Two New Editors Appointed

The ASA Council recently selected new editors for two of the association's publications. Beginning in January 1983, Peter Burke, Professor of Sociology at Indiana University will assume responsibility for the Journal of Social and Economic Psychology, and Nancy Brandon Tuma, Professor at Stanford, will edit Sociological Methodology. Social Psychology Quarterly is currently edited by George Bohrnstedt, Samuel Leinhardt edits Sociological Methodology.

Burke, who also chairs the department at Indiana, has taught there since 1965, when he received his PhD from Yale University. He has received numerous grants and awards, including several from the National Science Foundation (NSF), the National Institute of Mental Health (NIMH), and Indiana University. His research covers role development and differentiation in small groups, scapegoating, and leadership. In 1978, he received the Darrow Award from Duke University for excellence in research on aging. He is co-author of Log-Linear Models, and has written a number of articles, book reviews, and papers on topics related to his specialization in aging.

Nancy Tuma is currently on a visiting appointment at the University of California at Berkeley, where she received her MA in biochemistry in 1963. She received her PhD in Sociology at Michigan State University in 1972 and has been on the faculty at Stanford University continuously since that year. Her publications include Societal Models of Social Mobility: A Comparative Analysis and an Application to Job Mobility of Mexican-American Men, and Impacts of Income Maintenance on the Making and Breaking of Marital Unions (co-authored). She has also written and published articles dealing with such topics as labor market structure and job shift patterns, career mobility and employment behavior, and the effects of negative income tax programs on marital dissolution. Her articles appear in such publications as Sociology of Education, American Journal of Sociology, American Sociological Review, and Sociological Methodology.

Tuma has received grants from NSF, the Center for Research in International Studies, the Social Science Research Council, the National Institute of Education, and NIMH. She has been Associate Editor of the American Sociological Review and of Sociological Methodology. Currently and former editorial board membership includes the Journal of Mathematical Sociology and the Methodology Monograph Series of the Interuniversity Consortium for Political and Social Research. In addition to her teaching, research, and editing, Tuma has served since 1972 as a consultant in mathematics and sociology to the Socioeconomic Research Center, SRI International.

NSF Advisory Subcommittee

The Advisory Subcommittee for Sociology at the National Science Foundation is composed of the following persons:

- Doris R. Entwisle, Johns Hopkins University
- Charles Hirschenman, Cornell University
- David Knoke, Indiana University
- Gerald Marswell, University of Wisconsin, Madison
- Marshall Meyer, University of California, Riverside
- Teresa A. Sullivan, University of Texas, Austin

NSF Announces Grants To Sociologists for 1981

Sixty-one grants totaling $7,993 million were made by the Sociology Program of the National Science Foundation during the fiscal year 1981 for basic and applied research, scientific equipment, conferences and doctoral dissertations.

James J. Zolicoeur, Program Director, said the total number of awards includes thirty-six new projects, twenty-two continuation awards (the second year of a multi-year project), and three supplements. The new awards include twenty-six research projects, six dissertations, those conferences and one equipment grant.

The total amount of support listed for the sixty-one grants is larger than the budget of the Sociology Program because eighteen projects received multiple program funding.

New Research


Jay Selisky and Graham B. Griswold, Pennsylvania State University: Chemistry and Environmental Science; $15,000 with Minority Research Initiation Program.

Heinz Enlau, Stanford University; Network Analysis of Representative Decision Making in the Life Cycles of Organizations; $79,957.

Sharon L. Hartman, Wellesley College; The Effects of Educational and Training Differences on the 'Opportunity of Women and Men'; $78,000, jointly with Education and Policy Analysis.


Edward O. Laumann, University of Chicago; The Social Organization of National Policy Domains; $89,960.

Gerhard E. Lenski and John D. Kasarda, University of North Carolina, Chapel Hill; Theories and Social Change: Conceptualization and Measurement; $164,977.

H. Andrew Michener, University of Wisconsin, Madison; Tests of Game-Theoretic Solution Concepts; NSF Page 8

SOE Special Issue Will Focus on Coleman Study

Sociology of Education will publish a special issue in April, 1982 on Public and Private Schools by James Coleman, T. Hoffer and S. Kilgoe. The lead paper in Coleman, et al.'s study will discuss the study and policy implications of the analysis. The other articles will contain responses, critiques and new data analyses relating to Coleman, et al.'s findings. Topics will include: the adequacy and appropriateness of the achievement tests, selection biases, segregation indices, characteristics of public and private schools, and tuition tax credits. Contributors include C. Trenell and Levin, Goldberger and Cain, Heyns and Hilton, James and Tannen, McPartland and McDill, Noell, and Saliencz and Karweil. A final commentary will be written by Coleman.

