Council Actions Revamp Committee Structure for 1980

Major changes appear in the 1980 ASA committee structure partly as a result of Council decisions related to awards, Sections and teaching.

Council increased the number of Standing Committees from 12 to 17; reduced the number of Ad Hoc Committees from 10 to 3; and created an entirely new—Subcommittees of Council—that contains two standing committees, including two new roundtable ASAs. The number of total standing committees increased from 30 to 32.

Standing Committees

Council altered the Standing Committee structure by creating four new committees, moving three more from Ad Hoc standing status, disbudding two others and transferring another to Ad Hoc status.

The newly created committees are (1) Awards Policy, (2) Distinguished Contribution to Scholarship Award, (3) Teaching Award, and (4) Career of Distinguished Scholarship Award.

Ad Hoc committees transferred to Standing status are (1) National Statistics (formerly Government Statistics), (2) Teaching, and (3) Sectional.

Disbanded committees are the Sorokin Award and the Spivack Award. The Aft Award committee was moved to the Ad Hoc category.

Ad Hoc Committees

Besides moving three Ad Hoc committees, the Council created new committees, reconstituted another, disbanded four more, and transferred another to Subcommittee status. Newly created Ad Hoc committees are (1) Annual Meeting Study Committee and (2) The Task Group on Homosexuality. The Committee on Professional Opportunities in Applied Sociology replaced the Employment Opportunities. Disbanded Ad Hoc committees are (1) SSRS Material, (2) Election Procedures, (3) Studies of America Abroad, and (4) Public Policy Publications. The Committee on Problems of the Discipline was moved to the Subcommittee status.

Subcommittees

The new Subcommittee of Council are (1) Certification of Sociologists and (2) Social Science Research Council. Appointments to the Committee on Nominations will be made in May by numerical ranking of Subcommittee members. The Committee on Awards will be appointed before the end of May, and members will be chosen from the list of nominees for 1980.

Society Aids Creation of Social Science Institutions

The deadline for submitting applications for the 1980 Social Science Research Institute will be July 7-8 at the Institute for Social Science Research, UCLA, April 30.

Doris Wilkinson, ASA Executive Associate for Careers, minorities and women, in a letter to the Institute which is funded by $45,000 grant from the Experimen-
tal Program for Opportunities in Education of the National Institute of Education. Wilkinson has announced the following visiting scholars and topics for the Institute: John Sidney Butler, University of Texas-Austin, "The Research Process: Design, Levels of Measurement, and Data Sources"; Herbert Conner, University of Washington, "Covariation and Causal Inference"; and Sonia Wright, University of Massachusetts-Amherst, "Statistical Analysis: Descriptive and Inferential Methods and Computer Applications." Although the Institute is oriented to increasing the participation of women and minority social scientists in research, teachers and researchers who hold a doctorate in sociology or related social/behavioral sciences are eligible to attend.

Five continuing education credits will be offered to participants.

Six Mini-Workshops Scheduled for Teaching Sociology Month

The mini-workshop supplement the national series of 10 two-day workshops also scheduled for April under the sponsorship of the ASA Projects on Teaching Undergraduate Sociology.

For more information on the two-day workshops see January FOOTNOTES or contact the national coordinator: Gail Woodstock, Department of Family and Community Medicine, Tulane Medical Center, University of Oklahoma, 62521.

Individuals, departments, or associations that wish to become involved in the teaching month observance should contact Hans O. Mauksch, Projects Director, at the address given for the national coordinator.
Language Courses Based on Social Science Content

Sociology and President Carter’s Commission on Foreign Language and International Studies Report. Published in November 1979, the Commission report recommends a budget of $425 million for FY1981 and continuing funding thereafter for a very basic and far-reaching re-orientation from kindergarten through university and post- university education, adult education, education of general public as well as professional training, requiring re-training in all fields of specialization. This means vastly increased activities for social scientists. However, it is not enough to rejoice over the prospect of increased opportunities and funding. We must face the tough task of re-orienting and restructuring ourselves for the new challenges and responsibilities. There will be new problems. I would like to mention just two.

First, social scientists must become able to function in other disciplines such as engineering, business, science, technology, and mass media. We must become initiated as apprentices in other disciplines, rather than remaining as exogenous observers. We must become active to internalize the frame of reference and needs of other disciplines and tailor the materials accordingly, rather than trying to sell our theories or concepts irrelevant to them.

The second problem is even tougher. One major aspect of the Commission recommendations is foreign language training as an integral part of international studies, required at all levels of education and in almost all professions. Note that the languages are not to be taught for the sake of linguistics or fiction literature alone. They must be taught as a tool for social and political studies. The existing foreign language teachers and teaching facilities are mainly based on belles lettres. It is extremely difficult to turn language teachers into social science teachers. At half a dozen major universities where I taught, I tried in vain to suggest foreign language departments to teach courses with social science content, even volunteering to teach such courses myself. Though there are individual faculty members who are supportive of the idea, language departments as a whole so far have not shown much interest in running such courses. On the side of students, many science students and social science students are turned off by foreign language courses based on fiction literature.

