Neighborhoods are Topic of Discussion at ASA Congressional Briefing

by Johanna Elmer
Public Information Assistant

"How Neighborhoods Matter: The Value of Investing at the Local Level" was the theme of a Congressional Briefing held on September 25th in the Rayburn Congressional Office Building. Robert J. Sampson (University of Chicago), Min Zhou (University of California, Los Angeles), and Greg Squires (George Washington University) were featured speakers at the event, which was moderated by Troy Duster (University of California, Berkeley and New York). Convened by the American Sociological Association (ASA) and the Consortium of Social Science Associations (COSSA), the briefing was timed to coincide with events relating to the launch of the Decade of Behavior on September 25th. Despite inclement weather, over 70 people from congressional offices, federal agencies, and non-profit organizations attended the event.

Congressional briefings are presented as part of ASA's Spivack Program in Applied Social Research and Social Policy. Both the ASA and COSSA hold such events to bring findings from social science research to the attention of the policy community.

The focus of this session was on how and why neighborhoods matter above and beyond the individual attributes of their residents. The three presenters addressed issues such as how neighborhood conditions are intertwined in producing health-related risks, how neighborhoods connect to different patterns of school achievement in children and youth, and how discrimination affects the quality of life and even the costs of living in neighborhoods.

Sampson began the discussion by observing that neighborhood contexts should be considered as important units of analysis in their own right. He said that understanding the pathways to healthy or unhealthy communities may suggest strategies for preventive intervention at a lower cost than traditional methods. Sampson noted that empirical research demonstrates that risk factors associated with urban neighborhoods, such as poverty, unemployment, and residential turnover are strongly related to other indicators of dysfunctional community characteristics: low birthweight, tuberculosis, crime, physical abuse, and violence. He noted that, "there is this inequality or systematic variation across neighborhood communities." He is fair to say that two of the key dimensions have to do with the concentration of disadvantage and racial segregation.

Zhou shared research findings on ethnic neighborhoods in Los Angeles' Chinatown and the Pico-Union section, focusing on three basic issues: What immigrant neighborhoods are like, how race and ethnicity are associated with immigrant status and government assistance, and how neighborhood children and their families, and how these neighborhoods create social resources for the education of immigrant children. She noted that children and residents living in immigrant neighborhoods tend to be poor, socially isolated from mainstream society, live in substandard housing with unsafe streets, and are handicapped by inadequate schools, high dropout rates, low academic achievement, and poor English skills. Emphasizing the importance of education and investing in communities, she said that, "research shows that how we invest in the neighborhood can affect how well the children do in those inner cities."

Squires addressed the topic of segregation, observing that today it is as taken for granted as any feature of urban communities. He noted that maps are color-coded. He demonstrated how patterns of housing segregation are largely the outcome of a variety of institutional practices of the private housing industry and public policy at all levels of government. Echoing the findings reported earlier by Sampson, Squires noted that segregation is also clearly connected to the increasing risks of poverty, crime, and violence: one message that I would like to leave you with today is that the phenomena of racial segregation, concentrated poverty, and sprawl are all pieces of the same puzzle of uneven metropolitan development.

The presentations were followed by a lively discussion period during which maps on a wide range of issues, including on planned communities, gentrification, and merits of policies to improve conditions in neighborhoods, were raised. A transcription of the session and the background materials will be published as part of the ASA Issues Series in Social Research and Social Policy in early winter. Keep watching for an advertisement or e-mail public.affairs@asanet.org.

Decade of Behavior Launched on Capitol Hill

The Decade of Behavior celebrated its official launch with an exhibit and reception in the Cannon House Office Building on Monday, March 25th. Several hundred guests from Capitol Hill, Federal agencies, and professional and scientific organizations came to toast the event and to hear remarks by Rep. David Dreier (CA-26), Chair of the newly formed Congressional Health and Behavior Caucus. At the evening reception, Rep. Price who holds a PhD in political science, also read a Presidential letter of support commending the Decade initiative and its goals.

Bernie Pesconolindo, Department of Sociology at Indiana University, was one of the featured scientists at the launch—with an exhibit on "The Role of Human Connections in Health: Social Networks and the Use of Treatment Systems." This exhibit was one of 13 research demonstrations organized around five major themes: A Healthier Nation, A Safer Nation, A Better Educated Nation, A More Prosperous Nation, and A More Democratic Nation. The Decade of Behavior is an initiative encompassing about 50 societies representing the behavioral and social sciences, including the American Sociological Association. The Association dedicated itself to this initiative with official endorsement by ASA Council in August 1998 as the idea was just taking form. The official launch of the Decade of Behavior comes after a substantial development period where key activities and emphases were defined through a series of working papers.

At the end of the 20th century, the numbers of Americans facing challenges that could be prevented or mitigated through behavioral change is enormous.

Scholarship of Teaching and Learning in Sociology Workshop Is a Catalyst

by Carla B. Honig, Director Academic and Professional Affairs Program

The scholarship of teaching and learning in sociology took a great leap forward with an ASA conference on the topic last July and continuing through products during the course of this year and next. The goal of this effort is to build a more robust tradition of sociological research on teaching and learning.

Forty-five sociologists, at different kinds of institutions and varying career stages, met from July 20-23, 2000, on the campus of James Madison University, Harrisonburg, VA. The workshop was co-sponsored by the Carnegie Academy for the Scholarship of Teaching and Learning, the ASA's Academic and Professional Affairs Program, the ASA's Section on Undergraduate Education, and James Madison University. Participants in the workshop were competitively selected and prepared an "orienting memo" summarizing research in a subfield of teaching and learning. These memos were distributed in advance of the workshop. The participants were divided into six working groups, each of which addressed an important topic in research on teaching and learning in sociology. The topics are:

• Integrating Styles of Learning and Teaching
• Assessment of Faculty
• Curriculum and Student Assessment
• Partnerships between Community and Academy
• Technology and its Uses in Teaching and Learning
• Impacts of Institutional Contexts and Teaching and Learning

Over the three days, each of the six working groups thrashed out "knowledge available" and "knowledge needed" on its topic, drawing on literature from many disciplines including sociology, and from higher education more generally. Each group met again during the ASA Annual Meeting to polish a draft of one or more articles summarizing research.

This workshop was a capstone to a set of innovative initiatives organized by a national advisory committee on Teaching and Learning in Sociology, including an exhibit on "The Role of Human Connections in Health: Social Networks and the Use of Treatment Systems." See Decade, page 3

See Workshop, page 3

Volume 28 Number 8

Published by The American Sociological Association
In This Issue...

Opportunities to Serve
Suggest new task forces and offer your time and talents to serve on these task forces and other ASA committees.

Sociology at NSF
The National Science Foundation's Sociology Program welcomes Fred Fampel and announces recent awards.

Section Honor Roll
Sections honor colleagues for outstanding publications, teaching, service in their specialty areas.

Coupon Listing
Journals and books offering discounts to ASA members.

Our Regular Features
Public Affairs ...................................................... 3
Departments .......................................................... 9
Obituaries ............................................................ 10

ASA News...

Call for Papers: Online Options
The Call for Papers for the 2001 Annual Meeting, in hard copy, is winging its way to each member's mailbox. Right now you can view it on the ASA homepage at www.asanet.org.

Further, you are encouraged to submit your paper proposal online to the session where you think it best fits. This year for the first time, the Association is offering the option of online electronic submission. This service will be available on the ASA website as of November 15.

For those wishing to submit by mail, a submission cover sheet is provided in the printed Call or can be downloaded from the website.

