ASA Election Results
Massey Elected ASA President; Alba is VP
Members Vote to Reinstitute Emeritus Category

Douglas S. Massey, University of Pennsylvania, has been elected the 92nd President of the ASA, and Richard D. Alba, State University of New York-Albany, has been elected Vice President. Massey and Alba will assume office in August of 2000, following a year of service as President-Elect and Vice President-Elect. Massey and Alba are responsible for shaping the ASA Annual Meeting in Anaheim, California, August 18-22, 2001. The four newly elected Council Members-at-Large are: Diane R. Brown, Wayne State University; Paul DiMaggio, Princeton University; Nancy Denton, State University of New York-Albany; and Ross L. Matsueda, University of Washington. Also, as listed below, two persons were elected to the Committee on Publications, and three to the Committee on Nominations.

Call for Nominations for ASA Offices
The Committee on Nominations, elected by the membership, prepares the slates of nominees for ASA offices. The ASA Constitution states:

Section 2. (a) The Committee on Nominations shall select two names each for the offices of President-Elect, Vice-President-Elect, and Secretary-Elect, and for each vacancy on the Council, and the Committee on Publications.
(b) Prior to the time of the meeting of the Committee on Nominations, Members and Student Members shall be invited to suggest names for nominations for all elective offices; the Committee shall be guided but not bound by the suggestions received.

The Committee will undertake its work at the 1999 Annual Meeting. Members are encouraged to submit nominations of candidates whom they think would lead the Association effectively. In making a nomination, please submit a page of narrative supporting the nomination. Officers must be full members of the Association (not associate members) at the time they run for office.

In making the election slates, the Committee is guided by the ASA Statement on Diversity, approved by ASA Council:

Much of the vitality of ASA flows from its diverse membership. With this in mind, it is the policy of the ASA to include people of color, women, sociologists from smaller institutions or who work in government, business, or other applied settings, and international scholars in all of its programmatic activities and in the business of the Association.

Please send nominations to: Svetlana Durkanovic, Governance Coordinator, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005 or governance@asanset.org before July 23, 1999.
Editor Profiles
The editor duo of Camic-Wilson take the reins at ASR; Helen Moore begins her term at Teaching Sociology.

Chicago, Chicago
So much to see and do at the Annual Meeting and in the great city of Chicago, full of sociological points of interest.

Cohort 26!
Meet the new cohort of Minority Fellows, ready to begin graduate work this fall.

Public Forum
Views of a former member of the ASA Publications Committee and ASA President Portes on the editor selection process.

FAD Winners
Eight proposals receive grants from the Fund for the Advancement of the Discipline; Cancian describes a conference that received such support.

Our Regular Features
Public Affairs ................................................... 3
Departments .................................................... 9
Obituaries ....................................................... 12

The Executive Officer's Column
A Walk on the Applied Side

The announcement of ASA's award for a Distinguished Career in the Practice of Sociology to Peter Rossi (see page 2) led me to reflect on an article, "Furthering the Applied Side of Sociology," which Howard Freeman and Rossi published 15 years ago in the American Sociological Review. In that piece, at a time—1984—when the academic job market was particularly tight, they argued that "applied work could mitigate the consequences of the shrinking opportunities for sociologists in the academic labor market." As importantly, they argued that it was intellectually unwise for the discipline to turn "inward"; instead, they maintained that sociology should address a rich array of problems and issues. Yet, before new PhDs and their advisors could simply hop on that bandwagon, they threw in this challenge: "... there are qualitative differences between applied and conventional academic work that need to be confronted, including the educational preparation required, the criteria for student selection, the ways faculty are evaluated, and the kinds of work that are valued" (p.571).

Fast forwarding to 1999, the ASA Research Program on the Discipline and Profession is in the midst of analyzing the data from the FND-tracking survey, a sample of graduates from July 1996-August 1997. First, the data show that in better employment times, sociology PhDs have fairly low rates of entry into applied work, even when the academic positions they hold are non-tenure track. While the PhDs in academic and non-academic positions did not differ on many personal characteristics, their graduate education showed differences. Those employed in academia were more likely to have had teaching assistantships and had more opportunities to present research outside of their universities. Eighty-five percent of all respondents indicated that faculty had not encouraged them to pursue non-academic jobs, and 63 percent reported that they had not had opportunities to interact with non-academic professionals. Yet, as Freeman and Rossi invoked, "it is not possible to train students in applied sociology without on-going faculty involvement in the work we are training them for" (p.575). To encourage such training, they lay out a list of specific illustrative changes needed in sociology departments to accommodate applied sociology, such as a openness to publications in non-sociology journals as well as technical and proprietary reports; flexibility to allow a colleague to take an applied, public service assignment; and adequate support staff to help to ensure the quick and quality turnaround applied clients require. Their and other ideas for shifts in graduate education will be taken up by an exceptional panel of sociologists at the ASA's Directors of Graduate Education Conference in August on "Preparing for Applied Careers."

From where I sit, some progress has been made to prepare intentionally and rigorously a new generation of applied sociologists. A 1998 ASA report on "Applied Programs" profiles a number of MA-only programs that have particularly creative in addressing actual or simulated client-driven research agendas. Many of these programs include a sociological research center at the hub, where faculty and students engage in collaborative research. Freeman and Rossi made the point, and I concur, that not all sociologists or sociology departments should turn to applied activity, but, as in economics, the strength of our discipline can derive from high quality "training" for and "doing" of both academic and non-academic work.

While many departments may not have transformed themselves as much as they can, or should, or will, professional socialization in and support for applied work can be found in many sociological associations beyond ASA. In certain subfields like rural sociology, public opinion research, or demography, there has been a longstanding and valued presence of professionals doing substantive and methodological work of rigor and significance on applied issues or in applied settings. The legitimacy of these roles can be seen in "scattered" leadership in the Rural Sociological Society (RSS), the American Association for Public Opinion Research (AAPOR), or the Population Association of America (PAA), which prominently include those in practice (that is, non-academic careers). This blending and support for applied work can also be seen in the leadership of those sociological associations essentially dedicated to applied work such as the Society for Applied Sociology (SAS), the Sociological Practice Association (SPA), and the ASA's Section on Sociological Practice. Not only do applied sociologists find a network of interested colleagues in a wide range of applied settings, but academics with applied interests are active as well. In summer 2000, SAS and SPA will hold a joint meeting, overlapping with the ASA Annual Meeting in Washington, DC. Within ASA, we have reflected on how to ensure professional visibility and growth for sociologists engaged in applied work, whether in our "Policy and Practice" column in Footnotes, in didactic workshops at the Annual Meeting, or as reviewers of books for Contemporary Sociology.

As someone who has affirmatively chosen professional opportunities outside of the academic workplace, I can attest to the immense challenges and pleasure of using sociological training and skills in venues where our work can make a difference. When I was at the National Science Foundation, my core purpose was advancing basic research in the social sciences, but the mode of the activity was an application. At ASA too, our work is applied even when we are aiming to promote the most fundamental objectives of the discipline. Over the years, other false dichotomies, such as that between teaching and research, have slowly fallen, by virtue of exemplary instances of colleagues doing their best work across sectors. Rossi and others certainly typify this tradition and, through their words and actions, address some of the stereotypes and distortions between applied and academic work. My enthusiasm about the possibilities for our field to be strengthened and to be useful extends not just to students at all degree levels, but to department leaders as well. The structural changes are yet to be fully implemented, but there are enough breakthroughs in the barriers to encourage sociologists to take a walk on the applied side.—Felice J. Levine
Nominations Invited for New Rose Series Editor

The ASA Committee on Publications invites nominations, including self-nominations, for the next editor of the ASA Rose Series in Sociology. The Committee plans to recommend a candidate at its meeting in October 1999, and the ASA Council will formally appoint the new editor in February 2000. The new editor will assume responsibilities as soon as feasible following Council's appointment and will serve a four-year term.

