Boys Town Center for the Study of Youth Development Opens

One of the nation’s newest youth research and service organizations, the Boys Town Center for the Study of Youth Development, begins its first year of full staff operation this fall at its Omaha, Nebraska base.

The Center is composed of three distinct research organizations which include the main complex at Omaha and regional centers at Stanford University and Catholic University of America. The Stanford and Catholic University Centers have been operating since 1974.

Director of the Center, which is funded by Boys Town, is Ronald A. Feldman, formerly Acting Dean and Professor of Social Work, The George Brown School of Social Work, Washington University.

Sociologists joining the staff in Omaha are:

Glenn H. Elder, Professor of Sociology, University of North Carolina at Chapel Hill. As a Visiting Fellow at the Center, Elder will be engaged in a long-term study of social change in the family and life cycle, using archival data on four generations; research on the antecedents and consequences of change in the family economy; and the conceptualization of a life course approach to family studies and human development.

Ronald L. Akers, Professor of Sociology, University of Iowa. Akers, who will join the staff as a Visiting Fellow, will be working on the development of a causal theory of drug abuse and on research regarding the interfaces between legal justice and the legal system. Marvin D. Krohn, Assistant Professor of Sociology at the University of Iowa, will work with Akers at the Center as a Postdoctoral Fellow.

Edward Meyers, Jr., former Director of Computing Activities and Senior Study Director, National Opinion Research Center, University of Chicago. Meyers joined the staff as Director of the Research Computing Division and Fellow. He is developing an interactive computing capability for the Center.

Luther B. Otto, formerly Associate Professor, Department of Sociology, and Acting Director of the Social Research Center, Washington State University. As a Fellow at the Center, Otto will continue his research on the interplay of structural, psychological, social psychological and career contingency effects on career development.

Richard C. Dowdall, Director, Social Science Data Library, Institute for Research in Social Science, and Assistant Professor, Department of Sociology, University of North Carolina at Chapel Hill. He is also editor of the bi-monthly, REVIEW OF PUBLIC DATA USE, Rockwell, who joins the Center as a Visiting Fellow, will conduct research into family processes in the life span, using a historical-approach. He will be working with Elder.

Feldman, who holds a joint doctoral degree in social work and sociology from the University of Michigan, will continue his work in the areas of peer group behavior, juvenile delinquency, professionalization and rehabilitation programs for youth.

"The main objectives of the Center," Feldman says, "are to stimulate and sponsor research concerning youth development and related problems; to foster dissemination and utilization of research-based knowledge concerning youth development; to train researchers and relevant consumer groups who work with youth; and to apply such knowledge in order to serve the needs of disadvantaged youth."

Sociologists who have been or are currently on the Stanford University Center staff include: James Short, Washington State University; Georg Troske, Stanford; Sanford Dornbusch, Richard C. Dowdall, Edward Meyers, Jr., Anthony A. Maccoby; Francesca Canclini; Maureen Hallinan; Nancy Tuma—all members of the Stanford University Department of Sociology.

Catholic University sociologists on the Center staff include: Raymond H. Potvin, Hart M. Nelsen, John D. McCarthy, and Dean R. Hoge. Another staff member is James Shing from Catholic University’s School of Social Service.

The regional Center at Stanford, which is directed by Albert H. Hastorf, Professor of Psychology, is primarily concerned with problems of neglect in childhood and youth.

The Catholic University Center is concentrating on problems of adolescent socialization, religious, moral and intellectual development. Its director is James D. O’Conner, Professor of Psychology.

The Center in Omaha will be located in a new facility on the Boys Town Campus. It currently has a professional and nonprofessional staff of 45, including representatives from sociology, psychology, social work and child development.

"In addition to research by Center sociologists," Feldman adds, "other Center staff members will be working on projects concerning delinquent behavior, treatment of juvenile delinquents, juvenile law and juvenile justice and rehabilitation programs for delinquent youth."

AKD Has New Officers

The United Chapters of Alpha Kappa Delta: Sociology Academic Honor Society, has announced the election of officers for the 1976-78 term.

Rudolph Alvarez, University of California, Los Angeles, is the new President. Harry M. Johnson, University of Illinois, Urbana, is the new Editor of Sociological Inquiry.

Other officers are: Elizabeth Mullins, Kent State University, First-Aide Presenter; J. Sherwood Williams, Virginia Commonwealth University, Second-Place Presenter; Sally Gorelnik, California State College-Stanislaus, Secretary-Treasurer; Norman L. Loether, California State College-Dominguez Hills, Past-President; and Rose Helper, University of Toledo, Association of City Honor Societies Representative.

Among major projects undertaken by the new officers is completion of the thorough constitutional revision begun two years ago under the guidance of Past-President Loether. The need for the constitutional revision was brought about, in part, by the rapid growth the honor society has experienced in recent years. There are now 230 Chapters around the country.

Departments of Sociology wishing to establish a Chapter should contact Sally Gorelnik, Department of Sociology, California State College-Stanislaus, Turlock, CA 95380.

