DC Mayor Extends Welcome to Sociologists

As Mayor of the District of Columbia, I would like to extend greetings and a warm welcome to the members, guests and friends of the American Sociological Association on the occasion of your 80th Annual Meeting, which will be held in Washington, DC, on August 26-30, 1985.

Your organization is to be commended for seeking, since its founding in 1935, to stimulate and improve research, instruction and discussion among individuals and groups engaged in the scientific study of society. During your visit to the District of Columbia, I hope that you will take the opportunity to observe some of the myriad cultures, lifestyles and sociological phenomena that make our capital city such an interesting and exciting region. Your study of human social institutions is important if we are to understand our past and make productive plans for the future.

On behalf of all the residents of the District of Columbia, I welcome you and hope you enjoy your stay in our nation’s capital.

Marion Barry Jr.,
Mayor, District of Columbia

Community Surveys Train Students, Provide Service

by Carla B. Hinsey

It sounds like a story of one thing leading to another. Stephen Klineberg of Rice University’s sociology department was teaching research methods and wanted his undergraduate students to have hands-on experience with the techniques. How could students experience the research cycle as a whole, from the processes of hypothesis formulation and study design, through data collection and analysis, to interpretations and conclusions? In the spring semester 1982, the Department built a course around an attitude survey of the Houston area to teach those skills.

During the 1970s, the Houston area grew faster than any other U.S. metropolitan area. The most recent community study was a 1976 effort by the University of Houston. The time seemed right to follow up on that study, adding new questions about the “boom years” and the community’s perceptions of those changes. Getting a project like this off the ground requires a solid base of resources. The Department was fortunate to have a relationship with a research organization located near the Rice University campus. The Director and Co-director of “Telesurveys of Texas” agreed to serve as unpaid consultants on the project, provide training in interviewing techniques to the students, make their sampling methods and telephone facilities available at minimal cost, and in general provide the guidance and expertise that would ensure that the sample frame and interviewing process would be of professional quality. As a Backlund return was explicit acknowledgment of the contributions and published accounts of the survey.

On campus, the Department applied to the Committee on Undergraduate Teaching for an $1,200 award to pay for rental of telephones, additional interviewers and supervisors, and printing, keypunching and verifying questionnaires. Those sources of support were the under-

ASA Editors Sought

The ASA Publications Committee is in the process of selecting new editors for three of the Association’s publications: Sociological Theory, American Sociological Review and Contemporary Sociology. The new editors of ST will assume their duties in the fall of 1985. The editors of ASR will be sought to take over their current editors in mid-1986 and the new editors will be responsible for journal issues appearing in 1987 and beyond.

The term of office for an ASA editor is three years, with a two-year extension possible in some cases. Members are invited to submit nominations for the editorships of all three journals. Nominations should be submitted no later than April 30, 1985, and should be sent to: Norval Glenn, Department of Sociology, University of Texas, Austin, Austin, TX 78712.
Surveys, from page 1

plannings for "SOGI-968-Tops" in Sociological Research: "The Houston
Area Survey." With 11 students enrolled, the
teaching team got to work. Klineberg's experiences sound familiar
to any teacher of research methods. No wonder; the team ran through rough spots in that first year. Because we were starting from scratch with
the research methods, we took too much time developing and pre-
testing the questions and could only schedule two weeks for the final
terminating. As a result, we achieved a response rate of only
53% and a sample in which men and Hispanics were under-
represented. The group, by the time we had gotten the data into the
computer and prepared the basic marginals, only two weeks after the
closed. A total of 32 classes were left and the stu-
dents were unable to prepare in-
cial data set that contained the
tanalysts of their own.

This projects are always labor-
tious for faculty supervisors. One goal of the seminar was to
provide a forum for faculty-
supervision on research. A second objective was to
discern the findings back to the class for refinement and public policy purposes. The
publicity efforts really paid off. "The Houston Post and one of the city's two major
gave the survey extensive coverage in ex-
change for exclusive first use of the data. There followed a flurry of interest by television and radio, and addresses to a variety of
Houston organizations. One of
these was the "Health Forum," a not-for-profit or-
ganization seeking to stimulate lo-
cal public policy. The forum recog-
nized the value of being able to systematically explore changes in
public opinion over a series of years. Through a grant from one of
its member corporations, Amer-
can" (1983:111), which provided the sociology department $3,000 for
the following three years (1983-1985) to continue the surveys." Klineberg said.

In February of 1983, having the first results from the survey was
published. The 1986 survey included an additional effort to hire
more bilingual interviewers and better understand the Hispanic
community's needs. Various visits to various sites increased the response rate to 76%, an equal proportion of male and female respondents, and a better representation of Hispanics by having a larger sample. The Spanish translation
of the questionnaire in the 11

months since the first survey, Houston suffered an unexpected economic collapse, the
driving and petrochemical in-
dustries collapsed, and unemploy-
ment rose to post-Recession
high of almost 10 percent. "The
data we were collecting enabled us
to begin to look at public per-
ceptions in response to these
economic upheavals," said
Klineberg.

"The Houston Post again gave
extensive coverage to the findings
of the survey and data. Other
newspapers have joined the survey. The community wants to
know more about itself and the support of funders ensures the continuation of this project for the next several years."

For more information on the
questionnaires and newspaper
accounts or to discuss collabora-
tion with area surveys in other
cities, contact: Stephen L.
Klineberg, Department of Sociolo-
gy, Rice University, Houston, Tx. 77251.

No town has a greater tradition of community surveys than
Muncie,
IN, the focus of the early study
by the Eyeds and the more recent
re-
plifications by Caplow et al. Ball State University's Department of

Sociology faced a similar
structural challenges as Rice Uni-
versity. Beginning in 1979, the

Department had created a labora-
tory as a survey laboratory. The

concept of the survey de-
veloped around the shift from an
"academic," program to a "prac-
tical" or applied program that
emphasized applied research
skills for master's degree students. Manlove Johnson, direc-
tor of the Survey project, de-
scribed the goals of the country:
way: "We wanted to have a class which would give students a
course to participate in an actual
research project, from sample de-
sign to data analysis. Students
were to gain experience with a
variety of methodologies and tech-
niques suitable to social science
survey research, while partic-
ticipating in the routine decisions and judgments that must be made
in any research project.

Training students was just one of the goals for the Depart-
ment's Survey. A second survey
was to help community service agencies collect data for
needs assessment, program eval-
uation and policy planning. Fac-
ulty development was the third
threat of the program. The annually
survey gives faculty access to an
ongoing source of data for use in
the classroom and for professional work. The opportunity to
direct recommendations to fac-
ulty the chance to keep research skills up to date.

In the first year, $1,500 was
added to the Department's budget for the
Middletown Area Survey. These
menu were used to hire a part-time technician to coordinate the
an annual survey, train and super-
intend the interviewers, and oversee
and data entry. The survey that accompanies the project is open to undergraduate
and graduate students and the
professors who teach the course as
part of the regular faculty load are
the project director for the an-

al survey.

The Middletown Area Survey has been a collective project for the Ball State
University Department of Sociology. Students have benefited from the training they receive
while working on the project. They can list actual supervi-
sed research experience on their
resumes as well as specific skills such as use of SPSS, specific statistical techniques or question-
naire construction.

There also are benefits to fac-
ties. "The annual surveys have
provided the greatest single base
data use in the Department for
professional purposes and publish-
ung its use continues to grow.

While the data generated, one publication in 1997, last year there were 15 other publications or
publications using data from the annual surveys. The
surveying of the project now gives the
Department a very solid base of
from which to plan new research and develop accu-
rate time schedules and budgets. The more
successful projects submitted each year," said
Johnson.

