Dear Members of the Section on Race, Ethnicity and Minorities

Fall 2015 has been full of transitions for me, not the least of which is rotating in as Chair of SREM and rotating off as the newsletter editor. I want to sincerely thank Tiffany Davis, our new Remarks editor for her patience with me as I worked to provide her with the information and technology she needed to take over as editor of this newsletter…. This issue is late because of me, not her – and I believe that now that she is taking over we are on track to create an even more robust section newsletter. As well, in an effort to ensure that Remarks and SREM social media publications are well coordinated and organized, we (the Publications Committee and SREM Council) have asked Tiffany (and future newsletter editors) to coordinate the SREM social media. This means that in addition to editing Remarks, our newsletter editor will coordinate the section’s social media outlets including the webpage, Facebook page, and twitter accounts. Tiffany will not individually manage all of these media cites, but will work to ensure that the people working on each of these media outlets are working together to create interesting and informed social media representations for SREM!

Remember if you are interested in learning more about the art work featured on the first page of our newsletter, you can contact Juxtaposition Arts, at info@juxtaposition.org or call directly at 612.588-1148. And, check Juxta out online at: https://www.facebook.com/JuxtapositionArts OR www.juxtaposition.org
I also want to take this opportunity to give my sincere thanks to SREM’s Past Chair Silvvia Dominguez, who did an incredible job last year and set up some projects which I am happy to be taking over this year (with her continued assistance). One of the most important of these projects is our goal to set up a more regularized and engaged mentoring process in the section. I have created a mentoring committee, and have asked them to begin the process of identifying potential models for mentoring which have worked for other sections and may work for our section. Be on the lookout for requests for feedback on possible mentoring models, and questions about the kind of mentoring you would like to give and/or receive as part of this section.

Another person who deserves special thanks is our Secretary/Treasurer Crystal Fleming. So much of Crystal’s work is behind the scenes and we don’t often see how much she does for the section, but for the past two years she has been the person keeping the section organized and funded. This year we will seek nominations for the next SREM Secretary/Treasurer (to begin a three year term in 2016), but before we do, I want to be sure we say a sincere thank you to Crystal for her work and commitment to keeping SREM running (and ensuring we can fund our receptions!).

This year is going to be exciting for SREM—our section journal Sociology of Race & Ethnicity continues to be remarkably successful, thanks in large part to the editors David Brunsmma and David Embrick (as well as the Managing Editor Meagan Nanney, the pedagogy editor Hephzibah Strmic-Pawl, and the book review editor Steve Garner). In addition, our program committee has given us a panel of five exciting sessions for the 2016 ASA meetings in Seattle; included is an invited session put together in coordination with the inaugural issue of Sociology of Race & Ethnicity, “Race, Ethnicity, & Social Movements: The Good, the Bad, and the Ugly,” as well as open paper sessions including: “The Ethnographic Problematic: Race and Ethnicity in 21st Century Ethnography”; “Toward a Sociological Critical Race Theory”; “Of Course They Wear White Coats: White Space in Healthcare, Implications for Education and Practice; Shifting Focus, Rotating Lenses”; “Racism in the Discipline of Sociology”. A big thanks to everyone who contributed panel ideas this year, our program committee attempted to pay attention to areas that were not represented in the past five years of ASA programming, as well as areas that were broadly suggested and supported. There were, however, many great ideas that we did not have space to include and that we hope will be included in future ASA-SREM programming. Lastly, we will soon make a call for section awards including the SREM Founders Award, the Cox Book Award, the Cox Article Award, the SREM Early Career Award, and the Blackwell Distinguished Graduate Student Paper Award. Keep your eye out for these calls, and please nominate the individuals you believe are deserving of these awards!

It is a great pleasure to be serving this section as your Chair, and I hope that you will all feel free to contact me if you have ideas or concerns about anything involving our section. I anticipate that this will be a great year and that we will have a fantastic reception in Seattle… I’ve had requests for dancing! Hope you are all having a productive and peaceful Fall 2016, and I wish you all well as we come to finals and the holidays!

Sincerely,
Wendy Leo Moore
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New SREM Member Publications!

ARTICLES and BOOK CHAPTERS


- **Kim, Nadia and Christine Oh.** 2016. “‘Success is Relative’: Comparative Social Class and Ethnic Effects in an Academic Paradox” *Sociological Perspectives*. (now on Online First).


ARTICLES and BOOK CHAPTERS, cont.