THE JOSSEY-BASS BEHAVIORAL SCIENCE SERIES

David Loye
LEADERSHIP PASSION:
A PSYCHOLOGY OF IDEOLOGY

David Loye shows that strong beliefs and ideals — powerful motivating forces in the human personality — are necessary if we are to produce dedicated leaders and control future social change. He maintains that Christianity, democracy, communism, and fascism, the main ideological concepts of our time, have lost their potency. As a consequence, leadership is mediocre, people feel rootless, and there is no sense of political, social, or economic continuity. To provide a better understanding of ideological forces and to help find our ideological bearings, Loye has accomplished a crucial task: the integration of all major theories and research on the relationship of leadership to personality. He analyzes early theories that established the groundwork for a psychology of ideology (Hegel, Nietzsche, Marx, Pareto, Weber, Pavlov, Freud); the later studies of Adorno, Eysenck, and others; and the new “middle” leadership style. Loye brings to this book the same flair and intensity he brought to his earlier, award-winning book, The Healing of a Nation. $12.95

James O’Toole
WORK, LEARNING, AND THE AMERICAN FUTURE

In recent years, it has become a national concern, almost an obsession, to make education relevent to work. In his new book, James O’Toole presents a penetrating appraisal of the consequences of this concern and attacks the conventional assumptions that have led to inadequate work and education policies. He shows how faulty assumptions — such as “work is by nature degrading and dull,” “education must be job-oriented,” “college graduates who cannot find jobs are overeducated,” and “it is nearly impossible to create enough new and satisfying jobs” — have prevented changes that would increase both the quality and quantity of work. O’Toole’s approach provides a basis for long-range policies that permit low unemployment and low inflation, and satisfaction of workers’ needs and efficiency. He makes detailed, concrete suggestions concerning the future of vocational training, the nation of liberal and practical education, how to incorporate learning into the work situation, the choice of technology to maintain a high standard of living, and the role of government in providing more fulfilling jobs. O’Toole’s book covers the wide variety of options that can and should be considered to improve the quality of life in America. $10.95
Announcing the 1977 ASA Awards

Sorokin Award

The Sorokin Award will be presented in September 1977 to the author of a publication during the two preceding years which, in the opinion of the Selection Committee, makes an outstanding contribution to the progress of sociology. Publications of any kind (theoretical essay or empirical study) may be nominated as long as they are distinguished by their excellence. This award carries a stipend of $500. Send nominations to: Barbara Leskiw, Department of Sociology, University of Southern California, Los Angeles, CA 90007. Deadline: April 1, 1977.

Stouffer Award

An award created to honor the late Samuel A. Stouffer, 43rd President of the ASA, will be conferred in 1977 for a work or series of works published during the past five years, which in the opinion of the Selection Committee, has notably advanced the methodology of sociological research. This award carries a stipend of $500. Send nominations to: Robert Alan Jones, Department of Sociology, University of Illinois, Urbana, IL 61801.

Dubois-Johnson-Frazier Award

This award was created to honor the intellectual traditions and contributions of W.E. Du Bois, Charles S. Johnson, and E. Franklin Frazier. It will be made either to sociologists for an outstanding contribution in the tradition of these men or to an academic institution for its continuing development of scholarly efforts in the same tradition. If the award is made to an individual, it will carry a stipend of $500. Send nominations to: William Johnson, 15th Street, NW, Washington, DC 20036. Deadline: April 1, 1977.

Minorities & Women

Upward Mobility for Women in Industry and Business was the theme of a conference at Wellesley College, November 5-6. More than 30 major national corporations took part in the program, which was the annual meeting of the WIB, an affiliated section of the Federation for Organizational Professionals for Women (FOPW), a group of women from among the one million career women in the affiliated groups and departments.

The conference offered corporations working constructively to arrange various programs for advancement of qualified women the opportunity to exchange ideas with professional groups from across the nation. It provided corporate leaders and FOPW members an opportunity to develop mutually supportive relationships.

SPEAKERS INCLUDES: Edward Robe, Senior Vice-President, Human Resources, Equitable Life Assurance Company, who spoke on the status of women in management; Dr. Janet Welsh-Brower, a sociologist, who discussed "Federation Affiliates and Their Roles in Upward Mobility: Accomplishments and Potentials;" and Julia Montgomery Walsh, Vice Chair of the Board of Ferris and Company, who spoke on Economic Issues and Upward Mobility for Women: The Facts, the Figures, and the Future.

Workshops on the conference theme dealt with financial opportunities, communications, manufacturing, retail sales, life sciences and related industries, and self-employment. Workshops in affiliated raw-

1977 Committees and Representatives of ASA

COUNCIL

Officers
President: James Milton Yinger
President-Elect: Amo H. Hawley
Vice-President: Suzanne Keller
Vice-President-Elect: W. Ross Rosi
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MINISTERS-AT-LARGE

CONSTITUTIONAL COMMITTEES

Committee on Classification
Chair: Bradford Gray
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Committee on Membership
Chair: Edward Gross
Members: Marvin Bresliler, Murell G. Cantor, Jacques Dreze, David Gold, Barbara Goodnight, Robert W. Hodge, John Molander, Jr., Sheldon Stryker, Ruth Van Kleeck, Eugene Weinberg, Dorothy Y. Wilkinson

Committee on the Executive Office and Budget
Chair: William H. Form
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Chair: Alice Ross

1977 Program Committee
Chair: J. Milton Yinger
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1978 Program Committee
Chair: Amo H. Hawley

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Chair: N. J. Denerer, III

Constitutional Committees
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Chair: Barbara Laseter
Shirley Angrist, George Vors, S. M. Miller, John Pease, Robert Witcher, Russell Dyck, Norman Lear, Eugene O’Neill, Ernest Q. Campbell, S. Dale McRefere

