,000 items. Two recent developments regarding the GSS are featured--the GSS Data and Information Retrieval System II (GSSDIRS) and the 2002 GSS. The GSSDIRS II is a new web product that links together code book, trends, bibliography, project reports, and other documentation; permits on-line analysis and data sub-setting; and provides the latest information via an announcement section, and contact with the GSS staff. The 2002 GSS contains supplements on religion, sexual behavior, internet and computer use, intergroup relations, transition to adulthood, quality of working life, worker compensation, and altruism and empathy.

9b. International Social Survey

National Opinion Research Center, University of Chicago

Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone (773) 256-6288; fax (773) 753-7886; email: smitht@norc.uchicago.edu; homepage: <http://www.issp.org/>.

The International Social Survey Program (ISSP) is the cross-between the General Social Survey (GSS) and its counterparts in other countries. Studies have been conducted annually since 1985 dealing with such topics as the role of government, social support and networks, social inequality, gender, family, work, the environment, national identity, and religion. Over 300 surveys with over 350,000 respondents have been conducted. Topics are repeated every 5-8 years. This means that both over time and cross-national comparisons are possible. There are now 39 member countries participating in the ISSP. It is a valuable resource for researchers undertaking comparative analysis or studying attitudes, behaviors, and attributes of adult populations in other countries.

10. The Minnesota Population Center University of Minnesota

Presenters: Matt Sobek and Trent Alexander, University of Minnesota, 19th Ave South Minneapolis, MN 55455; phone (612) 624-5818; fax (612) 626-8375; email: jta@pop.umn.edu.

The Minnesota Population Center has undertaken several projects to create and disseminate harmonized

census data for research and classroom use. These include the Integrated Public Use Microdata Series database (IPUMS-USA, IPUMS-International, and IPUMS-CPS) and the North Atlantic Population Project (NAPP). IPUMS-USA and IPUMS-International create uniform codes and documentation across 150 years of US census data and 40 years of census microdata from seven other countries. IPUMS-CPS does the same for 40 years of US Current Population Survey data. All data and documentation are available to researchers free of charge at <http://ipums.org/>. The NAPP project provides harmonized variables, codes, and documentation for 100% of the 1880-era populations of the US, Great Britain, Canada, Norway, and Iceland. All NAPP data are available free of charge at <http://nappdata.org>.

11. NCES School and Staffing Survey (SASS): An Overview

Educational Statistics Services Institute, American Institutes for Research

Presenters: Deanna Lyter and Erin E. Fox, Education Statistics Services Institute for Research, 1990 K Street, NW, Suite 500, Washington, DC 20006; phone (202) 661-6165 or (202) 654-6550; fax (202) 737-4918; email: efox@air.org or dlyter@air.org; homepage: <http://www.nces.ed.gov/survey/SASS>.

The National Center for Education Statistics' (NCES) Schools and Staffing Survey (SASS) is the nation's largest sample of the characteristics and conditions of America's elementary and secondary schools, principals, teachers, and library media centers. The 1999-2000 SASS, with data from over 120,000 respondents, provides national and state-representative estimates for public school and affiliation-reliable estimates for private schools. The latest administration of the Survey also includes data from all schools operating by the Bureau of Indian Affairs (BIA) and from all public charter schools in operation during the 1998-1999 school year.

12. Public Data Queries, Inc. Public Data Queries, Inc.

Presenter: Albert F. Anderson, Public Data Queries, Inc., 310 Depot Street, Suite C, Ann Arbor Michigan 48104; phone (734) 213-4964 x309; fax (734) 475-8160; email: afa@pdq.com; homepage: <http://www.pdq.com/>.

This exhibit will demonstrate the use of PDQ-Explore and PDQ-Expert to access and analyze large micro data files. These include, among others, the Public Use Micro

data Samples (PUMS) from the U.S. Census Bureau and the Integrated Public Use Micro data Series (IPUMS) from the IPUMS project at the University of Minnesota Population Center. The U.S. census micro data encompassed in the IPUMS files can be accessed as a single data set spanning 1850-1990 with the 2000 files to be added when available. PDQ-Expert provides a natural language, case-based reasoning interface to PDQ-Explore. It is designed to allow persons unfamiliar with micro data and basic analytic procedures to extract meaningful information from large and complex data sets. PDQ-Explore and PDQ-Expert are commercial products developed by Public Data Queries, Inc., with small business research support from the National Institute of Child Health and Human Development (NICHD) and the National Institute on Aging (NIA) of the National Institutes of Health (NIH).

13. Human Subject Protection and Disclosure Risk Assessment

Inter-University Consortium for Political and Social Research

Presenters: Myron Gutmann and JoAnne O'Rourke, Inter-University Consortium for Political and Social Research and Corey J. Colyer, University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106-1248; phone: +1-734-647-5000; Fax: 1-734-647-8200; email: gutmann@icpsr.umich.edu

Sociology has a long tradition in sharing research data and materials. Making data available from large and expensive studies, ensures their maximum utility. However, as powerful computing technology becomes less expensive, these collections pose increased risks to respondent confidentiality. Researchers and data archivists employ a variety of techniques to measure and minimize disclosure risks in publicly available datasets. This poster presentation presents a new research program in disclosure risk assessment and limitation techniques at the University of Michigan's Institute for Social Research

14. Indicators of Social Justice

American Social Indicators

Presenter: Emanuel Smikun, AMINSO, 16A Old Hickory Drive, New York 12204; phone (518) 463-1489; email: esmik@socialindicators.org; homepage: <http://www.socialindicators.org>.

Indicators of social justice give a faithful picture of social structure and an unbiased foundation for informed

action. We have developed indicators of basic and visible lifestyle, ascribed and achieved status, deep and volatile attitudes, early and later socialization in four major institutional domains – family, cultural, economic, and political in regional, social-ecological, work, employment, as well as age and sex segmentation. Based on General Social Survey data, each of these indicators incorporates two or more raw GSS variables on five ordinally-scaled levels. These social indicators specify relative structural positions of social strata within salient aspects of social behavior. With the help of these indicators one can evaluate quantitatively unfair advantages or disadvantages that various statistical social groups have with respect to other groups of the same kind and segmentation. The indicators can further specify whether such advantages or disadvantages are stochastic and tolerable, or excessive and systemic. These indicators can be effective tools in the analysis of everyday social problems and in evaluating all forms of social intervention. By locating affected groups in elements of relatively dysfunctional social structures represented by these indicators, one can diagnose social problems in objective terms and propose viable solutions.

15. American Religion Data Archive

The Pennsylvania State University

Presenters: Roger Finke and Amy Adamczyk, The Pennsylvania State University, Department of Sociology, 211 Oswald Tower, University Park, PA 16802-6207; phone (814) 865-6258; fax (814) 863-7216; email: arda@pop.psu.edu; homepage: www.thearda.com.

