From the Section Chair

Greetings Asia and Asian America section members! It was a real pleasure to see and meet many of you during the Atlanta meetings. The weather was drizzly but spirits were high as we congregated for four days of camaraderie and intellectual engagement, centered on the theme of moving “Towards a Sociology of Citizenship.”

As steward of the section, I am pleased to say that we had a good year: we succeeded in raising our number to 400 members and elected several new officers to serve on the Council (C.N. Le, Bandana Purkayastha, Leland Saito, Phi Hong Su, and our chair-elect, Lisa Park). The section also had a fine showing in Atlanta: three regular sessions, 13 thematic roundtables, and a lively awards reception at Social Restaurant and Bar.

Looking to the future, your Council leaders have been busy preparing for next year’s meeting in Chicago, August 13-16, 2011, guided by the theme of “Social Conflict: Multiple Dimensions and Arenas.” As ASA president, Randall Collins, has aptly put it, “Wherever there is change, struggle, or domination, there is conflict.” To complement this theme, the section will offer three regular sessions focusing on 1) Transnational Asian America, 2) Space, Place, Identity and its Impact on the Asian Diaspora, and 3) Diversity within the Asian Diaspora: South Asian Perspectives, as well as a session devoted to roundtables. Our official “day” for sessions and section business will be on the last day, August 16th.

Believe it or not, planning begins a few short weeks after returning from the previous meeting as the Council vets ideas for regular sessions, organizes committees for various section awards, and strategizes to boost our membership numbers so we can maintain or grow our allotment of regular sessions.

In the pages to follow you will find plenty of information on ways to become more involved within the section, learn about your Council members, instructions on how to nominate a colleague (or yourself!) for a section award (teaching, early career, book, research paper, and graduate student paper), learn about this year’s award winners, and read various calls for papers and job announcements of interest to our members. I welcome you to peruse this newsletter and hope you will find the information useful.

In closing, please know that your membership and support are vital to the section. We need your help in keeping our section healthy and relevant within the ASA, so please do renew your membership by December 31st and encourage your colleagues to consider joining. We also welcome your ideas and suggestions for ways to further enhance our section and how we might best meet your needs.

Warm Regards,
Mia Tuan, University of Oregon

About Asian Mode

Asian Mode is the newsletter of the Section on Asia and Asian America of the American Sociological Association and is edited by Jiannbin Lee Shiao, Section Secretary/Treasurer, Department of Sociology, 1291 University of Oregon, Eugene, OR 97403-1291; JShiao@UOregon.edu; Phone: 541-346-5366; Fax: 541-346-5026.

Contributions to the newsletter are very welcome. Previous issues can be found online at: http://www2.asanet.org/sectionasia/news-archive.html.
Meet Your Section Officers

Chair: Mia Tuan, University of Oregon (2010-2011)

Chair-Elect: Lisa Sun-Hee Park, University of Minnesota (2010-2011)

Past-Chair: Yanjie Bian, University of Minnesota (2010-2011)

Secretary-Treasurer: Jiannbin Lee Shiao, University of Oregon (2008-2012)

Council Members: Xiaogang Wu, Hong Kong University of Science and Technology (2011)
Margaret Abraham, Hofstra University (2012)
Monisha Das Gupta, University of Hawaiʻi (2012)
C.N. Le, University of Massachusetts – Amherst (2013)
Bandana Purkayastha, University of Connecticut (2013)
Leland Saito, University of Southern California (2013)

Student Representative: Phi Hong Su, University of California, Los Angeles (2010-2011)

Officer Biographies:

Mia Tuan shares her time and talents as Associate Dean of the Graduate School, Director of the Center on Diversity and Community, and Professor in the Education Studies Department at the University of Oregon. She received her Ph.D. in Sociology from the University of California, Los Angeles. Her research focuses on racial and ethnic identity development; Asian transracial adoption; and multicultural organizational development. Her most recent book (with Jiannbin Lee Shiao) is Choosing Ethnicity, Negotiating Race: Korean Adoptees in America (Russell Sage Foundation Press, forthcoming 2011).

Lisa Sun-Hee Park is Associate Professor of Sociology at the University of Minnesota. She received her doctorate in sociology from Northwestern University. Her research interests include immigration and welfare policy; immigrant health care; race, class, and gender; Asian American Studies; environmental justice; and urban theory and methods. In addition to journal articles and book chapters, she has published two books: Consuming Citizenship: Children of Asian Immigrant Entrepreneurs (Stanford University Press, 2005) and Silicon Valley of Dreams: Immigrant Labor, Environmental Injustice, and the High Tech Global Economy (co-authored with David N. Pellow, NYU Press, 2002).

