ASA Symposium (Session 4): Teaching with Data

Lynette Hoelter’s presentation meets many of the components of the Sociology Companion Document for the C3 Framework.

This “Teaching with Data” presentation equips teachers with methods to present the “Introduction to Disciplinary Concepts and Skills in Sociology.”

“Sociology is a science that uses research methods to investigate the social world. The scientific process ensures that the knowledge produced is more representative, objective, trustworthy, and useful for explaining social phenomena than personal opinions or individual experiences.”

- D2.Soc.4.9-12. Illustrate how sociological analysis can provide useful data-based information for decision making.
- D2.Soc.5.9-12. Give examples of the strengths and weaknesses of four main methods of sociological research: surveys, experiments, observations, and content analysis.

This “Teaching With Data” session facilitates connections between Sociology and the English Language Arts/Literacy Common Core Standards:

“Students in sociology integrate and evaluate multiple sources of information presented in diverse formats and media in order to address questions or solve complex problems. They are required to integrate data and information from diverse sources, both primary and secondary, in order to form a coherent and empirically-based understanding of an idea or social event, noting discrepancies among sources. Students learn how to propose, plan, and conduct simple research and action projects as well as read, discuss, and critique research findings in ways that apply their acquired content knowledge and hone the skills discussed in the Anchor Standards in Reading, Writing, Speaking and Listening, and Language.”

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2. More information on the English / Language Arts standards as they apply to History/Social Studies can be found at http://www.corestandards.org/ELA-Literacy/RH/11-12