I can think of two solutions. One is that social science departments take up the responsibility of teaching courses in foreign languages using social science materials, with, of course, added funds allocated for this purpose. Lectures, discussions and writing assignments can be conducted in foreign languages to train students in the non-fiction use of these languages. The second solution, which is less satisfactory, is to provide the traditional language teachers with massive auxiliary materials with social science contents. The auxiliary materials will be mostly films and audio tapes spoken in foreign languages prepared by social scientists. In both cases, we need social scientists fluent in foreign languages. As you know, multilingual social scientists are scarce in this country. We must produce a new generation of social scientists with foreign language fluency.

There will be many other problems. We must get serious about our own re-orientation and reorganization.

Margaroh Maryama
Southern Illinois University-Carbondale

Teaching Grant

A sociologist was among the twelve former Woodrow Wilson Fellows who received $4,000 grants for projects to expand their teaching ability. Mark Granovetter, SUNY-Stony Brook, received his grant to develop a course on economic theory for sociologists. The grants were made by the Woodrow Wilson National Fellowship Foundation.

Werner Cahn
University of British Columbia

Openness Reported; Encourages Support

Your letter of December 12th concerning the appeal for books for the Chinese Academy of Social Sciences is acknowledged. You quote as the basis for your concern a comment by a librarian who visited China several years ago and claimed that access to material might be restricted. That could be a valid concern but there is little concrete information provided on your form.

However, I have spoken to the members of the Chinese delegation from the Academy who have visited the United States. I have talked to a large number of sociologists who have visited China within the last two years. I have a former colleague who is currently teaching a "course" on modern sociology now in Peking. All of them have emphasized the degree of openness which has been achieved in China within the last year. I am sure that none of them would claim that China is an "open society" but they all welcome the opportunity for interaction again. This is what we should encourage, rather than worrying over how books might be missed.

The ASA Council asked me to send back copies of our journals to the Academy and I have done so. The appeal by SSRSC is one I would endorse and I hope it will be successful in providing many materials. Certainly, if you feel that such materials might be missed, you obviously should not have contributed any. I have usually found that it is better to act on hope rather than waiting until perfection has been achieved. Then books are not needed.

Rudolf R. Dymes
Executive Officer

Social & Behavioral Science Series

Samuel B. Bacharach, Edward J. Lawler
POWER AND POLITICS IN ORGANIZATIONS
The Sociological Foundations of Conflict, Coalitions, and Bargaining

James Garbarino, S. Holly Stocking, and Associates
PROTECTING CHILDREN FROM ABUSE AND NEGLECT
Developing and Maintaining Effective Support Systems for Families

William L. Goodwin, Laura A. Driscoll
HANDBOOK FOR MEASUREMENT AND EVALUATION IN EARLY CHILDHOOD EDUCATION
Issues, Measures, and Methods

Douglas G. Glasgow
THE BLACK UNDERCLASS
Poverty, Unemployment, and Entrapment of Ghetto Youth

Joseph E. Hickey, Peter L. Scharf
TOWARD A JUST CORRECTIONAL SYSTEM
Experiments in Implementing Democracy in Prisons

Annoncing New Spring Books from Jossey-Bass

John R. Kimberly, Robert H. Miles, and Associates
THE ORGANIZATIONAL LIFE CYCLE
Issues in the Creation, Transformation, and Decline of Organizations

Mark N. Ozor
SOLVING LEARNING AND BEHAVIORAL PROBLEMS OF CHILDREN
A Planning System Integrating Assessment and Treatment

Robert Henley Woody, Editor
ENCYCLOPEDIA OF CLINICAL ASSESSMENT

Higher Education Series

Alexander W. Astin, Rita A. Scherr
MAXIMIZING LEADERSHIP EFFECTIVENESS
Impact of Administrative Style on Faculty and Students

Leonard L. Baird, Rodney T. Hartnett, and Associates
UNDERSTANDING STUDENT AND FACULTY LIFE
Using Campus Surveys to Improve Academic Decision Making

THREE THOUSAND FUTURES
The Next Twenty Years for Higher Education

W. H. Cowley
Edited by Donald T. Williams, Jr., President, Professors, and Trustees
The Evolution of American Academic Government

Cyril O. Howe
CONTINUOUS LEARNING IN THE PROFESSIONS

433 California Street • JOSSEY-BASS INC., PUBLISHERS • San Francisco 94104

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ASA FOOTNOTES
FEBRUARY 1980

(Edited Note: The following was submitted as a letter to the editor. I responded to Professor Cohen individually. He suggested both might be published since they present contrasting views.)

Questions Access To Books in China

Your December issue contains an appeal for free books for the Chinese Academy of Social Sciences in Peking. Your project raises the issue of just how these books will be used. I recently spoke to a librarian who visited the People’s Republic of China a year or so ago and who claims to know that access to library materials there is politically restricted, that only those considered reliable can obtain certain materials. The picture of human rights that was painted in Amnesty International’s report “Political Imprisonment in the People’s Republic of China” (1978) makes his report plausible.

If the materials which are being solicited will be freely available to the public in the library of the Chinese Academy, the project you advertise does indeed deserve energetic support. But should these materials become accessible only to a select group, sending free books to China would be tantamount to subsidizing a repressive regime. (Would anyone in his right mind send free books to a white-only librarians in Johannesburg?)

Censorship is a virtue, but blind generosity is dumb. Before we send our gifts, the sponsors of this project should be asked whether they can guarantee, and verify, free access to these materials in China.

Werner Cahn
University of British Columbia
Problems of Discipline Grants Produce Two Publications; Another Forthcoming

Grants made by the ASA Committee for Problems of the Discipline have resulted in two recent publications and the inception of another scheduled for publication in 1971.


