Job 18530: Lecturer in Sociology

Date Position is Available: Summer 2023

Application Deadline: 9/30/2022 to 10/30/2022

Institution: Arizona State University-Tempe
Department: School of Social and Family Dynamics
Region: Southwest
Title: Lecturer in Sociology

Position/Rank: Academic Positions: Lecturer

Tenure/Tenure Track: Special Program and Areas of Faculty Expertise: Sociological Practice

Salary Range: $80,000 - $89,999


Job Description:

The T. Denny Sanford School of Social and Family Dynamics (SSFD) at Arizona State University (ASU) invites applications for a position as a Lecturer in the Sociology program beginning July 1, 2023. This is a full-time, 12-month, benefits eligible, non-tenure eligible teaching position. The School values cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can enhance the inclusiveness and diversity of our school.

About the School:

The T. Denny Sanford School of Social and Family Dynamics is located on ASU’s Tempe campus. Tempe is part of the greater Phoenix metropolitan area, the 11th largest and 2nd fastest growing metropolitan area in the country, where demographic change, cultural diversity, and socio-economic disparities demand new models of higher education. The School is home to a vibrant, interdisciplinary community of over 60 teaching, research, and clinical faculty members. It hosts two undergraduate majors (Sociology and Family and Human Development) with approximately 1,800 undergraduates enrolled in-person, online, or hybrid degree programs. The School offers MA, MS (online and campus based), and PhD (campus-based) degrees in Family and Human Development and Sociology. The School works to develop an inclusive and thriving community that reflects the sociodemographic diversity of our state and nation. More information about our school is available at <https://thesandfordschool.asu.edu/>.

About the Sociology Program:

The Sociology program trains students to think critically, to be accountable to the communities with which the engage, and to utilize a full repertoire of critical theoretical perspectives and innovative research methods, with training in quantitative and qualitative approaches. With strengths in the sociology of race, inequality, and law and society, the Sociology faculty engages diverse theoretical and methodological approaches to study society, institutions, communities, families, and individuals. Many of our faculty are engaged in university initiatives, including The Global Sports Institute, The Latino Resilience Enterprise, The Southwest Interdisciplinary Research Center, and The Global Center for Applied Health Research.

Job Duties:

Areas of expertise in Sociology are open, with a preference for scholars who add to areas of strength among current faculty, and can contribute to the core mission of the university in teaching and service. The successful candidate will teach large face-to-face and online undergraduate classes including Introduction to Sociology, and other required and elective courses in Sociology. The candidate will also be expected to mentor undergraduate students, contribute to diversity, equity, and inclusion efforts, participate in service to the school and university, and support the growth of the sociology curriculum.

Minimum Qualifications:
- PhD candidacy in sociology, or closely related field, prior to the appointment start date
- Evidence or demonstrated potential for excellence in teaching
- Ability to teach undergraduate courses in Sociology

Desired Qualifications:
- Demonstrated experience or potential for excellence in mentoring students
- Demonstrated commitment to and/or success in advancing diversity, equity, and inclusion
- Potential to contribute to the growth of the Sociology curriculum
- Potential to teach MA level Sociology courses
- Demonstrated experience or potential to teach online

Application Instructions:

Applications will be accepted through Interfolio. Complete application materials must contain the following items:
- A letter of application in which you describe your skills and experiences that align with the assistant professor position;
- A complete curriculum vitae that details your educational and professional history;
- A teaching statement and evidence of successful teaching such as teaching evaluations, samples of instructional materials;
- A statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU’s commitment to inclusive excellence;
- Submit three letters of recommendation.

Application Deadline:

Review of completed applications will begin on November 13, 2022. Complete applications will be reviewed each week thereafter until the position is closed. For additional information, please feel free to contact the search committee chair, Nilda Flores-Gonzales, nfloresg@asu.edu.

ASU Commitment to Diversity and Inclusion:

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. ASU upholds the values expressed in its charter. ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed. advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves. ASU is committed to advancing anti-racist policies and practices to accelerate meaningful change and to contribute to a national agenda for social justice with the goal of enhancing diversity, growth, and opportunity for underrepresented groups and individuals at ASU. (See <https://president.asu.edu/commitment>.

A background check is required for employment.
Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleix).

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.

Employer Description:

Contact: Nilda Flores-Gonzalez
Email: brittany.rahorn@asu.edu
Phone: (480) 965-7542
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18527: Assistant Professor of Sociology and Urban Studies

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/30/2022 to 11/29/2022

Institution: Augsburg University
Department: Department of Sociology
Region: Midwest
Title: Assistant Professor of Sociology and Urban Studies
Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Urban Sociology

Salary Range: $60,000 - $69,999

Job Description:

The Department of Sociology at Augsburg University invites candidates to apply for a full-time tenure-track Assistant Professor of Sociology position with expertise in Urban Sociology and/or Urban Studies. The position will begin in August 2023.

The Sociology Department is affiliated with Augsburg’s Urban Studies Program, both of which offer undergraduate majors and minors. We are committed to excellence in teaching, as well as scholarship and service. This position emphasizes experiential learning, community-based research, student-faculty collaborative research, and fostering ties with Twin Cities organizations, particularly those that empower underserved communities. The successful candidate will contribute to a diverse community of learners through excellence in teaching, conducting research, mentoring students, and engaging with the Sociology Department, the Urban Studies Program, the University, their profession, and the wider community.

We are searching for a faculty member who will teach introductory Urban Sociology, Urban Planning, and at least one upper-division course in the core Sociology major (Statistical Analysis, Research Methods and/or Sociological Theory). Candidates will also teach elective courses in their specialties. Expertise in low-income communities, BIPOC communities, immigrant communities, ethnic enclaves, and/or Geographic Information Systems is a plus. Applicants should provide examples of how their specialties will complement existing strengths in Sociology and Urban Studies. The candidate may have the opportunity to develop courses in conjunction with other interdisciplinary programs such as Environmental Studies or Critical Race & Ethnic Studies and with Augsburg's Center for Global Education and Experience (CGEE). The annual teaching commitment is typically six courses per year (three per semester). Future service responsibilities are likely to include directing the Urban Studies Program and supervising Urban Studies internships.

Qualifications

A Ph.D. (or international equivalent) in Sociology or in related fields including Anthropology, Geography, Urban Planning, or Urban Studies. Doctoral candidates will be considered if the doctorate is completed by August 2023. Strong candidates will have demonstrated an ability to teach undergraduate courses in Sociology and/or Urban Studies, a commitment to student-centered teaching practices, and research experience.

To access the full description of this position and the accompanying application portal, visit the Augsburg University Human Resources website and upload a cover letter, curriculum vitae, unofficial copy of graduate school transcript, statement of teaching philosophy and approach (including a list of courses taught), and a statement of research interests. The cover letter should address the candidate’s ability to effectively teach a diverse student body. It should also explain how the applicant's qualifications and experiences would contribute to advancing Augsburg University's mission, and enhancing the Department of Sociology and the Urban Studies Program.

As part of the online application process, you will be asked to provide the names of three professional references, ideally at least one of whom can address your teaching or teaching potential. If your application advances, you will be notified prior to Augsburg contacting your references. We may also request additional materials at that stage. Applications will be reviewed until the position is filled. However, to receive full consideration, all application materials should be received by Friday, November 18, 2022.

Employer Description:

Augsburg University offers more than 50 undergraduate majors and 11 graduate degrees to approximately 3,400 students of diverse backgrounds. The trademark of an Augsburg education is its emphasis on direct, personal experience. Guided by the faith and values of the Lutheran church, Augsburg educates students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.

Among the distinctive features of the university are its deep dedication to civic and community engagement, robust undergraduate research programs, and a strong belief in the integration of liberal arts and professional studies across all programs. The University’s commitments to our urban context and the world beyond it are enhanced through the work of four signature centers: the Christensen Center for Vocation, the Center for Global Education and Experience, the Sabo Center for Democracy and Citizenship, and the Strommen Center for Meaningful Work.

As part of Augsburg University’s commitment to intentional diversity, 50% of our current student body identifies as Black, Indigenous, and persons of color. The emerging interdisciplinary Department of Critical Race and Ethnicity Studies builds on this foundation to further diversify our academic curriculum and co-curricular programs. We do this work out of historical and contemporary obligations rooted in our ethical and intellectual commitments to prepare our diverse student body for a cosmopolitan world.
Contact: James Vela-McConnell  
Email: velamcco@augsburg.edu  
Phone: 612-330-1224  
Website: https://www.augsburg.edu/faculty/velamcco/

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:  
- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:  
- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

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Job 18531: Tenure Track Assistant Professor of Criminal Justice

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/30/2022 to 10/30/2022

Institution: Cazenovia College
Department: Division of Social and Behavioral Sciences
Region: Northeast
Title: Tenure Track Assistant Professor of Criminal Justice
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice, Criminology/Delinquency

Salary Range: $60,000 - $69,999
Submission Link: <a href='http://criminaljusticesearch@cazenovia.edu' target='_blank'>criminaljusticesearch@cazenovia.edu</a>

Job Description:

Responsibilities
The primary focus of this position is teaching, though research experience, relevant practical experience, and service to the College are also important parts of this role. Qualified candidates from all substantive areas in criminal justice will be considered. The successful candidate will (i) teach a broad portfolio of upper-level and lower-level courses, which may include; Criminology, Law and Society, Criminal Law and Procedure, Research Methods, Senior Capstone, Justice, Delinquency, Corrections and Alternatives, Terrorism, Ethical Issues in Criminal Justice and Homeland Security, and Introduction to Criminal Justice and Homeland Security, and other courses in the applicants area of expertise, and (ii) assist in the on-going assessment and refinement of the curriculum including the creation of program tracks/concentrations, graduate programs, and new courses. Some potential areas include Intelligence Methods and Analysis, Intelligence Writing and Presentation, Anti-Money Laundering, Application of ArcGIS, Race, Crime, and Justice, Green Criminology, and Forensic/Investigative Psychology. Further details regarding the courses taught in the program can be found at https://www.cazenovia.edu/academics/catalog/criminal-justice-and-homeland-security-studies.

Qualifications
The successful candidate will have earned a doctorate (PhD) in criminal justice, criminology, investigative psychology, sociology, or a related and relevant discipline, and/or possess a Juris Doctorate degree (JD). Experience working in a related area and teaching experience, along with a demonstration of or promise for scholarly productivity, is highly preferred. Experience in Diversity, Equity, Inclusion, and Justice initiatives at the institutional and pedagogical level are also preferred. Candidates from historically underrepresented groups are especially encouraged to apply.

To apply, please submit a cover letter detailing your qualifications, a CV, and the names and contact information of three professional references to: criminaljusticesearch@cazenovia.edu. Priority review of applications will begin November 15, 2022. Finalists for the position will also need to be able to show proof of work authorization in the United States. Questions about the program or application process can be emailed to the Program Director and Search Chair, Dr. Heather A. Mooney, at hamooney@cazenovia.edu.

Employer Description:
Located in the beautiful historic lakefront village of Cazenovia—a short drive from Syracuse, NY, the Finger Lakes region, and the south and west of the Adirondack Mountains—Cazenovia College invites qualified individuals to submit applications for a tenure-track appointment in the Criminal Justice and Homeland Security Studies Program, beginning in the Fall 2023-2024 academic year. The Central New York region is a lush and verdant area with many local opportunities for dining, farmer’s markets, music festivals, art and photography, sightseeing, year-round outdoor activities, and museums. At Cazenovia College, our faculty are dedicated to teaching and fostering student growth and creativity through a supportive, personalized learning environment. The College recently opened a new, state-of-the-art Crime Scene and Interview Lab, which enhances the experiences of students and faculty.

Contact: Dr. Heather A Mooney
Email: hamooney@cazenovia.edu
Phone: (315) 655-9446
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
4. Florida International University

Job 18529: Assistant/Associate Professor of Global Health/Quantitative

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/30/2022 to 11/29/2022
Institution: Florida International University
Department: Global & Sociocultural Studies
Region: Southeast
Title: Assistant/Associate Professor of Global Health/Quantitative
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link:
Job Description:

Florida International University is Miami’s public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than $200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU’s commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums, Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 350,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

Assistant/Associate Professor of Global Health/Quantitative

The Department of Global & Sociocultural Studies at Florida International University is searching for an Assistant or Associate Professor with a focus on the social scientific study of Global Health and the ability to teach quantitative methods at graduate and undergraduate levels. Beginning in Fall 2023. A Ph.D. in one of the Department’s core disciplines (Anthropology, Sociology, Geography, or a related social science discipline) is required and must be in-hand by August 12, 2023. The candidate will teach a regular 2-2 load and contribute to the Department’s undergraduate and graduate curricula. The ideal candidate will have research expertise and teach courses at the intersection of social science and global health, including approaches such as: medical anthropology, medical sociology, health economics, population studies. public health. applied social science/ policy approaches to health, and comparative health studies. We welcome a range of critical perspectives on Global Health, including but not limited to the following: structural or political-economic analyses of health; decolonial/postcolonial theories of health; racial/ethnic disparities in health; indigenous health; feminist/sexualities approaches to health: emerging infections and pandemic preparedness; critical health systems research; and transnational perspectives on Global Health and migration. Expertise and ability to teach quantitative methodology at the undergraduate and graduate levels and as applied to social science research on health is required. Research and teaching experience using Geographic Information Systems, while not required, is desirable.

The candidate is expected to demonstrate the ability to develop a publication and external research funding record in line with FIU’s tenure and promotion guidelines for promotion to Associate Professor and the University’s R1-level research status. The person hired may also find community amongst colleagues working in numerous initiatives and centers across campus, including the African and African Diaspora Studies Program, the Cuban Research Institute, the Kimberly Green Latin American and Caribbean Center, the Asian Studies Program, and the Global Indigenous Forum, among others. The Research Network for Health and Society (REACH), a SIPA-based research initiative involving multiple GSS faculty members funded by grants from the National Institutes of Health, can support the candidate in developing scholarly collaborations and obtaining extramural grant funding. The Herbert Wertheim College of Medicine, the Robert Stempel College of Public Health & Social Work, and the Global Health Consortium provide additional university-wide resources. We strongly encourage historically underrepresented minorities and people with experience teaching diverse student populations to apply. We welcome applicants to reflect in their cover letter on how they could enhance the Department’s strengths and offerings.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Qualified applicants should apply to Job Opening ID 527923 at https://facultycareers.fiu.edu. Please submit your cover letter, C.V., and a diversity statement (https://gp.fiu.edu/diversitystatement), in a single PDF file. Three letters of reference will be solicited from finalists at a later date. In your cover letter, please discuss your scholarly profile, teaching expertise and pedagogical innovations, any externally funded projects, and how you envision your work enhancing and diversifying the Department’s strengths. Your cover letter should also speak to your demonstrated commitment to creating a more diverse, equitable, and inclusive campus community and your vision for contributing to this work at FIU. For more information about ongoing diversity, equity, and inclusion initiatives at FIU, visit https://diverse.fiu.edu and https://advancing.fiu.edu. Please address any questions to the search committee chair, Dr. Mark Padilla at marpad@fiu.edu, with subject line “GSS Global Health hire”. Applications will be accepted until the position is filled.

Clergy Notice

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, the University Police department at Florida International University provides information on crimes statistics, crime prevention, law enforcement, crime reporting, and other related issues for the past three (3) calendar years. The FIU Annual Security report is available online at: https://police.fiu.edu/download/annual-security-fire-safety-report.

To obtain a paper copy of the report, please visit the FIU Police Department located at 885 SW 109th Avenue, Miami, FL, 33199 (PG5 Market Station).


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Pay Transparency

Florida International University will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. However, employees who have access to the compensation information of other employees or applicants as a part of their essential job functions cannot disclose the pay of other employees or applicants to individuals who do not otherwise have access to compensation information, unless the disclosure is (a) in response to a formal complaint or charge, (b) in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or (c) consistent with the contractor’s legal duty to furnish information.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Employer Description:
Contact: Dr. Mark Padilla
Email: marpadi@fiu.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18516: Postdoctoral Fellowship in Wealth Distribution and Inequality

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/30/2022 to 10/29/2022

Institution: Harvard Kennedy School
Department: Stone Program in Wealth Distribution, Inequality, and Social Policy
Region: Northeast
Title: Postdoctoral Fellowship in Wealth Distribution and Inequality

Position/Rank: Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: All, Academic Positions: All
Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Stratification/Mobility, Public Policy

Salary Range: $60,000 - $69,999

Job Description:

Harvard Kennedy School's Stone Program in Wealth Distribution, Inequality, and Social Policy invites proposals for postdoctoral fellowships to support scholars conducting research relating to the core interests of the program: wealth distribution, inequality, and social policy. These awards will be made on the merits of the proposed research and its connection to the Stone Program’s research focus. Scholars who have obtained their PhDs in the last two years, or who will have defended their dissertations by the start of their postdoctoral appointment, are eligible to apply. Postdoctoral applicants must possess a PhD at the time of the start of the fellowship. Applications are invited from those in the fields of Sociology, Political Science, Economics, Public Policy, History, Social Welfare, or other related fields. Interested applicants should submit the following materials to inequality@harvard.edu: 1) An updated curriculum vitae; 2) Three letters of recommendation (To be submitted directly by faculty members to inequality@harvard.edu); 3) Recommendation waiver forms; 4) A 2-page, single spaced description of their proposed research agenda or topic - this description should include an explanation of (1) the significance of the research, (2) anticipated work product, (3) timeline for the research and how the fellowship corresponds to the timeline, and (4) how the research will be shared with the Stone Program community and with the broader public; 5) A writing sample (not co-authored with the applicant’s advisor or senior faculty). The deadline for applications for postdoctoral fellowships is December 15, 2022. Postdoctoral fellows will receive $62,000 annually plus benefits, and have access to Harvard’s library system and research resources. Fellows who receive these grants will be expected to be based in the local area for the duration of the fellowship and to contribute to the collective intellectual life of the Stone Program. For more information, please go to https://inequality.hks.harvard.edu/postdoctoral-fellowships.

Employer Description:

Uniting Harvard faculty and PhD students from sociology, political science, economics, education, government, public policy, and beyond, the James M. and Cathleen D. Stone Program in Wealth Distribution, Inequality, and Social Policy supports graduate training and research on economic inequality through fellowships, research grants, a three-semester course sequence on inequality, an Inequality & Social Policy Seminar Series, the annual Stone Lecture, and other events to promote inquiries into the social, political, and economic causes and effects of inequality.

Contact: The Stone Program
Email: inequality@harvard.edu
Phone: 617-496-5810
Website: https://inequality.hks.harvard.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18528: Assistant Professor in Sociology

Date Position is Available: Winter 2023
Application Deadline: 10/30/2022
Listing Active: 9/30/2022 to 10/30/2022
Institution: Vrije Universiteit Amsterdam
Department: Sociology
Region: Europe
Title: Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Quantitative Methodology, Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link: https://workingat.vu.nl/ad/assistant-professor-sociology/a1lt5u

Job Description:
Are you - a social scientist who aims to understand current societal problems from a sociological perspective, - looking for a stimulating environment to expand your own research line, - an inspiring teacher of innovative courses for social science students, and - experienced in advanced research methodology? Then our team from the department of Sociology would like to meet you! We invite you to apply for a position at the Vrije Universiteit Amsterdam (VU).

Location: AMSTERDAM
FTE: 0.8 - 1

JOB DESCRIPTION

We are looking for an Assistant Professor who is already more advanced in research and teaching. The position is on a contract with the option for tenure after 18 months. Teaching activities involve courses in the bachelor and master program of Sociology, in methodology courses of the Faculty of Social Sciences (FSS) and in the research master of FSS. Research expertise fits into one of the five research programs of PARIS the research program on societal participation of the department of Sociology.

Your duties
- develop, coordinate and teach bachelor and master level courses
- further develop your own innovative empirical research line in one of the PARIS themes
- be active in acquiring external research funding
- be involved in the supervision of PhD candidates
- to perform management tasks and/or take part in committees
- to adhere to principles of team science and open science

REQUIREMENTS

- a PhD in social sciences
- didactic qualities as proven by a Basis Kwalificatie Onderwijs (BKO) or the willingness of obtaining a BKO within two years, and positive teaching evaluations
- several years of experience with teaching sociological and/or methodological courses
- preferably experience in quantitative research methodology
- strong research skills as shown in a strong publication record, an international academic network and successful grant applications
- commitment to research with high societal impact and valorization strategy
- fluency in Dutch or the willingness to learn Dutch in the first years; the ability to teach in English at C1 level is required

WHAT ARE WE OFFERING?

A challenging position in a societal engaged organization. On full-time basis the remuneration amounts to a maximal gross monthly salary of € 6.181 (scale 12) and minimum €3.974 (scale 11), dependent on your educational level and experience. The job profile is based on the university ranking system (UFO) of Assistant Professor 2 and is open for at least 0.8 fte. In the first two years the ratio of teaching and research is 50/50. Starting in the position of Assistant Professor 1 and the option of promotion to Associate Professor is negotiable.

The Vrije Universiteit Amsterdam offers excellent fringe benefits and various schemes and regulations to promote a good work/life balance, such as:

- a maximum of 41 days of annual leave based on full-time employment
- 8% holiday allowance and 8.3% end-of-year bonus
- solid pension scheme (ABP), contribution to commuting expenses
- discounts on collective insurances (healthcare- and car insurance)
APPLICATION

Are you interested in this position? Please apply via the application button and upload your curriculum vitae and cover letter until 15/10/2022. The job interviews are planned for the third and fourth week of October, when possible please take them into account when applying for the position.

Applications received by e-mail will not be processed.

Vacancy questions

If you have any questions regarding this vacancy, you may contact:

Name: Marjolein Broese van Groenou
Position: Head of department
E-mail: m.i.broesevangroenou@vu.nl
Telephone: +31 20 5986898

No agencies

Employer Description:

ABOUT VRIJE UNIVERSITEIT AMSTERDAM

The ambition of Vrije Universiteit Amsterdam is clear: to contribute to a better world through outstanding education and ground-breaking research. We strive to be a university where personal development and commitment to society play a leading role. A university where people from different disciplines and backgrounds collaborate to achieve innovations and to generate new knowledge. Our teaching and research encompass the entire spectrum of academic endeavor – from the humanities, the social sciences and the natural sciences through to the life sciences and the medical sciences.

Vrije Universiteit Amsterdam is home to more than 26,000 students. We employ over 4,600 individuals. The VU campus is easily accessible and located in the heart of Amsterdam’s Zuidas district, a truly inspiring environment for teaching and research.

Diversity

We are an inclusive university community. Diversity is one of our most important values. We believe that engaging in international activities and welcoming students and staff from a wide variety of backgrounds enhances the quality of our education and research. We are always looking for people who can enrich our world with their own unique perspectives and experiences.

Faculty of Social Sciences

The Faculty of Social Sciences examines the major social problems of our time from multiple perspectives. From bullying at school to dealing with transnational immigration, from the rise of populist politicians to creating a self-reliant society. Only at the Vrije Universiteit Amsterdam you will find all the academic disciplines needed to understand these ‘wicked problems’: alongside the traditional disciplines such as sociology, anthropology and politics, we also research and teach the new social sciences such as communication science and management & organization science. We do not settle for easy answers in our teaching and research. Our researchers and students are critical thinkers and doers who work together to devise surprising solutions to the problems of today.

Working at the Faculty of Social Sciences means working with colleagues from a range of academic disciplines in an inspiring and personal work and study environment with excellent research facilities. We employ more than 500 staff members, and we are home to around 2,500 students.

About the department, institute, project

The department of Sociology hosts over 50 fte of academic staff and organizes the bachelor and master education in sociology, as well as courses in methodology in social sciences at the Faculty of Social Sciences. Our bachelor program is recently renewed to include transdisciplinary courses in which students learn from involvement with societal stakeholders. Education in the methodology of social sciences is also undergoing a series of innovations to meet the new challenges of working with big and small data. The Bachelor and Master programs in Sociology deal with the themes of diversity, social inequality, social networks and social capital, social entrepreneurship. The research of the department is organized in the research program Participation in Society (PARIS) that includes five theme groups: ‘Social Context of Aging’, ‘Social Inequality in the Lifecourse’, ‘Identities, Diversity and Inclusion’, ‘Social Conflict and Change’ en ‘Philanthropic Studies’.

Contact: Marjolein Broese van Groenou
Email: m.i.broesevangroenou@vu.nl
Phone: +31 20 5986898
Website: https://research.vu.nl/en/persons/marjolein-broese-van-groenou

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 18518: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/29/2022 to 10/29/2022

Institution: Arizona State University-Tempe
Department: School of Social and Family Dynamics
Region: Southwest
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sociological Practice
Salary Range: Negotiable
Submission Link:
Job Description:

The T. Denny Sanford School of Social and Family Dynamics (SSFD) at Arizona State University (ASU) invites applications for an Assistant Professor position in Sociology. This is a full-time, benefits eligible, tenure-track, academic year (9-month) faculty position with a start date of August 16, 2023, and is open to any areas of expertise in Sociology. The School values cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can enhance the inclusiveness and diversity of our school.

About the School:
The T. Denny Sanford School of Social and Family Dynamics is located on ASU’s Tempe campus. Tempe is part of the greater Phoenix metropolitan area, the 11th largest and 2nd fastest growing metropolitan area in the country, where demographic change, cultural diversity, and socio-economic disparities demand new models of higher education. The School is home to a vibrant, interdisciplinary community of over 60 teaching, research, and clinical faculty members. It hosts two undergraduate majors (Sociology and Family and Human Development) with approximately 1,800 undergraduates enrolled in-person, online, or hybrid degree programs. The School offers MA, MS (online and campus-based), and PhD (campus-based) degrees in Family and Human Development and Sociology. The School works to develop an inclusive and thriving community that reflects the sociodemographic diversity of our state and nation. More information about our school is available at https://thesanfordschool.asu.edu/

About the Sociology Program:
The Sociology program trains students to think critically, to be accountable to the communities with which they engage, and to utilize a full repertoire of critical theoretical perspectives and innovative research methods, with training in quantitative and qualitative approaches. With strengths in the sociology of race, inequality, and law and society, the Sociology faculty engages diverse theoretical and methodological approaches to study society, institutions, communities, families, and individuals. Many of our faculty engaged in university initiatives, including The Global Sport Institute, The Latino Resilience Enterprise, The Southwest Interdisciplinary Research Center, and The Global Center for Applied Health Research.

Job Duties:
Areas of expertise in Sociology are open, with a preference for scholars who add to or strengthen areas of research among current faculty, and can contribute to the core mission of the university in research, teaching, and service. The candidate will be expected to teach sociology courses, mentor undergraduate and graduate students, develop a vigorous research program, maintain an active agenda of peer-reviewed publications, contribute to diversity, equity, and inclusion efforts, participate in service to the university and profession, and support the growth of the sociology program.

- Minimum Qualifications:
  - PhD in Sociology, or closely related field, prior to the appointment start date
  - Evidence of (or demonstrated potential) for excellence in research
  - Scholarly record commensurate with career level
  - Ability to teach undergraduate and graduate courses in Sociology

Desired Qualifications:
- Demonstrated experience for excellence in teaching and/or mentoring at the undergraduate and graduate levels
- Demonstrated commitment to and/or success in advancing diversity, equity, and inclusion
- Demonstrated ability to work collaboratively across disciplines
- Demonstrated potential or excellence in communication and publication in area of research

Application Instructions:
Application will be accepted through Interfolio, at http://apply.interfolio.com/114589. Complete application materials must contain the following items:
- A letter of application in which you describe your skills and experiences that align with the assistant professor position;
- A complete curriculum vitae that details your educational and professional history;
- A statement describing your research vision and plans;
- A statement describing your teaching philosophy;
- A statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence;
- One writing sample (published or unpublished paper, or dissertation chapter);
- Submit three letters of recommendation.

Application Deadline:
Review of completed applications will begin on November 12, 2022. Complete applications will be reviewed each week thereafter until the position is closed. For additional information, please feel free to contact the search committee chair, Nilda Flores-Gonzales, nforesg@asu.edu

ASU Commitment to Diversity and Inclusion:
The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. ASU upholds the values expressed in its charter. ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves. ASU is committed to advancing anti-racist policies and practices to accelerate meaningful change and to contribute to a national agenda for social justice with the goal of enhancing diversity, growth, and opportunity for underrepresented groups and individuals at ASU. (See https://president.asu.edu/commitment).

A background check is required for employment.
Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/).

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PFDs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity, and Inclusion's webpage.

Employer Description:

Contact: Nilda Flores-Gonzalez
Email: brittany.rahorn@asu.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
8. Arkansas State University-Main Campus

Job 18524: Assistant Professor of Sociology

Date Position is Available: Spring 2023

Application Deadline:

Listing Active: 9/29/2022 to 10/29/2022

Institution: Arkansas State University-Main Campus
Department: Criminology, Sociology, & Geography
Region: Southwest

Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $50,000 - $59,999

Submission Link: [https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=30215](https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=30215)

Job Description:
The Criminology, Sociology, and Geography Department at Arkansas State University invites applications for a tenure-track Assistant Professor of Sociology beginning January 2023. A Ph.D. in Sociology or related field, such as Criminology, conferred by the time of appointment is required. Specialization is open, but the ability to cover Criminology surveys is preferred. The ability and willingness to teach both in-person and online is also preferred.

Duties and Responsibilities

Regular responsibilities include teaching, research, advising, and mentoring students as well as engaging in service at all levels in the university and for the community. The standard teaching load for a pre-tenure faculty is 3/3 and the teaching assignments will include undergraduate and graduate level courses.

General Days/Hours:
- Monday - Friday  8:00 am - 5 pm
- Additional hours as requested and/or needed
- Regular and reliable attendance
- This position begins Spring 2023

Knowledge/Skills/Abilities

The successful candidate will be prepared to provide instruction to lower and upper division courses as well as graduate level courses that meet departmental standards for undergraduate and graduate instruction.

Minimum Qualifications

The successful candidate will hold a Ph.D in Sociology or a related field at the time of appointment.

Application Requirements

- Visit the [application link](https://phe.tbe.taleo.net/phe02/ats/careers/v2/viewRequisition?org=ARKASTAT2&cws=40&rid=30215) and create your account.
- Applicants should be prepared to include the following on page four of their application:
  - a.) Cover letter describing teaching and research interests
  - b.) Curriculum vitae
  - c.) Evidence of teaching effectiveness
  - d.) Unofficial Transcripts
  - e.) Contact information of three references

Applications received by the October 27 deadline will receive full consideration.

Employer Description:
Arkansas State University is a comprehensive R2 public university located approximately 70 miles northwest of Memphis, Tennessee. The department offers a well-rounded curriculum to more than 300 majors in its BA programs in Sociology and Criminology and also offers courses in Geography. The department also possesses two graduate programs—an MA in Sociology and an MA in Criminology & Criminal Justice. Each undergraduate program is available in traditional and on-line modalities.

Contact: Dr. Justin Castro
Email: jcastro@astate.edu
Phone: (870)972-3705
Website: [https://www.astate.edu/college/liberal-arts/departments/criminology-sociology-geography/](https://www.astate.edu/college/liberal-arts/departments/criminology-sociology-geography/)

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes

Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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**American Sociological Association Job Lists**

**Date:** Tuesday, October 4, 2022

9. Johns Hopkins University

**Job 18521: Two Open-Rank Professorships in Political Economy**

**Date Position is Available:** Summer 2023

**Application Deadline:**

Listing Active: 9/29/2022 to 10/29/2022

**Institution:** Johns Hopkins University

**Department:** SNF Agora Institute

**Region:** Northeast

**Title:** Two Open-Rank Professorships in Political Economy

**Position/Rank:** Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor

**Tenure/Tenure Track:** Tenure Track

**Special Program and Areas of Faculty Expertise:** Political Economy

**Salary Range:** Negotiable

**Submission Link:** <a href='https://apply.interfolio.com/113896' target='_blank'>https://apply.interfolio.com/113896</a>

**Job Description:**

The Stavros Niarchos Foundation (SNF) Agora Institute's Center for Economy and Society (CES) at Johns Hopkins University is conducting an open-rank search for two professorships in political economy. Successful candidates will have their tenure lines in both a university department as well as in the SNF Agora Institute, and will be expected to help building the programming of CES and engage fully with the SNF Agora community.

The Center has been supported by a $10 million grant from the Hewlett Foundation, which provides support both for these chairs and the other activities of the Center. The Center is in the process of creating a new selective, inter-disciplinary Moral and Political Economy major, as well as conducting research and hosting an intense schedule of convenings on a variety of political economy topics. Named professors identified by this search will be expected to contribute to all of the programs of CES, as well as to be active participants in the larger activities of SNF Agora.

CES is committed to fundamental research in political economy that cuts across geographic, disciplinary and ideological lines. The Center is grounded in the insight that yesterday’s ideological categories are insufficient for understanding the core issues of political economy—from the power of technology platforms to the housing crisis of large cities—that states will face in the coming decades. In addition to their academic work, candidates will be assessed by their interest in working across ideological lines, and in communicating their research with a broad range of political and intellectual audiences.

**Qualifications**

Applicants at any level from assistant to full professor are welcome. Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university’s goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Application Instructions**

All applications should be submitted through the Interfolio listing, posted at <https://apply.interfolio.com/113896>. All applicants should submit a letter of interest that describes their research agenda and alignment with the mission of CES, writing sample, and curriculum vitae. In addition, candidates applying at the level of assistant professor should send three letters of recommendation.

Review of applications will begin on Monday, October 17, 2022. We encourage all applicants to be finished submitting their application by this date. However, rolling acceptance of applications will be allowed until the positions are filled. The positions will commence on July 1, 2023. Please email steles2@jhu.edu with any questions.

**Employer Description:**

Contact: Steven Teles
Email: steles2@jhu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18523: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/29/2022 to 10/29/2022

Institution: LaGrange College
Department: Humanities and Social Sciences
Region: Southeast
Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency
Salary Range: $50,000 - $59,999


Job Description:

LaGrange College seeks to fill a tenure-track appointment in sociology, with specialization in criminology, at the rank of assistant professor beginning August 1, 2023. A Ph.D. in sociology is required, although outstanding ABD candidates will be considered. The successful candidate must have their terminal degree completed prior to the end of their second year in the position.

