SOCIAL PSYCHOLOGY SESSIONS at 2013 ASA in NEW YORK

Sunday, August 11

8:30a.m.-10:10a.m. - The Self in Social Psychology: Session I

Organizer and Presider: Jan Stets, University of California, Riverside

- “Gender Inequality, Sex Segregation, and the Gender Gap in Science Self-Efficacy across Countries,” Anne E. McDaniel, University of California, Irvine
- “Race as both a Person Identity and Social Identity: Multidimensional Asian and Hispanic Racial Identification,” Mary Kate Blake, University of Notre Dame
- “Reciprocal Effects of Drinking Occasions and Depressed Mood among Low and High Mastery Girls and Boys,” Timothy Owens, Kent State University and Sarah Mustillo, Purdue University
- “Social Identity and Health in Sub-Saharan Africa,” John Stevens, University of Utah

12:30p.m.-2:10p.m. - The Self in Social Psychology: Session II

Organizer and Presider: Peter Burke, University of California, Riverside

- “Conceptualizing Identity Networks as Modes of Action,” Brandon Sepulvado, University of Notre Dame
- “Authenticity and Sincerity: "Self" and "Other" Perspectives,” Matthew Hoffberg, Cornell University
- “Ethnic Identity Achievement and Psychological Health: Assessing the Roles of Self-Enhancement and Self-Verification,” Matthew Grindal, University of California, Riverside
- “Role Identity Aspirations and Obligations: An Identity Model of Self and Psychological Distress,” Kristen Marcussen and Richard T. Serpe, Kent State University, and Mary Gallagher, Kent State University at Stark
- “Neighborhood Disorder, Social Support, and Self-Esteem,” Terrence D. Hill, Amy M. Burdette, Hanna Maija Jokinen-Gordon, and Jennifer Brailsford, Florida State University

10:30a.m.-12:10p.m. - Cooley-Mead Award Ceremony & Address and Business Meeting

Organizer and Presider: Jan Stets, University of California, Riverside

- Introductory Remarks: Timothy Hallett, Indiana University
- Recipient of Cooley-Mead Award: Gary A. Fine, Northwestern University
- Title of Cooley-Mead Address: “The Hinge: Civil Society, Group Culture, and the Interaction Order”

2:30p.m.-4:10p.m. – Social Psychology Roundtables (co-sponsored with Sociology of Emotions)

Organizer: Scott V. Savage, University of California, Riverside
### Table 1: Identity Processes

- “Identity Salience, Psychological Centrality, and Self Awareness in Identity Theory,” Robert C. Morris, Purdue University
- “Refining Interactional Commitment in Identity Theory,” Jay W. Hays, Kent State University
- “Stigmatized Identities: An Application of Identity Theory to Mental and Physical Disorders,” Lindsey L. Westermann Ayers, Kent State University, Kristen Marcussen, Kent State University, and Christian Ritter, Northeast Ohio Medical University
- “STEM Enrichment Programs and Graduate School Matriculation: The Role of Science Identity,” David M. Merolla, Wayne State University and Richard T. Serpe, Kent State University

### Table 2: Meaning-Making

- “A Dog and Pony Show: Veterinarians’ Perspectives on Dealing with People,” Nicole Lynne Owens, University of Central Florida
- “Efficacy ‘On The Line’: Classroom Management as Teacher Identity Project,” Noriko S. Milman, University of San Francisco
- “Re-Framing the Role of First Responders: Narrating the “New Normal” after Katrina and Ensuing Disasters,” Dana M. Greene, University of North Carolina-Chapel Hill
- “Strategic Adulthood: Restaurant Workers Complicating Emerging Adulthood,” Amanda
- Michiko Shigihara, University of Colorado-Boulder
- “The Meaning of Life and Death for the Survivors of the 2008 Sichuan Earthquake,” Da-Wei Hsu, University of Virginia

### Table 3: Gender

- “Big Wins and Bigger Losses: The Gendered Effect of Risky Contexts on Performance,” Susan Rebecca Fisk, Stanford University
- “Externalizing and internalizing problem behavior among Swedish boys and girls,” Miia Bask, University of Bergen
- “Gendered Strategies of Impression Management: Expertise in a Scientific Context,” Laura Ellen Hirshfield, New College of Florida
- “Rape Myth Acceptance and Bystander Intervention,” Kristin Kenneavy, Taja Estrada, and Sarah McConkey, Ramapo College of New Jersey