Committee on Standards and Professional Standards
Chair: Clifton Jones
Members: Charles Blodget, Charles Glack, Richard J. Hill, Joseph Heffgott, Michelle Patterson, Athens Theodore

Standing Committees
Standing Committee on Research and Teaching Chair: William V. ’n der Aa
Committee on Professional Development
Chair: Linda Bogdone, William H. Form, James F. Short, Jr., Rachel Katz-Krue, Michael Lewis, Muriel Knopper, Joan Urem, Milton Yinger

Development of World Sociology Chair: Ruth B. Urem

See Lasser Blumberg, Bogdan Deutsch, Ronald Edasai, Janet Abu-Lughod, Alex Inkeles, Sianyka Kurnan, Guy Rether, Roger Rodgers

Sorokin Award Committee
Chair: Sarah Lewis
Members: Robert Alford, Norman Blythman, David Featherman, Robert Frederick, Alisa Bernoff, Robert L. Hodge, Louis Schwartz, Wilbert E. Moore

Professional Ethics
Chair: Rita Simon

Leonard D. Cain, Herbert Gans, Moritz Haug, Artur Hochstadt, one other to be announced

Sorokin-Stouffer Award
Chair: To be announced


Status of Race and Ethnicity in Sociology
Chair: William A. Anderson
Members: Jose Hernandez, Barbara Carter, T. Scott Miyakawa, Emory Oizuna, Leonard T. Inada, Esther Chow, Joseph H. Stets, Howard Taylor, Peter J. Rose

Samuel Stouffer Award in Met hodological Selection
Chair: Robert Alan Jones

Rue Bucher, Aernou Czernil, Nonaan Deneau, Leo Goodman, Robert Hauser, Nathan Keyfitz, Sheila Klatsky, Robert McGinnis, Andrea Tyree

Minority Fellowship Program
Chair: Lloyd Ragsdale

Russell Endo, Helen Goldader, Mary Joyce Green, Reyes Ramos, Julian Sanchez, Will Scott, Doris Wilkinson, William J. Wilson, Joan Moore

AD MOC COMMITTEES

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Chair: Robert Peters
Members: Albert Biderman, Jeannie Bigger, Leonard F. E. Jana, Joan Haraz, Conrad Tauber

Information Technology and Privacy
Chair: Michael Baker
Members: Orwell G. Brin, Eliot Freidman, Lynne Roberts, Jerome H. Slocin

Expanding Employment Opportunities Committee
Chair: Albert Colby
Members: James Cowhig, Nelson Far, Charles Kadeski, Paul Leventow, John Lassner

Problems in the Discipline
Chair: Gary Marx
Members: Herbert M. Blacklock, Jr., Cynthia Buchs Epstein

Representatives

American Association for the Advancement of Science: Herriet Zuckerman

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American Council of Learned Societies: Nathan Glazer

Federal Statistics Users’ Conference: Robert Gurne

International Sociological Association: G. Franklin Edwards, Ralph M. Turner

National Association of Social Workers: Pamela Roby

Society for Applied Research, Education, and Development: Louis Krenzler

Society for Consumer Behavior Policy: David Capravita

Interdisciplinary Ad Hoc Committee on Government Studies: Albert Biderman, Robert Parker

Committee on Public Attitudes Toward Survey Research: Paul B. Sheatsley

Undergraduate Field Research Planned Again for 1977 Annual Meeting

Society and the ASA: an interdisciplinary program, conducted by Salisbury State College, designed and led by Dr. John H. Shope to provide undergraduate majoring in sociology and intending to pursue careers in the discipline an opportunity to test their decisions in the crucible of ASA’s Annual Meeting. The second year of this experimental program saw one-fifth of the attending students returning, after their experience at the Annual Meeting in San Francisco, to reassess their first observations, and their interpretations of the sociologists as individuals, the ASA as its professional organization, and their own commitment to a career in the discipline.

The fifteen registrants came from five states, with eight from Maryland, two from New Jersey, and one each from California, Louisiana, New York, the District of Columbia, and Swaziland (associated with the United Nations).

The students represented: Denison University (2), Fullerton Community College, Louisiana State University, University of Wisconsin, Salisbury State College (5), St. John’s University, Trenton State University, and the University of Maryland Eastern Shore (3).

The program has three major divisions: Academic, Field research with the ASA as the field
The Law and Social Sciences Program within the National Science Foundation's Division of Social Sciences (DSS) has been funding research in law and related matters. The program, now entering its third year, has focused on research in the priority areas of law and social sciences as defined by the DSS. The program aims to support research that contributes to the understanding of legal and social phenomena, and to develop new knowledge in the field of law and social sciences.

The program has funded a variety of projects, including those that examine the intersection of law and economics, the role of law in promoting social justice, and the effect of legal institutions on economic and social outcomes.

One notable project supported by the program is the study of the impact of legal regulations on the behavior of individuals and organizations. This research has been conducted in collaboration with the Program Director and has resulted in several publications and presentations.

Another area of focus for the program is the role of law in the development of new technologies. This research has been supported by grants to study the legal and social implications of emerging technologies, such as artificial intelligence and biotechnology.

The program has also supported research on the impact of law on social behavior, including studies of the effects of legal interventions on health outcomes, the role of law in shaping public opinion, and the effect of legal institutions on economic growth.