Submission deadline: January 10, 2001

Renewal Underway; Member Dues Held Again at 1999 Level
As part of the commitment to affordable dues, ASA Council voted to hold dues at the 1999 membership dues rate, without any increase for cost of living. This is the second year that dues are held at this same level. The dues renewal for the 2001 year have been mailed. When you get your renewal in the mail, please send it back right away. To do so avoids any interruption of your ASA journals and other benefits, and saves the Association the costs of subsequent reminders.

The Executive Officer's Column

Thanks . . . and . . . Giving

This is the time of year when letters and phone appeals are in abundance from charitable organizations, causes, and other nonprofit groups seeking our individual support. An annual time of giving can almost be overwhelming given the magnitude of need relative to our capacities to give. Yet, for all of us, it is also a time of reflection and rededication about what is important to us and what gives meaning to our lives.

From the perspective of the American Sociological Association (ASA), the holiday season is a time of thanks and giving.

First and foremost, we want to give thanks to you—our members. The quality of what sociology achieves each year would be far diminished were it not for the time and effort that you devote as volunteers to ASA and our specialty sections, to regional and state associations, and to aligned sociological organizations and groups. Annual Meeting programs, local arrangements, newsletters, listservs, peer reviews, task force reports, committee work, and much more could not be achieved without the considerable effort of sociologists—from students to senior colleagues.

A national association like ASA depends upon a spirit of caring and commitment. While national scholarly societies have paid professional staffs, we rely on volunteers at all levels (e.g., officers, editors, committees and task force members, representatives to other associations and groups, volunteer mentors, presenters at Congressional briefings) to contribute sound judgment, policy insights, and plain hard work. Those who serve ASA each year, as well as year after year, are far too numerous to name. But you know who you are, and, on behalf of the Association, we extend our everlasting thanks!

Beyond being a time of thanks, as you may have anticipated, it is also a time of giving in order to permit the Association to do what it does. Volunteer help is significant but our programmatic efforts—for example, the Minority Fellowship Program, the Congressional Fellowship Program, the Teaching Enhancement Program, the Fund for the Advancement of the Discipline—depend on revenue to operate. All of you have by now received your 2001 dues renewal notice in the mail. If you have not already done so, we ask that you renew. As you know, the ASA Council is keeping the dues at the 1999 level for a second year in a row without taking the COLA increase provided for in the ASA By-Laws as an automatic adjustment. We endeavor to hold dues constant as a signal of our appreciation and thanks. We also hope that you are in a position to show your appreciation of the discipline through a contribution to one of ASA's funds.

Those of you who have not yet made a contribution to the Association or are in a position to give additionally as part of your annual giving are encouraged to do so. I hope that each of you will reflect on what sound sociological knowledge, sound teaching, and sound practice mean for a sound society. I also urge you to reflect on ASA's leadership role in working toward this end. Please take a few moments to write a check made payable to the American Sociological Association Annual Giving, c/o American Sociological Association, 1307 New York Avenue NW, Washington, Suite 700, Washington, DC 20005-4701. You can designate one of the funds specified above or just write "ASA Annual Giving." That designation is sufficient to restrict your gift to a fund limited to programmatic initiatives on behalf of sociology. By responding to this Footnotes appeal, we can ask for your help while containing costs associated with major mailings.

As I indicated earlier, I recognize that this is a time when many charitable organization and academic institutions are seeking donations to continue their good works and support activities of merit. When I completed the letter for the 2001 dues renewal in early October, I thought about the past years, the future, and what a fine cause sociology is! The ASA is vital to addressing the important opportunities and challenges ahead. For example, the ASA's Minority Fellowship Program provides essential fellowships, training, mentoring, and professional development to underrepresented minorities (accounting for almost 30 percent of the minority PhDs in sociology). The Fund for the Advancement of the Discipline is essential to launching innovative work that otherwise would not get a "jump start" were it not for ASA funds. And, now the Association is intensively engaged in launching a new and unique magazine dedicated to reaching wide audiences with sociological knowledge that addresses broad issues of substantive concern and social policy. We hope that you share the view that, in these and many other domains, ASA is exerting valuable leadership on behalf of the discipline. We hope too that as a sociologist you make this your cause as well as your profession of choice.

Please take a few moments and make a donation. The Association is a charitable organization and donations are tax deductible to the extent allowable under the law. This special appeal comes with my thanks and that of the other officers of the Association. May this holiday season be a time of health and wellbeing for you and yours and of renewed commitment to what sociology is and does!
Call to Serve on ASA "Status" Committees

New members are sought for three of the four "status" committees of the Association, to start terms commencing in 2001. The ASA committee structure includes four "status" committees that monitor the participation of underrepresented groups in the Association and in the discipline. The Committee on the Status of the Racial and Ethnic Minorities in Sociology has two vacancies, and the Committee on the Status of Women in Sociology has one vacancy, and the Committee on the Status of Persons with Disabilities in Sociology has three vacancies. The Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology has no vacancies until 2002.

These status committees are listed below noting their current work:

- **Committee on the Status of Racial and Ethnic Minorities in Sociology**
  - An Analysis of Leadership Opportunities for Minorities in the ASA;
  - Report on the Presence and Roles of Racial and Ethnic Minorities in Sociology
- **Committee on the Status of Persons with Disabilities in Sociology**
  - Review of ASA Accountability Issues;
  - Report on the Status of Disabilities Scholarship in the Discipline
- **Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered (GLBT) Persons in Sociology**
  - Report on the Status of GLBT Scholarship in the Discipline

ASA Council Calls for Task Force Proposals

A key part of the restructuring plan put in place by Council in January 1998 was the creation of task forces to pursue work of vital importance to the Association and the discipline. ASA now has nine task forces (seven with work underway and two in the process of being seated). These task forces are the result of ideas and recommendations proposed on an annual basis (from a similar call) or generated by Council as particular circumstances arise during the course of the year. The "task force model" is intended to permit the Association to engage its members in addressing important issues with flexibility and focus. Council is committed to issuing a call each year to ensure that this happens.

Proposals for task forces are encouraged from members, committees, sections, or other task forces. Proposals should be in the form of a one to two-page statement of the goals of the proposed task force, why it is important for the Association to undertake this work; and the product or outcomes expected from such a task force.

The proposal can include persons who would potentially be appropriate to serve, although there will be an open call this winter for nominations (including self-nominations) for the task forces that Council approves in February 2001. The deadline for task force proposals is Monday, January 8, 2001. They can be submitted by e-mail (governance@asanet.org) or by mail to Council Subcommittee, c/o ASA Governance, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005.

Workshop from page 1

of events and initiatives on the scholarship of teaching and learning in sociology. Nine sociologists have been chosen as Distinguished Academy Scholars in Teaching and Learning. Each has been working on a project to advance our empirical understanding on topics from service learning to a more effective theory course to cumulative learning within the sociology major (see July-August 2000Footnotes). A more explicit commitment to the scholarship of teaching and learning is a major theme in the University of Akron, for example, recently advanced access to a Distinguished Professorship in sociology, a new specialty in the scholarship of teaching and learning. This workshop and the activities to follow are part of a substantial effort to chart the course of new and important sociological initiatives that can serve beyond experiences of individual teachers and learners. The sociological lens with its emphasis on context, structure, culture, and group processes—to name but a few—can produce scholarship of significance to sociology and to other fields of education and training. The papers from this conference are ripe for consideration by Teaching Sociology. They will be presented at annual and regional meetings.

