Asian Mode

From the Section Chair

It is my honor to be writing to you this fall semester as chair of our section. And to be honest, it also is a bit intimidating because I follow in the footsteps of excellent past chairs. I would like to thank our most immediate past-chair Lynn Fujiwara, whose vision guided the section and whose scholarship has informed my and my students’ understandings of gender, immigration, and the state. What makes the tasks of chair much easier is a knowledgeable and dedicated board. My deep thanks to each of them: Anna Guevarra, Lynn Fujiwara, Prema Kurien, C.N. Le, Yingyi Ma, Anthony Ocampo, Sharmila Rudrappa, Elana Shih, Leslie Wang, and Jane Yamashiro. I will highlight our section’s chair-elect, Sharmila Rudrappa, because the chair-elect runs the section roundtables and reception and becomes chair after one year. Her research spans Asian America and Asia, making her an ideal person to eventually represent the section.

The past ASA conference in New York City proved to be a dynamic affair. Our section sessions, organized by Lynn Fujiwara and Jane Yamashiro, offered guiding ideas on transnationalism, diasporic formations, deportation, state media, religious and pan-ethnic boundaries, citizenship, and much more. The roundtables sparked dialogues on a variety of topics. The business meeting was a wonderful opportunity to hear people’s thoughts on the section and the association.

One theme from that meeting is the need to make sure that scholars of Asia are well represented in the section. This is a topic that the board independently discussed at our conference board meeting (held at 7am on Sunday morning - a dedicated board indeed!). In response to this concern, the board has decided that for the 2014 conference in San Francisco, our two section sessions will be split with one on Asia and the other on Asian America. In this way papers on Asian America will not dominate the section session. Our section session themes of Work, Labor, and Inequality take from the conference theme of economic inequality.

Also at that business meeting, a desire for greater mentorship was articulated. The board is discussing various ways to implement that. The section is continuing - its online mentorship strategy in which members are paired with mentors. Please contact Anthony Ocampo with any questions. We also are considering having mentoring opportunities at the ASA. Suggestions are welcome.

At the 2013 conference we also had a dynamic reception co-hosted with the Section on Racial and Ethnic Minorities and Section on Latino/ Latina Sociology. Members said it was a great way to connect with sociologists with overlapping interests but whom they normally do not have an opportunity to engage with. With that in mind, the board has decided to co-host the 2014
conference reception with the Section on International Migration. More details on this will be forthcoming in the next edition of Asia Mode.

This edition of the newsletter reaches out to our section’s 349 members. This is a solid number of persons, but more members would be better and is possible. A few years ago our section membership reached 398. With 400 members we receive an extra session. Please reach out to your connections and encourage them to join.

One way to encourage new persons to join is by recognizing the cutting-edge scholarship that our section members do. A new award has been introduced this year: the Contribution to the Field Award. As that award description indicates, this is meant to honor someone who has helped build up Asian and/or Asian American Studies and related concerns in her/his university, community, or elsewhere through institution building, teaching, service, activism, and the like. If you have any questions about an award, please contact the board members who lead that award committee. I’d like to end with a thanks to the person who makes this letter possible: C.N. Le for continuing the great tradition of Asia Mode.

Best,

Pawan Dhingra

P.S. The ASA meeting is the main way we engage each other. But, we also live online. Suggestions for how to strengthen our section and serve your needs better are welcome. Please email me directly at pawan.dhingra@tufts.edu.

