The winter flew by and spring has sprung. Members of the section have been busy during that time and these pages are filled with news, news, news. The committees have been hard at work doling out awards, assembling election slates, developing an exciting program for this summer’s meetings. You will see some of the fruits of their labor presented here.

The ASA Publications Committee has announced the new editors of *Social Psychology Quarterly*. Karen Hegtvedt and Cathryn Johnson, of Emory University will begin accepting submissions this summer. Look for more information about this transition in the next newsletter.

The Cooley-Mead Award Committee, chaired by Brian Powell, has completed the hard work of selecting the next recipient of our section’s highest honor. This year’s honoree is Peggy A. Thoits, Virginia L. Roberts Professor of Sociology at Indiana University. Please make sure to join us for her Cooley-Mead address at this year’s meeting. And, be sure to stop by the reception afterward to congratulate her in person.

The Social Psychology Section Nominations Committee, chaired by Tyrone Forman at Emory University, has assembled a terrific roster of candidates for next year’s section officers. The candidate bios appear on pages 7-9. Please be sure to cast your ballot in May. As added incentive to vote, note that one of our past section chairs, and former editor of *Social Psychology Quarterly*, Karen Cook, is a candidate this year for President-elect of the American Sociological Association.

The Social Psychology Section Graduate Student Paper Award Committee has been positively overwhelmed with the volume and quality of paper submissions. This committee has received a record-breaking number of submissions for the second year in a row. We can only hope that they can finish reading the papers and making their hard decisions in time for the meetings! The overwhelming numbers of graduate student paper submissions, the high volume and quality of submissions to the many, many social psychology paper sessions on this year’s ASA program, and the continued visibility of our members’ work, within the discipline and beyond, all provide evidence that our section is thriving. Nonetheless, our membership took a bit of a dip this spring. On the one hand, a spring membership dip is routine in our section, and all ASA sections, because some members tend to renew late and some don’t renew until the meetings in August. The August meeting is also when we tend to get a bump in new members. But this year, the drop has been steeper. According to ASA staff, this drop has been experienced across all sections and may be due to these financially difficult times. ASA memberships are down this year. A substantial number of our dropped section members are those who did not renew their ASA memberships. In addition, members with multiple section memberships are scaling back compared to previous years. Some of our drop comes from members who renewed their ASA membership, but who dropped their section membership. Even though
Greetings! Welcome to the spring issue of Social Psychology. We hope this newsletter finds you in good spirits and enjoying the end of winter.

As Dawn notes in her “Remarks from the Chair” column, our section is facing an important membership issue. Learn more about how you can help in letter from the Membership Committee on page 13.

Immediately below our column, you will find our first “Congratulatory Notes” column. Congratulations to these section members on their accomplishments!

Also in this issue we provide an overview of the Social Psychology sessions to be held at the annual meetings of the ASA. Be sure to check out the exciting line up of papers assembled by the organizers. We thank them for all their hard work. The issue also includes a call for papers for the 22nd Group Process conference to be held in Atlanta immediately after the ASA meetings. You will also find information about the Summer Institute in Political Psychology in this issue.

The Nominations Committee has also been hard at work. Please see pages 7-9 for the slate of nominees for section offices of chair, secretary/treasurer and council members. Watch for you ASA ballots soon.

In the “Graduate Student Profiles” in this issue we are spotlighting not one but two social psychologists who are currently on the job market—

Graduate Student Profile: Heather L. Scheurenman of Emory University and Christopher Kast of Iowa State. We are looking for graduate students or

Let us share your good news with your social psychology colleagues. Send brief announcements of new positions, awards, and other milestones to crogalin@pnc.edu.

Karen Hegtvedt and Cathryn Johnson
(Emory University) selected as new editors of Social Psychology Quarterly.

Peggy Thoits, Virginia L. Roberts Professor of Sociology at Indiana University, is the recipient of the 2010 Cooley-Mead Award.

Scott R. Harris, Associate Professor at Saint Louis University, received the 2010 Early Career Scholarship Award from the Midwest Sociological Society. The award is given every other year to recognize an early-career scholar who has produced a body of work that is “particularly meritorious, creative, or enlightening.”

Arnold Dashefsky, Professor of Sociology at the University of Connecticut, was invested as the inaugural holder of the Doris and Simon Konover Chair of Judaic Studies at an investiture ceremony on April 3, 2009.

Rashawn Ray, Indiana University, recently accepted a position as an Assistant Professor of Sociology at the University of Maryland-College Park and a Robert Wood Johnson Scholars in Health Policy Research Program Postdoctoral Fellowship at the University of California at Berkeley/UCLA site.