Public Affairs Update

- **NSF Gets Big Increase for 2001**
  - With Signal to Invest in Children... The National Science Foundation (NSF) budget (part of VA-HUD funding) was one of ten that the Congressional Appropriations Committee approved. NSF funding increased by 13.6 percent over FY 2000, bringing funding to $4.426 billion. Language in the conference report accompanying the bill calls for the establishment of the Social, Behavioral, and Economic Science (SBE) to invest $5 million to implement more fully with a "distinct program" the recommendations of the 1997 National Science and Technology Council’s report Investing in Our Future: A National Research Initiative for America’s Children in the 21st Century. Stay tuned for what this could mean for enhanced support for research on children and how best to enhance its breadth.

- **NEH Too Gets 2001 Budget with a Boost**
  - With passage of the Interior and Related Agencies appropriations bill, the National Endowment for the Humanities (NEH) received a budget for FY 2001 that included a modest increase for the second year running. A $5 million increase brought the total NEH budget to $120.2 million. From 1996 to 1999, NEH was flat funded at $110 million, down nearly 40 percent from the FY 1995 appropriation of $177 million. However modest the increase, it is importantly in the right direction.

- **Comments Sought by December 1 on NIH Health Disparities Plan**
  - The National Institutes of Health (NIH) released a draft of its five-year plan, NIH Strategic Research Plan to Reduce and Ultimately Eliminate Health Disparities, and called for comments on it through December 1, 2000. With a focus on research, research infrastructure, and public information and community outreach, the NIH plan charts an overarching course for the Institute that draws on health disparities plans developed by the NIH Institute, Centers, and Institutes (including the Office of Behavioral and Social Sciences Research). The plan can be found on www.nih.gov/about/strategicplc.pdf. Comments should be submitted directly to NIH; please also copy ASA at public.affairs@asanet.org.

- **Waite Appointed to NIH Director's Advisory Committee**
  - Sociologist Linda Waite, was appointed to the Advisory Committee of the NIH Director by Health and Human Services Secretary Donna Shalala in July. Waite (University of Chicago), a former member of ASA Council and immediate past-Chair of the Family Section, has served in a number of advisory roles at NIH, including on the strategic planning board of the Office of Behavioral and Social Sciences Research.

The next meeting of the Advisory Committee is December 7.

- **Vigilance on Confidentiality by Commerce and Census...** Late October Congressional efforts to attach an amendment to must-pass bills received strong opposition from Commerce Department Secretary Norman Mineta and Census Bureau Director Kenneth Prewitt. Mineta threatened a Presidential veto to any such bill. The effort aims to amend confidentiality provisions of Title 13 and allow the Congressionally-mandated data collection to be accessed by Federal, state, and local governments without a court order. Language in the legislation, introduced by Senate Appropriations Committee Chair Pete Visclosky (D-IN), is intended to permit the Association to engage its members in addressing important issues with flexibility and focus. Council is committed to issuing a call each year to ensure that this happens.


- **PBS Special on The First Measured Century Airs in December...** A three-hour PBS program "The First Measured Century," will be aired on December 20, 2000 at 8:30 p.m.It tells the story of America by the numbers through the eyes of those who did the measuring and interpreting. An important feature of the program is the first appearance of results from "Middletown IV" the 1999 replication of the Lynd's Middletown by sociologists Theodore Caplow, Howard Bahr, Bruce Chadwick, and Vaughn Call. The program is hosted by PBS’ Ben Wattenberg. A sneak preview can be seen at www.pbs.org/lmc.

Decade of Behavior, from page 1

member of the National Advisory Committee which guides the Decade of Behavior. The National Advisory Committee consists of 16 distinguished scientists drawn from the social and behavioral science disciplines. The Decade of Behavior has been a fully collaborative effort across all fields of the social and behavioral sciences. The Decade's Executive Director, Richard McCarty, the Executive Director of the Science Directorate of the American Psychological Association (APA) has been the engine behind this initiative. His leadership and that of the APA Science Directorate over past two years have effectively brought the initiative to fruition. Other events are also planned for the Decade of Behavior initiative, including a prime time public television series, public outreach and education in collaboration with behavioral and social science organizations and institutions, and a distinguished lecture series at national professional meetings, and a special seminar for policymakers in Washington DC.
Update from the National Science Foundation

Pampel Joins the Sociology Division of the NSF

by Johanna Ehmer, Public Information Assistant

Fred Pampel came to the National Science Foundation (NSF) late this August as the new Sociology Program Director. In the Division of Social, Behavioral, and Economic Sciences, Joining Program Director Patricia White, he comes with enthusiasm for the job and for the chance to advance the discipline. He is expected to interact with colleagues and to study the research proposals that are already passing across his desk. He expects, in particular, a one-to-two year rotating appointment, requires him to evaluate proposals, chair meetings of the Sociology Advisory Panel, to select reviewers, represent NSF at professional meetings, and administer awards.

Pampel brings to this post a range of interests and experiences. A visiting scientist at NSF, he is on leave from the University of Colorado where he has been Professor of Sociology and Research Associate in the Population Program at the Institute of Behavioral Science since 1990. Prior to joining the faculty, he was a Professor of Sociology at the University of Iowa.

Pampel has published extensively. During his more than 20 years as a sociologist, he has published eight books, including his most recent books, The Institutional Context of Population Change: Patterns and Processes in High Income Across High Income Nations (forthcoming, University of Chicago Press), Logistic Regression Under (Sep 2000), and Sociological Lines and Ideas: An Introduction to the Classical Theorists (Worth 1999), and has authored or co-authored over 90 articles and book chapters. His research focuses on the comparative study of population, public policy, inequality, and aging.

This extensive research and publishing experience should help prepare him for the NSF position. When speaking of his previous research, he says, "It keeps me broadly acquainted with the research of the field so it should be easier to identify and nurture promising research." As the Director of the Sociology Program at the NSF, Pampel will receive proposals from sociologists and PhD candidates to examine problems of social organization, social psychology, and processes of individual and social change. The Program aims to encourage theoretically focused empirical investigations on a wide variety of social processes.

Pampel became interested in the Sociology Program Director position because he wanted new challenges beyond his role as a faculty member. He finds the NSF is an interesting environment to work with other scientists and to become more familiar with research in sociology and other fields. He says he is looking forward to having contact with researchers and for the chance to nurture and encourage work from both new and established sociologists. His connection with sociologists at all career stages in the research community is what most excites Pampel about working at NSF. He looks forward to the chance to see research at the early stages, well before it is published. He has come to the NSF with no agenda other than attracting and funding the best of sociology. "People in the field know best where they think the field should go," he says, "and I hope I can help them."

In discussing his plans for his position at the NSF, Pampel says, "First, I hope to efficiently, fairly, and promptly handle proposals, reviews, and administrative tasks. Secondly, I hope I can help people who have proposals with promise but still need work."

As the Director of Sociology what he wants is, "to encourage high-quality research linking theory and data." He also wants to make NSF an accessible place for researchers to bring their proposals. Pampel states "I don't want to direct the ideas. I want to facilitate the ideas of people in the field and allow them to go in the direction they want."

While Pampel has taught, published, and has much research experience, he acknowledges he has little experience with the outprocess, which is critical to NSF. In part, this is what attracts him to NSF. He looks forward to the process and to making connections with people in the field.

In order to increase chances of receiving funding, Pampel's advice to graduate students applying to the National Science Foundation for dissertation grants is to, "have a well-stated problem combined with a good theory, not simply a topic and data. Also important are thoroughness, tight organization and good writing."

Pampel also has advice for undergraduate students just beginning their work as sociologists: that is, to take a wide variety of courses. He believes that undergraduate students need skills gained outside of sociology, such as in science, math, computer skills, and writing.