Yanjie Bian is Professor of Sociology at the University of Minnesota. His research focuses on structural sociology; social stratification and mobility; economic sociology; social networks; and contemporary Chinese societies in East Asia. Since 2003, he has been a Co-PI of the Chinese General Social Surveys. An author and co-editor of seven books, he has published numerous journal articles and book chapters in English and Chinese.

Jiannbin Lee Shiao is Associate Professor, and Undergraduate Program Director, in the Department of Sociology at the University of Oregon. His research interests include philanthropic diversity policy; racial/ethnic identity of transracial adoptees; social segregation and interracial intimacy; and race/ethnicity and genetics. He received his Ph.D. in Sociology from the University of California, Berkeley. In addition to two books, he has published articles in American Journal of Sociology, Asian American Policy Review, Du Bois Review, and Race and Society.

Council Members (in alphabetical order):

Margaret Abraham is Professor of Sociology and Special Advisor to the Provost for Diversity Initiatives at Hofstra University. She is Vice President, Research Council, International Sociological Association (ISA 2010-2014) and the American Sociological Association Representative to the ISA. Her teaching and research interests include gender, ethnicity, globalization, immigration, and domestic violence and the South Asian Diaspora. She has published in various journals. She is the author of Speaking the Unspeakable: Marital Violence Among South Asian Immigrants in the United States (Rutgers University Press 2000) and co-editor of Contours of Citizenship: Women, Diversity and the Practices of Citizenship (Ashgate 2010). Her current research examines globalization and outsourcing from the perspective of Indian workers.
Bandana Purkayastha is Professor of Sociology and Asian American Studies at the University of Connecticut. She received her Ph.D. in Sociology at the University of Connecticut. Her research and publications revolve around race and ethnic minority relations; sex and gender; migration and transnationalism; peace; and human rights. Her recent publications include a co-authored book (with Anjana Narayan), *Living Our Religions: Hindu and Muslim South Asian Americans Narrate their Experiences* (Stylus Press), a co-edited book (with Davita Glasberg and William Armaline), *Human Rights in the US* (University of Pennsylvania Press, in press), and two articles in the *Journal of Intercultural Studies*: “Interrogating Intersectionality: Contemporary globalization and racialized gendering in the lives of highly educated South Asian Americans and their children” (2010, 31:29-47) and (with Anjana Narayan) “Constructing Virtual, transnational identities on the web: The case of Hindu student groups in the US and UK” (forthcoming 2011).

Yong Cai is Assistant Professor of Sociology at University of North Carolina, Chapel Hill. He received his Ph.D. in Sociology from the University of Washington. His areas of interest are social demography; sociology of health; Chinese society; comparative historical sociology; and research methodology. He is currently working on several projects that examine China’s fertility change in the contexts of emerging global low fertility, aiming to facilitate China’s transition away from its “one-child” policy.

Monisha Das Gupta is Associate Professor of Ethnic and Women’s Studies and Director for South Asian Studies at the University of Hawai’i at Manoa. She received her PhD in Sociology from Brandeis University. Her areas of research and teaching include migration; globalization; U.S. race relations; labor; social movements through a transnational feminist perspective; qualitative methods; and feminist theory. Her book, *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States* (Duke University Press, 2006), won two awards in – 2008—one from the Association of Asian American Studies, and the other from the American Sociological Association’s Asian and Asian American section. Her new research is on the relationship between the immigration rights movement and immigration reform.

C.N. Le is a Senior Lecturer of Sociology and Director of the Asian and American Studies Certificate Program at the University of Massachusetts, Amherst. He received his Ph.D. in Sociology at the University at Albany, State University of New York. His research interests and current projects revolve around race and ethnicity; immigration; and comparative outcomes of structural, socioeconomic, and culture assimilation among Asian Americans, particularly Vietnamese Americans. He also maintains *Asian-Nation.org*, an online information resource about Asian American history, culture, and current issues.

Leland Saito is Associate Professor of Sociology and American Studies and Ethnicity at the University of Southern California. He received his Ph.D. in Sociology from the University of California, Los Angeles. His research specialties include race and ethnic relations; Asian American Studies; urban politics; urban sociology; historic preservation; economic development; redistricting; and qualitative research methods.

Xiaogang Wu is Associate Professor of Social Science and the Founding Director of the Center for Applied Social and Economic Research (CASER) at Hong Kong University of Science and Technology. He received his Ph.D. in Sociology at the University of California at Los Angeles in 2001, and spent two years at University of Michigan, Ann Arbor as an Andrew W. Mellon Post-Doctoral Fellow (2001-2003). His research interests include social stratification and mobility; labor markets and economic sociology; and quantitative methodology. He has published in *American Sociological Review, American Journal of Sociology, Social Forces,* and *Demography*. He has received the prestigious National Academy of Education/Spencer Post-doctoral Fellowship (2006), the Best Paper Award on Asia (2006) and the

Student Representative:

Phi Hong Su graduated with her B.A. in Sociology from California Polytechnic State University, Pomona in June 2010. She is a 1st year Ph.D. student in the Sociology Department at the University of California, Los Angeles, where she intends to pursue research on race/ethnicity; immigration; and political sociology.

