Four Honored at Annual Meeting

At the recent Annual Meeting in San Francisco, four sociologists were given awards by the Association for their scholarly activities. Kingsley Davis, Senior Research Fellow at the Hoover Institute, Stanford University, received the Award for a Career of Distinguished Scholarship. The Award for a Distinguished Contribution to Scholarship, given for a recent scholarly work, was presented to Stanley Lieberson of the University of Arizona. John C. Peck, from Reed College in Oregon, received the Distinguished Contributions to Teaching Award, and Daniel C. Thompson, from Dillard University in New Orleans, Louisiana, was given the DuBois-Brown-Frazier Award. In addition to the Association-sponsored awards, a follow-up “Note on a Case of Distiguished Service was presented to Charles Tilly of the University of Michigan.

Distinguished Career

The citation accompanying the presentation to Davis noted that the Career of Distinguished Scholarship Award is the Association’s highest award and that it is made in recognition of a career of unusually distinguished intellectual contributions to the profession. The citation went on to note that, over a career of nearly four decades, Davis “has had a profound impact upon the profession and upon social policy as well.” It noted further that his voluminous works cover such diverse fields as demography, urbanization and the evolution of Third World countries, family and youth, social stratification, and theory.

Davis, who was born in Texas in 1926, received his PhD from Stanford University in 1956. Subsequently, he has taught at Princeton University, Columbia University, the University of California at Berkeley, and the University of Southern California. He has served as President of the ASA and is a member of the American Academy of Arts and Sciences.

Among his earliest and most frequently cited works are two articles dealing with the status of Women in the Profession, the Annual Meeting Program, and Student Activism in the 1960s. Also, she has been a member of the Curricu- lum Development and Program Committee of the Social Science History Association. Prior to assuming her current position at USC, Barbara taught at UCLA and California State University at Los Angeles. She then worked at the Harvard Graduate School of Economics and as a Tutor at the University of Pennsylvania. More recently, she spent a year at the Center for Advanced Study in the Behavioral Sciences at Stanford.

1984 Program Theme

While the 1984 program will provide ample opportunity for consideration of the full range of topics in the discipline, I should like to focus special attention on the social fabric. What have we to say about the nature of the social fabric, its strengths and its weaknesses? What is it that holds societies together despite conflicts of interest? How do we account for the apparent paradox of the persistence of institutional forms in modern societies in the face of extreme vulnerability (to terrorism, for example) and rapid social change? How, and with what consequences, is the balance struck between coercion and cooperation, between control and local autonomy, between leaders (and would-be leaders) and constituencies, between experts (and would-be experts) and those whose lives depend on specialized knowledge? These and many other questions suggest the theme of this year's program.

The theme lends itself to inquiry at every level of explanation—individual, macro, and meso—and by every specialty. It lies at the heart of phenomena which are fundamental to the discipline: social change, demographic and ecological processes, human nature and the nature of social order. It seems especially pertinent for our attention in 1984—the year symbolic of the Orwellian vision. Over the next few weeks the 1984 Program Committee will be considering ways of implementing this theme. Your suggestions of appropriate topics and of people who might participate in their discussion are earnestly solicited.

James F. Stunt, Jr.  President-Elect
Travel Grants Provided for World Congress

Sociologists from all over the world converged on Mexico City, August 16-21, for the 10th World Congress of Sociology. The Congress, sponsored by the International Sociological Association, takes place every four years and usually attracts nearly four thousand participants. The general theme for the Congress was "Sociological Theory and Social Practice,"

Ralph Turner, UCLA, is Vice President of the ISA and has chaired the Program Committee. The American Sociological Association is an associate member of the ISA. Executive Council was Melvin Kohn of the National Institute of Mental Health, Irminmam Wallestein, SUNY-Binghamton, and Helena Lopata, Loyola University of Chicago, served as alternates.

A large number of participants from the U.S. attended the World Congress. Support for some of this participation was provided by a number of organizations, and was arranged by the Association. A travel grants committee, composed of Edward Z. Deger, Chair (University of Minnesota), Mari K. Petersen (American University), Paul Hodes (Ohio University), Mary B. Fon (University of Pennsylvania), and Havers C. Tipps (U.S. Commission on Civil Rights), was appointed and made selections from among some 200 applications.

The Committee evaluated the applications on the basis of their indicated participation in the World Congress with particular emphasis on the scholarly contribution that their papers might make. The grants, which averaged about $100, provided some differential due to differences in travel costs to Mexico City. Travel grants were awarded to:

Peter Conrad, Brandeis University; Lee H. Bouker, University of Wisconsin-Milwaukee; Jennie J. Kremmier, University of South Carolina; Janet Leuer, Northwestern University; Kyriako S. Markos, University of Texas-San Antonio; Raymond E. Zore, University of Arizona; Michael A. Counte, Rush-Presbyterian-St Luke's Medical Center; James R. Wood, Indiana University; David J. Tencano, University of Virginia; and Kyle D. Dugout, Washington State University.

