Footnotes

Minority Program at Year Ten Supports Fifty-seven Students

The ASA Minority Fellowship Program, which offers a first-rate, large-scale fellowship program to be administered by professional associations and supported primarily by the National Institute of Mental Health, is currently in its 10th year. The Program has provided assistance to 190 students during each phase of their graduate studies. Fifty of the students have received their Ph.D., and 57 are still currently receiving support.

Most of the financial support for the Fellowship Program is provided by the National Institute of Mental Health. The Program has been particularly effective for minority Group Mental Health Programs of the National Institute of Mental Health. Initially, the National Institute of Education also provided support. The Cornerhouse Fund, a private foundation, has provided money for dissertation awards throughout the years of the Program.

Currently the NIMH Minority Program is providing, through two separate grants, about $300,000 to support the Program. This is down from the roughly $600,000 received from NIMH during 1982-83. The Cornerhouse Fund is providing $200,000 for dissertation support this year, and Association members have contributed about $3,000 more.

The Fellowship Program was developed in response to the apparent need for greater representation of Blacks, Chicano, Puerto Ricans, American Indians, Asian Americans, and other disadvantaged racial and ethnic minorities in sociology. This need, documented in a number of reports and articles during the early 1970s, continues today. Unfortunately, government policy regarding support for the training of mental health researchers in general, and social science researchers in particular, poses a serious threat to the continuation of the Program. Since 1977-78, there has been a constant decline in the amount of money that has been made available to the Program, and the number of students supported.

See Fellowship Page 6

Membership Renewals Down

Membership renewals are down by about ten percent from last year at this time last year. This is a continuation of a downward trend in Association membership that has existed for the past few years. The dues increase voted last Spring has undoubtedly contributed to this decline.

In his OBSERVING column in this issue, Executive Officer D. R. Holzel reported that the Governing Board meeting in December, the committee considered and approved most of the recommendations from the committee that had conducted an evaluation of Contemporary Sociology. The subcommittee on Contemporary Sociology, the Association’s journal of reviews, consisted of Marie Haug, Chair, Aaron Cicourel, Ronald Collins, and Leonard Pearlman. In its evaluation, it was written several times that would have been adopted by the Publications Committee at the APA meeting in San Francisco in September. Overall, the subcommittees’ findings were positive, indicating that CS met all of the relevant criteria well.

See Special Page 5

Deaths of Hughes Evokes Celebration of His Life

Dear ASA Members:

In my letter this month, I would like to discuss three things. The first concerns the loss of two of our presidents, Erving Goffman and Everett Hughes. Everett Hughes’ absence from the San Francisco Annual Meeting, when we all had hoped to celebrate his life and honor his work, was but a prelude to the permanent loss of the man’s presence in our midst. My hope that he would accept an invitation to give the address he could not give last September, during the Detroit 1983 meeting, has now been replaced by my sadness at his sudden death. I have the pleasure of personal acquaintance with him during our annual meeting. We plan to have a close association of Everett’s in sociology, John Loeffland, speak of his contributions to our field, and to have Dell Hymes speak of his significance for linguistics and anthropology. As a departmental colleague during Everett’s years at the University of Pennsylvania, Dell can share with us his sense of the man as friend and colleague as well as of his work. This special memorial session will be held on Friday evening, September 2nd.

Everett Hughes was a more recent loss, for he died on January 5th, just a few days before the writing of this letter. Sorrow for his loss at 85 is balanced by a celebration of his life, for it is hard to imagine anyone in sociology who has not read, met or heard Everett at sociological gatherings. His 1963 French Canada in Transition was one of the first monographs many sociologists of my generation read. The books he wrote with Helen Hughes on the medical and nursing professions, as well as those of racial and ethnic relations, have been similarly well-thumbed volumes in our sociological libraries. His study and teaching in the third row center at annual ASA business meetings will be long remembered and now missed by many of us. As one of the founders of Brandes’ Sociology Department in the early 1960s when he was himself in his mid-sixties, and as a man who only retired from Boston College at the age of 79, Everett Hughes stands as a symbol of the creative, productive life that is possible well beyond the usual age of retirement. To those who knew them many years ago in Chicago, Everett, Helen, and their two daughters also shared a loving family we hoped to emulate. An early supporter of women’s rights, Everett was one of the founding members of SWIS, and it was my impression at the

Publications Committee Reviews Contemporary Sociology

One outgrowth of the recent discussions that two journals has been the establishment of a policy of the Committee on Publications which calls for formal review of all journals. This evaluation is to occur at about the time that a new editor’s report is also due. At its meeting in Washington in December, the committee considered and approved most of the recommendations from the subcommittee that had conducted an evaluation of Contemporary Sociology.

The subcommittee on Contemporary Sociology, the Association’s journal of reviews, consisted of Marie Haug, Chair, Aaron Cicourel, Ronald Collins, and Leonard Pearlman. In its evaluation, it was written several times that would have been adopted by the Publications Committee at the APA meeting in San Francisco in September. Over-all, the subcommittees’ findings were positive, indicating that CS met all of the relevant criteria well.

General Criteria

Among the criteria considered was one which dealt with the extent to which the publication “pro-” integration or integration “through its widest possible dissemination”. The subcommittee found that CS promotes the integration of knowledge through its review system. Further, according to the report, “it offers the raw materials for such integration by making available in summary form the contents of new knowledge in a wide array of subfields of sociology through its book reviews”.

Although there are no manuscript submissions to CS in the usual sense, and thus the submission rate could not be employed as an evaluation criterion, the subcommittee found a high level of interest in CS as demonstrated by the level of subscriptions to it. While there has been a slight decline in the number of members who choose CS as one of their free journals over the last three years, non-member subscriptions have increased during this period. Overall, it appears that both member and non-member interest in the publication is quite high. The subcommittee found that CS is

See Committee Page 9

New Congress Term Calls for Reassessment of COSSA Role

William F. Whyte
Cornell University

The recent converging of the 98th Congress provides a useful point for assessing the state of relations between the Federal Government and the community of social scientists.

Shortly after the Reagan Administration had announced its drastic budget cuts for support of social science research, a New York Times reporter said to me, “People in the Administration believe soci- ologists don’t have any political clout, do you think they are right?” Trying to sound more confident than I then felt, I replied, “That remains to be seen.”

Now, thanks to the impact of COSSA, under the effective leadership of Roberta Miller, politicians and administrators in Washington have discovered that we do indeed have some political clout—in fact, more than we ourselves had thought when the battle began. While COSSA could not roll back Ronald Reagan to previous social science budget levels, we were able to make substantial gains over the Administration’s proposed spending levels. For these past accomplishments, we in ASA are much indebted to Mollie Dynes for his leadership in the

See COSSA Page 3

New ISA Address

The new address for the International Sociological Association (ISA) is ISA Secretariat, Oude Hoogstraat 14, 2017 CE Amsterdam, The Netherlands. Telephone: (31) 352-5554 or 3589.
On Teaching Introductory Sociology: A Commentary

Robert J. Hockin
Mary M. Wilkes Karraker
College of Saint Catherine

A recent article in the Chronicle of Higher Education (Watkins; September 22, 1982) reports on a panel presented at the annual meetings of the American Sociological Association entitled "Teaching Introduc- tory Sociology". The general tone of the discussion, and par- ticularly some of the quotes from our colleagues may lead the reader to believe that sociologists think little of sociology and even less of the introductory course. While clarifying some misconceptions raised by the article, we wish to empha- size that we do not share many of the opinions reported in the arti- cle. Finally, we remain convinced that sociology makes a particularly valuable contribution to education in the liberal tradition by developing necessary and vital intellectual skills. As Mills states in The Sociological Imagination (1959: 5):

"It is not only information that they need—in this Age of Fact, in- formation eliminates nothing that is true; it comes closest to increasing their real understanding and awareness of the social structures that are to have a greater impact on their lives...".

