Business Meeting was one of the best attended in years where we discussed the possibilities of session topics for the Denver meetings as well as the things you all wanted the Section to pursue this coming year. The enthusiasm was fantastic. The ideas were flowing and many, many of you volunteered to serve on the wide variety of opportunities that exist for engagement in the Section. The SREM Council and I thank you all.

Our membership currently stands at 860 - up from last year - with over sixty percent (63.3%) regular members and over a third (33.7%) of SREM members are registered as student members. While I do not have the numbers, my guess is that a significant proportion of the regular membership are currently junior faculty. These facts, coupled with the discussions and suggestions in Las Vegas, have encouraged me to form an Ad-Hoc Mentoring Committee, chaired by our Chair-Elect, Tanya Golash-Boza (University of Kansas).

Creating such structures for our SREM students and junior faculty will help ensure a growing and supportive section for years to come.

I am also pleased to be working with an energetic group of SREM Council members this year: Nancy Foner (Hunter College-CUNY), Jane Yamashiro (Loyola Marymount University), Nadia Kim (Loyola Marymount University), Matthew Hughey (Mississippi State University), Adia Harvey Wingfield (Georgia State University), Greetings from Virginia Tech, the Allegheny and Blue Ridge Mountains, and the incredible autumn colors of Blacksburg. The fall, my favorite season, brings many new things for most of us – new students, new colleagues, new ideas, new energies. The fall also brings the newest Remarks and the beginnings of the next year of SREM activities as we ramp up to Denver 2012. As with many of us, if it were not for SREM, my experience of the American Sociological Association would be quite different. I am thankful to be a part of this amazing section and look forward to a fruitful and full year of SREM work.

The annual meeting in Las Vegas this past August represented an important meeting for SREM and showed that we have a vibrant and growing section. A shout out to Dave Embrick (Loyola University) for his leadership throughout 2010-2011! Our reception was an energetic and special space where we celebrated the achievements of our members, honored our founders, discussed new ideas and goals for the upcoming year and made new colleagues and friends. The
Rashawn Ray (University of Maryland-College Park), Karyn Lacy (University of Michigan), and our graduate student representative, Kasey Henricks (Loyola University). The council and I are working closely together this year, focusing on looking closely at the SREM ByLaws, investigating more deeply the pursuance of a SREM/ASA-sponsored journal, and developing a mentoring structure for graduate students and junior faculty in the section.

The council and I are also pleased to announce the invited sessions for the upcoming meetings. First, Robert Newby (Central Michigan) has put together an amazing panel on “Race and the 2012 Elections.” Second, Salvador Vidal Ortiz (American University) has put together a fantastic panel entitled “Racial Subtle Violence in So-Called Post-Racial, Multicultural Times.” Finally, an exciting session called “Real Multiculturalisms,” organized by Andrea Voyer (Dartmouth) and Luisa Farah Schwartzman (University of Toronto) rounds out these cornerstone sessions of the Denver 2012 meetings.

The following committee chairs will also begin their work for the upcoming slate of awards:

- Nadia Kim, Chair of the Oliver Cromwell Cox Book Award
- Nancy Foner, Chair of the Oliver Cromwell Cox Article Award
- Jane Yamashiro, Chair of the Blackwell Graduate Student Paper Award
- Matthew Hughey, Chair of the Founders Award for Service and Scholarship
- Rashawn Ray and Tanya Golash-Boza, co-chairs of the Early Career Award

Be on the lookout for future announcements regarding these, and, please send nominations, especially for the Early Career Award and the Founders Award, along. More details for each award will be forthcoming on the SREM ListServ.

I think that is it for now. Thanks for everything and do not hesitate to contact me this year with your ideas, questions, concerns, etc. Enjoy this issue of Remarks and thanks so very much to Wendy Moore for serving the section as the editor of our newsletter.

Peace and Solidarity…
David L. Brunsma (brunsmad@vt.edu)
ARTICLES and BOOK CHAPTERS


ARTICLES and BOOK CHAPTERS Continued…. 