The American Religion Data Archive (ARDA) is an Internet-based data archive that stores and distributes quantitative data sets from the leading studies on American religion. Supported by the Lilly Endowment and housed at Pennsylvania State University's Population Research Institute, ARDA holds over 250 data files on American religion. The abundance of useful online features allows users to conduct basic data analysis, review codebooks, construct a survey instrument, download data and software, search for variables, principal investigators, or topics of interest, and create church membership reports, and maps of counties, states, and the nation. These features allow the ARDA to be used for research, teaching and general perusal.

16. Murray Research Center
Radcliff Institute for Advanced Study, Harvard
University

Presenters: Matthew Kaliner, Murray Research Center, Radcliff Institute for Advanced Study, Harvard University, 10 Garden Street, Cambridge, MA 02138; phone (617) 495-8140; fax (617) 496-3663; email: kaliner@radcliffe.edu; homepage: <http://www.radcliffe.edu/murray/>.

The Henry A. Murray Research Center is a multi disciplinary research center focusing on the study of lives over time. It is a national repository for social and behavioral science data on human development and social change. The primary criteria for evaluating data sets for inclusion in the archive are the usefulness of the data for secondary analysis, replication or longitudinal follow-up. Issues of confidentiality and access are addressed for each data set as the study is acquired and processed. The data archive is unique in that it includes not only computer-accessible quantitative data, but also qualitative materials such as case histories, open-ended interviews, responses to projective tests, and video taped and audio taped data. The center is also unique in allowing new researchers to contact the subjects of existing data sets to obtain follow-up data. The resources of the Murray Center are available to researchers at all levels and from all disciplines and schools, free of charge. The Guide to the Data Resources provides an overview of the Murray Center's data holdings. The Guide is available on line at <http://www.radcliffe.edu/murray>. Hard copies of the Guide are also available.

17. Mexican Migration Project/ Latin American Migration Project
Population Studies Center, University of Pennsylvania

Presenter: Chiara Capoferro, Office of Population Research, Princeton University, Wallace Hall, Princeton, NJ 08544; phone (609) 258-8155; fax (609) 258-1039; email: capoferc@princeton.edu.

Founded in 1982, the Mexican Migration Project has annually administered ethnoscience surveys to randomly sampled households in various communities in Mexico since 1987. In 1998, its sister project, the Latin American Migration Project, was born with surveys in Puerto Rico. For both projects, each community yields approximately 200 surveyed households in the home country (fewer in some LAMP countries), as well as 10 to 20 households of community members living in the U.S. who are identified

through snowball sampling. Responses are converted to electronic format and compiled to form five unique data sets. The PERS file contains general socioeconomic information for each household member (as well as those children of the head of household who no longer live at home), including basic measures of domestic and international migration. MIG file contains detailed border-crossing characteristics, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each head of household. The HOUSE file contains measures of household composition and amenities, and data of household holdings: businesses, land, property, vehicles and livestock. Finally, the LIFE and SPOUSE files are labor histories for the head of household (LIFE) and his/her spouse (SPOUSE) in which each record represents a person-year detailing labor force participation, family/household formation, and cumulative U.S. experience. In addition to the core database, supplemental data, useful for both cross-sectional and longitudinal analysis, are gathered at aggregate levels. At the community level, measures of infrastructure, social resources, public services, labor force participation, education, land use and (in the case of Mexico) ejido characteristics are compiled. Labor market-specific data corresponding to U.S. destinations include economic indicators, immigration measures and population counts. In addition, the MMP offers border-patrol statistics, Mexico-U.S. finance and trade measures, and Mexican labor force indicators. Currently, the MMP database contains 93 communities, while the LAMP includes multiple communities surveyed in Puerto Rico, the Dominican Republic, Nicaragua, Costa Rica, Peru, Paraguay and Haiti. All data files, as well as qualitative materials (including oral histories of migrants and a retablo gallery) are accessible for download from the MMP and the LAMP websites:

<http://mmp.opr.princeton.edu/> and
<http://lamp.opr.princeton.edu/>

18. Data Analyses on Latinos: Demographics, Economics, Education, & Identity

Pew Hispanic Center

Presenter: Margarita S. Studemeister, Associate Director, Pew Hispanic Center, USC Annenberg School for Communication, 1919 M Street NW Suite 460, Washington, D.C. 20036; phone (202) 452-1704; fax

(202) 785-8282; email: mss@pewhispanic.org; homepage: www.pewhispanic.org.

The presentation will feature the Pew Hispanic Center/Kaiser Family Foundation 2002 National Survey of Latinos, designed to explore the attitudes and experiences of Latinos on a wide variety of topics, including perceptions about identity, views about life in the United States, experiences with discrimination, both from within the Hispanic community, and from non-Hispanic groups, language abilities and preferences, economic and financial conditions, and experiences with the health care system. Presenter will discuss major results of the survey and provide guidance about obtaining the data set. Furthermore, she will also provide information on other surveys, polls and research conducted by the Pew Hispanic Center.

19. Reducing or Eliminating Halo/Attractiveness Effects in Race-Based Image Vignettes

Saint Joseph's College

Presenter: Paul A. Magro, Saint Joseph's College, Department of Sociology and Criminal Justice, P.O. Box 922, U.S. Highway 231 South, Rensselaer, Indiana 47978; phone (219) 866-6233; email: pmagro@saintjoe.edu.

Use of images in vignettes and simulations are frequently used in attempts to measure racial bias, however, they are vulnerable to attractiveness bias/halo effects, and leave open to question whether it is actually the race or the appearance of the person in the scenario that is being judged. When preferences are shown toward those who are more physically attractive research results may be called into serious question. What is needed is a method in which the appearance of the persons in the vignette can somehow be equalized. For this session, I review the literature on attractiveness bias and halo effects and outline the potential shortcomings of most image-based vignettes and scenarios. I then demonstrate an emerging technology in which computer software is used to generate images that can be manipulated to appear either African American or Caucasian using identical facial features for each, thereby reducing or eliminating attractiveness bias and halo effects.

20. Using the ESRC Question Bank: An Online Resource Developed for the Social Survey Research Community

University of Surrey, UK

Presenter: Julie Lamb, CASS QB, Department of Sociology, University of Surrey, Guildford, Surrey GU2 7XH, UK; phone (+44) 1483 683762; fax (+44) 1483 689551; email: qb@soc.surrey.ac.uk; homepage: <http://qb.soc.surrey.ac.uk/>.

The Question Bank web site is an online tool developed for social survey researchers who wish to use the questionnaires from large-scale United Kingdom social surveys. Initially funded by the ESRC in 1995, the Qb has grown into a well-used and large resource. The Question bank is based in the UK, but is a truly unique resource that can be of use to social researchers everywhere. Most survey questionnaires are held in the form of PDF files. Many recent CAPI surveys are based upon the program BLAISE, and display the questionnaire in modified coded format. The Question Bank does not itself hold data, which is accessible through the UK Data Archive at the University of Essex. The Question Bank is intended as a tool for survey researchers designing questionnaires, for secondary analysts in search of the original questionnaires used in a survey, and more generally for students of survey methods. It is gradually building up commentary material on the measurement of 21 social and socioeconomic variables, related to the surveys, which are held in the QB. Its longer-term objective is to try to achieve improvements in survey measurement. The Question Bank website is available to Internet browsers worldwide. The Question Bank is supported by a UK academic advisory board, which provides input on the commentary material that is put up on the site.

