Major ASA Awards Presented at Annual Meeting

Judith Trais presents the Career of Distinguished Scholarship Award to Robin Williams, Jr. Elizabeth Brest Lee (center) and Alfred McClung Lee receive the Distinguished Career Award for the Practice of Sociology from Katrina Johnson.

Members of the Department of Sociology, Southeastern State University, receive the Distinguished Contributions to Teaching Award from Theodor Ehrentreich (front left).

One whole department and seven individual sociologists were presented the Association's highest awards at the Annual 1990 Washington, DC, Annual Meetings. Robin M. Williams, Jr., received the Career of Distinguished Scholarship Award. Elizabeth Brest Lee and Alfred McClung Lee received the Award for a Distinguished Career in the Practice of Sociology, and the Sociology Program at Southeastern State University, the Award for Distinguished Contributions to Teaching. The Distinguished Scholarly Publication Award was given to John Logan and Harvey I. Molotch's book, Urban Fortunes, with special recognition to Lim Scheppele for Legal Secrets and the Dissertation Award was given to Vedat Milek.

The awards ceremony, which followed the Presidential Address, also included recognition of the 1990 Common Wealth Award in Sociology, Women, Men, Komanovskaya (see May footnotes). Award citations presented by each of the respective award committee chairs appear below.

Career of Distinguished Scholarship

The Committee for this award cited Robin M. Williams, Jr., for epistemically connecting the criteria of commitment to the profession and cumulative work which has advanced the discipline. Williams received his education at Harvard and received his PhD at North Carolina State College, the University of North Carolina (MS), Cornell University, and Harvard (PhD). In North Carolina, an apprenticeship developing interpersonal population estimates honed Williams' life-long appreciation for how hard it is to get good data. As Williams tells it, this empirical grounding meant that he never became "intoxicated" with the complex theories he was to encounter at Harvard. Indeed, his own theoretical analyses have never lost sight of the body of empirical evidence in the social sciences.

During World War II, Williams served in the Research Branch of the Special Services Division of the U.S. War Department in the European Theater of Operations. There he worked on surveys of soldiers' attitudes. When results were classified into The American Soldier, that classic of social psychology, Williams was a major contributor. After World War II, he joined the faculty of Cornell University, where he has served there ever since, most recently as Henry Scoborough Professor of Social Sciences Emeritus.

Williams' first major sociological contribution, the Reduction of Intergroup Tensions, appeared in 1947. This monograph was recognized as a tour de force. It made theoreurai sense out of an amorphous and sometimes contradictory body of research findings on race relations. Given the limited evidence then available, his conclusions and extrapolations are remarkable; they have stood up well to the forty years of events and research that followed.

A decade later, Williams' presidential address to the ASA updated his inventory of theoretical propositions about race relations. He himself contributed greatly to the cumulative body of evidence. With Margaret Ryan, he published the 1958 volume, Schools in Transition: Community Experience in Desegregation, analyzing 24 communities that had racially integrated their public schools. An intensive study of Elvina, New York, was published with John Ivan and Edward Suchman as Strangers Next Door: Ethnic Relations in American Communities. Another book, Mutual Accommodation: An Ethic Conflict and Cooperation, followed. More recently, as Chair of the National Research Council's Committee on the Status of Black Americans, Williams championed the most ambitious assessment to date of the status of African-Americans. A Common Destiny: Blacks and American Society, edited with Gerald Fayres and published in 1989, summarizes the committee's important findings.

While Williams' work on race and ethnic relations would raise him a place among America's most distinguished sociologists, his analysis of large-scale institutions is equally compelling and widely influential. His remarkable textbook, American Society, succeeded brilliantly as a vehicle for teaching students, as a highly original analysis of U.S. society, and as a coherent theoretical treatment of how sociologists use concepts like norms and values.

Williams also stands as one of very few sociologists today whose work squarely addresses global issues of war and peace. A string of chapters and articles demonstrates how his extraordinary talent for analyzing whole societies, coupled with his remarkable understanding of intergroup conflict, uniquely qualify him to contribute to this field.

Robin Williams' career is a model. He is an example of dedication to empirical evidence and theoreurai clarity in analysis. He is a paragon of constructive commitment to using social science knowledge to advance rational social change. The American Sociological Association honors him for a career of distinction that has greatly enriched our discipline.

Judith Trais, University of California-Irvine Chair, Career of Distinguished Scholarship Award Committee

Distinguished Career for the Practice of Sociology

This award honors sociologists whose careers have served as a model for others outside the university setting, whose work has elevated the status of sociology outside academia, and whose contributions especially may be seen to advance human welfare. Earlier recipients—Conrad Taeuber, Paul Gluck, Jack Riley, David Sills—set guidelines each within a special arena of accomplishment, whether in government, applied research, the private sector, or non-governmental organizations. This year, dual recipients are honored whose zeal and dedication to the advancement of human welfare remind us of our responsibilities to others and that sociology can make a difference.

With a focused vision of social justice, Elizabeth Brest Lee and Alfred McClung Lee have been practicing sociology for over 60 years. Their work has championed causes important for our larger society, shaped specialty areas in the discipline, and have monitored the lives and careers of many—especially young, minority, and women sociologists. Their diverse interest and adherence to the primacy of values in life have earned wide respect. A sense of activity and fervor has characterized their work. From a blind date at the University of Pittsburgh in 1936, Elizabeth and Al have forayed careers in tandem. Al completed his Yale doctorate in 1933, Elizabeth received her Yale PhD by 1937 with a dissertation on lives of eminent American women. During the late 1930s and 1940s, teaching took the Lees to Kansas, Yale, New York University and then Wayne State. Alfred's 1937 sociological study, The Daily Newspaper in America, is a pioneering contribution to what we now term mass communications research. The timeless significance of their co-authored work on propaganda is evident—published first in 1937, last published in 1979. 1949 was a move to Brooklyn College for this couple whose synergistic energies were not confined to the hubs of their separate academic appointments. For example, in the Public Affairs Press pamphlet series, Alfred and Betty were outspoken on problems of homelessness, traffic control, race riots, women's issues. Many of these topics stemmed from personal experiences with, for instance, Al's work at a hotel for homeless men or Betty's continuing interest in and research on women. Their application of sociology to real-life problems was neither armchair abstraction nor noble. One colleague commented, "Al and Betty picked fights, but they always picked good fights!"

Though concerned for individuals and justice, sociologists like the Lees don't...
neglect organizational change. Unabsorbed anti-establishment, AI and Berkeley were organizational intellectuals, driven by their progressive vision of soci- ology as making a difference. The Lees founded the Social Science Research Center in 1960, which by 1964 had a membership of around 500. At the same time, the Berkeley campus was also the site of a major intellectual and cultural movement. The students were largely white, and their ideas were spread through a network of underground newspapers and magazines. The movement was characterized by a strong rejection of traditional values and a commitment to social change.

In the 1960s, Al and Betty became increasingly involved in the civil rights movement in the South. They were active in the Student Nonviolent Coordinating Committee (SNCC) and other organizations that were working to end segregation and discrimination. Their work was often dangerous, and they were subjected to death threats and other forms of harassment. Despite this, they continued to work towards social change, and their efforts helped to bring about significant changes in American society.

In 1970, Al was elected President of the American Sociological Association (ASA), becoming the first African American to hold this position. He used his platform to address issues of inequality and to advocate for social justice. He retired from the University of California, Berkeley, in 1980, but continued to be involved in social issues and activism. He was a mentor to many young activists and played a significant role in shaping the civil rights movement in the United States.

In 1980, Al was awarded the ASA's Distinguished Contributions to Teaching Award, which recognizes individuals who have made significant contributions to the field of sociology through their teaching. The award was given to him in recognition of his contributions to the field, including his work on race, class, and gender, and his efforts to make sociology accessible to students from diverse backgrounds.