BOOKS

A Match on Dry Grass: Community Organizing as a Catalyst for School Reform
Oxford University Press, 2011
By: Mark R. Warren, Karen L. Mapp and the Community Organizing and School Reform Project

A Match on Dry Grass argues that community organizing represents a fresh and promising approach to school reform as part of a broader agenda to build power for low-income communities and address the profound social inequalities that affect the education of children. Based on a comprehensive national study, the book presents rich and compelling case studies of prominent organizing efforts in Chicago, New York City, Los Angeles, Denver, San Jose, and the Mississippi Delta. The authors show how organizing groups build the participation and leadership of parents and students so they can become powerful actors in school improvement efforts. They also identify promising ways to overcome divisions and create the collaborations between educators and community residents required for deep and sustainable school reform. Identifying the key processes that create strong connections between schools and communities, Warren, Mapp, and their collaborators show how community organizing builds powerful relationships that lead to the transformational change necessary to advance educational equity and a robust democracy.
Mexican Americans Across Generations: Immigrant Families, Racial Realities
New York University Press, 2011
By: Jessica M. Vasquez

_Mexican Americans Across Generations_ investigates racial identity and assimilation in three-generation Mexican American families living in California. Through rich interviews with three generations of middle class Mexican American families, Vasquez focuses on the family as a key site for racial and gender identity formation, knowledge transmission, and incorporation processes, exploring how the racial identities of Mexican Americans both change and persist generationally in families. She illustrates how gender, physical appearance, parental teaching, historical era and discrimination influence Mexican Americans’ racial identity and incorporation patterns, ultimately arguing that neither racial identity nor assimilation are straightforward progressions but, instead, develop unevenly and are influenced by family, society, and historical social movements.

Patterns of Empire: the British and American Empires, 1688-present.
Cambridge University Press, 2011
By: Go, Julian.

Patterns of Empire comprehensively examines the two most powerful empires in modern history: the United States and Britain. Challenging the popular theory that the American empire is unique, Patterns of Empire shows how the policies, practices, forms, and historical dynamics of the American empire repeat those of the British, leading up to the present climate of economic decline, treacherous intervention in the Middle East, and over-extended imperial confidence. A critical exercise in revisionist history and comparative social science, this book also offers a challenging theory of empire that recognizes the agency of non-Western peoples, the impact of global fields, and the limits of imperial power.

Muslims in Motion: Islam and National Identity in the Bangladeshi Diaspora.
Rutgers University Press, 2011
Nazli Kibria

In Muslims in Motion, Nazli Kibria provides a comparative look at Bangladeshi Muslims in different global contexts-including Britain, the U.S., the Middle East, and Malaysia. Kibria examines international migrant flows from Bangladesh, and considers how such migrations continue to shape Islamization in these areas. Having conducted more than 200 in-depth interviews, she explores how, in societies as different as these, migrant Muslims, in their everyday lives, strive to achieve economic gains, sustain community and family life, and realize a sense of dignity and honor. Muslims in Motion offers fresh insights into the prominence of Islam in these communities, especially an Islam defined by fundamentalist movements and ideologies. Kibria also focuses on the complex significance of nationality-with rich analyses of the diaspora, the role of gender and class, and the multiple identities of the migrants, she shows how nationality can be both a critical source of support and also of difficulty for many in their efforts to attain lives of dignity. By bringing to life a vast range of experiences, this book challenges prevailing stereotypes of Muslims.
BOOKS, Continued...

**Changing Times for Black Professionals**  
*Routledge 2010*  
*By: Adia Harvey Wingfield*

This book is a study of the challenges, issues, and obstacles facing black professional workers in the United States. Though they have always been a part of the U.S. labor force, black professionals have often been overlooked in media, research, and public opinion. Ironically, however, their experiences offer a particularly effective way to understand how race shapes social life, opportunities, and upward mobility. As the 21st century continues to usher in increasing demographic, social, and economic change to the United States, it is critical to consider the impact this will have on an important sector of the labor force. This book examines the reasons why sociological study of black professional workers is important and valuable, reviews the literature that examines their experiences in the workplace, and explores the issues and challenges they are likely to face in a rapidly shifting social world.

**New Destination Dreaming: Immigration, Race, and Legal Status in the Rural American South.**  
*Oxford University Press, 2011*  
*By: Helen B. Marrow*

*New Destination Dreaming* explores how the rural context impacts the immigrant experience, how rapid Hispanic immigration influences southern race relations, and how institutions like schools and law enforcement agencies deal with unauthorized residents. Though the South is assumed an economically depressed region, low-wage food processing jobs are offering Hispanic newcomers the opportunity to carve out a living and join the rural working class, though this is not without problems. Inattention from politicians and black-brown tensions are both salient in contemporary rural southern life, and they require serious attention—from whites, blacks, and newcomers alike—if intergroup relations and community trust are to be improved.