21. Electronic and Special Media Records Services Division

National Archives and Records Administration

Presenter: Nancy J. Melley, Electronic and Special Media Records Services Division, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001; phone (301) 837-0470; fax (301) 837-3681; homepage: <http://www.archives.gov>.

The National Archives is the federal agency responsible for preservation of and access to the permanently valuable computerized records of the federal government. The Electronic and Special Media Records

Services Division has custody of the permanently valuable computerized records of federal agencies transferred to the National Archives for long-term preservation. The Division has approximately 100,000 computerized data files from over 100 federal agencies in all three branched of government. Topics reflected in the Division's holdings include agricultural data, attitudinal data, demographic data, economic and financial statistics, education data, environmental data, health and social services data, international data, military data, and scientific and technological data.

22. Archive of Computerized Data on Aging Inter-university Consortium for Political and Social Research

Presenter: James W. McNally, Inter-University Consortium for Political and Social Research, P.O. Box 1248, Ann Arbor, MI 48106-1248; phone (734) 615-9250; fax (734) 998-9889; email: jmcnally@umich.edu; homepage: <http://www.icpsr.umich.edu/>.

Established in 1962, the Inter-university Consortium for Political and Social Research (ICPSR) is a membership-based organization providing access to the world's largest archive of computer-based research and instructional data for the social sciences. ICPSR further serves social scientists around the world by offering training facilities in basic and advanced techniques of quantitative social analysis and other resources that facilitate secondary analysis. ICPSR provides facilities and services for international community of scholars that no one college or university could offer independently.

23. National Medical Expenditure Panel Agency for Healthcare Research and Quality

Presenter: Gregg Taliaferro, Agency for Healthcare Research and Quality, Center for Financing Access and Cost Trends, 540 Gaither Road, Rockville, MD 20850; phone (301) 427-1668; fax (301) 427-1276; email: gtaliafe@ahrq.gov; homepage: www.meps.ahrq.gov/.

Sponsored by the Agency for Healthcare Research and Quality (AHRQ), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policymakers, researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population's health, health care utilization, and costs. MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and

how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U.S. population. MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, and family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. These data have been used to examine factors associated with access to health care, estimate eligibility for federal programs, assess racial and ethnic disparities in health, and quality and satisfaction with health care. The 1996-2000 full year data, as well as point in time population characteristics for 2001, is available on the Internet and on CD-ROM. The 2001 full year data will be available early in 2004.

24. Behavioral Risk Factor Surveillance System Centers for Disease Control and Prevention

Presenter: Michele Sussman Walsh, M.Ed., Centers for Disease Control and Prevention, 4770 Buford Highway NE, Mailstop K-66, Atlanta, GA 30341; phone (770) 488-5173; fax (770) 488-8150; email: zzk7@cdc.gov; homepage: <http://www.cdc.gov/brfss>.

This exhibit will present the Behavioral Risk Factor Surveillance System (BRFSS), a state-based system of health surveys, which operate with assistance from the Centers for Disease Control and Prevention (CDC). As the usefulness of the BRFSS has increased, there has been a greater demand for local level data. Although the BRFSS was designed to produce state-level estimates, growth in the sample size has facilitated production of smaller area estimates. The need for prevalence estimates at the local level has led to SMART BRFSS (Selected Metropolitan/Micropolitan Areas Risk Trends from the BRFSS). Data from the 2002 BRFSS was used to calculate estimates for selected metro areas in the United States with at least 500 respondents. This new use of BRFSS data has yielded estimates for 98 metropolitan areas and some of their counties. Preliminary results showed that the prevalence of certain behaviors varied across metro areas and counties; not unlike the differences found across states. Variation in prevalence was also observed between metro areas and with the rest of the state. This new use of SMART BRFSS data fills a critical

public health need for local area surveillance data to support targeted program implementation and evaluation; and these data should help cities and counties to better plan and direct their prevention efforts.

25. War and Children's Life Chances Dataset

University of Cincinnati

Presenters: Steve Carlton-Ford, Department of Sociology, University of Cincinnati, Cincinnati, OH; phone: 513-556-4716; fax: 513-556-0057; email: Steve.Carlton-Ford@uc.edu

The data set consists of country level records for approximately 200 countries spanning the period from 1980 to 2000, containing variables related directly to armed conflict and children's well-being. The information related to armed conflict includes: country level indicators of the type of conflict, number of conflicts, and number of conflict locations, and numbers of refugees moving into and out of countries as well as numbers of internally displaced peoples. The information on children's life chances includes rates or percentages of the relevant population for: births attended by trained health personnel, child mortality, primary and secondary school enrollment, immunization against major childhood diseases, low weight births, children's stunting and wasting, children under weight, with limited information about HIV/AIDS. In addition, the data set contains country level information for indicators of general population well-being such as: daily calorie supply, access to safe water, access to health services, access to adequate sanitation, adult illiteracy, limited information on HIV/AIDS. Economic information is available for production per capita (GNP & GDP measures), national debt, militarization (military expenditures, military personnel), labor force participation (including for older children), energy use, and food production. Population and population density are also available. Data sources include: The Stockholm International Peace Research Institute (SIPRI) & the International Peace Research Institute of Oslo (PRIO), the International Federation of Red Cross and Red Crescent Societies, the World Bank, the World Health Organization, UNAIDS, and UNICEF. The creation of the data set was supported by an ASA grant from the Fund for the Advancement of the Discipline.

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1971-72	N.J. Demerath II
1972-75	Otto N. Larsen
1975-77	Hans O. Mauksch
1977-82	Russell R. Dynes
1982-91	William V. D'Antonio
1991-2002	Felice J. Levine
2002-	Sally T. Hillsman

Editors of ASA Publications

American Sociological Review

1936-37	Frank H. Hankins
1938-42	Read Bain
1943	Joseph K. Folsom
1944-45	F. Stuart Chapin & George B. Vold
1946-48	Robert C. Angell
1949-51	Maureice R. Davie
1952-54	Robert E.L. Faris
1955-57	Leonard Broom
1958-60	Charles Page
1961-62	Harry Alpert
1963-65	Neil J. Smelser
1966-68	Norman B. Ryder
1969-71	Karl F. Schuessler
1972-74	James F. Short, Jr.
1975-77	Morris Zelditch
1978-80	Rita J. Simon
1981	William H. Form
1982-86	Sheldon Stryker
1987-89	William H. Form
1990-93	Gerald Marwell
1994-96	Paula England
1997-99	Glenn Firebaugh
2000-02	Charles Camic and Franklin D. Wilson
2004-06	Jerry A. Jacobs