"Students should want skills that would apply widely. They need to do research beyond reading, papers, and tests."

While Pampel has little intention of steering the direction of sociology, he wants sociology to be more exposed to the general public and wants the public to be alert to the value of sociology. "Social behavior is relevant to everyday life," says, "and should be understood from the sociological viewpoint. We need to publicize interesting research."

While Pampel has only been working at the NSF for a short while, he has already found the work intriguing. He does know that he has high hopes for his time at the Foundation and even higher for the stimulation and growth of sociological work that should be funded by NSF.
Congratulations to 2000 Section Winners!

**NSF Grants, from page 4**

<table>
<thead>
<tr>
<th>Title, Amount</th>
<th>University, City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSF Distinguished Senior Investigator Award: Carroll Estes, University of California, San Francisco.</td>
<td></td>
</tr>
<tr>
<td>Outstanding Graduate Student Paper Award: Galen Bolger, University of Michigan, for &quot;Intergenerational Patterns of Assistance Among a Cohort of American Couples.&quot;</td>
<td></td>
</tr>
<tr>
<td>Asia and Asian America</td>
<td></td>
</tr>
<tr>
<td>Collective Behavior and Social Movements</td>
<td></td>
</tr>
<tr>
<td>Distinguished Book Award: Rebecca Nakakuni, University of Arizona, &quot;Aging and the Life Course&quot;.</td>
<td></td>
</tr>
</tbody>
</table>

**Gens, Herbert; Lee, Sara, Columbia University, "Being among Second Generation Korean Immigrants in New York City," $7,480.**

**Genes, Kathy Han; Byrd, Stephanie, New York University, "Individual Constructions of Close Relationships: A Look at Processes, Ideas, and Expectations," $7,432.**

**Hamilton, Gary; Jackson, Elizabeth, University of Washington, "Cause and Blame: Institutional Factors in Aircraft Accident Investigations," $4,915.**

**Hilton, Karen; Stucky, Thomas, University of Iowa, "Institutional Politics and Crime Control in Cities," $3,324.**

**Hout, Michael; and Wilde, Melissa, University of California, "A Sociological Analysis of Vatican II," $7,500.**

**Jencks, C. Craig; Kozol, Ken, Ohio State University, "Hostile Attribution Bias and the Self: A Cross-Cultural Perspective," $4,440.**

**Karabel, James, Anthony, University of California, Berkeley, "From Fair Employment to Equal Opportunity and Beyond: Race, Gender, and the Politics of the New Deal Order, 1941-1971," $7,480.**

**Long, Michael; Kallonnakos, Loda, University of Iowa, "Formal Vocabulary as a Status Cue: Interactions with Diffuse Status Characteristics," $7,374.**

**Lynch, James; Goas, Gairin, American University, "Schools as Precipitants of Crime, the Routine Act of Violence and the Sociology of the Place," $4,149.**

**Marksbury, Barry; Barnum, Christopher, University of Iowa, "Status, Group Identity and Influence: An Experimental Test," $7,500.**

**McMichael, Phillip; Grasm, Stephen, Cornell University, "Effects of Overseas Remittances on Small Vietnamese Rice Farming Households," $7,374.**

**O'Brien, David; Liu, Qian, University of Missouri, "Property Rights and Enterprise Productivity in Rural China," $6,800.**

**Palloni, Alberto; Caballero, Miguel, University of Wisconsin, Madison, "Prenatal Health of Mexican Immigrants in the United States: A Study of Acculturation and the Epidemiological Paradox in Chicago," $7,500.**

**Reinhard Benkler Award for Best Graduate Student Paper: Mara Leseman, University of California, Los Angeles, for "High-Risk Collective Action," $7,500.**

**Ryen, Gisela; Carroll, Shelly, Stanford University, "The Gendered Selection of Activities and the Reproduction of Gender Segregation in the Labor Force," $7,131.**

**Roy, William; Stackdale, Susan, University of California, Los Angeles, "Mediating the Boundaries Between State and Society: Explaining shifts in Central Bank Independence," $7,500.**

**Rubin, Beth; Reid, Leney, Tulane University, "Economic Restructuring, Political Ideologies, and Urban Crime," $7,445.**

**Skocpol, Theda; and Kimbrough, Harvard University, "The Political Incorporation of Immigrants: Citizenship and Participation in the United States and Canada," $7,500.**

**Skocpol, Theda; Munson, Zvah, Harvard University, "Mobilization in the American Pro-Life Movements," $7,500.**

**Smith-Lein, Lynn; Konig, Mark, University of Arizona, "A Multi-Level, Integrated Theory of Welfare: Measuring Values with the Factorial Survey Method," $7,500.**

**Schneider, Barbara; Swanson, Christopher B., University of Chicago, "Riding the Waves or Driving the Tide? Educational Reform and Institutional Change," $7,491.**

**Thomas, George; Yipu, Mei, Arizona State University, "International Humanitarian Organizations: From Relief to Development," $7,500.**

**Tong, Lisa; Kadluff, William, University of Iowa, "Collective Valuing in Multi-Actor Task Settings: Extending the Berger et al. Theory of Legitimation," $7,265.**

**Ulrey, Christopher; Abesh, Richard, Yale University, "Children at Risk: Economic Motivations and Consequences of Child Fostering in Burkina Faso," $7,500.**

**Regular research proposals due are January 15, 2001. Dissemination proposals due February 15, 2001. All research proposals must be submitted electronically via Fastlane at unst@nsfguo.edu on or before October 1, 2000. For more information contact Patricia White at published@nsf.gov or Fred Tampel at ftempel@nsf.gov.**

**Environment and Technology**

**Dissemination Publication Award: Shirley Luka, University of New Orleans.**

**Marcia Olsen Student Paper Award: Allison Stell, University of California, Santa Cruz, for "Risk, Regulation, and Indoor Air Pollution: Environmental Inequalities inside."**

**Outstanding Publication Award: Jeffrey E. Olsen, University of Minnesota, for Environmental Politics in Japan: Networks of Power and Protest (Cambridge University Press, 1998) **

**Sociology of the Family**

**William J. Goode Best Book Award: Anita Ilia Garvey, New University of Hampshire, for Navigating Work and Motherhood (Temple University Press, 1999).**

**Distinguished Career Award of Scholarship and Service Award: Arland Thornton, University of Michigan.**

**Outstanding Graduate Student Paper Award: Laura Burns, University of North Carolina, Chapel Hill, for "The Quality of Adolescent Siblings Relationships: Does Biographical Relatedness of Family Structure Matter?" and Kathryn Harker, University of North Carolina, Chapel Hill, for "Immigrant Generation, Assimilation and Adolescence Psychological Wellbeing."**

**International Migration**

**Thomas and Znaniecki Award: Charles Hirschman, University of Washington, John DeWind, Social Science Research Council, and Philip Kastanz, Hunter College, for Hand-Book of International Migration: The American Experience (Russell Sage Foundation)**

**Outstanding Graduate Student Paper Award: John Fox, University of California, Los Angeles for "Identity Formation in Migration: The Case of Transylvanian Hungarian Guest Workers."**

**Distinguished Career Award: Irene Light, University of California, Los Angeles.**

**Latina/o Sociology**

**Distinguished Contributions to Scholarship Book Award: Mary Pardo, California State University, Northridge for Mexican American Women Activists: Identity and Resistance in Two Communities (Temple University Press, 1998).**

**Distinguished Contributions to Scholarship and Research Lifetime Achievement Award: Maxine Baca Zinn, Michigan State University.**