The Rose Series was established in 1967 through a bequest to the ASA by the late Ann Lee Rose, who endowed the Series with an initial fund of $20,000. In 1996, the Committee on Publications and the ASA Council endorsed a new vision of the Series:

- It is designed to publish works of excellence that speak to major social science issues, including the important sociological research. Webster succeeds Barry Markovsky, who returns to the American Sociological Association to become Executive Director of the Council of Centers for Behavioral Research and AIDS to discuss opportunities for sociological research at the National Institute of Mental Health. Steinberg plays a key role with NIMH Director Steven Hyman in strategic planning. Those meetings were scheduled as part of a two-day visit when Vison taught at the Proposal Development Workshop at ASA's Minority Fellowship Program.

**Recruled Notice on Data Sharing Expected from OMB:** After a period of Congressional quiet, eclipsed by school violence, debates over gun control, and events in Kosovo, attention has returned to efforts to have the Office of Management and Budget (OMB) revise Circular A-110 which could require that all data collected by Federal funding would be made available under the Freedom of Information Act (FOIA). As footnotes goes to bed, OMB is expected to release a proposed rule with an additional 30-day comment period and Representative Horn (Chair, Subcommittee on Government Management, Information and Technology, Committee on Government Reform) is expected to hold hearings. For a full briefing and action alert, go to the ASA Home page (www.asanet.org) and then to Footnotes on Government Management, Information, and Technology.

**More Dollars for NIH Violence Research. . .** With the American Psychological Society (APS) playing a pivotal role, the Senate and House have approved a violence research initiative of $5 million a year for five years to be coordinated by the American Psychological Society (APS) and the National Institute of Behavioral and Social Science Research (OBSSR). Consistent with the recommendations in APA's report, Social Causes of Violence: Crafting a Science Agenda (1996), the amendment to add funding ("supplement and not supplant") to produce behavioral and social science research on youth violence met with bipartisan support. While otherwise huge differences remain for the House and Senate in Conference, the amendment for violence initiatives is "virtually non-controversial," as the Senate and House amendments are identical. Hats off to Alan Kaut, APS Executive Director!

**Flat Funding for NEH on the Horizon . . .** Despite the best efforts of the research community, the Mellon Foundation has enhanced the National Endowment for the Humanities, flat funding for Fiscal Year 2000 seems likely. The Senate Interior Subcommittee marked up a symbolic $1 million increase, and the bill from the Interior and Related Agencies Subcommittee in the House was level at $101.7 million (the FY 1999 allocation). Both versions of the Interior bills may reach the floor of the Senate and House before the end of July.

**Justice Reaffirms Confidentiality of Census Data; Funding for 2000 Still Off the Mark . . .** The good news-bad news roller coaster of Census 2000 continues to present Congress with a dilemma. A memorandum issued by the U.S. Department of Justice's Office of Legal Counsel reaffirmed that the 1996 Immigration Reform Law did not repeal the confidentiality provisions of the Census Act, which prohibits disclosure of responses to enforce any other federal, state, or local laws against persons providing information. Commissioner Doris Meissner, head of the Immigration and Naturalization Service (INS), indicated her agreement with the memorandum as it might pertain to undocumented persons. Adequate funding for the Census is far less sure. When the bill for Commerce, Justice, and State was voted out of the Senate Appropriations Committee, it did not contain the additional $1.7 billion needed because the Supreme Court decision does not allow statistical sampling for purposes of Congressional apportionment. At the time of this writing, the House Appropriations Committee has not produced a bill. Don't miss the Town Meeting with Kenneth Perritt, Director of the Census Bureau, at the ASA Annual Meeting on August 8, 12:30-2:15.

**ACLS to Support Recently Tenured Scholars. . .** With support from the Mellon Foundation, the American Council of Learned Societies (ACLS) will award a small number of residential fellowships to recently tenured scholars to promote ambitious projects in the humanities and social sciences (when the latter is grounded in humanistic approaches). With stipends of up to $60,000, these awards are to support ambitious ideas, link scholars and advance multi-disciplinary scholarship, and sustain the momentum of emerging intellectual leaders. Just announced by ACLS, the deadline for applications is October 1. For more information, please write to ACLS, 50 West 43rd St., New York, N.Y. 10036, or e-mail (grant@acls.org). For more information on this and other forms of ACLS support, stop by and visit the ACLS staff member at the Funding Poster Session at the ASA Annual Meeting on August 7 from 1:00-4:00
Charles Camic/Franklin Wilson: A Profile of the New ASR Editors

by Lynne White
University of Nebraska-Lincoln

Helen Moore to Edit Teaching Sociology

Helen Moore to Edit Teaching Sociology

as the new editor of Teaching Sociology, the ASA Council has chosen a candidate with a wide range of successful experiences in enhancing the teaching of sociology. In addition to being an award-winning class teacher, Helen has contributed two key areas related to minority and first-generation college students, as well as research efforts to prepare graduate students to be successful teachers and open doors for students preferably neglected by academia. In both of these areas, she has been active at the local, regional, and national level.

Helen received the PhD in 1978 from the University of California at Riverside. She has spent the past 21 years at the University of Nebraska-Lincoln, where she has served as Chair of the Department of Sociology, Director of the Bureau of Sociological Research, Graduate and Undergraduate Chair, and Director of the Women's Studies Program. In addition to her heavy administrative responsibilities, Helen teaches in the areas of stratification, education, gender, and work and carries a heavy load of graduate student mentoring and supervision.

Helen's primary research area is the sociology of gender and education. Important publications in the last few years include the 2nd edition of The Sociology of Women: The International Perspective (University Press, 1980), and Colonialism (1988, Prentice Hall) with Jane C. Ollenberg and "Campus racial climate policies" (from the bottom up" with Miller Anderson, Perez and Harris in Race, Sex & Class 1996). She has 30 published articles in a wide range of journals, including Gender & Society, Sex Roles, American Sociological Work and Occupations, Sociological Quarterly, Psychology of Women Quarterly, The Hispanic Journal of Behavioral Sciences, Rural Sociology, The Elementary School Journal, and Attica: The International Journal of Chicago Studies.

In concern with unequal opportunities in the educational system and education's lost transforms class, race, and gender structures is central to her extensive work in applied education. Helen's leadership roles at the University of Nebraska-Lincoln have given her the opportunity to move beyond traditional research scholarship to using the university as a laboratory for research and in this spirit, she has worked with the Alpha Program, which is a learning community and also occasionally even a minority and first-generation college freshmen have a dedicated mentor and she has worked extensively with the ASA's Minority Opportunities through School Transitions (MOSn) program.

