1999 Annual Meeting
Spotlight on Chicago

In one way our task was a simple matter of mobilizing our collective enthusiasm and civic expertise as residents of the area, old and near. Chicago is a great city and a favored convention site, and we enjoyed thinking up ways to help you appreciate its attractions. But our work also posed the particular challenge of responding to the program theme—"Transitions in World Society at Century's End"—in ways that would earn the unqualified endorsement of the Convention and Visitors Bureau. For those with resources, Chicago can be a wonderful place to live and visit. But Chicago remains at the end of the twentieth century what it was at the beginning—a site of wrenching changes and glaring inequalities as well as beckoning economic prospects and creative social movements—and we have planned ways to spotlight these features as well.

The Art Institute of Chicago (photo courtesy of the Chicago Convention & Tourism Bureau/Ron Schurema Photography)

Earlier in the century, when Chicago was new to its role as both headquarters and laboratory for sociology, it was a center of economic growth and economic privation, immigrant settlement and school reform, labor mobilization and machine politics. Animals were slaughtered in a "jungle," a "gold chain" week by jaw with a slum, and immigrants corresponded with loved ones back in old country Europe. At the end of the century, names have changed, places have moved around, and people have new ways to make a living, but much remains the same. The meat-packing and steel industries are gone, and with them thousands of good-paying, unionized blue-collar jobs, and the city's obvious prosperity is now based more on transportation, services, speculative markets, and small-scale industry. Chicago is still segregated, different groups living tightly together often in close proximity to others, but many neighborhoods have new identities. (The port-of-entry Mexican neighborhood, for example, is Pilsen, named for a previous cohort of immigrants.) A list of the best-funded and best-performing public schools in the U.S. are found in Chicago's suburbs, and some of the poorest are in the city. Chicago remains a dynamic place worthy of sociological study and efforts at social change.

W.J. Wilson Awarded National Medal of Science

President Clinton has announced that William Julius Wilson, Harvard University, is one of nine renowned scientific researchers to receive the National Medal of Science, citing them for "their creativity, resolve, and a restless spirit of innovation to ensure continued U.S. leadership across the frontiers of scientific knowledge."

Wilson joined Robert K. Merton (1994) as the only sociologists ever to receive the Medal, which were first awarded in 1959. Social and behavioral scientists were included in the awards in 1986.

Wilson was honored for "pioneering methods of interdisciplinary social science research, advancing understanding of the interaction between the macroeconomic, social structural, cultural and behavioral forces that cause and reproduce inner city poverty."

Wilson is the Malcolm Wiener Professor of Social Policy in the John F. Kennedy School of Government at Harvard University. He has been elected to the National Academy of Sciences, the American Academy of Arts and Sciences, and the American Philosophical Society. He is also past President of the American Sociological Association, and is a MacArthur Fellow. He has been awarded 20 honorary doctorates.
The Executive Officer's Column
Research, Data Collection, and the Public's Right to Know

A premise of sociology and other social science traditions is that sound science and sound policymaking require the presence of quality data. Part of our role is to encourage local, state, and federal statistical data collection in order to permit decisionmakers to reach conclusions or pros for policies or programs based on verifiable knowledge and to permit researchers to address issues of societal importance.

Unfortunately, there are times when agencies or institutions seek to restrict the collection of information that may be essential to the public's need to know or even to those agencies effectively executing their work. Such was the situation with California, where a new Governor and his administration in March 1998 forbade the collection of data related to minority and women-owned businesses. The promise of the new Governor was that the state would meet its affirmative action obligations in state contracts. However, the state did not have the resources to enforce such policies.

In 1998, the ASA Council and its constituents were concerned about the possible implications of the new policies. As a result, they decided to challenge the policy in court. The case was filed in the U.S. District Court for the Northern District of California, and it was argued that the policies were unconstitutional.

The case was heard and decided in 1999, and the court ruled in favor of the ASA. This case was a significant victory for the ASA and its members, as it ensured that the public's right to know was protected.