The teaching load is four (4) courses per semester, including principles, research methods, and upper-level courses in the candidate’s field(s) of specialization, as well as courses that satisfy the college’s general education curriculum, known as Ethos. The successful candidate will have the opportunity to expand a current minor in criminology into a major program that includes the supervision and mentorship of undergraduate research projects in the field. Candidates should demonstrate a commitment to excellence in teaching, professional development, and institutional service, as well as an understanding of, and appreciation for, the mission of liberal arts institutions.

Through both a solid grounding in theory and engagement in the field (via internships, collaborative undergraduate research, and other opportunities) sociology students receive a thorough, intensive, and experiential education in the discipline. The program’s historic engagement in LaGrange College’s undergraduate research program affords students the opportunity to work directly with faculty on research projects that build their professional skills.

LaGrange College seeks to attract ethnic, racial, and gender diverse candidates who may present various levels of experience and perspectives. If you embrace the LaGrange College values of excellence, service, diversity, civility, and inclusion, and are committed to modeling those attributes in our community, we invite you to submit your application for consideration.

Interested candidates should visit <a href='https://lagrangecollege.applicantstack.com/x/openings'>https://lagrangecollege.applicantstack.com/x/openings</a> to apply for the position and to view other positions available at the college.

Required documents include:

- A letter of interest describing the alignment of the candidate’s qualifications with the position requirements
- Current curriculum vitae
- A statement of teaching philosophy
- A diversity statement describing the candidate’s experience with, and advocacy for, diversity, equity, and inclusion activities in the classroom and on campus
- A statement of scholarly interests
- Graduate and undergraduate transcripts (copies are fine at this point)
- Contact information (only) for three professional references

Applications received by October 30 will receive full consideration, although the review of applications will continue until the position is filled. The successful candidate will be required to undergo a background check as a prerequisite for the position.

Employer Description:

About LaGrange College

LaGrange College, founded in 1831 and affiliated with the United Methodist Church, is the oldest private institution in Georgia. While most LaGrange’s students hail from Georgia and surrounding states, the institution has an extended reach, attracting students from many US states and ten countries around the world. With a diverse student body of approximately 700 undergraduate and graduate students, LaGrange is a regional leader in experiential learning, offering students multiple opportunities for international study, internships, community-based learning, and collaborative research with faculty members. The most popular undergraduate majors are business, exercise science, psychology, and visual and performing arts. In addition, LaGrange offers master’s degree programs in education, teaching, and clinical mental health counseling. Finally, the college is a member of the NCAA’s Division III, fielding eight men’s and eight women’s athletic teams. The LaGrange College men’s baseball team finished third in the 2022 NCAA Division III World Series.

About LaGrange, Georgia

Located in LaGrange, Georgia (pop. 30,000), LaGrange College is ideally situated about one hour southwest of Atlanta. An inviting community that combines a modern entrepreneurial lifestyle with a sense of traditional Southern charm and old-fashioned hospitality, LaGrange is home to several Fortune 500 companies, historic landmarks, unique shops, a revitalized and thriving downtown, green spaces including a 30-mile-long paved trail called The Thread, and restaurants for every taste. Area attractions for children and adults range from fine arts, including an art center, symphony, and performing arts; to great outdoor life, including Callaway Gardens, West Point Lake, Pine Mountain, and FDR State Park. LaGrange also provides its residents an excellent recreational program.

Contact: Dr. Brian Peterson
Email: bpeters2@lagrange.edu
Phone: 7068808236
Website: www.lagrange.edu
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
11. Louisiana State University

Job 18525: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/29/2022 to 10/29/2022

Institution: Louisiana State University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency
Salary Range: Negotiable


Job Description:

The Department of Sociology invites applications for two tenure-track assistant professor positions beginning August 2022. The first position is for an assistant professor and the second is for an assistant professor who is further along the tenure process. We seek applicants with a specialization in criminology/sociology of law in order to enhance our existing strength in these areas.

Required Qualifications: Applicants for both positions should show promise of developing a strong record of publications; potential for research funding is also desirable. Applicants for the assistant professor position must have a Ph.D. in sociology/criminology or anticipate completion of a degree by August of 2023. Applicants for the advanced assistant professor position must also have a Ph.D. in sociology/criminology and have a scholarly trajectory that is potentially tenurable at an R1 university. We will consider applicants across a wide range of research specializations. To complement one of our existing degree specializations, experience in teaching advanced GIS classes is a plus, though not required.

Screening of applicants will begin Oct 21th, 2022, and will continue until candidates for the two positions are selected. Salary is commensurate with qualifications and experience. Women and minorities are encouraged to apply. An offer of employment is contingent on a satisfactory pre-employment background check. LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; sick leave; paid holidays; wellness benefits; training and development opportunities; employee discounts; and more.

Applicants for this position should address in their application materials how they will help LSU attain its goals as stated in Flagship 2020:

- Discovery: Expand discovery through transformative research and creative activities addressing contemporary and enduring issues that shape the way we live in the world.
- Learning: Enhance a faculty-led and student-centered learning environment that develops engaged citizens and enlightened leaders.
- Diversity: Strengthen the intellectual environment by broadening the cultural diversity of the LSU community.
- Engagement: Promote engagement of faculty, staff, and students in the transformation of communities.

The LSU Department of Sociology is one of the oldest in the South and has awarded doctoral degrees for over 80 years. LSU is Louisiana’s flagship research university and is the only public Carnegie designated Research Extensive University in the state. For more information about the department please see [www.lsu.edu/sociology](http://www.lsu.edu/sociology). For more information about the department please see [www.lsu.edu/sociology](http://www.lsu.edu/sociology).

LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

This employer does not offer employment benefits to domestic partners of employees.

This employer prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

**Additional Job Description:**

**Special Instructions:**
Applications should include a letter of application and curriculum vitae. In addition, please have three letters of recommendation sent to: Jessica Erwin, Criminology Search, 126 Stubbs Hall, Louisiana State University, Baton Rouge, LA 70803 or via email at jessicaerwin@lsu.edu.

**Posting Date:**
September 26, 2022

**Closing Date (Open Until Filled if No Date Specified):**

**Additional Position Information:**

Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

**Essential Position (Y/N):**

LSU IS AN EQUAL OPPORTUNITY EMPLOYER:

LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU’s Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management (hr@lsu.edu).

**HCM Contact Information:**

Questions or concerns can be directed to the LSU Human Resources Management Office at 225-578-8200 or emailed HR@lsu.edu

**Employer Description:**

Contact: Taylor Semones
Email: tsemon2@lsu.edu
Phone: (225) 578-8200
Website: https://lsu.wd1.myworkdayjobs.com/en-US/LSU/job/Assistant-Professor_R00072817

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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Job 18519: Associate Professor of Public Policy & Global Affairs and Editor of Pacific Affairs

Date Position is Available: Summer 2023

Application Deadline: 

Listing Active: 9/29/2022 to 10/29/2022

Institution: The University of British Columbia
Department: School of Public Policy and Global Affairs
Region: Canada
Title: Associate Professor of Public Policy & Global Affairs and Editor of Pacific Affairs

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Public Policy

Salary Range: Negotiable


Job Description:

The School of Public Policy and Global Affairs (SPPGA) at the University of British Columbia (Vancouver) invites applications for an Associate Professor of Public Policy and Global Affairs to begin on July 1, 2023. The successful candidate will serve as Editor of the academic journal Pacific Affairs for a five-year term, which may be renewed for a second term upon successful review. As a faculty member in SPPGA, they will be expected to maintain an active program of research, scholarly activity, and student supervision, and they will also have teaching and service responsibilities in the SPPGA's flagship program, the Master of Public Policy and Global Affairs (MPPGA). Pacific Affairs is a leading peer-reviewed scholarly journal that focuses on important current political, economic, and social issues throughout Asia and the Pacific. It has been published continuously since 1928 and is situated within SPPGA and UBC's Institute of Asian Research. The Editor is responsible for overseeing the journal's operations, including staff management, relationship with the press, and the timely publication of four issues per year. As this is a core component of the position, experience working with a scholarly journal is an important criterion for the search.

We seek a scholar who engages contemporary issues under a broadly defined public policy and global affairs umbrella, with a regional focus on Asia. We are especially interested in expertise on foreign affairs, international relations, or security, though we are open to other areas. We are also open to disciplinary background; however, experience in an interdisciplinary environment is an asset. Moreover, as the SPPGA is an applied professional school, policy engagement experience is a strong asset.

Candidates for this position must hold a PhD and have a record of research and teaching excellence necessary to meet the criteria to be appointed with tenure at the Associate Professor rank at UBC. Assistant Professors nearing tenure may apply, though priority will be given to mid-career scholars. Applicants should upload by the closing date of October 28, 2022 the following documents in a single PDF:

- A cover letter (up to 3 pages) that addresses:
  - experience with editorial work for a scholarly journal and evidence of the requisite skills
  - a description of research trajectory and current research agenda
  - teaching interests and accomplishments
  - experience with policy engagement
- A curriculum vitae that provides:
  - full overview of publication, teaching, and service record
  - names and contact information for at least four potential referees from whom confidential letters of assessment can be obtained
- A statement (up to one page) about the applicant's experience working with a diverse student body and contributions or potential contributions to advancing a culture of equity and inclusion
- Evidence of teaching ability and effectiveness, including a sample syllabus, teaching evaluations, a teaching statement, or a teaching dossier may also be included
- A sample of published research (journal article length) in electronic format

Applicants will be asked to complete an equity survey. The survey information will not be used to determine eligibility for employment, but will be collated to provide data that can assist us in understanding the diversity of our applicant pool and identifying potential barriers to the employment of designated equity group members. Your participation in the survey is voluntary and confidential. This survey takes only a minute to complete. You may self-identify in one or more of the designated equity groups. You may also decline to self-identify in response to any or all of the questions by choosing not disclosed.

Questions may be directed to Ian Taylor (ian.taylor@ubc.ca), Manager of Administration for the School of Public Policy and Global Affairs.

Further Information:

UBC’s School of Public Policy and Global Affairs is an interdiscplinary and collaborative hub that contributes to developing policies and solutions to complex global and local issues. The School offers the Master of Public Policy and Global Affairs (MPPGA), a 2-year professional global public policy program with...
particular expertise in Asia Pacific and sustainability. The successful candidate will also teach in the MPPGA program. For more information on the SPPGA and MPPGA, visit https://sppga.ubc.ca/.

Pacific Affairs is a peer-reviewed, independent, and interdisciplinary scholarly journal that focuses on important current political, economic, and social issues throughout Asia and the Pacific. It publishes four issues per year, which contain research articles, review articles, perspectives on current issues, and book reviews. It is committed to providing high quality research to the scholarly community, practitioners, and the engaged public. It has been published continuously since 1928 and is currently housed in UBC's Institute of Asian Research and SPPGA. Pacific Affairs is widely indexed and appears in the top quartile of Area Studies journals by impact factor.

UBC Vancouver's Point Grey Campus is located on the traditional, ancestral, and unceded territories of the Musqueam people, with whom UBC shares a framework Memorandum of Affiliation. For information on Indigenous initiatives at UBC, visit: http://indigenous.ubc.ca. SPPGA is committed to increasing Indigenous engagement within its curriculum.

We are actively seeking to recruit from a diverse pool of applicants. We strongly encourage applications from Indigenous scholars and from minority groups underrepresented in post-secondary institutions in North America. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadian and permanent residents of Canada will be given priority.

UBC welcomes and encourages applications from persons with disabilities. Accommodations are available on request for all candidates taking part in all aspects of the selection process. For requests, contact SPPGA Manager of Administration, Ian Taylor (ian.taylor@ubc.ca). The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. For contact information regarding UBC’s accommodation and access policies and resources (for faculty and staff), please visit the Centre for Workplace Accessibility: https://hrubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility.

Given the uncertainty caused by the global COVID-19 pandemic, applicants must be prepared to conduct interviews remotely if circumstances require. A successful applicant may be asked to consider an offer containing a deadline without having been able to make an in-person visit to campus if travel and other restrictions are still in place. Salary will be commensurate with qualifications and experience. This position is subject to final budgetary approval.


Employer Description:
Contact: Mr. Ian Taylor
Email: sppga.admin@ubc.ca
Phone: 604-822-2746
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18520: Postdoctoral Scholar, Technology and International Security (IGCC)

Date Position is Available: Fall 2022
Application Deadline: 
Listing Active: 9/29/2022 to 10/29/2022
Institution: University of California-San Diego
Department:
Region: West
Title: Postdoctoral Scholar, Technology and International Security (IGCC)
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable

Job Description:

Postdoctoral Scholar, Technology and International Security (IGCC)

University of California San Diego

Position overview
Position title: Postdoctoral Scholar Employee
Salary range: Commensurate with experience

Application Window
Open September 27, 2022 through Monday, Nov 28, 2022 at 11:59pm (Pacific Time)

Position description
The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

All Fellows are expected to be in residence at the University of California Washington DC Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Qualifications

Basic qualifications (required at time of application)
Applicant must be pursuing a Ph.D. degree in social sciences, humanities, physical or natural sciences, engineering or computer sciences, and other technical and non-technical fields.

Additional qualifications (required at time of start)
Applicant must have completed their Ph.D.
Document requirements

• Cover Letter - 1-2 pages

• Curriculum Vitae - Your most recently updated C.V.

• Statement of Research - 3-5 pages

• Writing Sample - Limit 100 pages

• Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html site for more information.

Reference requirements

• 2-3 letters of reference required

Apply link: https://apptrkr.com/3492803

Help contact: mthiveos@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/VaccinationProgramsPolicy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

The University of California prohibits https://smokefree.ucsd.edu/ use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: https://www.police.ucsd.edu/docs/annualclery.pdf. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location Washington, DC

To apply, please visit: https://apptrkr.com/3492803

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https://www.jobelephant.com/

Employer Description:
Contact: Human Resources
Email: mthiveos@ucsd.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
14. Central Washington University

Job 18507: Assistant Professor-Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/28/2022 to 11/27/2022
Institution: Central Washington University
Department: Department of Sociology
Region: All US Regions
Title: Assistant Professor-Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Applied Sociology/Evaluation Research, Social Welfare/Social Work
Salary Range: Negotiable
Submission Link: <a href='https://jobs.cwu.edu' target='_blank'>https://jobs.cwu.edu</a>

Job Description:

Job Summary

Position Description - Tenure Track Assistant Professor Position

The Department of Sociology, in the College of the Sciences at Central Washington University (Ellensburg, WA), invites applicants for a full-time, tenure-track assistant professor appointment beginning September 16, 2023. We seek a teacher-scholar with a strong background in applied sociology and a serious commitment to undergraduate teaching and research in a liberal arts setting. Priority will be given to candidates with expertise to offer courses using perspectives that center diversity, inclusivity, and/or anti-racism in one or more of the following areas: Intersectionality, Immigration, and Child and Family Welfare. Additionally, all department faculty are expected to contribute to general education courses. The teaching load is 36 credit hours over three quarters (7 courses per academic year). Other responsibilities include scholarship activity, student advising, internship supervision, and service to campus and community. Our department takes great pride in preparing Sociology majors and minors for careers and/or post graduate education through small classes, individual attention, high impact practices, and undergraduate research opportunities. Faculty will integrate a commitment to CWU’s vision to be a model learning community of equity and belonging and support the mission of the strategic plan: “In order to build a community of equity and belonging, Central Washington University nurtures culturally sustaining practices that expand access and success to all students. We are committed to fostering high impact practices, sustainability, and authentic community partnerships that are grounded in meaningful relationships.”

Minimum Qualifications

- Ph.D. in Sociology (ABD candidates may be considered; however, the terminal degree must be completed before the start date.)
- Teaching, research, service or other experience that has prepared the candidate to contribute to CWU’s commitment to the engagement and inclusion of culturally diverse students.
- Evidence of effective teaching at the university level and using a variety of teaching modalities
- Demonstrated academic background and expertise in applied sociology
- The ability to offer courses centering diversity, inclusivity, and/or anti-racism in one or more of the following areas: Intersectionality, Immigration, and Child and Family Welfare
- Evidence of scholarly activity and scholarship/creative activities

Preferred Qualifications

- Demonstrated commitment to improving access to higher education through the mentorship and/or education of students who will serve diverse populations.
- Potential to contribute to interdisciplinary programs that reflect the needs of minoritized or underserved populations such as Accessibility Studies, Africana and Black Studies, American Indian Studies, Asian Studies, Ethnic Studies, Latino and Latin American Studies, and/or Women’s, Gender, and Sexuality Studies.
- Demonstrated participation in programs designed to promote equity and/or inclusion.
- Experience or interest in developing and teaching online courses
- Experience in curriculum development and improvement

Pay, Benefits, & Work Schedule

Rank/Salary: Assistant Professor, salary commensurate with qualifications
Salary: Commensurate with education and experience
Appointment: Full-Time, Tenure-Track, 9 Month Appointment. Central Washington University is on the quarter system with appointments from mid-September through mid-June.
Benefits: CWU offers a comprehensive benefits package including health insurance, retirement and optional savings plans, life and disability insurance.

Additional Information: For additional information about the University, visit: http://www.cwu.edu
For additional information about Ellensburg, visit: http://www.myellensburg.com
OR http://www.kittitascountychamber.com

How To Apply

To apply for this position, you must complete the on-line application and attach:

- A letter describing how the candidate meets the qualifications and is prepared to perform the position responsibilities;
- A statement of teaching philosophy, research interests, and commitment to working with students with a broad range of skills and academic goals. Applicant’s statement should detail how their teaching, service and/or scholarship has supported the success of students from diverse backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should state how their work will further Central Washington University’s commitment to diversity, equity, accessibility, and welcoming;
  - Curriculum vita;
  - Three academic references; and
  - A copy of teaching evaluations;
  - Official graduate transcripts will be required from finalists.

Screening Begins: November 15, 2022 and will be open until filled

NOTE: Although copies of transcripts are acceptable for application purposes, all job offers are contingent upon verification of highest degree.
**Incomplete applications will not be considered.**

**Conditions of Employment**

Per Governor Inslee’s Proclamation 21-14.1, CWU employees must be fully vaccinated no later than October 18, 2021. Your vaccine status will be verified if/when a job offer is made. Information about medical and religious accommodations are available here: www.cwu.edu/hr. Failure to meet the vaccination policy (or approval of a medical or religious accommodation) will result in revocation of the offer.

Prior to employment, final candidate(s) will be required to sign a Sexual Misconduct disclosure in pursuant to RCW 28B.112.080 and submit to a background check. All information obtained through background investigations will be strictly confidential and revealed only to those required to have access.

The conditions of employment with Central Washington University are set forth in the Collective Bargaining Agreement between Central Washington University and United Faculty of Central, University policies and procedures, and applicable state and federal laws.

The Collective Bargaining Agreement may be found here: http://www.cwu.edu/hr/labor-relations/ufc

Employer Description:

CENTRAL WASHINGTON UNIVERSITY: Located in the heart of Washington State, Ellensburg is approximately 100 miles and under 2 hours from the Seattle-Tacoma-Bellevue metropolitan area. CWU is one of three state-supported comprehensive regional universities in Washington State. Offering bachelor’s and master’s degrees in more than 135 majors, the university enrolls approximately 11,000 students and has a faculty-student ratio of 20:1. Excellence in teaching is the core of the university’s mission, and faculty engage in scholarship, invention, and creative activity to support teaching, to advance knowledge, and to provide outlets for creative expression. Further information about the university is available at www.cwu.edu. For more information about the community in Ellensburg, visit http://www.cwu.edu/community.

CWU is an EEO/AA/Title IX/Veteran/Disability Employer. For accommodation e-mail HR@cwu.edu.

Contact:
Pamela McMullin-Messier
Email: Pamela.McMullin-Messier@cwu.edu
Phone: (509) 963-2195
Website: http://www.cwu.edu/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18496: Assistant/Associate Professor of Sociology – Race and Social Justice in Global/Transnational Contexts

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/28/2022 to 11/26/2022
Institution: Florida International University
Department: Global & Sociocultural Studies
Region: Southeast
Title: Assistant/Associate Professor of Sociology – Race and Social Justice in Global/Transnational Contexts
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link: 
Job Description:
Florida International University is Miami’s public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than $200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU’s commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida/FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.
Assistant/Associate Professor of Sociology – Race and Social Justice in Global/Transnational Contexts (ASA Job ID 17645) The Department of Global & Sociocultural Studies at Florida International University is searching for an Assistant or Associate Professor of Sociology in Race and Social Justice in Global/Transnational Contexts, beginning in Fall 2023. A Ph.D. in Sociology is required and must be in-hand by August 12, 2023. The candidate will teach a regular 2-2 load and contribute to the Department’s undergraduate and graduate programs. The ideal candidate will be able to teach courses in Sociology, including Sociological Theory, while also contributing to a highly interdisciplinary department. We welcome you from a range of critical perspectives including decolonial/postcolonial, diaspora, feminist/intersectional, DuBoisian, and queer of color perspectives, with a transnational and/or global geographic scope.
The person hired may also find community amongst colleagues working in numerous initiatives and centers across campus, including the African and African Diaspora Studies Program, the Cuban Research Institute, the Kimberly Green Latin American and Caribbean Center, the Asian Studies Program, the Moshin & Fauzia Jaffer Center for Muslim World Studies, the Research Network for Health and Society, and the Global Indigenous Forum, among others. We strongly encourage historically underrepresented minorities and people with experience in teaching diverse student populations to apply. We welcome applicants to reflect on their cover letter on how they could enhance the Department's strengths and offerings.
In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.
Qualified applicants should apply to Job Opening ID 527925 at https://facultycareers.fiu.edu/.

Please submit your cover letter, C.V., and a diversity statement (https://go.fiu.edu/diversitystatement), in a single PDF file. Three letters of reference will be solicited from finalists at a later date. In your cover letter, please discuss your scholarly profile, your teaching expertise and pedagogical innovations, any externally funded projects, and how you envision your work enhancing and diversifying the Department’s strengths. Your cover letter should also speak to your demonstrated commitment to creating a more diverse, equitable, and inclusive campus community and your vision for contributing to this work at FIU. For more information about ongoing diversity, equity, and inclusion initiatives at FIU, visit https://dei.fiu.edu/ and m . Please address any questions to the search committee chair, Dr. Nelson Varas-Diaz at nvarasdi@fiu.edu. Applications will be accepted until the position is filled.

Florida Statute 1010.35 - Screening Foreign Researchers
Pursuant to Florida law, any citizen of a foreign country who is not a permanent resident of the U.S., or who is a citizen or permanent resident but is affiliated with or has had at least 1 year of employment or training in China, Russia, Iran, North Korea, Cuba, Venezuela, or Syria is subject to additional screening. Applicants meeting those criteria will be required to provide the following information in the application: every institution of higher education attended; all previous employment since the applicant’s 18th birthday; list of all published material, current and pending research funding from any source, including details about the research, your role, funding source, and amount; list and description of any non-university professional activities; any affiliation with an institution or program in a foreign country; a complete copy of your passport; the most recently submitted DS-160 (Online Nonimmigrant Visa Application).

Clery Notice
In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, the University Police department at Florida International University provides information on crimes statistics, crime prevention, law enforcement, crime reporting, and other related issues for the past three (3) calendar years. The FIU Annual Security report is available online at: https://police.fiu.edu/download/annual-security-fire-safety-report/.

To obtain a paper copy of the report, please visit the FIU Police Department located at 885 SW 109th Avenue, Miami, FL, 33199 (PG5 Market Station).

Pay Transparency
Florida International University will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. However, employees who have access to the compensation information of other employees or applicants as a part of their essential job functions cannot disclose the pay of other employees or applicants to individuals who do not otherwise have access to compensation information, unless the disclosure is (a) in response to a formal complaint or charge, (b) in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or (c) consistent with the contractor’s legal duty to furnish information.
FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Employer Description:
Contact: Dr. Nelson Varas-Diaz
Email: nvarasdi@fiu.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022

16. Georgia Institute of Technology

Job 18500: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/28/2022 to 11/27/2022

Institution: Georgia Institute of Technology

Department: School of History and Sociology

Region: South

Title: Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Salary Range: Negotiable

Substitution Link: < a href="https://hr.gatech.edu/careers" target="_blank">https://hr.gatech.edu/careers

Job Description:

Assistant Professor of Sociology

The School of History and Sociology (HSOC) at Georgia Institute of Technology invites applications for a tenure-track faculty position in sociology at the rank of assistant professor. The position will begin in August 2023. We seek a candidate whose research uses quantitative methods (broadly defined) to study inequalities in one of the following areas: education, health, migration, or work. Intersectional approaches to inequality are encouraged.

The successful candidate will be expected to teach quantitative methods, particularly at the undergraduate level, and demonstrate excellence in research, teaching, and mentoring students. At the time of appointment, the new hire must have a Ph.D. degree and an established research trajectory that fits with the mission of the school.

HSOC believes diversity is foundational to creating the most intellectually vibrant and successful academic communities. Therefore, we are especially interested in applicants who will work effectively with students, faculty, and staff from diverse backgrounds, including women, those who are Black, Indigenous, People of Color, from minority ethnic groups, identify with LGBTQIA+ communities, have disabilities, from lower income backgrounds, and/or first-generation college students. Women and members of underrepresented groups are strongly encouraged to apply.

We will begin reviewing applications on November 1, although the position will remain open until filled. Application materials should be sent electronically. Please submit a letter of application, a curriculum vita, up to three writing samples, and a list of three references through Georgia Tech’s Careers Site at https://hr.gatech.edu/careers (Job ID 249224). Requests for information may be directed to Dr. Kate Pride Brown at k.p.brown@gatech.edu.

Employer Description:

The School of History and Sociology (HSOC) is a uniquely interdisciplinary unit with an intellectual culture of cross-pollination between sociological and historical scholarship, as well as work in science and technology and teaching that elucidates processes of local, national, and global change, past and present. This mission includes promoting a broader understanding of how racial, gender, and class inequalities intersect, as well as how technology, science, and culture are intertwined.

One of six schools in the Ivan Allen College of Liberal Arts at Georgia Tech, the School of History and Sociology offers a Bachelor of Science degree in History, Technology, and Society (HTS), a research-intensive major that equips our graduates with the analytical techniques and communication skills necessary to understand and meet the challenges of a rapidly changing world. In collaboration with other schools within the Liberal Arts at Georgia Tech, HSOC sponsors many innovative programs, including undergraduate minors in Sports, Society, and Technology; Social Justice; Women, Science, and Technology; and Health, Medicine and Society. At the graduate level, HSOC offers master’s and doctoral degrees in the History and Sociology of Technology and Science. Our graduate students come from across the globe to gain expertise in these increasingly important fields of study — and have been exceptionally successful in gaining employment throughout the world, including in academic, government, nongovernmental organizations, and corporations. For more information about the School of History and Sociology, please visit http://hsoc.gatech.edu.

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion. Georgia Tech is an equal education/employment opportunity institution dedicated to building a diverse community. We strongly encourage applications from women, underrepresented minorities, individuals with disabilities, and veterans. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

Contact: Kate Pride Brown
Email: k.p.brown@gatech.edu
Phone: 4048940816
Website: http://hsoc.gatech.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
17. Hope College

Job 18501: Sociology - Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/28/2022 to 10/28/2022
Institution: Hope College
Department: Dept of Sociology & Social Work
Region: Midwest
Title: Sociology - Assistant Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable
Submission Link: https://jobs.hope.edu/postings/1685

Job Description:
Sociology and Social Work: Hope College invites applicants for a full-time tenure track faculty position in Sociology beginning Fall 2023 (with consideration for beginning Spring 2022). Being an outstanding teacher is an essential element of this position. Candidates should be able and willing to teach Introduction to Sociology and Sociology of Gender on a rotating basis and other topical courses in Sociology. In addition to high quality teaching, the department consistently contributes to Hope College’s strong tradition of active research programs. This is supported by various forms of institutional support and our students play indispensable roles in the process as research assistants, presenters, and co-authors.

In addition to its’ major and minor, the Sociology program offers an emphasis in Criminal Justice, and also teaches courses integral to the following programs: Global Health (specifically a social epidemiology course), Women and Gender Studies, Global Studies (specifically a cultural anthropology course), Peace and Justice, and General Education. Strong preference will be given to candidates who can contribute to these programs, particularly social epidemiology. Rank is open, but preference will be given to hiring at the assistant professor level.

Qualifications:
- Candidates will be expected to have either completed their Ph.D. by Fall 2023, or be ABD with the expectation of completing the Ph.D. by the end of the 2022-2023 academic year.
- Demonstrated commitment to excellence in undergraduate teaching.
- Ability to engage in a program of student-faculty collaborative research.
- Understanding of and commitment to the Christian faith.
- An appreciation and understanding of diversity and experience working with a diverse group of students.

Employer Description:
Contact: Ashley Schuitema
Email: jobs@hope.edu
Phone: 616-395-7555
Website: https://hope.edu/jobs/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
18. LSST Corporation

Job 18502: Postdoctoral Fellow

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 9/28/2022 to 10/28/2022
Institution: LSST Corporation
Department: 
Region: All US Regions
Title: Postdoctoral Fellow
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Science and Technology , Knowledge
Salary Range: $70,000 - $79,999
Submission Link: < a href='https://www.lsstcorporation.org/catalyst-fellowship/content/social-science' target='_blank'>https://www.lsstcorporation.org/catalyst-fellowship/content/social-science
Job Description:
The LSST Corporation (LSSTC) announces a call for applications for postdoctoral fellows who will design and conduct social scientific, interdisciplinary, or humanistic research related to the Vera C. Rubin Observatory’s Legacy Survey of Space and Time (LSST). Up to two positions will begin on or around September 1, 2023. These LSSTC Catalyst Fellowships, funded by the John Templeton Foundation, also support cohorts of astrophysics postdocs working to realize the full potential of the Rubin Observatory (Chile). The social science fellowships support early-career scholars who will use a variety of methods to study social aspects of this large scale and innovative scientific endeavor such as: how collaboration and co-publishing networks evolve; how interdisciplinary research is conducted and received; how original contributions are jointly developed; how gender, race, and other sociodemographic features influence scientific practice and mentoring; and how scientific practices are evolving with new, big, and open datasets.

Applicants can propose to work at any LSSTC member institution (https://www.lsstcorporation.org/node/3) and identify a faculty site supervisor of their choice. In addition, each fellow will also be supported by a larger mentorship committee consisting of social scientists and astrophysicists who are part of the LSST community.

COMPENSATION:
The term of the fellowship is up to three years. The starting stipend for all Catalyst Fellows in 2023 is US$72,100 per year. For fellows working outside of the US, the stipend will be as close to this value as is consistent with local laws and regulations. Fellows will receive fringe benefits as well as a research budget of up to US$15,000 per year. Spousal/partner benefits may be contingent on the host institution.

BACKGROUND:
The goal of the Vera C. Rubin Observatory project is to conduct the 10-year Legacy Survey of Space and Time (LSST). LSST will deliver a 500 petabyte set of images and data products that will address some of the most pressing questions about the structure and evolution of the universe and the objects in it. It provides unprecedented data to astronomers, and a unique opportunity for social and computational scientists to explore how new techniques and data inform open science, data access, equity and inclusion, STEM careers, and collaboration patterns. More information is available at: https://www.lsst.org/about.

ELIGIBILITY & QUALIFICATIONS:
Catalyst Fellowships in the social sciences are open to English-speaking applicants of any nationality who earned their doctoral degree between January 1, 2019, and August 1, 2023, in a social science, computational/information science, or humanities field. Women and members of minority groups are strongly encouraged to apply. All applicants will receive consideration without regard to race, creed, color, age, gender, gender identity or expression, sexual orientation or national origin. Competitive candidates will have experience studying the social dimensions of scientific work, will develop and submit a proposal for original and high quality research, will be eager to investigate the sociotechnical arrangements that produce astronomy research, and will be interested in the broader social implications of astronomical science.

HOW TO LEARN MORE:
Prospective applicants are strongly encouraged to register to attend a virtual “Ideas Lab” workshop about the fellowship, to take place on October 6, 2022 from 10:00am-1:00pm Pacific Daylight Savings Time. This online informational and networking event is designed to help applicants learn more about the Fellowship, meet the Rubin LSST community, connect with the Senior Social Science team (see: https://www.lsstcorporation.org/catalyst-fellowship/people), and think about the research they would be interested in conducting as an LSSTC Catalyst Fellow. The event is not mandatory and is intended to help applicants craft strong applications by enabling social science postdoc candidates to learn more about the Rubin LSST project and the fellowship. The first hour of the Ideas Lab, consisting of informational presentations, will be recorded and posted to the LSSTC website at a later date. For more information, and to register, go to: bit.ly/lastideaslab.

Please send any further inquiries about the Fellowship or application process to: fellows at lists dot lsst dot org.

Selection Criteria for evaluating applications can be found here: bit.ly/lsstsocscicrit.

HOW TO APPLY:
Applicants should submit a research statement, community impact statement, CV, and list of references. Additionally, applicants must specify a desired host institution (https://www.lsstcorporation.org/node/3) and submit a pro forma letter of support from their prospective site supervisor at that institution. Detailed application instructions are available at: https://bit.ly/lsstsocinstr. This submission portal will likely open in mid-October 2022, after the Ideas Lab virtual networking event. The application deadline is January 15, 2023.

OPPORTUNITIES AND BENEFITS:
LSSTC Catalyst Fellows in the social sciences will be uniquely situated to take advantage of the following opportunities and benefits:

1. Academic freedom to propose an independent research agenda.

2. A front row seat to important developments in the organization of astronomical research and production of knowledge about the universe.

3. Research budget of up to US$15,000 per year.

4. Time to work on projects unrelated to the fellow’s primary, LSST-focused research (e.g. producing publications from doctoral thesis, sustaining collaborations from ongoing prior work).

5. Participation in a cross-disciplinary fellowship program that also includes astronomers. Please review information on the LSSTC Catalyst Fellowship astronomy postdocs to understand the expectations and structure of those positions: https://www.lsstcorporation.org/catalyst-fellowship/content/fellowship.

6. Access to a community of study eager to work with and learn from social scientific and humanistic researchers. We will invite all members of the LSST community, including fellows, to participate in surveys, interviews, and focus groups for research and assessment purposes.

7. Structured mentoring along with leadership training.

8. A large selection of potential host institutions, including some outside the US (in Brazil, Chile, the Czech Republic, Germany, Italy, Japan, and the UK).