Kimberly Rogers, Duke University, has received 2010-2011 National Science Foundation Doctoral Dissertation Research Improvement Grant for her project “Mapping the Social Ecology of Culture: Social Position, Connectedness, and Influence as Predictors of Systematic Variation in Affective Meaning.”

Kenneth A. Feldman, Professor at SUNY-Stony Brook was recently awarded the Howard R. Bowen Distinguished Career Award from the Association for the Study of Higher Education (ASHE).

Jennifer Eggerling-Boeck has a new job as a freelance academic editor at Word-by-Word Editing.
these declines are across the board, we are very concerned about these losses. Section size contributes directly to our financial ability to support our section’s awards and activities, and more importantly, to our section’s representation on the ASA program. The membership committee, chaired by Will Kalkhoff, at Kent State University, has been discussing strategies for allowing members to provide gift memberships to student members, or others facing financially difficult times. Please feel free to contact Will if you have ideas for the committee, wkalkhof@kent.edu.

We are looking forward to this year’s ASA meetings in Atlanta. The Social Psychology Section Program Committee has assembled an exciting-looking array of sessions for this year’s meeting. There will be an invited session of scholars discussing new findings and perspectives on the “Sociology of Good and Evil.” Panelists will include Robb Willer, from University of California-Berkeley, Christine Horne, from Washington State University, Ronald Simons from the University of Georgia, Barry Markovsky and Nick Bergan, from University of South Carolina. Steve Hitlin, University of Iowa, will lead a discussion. It promises to be a fascinating session.

Robin Simon, from Wake Forest University, organized a terrific open submission paper session. The papers in this session reflect the diversity of our discipline — theoretically, methodologically, and substantively. Kathryn Lively, Dartmouth University, will provide a discussion of these papers. This session is not to be missed.

Following up on last year’s well-received session organized by Melissa Milkie on what cultural sociology could learn from social psychology, Omar Lizardo, from Notre Dame University, has organized a session for this year’s meeting entitled, “What Social Psychologists can learn from Cultural Sociology.” This session is co-sponsored with the Culture section and should stimulate some useful dialog between the members of our two sections/traditions.

In the first of what will be a pair of paper sessions co-sponsored with the Crime, Law, Deviance section (one this year, one next), Jody Clay-Warner, from the University of Georgia has organized an open-submission session, entitled the “Social Psychology of Crime.” The session received a bunch of great submissions and the final session represents work being done by members of both sections — as well as by researchers who belong to both sections.

Continuing in our tradition of offering roundtable sessions co-organized with the Sociology of Emotions section, Reef Youngreen, University of Massachusetts-Boston, and Jessica Collett, from Notre Dame University, have organized a terrific slate of roundtable discussions.

Finally, in addition to the sessions organized by section, Steve Hitlin organized a pair of Regular Social Psychology sessions, entitled “Bridging Social Psychological Theories” and “Social Structure and the Person.” As you can see, the ASA program will be chock-full of great social psychology this year. For details on all of these sessions, see p. 4-5.

It is a difficult job to keep up with all of the exciting happenings in social psychology, but our new section newsletter editors, Christabel Rogalin and Shirley Keeton, at Purdue University North Central, have put together another great newsletter. If you have professional news to share - new jobs, books, honors, awards — or ideas/opportunities to announce, please send them to Christabel Rogalin, crogalin@pnc.edu, so that we can keep the news flowing.

See you in Atlanta!

We need your help, please send submissions for the Summer issue to Christabel Rogalin (crogalin@pnc.edu) prior to June 18, 2010.
Social Psychology Sessions at the Annual ASA Meetings

Social Psychology of Crime and Deviance

Organizer/Presider: Jody Clay-Warner, University of Georgia

- Corruption as Social Exchange by Lena Hipp and Edward J. Lawler, Cornell University
- How Does Self-Complexity of Identity Buffer the Effect of Strain on Crime? by Shelley Keith Matthews, Mississippi State University
- Intentions and Institutions: Legal System Attempts to Increase Adolescents' Moral Threshold by Steven Hitlin and Katherine Kramer, University of Iowa
- Misperception of Peer Delinquency and its Consequences: Examining the Microfoundations of Social Influence and Delinquency by Jacob T.N. Young, University of Washington and Frank M Weerman, Netherlands Institute for the Study of Crime and Law Enforcement
- Structural Power, Fairness Perceptions and Deviant Acts by Christopher C. Barnum, St. Ambrose University; Barry Markovsky, University of South Carolina; and Nick Richardson, St. Ambrose University

The Sociology of Good and Evil

Organizer/Presider: Dawn T. Robinson, University of Georgia

Discussant: Steve Hitlin, University of Iowa

- Born to be Good, Learning to be Bad by Ronald L. Simons, University of Georgia
- Punishment and Morality by Christine Horne, Washington State University
- Reputational Concern and Altruistic Motivation: A Two-Path Model of Human Generosity by Robb Willer, University of California, Berkeley
- Justice Evaluations and Public Goods by Barry Markovsky and Nick Berigan, University of South Carolina

