FOOTNOTES

FOOTNOTES, ONE YEAR LATER

There will be no coverage at FOOTNOTES. We confess our shortcomings as well as their knowledge in this nation's capital.

1973 was a banner year for the major rewards, as details are now known.

Investigative reporters were Pulitzer Prize. Despite ineptitude, the sold-out deed at Watergate led to a cascade of revelations. But where were FOOTNOTES? We failed even to be the first to note that Spiro T. Agnew was not a sociologist major in college. What's more, our ace reporters somehow, without cause, to uncover any irregularities involving our President. Thus Peter Blau came through a year with his computer tapes unchallenged and completely intact, as far as we know.

True, FOOTNOTES is only in its infancy. And as such, over the next issues of Volume I, we can see that some efforts were made to expose the facts and fables, and even the achievements, of those who labor under or near the label of sociology. However, to do better we need your response.

This publication must do some things. It can do others. Choices are made within the space, and other resources and are shaped by suggestions, demands, and contributions from ASA members.

At present, FOOTNOTES is the organ for the official reports and proceedings of the Association. Such reports attempt to convey essential information about policies, budgets, resolutions, elections, appointments, etc. By gathering such information here, our major journals are spared the necessity of cluttering their gazettes with organizational matters. Thus they can proceed with the prime task of seeking out and presenting the best that sociologists produce in their scientific and scholarly work.

It is fortunate that these journals, as well as for all other operating elements of the ASA, are ultimately set by the elected officials of the Association. Their decisions, in turn, are made in response to knowledge of resources and judgments about values and priorities that may or may not be shared by the membership. How they in fact act and respond is recorded in various ways in FOOTNOTES, including the formal mode of official reports and proceedings.

Accordingly, FOOTNOTES, as a ledger of official acts, could become more of a lever for implementing the aspirations of members. Our fine print, when they are a challenge. A close reading of it might spark action to prompt the ASA to do what it does better, to retreat from perceived failures, or to advance on new goals.

As we enter Volume II with this issue, we solicit your aid in shaping this publication. We shall continue to try to alert you to opportunities and problems in the discipline and in the society and to provide a wide open expression of professional concerns, complaints, innovations, and irritations.

The energy crisis of 1974 will not turn around material resources alone. For the ASA, it will call for intellectual and organizational efforts to find what the Association should or should not try to do about such matters as the state of undergraduate education, the future employment of sociologists, the status of women and minorities in sociology, the linkage of sociology to policy, alternative modes of graduate training, broadening the world perspective of American sociology, and adding to the knowledge base of the discipline.

This is not a full agenda. It merely reflects some of the items revealed as FOOTNOTES held a mirror up to the pluralistic enterprise of persons, groups, and organisations concerned with sociology last year. That mirror was turned in other directions. We invite you to take your turn to help provide a sharper reflection in the months ahead.

Plan Ahead ... 1975 PROGRAM COMMITTEE SOLICITS SUGGESTIONS FOR SAN FRANCISCO MEETING

Now that the 1974 program for Montreal is firmly structured, it is time to act if they want to be effective in helping to organize what has become a very complex operation. Suggestions received by February will be given full consideration by the committee. After that date, it is virtually impossible to alter the basic plans.

Task-Groups Take Off After...SOCIOLOGISTS FLY-IN FOR WORKSHOP ON UNDERGRADUATE EDUCATION

In mid-November, seventeen jet-age sociologists met at a Chicago airport in an intensive 24-hour workshop to plan and discuss the problems of undergraduate programs in sociology.

The workshop, supported by a grant from the ASA, was organized by Hans Mauksch, Chairperson of the Section on Undergraduate Education. The majority of the participants were Council members of that Section who were elected with equal representation from community colleges, four-year institutions, and universities with graduate departments.

The program included three workshops that produced lively discussion of position papers prepared by designated participants. These were followed by a business meeting of the Council that led to the formation of three Task-Groups designed to advance the work of the Section.

From the outset, participation in the workshop was so stimulated that little heed was paid to the noise from the nearby runways. The opening session ranged across a variety of topics. The need for identifying the essential objectives of sociology in the curricula soon came to the fore as did the failure of the discipline to provide rigorous education or status and rewards for a teaching career in sociology. The problem of how to provide motivation and meaning for the variety of students who enter sociology was probed in depth. It was noted that few students develop a commitment to the discipline from exposure to undergraduate courses, many take sociology as part of a general education requirement, and an increasing number are vocationally oriented and thus dip into sociology in the hope that it links to another profession.

This mix, coupled to the varying theoretical preoccupations of teachers who serve up great varieties of substantive materials, raises questions about the need to explore sets of common educational objectives pertaining to the "perspective of sociology." Teachers were asked to explain what makes a course so different and informative.

In addition to President-Elect Coner, the membership of the 1975 committee in charge of making plans for shaping the program consists of Raymond W. Mack, Suzanne Keller, James F. Short, Jr., Carl H. Erikkson, N. J. Deane, and Robert Himes.

Program Committees of the ASA must work on a long lead-time schedule. This means that members also must plan ahead if they want to be effective in helping to organize what has become a very complex operation. Suggestions received by February will be given full consideration by the committee. After that date, it is virtually impossible to alter the basic plans.

