Sociologists Square Off on The Bell Curve

The Bell Curve. It has polarized readers, infuriated academics, and received more media attention than Madonna's photo biography. But despite the attention, the book's argument and evidence has received surprisingly little scholarly consideration. The March issue of Contemporary Sociology presents perhaps the most sustained and substantive assessment now available, with long reviews by sociologists Robert M. Hauser, Howard F. Taylor, and Troy Duster. Each of the authors addresses different aspects of the book's argument.

Hauser, Professor of Sociology at the University of Wisconsin-Madison, notes that he was initially "very impressed" with the book and that "it took another eight weeks for me to slog through enough of the text to develop a thorough disrespect for Herrnstein and Murray's work." Hauser had been one of two dozen social scientists and journalists invited by Charles Murray to attend an American Enterprise Institute symposium on the book last October. For their part, Taylor and Duster criticized the book from the very beginning—Taylor debated Charles Murray on ABC's Nightline soon after the book's release.

Much of The Bell Curve controversy has focused on its argument concerning genetics and racial difference. Hauser's review takes a different tack, examining Herrnstein and Murray's treatment of IQ mutability. If IQ is immutable and important to determining success then it follows that compensatory education programs of various kinds have a limited ability to reduce black-white disparities.

Hauser, however, revisited the authors' original source material and re-calculated the change in Black-white difference on the National Assessment of Educational Progress (NAEP). "This proves a cautionary lesson," Hauser reports. Using the appropriate standard deviations—and Herrnstein and Murray's own assumptions—the implied convergence in IQ between blacks and whites ranges between 3.5 and 4.7 IQ points, which is not bad for aggregate change in an immutable quantity over a 20 year period.

Howard Taylor, Professor of Sociology and African-American Studies at Princeton University, systematically analyzes five key points made in The Bell Curve. He notes, for example, that the core of their analysis relies on the seemingly logical claim that if intelligence genes (A) and IQ scores (B) are correlated, and if IQ scores and measures of success (C) are correlated, it therefore follows that intelligence genes must be correlated with success. In fact, however, one can statistically make such a prediction only if a key condition is met and "the vast majority of the analyses presented in the book do not even come close to meeting this condition."

Troy Duster, Professor of Sociology at the University of California-Berkeley, looks at Herrnstein and Murray's failure to consider adequately the implications of recent genetic research: "Developments of the last decade," he writes, "reveal a remarkable feedback loop between the brain and the experience of an environment. Thus, assigned to 'genes' a ballpark figure of any kind, without regard to these well-known interaction effects, is to display a profound ignorance of the last three decades of developments in molecular biology and the neurosciences."

All three reviewers stress that The Bell Curve will harm public policy. Duster, for example, notes that barely a month after the book's release The Chronicle of Higher Education published a series of questions that "The superficial apperance of scientific justification, argues Taylor, threatens to do great damage to public policy and the conduct of scientific research."

The superficial apperance of scientific justification, argues Taylor, threatens to do great damage to public policy and the conduct of scientific research.

Effort Backed by ASA
House Okays Crime Research

At the urging of ASA and other social science associations, the House of Representatives this month approved a crime legislation amendment that sets aside money for crime and criminal justice research.

"The final language is not perfect and it is unclear how much money will ultimately get spent on basic research," said ASA Executive Officer Felice J. Levine. "It does, however, acknowledge our contention that the Department of Justice must evaluate, through research, whether anti-crime measures, such as stricter sentencing and more cops on the street, are effective."

The amendment, passed by voice vote on February 13, is attached to the "Takings Back Our Streets Act" that is designed to replace last year's crime bill with new legal and law enforcement measures as well as a greater reliance on block grants. The legislation, part of the Republican Party's "Contract With America," must still be approved by the Senate and the President, who has indicated he might veto the final bill.

The amendment by U.S. Representatives Henry Hyde (R-Ill) and Robert Scott (D-VA) authorizes the Attorney General to spend $60 million for each of the fiscal years 1996 through 2000 to study "the overall effectiveness and efficiency" of the new crime legislation and to ensure its compliance with federal law.

"If the final bill is enacted, we would hope that the Department of Justice would not swallow up the $60 million allocation in administrative costs," said Levine. See Crime Bill, page 3

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2. Sociology and High School
   Everything you wanted to know about high school requirements for sociology, but were afraid to ask.

3. Bring the Kids... Seriously
   If you're coming to ASA's Annual Meeting in Washington and have kids, you might just want to bring them along. As ASA's Carla Howery explains, DC means "Designed for Children."

4. Winners All
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5. Making the MOST out of Sociology
   ASA's MOST program advances the cause of minority diversity in college and graduate sociology programs.

The Executive Officer's Column

COPE—Working for You!

One of the pleasures of serving as Executive Officer is the opportunity of working with core committees and ad hoc groups on important policy assignments for the discipline and for ASA. No task is more important during this year and next than the work underway to reexamine the ASA Code of Ethics. The Committee on Professional Ethics (COPE) has responsibility for this job, and, starting this past fall, the group has embarked upon this major new project with tremendous engagement and intellect.

Your Committee

This project was launched in 1994 under the able leadership of then senior co-chair Barbara Mellor (Batelle Seattle Research Center) and John Kennedy (co-chair and Indiana University). The CFPE team continues to undertake this work, consisting of the 1994 and 1995 Committees. In addition to Mellor and Kennedy (now senior co-chair), members include Anthony Cortese (Southern Methodist University), Karen Hemby (Social Services Agency, Oakland, CA), Sue Hoppe (co-chair and University of Texas Health Science Center), Joyce Katovich (Keystone University Research Corporation), Helene Moore (University of Nebraska), Bernie Pridson (University of Texas, Austin), Frank Frey (Southwestern University), and me (Executive Officer Liaison). While by committee standards a group of twelve is large, the size is more than large enough to provide the scope of aspirations and of work.

The Code as a Living Document

An examination of ASA Council and CFPE minutes from 1967 to the present readily reveals that the Code is seen by ASA members and leadership as a living document that should be periodically reviewed to ensure its vitality and fit to new understandings and circumstances. The last substantial revision was undertaken in 1986-89. In August 1988, then CFPE chair Benigno Aguirre (Texas A&M) emphasized the evolving nature of codes and on the very deliberative steps being pursued by the Committee (e.g., adding sections on fair employment practices, the rights of human subjects, and language in sociological practice). Yet, he noted that the revision "was essentially an update, not a total revamping" (opining from ASA Council minutes, August 27, 1988). The new CFPE is stepping back from the present Code and is embarked on a major revamping.

The Committee that Works

COPE has committed itself to reexamining the Code in all of its features with the goal of producing a new living document that builds on the strengths of the current Code, yet is open to changes in content, format, purpose, and procedure. CFPE sees education to be a core goal of any code of ethical principles and conduct. Thus, in undertaking this revisioning, the Committee is very much motivated by the desire to prepare a code that is accessible and helps to clarify the ethical norms guiding professional conduct. Commitment to education about ethical principles and practices is reflected in CFPE's decision to prepare a casebook of realistic instances and dilemmas to accompany the Code.

Considerable thought is also being directed to whether the Committee should recommend that the Association continue an enforcement function and, if so, by what processes and procedures. Other functions like preparing advisory opinions, undertaking special projects or reports, and case mediation are also being weighed. The appropriateness as well as the capacity of ASA to assume certain roles and functions are being given careful consideration.

As part of its work, COPE is studying codes from other scientific societies and professional associations, brainstorming about a range of topics (e.g., conflict of interest), engaging in healthy debate from first principles to practicalities, and being reflective about the fact that every group in crafting such codes may develop rationalizations to justify both absolute rules and exceptions.

COPE met for two days in December and most recently for two more days in February. The February meeting included a joint session with a similar group charged with reexamining the code of ethics of the American Anthropological Association. Subcommittees of COPE are continuing to identify, unpack, and conceptualize how best to articulate key general principles (e.g., integrity, responsibility/accountability, professional competence, respect for people's rights) and standards (e.g., confidentiality, abuse of power/authority, consent). COPE will be developing a draft document by this spring and will be in a position to discuss a potential Code revision with ASA Council as well as with members at an open workshop at the Annual Meeting in August.

Engaging the Membership

Notice of COPE's efforts to revise the Code has already appeared in the pages of Footnotes. In the 1994 March issue of Footnotes, a page-one story indicated that the Committee sought input from members. Also, a workshop held in Los Angeles in August 1994 sought to engage discussion and debate.

Those calls have produced some useful ideas and topics for consideration. Now that COPE has launched such an intensive effort, however, it would welcome suggestions from a wider segment of the profession, including student members. Please share your ideas now by writing or e-mailing to John Kennedy (kennedy@sociology.scu.edu) or me (ASA, felzer@scu.edu). And, please do plan on attending the open forum on Ethics and the Code Revision scheduled for this year's Annual Meeting in DC. COPE is working for you, but needs your help! —Felzer J. Levine

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ASA Convenes Meeting on Christian Right

The American Sociological Association in February convened a lively informal discussion on the Christian Right and its impact on American culture and society.

