STATEMENT BY THE CHAIR

Dear Section Members,

We are now gearing up for an ASA meeting this summer that may prove to be very significant for our section because of the theme “Sexualities in the Social World,” selected by ASA President and section member Paula England. Back in 1997, when our section was being created, sexualities studies were still largely excluded from mainstream sociology. I suspect that the section’s founders could hardly have envisioned that sexualities would be the central theme for an entire ASA meeting less than two decades later.

In its inaugural newsletter, published in July 1997, the section proudly introduced itself to its membership with a simple headline that read, “WE DID IT!!” Behind the effort was a working committee composed of Emilio Lombardi, John Holliser, Steven Epstein, Steve Kurtz, Marga Ryersbach, Kristin Esterberg, Kathy Dixon, Sara Crawley, Aneeza Agha, PJ McGann, Amy Pett, David Whittier, Michael Kimmel, Mark Hager, Peter Nardi, Steve Seidman, and Gil Zicklin. Many thanks to all of them for their visionary work!

This first Sexualities newsletter also listed a total of 14 sexuality-related sessions that had been planned for that summer’s ASA meeting in Toronto. Seven were paper sessions on topics such as sexual identities, hate/bias acts on campus, gay and lesbian issues, teen pregnancy, gender and sexuality in organizational contexts, and teaching sexuality and sexual orientation in sociology courses. One was an author meets critics session for the influential book by Laumann et al., The Social Organization of Sexuality. The remaining six sessions were roundtables organized by other sections that had some sexuality-related content in them.

By contrast, by my own count, the preliminary program for this year’s meeting lists a whopping total of 111 sexualities-related sessions (which constitute 18% of the 607 sessions in the program). Of course this is not a typical year, but it should make us pause and reflect on the significance that sexualities studies have taken within the discipline of sociology. In fact, we could now perhaps have a headline that reads, “WE MADE IT!!!!”

Indeed, for all of us who have an interest in the sociology of sexualities, this year’s ASA meeting promises to be a real banquet. The list of options is so long and so rich that I will not even try to synthesize it. It is clear, however, that for many of us it will prove hard to choose what to
attend. This is a real blessing for our section, but in some ways it is also a bit of a curse. Let me explain: With so many options, the competition will be steep. It does look like every ASA section is organizing something on sexualities, and of course all the thematic sessions, the plenaries, and a number of regular sessions will centrally focus on sexualities as well. With all that competition in mind, I want to encourage you to attend the great section sessions and roundtables that our section has organized or co-sponsored (which are listed in this issue of Sexualities News). I also want to encourage you to attend our business meeting, which will take place from 3:30 to 4:10 PM on Sunday, August 23, following our roundtables.

Let me also take this opportunity to report that we have surpassed the 500-member level for a third year in a row, which makes us eligible for sponsoring a section journal. Moreover, the ASA estimates that our final member count for this year may be close to 600. If we were to reach that milestone, our section would be granted an extra session in 2016. You could do your part in helping us make this happen by encouraging others to join or, if you are faculty, by sponsoring some of your graduate students who are already ASA members (the cost to you would be $5 per student).

Finally, I want to briefly reflect on recent sexuality-related changes on issues that I and other section members discussed in our last newsletter (January 2015). Over these past few months, marriage equality in the United States became a national reality. And, as section member Jeff Kosbie predicted in January, we are beginning to see renewed interest in pursuing a national strategy to end discrimination against LGBTQ people (although some political players are seeking instead to institutionalize it). Also in relation to marriage equality, two primarily Catholic countries, Ireland and Mexico, enacted significant policy changes. Ireland surprised everyone by becoming the first country to pass a national same-sex marriage law by popular vote, and the Mexican Supreme Court declared that all state-level laws that define marriage as between a man and a woman are unconstitutional. In the United States, discussion of Title IX and sexual assault in college campuses has intensified, as has growing public awareness about transgender lives and identities.

Congratulations to all among you whose work has helped shape public discussion around these and other sexuality-related issues, and my own thanks to the ASA for filing an amicus brief with the U.S. Supreme Court in support of marriage equality.

It has been a real pleasure to be Sexualities chair this exciting year. I look forward to seeing you all in Chicago next month!

Héctor Carrillo, Northwestern University

Of course this is not a typical year, but it should make us pause and reflect on the significance that sexualities studies have taken within the discipline of sociology. In fact, we could now perhaps have a headline that reads, “WE MADE IT!!!!”

–Héctor Carrillo

ASA ANNUAL MEETING PROGRAM IS LIVE ONLINE!

The 2015 preliminary program schedule is available on the ASA website at: http://www.asanet.org/AM2015/preliminary_program-2.cfm

The visual presentation of the program schedule has been completely overhauled—with greater search features and tools for creating personal schedules. The site now includes key resources for program participants (i.e. details on deadlines, requests for VISA letters, and how to make adjustments to paper listings). PDF versions of the daily schedule are now available as well.

