2013 Section Sessions and Events at the Annual Meeting

Below is a listing of the Sociology of Education Section sessions and events.
For the preliminary program, visit:
http://www.asanet.org/AM2013/programschedule.cfm

Section Business Meeting
Saturday, August 10th, 5:30-6:15 pm

Section Reception (and Awards Presentation)
Saturday, August 10th, 6:30-8:30pm

Section Dinner
Saturday, August 10th, 8:30-10:30pm
Location: Tony DiNapoli’s, 147 W.43rd St.
http://www.tonysnyc.com/index.html
Sociology of Education Section Paper Sessions

Organizers: Brian An, University of Iowa and Elizabeth Stearns, University of North Carolina-Charlotte.

**Returns to Education**
*Saturday, Aug 10, 8:30 to 10:10am*

Presider: Brian An, University of Iowa

- **Campus Involvement, Social Capital, and the Racial Wage Gap for Graduates of predominantly-White Universities**
  Courtney Twitty, Florida State University; and Janice McCabe, Dartmouth College

- **Producing Inequality in Citizenship: Experiences of School Discipline and Political Learning**
  Sarah K. Bruch, University of Iowa

- **The New College Student in the New Economy: Experiences of Displaced Workers Who Attend College**
  Pamela J. Aronson, University of Michigan-Dearborn

- **The Returns to College Education: A Reassessment of Heterogeneous Treatment Effects**
  Stefanie Lightner, University of Minnesota; Eric Grodsky, University of Wisconsin-Madison

- **Unequal Advantages among the Best and the Brightest in the American Meritocracy**
  Ted I.K. Youn, Boston College; Karen D. Arnold, Boston College; Yi Shang, John Carroll University

**Soft Skills and Achievement**
*Saturday, Aug 10, 10:30 to 12:10pm*

Presider: Jane E. Rochmes, University of Michigan

- **Ability Grouping and Learning to Read: A New Method For Isolating the Causal Effect**
  Joseph Merry, the Ohio State University; Alicia Croft, The Ohio State University

- **Inequality in Noncognitive Skills and Cumulative Disadvantage**
  Elizabeth A. Covay, Michigan State University; Jaime Lynn Puccioni, Michigan State University

- **The Inconsistent Curriculum: Situational Variability in Teachers’ Expectations and Its Consequences for Educational Inequality**
  Jessica McCrory Calarco, Indiana University

- **The Promise and Perils of Teaching Social and Behavioral Skills at a “No Excuses” School**
  Joanne Wang Golann, Princeton University

- **The Role of Social and Behavioral Skills in Mediating Achievement Gaps in Elementary School**
  Demetra M. Kalogrides, Stanford University; Sarah M. Ovink, Virginia Polytechnic Institute and State University
College Destination, Persistence, and Completion  
Saturday, Aug 10, 2:30 to 4:10pm

Presider: Joshua Brown, University of Virginia

- **College Selectivity and Degree Completion**  
  Liza Reisel, Institute for Social Research; Paul A. Attewell, City University of New York-Graduate Center; Scott Heil, Heald College - San Francisco

- **Early Major Choice and the Attainment Gap between First- and Continuing-Generation College Students**  
  David Monaghan, City University of New York-Graduate Center; Sou Hyun Jang, City University of New York-Graduate Center

- **Ethno-Religious Differences in Israeli Higher Education: Vertical and Horizontal Dimensions**  
  Yariv Feniger, Ben Gurion University-Negev; Hanna Ayalon, Tel Aviv University; Oded Mcdossi, Tel-Aviv University

- **High School Environments, STEM Orientations, and the Gender Gap in Science and Engineering Degrees**  
  Joscha Legewie, Columbia University

- **The Impact of Distance to College on the Academic Performance of First-Generation Students**  
  Alma Nidia Garza, University of California-Irvine; Andrew S. Fullerton, Oklahoma State University

Educational Policies and Outcomes  
Sunday, August 11 10:30 to 12:10pm

Presider: Argun Saatcioglu, University of Kansas

- **A School-Based Perspective on how School Choice Programs Affect Student Outcomes**  
  Megan J. Austin, University of Notre Dame

- **School Funding in the United States: Changing Policies and Persistent Inequalities**  
  Dennis J. Condron, Oakland University

- **Stigma and Stratification Related to the Learning Disability Label: High School Students' Progression through Math Coursework**  
  Dara Renee Shifrer, Rice University

- **Suspending Progress: The Hidden Costs of Exclusionary School Discipline**  
  Brea Louise Perry, University of Kentucky; Edward W. Morris, University of Kentucky

- **The effects of community violence on students’ standardized test performance**  
  Patrick T. Sharkey, New York University; Amy Ellen Schwartz, New York University; Johanna Lacoe, University of Southern California
Ethnoracial Groups and Achievement
Sunday, August 11 12:30 to 2:10pm