In addition to these areas, the program has also supported research on the role of law in promoting social equality, the impact of legal institutions on social mobility, and the effect of legal institutions on the distribution of wealth.

Overall, the program has been successful in fostering a diverse range of research that contributes to our understanding of the complex relationship between law and society.
Obituaries

MYRON HERBERT LEVENSON

The life and work of Myron Levenson was encyclopedic in scope and humanitarian in approach. Author of the influential 1964 book "Preventing Heart Disease" (Prentice-Hall, 1963), he died tragically from pneumonia in his native Pittsburgh on March 26, 1974.

Dr. Levenson received his BS degree in psychology and his MA degree in anthropology at the University of Pittsburgh. He then pioneered a unique approach to community studies from a health perspective, working primarily in North Carolina at Chapel Hill, where he wrote an important dissertation in 1962. He later became a psychiatric hospitalization of the aged in North Carolina. His Master's thesis at Pittsburg was then heavily influenced and documented the long saga of communicable disease among the American Indian, identifying contributing factors to their early decline—now apparently reversing itself.

Among Myron's many contributions, he included the social structure of housing and demography as a young Cornell University research professor from 1964-66, following a previous appointment as a sociology professor at SUNY-Ontario. He also specialized in the cultures of Africa south of the Sahara and the Middle East and the North American Indian, as well as in sociological theory and research. From 1966-68, he served as Assistant Professor of Sociology at Sacramento State College. From there, he took an appointment as Associate Professor at Indiana University of Pennsylvania where he served as Associate Chair, Full Professor and Chair of the Sociology and Anthropology Department. And from his meritorious and lightly scented approach to scholarship, evidenced by numerous public lectures and publications, Myron was a witty way that could instantly define those tenacious faculty sparring so common in the fields of sociology, anthropology, psychology, demography, and political history. His ideas therein were often prophetic but always expressed as luminous and thoughtfully directed at his colleagues, his friends, and his family. As his wife and academic comrade, they were more keenly together with their two sons, Warren Paul, now 16, and Elliot Lee, now 14, who are always following in their father's humor-filled scholarly productivity...one at a future date, that is, the family has nobody as a mathematician or baseball player.

LOUISE ANN JOHNSON (1921-1976)

Louise A. Johnson died on February 9, 1976, at the age of 55. She held a BA degree from Smith College and an MA degree from the University of Minnesota School of Medicine until the time of her death. She had no immediate survivors.

Born in Sturgis, South Dakota, Louise grew up in Rapid City, and was graduated in 1941 from the College of St. Catherine in St. Paul, Minnesota. She volunteered for the Navy during World War II, serving as an officer in the WAVES in Memphis and New York. After the War, she did not immediately find her way to graduate work, but worked at various jobs in New York and Washington, with interruptions to return to college. She was a certified nurse in order to care for her parents.

In 1959 at Columbia University, she began her medical training in a full-time career in sociology. She received her Bachelor's Degree in 1957, and, in 1965, her PhD. The Columbia University Bureau of Applied Social Research was the setting of her research apprenticeship, and Seymour Martin Lipset and Paul Lazarsfeld were her particular mentors. Her thesis, "The Variety of Values Structures of Medical Colleges," was an imaginative and valuable study in the sociology of medical education. Immediately following, from 1965-67, she went to Washington to work for the Bureau of Social Science Research. In 1967, Louise joined the Mount Sinai Department of Community Medicine, at the head of a major project: a survey of East Harlem, a 120,000 household probability sample study to determine health needs and perceptions. This work, published as a report, The East Harlem Health Study and later as a Commonwealth Fund-sponsored community handbook, The People of East Harlem, has been very widely used: a gold mine of professional and non-professional audiences. It is the most important data source for her Mount Sinai colleague's work in the East Harlem Community Health Study. This, however, is not the core of her achievements. She completed a study of alcoholism, pub- lished by the American Medical Association. "A Review of Alcoholism," energetic, unifying, and surprisingly responsive to her. She was herself an only child, and unmar- ried, but there is none of the usual sense of loss from a family which made friendship and work with her a matter of kinship. A further reminder that family implies she was a tradi- tional midwesterner-conservative in her family, but a modern intellectual in her career. She was interested in an old-fashioned civility and etiquette, but no one could be more open to new ideas or more genuinely radical in her acceptance of new ideas. She was always well-dressed and unhurried, and unapproachably responsive to her. She was herself an only child, and unmar- ried, but there is none of the usual sense of loss from a family which made friendship and work with her a matter of kinship. A further reminder that family implies she was a tradi- tional midwesterner-conservative in her family, but a modern intellectual in her career. She was interested in an old-fashioned civility and etiquette, but no one could be more open to new ideas or more genuinely radical in her acceptance of new ideas. She was always well-dressed and unhurried, and unapproachably responsive to her. She was herself an only child, and unmar- ried, but there is none of the usual sense of loss from a family which made friendship and work with her a matter of kinship. 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Funding Opportunities

The National Institute of Corrections (NIC) recently established within the Department of Justice's Federal Bureau of Prisons, funds live grants programs. All five of the programs involve research, develop innovation, and training related to correctional and juvenile justice. As a result, these programs are available to public and private agencies, educational institutions, and individuals involved in the development or operation of correctional programs.