- **Rodríguez, C. E.** 2015. “Discursive (De)Constructions of Nation and Gender in Early Filmic Texts: Dolores Del Rio and Lupe Velez, 1924-1944” in Of Father lands and Motherlands: Gender and Nation in the Americas” edited by Gabriele Pízarz-Ramírez and Sebastian Thies. Wissenschaftlicher Verlag Trier (Germany) and Editorial Bilingüeat Arizona State University.


**Unequal City: Race, Schools, and Perceptions of Injustice**
*By: Carla Shedd*
*Russell Sage, 2015*

Chicago has long struggled with racial residential segregation, high rates of poverty, and deepening class stratification, and it can be a challenging place for adolescents to grow up. *Unequal City* examines the ways in which Chicago's most vulnerable residents navigate their neighborhoods, life opportunities, and encounters with the law. In this pioneering analysis of the intersection of race, place, and opportunity, sociologist and criminal justice expert Carla Shedd illuminates how schools either reinforce or ameliorate the social inequalities that shape the worlds of these adolescents.

**Jim Crow’s Legacy: The Segregation Stress Syndrome**
*By: Ruth Thompson-Miller, Joe Feagin, and Leslie H. Picca*
*Rowman and Littlefield, 2015*

The book introduces readers to the realities of the Jim Crow era for African Americans—from life at home to work opportunities to the broader social context in America. However, the book moves beyond merely setting the scene into the powerful memories of elderly African Americans who lived through Jim Crow. Their voices tell the complex stories of their everyday lives—from caring for white children to the racially-motivated murder of a loved one. Their stories show the pernicious impact of racism on both the past and the present. The authors use the phrase segregation stress syndrome to describe the long-term impact on physical, mental, and emotional health, as well as the unshakable influence of racism across years and generations.

**How Blacks Built America: Labor, Culture, Freedom, and Democracy**
*By: Joe Feagin*
*Routledge, 2016*

*How Blacks Built America* examines the many positive and dramatic contributions made by African Americans to this country over its long history. Almost all public and scholarly discussion of African Americans accenting their distinctive societal position, especially discussion outside black communities, has emphasized either stereotypically negative features or the negative socioeconomic conditions that they have long faced because of systemic racism. In contrast, Feagin reveals that African Americans have long been an extraordinarily important asset for this country. Without their essential contributions, indeed, there probably would *not* have been a United States. This is an ideal addition to courses race and ethnicity courses.
**BOOKS Continued…**

*Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present*
By: Moon-Kie Jung  
Stanford University Press, 2015

Racism has never been simple. It wasn't more obvious in the past, and it isn't less potent now. From the birth of the United States to the contemporary police shooting death of an unarmed Black youth, *Beneath the Surface of White Supremacy* investigates ingrained practices of racism, as well as unquestioned assumptions in the study of racism, to upend and deepen our understanding.

*Intersectionality in Educational Research*
By: Dannielle J. Davis, Rachelle J. Brunn-Bevel and James L. Olive  
Stylus Publishing, 2015

The purpose of this work is to advance understanding of intersectional theory and its application to research in education. The scholars whose work appear in this volume utilize intersectional theory and research methods to work in fields and disciplines such as Education, Sociology, Women’s Studies, Africana Studies, Human Development, Higher Education Administration, Leadership Studies, and Justice Studies. The book illustrates how intersectional theory can be used in both quantitative and qualitative education research on college student access and success, faculty satisfaction and professional development, and K-12 educational issues such as high school dropouts and bullying. This book is unique, as no other book ties intersectionality to the research process.
**Calls For Papers, Participation, and Proposals**

**Mini-Conference: “Can Comparative Historical Sociology Save the World?”**
Friday, August 19, 2016, will be held at the University of Washington in Seattle. Call for Papers for the Mini-Conference of the Comparative Historical Sociology Section The Comparative Historical Sociology section of the American Sociological Association and the Equality Development and Globalization Studies (EDGS) program at Northwestern University.

We encourage paper submissions from scholars at all career stages, from sociology and other disciplines. We are especially interested in submissions that employ comparative and historical methods to examine important issues of our day, such as (but not limited to) global market regulation, questions of immigration and citizenship, poverty, environmental insecurity, and protracted race, gender and class inequality. We also invite submissions reflecting on the tradition of policy-relevant research in comparative historical sociology, as well as what the role of comparative and historical methods could or should be in public debate.

Please submit abstracts of no more than 500 words through the electronic abstract submission form. [http://form.jotform.us/form/52724660569160]. The deadline for paper submission is January 30th, 2016.