Turn to page 12 for a detailed description of this year’s sexualities-sponsored sessions.
GRADUATE STUDENTS ON THE JOB MARKET

Kate Henley Averett

Kate Henley Averett is a doctoral candidate in the department of sociology at the University of Texas at Austin. Her research and teaching interests lie primarily in the areas of gender, sexuality, childhood, and the family. Kate’s dissertation is a mixed-methods examination of discourses of childhood gender and sexuality in the contemporary homeschooling movement. Her dissertation sheds light on how varying constructions of childhood shape the ways in which parents make decisions about their children’s education and upbringing. She uncovers how the neoliberal trend of divestment from public education, and the corresponding increased emphasis on parental responsibility and choice, are both gendered and sexualized. The Sexualities section of the American Sociological Association awarded Kate’s dissertation proposal the 2014 Martin P. Levine Memorial Dissertation Award. In addition to her research on homeschooling, Kate has conducted research on the parenting beliefs and practices of LGBTQ parents, and her paper “The Gender Buffet: LGBTQ Parents Resisting Heteronormativity” was awarded the 2015 Norval Glenn Prize for the outstanding graduate student paper in family sociology by the department of sociology at UT Austin. This paper was also awarded honorable mention for the 2015 Sally Hacker Graduate Student Paper Award by the ASA Sex and Gender section. While completing her doctoral program in sociology, Kate has also completed a Graduate Portfolio in Women’s and Gender Studies, with an LGBTQ/Sexualities concentration. Kate is very active with the Center for Women’s and Gender Studies at UT Austin, and served on the conference planning committee for the 2015 CWGS Graduate Student Conference. Kate is a Graduate Fellow in the Urban Ethnography Lab at the University of Texas at Austin.

Natalie Ingraham

Natalie Ingraham, MPH is a doctoral candidate in Sociology at UC San Francisco, who is on the job market as of Fall 2015. Her dissertation examines the intersections of body size, sexuality and health in three papers: one, a critical situational analysis of the Health at Every Size movement; two, a ground theory exploration of sexuality and body size for lesbian and bisexual women over 40; three, a qualitative content analysis of The Biggest Loser. Her publications draw from qualitative work on queer pornography in the Bay Area (International
Journal of Multiple Research Approaches and Fat Sex: New Directions in Theory & Activism), a quantitative study of obese women’s experiences with family planning care (Women’s Health Issues), and a health intervention for lesbian and bisexual women over 40 (Women’s Health Issues, LGBT Health).

She also has interests in reproductive health and body size, in addition to her current work on LGBTQ health. Her current professional work focuses on health education and coordination of adult and youth trainings for the Trevor Project on LGBTQ suicide prevention, as well as project coordination for a LGBTQ community-based participatory research project. She also works as an independent research consultant focused on manuscript preparation, literature reviews, qualitative research, and grant writing.

In addition to her research experience, Natalie has also provided teaching assistance to a variety of courses in research methodology, public and community health and medical sociology. She has presented at numerous national and regional professional conferences in the areas of sociology, gender studies and public health as well as guest lectured in community college, university, and community settings.

Hubert Izienicki

Hubert Izienicki is a doctoral candidate in the Department of Sociology at Indiana University. His dissertation is titled, “The Role of Immigration in Polish Gay Men’s Identity Salience and Gay Community Attachment: A Comparative Study.”

His dissertation abstract is as follows:

International migration is a transformative personal experience—the transition from one society to another is simultaneously a challenge and an opportunity for change. Similarly, an internal migration from rural to urban setting can also be life-changing. For sexual minorities, these migration experiences can be particularly transformative, especially for those who live in less open societies. While many have studied the migration patterns of gay men from the global south, few have examined the migration patterns in other areas of the world, and even fewer have considered these patterns in Eastern Europe. As a corrective, this dissertation examines the experiences of two migrant groups—one who migrated from rural parts of Poland to Warsaw, and one who emigrated from Poland to Chicago. The project is based on in-depth interviews with migrant Polish gay men in Warsaw and Chicago. Drawing on the insights from the social psychological identity theories, it compares and contrasts the identities that both groups of men consider most important and finds that the Warsaw respondents deem their sexual identity as important while the Chicago participants tend to take it for granted. This dissertation also analyzes the sharp dichotomy that exists between the Chicago and Warsaw respondents and their religious identities. It demonstrates how the larger religious environments in both the United States and Poland influence and facilitate respondents’ individual stances toward religion. In Poland, a predominately Catholic country, there is little room for religious ambivalence, and the respondents who find themselves critical of the Catholic Church are forced to choose sides and adopt atheist or agnostic identity. In contrast, the respondents in Chicago find themselves in a religiously pluralistic society, which allows them to retain their religious tradition and the Catholic identity. Finally, this study examines the influence of gay community attachment on the immigrants’ assimilation process, arguing that gay community attachment can be both an indicator of and a means toward assimilation into the dominant American culture. Therefore, the respondents who participate in the life of Chicago’s gay community and maintain close ties with other gay men are more integrated into dominant (white) culture than their counterparts.
who keep a social distance from the gay community and its members.

I am preparing several journal articles on Boystown’s concepts. I will present “A Theory of Sexual Racism” at the 2015 Junior Theorists Symposium before submitting to American Sociological Review. I am presenting “Naked Intimacy: Connection in Collective Sexual Spaces” at this year’s ASA before submitting to Social Psychology Quarterly. Finally, I am preparing an invited manuscript for Sociological Compass on “Racism in LGBTQ Communities.”

As scholar of identity management, my theory of strategic outness—the continual contextual management of queer identity—is a sociological alternative to developmental coming out theories. The latest articulations can be found in Sexualities and The Sociological Quarterly.

I am also lead author on a co-authored textbook on qualitative methods, An Invitation to Qualitative Fieldwork, published with Routledge. Unlike many qualitative methods books, we bridge the “how-to” and “why-to” with exercises to show how to create key documents like interview guides and practice skills like participant observation. We focus on the interacting logics within projects: the voice of participants, the voice of the academic community, and the researcher’s voice.

I am co-founder of Qualitative Health Research Associates, an academic consulting firm focused on using qualitative methods in clinical health research. I’ve consulted on NIH-funded clinical trials, research scientist improvement awards, and demonstration grants. I’ve trained 27 students and investigators on qualitative methods and monitored data collection and analysis for 5 grants. Several undergraduates I’ve mentored have begun their own research in professional and graduate school.