For more information about the
Middletown Area Survey, contact:
Manlove Johnson, Department of Sociology, Ball State University, Muncie, IN 47306.

Editor's Note: Students at the University of Minnesota surveyed the
Twin Cities of Minneapolis-St. Paul. That survey is supported, in part, by corporate funds. Stephen
Stietzel of the Department of Sociolo-
gy has made a videotape about the
survey. It may be purchased from the Department of Sociology, University of Minnesota,
Minneapolis, MN 55455. Contact Stietzel
or Graduate School of Social Work for more information.

Another excellent resource on
community surveys is the National Science
Research Centers for the Study of Local Issues, Anne
Ellen Meier, Research Associate, College of
Arts and Sciences, Duquesne University, Pitts-
burgh, PA 15282. For more information, contact Stietzel or Graduate School of Social Work for more information. Please provide full citations on read-
ing listed in the syllabus so they can be located easily by others.

Lists and brief reviews of titles, textbooks and an-
thologies are welcome as are short (1-2 pp) position papers on discussions of issues in teaching
sex and gender courses, e.g. overcoming biases of race, date and/or sexuality in constructing and teaching
courses on gender; handling anger and hostility in the classroom; in-
cluding global perspectives, bridging sociology and women's studies; the experi-
ences of men in teaching such courses; helping students of color develop empathy in the classroom; feminist pedagogies.

Send materials by April 15 to
Barrie Thorne, Department of Sociology,Bethlehem College, E. Lan-
ing, MI 48424; (517) 332-3666.

Other participants in this
project are Mary McCormack, Virginia Powell and Delores Wunder.

Regional Meetings Coming in Spring

Eastern Sociological Society, March 15-17-Philadelphia Centre Hotel, Philadelphia, PA
Program Co-Chair: Diane Barbeh and Patricia Ricco, Department of Sociology, SUNY at Stony Brook; Stony Brook, NY 11794
Midwest Sociological Society, April 10-12-Chase Park Plaza Hotel, St. Louis, MO
1985 Program Chair: Peter M. Hall, President Elect, Center for Research in Social Behaviour, University of Missouri-Columbia, Columbia, MO 65231
Central Sociological Association, April 21-27-Chatt House, Chattanooga, TN
1985 Program Chair: Norris R. Johnson, Department of Sociology, University of Cincinnati, Cincinnati, OH 45232
Pacific Sociological Association, April 17-20-Clarenson Four Seasons Hotel, Albuquerque, NM
1985 Program Co-Chair: Ryle E. Dunlap, Department of Sociology, Washington State University, Pullman, WA 99164; Eric L. Jensen, Department of Sociology, University of Mos-
tow, ID 83843
Southern Sociological Society, April 10-13-Sheraton Center, Charlotte, NC
1985 Program Chair: Donald P. Ploch, Department of Sociology, University of Tennessee, Knoxville, TN 37996
Southwest Sociological Association, March 20-23 Shannock Hill, Houston, TX
1985 Program Chair: Elizabeth M. Almoquint, Department of Sociology, North Texas State University, Denton, TX 76203

For details on programs and meetings, contact the program chair above.

Teaching Materials Sought for Sex and Gender Syllabi Set

A group of sociologists at

Michigan State University is
collating a new collection of

syllabi, handouts and other
teaching materials for courses in

the sociology of sex and gen-
er. Sponsered by the ASA Sec-

tion on Sex and Gender, the col-

lection will be printed and dis-

tributed by the ASA Teaching
Resources Centre. It will update the collection edited by Paula
Goldsmith in 1981.

The following materials are
solicited: Syllabi, course assign-
ments, tests, items, research projects, class exercises, teaching ideas
for:

• general and introductory courses in their full array (e.g.,

sociology of sex and gender, soci-

ology of women, sex roles, soci-

ology of men, gender and soc-

iety, etc.);

• specialized courses (e.g.,

women and health, Third

World women, women and

work, development and gender,

and gender and development,

sexual roles and violence against

women, sexual liberalism,

images of masculinity).

When submitting material, include a paragraph at the start of the
context of the course, noting

factors that shape the course

to include at least one type of institutionalized

number of students, sex ratio or age
generation of the class, class
distribution, cultural traditions

of the class, etc.

Provide full citations on read-

ings listed in the syllabus so they can be located easily by

other.

Send materials by April 15 to
Barrie Thorne, Department of Sociology,Bethlehem College, E. Lan-
ing, MI 48424; (517) 332-3666.

Other participants in this
project are Mary McCormack, Virginia Powell and Delores Wunder.

1985 Annual Meeting
August 26-30, 1985
Washington, DC

NWSS'86

POD Grants Filled

The Committee on the Problems of the Discipline has

allocated all the funds that were available for 1985.

Therefore, the deadline for new applications

will be November 15, 1985.

The ASA is seeking additional funds to support the

grants program.
ASA Award Open

The ASA Award for a Career of Distinguished Scholarship is an annual award presented to individuals who have shown outstanding commitment to the profession of sociologists. Nominees for this cumulative work have contributed to the advancement of the discipline. Nominations are open for the 1985 Award. Recipients of the award will be invited to attend the ASA Annual Meeting and will receive a certificate of recognition. Members of ASA or other interested parties may submit nominations, or it to J. Simon, Assistant Dean, School of Justice, American University, 4400 Massachusetts Avenue, Washington, DC 20016.

Funding Opportunities

American Foundation for the Blind, Inc. (AFB), Social Research Department, 1315 J Street, N.W., Washington, D.C. 20005. The American Foundation for the Blind has announced a competition for funding of doctoral dissertation research in the area of educational and social service for the blind. Awards will be made to four qualified graduate students for the 1985 competition. The African American Social Science Network (AASSN) has announced a competition for two grants of $1000 each. The first, to be awarded for the 1984 competition, is designed to help African American students pursue graduate study in the social sciences. The second, to be awarded for the 1985 competition, is designed to help African American students pursue graduate study in the social sciences. The second, to be awarded for the 1985 competition, is designed to help African American students pursue graduate study in the social sciences.

Medical Sociology Dissertation Award

The ASA/Medical Sociology Section announces the competition for the award for the best dissertation in medical sociology. The competition is open to graduate students in sociology who have been awarded a PhD degree between July 1, 1984 and June 30, 1985. The winner will receive a monetary award of $1000. The award will be presented at the business meeting of the Medical Sociology Section at the ASA Annual Meeting. The paper must be an original article and must be submitted for publication in a refereed journal. The deadline for submission is January 1, 1985.

Libraries Seek Donations

The ASA occasionally receives requests from foreign countries for copies of journals, textbooks, and scholarly documents in sociology. Some countries have no sociological library. Other countries have libraries in political turmoil. If you are willing to donate journals or books to foreign countries, please write to the ASA Executive Office (1722 16th Street, N.W., Washington, D.C. 20006) and ask for the present or prospective recipient to whom the materials should be sent. If the materials are received for a specific individual, we may take a tax deduction for the donation. The materials may be sent to a well-established and respected public or university library.