Call for Submissions for the 2011 ASA Meeting in Chicago

The ASA Online Paper Submission System is open: http://www.asanet.org/meetings/Call_for_Papers.cfm. The deadline for all paper submissions is Thursday, January 13, 2011.

For new members of the ASA: In order to present a paper at the annual meeting, you must submit it for consideration by the organizers of particular sessions. There are two types of sessions that are open for unsolicited submissions: Regular Sessions and Section Sessions. A paper can be submitted to a first choice session as well as a second choice session.

The Program Committee for the annual meeting selects the topics for Regular Sessions and assigns their organizers. Like most sections, we use one of our allocated sessions for simultaneous roundtables in a large room. This past August in Atlanta, our Section Roundtables included tables on 13 topics.

Section Session #1: “Transnational Asian America” (open submission)
Organizer: Robyn Rodriguez, Rutgers University, rrodriguez@sociology.rutgers.edu

Section Session #2: “Space, Place, Identity and its Impact on the Asian Diaspora” (open submission)
Organizer: Leland Saito, University of Southern California, lsaito@usc.edu

Section Session #3: “Diversity within the Asian Diaspora: South Asian Perspectives” (open submission)
Organizer: Margaret Abraham, Hofstra University, Margaret.Abraham@hofstra.edu

Section Roundtables: Asia and Asian America: Issues, Challenges, and Prospects (open submission)
Organizer: Lisa Park, University of Minnesota, lspark@umn.edu

Recommendations for paper submissions to Asia and Asian American section sessions:
Given the rules of the online Submission System, we recommend following the procedures below if you would like our Section Roundtables to be the backup placement for your paper, in the event that it is not accepted for a Regular Session or a Section Session.

1. We welcome your submissions to the Section Sessions (#1-3 above) as first choice sessions. In this situation, however, if your paper is not chosen for a Section Session, we cannot review your submission for the Section Roundtables because the first choice organizers must forward unplaced papers to their second choice sessions for consideration.

2. To make our Section Roundtables your backup placement, you must choose one of the following as your second choice session: (1) an Asia and Asian America Section Session or (2) the Asia and Asian America Section Roundtables.

Please Also Note…
Regular Session: Asians and Asian Americans (open submission)
- Organizer: Minjeong Kim, Virginia Polytechnic Institute and State University

Call for Nominations for the 2011 Section Awards

Please note that the awards nomination deadline is Thursday, March 31, 2011, except for the book award.

Book Award
The Asia and Asian American section invites nomination letters and materials for the Asian and Asian American Section book award. Each year we rotate the nominations between books on Asia and books on Asian America. This year the award will go to the most outstanding book on Asia. Eligible books must have been published during 2009 or 2010. The book award nominations deadline is January 31, 2011.

Please send a nomination or a self-nomination letter along with a copy of the book to each member of the Book Award Committee:
Professor Bandana Purkayastha
Department of Sociology
University of Connecticut
Sociology: U-68, Manchester Hall
Storrs, CT 06269-2068
bandanapurkayastha@yahoo.com

(continues on page 5)
Graduate Student Paper Award

The section will award a prize to the best graduate student paper addressing any topic in the sociology of either Asia or Asian America. The winner receives a cash prize of $300 at the annual meeting. Entries should be double spaced with 12 point font and not exceed 30 pages in length (including all references, tables, and figures). Papers may be published, under consideration for publication, or accepted for a panel at the ASA. Papers may be co-authored, but the student should be the lead author. Papers may be submitted by students or by professors on behalf of their students. The graduate student paper award nominations deadline is March 31, 2011.

Please email one copy of the paper with all identifying information to:

Professor C.N. Le
Department of Sociology
University of Massachusetts, Amherst
Thompson Hall, 7th Floor
Amherst, MA 01003-9277
le@soc.umass.edu

Professor Lisa Sun-Hee Park
Department of Sociology
University of Minnesota
267 19th Ave South
Minneapolis, MN 55455
lspark@umn.edu

Outstanding Teaching Award

The Asia and Asian American Section invites nominations for the Outstanding Teaching Award for a scholar who teaches courses in the Sociology of Asia or Asian American communities. A nomination letter of no more than 2 pages should address the nominee's qualifications for the award and highlight the contributions of the scholar's work. The outstanding teaching award nominations deadline is March 31, 2011.

