ASA Promotes Social Research at NIH

by Paula Treibilis, Special Assistant

Coalition Talks with Top NIH Officials about the Newly Created OBSSR Office

On November 8, members of the Coalition for the Enhancement of Health through Behavioral and Social Sciences Research (of which ASA is a member) and other association representatives met with top NIH officials to discuss the scope and focus of the newly created Office of Behavioral and Social Sciences Research (OBSSR). Ruth Kirschstein, Acting Director of NIH, and Wendy Baldwin, Acting Deputy Director for Extramural Research, convened the meeting.

Asking for the assistance of professional associations, Baldwin requested the identification of candidates to serve on a search committee for the director of the OBSSR. She anticipates putting together a search committee quickly, and expects a broad-based and integrated search process. The Coalition has already provided a recommended list of qualifications for the director, for consideration. (ASA subsequently submitted names to serve on the search committee.)

During the meeting, Baldwin described her vision of the office as one of "enablers:" "a bridge builder, broker, and net worker" of social and behavioral science research, instead of more "coordinator" of research activities. Perez Levaski, Executive Officer of the ASA, emphasized how important leadership qualifications and an educative capacity are to realizing this vision. In discussing the office structure, Baldwin quizzed rum really that it might be placed under the Office of Disease Prevention. Instead, as directed by the legislation, the Office is expected to operate as an office within the Office of the Director in a manner parallel to other offices located there. In addition, Baldwin indicated that $1 million would go to the 1994 Office operating budget.

Varmus Confirmed as NIH Director

by continuous consent, the Senate confirmed Harold L. Varmus as director of the National Institutes of Health in an early Saturday session on November 20, directly before the Congressional Thanksgiving recess.

Varmus, a Nobel Prize-winning biologist from the University of California, San Francisco, has enjoyed almost universal backing from the biomedical research community. Indeed, among the White House's most its an election on August 3. In a brief hearing by the Senate Labor and Human Resources Committee, the nominee was warmly praised and spared from difficult questions. The only concern raised was that of administrative experience for running the $1 billion budget of the National Institutes.

Little is known about Varmus' plans for social and behavioral research at the institutes. Despite efforts by the Coalition to solicit his views, no mention was made of the social and behavioral sciences during his hearing.

"We work with the operating assumption that a socialist of Dr. Varmus' stature, can become as excited about unraveling the complete causalities and consequences of health phenomena as he clearly experiences with his own work in molecular biology. Discoveries relating to the social causes of health and disease will make our world at the bench and supportive funding and leadership from federal agencies like NIH," said ASA Executive Officer Felice Levine. But if the November 23 New York Times article is an indication of his commitment to social and behavioral science research, social scientists may have their wish cut-out for them. According to the article, Varmus' responded somewhat anent enthusiasticly to increases in financing for the behavioral and social sciences. Varmus is quoted as saying: "We begin with the premise that behavior is an incredibly important element in medicine...that what I'm looking for are new ideas, real discoveries. When I work on geriatrics, I am breakthroughs every day. And while I'm trying to learn more about behavioral science, I must say that I don't feel I get tremendous intellectual stimulation from most of the things I read." [New York Times, November 23, 1993]

Harold Varmus is Professor of Microbiology, Biochemistry, Immunology, and Molecular Virology at the University of California at San Francisco. Since receiving the Nobel Prize in 1989 with colleague Mike Bishop in Physiology of Medicine, he has been outspoken on such issues as the funding and training of new scientists, and science education for the public. In the Senate hearing Varmus stated, "As a fainthearted citizen concerned with the role of science in our society, I will try to improve science education at all levels to promote the careers of women and minority scientists."

Candidates for ASA Offices, Council, and Committees

Candidates for all ASA Offices, Council, the Committee on Publications, the Committee on Nominations, and the Committee on Committees are as follows.

President-Elect

Cynthia Fish Epstein, City University of New York, Graduate Center

Vice President-Elect

Maya Marie, University of Connecticut, Hartford

Secretary-Elect

Karen Miller, Queens College and City University of New York, Graduate Center

Treasurer

A. Sullivan, University of Texas, Austin

Council

Harriet Lip-Lubin, New School for Social Research

Eduardo Chong, UCLA

Patricia Collins, University of Cincinnati

Sandra L. Hofferth, The Urban Institute

Ronald D. McFiech, National Institute of Mental Health

Patricia V. Martin, Florida State University

Alan Morris, Northwestern University

Debra J. Wilkerson, University of Kentucky

Committee on Publications

Ronald Aminoff, University of Minnesota

John Hagen, University of Toronto

Keep your journals coming...Renew your membership by December 31 and enter the new year as an ASA member!

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Sociology Departments Sought for New MOST Program—February 4 Deadline

by Ramon S. Terrell, Director Minority Affairs Program

The ASA Minority Opportunities through School Transformation Program (MOST) seeks to recruit 15 undergraduate departments to participate in a five-year initiative, designed to improve curriculum, academic climate, and mentoring of minority students. Supported by a grant from the Ford Foundation, MOST constitutes a new thrust to change the manner in which departments educate a diverse faculty of the future. The Program is based on the premise that undergraduate and graduate social departments must confront the challenges presented by ethnic, racial, and cultural diversity of our society. By transforming how they work, participating departments will gain first-hand experience in developing programmatic initiatives to create an inclusive academic environment, effectively train faculty of color, and take on a leadership role on the campus and in the profession.

MOST provides the Jitney to sponsors in designing programs to achieve the stated goals. The structure and content of proposed programs should reflect the institutional mission and context of departments. Therefore, project specifics may encompass a wide variety of activities. Collectively, they must form a credible, logical, and comprehensive effort focused upon improving the educational experiences of minorities by producing systemic changes and increasing the number of minority PhD's in sociology. Examples of specific activities include, but are not limited to: curricular evaluation and improvement, research enrichment opportunities, effective faculty mentoring, scientific conference participation, internship experiences, academic year research participation, and mentoring and instructor enhancement activities.

A key component of the Program is providing substantive mentoring and leadership training for selected students who will participate in a summer institute. Funds will be provided by the Ford Foundation to cover costs incurred by the participation of department students' faculty (e.g., on-site registration, travel, room and board, summer stipend, and faculty training fees). To help support the Program and reflect their commitment to change, departments will include in their proposals some on-going arrangements.

The selection process for undergraduate institutions will take place only once. Departments that do not offer a PhD degree in sociology are eligible to apply. To enhance diverse participation, historically Black colleges and universities, and Native American, Hispanic, and Latino colleges and universities are specially encouraged to apply. In addition, applications from a consortium of schools are encouraged. Two graduate institutions, Michigan State University and Texas A&M, have been chosen as sites for the 1994 Program. Most sites for Years Two and Three of the project will be selected in the spring of 1994 and 1995. The application deadline for undergraduate departments is Friday, February 4, 1994. Additional information and guidelines may be obtained by contacting the Minority Affairs Program at the ASA.

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Social Scientists Gather to Discuss Genocide

by Paula Trubnik, Special Assistant

On November 13 and 14, ASA President Bill Garrison and Executive Officer Robert J. Levine convened a meeting to initiate discussion on the potential contributions of the social sciences in addressing the issues of genocide and politics. The small group of social scientists identified the value added of the social sciences in working on genocide and politics as insight to understanding social phenomena that leads to such acts and, in turn, the prevention of future atrocities. The group agreed that a concerted effort was needed to mobilize the social science community around the issue.

"The meeting itself can be seen as the first step in making such an effort happen," Garrison said. Using as a model the early 1990s' mobilization efforts around the prevention of the genocide in Rwanda, meeting participants identified several next steps if such efforts are to be realized. The first step would involve the identification of individuals whose interests intersect with genocide concerns. David Featherman of the Social Science Research Council remarked, "Many people who work directly on issues of genocide are well connected with international literatures, while people whose work is potentially relevant, such as in comparative human rights research, may not. These people could be drawn into systematic work on genocide and politics through such mobilization." The group also identified several intriguing knowledge bases including scholars of: ethnopolitical conflict, state violence, repression, and terrorism; refugee survivor studies; conflict management and negotiation; collective behavior and violence; political change and democratization; legitimacy and authority; and compliance.

Participants talked about the value of including national and international staff members of Non-Governmental Organizations (NGOs) in the process. They thought that various actors could help build a dialogue between the theoretical and practical. They also noted that an initiative could consider the training of NGO and government employees as well as new social scientists in the use of data resources.

Long term efforts of a genocide and politics initiative could include a compilation of the existing data including a critical reappraisal of how some cases have been classified. While participants acknowledged the cost of this goal and the difficulties in raising funds in this area, it was suggested that these may be a change in the foundation world's response to genocide.

Events in Bosnia were cited for the less than effective response. This meeting was undertaken as part of ASP's Spivak Program in Applied Social Science. ASP seeks through this program that ASA seeks to promote the use and contributions of social science to policy. Participants included ASA Council member Earl Babich, Chap- man University; Levon Chorbajian, University of Massachusetts; David Featherman, Social Science Research Council; Helen Pein, Institute for the Study of Genocide; Wesley Fisher and Michael Ber- enbusch, U.S. Holocaust Memorial Museum; Ted Gurr, University of Mary- land; Barbara Hart, U.S. Naval Academy; Rhoda Howard, McMaster University; Marilyn R. Rosenthal, Rhode Island School of Design; Paul Starr, National Research Council; Charles Tilly, New School of Social Research; and Martin Whyte, National Academy of Sciences.

