Letter from the Chair

When we last met in Anaheim, we began the work of thinking about how military sociology and peace studies may contribute to a common goal of minimizing violent conflict.

This is not to deny that students in either area are involved in important research, teaching, and community activities that do not readily combine with one another.

Nevertheless, experience with peacekeeping and humanitarian operations has taught that these efforts often succeed only when the military, civilian agencies, and NGOs cooperate with one another. Just what kind of cooperation is required for what kinds of missions remains a critical empirical and theoretical question. It is a question that cannot be answered without building bridges to permit an active intellectual exchange between those who study peace and those who study the military and war.

That lesson, carried happily away from Anaheim, was sadly underscored by the terrorist attack of September 11 and by subsequent efforts since then to bring international terrorists to heel. The so-called “new war” is new in part because political leaders recognize that there are real limits on the use of conventional military force to accomplish the goal. A joint offensive (if I may use such language) is being conducted that
includes both military force and peace-building initiatives.

No doubt some suppose that military aspects are paramount in these operations and others hold that peace-building initiatives are paramount. For sociologists, more interesting is seeing that the line between peace and war is now so difficult to draw that political elites believe waging war on terror cannot be done without waging peace as well.

As we follow these events and begin to reflect on their sociological importance, I hope that we remember the bridges built in Anaheim. I hope we are not so specialized that we fail to study with and learn from one another to further our understanding of war and peace.

James Burk, Texas A&M University

Distinguished Career Award to Glen Elder

At the section business meeting in Anaheim, Gordon Fellman, our outgoing chair, announced that Glen H. Elder, Jr was this year’s recipient of the award for Distinguished Contributions to Scholarship, Teaching or Service.

This award is intended to honor an individual with an outstanding scholarly career in the study of peace, war, genocide, military institutions or social conflict and/or important contributions to teaching the sociology of peace, war, and social conflict and/or outstanding service to the ASA Section on Peace, War and Social Conflict.

There is no doubt that Glen Elder is such an individual. The Howard W. Odum Distinguished Professor of Sociology at the University of Carolina at Chapel Hill, Professor Elder is well-known and already honored for his contributions in the fields of social psychology and the family. He is also deservedly well-known for his contributions to research about how the experience of war and military service affect people’s lives.

Before Professor Elder’s work in this area, now quoting from his nomination letter, “social scientists typically devoted their research to studying operational issues of current concern to military personnel communities;” they “lacked an appropriate framework for studying the long-term human impacts of war.”

When Professor Elder first approached the subject, he wanted to examine the effects of World War II and the Korean War on men who had grown up during the Great Depression. Applying his groundbreaking work in life course theory to the study of this problem, he was able to describe and explain (again quoting from his nomination letter) “the longer-term, and sometimes cumulative, impacts of [military] operations on soldiers, families, and the military structure and function themselves.”

This work has contributed much to our understanding of the sociological effects of World War II and the Korean War. The award rightly honors this accomplishment. But perhaps more important, his methods and theoretical approach provide a model that we might follow. The highest honor we give to Elder’s work was not given in Anaheim, but will be given over the years as we pursue his course of study to extend our knowledge of the human effects of war.
and military service now and far into the future.

Elise M. Boulding Student Paper Award Winners

Two student paper awards were made this year at the section business meeting held on August 21, 2001 at the Anaheim Hilton. The Elise M. Boulding Award for the best undergraduate paper went to Pheobe Evelyn Price, who graduated from the United States Military Academy in 2000, for her paper entitled, “Behavior of Military and Civilian High School Students in Movie Theaters.”

Marcus S. Schulz (left) receives the award from Morten G. Ender.

The Elise M. Boulder Award for the best graduate student paper was given to Marcus S. Schulz, a PhD candidate at the New School for Social Research, for his paper entitled, “Political Violence, Human Rights, and Military Strategy: The Mexican Case.” Morten G. Ender, United States Military Academy, chaired the awards committee; other committee members were Joseph Elder, Lynn Woehrle, and Natash Chen-Christensen. Our thanks go to the committee for its hard work and to all those who entered the competition.

Section Sessions for ASA 2002

It’s time to think about your submissions for our section’s sessions at next year’s ASA meetings. Here’s a description of topics our two regular paper sessions will cover.

