Decline in Research Support from NIH Continues

During the same two years, the overall drop in the NIH budget for extramural research has been about 15 percent. Viewed from another perspective, the $5 million decline in support or sociological research alone accounts for about 25 percent of the total decline in spending or extramural research by NIH since 1981.

This erosion of support is reflected in the numbers of both new awards and continuations or supplements to existing grants. Since 1982, NIH made forty-six new awards and there were fifty-five continuations or supplements. Last year, the number of new awards dropped to thirteen, while continuations and supplements increased slightly to sixty-two. This economic downturn in scientific research was essentially unchanged, at fourteen, while the number of ongoing projects receiving support declined to thirty-four.

The decline in support is evident throughout the various programs at NIH, but is most pronounced in research funded by the National Center for the Prevention and Control of AIDS (5 awards last year, 1 this year), the Center for Minority Group Mental Health Programs (8 last year this year), the Behavioral Sciences Research Branch (down from 16 to 8) and the Center for studies of Work and Mental Health (down from 11 to 6). The decline is less pronounced at the National Institute of Studies of Crime and Delinquency (11 to 10), the Center for Epidemiologic Studies (10 to 8), and the Center for Studies of Mental Health of Aging (4 to 3). Also, the number of sociologists holding research career awards from NIH has declined from fifty-five in 1982 to fifty in 1981.

The recipients of new awards and continuing awards with their project titles and amounts received, are listed below according to the NIH program area in which the grant is administered.

AGING

COMISSIONS
Ernstson B. Palmore, Duke University, "Social Barriers and Social Approval Among the Very Old," $1,149,610.

Walter S. Poulsbock, Benjamin Rose Institute and Ohio State University, "Caring for Elders and Mental Health of Family Members," $1,110,719.

New Criteria Set for Small Grants Program

The Committee on the Problems of the Discipline has once again approved a Small Grants Program, but is encouraging a far wider array of proposals than in the past.

Scope: Requests for funds must show relevance for some problem of importance to sociologists as a discipline. They may include, but are not limited to the following: exploratory study, a small conference, travel to consult with several widely dispersed specialists; a program of study at a major research center; other projects not explicitly supported by any of the above. The Committee and the ASA Council voted to continue the practice of restricting small grants awards to postdoctoral research.

Funding: While the upper limit of each award will normally be $4,000, an exception will be made if the final amount is greater than the estimated expense.

Submission Deadlines: Two deadlines have been established for 1984: June 15 with decisions to be announced by October 1; and November 15 with decisions to be announced by March 1, 1985. All submissions which are too late for one deadline will be carried over to the next review period.

Format: Proposals should be no longer than 3 single spaced pages plus bibliography and vita, but with no appendices. Please mail 7 copies to the Executive Officer, ASA office.
Special A.M. Session to Honor Works of Goffman and Hughes

I am very pleased with the working draft of policies and procedures for the Ethics Committee that has evolved out of our ad hoc committee. It is a significant improvement over our current state. (See Page 9 of this issue.)

I do want to raise a couple of issues that should be brought to the attention of the membership as they consider the working draft.

The Ethics Committee will be constrained to consider only charges brought against individual members of the Association.

Members should therefore be made aware that there are other organizational mechanisms by which they can initiate action against the questionable ethical practices of other individuals or organizations external to ASA.

For example, the annual business meeting has traditionally provided a forum for bringing to the attention of Council practices which members perceive to be detrimental to ASA, to particular groups, or to society in general. Moreover, any duly constituted committee of the Association may in the course of its work become aware of practices (by nonmembers or by organizations) which may be thought to be unethical or otherwise detrimental to the well-being of the discipline, profession, particular popu-

lations, or society in general. It is certainly appropriate—and desirable—for such a committee to address Council when such practices are perceived to be sufficiently egregious to merit public comment by ASA.

Needless to say, Council as the highest policy-making and governing body is alone authorized to speak for ASA. Thus, when either individuals or committees bring to Council requests for public comment by ASA, such requests should be accompanied by sufficient documentation of the actual actions of such external parties and of the reasons for precipitous action by ASA as to allow Council to make an informed judgment.

Indeed, perhaps we need to evolve a more explicit set of procedures by which to bring such requests to Council. But that is a separate matter.

Finally, it is my concern that nothing in the proposed Code of Ethics nor in the proposed Policies and Procedures for the Ethics Committee, should be misinterpreted to mean that ASA is withdrawing into an isolationist posture.

Father, Council is attempting to establish a set of standards deemed appropriate to the profession and a set of enforce-

ment procedures which are respectful of the rights of both the accuser and the accused as well as of the rights of the membership at large when ASA takes disciplinary action on their behalf. It is not like-

ly that these formal enforcement procedures will be used in such a way. In the end, the value of the Code and Procedures is likely to derive from the fact that they exist (the potential, rather than the actual use) will allow colleagues to use normative pressure on each other in establishing a higher ethical standard in the profession.

Rudolph Allen
Member, ASA Council

1983 Annual Meeting
Westin Renaissance Center
Detroit, Michigan

Papers/Abstracts Due

Authors are reminded that papers and abstracts were due to the Executive Office on May 1. If you have not sent these materials, please do so immediately.

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Sidney Geis
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Larry Hirschfeld and Associates

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Reduced funding and the need to cut back are common but tough realities facing all types of organizations today. This new book shows how to anticipate, plan, implement, and manage retraining in such a way that cutting back does not den-

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CONTENTS

NEW FROM Jossey-Bass

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Four VPI Faculty Get Fulbrights

Twenty-one sociologists are receiving Fulbright-Hays Awards to support university teaching and advanced research abroad during 1982-83. Four of the recipients hold joint appointments, and are located at Virginia Polytechnic Institute and State University in Blacksburg, Virginia.