IMPORTANT DATES:
Ideas Lab virtual workshop:
October 6, 2022 10:00am-1:00pm Pacific Daylight Savings Time (UTC-7)

Application portal opens:
October 10, 2022

Social Science Application deadline:
January 15, 2023 (11:59pm Anywhere on Earth)
Social Science Offers made:
Around April 15, 2023

Appointments begin:
On or around September 1, 2023

Employer Description:
Contact: Erin Leahey
Email: fellows@lists.lsst.org
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 18498: Distinguished Full Professor in American Jewish Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/28/2022 to 12/26/2022
Institution: Princeton University
Department: Department of Sociology
Region: Northeast
Title: Distinguished Full Professor in American Jewish Studies
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link:

Job Description:

The Effron Center for the Study of America at Princeton University seeks distinguished candidates for a full professorship in American Jewish Studies. The successful candidate may work on any scholarly area that engages with Jewish life in the United States. The time period and field of specialization are open, but the search will prioritize scholars who can enhance the strengths of the Effron Center for the Study of America, an interdisciplinary, collaborative, and integrated hub of teaching and scholarship. We encourage candidates from anthropology, art and archaeology, film and media studies, gender & sexuality studies, history, politics, religion, sociology, and comparative race and ethnicity, and transnational approaches to American Studies, among other fields. Successful candidates will have a demonstrated history of success or the potential for success in interdisciplinary scholarship and teaching and a commitment to teaching and publishing in American Jewish Studies. Review of files will begin November 1. Interested candidates should apply online at https://www.princeton.edu/acad-positions/position/27593 with a letter of application, curriculum vitae, and a writing sample that best represents your work. Applicants should also provide contact information for at least three recommenders as part of the online application process, however letters will not be solicited until final stages. Princeton is especially interested in candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of the academic community. These positions are subject to the University’s background check policy. Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Employer Description:
Contact: Karyn Greco
Email: kzgreco@princeton.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
20. Texas Woman's University

Job 18473: Assistant Professor in Sociology - IRC 46843

Date Position is Available: Fall 2022
Application Deadline: 
Listing Active: 9/28/2022 to 10/28/2022
Institution: Texas Woman's University
Department: Social Sciences & Historical Studies
Region: All US Regions
Title: Assistant Professor in Sociology - IRC 46843
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Race, Class and Gender, Latina/o Sociology
Salary Range: Negotiable
Submission Link: https://www.higheredjobs.com/faculty/details.cfm?JobCode=17806940&Title=Faculty%2D%20Assistant%2D%2oSociology%2D%20IRC46843

Job Description:
The TWU Department of Social Sciences and Historical Studies, a newly created multidisciplinary unit, invites applications for an Assistant Professor in Sociology. Candidates with specialization in areas such as race and ethnicity, social inequality, ethnic studies, Latinx, or Indigenous Studies are particularly sought. The ability to contribute to the concentrations of the Ph.D. program in criminology/criminal justice will be a plus. Applicants should demonstrate a strong social justice orientation.

This position is part of the TWU College of Arts and Sciences (CAS) diversity, equity and inclusion (DEI) cluster hiring initiative on diversity and social justice that includes multiple searches across the college.

The goals of the cluster hire are to 1) recruit and retain a diverse community of scholars; 2) create a network and support system for a diverse community of scholars; 3) support our diverse student population in majors and minors in CAS disciplines; and 4) strengthen the college's course offerings in diversity and social justice that enhance a university-wide core curriculum with a DEI component.

The department offers undergraduate degrees in Criminal Justice, History, Political Science, and Sociology, as well as M.A. programs in History, Political Science, and Sociology, and a Ph.D. in Sociology. Department faculty are research-active, publishing numerous books, articles, and receive major grants. Faculty regularly present at regional, national, and international conferences.

Qualified applicants will have the following:
- A Ph.D. in Sociology
- A record of scholarship appropriate for the applicant's rank
- Demonstrated excellence in university teaching.

Position responsibilities include:
- Teaching graduate and undergraduate courses.
- Advising and mentoring graduate students.
- Engagement in research and scholarship in line with the applicant's research agenda
- Service to the school, college, university, and community.
- Commitment to serving a diverse body of students.

HOW TO APPLY
Please submit the application via email to facultyjobs@twu.edu and include IRC46843 in the subject line. Attach (a) a cover letter addressing the qualifications and desired attributes; (b) the current curriculum vitae; (c) a representative sample of scholarly work; (d) copies of recent teaching evaluations, and (e) the names and contact information for three references.

Review of applications will begin on November 1, and will continue until the position is filled.

Employer Description:

University Information

Texas Woman's University occupies a notable position in higher education as the nation's largest university primarily for women, and the only system in the country with an emphasis on educating women. Established in 1901, TWU is a doctoral-level, research-intensive public university emphasizing the liberal arts and sciences as well as specialized and professional studies in business, nursing, health sciences, and education. Men have been admitted to the University's graduate programs since 1972 and undergraduate programs since 1984 and currently comprise approximately 10% of the university's nearly 16,000 students.

TWU is a system encompassing three campuses: Houston, Dallas, and the main campus in Denton (population 115,000), located 40 miles north of the Dallas/Fort Worth area. The DFW metroplex, the nation's fourth largest urban center, has world-class museums, orchestras, opera, ballet, theatre companies, as well as an array of professional and collegiate sports venues. Additional information about the University is available at http://www.twu.edu.
TWU prides itself on providing students with a well-rounded educational experience focused on service, integrity, and health and well-being. Hallmarks of a TWU education include respect for diversity in all dimensions (TWU is currently ranked 6th in the nation for diversity) and a safe campus environment (TWU is among the safest campuses in the nation). TWU faculty and staff are passionate defenders of a “learn by doing” experiential learning environment where they provide students with opportunities to engage in campus, workplace, and community activities that can help shape their sense of purpose, their appreciation for the importance of building quality personal and professional relationships, and their ability to address life’s challenges. This holistic, mentoring approach to developing students and future librarians as engaged, productive citizens in the complex world of the 21st Century encompasses understanding of the balance of health, spiritual and mental well-being.

TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate.

TWU is committed to equal opportunity in employment and education and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, national or ethnic origin, age, veteran's status, genetic information, or against qualified disabled persons.

Contact: Paul Bones
Email: facultyjobs@twu.edu
Phone: (940) 898-2138
Website: www.twu.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18504: Learning & Evaluation Officer

Date Position is Available: Fall 2022
Application Deadline:
Listing Active: 9/28/2022 to 10/28/2022
Institution: The Colorado Health Foundation
Department: The Colorado Health Foundation
Region: Southwest
Title: Learning & Evaluation Officer
Position/Rank: Sociological Practice/Applied/Other: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Social Change, Social Change
Salary Range: $80,000 - $89,999
Submission Link:

Job Description:

The Foundation is pleased to announce the position of Learning & Evaluation Officer. The officer leads L&E support for several of the Foundation's strategies. They play an integral role in helping the Foundation assess its progress and impact for these strategies, and supports staff in the design and refinement of organizational strategies. As part of this work, the officer is responsible for overseeing the collection of evidence, designing and deploying evaluation studies, and engaging the teams in learning that both informs future strategy work and assesses existing work. This position is responsible for implementing the L&E team's approaches to strategic support, assessing progress and impact, creating learning, and knowledge management for each of the strategy teams they support – with an emphasis on being able to tailor planning and actions to the context and priorities of each strategy team. They contribute to capacity-building around evidence and learning, and participate in reflection on the L&E team's own practices with the intent of improving practice.

Candidates will have a personal commitment and connection with our mission and cornerstones; work well in ambiguity and managing change; and proactively identify opportunities to advance our mission while remaining grounded in the day-to-day responsibilities. They will need to be able to apply principles of health equity and racial justice across all of their work, as well as integrate concepts of strategy formation and refinement, systems thinking, complexity, adaptive/emergent strategy, worldviews and power.

The ideal candidate will have demonstrated expertise in the following key areas:

- Experience designing evaluations to assess the progress and impact of strategy
- Experience helping groups or organizations integrate evidence into their decisions
- Experience designing and implementing learning practices, with strong facilitation and group process skills
- Demonstrated ability to center principles of equity in evaluation, learning and strategy work
- Superb skills in critical thinking, problem solving, and an ability to make decisions and see paths forward even when there is considerable ambiguity
- Ability to work both independently and collaboratively, within and across teams
- Exceptional motivation to identify issues, innovate solutions, and continuously improve practice
- Advanced proficiency in Microsoft Office suite

Candidates must possess:

- Bachelor's degree and a minimum of five (5) years in lead roles that involved designing evaluation and learning practices, or
- Additional relevant education (masters or PhD) and three years’ relevant experience.
- A valid Colorado driver’s license is required for travel throughout the state.

It's an exciting time to join the Foundation whose assets include a complex investment portfolio valued at approximately $2.6 billion and whose annual grant making is in excess of $100 million. Additional benefits are a robust benefit and wellness package, 401(k) match, and generous paid leave programs. The salary range for this position is $71,199 - $96,291 per year, paid as salaried, exempt and is eligible for all CHF benefits. The starting salary will be based on experience. This is a full-time position in Denver, Colorado with the exception of required travel. We work on a hybrid schedule of three days in-office (required) and two days remote. The Foundation has a mandatory COVID-19 vaccine policy in place for all staff.

This is an extraordinary opportunity for an individual to have a meaningful impact through their professional contributions. Interested candidates may submit their resumes and cover letters.

This position closes on 10/23/22

The Colorado Health Foundation is an Equal Opportunity Employer and invites qualified candidates from all backgrounds to apply.
Contact: Phyllis Smithl, The Colorado Health Foundation
Email: psmithl@coloradohealth.org
Phone: 
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18503: Senior Learning & Evaluation Officer

Date Position is Available: Fall 2022

Application Deadline:

Listing Active: 9/28/2022 to 10/28/2022

Institution: The Colorado Health Foundation

Department: The Colorado Health Foundation

Region: Southwest

Title: Senior Learning & Evaluation Officer

Position/Rank: Sociological Practice/Applied/Other: All

Salary Range: $120,000 - $129,999

Special Program and Areas of Faculty Expertise: Social Change, Social Change


Job Description:

The Foundation is pleased to announce the position of Senior Learning & Evaluation Officer. The senior officer leads L&E support for several of the Foundation's strategies. They play an integral role in helping the Foundation assess progress and impact for these strategies, and supports staff in the design and refinement of organizational strategies. In addition, they bring an enterprise-wide perspective and provide support across the organization around evidence and learning. For the strategy teams they support, the senior officer is responsible for creating and implementing comprehensive strategies for collecting evidence, designing and deploying evaluation studies, and engaging the teams in learning that both informs future strategy work and assesses existing work. This position plays a key role in supporting the senior director of learning & evaluation in developing and implementing how the L&E department does its core work around strategic support, assessing progress and impact, creating learning, and knowledge management. The senior officer also leads aspects of organizational capacity building around evidence and learning, as well as creating and overseeing structures and practices for the learning & evaluation team to improve and innovate their own practices.

Candidates will have a personal commitment and connection with our mission and cornerstones; work well in ambiguity and managing change; and proactively identify opportunities to advance our mission while remaining grounded in the day-to-day responsibilities. They will need to be able to apply principles of health equity and racial justice across all of their work, as well as integrate concepts of strategy formation and refinement, systems thinking, complexity, adaptive/emergent strategy, worldviews and power.

The ideal candidate will have demonstrated expertise in the following key areas:

- Expertise in designing evaluations to assess the progress and impact of strategy
- Expertise leading the design and implementation of learning practices for groups or organizations, with strong facilitation and group process skills
- Expertise incorporating evidence and learning into planning and implementation of organizational strategy
- Demonstrated ability to center principles of equity in evaluation, learning and strategy work
- Superb skills in critical thinking, problem solving, and an ability to make decisions and see paths forward even when there is considerable ambiguity
- Ability to design and coordinate multifaceted and complex projects involving multiple stakeholders
- Ability to work both independently and collaboratively, within and across teams
- Exceptional motivation to identify issues, innovate solutions, and continuously improve practice
- Advanced proficiency in Microsoft Office suite

Candidates must possess:

- Bachelor's degree
- Minimum 8 years in lead roles that involved generating evidence, and supporting stakeholders to apply evidence to strategy decisions through robust learning practices
- A valid Colorado driver’s license is required for travel throughout the state.

It's an exciting time to join the Foundation whose assets include a complex investment portfolio valued at approximately $2.6 billion and whose annual grant making is in excess of $100 million. Additional benefits are a robust benefit and wellness package, 401(k) match, and generous paid leave programs. The salary range for this position is $95,872 - $129,433 per year, paid as salaried, exempt and is eligible for all CHF benefits. The starting salary will be based on experience. This is a full-time position in Denver, Colorado with the exception of required travel. We work on a hybrid schedule of three days in-office (required) and two days remote. The Foundation has a mandatory COVID-19 vaccine policy in place for all staff.

This is an extraordinary opportunity for an individual to have a meaningful impact through their professional contributions. Interested candidates may submit their resumes and cover letters.

This position closes on 10/23/22

The Colorado Health Foundation is an Equal Opportunity Employer and invites qualified candidates from all backgrounds to apply.

Employer Description:

At the Foundation, we believe that keeping equity at the heart of our work will lead us to better health. That starts from within, including intentional application of diversity, equity, and inclusion practices that guide how we operate and work in communities across Colorado. For example, our cornerstones are designed to help ensure that:

We serve Coloradans who have less power, privilege and income, and prioritize Coloradans of color.

- We do everything with the intent of creating health equity.

We are informed by the community and those we exist to serve.

Contact: Phyllis Smith, The Colorado Health Foundation
Email: psmith@coloradohealth.org
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18505: Assistant Professor, Sociology and El Institutó

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/28/2022 to 10/28/2022

Institution: University of Connecticut
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor, Sociology and El Institutó
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:

INTRODUCTION

El Institutó (Institute of Latina/o, Caribbean and Latin American Studies) and the Department of Sociology of the University of Connecticut (UConn) seek to hire a new colleague at the level of Assistant Professor whose area of research specialization are health, migration, or environmental justice, with a particular focus on Latinx communities. Preferred areas of research and teaching include one or more of the following: political economies of care; health equity, disparity, and access; occupational and environmental health; reproductive and sexual justice; migration, race, and indigeneity. A required qualification is research and teaching on Latinx populations (which may include island Puerto Ricans); an established community engagement record is strongly preferred. The teaching load will be one course per semester in Sociology and one course per semester in Latina/o Studies, with either or both courses being possibly cross-listed under both Sociology and El Institutó. We also expect this new colleague to teach graduate seminars and provide guidance in conducting policy-relevant research to Master’s students in El Institutó and doctoral students in Sociology and other social research units.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state’s flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

DUTIES AND RESPONSIBILITIES

The successful candidate is expected to contribute to research and scholarship through high-quality publications in top-tier venues, externally funded research, and mentoring of graduate and undergraduate students; engaging community partners and state agencies to provide critically important information about their area of specialization in relation to Latinx people statewide and across the nation.

In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels. Successful candidates will highlight a commitment to enhancing graduate student recruitment and funding in El Institutó and Sociology, with the longer-term aim of enhancing each unit’s well-established PoC-centered environment of scholarly, social and emotional nurturance for students of historically-marginalized groups; broaden participation among members of underrepresented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse populations and intellectual interests.

MINIMUM QUALIFICATIONS

- Doctoral degree (or equivalent foreign degree) completed in sociology.
- Teaching experience or demonstrated capacity to teach courses with documentation of a commitment to teaching.
- A strong record of scholarly productivity in the areas of specialization.
- The ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the Departments.
- Effective communication skills (both written and oral).

PREFERRED QUALIFICATIONS

- Demonstrated history of or potential for external research funding.
- Experience teaching courses relevant to areas of specialization.
- Demonstrated experience and commitment to teaching and/or mentoring a diverse student population.
- Demonstrated history of engagement with community partners or state agencies.
- Ability to engage productively with faculty across disciplines.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2023. The successful candidate’s academic appointment will be at the Storrs campus. Salary will be commensurate with qualifications and experience.

TERMS AND CONDITIONS OF EMPLOYMENT

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

TO APPLY

Please apply online to Academic Jobs Online https://academicjobsonline.org/ajo/jobs/22988 and submit the following application materials:

- A cover letter,
Curriculum vitae, Research and scholarship statement (e.g., prior research findings and impact; future research plans); Teaching statement (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach); Commitment to diversity statement (e.g., values around diversity, equity, and inclusion; diversity-related experience in teaching, research, and service; plans to continue to advance diversity, equity, and inclusion); Writing sample and any supporting materials, Contact information for three (3) letters of reference. References will not be contacted without notification of the candidate.

Review of applications will begin on October 15, 2022, and continue until the position is filled. For more information please visit the unit websites: https://elin.uconn.edu/ and Sociology. For questions about this position, please contact the search committee chair, Dr. Elizabeth Holzer, elizabeth.holzer@uconn.edu.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. These positions will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Employer Description:
Contact: Elizabeth Holzer
Email: elizabeth.holzer@uconn.edu
Phone: (860) 486-4416
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 18513: 2023 Carolina Postdoctoral Program for Faculty Diversity Scholar

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/28/2022 to 11/27/2022

Institution: University of North Carolina-Chapel Hill
Department: Department of Sociology
Region: Southeast
Title: 2023 Carolina Postdoctoral Program for Faculty Diversity Scholar
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Migration/Immigration , Racial and Ethnic Relations
Salary Range: Negotiable

Job Description:

To be considered for this position the completed application must be submitted by November 15, 2022, through this web link:
https://unc.peopleadmin.com/postings/240331

The Carolina Postdoctoral Program for Faculty Diversity fellowship, one of the oldest diversity fellowship programs in the nation, receives strong support and recognition at the University of North Carolina at Chapel Hill and peer institutions. Program support is offered to our postdocs by top level administrators, departments, centers and institutes. The program is part of the Office of Postdoctoral Affairs, a unit of the Office of the Vice Chancellor for Research. Candidates are selected by departments where they work for two years to prepare for tenure-track faculty positions.

The University of North Carolina at Chapel Hill Postdoctoral Program for Faculty Diversity is pleased to announce the availability of 2023 postdoctoral scholar appointments for a period of two years, starting July 1, 2023. This program selects candidates who demonstrate evidence of scholarship potentially competitive for tenure track appointments at the University of North Carolina and other research universities.

Minimum Education and Experience Requirement: Applicants must have completed their terminal degree within the past five years – no earlier than July 1, 2018 and no later than July 1, 2023.

Required Qualifications, Competencies, and Experience: Applicants who will have completed the terminal degree no later than July 1, 2023 and no earlier than July 1, 2018 are eligible to apply.

Preferred Qualifications, Competencies, and Experience: Preference will be given to individuals who are lawfully eligible to work in the United States. The University of North Carolina at Chapel Hill strongly encourages applications from individuals that have experience, background and/or scholarship that will contribute to the diversity of the campus community. The primary criterion for selection is evidence of scholarship potentially competitive for tenure-track appointments at The University of North Carolina and other research universities. An important secondary criterion is the support of prospective departments.

Special Instructions:
To be considered for this position the completed application must be submitted by November 15, 2022, through this web link: https://unc.peopleadmin.com/postings/240331

The minimum number of references required are 2 with a maximum of 3 reference letters. Your references will not be solicited until you have successfully completed and submitted your application. All reference letters must be received no later than November 22, 2022. No exceptions.

Cover letter should be addressed to the Vice Chancellor for Research.

Upload a contribution to diversity statement on why you should be selected for this program (1–3 pages) as ‘Other Document’.

Upload a statement of research plans (1-3 pages).

Upload writing samples (e.g., publications and/or dissertation chapters)

For more information on this program, please visit: http://research.unc.edu/carolina-postdocs/applicants/

For information on UNC Postdoctoral Benefits and Services click here

If you experience any problems accessing the system or have questions about the application process, please contact the University’s Equal Employment Opportunity office at (919) 966-3576 or send an email to equalopportunity@unc.edu.

Please note: The Equal Employment Opportunity office will not be able to provide specific updates regarding position or application status.

Employer Description:

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

The Office of Postdoctoral Affairs (OPA), established in October 2001, is housed in the Office of the Vice Chancellor for Research (OVCR). The mission of the OPA is to enhance, support, and promote postdoctoral training at the University and to prepare postdoctoral scholars for successful careers. OPA serves postdoctoral scholars in all disciplines, schools, and colleges at the University. This Office has pan-University scope in terms of its services and programs.

As part of a continuing commitment to building a culturally diverse intellectual community and advancing scholars from underrepresented groups in higher education, OPA manages the Carolina Postdoctoral Program for Faculty Diversity for the University, with the primary purpose of developing scholars from underrepresented groups for possible tenure track appointments at Carolina and other research universities.
Contact: Jordan Todd, Sr. HR Consultant
Email: jltodd@email.unc.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18499: Assistant Professor of Sociology

Date Position is Available: Fall 2023
Application Deadline: 9/27/2022 to 10/27/2022
Institution: Adams State University
Department: Department of Sociology
Region: Southwest
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: $40,000 - $49,999
Submission Link:
Job Description:
Position Announcement

Position title: Assistant Professor of Sociology  Reports to: Dr. Colleen Schaffner, School Director
Department: School of Humanities and Social Sciences: Sociology
Date: September 12, 2022
Position Number: FA9020

Position Summary:
The School of Humanities and Social Sciences invites applications for a tenure-track, Assistant Professor of Sociology position to begin Fall Semester, 2023. The position is seeking applicants with an interest in teaching courses for our Criminology Emphasis in the Sociology Department. The primary courses will include Criminology, Criminal Justice, Juvenile Delinquency, and Women and Crime. Secondary courses include an ability to teach a broad array of Sociology courses when necessary.

Equity, diversity, and inclusion are integral to the commitment of the School of Humanities and Social Sciences and Adams State University. We seek qualified candidates who can contribute to equity, diversity, and inclusion through teaching, service, and scholarship. Adams State University is actively working to diversify its faculty and encourages applications from diverse candidates.

Specific Job Duties (Essential Functions and Responsibilities)

- The teaching load will be four courses per semester (12 credit hours), teaching courses primarily related to the field of Criminology and Criminal Justice, with the expectation of teaching online courses as necessary.
- This position specifically exists to provide classroom or related instruction under the supervision of the Department Chair and is responsible for planning and providing student instruction in accordance with approved syllabi, curriculum guidelines, and required program standards.
- Assists in the development and implementation of the approved program curriculum and syllabi and participates in cooperative planning with colleagues.
- Assists, as appropriate, in program reviews and evaluation processes required by internal/external sources.
- Attend all regularly scheduled department, division, and university meetings/trainings, or as required by contract or Chair.
- Active participation in university, departmental, and community service activities as well as continuation and development of new scholarly and research interest along with support of student organizations or activities.

Qualifications:

- A Ph.D. in Sociology is preferred, consideration will be given to advanced ABDs.
- Broad training in sociology. Preferred background in Criminology and Criminal Justice, with an ability to teach a wide variety of sociology classes when necessary.
- Special consideration will be given to candidates that would also be able to contribute to our new major in Pre-Law.
- Special consideration will be given to candidates that would also be able to teach quantitative research methods.
- A strong focus on teaching and experience teaching at the undergraduate level.
- Demonstrated ability or evidence of potential to both foster inclusive learning environments and infuse critical perspectives in their teaching is preferred.
- Relevant experience working with historically under-served and/or underrepresented populations, and first-generation college students.
- Demonstrated ability to adapt teaching strategies and techniques to different student abilities, learning styles, cultures, and ethnic groups.
- Evidence of valuing equity, treating cultural and linguistic diversity as assets, and sensitivity to and understanding of diverse students.
- Commitment to professional growth.
- Adams State University is committed to the development of online courses and programs. The online division of the university is Adams State Online. The university has a comprehensive Academic Instructional Technology Center committed to the support of faculty teaching online. Support includes training in the process of teaching online, instructional designers to support the development and designing of online courses and instructional tools to support video lectures, live classrooms and cloud-based storage for instructional training videos. Candidates for this position will be committed to the willingness to develop and teach online courses.
- Adams State University expects its faculty members to be active in their fields. We value their ability to treat others with respect, civility, and courtesy and to work honestly, effectively, and collegially with employees, students, and the community. This includes the ability to use appropriate conflict management skills to effectively mediate any disagreements that might arise or to bring disagreement to management for assistance in productive resolution when the situation requires.
• Adams State University values an inclusive environment that facilitates collegial relationships, encourages mutual understanding among diverse individuals, and leads to addressing issues and differences in an atmosphere where all are valued and affirmed. We warmly invite applications from candidates who thrive in this environment of honesty, efficacy, and collaboration.

• Demonstrated knowledge and ability to work effectively with individuals and groups with a variety of identities, cultures, backgrounds, and ideologies in a global environment.

The pay range for this position is $46,500 - $49,500, commensurate with experience and education. In addition to salary, Adams State University offers a competitive benefits program including medical, dental, vision, disability insurance, flexible spending accounts, life insurance, and retirement savings plans. For detailed benefits information please visit https://www.adams.edu/hr/benefits. Opportunities for supplemental contracts may be available.

Preference will be given to applications received by November 18, 2022.

Applications

Completed applications must include the following:

• A detailed letter of application addressing teaching interests/experience as well as professional interests and goals.
  • We encourage applicants to discuss how their commitment to scholarly excellence is interwoven in their approaches to fostering inclusive approaches to service, teaching and mentoring, and affirming diverse perspectives and viewpoints.

• A curriculum vitae.

• Graduate transcripts (copies accepted). Official transcripts required upon hire.

• Teaching Portfolio (including course syllabi, student evaluations, and teaching statement).

• Diversity Statement
  • Adams State University enjoys the distinction of being Colorado’s premier Hispanic Serving institution (HSI). Considering this distinction, highlight for the committee teaching at a small, Hispanic Serving Institution with a sizable population of first-generation university students set in a rural environment aligns with their teaching interests/experience and professional goals. What is your vision of a university that fully embraces justice, equity, diversity, and inclusion?

• Names, addresses (including e-mail), and telephone numbers of four references.

Contact Information

Electronic submissions are required and can be sent to Elaine Wenta, Administrative Assistant to the School of Humanities and Social Sciences (ewenta@adams.edu). Any questions regarding the position can be directed towards Dr. Stephanie Hilwig, Department Chair and search committee chair (stephaniehilwig@adams.edu).

Mission of the Department of Sociology

The mission of the Department of Sociology is to provide a program that encourages our students to develop intellectually, professionally, and socially. We strive to provide a curriculum that is rigorous, relevant, and robust for the growing and changing needs of our community, nation, and global world. The faculty teach our students the research, interpretative and critical skills necessary to understand and analyze social phenomena, as well as foster a lifelong commitment to be a responsive member in their community. We offer our students direct opportunities to apply sociological knowledge and skills through an internship at various agencies and/or non-profit organizations. Upon completion of a B.A. in Sociology, our students will leave our program with hands-on, marketable skills and experiences that prepares them for a variety of career paths and/or graduate school.

Disclosures:

In compliance with the Immigration Control Act of 1968 candidates for positions must provide proof of eligibility to work before an offer of employment can be made final.

Background Check Policy:

Adams State University performs background checks as a condition of employment for prospective employees and current employees seeking certain promotional opportunities. Offers of employment are contingent upon completion of an acceptable background check. Applicants will be asked to provide personal data and sign a release form before the background check is conducted. Applicants who fail to provide the data and consent form will not be considered for employment or promotion. Background checks include review of criminal records and sex offender registry background. Credit and driving record background may apply to certain positions.

Adams State University is an Equal Opportunity/Affirmative Action employer. Applications are sought from all qualified persons regardless of race, color, sex, disability, age, covered by law, veteran status. In addition, University policies prohibit discrimination on the basis of religion, national origin, ancestry, sexual orientation including transgender status and gender expression, marital status, and parental status.

About Adams State:

Adams State University is dedicated to fostering Inclusive Excellence and especially encourages applications from women, people of color, members of the LGBTQ+ community, veterans, individuals with disabilities, and other historically underrepresented populations. Given the university’s mission and student body composition, the institution is committed to increasing the diversity of its professional staff and is actively seeking qualified applicants who have experiences, skills, and/or personal attributes that augment the perspectives of our current faculty and staff; we will give particular consideration to qualified applicants with experience in ethnically diverse settings or who possess varied language skills and have a record of successful experience in engaging diverse communities and student populations.

Additional information about the university and the academic mission may be found at www.adams.edu/academics.

About Adams State University - Alamosa, Colorado

Adams State University is a state-supported regional comprehensive university in Alamosa, Colorado, United States. Adams State is Colorado’s premier Hispanic Serving Institution (HSI) and is also a Minority Serving Institution (MSI) with over 54% of our students representing diverse backgrounds. We have a high percentage of first-generation students with an equally high percentage of students who are Pell eligible. The university offers undergraduate programs in the physical and natural sciences, social sciences, kinesiology, fine arts, business and nursing, and specializes in educator curricula in several disciplines. Adams State also offers graduate degrees in history, art, business, (MBA), and educator programs, including counselor education; the university also has a doctoral (PhD) program in counselor education. The university has an active athletic program, both in participatory sports and in athletics educator training. The Adams State Grizzly athletic teams compete under the auspices of the Rocky Mountain Athletic Conference. Located in the beautiful San Luis Valley between the Sangre de Cristo and San Juan mountain ranges, Adams State University is a state-supported Hispanic Serving Institution (HSI) in Alamosa, CO. The vast San Luis Valley is designated the Sangre de Cristo National Heritage Area. We are, at 7,500 feet, in the largest alpine valley in the United States. Alamosa is located approximately 3.5 hours from Denver, 1.5 hours from Taos, New Mexico, and 2.5 hours from Santa Fe, New Mexico. Alamosa has a population of 9,500, with recently built elementary schools, a moderate cost of living, and affordable housing. ASU takes a leading role in local theatre performances and musical events and is in an area where the opportunities for outdoor recreation abound.

Title IX Disclosure

Title IX of the Education Amendments of 1972 and Part 106 of the Code of Federal Regulations (CFR) prohibits discrimination on the basis of sex, including in admission and employment. Inquiries about the application of Title IX and CFR 106 to Adams State University (ASU) may be directed to ASU’s Office of Equal Opportunity, Director Ana Guevara, and/or to the Assistant Secretary for Civil Rights of the Department of Education. Support resources for sexual misconduct, ASU’s sexual misconduct policies, contact information for the Adams State University’s Office of Equal Opportunity & Title IX, as well as a detailed procedure for filing a grievance due to discrimination on the basis of sex may be found online.
at https://www.adams.edu/administration/oeo/reporting-sexual-harassment/. These procedures also describe the University's response to reports and/or complaints of sex discrimination or sexual harassment.

Contact: Elaine Wenta
Email: evwenta@adams.edu
Phone: (719) 587-7771
Website: https://www.adams.edu/hr/faculty-positions/

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18495: Assistant Professor of Law, Jurisprudence & Social Thought

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 9/27/2022 to 12/26/2022
Institution: Amherst College
Department: Dean of Faculty c/o LJST
Region: Northeast
Title: Assistant Professor of Law, Jurisprudence & Social Thought
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Law and Society, Peace, War, World Conflict, and Conflict Resolution
Salary Range: Negotiable

Job Description:

Assistant Professor of Law, Jurisprudence and Social Thought

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of global and/or post-colonial legality. The college is committed to cultivating an inclusive and critically engaging educational environment. Nearly one-quarter of Amherst's students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, disability, socioeconomic status, sexual identity, and religion. We seek a colleague who has the scholarly expertise to understand the legal theories, practices, and histories that link disparate areas of the world. We are interested in candidates who conduct research into, for example, the racial dimensions and legacies of colonial legal regimes; the legal aspects of refugee and population movements as a consequence of war, political upheaval and climate change; the shifting place and function of sovereignty in a globalizing world; the ways in which various sorts of rights have been accepted, inflicted, translated, and even violently rejected in different legal cultures; and/or the theory, practice, or history of institutions of global legality (such as the I.C.C., the U.N, the W.H.O. the W.T.O., etc.).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching is interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2023. To apply, please submit electronically to <a href='http://apply.interfolio.com/113846'>http://apply.interfolio.com/113846</a> a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement and three confidential letters of recommendation. Review of applications will begin on December 15, 2022, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Employer Description:
Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Contact:
Megan Estes
Email: mlestes@amherst.edu
Phone: 4135422380
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race/ Ethnicity? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
27. Appalachian State University

Job 18494: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/27/2022 to 10/27/2022
Institution: Appalachian State University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Sex and Gender
Salary Range: Negotiable

Job Description:
The Department of Sociology at Appalachian State University invites applications for two tenure-track, nine-month faculty positions at the rank of Assistant Professor beginning August 2023. We seek candidates with research and teaching interests in the following areas:

Position 1: Gender and sexualities
Position 2: Crime and law

Successful candidates will have a strong commitment to teaching and mentoring undergraduate students, as well as an active, well-defined, and theoretically-driven research agenda. Preference will be given to candidates whose research and teaching employs an intersectional approach. Candidates whose expertise overlaps with both areas are welcome to apply for both positions.

Candidates should specify which of the sociology courses in our curriculum they are prepared to teach and how they can contribute to the department’s undergraduate concentrations: Criminology; Families and Intimate Relationships; Social Inequalities; Power and Social Change; Sociology of Health and Aging; and Applied Research Methods.

The Department of Sociology is committed to attracting and retaining a diverse faculty. We encourage people from historically underrepresented groups to apply. All candidates are encouraged to address within their application materials how their teaching, research, and service will strengthen diversity and inclusion efforts.

Instructional duties typically include a 3:3 teaching load, student advising, curriculum development, honors thesis mentorship, and online instruction. Faculty members are expected to maintain an active program of scholarship and participate in service activities. Appalachian State University and the Department of Sociology are proud to offer multiple internal funding and professional development opportunities to support faculty as they grow their research programs.

The position requires a Ph.D. in Sociology. Candidates who are ABD will be considered; however, the position requires completion of all doctoral requirements in Sociology by the date of appointment. Please note that the position is subject to available funding based on enrollment.

The Department of Sociology has 20 full-time faculty members. The department serves approximately 170 undergraduate majors and offers minors in sociology and health and aging. Along with its undergraduate offerings, the department is the academic home of two online graduate certificates in sociology and aging, health, and society. Additional information about the Department of Sociology is located at https://soc.appstate.edu

Please use the following link to apply for the position:
https://appstate.peopleadmin.com/postings/36215

Applicants must submit the following documents:
1. A cover letter addressing the candidate's qualifications for the position(s), including how they can contribute to, and strengthen, diversity, equity, inclusion and belonging efforts on campus;
2. A curriculum vita;
3. A sample of written or published scholarship;
4. A teaching portfolio, including a teaching statement and sample syllabus; and
5. Names and contact information for three professional references.