Sociologist Sues California Governor Over Bar on Data

A new and serious threat to social scientists' freedom to conduct research has emerged in California. An executive order from the Governor's office has been signed that restricts access to state data. This order affects researchers who are working on a variety of projects, including those related to minority and women-owned businesses.

The ASA Council and its constituents are concerned about the implications of this order. They have decided to challenge the policy in court and to work with the Governor's office to ensure that the public's right to know is protected.

Proposals Due June 15, 1999
Fund for the Advancement of the Discipline

The ASA/NSF Small Grants Program

The purpose of this program is to support the development of new and innovative research projects in the discipline of sociology. The program provides grants to support research that is not funded by other sources.

Applicants are encouraged to apply for grants to support research that is not funded by other sources. The program provides grants to support research that is not funded by other sources.

Application Information: Web: http://www.asanet.org/funding/fad.htm
Telephone: (202) 383-9005 ext. 312
Fax: (202) 639-0882

New Numbers in Place for ASA

The ASA Executive Office has moved to its new location. The address, phone, and fax numbers that are listed below are correct. The new office is located at 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701.

American Sociological Association
1307 New York Avenue NW, Suite 700
Washington, DC 20005-4701
Telephone (202) 383-9005
Fax (202) 639-0882

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OBSSR Priorities at NIH

By Norman B. Anderson, PhD

The Office of Behavioral and Social Sciences Research (OBSSR) opened a new chapter with the passage of the NIH Reauthorization Act of 1998. This legislation gives OBSSR the chance to advance its mission of fostering scientific progress in the behavioral and social sciences. OBSSR has the opportunity to develop new research initiatives and to build on the strengths of its existing programs.

OBSSR has several priorities for its new direction:

1. Increasing the awareness of the behavioral and social sciences in the NIH
2. Strengthening the research program
3. Enhancing the visibility of the behavioral and social sciences
4. Providing support for scientific activities

OBSSR’s research priorities are guided by the National Institutes of Health (NIH) mission to improve health and reduce disease. By focusing on these priorities, OBSSR can help to advance the health and well-being of the nation.

Funding Educational Workshops in Interdisciplinary Research

In FY 1997, the OBSSR organized a training program for interdisciplinary researchers. This program provided grants to support workshops that were focused on specific topics in the behavioral and social sciences. The goal of these workshops was to foster collaboration among researchers from different disciplines and to build new research networks.

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Increasing the Awareness of the Behavioral and Social Sciences in the Schools

OBSSR has initiated a new initiative to increase the awareness of the behavioral and social sciences in the schools. This initiative includes the development of curricula and the provision of professional development opportunities for teachers and school administrators.

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OBSSR’s Stature and Authority

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Six Receive ASA/NSF Small Grant Awards

The American Sociological Association has announced the recipients of the latest award round of the Fund for the Advancement of the Discipline (FAD). Based on significant advances provided to the ASA by the National Science Foundation (NSF), these awards provide additional funds to 20 NSF-awarded grantees for innovative research challenges to the discipline and create new networks of scientific collaboration.

These projects exemplify the FAD program’s fundamental purpose of providing a minority of these NSF-funded grants for the advancement of important scientific work that has the potential to advance the discipline. This round of award winners include:

- Tim Fuling Lau (University of Illinois at Chicago) $6,245 for “The Structure of Community Life: The Sociology of Inequality and Social Change: A Study of Household Registers in Tajik, China.” These funds will be used to investigate the structure of the pre-industrial family in Tajikistan. This research will test the hypothesis that the structure of the pre-industrial family is influenced by factors such as culture, social organization, and economic conditions.

- Pamela Anne Quirk (University of Massachusetts – Amherst) $4,340 for “School Reform and the Extracurricular: Structure, Process, and the Development of Social Capital.” This funding will be used to support the development of a social capital model that will guide future research on the role of social capital in shaping the educational experiences of students.

- John R. Logan (State University of New York at Albany) and Lu Harding (Shanghai Normal University) $5,000 for “The Future of Chinese Cities: A Research Agenda for the 21st Century.” This project will provide an opportunity for scholars to investigate the future of urbanization in China and its implications for social and economic development.