The names, affiliations, and countries in which this year's Fulbright-Hays award recipients will work are listed below.

Howard Earl Aldrich, Professor of Organizational Behavior, Cornell University, England.
Andrew James Bond, Professor of Sociology, SUNY-College at New Paltz, Yugoslavia.
Grant Michael Farr, Associate Professor of Sociology, Virginia Polytechnic Institute and State University, Finland.
Elisabeth F. Fulkerson, Associate Professor of Sociology, Virginia Polytechnic Institute and State University, Thailand.
Thomas Daniel Fuller, Assistant Professor of Sociology, Virginia Polytechnic Institute and State University, Thailand.
Donald E. Gellman, Associate Professor of Social Work, University of Maryland, School of Medicine, Washington, D.C.
Nathan Glazer, Professor of Education, Harvard University, France.
Brayard H. Hylton, Associate Professor of Sociology, Virginia Polytechnic Institute and State University, India and Nepal.
Yun Kim, Professor of Sociology, Utah State University, Korea.
Samuel Z. Kleinman, Professor of Sociology, Virginia Polytechnic Institute of Pennsylvania, Egypt.

World Sociology Committee Establishes Area Liaisons

The ASA Committee on World Sociology has established a liaison system to link sociologists in North America with colleagues in other parts of the world who are engaged in similar work. David Wiley, Michigan State University, chairs the Committee and has coordinated the liaison system. "Liaison representatives are responsible for regular communication with sociologists in those countries, both for interpreting the activities and American sociology and its resources to academics there as well as for providing information about sociologists and their institutions to American sociologists," says Wiley. The meetings of the International Sociological Association last August in Mexico City show the potential for collaborative work on a global scale (see December, 1982 FOOTNOTES for a story by Melvin Kohn, the ASA's representatives & lt; ISA."

The Committee on World Sociology is also working on three projects that will broaden the views of sociologists and, in particular, their teachers, to work with acquaint and assist with international exchanges.

1. The ASA Annual Meeting, a workshop on "Internationalizing the Curriculum" will assist teachers in identifying and using cross-cultural materials in their classrooms. Michael Armer (Florida State University) and John Schrabs (St. Peter's College) and John Schrabs (West Virginia University) will conduct a two-week workshop.

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3. The Committee on World Sociology will hold a session on "Internationalizing the Curriculum" at the 1983 ASA Annual Meeting, a workshop on "Internationalizing the Curriculum" will assist teachers in identifying and using cross-cultural materials in their classrooms. Michael Armer (Florida State University) and John Schrabs (St. Peter's College) and John Schrabs (West Virginia University) will conduct a two-week workshop.

4. An international working group on "Internationalizing the Curriculum" will assist teachers in identifying and using cross-cultural materials in their classrooms. Michael Armer (Florida State University) and John Schrabs (St. Peter's College) and John Schrabs (West Virginia University) will conduct a two-week workshop.

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The National Endowment for the Humanities has announced the availability of three categories of fellowships for 1984-85: Fellowships for Independent Study and Research for College Teachers, and Constitutional fellowships. Fellowships for Independent Study and Research are for scholars, teachers, and others who can make significant contributions to thought and knowledge of the humanities and want time to enlarge their contributions and enhance their scholarship. Both younger and senior scholars are encouraged to apply. Fellowships for College Teachers are for teachers whose day-to-day responsibilities lie in the teaching of undergraduate students, particularly in two-year, four-year, and five-year colleges and in universities that do not have PhD programs. The program is designed to enable college teachers to conduct original research and to write and teach. Fellowships for Independent Study and Research may provide research support of up to $12,000 and $6,000 for teaching-related expenses. Fellowships for College Teachers may provide support of up to $12,000, while the awards for the Constitutional fellowships will vary from $15,000 to $20,000, depending on the length of support requested. The application deadline is March 1, 1984. The application deadline is March 1, 1984. The application deadline is March 1, 1984.
Agency Research Budgets Show No Consistent Pattern

(continued from page 1)

well below what it was when the Reagan Administration took office in 1981, and the level of funding for extramural research at this agency has dropped by 7 percent from 1981 to 1983. The situation at the National Institute of Mental Health is more difficult to interpret in any straightforward way. On the other hand, the Administration has proposed a 12 percent increase in the Institute’s budget for extramural research. This increase, however, is less convincing than it appears because of a number of factors. The budget increase is less than the inflation rate and it will be more difficult to assess its impact on extramural research because of the large number of grants awarded by the Institute. The budget increase is also less than the increase proposed by the National Institutes of Health for extramural research. The increase proposed by the National Institutes of Health is 13 percent, while the increase proposed by the National Institute of Mental Health is only 12 percent. The increase in the budget for extramural research at the National Institutes of Health is due to the increase in the budget for extramural research at the National Cancer Institute. The increase in the budget for extramural research at the National Cancer Institute is due to the increase in the budget for extramural research at the National Cancer Institute’s Specialized Programs Branch. The Specialized Programs Branch is responsible for the administration of the Specialized Programs Branch’s extramural research program. The increase in the budget for extramural research at the National Cancer Institute is due to the increase in the budget for extramural research at the National Cancer Institute’s Specialized Programs Branch.