Sue K. Hayne, University of Texas-San Antonio; Todd Colvin, University of California-Berkeley; Ian M. Fritz, Georgetown University; Paul Hodes, University of California-Santa Cruz; Marie W. Osmoen, Florida State University; Karen Alpert, University of Minnesota; and Sydney Stone, SUNY-Stony Brook; Susan Leigh Star, University of California-San Francisco; Theodore D. Fuller, Vincennes University; Eugene B. Gallagher, University of Kentucky.

Kendal J. Brossard, Speakers' Corner, University of Arizona; Karen D. Knorr, Virginia Polytechnic Institute and State University; Clarence Y.H. La, Dong-A University; Los Angeles; Richard Chidlaw, Michigan State University; Harold R. Nelson, University of Minnesota; Maximiano Salinas, Florida State University; Robert M. Poole, University of Louisville; Raquel Eau Claire, Richard A. Closward, Columbia University School of Social Work.

S. Miller, Boston University; Susan S. Brown, Clemson University; Harvey Williams, University of the Pacific; Joan E. Brown, Boston College; Mary Jo_Ogden, University of Nebraska-Lincoln; Nathalie M. Ostrodt, Grand Valley State College; Warren Worthog, Bentley College; Abigail Gish, University of California-Northridge; David J. Kallen, Michigan State University; Karen M. Tietjen, University of Michigan; James A. Gieschwert, SUNY-Binghampton.

William M. Egan, University of Washington; Robert J. Edwards, University of Texas-Austin; Richard Solomon, Princeton University; Lynn Atwater, South Orange; Herbert J. Gans, Hunter College, City University of New York; Roland Robertson, University of Pittsburgh; Glenn Yago, SUNY-Stony Brook; Howard M. Zinberg, University of Chicago; Brian J. O'Connell, St. John's University; Ronald Cooper, University of Maryland; and Zaida P. Boush, Boston University;

John R. Logan, SUNY-Stony Brook; Rosemary CR. Taylor, Tufts University; Katherine O'Sullivan Ser, Michigan State University; Ronald E. Anderson, University of Minnesota; Zdenek L. Sade, University of Pittsburgh; James Vannerman, University of Maryland; Susan Brown Eoe, North Texas State University; Garry W. Hosler, Arizona State University; and the Marquis Patz, Indiana State University; Thomas B. Gold, University of California-Berkeley; Esther N. Bem, Arizona State University; and Monica Surber, University of California-Los Angeles; Jeffrey A. Hull, SUNY-Purchase; Marie R. Winter, University of California-Irvine; Alice Y. Ho, University of California-Irvine; Elizabeth Huittman, California State University-Hayward; David Wolfe, Michigan State University; Rosemarie O'Sullivan, University of Chicago; James Short, Jr., Washington State University; and David Jackson, Duke University; Jared M. Starr, West Virginia University; Hellen Ralston, Halifax, N.S., Canada.

Black-White Contact in Schools: Its Social and Academic Effects

by Martin Patchen

This is an extremely important and significant work. It contains the weightiest and most important contribution to the study of race relations in the past two decades. —David J. Armor, Senior Scientist, The Rand Corporation

"Patchen's study contains a gold mine of valuable information about causes and consequences of interracial contacts in our public schools. It is by far the most systematic, well-analyzed, and balanced presentation of materials on the subject that we have seen. "—Hubert M. Blalock, Jr., Professor of Sociology, University of Washington

"Patchen's volume is a welcome and important contribution. Careful, detailed, and unbiased, it demonstrates not only the value of the [desegregation] process and its problems. It deserves both a wide readership and attentive study. "—Thomas F. Pettigrew, Professor of Social Psychology, University of California at Santa Cruz

"This is an important book. . . . The data are unusually broad in scope and indeed seem to justify the sociologists' claim that the Preface that he has written is the most comprehensive set of data about race relations in a school system ever gathered. "—Nancy H. St. John, Professor of Sociology (Retired), University of Massachusetts

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Letters

Marxist Section Report

I have been asked to clear up two points of possible confusion regarding the Marxist Section which was published in the May 1982 FOOTNOTES. Both have to do with the resolution that the section passed concerning Dr. Gene Grabiner. Dr. Grabiner is located in the Foundations of Education Department and not the Department of Sociology at SUNY-Buffalo. We regret any problems that the Department of Sociology may have been caused as a consequence of our reference to the latter in the outset. I would also like to make it clear that we did not intend for our statement of the Marxist Section having evaluated the scholarship of Dr. Grabiner and came to a conclusion as to whether he should or should not be promoted at this time. However, we did mean to strongly assert our contention of all of his research, including that he is a Marxist or critical perspective" be fairly evaluated and given due weight in arriving at a promotion decision.

