ASA Symposium (Session 2): Social and Economic Impacts of Immigration

This presentation meets many of the components of the Sociology Companion Document for the C3 Framework.

This “Social and Economic Impacts of Immigration” presentation equips teachers with methods to present the “Introduction to Disciplinary Concepts and Skills in Sociology.”

- D2.Soc.1.9-12. Explain the sociological perspective and how it differs from other social sciences.
- D2.Soc.2.9-12. Define social context in terms of the external forces that shape human behavior.
- D2.Soc.3.9-12. Identify how social context influences individuals.
- D2.Soc.10.9-12. Analyze how social structures and cultures change.
- D2.Soc.13.9-12. Identify characteristics of groups, as well as the effects groups have on individuals and society, and the effects of individuals and societies on groups.
- D2.Soc.14.9-12. Explain how in-group and out-group membership influences the life chances of individuals and shapes societal norms and values.
- D2.Soc.15.9-12. Identify common patterns of social inequality.
- D2.Soc.16.9-12. Interpret the effects of inequality on groups and individuals.
- D2.Soc.17.9-12. Analyze why the distribution of power and inequalities can result in conflict.

This “Introduction to High School Sociology Resources” session facilitates connections between Sociology and the English Language Arts/Literacy Common Core Standards:

“Students in sociology integrate and evaluate multiple sources of information presented in diverse formats and media in order to address questions or solve complex problems. They are required to integrate data and information from diverse sources, both primary and secondary, in order to form a coherent and empirically-based understanding of an idea or social event, noting discrepancies among sources. Students learn how to propose, plan, and conduct simple research and action projects as well as read, discuss, and critique research findings in ways that apply their acquired content knowledge and hone the skills discussed in the Anchor Standards in Reading, Writing, Speaking and Listening, and Language.”


More information on the English / Language Arts standards as they apply to History/Social Studies can be found at http://www.corestandards.org/ELA-Literacy/RH/11-12