Chicago: A Sociologist's Kind of Town

Join thousands of your esteemed sociology colleagues for an "intellectual feast like none other" at the 97th ASA Annual Meeting in August

Sociology 101 Pop Quiz Question #1: What U.S. city is known as the birthplace of great pizza and much of American Sociology? You guessed it! Chicago, a genuine "sociologist's Mecca"! But, set aside for the moment your reflections on ponderings about Chicago's role in the origin of diverse "species of sociologists." Think instead about the pizza, the Loop, Second City Theater, and, yes, the myriad opportunities for unadulterated fun... For a sampling of the intriguing possibilities, especially the descriptions of 12 tours you can enjoy in the enclosed Annual Meeting centerfold insert in this issue of

It's 106 miles to Chicago; we've got a full tank of gas, half a pack of cigarettes; it's dark and we're wearing sunglasses. Hit it—the Blues Brothers theme, "Allocation Processes and Ascription," promises to elucidate for attendees the role of attributed characteristics (e.g., sex, race, ethnicity, age, religion, social class) in affecting peoples' opportunities in life.

Speaking of opportunities, now we've posed some characteristics of our own to the upcoming Chicago conference. For a sampling of some enticing biological, gastronomic, religious, and theatrical metaphorical characterizations...what else is there for you to do but to simply come to Chicago and join your colleagues in a very real (i.e., non-metaphorical) adventure?

Still not convinced it'll be worthwhile? Then check out the extensive

Chicago is the product of modern capitalism, and, like other great commercial centers, is unfit for human habitation...—Union Activist Eugene Debs

David Riesman (1909-2002)

Sociologist David Riesman, best known for his influential study of post-World War II American society, The Lonely Crowd, died May 10 in Binghamton, NY, of natural causes. He was 92.

Born in Philadelphia in 1909, the son of a professor at the University of Pennsylvania Medical School, Riesman attended Harvard College, graduating in 1931. He earned a degree from Harvard Law School in 1934 and embarked on a law career, which included clerking for U.S. Supreme Court Justice Louis Brandeis and teaching at the University of Buffalo Law School. As a research fellow at Columbia Law School, Riesman had the opportunity to discuss comparative social issues with anthropologists Margaret Mead and Ruth Benedict, philosopher Hannah Arendt, and literary critic Lionel Trilling. Later he studied psychoanalysis with Erich Fromm and Harry Stack Sullivan. In 1949, he was invited to join the social science faculty of the University of Chicago. The Lonely Crowd was published in 1950, and became a best seller, as well as winning the admiration of his academic peers. He co-authored the book with Nathan Glazer, professor emeritus of education and social structure, and Reuel Denney, but, according to Glazer, Riesman was the real author of the work. Riesman taught at Chicago until 1998, when he was named the Henry Ford II Professor of Social Sciences at Harvard.

For almost 20 years he taught a popular undergraduate course, "American Character and Social Structure," and, through his voluminous correspondence, continued to exert an influence on many of his students long after they had left Harvard.

Riesman's other works include Faces in the Crowd (1952, with Glazer and Denney); Their Own Verses: A Critical Interpretation (1953); Constraint and Variety in American Education (1956); Conservatism in Japan: Modernization, Politics, and Culture (1967); The Academic Revolution (1968, with Christopher Jencks); and many others.

His wife, Evelyn, passed away in 1998. He is survived by two daughters, Lucy Riesman Lowenstein and Jennie Riesman; a son, Michael Riesman; and two grandchildren, Amanda Riesman and Benjamin Riesman. Their father, Riesman's son Paul, died in 1988.

Ken Grebner, Harvard University Gazette Staff (reprinted with permission)


Sociologist Elected to National Academy of Sciences

Sociologist Michael F. Goodchild, professor and director of the Center for Spatially Integrated Social Science at the University of California-Santa Barbara, was among the 72 new members elected to the National Academy of Sciences in late April at the institution's 139th annual meeting.

Electing to membership in the Academy is considered one of the highest honors that can be accorded a U.S. scientist or engineer and is "in recognition of their distinguished and continuing achievements in original research." The total number of active members is now at 1,907. The Academy also elected 15 foreign associates from 12 countries, bringing the total number of foreign associates to 330.

The National Academy of Sciences is a private organization of scientists and engineers dedicated to the furtherance of science and its use for the general welfare. It was established in 1863 by a congressional act of incorporation, signed by Abraham Lincoln, that calls on the Academy to act as an official adviser to the federal government, upon request, in any matter of science or technology. Additional information about the institution is available online at national-academies.org. A full directory of NAS members can be found online at national-academies.org/nas.

Special 2002 Annual Meeting Supplement

This issue contains a special pullout supplement with highlights, program information, and forms for the upcoming 2002 Annual Meeting in Chicago! See page 7
The Executive Officer's Column

Thank You, Felice

This "Open Window" column is not written by Felice J. Levine, but about her. The Association is in her debt for her leadership of the ASA Executive Office for 11 years, and for the significant changes she has brought for our collective benefit.

"The staff sociologists should be the full time eyes and ears of the discipline and profession," Felice would say to new staff. "We need to dedicate ourselves to the development of the field." This mantra guided her own work, of course, as she tirelessly took on many challenges, all for the good of sociology. "Tirelessly" is a key adjective that describes Felice. Many of us who worked closely with her were struck by e-mails sent in the middle of the night, and follow up work that she did over many a weekend.

Felice moved the ASA to a new level as a professional association. Soon after her arrival she engaged in a strategic planning process in consultation with the Committee on Executive Office and Budget and with the Council. The result was the articulation of three goals for the Association that would guide her work for the next 11 years: "Advancing sociology as a science and a profession," and "Promoting the contributions and use of sociology to society." As a membership organization, ASA had centered its work on the first goal. Felice, with her background at the American Bar Foundation and the National Science Foundation, charted new territory in outreach to policymakers, fellow scientists, and the public.

The work of the staff sociologists became more focused and effective, organized around six core programs: Academic and Professional Affairs, Minority Affairs, Research on the Discipline and Profession, Public Information, Public Affairs, and the Spivack Program on Applied Social Research and Social Policy.

As ASA has grown over the years, its organizational structure resembles a remodeling job—many new pieces added on, for good reason, but not always resulting in a streamlined "whole." One of Felice's favorite phrases is "let's step back," which is always a prelude to taking on a challenge in a comprehensive fashion. She frequently "stepped back" and "moved forward" to improve the governance structure of the Association. Drawing on her own background in sociology of law and her commitment to ethics in science, she led a major revision of the ASA Code of Ethics. The new version, crafted by the Committee on Professional Ethics and approved by a vote of the ASA membership, was a much more explicit, user-friendly, and up-to-date document.

The committee structure had grown like topsy for many years, and was cumbersome and costly. She led a review of which committees should be retained, and which should be phased out and replaced by a Task Force structure. The Task Force model, now in place, presents a compelling "charge" for a motivated and skilled group to address and complete quickly for Council's consideration. ASA now depends on member volunteers whose talents it taps with more significant and timely results.

Selling the Executive Office building at 1722 N Street was another major "move" for the Association. Felice found new office space that would be "built to suit" and then carefully thought through the link of form and function. She created a new office environment that is functional, affordable, and attractive.

In response to members' concerns about the cost of dues and subscriptions, Felice led the way in an initiative to decouple ASA dues from the cost of subscribing to the Association's journals. With strong support of members, this decoupled structure now exists.

Within the beltway, Felice has been a major mover and shaker in helping other sciences and disciplines, as well as policymakers and agencies, know of the significance of sociological work. Under the Spivack Program, she shepherded a half dozen congressional briefings that presented sociological research on timely topics. These briefing events were captured in the Issue Series briefs, publications that summarized the briefing and the resources prepared for them. These briefs are used in classrooms as well as in Congress. They have helped to put ASA and sociology "on the map" and in the Rolodex of many important groups whose work will be enriched by our discipline. The ASA has a representative on the Census Advisory Board, for example. Felice herself was tapped to lead the Consortium of Social Science Associations' Executive Board and a key committee on protection of human subjects. The ASA now has a significant investment in public information, with a strong media presence at the Annual Meeting, and a year-round strategy to issue press releases on important sociological articles and findings.

As a writer and editor, Felice is prolific. She edits anything and everything, including her own work. The Executive Office staff has learned to read inserts and cross-outs, and handwriting at all angles. She is committed to quality publishing and worked hard to develop the ASA Publications Permissions Guidelines, to form a partnership with the Russell Sage Foundation on the Rose Series, and to aid the birth of the new journal Contexts.

Another favorite Felice word is "collaboration." She seeks partnerships across organizations in many ways, shapes, and forms. One of her final projects at ASA was a project to prepare undergraduate students in research training, a collaboration with the Social Science Data Analysis Network. She has forged international collaborations through the International Sociological Association; and she is now on the program committee of the American Association for the Advancement of Science, which gives her an opportunity to address the science community.

Finally, Felice has put her personal energies into making the profession more diverse. Her commitment to the Minority Fellowship Program (MFP) is monumental, including writing several renewal grants, mentoring individual students, hosting dinners at her home for the Fellows, and more. She says, with verve, that ASA is "not a pass through for funding; we are value added and must offer leadership, programs, and support for MFP!" She has been a leader for her entire ASA term on the Minority Fellowships through School Transformation (MOST) Program, which celebrated its capstone conference this month. Hands-on, engaged, collaborative, and tenacious, Felice has brought ASA to a new and better place. Although we will all miss her greatly, her legacy will endure as she moves on to take on the challenge of leading the American Educational Research Association.

Carla B. Houtz, Deputy Executive Officer
Ara Kalleberg, ASA Secretary
Barbara F. Rekin, ASA President

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Welcome to ASA! Footnotes profiles several new staff joining the Executive Office.

New ASA/AAAS Media Fellow Marcia Gossard, Washington State University, is selected as the 2002 ASA-AAAS Media Fellow.

Sociologist-Cartoonist on Academic Life Sociologist Vivian Scott Hixson pokes fun at academic life with a part-time career as a cartoonist.

Spotlight on Departments Preparing future faculty at Indiana University-South Bend.

ASA-NSF Small Grants, ISA Travel Awards Sociologists receive ASA-NSF small grants and awards for travel to the 2002 ISA meeting.

All About the 2002 Annual Meeting A special 16-page pullout section with highlights, registration forms, new features, travel and hotel information, and more!

ASA Student Forum The chair of the ASA Student Forum Advisory Board reports on the past, present, and future of this important initiative.
Consortium Fellow Report
The Role of Science in Policy Debates

by Joyce Sawhill, Consortium Fellow

In my last column I discussed "scientifically based research," current use on Capitol Hill to inform policymaking. While as social scientists we should applaud this approach, I voiced some words of caution about the definition of "science" being promulgated by the government, specifically with regard to the acceptance of nonexperimental research studies that do not address cause-effect relationships. In this column, I want to continue my examination of the relationship between science, policy, and practice by addressing another related issue.

In our quest for research and data that can inform legislative policy-making concerns, it is critically important to address the following: "What questions do we need to research? What measurements do we have in our arsenal that can provide answers to these questions?"

A discussion about welfare reform and the reauthorization of Temporary Assistance for Needy Families provides food for thought with regard to these questions. The debate about the impact of the historic welfare reform legislation of 1996, which is now up for reauthorization by Congress.

One of the key goals of the landmark 1996 welfare reform legislation was to move people from welfare to work. A "work first" agenda was put in place with the thought that this strategy would result in long-term economic improvement for welfare families.

Crafters of the legislation now point to data that "shows the resounding success" of welfare reform as implemented following the 1996 legislation. Caseloads have reduced by an unprecedented 50%, incomes have risen by 17%, and the percentage of children living in poverty has declined (Sawhill et al., 2001).

But the discontented right point out that the question is "does welfare reform been a success?" might be the right one to ask. The indicators used to measure whether welfare reform of poverty has been reduced (Sawhill et al., 2001).

On the other hand, Democrats reluctantly accept the change of welfare reform from the former Aid to Families with Dependent Children (AFDC) entitlement program to one that emphasized work. But they continue to argue that we need to do more to guarantee sufficient welfare and the well-being of children (e.g., allowing post-secondary education increase earning capacity, implementing more programs to remove barriers to work such as substance abuse, mental health problems, and limited-English proficiency). Their position is supported by the fact that substantial numbers of welfare recipients who move from welfare to work are unable to continue moving from welfare to work. The report presents findings of several earlier longitudinal studies but does not define the NIH agenda for the next year or two. In terms of catching up, Zerhouni must recruit new directors for six institutes that have lacked permanent directors for some time now. Perhaps his biggest challenge, though, will be guiding the agency "through the increasingly bitter political battles involving such bio-medical advances as genetic engineering, stem cell research and cloning." The Lancet maintains that Zerhouni "will inevitably be forced to take stands based on his understanding of the facts as well as his values, stands that may be unpredictable with the President, Congress, the American people or the scientific community." Zerhouni's number-one priority is an acceleration of the pace of biomedical discoveries through fundamental research that leads to meeting the nation's health care challenges. Institute directors asked him to address the issue of information lost in clinical trials due to the lack of standardization of data collection.

President's Science Advisor Endorses Social Sciences....John Marburger, Director of the White House Office of Science and Technology Policy (s.t.p., the President's chief scientist) affirmed the value of the social sciences at the April Research & Development Colloquium before an audience of 300 higher education and science policy advocates who attended this American Association for the Advancement of Science event. Because of the relative rarity over the decades of the White House scientist publicly praising the merits of the social sciences, such an occurrence is always a welcome "shot of adrenaline" for social science policy advocates. Stating that "the social sciences in general have much more to offer on the difficult problems of our time than we are currently acknowledging," Marburger added "why we have failed .... to develop and use the social sciences more effectively as a tool for public policy." Believing the social sciences possess the necessary and sufficient ingredients that make science useful, he speculated that "the social sciences suffer from treating issues that are so familiar as to breed contempt." He said that areas in which the social sciences can be especially helpful in objectively assessing and systematically improving are "management and evaluation." In addition, he said the future of the technology of the workforce deserves social scientists' attention because of the emerging global nature of the market of intellectual talent. Marburger stressed the need to better the social sciences to effectively combat terrorism and pointed to social sciences' contribution of "structure and dimension" to the National Academy of Sciences fall 2001 meeting on terrorism.

Data Undergraduate Number of Students Completing College....The American Council on Education's May report on college access and student retention, "Access and Persistence: Findings From 10 Years of Longitudinal Research on Students," says that institutions' retention data "greatly understate" the rate at which students complete undergraduate programs within five years; only 40 percent of four-year college students currently follow the traditional route to a degree (i.e., enrolling immediately after high school and relying on parents' financial support); 75 percent of students in four-year programs have jobs of some kind, and one in four is employed full time; and full-time workers and those who begin their education at community colleges are less likely than others to complete their degrees. Contact ACE Fulfillment Services, telephone (301) 632-6797, for a copy.
ASA Executive Office Welcomes New Staff

In addition to sociologist Sally T. Hillman coming on board as ASA's new Executive Officer on May 15 (see April 2002 Footnotes), ASA is pleased to welcome several new staff in various offices at its Washington, DC, headquarters. ASA members will have the opportunity to meet these new staff at the August Annual Meeting, but until then, here is a brief introduction ...

Visiting Sociologist

Kerry Strand joined the ASA staff in January as a part-time Visiting Sociologist. She is the Andrew G. Truxal Professor of Sociology at Hood College in Frederick MD, where she has been a member of the faculty for the past 25 years. At Hood College she directs the Center for Community Research, working with undergraduate students on collaborative research projects with local agencies and organizations. Strand has presented numerous talks, workshops, and panels over the past few years on community-based pedagogies and is lead author of a book on community-based research and higher education that will be published by Jossey-Bass early next year. Her other research examines the effects of current reforms in mathematics pedagogy on women's math-related attitudes and persistence. She also is an active member of the ASA's Departmental Resources Group and serves on the Task Force on the Sociology Major that is revising the document Liberal Learning and the Sociology Major.