Roster of Sociologists Available...460 NEW PHD'S SEEK EMPLOYMENT IN 1974

A total of 460 newly-minted Ph.D.'s from 84 graduate departments of sociology (80 American and 4 Canadian departments reporting) have indicated that they will be available for employment in 1974. Upon request to the Executive Office of the ASA, a 28 page roster containing these names and other pertinent information will be sent without cost to prospective employers. Copies of the roster have already been mailed to more than one thousand graduate and undergraduate departments of sociology as a service to the profession.

Information for the roster was collected by the ASA via questionnaires sent to all Ph.D-granting departments of sociology in the United States and Canada in October, 1973. Data were collected from individuals on a standardized form signed by the graduate student and the head of the department. Responses to items on sex and minority status were posted as optional. Approximately one third, or 151 out of the 460, of the new doctors are women. The roster also identifies 19 black sociologists, 12 of whom are women, 10 Asian or Asian-American sociologists, and one each who are identified as Cuban, Mexican-American, Chichano, and Puerto Rican.

The information is presented by degree-granting institution, with department address and airmail indicated, and includes for each Ph.D. entry specific items in the following order: name, dissertation title, principal reference, two major fields, sex (optional), minority identification (optional). See EMPLOYMENT, p. 5

See UNDERGRADUATE, p. 3
Certification Requirements for Teaching Psychology, Sociology, and Anthropology in the Secondary Schools* 

Margo Johnson; American Psychological Association

Certification requirements are one way in which the professional societies can influence the teaching of the behavioral sciences in secondary schools. While some state certification requirements may be more or less receptive than others, generally speaking, the state department is interested in what is considered to be the proper depth of subject matter to be taught and the training and certification in the subject-matter areas. In fact, through their national organization, the National Association of State Certification Boards (NASACT), they have jointly sponsored several projects to prepare guidelines for training (e.g., AASA, 1970; AASA & NASACT, 1971; Modern Language Association of America, 1967).

If we look at these three disciplines generally agreed to be at the core of the behavioral sciences—psychology, sociology, and anthropology—of the three, only anthropology appears to be relatively new to the high school curriculum. Indeed, the 1973-74 U.S. Office of Education survey, yet another first time that anthropology’s incidence in the schools has even been recorded by that office. Psychology dates back to 1900 and sociology to 1910, whereas they have only recently begun to grow. In 1970-71 about 309,000 students were enrolled in high school psychology courses, over 3.5 times the 1946-47 enrollment; and 798,000 students were enrolled in high school sociology courses, about 2.8 times the 1946-47 figures. Even anthropology enrollment exceeded 130,000 students.

Estimates based on the National Science Teachers Association’s 1972 survey figures, put the number of psychology teachers in fall 1971 at about 8,800, the number of sociology teachers at 14,100, and the number of anthropology teachers at 3,200. Growth has far outpaced both teacher training and teacher certification in these three fields, whereas teachers who were trained, certified, and teaching in other fields have been tapped for the behavioral science assignment.

Certification requirements involve close examination of the transcript of each applicant, with officials counting credits and looking for certain required courses or their equivalents.** That procedure has been largely replaced in 46 states by the approved-program approach to certification and by the requirement that a person trained out of state is seeking certification. The approved-program approach essentially allows the states to be flexible in their standards because they are looking at whole programs, not individual products. Thus, in many states, required subject-matter preparation can be expressed simply as "a major," the actual requirements for which will differ from institution to institution within the state. Also, some states are moving away from standards expressed as required preparation toward standards expressed as components. Minnesota is one state in this group of "component" states. Following is an (unclassified) sample of its unspecifi

Civil Service Ratings Affected by Membership

SOCILOGY HONOR SOCIETY INVITES CHAPTER APPLICATIONS

The United Chapters of Alpha Kappa Delta, the national and international sociology honor society, invite interested departments to apply for chapter charters. Charters may be granted to institutions where (a) all or at least ten semester courses or 30 semester hours in sociology, exclusive of summer and extension programs, are offered; (b) at least one course in theory and one course in research methods are required; (c) there are at least three full-time faculty members with the PhD in sociology or equivalent who teach courses in sociology; (d) there is evidence that recent graduating seniors have been accepted in programs leading to the PhD degree in sociology in other institutions; and (e) there is presently an active sociology club.

Active chapter benefits deriving from an active AKD chapter include enhancement of student-faculty communication, collaborative research and community-service opportunities, enhanced professional colloquia and research symposia. Individual membership benefits include the honor-citation, a one-year subscription to Sociological Inquiry (as part of the $12 initiation fee; subscription renewable at reduced rate), and eligibility for the Civil Service Rating加分, which is currently applied to SEG-S grade normally applicable to the bachelor's degree. For further information and chapter application forms, contact Lawrence E. Hazlrig, Secretary-Treasurer, AKD, Department of Sociology, Indiana University, Bloomington, IN 47401.

* An extended version of this paper was presented at the meeting of the American Educational Research Association, April 1973. This brief account presents excerpts of special interest to sociologists as selected and edited by Dr. Johnson. A complete copy of the paper is available from the APA, 1201 16th St., N.W., Washington, D.C. 20036.