Contemporary Sociology

1972-74	Dennis Wrong
1975-77	Bennett Berger
1978-80	Norval Glenn
1981-82	William D'Antonio
1983-84	Jerold Heiss
1985-86	Barbara Laslett
1987-91	Ida Harper Simpson
1992-94	Walter W. Powell
1995-97	Dan Clawson
1998-00	Donald Tomaskovic-Devey and Barbara Risman
2001-05	Jo Ann Miller and Robert Perrucci

Contexts

2001-04	Claude Fischer
2005-07	Jeff Goodwin and James Jasper

Issues and Trends

1969-71	Amos H. Hawley
1974-76	Helen MacGill Hughes

Journal of Health and Social Behavior

1967-69	Eliot Freidson
1970-72	Howard E. Freeman
1973-75	Jacquelyne Jackson
1976-78	Mary E.W. Goss
1979-81	Howard B. Kaplan
1982-84	Leonard I. Pearlin
1985-89	Eugene B. Gallagher
1990-93	Mary L. Fennell
1994-97	Ronald J. Angel
1998-00	John Mirowsky
2001-04	Michael Hughes
2005-07	Peggy Thoits

Rose Monograph Series

1968-70	Albert J. Reiss
1971-73	Sheldon Stryker
1974-76	Ida Harper Simpson
1977-79	Robin M. Williams, Jr.
1980-82	Suzanne Keller
1983-87	Ernest Q. Campbell
1988-92	Teresa A. Sullivan
1993-94	Judith Blau

Rose Series in Sociology

1996-99	George Farkas
2000-05	Douglas Anderton, Dan Clawson, Naomi Gerstel, Randal Stokes, Robert Zussman

Social Psychology Quarterly (formerly *Sociometry*)

1956-58	Leonard S. Cottrell, Jr.
1959-61	John A. Clausen
1962-64	Ralph H. Turner
1965-66	Melvin F. Seeman
1967-69	Sheldon Stryker
1970-72	Carl W. Backman
1973-76	Richard J. Hill
1977-79	Howard Schumann

1980-82 George Bohrnstedt
 1983-87 Peter J. Burke
 1988-92 Karen S. Cook
 1993-96 Edward J. Lawler
 1997-00 Linda Molm and Lynn Smith-Lovin
 2001-03 Cecilia L. Ridgeway
 2004-06 Spencer Cahill

Sociological Methodology

1968-70 Edgar F. Borgatta
 1971-73 Herbert L. Costner
 1974-76 David R. Heise
 1977-79 Karl F. Schuessler
 1980-84 Samuel Leinhardt
 1985-86 Nancy Brandon Tuma
 1987-90 Clifford C. Clogg
 1991-95 Peter V. Marsden
 1996-97 Adrian Raftery
 1998-00 Michael E. Sobel and Mark P. Becker
 2001-06 Ross M. Stolzenberg

Sociological Practice Review

1990-92 Robert A. Dentler

Sociological Theory

1981-83 Peter Berger, Randall Collins, & Irving Zeitlin
 1984-85 Randall Collins
 1986-89 Norbert Wiley
 1990-94 Alan Sica
 1995-99 Craig Calhoun
 2000-04 Jonathan H. Turner
 2005-07 Jeffrey Alexander, Julia Adams, Ron Eyerman,
 and Philip Gorski

Sociology of Education

1964-66 Leila Sussman
 1967-68 Martin A. Trow
 1969-72 Charles E. Bidwell
 1973-75 John I. Kitsuse
 1976-78 Doris Entwisle
 1979-81 Alan C. Kerckhoff
 1982-86 Maureen Hallinan
 1987-91 Philip Wexler
 1992-94 Julia Wrigley
 1995-98 Pamela Barnhouse Walters
 1999-02 Aaron Pallas
 2003-05 Karl Alexander

Teaching Sociology

1986-90 Theodore C. Wagenaar
 1991-93 Dean S. Dorn
 1994-96 Kathleen McKinney
 1997-99 Jeffrey Chin
 2000-03 Helen Moore
 2004-05 Elizabeth Grauerholz

The American Sociologist

1965-67 Talcott Parsons
 1968-69 Raymond W. Mack
 1970-72 Harold Pfautz
 1973-75 Leon Mayhew
 1976-79 Allen D. Grimshaw
 1980-82 James L. McCartney
 1983-85 Robert Perrucci

Recipients of ASA Awards

MacIver Award

- 1956—E. Franklin Frazier, *The Black Bourgeoisie*
 1957—no award given
 1958—Reinhard Bendix, *Work and Authority in Industry*
 1959—August B. Hollingshead and Frederick C. Redlich, *Social Class and Mental Illness: A Community Study*
 1960—no award given
 1961—Erving Goffman, *The Presentation of Self in Everyday Life*
 1962—Seymour Martin Lipset, *Political Man: The Social Bases of Politics*
 1963—Wilbert E. Moore, *The Conduct of the Corporation*
 1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*
 1965—William J. Goode, *World Revolution and Family Patterns*
 1966—John Porter, *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*
 1967—Kai T. Erikson, *Wayward Puritans*
 1968—Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy*

Sorokin Award

- 1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree, *The American Occupational Structure*
 1969—William A. Gamson, *Power and Discontent*
 1970—Arthur L. Stinchcombe, *Constructing Social Theories*
 1971—Robert W. Friedrichs, *A Sociology of Sociology*; and Harrison C. White, *Chains of Opportunity: Systems Models of Mobility in Organization*
 1972—Eliot Freidson, *Profession of Medicine: A Study of the Sociology of Applied Knowledge*
 1973—no award given
 1974—Clifford Geertz, *The Interpretation of Cultures*; and Christopher Jencks, *Inequality*
 1975—Immanuel Wallerstein, *The Modern World System* (Academic Press, 1974)
 1976—Jeffrey Paige, *Agrarian Revolution: Social Movements and Export Agriculture in the Underdeveloped World* (Free Press, 1975); and Robert Bellah, *The Broken Covenant: American Civil Religion in Time of Trial* (Seabury Press, 1975)
 1977—Kai T. Erikson, *Everything In Its Path* (Simon & Schuster); and Perry Anderson, *Considerations on Western Marxism* (NLB, London)
 1978—no award given
 1979—Helen Fein, *Accounting for Genocide* (Free Press)

Distinguished Contribution to Scholarship Award

- 1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press, 1979); and Theda Skocpol, *States and Social Revolutions* (Cambridge University Press, 1979)
 1981—E. Digby Baltzell, *Puritan Boston and Quaker Philadelphia* (Free Press, 1979); and Morris Rosenberg, *Conceiving the Self* (Basic Books, 1979)
 1982—Stanley Lieberson, *A Piece of the Pie: Blacks and White Immigrants* (University of California Press, 1980)
 1983—Orlando Patterson, *Slavery and Social Death*
 1984—Marcia Guttentag and Paul F. Secord, *Too Many Women? The Sex Ratio Question*
 1985—Duncan Gallie, *Social Inequality and Class Radicalism in France and Britain* (Cambridge University Press, 1983)