Presider: Mark Berends, University of Notre Dame

- Ethnic and Social Class Discrimination in Education: Experimental Evidence from Germany
  Sebastian Ernst Wenz, University of Bamberg; Kerstin Hoeng, University of Bamberg

- Family Structure and Student Achievement for The Truly Disadvantaged
  Argun Saatcioglu, University of Kansas

- Stereotype Threat, Self-Affirmation, and School Context: Evidence from 11 Schools
  Jeffret Grigg, University of Wisconsin-Madison; Paul Magnus Hanselman, University of Wisconsin-Madison

- The Influence of SES and Race/Ethnicity on Physical Activity Levels and Student Achievement
  Stephen Caldas, Manhattanville College; Monique S. Reilly, Manhattanville College

- The Role of Friendship in Race/Ethnic Achievement Disparities
  Jennifer Flashman, Yale University

Sociology of Education Roundtables
Saturday, August 10th, 4:30-5:30pm

- Table 1. Teacher Effects
- Table 2. Labor Markets
- Table 3. Inequality 1
- Table 4. Inequality 2
- Table 5. Inequality 3
- Table 6. Inequality 4
- Table 7. Inequality 5
- Table 8. School/Classroom Contexts
- Table 9. STEM Issues
- Table 10. Accountability, Reform and Choice
- Table 11. Higher Education 1
- Table 12. Higher Education 2
- Table 13. Higher Education 3
- Table 14. Higher Education 4
- Table 15. Family structure
- Table 16. Teachers
- Table 17. Cultural Capital
- Table 18. Student Engagement
- Table 19. Neighborhoods
- Table 20. Social Relationships
“Regular” Education Section Paper Sessions

Organizers: Robert Crosnoe, University of Texas- Austin

Race, Class, and Gender in Education
Sunday, August 11 2:30 to 4:10pm

Discussant: Linda Renzulli, University of Georgia
Presider: Irene R. Beattie, University of California-Merced

- Decomposing School “Resegregation”: Social Closure, Racial Imbalance, and Racial Isolation
  Jeremy Fiel, University of Wisconsin-Madison

- Do gender Differences in First-Year Grades Contribute to the Gender Gap in STEM?
  Elizabeth Sterns, University of North Carolina-Charlotte; Nandan Jha, University of North Carolina-Charlotte; Jason Giersch, University of North Carolina-Charlotte; Roslyn A. Mickelson, University of North Carolina-Charlotte

- European Variations in Socioeconomic Inequalities in Students Cognitive Achievement: The Role of the Educational Policies
  Noémie Le Donné, Center for Research in Economics and Statistics and Sciences Po

- Examining Macro and Micro Contexts of Inequality in Education: The Centrality of Sociological Mixed-Methods Research
  Amy Stuart Wells, Columbia University; Miya Marner, Columbia University; Ashley Lauren Fox, Columbia University; Hester Earle, Columbia University

Challenges to Policy and Practice
Monday, August 12 8:30-10:10am

Discussant: George Farkas, University of California-Irvine
Presider: Jennifer March Augustine, Rice University

- Bad Apples or Bad Orchards? An organizational Analysis of Educator Cheating on Standardized Accountability Tests
  Jason Hibel, Purdue University; Daphne Michelle Penn, Purdue University

  Emily Rauscher, University of Kansas

- Flight from School Failure? Stigma, Choice and Mobility in Chicago
  Peter M. Rich, New York University; Jennifer L. Jennings, New York University

- Rethinking the Cooling Out Hypothesis: The Impact of Need-Based Financial Aid on Students Educational Goals
  Katharine Broton, University of Wisconsin-Madison, Sara Goldrick-Rab, University of Wisconsin-Madison
Paths to College  
*Tuesday, August 13 12:30-2:10pm*

Discussant: Catherine Riegle-Crumb, University of Texas-Austin  
Presider: Andrew Penner, University of California-Irvine

- **An Intersection Approach to Gender Differences in the Motivations to Attend College**  
  Tina M. Wildhagen, Amith College

- **Internalizing Expectations of ‘Making It’: Perceptions and Persistence in Underrepresented Adolescents’ Pathways to College**  
  Lara Cristina Perez-Felkner, Florida State University

- **Rethinking School-based Ties: Social Class and the Role of Institutional Agents in Adolescents’ College Plans**  
  Jessica Halliday Hardie, University of Missouri-Kansas City

- **The Long-Term Impact of Early Childhood Education on Attending College**  
  Deleena Patton, University of Washington

See you in New York!

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**Section Homepage**  
American Sociology Association  
[http://www2.asanet.org/soe/](http://www2.asanet.org/soe/)

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