**Marxist Sociology**

**Best Book Award: Martin Oppenheimer, Princeton University, for The State in Modern Society (Humanity Press, 2000), Sean Sapers, University of Kent, for Marxism and Human Rights (Palgrave, 1999), and John Bellamy Foster, University of Oregon, for Marx's Ecology: Materialist Foundations (Monthly Review Press, 2000).**

**Graduate Student Paper: Paul Paolucci for "Questions of Method":**

See Section Awards, page 5
Section Awards, from page 5

Fundamental Problems of Reading

Dialectical Methodologies

Career Distinguished Service

Awards: Albert Sigel (posthumous), and Larry Reynolds, Central Michigan University

Mathematical Sociology

Outstanding Publication Awards:

Duncan Watts for "Networks, Dynamics, and the Small-World Phenomenon" (American Journal of Sociology, 1999)

Medical Sociology

Leo G. Reeder Award for Distinguished Contributions to Medical Sociology: Robert W. Fertig, University of Wisconsin, Madison, for "Diagnosing Mental Disorder: The Discovery and Evolution of the Mental Health Syndrome"

Elise Boulding Publication Award: Capwell & Chief, University of Maryland

Political Economy of the World-System

Distinguished Scholarly Award for a Book: Andre Gunder Frank, University of California, Berkeley, for ReOrient: Global Economy in the Asian Age (University of California Press, 1998)

Political Sociology

Undergraduate Paper Award: Christopher E. Pail, University of California, Los Angeles, for "Moving Forward with State Autonomy and Capacity: Examples from Two States of the Pentagon during WWII"

Distinguished Book Award: Jeff Manza, Northwestern University and D. Ken Brooks, Indiana University, for Social Clues and Political Change: Voter Alignment in U.S. Politics (Oxford University Press, 1999)

Race, Gender, and Class

Distinguished Contribution to Scholarship Book Award: Elaine Bell Kaplan, University of Southern California, for Not Our Kind of Girl: Unraveling the Myths of Black Teenage Methodology (University of California Press, 1997)

Distinguished Contribution to Scholarship Article Award: Elisa Facio, University of Colorado, for "Jinetesismo During the Special Period" (Global Development Studies, 1999)

Graduate Student Paper Award: Celine-Marie Pascal, University of California, Santa Cruz, for "For a Days Work: A Feminist Analysis of Identity and Inequality in Class Theory"

Rational Choice

James S. Coleman Award for Outstanding Article Awards: Mary C. Brinton and Victor Nee, Cornell University, for "The New Institutionalism in Sociology" (New York: Russell Sage Foundation)

Graduate Student Paper Award: Vincent Badescu, University of Michigan, for "The Social Structure of Trust" (Social Networks, 1998)

Science, Knowledge, and Technology

Robert K. Merton Professional Award: Daniel Bresal, Tel Aviv University for In Search of the Dependent (Prager, 1998) and Anne Fausto-Stirling, Brown University for Sexing the Body (Basic Books, 1993)

Hacker-Mullins Graduate Student Award: Christopher Henke, University of Wisconsin, Madison, for "Making a Place for Science: The Field Trial"

Sex and Gender

Sally Hacker Graduate Student Paper Award: Abigail Sago, Princeton University, for "Sexual Harassment in France and the United States: Activists and Public Figures Defend Their Definitions"

Social Psychology

Coolidge-Mead Award: Morris Zelditch Jr., Stanford University

Graduate Student Paper Award: D. Angus Yail, University of Connecticut, for "The Commoditization of Time in Two Art Worlds" and Jeff Lucas, University of Iowa, for "Status, Legitimacy, and Institutionalization"

Sociological Practice

William Foote Whyte Distinguished Career Award: Lewis Yablonsky, California State University, Northridge

Sociology and Computers

Distinguished Teaching Award: Alan Hill, Delta College

California, for Lifetime Contributions to Computing: William E. Feinberg, University of Cincinnati

Outstanding Graduate Student Program, Paper, or Application: Pablo Boczowski, Cornell University, for "Method and Practices of Ethnography, Newswriting, Organizing in an Online Newspaper"

Sociology of Children

Graduate Student Paper Award: Tiffiny Chin, University of California, Los Angeles for "Sixth Grade Madness: Parental Emotion Work in the Private High School Application Process"

Sociology of Culture

Best Book Award: Nina E. Elisaph, University of Wisconsin, Madison, for Avoiding Politics: How Americans Produce Anxiety in Everyday Life; and Joseph Sorens, Yale University, for The Decline of Privilege: The Modernization of Oxford University

Best Article Award: Marc Steinberg, Smith College, for "The Talk of Collective Action: A Dialogic Analysis of Discourses of Dissent Among Nineteenth-Century English-Cotton Spinners" (American Journal of Sociology, 1999)

Best Student Paper Award: Gabriella Fried, University of California, Los Angeles, for "On Remembering and Silencing the Past: The Adult Children of the Disappeared of Argentina and Uruguay in Comparative Perspective"

Sociology of Education

Willard Waller Award for Distinguished Scholarship: Samuel Rounfriedo Lucas, University of California, Berkeley, for Tracking Inequality: Stratification and Mobility in American High Schools (New York: Teachers College Press, 1999)

David Lee Stevenson Graduate Student Award: Christopher B. Smallwood, University of California, for "Cooing-out and Warming Up: The Role of the Postsecondary Institutional Environment in Managing Ambitions."

Sociology of Emotions

Graduate Student Paper Award: Jennifer K. Losito, University of Colorado, Boulder, for "Managing Emotions, Intimacy, and Relationships in a Voucher Search and Rescue Group"

Lifet ime Achievement Award: Thomas J. Scheff, University of California, Santa Barbara

Outstanding Recent Contribution Award: Candace Clark, Montclair State University, for Misery and Company: Sympathy in Everyday Life (University of Chicago Press, 1997)

Sociology of Law

Distinguished Book Award: Robert Nelos, Northwestern University, and William Bridges, University of Illinois, Chicago, for Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in the United States (Cam bridge University Press, 1999)

Graduate Student Paper Award: Myrna Danzow and Remi Demeter, University of Toronto, for "The Decision to Prosecute in Cases of Domestic Violence: Assessing the Role of Victim Cooperation"

Undergraduate Student Paper Award: Jonathan Charles Dunten, University of California, Santa Barbara for "Avoiding the Blow- ?" National Sovereignty and International Cooperation in Outer Space Law"

Sociology of Mental Health

Leonard E. Pearlin Award for Distinguished Contributions: Blair Wharton, University of Toronto

Sociology of Population

Otis Dudley Duncan Book Award: James Z. Lee, California Institute of Technology and Wang Wang, University of California, Irvine, for One Quarter of Humanity: Multicultural Mythology and Chinese Realities (Harvard University Press, 1999)

Student Paper Award: Kelly A. Musick, University of Wisconsin, Madison, for "Links Between Cohabitation, Nonmarital Childbearing, and Marriage"

Sociology of Religion

Distinguished Book Award: Perry Edgell Beeler, Cornell University, for Congregations in Conflict: Cultural Models of Local Religious Life (Cam bridge University Press, 1999)

Distinguished Article Award: Ricks H. Williams, Southern Illinois University, for "Visions of the Good Society and the Religious Roots of American Political Culture." (Sociology of Religion, 1999)

Graduate Student Paper Award: W. Bradford Wilcox, Princeton University, for "Conservative Protestant Childbearing: Authoritarian or Authoritative?" (American Sociological Review, 1998)

Theory

Theory Prize: Carol A. Heimer and Lisa R. Stieff, Northwestern University, for For the Sake of the Children: The Social Organization of Responsibility in the Hospital and the Home (University of Chicago Press, 1998)

Edward Shils-James Coleman Memo­rial Award: Allison Bianchi, Stanford University, for "Sentiment and the Judging Process: A Test Between the Constitutive and Mediator Models"

Undergraduate Education

Hans O. Munksk Award: Keith A. Roberts, Hanover College
2001 Coupon Listing

These coupons are for your convenience in ordering journals and books offered at special rates to members of the American Sociological Association. Orders and payments are to be mailed directly to the publishers. Do not send orders, payments, or correspondence for these items to the ASA.