The first session is titled “Theories of Humanitarian Crisis and Response.” It recognizes that the number of humanitarian interventions increased markedly after 1989, as did the number of instances (like Rwanda) in which interventions might have occurred but did not. This session invites papers that reflect on these experiences to develop theories that explain when humanitarian crises occur, when and how the international and grassroots communities respond to them, how militaries, nongovernmental agencies, and other social actors cooperate (or conflict) when they intervene, when interventions succeed or fail, what the consequences of such interventions are for the emerging global order, and other related topics. This session will be co-organized by James Burk (jsburk@tamu.edu) and Sharon Erickson Nepstad (snepstad@princeton.edu).

The second session is titled “Changing Military and Political Cultures.” It invites papers dealing with the relationship between military and civilian political cultures, especially in democratic societies. The term “culture” is used here in its broadest sense to refer to the logic underlying institutional organization and social practice. Papers might deal with such varied issues as the integration of minorities, women and homosexuals into the military or of veterans into civilian society, the alleged “gap” between civilian and military
cultures in the US and elsewhere, media representations of war and the military, and the relationship between citizenship and military service. Comparative and historical as well as contemporary studies are welcome. The co-organizers of this session are James Burk (jsburk@tamu.edu) and David R. Segal (segal@bss1.umd.edu).

In addition to these two paper sessions we will also have a roundtable session preceding our business meeting. David Rohall (david.rohall@unh.edu) will organize this session. Please contact the organizers with your ideas for paper submissions. Plan now to meet in Chicago.

Calls For Papers

A New Journal Launched

Social Movement Studies is an international and inter-disciplinary journal providing a forum for academic debate and analysis of extra-parliamentary political, cultural and social movements throughout the world.

The journal will be launched in 2002 and the editors are now actively looking for contributions. Social Movement Studies has a broad, inter-disciplinary approach designed to accommodate papers engaging with any theoretical school and which study the origins, development, organization, values, context and impact of historical and contemporary movements active in all parts of the world.

The editors understand their inter-disciplinary approach to include both contributions that engage with particular schools of thought relevant to social movements and popular protest and contributions that extend across disciplinary boundaries. Social Movement Studies aims to publish soundly researched analyses and to re-establish writing as intervention. From this broad and inclusive perspective they will be interested in contributions dealing with social movements, popular protests and networks that support protest. This includes contributions dealing with but not restricted to:

♦ movements of all types including gender, race, sexuality, indigenous people’s rights, disability, ecology, peace, youth, age, religion, animal rights and others,
♦ forms of communication, media and representation engaged with social change, including the Internet and cybercultures,
♦ networks of support and broad ‘ways of life’ engaged with alternative social systems,
♦ appraisals of popular reactionary movements or populist movements of the ‘right’,
♦ subcultures and countercultures, including such things as the place of dance, pleasure or music in resistance,
♦ identities and the construction of collective identities
♦ relations between protests and social structures, including situating movements in local, regional, national, international and global socio-economic and cultural contexts
♦ theoretical reflections on the significance of social movements and protest.

If you work in these or related areas the editors would be very pleased to hear from you with a contribution. If you would like to discuss your potential contribution please contact the editors at...
social-movement-studies@open.ac.uk or Social Movement Studies, C/-Pavis Centre for Social and Cultural Research, Faculty of Social Sciences, The Open University, Walton Hall, Milton Keynes, MK7 6AA, UK. In the US you can contact Ann Mische, Dept. of Sociology, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, New Jersey 08854, USA or email at mische@rci.rutgers.edu. For further details on how to submit a paper, including full ‘Notes for Contributors’ please visit http://www.tandf.co.uk/journals/carfax/14742837.html. Manuscripts can be sent to the same addresses, though please first look at the Notes for Contributors.

**Announcing 2002 Elise M. Boulding Student Paper Competition**

The Peace, War & Social Conflict Section of the American Sociological Association invites undergraduate and graduate students to submit a paper on any topic related to the sociology of peace, war, military institutions, or social conflict. The first place award for the undergraduate and graduate student papers is $150.00 each toward the cost of travel to the American Sociological Association Meeting in Chicago, Illinois, August 16-19, 2002. The award winners are invited to submit and present their papers during the meetings. Papers must have been written within the past two years. They must be typed, double-spaced with a 12-point font. Papers may be no longer than 25 pages, including tables, illustrations, and references. Each submission should include a separate cover page giving a paper title and listing the author’s name and contact information (including mailing address, telephone number, and e-mail address).

