Minority Opportunity Summer Training Launched

The Minority Opportunity Summer Training (MOST) is the ASA's newest addition to the Association's MIP. Advisory Committee members met in February to select the first cohort of students for this coming summer at the host sites, the University of Wisconsin (Madison) and the University of Delaware. Fifteen students per site were selected. Alternate Fellows were also selected. The most are listed on the accompanying table by name, gender, race/ethnic background, and undergraduate institution. MOST is designed to enhance the recruitment, retention, and career attainment of minorities in sociology. It is funded with a major grant from the Ford Foundation and smaller awards from the American Sociological Foundation and the Maurice Falk Medical Fund. These funds will support the program during its two-year pilot period. Long-term funding is being sought.

The program was announced widely last fall. Informational flyers were sent to all departments of sociology that offer at least the BA degree (N=1,259). We also mailed program information to the 119 historically black colleges and universities in the U.S., to the 78 campuses that have significant numbers of Latinos, and to the 13 schools with American Indian/Native American students. MOST also was advertised through the Footnotes columns. Inquiries and requests for information about MOST came in a good rate. Over 400 requests for application materials were received at ASA as of the application deadline, December 31, 1989. Of those, approximately 150 resulted in formal applications by students. 117 were complete (i.e., had two letters of recommendation, transcripts, a personal essay, and background questionnaire) and were reviewed by the five-person review committee. Thirty MOST fellows were selected, along with 32 Alternate Fellows. Fellows will earn academic credit for their course work. Modeled along the lines of honors programs, participants will take courses in the logic of social inquiry, a seminar designed to help centralize them into the profession, as well as participate in on-going research at Delaware and Wisconsin.

Travel expenses, room & board, tuition & fees, and a book allowance will be paid by ASA from the foundation grant. Students also will be awarded a stipend of $1,000.

The chair of the MOST Advisory Committee is Howard F. Taylor (Princeton University). Margaret Andersen and Carole Marks of the University of Delaware and Cora Mearett of the University of California, are the sponsors of the MOST fellowship program.

Mayor ASA Award Winners

Committees for five major ASA awards have announced the winners. They are: William D. Williams Jr., Career of Distingusihed Scholarship Award; John R. Logan and Harry J. Moynihan, Distinguished Scholarship Committee Award for the Practice of Sociology; and William Julian Wilks, the Dunbar-Johnson-Frazier Award. The winner of the ASA Dissertation Award will be announced on site. All awards will be conferred during the Awards Ceremony following the President's Address at the 1990 Annual Meeting. Footnotes coverage of the occasion, with biographical profiles of the awardees, will appear in October.

STEP Awards Revised

The USMA has eliminated federal funding for the program, which supports undergraduate students participating in the annual meeting.
Observing

More Bits and Pieces

The next issue of Notes will appear just before the Annual Meeting in DC.
August 11-15. President Wilson's Program is full of sessions that reflect the ongoing work of sociologists as well as the growing amount of work on sociology to the public agenda. You should be receiving your Preliminary Program with all the necessary forms to access last minute and higher fees, mail your pre-registration forms to ASA as soon as possible. Also, note the excellent rates we will be able to obtain for the Hilton: $75.00 single and $88 double, and children in the same room with parents at no extra cost.

It is hard to believe that it has been five years since the last meeting in DC, with all the high drama that was occasioned by the meltdown of the Hilton electrical system.
We survived, and now I am looking forward to the marvelous work of the ASA.

Inside the ASA Budget

The Teaching Services Program

by Carla B. Hinsey

The ASA Teaching Services Program is a multifaceted program to improve the teaching of sociology. The Program has been originally grant-funded and has continued in the ASA office, with a budget line, in 1979. The Program has three parts: (1) The Teaching Resources Center, a clearinghouse of literature on teaching sociology. Over 70 products on teaching, sold at cost; (2) The Teaching Resources Group, a network of over 60 training institutes and seminars who are available for departmental visits or training workshops. These sociologists have expertise in specific teaching strategies and are matched to the agenda of a department or workshop. The expenses of the visitor(s) need to be covered and a reasonable honorarium is requested. ASA provides the matching service free of charge. (3) The Teaching workshops are held around the country on a variety of teaching topics. The Teaching Resources Center (TRC) is located and administered in the ASA Executive Office. In 1969, TRC sales totaled $25,500; Direct expenses totaled $16,060. The costs of printing have been reduced by the purchase of high quality paper; most materials are printed in house. However, the processing, filling, and mailing of orders are labor intensive. The indirect costs come in at $38,425.

The Teaching Resource Group (TRG) consulting service is managed by Dr. J. Michael Brooks, Texas Christian University. Brooks is called the Field Coordinator, a special position outside the Executive Office, to handle the consultations and workshops. His office has a small budget and is structured in a way similar to any journal editorial office. There is no charge for the service, so no income is generated.

The teaching workshops are self-supporting. Only when a sufficient number of registrants can a workshop can be offered. A member or non-member fee is charged. The program aspires to have a surplus to help generate income to defray the overhead of running the Field Coordinator's office and to recoup some of the expenses. The number of workshops averages about 6 per year, with about 15 registrants per workshop.

These figures have been fairly stable over the last 5 years. The workshop evaluations show high satisfaction with this ASA service. Nonetheless, the program isn't growing and serves a rather small segment of the membership. Certainly minimal revenue is generated to cover overhead. In 1989, the workshops generated $15,000 in fees against $14,500 in direct costs. $1,500 is appropriated for the Field Coordinator's office expenses (which also cover the consultation service) and indirect expenses from the Executive Office totaled $897.

The Teaching Services Program has provided a set of services to our members interested in effective instruction. The "demand" and the resulting income have held steady in recent years, indicating some new and recurring "customers." The program continues to seek new and better ways to help teachers, and I invite your comments. ASA has had a long-standing commitment to the Teaching Services Program and the indirect support of the three components of the program is tangible embodiment of that support.

Inside 1722

The Busy Business Office

The growth of the Association to 27 Sections, nine journals, more members, and more programs and publications is evident in the business office, where all the transactions are processed. Candace Twano-
dowski, Business Manager, and Barbara Bouquet, Bookkeeper, oversee all financial processing for the office.

Cass came to ASA six years ago, having worked as an accountant for a construction firm and other private companies. She's mastered the special quirks of a nonprofit organization. A native of Philadel-
phia, she now lives in Manassas Park, VA, and commutes past farmland and civil war battlefields into the city. She extended George Mason University for her accounting training and keeps up on the latest computer programs to keep ASA accounts current. Her daughter Christy, age 9, provides art work to liven up the computer printouts stacked across the room.