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Your Section Officers

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Chair: Pawan Dhingra, Tufts University (2013-2014)
Chair-Elect: Sharmila Rudrappa, University of Texas, Austin (2013-2014)
Past-Chair: Lynn Fujiwara, University of Oregon (2013-2014)
Secretary-Treasurer: C.N. Le, University of Massachusetts, Amherst (2012-2015)

Council Members:

Anna Guevarra, University of Illinois, Chicago (2011-2014)
Prema Kurien, Syracuse University (2013-2016)
Yingyi Ma, Syracuse University (2011-2014)
Anthony Ocampo, Cal Poly Pomona (2012-2015)
Leslie Wang, University of Massachusetts, Boston (2013-2016)
Jane H. Yamashiro, University of Southern California (2012-2015)

Student Representative: Elena Shih, University of California, Los Angeles (2013-2014)

Section Officer Biographies

Pawan Dhingra is Professor and Chair of Sociology at Tufts University. He is the author of the award-winning Life Behind the Lobby: Indian American Motel Owners and the American Dream (Stanford University Press, 2012), which has been profiled in National Public Radio, The Wall Street Journal, and elsewhere. His first book was the award-winning Managing Multicultural Lives: Asian American Professionals and the Challenge of Multiple Identities (Stanford University Press, 2007). From 2011-2012 he also served as a curator at the Smithsonian Institution for the Indian American Heritage Project. His co-curated exhibition, Beyond Bollywood, opens in 2014. He served as a counsel member of the Section on Asia/Asian America from 2005-2007.

Sharmila Rudrappa is Associate Professor of Sociology at the University of Texas, Austin. Her research focuses on gender, labor, race, and immigration. She is the author of Ethnic Routes to Becoming American: Indian Immigrants and the Cultures of Citizenship (Rutgers University Press, 2004), which explores race and activism in late 20th century Chicago. Her recent work is on surrogacy in India. She is currently working on a manuscript titled, Outsourced: Surrogate Mothers on India’s Reproduction Assembly Line.

Lynn Fujiwara is Associate Professor in Women’s and Gender Studies and Ethnic Studies at the University of Oregon. She is also the Department Head of Ethnic Studies. She received her doctorate in Sociology at the University of California, Santa Cruz. Her research interests are intersectional theory and
praxis, women of color feminisms, sexuality and representation, Asian American politics, immigration, welfare, and citizenship. Her book, Mothers without Citizenship: Asian Immigrant Families and the Consequences of Welfare Reform, received the Association for Asian American Studies Social Science Book Award for books published in 2008. She is currently looking at two projects: “Forced Removals and the Rights of the Family”, and “Asian American Sexualities: Representations and Resistance”.

C.N. Le is a Senior Lecturer of Sociology and Director of the Asian & Asian American Studies Certificate Program at the University of Massachusetts, Amherst. His research focuses on racial/ethnic relations, immigration, and sociodemographic comparisons of assimilation outcomes among different Asian American groups. He is the author of Asian American Assimilation: Ethnicity, Immigration, and Socioeconomic Attainment, and has been quoted by media outlets such as the Washington Post, the U.S. State Department, and PBS. He is also the creator of AsianNation.org, an information resource on the historical, political, demographic, and cultural issues that affect the Asian American population.

Council Members (in alphabetical order):

Anna Guevarra is an Associate Professor of Asian American Studies and Affiliated Faculty of Gender & Women’s Studies at the University of Illinois at Chicago. Her scholarly, creative, and teaching interests focus on transnational labor, Filipino labor diaspora, transnational feminist politics/practice and movement building, and feminist ethnographic methods. Her PhD is in Sociology from the University of California, San Francisco. She is the author of the award-winning book Marketing Dreams, Manufacturing Heroes: The Transnational Labor Packeting of Filipino Workers (Rutgers University Press, 2010) and has published in interdisciplinary journals like Journal of Contemporary Ethnicity and Social Identities: A Journal for the Study of Race, Nation, and Culture. She is currently working on three projects including: 1) the exploration of transnational feminism and “political quilting” and their relationship to and implications on producing activist and anti-oppressive scholarship, 2) the civic engagement of Filipinos in Chicago in collaboration with two community organizations (AFIRE and CIRCA-Pintig), and 3) a study of the Philippines’ Super Maid program and the professionalization of “low-skilled” women labor migrants as the state’s attempt to build its global comparative advantage as a provider of domestic labor. She teaches courses on Asian American Women in the Global Economy, Asian America and Transnational Feminism, Sociology of Asia and Asian Americans, and the Cultural Politics of Food in Asian America.