- Larry E. Riddick (Radford University) $3,128 for “Women and Men as ‘Scholarly’ Scholars of the ‘Dead Sociologists’ Society.” This funding will be used to support the publication of a special issue of the Journal of Sociology.

- Mary J. Washington (Lehigh University) $4,000 for “Who Were the Census Enumerators of 1880? Analyzing Interviewer Characteristics Using the Integrated Public Use Microdata Series.” These funds will be used to support the creation of a database of 1880 Census enumerators, including their demographic characteristics, with the goal of understanding the characteristics of those that were counted (available from the nationally representative Integrated Public Use Microdata Series (IPUMS) for the 1880 census year).

The purpose of this project is to examine the sociocultural characteristics of the enumerators and their judgment of the racial classification of the enumerated. Following contemporary studies evidence that an interviewee’s own characteristics may affect the representativeness of others, this project aims to address this issue using population statistics collected in the 19th century.

OBSSR from page 3

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Paving Technology Transfer in the Behavioral and Social Sciences

A major emphasis for the OBSSR over the next five years will be the development of effective methods for ensuring the funding of NSF-supported discoveries in the behavioral and social sciences. We do not have the luxury of a pharmaceutical industry waiting to turn our discoveries into a profit. Therefore, we must be creative in ensuring that the ultimate aims of our treatment and prevention research are met. To move toward accomplishing this, the office will develop a NIH-wide plan to systematically track knowledge from NSF-supported behavioral and social research to public and private organizations whose mission is the dissemination and implementation of intervention programs. Dr. William Gutel of Cornell will be working part-time with OBSSR to coordinate these activities.

Keeping Policymakers Informed on Accomplishments in the Behavioral and Social Sciences

Over the years Congress has expressed strong interest in and commitment to behavioral and social sciences research. The OBSSR works to keep Congress informed of recent developments in the behavioral and social sciences, as well as the activities of the office.

I meet regularly with members of Congress and their staffs to discuss their particular areas of interest in the behavioral and social sciences. These discussions have frequently led to OBSSR participation in Congressional briefings on a range of topics.

With a clear mission, a strong plan of action, and the guidance and participation of the scientific community, the OBSSR has had a successful beginning, and is well situated to continue to advance behavioral and social science research and contribute to the health and well being of the public.

The product of the briefing for science writers jointly conducted by ASA and the NSF is now available in the ASA News. "Social Policy, Families, Youth, and Children: Linda虬bert, Andrea Hernandez, and Sandra Helfrey Black in "National".

The Chicago Spotlight Sessions will focus on new developments along these classic lines, even as new immigrants from Asia, Latin America, and Europe. Chicago’s Mexican community is the second largest of any city in the U.S., but Chicago also harbors large numbers of new Polish and Irish immigrants, both documented and undocumented. Another session will look at changes in racial/ethnic politics—especially among whites, blacks, and Latinos—in the city and surrounding Cook county (which, with over 5 million residents, is one of the largest in the country). A third will look at one of the most politically active Latino groups, Puerto Ricans. There will be sessions on the most recent efforts to reform Chicago’s schools, on the consequences of welfare reform for Chicago’s poor, and on initiatives to spread economic opportunities to neighborhoods outside the Loop, where economic power is concentrated. A seventh session will take a retrospective look into Chicago’s many schools of sociology.

A dozen tour opportunities include several surveying a century of change and continuity. The Second City will take a busload to Pullman, the famed company town on Chicago’s south side, architecturally preserved and still spawning social movements. Historian Rina Lutin Schultz will lead a group to the Hull House museum to learn about feminist movements in Chicago from the 1890s. In addition, the 1960s reproductive rights collective Jane in the 1960s. Two tours will highlight the architecture of the Loop, and the intersections of the skyscraper, from the third-story-vantage point of the L. Two other tours will be a tour of the Illinois State Capitol and the Chicago Merchandise Mart, and a tour of Pullman National Monument.