Distinguished Scholarly Publication Award

- 1986—Aldon D. Morris, *Origins of the Civil Rights Movement: Black Communities Organizing for Change* (Free Press, 1984); and Lenore J. Weitzman, *The Divorce Revolution: The Unexpected Social and Economic Consequences for Women and Children in American* (Free Press, 1985)
 1987—Andrew G. Walder, *Community Neo-Traditionalism: Work and Authority in Chinese Industry* (University of California Press, 1986)
 1988—Michael Mann, *The Sources of Social Power, Volume 1* (Cambridge University Press, 1986)
 1989—Charles Tilly, *The Contentious French* (Harvard University Press, 1986)
 1990—John R. Logan and Harvey L. Molotch, *Urban Fortunes: The Political Economy of Place* (University of California Press, 1987)
 Special Recognition to Kim Scheppele, *Legal Secrets: Equality and Efficiency in the Common Law* (University of Chicago Press, 1988)
 1991—Andrew Abbott, *The System of Professions: An Essay on the Division of Expert Labor* (University of Chicago Press, 1988)
 1992—James S. Coleman, *Foundations of Social Theory* (Harvard University Press, 1990)
 1993—Jack Goldstone, *Revolution and Rebellion in the Early Modern World* (University of California Press, 1990)
 1994—Mitchell Duneier, *Slim's Table* (University of Chicago Press, 1992)

- 1995—Nancy A. Denton and Douglas S. Massey, *American Apartheid* (Harvard University Press, 1993); and James B. McKee, *Sociology and the Race Problem* (University of Illinois Press, 1993)
- 1996—Murray Milner, Jr., *Status and Sacredness: A General Theory of Status Relations and an Analysis of Indian Culture* (Oxford University Press, 1994)
- 1997—Melvin L. Oliver and Thomas M. Shapiro, *Black Wealth/White Wealth: A New Perspective on Racial Inequality* (Routledge, 1995)
Honorable Mention: Diane Vaughan, *The Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA* (University of Chicago Press, 1996)
- 1998—John Markoff, *Abolition of Feudalism: Peasants, Lords and Legislators in the French Revolution* (Pennsylvania State University Press, 1996)
Honorable Mention: Kathryn Edin and Laura Lein, *Making Ends Meet* (Russell Sage Foundation, 1997); Sharon Hays, *The Cultural Contradictions of Motherhood* (Yale University Press, 1996); Erik Olin Wright, *Class Counts* (Cambridge University Press, 1997)
- 1999—Randal Collins, *The Sociology of Philosophies: A Global Theory of Intellectual Change* (Belknap Press/Harvard University Press, 1998)
- 2000—Charles Tilly, *Durable Inequality* (University of California Press, 1998)
- 2001—William P. Bridges and Robert L. Nelson, *Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in America* (Cambridge University Press, 1999)
- 2002—Alejandro Portes and Ruben G. Rumbaut, *Legacies: The Story of the Immigrant Second Generation* (University of California Press, 2001)
- 2003—Richard Lachmann, University at Albany, SUNY, for *Capitalists in Spite of Themselves: Elite Conflict and Economic Transitions in Early Modern Europe* (Oxford University Press, 2000)
- 2004—Mounira M. Charrad, University of Texas, Austin, for *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco* (University of California Press, 2001)

Stouffer Award

- 1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld
- 1974—Otis Dudley Duncan and Leo A. Goodman
- 1975—James S. Coleman and Harrison C. White
- 1976—no award given
- 1977—Otis Dudley Duncan

Career of Distinguished Scholarship Award

- 1980—Robert K. Merton
- 1981—Everett C. Hughes
- 1982—Kingsley Davis
- 1983—Herbert Blumer
- 1984—Morris Janowitz
- 1985—Reinhard Bendix
- 1986—Edward A. Shils
- 1987—Wilbert E. Moore
- 1988—George C. Homans
- 1989—Jessie Bernard
- 1990—Robin M. Williams, Jr.
- 1991—Mirra Komarovsky
- 1992—Daniel Bell
- 1993—Joan R. Acker
- 1994—Lewis A. Coser
- 1995—Leo Goodman
- 1996—Peter M. Blau
- 1997—William Hamilton Sewell
- 1998—Howard S. Becker
- 1999—Dorothy E. Smith
- 2000—Seymour Martin Lipset
- 2001—William Foote Whyte
- 2002—Gerhard E. Lenski
- 2003—Immanuel Wallerstein
- 2004—Arthur Stinchcombe

DuBois-Johnson-Frazier Award

(originally a biennial award for work in the tradition of DuBois, Johnson, and Frazier; now annual)

- 1971—Oliver Cromwell Cox
- 1973—St. Clair Drake
- 1976—Hylan G. Lewis
- 1978—Ira DeAugustine Reid
- 1980—Joseph S. Himes
- 1982—Daniel C. Thompson
- 1984—Joyce A. Ladner
- 1986—James E. Blackwell
- 1988—Doris Y. Wilkinson
- 1990—William Julius Wilson
- 1992—Andrew Billingsley
- 1994—Charles V. Willie
- 1996—Edgar G. Epps
- 1997—G. Franklin Edwards
- 1998—Howard F. Taylor
- 1999—no award given
- 2000—Charles U. Smith
- 2001—Troy Duster
- 2002—Walter R. Allen
- 2003—John Moland, Jr.

Sydney Spivack Award

- 1977—Ernst Borinski
James W. Loewen
Richard A. Schermerhorn
William Julius Wilson
- 1978—Reynolds Farley
Leo Kuper
Thomas F. Pettigrew
Julian Samora
- 1979—James E. Blackwell
Celia S. Heller
Joan Moore
Pierre van den Berghe

Jessie Bernard Award

(originally a biennial award for career and/or publication;
now annual)

- 1977—Mirra Komarovsky, career
- 1979—Valerie Kincaid Oppenheimer, *The Female Labor Force in the United States: Demographic and Economic Factors Governing Its Growth and Changing Composition* (University of California and Greenwood Press); Nancy Chodorow, *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender* (University of California Press); and honorable mention to Kristin Luker, *Taking Chances: Abortion and the Decision Not to Contracept* (University of California Press)
- 1981—Elise Boulding, career
- 1983—Alice S. Rossi, career
- 1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*
- 1987—Sandra Harding, *The Science Question in Feminism* (Cornell University Press, 1986); and Judith Rollins, *Between Women: Domesticity and Their Employers* (Temple University Press, 1986)
- 1989—Joan Acker, career; Samuel R. Cohn, *The Process of Occupational Sex Typing: The Feminization of Clerical Labor in Great Britain* (Temple University Press, 1985); and honorable mention to Karen Brodtkin Sacks, *Caring by the Hour* (University of Illinois Press)
- 1991—Barbara Katz Rothman, *Recreating Motherhood: Ideology and Technology in a Patriarchal Society* (W.W. Norton & Co., 1989)
- 1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*