The cover page should also tell whether the paper was written as an undergraduate or graduate student paper. No student identifying information should be included in the body of the manuscript. All students will be notified electronically about their submission and the final selections.

Submit five copies of the paper by April 1, 2002 to: Professor Laura Miller, Department of Sociology, UCLA, Los Angeles, CA 90095-1551.

**Recent Publications**


Studying the Gap: MIT Press has just published a comprehensive study of the gap between civilian and military institutions and cultures. The book is titled, *Soldiers and Civilians: The Civil-Military Gap and American National Security*. Peter Feaver, a political scientist from Duke University, and Richard H. Kohn, a military historian at the University of North Carolina—Chapel Hill edited the volume. Reporting on a two-year interdisciplinary study that includes the extensive analysis of original surveys as well as historical and contemporary institutional analysis, this volume is
likely to be the standard reference on the subject for many years.


Announcements

**PhD in Sociology with a Specialization in Social Justice**

An exciting new doctoral programme is being offered in the Department of Sociology and Anthropology at the University of Windsor. In September, 2002, the university will be accepting its first students into the PhD in Sociology, with a specialization in Social Justice.

Doctoral students will be accepted into the programme with the possibility of a graduate assistantship, tuition waiver, and competitive scholarship totaling more than $15,000 for the first year. Students will work with faculty who have a wide range of expertise in social justice issues, and will participate in a stimulating intellectual environment for pursuing their own interests in this growing field of specialization.

Our twenty-eight full-time faculty members have strong scholarly records with expertise in the areas of criminology and law, gender and equity issues, health, HIV/AIDS, international development, racism and ethnicity, sexuality, gay and lesbian studies, social movements, and work. The concept of Social Justice encapsulates the department's common interest in the consequences of social inequality and the possibilities for social change. It also addresses our desire to push the boundaries of the discipline of Sociology to address the current dramatic changes taking place in the world due to the effects of globalization and restructuring. This programme will enable students to develop advanced sociological training, both methodologically and theoretically, for pursuing their interests in the Social Justice field. The department offers excellent resources for doctoral research in both qualitative and quantitative methodologies.

We urge you and your colleagues to spread the word about this new doctoral programme to students who may be interested. The deadline for applications is January 31, 2002, to be considered for scholarship support. If you would like further information about admissions, please contact Dr. Barry Adam, Chair of the Graduate Committee, Department of Sociology and Anthropology, University of Windsor, Windsor, Ontario, Canada N9B 3P4, e-mail adam@uwindsor.ca, or see: www.socialjusticeuniversity.org. Voice: 519-253-3000 ext 3497 Fax: 519-971-3621
Website on Social, Political and Economic Change

Gene Shackman wants to announce his website (http://gsociology.icaap.org) on social, political and economic change. The website provides free information about long term changes in political, economic and social systems.

Join the Peace, War, & Social Conflict Section of the American Sociological Association

Our members are interested diverse areas, including:
- the dynamics of war
- peace movements
- refugees
- the causes of genocide
- conflict resolution
- nonviolence
- military institutions
- nongovernmental organizations

If you are a member of the ASA, simply fill out this form, include your section dues and mail it to ASA headquarters. If you are not an ASA member, you can use this form to get more information about the American Sociological Association and the section on Peace, War, & Social Conflict.

Mail to: American Sociological Association, 1307 New York Avenue NW, Suite 700 Washington, D.C. 20005-4701

From:________________________________________________________
________________________________________________________
________________________________________________________

[ ] I am an ASA member and want to join the section on Peace, War, & Social Conflict. Enclosed is a check for $12 for section dues.

[ ] I am a student member of ASA and enclosed is a check for $7.

[ ] I am not a member of ASA, but am interested in joining. Please send me information about membership in both the ASA and the Peace, War, & Social Conflict section.

For more information, contact:
James Burk, Chair, JSBURK@TAMU.EDU, or
Morten Ender, Membership Chair, M2643@TROTTER.USMA.EDU.