Journals

Administrative Science Quarterly
Quarterly
Regular Rate: $60.00......... Rate to ASA Members: $56.00
Add $10.00 surface, $40.00 air mail outside the U.S.
ASQ, the premier interdisciplinary journal in organizational theory, publishes empirical and theoretical articles from fields such as sociology, psychology, public administration, and industrial relations that advance understanding of organizations. ASQ publishes award-winning papers, issues on special topics, and discussion forums, as well as reviews of books on organizations.
Send orders to: Administrative Science Quarterly, 20 Thornwood Drive, Suite 100, Ithaca, NY 14850.

American Journal of Economics and Sociology
Finn, 1903
Regular Rate: $45.00......... Rate to ASA Members: $38.00
The American Journal of Economics and Sociology (AJES) was founded in 1941, with support from the Robert Schalkenbach Foundation, to provide a forum for continuing discussion of issues raised and emphasized by the American political economist, social philosopher, and activist, Henry George (1839-1897). AJES has a long and distinguished history of publishing papers in the history of economic and social thought. Today, the exciting and unresolved encounters between sociology and economics are a natural subject to explore, and AJES continues to publish carefully crafted essays in the social sciences that represent interesting analysis with an eye toward assisting both practitioners and academicians better understand the world in which we live.
Send orders to: Blackwell Publishers, Attn: Journal Fulfillment, 350 Main Street, Malden, MA 02148.

Anthropological Theory
Quarterly
Regular Rate: $55.00......... Rate to ASA Members: $39.00
This is an exciting forum for new insights into theoretical issues of anthropology and, more broadly, social theory. First issue April 2001.
Send orders to: Sage Publications Ltd., 6 Bonhill Street, London EC2A 4PU, United Kingdom.

Canadian Journal of Sociology
Quarterly
Regular Rate: $27.50......... Rate to ASA Members: $20.00
Orders outside Canada, remit payment in U.S. dollars; GST included in Canadian orders.
The Canadian Journal of Sociology publishes rigorously peer-reviewed research articles and innovative theoretical essays by social scientists from around the world, providing insight into the issues facing Canadian society as well as social and cultural systems in other countries.
Send orders to: University of Toronto Press—Journals Division, 5201 Dufferin Street, Toronto, ON M3H 5T8, Canada; (416) 667-7810; toll free fax (800) 221-9985; journals@utpress.utoronto.ca.

Ethnography
Quarterly
Regular Rate: $61.00......... Rate to ASA Members: $43.00
Ethnography is a new international, multidisciplinary forum for the ethnographic study of social and cultural change. First issue July 2000.
Send orders to: Sage Publications Ltd., 6 Bonhill Street, London EC2A 4PU, United Kingdom.

Gender, Work and Organization
Quarterly
Regular Rate: $35.00......... Rate to ASA Members: $30.00
Awareness of gender as a central feature of all aspects of everyday life and society has become more and more widespread. Appropriately, social science research is reflecting this increasing concern with gender, especially in the field of work and organization where this journal is focused. Gender, Work and Organization is the first journal to bring together a wide range of interdisciplinary and multi-disciplinary research in this field into a new international forum for debate and analysis. The journal is dedicated to advancing theory, research and applications concerning gender relations at work, the organization of gender and the gendering of organizations.
Send orders to: Blackwell Publishers, Attn: Journal Fulfillment, 350 Main Street, Malden, MA 02148.

Howard Journal of Communications
Quarterly
Regular Rate: $53.00......... Rate to ASA Members: $40.00
Culture, ethnicity, and gender influence multicultural organizations, mass media portrayals, interpersonal interaction, development campaigns, and rhetoric. This scholarly journal examines ethnicity, gender, and culture as domestic and international concerns.
Send orders to: Journals Customer Service, Taylor & Francis, 325 Chestnut Street, Philadelphia, PA 19106; ppaganotaylorandfrancis.com

International Journal of Aging and Human Development
Three issues/year
Regular Rate: $261.00......... Rate to ASA Members: $221.85
Additional postage of $15 U.S./Canada, $27 elsewhere
Emphasis is on psychological and social studies of the aged. Also introduces other fields illuminating the "human" side of gerontology and covers other issues relating to older people.
Send orders to: Baywood Publishing Company, Inc., Attn: Mary McCormack, 26 Austin Avenue, Amityville, NY 11701; baywood@baywood.com.

International Journal of Health Services
Quarterly
Regular Rate: $192.00......... Rate to ASA Members: $163.20
Additional postage of $7.50 U.S./Canada, $13.50 elsewhere
Published research, policy and case studies dealing with community health education and relationships to social change. Also provides approaches to preventive health services.
Send orders to: Baywood Publishing Company, Inc., Attn: Mary McCormack, 26 Austin Avenue, Amityville, NY 11701; baywood@baywood.com.

International Social Security Review
Quarterly
Regular Rate: $50.00......... Rate to ASA Members: $42.00
First published in 1948, the International Social Security Review is the only international quarterly publication in the field of social security. Articles by leading social security experts around the world present international comparisons and in-depth discussions of topical questions as well as studies of social security systems in different countries, and there is a regular, comprehensive round-up of all the latest publications in its field.
Send orders to: Blackwell Publishers, Attn: Journal Fulfillment, 350 Main Street, Malden, MA 02148.

Journal of Classical Theory
Three issues/year
Regular Rate: $53.00......... Rate to ASA Members: $37.00
Journal of Classical Theory is an essential new resource that focuses on international contributions to the classical tradition. First issue March 2001.
Send orders to: Sage Publications Ltd., 6 Bonhill Street, London EC2A 4PU, United Kingdom.

Journal of Drug Education
Quarterly
Regular Rate: $192.00......... Rate to ASA Members: $163.20
Additional postage of $7.50 U.S./Canada, $13.50 elsewhere
Offers information and ideas to schools, supervisors, counselors, as well as health professionals, on drug education and addiction management.
Send orders to: Baywood Publishing Company, Inc., Attn: Mary McCormack, 26 Austin Avenue, Amityville, NY 11701; baywood@baywood.com.

November 2000 Footnotes

The Information Society
Quarterly
Regular Rate: $89.00......... Rate to ASA Members: $59.00
Send orders to: Journals Customer Service, Taylor & Francis, 325 Chestnut Street, Philadelphia, PA 19106; ppaganotaylorandfrancis.com

Continued on next page
2001 ASA Coupon Listing
(This form is for use by ASA members only)

Title ____________________________
ASA Member Price ____________
Name ____________________________
Address __________________________
City ____________________________
State ____________________________
Zip ____________________________
(Payment must accompany order)

* Coupon orders must be sent directly to the publisher.

DO NOT SEND TO THE ASA EXECUTIVE OFFICE

2001 ASA Coupon Listing
(This form is for use by ASA members only)

Title ____________________________
ASA Member Price ____________
Name ____________________________
Address __________________________
City ____________________________
State ____________________________
Zip ____________________________
(Payment must accompany order)

* Coupon orders must be sent directly to the publisher.