Fieldnotes Case Defense

To support Maria Bejarano's efforts, send tax-deductible contributions to Centro de Estudios, Suite 608, 125 Lafayette Street, New York, N.Y. 10012.
Candidates for ASA Offices and Council Seats

President-Elect

JACK P. GIBBS

Present Position: Centennial Professor of Sociology, Vanderbilt University (1959-Present). Former: President (1972-73); Professor of Sociology, University of Kentucky (1950-59); Associate Professor, Sociology, University of Texas, Austin (1947-50); Assistant Professor, Sociology, University of Texas, Austin (1946-47). Degrees: PH.D. 1953, University of Chicago; M.A. 1945, Texas Christian University; B.A. 1940, TCU. Publications: Societal Control (1967); Determinism and Free Will (1966); Power, Conflict, and the Development of Society (1963). Honors: Texas Scholar (1954); Fellow, American Academy of Arts and Sciences (1976); Member, Sociological Research Association (1972).

Proposed By-Laws Change

The following is a description of the proposed change in the ASA By-Laws that Council is recommending and that will appear on the upcoming ballot.

Current wording of Article V, Section 3 of the By-Laws: “The Program Committee shall consist of nine persons: The President-Elect, serving as Chair; the Vice-President-Elect, the Secretary, and the six other members of the Association selected as follows: Each year, the Council will appoint four members from a list presented by the President-Elect. Two of these members shall be appointed for two-year terms and two for one-year terms.”

Proposed wording of Article V, Section 3 of the By-Laws: “The Program Committee shall consist of nine members: The President-Elect, serving as Chair; the Vice-President-Elect, the Secretary, and six other members of the Association selected as follows: Each year, the Council will appoint four members from a list presented by the President-Elect. The members shall be appointed for two-year terms and others for one-year terms.”

Secretary-Elect

MCAI AICKEN

Present Position: Professor of Sociology, University of Pennsylvania (1964-Present). Former Positions: Assistant Professor to Professor, Department of Sociology, University of Wisconsin, Madison (1956-1964); Associate Professor of Sociology, University of Michigan, Ann Arbor (1952-1956). Degrees: Ph.D. 1956, University of Wisconsin; M.A. 1953, University of Michigan; B.A. 1951, University of Minnesota. Publications: Complex Organizations: Critical Perspectives (1981); Corporate Influence and the German Urban System: Headquarters Location of German Industrial Corporations (1959); Government Geography (1981). Honors: President (1972-73); Fellow, American Academy of Arts and Sciences (1976).

President-Elect

CORA BAGLEY MARRITT


MAYK N. ALFRED


ASA Social Science Research Committee (1957-58), Committee on Social Science Research (1957-58), Committee on Social Science Research (1957-58), Committee on Social Science Research (1957-58).
Candidates, continued

MAYORB. HAUG

PATTERSON: Associate Professor of Sociology, Emory University; Associate Professor, University of California, Berkeley (1977-79); Assistant Professor, University of California, Berkeley (1977-79). Received: 1977; Ph.D. 1977.

NANCY DITOMASO

Present Position: Associate Professor, New York University School of Business Administration (1983-1985); Assistant Professor, Department of Political Science, Ohio State University (1984-1985); Associate Professor, University of California, Berkeley (1985-1987); Professor, Department of Political Science, University of California, Berkeley (1987-1990). Received: 1984; Ph.D. 1984.

NANCY DITOMASO

Present Position: Associate Professor, New York University School of Business Administration (1983-1985); Assistant Professor, Department of Political Science, Ohio State University (1984-1985); Associate Professor, University of California, Berkeley (1985-1987); Professor, Department of Political Science, University of California, Berkeley (1987-1990). Received: 1984; Ph.D. 1984.

TRAVIS HERSCH

Present Position: Professor, University of California, Berkeley (1976-1984); Assistant Professor, University of California, Berkeley (1976-1977). Received: 1977; Ph.D. 1977.

NANCY DITOMASO

Present Position: Associate Professor, New York University School of Business Administration (1983-1985); Assistant Professor, Department of Political Science, Ohio State University (1984-1985); Associate Professor, University of California, Berkeley (1985-1987); Professor, Department of Political Science, University of California, Berkeley (1987-1990). Received: 1984; Ph.D. 1984.

NANCY DITOMASO

Present Position: Associate Professor, New York University School of Business Administration (1983-1985); Assistant Professor, Department of Political Science, Ohio State University (1984-1985); Associate Professor, University of California, Berkeley (1985-1987); Professor, Department of Political Science, University of California, Berkeley (1987-1990). Received: 1984; Ph.D. 1984.
Candidates

Committee on Nominations

District 1

JOHN W. MAYER

Present Position: Professor and Chair, Sociology, Stanford Uni-
versity (1986-Present). Former Positions: Research Associate
Professor, Columbia University (1961-64). Degrees: PhD 1960,
Columbia University; MA 1957. Areas of Interest: Editorial
Responsibilities Held in ASA: Associate Editor, Annu-

KAREN A. MILLER

Present Position: Associate Professor of Sociology, Arizona State Uni-
versity (1984-Present). Former Positions: Research Associate
Professor, Laboratory for the Study of Social Interaction, National Institute of Mental Health (1979-84); Staff Fellow, Social Science Research

DAVID GOLD


BARBARA E. RESKIN


George W. Bohrenstedt

Present Position: Chair/Professor, Sociology, Indiana University (1979-

District 2

ELIJAH ANDERSON

Present Position: Associate Professor of Sociology and Philosophy, Na-

ELENA YU

Present Position: Associate Professor of Psychology and Psychiatry, University of Illinois at Chicago (1984-Present). Former Positions: Postdoc-

JILL QUADAGNO


TERESA A. SULLIVAN


District 3

JOHN P. RYAN


REGIONAL ASSOCIATIONS OF ASA

The following Regional Associations are held in ASA: Arizona (1950-Present); Associate Member, Pioneer/Regional Sociological Society (1975-87). Degrees: PhD 1975, University of Arizona; MA 1970; BS 1968. Area of Interest: Sociology (1975-87).

continued next page
Candidates, continued

CAROLINE HODGES FERSELL
Present Position: Associate Professor of Sociology, Department of Sociology, New York University (1971-). Former Positions: Assistant Professor of Sociology, New York University (1968-71); Project Director, Bureau of Applied Social Research, Columbia University (1968-71); National Coordinator, College Assistance Program, National Scholarship Service, and Board for Negro Students (1962-66); Deans: PHD 1971, Columbia University; MA 1968, Columbia University; BA 1962, Swarthmore College. Offices Held in Other Organizations: Trustee, Educational Testing Service; Division of Society for Study of Social Problems; Member, Committee on Minority Fellowship Program (1982-84), Member, Committee on Minority Fellowship Program (1982-84), Chair, Committee on Minority Fellowship Program (1983-84), Member, Committee on Minority Fellowship Program (1983-84), Chair, Committee on Minority Fellowship Program (1983-84). Secretary-Treasurer, Sociology of Education Section (1979-83), Chair, Committee on Minority Fellowship Program (1983-84). Committee on Committees

CLARENCE Y.H. LO
Present Position: Assistant Professor, University of California, Los Angeles (1971-1975). Former Positions: Assistant Professor, University of California, Los Angeles (1969-71); Visiting Professor, University of Southern California (1967-69); Visiting Professor, University of Southern California (1967-69). Offices Held in Other Organizations: Committee on Teaching and Curriculum, American Association for Higher Education (1974), Dean, College of Letters and Science, University of Wisconsin-Madison (1975-76), Dean, College of Letters and Science, University of Wisconsin-Madison (1975-76). Committee on Committees

BARRIE THORNE

A. WADE SMITH
Present Position: Associate Professor of Sociology, University of California, Los Angeles (1971-1975). Research Associate, National Opinion Research Center (1977-1979), Visiting Professor, University of Southern California (1971-75), Visiting Professor, University of Southern California (1971-75), Visiting Professor, University of Southern California (1971-75), Visiting Professor, University of Southern California (1971-75). Degrees: PhD 1977, University of Chicago; M.A. 1974, Harvard University; B.A. 1971, Mount Holyoke College. Offices Held in Other Organizations: Member, Committee on Minority Fellowship Program (1983-84). Committee on Committees