"...they need, and what they feel they need, is a quality of mind that will help them to use information and to develop reason in order to achieve lucid summations of what is going on in the world and of what may be happening within themselves."

We would agree with Lenski, one of the panel participants, that students should develop more than just sufficient intellectual skills to accommodate the sociological principles and concepts necessary to read the assigned text. Introductory courses should help students to "try on" this sociological imagination. In addition, we believe that another important criterion of teaching is to increase students' familiarity with the scientific method, not merely as part of the technique of research and theory production, but as a system for disciplining the intellect. Parallelist D’Antonio’s suggestions regarding the necessity of "close encounters in the classroom" and the use of term papers and written exams are particularly germane to this objective.

We contend that, in fact, more is known and understood about society now than prior to the syntheses of the discipline. That sociologists have perspec- tive a scant century or so ago. Perhaps more important, we contend that a realistic and even an admi- rable primary objective of the introductory course is the dissemination of knowledge in a coherent framework from which to approach meaningful questions of society and a system through which to challenge conventional explanations.

Secondly, we recognize the significant difference between our approach to the introductory course. From a study of the underclass in sociology, Zelaz (The American Sociologist, 1974, 17) concludes:

"Students want a number of different things from their under- graduate work in sociology... There is only one way to serve introductory courses. From a study of the students, we see the need for a coherent and consistent approach to the discipline. While good teaching may still go under- valued, the importance of teaching may still go underrecognized, sociologists have been at the forefront of efforts to improve these conditions."

The myth of introductory teachers being the "least pre pared" must also be questioned. Longevity in the discipline is not logically linked to quality of teaching. If we continued to teach a variety of sociological courses throughout our careers, then perhaps longevity in the discipline could be linked to ability to teach introductory sociology. The pres- sure to specialize works against such a relationship, and it may even be that the neophyte is the better prepared and more enthusiastic teacher to present the introductory course.

As teachers, we believe our job is to attempt to present the field in all its complexity to the student. Our responsibility is also in giving our students the intellectual skills necessary to continue asking the questions long after they leave us. We are keenly aware of the diffi- culties of teaching introductory courses. Nevertheless, our satis- faction in teaching lies in offering students the opportunity, as D’Antonio says, to "nibble at the core" of an important discipline while communicating to them our sense of excitement over the potential of this challenging field.

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Committee on Statistics Wants Input

The ASA Committee on National Statistics is soliciting input from members of the Association concerning national statistics issues they would like the Committee to address. Write to Harriet Presser, Committee Chair, Department of Sociology, University of Maryland, College Park, MD 20742.

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THE JOSSEY-BASS SOCIAL & BEHAVIORAL SCIENCE SERIES

Applied Sociology

Howard E. Freeman, Russell D. Davis, Peter H. Rossi, and William F. White, Editors

Sponsored by the American Sociological Association, this book examines how sociologists can apply their knowledge and skills outside the academic worlds of real-world settings—including business, government, education, health care, and human services.

Part One: Current Status of Applied Sociology

Part Two: Sociologists in Different Settings

Part Three: Academic Preparation for Applied Sociology

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THE JOSSEY-BASS SOCIAL & BEHAVIORAL SCIENCE SERIES

Sociological Theory 1983

Randall Collins, Editor

Sociological Theory 1983

This new volume, sponsored by the American Sociological Association, is a collection of the latest theoretical work in sociology. It brings together writings of sociolo- gists representative of a variety of approaches in the field—from neo-Weberian views of rationality to mathematical models of cultural change modeled on biological genetics. It will provide all those interested in sociological theory with a compilation of the most recent work in the field—to encourage debate, analysis, research, and new theories.


Theory News: Reports on Recent Intellectual Events

March 1983, $19.95*

*Each book is available to ASA members at the special individual discount. Members may purchase Applied Sociology for $19.95 and Sociological Theory 1983 for $15.95. For the special discount, orders must be accompanied by payment and be postmarked by May 30, 1983.
Larsen Takes New Position at NSF

Otto N. Larsen, Professor of Sociology at the University of Washington, recently returned to Washington, D.C., to assume the position of Senior Associate for Social and Behavioral Science at the National Science Foundation. In this capacity, Larsen will serve as a senior advisor to the Director of NSF and to the Assistant Director for Biological and Social Sciences. His duties will include identifying greater opportunities for research within the behavioral and social sciences and serving as an emissary for the continued development of the state-of-the-art of these disciplines. This latter function will also include the participation of justification for continued federal support of basic and applied research.

Larsen will be expected to prepare and present testimony before Congress, relating to the Foundation’s position on the support of the social sciences. Proposed policy changes which have a bearing on the health of the social sciences will be subject to his analysis.

Larsen is well acquainted with Washington, having recently served as Director of the Division of Social and Economic Sciences at NSF. Prior to that, he served as ASA Executive Officer; as a member of the Commission on Obscenity and Pornography; and as a consultant to the Commission on Causes and Prevention of Violence, the National Endowment for the Humanities, and the Civil Service Commission.

In addition, he has worked with the National Research Council as a member of the Committee on Manpower Research and Development, and as a member of the behavioral science panel of the Committee on National Research Council for Biomedical and Behavioral Research Personnel.

Larsen has also been active in the Social Science Research Council and the American and the Council of America.

Announcing...

“Financing Sociological Research”

a special issue of The American Sociologist

Volume 17, #4 (November 1982)

James L. McCartney, Editor

The final issue of TAS offers a set of papers which focus on several important historical periods in the saga of financing sociological research. Collectively they span the period in the U.S. when World War I through the present. The papers reflect rather well some of the uniquely pressing issues of funding during these decades. They offer a rich array of historical materials, and read comparatively, they constitute data with which we can supplement the understanding of the cluster of issues related to funding: the problems of funding as seen by the recipient; the effects of sponsorship upon the choice of problems for study and upon the careers of scholars; the pressure to develop sociology as a scientific field; the role of the government, private foundations, minority and seniors, and the constraints on research that emerge from the administrative arrangements of funding agencies.

To order, send $5 per copy to: American Sociological Association, 1722 N Street, N.W., Washington, DC 20006. ATTN: Order Department (all orders must be prepaid).
Just about all of us in the Executive Office, and probably most ASA officers have heard people ask, "What do I get for my dues?" And, that is a fair question, but the economy is in a bad, bad, bad time period, and whether our budget is balanced or running a deficit. Let's see if I can provide some useful thoughts on the subject.

One group of criticisms about expenditures concern the ASA. Without trying to place the blame on anyone, it is appropriate to ask whether the executive officers of other social science associations report similar disenchantment with their major journals. I have even heard physical scientists complain about the unreadability of Science and of top journals in their field. One point that I would like to make here is that the quality of the articles contained therein, or is it the fact that most of us in our daily routines are far removed from the world of research that is being and should be reported in journals such as ASR. The ASA leadership and ASA editors are aware of criticisms about the journal and have given considerable time and attention to the question of how one might make ASR more attractive to the main body of members while still maintaining its standards of excellence.

It is probably true that many of you wore around before the advent of Contemporary Sociology, looked forward to ASR as much for the book reviews as for the articles. I certainly did. In the past ten years, ASA has invested increasing resources in the growth and development of Contemporary Sociology. It is generally acknowledged that it has blossomed into an attractive, widely-read journal. During the past few years, CS has contained more than 700 reviews annually. The figures are impressive in terms of the numbers of sociologists who subscribe to CS and are able to obtain an in-depth review of their discipline as a result. At the same time, CS is expensive to produce, and must be subsidized by the ASA's general fund. ASA is self-supporting.