Please email one copy of the nomination letter and the nominee's curriculum vitae to each member of the Teaching Award Committee:

Professor Mia Tuan
Department of Education Studies
University of Oregon
c/o The Graduate School
Eugene, OR 97403
tuan@uoregon.edu

Early Career Award

This award recognizes a scholar in the early stage of her/his career (no more than 10 years post Ph.D. award date) and who is conducting exemplary research on the sociology of Asia or Asian American communities. A nomination letter of no more than 3 pages should address the nominee's qualifications for the award and highlight the significance of the scholar's work. The early career award nominations deadline is March 31, 2011.

Please email one copy of the nomination letter and the nominee's vitae to each member of the Early Career Award Committee:

Professor Monisha Das Gupta
Division of Ethnic Studies
University of Hawai‘i at Manoa
George Hall Room 301, 2560 Campus Road
Honolulu, HI 96822
dasgupta@hawaii.edu

Professor Margaret Abraham
Department of Sociology
Hofstra University
202F Davison Hall
Hempstead, NY 11549
Margaret.Abraham@hofstra.edu
Selected Opportunities

Announcements of other jobs and opportunities can be found on the section homepage at: http://www2.asanet.org/sectionasia/index.html.

Fellowships

Blakemore Foundation Language Grant

The Blakemore Foundation was established in 1990 by Thomas and Frances Blakemore to encourage the advanced study of Asian languages and to improve the understanding of Asian fine arts in the United States. Blakemore Freeman Fellowships are awarded for one year of advanced level language study in East or Southeast Asia in approved language programs.

http://www.blakemorefoundation.org/
Deadline: December 30, 2010

Dissertation Scholarships for Korean American Studies

The Research Center for Korean Community at Queens College of CUNY encourages submissions for The Global Society of Korea and America Dissertation Scholarships, its annual dissertation scholarship program created to promote doctoral students’ academic research on Korean Americans. In 2011, The Center plans to award three scholarships of $3,000 each. Additionally, scholarship recipients will also be asked to attend the Center’s annual research conference to accept their awards and give presentations of their findings. The Center will cover all conference-related expenses. The applicant must be a currently enrolled student in the dissertation stage of an accredited doctoral program in the social sciences at a United States university.

http://www.qc.cuny.edu/Academics/Centers/RCKC/
Deadline: December 31, 2010

Five College Fellowship Program for Minority Scholars

Five College Fellowships offer year-long residencies for doctoral students completing dissertations. The program supports scholars from under-represented groups and/or scholars with unique interests and histories whose engagement in the Academy will enrich scholarship and teaching. Normally, four fellowships are awarded each year. The fellowship includes a stipend of $30,000, a research grant, health benefits, office space, housing or housing assistance, and library privileges at all five campuses belonging to the consortium.

http://www.fivecolleges.edu/academic_programs/academprog_fellowship.html
Deadline January 3, 2011

American Sociological Association Minority Fellowship Program

MFP provides a pre-doctoral training program that delivers national coordination for minority students in institutions of higher education throughout the U.S. From recruitment and placement to training, mentoring, and monitoring, MFP offers graduate students support that complements and extends the education and professional development provided by their home departments. MFP takes seriously the need to train and mentor minority graduate students in their area of interest and to mobilize sociologists in graduate departments and research settings to make this ambition a reality.

http://www.asanet.org/funding/mfp.cfm
Deadline: January 31, 2011

Boren Fellowship

Boren Fellowships provide up to $30,000 to U.S. graduate students to add an important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency. Boren Fellowships support study and research in areas of the world that are critical to U.S. interests, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East.

http://www.borenawards.org/boren_fellowship
Deadline: February 1, 2011

Racial/Ethnic Minority Graduate Scholarships, Society for the Study of Social Problems

A $12,000 scholarship will be funded to one student with an additional $500 awarded for attendance at the annual meeting. Payments will be made in equal installments in September 2011 and January 2012. SSSP believes that the support of students will foster the commitment required to enable the student to fund living arrangements as well as academic or research costs.

http://www.sssp1.org/index.cfm/m/261
Deadline: February 1, 2011

Sally Casanova Pre-Doctoral Scholars Program

The program is designed to increase the pool of university faculty by supporting the doctoral aspirations of individuals who are: current upper division or graduate students in the CSU, economically and educationally disadvantaged, interested in a university faculty career, U.S. citizens or permanent residents, and leaders of tomorrow.

http://www.calstate.edu/predoc/cpdp_program.shtml
Deadline: no later than March 25, 2011—internal CSU campus deadlines vary.