James A. Gescheider SUNY-Binghampton

TAS Phase-out and Ethics

I was startled, then embarrassed and saddened, by the recommendation by the Committee on Publications that the American Sociologist be "phased out." Can one imagine the APA "phasing out" The American Psychologist? A sociologist of sociology could only conclude that the latter is redundant and could usefully serve to discipline, in deed the inclusion of the phrase that "the Association should promote the integration of knowledge" in the Committee's primary criterion for such a decision suggests this is the case. If we are to survive those who are non-ASA sponsors, it is likely ultimately to become a vehicle for opponents of the relatively narrow exemplars approved by the editors of the ASA, AJL, and ASR—eliminating the invaluable dialogues between paradigmatic opposites that, for example, the editors of The American Sociologist and creating more impenitible divisions within the discipline than exist now.

Footnotes

The newly proposed Code of Ethics inclusion of the submission of a paper to more than one journal at a time as "unethical. It is not an "ethical" issue but a "utilitarian" one, whose utility is in the service of the publication editors and not the discipline. The only way it could become an "ethical" issue would be through the Code's potential power to "blacklist" those who failed to place the utility of the journal editors and reviewers above the inherent freedom of authors to communicate their work without being necessarily subject to the lengthy delays and constrictive criticisms their papers face as they are rejected one after another.

We need more competition between journals if we are to return to publication, not less. Both of the pending policies noted above would decrease it. Weber saw democracy as the ideal. If we were aware of the manner in which such "rationalized bureaucratisation" was invading his beloved discipline.

Robert W. Friedricks Williams College

Other Organizations

Classified Ads


We critically review, edit, rewrite articles, technical and scholarly papers, proposals, books. Free details. Writers Research Bureau, P.O. Box 1448, West Columbia, SC 29171.

JHJS Editor Nominations Sought

Nominations for the 1985-86 edition of the Journal of Health and Social Behavior are invited by the ASA Committee on Nominations. The current term for each nominee should accompany the letter of nomination. Deadline for nominations is March 1, 1982. Send nominations to William V. D’Antonio, American Sociological Association, 1732 N Street, N.W., Washington, D.C. 20036.
Budget Concerns Dominate: 1982 Outlook Uncertain

Pages and print size, Congress and COSSA, boilers and bricks, employees and employees—these are the stuff of a recent series of activities over the past year seen by the Secretary. With few exceptions, Association activities have budget implications, and in fact, a budget is the focus of this report.

Procedurally, budgets for the Association are initially outlined each year by the Executive Office staff, reviewed and revised by the Committee on the Executive Office and Budget, referred by that Committee to the Council, sometimes with special issues highlighted for consideration, and finally approved by the Council as a blueprint to be implemented by the officers, editors and Executive Office. The annual budget document is a combination financial report for the last year and projection of income and expenses for the coming year. There are several distinct parts to this document, including a report on income and expenses (e.g., the Fund for the Advancement of the Discipline) in addition to the general operating budget, and a separate “account” (i.e., report plus projections of income and expenditures) for each of several major Association functions (e.g., Council, student programs, the Annual Meeting, etc.). There is inevitably a large measure of guesswork in such estimates. Income is often a better indicator to project accurately than are expenditures, although changes in dues and subscription rates complicate such calculations. It is often difficult to estimate accurately, not only because of constantly shifting costs for major items (e.g., printing, mailing, fuel), but also because we need some flexibility in deciding exactly what needs to be done. All of these uncertainties create a problem, and I fear, for one, am persistently curious about how things are actually going to turn out by the end of the year.

We did better on the 1981 budget than originally anticipated—which is to say that the deficit (about $11,000) turned out to be much less than had been projected. This outcome was due to (a) the deferral of some expenses from 1981 to 1982, (b) staffing gaps accompanying turnover in the Executive Office, (c) higher than anticipated interest earned on the reserve funds, and (d) lower expenses in some categories than originally budgeted. A deficit at the end of the year, in this context, is cheaper than one that we have to hold from our creditors or put ourselves in the mercy of a loan shark. The $11,000 is not much in relation to the reserves, but it is an accumulated better in years, are diminished by the amount of the deficit.

Unhappily, the outlook for 1982 is not encouraging, although it is still too early in the year to project the final outcome with confidence. It is inevitable that we will have a deficit in 1982 simply because our income has remained relatively stable while costs have been rising despite our best efforts to keep the lid on expenditures. Some cost increases are deliberately built into the budget (e.g., salary increases for the President, Council, and various staff positions not covered by the budget) to protect against the hazards of falling bricks and further decay. A surprise that hit early enough to be incorporated into planning for 1982 is the recent increase in the cost of the Social Science Journal published elsewhere, the publications program. This unexpected increase is a deficit if printing, mailing, and editorial office expenses continue to rise. From an intellectual standpoint, we have a set of journals that facilitate the continuing development of the discipline. But from a budgetary standpoint, we have a more extended deficit and have to develop a program than we can readily afford. Unquestionably, the most important Association budget event of 1982 was the approval by the Council of a member's share of dues in the dues structure. Beginning with the payment of 1983 dues, this change will increase substantially the proportion of the membership paying the full cost of membership services. Although this change will not help in relieving the 1982 deficit, it promises to the put the Association on a sounder financial base for 1983 without requiring catastrophic reductions in the range and depth of Association activities.