Barbara is a native of Virginia, now living in Woodbridge. She is a carpool commuter through the rough traffic of northern Virginia. Her two young children assure she's up and ready to go by the morning. One day a week Barbara works on the American Sociological Foundation keeping those records and pledges in order. She worked in several other business and associations doing data entry and managing phone orders before she came to ASA in 1985.

Now is the season of the annual audit so Cass and Barbara are rolling the fiscal highs and lows of 1989. The auditors have been thoroughly impressed with the care and accuracy with which the books are kept. When the 1989 books are closed, they'll return to checking credit cards, sending refunds to members who fail to register for the meeting twice, handling payroll for the Executive Office and all the journals and activities outside of the building. Processing monthly budget reports, issuing checks, paying the bills, helping the ASA to hold its budget and generally making sure "your check is in the mail."
Teaching

Teaching the Lessons of the Vietnam War

By Carla B. Runyan

The Vietnam War is a foolish and powerful memory for its veterans, and so, too, for sociology faculty, many of whom were active in the anti-war movement. Yet, in our classes, we face 19-year-old students who were just born when the war was at its peak. Nontraditional students may include veterans or war protestors who have stories to tell. Several sociology departments are using Vietnam materials to include the subject of Vietnam in college and secondary school courses.

Jerald M. Strair is a Professor of Sociology at West Virginia University. Strair is Director of the West Virginia University Peace and Conflict Studies Program. Strair worked on the West Virginia University Peace and Conflict Studies Program and has published widely on the Vietnam War. His most recent book is "Teaching the Lessons of the Vietnam War: Classroom Strategies," published by the Sage Publications in 1999.

Strair's work has been supported by the Social Sciences and Humanities Research Council of Canada and the Social Science and Humanities Research Council of the United States. Strair has been a visiting scholar at the University of California, Berkeley, and at the University of British Columbia. He is currently a visiting scholar at the University of London, Institute of Education.

The Vietnam War was a conflict that divided the nation and the world. It was a war that no one wanted, but it was fought with a great deal of passion and determination. It was a war that left many people thinking about the meaning of war and the role of government in society.

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Update: ASA Insurance Programs

At its recent January meeting, Council reviewed the ASA insurance plans offered through Albert H. Wolbers Insurance Company and took action on some specific elements from the membership. This is a short update on several issues:

Annual Enrollments. As part of its annual report to the ASA, Wolbers provided the following ASA enrollment figures for each plan offered: Group Term Life = 194; In-Hospital Indemnity = 64; Catastrophe Major Medical = 261; Disability Income = 227; Accidental Death & Dismemberment = 116; Major Medical = 12. Annual enrollment is 984. (ASA membership for 1989 was 12,666.)

The Annual Report noted that insurance rates have been declining at an accelerated rate. It is the opinion of Wolbers that the upward spurt in costs can be expected to continue in the years to come, while benefits may decline. Truly comprehensive coverage may become too expensive for most individuals (or employers) who will increasingly be asked to foot their own bills for budgetable items such as medical and dental treatments. In summing up recent developments, Wolbers cited "a hard" market for medical insurance (with)

Help Cover ASA's Printing Costs

The Publications Committee of the Association has asked me to convey the following message to all members, and to apologize for this intrusion, depending on your outlook), which I am happy to do. It is our understanding that researchers applying for grants may include in their budget proposals requests for funds to help cover the page printing costs of any journal articles that may result from that research. This is not a large budget item and is accepted by most federal agencies as part of the normal grant proposal process.

Journal printing costs increase by 5%-7% a year on the average, and these fees are available to us to cover those costs. In the past, we have tried to defray these costs by raising subscription prices. As you know, a year ago we decided that that approach had gone too far, and we have increased print size to what we hope is a comfortable reading level.

Researchers who obtain grants with funds allocated to cover journal page costs are helping to develop research and keep the ASA financially healthy. This revenue is not insignificant and is important beyond the ASA. For your information, the per page printing costs of ASA journals are as follows: ASR---$51.92; JAS---$56.00; JPS--$58.62; S5E---$65.75; ST---$65.

Page costs are a function of the number of pages printed as well as the amount of quantitative material that goes into an article. Obviously, a portion of the real cost that may be covered as a grant will be appreciated by the ASA or other publishing association.—HYDIA

Honor Programs Want a Few Good Students

The ASA Honor Programs solicits applications from exceptional seniors and graduate students in sociology who would like to be considered for admission into the program for 1990. Honor Programs students participate actively in the ASA Annual Meeting, develop important networks with their peers across the nation, and have the opportunity to meet with prominent members of the profession. Information and application materials were sent to all departments in April. If you did not receive copies or need more materials, please contact: ASA Honor Programs, 1722 N Street NW, Mail Drop 300, Washington, DC 20036.

Students selected to participate in the Honor Programs attend and participate in the ASA Annual Meeting, in special sessions and receptions in their honor, and in the regular professional business of the ASA. Students will also get 3 academic credits for their participation, either through the University of Iowa or through their home institution. Students pay reduced rates for hotel accommodations and registration, but must pay their own travel costs to Washington, DC. At the 1990 Annual Meeting, Pennsylvania State University will host a special reception in honor of the students.

The deadline to receive first priority applications is May 1, 1990. Completed applications received after that date but before June 15, 1990, will be considered on a space available basis. Applications from the dominant should be directed to the new Director of the Honor Programs: Dr. David B. Bills, Director, Honor Programs, 1722 N Street NW, Washington, DC 20036.

The Student Sociologist Reaches Undergraduates

by Carla R. Hosoya

The Membership Committee turned its attention to helping ASA to reach undergraduates—how to reach and serve the needs of sociology majors who are not members of ASA? The result is a pilot project—a newsletter called the Student Sociologist that is distributed by and through departments.

The 4-page newsletter draws on existing materials, e.g., footnotes stories of interest to ASA members, career materials and ASA resources, and includes new material relevant to students. Stephen F. Steele, Chair Committee, and Carla R. Hosoya, ASA Executive Office, assembled the semi-annual newsletter. The final page of the newsletter is left blank so that the department can add its own news, or news of local events.

Each department gets a single master copy of the black and white newsletter. The department handles the photocopying and distribution of the newsletter to the students.

This method of distribution and cost sharing means that the master copy is prepared and sent to departments without charge, and departments can give students a useful newsletter for just the cost of copying. Students pay no subscription or membership fees.