In addition to Garrison and Levine, Carla B. Howery, Director of the Spivak Program and Paula Trubnik, special assistant, also collaborated on the planning of the conference and attended.

The U.S. Holocaust Research Institute opened December 15 and is a national/international resource for the development of research on the Holocaust and related issues, including those of contemporary significance.

Also, the group stressed the importance of a dynamic and rigorous agenda that would be widely publicized. Participants noted too much that additional funding is now targeted toward cutting edge research and training at the interface of two or more disciplines. They emphasized that positive opportunities exist for a discourse on robust sociol- ogy in these new areas of inquiry.

This effort and other activities from our fall menu capture, I think, why ASA is in a "busy season" of work within the academy. Our plans for the future are equally as rich, and we want to build upon these steps in new and steady ways. To others, we will need the collaboration of departments and of individual colleagues. Chairs, of course, are encouraged to return their surveys and make their departments' Charter Affiliates. Equally as important, our participation in this work, in my opinion and the others of us here, is also a science discipline and profession.

"Fairy seasons" are happily balanced by seasons of "holiday" and good cheer. With December and 1994 upon us, on behalf of the ASA and the Executive Office staff, I wish all of you a healthy and pleasant new year. May we bring new gains for all our shared commitments.

—Alice L. Turner
**Award-Winning Sociologists**

Riley Presents Pepper Lecture

On April 16, 1993, Matilda White Riley presented the first annual Pepper Lecture on Aging and Public Policy at Florida State University. The occasion also celebrates the naming of the Pepper Institute on Aging and Public Policy. Dr. Riley has been Associate Director of the National Institute on Aging for over a decade where she currently holds the position of chief scientist. She is also past president of the American Sociological Association and recipient of the Rudcliffe Alcanea Recognition Award, the Commonwealth Award in Sociology, The Georogical Society of America’s Distinguished Creative Contribution to Georogical Knowledge Award, and the American Sociological Association’s Distinguished Career Award for the Practice of Sociology. Her talk was entitled "The Coming Revolution in Age Structure," presented a component of her Project Age and Structural Change (DASCS). In Dr. Riley’s address the possibilities of an age-integrated society is how opportunities for education, work and leisure would be interwoven over the whole life course.

Cherlin Receives $1.5 Million NIH Award

Sociologist Andrew Cherlin has received a $1.5 million, five-year MERIT Award from the National Institute of Health for his research on the effects of divorce on children. The award is given to outstanding scientists whose programs of investigation are supported by NIH. Cherlin's award, in part, was based on research he has been conducting in Sweden. He and his collaborators presented evidence that some of the seeming effects of divorce on children were present even before their parents separated. The award will support further research in this area.

Wilkinson Receives ABSS Distinguished Scholar Award

Doris V. Wilkinson, past-vice President of the American Sociological Association (1991-92), was selected by the Association of Black Sociologists (ABSS) as the "ABSS Distinguished Scholar for 1993," and was honored at the 1993 Annual Meeting in Boston, August 11.

Wilkinson has a long record of professional and scholarly achievements. Among her recent accomplishments are her reinterpretation of the labor force participation of women in the 1980s, the development of innovative teaching strategies for which she received a "Great Teacher" Award (1992-93); and the design of an award-winning social history project on African American physicians from slavery to World War II that has been developed as an exhibit. This creative project was produced as a semi-documentary by Kentucky Educational Television. As an active member in professional organizations, her contributions are numerous and include her election as President of the Division of Community Sociology (1991-92) and President of the Eastern Sociological Society (1993-94). In 1997, while a member of the ASA staff, she designed a Research Skills Development Institute (funded from the National Institute of Education), for women and minorities who were seeking to enhance their quantitative abilities. Her research in race and ethnic relations has had both theoretical and practical relevance. In addition to working on two books in this area, she is studying gender, race and cultural contradictions, and academic politics during the era of political correctness.

Last year, Wilkinson was chosen by her colleagues in the College of Arts and Sciences at the University of Kentucky as the Distinguished Professor for Y2-Y3. For the past two summers, she has been a Visiting Professor at Harvard. The plaque presented to her from the ABSS is "in appreciation for distinguished scholarship, teaching and service in furtherance of the highest ideals of the Association of Black Sociologists."

Raymond R. Horton, Iowa State

**Hochschild Receives Sloan Foundation Grant**

Ariele Hochschild, professor of sociology at the University of California, Berkeley, was received a two-year grant from the Alfred P. Sloan Foundation to study corporate responses to the "time crunch" felt by workers who care for children, elderly relatives, or both. Following a theme developed in The Second Shift: Working Partners and the Revolution At Home (1989), Hochschild is focusing on the need for alternatives to the traditional 9-to-5 or, counting a commuting, 8-to-6 work day.

She is studying various kinds of work-family policies—those which increase worker satisfaction or control the timing of work (daytime, nighttime, or evening), which increase the convenience of hours (the compressed workweek) or reduce the number of hours (part-time, job-sharing, parental leave, other breaks).

Over the last fifteen years, an increasing number of workers need more flexible hours and fewer hours for family reasons, and more companies are offering "family-friendly" reforms. But in the same period of time, Hochschild notes, the workday of employed parents seems to have grown longer.

What's going on? Are young parents forced into long hours by sheer financial need? Not always, Hochschild notes. At one Fortune 500 company in which Hochschild has done preliminary research, the highest-paid employees were the LEAST likely to take advantage of the chance to reduce their hours. This observation opens up a host of further questions for Hochschild. Are employees encouraged by the company culture? If so, what is the "normalization" of this line of work and how does it vary between managers, clerical workers and factory workers? How do employees' ways of talking and thinking about family life relate to his or her power, position, gender, and prospective future in the organization?

Hochschild's data will include an intensive case study of one Fortune 500 company located in the Northeast. During three of the last four summers she has been interviewing advocates and critics of "family friendly" reform among managers, clerical workers and factory workers. She has been observing in company meetings, at the company's child-care center, a sales team's golf game, and in factory breakrooms. The Sloan grant will permit her to do a large-scale survey of employ- ments as well as visit and interview twelve other workplaces. The $173,000 grant is being administered through the Institute for the Study of Social Change at the University of California at Berkeley.

**ASA Nominee Joyce Ladner Selected for Jessica Bernard Wise Woman Award**

Joyce Ladner, Howard University, was one of six women selected for the Jessica Bernard Wise Woman Award given by the Center for Women's Policy Studies in Washington, DC. The Howard University sociologist and the American Sociological Association named Ladner and ASA Executive Officer Felice J. Levine delivered these remarks.

"The American Sociological Association is pleased and proud to honor two sociologists tonight—Jessie Bernard, for whose award program is named, and our nominee for the award, Joyce Ladner of Howard University. Jessie and Joyce have come in more common than you may think. Both embody the best of sociological work: they examine subjects that have been neglected, they listen and write from the perspective of the people they study and explored and involved in social justice.

Joyce Ladner is currently Vice President for Academic Affairs at Howard University where she is responsible for 12 schools and colleges, the library system, and a member of other critical centers of education and research where the Patricia Roberts Har- rie Public Affairs Program and the newly established International Affairs Division. She has launched her career with M.A. and Ph.D. degrees in sociology from Washington University and she has been giving 200% to research, teaching, administration, policy and practice ever since.

"Dr. Ladner has received awards for both scholarship and teaching. Perhaps the most renowned of these is the Dalbouf, Johnson, Finster Award for Outstanding Scholarship from the American Sociological Association. In particular, Dr. Ladner’s books Tomorrow’s Children: The Black Woman’s Role in American Society and White Societly fundamentally challenged sociological assumptions, analyses, and evidence for the future of race and gender. "Public policy, race, ethnic relations, gender roles, child welfare services, and the life course of urban poor women and children are areas in which Dr. Ladner has concentrated most of her research, teaching, writing, and advocacy."
Sociology of Gambling? You Bet! by Carla B. Hickey, Deputy Executive Officer

From Keno games in center bars, to bingo in high-stakes festivals, to the glitz of Vegas or Atlantic City, to the lottery tickets bought at 7-11, Americans invest their time and money in gambling to hit the jack- pot. Sociologist Ronald Pavlick, University Wisconsin-Parkside, has spearheaded the study of this growing phenomenon. The center is a research hub for the Center for Gambling Studies on his campus. The Center's first year of operation shows the multidisciplinary nature of the gambling phenomenon; faculty from economics, political science, business, psychology and history are all involved. While the UW-P approved the Center, all funding comes from external sources: grants, contracts, and fees for services.