### Table 4: Emotions and Affect

- “Affect and experiences of healing,” Eeva Sointu, Smith College
- “Emotion Work in a Batterer Intervention Program,” Rebecca
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- “Interactionism, Emotion, and the Sociology of Suffering,” Ara Allene Francis, College of the Holy Cross
- “Leaving and Grieving: Women’s Emotional Response to the Loss of Their Abusive Relationships,” Naghme Naseri, University of Colorado-Boulder
- “Toward a Sociological Definition of Attunement: A New Concept in the Study of Social Support,” Jorie Hofstra, State University of New Jersey-Rutgers

Table 5: Race Relations

- “Racial Microaggressions: A Sociological Examination,” Jana N. Knibb, University of Miami
- “The Impact of Neighborhood Diversity on Social Tolerance: A Multilevel Model Analysis,” Molly Nackley Schott, Cleveland State University
- “How do interventions promote intergroup friendships even among prejudiced people if they avoid the outgroup?” Tobias H. Stark, Utrecht University
- “Network Homophily and Racial Intermarriage: an Agent Based Modeling Approach,” Guilherme Kenji Chihaya, Umea University and Takuma Kamada, Tohoku University

Table 6: Ethnic/Racial Identification

- “Integration as Identity Work: Iraqis in Two European Cities,” Peter Kivisto, Augustana College and Vanja La Vecchia-Mikkola, University of Turku
- “Negotiating Contradiction, Empowering the Self: Latina/o Sexual Minority Undergraduates Forging Identity Buffers in Figured Worlds,” Abraham E. Pena-Talamantes, Florida State University
- “Racial Self-Awareness: Investigating the Effects of Race-Class Identity Conflicts for the Black Middle Class,” Courtney Sinclair Thomas, Vanderbilt University

Table 7: Education & the Academic Experience

- “Effects of Appearance and Socio-economic Background on Social Stratification Processes in the Chilean Educational System,” Joke Meeus and Michelle Bernardino, Pontificia Universidad Catolica de Chile
- “Helpful or Harmful: The Effects of Teacher Student Interactions on Academic Experience,” Nora Broege, University of California-Berkeley
- “Double Threat and STEM: Intervention Effects on Math Scores for African American and Hispanic Women,” Amanda Bancroft, Rice University
- “Mental Rotation Test Performance of Chinese Male and Female University Students,” Ming Tsui, and Ed Venator, Millsaps College and Xiaoying Xu, Wuhan University of Technology
- “The Sounds of Silence: Academic "Writer’s Block" as Cultural Capital Disadvantage,” Lara Birk, Boston College
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Table 8: Network Processes & Group Dynamics

- “Social structure from the bottom up: How relational schemas shape the emergence of leadership structures,” Gianluca Carnabuci, University of Lugano, Cecile Emery, London School of Economics and Political Science, and David Brinberg, Virginia Polytechnic Institute and State University
- “Status Difference in Reciprocal Exchange: How Competition and Spread of Status Value Shape Reciprocity,” Patrick Park, Cornell University
- “Where Everybody May Not Know Your Name: The Importance of Elastic Ties,” Stacy Torres, New York University
- “Becoming College Students Together: Effect of “Subgroup” Context on Taiwanese Adolescents’ College Intention and College Attendance,” I Chien Chen and Kenneth Frank, Michigan State University and Yeu-Sheng Hsieh, National Taiwan University

Table 9: Norm Enforcement

- “Normative and Counter-Normative Identities Discrepancy, Cognition, Emotions and Change,” Brooke Louise Long, Kent State University
- “On Misplacing an Object: Managing Personal Mishaps in Interpersonal Relationships,” Brandon Berry, University of California–Los Angeles
- “Paying for Dates: Who Follows and Who Challenges Traditional Gender Norms,” David Frederick, Chapman University, Janet Lever, California State University-Los Angeles, and Rosanna Hertz, Wellesley College
- “The Cautious Art of Norm Enforcement,” Anna Błaszczyk, University of Pennsylvania

Table 10: Political Psychology

- “God, Flag, and Obama: Mechanisms of In-Group Cohesion and Out-Group Threat in Conservative Movements,” Nicole Iturriaga, University of California-Los Angeles
- “A Closer Look at Trust in the American South,” Carrie Clarady, University of Maryland-College Park
- “Political Judgments and Impersonal Influence: Exploring the Role of Cognitive Moderators,” Matias Andrés Bargsted, Pontificia Universidad Católica de Chile