In addition to traditional summer research programs for minority and first-generation college students, as well as research experiences for Undergraduate programs, Helen has taken to the heart the injunction to transform the curriculum. She has been actively involved in programs to change not only the curriculum but the climate for learning for racial and ethnic minorities, for women, and for gay/lesbian students. Sprunging from her commitment to transform the university, Helen has been involved in innovative, creative teaching throughout her career. These experiences have been translated into publications in Teaching Sociology as such, "Multimedia and the multimedia in the large lecture classroom" (with Brown, Sharpe, higher ed. vol. 39 (1998), 1-10) and "Anticipatory socialization factors in Sociology graduate student training" (with Brown, Sharpe, higher ed. vol. 39 (1998), 1-23). She developed a highly-regarded required course for all new graduate students in the Sociology graduate program at the University of Nebraska in the Sociology Curriculum, which has been a model for other departments. More recently, Helen has been involved with the Preparing Future Faculty Program sponsored by the Pew Trust. This national, interdisciplinary summer program sponsored by the Pew Trust. This national, interdisciplinary summer program is designed to train outstanding educators in sociology and other social science disciplines by exposing students to the wide variety of teaching settings that exist outside of the traditional teaching research institutions in which they have been

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Charles Camic/Franklin Wilson: A Profile of the New ASR Editors

by Erik Oliver White
University of Wisconsin-Madison

A departure from traditional, the American Sociological Review will be led by two equal co-editors beginning in the fall of 1999. Charles Camic and Franklin Wilson, both of the University of Wisconsin-Madison, one of the strengths of sociology as a discipline is its heterogeneity, its capacity for persuasion, methodological approaches, intellectual styles and even epistemological foundations. This heterogeneity has always been a challenge for the flagship sociology journals, which are often perceived as favoring a narrower version of the discipline. The appointment of Camic and Wilson as joint editors of the ASR represents a new way of responding to this challenge. Pairing two sociologists with such different intellectual

Charles Camic

Franklin Wilson

July/August 1999 Footnotes
Chicago: My Kind of Town!

More than 5,000 scholars from around the world will converge in Chicago for ASA's 99th Annual Meeting on August 6-9, 1999. Plenaries, workshops, and hundreds of sessions will highlight current sociological research and extend scientific knowledge in new directions. Join us for the opening bell: an exciting plenary session on immigration, on the first day of the meeting, followed by the Welcoming Reception.

**Presidential Address**

Don't be late if you want a seat for Portes' Presidential Address on Saturday afternoon, August 7. The Address will immediately follow the ASA Awards ceremony which begins at 4:30 p.m., where we honor the most outstanding contributors (listed on page 1) for outstanding contributions to sociology.

**Plenaries Address Meeting Theme:**

"Transitions in World Society: At Century's End."

- **Friday, August 6, 4:30 p.m.** "Immigration and the Remaking of the American Mosaic" with panelists Saskia Sassen, Roger Waldinger, and Aristide Zolberg.
- **Saturday, August 7, 8:30 p.m.** "Transitions in World Society" with commentary by Charles Tilly, Ann Swidler, Melvin Oliver, and Giovanni Arrighi.

**Research Support Forum**

The eighth annual Research Support Forum features research funding information and discussion of federal science policy issues on Saturday through Monday, August 7-9. The Forum begins Saturday morning with two sessions key to obtaining and developing sources of support for social science research.

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**Town Meeting on the 2000 Census**

- **Museums:** A Firsthand Look at the First Census
- **Census Advisory:** An overview of the Census
- **Government Crisis:** Join the Census
- **Widening the Angel:** The 2000 Census

**Special Hands-On Data Workshops**

- **Friday, August 6, 2:30 p.m.** "National Education Data Accessibility and Usability" Professor of the last 30 years.
- **Saturday, August 6, 10:30 a.m.** Professional Workshop on the Use of the Data Center of the National Consortium on Violence Research.
- **Sunday, August 8, 2:30-6:30 p.m.** "Census in the Classroom: A "Hands-On" Workshop for College Instructors.
- **Monday, August 9, 8:30 a.m.** New Developments in Software for the Classroom.

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**Spotlight on Chicago**

What has changed since ASA last met in Chicago twelve years ago? Look to the work of a local committee appointed by the 1999 Program Committee to identify topics for regional spotlight sessions, develop a program of local tours guided by sociologists, prepare a restaurant guide, and write special articles for ASA footnotes. Special thanks to the local committee chaired by R. Stephen Warner (University of Illinois, Chicago), that also included Kathleen Crittenden (University of Illinois, Chicago), Gary Alan Fine (Northwestern University), Nilda Flores-Gonzalez (University of Illinois, Chicago), Robert Newby (Central Michigan University), and Barbara

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**Tour the Windy City!**

by Tracie Denford, ASA Meeting Services

It is often noted that Chicagoans are very proud of their city. According to Chicago myth, the "Windy City" nickname was not a result of the uncompromising weather, but instead was coined by a reporter who visited the city during a convention. He noted that the residents of Chicago could not stop bragging about the wonders that their city had to offer, and his phrase expressing this pride has stuck ever since.

But when one begins to delve into what to do and see while in Chicago, it becomes evident that natives really do have cause to boast. After the Great Fire of 1871 that destroyed nearly the entire city during a convention, citizens pulled together vigorously and rebuilt it in less than five years. Now Chicago's neighborhoods span the gamut, offering everything from ethnic foods to magnificent architecture to wonderful shopping and sight-seeing. Visiting the different neighborhoods and enclaves of the city will definitely give you a sense of the personality of the people that make up Chicago and the culture that draws new Chicagoans and tourists alike.

The ASA tour program developed by the local committee chaired by R. Stephen Warner is a great way to begin your understanding of the ethnic makeup of Chicago by taking a walking tour of the "Puerto Rican Cultural Center." This tour examines the social, political, and economic development of the Puerto Rican community in Chicago. And no good tour of this area is complete without the delicious Puerto Rican meal. Atanacio Gonzales (University of Illinois-Chicago) will help you discover the Mexican community in Chicago that has sprung up around the Pilsen area and livened up the neighbor-hood with colorful murals, industrial development, and the acclaimed Mexican Fine Arts museum.

Chicago's labor history has also been quite influential on shaping some areas of the city. Pullman's Industrial Town in particular. Built in 1880-81, this company-town thrived for a few years, then severely deteriorated at the end of WWII. The tour led by Jack Harkins (College of DuPage) will highlight the efforts of the residents of Pullman to rebuild their community and stabilize the town's economy. Pullman can now boast both State and Federal landmark status. Not every area of the city can claim quite the same success level at rebuilding the economy. Phillip Nyden (Loyola University Chicago) will take you to Chicago's Pullman's Industrial Town in Southside, a typically lower class, ethnically mixed area.

One does not have to venture too far from the convention hotels to witness the beauty and growth of the city. Take a ride with Rick Schaefer (DePaul University) on the elevated train around the Loop—the downtown area of Chicago—to learn about and see firsthand the internationally renowned architecture in the heart of the business district. If you would like a different vantage point, hop on a boat with Christena Nippert-Eng (Illinois Institute of Technology) and IT Professor of Architectural History Kevin Harrington and look at the marvelous Chicago architecture from the city's river.

As these tours reveal, Chicago truly is a mosaic of people and cultures. You can see this blending of worlds on Steven Dubin's tour of the Public Art in Chicago. Dubin (SUNY Purchase College) will take you to a variety of monuments, murals, and other artistic expressions, from the well-known works that are highlighted downtown to other works showcased in the South Side of the city. The wealth of social and cultural material that makes up Chicago has produced what is arguably one of the most influential sociological and academic work. Learn of the city's commitment to sociology and education with Ray Hutchison (University of Wisconsin-Green Bay) on a tour that highlights the Chicago School. Educa­tion is not the only institution that brings the culture of Chicago together. In recent decades many temples, gurdwaras, and other religious facilities have joined churches and synagogues in the urban landscape, infusing new life into the city. Visit a temple and a mosque with Paul Nunnich (University of Illinois-Chicago) to get a glimpse of this new religious diversity.

The city's culture can also be found in the leisure activities that have shaped its personality. No trip to Chicago can be complete without visiting historic Wrigley Field to dive into America's favorite pastime—a baseball game. Take Monday night to relax and go watch the Chicago Cubs and the Arizona Diamondbacks. And, with such a busy week scheduled, take advantage of the mellow spots in Chicago—jazz and blues. Jazz greats such as Louis Armstrong, Jelly Roll Morton, King Oliver, and Mezz Mezzrow helped develop jazz improvisation and the jam sessions at local Chicago speakeasies and cabarets. Visit two historic clubs with Davidozian (University of Chicago) to experience firsthand why Chicago is noted for its sounds and rhythms.