This group has assigned the royalties (current total: $1,222.51) from the book to the ASA Fund for Problems of the Discipline. The Fund has also benefited from the assignment of book royalties by other ASA members, especially Hubert S. Hadaway, University of Washington, who has not received grants from the Fund.

A grant made in 1978 to Theda Skolpo, Department of German, Northwestern University; Daniel Chirot and Michael Hecht, University of Washington; Walter Goldthrock, University of California-Berkeley; and Gary Hamilton, University of California-Davis; Jeffrey Faige, University of North Carolina; Dennis Rueschemeyer, Rensselaer Polytechnic Institute; Ellen Kay Tipperman, California State University-Sacramento; and Lynn Hunt, University of California-Berkley, will produce Broad Views: Methods of Historical Sociology which is scheduled for publication by Cambridge University Press sometime in 1981. The edited volume resulted from “A Work Conference on Conceptual History of Sociological Social Analysis” partially funded by the ASA grant.

In addition, the group will make available to the ASA members by mail the course outlines and reading lists it has collected from sociologists who teach courses in historical and comparative sociological topics. For more information contact Theda Skolpo, Department of German, Northwestern University, Cambridge, MA 02138.

The next deadline for submitting proposals to the Fund is May 1, 1981. Proposals should be published in the December 1979 issue of FOOTNOTES.

INDIANA UNIVERSITY

Training Program in Measurement

Applications are being sought from candidates interested in participating in a NSF-sponsored training program which focuses on the measurement of mental health concepts. Fellows will learn advanced experimental procedures which can be applied in mental health research contexts. Program participants are provided ample time to pursue their own mental health related interests while members of the program.

Candidates will be chosen from sociology, psychology, psychiatry, and related fields.

Stipends are determined by the number of post-Ph.D. years on en- try into the program starting at $13,380.00 per calendar year for a new Ph.D. and going up roughly $5,000 for each subsequent Ph.D.

To apply, send vita, letters of reference, copies of published or presented work, a summary of course work in mathematics and statistics, and a brief description of research interests to Dr. George Rothenthal, Director, Training Program in Measurement, Department of Sociology, Indiana University, Bloomington, Indiana 47405.
Society Supported SSRC, Encyclopedia, ACLS, Social Studies

(continued from page 1)

various social sciences and the more effective and complete organization and development of social research, and authorize the President to appoint a committee to meet with representatives of the other social sciences.

The committee was composed of F. Stuart Chapin and John L. Gilpin.

A preliminary meeting was held February 24, 1923 in Chicago to consider the organization of the Council. A second meeting, May 17, 1923, was held in New York. The representatives from sociology, economics, and political science completed the formation of the Council of SSRC.

The critical stimulus for creating the organization appears to have been a request from the National Committee of the Social Science representation in a study of human migration. It was the first time NRC had looked to the social sciences for "advice and suggestions."

It was through its participation in SSRC that the Society was able to achieve a measure of support. It is pursuing since 1925—a good example of adequate abstracting service for the social sciences. The Committee on Social Abstracts, of which Gilpin was chairman, had been prevented from achieving that goal by the financial conditions of the NRC.

SSRC was able to raise funds to establish the journal, Social Science Abstracts, and insist on its continuous publication. The committee was organized and launched in 1928 with Chapin as editor.

In 1929, a grant from the Rockefeller Foundation enabled SSRC to assist President Hoover to form the President's Research Committee on Recent Social Trends. The committee conducted the first national study in which sociologists and social scientists participated and helped them achieve their major goal. William F. Ogburn, George H. Stouffer, and Howard Odum were the Assistant Directors.

Encyclopedia

A resolution sponsored by Howard W. Woolston and Alexander Goldberger initiated the effort to establish the Encyclopedia of the Social Sciences during the 1923 meeting. The Executive Committee of the Society endorsed the publication of the Encyclopedia and appointed a committee to carry out the program on a motion by Charles E. Ellwood. The committee was composed of Woolston, Goldberger, and Ogburn.

The committee enlisted the cooperation of six other social science associations, and in 1925 a joint committee was organized with an executive committee chaired by R.A. Seligman. In 1926, Seligman accepted the position of editor-in-chief and within 12 months he had elaborated the plan for the publication and obtained the necessary funds for its support.

At that point, ten organizations accepted sponsorship of the Encyclopedia: American Sociological Association, American Psychological Association, American Sociological Association, Association of Social Workers, the American Economic Association, the American Historical Association, the American Political Science Association, the American Psychiatric Association, the American Statistical Association, the Association of Law Schools, and the National Education Association.

In 1928, Harry F. Eames, Chair, Committee on the Encyclopedia of the Social Sciences, reported, "It is the opinion of the committee that this Encyclopedia, when it is complete after four or five years, will be far and away the most important and most useful in this field that has ever been prepared, and that it will, I hope, redeem the credit of the American Historical Association. The first volume of the Encyclopedia was published in 1930.

ACLS

The Society became an early supporter of humanistic studies in this country by becoming one of the original members of the American Council of Learned Societies in 1919. ACLS was not incorporated until 1928.

Through its participation in ACLS, the Society had a part in the founding of the Dictionary of American Biography which was underwritten by Adolph S. Ochs, publisher of The New York Times, in 1924. ACLS began work on the idea of a dictionary in 1922. The first edition was published in 1928.