At the ASA, Strand has been working mainly on special projects, including IDA (Integrating Data Analysis), the NSF-supported project aimed at helping departments integrate data analysis into the undergraduate curriculum. In the fall she will assume responsibility for ASA's Honors Program. Strand earned her BA from Elmira College (New York) and her MA and PhD from the University of Maryland, College Park. She lives with her teen-age son and occasionally her daughter, a student at Mt. Holyoke College; she enjoys gardening, singing, and serving on the board of Masterworks Chorus. She will be with ASA through 2002.

Director of Information Services

Kevin Darrow Brown joined ASA in February as the director of ASA's Information Technology and Services activities. Brown brings to ASA more than ten years of experience in technology, including application development, network systems implementation, project management, training, and customer support. Brown's most recently held the position of Southest Operations Manager at Advantar, a networking company located in Bethesda, MD, that provided system design and implementation services to the federal government, non-profit and industry. At ASA, Brown's focus will be on maintaining and upgrading the existing technology infrastructure as well as setting a strategic technology direction to ensure that ASA provides the highest level of service to its members, staff, and sociology community.

Brown was born and raised in western New York state and received a BS in Management Information Systems from St. John Fisher College in Rochester, NY. He spends much of his free time doing long-distance bike rides, DJing at information sessions, and programming his own electronic music productions.

Communications Director

Lee Herring joined the staff as Communications Director in April. Herring brings considerable experience in communications and media relations, as well as public affairs, and has a long history with a number of key sister organizations that share many of ASA's objectives. For example, he served for four years in both communications and government relations in the American Psychological Association's Science Directorate. He then served for nearly eight years as the first Director of Communications at the then-new American Psychological Society where he was the editor of the APS Observer newsletter, handled public information and media relations, and oversaw the journals program. He was an IPA (Intergovernmental Personnel Assignment) rotator in the National Science Foundation's Office of Legislative and Public Affairs from 1997-1999, where he coordinated media relations for the Education and Human Resources Directorate; Social, Behavioral & Economic Sciences Directorate; and the Computer and Information Science and Engineering Directorate. Most recently, Herring was Director of Public Affairs for the American Council of Engineering Companies here in Washington.

Herring received his BA in psychology from Tulane University and pursued graduate studies in experimental psychology at the University of Georgia. Among other affiliations, he is a member of the National Association of Science Writers. Herring will be engaged in media relations, public affairs, the ASA website, and Footnotes.

Gossard Selected as 2002 ASA/AAAS Media Fellow

Marcia Gossard, a doctoral candidate at Washington State University, has been selected as the ASA- AAAS 2002 Media Fellow. The fellowship opportunity allows sociologists to develop their skills in and commitment to the presentation of social science in the media. ASA collaborates with the American Association for the Advancement of Science (AAAS) to sponsor sociologists in a summer placement with media organizations. After a three-day orientation session in early June in Washington, DC, with more than a dozen other AAAS Media Fellows, Gossard will begin a ten-week placement at Newsweek in New York City.

Gossard's interests are in technology and society, environmental sociology, energy, and communities. She uses these interests in her dissertation on energy consumption and lifestyle variations of households in California. She has a strong background in writing and speaking skills, and the ability to present sociological material to a general audience, making her the perfect candidate for the fellowship.

Gossard hopes to use her sociological knowledge to further disseminate to the general public the research being conducted and insights gained by universities throughout the country. "One of the most important contributions sociology can make is to communicate to the public that many of our pressing social problems are better explained by larger social forces," she said. "The recognition that social forces play an important role in our everyday lives, opens new opportunities for addressing and potentially solving many of our social problems."

After the summer placement, Fellows often write for Footnotes and the media and participate in the Annual Meeting. This fellowship program, now in its fifth year as a collaboration with AAAS, is an initiative of ASA's Spinack Program in Applied Social Research and Social Policy. The next deadline for ASA-AAAS Media Fellow applications is January 15, 2003.

Program Assistant

Desiree E. Law joined ASA in November 2001 as Program Assistant in the Membership Affairs Program. She graduated magna cum laude from Bowie State University in May 2003 with a BS in sociology with a concentration in criminal justice. Law is currently pursuing a Masters in Human Resource Management at the University of Maryland.

Prior to joining ASA, Law worked for more than three years in the U.S. Department of Justice Civil Rights Division, Office of Consumer Litigation (assisting with Disablity Rights Section, and the Housing and Civil Enforcement Section.

ERIN HIGGINS

Erin Higgins joined the staff of ASA in April as Program Assistant of the ASA's Financial Section. Higgins' professional experience includes working as an HIV/AIDS case manager and also as an adult case manager at a domestic violence shelter.

Higgins is from West Palm Beach, Florida. She graduated from the University of Florida with a Bachelor's degree in sociology.
Most of us would agree that few institutions offer more grist for humor than academic. Sociologist Vivian Scott Hixson has combined a talent for eye-catching illustration with keen insight into the features and foibles of academic life to create for herself a part-time career as a cartoonist. While she can be found teaching courses such as Youth and Society as an adjunct professor at Michigan State University, her cartoons can be found in The Chronicle of Higher Education and in a collection published in 1996 by the University of Missouri Press with the engaging title He Looks Too Happy to Be an Assistant Professor.

As we might expect, Hixson’s astute sociological analysis is what makes her cartoons funny. She draws on the framework laid out by sociologist Murray Davis in his oft-cited 1993 book, What’s So Funny? The Comic Conception of Culture and Society (University of Chicago Press), for insight about what in her cartoons “grabs” readers and makes them laugh—-or smile, smirk, or groan in recognition. For example, she notes that one thing humor does is to provide a release of anxiety. That is, a cartoon may set up or point to a familiar traumatic situation, but then resolve it in an unexpected and even absurd way. This is the case with the cartoon in the accompanying box, which depicts a classic stressful setting—the academic job interview.

I have one last question for the candidate. Are you now, or have you ever been, a “Bobo”? I’ve been assigned to the Curriculum Reform Committee, and so I thought I’d read up on it, but I can’t seem to find any records of my actual meetings. Am I looking in the wrong place?

I’ve got it! I’ll start a new journal that will publish your stuff, and you’ll start a new journal that will publish my stuff, and we’ll both get tenure.

The Origin of Species, Chapter III

Another common source of stress that is the subject of a number of Hixson’s cartoons is pressure on faculty members to publish. In one cartoon, with the caption “The Origin of Species, Chapter III,” Darwin is mumbled to himself “If this book doesn’t get me a promotion, I’ll sue the university!” In another, a young couple sits on a sofa holding hands and plotting their own route to career success. “We’ve got it! I’ll start a new journal that will publish your stuff, and you’ll start a new journal that will publish my stuff, and we’ll both get tenure!”

Sometimes cartoons are funny because they point out subtle realities that clash with the “ideal.” Hixson’s cartoons reveal real vs. ideal contradictions in many areas of campus life. She points friendly fun at student anti-intellectualism, the arbitrariness of decisions about student admissions and faculty tenure, the disregard for committee work, the self-importance of some faculty members, the impact of money on institutional priorities at all levels, the horrors of student housing, and even the seemingly universal problem of finding a parking place on campus. The widely recognized resistance of faculty members to curricular change is cleverly noted in Hixson’s cartoon that shows a young-looking person looking through files as he asks a more seasoned colleague “I’ve been assigned to the Curriculum Reform Committee, and so I thought I’d read up on it, but I can’t seem to find any records of my actual meetings. Am I looking in the wrong place?”

Other Hixson cartoons are funny because—along the lines of Murray Davis’ analysis—they reveal rigidity of academic rules, suggest unintentional purism, or reveal the front stage/back stage “disconnect” in many aspects of campus life.

Hixson grew up in Maine and began drawing as a child, when she and her sister illustrated, translated and sold a book of old French Christmas carols. Although she has done much illustrating throughout her life—mostly for fun and to assist social action groups and her child’s schools—her formal education is in sociology and anthropology, not in art. Her thesis research for an MA degree in sociology at the University of Chicago led her to the South and a period of active involvement in the civil rights struggle there in the early 1960s. She began a PhD at Columbia and eventually transferred to Michigan State University where her husband, William B. Hixson, had taken a tenure-track position and where she finished her PhD, in political sociology, in 1972.

Around this time, Hixson’s growing frustration at her inability to find a suitable tenure-track position led her to start cartooning again, using illustrations and pointed captions to poke gentle fun at the academic world. At first she shared her cartoons only with family and friends, who encouraged her to try. Eventually she put together a packet of nine cartoons and sent them to the tenure review panel just around the time that the editorial board decided to begin running cartoons again in the Chronicle. Although Hixson had not accepted all of them, she has since published hundreds of cartoons in the Chronicle, although she notes that these days she must compete with others who have taken up “academic cartooning.”

In recent years her illustrations have appeared in other places, as well, including The Professor.

The Origin of Species, Chapter III

In September 2000, the Department of Sociology and Anthropology at Indiana University-South Bend (IUS-B) faced several fairly routine challenges: to fill a faculty member on extended leave and to address the continuing lack of ethnic diversity in the faculty. What was not routine was how they chose to respond. Instead of simply advertising in the local area for one-year replacement, Michael Keen, the department chair, decided to create a Minority Teaching Fellowship in the department. Hoping to create a formal network created by ASA’s Preparing Future Faculty Program (PFF), Keen contacted the ASA, which in turn put him in touch with Howard University Sociology and Anthropology Department Chair Florence Bonner. Bonner, in turn, introduced him to Johnnie Griffin, a promising and talented ABD graduate student at Howard who looks forward to a teaching career. The rest, as they say, is history.

The PFF Program, a joint project of the American Association of Colleges and Universities and the Council of Graduate Schools, seeks to prepare graduate students to handle successfully the multiple demands of diverse campus settings: to be excellent teachers, productive scholars, and active contributors to their departments and institutions. Indiana University-South Bend has participated as a “partner school” with Indiana University-Bloomington (IUB). IUB graduate students visit and "shadow" IUS-B faculty to learn about the faculty role on a comprehensive university campus. The PFF position at IUS-B was structured to benefit both Griffin and the department. She receives a regular salary with one course release to provide her time to "shadow" other faculty members in the department. The goal was to help Griffin learn all that she can about teaching as well as the myriad other demands on faculty on comprehensive institutions such as IUS-B. She has had two mentors—first Scott Sernau, then Michael Keen— but as Keen notes, "in actuality virtually the entire department has been working with her." She visits classes, attends and participates fully in departmental governance, and meets regularly with Keen to talk about her experiences in and outside of the classroom. Griffin is finding the rear to be extremely positive. "My experience as a Teaching Fellow has taught me that becoming a faculty member encompasses more than teaching, and teaching encompasses more than knowing the material," she notes.

Thus far, the department has reaped important benefits from Griffin’s presence, as well. Faculty members have had a chance to work with a graduate student—an experience they normally do not have. As a fully participating colleague and instructor in the department, Griffin has brought "a valuable and much appreciated new perspective and voice to our department," according to Michael Keen.

Many contractual faculty are poorly integrated in a department. Through the Teaching Fellowship, Griffin has learned a tremendous amount about department and the contributions and talents of the faculty. Without a doubt, she has increased the "shadowing" in the faculty role. Indiana University-South Bend has initiated an innovative solution to filling "a contractual line" in a way that has helped the department and certainly has helped to prepare a future faculty member.

The American Sociological Association (ASA) is pleased to announce nine awards from the 2001-2002 round of the Education Grants Program of the Fund for the Advancement of the Discipline (FAD). The Association's FAD is jointly funded through matching grants provided to the ASA by the National Science Foundation and administered by the ASA. These awards are designed to provide scholars with seed money for innovative work in the discipline and also for scientific conferences that promise for advancing research in the discipline. This round of winners includes:

- Javier Augero (State University of New York-Stony Brook) $5,880 for First, Tests, and Barricades: Adjustment, Correlation, and Contention. Funding will be used to study three periods of popular protest in Argentina during the last decade to answer the questions of how and why protestors decide to sack public building and whether these contentious events are the expression of the local experience of conditions as well as global economic forces. Augero hypothesizes that protest is contentious in Argentina because they are not only reactions to structural adverse policies, but also a form of reaction and negotiation in local governments.

- Lawrence Neuman, University of Wisconsin-Madison; Albany; University of Texas-San Antonio; University of Minnesota; University of Wisconsin-Madison; and the ASA World Congress. The purpose of the Congress is to provide a forum for the exchange of ideas, social scientists, and the dissemination of research findings. The Congress will bring together scholars from a variety of disciplines to discuss how tools can be adopted across disciplines. Participants will present full-length papers, each involving empirical case studies that illustrate the relation between culture, structure, and agency and narrative in social movements. The results will be available at the end of the conference.

- Charles Ryan (Boston University) $1,870 for A Working Conference on the Interplay Between Narrative and Social Movement Theory. Funding is for a 48-person conference, in honor of William Gamson, which focuses on the interplay of theory and practice in social movements, with particular attention to the role of narratives. The Conference participants will answer two major questions. First, how does the relationship between theory and practice influence the social movement? Second, how do narratives affect the social movement? The final product will be a working conference on the role of narratives in social movements.

- Patricia O'Keefe, University of Wisconsin-Whitewater; Esther Ngan-Lieng Claus, Georgia State University; and George Stein, University of North Carolina-Chapel Hill, $6,980 for Environmental Inequality in Metropolitan America. Funding will be used to study environmental inequality by testing causal models to determine whether the changing distribution of whites, blacks, and Hispanics located near environmental hazards (such as manufacturing facilities) is a result of racist steering processes, racial residential segregation, and spatial reorganization and operation of the housing market in 12 metropolitan areas. This study will lay the groundwork for the comparison of metropolitan areas with vastly different histories of industrial development and race relations. In this project, Downey will merge census data from different decades, rebase a GIS-based Geographic Information System technique, as well as participants' points of view rather than empirical measurement. A multi-method approach including interviews and surveys, site visits, an examination of arrest records, and interviews with a snowball sample of speakers, journalists, police officers, and workers will be used to capture patterns of mobilization, discursive relations, and collective memories of participants. Among other outcomes, the study will produce a collaborative book project.

- Lian Downey (East Carolina University) $6,980 for Environmental Inequality in Metropolitan America. Funding will be used to study environmental inequality by testing causal models to determine whether the changing distribution of whites, blacks, and Hispanics located near environmental hazards (such as manufacturing facilities) is a result of racist steering processes, racial residential segregation, and spatial reorganization and operation of the housing market in 12 metropolitan areas. This study will lay the groundwork for the comparison of metropolitan areas with vastly different histories of industrial development and race relations. In this project, Downey will merge census data from different decades, rebase a GIS-based Geographic Information System technique, as well as participants' points of view rather than empirical measurement. A multi-method approach including interviews and surveys, site visits, an examination of arrest records, and interviews with a snowball sample of speakers, journalists, police officers, and workers will be used to capture patterns of mobilization, discursive relations, and collective memories of participants. Among other outcomes, the study will produce a collaborative book project.

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American Sociological Association
97th Annual Meeting
"Allocation Processes and Ascription"
August 16-19, 2002
Hilton Chicago
Hilton Palmer House
Chicago, Illinois

Special Pullout Section with Program Highlights, New Features, Registration Forms, Travel and Hotel Information, and More!

Register and renew your membership online at www.asanet.org
Welcome to the 97th Annual Meeting …

"Allocation Processes and Ascription"

Greetings from
ASA President
Barbara Reskin

You are cordially invited to an intellectual bash—the 97th Annual Meeting of the American Sociological Association in Chicago from August 16 to 19, 2002.

If you are already on the program, I hope you will plan to attend for all four days to sample the paper sessions, workshops, discussion roundtables, plenary events, and town meetings that are organized around the substantive issues that animate sociology. If you are not on the formal program, I particularly encourage you to come—especially if you have not previously attended an ASA meeting. The 2002 Program Committee has worked for two years to plan a program that will give everyone a chance to participate, regardless of career stage and whether her or his primary interests lie in teaching, research, or practice.