In the classroom, I draw on my research insights, using the same principles as my ethnography—triangulation, heteroglossia, and a social action-orientation—to push students towards the ‘ah-ha!’ moment, when they experience a shift in their assumptions about society. I’ve taught 500 students over 2.5 years as a teaching assistant in classes like Criminal Justice in America, Human Sexuality, and Introduction to LGBT Studies.

My next project is an ethnographic project on Pre-exposure Prophylaxis (PrEP), community barriers

Jason Orne

I am a sociologist with a 2015 PhD from the University of Wisconsin-Madison specializing in Sexualities, Race Theory, Medical Sociology, Social Psychology, and Qualitative Methods.

My book, Boystown, will be published in Fall 2016 with University of Chicago Press. Based on three years of ethnography in Chicago’s gay neighborhood, Boystown examines the importance of sex to queer communities. Boystown is trading its radical sexual culture for normality, transforming into a gay disneyland through heritage commodification by business owners. The sexy communities that embody radical sexuality foster racial diversity by building sexual kinship through ritual moments of collective effervescence, what I call naked intimacy. Boystown is about the power of sex to connect across racial boundaries, the commodification of gay male culture, and the intersectional knot that supports respectability.
to the intervention, and the potential to exacerbate/alleviate existing HIV racial disparities through the lens of sexual racism and fundamental cause theory. I am currently preparing a K award application with NIH using the recent RFP on health of sexual minorities as justification.

Jennifer Reed

My name is Jennifer J. Reed. I am a Ph.D. Candidate in Sociology and Barrick Graduate Research Fellow at the University of Nevada, Las Vegas. My research focus is inequality and social justice. More specifically, my specialty areas include sex, gender & sexuality; environment, science & technology; politics, social movements and social change, health and medicine, and qualitative and quantitative research methods.

My doctoral dissertation research focuses on an emerging grassroots transnational social movement that blends sustainability, environmental and climate justice with gender, sexual and reproductive rights activism, the ecosexual movement. I propose that as our social world becomes increasingly global, this sort of intersectional activism - that is, a combination of seemingly different issues and diverse groups working together toward the same social justice goals - represents the future of broad-based social movements in an era of significant change.

One example of a strategy that I have found is used by a faction of the ecosexual movement is to change the cultural metaphor from "Mother Earth" to "Lover Earth." From this perspective, instead of viewing nature as an enemy force to be dominated, or the earth as a mother that will take care of us forever, we are invited to come to see the "Earth as Lover" in an equal partnership with ourselves. Their message is that if you take care of something erotically, you generally care for it in other ways.

On a more personal note, I am a proud mom, grandma, and scholar-activist for social justice. I am driven by a unified vision that reflects my own diverse personal experiences; a vision that recognizes and develops the intersections of multiple inequalities and oppressions. You can read more about me at: www.jenniferjreed.com.

Sasha Maria Rodriguez

My research interests revolve around state violence, sexuality and social justice activism. This dissertation centers on Ugandan LGBTI (kuchu) organizing and transnational advocacy with the United States in order to explore the intersectional effects that urban poverty, postcolonial nationalism, and the international gay rights mainstream have on local activism. I pay particular attention to developing the framework that I call homophobic nationalism, which highlights how states increase national cohesion and functionality by propagating a civil fear of homosexuality. This research also contributes to the influential discussion of homonationalism, which has not yet been applied to Africa and the African Diaspora. I argue that this theory should be explored in African Diasporic contexts, specifically to expose the
institutional mechanisms that do not revolve around Islamophobia or the politics of South or West Asia.

Methodologically, the dissertation draws on bi-national interviewing with Ugandan and American activists; an engaged ethnography of LGBTI organizations, protests, and events; and an analysis of the Ugandan Penal Code Act of 1950 and of parliamentary records from 1990-2013. With the records, I consider the legal concept of sodomy in the colonial era and the historical stages of its development after Ugandan independence. I then use interviews to consider the perspectives and work of Ugandan activists who combat such legislative and cultural oppression. In order to understand strategic shifts in organizing, these interviews include funded Ugandan organizations and their partnering American supporters, as well as Ugandan groups that do not wish to participate in transnational organizing. Three years of engaged ethnography guide a situated critique. Using these data, I create an intersectional work that positions postcolonial sexual justice organizing in its various, contextualized struggles.

My work has been supported by the American Sociological Association Minority Fellowship Program, the Dr. W. Burghart Turner Fellowship, and the Faculty-Staff Dissertation Award of Stony Brook Graduate School.

Jesus Gregorio Smith

Jesus Gregorio Smith is a PhD Candidate and Diversity Fellow at Texas A&M University, where he is currently beginning his final year as a graduate student working under the tutelage and direction of past American Sociological Association President Joe Feagin.

As a master’s student at UT El Paso, Jesus examined the intersections of race and sexuality on the U.S/Mexico border. His thesis project, “Sexual Racism in a Gay Community along the U.S./Mexican Border: Revisiting the Latin Americanization Thesis Online,” explored how race based rejection in a sexual context impacted Black gay men’s ability to negotiate condom use during sexual encounters. He published his findings as both a book chapter in the Springer Press book “Illuminating How Identities, Stereotypes and Inequalities Matter through Gender Studies” (Pp. 109-114) and as an article currently under review at the Sociology of Race and Ethnicity. These findings also inspired his current dissertation project.

His dissertation titled: “No fat, fems and Blacks”: Sexual stratification online and its impact on sexual health, builds off this past work by investigating the influence of racism, body type and gender performance within the online profiles of a gay men’s website in order to reveal the impact these factors have on condom use. Because of the anonymity offered from being online, more gay men would blatantly express their gender, body and racial preferences in the form of “no fats, fems and Black/Asians.” Due to this common form of marginalization in the gay online sexual market, he argues that “fat, fem and Black/Asian” men are left with a smaller pool of potential sexual mates and thus must be more willing to engage in risky sexual practices in order to increase this pool or face further marginalization.