The other journals published by ASA serve more limited and specialized audiences (e.g., health, social policy, education, teaching), but when viewed in terms of total subscribers (12,500, of whom 7600 are members), their numbers are not insignificant. In addition to the specialty journals, there are the annuals, Sociological Methodology and Sociological Theory, as well as a forthcoming volume in the Methodology series. The methods and techniques of sociology, the application of the discipline to every aspect of society and thought, and the relationship of departmental chairs to other administrative offices of the institution.

The majority of all ASA members work primarily as full-time teachers who are given little time or encouragement to do research. In recent years, ASA's programs to improve the quality of teaching in sociology have provided a model for other disciplines. I think it fair to say that the ASA teaching projects have also had impact on graduate programs, due to the special emphasis on training graduate students for teaching. Moreover, the Teaching Services Program within the ASA receives countless inquiries from colleagues around the country, in sociology and other fields, who have purchased thousands of items from the Teaching Resources Center.

ASA dues are also used to support COSSA (the Consortium of Social Science Associations), COPAFS (Council of Professional Associations on Federal Funds), and the NHA (National Humanities Alliance). These three groups have played vital roles in helping to educate Congress and the Executive Branch about the importance of social science research for furthering the common good. Those who seek research funds from the National Social Science Foundation, National Institute of Mental Health, National Endowment for the Humanities and other federal agencies benefit directly from the effective work of COSSA, COPAFS and the NHA. But in truth, all sociologists benefit in the long run. For, without the results of basic research, teachers would have little material to present in the classroom. Applied sociologists also benefit from the knowledge, especially in the areas of complex organization, family, sex and age roles to cite a few examples. And they also benefit from new advances in research methodology.

In recent years, the ASA has begun to turn its attention to the broad field of sociological practice. The aim has been to recognize the needs of those members employed by business, industry or government, and to inform sociologists about career opportunities in one or another of the applied fields.

Meeting the professional needs of the ASA's increasingly diverse membership requires an adequate, competent staff at the Executive Office. But it also necessitates a dedicated membership devoting countless hours to its 20 standing committees that do so much of the Association's work and that is an integral part of what your dues pay for.

Sociologists are doing important work as producers, transmitters and users of sociological knowledge. The ASA's programs aim to reflect and support the discipline's growth. I hope that you will decide that your dues are serving you, your students, your colleagues and our society. Perhaps on further reflection, you will want to join more than 250 other colleagues who not only paid their dues for 1983, but have made additional contributions to ASA, ranging from $1 to $250.00. If you do, you will help eliminate the budget deficit that five years of inflation, plus the new activities outlined above, have created. I welcome your comments.—WVD

### Fourth Teaching Workshop Series to Start in April

The ASA Teaching Services Program is pleased to announce the Fourth National Workshop Series on Teaching. This program continues a tradition of services to teachers initiated by the ASA Projects on Teaching Undergraduate Sociology, and established as a continuing service by the Association.

For the 1983 National Workshop Series, three regional workshops are scheduled in which they, in St. Louis, Missouri and in Atlanta, Georgia, will begin at noon Thursday, April 22, and end at 2:30 p.m. Saturday, April 23. The third workshop, scheduled for Denver, Colorado, will convene at 9 a.m. Friday, May 6, and end at 6:30 p.m. Saturday, May 7. Each of these workshops has a different theme.

The workshop in St. Louis is devoted to assisting department chairs, present or future, and other sociologists with administrative responsibilities. Labelled "Functioning as a Department Chair and Fostering Teaching", this workshop will address such issues as administrative approaches to faculty morale, faculty motivation, curriculum and course planning, faculty evaluations, the optimal use of resources, and the relationship of departmental chairs to other administrative offices of the institution.

The workshop scheduled for Atlanta, "Preparing Teaching Units for Lower Division Courses", will offer detailed laboratory assistance in the planning and preparation of teaching units. Linking unit objectives to teaching activities and to student evaluations, choosing assignments and laboratory opportunities, and the use of teaching technology are some of the topics of this workshop.

The third workshop, scheduled for Denver, is directed at the actual dynamics of classroom teaching. Entitled "Working Laboratory on Teaching Styles and Teaching Techniques", this workshop will involve opportunities for all participants to contribute small teaching segments using a variety of teaching modes, and having those teaching segments analyzed, evaluated and cumulatively viewed by the workshop participants as laboratory specimens of teaching options.

The registration fee for each workshop is $165.00 for ASA members, non-members pay $195.00. Application forms are available from Hans O. Mauk, TDS-W Medical Center, University of Missouri, Columbia, MO 65212. Phone: (314) 882-6183. Applications are due April 4, 1983 and the first 25 applications received will be accepted.

### American Sociological Association Teaching Services Program

presents two series of workshops to improve the teaching of the discipline

#### I. NATIONAL SERIES OF WORKSHOPS ON SOCIAL SCIENCE

For the fourth year, the ASA Teaching Services Program will sponsor a series of workshops on teaching during April and May.

- **April 21-22, 1983**
  - **PREPARING TEACHING UNITS FOR LOWER DIVISION COURSES**

- **April 21-23, 1983**
  - **FUNCTIONING AS A DEPARTMENT CHAIR AND FOSTERING TEACHING**

- **May 6-7, 1983**
  - **A WORKING LABORATORY ON TEACHING STYLES AND TECHNIQUES**

**Fees:**
- $165.00 for ASA members or $195.00 for nonmembers for each workshop. Application forms and more information are available from Hans O. Mauk, TDS-W Medical Center, University of Missouri, Columbia, MO 65212; (314) 882-6183.

#### II. WORKSHOPS ON COMPUTER ASSISTED INSTRUCTION

Four workshops on the use of computer technology in the classroom are scheduled for the summer of 1983. Each workshop will orient the participants to microcomputers, basic SPSS procedures, available software and data sets, and will result in the development of a teaching unit using computer assisted instruction. Technical assistance will be provided by the Roper Center or ICPSR.

- **June 23-24, 1983**
  - **Northern Kentucky University**
  - **Highland Heights, KY (use the Cincinnati, OH airport)**

- **July 14-17, 1983**
  - **State University College at Brockport**
  - **Brockport, NY (use the Rochester, NY airport)**

- **July 28-31, 1983**
  - **Hood College**
  - **Frederick, MD (use the Baltimore-Washington airport)**

- **August 10-13, 1983**
  - **Bingham Young University**
  - **Provo, UT (use the Salt Lake City, UT airport)**

**Fees:**
- $325 for ASA members and $425 for nonmembers. For inclusion registration, room and board on campus, computer time, and individual consultation. Applications and more information are available from Cora B. Hioun, ASA Teaching Services Program, 1721 N. Street, N.W., Washington, D.C. 20036; (202) 835-3410.
Special Sessions at A.M. Will Focus on Problems Facing City of Detroit

(continued from page 1)
time that he was the only senior male sociologist to join the celebration, which commemorated the 10th anniversary of SWS in New York four years ago. His life and work made one pround to belong to his profession.

The second topic I want to discuss this month is a correction of a possible misleading impression in my December letter. Its enthusiasm for the setting in Detroit at the Westin may have struck some of you as an expression of a city undergoing such acute economic stress. This is, after all, the city the media report a West German organization plans to ship food packages to, as a token of reciprocity for the help they received from the United States when Germany was in economic crisis in the 1950s. The same day I heard of this German plan, I received a letter from a local expert who argued that coming to Detroit should be on the 1983 agenda of all sociologists concerned for urban decline and social stress. He gently disapproved of the “upbeat” tone of my FOOTNOTES letter. My friend argued that sociology is more appropriately called the “dismal science” than economics, but with the saving grace that we are concerned to understand, rather than to work towards solving the acute problems our society faces.