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Corrections
The December 1999 announcement of the ASA Section on Political Economy of the World-System's Dissertation Award may have incorrectly mentioned an auxiliary contribution to the dissertation. The correct information is that the dissertation was authored by Professor X, who was awarded the prize.

Call for Papers
CONFERENCES
Conference on Gender and Rural Transformations in Europe, October 14-17, 1999, Wageningen, The Netherlands. Theme: "Gender and Rural Transformations in Europe: Past, Present, and Future Prospects." Papers, abstracts and proposals for posters, coordinated sessions, panels, workshops are welcome. Deadline for proposals is October 20. Information: V. Kassler, Wageningen University, Adam Hoeftstraat 11, 6709 BK Wageningen, The Netherlands; fax: 0317 35 2884; e-mail: gender@wag-nl.wou.nl; http://www.ww.exe.nl/corfe性别和农村变化的欧洲。


"Improving Student Learning Symposium, September 6-8, 1999, University o f York, England. Theme: "Incorporating Student Learning Through the Disciplines." Proposals are invited dealing with two themes: (1) Papers Reporting Research Into Learning Difficulties; (2) Papers Reporting Attempts To Change and Improve Teaching and Learning in the Disciplines. Contact: Felix Lux, The Oxford Centre for Staff Development, Oxford University, Headington, Oxford OX2 6BP, +44 (0)1865 284622; e-mail: f.lux@humds.ox.ac.uk; http://www.oxford.oxon.ac.uk/academic_services/cpd/ld scip.html.

International Conference on Migrat ion and Development, June 27-30, 1999, Kibbutz Maalhamit, Israel. Sponsored by the International Social Science Council and the World Soc iety of Virology, the Israeli Ministry of Health and the Ministry for Drug Control and Crime Prevention and the Department of Demography at the Hebrew University. Contact: Shlomo G. Shimshon, Tel Aviv University, Israel; e-mail: shimshon@tau.ac.il; http://www.ys.machon.co.id/evh.html.; International Oral History Conference, June 15-17, Istanbul, Turkey. Theme: "Crisscrosses of History: Experience, Memory, Oupidity." Proposals may be for a paper, a poster, or a book (in English or Spanish, workshop session, or oral history activity). Abstracts due May 1, 1999. Contact: Organizing Committee, c/o Arsi Orkut, Xth International Oral History Conference, Bogaziçi University, Istanbul, Balat Partisi, Istanbul, Turkey, 34349. Tel: 90-212-2631540 (1544); fax: 068-261-2575107; e-mail: orhan@bogazici.edu.tr. Additional contacts: (Europe) Alfred Lichtblau, alfred@lichtblau.org; (North America) H. Kaye, University of California, Los Angeles, hana@hum.uc.edu.

Publications in Context

Meetings

April 11-13, 1999, International Conference on "The New Millennium," University of Virginia, Charlottesville, VA. Contact: Dr. J. L. Johnson, jljohnso@ucla.edu; http://www.soc.ucsb.edu/llnotes/llnotes.html.

May 1-3, 1999, National Conference on "The New Millennium," University of Virginia, Charlottesville, VA. Contact: Dr. J. L. Johnson, jljohnso@ucla.edu; http://www.soc.ucsb.edu/llnotes/llnotes.html.

September 29-30, 1999, Symposium on "The New Millennium," University of Virginia, Charlottesville, VA. Contact: Dr. J. L. Johnson, jljohnso@ucla.edu; http://www.soc.ucsb.edu/llnotes/llnotes.html.

November 17-19, 1999, Symposium on "The New Millennium," University of Virginia, Charlottesville, VA. Contact: Dr. J. L. Johnson, jljohnso@ucla.edu; http://www.soc.ucsb.edu/llnotes/llnotes.html.

December 20-22, 1999, Symposium on "The New Millennium," University of Virginia, Charlottesville, VA. Contact: Dr. J. L. Johnson, jljohnso@ucla.edu; http://www.soc.ucsb.edu/llnotes/llnotes.html.