NAN LIN
Present Position: Professor of Sociology, University of New Orleans (1971-). Former Positions: Assistant Professor of Sociology, SUNY-Albany (1970-71); Assistant Professor of Sociology, Johns Hopkins University (1969-71). Degrees: PhD 1969, Michigan State University; MA 1969, Syracuse University; BA 1968, Temple University. Offices Held in Other Organizations: Executive Board, Sociological Methodology and Research (1976-1979); Member, Behavioral Sciences Research Review Committee, NIMH (1973-1979). Committee on Committees

GARY ALAN FINE

DENNIS F. HOOGAN
Present Position: Associate Professor, Department of Sociology and Anthropology, Pennsylvania State University, State College (1980-). Former Positions: Assistant Professor, State University of New York at Binghamton (1978-80). Committee on Committees

JOHN SIBERT BUTLER
Present Position: Associate Professor, University of Texas, Austin (1979-). Former Positions: Associate Professor, University of Texas, Austin (1974-79). Degrees: PhD 1974, Northwestern University; MA 1974, University of Wisconsin; BA 1974, Wisconsin University. Committee on Committees

COOKIE WHITE STEPHAN

RONALD W. MANDERSCHEID
Present Position: Special Assistant to the Director of Research, National Institute of Mental Health (1980-). Former Positions: Associate Professor, Department of Psychology, University of Maryland (1975-1980). Committee on Committees

Continued next page
CANDIDATES, continued.

DISTRICT 5

ALDON D. MORGES.

Present Position: Assistant Professor of Sociology, University of Michigan (1963-64). Assistant Professor, Department of Sociology, SUNY-Stony Brook (1977-79). Degrees: PhD (1963), SUNY-Stony Brook; MA 1967, Stony Brook College; BA 1963, Reed College. Offices Held: Elder, Church of the Brethren.

DISTRICT 6

Roryn D. Davis-Friedman.


SAVE THIS ISSUE FOR FOOTNOTES AS A REFERENCE WHEN VOTING FOR ASA OFFICERS AND COUNCIL MEMBERS.

NEW BOOKS FROM JOSSEY-BASS

ORGANIZATIONAL CULTURE AND LEADERSHIP

By Edgar H. Schein

"A linar, a serious academic book about culture, unified by a carefully developed theoretical framework, and written and practical enough to be of help to practitioners too."—Jane Mariner, Graduate School of Business, Stanford University.

This is a new book, Edgar Schein, whose pioneering work helped to establish the field of organization development. It defines "organizational culture" as something truly useful in understanding organizations—providing a deeper, more comprehensive overview than previously available. He draws on a wide range of sources for his insights: the managerial, the psychological, and the social research, as well as on his twenty-five years of consulting experience, to offer a pioneering analysis of culture and to show how organizational cultures begin, develop, and change in response to circumstances.

Ready April 1985, $21.95

IMPROVING UNDERGRADUATE EDUCATION THROUGH FACULTY DEVELOPMENT: An Analysis of Effective Programs and Practices

By Kenneth E. Eble and Wilbert J. McKeachie

This book describes and analyzes a wide variety of faculty development programs in many different institutions—large and small, public and private, well-endowed and poorly endowed. The authors show what programs are most successful and recommend ways to adapt them to particular settings to achieve the goals of faculty vitality and improved student education. They explore various sent of faculty development activities, such as leave, workshops, and seminars—often less effective than development workshops and other programs.

Ready May 1985, $29.95

ENHANCING ADULT MOTIVATION TO LEARN

A Guide to Improving Instruction and Increasing Learner Achievement

By Raymond J. Wolfson

This new book shows in rich detail how motivation can be stimulated to improve instruction and enhance adult learning in colleges and universities—and in a wide variety of training and development programs in business, industry, and government.

Order from address below or phone 415-423-7167

433 California Street • JOSSEY-BASS INC., PUBLISHERS • San Francisco 94104
Job Clinic and Workshop on Federal Jobs Offered during 1985 Annual Meeting

The 1985 Annual Meeting will feature a reprise of last year's successful two-hour job clinic that was held just prior to the start of the meeting. In addition, a new feature has been added, designed to take advantage of the Washington location: a workshop dealing with business acumen for the 21st century. The workshop will be coordinated by David Van Voorhis, a former senior-level federal official currently affiliated with the Federal Research Service, Inc.

The job clinic is scheduled for Saturday and Sunday, August 24 and 25. It is designed to help sociologists think through major issues in their career development. Thus, the clinic may prove especially valuable to graduate students who are contemplating a move out of academia, but are uncertain about how to proceed. Most of last year's participants have subsequently held human resource positions or have taken academic positions.

Unlike most professional career counselors, Richard Irish does not focus exclusively on middle management business types, but has considerable experience in dealing with academics and their particular problems. Over the last five years in the U.S. and Africa, Irish has served as counselor for several graduate programs at schools such as Cornell, Harvard, Princeton, and the University of Washington, Seattle. In addition, he has been involved with the National Academy of Sciences' Career Opportunities Program, which assists Ph.D.s in making the transition from academia to business.

For the past three years, Irish has conducted his job clinic at the annual meetings of the American Anthropological Association, and last year the clinic was part of the Annual Meeting in San Antonio. Almost all of his past participants have been graduate students or faculty who were interested in academia.

"I am not very formally impressed, but I really liked the job clinic," commented one participant. "It was F.A.N." Also afforded an opportunity to place myself in a group of colleagues also exploring academia, the clinic provided the students with the chance to talk in a supportive environment.

In preparation for the clinic, participants will receive Irish's book and a sheet assignment. About 15-20 hours should be spent for completing this assignment, which will enable participants to identify two or three desirable careers in addition to teaching and research. The clinic session on Sunday in Washington will deal with a number of different issues, including identifying marketable skills relevant to one's job goals; preparing various types of effective resumes; uncovering concrete job opportunities; conducting productive job interviews; and negotiating a good salary without an impressive job history.

During the Annual Meeting (August 24-28), participants meet individually with a job counselor or in a group of four for a one-hour consultation with one of several federal job sites. Once they return home, they can send Irish final drafts of their resumes for written comments.

Participants in the clinic require hard work and serious self-evaluation. As one of last year's participants commented, "the self-assessment process, though difficult, was worthwhile." The clinic may provide an academically employed sociologists and advanced graduate students who wish to explore their career options beyond teaching and research. The closer potential participants are to identifying a job search, the more beneficial the clinic will be.

Enrollment in the clinic is limited to 25 students and spaces will be filled by applicants in the order received. The clinic fee, which covers only direct costs to the Association, is $150 for ASA members and $225 for non-members. Compared to the fees charged by commercial career counseling firms, which normally range between $1,300 and $2,500, the ASA offers a good deal.

One of the Professional Workshops that clinic participants can attend during the Annual Meeting is the "Making of Your First 12-Hour Job Hunting Techniques". It provides an introduction to the mysteries of federal employment, focusing on the ideosyncratic federal job HIV system. More specifically, the workshop will include the following topics: finding and applying for job openings, deciphering vacancy announcements, preparing a good job application (SF-171); how agencies screen applications; and how to prepare for a job interview. Additional participation is scheduled for a Washington D.C. workshop in the fall, and details will be distributed to all participants.