Al's work in the field of sociology has had a lasting impact on the discipline and on society as a whole. He was a tireless advocate for social justice and a committed scholar who helped to shape the field of sociology in important ways.
Observe

On Past and Future Annual Meetings

Among the many things that crossed my mind during the recent Annual Meeting of the ASA was the occasional letter I still receive from a member inquiring why we do not return to holding our Annual Meetings on college campuses. The experience of the International Congress of the ISA in Madrid was still fresh in my mind. The temperature reached 108 degrees (F) and we were only one room in the two major university buildings used for the Congress was air conditioned. The heat was overwhelming, and took away much of the enthusiasm of meeting old friends. Listening to papers being read was no easy task under the best of conditions; under the conditions existing in Madrid, it was impossible. The translation for all sessions attended by some 6,000 people from all over the world had to contend with the heat as well as the usual organizational and language problems that make running these meetings such a challenge. I must say that I was impressed by the Congress organizers, who had enough other problems without having to contend with the heat. One local paper reported that, as one of the speakers was about to try a run on a college campus unless the meeting space and bedrooms were air conditioned. And I would still have other concerns, not worth mentioning here.

One problem that is indicative of the current status of scientific activity has to do with language. English has become the lingua franca of the academic world, this is true not only of sociology but of all the sciences. Unfortunately, this fact often is resistant to change. The reasons for this,
MFP Announces Fellows for 1990-91, Seeks Applications for 1991-92

The Minority Fellowship Program (MFP) includes 56 Fellows at 28 universities during the 1990-91 academic year. Nineteen new fellows join the 27 who continue on the program from the previous year. Fellows being supported this year is 10 more than last year and is possible due to a significant increase in funding from the MFP. Fellowships from the university subscriptions, and selected social characteristics are presented on the accompanying table.

The MFP is funded by a research training grant to ASA from the Minority Participation Receiving the 1990-91 academic year, 320,000, and is a significant increase over the approximately $240,000 award for the 1989-90. The last time the award was as high as this was in 1985 when $312,000 was allocated to the first year of ASA’s renewed five-year NICHD grant (see MFP story in October 1989 Footnotes for more details).

The increase in the 1990-91 grant award amount resulted in part from a series of letters and meetings by ASA President William J. Sullivan and Lionel Malconado with NICHD Director Dr. Lewis Judd and several of his assistants. The purpose of the letters was to press for ASA’s full allocation in accord with the guidelines that shape the allocation: the grant renewal applications and recommendations from the review panel that awarded that application a priority score of 114. Sources range from 100 to 500, with scores reflecting greater merit.

In addition to the increase in this year’s grant, the MFP continues to receive substantial help from universities where Fellows are enrolled. One form of help is through tuition waivers, remissions, or fellowships to Fellows; another is stipend- splitting arrangements whereby the department, college, or university contributes a portion of the annual stipend. Savings generated in these ways are used to support additional Fellows than would otherwise be possible. Another important source of support for the MFP is contributions from states and local agencies. These include Alpha Kappa Delta, the Association of Black Sociologists, and Sociologists for Women in Society, as well as the following regional organizations: Eastern Sociological Society, Midwest Sociological Society, North Central, and Southeastern Sociological Association.

This year’s ASA Fellows brings to 285 the number of minorities supported by the program since its inception in 1974. As of fall, 1985, 133 had completed the PhD and the majority of the remainder were making good progress toward completion.

The MFP Committee normally meets in February to select trainees for the following academic year. Applications can be for one or two years. Carefully screened, Fellows are selected on the basis of need, potential for success in graduate study, and the discipline, and a documented commitment to research, teaching, and service careers in the sociology of mental health and illness.

The MFP Committee, appointed by ASA Council, consists of nine voting members and a liaison from Council. The liaison and the MFP Director are responsible for the selection committee. Members typically have research and teaching backgrounds in the sociology of mental health and illness. A number of previous MFP fellows serve on this committee.

Applications for the MFP award may be obtained from Frances M. Foster, Minority Affairs Manager at ASA. Application deadline is December 31 and applicants are notified by April 15.

MFP Fellowship Program

The Fellowship Program seeks to train minority scholars to become leaders in their fields, and to contribute to the understanding of mental health issues. This year’s award includes 56 Fellows at 28 universities. The awards are made to minority students who are enrolled in accredited graduate programs in sociology, psychology, and related fields. The awards are intended to provide support for the costs of tuition, books, and living expenses. The awards are renewable for a maximum of two years. The selection process is guided by the following criteria:

1. Academic excellence and potential for success in graduate study.
2. Potential for service careers in the sociology of mental health and illness.
3. Demonstrated commitment to research, teaching, and service in these areas.

Applications are invited from students who are members of minority groups, including African Americans, Chicano, Cuban, Puerto Rican, American Indian, Asian, Japanese, Korean, and Southeast Asian groups, and Pacific Islanders (e.g., Samoan, Hawaiian, Guamanian). The fellowship is renewable for a maximum of two years.

Applications should be submitted to the Minority Fellowship Program, ASA, 1722 N Street, NW, Washington, DC 20036. Deadline for application is December 1, 1991.

Fellowship competitions are also sponsored by the American Sociological Association, the American Society for Criminology, the Society for Social Influence, and the National Council on Mental Health, and the Ford Foundation.

ASA/NSF Grants Go To Eight: New Deadline Nears

The Council Subcommittees on ASA/NSF Small Grants made awards to eight of 21 proposals from the June grant round. Awards for the funds are based on the ASA’s Foundation for the Advancement of the Discipline and a grant from the National Science Foundation. Recipients are:

- Krista D. Dolensy (Temple University), "Legal Innovation and Strategic Bankruptcy," $1,700.
- Linda Fuller (University of Oregon), "The 1899-1900 Revolution in the German Democratic Republic Where was the Working Class?", $2,669.
- Larry W. Ivey (Florida State University), "The Quality of Quantity in Comparative Historical Research: A Pilot Study," $3,220.
- Pat Yancey (Florida State University) and Myra Jane (University of California, Santa Barbara), "Female Orientalists: Lost and Found," $3,000.
- Cynthia Negri (University of Louisville), "The Transformation of Work in Grocery Stores Since the 1930s," $1,000.

Proposals for November Deadline

The ASA/NSF Small Grants Program hosts two grant rounds per year, on June 15 and November 15. Proposals are invited for the November 15, 1990 grant round. The Committee encourages the submission of proposals that emphasize the unique thrust of this program in supporting substantively important, but sometimes controversial, activity—either through research projects or through conferences which bring scholars together to work on new ideas or developments. Authors are encouraged to be innovative and cutting-edge. Proposals which address issues of the profession are inappropriate proposals which cover "familiar ground" (no matter how excellent in other respects) will not receive high scores in this program. Specific guidelines follow.

Scope: Requests for funds must show relevance to issues of basic research in sociology. Clear statements of theoretical/conceptual background, methodology, and the potential contribution of the project should be evident. Higher ratings are given to applications which are clearly written on the "cutting-edge" of the discipline, represent innovative activity, and are of substantial importance, would be most helped by a small grant, would have difficulty being funded through traditional sources, foster new networking among scholars, and stimulate the discipline of sociology (as a body of knowledge) as distinguished from the profession. The nature of the request may include but is not limited to the following: an exploratory study, a small conference, a program of study at a major research center, and projects not ordinarily supported by other sources of funds. The grants are restricted to postdoctoral research. Preference will be given to applicants who have not previously received a Small Grant.

Funding: The upper limit of each award will normally be $2,500. These are small grants with no indirect costs involved; payment goes directly to the principal investigator. An accounting statement is to be submitted to the Executive Office at the end of the project and unused funds returned to the ASA. Grant money may not be used for convention travel, honoraria, or for salaries.