January 1999 Footnotes
5

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5
Funding

Association for Canadian Studies in the United States, The Thomas O. Enders Endowment encourages advanced scholarship on Canada and Canadian-U.S. relations with the goal of increasing mutual understanding between the United States and Canada on diverse bilateral issues. The Endowment is intended to fund an annual award of up to $30,000 for up to two members and may be made to a doctoral student to conduct research on a dissertation or to a senior scholar whose work will advance the Canada-U.S. relationship. Applicants must be postdoctoral candidates, professors in government, the diplomatic service, and senior scholars at research institutions who are also encouraged to apply. Receipts of the fellowship must be U.S. citizens or permanent residents of the United States. Contact ACUS, 117 13th Street NW, Suite 900, Washington, DC 20005-3826; fax (202) 393-2586; fax (202) 239-2382; e-mail acus@nrcm.com; http://canada.acus.plattsburgh.edu/ "canada 93.html."

Center for Advanced Holocaust Studies of the United States Holocaust Memorial Museum seeks applications for a program of Summer Research Workshops. This program will provide substantial, collaborative re-

Competitions

American Sociological Association Section Awards (1) Methodology, Paul F. Lazarsfeld Award for an individual's cumulative contributions to sociological methodology. Scholars who are responsible for a single significant innovation or who are the architects of methodology or standards by which research is conducted or evaluated are eligible for the award. Nominations must be submitted by May 1, 1995. For more information, contact Anne Adelman, 356 National Press Building, Washington, DC 20045. (2) Outstanding Book Award. The award recognizes an individual who has made an outstanding contribution to the theory and practice of social science or sociology. Nominations must be submitted by May 1, 1995. For more information, contact the ASA Executive Office, 356 National Press Building, Washington, DC 20045. (3) Outstanding Book Award for an individual who has made an outstanding contribution to the theory and practice of social science or sociology. Nominations must be submitted by May 1, 1995. For more information, contact the ASA Executive Office, 356 National Press Building, Washington, DC 20045.

The Robert Wood Johnson Foundation. Applications are now being accepted for the Investigator Awards in Health Policy Research Program. The grants challenge investigators from a variety of fields to tackle ethical issues, policy issues, and the most important problems affecting the health and health care of people. For more information, contact the Robert Wood Johnson Foundation, 230 West 45th Street, New York, NY 10036. (718) 962-2123. e-mail rcampbell@rwjfn.org. Acceptance letters will be sent out by April 1, 1999. The Newberry Library is an independent research library with holdings of more than 1.5 million volumes and 5 million manuscript pages. The Newberry’s collection centers the civil histories of the Americas and the Americas from the late Middle Ages to the early twentieth century. The library is offering special awards and fellowships for the Humanities in 1999-2000 to scholars in fields relevant to the library’s collection. Interested parties may contact: Committee on Awards, Newberry Library, 60 Wabash Avenue, Chicago, IL 60611-3882; e-mail press@newberry.org; http://newberry.org. The Robert Wood Johnson Foundation. Applications are now being accepted for the Investigator Awards in Health Policy Research Program. The grants challenge investigators from a variety of fields to tackle ethical issues, policy issues, and the most important problems affecting the health and health care of people. For more information, contact the Robert Wood Johnson Foundation, 230 West 45th Street, New York, NY 10036. (718) 962-2123. e-mail rcampbell@rwjfn.org. Acceptance letters will be sent out by April 1, 1999. The Newberry Library is an independent research library with holdings of more than 1.5 million volumes and 5 million manuscript pages. The Newberry’s collection centers the civil histories of the Americas and the Americas from the late Middle Ages to the early twentieth century. The library is offering special awards and fellowships for the Humanities in 1999-2000 to scholars in fields relevant to the library’s collection. Interested parties may contact: Committee on Awards, Newberry Library, 60 Wabash Avenue, Chicago, IL 60611-3882; e-mail press@newberry.org; http://newberry.org.
Competition.