Enrollment in the workshop is limited to 35 people and spaces will be allotted to paid applicants in the order received. The workshop fee is $35 for ASA members and $50 for non-members.

For more information write to Program Chair, Employment Workshop on Federal Employment or the job clinic can sign up when they pre-register for the Annual Meeting in Washington. Further, they can take advantage of the other professional workshops and other concurrent events that will be offered. To sign up, retain the registration form enclosed in the Preliminary Program package before August 1.

Minorities and Women

The Center for Research on Women at Memphis State University is building a national data base for faculty interested in developing courses on women or revising existing courses to include more material on women. For example, an East European country is looking for an instructor, but no one was there to see it offered again, but had different reasons for valuing this particular course. For example, one commented: "I am not very easily impressed, but I really liked the job clinic," commented one participant. "It was F.A.N." Also afforded an opportunity to place myself in a group of colleagues also exploring academia, the clinic provided the students with the chance to talk in a supportive environment.

In preparation for the clinic, participants will receive Irish's book and a sheet assignment. About 15-20 hours should be spent for completing this assignment, which will enable participants to identify two or three desirable careers in addition to teaching and research. The clinic session on Sunday in Washington will deal with a number of different issues, including identifying marketable skills relevant to one's job goals; preparing various types of effective resumes; uncovering concrete job opportunities; conducting productive job interviews; and negotiating a good salary without an impressive job history.

During the Annual Meeting (August 24-28), participants meet individually with a job counselor or in a group of four for a one-hour consultation with one of several federal job sites. Once they return home, they can send Irish final drafts of their resumes for written comments.

Participants in the clinic require hard work and serious self-evaluation. As one of last year's participants commented, "the self-assessment process, though difficult, was worthwhile." The clinic may provide an academically employed sociologists and advanced graduate students who wish to explore their career options beyond teaching and research. The closer potential participants are to identifying a job search, the more beneficial the clinic will be.

Enrollment in the clinic is limited to 25 students and spaces will be filled by applicants in the order received. The clinic fee, which covers only direct costs to the Association, is $150 for ASA members and $225 for non-members. Compared to the fees charged by commercial career counseling firms, which normally range between $1,300 and $2,500, the ASA offers a good deal.

One of the Professional Workshops that clinic participants can attend during the Annual Meeting is the "Making of Your First 12-Hour Job Hunting Techniques". It provides an introduction to the mysteries of federal employment, focusing on the ideosyncratic federal job HIV system. More specifically, the workshop will include the following topics: finding and applying for job openings, deciphering vacancy announcements, preparing a good job application (SF-171); how agencies screen applications; and how to prepare for a job interview. Additional participation is scheduled for a Washington D.C. workshop in the fall, and details will be distributed to all participants.

Enrollment in the workshop is limited to 35 people and spaces will be allotted to paid applicants in the order received. The workshop fee is $35 for ASA members and $50 for non-members.

For more information write to Program Chair, Employment Workshop on Federal Employment or the job clinic can sign up when they pre-register for the Annual Meeting in Washington. Further, they can take advantage of the other professional workshops and other concurrent events that will be offered. To sign up, retain the registration form enclosed in the Preliminary Program package before August 1.

Minorities and Women

The Center for Research on Women at Memphis State University is building a national data base for faculty interested in developing courses on women or revising existing courses to include more material on women. For example, an East European country is looking for an instructor, but no one was there to see it offered again, but had different reasons for valuing this particular course. For example, one commented: "I am not very easily impressed, but I really liked the job clinic," commented one participant. "It was F.A.N." Also afforded an opportunity to place myself in a group of colleagues also exploring academia, the clinic provided the students with the chance to talk in a supportive environment.

In preparation for the clinic, participants will receive Irish's book and a sheet assignment. About 15-20 hours should be spent for completing this assignment, which will enable participants to identify two or three desirable careers in addition to teaching and research. The clinic session on Sunday in Washington will deal with a number of different issues, including identifying marketable skills relevant to one's job goals; preparing various types of effective resumes; uncovering concrete job opportunities; conducting productive job interviews; and negotiating a good salary without an impressive job history.

During the Annual Meeting (August 24-28), participants meet individually with a job counselor or in a group of four for a one-hour consultation with one of several federal job sites. Once they return home, they can send Irish final drafts of their resumes for written comments.

Participants in the clinic require hard work and serious self-evaluation. As one of last year's participants commented, "the self-assessment process, though difficult, was worthwhile." The clinic may provide an academically employed sociologists and advanced graduate students who wish to explore their career options beyond teaching and research. The closer potential participants are to identifying a job search, the more beneficial the clinic will be.

Enrollment in the clinic is limited to 25 students and spaces will be filled by applicants in the order received. The clinic fee, which covers only direct costs to the Association, is $150 for ASA members and $225 for non-members. Compared to the fees charged by commercial career counseling firms, which normally range between $1,300 and $2,500, the ASA offers a good deal.

One of the Professional Workshops that clinic participants can attend during the Annual Meeting is the "Making of Your First 12-Hour Job Hunting Techniques". It provides an introduction to the mysteries of federal employment, focusing on the ideosyncratic federal job HIV system. More specifically, the workshop will include the following topics: finding and applying for job openings, deciphering vacancy announcements, preparing a good job application (SF-171); how agencies screen applications; and how to prepare for a job interview. Additional participation is scheduled for a Washington D.C. workshop in the fall, and details will be distributed to all participants.

Enrollment in the workshop is limited to 35 people and spaces will be allotted to paid applicants in the order received. The workshop fee is $35 for ASA members and $50 for non-members.

For more information write to Program Chair, Employment Workshop on Federal Employment or the job clinic can sign up when they pre-register for the Annual Meeting in Washington. Further, they can take advantage of the other professional workshops and other concurrent events that will be offered. To sign up, retain the registration form enclosed in the Preliminary Program package before August 1.

Minorities and Women

The Center for Research on Women at Memphis State University is building a national data base for faculty interested in developing courses on women or revising existing courses to include more material on women. For example, an East European country is looking for an instructor, but no one was there to see it offered again, but had different reasons for valuing this particular course. For example, one commented: "I am not very easily impressed, but I really liked the job clinic," commented one participant. "It was F.A.N." Also afforded an opportunity to place myself in a group of colleagues also exploring academia, the clinic provided the students with the chance to talk in a supportive environment.

In preparation for the clinic, participants will receive Irish's book and a sheet assignment. About 15-20 hours should be spent for completing this assignment, which will enable participants to identify two or three desirable careers in addition to teaching and research. The clinic session on Sunday in Washington will deal with a number of different issues, including identifying marketable skills relevant to one's job goals; preparing various types of effective resumes; uncovering concrete job opportunities; conducting productive job interviews; and negotiating a good salary without an impressive job history.

During the Annual Meeting (August 24-28), participants meet individually with a job counselor or in a group of four for a one-hour consultation with one of several federal job sites. Once they return home, they can send Irish final drafts of their resumes for written comments.

Participants in the clinic require hard work and serious self-evaluation. As one of last year's participants commented, "the self-assessment process, though difficult, was worthwhile." The clinic may provide an academically employed sociologists and advanced graduate students who wish to explore their career options beyond teaching and research. The closer potential participants are to identifying a job search, the more beneficial the clinic will be.
Teaching

Rewarding Effective Teaching by Carla B. Honney

An assistant professor up for tenure convinced that his department "preaches teaching, service, and research priorities, but that the first two don't count. If you are minimally acceptable on teaching and service, that's all that matters." Department chairmen are divided on how to reward teaching excellence and whether they can or should do it at all.