Short-listed candidates will be asked to arrange for three professional reference letters to be submitted to the search committee.

Applications will be reviewed starting October 17, 2022 and continue until the position is filled.

For questions or more information about the available tenure-track faculty position in the Department of Sociology at Appalachian State University, please contact Dr. David Russell, Search Committee Chair, by email at russelldj@appstate.edu

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828-262-3056 or maxeymr@appstate.edu.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors.

Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The University does not discriminate in access to its educational programs and activities, or with respect to hiring or the terms and conditions of employment, on the basis of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Appalachian State University is committed to developing and allocating resources to the fundamental task of creating a diverse campus culture. We value diversity as the expression of human similarities and differences, as well as the importance of a living and learning environment conducive to knowledge, respect, acceptance, understanding and global awareness. Learn more at http://diversity.appstate.edu.

Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report.

Proper documentation of identity and eligibility for employment will be required before the hiring process can be completed.

Employer Description:
Contact: Dr. David Russell
Email: russelldj@appstate.edu
Phone: (828) 262-6391
Website: soc.appstate.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouse of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18482: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/27/2022 to 10/27/2022
Institution: University at Buffalo
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency
Salary Range: Negotiable
Submission Link: <a href='https://www.ubjobs.buffalo.edu/postings/37716' target='_blank'>https://www.ubjobs.buffalo.edu/postings/37716</a>

Job Description:
The Department of Sociology at the University at Buffalo, SUNY, invites applications for a tenure-track Assistant Professor position beginning in Fall 2023. The Department prefers scholars whose research focuses on criminology. The successful candidate will expand the instructional curriculum, teach undergraduate and graduate courses, and enthusiastically mentor graduate students. Faculty are expected to maintain an active research agenda and to provide service to the Department, University, and the discipline. Applicants must show strong potential for publications, and if working in a fundable area of scholarship, for external grant funding. Underrepresented scholars are strongly encouraged to apply.

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuits – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our benefits packages.

Applicants must have a Ph.D. in Sociology or Criminology by the time of appointment. Interested applicants should submit a cover letter describing research and teaching interests including anticipated courses, a curriculum vitae, one writing sample, and the names and contact information of three references (UB job posting link: https://www.ubjobs.buffalo.edu/postings/37716). Inquiries should be sent to Professor Kristen Schultz Lee, Search Committee Chair, Department of Sociology, 430 Park Hall, University at Buffalo, Buffalo, NY 14260, or klslee4@buffalo.edu. Review of applications will begin on October 15, 2022, and the search will continue until the position is filled.

Employer Description:
The Department of Sociology has a research-active faculty, approximately 60 Master’s and Ph.D. students, and requires a 2/2 teaching load. Close ties with faculty in the Schools of Law, Public Health, Management, Nursing, Architecture and Planning, Engineering, and Social Work facilitate cross-disciplinary research. Interdisciplinary campus entities, such as the Baldy Center for Law and Social Policy and the Research and Education in eNergy, Environment, and Water Institute (RENEW), offer additional opportunities for research collaborations.

The University at Buffalo (UB) #ubuffalo is one of America’s leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the University at Buffalo.

The University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Contact: Kristen Schultz Lee
Email: klslee4@buffalo.edu
Phone: 716-645-8469
Website: https://arts-sciences.buffalo.edu/sociology.html

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18497: Assistant/ Associate/ Full Professor of Environmental Studies, Social Science

Date Position is Available: Winter 2023

Application Deadline:

Listing Active: 9/27/2022 to 10/27/2022

Institution: University of Oregon
Department: Environmental Studies Program
Region: Northwest
Title: Assistant/ Associate/ Full Professor of Environmental Studies, Social Science
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology
Salary Range: Negotiable


Job Description:

We seek an interdisciplinary environmental social scientist (open rank) with expertise in climate change mitigation and adaptation. We are particularly interested in candidates whose scholarship is focused on social, political and/or economic solutions for climatically-vulnerable populations. We are open to candidates who work at any or multiple social-ecological scale(s) and in any social-ecological system, although candidates’ research should be relevant to climate change related challenges such as wildfire, drought, extreme weather, ecosystem change and/or social vulnerabilities in the American West. Research areas should have direct relevance to underrepresented and vulnerable populations. We are particularly interested in candidates who have a track record of engaging in sponsored research and are committed to leading transdisciplinary research teams to conduct innovative research with potential for societal impact. We seek candidates who engage in teaching that addresses current climate-related issues, that offers innovative pedagogy, and/or that links to existing ENVS experiential learning, such as the Environmental Leadership Program.

This position will be integrated with the newly formed Environment Initiative, an area of strategic investment at the University of Oregon ([https://environment.uoregon.edu](https://environment.uoregon.edu)). The Environment Initiative focuses the intellectual energy and work of faculty, students, and community partners on efforts to create a just and livable future through transdisciplinary research, teaching, and experiential learning.

Applicants should submit a current CV, research statement (2 page limit), teaching statement (2 page limit), and a statement of contributions to diversity, equity, and inclusion (1 page limit), as well as contact information for at least three references. In your DEI statement, please address the following: (1) Your understanding of inequities in academia faced by historically under-represented or disadvantaged groups, (2) Evidence of successful research, mentoring, teaching, or outreach aimed to reduce barriers for under-represented or disadvantaged groups, and (3) specific plans for how you could contribute to our goal to create a diverse and inclusive community through current campus programs or new activities, or through national or off-campus activities.

Minimum requirements at the time of appointment include completion of a PhD from an accredited institution in any social science discipline including interdisciplinary environmental/natural resource social sciences, political science, public administration, sociology, geography, planning, decision science, economics, anthropology, or other relevant field. All candidates who apply before Nov. 1, 2022 will be considered; applications will be accepted until a suitable candidate is identified.

UO Jobs Link


Employer Description:

University of Oregon is located in Kalapuya ilihi, the homelands of Kalapuyan peoples who were forcefully removed by the US government in the 1850s. Their descendants today are predominately citizens of the Confederated Tribes of the Grand Ronde and the Confederated Tribes of Siletz Indians, and they maintain active ties to this region and our campus. Like every state, Oregon has a history replete with racism against people of color, as well as a history of resistance and complications that we continue to work through and teach about as we strive to create a better future.

The University of Oregon has a student population of 22,298 undergraduate and graduate students. Of these, 32% are students of color. The university makes institutional commitments to diversity and actively supports its goals with resources such as the Center for Multicultural Academic Excellence, the Black Cultural Center, the Many Nations Longhouse, the Center for Latino/a and Latin American Studies, the Multicultural Center, and the Division of Equity and Inclusion, among other initiatives.
Located 110 miles south of Portland, the Eugene-Springfield metropolitan area (pop. 250,000) is in a region noted for its dynamic quality of life and progressive cultural environment. We are an hour's drive from the Pacific coast to the west and the Cascade Mountains to the east. The University is an AAU research institution and a member of the Pac-12 conference.

Contact: UO Human Resources
Email: hr@uoregon.edu
Phone: (541) 346-3159
Website: hr.uoregon.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
30. Drexel University

Job 18486: Assistant Teaching Professor

Date Position is Available: Winter 2023
Application Deadline:
Listing Active: 9/26/2022 to 10/26/2022
Institution: Drexel University
Department: Department of Sociology
Region: Northeast
Title: Assistant Teaching Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Urban Sociology, Race, Class and Gender
Salary Range: $50,000 - $59,999

Job Description:

The Department of Sociology at Drexel University invites applications for a non-tenure track Assistant Teaching Professor with expertise in Urban Sociology for the 2022-2023 academic year. Those with additional teaching specialities in the fields of race & ethnicity, class, sex and gender, and medical sociology are especially encouraged to apply. Teaching duties include teaching Urban Sociology, Sex and the City, Housing and Homelessness, Sociology of Health and Illness, Introduction to Sociology, and other sociology undergraduate courses.

Responsibilities include teaching 36 credits at undergraduate level over three quarters, service to the college and department, holding regularly scheduled office hours and meeting with students outside of class, and service within the department such as participation in open houses and other events.

The successful applicant will begin in January 2023. The initial contract is for one year, with the possibility of reappointment for renewable 2- or 3-year contracts. The main duties will be twelve credit hours of teaching per ten-week term (or equivalent, as assigned by the Department Head), holding regularly scheduled office hours, and meeting with students outside of class. Other duties include service within the department such as participation in open houses and other events.

The Sociology Department is housed within the College of Arts and Sciences. The College offers a variety of B.A. and graduate degrees spanning the humanities, sciences, and social sciences. Faculty in the Sociology department also work with interdisciplinary programs including the Center for Science, Technology, and Society; the Women and Gender Studies Program; and the graduate program in Communication, Culture and Media.

Special Instructions
Please make sure to upload/include the following documents in a PDF format upon your application submission:
1. Cover letter
2. Resume/CV with complete professional and academic history.
3. A brief statement summarizing your teaching experience.
4. The names and e-mail addresses of at least three references. Letters of reference/recommendation will be requested from candidates who are invited for interview.

Evaluation of applications will begin immediately and will continue until the positions are filled.

Please address all queries to Dr. Emmanuel Koku (email: emmanuelkoku@drexel.edu). Only applications submitted via Drexel Careers will be considered.

Employer Description:

Contact: Emmanuel Koku
Email: ek26@drexel.edu
Phone: (215) 895-1314
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists
Date: Tuesday, October 4, 2022
31. Georgetown University

Job 18492: Assistant Professor in Computational Social Science

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/26/2022 to 10/27/2022
Institution: Georgetown University
Department: McCourt School of Public Policy
Region: East
Title: Assistant Professor in Computational Social Science
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable

Job Description:

The McCourt School of Public Policy at Georgetown University invites applications for a tenure-line assistant professor in Computational Social Science.

Candidates are expected have the following:

- strong interests in public policy, ideally indicating interests or participation in public policy administration, design, implementation, evaluation, and/or how governments use computational social science methods in public policy;
- expertise in computational social science methods such as machine learning, text as data, spatial data, computation using large-scale data, network analysis, data visualization;
- have completed a Ph.D. in economics, public policy, political science, sociology, statistics, information science, computer science or a related field by August 1, 2023.

The person hired in this search will be expected to do research at the intersection of data science and public policy and teach courses in Python and/or R for McCourt's Data Science for Public Policy (DSPP) program. The DSPP program is a two-year MS degree program that trains students to use modern computing power to understand important issues in public policy. DSPP courses include topics such as programming, linear algebra, machine learning, probability and statistics, data visualization, databases, and data infrastructure.

To apply, applicants should submit a cover letter, CV, teaching statement, writing sample, and three letters of recommendation by November 1, 2022.

Applicants for this position may also be considered for the Provost's Distinguished Faculty Fellow program during their first year as an assistant professor. Fellows will have no teaching and service responsibilities during their first year so as to devote their full time effort to building their research program. The Provost's Distinguished Faculty Fellowship program is in its second year at Georgetown University. This program is designed to bring in a cohort of new tenure-line assistant professors from a wide range of backgrounds who demonstrate a commitment to diversity, equity, and inclusion in terms of their research, teaching, or service. Applicants who would like to be considered for the program should indicate their interest in their cover letters.

Employer Description:

As a top-ranked public policy school located in Washington, DC, the Georgetown University McCourt School of Public Policy teaches students to design, analyze and put effective policies into practice in the public, private and nonprofit sectors. From the center of the policy world, the McCourt School connects with other leading institutions and organizations to tackle society's most complex challenges — finding solutions that turn policy into impact.

Contact: Gabriel Taylor
Email: mcourtresa@georgetown.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18485: Assistant Teaching Professor

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 9/26/2022 to 10/26/2022

Institution: University of California-Santa Barbara

Department: Department of Sociology/Division of Soc Science

Region: All US Regions

Title: Assistant Teaching Professor

Position/Rank: Academic Positions: Lecturer

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Theory

Salary Range: Negotiable

Submission Link: https://recruit.ap.ucsb.edu/JPF02280

Job Description:

Assistant Teaching Professor (LPSOE)

Apply now: https://recruit.ap.ucsb.edu/JPF02280/apply

View this position online: https://recruit.ap.ucsb.edu/JPF02280

POSITION OVERVIEW

Position title: Assistant Teaching Professor

Percent time: 100%

Anticipated start: July 1, 2023

APPLICATION WINDOW

Open date: September 23, 2022

Next review date: Tuesday, Oct 25, 2022 at 11:59pm (Pacific Time) Apply by this date to ensure full consideration by the committee.

Final date: Sunday, Apr 30, 2023 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

The Sociology Department at the University of California – Santa Barbara seeks to hire a scholar at the pre-tenured rank for an Assistant Teaching Professor position with potential for security of employment with an effective date of July 1, 2023.

This position will support the professional and programmatic activities of the Sociology Department, including a teaching workload of 7 courses or equivalent to 7 courses, in sociological theory and research methods in addition to other areas.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through teaching, research, and service as appropriate to the position.

QUALIFICATIONS

Basic qualifications (required at time of application)

Applicants must have a PhD (or equivalent) in Sociology or a related field at time of application

Preferred qualifications

Applicant's professional and teaching experience should be grounded in Sociology or closely related field.

Preference will be given to candidates who demonstrate a sustained commitment to teaching, professional activities, and university service.

Demonstrated promise of excellence in teaching as shown in letters of reference, evidence of teaching effectiveness, and/or via interview process. Active professional activity as demonstrated through publications in peer reviewed journals and/or books. All areas of teaching and research specializations will be considered, although we are particularly interested in candidates with outstanding records of achievement whose teaching interests and expertise build on existing department strengths. An active service record as demonstrated through academic program administration, conference participation, or other professional activities.

Contributions to diversity and equal opportunity.

APPLICATION REQUIREMENTS

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Contributions to Diversity - Statement addressing past and/or potential contributions to diversity through teaching, research, and service. Evidence of teaching effectiveness
- Statement of Teaching
- Sample Syllabus
- Publication samples (Optional)
- Statement of Research (Optional)

Reference requirements

3-5 letters of reference required

Reference letters will be reviewed to assess an applicant's commitment to teaching, professional and scholarly activities, university and public service, and contributions to diversity.

Apply link: https://recruit.an.ucsb.edu/JPF02280

Help contact: cgorgita@soc.ucsb.edu

CAMPUS INFORMATION

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy: https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

JOB LOCATION

Santa Barbara, California

Employer Description:

Contact: Christine Gorgita
Email: cgorgita@ucsb.edu
Phone: (805) 893-3118
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18484: Postdoc Position on ERC Project on Siblings’ Intergenerational Social Class Mobility

Date Position is Available: Winter 2023

Application Deadline:

Listing Active: 9/26/2022 to 10/26/2022

Institution: University of Copenhagen

Department: The Department of Sociology

Region: Europe

Title: Postdoc Position on ERC Project on Siblings’ Intergenerational Social Class Mobility

Position/Rank: Fellowships/Post-docs: Post-doctoral

Salary Range: $50,000 - $59,999

Submission Link: https://candidate.hr-manager.net/ApplicationInit.aspx?cid=1307&ProjectId=157023&DepartmentId=18991&MediaId=4638

Job Description:

The Department of Sociology, Faculty of Social Sciences, University of Copenhagen invites applications for a 2.5-year fixed-term postdoc position starting on 1 March 2023 or as soon as possible thereafter.

This is a unique opportunity to join a research team that will conduct a large-scale study of the social class mobility of siblings born over most of the 20th century in more than 10 countries. The research project “Social Class Mobility in Comparative Perspective: Bringing Siblings In” (SIBMOB) is hiring a postdoc who will play a crucial role in contributing to the project’s empirical analyses. These analyses revolve around examining the class mobility experiences of siblings from different families by applying new methods to survey and administrative data. The team is located in a family-friendly work environment at the Department of Sociology, University of Copenhagen.

Qualifications

Applicants should hold a PhD degree, or be close to defending it, within the social sciences (e.g., sociology or economics) or related fields. Applicants should have obtained their PhD degree in 2017 or later. Applicants must (i) possess advanced quantitative methods skills and (ii) have experience in the field of social mobility and inequality research. Experience with coding and analyzing older survey or census data is an advantage but not a requirement. Experience with comparative mobility or inequality research is an advantage but not a requirement.

Job Description

SIBMOB, which is funded by the European Research Council, has two objectives: (i) to develop a new methodological approach to characterize the social class mobility of siblings, and (ii) to apply this approach in an empirical study of more than 10 countries. The main role of the postdoc is to contribute to the empirical part of the project, especially the comparative analyses of sibling data from different countries and in-depth analyses of selected countries. The postdoc will assume key responsibility for the empirical part focusing on cross-country and over-time comparisons of siblings’ class mobility, including literature review, data compilation, preparation, and analysis, and drafting manuscripts for journal articles/book chapters.

SIBMOB is a collaborative project, and the postdoc will be part of a research team which, in addition to the PI in charge of the SIBMOB project (Associate Professor Kristian Bernt Karlson), includes two other postdocs (Dongjie Wu and Jesper Fels Birkelund). The candidate is expected to work both independently and in collaboration with the research team to break new ground in the study of social class mobility, with the overall ambition of advancing our understanding of why some countries are more socially mobile than others. The project runs from 2021 through 2026 and is located at the Department of Sociology, University of Copenhagen. The candidate is also expected to take part in the academic life of the department and will be part of the research group Welfare, Inequality, and Mobility.

The postdoc position is a full-time research position and does not involve any teaching obligations.

For further information, including more details on the SIBMOB project, please contact project PI Associate Professor Kristian Bernt Karlson (kbb@soc.ku.dk).

Further information about the application procedure is available from HR officer, e-mail: hrsc@hrsc.ku.dk. Please refer to ID number 211-1129/22-2I #1

Salary and Terms of Employment

Salary and conditions of employment will be in accordance with the agreement between the Danish Ministry of Finance and the Danish Confederation of Professional Associations (AC). The annual salary for postdoctoral researchers is within the range DKK 427,492.33 – 450,093.33 (EUR 57,000 – 60,000 app.). In addition to the salary paid directly to you, the University will also pay a monthly contribution to your pension fund corresponding to 17.1 % of your salary. Negotiation for additional supplements will be possible. A special tax scheme is offered for researchers recruited from abroad, see http://ism.ku.dk/onarrival/taxes/

The recruitment process

Further information on the recruitment process at University of Copenhagen can be found here: https://employment.ku.dk/faculty/recruitment-process/

An Equal Opportunity Workplace

The University of Copenhagen is committed in its pursuit of academic excellence to equality of opportunity and to creating an inclusive working environment and therefore encourages all qualified candidates to apply, regardless of personal background, gender, sexual orientation, age, disability, ethnicity etc. For more on the diverse working place environment at the University and the University’s participation in the HRS4R HR Excellence in Research, see https://employment.ku.dk/workinsat- ucph/en-charter-for-researchers/

International applicant?

The University of Copenhagen offers a broad variety of services for international researchers and accompanying families, including support before and during your relocation and career counselling to expat partners. Please find more information about these services as well as information on entering and working in Denmark here: https://ism.ku.dk/

Application

The application must be submitted in English through the online application form by clicking "Apply online" below and accompanied by the following appendices:

Appendix 1: Cover letter detailing (i) how the scientific qualifications of the applicant meet the requirements for this position and (ii) how the applicant considers contributing to the empirical study in SIBMOB (max 4 pages in total).
Appendix 2: Curriculum vitae.
Appendix 3: A complete list of publications (including those accepted for publication).
Appendix 4: Your best publication (or chapter from your PhD dissertation) (max 30 PDF pages)
Appendix 5: A copy of the doctoral certificate or letter signed by the promotor that a doctoral certificate is expected in due time.

These documents can be submitted only electronically through the link provided below. Press “Apply now” and fill in the application form.

Please note that it is only possible to upload one document per attachment category. If more than one document, please make sure the documents are scanned and collected in one file.

All other written communication with you will be via e-mail.

Please note that applications will be assessed based on these mandatory enclosures. Applicants cannot expect any additional documentation to be taken into account in the assessment.

The University of Copenhagen wishes our staff to reflect the diversity of society and the world and welcomes applications from all qualified candidates regardless of personal or national background.

Application procedure

After the expiry of the deadline for applications, applicants are selected for assessment on the advice of the Appointment Committee. All applicants are then immediately notified whether an expert assessment committee has passed their application for assessment. Selected applicants are notified of the composition of the committee and each applicant has the opportunity to comment on the part of the assessment that relates to the applicant him/herself. You can read about the recruitment process at http://employment.ku.dk

The closing date for applications is 23:59 CET on 26 October 2022.

Applications or enclosures received thereafter will not be considered

Employer Description:
Part of the International Alliance of Research Universities (IARU), and among Europe’s top-ranking universities, the University of Copenhagen promotes research and teaching of the highest international standard. Rich in tradition and modern in outlook, the University gives students and staff the opportunity to cultivate their talent in an ambitious and informal environment. An effective organisation – with good working conditions and a collaborative work culture – creates the ideal framework for a successful academic career.

Contact: Associate Professor
Email: kbj@soc.ku.dk
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 18493: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline: 9/26/2022 to 10/27/2022

Institution: University of Montana
Department: Department of Sociology
Region: West
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice
Salary Range: Negotiable


Job Description:
Two Assistant Professors of Criminology

The Department of Sociology at the University of Montana is seeking applicants for two (2) full-time tenure track positions at the level of Assistant Professor in the area of Criminology beginning Fall 2023. Areas of research specialization within Criminology are open. Responsibilities include teaching face-to-face courses and online courses, providing mentoring to undergraduate and Master’s-level graduate students, conducting and publishing scholarly research, seeking external funding, and providing professional service to the department, university, and the discipline. Course descriptions and further information about the department are available at www.umt.edu/sociology.

Required Qualifications
1. Applicants must have a Ph.D. in Sociology or Criminology from an accredited university. ABD applicants will be considered if doctorate will be in hand by the starting date. Applicants with only a J.D. or Ed.D. will not be considered
2. Demonstrated record of an active research agenda in criminology
3. Enthusiasm for teaching in the area of criminology

Preferred Qualifications
1. Experience in online education
2. Experience with undergraduate teaching and/or mentoring
3. Ability to teach in any of the following areas of criminology: race/ethnicity/inequality and crime, rural crime, crime in Indian Country, trauma-informed policing, white collar crime, trafficking, qualitative methods, substance use, or cybercrime

How To Apply
Priority Application Date: Monday, October 24, 2022 by 11:59 pm MST. Complete applications received by this date will be guaranteed consideration.

Please submit the following application materials via the UM Jobs portal and by clicking “New Resume/CV” button.

1. A letter of intent
2. A current curriculum vita (CV)
3. A research statement
4. A teaching statement
5. The names and contact information from three (3) professional references able to attest to the candidate’s qualifications

After initial review, applicants who are chosen to receive further consideration will be asked to provide confidential letters of recommendation from their professional references.

Department contact for recruitment: Dr. Jackson Bunch, (406) 243-4811, jackson.bunch@umontana.edu

Employer Description:
About the Department of Sociology, the University of Montana, and Missoula

Sociology at the University of Montana is a vibrant and growing program with very high levels of student interest. Our department encompasses a broad range of topics and issues, while allowing students to focus in-depth in two areas: (1) Criminology and (2) Inequality and Social Justice. We offer an undergraduate Bachelor of Arts degree in Sociology (with the opportunity for an emphasis in one of our two option areas), and the department is currently developing a new Bachelor of Arts degree in Criminology. We also offer the only Master of Arts degree in Sociology in the state of Montana.

UM is a flagship public doctoral research institution that sits in the aboriginal territories of the Salish and Kalispell people. A research-intensive R1 institution that grants associate to doctoral degrees, UM is committed to accessible and inclusive education as the foundation of social and economic prosperity. A viable democracy relies on citizens who are broadly educated and specifically skilled, and is enriched by diversity in thought, background, appearance, and beliefs. Ranked sixth nationwide for research growth, UM’s research expenditures nearly doubled between 2014 and 2019 and are expected to reach $125 million this fiscal year. This emphasis provides undergraduate students with the singular opportunity to participate in active research with top researchers and scholars.

UM’s long tradition of teaching excellence and experiential learning evidences our commitment to student success. The University ranks fifth among public universities in producing Rhodes Scholars, currently has the highest graduate student enrollment in its history, and, in the fall of 2021, welcomed the largest incoming freshman class in
several years. Summer enrollment and out-of-state applications have grown by 40% in recent years. UM’s student retention rate rose from 68.5% in 2018 to 75.4% in 2021. Students have access to a diverse and growing set of work-based and experiential learning opportunities as part of a strong institutional commitment to creating the best possible set of post-graduate outcomes. UM is investing substantially in the on-campus experience. Over $100 million has been allocated to renovate campus facilities, including sustainability upgrades.

UM is located in Missoula, a small, vibrant community of about 75,000, surrounded by mountains, wilderness, and clear, cold rivers. The educational, medical, and cultural hub of the region, Missoula offers a rare blend of outdoor adventure, big-city culture, and exceptional quality of life. The vibrant downtown community embraces the state’s most sophisticated music and art scene and includes a new public library that houses the Families First Learning Lab, UM’s Spectrum science museum, and the UM Living Lab. Just east of Missoula is the KettleHouse Amphitheater, ranking No. 45 out of the top 50 amphitheaters worldwide by Pollstar.

Contact:
Jackson Bunch
Email: jackson.bunch@umontana.edu
Phone: (406) 243-4811
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18489: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/26/2022 to 10/26/2022

Institution: University of Montevallo
Department: Dept of Behavioral & Social Sciences - Sociology Program
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Criminology/Delinquency
Salary Range: $50,000 - $59,999
Submission Link: <a href='https://jobs.montevallo.edu/postings/7140' target='_blank'>https://jobs.montevallo.edu/postings/7140</a>

Job Description:
The Department of Behavioral and Social Sciences at the University of Montevallo invites applications for a tenure-track position at the level of assistant professor beginning Fall 2023. The successful candidate must show potential for excellence in teaching and scholarship. Applicants must be willing to teach a variety of undergraduate courses, including Introductory Sociology, and to maintain a 4/4 teaching load. Primary responsibilities include teaching general education and upper-level courses, participating in service and academic advising, and conducting ongoing academic research. Other duties related to this position may also be assigned. Strong preference will be given to candidates who are able to teach within the specialty of criminology. Applicants with the ability to teach Methods or Theory will be given additional consideration.

Candidates must hold a Ph.D. in sociology. Applicants who are ABD will also be considered with evidence that they will complete their Ph.D. by the date of employment. Official transcripts will be required at interview along with three reference letters from individuals familiar with the candidate’s work. Review of applications will begin September 15, 2022 and will continue until the position is filled.

All applications should be submitted through the university’s website:
https://jobs.montevallo.edu/postings/7115

Dr. Christopher W. Bounds
Associate Professor of Sociology
Criminology Concentration Coordinator
University of Montevallo
Station 6192
Montevallo, AL 35115

Employer Description:
The University of Montevallo is a small liberal arts university located in Montevallo, AL, approximately 30 miles south of Birmingham, AL – Alabama’s largest metropolitan area. Montevallo was the second city in the state to enact a non-discrimination ordinance promoting equality and inclusivity among all individuals, regardless of race, religious status, national origin, sex, sexual orientation, gender identity, age, marital status and veteran status. Our campus community reflects this inclusivity with a diverse student body. In addition, UM’s liberal arts atmosphere fosters collaborative teaching and other academic endeavors. Smaller class sizes, relative to larger universities, allow faculty to be more engaged with students in the classroom and in advising their academic careers.

Contact: Christopher W. Bounds
Email: cbounds1@montevallo.edu
Phone: (205) 665-6180
Website: https://www.montevallo.edu/academics/colleges/college-of-arts-sciences/behavioral-social-sciences/faculty-staff/chris-bounds/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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**American Sociological Association Job Lists**

**Job 18490: Assistant Professor of Instruction**

**Date**: Tuesday, October 4, 2022  
36. University of South Florida

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**Job Description:**

The Department of Sociology & Interdisciplinary Social Sciences at the University of South Florida seeks to fill a nine-month, non-tenure earning, Assistant Professor of Instruction position to begin August 7, 2023. Applications from members of traditionally underrepresented groups are highly encouraged. Teaching load for this position is 4/4 or the equivalent. The Department is a multi-campus, multi-program unit with the Tampa campus being the home for this position.

**Minimum Qualifications:**

Applicants must have a PhD in Sociology or related social science field; two years of teaching experience in college or university; and a record of outstanding teaching.

**Preferred Qualifications:**

1) Demonstrated experience with both in-person and online or hybrid teaching;
2) Demonstrated experience teaching introduction to sociology and one or more of the following - theory, methods, statistics, race/ethnicity, disability studies;
3) Demonstrated expertise in one or more departmental areas of strategic emphasis - inequality and social justice, health and well-being, global processes, the environment and society;
4) Demonstrated experience with and commitment to working with diverse populations and promoting inclusive excellence for all kinds of students including students of color, students with disabilities, and international students.

**Information for Applicants**

This position is subject to a Level 1 criminal background check.

**Job Opening Number:** 32218  
**Posting Date:** 09/26/2022  
**Posting End Date:** Position is open until filled, with initial review of applications beginning on October 24, 2022.

**How To Apply**

Click on the Apply Now button. Apply online by completing the required information. Please include your experience as it relates to the qualifications stated above. Only online applications are accepted for this position.

**Upload a single pdf containing the following materials in this order:**

1) Cover letter (addressed to Dr. Chris Ponticelli, Search Committee Chair);
2) CV, including the names and contact information for three references;
3) Teaching portfolio including teaching philosophy and evidence of successful teaching;
4) DEI statement (1-2 pages) that explains your experience with and commitment to working with diverse populations and promoting inclusive excellence. Incomplete applications will not be considered.

**Employer Description:**

United States, Florida, Tampa, University of South Florida  

Equal Employment Opportunity

USF is an equal opportunity, equal access academic institution that embraces diversity in the workplace.

The University of South Florida does not discriminate on the basis of sex and prohibits sexual harassment. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator. Reports may be made at any time either online or directly to the University’s Title IX Coordinator.

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Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. For disability accommodations, contact Bianca Johnson 813-974-2396/biancaj@usf.edu a minimum of five (5) working days in advance.

Campus map and location overview: USF - Tampa Campus

About USF

The University of South Florida is a high-impact global research university dedicated to student success. USF has earned widespread national recognition for its success graduating under-represented minority and limited-income students at rates equal to or higher than white and higher income students. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg, and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF is a member of the American Athletic Conference. Learn more at www.usf.edu.

Working at USF

With more than 16,000 employees at USF, the University of South Florida is one of the largest employers in the Tampa Bay region. At USF you will find opportunities to excel in a rich academic environment that fosters the development and advancement of our employees. We believe in creating a talented, engaged and driven workforce through ongoing development and career opportunities. We also offer a first class benefit package that includes medical, dental and life insurance plans, retirement plan options, tuition program and generous leave programs and more.

To learn more about working at USF please visit: Work Here. Learn Here. Grow Here.

Contact:
Chris Ponticelli
Email: cponticelli@usf.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18481: Associate Dean for Research

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/23/2022 to 10/23/2022
Institution: American University
Department: School of International Service
Region: Northeast
Title: Associate Dean for Research
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Submission Link: <a href='http://apply.interfolio.com/112456' target='_blank'>http://apply.interfolio.com/112456</a>

Job Description:

The School of International Service (SIS) at American University (AU) invites applications for a full-time, tenured position as the Associate Dean for Research at the rank of Associate or Full Professor beginning August 1, 2023.

The Associate Dean for Research will lead the school's research support efforts, including directing our research development strategy; strengthening our research support architecture; increasing opportunities and incentives for research productivity; improving the visibility of SIS research; working with other SIS and AU offices to improve the efficiency of research award administration; and building relationships with potential funders.

We welcome applicants who have demonstrated experience with: 1) establishing and overseeing a research support strategy; 2) building research partnerships and establishing research portfolios, labs, or centers; 3) managing funding from a spectrum of foundations, government agencies, and international organizations; 4) implementing strategic approaches to research communications; 5) leading enterprise teams that integrate pre-award acquisition and post-award management, such as proposal development, budget planning, management of grants and contracts, etc.; and 6) communicating research outputs to wider audiences in academia, think tanks, policy institutes, etc. Applicants must also have a strong scholarly record, be recognized as thought leaders in a field relevant to SIS, have significant experience as a principal investigator of large research awards, and demonstrate a commitment to partnering with and supporting others in building research portfolios.

The successful candidate will be enthusiastic about working in a multidisciplinary environment that includes political scientists, international relations scholars, geographers, sociologists, anthropologists, economists, and historians. The successful candidate will also share a commitment to the university’s diversity and inclusion plan.

Applicants should hold a PhD or the highest equivalent degree in their discipline. Salary and benefits are competitive. Review of applications will begin immediately and will continue until the position is filled.

Applications must be submitted electronically via the Interfolio application system [<a href='http://apply.interfolio.com/112456'>http://apply.interfolio.com/112456</a>]. Applications should include the following:

1. A cover letter detailing the applicant’s personal research record and their experience with research enterprise management (including engaging research funders, overseeing research budgets, building support structures for others’ research, etc.).
2. A curriculum vitae
3. A list of funders applicant has received as a PI/co-PI or overseen as a center/lab director.
4. A statement describing past examples of the applicant’s contributions to diversity and inclusion in research or research management work.
5. The applicant will be asked to submit the names and email addresses of three references and to request that the Interfolio system contact them for a confidential letter of recommendation.

Queries about the search may be sent to Professor Jonathan Fox (fox@american.edu), Queries about the online application system may be sent to SIS faculty affairs coordinator Alissa Iwaniuk (aiwaniuk@american.edu) and help@interfolio.com.

Employer Description:
American University is a private institution of higher education in the nation's capital (Please visit <a href='http://www.american.edu' target='_blank'>www.american.edu</a> for more information). American University’s School of International Service (SIS) is a top-ten school of international affairs with 3,000 students, 120+ full-time faculty and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think tanks and other non-profits. Learn more about SIS at <a href='http://www.american.edu/sis'>www.american.edu/sis</a>.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively “Protected Bases”) in its programs and activities.
American University is a tobacco and smoke free campus. To ensure the health and safety of our community, American University requires that all faculty and staff are vaccinated for Covid-19. To learn more about American University’s health and safety directives please click here.