To strike a more balanced note, let me describe several special sessions we plan, that will focus on the economic and political problems facing Detroit. Several sociology sessions and panel discussions by both sociologists and Detroit community leaders. Relevant research will be presented the human experience of economic decline and dislocation. Mel Ravitz will organize one on voluntary associations and political action in Detroit. Still other special sessions will deal with the fast-growing Arab-American communities, their reintegration into the automotive and high technology industry; and a comparative view of ethnic and racial minorities in Detroit. So, our professional concern for Detroit and its people will be at least as visible as the personal pleasures we derive from the conference. A small financial contribution our presence will make to the city.

My third topic concerns the thematic sessions currently being planned in connection with my choice of Age and Gender as the theme for the 1983 Annual Meeting. Program committees are necessarily designed to represent a diverse set of sociological specialties. However, the substantive committee is responsible for deciding on topics and organizers for the wide array of regular sessions, workshops, and special events at the annual meetings. The typical program committee is, therefore, not a group with a uniform high level of expertise on the theme a particular president selects. The inference I drew from this fact was to depart from the custom of a Program Committee doing all the planning, and instead, to delegate to Thematic Session Organizers the specific selection of persons, papers, topics and format for their sessions.

There are now 13 thematic sessions in place, and I have had the chance to meet with several session organizers. My fondest hopes for the utility of delegation have been far exceeded, for there is an extraordinary degree of enthusiasm in the organizers have developed. Some sessions will have only one major paper, while others have a number of commentators who represent contrasting perspectives. Other sessions will have two or three contrasting papers and panel arguments to questions posed by the organizers.

A number of sessions include program co-sponsors, to further broaden the framework with which a topic is considered. Thus, for example, Carol Mueller has organized a thematic session on the Politics of Gender that will include three political scientists (Gail Sheehan, Francis Fox Piven and Donald L. Horowitz, a Danish political scientist), and Francesca Caccian from sociology, Joan Hu- ber and Stephen Form, co-directors of the thematic session on Macro-Economic Change as It Impacts on Age and Gender have accepted papers from Regis Tilly, a social historian, Norman Ryder, demographer; and Hanna Papanek, sociologist, with Kingsley Davis as discussant. James N. Riley, organizer for a session on Gender Stratification and Equity in the Workplace, has implicated Claus Oliffe from the West Germany and Cynthia Eise- stein to grace her session. David Pebernan is organizing a session on methodology issues in life span research, at which Richard Lerner, developmental psychologist from Penn State and Martin Kohli from Berlin’s Freie Universat will join Christopher Winship from sociology. Still other thematic sessions will focus on life span development; sexual choice; public policy; deviance; age and gender; work histories of men and women; and family adaptation to economic change.

If you would like an intensive exposure to the best of recent research on age and gender, you (and your students) can easily have the equivalent of an intensive mini-course by attending several, not all, of these thematic sessions. Not only will the sessions provide some excellent sociological approaches to work on these two fundamental variables, but you will also learn of relevant work from other multidisciplinary perspectives: developmental psychology, an- thropology, and even psycho- sociology. So be sure to check the Program Book for a listing of the annual meeting sessions on these exciting sessions. More next month!

Alic S. Rossi

Annual Meeting Space Requests: Other Groups

Groups wishing to meet in conjunction with the ASA during the 1983 Annual Meeting in Detroit should submit requests before April 1, 1983. Space requests after this date cannot be assured. Rooms are being allocated on a first-come, first-served basis. A room cannot be guaranteed at any time. In the event that space exceeds demand, requests for a second meeting will be consid- ered on a first-come, first-served basis. Rooms that have not been allotted program space time are excluded from these proceedings.

Space requests have been categorized as follows:
1. Small groups requesting space for the purpose of con- conducting discussions focused on a special aspect of sociology will be allocated one two-hour time slot from 6:30-8:30 p.m. on one of the first four even- ings of the meeting (Wednesday, Thursday, Friday, Saturday).

2. All other groups, such as organizations interested in holding cocktail parties, dinners, or other social gatherings should contact the American Sociological Association, 1722 N. Street, W.N., Washington, D.C. 20036.

NSF Supports NORC Survey

The National Science Foundation has awarded the General Social Survey Project for five years. Annual surveys will be fielded in 1983-87. This will extend the time series started in 1972 and permit an expansion of cross-national research. Significant developments in survey design, and other topical supplements. In addition, the 1983 survey will contain a supplement on the sociology of religion funded by Andrew Greely. The General Social Survey is conducted by the National Opinion Research Center, University of Chicago.

Minorities and Women

Unemployment and Underemployment Among Women and Minority Men, a report recently released by the U.S. Commission on Civil Rights, was pre- pared primarily by Mark A. McQuaid and Michael R. Johnson. The 114-page study presents un- employment and underemployment statistics for blacks, Hispanics and women and compares them with majority (white non-Hispanic) men. The forms of unre- employment documented include involuntary part-time employment, intermittent em- ployment, chronic underemployment or low-skill jobs, over-education, in- equitable pay, and poverty level pay. Disparities are also noted for persons of different economic conditions (1971- 1980), location and industrial sectors in the economy and the individual characteristics such as education, race, age and gender. The disparities were pervasive. Minorities and women are dis- proportionately underemployed as well as underemployed. The disparities were evident in virtually all educational and age categories.

Haven Tippins, Howard Gardner, Henry Gersten and Ronald Henderson are sociologists who worked on the re- port. A copy may be obtained by calling (703) 557-1794, or writing to: Publications, U.S. Commission on Civil Rights, Washington, DC 20425.

The Women’s Education Equity Act Program, which last year was spared from the federal budget axe, has been reauthorized and influence a generation of doctoral students in such areas as educational policy, women’s studies, the sociology of aging, studies of middle age, and, recently, ant aging. Her publications include: ‘The New Frontier’, Middle Age and Aging and the just edited, Age or Need! Public Policy for Older People.

Neugarten Receives Gerontology Award

Bernice L. Neugarten, Professor of Education and Sociology at Northwestern University, was one of two recipients of this year’s Broude-Mahoney Award for outstanding dis- tinguished contributions to gerontology. The other recipient was Ewald W. Busse, Dean Emeritus for Medical and Allied Health Education at Duke University’s School of Medicine.

The Awards, now in their fourth year, are given by the Brookdale Foundation of New York. They consist of a $20,000 prize and a silver medallion and certificate. Winners are selected by the Gerontological Society of America.

Neugarten was a member of the faculty of the Committee on Human Development of the University of Chicago for almost thirty years before going to Northwestern two years ago. She was one of the first sociologists to focus interest in and devote a career to the study of aging. Over the years, she has opened several new areas of study, identified important research questions and influenced a generation of doctoral students in such areas as educational policy, women’s studies, the sociology of aging, studies of middle age, and, recently, ant aging. Her publications include: ‘The New Frontier’, Middle Age and Aging and the just edited, Age or Need! Public Policy for Older People.

Neugarten was the first social scientist specializing in aging to be admitted to the American Academy of Arts and Sciences two years ago. Last year she was elected to senior membership at the Institute of Medicine, National Academy of Sciences.

Affirmative Action Report. A two- volume report, Consultations on the Affirmative Action Statement of the U.S. Commission on Civil Rights, was released October 6 by the Commission. In a major statement on affirmative ac- tion, released last fall by the Commission, the Com- mission defended the concept of affirmative action and affirmative ac- tion. The commission was asked to review the consultations and advocated the use of tailoring affirmative action in the current federal and state affirmative action policy actions. Volume II is the actual text of the consultations proceedings and makes the exchange of ideas among the witnesses is limited in property. It is available free of charge by sending a postcard to: U.S. Commission on Civil Rights Public Af- fairs, 400 Maryland Avenue, S.W., Washing- ton, DC 20020.