You are especially invited to the four plenary events. The first, on Thursday evening, is a town meeting on the Social Dimensions of Terrorism, followed by a welcoming party. On Friday—the first full day of the meetings—the featured event is a plenary session on Meritocracy. Saturday afternoon features the annual Awards Ceremony and Presidential Address. On Sunday, in the midday slot, is a plenary session on Racial Profiling. Following this plenary is a set of sessions on profiling in specific social arenas such as criminal justice, health care, and consumer and housing markets, and an intensive teaching workshop. If you are interested in teaching about profiling, pre-register for Sunday’s day-long course that will provide curriculum assistance, teaching strategies, a chance to get to know others who share your interests, and a certificate documenting your completion of this mini-course.

The plenary events relate to the theme of the 2002 annual meetings: “Allocation Processes and Ascription.” I picked this theme to highlight scholarship on how and why ascribed characteristics (sex, race, ethnicity, nativity, age, religion, and class, for example) affect people’s exposure to society’s opportunities. Throughout the meetings, special thematic sessions feature how allocation and ascription operate across a variety of social institutions, both in the United States and around the world.

The Annual Meeting is a marketplace for the exchange of ideas. It is both the meeting of our learned society and a place to learn. Come early, stay late, and if you see me, members of the 2002 Program Committee, and the other ASA officers, stop us and say hello.

Barbara Reskin, ASA President
**Presidential Plenary**

**Presidential Address**
Saturday, August 17, 4:30-6:10 PM
*Barbara Reskin, Harvard University*

**Major Plenary Sessions**

1. **Social Dimensions of Terrorism**
   - **Thursday, August 15, 7:30-9:15 PM**
   - Organizers: Craig Calhoun, Social Science Research Council and New York University; and Felice J. Levine, American Educational Research Association
   - President: Barbara F. Reskin, Harvard University
   - Panel: Craig Calhoun, Social Science Research Council and New York University; Nilufar Gole, École des Hautes Études en Sciences Sociales, Paris, and Bogazici University; Istanbul; Timur Kuran, University of Southern California; Neil J. Smelser, University of California, Berkeley

2. **Meritocracy**
   - **Friday, August 16, 12:30-2:15 PM**
   - Organizer and Presider: Barbara F. Reskin, Harvard University
   - Panel: Robert M. Hauser, University of Wisconsin, Madison; Mary R. Jackman, University of California, Davis; Ronnie Steinberg, Vanderbilt University

3. **Profiling Across Social Institutions**
   - **Sunday, August 18, 12:30-2:15 PM**
   - Organizer and Presider: Barbara F. Reskin, Harvard University
   - Panel: Mahzarin Banaji, Yale University; Lawrence D. Bobo, Harvard University; Troy Duster, University of California, Berkeley, and New York University

**Plenary Session Features Reskin's Address and Honors Award Winners**

On Saturday, August 17, at 4:30 PM, members will celebrate the presentation of the eight major ASA awards to colleagues who have made outstanding sociological work.

**ASA Awards Ceremony and Presidential Address**
Saturday, August 17, 4:30-6:15 PM
*Presider: Elijah Anderson, University of Pennsylvania*
*Moment of Remembrance*

In Remembrance—At the beginning of the Presidential Plenary, there will be a "Moment of Silence" to remember those members of the profession who died during the past year. Names submitted to Footnotes since last year's Annual Meeting will be listed in the Final Program. If you know of sociologists who should be on this list but whose names may not have been sent to ASA, please contact ASA Meeting Services (202-383-9005, x305; meetings@asanet.org).

**Award Ceremony**
*Presider: Nancy Denton, University at Albany*
2002 Dissertation Award
2002 Jessie Bernard Award
2002 DuBois-Johnson-Frazier Award
2002 Award for Public Understanding of Sociology
2002 Distinguished Career Award for the Practice of Sociology
2002 Distinguished Contributions to Teaching Award
2002 Distinguished Scholarly Publication Award
2002 Career of Distinguished Scholarship Award

After the Award Ceremony, this Plenary features the formal address of ASA President Barbara F. Reskin. All attendees are invited to this plenary session and to the Honorary Reception thereafter to honor President Reskin and the 2002 award recipients.

**Thematic and Special Sessions**

**Thematic Sessions** provide more opportunities to think about "Allocation Processes and Ascription." Twenty of these sessions delve into particular aspects of ascription and allocation, such as:

1. Ascription and Allocation in School Sectors
2. Belief Systems and Inequality
3. Disparities in Access to Health Care
4. Families, Neighborhoods, and Welfare Reform
5. Immigration and Ascription Processes
6. Labor Markets and Allocation Processes
7. Microfoundations of Ascription and Allocation
8. Race, Space, and Ethnicity: Understudied Resources and Ascriptions
9. Reconceptualizing Race/Ethnicity

**Special Sessions** feature invited paper presenters or panelists on topics that further investigate the meeting theme or focus attention on other timely and important issues. More than 50 sessions address important issues such as:

1. Allocations and Spatial Inequality across Regions
2. Applied Policy Research and Intervention
3. (Bio)Medicalization Theory Revisited
5. Early Education
6. Environmental Justice
7. Fathers and Families
8. Gender and New Institutionalism
9. Globalism and Social Justice
10. Grassroots Advocacy, Democracy, and Civil Society
11. Intellectuals on Call: Think Tanks and the Formation of American Policy
12. Mechanisms of Allocation: The Influence of Age
13. Politics of Recognition in the Multicultural State
14. Racial Statistics
15. Societal Trends and the Transition to Adulthood in the 21st Century
17. The Durkheimian Tradition in Sociological Research

**ASA Business Meeting and Continental Breakfast**
Monday, August 19, 7:00-8:15 AM

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion on Monday, August 19, 7:00-8:15 AM.

Members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Contact the governance staff at the ASA Executive Office for guidelines (202-383-9005, x327; governance@asanet.org). The deadline for submission of resolutions and background materials is August 1, 2002.

**Meetings of ASA Committees, Task Forces, Programs, and Editorial Boards**

One of the exciting features of the online program is the ease with which browsers can find listings of various meetings and other activities. A search for your name on the program will include listings on program sessions as well as the formal meetings of committees, editorial boards, sections, task forces, and other ASA-related service. Don't delay in availing yourself of this special capacity on the ASA Annual Meeting website!
Plenary Track: Profiling Across Social Institutions

The meeting theme, "Allocation Processes and Ascription," selected by ASA President Barbara Reskin reflects her well-known research interests on how racial and ethnic discrimination and segregation operate in conjunction with gender in the labor market. Starting with an idea to construct a set of sequential sessions on a topic that would illuminate the generalizability of allocation processes and ascription, Reskin created a special subcommittee to develop a new "plenary track" concept for this year's Annual Meeting.

The innovative Plenary Track on Profiling Across Social Institutions is scheduled on Sunday, August 18, beginning at 1:30 p.m. with a major plenary session. At 2:30 p.m., attendees can choose among six concurrent thematic sessions that pursue general issues raised in the plenary. At 4:30 p.m., there is an opportunity to continue discussion of profiling issues at an informal roundtable session. These three session tiers are open to all meeting registrants.

In addition, an intensive course on teaching about profiling was developed to accompany the major profiling sessions. The day-long course provides curriculum assistance, teaching strategies, and a chance to get to know others who share similar interests. Please see the course description on page 12 for more details.

Don't miss this tremendous opportunity to participate in discussions of the meeting theme by attending these sessions organized by the plenary track subcommittee: Barbara Reskin, chair (Harvard University); John Hagan (Northwestern University), Cedric Herring (University of Illinois, Chicago), Felice Levine (American Educational Research Association), Robert Nelson (American Bar Foundation), Ruth Peterson (Ohio State University), and David Takeuchi (Indiana University), and Donald Tomaskovic-Devey (North Carolina State University).

Plenary Session. Profiling Across Social Institutions
Organizer and Presider: Barbara F. Reskin, Harvard University
Panel: Mahzarin Banaji, Yale University; Lawrence D. Bobo, Harvard University; and Troy Duster, University of California, Berkeley, and New York University

Concurrent Thematic Session. Profiling in the Criminal Justice System
Organizers: John Hagan, Northwestern University; and Ruth D. Peterson, Ohio State University
Presider and Discussant: Katheryn Russell, University of Maryland
Racial Profiling and Perceptions of Fairness in the Legal System. Richard Brooks, Northwestern University; and Steven Tuch and Ronald Weitzer, George Washington University

Concurrent Thematic Session. Profiling in Education
Organizer: Felice J. Levine, American Educational Research Association
Presider: Joan E. Trabert, Stanford University
Panel: Pamela B. Walters, Indiana University; William T. Trent, University of Illinois, Urbana-Champaign; and Walter R. Allen, University of California, Los Angeles

Concurrent Thematic Session. Profiling and the Persistence of Disadvantage
Organizer and Presider: Donald Tomaskovic-Devey, North Carolina State University

Special 2002 Annual Meeting Supplement

Eleventh Annual Research Support Forum

ASA is pleased to announce the 11th annual Research Support Forum featuring research funding information and discussion of science policy issues, on Saturday and Sunday, August 17-18.

Professional Workshop. Research Support and Federal Funding Opportunities for Sociology Saturday, August 17, 8:30-10:10 AM
Special Session. Social Science Policy, National Priorities, and Opportunities for the Social Sciences Saturday, August 17, 10:30 AM-12:10 PM
Informational Poster Session. Funding Opportunities Saturday, August 17, 1:00-4:00 PM
Informational Poster Session. Data Resources Sunday, August 18, 9:00 AM-12:00 noon

It's a Crime! Sociology Meets the Mystery Writer

The mystery genre has been described in many places as offering fiction writers an excellent avenue for social commentary. Like sociologists, contemporary mystery writers explore the myriad facets of social behavior. William Edwards (University of San Francisco) has organized a panel of noted mystery writers to discuss the close relationship between their novels, the mystery genre, and the field of sociology. The panel includes: Michael Connelly, Barbara D'Amato, Dennis Lehane, George Pelecanos, and Paula Woods. Don't miss this one-of-a-kind session!
A special highlight has been added to the film/video screening series at the Annual Meeting. You are invited to meet the filmmakers of People Like Us: A Documentary about Social Class in America. Chaired by Alice O’Connor (University of California, Santa Barbara), this session will feature excerpts from this important documentary film, along with comments from filmmakers Louis Alvarez and Andrew Kolker (Center for New American Media). A discussion will follow, led by panelists Joshua Gamson (Yale University), Michelle Lamont (Princeton University), and Alice O’Connor (University of California, Santa Barbara).

Nominations are still open for new films/videos to be included in the daily screenings during the meeting. Send a copy of the film/video and a brief description of the work and its relevance to sociological instruction and research to: Meghan Rich, Academic and Professional Affairs Program, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005; x318; apaaf@asanet.org. Materials received by June 25 will be considered for inclusion in the 2002 Film/Video Screening Series.
Seminars, Courses, and Workshops, Oh My!

Chart a path to this year's Annual Meeting for development and training across research, teaching, publishing, and a host of other important professional issues.

Seminars
To help sociologists keep abreast of recent scholarly trends and developments, the Program Committee creates specialized seminars. Experts considered to be at the forefront of a given field are invited to conduct these sessions.

Attendance at each seminar is limited to 50 registrants. Prepaid registration is required; fees are $25, except for the pre-meeting seminar co-sponsored with ICPSR. Just indicate your seminar choice(s) on the Events & Services portion of the registration form and return it with your fee payment and Annual Meeting registration, using the form in this newsletter, or register online.

Seminars topics and leaders are listed below. The schedule and description of each seminar is posted on the ASA website.

- An Interaction on Interpreting Interactions ... Statistical, That Is
  Robert L. Kaufman, Ohio State University

- Bayesian Methods in the Social Sciences (all-day pre-meeting, co-sponsored with the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology)
  Adrian Raftery, University of Washington; and Jeff Gill, University of Florida

- Computer Assisted Software for Qualitative Data Analysis II
  Sharlene J. Hesse-Biber, Boston College; and Raymond C. Maietta, ResearchTalk, Inc.

- Developments in the Study of the Future of Human Society
  Wendell Bell, Yale University

- Doing Qualitative Analysis with Computer Assisted Software: An Introduction
  Sharlene J. Hesse-Biber, Boston College; and Raymond C. Maietta, ResearchTalk, Inc.

- Ecometrics: New Strategies for the Collection and Analysis of Contextual Data
  Robert J. Sampson, University of Chicago; and Stephen W. Raudenbush, University of Michigan

- Latent Class Analysis
  Jay Magidson, Statistical Innovations Inc.; and Jeroen Vermunt, Tilburg University, The Netherlands

- Multilevel Models
  Peter V. Marsden, Harvard University

- Research on the Internet and Other Information Technology
  Meyer Kemthomm, Alan Neustadt, and John P. Robinson, University of Maryland, College Park

- Theorizing: Interpretive Work in Qualitative Analysis
  Diane Vaughan, Boston College

- Time Diary Methodology
  John P. Robinson and Suzanne M. Bianchi, University of Maryland, College Park; and Diane Herz, U.S. Bureau of Labor Statistics

Publishing Seminar Application Deadline Extended
The "Elements of Sociological Publishing: Reader/Writer Partners" seminar, co-sponsored with the Association of Black Sociologists, is still open for applications. This seminar is intended to assist junior scholars with manuscripts-in-progress, offering criticism, feedback, and suggestions from editors of several leading social science journals, including the American Sociological Review, Journal of Health & Social Behavior, Race & Society, and Social Psychology Quarterly. Seminar-related activity will begin before the Annual Meeting, which will allow reader/writer partners to correspond and work on manuscripts prior to meeting in Chicago.

Enrollment is limited to ensure that participants and reviewers interact on a one-on-one basis as much as possible. Interested authors should submit the following application materials: (1) a cover letter that includes the author's contact information, including current institutional affiliation, and specifies which journal the author would like to work with; (2) a draft manuscript in the journal's format; and (3) a $25 check made payable to ASA for the seminar fee.

Applicants should be aware that acceptance into the seminar is not a promise of manuscript publication. Applicants will be notified by July 5 regarding the status of their applications.

Mini-Courses
- Human Research Protections in Sociology and the Social Sciences
  Thursday, August 15, 8:30 AM-5:30 PM (preregistration and fee payment required)

  In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA's professional code, and special issues related to human subjects protection in the social sciences.

  This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections. The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution's training standards are met.

- Teaching Profiling, Disparities, and Discrimination
  Sunday, August 18, 8:00 AM-6:10 PM (preregistration and fee payment required)
  Faculty: Deborah K. King, Dartmouth College; and Michael Omri, University of California, Berkeley

  This day-long workshop will prepare you to teach about racial profiling across institutions. The morning will be devoted to intensive study of the concepts, theories, and empirical evidence on the subject. At 12:30 PM, you will join the ASA Plenary Session on Profiling, followed by your choice of one of six concurrent thematic sessions. From 4:30-6:10 PM the workshop group will reassemble for a closing session on teaching resources and strategies.

  This course offers a wonderful opportunity to meld cutting-edge work on profiling with ideas for teaching this important topic effectively at the college level (and even advanced high school level). Participants will receive some preparatory reading. All those who fully complete the course will receive a certificate of completion.
2002 Annual Meeting Registration

Registrant Information: Please type or print legibly.

Last Name __________________________ First/Middle Name _________

Work Affiliation(s) for badge

Summer Mailing Address ____________________________________________

Daytime telephone: ____________________ Fax or E-mail: ___________

Please indicate the number of ASA Annual Meetings you have attended: [ ] 0  [ ] 1-5  [ ] 6-10  [ ] More than 10

General Registration Fees (in US dollars):

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<tr>
<th>Type of Registrant</th>
<th>Pre-registration</th>
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<td>Member/Associate Member</td>
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<td>Non-Member secondary school teacher</td>
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Guest Registration: One guest registration is permitted with each general registration category above. This guest registration provides a courtesy name badge only (name only, no affiliation). Any guest who wants a program packet and access to ASA services and special sessions must register individually and pay the full registration fee.