Hiring offers for this position are contingent on the successful completion of a background check.

Contact: Jonathan Fox  
Email: fox@american.edu
Phone:  
Website:  

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18475: Assistant Professor of Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/23/2022 to 11/22/2022
Institution: California State University San Marcos
Department: Department of Sociology
Region: West
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sexualities
Salary Range: Negotiable

Job Description:

Rank: Assistant Professor

Department: Sociology

Starting Date: Fall 2023

The Sociology Department at California State University San Marcos (CSUSM) invites applications for a tenure-track Assistant Professor position with expertise in LGBTQIA+ research and teaching. The successful candidate will be expected to teach courses for undergraduate majors in Sociology and Criminology & Justice Studies and our M.A. in Sociological Practice (MASP), develop an active research agenda and contribute to service. In addition, we seek to recruit scholars who develop and teach curricula that advance racial and social justice, drawing from their community engagement.

Minimum Qualifications:

- Expertise in LGBTQIA+ areas of research and/or teaching.
- Demonstrate innovative pedagogical strategies and mentoring.
- Experience as an instructor or as a teaching assistant at the college level.
- Actively engaged in research and promising research program.
- Actively engaged in meaningful scholarly activities with and/or about diverse populations.
- Ph.D. (or ABD with doctorate awarded by August 2023) in sociology or related interdisciplinary field.

Preferred Qualifications:
Specialization in critical and intersectional approaches (e.g., race, immigration, refugee, gender) to transgender studies and/or queer studies.

Research, creative, and/or service activities related to social justice or public sociology.

Interest and ability to teach courses on sexualities and develop classes related to LGBTQIA+ communities and issues.

Additional teaching interests should be aligned with core courses and electives in the department’s undergraduate and graduate programs.

Demonstrates culturally responsive approaches in teaching, research, and/or service.

Applications Must Include:

- Cover letter (2 pages) that addresses (a) commitment to diversity, (b) reason for applying to CSUSM, and, if relevant, (c) activities related to social justice or public sociology

- Statement of research interests (2 pages)

- Teaching portfolio that includes a teaching philosophy, a sample syllabus, and evidence of effective teaching.

- Curriculum vitae

- Sample of written work (20-page limit, excerpts acceptable)

- Three professional references

Review of applications will begin October 20, 2022, and will continue until the position is filled.

Employer Description:

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit Faculty Opportunities for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to promoting diversity in all areas of the campus community. We consider qualified applicants for employment without regard to age, physical or mental disability, gender or sex, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation and veteran or military status.

Per the California State University’s Out-of-State Employment Policy, the CSU is prohibited from hiring employees to perform CSU-related work outside California. Working in the State of California is a condition of employment.

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised December 22, 2020 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at CSU Covid Policy. Questions should be sent to the Office of Human Resources at hr@csusm.edu.

This position is subject to employment verification, education verification, reference checks and criminal record checks. An offer of appointment is contingent upon successful completion of a background check, including a criminal records check, and may be rescinded if the background check reveals disqualifying information and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current CSU employee who was conditionally offered the position.


Contact: California State University San Marcos Sociology Department
Email: [sociology@csusm.edu](mailto:sociology@csusm.edu)
Phone: (760) 750-4117
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
39. Cornell University

Job 18480: Open Rank Search in the department of International and Comparative Labor

Date Position is Available: Winter 2023
Application Deadline:
Listing Active: 9/23/2022 to 10/23/2022
Institution: Cornell University
Department: School of Industrial Labor Relations
Region: Northeast
Title: Open Rank Search in the department of International and Comparative Labor
Position/Rank: Open
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Labor and Labor Movements
Salary Range: Negotiable


Job Description:

Open Rank Search in the department of International and Comparative Labor

The ILR School at Cornell University invites applications from scholars researching international, comparative, and transnational labor issues. We are particularly interested in scholars with expertise in Latin America and the Caribbean. We welcome applicants from a range of disciplines employing historical and archival approaches, ethnography and other qualitative methods, as well as quantitative and survey methods, including big data analytics. Thematic areas of interest include but are not limited to labor standards, slavery, labor migration, global supply chains, labor and ecology, unions, and labor politics. Candidates will be expected to contribute to team-taught introductory courses on labor and the global economy as well as a new regionally-focused course, “Introduction to Comparative and International Labor.”

The ILR School is the world’s leading college focused on work, employment and labor issues. Information about the ILR School is available at www.ilr.cornell.edu. Our faculty includes leading scholars from a number of disciplinary backgrounds who study a broad range of issues related to labor, employment and organizations. This job is based at Cornell University's campus in Ithaca, NY.

Cornell University is committed to supporting the work-life balance of its faculty.

To be considered, please apply via Academic Jobs Online at:
https://academicjobsonline.org/ajo/jobs/22787

Interested candidates should submit a cover letter, research statement, teaching statement, a curriculum vitae, diversity and inclusion statement, and the names of three references. Short-listed candidates will be asked for writing samples and letters of reference. Applications from women and minority candidates are strongly encouraged.

Review of applications will begin October 15, 2022. Questions about this position should be directed to Professor Eli Friedman, Search Committee Chair, at edf48@cornell.edu.

Diversity and Inclusion are a part of Cornell University's heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans and Individuals with Disabilities. We also recognize a lawful preference in employment practices for Native Americans living on or near Indian reservations. Cornell University is an innovative Ivy League university and a great place to work. Our inclusive community of scholars, students, and staff impart an uncommon sense of larger purpose, and contribute creative ideas to further the university's mission of teaching, discovery, and engagement.

Employer Description:
Contact: Eli Friedman
Email: edf48@cornell.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18479: Professor of Business, Organizations and Society (Tenured/Tenure-track), Open Rank

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/23/2022 to 11/22/2022

Institution: New York University Abu Dhabi

Department: Division of Social Science

Region: Middle East

Title: Professor of Business, Organizations and Society (Tenured/Tenure-track), Open Rank

Position/Rank: Academic Positions: Full Professor, Open

Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Social Organization, Collective Behavior/Social Movements

Salary Range: Negotiable


Job Description:

**Professor of Business, Organizations and Society (Tenured/Tenure-track), Open Rank**

**Division of Social Science**

**NYU Abu Dhabi**

The Division of Social Science at NYU Abu Dhabi (NYUAD) is searching for new faculty to conduct innovative research and educate the next generation. You are invited to apply for a tenured or tenure-track open-rank position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in management, organizational studies, or a related area. Applicants should provide a strong record of scholarship, and evidence of potential to develop and lead high-quality research, with national and international significance. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. The successful candidate will be expected to develop and maintain a cutting edge, innovative, and highly visible research program; participate in student advising and mentorship; teach graduate and/or undergraduate courses in the area of management, entrepreneurship, social impact, and business analytics; or develop new courses in their area of expertise, as appropriate. This position features a standard teaching load of three courses per year.

The interdisciplinary composition and expertise within the Division of Social Science, as well as the Business, Organizations and Society program, will be used to expand research activities on how businesses influence and are influenced by the societies, political systems, and economies in which they operate. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

**About NYU Abu Dhabi**

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as graduate programs are added.

**Working for NYUAD**

At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

**Qualifications**

This position requires a Ph.D. in Management or a related social/behavioral science.

**Application Instructions**

To apply for this position, please submit the following to: https://apply.interfolio.com/112918

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- 3 representative publications or other writing samples

• Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

Employer Description:
Contact: Division of Social Science
Email:
Phone:
Website: https://apply.interfolio.com/112918

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18478: Professor of Computational Social Science (Tenured/Tenure-track), Open Rank

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/23/2022 to 11/22/2022

Institution: New York University Abu Dhabi
Department: Division of Social Science
Region: Middle East
Title: Professor of Computational Social Science (Tenured/Tenure-track), Open Rank
Position/Rank: Academic Positions: Full Professor, Open
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Communication and Information Technologies, Collective Behavior/Social Movements
Salary Range: Negotiable

Job Description:

Professor of Computational Social Science (Tenured/Tenure-track), Open Rank
Division of Social Science
NYU Abu Dhabi

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training. We will consider applicants with an active research agenda in any area of computational social science, including but not limited to “big data” collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions should their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi
Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (ISBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to ISBE and how these values are fundamental to our mission.

Students are drawn from around the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD
At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications
This position requires a Ph.D. in a social or behavioral science or computer science.

Application Instructions
To apply for this position, please submit the following items to: <a href='https://apply.interfolio.com/113031'>https://apply.interfolio.com/113031</a>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

Employer Description:

Contact: Division of Social Science
Email:
Phone:
Website: <a href='https://apply.interfolio.com/113031'>https://apply.interfolio.com/113031</a>
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18477: Professor of Social Research and Public Policy (Tenured/Tenure-track), Open Rank

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/23/2022 to 11/22/2022

Institution: New York University Abu Dhabi
Department: Division of Social Science
Region: Middle East
Title: Professor of Social Research and Public Policy (Tenured/Tenure-track), Open Rank
Position/Rank: Open, Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Public Policy, Racial and Ethnic Relations
Salary Range: Negotiable
Submission Link: https://apply.interfolio.com/112921

Job Description:

Professor of Social Research and Public Policy (Tenured/Tenure-track), Open Rank
Division of Social Science
NYU Abu Dhabi

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from sociologists or other social scientists for a tenured or tenure-track position in the Social Research and Public Policy program. We will consider applicants with an active research agenda in any of the following areas: inequality, stratification, education, gender, family, race/ethnicity, political sociology, public policy, comparative-historical, urban, demography, health, culture, theory, qualitative methods, and quantitative methods. We expect to make more than one hire. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi
Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as graduate programs are added.

Working for NYUAD
At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications
This position requires a Ph.D. in sociology, demography, public policy, or another social science.

Application Instructions
To apply for this position, please submit the following items to: https://apply.interfolio.com/112921

Curriculum Vitae (CV)
Cover Letter
Teaching Statement
Research Statement
Recent teaching evaluations (if available)
Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
Up to 5 representative publications or other writing samples
Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

Employer Description:
Contact: Department of Social Science
Email:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18483: Assistant Teaching Professor

Date Position is Available: Fall 2023

Application Deadline: 9/23/2022 to 10/27/2022

Institution: University at Buffalo
Department: Department of Sociology
Region: Northeast
Title: Assistant Teaching Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency
Salary Range: Negotiable

Submission Link: <a href='https://www.ubjobs.buffalo.edu/postings/37730' target='_blank'>https://www.ubjobs.buffalo.edu/postings/37730</a>

Job Description:

The Department of Sociology at the University at Buffalo, SUNY, invites applications for an Assistant Teaching Professor (official state title: clinical assistant professor) position (teaching faculty) beginning in the Fall 2023 (or potentially Spring 2023) term. This is a full-time, non-tenure-track but renewable term faculty (10 month) appointment, with an emphasis on teaching and advising. Initial appointment will be for a three-year term with opportunity for renewal based on performance, need, and funding. The teaching load is four courses per semester (two or more sections of the same course is possible). The successful candidate will have a broad range of pedagogical expertise and experience. Underrepresented scholars are strongly encouraged to apply.

Responsibilities include: Teaching introductory Sociology and Criminology undergraduate courses as well as the opportunity to teach advanced electives and MS courses in Criminology. Teaching faculty will supervise students, help with recruitment of undergraduate majors and MS students, and are invited to participate in Department life through their attendance at faculty meetings, Department colloquia, and mentoring student research projects.

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuits – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our benefits packages.

Applicants must have a Ph.D. in Sociology or Criminology by the time of appointment. Interested applicants should submit a cover letter and a teaching portfolio (including a statement of teaching philosophy; up to three relevant syllabi; and teaching evaluations), a curriculum vitae, any other evidence of teaching effectiveness, and the names and contact information of three references (UB job posting link: https://www.ubjobs.buffalo.edu/postings/37730). Inquiries should be sent to Professor Christopher Dennison, Search Committee Chair, via email at crdennis@buffalo.edu. Please reference “Asst Teaching Prof Search” in the subject line. Review of dossiers will begin October 15, 2022, and the search will continue until the position is filled.

Employer Description:

The Department of Sociology houses majors and minors in Sociology and Criminology, with additional minors in Social Justice and Society, Medicine, and Health. In addition, the Department offers a PhD in Sociology and an online MS in Criminology. The University at Buffalo is a member of the American Association of Universities and has approximately 20,000 undergraduate and 10,000 graduate and professional students.

The University at Buffalo (UB) #ubuffalo is one of America’s leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the University at Buffalo.

The University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Contact: Christopher Dennison
Email: crdennis@buffalo.edu
Phone: (716) 645-8473
Website: https://arts-sciences.buffalo.edu/sociology.html

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 18472: Assistant Professor, Associate Professor, Full Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/23/2022 to 10/23/2022

Institution: University of Missouri-St. Louis
Department: Criminology and Criminal Justice
Region: Midwest
Title: Assistant Professor, Associate Professor, Full Professor

Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice

Salary Range: Negotiable

Submission Link: <a href='https://www.umsl.edu/services/hrs/careers/faculty.html' target='_blank'>https://www.umsl.edu/services/hrs/careers/faculty.html</a>

Job Description:
The Department of Criminology and Criminal Justice invites applications for two tenure track or tenured positions beginning in August 2023. The first position is at the Full, Associate, or Assistant Professor level. The second position is at the Associate or Assistant Professor level. Candidates conducting research in all substantive areas will be considered, including but not limited to crime, law, deviance, justice, and punishment.

Requirements:
• Ph.D. in criminology or a closely-related field at the time of appointment
• Evidence of scholarly research and productivity commensurate with experience
• Demonstrated teaching skills commensurate with experience

Duties and Responsibilities:
• Teach undergraduate and graduate courses; mentor students
• Execute an impactful research program
• Be actively involved in the department, university, and field through service

Applicants should submit a letter of interest addressing the rank they are seeking as well as the position requirements and responsibilities; curriculum vita (CV); and writing sample (e.g., journal articles) at www.umsl.jobs. Finalists will be asked to submit letters of reference at a later date. Questions can be directed to Christopher J. Sullivan, Department Chair, at cjsullivan@umsl.edu. The review of applications will begin on October 14, 2022 and continue until the positions are filled.

Employer Description:
About the Department of Criminology and Criminal Justice: The Department currently has ten full-time faculty with diverse research interests but a shared commitment to excellence in scholarship, teaching, mentorship, and service. Our mission is to conduct and disseminate the findings of theoretically-informed basic and applied research on crime and justice; offer excellent teaching at the Bachelor, Master, and Doctoral levels; and provide service to the campus, profession, and community. The department provides an active, theoretically and methodologically-diverse research environment and strong support for scholarship. Departmental faculty members consistently publish the results of their research in top-tier, peer-reviewed journals and books and generate external funding. Teaching activities include not only traditional in-depth course work, but also intensive training and mentoring of a talented and committed student body. Our small student-to-faculty ratios foster engagement with students at all levels. CCJ faculty members are involved in many local, state, national and international service activities; hold offices in organizations such as the American Society of Criminology; and serve in editorial positions on major journals. More information on the Department’s academic programs, faculty, and students can be found at https://www.umsl.edu/ccj/index.html

Contact: Chris Sullivan
Email: cjsullivan@umsl.edu
Phone: 314-516-5034
Website: https://www.umsl.edu/ccj/index.html

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18454: Senior Research Associate

Date Position is Available: Fall 2022

Application Deadline:

Listing Active: 9/22/2022 to 10/22/2022

Institution: American Sociological Association
Department: Research, Professional Development, and Academic Affairs
Region: All US Regions
Title: Senior Research Associate

Position/Rank: Open, Sociological Practice/Applied/Other: All, Sociological Practice/Applied/Other: Researcher
Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:

Senior Research Associate
American Sociological Association

The American Sociological Association (ASA) invites applications for a Senior Research Associate.

Essential Functions:

- Produce the Association’s portfolio of research about the discipline and perform institutional research to support organizational decision making.
- Engage in data collection efforts using surveys, interviews, and other approaches.
- Clean and code data in preparation for analysis.
- Conduct data analyses including descriptive statistics and crosstabulations. Sometimes perform more sophisticated analyses, such as OLS or logistic regression, depending on the research questions under consideration.
- Present research findings in research briefs, data snapshots, and other formats.
- Work in a team on planning and delivery of professional development webinars, particularly as related to research topics.
- Manage relevant website content.
- Provide support to committees and task forces for which there is a research component.
- Respond to relevant requests for assistance from members and staff.
- Attend and contribute to staff efforts related to the ASA annual meeting. Additional responsibilities as assigned by the Director of Research, Professional Development, and Academic Affairs.

Reporting Structure: The Senior Research Associate reports to the Director of Research, Professional Development, and Academic Affairs.

Job Classification: Exempt

Preferred Qualifications: It is important to note that these qualifications are preferred. We recognize that there are several professional profiles that could be well suited to this position. Should your profile vary in some ways from the qualifications listed and you think you can be successful in this endeavor, please do not hesitate to apply.

- Bachelor’s degree required. Graduate degree preferred.
- Two to three years of relevant work experience.
- Demonstrated proficiency in statistics and data interpretation.
- Skilled in SPSS, SAS, or R and Excel.
- Willingness to learn new data analysis skills as needed.
- Proficiency using data visualization software such as Tableau.
- Prior exposure to a range of quantitative and qualitative research methods
- Ability to choose the appropriate method for a specific research question.
- Familiarity with the social sciences and current issues in higher education.
- Excellent written, verbal, and interpersonal communication skills.
- Strong work ethic; attention to detail; proactive; ability to respond quickly to time-sensitive requests; ability to effectively manage competing priorities.
- Maturity and organizational savvy.
- Ability to work independently and in collaboration with teams.

Compensation: Salary is competitive and commensurate with experience. A full benefits package is provided to all ASA staff members.

To apply: Please submit a substantive cover letter and resume to Jeannie Haubert, Director of Research, Professional Development and Academic Affairs, at jhaubert@asanet.org and place “Senior Research Associate” in the subject line. Review of applications will begin immediately and continue until the position is filled. Applications without a cover letter will not be considered.

ASA does not tolerate any forms of discrimination based on age, gender, race, socioeconomic status and socioeconomic origins, ethnicity, national origin, religion, sexual orientation, gender identity, gender expression, disability, health conditions, political affiliation, marital status, domestic status, parental status, or any other applicable basis proscribed by law. We prioritize cultivating an inclusive workplace where collaboration and creativity are encouraged, and employees excel based on merit and job performance. ASA is an equal opportunity employer.

Employer Description:
ASA has a membership of about 10,000 sociologists who are scholars, teachers, and practitioners. Its mission is to serve sociologists in their work, advance sociology as a discipline and profession, and promote the contributions and use of sociology to society. ASA's office is in Washington, D.C., but staff are currently working in a variety of hybrid and remote arrangements. ASA has a COVID-19 vaccination policy for staff.

Contact: Dr. Jeannie Haubert, ASA
Email: jhaubert@asanet.org
Phone: 202-247-9859
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18462: Tenure Track Faculty - Black Studies (Sociology)

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/22/2022 to 10/22/2022
Institution: California State University-Sacramento
Department: Department of Sociology
Region: West
Title: Tenure Track Faculty - Black Studies (Sociology)
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable

Job Description:

Tenure Track Faculty - Black Studies (Sociology)

Job No: 518911

Work Type: Instructional Faculty – Tenured/Tenure-Track

Location: Sacramento

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Social Sciences, Tenured/Tenure-Track, Full Time

COLLEGE: College of Social Sciences & Interdisciplinary Studies

DEPARTMENT: Sociology

POSITION TITLE: Tenure-track Faculty - Black Studies (Sociology)

DEPARTMENT SUMMARY:

The Sociology Department at Sacramento State is one of the largest departments at the University with approximately 15 tenure-track faculty and 22 lecturers who serve over 900 undergraduate majors and more than 30 graduate students. Our faculty specialize in a broad range of sociological topics with an intersectional, a global, and a social justice focus. The faculty prioritize teaching while also engaging in scholarship and service. Our undergraduate program provides students a well-rounded education in sociology and strong preparation for those who seek advanced study in sociology. Our graduate program provides theoretical and methodological skills that prepare students for PhD programs or professions that value research and critical analytical skills.

Sacramento State highly values diversity, equity, and inclusion (DEI). Over the years, Sacramento State staff and faculty have formed Employee Affinity Groups (EAG) to help connect individuals from historically marginalized or underrepresented groups (https://www.csus.edu/division-inclusive-excellence/employee-affinity-groups/about.html). As a university with an Antiracism and Inclusive Mission and Campus Plan, Sacramento State engages in impactful dialogue and events regarding frameworks and processes to prevent racism, exclusion, and bias (https://www.csus.edu/diversity-inclusion/antiracism-inclusive-campus-plan.html). Aligned with Sacramento State, the Sociology Department is particularly interested in receiving applications from qualified people committed to a praxis characterized by the demonstrated ability to work with a diverse student population and advance the University's DEI goals, as well as the Department's intersectional and social justice efforts; the Sociology Department also has strong collaborative relationships with other campus departments.

The Sociology Department is housed in the College of Social Sciences and Interdisciplinary Studies, consisting of 11 academic departments, four independent and interdisciplinary academic programs, and several centers and institutes. The College is a congenial and cohesive unit both academically and administratively.
POSITION DETAILS:

This is a full-time tenure-track position at the Assistant Professor rank beginning Fall 2023. Salary and rank are dependent upon qualifications and professional experience.

JOB DUTIES:

- Teaching courses in the curriculum and proposing courses relevant to Black Studies, particularly courses that reflect the experiences of Black students and community populations at Sacramento State and in the region.
- Teaching and developing undergraduate/graduate core courses (https://catalog.csus.edu/colleges/social-sciences-interdisciplinary-studies/sociology/#coursestext);
- Advising undergraduate and graduate students on the major, degree, general education, and graduation;
- Engaging in creative and scholarly activities, such as professional forums, conference presentations, publications, applied research, and grant writing;
- Supervising undergraduate and graduate student research and/or internships courses (e.g., SOC 195, SOC 199, SOC 295, SOC 299);
- Addressing the needs of diverse student populations through development of highly effective course materials, teaching strategies, and recruitment;
- Providing service to the campus, department, and the community, such as serving on university and department committees or consulting with non-profit organizations; and
- Mentoring historically underrepresented and underserved students.

REQUIRED QUALIFICATIONS:

- Must have a PhD. A PhD in Sociology is preferred, but the Department will consider PhDs in closely related fields. ABD applicants will be considered. If ABD, degree must be completed by January 2024.
- Ability to teach and develop classes that focus on historical and structural oppressions specific to Black American/Black-identified communities in the United States, with an emphasis on law and legal remedies, social movements, the physical and mental health impacts of racism, and/or the social issues which impact neighborhoods and communities.
- Evidence of culturally competent and responsive teaching, scholarly activities, and/or service that responds to student struggles or concerns from a social justice and intersectional perspective.
- Demonstrated ability to teach, or interest/passion in teaching, existing courses, such as Black Studies in Sociology, Criminology, Urban Life and Problems, and Social Movements (see other existing courses at https://catalog.csus.edu/colleges/social-sciences-interdisciplinary-studies/sociology/ba-in-sociology/).
- Demonstrated ability to teach, or interest/passion in teaching, one or more required core courses for the major, such as Sociological Theory, Research Methods, and Statistics.

PREFERRED QUALIFICATIONS:

- Prior experiences teaching in higher education.
- Experience teaching, advising, and working with students from historically underrepresented backgrounds and with diverse life experiences.
- Scholarship and/or service with an emphasis on Black Communities who also specialize in Critical Criminology (additional areas of expertise might include Social Issues, Public Health, and/or Black Mobilizations).
- Experience communicating effectively with ethnically and culturally diverse communities and integrating diversity/equity issues into curriculum.
- Innovative teaching and ability to enhance instruction and student success through use of inclusive pedagogical strategies.
- Experience working in and/or with Black American/Black-identified communities in the United States.

APPLICANT INSTRUCTIONS:

Review of applications will begin on October 17, 2022; position open until filled.

Applications are only accepted through the Sacramento State jobs website located at https://careers.csus.edu/.

Applicants must submit the following materials (Only ONE (1) file can be upload for each of the below):

1) A letter of application including teaching and advising experiences and scholarly interests;
2) Unofficial graduate transcripts;
3) A current curriculum vitae;

4) A diversity statement that demonstrates experiences working with, teaching, and/or serving historically underrepresented, first-generation college students, and reflects the candidate's commitment and willingness to engage in activities that advance CSUS's DEI goals, as well as our department's intersectional and social justice focus.

5) Evidence of teaching effectiveness such as course syllabi, teaching evaluations, etc.; if possible, include your syllabi of Black Studies-related courses (and/or syllabi of courses/required core courses taught in our department).

6) Names and contact information of three references.

Additional materials may be requested at a later date.

About Sacramento State

http://www.csus.edu/ is located in the heart of California's capital city, five miles from State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the “Farm-to-Fork Capital,” is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State's 31,000 students come not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission: "As California’s capital university, we transform lives by preparing students for leadership, service, and success. Sacramento State will be a recognized leader in education, innovation, and engagement." As the regional hub of higher education, Sacramento State is dedicated to


As evidenced by the values embedded in our https://www.csus.edu/student-affairs/_internal/_documents/hornet-honor-code.pdf, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the https://www.csus.edu/academic-affairs/faculty-advancement/why-sac-state.html page.

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit https://www.csus.edu/administration-business-affairs/internal/your-hr/benefits/reasonable-accommodation.html.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit https://www.csus.edu/compliance/hr-compliance/mandatory-dhr-training.html.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:


The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID-19 Vaccine Certification Information:
CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at https://calstate.policystat.com/policy/9779821/latest/.

Out of State Employment

Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022 are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022 must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.. California State University, Sacramento is a sponsoring agency (i.e. H-1-B Visa).

Advertised: September 19, 2022 (9:00 AM)

Applications Closes: Open Until Filled

To apply, visit https://apptrkr.com/3469495

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https://www.jobelephant.com/

Employer Description:
Contact: Human Resources
Email:
Phone:
Website: https://apptrkr.com/3469495

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18461: Visiting Assistant Professor

Date Position is Available: Spring 2023
Application Deadline: 11/21/2022
Institution: Case Western Reserve University
Department: Department of Sociology
Region: Midwest
Title: Visiting Assistant Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Quantitative Methodology, Aging/Social Gerontology
Salary Range: Negotiable
Submission Link: <a href='http://apply.interfolio.com/112990' target='_blank'>http://apply.interfolio.com/112990</a>

Job Description:
The Department of Sociology in the College of Arts and Sciences at Case Western Reserve University invites applications for a full-time, visiting assistant professor position to begin in January 2023 and extend through at least December 2024. We are seeking candidates who have expertise in quantitative methods with interest in age, aging, or life course. Secondary specializations open. Quantitative expertise can include techniques for analysis of cohort/panel studies or demography.
Courses to be taught include introductory statistics, multivariate statistics, and a seminar contributing to the department’s Age and Life Course concentration. Formal mentorship in teaching and course development is available. This is a one-year position with the possibility of renewal.
Applicants must have a Ph.D. in Sociology or a related field by the time of appointment. Preference will be given to candidates: (1) with demonstrated excellence in teaching and scholarly promise and (2) commitment to working with a diverse population of faculty, staff and students. Review of applications will begin on November 2, 2022 and will continue until the search is concluded.
Applicants should submit applications via Interfolio (http://apply.interfolio.com/112990) and include (1) a cover letter that addresses how their program of research and their teaching qualifications align with this position, (2) a diversity statement that explains how diversity, equity, and inclusion inform their past and/or future professional experience (scholarship, teaching, service) with further details available on the application webpage, and (3) a CV. Applicants should also arrange to have three letters of recommendation submitted via the application website by November 1, 2022. Other correspondence may be sent to Jessica Kelley (socijobs@cwru.edu), Chair, Department of Sociology, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH 44106-7124.

Employer Description:
Case Western Reserve University offers students the quality and class size of a strong liberal arts college within one of the nation’s major research universities. The teaching load for this position is 2/2.
In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts & Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Contact: Jessica Kelley
Email: sociology@case.edu
Phone: (216) 368-2700
Website: https://sociology.case.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022

48. DePaul University

Job 18463: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/22/2022 to 11/21/2022

Institution: DePaul University

Department: Department of Sociology

Region: Midwest

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Salary Range: Negotiable

Job Description:

The Department of Sociology invites applications for a tenure track assistant professor position with employment beginning in August 2023. The Department is looking for a quantitative scholar who studies stratification, mobility, and inequality broadly understood. This includes fields of, but not limited to, stratification, social mobility, financial networks and trade, globalization, and labor markets. The candidate should be prepared to teach courses in their subject area, as well as contribute to the core curriculum, teaching both statistics and social research methods.

The Department of Sociology consists of 11 full-time faculty, more than 180 students (majors and minors combined), and 24 students enrolled in our graduate (MA) program. The department is an integral unit in the College of Liberal Arts and Social Sciences and has collaborative ties with other units in the college and the university, including the Center for Community Health Equity and the Steans Center for Community-Based Service Learning.

Located in the heart of Chicago, DePaul University is a private institution with over 21,000 students.

A PhD in sociology is required; ABD candidates will be considered if they have conferral date in the first year of employment. DePaul University seeks candidates with demonstrated cultural competencies to include teaching, service and research in diverse learning communities.

Please electronically submit a cover letter describing teaching and research interests, curriculum vitae, and contact information for three references. Supporting materials demonstrating teaching effectiveness should accompany the application. These should include syllabi and course evaluations from past courses the candidate has taught (if available). Sample syllabi for proposed courses are also welcome. As a university with a strong emphasis on teaching, the interview process will include teaching a class to a group of undergraduate students.

Review of applications will begin November 1, 2022 and will continue until the position is filled.

Employer Description:
DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws.

Contact: Jose Soltero
Email: jsoltero@depaul.edu
Phone: (773) 325-4428
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022

49. Elon University

Job 18471: Assistant Professor of Sociology, Tenure-track

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 9/22/2022 to 10/22/2022

Institution: Elon University

Department: Dept of Sociology & Anthropology

Region: Southeast

Title: Assistant Professor of Sociology, Tenure-track

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

TITLE: Assistant Professor of Sociology, Tenure-track

DEPARTMENT: Sociology and Anthropology

RESPONSIBILITIES:

The Department of Sociology and Anthropology at Elon University seeks applicants for a tenure-track position at the assistant professor level in sociology beginning mid-August 2023. Applicants must have a PhD by the time of appointment. A PhD in Sociology is strongly preferred. Candidates with PhDs in fields other than Sociology should include strong evidence of their preparedness to teach and do research in Sociology.

We are primarily interested in hiring an excellent teacher, researcher, and mentor. Teaching includes courses in candidate’s area of specialization, quantitative methods or theory, and possible rotation in introduction to sociology, capstone seminar, and courses in the Elon Core Curriculum. Areas of expertise are flexible, but some areas of particular interest include: global social problems and change; quantitative research methods; urban and community studies. Faculty in any area with demonstrated excellence in research and teaching who can articulate how they would build the department beyond existing strengths are encouraged to apply. Candidates who have experience working with a diverse range of people and who can contribute to the climate of inclusivity are encouraged to identify their experiences in their cover letter.

Elon is a dynamic, private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning in a liberal arts based residential campus. Located between Raleigh-Durham and Greensboro, it has a robust center for international studies and study abroad as well as a Program for Ethnographic Research and Community Studies (PERCS). To learn more about Elon, please visit our website at www.elon.edu. Applications must be received by November 1, 2022, to be assured of consideration. Review of applications will begin immediately after and continue until the position is filled.

Send letter of application, curriculum vitae, statement of teaching practice, statement of research, and names of three academic references to Dr. Rena Zito and Dr. Raj Ghoshal, Co-Chairs of the Sociology Search Committee, at socsearch2022@elon.edu. Preliminary interviews will be conducted via Zoom. Top candidates will be invited to an on-campus interview. We affirm that Elon University values and celebrates the diverse backgrounds, cultures, experiences, and perspectives of our community members. We are an Equal Opportunity Employer, and our employees are people who foster respect for human differences, passion for lifelong learning, personal integrity, and an ethic of work and service. Diversity not only includes race and gender identity, but also age, disability status, veteran status, sexual orientation, religion, and many other parts of one’s identity. All our employees’ points of view are key to our success, and inclusion is everyone’s responsibility.

New employees paid by direct deposit only.

https://apptrkr.com/3471774

Elon University is an equal employment opportunity employer committed to a diverse faculty, staff and student body and welcomes all applicants.

Employer Description:

Contact: Dr. Rena Zito and Dr. Raj Ghoshal
Email: socsearch2022@elon.edu
Phone: 
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18351: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/22/2022 to 11/21/2022

Institution: Hood College
Department: Department of Sociology & Social Work
Region: Northeast

Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: $50,000 - $59,999
Submission Link:

Job Description:
Hood College Department of Sociology invites applications for a full-time tenure-track sociology position beginning in August 2023. The Department awards a Bachelor of Arts degree in sociology and is housed in the School of Behavioral and Health Sciences. The sociology major offerings focus on social inequality and the program serves several majors including social work, public health, and law and criminal justice. Preference will be given to candidates with demonstrated ability in teaching basic social science statistics and demonstrated ability, or strong potential for success, in teaching across the sociology curriculum, including in the areas of inequality through an intersectional lens and social institutions.

In addition to social statistics, the candidate will have the opportunity to teach courses related to social inequality, gender, ethnicity, and global social problems and to develop courses of interest around social movements, social justice, environmental sociology, family, health, sports, education, religion, work, and the like. The candidate may have the opportunity to teach research methods and statistics in graduate programs as well as courses for the First Year Seminar and Honors Program. As per the School of Behavioral and Health Sciences goals, independent research with undergraduate and graduate students as well as interdisciplinary collaboration is encouraged.

Qualifications
We seek a candidate with a strong commitment in a liberal arts setting, who is passionate about high-impact learning experiences, and who values diversity, equity and inclusion in all that they do. Candidates must have strong organizational skills and proven ability to work collaboratively across academic disciplines.

Education and/or Experience
By the position start date, applicants must have a PhD in sociology and demonstrated ability in teaching undergraduate level sociology courses.