The first issue of the Student Sociologist, in early 1990, contained a feature article by Earl B. Stahle, "The Essential Wisdom of Sociology." The article was a summary of a paper from the 1989 ASA Annual Meeting and articulated ten principles that make sociology a unique and powerful knowledge base. A feature article listed all of the ASA career materials.

The second issue for 1990 will be sent in April. It will include articles on: navigating the ASA Annual Meeting as an Undergraduate, the ASA Honor Program, the Minority Opportunity Summer Training (MOST) program and the

Set Sail for the Teaching Endowment Fund

Monday, August 13, 1990

Enjoy an evening of conversation, dinner, and dancing on the Spirit of Washington cruise ship. This large ship gently glides along the Potomac River, giving you an excellent view of the monuments at night. The cool breezes and pleasant company are just the break you need.

The dinner cruise is a fundraiser for the ASA Teaching Endowment Fund, a small grants program to support teaching-related projects. Five dollars of each ticket will go to support the Fund. Additional contributions are welcome.

On the boat, you'll enjoy a buffet with hand-carved round of beef, salmon, beer, a choice of potato and vegetable dishes, and an array of desserts. After a satisfying meal, walk the decks and take in the lovely scenery of the Potomac River. Seats are available in the Fragrant Center, Alexandria, the Spirit of Washington. A live band will play tunes for all tastes. A program of Broadway musical show tunes, performed by the boat's talented cast, will entertain you. Most of all, it's an enjoyable evening for sociologists, spouses, and friends—all for a good cause.

Sign up for your ticket on the registration form for the Annual Meeting included in the Preliminary Program mailed to all ASA members in May. Your ticket will be waiting for you when you pick up your registration.
All About the 1990 Annual Meeting

1990 Preliminary Program

The 1990 Preliminary Program will be mailed to all 1990 members in mid-May. This meeting publication provides complete information about the 1990 ASA Annual Meeting at the Washington Hilton in Washington, D.C., on August 11-15. The Preliminary Program includes events, information on each program session, notes on other special social events, information on making hotel and travel reservations, and registration information for the convention and ASA services as well as for Seminars, Workshops, and Tours.

Because the Preliminary Program is sent by second class mail, U.S. members may expect to receive it around Memorial Day. Overseas members who wish to receive this publication via airmail should send $5.00 to cover postage/handling costs.

Child Care

Child care will be available during daytime sessions at the Annual Meeting in Washington, D.C., Jen Suter and Susan Freissli of the ASA staff are preparing a detailed information packet for all children ages three months to ten years, providing that sufficient participation is determined prior to the conference. We are pleased to announce that the following individuals and companies have generously offered to help co-sponsor this year's child care service, making it possible for attendees with children to attend the Annual Meeting. Please contact the child care coordinator in the Advance Registration Office for more information.

SANDEF
The Seventeenth Annual Departmental Alumni Night (SANDEF) will be Monday, August 13. The 1990 Preliminary Program Committee has added some fun to this annual event by bringing in a dance band for the latter part of the evening. The gathering will begin around 8:00 p.m. with plenty of time for chatting and meeting colleagues and alumni before the dancing begins. The "SANDEF" is open to all convention registrants and their guests, so plan to attend this popular social event!

Invitations will be mailed to all graduate departments of sociology in May. Renew your department chair to reserve a table before the summer session begins.

Other groups wishing to participate by sponsoring a table are requested to contact the Executive Office before June 15.

Employment Service

In addition to the monthly Employment Bulletin, the Association assists prospective employers and employees by sponsoring an Employment Service during each year's Annual Meeting.

The Employment Service will be open at the Washington Hilton from 10:00 a.m. to 5:00 p.m. on Saturday, August 11, and from 10:00 a.m. to 3:00 p.m. on Saturday, August 14. Annual Meeting attendees are encouraged to schedule several visits to this year's exhibit so that ample time can be given to leisurely exploring its many offerings. Come browse through the latest sociological publications, learn about current computer hardware and software, discover new film releases, and chat with representatives of statistical and informatical literature. Two special features of this year's show will be Poster Sessions that are scheduled to occur throughout the exhibition (see specific poster session listings in the Preliminary Program).

Days and times of the ad hoc sessions and meetings of organizations listed above are included in the Preliminary Program.

Poster Sessions

As one of the newer components of the Annual Meeting program, Poster Sessions provide a unique platform for personal discussion of work with interested colleagues. These display presentations will be located in the Exhibit Hall and presentation times and titles are included in the program schedule. Topics for the nine poster sessions are: Caring Sex Roles and Gender; Health Concerns; Cultural and Cross-cultural Topics; Labor, Organizational and Related Issues; Emotion and Social Psychological I: Emotion and Social Psychological II; Uses of Sociology (co-sponsored by the Section on Sociological Practice); Microcomputer Teaching Applications (co-sponsored by the Section on Microcomputer Applications and the Division of Sociological Career Development in Washington, DC; co-sponsored by the District of Columbia Sociological Society). All meeting attendees are invited to browse through these interesting sessions.

Resources for Attendees with Special Needs

The ASA Information Desk will coordinate resources to the convention week for registrants with physical disabilities who are attending the Annual Meeting. You may request needed services by using the Special Services Reservation area of the meeting registration form found within the Preliminary Program. Personal acknowledgments from the ASA Office will be mailed to registrants requesting special services as soon as arrangements have been completed. Upon your arrival in Washington, DC, please check in at the ASA Information Desk to ensure that you receive the assistance you need.

Tours

Manuel de la Puente, a sociologist working for the United States Census Bureau, has arranged fourteen site visits around the Washington, DC metropolitan area. These excursions will include visits to federal agencies, think tanks, and consulting firms where sociologists conduct applied research, monitor, and evaluate domestic and international policy. Each tour will analyze government policies and their impacts on various segments of society. A bus tour of several DC neighborhoods will also be on the tour program to acquaint you with the diverse and beautiful host city.

The technical tours were designed to provide participants with an understanding of the type of work that non-academic sociologists do in Washington, DC. This will be an opportunity for tour groups to learn how the skills of sociologists are utilized in non-academic settings. Site visits will be conducted to federal government agencies such as the U.S. General Accounting Office, the Department of Housing and Urban Development, the Department of Education, and the National Institute of Mental Health. In addition, the program will include visits to think tanks and research organizations such as the Urban Institute, the World Bank, and Project Hope.