The objective of Corrections Research and Evaluation, part of NIC, is to conduct research related to corrections and to the causes and prevention of crime and delinquency. As with the other programs there are no deadlines. Proposals may be submitted at any time.

The Institute’s most heavily funded program is Corrections Training and Staff Development with a FY 1977 budget of about $2.9 million. Its objective is to devise and conduct seminars for correctional officials related to corrections and to the causes and prevention of crime and delinquency. The Corrections Training and Staff Development Program provides a variety of seminars for correctional officials, primarily at the State and local levels. The seminars cover such subjects as inmate management, drug abuse, and law enforcement.

Institute for Public Policy Studies at the University of Michigan has received support from the National Institute of Mental Health for postdoctoral training in public policy analysis. Training will take the form of seminars and workshops on issues such as mental health, substance abuse, juvenile delinquency, and public policy. The main focus of the program is to prepare students for careers in government, public agencies, and private organizations.

National Endowment for the Humanities. The National Endowment for the Humanities has received support for projects in the humanities which involve training and other activities involving historical or philosophical approaches. Cultural anthropology, sociological, political, and international relations are included as relevant fields of study. The National Endowment for the Humanities, Washington, D.C., is providing support to a number of institutions, and the National Endowment for the Humanities is a major sponsor of the program.

Administration on Aging: FY 1977. As authorized by the Older Americans Act, the Administration on Aging (AOA) invites applications for research proposals on the societal aspects of aging for FY 1977. Aoa’s budget for new research is $53.5 million. Applications for funding are due on March 31, 1977, and grants should be awarded by August 1, 1977. As yet, priority areas for research have not been determined. Further information is being provided in the National Office for the Administration on Aging, Office of Research Demonstration and Manpower Resources, National Office, National Office for the Administration on Aging, Office of Research Demonstration and Manpower Resources, National Office, Washington, D.C. 20201. (Phone: 202-624-8722. Applications are being reviewed for a June 1977 starting date.

National Institute for Juvenile Justice and Delinquency Prevention. The National Institute for Juvenile Justice and Delinquency Prevention, part of the Law Enforcement Assistance Administration, funds projects for research and evaluation of juvenile delinquency prevention activities. About $14.5 million has been awarded by the Institute is the result of published grant applications solicitations. These have not yet been solicited for FY 1977. However, an unsolicited research program is also available. The Institute will publish a request for proposals on October 20, 1976.

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Privacy, from page 1

(2) the principal purpose(s) for which the information is intended to be used;
(3) the routine uses which may be made of the information;
(4) the ultimate beneficiaries of the information;
(5) the methods or effects, if any, of failure to provide the requested information;
(6) the information contained in the request;
(7) the definition of personal or statistical data which applies to the information;
(8) the definition of personal or statistical data which applies to the information.

(c) Restrictions on Disclosure of Data in Personally Identifiable Form

The Privacy Act is permissive with respect to the disclosure (transfer) of personally identifiable data. Federal agencies may not disclose personally identifiable information contained in systems of records without the written consent of the individual to whom the record pertains, unless the disclosure would be:

(1) for a purpose to which the individual consented in writing at the time of the initial disclosure of the data;
(2) for a purpose to which the individual consented in writing to the Bureau of the Census;
(3) for the payment of any fee due the agency to an individual whose record is in a system of records;
(4) for a purpose authorized by law.

(d) Freedom of Information Act

(1) Except as specifically required to be made available for public inspection and review (e.g., employee complaints, records kept for the purpose of carrying out the freedom of information law) or except as specifically authorized by law, no record may be disclosed in personally identifiable form.

Policy Recommendation: B. As a general rule, any information or record collected or maintained in any system of records or for any purpose whatsoever, whether for the purpose of research or statistical purposes or for any other purpose, shall be made available to an individual who requests the information in order to determine whether the information is accurate, complete, and up to date.

Policy Recommendation: B(1). The purpose of the Privacy Act is to protect the privacy of individuals in the conduct of affairs of the Federal Government in such a way that the personal and public interests of the United States are served.

Privacy Recommendation: A. The Privacy Act shall not apply to any system of records which is subject to the provisions of the Freedom of Information Act.

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REPORT OF THE COMMITTEE ON ETHICS

The Ethics Committee needs to report not so much the activities of the past year—there were very few—as to make some recommendations that may be helpful to the whole Council. In the past year we have had the pleasure of serving as a member of the party of the Council to construct conditions in which the Committee can be at least partially immune to the process of giving service as a member of the Council. Indeed, having served as a member of the Committee at least three times over the last three years, I think that this Chairperson has come to the conclusion that it is not worth continuing the Council in the capacity of a paid or unpaid group. It has no resources, either of funds, of personnel help to carry out, with care and intelligence, the investigative cases of which it is charged. In the past year the only case that was brought to the attention of the Council has been one that was referred to us by the PPCC of the AUPW. Given the new moral and legal climate that is blowing in our society, the necessity for legal protection by the powerful professions, the Council should immediately, and perhaps even in some cases, consider the ethics of the Council to come up with a more effective mechanism for its members and for those with whom we deal.