In those early years, grants from the Committee on Social Research enabled ACLS to conduct a survey of learned societies and a survey of research in the humanities and social sciences. The later study, published in 1926, was conducted by F.A. Ogg, a sociologist.

In addition, ACLS conducted a study of the linguistic and national stocks in the 1790 population of the United States, providing the American Historical Association with institutes and other organizations devoted to the humanistic and social sciences, financed by the Carnegie Corporation. In 1927 the joint meeting of the associations in sociology, political science, history, and economics, and began a fellowship program.

Social Studies

The participation of the Society in the movement to redefine the status of social science in the curriculum of elementary and secondary schools began in 1913 with the appointment of a Committee on Sociology in the Training of Teachers composed of Frederick R. Clow, C.A. Ellwood, Bell tower, and Reuben McA. McKel- tch.

Working with the National Education Association, the Committee held a series of meetings in 1914 that resulted in an NCA committee report urging an investigation into "the place of sociology in normal schools." During the 1913 meeting of the Society, Clow reported that the investigation was then being carried on by the U.S. Bureau of Education, Committee on Training of Teachers in Higher Institutions of Learning and Training of Teachers in High Schools of America urged sociologists and economists to lend their active, organized support to the movement and presented a recommended "program of social studies" that was based on the programs and methods made by all the organizations participating in the movement. The program recommended greater attention to practical and social aspects of human existence in all courses; a general social science at the 12th grade level that emphasized the social context of history and the inclusion of sociology courses in the training of teachers. The report of the committee and the report of a Joint Committee with the American Economic Association was approved to pursue this program.

At the 1920 meeting Ross L. Finney, Committee Chair, reported that the NEA Committee in 1921 had passed a resolution recommending that a program of social studies, "approximately as set forth in our last year's report," be required of all schools.

Finney said, "This resolution is significant not only because of its radical innovation it recommends, but also because of the close affiliation between this committee of the American Historical Association and the American Council of Learned Societies, and also because this program represents, as stated last year, the consensus of opinion of all the agencies that are concerned in this problem, including that of the American Historical Association whose program the schools have adopted during the last twenty-five years."


The committee conducted a Commission on the Presentation of Social Studies in the Schools by six associations. In 1922, the Society was included as one of its members to the Board of Directors of the National Council of Teachers of Social Studies.

Alpha Pi Zeta

In 1923, the Society endorsed the formation of a national honorary social science fraternity upon a motion by H.B. Woolston and W.H. Giddings. In 1926, Ellwood, reporting for L.I. Bernard, Chair of the Committee on a National Social Science Fraternity, stated that Alpha Pi Zeta "has now been organized and incorporated under the laws of Illinois. Chapters have already been organized at five universities.

Civil Service

In 1924, the Committee on Personnel Classification in the Federal Civil Service with other associations presented "breviary of the proper classification of personnel in the social sciences, economics, sociology, and statistics to the President of the United States. The Civil Service Committee endorsed the classification plan and to the Federal Personnel Classification Board."

This action was taken because "the budget for the fiscal year 1925 had revealed that the Personnel Classification Board had considerably classified governmental personnel in the field of economics, sociology, and statistics as being in the Clerical Administrative or Scientific Service as defined in the Classification Act of 1923, and not in the Professional and Scientific Service as defined in that Act."

The Committee formally protested the action of the Personnel Board filed an appeal and that it is against the interests of the country which requires good and intelligent application of the social sciences."

The Committee believed the lower classification would adversely affect the application of the social sciences because it would not attract competent personnel to gather the data on which government programs were dependent, a work of social scientists depends.

The Committee was composed of Carl Kelso, Robert R. Kern and Mollie R. Carroll.

American Yearbook

In 1927, the Society joined with forty-nine other national learned societies as sponsors of The American Yearbook, a project that was significant in the sciences, social sciences, humanities, and public affairs. The Society's representative prepared the article on sociology. The Yearbook was published by The New York Times.

In recent years, the U.S. has become a partner of the language. I would like to suggest a somewhat different notion of the "unfortunate" who lack fame. We know, however, that there are those who lack fame about whom we have heard but for whom we have no knowledge, not only about their work, but about the work we have done and what our influence has been in the world. In terms of professional journals, we can measure the influence of our work by looking at the number of citations we receive from other authors. In social sciences, we can look at the number of times our work has been cited in major research studies. In this way, we can begin to understand the impact of our work on society and on the world in which we live. In recent years, the U.S. has become a partner of the language. I would like to suggest a somewhat different notion of the "unfortunate" who lack fame. We know, however, that there are those who lack fame about whom we have heard but for whom we have no knowledge, not only about their work, but about the work we have done and what our influence has been in the world. In terms of professional journals, we can measure the influence of our work by looking at the number of citations we receive from other authors. In social sciences, we can look at the number of times our work has been cited in major research studies. In this way, we can begin to understand the impact of our work on society and on the world in which we live. In recent years, the U.S. has become a partner of the language. I would like to suggest a somewhat different notion of the "unfortunate" who lack fame. We know, however, that there are those who lack fame about whom we have heard but for whom we have no knowledge, not only about their work, but about the work we have done and what our influence has been in the world. In terms of professional journals, we can measure the influence of our work by looking at the number of citations we receive from other authors. In social sciences, we can look at the number of times our work has been cited in major research studies. In this way, we can begin to understand the impact of our work on society and on the world in which we live.