Hosted by ASA President Amatitl Ezioni and Executive Officer Felice J. Levine, the three-hour session at George Washington University brought together a diverse group of sociologists and political scientists. Most of those attending have closely studied the development and, in some cases, are in the process of publishing their work.

Ezioni said he considered the February 15 roundtable discussion to be a first step in advancing an on-going dialogue on the Christian Right and the broader implications of the movement on American society. The Christian Right will be the focus of Ezioni's Presidential Address during ASA's 90th Annual Meeting in Washington, D.C. on August 19-22.

Participants at the meeting included Cheryl Townsend Gilkes, Department of Sociology, Colby College; Jerome H惯inal, Department of Sociology, Amherst College; Michael Leon, Department of Political Science, UNC-Chapel Hill; Danue Oldfield, Department of Political Science, Boston College; Ruth Wallace, Department of Sociology, George Washington University; Clyde Wilcox, Department of Government, Georgetown University; and Robert Wuthnow, Department of Sociology, Princeton University.

Ezioni said his interest in the Christian Right was based on an academic interest as well as a personal belief that the "frontalional style" of the movement was not conducive to a dialogue in a democracy. There is a hostility to anyone who is different.

Discussion at the meeting focused on a broad range of topics, including symbolic politics, organizational structure, effective power, and the role of such social movements in framing or building societal discontent. Participants sought to identify issues relating to the Christian Right that warranted further empirical study. It was suggested, for example, that future researchers should consider:

- Broadening research beyond the movement's leadership or focusing on extreme examples of individual behavior;
- Approaching the Christian Right as a movement of values and ideas whose culture and networks deserve to be taken seriously;
- Examining the consequences of Christian Right ideology—what they are against as well as what they are for—and the implications of the movement's "exclusivity."

Several participants noted that the Christian Right was adding a new dimension to their influence by successfully operating on a grassroots political level—building church-state alliances and becoming increasingly sophisticated in the use of television, radio, and direct mail.

"They are reaching a larger and larger audience and sending out a consistent message about secular humanism," one participant noted.

Similarly, the group suggested further study on whether mobilization by the Christian Right and the long-term impact of its emphasis on local politics. Does the emergence of the Christian Right fill a vacuum in American society, resulting from a weakening of the two-party system, increasing fragmentation, and a general loss of confidence in traditional elite groups, such as the media? Or, does it reflect a "nervousness" about inclusion in society and thus a need to focus on who and what is "opposed as well as to who and what is "favored."

Remember!

NSF Violence Consortium Funding

Sociologists should take note of an important opportunity to play a part in proposing or collaborating in a major new center/consortium for research on violence. This "center without walls" or national consortium will be funded at approximately $12 million for its first five years.

As reported in February Footnotes, the one-time competition to select a consortium of U.S. academic and research-related institutions is being developed by the Directorate for Social, Behavioral and Economic Sciences at NSF. The consortium award will be made as a cooperative agreement to a single "lead" principal investigator and institution.

The deadline for a letter of intent from prospective research teams has been extended from March 15 to March 30, 1995. Proposals are due to NSF on May 1 and will be reviewed during June and July. The selection of the consortium and the cooperative agreement is scheduled for August, with a start date of September 15. The winning proposal will be selected using a competitive process involving merit review.

Copies of the proposal solicitation can be obtained by contacting Dr. Patricia White, Law and Social Science Program, National Science Foundation, Room 955, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 306-1762; fax (703) 306-0480; e-mail: pw@nsf.gov.

PUBLIC AFFAIRS UPDATE

✓ Social Science Fares Well Under President's Budget . . . Federal support for the social and behavioral sciences fares relatively well in the Clinton Administration's Fiscal Year 1996 budget proposal, released on February 6. Basic research across the federal agencies slated for a 3.5 percent increase, academic research would go up by 7 percent, while funding for research facilities would decline by 5 percent. The National Science Foundation has proposed a 1.5 percent decrease to $3.36 billion, with research increasing 7.4 percent to $2.74 billion. The Social, Behavioral and Economic Sciences Directorate receives an 8 percent increase, about the same as the other research directorates.

In a surprise, the Education and Human Resources Directorate is proposed for a 1 percent decrease. The National Institutes of Health, meanwhile, receives a 4 percent increase to $11.773 billion. The Office of Behavioral and Social Science Research receives its funds from the Office of the Director and therefore its budget is unclear at this time. The Republicans in Congress will now decide the fate of the President's budget. Legislation rescinding fiscal year 1995 funds will move in the House shortly and Congressional budget committees must determine how to fulfill a promise to balance the federal budget by 2002.

✓ NEH Remains Vulnerable . . . In the President's budget, the National Endowment for the Humanities is proposed to receive $182 million for fiscal year 1996, reflecting a 5 percent increase from fiscal year 1995. Most of that increase is dedicated to a 3-year "Technology and the Humanities" initiative, designed to ensure that the humanities become an integral part of the emerging information superhighway. Whether NEH receives any funding at all, however, remains in doubt. Over the next three months, House and Senate committees will hold hearings to determine if Congress should follow through on threats to eliminate or drastically reduce funding for the agency. ASA is actively engaged in a multi-association effort to protect the agency. See "ASA Action Alert" in February Footnotes for additional details.

✓ ASA Seeks to Protect ADD HEALTH Study . . . ASA and several social science associations are launching a major grassroots effort to encourage members of Congress to continue funding for a major National Institutes of Health study. The study, known as ADD HEALTH, represents the first comprehensive study on teenage health and behavior. More than 100,000 students in 125 public and private schools have been surveyed for this study and preliminary data is expected this summer. In recent weeks, members of Congress have indicated unhappiness with the study because of questions pertaining to sexual behavior.

Meanwhile, members of the House appropriations subcommittee responsible for NIH told witnesses at a February hearing that NIH can expect major funding reductions—a development that could be particularly ominous for NIH social science research.

✓ ASA-Opposed Proposal On Surveys Defeated in VA Assembly . . . The elections committee of the Virginia Assembly has defeated a proposal designed to curtail telephone political "push polls." H.B. 105 sought to discourage telephone surveys that are intended to promote candidates rather than gathering legitimate data. By requiring that researchers undertaking telephone surveys specify all funding sources, the bill's sponsors hoped to discourage campaigning under the guise of research. In a February 12, 1995 letter, ASA Executive Officer Felice Levine warned legislators that the bill was drafted so broadly, however, that it could have an inadvertent and adverse impact on legitimate scientific organizations and scientific research. The proposed requirement, she noted, could bias the results and damage the integrity of certain types of scientific surveys. The proposal was subsequently defeated in committee by 12 to 10.

For questions pertaining to ASA's Public Affairs and Communications Program, call Ed Hatcher at (202) 333-3419, x.320.
ASA Council Adopts Standards For High School Sociology

by Carla R. Horvath, Deputy Executive Officer

The ASA Council in January said that secondary teachers should take nine credit hours of sociology in order to teach classes on "sociology," and the committee approved the development of course standards for a 13th grade elective in sociology. The Council passed the motions after reviewing an action plan developed by ASA's Committee on Sociology in the Elementary and Secondary schools. The action plan is designed to investigate and strengthen teacher credentials and to improve the continuing education of high school teachers.

What follows is background on these developments and a general update on the Committee's activities.

**Teacher Credentials**

In spring 1984, ASA undertook the task of documenting each state's certification requirements to teach sociology in high school. The goal was to understand empirically the issue of credentialing for teaching sociology. Anecdotal evidence gave a divergent picture about the quality of the teacher preparation and thus the instruction in the classroom. According to book publishers, a substantial proportion of high school courses use college-level introductory sociology texts. According to book publishers, a substantial proportion of high school courses use college-level introductory sociology texts. The Council therefore determined that the academic preparation of high school teachers was of concern.

Employing three grouping levels, the data show that almost 70 percent of the states require some college-level sociology; 20 percent require nine or more hours in sociology to teach sociology as a college class; and 10 percent require nine or more hours in sociology to teach sociology as an elective high school level course. Nineteen states have some requirement, ranging from three to nine hours and 20 states have no requirements. For 20 states, in other words, it is possible for a high school teacher with no college education in sociology to teach a course in sociology having never taken a single course in the subject. The report concludes that most state requirements fail to reduce the likelihood of such a scenario occurring frequently. First, the professionalism of teachers would discourage them from teaching courses for which they have had no preparation. Second, there is a small but growing body of social science majors and career teachers who have taken a course or two in sociology and who would be reluctant to teach courses in sociology and sociology-related topics. Finally, it was noted, many of the 20 states require a discipline-based major, in addition to the secondary certification. Some students choose to take sociology as a major or minor, although most elect history for their marketability in the secondary school market. Someone who has a physical education major and is a coach cannot teach sociology because that individual does not have social studies certification. However, if a school has a coach, or any teacher with social studies certification, they may require them to take sociology with minimal or no preparation, depending on state requirements.