Prema Kurien is Professor in Sociology at Syracuse University. Her research focuses on race and ethnic group relations, as well as the role of religion in shaping group formation and mobilization among contemporary ethnic groups: She brings the areas of race, religion, and social movements together by examining how religious institutions often provide the setting within which new ethnics confront the racialization they experience within the wider society. She also focuses on the ways in which religion becomes the axis around which such groups mobilize to challenge racial discrimination and to make claims regarding their “cultural citizenship.” She has received postdoctoral fellowships and grants from the National Science Foundation, the Woodrow Wilson International Center, the Carnegie Corporation, the Society for the Scientific Study of Religion, the Pew Charitable Trusts, the Center for the Study of Religion at Princeton University, the American Institute of Indian Studies, the Louisville Institute, and the New Ethnic and Immigrant Congregations Project. Her research has been recognized with two national book awards and three national article awards.

Yingyi Ma is currently an Assistant Professor in Sociology of Maxwell School of Citizenship and Public Affairs at Syracuse University. She is also the affiliated faculty member with Women’s Study Department and the program of Asia/Asian American. She obtained her PhD in Sociology at Johns Hopkins University in 2007. Her work
deals with a variety of themes of social inequality related to education, gender and migration. Her article “Family SES, Parental Involvement and College Major Choices,” published in Sociological Perspectives in 2009, finds that low-SES students tend to choose lucrative college majors and thus raises the possibility that college major choice is potentially weakening the intergenerational transmission of inequality. This article also finds that SES trumps gender effect in that lower SES women are particularly likely to choose lucrative fields. Her recent research projects focus on the gender and racial/ethnic differential concentrations in Science, Technology, Engineering and Mathematics (STEM) fields. This line of work has been funded by National Science Foundation and Alfred Sloan Foundation. Her article “Model Minority, Model for Whom?: An Investigation of Asian American Students in Science/Engineering,” published in AAPI Nexus: Asian Americans and Pacific Islanders Policy, Practice & Community in 2010, finds that Asian American students are disadvantaged in cultural capital compared with other racial groups from the similar socioeconomic backgrounds, and they tend to formulate certain negative self-perceptions associated with their inclination towards STEM fields. Her most recent publication is a sole-authored paper forthcoming in Social Science Quarterly, titled “Gender Differences in the Paths of Leading to a STEM Baccalaureate,” finds that women are more likely to switch into the STEM fields later in college to attain their STEM bachelor’s degrees, and attitudes and course taking behaviors during high school years contribute to the different pathways that men and women travel.

Anthony Ocampo is currently an Assistant Professor of Sociology at Cal Poly Pomona, one of the most racially and socioeconomically diverse campuses in the nation. He earned his BA and MA from Stanford University, and his Ph.D. at UCLA. His research interests span a variety of fields, including immigration and race, gender and sexuality, cultural sociology, and urban sociology. Specifically, his research has drawn from the experiences of minority children of immigrants and LGBT people of color to develop a better understanding of how social inequality, identity formation, and resistance happen within everyday interactions. He has a forthcoming article entitled, “Making Masculinity: Negotiations of Gender Presentation among Latino Gay Men,” which will be published by Latino Studies. In addition, he is in the process of publishing research from his dissertation study “Becoming Asian or Latino? Historical Colonialisms, Changing Racial Contexts, and the Divergent Incorporation Patterns of Second Generation Filipino Americans,” which examines the effect of “new” racial contexts on identity development among children of immigrants.