** At this point in the full version of this paper, it is referred to Table 1 which, given by state, describes the requirements in the three disciplines, as of spring 1973. The data are the number of semester hours of the basic requirement (BRR) convertible to a "major," the number of semester hours of the second level requirement (MR-a "minor," for teaching a subject part time for a minor, a major or a subject part time for a minor, a major or a subject part time for a minor); the number of hours required in the major and the number of hours required in the minor. The data are used for background research for this paper. The data are used for background research for this paper.
Twelve Sociologists Among . . .

500 Fulbright-Hays Foreign Scholars in U.S. During 1973-74

Approximately 500 senior lecturers and research scholars from 67 foreign countries representing a wide range of disciplines are in the United States during 1973-74 under the terms of the Fulbright-Hays program, the Committee on International Exchange of Persons announced recently. The scholars are listed, with brief biographical data, in the 1973-74 DIRECTORY OF VISITING LECTURERS AND RESEARCH SCHOLARS, just off the press and now available free of charge on request to the Committee.

The numbers of scholars in the different disciplines are as follows: medical sciences, 62; biological sciences, 66; chemistry; 51; physics; 35; engineering, 33; animal and plant sciences; 31; mathematics; 24; earth sciences, 7. There are 84 in the humanities, 42 of whom are in language and literature, 70 in the social sciences, and 19 in education.

During their stay in the U.S., many of the foreign visitors will be available for lectures or attendance at special conferences, providing they can arrange for short absences from teaching or research assignments at their American host institutions. Institutions and individuals interested in further information about any of the scholars listed in the Directory or desiring additional copies of the publication may write or telephone the COMMITTEE ON INTERNATIONAL EXCHANGE OF PERSONS, 2101 Constitution Ave., N.W., Washington, D.C. 20418 (Area Code 202-682-4674).

(Editorial note: The word around Washington is that the Committee will soon have a new name--The Council for International Exchange of Scholars.)

Included in the Directory is the following information about persons with sociological affiliations:

Name, Home Institution, and Country

ADAMSKI, Wladyslaw, Asst Prof, Social Pol, Polish Academy of Sci, Warsaw, POLAND
ALAPURO, Risto, Research Assoc, Sol Pol, U Helsinki, FINLAND
BANEREJA, Bhavnai, Lect, Soc Sci, Central C, Bangalore, INDIA
CASTEL, Robert, Asst Prof, Social Pol, U Wisconsin, Paris, FRANCE
HANBY, Victor J., Lect, Pol. Econ, U Lehigh, LEHIGH, UNITED KINGDOM
KIBUKA, Eric, Lect Social Admin, Makerere U, Kampala, UGANDA
LANDAU, Simcha, Instructor, Criminology, Hebrew U, Jerusalem, ISRAEL
LBE, Hyo-Chul, Prof, Social Pol, Ewha Women’s U, Seoul, KOREA
MCKENZIE, Herman, Lect, Social Pol, U West Indies, Kingston, JAMAICA
O’RIOIL, Michel, Asst Prof Social Pol, U Nice, FRANCE
SCHUECH, Erwin, Prof Social Pol, U Cologne, GERMANY
WILSON, Paul, Asst Head Anthro & Social Pol, U Queensland, AUSTRALIA

Host Institution

Host Institution (L-Lecturing; R-Research) Project in the U.S. (L-Lecturing; R-Research)

U Chicago, Dept Education 9/7-6/74 (R) Sociology of youth
U Michigan, Dept Education 8/7-3/74 (R) Methodology achievement
U Arizona, Dept Sociology 9/7-2/74 (R) Articulation effects
U Cal Berkeley, Inst Sociology of Psychiatry 1/7-1/74 Division of Medical Science (L) American Politics

Host Institution (L-Lecturing; R-Research) Project in the U.S. (L-Lecturing; R-Research)

U Columbia, Dept Sociology 2/7-7/74 (R) Sociology in the Boston area
U Wisconsin, Dept Sociology 3/7-4/74 (R) Study of organized crime
U Penn, Ctr Studies Criminology 9/7-3/74 (R) Delinquency and correctional programs
U Chicago, Dept Anthropology 9/7-3/74 (R) Ethnicity, temperature
U Chicago, Dept Anthropology 9/7-3/74 (R) Sociology of urban
U Chicago, Dept Anthropology 9/7-3/74 (R) Rural society

Student of University at San Diego, Soledad, CA 92168 (R) Comparative politics

INTS Newsletter (R) Comparative social structures

Battelle Inst, Seattle, WA 98122-1472 (R) Social problems

Note on Non-Academic Employment

15 SOCIOLOGISTS WORK IN AGENCY FOR INTERNATIONAL DEVELOPMENT

Professors of sociology have been remarkably adept at reproducing themselves. Several decades, most of them have shown that training in sociology has led primarily to employment in colleges and universities. It has been estimated that at least 85 percent of all sociologists work in institutions of higher learning. But what is the other 15 percent doing? This question becomes of interest as the current emphasis on the supply of and the results of demand are forcing graduate departments of sociology to re-examine admission policies and training strategies as opportunities for academic employment diminish in the period ahead.

To date, the question concerning the 15% cannot be answered in any systematic way. The ASA Committee on Employment, headed by John W. Riley, Jr., is monitoring the situation in an effort to aid the discipline in developing programs to meet the challenge of preparing for the increased employment of sociologists in non-academic settings. Among these efforts will be an attempt to identify activities and careers line of non-academic sociologists.