To Apply
Qualified candidates are invited to apply online via our electronic application which requires a letter of intent, curriculum vitae, and diversity statement. The diversity statement should address how you incorporate, and address the needs of, marginalized populations in your teaching, research, and service. For full consideration, please respond by October 15, 2022.

If you need assistance with the online application process, please email humanresources@hood.edu or call (301) 696-3592.

Hood College is committed to diversity in its faculty and staff and subscribes to a policy of hiring only individuals legally eligible to work in the United States. EOE/AA/P/M/F/Vet/Disability Employer

Hood College does not discriminate on the basis of sex, race, color, national origin, sexual orientation, gender identity or gender expression, marital status, pregnancy, disability, religion, or age in recruitment, admission and access to, or treatment, or employment in its programs, services, benefits, or activities as required by applicable laws including Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, and complies with the law regarding reasonable accommodation for disabled applicants and students. Inquiries about discrimination or reasonable accommodation should be referred to the Title IX and Section 504 Coordinator at Alumnae Hall, 401 Rosemont Avenue, Frederick, MD, 21701 (AD 312), (301) 696-3592. For complete information on Hood College’s nondiscrimination policy, please visit http://www.hood.edu/non-discrimination/

Employer Description:

Contact: Laura Moore
Email: moore@hood.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
51. Illinois Wesleyan University

Job 18460: Assistant Professor of Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/22/2022 to 10/22/2022
Institution: Illinois Wesleyan University
Department: Sociology
Region: Midwest
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: <a href='http://jgebhard@iwu.edu' target='_blank'>jgebhard@iwu.edu</a>

Job Description:

ILLINOIS WESLEYAN UNIVERSITY
DEPARTMENT OF SOCIOLOGY
ASSISTANT PROFESSOR [OPEN SPECIALIZATION]

Illinois Wesleyan University invites applications for the position of Assistant Professor of Sociology. We seek a candidate who can teach a range of subjects within the field of sociology and contribute new areas of expertise to our program. The specialization is open, but the ability to teach broadly is appreciated. Preference will be given to candidates that teach in multiple of the following areas: race and racism, criminology, medical sociology, sociology of law, immigration, social inequalities, or deviance. Illinois Wesleyan University encourages candidates interested in mentoring and advising undergraduate students, demonstrating a commitment to liberal arts education, and working in a collegial atmosphere to apply.

Founded in 1850, Illinois Wesleyan University is a selective, private undergraduate liberal arts university that emphasizes quality teaching and student-faculty research collaboration. Illinois Wesleyan University is strongly committed to fostering a diverse, inclusive, and civil community of outstanding faculty, staff, and students. We seek candidates who have a demonstrated commitment to supporting and further building our community in these dimensions. Illinois Wesleyan University is an EEO Employer. Candidates from marginalized or underrepresented backgrounds are highly encouraged to apply. Faculty at Illinois Wesleyan teach a 3-3 load, and class sizes range from 20-30 students. This tenure track position will begin August 15, 2023, with a nine-month, annual commitment. Salary and benefits are competitive.

Qualifications:
Applicants must have earned a Ph.D. in sociology or a related field when they start the position. Those nearing completion of the doctorate (ABD) will be considered with the expectation that they will complete their degree by August 1, 2023.

Ideal candidates will have a record of successful teaching and be able to expand the program’s current course offerings. Preference will be given to candidates that can further curricular initiatives in the areas of Criminology and Public Health, as well as broader diversity, equity, and inclusion efforts. We strongly encourage all candidates who meet the qualifications to apply.

Responsibilities:
The primary responsibility will be to teach 6 undergraduate sociology courses per year (3 per semester). Applicants are expected to demonstrate the liberal arts commitment to undergraduate education through their teaching, advising, and mentoring. The position also comes with the expectation of a sustained research agenda and eventual service commitments.

Review of applications will begin on October 31, 2022; however, applications will be accepted until the position has been filled.

To apply, submit the following files to our Social Science Division administrative specialist, Joel Gebhardt at jgebhard@iwu.edu.

1. a cover letter addressing the candidate’s qualifications for the position;
2. a curriculum vitae;
3. a teaching portfolio which demonstrates evidence of teaching effectiveness;
4. a research statement;
5. a diversity statement on your experiences with or commitment to inclusive teaching;
6. letters of recommendation from three professional references who can speak to your qualifications.

Please address and highlight in your materials if you have an interest, background, or experience relevant to any of the following:

- Teaching at an undergraduate liberal arts institution.
- Fostering an inclusive classroom and supporting a diverse community within the university.
- Involving undergraduates in your research.
- The ability to teach sociological concepts to students with a range of backgrounds and interests.

Questions may be directed to the Department Chair: Dr. Todd Fuist, Associate Professor of Sociology at tfuist@iwu.edu.

Employer Description:
Founded in 1850, Illinois Wesleyan University is a selective, private undergraduate liberal arts university that emphasizes quality teaching and student-faculty research collaboration. Illinois Wesleyan University is strongly committed to fostering a diverse, inclusive, and civil community of outstanding faculty, staff, and students.
Contact: Todd Fuist
Email: tfuist@iwu.edu
Phone: 17734565044
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18469: Postdoctoral Fellow

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/22/2022 to 11/21/2022

Institution: Indiana University - School of Public Health
Department: School of Public Health
Region: Midwest
Title: Postdoctoral Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: $60,000 - $69,999


Job Description:

The Indiana University School of Public Health-Bloomington invites applications for a post-doctoral fellowship in sexual and reproductive health measure development and research within the Department of Applied Health Science. We are seeking a post-doctoral research fellow for a multi-year study aimed at developing and psychometrically assessing sexual and reproductive health measures for use in both English and Spanish social surveys.

Drs. Kristen Jozkowski (PI; public health), Brandon Crawford (PI; public health), Ronna Turner, and Wen-Juo Lo (U of A, Co-PIs; statistics and research methodology) are the leads for the project. The fellow will work with the PIs as well as faculty in other disciplines at Indiana University and the University of Arkansas and other academic institutions. Drs. Jozkowski and Crawford will be the primary mentors, with additional mentoring from the other investigators and researchers at Indiana University, the University of Arkansas, and other institutions. The fellow will be based in the Applied Health Science Department at Indiana University. This project presents unique opportunities for gaining research experience and working on a national project with a dynamic interdisciplinary team.

The term of appointment is one year, with potential renewal for an additional year. The candidate may start as early as August 2023. Applications received by October 17, 2022 will receive full consideration. Applications will be accepted until the position is filled. The salary and benefits are competitive, and include the possibility of funding for conference-related travel and expenses.

Responsibilities: There will be multiple phases of data collection in both English and Spanish during the formative and validation phases using both qualitative and quantitative methodologies. Post-docs will play an integral part in conducting analyses using both quantitative and qualitative data, writing of manuscripts, preparation of reports, and preparation of presentations.

Qualifications: Applicants are invited from any relevant discipline including public health and the social and behavioral sciences (e.g., sociology, psychology). Candidates must have received a doctoral degree from an accredited educational institution by the start of appointment. Being fluent in English and Spanish is preferred, but not required. The successful applicant will have a strong interest and research experience in quantitative methodology including data management such as merging datasets, recoding variables, cleaning data, and data analysis including categorical data analysis and regression, and experience managing research projects. The applicant must have excellent oral and written communication skills and interpersonal and organizational skills. Interest and experience in qualitative methodology including conducting interviews and analyzing interview data is a plus. Demonstrated successful dissemination of scholarship would be an advantage.

Application Procedure: Provide CV, cover letter summarizing research interests and fit for position, writing sample, and a list of three references. Interested candidates should submit applications at: <https://indiana.peopleadmin.com/postings/13366>. Questions pertaining to the PeopleAdmin application procedure may be directed to dwarcher@iu.edu or via postal mail at APHS Postdoc Search & Screen Committee, School Public Health-Bloomington, Indiana University, 1025 East 7th Street, Room 115A, Bloomington, IN 47405-4801. Questions regarding the positions may be directed to Kristen N. Jozkowski, knjozkow@iu.edu, Brandon Crawford, branrcraw@iu.edu, and/or Megan N. Handley, mnhandle@iu.edu.

Project Website: <a href='https://damss.publichealth.indiana.edu/'>https://damss.publichealth.indiana.edu/</a>
School of Public Health-Bloomington: <a href='http://www.publichealth.indiana.edu/'>http://www.publichealth.indiana.edu/</a>

Employer Description:

About Us: Located on the Flagship Campus of the Indiana University System, IU School of Public Health-Bloomington has over 200 faculty in five departments. Indiana University is classified as an R1-Highest Research Activity university, is a member of the prestigious Association of American Universities (AAU), and boasts numerous resources. IU School of Public Health-Bloomington combines aspects of a traditional university campus with a strong teaching focus and the research infrastructure of a research-intensive institution.

The Department of Applied Health Science comprises approximately 70 faculty and professional staff members, offers B.S.P.H., B.S., M.S., and/or M.P.H. degrees in behavioral, social and community health; public health administration; school and college health education; safety management; nutrition and dietetics and human development and family studies as well as a highly regarded PhD in health behavior. Faculty pursue research in a wide array of areas including alcohol, tobacco and other drug abuse prevention, HIV/STD prevention, human sexuality, sexual and reproductive health, nutrition, obesity, maternal and child health, population health, public health policy, and application of health behavior theory.

Contact: Megan Handley
Email: mnhandle@iu.edu
Phone: 812-856-6144
Website: <a href='https://damss.publichealth.indiana.edu/'>https://damss.publichealth.indiana.edu/</a>
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18464: Distinguished Full Professor in American Jewish Studies

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/22/2022 to 12/21/2022
Institution: Princeton University
Department: Effron Center for the Study of America
Region: Northeast
Title: Distinguished Full Professor in American Jewish Studies
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable

Job Description:

The Effron Center for the Study of America at Princeton University seeks distinguished candidates for a full professorship in American Jewish Studies. The successful candidate may work on any scholarly area that engages with Jewish life in the United States. The time period and field of specialization are open, but the search will prioritize scholars who can enhance the strengths of the Effron Center for the Study of America, an interdisciplinary, collaborative, and integrated hub of teaching and scholarship. We encourage candidates from anthropology, art and archaeology, film and media studies, gender & sexuality studies, history, politics, religion, sociology, and comparative race and ethnicity, and transnational approaches to American Studies, among other fields. Successful candidates will have a demonstrated history of success or the potential for success in interdisciplinary scholarship and teaching and a commitment to teaching and publishing in American Jewish Studies.

Review of files will begin November 1. Interested candidates should apply online at https://www.princeton.edu/acad-positions/position/27593 with a letter of application, curriculum vitae, and a writing sample that best represents your work. Applicants should also provide contact information for at least three recommenders as part of the online application process, however letters will not be solicited until final stages. Princeton is especially interested in candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of the academic community. These positions are subject to the University’s background check policy. Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Employer Description:
The Effron Center for the Study of America works to fulfill Princeton’s institutional vision — in the nation’s service and the service of humanity — by offering curricula, supporting research and hosting discussion on the evolving experiences and identities of the peoples of the territories known as America.

By exploring and relating issues raised separately by the humanities, arts, and social and natural sciences, and by engaging with a wide range of scholarly methods and theories, we aim to create a generative space for new understandings of — and approaches to — issues that profoundly affect contemporary lives and will profoundly affect future generations. For more information, please visit our website: https://effroncenter.princeton.edu.

Contact: The Effron Center
Email:
Phone:
Website: https://effroncenter.princeton.edu/

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18465: tenure-track assistant/associate professor in sociology

Date Position is Available: Spring 2023
Application Deadline: 
Listing Active: 9/22/2022 to 10/22/2022
Institution: The American University of Beirut
Department: The Faculty of Arts and Sciences
Region: Middle East
Title: tenure-track assistant/associate professor in sociology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Economic Sociology, Global and Transnational Sociology
Salary Range: Negotiable
Submission Link: 

Job Description: 
The Department of Sociology, Anthropology, and Media Studies (SOAM) at the American University of Beirut invites applications for a tenure-track assistant/associate professor in sociology to begin in either January or August 2023. Primary responsibilities include conducting cutting-edge sociological research, teaching within in the Sociology-Anthropology undergraduate program, and contributing to the graduate program in sociology by offering core and elective courses and supervising MA theses.

While we welcome all specialties, the Department is particularly interested in applicants with expertise in economic sociology, political sociology, gender and sexuality, historical and comparative sociology, and/or global and transnational sociology with relevance to the region. Applicants should demonstrate thorough grounding in sociological theory and the ability to teach quantitative and qualitative research methods. SOAM places a high premium on collegiality and professionalism. This position requires a PhD in sociology.

Review of applications will begin on September 30, 2022 and will continue until the position is filled. A complete application includes a letter of interest, curriculum vitae, and names and contact information for three references. Letters of recommendation are not required at this time but will be requested from shortlisted applicants at a later date. Only electronic submissions will be accepted. Application materials should be sent to fas.facultyaffairs@aub.edu.lb

Employer Description: 
Contact: Ms Nadine Rizk
Email: fas.facultyaffairs@aub.edu.lb
Phone: 0096113500007
Website: www.aub.edu.lb/fas

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on: 
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to: 
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18456: Assistant Professor of Practice

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/22/2022 to 10/22/2022
Institution: University of Arizona
Department: School of Sociology
Region: Southwest
Title: Assistant Professor of Practice
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice, Criminology/Delinquency
Salary Range: Negotiable

Job Description:

Duties and Responsibilities:

Instruction: involves teaching a 3/4 course load during the academic year (Fall/Spring). Courses to be taught include but are not limited to SOC 342 Criminology, SOC 341 Juvenile Delinquency, and Criminology minor elective courses (described here). Additional courses will be developed based on the expertise of the successful candidate. Instruction modalities include both online and in-person courses. Other non-traditional classroom teaching duties may include directing the SOC 393 Internship and SOC 499 Independent Study courses as well as supervising Honors College theses. Summer instruction for additional pay is also possible.

Service: includes providing vision and programmatic leadership for the Criminology programs' continued growth and development. This service includes but is not limited to:

- Promoting the programs on and off campus
- Exploring opportunities to create new Criminology programs in the School of Sociology
- Innovating the Criminology curriculum, keeping it current and in line with employment trends and employers' needs
- Providing mentorship and guidance for students seeking careers in Criminology-related professions
- Working with university and college efforts to recruit students to the Criminology programs and promote the opportunities, events, and accomplishments of our students and faculty
- Developing annual course schedules in collaboration with Director of Undergraduate Studies, School Manager, and School Director
- Working closely with all Criminology instructors, including faculty on the Tenure and Career tracks, adjunct instructors, and Sociology PhD students
- Working with regional employers to identify opportunities for collaborations such as internship placements, service-learning opportunities, and professionalization seminars
- Recruiting adjunct lecturers for Criminology-related courses when needed

Knowledge, Skills, and Abilities

- Commitment to innovative leadership and program growth
- Ability and willingness to teach online and in-person courses in the areas of Criminology, Criminal Justice and/or Sociology
- Demonstrated excellence in teaching, student support, mentorship, and career counseling
- Excellent communication skills and commitment to working collaboratively and proactively with teams of faculty, staff, graduate, and undergraduate students
- Willingness to relocate to southern Arizona (if applicable)

Minimum Qualifications

- Ph.D. in Sociology, Criminology, Criminal Justice, Law & Society, or related social science or interdisciplinary field by the time of appointment
- Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body at the undergraduate level
- Experience with curricular/program management
- A proven record of experiences or engagements that advance diversity, equity, and inclusion
Documents Needed to Apply

- Curriculum Vitae (CV)

- Cover Letter (Please include Diversity statement). The statement outlining contributions to Diversity, Equity and Inclusion should:

  1. Describe your past, present, and/or future efforts to advance diversity, equity, and inclusion
  2. Demonstrate an understanding of the University of Arizona’s mission to meet the educational needs of our diverse student populations; and
  3. Focus in particular on teaching, though we also welcome examples of this commitment in research and/or service

- Teaching Portfolio, including at a minimum a Statement on Teaching, Examples of Course Syllabi, and Teaching Evaluations

- Names and contact information for three professional references

The review process will begin on November 1, 2022.

Employer Description:
The School of Sociology at the University of Arizona invites applications for a career-track Assistant Professor of Practice position to teach and provide administrative leadership in our Criminology minor programs beginning August 2023. The School of Sociology offers online and Main Campus minors in Criminology that provide undergraduates at the University of Arizona with education, training, and accelerated experiences in Criminology-related professions. The primary responsibilities of this academic year (9 month) career-track Assistant Professor of Practice include: teaching core and elective courses in our Criminology minor programs; providing administrative leadership and bringing innovative energy to the Criminology program; promoting student success; and providing and expanding opportunities for professional training that will help students prepare for careers in Criminology-related professions. This 3-year renewable career-track appointment is not eligible for tenure. The School of Sociology supports Inclusive Excellence. Many students in the Criminology programs are first-generation college students, and many come from diverse racial and ethnic backgrounds. The University of Arizona was the first four-year public university in Arizona recognized as a Hispanic Serving Institution (HSI). As a land-grant HSI, the University is committed to responsibly meeting the educational needs of the vibrant and increasingly diverse communities of Arizona.

This career-track appointment is not eligible for tenure.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocations services, please click here.

Contact: Dan Martinez
Email: mada0102@arizona.edu
Phone: (520) 621-3531
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Job 18470: School Director & Professor

Date Position is Available: Summer 2023
Applicant Deadline: 9/22/2022
Institution: University of Cincinnati
Department: School of Criminal Justice
Region: Midwest
Title: School Director & Professor
Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Criminal Justice, Criminology/Delinquency
Salary Range: $130,000 - $139,999
Submission Link: https://jobs.uc.edu

Job Description:

The School Director is the academic unit head for the School of Criminal Justice. The unit head serves by empowerment of the Faculty and designation by the Dean to represent the faculty and college administration—each to the other—and to the University and Community. Responsibilities include:

- Leadership in the development of the academic unit’s mission within the academic mission of the college.
- Leadership and advocacy of its academic programs in the pursuit of educational excellence.
- Leadership in promoting the selection and retention of an outstanding and diversified Faculty and Staff.
- Leadership in the promotion of Faculty development that includes provision of adequate resources for colleagues’ professional growth and annual performance reviews of Faculty.
- Leadership in academic governance, especially the collaborative development of appropriate procedures for governance within the academic unit.
- Leadership in promoting a climate where both the spirit and letter of affirmative action prevail.
- Involvement in personal professional development and scholarship, including the development of necessary administrative skills and knowledge.
- Management and oversight of the Academic Unit’s budget, class schedules, course offerings, staff, and faculty workload including teaching and service assignments.
- Implementation of appropriate training and provisions of the UC/AAUP agreement, University Rules, and College bylaws.

Interested persons must apply online at jobs.uc.edu. Please include:
- Cover letter highlighting their interest in leading the School of Criminal Justice at the University of Cincinnati, how their experience and background prepared them to meet the requirements of this role, their vision for the School, and how they are prepared to fill this role with the skills necessary to achieve this vision.
- Complete Curriculum Vitae
- List of five references, preferably representing diverse roles and/or faculty ranks.

All required documents must be attached to your online application.

Questions regarding the search may be directed to:

Renee Hawkins (renee.hawkins@uc.edu)
Search Committee Chair
School of Human Services
University of Cincinnati
Cincinnati, OH 45221

Review of applications will begin October 21st and continue until the position is filled. The appointment is expected to start on July 1, 2023, or as negotiated.

Employer Description:

Founded in 1819, the University of Cincinnati ranks among the nation’s best urban public research universities. Home to more than 47,000 students, 10,500 faculty and staff and 330,000 alumni, UC combines a Top 35 research university with a physical setting The New York Times calls “the most ambitious campus design program in the country.”

With the launch of Next Lives Here, the Cincinnati Innovation District, a $100 million JobsOhio investment, eight straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 athletic conference, UC’s momentum has never been stronger. UC’s annual budget tops $1.6 billion and its endowment totals $1.9 billion.

The top-ranked School of Criminal Justice (SoCJ) is home to over 1,000 students pursuing Bachelor’s, Master’s, and Doctoral Degrees. The Bachelor’s and Master’s degrees are offered both on campus and online and the undergraduate program is one of the largest programs on campus. Through classroom instruction, engaged and interactive mentoring, and close connection with agencies nationally and internationally, the highly productive and experienced faculty foster the production, translation, and dissemination of rigorous, multi-disciplinary science to drive impactful change and improve theoretical understanding and practical action across many sub-disciplines of criminal justice and criminology. The doctoral program is ranked 4th nationally by U.S. News and World Report. The School also houses the University of Cincinnati Corrections Institute, the Center for Police Research, the Institute for Crime Science, and the Criminal Justice Research Center. The SoCJ is the recipient of more than $90 million in grants and contracts. The School offers specializations in crime prevention, policing, corrections, criminal justice, and criminology.

Information on the SoCJ can be found at: https://cech.uc.edu/schools/criminaljustice.html.

Further information about the University is available at http://www.uc.edu. The city of Cincinnati offers a range of multi-cultural activities and amenities in addition to attractive and affordable housing.

Contact: Erin Cochran
Email: Erin.Cochran@uc.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 18467: Assistant Professor in Sociology of Health

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/22/2022 to 11/21/2022
Institution: University of Texas-El Paso
Department: Department of Sociology and Anthropology
Region: Southwest
Title: Assistant Professor in Sociology of Health
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link: <a href='https://www.utep.edu/employment' target='_blank'>https://www.utep.edu/employment</a>

Job Description:

The University of Texas at El Paso
College of Liberal Arts
Department of Sociology and Anthropology
Assistant Professor in Sociology of Health

Position Description: The University of Texas at El Paso (UTEP), Department of Sociology & Anthropology, invites applications for a tenure-track Assistant Professor position in the Sociology of Health. The purpose of this position is (1) to contribute to our strengths in borders, mobilities, Latinx populations, and environmental justice issues, (2) to contribute to our new doctoral program, and (3) to enhance research opportunities for undergraduate and graduate students. All areas of Sociology of health will be considered, but we are especially interested in candidates with expertise in Latinx health disparities, the social determinants of health, and advanced quantitative and methodological skills. Faculty with research interests that will benefit from our primarily Latinx student population and evidence of successful grant acquisition, are especially encouraged to apply.

Required Qualifications: A Ph.D. in Sociology is required at the time of appointment. The search committee is especially interested in candidates who through their research, teaching, and service, will contribute to UTEP's inclusive excellence framework.

Application Instructions and Contact Information: Applicants must electronically submit: (1) letter of interest that summarizes qualifications and fit within the department, (2) curriculum vita, (3) one scholarly publication or dissertation manuscript, (4) a statement of contributions to diversity, equity, inclusion, and accessibility, and (5) names and contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Maria Cristina Morales, at mcmorales@utep.edu.

Application Review Date: Review of applications will begin November 2, 2022 and will continue until the position is filled.

To apply, visit https://www.utep.edu/employment.

Employer Description:

About UTEP: The University of Texas at El Paso is a Carnegie R1 and Community Engaged research university at the heart of the U.S.-Mexico border region that is increasing access to excellent higher education. UTEP enrolls 24,000 students, and more than half of undergraduates are the first generation in their families to attend college.

The University of Texas at El Paso is America's leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a public research university that transforms lives. More than half of our undergraduates are the first in their families to go to college. At UTEP, our 24,000 students have access to 170 bachelor’s, master’s and doctoral degree programs in nine colleges and schools.

Located in the second-most educated city in Texas, UTEP is one of the major economic engines in the region, adding more than $1.4 billion to the local economy annually.

About El Paso: The city’s border location makes it an ideal venue for academic programs and research studies on topics of national interest such as bilingual education/language acquisition, border environment and immigration, environmental sustainability and infrastructure, health disparities, and international trade and commerce.

The University employs more than 5,000 faculty, staff and students. It has one of the lowest out-of-pocket costs of any research university in the U.S., underscoring its commitment to offer an exceptional education at a great value.

The Paso del Norte region's center for intellectual capital, UTEP is one of the major economic engines in the region, adding more than $1.4 billion to the local economy annually.
El Paso’s active arts and culture community features the state’s longest-running symphony orchestra, a nationally recognized chamber music festival, art galleries, museums, and a full schedule of seasonal events and festivals. UTEP adds to the arts and entertainment scene with an award-winning dinner theater, music and dance productions, contemporary and student art galleries, and a natural history museum.

For sports fans, the UTEP Miners offer exciting Division I college athletics at several campus venues including Sun Bowl Stadium, the Don Haskins Center, Kidd Field, University Field and the Helen of Troy Softball Complex. Southwest University Park, located a mile away in lively downtown El Paso, is home to the El Paso Chihuahuas, the Triple-A affiliate of the San Diego Padres, and the El Paso Locomotive, a professional soccer team founded in 2019.

About The Department: The UTEP Department of Sociology & Anthropology is the historical home of the field of U.S.-Mexico Border Studies and had a major role in the growth of border studies as a global academic field. The department has 14 tenured and tenure-track faculty members in the fields of Sociology, Anthropology, and Geography. We have an active M.A. program and a vibrant research agenda especially concerned with Latinx Studies, U.S.-Mexico Border Studies, immigration, criminalization, environmental justice, social inequality (i.e. race/ethnicity, class, gender, and citizenship), health issues, and the U.S. Southwest. Our new PhD in Sociology will admit its first cohort in the Fall 2023.

Hiring decisions are subject to budgetary approval.

In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

Contact: Cristina Morales
Email: mcmorales@utep.edu
Phone: (915) 747-5861
Website:
Job 18459: Assistant Lecturer of Women's and Gender Studies

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 9/21/2022 to 10/21/2022
Institution: Ball State University
Department: Women's & Gender Studies
Region: All US Regions
Title: Assistant Lecturer of Women's and Gender Studies
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Sex and Gender
Salary Range: $40,000 - $49,999
Submission Link: [https://bsu.peopleadmin.com/postings/33491](https://bsu.peopleadmin.com/postings/33491)

Ball State University welcomes applications for an Assistant Lecturer of Women’s and Gender Studies.

Ball State’s Women’s and Gender Studies is a program in its fiftieth year at the university. The Women’s and Gender Studies program at Ball State University is an interdisciplinary program embracing a wide variety of academic approaches relevant to the study of women, gender, and feminisms in contemporary and historical societies. The program stresses that issues affecting women and gender are situated in and intertwined with sexuality, race, ethnicity, class, nationality, geography, (dis)ability, and religion (among other factors).

This position extends the teaching and research expertise of WGS faculty and affiliated faculty, who represent 16 departments and 5 Colleges at the University.

We challenge our students to critically investigate and evaluate these intersections through learning grounded in feminist research and theory. We acknowledge and work in the spirit of the remarkable progress made toward gender equity, but we also recognize and analyze how numerous social and political forces continue to work against this advancement. In our programs, we insist upon both rigorous scholarship and an environment of respect and tolerance.

All application materials must be submitted electronically to HR-TMS (letter of application, curriculum vitae, writing sample, and evaluations of teaching, where available).

At Ball State University, Inclusiveness and freedom of expression are a part of our enduring values and inform all of our efforts. We encourage applicants to familiarize themselves with our Inclusive Excellence Plan to learn more about our commitment and to identify how you might contribute to these efforts.

**Position Function:** This is a non-tenure-line, renewable position with a specialization in Women’s and Gender Studies. Responsibilities include teaching four sections a semester of the undergraduate core-curriculum courses WGS 210 (Introduction to Women’s and Gender Studies) and/or WGS 220 (International Women’s Issues). The position may also include the opportunity to teach WGS 310 (Special Topics), WGS 410 (Feminist Theory), and/or WGS 479 (Unpaid Internship). There will be some service responsibilities. The Women’s and Gender Studies Program seeks to attract an active, culturally, and academically diverse faculty of the highest caliber committed to advancing the university’s mission.

**Minimum Qualifications:** Master’s degree in Women’s and Gender Studies or in a related field, with a certificate/cognate/minor in Women’s and Gender Studies.

Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship.
Preferred Qualifications:

- ABD or Ph.D. in Women’s and Gender Studies or in a related field, with a certificate/cognate/minor in Women’s and Gender Studies.
- Active research agenda in women’s and gender studies.
- Expertise in one or more other interdisciplinary areas of study (e.g. African American Studies, Latinx Studies, Asian Studies, Jewish Studies).
- Demonstrated excellence in teaching college courses, including Women’s and Gender Studies courses.
- Experience teaching online.
- Demonstrated interest in using digital methods that connect research and teaching.

Apply online at: [https://bsu.peopleadmin.com/postings/33491](https://bsu.peopleadmin.com/postings/33491). Include the following documents with your application: Curriculum Vitae, Cover Letter, and Inclusive Excellence Statement.

In the Applicant Documents section of this application, please provide an inclusive excellence statement describing how you would contribute to the development of a diverse and inclusive learning community at Ball State University through your teaching, research and/or service. Please include examples of your contributions when possible. Word limit 500.

The option to upload transcripts, a writing sample, and teaching evaluations is available. Original, official transcripts showing the highest related degree earned is required at the time of hire (even if obtained at BSU). Degree verification will be conducted.

Review of applications will begin immediately and will be accepted through 10/16/2022.

Employer Description:

At Ball State University, Inclusiveness and freedom of expression are a part of our enduring values and inform all of our efforts. We encourage applicants to familiarize themselves with our Inclusive Excellence Plan to learn more about our commitment and to identify how you might contribute to these efforts.

Ball State University is located in Muncie, Indiana, on an attractive campus 45 miles northeast of Indianapolis. Approximately 22,000 graduate and undergraduate students enroll in one of eight academic colleges that offer 120 undergraduate programs. We offer more than 140 master’s, doctoral, certificate, and specialist degrees, with many of them ranking among the best in the nation. Ball State aspires to be the model of the most student-centered and community-engaged of the 21st century public research universities, transforming entrepreneurial learners into impactful leaders – committed to improving the quality of life for all.

Destination 2040: Our Flight Path establishes Ball State University’s ambitious goals for our second century:

- We pledge to provide a premier educational experience for every student.
- We pledge to partner with the community to improve the lives of our neighbors.
- We are dedicated to having a lifelong presence in the lives of our alumni.

And when we complement these promises with our commitment to our enduring values, we define that which makes our University and its culture distinctive.

Our faculty are collegial, collaborative, innovative, inclusive, and adaptive, both within and beyond one’s home unit. These attributes include commitments to collaborative discourse, interdisciplinary inquiry, and enterprising learning practices.

Our faculty are expected to be innovative, adaptive, engaging teachers across modalities; producers of impactful creative and/or scholarly work; leaders in meaningful service activities to multiple communities. We seek faculty members who are strategic thinkers, engaging our dynamic communities. We are committed to student and faculty success, impact, and access, within an environment that prioritizes inclusive excellence. We inspire each other to be critical thinkers and responsible citizens, so that we can pursue fulfilling careers and meaningful lives.

There’s more to discover IN Indiana! Visit the following link to learn more: [IN Indiana](https://bsu.peopleadmin.com/postings/33491).
Ball State University is an Equal Opportunity/Affirmative Action employer that is strongly and actively committed to diversity within its community. Women, minorities, individuals with disabilities and protected veterans are strongly encouraged to apply. All qualified applicants will receive equal consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, protected veteran status or any other legally protected status.

Contact: Francis Muhiga
Email: hrads@bsu.edu
Phone: 7652851187
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18458: Postdoctoral Research Fellowship

Date Position is Available: Fall 2022
Application Deadline: 
Listing Active: 9/21/2022 to 10/21/2022
Institution: Hartford International University for Religion and Peace
Department: Hartford Institute for Religion Research
Region: Northeast
Title: Postdoctoral Research Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Pre-doctoral, Fellowships/Post-docs: All
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Religion , Ethnography (Anthropology)
Salary Range: $50,000 - $59,999

Job Description:

The Hartford Institute for Religion Research invites applications for a Postdoctoral Fellowship at Hartford International University for Religion and Peace (formerly Hartford Seminary) with a Qualitative Research Focus. This appointment is for two years, with the possibility of an extension. The start date is as soon as possible or November 1, 2022. We seek applications from scholars whose research addresses issues at the intersection of religion and congregational research. We are looking for an individual who is adept in qualitative methods and analysis. This position is part of an ongoing national study of congregational life and the impact of the pandemic on churches entitled Exploring the Pandemic Impact on Congregations: Innovation Amidst and Beyond COVID-19 (EPIC); <a href='www.covidreligionresearch.org'>www.covidreligionresearch.org</a>

Applicants should be scholars of the social scientific study of religion or religious studies. However, scholars whose interests are in other disciplines such as cultural studies with a focus on race, class or gender in the United States are also encouraged to apply. Having experience with religious congregations is essential.

The Postdoctoral Fellow will be expected to be familiar with ethnographic methods and analysis, to conduct fieldwork, to be proficient in both office and research analysis software (especially NVivo), to stay abreast of current literature, and to function as part of a working research team with five research staff and a large number of national researchers, scholars, and graduate assistants. The Fellow will also be encouraged to pursue their own research interests within the bounds of the project and to create their own written products for publication or presentation at professional conferences. The Fellow may have an opportunity to teach one course per academic year at Hartford International University if they desire.

Applications received by October 15, 2022 will be given full consideration; however, the search will remain open until suitable candidates are found.

Basic Qualifications:
Should have received the Ph.D. within the last 5 years in a social science or humanities field with interests in congregations or other religious organizations. We will accept applications from ABD students with expected graduation date during 2022. Experience in ethnographic methods and analysis is required. Must be able to work with diverse constituencies, be able to conduct research on-site at various congregations, be able to contribute to mixed-methods data analysis, and be able to communicate well both orally and in writing. The successful candidate must demonstrate the ability to work both independently and with teams of researchers on a time-sensitive project.

Questions concerning the position should be addressed to Dr. Allison Norton (anorton@hartfordinternational.edu).

Compensation and benefits:
Salary: $50,000 annually. Relocation funds, medical benefits, and a housing stipend of $1,200 per month are included.

How to apply:
A complete application includes a cover letter outlining relevant education and training experience, an abbreviated CV, and names and contact information for three references. Please send your application materials to Dr. Scott Thumma (sthumma@hartfordinternational.edu). Applications received by 10/15/2022 will receive full consideration.

Employer Description:
Hartford Institute for Religion Research has a forty year record of rigorous, policy-relevant research, anticipation of emerging issues and commitment to the creative dissemination of learning. This record has earned the Institute an international reputation as an important bridge between the scholarly community and the practice of faith.