Jobs

The California State Polytechnic University, Pomona, Psychology and Sociology Department invites applications for a tenure-track position at the rank of Assistant Professor in Sociology to begin Fall 2011. The successful candidate will have a specialization and/or ability to teach
Quantitative Research Methods and teach or specialize in at least one of the following areas: Urban Sociology, Immigration/Migration, and/or Public Policy. Applicants whose work incorporates a global perspective and a commitment to diversity in higher education are particularly encouraged to apply. Finalists will be required to appear on campus for two days of interviews that will include a research presentation to faculty and students. The presentation should both introduce the candidate’s research and demonstrate the candidate’s teaching abilities. A completed application will consist of: a cover letter that describes the candidate’s teaching and research experience and interests and that addresses the duties and qualifications articulated in the position description; this must include a statement of their teaching philosophy within a multicultural environment with examples of past experiences; a curriculum vitae comprised of at least those elements specified on the application form and including the names, titles, addresses, email addresses, and telephone numbers of at least five individuals who can speak to the candidate’s potential for success in this position; three recent (dated within the past two years) letters of reference; a completed application form; a transcript showing highest degree earned (from an accredited educational institution); a sample of professional writing; and sample syllabi and teaching evaluations of courses taught (if available). The position is open until filled, but first consideration will be given to those who work in the area of Race and Ethnicity. Successful candidates will demonstrate an ability to integrate research and teaching; those who employ critical/creative analyses and those with public sociology interests are especially encouraged. The ideal applicant will have a commitment to both teaching and research with special consideration given to those with experience supervising (or incorporating) undergraduate research and learning in a liberal arts environment. The position requires a rotation in one (or more) of Sociological Theory, Research Methods, and/or Introduction to Sociology. Ph.D. in Sociology or closely related field is required by time of appointment. Successful candidates will demonstrate an ability to teach in ways that value the varied learning needs and interests of a culturally diverse student population, and that reflect a commitment to encouraging the success of all students. We also seek candidates who have relevant experience and/or a record of professional engagement with groups and communities underrepresented in the academy. Interested applicants should apply online (www.icjobs.org) by submitting a cover letter and CV. Questions about the online application should be directed to the Office of Human Resources at (607) 274-1207. Review of applications will begin December 15, 2010 and will continue until the position is filled.

The University of California, Davis, Department of Asian American Studies invites applications for a tenured or tenure-track position, to begin Fall 2011. We seek a colleague who has expertise in Asian American studies, preferably in a relevant field who has expertise in Asian American studies scholar, preferably in a relevant field who has expertise in Asian American studies scholar, preferably in a relevant field who has expertise. Candidates should submit their completed application will consist of: a cover letter that describes the candidate’s teaching and research experience and interests and that addresses the duties and qualifications articulated in the position description; this must include a statement of their teaching philosophy within a multicultural environment with examples of past experiences; a curriculum vitae comprised of at least those elements specified on the application form and including the names, titles, addresses, email addresses, and telephone numbers of at least five individuals who can speak to the candidate’s potential for success in this position; three recent (dated within the past two years) letters of reference; a completed application form; a transcript showing highest degree earned (from an accredited educational institution); a sample of professional writing; and sample syllabi and teaching evaluations of courses taught (if available). The position is open until filled, but first consideration will be given to those who work in the area of Race and Ethnicity. Successful candidates will demonstrate an ability to integrate research and teaching; those who employ critical/creative analyses and those with public sociology interests are especially encouraged. The ideal applicant will have a commitment to both teaching and research with special consideration given to those with experience supervising (or incorporating) undergraduate research and learning in a liberal arts environment. The position requires a rotation in one (or more) of Sociological Theory, Research Methods, and/or Introduction to Sociology. Ph.D. in Sociology or closely related field is required by time of appointment. Successful candidates will demonstrate an ability to teach in ways that value the varied learning needs and interests of a culturally diverse student population, and that reflect a commitment to encouraging the success of all students. We also seek candidates who have relevant experience and/or a record of professional engagement with groups and communities underrepresented in the academy. Interested applicants should apply online (www.icjobs.org) by submitting a cover letter and CV. Questions about the online application should be directed to the Office of Human Resources at (607) 274-1207. Review of applications will begin December 15, 2010 and will continue until the position is filled.

Ithaca College’s Department of Sociology invites applications for a tenure-eligible assistant professor, to begin Fall 2011. We seek a colleague with culturally and academically diverse interests and commitments to teach courses with Global and International foci, to blend with department strengths in inequalities, culture, and social justice. Special consideration will be given to those who work in the area of Race and Ethnicity. Successful candidates will demonstrate an ability to integrate research and teaching; those who employ critical/creative analyses and those with public sociology interests are especially encouraged. The ideal applicant will have a commitment to both teaching and research with special consideration given to those with experience supervising (or incorporating) undergraduate research and learning in a liberal arts environment. The position requires a rotation in one (or more) of Sociological Theory, Research Methods, and/or Introduction to Sociology. Ph.D. in Sociology or closely related field is required by time of appointment. Successful candidates will demonstrate an ability to teach in ways that value the varied learning needs and interests of a culturally diverse student population, and that reflect a commitment to encouraging the success of all students. We also seek candidates who have relevant experience and/or a record of professional engagement with groups and communities underrepresented in the academy. Interested applicants should apply online (www.icjobs.org) by submitting a cover letter and CV. Questions about the online application should be directed to the Office of Human Resources at (607) 274-1207. Review of applications will begin December 15, 2010 and will continue until the position is filled.