Department of Education. At previously noted, one program that is of special interest within the Department of Education is the National Institute of Education. A revision of about $6 million has been included in the NIAA budget for the current year and this will reduce overall spending from $55 to $49.4 million. An additional $1 million reduction is proposed for Fiscal Year 1984, making the total reduction from the beginning of Fiscal Year 1983 to the beginning of Fiscal Year 1984 about 13 percent. There are lingering doubts about the survival of this program in future years. The budget for research training programs is to be significantly increased in future years in order to address these concerns.

Department of Agriculture. Research programs at the Department of Agriculture received a large increase in support last year, and the FY84 budget proposal calls for more of the same. According to the USDA report, the USDA Statistical Reporting Service has been recommended for a 6 percent increase in its budget ($6.1 million to $6.5 million) and the Economic Research Service, which provides money for some non-economic social research as well, expects an increase of about 5 percent ($13.9 million to $14.5 million). At the same time, the USDA report notes that the funding pattern for the USDA is consistent with the Administration’s tendency to reduce support for social services.

Department of Commerce. The Bureau of the Census, which provides statistical data for much social and behavioral research, is also to receive a large increase in funding. This is of greatest interest to sociologists within the Department of Commerce. Last year, the Census reported the prospect of cancelling a number of programs and eliminating publications. This year, the Bureau’s direct program budget is slated to increase by 13 percent, from $69.2 million to $78.2 million.

Department of Defense. The detailed Defense Department research budget was not available at the time of the COSSA report. Last year, Defense proposed $11 million for basic research increased by about 19 percent. Additional increases are expected for the upcoming year, but it is not clear just how much. In 1984, it will be clear whether scientific and behavioral research is expected to return a proportion of the increase reported last year. In 1985, it is not unusual for social and behavioral science programs within this department to experiment with new types of research, while other types of research are being expanded.

Insurance Plan Special Enrollment Period

A special enrollment period is now in progress for the ASA-sponsored Group Life Insurance Plan. Until June 1, 1983, members can apply for and receive $24,000 of group life insurance if they are under age 55 and meet certain basic health criteria. Because it provides term insurance, the plan supports the one of the most cost efficient types of life insurance available. However, members are encouraged to “shop around” and make informed comparisons before purchasing.

The ASA Life Plan is payable in the event of death from all causes except suicide. It can be renewed up to age 70. Conversion rights are guaranteed at age 70 and also within 36 days of termination of ASA membership.

This plan is offered solely for the benefit of members who do not have some other form of group life insurance available to them through their employment. The plan was made available in 1976 and has been renewed since that time.

For more information, write Albert H. Wohlers & Co., ASA Group Insurance Plan, 1500 Higgins Road, Park Ridge, IL 60068, or call toll-free: (800) 223-2103. Illinois residents call: (312) 696-2271.

The National Institute on Aging, estimated to spend about 18 percent of its budget for social and behavioral sciences research, is expecting an overall increase of 2 percent for next year. However, all of the increase is for extramural research. Extramural research will decline by 1 percent from $69.7 million to $68.7 million.

Among other agencies within NIH which have relevance for sociologists are the National Center for Health Statistics (NCHS), the National Center for Health Services Research (NCHR), the National Center for Health Statistics (NCHS), and the Office of Adolescent Pregnancy Programs. All of these Agencies are scheduled for budget increases in 1984. The NCHS budget will grow from $104.6 million to $109 million, a 4.5 percent increase. The new NCHS budget calls for a 12 percent increase, from $4.7 to $6.1 million, and the Office of Adolescent Pregnancy Programs will have a 20 percent increase in its total budget, from $13.6 million to $16.3 million.

A number of other HHS agencies are slated for major reductions or outright eliminations. These include Head Start and Development (down 69 percent), Aging research agencies, and Development Services (down 77 percent), and Child Abuse and Child Welfare (down 26 percent and 29 percent, respectively). The Native American Research and Evaluation Program is scheduled for elimination.

Department of Labor. The Department of Labor is, along with the National Science Foundation, one of the two agencies toward which COSSA has directed a considerable amount of its energies. There appear to be good results. The Bureau of Labor Statistics will receive a budget increase in Fiscal Year 1984 of $12.6 million or 10 percent over its 1983 allocation, and Employment and Training Administration (ETA) will have its research funds increased by 57 percent over the Fiscal Year 1983 allocation. Some caution must be exercised in interpreting these changes, however, according to a recent report from ETA, the ETA education category dropped from $249 million in 1981 to $203 million in 1982, and then to $14 million in 1983. Consequently, the large increase recommended this year would still leave the agency at $22 million, well below its earlier funding level.
New Grants and Continuations Down Sharply at NIH

(continued from page 1) BEHAVIORAL SCIENCES


Continuations David C. Bol, University of Houston, “Individual-Group Interface: Focus on the Family,” $510,166.
Gerald G. Simmons, University of Minnesota, “Self-Image in Adolescence: Coping with Change,” $86,500.
CRIME/Delinquency


Peggy C. Giordano, Bowling Green State University, “Changing Patterns of Female Delinquency,” $167,224.
Jan E. Schrader, Social Science Research Institute, Boston, MA, “Evaluation of Competency Assessment Procedures,” $6,132.

Epidemiology New Bager A. Huxsill, Tennessee State University, “Medical Problems and Life Events as Factors in Depression,” $50,190.

Robert E. Roberts, University of Texas Health Science Center, Houston, “Sex Roles and Psychiatric Disability: A Reappraisal,” $93,090.