The editorial staff of Sociology of Education hopes that the journal will become a forum for continued discussion and debate on this topic. They encourage submission of manuscripts containing reanalyses of the data or related analyses that address the several substantive and policy questions raised by the Coleman report. Copies of the special issue or subscriptions may be obtained by writing to the American Sociological Association, 1721 N Street, N.W., Washington, D.C. 20036. The price of single issues is $4.00. Annual subscriptions to the quarterly journal are: Members—$8.00; Non-members—$14.00; Institutions—$19.00.

Applied Workshop Held in Washington, D.C.

About 125 ASA members participated in a workshop on Directions in Applied Sociology, December 4-6 at George Washington University in Washington, D.C. The workshop had to be limited to available room space and thus a number of persons who were interested had to be turned away. Those who did participate represented persons in a wide variety of applied settings as well as a number of faculty concerned about changes necessary in academic programs at both graduate and undergraduate levels. The three days of the workshop allowed the participants to consider major papers as a basis for discussion, and provided the opportunity for informal discussions on a variety of important topics.

The workshop was organized by the ASA Committee on Professional Opportunities in Applied Sociology, chaired by Howard Freeman, University of California, Los Angeles.

The workshop was initiated by a paper on "Applied-side Sociology" by Peter Ross and William Foote Whyte, immediate Past Presidents of the American Sociological Association. Both of them brought their long time activities and career interests in applied sociology to bear on the supply and demand for applied sociology was the topic of a paper by Ronald W. Maudersheid, National Institute of Mental Health, and Mathew Greenwald, American Council of Life Insurance.

The afternoon of the first day and much of the second day focused on illustrations of the various roles of applied sociologists. Papers were presented on sociologists involved in evaluation research, industrial, legislative consultation, government policy research, human services planning, survey research, consumer and advertising research, housing and environmental planning, health services research, law and criminal justice, and keynotes: the supply and demand for applied sociology was the topic of a paper by Ronald W. Mandercheid, National Institute of Mental Health, and Mathew Greenwald, American Council of Life Insurance.
American Educational Research Association

Join the largest international association of educators and behavioral scientists who pursue the improvement of the educational process and psychological inquiry.

The publications of AERA actively disseminate research results and their applications to educators. Information about these publications can be received as part of the Association's very low membership dues structure:

- Educational Researcher (monthly)
- Educational Evaluation and Policy Analysis (bimonthly)
- Educational Researcher Learning and Instructional Research Journal (quarterly)
- Review of Educational Research (quarterly)
- Journal of Educational Statistics (quarterly)
- Review of Research in Education (annual, casebound)
- Round-Up Program, listing all the presentations and participants
- Annual Meeting Abstracts
- Numerous occasional reference publications

Membership in AERA also enables you to take advantage of substantial reductions in its programs and publications. Some of these programs are:

- Annual Meeting offering the most current research reports in the field. Last year over 6,000 individuals attended and participated in more than 800 sessions with 2,000 presentations.
- Research Training Sessions provide an opportunity to update research skills and competencies through intensive 5 to 7-day sessions.
- Topical Conferences
- Governmental and Professional Liaison Program
- Cassette Tape Series
- Membership Information at the Annual Meeting
- Insurance and Travel Programs

The more than 13,500 members of AERA embrace a wide range of disciplines and are able to participate in the 10 divisions and their primary disciplines, and in more than 60 specific special interest groups which concentrate on substantive and methodological issues. AERA is the source of ideas designed to cover the breadth of the field of educational research and development.

For further information, contact: Ursula Cohan, Coordinator, Ph.D. Program in Architecture, School of Architecture and Urban Planning, University of Wisconsin, 507, West Street, Urbana, IL, 61801. (217) 333-2381.
Peer Review Study Findings Spark Controversy

In late November, the findings of a study by two sociologists and a mathematician generated considerable discussion in Washington, D.C. and elsewhere. The controversy was set off by an article in the Proceedings of Science. Authored by Stephen Cole (SUNY-Stony Brook), Jonathan Doll (University of Cali-

CA

nia), and Gary A. Simon, an applied mathematician at SUNY-Stony Brook, the article reports on a detailed study of NSF peer review system at the National Science Foundation (NSF). The three authors served as consultants to the National Academy of Sciences' Committee on Science and Public Policy, which subsequently published a more detailed report (Peer Review in the National Science Foundation: Phase II of a Study). Cole et al. indicate in Science that they found no evidence of systematic bias in the peer review process, but that there is considerable disagreement among scientists about how NSF proposals should be funded. In con-

sequence, getting an NSF grant depends, to a significant degree, on one's ability to convince reviewers of proposals reviewed by scholars favorably disposed to the issue under investigation.