As a result of the Committee's report, the Council voted to recommend that "accredited teachers must have nine credit hours of sociology course work in order to be fully qualified to teach course called "sociology," and that the ASA Executive Office communicate this recommendation to presidents of state sociological associations and to the state boards of education."

**Advanced Placement**

Some subjects in high school have Advanced Placement courses, which are more rigorous and challenging than high school students must test out of college level introductory courses in that subject, upon passing an exam. The Advanced Placement examination process is handled by the College Board. Fields that have AP exams are often more attractive to "better" students for the reasons listed above, and, some think, encourage enrollment and interest in those courses.

In the years that followed, the American Psychological Association (APA) approached the College Board and, after a rather lengthy process, was approved for an AP course in psychology with a corresponding exam administered by the Board.

The Committee on Sociology in the Elementary and Secondary Schools is exploring the possibility of an AP exam and will present a recommendation to the Council at its August meeting. The Committee is now working to create such a course, and if negotiations with the College Board proceed, will help with the exam construction.

**High School Teacher Memberships**

The Committee is aware that very few high school teachers of sociology are ASA members and that very little has been done to attract members from high schools. The Committee is drafting options for the Executive Office and the Membership Committee to encourage such memberships, including such options as:

- having high school sociology teachers become a Departmental Affiliate of the ASA, allowing a low rate membership for high school sociologists
- having a joint membership for high school teachers of psychology and sociology with the APA

The APA maintains a high school membership and a well-developed program of teacher training and teaching materials.

**Curriculum Standards**

Many fields are developing standards for the K-12 curriculum. The American Historical Association recently released such standards. The National Council on the Social Studies has broad-based standards for the K-12 curriculum, but little has been mentioned in sociology.

The Committee would like to develop standards and models for a high school elective course in sociology for consideration and potential approval by Council. Any such recommendations supported by ASA would be transmitted to state boards of education.

In its January meeting, the Council approved "the development of course standards for the 12th grade elective in sociology by the ASA Committee on Sociology in the Elementary and Secondary Schools."

**State-Based Implementation**

The Committee recognizes that the focus for action on this agenda occurs simultaneously at the state level and in the states. Most of the implementation of teacher credentials and course standards will be hammered out at the state boards of education. If there is to be effective and sustained continuing education, then partnerships between state sociological associations, cooperating with state offices and the logical route. The Wisconsin Sociological Association, for example, has a committee on high school sociology which is preparing several workshops for high school teachers in that state. The state is eager to work with other sociological associations to share materials and models for outreach to high school teachers.

A new publication in the Teaching Resources Center by Keith Roberts, University College, and Kathleen Wiser, Mount Union College, contains ideas on how to organize such workshops (see ad on page 16). Roberts and King, members of the ASA Committee on Sociology in the Elementary and Secondary Schools, have offered such workshops at the North Central Sociological Association for many years. Please contribute your ideas to the Committee's ambitious agenda by contacting the chair, Dr. Kathleen Wiser, King Department of Sociology, Mount Union College, Alliance, OH 44601, or me at the Executive Office.

Council Briefs

- The ASA Council met on January 28 and 29, 1985, in Washington, D.C. for its midyear meeting. Chaired by President Amial Elsner, George Washington University, the Council covered a full agenda on a wide range of issues. The minutes of the meeting will be published in full in a forthcoming issue of Footnotes. The following points summarize key Council actions. The ASA Council:
  - endorsed a change in the Rome Monograph series to encourage sociologists as public intellectuals to write short books that provide an integrative, accessible overview of a topic
  - agreed to phase out the Federal Network and its delegate to the Executive Office, for the period of the next five years as an alternative way to serve the needs of sociologists seeking government employment
  - asked that a letter be sent to the Secretary of the Wisconsin Department of Regulation and Licensing supporting a 'Social Worker Trainee' proposal developed by the Wisconsin Sociological Association, which allows those who major in sociology, psychology, and criminal justice or other human service areas to become certified
  - requested that ASA seek representation on the Census Advisory Committee
  - changed the Committee on Status of Racial and Ethnic Minorities in Sociology and the Executive Office with regard to the classification of the current racial categories ASA uses on its forms and in data collection and to make recommendations, particularly with regard to persons with a multi-racial identity
  - established an ad hoc committee to examine what role, if any, the ASA should play in issues relating to human rights violations involving sociologists and related social scientists, and, if appropriate, to recommend procedures to enable ASA to pursue this function. The Council also passed a subcommittee to examine issues of electronic publishing.
  - established an ad hoc committee on advanced technology in ASA and the discipline
  - budgeted a $1500 annual allocation to help defray the costs of travel of international scholars to the Annual Meeting
  - approved a new section on Race, Class, and Gender as a section in formation
  - discussed outreach strategies for graduate students
  - passed motions relating to teacher credentials and course standards in high school sociology courses (see article this issue)
  - allocated $2000 for the 1996 Presidential expenses and $10,000 for the 1996 Annual Meeting Program support
  - increased 1996 membership dues by the cost of living (2.8%)

- passed, in principle, an increase in the difference between the regular and "no journal" dues rates in order to reduce the financial incentive to choose the latter.
- selected Chicago as the site for the 1999 Annual Meeting
- endorsed, in principle, the signing of multi-year contracts for the Annual Meeting
- modified the fee structure for the ASA child care program at the Annual Meeting to encourage prior registration and to contain the ASA subsidy (see page 3)
- received a report from the Council Subcommittee on the Fund for the Advancement of the Discipline grants
- approved the 1995 budget
At ASA’s 1995 Annual Meeting in Washington...

by Carla R. Hinsey, Deputy Executive Officer and mother of some aged 7 and 12

I t is a city of famili-

ar monuments, bad
debt, and conservative

members of Congress

wearing strange neckties.

But more importantly,

Washington, D.C.—our

country’s capital—continues to be

Designed for Children.

Yes, we’re actually encouraging

you with children to pack them along

when you visit Washington for ASA’s

annual meeting on August 19-23.

This year, ASA continues its tradition

of providing safe, quality day care during

the meeting that will feature creative

activities and appropriately small ratios

of staff to children. (See related story on

this page.)

But in off hours, before and after the

meeting, enjoy the nation’s capital with

your children. There is much fun to be

had.

The selected activities are pitched to

the elementary school age audience

and are drawn from several reference

books on children’s activities in D.C. You

know the major attractions, so this list

will highlight things you might not

know. Make sure to call ahead for visiting

hours and ticket information.

Also, avoid renting a car. The Metro

and the tour will get you everywhere

and kids enjoy those rides. For the weekend,

get a family pass on the Metro, which

allows unlimited use of the subway

for four people for a flat price. Purchase

at Metro Center. For transit information, 202-637-7800.

Tour the City

Start your tour by taking the TOUR-

MOBILE or TROLLEY tours. They

are narrated by a person, not a tape, and

take you around the entire mall area and

to Arlington Cemetery. You can get off and

on as many times as you wish but ride the

entire loop. Then, use the Metro to go to

the stops you want to see in depth, such as

the major museums. Some spots are better

seen than visited (the Washington Monu-

ment is a good example). Call TOUR-

MOBILE, 202-554-7565 or TROLLEY, 301-

985-3020.

See Congress, the White House, and the

FBI

In advance of your trip by several

months, be sure to write your Con-

gressperson to get free tickets for the

White House and FBI tour and admission to

the Congressional galleries. The tickets

were a scarce want. You can also call

your Congressperson by calling the Cap-

tel switchboard, 202-225-5121.

Lions and Tigers and Bears

The National Zoological Park is free, close to the Hilton Hotel and near a Metro Red Stop. Go in the mornings and see the

Panda feeding at 11:00. There is a new Amazonia section for kids to learn about the rain forest. Also visit the Indonesian

Lions called Kodo dragons, 202-673-4800.

Diplomatic Flag Waving

Drive up and down Massachusetts Ave-

uare (by car or bus) and see all the embassies

with flags flying. A good geography lesson;

flags also fly in the Kennedy Center.

Nicky Hatcher and Rachel Levine pre-test the National Zoo for summer use.

For Older Kids

For older children, try some of the bet-

ter tours: all free; the Kennedy Center,
to see the special reception rooms and gifts

from around the world, 202-416-8444; the

WASHINGTON POSTS bus tour (reservations

required), 202-334-7870; and the place

where money is made and spent—the U.S.

Bureau of Printing and Engraving, the U.S.

Treasury Department. 202-675-2800.

Near the Bureau of Printing and

Engraving is the new U.S. Holocaust

Museum, which is appropriate for older

children. There is a special children’s sec-

tion that follows the life of a child in the

Holocaust, 202-606-4100.

The Leisure of Georgetown

Ride a canal boat along the C & O Canal

in Georgetown. There are free concerts

there on Sunday afternoons. While in Geo-

town, walk along the streets and enjoy the

historic homes bustling up to the sidewalk.

Visit Dunbarton Oaks garden in the after-

noon for a quiet spot from concrete, 202-342-

3200.