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Peter Dreier, Occidental College, was quoted in the Washington Post on September 13, 1998, in an article about the impact of the end of welfare as we know it on social policies. This quote was used in a story about the impact of the end of welfare as we know it on social policies.

John A. Kucka, Katonah University, was cited in the November 1998 issue of the Journal of Family History. The article, "Families, Family History, and the Internet," discusses the use of the Internet in family history research.

James W. Levine, Catholic University of America, read his book, "Lost My Teacher Told Me: Everything Your High School History Textbook Got Wrong," at the University of Notre Dame in 1998. The book was praised for its clear and accessible approach to teaching history.

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Awards


Nicola Beitel, Northwestern University, received the Outstanding Book Award from the Society for Psychological Behavior and Social Movements for "Imperialism and Its Legacies: Cultural and Family Reproduction in Victorian America." (Princeton University Press, 1997).

Vern Bengston, University of California, received the Erwin M. Bur- gess Award, the National Council on Family Relations' top prize for the best book in family relations. M. Thomas, Bancroft College, received an award for outstanding article for "Exploring Social Resources, and Organizational Decisions in the Workplace."
Awards, continued

workshop on HIV/AIDS Organizations, from the Association for Research on Nongovernmental Organizations and Voluntary Action.

Wendy Chaplin, University of Southern Maine, recently received the 1998 Outstanding Book Award by the Organization for Communication, Language and Gender for her book, Speaking with Art: Women Performing Erotic Labor.

Chandler Davidson, Rice University, was named the 1998 recipient of the Georgia B. Rauh Excellence in Teaching Award, the University's top teaching prize.

William A. Galonski, W.A. Czerwinski and Associates, received a Distinguished Service Award from the University of Wisconsin-Madison.

Jan Hendricks, Oregon State University, received the 1998 Rural Innovations Award of the College of Agriculture and Human Development and the Oregon Association for Rural Health.

Akira S. Hout, New York State Department of Health and University of Albany, received a principal investigator's grant from the Association for Studies of Schools of Public Health and the Center for Disease Control and Prevention to support her study on the relationship between microtubule-related health risk behaviors among high school students.

Komi Swoope Kumar, SUNY-Potsdam, received the University's President's Citation for Excellence in Research and Creative Endeavors and the Dr. Viola McGinn Dresher Distinguished Researcher Award for her conducting research in the field of International Peace Cooperation, Understanding Violence, and Alcohol/Drug Abuse.

Scott Long and Bonnie Prescod, Indiana University, were awarded Chancellor's Professorships for outstanding contributions to teaching.

John Myers, Florida State University, was named University Distinguished Professor in April.

Harrriet Presser, University of Maryland, was named the University Distinguished Professor in July.

Mildred Schwartz, University of Illinois-Chicago, is the first recipient of the Thomas O. Enders Fellowship for the 1998-99 academic year. Schwartz will hold the Enders Chair in Canada-U.S. Relations at the Faculty of Social Sciences at the University of Calgary.

Peter Belfarre, La Trobe University and Catholic University of America, was named Distinguished Professor at the University of California, Berkeley, for his work in cybernetics and artificial intelligence.

November 6, 1998. Lutobmom was in well-known for his work on the social and behavioral sciences systems theory.

William E. Mays, Adrian, MI, died on March 11, 1998.


Debra S. Miller, Indiana University, died on June 20, 1998.

Tone Parmenter, J. University of Maryland-Collage Park, died on October 30, 1998.


Obituaries

Rose Helper (1950-1998)

Rose Helper's groundbreaking research in the field of social cognition and the role of the social environment in the development of cognitive abilities is well known.

She was a leading researcher in the field of social cognition and the role of the social environment in the development of cognitive abilities. She was a leading researcher in the field of social cognition and the role of the social environment in the development of cognitive abilities. She was a leading researcher in the field of social cognition and the role of the social environment in the development of cognitive abilities.
Minutes, continued

Council discussed the new materials and gave the group the green light. Council received a strong indication that the group has a clear vision for its future direction. The group's strategy for reaching its goals is well-defined, and the group is working closely with state and national partners to ensure that its efforts are aligned with broader national priorities.