The Center has three purposes: to provide public education about compulsive gambling; to initiate and promote research on gambling; and to provide technical assistance to states and communities in the development of treatment programs for compulsive gamblers and their families. At the same time, gambling has become a source of revenue, gambling opportunities have increased dramatically in the 1980s. In the upper midwest region, a variety of legal gambling currently includes: 37 American Indian reservation casinos, 12 riverboat casinos, 14 licensed off-track betting facilities, 7 dog tracks, 17 horse tracks, and state lotteries in Wisconsin, Minnesota, Illinois, Iowa, Indiana, and Michigan. Federal legislation in 1988 requires that any gambling that is legal in a state can be operated by its American Indian tribes, sparing considerable increases in American Indian reservation casinos. In New Jersey, American Indian groups are in a showdown with Donald Trump about the right to operate casinos. In Western American Indian tribes have a monopoly on all gambling casinos until 1998-99. In short, gambling has emerged from an underworld activity to state sanctioned, even family-oriented entertainment. Only Utah and Hawaii have not legalized gambling at all.

Pavlick and colleagues have been working with Native American populations in Wisconsin, particularly on issues of compulsive gambling within the tribes. Last June the Center sponsored a workshop on compulsive gambling among Native American Indians (near Green Bay) which operates the state's largest casino. Pavlick says American Indians aren't very good at gambling, but the new buffalo is a historically provided food, clothing, shelter, and tools. Now casinos are the source of sustenance.

The response to public education and in-service training on compulsive gambling has been tremendous. The Center provides workshops on for a fee service basis. Many public and private health care agencies who work with mental illness and alcohol abuse have been particularly interested in the gambling phenomenon. Gambling has addictive behavior similar to alcohol abuse. The 25%-30% of adults who engage in compulsive gambling are preoccu- pated to the point where gambling becomes life's focal point. Withdrawal symptoms such as restlessness and irritability to compulsive gamblers who try to quit or cut down. Since there is no substance involved, we are dealing with addiction. They appear to be addicted to ACTION. Action is a high, excitement, thrills, tension, and anticipation. It's the numbness that may include rapid heartbeat, sweaty palms, and nausea.

Furthermore, about 10-15% of addicted people show cross-addictions or multiple addictions. Pavlick now aids staff in alcohol treatment centers to assess whether becoming patients have a gambling problem as well. Using the South Oaks Gambling Screen, the largest inventory of questions, gambling behavior developed by sociologist Henry R. Leisler and psychiatric anthropologist (University), staff have identified patients with cross-addictions and are beginning to design specific treatment plans.

In the Classroom

Back on campus, Pavlick has designed a course for undergraduate students called "The Sociology of Gambling." The course designed for junior/ senior-level majors, approaches gambling as a public policy issue, a thriving industry, and an interpersonal and familial problem. Students read the literature on gambling, including Henry Leisler's book, The Craze: The Career Of The Compulsive Gambler; Gambling Myths by Jay Levitt; Gambling Without Grief by John Rosemary; People Of Chance by John Findlay; Selling Hope: State Lotteries In America by Clockdell and Cool; and, Dron- tovsk's short story The Gambler.

Gambling lends itself to sociological study, argues Pavlick. Gambling as an industry is big business. In 1992, $300 billion were legally wagered in casinos, bingo, lot-tery, parimutual, and other betting. Gambling has become "normalized" and is now a routine part of recreation. Bus trips see senior citizens for all day trips to casinos. Las Vegas has family-oriented gambling resorts. Gambling is part of the scenery and is referred to as "entertainment." Pavlick was fascinated by this shift from illegal, private behavior to legal, encouraged, middle class entertainment.

Research On Sociology Of Gambling

Several sociologists are working on research on the sociology of gambling. The South Oaks screening instrument has been used by Pavlick and John Murphy of St. Cloud State University with a random sample of 963 households to ascertain how gambling shapes family functioning. Pavlick and Alan Bayer at Virginia Polytechnic Institute surveyed 489 Virginia households about their attitudes toward gambling and their own gambling behavior. Pavlick plans to extend his background in work and occu- pations to examine gambling in the workplace and the role of employer resistance programs in dealing with compulsive gambling. The Center plans to apply to the National Institute on Aging for funding on how gambling fits into the leisure time of elderly people. In the meantime, Pavlick finds himself on bus trips to casinos, engag- ing in participant observation along the way, as well as online. "Nothing like a long bus trip of congenial people to give you a lot of background information on what people do," he says.

Pavlick has been making trips to the Wisconsin capital, too. He supports pending legislation to set aside money from state lot-tery projects to do treatment, education, and research on the problem. "The state must be aware of its role in the management of gambling," he says, "because the statelegal- izes these activities."

Sociologists interested in the Center for Gambling Studies and its teaching, research, and public education, may write to Ronald Pavlick, Center for Gambling Studies, University of Wisconsin-Parkside, Kenosha, WI 53141-3000.

Distinguished Career Award for the Practise of Sociology

This annual award honors outstanding contributions to sociological practice. The award may recognize work that has facilitated or served as a model for the work of others, provided an impetus for a decade of full-time work involving research, administrative, or organizational responsibilities as a member of a research or a consultancy, or as a public policy advocate. Nominees may be sent to Heartland, Population Division, U.S. Bureau of the Census, Washington, D.C. 20233-5000. The deadline is June 30, 1992.

Distinguished Career Award for 1994

Inaugurated in 1989, the ASA Distinguished Career Award honors the best Ph.D. dissertation from among three submitted by advisors and members in the discipline. Nominations must be received from the student's advisor or the scholar most familiar with the student's research. Nominations should explain the precise nature and merits of the work. Dissertations defended after January 1, 1993, will be eligible. Nomination letters (followed by three copies of the dissertation) must be postmarked by January 15, 1994, to Gary Jensen, Department of Sociology, Vanderbilt University, Nashville, TN 37235.

Jessie Bernard Award

The Jessie Bernard Award is given in odd-numbered years in recognition of scholarly work that has enlarged the horizons of soci- ology to encompass fully the role of women in society. The contributions may be in empirical research, in theory, or in methodology. It may be for an exceptional single work, sev- eral pieces of work, or significant cumulative work done throughout a professional career. The award is open to work by women or men and is not restricted to works by sociologists. The work need not have been published, but should have been produced before the award is announced. Nominations for the 1995 Jessie Bernard Award must be submitted only by members of the ASA. Nominations for the book award should include a one- to-two-page statement explaining the importance of the work. Nominations for the lifetime award should include a letter of nomination, two copies of the title of the nominee, and examples of relevant scholarship. Nominations should be sent to: Jessie Bernard Award, Department of Sociology, Hamilton Col- lege, 198 College Hill Road, Clinton, NY 13323. Office number: (315) 859-429 or FAX: (315) 859-4832.

The deadline is March 1, 1994.

Nominations Invited for 1995 Major ASA Awards

Career of Distinguished Scholarship

This annual award honors scholars who have shown outstanding commitment to the award recipient is announced. Mem- 1995 and the deadline is April 30, 1994.
NACSA Hold Conference on "Gender Issues in Chinese Societies" by Elaine Yu, University of California-San Diego

NACSA is the acronym for North American Chinese Sociologists' Association, established this year as a nonprofit organization to promote scholarly exchanges among sociologists regardless of descent who are interested in research on Chinese societies and populations, anywhere in the world. Its mission is to facilitate a continuing dialogue among sociologists in North America and those from across the Pacific Ocean and the global community. The current President is Elena Yu from San Diego State University. Vice President is Wayne Long, from Ohio State University. Secretary is Dudley Poston from Texas A&M University, and Treasurer is Chun-Chi Chu of the University of Tulsa. The association held its first conference on August 11-12, two days prior to the American Sociological Association's Annual Meeting. The theme of the conference, Gender Issues in Contemporary Chinese Societies, was selected because of two shortcomings in Chinese studies. First is the neglect of the role of women in social change. Second is the lack of comparative studies of Chinese societies in different geographic areas. Women's role in Chinese sociological society has changed tremendously since the May 4th Movement, but there is little sociological analysis of whether the transformation of the socialist economy into a market-oriented society since 1979 forestalled gender inequalities or inequality. How different are the situations in mainland China from those that exist in Taiwan, Hong Kong, and the United States?

Funding for ISA or Other International Meetings

Deadline: February 1, 1994

The American Council of Learned Societies, of which ASA is a member, has a grant program for travel to meetings abroad. The program is funded by the Knobloch-Kniesehoff Foundation. Applications must be postmarked by February 1, and will be made. Applications must be postmarked by February 1, and will be made. Applications must be postmarked by February 1, and will be made. Applications must be postmarked by February 1, and will be made.

The conference will meet in the two-day conference. Among the symposium speakers are from Mainland China, eight from Hong Kong, four from Taiwan, and two from the United States, Canada, and Denmark. They spoke on modern Chinese dialects, and English was the common medium of communication.

The conference had six themes: Conceptual Issues in Gender in Chinese Cultural Attitudes and Household Decisions; Gender and Social Stratification; Gender, Development; Gender and Work; and Gender, Social Support. Invited discussions included: Gail Heimer (University of California-Santa Cruz), Williams Li (University of Wisconsin-Madison), and Pi Wing Ka (Columbia University). Over 60 participants attended the conference. Among the symposium speakers were from Mainland China, eight from Hong Kong, four from Taiwan, and two from the United States, Canada, and Denmark. They spoke on modern Chinese dialects, and English was the common medium of communication.