March 10-11. Symposium on the Future of Life Expectancy. Ramada Inn-O'Hare, Chicago. Contact: Society of Actuaries, 188 North LaSalle Street, Room 650, Chicago, IL 60604. Phone: (312) 264-3925.


March 26-29. Southern Sociological Society, Hyatt Regency, Knoxville. Contact: Janet S. Chafets, Department of Sociology, University of Tennessee, Knoxville, TN 37996.

April 3-5. Midwest Sociological Society, Marriott Plaza, Milwaukee. Contact: Enid Shanas, Department of Sociology, University of Illinois-Chicago, Chicago, IL 60606.


March 8-9. Research in the Sociology of Health Care, Volume 3, invites original contributions on the following topics: (1) Determination and control of performance and cost of health services; (2) determinants of health status, health perceptions of health services; and (3) social impact of medical technology. Additional details on the volume will be published in the Journal of Health and Social Behavior.

March 25. Journal of Criminal Justice, Rutgers University, has announced its 1980 competition. Open to full-time graduate student papers on critical issues in criminal justice. Papers must be typed double-spaced on 8 1/2 by 11-inch paper, not to exceed 30 pages. One award will be made. It will include a citation of merit and a $500 prize. Submission deadline is July 1. Two copies of the paper should be submitted to: Dean Don M. Gottfredson, School of Criminal Justice, 15 Washington Street, Newark, NJ 07102.

April 3. Pre-Doctoral. Social Science Research Institute, University of Southern California, invites applications for one or two pre-doctoral fellowships to conduct research and evaluate data collection efforts that may become available July 1. Fellowships are available for one or more (up to three years). Send vita and references to: Daniel Glaser, Social Science Research Institute, University of Southern California, Los Angeles, CA 90007.

April 5. Department of Sociology Population Laboratory, University of Southern California, seeks applications for National Institute on Aging traineeships in the demography of aging. Trainees will participate in ongoing research. Applicants must be U.S. citizens or permanent residents. Contact: Maurice D. Van Arsdol, Jr., Department of Sociology Population Laboratory, University of Southern California, Los Angeles, CA 90007.

April 7. Paper submission deadline for the PRE-DOCTORAL. Social Science Research Institute, University of Southern California, invites applications for National Institute on Aging traineeships in the demography of aging. Trainees will participate in ongoing research. Applicants must be U.S. citizens or permanent residents. Contact: Maurice D. Van Arsdol, Jr., Department of Sociology Population Laboratory, University of Southern California, Los Angeles, CA 90007.

Science Index—1979 is the fourth report in a series devoted to the assessment of U.S. science and technology. This report reviews and analyzes all scientific and technical journals. It provides a $6.00 per copy fee. Copies may be purchased from Government Printing Office, Washington, DC 20402. Stock: 028-000016-4.


Interdisciplinary Conference on Capital Punishment, April 18-19, Atlanta. Seeks papers on capital punishment and the death penalty. Submit papers by May 15 to: C.C. Luckhardt, Department of Philosophy, Georgia State University, University Plaza, Atlanta, GA 30305.

Conference of Europeans, Sheraton Hotel, Washington, Oc- tober 11-12, invites submission of papers to: Robert M. Sehgal, Suite 100, 1801 North Kent Street, Arlington, VA 22209. Beginning with Volume 8 (1980), only review articles and notes, and book reviews reflecting all

Publications

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Support is provided by the Hewlett Foundation. Applicants must be foreign nationals. Contact: John Ger- letti, University of Southern California, Public Administration Center, The Von Kleinmold Building, 501 Grace Street, University of Southern California, Los Angeles, CA 90007.

Dissertation

The Social Research Division, Americi- cans for Democratic Action, seeks proposals for partial funding of doctoral dissertation research in such areas as poverty, urbanization, race, crime reduction, and political participation as related to aging, improving education or employment of the poor and visually impaired, and provisions of low vision service. Proposals should not exceed 25 pages. Submit in duplicate by April 7. Contact: Corinne Kinscherf, Director, or Jacki Packer, Research Assistant, So- cial and Behavioral Analysis Division, Americans for Democratic Action, 15 West 16 Street, New York, NY 10001 Phone: (212) 645-2058.

National Endowment for the Humanities seeks applications for Planning Grants. Funds are awarded under its Youth Projects Program. Grants are provided for developing worthwhile projects which are promoting young activities in the humanities during after-school hours, weekends and vacations. Project propos- als must involve historical or philosophical approaches. For applica- tions contact: NHH Project Programs, Guidelines, 535, 816th Street N.W., Washington, DC 20506.

Divorce Research

A compilation of divorce-related re- search that is planned, in progress, or completed is being updated by two researchers in South Dakota Helen J. Raskie and Randal D. Day. If you have information about your divorce-related research with other professionals, send a half-page sum- mary and a brief description of your research and the research design to: Divorce Research Group, P.O. Box 369, Sioux Falls, SD 57104. You can also provide us with information on how the experiment was designed.

Health Services

An NIMH-funded project to assess effectiveness of linkages between primary health care projects and community mental health centers needs assistance in identifying literature relevant to models and effects of primary care and community mental health projects. Contact: Richard J. Gagnon, Department of Psychiatry, University of South Florida, Tampa, FL 33620.