To prevent the breakdown, guideline publications, such as the ASU, still argue about proper procedures. Most of the debate gets funnelled up around the issue of student evaluations of teaching. Almost all departments of sociology use a form for student evaluations of teaching, some now use any other measures. While students' assessments have been shown to be both reliable and valid, some teaching effectiveness faculty have low confidence in this procedure. The problem is exacerbated when a single campus-wide form is mandated that may have no relation to a sociology teacher's goals.

It's no consolation to dominate evaluation of teaching efforts in a special issue of Teaching Sociology on the topic of rewarding teaching. Hubert Blalock lays out the central question: "Are teaching efforts, perhaps some more important professional task, or at least one that occupies most of our time, why is it that after many years of careful experience we know so little about how to evaluate it and give it so little attention, in departments, in assessing merit and allocating rewards?" (Blalock, p. 25)

1. What rewards work more effectively than punishment.

Do the department have a clear policy on the criteria for including and weighting teaching and research in their tenure and promotion?

2. Do they have an understanding on teaching only as a means to negatively sanction colleagues and deny them such raises and other rewards. All other colleagues who perform below a minimal level are also unproductivity and teaching effectiveness faculty have low confidence in this procedure. The approach is untested when a single campus-wide form is mandated that may have no relation to a sociology teacher's goals.

3. Adopt the view that effective teaching is in the department is not a normative proposition, where the effectiveness of one or two people generally means that others are poor teachers. Teaching awards are important for recognizing outstanding achievement. However, there may be ways for all teachers to show effective contributions that are not on an extraordinary scale. Indeed, a department's instructional mission is only as strong as its weakest link.

4. That promotion and tenure, and ask colleagues to submit a "teaching vita" as part of their presentation of accomplishments for the past year. Not only should these include a description of courses taught and evaluated, but the following information can be included to show the professional skill that has been invested in teaching. The following dimensions can be evaluated:

   - Student evaluations
   - Student evaluations of colleagues
   - Student evaluations of peers
   - Student evaluations of students
   - Self-evaluation

5. Reference the importance of teaching in a single campus-wide form which may have no relation to a sociology teacher's goals.

REFERENCES

Two sources of information on rewarding teaching include:

- Honney, Carla B. (ed). ASU Teaching Newsletter, Vol. 9, no. 1, December 1985
- Blalock, H. (The Role of the Chair in Selecting Effective Teaching.

Information on Using Libraries Needed for Book

The ASU will publish a book on the effective use of libraries by sociologists that will include suggestions on teaching library skills to sociologists. The editor is compiling a list of libraries with exercises developed by sociologists to introduce students to the understanding and use of library use. Items included will carry the name of the contributing author. The book will be developed and used to develop some library exercises for teaching. All correspondence and suggestions should be addressed to: Library, 1985.

Classified Ads

Can help you with your article, book, or research? The Classifieds are available by writing to the ASU Teaching Newsletter. Contact Carla Honney at the ASU Teaching Office for details.

Upcoming Teaching Workshops

Evaluation Students, Teachers, and Sociological Programs

Chicag, IL 1985

All these workshops will be held in cooperation with the Department of Sociology at the University of Chicago during May and June, with registration deadlines of May 21, 1985.

Contact Carla Honney at the ASU Teaching Office for details.

TFC Catalogue

A complete listing of TFC materials is available by writing to the ASU Teaching Newsletter. Contact Carla Honney at the ASU Teaching Office for details.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

Workshop on Evaluations Offered in May

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.

The ASU Teaching Services Program will be held in cooperation with the College of DuPage in Chicago, IL. During the week-long workshops, faculty will receive a variety of training opportunities in teaching and assessment techniques. Faculty will have access to resources and information on teaching, and teaching effectiveness.
Professional Workshops Aid Career Growth and Change

Consider attending one of the three professional workshops in Washington, DC this month. They will be held at the National 4-H Center on March 21st. In 1985, ASA members and students are encouraged to learn about employment in the federal government, grants and contracts, and effective writing techniques.

Getting a Job in the Federal Government — March 21, 1985
Staff: Lawerence J. Breden, USDA
Fee: $50 ASA members, $75 non-members, $35 graduate students

In this workshop, participants will learn the process of identifying government job openings and applying for them. They'll learn about societal work, the federal government's nature and career opportunities, and fill out the SF-171 form for themselves. (The information in the workshop also applies to state and local government roles.)

The Ins and Outs of Grants and Contracts — March 21, 1985
Staff: David Myers, Decision Resources Corporation
Sandia Laboratory, NCSRD
Fee: $50 ASA members, $75 non-members
In this workshop, participants will consider the constraints and opportunities of giving and receiving grants and contracts. We will discuss the mechanics of submitting a successful bid. Using case materials from sociologists who frequently deal with grants and contracts, we will work through the nitty-gritty of budgeting and administration of a grant or contract.

Writing Skills for Sociologists — March 21-23, 1985
Scott Cribbs, Baldwin, Virginia Polytechnic Institute and State University
Fee: $55 ASA members, $75 non-members, $35 graduate students
Participants will identify writing problems commonly found in scientific writing. We will review and critique writing samples and analyze them. We encourage political scientists and less formal audiences, teachers, policy-makers, and sociologists.

Note: The three workshops listed above are offered in sequence so that participants may attend one, two, or all three events.

Call us to register for Carla B. Rossey, ASA Executive Office, (202) 831-3410

Clinical Journal Seeks Editor

Nominations are now being sought for editor of the Clinical Sociology Review. The official publication of the Clinical Sociology Association, CSR, is published annually by Brunner/Mazel, Inc. The clinical editors should submit a vita and a statement of interest that includes their qualifications for the editorial office, experience with journal publications, current research status, and any other qualifications for holding the position. Particular importance should be given to the candidates' understanding of clinical sociology and the contributions that practitioners can make to the discipline of this discipline. These materials should be sent as soon as possible, but not later than March 31, 1985, to: Publications Committee, c/o Clinical Sociology Association, Box 161A, Chester, New York 10918.

Tribute to Julian Stanner
Past and present students of the Mexican American Studies Program at the University of Notre Dame, in cooperation with the Department of Sociology, are pleased to announce a forthcoming tribute to the honor of Julian Stanner, a retiring the spring of 1979, will be held at the University of Notre Dame. The research and teaching record has made a substantial contribution to the discipline of sociology and to the field of Mexican-American studies. Stanner is a past recipient of the ASR Sympo-Soc research fellowship award for his work on the Yucatan Indians. The tribute will take place April 13-15, 1979 on the campus of Notre Dame. The tribute will consist of a Friday evening reception, a one-day symposium on Saturday, and a Sunday afternoon event. For further details, write to Miguel de la Garza, Department of Sociology, University of Nebraska, Lincoln, Nebraska 68588-0342: (402) 472-3081.

AKD Awards Presented

Manuscripts of the following individuals were ranked highest in the recent Alpha Kappa Delta National Undergraduate Student Paper Competition:

First place, $100 award—Kari Kocshau, University of Wisconsin-Madison: "Minority Students and Interracial Conflict: The Reading Skills Connection" to be published in Volume 55 of Sociology.com.
Second place, $100 award—Kari Kocshau, University of Wisconsin-Madison, "Minority Students and Interracial Conflict: The Reading Skills Connection" to be published in Volume 55 of Sociology.com.
Third place, $50 award—Jenny Eder, University of Pennsylvania.