[ ] Guest (name badge only) $10 $20

Guest Badge: ____________________________

Return form with payment to: ASA Annual Meeting, P.O. Box 80248, Baltimore, MD 21203-0248, USA, or fax to (202) 638-0882.

Deadline: Pre-registration closes on July 25. Forms and payments must be postmarked or faxed no later than July 25 to be eligible for the preregistration discount. Registration materials postmarked or faxed after July 25 will hold for processing at on-site rates at the Site/Hotel in the ASA Annual Meeting area at the Hilton Chicago.

Program Participants: All program participants are required to preregister by June 25 in order to have their names listed in the Final Program. Program participant registration fees are non-refundable. Only one registration fee payment is required from a participant. Additional payments are received, 50% of duplicate fees will be refunded.

Program participants who have already paid for registration may add events and services to their general registration by checking off the appropriate forms and mailing or faxing the appropriate fee payment. Write "PREREG" on the registration form at the top of the line or provide credit card authorization below. Employment Service registrations will be processed at on-site rates if received before July 1. All forms and payments must be postmarked or faxed on or before July 1.

Send this form to ASA Annual Meeting, P.O. Box 80248, Baltimore, MD 21203-0248, USA, or fax to (202) 638-0882.

2002 Annual Meeting Employment Service

Candidate Registration Profile Form (Please type or print legibly using black ink)

Complete all sections, including summary box. Do not use reverse side of form. Profile limit is one page. Submit two (2) copies of your site when you check in on-site.

To be completed by candidate

Name: ____________________________

Mailing Address: ____________________________

SUMMARY

Areas of Competence (in rank order)

[ ] Teaching [ ] Research [ ] Administration

[ ] Other

Salary Scale

Data Available: ____________________________

Geographical Preference ____________________________

Federal GS Rating: [ ] No: [ ] Yes: grade ____________________________

ACADEMIC TRAINING

College or University ____________________________

Location ____________________________

From year To year ____________________________

Major ____________________________

Minor ____________________________

Minor(s) ____________________________

Degree ____________________________

PROFESSIONAL EXPERIENCE (List in reverse chronological order—present position first. List last four positions only):

Employer ____________________________

From year To year ____________________________

Position and nature of duties ____________________________

PUBLICATIONS (List four most important; include titles and co-authors; list dissertation first, if published):

REFERENCES (Give name and business address):

Signature (mandatory) ____________________________

Office Use Only: Date ____________ Auth. ____________

All sections must be completed. Do not refer to vitae or resumes; no documents will accompany this form. Profile is limited to one page. Do not use reverse side; only this side will be processed.
2002 Annual Meeting Employment Service

Employer Registration Form

Please type or print legibly using black ink

Employer No. (leave blank) ____________________________

Title of Position: _________________________________________

Requirements: ____________________________________________

Field of Work and Duties: ________________________________

Date Position is Available: ________ Annual Salary: __________

Organization: ___________________________________________

Department: _____________________________________________

Address: _______________________________________________

Representative(s): _______________________________________

Employers who preregister by July 10 have the option of receiving the Candidate Profile book in advance of the meeting.

Check here if you want to received a copy of the Candidate Profile book two weeks prior to the meeting and indicate to whose attention the book should be addressed: ____________________________

Employer Registration and manuscript application must be received by June 25 to be considered. Please note that there will be a $50 replacement charge if an employer forgets to bring the advance copy to the meeting and requires another copy for on-site reference.

Reminder: All initial interview appointments are to be scheduled through the Employment Service at the meeting site.

Events and Services

Accessibility Services

Registrants with disabilities may request accessibility services (sign language interpreters, sighted guides, accessible accommodations, etc.) to facilitate their full participation in the Annual Meeting. To request accessibility services, please check the box below. ASA Meeting Services staff will contact you about service needs and arrangements via phone or e-mail prior to the meeting.

☐ Accessibility aid requested:

Child Care Service

To preregister, provide information on children and service usage below and remit the $50.00 non-refundable preregistration deposit for each child. The deposit will be applied to the first day's usage and it guarantees service across at discounted daily use fees ($30 half day, $50 full day) during the meeting.

Child's Name: ____________________________

Age: ____________________________

Estimated Daily Use: morning ____________ afternoon ____________

Directory: ____________________________

Employment Service

Candidate Registration: ASA Member $20.00

Non-Member $30.00

Employer Registration $125.00

Employment Service Total $ __________

Conferences

Department Chairs: Department Affiliate $65.00

Non-Affiliate $50.00

Directors of Graduate Study: Dept. Affiliate $30.00

Non-Affiliate $50.00

Conferences Total $ __________

Special Events

Minority Fellowship Program Benefit Reception:

Donor $25.00

Sponsor $50.00

Benefactor $100.00

Teaching Enhancement Fund "Just Desserts."

Donor $25.00

Sponsor $50.00

Benefactor $100.00

Special Events Total $ __________

Mini-Courses

1. Human Research Protections in Sociology and the Social Sciences (pre-meeting) $75.00

2. Teaching Profiling, Disparities, and Discrimination $40.00

Mini-Courses Total $ __________

Seminars

1. Bayesian Methods in the Social Sciences (pre-meeting)

Methodology Section member $100.00

Student $60.00

General $125.00

2. Developments in the Study of the Future of Human Society $25.00

3. Ecometrics: New Strategies for the Collection and Analysis of Contextual Data $25.00

4. Elements of Sociological Publishing $25.00

"Registrants for this seminar must do work in advance of the Annual Meeting. Your seminar registration and manuscript application must be received by June 25 to be considered. Please see seminar description for details.

5. theorizing: interpretive Work in Qualitative Analysis $25.00

6. An Interaction on Interpreting Interactions (Statistical, That is) $25.00

7. Latent Class Analysis $25.00

8. Multilevel Models $25.00

9. Doing Qualitative Analysis with Computer Assisted Software: An Introduction $25.00

10. Research on the Internet and Other Information Technology $25.00

11. Time Diary Methodology $25.00

12. Computer Assisted Software for Qualitative Data Analyses II $25.00

Seminars Total $ __________

Tours

1. The TIFing of Chicago $35.00

2. Pakistani Chicago: An Introduction $35.00

3. Discovering Pilsen: A Piece of Mexico in Chicago $25.00

4. Chicago's Palestinian Community $40.00

5. Chicago Blues Tour $40.00

6. Discovering the Chicago School: From the Gold Coast to the Taxi Dance Hall $15.00

7. Chicago History - Hyde Park and Bronzeville $30.00

8. Loop District via the Elevated Train $6.00

9. An Insider's Guide to Jazz $40.00

10. The Puerto Rican Community $25.00

11. Chicago's South Side $35.00

12. Hull-House Museum $20.00

Tours Total $ __________
Hotel Reservation Request Form
Application Deadline: July 22, 2002

For Internet Reservations: www.asanet.org/convention/2002/housetravel.html

CALL for 5 or fewer rooms (9AM - 8PM CST):
800-424-5248 (U.S. or Canada)
847-940-2152 (Outside U.S. and Canada)
FAX: 800-521-6017 (U.S. or Canada), OR 847-940-2386 (Outside U.S. and Canada)

Confirmation will be sent from One-Stop Chicago by e-mail, fax or mail. Do not expect a confirmation from the hotel.

Send confirmation to (please print or type):
First Name: __________________________ Last Name: __________________________
Company: __________________________
Street Address: __________________________
City: __________________________ State: __________________________ Zip: __________________________
Phone: __________________________ Fax: __________________________
E-mail Address: __________________________

HOTEL PREFERENCES - Rooms are assigned on a first-come, first-served basis. If your hotel choices are not available, you will be assigned to the next available hotel in order of preference. Please keep in mind that hundreds of attendees will be making their reservations through One-Stop Chicago, and a limited number of rooms are available in each hotel. Failure to receive your first choice does not constitute an error. Rates do not include tax, which is currently 14.9% (subject to change).

<table>
<thead>
<tr>
<th>Room Type*</th>
<th>Single</th>
<th>Double</th>
<th>Triple</th>
<th>Quad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hilton Chicago &amp; Towers - Run of House Rooms</td>
<td>$149</td>
<td>$169</td>
<td>$188</td>
<td>$209</td>
</tr>
<tr>
<td>Hilton Chicago &amp; Towers - Double/Double w/2 baths</td>
<td>$154</td>
<td>$184</td>
<td>$204</td>
<td>$224</td>
</tr>
<tr>
<td>Hilton Chicago &amp; Towers - Tower Rooms</td>
<td>$184</td>
<td>$204</td>
<td>$224</td>
<td>$244</td>
</tr>
<tr>
<td>Palmer House Hilton - Run of House</td>
<td>$149</td>
<td>$169</td>
<td>$189</td>
<td>$209</td>
</tr>
<tr>
<td>Palmer House Hilton - Double/Double w/2 baths</td>
<td>$154</td>
<td>$184</td>
<td>$204</td>
<td>$224</td>
</tr>
</tbody>
</table>

**Please attach a written request for special needs.**

DEPOSITS
A $175 deposit is required for each room. Reservations will be processed without a deposit. Deposits may be paid by credit card or check. Credit cards will be billed immediately. Checks must be made payable to One-Stop Chicago in U.S. dollars and drawn on a U.S. bank. All new reservations, changes and cancellations should be made through One-Stop Chicago through July 30, based on availability. After August 6, contact the hotels directly. Cancellations made after July 22 are subject to a $14 processing fee. Deposits are completely non-refundable for reservations cancelled as of 72 hours prior to arrival.

Deposit Amount: __ $175 per room __ $350 per 1 bedroom suite __ $525 per 2 bedroom suite

Charge the deposit to my credit card: ___ Amex ___ MasterCard ___ Visa ___ Discover ___ Diners Club

Card Number __________ Exp. Date __________

Cardholder’s name __________ Cardholder’s signature __________

Check enclosed (payable to One-Stop Chicago in U.S. Dollars and drawn on a U.S. bank): $ __________

Membership is on a calendar year basis (January 1-December 31). Applications received before October 1, 2001 will become effective for the 2002 calendar year. Those received after October 1, 2002 will be processed for the 2003 calendar year.

1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 338-9005
fax (202) 638-0882; membership@asanet.org www.asanet.org

The American Sociological Association (ASA), founded in 1905, is a non-profit membership association dedicated to advancing sociology as a scientific discipline and profession serving the public good. ASA seeks to stimulate and improve research, teaching, and discussion, and to encourage cooperative relations among those engaged in the scientific study of society.

Any individual interested in these objectives is eligible for membership in the ASA. All memberships include a subscription to the newsletter Footnotes and the Annual Meeting Call for Papers. All members except Emeritus Members are required to subscribe to at least one journal. Members will receive discounts on Annual Meeting registration, ASA publications, workshops, and other membership services.

1. Name (Please print or type)

   - First name: __________________________
   - Middle name/initial: __________________________
   - Last name: __________________________

2. Institutional Affiliation: __________________________

3. Have you been a member of ASA before? [ ] Yes [ ] No

4. Preferred Mailing Address: __________________________

   - Home address __________________________
   - Office address __________________________

   - City __________________________ State __________________________ Zip __________________________

5. Membership Classification Requested: Check desired classification and the appropriate dues rate. Members joining after March 31, 2002, will not be eligible to vote in the 2002 election. Associate members are not eligible to vote.

   - Regular Member Under $20,000 (Reduced section dues): [ ] $ 20
   - Gross Annual Income $20,000-$29,999: [ ] $ 20
   - $30,000-$39,999: [ ] $ 54
   - $40,000-$49,999: [ ] $ 57
   - $50,000-$69,999: [ ] $ 95
   - $70,000 and over: [ ] $ 151

   - Associate Member (Not for individuals with full-time appointments in U.S. departments of sociology): [ ] $ 56

   - Student Member (Must be enrolled in an approved sociology program): [ ] $ 56

   - Emeritus Member (Must be retired from the primary workplace and have been an ASA member for 10 years): [ ] $ 56

6. Student Applicants Only.

   - [a] Institution where enrolled: __________________________
   - [b] Candidate for (check one): [ ] PhD [ ] MA [ ] BA [ ] AA
   - [c] Expected date of completion of degree: __________________________
7. **Journal Subscription.** All ASA members, except Emeritus Members, are required to purchase at least one ASA journal. Please indicate your desired journal(s) below. Postage is included for the U.S. and Canada. Elsewhere, add $10 per journal for international postage. For detailed information on ASA journals, visit www.asanet.org/jubs/journal.html.

<table>
<thead>
<tr>
<th>Journal Subscription</th>
<th>Regular</th>
<th>Student</th>
<th>Law/Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sociological Review</td>
<td>$35</td>
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</tr>
<tr>
<td>Contemporary Sociology—A Journal of Reviews</td>
<td>$35</td>
<td>$20</td>
<td>$20</td>
</tr>
<tr>
<td>Contexts—a general perspectives magazine</td>
<td>$23</td>
<td>$20</td>
<td>$20</td>
</tr>
<tr>
<td>Journal of Health and Social Behavior</td>
<td>$30</td>
<td>$20</td>
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<tr>
<td>Social Psychology Quarterly</td>
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<tr>
<td>Sociological Methodology</td>
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<tr>
<td>Sociology of Education</td>
<td>$20</td>
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<td>$10</td>
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<tr>
<td>Teaching Sociology</td>
<td>$30</td>
<td>$20</td>
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</tr>
</tbody>
</table>

8. **Employment Bulletin.** ASA members may subscribe to the monthly ASA Employment Bulletin for $10 per year. Cost to members outside Canada and the U.S. is $25 (international postage included).

9. **JSTOR Access.** ASA members may receive access to the on-line JSTOR archival database of ASA journals (currently American Sociological Review, Contemporary Sociology, Journal of Health and Social Behavior, Social Psychology Quarterly, and Sociology of Education) for an additional $40 per calendar year. For additional information on JSTOR, see www.jstor.org.

10. **Section Memberships.** All ASA members with interest in special fields of sociology may join Sections of ASA. Sections publish occasional newsletters and sponsor programs sessions during the Annual Meeting. Section dues are in addition to the membership dues. Circle the number for each section desired. (You must be a current ASA member in order to join sections.)

<table>
<thead>
<tr>
<th>Section Membership Fee</th>
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<tr>
<td>Undergraduate Education</td>
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<tr>
<td>Methodology</td>
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<tr>
<td>Medical Sociology</td>
<td></td>
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<tr>
<td>Crime, Law, and Deviance</td>
<td></td>
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<tr>
<td>Sociology of Education</td>
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<tr>
<td>Family</td>
<td></td>
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</tr>
<tr>
<td>Race, Ethnicity, Nationality, and Work</td>
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</tr>
<tr>
<td>Theory</td>
<td></td>
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<tr>
<td>Sex and Gender</td>
<td></td>
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<tr>
<td>Community and Urban Sociology</td>
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<tr>
<td>Social Psychology</td>
<td></td>
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<tr>
<td>History and Historical Sociology</td>
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<tr>
<td>Environment and Technology</td>
<td></td>
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<tr>
<td>Health Sciences</td>
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<tr>
<td>Sociological Practice</td>
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<tr>
<td>Sociology of Population</td>
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<tr>
<td>Politics of the World System</td>
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<td></td>
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<tr>
<td>Aging and the Elderly</td>
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<td>Anthropology</td>
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<td></td>
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<tr>
<td>Cultural Studies</td>
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<tr>
<td>Law</td>
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<tr>
<td>Men</td>
<td></td>
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<tr>
<td>Children and Youth</td>
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<tr>
<td>Social Change</td>
<td></td>
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<tr>
<td>Sociology of Race</td>
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<tr>
<td>Sociology of Religion</td>
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<tr>
<td>International Relations</td>
<td></td>
<td></td>
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<tr>
<td>Race, Gender, and Class</td>
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<tr>
<td>Sociology of Education</td>
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<tr>
<td>Sociology of Occupations</td>
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<tr>
<td>Sociology of Sexuality</td>
<td></td>
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<tr>
<td>History of Sociology</td>
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<tr>
<td>Economic Sociology</td>
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<tr>
<td>Labor and Worker Movements</td>
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<tr>
<td>Army</td>
<td></td>
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<tr>
<td>Animals and Society</td>
<td></td>
<td></td>
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<tr>
<td>Ethnomathematics/Conventional Analysis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. **Amount of Payment.** U.S. funds only; applicants outside the U.S. and Canada, add $20 per journal ($15 for the Employment Bulletin) for postage.