Utilizing mixed methods, Jesus has collected a sample of 630 profiles from an online hookup site and is currently conducting both an Atlas.ti qualitative analysis of the things users say within their profiles about race, the body and gender. He is also running a quantitative statistical analysis in STATA with the descriptive characteristics in the profiles in order to capture the correlation of particular variables with condom use. The goal is to then explain how sexual racism in online gay communities impacts who is seen as, what sort of bodies are, and what kind of gender performances will be most desirable and how those who don’t fit within this framework are then marginalized to such an extent that they must be willing to engage
in sexual risk behaviors in order to compensate for this.

During his time at TAMU, Jesus led the Hispanic/Latino Graduate Student Association as president, served on the new student mentorship committee as well as the colloquium series where he brought speakers to campus and delivered two colloquiums himself on how Men Can Stop Rape and racial preferences in dating. Jesus is also a guest blogger on racismreview.com, journal reviewer for several journals and continues to publish on race, sexuality, pornography, health, and gender.

Abbey S. Willis

I am a Ph.D. Candidate in Sociology at the University of Connecticut. I have a Graduate Certificate in Feminist Studies, an M.A. in Sociology, and teach courses in both Sociology and Women’s, Gender, and Sexuality Studies at UConn and Connecticut College. I’ve published multiple book chapters, peer-reviewed journal articles, and an edited volume focusing on queer theory, feminism, sexuality, and non-monogamies. My dissertation research is an extension of my M.A. thesis on narratives of resistance to the reproduction of compulsory monogamy in everyday life, and I extend this research by investigating compulsory monogamy as a state project.

This research allows scholars of sexuality, political economy, and political sociology tools for linking complex political economic processes with the construction of our sexual selves. Combining intensive interviews with people navigating consensual and mutually agreed upon non-monogamous relationships and feminist textual analysis of state projects around kinship and sexuality provides a window into how monogamy is constructed as a social norm and a sense of self. Likewise, qualitative interviews with those violating monogamous social norms allow a lens into how the state project of sexuality and its regulation of kinship and family are resisted. The project also seeks to evaluate the varied forms this resistance takes and how those forms emerge from and affect larger political economic forces.

After completing my dissertation, I plan to extend this research to look at how race and racial formation, specifically, but also their intersections with social processes of gender and sexuality, create monogamous subjects and selves. This will contribute to studies of political economy, intersectionality, racism, whiteness, and how the construction of the self is heavily mediated by state projects and processes of racialization and gendering. Again, with my current work, this will build upon data I’ve collected through intensive interviews and textual analysis.

My teaching focus in introductory classes builds upon the sociological imagination—rendering the everyday and commonplace as “strange” and connecting the lived experiences of students to larger institutional forces and patterns. In upper division classes—on race, class, and gender; the sociology of sexualities; gender and sexuality in everyday life; and the sociology of inequality—I prepare students to expand on their sociological imagination by examining empirical work related to course themes and asking students to evaluate that work in light of a wide variety of theoretical perspectives, encouraging students to read an array of perspectives and to be charitable with those with which they disagree.

Using these methods, I was awarded UConn’s Women’s, Gender, and Sexuality Studies award for Graduate Student Teaching Excellence and have had multiple appointments as a graduate student at Connecticut College, a small liberal arts school. I plan to continue teaching courses on race, class, gender, sexuality and structured inequalities generally in the future, in addition to teaching introductory courses. I also seek to develop classes on political sociology, deviance, critical legal studies, queer studies, and research methods.
CONGRATULATIONS TO ALL!

There is a lot to celebrate at the upcoming ASA meetings. First, congratulations to our elected officers...

Chair-Elect
   ❖ Dawn Michelle Baunach, Georgia State University

Council Members
   ❖ Rebecca Plante, Ithaca College
   ❖ Bernadette Barton, Morehead State University

Student Representatives
   ❖ Clare Forstie, Northwestern University
   ❖ Amanda Stewart, University of Illinois at Chicago

And many thanks to all the candidates who ran for office this year! We appreciate their support of our section.

Second, congratulations to our Section award winners...

Sociology of Sexualities Simon-Gagnon Lifetime Achievement Award
   ❖ Kristin Luker, Professor of Sociology and Professor in the Jurisprudence and Social Policy Program, University of California, Berkeley

Distinguished Article Award in the Sociology of Sexualities
   ❖ Carla A. Pfeffer, Purdue University North Central, “I Don’t Like Passing as a Straight Woman’: Queer Negotiations of Identity and Social Group Membership.” American Journal of Sociology, 2014.

Best Graduate Student Paper in the Sociology of Sexualities

Martin P. Levine Memorial Dissertation Fellowship

Congratulations to this year’s award winners!

Please join us in recognizing these winners at the Sexualities Section Business Meeting from 3:30 to 4:10pm on Sunday, August 23rd during ASA 2015!

SEXUALITIES RECEPTION AT ASA

Please mark your calendars for our annual reception at ASA Chicago! The reception is Monday, August 24th, from 6:30-8:00pm. It will be held offsite at Exchequer (http://exchequerpub.com/), 226 S. Wabash Avenue, about a 10 minute walk from the Hilton. Light refreshments and drink tickets will be available.
   We hope to see you there!
OUR THANKS TO EVERYONE WHO PROVIDED SERVICE TO THE SECTION THIS YEAR

Thank you to all of the section members who volunteered for various committees, as well those who organized our section sessions and roundtables.