**Opportunity Denied: Limiting Black Women to Devalued Work**  
*Rutgers University Press, 2011*  
*By: Enobong Hannah Branch*

Blacks and Whites. Men and Women. Historically, each group has held very different types of jobs. The divide between these jobs was stark - clean or dirty, steady or inconsistent, skilled or unskilled. In such a rigidly segregated occupational landscape, race and gender radically limited labor opportunities, relegating Black women to the least desirable jobs. Opportunity Denied is the first comprehensive look at changes in race, gender, and women's work across time, comparing the labor force experiences of Black women to White women, Black men and White men. Enobong Hannah Branch merges empirical data with rich historical detail, offering an original overview of the evolution of Black women's work. From free Black women in 1860 to Black women in 2008, the experience of discrimination in seeking and keeping a job has been determinedly constant. Branch focuses on occupational segregation before 1970 and situates the findings of contemporary studies in a broad historical context, illustrating how inequality can grow and become entrenched over time through the institution of work.
BOOKS, Continued...

Benchmarking Muslim Well-Being in Europe: Reducing Disparities and Polarizations
The Policy Press, 2011
By: Pamela Irving Jackson and Pete Doerschler

The debate about Muslim integration throughout Europe has been increased by the recent shocking events in Norway. This highly topical book aims to undermine unsubstantiated myths by examining Muslim integration in Germany, France, the Netherlands and the United Kingdom, states which dominate the debate on minority integration and the practice of Muslim religious traditions. These nations have a range of alternative relationships between religion and the state, as well as strategies for coordinating individuals’ ethnic and state identities. Using the European Parliament’s benchmarking guidelines, surveys and other non-official data, the authors find that in some areas Muslims are in fact more integrated than popularly assumed and suggest that, instead of failing to integrate, Muslims find their access to integration blocked in ways that reduce their life chances in the societies in which they are now permanent residents.

Immigration Nation:Raids, Detentions, and Deportations in Post-9/11 America
Paradigm Publishers, 2012
Tanya Maria Golash-Boza

Immigration Nation provides a critical analysis of the impact that U.S. immigration policy has on human rights. In the wake of 9/11, the Department of Homeland Security was founded to protect America from the threat of terrorist attacks. However, along with dramatic increases in immigration law enforcement — raids, detentions, and deportations have increased six-fold in the past decade — American citizens, families, and communities have ultimately borne the cost. Although family reunification is officially a core component of U.S. immigration policy, these same policies often tear families apart. Pundits and politicians nearly always frame this debate in terms of security and economic needs, but here, Tanya Maria Golash-Boza addresses the debate with the human rights of migrants and their families at the center of her analyses.

Editors: Pedro Noguera, Aida Hurtado, and Edward Fergus

This groundbreaking interdisciplinary volume, edited by renowned scholars Pedro Noguera, Aida Hurtado and Edward Fergus addresses the dearth of scholarship and information about Latino men and boys to further our understanding of the unique challenges and obstacles that they confront during this historical moment. The contributors represent a cross section of disciplines from health, criminal justice, education, literature, psychology, economics, labor, sociology and more. By drawing attention to the sweeping issues facing this segment of the population, this volume offers research and policy a set of principles and overarching guidelines for decreasing the invisibility and thus the disenfranchisement of Latino men and boys.
Faculty pursuing tenure and career success in research-intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts will be interested in this Summer Research Institute. Organized by Lauren J. Krivo and Ruth D. Peterson and funded by the National Science Foundation and Ohio State University, the institute is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, each participant will complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants will gain information that will serve as a tool-kit tailored to successful navigation of the academic setting. The Summer Research Institute will provide participants with:

- Resources for completing their research projects;
- Senior faculty mentors in their areas of study;
- Opportunities to network with junior and senior scholars;
- Workshops addressing topics related to publishing, professionalization, and career planning;
- Travel expenses to Ohio, housing in Columbus, and living expenses.

The institute will culminate in a research symposium where participants present their completed research before a scholarly audience.

**Completed applications must be postmarked by Friday, February 10, 2012.** To download the application form, please see our web site ([http://cjrc.osu.edu/rdcj-n/summerinstitute](http://cjrc.osu.edu/rdcj-n/summerinstitute)). All applicants must hold regular tenure-track positions in U.S. institutions and demonstrate how their participation broadens participation of underrepresented groups in crime and justice research. Graduate students without tenure track appointments are not eligible for this program. **Please direct all inquiries to kennedy.312@sociology.osu.edu.**
National Collegiate Dialogue on Race Relations—Call
For Participation

On Monday, September 19, 2011, USARiseUp.com will continue the National Collegiate Dialogue on Race Relations (NCDRR). This will be the 2nd year of the dialogue, which began with the 2010—2011 academic year. With the increasing racial unrest and racist incidents involving young people occurring in many American cities and across the globe, ongoing dialogue is needed more than ever.