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ISA Looks to Bielefeld

International Sociological Association (ISA) is planning its XIII World Congress in Bielefeld Germany from July 15-25, 1994. The meeting theme is Contested Boundaries and Shifting Solidarities. The "title is meant to encompass the vast set of uncertainty and change that has engulfed the world in the last decade of the twentieth century and has affected virtually all of its societies," says ISA Vice President and Chair of the Program Committee, Neil Smelser, University of California, Berkeley.

Six themes of the conference explore the world situation and the status of the nation-state; Theme I, The Global and the Local, deals with the mutual interdependence of global and local forces; Migration, urbanization, cosmopolitanism, traditionalism—in the current world scene. Session II (Markets and States) takes a historical line of the development of market mechanisms and economic structures. Session III explores the ways in which the relationship has become problematic in the context of contemporary development in East and West, north and south. Symposium B and C are on Old and New Olds of Solidarity and Identity, The Political Economy of Social Capital, and the Dynamics of Civil Society on different aspects of the situation. The last deals with old and new bases of solidarity and identity—specifically, ethnicity, nationalism, religion, and gender—all of which cross class divisions which persist but which have changed in form as societies have evolved from earlier phases of industrial development. Session 5 consists of the political reassessments of these shifting bases of institutionalization and conflict, raising questions about the bases of citizenship and rights, political participation, and the contemporary significance of classical and other social movements. Finally, Sessions 6 and 7 (the Environment, Technology and Society to Sociological Knowledge) deal with boundaries, and in different, distinct ways on the mix of production, consumption, life style, and inequality. The focus of the section is on the boundaries of the sociological knowledge itself. Its themes are in a select contemporary challenge of sociological thinking, emerging from such diverse sources as new epistemological formulations (for example, theoretical possibilities of postmodernism), feminist theory, developments of other academic disciplines, and the changing character of the social world itself.

Can We Talk? Berta Berry Begins National TV Talk Show

By Nina Allcut, ASA intern

"‘Do killers live prison only to kill again?’" A sociologist might open a research paper on the question. But this is exactly what sociologist Berta Berry posed to open her syndicated, national television talk show. The conversation: Thirty-two-year-old Berta Berry is a sociologist, with a PhD from Kent State University. New in the crowded talk show market, Berry said, "People are just tired of the same old tired, worn-out show. It’s too political." Raised by her single mother, Berry grew up the oldest of seven children in Wilmington, Delaware. Despite her family’s poverty, Berry attended Jacksonville University in Florida with support from an anonymous benefactor. During college, she worked part-time as a social worker and interned at a shelter for battered women and rape victims. In 1982, she graduated magna cum laude and was awarded the Sigma Lambda Honor Cap. After graduation, she worked as a researcher for the Vicinities Assistance and subscribed to the Florida and designed an intense format for rape crisis centers.

Arbitrarily selecting Kent State for her gradua-
tion studies, Berry completed her master’s degree in only one year earning a perforct 4.0 grade point average. As she studied for her PhD, she began teaching part time. After receiving much praise for her comedic style of teaching, she began to appear as a stand-up comic at night clubs.

To really think that this could be more than a hobby, entertainment is such a powerful tool for making people,” Berry explains. Through her work, her family, Berry does not criticize society and teach about social justice.

While writing her dissertation and performing stand up comedy across the country, Berry also gave serious academic lectures at college campuses on issues including race relations, gender relations, and chemical dependency. "I believe that everything I’ve learned is that we can be funny and serious and scholarly," she states. Berry has proven her ability to do just that. Between 1991 and 1992, the National Association of Campus Activities named her "Teu of the Year" and "Counselor of the Year" and "Counselor of the Year" and "Counselor of the Year." In her doctoral dissertation entitled "Black-White Black Discrimination: Phenomenon of College students among American Africans," Berry studied the tendency for African Americans to ascribe higher status to lighter-skinned blacks than to those with darker skin. She wrote that the media has historically promoted such stereotypes.

As a talk show host as well as a sociologist, Berry said she does not view the media as the sorts of race, gender, and physical beauty. Her gouts do not exist in real-life situations and suffer from the problems that sociologist study. In effect, the show presents the issues with an emotional, personal approach that attracts the general public and raises its awareness.

Berry offers a social perspective that will move her program beyond the boundaries of other talk shows. "They brought to the fore-front the sociological issues: why people are killed, having individually," she then adds, "I want them to think about these things. We can talk about them but they can make connections to others and find some solutions.

During her show on repeat offenders, the audience met the victim of the same attacker who killed her in prison to meet her father’s father. While showing compassion for her, she asked the questions sociologi-

A self-described "multi-career" person, Berry has always been interested in a variety of areas. Produced by Fox Center Productions in Chicago, "The Jenny Berry Show" has been sold in over 100 markets representing 90% of the country. Berry also serves as a guest merchant for the EVA association, appearing in upcoming comedy films Front to Back. An actress, dancer, comedienne, talk show host, but always—of course—sociologist, Berry will spread her "message of peace.

Nina Allcut has a BA in sociology from the University of Wisconsin and worked at the UW Press. She is an intern at the ASA for this summer, working on public information and special projects.
Space for Other Activities at the 1994 Annual Meeting

The ASA provides two services for individuals or groups desiring space at the Annual Meeting. ASA Council policies on the use of such space are outlined below.

1. Requests for space at the 1994 Annual Meeting must be received in the ASA Executive Office by March 1, 1994. The 1994 Annual Meeting will be held on August 5-9 (Friday-Tuesday) in Los Angeles, California.

2. Meeting Space

Gropus wishing to meet in conjunction with the 1994 Annual Meeting may request space by sending a formal letter of request to the ASA Executive Office. Please note that space requested after the March 1 deadline cannot be assured. Rooms are allocated on a first-come, first-served basis, one meeting per group. In the event that space exceeds demand, requests for a second meeting will be considered. Because the ASA Sections have been allotted program time, they are excluded from these provisions.

3. Space for Special Sessions

(a) Small groups sponsored by ASA members requesting space for the purpose of conducting sessions focused on a special aspect of sociology will be allocated one time slot from 6:30-8:30 p.m. on the first, third, or fourth evening (Friday, August 5; Sunday, August 7; or Monday, August 8).

(b) The topic to be discussed should be clearly stated in the request, along with an estimate of the size of the group expected to attend the session.

4. Groups or organizations wishing to gather for other meetings such as those of a religious, political, or special interest nature are required to submit a petition containing the signatures of 50 members who support the request. These groups will be assigned one time period from 8:30-10:30 p.m. on the second night of the meeting (Saturday, August 6). No plenary activity has been planned by ASA for Saturday evening.

5. If the number of requests exceeds the available space, groups will be assigned to the 6:30 p.m. slot on another day.

6. Those groups or organizations wishing to hold receptions, dinners, or other social gatherings should submit requests for space by the March 1 deadline. Space availability is normally limited to 6:30-8:00 p.m. on August 5, 7, and 8, and to 8:00-10:00 p.m. on August 6.

All requests for space should identify the nature of the meeting, the number of people expected to attend, desired room setup or other physical needs, and the scheduling preference of the group within the time slots given above.

An announcement of each meeting will be included in "Activites of Other Groups" and in the body of the program scheduled in both the Preliminary Program and the Final Program. The program listings will include the name of the group or the title/topic of the session, name of organizer/sponsor if appropriate, date, and time of the meeting. Room assignments are included in the Program only.

Table Space

Association members may apply for tabling space to advertise a product or service. Space is assigned without charge on a first-come, first-served basis.

(a) In the number of requests and the limited space available for displays, two parties are usually assigned to each table. Table space is not rented to more than one group beyond the space beneath each table, so each party is solely responsible for the security of the exhibits. Policies on use of the space are that (1) nothing may be sold and (2) nothing of an offensive nature may be displayed.

Deadlines

Requests for meeting space and/or table space must be mailed by March 1, 1994, to Janet Astner, Meeting Services Manager, ASA Executive Office, 1722 N Street, N.W., Washington, DC 20036-2881.

Think Posters!

by Beth Hess, County College of Morris

Poster Presentations (i.e., Scholar-To-Scholar Sessions) have been successfully integrated into the annual meetings of a variety of professional organizations and serve many purposes. Most obviously, we are able to accommodate otherwise athenaeum presentations—works in progress, those that require detailed discussion, visually distinct topics, and papers that do not easily fit into the assigned slots. Occasionally, they have acquired a "piece count" label which is all too often unfounded. Yet, when properly prepared and mounted, these presentations can be much more rewarding to attend than the typical paper session. The viewer becomes a participant in an ongoing intellectual colloquy with the researcher; the full paper is available, and the author(s) benefit from face-to-face conversations with interested colleagues.

The trick is to construct an immediately striking visual image through legible, informative, and visually appealing copy. Given the expanding range of readily available technical capabilities, this should be a challenge to the more computer literate among us. But anyone can join in—if your argument is compelling enough that the graphic can be very simple. Think of it exactly as we bill it an opportunity for scholars to speak directly to others and share a common interest in the same topic. We urge you to consider this mode of presentation, and we hope that all registrants will spend some time viewing and discussing the works that are displayed in this fashion.

Paper submissions for poster presentations may be sent to: Beth Hess, 2 County College of Morris, Pompton Plains, New Jersey 07444; (201) 507-6151; x417; or Lisa Enright, Rock-efeller Foundation, 1313 Avenue of the Americas, New York, NY 10019, USA. The submission deadline is December 31, 1993. Please check your copy of the 1994 Call for Papers for more details.