Committees:

- Nominations committee: Salvador Vidal Ortiz (Chair), Tey Meadow, and Eric Anthony Grollman
- Simon-Gagnon Lifetime Achievement Award: Salvador Vidal Ortiz (Chair), Amin Ghaziani, Carla Pfeffer, Sinikka Elliot, and Kate McFarland Bruce
- Distinguished Article Award in the Sociology of Sexualities: Lorena Garcia (Chair), Eric Anthony Grollman, Melanie Heath, Barb Brents, and Tracey Steele
- Best Graduate Student Paper in the Sociology of Sexualities: Tey Meadow (Chair), Kimberly Kay Hoang, Trevor Hoppe, and Rafael Colonna
- Martin P. Levine Memorial Dissertation Fellowship: Michael Kimmel (Chair), Jessica Fields, Shawn Trivette, and Héctor Carrillo
- Reception/local arrangements: Héctor Carrillo (Chair), Jody Ahlm, Stefan Vogler, and Justin Louie (joined by Sharon Preves, Paige Sweet, Kelly Undermann, and Laura Carpenter, our co-organizers in the Body and Embodiment section).

Session organizers: Wendy Chapkis, Mimi Schippers, Julie Bettie, Amin Ghaziani, Kristen Schilt, and James Joseph Dean.

Roundtable organizers: Patrick R. Grzanka and Emily Mann.

Thank you, also, to our webmaster, Trevor Hoppe, and our newsletter editor, Christin Munsch, as well our student reps Abigail Ocobock and Suzan Walters, who have implemented the section’s pilot mentoring program this year.

We know that the many activities associated with these various volunteer roles add considerably to an already packed schedule for everybody during the school year. Many thanks to all on behalf of the section!

Finally, thanks also to all among you who submitted nominations, papers, articles, and dissertation proposals, as well as to the faculty members who have volunteered to be mentors during the upcoming ASA meeting in Chicago.

FORDHAM QUE(E)RY: WORK-IN-PROGRESS STUDY OF LGBTQ COLLEGE STUDENTS

The Fordham Que(e)ry is a work-in-progress study of LGBTQ college students that has produced an unprecedented data set. The Que(e)ry is a collaborative research project. Independent researchers at 8 diverse colleges and universities in the US and Canada have begun data collection with versions of the survey tailored to their institution, and more than a dozen other sites have expressed interest. After each site completes data collection, its anonymous data is shared in a central database that already contains over 1,000 responses. They survey itself is 157 questions long, and gathers both qualitative and quantitative data. The data has been used to motivate and guide institutional change because it speaks to the specific experiences of students at each university. It is also the basis of in-progress publications. For more information about the Que(e)ry, including how to get involved and access the database, please visit FordhamQueery.org.
TWO NEW BOOKS BY SECTION MEMBERS, THE HANDBOOK OF THE SOCIOLOGY OF SEXUALITIES AND QUEER BROWN VOICES: PERSONAL NARRATIVES OF LATINA/O LGBT ACTIVISM, OUT THIS MONTH

Within the next month, two new books by section members will be out and available for purchase at the upcoming American Sociological Association annual meeting. First, John DeLamater and Rebecca F. Plante would like to announce that their new book, The Handbook of the Sociology of Sexualities (Springer Verlag), will be published in July, nicely coinciding with the ASA Annual Meeting theme, “Sexualities in Society.” The book will be available at the meetings. Advance purchase is possible online, and the book is available in hardcover or as an e-book:


This volume should be useful to members of the section regardless of their substantive and conceptual commitments. It may be especially useful to new students, for graduate courses, and as part of library collections (as a reference).

Chapters include contributions from a number of section members; topics range from theory to methods to bodies, sexualities in social contexts, and sexualities in institutional contexts. Authors discuss everything from the queer, sexual city to intersectionalities to asexualities to disabilities to the medicalization of sexualities to social change.

Second, Uriel Quesada, Letitia Gómez, and Salvador Vidal-Ortiz’s Queer Brown Voices: Personal Narratives of Latina/o LGBT Activism is being published in August by UT Press. More information regarding this book can be found here:


Announcements

Laurel Westbrook at Grand Valley State University received tenure.

Danielle Hidalgo recently accepted an Assistant Professor position in the Department of Sociology at Chico State.

Trevor Hoppe will be starting as an Assistant Professor of Sociology at University at Albany, SUNY in the fall.

Carla Pfeffer moves to a new position as Assistant Professor of Sociology and Women’s and Gender Studies at the University of South Carolina on August 16, 2015.
CHECK OUT THESE EXCITING SOCIOLOGY OF SEXUALITIES SECTIONS AT ASA THIS YEAR...

Saturday, August 22, 2:30 to 4:10pm

102. Section on Sex and Gender Paper Session. Straight Sexualities: Critical Perspectives (cosponsored with Section on Sexualities)

Session Organizers: James Joseph Dean, Sonoma State University and Alison R. Moss, University of Illinois-Chicago

Presiders: James Joseph Dean, Sonoma State University and Alison R. Moss, University of Illinois-Chicago

Lauren Charles Stewart, University of Oregon

Exploring Gender Differences in Heterosexual Marking.
Laurel R. Davis-Delano, Springfield College; Elizabeth M. Morgan, Springfield College

Helpin' Buddies: Perceptions of Identity Among Rural Straight Men That Have Sex With Each Other.
Tony Silva, Southern Illinois University-Carbondale

Pony is for Sexual Bronies and the Discursive Construction of Abject Masculinity Online.
John Bailey, State University of New Jersey-Rutgers

Discussants: Alison R. Moss, University of Illinois-Chicago and James Joseph Dean, Sonoma State University