Take advantage of being in the "city that works" and find out why locals are so proud of their city. After participating in one of our offerings, you may find yourself as proud of Chicago as any native.
Minority Fellowship Program Presents New Fellows

As an undergraduate at the University of California, Riverside, Elbert received the prestigious $500 Scholarship under the University Student Undergraduate Research Fellowship which allowed him to select a sample, to develop a methodology, and to design a survey of his own. Based on his first year of graduate work at Indiana University, his professors have confidence in his ability to handle the multiple tasks required of graduate students and to think analytically in terms of complex and expensive research questions which will inform his studies.

Michelle M. Balan
Race/Ethnicity: Asian
Graduate Institution Chosen: Louisiana State University

Michelle did her undergraduate work at the Louisiana State University and has completed a year of graduate work at Louisiana State. As an undergraduate, she completed pre-med requirements but, she says, "was more challenged at college by the complexities of the social world than those in medicine or biology." She developed a survey on attitudes toward mental health, which will serve as the basis for her thesis already in the planning stages.

Stephani L. Hatch
Race/Ethnicity: African American
Graduate Institution Chosen: University of California

After completing her undergraduate studies at Indiana University, Stephani received an MA degree in sociology. At Georgia State, she conducted both ethnographic and survey research interviews with female drug users and her work in Atlanta led to co-authorship of 8 publications and 4 presentations at national conferences in the area of female illicit drug use. She worked for a year as a research interviewer and participant observer in state prisons in Delaware at the University of Delaware's Center for Drug and Alcohol Studies, and, most recently, has completed a year of graduate work at the University of California.

Kenya J. Lucas
Race/Ethnicity: African American
Graduate Institution Chosen: Johns Hopkins University

Kenya was involved with several research projects during her undergraduate work at Johns Hopkins University. She worked with both a graduate student and a faculty member at the School of Public Health and Hygiene at Johns Hopkins, was a research interviewer in a project on HIV behavioral intervention involving at-risk minority women, and was an ethnographic research assistant in a project concerning HIV intravenous drug users. Her work as an undergraduate resulted in two co-authored publications, two articles under review, and five scholarly presentations. She will begin a graduate study at Brown University this fall.

Tassy Parker
Race/Ethnicity: Native American (Seneca)
Graduate Institution Chosen: University of New Mexico

Tassy received her BA in sociology summa cum laude and was valedictorian of her graduating class at the University of New Mexico in 1996. She received her MA in sociology with distinction in 1998 and is continuing at the University of New Mexico for her PhD. Her undergraduate thesis was published in a peer-reviewed journal and involved the first use of a psychiatric screening instrument in a Native American primary care setting. A second manuscript, on sources of dissonance in the doctor-patient relationship among Native Americans, is in review.

Eric A. Stewart
Race/Ethnicity: African American
Graduate Institution Chosen: Fort Valley State University

After his BA at Fort Valley State University in 1995, Eric received his MA from Auburn University in 1996. In 1997, he began his graduate work in the Department of Sociology at Iowa State University and with the Institute for Social and Behavioral Research at State. He published an article on the discrimination of Hispanics by the criminal justice system in the Hispanic Journal of Behavioral Science, and has a second article, on delinquency and legal sanctions on family functioning, under review.

Nadja Y. Kim
Non-NIMH arm of specialization
Race/Ethnicity: Asian
Graduate Institution Chosen: University of California-Santa Barbara

After graduating magna cum laude from the University of California, Santa Barbara in 1996, Nadja entered the graduate program at the University of California-Santa Barbara. She received a "Southwest 1980 A. Roberta of Political Revolution" in 1982 in process of revision for publication.
Eight Projects Receive ASA NSF Small Grant Awards

The American Sociological Association is pleased to announce eight recipients from the winter 1998-99 award round of the Fund for the Advancement of the Discipline (FAD). With a matching grant provided to the ASA by the National Science Foundation (NSF), these awards support scholars with venture capital for innovative research to challenge the discipline and to advance the practice of scientific collaboration. This round of award winners include:

- Karen A. Cerulo (Rutgers University) $5,000 for "Toward a Sociology of Culture and Cognition." Cerulo will convene a small two-day conference to initiate and shape a sociology of culture and cognition as an area of research and to establish a strong and coherent foundation for a new and important sociological subfield. The conference will facilitate the development of an area in which the sociological voice is not heard in contrast to the voices of cognitive and development psychology, linguistics, and neuroscience. Unlike the universalistic framework of non-sociological research, with concepts such as "human propensity for classification," a sociological view of culture and cognition will emphasize differences among cultures and communities in creating classifications and narratives. By including scholars working in more traditional cognitive science fields as well as sociologists of culture and cognition, the conference has the potential of broadening and enriching the study of social structure and change in the family. The investigators have also indicated their intent to make the dataset publicly available within a year of completing this research.

- Craig Gallahue (New York University) and Patricia Gallo (Pennsylvania State University) $5,000 for "The Sociology of Islamic Social Movements." These emerging scholars will support a small conference to explore areas of interaction between sociologists and specialists on Islam, including both European and American, to initiate collaborations between scholars in this area. In many parts of the world, Islamic movements are making concerted efforts to shape the economic structures and policies of governments in order to reflect their religious beliefs, yet despite its social and political importance, Islamic movements are subject to theoretical treatment rather than critical social analysis. The purpose of the conference is to contribute to the understanding of the emergence, dynamics, and effects of the current resurgence of Islam throughout the world. The use of resources generated will be divided among volume editor of conference papers. The conference was supported by the Pennsylvania Fund for the Advancement of the Discipline.

- Jeffrey P. Davis (California State University-Long Beach), George Farkas (University of Chicago-Texas), and Donald Tomaskovic-Devey (North Carolina State University) $2,800 for "A Sociological Model of Cognitive and Mental Health Factors in Educational and Labor Market Success." This exploratory project will develop an interdisciplinary model to assess the role of both cognitive and mental health factors in educational and labor market outcomes. This research hypotheses that cognitive skills and mental health play an important role in a service-oriented, high technology economy. The model will draw from literature on health and labor market outcomes, the sociology of work and education, cognitive and social psychology, and the sociology of mental health. Several data sets including the Panel Study of Income Dynamics, the National Longitudinal Study of Youth, and the American Change Panel Survey will be used. The model, and resulting empirical research, is expected to have direct implications for policy analysis and employment of social cognitive models for decision making.

- Guang Guo (University of North Carolina-Chapel Hill) $3,800 for "The Social Influences on the Determination of Genetic Predispositions for Intellectual Development." Guo's research takes a sociological perspective into the genetic basis of intellectual development. The study hypothesizes that in the extent to which people realize their genetic predispositions depends on their social environments. That is, social conditions (such as the quality of neighborhood, for example) modulate the expression of biological or genetic predispositions. In addition, the study examines different social contexts and their impact on the development of genetic influence on particular behaviors. Finally, Guo will look at how outcomes of genetic influence are modified by public policy. These hypotheses will be tested using a mixed or hierarchical linear model and data for a large sample of sibling pairs collected by the National Longitudinal Study of Adolescent Health and the National Longitudinal Study of Youth.