Jerome K. Myers, Yale University, “Epidemiology Catchment Area,” $219,438.
the National Library of Medicine, “Continuing Development of the Mental Health,” $219,983.

MINORITY GROUP MENTAL HEALTH


RAPE PREVENTION AND CONTROL

New Nancy M. Shields, Policy Research and Planning Group, St. Louis, MO, “Victim Reaction to Marital Rape and Battery,” $51,495.

WORK AND MENTAL HEALTH


Charles R. Barer, Boston College, “Professionals as Workers,” $129,598.
Philip N. Kraft, SUNY-Binghamton, “Skill, Gender and Job Satisfaction in Computer Programming,” $410,158.

RESEARCH CAREER AWARDS

Continuations Mary R. Jackson, University of Michigan, “Intergroup Attitudes and Group Consciousness,” $39,372.
Robert E. Roberts, University of Texas Health Science Center, “Mexican American Health: Social Factors and Disease,” $50,576.
LW N. Ruthe, Washington University, “Epidemiology of Achievement and Psychiatry,” $357,757.
Russell G. Thornton, University of Minnesota, “American Indian Family and ‘Ethereal,’” $52,131.

OTHER


A New Series! CONTINUING EDUCATION WORKSHOPS FOR SOCIOLOGISTS

May 28-31 and June 2-3 — Employment Opportunities in Applied Settings for Sociologists
May 30-June 1 — Consulting Skills for Sociologists

For information and applications, write: Carl H. Hovewy, Socicty for the Sociology of Work, 1425 E Street, Washington, DC 20005.

Ministries and Women

The Center for Women Scholars recently released a new resource book entitled Handbook for Women Scholars: Strategies for Success. It includes a number of chapters on diverse topics—by one by Joesion Ladd and one by Arlene K. Daniels. The handbook includes guidelines on different issues, and an extensive bibliography. The handbook costs $12.45 plus $2.75 for California residents, and is available from Center for Women Scholars, 1252 Page Street, San Francisco, CA 94118.

The Carnegie Corporation recently provided funding for a project designed to disseminate information about exemplary programs and policies that promote sex equality at colleges and universities. The project is being funded by Hood College in collaboration with the Project on the Status and Education of Women, Association of American Colleges. Project staff want to hear about effective programs and policies that address specific equity needs, such as the following: increased recruitment; hiring and promotion of women faculty and administrators; encouragement for students to choose non-traditional careers; and combing subcultures of discrimination in the classroom. Send descriptive materials about effective programs on your campus to Karen R. Aronson, Associate Professor of Psychology and Program Director, Hood College, Frederick, Maryland 21701.

Academic Women and Employment Discrimination: A Critical Annotated Bibliography summarizes almost 200 books and articles dealing with various facets of employment discrimination encountered by women academics. Topics covered include: hiring, promotion and tenure decisions teaching and manuscript evaluation; productivity of female academics; sexual harassment; and government regulation of universities. Copies of the bibliography are available for $8.95 from ILR Publications, New York State School of Industrial Labor Relations, Cornell University, Box 1000, Ithaca, New York 14853.

National Women’s Register. The Native American Cooperative has recently released a 30-page directory which lists Native American organizations, events, media, tribal offices, reserves and corporations throughout North America, Canada and the United States. The directory also includes a listing of museums, cultural centers, historical sites, schools and cooperatives. For more information, contact: National Native American Cooperative, P.O. Box 3900, San Carlos, AZ 85050 031.

The Negro Almanac: A Reference Work on the Afro-American (fourth edition) was recently released by John Wiley and Sons. Edited by Mary A. Pino and James Williams, this reference work provides an information bank chronologically locating development and diversity of black experience in the United States. The fourth edition gives special emphasis to the black woman: her achievements and aspirations, economic issues and the effects of unemployment, education, and discrimination. The bibliography also contains statistical data on the black family and special interest groups, examining their history and current influence. For additional information about the Almanac, contact: Cynthia Kirk, John Wiley and Sons, 605 Third Avenue, New York, NY 10016.
Sociologists Must Contribute to World Peace Movement

A few weeks before I left Bloomington for my trip to San Francisco and the ASA Annual Meeting, I asked my twenty-year-old son what he thought the likelihood was that nuclear war would occur in his lifetime. His answer was, “Oh, yeah,” and in the course of our conversation, I learned that he believed that some sort of nuclear disaster was probably inevitable, that it might happen “any time,” but that he was long-delayed, that he personally didn’t think much about it because he didn’t feel that there was anything he could do to prevent it, and that most of his friends feel much the same as he does. When I mentioned the conversation to colleagues in the World Conflicts Section (WCS) at the meeting, they told me that studies have shown that their view is widely shared by people his age (and many considerably younger ones), and that within the exception of a few youth (and children’s) groups, most American youngsters also share his feeling of impotence.

A publisher at the meeting was distributing bumper stickers which read, “Sociologists make better role models”; in matters of war and peace, we clearly do not. Professionals in medicine and law and our colleagues in other disciplines have been far more active than we in research, education and political action on all issues of WC. In recent months citizens from all walks of life have involved themselves in the nuclear freeze movement and other attempts to reduce the threats to peace wherever they occur. A similar heightening in concern and citizen activity has been reported from all over the world—particularly Europe. President Reagan’s angry and uninformed charges that similar elements are manipulating the peace movement, and the close House votes on a nuclear freeze resolution (lost 204-202) and on maintenance of the MX missile program (won 212-209) show that a concerned and active citizenry in a democratic society can have an impact on issues which affect their lives in the most fundamental way.