Sunday, August 23, 8:30 to 10:10am

177. Section on Sociology of Sexualities Paper Session. Sex and Drugs: Intersecting Approaches to Social Problems and Pleasures (co-sponsored with Section on Alcohol, Drugs and Tobacco)

Session Organizer: Wendy Chapkis, University of Southern Maine

Presider: Wendy Chapkis, University of Southern Maine

Dmitry Tumin, The Ohio State University

Sexual Assault on College Campuses: The Role of Alcohol and Opportunity.
Jessie Ford, New York University

Peer Cultures on College Campuses: The Consequences of Students’ Beliefs about Rape on Bystander Intervention.
Jane E Palmer, American University

Social Connectivity: The Rational Choice of Methamphetamine Use During Sex Among Gay and Bisexual Men.
Neal Carnes, Georgia State University

Discussant: Wendy Chapkis, University of Southern Maine
**Sunday, August 23, 10:30am to 12:10pm**

219. Section on Sociology of Sexualities Paper Session. Sexuality Studies and the Boundaries of “Acceptable” Sociology

Session Organizer: Mimi Schippers, Tulane University

Presider: Salvador Vidal-Ortiz, American University

Dirty Subjects and Queer Textualities.
Julie Bettie, University of California-Santa Cruz

Legitimizing the Taboo: Official Student Sexuality Organizations as Spaces for Harm Reduction, Recognition, and Community.
Erica H. Coslor, University of Melbourne; Brett Crawford, University of Pittsburgh; Barbara G. Brents, University of Nevada, Las Vegas

The Pornographic Sociological Imagination: Building Theory by Writing Dirty Stories. Mimi Schippers, Tulane University

Discussant: Salvador Vidal-Ortiz, American University

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**Sunday, August 23, 12:30 to 2:10pm**

263. Section on Sociology of Sexualities Invited Session. Methodological Innovations and Critiques in the Sociology of Sexualities

Session Organizers: Amin Ghaziani, University of British Columbia and Kristen Schilt, University of Chicago

Presider: Adriana Brodyn, University of British Columbia

Dangerous Data: The Measurement of Sexuality in Social Surveys.
Laurel Westbrook, Grand Valley State University and Aliya Saperstein, Stanford University

Beyond Beliefs: Queer Survey Research and the Ontological Dimensions of Heterosexism.
Patrick Ryan Grzanka, University of Tennessee

Experiments in LGBT Studies.
DLane R. Compton, University of New Orleans

Queer Ethnography: on Participation, Observation, and the Erotics of Thick Description.
Tey Meadow, Princeton University

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**Sunday, August 23, 2:30pm to 3:30pm**

306. Section on Sociology of Sexualities Roundtable Session

Session Organizers: Patrick Ryan Grzanka, University of Tennessee and Emily S. Mann, University of South Carolina
Table 1. Heteronormativity
Table Presider: Ilana Demantas, University of Kansas
(Re)Defining Heteronormativity. Jamie Marie Sommer, State University of New York-Stony Brook; Joseph Michael Marchia, State University of New York-Stony Brook
Examining Slut-Shaming Through a Foucauldian Perspective. Jamie O’Quinn, San Francisco State
University Identity as Selectivity Filter: One Step Toward a Political Economy of Compulsory Monogamy. Abbey S Willis, University of Connecticut

Table 2. Intersectionality
Table Presider: Shantel Gabriela Buggs, University of Texas-Austin
Sex and Consequences: Sexual Behavior at a Predominately White Liberal Arts College. Jasmine Leah Harris-LaMothe, University of Minnesota; Erin Currey, Wake Forest University

Table 3. LGBT Families
Table Presider: Amanda Kathleen Baumle, University of Houston
Media Exposure and Attitudes about Gay Marriage and Raising Children. Carol Walther, Northern Illinois University
The Contact Hypothesis and Millennial Evangelical Protestants’ Attitudes toward Same-Sex Families. Elisha Marr, Calvin College
We Hope It Will Be Irrelevant: How Uncertain Legal Rights affect LGBT Parents Acquiring Children. Rafael Joseph Colonna, University of California, Berkeley

Table 4. Marginalization
Table Presider: Tina Fetner, McMaster University
Persistent Invisibility: Damaging Stereotypes Continue to Plague Bisexuals. Andrea D. Miller, Webster University
The Wounded Masculinities and Hegemonic Masculine Ideal of Late Capitalism and Third Wave, Catholic Charismatic Christianity. Dominic Vincent Wetzel, City University of New York

Table 5. Mediating Sexualities
Table Presider: Dustin Kidd, Temple University
Uncertain Sexualities and Unusual Women: Museum Depictions of Jane Addams and Emily Dickinson. Robin Bartram, Northwestern University; Holly Donovan, Boston University
Writing the Pregnant Man: Fans Queering Masculinity and Pregnancy.
Mary C. Ingram-Waters, Arizona State University

Serving Fishy Realness: Representations of Gender Equity on RuPaul’s Drag Race.
Jorge Candelario Gonzalez, University of Texas-San Antonio; Kameron Corden Cavazos, University of Texas-San Antonio

Understanding Female Objectification and Sexualization in the Media.
Mara Juliao, Texas Tech University

Table 6. Performance and Performativity
Table Presider: Kym Bradley, Georgia State University

Gender Performance as an Everyday Strategy in Turkey.
Caner Hazar, University of Connecticut

Dressing Up: The Production and Performance of Identity through Drag.
Rebecca Ewert, University of California-Davis

Serving Up Gender and Sexuality: Structure and Interaction in Four Coffee Houses.
Kimberly G. Tauches, Skidmore College

Table 7. Queer Sexualities
Table Presider: Travis Dean Speice, University of Cincinnati