Toys, Books, Boat Riders, and Polo

The Daughters of the American Revolu-

tion Museum has a Toy Attic on the third

floor featuring items from the 1800s. Across

the ball is a Discovery Room for children

ages 3-12, 202-628-1776. The National Geo-

graphic Society has wonderful displays and

a great bookshop with 10-cent postcards. 3/4

on 17th Street NW near the ASA office

(which you will want to pass by and point

to your offspring), 202-857-7588.

Try a boat ride to Mount Vernon on the

"Pioneers Spirit," 202-554-8000. Or rent

a paddle boat, and go around the tidal basin

in front of the Jefferson Memorial. Nearby

on the Mall near the Lincoln and Vietnam

Memorials, a polo match can be viewed on

Sunday afternoons.

Museums for All Ages

The Frederik Douglass house is a lovely

building near Capitol Hill and includes

a wonderful museum, 202-426-5960. The

Clarice Smith House is near Glen Echo Park

where there’s a wonderful carousel (car

needed), 301-492-8243. On the Mall, don’t

overlook the Museums of Art and End of

African Art. The displays, such as exotic

masks, are captivating for kids, 202-367-

1300.

For Older Children

Ride a canal boat along the C & O Canal

in Georgetown. There are free concerts

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Museums for All Ages

The Frederik Douglass house is a lovely

building near Capitol Hill and includes

a wonderful museum, 202-426-5960. The

Clarice Smith House is near Glen Echo Park

where there’s a wonderful carousel (car

needed), 301-492-8243. On the Mall, don’t

overlook the Museums of Art and End of

African Art. The displays, such as exotic

masks, are captivating for kids, 202-367-

1300.

For Older Children

Ride a canal boat along the C & O Canal

in Georgetown. There are free concerts

there on Sunday afternoons. While in Geo-

town, walk along the streets and enjoy the

historic homes bustling up to the sidewalk.

Visit Dunbarton Oaks garden in the after-

noon for a quiet spot from concrete, 202-342-

3200.

The Leisure of Georgetown

Ride a canal boat along the C & O Canal

in Georgetown. There are free concerts

there on Sunday afternoons. While in Geo-
town, walk along the streets and enjoy the

historic homes bustling up to the sidewalk.

Visit Dunbarton Oaks garden in the after-
noon for a quiet spot from concrete, 202-342-
3200.

Toys, Books, Boat Riders, and Polo

The Daughters of the American Revolu-
tion Museum has a Toy Attic on the third
floor featuring items from the 1800s. Across
the ball is a Discovery Room for children
ages 3-12, 202-628-1776. The National Ge-
ographic Society has wonderful displays and

a great bookshop with 10-cent postcards. 3/4
on 17th Street NW near the ASA office
(which you will want to pass by and point
to your offspring), 202-857-7588.

Try a boat ride to Mount Vernon on the
"Pioneers Spirit," 202-554-8000. Or rent

a paddle boat, and go around the tidal basin
in front of the Jefferson Memorial. Nearby
on the Mall near the Lincoln and Vietnam
Memorials, a polo match can be viewed on
Sunday afternoons.

Museums for All Ages

The Frederik Douglass house is a lovely
building near Capitol Hill and includes

a wonderful museum, 202-426-5960. The
Clarice Smith House is near Glen Echo Park
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3200.
Candidates for ASA President and Vice President

In accordance with election policies adopted by ASA Council in 1989, only the biographical sketches for top office candidates will appear in Footnotes prior to the election. The sketches and pictures of all candidates will be printed as a supplement and mailed with the election ballot in April.

President-Elect

CHARLES M. BONJEA

Present Position: Executive Director, Hogg Foundation for Mental Health (1983-present), and Hogg Professor of Sociology, (1974-present), The University of Texas at Austin. Former Positions: Assistant Professor, Department of Sociology, University of Texas at Austin (1963-74); Chair, Department of Sociology, University of Texas at Austin (1972-74); Director, Associate to Vice-President, Hogg Foundation for Mental Health (1974-93). Degrees: PhD, 1963, University of North Carolina, Chapel Hill; MA, 1959, University of North Carolina, Chapel Hill; BA (magna cum laude), 1957, Drake University. Offices Held in Other Organizations: President, Southwestern Social Science Association (1991-93), Board of Directors, Grantham in Health (1991-present), Chair, Council on Foundations Research Committee (1991-94), Chair, Board of Directors (1990-92), and President (1986-87), Conference of Southwest Foundations; Chair, Graduate Record Examinations Committee for the Sociology Subject Test, Educational Testing Service (1980-88). Offices, Committee Memberships and Editorial Appointments Held in ASA: Committee on the Executive Office and Budget (1993-present); Committee on Nominations (1990-92); Council (1985-88); Chair, Career of Distinguished Scholarship Award Selection Committee (1987-88); Chair, Committee on Publications (1978-81); National Accomplishments: Co-authored series of eight interrelated articles on various aspects of gender in formal organizations published in American Sociological Review, American Journal of Sociology, Social Forces and other refereed journals (1982-88); Editor, Social Science Quarterly (1986-93); Service to ASA through membership on 22 committees and sub-committees (1969-present), chairing five of them, and two sections, Organizations and Occupations (1984-88) and Community and Urban (1976-77); Member of task force that created ASA Minority Opportunity Through Summer Training Program and became its advisory committee (1988-present); Sociological Measurement, co-authored with Bill and McLemore (1967). Honors and Awards: elected to the Philosophical Society of Texas (1994); Southwestern Social Science Association Outstanding Service Award (1984, 91); Drake University Distinguished Alumnus Award (1979); The University of Texas Students' Association Teaching Excellence Award (1965); Phi Beta Kappa (1962).

Vice President-Elect

DOUG MCADAM

Present Position: Professor of Sociology, University of Arizona (1990-present). Former Positions: Associate Professor of Sociology, University of Arizona (1986-90); Assistant Professor of Sociology, University of Arizona (1983-86); Assistant Professor of Sociology, George Mason University (1979-82). Degrees: PhD, 1979 State University of New York at Stony Brook; MA, 1978, State University of New York at Stony Brook; BA, 1973, Occidental College. Offices Held in Other Organizations: none. Offices, Committee Memberships and Editorial Appointments Held in ASA: Chair, ASA Section on Collective Behavior and Social Movements. Professional Accomplishments: Received two major National Science Foundation grants to study the dynamics of individual activism: "The Biographical Sequencing of Activism" (1986-89) and "The Causes and Consequences of Individual Activism" (1984-1986). Author of two widely cited books on social movements: Freedom Summer (1968, Oxford University Press) and Political Process and the Development of Black Insurgency (1982, University of Chicago Press). I am most proud of helping to build and maintain one of the country's strongest and most collegial sociology departments in the country." Honors and Awards: Fellow of the American Association for the Advancement of Science (1992-93); Elected to membership in the Sociological Research Association. (June 1991); Co-winner of the C. Wright Mills Award for Freedom Summer (1990); has been nominated for the National Book Critics Circle university teaching awards (May 1988; May 1987; April 1987; November 1985; November 1984; May 1983); Assistant Professor of Guggenheim Fellowship (September 1984).

CHARLES V. WILLIE

Present Position: Professor and Chair, Department of Sociology, Syracuse University; Vice President, Syracuse University (1992-74); Visiting Lecturer in Sociology, Department of Psychiatry, Harvard Medical School, Boston, MA (1966-67); Instructor of Preventive Medicine, Upstate Medical Center, State University New York, Syracuse, NY (1955-60); Degrees: PhD, 1957, Syracuse. Offices Held in Other Organizations: President, Eastern Sociological Society (1974-75); Member, Board of Directors (and Executive Committee) Social Science Research Council (1971-75); Member, C. Wright Mills Award Committee; Society for the Study of Social Problems (1976-77); Member, Association of Black Sociologists; Member, Sociologists for Women in Society. Offices, Committee Memberships and Editorial Appointments Held in ASA: Member, Council, ASA (1979-82); Member, ASA Committee on Executive Office and Budget (1982-83); Chair, ASA Task Force on Minority Fellowship Program (1985-89); Member, Committee to Establish a Sociology Foundation (1985); Former Council Member: Education, Medical Sociology, Race and Ethnic Minorities (1982-83). Professional Accomplishments: "I describe myself as an applied sociologist who is interested in solving social problems. In this connection, I have served as a court-appointed master, expert witness, and consultant in several school desegregation cases throughout the nation and am the co-author of Controlled Choice, a new approach to school desegregation planning that is fair and effective for White, Brown, and Black racial populations, poor and affluent groups, males and females, linguistic minorities, and special needs students. Work in this field is recorded in my books, Community Politics and Educational Change. Race, Ethnicity and Socioeconomic Status, African Americans and the Doctoral Experience. Also I have done extensive comparative work in family sociology that is recorded in A New Look at Black Families and Black and White Families." Honors: Spirit of Public Service Award, presented by the Maxwell School of Citizenship and Public Affairs, Syracuse University (October 1994); A U Dollas-Johnson-Francis Instructor of the Year Award (August 1994); Eastern Sociological Society Robin M. Williams, Jr. Distinguished Lectureship Award (April 1994); Morehouse College Distinguished Service Award (nominated in honor of Benjamin May) (February 1994). The Society for the Study of Social Problems Lee-Founders Award (1983).
MOST Program Tackles Transformation Agenda

by Carla B. Howery, ASA Deputy Exec-utive Officer

The Minority Opportunities Through Need Transformation (MONT) Program pushed forward on its agenda to transform curriculum and climate in twelve undergraduate and six graduate departments of sociology. Representatives from some department met for a two-day intensive workshop, February 3-4, 1995, in Washington, D.C. The workshop focused on the areas of common interest, and the workshop was held to enhance diversity in their programs.