- 1995—Arlene Kaplan Daniels, career
Ruth Frankenberg, *White Women, Race Matters: The Social Construction of Whiteness (Minnesota)*; and Elizabeth Lapovsky Kennedy and Madeline D. Davis, *Boots of Leather, Slippers of Gold: The History of A Lesbian Community* (Routledge)
- 1996—Judith Lorber, career
Diane L. Wolf, *Factory Daughters* (University of California Press, 1992)
- 1997—Nona Glazer, career
Robbie Pfeufer Kahn, Bearing Meaning: The Language of Birth (*University of Illinois Press, 1995*)
Honorable Mention: Pierrette Hondagneu-Sotelo, *Gendered Transitions: Mexican Experiences of Immigration* (University of California Press, 1994)
- 1998—Ruth A. Wallace, career
- 1999—Paula England, career
- 2000—Maxine Baca Zinn, career
- 2001—Barbara Laslett, career
- 2002—Barrie Thorne, career
- 2003—Cynthia Fuchs Epstein, career
- 2004—Myra Marx Ferree, career

Distinguished Contributions to Teaching Award

- 1980—Everett K. Wilson
- 1981—Hans O. Mauksch
- 1982—John C. Pock
- 1983—David Riesman
- 1984—Joseph Bensman
- 1985—University of Kentucky Department of Sociology
- 1986—Sister Marie Augusta Neal
- 1987—William A. Gamson
- 1988—Sharon McPherron and Charles A. Goldsmid
- 1989—James A. Davis
- 1990—Southwest Texas State University Sociology Program
- 1991—no award given
- 1992—Theodore C. Wagenaar
- 1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)
- 1994—Reece McGee
- 1995—Dean S. Dorn
- 1996—Vaneeta D'Andrea
- 1997—Robert R. Alford
- 1998—Sociology Major Program, Department of Anthropology and Sociology, Santa Clara University
- 1999—William G. Roy
- 2000—George Ritzer
- 2001—Indiana University's Department of Sociology
- 2002—John Macionis
- 2003—Michael Burawoy and Robert Hauser

2004—Jeanne Ballantine

Distinguished Career Award for the Practice of Sociology

1986—Conrad Taeuber
 1987—John W. Riley
 1988—Paul C. Glick
 1989—David L. Sills
 1990—Elizabeth Briant Lee and Alfred McClung Lee
 1991—Charles G. Gomillion
 1992—Elliot Liebow and Matilda White Riley
 1993—Grace M. Barnes
 1994—Nelson Foote
 1995—Albert D. Biderman
 1996—Albert E. Gollin
 1997—Irwin Deutscher
 1998—Leonard I. Pearlin
 1999—Peter H. Rossi
 2000—Francis F. Pivan and Richard A. Cloward
 2001—David Mechanic
 2002—Lloyd H. Roger
 2003—Lewis Yablonsky

Edward L. Bernays Foundation Radio-Television Award

1952—Mr. and Mrs. Kurt Lang, “The Unique Perspective of Television and Its Effects”

Award for Public Understanding of Sociology

1997—Charles Moskos
 1998—William Julius Wilson
 1999—Herbert J. Gans
 2000—Arlie Hochschild
 2001—Alan Wolfe
 2002—no award presented
 2003—Frances Fox Piven
 2004—Jerome Scott and Walda Katz Fishman

Dissertation Award

1989—Richard Biernacki, “The Cultural Construction of Labor: A Comparison of Late Nineteenth Century German and British Textile Mills”
 1990—Vedat Milor, “A Comparative Study of Planning and Economic Development in Turkey and France: Bringing the State Back In”
 1991—Rogers Brubaker, “Citizenship and Nationhood in France and Germany”
 1992—Elizabeth Mitchell, “The Interpenetration of Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland”
 1993—Ronen Shamir, “Managing Legal Uncertainty: Elite Lawyers in the New Deal”
 1994—Steven Epstein, “Impure Science: AIDS, Activism, and the Politics of Knowledge”
 1995—Wilma Dunaway, “The Incorporation of Southern Appalachia into the Capitalist World Economy, 1700-1860”
 1996—Jeffrey Lee Manza, “Policy Experts and Political Change during the New Deal”
 1997—Dalton Clark Conley, “Being Black, Living in the Red: Wealth and the Cycle of Racial Inequality”
 1998—Douglas Guthrie, “Strategy and Structure in Chinese Firms: Organizational Action and Institutional Change in Industrial Shanghai”
 1999—Sarah L. Babb, “The Evolution of Economic Expertise in a Developing Country: Mexican Economics, 1929-1998”
 2000—Wan He, “Choice and Constraints: Explaining Chinese Americans’ Low Fertility”
 2001—Jeremy Freese, “What Should Sociology Do About Darwin? Evaluating Some Potential Contributions of Sociobiology and Evolutionary Psychology to Sociology”
 2002—Kieran Healy, “Exchange in Blood and Organs”
 2003—Devah Pager, “The Mark of a Criminal Record”
 2004—Brian Gifford, “States, Soldiers, and Social Welfare: Military Personnel and the Welfare State in the Advanced Industrial Democracies”; and Greta R. Krippner, “The Fictitious Economy: Financialization, the State, and Contemporary Capitalism”

ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program as of July 10, 2004. The program requires nearly a week of participation in professional events held concurrently with the Annual Meetings of the ASA. The students will receive full credit for participation only after completion of the program on August 17.

ASA and the 2004 Program Committee are pleased to highlight these students' introduction to the profession of sociology. The Honors Program has a 30-year history of involving sociology students in the ASA Annual Meeting. This year's students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