None of us is so naive as to believe that a greater involvement by sociologists will cause the warning clock of the Bulletin of Atomic Scientists to begin ticking backward. We can be sure, however, that without our involvement the concern of the intellectual and political leadership will increasingly rise. It is our claim that we have special knowledge, and skills for acquiring knowledge, about behavior of collective and of individuals in social contexts. This knowledge, if indeed we have it, entails special responsibilities as well. Issues of social conflict or cohesion and of social organization and social disorganization are central to all of sociology. Whether we study the family or organization, political opinion, electoral politics, the environment or interior. A better understanding of the substantive sociological theory and research whatever the particular substantive focus.

To contribute to peace in four ways: (1) more explicit attention to conflict in all of our teaching, writing in journals, books, and on television; (2) rejection of the assumption that peace is always the most possible solution to any conflict (more generally) would be enhanced—as would be our knowledge of large-scale international and other areas of substantive concern. Second, more college students would be able to take courses on causes, processes of, and possible modes of resolution of WC. Third, and not in- however matters, sociologists would thereby communicate to our government, our fellow citizens, and to sociologists in other disciplines about what their governments, both useful knowledge and the depth of our concern about WC.

Aswrite this I can look out my window over the beautiful fall foliage of southern Indiana—and visualize the remains of our national desert. Is anything more important than preserving our world and its inhabitants? If we sociologists can contribute to that preservation, however modestly, it is morally imperative that we do so. Let us see what we can do.

Allen D. Grinsdell
Indiana University

Intimate Strangers

Men and Women Together

Lillian B. Rubin

“Dr. Rubin has combined her clinical experience with her research skills to achieve penetrating insights into the—usually male—need for union and the—usually female—need for separation which often turns husbands and wives into ‘intimate strangers.’ Like her other books, this is an exceptionally good read.” —Jenise Bernard, author of The Female World

“Intimate Strangers is an extraordinarily moving book, beautifully written. It is also keen and incisive, filled with striking insights on mating on sophisticated theory. It balances an appreciation of the role of early childhood experiences in shaping the ways in which men and women relate to each other with an understanding of the way in which social and economic constraints affect the organization of family, marriage, and sex roles.” —Michael B. Katz, University of Pennsylvania

“Intimate Strangers offers a searching and sensitive examination of the nature of intimacy. It is a major contribution to our understanding of how society and family develop and—in particular, collaboration and conflict between two people. In particular, the book reveals how and why men and women often find themselves so far apart in their intimate relationships.” —James Steele and Irene Steele, authors of Family in Transition and Intimacy, Family, and Society

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Integrating and Preserving a Social Science is an exemplifying Dissertation Award competition in the social sciences. All research conducted by doctoral candidates in the social sciences is eligible. The award of a dissertation will receive a certificate and $100. For the 2013 award, the dissertation must have been completed between June 16, 1982 and June 15, 1983. Nominations should include 4 copies of an abstract and should be submitted by June 15, 1983. After reviewing the abstracts, the selection committee will seek the submission of the completed dissertation by August 1, 1983. Contact: Denise L. Smith, Department of Curriculum and Instruction, Memphis State University, Memphis, TN 38152.

Hamilton Prize

This $1,000 prize, for the best original scholarly book or article on women, is offered annually through the University of Michigan’s Program in Women’s Studies to encourage serious and significant feminist scholarship. Manuscripts are reviewed for originality and/or interpretation, or monographs of books; articles of 4,000 to 5,000 words are due by July 15, 1983. Authors whose abstracts are selected will be invited to submit complete manuscripts, due September 1, 1983. Guidelines may be obtained from: Hamilton Prize Competition, 350 Loch Hall, University of Michigan, Ann Arbor, MI 48109.
New Workshops Will Emphasize Job Skills

(continued from page 1)

use of sociology in assessing the teaching process, and certainly in the less formal, non-compulsory context of undergraduate education. These lessons are now brought to bear on a new series of work- shops to help sociologists in skill building and retraining, to work more effectively in applied and academic settings. The first set of workshops, scheduled for Memorial Day weekend in Washington, D.C., will look at employment opportunities for sociologists in the public and private sector.

May 28-29, Employment Opportunities for Sociologists. The first day of the workshop will be devoted to an assessment of the job market and skills inventory of the individual. Attention will be paid to skills that are in demand and those that are not. The second day’s focus is on the market opportunities in the Federal Government, the corporate, for-profit, sector, with particular attention to recent developments in the programming and training area.

Workshop leaders: Howard C. Gordon (General Accounting Office), Mathew Greenwald (American Council of Life Insurance), Carl C. Howser (ASA), Joyce A. Kozuch (Independent Consultant), David Myers (Decision Research). Cost: $150 (ASA members), $175 (nonmembers), $125 (workshops). The fee includes registration, accommodation, meals, and a detailed report on the workshop. The fee is non-refundable until May 31, 1983.


SPECIAL DISCOUNT OFFER!

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The AMERICAN SOCIOLOGICAL ASSOCIATION is pleased to offer members an opportunity to save 50% off the 1983 retail price of selected ANNUAL REVIEW OF SOCIOLOGY volumes. For a limited time only, Society members may buy the ANNUAL REVIEW OF SOCIOLOGY, Volumes 1-3, for only $10.00 per volume ($10.50 outside USA). Recent volumes in the series are also available at the regular Society member discount of 10% off the retail price. See details below.

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Undergraduate Overseas Plan

For the past ten years, a relatively unknown program has helped undergräduates interested in doing comparative research in international settings (in the future) coordinate overseas experiences or undergraduate research experiences for all disciplines.