Leslie Wang is Assistant Professor in Sociology at the University of Massachusetts, Boston. Her research centers on transnational issues of gender and family that connect mainland China with the industrialized world. Currently she is working on a book manuscript titled Reversal of Fortune: Orphanage Care in Globalizing China. The book provides an in-depth look at the care and welfare of abandoned youth residing on the margins of the world’s fastest growing economy. Drawing from a year and a half of ethnographic fieldwork that she conducted with two international orphan aid organizations, it is the first systematic study of daily life in Chinese state-run orphanages. She examines the movement of certain children—primarily girls and special needs youth—between families, institutions, and nations, within the context of China’s rapid global economic rise and the country’s changing ideals of modern citizenship. By shedding light on one of the world’s least studied populations, this book provides unique insight into the human consequences of modernization in an increasingly globalized era.

Jane H. Yamashiro currently a Visiting Scholar at the Center for Japanese Religions and Culture at the University of Southern California. She holds a B.A. from UC San Diego and M.A. and Ph.D. degrees from the University of Hawai’i at Mānoa, all in Sociology. Her research and teaching interests include race and ethnic relations, ethnic identity, transnationalism, globalization, and international migration, especially in relation to Asia and Asian Americans. Her work has been published in journals such as Ethnicity and Racial Studies, AAPI Nexus: Journal of Asian Americans and Pacific Islanders Policy, Practice and Community Sociology Compass and Migrations and Identities. She is completing a book manuscript tentatively titled Negotiating Global Constructions of Race and Ethnicity: Japanese American Transnational Identity Formation in Tokyo.
Student Representative:

Elena Shih is a Ph.D. Candidate in the Department of Sociology at UCLA, where she specializes in gender and sexuality, transnational social movements, and labor in the global south. Her dissertation is a global, multi-sited ethnography of the anti-trafficking movement based on 40 months of ethnographic participant observation at faith-based and secular anti-trafficking organizations in Thailand, China, and the U.S.

2013 Book Award Winner (Asia / Transnational):


2013 Research Paper Award:


2013 Graduate Student Paper Award:

- Elena Shih, UCLA “Freedom Turns to the Market: Transnational Circuits of Sex, Work and Ethnicity in the Anti-Human Trafficking Movement in Beijing, Bangkok and Los Angeles.”

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Notes from the 2013 Meeting in New York

Congratulations to all the award winners and honorees!

2013 Book Award Co-Winners (Asian American):

- Rick Baldoz. The Third Asiatic Invasion: Empire and Migration in Filipino America, 1898-1946. New York University Press.


Honorable Mention:


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Call for Submissions for the 2014 Meeting in San Francisco

The ASA Online Paper Submission System is open: http://www.asanet.org/meetings/call_for_papers.cfm. The deadline for all paper submissions is January 8, 2014.

For new members of the ASA:

In order to present a paper at the annual meeting, you must submit it for consideration by the organizers of particular sessions. There are two types of sessions that are open for unsolicited submissions: Regular Sessions and Section Sessions. A paper can be submitted to a first choice session as well as a second choice session.

The Program Committee for the annual meeting selects the topics for Regular Sessions and assigns their organizers, whereas each of the 40+ sections of the ASA, including the Section on Asia and Asian America, selects the topics for their respective Section Sessions and assigns their organizers.

Like most sections, we use one of our allocated sessions for simultaneous roundtables in a large meeting room. The roundtables will be 1-hour in length followed by the Section’s 40-minute members meeting.

Section Session: “Work, Labor, Inequality and Asia.”
Organizer: Pawan Dhingra, Tufts University (pawan.dhingra@tufts.edu)

Section Session: “Work, Labor, Inequality and Asian America.”
Organizer: Pawan Dhingra, Tufts University (pawan.dhingra@tufts.edu)

Roundtables: Asia and Asian America Roundtables (open submission)
Organizer: Sharmila Rudrappa, University of Texas (rudrappa@austin.utexas.edu)

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Recommendations for paper submissions to Asia and Asian American section session:

Given the rules of the online Submission System, we recommend following the procedures below if you would like our Section Roundtables to be the backup placement for your paper, in the event that it is not accepted for a Regular Session.
1. **We welcome your submissions** to the Section Session as your first choice session. In this situation, however, if your paper is not chosen for the Section Session, we cannot review your submission for the Section Roundtables because the first choice organizers must forward unplaced papers to their second choice sessions for consideration.