If you are interested in learning about the purposes or mission of each organization, or why the skills of sociologists are important to the organization in carrying out their purposes and implementing their programs, then these tours are made for you. Come hear sociologists employed in these organizations speak candidly about their research projects, their work skills and expertise, and answer your questions about opportunities that exist in non-academic settings. Complete tour information will be provided in the Preliminary Program, along with reservation information.

Seminars and Workshops

A wide variety of seminars and workshops are available during the 1990 ASA Annual Meeting in Washington. Between the 10th and 15th of August, 4 area study seminars, 12 didactic seminars, 9 professional workshops, and 12 teaching workshops will provide opportunities for attendees to update their skills and knowledge in a variety of professional and disciplinary areas. Look through the following lists of instructive seminars and workshops to review the descriptions in the Preliminary Program to decide which events to include in your schedule.

Area Studies Seminars

- East Asia/Iberian Eastern Europe: Socialist Reform Pathways, William Patrick, University of Chicago; East F. Vogel, Harvard University; Daniel Chay, University of Washington.
- Soviet Union, Michael Suezfried, George Washington University and SBCC Joint Committee on Soviet Studies, and two Soviet sociologists to be announced. Latin America, Social Movements and Democratic Transitions: Theoretical Debates and Policy Implications, Lisa Fuentes, Boston College.
- Middle East, Smith Farnam, American University.

Didactic Seminars

Didactic Seminars require advance registration and fee submission.

- Logit Regression Analysis, John Fox, York University, Toronto.
- Event History Analysis, Lawrence L. Wu, University of Wisconsin-Madison; Nancy Brandon Tuma, Stanford University.
- Log-linear Models, Clifford C. Clogg, Pennsylvania State University; Scott E. Kearney, University of Iowa.
- Comparative Historical Methods, Ronald A. processor, University of Minnesota.
- Field Research, Robert M. Emerson, University of California-Los Angeles Qualitative Interviewing, Robert S. Weiss, University of Massachusetts-Boston.
- The Collection and Analysis of Video Data in Field Research, William A. Cormier, Indiana University.
- Computer Analysis of Qualitative Data, Kathleen Czie, Carnegie-Mellon University.
- Focus Groups, David L. Morgan, Portland State University.
- Introduction to the Theory and Practice of Structural Equation Modeling (co-sponsored by the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology), Robert A. Bailey, University of North Carolina-Chapel Hill; Peter M. Bentler, University of California-Los Angeles.
- Intermediate Topics in Structural Equation Modeling (co-sponsored by the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology), Robert A. Bailey, University of North Carolina-Chapel Hill; Peter M. Bentler, University of California-Los Angeles.
- Professional Workshops
- Job Clinic, Richard Irish, Transacredit Corporation.
- A two-day workshop scheduled for August 9-10 is designed to help sociologists think through major issues in their career development. Pre-registration and fee submission is required; see article elsewhere in this issue or check the Preliminary Program for more information.
- Writing for Scholarly Journals, Gerald Marwell, University of Wisconsin-Madison; Judith Lerner, Graduate School and Brooklin College-City University of New York; Charles N. Benamion, University of Texas at Austin.
- Publishing Books, Mary Frank Long, Pennsylvania State University; Norman Yuen, University of Kansas; Lisa Freeman, University of Minnesota Press; Helen Pilgreen, Basil Blackwell Inc.; Naomi Schneider, University of California Press.
- Negotiating the Academic Job Market, C.O. Marriott, University of Wisconsin-Madison; Linda Mole, University of Arizona; Howard Freeman, University of California-Los Angeles.
- Negotiating the Corporate and Business Job Market, Jan Wearing, The Equitable; David Goldie, American Institutes for Research; Christine Wight, Morgan and Rubbin.
- Negotiating the Federal Job Market, William A. Almeida, National Science Foundation; Gerald L. Dillingham, General Accounting Office; Donald J. Hernandez, U.S. Bureau of the Census.
- Getting Research Funded, William V. D'Antonio, American Sociological Association; Murray Whimbey, Director, Sociology Program, National Science Foundation; Martha Whiteth, Associate Director, Behavioral and Social Research Program, National Institute on Aging; Lois Cohen, Director, Extramural Programs, and Assistant Director, National Institute of Dental Research.
- Sociologists at Medical and Public Health Schools, Linda K. George, Deborah T. Gold, and George L. Maddox, Duke University.
- Sabbatical Leave, University of Texas Medical Branch-Galveston; Edward Weitz, University of North Carolina-Chapel Hill.
- The ISS Intergenerational Wealth Study, John McCutney, Barry W. Johnson, and Jeff Rosenfield, Internal Revenue Service, Reston Citrus, University of Maryland.

Teaching Workshops

- Academic Leadership: The Role of the Chair, Leif B. Haster, Humboldt State University; Anna O. Munro, University of Georgia; Dennis McKeown, University of New Orleans.
- This workshop is designed to acquaint sociology department chairs and departmental designers on the undergraduate curriculum, faculty evaluation, departmental planning resources, acquisition, the uses of the power of the chair, faculty motivation and faculty development. Case studies will be used to stimulate discussion on representative dilemmas faced by department chairs. The two-day workshop will be held on Friday, August 10 (the day before the Annual Meeting). Pre-registration for the Annual Meeting is required; workshop fees include lunch: $55 for ASA Members, $75 for non-members. Check the Preliminary Program for more information.
- Teaching Social Demography, Brian Poulton, University of Akron; Iain Hahn, University of Maryland.
- Internship Programs in Sociology, Richard Sidem, University of Wisconsin-Whitewater; Bruce Almers, National Institutes of Health.
- Teaching About the Vietnam War, William Bailey, University of Wisconsin-Madison; Ken Burns, Vietnam Veterans of America Foundation.
- Teaching Research Methods to Undergraduates, William Rau, Illinois State University; Thaddeus W. Wagnier, Miami University.
- Teaching Social Statistics to Undergraduates, Leila K. Gaidatz, William Peterson College; Rhea Fanti, California State University, San Bernardino.
- Teaching Sociology of Crime and Criminology: Eleanor Miller, University of Wisconsin-Milwaukee; The Richard A. Wright, University of Scranton.
- Teaching Medical Sociology: Reflections on Audiences, Goals and Approaches (co-sponsored with the ASA Section on Medical Sociology), Bernard Pescosolido, Indiana University; Virginia Olson, University of California-San Francisco; Irving R. Zola, Brandeis University.
- Quantitative Analysis in Introductory Sociology Courses: Teaching Diverse Student Populations about Social Issues through CHAMPION, Joseph Ruggiero, Providence College; Gary Carter, Bryant College; Adam McDonald, University of Lowell; William Milton, Michigan Technological University; Jack Hartline, College of DuPage.
- Teaching Introductory Sociology for the First Time, Ann Sundgren, Tacoma Community College.
- Opportunities for Sociologists in the Fulbright Scholarship Program (co-sponsored by the Committee on World Sociology), Gary Gewertz, Duke University; Slone Biegert, Council for International Exchange of Scholars; Edward Tippin, Duke University; Anthony Chevalier, University of North Carolina-Chapel Hill.
- Sociology in the Secondary Schools: Needs and Responses, Paul Gray, Boston College; Richard Wilson, Montgomery County Schools; Mary Har, West Virginia University; Thomas Hale, National Council on the Social Studies.