Social Psychology

Organizer/Presider: Robin Simon, Wake Forest

Discussant: Kathryn Lively, Dartmouth University

- From the Managed Heart to Emotional Agency: Flight Attendant Work in a Post 9/11 Era by Marlene E Santin and Benjamin William Kelly, McMaster University
- Racial Identity and Well Being among African Americans by Michael Hughes, Virginia Tech and K. Jill Kiecolt, Virginia Polytechnic Institute and State University; Verna M. Keih, Florida State University; David H. Demo, UNC-Greensboro
- Social Values and Sanctioning Systems by Kyle Irwin, Baylor University and Brent Simpson, University of South Carolina
- The Effect of Unemployment and Relative Income Disparity on Infidelity for Men and Women by Christin Lee Munsch, Cornell University

What Can Social Psychology Learn from Cultural Sociology?

Organizer/Presider: Omar Lizardo, University of Notre Dame

- Life in Music and Music in Life: Themes and Variations in Cultural Sociology and Social Psychology by Tim Dowd, Emory University
- Evaluation and Classification as Power by Shyon Baumann, University of Toronto
- Social Psychology and Cultural Sociology in the form of Inhabited Institutionalism by Tim Hallett, Indiana University
- Culture, Cognition, and the Process of Mental Weighing by Karen Danna-Lynch, Rutgers University
- More than Words: Tangible Ways Social Psychology and the Sociology of Culture can Work Together by Kyle Longest, Furman University

See you in Atlanta
ASA Annual Meetings, August 14-17, 2010
Group Processes Conference, August 18, 2010
Additional Sessions of Interest at the Annual ASA Meetings

Bridging Social Psychological Theories:
Organizer: Steve Hitlin, University of Iowa

- A Study of Feminism: When Public Identity and Ideological Orientation Diverge by Traci Tucker, Stanford University
- Legitimacy, Status and Vocal Accommodation by Christopher D. Moore, Lakeland College and Dawn T. Robinson, University of Georgia
- Multiple Identities: Tying Together Threads of Theory and Self by Christabel Rogalin and Shirley A. Keeton of Purdue University North Central
- Status, Networks, and Opinion Change: An Experimental Test of a Modular Integration of Two Theories by Will Kalkhoff, Kent State University; Noah E. Friedkin, University of California; Eugene C. Johnsen, UCSB; and Joseph C. Dippong, Kent State University

Social Structure and the Person
Organizer: Steve Hitlin, University of Iowa

- Complexity of Work, Self-Directedness of Orientation, and Intellectual Flexibility in Older U.S. and Japanese Men by Sho Fujihara, Yusuke Tanabiki, Sakaguchi Yusuke, Masahiro Hayashi, Toru Kikkawa of Osaka University
- Don’t Get Above Your Raisin: The Destiny of Southern Students by Dara Renee Shifrer and April M. Sutton, University of Texas, Austin
- Minority Statuses and Positive National Attitudes by Ryotaro Uemura, Indiana University
- Multiple Identities: An Elaboration of Social Psychological Identity Theories by Chantrey Joelle Murphy, University of North Carolina, Charlotte

Watch for more details about the Annual ASA Meetings in the summer issue

Notes from the Editors continued from page 2 by Christabel L. Rogalin and Shirley A. Keeton

post doctoral fellows who are currently on the market or planning to be on the market in 2010 to profile in upcoming issues. If you know of someone who fits this description, please let us know. Don’t be shy, it is fine to nominate yourself!

Finally, we profile three books and include announcements for two additional works. In future issues we hope to include more discussion of how particular new books are useful for both research and/or teaching. If you have a new book that you would like us to profile then please contact Christabel. For the summer issue we are seeking submissions from those familiar with Atlanta and surrounding areas. Help your colleagues by offering tips and suggestions for places to dine, things to do, etc.

The deadline for submissions for the summer issue is June 18, 2010. We are open to other suggestions for content. To make submissions contact Christabel at crogalin@pnc.edu.

Watch your mail for ASA Election Ballots and see pages 7-9 for section officer nominees!
Call for papers for the 22ND GROUP PROCESS CONFERENCE
Atlanta, Georgia, August 18, 2010
Submitted by Mamadi Corra (corram@ecu.edu)

The 2010 Group Process Conference will consist of pre-established topic sessions as well as sessions open to any topic related to Group Process research. Please send submissions to the co-organizers (Mamadi Corra, corram@ecu.edu; and Casey Borch, caborch@uab.edu) no later than June 1st, 2010. The co-organizers will select submissions most appropriate for each session and inform participants as soon as possible.

