Teaching Resources Group Available to Help Departments

The Teaching Resources Group (TRG) is a network of over forty sociologists who serve as consultants and workshop leaders on teaching-related topics. The TRG is one part of the ASA Teaching Services Program which was recently reviewed and refounded by the ASA Council.

TRG visitors, individuals or teams, are matched to the agenda of the department requesting the visit. In the past year, thirty visits have been made. The most frequently requested topics include curriculum development and evaluation, teaching methods and evaluation, teaching workshops and clinics, and departmental assessment. A department may want to request a consultant on a very specific topic, such as computer-assisted instruction, starting an applied sociology program, training teaching assistants, helping students with reading and writing difficulties, and revamping the introductory course.

It is particularly noteworthy that almost one-half of the visits involve faculty other than sociologists as beneficiaries of the program. The reputation of sociology and of the American Sociological Association has been enhanced by these interdisciplinary visits. In some cases, TRG visitors have had a successful consultation with a sociology department, and are asked to return to an institution to confer with non-sociology departments. There are other ways to use TRG visitors. For example, the Georgia Sociological Association invites TRG visitors to work with its state association members, and later conducts its own teaching workshops.

New Teaching Publication

 Sex and Gender in the Social Sciences: Reenvisioning the Introductory Course. A new publication outlining ways to teach introductory sociology with greater sensitivity to gender. Actual content guidelines are provided. This volume is part of a larger project for several disciplines coordinated by the Status of Women in Education Project and is available from the Teaching Resources Center for $8 to section members and $10 to others. Prepayment is required.

Problems of the Discipline Grants Awarded

The ASA Problems of the Discipline Grants Program recently awarded grants to two groups of sociologists. The awards will supplement the conference on the "welfare state" and social aspects of deaffinity.

Social Aspects of Deaffinity

The Conference on the Social Aspects of Deaffinity is scheduled for June 1982, and is being organized by John B. Christiansen and Richard W. Mellinger of the Department of Sociology and Social Work at Gallaudet College, Washington, D.C. It will focus on the following areas in which additional research is needed: (1) the socialization of the deaf child; (2) social aspects of educating deaf persons; (3) socioeconomic status of people who work with deaf persons; (4) the deaf community and the deaf population; (5) interpersonal communication and the deaf; and (6) deaf people and social change.

The objectives of the conference include stimulating research in the above areas, disseminating research findings to professionals who work with deaf persons, providing an opportunity for interaction among researchers on a multidisciplinary level, and initiating an ongoing interchange among researchers who are interested in the social aspects of deafness.

A monograph series covering the six areas is also planned. Different types of scientific papers (empirical, theoretical, and applied) will be discussed at the conference and included in the series. The papers are currently being compiled, and will be distributed to conference participants before the conference starts.

The conference will consequently be designed to encourage an in-depth discussion of the major issues raised in the monograph series, as well as other issues that are of concern to the participants.

Research on the Welfare State

The working conference on "Researching the Welfare State: Problems, Prospects and Potential" will be sponsored by the Department of Sociology and the Institute for Social Research at Indiana University. The conference organizers are Bernice A. Pleggenkuhle, Larry Griffin and James R. Lincoln, all of the Department of Sociology at Indiana.

The conference will take place over two days in the early Fall of 1982 and will coincide with an international conference on the welfare state which is also being held at Indiana at that time. It will focus on (1) the welfare state has developed cross-nationally and historically within the United States; (2) whether the welfare state represents a real departure from distributional policies of the past or whether it is merely a "social bandage"; (3) the types of political coalitions that are fostered or rendered inefficient by welfare policies; and (4) the prospects for extension of the welfare state, given current problems of inflation and budget deficits.

The conference will attempt to "systematize and evaluate the state of knowledge about a highly politicized social phenomenon having enormous fiscal impact." In particular, it seeks to (1) codify what is known about the welfare state; (2) identify gaps in what is known; and (3) discuss the relative merits of particular theoretical and methodological approaches to the analysis of the welfare state.

Conferences supported by the Problems of the Discipline Grants Program are aimed at bringing sociologists and members of other disciplines together to work on theoretical and methodological issues that have broad implications for sociology. The Program does not support general conference or research projects.

The next deadline for submitting proposals is June 1. An article about the March issue of FOOTNOTES describes the program in detail.