A Structuralist’s View

Sociology is not psychology, social welfare, or biology. It seeks to understand society and groups, in deviance and conformity. Though people may<ref>take care, it does not neglect institutions, class roles, but nearly everyone is a student.</ref>
Open Forum

Are We Part of the Problem?

Richard A. Wright's article in the January 1990 issue of Footnotes contains some highly disturbing passages regarding the Fluke guides to American colleges, which indicates that sociology is being rated very low in the hierarchy of the social sciences. I read into Wright's presentation that Fluke, himself, may be biased against sociology and in favor of history and that his methods of surveying college administrative and students certainly leave a lot to be desired. If so, it will be tempting to write off the whole business as just one more instance of biased reporting.

Perhaps, however, we need to consider an alternative hypothesis. What if Fluke is in fact correct, and administrators, the opinions of administrators and students? They, too, are likely to formulate these opinions by ad lib, nonrandom means. Yet, they may act upon them in ways that are to our obvious disadvantage, the recent cases of Washington, Minnesota, and Rochester being examples. My own experiences, including academic advising and numerous student evaluations over 25 years of teaching, suggest to me that we would be wise to take such a hypothesis seriously.

One possibility is that administrators, both to the political left of both typical administrators and the current student body, are simply being victimized by political biases. In particular, certain administrators may be merely looking for excuses, as for imposing unnecessary budgetary constraints, to do us in. If so, so be it. I would not necessarily want to see us adopt our political orientations merely because it is currently unfashionable to be labeled as "liberal." Nor should we weaken our efforts to call attention or even worse, or even counteract the pressure of the public's attention. There may, however, be still other reasons for our unpopularity, as indeed my experiences on site visits suggest. If so, we need, as departments, to take corrective steps in accord with our own local reputations and prior practices. Here is my own initial list:

1. Pay more attention to undergraduate stigma. In the East, a number of sociology departments have gotten themselves into trouble by letting the number of undergraduate majors drop dangerously low levels, seemingly without devoting the time and energy to take corrective steps. Likewise, many institutions we give too little attention to the nature of our curricula, overestimating coverage among core requirements.

2. Tighten our standards. At many colleges and universities, sociology courses, lightly or wrongly taught by the likes of being easy A's, "gut" or "mickey mouse," or whatever expressions in the local terminology are used to indicate that our standards are not very demanding. Unfortunately, departmental reputations lag behind changes in actual practices, so that we cannot expect immediate positive results from any basic changes we instigate. Nor do we find a move to tightened to sanction what may be a relatively small number of instructors who use easy grading as a device to attract large audiences. Yet, we need to become much more aware of our local reputations in this regard. Administrative counselors are usually well-informed about such matters.

3. Don't let our dirty laundry in public. All departments (or any work units) are almost bound to contain members who do not get along with each other, or who may hold very different perspectives on the nature of their disciplines or what constitutes effective teaching. It is our direct interest, however, that sociology departments have caused more than their proportionate "trouble" or embarrassment for administrators. This includes a tendency to view tenure decisions as involving race or racial issues and to go "public" with other internal disputes involving hard-to-find, left-right, junior-senior, or sub-disciplinary matters. It seems as though the Chronicle of Higher Education, for example, has highlighted more than our professional Workshop's "scandals" involving sociology departments.

4. Make only principal attacks on administrators. Often, college and university administrators deserve to be criticized and we should not shrink from taking principal stances against those who fail to take a strong position favoring academic freedom, the value of a liberal arts education, increasing faculty salaries, affirmative action policies, and investment practices. I would hope, however, that when we do so we attempt to achieve a reasonable degree of departmental consensus on the matter and that we attempt to meet concerns other departments. What we do not need are highly personal attacks by individual faculty members shooting from the hip or criticizing administrators on relatively minor matters. Such administrators tend to have long memories and are likely to use expedient opportunities to strike back at entire departments.

5. Don't "pad" our tax or recommendations for promotions with materials that outsiders are likely to regard as being of low quality. It is much easier for evaluators outside of sociology to read and negatively evaluate our work than it is the case in say, mathematics, physics, or biochemistry. Although sociology departments may be no more guilty than others in making premature recommendations for promotions, it has been my experience that success rates are heavily dependent on the department's reputation. Strong departments can more easily make the case than weaker ones.

6. Others may be more willing than I am to assure that, in the case of the Fluke guides, we are simply being victimized. But if we bear the responsibility for our scholarly reputation, as a discipline, it would seem advisable to do some soul searching.

Hubert B. Blackie Jr., University of Washington

Career Expert to Conduct Annual Meeting Job Clinic

An intensive two-day job clinic on August 10 and 11 is once again a feature of this year's annual meeting. Richard Irish, author of the best-selling books, Go Hire Yourself as an Employer, If Things Don't Seem to Be Going Your Way, and I May Ask You To Fire Me, and How to Live Separately Together (A Guide for Working Couples), will be back by popular demand. Irish works with professional career counselors, Irish does not focus exclusively on middle-management, but he has had a lot of experience in dealing with academics, and their particular problems. This is his sixth year with the ASA. Over the past thirteen years he has conducted job clinics for the American Anthropological Association, the American Political Science Association and the Modern Language Association as well as at over three hundred colleges including MIT, Georgetown, Johns Hopkins, and the University of Virginia. The ASA job clinics have been extremely well-received according to participants' responses to post-clinic evaluation surveys. Participation in the job clinics is optional and everyone seeking to reassert the direction of his/her career, but it is especially designed for those who are looking for work outside of the academy.

Dick Irish is a graduate of the George-town University School of Foreign Ser- vice. When the Peace Corps was created in the early 1960s, he and two friends became volunteers, later trained in Min- danao and the Philippines. Returning to the U.S. in 1968, Irish worked in a variety of head of Talent Search, a special division devoted to recruiting key domestic and overseas students for the Peace Corps. He subsequently became a co-founder and vice president of Transcultural Corporation, a Washington, DC, management and consulting firm. In this capacity he conducts international executive searches for non-profit organizations and public interest groups, and specializes in not management for private industry.