Session Topic: Defining the "social group"; what do we know and where do we go from here?: Looking at the philosophy of social science and sociological theory we see little evidence for a clear and pragmatic definition of social groups. Extant theories focus on the consequences and the functional properties of social groups like monitoring, dependence, solidarity, social identity and ideology. Whereas these functional properties of groups are dependent on group members to produce compliance, frequently an external force secures solidarity through a social bond that is both external to the group and in place before the group is formed. What constitutes a social group? What qualities/properties make it distinct from other collectivities? We are interested in submissions that seek to define groups by 1) providing an account of their emergence and 2) specifying the necessary and sufficient conditions of these phenomena.

Session Topic: Group Process Theory and Research in a global context: Well over two decades ago, Berger and Colleagues argued that it is through elaboration, proliferation, integration and competition that theories grow in precision and explanatory power (Berger and Zelditch 1998; Wagner and Berger 1985). Whatever path theory growth takes, it is arguable that a key goal in that process is increase in the scope of theories. We live in a world that is becoming more and more interconnected and cultural differences are increasingly losing their distinctiveness. In a similar manner, the world of knowledge is increasingly global and as group process theorists and researchers, we need to think beyond the boundaries of specific cultures. How do theories stand the test of the cultural blurriness that a globalizing social environment offers? Participate in this potentially exciting, and intellectually stimulating, endeavor by submitting a paper (extended abstract, along with figures and tables, if applicable) for possible inclusion in this session. Well-thought out presentation sketches will also be considered.

Session Topic: Group Processes in Virtual Interaction: Many of our theories suggest that age, race, sex, gender, and social class are but a few of the important variables that significantly affect how people interact with one another in face-to-face groups. Less clear is how such variables come into play when people interact over the Internet/virtually? As one television advertisement for the Internet declares, is cyberspace a place where interaction can take place without these social characteristics mattering? Do any of our theories and theoretical assumptions apply to virtual interaction? Or does virtual interaction fall outside the scopes of our theories?

Session Topic: Graduate Student Papers: Session dedicated to highlighting innovative/excellent NSF funded (or other funded) graduate student projects.

Session Topic: Open topics on innovative theoretical developments in Group Process research: Open to all submissions that are theoretical examinations of group process phenomena. Theoretical developments that integrate two or more theories and/or broaden the scope of theory are especially welcome.

Session Topic: Open topics on empirical works in Group Process research: Open to all submissions that are empirical examinations of group process phenomena. New and particularly illuminating findings are especially welcome.

Session Topic: Exchange, Reciprocity, Trust and Group Cohesiveness: Open to submissions that examine the processes of exchange, reciprocity, trust and group cohesiveness. Submissions that investigate the interconnectedness between these phenomena are especially welcome.

Session Topic: Group Processes and Social Inequality: We welcome submissions that offer new and particularly illuminating ways of looking at social inequality in the context of group processes. Both theoretical and empirical works are welcome.
Candidates for Section Chair

Barry Markovsky, Professor, Department of Sociology, University of South Carolina, 2001-Present

Previous Professional Positions:
- Assistant to Full Professor, University of Iowa, 1983-2001
- Sociology Program Director, National Science Foundation, 1997-1999

Education:
- Ph.D., Stanford University, 1983
- B.A., University of Massachusetts, 1978

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Member, Nominations Committee, ASA Social Psychology Section, 2005-2006
- Deputy Editor, Social Psychology Quarterly, 1992-1996
- Council Member, ASA Social Psychology Section, 1993-1995

Brian Powell, James H. Rudy Professor of Sociology, Indiana University, 2008-present

Previous Professional Positions:
- Visiting Assistant Professor to Full Professor, Indiana University, 1985-2008

Education:
- Ph.D., Emory University, 1984
- M.A., Emory University, 1980
- B.A., Hobart College, 1976

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Member, Publications Committee, American Sociological Association, 2002-2005
- Secretary/Treasurer, Social Psychology

Candidates for Section Secretary-Treasurer

Matthew O. Hunt, Associate Professor, Northeastern University, 2004-present

Previous Professional Positions:
- Assistant Professor, Northeastern University 1998-2004

Education:
- Ph.D., Indiana University, 1998
- M.A., Indiana University, 1992
- B.A., Miami University, 1990

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Council (Elected Member), Social Psychology Section, American Sociological Association, 2007-2010
- Chair, Membership Committee, Social Psychology Section, American Sociological Association, 2001-2002

Pamela Braboy Jackson, Professor, Indiana University, 2006-present

Previous Professional Positions: None

Education:
- PhD, Indiana University, 1993
- M.A., Indiana University, 1989
- B.A., DePaul University, 1987