- Phyllis Cancilla Martinelli (Saint Mary's College of California) $4,000 for "Unemployed, Racialized and Disadvantaged: Gender and the Social Rights of Citizens." This exploratory project examines the role of a semi-racialized group in the formation of race relations with a focus on the position of, and contact between, Mexican Americans as a racialized ethnic group and Italian Americans as an ethnoracially marginalized group, or "in-between people," whose racial identity changes over time. Both groups played important roles in the state's mining industry from the 1880s to the 1930s, the period when western states developed industrial economies. The research will necessarily go beyond the bin of "white" and "non-white" but it was always classified as white and were not considered part of the "American" or "European" racial hierarchies that placed European-American men at the top. Multiple types of data will be employed including oral histories and an array of archival sources.

- Douglas W. Maynard (Indiana University), John Horgan (University of California-Los Angeles), and Bernice Pescosolido (Indiana University) $5,000 for "The Doctor-Patient Relationship: Dialogue Between Researchers and Practitioners." Sociologists and medical practitioners are called to come together in this conference to conceptualize an activity-based approach to the doctor-patient interaction using the conversation analytic method. This approach regards the interaction as composed of phases and tasks such as taking medical history, giving bad news, and making therapeutic recommendations. The conference also aims to provide a basis for future research on the processes and outcomes of the doctor-patient relationship. The topic of doctor-patient relationships has not received sociological analysis for a long time. This project is particularly timely as the spread of managed care, characterized by the corporate rather than professional control of the doctor-patient negotiation of doctor-patient relations. These eight projects exemplify the FAD program's fundamental commitment of providing seed money for the production of important scientific work that has the potential to advance the discipline.

Emeritus Category Reinstated

By overwhelming vote of the ASA membership, the emeritus member category was reinstated in the ASA By-laws. The FAD Committee had recommended the change after reviewing the results of a survey to lapse emeritus members. Those who had been lapsed for at least ten years may request reinstatement by submitting $3,000 dues renewal and membership application will include this option.
Park, rarely described by the media as being in a "neighborhood," is across a 12-lane interstate from Taylor Street Gardens, two of the greatest concentrations of public housing in the United States. Just around the corner is Mayor Richard J. Daley. A few years ago Bridgeport was abandoned by son Mayor Richard M. Daley in favor of the trendy new Central Station neighborhood at the south end of Grant Park. Retail businesses and other investments had preceded Richard M. Daley, in the exodus from Bridgeport, reflecting the patterns of disinvestment typical of many former white ethnic neighborhoods. There are many other signs of continued uneven development. Following the destruction of an industrial area which hit some Chicago neighborhoods hard in the late 1970s and early 1980s, Chicagoans have more recently been finding an economic boom. While investment has found its way into most neighborhoods, the trickle of money going into the remaining low-income communities has been overshadowed by the flood of money being poured into Chicago's central business district. Similarly, Chicago's lakeshore park system is biased toward the more wealthy residents on the north side. A recent Chicago Tribune series on Chicago's park system pointed to inequities in public investment. In addition to having double the acreage of the southern lakefront, the northern lakefront has more food concessions stands, play- grounds, marinas, and other amenities. New figures on Chicago Transit Authority budget planning indicate that through 2002, $65 million will be spent to im- prove downtown subway stations while only $15 will be spent on all the other stations in the entire system. You will not have to walk very far from the ASA hotel to see the building in hotel, retail, and housing investment boom taking place in the Loop and North Michigan Avenue area. A recent Brookings Institution report projects that 90,000 new residents will move into the central business district in the next 10 years. There will be primarily young and middle-aged-professionals with typical individual earnings in excess of $100,000 annually. Along North Michigan Avenue, a new development will include more upscale stores and a multi-story Disney "theme" park (opening before August 1999) and other upscale retailers. The millions of dollars pouring into new retail and entertainment development continues a decades-long development "winning streak" for the city's Magnifi- cent Mile. At the same time, the city is experienc- ing an affordable housing shortage, partially produced by the dismantling of concentrated low-income high-rise public housing built in the 1950s and 1960s. While the policy of concentrating the poor in high rise housing has been recognized as a policy failure by liberals and conservatives alike, the absence of any clear strategy to build and preserve affordable housing in Chicago has been a major battle line in city and community politics. A University of Illinois Chicago report points to nearly 40,000 affordable housing units lost in the 1980s along with more than 20,000 units likely to be lost in the course of "downzoning" public housing. However, these and other uneven development strategies have not gone unchallenged in this city noted for its changes. The community organization and researchers, from Jane Adams and the settlement houses, Saul Alinsky and the Industrial Areas Foundation, to the scores of community activists and organizations in Chicago today. Citywide groups such as the Chicago Association of Neighborhood Development Organizations (CANDO), the Community Workshop for Economic Development, the Chicago Rehab Network, the Women's Self-Employment Project, Neighborhood Capital Budget Group, and the Woodstock Institute work with researchers in documenting successful alternatives to urban growth and serve as advocates and technical assistance agencies. There are numerous examples of efforts to present specific alternative models of uneven growth. The Leader- ship Council for Metropolitan Open Communities, a group founded after Martin Luther King's marches to deseg- regate Chicago in the 1960s, coordinated a national community-university research project with Loyola University, University of Chicago, and Chicago State University to determine what factors produced stable racial and ethnic diversity in many areas in the U.S. The Department of Housing and Urban Development just published this nine- city report, which includes descriptions of Chicago's Rogers Park, Edgewater, and Uptown neighborhoods, in its journal Cityscape. In conjunction with the Organization of the Northeast, an umbrella group of activist community organizations in Uptown along Chicago's north shore, researchers have documented successful efforts to preserve some of the ten HUD-subsidized public housing units noted in an annual Dla De Muertos (Day of the Dead) exhibit to shows featuring contemporary Latino artists, it has provided opportunities to display Mexican and Mexican-American art not provided by other organizations. The Bronzeville Historical District project hopes to invest in and preserve the strongest African-American heritage in Chicago's Mid-Southside. From planned creation of a Jazz-Blues Museum to tours featuring contributions by Black educators, social scientists, and journalists, the District will stress contributions by African-Americans often ignored by major cultural institutions. Chicago is often pointed to as being in the lead of university-community partnerships in Chicago. Community activists work together in completing policy and evaluation research as well as in the strengthening grassroots innovations to pressing urban problems. The Policy Research Action Group (PRAG), a collaborative network of four universi- ties as well as more than 25 community- based and citywide civic organizations, has just celebrated its tenth anniversary. Having been involved in more than 200 collaborative projects on issues ranging from housing and employment to the environment and transportation, PRAG has established a national reputation. Its university partners include Loyola University's Center for Urban Research and Learning, University of Illinois Chicago's Center for Urban Economic Development (and its Great Cities Program), DePaul University's Egan Center, and Chicago State University's Neighborhood Assistance Center. If you want to learn more about this collaborative network, contact the PRAG office at (312) 915-7760, by e-mail at (pragcomm@luc.edu) or call (312)915-7760. A tour on Chicago's "Frontyard Backyards" is scheduled for the afternoon of Monday, August 9, and will also address some of the same issues of community development that we have discussed here.
Call for Papers

CONFERENCES


Billings: 13th Annual International Conference, April 25, 1999 at the latest. Free publication "Gender Relations;" fax (905) 324-8377; e-mail mblais@mhsial.org.


The Business and Professional Women's Foundation, The Sloan Foundation, for the Working Families at the University of California-Berkeley, and the Sloan Foundation, Conference, March 3-4, 2000, Cathedral Hill Hotel, San Francisco, CA. Theme: "Work and Family: Expanding the Horizons." Submitted proposals should represent original work and should not be published previously. For a call for papers, see the website. Includes submission requirements (submissions must be postmarked by September 20, 1999), registration forms, and hotel information. Contact: Jennifer Miller, Business and Professional Women's Foundation, (202) 293-1100; x790; e-mail jenmiller@ npwusa.org. Check the conference website <http://www.npwusa.org/napc/index.html>.