Council decided to approve the proposal for the new group. This decision is based on the group's strong track record of success, its demonstrated ability to engage a wide range of stakeholders, and its commitment to embedding equity and inclusion into all aspects of its work.

The group will be asked to provide a mid-year report to Council to update Council on its progress and to seek additional guidance or support as needed. Council also encouraged the group to continue to engage with state and national partners to ensure that its efforts are aligned with broader national priorities.

Council received the report and directed the group to continue working on its strategy and implementation plan. Council also asked the group to provide updates to Council on a regular basis to keep Council informed of the group's progress.

Council also discussed the need for additional funding and resources for the group to support its work. Council agreed to explore potential funding sources and to support the group in its efforts to secure additional resources.

Council closed the meeting and thanked the group for its presentation and for the work they are doing to advance the group's goals.
Minutes, continued

was compelling data on the "Don't Ask, Don't Tell" issue; others were hesitant. Engagement to discuss the motion on "Don't Ask, Don't Tell" seemed to be lacking.

Motion: To table the resolution on "Don't Ask, Don't Tell." Carried (3:4).

Resolution on Intellectual Property Rights. Pursuant to a resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

11. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

12. Report on ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.


Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

14. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

15. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

16. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

17. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

18. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.


Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

20. Report on ASA Committee on Sections

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.


Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

22. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

23. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

24. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

25. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

26. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

27. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

28. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

29. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

30. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

31. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

32. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.

33. Research on Intellectual Property Rights

Resolution on Intellectual Property Rights. Pursuant to the resolution of the American Council of Learned Societies (ACLS) had done on the issue of intellectual property rights, the Council agreed to discuss the following:

1. The Council considered the implications of intellectual property rights on cultural and educational materials.

2. The Council discussed the need for a concerted effort to develop a comprehensive framework for the protection of intellectual property rights.

Motion: To table the resolution. Carried.

34. Request for ASA Action

Resolution on Welfare Rights. The resolution on Welfare Rights is the first in a series of resolutions requesting that the ASA assume responsibility for the development of policies and proposals for the protection of welfare rights. The resolution was adopted unanimously.

Motion: To table the resolution. Carried.
ASA's New Policy Publications . . .
The Realities of Affirmative Action in Employment
by Barbara E. Blankes

The Realities of Affirmative Action in Employment synthesizes sociological and social science research on a timely and highly publicized topic. Dr. Barbara Blankes, Harvard University, has carefully reviewed research findings on the particular aspects of the affirmative action debate relating to employment.

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Important ASA Fellowship and Grant Application Deadlines

Applications Due February 1, 1999

ASA Honors Program
• Use the ASA Annual Meeting as a learning laboratory for undergraduate and
graduate students

A full description and electronic application form for the 26th Annual Honors Program is available at http://www1.aaau.org/26th hono. msf.htm. Further information on the Honors Program or the application procedures and

Applications Due February 1, 1999

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• Support projects that apply social science knowledge, methods, and
expertise to community-developed issues and concerns.

• Use sociological skills in community organizations or local interest groups

Award Amount: Up to $7500 to cover direct project costs

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• Assist ASA with public policy briefings and workshops

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• Supports seed projects to enhance the quality of teaching sociology

• Core evaluation criteria include significance and feasibility of the project: innovation, and promise of the project: generalizability of outcomes

Award Amount: Up to $1000

Eligibility: Individuals, a department, a program, or a committee of a state or regional association.

ASA-AAAS Media Fellow

• Work on a ten week summer placement

• Learn about how the media cover social science

Stipend: $4,000

Eligibility: PhD in sociology or advanced graduate student

For additional information or an application for any of the above, visit our web site at http://www.asaenet.org or contact the Executive Office at

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1999
August 1-9
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Chiago, IL

August 9-10

2000
August 12-16
Washington, DC

2001
August 18-22
Anaheim, California

Footnotes
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