For additional information about the conferences described above, please contact the organizers.
New NCES Publications and Data Files
On High School Students Available

The National Center for Education Statistics (NCES) recently announced that computer tapes and codebooks for two of its national longitudinal studies and a famous and high school studies are available for public use. Two reports based on some of the studies have also been released. The computer tapes are an update of earlier released tapes from the National Longitudinal Study of the High School Class of 1972 (NLS-72), conducted for NCES by the Research Triangle Institute of North Carolina, and two new files from High School and Beyond (HS&B), a study of more recent high school sophomores and seniors. Base year data for HS&B were collected in early 1980 by the National Opinion Research Center.

The two publications released by NCES are based on the High School and Beyond study. NLS-72 follows a twenty-two-year follow-up of the student sample, representative of the high school age population in 1972, as it moves from high school to adult hood. Data were collected in 1972 and in four follow-up surveys and have been merged in the recently released tape. Information available includes such content areas as: ability, SES, educational attainment, work performance and satisfaction, marriage and family, and military experience. A separate file contains information from the respondents' high schools and high school counselors.

One of the files now being released is the dataset and Beyond study is a Parent File, containing responses from the parents of 3,500 sophomores and 3,500 seniors who participated in the 1980 survey. It includes data on parents' aspirations for their children and on the ability of plans to finance their children's higher education. The second tape is a language file containing information on each student from the base year survey who reported some non-English language experience during early childhood or at the time of the survey. Earlier this year, NCES released the basic HS&B student file and the HS&B family file.

The report, High School and Beyond: A Capsule Description of High School Students, includes descriptive information about the students' plans, abilities, grades, high school programs and experiences. Youth, 1981. Another report, During High School examines the labor force participation of high school youth and the effect of such experience on learning and development.

The basic price for any NCES data file is $120 for the first reel of tape and $90 for each additional reel required. For complete pricing and ordering information, contact NCES' Data Access and Dissemination Section; telephone: (301) 436-7994. Additional information on the content and uses of the data files and on the published reports can be obtained from NCES' Longitudinal Studies Branch, Presidential Building, Room 408, 400 Maryland Avenue, S.W., Washington, DC 20202; telephone: (301) 436-6688.
Sociologist Heads USICA Programs

Linda Keller Brown has been named Deputy Associate Director for Policy in the Associate Directorate for Education and Cultural Affairs of the U.S. International Communication Agency. In her new position she will be con-

fected with USICA-sponsored educational exchange programs such as the Fulbright Program and International Visitor Programs. Dr. Brown’s office will also pro-

vide support for 128 USICA centers and libraries in 79 countries and programs for professional expertise for American Studies and English language programs in many countries. The Asso-

ciate Director for Educational and Cultural Affairs operates with a staff of 270 persons in the U.S. and an annual budget of some $90 million.

Dr. Brown comes to her new position from the Center for Social Research at Columbia University. A graduate of Mahlemberg Col-

dge, Dr. Brown did graduate work at the University of North Carolina, Duke University, and University of Pennsylvania, from which she received her MA

in Sociology.

Fulbright Program to Get More Money; Has New Openings

The Fulbright Fellowship Program and other international edu-
cation and exchange programs that are funded by the Inter-
national Communications Agency (ICA) were originally slated for se-

vere budget cuts next year (see FOOTNOTES, December 1981). However, there was considerable protest, and the Administration recently submitted budget for fis-

tical 1983 calls for an increase in spending in this area. The Administra-
tion is also proposing the transfer of certain ICA programs to the Health and Human Services Department. In the meantime, the Council for International Exchange of Scholars (CIES), which adminis-
ter the Fulbright grants, has released a program update calling for

new applications for a limited number of lecturing and research awards for the 1983-84 academic year.

The countries in which there are openings for social science research- ers or openings for which teachers and researchers in any field are eligible to apply are Hungary, Korea, Malaysia, Nigeria and Zimbabwe. The applica-
tion deadline is September 15, 1982.

Announcements and applications for 1983-84 awards will ap-
pear later this month. All materials will be available on campuses in the offices of the Graduate Dean or other administrative offices of the Chief Academic Officer at other institutions. The recipients may also be ob-
tained directly from CIES. The ad-
dress is: 11 Dupont Circle, Washington, D.C. 20036.

Advising on Job Hunting

Joanna Curran (California State University-San Marcos), (510) 562-4050, and Carol Teckly (California State University-Los Angeles), have published a social researcher's guide to the job hunting process for use with undergraduate students. The guide is titled “How to Get a Job: Market Considerations.” For a description, see the Teaching Notes, August 1981, FOOTNOTES.