For questions, please contact the planning committee at chsminicon@gmail.com.

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**Special Issue: Heterogeneous Personal Networks: Connecting across race, class, gender in personal relationships**

**Call for Papers:**
Guest Editors: Silvia Dominguez (Northeastern University); Cid Martinez (University of San Diego). Editor-in-Chief: Jonathan Imber (Wellesley College)

Society is seeking articles for a special issue: **Heterogeneous Personal Networks: Connecting across race, class, gender in personal relationships.**

Scholars have demonstrated that most individuals know only people like themselves and few have personal relationships which cut across race, ethnicity, class and or gender. Race and ethnic relations have usually involved communities that are homogenous with ethnics or racial minorities only knowing people like themselves due to ethnic enclaves, homophily and/ or segregation. In fact, very few people have access and/or opportunity to develop cross-racial, or ethnic relationships. Nevertheless, we know that Asians and Latin Americans have high rates of intermarriage, which signifies an aperture of networks that cross ethnicity and or racial lines. This special issue provides a critical look at cross-ethnic and cross-racial interpersonal networks. *cont...*
Calls For Papers, Participation, and Proposals

Special Issue: Heterogeneous Personal Networks: Connecting across race, class, gender in personal relationships, cont.

What qualifies as a personal relationship that cuts across difference? How common is this? Do heterogeneous personal networks vary by historical or regional context? Are some ethnic or racial groups more likely to have different people in their networks? What makes people develop heterogeneous networks across race and ethnicity? What do people gain from these heterogeneous networks? What are some of the barriers and conflict involved in heterogeneous personal networks?

We call for scholarship on how individuals negotiate homophily and segregation to look for difference in their personal networks.

We are looking for: (1) Personal networks that differ in racial composition; (2) Personal networks that differ in ethnic composition; (3) Personal networks that cut across political ideologies; (4) Personal networks that include diversity in religiosity; (5) Personal networks that cut across educational levels; (6) Personal networks that contain class differences; (7) Are immigrants more likely to have diversity in their personal networks?; (8) What kinds of immigrants differ in their networks?; (9) Are there gender and sexuality differences in networks?

Please submit abstracts (preferably as Microsoft Word documents), no longer than 400 words, to sdominguez@neu.edu orcidmartinez@sandiego.edu by December 15, 2015. The deadline for submissions of finished paper will be March 31, 2016.

Summit on New Frontiers in the Study of Colorblind Racism.

Illinois Wesleyan University May 12-14, 2016

This workshop-style Summit will bring together scholars, a campus community, and a local public to invigorate new directions for research on contemporary racism, with a number of scholars-only sessions to develop new lines of thinking and research. Summit attendees will be encouraged to contribute to a special issue of Sociological Perspectives, and to help develop a toolkit for educators and a public sociology brief. This Summit is sponsored by an NSF-backed American Sociological Association Fund for the Advancement of the Discipline (FAD) grant, which provides a travel stipend of up to $550 for up to 8 scholars to attend the summit. Please visit http://tinyurl.com/CBRsummit for more details and to apply. Deadline is January 8, 2016.
Calls For Papers, Participation, and Proposals

Multimedia Review Submissions
Recognizing the multiple modalities of communication and how presentations enhance our sociological understanding of the complex realities of the 21st century, the journal Humanity & Society announces the introduction of media reviews. We invite reviewers of sociological messages in popular films, television shows, documentaries, multimedia presentations, video games, and other forms of media. Written submissions should be approximately 1,000 words.

The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. To review for Humanity & Society, please contact the Media Review Editor, Bhoomi K. Thakore at bhoomi.thakore@northwestern.edu with your background information and

17th Annual White Privilege Conference
Philadelphia, PA April 14-17, 2016
"Let Freedom Ring: Re-Imagining Equity and Justice in the United States"
A forum for critical discussions about diversity, multicultural education, leadership, social justice, race/racism, sexual orientation, gender relations, ability, religion and other systems of privilege/oppression. More than 90% of conference participants report that they return home with new information, resources, and strategies for addressing issues of privilege and oppression. Conference participants and presenters represent Higher education, corporate, nonprofit, and spiritual communities, and include students, educators, activists, musicians, and artists. This conference provides an opportunity for scholars to

Crime & Justice Summer Research Institute: Broadening Perspectives & Participation
June 27 – July 15, 2016, Rutgers School of Criminal Justice in Newark, NJ

The Racial Democracy, Crime and Justice Network’s Summer Research Institute (SRI) is designed to promote scholarly success and career advancement among faculty from underrepresented groups working in areas of crime and criminal justice. Faculty pursuing tenure in research-intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts are encouraged to apply for the three-week intensive institute. The institute will provide resources for completing the project, senior faculty mentorship, networking opportunities, professional development workshops, and a culminating symposium. Travel and living expenses will be covered by the institute.
Application forms for the 2016 Summer Research Institute are now available: https://cjrc.osu.edu/sri/apply-sri Priority Deadline: February 12, 2016
Northeastern University Future Faculty Fellowship Program

Northeastern University invites applications from candidates for the 2016-17 Northeastern University Future Faculty Fellowship (Postdoctoral) Program.