2. **To make our Section Roundtables your backup placement**, you must choose the Asia and Asian America Section Roundtables as your second choice session.

**Call for Nominations for the 2014 Section Awards**

Please note that the awards nomination deadline is March 31, 2014, except for the Book Award.

**Book Award: Asian America**

The Asia and Asian American section invites nomination letters and materials for the most outstanding book on Asian America. Eligible books must have been published during 2012 or 2013. Nomination and self-nomination letters are required and should be no more than 2 pages stating the significance and innovations of the book. The book award nominations deadline is **January 31, 2014**. Send a copy of the book to each Book Award co-chairs:

Sharmila Rudrappa  
Sociology Dept., Univ. of Texas  
CLA 3.306, Mailcode A1700  
Austin, TX 78712

and

Leslie Wang  
Sociology Dept.  
Wheatley Hall, 4th Floor  
University of Massachusetts, Boston  
100 Morrissey Blvd.  
Boston, MA 02125-3393

**Research Paper Award**

Nominations (including self-nominations) are invited for the Section's Research Paper Award. This year we are seeking nominations for papers on Asia/Transnational and/ or Asian America published during 2012 and 2013. Nomination and self-nomination letters should be no more than 2 pages stating the significance and innovations of the paper. The deadline for nominations is **March 31, 2014**. Send an electronic copy of the paper along with nomination letter(s) to each Research Paper Award Co-Chair:

Prema Kurien  
pkurien@maxwell.syr.edu,  
and  
Jiannbin Lee Shiao  
jshiao@uoregon.edu

**Graduate Student Paper Award**

The section will award a prize to the best graduate student paper addressing any topic in the sociology of either Asia or Asian America. The winner receives a cash prize of $300 at the annual meeting. Entries should be double spaced with 12 point font and not exceed 35 pages in length (including all references, tables, and figures). Papers may be published, under consideration for publication, or accepted for a panel at the ASA. Papers may be co-authored, but the student should be the lead author. Papers may be submitted by students or by professors on behalf of their students. The deadline for submissions is **March 31, 2014**. Send an electronic copy of the paper to the following two Graduate Student Paper Award Committee members:

Jane H. Yamashiro  
jane.yamashiro@usc.edu,  
and  
Elena Shih  
elena.shih@gmail.com

**Contribution to the Field Award**

Nominations (including self-nominations) are invited for the Section’s Contribution to the Field Award. This award is meant to recognize those professors who have worked to build up the fields of Asian...
and/or Asian American Studies within their universities/colleges and the discipline at large, such as through curriculum building, institution building, critically engaged pedagogy, grassroots organizing, mentoring, and the like. Nominees' contributions may be local, regional, national, or international. Supporting documents, including vita, supporting letters, teaching evaluations, etc. are encouraged. The deadline for submissions is March 31, 2014. Send an electronic copy to the following two Contribution to the Field Award Committee members:

Pawan Dhingra
pawan.dhingra@tufts.edu

and

C.N. Le
le@soc.umass.edu

Call for Participants:
A&AA Section Mentoring Program

At the most recent ASA meeting in New York, the section council agreed that our members might benefit from having extra resources throughout the academic year, and so we are reviving the section's mentorship program! Thanks to those who carried out the program before.

This mentorship can take place at any time in the calendar year, not specifically at ASA meetings. The section council is considering a separate opportunity for mentoring at the next ASA meeting.