<table>
<thead>
<tr>
<th>Membership Dues</th>
<th>Regular</th>
<th>Student</th>
<th>Law/Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100</td>
<td>$50</td>
<td>$25</td>
<td></td>
</tr>
<tr>
<td>Journal subscriptions</td>
<td>$10</td>
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<td>$5</td>
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<tr>
<td>Foreign journal postage</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
</tr>
<tr>
<td>Employment Bulletin</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
</tr>
<tr>
<td>JSTOR archival access ($40)</td>
<td>$40</td>
<td>$20</td>
<td>$20</td>
</tr>
<tr>
<td>Section dues</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
</tr>
<tr>
<td><strong>TOTAL PAYMENT</strong></td>
<td>$150</td>
<td>$75</td>
<td>$75</td>
</tr>
</tbody>
</table>

Rates are effective for the 2002 calendar year only.

12. **Signature.** Please sign and return application with payment to the American Sociological Association, Box 80248, Baltimore, MD 21208-0248.

I understand that members of the American Sociological Association are bound by the Association’s rules and procedures, as stated in its Constitution and Bylaws, as well as its Code of Ethics. I also understand that this is a calendar year membership, effective January 1-December 31, 2002.

Signature Date

---

For credit card payment only:

- **Visa**
- **MasterCard**
- **American Express**

Card Number:

Expiration date:

Signature (mandatory):

---

**HOTEL PREFERENCES**

- Rooms are assigned on a first-come, first-served basis. If your hotel choices are not available, you will be assigned to the next available hotel in order of preference. Please keep in mind that hundreds of attendees will be making their reservations through One-Stop Chicago, and a limited number of rooms are available in the special student housing blocks at each hotel. Failure to receive your first choice does not constitute an error. Rates do not include tax, which is currently 14.9% (subject to change).

<table>
<thead>
<tr>
<th>Number Hotel</th>
<th>Choices in Order of Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel</td>
<td>Single</td>
</tr>
<tr>
<td>Best Western Grant Park</td>
<td>$85</td>
</tr>
<tr>
<td>Palmer House Hilton – Studio Room</td>
<td>$88</td>
</tr>
</tbody>
</table>

When the above special but limited student blocks are filled, rooms will be assigned in the general attendees room block:

| Palmer House Hilton – Run of House | $149 | $169 | $189 | $209 |

Guest Name (bracket if sharing)

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Arrival Date/Time</th>
<th>Departure Date/Time</th>
<th>Non-Smoking</th>
<th>Physical Challenges **</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room In Room</td>
<td>Type</td>
<td>Arrival Date/Time</td>
<td>Departure Date/Time</td>
<td>Non-Smoking</td>
</tr>
<tr>
<td>Single</td>
<td>Double</td>
<td>Triple</td>
<td>Quad</td>
<td></td>
</tr>
</tbody>
</table>

Please attach a written request for special needs.

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Charge the $175 deposit to my credit card: __Amex__ __MasterCard__ __Visa__ __Discover__ __Diners Club__

Card Number: Exp. Date:

Cardholder’s name: Cardholder’s signature:

Check enclosed (payable to One-Stop Chicago in U.S. Dollars and drawn on a U.S. bank): $
**Workshops**

From teaching challenges to using major data sets to career advice and beyond, the 2002 Program features a robust variety of workshops. All workshops are open to all meeting registrants. An overview of workshop topics is listed below. Workshop schedules, leaders, and descriptions are posted on the ASA website.

**Career Issues and Opportunities**

- Building a Sociological Career in the Federal Government
- Exciting Opportunities in Teaching-oriented Institutions
- Getting the Mentoring You Want and the Skills You Need in Graduate School
- Navigating Entry and Early Career at a Research University and at a Four-Year College
- Opportunities in Institutional Research
- Preparing Yourself for the Tenure Decision
- Searching for and Succeeding in an Assistant Professor Position
- Timing Careers, Becoming Parents
- Why Pursue a Postdoc?

**Challenges in Teaching**

- Integrating Writing Training into the Sociology Course
- Teaching about Ascription in Undergraduate Courses
- How to Select a Textbook
- Integrating Economic Sociology in the Curriculum
- Including Sociology in Interdisciplinary Learning Communities
- Teaching Sociology in the Community College
- Teaching Sociology with a Purpose: Issues in Curriculum Design and Outcomes Assessment
- Research on Learning and the Implications for Teaching Sociology
- Teaching a Terrorism Course: Unique Challenges

**Department Leadership and Management**

- Assessment of Faculty
- Dealing with Race and Diversity Issues in the Sociology Curriculum
- Department Strategies to Preparing Future Faculty
- Effective Advising and Mentoring Programs for Undergraduates
- Employment Issues for Persons with Disabilities (co-sponsored with the ASA Committee on Society and Persons with Disabilities)
- Integrating Research into the Undergraduate Career
- Managing Interdisciplinary Departments
- Mentoring New Faculty
- Preparing for and Surviving Program Review
- Sociology Curricula and Mission: Making the Right Decisions for Your Department
- Training Teaching Assistants

**Enhanced Teaching of Sociology**

- Teaching the Sociology of Children and Childhood
- Teaching Undergraduates about the Complexities and Diversities of American Rural Life
- Teaching Sociology of Disabilities
- Teaching Sociology of Health to Undergraduates
- Graduate Theory Courses
- Teaching Research Methods to Undergraduates
- Teaching about Social Inequality and Social Policy
- Teaching the Undergraduate Field Methods Course
- Teaching Introductory Sociology for the First Time
- Teaching Sociology of Education
- Teaching the Required Theory Course(s) for Undergraduate Majors
- Teaching about Sexuality and Sexual Orientation in Sociology Courses
- The Capstone Course in Sociology
- Teaching about the Future and Utopias
- Teaching Proseminars in Sociology: Graduate and Undergraduate Programs

**Ethical Practice**

- Ethical Guidelines about Authorship Credit and Attribution
- Navigating IRBs across Academic Sectors
- Ethics of Research on Violence against Women
- Reflections on Research Conduct
- Including Persons with Disabilities in Research
- Project Planning and Data Collection

**Grant Writing and Funding**

- Research Directions and Funding Opportunities on Research Integrity and Misconduct
- Research Support and Federal Funding Opportunities for Sociology
- Writing a Successful Grant Proposal
- Winning Small Grants for "Cutting-edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline

**Innovative Teaching Techniques**

- Community-Based Research Methods Courses and Experiences
- Effective Discussions and Group Work in the Classroom
- Planning and Running Effective Classroom Based Exercises
- Service Learning and Undergraduate Sociology
- Simulation and Gaming and the Teaching of Sociology
- Sociology Through Active Learning
- Student Empowered Teaching. To Go (co-sponsored by the Association for Humanist Sociology)
- Teaching Critical Thinking in a Sociological Context
- Teaching Sociology through Film

**Professional Skills**

- Preparing Professional Presentations
- Working with the Media and Getting Sociology in the News (co-sponsored by the Spivack Program in Applied Social Research and Social Policy)

**Publishing Advice**

- The How and Where of Publishing Your Scholarly Article
- Negotiating and Publishing Your Scholarly Work
- Writing for Sociologists and Beyond
- Publishing Your First Book

**Technology and the Classroom**

- Teaching on the Internet
- Enhancing Large Lecture Courses with Multimedia
- Reaching and Teaching Adult Learners through Distance Education
- Effective Use of Technology in the Undergraduate Curriculum
- Web Design for Teaching Sociology: Advanced Techniques

**Using Major National Data Sets**

- American Community Survey
- Add Health Wave III
- Wisconsin Longitudinal Study

**Regional Spotlight**

The location of the Annual Meeting in Chicago affords meeting attendees a special opportunity to see interesting sites and consider issues connected with the development of Sociology. Two special sessions plus a dozen sociological tours will give you a feel for the people and history of Chicago. One happy programmatic coincidence is the Special Session on "The Sociology of Jane Addams: A Review on the Centenary of Democracy and Social Ethics," organized by Patricia Lengermann, and the Hull-House Museum Tour organized by Gene Burt, a former resident of Hull House. For a taste of a different sort, check out the session on "McDonald's and McDonaldization: Chicago, America, the World," organized by George Ritzer. And, don't forget to look for the local restaurant guide being prepared by cuisine masters Lauren Langman and Gary Alan Fine. Each registrant will receive a copy of that guide in the Final Program packet distributed on-site in Chicago.
One of the best ways to get a feel for the people and communities in the Chicago area is to take advantage of one or more of this year's Spotlight Tours. This year's complement of tours is offered in cooperation with the Urban Life Center (ULC) of the LearnChicago Initiative (link available at urblife.org) and links college students to urban communities and organizations through academic seminars and volunteer internships, for semesters, summer sessions, and LearnChicago weekend and weeklong tours and workshops. ASA’s tour program also features some of the popular tours led by ASA members when the Association met in Chicago several years ago.

The schedule of tours is provided below, with descriptions and capacity limits. Reservations are required and may be made by completing the Tour Reservation portion of the meeting registration form. Reservations are accepted on a first-come, first-served basis. Confirmations will be mailed prior to the Annual Meeting. Tickets will accompany program packets, which may be picked up at ASA Preregistration counters in the Hilton Chicago upon your arrival at the Annual Meeting. Please see the ASA website for further details about reservations.

No matter which adventure you decide to embark upon, there is one common denominator: the way to experience and learn about a city is to meet with, talk to, and learn from the people who live there.

Tour 1: The TIFing of Chicago
Friday, August 16, 9 AM – noon (Fee: $35.00, includes lunch)
Leader: Scott Chesbro, Urban Life Center

This Urban Life Center’s LearnChicago tour takes you to Albany Park, a long-time port of entry neighborhood for generations of immigrants. We’ll visit with a Muslim religious leader associated with the Islamic Community Center and talk about the role in the community and how they are dealing with their newfound attention. We’ll also meet with a member of the Devon /Northtown Business Association to take a walking tour of Devon Street, immersing ourselves in the characteristic sights and scents of the neighborhood for generations of immigrants.

Tour 2: Pakistani Chicago: An Introduction
Friday, August 16, 9 AM – noon (Fee: $35.00, includes lunch)
Leader: Mitch Covic, Urban Life Center

This Urban Life Center’s LearnChicago tour takes you to Albany Park, a long-time port of entry neighborhood for generations of immigrants. We’ll visit with a Muslim religious leader associated with the Islamic Community Center and talk about the role in the community and how they are dealing with their newfound attention. We’ll also meet with a member of the Devon /Northtown Business Association to take a walking tour of Devon Street, immersing ourselves in the characteristic sights and scents of the neighborhood for generations of immigrants.

Tour 3: Discovering Pilsen: A Piece of Mexico in Chicago
Friday, August 16, 2:30 – 6:00 PM (Fee: $25.00)
Leader: Anacario Gonzalez, University of Illinois, Chicago

The tour will include walking and driving through the area and culminate with supper in a local restaurant. You’ll receive a small packet of demographics and a description of the area. Participants are encouraged to bring a donation for the Mexican Fine Arts Museum. (Bus/Walking Tour, limited to 13 participants)

Tour 4: Chicago’s Palestinian Community
Friday, August 16, 2:30 – 6:00 PM (Fee: $40.00, includes dinner)
Leader: Scott Chesbro, Urban Life Center

The demand for this LearnChicago Urban Life Center tour has increased dramatically since September 11. This tour, which is held at one of Chicago’s Palestinian communities, where you’ll see how Islamic faith, cultural integrity and economic contributions have greatly benefited the city far beyond the neighborhood’s borders. We’ll start with a visit to the Palestinian American Mosque on 63rd & Homans, a target of vandalism since the attacks, and meet members of the mosque, including the Imam and Mosque President for a discussion of Islam, the role of women, and other topics. Also in the Chicago Lawn neighborhood are two important institutions: the Arab Community Center and Southwest Youth Collaborative. We’ll meet with community leaders to discuss how the neighborhood is working to combat the feelings of fear and how youth from Arab, Latino, Lithuanian and Polish ancestry are coming together. Director Scott Chesbro will lead the tour, which includes a memorable Palestinian dinner. (Walking/Bus Tour, limited to 23 participants)

Tour 5: Chicago Blues Tour
Friday, August 16, 8:00 PM (Fee: $40.00, includes cover charges at all clubs, but not the beverage minimums)
Leader: Valerie Wallace, Urban Life Center

Urban Life Center has been introducing visitors to authentic blues venues for over 30 years. We’ll take you to our pick of tonight’s performers, and promise to get your mojo workin’ in style. You’ll also meet with their newfound attention.

Tour 6: Discovering the Chicago School: From the Taxi Dance Hall to the Taxi Dance Hall
Saturday, August 17, 8.30 – 11.00 AM (Fee: $15.00)
Leader: Ray Huffman, University of Wisconsin, Madison

The Chicago School of Urban Sociology produced some of the most memorable studies of urban life in the 1920s. While many of the neighborhoods have been lost to urban renewal and high-rises, the community that put them on the map in the 1920s is worth seeing and is one of the locations where Harvey Zorbaugh’s “The Gold Coast and the Slum,” Louis Wirth’s “The Ghetto, Paul Cressley’s “The Taxi Dance Hall,” Neil Anderson’s “The Hobo,” and St. Clair Drake and Horace Cayton’s “Black Metropolis were written, and conclude with a visit to the University of Chicago campus. (Bus/Walking Tour, limited to 34 participants)

Tour 7: Chicago History: Hyde Park and Bronzeville
Saturday, August 17, 9:00 AM – 12:30 PM (Fee: $30.00, does not include lunch)
Leader: Scott Chesbro, Urban Life Center

This Urban Life Center LearnChicago Tour will give you an insider’s perspective, as our tour guide, noted historian Timm Ellis, will get acquainted with two of Chicago’s most historic communities, one the birthplace of urban sociology and the other the focus of one of sociology’s most famous studies, the Black Metropolis. The tour will include sites such as the birthplace of Gwendolyn Brooks, Kenwood Mansion District and home of Minister Louis Farrakhan. (Bus/Walking Tour, limited to 13 participants)

Tour 8: Loop District via the Elevated Train
Saturday, August 17, 10:30 AM – 1:30 PM (Fee: $60.00)
Leader: Alcindor Schoepf, DePaul University

Participates will take a special elevated train around the Loop that will provide a brief history of the 100-year-old downtown area and the elevated system. We will ride in a uniquely routed "L" train that is not a part of the usual mass transit system. This tour train will slowly circle the business district three times. Participants are guided by narration provided by the Chicago Architecture Foundation. We will have a unique vantage point from the train on the elevated structure for an ideal view of the Loop. Some of the thirty-six building considered will include those designed by D.H. Burnham, Louis H. Sullivan, Helmut Jahn, and others. Architectural firms represented include Skidmore, Owings & Merrill, Holabird & Roche. Printed materials and maps are provided for use on the tour train and for later use as a primer on the city. Participants should be prepared to walk eight blocks to where we board the special train. (Walking/Public Transportation, limited to 125 participants)

Tour 9: An Insider’s Guide to Jazz
Saturday, August 17, 9:00 AM – 12:00 noon (Fee: $40.00, includes cover charges at all clubs, but not the beverage minimums)
Leader: Valerie Wallace, Urban Life Center

This tour will take us to some of the clubs where local and world music legends were first heard and to a purchase requirement (approx. $5) at each club. (Bus/Walking Tour, limited to 13 participants)

Tour 10: The Puerto Rican Community
Sunday, August 18, 9:00 AM – 12:00 noon (Fee: $35.00, includes lunch)
Leader: Nilda Flores-Gonzalez, University of Illinois, Chicago; and Jose Lopez, Puerto Rican Cultural Center

Encased within the world’s largest monuments to the flag, “Paseo Boricua” has become the cultural and economic heart of Chicago’s Puerto Rican community. The steel-strung Puerto Rican flag, which weighs 45 tons and measures 59 feet vertically and 59 feet into the ground, are truly an engineering and architectural feat. “Paseo Boricua” stretches along seven blocks on a main street in the Humboldt Park neighborhood, and presents a microcosm of the Puerto Rican historical and cultural experience. The 50 light poles adorn ed with laser-etched wrought iron banners, representing images of the three cultural experiences that define the Puerto Rican people (the Tainos, Spanish, and African), the 16 plazas along the walkway, the variety of businesses with a Puerto Rican accent, all testy to this reality. Several times a year, “Paseo Boricua” is dressed in gala, celebrating some of the most important days of the Puerto Rican calendar, such as the Three Kings Day, the People’s Parade, the Fiestas Patronales, and Festa Borista. “Paseo Boricua” is indeed a vibrant and dynamic example of the possibilities and the promise of Chicago’s Puerto Rican community. This walking tour of “Paseo Boricua” is designed to provide participants with an understanding of the history and the social, political, and economic development of the Puerto Rican community in Chicago. Participants will enjoy a typical Puerto Rican meal at a local restaurant. (Bus/Walking Tour, limited to 22 participants)

Tour 11: Chicago’s South Side
Sunday, August 18, 9:00 AM – noon (Fee: $35.00, includes lunch)
Leader: Arvis Averette, Urban Life Center

Located on the South Side of Chicago, the University of Chicago Law School is one of our most popular tours. You’ll see for yourself the economic and social diversity that exists in the city south of the Loop, and learn about the ethnic, political, and business interests centered here. The South Side is home to many communities. We’ll be accompanied by University of Chicago working with remaining Addams associates and House figures. We’ll review the legacy of the Addams and the House, displaying memorabilia, mementoes, photographs, and rooms in the restored 1865 Victorian-style Hull House, which survived the campus demolition of 13 other departments in the University’s urban renewal project in 1889. The walk will take us to the birthplace of much of the American Progressive and women’s movements early in the 20th century.