Herbert L. Coster
Secretary

New Insurance Plan Offered

Several years ago, Council became aware that an increasing number of members were not employed in organizations with usual fringe benefits. A subcommittee of Council explored various insurance plans and decided to allow A.H. Wohlers and Co., in Park Ridge, Illinois, to offer various types of insurance plans to members who requested them. Periodically through the mail, various plans will be offered. This fall, a Personal Accident Insurance Plan will be offered. The Association derives no income from such solicitation, nor does it encourage the Association any other benefit. The major advantage is that lower rates are possible through pooled risk than might be available to individual members. Members, of course, are free to accept or reject such offers. They should check to see what other alternatives might be available from other groups or in their local community. The interest of the Association is in providing an alternative for those members who may need particular types of insurance.

Five Sociologists Win Guggenheims

Earlier this year the John Simon Guggenheim Foundation awarded fellowships totaling over five million dollars to 277 scholars, scientists, and artists. There were over three thousand applicants for these awards. Fel lows were selected on the basis of "demonstrated accomplishment in the past and strong promise for the future." Among the recipients were six sociologists whose names, affiliations, and proposed studies are listed below:

Glen H. Elder, Jr., Professor, Cornell University; Developmental and Historical Perspectives on the Course of Life.
Frank F. Furstenberg, Jr., Professor, University of Pennsylvania; Social and Cultural Consequences of Divorce and Remarriage.
Jan T. Gossen, Assistant Professor, Yale University; Soviet Policy in Poland, 1939-41.
Christopher Jencks, Professor, Northwestern University; Economic Equality and Economic Efficiency.
Ann Swidler, Assistant Professor, Stanford University; Love as a Moral Ideology in American Culture.

PLEA BARGAINING

An American Way of Justice

A 6-minute documentary. Narrated by Bill Moyers

1981 BLUE RIBBON AWARD

Feature Length Documentary, Special Issues American Film Festival

"PLEA BARGAINING is an incredible film. More than many working professionals and researchers have been able to do, this documentary cracks the system open and provides a striking example of the iniquities of the legal system."..."A long time is out to get a real feel for the dynamics of plea bargaining in a way that has never been done before."

William McDonald Co-editor of the book Plea Bargaining

"PLEA BARGAINING is an incredible film. More than many working professionals and researchers have been able to do, this documentary cracks the system open and provides a striking example of the iniquities of the legal system."..."A long time is out to get a real feel for the dynamics of plea bargaining in a way that has never been done before."

The camera rolls through the precinct house where suspects are booked and into the courthouse; down the corridors where defense attorneys, prosecution attorneys, and judges work out their clients; into the chambers of those judges who are willing to participate in the plea bargaining sessions; back into the hallways and detention centers where accused criminals sweat the details of their cases; and into the judges' chambers where the confrontations take place. Plea bargaining is a hard-hitting, realistic look at criminal law as it is practiced today.

National District Attorneys Association

PELA BARGAINING is a thought provoking and an emotionally stirring film. It lends itself to classroom viewing and would make an excellent springboard for a letter writing campaign to Congress. A letter from a concerned individual looks at a system over which a great deal of abuses exist. It is not flattering. It is realistic."

The Prosecutor National District Attorneys Association

DEATHS

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P.O. Box 315
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Harold C. Hoffsommer, 83, Head of the University of Maryland's Sociology Department from 1945 until 1966.

Available for rental or purchase. For more information contact:

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PAGE 3 ASA FOOTNOTES OCTOBER 1982
ASA Awards Presented at Annual Meeting

(continued from page 1)

organization, structured in such a way that a perceptive and diligent student can come to understand these principles both as objects of study and as subjective experiences. The Award Committee considers this citation an appropriate tribute to a man who had devoted his professional life to introducing young minds to the challenge and excitement of sociology as a discipline.”

DuBois-Johnson-Frazier

The DIF Award is given bimennially for outstanding contributions in the intellectual traditions stemming from the works of W.E.B. DuBois, Charles S. Johnson, and E. Franklin Frazier. The Award Committee reported that it examined material from four individual candidates and one institution before deciding on Thompson as the award winner. His selection was unanimous.

The citation for Thompson points out that he “has accumulated an impressive record of contributions to sociological theory and research in the area of race relations, of performing professional services on the local, state and national levels, and of community services from a sociological perspective of social reality within the black community.” The citation also noted that Thompson has overcome the restrictions imposed by a career of teaching at a small undergraduate college. He has produced “four excellent books on the black experience.” His publications include articles that are fundamentally described as “a classic study based on careful observation and on systematic Theoretical arguments.” He has also written “The Sociology of the Black Experience: Private Black Colleges at the Crossroads, and numerous articles which broaden our understanding of the relationship between race and the structure of American society. The citation concludes: “His decision to perform his academic and professional activities in predominantly black colleges over a long career and his successful integration of theory, research and social action define Daniel Thompson as a unique scholar, as a model for black youth, and as an ideal recipient of the DuBois-Johnson-Frazier Award.”

