Reading/Writing in the Sociology Classroom to Engage Critical and Creative Thinking

“It’s called ‘reading’. It’s how people install new software into their brains.”

NCSS Conference – Boston, Massachusetts
American Sociological Association Symposium
November 21, 2014
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ASA Symposium (Session 1): Reading/Writing in the Sociology Classroom to Engage Critical and Creative Thinking

This presentation meets many of the components of the Sociology Companion Document for the C3 Framework.

This “Reading/Writing in the Sociology Classroom to Engage Critical and Creative Thinking” presentation equips teachers with methods to present the “Introduction to Disciplinary Concepts and Skills in Sociology.”

“Sociology provides a unique perspective by focusing on the groups to which individuals belong rather than only the individual. It deeply considers how social contexts influence both individuals and groups. In this way, it helps students to see the world through others’ eyes, to increase their understanding of group dynamics, and to develop tolerance of differences.”

Dimension 2: Data Sources Needed to Address Questions, Key Concepts and Conceptual Understandings Needed to Address Questions, Key Strategies and Skills to Address Questions

This “Reading/Writing in the Sociology Classroom to Engage Critical and Creative Thinking” session facilitates connections between Sociology and the English Language Arts/Literacy Common Core Standards:

“Students in sociology integrate and evaluate multiple sources of information presented in diverse formats and media in order to address questions or solve complex problems. They are required to integrate data and information from diverse sources, both primary and secondary, in order to form a coherent and empirically-based understanding of an idea or social event, noting discrepancies among sources. Students learn how to propose, plan, and conduct simple research and action projects as well as read, discuss, and critique research findings in ways that apply their acquired content knowledge and hone the skills discussed in the Anchor Standards in Reading, Writing, Speaking and Listening, and Language.”


1 More information on the English / Language Arts standards as they apply to History/Social Studies can be found at http://www.corestandards.org/ELA-Literacy/RH/11-12