Health Education

The Bureau of Health Education, Center for Disease Control, is attempting to create a data base in health edu- cation. The bureau is requesting a selecting german literature and de- scriptions of programs related to the following: promoting health education; health education methods; regulation, legislation, and administration; research and training; health education in occupational settings; risk reduction (nutri- tion); religion, church and health; health education research and evaluation; school health education; self- care; and sex education. Contact: Center for Disease Control, Bureau of Health Education, ATTN: Current Awareness in Health Education, Building 14, Atlanta, GA 30333.
Constitutional

CLASSIFICATION

The Committee has received no cases in which the presence of a member in a particular membership class is in question and for which some classification decision must be made, as is provided for pursuant to the Committee’s powers in Article 1 of the By-Laws. The criteria for membership classification are stated in the constitution, and these categories are in good order and the Committee makes no recommendations for changes. No report on the Committee’s inactivity has been made to the Committee, as it has been inactive this past year and has nothing of substance to report.

Kennard L. Aker, Chair

Standing

FREEDOM OF RESEARCH AND TEACHING

During the past year, twelve complaints have been considered. All complaints were completely under the consideration of the Committee on Freedom of Research and Teaching (COFRAT). Four of these complaints were referred to the Council for prompt action by the Committee. The Council referred the remaining complaints to the Committee; the remaining four cases were referred to the Committee on Academic Freedom and Tenure.

The Committee decided to take no further action concerning COFRAT’s work, since the work was completed, and the Committee was not likely to find evidence that would support the Committee’s finding of a violation of COFRAT’s policies. The Committee continued to support the work of COFRAT and to encourage the members to continue their work.

Peter J. Zuckin, Vice Chair

1979 Committee Reports

STATUSES OF WOMEN IN SOCIOLOGY

In the past year the Committee on the Status of Women in Sociology continued its usual task of gathering and disseminating information on the status of women in sociology. The Committee also recommended to Council a new document on the status of women in sociology, and to avoid sexist biases in research, compiled and distributed summaries of the status of women in sociology for use by other ASA committees, organized a successful reception for students at the annual meeting, and developed close contacts with other status of women committees.

The Committee works closely with Debra Wilson, Associate Executive for Careers, Minorities, and Women, in the task of monitoring the status of women in sociology. Her report, “The Status of Women in Sociology, 1979,” is available from the National Research Council, is an important new component in our ongoing work to increase the role of women in sociology.

The Committee also discussed the findings that, compared with men of their age, women of all ages are disproportionately unemployed and are less often receiving tenure and promotion. These recent data on the role of women in sociology continue to support our one national report says, “Change without progress.”

We also considered the additional structure of the ASA, there does appear to have been progress for women only in this last year. Gaye Tuckman and a number of other members of the committee, compiled data about the participation of women on the program of the Annual Meetings for 1970-1979. This report, which will be presented to Council at its January meeting, shows an increase in the participation of women since 1970, probably because of the increasing percentage of women among new PhDs. The Committee was encouraged by this and other reports on the status of women and minorities in sociology, and is looking forward to disseminating information about these developments at our annual meetings in sociology. We hope that the position will be more fully integrated into the structure of the ASA.

Barrie Thorne, Chair

JESSIE BERNARD AWARD SELECTION COMMITTEE

The annual meeting of the ASA Jessie Bernard Award Selection Committee convened at 8:35 a.m. on Sunday, August 27, 1979 at the Sheraton-Boston Hotel. Present were: Suzanne Keller, Patricia Kendall, Marilyn Kohn, and Olga Ray. After reviewing the nominations received from ASA members for the 1979 award, the committee voted unanimously to award the 1979 prize to: Giving an account of the Committee’s work and the Chair of the Committee.

The Committee adjourned at approximately 12:30 p.m.

Rebecca Wallace, Chair

Awards Policy

The Committee on Awards Policy is a new standing committee of the Association, established by the action of the Council at its meeting of this year.

The Committee is charged with the implementation of the comprehensive new awards program as outlined by Council with the aid of several subcommittees and advisory groups after a year of intensive study and deliberations (see FOOTNOTES, May, 1979, pp. 1 and 9).

The Committee is made up of five members, at least two of whom are members of Council, plus the Executive Officer. The Committee is composed of at least two members of Council, plus the Executive Officer and at least two other members of ASA. The appointed members are: George W. Bohrnstedt, Helene Lopata, Morris Rosenblatt, David M. Williams, Jr., and William J. Wilson.

As specified by Council, the responsibilities of the Committee are:

1. Oversee all awards procedures and report its activities and recommendations to Council annually. The first responsibility shall be to review the criteria and selection procedures for each award.

2. Prepare a report to the Council as soon as possible with recommendations, and to prepare a Manual of Awards which describes the nomination procedure, materials needed for selection, characteristics of the selection committee, and the schedule of the selection procedure and notification.

3. Review each award at least every five years and recommend its continuation, discontinuance, or modification.

4. Review each award at least every five years and recommend its continuation, discontinuance, or modification.

5. Recommend to Council whether to accept offered funds and conditions by the 1979-80 fiscal year.

6. Accept all awards either recognize or encourage important contributions to sociological knowledge.

The Council held its first meeting at 8:30 am on August 30 at the Sheraton-Boston Hotel. General agreement was reached on the policies and procedures proposed by the Council. Plans are being developed for working during 1979-80 on the specific tasks assigned to the Committee. Because the Committee
will have to develop its procedures gradually through experience in dealing with rather subtle and rapidly changing questions, it will especially welcome suggestions and comments at any time from members of the ASA.