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Deputy Editor, Journal of Health and Social Behavior, 2006-present
- Member, Medical Sociology Section, Greenley Award Committee, 2009
- Presider, Social Psychology Session, 2005
- Chair, Mental Health Section, 2003-2005
- Member, Advisory Committee for the Minority Fellowship Program, 2002-2004

Candidates for Section Council are profiled on pages 8 and 9
Candidates for Section Council

C. André Christie-Mizell

Present Position:
- Associate Professor of Sociology and Graduate Program Coordinator, Kent State University, 2007-presentation

Previous Professional Positions:
- Assistant to Associate Professor of Sociology, University of Akron, 2000-2007
- Assistant Professor of Sociology, Adjunct Professor of Psychology, Affiliate Faculty for the Women's Program University of South Carolina, Columbia, 1997-2000.

Education:
- PhD, The Ohio State University, 1997
- M.A., The Ohio State University, 1993
- B.A., Oberlin College, 1990

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Member, Oliver Cromwell Cox Award, Member, 2005-06

Angela Cora Garcia

Present Professional Position:
- Associate Professor of Sociology, Bentley University, 2007-present

Previous Professional Positions:
- Assistant to Associate Professor, University of Cincinnati, 1993-2006 and Director of Graduate Studies, Department of Sociology, July 2003 through June 2006.
- Assistant Professor, University of Wisconsin, Eau Claire, 1989-1993

Education:
- Ph.D., University of California, Santa Cruz, 1989
- M.A., University of California, Santa Cruz, 1985
- B.A., Hampshire College, South Hadley, MA, 1979

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Co-chair of the Ethnomethodology and Conversation Analysis Section of ASA

Will Kalkhoff

Present Position:
- Associate Professor, Kent State University, 2008-present

Previous Professional Positions:
- Assistant Professor, Kent State University, 2002-2008

Education:
- PhD, University of Iowa, 2002
- M.A, University of Iowa, 1997
- B.A., Marquette University, 1994

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Chair, Membership Committee, Social Psychology Section, 2009-Present
- Member, Editorial Board, Social Psychology Quarterly, 2008-2010
- Graduate Student Trustee, Section on Mathematical Sociology, 2001

Additional candidates for Section Council are profiled on pages 9
Candidates for Section Council

Maria Krysan

Present Professional Position:
- Associate Professor, Department of Sociology and Institute of Government and Public Affairs, University of Illinois at Chicago, 2000-present

Previous Professional Positions:
- Assistant Professor, University of Illinois at Chicago, 2000-2002
- Assistant Professor, Department of Sociology, Pennsylvania State University, 1996-2000

Education:
- Ph.D., University of Michigan, 1996
- M.A., University of Michigan, 1992
- A.B., Stanford University, 1988

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Council Member, Community and Urban Sociology Section, 2009-2012
- Graduate Student Council Member, Social Psychology Section 1994-1996

Robb Willer

Present Position:
- Assistant Professor, University of California, Berkeley, 2006-present

Previous Professional Positions:
- Consultant, Breakthrough Institute, Fetzer Institute, Rockridge Institute

Education:
- PhD, Cornell University, 2006
- M.A., Cornell University, 2004
- B.A., University of Iowa, 1999

Offices, Committee Memberships, and Editorial Appointments Held in ASA:
- Council Member, Mathematical Sociology Section, 2009-2011
- Student Council Member, Mathematical Sociology Section, 2005-2007
- Member, Mathematical Sociology Section Award Committee, 2007
- Member, Student Forum Advisory Board, 2006-2007

Additional Candidates for Section Council are profiled on pages 8
Candidates for Chair and Secretary/Treasurer are profiled on page 7

Thank you to all of the candidates who have agreed to stand for election and to the Nominations Committee for their hard work.

2009-10 Social Psychology Nominations Committee

Tyrone Forman (chair), Emory University, tforman@emory.edu
Laura Aufderheide Brashears, Cornell University, laa75@cornell.edu
Kim Rogers (student) Duke University, krogers@duke.edu
Melissa Milkie, University of Maryland, mmilkie@socy.umd.edu
Shane Thye, University of South Carolina, srthye@sc.edu
Graduate Student Profile: Heather L. Scheureman, Emory University
Dissertation Title: Evening the Score: Factors Affecting Criminal Responses to Injustice
Email: hscheue@emory.edu

Heather L. Scheureman is a doctoral candidate at Emory University. Her primary research interests center on how social psychological processes impact behavior, especially crime or deviance. Her dissertation, entitled “Evening the Score: Factors Affecting Criminal Responses to Injustice,” investigates how the experience of injustice affects the likelihood of crime, with a particular focus on how others may legitimate or delegitimize criminal or deviant responses to injustice.