Eighth International Conference, December 1999, Hebrew University, Jerusalem, Israel. Theme: "Holocaust Studies at the Millenium." Abstracts due by September 15, 1999. Contact: Bernard Klein, History Department, King's College, 100 Bethune St., New York, NY 10018; (212) 346-4744; fax (212) 346-4804.

College Political Science Association Meeting, February 25-26, 2000, Hilton Heath, Phoenix, AZ. Theme: "Democracy in the 21st Century: New Challenges and New Opportunities." All scholars wishing to submit papers for and/or panels should send their requests by September 15, 1999, to Michael J. Baun, Department of Sociology, University of South Carolina, 801 Assembly St, Columbia, SC 29208; (803) 777-5082; e-mail mbau n@v aldosta.edu.

International Women's Conference, February 27-29, 2000, New Delhi, India. Theme: "Women's Status: Vision and Reality in the East and the West." Congress of no more than 300 words must be submitted by October 15, 1999. Contact: International Women's Conference, M.S. University, 1200 Main St. W., HSC 24B1, Muncie, IN, 47306; fax (765) 327-3572; e-mail katter@mu.ca.

Moscow State Linguistic University First International Conference, November 25-26, 1999, Moscow, Russia. Proposed Presentation topics: "Gender as Socio-Cultural Phenomenon," "Feminism and Gender Analy­ sis," "Translation in Gender Research," "Gender as Binary Phenomenon: Psychological Approach." Submit your applications and presentation abstracts on a floppy disk (Word 6.0/7.0 or RTF) and a printed page, one page size 26 by December 15, 1999 at the latest. Free publication of abstracts will be provided. Contact address: Akh V. Kol'stvo, 38 Okhotnye Ponds, Moscow 119367, Russia; fax: (963) 986-2807; e-mail info@mslu.ac.ru.

Call for Papers, continued
Journal of Interdisciplinary Studies.
Theme: "Ethics and Religion: The Study of
Ethics in the History of Science.

Any aspect of any kind of periodic(s) for
Journal of Interdisciplinary Studies.

Any aspect of any kind of periodic(s) for
Journal of Interdisciplinary Studies.

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Any aspect of any kind of periodic(s) for
Journal of Interdisciplinary Studies.
Funding, continued
and social sciences, the arts, the professions, and public life may also apply. The average size of each grant is $20,000. In addition to stipends for the Center's (
Jennings Randolph Fellowship Program, National Humanities Center, F.O. Box 12526, Re-
serve, NC 27509-1256, or online at http://www.nhc.org nellebe@nhc.org. Applicants submit the Com-
petition proposal, a 3-4 page description of the project proposal, and three letters of recom-
Rockefeller Humanities Fellowships, Pro-
gram for the Study of Women and Gender. 12500
Health and Human Rights at Columbia University. The Program invites applica-
tions from scholars, advanced graduate students, and profes-
sional researchers to conduct innovative interdisciplinary work on the intersecting histories of sexu-
ality, gender, health and human rights in U.S. and international contexts. The focus is on examining and expanding traditional def-
itions of sexuality and gender and testing the con-
cept at time of application. Application deadlines are November 16, 1999; March 16, 2000; and Au-
gust 15, 2000. For more information and applications, contact: Center for Sexuality and Gender Research, 420 West 118th Street, New York, NY 10027; (212) 854-5100; fax (212) 854-5101; gender@cc.columbia.edu; <http://cgn.columbia.edu/dept/gender>.
Social Science Research Council, Sexual-
ity Research Fellowship Program. Provides dis-
bursement and postdoctoral support (highest $50,000) to advance knowledge and train-
ers and researchers in social science on sexu-
ality, gender, and sexual behavior and related issues. This fellowship supports research and re-
search/associate required. Applications for academic year 2000-2001 are due January 15, 2000. For more in-
formation, contact: African American Schol-
rship Program, Social Science Research Council, 560 Seventh Avenue, 31st Floor, New York,
NY 10011; (212) 305-0315; fax (212) 305-0314; ssrcafrica@ssrc.org; <http://www.ssrc.org>.
The United States Institute of Peace invites applications for its 2000-2001 Junior Fellow-
ship competition in the Jennings Randolph Fellowship Program. The Institute funds projects related to pre-
vention and peacebuilding, including formal ef-
facts, peacemaking and peace operations, policies, and institutional and ideologi-
cation and reconstruction, democratization and the role of law, cross-cultural negotia-
tion, and related topics. Fellowships are limited to the U.S. and the Institute will not support research abroad. Applications must be postmarked by November 1, 1999. For more information and appl-
commissions to different policy data points. The fellowship award includes a stipend, an office with computer and voicemail, and one year of paid research assistant. The com-
lations are open to citizens of all nations. Women are particularly encouraged to apply. All application ma-
tions are due by January 15, 1999. For more in-
formation and applications, contact: Peacelink Fellow-
ship Program, U.S. Institute of Peace, 1200 17th Street
NW Suite 305, Washington, DC 20036-3301; (202) 429-3888; fax (202) 429-0603; e-mail: programp@usip.org.
United States Institute of Peace invites applications for the 2000-2001 Peace Scholar-
ship Program. This fellowship attracts the Jennings Randolph Program for Interna-
tional Peace building and promotes an understanding of the complex web of interdepen-
s for equal treatment, non-discrimination and diversity. Peace Scholars work at the Uni-
field sites. Priority will be given to proposals that address the economic effects of war, the 
proposal, the fellowship award is $14,000 for a period of up to six months. Applications must be rece-
ived by January 15, 1999. For more information and applications, contact: Peace Scholar-
ship Program, U.S. Institute of Peace, 1200 17th Street NW Suite 305, Washington, DC 20036-3301; (202) 429-3888; fax (202) 429-0603; e-mail: psp@usip.org.

In the News
Daniel Bell, Harvard University, was one of the speakers at the symposium celebrating the 20th anniversary of the journal Pluralism Today. Held on April 22. The symposium was broadcast nation-
ally by the leading educational media sys-

Linda M. Blum, University of New Hamp-
s. Blum, found that most of the Breast

Lee Clarke, Rutgers University. His book, imgunproof Unhelpful Lency Documents from the Navy to Winning Claims for Former Servicemen in Richard Morin's Washington Post columns. "Unece-

John Torpey, University of California-

Richard Lee, University of California-

William C. Martin, Rice University, re-
cived the Rice student association's An-

Craig Reineman, University of California-

Joashiv Savelev, Minnesota, was awar-

Bridgit Smith, University of Minnesota,

Ronald M. Andersen, University of Cali-

Sandra L. Burns, Georgia State University,

The Institute will award four prizes, totaling $15,000, for outstanding research papers.
Four prizes, totaling $1,000, will be given out. Relevant work in all areas of race relations will be
considered. Criteria include originality of the research, contribution of ideas, and an
analytic approach that is likely to contribute to the benefit of others through research of the highest quality or scientific

The law school of the University of Texas, the Carrie Chapman Catt Center for Women and Poli-
ings is inviting nominations for the annual Car-
rie Chapman Catt Prize for Research on Women and Politics, designed to encour-
cage and reward scholars embarking on sig-
nificant research in the area of women and politics. The prize provides up to $1,000 in sup-
port and travel expenses to Des Moines, Iowa, where the awards will be presented Oc-
tober 8-10, 1999 during the seventh annual annual meetings of the Carrie Chapman Catt Center. Scholars at any level, including graduate students and faculty mem-
bers, can apply. Applicants should submit, in one package, an abstract of the proposed reserch project, including in goals, in re-
lationship to previous work in the field, the methodology, the time frame, and the expected outcomes; a cover letter outlining the profes-
tional interests and experiences related to the project providing mailing addresses and phone numbers; and a current curriculum vita. Awards will be announced by September 10, 1999. Send materials to Diane Systermans, Director, Car-
die Chapman Catt Center for Women and Politics, Room 231, University of Texas, Austin, TX 78712-1080; (512) 471-3583; fax (512) 471-3471; e-mail: cattcenter@utaustine.edu.
People, continued

Industrial/Organizational Psychology from CUNY/Bronx College.
Joel Best, Southern Illinois University is the incoming Secretary at Large.
Nicole C. Brabant, Ohio State University, will join the faculty at the University of San Francisco in the spring.