Some of these inquiries will of course directly concern agencies of the government. To illustrate, FOOTNOTES has discovered that among the approximately 5,000 American employees of AID, in the Department of State are 15 persons who have either an MA or a PhD in sociology another dozen or so highest degree who have a major in sociology. What do sociologists do in AID? With further study, the best indicator available to the discipline title under which they work. Incidentally, the title “sociologist” is not part of the occupational code for AID employees.

There are seven persons who hold MA’s in sociology employed at AID (one of them is a member of the ASA). The MA’s work under the following titles: Program Analyst (2), International Cooperation Specialist, Community Development Adviser, University Relations Officer, Technical Information Specialist, and Supervisor Statistician.

There are eight persons who hold Ph.D.’s in sociology employed at AID (five are members of ASA). These titles are as follows: Population Advisor for Social Science (2), Education Officer, Rehabilitation Advisor, Social Science Analyst, Population Officer, Statistician-Demographer, and Technical Assistance Methodologist.

From a glimpse of one agency, it is clear that, occupationally, sociology is spelled in a variety of ways.

It is also clear that the future of the discipline hinges to a considerable degree on whether graduate departments come to recognize this fact and how they respond to legitimize the potential of non-academic employment for their students.

Sociologist Elected to Council of American Association for the Advancement of Science

The ASA representative to the AAAS, Professor White of Harvard University, was elected to a two-year term on the National Council starting January 1, 1974.

The purpose of the new body is to represent 40 societies, including the ASA, on Social and Economic Sciences (Section K), and to coordinate governmental programs in such fields as schizophrenia, crime and delinquency, minorities, program evaluation, and mental health services management.

Deadline dates and procedures are set at January 15 and May 1. For further information should be directed to: Dr. Kenneth C. Ludewig, Chief, Social Sciences Section, BSTR, DMRP, Room 9C 18, Parklawn Building, 5600 Fishers Lane, Rockville, MD 20852.

SOCIOLGY AND FOREIGN POLICY

Pearl Blau, President of the American Sociological Association, and Edward Tiryakian, Chairman of the Committee on World Sociology, represented the ASA at a State Department Conference on U.S. foreign policy, held in Washington, D.C., September 18-19, 1973. The purpose of these conferences is to acquaint leaders of nongovernmental organizations with the workings of the State Department, to orient them on major foreign polcy areas, as well as to provide the Department of State with information about variety of domestic voluntary associations.

The two-day conference had over 800 registrants. In addition to plenary sessions and workshops on a broad range of the world (Europe, Latin America, East Asia, the Middle East, Africa), other topics were dealt with world population, public health, and economic development.

INNOVATION: CALL FOR RESEARCH PAPERS BY UNDERGRADUATES

Immediately preceding the 1974 meeting of the Pacific Sociological Association in San Jose, California (March 28-30), a formal announcement was made for the presentation of the graduate research papers. The conference will be held at the University of California at Santa Clara (one mile from the FSPA meeting site) on March 27. The intent of the conference is to stimulate interest in original research at the undergraduate level and to provide a mechanism by which this interest can be maintained and rewarded.

To participate, one must first get a two-page summary of the proposed paper including the student’s name and faculty sponsor should be submitted by February 15, 1974 to: Professor Joseph R. DeMartini, Department of Sociology/Anthropology, University of Santa Clara, Santa Clara, California 95053.

NEW POST-DOCTORAL FELLOWSHIP PROGRAM ANNOUNCED

Ph.D.’s in sociology now have an opportunity to extend their academic and research training through an Individual Research Fellowship Award sponsored by the Research Manpower Programs of NIH and ADAMHA.

Awards, which will be made for one, two, or three years, and will have a stipend at the rate of $10,000 for the first year beyond the Ph.D. will be made to individual applicants for specified training proposals and selected as a result of a national competition for research training in specified health and health-related areas.

Priority areas in which awards will be made are defined in areas of research for which research manpower is needed. The announcement of the program illustrates areas of priority to include: research on alcoholism, drug abuse, child development, cancer, mental health, aging, schizophrenia, crime and delinquency, minorities, program evaluation, and mental health services management.

Deadline dates and procedures are set at January 15 and May 1. For further information should be directed to: Dr. Kenneth C. Ludewig, Chief, Social Sciences Section, BSTR, DMRP, Room 9C 18, Parklawn Building, 5600 Fishers Lane, Rockville, MD 20852.
A TRIBUTE TO MAURICE: KEEP ON KEEPING ON!

The Caucus of Black Sociologists wishes to express sincere thanks to Maurice who, as most of you know, has completed his job as ASA Executive Specialist and has re- cepient of the articulate position at the University of California, Riverside. Maurice leaves behind him a long list of impressive accomplishments, and we can only express the appreciation fully. He was an extraordinary man with a keen interest in sociology and a profound understanding of the field. His dedication to the profession of sociology and his commitment to diversity within the discipline are truly inspiring. We are grateful for his contributions and wish him all the best in his future endeavors.

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A MEETING TO MAURICE: KEEP ON KEEPING ON!