Tour 12: Hull-House Museum
Sunday, August 18, 2:30-5:30 PM (Fee: $20.00)
Leader: Gene Burd, University of Texas

ASA delegates will visit the Jane Addams Hull-House Museum, popular pilgrimage spot for tourists and historians and site of that famous landmark with historic roots in sociology at the University of Chicago. The eastern edge of downtown Chicago on the University of Illinois at Chicago campus, whose 200-acre urban renewal project erased and replaced the famous old immigrant neighborhood of 10,000 residents surrounding the House in 1889. We’ll review the history of the Hull-House and the University, consider its role in the social science movement, review the legacy of the Addams and the House, displaying memorabilia, mementoes, photographs, and rooms in the restored 1865 Victorian-style Hull House, which survived the campus demolition of 13 other departments in the University’s urban renewal project in 1889. The walk will take us to the birthplace of much of the American Progressive and women’s movements early in the 20th century and was home or haven for both caring residents and a refuge for free-thinkers and social reformers. They included Jane Addams and Hull-House social workers, Kenyon Holgate, Robert Spence, Florence Kelley and Jessie Binford; and public figures like John Dewey, George Herbert Mead, Erik H. Erikson, Clarence Darrow and Theodore Roosevelt; and resident Albion Small—the first department chairman of a new field called Sociology at the University of Chicago, founded in 1891. After the formal House tour, Gene Burd (University of Texas, Austin), one of the city’s leading Hull-House residents, will discuss the House in its community role. He will recall his “Living at Hull-House in Its Last Days 41 Years Ago,” when he was a graduate student doing ethnographic field research while working with remaining Addams associates and house members trying to save the community from Federal bulldozers. (Bus/Walking Tour, limited to 25 participants)
Plan your schedule now to include several visits to the 2002 ASA Exhibits to browse through the latest publications, explore current computer hardware and software, chat with representatives of statistical bureaus, and meet the editor of your next publication. Nearly 100 booths will display resources to help you plan courses, undertake research, and keep your sociological skills up to date.

The ASA Exhibits will be located in the Southwest Exhibit Hall at the Hilton Chicago. Exhibits will be open to meeting registrants from 2:00 to 6:00 pm on Friday, August 16; from 9:00 am to 4:00 pm on Saturday, August 17; from 9:00 am to 6:00 pm on Sunday, August 18; and from 9:00 am to 1:00 pm on Monday, August 19.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to ASA Pre-registration and the Message Center. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services. It will be a central gathering place, too, with Café ASA and the poster sessions nearby.

**Café ASA**, located in the heart of the exhibit area, is the perfect place to grab a cup of coffee and a quick snack, to catch up with a friend, and to rest a bit from the bustling meeting.

**Exhibitors Scheduled to Attend**

- Aldine de Gruyter
- Allyson & Bacon
- Association Book Exhibit
- Association of American University Presses
- Association of Canadian Publishers
- Blackwell Publishers
- Brill Academic Publishers
- Burnham Publishers
- Cambridge Scientific Abstracts
- Cambridge University Press
- Centers for Disease Control/National Center for Injury Prevention and Control
- Cornell University Press
- Council for International Exchange of Scholars
- Duke University Press
- Elsevier Science
- Greenwood Publishing Group
- HarperCollins
- Harvard University Press
- Holtzbrinck Publishers
- Idea Works
- Inter-university Consortium for Political and Social Research
- Johns Hopkins University Press
- Kluwer Academic/Plenum Publishers
- Lynne Rienner Publishers
- McGraw-Hill Higher Education
- Minnesota Population Center
- MIT Press
- National Council on Family Relations
- New York University Press
- Office of Human Research Protections, DHHS
- Oxford University Press
- Palgrave McMillen
- Pearson Custom Publishing
- Penguin Putnam
- PTR Enterprises, Inc.
- Prentice Hall
- Princeton University Press
- Principia Products
- ProQuest
- Qualitative Data Analysis Group
- Random House, Inc.
- Routledge
- Rowman & Littlefield
- Routledge
- Russell Sage Foundation
- Rutgers University Press
- Sage Publications
- Stanford University Press
- State University of New York Press
- Taylor & Francis/Open University Press
- Temple University Press
- U.S. Department of Education
- University of California Press
- University of Chicago Press
- University of Illinois Press
- University of Minnesota Press
- University of Wisconsin, COHA
- University Press of America
- Wadsworth Thomson
- Westview Press/Persus Books Group/Basic Books

**I've read the book...**

Join in the Author Meets Critics sessions that bring authors of recent important books together with discussants chosen to provide different viewpoints. The Program Committee selected 10 books to be featured on this year’s program.

- *The Case for Marriage* ( Doubleday, 2000) by Linda Waite and Maggie Gallagher
- *Dynamics of Contention* (Cambridge University Press, 2001) by Doug McAdam, Sidney Tarrow, and Charles Tilly
- *The Power of Tyanamen* (University of Chicago Press, 2001) by Tingxin Zhao
- *The World is a Ghetto* (Basic Books, 2001) by Howard Winant

**Online Abstract and Paper Center**

This year marks the second appearance of the new Online Abstract and Paper Center on the ASA website. This electronic repository houses abstracts and papers presented at ASA Annual Meetings and provides access to that material during the meeting as well as afterwards.

All presenters whose papers have been accepted onto the Program may go to the “Presenters’ Toolbox” on the ASA website to enter their final abstracts and updated papers. Abstract entry must be completed before July 10; revised papers may be filed until July 31.

The Online Abstract and Paper Center will open on August 16. An online registration will be permitted free access to search the abstracts; copies of papers will be provided for a small fee. This online center replaces the traditional Paper Sales Service operated at the meeting site for the past several decades. Unlike the old service, which offered access to copies of papers only during the days of the Annual Meeting, this new center will provide access to meeting papers and abstracts year-round.

Look for the terminals located near the ASA Bookstore and Registration area at the Hilton Chicago. Or, just go ahead and attend the sessions of your choice, mark the papers you would like to have, and then access the Online Abstract and Paper Center at your convenience when you get back home. Either way, this application of 21st century technology is at your service!

**ASA Bookstore**

The ASA Bookstore features works published by the Association. Located near OnSite Registration at the Hilton Anaheim, the Bookstore will be staffed by ASA Executive Office personnel and open during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, and directories and reference volumes. Don't forget to drop by and see what new item with the ASA logo has been added to the bookstore inventory!
The Annual Meeting affords a special opportunity for ASA to work with leaders of the profession, especially Department Chairs, Directors of Graduate Study, and Undergraduate Advisers.

ASA Chair Conference
The ninth annual ASA Chair Conference will focus on "Transition." Designed for new and current chairs at all types of institutions, the conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The conference begins on Thursday, August 15, at 12:00noon and concludes at 12:10 pm on Friday, August 16. Pre-registration and fee payment are required. Fees for the Chair Conference are $65 for chairs from Department Affiliate departments, $95 for Chairs from non-affiliate departments. The registration fee includes all conference materials, coffee breaks, and breakfast on Friday.

Special Forum for Directors of Graduate Study
Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Sunday morning, August 18, the ASA's Academic and Professional Affairs Program has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Sessions open only to Directors of Graduate Study require preregistration and fee payment. Fees are $25 for DGS from Department Affiliate department, $45 for non-affiliate DGS. Upon registration fees include continental breakfast and all conference materials.

Undergraduate Advisers and Their Students, Take Note …

Poster Session Showcasing Graduate Programs
This poster session features exhibits on graduate training from over 30 PhD programs. Held on Friday, August 16, 3:00-5:30 pm, it is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives.

The Marketplace of Ideas—of All Types and in All Formats
The heart of the Annual Meeting is the exchange of scholarly ideas, in sessions of all types and formats. Enjoy a sampling of the sociological work being done by the "best and the brightest." The 2002 Program Committee crafted a set of topics to which colleagues submitted papers and roundtable proposals. Now this work comes to the Annual Meeting forum.

Regular Sessions feature research papers submitted in response to the 2002 Call for Papers. These papers cover the spectrum of sociological inquiry and are organized into approximately 200 sessions. With this many sessions and refereed papers, you will be pleased to know about the online retrieval of papers so that you can read presentations you cannot attend personally.

Open Referred Roundtables feature two to five paper presentations at each table, with a table presider to coordinate presentations and discussion. Two large general roundtable sessions were created on a variety of themes.

Informal Discussion Roundtables bring together small groups of people interested in discussing specific topics. Seven informal discussion sessions have been organized to enhance substantial exchange, including a special topical roundtable session on "New Directions in Sociology."

Poster Sessions allow meeting attendees to see visually the results of sociological research and engage in face-to-face conversation with authors. Also, there are three specialized "informational" poster sessions on Research Support, Data Resources, and Graduate Programs in Sociology that complement scholarly poster presentations.

Section Activities
ASA's Sections contribute an important segment to the Annual Meeting Program. Sections can be sessions and activities at the Annual Meeting are interspersed throughout the four-day schedule. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables and are open to all meeting attendees.

The number of sessions allocated to each Section is based on the size of the Section membership. Over 175 sessions/meetings are scheduled. Sections provide such a valuable way to meet colleagues interested in similar sociological specialties and to find a small "home" in a large meeting. The primary day for each Section's program is listed below.

Friday, August 16
Alcohol and Drugs, Sociology of
Comparative and Historical Sociology
Environment and Technology
Family, Sociology of the
Organizations, Occupations, and Work
Peace, War, and Social Conflict
Racial and Ethnic Minorities
Rationality and Society
Religion, Sociology of
Sexuality, Sociology of
Sociological Practice

Saturday, August 17
Animals and Society
Collective Behavior & Social Movements
Computers, Sociology and Education, Sociology of
Emotions, Sociology of International Migration
Medical Sociology
Political Economy of the World System
Race, Gender, and Class Theory

Sunday, August 18
Aging and the Life Course
Asia and Asian America
Children and Youth
Crime, Law, and Deviance
Culture, Sociology of
Economic Sociology
Labor and Labor Movements
Marxist Sociology
Methodology
Social Psychology
Undergraduate Education

Monday, August 19
Community and Urban Sociology
Ethnomethodology & Conversational Analysis
History of Sociology
Latina/o Sociology
Law, Sociology of
Mathematical Sociology
Mental Health, Sociology of
Political Sociology
Population, Sociology of
Science, Knowledge, and Technology
Sex and Gender, Sociology of

*Sections in formation
Special Events

Orientation for First-Time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30-11:30 AM on Friday, August 16, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary Arne Kalleberg and Executive Officer Sally T. Hillsman host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask “What makes it work?”

Welcoming Party

All meeting registrants are invited to the Welcoming Party on Thursday evening, August 15, following the special Plenary session that marks the opening of the 97th Annual Meeting. This social event kicks off around 9:30 PM, at the conclusion of the opening plenary session.

Renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 PM, Saturday, August 17, to express appreciation, congratulations, and best wishes to President Reskin and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception that follows the President’s address. Donors and sponsors of this year’s reception will be announced in the Final Program. If your department or institution would like to sponsor this event, please contact the ASA Executive Office (202-383-9005, x332; executive.office@asanet.org) to request a pledge form.

MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASAs Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

Saturday, August 17, 2002
9:30-11:00 AM
Hilton Chicago
$25—donor, $50—sponser, $100—benefactor

Admission is by ticket only. A portion of each ticket price will go to the Minority Fellowship Program, which supports predoctoral training for students of color. Please purchase your tickets when you preregister online for the meeting, or use the registration form in the middle of this newsletter to specify your contribution level and reserve your MFP Benefit ticket.

Just Desserts!
A Teaching Enhancement Fund Benefit

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), “Just Desserts.” As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and smile that all of this pleasure goes to a good cause.

Sunday, August 18, 2002
9:30-11:00 AM
Hilton Chicago
$25—donor, $50—sponser, $100—benefactor

Admission is by ticket only. A major portion of each ticket price will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact. Please purchase your tickets in advance when you preregister online for the meeting, or use the registration form in this newsletter to sign up for your “Just Desserts.”

Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 AM on Saturday, August 17. Mark your calendar for this early-bird event so that you can meet with other sociologists teaching at community colleges.

Departmental Alumni Night

The 29th annual Departmental Alumni Night (DAN) returns to the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news. This traditional gathering will begin at 9:30 PM on Friday, August 16, and there is a rumor floating that this year’s event will see a battle of bands led by musicians camouflaged as sociologists.

DAN provides departments with the opportunity to have an alumni gathering without the considerable expense of arranging one. Each graduate department of sociology in the United States and Canada receives an invitation to sponsor a table for alumni and friends. Only a small fee is charged to assist in covering expenses for this affair. It’s just fine to remind your department chair to reserve a table now!

Tables will also be provided for sociologists in business and industry as well as for international scholars and guests. Other groups wishing to participate by sponsoring a table are requested to contact ASA Meeting Services before June 30.

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year’s Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled. Please refer to the online Searchable Program for details on activities of other groups. Some groups will also have membership information and publications on display in the ASA registration area at the Hilton Chicago.

Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of a sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during the Annual Meeting in Chicago.

Friday, August 16: Comparative and Historical Sociology; Education; Family; International Migration; Medical Sociology; Organizations, Occupations, and Work; Peace, War, and Social Conflict; Religion; Sociological Practice; Joint Reception—Marxist Sociology with Racial and Ethnic Minorities, and Race, Gender, and Class

Saturday, August 17: Joint Section Reception—Labor and Labor Movements, and Political Economy of the World System

Sunday, August 18: Asia and Asian America, Economic Sociology, Ethnomethodology and Conversation Analysis, History of Sociology, Latino/a Sociology, Mental Health; Methodology, Sex and Gender, Undergraduate Education; Joint Reception—Children and Youth with Collective Behavior and Social Movements, and Sociology of Culture; Joint Reception—Collective Behavior and Social Movements with Political Sociology; Joint Reception—Crime, Law, and Deviance with Sociology of Law; Joint Reception—Social Psychology and Sociology of Emotions

Monday, August 19: Population

Save Time and Effort...