Submissions: Must be postmarked no later than deadline date; June 15 deadline, decisions announced in September; November 15 deadline, decisions announced in February.

Funding: Proposals should include the following: a test of no more than three single-spaced pages (with no appendices), plus a budget statement; a bibliography with both the title and author(s) should appear at the top of the first page of the text. Send 9 complete and individually bound copies of the entire packet to ASA/NSF Small Grant Program, 1722 N Street, NW, Washington, DC 20036. .
Open Forum

What Is Feminist Theory?

Feminist theory, according to Michael Faku (reprint from "Footnote," 1991), "addresses itself primarily to methodological questions" and is anti-scientific. Both are circumferential and false. Feminist theory focuses on gender inequality, not methodological questions. Approaches to gender inequality vary enormously, partly because the field is interdisciplinary and spans the humanities and social sciences. In sociology, feminist theory ranges from Nancy Chodoren’s psychoanalytic exploration of the role of women in the world, to Ray Leeser Blumberg’s Marxist analysis focusing on economic power to create cultural variation in gender stratification. These and many other approaches are reviewed in Jane Chodorow’s recent book, Feminist Sociology: An Overview of Controversies and Controversies (1990).

In addition to gender inequality, epistemological and methodological issues have become the "topics" in the last decade, especially for feminists in the humanities who have been grappling with postmodernism and poststructuralism. This may explain Fair’s misunderstanding of the field. Currently, an important topic is the links among race, class and gender. But in all periods, gender inequality has been the focus of feminist scholarship, as can be seen by consulting the leading journals such as Signs, Feminist Studies, and in sociology, Gender and Society.

Faià’s argument that feminism is anti-science is wrong on two grounds. First, as Chodorow points out, committed to some version of scientific method, as indicated by their publications and influences. Second, there is little consensus among feminists on methodological issues. Faià misreads the diversity, power, and ambivalence about methodology among feminists (and many other groups of scholars). Some feminists oppose the idea of special feminist methods and argue that standard scientific methods should be used to explore feminist questions. Others reject standard methods and seek to develop a method that emphasizes personal experience or action against sexism. Most of us probably are somewhere in between (see, for example, 1986; Stanley and Wise, 1985).

Defining “scientific method” is one of the issues here. Being scientific can mean commitment to open-minded, systematic and critical inquiry, a willingness to consider alternative interpretations and drop old ideas in the face of good evidence and arguments. Almost all sociologists—whether or not they are feminists—probably support this aspect of science in principle, although in practice we may often slide into a closed, mindless defense of our assumptions. On the other hand, many feminists have increasingly criticized the claim that scientific method produces objective, universally true knowledge. They argue that all knowledge reflects the values and interests of its producers, and that sociology traditionally represented the values and interests of the middle class as a whole. Thus, before the flowering of feminist scholarship in the 1970s, sociologists typically ignored many of the concerns of women, such as wife abuse, comparable worth and the division of household labor, and developed concepts that justified the domination and devaluation of working class and subordinated groups such as instrumental and expressive family roles, or “the culture of poverty.” Feminist sociologists have also criticized traditional methods as useful, if imperfect, too entrenched. But whatever our methods, virtually all of us focus our work on understanding and reducing gender inequality and other forms of domination.

Many feminist sociologists, like myself, are attempting to integrate these and other critiques of positivism with our commitment to systematic empirical inquiry. One small but important example is the use of feminist ethnography, which allows us to focus our work on understanding and reducing gender inequality and other forms of domination.

References


Franziska M. C. Castaneda, University of California-Irvine

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Lionel A. Maldonado
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Phyllis Mone
David L. Moore
Joel T. Motz
Cecilia M. O’Nealy
Marina J. O’Mara
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Mary A. Oster
Kathleen Panetta
Robert Peake
Thomas S. Parsons
Candida Y. Perrin
Waldemar Perry
Caroline Hughes Persell
Lutej Petrucci
Jeni Lynn Phillips
Ginna S. Peterson
Fisheropolis
Henry G. Petition
John C. Pettit
Samuel H. Pimper
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Additional contributors will appear in future issues of Footnotes. □
Section Award Winners Honored at Annual Meeting

Comparative Historical Sociology

The 1990 award for the Best Recent Article in Comparative and/or Historical Sociology was presented to Larry W. Isaac (Florida State University) and Larry J. Griffin (Indiana University) for their article "A Historian in Time-Series Analysis: Critique, Redirection, and Illustrations from U.S. Labor History," published in the December 1990 issue of Sociological Methods and Research. The article explores the historical nature of social processes and their relation to the economy. The award is presented by the Comparative Historical Sociology Section of the American Sociological Association (ASA). The award recognizes outstanding contributions to the field of comparative historical sociology.

Larry W. Isaac

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Larry J. Griffin

Crime, Law, and Deviance

Student Award

Michael Shively of the Department of Sociology at the University of Massachusetts-Amherst is the winner of the Student Award from the Section on Crime, Law and Deviance. Michael Shively, from the University of Massachusetts-Amherst, was a recent graduate of the University of Texas at Austin, where he completed his undergraduate work in sociology. His research focused on the relationship between crime and social control, and he received an award from the American Sociological Association (ASA) for his outstanding contributions to the field of crime, law, and deviance.

 Laurie A. Zola, SUNY-Albany

Medical Sociology

Leo G. Reeder Award for Distinguished Service

Irveng Kornforth has been named the winner of the 1990 Leo G. Reeder Award for Distinguished Service to Medical Sociology. In addition, Professor Zola received his award for his work in business meeting during the Annual Meeting in Washington, DC.

Leo G. Reeder

Organizations and Associations

EGOS Award

Professor William Finlay of the Department of Sociology, University of Georgia, has won the 1990 EGOS Award of the Organizations and Occupations Section of the ASA. His paper wins a book award for EGOS by a committee of EGOS members. This year, the EGOS Award is given for the best book by a section member who has held the doctorate seven or fewer years. In addition to honoring Section members for outstanding work, a major purpose of the EGOS Award is to ensure the best young Section members to be invited to next meeting of EGOS, the European Group for Organizational Studies. The award carries with it a stipend of $1000 to help offset the expenses of attending the meeting.

William Finlay

Peace and War

Elie Boulding Award for Distinguished Student Paper

The Peace and War Section of the ASA announced that Elizabeth K. Klugholz, the winner of the 1990 Elie Boulding Award for Distinguished Student Paper. Her paper, "Peace Now and the Israeli Political Culture: History and Future Prospects," is an examination of the Israeli peace movement. Ms. Klugholz's paper explores the movement's origins, membership, and relationships with Israeli policies.
Section Awards, from page 6

culture" in an attempt to explain (the movement's) past limitations and to sug- gest a way of overcoming them. Among the reasons the Award Commit- tee selected Ms. Kingholmer's paper were the significance and timeliness of the topic, the clarity of her arguments, and the rigorousness of her analysis.

The Elise Boulding Award for Distin- guished Student Paper is presented annu- ally at the ASA meetings. All students, undergraduate and graduate, are eligible. For further details of the competition, contact Louis Kriesberg, the new chair of the Peace and War Section.

Robin J. Covry, Kansas Institute for Peace and Conflict Resolution, Chair, Elise Boulding Award for Distinguished Student Paper Award Committee

Political Economy of the World System

Distinguished Scholar Award


Before Europe Hegemony: The World Sys- tem A.D. 1259-1350 is a highly innovative and ambitious study, which both creates an integrated picture of a world system linking Asia with the Mediterranean, and reorient our perspective on Europe. In the process of serving to direct our attention, the book presents itself as an attack on the basic premises of modern historiography, that world system was fundamentally different in structure from the modern world sys- tem which emerged in the sixteenth cen- tury. Specifically, rather than a hierarchy of states, the political bases of trade had many poles, from China, through India and the Middle East through the Eastern and Western Mediterranean to Northern Europe.