The Rutgers University Women’s and Gender Studies Department, in collaboration with the Institute for Research on Women (IRW), is pleased to announce a two-year postdoctoral fellowship supported by the Andrew W. Mellon Foundation. The selected fellow will receive a stipend of $50,000 each year as well as an annual research allocation of $2,000 and Rutgers University health benefits. The fellow will pursue research and teach three courses in the Women’s and Gender Studies Department during the two-year term of her/his appointment. The fellow also will participate in seminars and other activities organized by the IRW. The Women’s and Gender Studies Department has particular interest in scholars of Asian-American Feminist Studies; Feminist Science Studies; New Media, Arts and Technology; Religion, Sexuality, and Gender; and Gendered Violence but welcomes applications from all scholars who feel that their work would benefit from affiliation with our department and with the IRW. Candidates should submit their applications, consisting of a CV, a 2500-word description of their research and its significance, and 3 letters of recommendation, electronically at: https://secure.sas.rutgers.edu/apps/facsearch/ (search for listing under “Mellon Postdoctoral Fellowship” for each participating department). Applications must be received by January 17, 2011.
potential for departmental/university service and collaboration; demonstrated excellence or potential for teaching and curricular development in Asian/Pacific Islander American studies; and a commitment to and interest in collaborating with other academic units and graduate programs (e.g., cultural studies, social sciences, comparative race and ethnic studies, performance and media studies, language and literature departments). Please submit a letter of application, a curriculum vita, and samples of written work (not more than 50 pages) as PDF or MS Word compatible files, and three letters of reference to AsianAmericanStudies@ucdavis.edu. If letters of recommendation cannot be sent electronically, please mail hard copies to: Department of Asian American Studies, Attn: Search Committee, University of California-Davis, One Shields Ave., Davis, CA 95616. Review of applications begins on December 8, 2010 and continues until the position is filled.

The University of Hawaii at Manoa School of Pacific and Asian Studies, Asian Studies Program seeks an Assistant Professor (Asian Studies), Position Number: 0084385, to begin 08/01/2011. The school seeks a dynamic, committed teacher and scholar in the performing arts of Asia who will contribute significantly to the Asian Studies Program and its vision of educating undergraduate and graduate students about Asia. The successful applicant will have the ability to make Asian cultural sensibilities, knowledge, and epistemologies an integral part of his/her course work, and be able to work collaboratively with diverse groups of students and faculty within the university and in the community. A faculty member in the Asian Studies Program has a minimal instruction load of four courses per year and is on duty for 9 months. The selected faculty shall teach designated courses in the Asian Studies Program, conduct research and publish projects commensurate with Asian Studies Program standards appropriate to his/her rank, carry out curriculum development related to Asian Studies, and participate in Asian Studies Program committees as requested. Must be able to contribute to and compliment the strengths of the Asian Studies Program as well as to those of the School’s Asia related National Resource Centers and be willing to provide service to the institution and academic community. To Apply: Submit a letter of interest addressing the fulfillment of the minimum and any additional qualifications, a current vitae, and three letters of reference from professionals in the field competent to assess your work to: Professor Michael Aung-Thwin, University of Hawaii at Manoa, School of Pacific and Asian Studies, Asian Studies Program, 1890 East-West Road, Moore 413, Honolulu, HI 96822.

Official transcripts (from institution to institution) that reflect degree and course work are due at the time of hire. Application review begins February 01, 2011.

The University of Missouri, St. Louis, Department of Anthropology, Sociology and Languages invites applicants for a 2-year full-time Visiting Assistant Professor/Visiting Assistant NTT Teaching Professor position starting January 2011. We seek candidates with combined teaching and research interests in Sociology who do comparative work on racialized groups (particularly African American, Latino/a, and/or Asian American) with expertise in urban sociology, wealth and poverty, minority group relations, social stratification, sociology of power, and/or public/social policy. Candidates seeking consideration for Visiting Assistant Professor will have responsibilities that include five courses annually, and an active research agenda. Candidates seeking consideration for Visiting Assistant NTT Teaching Professor will have responsibilities that include seven courses annually. Promise of teaching excellence required. PhD preferably completed by December 2010. To learn more about the department, faculty, staff and students visit www.umsl.edu. Applicants should submit the following materials electronically in MS Word or PDF formats to Jim Karslake, (jkarslake@umsl.edu) and be addressed to Pamela Ashmore, Chair, Department of Anthropology, Sociology and Languages: Letter of application, Curriculum Vitae, Graduate Transcripts, Separate statements on: teaching and research, Writing Sample, Three letters of reference, Sample syllabi, Statement that explains how you will engage multiple perspectives in your teaching and contribute to our institutional and departmental commitments to social responsibility. Review of applications by the Sociology Search Committee will commence November 30, 2010 and will continue until the position is filled.