NCDRR provides an excellent opportunity for students to actively participate in a healthy and meaningful exchange about an important issue that continues to pose major challenges in contemporary society—race relations.

The objectives of the dialogue are to:

Promote understanding of the state of race relations and inclusiveness on college campuses;
Discuss and assess the challenges we face as a nation;
Stimulate active engagement in the development of constructive strategies to increase understanding and improvement; and
Achieve the level of commitment needed to take actions within our own communities.

How the Dialogue Works:

Daily, students will have an opportunity to go online and share their thoughts on the issues and conversations of the week with fellow students at their college or university as well as with students from other schools. The conversation topics and issues of the week will be submitted by professors and other expert authors and journalists. The dialogue and various departments on the website also provide excellent resources for essays and research papers.

Student Instructions:

Students will log on to the USARiseUp.com website and go to the National Collegiate Dialogue page. In the lower left table of content, click on the Create an Account or Login tab and enter the assigned username and password. Read the postings for the “Conversation” and “Issue” of the week, post a comment, and then post a response to the one or more comments from other student participants.

USARiseUp.com will provide professors monthly reports (or biweekly reports upon request) on student participation. The reports will assist professors in evaluating the level and quality of participation.

Please take time to visit the conversations that occurred last semester. Meet the distinguished advisory panel and peruse the participating colleges and universities. View the short video, posted in the upper right section of the National Collegiate Dialogue page, and learn more about the mission of USARiseUp.com and how it is a good resource for an ongoing conversation to increase understanding across race and ethnicity.

If you have any questions, please do not hesitate to contact Janice Ellis directly at jellis@usariseup.com or call at 877-931-2201.

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CALL FOR PAPERS
SPECIAL ISSUE:
“POVERTY AND INCARCERATION:
MANAGING THE POOR IN THE NEOLIBERAL AGE”

Guest Editors: Stephen Nathan Haymes, Ph.D. Department of Educational Policy Studies, DePaul University-Chicago and Reuben Miller, Ph.D. Candidate in Sociology, Loyola University-Chicago

How have contemporary neoliberal social and economic policies (re) ordered the political governance and management of poverty in the United States? What are some of the components that characterize the political logic of these strategies? Has that logic characterized by the “regulation” of poverty, given way to “punishment” or more specifically, the “incarceration” of poor people, or is it exemplified in the various modes of self-governance embodied by the poor themselves?

Recent theoretical innovations have sought to address such questions by linking the historic expansion of the criminal justice system with changes in social welfare policy. Scholars have explored the role and force of the prison broadly, tending to its functions as an institution of social control, governance and order maintenance, along with the often-contradicting role of the state as protector, provider, and disciplinarian in the lives of the urban poor. As such, the prison has been examined as both a geographically bounded, physical structure designed to warehouse, punish, and, in some instances rehabilitate the convicted, and, more fruitfully, as an institution in contemporary social life. These innovations challenge long-standing assumptions about crime, deviance, regulation, and poverty management, suggesting that punishment is not the express domain of the prison.

Work that links the criminal justice system and the welfare state has largely focused on the social transfer side of the welfare state equation. Subsequently, there is considerable room for an analysis of the varied configurations of the welfare state and the methods it employs to manage people living in poverty. These techniques of incarceration if you will, are deployed in diverse sites and can be found among the various programs designed to address poor people’s needs. Social welfare agencies, schools, community centers, health facilities, rehabilitation centers, day labor gathering sites, immigration detention centers, homeless shelters, food pantries, childcare centers, afterschool programs, legal services and courts, mandated treatment programs, and other services and programs act as hubs of interaction between impoverished people and the state. Exploring the ways in which various organs of the state govern impoverished bodies and the inner life (the emotional, intellectual and spiritual expressions) of the poor may shed new light on the experience of poverty and the role, scope, and consequence of poverty policy in the contemporary age.

To extend these and related discussions and considerably nuance the line of critical inquiry on the relationship between the poor and the carceral techniques employed in the Neoliberal age, the editors of the Journal of Poverty are issuing a call for papers for the upcoming special edition of the journal entitled “Poverty and Incarceration: Managing the Poor in the Neoliberal Age.” The editors seek papers that will critically examine the relationship between the poor and carceral institutions broadly defined. Submissions are invited from scholars from a wide range of academic disciplines and professional areas of study.