The Distinguished Career Award, the Award for a Distinguished Contribution to Scholarship, and the Award for Distinguished Contributions to Teaching are given annually by the Association and are presented at the Annual Meeting. The DIF Award is given every other year, the Distinguished Career Award with the Jessie Bernard Award. This year, the awards were presented at the Business Meeting.

Peter F. Cattaneo, University of Edinburgh, received a UK Social Science Research Council Exchange Scholarships Award for a visit to the Institute of Statistics at Uppsala, Sweden to conduct research on the application of LISREL modeling to the study of school effects and the effectiveness of schooling.

Louis Ferrar, University of Michigan, and Leonard Green, Wooster Polytechnic Institute, have each appeared on the MacNeil-Lehrer television series on sociology about their research on the effects of unemployment and work fair proposals, respectively. Edith E. Graber, former Assistant Professor of Sociology at Washington University, St. Louis, has been appointed Chair of the Department of Sociology at the Lindbergh Colleges in St. Charles, MO.

1983 Annual Meeting

Organizer of Program Sessions for the Section on Environment Sociology for the 1983 Annual Meeting is R. E. Dunlap, Department of Rural Sociology, Washington State University, Pullman, WA 99163.

Syllabi Needed

A new syllabi set for courses in Statistics and Inequality is being prepared for distribution through the ASA Teaching Resources Center, Persons willing to share syllabi and other instructional material relating to these topics are invited to send copies to: David C. Linneweber, Department of Sociology, Gonzaga University, Spokane, WA 99256.

Annual Meeting Registration and Attendance Continue to Decline

The Association’s 77th Annual Meeting was held at the San Francisco Hilton Hotel from September 6 through 10. Unlike last year’s meeting in Toronto, which was bedeviled by strikes by the Canadian Postal Service and the air traffic controllers in the U.S., this year’s meeting had no clearly defined external circumstances to interfere with it. Nonetheless, attendance continued its decline, with only 2,387 persons having registered by the close of the week. Making this the most poorly attended meeting in recent years.

Council spent considerable time discussing why registration and attendance at the annual meetings have dropped so dramatically. Undoubtedly “Reaganomics” has something to do with it. The economic conditions being considered are such things as location, timing, the length of the program, and costs that are out of Council’s control. Council will not be able to determine whether word leaked out that this year’s star attraction, President Ford, will not be there and whether this had any influence on the large stay-at-home crowd.

Unfortunately, because of recent surgery, President Goffman could not attend the meetings, and what was expected to be an exciting Presidential Address on Wednesday evening became merely another cancelled session. However, to compensate for the loss of intellectual stimulation, Alice Rossi is arranging a special session for the 1983 Detroit meetings at which President Past President Goffman will present his address.

As expected, there was considerable scholarly exchange in the various sessions. There were two very successful Paper Sessions on “American Society: The Decades Ahead”, featuring Norman Braimba, Michael Komjathy, Nelson Polisky and Alice Rossi, and the other dealing with the question, “Is There a Central Point in the Social Structure?” Alan Touraine, Melvin Seeman, Immanuel Wallerstein and Manuel Castells were discussants for this session.

In addition to the Plenaries and regular sessions, members could sample and choose from among nineteen featured sessions made up of invited papers, four Author Meets the Critics sessions, seven Didactic Seminars, five Area Study Seminars, twelve Professional Workshops and six Special Sessions. Also scheduled were numerous Luncheon Roundtables and Informal Discussions. News items and announcements were correct at the time of publication, (April 11, 1983 and may not be correct at any time a year hence.)

Editor: William V. D’Atonino

ASSA Footnotes

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Comments on “For Sale” should be limited to 200 words. “Obituaries,” 100 words. “Deaths,” 50 words. Letters should be limited to 100 words. News items and announcements are correct at the time of publication, (April 1983) and may not be correct at any time a year hence.

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ASA footnotes

Organizer of Program Sessions for the Section on Environment Sociology for the 1983 Annual Meeting is R. E. Dunlap, Department of Rural Sociology, Washington State University, Pullman, WA 99163.