Ralph M. Williams, Jr., Chair

SECTION

The newly reconstituted Committee on Sections met in Boston from 2:00 to 4:30 on September 6. The priorities and ambitions of the Committee were discussed. A request to the Committee for a section on a name change was read and ruled out of order by the chair, Simon, member of the Committee representing Section C, who asked for the amendment of the by-laws of the Committee. The Committee was adjourned and the 10th will be held back to the Committee members after Christmas. There was no hope that another Committee would meet in February or early March in order to make recommendations to Council for revision of the Handbook on Sections.

Don Price, Chair

Ad Hoc

PROFESSIONAL OPPORTUNITIES IN APPLIED SOCIOLOGY

The Committee was activated at the 1975 meetings in Boston. Members of the Committee present at those meetings and discussed how we could contribute to a better understanding of employment opportunities in applied sociological settings. Toward this end, the Committee has been working on developing a new handbook on professional opportunities in applied sociological settings. The handbook is designed to help sociologists find employment opportunities in applied settings. The Committee is currently working on the second edition of the handbook.

Glenn Ait and Howard E. Freeman, Co-Chairs

EXPANDING EMPLOYMENT OPPORTUNITIES (EEO)

This ad hoc committee, established initially in 1973 as the Committee on Employment Opportunities in Sociological Settings, has attempted to gather information and make reports on employment opportunities for sociologists, particularly those in non-academic settings. Reconstituted in 1976, the Committee continues to identify the need for better understanding of the occupational life of sociologists. The Committee is currently working on the development of a new handbook on employment opportunities in non-academic settings. The handbook is designed to help sociologists find employment opportunities in non-academic settings. The Committee is currently working on the second edition of the handbook.
ASA Committee Appointments for 1980

COUNCIL

Chair: Peter H. Rossi
President-Elect: William Foote Whyte
Vice President: Helen M. Hughes
Vice President-Elect: Rose C. Fox
Secretary: James F. Short, Jr.
Secretary-Elect: Herbert L. Costner

Members-at-Large

CONSTITUTIONAL COMMITTEES

Committee on Classification
Chair: Ronald L. Akers
Sylvia Cavan, Irnt Kolata

Committee on Committee
Chair: Judy Priem, Nicholas Belbeul, Albert D. Bigman, Rae Lense Blumberg, James G. Frenkel, James F. Short, Jr. (6 members to be elected)

Committee on Executive Office and Budget
Chair: James F. Short, Jr.
Herbert L. Costner, C. Franklin Edwards, Cynthia Fuchs Epstein, Kai T. Erikson, Peter H. Rossi, William Foote Whyte

STANDING COMMITTEES

Committee on Nominations
Chair: Helen M. Hughes
Theodore Caplow, Mary Jo Olgren, Joseph W. Elder, Joseph H. Sitten, Pepper Schwartz, Gideon Turban (6 members to be elected)

1980 Program Committee
Chair: Peter H. Rossi
Bene Benson, Robert Taulker, Howard Freeman, Joseph Guiffrida, Roland Liebert, James F. Short, Jr., Howard F. Taylor

1981 Program Committee
Chair: William Foote Whyte
Jenne Benson, Herbert L. Costner, Jacques Dreyfus, Renée C. Fox, Howard Freeman, Malvin Rodin, Patti Shertzer, Helen Z. Lopata

Committee on Freedom of Research and Teaching
Chair: James E. Blackwell
Ernst Boskins, Tilmann C. Coelho, Konrad Hentschel, Thomas Hoepfner, Marie I. Oppen. Lewis L. Milan, Stanley Lieberman, William Wilson

Committee on the Minority Fellowship Program
Chair: Lynne Joycoy Green, James F. Pitts

Committee on National Statistics
Chair: Philip E. Converse
Constance Hare, Edwin D. Driver, Lazoed F. Estrada, Robert Park, Alejandro Portes

Committee on the Profession
Chair: Ernest Q. Campbell
Linda Bourque or Jack Ladinsky
Ellen Bickler, Herbert L. Costner, Arlene K. Daniels, Bradford H. Gray, Helen M. Hughes, Bertha Laslett, Helen Z. Lopata, Patricia Y. Miller, Peter H. Rossi, Richard D. Schwartz, James F. Short, Jr.

Committee on Professional Ethics
Chair: Patricia Y. Miller
M. Haizack, Joyce Luzaco, Helen Z. Lopata (CL), Donald R. Scott, Donald P. Warwick, Murray L. Wax

Committee on Regulation of Research
Chair: Bradford H. Gray
Robert Berner, Galen Catsenian, Arlene K. Daniels (CL), Paul D. Reynolds, Richard D. Schwartz, Doris P. Stiles

Committee on Sections
Chair: Daniel O. Teller
John A. Clauson, Kathleen S. Cottrent, Iverden Wein (CL)

Committee on the Status of Social Work and Ethnic Minorities in Sociology
Chair: Ann Hill Beal
Norma Christhoven, Evelyn Nakano Glenn, Kiyohako Ikeda, Gary Mars, Alphonso Finikow, Clara Rodrigue, Charles U. Smith, Donald I. Warren, Charles V. Willis (CL)