Women’s Studies Program. The Women’s Studies Program of the University of Chicago offers a three-week interdisciplinary summer institute for those interested in developing multiple frameworks for understanding women. It will take place from July 10-July 30, 1983 and focus on in- corporating women in academic discourse. Students will be invited to historic and contemporary frameworks for understanding women. Sessions will be devoted to historical and contemporary frameworks for understanding women. Sessions will be devoted to historical and contemporary frameworks for understanding women. Sessions will be devoted to historical and contemporary frameworks for understanding women. Sessions will be devoted to historical and contemporary frameworks for understanding women. Sessions will be devoted to
**Fellowship Program Has 50 Graduates**

(continued from page 1) reported each year has also declined. The 1985-86 academic year is the last for which there is a commitment from NIMH to the Program. Of the 57 students who have fellowships this year, 30 have basic research training awards, and 22 receive stipends from the applied sociology grant. Nine students are in the dissertation stage and receive Sydney Spivack Dissertation Grants from NIMH. Eleven of the fellows were appointed this year, while the remaining 46 have received at least one year of support prior to the current term. The fellows are studying at 31 departments throughout the country. Information about the race/ethnicity of fellows is provided in the accompanying table. The names, enrollments and research topics of this year’s Spivack Fellows are also shown. The students who have received ASA fellowships continue to do remarkably well in their studies. During the early years of the Program, there was a three-year limit on support, and a large number of awards were routinely terminated when this limit was reached. Also, about forty students have withdrawn from the Program and from graduate school for various reasons. However, the incidence of “failure” has been quite low, with only one award having been terminated because of poor academic performance. As noted above, long-term funding for the Program continues to be uncertain. Both the research training grant, originally awarded in 1973 and renewed six years later, and the applied sociology training grant which was awarded in 1975, are due for renewal next year. At the present time, the prospects for renewal of these awards by NIMH are not good. The current federal administration has made clear its intention to discontinue all clinical and services training programs, and this would include the applied sociology grant. The Administration’s hostility toward social research and social research training is expected to be a factor when the research training grant renewal application comes up for consideration.

The Committee on the Minority Fellowship Program will meet in March to select persons to begin receiving awards next year. This committee also provides general oversight for the Program. It is chaired by Robert B. Hill of the Bureau of Social Science Research. Other members of the committee are: Michael Aiken, University of Wisconsin; Rose Brewer, University of Texas; Juan Carroon, Rutgers University; Leopoldo Estrada and Clarence Lo, UCLA; James Loewen, University of Vermont; Gary Sanfie, University of Oklahoma; Frank Santopolo, Colorado State University; and Morrisson Wong, Texas Christian University. Paul Williams is Director of the Program, and Edward Clune serves as Administrative Assistant.

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**People**

Rulledge M. Dennis, Virginia Commonwealth University, was elected President of the Association of Black Sociologists.

John Glass, Studio City, California, recently received special recognition as the recipient of the 1982 ASA Founder’s Award.

Charles Tacker, Meredith College, was awarded the Perry Award by the College for outstanding contributions to the college community.

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**Sociology**

Robert Hagedorn, general editor, University of Victoria

The editorial team that produced the top-selling introductory sociology textbook in Canada has collaborated with WCB to bring you Hagedorn’s American. This new text has a distinctive face — bold, complete, cohesive, and beautiful. A distinguished group of contributing authors—all experts in their fields—have written a work which promises up-to-the-minute information on every basic topic in sociology. Each chapter uses a three-theory approach in developing a total picture of American society. Combine authoritative content and wide expertise with editorial excellence, and the result is a highly consistent, readable text. This kind of integration is unsurpassed in the textbook industry. Finally your students can experience introductory sociology as a bold panorama that is both scholarly and accessible.

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1983/approx. 500 pages/paper

This authoritative new text uses the sociology of law approach to present the most current information available. Complete pedagogy aids student learning and a Test Item File helps fill instructors’ needs.

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Sociology

Robert Hagedorn, general editor, University of Victoria

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1983 Committee Appointments

(continued from page 1)

1983 Program Committee
Chair: Rozsika沛
Andy B. Anderson, Rae Lessie Blum-
berg, Herbert L. Costner, John
Feldman, Caudo Mautson, Valerie K.
Oppenheimer, Roberta Simmons, Ever-rett K. Wilson

1984 Program Committee
Chair: James S. Shott, Jr.
Andy B. Anderson, Sandra Ball-
r-czek, Edgar F. Burgatta, The-o-
dore Caplow, Herbert L. Costner, D.
Rods, Richard N. Neelm, Joel B.
Sneeuwer, Franklin D. Wilson, Mor-
ris Zelditch, Jr.

Committee on Publications
Chair: Morris Zelditch, Jr.
Rae Buder, Peter J. Bude, Ernest K. Campbell, Theodore Caplow, Aaron Cuscelo, Randall Collins, Herbert L. Costner, Norma Glenn, Maureen Haddi, Maria Haas, Jerold Heiss, Peter K. Manning, Lennard T. Peisner, Alice S. Rossi, Sheldon Snyder, Nancy B. Tuma

Standing Committees
(Election by rotating membership, CL designates a Council Liaison)

Committee on Applied Sociology
Chair: Barbara E. Williams
Rodolfo Alvarez (CL), Howard E. Freeman, Ruth L. Love, Michael Micklin, Philip Moncarz, Marvin E. Oden, Bruce Phillips, Adriem Tiemann, Robert W. Thompson, Jr.

Committee on Awards Policy
Chair: Robin M. Williams, Jr.
Mira Komarovsky, Mayrie Zeld, Har-
riet Zuckerman (1 more to be appointed)

Cerber of Distinguished Scholarship Award Selection Committee
Chair: Charles M. Bonjean
Ivar Bov, Jan Dizard, Joseph Costfield, John D. Kasarda, Dennis colleagues, Hyman Lewis, Rita J. Simon, Morris Zelditch, Jr.

Distinguished Contribution to Scholarship Award Selection Committee
Chair: Gerald D. Swinton
Janet Abu-Lughod, Paul Burstein, Nancy Chodorow, Randall Collins, Norma Glenn, Gaye Tuchman, Louis Zurcher

Distinguished Contributions to Teaching Award Selection Committee
Chair: Andrea Tyree
Jesse Bernier, Marvin Bressler, Freder-
ick L. Campbell, Reece McGee, Sharron McPherron, Norma R.

Seelye, Ruth Hill Usser, Faith Wills

Dubuque-Johnston-Fawcett Award Selection Committee
Chair: Tilmann C. Cottrill
Barbara Williams H. Exum, Evelyn N. Glenn, Richard O.
Hope, Lewis M. Killian, Guili Tho-
mas, William J. Wilson

Committee on Freedom of Research and Education
Chair: Jerald Hage
Edgar F. Burgatta, Harvey Choldin, Mervyn F. Cohen, Edward Gross, Jean Huber, Patricia Verrity Mar-
tin, Virginia Oleson, Barbara F.
Bekins, Alice S. Rossi, Sally Tag-
liafermo, Frederick W. Freeman

Jessie Brown Award Selection Committee
Chair: Janet C. Hiebert
Joan Arker, Sally Hacker, Cheryl Leg-
ham, Karen D. Mason, James E. McCarty, Hanne Pappanov, Cookie White Stephens

Committee on the Minority Fellowship Program
Chair: Robert H. Bill
Michael Aikcn (CL), Rose Brewer, Ja-
man J. Corr, Leonardo Estrada, Clarence Lo, James W. Loewen, Gary D. Sventek, Frank Santopolo, Leonel Morrison, A. Wong