DO NOT SEND TO THE ASA EXECUTIVE OFFICE
Call for Papers

CONFERENCES


Harvard University Asia Center, 3rd Annual Conference on New York: 13-15 June. Theme: “The Caucasus to the Atlas Mountains: Tensions and Legacy.” For more information please write to Tony Judt, Director, Remarque Institute, New York University, Stone Square South, New York, NY 10012; e-mail remarque institute@nyu.edu. It would be helpful if interested parties could specify for which fellowship they wish to apply. The deadline for application is January 12, 2001.

Short-term Travel Grants Program provides support to U.S. Scholars for visits of up to two weeks to Russia, Ukraine, Belarus, or post-Soviet countries. For more information, contact the Consortium’s website at <http://www.irex.org/jrgrams/index.htm>.

Short-term Grants Program invites applications for dissertation, pre-doctoral research, visiting fellowships and post-doctoral research, visiting fellowships and post-doctoral research. For more information please visit the website of the Remarque Program.
In the News, continued

Kevin Bales, University of Surrey Roosevelt, UK, won an Italian prize, the Premio Viareggio, for his work on human trafficking before the Senate Foreign Relations Committee's hearing on trafficking and slavery September 28.

Peter Dreier, Occidental College, co-authored an article with Jan With, "Leslie's life as it appeared in the Los Angeles Times, Monday, September 25, 2000. "Claiming His Crisis Fills Us All."

Helen Fein, was cited in Clemence of Higher Education, August 16, 2000 and interviewed on Monegol (CNN) August 21, 2000 for her work regarding American genocide.

Craig K. Harris, Michigan State University on agricultural biotechnology featured in an August 25 article, "The Sociology of Gender: A Brief Introduction (Putnam, 2000)."

Adam B. Seligman, Boston College, on theories of altruism in the Jim Crow Era, published in the American Sociological Review.

Jamey Paderick, Florida State University, was awarded a fellowship at the Henry A. Murray Center at the Radcliffe Institute of Advanced Study for 2000-01.

Deborah Street, Purdue University, will spend the 2000-01 academic year at the Cornell Institute of Public Affairs, Florida State University.

Caught in the Web

Bella & Howell's Information and Learning and its newest division, Xanili, have announced that eight of the most widely known college internet sites, learning management systems (LMS), and student services organizations will now offer the latest version of the Xanili Refresher Engine. Additional information is available online at the division's web site: www.xanili.com.

New Publications

Innovation: The European Journal of Social Science is launching a book review section in its 2001 book. The review section will cover five to eight books per issue. Authors interested in reviewing books should contact the JESS editors. Entries for reviews should be announced. JESS is a social science journal dedicated to the study of policy and professional developments (cross-sectorally). Please forward any mixed content to Liana Giorgi. Book Review Editor, JESS, Schottenstein 3/30, 1050 Vienna; fax (43-1) 524 13 915; fax (43-1) 524 13 93 200; e-mail: l.giorgi@ijess-international.org.

People

Jill Bytydzian, Iowa State University, is President of the Association for Human Sociology for 2001. Rand Candes, Iowa State University, was named to the Director's Council of Scientific and Health Affairs, Iowa Department of Public Health, June 2000. Harry Dahms, Florida State University, spent the summer semester at the Georg-August University Göttingen in Göttingen, Germany. Brian Finn, will join the faculty at Florida State University upon completing a two-year, Robert Wood Johnson Foundation post-doctoral fellowship at the University of California.

Patricia Yarnes Martín, Florida State University, was Distinguished Visiting Professor in the Department of Sociology and the Social Sciences, Universidad de los Andes at the University of Tônati (Italy).

Dana Yavney, University of Cincinnati, Gender Mascots, (Routledge Publishers, 2000).

Policy and Practice

Craig B. Little, State University of New York-County, is the project director for a new state-wide Home and Community Outreach Program Center Grant.

Obituaries

Leslie Kish 1932-2000

Leslie Kish, professor emeritus of sociology at the University of Michigan and research scientist emeritus of the university's Institute of Social Research, died quietly on October 7, 2000. His death came after a long period of hospitalization, which he faced with characteristic energy and courage. Thus ended a long and productive life, marked by tremendous vitality, commitment to humanitarian values, and a bottomless curiosity about the world in all its aspects. A few months before his death, Leslie's colleagues, former students and many friends had gathered to celebrate his 80th birthday and the creation of a university fund in his honor, for the training of for­ mer students in population sampling.

Kish was born in 1910 in Podgor, now part of the Austrian-Hungarian Empire, now in Slovenia. In 1925 the family, parents and children, migrated to the United States and settled in New York. In 1937 Leslie had last less than one year of un­ dergraduate college to complete. He spent the next years concerned with the chorus sweep through Europe, however, he interrupted his studies and went to Spain as a volunteer in the International Bri­ gade, to fight for the Spanish Republic. He returned to the United States in 1939 and graduated from the night City Col­ lege of New York with a degree in mathemat­ ics (Phi Beta Kappa). He then moved to Washington, D.C., where he was first em­ ployed at the Bureau of the Census and then as a statistician at the Department of Agriculture. There he joined the group of social scientists who were creating a sur­ vey research program for the government depart­ ment.

Again, his career was interrupted by war; from 1942 to 1945 he served in the U.S. Army Air Corps as a statistician. He rejoined his colleagues in the Depart­ ment of Agriculture in 1945, and in 1947 moved with them to the University of Michigan, where they founded the Institute for Social Research. During his early years at Michigan, Kish combined full-time statistical work with the completion of an MA in mathemati­ cal statistics (1948) and a PhD in sociol­ ogy (1952).

Throughout his long career at the uni­ versity, Kish concentrated on the theory and practice of scientific sampling of populations. His 1960 book, Survey Sam­ pling, a classic still in wide use, is referred to by students and faculty as the bible. In 1952 he initiated a summer program for training foreign statisticians in population sampling, which has generated a large inter­ national body of loyal alumni in more than 60 countries. Kish's scholarly writ­ ing and innovative research in sampling continued unabatedly after his formal retirement from the university in 1981. It was in great demand as an expert consult­ ant throughout the world and in responding traveled extensively and enthusiastically.

Among the many honors and awards that came to him during. His long career were designation as the Russell lecturer, the University of Michigan's highest mark of recognition for a faculty member; election to the presidency of the American Sta­ tistical Association, election as a fellow of the ASA, election to the Academy of Social and Behavioral Sciences, election as Presidential "from the ASA... Teaching and Learning in Large Classes"

Compiled by George S. Bridges and Scott A. Desmond

This volume includes sections on:

• Challenges of Teaching in Large Classes
• Course Design and Preparation, Presenting and Delivering Lectures
• Administration and Management of the Course; Strategies for Active Learning
• Teaching for Active Learning
• Technology in Teaching and Learning
• Teaching Assistants and Discussion Sections;
• Assessment and Evaluation of Teaching and Learning

$18.00 ASA members
$22.00 for nonmembers

Order through ASA:
ASA Order Department
1307 New York Avenue NW
Suite 700
Washington, DC 20005-4701

Credit card orders, call (202) 383-9005 x389. For additional information, call or e-mail apa@asa.net. See our home page at www.asanet.org.

Send orders to:
ASA Order Department
1307 New York Avenue NW
Suite 700
Washington, DC 20005-4701

For membership information, call (202) 383-9005 x389. For additional information, call or e-mail apa@asa.net. See our home page at www.asanet.org.

Send orders to:
ASA Order Department
1307 New York Avenue NW
Suite 700
Washington, DC 20005-4701

Credit card orders, call (202) 383-9005 x389. For additional information, call or e-mail apa@asa.net. See our home page at www.asanet.org.