The Science report focuses on the second phase of a study begun in 1975. Phase I involved interviews with NSF staff, and analysis of 1,200-odd proposals to determine whether certain characteristics of investigators affected their likelihood of obtaining funding. Contrary to popular belief, the peer review process was not found to be dominated by an "old boys' club." Even though research performance is considered in evaluating new proposals, emi-

grants are not more likely to have had previous research experience than are others. Further, older scholars are not more likely to receive grants than are younger scholars. Finally, scientists granted funds in the past, or at major universities, are not at an advantage when it comes to getting new proposals approved.

In short, the initial examination of the peer review process revealed little evidence that a small group of leading scholars has undue control over the peer review system. Phase II of the Cole et al. study involved interviews with 75 accepted, and 75 rejected, proposals dealing with chemical dynamics, economics or solid state physics. The team drew an independently selected set of reviewers.

In about one quarter of the second evaluations, the initial reviewers were reversed. Since a random flip of a coin could be expected to give rise to such reversals in half of the cases, Cole et al. argue that "the fate of a particular grant application is roughly half determined by the characteristics of the proposal and the principal investigator, and about half by apparently random ele-

ments, which might be characterized as "the luck of the reviewer draw." This conclusion is rein-

forced by the fact that the second panel of reviewers reversed decisions on 45 of 200 grants, in 23 cases located at the top and bottom of the original rankings. Further, there was widespread agreement among those reviewing a specific proposal. This pattern of findings leads Cole et al. to conclude that not only do reversals do not reflect bias on the part of NSF reviewers, but are due to substantial levels of disagreement among reviewers reviewing the same proposal.

This is true in the natural as in the social sciences since the level of disagreement is high in both disciplines. It is also true that proposals for those in chemistry and solid state physics. In con-

sequence, the lack of unithy among reviewers "is probably a result of real and legitimate differ-

ences of opinion among experts about what good science is or should be." Many of the controversy gener-

ated by the Science article has centered on whether it can really be said that chance plays a role in funding decisions. Officials at NSF tend to dispute this conclu-

sion, arguing that the other elements of the review process guard against such arbitrariness. These officials, and others, seem to be

Archibald O. Hallor, visiting fel-

ow at the Australian National University, was awarded the Order of Merit (The Labor Order of Merit) by the Minister of Labor in Brasilia. The Ord

er of Merit is Brazil's highest commendation for contribution to labor. It is awarded on the authorization of the president of the republic by the

Minister of Labor to "workers, entre-

preneurs, and professors who, during their mature years, have made outstanding contributions to the development of the country and the formation of new genera-

tions."

Professor Hallor has done research on stratification in Brazil for many years. He was Fulbright Professor of Sociology at the Federal University of Rio de Janeiro in 1962-63 and at the Uni-

versity of Sao Paolo in 1974. Over the years, he has trained many Brazilian students in the United States and in Wiscon-

sin, many of whom now occupy prominent positions in Brazilian government and universities. Some were in Brazil to take part in the cer-

emony.

Hallor is currently a Visiting Fel-

low in Sociology in the Research School of Social Sciences, The Au-


tralian National University, on whose faculty he is now on leave as Pro-

fessor of Rural Sociology at the Uni-

versity of Wisconsin, Madison. At ANU he is working on a book on developmen
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Some of the findings from a recent survey of the employment status of minority PhDs were highlighted in this column. The survey, conducted by the National Research Council, found that nearly one-third of minority PhDs were unemployed or working in jobs that paid less than twice the rate for nonminority PhDs. Among blacks and Hispanics, unemployment rates were particularly high.

The study found that nearly one-third of all PhDs were employed in nonacademic positions, and that the majority of these professionals were working in fields related to science and engineering. The survey also found that the average salary for PhDs in these fields was lower than for their nonminority counterparts.

The findings from this survey are consistent with other research that has shown that minority PhDs face significant challenges in finding employment and advancing in their careers. For example, a recent study by the National Science Foundation found that minority PhDs were less likely to receive offers for academic positions, even when they had equivalent qualifications and experience.