Committee on Natural Sciences
Chair: Hervet B. Presser
Robert H. Bill, Karen O. Mason, Peter H. Rossi, Patricia A. Taylor, Donald Treiman

Committee on Professional Ethics
Chair: John Lomand

Committee on Research Regulation
Chair: Donald R. Pheo
Amalia Bali, Joan B. Heyns, William Kombuls, Nicholas Millin, Henry W. Reck; Peggy A. Thoss

Committee on Sections
Chair: Sethon
Susan Edick, Jean Lipman-Blumen, Mayrie Zeld (CL)

Committee on the Status of Racial and Ethnic Minorities in Sociology
Chair: Gerald D. Swinton
Rodolfo Alvarez (CL), John Sidney But-
er, Esther Nyan-Gitong Chou, Robert D. Greenfield, Ardine Dons-
ken, Linael A. Maldonado, Victor Nie, C. Matthew Snipp, Martha

Committee on the Status of Women in Sociology
Chair: Ronnie Thornton Dill
M. Elaine Burgers (CL), Robert S.
Cohen, William Furn, Evelyn N.
Glenn, Joyce B. Lazar, Ronnie Steinberg

Committee on Teaching
Chair: John F. Schindel
Johnne Bagem, Peter Bishop, Char-
lene Black, Charles S. Green, III, Hans O. Maukh (CL), Caroline H. Freier, Ann Sundgren

Committee on World Sociology
Chair: David Wills
Sandra L. Andersen, J. Michael Armer, Linda Keller Brown, Lois Goodrow, Louis Kalinberg, Robert M. Marks, Theda Skocpol (CL), Patricia G. Steinhoff, Marta Tienda

AD HOC COMMITTEE/GRUPES
Committee on Certification of Sociologists
Chair: Katherine M. Marroni
Kathleen S. Smith, Joos Fritz, Ju-
vid Gordon, Hans O. Maukh (CL)

Task Group on Discrimination Against Homosexuals
Chair: Janet Chalelt
Barry D. Adam, M. Elaine Burgers (CL), Patricia Y. Miller, Harvey Molotch, Marsha Rosenbaum

Committee on Trends in the Occupation of Sociologists
Ednas Ronach (CL)

SOCIAL FEEDBACK COMMITTEE
Committee on Problems of the Discipline
Chair: Mattiha White Riley
Michael Aiken, M. Elaine Burgers, Joan Haber, William V. Antonio (co-office)

OFFICIAL REPRESENTATIVES
American Association for the Advancement of Science
Amendment C. White
American Association for the Advance-
tment of Slave Studies
Joseph Hinks
American Council of Learned Societies
Earl Robinson
Council of Professional Associations
James A. Davis, Harriet B. Presser

New Federal Opportunities at Mental Health Institute

An earlier item of FOOTNOTES reported a sharp decline in the rate of application for NIMH funds by sociologists. Now there is a new funding opportunity from NIMH in grant giving jointly sponsored by the Division of Biometry and Epidemiology with the Community Support Programs Division of Mental Health Service Programs. The grant is for a maximum of $700,000 available in fiscal year 1983 for research grants to develop and apply scientific knowledge to improve the mental health of the community. The application must be received by April 1, 1983.

Inquiries regarding relevance of the proposed projects, community sup-
port program goals, should be directed to: Judy Turner, Chief, of Jacqueline Rosenberg, Research and Evaluation Coordinator, Community Support and Rehabilitation Branch, Division of Mental Health Service Programs, Room 11C-22, Parklawn Building, 5600 Fishers Lane, Rockville, MD 20857.
MINUTES OF THE MEETING OF THE 1983 ASA COUNCIL

The first meeting of the 1983 ASA Council will be held on Saturday, September 11, 1982, at the San Francisco Hilton Hotel. Council members will convene at 9 a.m. and will be accompanied by Rodolfo Alvarez, Edna Bonacich, J. Edgar Brown, Alice L. Kunitz, William D. O’Connell, Carole Howey, Bettina Huber, Joan A. Ruckel, and Paul R. Williams. President Ronn dif chaired the meeting.

1. Approval of Agenda. The agenda was approved as presented.

2. Report of the President. Ronn noted that the Committee on Committee (COM) met to constitute the main work of the Council during its first meeting. The COM Chair would present the list of nominees from 1983 COM members and then deliver the list of nominees to the East Coast Council members who were urged to recommend from those nominees to the COM for ratification. The list of nominees must be approved by the COM Board in order to be considered for ratification. The list of nominees was attached to the COM report.

3. Report of the Secretary. The Secretary reported that the Committee on Committees (COM) was established to provide for the pre-registration of participants on their sessions, and that the COM report would be reviewed on each session. The Secretary recommended that the COM report be reviewed and presented to the next Council meeting.

4. Report of the Executive Officer. D. Antonino outlined the current Executive Officer’s responsibilities and the changes which had been recommended by the 1982 Council and then presented the report on the drop in meeting attendance. In response to a question about the decrease in meeting attendance over the last year, the Secretary reported that the Executive Officer had taken steps to increase meeting attendance and that the Committee on Committees had recommended that the Council consider a decrease in meeting attendance.

5. Committee Appointments for 1982-1983. The report of the Committee on Committees (COM) indicated that the COM had recommended that the Committee on Committees (COM) meet to constitute the Council’s agenda and that the Committee on Committees (COM) had recommended that the Council consider a decrease in meeting attendance.

6. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

7. Committee reports. a. Ad Hoc Committee on Trends in the Occupation of Sociologists—Ronn reported that the committee had met to discuss the issue of trends in the Occupation of Sociologists and that the committee had recommended that the Council consider a decrease in meeting attendance. The Council agreed to the recommendation and thanked the committee for its work.

8. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.

9. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

10. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.

11. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

Discussion turned to the suggestion that the dues structure be altered to reflect the changing composition of the Council and the need for additional sociologists. It was pointed out that the structure was just one aspect of the issue and that other changes would be necessary to make the Council more representative of the field. It was agreed that the Executive Officer and staff would develop an ad hoc committee to study the issue and to make recommendations to the Council.

12. Committee on the Status of Black and Ethnic Minorities in Sociology (BEM). Ronn presented the report of the Committee on the Status of Black and Ethnic Minorities in Sociology (BEM) and the report of the Committee on the Status of Women in Sociology (CBSW). The BEM report indicated that the Committee on the Status of Black and Ethnic Minorities in Sociology (BEM) had recommended that the Council consider a decrease in meeting attendance. The CBSW report indicated that the Committee on the Status of Women in Sociology (CBSW) had recommended that the Council consider a decrease in meeting attendance.

13. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.

14. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

15. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.

16. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

The status of the ad hoc committee was discussed and suggestions were made to create new committees to consider some of the issues. The Executive Officer was requested to continue to gather information on interested personnel and to meet with the appropriate committees to create new committees to be considered at the next Council meeting.

17. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.

18. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

19. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.

20. Motion: To change the composition of the Committee on Professional Affairs from eight members to six members, each representing a different discipline, and to increase the size of the Committee on Committees to include a minimum of three members, with the balance of the committee to be composed of sociologists who work in areas related to the discipline of sociology.

The meeting adjourned at 5:30 p.m. and the next Council meeting was scheduled for September 12, 1983.

21. Motion: To charge the Executive Officer and staff with responsibility for developing an ad hoc committee to study the changing composition of the Council and for making recommendations to the Council.
issues involved in recognizing and memorializing benefactors. (2) The ASA has a career award to honor senior sociologists, but there is currently no program to honor early career or encourage a junior person of excellent but less extensive accomplishments. If directed by the ASA Council, the nominating committee would investigate the establishment of a mid-career award by looking at the experiences of other award programs and bringing recommendations on timing and age criteria, etc., to Council for action.