<u>Student</u>	<u>Sponsor</u>	<u>School</u>
Stephanie Allen	Aileen Lucero	Metropolitan State College of Denver
Suzanne Bardasz	Susan Long	John Carroll University
Kristin Barstad	Lars Christiansen	Augsburg College
Brian Bilford	Jeffrey Prager	University of California-Los Angeles
T. Mason Brown	Jeffrey Will	University of North Florida
Jo Butterworth	Carey Usher	Mary Baldwin College
Jennifer Carlson	Kathryn Lively	Dartmouth College
Shannan Chadek	Mustafa Emirbayer	University of Wisconsin-Madison
Jeffrey Bryan Cole	Minf Tsui	Millsaps College
Jacob Cooper	Diane Pike	Augsburg College
Jonathan Crawford	James Vela-McConnell	Augsburg College
Brenda Darrol	Reba Chaisson	Purdue University-North Central
Laura Dusek	Meg Karraker	University of Saint Thomas
Brianna Dwyer-O'Conner	Cecilia Santos	University of San Francisco
Kathleen Feehan	Eric Grodsky	University of California-Davis
Brian Forsythe	Enrique Pumar	William Paterson University
Ivan Furre	Katherine Meyer	Ohio State University
Anjali Garg	Teresa Ciabattari	Wake Forest University
Elizabeth Gomes	Melissa Wilde	Indiana University-Bloomington
Jacqueline Guingona	Amy Best	San Jose State University
Christina Hatcher	Karin Martin	University of Michigan
Jennifer Helton	Fred Kniss	Loyola University, Chicago
Jessica Hosenpud	Philip Gorski	University of Wisconsin-Madison
Jason Houle	Steven Cohn	University of Maine-Orono
Elizabeth Housholder	Keith Roberts	Hanover College
Jennifer Huynh	Mary Kelsey	University of California-Berkeley
Sarah Jacobson	Scott Schaffer	Millersville University of Pennsylvania
Krista Jenkins	Rob Warren	University of Minnesota
Dustin Jesch	Reba Chaisson	Purdue University-North Central
Evan Jewett	James Bearden	State University of New York-Geneseo
Julianne Johnston	Daniel Cornfield	Vanderbilt University
Susan Kremmel	Donileen Loseke	University of South Florida
John Lam	Jessica Fields	San Francisco State University
Allison Lanza	Michael Kearl	Trinity University
Erica Maar	Reba Chaisson	Purdue University-North Central
Elizabeth Mabee	John Delamater	University of Wisconsin-Madison
Stephan Malizia	Michael Flaherty	Eckerd College
Melissa Matthews	Damian White	James Madison University
Amanda McCallister	Jeanne Ballantine	Wright State University
Claire McKenna	Patrick Moynihan	Fordham University-Lincoln Center

Student

Veronica Mendoza
 Emily Meyer
 Jonelle Myers
 Holly Nagy
 Danielle Nesbitt
 Dawn Norris
 Shelle Orem
 Jung Park
 Pantea Rahimain
 Andrea Rodriguez
 Rebecca Saltzman
 Amy Scholz
 Harrison Schultz
 Katie Schurrer
 Susan Singley
 Lori Smith
 Nakeischea L. Smith
 Tosha Smith
 Charmaine Stanec
 Valerie Laurie Stark
 Sarah Takahama
 Patti Thomas
 Rebecca Tippitt
 Bhavita Trivedi
 Michelle Valentine
 Emilie Van Dyke
 Jennifer Villarreal
 Carly Voshell
 Kyle Warneck
 Cooper Wood
 Xia Xiong

Sponsor

Amy Best
 Beverly Nagel
 Marisol Clark-Ibáñez
 Scott Schaffer
 Linda Airsman
 Steven Barkan
 Mary Kelsey
 Ewa Morawska
 Mary Kelsey
 David Spener
 Mary Kelsey
 Keith Roberts
 Eleanor Miller
 Tim Pippert
 Elizabeth Jones
 Melissa Wilde
 Martha Thompson
 Susan Alexander
 Judith Little
 Maralee Murphy
 Joshua Gamson
 Rae Newton
 Doug Downey
 Judith Gerson
 Ingrid Castro
 Laura O'Toole
 Thankam Sunil
 Sharon Preves
 Jill Grigsby
 Robert Antonio
 James Vela-McConnell

School

San Jose State University
 Carleton College
 California State University-San Marcos
 Millersville University of Pennsylvania
 Metropolitan State College of Denver
 University of Maine
 University of California-Berkeley
 University of Pennsylvania
 University of California-Berkeley
 Trinity University
 University of California-Berkeley
 Hanover College
 University of Wisconsin-Milwaukee
 Augsburg College
 California University of Pennsylvania
 Indiana University
 Northeastern Illinois University
 Saint Mary's College
 Humboldt State University
 University of South Florida
 University of San Francisco
 California State University-Fullerton
 Ohio State University
 Rutgers University
 State University of New York-Potsdam
 Roanoke College
 University of Texas-San Antonio
 Hamline University
 Pomona College
 University of Kansas
 Augsburg College

ASA Minority Fellowship Program Fellows

The following MFP Fellows are participating in this year's Annual Meeting Program. ASA and the 2004 Program Committee are pleased to highlight professional activities of current and former fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Karin Aguilar-San Juan, Macalester College
Bernice Barnett, University of Illinois, Urbana
Champaign

Katrina Bell McDonald, Johns Hopkins University
Eduardo Bonilla-Silva, Texas A&M University
Ingrid Castro, State University of New York, Potsdam
Joyce Chinen, University of Hawaii, West Oahu
Andrew Cho, University of Washington
Jason Cummings, Indiana University
Roberto De Anda, Portland State University
Manuel de la Puente, US Census Bureau
Jesse Diaz, University of California, Riverside
Jennifer Duette-Goode, Bowling Green State
University

Roberta Espinoza, University of California, Berkeley
Lorena Lopez-Gonzalez, University of Texas, Austin
Bridget J. Goosby, American Institutes for Research
P. Rafael Hernandez-Arias, DePaul University
Jennifer Irons, Hamilton College
Elizabeth Higginbotham, University of Delaware
Shirley Hill, University of Kansas
Shalon Irving, Purdue University
Michelle Jacob, University of California, Santa
Barbara
LaShaune Johnson, University of California, Santa
Barbara
Verna Keith, Arizona State University
Azul La Luz, University of New Mexico
Yvonne Lau, De Paul University

Joey Mata, Indiana University
Ramiro Martinez, Florida International University
Aldon Morris, Northwestern University
Kim Nguyen, University of Maryland
Tariqah Nuriddin, Purdue University
Leslie Paik, University of California, Los Angeles
Silvia Pedraza, University of Michigan
Elizabeth Piatt, Kent State University
Cesar Jon Rebellon, University of New Hampshire
Fernando Rivera, Rutgers University
Belinda Robnett, University of California-Irvine
Havidan Rodriguez, University of Delaware
Nestor Rodriguez, University of Houston
Rogelio Saenz, Texas A&M University
Stephen A Sherman, University of North Carolina,
Greensboro
JoEllen Shively, Stanford University
Ricardo Stanton-Salazar, University of Southern
California
Gary Sandefur, University of Wisconsin, Madison
Susan Takata, University of Wisconsin, Parkside
Cheryl Townswend Gilkes, Colby College
Delores Trevizo, Occidental College
Gail Wallace, Iowa State University
Patricia White, National Science Foundation
David R. Williams, University of Michigan
Chin-Chun Yi, Academia Sinica, Taiwan