Bernard Barber, Chair

REPORT OF THE COMMITTEE ON WORLD SOCIOLOGY

As 1976 comes to a close, I am here to submit the annual report to the Committee on World Sociology. Since my term began I have both a member and Chair of the committee met with the Committee to discuss the state of affairs in a bit of historical review. This standing committee of the American Sociologist has been in session since Fall of 1972, at the result of a merger of two of the existing committees: that on international communication and the one on the socialization of the AUPW. Given the new moral and legal climate that is blowing in our society, the necessity for legal protection by the powerful professions, the Council should immediately, and perhaps even in some cases, consider the ethics of the Council to come up with a more effective mechanism for its members and for those with whom we deal.

Rae Rocher, Chair

REPORT OF THE COMMITTEE ON TRAINING AND PROFESSIONAL STANDARDS

Only two members of the committee met with the chairperson on Friday, as we do every year, to have a discussion about the continuing expansion and maintenance of existing graduate programs in sociology. Indeed, the report recommends some important initiatives for the future.

No issues had been presented to the committee, either from within the committee or from other ASA members during the course of the year. Therefore, the first order of business was the identification of the potential contributors to the next meeting of the By-Laws. No recommendations to the Council were made.

1. If this committee is not terminated, these charges should be removed.

2. The committee is recommended for continuation.
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ers being brought in at the 1977 Chicago program; this met with considerable enthusiasm, and it was felt that the scope could be broadened to encompass a general session theme "Multi-ethnicity in Urban States," at which session sociologists from Canada and Europe would be invited participants.

Lastly, Bernard L. Faber (Connecticut College) addressed the group as both representing the liaison group for Eastern Europe and as editor of the Eastern European Sociology newsletter, whose operation has been suspended due to lack of funds. Its last issue was a reader prepared by a former student who has seen the newsletter recognize its historically scholarly quality and its significance and function in disseminating professional news about Eastern Europe. Faber estimated that it will require about $2,000 over a three-year period to make up a deficit and maintain operations; presumably, at the end of this transition Sociology and Eastern Europe will be self-paying through subscriptions. I think this is a very reasonable request, and I am forward-

Committee on World Sociology, American Sociological Association: Organizational Structures (1976)

Committee on World Sociology, American Sociological Association: Organizational Structures (1976)

Privacy, from page 7

The release of the data in individually identifiable form is necessary and important. The recipients of such data in turn will be required to meet "appropriate procedures for physical, technical, and administrative safeguards to protect such information" (Recommendation IV), in accordance with agency standards. Finally, there are a series of requirements incumbent upon all those collecting individually identifiable research and statistical information (Policy Recommendations VI and VII), (b) those obstructing such information from administrative use (Policy Recommendation VIII); and (c) those maintaining the data (Policy Recommendations IX, X, and XI).

The recommendations presented by the Privacy Protection Study Commission represent an example of the pervasive process by which the conduct of research is affected by legislation and regulations. Even if the fundamental purpose of such regulations is societally desirable, researchers must be alert to the application of these restrictions to their discipline and scholarship. In this instance the Commission has been advised of the concern of sociologists. Communications by ASA members to the staff of the Privacy Protection Study Commission are appropriate. The ASA Executive Office welcomes information about the impact of federal legislation and guidelines on the conduct of sociological research.

Call for Papers

The University of Nebraska at Omaha announces plans to convene a national scholarly conference on the Third World to be held October 27-29, 1977, at Omaha, Nebraska, the geographic center of the United States. This is a first call for proposals for the presentation of original papers on other creative works which address the Third World. Participants are welcome from all areas of scholarly endeavor: the arts, the humanities, the social and behavioral sciences, the natural sciences and technology, commerce, education, etc. The program is now being planned. The program committee is seeking persons desiring to chair a panel or present a poster paper in one of the various panels as presenters or discussants. Interested parties are encouraged to suggest topics around which conference panels may be organized. Formal proposals and inquiries will be accepted through April 15, 1977. Draft papers must be submitted to the Program Chair by the selection committee by June 5, and all papers will be reviewed for acceptance or rejection by July 15, 1977. For additional information contact Professor H. Carl Camp, Program Chair, Center for International Studies and Programs, Omaha, NE 68180; telephone (402) 554-2624.

Rijksuniversiteit Groningen

Full Professor of Economic Sociology

This concerns a newly established chair primarily intended to promote interdisciplinary cooperation between the fields of Economics and Sociology. He/she will be responsible for the training of 'sociological economists,' i.e., students with a BA in Economics who take Economic Sociology and Institutional Economics as majors in their master's program. He/she is expected to contribute actively to the further development of the research program and teaching curriculum in this field (also including nodiaeconomic Sociology courses for economists) and to give guidance to about six assistant professors and research associates. Besides his own research and teaching he/she should be prepared to devote part of the time to administrative tasks.

Applicants will be judged according to the following criteria:
- scientific achievements in the area of Economic Sociology
- knowledge of Economics and Sociology
- an active interest in the problem of integration of Economics and Sociology
- sufficient knowledge of Institutional Economics to supervise the teaching of assistants in this field
- teaching ability and flexibility
- administrative ability

It concerns a tenure position. In accordance with the Dutch ministerial guidelines concerning professorships, the gross salary will be between 5,050 and 5,283 per month.

Applicants, including curriculum vitae, list of publications and references should be sent to the Head of the Department of Personnel Management of the State University of Groningen, Postbus 760, 9700 AB, Groningen, The Netherlands, before 15, 1977.

Further information can be obtained from Professor J. Gadekere, Sociological Institute, Oude Bolderstraat 23, Groningen, tel. 050-114909 or tel: 050-3548, or from Dr. A. Zuzem, Department of Economics, American Economic Association, 600 Main Street, Washington, D.C. 20054.