The MONT undergraduate institutions include: Grinnell College (IA), Hampton University (VA), LeMoyne-Owen College (TN), Our Lady of the Lake (TX), Pitzer College (CA), Pomona College (CA), San Jose State University (CA), Southwestern University (TX), Virginia Commonwealth University (VA), William Paterson College (NJ), University of Puerto Rico, University of Texas El Paso, and a consortium of small southern colleges.

The six graduate sites, which are working on a re-examination of their undergraduate and graduate programs, are: Michigan State University, Texas A & M University, University of Massachusetts, Pennsylvania State University, University of California-Santa Barbara, and University of Nebraska. In addition to a focus on curriculum and climate transformation work, in their own department, each graduate site hosts a summer institute for the MONT undergraduate students and a workshop for all faculty mentors. Michigan State and Texas A & M field institutes in the summer of 1994 (see January 1995 Footnotes), University of Massachusetts and Penn State are planning the 1995 summer institutes; and UC Santa Barbara and University of Nebraska will take the lead in summer 1996.

The location, size, institutional mission, student "draw," and traditions of each college or university vary tremendously and those differences were reflected in the action plan. Schools that were isolated geographically, and were likely to have low numbers of minority students and faculty, laid out creative ways to recruit and retain minority students. Departments are explicitly working to involve minority students in multicultural education, field trips, special events, and community outreach. Several of the institutions are "minority" institutions and face different challenges about what diversity means on their campuses.

Two MOST students are selected from each department in the sophomore or junior year. They attend the summer Institute in the summer between the sophomore and junior year and have two or more years back on campus to be involved in peer mentoring and departmental change. The workshop included time for departments to share the ways they are involving students. One department sends students to speak at area high schools about the excitement of sociology and the opportunities at that institution. Several departments use the MOST students as undergraduates teaching assistants or peer mentors. Many of the students are involved in independent research projects with faculty mentors. Students have already presented their work at several state and regional meetings.

One segment of the workshop dealt with the steps involved in curriculum transformation. The group discussed the development of a curriculum as a collective project of the department, not the mere accumulation of courses. Departments must set collective outcome goals for their programs to guide the courses and experiences they offer to all students. Several departments are experimenting with capstone courses, interactive seminars, seminars, and independent research projects.

The next phase of the MOST program will occur this spring. At the Pacific Sociological Association and the Southern Sociological Society meetings, the ASA will sponsor workshops for the chairs of the MOST schools in those areas. After the regional meetings, Randi Stencel, past director and current consultant to MOST, and ASA Executive Officer Felice J. Levine, will conduct site visits to nearby MOST campuses.

The MOST schools are generating materials, models, ideas, and successes that will inform the entire discipline of sociology. Watch the project unfold through stories in Footnotes and events at region meetings and the Annual Meeting.

Auerbach Gets Key NIH Job

Sociologist Judy Auerbach has been named chairman of the Behavioral Research Coordinating Committee in the Office of AIDS Research at the National Institutes of Health. Auerbach, who began her new job on February 21, is working with other NIH staff to develop the annual AIDS research plans required by Congress, and to advance behavioral and social science research on AIDS throughout the agency.

Prior to coming to NIH, Auerbach was a Senior Program Officer at the Institute of Medicine/National Academy of Sciences, where she was Study Director for the Committee on Substance Abuse and Mental Health Issues in AIDS Research. She co-edited that committee's 1994 report, AIDS and Behavior: An Integrated Approach (National Academy Press).

Previously, Auerbach was Associate Director for Government Affairs at the Consortium of Social Science Associations, where she worked closely with NIH in urging that public policy be integrated with the health research efforts of the federal government.

She began her policy work in Washington in 1988 as a Congressional Science Fellow, working on child welfare, and health policy issues in the office of U.S. Rep. Pat Schroeder. She received her PhD in sociology from the University of California, Berkeley in 1986.

ASA Develops Directory of Sociologists

Seeking to advance public use and understanding of sociology, the ASA will publish this fall an in-depth directory of ASA members with expertise in policy and practice. The Directory of Sociologists will provide information relevant to the needs of local, state, and federal agencies, non-profit and profit organizations, and other groups. ASA will market the Directory across these sectors and make it available to ASA members. Directory entries will include information on ASA members' professional experience, educational background, and specific areas of expertise.

Editor's Note: To be included in the Directory, you must be a 1995 ASA member. If you have not renewed your membership, please do so immediately in order to receive the questionnaire. The questionnaire must be returned by May 1, 1995.

ASA Staff Sociologist Sought

Director of Academic and Professional Affairs American Sociological Association

The American Sociological Association (ASA) is searching for a sociologist to join the professional staff and assume special responsibilities for academic and professional affairs. The position provides the opportunity to work with a like-minded group of other sociologists and a staff seeking to advance sociology, work on field development, and promote ASA objectives and activities. This Director of Academic and Professional Affairs, like the other staff sociologists, will work across programs and serve as liaison to ASA committees.

The Academic and Professional Affairs Program (APAP) aims to advance the place of sociology in colleges and universities and to advance sociology through teaching and practice. The program undertakes activities to strengthen departments of sociology, the role of the discipline in higher education, and, more generally, the quality of education at all levels (e.g., pre-college, college and graduate).

Nominations and applications are sought. Candidates should have a PhD in Sociology, knowledge of the academy, facility for program development, commitment to work with department chairs and academic leaders to strengthen sociology departments in the academy, excellent skills in presenting (in writing and orally) to diverse audiences, and management and administrative experience. Expertise in the sociology of education, the profession, organizations and occupations, and/or teaching is highly desirable.

The ASA is interested in identifying persons who are drawn to professional service and who bring a strong commitment to advance the place of sociology in colleges and universities, strengthen departments, prepare the next generation of sociologists, and enhance the teaching of sociology. Whether or not you or someone you know is searching for a job or might be interested in a professional change, please do not hesitate to nominate or strongly encourage an application.

Applications will be reviewed until the position is filled; interested candidates should submit application materials immediately. The immediate date and conditions of appointment (e.g., leave from an academic position) are flexible. Candidates should send a letter of interest, resume, and a list of five references to: APAP Search, Executive Office, American Sociological Association, 1732 N Street, NW, Washington, DC 20036. For further information, please contact Felice J. Levine, Executive Officer, at (202) 835-3410 x316, FAX (202) 785-0146; e-mail: asa_felice_levine@americanmail.com.
Crime Bill, from page 1

costs but instead allocate a large portion for the National Institutes of Justice to conduct the necessary social science research," Levine said.

On January 26, ASA signed a letter to members of Congress urging that one percent of the funds made available through the law enforcement block grants of the "Taking Back Our Streets" legislation be used "to expand research, development and evaluation programs of the National Institute of Justice." ASA was one of nine social science associations to sign the letter, which was drafted by the Consortium of Social Science Associations (COSSA).

The association noted that Congress was considering sweeping and ineffective anti-crime legislation while "badly lacking a comprehensive and coordinated development effort to study and evaluate the very measures currently under consideration."

"Propositions for stricter sentencing, more police on the streets, and boot camps for juvenile offenders seem very expensive strategies that need to be subjected to greater evaluation and scrutiny," they added. "Given the public outrage over the issue of crime—and the plethora of legislative proposals—the billions of dollars of new funding for crime and criminal research cannot be justified."

The associations noted that crime research receives only seven percent of the $100 billion of federal R&D spending and that in fiscal year 1999 NIG was only able to fund 12 percent of grant applications.

The associations said that federally funded research has made a major contribution to crime and criminal justice policies and noted a RAND Corporation study that praised NIG for a "strategy that helps the way criminal justice policy makers and practitioners think about issues...and their sense of what can be accomplished." Such research, they added, has covered a broad range of criminal justice issues ranging from the demographics of crime, family violence, and community policing.

"Despite the growth in federally-supported research, there is much we do not know about what works in fighting the war on crime," they concluded. "Given the billions of dollars spent annually on crime control and prevention—and the paucity of resources spent on research and evaluating our efforts—it is troubling to think that we may be missing opportunities to enhance the return on the investment of our tax dollars."