Prevalence and Predictors of Non-Heterosexual Behavior, Attraction, and Identity in a Population-Based Sample of Young Women.
Jamie Louise Budnick, University of Michigan

Holly Donovan, Boston University

Survey of Post-Relationship Diaspora In Regards to the BDSM/Kink Community Practitioners and Newcomers.
Ryan Huntington Nordness, University of Alabama-Birmingham; Elizabeth Helene Baker, University of Alabama-Birmingham

Table 8. Relationships
Table Presider: Jennifer Pearson, Wichita State University

Gendered Agendas: Dealing with Dating in the Shadow of Patriarchy.
Holly Michelle Wood, Harvard University

Queer Polyamory: Exploring Polyamorous Relationships and Community among Queer-Identified Adults.
Emily Pain, State University of New York-Albany

Queering the Knot: Priorities and Practices in the Weddings of Trans and Genderqueer Individuals.
Lisa Fein, Westminster College

Table 9. Sex and the Internet
Table Presider: Kevin Wayne Martin, University of Missouri-Columbia
Sex Work in a Digital Era: Research on Online Sex Workers.  
Angela Jones, State University of New York-Farmingdale

Jesus Gregorio Smith, Texas A&M University; Maria Cristina Morales, University of Texas-El Paso

Daniel G. Glenday, Brock University

Table 10. Sex Work  
Table Presider: Kassia Wosick, New Mexico State University

Male Strippers Relationships and Their Experiences with Soft Stigma.  
Maren Taylor Scull, University of Colorado-Denver

Screening Sex Work: Culture, Film, and Commercial Sex.  
Emily Jean Kennedy, University of Kansas

Talk to the Hands that Listen and Care: The Bodywork of Gay Masseurs in Taiwan.  
Bowei Chen, Nanhua University

Table 11. Sex, Sexuality and Nation  
Table Presider: Emmanuel David, University of Colorado-Boulder

Risk Narrative Structure in the Media Discourse on Sex Education in Russia.  
Peter Meylakhs, National Research University-Higher School of Economics

Conundrums of Desire: Mexican-Origin Mothers’ Sexual Discourses.  
Daisy Isabel Verduzco Reyes, University of Connecticut

The Material, Social and Relational Contexts and Consequences of Coming Out in Latino Families.  
James Paul Thing, University of Arizona

Table 12. Sexual Geographies  
Table Presider: Brandi Woodell, University of Nebraska-Lincoln

Sexuality, Citizenship and Migration: The Irish Queer Diaspora in London.  
Roisin Ryan-Flood, University of Essex

Towards a More Age-Friendly Gay Community: Insights from the Age-friendly Cities Debate.  
YiuTung Suen, Chinese University of Hong Kong

What happened to Jackson’s Station? Community, Sexuality and Tragedy in a Southern Blues Bar.  
Daniel M. Harrison, Lander University

Table 13. Sexual Regulation  
Table Presider: Brandon Andrew Robinson, University of Texas-Austin

Questioning the Western Canon of the Sociology of Sexuality: Academic and Activist Impacts.  
Pamela Mary Devan, Boston University
Amanda Kathleen Baumle, University of Houston

The Erotic Political Male Body: Nationalism and Sexuality in Postage Stamps.
John W. Hollister, Temple University

Table 14. Sexuality and Health I
Table Presider: Amanda A. Stewart, University of Illinois-Chicago

Reproductive Rights, Contraception, & Sexuality: An Assessment of Knowledge.
Melanie Lea Duncan, University of Wisconsin-Stevens Point; Constance Lee Shehan, University of Florida

Managing HIV Outbreaks in the US Porn Industry.
Wendy Chapkis, University of Southern Maine

Table 15. Sexuality and Health II
Table Presider: Jessica Penwell Barnett, University of Windsor

Sexuality, Discomfort, and Professionalism: Reproducing and Negotiating Sex Negativity in Medical Education.
Marie H. Murphy, University of California-San Diego

You’re Supposed to be Cared For: LGBTQ Experiences of Violence at the Doctor’s Office.
Emily Allen Paine, University of Texas-Austin

The Problem with Square Pegs: Sexual Orientation Concordance as a Predictor of Mental Health.
Zoe Caplan, Indiana University-Bloomington

Table 16. Violence
Table Presider: Moira Carmody, University of Western Sydney Australia

Understanding Victims and Perpetrators of Anti-LGBT Hate Crimes.
Elizabeth Coston, State University of New York-Stony Brook

Who Wants A Quitter.
Kristen Jozkowski, University of Arkansas; Brandon Crawford, University of Oklahoma

Can We Be Queer Here? The Formations and Extinctions of Queer Women’s Sexualities.
Simone Alexandra Kolysh, City University of New York-Graduate Center

Table 17. Youth Sexualities
Table Presider: Michela Musto, University of Southern California

Parent or Friends? The Causation of Early Initiation on Sexual Intercourse: Evidence from Add Health.
Haena Lee, University of Chicago

Sexual Drama, Peer Publics and the Transition to Adulthood.
Sarah Ann Miller, University of Massachusetts-Amherst

Not Just Black and White: Orientation Toward Hooking Up Across Racial/Ethnic Groups and Gender.
Sarah Spell, University of Pennsylvania
TEACHING SEXUALITY: BEYOND FUNDAMENTAL ISSUES