The Journal of Poverty accepts contributions from researchers, scholars, policymakers, practitioners, students, activists and informed observers of social, political, and economic inequalities in the United States and abroad. We accept four types of manuscripts: Research articles, Theoretical Essays, Reflections and Commentaries, and Book reviews. Research Articles: Manuscripts presenting original, empirical research using qualitative and/or quantitative data related to poverty and economic, social and
political inequalities should include a literature review and/or theoretical/conceptual framework, methods, analysis, and discussion sections.

Theoretical Essays: A theoretical essay should have a well-developed argument that addresses a specific or several related questions concerning social, economic, or political inequality. Beginning with and building on a review of the previous work on the chosen topic, the essay should provide reasoning and evidence that support the author’s theses.

Reflection and Commentary Papers: These thought pieces are meant to be different from the Research Article or Theoretical Essay submissions and therefore need not contain literature reviews or extensive descriptions of methodology. However, they should go beyond the presentation of personal anecdotes and opinions. Reflection should demonstrate well-informed and factually sound understanding of the issues that are addressed in the essay and that advance knowledge and understanding. Submissions can report on, or present points of view regarding historical or contemporary themes concerning social, economic, and political inequality. Manuscripts can present analyses of controversies and debates in related field; or present reflections on professional practice or experiences in the context of current issues regarding inequality.

Book Reviews: A book review addresses one book in 2,000-3,000 words. Reviews of books published within the last calendar year will be considered. It presents a book’s merits and weaknesses with examples and commentaries.

Please create a user account and submit manuscript to Routledge ScholarOne Author Center at this link: http://mc.manuscriptcentral.com/wpov

Please note that in the first step, under manuscript type, you should select "special issue". Additionally, in the fifth step of the submission process check “yes” to indicate that your manuscript is a candidate for the special issue, then cut and paste the title below into the form.

The title of the special issue:
“POVERTY AND INCARCERATION: MANAGING THE POOR IN THE NEOLIBERAL AGE”

SUBMISSION DEADLINE:
January 15, 2012

For questions please contact:
Jessica Martone, Editorial Associate
Loyola University Chicago
School of Social Work
jmartone@luc.edu
312-915-7285
Call for Papers for the  
Midwest Sociological Society Annual Meeting  
Mar 29 - April 1, 2012  
Minneapolis, MN

Negotiations in Resettlement: The Immigrant in the U.S.

This panel invites 250-word abstracts of papers that explore the myriad of ways that immigrants negotiate the social, cultural, economic and political realities and often difficulties inherent in the resettlement process. What moral and material resources do immigrant individuals, families and/or groups strategically employ as mechanisms to assist them in navigating some of the obstacles present in the process of incorporation into American society? We are interested in all facets of the immigrant experience, including, but not limited to the impact of race, ethnicity, class, gender and sexuality on the choices immigrants make in terms of where they choose to resettle and how they shape what the resettlement process looks like.

Please submit your abstract by October 24, 2011 on the Midwestern Sociological Society’s website: http://www.themss.org/ If you have questions, contact either Tiffany Davis tdavis46@csu.edu or Erika Busse buss0101@umn.edu.
ASA NEWS
Membership Renewal Now Available for 2012

• Members whose ASA membership will expire at the end of 2011 can now renew online<http://www.asanet.org/members/join.cfm> for 2012. Your continued participation, support, and commitment make us a vital and effective organization. Renew early to take full advantage of all ASA benefits. When renewing you may notice several special options:

  • Express Renewal: 2011 members whose contact information has not changed, and who wish to renew for 2012 in the same category with the same journals and section memberships as in 2011 can take advantage of the “Express Renewal.”

  • New “Unemployed” Membership Category: ASA members who are not employed can join or renew for dues of $20. In addition, members in this category will receive significantly reduced journal subscription rates.

  • New Benefits for Retired/Emeritus Members: Any member who has retired can now change to emeritus status, eliminating the previous 10-year full membership requirement. In addition, emeritus membership will now include online access to all ASA journals at no charge.

  • Printed Copies of Footnotes. In response to an increasing number of members who have elected to receive a printed copy of Footnotes, ASA is returning to automatically mailing the newsletter to all members. Members who prefer to read the issues online can, however, opt out of receiving a printed copy when renewing or joining.