ASA Annual Meeting Sites, 1906-2007

YEAR	CITY	DATES	HEADQUARTERS
1906	Providence, RI	Dec. 27-19	
1907	Madison, WI	Dec. 28-31	
1908	Atlantic City	Dec. 28-31	
1909	New York City	Dec. 27-31	
1910	St. Louis	Dec. 27-30	
1911	Washington, DC	Dec. 27-30	
1912	Boston	Dec. 28-31	
1913	Minneapolis	Dec. 27-30	
1914	Princeton, NJ	Dec. 28-31	
1915	Washington, DC	Dec. 28-31	
1916	Columbus, OH	Dec. 27-29	
1917	Philadelphia	Dec. 27-29	Hotel Adelphia
1918	Richmond, VA	Dec. 27-29	Jefferson Hotel
1919	Chicago	Dec. 29-31	Hotel LaSalle
1920	Washington, DC	Dec. 27-29	Washington Hotel
1921	Pittsburgh	Dec. 27-30	Chamber of Commerce
1922	Chicago	Dec. 27-29	Auditorium Hotel
1923	Washington, DC	Dec. 27-29	Washington Hotel
1924	Chicago	Dec. 28-31	Congress Hotel, Auditorium Hotel
1925	New York City	Dec. 28-31	Columbia University
1926	St. Louis	Dec. 28-31	Missouri Hotel
1927	Washington, DC	Dec. 27-30	Willard Hotel
1928	Chicago	Dec. 26-29	Congress Hotel
1929	Washington, DC	Dec. 27-30	Willard Hotel
1930	Cleveland	Dec. 29-31	Hollenden Hotel
1931	Washington, DC	Dec. 28-31	Willard Hotel, Raleigh Hotel
1932	Cincinnati	Dec. 28-31	Gibson Hotel
1933	Philadelphia	Dec. 27-30	Hotel Adelphia
1934	Chicago	Dec. 26-29	Hotel Morrison
1935	New York City	Dec. 27-31	Hotel Commodore
1936	Chicago	Dec. 28-30	Congress Hotel
1937	Atlantic City	Dec. 28-30	Chalfont-Haddon Hall Hotel
1938	Detroit	Dec. 28-30	Book-Cadillac Hotel
1939	Philadelphia	Dec. 27-29	Benjamin Franklin Hotel
1940	Chicago	Dec. 27-29	Congress Hotel
1941	New York City	Dec. 27-29	Roosevelt Hotel
1942	Cleveland	Dec. 29-31	Hollenden Hotel
1943	New York City	Dec. 27-29	Hotel McAlpin
1944	Chicago	Dec. 28-30	cancelled
1945	Chicago	Nov. 30-Dec. 2	cancelled
1946	Cleveland	March 1-3	Hollenden Hotel
1947	New York City	Dec. 28-30	Hotel Commodore
1948	Chicago	Dec. 27-30	Congress Hotel
1949	New York City	Dec. 28-30	Hotel New Yorker
1950	Denver	Sept. 7-9	Hotel Shirley-Savoy
1951	Chicago	Sept. 5-7	Sheraton
1952	Atlantic City	Sept. 3-5	Ambassador Hotel
1953	Berkeley, CA	Aug. 30-Sept. 1	University of California
1954	Urbana, IL	Sept. 8-10	University of Illinois

YEAR	CITY	DATES	HEADQUARTERS
1955	Washington, DC	Aug. 31-Sept. 2	Shoreham Hotel
1956	Detroit	Sept. 7-9	Statler Hotel
1957	Washington, DC	Aug. 27-29	Shoreham Hotel
1958	Seattle	Aug. 27-29	University of Washington
1959	Chicago	Sept. 3-5	Edgewater Beach Hotel
1960	New York City	Aug. 28-31	Statler Hilton Hotel
1961	St. Louis	Aug. 29-Sept. 2	Chase-Park Plaza Hotel
1962	Washington, DC	Aug. 29-Sept. 2	Shoreham Hotel
1963	Los Angeles	Aug. 26-29	Statler Hilton Hotel
1964	Montreal	Aug. 31-Sept. 3	Sheraton-Mt. Royal Hotel
1965	Chicago	Aug. 30-Sept. 2	Edgewater Beach Hotel
1966	Miami Beach	Aug. 29-Sept. 1	Hotel Fontainebleau
1967	San Francisco	Aug. 28-31	San Francisco Hilton
1968	Boston	Aug. 26-29	Sheraton-Boston Hotel
1969	San Francisco	Sept. 1-4	San Francisco Hilton
1970	Washington, DC	Aug. 31-Sept. 3	Sheraton Park Hotel
1971	Denver	Aug. 30-Sept. 2	Denver Hilton
1972	New Orleans	Aug. 28-31	Marriott Hotel
1973	New York City	Aug. 27-30	New York Hilton
1974	Montreal	Aug. 25-29	Queen Elizabeth Hotel
1975	San Francisco	Aug. 25-29	San Francisco Hilton
1976	New York City	Aug. 30-Sept. 3	New York Hilton
1977	Chicago	Sept. 5-9	Conrad Hilton
1978	San Francisco	Sept. 4-8	San Francisco Hilton
1979	Boston	Aug. 27-31	Sheraton-Boston Hotel
1980	New York City	Aug. 27-31	New York Hilton
1981	Toronto	Aug. 24-28	Sheraton Centre
1982	San Francisco	Sept. 6-10	San Francisco Hilton
1983	Detroit	Aug. 31-Sept. 4	Westin Renaissance Center
1984	San Antonio	Aug. 27-31	Convention Center, Marriott Riverwalk
1985	Washington, DC	Aug. 26-30	Convention Center
1986	New York City	Aug. 30-Sept. 3	New York Hilton
1987	Chicago	Aug. 17-21	Palmer House
1988	Atlanta	Aug. 24-29	Marriott Marquis
1989	San Francisco	Aug. 9-13	San Francisco Hilton
1990	Washington, DC	Aug. 11-15	Washington Hilton
1991	Cincinnati	Aug. 23-27	Convention Center, Clarion, Hyatt
1992	Pittsburgh	Aug. 20-24	Convention Center, Vista Hotel
1993	Miami Beach	Aug. 13-17	Fontainebleau Hilton
1994	Los Angeles	Aug. 5-9	Westin Bonaventure, LA Hilton
1995	Washington, DC	Aug. 19-23	Washington Hilton, Capital Hilton
1996	New York	Aug. 16-20	New York Hilton, Sheraton New York
1997	Toronto	Aug. 9-13	Sheraton Centre, Toronto Hilton
1998	San Francisco	Aug. 21-25	San Francisco Hilton, Renaissance Parc55
1999	Chicago	Aug. 6-10	Hilton Chicago, Hilton Palmer House
2000	Washington, DC	Aug. 12-16	Hilton Washington, Marriott Wardman Park
2001	Anaheim	Aug. 18-21	Hilton Anaheim, Anaheim Marriott
2002	Chicago	Aug. 16-19	Hilton Chicago, Hilton Palmer House
2003	Atlanta	Aug. 16-19	Hilton Atlanta, Atlanta Marriott Marquis
2004	San Francisco	Aug. 14-17	Hilton San Francisco, Renaissance Parc55
2005	Philadelphia	Aug. 13-16	Philadelphia Marriott and Loews Philadelphia
2006	New York City	Aug. 12-15	Hilton New York and Sheraton New York
2007	San Francisco	Aug. 4-7	Hilton San Francisco, Renaissance Parc55

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pp. 332-335 will be house ads and/or Notes pages

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