As a result, minority PhDs are more likely to work in lower-paying jobs, and to experience barriers to career advancement. This can have significant implications for their long-term economic well-being and for the diversity of the workforce in fields related to science and engineering.

Despite these challenges, there are a number of programs and initiatives aimed at addressing these disparities and supporting minority PhDs in their careers. These include programs that provide mentorship and support, as well as funding for research and travel.

Overall, the findings from this survey highlight the need for continued efforts to support minority PhDs in their careers and to address the systemic barriers that they face. Only through concerted effort can we ensure that these valuable professionals are able to contribute fully to the scientific and engineering communities.
Attendance High at Applied Workshop

(continued from page 1)

try, Marxist and Sociological Practice.

A major session on preparation for applied sociology was chaired by Otto Langer, staff associate and director of the Faro Foundation. A "Perspective on Applied Educational Programs" was presented by Russell R. Dyres, ASA and Irvin Deutscher, University of Akron as well as papers by Richard Berk, University of California-Santa Barbara, on quantitative methods and by William Kornblum, CUNY, on qualitative methods.

The third day of the workshop focused on illustrations of current graduate and undergraduate programs. Kenneth Lutterman, National Institute of Mental Health chaired a session which featured programs at UCLA, Washington State, Minnesota, Michigan, Oklahoma, Pittsburgh and Kent State. A session on under- graduate programs, chaired by Roberta Cohen, Bell Laboratories, featured a description of the opportunities and obstacles of teaching applied sociology by Hans Mauksch, University of Missouri-Columbia, as well as descriptions of programs at the University of Maryland, Ann Arundel Community College, Dowling College, University of Wisconsin-Whitewater, and Western Washington University.

The workshops were closed by remarks by Albert Golin, Newspaper Advertising Bureau and former chairman of the Committee on Professional Opportunities in Applied Sociology.

Those attending the workshop also heard informal remarks by John McClaugherty, Senior Policy Advisor to President Reagan and participated in a reception at the ASA Executive Office. The three-day activity was characterized by high interest and concentrated attention on the part of the participants.

The opportunity of discussion also generated various follow-up activities which would extend the interests of the participants for others who could not attend. (See Box.)

Future Directions in Applied Sociology

A number of suggestions came from the workshop participants about future directions in applied sociology. The oversubscription and positive feedback for this workshop suggests that other workshops should be held.

The third regional teaching workshops scheduled for March 25 through March 27 will concentrate on direct experimental involvement of participants. The workshops, which will be held in New York City, Atlanta, and Los Angeles, will start simultaneously at noon on Thursday, March 25 and end at 3:30 p.m. on Saturday, March 27.

The theme for the workshops is "Teaching Techniques and Practice". They will provide two major kinds of laboratory experiences. One form of "clinical" practice will involve a series of teaching clinics in which each participant will have the opportunity to offer brief vignettes of a teaching episode which will be videotaped and analyzed by the presenter and the group. This offers a critique of one's own style and exposure to a range of different teaching styles of colleagues.

The second laboratory experience relates to the application of interrelated techniques for planning the organization of course content, teaching styles, and classroom presentation in accordance with the learning needs of the participants. In which the participants teach. It will provide an opportunity to apply and to translate general principles to the participants' own situations.

Registration for the workshops is $126.00. This fee includes laboratory materials and meals. Participants will pay for their own travel, room, and meals. In order to achieve maximum saving and coordination, meals will be catered and eaten by the group in joint session, rooms will be reserved at a single location. The cost for double occupancy rooms and meals is estimated at approximately $65.00 per day. To guarantee registration, a deposit of $25.00 can be made with the balance due before the beginning of the workshops. The applicable deadline is March 5, 1982. After March 12, 1982 the $25.00 deposit is not refundable. In the event the workshop will pay, $25.00 will be retained upon cancellation notification.

To receive the registration form and specific procedures from the workshop coordinator listed for the location of your choice. These coordinators are: New York—John Schnabel, Department of Sociology/Antropology, West Virginia University, 402 Deall Hall, Morgantown, W. Va. 26506; Peter Bishop, Department of Behavioral Sciences, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058; Los Angeles—Dean Dorn, Department of Sociology, California State University, 600 Jay Street, Sacramento, CA 95819.

Information may also be obtained from Hans Mauksch or Gail Woodstock, Coordinating, Teaching Workshops and Teaching Resources Group, Department of Family and Community Medicine, TC 2-West Health Science Center, University of Missourci, MO 65212; (314) 882-6183.