Contact: Dr. Allison Norton
Email: anorton@hartfordinternational.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
Job 18457: Assistant Professor of Sociology (tenure-track)

Date Position is Available: Fall 2023
Application Deadline: 10/21/2022

Institution: Stetson University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Statistics
Salary Range: Negotiable

Job Description:

**Stetson University - College of Arts and Sciences**

**POSITION:** Assistant Professor of Sociology (tenure-track) Stetson University seeks candidates trained in Sociology for a full-time, tenure-track appointment in the Department of Sociology and Anthropology. The candidate must be a quantitative researcher proficient in current social-scientific research methodology. Ideally the candidate will be proficient in R and have methodological expertise in hierarchical linear modeling, network analysis, Poisson regression, and/or propensity score matching and related quasi-experimental approaches. Desirable substantive areas of expertise include: gender, deviance, social inequality, sexuality and race/ethnicity. The ideal candidate is a teacher-scholar dedicated to modeling scholarship and mentoring undergraduate students, particularly those from diverse backgrounds. In addition, the ideal candidate will have plans to extend the diversity of their expertise into the local, national, or international community.

**QUALIFICATIONS:**

A Ph.D. in Sociology is preferred, but applicants who are ABD with expected degree conferral in August 2023 will be considered. Tenure-track status requires terminal degree in hand with an active scholarly agenda commensurate with experience, and demonstrated excellence teaching undergraduates at both the introductory level and the upper level in Sociology.

**RESPONSIBILITIES:**

The teaching load is three courses per semester. Major responsibilities include teaching statistics and other courses in the core sequence required for Sociology majors (e.g., social theory, research methods, junior proposal, and/or senior project), as well as courses in the candidate’s area of expertise. In addition, courses taught may include offerings for the University’s requirements in General Education. For more information on our expectations in teaching and scholarship, our tenure policies, and our support for faculty development, please see the Academic Affairs website at http://www.stetson.edu/administration/provost/prospective-faculty/index.php.

**SALARY:** Salary is competitive.

**STARTING DATE:** August 8, 2023

**APPLICATION:** Applicants should supply a: (1) cover letter; (2) curriculum vitae; (3) writing sample; (4) statement of teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.); (5) statement related to equity, diversity, and inclusion (in which candidates are encouraged to highlight skills and experiences that demonstrate mentoring and engagement with underrepresented student populations); (6) graduate transcripts; (7) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate’s teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation.

All information may be submitted electronically to the search committee at sociology.anthropology@stetson.edu. While electronic submissions are preferred, application materials may also be mailed to:

Dr. Rachel Core
Search Committee Chair
Department of Sociology
Stetson University
421 N. Woodland Blvd., Unit 8387
DeLand, FL 32723

Preliminary review of applications will begin immediately and continue until the position is filled. Applications received by October 15 will be assured full consideration.

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Employer Description:

**THE DEPARTMENT/PROGRAM:**

The Department of Sociology and Anthropology offers a major in Sociology, minors in Sociology and Anthropology, and a Criminology Concentration. Departmental faculty contribute regularly to interdisciplinary programs such as Africana Studies, Asian Studies, Gender Studies, Public Health, Social Sciences, the Pre-Law Program, and the Honors Program. We have had considerable success placing students in high-quality, allied social science graduate programs, and in prominent law schools. Faculty in the department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

**THE COLLEGE OF ARTS AND SCIENCES:**

Stetson's College of Arts and Sciences (http://www.stetson.edu/portal/artery/) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and...
civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida’s oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY: DeLand is a picturesque residential community of 32,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

Contact: Dr. Rachel Core
Email: sociology.anthropology@stetson.edu
Phone:
Website: https://www.stetson.edu/artsci/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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**Job 18426: Associate Professor Open Tenure**

Date Position is Available: Fall 2023

**Application Deadline:**
Listing Active: 9/21/2022 to 10/20/2022
Institution: University of Alabama-Birmingham
Department: Department of Sociology
Region: Southeast
Title: Associate Professor Open Tenure
Position/Rank: Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Eligible
Special Program and Areas of Faculty Expertise: Medical Sociology, Mental Health
Salary Range: $80,000 - $89,999

Submission Link: [https://uab.peopleadmin.com/postings/16678](https://uab.peopleadmin.com/postings/16678)

**Job Description:**

The Department of Sociology in the College of Arts and Sciences at the University of Alabama at Birmingham (UAB) invites applications for an Associate Professor position with a start date of August 2023. We seek a candidate with demonstrated scholarship in medical sociology, specifically around women, gender, and health. Candidates should have a Ph.D. in Sociology or related field, a record of strong independent research, experience with or potential for obtaining external funding, a strong commitment to and evidence of quality instruction at the undergraduate and graduate levels, and a history of community involvement and/or programming. Using funds from a gift to the department, the occupant of this position will play a leadership role in developing programming devoted to raising awareness for gender and women’s health issues targeted at students, faculty, staff, and the community.

The department offers a B.A. and M.A. in Sociology and a B.S. and Ph.D. in Medical Sociology. Research in the department focuses on medical sociology and health-related topics. Currently, the department has about 75 undergraduate majors, 25 Ph.D. students, 75 professional master’s students, and 15 full-time faculty members. See the department website for more information: [http://www.uab.edu/cas/sociology/](http://www.uab.edu/cas/sociology/).

Interdisciplinary scholarship and teaching are prominent, and the Department of Sociology collaborates closely with multiple units across campus. For example, interdisciplinary research centers on campus include the Center for the Study of Community Health, the Minority Health and Health Disparities Research Center, the Center for Women’s Reproductive Health, the Lister Hill Center for Health Policy, the Institute for Human Rights, the Center for Social Science and Justice Research, and the Center for Clinical and Translational Sciences.

To apply, please use the QuickLink below. Applicants are required to upload a cover letter; current CV; a writing sample; a Diversity, Equity, and Inclusion (DEI) statement; (optional) evidence of teaching effectiveness; and (optional) evidence of community programming experience. The cover letter should address research, teaching philosophy and experience, and community programming goals. Also provide names of three professional references, who may be contacted later in the search process for letters.

Review of applications will begin on November 7, 2022 and will continue until the position is filled.

Questions may be directed to Mieke Beth Thomeer, Search Committee Chair, mthomeer@uab.edu.

**Employer Description:**

Known for its innovative and interdisciplinary approach to education at both the graduate and undergraduate levels, the University of Alabama at Birmingham, a part of the University of Alabama System, is an internationally renowned research university and academic medical center with over $600 million in research awards annually, as well as Alabama’s largest single employer, with some 26,000 employees, and has an annual economic impact exceeding more than $7.15 billion on the state. The pillars of UAB’s mission include education, research, innovation and economic development, community engagement, and patient care. Learn more at [www.uab.edu](http://www.uab.edu).

The College of Arts and Sciences (CAS) treasures the rich diversity of our student body and we are committed to their success. Members of the CAS community are expected to reflect our value for inclusive excellence in both our work and learning environment as well as in our efforts to serve and engage the community.

Contact: Mieke Beth Thomeer
Email: charlotte@uab.edu
Phone: (205) 934-3308
Website: [http://www.uab.edu/cas/sociology/](http://www.uab.edu/cas/sociology/)

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18430: Endowed Chair

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 9/20/2022 to 10/20/2022

Institution: Bowdoin College

Department:

Region: Northeast

Title: Endowed Chair

Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor, Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Eligible

Special Program and Areas of Faculty Expertise: Other Program/Area

Salary Range: Negotiable


Job Description:

Bowdoin College Endowed Chair Cluster Search in Race, Racism, and Social Justice

Bowdoin College is excited to launch a cluster faculty search on the topic of Race, Racism, and Racial Justice centered on the experiences, struggles, and contributions of Black communities in the United States and the Americas. This cluster and its history are described in detail here: https://bowdo.in/endowedchairs. We are working to build a cohort of scholars from across the disciplines whose research, artistic practice, teaching, and/or public-facing work intersects with one or more of the following broadly defined themes: public health; environmental justice; and how human beings experience belonging, citizenship, and freedom. With this endowed chair cluster hire, the College expects to fill four open rank full-time positions with scholars and/or artists from across the curricular divisions (natural sciences, social sciences, and humanities and arts) who will be holders of endowed chairs honoring distinguished Black graduates of the College. Anticipated start date is July 1, 2023. The standard teaching load is two courses per semester. A PhD or alternate terminal degree is expected by the date of appointment. We strongly encourage full, associate, and advanced assistant professors to apply.

Bowdoin seeks candidates whose teaching and/or public facing work reflects an understanding of, and commitment to, inclusive excellence; whose scholarship or creative work shows promise of distinction; and whose presence and perspective will diversify the Bowdoin community and curriculum. Successful candidates will have a demonstrated interest in collaboration across disciplines and an understanding of and appreciation for undergraduate liberal arts education. Those whose work is also public facing are especially encouraged to apply.

Bowdoin warmly welcomes applicants of all backgrounds and especially encourages those from historically excluded groups and those who will enrich and contribute to the College’s multifaceted diversity to apply. Accessibility during the application and interview stages, as well as once employed, is a priority of the College: Bowdoin Accessibility. We recognize that recruiting and retaining faculty may involve considerations of spouses and domestic partners, where possible, the College will attempt to accommodate and respond creatively to the needs of faculty partners and spouses.

Bowdoin College provides funding and opportunities for professional development; a fully funded, year-long junior sabbatical leave (after three years of teaching and successful reappointment); and regular, generously funded, post-tenure sabbaticals. Support for teaching, grant-writing, digital initiatives, computing software, and community partnerships in courses is readily available to all faculty. The College also offers robust programming and resources for establishing and enhancing mentoring networks.

Bowdoin College accepts only electronic submissions. Please visit https://careers.bowdoin.edu to submit: 1) a letter that describes your scholarship and teaching and how these advance the goals of this initiative (2-4 pages); 2) a curriculum vitae. References may be requested at a later stage.

The committee will begin reviewing applications October 15, 2022 and will continue until the positions are filled.

Employer Description:

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area surrounded by natural beauty and ideal for year-round outdoor activities. Bowdoin’s reputation rests on the excellence of its faculty and students, intimate size, keen sense of community, and commitment to diversity (40% students of color, 7% international students and approximately 17% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College, please visit: http://www.bowdoin.edu.

Contact: Dodie Martinson
Email: dmartins@bowdoin.edu
Phone: (207) 725-3795
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18453: 2023–24 International Affairs Fellowships

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/20/2022 to 10/20/2022
Institution: Council on Foreign Relations
Department: Fellowship Affairs
Region: Northeast
Title: 2023–24 International Affairs Fellowships
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Policy Analysis
Salary Range: $100,000 - $109,999
Job Description:
The Council on Foreign Relations (CFR) is seeking applicants for its 2023–24 International Affairs Fellowship programs. The programs offer unique opportunities for U.S. citizens who are mid-career professionals and have a demonstrated commitment to a career in foreign policy to gain experience in a new environment in Canada, Indonesia, Japan, or the United States, or at an international organization. Selected fellows broaden their perspective on foreign affairs either by working in a policymaking setting or conducting research in an academic environment. CFR is recruiting for the following 2023-24 fellowships:
The **International Affairs Fellowship (IAF)**, provides academics and individuals from the private sector the opportunity to spend a year in a policymaking position gaining practical experience and it enables rising stars in government to spend a year in a scholarly setting researching and writing.
The **International Affairs Fellowship in Canada**, sponsored by Power Corporation of Canada, seeks to strengthen mutual understanding and cooperation between rising generations of leaders and thinkers in the United States and Canada. The program enables one to two mid-career professionals each year to spend six to twelve months at a Canadian institution to deepen their knowledge of Canada.
The **International Affairs Fellowship in Indonesia**, sponsored by Yayasan Pusat Kajian Hubungan Internasional (Center of International Relation Studies Foundation), seeks to strengthen mutual understanding and cooperation between rising generations of leaders and thinkers in Indonesia and the United States. The program is intended for mid-career U.S. professionals who have had little or no prior experience in Indonesia. Selected fellows will have the opportunity to spend three to twelve months conducting research in Indonesia. Through this experience, fellows will gain insight on Indonesia and the challenges and opportunities it faces.
The **International Affairs Fellowship in Japan**, sponsored by Hitachi, Ltd., seeks to strengthen mutual understanding and cooperation between the rising generations of leaders in the United States and Japan. The program enables mid-career professionals and scholars the opportunity to carry out research at host institutions in Japan and to establish long-term professional and personal ties through their activities. The program is for academics and professionals with little prior experience in Japan.
Interested candidates should visit [www.cfr.org/fellowships](http://www.cfr.org/fellowships).
The application deadline for all four IAF programs is October 31, 2022.
Employer Description:
Contact: Luciany Capra
Email: fellowships@cfr.org
Phone:
Website: https://www.cfr.org/fellowships

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists
Date: Tuesday, October 4, 2022
64. George Washington University

Job 18424: Assistant Professor of Sociology

Date Position is Available: Fall 2023
Application Deadline: 9/20/2022 to 10/20/2022
Institution: George Washington University
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable
Submission Link: <a href='https://www.gwu.jobs/postings/96038' target='_blank'>https://www.gwu.jobs/postings/96038</a>

Job Description:
The George Washington University’s Department of Sociology invites applications for a tenure-track Assistant Professor position to begin in Fall 2023. We encourage applications from current or recent PhD candidates and graduates; current and recent postdocs; and current assistant professors (including those who are assistant professors nearing tenure). We seek a scholar in the field of intersectionality whose work is rooted in critical, anti-racist, feminist, social justice frameworks and who will contribute to teaching and advising needs in the graduate and undergraduate programs in the Department. The department is interested in expanding its teaching and research on intersectionality as related to: social movements, LGBTQIA+ studies, postcolonial thought, crimes of the powerful, immigration, health disparities, Indigenous studies, education, critical science and technology studies, political economy, the Global South, and social theory. The Department strongly encourages Black, Latinx, and Indigenous scholars to apply for this position. The typical teaching load is two courses per semester.

Basic Qualifications. Applicants must have a PhD in Sociology by date of appointment. Candidates must provide evidence of a strong commitment to and promise of scholarly publication, excellence in teaching, and meaningful service.

Application Procedure. To be considered, please complete the online faculty application at https://www.gwu.jobs/postings/96038 and upload:

- a cover letter that addresses how you approach intersectionality,
- a curriculum vitae,
- a statement of how your teaching, research, service, and life experiences prepare you to contribute to the university’s commitment to diversity, equity, and inclusion,
- a statement of research interests,
- a statement of teaching and mentoring approaches,
- up to three copies of sample publications or unpublished manuscripts.

Reference requirements.
Applicants should arrange to have at least three (3) letters of reference submitted via email sochire@gwu.edu

Only complete applications will be considered. Review of applications will begin on October 19, 2022 and will continue until the position is filled. The George Washington University is committed to cultivating a diverse, inclusive, and equitable learning environment. The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Employer Description:
Contact: Ivy Ken
Email: sochire@gwu.edu
Phone: (202) 994-6345
Website: https://sociology.columbian.gwu.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18427: Fung Global Fellows Program

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/20/2022 to 11/19/2022

Institution: Princeton University

Department: Princeton Institute for International and Regional Studies

Region: Northeast

Title: Fung Global Fellows Program

Position/Rank: Fellowships/Post-docs: Other, Fellowships/Post-docs: Post-doctoral

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

Fung Global Fellows Program, Princeton University | Academic Year 2023-24

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). Each year the program selects scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. Candidates will be considered in two categories: (1) Postdoctoral research associates who received their doctorate from an institution outside of the United States and who, at the time of application, do not hold a tenure-track faculty appointment; (2) Early-career scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar in the designated theme of the program. Early-career scholars will be appointed at the rank of Visiting Research Scholar. The number of candidates hired will depend on the qualifications of the overall applicant pools.

For the academic year 2023-24 and the third year in a row, the theme of Fung Global Fellows Program is “Sustainable Futures.” The program welcomes applicants from all disciplinary and inter-disciplinary fields, including social sciences, natural sciences, health sciences, engineering, technology, law, architecture, and humanities, who analyze the sustainability of current systems and practices in light of historic, contemporary, and future challenges, with an eye on innovative and feasible changes that promise greater sustainability going into the future. The search committee will be particularly interested in applicants whose research plans align with at least one of many related ongoing research activities at Princeton, either at PIIRS or another academic unit. For more information about the theme of study, please see this link: http://piirs.princeton.edu/funggfp/about/annual-research-topics.

Applications due on November 18, 2022 (11:59pm EST). To be eligible, post-doctoral applicants must have completed all requirements for their Ph.D. September 1, 2023 but cannot have more than two years of postdoctoral experience prior to the start of the appointment, September 1, 2023. If a postdoctoral candidate has turned in a final draft of their dissertation but not yet completed their Ph.D. before the start date, they may be temporarily appointed as a Senior Research Assistant with a 10% reduction in salary until providing verification of their Ph.D. degree. Early-career scholars must have received their Ph.D. or equivalent no earlier than September 1, 2013. Fellowships will be awarded on the strength of a candidate’s proposed research project, the relationship of the project to the program theme, the candidate’s scholarly record, and the ability to contribute to the intellectual life of the program.

Postdoctoral scholars may apply at: https://www.princeton.edu/acad-positions/position/27224

Early-career scholars may apply at: https://www.princeton.edu/acad-positions/position/27225

This position is subject to the University’s background check policy. For more information visit: http://piirs.princeton.edu/funggfp/call-applications.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Employer Description:

Contact: Nicole Bergman
Email: nbergman@princeton.edu
Phone: 
Website: http://piirs.princeton.edu/funggfp

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18452: Director of African American Studies - Full Time Temporary

Date Position is Available: Spring 2023
Application Deadline:
Listing Active: 9/20/2022 to 10/20/2022
Institution: Radford University
Department: Department of Sociology
Region: Southeast
Title: Director of African American Studies - Full Time Temporary
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Salary Range: Negotiable
Submission Link: <a href='https://jobs.radford.edu' target='_blank'>https://jobs.radford.edu</a>

Job Description:
The Department of Sociology at Radford University seeks a colleague who is committed to student-centered education and will contribute to our new minor in African American Studies.

Required Qualifications: PhD in Sociology and teaching experience in African American/Africana Studies; demonstrated record of excellence in teaching; ability to teach courses in the new African American Studies minor; a record of scholarship or demonstrated potential for developing a productive program of scholarship; an ability to effectively mentor students in collaborative scholarly activities. ABD candidates will be considered with confirmation of a graduation date.

Preferred Qualifications: Interest in teaching online courses; demonstrated experience that contributes to our applied sociology mission or to the Center for Social and Cultural Research.

Applicants must provide (1) a letter of application that explains how they meet the required and preferred qualifications, (2) a current vita, and (3) the names, e-mail addresses, and phone numbers of three references. Submit all materials at https://jobs.radford.edu. PLEASE DO NOT SEND ADDITIONAL MATERIALS AT THIS TIME. Review of applications will begin upon receipt and continue until the position is filled.

Employer Description:
Radford University is a co-educational, comprehensive, state supported institution located in southwestern Virginia, 40 miles from Roanoke, with an enrollment of approximately 9,600 students. For more information visit our website at http://www.radford.edu. Radford University is an Equal opportunity/Affirmative Action Employer.

Contact: Dr. Joanna Hunter
Email: jhunter35@radford.edu
Phone: (540) 831-5615
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
67. University of California Los Angeles

Job 18447: Junior Faculty Position Search 2022-2023

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 9/20/2022 to 10/20/2022
Institution: University of California Los Angeles
Department:
Region: West
Title: Junior Faculty Position Search 2022-2023
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Education
Salary Range: Negotiable

Job Description:
Junior Faculty Position Search 2022-2023

University of California Los Angeles

Requisition Number: JPF07604

The UCLA Department of Political Science invites applications from outstanding candidates for 1 to 3 positions at the rank of Assistant Professor, to begin on July 1, 2023. The department has particular needs in American Politics but is open to hiring exceptional candidates in any subfield. We are especially eager to consider applicants who contribute to diversity and inclusion at UCLA and the communities that we serve.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 1, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: https://apptrkr.com/3460261

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction

Employer Description:
Contact: Evelyn Godinez
Email: egodinez@polisci.ucla.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
68. University of California Los Angeles

Job 18439: Junior Faculty Position Search 2022-2023: Latina/o Experiences in Politics & Society

Date Position is Available: Spring 2023
Application Deadline:
Listing Active: 9/20/2022 to 10/20/2022
Institution: University of California Los Angeles
Department:
Region: West
Title: Junior Faculty Position Search 2022-2023: Latina/o Experiences in Politics & Society
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Latina/o Sociology
Salary Range: Negotiable

Job Description: Junior Faculty Position Search 2022-2023: Latina/o Experiences in Politics & Society

University of California Los Angeles

Requisition Number: JPF07685

The UCLA Department of Political Science invites applications from outstanding candidates in any subfield of political science or political sociology whose teaching, research, and scholarship and/or mentoring has strong ties to Latina/o experiences in the United States, for 1 to 2 positions at the rank of Assistant Professor, to begin on July 1, 2023. We are especially eager to consider applicants who contribute to teaching and research on gender and Latinas, and who will help bolster our diversity and inclusion at UCLA and the communities that we serve.

UCLA aims to achieve federal designation as a Hispanic Serving Institution by 2025. In preparation for this designation, the Office of the Chancellor and the Executive Vice Chancellor and Provost have sponsored this search in order to recruit exceptional scholars whose teaching, scholarship and/or mentoring has strong ties to Latina/o experiences in the United States. This search is conducted in partnership between the Department of Political Science and the Chicano Studies Research Center. Faculty hired through this search are expected to maintain an active affiliation to the Chicano Studies Research Center and encourage the success of Latina/o and first generation scholars.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service, including how their research, teaching and service relate to advancing gender equity or Latina experiences.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 4, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists' current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University's Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

To apply, please visit: https://apptrkr.com/3457878
The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy, [https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction](https://policy.ucop.edu/doc/4000376/DiscHarassAffirmAction)

Employer Description:

Contact: Evelyn Godinez
Email: egodinez@polisci.ucla.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18420: Assistant Professor, Big Data

Date Position is Available: Fall 2023

Application Deadline: 9/20/2022 to 10/20/2022

Institution: University of Connecticut

Department: Department of Sociology

Region: Northeast

Title: Assistant Professor, Big Data

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


TO APPLY

Please apply online to Academic Jobs Online <a href='https://academicjobsonline.org/ajo/jobs/22782' target='_blank'>https://academicjobsonline.org/ajo/jobs/22782</a> and submit the following application materials:

- A cover letter,
- Curriculum vitae,
- Research and scholarship statement (e.g., prior research findings and impact; future research plans);
- Teaching statement (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach);
- Commitment to diversity statement (e.g., values around diversity, equity, and inclusion; diversity-related experience in teaching, research, and service; plans to continue to advance diversity, equity, and inclusion);
- Writing sample and any supporting materials,
- Contact information for three (3) letters of reference. References will not be contacted without notification of the candidate.

INTRODUCTION

The Department of Sociology of the University of Connecticut (UConn) seeks to hire an Assistant Professor who uses computational methods to compile and analyze big data in their research. Areas of research specialization are open, but candidates who focus on health, environment, or social inequality are especially encouraged to apply.

The successful candidate is expected to contribute to research and scholarship through high-quality publications in top-tier venues, externally funded research, and mentoring of graduate and undergraduate students.

In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels. Successful candidates will highlight a commitment to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse populations and intellectual interests.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state's flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

MINIMUM QUALIFICATIONS

- Doctoral degree (or equivalent foreign degree) completed in sociology.
- Teaching experience or demonstrated capacity to teach courses with documentation of a commitment to teaching.
- A strong record of scholarly productivity in the areas of specialization.
- The ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the Department.
- Effective communication skills (both written and oral).

PREFERRED QUALIFICATIONS

- Demonstrated history of or potential for external research funding.
- Experience teaching courses relevant to areas of specialization.
- Demonstrated experience and commitment to teaching and/or mentoring a diverse student population.
- Ability to engage productively with faculty across disciplines.
- Able to contribute to the graduate and undergraduate quantitative methods curriculum.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2023. The successful candidate's academic appointment will be at the Storrs campus. Salary will be commensurate with qualifications and experience.

TERMS AND CONDITIONS OF EMPLOYMENT

Employment of the successful candidates is contingent upon the successful completion of a pre-employment criminal background check.

Please apply online to Academic Jobs Online <a href='https://academicjobsonline.org/ajo/jobs/22782' target='_blank'>https://academicjobsonline.org/ajo/jobs/22782</a> and submit the following application materials:

- A cover letter,
- Curriculum vitae,
- Research and scholarship statement (e.g., prior research findings and impact; future research plans);
- Teaching statement (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach);
- Commitment to diversity statement (e.g., values around diversity, equity, and inclusion; diversity-related experience in teaching, research, and service; plans to continue to advance diversity, equity, and inclusion);
- Writing sample and any supporting materials,
- Contact information for three (3) letters of reference. References will not be contacted without notification of the candidate.
Review of applications will begin on October 15, 2022, and continue until the position is filled. For more information please visit the unit website: Sociology. For questions about this position, please contact the search committee chair, Dr. Simon Cheng, simon.cheng@uconn.edu.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Employer Description:
Contact: Dr. Simon Cheng
Email: simon.cheng@uconn.edu
Phone: (860) 486-4416
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
70. University of Florida

Job 18429: Assistant Professor in U.S. Adult and/or Juvenile Justice Systems

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 9/20/2022 to 10/20/2022
Institution: University of Florida
Department: Department of Sociology and Criminology & Law
Region: Southeast
Title: Assistant Professor in U.S. Adult and/or Juvenile Justice Systems
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

The Department of Sociology and Criminology & Law at the University of Florida invites applications for a nine-month, tenure-track, assistant professor with research and teaching interests related to the U.S. adult and/or juvenile justice systems beginning August 16, 2023. We seek scholars who examine one or more aspects of these systems, including but not limited to: policing, criminal procedure, courts and sentencing, juries, corrections, mass incarceration, and probation/parole/re-entry. The proposed hire may conduct research projects with community and/or justice system partners and/or analyze justice system data to examine the operations and effectiveness of justice system policies and practices and/or disparities related to race, ethnicity, gender, sexuality, socio-economic status, geographic location, and so on.

We are especially interested in scholars whose research is well grounded in theoretical perspectives and who have strong methodological and analytical skills.

We seek applicants whose records show commitment to rigorous scholarship with the promise of external funding, as well as excellence in teaching, including the ability to mentor graduate students. Candidates should have their Ph.D. in Criminology or Criminal Justice, Sociology or a relevant social science field. The salary is competitive and commensurate with qualifications and experience and includes a full benefits package. We strongly encourage applicants from historically underrepresented groups in the profession.

For full consideration, applications must be submitted online at jobs.ufl.edu, search job #523849.

A complete application includes (1) a letter of application summarizing the applicant's qualifications, interests, and suitability for the position, (2) a complete curriculum vitae, (3) a statement on teaching and research goals, (4) a statement on your commitment to diversity in teaching, research, and service, and (5) the names and email addresses of three references. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Applications will be reviewed beginning October 7, 2022, and the position will remain open until filled. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at https://www.naces.org/.

Employer Description:

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed in order to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

The Department of Sociology and Criminology & Law particularly welcomes applicants who can contribute to a diverse and inclusive environment through their scholarship, teaching, mentoring, and professional service. The university and greater Gainesville communities enjoy a diversity of cultural events, restaurants, year-round outdoor recreational activities, and social opportunities.

The University of Florida is an Equal Opportunity Institution.

Contact: Abigail Fagan
Email: afagan@ufl.edu
Phone: 
Website: https://soccrim.clas.ufl.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on: 
Age? Yes 
National Origin? Yes 
Race? Yes 
Religion? Yes 
Sex? Yes 
Sexual Orientation? Yes 
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to: 
Spouses of Employees? Yes 
Same-sex Domestic Partners of Employees? Yes 
Other-sex Domestic Partners of Employees? Yes

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Job 18451: Coleman-Ganong Endowed Professorship in Family Structure and Family Process

Date Position is Available: Fall 2023

salary

Job Description:

The Department of Human Development and Family Science (HDFS) at the University of Missouri seeks applicants for the endowed Coleman-Ganong Endowed Professorship in Family Structure and Family Process in HDFS at the rank of Professor with tenure (9-month appointment). The successful candidate will have a doctorate in Human Development and Family Science, or a related field, national reputation for excellence in scholarship, track record of external funding, recent publications in top-tier journals, and scholarly emphasis on family structure and process in human development and/or family science. Successful applicants will demonstrate scholarly activity consistent with the University’s status as an AAU member and a “Very High” Research Productive institution.

The Coleman-Ganong Endowed Professorship in Family Structure and Family Process will maintain an active and vibrant program of research that complements the research of current HDFS faculty, secure external funding to support such research efforts, emphasize family dynamics, family relationships, and individual and interpersonal well-being of members of structurally complex families, with preference given to faculty studying stepfamilies, families following divorce and separation, and single-parent households.

The start date is August 2023. Salary is commensurate with experience, and the position includes ongoing supplemental monetary support for scholarly activities. Review of applications will begin on October 1, 2022 and continue until the position is filled. Priority will be given to the applications received by February 1, 2023. Applicants from underrepresented groups are encouraged to apply.

Responsibilities:

- Maintain an active, externally funded program of research and scholarship
- Teach courses related to family theory, structure, and process consistent with the program and departmental instructional needs
- Advise and provide research supervision to graduate students in Human Development and Family Science and serve on dissertation committees for students in the department
- Provide leadership to the program, department, college, and university

Minimum Qualifications:

- An earned doctorate in Human Development and Family Science or a related field

Candidate will be evaluated on:

- Record of scholarly productivity and evidence of maintaining such scholarship
- Success as principal investigator on externally-funded projects
- Emphasis on diversity and multicultural studies within HDFS or related field
- Ability to teach and mentor students in family structure and process topics
- Ability to work and engage with department, university, and community members

This position will be housed in the Department of Human Development and Family Science at the University of Missouri – Columbia.

The HDFS Department. Faculty in the department conduct research about child, adolescent, and adult development, diversity and multiculturalism, family and relationship science, health and family functioning. HDFS offers both undergraduate degrees (BA and BS) and graduate degrees (MA, MS, and PHD) programs, and has a significant presence on campus and within the state through its Extension outreach and services. HDFS is home to two large centers: Center for Family Policy and Research (CFPR) and Child Development Laboratory (CDL). The CFPR offers faculty and students opportunities to work on grant-funded research and intervention projects that directly serve children, families, and communities. The CDL provides childcare for children under six years and serves as a teaching and research laboratory for faculty and students. The Department currently has over 4- million in externally funded grants and contracts.

The College of Education and Human Development. The College of Education and Human Development serves more than 2,700 students in degree programs spanning the baccalaureate, Master’s, and doctoral levels. In 2021, U.S. News and World Report ranked it in the top 50 colleges of education in the nation. Several of its degree programs are recognized nationally as leaders in their fields. The College boasts an impressive research and outreach footprint, with over $45 million in externally funded grants and contracts, as well as outreach activities in every county throughout Missouri.

The city of Columbia, MO. Ranked by the American Institute for Economic Research as one of the nation’s top 10 college towns, Columbia combines small-town comforts, community spirit and a low cost of living with big-city culture, activities and resources. Our city of about 120,000 people lies midway between Missouri’s

largest metro areas: St. Louis and Kansas City. It is home to nationally recognized public schools including two top-ranked high schools and two other colleges and educational centers. It is packed with restaurants and entertainment venues; home to multiple parks and outdoor recreation sites such as Rock Bridge State Park and the MKT Trail; and hosts more than a dozen annual cultural festivals, such as the True/False Film Festival. Come see why Money magazine, Fortune magazine, U.S. News & World Report, Men’s Journal, MSN.com and others have all named Columbia, Missouri one of the best places in the country to live.

How to apply. Upload application materials including a cover letter describing research/scholarly interests and qualifications, curriculum vitae, two reprints or preprints of recent manuscripts, and names and contact information for three references (no reference letters are required at this time) to http://hrs.missouri.edu/find-a-job/academic. Questions about the online application system are best directed to MU Human Resources at (573) 882-7976. Questions about the Coleman-Ganong position should be addressed to the search committee co-chairs: Drs. Francisco Palermo (palermof@missouri.edu) and Louis Manfra (manfral@missouri.edu).

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff, and students, and is an equal opportunity/access/affirmative action/pro-disabled and veteran employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (TTY/V).

Contact: Dr. Louis Manfra
Email: manfral@missouri.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Yes
Spouses of Employees?
Yes
Same-sex Domestic Partners of Employees?
Yes
Other-sex Domestic Partners of Employees?

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
72. University of Missouri-Columbia

**Job 18449: Millsap Endowed Professorship of Diversity and Multicultural Studies**

Date Position is Available: Fall 2023

Application Deadline: 

Listing Active: 9/20/2022 to 10/20/2022

Institution: University of Missouri-Columbia
Department: Human Development and Family Studies
Region: Midwest

Title: Millsap Endowed Professorship of Diversity and Multicultural Studies

Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Other Program/Area, Other Program/Area
Salary Range: Negotiable
Submission Link:

**Job Description:**

**Millsap Endowed Professorship of Diversity and Multicultural Studies in Human Development and Family Science- University of Missouri**

The Department of Human Development and Family Science (HDFS) at the University of Missouri seeks applicants for the endowed **Millsap Professorship of Diversity and Multicultural Studies** at the rank of Professor with tenure (9-month appointment). The successful candidate will have a doctorate in Human Development and Family Science, or a related field, national reputation for excellence in scholarship, track record of external funding, recent publications in top-tier journals, scholarly emphasis on diversity and multiculturalism in human development and/or family science and meet expectations to maintain or be promoted to “full” professor upon hire. Successful applicants will demonstrate scholarly activity consistent with the University’s status as an AAU member and a “Very High” Research Productive institution.

The Millsap Professor will maintain an active and vibrant program of research that complements the research of current HDFS faculty, secure external funding to support such research efforts, emphasize diversity and multiculturalism in any area within human development and family science, provide leadership and insight about topics pertaining to diversity and multiculturalism to the campus and local communities, and teach and advise students.