The central thesis of this book is that "there was no inherent material necessity that shifted the (world) system to favor the West rather than the East, nor was there any historical necessity that would have prevented cultures in the eastern region from becoming the progenitors of a modern world system" (page 12). Abu- Lughod argues that the modern capitalist world system arose from the ashes of a prior world system in which China was dominant but not hegemonic. The sea routes were constrained by trade winds and the land routes by mountainous terrain and military and economic restructurings, the last of which coincided with the rapid spread of the bubonic plague from China to Europe along the historic trade paths.

This is a beautifully written work, well-researched in comparable to those of Immanuel Wallerstein and Fernand Braudel. It synthesizes an extensive array of original and secondary sources from Europe, the Middle East and Asia, and develops an explanatory framework that incorporates such societal, biological and climatic factors with political and economic dimensions of the premodern world sys- tem. Abu-Lughod's substantive analysis compels us to rethink Eurocentric inter- pretations of the modern world system by highlighting the shared cultures and stat- istic of commerce from Hangzhou to Bruges. This book uses the concepts of world systems analysis to challenge teleological interpretations of European hegemony and to give us a world system governed by political principles other than hegemony and hierarchy.

Harriet Friedmann, University of Toronto

Social Psychology

Coseley-Mead Award

This award is intended to "recognize persons who have made substantial and lasting contributions to social psychology, particularly from a sociological perspec- tive." John Clossen epitomizes this char- acterization. Across his life, he has con- tributed not only to the increased understanding of social life through his numerous publications, but also to the personal lives of his colleagues, students and coworkers, and to the institutions that support our work.

John Clossen

His publications lie in a number of fields, but most notably in the social psy- chology of mental illness, especially eco- logical influences on mental illness, and the reciprocal influence of families and on mental illness. In his early career, his con- nection with his work in the Army Research Branch, he made a number of methodological contributions. Most recently, he continued to explore the rela- tionship of adolescent competence to adult personality. Clossen also contributed as a leader of institutions. His genius as an administr- ator was to assemble remarkable groups of people and provide very good conditions in which they could work. As Director of the Socio-environmental Laboratory at NIMH (1960-1972), his group included the following, who at the time were little known scientists: Edith Coffman, Murray Rosen- berg, Leon Pennell, Bill Caull, Marion Raskin-Yarow, Carmi Schooler, and Mel Kohler. Later at the University of California at Berkeley, he also attracted many talented people to work on an innovative long-term research, and worked with them to exploit and extend the data set.

Finally, he contributed as a mentor and example. Former colleagues stress the rigor of both his logic and his methodolo- gy, and the example he set on being satisfied with less than the best. He also served as a model for always consid- ering the intersection of theory and data, as well as the relevance of applied research for improving theory.

John Clossen

Social Psychology

Distinguished Career Award

The Sociological Practice Section is pleased to announce that Louise Howe is the 1995 recipient of the Section’s Distin- guished Practice Award. Louise Howe received the award during the section’s business meeting in Washington, DC, on August 13, 1994.

Louise Howe

Howe has had a long and checkered career as an educator-researcher. It would be difficult to capture the breadth and diversity of her career in a short space, so the following simply highlights some of her major accomplishments.

Howe began her career in sociological practice by attending Radcliffe where she was Phi Beta Kappa. Her doctorate, in 1949, was from Harvard University. Her topic was "Psychological and the Social Process." It was an integration of the work of Freud and George Herbert Mead, and it looked at how we become rational. Howe's dissertation chair was Talcott Parsons, and she worked as a teaching assistant for Par- sons during her graduate study.

Among other honors, Howe received the Sigmund Freud Memorial Fellowship offered by the Boston Institute of Psych- osanalysis. After World War II, she was asked by Karl Menninger to teach sociol- ogy to psychiatric residents at the V.A. Hospital in Topeka, Kansas. Also, in the spring of 1993, she served as an expert witness for NAACP. She testified in Bowen v. Board of Education and played a pivotal role in that case.

From 1954-58, Howe was an associate Research Sociologist in the University of California-Berkeley School of Public Health, Department of Maternal and Child Health, assigned to Kauai, Hawaii, to direct a community-wide prospective study of pregnancy and its outcome that secured the cooperation of 96% of the pregnant and childbearing women on the island. (Two percent were missed; two percent refused to be interviewed.)

From 1958 to 1967, she was associated with Gerald Caplan and Erich Lindemann's programs in community mental health, first at the Harvard School of Public Health (1958-64) and then in Harvard Medical School's Department of Psychia- try. In 1967, Howe transferred to Boston City Hospital's Psychiatry Service where she remained until 1976, having for the last three years held the title of Associate Clinical Professor of Sociology in the Department of Psychiatry. This rank was at the time reserved for a woman, and for a social scientist.

In 1961, Howe learned of the work of Albert and Diane Prinzau who had deve- loped a new method of therapy - movement therapy. She first became involved with this method in 1962, and in 1971, the Psychomotor Institute was incorporated as a non-profit association with Howe as its new incorporator. Howe has served as secretary of that Institute since 1974, and is now chairperson of the training committee in Boston System Psychomotor Therapy.

Psychomotor Therapy is "body-based" and "interaction-centered" as well as the original unveiling of a significant fig- ure in the life of a person doing this kind of therapy.

Howe has been an active member of the Sociological Practice Section since its inception in 1978, and this past spring she was elected to the position of Secretary-Treasurer. She serves as an Assistant Editor of the Clinical Sociology Review and has authored numerous articles, including a forthcoming chapter on "Origen and History of the Fassio Sys- tem/Psychomotor Therapy" which will be published in Moving Psychotherapy by Brookline Books.

Elizabeth J. Clark, Montclair State University

Sociology of Culture

First Annual Graduate Student Paper Competition

The Culture Section sponsored its First Annual Graduate Student Paper Com- petition, attracting a large number of sub- missions and reflecting the enormous range of methods and subjects within this field.

The winner was "Cultural Production As Social Action," by Kenneth Dauber, University of Arizona. This paper exam- ines the production and reception of Buddhist sculptures in 8th century Japan, focusing specifically on why a particular cultural form is developed out of a range of possibilities within a genre. His discus- sion of the importance of cultural pro- ducts in a time of state building and social uncertainty sounds strikingly modern to readers aware of the contemporary impor- tance of national symbols.

Two papers merited honorable mention. "Art and Politics in the Historical Avant- Garde: Italian Futurism and the Aestheticization of Everyday Life," by Anne E. Bowler of the New School for Social Research. The other paper was on ritual and previous sociological investigations of the same subject. She eloquently details the social and political environment within which Futurism arose and the po- litical motives of its proponents. And in "Legal Disputes as Social Drama: Cultural Symbolism in the Foothills Conflict" Mar- tin Kettmann of the University of Denver utilizes the insights of Victor Turner to examine an environmental dispute in cul- tural, not just national legal terms.

The quality of the papers was impres- sive and the competition keen, establishing a new tradition within the Section and fostering the good health of the field.

Steven C. Dukin, SUNY-Purchase

Additional Section Awards will be announced in the November issue of Footnotes.
Sociologists are talking about Stark!

"In my opinion, Stark's SOCIOLOGY is pedagogically the best introductory text ever written, my own not excluded. I have taught at least one section of the intro course almost every year for 33 years and have never before had the experience of numerous students coming up to me, 'That's an interesting book!' Stark's 'over the shoulder' approach succeeds in doing what most other books attempt to do, but fail: it shows the reader what sociological research is all about instead of just talking about it, and demonstrates the sociological perspective in action. It is a superb achievement.'