Executive Office Wants Ideas on Teaching

From time to time, the Executive Office gets correspondence requesting information not readily available from this office. We hope that you will assist us and assemble some answers by calling on the collective wisdom of the membership to answer some of these reasonable questions.

(1) What are important basic sociology books to include in a library collection? Does your department or library have a reading list of basic materials that have developed for the library collection? Do you have a reading list for sociology majors or graduate student exams?

(2) How are computers used in sociology instruction? Are you using computer assisted instruction in your courses currently? With what results?

(3) What are important basic materials in the library that should be included in all instructor's manuals for sociology texts? Can the ASA devise some standard resource materials that would enlighten publishers about important concepts and teaching resources to include?

(4) What should a sociology course in a secondary school contain? Can there be any sequencing between high school sociology and introductory college courses? What should be the certification requirements for secondary school teachers in charge of such courses?

(5) How can sociology students be made more literate in library usage?

There are librarians and materials that have been especially effective in training groups of students in library user skills. In the past, considerable attention may be directed to Carla B. Howery, ASA Executive Office, 1722 N Street, N.W., Washington, D.C. 20036.

Learning Notes is a helpful newsletter for college teachers, available free of charge from: The Center for Effective Learning, Cleveland State University, 1983 East 22nd Street, Cleveland, Ohio 44115.

Instructors of gerontology courses may be interested in a new simulation about the impact of the aging process on older persons and those who provide social services to the elderly. "Taking a Chance on the Future" has costs $30.00 and is available from the Institute of Higher Education Research and Service, University of Alabama, Box 6263, University, AL 35486.

A new video program featuring filmstrips and cassettes, entitled "Introduction to Sociology and Anthropology" has been developed by the Prentice-Hall Media, Department NV, 150 Whitley Plains Road, Tarrytown, N.Y. 10591. Preview kits are available.

A social stratification poster uses a system of colors and symbols to provide information on occupational income, and wealth while showing how these variables are distributed by race, sex, and type of household. It is available from: Social Graphics Company, 1130 Riverside Avenue, Bellevue, ME 02123. This poster is of particular use for both domestic and overseas classrooms and are available for purchase.

The Institute for Higher Education distributes an edited volume of "Graduate Course Selections: Selected Syllabi". The 111-page booklet is available for $5.00 prepaid from the Institute at the University of Pittsburgh, 230 South Bouquet Street, Pittsburgh, PA 15260.

The culture of Asian countries is shown in a number of slides, video tapes, and filmstrips available from The Asia Society. Write for a catalogue at 725 Park Avenue, New York, NY 10021.

The National Center for Service Learning is sponsoring a series of workshops for educators who coordinate and supervise student volunteers, either at the college or high school level. The workshops are held during the following dates: February 7-10, Los Angeles; March 7-9, Jacksonville, FL; April 25-28, St. Louis. For more information, write to: NCSA/ACTION, 806 Connecticut Avenue, N.W., Room 1106, Washington, DC 20005, or call toll-free (800) 424-8930 ex. 19.


Books: Write for our new catalog of second-hand, out-of-print, and rare books in the history of sociology. It is free. We also buy books. ROLLWAYS Books, 5309 Tuscawara Rd., Bethesda, MD 20816.
February 25. Conference on Issues of the 80s: Women’s Work. CUNY Graduate Center, New York City. Jointly sponsored by the New York Women’s Agenda and Women and Work, Center for Studies of Women and Sex Roles, and SOS. Contact: Ruth P. Rubinstein, Fashion Institute of Technology, 227 West 27th Street, New York, NY 10010;


March 19. East Coast Forum on Higher Education Research. CUNY Graduate Center, 33 West 42nd Street, Room 300A, New York, NY 10036; (212) 231-5399.


April 15-16. Texas Council on Family Relations Annual Conference. St. Anthonys Hotel, freshman, “Duel of Families.” Contact: Dr. John Touloulian, Program Chair, 4221 Capilla, Fort Worth, TX 76133, (817) 921-7309.

April 17. Seventh New England Undergraduate Research Conference in Sociology. Providence College, Providence, RI. Contact: Josephine A. Ruggiero, Department of Sociology, Anthropology, and Peace Studies Program, Providence College, Providence, RI 02918.

April 21-24. Association for Ariadn Land Studies Annual Meeting. DePauw University, Greencastle, IN 46135. Held in conjunction with the Western Social Science Association meeting. Contact: Virginia A. Morgan, Program Chair, Office of Ariadn Land Studies, University of Arizona, Tucson, AZ 85721.