People, continued

Industrial/Organizational Psychology from CUNY/Bronx College.
Joel Best, Southern Illinois University is the incoming Secretary at Large.
Nicole C. Brabant, Ohio State University, will join the faculty at the University of San Francisco in the spring.

New Books

Harry D. Adam, University of Windsor, Jan William Hogg, and Andre Krouwel, Vrije Universiteit (editors), Blain, Boise State University, via email [mblainlaboisestate.edu]


Irwin Deutscher, University of Akron, Mating and the Practice of Sociology from Transaction (Transaction Publishers, 1999).


Renfera Crash, Harvard University, Har­­ving the Europe: Nation-State within the Common Market (SUNY Press, 1999).

Thomas J. Denard, Jr., Louisiana State University, J. David Knottnerus, Oklahoma State University, Diasporic Citizenship in the Twenty-first Century, (North Carolina State University Press, 1999).

Abby L. Forbes, University of Colorado-­Colorado Springs, White Man Falling: Race, Gender, and Class in American University, (Bowman and Littlefield, 1998).

Samuel R. Friedman, University of Colorado-Boulder, Las Americas: An Introduction to the Special Order of Things (University of California Institute of Governmental Studies, 1999).

Joseph Legutski, University of Texas-Austin (retired) and Timothy Crippen, Mary Washington College, Could It Be True...Need for Dura­rs (Transaction Publishers, 1999).


Robert Scharf, San Jose State University, Seven States: Diversity of Democracy in a Divided World (Rowman and Littlefield, 1999).

Arthur B. Skohut, Drexel University, Cyber-Guns: Employing Labor Through Com­­­puter Technology (M.E. Sharpe, 1999).

Mark Tassini, University of Akron, Janet Mickelson, CUNY-LaGuardia, and Sue Siskind, Miami University, A Sociology of Media Texts (Prentice Hall, 1999).

Henry Vandenbog, SUNY-Upstate, For­­giving Frenzy: Organizational Trauma in the Reno Psychiatric Hospital (Upstate University Press of America, 1999).

Other Organizations


Contact

American Sociological Association Teaching Resources Center is preparing the third edition of Syllabi and Instructional Materials for Courses in Social Deviance and Youth Crime. Please consider submitting any of the following contributions: Syllabi and Course materials prepared for Projects and Classroom exercises; Handouts and other Outlines; Assignments for Classroom exercises; and 6 (Winter 1999 to Spring 2000).

Policy and Practice

William C Mink, Middle Tennessee State University and Dan Comfeldt, University of Minnesota, conducted a policy evaluation study of the Federal Mediation and Con­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­…
Obituaries, continued

over the next eleven years. A quick learner, with strong interests in reform, David worked at DECS on developing a research agenda for one of the few years of data collection for the basic policy and research research. He emphasized how policy makers have to undertake large-scale longitudinal evaluations, which would likely provide credible results with applicability to national policy.

He devoted to the work on the National Goals Project and the development of the National Goals of Nations of Learning. Within a year. He became the Deputy Executive Officer and then had dinner. Dr. John presentation about opportunities for February 5, Official Reports showing us that sociological study can be practiced and understood in the policy avid reader, baseball fan, and bicyclist, he interacted with. A patron of the arts and policy. David Lee

Deputy Secretary of Education Policy where he was to develop an zation of the Elementary and Secondary

1991 he designed a project to learn how and the resulting student performance . In

ries of five articles on parent involvement his co-author David Baker published a se­

Financing Standard (MOST) that would produce

obesevalable since 1996. In 1998, there was a

Footnotes

Continued

Continued on next page

Burnham Inc. Publishers
111 N. Canal St., Suite 399
Chicago, IL 60606
312-930-4946
fax: 312-930-5903
publishers@burnhaminc.com
Minutes, continued

stances. Council discussed whether this statement should be left as is or whether it should be changed to reflect the purpose of Council. Several Council members spoke against changing the report to explicitly allow for ASA members to engage in research on 'wrongeous' issues because it would essentially rename Council as the 'Journal of Opinion Research.' Those in favor of the change noted that it is important for the public to understand the reasons for their positions on specific issues. Motion: When an issue of grave and compelling importance to society arises, the Council may make a policy pronouncement if it determines that this is the public interest and within the terms of the discipline. This resolution would serve to define Council statements in the Subcommittees document and the addition of this language as item 1c in Section IV of the report.

Fail (12 yes; 0 no; 1 abstain).

President Portes thanked the Subcommittee and especially Chair Patricia Ross for their work.

R.A. As Role in Advocacy Research

Portes summarized the background of the petition signed by 30 sociologists, expressing concerns about ASA’s role in advocacy research and its potential impact on the discipline. The petition was drafted by a group of ASA members who were concerned about the implications of advocacy research on the discipline and the potential for it to undermine the intellectual rigor of sociological work.

R.A. As Role in Advocacy Research

Portes described the significance of the petition, noting that it was signed by 30 sociologists expressing concerns about ASA’s role in advocacy research and its potential impact on the discipline. The petition was drafted by a group of ASA members who were concerned about the implications of advocacy research on the discipline and the potential for it to undermine the intellectual rigor of sociological work.

The motion to consider the matter was passed.

R.A. As Role in Advocacy Research

Portes discussed the potential impact of advocacy research on the discipline, noting that it could lead to a loss of credibility and a degradation of the field. He also mentioned the importance of maintaining a clear distinction between advocacy and research, and the need for ASA to take a stance on the issue.

The motion to consider the matter was passed.

R.A. As Role in Advocacy Research

Portes concluded by stating that the petition signed by 30 sociologists expressing concerns about ASA’s role in advocacy research and its potential impact on the discipline is a significant matter that requires careful consideration by ASA. He encouraged ASA members to weigh in on the issue and to contribute to the ongoing discussion.

Adjourned.

R.A. As Role in Advocacy Research

Portes summarized the background of the petition signed by 30 sociologists, expressing concerns about ASA’s role in advocacy research and its potential impact on the discipline. The petition was drafted by a group of ASA members who were concerned about the implications of advocacy research on the discipline and the potential for it to undermine the intellectual rigor of sociological work.

R.A. As Role in Advocacy Research

Portes described the significance of the petition, noting that it was signed by 30 sociologists expressing concerns about ASA’s role in advocacy research and its potential impact on the discipline. The petition was drafted by a group of ASA members who were concerned about the implications of advocacy research on the discipline and the potential for it to undermine the intellectual rigor of sociological work.

The motion to consider the matter was passed.

R.A. As Role in Advocacy Research

Portes discussed the potential impact of advocacy research on the discipline, noting that it could lead to a loss of credibility and a degradation of the field. He also mentioned the importance of maintaining a clear distinction between advocacy and research, and the need for ASA to take a stance on the issue.

The motion to consider the matter was passed.