Reece McGee, Professor and Chair, Department of Sociology and Anthropology, Purdue University

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by Rodney Stark

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Call for Papers, continued

First International Symposium on Families East and West, July 25-29, 1991, University of Indianapolis, Indianapolis, IN. Major themes: the quality of family life, social change and the family, family problems, and family and health. Perspectives: interdisciplinary, ethnographic/cross-cultural/intercultural. Focus: Any families in the East, the West, or both; cross-cultural studies are most welcome. Send three-word abstracts by December 31, 1990, to Phyllis Lai, Asian Programs, University of Indianapolis, Indianapolis, IN 46225; (317) 786-3984.

Fourth Annual Convention of the Society for Disability Studies, June 19-22, 1991, San Francisco, CA. Possible paper themes include: research issues on policy, history, sexuality, law, culture, statistics, methods, etc. Send ideas on teaching disability studies to: Irving Research Zola, Department of Sociology, Brandeis University, Waltham, MA 02154. 9110. Proposals for panels and roundtables are encouraged. Send two copies of a two- to three-page abstract, with title, author(s), and contact address, by January 15, 1991, to: David Pfeiffer, Department of Public Management, School of Management, Suffolk University, Boston, MA 02139.

Inter-University Seminar on Armed Forces and Society Biennial Conference, October 11-13, 1991, Baltimore, MD. The conference provides a forum for the exchange of ideas among a diverse body of people having a common interest in armed forces and society. One-page abstracts should be submitted no later than January 15, 1991, to: Jay Stansky, Program Committee Chair, Department of Sociology and Anthropology, Towson State University, Towson, MD 21204; (301) 830-2228.

NOW IN PAPER!

Sociology for People

Toward a Caring Profession

ALFRED MCCULLING LEE

Sociology for People received a "Special Recognition" Award from the Association for Humanistic Sociology as a book that "reflects the best in the humanist tradition of sociolo-
gy and the author's lifetime commitment to making soci-
ology relevant to human needs." "Essential reading for those interested in the history of the discipline of sociology."—Practicing Sociologist

Tries to restore to the sociological enterprise a dimension of scientific responsibility, curiosity, and vitality that ultimately brings sociology to its vocational mission—that of serving people."—Clinical Sociology Review

Alfred McCulling Lee and Elizabeth Brian Lee were honored by the ASA as the 1990 winners of the Distinguished Career Award.

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Sylvestre, Department of Physical Education, Health, and Recreation, 66 Old Dover, Western Washington University, Bellingham, WA 98225; (206) 766-3584; or Linda Caldwell, Department of Leisure Studies, 403-14894-8107 Building, University of North Carolina, Greensboro, NC 27412; (919) 334-0372.

Second Greater New York Conference on Social Research, November 8, CUNY, New York, NY. Papers are now sought from undergraduate, graduate students, and faculty in Psychology, Sociology, or Social Science at colleges in the tri-state area. A two-page summary of research or completed papers must be submitted by October 12 to: Harold Taboorthy, Chair, Conference Committee, Social Sciences, Fordham University, 113 West 60th Street, New York, NY 10023; (212) 636-5468.


Continued on next page...
Call for Papers, continued

Charleston, SC. Theme: "Building Knowledge and Theory in Contexts of Art:" Please send your proposals that sound out new directions the enterprise will take. All proposals within the broad mission of applied social science will be considered. Abstracts and registration fees should be submitted as scheduled. All proposals should include a title, name, affiliation, address, phone number, and electronic mail address for contact information.

PUBLICATIONS

American Social Problems Monograph Series, to be published by the University of Florida Press, solicits book-length manuscripts and proposals on the broadest range of social issues currently facing the public. We will be receptive to all styles of work, regardless of methodology or theoretical stance. Studies that clearly and concisely present ideas for readers across disciplines are especially encouraged. A prospectus and vita should be sent to Leonard Beachg, Department of Sociology, University of Florida, Gainesville, Florida 32611.

Clinical Sociology Review announces a call for articles, essays, and research reports on the theory, methods, and practice of clinical sociology for the 1991 issue. Manuscripts should be 15 pages and follow APA guidelines. For publication, the editor will select articles from those submitted by December 15, 1990. Send four copies of manuscripts to Clinical Sociology Review, Department of Sociology, University of Michigan, Michigan State University, 426 University Center, East Lansing, MI 48824.

Clinical Social Work Journal, an established quarterly journal, seeks articles for publication. All articles should be 15 pages and follow APA guidelines. Send four copies of manuscripts to Clinical Social Work Journal, University of Michigan, Michigan State University, 426 University Center, East Lansing, MI 48824.

Questions we’ve asked our users:

Q: What PC CATTI system offers more features than C2I CATTI?
A: """"
Angela Monroili
Health Canada Research

Q: How much have you paid for annual licensing and support?
A: """"
Anthony Roman
Center for Survey Research, University of Massachusetts-Boston

Q: When was the last time you couldn’t read an interviewer’s writing, followed a long skip pattern, or got an inconsistent file?
A: """"
Pat Clayton
American Medical Association

Q: When was the last time you had to wait for data?
A: """"
Rick Snyder
The Research Spectrum

Q: In upgrading from stand-alone to CATTI, how much of your investment in hardware and software did you lose?
A: """"
Elisa Galloway
Galloway Research Service

Q: When was the last time you went over budget because you didn’t know the interview length or the study incidence until after the study was over?
A: """"
Lisa Hammer
Applied Management Sciences
(A subsidiary of Aspen Systems Corp.)

Meetings


October 27, 1990 Michigan Sociological Association Annual Meeting, Delta College, University Center, Mt. Pleasant, MI. Theme: """"Social and Economic Transition."""" Contact: Alan C. Hill, Program Chair, Delta College, University Center, Mt. Pleasant, MI 48801, (517) 694-8389.

Sociological Theory

Send manuscripts and letters to: Sociological Theory Department of Sociology 717, University of Kansas Lawrence, KS 66045

continued on next page
EASY CAUSAL MODELING

The first latent variable modeling program whose input and output are path diagrams.

EzPATH

This path diagram

F

X1

X2

X3

X4

U1

U2

U3

U4

Is input like this:

(F) -1 [-X1],
-2 [-X2],
-3 [-X3],
-4 [-X4],

and output like this:

(F) -1 [0.520 SE = 0.122] -> [X1],
-2 [0.674 SE = 0.133] -> [X2],
-3 [0.421 SE = 0.114] -> [X3],
-4 [0.520 SE = 0.119] -> [X4],

(U1) -5 [0.947 SE = 0.064] -> [X1],
(U2) -5 [0.729 SE = 0.109] -> [X2],
(U3) -5 [0.529 SE = 0.119] -> [X3],
(U4) -5 [0.854 SE = 0.075] -> [X4]

EzPATH is one of the few computer programs whose output is also its input. Written by Professor James H. Steiger, a noted authority on causal models and latent variable modeling, EzPATH makes latent variable causal modeling accessible to applied researchers. No matrices. No complex equations. EzPATH includes a full range of residual diagnostics and significance tests, and its coefficient estimates are identical to those of LISREL*, EQS*, and other popular latent variable modeling programs.

EzPATH is available exclusively as a supplement to SYSTAT—the microcomputer statistics software package that has won top honors in every competitive review for the last five years. SYSTAT, described by Info-World as "undeniably the most dazzling, versatile PC statistical graphics package ever," Call or write SYSTAT for more information or copies of our InfoWorld, PC Week, or PC Magazine reviews.
October 1990 Footnotes

Meetings, continued


July 29-August 3, 19th International Con- ference on Family Research Seminar, Nor- wegian Geographic Society. Participation is limited to 30-33 persons, of which a number have to be able to speak and understand Norwegian. Reg- istration is to later than six months in advance. Contact: Jone Levis, Tvede- mergata 23, N-7026 Oslo, Norway; 470-71-04. An information form of Society for the Psychological Study of Socialization, PO Box 153, S-751 20 Uppsala, Sweden; 46 18 51 11 88.