  • Membership ID Cards can be printed out as part of the renewal process (or at any time during the year from the online member portal). The online ID cards are customized with member name, ASA ID, and online password.
**Member Announcements**

- Adia Harvey Wingfield won the Emerald Literati Award for Excellence for her paper "Caring, Curing, and the Community: Black Masculinity in a Marginalized Profession". This paper was published in Vol. 20 of Research in the Sociology of Work, edited by Christine Williams and Kirsten Dellinger. It looks at how black men engage in racialized performances of masculinity in nursing, a white female-dominated occupation.

- Bedelia Nicola Richards (along with an interdisciplinary group of 15 other scholars from across the country) was selected last summer to participate in an a National Endowment of the Humanities (NEH) summer seminar on "Rethinking International Migration." The seminar was led by UCLA distinguished professor of sociology Roger Waldinger.

- Jose A. Munoz began a new appointment as Assistant Professor this fall in the Department of Sociology at California State University, San Bernardino.

- In January 2012, Jennifer Hamer will be leaving the University of Illinois at Champaign-Urbana and will join the faculty at the University of Kansas with a promotion to full professor in the Department of American Studies.

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**Job Announcement**

**University of South Florida.** The Department of Sociology and the Institute for the Study of Latin America and the Caribbean (ISLAC) invite applications for a 9-month tenure track Assistant Professor position beginning Fall 2012. Tenure will reside in Sociology. A 2/2 teaching assignment will be equally split between the Department of Sociology and ISLAC. We seek a sociologist who conducts research on Latin America and/or the Caribbean with specialties in one or more of the following substantive areas: Afro-descendants, race and ethnicity, gender, racial/ethnic stratification, poverty/inequality, immigration, social movements, labor, human rights, citizenship, and violence. Minimum qualifications are an expectation of a Ph.D. in Sociology at the time of appointment and a record of outstanding teaching and research. Preference will be given to candidates with excellent prospects for external funding, the ability to mentor and advise undergraduate, master’s and doctoral students and a demonstrated commitment to working effectively with a diverse university community. Please upload letter of interest, vitae, sample publication and/or manuscript and teaching portfolio to employment.usf.edu/applicants/Central?quickFind=57399. Please arrange for three letters of reference to be sent to Dr. Elizabeth Aranda, 4202 E. Fowler Ave., CPR 107, Tampa, FL 33620-5550. Review of applications will begin on October 31, 2011 and continue until the position is filled. For more information visit [http://sociology.usf.edu/](http://sociology.usf.edu/) and [http://islac.usf.edu/](http://islac.usf.edu/). USF is an Equal Opportunity Institution. Women and minorities are encouraged to apply. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Patricia Greene at (813) 974-2396 or pgreene@usf.edu at least five working
FROM THE EDITOR

With this issue I am once again thrilled to see the amount of member participation! In each issue I organize the section on member publications grows— I am excited that this newsletter can be an outlet for all of us to showcase our work! Please take a look at the publications, and next issue, be sure to include your new publications! Also, take a look at the calls for participation and papers, as well as the announcements. If you have a call or an announcement you would like included in the Spring Issue, please send me an email.

I would also like to ask that when you send me information as an attachment make sure that it is in Word or plain text—please no pdf files, as they are difficult to configure with Publisher. Also, please send content exactly as you would like it to be announced, and if you are sending publication information please include full citation information. Lastly, if you have a new book and there is a particular photo of the cover, or description of the book you would like included, send them to me in a Word document. I am generally able to locate book photos and descriptions on publishers’ websites—but if you have a preference about how your book is represented in Remarks, I am happy to use what you send!

I want to take this opportunity to thank David Embrick for his work as SREM Chair in 2010-2011, for all of his support of me, and for being so fantastic to work with last year! I also want to welcome our new Chair David Brunsma! If you haven’t already, please read his message from Dr. Brunsma on pages 1-2; he announces exciting new section initiatives as well as important section information for the 2012 annual meetings in Denver.

As always, I want to remind you that we want to encourage creative and thoughtful content for our newsletter. If you have any new ideas for Remarks, or if you’d like to contribute an essay or op-ed, please let me know. In the mean time, I hope you are all having a prosperous and productive Fall and I look forward to hearing from you as you send me content for the Spring Issue!!

—Wendy Leo Moore

Remarks is edited by Wendy Leo Moore

If you have comments, concerns, or ideas for future issues, please contact Wendy at wlmoore@tamu.edu.