This book is the basis for a course on career planning and advising students, a module within another course, such as introductory sociology, career work and prepara-
tions, or a special resource for academic advisors offering career advising on a part-time basis. The book can be purchased through the Teaching Re-
courses Center, 2000 Hampton Place, Austin, Texas 78746.

Sociology Editors On Writing

Although poor writing does not appear to be the dominant style, sociology editors are disturbed by the numerous instances of short, perfunctory writing. Editors also are concerned about the submission of unreviewed and unedited student term papers. Faculty members have a obliga-
tion to make sure that their students' submitted papers are revised and edited before submission. At its January meeting, the ASA Council voted to have the above statement in the Ad Hoc Group of Sociology Editors published in FOOTNOTES.
Sociologists Receive Grants From Humanities Endowment

Two sociologists were among the recipients of awards from the Translations Program of the National Endowment for the Humanities in 1981. This program provides support for the preparation of reference works considered of highest importance for the advancement of research in the humanities and for the general dissemination of knowledge.

Robert E. Cole, University of Michigan, received a grant, along with gifts from the Yischida Foundation of Japan, to support the translation of a collection of Japanese Studies on Archaeology and Prehistory. The translation will introduce this body of information to Western archaeologists for the first time.

Zoltan Tav, New School for Social Research, received a grant to complete the translation of the correspondence of Karl Kautsky, a philosopher and literary critic, Georg Lukacs during the 1901-1918 period.

For more information about the Translations Program and about similar programs that are sponsored by NEH, contact: Office of Public Affairs, National Endowment for the Humanities, Mall Stop 513, 806 Fifteenth Street, N.W., Washington, DC 20505. Telephone: (202) 724-0855.

Donald J. Hernandez, formerly with SSR, has accepted a position as senior research scholar with the Center for Population Research, Kennedy Institute of Ethics, Georgetown University.

Carol Schmidt, Guilford College, has been awarded a German Marshall Fund Travel Grant to present a paper on national identification processes in Switzerland and Canada at the Joint Session of the European Consortium for Political Research in Aachen, Germany.

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Annual Meetings Workshops And Seminars Scheduled

(continued from page 1)

Ceram Acton & Social Control. Cary, MAT
Visual Sociology. Tranascimento Production. George Louris, University of the Pacific; Leonard Henry, University of Utrecht

PROFESSIONAL WORKSHOPS
The Writing & Targeting of Grants. James Zwilich, National Science Foundation
Publishing. Gladys Tepel, Yale University Press; James H. Clark, University of California Press; Philip Pacheco, Pantheon Books
Sociologists in Business & Industry. Philip H. Monahan, AT&T

Coming Up for Tenure. Roy G. Prack, University of South Florida
Sociology in the Community. James A. Davis, University of Wisconsin; Joseph S. Ebert, Ohio State University
Issues in Applied Sociology. Howard E. Freeman, State University of New York at Albany; Alan Fine, William E. Baxley, Cornell University

The Employment Crisis in Universities: How to Prevent It. Freda Benacoc, University of California-Riverside
Career Workshop for Undergraduate Students. Cara B. Howery, ASA; Betz, J. Hale, ASA
Teaching the Professional Sociology. Sharon M. McPherson, St. Louis Community College at Florissant Valley

Teaching Social Problems. J. Michael Munch, University of Kentucky
Teaching Marriage & Family. J. Ross Eldershen, Wayne State University
Teaching Sociology. H. Redd Gabrielson, Utah State University

DIDACTIC SEMINARS
Field Work
Chair: Ernest Covenant, University of Pennsylvania
Co-presenters: Robert M. Emerson, University of California-Los Angeles; Gary Alan Fine, University of Minnesota
Discussants: Jaques Ditan, University of Glasgow

Methods for World-System Analysis
Chair: Robert M. Emerson, University of California-Los Angeles
Co-presenters: John A. Sorensen, University of California-Santa Barbara
Discussant: Robert M. Emerson, University of California-Los Angeles

A New Look at Content Analysis
Chair: Robert W. Pincus, Harvard University

Feminist Theory
Chair: Callie T. Simpson, Rutgers University
Discussant: Douglas Cole

Ethics in Research
Chair: D. P. Warrick, Harvard University

Energy and Society will soon be published on-line in 1982, the first interdisciplinary journal dedicated to exploring the relationship between modern energy issues and contemporary social issues raised by energy production, distribution, and consumption. The journal will serve as a forum for innovative perspectives from both social scientists and experts outside academia who study the impacts of nuclear energy.