Funding

The University of California-Los An- geles offers post-doctoral traineeships available in its NIH-supported program in mental health and mental retardation and evaluation research. Previous qualifications may include two years of experience in mental health, medical sociology, social psy- chology, medicine, organizations, stratifi- cation, etc. Stipends range from $17,000 to $31,591, dependent on post- graduation, and are subject to standard "payback" provisions on all NIH awards. Minors and women are urged to apply. Write: Weller Grant, Mental Health Program Direc- tor, Department of Sociology, University of California, Los Angeles, CA 90024-1551. Deadline is December 1.

The University of California-Los An- geles Institute of American Culture, in cooperation with the university's five arts and sciences, offers fellowships to postdoctoral scholars to support study of Afro-American, Asian Ameri- can, Chicano, or American Indians. Awards range from $20,000 to $25,000 per year. These fellowships can be awarded for less than a year, in which case the stipend will be adjusted to the length of the award, and can be used to supplement salary/teaching assignments. The appli- cation deadline is January 15. For further information and applications, contact: UC Institute of American Studies, Asian American Studies Center, Chicano Studies Research Center, or Chicano Studies Center, University of Califor- nia, Los Angeles, Los Angeles, CA 90024.

The Committee on Scholarly Communic- ation with Latin America and its sponsors, the American Council of Learned Societies, the Na- tional Academy of Sciences, and the Social Science Research Council, announce the 1990-91 NSF-supported Program for Advanced Study and Research in Chile. (2) Graduate Program supports individuals enrolled in a graduate pro- gram in social science or humanities to conduct dissertation research in Chile or to participate in an in-depth research program in the United States. The application deadline is October 15. (3) Research Program: supports individuals in the social sciences or humanities who hold a PhD or equivalent degree to do in-depth research on Chile. The application deadline is October 15. (3) An exploratory sur- vey of the nature of research in Chile is to be conducted by the Program Director. The application deadline is October 15. (3) China Travel Grants Program: supports individuals with a PhD or equivalent degree in the social sciences and humanities to present papers or participate in an on-site graduate school of Chinese studies at a conference in the PRC.

Application deadline is three months before conference for individuals wishing to attend. (4) Visiting Scholarships for 1990-91 support Chinese scholas- ters in the social sciences and humanities with a master's or doctoral degree (including PhD) from Chinese institutions to conduct postgraduate re- search at a U.S. institution. Applications must include a resume for the applicant. Application deadline is December 15. For further information, write to Committee on Scholarly Communication with the People's Republic of China, National Academy of Sciences, 2100 Constitution Avenue, Washington, D.C. 20415.

Harvard Law School offers four or five Law Arts Fellowships to college and university teachers in the arts and sciences for a year at Harvard Law School. Fellowship holders will pre- sumably take at least two first-year courses in law, in addition to more advanced courses, and will participate in a joint seminar. The year of study will not count toward a degree. The fellowship grant covers housing and travel expenses, as well as provision for office space. Applications should in- clude a biographical resume (including academic record and list of publications), a statement explaining what the applicant hopes to achieve through the year of study, and two letters of recom- mendation (mailed directly from the referees). Application materials should be sent by January 15, 1991, to: Chair, Committee on Law Arts Fellowships, Har- vard Law School, Cambridge, MA 02159.

The Keilin Itoho Center (The Japan Institute for Social and Economic Af- fairs) offers interdisciplinary fellowships to Japanese and Canadian education. Twenty-four U.S. and Canadian social studies educators will be selected to visit Japan in the summer of 1991. These educators will be selected by a committee of the Institute for Social and Economic Affairs and will participate in the two-week intensive program. Education professionals who are interested in applying to this program must contact the Institute for Social and Economic Affairs, 1-2-3 Uchisaiwa- cho, Chiyoda-ku, Tokyo 102, Japan by October 15, 1990.

The National Academy of Education is accepting applications for the 1991 Spencer Fellowship Program from Na- tional Research Fellows on the postdoctoral level (having received a doctorate or equivalent degree in June 1991 or Janu- ary 1, 1991). The stipend is $30,000 per year and will pay for two years of full-time work. Research must be directed toward education; applica- tions from individuals in the humani- ties, social and behavioral sciences, or education are welcome. Program is open to citizens of all countries and is nonresidential. Completed applications must be received by January 2, 1991. For additional information: National Academy of Education, Stanford Uni- versity, School of Education, CERAS 220-7, Stanford, CA 94305-3094.

The National Council on U.S.-Arab Relations is now accepting applications for its 1991 Joseph J. Malaby Fellow Program in Arab and Islamic Studies to one of the following four countries: Bahrain, Egypt, Iraq, Jordan, Ku- wai, Saudi Arabia, and Yemen. The program is open to college professors in the humanities and social sciences who have not previously traveled to the Arab world and to administrators responsible for curriculum development and community outreach. The National Council is accepting applica- tions from the following states: Colo- rado and Kansas, Winter Meeting (January 3-4, 1991); Louisiana and Mississippi, Spring Meeting (February 27-March 14); and Kentucky and Tennessee, Summer Program (June 28-July 28). Deadline for applications is October 15. For further information and applications, contact: Ken Alin, Pro- gram Coordinator, National Council on U.S.-Arab Relations, 1775 Eye Street, NW, Suite 515, Washington, DC 20006; (202) 785-0405.

The National Institute for Dispute Reso- lution announces the 1990-91 Innovation Fund Competition for projects that insti- tute or are interested in funding innovations where disputes have been identified that have yet to be applied, where potential bene- fits from innovations will likely serve an important segment of society and where persons and groups, due to lack of financial resources, are in need of access to appropriate forums, typically have difficulty in resolving disputes. Concept papers due November 16, 1990. For further information, contact: Unyong Kim, Program Director, National Institute for Dispute Resolution, Washington, DC 20036.

The National Science Foundation an- nounces 1990-91 Minority Graduate and Graduate Fellowships. Fellowships are awarded for study and research leading to master's degrees in the mathematical, physical, biological, engineering, and social sciences, including the history and philosophy of science, and to research-based PhDs in science and engineering. Eligible applicants for fall 1990 include college seniors, first- and second-year graduate students, and others who have completed a limited amount of graduate study in science or engineering. Applications are required to be submitted by United State citizens or nationals. Students in engineering graduate fields; additional awards will be offered to encourage women to undertake graduate study in science and engineering. Stipend of $12,000 to $12,000; and subsistence stipend for up to $4,000 to $4,000 (for up to 12 months). For further information and applications, contact: National Science Foundation, Graduate Research Fellowships, 4201 Constitution Avenue, Washington, D.C. 20418; (202) 354-2872.

The Population Studies and Training Center, Brown University, invites applications for postdoctoral fellowships beginning July 1, 1991, or thereafter for a period of six to 12 months. Fellows are given free tuition, a monthly stipend, office space, and research support services. Applicants should submit: (1) a detailed statement of what research was propo- sed research and/or training for the program, and (2) a vita and three references (3) letters of references (4) a brief statement indicating how the pro- gram relates to the applicant's professional, inter professional, inter and career plans; and (5) any other information requested by the candidates. Applications and inquiries should be sent to F. Fredric Karl, Director, Population Studies and Training Center, Brown University, Providence, RI 02912, Fax (401) 863-2686. Application deadline: January 15, 1991.
Funding, continued
1991. Up to 10 qualified persons holding degrees will be selected for two-year appointments as Graduate Associates. Applicants must demonstrate interdisciplinary adaptability and interest in the area of under-graduated work. Candidates should have completed their degrees by December 1989, or should expect to do so before September 1991. The program is open to all citizens of the United States, Can-ada, and sub-Saharan African states. The deadlines are December 31 for per-sons resident in North America, and January 31, 1991, for persons applying from Africa. For further information, contact: Fellowship Office, Rockefeller Foundation, 1133 A. of the Amer-ican, New York, NY 10036.