To participate, students must be nominated by their college or university, the spring of their freshman or sophomore year term. Once accepted, they design and carry out an independent research project which explores some facet of the world community’s future. Individual projects must fit into one of three broad themes: “Individual and Society,” “Habitat,” or “Internationalization.”

Data are gathered within the United States and abroad, if possible. From within two placements: one in a North Atlantic country (Belgium, Britain, Ireland, Netherlands, Sweden); another in a Third World nation with international liabilities (Ivory Coast, Jamaica, Korea, Mexico, Nepal, Nigeria, and Sudan).

Students spend eight months preparing for their research with the aid of a faculty advisor and a series of Interfutre conferences. Thereafter, they live in five different countries, spending three to seven months in each, in the United States, China, France, Germany, and the United States. Students are selected based on their knowledge and experience, their interest in learning about other cultures, and their ability to live autonomously.

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Hughes Memorial Fund
An Everet C. Hughes Memorial Fund has been established at Ohio Wesleyan University. Contributions allocated in the fund will be used for the University's Achievement Awards.

Contributions should be sent to Robert Holm, Director of Development, Ohio Wesleyan University, Delaware, OH 43015.

Hughes Memorial Fund is supported by Robert Holm, Director of Development, Ohio Wesleyan University, Delaware, OH 43015.
Procedures Proposed for Ethics Code Enforcement

During its January 1983 meeting, ASA Council authorized the Executive Office to solicit reactions from the membership to a working draft of procedures for the New Code of Ethics. Member comments will be taken into consideration in preparing the final draft of the Code and Procedures, which is to be submitted to Council in September. Comments from Student Members, Associate Members, and others who may have special needs or expertise in the area are especially encouraged. The working draft presented below has been in preparation for close to two years. An initial version, prepared by the 1981 and 1982 Committees on Professional Ethics, was substantially revised by an ad hoc Council subcommittee. Members of the full Ethics Committee were: Patricia Y. Miller, Chair, Joyce Lazar, Donald Warren, Murray Wax, John Lolland, Pamela Riley and Jacqueline Wiseman, Council Liaison. The 1982 Committee included: Murray Wax as Chair, Donald Warren, John Lolland, Pamela Riley, Albert K. Cohen, Richard D. Schwartz, and Jacqueline Wiseman as Council Liaison. The ad hoc Council subcommittee is made up of Theodore Caplow, Rodolfo Alvarez and Jacqueline Wiseman.

Reactions to the working draft should be submitted prior to August 1, 1983, and sent to William V. D’Antonio, Executive Office, American Sociological Association, 1722 N Street, N.W., Washington, DC 20036.

Policies and Procedures

The Committee on Professional Ethics, appointed by the Council of the American Sociological Association, shall have primary responsibility for the interpretation of this Code, for the investigation of complaints brought under it, and for recommendations to Council pertinent to such complaints.

A. The Committee shall:

1. Advise the Council of the Association of its interpretation of the ethical propriety of professional conduct through formal opinions of the Committee, which the Council may elect to publish in appropriate publications of the Association.

2. Receive complaints of violations of the Code of Ethics, and endeavor to resolve them by mediation, and if mediation is unsuccessful, proceed to a hearing. If, after a hearing, the Committee determines that a violation has occurred, it shall notify the parties and prepare a report which may or may not recommend one of the following sanctions:

   (a) Accept the finding of violation without further action.

   (b) Suspend the member or student and attendants of privileges of a member (e.g., participation in the Annual Meeting, for a period to be recommended by the Committee).

   (c) Request the resignation of a member.

3. The Council of the Association shall:

   Receive case reports and recommendations from the Committee, and from the Review Board herein provided, and take appropriate action.

B. The following are the rules and procedures under which the Committee operates:

1. Except as hereinafter provided, all formal actions of the Committee shall be adopted at a meeting at which a quorum is present, by a majority vote of the members present and voting. A quorum shall consist of a majority of members of the Committee.

2. All complaints of violations of the Code of Ethics should be directed in writing to the Executive Officer of the Association who shall determine whether the accused is a member of the Association. If, so, the Executive Officer shall appoint the entire complaint to a panel of three members of persons or persons accused, together with a copy of the Code and these procedures (by registered mail with return receipt requested) and request a response within 90 days.

3. The Committee shall consider complaints received from any member and non-members of the Associations of members of the Association.

4. In order to be considered by the Committee, complaints must be received within eighteen months of the alleged violation.

5. The Executive Officer shall acknowledge receipt of the complaint, shall send a copy of the Code, and these procedures, and where necessary advise the complainant that a formal complaint must include specific details of the time, place, persons, and events (including the alleged violation and cite the paragraphs of the Code alleged to be violated).

6. After acknowledgment of the complaint and receipt of the response from the accused or after the lapse of 90 days without response, the Executive Officer shall send copies of the complaint, responses, and any supporting documents to all members of the Committee, and to the complainant and to the accused. After consideration, the Committee shall decide by majority vote whether the case should be pursued further. If further information is required, mediation shall be attempted. If the case should come to a hearing, the accused shall be advised of the right to introduce evidence and evidence in his or her behalf, to cross-examine witnesses, and to have the assistance of professional or other counsel at the hearing. Prior to the hearing, all documentary evidence to be introduced by the complainant, and the names of all witnesses to be offered in support of the charges, shall be supplied to the accused at least 60 days prior to the hearing. If either complainant or accused refuses to participate in the hearing, the Committee may elect to continue without their participation.