More ASA Section Award Winners in Miami

Suter Wins PEWS Award

The ASA Section on the Political Economy of the World-System has selected Christopher Suter's Debt Cycles In The World-economy: For- tune's Games, Financial Crime, and Debt Settlement, 1820-1980 (Westview Press, 1992) as the recipient of its 1993 Award for Distinguished Contribution to Scholarship. This beautifully-crafted work is a remarkable blending of methods (statistical, macro-historical, and theoretically-relevant case studies), all focused on illuminating the world-system nature of debt cycles.

Suter demonstrates the existence of global cycles of indebtedness, debt crises, and debt settlements. In addition, Suter finds that these debt cycles are concurrent with cycles of global growth and stagnation. Suter has assembled world-wide and long-term statistical data, much of it original and/or brought together for the first time, which demonstrate the operation of four Kondratiev cycles of dynamic debt levels in a large number of countries (mainly but not exclusively in the Third World) between 1820 and 1990. These data support his theory that the usual historical ad hoc explanations for individual country indebtedness, so common in the literature, misstate the role that capitalist countries play both in stimulating debt and in resolving periodic and pandemic debt successive crises. Part 3 of the book traces the debt histories of Peru, Liberia, and Turkey; cases selected to illustrate three of the country types in his theory specifies. The case studies are models of thick and accurate description.

The relationship between the macro-analysis and the case studies is best described by the author himself: "[f]or the global level of the world-economy there is strong evidence for the existence of debt cycles which can be shown to correlate with long swings in real economic phenomena...[but] the periodic recurrence of rising indebtedness and...in...solvency (must also be) explained in part by processes operating on the lower level of individual Third World countries,...the interaction between political regimes and external debt." (p. 117)

Particularly valuable is the book's integration of processes which are often studied separately. While the three main forms of economic dependency—trade dependency, debt dependency and direct foreign investment—are often treated in isolation, this book gives us a glimpse of how economic dependency can affect one another. In Suter's chapter on Peru, for example, shows how booms and busts in trade dependency are ultimately related with debt dependency.

The book is a model of sophisticated reasoning, solid and detailed knowledge, and perniciously honest writing. It constitutes a significant and lasting contribution to the field of the political economy of world-systems. Philip McKiernan, Cornell University

Sutliuff Wins Lynd Award

The section on Urban and Community Sociology presented the Helen and Robert Lynd award for lifetime contributions to research to Professor Gerald Suttles, University of Chicago. Helen and Robert Lynd dedicated their lives to the study of community and produced classic studies that continue to be read enthusiastically today. Gerald Suttles, also, has produced three classic works, The Social Order of the Seam and The Social Construction of Communities, and The Man-Made City. He has served also as the tutor of several generations of graduate students who have, in turn, produced many additional studies of Chicago. Not only has Suttles contributed to the further development of the Chicago model of urban community by adapting it and its methodology to the needs of the 21st century, but he has continued the tradition started early in the Century of the pragmatist philosophy of knowing and of interplay of the intellectual and public If he has been involved in the process of social change and use his knowledge to id to planning for the city of Chi cago and the schools and, in turn, the knowledge gained from participation in these larger audience about the process of change with which he was involved.

Not only has he been part of the public discourse, but he has provided us with abler understanding of that discourse in The Man-Made City. Only his careful long-term participation could have produced the wonderful description of the history of planning boards, decision, building of the city, and the New York, NY 10019, USA. The submission deadline is December 31, 1993. Please check your copy of the 1994 Call for Papers for more details.

Sutliuff presented a vivid picture of how order was accomplished in organizing the connections, or lack of connection with the institutions of the larger society. The Social Construction of Community contributed to our understanding of the relationship between the formation of territory and space in the modern city. With his close ness to the social life of the people who lived in the city in a variety of neighborhoods, he neither dismissed territory nor overemphasized its importance. Like the Lynds and other community scholars before him, he dealt with the real experiences of people, so that his views are always balanced and reasonable. He remains helpful to other researchers working in the area as the continuing use of his concepts demonstrates.

Both Chicago and sociology are well served by the academic and public service of Gerald Suttles. He never forgot the importance of the relationship between the intellectual and practical impact of our society is the work of the scientist to educate people, to create the means for solving problems, to allow them to think broadly and change, thereby changing the society in which we all live. In this process Gerald Suttles has been a major participant and has made a great contribution to the public discourse.

Ruth Haruval, University of Delaware
ASA Sections Invite Nominations for 1994 Awards

Undergraduate Education
HanO. Mauskauk Aaward
The ASA Section on Undergraduate Edu-
cation announces its 1994 Hans O. Mauskauk Award for Distinguished Contribu-
tion to Undergraduate Education. The nomi-
nation may be an individual, a program, or an organiza-
tional unit. To place a name in nom-
ination for this award, please send a note to the
selection committee chair indicating the
name of the nominee and a brief explanation
concerning his or her nomination. Please
indicate the address and phone number where
you may be reached and the address and
phone number where the nominee may be
contacted. Nominations will be accepted.
This nomination form will be sent to the
selection committee. Please send your
nomination as soon as possible, but no later than January 15, 1994.
Nominations may be received until

Medical Sociology
Outstanding Book in Medical Sociology
The award, sponsored by the Section on Medical Sociology of the American Sociological Association, is to an
outstanding book in medical sociology published
Nominations should be sent to the
Chair, Medical Sociology, American Sociological Association, 1830 M Street, N.W., Suite 410, Wash-
ington, DC 20036. The deadline for nominations is

Sociology of Education
William Waller Award
The Sociology of Education Section pre-
sents the William Waller Award annually to an
outstanding contribution to the field. The award
commemorates William Waller, whose seminal work on
teaching and schools laid the foundation for sociology
of education. The nature of the award notes on
a three-year basis. In 1994 the award will be
given to the best book in sociology of
education published in the last three years,
so that books with publication dates of 1991,
1992, and 1993 will be considered. If possi-
ble, nominees should be accompanied by
a copy of the nominated book. Please
send the book to the chair of the award com-
mmittee, Louis A. Marx, University of
Wisconsin-Madison, 421 Nicholson Building, Madison, WI 53706.

Certification of Appreciation for Retiring Members
Members may recall that last year the
Medical Sociology Section approved the
establishment of a certificate of appreciation
for Section members who have devoted
a great deal of time and energy to the Section throughout their careers. Awards will be
made to individual members of the Section, upon
recommendation of any member having
continuous interest in the field, and are
available to Section members who are
retiring. Nominations should be sent to the
Chair, Medical Sociology, American Sociological Association, 1830 M Street, N.W., Suite 410, Wash-
ington, DC 20036. The deadline for nominations is

Crime, Law And Deviance
Student Paper Award
The American Sociological Association Section on Crime, Law and Deviance announces its annual student paper competi-
tion. Paper topics can cover any subject mat-
ter relevant to the sociology of crime, law, or deviance. Papers may be reports of original
empirical or theoretical scholarship, or eval-
uations of existing research or theory. Entries must be a maximum of 40 double-
spaced pages (including all tables, references, and figures) and should follow the
American Sociological Review style for cita-
tions and references. Eligibility to the
Generations Awards. Please send nomina-
tions to Alan Booth, Department of Sociol-
ey, University Park, Pennsylvania 16802. E-
Section Awards, from page 7

Sociological Practice

Distinguished Career Award for the Practice of Sociology

The Section on Sociological Practice gives an annual award to a Section member who has made an outstanding contribution to the field of sociological practice. An individual may be nominated for outstanding work as a practitioner; for outstanding contributions to applied or clinical theory, practice, or research; for outstanding work in service to the ASA Section on Sociological Practice; or for improving the possibilities of practice for clinical or applied sociologists. Send the name of the person, a description of his/her contribution to sociological practice, and any supporting material to Ross Kopper, Social Research Corporation, 813 Pardee Lane, Wyome, VA 20109. Deadline is May 1, 1994.

Outstanding Student Practitioner Award

The section will give an annual award to a baccalaureate, predoctoral, or postdoc-
toral student (or a person within two years of completing their Ph.D.) who has made an outstanding contribution to sociological practice (this person need not be a member). Send the name of the person, a description of his/her contribution to sociological practice, and any supporting material to Ross Kopper, Social Research Corporation, 813 Pardee Lane, Wyome, VA 20109. Deadline is May 1, 1994.

Marxist Sociology

Szymanski Award

The Marxist Sociology Section invites nominations for the Szymanski Memorial Award, which is given for the best graduate student paper submitted in competition for the award. The Section seeks to honor Al Szymanski for his contributions to Marxist Scholarship for his seminal devotion to the Marxist Method. Submissions should be sent to J. Hughes, Department of Sociology, University of Chicago, Chicago, Illinois 60637. Deadline is April 15, 1994.

Szymanski Award

The Marxist Sociology Section invites submissions for the Award for Distin-
guished Scholarship. The rules for submission are as follows: 1. Any work published in 1992 or 1993 is eligible; 2. Nominations may come from members or authors; 3. Authors of nominated works need not be Section members. Submissions should be sent to T. Reynolds, Department of Sociology/Anthropology, Central Michigan University, Mt. Pleasant, MI 48859. Deadline is February 1, 1994.