More specifically, Heather’s dissertation draws from research in social psychology and criminology to clarify how combinations of injustice (distributive, procedural, and interactional) and the legitimacy of conventional or criminal coping behavior affect one’s propensity for engaging in deviance or crime. The literature suggests that combinations of injustice and the experience of interactional injustice enhance the likelihood of deviant or criminal responses. As well, peers who legitimize certain behaviors should increase an individual’s propensity to perform those behaviors. This study examines the additive and interactive effects of injustice on deviance or crime, and how legitimacy and individual-level factors, such as negative emotionality, constraint, locus of control, and gender affect this relationship.

Responses to a survey will be used to test hypothesized relationships between injustice and deviant or criminal behavior. Specifically, the survey consists of vignettes designed to examine the influence of various combinations of injustice on behavioral intentions. The survey also asks questions about the type of person respondents perceive themselves to be, the amount of stress they experience in their lives, and their prior involvement in criminal behavior. These questions pertain to factors identified in the criminology literature that affect the likelihood of criminal coping.

In addition to her own research, Heather has worked on several projects with faculty mentors, Karen Hegtvedt, Bob Agnew, and Regina Werum, and fellow graduate students, Alison Faupel, Christie Parris, Lesley Watson, Jessica Grosholz, and Deena Isom. Recently, the project she assisted Karen Hegtvedt with, “The Justice/Morality Link: Implied, Then Ignored, Yet Inevitable,” has been accepted for publication in the Handbook of Morality. In addition, Heather is helping Robert Agnew create a Stain Theories entry for Oxford Bibliographies Online. In the meantime, Heather continues to examine the factors that affect the criminalization and implementation of anti-gay hate crime policy with Alison Faupel, Christie Parris, and Regina Werum. She also is working with Robert Agnew, Lesley Watson, Jessica Grosholz, and Deena Isom on a paper examining the relationship between self-control and victimization. As well, Heather is working on a project with Shelley Matthews, who is currently an assistant professor at Mississippi State University, which investigates the implications that individual-level personality factors have for crime and recidivism.

For more news and information visit the section on the web at: http://www.ssc.wisc.edu/socpsych/ASA/index.html
Graduate Student Profile: Christopher Kast
Dissertation Title: Structural Variations in Identity Perceptions and Behavior
Email: chris2james@gmail.com

Chris Kast is a graduate student at Iowa State University (PhD expected May 2011). His primary areas of interest are social psychology and research methods. He is especially interested in the use of advanced statistical techniques to develop social psychological theory. His research interests intersect with a variety of other areas including gender and inequality, sociology of the family, and the sociology of agricultural, with much of the latter coming about through his work with extension sociology.

In Chris’s dissertation, “Structural Variations in Identity Perceptions and Behavior” he explores the structural underpinnings of social identity implied by Stryker’s structural symbolic interactionism. Through the use of multi-level structural equation models, he plans examine variance in latent identity constructs that is attributable to differences in structural contexts. This will allow him to explore differences in the perception of self relevant information between those who occupy different positions in the social structure.

His publications in the area of identity include an article “Social Identity Similarity Effects on Interpersonal Evaluation” in Current Research in Social Psychology. The article examines the effects of sharing a group identity on an evaluation of another’s blameworthiness. He also has an article currently under review at the Berkeley Journal of Sociology that examines construals of self traits and their relation to perceptions of gender identity.

Chris also has many collaborative projects. Most recently, with fellow graduate student Anna Kosloski, he is examining the interrelation between collective and individual self esteem with perception of group entitativity. This project seeks to examine how perceptions of an in-group as an entity affect group-based self-esteem as well as individual self-esteem. Other manuscripts in progress include a longitudinal analysis of inter-individual variation in psychological well-being for Iowa farmers with Dr. J. Gordon Arbuckle, status inequality in publishing trends for female criminologists with Anna Kosloski, and a methodological piece describing the utilization of multi-level structural equation models for sociological research with Dr. David Peters.

Finally, Chris has also had extensive experience in teaching undergraduates both as a teaching assistant and as an adjunct instructor. He greatly enjoys introducing students to the sociological perspective and is eager for new opportunities.

We are looking for graduate students and fellows who will be on the market in 2010-2011 for profiles. Self-nominations are welcome and encouraged. Profiles should be 500 words or less and submissions should include a photo. Submissions for the Summer issue should be sent to Christabel Rogalin (crogalin@pnc.edu) prior to June 18, 2010.

Look for a profile of Daniel B. Shank of University of Georgia in the summer edition.
2010 Summer Institute in Political Psychology

Submitted by Deborah Clark, Stanford University (deborahc@stanford.edu)

Applications are being accepted now for the 19th Annual Summer Institute in Political Psychology, to be held at Stanford University July 11-30, 2010.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.