The year contains several articles, most of which are emerging as a forum for innovative perspectives from both social scientists and experts outside academia who study the impacts of nuclear energy. The issue features an important section of recent energy developments and progress in special theme areas: fossil fuels, nuclear energy, and environmental policy issues. The issue will contain seven articles, most of which are emerging as an important forum for innovative perspectives from both social scientists and experts outside academia who study the impacts of nuclear energy.

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APPLIED SOCIOLOGY

The major activity of the year was planning and implementing the Workshop on Applied Sociology that was held at the University of Alberta in December. In addition to committee meetings, Peter H. Rossi, William F. Whyte, Russell Dykes, Carla Howey and a significant number of members throughout the country provided ideas and suggestions for the Workshop. The Workshop, itself, was for some 150 persons who met to and discussed sociological issues with particular emphasis upon existing and emerging undergraduate, graduate and professional education opportunities, and on the role of sociologists in applied settings. Approximately 50 of the participants provided original papers in advance of the Workshop, and they served as the basis for the discussions.

In addition to attending personally from the Workshop, the papers prepared for it and the discussions that ensued have resulted in an extensive and rich body of information on the boundaries of applied sociology, the range of activities being undertaken inside and outside of academia, and the various policies and procedures by which the sociology community is responding to faculty and student interest in applied sociology. A volume containing existing Workshop material will be prepared as rapidly as possible and should be published in approximately six months.

The Workshop in many ways is a unique experiment of level of interest in applied sociology is clearly manifested by the willingness of itnual individuals and various organizations to provide the costs of travel, per diem, and the registration fee. Unfortunately, available funding was too meager, and the number of persons who wished to attend from soon as the number of persons there could have been doubled were also limited.

The committee is most grateful for the enthusiastic of the attendees, particularly through the conference. The chair wishes to acknowledge his personal appreciation to committee members for their cooperation and collaboration, particularly to Professors Rossi and Whyte, who strongly supported the committee activities and their participation in the Workshop during their presential terms.

The Workshop was one of several programmatic suggestions submitted to the leadership of ASA by the committee during the past several years. Others included providing more information to Association members on a continuing basis on events in applied sociological development, increasing the Association’s role in linking perspective employees to aspirants for non-academic positions, and developing ways to inform funding sources and non-academics about sociologists’ interest in applied research. Spurred on by the success of the Workshop, the committee has, therefore, been “upgraded” to a standing committee by ASA Council. This is, in part, because of the cooperation of the standing committee, which has been “upgraded” to a standing committee by ASA Council. This is, in part, because of the cooperation of the committee members and from chairs of sections about the possibility of a workshop. We heartily thank those who responded—and we continue to solicit the cooperation of all of our members to attend and participate in the proceedings.

The 1981 ASA Award for a Career of Distinguished Scholarship was given to Brinell S. Hughes on August 25th.

Committee Reports

1981

One item of concern arose during the Committee’s deliberations at the Annual Meeting. The Committee felt that it was in an agent the subject of the book. There are several members of the book who are not members of the committee, etc.

Furthermore, if the book were to be published sometime in the next two years, the Committee would like to give two or three distinguished fel low members of the older brothers and sisters.

The deadline for nominations for the 1981 award is June 1, 1982. The 1982 Chair of the Selection Committee is Albert J. McQueen, Oberlin College.

William H. Form
Chair

CLASSIFICATION COMMITTEE

The Classification Committee had no business brought before it during the year. It seems a rarity to have so little work required. As an ASA member, however, it is a privilege to be associated with some of the administrative governance structure is in place should questions of membership classification arise.

Sylvia Clanin
Chair

DISTINGUISHED CONTRIBUTION TO SCHOLARSHIP AWARD

A total of 83 items were considered for the 1981 award, after a few items were eliminated by correspondence. To qualify, either because the author was a member of the committee or because the book was a journal publication. According to my mandate, the books that were considered covered publication dates of the last three years, 1978-1981.