In preparation for the clinic, partici- pant must present to the director of the short assignment. About five to ten hour would be set aside for completing this exercise, which will enable participants to identify two or three desirable careers in addition to teaching and research. This clinic sessions in Washington, DC, will deal with a wide range of issues including how to (1) identify market skills central to one's job; (2) prepare various types of first-rate, door-opening resumes; (3) upgrade par- ticipation, however, will include a get a job without an impressive letter. Participants will have the option to meet with Dick Irish for an hour of personal consultation. In addition, they can attend a number of professional workshops with aspects of the applied sector. Once they return home, they can send him final drafts of their resumes for written comments.

Participation in the clinic requires hard work and serious self-evaluation. It will prove particularly beneficial to academically employed sociologists and advanced graduate students who would like to explore their career options beyond teaching and research, but are uncertain how to proceed. The closer potential participants are to launching a serious job search, the more beneficial the clinic will be.

Sessions for the Job Clinic will run from 9:00 a.m.-1:00 noon and 1:30-5:30 p.m. on Thursday, August 9, and 9:00 a.m.-1:00 noon and 1:30-3:30 p.m. on Friday, August 10. The clinic fee, which covers only direct costs to the ASA, is $195 for ASA members, and $260 for non-members. Individual counseling will be available at a rate of $70 per hour. Those interested in the ASA job clinic can reserve a spot at the time they preregister for the Annual Meeting in Washington, DC. They can also take advantage of the special hotel rates and air fares being offered. Enrollment in the Job Clinic is limited to 25 people, and places will be allocated to paid-up participants in the order received. To sign up return the registration form enclosed in the temporary program packet prior to July 13. Applicants will be notified during the third week in July whether they can participate.

"Count Me Out . . ."

Reading page eight of the December 1989 issue of Footnotes, I am disillusioned and dismayed to find the ASA members have so mastered their calling that they engage in political polemics instead of getting on with their work. In their eagerness for "relevance," many of our distinguished colleagues are forgetting that sociology is supposed to be the scientific study of society, not social activism. Maybe a re-reading of Weber's essay "Science as a Vocation" would not be amiss.

There are plenty of papers in which sociologists can make their personal poli- tical pitches public. It is bad enough to have our annual meetings, both here in Israel and in the U.S., peppered with ideological issues. If this is sociology in 1990, we will have none of it, and you can count me out.

Chenok Jacob, Technion, Haifa

Correction

The announcement of NSF awards in the January 1990 issue of Footnotes incor- rectly listed John Freeman as the recipient of an award with Miller McPherson. The award was made to McPherson with no collaboration. We apologize for the error.
### Washington, DC, from page 1

Creek Park is a summer playground and right nearby: take a car to the stables for horseback riding or simply walk/jog/bike along the creek path. Thornton’s Boat Center and Fletcher’s Boat House (you’ll need a car or call) both rent boats and bicycles (3 speed only for bike or shop) for more. From Fletcher’s you can canoe the scenic C & O canal or boat on the Potomac. And from the waterfront in Georgetown you can cruise the Potomac on a larger sightseeing boat.

Walking tours of the Adams Morgan, Dupont Circle, and Georgetown neighborhood are a natural. The first stretches north, on the back side of the Hill, the second extends to the south, down both sides of Connecticut Avenue; and the third is to the southwest (see shopping directions below). Each area is rich in history. Over 400 acres of flowering trees and shrubs await you, be sure to park and walk to specific sections and visit the main building with its Roman gardens. A twenty-minute drive will get you to the park at “Great Falls” for spectacular views of the Potomac. Bike along the canal; if you’re game, try the “Bibby Goat Trail” for views of the “Potomac Gorge.” The scenery is special.

Old Town Alexandria is a great place for wondering—day or night. Small restaurants and shops line the entire length of King Street. If you are there during the day, the “Torey Factory” is a must. Craftsmen and artists from potter to painter, and from sculptors to instrument makers have taken up residence or the attractively restored old World War II factory. Still farther away, Mt. Vernon can be reached by tour bus or tour boat. Fort Washington, on the opposite Potomac shore, is a historic colonial fort offering picturesque views of the river. „„

### Observing, from page 2

March 9 and worked out an agreement with the Association and with Dr. Jerri Husch, the sociologist whose dissertation was published by the book from print, to notify known purchasers and libraries of the fact that the book had been deleted by the University of Florida. During Dr. Husch’s dissertation, and to refund the money to those who returned the book. He also wrote a letter of apology to Dr. Husch for the damage caused her by the publication of Dr. Barnes’s book, and a letter to the ASA Council detailing the actions he had taken to better the matter to a satisfactory resolution.

I am well aware how costly it can be to publishers to have to remove books from print, and in this case to refund the purchase price to those who request it. So I appreciate Dr. Hudson’s decision to do so.

In closing, I would like to express my appreciation to the several committees of the ASA whose steadfast support during the past 15 months made it possible to take this case to resolution. I wish Dr. Husch well as she puts this event behind her and moves on with her career. –WVDA □

### East Carolina U. Honors D.D. Garrett

At the recent AKB banquet at East Carolina University (Greenville, NC), the Department of Sociology and Anthropology started a new tradition. Mr. D.D. Garrett was the recipient of the first Community Service Award, designed to recognize an individual who has made an outstanding contribution to the community. Mr. Garrett is a long-time resident of Greenville, the owner and manager of his own real estate firm, who worked in public accounting, insurance, and as a notary public. He is perhaps best known for his courageous civil rights activities during his 13-year tenure as president of the local branch of the NAACP. As he is active in the Pitt County Democratic Party and recently won a close, and controversial election as a member of the Pitt County Board of Commissioners. □

### MOSTYs from page 1

Of Wisconsin are host site directors and also serve on the Advisory Committee. Lionel Maldonado and Frances Foster represent the ASA. Faculty are encouraged to look to MOSTY as an opportunity for talented minority undergraduate students to get advanced training in sociology. This educational experience also is intended to foster strong mentor relationships between students and faculty at the host sites, with ASA representatives, and with sponsors at their home institutions. The goal of this mentor component to MOSTY is to enhance students’ professional growth in the discipline.