AKD Awards Open

To encourage students to conduct research in the areas of social behavior, gender, and reproduction, the Kansas Institute will award prizes of $1,000 each to as many as three doctoral dis- sertations. Applications consisting of a copy of the dissertation, an abstract, and a nominating letter from the student's department chairperson must be received at the Institute by July 1, 1984 and April 30, 1985. Applications will be reviewed by a multi-disciplinary committee. Selection criteria will include the degree to which the dissertation contributes to the understanding of sexual behavior, gender, and reproduction. Award winners will be announced in October 1985. The recipients also will be invited to participate in the Institute and discuss their work at a meeting of the Institute's Scientific Advisory Board. Travel costs will be provided.

Send applications to: June M. Reinsch, Director, Kansas Institute for Reproductive Medicine, 2241 Main Street, Lawrence, Kansas 66044.

Software Locator Service

S.O.S. (Search Of Software) is an easy-to-use, user-oriented software locator developed by New Era Technologies, Inc. It conducts electronic searches through its national data base and identifies those programs that most closely match the users' needs. Inquiries receive concise replies by return mail including detailed software availability and complete ordering information. S.O.S. is geared toward efficient methods to pinpoint software suited to your classroom and administrative needs. For more information, contact New Era Technologies, Inc., 6670 Oak Road, Suite A, Madison, WI 53719.

AKD Awards Presented

Manuscripts of the following individuals were ranked highest in the recent Alpha Kappa Delta National Undergraduate Student Paper Competition:

First place, $100 award—Kari Kocshau, University of Wisconsin-Madison: "Minority Students and Interracial Conflict: The Reading Skills Connection" to be published in Volume 55 of Sociology.com.
Second place, $100 award—Kari Kocshau, University of Wisconsin-Madison, "Minority Students and Interracial Conflict: The Reading Skills Connection" to be published in Volume 55 of Sociology.com.
Third place, $50 award—Jenny Eder, University of Pennsylvania.

AKD Awards Open

To encourage students to conduct research in the areas of social behavior, gender, and reproduction, the Kansas Institute will award prizes of $1,000 each to as many as three doctoral dis- sertations. Applications consisting of a copy of the dissertation, an abstract, and a nominating letter from the student's department chairperson must be received at the Institute by July 1, 1984 and April 30, 1985. Applications will be reviewed by a multi-disciplinary committee. Selection criteria will include the degree to which the dissertation contributes to the understanding of sexual behavior, gender, and reproduction. Award winners will be announced in October 1985. The recipients also will be invited to participate in the Institute and discuss their work at a meeting of the Institute's Scientific Advisory Board. Travel costs will be provided.

Send applications to: June M. Reinsch, Director, Kansas Institute for Reproductive Medicine, 2241 Main Street, Lawrence, Kansas 66044.

Software Locator Service

S.O.S. (Search Of Software) is an easy-to-use, user-oriented software locator developed by New Era Technologies, Inc. It conducts electronic searches through its national data base and identifies those programs that most closely match the users' needs. Inquiries receive concise replies by return mail including detailed software availability and complete ordering information. S.O.S. is geared toward efficient methods to pinpoint software suited to your classroom and administrative needs. For more information, contact New Era Technologies, Inc., 6670 Oak Road, Suite A, Madison, WI 53719.

AKD Awards Open

To encourage students to conduct research in the areas of social behavior, gender, and reproduction, the Kansas Institute will award prizes of $1,000 each to as many as three doctoral dis- sertations. Applications consisting of a copy of the dissertation, an abstract, and a nominating letter from the student's department chairperson must be received at the Institute by July 1, 1984 and April 30, 1985. Applications will be reviewed by a multi-disciplinary committee. Selection criteria will include the degree to which the dissertation contributes to the understanding of sexual behavior, gender, and reproduction. Award recipients will be announced in October 1985. The recipients also will be invited to visit the Institute and discuss their work at a meeting of the Institute's Scientific Advisory Board. Travel costs will be provided.

Send applications to: June M. Reinsch, Director, Kansas Institute for Reproductive Medicine, 2241 Main Street, Lawrence, Kansas 66044.

AKD Awards Open

To encourage students to conduct research in the areas of social behavior, gender, and reproduction, the Kansas Institute will award prizes of $1,000 each to as many as three doctoral dis- sertations. Applications consisting of a copy of the dissertation, an abstract, and a nominating letter from the student's department chairperson must be received at the Institute by July 1, 1984 and April 30, 1985. Applications will be reviewed by a multi-disciplinary committee. Selection criteria will include the degree to which the dissertation contributes to the understanding of sexual behavior, gender, and reproduction. Award recipients will be announced in October 1985. The recipients also will be invited to visit the Institute and discuss their work at a meeting of the Institute's Scientific Advisory Board. Travel costs will be provided.

Send applications to: June M. Reinsch, Director, Kansas Institute for Reproductive Medicine, 2241 Main Street, Lawrence, Kansas 66044.

AKD Awards Open

To encourage students to conduct research in the areas of social behavior, gender, and reproduction, the Kansas Institute will award prizes of $1,000 each to as many as three doctoral dis- sertations. Applications consisting of a copy of the dissertation, an abstract, and a nominating letter from the student's department chairperson must be received at the Institute by July 1, 1984 and April 30, 1985. Applications will be reviewed by a multi-disciplinary committee. Selection criteria will include the degree to which the dissertation contributes to the understanding of sexual behavior, gender, and reproduction. Award recipients will be announced in October 1985. The recipients also will be invited to visit the Institute and discuss their work at a meeting of the Institute's Scientific Advisory Board. Travel costs will be provided.

Send applications to: June M. Reinsch, Director, Kansas Institute for Reproductive Medicine, 2241 Main Street, Lawrence, Kansas 66044.
Distinguished Contributions to Scholarship

The Committee is charged each year with selecting three recipients of a special award, the Distinguished Contributions to Scholarship Award, to recognize outstanding contributions to scholarship. The recipients are not chosen for their Pedagogical work, but are chosen for their outstanding research. The award is made to an individual or a group of individuals, who, through their research, have made a significant contribution to the knowledge of the history of American studies.

Awards Policy

The Committee is composed of ten members: the chairman, five members appointed by the dean of the graduate school, and four members appointed by the president of the American Studies Association. The chairman of the Committee is responsible for the selection of the recipients of the award.

The Committee also has the power to make honorary awards to individuals who have made outstanding contributions to the field of American studies.

MEMBERSHIP

The Membership Committee is responsible for the recruitment and retention of members in the Association. The Committee is responsible for the development of strategies to increase membership and to maintain the quality of the Association. The Committee is also responsible for the development of membership programs and for the promotion of the Association's goals.

The Committee is composed of ten members: the chairman, five members appointed by the dean of the graduate school, and four members appointed by the president of the American Studies Association. The chairman of the Committee is responsible for the development of strategies to increase membership and to maintain the quality of the Association.

The Committee also has the power to make honorary awards to individuals who have made outstanding contributions to the field of American studies.
STATUS OF WOMEN IN SOCIOLOGY

During 1984, the Committee on the Status of Women in Sociology functions as a liaison and advisory service and committee. The Committee meets at least once a year, most of its business is conducted by correspondence, but in 1984 included participation in in-person meetings of the ASA Executive Council held during the annual meeting in Denver. The Committee has decided to establish a liaison with the ASA Council, and to propose a regular referral back to the Committee on Sessions for additional information. The Committee's enforcement has not been significant, but the representation of women in sections and committees has increased significantly.

To give Section chairmen a new clarification of the role of the women in their sections, the ASA directed the Executive Officer to include a membership brochure in new section handouts. This brochure should be similar to the one contained in the AAAS/ASA brochure. The Executive Officer will work with the Section chairmen to develop a membership brochure appropriate to their section.