The work of the committee was completed in three stages. First, by selecting the books, we eliminated all books that did not get at least one “A” rating. Every member read 18 or 19 books, and every book was read by two members. This left us with 19 books to be rated during the second stage, again on a scale of 1 to 5. All committee members except one were beautifully cooperative and on time with their ratings. As a result, the last stage, namely discussing the 5 or so top-rated books took only one hour of meeting on August 24th. You already know the results, which were decided on by consensus. The selection committee met on the 24th of August at the University of Chicago.

All but two members were present at the meeting, one of them having sent his rating in by facsimile for his absence from the meeting.

A few comments about the work of the committee:

1. Work on this committee is fun; how could one spend one’s time better than reading and discussing quality book meeting discussion themes? Yet, the work is time-consuming and everything depends on the cooperation and the sense of responsibility of the committee members. We were lucky this year with all but one who did not send in his report at the first two stages and then did not appear at the meeting without prior warning. I suggest that members for this committee be carefully selected. Also, the chair should have good good secretarial help at his or her disposal. I was lucky in this respect as well.

2. I suggest that the Executive Office or Council formulate a brief mandate to the committee about minimum qualifications of publication, authors who are not members of the committee, etc.

3. Furthermore, if a book is published a bit too late. The notice in FOOTNOTES should appear at the end of the year for which it is to be considered. If the book is to be published in January or February, then the committee should be started in January or February before my first assignment letter, rather than on April 1st. However, it would be easier on everyone if the procedure could be moved up a month.

4. This, of course, relates to the nominations process. Several committee members raised this issue both in writing and at the meeting. I don’t think we should leave most nominations to publishers, and be content with only a handful of nominations from members. I suggest the following procedure. Members of the committee are to be advised that they themselves can and should nominate books. The notice in FOOTNOTES should run several times, e.g., (c) There should be special notice included in the programs of the position of the conference committee to invite nominations.

Let me say in closing that I enjoyed my work on this committee and the cooperation of the Executive Office.

Rose Laub Cover
Chair

DISTINGUISHED CONTRIBUTIONS TO TEACHING SELECTION COMMITTEE

The Distinguished Contributions to Teaching Award Selection Committee convened at the Sheraton Centre Hotel in Toronto at 8:30 a.m. on August 24, 1981.

The nominations and supporting materials had been circulated to committee members in advance. The chairperson was unable to attend, but participated by telephone. Sharon McNamor was unable to attend, but had sent a letter detaling her views. New members were fewer this year than last. We had eleven individuals who nominated last year, of whom ten were committee members. This year many nominations came from committee members. The committee would like to have more nominations.

The committee voted to present the award to 1982, to Hanka Mauk. Committee member Jean Dowdall prepared the following citation:

"The contribution to the teaching of Professor Hanka Mauk spans two decades. His work parallels the organizational development of undergraduate education as a support and recognition for that parallel development is no accident, since Hanka Mauk has dedicated so much of it. From the early Ad Hoc Committee on Teaching, to the formation of the Section on Undergraduate Education, to the ASA Project to Improve Undergraduate Sociology Education, Hanka Mauk was a major force. Enriching the institutionalized structures, Hanka worked to create a national support and resource system that reached far beyond annual ASA meetings. In fact, his efforts have recently begun to reach beyond the university. Others now talk to me—or to him—as examples of how much can be done in support of teaching. It is a symbol of our teaching movement and an inspiration for all those devoted to teaching excellence and learning in sociology."

The committee concluded that the Distinguished Teaching Ceremony during the annual meeting to encourage a wider range of nominations.

Raymond W. Mack
Chair

FREEDOM OF RESEARCH AND TEACHING

During 1981, this committee had before it nineteen separate complaints or requests. A number of these cases were carried over from previous years; some were resolved and others are still active including two cases presented to us during the year.

We had one request for information from a faculty concerning a case which was closed during 1980. The case was reactivated and completed during 1980, the request for confidential information was denied. For two cases, I have sent preliminary complaints to this committee but withdrew them prior to my presentation to the committee to investigate these complaints. Three other cases are pending, awaiting the outcome of internal efforts to resolve the conflicts or the outcome of a lawsuit. In this case, another conflict was identified between the sociologist and the university at which he was employed due in part to the many long years of negotiations between a member of this committee and the university administrators. The re- manent complaints, two of which were closed by the committee concerned complaints regarding the process used in two of which our investigations showed to be without sufficient merit to pursue further. One of these complaints involved a complaint concerning age discrimination. Although no report went to Council, a CORRAT committee was appointed to consider the new complaints (available from the Executive Office) which may be of assistance to other institutions that must address the issue of academic retirement and reappointment of emeriti faculty.