I will be spearheading the “matching” process. To ensure that we do the best job at pairing you up with a mentor or mentee, we ask those who are interested to fill out a very brief online survey. It should take no more than 5 minutes to fill out. Here is the link:

https://docs.google.com/forms/d/1xX6L12_ySuV5aqqBvFhBFx3xct4K3C5bwr_8FQBPVps/edit

In order to be considered for the mentorship program for this academic year, we ask that you complete the survey by Dec. 15, 2013. Shortly thereafter, I will email you with your mentorship program pairing. If you have any questions, please do not hesitate to email me ataocampo.cpp@gmail.com.

Warmest regards,
Anthony C. Ocampo
Asia and Asian America Section Council Member

Selected Opportunities

Fellowship: Pre-Doctoral In-Residence Fellowship, Asian American Studies Institute, UConn

The University of Connecticut is pleased to announce a call for applications for the Pre-doctoral In-Residence Fellowship to advance diversity in higher education. The program will support scholars from other universities while they complete their dissertation or post-MFA study for the term of an academic year. Fellows will have access to outstanding resources, faculty expertise, mentoring and other professional development opportunities. The Asian American Studies Institute, Institute for African American Studies, Institute of Latin American Studies, and the Women’s, Gender and Sexualities Program will each host one fellow in-residence per year, for a total of four fellowships awarded annually. The faculty in the host institutes currently hold joint-appointments in three different schools at the University: The Neag School of Education, School of Fine Arts, and the College of Liberal Arts and Sciences. All fellows will be appointed jointly between an institute and one of these Schools and College.

Applicants for this opening will be considered for the fellowship hosted by the Asian American Studies Institute. Founded in 1993, the Asian American Studies Institute is a leading East Coast multidisciplinary research and teaching program that reflects the heterogeneity of both Asian American Studies and Asian America. Although the primary focus of the Institute is upon experiences of people of Asian ancestry in America, attention is also given to the study of Asia, since Asian informs the Asian American experience. This transnational orientation is reflected through the Institute’s research initiatives, teaching, and community outreach. The Institute encourages students to explore the ways in which race, gender, and class are shaped by immigration histories, social inequalities, changing global dynamics and shifting border politics. Further information about the Asian American Studies Institute can be found at: http://asianamerican.uconn.edu/Profile/mission_statement.html

Minimum Qualifications: 1.) Be enrolled in a PhD program or be within one year post-MFA in the liberal arts and sciences, fine arts, or education field at schools other than UConn. 2.) Have passed a PhD qualifying examination and be in either the research or writing phase of an approved dissertation or in the case of
post-MFA have a project to be completed within the term of a year; 3.) Be conducting research in an area that can contribute to Asian American Studies, and 4.) Have a demonstrated commitment to the advancement of diversity and to increasing opportunities for underrepresented or disadvantaged groups.

The program will provide a stipend of $27,000, medical and dental benefits, office space, library privileges, and computer access. A research/travel budget of $3,000 is also included. As part of the program terms, the fellows must be at the University of Connecticut for the duration of the fellowship and will be expected to teach one class and share their work in a public forum.

Applications are accepted via UConn’s Husky Hire website. Applications must include a cover letter, full curriculum vitae, a two-page teaching statement, PhD project description outlining the scope of the project, its larger significance, methodology, and timetable for completion, appropriate example of recent work not to exceed 20 pages, and three confidential letters of recommendation, one of which is from the academic advisor, sent directly in electronic form from the referees to Courtney.Wiley@uconn.edu with the applicant’s name in the subject line.

Post MFA applicants should include an appropriate project description:

- Choreographers/Dances: documentation of performance
- Film and Video: links to works
- Musicians: complete list of works or significant performances;
- Theatre Artists: sample of design portfolio;
- Visual Artists: 20 images;
- Writers: 2-3 short stories, 10-15 poems, or novel passages not to exceed 50 pages;

Applicants who apply to this opening will be considered for a pre-doctoral fellowship hosted by the Asian American Studies Institute. If you wish to apply to a fellowship(s) hosted by another Institute, you will need to submit an application directly to that opening. The fellowship hosted by the Women’s, Gender, and Sexuality Studies Program is opening # 2014259, the Institute for African American Studies is opening # 2014263, and the Institute of Latina/O, Caribbean, and Latin American Studies is opening # 2014264. To apply, visit http://jobs.uconn.edu/ and click “Staff Openings,” where you can insert the search number for the position. Application deadline is February 17, 2014.