Sociology of Population

Otis Dudley Duncan Award for Distingui-
ished Scholarship in Social Demography

The ASA Section on the Sociology of Population invites nominations for the Otis Dudley Duncan Award for Distinguished Scholarship in Social Demography. The award is to be given for a significant book published in the last three years. A letter of nomination should describe the contribution and assets of the book. Nominations should be sent to Omer Golle, Population Research Center, University of Texas, 1800 Manus Building, Austin, TX 78712. Deadline is March 1, 1994.

Political Economy of the World-System

PEWS Award for Distinguished Scholar-
ship

Nominations are solicited for the annual PEWS Award for Distinguished Schol-
arse to be presented at the 1994 ASA Annual Meeting in Los Angeles, California. The PEWS Award is given to a book or artic-
tle (or set of articles) published during the preceding calendar year (1993-1994). Any work of comparative or international sociol-
ology concerned with the relationship between domestic and global social, eco-
nomic and political processes is eligible. Any work may be nominated by anyone regardless of the disciplinary section or ASA affiliation of either author or nomi-
nator. Nominations, or nominations, are appropriate. Nominations for the 1994 award must be received by the award com-
mittee by March 31, 1994. Letters of nomi-
nation should include complete publication information. Nominations should be subm-
itted to the Awards Committee Chair, Jean Smith, Department of Sociology, 31 South Prospect Street, University of Vermont, Burl-
ington, VT 05405.

Sociology of Aging

Distinguished Scholar Award

The Section's Distinguished Scholar Award Committee is accepting nominations for the 1994 award. The award honors a scholar in the field of aging who has shown exceptional achievement in research, theoretical formulation, policy analysis, or has otherwise contributed to our knowledge of aging. Send nominations to the Committee Chair, Steven F. Cutler, Department of Sociology, University of Vermont, Burlington, VT 05405. Deadline is March 1, 1994.

Student Dissertation Award

Nominations are being accepted for the Section's 1994 Student Dissertation Award. The award recognizes outstanding doctoral work on a topic related to the sociology of age, aging, human development, or the life course. The award recipient receives $500 to travel to attend the ASA Annual Meeting. To be eligible for the award, applicants must (a) have received their doctoral degree in the two years between August 1992 and August 1994, and (b) be a member of the ASA. The award decision will be based upon an unpublished or pub-
lished paper derived from the student's disser-
tation research. Articles must be single authored. Deadline is May 1, 1994. Send nominations to Dale J. Jaffe, Department of Sociology, University of Wisconsin-Mil-
waukee, PCB 413, Milwaukee, WI 53211.

Sociology of Mental Health

The Sociology of Mental Health Section Awards Committee invites nominations for two awards to be presented at the 1994 Annual Meeting: Award For Lifetime Scholarly Contribution; Award For Best Dissertation. The award for lifetime scholarly contribu-
tion is made every other year. The awardee is expected to give a 45 minute scholarly presentation, upon the acceptance of the award, at the Annual Meeting. Nomi-
nations for the award should include detailed justification and a curriculum vitae.

The award for best dissertation is made each year, dependent on nominations received. Nominations should include a complete justification, Curriculum Vitae, and article-length paper from the disserta-
tion. The dissertation must have been published during the two calendar years prior to the Annual Meeting (i.e., 1/1/92-12/31/93).

The Award Committee consists of Willi-

Journal of Political Sociology

The ASA Section on Political Sociology is pleased to announce the 1994 Distinguished Graduate Student Paper Award competition. The competition is open to all graduate students. Papers written in the last year are eligible for the award. Papers should be no longer than 30 pages double spaced. Papers See Awards, page 9

Collective Behavior And Social Movements

Award for Outstanding Publication Pub-
lished Within the Previous Two Years

Outstanding Book

Deadline: March 1, 1994

Award Committee Chair: Rich Agate, Department of Sociology, Texas A&M Uni-

versity College Station, TX 77843-4351

Comparative Historical Sociology

Best Recent Article Award

The Section on Comparative Historical Sociology will award a prize for the best article in historical and/or comparative histori-

ical sociology published in the last two years. Papers may be submitted by the authors or by others. Four copies of papers should be sent to Bruce Carncheck, Depart-
ment of Sociology, Northeastern University, 400 Louisburg Square, Boston, MA 02115. Deadline is January 1, 1994. E-mail: bruca@neu.

Best Graduate Student Paper Award

The Section on Comparative Historical Sociology will award a prize for the best paper in historical and/or comparative historical sociology by a graduate student written in the last two years. Papers may be submitted by the authors or by others. Four copies of papers should be sent to Sheila Gugler, Department of Sociology, University of California, Berkeley, CA 94720. Deadline is February 1, 1994.

Political Sociology

Distinguished Contributions to Scholar-
ship Award

The Political Sociology Section Distingui-
ished Contributions to Scholarship Award is offered in recognition of an outstanding published book and an out-
standing article(s). In 1993 the award will be for an article. Eligible works must be published in the two preceding calendar years (1992 and 1993). The deadline for submission of nominations and materials for the 1994 award is January 1, 1994. Members of the Awards Committee, to whom copies of articles should be directly sent: John Stephens, Department of Political Sociology, University of North Carolina, Chapel Hill, NC 27593.
Science, Knowledge and Technology

The Robert K. Merton Professional Award

SK&T, the ASA Section on Science, Knowledge and Technology, invites nominations for the Robert K. Merton Professional Award. This award will be given for a piece of scholarship published within the past three years. The award will be allocated on the basis of scholarship, not professional service. The award should be a member of SK&T in the year in which the award is given. Be or he will be presented with the award during the SK&T business meeting at the ASA Annual Meetings in Los Angeles. Deadline is March 1, 1994.

The Hacker/Mulsen Student Award

SK&T, the ASA Section on Science, Knowledge and Technology, invites nominations for the Eric R. Haker/Martine S. Mulsen Student Award. This award is given to a graduate student for either a paper or a dissertation completed within the past twelve months. The recipient will receive a stipend for expenses, membership in the Section, and a place in the program. In addition, he or she will be presented with the award at a ceremony during the SK&T business meeting in Los Angeles. Deadline is June 30, 1994.

Nominating letters and supporting materials for both the Robert K. Merton Professional Award and the Hacker/Mulsen Student Award should be sent to Cheryl Legge, Department of Sociology, Wake Forest University, PO Box 7808, Winston-Salem, NC 27109.

Alcohol and Drugs

Distinguished Scholar Award

The Section on Alcohol and Drugs asks nominations for the 1994 award. The award honors a recent (published within the last three years) scholarly monograph (not article or textbook) within the field of alcohol or drug studies that has made a major substantive, theoretical, methodological, or policy contribution to existing research and knowledge. A letter of nomination should describe the contribution and results of the book.

Distinguished Career Award

The Section also solicits nominations for the 1994 Distinguished Career Award.

Building an Applied Information Network

Janet M. Kame, Montana State University

Building bridges between basic and applied sociology is a current topic of concern in our discipline. Applied sociology programs provide a natural forum for these efforts. Such programs can train students in the science of applied sociology, give them the tools they need to face the challenges they will meet in the work world, and provide the support they need to continue their education.

Article Award

The Sociology of Culture Section will give an award for the best article in the field of the Annual Meeting in Los Angeles. To be considered, the article must have been published in 1992 or subsequently. Demand nominations from the editor. If you wish to nominate an article, please provide the editor with the article and the title of the section, the name of the author, and the year of publication.

Graduate Student Paper Award

The Sociology of Culture Section invites sub-
missions for the 1994 Graduate Student Paper AWARD. Unpublished papers related to culture-defined issues in the wider sense are evaluated. In the first title page of the electronic version, the title page only "reimbursement of expenses" will be awarded. Five copies of such paper will be judged. The winner will receive a certificate of $500 and a professional membership for one year. The winner will attend the 1994 Annual Meeting in Los Angeles. Deadline is April 1, 1994.

Graduate School Paper Award

The Sociology of Education Section invites sub-
missions for the 1994 Graduate Student Paper AWARD. Unpublished papers related to education-defined issues in the wider sense are evaluated. In the first title page of the electronic version, the title page only "reimbursement of expenses" will be awarded. Five copies of such paper will be judged. The winner will receive a certificate of $500 and a professional membership for one year. The winner will attend the 1994 Annual Meeting in Los Angeles. Deadline is April 1, 1994.

Faculty Writing Groups and Professional Development

by Kathleen A. Tiemens, University of North Dakota

For most sociologists, "professional development" means attending a workshop on network analysis, learning a new research technique, or taking one's research program to a different direction. For twelfth grade colleagues and me, however, professional development means learning to write better. Our writing group has met for years in two-hour sessions weekly. On Mondays we focus on a piece of someone's writing. We provide the author with written reviews and discuss the various aspects of good writing: techniques, skills, structure, issues and resources. It's interesting to see how our writing group members have developed. From this, we learn to write better.