The Virginia Tech Department of Sociology at invites applications for a full-time, nine-month, tenure-track position at the level of Assistant Professor in the area of sociology of diversity and assessment, beginning fall 2011. This position will include teaching and assessing the core course in a newly developing, interdisciplinary, diversity concentration for undergraduates. This core course will be housed in the department of sociology and carry a SOC designation. The successful candidate must have a strong record of teaching excellence and show evidence of strong research potential in the area of diversity and assessment. In addition to interest in the sociology of diversity, we are seeking a candidate with interest in one or more of the following areas: Africana Studies, American Indian Studies, Women's and Gender Studies, Aging, Hispanic Studies, social identity, and social inequality. Please complete an on-line application, including a curriculum vitae, statement of research and teaching interests (use candidate statement field), samples of written work (use other doc field), names and email addresses of three references, teaching evaluations (if available) at https://jobs.vt.edu. Send any additional materials that cannot be submitted online to Professor Ted Fuller, Diversity Search Chair, C/O Brenda Husser, Department of Sociology, Virginia Tech, 560 McBryde Hall (0137), Blacksburg, VA 24061. Review of applications will begin January 3, 2011, and will continue until the position is filled.
2010 Section Award Winners

2010 Book Award:

2010 Research Paper Award:
Co-Winners:

2010 Graduate Student Paper Award:
Winner: Bin Xu, PhD Candidate, Department of Sociology, Northwestern University; and Xiaoyu Pu, PhD Candidate, Department of Political Science, The Ohio State University for “Dynamic Statism and Memory Politics: A Case Analysis of the Chinese War Reparations Movement” (published in The China Quarterly, March 2010)

2010 Early Career Award:
Winner: Dr. Anjana Narayan, Assistant Professor, California State Polytechnic University at Pomona

Notes on Section Members
Margaret Abraham was elected Vice-President, Research of the International Sociological Association (ISA) for a 4-year term (2010-2014) at the XVII World Congress held in Gothenburg, Sweden from July 11-17, 2010. She is also the American Sociological Association representative to ISA:

http://www.isa-sociology.org/. On November 14th, 2010, she was also honored by Apna Ghar, Chicago, at their 20th anniversary celebration A Milestone in Our Journey of Hope for her pioneering research on ethnicity, migration, and domestic violence with special focus on the South Asian immigrant communities. Her book, Speaking the Unspeakable: Marital Violence Among South Asian Immigrants in the United States, was recognized as the first in-depth comprehensive study of South Asian immigrants in the area of violence toward women. Apna Ghar has been a pioneer organization in serving survivors of domestic violence in the Chicago metropolitan area with a special focus on South Asian and other immigrant communities since 1990.

Joyce N. Chinen was appointed Director of the Center for Okinawan Studies (COS) on August 1; the term is for three years. COS is located at the University of Hawai‘i at Manoa campus, but is charged with serving the entire UH system. “Our mission is to support the academic study of Ryukyu, Okinawa, and the Okinawan diaspora, through teaching, research and community service. As far as we know, we are the only one of its kind in the United States.”

Mary Yu Danico co-edited the recent, special issue of the Journal of Asian American Studies 13(3), 2010, on “Challenging Inequalities: Nations, Races, and Communities.” She was also elected the President-Elect for the Association for Asian American Studies.

Monisha Das Gupta received a grant in fall 2010 to work on a pilot project on Mexicans in Hawai‘i. The Mexican population in the state forms that largest Latino group, and has increased from 19,820 in 2000 to 24,385 in 2006. Yet, in Hawai‘i, Mexicans represent an under-researched and under-served ethnic community, and are relatively invisible in an Asian majority state. Hawai‘i’s distinctive ethnic mix makes it an interesting new destination for Mexicans and other Latinos, who feel that they are able to blend in more easily than on the continent, while struggling to have their language and cultural needs met. This pilot study collects qualitative data in order to provide a preliminary socio-economic portrait of Mexican residents on the islands of O‘ahu, Maui, and Hawai‘i (Big Island). It also assesses the community’s needs. Broadly, the study looks at the ways in which Mexicans, Filipinos, Native Hawaiians, and other Pacific Islanders relate to each since they often work in the same occupations, live in the same neighborhoods, and go to the same churches.