The deadline for the first year’s MOSTY program—i.e., for Summer 1991—will be December 31, 1990. Application forms may be obtained by contacting the office directly. Individuals interested in having their department be considered as a host site should contact Lionel Maldonado, Director of the Minority Fellowship Program, at ASA.

### MOST PARTICIPANTS, SUMMER 1990

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### MOST Alternates

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Funding

The Alcohol Research Group (ARG), a National Alcohol Research Center, at the Medical Research Institute of San Francisco, has a program of research training at the predoctoral and postdoctoral levels at the Department of Social and Administrative Health Sciences, School of Public Health, University of California, Berkeley, CA 94720. (415) 642-2018. Deadlines for applications are May 1 and November 1, 1990.

UCLA Office of International Studies and Overseas Program is pleased to announce a competition for a postdoctoral fellowship in the area of natural disasters. This appointment is for one academic year beginning September 1, 1990. Applicants should have received doctoral degree within the last five years or will receive a degree prior to September 1, 1990. The total amount of the award is $40,000 (including travel, health insurance, and other requirements) for the academic year. Applications are due by May 25, 1990. Send applications and a curriculum vitae and a resume of current research and three letters of recommendation to: The BSF Postdoctoral Fellowship Committee, c/o Nina Moss, BSF, 10000 Wilshire Blvd., Los Angeles, CA 90024. (213) 525-4571. Fax: (213) 206-3005.

Centre National de la Recherche Scientifique Social Sciences Fellowship Program. The French CNRS provides fellowships for American scholars who wish to spend three months or more in a CNRS Research Laboratory. To apply, send a resume and a summary of your research project, and enclose the invitation from a CNRS Research Institute. The deadline is June 1, 1990 for 1991.

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Center for Population Optwms Media Research Scholarships. CPO is accept-
ing applications for its annual scholar-
ship competition. Awards of $500 are
given to research proposals that exam-
ine the relationships between the per-
sonality of sex and family planning in the
media and the attitudes and behavior of adolescents. Ap-
plications may be submitted by students
affiliated with any academic organiza-
tion. Proposals may include studies,
research, dissertations, surveys, and
media analyses. Predoctoral research is
encouraged. Deadline in June 30. To
receive an application, call: (202) 347 5700 or write: Media Research
Scholarship Competition, Center for
Population Optwms, 1200Gk Venture
Boulevard, Suite 2, Studio City, CA 91604.

Columbia University Biostatistics Train-
ing Fellowships are available in the
Health Sciences Training Program at
Columbia University. Successful
applicants will have demonstrated
interest in mental health research and
quantitative methods. Predoctoral
Fellowships in this structured program
are for two years with stipends ranging
from $18,000 to $30,000 per year. Fel-
lores may start in the summer or fall
1990. Write to: T.S. Strobino, Biostatistics, Columbia University, School of Public
Health, 600 West 168th Street, New
York, N.Y. 10032-5799. Applications from minorities and women are especially
welcomed.

Freiberg Grants. The United States
Information Agency, the Board of For-
ign Scholars and the Institute of Interna
tional Education announce the official
opening on May 1, 1990, of the
Freiberg Grants for graduate study on
research abroad in academic fields and for pro-
fessional training in the creative and
performing arts. The purpose of the gra-
t is to increase mutual understand-
ing between the people of the United
States and other countries through the exchaw of persons, culture and skills. For all grants, applicants must be U.S. citizens and hold a bachelor’s degree. Students cur-
tently enrolled in a university should contact their on-campus Freiberg Pro-
gram advisor for more information. Oth-
ers should contact: U.S. Student Programs
Division, IE, 600 United Na-
tions Plaza, New York, NY 10017.

National Endowment for the Humani-
ties Division of Fellowships and Sem-
inars provides opportunities for indi-
viduals to pursue advanced study and research in disciplines of the hum-
ianities. Fellowships are available for the 1991-92 year, including Travel to
Collection Centers. NEH Summer Stu-
dents, NEH Fellow Programs and Fac-
ulty Graduate Study Programs for His-
torically Black Colleges and Universi-
tes. For further information and appli-
fication materials write: Division of Fellowships and Seminars, Room 316, National Endowment for the Humani-
tes, 1711 Pennsylvania Avenue NW, Washington, DC 20560.

National Endowment for the Humani-
tes Research Material Awards supports
projects that organize essential resources for scholarship and improve access
to information and resources. Awards are made in two categories: Tools and Awards. The deadline for both categories is September 1, 1990. For more information, write: Reference Materials, Room 316, NEH, 1711 Penn-
sylvania Avenue NW, Washington, DC 20560.

National Endowment for the Humani-
tes International Research Program wel-
comes applications for collaborative or individ-
ual projects that cannot be accom-
plished through individual out-
side fellowships. All topics in the hu-
manities are eligible, and projects are
expected to lead to significant sche-
dule of publications. Awards usually range
from $10,000 to about $12,000 for up to
three years of support, depend-
ung on the size of the project. The deadline is October 15, 1990, for projects begin-
ning on or after the first of the next
year. Contact: Interpretive Research Program, Room 316, Division of Re-
search Programs, 1100 Pennsylvania Ave-
nue NW, Washington, DC 20560.
(202) 706-2213.

National Humanities Center offers 35-
40 fellowships for advanced study in
history, philosophy, languages and lit-
erature, classics, religion, history of the
arts, and other fields of the liberal arts.
Scholars from any nation may apply.
Social scientists, natural scientists or
professionals whose work has a huma-
nistic dimension are also welcome to
apply. Fellowships are for the academic
year; September through May. Stipends
are individually determined. Ap-
plication deadline for academic year 1991-92 is October 15, 1990. For
application materials write: Fellowship Program, National Humanities Center, PO Box
12256, Research Triangle Park, NC
27709-2256.

Population Research Bureau Intern-
ship Program. Applications are invited
for the 1990-91 Academic Year. Thesis
students are encouraged. Send four copies of your application to: NRIP
Programs, Room 316, National En-
owment for the Humanities, 1711 Penn-
sylvania Avenue NW, Washington, DC 20560.

Competition:

1990 American Association for the Ad-
novation of Science/Weissinger Award for Public Understanding of Science and Technology. Nominations are due by
December 1, 1990. Send four copies of

For more information, contact: American Association for the Advancement of Science, 1200 New York Avenue, Washington, DC 20005. (202) 326-6500. Deadline for nom-
inations: August 1, 1990.
Competitions, continued

11

MAY 1990 FOOTNOTES

comparisons and questions. The students received feedback from their peers and from the instructor. The feedback included comments on the clarity of their writing, the accuracy of their data, and the coherence of their arguments. The instructor also provided specific suggestions for improvement, such as refining the structure of the essay and using more precise language.