Deadline Extended
Nominations Invited for ASA Teaching Award

This year’s annual聚会 to honor outstanding contributions to the undergraduate and graduate teaching and learning of sociology. The award may recognize either a career contribution or a specific product. Individually, departments, schools, or other collective actors are eligible. Nominations should include the name of the nominee and a statement explaining the basis of the nomination. Nominations will be considered by the committee and will be used to submit supporting materials (such as vita, course materials, testbooks, or other evidence of contribution). The winner will be announced in September. The award is presented at an upcoming ASA meeting.

If you are interested in serving on a committee, please complete the following form. Committee Service Forms are due by May 1, 1999 to ASA, Governance, 722 North Street NE, Washington, DC 20006-2981. The CRC is currently being chaired by Bonnie Thornton Dill, Women’s Studies Program, 1115 East Ridge University of Maryland, College Park, MD 20742-5411. The deadline is April 1, 1999.

ASA Co-Sponsors Conference On “Role of Advocacy in the Classroom”

The ASA is one of 16 sponsors of a meeting on "The Role of Advocacy in the Classroom," slated for June 2-5, 1995, in Pittsburgh, PA. The Modern Language Association convened a working group of disciplinary association representatives, including ASA Executive Officer Felice L. Levine, to shape a conference on one of the most contentious issues facing higher education.

Several developments have focused attention on advocacy to higher education: intellectual trends in the disciplines, questions about the nature and possibility of objectivity, disagreements about ideology, and changes in the student population. Compounding these tensions are fiscal constraints and a highly charged political environment overseas.

Because even a single controversy can attract extraordinary press attention and have significant consequences for institutions and individuals, faculty members, their disciplinary societies, and administrators need to reexamine the discussion of what constitutes appropriate behavior in the classroom. By offering historical, ethical, legal, and professional insights on advocacy, this conference presents an unusual opportunity for this dialogue.

The sociological tradition has wrestled with issues of social advocacy, social change, social engineering and social justice. The ASA Council approved sponsorship of this conference in recognition of the centrality of advocacy issues for our discipline. ASA members hold disparate views of advocacy via a view that intellectual inquiry, institutional and professional obligations, legal constraints, and student expectations.

The conference format is designed to encourage frank, non-polarizing discussion.

The conference is organized around four plenary sessions, including leading scholars presenting different perspectives and representing a range a disciplines. The first session will focus on those developments in the classroom that university that have made advocacy an essential issue. Speakers will address intellectual developments in the disciplines, public perceptions of the issue, and the perspectives of students and administrators.

The second plenary session will develop the legal and historical aspects of academic freedom within the context of the First Amendment, civil liberties traditions, and professional standards.

The third session will be devoted to conceptual and ethical dimensions of the role of advocacy in the classroom. In addition to the plenary sessions, there will be small group meetings in which participants will discuss a variety of related topics, including some issues specific to one discipline; others will be interdisciplinary. The final plenary will feature four distinguished scholars reflecting on the conference and pointing out areas of agreement and disagreement. The conference proceedings will be published after the conference.

ASA is pleased to have Tony Duster, University of California-Berkeley as one of the featured speakers. Duster is Professor of Sociology and Director of the Institute for the Study of Social Change. His recent book Backdoor to Eugenics and his article "The Diversity of California at Berkeley: An Emerging Reformulation of 'Competence' in an Increasingly Multicultural World" speak directly to the issues of the conference.

For more information on the conference, write or call: Karen Bagwell, Advocacy Conference, PO Box 775, Cooper Station, New York, NY 10276; (212) 614-6315. The registration fee is $300 ($250 for students).

Volunteer to Serve on an ASA Committee!

ASA Committees are formed by the ASA Committee on Committees (COC), which makes recommendations to the ASA Council. To serve on a committee, you must be a full member of the ASA. Associate members may be asked to serve on committees, but are required to become full members before accepting the appointment.

Faced with the long list of appointments to be made each year, the people involved call upon the full array of their acquaintances in making appointments. These include colleagues known personally or through their professional activities or written work. It is worthwhile, therefore, to tell anyone you know on Council or COC of your interest in serving on a particular committee. Those responsible for committee appointments are always glad to know of willing volunteers.

Another way of being "known" is through activity in other arenas, such as your own department, regional associations, ASA sections, or related organizations.

If you are interested in serving on a committee, please complete the following form. Committee Service Forms are due by May 1, 1999. ASA, Governance, 722 North Street NE, Washington, DC 20006-2981. The CRC is currently being chaired by Bonnie Thornton Dill, Women’s Studies Program, 1115 East Ridge University of Maryland, College Park, MD 20742-5411. The deadline is April 1, 1999.

ASA Committee on Committees Nomination Form for Committee Service

Nominees Name:
Nominees Address:
City: State: Zip:
Current Place of Employment:
Title:
If teaching, indicate classification: two-year four-year graduate program
Description of specialties or interests:
Relevant experience:
Rationale for nomination:
Comments:

Demographics: ASA seeks to take into account sex, race/ethnicity, and other characteristics in making nominations for elected positions and committee appointments. If you would like to provide the relevant information, this information is voluntary.

Race/Ethnicity
Gender
Person with disability?
Is nomination a self-nomination? Yes No
If no, indicate nominating committee or person:
To be considered for the August 1995 COC review, this form must be submitted by May 1, 1999. For Elizabeth Capelot, ASA, 722 North Street NE, Washington, DC 20006-2981.
Call for Papers

CONFERENCES

Association for the Advancement of Policy Research and Development in the Third World will hold its Global Conference on Poverty Allevation and Social Development on November 19-21, 1995, at La Venta, Mexico. For more information and submission deadline is September 15, 1995. Contact Miki Mita, Executive Director, Association for the Advancement of Policy Research and Development in the Third World, 703-454-7302; (2) 753-7410.

European Society for Rural Sociology will hold its XVIth European Congress of Rural Sociology on July 3-8, 1995, in Graz, Austria. For more information and submission deadline is May 1, 1995. Contact Maria Kusmin, Department of Sociology, University of Côte, Rathenau, 74100, Cote, Greece; +31-831-2462; e-mail: kusmin@newes.cw.u-cw.
gor.

The Fifteenth Annual International Conference on Catholic Social and Educational Reform will be held on July 30-August 2, 1995, at Sonoma State University in Rohnert Park, CA. Theme: "Three Waves of Research and Practice in Critical Thinking." Deadline for paper proposals is April 15, 1995. Contact Center for Critical Thinking, Sonoma State University, Rohnert Park, CA 94928; (707) 664-2940; fax (707) 664-4141; e-mail: CCT@newes.cw.s.

Fourth International Conference to be held on December 23-25, 1995-January 1, 1996, in Jerusalem, Israel: Theme: "Fifty Years After World War II: Christian-Jewish Relations and the Holocaust." Abstracts due September 1, 1995. Contact Bernice Kania, Kinnereth Community College, 2601 Oriental Boulevard, Brooklyn, NY 11235; (718) 437-3147; e-mail: bernicek@newes.cw.

The University of Michigan Survey Research Center presents the 48th Annual Summer Institute in Survey Research Workshops in Survey Methods


For more information on these workshops and on the 4-week and 8-week Summer Institute courses, contact: Duncan F. A. Ahrens, Survey Research Center, Institute for Social Research, University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106-1248.

Call for Editors

Society for the Study of Social Problems.

The Editorial and Publications Committee is beginning its search for a new editor. This is an exciting opportunity! The position begins in June 1996 and will serve a term of three years. Those interested in the position should contact the SSPP at sspp@newes.cw.r.

Meetings

1994-1995: The Dissuasion of Research Progress: Assessments of Initial Results, June 1994, and Final 1995. The National Endowment for the Humanities. These conferences are designed to advance scholarship, research in the humanities. Some of the conferences will award small travel subsides on a competitive basis to junior faculty and graduate students who wish to attend. In most cases the intetent is to develop or support conferences. For information contact David Cohen, Program Officer, Social Science Research Programs, Room 281, National Endowment for the Humanities, 1100 Pennsylvania Avenue NW, Washington, DC 20506; (202) 606-4852; FAX (202) 606-4853.


April 7-9, 1995, The Society for the Study of Social Problems 55th Annual International Conference on Socio-Economic

Washington, DC, Theme: "Econometrics, and Ethnology: The Realities of Poverty, Adoption and Conflict." Contact Society for the Study of Social Problems, 312 W. 44th Street, New York, NY 10036; (202) 277-3511; e-mail: SASS@newes.cw.r.

April 14-18, 1995, The Department of Sociology at Florida State University will present its 56th Annual Conference on "Social Forces and Social Change." Contact Anil K. Shukla, Department of Sociology, Florida State University, Tallahassee, FL 32306; (904) 644-6143; fax (904) 644-6140; e-mail: asukla@newes.cw.r.


May 19-21, 1995. Conference on Reproductive Rights as a Model for Social Change in the West. Sponsored by the Institute of New Media Studies to Tell, Radcliffe College; Contact The House. Contact The House; 50 Garden Street, Cambridge, MA 02138; (617) 495-8116.