Although it's not part of the official sexualities-sponsored sessions, section members Amanda May Jungels and Elroi J. Windsor want to highlight the following workshop, titled, “Teaching Sexuality: Beyond Fundamental Issues,” that may be especially interesting to our membership. Teaching topics related to sexuality can be challenging for even the most experienced instructors. Students may resist sociological approaches to commonly associated topics and issues, and instructors often deal with complex and sensitive subjects. Past workshops offered at ASA were designed to introduce instructors to teaching sexuality independently or within a general course. This workshop addresses the need for discussion and guidance on advanced issues related to teaching sexuality, including handling sensitive/controversial topics; dealing with student reluctance; managing disclosures in the classroom; creating a sex-positive environment; garnering administrative support; and handling media exposure. Panelists will include a diverse set of experienced instructors with a variety of perspectives and approaches to the subject. The workshop is designed for experienced sexualities instructors who wish to improve their skills, discuss challenges, and share innovations and techniques. The session organizers are Amanda May Jungels (United States Army) and Elroi J. Windsor (Salem College) and panelists include Mindy Stombler (Georgia State University), Chong-suk Han (Middlebury College), and Jason Ronald Orne (University of Wisconsin-Madison). The workshop is on Monday, August 24th from 2:30 to 4:10pm.

NEW BOOKS


NEW ARTICLES


Kuperberg, Arielle and Joseph E. Padgett. 2015. "Dating and Hooking up in College; Meeting Contexts, Sex, and Variation by Gender, Partner’s Gender and Class Standing" The Journal of Sex Research 52, no 5: 517-531.


Mears, Ashley and Catherine Connell. Forthcoming. "Paradoxical Value in Deviant Cases: Toward a Gendered


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**ENJOYING THIS NEWSLETTER? WHY NOT BE THE NEXT EDITOR?**

The ASA Section on the Sociology of Sexualities is looking for a new newsletter editor.

This position is a 3-year, volunteer position. The new editor will be responsible for putting out two newsletters a year, one in the winter and one in the summer. The newsletter editor puts all the parts of the newsletter together. His/her main job will be to compile the various components of the newsletter into an attractive and coherent publication. The job also entails proofreading and working with contributors. Layout and design skills are useful, but not necessary. (I learned on the go!) No professional desktop publishing software or image editing software is needed. Microsoft word makes assembling newsletters easy.

“The best part about being the newsletter editor over the past 3 years has been the networking opportunities it has provided. I’ve gotten to know each of the section chairs, all of the contributors, and I’ve even reached out to scholars that I’ve wanted to meet. For example, in this issue, I got to choose who I wanted to ask for a quote to include in the ‘Ask a Sexualities Scholar’ section. As a junior faculty member, networking is imperative. Being the editor has made it efficient and fun.”

-Christin Munsch, ASA Section on the Sociology of Sexualities, newsletter editor

Interested? Contact Héctor Carrillo at hector@northwestern.edu or Christin Munsch at christin.munsch@uconn.edu.

Questions? Contact Christin Munsch at christin.munsch@uconn.edu.
ASK A SEXUALITIES SCHOLAR…

What’s the one recent book or article you would recommend that someone teaching an undergraduate Sociology of Sexualities has on their syllabus? Please tell us, in a sentence or two, what you like about it or how it’s been helpful to your teaching.

“Last semester I just taught a chapter from Katie Acosta’s book: Amigas y Amantes: Sexually Nonconforming Latinas Negotiate Family in my grad LGBTQ Families seminar and really enjoyed teaching it. The book wonderfully captures the complexities surrounding LGB individuals’ relationships with their families of origin. It helps students think through questions about what it means to be out or be supported or accepted from family members of origin. Since a lot of the literature focuses on how racial and ethnic minority LGB people’s experiences with families are strained, the book can help provide a more nuanced picture for students.”

-Emily Kazyak, Assistant Professor, Sociology and Women’s & Gender Studies, University of Nebraska-Lincoln

“I would recommend "'Freedom To' and 'Freedom From': A New Vision for Sex-Positive Politics" by Breanne Fahs (2014, Sexualities). My students (across several levels of my sexualities curriculum) have really taken to this article. They are challenged by the distinctions between "freedom FROM" and "freedom TO," and have generated deep discussions about what it would mean to live in sexual spaces with both sorts of freedoms. Fahs is an eloquent feminist writer. I like to combine this with older essays by Ken Plummer and Jeffrey Weeks on sexual/intimate citizenship to inspire students to think about sex- positivity and social change.”

-Rebecca Plante, Associate Professor of Sociology, Ithaca College

**Virgin: An Untouched History**, by Hanne Blank. This is a great book to get students thinking about social construction of sexuality with a lot of great historical detail to drive the point home. They relate well since virginity is usually very salient to them, and as a history text it works well with non-soc majors.

-Katherine McFarland Bruce, Visiting Assistant Professor, Wake Forest College

“I consider Paying for the Party: How College Maintains Inequality (Harvard, 2013) by Elizabeth Armstrong (University of Michigan) and Laura Hamilton (University of California-Merced) a terrific choice for a class on sexualities. A fascinating ethnography that follows a cohort of 53 women who started college at the same state university, this book documents how social class shapes women’s educational, social and sexual experiences in college. Students love the book and easily connect to it. The book also showcases how sexualities can be merged with other major topics of sociology, such as education, stratification, and the life course.”

-Brian Powell, James H. Rudy Professor, Department of Sociology, Indiana University

“Easy. C.J. Pascoe’s and Tristan Bridges’ new volume, Exploring Masculinities: Identity, Inequality, Continuity and Change. For me, it highlights the complex entanglement of gender and sexuality in a way that is accessible, engaging, and challenging for students no matter their prior level of knowledge coming into the course. I also like how there are so many voices and perspectives offered. The social psychologist in me particularly loves the micro-macro links that are made along with the investigations of stereotypes and identities and what that means for the lived experience of the subjects, along with the students.”

-D’Lane R. Compton, Associate Professor of Sociology, The University of New Orleans