7. At the hearing, the evidence in support of the complaint shall be presented and the accused shall have full opportunity to answer the charges.

8. The Committee shall proceed the proceedings of the hearing. The accused shall have the right to be present at all evidentiary sessions of the hearing and to have a transcript at cost. Unless the accused requests that the Committee grants a public hearing, the hearing of the complaint shall be private. All persons except those necessary for the conduct of the hearing shall be excluded.

9. At the conclusion of the introduction of all evidence, the accused, counsel, or both, shall be permitted to argue against or in mitigation of the complaint.

10. Thereafter, the Committee shall conduct its further discussion in private.

11. If the Committee finds that a violation of the Code has occurred, the charges will be so notified by the Executive Officer and the case closed.

12. If the Committee decides that an ethical practice has occurred, it shall prepare a report of the case in its findings and recommendations (see A-2 above). A copy of this report shall be sent to the accused and complainant who shall have an opportunity to prepare written comments within 30 days as part of the appeals process.

13. When the Committee has followed the procedure set forth in paragraph “c,” the findings shall be automatically appealed to a Review Board composed of three Past Presidents of the Association appointed by the current President. The Review Board shall consider the written appeal alone, and further presentation of evidence by either of the parties or the complainant shall not be heard. The Review Board shall be comprised of a majority of members of the Association, and the Committee shall be so notified within 60 days of the receipt of the appeal. The Review Board reserves the right to conduct any further investigation necessary in the case of the appeal, and either dismiss the case or take appropriate action (see paragraph A-2 above).

14. The effective date of these procedures is —

[Date of ratification]

Central Business Districts

The University of Hamburg, West Germany, and the Johns Hopkins University in Baltimore, Maryland, are undertaking a joint research project (1982-85) on the structure and development of central business districts. The project is an exploratory study aimed at the comparative analysis of the internal differentiation and the development of the central business districts in Hamburg and Baltimore. For information, contact: Professor Jürgen Friedel, Institute for Urban and Regional Sociology, University of Hamburg, Hamburg, West Germany; or the Center for Metropolitan Research and Planning, Johns Hopkins University, Baltimore, MD.

China

I will be serving as a Visiting Professor in the Department of Sociology, Peking University. People’s Republic of China, from May through June, 1983. I would be very glad to assist other American sociologists who may be travelling through Beijing during that time to obtain access to Chinese sociologists. Contact: Harold L. Shepard, on legal, President, University of Wisconsin-Madison, Madison, Wisconsin, has been named Director of Florida’s International Center on Genealogy at the University of South Florida.

New Jersey

Born or educated in New Jersey Sociological Societies would include: New Jersey Sociological Society, Contact: Barbara L. Spiegel, AT&T, Room 4A200, Bedminster, N.J. 07921, (201) 256-6949.

Social Movements

The editors of the Twenty Series, Social Movements: Past and Present, will soon negotiate contracts for the following books:


* Arthur L. Whitting, Executive Director of the National Institute for Occupational Safety and Health, has been appointed Director of the National Institute for Occupational Safety and Health (NIOSH), a new division in the Department of Health and Human Services.

* Robert F. Wolensky, University of Wisconsin-Parkside, received one of two University awards for Outstanding Service in 1982. Wolensky also received a National Science Foundation grant of $59,722 for a study entitled “Power, Policy and Disaster: The Political-Organizational Impact of a Major Flood.”

* James Z. Zimsh & Zimsh, National Science Foundation, received a Special Project Award for the study of “The New Economics of Science and Social Science.”

* The 1982 Schubert Memorial Award was given to Paul H. Reinhart for his dissertation, “The Anti-Foreign Impress.” The award was established in 1976 by the American Sociological Society and the American Anthropological Association to encourage the study of immigration and the integration of immigrants into American society.

* The Department of Sociology, University of Colorado, Boulder, announces a new program in Applied Sociology at the Master’s Degree level. The 36-hour program includes 4 hours of internships in local public or private sector settings, qualitative and quantitative field work skills are emphasized. Special skill training in Medical Sociology, especially applied emphases in medicine, mental health, and social institutions, sociology of work and occupations, the criminal justice system, and the relationship of the Texas Medical Center, local probation departments, private social services, and local schools. Financial aid, including work-study opportunities, are available for qualified students. Contact: Dr. Helen Rose Ehrlich, Graduate Director, Department of Sociology, University of Colorado, Boulder, CO 80303, (303) 721-2497.

* The Department of Sociology, University of North Carolina, Chapel Hill, announces a new program in Applied Sociology at the Master’s Degree level. The 36-hour program includes 4 hours of internships in local public or private sector settings, qualitative and quantitative field work skills are emphasized. Special skill training in Medical Sociology, especially applied emphases in medicine, mental health, and social institutions, sociology of work and occupations, the criminal justice system, and the relationship of the Texas Medical Center, local probation departments, private social services, and local schools. Financial aid, including work-study opportunities, are available for qualified students. Contact: Dr. Helen Rose Ehrlich, Graduate Director, Department of Sociology, University of Colorado, Boulder, CO 80303, (303) 721-2497.
Other Organizations

The Center for Iranian Research and Analysis (CIRA) provides information on Iran, located in Washington, D.C., on August 8, 1982. Activities leading to the establishment of CIRA began in the late 1970s, and it was founded in 1981. CIRA is an independent, non-profit, non-political research institution that conducts research on Iran and the Middle East. Its activities include organizing conferences, seminars, workshops, and lectures. The Center is composed of scholars and activists dedicated to promoting a better understanding of the Middle East. CIRA's mission is to provide accurate and timely information about the region to the public, policymakers, and the media.