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WASHINGTON UNIVERSITY, ST. LOUIS, LAUNCHES DEPARTMENTAL NEWSLETTER

This week’s mail brought a lively and attractive newsletter (in the same size format as FOOTNOTES) from the Department of Sociology at Washington University, St. Louis. Edited by Paul Pic- con-Polischuck, the newsletter is called FROM OLD Mc MILLAN after the building that houses the depart- ment. The new graduate program was founded in 1993.

The first edition contains a variety of items describing departmental activities, such as the opening of Paul Piccon-Polischuck’s newest journal, Theory and Society: Renewal and Critique in Social Theory.

The front page introduces the new head of the department, Murray L. Wax, who concludes his assessment of the department’s present and future by indicating his desire to move the department toward a routine conventionality, but to enlarge its vitality, its pluralistic excellence, and its spirit of educational innovation.

While the specific content of the newsletter is of concern mainly to “Old Mc Millanites,” the intent of the publication and the techniques and skills employed in launching it may strike a responsive chord in other departments.

In introducing the new publication, the editor’s outline suggests that it might well characterize needs in many sociology departments. For example, they note that “One of the paradoxes of our time is that, although spaces through which distances have increased, they is it not uncommon for students in the department not to know what some member of the faculty is doing and even for some members of the faculty to be unaware of the scholarly activities of their colleagues.

In the informational sense of community, and building a collective identity, the editor asserts that, given the pluralistic nature of the department, it is essential to have a vehicle with which reports, results and interests can be exposed to the critical scrutiny of colleagues with divergent differences. Further, they conclude that “The best long-term guarantee for an intellectually dynamic department is the creation of an active community of scholars permeated by a spirit of mutual collegial respect and criticism.”

In this correspondence the editor’s indicate that they have had to deal with a number of unexpected problems and, as a result, have developed techniques and skills that might be of interest to other sociology departments should they plan to undertake a similar project. Particularly relevant is the question of how they have kept at a level a level by locating facilities that will permit continuous publication in the face of severe budgetary restrictions. Any departments interested in such details may contact Professor Paul Piccon, Department of Sociology, Washington University, St. Louis, Mo. 63130.

The editors of FOOTNOTES would be pleased to be placed on the mailing list for departmental newsletters, new or old.

* * *

**NUTRITION AND THE BEHAVIORAL SCIENCES**

During the past decade, increasing emphasis has been given to the interdepend- ence of nutrition and behavior. Nutritional and behavioral sciences are actively attempting to explain and understand the interactions between nutrition, behavior, and many other aspects of human functioning. In most cases these are early work in this interdisciplinary area related to severe malnutrition, an extension of this work to other segments of the population is underway. Obesity represents one such problem: food distribution and supplementation is another.

Investigations in these areas are drawn from many fields of nutrition and the behavioral sciences. Currently, there is an urgent need for these individuals to exchange information so as to offer mutual support for their research in this interface which impinges so heavily on nutrition. The American Institute of Nutrition has offered its assistance to explore means of increasing the interaction between nutritionists and behavioral scientists. To this end, the new journal is born in position on behavioral aspects of nutrition at the April meetings of the AIN to which behavioral and social scientists are cordially invited.

Anyone interested in joining other individuals interested in the interrelation of nutrition and behavior, whether in conjunction with the AIN or as an independent group, are cordially invited to contact either Dr. David J. Kallen, Department of Human Development, Michigan State University, or Dr. Olaf Mickelsen, Department of Food Science and Human Nutrition, Michigan State University, East Lansing, Michigan 48824.

**Meeting Calendar**


May 2-4, North Central Sociological Association Annual Meeting, Anniversary of University of Michigan, Ann Arbor, Michigan. Canada, Dean Krueger, Dept. of Sociology, Purdue University, West Lafayette, Indiana 47906.

May 3-10, 11 Contemporary Film and the Behavior Sciences, two day interdisciplinary film Institute, Hofstra University, Hempstead, New York 11550.

May 31-June 2, Christian Union Annual Meeting, University of New Hampshire, Durham, New Hampshire. Dr. Elizabeth R. Gough, 115 West Royal Drive, Delaware, Ohio 43015.

July 28-August 2, International Association of Applied Psychology, 18th International Cong- ress, Montreal, Canada. Gerard DesAutels, Secretary General, P.O. Box 264, 55140, Montreal, Quebec, Canada.

**Does Your State Have One?**

**SOCIOLOGICAL ORGANIZATIONS ON THE INTRA-REGIONAL LEVEL**

“I don’t know what sociologists do,” said the man on the street, “but they seem to hold a lot of meetings.”

Social organizations for sociologists that may be part account for casual observations of the kind noted above. The survey shows that at least twenty-four state or intra- regional sociological associations can now be identified. (Professor Rhoades has prepared an analysis of these organizations elsewhere.)

Just how fast the growth in the number of such associations is likely to proceed is open to speculation. National policies such as revenue-sharing could encourage growth to the extent that sociologists get engaged in linking sociology to grassroots social policy while pursuing non-academic employment opportunities. The mounting size of the annual meetings organized by both the regional societies and the ASA may also promote interest in Sociologists where sociologists could again capture professional primary group relationships.

Whatever the outcome, FOOTNOTES is likely to monitor the development to keep readers informed of who is doing what at the local level. To that end, we present below a list of current organizations and we invite corrections in the information as well as new data on what’s going on in your state.