Register for the annual meeting online at: www.asanet.org/convention/2002/02register.html

Save Face and Money...

Renew your ASA membership online before you register for the Annual Meeting in order to qualify for discount registration fees: www.asanet.org/memarea/
**Services**

**Registration**

Online meeting registration is now open; you may register online via a secure server, or download the full registration form to sign up for the 2002 Annual Meeting and the various services, special events and conferences, seminars and workshops, and tours. You are also welcome to use the full registration form printed in this issue of Footnotes.

**Program Participants.** Please note that the deadline for registration by program participants has been extended to June 25.

**Reminder: Access to all ASA services is restricted to meeting registrants.** Badges are required for entry to the ASA Exhibits, Employment Service, and Child Care Service. Also, attendance at events that require fee payment (e.g., Seminars, Mini-courses, Chairs Conference, Director of Graduate Studies Series, TEF, Just Deserts, MFP Benefit, Tours) is restricted to those who have registered for the meeting.

**Addition to an Existing Registration.** Those who have already paid their general registration fees may add events and services to their existing registrations. Simply check off the appropriate items on the full registration form and remit the appropriate fee payment, or use online registration services to make additions to your registration. A revised confirmation will be mailed showing the update to your registration activities.

**Confirmanations.** Registration confirmations will be mailed on a weekly basis until preregistration closes on July 25.

**Preregistration Pickup.** Attendees who preregister before July 25 may pick up badges, program packets, and special tickets at the Preregistration counter at the Hilton Chicago. Please see registration service hours below.

**On-site Registration.** Those who miss the July 25 preregistration deadline should bring their registration form and payment with them to the On-site Registration area at the Hilton Chicago.

**Registration Service Hours in Chicago:**
- Thursday, August 15: 1:30-7:00 PM
- Friday, August 16: 8:00 AM-5:30 PM
- Saturday, August 17: 8:00 AM-5:30 PM
- Sunday, August 18: 8:00 AM-5:30 PM
- Monday, August 19: 8:00 AM-1:00 PM

**Accessibility Resources and Services**

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting.

**Comfort Zone.** Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA at both the Hilton hotels as a "safe haven" to escape briefly from the noise and bustle of meeting activities.

**Sessions.** ASA will make arrangements for sign-language interpreters, sighted guides, and other communication avenues for meeting registrants. Please use the "Accessibility Services" portion of the registration form to identify the service that you need. Meeting Services staff will contact you to discuss needs and possible arrangements.

**Other Services.** If you have a physical disability and need special services, equipment, or accommodations, please fill out the Accessibility Services portion of the registration form or call ASA Meeting Services (202-383-9005, x305) to arrange in advance for the necessary services.

**Child Care**

ASA continues its long tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorporation to offer a full child care program from 8:00 AM to 6:30 PM on August 16-19 for children between the ages of 6 months to 12 years.

Families intending to use the ASA Child Care Service must preregister before July 25. The non-refundable preregistration deposit is $55 per child. The deposit will be applied toward the on-site daily usage fees, which are $55 full-day and $30 half-day for preregistrants. Members may use the full registration form printed in this issue or preregister online via the ASA website. For more information about the service, please check the Annual Meeting homepage.

Several financial assistance scholarships are available to provide reduced daily usage fees for children of unemployed or low-income members/students. To apply for a scholarship, write a letter identifying your membership status and requesting a child care scholarship and attach the letter to your registration form. Be sure to fill out the Child Care Registration portion of the form, provide daily usage estimates, and remit the basic child care preregistration deposit.

**Hotel Accommodations**

ASA's 97th Annual Meeting will be held at the Hilton Chicago and the Palmer House Hilton on August 15-19, 2002. Full complements of program sessions will be held at both hotels. ASA services such as Registration, Exhibits, Bookstore, Child Care Service, and Employment Service will be located at the Hilton Chicago. There will be a regular shuttle service between the two Hilton hotels.

Room blocks for ASA Annual Meeting attendees have been arranged at the Hilton Chicago and the Palmer House Hilton. Rooms at the ASA rates are available on a first-come, first-served basis only. Rates are listed on the housing form printed in this newsletter. A small portion of the room rate at the co-headquarters hotels will be rebated to the Association to underwrite electronic message center costs.

**The reservation deadline for ASA room blocks is July 22, 2002.** You are encouraged to make your reservation as soon as possible. Room blocks often fill before the announced deadline. If a room block sells out before the deadline, no further reservations will be accepted.

To make a hotel reservation, contact One-Stop Chicago, the official housing and travel management company for the Annual Meeting. Reservations may be made online via the ASA website or you may call, fax, or e-mail your request. Please note that a deposit of $175 via credit card or check is required to make your room reservation. Please read deposit and cancellation information carefully.

**Accessibility Needs:** When making a hotel reservation, you may request audio, visual, or mobility assistance. If you want the ASA Executive Office to verify that your accessibility request(s) will be honored, please send a copy of your reservation confirmation with the equipment request noted to: ASA, Special Housing, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; fax 202-638-0882; meetings@asamail.org.

**Student Housing:** Arrangements for special student discounts have been made with the Best Western Grant Park and the Palmer House Hilton. A limited number of rooms is available in these special blocks. At the Palmer House Hilton, only 70 rooms are available at the discounted student rate; these accommodations are "studio rooms" with pull-down/Murphy beds. Valid student IDs will be required at check-in to verify eligibility for student rooms.

Reservations for student housing may be made through One-Stop Chicago, the official travel and housing management company for the 97th ASA Annual Meeting. Students may make reservations online or via the Official Student Housing Form. A deposit is required to make a reservation.

Please note that roommate arrangements must be worked out privately in advance; neither the ASA nor the hotels can assign roommates.

**Travel**

The American Sociological Association has appointed One-Stop Chicago as the official air travel coordinator for the 2002 Annual Meeting. One-Stop Chicago provides attendees with airline reservations at the lowest applicable published fare plus the convenience of booking the exclusive meeting discounts online. A nominal service fee will be charged per airline ticket issued.

**United Airlines** is the official airline for the 97th Annual Meeting. Several pricing options are available to ASA meeting attendees who book their travel under Meeting ID ASASBG. You may choose a 5% discount off any United domestic published fare or a 10% discount off the unrestricted mid-week coach fare. Receive an additional 5% discount on tickets purchased at least 60 days in advance of travel. Or, choose Area Pricing, a fixed airfare rate to the meeting based on geographical location. Area Pricing must be purchased at least 7 days in advance. These discounts apply on United Airlines and United Express.

Those who are required to book through their university travel services may also take advantage of the ASA Annual Meeting airfare discounts by using the meeting ID.

**ASA Travel Desk**
- 1-800-621-1083, Monday through Friday, 8:00 AM to 5:00 PM CST

**United Airlines**
- 1-800-521-4041, Monday through Sunday, 8:00 AM to 10:00 PM EST
Public Forum

ASA Student Forum: Past, Present, and Future

by R. Sam Michalowski
City University of New York

Students represent a sizeable portion of the ASA membership and certainly represent the Association's and the discipline's future. ASA has a variety of ways to engage students in the life of the Association, including the ASA Honors Program, initiatives of the Minority Affairs Program, and proposals for a student section. In 1998, the ASA Student Board and Student Affairs Community Board of the ASA Student Forum. All ASA student members are automatically members of the Student Forum, and nominations processes. Student Forum Chair Michalowski at micha@cas.umass.edu)

What Does It Mean?

The article on chairs of graduate departments (Footnotes, 30(2), February, 2002, page 10) could have answered some questions, but, instead, quickly disintegrated into another sorry example of consumption more typical seen in the pages of the business press than expected in Footnotes: mindless number crunching and stories with contradicted interpretations based on same.

Graduate departments of sociology do not typically serve as future chairs, they only generate potential candidates for such positions. What kind of competition prevails? Why does one want to become a chair? Does the student experience in graduate school environment.

In Chicago, in 1999, the SFAP sponsored four "low stakes" student sessions and awarded $3500 in travel awards from funds approved by the ASA Council to help students' conference costs. This inaugural board also designed the nominations/election process for the Advisory Board. The Board was ultimately comprised of nine student members, three at each level: undergraduate, graduate, and PhD. Because the terms were to be only two years, they had to work quickly to put this process together.

The Board's second year brought improvements in committee roles and the travel awards and nominations processes. Through the StudentLink e-mail broadcast, students were sent timely information to the wider Student Forum such as calls for papers and session proposals and outside grants opportunities. At the 2000 Washington meeting, the Board provided $5,000 in travel awards on behalf of the ASA Council to students and sponsored four sessions, one roundtable session, and two workshops. During the year, the 2000-2001 Board further refined the travel award application process and worked to improve communications. At the StudentLink 1999 in Boston, the Board's activities began to coalesce. The time-consuming review process for the travel awards and nominations processes. Board success became more organized and the Advisory Board was assigned a faculty advisor, Dr. Heroin from Indiana University.

These experiences have created a new momentum for the current Board. We are working on drafts of SFAP bylaws and a budget, which we hope will enable an operational continuity. We made great strides in communication. In addition to producing calls and email, we also have a YahooGroups to organize files, commute, and create instant polls. We will experiment with chat and instant messaging to facilitate committee work. We increased the materials available to students on the

The Student Forum Advisory Board set its goals high. However, it quickly gave up against two interrelated and enduring challenges: (1) How to organize and motivate a geographically dispersed student committee whose members' tenure is short and their skill sets are diverse, and (2) how to create a presence within a large national organization to serve a transient student membership.

Despite the difficult task, large scale base, geographic dispersion, and short term in office (1999-2000), it seems we have met several crucial and continuing services for student members. At its first meeting in

May/June 2002 Footnotes

Robert J. Stevanov, Elon, NV
Cancer, Pain, Depression, and Fatigue. To register or to obtain further information, visit the NIH Consensus Development Program website—consensus.nih.gov—or contact Ezra Boren, Registry, Prospect Center, 1070 Columbus Pike, Silver Spring, MD 20910; (202) 392-2225; fax (202) 393-5791; e-mail cancersymposium@ prospectassoc.com.

July 15-16, 2002. "Reviewing New Zealand's Experiences as a Social Laboratory," a workshop sponsored by the School of Social Sciences, Auckland Uni
civersity, Department of Sociology, Auckland University of Social and Cultural Studies, Massey University. This workshop follows the International Sociological Association meeting in Brisbane. For more information contact Charles Crothers, 06-997-9999, ext. 8468, e-mail Charles.Crothers@aut.ac.nz.


August 27-28, 2002. The International Research Foundation for Development, Inc. invites policy-makers and others to a comprehensive forum on Sustainable Development in Johannesburg, South Africa. For details and online registra

Social Science Research Council (SSRC) European Program (SSRC) has announced an international competition for grants awarded for research projects in the soci

Awards Community of Practice (GPSA) is a workshop sponsored by the School of Social Sciences, Auckland Uni

Conference on the Future of Communism in Advanced Western Societies. For more information contact Brian Massman, Sociology Department, University of Auckland, Massey University, Auckland; School of Social and Cultural Studies, Massey University. This workshop follows the International Sociological Association meeting in Brisbane. For more information contact Charles Crothers, 06-997-9999, ext. 8468, e-mail Charles.Crothers@aut.ac.nz.

American Journal of Urban Research (CJR) is a multi-disciplinary, scholarly journal dedicated to publishing articles that address a wide range of issues rele

Political Power and Social Theory, an annual meeting sponsored by the Victorian government, will bring together case studies about the critical study of the linkages between class relations, state power, and political power, and historical develop

October 1, 2002. Continued on next page

St. John's University
St. John's College of Liberal Arts and Sciences Graduate Division

Master of Arts in Criminology and Justice

To learn more, contact:
Dr. Robert Tillman, Program Coordinator
(718) 990-5645
rtillman@ccn.jhunix.jh.edu

Corporal Course
Dr. Dawn Esposito, Chair
(718) 990-6295
esposito@jhu.edu

Forensic and Detection
Accepting applications for Fall 2002 start date.

St. John's College of Liberal Arts and Sciences Graduate Division

Announces a new degree program

St. John's University

 Continue on next page

National Institutes of Health (NIH) in

vite research grant applications (R01) to investigate ethical issues in human sub

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Competition

Association for Anthropology and Georgraphy - announces the winning work of Margaret Clark, invites submissions from students of the field for the annual award for the best-published geonatography or medical anthropology papers. Re- lation to lifespan or aging issues must be discussed. Submit: address, affiliation, phone, faculty statement of student status; three copies of double-spaced manuscript; and abstract. Deadline: June 1, 2002. See Mark Lobkowsky, Clerk Award Chair, Institute of Geonatography, Wayne State University, 87 East Ferry, 251 Knapp Building, Detroit, MI 48202; (313) 777-6790; e-mail: buddehorg@wayne.edu; www: http://www.wayne.edu/clarkaward. 

Association for the Study of Cuban Economy (ASCE) - Cuban Student Prize Competition solicits nominations for its annual award for the best paper on the topic of the year (February 1, 2002). Deadline: December 15, 2002. See Roberto David Baez, Ranking School of Journalism and Social Studies, The University of Miami, 1500 University Ave, Coral Gables, FL 33146; (305) 284-4470. 

United States Institute of Peace Invites applications for the 2002-2003 Peace Scholar Dissertation Fellowship competition of the Jenkins Randolph Program for International Peace. The United States Institute of Peace is an independent, nonpartisan institution created by Congress to enhance the nation's capacity to promote the peaceful resolution of international conflict. The competition is open to citizens of all na- tions. Women and minorities are espe- cially encouraged to apply. All applica- tion materials must be received by Sep- tember 16, 2002. For more information and an application form, visit the Institute’s website at www.usip.org, or contact the Jenkins Randolph Program, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20006-3011, (202) 429-3886; fax (202) 429-4065; e-mail: jspry@usip.org. 

In the News

Lee Clarke, Rutgers University, was quoted extensively in the New York Times, February 24, 3002, on issues of homeland security and terrorist attacks against the United States. 

Charles A. Gallagher, Georgia State Uni- versity, was cited in the Atlanta Journal- Constitution on the recent social and political implications for the growth of immigrant populations in the state and on the ASIS on changes in racial attitudes toward Arab Americans. 

Louis Kriessig, Syracuse University, emeritus, was quoted in ABCNEWS.com, on the article: "Scottish and Syrian: A tenta- tive between Ariel Sharon and Ya’acov Arnon." 

C.L. Ne, University at Albany-SUNY, was quoted in the April 28, 2002, edition of The Hartford Courant, "When Family Is the Case," about the economic advan- tages of having multiple family members in one household and on the young American woman's complica- tion and interesting pattern of beliefs and behaviors as they negotiate between "mainstream" American society and their traditional Asian culture. 

Charles Monko, Northwestern Univer- sity, was the subject of an article titled "All That He Can Be" in the Spring 2002 North­ western magazine. 

H. Wendy Perkins, Hofstra and William Ross, University at Albany, was quoted in The New York Times magazine’s December is- sues on their approach to reduce alcohol abuse. The article is titled "The Year in Ideas," which catalogs innovations that made a difference. In December, Syracuse televi- sion station WHKX’s "Young in Focus" aired a television interview with him that made him a public with youth and college students. 

William S. Pooser, Syracuse University, had a lead article published in the Sunday, March 10, edition of the Post­ Standard, titled "March Madness," cor- nering the NCAA Division I College Basketball Championships. 