Research findings in political psychology advance basic theory of human social interaction and social organizations and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2010 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world-class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.

Some of the topics covered in past SIPP programs include race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making by political elites, moral disengagement and violence, social networks, activism and social protest, political socialization, and justice.

In 2010, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates.

Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance.

For detailed information on SIPP and to apply, visit http://www.stanford.edu/group/sipp

If you know of an upcoming conference or other events of interest to section members please let us know. Do you know the history behind a particular conference? We would like to include that with announcements when possible.

On the subject of conferences, we would also like to publish photos and happenings of conferences that members attend. Anyone have photos that they are willing to share with us?

Hot off the presses: Neurosociology: The Nexus between Neuroscience and Social Psychology by David Franks

David Franks reminds us that his "Neurosociology: the nexus between neuroscience and social psychology" will be published by the Springer Press this spring. Please see the fall 2009 issue of the Social Psychology Newsletter for more details.
Letter From the Membership Committee

We would like to recruit your assistance in making sure that there is continued membership growth to keep our community alive and well within the ASA.

According to the most recently available statistics, membership in our section declined about five-and-a-half percent between 2007 and 2008, and our current numbers suggest that the downward trend in membership is continuing. **Maintaining a membership of at least 600 members is vital to the "health" of any section -- including access to important resources (e.g., number of sessions at ASA meetings) - and as of now we are about 60 members below that benchmark.** With the exception of 2005 (an anomaly year), this is the lowest our membership has been in years.

**The Problem**

We have received some feedback from both faculty and student non-members indicating that one major reason for the decline in membership may have to do with the costs of membership during these difficult economic times. While Section fees are modest, some of our colleagues have chosen not to renew their memberships due to the higher fee associated with joining the ASA itself.

In response, some of our section’s leaders have vigorously investigated the possibility of "gratis" memberships. However, the ASA will not allow such memberships, nor will it allow for our section to use its own funds to pay for the memberships of any of its members. Unfortunately, then, these will not be solutions for us as a section in these belt-tightening times.

**The Solution**

There is one potential solution, and it involves all of us -- the current members of the Social Psychology Section. That is, while gratis memberships and Section-funded memberships are not allowable, the ASA will allow for "gift" memberships that are paid for by individual members (not from Section money).

So, the Membership Committee of the Social Psychology Section would like to ask you to **please consider a gift membership for a student or colleague** who has chosen not to renew due to the costs of membership.

As you may know, annual dues for faculty ASA memberships are assessed on a sliding scale based on gross annual income. **Student membership in the ASA costs only $19! Annual membership in our section costs only an additional $12 for both students and faculty.**

So, for many of us who are willing to help out, sponsoring a student or two would not be cost prohibitive, and this kind of "grass roots" approach strikes the Membership Committee as being one of the best ways to quickly turn our situation of negative growth into one of positive growth! Again, doing so will is critical where both the short-term and long-term health of the Section are concerned.

Thank you in advance for your support and assistance! Please e-mail me (Will Kalkhoff, wkalkhof@kent.edu) if you have any questions, comments, or suggestions.

Sincerely,

The Membership Committee of the ASA's Social Psychology Section

- Will Kalkhoff, Chair, Kent State University, wkalkhof@kent.edu
- Carla Goar, Northern Illinois University, goar@niu.edu
- Christopher D. Moore. Lakeland College, moorec@lakeland.edu
- Vernon Woodley (graduate student member), University of Iowa vernon-woodley@uiowa.edu

Lynne Rienner Publications, 2010

Has constructionism become a victim of its own success? Scott Harris argues that, as more scholars adopt the approach, its key concepts are being used in differing and even ways—thus undercutting the vitality of its application as a research tool. To help clear the waters, he critically examines current debates and delivers a powerful call to launch a renewed constructionism. Harris traces how constructionism has evolved into two distinct perspectives—interpretive and objective. He evaluates each perspective’s strengths, as well as its unique contributions. Sharpened definitions of the goals and vocabulary of both schools of thought, he demonstrates, give us a more lucid understanding of social behavior and social problems.

Contents:

- Introduction;
- Constructing Minds
- Managing Emotions
- Family Diversity
- Creating Equal Marriages
- Producing Social Inequality
- Conclusion


This revised textbook is designed to focus on sociological contributions to the field of social psychology. The opening chapter provides students a way to link sociological social psychology to the larger fields of sociology and psychology. Each of the subsequent chapters review similar topics found in traditional social psychology textbooks such as the self, emotions, and collective behavior. However, the text focuses on research and theories under three broad perspectives or “faces” of sociological social psychology: symbolic interactionism, social structure and personality, and group processes.