We have included this writing group as one of our professional development programs. Writing is an important skill that every sociologist needs to develop. Writing is a process that involves thinking, planning, and revising. Once we have written a draft, we must revise it to make it as clear and concise as possible. Writing is not easy, and it takes time and effort to develop this skill. However, it is essential for sociologists to develop this skill in order to communicate their ideas effectively and to be successful in their careers. Writing is also an important part of professional development because it helps sociologists to think critically and to express their ideas clearly and concisely. Writing is a skill that can be improved with practice and effort, and it is important for sociologists to develop this skill as much as possible.
Minority Affairs Program News

Last Call For 1994 MFP Competition

The ASA Minority Affairs Program announces its competition for a pre-doctoral fellowship training program for 1994-95. The MFP fellowship is intended primarily for minority students interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health, Division of Applied and Service Research Branch. Sociological research on mental health and mental illness is geared to core areas of emphasis within the National Institute of Mental Health specifically, and the National Institutes of Health more generally. Research on the social dimensions of mental health includes attention to prevention and to causes, consequences, adaptations and interventions. Fellowships are available to MFP members, who are U.S. citizens or permanent residents, to pursue graduate study. Fellowships are awarded on a competitive basis. Applications are due May 15, 1994. Fellows receive a stipend of $10,000, full tuition, health insurance, and a research allowance for travel. For further information, contact: Minority Affairs Program, National Institute of Mental Health, 31 Center Drive, MSC-9020, Rockville, MD 20857-9020. Telephone: 301-443-4650.

MFP Dissertation Awards

The Minority Fellowship Program announces a dissertation award competition for the 1993-94 academic year. Funded by a grant from the National Institute of Mental Health, the dissertation award is a one-time grant to assist former MFP Fellows in completing and defending their dissertations. Award amounts will range up to $5,000. Funds provided by the award shall be used for dissertation-related expenses such as data collection or acquisition, travel associated with data collection, printing of interview schedule, payment to subjects, computer time, reproduction costs for the dissertation, filing fees for graduation and other research expenses related to the dissertation. Applications will be accepted on a rolling basis until the funds are exhausted. For further information, contact: Minority Affairs Program, National Institute of Mental Health, 31 Center Drive, MSC-9020, Rockville, MD 20857-9020. Telephone: 301-443-4650.

ASA Candidates

ASA Candidates, from page 1

Writing Tips

Fad Words and Fuzzy Phrases

by Karen Feinberg

You can add life and freshness to your writing by replacing overused words and clearing out vague expressions. A few simple changes will increase your readers' attention and understanding.

Among overused words, the word is especially hot these days. As used in manuscripts of papers for ASA journals, has served as a synonym for good, determine, govern, influence, control, impel, motivate, and cause. This (or any) sad word weakens writing in two ways. First, as shown above, it's often used as a catch-all substitute for other words that would express the writer's idea more precisely. Second, it loses strength and color with frequent use, and now creates a dull spot wherever it appears. Dullness has a special property of its own: It makes any piece of writing, however scholarly sound like the Little Engine That Could.

To avoid using a catch-all ad in your writing, consider exactly what you want to say. Then replace the catch-all with the word or phrase that conveys your intended meaning most accurately. Consult a dictionary or thesaurus for help.

Other missed words, such as good, more, and better, are innumerable in themselves but lack precision in some contexts. In these cases, you can sharpen your writing by being specific. A finding supports a hypothesis more strongly, not simply "better." An individual is not merely "more attached" to a group but is attached more closely. A variable is not a "good" predictor but a reliable or accurate predictor.

Overused expressions will baffle your readers; missed words will leave them guessing as to your meaning. Fortunately, these problems are easily corrected.

Karen Feinberg, a professional copy editor, has worked on sociologist's manuscripts for more than 20 years at the University of Chicago. She'll be among the speakers at the 1994 AAA meeting in San Francisco. The excerpt from "Ask Is: Language Person" is quoted with the kind permission of Dave Barry.
A Response to Lofland

John Lofland interprets outburst at publishers (May Footnotes), full of passion and empty of fact or logic, requires some response.

Few authors love publishers, except momentarily, when they accept a much-needed advance. The threat of imprisonment for nonpayment is often all they see. Such threats of illegitimate crimes of not accounting properly for receipts, of spending too much on overhead and too little on promotion, of selling cheap and stealing dirt.

Now, if one reads, they behave "cynically" with "greediness" and "intransivness," their activity "weakens democracy" and fosters "authoritarianism." Really? If everyone charged with these capital crimes were convicted on their evidence alone, they would all be hanged and the last weary executioner would have to hang himself.

Lofland's solitary fact is a 1991 U.S. Dis- trict Court finding that Kinloch's break the law by reproducing copyright material to "infringe texts or coursework" without paying royalties. That fact angers him so that two years later he repeats it. The fact is, they suggest, misinterpreted in the law, which allows some copying for educational purposes.

But he cannot seriously suggest he knows the law and facts better than the judge, who heard his case. Accepting the judge's ruling is valid, he argues. Unfortunately, the evidence is changed and copyright piracy by or for educational institu- tions should be "decriminalized."

He gives three reasons: as a practical mat- ter, it cannot be enforced because copying is too widespread; enforcement requires an impossible service, not needed as such; and he is an "independent scholar." None of these reasons are legally sufficient.

What happens is Lofland fighting? The Constitution authorized Congress to "encourage the Arts and Sciences, to the exclusive Right to their respective Writings." Lofland says, "Certainly we want our publishers to protect copyrights." As they should. If they did, not act to stop egregious piracy, they might not get enough publications left for Taiwanese and high-minded faculty to pirate.

Lofland's strongest point is what he per- ceives as publishers "contempt for quality higher education." He relies on the dog-sawed copies on reserve in the Artistic reading room in the 1990s and the "corrupts material" now designed by his publishers object to the latter because it reduces textbook sales. But if textbooks are paid for, why should publishers object? Harvard and McGraw Hill are embarking on a venture that will allow professors to "create custom textbooks," monitor the copyright material, and pay royalties.

The conclusion that individualized tests assembled from scattered sources promote quality education can be questioned. Their advantage in academic research is limited. How many of the academic students, however, went on to com-
Recognition of Sociology: A Tale of Two Cities

Since this is probably my last year as editor of The Open Forum, I would like to take this opportunity to express my gratitude to all those who have contributed to The Open Forum. The Open Forum has been a valued outlet for sociological ideas and research, and I believe that it has played a significant role in advancing sociological knowledge and understanding.

The Open Forum has been a platform for the exchange of ideas and perspectives, and I hope that it will continue to be a vital resource for sociologists and sociological researchers. I would like to thank all those who have contributed to the Open Forum over the years, and I hope that it will continue to be a valuable resource for sociologists and sociological researchers in the future.

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Call for Papers

CONFERENCES
Alverno College is holding a workshop April 12-14, 1994, in Milwaukee, Wisconsin. Theme: Teaching, Learning and the Disciplines. The workshop is designed for educators interested in the nature of student learning in the context of the discipline. Registration fee is $100. Alverno College, 305 S. 80th St., P.O. Box 640959, Milwaukee, WI 53201-9694.

Second International Conference of the Human Sciences 1994 Annual Meet- ing will be held in Seattle, WA, on September 10-October 5, 1994. Deadline for submissions is March 23, 1994. Contact Keith Dowd, Program Director, Program on Social Science, Northentral Missouri State University, Kirksville, MO 63501, (314) 755-4606. Email: SSNAMS@NMSU.

The Hawaiian Sociological Association Annual Meeting will be held March 19, 1994, in Honolulu, Hawaii. Theme: Re-viewing the Constitution of the Pacific: Gender, Race, Ethnicity, Class, and Nationalism from/ina Hawaii. There will be three paper sessions and a roundtable. Send an abstract of your paper by February 21, 1994. For further information contact President, Alphonso Chisolm, University of Hawaii-West Oahu, 71-200 Kamehameha Hwy., Wahiawa, HI 96786.

Second International Workshop on Work and Study in the Community will be held June 1-6, 1994, at the University of Santiago de Compostela, Santiago de Compostela, Spain. This conference has as its objective the exchange of experiences among sociologists, social workers, and allied specialists on community related issues, including community change projects. Contact Miguel Matute Pera, II, Salam International Sele Comunidades, Departamento de Sociedad y Entorno, Universidad de Santiago de Compostela, Santiago de Compostela, Spain 32080, phone 53-226-3011, ext. 338, FAX 53-226-3289.

Fourth International Conference of the International Association for the Study of Traditional Environments (IASTEL) will be held in Tuba, Turkey, December 17-20, 1994. Theme: Values in Tradition, The Utility of Research on Identity and Sustainability in Dwellings and Settlements. The conference will be organized around these sub-themes: The Uses of Tradition in Building Community and in the Sociology of the Use of Tradition in Building Settlements. Abstracts are due by November 15, 1994. For further information contact ISATIE 1994 Conference, Center for Environmental Design Research, University of California, 360 Waverly Hall, Berkeley, CA 94721. (510) 642-2896. (510) 642-3539.

The Association of Black Sociologists' Annual Meeting will be held August 3-4, 1994, at the Hotel Inter-Continental in Las Vegas, NV. Contact CAHST, c/o Co-ordinating L.A., Emploring the Sociologues in a New Perspective and a Place for Black America. Proposals for poster and paper topics, or detailed abstracts should be submitted by February 15, 1994. All materials should be addressed to CAHST, Dept. of Sociology, Department of Sociology (M/C 312), University of Illinois at Chicago, 801 S. Morgan St., Chicago, IL 60607-3111, (312) 996-4403, e-mail: CAHST@HNET.