May 2-5. Fourth National Women’s Congress. Washington, D.C. Contact: National Women’s Congress, 1110 16th Street, N.W. Institute for Social Research, University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106.

May 3-4. Conference on Atlantic City, Tourism and Social Change. Stockton State College, Pomona, NJ. Contact: Dr. Joseph M. Gubser, Director, Department of Sociology and Anthropology, Stockton State College, Pomona, NJ 08240.


May 6-8. Adult Psychiatrist Day Treatment 6th Multidisciplinary Symposium. Hyatt Regency, Minneapolis, MN. Contact: Joe Krol, Program Director, Department of Conferences, 335 Nolle Center, University of Minnesota, 315 Pillsbury Drive S.E., Minneapolis, MN 55404; (612) 339-3060.

May 6-8. Second National Conference on Sexual Victimization of Children. Stouf- for-Central’s National Center Hospital, Arlington, VA. Registration fee: $30. Contact: Mary Cheryi Rust, Children’s Hospital Na- tional Medical Center, 111 Michigan Avenue, N.W., 20010 (202) 765-6762.


June 3-5. Conference on the History of Women in the Episcopal Church. Epis- copal Theological Seminary of the South in the Episcopal Church, Austin, TX. Contact: Episcopal Church Women’s History Project, Gen- eral Theological Seminary, 759 9th Avenue, New York, NY 10019


Bert Adams, University of Wisconsin, is the 1982 recipient of a New Fund for Education in the Humanities Award of outstanding contributions to women's issues at the University of Wisconsin Women's Network. Consequently, he was presented with the 1981 Charles Horton Cooley Award from the Society for the Study of Symbolic Interaction for his book, "Desire and Medicalization: From Bad- ness to Science," co-authored with Joseph W. Schwabier.

Peter Jonides is the 1981-82 T. Wistpc Brown Fellow at Haverford College, where he will do research on the Quaker Collection on Quaker con- tributions to early American period-

Bernice L. Neugarten, Northwestern University, is currently working with the National Center for Research and Education and Foundation to fund California youth to understand social change and their own role in making deci- sions involving women's issues or women's problems and defendants.

The Section on Undergraduate Educa- tion presented its 1981 Outstanding Contributions to Teaching Award to Charles A. Goldsmith, Pomona Col- lege, and Lawrence J. Rhoades, NIMH.

The Section on Sociological Practice announces Ronald Mardowski as Chair Elect of the Section. He will also serve as the 1982 program organizer for the Section.

deadlines are March 1, 1982. Contact: Thomas F. Grewin, Department of Sociology, Indiana University, Bloomington, IN 47401; (812) 335-2926.

PUBLICATIONS

Environment Sociology, a new interdisciplinary journal on the interface of the social sciences and the design pro- cesses, invites the submission of papers on topics of interest that merge environmental design research. Suggested areas include theory of architecture as an art, the physical environment and its interface with buildings or urban settings; beliefs, meanings, values, and attitudes of in- dividual and social responses to various building types; studies of plan- ning, policy, or political action. For submission requirements, contact: Robert B. Backel and William H. Elmby, Editor at Large, Environ- mental Sociology Program, University of Arizona, Tucson, AZ 85712.

Sociological Inquiry announces a forthcoming special issue on the topic of "Environmental Sociology." The topic will be interpreted broadly to in- clude, among other things, pollution, preservation of natural resources, etc. Theoretical, methodological, sub- stantive, and policy-related articles are solicited. Due date for submissions is April 1, 1982; send manuscripts in triplicate to: Sociological Inquiry, Department of Sociologi- cal Theory, Department of Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061-4099.

Working papers on Women in Interna- tional Politics and Women in Political Science and International Organization: Women, series, invites manuscript submis- sions that concern development issues affecting women and/or political, economic, and cultural change. The series features papers at a relatively early stage of development encouraging comments to facilitate communication of knowledge about the situation and needs of women in developing countries. Submit manuscripts or write for a descriptive editorial brochure to: Meta Elia, Women in International Politics and International Organization: Women, Series, O.W.I.S., 202 International Center, Michigan State University, East Lansing, MI 48824.