Organizer of Program Sessions for the Section on Collective Behavior and Social Movements is Craig Jenkins, Department of Sociology, University of Missouri, Columbia, MO 65201.
Personal Reflections on the '82 Annual Meeting

San Francisco—still a lovely city, still lots of good to excellent restaurants, magnificent vistas—the greatest disappointment of the week in San Francisco came with the news that major surgery prevented President Erving Goffman from being present to deliver his presidential address and to oversee the Program that he and his committee had worked so hard to develop. Our only consolation is that new President, Alice Rossi, has invited Erving to give his address next year in Detroit. The Program Chair and Committee deserve the plaudits of the members for the quality and diversity of the San Francisco program. Well done! Erving should also know that the Administrative staff, led by Jo Ann Ruckel and Jan Astner, did their usual outstanding job—a job that most members simply take for granted—and so the meeting ran smoothly. We received some complaints about the babysitting service, and are bearing these in mind for the Detroit meeting. Those of us who are parents know that there is more to babysitting than was provided by the group that was hired this year.

A second disappointment of this year’s Annual Meeting—only 2387 people attended the 77th AM. At least, that is the number of persons officially registered. Especially disconcerting is the fact that 400 persons, almost one-third of those listed on the Program, failed to attend.

The question arises, what should be done about persons who have papers accepted for the Program and then do not register? As it turns out in the case of the San Francisco meeting, these 400 non-registered persons help account for a significant portion of the deficit which we currently face. At its first meeting in San Francisco, the 1983 Council decided to follow the practice of other associations and require pre-registration prior to placing a person’s name on the Program.

Other thoughts on the meetings: people were surprised to learn that the rates at the Hilton were lower than usual because we had elected to meet during the Labor Day weekend. Perhaps there is no such thing as a lower rate when the rate reaches beyond $50.00 for a single. PLEASE NOTE THAT THERE WILL BE A QUESTIONNAIRE INCLUDED WITH THE DUES BILLING WHICH WILL ALLOW YOU TO VENT YOUR ANGER, OR SIMPLY THE FRUSTRATIONS YOU FEEL WHEN TRYING TO DECIDE WHETHER OR NOT YOU ARE GOING TO ATTEND THE A.M. Council is concerned about hotel rates (see related story this issue), and we are very much aware that both the timing of the meeting and the costs have been problems for our members. We need your assistance in dealing with these problems, so please return the questionnaire promptly. And by the way, you can simultaneously include your dues at no extra cost.

Some people commented that while attendance was down (about 20% from the Toronto meeting), people seemed more relaxed, the pace less frenetic, and there seemed to be a general good feeling about the Program. We were pleased to note that a good number of people turned out for the Teaching Services Program workshops held Sunday before the actual start of the A.M. And the special session on Teaching Introductory Sociology, held late Monday afternoon, attracted close to 200 persons. DAN brought out its usual large crowd (probably the best attended event), attracted no doubt by George Bohmstedt’s internationally famous jazz ensemble, with Howie Becker at the keyboard and Bill Faunce and Karl Schuessler on the winds. We hope that they will grace us with their presence yet one more time for the Detroit meetings.

From an ever appreciative DAN audience, a warm round of applause. It is my impression that people found these sessions in which speakers developed their ideas at some length most stimulating. These included panels focusing on specific questions, and roundtables for which special preparations had been made. Sections, Didactic Seminars, and several interest groups were also fora of lively interchange.

Those who enjoy pondering the meaning of numbers may want to spend some time mulling over the data we gathered at the meeting. Jen Dryer did a nose count of people in attendance at each session. In examining the figures bear in mind that the count reflects a particular point in time, and that our colleagues wander in and out throughout the course of any particular session. Some few were even rumored to be wandering about the city. These counts, therefore, are probably conservative estimates of the people in attendance at the various sessions.

1. Daily attendance figures ranged between 2232 (Monday) and 2582 (Thursday) for each of the first four days. Friday’s attendance totaled only 809. Wednesday was the high point with a total of 2755 attendees, with Tuesday right behind (2677). Attendance at the sessions varied widely from fewer than 10 to more than 400, so an average figure would not tell very much.

2. No single time slot proved to draw the largest numbers; turnout apparently depended on the topic and/or participants. There was a total of 14 sessions in which attendance exceed 100 persons, with the Tuesday Plenary attracting the largest single crowd (426). The topics attracting large numbers ranged all over the sociological map, so perhaps the attraction was to persons rather than topics. Anyone with a penchant for working with these kinds of data should feel free to write; I’ll be happy to share the raw data and await your interpretation.

A last minute addition to the Program was a 2-hour session on the implications of nuclear war. This session resulted from the energetic efforts of one Edgar Schuler, emeritus professor of sociology. He decided that sociologists should be addressing the issue, so via telephones, he secured the cooperation of the San Francisco Chapter of Physicians for Social Responsibility and linked them to the Section on World Sociology. "The Last Epidemic", a 30-minute film depicting what would happen if San Francisco were ground zero was shown, and then followed a discussion on the sociological implications of nuclear holocaust.—WVD
Call for Papers

Michigan Women's Studies Association Conference, April 16, 1983, Kalamazoo, Michigan. Theme: "Women and Education: Knowledge and Power". Scholarly and non-traditional pre- sentations are welcome. Some topics include cross-cultural issues and alternative value systems in education; race, class, and gender; repatriation, women, language and gender; sex, education, non-traditional settings, and topics related to women's education. Papers should be sent by December 1, 1982, to: D. C. Green, Michigan Women's Studies Program, Michigan State University, East Lansing, MI 48824.