**Position: Assistant, Associate or Full Professor of Korean American Studies, U.C. Riverside**

The Department of Ethnic Studies at the University of California, Riverside, announces a Assistant, Associate or Full Professor position in Korean American Studies, beginning July 1, 2014. PhD degree in a field related to theories and principles of Korean American Studies is required. The candidate should be a scholar with demonstrated record of commitment to research, grant writing, fundraising, teaching excellence, and community service. UCR is a research institution with high expectations for scholarly productivity and excellence in teaching. Position supports the Young Oak Kim Center for Korean American Studies at UC Riverside with research and inquiry to facilitate effective Center planning, decision making and mission fulfillment. Salary will be commensurate with education and experience.

Interested candidates should send electronic applications, including a cover letter describing their interest in and fit for the position, curriculum vitae, research and teaching statements, 2-3 sample essays; journal articles, book chapters, or other works-in-progress (if available) and at least three letters of recommendation, to https://aprecruit.ucr.edu/apply/JPF00062 for Assistant Professor or https://aprecruit.ucr.edu/apply/JPF00063 for Associate and Full Professor or to the Department of Ethnic Studies, Attention Victoria Cross, UC Riverside, 900 University Avenue, Riverside, CA 92521. Electronic application and submission of materials is strongly preferred. Review of applications will begin January 3, 2014 and will continue until the position is filled. Questions about the position should be directed to Professor Edward Chang, Chair, Ethnic Studies Search Committee, at edward.chang@ucr.edu.

**Position: Sociology, UCLA**

The UCLA Department of Sociology invites applications for two positions at either the rank of Advanced Assistant or Associate Professor with tenure starting in Fall 2014. We are particularly interested in applications from scholars who work in the areas of stratification, demography, or race & ethnicity, but we welcome applications from scholars in all substantive areas contributing to excellence in research, teaching, diversity, and collegial service. To apply, candidates must submit (a) letter of application, (b)
CV, (c) statement of research and teaching interests, (d) writing samples, and (e) names of three individuals who will write letters of recommendation. These documents and information will be accepted via the UC Recruit web site at https://recruit.apo.ucla.edu/apply/JPF00116 beginning November 15, 2013. Reviews of submitted applications will commence December 15, 2013, continuing until the position is filled. Please note, however, that the on‐line application website may close without notice at any time after January 1, 2014. Salary is commensurate with education and experience.

Notes on Section Members

Yanjie Bian (University of Minnesota) was a co‐organizer of the INSNA International Conference for Social Network Analysis, Xi’an, July 12‐15, 2013; received an Australian Research Council Discovery grant for his collaborative project of “Social networks and subjective wellbeing in Australia, China and the United Kingdom” with Mark Western, Xianb Huang, and Yaojun Li; and was a recipient of Best Research Paper awards (first prize) for “Sector‐Crossing Social Capital and its Income Returns” (Chinese Social Sciences) from the 2013 Provincial Humanities and Social Sciences Scholarship Competition, Shaanxi Province, China. His most recent publications are:


Jeffrey Broadbent (University of Minnesota) recently published the following:


Xiangming Chen (Trinity College) published the following:

• Confronting Urban Legacy: Rediscovering Hartford and New England’s Forgotten Cities (coedited with Nick Bacon, Lexington Books, 2013)


Heidi Hoefinger won the International Convention of Asia Scholars (ICAS) 2013 ‘Ground‐breaking Subject Matter Accolade in Social Sciences’ award for
her PhD dissertation titled: *Negotiating Intimacy: Professional Girlfriends and Transnational Relationships in Cambodia* (2010), which was announced on June 25, 2013, in Macao. She also published:


