Discussion Questions:

1. The authors argue that it is useful to use theories of collective norms in order to understand peer harassment in schools. What is a collective norms approach to peer harassment and how does it differ from other approaches?

2. Why do the authors use a field experiment to address their research question? What are the most important differences between this research design and other possible research designs?

3. How do the authors use social networks among students at the school to design their intervention? How do the authors use social networks among students at the school to analyze their findings?

4. What evidence do the authors find for why male students who participated in the intervention program exert more influence over their peers?

5. In what other settings might we expect to see greater male influence over peers and when might we expect equal influence or greater female influence?

6. Why might considering social networks among individuals be important to understanding patterns of behavior like peer harassment in schools?

7. The school that the authors studied was much more racially and ethnically diverse than most U.S. schools. How might this have affected the results? Would you expect the same results at schools with a less diverse student body?