ASA FOOTNOTES

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ASIA

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For Sale: 42 issues of Journal of Criminal Law and Criminology, 48-86, 47, through 1975 (2 issues missing); $15.00. A Lindeman, 15 S. Rose, Bloomington, IN 47401.

RIJKSUNIVERSITEIT GRONINGEN

Personals

The Place, Work, Inc. a unique service operation, provides complete office management services for professionals in Washington, D.C. It is available at reasonable rates to visitors and residents of the Washington metropolitan area. Persons interested in using The Workplace should contact Jean Lewis, 1014 19th Street, N.W., Suite 203, Washington, D.C. 20036. Phone 200-235-0724.

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Teaching

WORKSHOPS AND MEETINGS

Preparing Graduate Students to Teach, Detroit, February 16–17, 1977. The program is designed to assist graduate departments in preparing graduate students for the teaching role (e.g., teaching assistants, teaching fellows, and graduate student members of teaching committees). Further information contact Helen Segall, Executive Secretary-Treasurer, Dickinson College, Carlisle, PA 17013.


March 17, 1977. Student Faculty Interaction: College in Applied Anthropology, University of South Florida. Dr. Allen Shiloh, Graduate Studies, University of South Florida, Tampa, FL 33620.


April 2–5, 1977. Health and Healing: Ancient and Modern, a weekend seminar presented by Dr. Arthur Kalischer, Department of Psychology, Albert Einstein College of Medicine and the Institute for the Study of Human Knowledge, will be held at the Americana Hotel, New York City. For further information write: Dr. Kalischer, Department of Psychology, Albert Einstein College of Medicine, 1650 Morris Avenue, Bronx, N.Y. 10461. Phone: (212) 597-1000, ext. 291.

April 13–18, 1977. Midwest Sociological Society Annual Meeting, Radisson Hotel, Minneapolis, MN. Theme: Bridging the Schisms. John R. Stratton, Department of Sociology, University of Iowa, Iowa City, IA 52242.


May 9–11, 1977. Conference on Women in the Workplace, University of Illinois at Urbana-Champaign. Conference地址: 414 Main Hall, Champaign, IL 61820. Phone: (217) 333-0517.

May 20–21, 1977. Conference on The Demographic Analysis of Anthropo- logical Intermarriage Relations, Wright State University, Dayton, OH 45421. Professor A. Mckinnon, Philosophy Department, Wright State University, Athens, OH 45701.


Meeting Calendar

As a large discussion and presentation-oriented conference, The Second Annual Meeting will be held at the University of Pennsylvania, Houston Hall, University City. For further information contact Helen Segall, Executive Secretary-Treasurer, Dickinson College, Carlisle, PA 17013.

Teaching

TEACHING FEATURED IN ESS PROGRAM

The Undergraduate Teaching and Learning Environments Project of the ASA Sociology has planned a program for the annual meeting to be held this year at the State University of New York, 1138 March 20–21, 1977. The first part of the program will feature presentations by the members of the ASA Projects on Undergraduate Teaching and Learning Environments. The second part will be organized on the questions if There Are Core Concepts for the Introductory Sociology Student. What Might We Do About Them? The Uses and Abuses of Core Concepts will be discussed by Richard Elton, University of Chicago, and Roger Spilerman, University of Washington. The second part of the program will be devoted to the review of new books in the field. The book review session will be held in the lobby of the Congress Hotel.

JACKSON TOBY EMPHASIZES TEACHING

Professor Jackson Toby, Director, Division of Undergraduate Education, Rutgers, New Brunswick, in an open letter to sociology students at Rutgers, outlined his position on the responsibility of the graduate faculty toward PhD candidates in sociology. Toby’s, as a result of attending the teacher development workshop led by Task Group II of the ASA Projects on Undergraduate Education, was concerned about the lack of clear standards in the assessment of teaching in graduate courses. Toby, in addition, cited the following items in the letter:

- A test that is fair and unbiased.
- A test that is fair and unbiased.
- A test that is fair and unbiased.
- A test that is fair and unbiased.
- A test that is fair and unbiased.

ADDITIONAL TEACHING RESOURCES AVAILABLE

More documents have been added to those already available from the ASA Projects on Teaching, Undergraduate. More documents are now available from the ASA Projects on Teaching, Undergraduate.

ASA PROJECTS REPRESENTED AT

Members of Task Groups of the ASA Projects on Teaching, Undergraduate, were represented at the annual meeting of the Community College Social Science Association (CCSSA) in Kansas City, MO on May 5–7, 1977. A total of 250 social science faculty members from community colleges attended the conference. Several members of the Task Groups were represented at the official reception, the banquet, the caucus of the Midwest members, the caucuses of the sociologists. The Project members presented a session on teaching and hosted a cocktail party for sociologists.

COMMUNITY COLLEGE MEETING

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New Programs

University of California, San Diego, Postdoctoral Fellowships: Applications are invited for fellowships (one year, renewable in the area of alcohol (psychology, psychology, sociology).) Deadline for applications is March 1, 1977. Send curriculum vitae, three letters of recommendation and proposed research. For further details contact Nancy Carter, Department of Psychology, C-406, University of California at San Diego, La Jolla, CA 92093. Affirmative Action/Equal Opportunity Employer.