August 16-18, 1995. SSA Summer and Center Second Annual Pre-Conference Workshops, Washington, DC, one day before the start of the 1995 Annual Meeting. The workshop is designed to provide a forum in which feminist sociologists can discuss their work, share problems and strategies, and create supportive networks. Plan to come to Washington a day early and join us for extended discussions on our current research. Registration forms and more detailed information will be available later in the year. If you are interested in attending the workshop and would like to suggest a topic to be included in the day-long session, contact Judith Wittmeier, Department of Sociology and Anthropology, Loyola University, Chi-

For funding information on these workshops and on the 4-week and 8-week Summer Institute courses, contact: Duncan F. A. Ahrens, Survey Research Center, Institute for Social Research, University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106-1248.

Contact: Telephone: 313-764-6595. e-mail: arcs@umich.cw.r.

Funding

The Asper Institute Nonprofit Sector Research Fund announces its winter 1994-1995 grants. These grants are designed to encourage non-profit and applied research on major issues affecting the nonprofit sector both in the United States and in other countries. The 17 grants, which total $454,430, include projects submitted by non-profit organizations, non-profit leaders, and candidates of nonprofit organizations. Proposal deadline is June 1, 1995. Contact David Williams, (202) 736-5301.

Dr. Henry M. A. Murray Research Center of Radcliffe College announces a second call for grants. The Center supports the development of grants for doctoral research. The Center supports research on: (a) data resources and methods for (b) the doctoral dissertations in the topic areas listed below. The center also offers a visiting scholar program. The Radcliffe Research Support Program offers up to $5,000 to $5,000 for each academic year to support graduate research and for travel to the center, duplicating, computer time, and supplies, and other research expenses. Deadlines for applications are in September of each year. Information is available from the Henry M. A. Murray Research Center, Harvard University, 410 East Broadway, Cambridge, MA 02138; (617) 495-8116; fax (617) 495-8116; e-mail: amresearch@newes.cw.r.

Investigator Awards in Health Policy Research Program, established in 1990, by the Robert Wood Johnson Foundation. The program challenges investigators from a variety of fields to tackle critical health policy issues, think creatively and access discipline-boundary approaches to the most complex health policy problems. The program provides grants of between $10,000 and $50,000 primarily for project support for the principal investigators for up to three years. Up to 20 awards will be made annually over the course of this four-year, $8 million program. The deadline for applications is April 10, 1995. Contact Robert Osheroff, The Robert Wood Johnson Health Services Research (202) 323-4277.

National Endowment for the Humanities Fellowships program will support work of the highest merit that is significant to knowledge or to the general public's understanding of the humanities, and they may address broad topics or consist of research and study in a single field. Applicants need not have a degree, but they must be candidates for degrees or persons seeking support for work toward a degree. Eligibility for the program does not extend to projects in the arts. Contact NEH Fellowship Program, 301 North Capitol Street, NW, Washington, DC 20506; (202) 606-4817; FAX (202) 606-4818.

The United States Holocaust Research Institute, the scholarly research arm of the United States Holocaust Memorial Museum, seeks applications and nominations for the 1995-1996 annual fellowships. This fellowship annually appoints a distinguished scholar in Holocaust, Talmudic, and Jewish independent research and writing to (continued)
Funding, continued

present lectures at universities throughout the United States, and to serve as a consultant to the Nebraska Research Institute, government person- nel, educational institutions, and other agencies. The Scholar-in-Residence receives a stipend of $60,000 for the academic year; office space; full research assistance; postage and airfare to and from the University; and a secretarial assistant. The Scholar-in-Residence is required to work in the University for the entire academic year. The University reserves the right to terminate the contract at any time. Applications are invited from those who have demonstrated a distinguished record as scholars in the humanities or social sciences.

The University of Southern California, Los Angeles, invites applications for a position as a full-time, tenure-track assistant professor in the Department of Psychology. The position is available immediately. The successful candidate will be expected to contribute to the Department's doctoral program in psychology. Applicants should have a Ph.D. in psychology or a closely related field and an active research program. The position is expected to begin in the fall of 1995. The successful candidate will be expected to contribute to the Department's doctoral program in psychology. Applications should be complete by July 1, 1995, and should be submitted to: Dr. Michael C. Lerner, Department of Psychology, University of Southern California, Los Angeles, CA 90089-0481.

The University of Wisconsin-Madison Law School is seeking a tenured or tenure-track associate professor or assistant professor in the field of environmental law. The position is available immediately. The successful candidate will be expected to contribute to the law school's curriculum and research efforts in the field of environmental law. Applicants should have a Ph.D. in environmental law and an active research program. The position is expected to begin in the fall of 1995. The successful candidate will be expected to contribute to the law school's curriculum and research efforts in the field of environmental law. Applications should be complete by July 1, 1995, and should be submitted to: Dr. Michael C. Lerner, Department of Psychology, University of Southern California, Los Angeles, CA 90089-0481.

ASA Sociology of Law Section

The ASA Sociology of Law Section is accepting nominations for the Distinguished Scholarship Award (up to $500). The award recognizes outstanding scholarship in the field of sociology of law that is published in the Review of Sociology of Law. Nominations should include a letter of support, a current curriculum vitae, and a current vita. The award is presented at the annual meeting of the ASA.

ASA Sociology of Law Section Tour of Graduate Schools in the Midwest

The ASA Sociology of Law Section is sponsoring a tour of graduate schools in the Midwest. The tour consists of visits to graduate schools in the Midwest, including the University of Michigan, the University of Wisconsin, and the University of Illinois. The tour is open to all graduate students in sociology of law. The tour is expected to begin in the fall of 1995. The successful candidate will be expected to contribute to the law school's curriculum and research efforts in the field of environmental law. Applications should be complete by July 1, 1995, and should be submitted to: Dr. Michael C. Lerner, Department of Psychology, University of Southern California, Los Angeles, CA 90089-0481.

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In the News, continued

cages, were interviewed in a feature on marriage in America on All Things Considered on National Public Radio, January 17, 1995.

Hillyer Silver, Brown University, was interviewed on Talk of the Nation (National Public Radio), January 19, on defining marriage as we know it.

Murry A. Stowe, University of New Hampshire, was interviewed on the CBS broadcast of "60 Minutes" (January 19, 1995) for his research on the use of corporal punishment on children. He was also quoted in an article in The Cincinnati Enquirer on July 1, 1994, about a mother who was arrested for scratching her child.

Howard F. Taylor, Princeton University, appeared on ABC's "Nightline" with Ted Koppel on October 21, 1994, to debate Charles Murray, co-author with Richard Herrmann of the well publi-

Becky W. Thompson, Wesleyan University, and her book, A Hunger So Wide and So Deep: American Women Speak Out on Eating Problems, has been the subject of several radio interviews, including Library Journal, September 1, 1994; The Philadelphia Inquirer, September 18, 1994; The Seattle Times, October 14, 1994; The Providence Journal, October 22, 1994; The South Florida Sun-Sentinel, November 4, 1994; and The Midwest Press, December 1, 1994.

Jaye D. Ulett, Purdue University, was recently interviewed by WLEX television news (West Lafayette, Indiana) and The Daily Iowan for the University of Iowa (Iowa) on the topic of whether policies of tobacco impairment can reduce cancer. He also appeared as a guest for the David Yezure Show on WVOI, Wilt Radio (Davenport, Iowa), to dis-

People

William Cana, formerly of Loyola of New Orleans, is now a faculty member at the University of Minnesota. Donald E. Geldof, Wayne State University, has been appointed chair of the Sociology Department.

Louise Jezierski, Brown University, was recently invited to Washington, D.C., to participate in "Roundtables on Regionalism," sponsored by the U.S. Department of Housing and Urban Development and the Social Science Research Council. Jezierski's presentation concerned her ongoing research on Pittsburgh and the Western Pennsylvania region. The roundtables are intended to allow academics to share their work with government policymakers.

James Lebard, University of Washington, has been elected to the Washington State Senate (District 20). He served as the Senate Majority Whip from 1987 to 1993. The Senate's Jonmestic Affairs Committee is investigating the new Senate Majority Whip who now serves as Vice Chair of the Senate High Education Committ-

Jeffrey L. Lamp has joined the Wisconsin Advertising Agency of Cleveland, moving from Centennial Energy Corporation, where he was employed as Man-

New Books


Barnett, University of Kansas, is an expert in the field of financial services. "The Role of Social Security in the New Economy" (1982) is a major work of financial services. "The Re-

nales in Criminal Justice and Criminology (1994).

Wemer J. Cahan, University of Notre Dame, and James A. Harlow, University of Montana, are the authors of "The Sociology of Social Change" (1994).

William C. Cooper, University of Alabama-Birmingham, Medical Sociologi-


Robert D. Kagan, Harvard University, has been awarded the Distinguished Award for Distinguished Contributions to the Field of Social Policy (1995). (See also: "The Sociology of Social Change" (1994).) (See also: "The Sociology of Social Change" (1994).)