Consistent with Northeastern’s mission, vision and core values, the objectives of the Future Faculty fellowship program are:

1) to encourage and promote excellence and diversity in the pool of future faculty candidates in all disciplines at Northeastern;
2) to introduce to Northeastern’s academic community postdoctoral researchers who are considering faculty careers;
3) to enhance opportunities for academic careers for persons from diverse backgrounds who have demonstrated a commitment to an inclusive faculty and an inclusive academic experience for all students;
4) to prepare Future Faculty Fellows for possible tenure-track appointments at Northeastern;
5) to enhance the academic environment of Northeastern’s departments by providing opportunities for students and faculty to gain experience in multi-cultural, broadly diverse and inclusive work settings and research collaborations that improve the capacity of all their members.

The complete Future Faculty Fellowship description that includes eligibility, fellowship terms, and application information can be found online at: http://www.northeastern.edu/advance/faculty-recruitment/future-faculty-fellowship/ Deadline to apply is January 1, 15, 2015.
Writing a dissertation can be a difficult and isolating experience. This is especially true if you don’t live near campus, are studying an emotionally draining topic (like racial inequality…), or have competing family commitments. This year, I have found myself in all three categories: I live an hour and a half from campus, I study depression and anxiety among Haitian immigrants in the Dominican Republic, and I am married with two children. It’s easy to get stuck in the writing process, but I’ve found that I am able to push through with a few helpful strategies that I’ve learned from dissertation-writing books, friends and colleagues, and personal experience.

There is more than one way to write a dissertation, so I would encourage graduate students to exchange ideas and strategies with each other and with faculty members until you find the ones that work best for you and your personal situation. Ultimately, although these are presented as strategies for the dissertation-writing phase, any good habits cultivated in graduate school can be applied in our future careers as faculty members. Practice what works for you. If you get off track, get back on track. Keep pushing!

Habit: Self Care
In the Spring 2014 SREM newsletter, Aisha Upton outlines the importance of self-care in graduate school; and it can’t be repeated enough. We can all do better at prioritizing self-care. And I may be wrong, but there is something about “dissertating” that makes me feel like self-care is especially important in this phase. This is the time in our careers when we will be the most deeply and intimately connected with our research. The future involves split attention between teaching, research, and service – which many of us deal with to some degree as graduate students. But if we practice prioritizing self-care now, maybe our good habits will continue as we transition to faculty positions. If your research is on a particularly difficult topic (racism, mental health, inequality, poverty…), then appropriate self-care can give you the mental energy you need to face your data each day. Exercising, taking walks, lunch with a friend, family time, meditation, a night out, and reading a novel are some examples of things you can do to take care of yourself. Sometimes, the theoretical connections jump out at you when you least expect it. So look for activities that help you de-stress and clear your mind.

Habit: Daily Writing
Many academics and professional writers advocate daily writing as a way to be more a more prolific and creative writer (Golash-Boza, getalifephd.blogspot.com). In addition to cranking out words and pages, however, daily writing can be a stabilizing factor if you are a student who is pulled in different directions (think: family commitments and competing deadlines). It can also help if you suffer from writer’s block. The low pressure commitment to develop a cont...
daily writing habit makes it easier to get over the struggle of creating momentum. Sometimes, I sit at my laptop and it’s hard to know where to begin. But once I’ve got the ball rolling it’s much easier to pick up where I left off...and if I wrote yesterday, it doesn’t take as long for me to re-focus on my question/topic/argument. Although I don’t always stick to daily writing the way I would like to, I am a believer. I notice a difference in my focus and productivity when I am consistent, so this is a habit I am still working to cultivate.