The Social Science Research Council offers four fellowships and grants in 1991 to support research on the urban underclasses. Undergraduate Research Assistantships offer financial support of up to $5,000 (per student) to support research conducted by under-graduate students in collaboration with faculty. Graduate Fellowships are offered to support research conducted by graduate students. Dissertation Fellowships provide financial support of up to $7,500 (per student) to support re-search by scholars with a PhD or compar-able research experience. Application dead-lines are January 15, 1991. For further information and application materials, contact: Social Science Re-search Council, Research on the Urban Underclasses, 605 Third Avenue, New York, NY 10016. (212) 685-0240.

The Travel Collections Program of the National Endowment for the Arts provides grants of $750 to some American scholars to meet the costs of long-distance travel to the research col-lections of libraries, archives, museums, or other repositories throughout the United States and the world. The application deadlines are January 15, 1991. Information and applica-tion materials are available by contacting: NEA Artist Program, Divi-sion of Fellowships and Seminars, Room 316, National Endowment for the Hu-manities, 800 Pennsylvania Avenue, NW, Washington, D.C. 20506. (202) 796- 0460.

Competitions
The Association of College and Re-search Libraries, American Library As-sociation, is seeking nominations for the 1991 Obery Award for Bibliography in the Agricultural Sciences. The award gives national recognition to bibliog-raphical scholarship in the fields of aгрiculture or related sciences. Nomina-tion letters are due by January 1, 1991. Information about the award and nomination procedures are available by contacting: ARL/NRC Obery Award Committee, Biological Sciences Library, 214 Merrifield Road, Center South, Uni-versity of Maryland, Amherst, MA 01200. (413) 545-2074. If possible, please include a copy of the nominated bibliog-raphy.

The Center for U.S. Mexican Studies at the University of California-San Di-ego is accepting applications for Visiting Professorships. Short-term awards are offered to the both the productive and doctoral level candidates and will be depend-ent on any aspect of contemporary Mexico (excluding literature and the arts). Acceptable fields of research include: interactions (immigration), Mex-ico's international economic and polit-ical relations in general, and broader comparative or international political projects that have a substantial Mexi-can component. Applications from na-cultural professionals are also wel-comed. Students seeking admission to the PhD program in any of the social sciences or history of UC-San Diego for fall 1991 may also apply for a fellow-ship. Each Fellow is expected to spend from three to six months in continuous re-search at the Center. Summer fellow-ships are not offered. Applications must be received until January 1, 1991. For application materials, contact: Gra-cia S. Colombo, Fellows Coordinating Center, Center for Mexican-American Studies (D-401), University of California-San Di-eago, La Jolla, CA 92037.

The International Association of Ger-ontology invites applications and nomin-ations for the 1991 Senior Prize for gerontological research. Entries can be submitted by individuals and groups directly engaged in research on some area of gerontology or geriatrics. Can-didates may also be nominated by third parties. A curricular vita, a list of published works for each group member, and a detailed three- to five-page statement of research in-quiry by each candidate should be sent. Entries should be sent by November 15, 1991, to John L. Dallal, PhD, Executive Director for the San Diego Prize for Gerontological Research, Departments of Geriatric Medicine and Geriatric Genetics, the Victoria In-stitute, Gavrege C.G.1, United King-dom (41) 6-83 13 01 D. (41) 6-89 22 66.

The Midwest Sociological Society is seeking paper submissions for presenting in the Midwest Annual Meeting. The meeting is open to students from the state of the Midwest region to present papers for the society. Students at the graduate and undergraduate levels are invited to submit papers in the following areas: social problems, social policy, and social research methods. The deadline for submitting papers is March 1, 1991. Information and application materials are available by contacting: Midwest Sociological Society, Meetings Committee, Room 316, National Endowment for the Hu-manities, 800 Pennsylvania Avenue, NW, Washington, D.C. 20506. (202) 796-0460.

The Society for Applied Anthropology is offering an award for an outstanding student project in applied social and behavioral sciences. The winner of the competition will receive a cash prize of $500 and travel funds to attend the annual meeting of the Soci-ety. The competition is open to both graduate and undergraduate students. The submission should be in the form of a paper reporting on an applied project from any social science discipline. The deadline for the 1991 award is December 15, 1991. Authors should submit an abstract of their project to the Society for Applied Anthropology, P.O. Box 2088, Oklahoma City, OK, 73123.

Mass Media
Sabine Kowarzik, University of Pu-erto Rico, has been cited in a New York Times article on the effects of the Saturday-morning cartoons. Barry M. Down, University of Washington, appeared on CNN in August discussing the effects of viewing cartoons by theme. "The cartoons are rich in symbols," Down said. "The story in the cartoons is complex and symbolic." The story in the cartoons is complex and symbolic.

Carol J. Austin wrote a letter to the editor of the New York Times on using sex imagery in advertising. Pauline Bart, University of Illinois-Chi-cago, was quoted in the July 16 and 23 issues of Advertising Age on the use of sex imagery in advertising. "The average consumer is not frightened by sex imagery. The average consumer is not frightened by sex imagery.

Elen Bent, University of Illinois-Chi-cago, was quoted in the July 16 and 23 issues of Advertising Age on the use of sex imagery in advertising. "The average consumer is not frightened by sex imagery. The average consumer is not frightened by sex imagery.

Nathan Mandala Diamon, one of Nin-e Mandela's two sons, was pro-claimed a hero in South Africa and a student of politics and society at Boston University.

Charles Ball, Howard University, was presented in a study in the New York Times on his mentorship of his son's death.

Riley E. Durand, Washington State University, was interviewed concerning use of public support for environ-mentally important research. "The public is concerned about the envi-ronment and the environment. "The public is concerned about the envi-ronment and the environment.

Herbert Catt, Columbia University, was cited in a July 30 Newsmaker article on George Bush's response to theイングス. The Bush administration announced an op-ed piece on the key en-vironment and the environment.

Al Goldy, University of Wisconsin-La Crosse, was quoted in a New York Times article on "Rio Tinto Zinc: The British Mining Monster." In the article, Goldy described the "potential for large international mining projects." Goldy described the "potential for large international mining projects.

In addition, Goldy was interviewed about environmental issues on a radio show in the United States. Goldy was interviewed about environmental issues on a radio show in the United States.
Awards, continued
1990 Public Humanities Award, given by the Kentucky Humanities Council to an individual whose energies and dedication have contributed to the understanding and appreciation of the humanities in the recipient's neighborhood, county, town, and city.

New Books

La Ann Aday, University of Texas School of Public Health, Designing and Conducting Health Surveys: A Comprehen"sive Guide (Flaxley-Freebass, 1990).


Sally Hacker, Phases, Power and Technology (Unwin Hyman, 1990).


John W. Murphy, University of Miami, Postmodern Social Analysis and Critique (Greenwood Press, 1989).


Ira L. Reiss, University of Minnesota, An End to Rape: Shaping Our Sexual Revolution (Prenator/McGraw, 1980).

Larry Reynolds, Interaction: Experiences and Critique (General Hall, 1990).

Cale Rosado, Humboldt State University, Undergraduate Growth in a Social-Scien"tific Study (Loma Linda University Press, 1990).


Robert V. Thorsten and Kenzo Endo, Tokyo International University, Presenting Cases in America and Japan (M.E. Sharpe, 1991).

William Vega, University of California-Irvine, and John W. Murphy, University of Miami, Culture and the Structur"ing of Community Mental Health (Greenwood Press, 1989).