The Third Annual Conference Against Sexual Harassment Day Con- ference will be held August 4-5, 1994, in Los Angeles, CA. SASH seeks propos- als on scholarly panels, roundtable dis- cussion of focused topics, and practical applications workshops. There are registra- tion scholarships for volunteer staff. To submit a proposal or to volunteer, contact Phoebe Shambrough, Program Chair, (602) 261-0217, FAX (602) 261-9818, e-mail: sbshamb@u.arizona.edu.

The Third Annual Workshop on the Sociology of Early Christianity will meet June 17-23, 1994, in Toronto, cosponsored by the Department of Soci- ology at the University of Toronto, Centre for the Study of Religion, and the Toronto School of Theology. Potential participants should contact Anthony R. Bless, 52 East Main Street, New- ton, OH 45219, (513) 425-7074.

The Netherlands University Annual Conference will meet March 29-30, 1994, in Nootong, United Kingdom. Conference papers are invited on a wide diversity of topics. The deadline for submission of proposals is December 23, 1993. For further information contact Paul P. H. H. Sandberg, Amsterdam School for Communication Research, University of Southern California, 202 South Flower Street, Los Angeles, CA 90017-0259.

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Meetings

February 16-23, 1994. The American Association for the Advancement of Sci- ence Annual Meeting will be held at the San Francisco Hilton and Towers in San Francisco, CA. Contact: Gold Coast 1001 11th Street, NW, Washington, DC 20035.

March 19-20, 1994. American Bar Associa- tion Section of Litigation, Section of Cy- berlaw, and the Law Society. Contact: John Ryan, ABA Communications, School of Law, University of Wisconsin Law School, 601 N. Park- burns Court, Chicago, IL 60611-3114.


April 16-18, 1994. A Sigma Pi Sigma Sym- posium will be held at the Owings Hot- el, Atlanta, GA, Contact: David A. Cole, 182 E. College St., Cortland, NY 13045.

Funding

The Population Reference Bureau is accepting applications for follow- ing fellowship and internship programs for the 1993-94 year: International Programs Fellowships, Academic Year Internship, and the Summer Internship. Both undergraduate and graduate students are eligible for any position. Applicants must apply by June 15. Applicants should need a recent resume and a letter of application describing their completed academic study, interest in particular population, and any information which supports their candidacy. Two letters of recommendation from instructors should be sent separately. Applicants should indicate clearly the position for which they are applying. The application deadline is February 28, 1994. Contact Internship Program, Popula- tion Reference Service, Inc., 1705 Con- necticut Avenue, NW, Suite 720, Washington, DC 20037-8728.

1993-94 Congressional Fellowships on Women and Public Policy. Fellowships are designed to train women as leaders in public policy by providing them with issues from the perspective and experien- ce of women. This unique legislative program is adminis- tered by the Women’s Research and Education Institute (WREI), an educational and rep- ublican organization located in Wash- ington, DC. Application deadline is February 15, 1994. Contact Women’s Research and Education Institute (WREI), 170th Street, NW, Suite 400, Washington, DC 20030.

The Barbara Rosenbusch Scholarship for the Study of Women and Cancer was established to encourage doctoral research in the social and behavioral sciences of women’s experience of breast cancer and prevention. A $1,500 scholarship will be awarded for doctoral research and/or publication and presentation of a paper. The deadline is February 1, 1994. Applications are available from Virginia Cle- are, Chair, Barbara Rosenbusch Commis- sion, 6201 University College, Room 1214, University of California, San Francisco, CA 94143.

The Few Faculty Fellowship program has been established to encourage graduate, college and university faculty to introduce the care model of instruction into their teaching of graduate and undergraduate courses in international affairs. Each fellow receives...
Funding continued

uition and expenses to undertake participation in an intensive, two-week institute designed to encourage the development of academic and course development at Harvard University, supported by the Robert Wood Johnson Foundation, under the leadership of James A. Burow. The Robert Wood Johnson Foundation, in cooperation with the National Science Foundation, has provided a grant for this purpose.

The Summer Institute on Successful Middle Development is offering 20 fellowships to advanced production and post-production professionals for seven years post PhD from a variety of disciplines and social sciences, to participate in a 9-day workshop to be held in St. Petersburg, Israel, on July 6-18, 1994. Fellowships include costs for travel up to $500 for North American and $800 for European (awards include meal and lodging. The workshop will cover advanced production, post-production, biomedical, medical, and socio-economic aspects of successful middle development. Applicants are eligible if they have been awarded a fellowship for the 1994-1995 academic year, possess a strong commitment to the curriculum vitae including relevant scientific publications, and have received a letter of recommendation from a sponsor. Application deadline is January 15, 1994. Contact the Summer Institute, c/o The University of Minnesota, 706 Northrop Ave, Minneapolis, MN 55455.

Competitions

The Award for the Promotion of Research, the Mills Memorial Award, and a major new award in the social sciences sponsored by the Southern Sociological Society and the University of Texas at Austin, is a major goal of the Department of Sociology. Gary Albrecht was the first recipient of this award at the annual meeting of the Society.

The Disability Bulletins: Rehabilitation in Society. The purpose of this award is to recognize and encourageinnovative work but encourages authors to implement their ideas in an effort to promote human well-being. This award provides the recipient with funds to support his or her work. The public relations with this award will demonstrate the value of research to the large society and encourage social scientists to consider their ways in which their ideas might be implemented. Contact Gary Albrecht, School of Public Health, University of Illinois at Chicago, 802 S Paulina St, Chicago, IL 60612.

The North Central Sociological Asso- ciation under the direction of Teaching excellence as its call for nominations for the 1994 Award for Distinguished Contributions to Teaching Excellence. The award is open to members of the Association, and the recipient will receive a travel stipend to attend the Annual Meeting of the Association.

In 1994, the National Feminist Organization directed the program to highlight the role of the feminist movement in the development of women's studies. The program, now entering its fourteenth year, is directed by Stuart Haynes and Robert McCarthy. Acting directors for 1993-94 are Alan Jacobson and Martha Sh辦r, Open to psychiatrists, residents in psychiatry, other physicians, and PhDs in biological or social sciences who are U.S. citizens or hold a U.S. medical degree. Sponsorship is offered by the National Science Foundation, the National Institutes of Health, and the National Institute of Mental Health.

The National Research Council plans to approximately 25 Ford Foundation Predoctoral Fellowships for minority students in social science, funded to conduct an intensive week of education and experience in the field of public policy. During the week, students will be exposed to the latest research and policy implications in areas such as education, health care, and economic development. The program is designed to encourage minority students to pursue careers in public policy.

Nancy Amason, Candace School of Business, University of Michigan, has been selected as the recipient of the National Science Foundation Predoctoral Fellowship for her work on the role of women in the workplace. She was one of ten recipients selected by the National Science Foundation, the National Institutes of Health, and the National Institute of Mental Health.

Andrew Abbott was appointed con- cipient of the Robert Wood Johnson Foundation’s Minority Fellowship Program, which provides minority graduate students with opportunities to conduct research in areas related to public policy. He is currently a faculty member at the University of Chicago.

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February 1 deadline
1994 Congressional Fellowship

The ASA encourages applications for the 1994 Congressional Fellowship. The Fellowship is funded by the American Sociological Foundation and is part of the Spruance Program in Applied Social Research and Social Policy.

The Congressional Fellowship opportunity brings a Ph.D.-level sociologist to Washington, DC as part of a subcommittee or leave from an academic or applied setting for the summer of part of the calendar year. The sociologist works as a resource within the Congress or for a Congressional agency (e.g., the Office of Technology Assessment of the General Accounting Office). The Fellowship allows a sociologist to bring knowledge of our discipline to bear on important issues and to learn more about the policymaking process.

ASA will join with other associations' Congressional Fellows to offer orientation meetings and support for the person selected. Each applicant should have a general idea about the area of interest, some experience in client-centered work, good writing skills, and a commitment to the policy process. The stipend for the fellowship is $10,000.

Send a statement of interest and a vita to: Felice J. Levine, Executive Officer, 1722 N Street NW, Washington, DC 20036. Materials must be postmarked by February 1, 1994.

Program Mailing Outside the U.S.

Information on housing and scheduling is contained in the Preliminary Program, mailed second class to all members and program participants in mid-May. Members outside the U.S. who wish to receive the Preliminary Program via airmail may send U.S.$6.00 to: Program Handling, ASA Meeting Services, 1722 N Street NW, Washington, DC 20036-2811, USA. Or, you may also use the special form for adding airmail postage sent with 1994 your dues renewal.

The International Sociological Association

is meeting from July 18-23 in Bielefeld, Germany. For information about membership, the call for papers, and other details, contact the ISA at: Faculty of Political Sciences and Sociology, University Complutense, 28223, Madrid, Spain. Phone: (34-1) 352 76 50. FAX (34-1) 352 49 45. ASA will apply for travel funds and will put a notice in Footnotes if they are available.

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