Send orders to:
ASA Order Department
1307 New York Avenue NW
Suite 700
Washington, DC 20005-4701

Credit card orders, call (202) 383-9005 x389. For additional information, call or e-mail apa@asa.net. See our home page at www.asanet.org.

Send orders to:
ASA Order Department
1307 New York Avenue NW
Suite 700
Washington, DC 20005-4701

Credit card orders, call (202) 383-9005 x389. For additional information, call or e-mail apa@asa.net. See our home page at www.asanet.org.

Send orders to:
ASA Order Department
1307 New York Avenue NW
Suite 700
Washington, DC 20005-4701

Credit card orders, call (202) 383-9005 x389. For additional information, call or e-mail apa@asa.net. See our home page at www.asanet.org.
I could count when things got rough.

Nel Polisky

Ned Polisky, who died suddenly and unexpectedly just this June 13, is best known and well-respected by sociologists for his ventures into the field of church and religious sociology. The five essays that make up his book Aesthetics, Beasts and Others, recently republished in an updated edition by the University of Chicago Press, are philosophical and literary masterpieces indicative of the author's ambitions and perspectives.

Ned himself was a deviant in many ways. He surely did not fit into the conventional mold of a sociologist, which is exactly what endeared him to his many friends and colleagues in our discipline. He loved books, of which he was an avid collector, had a passion for literature and the arts, and had tried his hand at writing a serious novel. He also enjoyed being a collector himself, and had participated in several tournaments and to have qualified as a referee in the International Chess Olympiad in Las Vegas in 1999, a sign of recognition valued as much as praise from his scholarly colleagues. After a high- brow but basically a pugilist. One conversed easily with him on just about any subject. Once surprised me with his encyclopedia of literature, which he had not previously studied. Noteworthy, however, he did posthumously.

Ned Polisky left almost as widely in his professional activities as in his work. He taught at the Bronx High School of Science at the Department of Sociology and Anthropology and at the University of Wisconsin, graduated by study in sociology at the University of Chicago, and later earned his Ph.D. from the University of Michigan. His long and illustrious career and his extensive contributions to cross-cultural studies that he and Ruth have written with others, especially with Ruth Hill Useem. The last few weeks of his life, he worried about problems that his writing and his advice. In addition, John was a dedicated and accomplished teacher and academic advisor for many generations of graduate students at Michigan State University. His involvement in advising and consulting over many years was a reflection of his deep commitment to the good standing of sociology and of his sociological colleagues. After 19 years of retirement, he was still deeply concerned about the welfare and future of his own department and equality so that the welfare and future of the discipline. Even in the last few weeks of his life, he worried about problems that his writing and his advice. In addition, John was a dedicated and accomplished teacher and academic advisor for many generations of graduate students at Michigan State University.

Ned Polisky, who died suddenly and unexpectedly just this June 13, is best known and well-respected by sociologists for his ventures into the field of church and religious sociology. The five essays that make up his book Aesthetics, Beasts and Others, recently republished in an updated edition by the University of Chicago Press, are philosophical and literary masterpieces indicative of the author's ambitions and perspectives.

Ned himself was a deviant in many ways. He surely did not fit into the conventional mold of a sociologist, which is exactly what endeared him to his many friends and colleagues in our discipline. He loved books, of which he was an avid collector, had a passion for literature and the arts, and had tried his hand at writing a serious novel. He also enjoyed being a collector himself, and had participated in several tournaments and to have qualified as a referee in the International Chess Olympiad in Las Vegas in 1999, a sign of recognition valued as much as praise from his scholarly colleagues. After a high- brow but basically a pugilist. One conversed easily with him on just about any subject. Once surprised me with his encyclopedia of literature, which he had not previously studied. Noteworthy, however, he did posthumously.

Ned Polisky left almost as widely in his professional activities as in his work. He taught at the Bronx High School of Science at the Department of Sociology and Anthropology and at the University of Wisconsin, graduated by study in sociology at the University of Chicago, and later earned his Ph.D. from the University of Michigan. His long and illustrious career and his extensive contributions to cross-cultural studies that he and Ruth have written with others, especially with Ruth Hill Useem. The last few weeks of his life, he worried about problems that his writing and his advice. In addition, John was a dedicated and accomplished teacher and academic advisor for many generations of graduate students at Michigan State University.
The ASA Rose Series in Sociology invites proposals for manuscripts providing broad sociological approaches to issues relevant to public policy

The ASA Rose Series in Sociology is published by the Russell Sage Foundation Press. The series is dedicated to the publication of book length manuscripts that draw together original research or analyses in areas relevant to public policy. Authors of Rose Series books will be invited to either the University of Massachusetts-Amherst or The Russell Sage Foundation for working sessions during the preparation of their manuscripts and, if possible, on completion of their manuscripts will be invited to present their findings in a special session at the annual meeting of the ASA. The Rose Series can offer contracts and advances on any of the editors. Manuscripts. Authors who have completed or nearly completed manuscripts they would like considered should send sample chapters to any of the editors. Potential authors who do not yet have completed manuscripts should send letters of interest or e-mails to any one of the series editors.

Call for 2001 MFP Competition

The ASA Minority Affairs Program announces its competition for the Minority Fellowship Program (MFP) for 2001-2002. The MFP fellowship is a predoctoral training program intended for underrepresented minorities primarily interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health, Division of Mental Disorders, Behavioral Research and AIDS. Sociological research on mental illness and its demarcation to care areas of emphasis within the National Institute of Mental Health specifically, and the National Institute of Health more generally. Research on the social dimensions of mental health includes attention to prevention and to causes, consequences, adaptations, and interventions. In addition, ASA members’ contributions and contributions from other sociological and regional associations provide funds for predoctoral fellowships in all areas of Sociology. While these fellowships do not stipulate a specific area of focus, they are fewer in number than those supported by funds from NIH. An annual stipend of $15,060 is provided for the ASA/NIMH fellowship, and the general ASA fellowship are a minimum of $11,496. Also, arrangements for the payment of tuition will be made with universities or departments. Approximately 10-12 new awards are made each year. The MFP Fellowship Program provides a package of additional training and mentoring for the stipend.

Applicants must submit their complete application package to the Minority Fellowship Program (in one package) by December 31, 2000. The complete application package consists of:

1. Fellowship application
2. Essays
3. Three (3) letters of recommendation
4. Official Transcripts
5. Other supporting documents (Optional) (e.g., curriculum vitae or resume, research papers published or present at professional conferences, GRE scores, etc.).

Fellows must be citizens or non-citizen nationals of the United States, or have been lawfully admitted to the United States for permanent residence and have in their possession an Alien Registration Card, and must be accepted and/or enrolled in a full-time Sociology doctoral program in the United States. In addition, applicants must be members of a racial and ethnic group, including Blacks/African American, Latinos (e.g., Chileans, Cubans, Puerto Ricans), American Indians or Alaskan Natives, and Asians (e.g., Chinese, Japanese, Korean, Southeast Asians) or Pacific Islanders (e.g., Hawaiian, Guamanian, Samoan, Filipinos).

For application forms and additional information, write: American Sociological Association, Minority Fellowship Program, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005, ext. 322 or minority.affairs@asanet.org.

American Sociological Association
1307 New York Avenue NW, Suite 700
Washington, DC 20005-4701

Future ASA
Annual Meetings

2001
August 18-21
Anaheim, California

2002
August 16-20
Chicago, Illinois

2003
August 16-20
Atlanta, Georgia