Pawan Dhingra (Oberlin College) is taking a two year position as Museum Curator at the Smithsonian Institution in Washington D.C. He is heading the new initiative, HomeSpun, that will represent the Indian American experience for the Smithsonian. The position runs from January 2011-January 2013.

Ho-fung Hung at Indiana University-Bloomington was awarded the first prize of the best research paper award 2010 of the World Society Foundation, Switzerland for his paper “Global Crisis, China, and the Strange Death of East Asian Developmental Model,” to be published in the Swiss Journal of Sociology. His book, Protest with Chinese Characteristics: Demonstrations, Riots, and Petitions in the Mid-Qing Dynasty (Columbia University Press, 2011) was awarded the President’s Book Award of the Social Science History Association. Hung’s co-authored article, “‘One Country, Two Systems’ and its Antagonists in Tibet and Taiwan,” was published in China Information 24(3), 2010.


Miliann Kang was recently promoted to Associate Professor with tenure in the Women, Gender, Sexuality Studies Department at the University of Massachusetts, Amherst.
C.N. Le was invited to speak at the Westminster School in Atlanta, GA on October 1, 2010. His presentation was titled “Asian American Stereotypes and the Illusion of Colorblindness.” He was also interviewed and quoted by the Los Angeles Times’ article “Unemployment Lasts Longer for Asian Americans” <http://www.latimes.com/business/la-fi-asian-jobless-20100907,0,1053141.story> by Alana Semuels, Sept. 7, 2010.

North American Chinese Sociologists Association (NACSA) has a new website at www.nacsa.info. NACSA is a North America-based global organization of Chinese and non-Chinese ethnic sociologists. The primary purposes of the association are to promote scientific research and scholarly exchanges on Chinese societies and to facilitate a continuing dialogue among sociologists of Chinese and non-Chinese descents. Every year, NACSA organizes a mini-conference in conjunction with the ASA’s annual meeting. Newsletters, call-for-papers, and conference programs will be posted at the new website.

Bandana Purkayastha was elected Vice President for the Research Committee on Armed Conflict and Conflict Resolution (RC-01) of the International Sociological Association, and also the Secretary for RC-32 Women in Society. She was also awarded the Excellence in Teaching Award by the University of Connecticut Alumni Association for Graduate Teaching for 2010 (http://uconnmagazine.uconn.edu/fwin2010/focusonfaculty.html).

Leland Saito at the University of Southern California won the 2010 Oliver Cromwell Cox Book Award from the ASA Section on Racial and Ethnic Minorities and was a finalist for the C. Wright Mills Book Award from the Society for the Study of Social Problems for his book, The Politics of Exclusion: The Failure of Race-Neutral Policies In Urban America (Stanford University Press, 2009).

Youyenn Teo edited “Asian Families as Sites of State Politics,” a special issue in Economy and Society 39(3), 2010. In the same issue, she published “Shaping the Singapore family, producing state and society” (pp. 337-359).

Mia Tuan at the University of Oregon returned from a restful sabbatical into a promotion to Associate Dean of the Graduate School. She is still directing the Center on Diversity and Community and anticipates the 2011 publication of her book (with Jiannbin Lee Shiao), Choosing Ethnicity, Negotiating Race: Korean Adoptees in America (Russell Sage Foundation Press).


Fenggang Yang was recently promoted to Full Professor at Purdue University. He received a grant of $2 million from the John Templeton Foundation for the “Chinese Spirituality and Society Program,” which has supported 15 research projects on religion in China (see http://www.purdue.edu/crcs). He published “Oligopoly Dynamics: Consequences of Religious Regulation” in Social Compass 57(2, 2010): 194–205, “Religion in China under Communism: A Shortage Economy Explanation” in The Journal of Church and State 52 (1, 2010): 3–33, “Youth and Religion in Modern China: A Sketch of Social and Political Developments” in Annual Review of the Sociology of Religion 1:147-161, and two co-edited volumes (with Shining Gao) From the Armchair to the Field: Selected Articles of the Beijing Summit on Chinese Spirituality and Society (China Social Sciences Press, 2010). He gave an invited presentation at a plenary session on “Religion and Power” at the XVII ISA World Congress of Sociology, the International Sociological Association, Gothenburg, Sweden, 11-17 July 2010, entitled “Atheism, Christianity, and Chinese Religions in the Twenty-First Century—Explaining the Failure of the Greatest Secularization Experiment in Human History.”

Dale Yeatts, Professor of Sociology at the University of North Texas, recently received a Fulbright Scholarship to conduct research in China, Spring/Summer, 2011. Dr. Yeatts primary goals include (1) visiting several Chinese villages in rural settings to identify “best practices” for serving the rural elderly and (2) working with faculty and graduate students at Tsinghua University’s gerontology center to analyze the recently collected CHARLS data—a random sample of elderly Chinese in two provinces.