**STATE AND INTRA-REGIONAL SOCIOLOGICAL ASSOCIATIONS**

Alabama-Mississippi Sociological Association. President: Donald D. South, President; Univ. of Southern Mississippi, Southern Station, Box 24, Hattiesburg, MS 39406.


The Florida Conference of Sociologists. President: Gerald L. 1974, Chairman, Univ. of Florida.

The Georgia Sociological and Anthropological Association. President: Dr. Paul Kelley, President-Elect; Univ. of Georgia, Athens, GA 30602.

Illinois Sociological Association. President: Shailer Thomas, President; Illinois State Univ., Normal, IL

Sociology Section of Indiana Academy of the Social Sciences. President: Professor E. M. Shull, Senior Director; St. Francis College, Fort Wayne, IN

Iowa Sociological Association. President: Dr. Max Burchard, Secretary-Treasurer; Iowa Wesleyan College, Mt. Pleasant, IA 52641.

Kansas Sociological Society. President: Dr. Lewis A. Mennewick, The University of Kansas, Lawrence, KS 66044.

Anthropologists and Sociologists of Kentucky. President: Dr. Elroy Richards, President; Transylvania University, Lexington, KY

Maine Sociological Society. President: Frank Brenczler, President; Nason College, Southport, ME 04083.

Maryland Sociological Association. President: Dr. George Krzan, President; Towson State College, Towson, MD 21204.

Massachusetts Sociological Association. President: Dr. Richard J. Kessel, President-Elect; Northeastern Univ.: Boston, MA 02115.

Michigan Sociological Association. President: Dr. Christoper Sower, President; Michigan State University, East Lansing, MI 48823.

Sociologists of Minnesota (See North Dakota)

Professor J. KLARK Laugander, Chairperson-Elect, University of Minnesota, Duluth, MN 55911.

The Missouri Society for Sociology and Anthropology. President: Donald Cowling, President, Univ. of Missouri, Columbia, MO


North Carolina Sociological Association. President: Seal Moore, President; East Carolina University, Greenville, NC 27834.

North Dakota Sociological Association. President-Elect; Minot State College, Minot, ND 58701.

Ohio State University, Columbus, OH

Pennsylvania Sociological Society. President: Frank Schneider, President-Elect, Bryn Mawr College, Bryn Mawr, PA

South Carolina Sociological Association. President: Larry Hattie, Section Head, Univ. of South Dak, Vermillion, SD

South Dakota Sociological Association. President: Edgar F. Borgatta, Secretary-Treasurer; Rapid City, SD 57701.


Wisconsin Sociological Association. President: James A. Smith, Secretary-Treasurer; Marquette University, Milwaukee, WI 53233.

The following states do not have sociological associations:

Akron, Ohio

**Alaska**

**Arizona**

**California**

Colorado

Connecticut

Rhode Island

Delaware

Florida

Hawaii

Texas

Louisiana

**Maine**

Montana

**Ariz.**

Washington

Nebraska

**Wyo.**

**Neva.**
Committee Case Load Reveals...

HOW ASA RESPONDS TO THREATS AGAINST FREEDOM OF RESEARCH AND TEACHING

The present Committee has been in existence almost six months. We are now at the point when we must begin to request some action on the part of the Council and also to report to you on what we have managed to accomplish (or not accomplish, as the case may be).

The history of our Committee has been a troubled one. Before April at this year the Committee had been quite inactive for some time. When I inherited the files of the Committee there were many unopened cases (presumably some unsatisfactory complaints). We spent the first month or so trying to ascertain which of these cases were still alive and worthwhile investigating and which were quite dead. We also developed a modus operandi which left a great deal of discretion in the hands of the Chairman with clear directions to that person to keep members of the Committee informed. The operating rules of the Committee are described in detail below.

The Committee has met four times during the period April to July, 1973, and its last meeting being held in Chicago on November 9th.

Our Operating Rules

Complaints are filed with the Committee in a variety of ways, but mainly through the mails. The Chairman makes an initial judgment whether or not a complaint falls within the jurisdiction of the Committee, a judgment which is later subject to review by the Committee in case of a negative judgment. The criterion applied is a reasonable one. If the complaint appears to involve an alleged infringement or freedom of research or teaching, then the case obviously falls within the jurisdiction of the Committee.

Examples of cases clearly falling within the Committee's mandate are as follows:

1. A tenured faculty member allegedly grounds on the political beliefs of police, teaching, personal behavior short of malpractice.
2. Withholding of rights customarily given to researchers or teachers, e.g.: refusal of a university to provide a research grant when the researcher moves to another institution, refusal of an agency to relinquish copyright on a research monograph.
3. Inquiry concerning the confidentiality rules governing the observance of illegal behavior (referred to Ethics Committee).
4. A "referendum" tabulation of the cases we have handled, classified into "old" (those before the Committee when it started up again in April) and "new" (1973), and their disposition is shown on the following table.