This committee has spent considerable time and effort during the past year in identifying and discussing general problem areas which, when not addressed clearly by administrators or understood by faculty, lead to complaints by faculty and students. The case which has been submitted to our committee is a complaint concerning age discrimination.

The case was submitted to our committee by an ASA member who is a member of our committee, which has been “upgraded” to a standing committee by ASA Council. This is, in part, because of the cooperation of the standing committee, which has been “upgraded” to a standing committee by ASA Council. This is, in part, because of the cooperation of the committee members and from chairs of sections about the possibility of a workshop. We heartily thank those who responded—and we continue to solicit the cooperation of all of our members to attend and participate in the proceedings.

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CAREER OF DISTINGUISHED SCHOLARSHIP AWARD SELECTION COMMITTEE

The 1981 ASA Award for a Career of Distinguished Scholarship was given to Brinell S. Hughes on August 25th.
Many people in our Association predicted a sharp increase in the number of complaints brought to COPFRAT during 1981 because of the retrenchment in teaching and research that took place. However, the thirteen cases dealt with by this committee is about the same number as in previous years. There is some speculation that the economic conditions of universities and academe have brought about a broader social and economic conditions. Members who might otherwise believe that their colleagues are being denied do not feel relatively de- prived, and, therefore, do not bring their complaints to COPFRAT. Social con- sciousness in the university leads to a general depression among faculty who think that the current solutions to broader social problems are not likely. Another explanation for the lack of increased use of COPFRAT to help resolve grievances is offered. The suggested has been made that COPFRAT is not able to serve new jobs of individuals who complain to it. Therefore, given the amount of time and effort required to bring a complaint to COPFRAT and see it through, time is better spent job hunting. This second explanation is understandable given the limited use of COPFRAT. Generally, it is only those cases where jobs were not saved which result in a complaint to COPFRAT and which is reported in FOOT- NOTES. It is only those cases where COPFRAT does not meet its objectives complaints. The committee has been criticized to the business community. This raises the question of how to maintain COPFRAT. Those cases which are re- solved to the satisfaction of the ASA member through mediation and negotiation are not necessarily made public. This Chair would not recom- mend any changes to the committee at this time. The committee is free to provide some effort to serve as a mediator and as a pall for those who have suffered, honest, even-handed, and professional members of our professional Association. This requires that COPFRAT maintain a nonpartisan position even concerning our own accomplishments. Thus others who believe that ASA should support efforts at main- taining or enhancing academic freedo-m will have to publicly defend COPFRAT. We need to consider that efforts need to be made to streamline our own procedures for mediating conflict each member will have to bring before us. In our effort to legitimate our position as an honest and proper resource to our members, we have been cautious about accept- ing complaints having sufficient merit to warrant attention. In addition to our continuing efforts at dealing with complaints of ASA members concerned with issues of academic freedom, our education ef- fort must continue to have momentum. In addition to the workshop we will be sponsoring, the issuance of Guidelines which address pertinent questions related to the role of a new faculty work. An item on our agenda which will not be acted upon until 1982 concerns guidelines on the issue of anti-stereotyping discrimination maintained by hiring practices and profes- sional assignments within institutions. Finally, the role of COPFRAT in non- academic areas of discipline which must be faced if COPFRAT will contribute to the preservation of professional values, the role of this committee is crucial. We will continue to support and encourage research in the areas of social and behavioral sciences. This role will have to protect traditional values of academic freedom but will also include increased support of research and other institutions which have professional sociological interests. We look forward to working within the Committee and by members of the profession to guide COP- RAT will be needed.

April 24. Massachusetts Sociological As- sociation Meeting. Boston State Col- lege, Boston, MA. Theme: "Sociological Perspectives on Community Change." Contact: Thomas Koeing or Morton Rubin, Department of Sociology- Anthropology, North- ern Michigan University, Marquette, MI 49855.


May 17-20. Helsinki Special Interest Group. Helsinki, Finland. Contact: Pekka R. Hakki, Institute of Social Research, University of Helsinki, P.O. Box 62, 00014 Helsinki, Finland.


October 8-11. Annual Meetings of the American Association for the Advancement of Science. St. Louis, MO. Contact: J. D. Last, 1111 18th Street, NW, Washington, DC 20036.