The second edition of *Social Psychology: Sociological Perspectives* also provides updated and expanded research examples (both qualitative and quantitative) throughout the text. It includes reviews of frame analysis, identity control theory, and autoethnography, to name a few additions.

To give students a greater awareness of the major theorists and researchers in the field, each chapter now includes a biography of sociological social psychologists who have made significant contributions to our understanding of each substantive area covered in the book. Howard Becker, David Heise, Cecilia Ridgeway, and Lynn Smith-Lovin are among those who are included, as well as other sociologists who have received the distinguished Cooley-Mead Award from the social psychology section of the American Sociological Association.

While the book is organized around the dominant perspectives in sociological social psychology, it also emphasizes the role of stratification within the field of social psychology. There is a chapter dedicated to the social psychology of stratification and relevant material is included in each of the other chapters. Ultimately, the goal of this book is to provide students with a better sense of the ways sociologists approach the field of social psychology.

Have a new book? Let us showcase it here. Send summaries to Christabel Rogalin (crogalin@pnc.edu). Submissions for the summer newsletter should reach us by June 18, 2010.
Forthcoming Book: *Ritual as a Missing Link within Sociology* by J. David Knottnerus

Paradigm Publishers, summer 2010

*Ritual as a Missing Link within Sociology* addresses the fundamental question of “Why do people behave the way they do?” by employing a concept that has been seriously underutilized for studying human behavior, i.e., ritual. The approach presented here, structural ritualization theory, attempts to narrow this gap in our understanding of the social causes and consequences of our actions by focusing on the ritualized behaviors that define much of our daily lives. Taking a broad approach to science in sociology this perspective is grounded in a commitment to three goals: the development of theory, substantiating these concepts through empirical evidence, and the application of this knowledge to social problems, dehumanizing conditions in contemporary society, and enriching our personal lives. This work represents the first attempt to comprehensively describe the theory, which since its inception about a decade ago has developed in several directions involving different lines of cumulative research. In addition to presenting many of its core concepts, several kinds of research are discussed, especially work focusing on how structural reproduction has occurred throughout the world, how rituals can be strategically used and power can influence rituals, and how the disruption of ritualized practices and the reconstitution of ritual subsequent to such events are of crucial importance for human beings. Weaving its way through the book Knottnerus discusses why ritual provides a missing link in sociology and helps us better explain the extreme complexity of human action and social reality.

J. David Knottnerus, Professor of Sociology at Oklahoma State University, is the author (or coeditor) of numerous articles and books in the areas of social theory, social psychology, and social structure/inequality. He is currently working on a number of projects focused on ritual dynamics in society.  

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- Chapter 1 – Understanding Rituals in Everyday Life: Sociology and StructuralRitualization Theory
- Chapter 2 – Analysis of Ritual Dynamics
- Chapter 3 – Structural Reproduction in the World and Throughout History
- Chapter 4 – Strategic Ritualization and Power: Nazi Germany, The Orange Order, and Native Americans by J. David Knottnerus, Jean Van Delinder, and Jennifer Edwards
- Chapter 5 – Disruption and Deritualization: Concentration Camp Internment and the Breakdown of Social Order by Frédérique Van de Poel-Knottnerus and J. David Knottnerus
- Chapter 6 – Ritual as a Missing Link within Sociology: Current and Future Research
- Chapter 7 – Social and Personal Life: Applications and

**New Book: Charitable Choices: Philanthropic Decisions of Donors in the American Jewish Community** by Arnold Dashefsky and Bernard Lazerwitz

Lexington Books, 2009 — Dashefsky and Lazerwitz examine the incentives and barriers to charitable behavior and provide a discussion of motivations for charitable giving. Qualitative and quantitative data are used to account for charitable giving by members of the Jewish community.

**Call for Submissions**

Future issues of the newsletter depend on contributions from members. We welcome submissions of articles suggestions for Graduate Student and Voice of Experience profiles, announcements of new books, calls for papers, conference announcements and reviews and other material that would be of interest to section members. Please send items for the Summer 2010 issue to Christabel Rogalin, crogalin@pnc.edu by June 18, 2010.
The Social Psychology Section of the ASA works to keep the spirit of social psychology alive in sociology. We are over 600 scholars whose interests include self-conceptions and identity, social cognition, the shaping of emotions by culture and social structure, the creation of meaning and the negotiation of social order in everyday life, small group dynamics, and the psychological consequences of inequality.

While we also identify with other areas of sociological research, we all bring to our research and teaching a special interest in the individual as both a social product and a social force. Our common desire is to understand the many connections between individuals and the groups to which they belong.

We invite all sociologists who are interested in social psychology, or who take a social-psychological approach to some other area of research, to join the Social Psychology Section and to get involved in Section activities.