<table>
<thead>
<tr>
<th>Cases Handled by Committee (April - November 1973)</th>
<th>Old</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>Still being handled by the Committee</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Closed without action</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Investigated (active)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Recommendation to the Council</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Referral to other Committee</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td>26</td>
</tr>
</tbody>
</table>

A total of 26 cases have been brought to the attention of the Committee. Of these 26, we have closed out all 26 in various ways, including: no action, recommendation, to the Council. Some of these cases were so old that the complainants were no longer interested in them. Others were handled as best we could (e.g. negotiations, letter to the president, offer to release author for fee). Still others were ones in which we found through investigation there were no substantial grounds for the complaint.

We are bringing two cases before the Council recommendation has been eightighty percent of the cases (procedures and according to professional criteria) dismissed, but who change their action in order to do so.

We begin to suspect that we have a case of mischievous litigation when the complainant produces a list of "heresies" (e.g. being called up in the middle of the night by his department chairmen) but is unable to give specific details (e.g. any dates, times, witnesses, etc.). In two cases the complainant has refused to answer any detailed questions about his complaint. In another case, the mischievous litigation did not come to light until his colleagues all agreed that he was being tricked or grossly misrepresented (e.g. he was given reasons for his dismissal as actually being the result of his misbehavior (e.g. his dismissal for dishonesty).

Unfortunately, these cases are more frequent than we have expected. We know from our experience that these cases are of this sort, and that two additional cases, not yet fully investigated, may turn out to be similar in genre. For him to sue us causes him to have injury, we provide an opportunity to cause trouble for our present members.

It has been reported by how much can be done relatively inexpensively by mail.

A Classification of Cases

The cases appear to be a miscellaneous lot. Yet there are certain types of cases which appear to be more open or special. It seems the mailings are worth reading for the purposes of reissuing monograph, instance of contractor to have basic protocols of interviews with respondents, etc.

1. Discrimination Against a Tenured Faculty Member: These are cases in which a non-renewal of an appointment occurs because of certain beliefs, etc.
2. Misuse of Power: This is a case in which we have had complaints that sex discrimination in a department is so strong, that it is not possible for her to take her special field examination without becoming very agitated and that the examiners have tried hard (flirt, her out) to help her, but she found the place untenable.
3. The position of graduate students is thus as in the last example. Many schools have worked out standard grievance procedures or clearly defined student rights. The problem is that treatment or abuses seem to be easy to come. Although some of these potential abuses (e.g. plagiarism of students) are very serious, there are others, especially discrimination on the basis of sex, or race, that are not explicitly covered.

The Unprivileged State of the Non-Faculty: Although only one case has come to our attention, we refer to the status, etc. There are many more possible cases out there in the world. The problem stems from the fact that persons in research or education positions within universities, research institutes, or research corporations are not tenured, hence do not get the rights of tenure. Some people are employed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em- ployed in a university connected research organization who believe that he was arbitrarily dismissed by a course of conduct which is to the Committee's attention, a person em-
EMPLOYMENT BULLETIN

FORMAT: Please list in the following order:

For vacancy listings:
1. Title or rank of position
2. Description of work to be done and/or courses to be taught
3. Required experience, training and any other qualifications desired in applicant
4. Location of position
5. Approximate salary range
6. Deadline to which applicants can apply
7. Starting date

For applicants:
1. Vacancy name (to be determined)
2. At least two areas of competence
3. Highest degree
4. Area(s) of specialization
5. Experience
6. Publications
7. Location desired
8. Other relevant information (optional)
9. Date available

DESCRIPTION FOR SUBMISSIONS: Deadline for submission of listings is the last of the month preceding publication. The Employment Bulletin is published monthly, except January, July, and September.

FELLOWSHIP OPPORTUNITIES: The American Sociological Association on

dues equal employment opportunity practices, and we reserve the rights to edit all copy and to refuse that are not in compliance with these principles.

FEES:
- PARENT MUST ACCOMPANY LISTINGS
- Vacancy listing .......... $15.00
- Applicant listing ........ $3.00

COMMENTS:
Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or omit all listings. Please type the listing (double spaced) and send it with a $15.00 fee to:

Rules for listing with no numbers should be individually addressed, stamped, and sent to the appropriate section of the American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. This the numbers will be forwarded, unchanged, to the individuals, or organizations which have placed the listing in the Employment Bulletin. The Executive Office will delete two months of the date of publication.

VACANCIES

TEACHING
University of Colorado, Boulder Campus. Chairperson, for four-year term, starting in June, 1974. Thirty-Five Thousand Per Year. Send resume to: Department of Sociology of the University of Colorado, Boulder, Colorado 80309.

University of Colorado, Boulder, One position, rank open, for assistant professor required. January or September, 1974. Salary competitive. Write M. Jay Cowie, Department of Sociology, University of Colorado, Boulder, Colorado 80309.

University of Iowa, Fall, 1974 opening for full professor position in department of modern European history. Ph.D. in history required. Send resume to: Edward A. White, Department of History, University of Iowa, Iowa City, Iowa 52242.

University of Iowa. Fall, 1974 opening for full professor position in department of modern European history. Ph.D. in history required. Send resume to: Edward A. White, Department of History, University of Iowa, Iowa City, Iowa 52242.

University of San Diego. Assistant professor, Ph.D. in 1974. Salary: $3,000 for nine months. Teach undergraduate courses in liberal arts college. Major area of teaching: system, methodology, and deviance. Contact: Chairman, Department of Behavioral Science, Box 5248, University of San Diego, San Diego, California 92112.