The Secretary reported that the Committee on the Executive Office and Budgeting had met for a general ASA membership endorsement. Council referred the first request to EOR and acted on the second item.

MOTION: Council recommends that the Committee on Awards Policy investigate the establishment of a "new sociologist" achievement award. Carried.

8. Annual Meetings. The concerns expressed earlier regarding the drop in Annual Meeting attendance generated suggestions to charge upcoming meeting sites, in particular the contract to meet in San Francisco in 1986. The Secretary and the Executive Office might consider provision for negotiations for meeting sites and the geographic rotation might be expanded to pull out of San Francisco in 1986 was withdrawn. The Executive Office was requested to seek input from the Annual Meeting Study Committee and circulate it to Council.

Changes in academic calendars during the past year are cited as likely reasons for a drop in attendance when meetings are scheduled over Labor Day. The days of members was taken in 1974, and Council members agreed that a new survey should be undertaken to determine preferred meeting dates. Council directed the Executive Office to seek the needed information on academic calendars and desired meeting dates.

9. Establishment of a Section on Comparative Historical Sociology. The Committee on Sections reported that a petition to establish a Section on Comparative Historical Sociology received the required number of legible signatures. Council reviewed the proposal, found that it met the specified criteria for sections, and noted the unusually large number of signatures in support of the proposed section. The Committee recognized that the support for the proposed section overlaps with several other sections, but it voted unanimously to endorse the proposal.

Council discussed the number of sections and their demands for program time at upcoming meetings. Of particular concern was the issue of the proliferation of special sessions when those designated as "open" by the program chair were not able to overlap with other sections and with the regular program. Continuous monitoring and revised program time and program allocation was advocated.

MOTION: As recommended by the Committee on Sections, the ASA Council endorses the establishment of a Section on Comparative Historical Sociology. Carried.

10. Schedule for Upcoming 1983 Council Meetings. The meetings on Monday and May 22 were selected.

11. Business Meeting Resolutions. a. Resolved: We, as members of the American Sociological Association, call upon the Reagan Administration to respect the human rights, civil liberties and sovereignty of the people of Central America, and to cease all interventionist activities in the region.

MOTION: We, as members of the American Sociological Association, urge the American government to cease intervention to respect the human rights, civil liberties and sovereignty of the people of Central America, and to cease all interventionist activities in the region.

b. Resolved: The American Sociological Association endorses the convention of the International Labour Organization for the elimination of all political and economic forms of exploitation. The resolution was adopted by international agreement to respect the human rights, civil liberties and sovereignty of the people of Central America, and to cease all interventionist activities in the region.

c. Resolved: The American Sociological Association through its executive committee urges the Government of the United States to exert the full weight of its influence toward limiting and reducing nuclear arms, preventing present achievements already negotiated and moving as an additional step toward an agreement that both the United States and the Soviet Union shall immediately begin the testing, production, and further development of all nuclear weapons, missiles, and delivery systems guideline in a way that can be checked, monitored, and if further resolved that the American Sociological Association ally itself with other professional and scientific associations in support of this position.

MOTION: To accept this resolution. Carried.

MOTION: The resolution was referred to the Committee on Legislation and Teaching. Carried.

d. Resolved: That this Association urges the Government of the United States to exert the full weight of its influence toward limiting and reducing nuclear arms, preventing present achievements already negotiated and moving as an additional step toward an agreement that both the United States and the Soviet Union shall immediately begin the testing, production, and further development of all nuclear weapons, missiles, and delivery systems in a way that can be checked, monitored, and if further resolved that the American Sociological Association ally itself with other professional and scientific associations in support of this position.

MOTION: To accept this resolution. Carried (two dissenting votes).

MOTION: That the American Sociological Association take steps to make the Annual Meeting accessible to those with disabilities. (a) financial (b) physical (c) emotional (d) logistical in hearing, vision, mobility, and other areas, and (e) less visible areas.

MOTION: We, as members of the American Sociological Association, urge the American government to cease intervention to respect the human rights, civil liberties and sovereignty of the people of Central America, and to cease all interventionist activities in the region.

MOTION: That the resolution be referred to the Committee on Freedom of Research and Teaching. Carried.

e. Resolved: That this Association urges the Government of the United States to exert the full weight of its influence toward limiting and reducing nuclear arms, preventing present achievements already negotiated and moving as an additional step toward an agreement that both the United States and the Soviet Union shall immediately begin the testing, production, and further development of all nuclear weapons, missiles, and delivery systems in a way that can be checked, monitored, and if further resolved that the American Sociological Association ally itself with other professional and scientific associations in support of this position.

MOTION: To accept this resolution. Carried (two dissenting votes).

L. Resolved: That the American Sociological Association take steps to make the Annual Meeting accessible to those with disabilities. (a) financial (b) physical (c) emotional (d) logistical in hearing, vision, mobility, and other areas, and (e) less visible areas.

MOTION: The resolution was referred to the Committee on Legislation and Teaching. Carried.

Quality of the Journal

In reviewing the quality of the journal, the subcommittee considered (a) the intellectual and scholarly quality of the reviews themselves, and (b) the adequacy and coverage of the books reviewed. In order to assess the latter a list of books received during the year, but not assigned for review, was analyzed. The quality of reviews was evaluated by examing the complete set of the first five issues of the 1982 volume.

The subcommittee found that, generally speaking, the quality of reviews in CS is quite good. Some, what surprising to the authors of the report, this judgment applied to writing style as well as content. The 1982 reviews (comparative, surveys and essays) were found to be of higher quality while shorter reviews are more uneven. Shorter reviews were of lower quality, in particular were perfunctory and of otherwise marginal quality. According to the report, the main weakness of CS is in its short reviews.

Regarding the adequacy of coverage in CS, the subcommittee found a number of books among the 200 or so that had been re-

ected by the editors between May and September which it considered, based on the names of au-

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Sincerely,

[Signature]

American Sociological Association

committee finds quality of CS reviews is quite good (continued from page 1)

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Letters

The article by Paul R. Williams in the December 1982 issue of FOOTNOTES entitled "Minorities and Women in Sociology: An Update" includes no data on handicapped sociologists.

According to Sections 503 and 504 of the regulations associated with the Rehabilitation Act of 1973 and other documents, handicapped people are recognized in this country. Failure to recognize the handicapped indicates that you data on minorities are incomplete. Such an omission is disturbing to those of us who have achieved professional status in sociology despite our handicap.

Having completed all items of business, the first meeting of the 1983 ASA Council adjourned on Sunday, September 12, 1983.

Respectfully submitted,

Herbert L. Cotter
Secretary
Obituaries

HAROLD C. HOFFMANNER 1898-1982

Harold Charles Hoffmanner, a Past President of the Rural Sociological Society, was a Professor Emeritus of Sociology at the University of Delaware, where he taught for 41 years. He was born on July 4, 1908, in Illinois, and received his Ph.D. in Sociology from the University of Illinois in 1931. After teaching at the University of Illinois, he joined the faculty of the University of Delaware, where he remained until his retirement in 1979.

During his tenure at the University of Delaware, Dr. Hoffmanner made significant contributions to the field of rural sociology, particularly in the areas of rural social change and the role of agriculture. He was an active researcher and published extensively in these areas, contributing to the understanding of rural societies and their development.

Hoffmanner was also an active member of the Rural Sociological Society, serving as President in 1959-1960. He was a recipient of numerous awards and honors, including the Rural Sociological Society’s Distinguished Service Award in 1970.

In addition to his academic work, Hoffmanner was a dedicated community leader, serving on numerous boards and committees. He was instrumental in the development of the University of Delaware’s rural sociology program and played a key role in the university’s growth and development.