*Prema Kurien* was awarded a National Science Foundation grant for her project, “The Incorporation of Minorities in Canada and the United States.” (SES-1323881, Sept 1 2013- Aug 31 2014). This project examines minority religious groups (Hindus and Sikhs) that have broadly similar patterns of migration to Canada and the United States and have close ties with their compatriots across the border, but yet manifest divergent activism profiles within Canada and the United States and between the two countries. This research also aims to uncover the factors that influence the form that their mobilization takes, specifically, whether it is ‘ethnic,’ ‘racial,’ or ‘religious.’ Her 2012 article, “Decoupling Religion and Ethnicity: Second-Generation Indian American Christians” in *Qualitative Sociology* Vol 35(4): 447-468, won the 2013 Research Paper Award from the Asia and Asian American section of the ASA.

*C.N. Le* (University of Massachusetts, Amherst) recently published “Bridging the Campus and the Community: Blogging About the Asian American Experience” in *Sociologists in Action* (2013, Second Edition), edited by Kathleen Korgen and Jonathan M. White (Sage Publications, ISBN 978-1452203119). He was also interviewed and quoted by the following media organizations:


*Jennifer Lê* (Texas A&M University) presented at the American Sociological Associations annual meeting in New York City. Her presentation, given August 12, was titled, “Renting Bridesmaids: A Case of Vietnamese Wedding Culture.” She also presented at the Society for the Scientific Study of Religion’s annual meeting in Boston. Her presentation, given Nov 9, was titled, “Status Devaluation in Catholic Vocations Post-Vatican II.”


*Anthony C. Ocampo* (Cal Poly Pomona) recently published the following:

of Ethnic and Migration Studies (Online release November 2013).

Dudley Poston, Texas A&M University, participated in a Voice of America three-person panel discussion on China’s one-child policy that was broadcast worldwide on May 15, 2013. He was interviewed live on the evening of July 2, 2013 by London (England) radio station Monkey 24 about China's new law that adult children must visit their parents. And he was interviewed by ABC-News on July 10, 2013 about China's so-called “left-over women.”


Youn Min Teo (Nanyang Technological University) was invited to give a keynote address at the 8th Asian Graduate Forum on Southeast Asian Studies, at Asia Research Institute, National University of Singapore (July 25, 2013). The title of her talk was “Differentiated Deservedness: Governance through familialist social policies in Singapore.” She also published the following:

Yoko Yamamoto (Brown University) received an Abe Fellowship to conduct a research project titled “Social Stratification and Early Educational Processes: Student Beliefs about Learning in Japan and the U.S.” She also published “Social Class and Japanese Mothers’ Support for Young Children’s Education: A Qualitative Study” in Journal of Early Childhood Research.

Dale Yeatts (Univ. of North Texas) and Cynthia Cready published “Village Characteristics and Health of Rural Chinese Older Adults: Examining the CHARLS Pilot Study of a Rich and Poor Province in Social Science and Medicine.” Other authors included Xiaomei Pei, X., Yuying Shen, Hua Luo and Junxin Tan. Dale is working with Professor Mi at Zhejiang university to establish a Memorandum of Understanding between the University of North Texas and ZU’s population center. They are planning to examine the impacts of China’s new social security program.

Zhang Jie (State University of New York, Buffalo State) has won the SUNY Chancellor’s Award for Excellence in Scholarship and Creative Activities, and the ceremony was held on Buffalo State campus October 3, 2013. This SUNY wide award is given to the researchers with the greatest achievement in the SUNY system each year. Dr. Zhang obtained it this year for his publications in suicide research and his NIH grants in the past decade. As the first and lead author, Dr. Zhang has recently published six research articles in various journals:
• Zhang, Jie and Ziyao Li. 2013. “The Association between Depression and Suicide when Hopelessness is Controlled for.” Comprehensive Psychiatry 54:790-796.