New Programs
Master of Arts in Applied Social Research at the Polytechnic of Central London. Course work: concentrates on building skills in research design, sampling, data analysis and interpretation. Special interest modules and workshops give students the chance to learn from research professionals who are currently working in their areas. For full-time students there will be an internship served in a professional research setting. For application forms and further information, contact: Kevan Rieves, School of Social and Policy Studies, Polytechnic of Central London, 20 Wells Street, London W1F 3JG, England. 01/447-5632, ext. 2125.

Contact
All of the late Cesar Gare's field notes, bibliographic notes, addresses, and other materials dealing with 17th century Spanish popular culture are now in the Zimmerman Library at the University of New Mexico. Greece, a professor of sociology at the University of California-San Diego, was writing a book on this subject at the time of his death in an automobile accident in Spain in 1986. Anyone interested in using these materials, please contact Ross Davison, Special Collections, Zimmerman Library, University of New Mexico, Albuquerque, NM 87131; (505) 277-5034, ext. 2125.

An effort is underway to organize a AAA section on Alcohol and Drugs. If you are interested in supporting the formation of this section, please contact: Helen White or Ben Zachariah, Department of Social Work, Western Michigan University, 3800 S. Gas Station Road, Kalamazoo, MI 49008; (616) 388-5900, ext. 2125.

The Berghoff and Curran Quick Word Test has been revised, with two 80-item forms replacing the original four 100-item forms. The new forms have a wider range of items and are balanced to maximize sex differences. Persons who have access to populations for which major tests (e.g., Miller Analogs, SAT, Junior SAT, etc.) and/or performance information is available and who would like to consider cooperative grants to use the test should contact the Office of Social Research, City University of Washington, Seattle, WA 98115; (206) 685-2035.

Collaboration desired in intercultural research of the life-span history of scientific careers. Through an intercontinental method in collected data on about 300 researchers in the physical sciences. I am interested in learning about researchers in a material culture setting as well as their environment of exploration. For more information, please contact: Rolf Kautsky, Institute for Experimental Psychology, Schleiters-Strasse 13, 61691 Darmstadt, Germany; 06151-907032.

Third Phase Plan for the Third Century: Between Homosociality and Heterosexuality. If you would like to help conduct studies of vaginal-based celibacy or behavior and coordinate information on vaginal-based celibacy, both in and beyond church doctrine, contact Michael A. Flaherty, 1027 East Riderview Avenue, New Castle, PA 16101; (412) 670-8984.

For books and three microcomputer games have recently been produced by Sociometrics Corporation. Designed for non-scientists, the products are aimed at disseminating state-of-the-art research knowledge and tools to teams and to adults who live and work with teams. The books include Lessons in Social Psychology and Q-research. For more information, please contact: Shirley Denton, 100 East Randolph Street, Chicago, IL 60601; (312) 642-5900.

Barbara Wilkins writes to plan to do a study on gay communities in America and seeks information as to unpublished dissertations, theses, etc., as well as contacts with individuals who are members of such communities. Anyone who wishes to share such information (under complete confidentiality) or other useful information can contact: Wilkins Richter, 2345 North Oak, #118, St. Petersburg, FL 33703.

Other Organizations
The UCLA Center for the Study of Women invites applications to its Affiliated Scholars Program for the 1991-92 year. Participation is open to Southern California area scholars conducting Continued on next page.
Other Organizations, continued

research on women and gender. The program is primarily interested in sup-
porting women of color and scholars who have demonstrated an interest to
research support. Present at no oth-
responded to that call. The National Women's
Team of the United States and its offi-
cing areas. For more information, con-
tact: Office of Educational Research and Improvement, Information Tech-
nology Branch, 355 New Jersey Avenue NW, Washington, DC 20208-7875.

The National Endowment for the Hu-
manities announces the availability of the next, revised, major-year edition of
Overviews of Endowment Programs, free to anyone interested in applying for
grants in over 30 programs at the National Endowment for the Humanities.
Contact: NEH, Overviews, Room 400, 1100 Pennsylvania Avenue, NW, Wash-
ington, DC 20506, (202) 606-4058.

The North Central Sociological Asso-
ciation is seeking an Editor or Co-
Editor for the journal Sociology of Texas.

The publication committee will accept
names of potential candidates from
now until January 1, 1991, and will
recommend a new editor (or co-editors) to the NCSS Council in April 1991.
The new editor(s) (or co-editors) will begin accepting editorial responsibilities in
July 1991, and will assume full responsi-

Deaths
John C. Becker Jr., 54, professor emeri-
tus of sociology at the University of
Georgia, died August 4 in Dublin, GA.
St. Clair Drake, 79, professor emeritus of anthropology and sociology at Stan-
ford University, died June 14 in Palo
Alto, CA.

I'll bring out the best in your book or
paper. Expert editing for style, clarity,
and accuracy. Twenty years experience
in sociological material. Karen Fen-
ner, 7059 Newland, Cincinnati, OH
45224, (513) 542-4934.

Wanted: Co-author and partner to help
revise a new out-of-print text, Dynamic
of Social Behavior and Development: A
Symbolic Interaction Explanation of Human
Dynamics. Revealing to serve sociological
pyschology in sociology department.
Co-author should be in touch with
sociological social-psychology teaching
colleges, etc. Write Ralph Segalman, P.O. Box 5004, Plane Moun-
tain Club, CA, 92226 before October 31,
1990. Address after November 1, 1990, is
87255 Sombray Street, Nantucket, CA.

Obituaries

Father Lucile Brown
1930 1990
Father Lucile Brown, an author, educ-
ator and sociologist, whose contributions led to major changes in
nursing education and practice, died July 6 at Pacific Presbyterian Medical
Center in San Francisco. She died of
complications from an aneurysm, a
friend said.
Brown, who earned a PhD in Social
anthropology from Yale in 1959, joined
the Russell Sage Foundation in Man-
hattan in 1950 as a research associate
and at her retirement in 1983 was its
directress of executive program planning.
In 1948, her book Nursing for the
Future recommended that professional
schools of nursing be established at universi-
ties and that clinical nursing special-
izations be developed. She also wrote
books on patient care and was interna-
tionally known as a lecturer and con-
sultant. She was an honorary life mem-
ber of the National League for Nursing.
Her books also included: Social Work
as a Profession, Laws and the Public
Sister and From Cultural to Ther-
apeutic Patient Care in Mental Hospitals.
She had also taught at the universities of
New Hampshire and Wisconsin at Madison.
She is survived by a cousin.
Reprinted from the New York Times

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AAAS Annual Meeting
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Washington, DC
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explore the museums, monuments, and national landmarks that are uniquely Washington.
Register now! For more information and a registration form, see any of the following issues of Science magazine:
July 7, 1989; October 7, 1989; October 26, 1989; November 2, 1989; or write to AAAS Meeting Promotion Dept., Room
815, 1533 H Street, NW, Washington, DC 20005.

AAAS American Association for the Advancement of Science

Reminder to All Graduate Department Chairpersons . . .
Your listing for the 1991 Guide to Graduate Department is due in the ASA office by October 31, 1990.
Make sure your department is included!

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Cincinnati, OH
1992—August 28-24
David L. Lawrence Convention/
Exposition Center
Pittsburgh, PA
1993—August 13-17
Fontainebleau Hilton
Miami Beach, FL

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ciation, 1772 N Street NW, Washington, DC 20036.

Foothnotes

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and
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Learning, and Evaluating Undergraduate Teaching
Jointly sponsored with Dept. of Sociology Southwest Texas State University
January 24-26, 1991 - Austin, TX
For information, contact: Michael Brooks, Field Coordinator, Texas Christian University, Box 29277, Ft. Worth, TX 76129 (817) 923-7683

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