Midwest Sociological Society 1983 Annual Meeting, April 13-16, 1983, Radisson-Moody Hotel, Kansas City, MO. Theme: "Rebuilding Sociology". Deadline for submission of papers is December 1, 1982. Those interested in participating, please contact: J. L. McCutcheon, Department of Sociology, University of Missouri, Columbus, MO 63201 (314 205 2542).

Midcontinent American Studies Association and the North Central American Studies Association Joint Annual Meeting, March 2-4, 1983, in Iowa City, Iowa. Theme: "Community and Controversy". The Program Committee welcomes proposals for papers, sessions, slides presentations, and discussion groups, on interdisciplinary topics. The theme should focus on clear, focused, and relevant papers. Submit proposals by December 1, 1982. Contact: J. A. Neff, Chair, New College, University of South Florida, St. Petersburg, Florida 33705; (813) 596 4436.

Environmental Design Research Association 14th Annual Conference, April 23-27, 1983, University of Nevada-Las Vegas, Las Vegas, NV. Theme: "Energy and the Environment". The conference will be structured into four parts: Referee Papers (including a student paper competition); Thematic Sessions; Workshops, and Poster Sessions. Send papers and suggestions no later than November 1, 1982. Contact: L. J. Brown, Chair, College of Architecture, University of Nevada, Reno, NV 89505-0050.

National Council on Alcoholism National Alcoholism Day, April 14, 1983, Hyatt Regency Hotel, Houston, Texas. Theme: "Use and Abuse: Break the Cycle. Save a Life. Save a Family. Do Your Part To End the Stigma of Alcoholism". Abstracts are requested with emphasis on the following areas: Advocacy and Public Information; Community Outreach; Fund-raising; Innovative Social Research; Laboratory Research; Prevention and Education; Public Information; Volunteerism. Ten copies of 300-word abstracts must be received by November 1, 1982. Contact: M. M. MacIntyre, Coordinator, National Council on Alcoholism, 730 Third Avenue, Suite 105, New York, NY 10017; (212) 366-4433.

National Council on Alcoholism North Central Sociological Conference, April 20-22, 1983, Chicago, Illinois. Theme: "Rebuilding a Foundation for Understanding". The theme will focus on the topic of social responses to technological change. Student papers may be submitted and must be identified. Two copies of each abstract must be received by November 16, 1982. Contact: W. Tyler, Chair, Social and Cultural Studies, SUNY State University College, Buffalo, NY.

American Academy of Political and Social Science 88th Annual Meeting, March 25-26, 1983, Eastern Michigan University, Ypsilanti, MI. The Academy invites proposals and abstracts of papers to be considered for presentation during the Sociology Section. Of special interest is work related to the topic of social responses to technological change. Student papers may be submitted and must be identified. Two copies of each abstract must be received by November 16, 1982. Contact: W. Tyler, Chair, Social and Cultural Studies, SUNY State University College, Buffalo, NY.

Michigan Women's Studies Association Conference, April 16, 1983, Kalamazoo, Michigan. Theme: "Women and Education: Knowledge and Power". Scholarly and non-traditional pre- presentations are welcome. Some topics include cross-cultural issues and alternative value systems in education; race, class, and gender; repatriation, women, language and gender; sex, education, non-traditional settings, and topics related to women's education. Papers should be sent by December 1, 1982, to: D. C. Green, Michigan Women's Studies Program, Michigan State University, East Lansing, MI 48824.

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Meeting Calendar


November 4-6. American Society of Clinical Oncology. Sheraton Centre, Toronto, Ontario, Canada. Theme: "Cancer and Community in the 80s." Contact: A. Schleifer, 13145 Kimmervue Road, Columbus, OH 43212; (614) 422-9205.

November 6-7. National Science History Association 1982 Annual Meeting. Indiana University, Bloomington, IN. Contact: IU Health Science and Allied Professions, Department, Ballantine Hall, Indiana University, Bloomington, IN 47405; (812) 336-7033.


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June Workshop Focuses on Teaching Applied Sociology

Twenty-eight sociologists gathered for five days during June on the campus of the University of Wisconsin-Whitewater to work on planning, developing, and teaching skills for applied sociology. The participants represented geographic diversity from Boston to Seattle and a range of institutional types. The workshop was sponsored by the ASA Teaching Services Program in response to the need voiced by the establishment and improvement of programs in applied sociology at the undergraduate level.