R.A. As Role in Advocacy Research

Portes concluded by stating that the petition signed by 30 sociologists expressing concerns about ASA’s role in advocacy research and its potential impact on the discipline is a significant matter that requires careful consideration by ASA. He encouraged ASA members to weigh in on the issue and to contribute to the ongoing discussion.

Adjourned.

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Adjourned.
Minutes, continued

formation about the Committee on Publications' discussion of ASE and the management of journals. Levine discussed the criteria for evaluating the new "perspectives" journal, and the merits of "open" discussions.

Motion: To approve a Council-recommended change for editor of ASE from Sunday, July 13, 1997, to February 1, 1998. Committee reported (8 yes, 1 abstain).

Motion: To approve an alternate candidate for editor of ASE from the Publications Committee's ranked list (Y 9; 3 no; 1 abstain).

After these actions, Council returned to a general discussion of relevant information for the selection of editors, and asked that section chairs be put on notice for a future agenda for additional discussion.

Update on New Journal and Editor. Bonner provided an overview of the election process and criteria for editors for the new "Perspectives" journal that had generated a pool of possible candidates. COP felt that it needed to extend the deadline for submission of proposals for the editorship. The expectation is that the editor candidates will be reviewed by the Congress in January, and then with recommendations presented to Council at its Annapolis meeting.


Council responded favorably to the proposal to expand the publication portfolio. Council considered the new guidelines and the criteria for launching new publications, including those sponsored by sections. Council members raised the concern that it would be difficult to choose among them, taking into account the capacity of any one journal. There was no consensus at this time.

Motion: To consider the new publications, including those sponsored by sections, as a proposal fit into the mix.

14. Long-term Funding Request

President Portes raised the possibility of a long-term funding strategy (ten-year goal) for the Association's Journal portfolio. She indicated that the current structure and meeting of EOB had posed a resolution reaffirming the guideline that journals should be self-supporting (for new journals after a reasonable period), and noted that Council had approved the following: "ASA journals are expected to operate at least on a break even basis, and new journals will be expected to meet this standard after a reasonable period of time." Council also approved the motion on a 31-0 vote.

Motion: To support EOB's recommended resolution on the financial guidelines for all ASA journals. Carried.

15. Long-term Funding Request

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Motion: To support EOB's recommended resolution on the financial guidelines for all ASA journals. Carried.

Committee considered intellectual viability in the mix of the ASA's journals to be key. Vice-president Ross suggested adding to the list of publications that would send a signal that proposals would be reviewed in terms of the overall mix of journals as well as intellectual strengths and financial capacity of any one journal. There was strong support for making this clear at the outset.

Council drafted the following language to add to the preamble of the document:

- "To the extent possible, we guarantee the ongoing viability of ASA journals and to assure that the range and mix of journals accurately reflects the discipline and supports over time are publications of the highest quality and cover a complete range of the discipline. In considering the establishment of new journals and the retirement of ongoing journals, the Publications Committee and Council anticipate giving careful attention to the role of each journal in the Association's publication portfolio."

Motion: To add language to the preamble of the Publications Portfolio Report, as presented. Carried.

Bonner also addressed the criteria of financial viability. If ASA received a number of very strong proposals, some Council members were concerned that it would be difficult to decide which journals to include into the Association due to the financial and organizational implications. Others noted that section journals had a sensitivity to the Association, and thus fewer sections sponsored journals. The result could be that we need to add an addendum to the guidelines for sponsored journals to those not to be included.

Motion: To note that the proposal is consistent with overall ASA policy designed to give sections more decision-making authority in sponsored journals.

Motion: It is assumed that any section-sponsored journal would operate at no net cost to the Association.

With respect to section-sponsored journals, Council agreed that they have a variety of costs, and that Council is interested in encouraging such activities, but has no commitment to fund any such projects. Council stated that the current portfolio exists as a result of the "New Perspectives" journal, which was created to fund new journals. Council urged the new "perspectives" journal to be of interest to the discipline, and that the Council endorsed the proposal and would provide financial support for the new journal. Council agreed that the new "perspectives" journal should be funded by the AMA, and that the proposal is consistent with the ASA's existing portfolio.

Council agreed that the Executive Office will advise the Task Force, noting that some of these recommendations are being pursued and that Council is interested in encouraging such activities in other ways. Council thought that the new "perspectives" journal should be funded by the AMA, and that the proposal is consistent with the ASA's existing portfolio. Council urged the new "perspectives" journal to be of interest to the discipline, and that the Council endorsed the proposal and would provide financial support for the new journal. Council agreed that the new "perspectives" journal should be funded by the AMA, and that the proposal is consistent with the ASA's existing portfolio.
New Publications Make Their Debut at 1999 Annual Meeting

For the second year, ASA publications will be displayed and sold at the ASA Bookstore. We thank you for making last year such a success, and invite you back to browse and purchase our titles again this year. In addition to our normal stable of publications, here are a few titles that will debut at the bookstore:

ASA Reference Volumes
1999 Guide to Graduate Departments
1999-2000 Directory of Members

Issue Series
The Immigration Experience for Families and Children

Teaching Resources
The Social Worlds of Higher Education
Teaching and Learning in Large Classes
The Internship Handbook
Teaching Sociology at Small Institutions
The Sociology Student Club Tool Kit
On Writing Literature Reviews in Sociology

Course Syllabi and Materials
The Sociology of Development and Women in Development
Gender and Work: Syllabi and Other Instructional Materials
The Sociology of the Holocaust and Genocide
The Sociology of Jewry: A Curriculum Guide
Syllabi and Instructional Material in Environmental Sociology
Syllabi and Instructional Material in Demography
Teaching the Sociology of Deviance
Internationalizing Sociology in the Age of Globalization: A Curriculum Guide
Sociology of Emotions: Syllabi and Instructional Materials
Sociology of Children/Childhood
The Sociology of Sport: Syllabi and Instructional Material
The Sociology of Culture

Preliminary Program Corrections

Two ticketed activities were cited incorrectly on the registration form:

• To register for the Didactic Seminar on “Computational Sociology,” use the line for “Computer Simulations for Social Scientists.” The seminar fee is $25 as shown on the registration form.

• To sign up for the Chicago Jazz and Blues Tour, use the tour line for “Chicago Nightlife.” The correct fee for this tour is $35, as listed with the tour description.

Corrections and changes to session listings received by June 30 will appear in the Final Program.

ASA Journals in Transition; New Submission Addresses

• American Sociological Review: As of July 15, all new submissions should be sent to the new editors: Charles Camic and Franklin D. Wilson, Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706; (608) 262-2753 (Camic) or (608) 262-2182 (Wilson); e-mail camic@sec.wisc.edu or wilson@sec.wisc.edu. However, until September 1, invited revisions should be sent to outgoing editor Glenn Firebaugh. After September 1, all new submissions and invited revisions should be sent to Camic and Wilson.

• Sociological Theory: As of July 1, all manuscripts should be sent to the new editor: Jonathan H. Turner, Department of Sociology, University of California-Riverside, 900 University Avenue, Riverside, CA 92521-0419; (909) 787-4622; e-mail jonathan.turner@ucr.edu.

• Teaching Sociology: As of July 1, manuscript submissions should be sent to the new editor: Helen Moore, Department of Sociology, 715 Oldfather Hall, PO. Box 889324, Lincoln, NE 68588-0324; (402) 472-3631; fax (402) 472-6070; e-mail: HMMeow1@unl.edu. Individuals who are interested in writing reviews of books, films and videos, and software should contact the new deputy editor, Linda Scheuble, Department of Sociology, Doane College, 1014 Boswell Drive, Crete, NE 68333; (402) 826-8220; fax (402) 826-8278; e-mail LScheuble@dcrene.org.

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