Jeffrey Ian Ross, University of Baltimore, was quoted in a March 2, 2002 article in Law Enforcement Technology on obtaining approval to carry a gun in February 2002 Caseus Security, on how his research and teaching on terrorism have changed since 9/11. He was quoted in The March 2002 St. Cloud Griffin-E-Zine, about terrorism in the United States, and in The Times, May 31, 2002, about terrorism. He was quoted in May 13, 2002, in an article by Jennifer Windham County Times, about the Howard County Sheriffs Warrants Department. 

Aghabag Segay, University of California-Los Angeles, was quoted in Le Monde, March 23, 2002, discussing differences in the way in which French and American sexual harassment laws and how the American rhetoric is used to discredit sexual harassment victims and their advo- cates. 

Marc A. Smith, a research sociologist at Microsoft, was featured in the Business Section of the Seattle Post-Intelligencer, May 6, 2002, in a story about possible technologies to be programmed into products. 

Verta Taylor, Ohio State University, dis- covered her research on postpartum de- pression on National Public Radio’s "All Things Considered" in connection with a Texas study that found four out of five women guilt of drowning their five children. 

Toby A. Ten Eyck, Michigan State Uni- versity, was quoted in an article on Food- 111, "Farmers and Food Aid in the Domi- nion Can," on the role of consumers in the food chain. 

James Madison University Department of Sociology was honored by the South- ern Sociological Society for its model un- dergraduate program. 

Mary Frank Fox, Georgia Institute of Technology, was awarded the WEPAN (Women in Engineering Programs) Betty Veiter Award for Research, for notable achievement in research on women in engineering. 

Claudia Geist, Indiana University, re- ceived honorable mention from the Southern Sociological Society for her graduate paper, "The Weller-State, Con­ der Stratification and the Home: Regional Differences in the Domestic Division of Labor." 


Richard Hatfield, University of Arkansas, Professor of Peace Research, was awarded the Excellence in Teaching Award from the University of Albany. 

Carla Howe, ASA, received the Stuart A. Rice Career Award from the ASC. 

Ronald L. Akers, University of Florida, was elected to the Southern Sociological Society Roll of Honor for a distinguished career in contributions to scholarship, development of educational programs, and leadership in the profession. 

Ronald Berger, University of Wisconsin-Whitewater, received the university’s highest teaching honor, the W.F. Roanman Award for Excellence in Teaching, 2002. 

James E. Blackwell recently received the Regent’s Distinguished Alumni Award, the highest honor for an alumni, from Washington State University. 

Thomas G. Blohm, Florida State Uni- versity, was named the Sheldon L. Mesinger Professor of Criminology. 

Jeffrey R. Brod, University of Minne­ sota, was awarded four grants from the University’s new Consortium on Law and Values in Health, Environment and the Life Sciences on the strength of his pro- posal, "Environmental Politics in Japan." 

Esther Chow, American University, re- ceived the DC Sociological Society Mos­ sin-Robson Award for recent scholarly achievement. 

Silvia Dominguez, Boston University, received a 2002 Woodrow Wilson Disser- tation Grant in Women’s Studies. Her dis­ sertation is titled "The Social Mobility Prospects of Latin-American Women in Public Housing." 

Peter Dresler, Occidental College, recently won the Public Service Award from the University of Chicago Alumni Associa- tion Board of Governors, given to Chicago alumni who have fulfilled the obligations of their education through creative citi­ zenship and exemplary leadership in ser­ vice that has benefited society and re­ flected credit on the university. 

Alesha Durfee, University of Washington, received a 2002 Woodrow Wilson Disser- tation Grant in Women’s Studies. Her dis­ sertation is titled "Race and Domestic Vio­ lence in the Civil Court System." 

Troy Duane, New York University, is the recipient of the 2002 Habitat Scholars Award. Named after former Governor in and Senator from Oregon, Mark O. Hatfield, the award is given to exceptional scholars whose careers best exemplify the Hatfield ideals of public interest scholar- ship, public service, civil and human rights, social justice, and peace. 

Glen Firebaugh, Pennsylvania State University, was awarded the university’s Faculty Scholar Medal for Outstanding Achievement in the Social and Behavioral Sciences. 

Mary Frank, Georgia Institute of Technology, was awarded the WEPAN (Women in Engineering Programs) Betty Veiter Award for Research, for notable achievement in research on women in engineering. 

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A One-Day Course on Bayesian Methods

Date: August 15, 2002 (the day before the ASA meeting) 

Location: Chicago, Illinois 

Hilton/Palmer House 

Session #1: 9 a.m.—noon 

Introduction to Bayesian Methods 

Session #2: 1-4 p.m. 

Bayesian Hierarchical Models 

Instructors: Adrian Raftery, University of Washington 

Jeff Gill, University of Florida 

Fees: $75 one session/$125 both 

(discounts for Methods Section members & students) 

Application: Contact the ASA Meeting Services Department (202)383-9005, ext. 305) 

E-mail: meetings@asanet.org 

Sponsored by 

Inter-university Consortium for Political and Social Research (ICPSR) and the Methods Section of the ASA
Awards, continued

John Molinda, Alabama State University, received the Charles S. Johnson Award, from the Southern Sociological Society for significant contributions on race and the South.

Ohio State University, the Undergraduate Student Services Unit of the Sociology Department, Chaired by Vesta Taylor, has been selected as recipient of a 2002 Distin-
guished Diversity Enhancement Award, given annually by the National Association of Senate Diversity Committee and Office of Human Resources.

Caroline Penell, New York University, received a Golden Dozen Teaching Award from the College of Arts and Sciences in recognition of excellence in undergradu-
ate teaching.

Thomas F. Pettigrew, University of Cali-
fornia-Santa Cruz, won the Distinguished Student Award from the Society of Ex-
perimental Social Psychology for his con-
tributions to the understanding of inter-
group relations.

Deana Rabbiehger, University of Cali-
fornia-Irvine, received the Oudin Award from the Southern Sociological Society for her outstanding student paper, "Movement-Countermovement Dynamics in the Abortion Debate: An Examination of the Discipline of Sociology".

Troy Duster, New York University, has been elected Chair of the Board of Direc-
tors of the American College and Uni-
versity. Rebecca J. Erickson, University of Akron, received the Paper Award from the Sociological Association for Group Relations.

Vesta Taylor will join the faculty of the University of California-Santa Barbara as Professor of Sociology beginning July 1, 2002.

Susan and Susan Wright, Drake Uni-
versity, were honored for their longstanding contributions to the Mid-
west Sociological Society (MSS), most re-
cently as Executive Officer and Treasurer, respectively. MSS will plant two maple trees with a bench in between on the cam-
pus at Drake in honor of their service.

Members' New Books

Carol S. Aneshensel, University of Cali-
fornia-Los Angeles, Theory-Based Data Analysis for the Social Sciences (Pine Forge, 2002).


Michael L. Benson, University of Cincin-

Mary C. Beinten, Cornell University, Edi-
or "Women's Working Lives in East Asia" (Stanford University Press, 2002).

Penelope Canan and Nancy Reichman, University of Denver, Crime Consultant: Expert Witness in Global Environmental Governance (Greenleaf, 2002).

Paolo de Carvalho, Universidad del Rosario, Quanto Trovo Feliz e Amanhã? Reflexões sobre a Cria Política, Emigrar a Sociedad (How Much Time Left Until Tomorrow? Reflections on the po-
etic, political and social crisis in Argentina) (Greenleaf, 2002).

Daniel Cook, University of Illi-
nois-Urbana-Champaign, Editor, Cyberspace: Social, Legal, and Ethical Issues in On-line Media (Greenleaf, 2002).


Maryland E. Davis, University of Cali-
fornia-Los Angeles, The Effects of Social Interactions on Social Response (Greenleaf, 2002).

Sarah E. Kedrowitz, University of Cali-
fornia-Santa Cruz, where she earned her PhD in sociology, has accepted a position as a visiting scholar at Stanford University for the 2002-2003 academic year. Kedrowitz will serve as pres-
ident of the American Sociological Association for the year 2004-2005.

Sean Reardon, Pennsylvania State Uni-
versity, The Policy and Practice of Education Scholarship that will support Reardon's study of "Poverty in Michigan Postsecondary Education".

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pus at Drake in honor of their service.
Obituaries, continued

in the regions around Cuernavaca and Cuautla in Mexico, said Zavella. "The group claimed that colonization affects sexual behavior and risk tak­ ing," she said. "It was a great project that we worked on together, and I was so happy to see gay immigrant men and women on immigran­ tion courts. I was really excited about it."

At the time of his death, Cantu was reviewed for the position of associate director and was collaborating with Ettiene Lubbe on an edited anthology, "Queer Movements: Sexuality, Migration, and the Contested Boundaries of U.S. Citizen­ ship," about the queer migrants in the United States and how they have trans­ formed notions of queerness, racism, and immigration. "His intellectual and social home re­ ally was the Chico/Latino Research Center," said Zavella. "He was a real core member. We all loved his wonder­ ful sense of humor and his plans for ex­ panding our undergraduate apprentice­ ship programs.

A new publication is "Dr. Ambient: Queer Tourism and the Shift­ing Imagery of Southern California," which appeared earlier this year in CQL: A Journal of Lesbian and Gay Studies. Yes, he also worked for the National Rural Areas: A Case Study of Latino Migrants in America's Heartlands," which appeared in the jour­ nal Applied Psychology. He contrib­ uted to two books, "Women's Health Pre­ conceptions (U.S. Law)" and "Immigra­ tion, U.S. to Gray Histories and Cultures: An Annotated Bibliography."

He earned a bachelor's degree in psych­ ology from the University of Texas at Austin in 1991. In 1996, Cantu was named University of California - Irvine Lesbian and Lat­ enting Student, Graduate Student. From 1993 until his graduation in 1999, Cantu was cochair of the University of California - Irvine Lesbian and Gay Faculty/Staff Network, and he was instrumental in founding the Lilac Collective, a speaker series on sexuality studies. He earned his doctorate in human development and ecology at the University of California - Irvine in 2003. In 2005, he completed a master's degree in social work at the School of Social Work at the University of Texas at Austin.

His extraordinary ability to turn ideas into action rested in part on his dedication and effectiveness. He was a pro­ fessor of social work and sociology and a grandmother, Herlinda Reyes."

Michael Young was one of the most in­ fluential sociologists of his generation, writing numerous books, articles, and papers that have had a profound impact on the field of sociology. Young's work addressed a wide range of topics, including social mobility, class, and the role of education in shaping individuals' life chances. He was known for his ability to synthesize diverse strands of theoretical work into a coherent and compelling account of social change.

Michael Young's career spanned several decades, and he made significant contributions to a number of different fields. He was a key figure in the development of the meritocracy thesis, which he articulated in his influential book "Rise of the Meritocracy". This theory argued that social mobility was increasingly based on merit and that educational achievement was becoming the primary determinant of social status.

Young's work also had implications for political and economic policy. He was a vocal advocate of the need for public policy reforms that would ensure equal opportunities for all citizens, and he was a leading voice in the debate over the future of the welfare state. His insights into the dynamics of social inequality and social mobility remained highly relevant in the years following his death, and his legacy continues to be felt in the work of contemporary sociologists.

The Woodrow Wilson International Center for Scholars announces the opening of its 2003-2004 Fellowship competition. The Center awards academic year residential fellowships to men and women from any country with outstanding project proposals on national and/or interna­ tional themes, that should have relevance to the world of public policy or provide the historical framework to illuminate policy issues of contemporary importance. Fellows are provided offices, access to the Library of Congress, Windows-based personal computers, and research assistants. Fellows should have relevant expertise to generate, interact with housing, social services and pension proposals — became a continuing theme of research at the Institute. Young and Willmott revisited the themes of their original study in "The Symmetrical Family" (1973), where they showed how partnership in marriage had largely superseded a traditional separation of roles. In his first 20 years, under Michael Young's leadership, the Center became a major player in social research, concerned with pen­ sion, doctor patient relationships, focus­ ing and slum clearance, social service, poverty, and deprivation. Many influ­ ence policy, and they were in important part of the development of empirical sociology in Britain after the war. But of all Michael Young's own books, perhaps the most widely read was not a sociological study but a sa­

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Scholar Selection and Services Office
One Woodrow Wilson Plaza
Washington, DC 20006-3902
E-mail: fellows@wilsoncenter.org
Tel: 202-841-4170
Fax: 202-841-4001
ASA Staff Sociologist/ Director of Minority Affairs Sought

The American Sociological Association (ASA) is searching for a sociologist to join the professional staff and direct ASA's Minority Affairs Program (MAP). The position provides the opportunity to work with a like-minded group of other sociologists and a staff seeking to advance sociology, work on field development, and promote ASA objectives and activities. The Program Director is responsible for program planning and for administering the day-to-day operations of the Minority Fellowship Program (MFP). Now in its 28th year of providing predoctoral support and training, the MFP is funded primarily through the National Institute of Mental Health. Also, the Program Director works on other ASA issues and initiatives that further sociology and the work of sociologists. This staff member, like other staff sociologists, also serves as liaison to ASA committees or task forces.

Nominations and applications are sought. Candidates should have a PhD in sociology; knowledge of the academy; experience in mentoring and training students; skills in presenting (in writing and orally) to diverse audiences; an appreciation of minority issues and opportunities; experience in preparing proposals and working with funding sources; and leadership, management, and administrative skills. A background and expertise in research and teaching in mental health and health broadly construed are desirable.

Applications will be reviewed until the position is filled; interested candidates should submit application materials immediately. The ASA recognizes that those with academic commitment may not be able to commence their appointment until 2003. The start date and other conditions of appointment (e.g., leave from an academic position) are flexible. Candidates should send a letter of interest, resume, and a list of five references to MAP Search, Executive Office, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701. For further information, please contact Sally T. Hillsman, Executive Officer, at (202) 383-9005, ext. 316; fax (202) 638-0882; email hillsman@asanet.org.

The ASA is interested in identifying persons who are drawn to professional service and who bring a strong commitment to making a difference for sociology and minority affairs. If you or someone you know is searching for a job or might be interested in a professional change, please do not hesitate to submit a name or encourage an application.

For further information, please contact T. Hillsman, Executive Officer, at (202) 383-9005, ext. 316; fax (202) 638-0882; email hillsman@asanet.org.

Ideas Invited for Special Sessions on 2003 Annual Meeting Program!

The 98th Annual Meeting will be held on August 16-19, 2003, in Atlanta, Georgia. The 2003 Program Committee, chaired by William Bielby, seeks additional suggestions from ASA members for topics and organizers of the following types of invited sessions:

- Special Sessions (invited panels on any topic in sociology)
- Author Meets Critics Sessions (book publication date should be 2000 or later)

Please note that this solicitation is for suggestions of invited panels only. Participation in an invited session is by invitation of the designated session organizer; Special Sessions are not included in the open Call for Papers. Proposals for open submission topics for Regular Sessions will not be accepted; the committee has completed and closed the open submissions roster.

Proposals for invited Special Sessions should provide the following information:

1. Working title for the session
2. Brief description of the substantive focus
3. Rationale for inclusion of the session on the 2003 program
4. Recommendation(s) for session organizer, including address, telephone, and e-mail information, and
5. A list of potential participants.

Book nominations for Author Meets Critics Sessions should include:

1. Full title of the book, name of publisher, publication date, name and affiliation of all authors
2. Brief statement about the book's importance to the discipline of sociology
3. Rationale for inclusion of the book on the 2003 program
4. Recommendation(s) for session organizer, including address, telephone, and e-mail information.

Note: Book nominations may be made only by ASA members.

All suggestions must be typed or printed and should be no more than two pages in length. Topics may be related to the meeting theme for 2003, "The Question of Culture," but it is not required; suggestions in all areas of sociological inquiry are welcome.

Proposals and nominations must be submitted no later than July 25, 2002. All complete suggestions received by July 25th will be reviewed at the last meeting of the 2003 Program Committee in August. Members can help ensure that their ideas receive a hearing by including all the information outlined above. Incomplete proposals/nominations will not receive full consideration by the committee. Send suggestions to the attention of Janet Astnor, Meetings Services Director, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701, USA; meetings@asanet.org; fax (202) 638-0882.

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