**Habit: Plug In**
I don’t live near campus, and this has been more difficult for me than I thought it would be. Although the life of a scholar can sometimes feel singular, scholarship and intellectual development thrives on engagement with others. Departmental talks and interdisciplinary group meetings on your campus – and on campuses nearby – can stimulate connections in your own work. This is always helpful as you think through your theoretical contribution and the analytic lens you would like to apply. My goal is to get to campus 1-2 times per week, which allows me to attend meetings and schedule check-ins with colleagues and committee members. This may not be feasible if you don’t live close enough to drive, but technology makes “plugging in” increasingly less complicated. Ask the department if talks can be video recorded. Have a friend Skype you in to group meetings. Get creative! It’s much better to do the “thinking work” of dissertation writing while in the company of others.

**Habit: Writing Group**
Finding a writing group is a great way to create accountability and practice giving and receiving feedback on your work. If you set writing goals, a writing group is a good source of support as you adjust and readjust your goals. Sometimes you can find writing retreats and workshops which are useful. But if they are too pricey, or your schedule allows limited flexibility for travel, look for (or create) more affordable alternatives. For example, the National Center for Faculty Development & Diversity has a free 14-day online fall writing challenge. Participants log on, start a timer, report progress at the end of their time, and then take 5 minutes to support other writers in the group. A writing group can also help if you are someone who is easily distracted by discoveries that are interesting but tangential to your research question. It’s so helpful to have someone say, “that’s a great finding and I think it fits with your topic really well”; or “that’s a great finding, and it would be a good writing project for a separate paper”. If you have a group to check in with, you can ask them to hold you accountable for staying focused as you move towards a finished dissertation.

Trenita B. Childers is a PhD candidate in the Sociology Department at Duke University.
Announcements

- Adia Harvey Wingfield has accepted a position as Professor of Sociology at Washington University in St. Louis.

- Reuben A. Buford May has been honored with the Glasscock University Professorships for Undergraduate Teaching Excellence (UPUTE) and was recognized as part of Undergraduate Convocation, August 30, 2015. The award is conferred only upon the university’s most distinguished teachers of undergraduates—faculty who have exhibited uncommon excellence and devotion to the education of undergraduate students.

- Nadia Kim was the 2015 Selected Faculty Member, “LMYOU” Campaign to Promote Faculty Excellence and in 2014, was a nominee for the Daum Professorship, of the Bellarmine College of Liberal Arts at Loyola Marymount University.

- The Department of African American Studies in the Weinberg College of Arts and Sciences at Northwestern University invites applications for a two year Postdoctoral Fellowship. PhD must be completed by September 1, 2016. Recent Ph.D.s (degree granted during or after 2014) with a commitment to the field of African American and/or African Diaspora studies are encouraged to apply. Applicants should submit electronically via this link https://facultysearch.weinberg.northwestern.edu/apply/index/MTU5 by December 15, 2015. All inquiries should be addressed to Suzette Denose at 847-491-5122 or s-denose@northwestern.edu.

- The University of New Mexico will award up to four Health Policy Doctoral Fellowships for students in the social sciences this cycle depending upon the availability of funding. The Health Policy Doctoral Fellowship is a doctoral fellowship program for Ph.D. students with educational and research interests that include health and health policy analysis and research. The University New Mexico seeks to increase the participation of underrepresented groups (e.g., Hispanic, Native American, African American, etc.) in the nation in the development, implementation, and analysis of health policy. At the core of the University’s mission is the education of a new generation of leaders in health and health policy research, leaders whose backgrounds represent the full diversity of the U.S. population. Fellows will receive up to four years of funding support including paid in-state tuition, a stipend of up to a $24,000 awarded through an annual research assistantship, and student health insurance. Priority Deadline: February 12, 2016 UNM Health Policy Doctoral Fellowship application form: http://healthpolicy.unm.edu/phdfellowships/application
From the Editor:

Whew! The fall edition of the newsletter is full of great announcements, calls for participation and evidence of how productive the members of the Section on Racial and Ethnic Minorities have been during the past several months. I am hoping that I included all of the submissions that were sent to me. It is a pleasure to take over as editor of the newsletter and I look forward to continuing to provide the section with the same quality that our now Chair, Wendy Leo Moore so effortlessly provided us with over the past six years. I would like to thank each of our contributors and especially Trenita Childers for her contribution to the Graduate Student Corner. For the next edition, I will be seeking contributions by SREM members along with artwork that could be used on the cover in the future. If you have other ideas or suggestions that you would like to see in Remarks, do not hesitate to contact me.

—Tiffany Davis

Remarks is edited by Tiffany Davis

If you have comments, concerns, or ideas for future issues, please contact Tiffany at tdamis46@csu.edu.