Journal of Family Issues will publish a special issue on "Socialization and the Family" in December 1983 under the guest editorship of Jaber F. Qubin. Papers using various approaches to research, including qualitative and quantitative analyses, empirical and theoretical studies, history, and policy, are solicited. Especially welcome are those dealing with the family's place in seek- ing insights into the social organization of family relations with in- ternationalized members, the impact of mass migration on social and familial re- sponsibility, family/staff interaction in treatment and custody, and reactions to deinstitutionalization. Those work- ing in the areas are encouraged to submit three copies of their manuscrip- ts to: Jaber F. Qubin, Department of Sociology, Marquette University, Milwaukee, WI 53203.

The Journal of the History of Sociology Society seeks to explore thematic issues concerning the history of sociological work in the areas of race and ethnic relations, political and im- perialism, social policy, urban studies, etc. Papers should maintain a histori- cal focus. For submission requirements, contact: Jaber F. Qubin, Department of Sociology, Marquette University, Milwaukee, WI 53203.

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MINUTES OF THE MEETING OF THE 1981 ASA COUNCIL

The fourth meeting of the 1981 ASA Council convened at 8:45 a.m. on Thursday, 5 March 1981, at the Sheraton Centre Hotel in Toronto, Ontario, Canada. 1981 Council members present were: R. E. White, Pres., R. H. Golub, Vice Pres., C. C. E. Streeter, Treasurer, and T. J. Neale, Secretary. Present from the Executive Office were: Russell R. Dyne, Bettina Huber, Jo Ann Rackel, Paul R. Williams, and Janet L. Astner, Secretary. President White presided as Chair.

1. Approval of Agenda: The agenda was approved as presented.

2. Report of President, Whitey: noted that comments on his involve- ment with ASA are not welcome, and that any comments be made in writing. He also noted that the Council has not yet addressed issues related to the change in the operating structure of the American Sociological Association (ASA), and that the Council would address these issues in their next meeting.

3. Reports of Officers: The Officers reported on the status of various projects and initiatives, including the revision of the Council’s by-laws, the development of a new membership program, and the progress of the ASA’s 50th anniversary celebration.

4. Report of Executive Officer, Dyne: Dyne reported on the progress of the Council’s work and the activities of the Executive Office staff and introduced the visitors observing the Council meeting. The agenda for the next meeting appears in the August issue of FOOT- NOTES. Other items of interest were mentioned, including the work sponsored by the Section on Social Psychology, status of the applied sociology section, and the reviewing process for the MFP grant for 1981-82, and application for partial travel grants for the ISA 1982 World Congress. Council was requested to appoint a travel grant committee, keeping in mind that in 1978 and 1979, the Society had administrative costs to give grant money away.

MOTION: The President is requested to appoint a travel grant committee composed of people from the American Sociological Association (ASA), the Standing Committee on Committees, the American Sociological Association, and the American Sociological Association (ASA). The motion was seconded, and the vote was unanimous.

5. Discussion of the Agenda:

a. Motions: The Council discussed various motions and announced that the next meeting will be held on the second Tuesday of the month, at 9:00 a.m.

b. Reports: The Officers reported on the progress of various initiatives, including the development of a new membership program, the revision of the Council’s by-laws, and the progress of the ASA’s 50th anniversary celebration.

6. Health and Welfare: The Council discussed the status of various health and welfare programs, including the development of a new health and welfare program, and the progress of the ASA’s 50th anniversary celebration.

7. Financial Report: The Council discussed the financial status of the ASA, and announced that the next meeting will be held on the second Tuesday of the month, at 9:00 a.m.

8. Other Business: The Council discussed various other matters, including the development of a new membership program, the revision of the Council’s by-laws, and the progress of the ASA’s 50th anniversary celebration.

9. Adjournment: The Council adjourned at 10:00 a.m.

The new Council will meet on the second Tuesday of the month, at 9:00 a.m., at the ASA offices, and will continue to work towards the development of a new membership program, the revision of the Council’s by-laws, and the progress of the ASA’s 50th anniversary celebration.

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NSF Program Assists Small College Faculty

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eets in Multi-person Conflicts; $70,187.
Frederick Mosteller, Harvard University. The Political Economy of Studies of Social Statistical Methods; $101,625, jointly with Measurement Methods and Data Resources as well as Mathematics and Statistics.

Martin Murray, SUNY-Binghamton. Race Relations and Political and Economic Development; $29,685, jointly with Political Science Program.

Loane Nagel, University of Kansas. The Political Culture of Ethnicity: American Indian Mobilization; $59,775, jointly with Political Science Program.

Jane Pease and William Pease, University of Maine, Orono. Comparative Social Structure and Social Change: Between Masses and Charlestown, South Carolina; $15,954.