Deaths

Bessie Bethelm, 86, Silver Spring, MD, died on March 13, 1990. John H. Staggard, 66, Howard University, died on March 10 in Upper Marlboro, MD.

Obituaries

Stanley E. Grupp (1927-1990)

Stanley E. Grupp, Professor Emeritus of Illinois State University, died unexpectedly in his sleep August 16, 1990, at the start of the fall semester. In the weeks prior to his death, he had been preparing to teach a course in Developmental Behavior, a course he continued to teach following his retirement in December of 1990. Stan was born May 26, 1927 and raised in Iowa. Following his graduation in Social Science from the University of Northern Iowa in 1951, he began his teaching career at the Federal Reformatory in El Reno, Oklahoma. Returning to Iowa, he completed his Master's degree in Sociology in 1953 at the University of Iowa. His teaching career continued at the high school level in Tama, Iowa (1954-56) and then in Harvey, Illinois (1956-57). These high school teaching experiences had a great effect on his teaching at the university level. In 1957, he came to what was then Illinois State Normal University where he taught courses in the Social Science Department as well as in the University High School (as Normal, Illinois). As the university evolved over the years, so did Stanley. He returned to graduate school and through a lot of persistence and sacrifice completed his PhD in Sociology at Indiana University where he was influenced by Professor Alfred Lindesmith. In 1967, at the age of 40, he completed his degree with a minor in English. During the nineteen sixties and seventies, his cam-

The first program whose input and output are path diagrams.

EZPATH

This path diagram

is input like this:

(F) >= [X1],
2 >= [X2],
3 >= [X3],
4 >= [X4],
(U1) >= [X1],
(U2) >= [X2],
(U3) >= [X3],
(U4) >= [X4]

and is output like this:

(F) = 0.350 >= 0.112 = [X1],
2 = 0.674 >= 0.133 = [X2],
3 = 0.411 >= 0.114 = [X3],
4 = 0.520 >= 0.119 = [X4],
(U1) = 0.147 >= 0.064 = [X1],
(U2) = 0.139 >= 0.109 = [X2],
(U3) = 0.120 >= 0.119 = [X3],
(U4) = 0.154 >= 0.070 = [X4]

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Continued on next page
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Obituaries, continued

Perry was a rare combination for a sociologist: an independent thinker and a committed liberal, who was born in 1920, and graduated from the University of California at Berkeley in 1942.

In 1940 Perry joined the faculty of the University of California at Berkeley, and in 1941 he became a professor at the University of Chicago. In 1946 he was appointed a professor at the University of Illinois, and in 1947 he became a professor at the University of Wisconsin. In 1952 he was appointed a professor at the University of Minnesota, and in 1958 he became a professor at the University of California at Berkeley.

Perry's abilities and achievements were recognized by his colleagues, and he was elected a fellow of the American Academy of Arts and Sciences in 1956, and in 1960 he was elected a fellow of the American Association for the Advancement of Science. In 1964, Perry was elected a fellow of the National Academy of Sciences.

In 1968 Perry was appointed a member of the National Academy of Sciences, and in 1970 he was elected a fellow of the American Philosophical Society. In 1973 he was elected a fellow of the American Academy of Arts and Sciences. In 1974 he was elected a fellow of the American Academy of Social Sciences.

Perry's work was recognized by his colleagues, and he was elected a fellow of the American Academy of Arts and Sciences in 1956, and in 1960 he was elected a fellow of the American Association for the Advancement of Science. In 1964, Perry was elected a fellow of the National Academy of Sciences, and in 1968 he was elected a fellow of the American Academy of Arts and Sciences. In 1970 he was elected a fellow of the American Academy of Social Sciences.
People

Florence Bonner, SUNY, Albany, participated in the University of Michigan’s 100th Anniversary Conference as well as lecture on African-American women’s employment and public policy.

Maria Conception J. Cruz has been named Distinguished Scholar of the Population Reference Board for 1998-99.

Thomas Dietz, George Mason University, has been appointed to the National Research Council’s Committee on Human Dimensions of Global Change.

Richard G. Diment has been named President of the University of Maine, Fort Oglethorpe.

Barbara Eberst, Florida State University, is President Elect of the Southern Demographic Association.

David R. Entwistle, Johns Hopkins University, has been appointed Chair of the Board of Directors of the Society for Research in Child Development 1990-1992. She will also serve as Co-Chair of the Committee on Research in Adolescence, the publication of the Society for Research on Adolescence, 1990-1992.

Ivan J. Fahn and James A. Mathieu, Washington University in St. Louis, have been elected to the Mushoig High School in January. Karen Lynch Frederick has been granted the Ph.D. in Education.

Gary Alan Fine will become Chair of the Department of Sociology at the University of Chicago.

Mark Gottlieben, University of California, Riverside, was appointed Chair of a national task force on the condition of Urban Governance sponsored by NASULCG, Washington, D.C.

Kirsten Grunberg, Loyola University, received a grant to complete an on-site study of the “Impact of Funding Changes on the Management of Non-Profit Organizations.”

Thomas M. Gusewbeck, University of Virginia, received a Fulbright Lecturing Fellowship to teach American Studies and Sociology at the University of Tokyo.

Jeffrey A. Halley, University of Connecticut, was Guest Professor at the Ecole des Hautes Etudes en Sciences Sociales, France, during January 1998. He also lectured at the University of Laval on “Origins and Novelties, What is Univercissal in Reception Theory.”

Melissa Hardy, Florida State University, was appointed in October 1989 to the editorial board of the Journal of Genomics.

**Summer, continued**

making Processes (June 25-30). Tuition for each course is $280. For more information, contact: Miranda Daniels, 304 S. Louis (Discipline Resolution Program, U.M. St. Louis). Contact (314) 343-5048.

**Contact**

If you know of public domain data sources on international topics, please send information to: Dr. Larry Fyfe, Home, Department of Sociology, Oklahoma State University, Stillwater, OK 74078; (405) 744-6015. Aiming at the possibility of forming a network of faculty interested in sharing data resources, professional and undergraduate student's use.

Call for Contributions to "Student Genres." Contributions are sought for a collection of "student genres," i.e., students' expressions of ideas which contribute to our understanding of society. For example, these genres were taken from a Social Problems course by students attempting to explain patterns of behavior. "Participation is anonymous and submitted to the journal for review." The editor indicates the journal will receive a brief description of the student's ideas. Please include an address for the student and a phone number.

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