Table 11: The Self & Social Interaction

- “A Meadian Social Psychology of Collective Action: Connecting Brain and Behavior,” Clark McPhail, University of Illinois at Urbana-Champaign
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- “Beyond Classic Symbolic Interactionism: Towards a Intersectional Reading of George H. Mead’s Mind, Self, and Society,” Kiyona Brewster, Northwestern University
- “Beyond Sociological Relativism: The Role of Alienation in Micro Processes,” Mitch Monsour, University of Oregon

Table 12: Work, Volunteering, & Psychological Functioning

- “Children's Self-Esteem, Well-Being, and Academic Achievement as Precursors and Outcomes of Volunteering,” Jeylan T. Mortimer and Heather R. McLaughlin, University of Minnesota
- “Does Income Inequality in Space Impair an Individual’s Life Satisfaction? Dismantling an Empirical Artifact of Macro-Micro-Interactions,” Simone Maria Schneider, Humboldt University, Berlin
- “Negative Affect, Framing, and the Gender Difference in Job Evaluations,” William Magee, University of Toronto
- “Nonstandard Work among Young Adults: Pathways into Poor Psychological Functioning,” Josh Hendrix, North Carolina State University
- “The Artful Ride: Balancing Risk, Arousal and Personality in White Water Rafting,” Howard T. Welser, Ohio University; Steven Foy, NOC; Martin Bruce, Ohio University;

Andrew Szolosi, Ohio University

Monday, August 12

8:30a.m.-10:10a.m. - Group Processes Session

Organizer and Presider: Robb Willer, University of California, Berkeley

- “The Origin of Status Inequality: A Simulation-based Study,” Gianluca Manzo, CNRS and University of Paris-Sorbonne and Delia Baldasarri, New York University
- “Task Gender Stereotypes and Identity Processes in Task Groups,” Christopher Patrick Kelley, University of Iowa, Christabel L. Rogalin, Purdue University North Central, Shane D. Soboroff, University of Iowa, Kevin T. Leicht, University of Iowa, and Michael J. Lovaglia, University of Iowa
- “An Expectations States Approach to Examining Medical Team Information Exchange,” Bianca Nicole Manago, Texas A&M University, Anna Johansson, Beth Israel Deaconess Medical Center, and Mike Howell, Beth Israel Deaconess Medical Center
- “Social network structure and consensus about smoking among adolescent peer groups,” Jacob Charles Fisher, Duke University
- “Reflexive Reputation, Networks and Social Norms,” Victor Nee, Cornell University
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Monday, August 12 cont.

10:30a.m.-12:10p.m. - Open Topics in Social Psychology Session

Organizer and Presider: Jonathan Turner, University of California, Riverside

- “A Theory of Reward Stability and Group Cooperation,” Hyomin Park, University of South Carolina
- Status, Deference, and Participation: A Problem, a Model, and a Test,” John Skvoretz, University of South Florida and Thomas J. Fararo, University of Pittsburgh
- “The Effects of Cohesion Motivation in Task Groups on Status and Influence,” Jesse Kenneth Clark, University of Georgia

Tuesday, August 13

10:30a.m.-12:10p.m. - Social Psychology Regular Session

Organizer and Presider: Diane Felmlee, Pennsylvania State University

- “Opposing the Self: G. H. Mead Had Gotten it Half Right,” Theodore D. Kemper, St. John’s University
- “Does Earning More Than Your Spouse Increase Your Financial Satisfaction?,” Gregory M. Eirich and Joan H. Robinson, Columbia University
- “Obesity, Labeling, and Psychological Distress in Black and White Girls: The Distal Effects of Stigma,” Sarah Mustillo, Purdue University, Kristen M. Budd, Miami University of Ohio, and Kimber Hendrix, Purdue University
- “Scandal and Resignation: Consequences of Leaders’ Misconduct on Moral Attitudes and Behavior of the General Public,” Daniela Veronica Negraia, University of South Carolina, Rafael P.M. Wittek, University of Groningen, Brent Simpson, University of South Carolina

Book News

New Book Release: Encyclopedia of Philosophy and the Social Sciences (Sage, 2013). Two members of the Social Psychology Section have entries in this recently published volume: Peter J. Burke is the author of “Identity, Social,” and Michael G. Flaherty is the author of “Time, Social Theories of.”