The Alliance for Independent Scholars (AIS) provides support for the intellectual and professional growth of scholars in the humanities. The organization was founded in 1975 to address the needs of independent scholars, particularly those who are not affiliated with universities or other formal research institutions. AIS provides grants, fellowships, and opportunities for professional development.

Call for Paper Programs

American Legal Studies Association Forum: A Journal of Interdisciplinary Scholarship. This journal is dedicated to the publication of a special issue on “Women and Law.” Of interest are manuscripts which address issues affecting women, women in the legal profession, and feminist perspectives on legal issues and legal education. Theoretical essays, comparative analyses, original research projects, and book reviews are welcome. Deadline for submission is April 30, 2003. Contact: Professor Alan J. Vergera, Rider College, P.O. Box 6400, Lawrenceville, NJ 08646 (609) 964-5000.

Hanna York and Society will publish a special issue on “Women in Law and Society.” The issue is aimed at scholars interested in the role of women in the legal profession and the influence of feminism on legal education and practice. The issue will focus on three main areas: women in law and society, feminist legal theories, and comparative law. Papers may include empirical research, theoretical analyses, and case studies. The deadline for submission is September 30, 2003. Contact: Professors Karen H. Tarr, Ellen Moore, Beth Hartung, Jane O’Rear, and Margaret Graf, Department of Legal Studies, Indiana University at Bloomington, IN 47405.

Qualitative Sociology invites papers for a special issue on “Comparative and Quantitative Data.” This issue focuses on the use of quantitative data in sociological research. Papers may include original research, meta-analyses, and comparative studies. The deadline for submission is January 31, 2004. Contact: Robert J. Sampson, Department of Sociology, Emory University, Atlanta, GA 30322 (404) 727-5247.

Qualitative Sociological Research will publish a special issue on “Methodology and Power.” This issue will focus on the relationship between power and methodology in sociological research. Papers may include theoretical analyses, empirical research, and case studies. The deadline for submission is September 30, 2003. Contact: Liana Forman, Department of Sociology, University of California, Berkeley, CA 94720.

Deaths

Barbara Schnell Dohrenwend, 55, former Director of the Office of Population Research and Professor of Demography, Princeton University, and President Emerita of the American Association for the Advancement of Science, Princeton University, August 12, 2003.

Frank W. Nooten, 50, former Director of the Office of Population Research and Professor of Demography, Princeton University, and President Emeritus of the American Association for the Advancement of Science, Princeton University, February 1, 1983, in Langhorne, PA.

PROPOSALS

For more information, contact:
AIS: A.S. Cambell, Cambridge, MA 02138.

Many sociologists and other scholars are doing serious, sustained, significant intellectual work without being affiliated with an academic institution. Among them are growing numbers of independent scholars seeking to make their voices heard by others. The Independent Scholarship Project, supported by the Ford Foundation, is conducting an evaluation of Post Secondary Education, is an attempt to help, encourage, organize, and utilize these independent scholars and their contributions.

The three purposes of this project are: to increase the visibility and appreciation of independent scholars; to gather and disseminate information about independent scholars’ accomplishments; and to provide a forum for independent scholars to exchange ideas and learn from one another.


Annual Conference on Social Theory and the Arts, October 21-23, 1983, Rutgers University, New Brunswick, NJ. Theme: "The Arts and Social Theory". This conference will bring together scholars from various disciplines to discuss the relationships between the arts and social theory. A conference program will be available upon request.

Association of Black Sociologists Annual Meeting, August 28-30, 1983, Detroit, MI. Theme: "Transformations in the Black Community: Race, Class, and Ethnicity in the 90's". Papers will be submitted for inclusion in a special issue of the Journal of Black Studies.

Center for Advanced Research in Pharmacology and Medicine, July 28-30, 1983, Philadelphia State University, Pittsburgh, PA. Theme: "Drug Discovery and Development". The conference will focus on the latest developments in drug discovery and development, with special emphasis on new paradigms for drug design.

European Association for Research on the History of Education, Fourth International Congress, September 5-10, 1983, Johann Wolfgang Goethe-Universität, Frankfurt, West Germany. Theme: "Higher Education by the Year 2000". The conference will bring together scholars from around the world to discuss the future of higher education.


Pennsylvania Sociological Society Annual Meeting, November 6-7, 1983, Villanova University, Villanova, PA. Theme: "Sociology Toward the Year 2000 and Beyond". The conference will focus on issues relevant to sociology in the future.

American Association for the Advancement of Science, Annual Meetings, February 19-23, 1983, in Chicago, IL. Theme: "Science and Society". The meetings will feature discussions on a wide range of scientific and societal issues.

International Conference on Psychological Science, 1984, Cambridge, UK. Theme: "Cognitive Psychology". The conference will bring together psychologists from around the world to discuss the latest developments in cognitive psychology.

Call for Paper Programs

PUBLICATIONS

American Legal Studies Association Forum: A Journal of Interdisciplinary Scholarship. This journal is dedicated to the publication of a special issue on “Women and Law.” Of interest are manuscripts which address issues affecting women, women in the legal profession, and feminist perspectives on legal issues and legal education. Theoretical essays, comparative analyses, original research projects, and book reviews are welcome. Deadline for submission is April 30, 2003. Contact: Professor Alan J. Vergera, Rider College, P.O. Box 6400, Lawrenceville, NJ 08646 (609) 964-5000.

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