The first day of the workshop addressed the question, "What is Applied Sociology?" and "Where does it fit within the general sociology undergraduate major?" Participants learned about some guidelines about curricular assessment and how an applied emphasis might be added to existing courses. The second day was devoted to sample courses and programs in applied sociology. In undergraduate departments around the country, there is a range of forms that applied programs take, and the workshop created a core course called "Applied Sociology," (e.g., University of Virginia, California State-Sacramento, University of Wisconsin-Whitewater), a series of courses designed to acquaint non-majors with sociology and apply it to their professional fields (e.g., Western Kentucky University), a series of courses in other departments designed to add the applied component of the sociology major (e.g., University of Wisconsin-Whitewater), a concentration in a substantive field within sociology (e.g., Eastern Carolina University, Valdosta State University; University of Maryland), and a number of internship programs (e.g., Temple University; Northeastern University; and in off-campus placements. The attendees set preliminary instructional goals for their courses and associated their resources as the basis for identifying which form their applied program should take.

Field Experience programs were the agenda of the third day. Staff discussed how to assess student for applied roles, and in some departments, applied sociology work is not highly rewarded and may be looked down upon. Staff met to discuss the rewards of teaching and the need to offer more applied work.

The fourth day was for the development of teaching strategies. Many applied programs have a public information office, career preparation and assistance for students. Charles S. Green, III (University of Wisconsin-Madison) described a collection of evaluation options, including journal writing, short papers, on-campus visits and videotaping and other student products to demonstrate mastery of learning goals.

Many applied programs have a core faculty and provide support that is devoted to teaching and research. The fifth day was devoted to the assessment of teaching and research and the establishment of a new faculty position for an applied social scientist. The final day was a general session where 20 minute sample teaching unit; other participants gave feedback on specific teaching skills as the tape was replayed.

Photographs Needed

Your photos and other graphics are needed. The structure and process are needed as possible text illustrations and as teaching aids for courses in introductory sociology. Photos and other art selected will be assembled into concept-based slide shows that can be distributed to the ASA Teaching Resources Center. Contributions arriving before November 1 may be published in the forthcoming introductory text. Please help! Send your quality slides, negatives, sketches, cartoons, or color illustrations to the S.A.S.E. for return for unused items. All material will be used with care and accurately credited to you. Published photos will receive a negotiated honorarium.

CIC Minority Fellowships Offered

The Committee on Institutional Cooperation (CIC) Fellowships Program will award 25 four-year fellowships to minority students seeking Ph.D. degrees in seven basic social science fields. Financed by the Lilly Endowment, Inc. and the Committee on Institutional Cooperation, the consortium of the Big Ten universities and the University of Chicago, the fellowships provide full tuition and a stipend of at least $5,500 for each of the four years. The fellowships may be used at any of the 11 CIC universities to which recipients have been admitted. American Indians, Asian Americans, Black Americans, Mexican-Americans, and Puerto Ricans who intend to pursue studies leading to a Ph.D. in any of seven social science disciplines—anthropology, economics, geography, history, political science, psychology, and sociology—are eligible to apply.

The deadline for applications for Fall, 1983, is January 25, but applications may be submitted as early as possible in the Fall. A one-step application procedure combines a single form application, biographical sketch, and cover letter for admission to any of the CIC universities.

The universities at which the fellowships may be used are the University of Chicago, the University of Illinois, Indiana University, the University of Michigan, Michigan State University, the University of Minnesota, Northwestern University, Ohio State University, Purdue University, and the University of Wisconsin.

Corrections

It's murder when you misspell words. Dorsel Hawkins has been kid- napped; and a man is to be lynched in turn for the way he massacred "homicide" in his contact item in August. We're sorry, we'll right it from now on, even if it kills us.

An article in the August issue incorrectly identified the research being supported by the A.C.L.S. fellowship awarded to James A. Mau, Jr. Auld, currently at the Pembroke Center for Teaching and Research on Women, Brown University. We will conduct research on: "Antinomism, Past and Present: The Social Bases of the Principled Defense of Tradition in Family and Personal Life".

New Applied Sociology Career Booklets Available

As colleges and universities cope with the ravages of inflation and shrinking enrollments, employment outside academia is becoming mandatory for undergraduates and attractive to graduate students. Bettina Huber has prepared two booklets designed to assist sociology graduates in finding jobs in the applied sector. Use Your Career with an Undergraduate Sociology Major and Mastering the Job Market: Using Graduate Training in Sociology in Careers in Applied Settings.

Since both undergraduate and graduate students require similar skills to locate challenging jobs outside the university, the two booklets are similar in content. Each deals with the major phases of the job search process, with special emphasis given to major interests and skills; gathering information on promising careers through informational interviewing and other means; preparing an effective resume; using cover letters to advantage; and contacting employers.

Despite the similarity in structure, the booklets are tailored to the special needs of their respective audiences. In particular, the discussion of job relevant skills is geared to the varying training of undergraduate and graduate students. Further, in dealing with resumes and cover letters, the examples provided reflect the fact that BA and Ph.D. students have different sorts of experience. The booklets can be ordered from the ASA Executive Office in Washington for $3.00 each. A 15 percent discount is given to departments and others ordering ten or more copies.