Philip P. Brown, University of Wisconsin, has been awarded the Distinguished Award for Distinguished Contributions to the Field of Social Policy (1995). (See also: "The Sociology of Social Change" (1994).) (See also: "The Sociology of Social Change" (1994).)

PERSONAL LIBERTY AND COMMUNITY SAFETY

Postdoctoral Fellowship in the Criminal Courts by John S. Goldkamp, Michael R. Gottfredson, Peter R. Jones, and Deeds Wellman. "A causal model for predicting recidivism from a traditional held concept regarding bail, release and detention and toward more rational and better managed programs." (from the Forward by Timothy J. Murray A volume in the Plenum Series in Crime and Justice. 0-306-44985-7/90 $49.95)

SELF-PRODUCING SYSTEMS

Implications and Applications of Autoepistemology by John A. Miller and a Foreword by Robert L. Flood A volume in the series Contemporary Systems Theory, edited by Howard W. Flood. 0-306-44779-6/89 $49.95

The Politics of Knowing and the Science of Knowing, edited by Howard W. Flood. 0-306-44779-6/89 $49.95

The editors state that the volume is "design for use in a variety of courses in social sciences, including sociology, anthropology, and political science." (from the Foreword by Timothy J. Murray A volume in the Plenum Series in Crime and Justice. 0-306-44985-7/90 $49.95)
Irving Kenneth Zola, the Mertonian Communitarian and labor activi-
ty, died on December 1, 1994, his 82nd birthday. Several of his early works are included here:
the Social Study of Psychology (1939), the Lee Lorimer Award for Distinguished Service to Medical Soci-
cy (1990), and the Lee Founders Award given by the Society for the Study of Social Problems (1995).
Zola was a wonderful colleague, inspiring teacher, and supportive mem-
ber. His remarkable mind was nourished by a warm heart and truly running temperament. He was a nu-
curiosus intellectual meekness. His humanity gave others strength. He
was, in Yeatsian terms, "a reviviscence among men," a wise man and a
gentle soul.
Zola is survived by his wife, Judy Norgren, and their children, Warren
Ken Zola, Amanda Beth Moline, and Zola Keith Zola, and a granddaughter.

A special commemoration session will be held during the 1995 ASA meet-
ing. A memorial fund has been cre-
dated to help support work in disability studies. Donations can be made to the Irving
Kenneth Zola Endowment, c/o Department of Sociology, Brandeis
University, Waltham, MA 02254-910.
Peter Conrad, Brandeis University, Phil
Brown, Brown University, Susan Bell,
Brandeis College

Offi cial Reports and Proceedings
1994-95 Council Minutes
Tuesday, August 9, 1994, Los Angeles, Westin Bonaventure Hotel

Irving Kenneth Zola (1935-1994)

Obituaries, continued

"Sawtooth Software has created a truly user-friendly product. C3I CAT's pop-down menus and on-line help enable novice learners to quickly master
its powerful functions."—Christopher O'Rourke, Insight Canada Research

"We looked into other systems and could find nothing at any price that provides the flexibility and ease of use we get from Sawtooth's CAT system."

Christopher Cavett, Public Opinion Laboratory, Indiana University

"The ability to do complex math and use the results to drive branching lets us do jobs of great complexity. It has gained us jobs others thought couldn't be done."—Zarth Market Strategies

"C3I CAT is highly user-friendly. Interviewers with no CAT experience can learn it quickly and can be on the phone within two hours, conducting actual surveys for their clients."—Professor Alan Bayer, Center for Survey Research, Virginia Tech

"Sawtooth Software has far exceeded our expectations for service after the sale. In the two years that we have had customers, they have always been there for us when we needed them."—Mike McClendon, Gateway 2000

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(continued)
Minutes, continued

X. Appointment of the ASA Field Coordinator. Council reviewed the candidates for the Field Coordinator position. The Field Coordinator oversees the Teaching Resources Group and ASA-sponsored workshops.

XI. Appointment of the Bambe Professor Director.

XII. Committee on the Regulation of Research.

XIII. Committee on the Status of Homosexuals in Sociology

XIV. Federal Network Evaluation

XV. Business Meetings

XVI. New Program Committee

XVII. Classified Ads

Back cover: The American Sociological Review by thirty pages per year. Carl

IV. Report of the Executive Officer

Executive Officer Levine briefly introduced and welcomed to the new Council and congratulated the re-elected and committed the Executive Committee of the ASA to continue to work for the advancement of sociology and ASA. He noted that special attention would be addressed in substantive agenda items.

I. Update on Trenton with the International Sociological Association (ISA) Council member Thompson summarized last year’s ISA meeting and welcomed the ISA and the ASA and the ASA Com

IV. Approval of Annual Meeting fees

The Council reviewed the proposed fees for the 1993 Annual Meeting program. The new fee structure is designed to encourage participation and to ensure financial balance.

IX. Committee Appointments

Deputy Executive Officer Hiwey explained the Committee on Committees (COC) process for filling committee vacancies. Council reviewed the recommendations from CFC and broke into three groups to review the lists and appointments.

X. Approval of the report on the Faculty Roles and Rewards in Sociology

Council reviewed the report of a Task Force on Faculty Roles and Rewards. Council member Portes questioned some of the reasoning behind the ‘sparetime practices’ outlined in the report and suggested that the report needs revising. Past-President Thane also brought up some concerns and suggested appointing a committee to rework the report.

XII. Classified Ads

I’ll bring out the best in your book or paper. Expert editing for style, clarity, and grammar, including several ASA journals, Demograph, Criminology, Journal of Quantitative Criminology, Social Science and Medicine, and Journal of Drug Education.

XIII. Committee on the Specification of the Curriculum

X. Approval of Annual Meeting fees

The Council reviewed the proposed Society for 1993 Annual Meeting program. The new fee structure is designed to encourage participation and to ensure financial balance.

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New ASA Teaching Resources for 1995...

13 Teaching Sociology at High School: A Guide for Workshop Organizers
   $4.50 members/$5.50 non-members
   By Keith A. Roberts and Kathleen Plue-King. Addresses the need for high school level teaching workshops. Covers all aspects of workshops including preparation, topics and issues to cover, tips for workshop staff, participant materials packet displays, and expenses. Appendices include stimulus game information, a handout list, and workshop evaluation forms. 28 pp. 1995. Stock #716.295

14 Teaching Sociology to the Community College
   $11.50 members/$14.50 non-members
   Edited by Marcia I. Breyer. A profile of the community college: historical profile, philosophy, and mission; curriculum transformation and instruction within a general education and liberal arts core; student and faculty professional development; textbook adoption; faculty assignments from sociologists who teach in the community college setting. 78 pp. 1995. Stock #114.395.

Prices include shipping. Pre-paid orders only, please.
AMERICAN SOCIOLOGICAL ASSOCIATION
Teaching Resources Center, 1722 N Street NW, Washington, DC 20036

New ASA Career Resource for 1995!

Employ
The Sociological Advantage
to build corporate
and organizational strength
into the 21st century.

An ideal brochure for prospective employees and clients who seek information on the expertise and skills offered by sociologists in organizations, especially advanced scientific principles and procedures to understand individuals, groups, work units, and organizations. Single copies are free; multiple copies, 25% each, 100
$20.00 3-500 brochures, revised 1995. Stock #710.591
Send prepaid orders to 1722 N St. NW, Washington, DC 20036.

ASA's Teaching Services Program Presents Two Teaching Workshops...

Outcomes Assessment in the Social Sciences
June 10, 11, 12, 1995
Held in conjunction with AAHE Assessment Forum Boston, MA
with
William S. Johnson, Arizona State University
Stephen R. Shankle, Alvernia College

Integrating Race, Class, Gender, and Ethnicity
into Your Curriculum
June 16-18, 1995
Trinity College, Washington, DC
with
Catherine White Berenice, Skidmore College
Donna Rome, Indiana University
and Special Guest Speakers

For information on cost, location, and topics addressed, please contact:
Dr. Jeanne Ballantine, ASA Field Coordinator, Department of Sociology,
Wright State University, 662 Rio Hall, Dayton, OH 45436; (513) 873-3145.

IIS Hotel Arrangements

Hotel arrangements have been announced for the 32nd Congress of the International Institute of Sociology, July 2-7, 1995, Trieste, Italy. A wide variety of hotels are available, from one to four stars, plus a number of dormitory rooms. Four star hotels all have air conditioning range from 180,000-240,000 lire ($109-$141) for double rooms. Dormitory rooms range from 16,000-22,000 lire ($16-$18) per person per night. All three and four star hotels hold some dormitory rooms. All prices include taxes. All reservations should be made through the key congress.

Key Congress Via S. Caterina 7
34122 Trieste, Italy
Telephone 40/660352
Fax 40/660353

American Sociological Association
1722 N Street NW
Washington, DC 20036-2981

In order to vote in the upcoming 1995 ASA election, you must renew your membership by April 1, 1995!