Harold Charles Hoffmanner passed away on January 12, 1982, in Wilmington, Delaware. He is survived by his wife, Florence, and their daughter, June. He will be remembered for his contributions to sociology and his dedication to education.

Obituary

Robert J. Jones
Robert J. Jones, 75, of University Park, died on January 9, 2002, at his home. He was a prominent figure in the field of rural sociology and was a past president of the Rural Sociological Society.

Jones was born on February 10, 1927, in Childress, Texas, and received his Ph.D. in Sociology from Texas A&M University in 1951. He began his academic career at the University of Georgia in 1951 and served as a professor there until his retirement in 1987.

During his tenure at the University of Georgia, Dr. Jones made significant contributions to the field of rural sociology, particularly in the areas of rural social change and the role of agriculture. He was an active researcher and published extensively in these areas, contributing to the understanding of rural societies and their development.

In addition to his academic work, Jones was a dedicated community leader, serving on numerous boards and committees. He was instrumental in the development of the University of Georgia’s rural sociology program and played a key role in the university’s growth and development.

Robert J. Jones passed away on January 9, 2002, at his home. He is survived by his wife, Florence, and their daughter, June. He will be remembered for his contributions to sociology and his dedication to education.
Fundin Opportunities

POSTDOCTORAL
The CIES U.S.-Spanish Joint Committee for Educational and Cultural Affairs announces 1983-1984 postdoctoral research opportunities. Six to ten grants will be offered to applicants in any of the following fields: anthropology, economics, education, humanities, law, political science, psychology, sociology, and the social sciences. Grants provide round-trip air fare, monthly stipend of $1,200-$2,000, book allowance, health insurance coverage, and travel insurance. Applicants must be U.S. citizens who hold the PhD or equivalent and who have submitted completed applications by March 15, 1983. Contact: Charles Wilkes, U.S.-Spain Joint Consular Office, 3005 Massachusetts Ave. N.W., Washington, DC 20008; (202) 238-4060.

Sanford H. Glickman, M.D.

The Department of Sociology, University of Maryland-College Park, and the School of Social Work and Community Planning, University of Maryland-Baltimore, jointly invite applications for a year-long postdoctoral training program in applied research in Family and Mental Health. The program will train PhDs in social policy, public health, and social work in specific research methodologies and research management within the context of health and hospital social services. Potential areas of research include: psychiatric care for the elderly; minorities in the mental health system; health care utilization and community mental health services; economic well-being and social services of the elderly; and child abuse and neglect. Contact: Robert S. Cohen, PhD, 415N Biddle Hall, University of Maryland, College Park, MD 20742, (301) 494-3715.
CONFERENCES
The student representatives of the Medical Society Section Council of the American Sociological Association are holding a conference this spring titled “Dissertations in Progress” at the ASA Annual Meeting, Detroit, August 31-September 2. This year, with the focus on health, the medical anthropology and health science graduate students are invited to submit their work for a 15-minute presentation. The substantive content and process issues (e.g., gaining entry, ethical problems in methodology) are limited to their dissertations. The paper will be assessed on the basis of topical interest, research design, and a persistent process. Eligible students should have received their degrees in the fall of 1992. Proposals for the 1993 conference must be submitted by May 15. For topics and sessions, or for further information, contact Minori Mochizuki, Association for the Advance ment of Policy, Research and Development World Services, 20th Street, N.W., Suite 200, Washington, D.C. 20006. (202) 636-6782.

Arkansas Undergraduate Sociology Symposium, April 22-23, 1983, The Mills Center, Hendrix College, Conway, AR. Anyone interested in participating should send an abstract of (no more than) 200 words indicating the topic and a summary of the intended paper. Abstracts must be received no later than March 28, 1983. Contact: Dr. James R. Bruce, Department of Sociology, Hendrix College, Conway, AR 72032; (501) 329- 9261.

Conference on Modern American Cultural Criticism, March 17-18, 1983, Central Missouri State University, Warrensburg, Missouri. Papers are invited from humanities or social sciences disciplines and may be theoretical or empirical, traditional or on the topic of the publication of generational culture—its literature, language, policy, institutions, knowledge, art, media, education—in short, our values, attitudes, and assumptions. Abstracts of not more than 200 words should be submitted by March 1, 1983, to: Mr. Mark Johnson, Dept. of English, CMSU, Warrensburg, MO 64093, 816-883-7941. Conference on the Human-Animal Bond, June 13-14, 1983, University of Wisconsin, Madison, Wisconsin. Papers are invited for a symposium on animal rights: (1) as they affect personal and physical health across the life span, (2) as they affect our health and our quality of life for the handicapped and those in long term care facilities, (3) to help erase fear of certain types of sane violence, medical violence, and the emotional violence that is one of the critical factors in our understanding of the animal bond. Call for papers: Dr. Richard A. Littell, Department of Anthropology, University of Wisconsin, Madison, WI 53706.

Census Bureau Offers Courses
The Census Bureau recently announced that it will offer seven training courses during the first half of 1982 for users of census data. These courses, which vary in length from one to five days, are scheduled for different dates in different locations around the country. Registration fees range from $25 to $125.

The topics of the courses are (1) Microdata from the 1980 Census (2) 1980 Census Data: An Interactive Workshop; (3) Populations: Projections, Methodology: An Introduction; (4) The Aging Population; (5) Census Bureau Statistical Resources for Librarians; (6) Population Estimates Methodology; and (7) 1980 Census Computer Tape Files. For additional information about the courses and for information about registration, cancellation, etc., contact: Dorothy Chin, User Training Branch, Data User Services Division, U.S. Department of Commerce, Census Bureau, Washington, D.C. 20233.

PUBLICATIONS
The University of Redlands Policy Research Center is preparing a special edition of Policy Studies Journal or Policy Studies Review on "Natural Resource Protection: Policies and Processes." This call for papers which poses and open forum in natural resource protection policies and processes. The original submission may be either a theoretical or an empirical contribution to this multidisciplinary field. Articles from scholars and practitioners in every social scientific discipline are encouraged. Contact Douglas Nelson or Richard Olson, Policy Research Center, University of Redlands, Redlands, CA 92374. (714) 577-2511.

Competitions
The Call for Papers section on "Voting" appears in 1981. All papers must represent unoriginal and unpublished original. Deadline for submission of manuscripts is June 1, 1981. Contact: Richard F. P. Given, Department of Sociology, University of Nevada, Las Vegas, NV 89119; (702) 895-4253.

Karl Prize
The Law Society of NL issued the Karl Prize in honor of Karl Marx for his work on the advancement of research on law and society. A $500 prize will be awarded for a book, monograph, major article or series of articles published in English since 1975 which involves (i) interdisciplinary research in the field of law and society. The Harry Karl Prize Committee will evaluate the nominations; the recipient will be announced at the annual meeting of the Law Society of NL in 1983.

Competition to Determine the Best Essay on American Agriculture and Food Policy, sponsored by the American Agricultural Economics Association and the American Journal of Economics and Sociology, is open to graduate students. The essay should be in the area of agricultural policy and food policy. The essay should be between 20 to 30 pages long and must be submitted by March 1, 1983. The winner will receive a prize of $500 and a one-year subscription to the journal. For further information, contact Dr. William R. Deatherage, Department of Agricultural Economics, University of Wisconsin, Madison, WI 53706.

Call for Papers
The number of people making voluntary contributions to the Association continues to increase. So far this year, the number of members who have sent money in addition to their dues have allowed the Association to retain a prominent position in the field of social policy. The following list includes the contributions by name and date of contribution to date. The names of other contributors will be published in a later issue of FOUNDED.

These contributions are acknowledged with thanks.


ASA FOOTNOTES
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ASA NOTES
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