Committee on the Status of Women in Sociology
Chair: Barrie Thorne
Lewin A. Coser, Helen M. Hughes (CL), Caro B. Howard, Joyce H. Kosach, Joyce Laderne, Baisel Manuel Rutledge

Committee on Teaching
Chair: Charles A. Goldstein
Albert Chabner, William Cameron (CL), Haris O. Mazakas, Reece McGee, Willimina E. Perry, Norman Saunders

Teaching Award Selection Committee
Chair: Raymond W. Mack
James A. Davis, Jean A. Dowdall, Joseph W. Elder, Paula L. Goldenbeld, Charles E. King, Jeffrey P. Rosenfeld, Nancy Wendallstein Stein, Eugene S. Yehle

Committee on World Sociology
Chair: David Wiley
Janet Abu-Lughod, Michael Armel, Rea Lense Blumberg, Irwin Deutscher (CL), Louis Kriesberg, William T. Liu, Thelma McCormick, Shirley A. Nuss, Hannah Papadakis

AD IHC COMMITTEES (Appointed by Council or the President with a terming date for reporting)

All Award Selection Committee
Chair: Seymour Spilerman
James B. Rate, Darrell L. ratios

Annual Meeting Committee
Chair: Milton Yingling
Paul C. Arnt, Irwin Deutscher, Otto N. Larson, Charles U. Smith, Stan Wheeler, Midge Miles (ex-officio)

Committee on Employment and Unemployment Statistics
Chair: Robert E. Hughes
Charles Hirshehman, Terence A. Sullivan

Committee on Professional Opportunities in Applied Sociology
Chair: Howard Freeman
Clark A. Motz, Nancy tuna, Barbara Ross, Barbara Wallenstein, Sonja Wet, Doris Willis (ex-officio)

Tuck Group on Homosociality
Chair: Jon Huber
John H. Gagnon, Katherine Keller (CL), Russell L. Lawson, Patricia Y. Miller, William Simon

SUBCOMMITTEES OF COUNCIL

Committee on Certification of Sociologists
Chair: Jonathan A. Freedman
Joseph Berger, Judith Goodin

Committee on Problems of Drug Dependence
Lee N. Robins

Consultation on Peace Research, Education, and Development: Paul Wehr

Committee of Professional Associations on Federal Statistics: Robert Parke, Jacki Tracks

Federal Statistics Users' Conference: Philip E. Converse

International Sociological Association: Ralph E. Turner, Constancia Chaves

American Political Science Association: Irwin Deutscher, Immam Wallenstein, Pamela Rohe

Research on Consumer Behavior: Paul H. Mihm

Social Research Council: Director: Otto N. Larson

U.S. National Commission for UNESCO: Joseph W. Elder

Scholars from Nine Countries Become Visiting Fulbrighters
Fifteen scholars from nine countries were selected to teach or do research in sociology in the United States by the 1979-80 Fulbright program. The scholars, their disciplines, institutions, topics, hosts and terms follow:

Shutchi Bachi, sociology, University of Tokyo, research in the development of social roles of American intellectuals since mid-1960s, Columbia University, 1979-80.
Laura Balbo-Cecarelli, sociology, University of Milan, lecture on sociology, research in urban sociology, University of California-Santa Cruz, 879-870, Center for European Studies, Harvard University, 280-880.
Gerald Cromer, criminology, Bar Ilan University, Israel, research in sociology of deviant behavior, University of California-Berkeley, 779-779.
Giuseppe Greco-Sene's, sociology, University of Genoa, research in the social consequences of deviant behavior, University of California-Berkeley, 779-1279.
Wolfgang Holzinger, sociology, University of Graz, Austria, research on ethnic movements and conflicts, University of California-Berkeley, 779-1279.
Mikolaj Kozakiewicz, sociology, Polish Academy of Sciences, lecture on sociology of education and rural-urban mobility, University of Oregon—political science, 1079-1279.
Michel Martin, political science, University of Toulouse, research in the development of American sociology, University of Chicago, 679-1279.
Kokichi Masuda, sociology, Konan University, Japan, lecture on the Japanese family, University of Illinois—anthropology, 879-1279.
John M. O. sociology, University of Edinburgh, Scotland, research in literature and cultural sociology, University of California-Santa Cruz, 1279-879.
Enrico Pugliese, sociology, University of Salerno, and University of Naples, research and teaching on social implications of technological development in agriculture, University of California-Santa Cruz, 879-870.
Changaramanthan Rajagopalan, sociology, Bangalore University, India, research on Indian sociological theory and applied sociology, Rutgers University-Douglass College, 1279-879.
Narayanan Unnithan, sociology, University of Rajastan, India, research in quantitative methods and sociology, India, 879-1279.
Si-Joon Yu, sociology, Kyungkook National University, Korea, research in suburbanization in large and medium sized American cities, University of Wisconsin-Milwaukee urban affairs, 979-979.

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POSTDOCTORAL FELLOWSHIPS
Applications are invited for fellowships (one-year renewable) in the area of alcohol (psychology/psychol), psychology, sociology. Deadlines for application in 1980. Send curriculum vitae, three letters of recommendation and proposed research. For further details write:

J.A. Deutsch
University of California-San Diego
Department of Psychology
CA 92093

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