Patrick Poppo, CUNY-Lehman College, Political Consciousness and Behavior; $63,313, jointly with Political Science Program.

Jeanne C. Ridley, Georgetown University. Rule and Status: Social Change and Fertility; $60,000, jointly with Integrated Basic Research Program on Population Redistribution.


Peter T. Schneider, Fordham University. Class Formation and Population Migration; $180,180-1920, $80,816, jointly with Anthropology Program.

James P. Smith and Lee A. Lillard, Rand Corporation California, Stability of Family Income Inequality; $77,000, jointly with Economics.


Karl E. Teuber, University of Wisconsin, Madison. The Trend in Undergraduate Enrollment at Public and Private Research Universities; $174,966, jointly with Basic Research Program in Population Redistribution.

Charles W. F. Taylor, University of California, Chicago. Cities: Jobs and Workers; and a Metropolitan Labor Market; $231,014.


Sharon Zukin, CUNY-Brooklyn. Regional Impact in Decline in Selected American Industries; $33,934, jointly with Political Science Program.

Continuations

William T. Biely, University of California, Santa Barbara. Jobs, Firms, and Family Capital: Economic "Dualism" and the Organization of Work; $70,000, jointly with Regulation Policy Analysis.


Christopher Chase-Dunn, Johns Hopkins University. World Division of Labor and the Development of City Systems: A Longitudinal Cross-National Study; $15,994.


Karen Cook and Richard Emerson, University of Washington. Experimental Studies of Exchange Behavior and Corporate Groups; $109,229.

Omer R. Galle, University of Baltimore. Income, Attitude and Influence in Metropolitan America; $39,902.

Shelby J. Haberman and Leo Voilte, University of Chicago. Statistical Methodology in the Social Sciences; $202,905.


James R. Kluegel, University of Illinois, Urbana. Americans' Belief About
teaLeukemia; $35,850.

Barbara Laslett, University of Southern California. Demographic and Economic Determinants of Feminist Activity; $19,476.


Franklin D. Wilson, University of Wisconsin, Madison. Migration, Socioeconomic Adjustment and Differences in Poverty Opportunity Structures; $50,080.


Erik O. Wright, University of Wisconsin-Madison. Demographic studies of Social Inequality in Modern Western Societies; $65,281.


Peter M. Blau, SUNY-Albany. Effects of Metropolitan Social Mobility on Intergroup Interaction; $6,636.

Archibald O. Haller, University of Wisconsin, Madison. Processes of Social Stratification: Influences of Economic Development; $17,949.


Coordinations

Howard S. Becker and Samuel Gilmore, Northwestern University. Social Science; $4,967.

Philippe Blumberg and Judith K. Little, University of Washington; $2,409.

Thomas J. Farraro and John Hunter, University of Pennsylvania; $1,042.

Larry J. Griffin and Joel A. De


Note to Contributors

Contributions to FOOTNOTES are solicited, welcomed, and valued. In particular, we would like to have information about meetings, competitions, funding opportunities, and other items of interest. However, we do have time and space constraints. Please observe the following information and guidelines when preparing items for submission.

1. FOOTNOTES must be published monthly, except June, July and September.
2. All material is published on a space available basis which is somewhat variable.
3. Deadline for submissions that do not state a deadline for reader response is the first day of the month preceding the month of publication, i.e., October 1 for the November issue.
4. Submissions that do state a deadline for reader response should be received at least two months prior to the date of the response deadline. For example: Material containing a question to the reader should be received by March 1, so that it can be published in the April issue and readers can respond in May. Also keep in mind that FOOTNOTES is a refereed reader response journal. Some submissions should be received by March 1, so that it can be published in the April issue and readers can respond in May. Also keep in mind that FOOTNOTES is a refereed reader response journal. Some submissions should be received by March 1, so that it can be published in the April issue and readers can respond in May.
5. Submit manuscripts for possible publication in June or July. All submissions should be as short as possible. Specifically, contributions should be limited to 500 words, 400 words, and 300 words, respectively. Contributions exceeding these limitations may be edited. The content of items is also subject to change.

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ASA FOOTNOTES
JANUARY 1982

Child Abuse and Neglect has been founded as the official journal of the International Society for Prevention of Child Abuse and Neglect. The journal provides an international, multidisciplinary forum on the prevention and treatment of child abuse and neglect, including sexual abuse. The scope also extends to include all those aspects which either favor or hinder optimal family bonding. For information on the society and the journal, write the International Society for Prevention of Child Abuse and Neglect, 1205 Osler Street, Denver, CO 80206.