University of Southern California, Los Angeles. Assistant professor required. Salary $5,000. Send resume to: Department of Sociology and Anthropology, University of Southern California, Los Angeles, California 90007.

University of Southern California, Los Angeles, Assistant professor required. Send a paper to the Program of the Annual Meeting, October 20-24, 1974 may obtain the Program from the Program Service at the Red Cross, 890 E. Broadway, Portland, Oregon, 97232. The deadline is March 15.

THE RED FEATHER INSTITUTE offers a syllabus on radical social psychology without fees for undergraduate students and unemployed persons. Manuscripts on conflict methodology, radical social psychology and other allied topics may be submitted to: Box 97, Red Feather, Colorado 80453.

THE SURVEY RESEARCH CENTER OF THE INSTITUTE FOR SOCIAL RESEARCH at the University of Michigan will hold its twenty-seventh annual Summer Institute in Survey Research Technique during July and August, 1974.

The Institute is designed to meet some of the educational and training needs of women engaged in business, government research and other statistical work, and also to provide a research environment for graduate students interested in quantitative research and the social sciences.

For further information write Mrs. Helen Hitchcock, Administrative Associate, Office of the Director, Survey Research Center, Institute for Social Research, P.O. Box 1318, Ann Arbor, Michigan 48106.

THE POPULAR CULTURE ASSOCIATION is planning to devote an entire section to the Popular Culture Section of its annual meetings May 2-4, 1974 in Milwaukee, Wisconsin. Papers for this section are now being accepted. More information will be available at the section on Contemporary Mass Culture and Sociological Theory. Papers in this section will be devoted to the implicit and explicit theoretical work of such writers as Krista Sroka, Karl Mannheim, Gabriel Tarde, Karl Marx, Georg Simmel, Max Horkheimer, Theodor Adorno, and others. For more information write: R. W. Rutledge, State College, St. Paul Community College, State Island, New York 10030.

University of Illinois, Urbana-Champaign. Assistant, associate, or full professorships in the departments of social work and public administration. Applicants should send a statement of philosophy relating to program development, research, and teaching guidelines to: William Beaumont, Director, Graduate School, University of Illinois, Urbana, Illinois 61801.

University of Illinois, Chicago Circle. Assistant professor required. Ph.D. in sociology or related field. Send resume to: Department of Sociology, University of Illinois, Chicago Circle, Chicago, Illinois 60680.

The American Sociological Association has a new President-Elect, who will be announced shortly.

THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT will sponsor an interdiscipli- nary symposium on the theme of "Current Issues in Child Development," March 26-28, 1974 at the University of Delaware on the topic of reading and child development. The emphasis of the sessions will be upon research hypotheses and strategies that will contribute to an under- standing of the reading process. Applications are hereby invited to make presentations in the institute that are oriented toward the professional interests of the advanced doctoral students and young faculty in the behavioral sciences, education and pedi- atrics. The deadline for submission of proposals is Friday, May 18, 1973.

The Popular Culture Association is planning to devote an entire section to the Popular Culture Section of its annual meetings May 2-4, 1974 in Milwaukee, Wisconsin. Papers for this section are now being accepted. More information will be available at the section on Contemporary Mass Culture and Sociological Theory. Papers in this section will be devoted to the implicit and explicit theoretical work of such writers as Krista Sroka, Karl Mannheim, Gabriel Tarde, Karl Marx, Georg Simmel, Max Horkheimer, Theodor Adorno, and others. For more information write: R. W. Rutledge, State College, St. Paul Community College, State Island, New York 10030.
THE AMERICAN SOCIOLOGICAL ASSOCIATION
Announces
GRADUATE FELLOWSHIPS FOR MINORITY STUDENTS
1974-1975

PURPOSE:
To identify and to aid prospective Minority Sociology Graduate Students.
To develop and enhance the capacity of minority individuals to conduct research in sociology and mental health.
To develop and enhance the capacity of institutions to prepare, sustain, and expand research opportunities for minorities.
To contribute to the development of sociology by recruiting persons who will add more variety, dynamism, and creativity to the field.

ELIGIBILITY:
American citizens and permanent visa residents who are Blacks, Spanish-speaking (Chicanos, Puerto Ricans, Cubans), Native Americans, and Asian Americans (Japanese, Chinese, Korean, Filipino, Samoan).
Priority will be given to new baccalaureate degree holders and qualified persons (with bachelor's degrees) working in community agencies (persons with graduate work in sociology will not be eligible for these Fellowships).
Persons who qualify for acceptance at accredited institutions of higher learning.
Potential for success in graduate studies and financial needs will be given major consideration.

AWARDS:
Approximately $7,500 a year for stipend, tuition, dependency allowance and money for books, materials, thesis and dissertation supplies.
Individual Fellowships awarded for one year, renewable up through three years.
Thirty ASA Fellows will be chosen, TEN will be offered fellowships (funded by the Center for Minority Group Mental Health Programs of the National Institute of Mental Health) to attend the university of their choice, and support will be sought for the remainder.

APPLICATION:
Applications must be received prior to February 15, 1974. Awards will be announced by March 15, 1974. For further information and application forms, write:
ASA Graduate Fellowships for Minority Students
American Sociological Association
1722 N Street, N.W.
Washington, D.C. 20036