The ASA Council was asked to consider the following resolution passed by the American Psychological Association: "We request that our College of Education sections be available for ASA participation, in an association mentoring relationship, with each section having at least one APA mentor to guide them in their professional development." The resolution was approved by the ASA Council and now should be considered for adoption by the APA Council.

The Committee requested the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

In 1986, the Committee decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.

The Committee encouraged the efforts of the College of Education to develop a mentoring program for students interested in entering the field of sociology as a career.

The Committee also decided to request the College of Education to provide a letter recommending that all sections appoint a section chair whom they might be interested to contact with the College of Education. This request was approved by the ASA Council.
At the Minutes of the First Meeting of the 1984-85 Council, the council approved a request by the Central Scientific Committee for the new semester to decrease its size and be more inclusive. The council decided to establish an interdisciplinary council for the study of environmental biology, including members from all the council's committees. The council also approved the appointment of new members to the Central Scientific Committee and the Central Secretariat.

The council adopted a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the December 1984 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the January 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the March 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the May 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the June 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the July 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the August 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the September 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the October 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the November 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.

At the December 1985 meeting of the Steering Committee, the council approved a policy to increase the number of women in the council and to establish an advisory council for the study of environmental biology. The council also approved a proposal to establish a new council for the study of environmental biology, including members from all the council's committees.
1985 Guide to Graduate Departments Available


The Guide has been expanded to include types of financial aid available in each department, as well as the department's special program offerings. The special program listings are included in addition to specialty listings.

The Guide is divided into four sections: Special Programs, Scholarships, Faculty, and PhDs Available. Graduate schools are listed alphabetically. The Guide may be ordered at $10 for ASA members and students, $10 for non-members and institutions. All orders must be prepaid and should be sent to the ASA Executive Office, 732 West 17th Street NW, Washington, DC 20036; (202) 833-3010.

There will be no 1985 editions of the Directory of Members or Directory of Departments of Sociology, due to space taken by the 1984 editions. The 1984 Directories are $5 for ASA members and $10 for non-members; orders should be sent to the address above.

Minutes, from page 15

the Fund for the Advancement of the Discipline to be used for defense of this year.

MOTION: That the Council adopt the Committee on Expanded Professional Opportunities in Sociology's proposal prohibiting the use of the Defense Fund for defense of this year.

MOTION: To adopt the proposal of the Committee on Expanded Professional Opportunities in Sociology for the use of the Defense Fund for defense of this year.

27. Report of the Committee on Expanding Professional Opportunities in Sociology

The Council acknowledged the report of the Committee on Expanding Professional Opportunities in Sociology and called for its report to be considered by the Council.

MOTION: To accept the Committee on Expanding Professional Opportunities in Sociology's report.

30. Business Meeting Resolutions

a. Reported: The ASA represents itself in areas that the United States has promoted its interests in France, and thereby contributes to the further development of the UNESCO mission to develop universal programs on education, science, technology, communications, and the humanities and to work to maintain the efficiency of UNESCO programs.

MOTION: To adopt the resolution. Carried.

b. Reported: That ASA Presidents be encouraged to make an adequate presentation of values associated with their stewards in the arts.

MOTION: To adopt the resolution. Carried.

c. Reported: That the ASA requests appropriate representatives of women's organizations in their enterprises to organize an international Women's Week. (Resolution later adopted by the ASA.)

MOTION: To adopt the resolution. Carried.

d. Reported: That the ASA requests the appropriate representatives of a group of women to organize a Women's Rights Day. (Resolution later adopted by the ASA.)

MOTION: To adopt the resolution. Carried.

31. ASA Committee on Committees

a. Reported: That the Committee on Committees recommends to you the following committee chairmen for the 1985-86 term:

b. Reported: That the Committee on Committees recommends to you the following committee chairmen for the 1985-86 term:

MOTION: To accept the resolution. Carried.

Teaching Materials Needed

The ASA Teaching Resources Center offers over 60 titles about the teaching of sociology. The collection is continually updated and improved. The Center also offers new publications and has several products under development. Please send your submissions to the following editors:

81: Techniques for Teaching Sociological Concepts (revised), Edgar Mills Jr., University of Texas, Dallas, TX 75287

Computer Techniques in Sociology (a catalogue of software and programs), Peter Bishop, University of Houston at Clear Lake City, Houston, TX 77028

Techniques to Teach Concepts in Social Dynamics, Diana Harris, University of Tennessee, Knoxville, TN 37996

Visual Resources for Teaching Sociology, Richard Mitchell, Oregon State University, Corvallis, OR 97331; David Edwards, San Antonio College, San Antonio, TX 78224

Do not write the authors for the new products at this time. When the products are available, they will be widely advertised in FOOTNOTES and the Teaching Newsletter. Write for a 1985 catalogue of the Teaching Resources Center materials that includes 13 new products that debuted at the annual meeting in San Antonio.

How ASA Committees are Chosen—Get Involved!

The February issue of FOOTNOTES contained a list of people serving on ASA committees during 1985. You may have wondered, as you glanced over the list, just how committee appointments are made. What follows should clarify the procedures and provide a means for you to express your interest in serving.

The Committee on Committees (COC), with six of its 12 members elected each year, nominates people to fill Committee vacancies. Council then reviews these suggestions and makes final appointments. This procedure is followed for all standing committees, except the Program Committee, which is appointed by the President-elect. To serve on an ASA committee you must be a Full Member of the Association. Until this year, Associate Members were not eligible for nomination, but Council modified this policy at its February meeting. The new policy allows Associate Members to be asked to serve on committees, but requires them to become Full Members before accepting the appointment.

Faced with the long list of committee appointments that must be made each year, the people involved must call upon the full array of their acquaintances in making appointments. These include colleagues known personally or through their professional activities and written work. It is worthwhile, therefore, to let everyone know on Council or COC of your interest in serving on a particular committee and your qualifications for doing so. Those responsible for making committee appointments are glad to know of willing volunteers.

Another way of becoming "known" to those making appointments is through activities in other areas. This can include your own department, a regional association, ASA sections, or related associations (e.g., Societies for the Study of Social Problems; Sociologists for Women in Society, Association of Black Sociologists, etc.).

In order to broaden the pool of candidates for committee service, volunteers are being sought more formally than in the past. If you are interested in serving on an ASA committee, please fill out the adjacent form and return it to the ASA Executive Office, 732 West 17th Street NW, Washington, DC 20036. Completed forms will be made available to members of COC prior to their meeting in late August during the Annual Meeting.

COC, currently chaired by Frank Furstenberg of the University of Pennsylvania, and Council are concerned that those appointed to committees reflect the diversity of the Association's membership. To help achieve the second objective, members of the Committee on the Status of Women in Sociology and of the Committee on the Status of Racial and Ethnic Minorities in Sociology particularly urge women and minorities to put their names in the box that is right. Completion of the form does not, of course, guarantee appointment to a committee.

ASA Committee on Committees
Application Form for Committee Service

Name: ____________________________

Address: _________________________

Title of Current Position (include institution)

Committees Might Serve On (or type of activity would like to work on):

1. ____________________________

2. ____________________________

3. ____________________________

Brief Description of Specialties or Interests

______________________________________________________________

Experience and/or Publications

______________________________________________________________

Highest degree, year received and degree-granting institution

Demographics: The Committee on Committees seeks to take into account race, ethnicity, and other characteristics in making committee appointments. If you would care to provide the relevant information (it is not required for nomination to and service on committees.)

Race/Ethnicity: ____________________________

Sex: ____________

Other: ____________________________