Postdoctoral Fellowships: Analysis of Mental Health and Social Roles Through Survey Data: Program supported by NIMH is designed to train social scientists to conduct and analyze large-scale survey studies of role behavior, motives, psychological well-being and mental health. Emphasis is placed on the impact of private role behavior—sex roles, family roles, friendship and leisure—on psychological reactions that have mental health implications. The training will combine academic course work and a weekly faculty-graduate student seminar on private roles with intensive on-site training within one or several studies on-going in the Family and Sex Roles Program at the Survey Research Center, individual must have completed doctoral degree (PhD, EdD, etc.) The appointment is for two years and is a full-time position. Trainees may come from any social science discipline from any accredited American university. By presenting a research paper with their application, they must give clear evidence of intellectual potential. Two fellowships begin 9/1/77; two begin 9/1/77. Stipends range from $12,000 to $12,250. A small research budget is also provided. Deadline: March 1, 1977. For application write to: Joseph Veit and Elizabeth Duvan, Family and Sex Roles Program, Survey Research Center, Institute for Social Research, University of Michigan, P.O. Box 1234, Ann Arbor, MI 48106. Non-discriminatory, Affirmative Action Employer.

Mental Health Postdoctoral Training Program in Quantitative Anthropology with Public Policy Emphasis: Recently inaugurated at UC, Berkeley under the auspices of NIMH, the program stresses (1) professional training in social anthropology, (2) quantitative methods, and (3) the application of social science knowledge to the solution of critical social problems. Applicants must qualify in at least two of the three areas and be willing to undertake intensive training in the remaining one or more. Appointments are competitive initially and on renewal are limited to a maximum of three years support from all National Research Award sources. Stipends begin at $10,000 per annum, adjustable for prior postdoctoral experience, and are subject to the standard "payback" provisions of all NIMH Awards. Awards under this program are NOT limited to persons holding the doctorate in anthropology. PhD's in allied subjects are expressly invited to apply. For information write to: E. A. Halle, Program Director, OAPFE, Department of Anthropology, University of California, Berkeley, CA 94720. Applications now being accepted for academic year 1977-78; deadline: March 1, 1977.

Postdoctoral Training Program in Mental Health Services Evaluation and Research: The program consists of course work and opportunities for interdisciplinary research and to be structured for a period of two years. Applicants must have a doctoral degree in medicine, epidemiology, public health, nursing, social work, or the behavioral or administrative sciences. The program is funded by the Alcohol, Drug Abuse, and Mental Health Administration of HEW, and provides for a limited number of stipends ranging between $10,000 and $12,000. The deadlines for applications are April 15, 1977. Notification of admission will be made by May 30, 1977. For information write: Lee D. Brauer, MD, Program Coordinator, Program in Mental Health Services Evaluation and Research, Center for the Study of Health Services, Institute for Social and Policy Studies, Yale University, 77 Prospect Street, New Haven, CT 06520.

Postdoctoral Research Training Programs in Adult Development and Aging: The Center for the Study of Aging and Human Development at Duke University announces two Research Training Programs. Both programs are multidisciplinary and are designed to augment research skills of trainees investigating the specific target populations. Appointments are usually for two years. Stipends range from $10,000-$13,250 depending upon experience. Doctoral degree is required. Applications for both programs being reviewed for academic year 1977-78; deadline: June 1, 1977.

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Features:
- Contains chapter-opening vignettes that both stimulate interest and immediately illustrate to the student the relationship between sociological concepts and real-life occurrences.
- Generously illustrated with boxed materials, charts, graphs, cartoons, and photographs, which will enhance the student's understanding and awareness of sociological concepts.
- Includes chapter outlines and summaries to assist students in organizing the material.
- Provides a new, proven pedagogical device: the "running glossary".
- Chapter Two (Social Method in Sociological Research) is a simply written, essentially non-quantitative introduction to methods which reviewers have acclaimed as one of the text's most outstanding features. The logic and research procedures are emphasized rather than the computational aspects.
- A complete teaching-learning package.
- A 3 x 5 Card File Test Bank.
- A Study Guide containing chapter summaries, chapter outlines, key words check lists, self-tests, and indices to study, term papers, and research projects.

For further information, please contact: Jan Dwyer, Holt, Rinehart and Winston, 383 Madison Avenue, New York, NY 10017.

University of Minnesota, The Department of Sociology announces a new program of graduate training for advanced predoctoral students in the area of Criminal Justice. The focus of the program is on the use of quantitative and qualitative observational methods to study special aspects of the criminal justice system. Applicants are expected to have a strong background and interest in quantitative methodology, including mathematics, statistics, and computing; or the willingness and aptitude to do remedial work to acquire such a background; a strong interest in field research, especially the desire to spend time in organizations in the real world; and a strong interest in criminal justice research. The program involves extensive training in developing observational languages and the use to collect observational data as well as subsequent analysis of data by statistical and mathematical means. Extensive field work as well as practice in data analysis are part of the program. Students are required to meet all other requirements for obtaining the PhD in Sociology at the University of Minnesota. Stipends are $3700 per year plus tuition and fees. Applications and inquiries are invited for this or later years. Applications should be sent to: Richard E. Sines, Assistant Professor and Director, Training Program in Systematic Observation and Criminal Justice Processes, Department of Sociology, 1114 Social Science Tower, University of Minnesota, Minneapolis, MN 55455.

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Available February, 1977