New Membership Directory, Departmental Guides Available

Directory of Members

The 1982 Directory of Members which includes biographical information is now available. It is based on questionnaires returned to the Executive Office during the Summer of 1981, and includes data on 14,000 members.

The Directory provides an alphabetical listing of members with their membership classifications (i.e. Convenor, Member, Student Member, Emeritus, etc.), and their current positions, principal employers, educational background, areas of interest, and mailing addresses. It also includes a geographical listing which groups members according to their preferred mailing addresses, and a listing of members by the first two of their four indicated areas of interest.

Although directories showing member addresses have been released annually in recent years, this is the first detailed directory to be published since the 1975-76 edition. The price of the Directory is $15 for ASA members, and $25 for non-members and institutions.

Guide to Graduate Departments of Sociology

The 1982 Guide to Graduate Departments of Sociology is available from the Executive Office. Like previous editions, this Guide contains information on virtually all the programs in the United States and Canada which offer graduate training in sociology. Several programs in Australia, Israel and the United Kingdom are also covered.

1982 RESOURCE MATERIALS

1982 Guide to Graduate Departments of Sociology—complete information on 258 departments of sociology that offer the PhD and/or Master's degrees.

Members & Students, $4; Non-members & Institutions, $10

1982 ASA Directory of Members—offers names, preferred mailing addresses, educational background, current employees and title of position, and areas of sociological interest for over 14,000 members.

Members, $15; Non-members & Institutions, $25

1982 Directory of Departments of Sociology—offers basic information on 1,985 U.S. and Canadian and other foreign institutions which offer either degrees or courses in sociology.

Members, $5; Non-members & Institutions, $10

To order any of the above, check publication(s) desired and send coupon, enclosing payment, to: American Sociological Association, 1722 N. Street, N.W., Washington, DC 20036.

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Journals for Poland

Funds for subscriptions to foreign scholarly periodicals published outside Poland have been made available to Poland for all Polish academic institutions and learned societies. In view of this, the editors of scholarly journals in the country have participated in the efforts of Polish scholars and the editors of scholarly journals to send gift copies of their publications to the external distribution address in Warsaw: Osrodok Rozwozu Wiedzy, Ksiaznicy PAN ORYAN, P/BOX 9009, Warsaw. The periodicals will be distributed by the Joint Commission for the Promotion of Polish Academy of Sciences and the Conference of Rectors.

Colloquia & Symposia

A new series of interdisciplinary Colloquia and Symposia is being held on The Quest for Nationalism, Submerged Nations, and Separatism will commence at the University of Wisconsin-Milwaukee late Spring 1982 and extend into the next two academic years. Case studies using a historical framework drawn from the work of Renan, Weber, and others are welcome. Specific colloquia and symposium guidelines for limited funding will be available later. For more information, contact William Colleber, Major’s Hall, University of Wisconsin, Madison, Wisconsin 53706.

Information Please

Please assist in locating colleague's information is scant but precise: earned doctorate by mid-1942; first name is Baising—mailing address given at 1070 2nd Street in Tucson; apparently basking on wall; extremely kind to refugees from West in Pacific. Contact: Whitney H. Gorden, Professor of Sociology, NQ 201, Ball State University, Muncie, IN 47306.

International Focus

Send syllabi, bibliographies, illustrations, and any other educational materials with an international focus on sociology to Noel Goodman, 6 Seneca Trail, Ram- dal, NH 03622 for possible inclusion in a curriculum package to internationalize the sociology curriculum. The package will be available later through the ASA Teaching Resources Center.

The Inter-University Consortium for Political and Social Research Training Program in Quantitative Methods of Social Research is a comprehensive, integrated program of studies in research design, statistics, data analysis, and social research methodology.

The Program is divided into three instructional tracks that are designed to satisfy the diverse research methodology needs and interests of most college and university faculty and graduate students in the social sciences.

The Program is organized into two four-week sessions. The first session begins on June 25, and the second begins on July 26. Limited stipend support is available. For more information, contact: Henry Heclo, Administrative Director, ICPSR Summer Program, P.O. Box 1248, Ann Arbor, MI 48106; (313) 764-8932.

More Contributors

In February, the names of one hundred and eighty-seven persons who had made direct financial contributions to various Association activities were published. The following persons also contributed to the Consortium of Social Science Associations in Development of the Discipline, the Minority Fellowship Program, or the Teaching Endowment Fund during recent membership renewal period. Additional names will be published later.

We again extend our thanks to all contributors.

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