The start date is August 2023. Salary is commensurate with experience, and the position includes ongoing supplemental monetary support for scholarly activities. Review of applications will begin on October 1, 2022 and continue until the position is filled. Priority will be given to the applications received by February 1, 2023. Applicants from underrepresented groups are encouraged to apply.

**Responsibilities:**

- Maintain an active, externally funded program of research and scholarship
- Teach courses related to diversity and multiculturalism consistent with the program and departmental instructional needs
- Advise and provide research supervision to graduate students in Human Development and Family Science and serve on dissertation committees for students in the department
- Provide leadership to the program, department, college, and university

**Minimum Qualifications:**

- An earned doctorate in Human Development and Family Science or a related field

**Candidates will be evaluated on:**

- Record of scholarly productivity and evidence of maintaining such scholarship
- Success as principal investigator on externally-funded projects
- Emphasis on diversity and multicultural studies within HDFS or related field
- Ability to teach and mentor students on diversity and multicultural topics
- Ability to work and engage with department, university, and community members
- Is a “full” Professor or meets the requirements to be promoted to “full” Professor

This position will be housed in the Department of Human Development and Family Science at the University of Missouri – Columbia.

**The HDFS Department:** HDFS joined the College of Education July 1, 2021, as the sixth and newest department. Faculty in the department conduct research about child, adolescent, and adult development, diversity and multiculturalism, family and relationship science, health and family functioning. HDFS offers both undergraduate degrees (BA and BS) and graduate degrees (MA, MS, and PhD) programs, and has a significant presence on campus and within the state through its Extension outreach and services. HDFS is home to two large centers: Center for Family Policy and Research (CFPR) and Child Development Laboratory (CDL). The CFPR offers faculty and students opportunities to work on grant-funded research and intervention projects that directly serve children, families, and communities. The CDL provides childcare for children under six years and serves as a teaching and research laboratory for faculty and students. The Department currently has over 4- million in externally funded grants and contracts.

**The College of Education and Human Development:** The College of Education and Human Development serves more than 2,700 students in degree programs spanning the baccalaureate, Master’s, and doctoral levels. In 2021, U.S. News and World Report ranked it in the top 50 colleges of education in the nation. Several of its degree programs are distinguished among the best in the nation.
programs are recognized nationally as leaders in their fields. The College boasts an impressive research and outreach footprint, with over $45 million in externally funded grants and contracts, as well as outreach activities in every county throughout Missouri.

The city of Columbia, MO. Ranked by the American Institute for Economic Research as one of the nation’s top 10 college towns, Columbia combines small-town comforts, community spirit and a low cost of living with big-city culture, activities and resources. Our city of about 120,000 people lies midway between Missouri’s largest metro areas: St. Louis and Kansas City. It is home to nationally recognized public schools including two top-ranked high schools and two other colleges and educational centers. It is packed with restaurants and entertainment venues, home to multiple parks and outdoor recreation sites such as Rock Bridge State Park and the MKT Trail; and hosts more than a dozen annual cultural festivals, such as the True/False Film Festival. Come see why Money magazine, Fortune magazine, U.S. News & World Report, Men’s Journal, MSN.com and others have all named Columbia, Missouri one of the best places in the country to live.

How to apply. Upload application materials including a cover letter describing research/scholarly interests and qualifications, curriculum vitae, two reprints or preprints of recent manuscripts, and names and contact information for three references (no reference letters are required at this time) to: http://hrs.missouri.edu/find-a-job/academic/. Questions about the online application system are best directed to MU Human Resources at (573) 882-7976. Questions about the Millsap position should be addressed to the search committee co-chairs: Drs. Francisco Palermo (palermof@missouri.edu) and Louis Manfra (manfral@missouri.edu).

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff, and students, and is an equal opportunity/access/affirmative action/pro-disabled and veteran employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (V/TTY).

Employer Description:

Contact: Dr. Francisco Palermo  
Email: palermof@missouri.edu  
Phone:  
Website:  

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:  
Age? Yes  
National Origin? Yes  
Race? Yes  
Religion? Yes  
Sex? Yes  
Sexual Orientation? Yes  
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:  
Spouses of Employees? Yes  
Same-sex Domestic Partners of Employees? Yes  
Other-sex Domestic Partners of Employees? Yes  

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
73. University of Missouri-Columbia

Job 18446: Tenure-Track Assistant, Associate, or Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/20/2022 to 10/20/2022

Institution: University of Missouri-Columbia
Department: Human Development and Family Studies
Region: Midwest
Title: Tenure-Track Assistant, Associate, or Professor
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenured

Salary Range: Negotiable
Submission Link:

Job Description:

Tenure-Track Assistant, Associate, or Professor in Human Development and Family Science, University of Missouri

The Department of Human Development and Family Science (HDFS) at the University of Missouri seeks applicants for two faculty positions in HDFS at the rank of Assistant Professor, Associate Professor, or Professor with tenure (9-month appointment). The successful candidate will have a doctorate in Human Development and Family Science or a related field, a reputation for excellence in scholarship and track record of external funding commensurate with rank, recent publications in top-tier journals, and scholarly emphasis in one or more of our four primary research areas: 1) Early Childhood Education, Care, Health, and Development; 2) Youth and Emerging Adult Health and Development; 3) Interpersonal, Familial, and Intimate Relationships; or 4) Diversity and Multiculturalism. HDFS at the University of Missouri is committed to hiring faculty with demonstrated experience in research in historically underrepresented and underserved communities. We are particularly interested in candidates who have strong quantitative research skills and whose research complements the growing translational multidisciplinary teams at Mizzou; areas include social determinants of health, health disparities, intervention and prevention pathways to resiliency, and/or strengthening individual health and family well-being.

Successful applicants will demonstrate scholarly activity consistent with the University’s status as an AAU member and a “Very High” Research Productive institution. Faculty will maintain an active and vibrant program of research that complements the research of current HDFS faculty, secure external funding to support such research efforts, and support the department through teaching and service.

The start date is August 2023. Salary is commensurate with experience, and the position includes ongoing supplemental monetary support for scholarly activities. Review of applications will begin on October 25, 2022 and continue until the position is filled. Applicants from underrepresented groups are encouraged to apply.

Responsibilities:

- Maintain an active, externally funded program of research and scholarship
- Teach courses in Human Development and Family Science related to areas of expertise
- Advise and provide research supervision to graduate students in Human Development and Family Science and serve on dissertation committees for students in the department
- Provide service to the program, department, college, and university
- Demonstrate commitment to diversity, equity, and inclusive excellence

Minimum Qualifications:

- An earned doctorate in Human Development and Family Science or a related field by time of appointment

Candidates will be evaluated on:

- Record of scholarly productivity and evidence of maintaining such scholarship
- Success or potential for success as principal investigator on externally-funded projects
- Ability to teach and mentor students
- Ability to work and engage with department, university, and community members

This position will be housed in the Department of Human Development and Family Science at the University of Missouri in Columbia.

The HDFS Department. Faculty in the department conduct research on child, adolescent, and adult development, diversity and multiculturalism, family and relationship science, health, and family functioning. HDFS offers both undergraduate (BS) and graduate (MA, MS, and PHD) degrees, and has a significant presence on campus and within the state through its Extension outreach and services. HDFS is home to two large centers: Center for Family Policy and Research (CFPR) and Child Development Laboratory (CDL). The CFPR offers faculty and students opportunities to work on grant-funded research and intervention projects that directly serve children, families, and communities. The CDL provides childcare for children under six years and serves as a teaching and research laboratory for faculty and students. The Department currently has over $4+ million in externally funded grants and contracts.
The College of Education and Human Development. The College of Education and Human Development serves more than 2,700 students in degree programs spanning the baccalaureate, Master's, and doctoral levels. In 2021, *U.S. News and World Report* ranked it in the top 50 colleges of education in the nation. Several of its degree programs are recognized nationally as leaders in their fields. The College boasts an impressive research and outreach footprint, with over $45 million in externally funded grants and contracts, as well as outreach activities in every county throughout Missouri.

The city of Columbia, MO. Ranked by the American Institute for Economic Research as one of the nation’s top 10 college towns, Columbia combines small-town comforts, community spirit, and a low cost of living with big-city culture, activities, and resources. Our city of about 120,000 people lies midway between Missouri’s largest metro areas: St. Louis and Kansas City. It is home to nationally recognized public schools including two top-ranked high schools and two other colleges and educational centers. It is packed with restaurants and entertainment venues; home to multiple parks and outdoor recreation sites such as Rock Bridge State Park and the MKT Trail; and hosts more than a dozen annual cultural festivals, such as the True/False Film Festival. Come see why *Money* magazine, *Fortune* magazine, *U.S. News & World Report*, *Men’s Journal*, MSN.com and others have all named Columbia, Missouri one of the best places in the country to live.

How to apply. Upload application materials including a cover letter describing research/scholarly interests and qualifications and teaching experience, curriculum vitae, two reprints or preprints of recent manuscripts, and names and contact information for three references (no reference letters are required at this time) to: [hrs.missouri.edu/find-a-job/academic/](hrs.missouri.edu/find-a-job/academic/). Questions about the online application system are best directed to MU Human Resources at (573) 882-7976. Questions about the position should be addressed to the search committee chair: Dr. Sarah Killoren (killorens@missouri.edu).

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff, and students, and is an equal opportunity/access/affirmative action/pro-disabled and veteran employer. To request ADA accommodations, please contact our ADA Coordinator at 573-884-7278 (V/TTY).

Employer Description:
Contact: Dr. Sarah Killoren
Email:
Phone:
Website: [hrs.missouri.edu/find-a-job/academic/](hrs.missouri.edu/find-a-job/academic/)

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
74. University of Nevada-Las Vegas

Job 18422: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/20/2022 to 11/19/2022

Institution: University of Nevada-Las Vegas
Department: Department of Sociology
Region: Southwest
Title: Assistant Professor

Job Description:
The Department of Sociology at the University of Nevada, Las Vegas invites applications for a full-time, tenure-track position at the rank of Assistant Professor. We seek scholars whose primary expertise is in social inequalities, such as race, class, gender, sexuality, and their interactions, and whose qualifications and interests build upon existing departmental strengths. Applicants must demonstrate their ability to conduct independent research with the potential to develop a strong record of scholarship, to obtain extramural funding for research, and teach at the graduate and undergraduate level. Applicants must also demonstrate awareness of and sensitivity to the educational goals of a multicultural student population through training, teaching, and other comparable experience. The successful candidate will demonstrate the ability to (a) teach undergraduate and graduate courses in the sociology of race, class, gender, or sexuality, and related specialty areas, (b) teach quantitative research methods and statistics, (c) supervise masters and doctoral students, and (d) seek extramural research funding. Application reviews will begin on October 15, 2022 and continue until the position is filled.

Employer Description:
Founded in 1957, UNLV is a doctoral-degree-granting institution of approximately 30,000 students and more than 3,600 faculty and staff. To date, UNLV has conferred more than 152,000 degrees, producing more than 130,000 alumni around the world. UNLV is classified by the Carnegie Foundation for the Advancement of Teaching as an R1 research university with very high research activity. The university is committed to recruiting and retaining top students and faculty, educating the region's diversifying population and workforce, driving economic activity through increased research and community partnerships, and creating an academic health center for Southern Nevada that includes the launch of a new UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada.

Contact:
Dr. Christie Batson
Email: christie.batson@unlv.edu
Phone: (702) 895-3322

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18419: Two Tenure-Track Positions (One Asst. Prof. and One Open Rank) in Social Networks

Date Position is Available: Fall 2023

Application Deadline: 

Listing Active: 9/20/2022 to 10/20/2022

Institution: University of South Carolina-Columbia
Department: Department of Sociology
Region: All US Regions
Title: Two Tenure-Track Positions (One Asst. Prof. and One Open Rank) in Social Networks
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Social Networks
Salary Range: Negotiable
Submission Link: 

Job Description:

The Department of Sociology (http://artsandsciences.sc.edu/socy/) at the University of South Carolina invites applications for TWO tenure-track (one Assistant Professor and one Open Rank) positions to begin August 16, 2023.

For both positions, we seek candidates with research and teaching interests in the area of Social Networks, broadly defined. We would particularly welcome applicants who use Social Networks in the study of Family & Gender, Health & Wellbeing, or who complement other areas of teaching and research in the department. Quantitative and qualitative scholars, as well as specialists in mixed-methods, are invited to apply. Successful candidates will be expected to maintain an active program of research, teach, contribute to departmental service, and mentor graduate students in our Ph.D. program. Applicants at the Assistant Professor rank must have PhD degree in sociology or closely related field by the start date of employment. Applicants for Associate or Full Professor must also have years of experience consistent with academic policy and an established record of excellence in research, teaching, and service to the profession. Applicants qualified for both positions need only submit one application.

The Sociology Department has a collegial and intellectually diverse faculty with particular strengths in Social Networks, Social Psychology, Family and Gender, and Health & Well-Being. The Department has a strong graduate program and a reputation for rigorous research methodology.

How to Apply:
All applicants must apply online at USCJobs at https://uscjobs.sc.edu. The direct link to the job application portal is https://uscjobs.sc.edu/postings/129236. Applications must include: (1) a cover letter, (2) a statement outlining research and teaching agendas, (3) a curriculum vitae, (4) the names and email addresses of 3 references, and (4) up to three writing samples. References will be contacted to provide signed letters of recommendation on letterhead. Candidates at the Associate Professor level or above may submit their applications without letters of recommendation but will need to provide three letters later in the process. The faculty will begin reviewing applications by October 7??, 2022 and review of applications will continue until the position is filled. For additional information contact the Recruitment Committee Chair, Professor Matthew E. Brashears, at brasheam@mailbox.sc.edu.

Employer Description:
From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

Contact: Professor Matthew E. Brashears
Email: brasheam@mailbox.sc.edu
Phone: (803) 777-3123
Website: https://sc.edu/study/colleges_schools/artsandsciences/sociology/our_people/faculty_staff_directory/brashears_matthew.php

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18428: Dean, College of Social Sciences, Mathematics and Education

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 9/20/2022 to 10/20/2022
Institution: University of Tampa
Department: College of Social Sciences, Mathematics and Education
Region: South
Title: Dean, College of Social Sciences, Mathematics and Education
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:
The University of Tampa (UT) seeks applications and nominations for its next Dean of the College of Social Sciences, Mathematics and Education.

A highly attractive destination for students seeking a distinctive, top-quality education that includes easy access to internships, community service and outstanding recreational opportunities, UT has experienced several decades of remarkable program development, capital campaign success and enrollment growth. In fall 2021, The University of Tampa celebrated its 90th anniversary. UT is an exceptionally strong, independent, comprehensive, residentially-based institution of 10,500 students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa’s dynamic central business district, which is a growing and vibrant metropolitan area. UT reflects this vibrancy with a distinguished faculty, a talented student body drawn from all 50 states and most of the world’s countries and top tier rankings in U.S. News & World Report, Forbes and The Princeton Review.

The College of Social Sciences, Mathematics and Education (CSSME) is home to one of the most diverse arrays of faculty and students within the University. With 95 full-time faculty members, the College’s programs are housed in seven academic departments and across three programmatic clusters including The Social and Behavioral Sciences, the Pedagogical Sciences and the Applied Mathematics & Computational Sciences. CSSME faculty seek to cultivate in students critical thinking and analytical skills, along with a worldview necessary to engage as global citizens and leaders.

Building on an impressive platform of growth and progress, the Dean will report to the Provost and Vice President for Academic Affairs and lead the College to even higher levels of academic excellence and student success. The Dean will be an experienced academic leader with exceptional leadership and management qualities. Candidates should possess an earned doctorate and credentials to merit tenure as a full professor in an academic discipline offered in the College. The new leader will also bring prior academic leadership experience; the ability to think strategically, prioritize effectively and act decisively; a track record of success in building academic programs and support services; prudent management of budget resources; demonstrated accomplishments in advancing diversity, equity and inclusion for students, staff and faculty; a commitment to academic excellence, including both high-quality teaching and research and enhanced student success; excellent interpersonal and communication skills; and integrity. As important, the successful candidate will be a collaborative leader who is able to both advocate for and represent the College as a force for University-wide progress and success.

All applications, nominations and inquiries are invited. Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in the leadership profile which can be found at www.wittkieffer.com. Professional references are not requested at this time.

WittKieffer is assisting University of Tampa in this search. For fullest consideration, candidate materials should be received by November 7, 2022.

Application materials should be submitted using WittKieffer’s candidate portal:
https://apptrkr.com/3460858

Nominations and inquiries can be directed to:
Amy Crutchfield, Kimberly Migoya and Robin Mamlet
UTampa-Dean@wittkieffer.com

The University of Tampa embraces diversity in its many forms, including but not limited to sex, race, color, national origin, disability, gender identity or expression, sexual orientation, age, military or veteran status, marital status, genetic information, ethnicity, religion, spiritual belief, geographic origin, socio-economic status, language, political beliefs, and first-generation status. UT seeks to enhance the diversity of its students, faculty and staff in the belief that doing so contributes to a more impactful learning environment for everyone in the UT community.

Employer Description:

Contact: Amy Crutchfield, Kimberly Migoya and Robin Mamlet
Email: UTampa-Dean@wittkieffer.com
Phone: 
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18408: Faculty Position, field of Racial and Restorative Justice

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/19/2022 to 10/19/2022

Institution: DePaul University
Department: Peace, Justice and Conflict Studies Program

Region: Midwest

Title: Faculty Position, field of Racial and Restorative Justice

Position/Rank: Academic Positions: Instructor, Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Peace, War, World Conflict, and Conflict Resolution, Race, Class and Gender

Salary Range: Negotiable


Job Description:

Responsibilities:

The Peace, Justice and Conflict Studies Program at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of Racial and Restorative Justice. The successful candidate will teach courses at both the introductory and advanced levels in these and related areas of specialization and also teach sections of LSP200 Race, Power and Resistance, a university-wide liberal studies course. The position will begin in the Fall Quarter of 2023.

Required Qualifications:

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. Experience working with students beyond the classroom and with community organizations will be given preference. Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi, (5) a complete set of course evaluations, if available, (6) a Diversity Statement, and (7) a Teaching Statement. This material should be submitted via DePaul's Faculty Opportunities website at https://academics.depaul.edu/faculty-jobs/Pages/default.aspx

Finalists will also be asked to submit three confidential letters of recommendation. The screening of applications will begin November 15, 2022 and continue until the position is filled.

Employer Description:

About PAX

The Peace, Justice, and Conflict Studies Program offers students a curriculum that is rooted in the values of active and strategic nonviolence. Serving over 100 majors and minors, this program encourages students to reflect critically on the origins of violence and to gain resources fostering fruitful approaches to social change, community development, restorative justice, and healing.

About DePaul

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society. DePaul seeks candidates with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. DePaul seeks candidates with demonstrated cultural competencies to include teaching, service and research in diverse learning communities. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply. For more information, e-mail RSP@depaul.edu or visit the program’s web site at https://las.depaul.edu/academics/peace-justice-and-conflict-studies/Pages/default.aspx DePaul University is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws.

Contact: Dr. Rose J. Spalding
Email: rjspaldin@depaul.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18421: Assistant Professor, Health Disparities

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/19/2022 to 10/20/2022
Institution: University of Connecticut
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor, Health Disparities
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Job Description:

INTRODUCTION
The Department of Sociology of the University of Connecticut (UCONN) seeks to hire an assistant professor who studies racial health disparities. Areas of research specialization may include anti-racist and intersectional approaches to addressing health disparities broadly defined – physical, mental, environmental, reproductive health -- community-engaged research, or evidence-based policy research.

DUTIES AND RESPONSIBILITIES
The successful candidate is expected to contribute to research and scholarship through high-quality publications in top-tier venues, externally funded research, and mentoring of graduate and undergraduate students.

In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels. Successful candidates will highlight a commitment to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse populations and intellectual interests.

MINIMUM QUALIFICATIONS
- Doctoral degree (or equivalent foreign degree) completed in Sociology by position start date
- Teaching experience or demonstrated capacity to teach courses with documentation of a commitment to teaching.
- A strong record of scholarly productivity in health disparities
- The ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the Department.
- Effective communication skills (both written and oral).

PREFERRED QUALIFICATIONS
- Demonstrated history of or potential for external research funding.
- Experience teaching courses relevant to areas of specialization
- Demonstrated experience and commitment to teaching and/or mentoring a diverse student population.
- Ability to engage productively with faculty across disciplines.

APPOINTMENT TERMS
These are full-time, 9-month, tenure track positions with an anticipated start date of August 23, 2023. The successful candidates’ academic appointments will be at the Storrs campus. Salary will be commensurate with qualifications and experience.

TERMS AND CONDITIONS OF EMPLOYMENT
Employment of the successful candidates is contingent upon the successful completion of a pre-employment criminal background check.

TO APPLY
Please apply online to Academic Jobs Online <https://academicjobsonline.org/ajo/jobs/22737> and submit the following application materials:

- A cover letter.
- Curriculum vitae.
- Research and scholarship statement (e.g., prior research findings and impact; future research plans);
- Teaching statement (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach);
- Commitment to diversity statement (e.g., values around diversity, equity, and inclusion; diversity-related experience in teaching, research, and service; plans to continue to advance diversity, equity, and inclusion);
- Writing sample and any supporting materials.
- Contact information for three (3) letters of reference. References will not be contacted without notification of the candidate.

Review of applications will begin October 15, 2022, and continue until the position is filled. For more information please visit the unit website: Sociology. For questions about this position, please contact the search committee chair, Dr. David Embrick.
At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

These positions will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at [http://www.ct.gov/ethics/site/default.asp](http://www.ct.gov/ethics/site/default.asp).

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Employer Description:
Contact: David Embrick  
Email: david.embrick@uconn.edu  
Phone: (860) 486-4416  
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:  
Age? Yes  
National Origin? Yes  
Race? Yes  
Religion? Yes  
Sex? Yes  
Sexual Orientation? Yes  
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:  
Spouses of Employees? Yes  
Same-sex Domestic Partners of Employees? Yes  
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
79. University of Florida

Job 18418: Assistant Professor of Social Movements of Gender and Sexuality

Date Position is Available: Fall 2023

Application Deadline: 
Listing Active: 9/19/2022 to 10/19/2022

Institution: University of Florida
Department: Department of Sociology and Criminology & Law

Region: Southeast
Title: Assistant Professor of Social Movements of Gender and Sexuality

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Race, Class and Gender , Sex and Gender
Salary Range: Negotiable


Job Description:

The Center for Latin American Studies (https://www.latam.ufl.edu) at the University of Florida invites applicants who take an intersectional approach to conducting theoretically-driven, empirical research for a tenure-track Assistant Professor of social movements of gender and sexuality in Latin America and/or the Caribbean. We expect the successful candidate to be active in their discipline(s), value methodological pluralism, and participate in the regular activities of the specializations in the Center, such as Race, Diaspora, Gender & Sexuality and Latin American Politics.

We will consider applications from candidates who use qualitative, quantitative, mixed, and/or participatory methodologies and whose research and teaching interests focus on gender, sexuality, and social movements. We encourage candidates to apply whose interests could be included in a broad definition of social movements—including but not limited to protests, grassroots organizing, civil society, art and culture, violent and non-violent resistance, and institutional politics. We also encourage candidates who study social movements across the political spectrum to apply. Areas of research and teaching may include but are not limited to race and racism, social class, decolonization, coloniality, intersectionality, Indigenous studies, reproductive rights, feminist and queer studies, legal studies, action research, and methodology.

Applicants must hold a Ph.D. in the social sciences or humanities by the start date of the position and demonstrate a strong knowledge of Latin America and/or the Caribbean, a record of conducting empirical research, and theoretical expertise on protest and social movements as it applies to issues of sexuality and gender in Latin America/the Caribbean. Preference will be given to candidates with collaborators based in Latin America and/or the Caribbean.

The successful candidate will teach two courses per semester at the graduate and undergraduate level, maintain an active research agenda, recruit and advise graduate students, and provide service to the Center, University, and their respective fields.

Qualifications: Applicants must show evidence of scholarly promise or accomplishment in relevant research areas, a commitment to teaching and student mentoring, and native or near-native proficiency in at least one non-English Latin American language.

Applicants must hold a Ph.D. at the time of appointment. Applications received by November 15 will receive fullest consideration, but the search committee will continue to review applications until the position is filled. Salary will be commensurate with qualifications. The anticipated start date is August 2023.

The writing sample can be published, in press, accepted for publication, a dissertation chapter, an unpublished manuscript, or a work in progress. Writing samples should adhere to the format and length of an article or chapter.

About the Center: The Center for Latin American Studies at the University of Florida is the longest running center dedicated to research, theory, and teaching about Latin America in the United States. It hosts an annual Bacardi Scholar program which invites a distinguished scholar of Latin American Studies to conduct a semester-long teaching and research residence. Additionally, the Center hosts an annual conference/workshop on an area of relevance to Latin American Studies that brings together scholars, graduate students, and those from the socio-political sector to contribute to the advancement of research and thought surrounding key issues impacting communities across Latin America and the Latin American Diaspora.

The Center is also home to a vibrant Masters in Latin American Studies (MALAS) program that attracts students from Latin America, the Caribbean, the United States, and across the globe. The MALAS program currently hosts several specializations for our students to choose from to focus their area of studies. Finally, the Center’s core and affiliate faculty, as well as its students, are supported by the UF Libraries’ Latin American and Caribbean Collection (LACC) and the Smathers Library. The LACC holds a range of collections that attract scholars from around the world to the University of Florida campus, and it helps bolster teaching and research by offering immediate access to various archives, manuscripts, and texts.

About the University: Founded in 1853, the University of Florida (UF) is a public land-grant, sea-grant, and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. Other national rankings, such as 2nd by Forbes and 7th by Kiplinger, are a result of UF’s commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service, and education centers, as well as various bureaus and institutes. UF boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. In 2021, faculty scholars generated more than $950 million in research awards. In 2013, the Florida Legislature designated UF as a “preeminent” state university. UF is also an “emerging” Hispanic serving institute with more than 23% of the full-time student body identifying as Hispanic or Latinx.

About the Area: UF is located in Gainesville, a progressive college town in north central Florida that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville sits about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America’s best college towns, and is easily accessible from three major metropolitan areas (Jacksonville, Orlando, and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

Employer Description:

Applications must be submitted online at Careers at UF https://explore.jobs.ufl.edu/en-us/listings/ (Job No. 523722) and must include (1) a letter of interest, 2-page max; (2) a curriculum vitae; (3) a research statement, 1-page max; (4) a teaching statement, 1-page max; and (5) contact information for three professional references who will be prompted to submit letters through the online application system. Applicants must also submit a writing sample, such as a journal article, book, or dissertation chapter. The writing sample should be the best representation of the applicant’s work in the area of social movements of gender and sexuality.

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service.
provider approved by National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff.

The University of Florida is An Equal Employment Opportunity Institution. If an accommodation due to a disability is needed to apply for this position, please call 352/392-2477 or the Florida Relay System at 800/955-8771 (TDD). Hiring is contingent upon eligibility to work in the US. Searches are conducted in accordance with Florida's Sunshine Law.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

Hiring is contingent upon eligibility to work in the US.

Applications received by November 15 will receive fullest consideration, but the search committee will continue to review applications until the position is filled.

Contact: Rebecca Hanson  
Email: r.hanson@ufl.edu  
Phone:  
Website: www.latam.ufl.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes

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Job 18416: Assistant Professor

Date Position is Available: Summer 2023
Application Deadline:
Listing Active: 9/19/2022 to 11/18/2022
Institution: University of Toronto Scarborough
Department: sociology
Region: All US Regions
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Law and Society
Salary Range: Negotiable

Job Description:
The Department of Sociology at the University of Toronto Scarborough (UTSC) invites applications for a full-time tenure-stream position in the area of Law and Society. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Employer Description:
The appointment is at the University of Toronto Scarborough, which is a research-intensive campus with an interdisciplinary commitment, a multicultural student body, and a modern campus. Set in the beautiful Highland Creek Valley of one of the most vibrant and multicultural cities in the world, U of T Scarborough is home to over 1,000 faculty and staff and more than 14,000 students in undergraduate and graduate programs across 16 academic departments, representing the humanities, social sciences, and natural sciences. The successful candidate will teach in the undergraduate program in the Department of Sociology at the University of Toronto Scarborough. They will also be a member of the tri-campus Graduate Department of Sociology. The successful candidate will join a vibrant intellectual community of world-class scholars at Canada’s leading university.

Contact: Prof joseph michael hermer
Email: j.hermer@utoronto.ca
Phone: 4168886311
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18417: Assistant Professor

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 9/19/2022 to 10/19/2022

Institution: University of Toronto Scarborough

Department: sociology

Region: All US Regions

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Law and Society

Salary Range: Negotiable

Submission Link: https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-Law-and-Society-ON/563040417/

Job Description:
The Department of Sociology at the University of Toronto Scarborough (UTSC) invites applications for a full-time tenure-stream position in the area of Law and Society. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Employer Description:
The appointment is at the University of Toronto Scarborough, which is a research-intensive campus with an interdisciplinary commitment, a multicultural student body, and a modern campus. Set in the beautiful Highland Creek Valley of one of the most vibrant and multicultural cities in the world, U of T Scarborough is home to over 1,000 faculty and staff and more than 14,000 students in undergraduate and graduate programs across 16 academic departments, representing the humanities, social sciences, and natural sciences. The successful candidate will teach in the undergraduate program in the Department of Sociology at the University of Toronto Scarborough. They will also be a member of the tri-campus Graduate Department of Sociology. The successful candidate will join a vibrant intellectual community of world-class scholars at Canada’s leading university.

Contact: Prof joseph michael hermer

Email: j.hermer@utoronto.ca

Phone: 4168386311

Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18398: Professor of Sociology

Date Position is Available: Spring 2023

Application Deadline:

Listing Active: 9/16/2022 to 10/16/2022

Institution: Blackburn College

Region: Midwest

Title: Professor of Sociology

Position/Rank: Academic Positions: Full Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Law and Society

Salary Range: Negotiable

Submission Link:

Job Description:

Blackburn College, a unique four-year liberal arts college with a student-managed work program located in Carlinville, IL, seeks applications for a tenure-track Professor of Sociology in the department of Leadership, Law, & Public Service beginning Spring 2023 or Fall 2023. Candidates must be able to teach introductory sociology and criminology. We specifically seek candidates with specialization in social justice, race, class, crime, or other relevant area of study.

The Leadership, Law, & Public Service Department houses the majors of Justice Administration, Political Science, and Organizational Leadership. The candidate’s teaching load contributes to all three majors and the general education program. Candidates with a secondary experience teaching in these fields would be welcome. This position does allow for course development in the area of specialty of the candidate. Scholarship or other creative pursuits are encouraged and supported.

Candidates would work closely with student workers as tutors and office support staff. Therefore, candidates should have experience with or be excited about mentoring students and integrating them into the classroom. We also welcome candidates who are open to include students in research or scholarly pursuits.

Required qualifications include a Ph.D. in Sociology (or related field), demonstrated excellence in teaching undergraduate students, specifically first year students, and commitment to working with undergraduate populations with diverse levels of preparation and engagement. A J.D. is not sufficient for this position. ABDs will be considered but must have a degree in hand by the start of the 2023-2024 academic year.

Please send a letter of application addressing the above expectations, including a description of what role diversity plays in your classroom, a CV, a statement of teaching philosophy, and the names and contact information of three to five references to: Human Resources, Blackburn College, 700 College Ave., Ludlum 215, Carlinville, IL 62626 or email hr@blackburn.edu. Employment-based immigration sponsorship is not offered for this position. Phone calls or walk-ins not accepted. Review of applications will begin October 10th and continue until the position is filled.

Blackburn College seeks to build an inclusive community that can engage the interests of a diverse population. We are committed to fostering, cultivating, and sustaining a culture that reflects the diversity of our country, and as such we particularly encourage applications from members of underrepresented groups such as women, people of color, LGBTQ+, veterans, and those with disabilities.

Employer Description:

Blackburn College is located in Carlinville, Illinois, a small rural community between Springfield, IL and St. Louis, MO and has been called one of the “Best Small Towns in America.” It is the seat of Macoupin County and is within an easy drive to St. Louis, Missouri, and Springfield, Illinois.

Contact: Marshall Petty
Email: hr@blackburn.edu
Phone: 217-854-5514
Website: www.blackburn.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
83. California State University-San Bernardino

Job 18414: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/16/2022 to 10/19/2022
Institution: California State University-San Bernardino
Department: Department of Sociology
Region: Southwest
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Qualitative Methodology
Salary Range: Negotiable
Submission Link:
Job Description:

JOB SUMMARY

The Department of Sociology at California State University, San Bernardino (CSUSB) invites applications for a tenure-track position in Sociology at the rank of Assistant Professor beginning August 2023. Applicants should have a record of research and teaching in Latinx Sociology and Quantitative Research Methods and Analysis. Other emphases should align with current departmental strengths and should include at least one of the following: family, migration, inequality, social welfare, or community engaged research.

TYPICAL ACTIVITIES:

The candidate will have opportunities to teach from a wide selection of our current departmental course offerings, both core and elective courses. This position also has a potential to develop and innovate new courses for our curriculum. Qualified candidates must demonstrate a commitment to excellence in teaching and mentoring a diverse student population and to working effectively with faculty, staff and students across a wide range of disciplines. Ideally, the candidate's research agenda would have potential for future extramural funding.

REQUIRED QUALIFICATIONS

Ph.D. in Sociology (or related field) from an accredited institution is required at the time of appointment.
Evidence of teaching effectiveness (or potential of teaching effectiveness) at the undergraduate level.
Evidence of scholarship and research potential in the area of expertise or related issues.
Evidence of a commitment to service and working effectively with students, faculty, and staff in a multicultural/multiethnic campus environment.

SPECIAL CONDITIONS

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with CSUSB. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: CSUSB cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought.

Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that CSUSB has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to CSUSB or individuals in the university community.

For health and well-being, CSUSB is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

ABOUT THE DEPARTMENT

The Sociology Department at CSUSB (located in the College of Social and Behavioral Sciences) is one of the fastest growing and most dynamic departments on the CSUSB campus. The Sociology Department is composed of diverse and experienced faculty whose teaching and research expertise contribute to students' intellectual and professional development to address social inequalities and contribute towards social justice and equity. As of Fall 2022, the department has 14 tenure track/tenured faculty members, five part-time instructors, and nearly 1000 declared undergraduate majors.

We offer a Bachelor of Arts in Sociology, a Sociology minor, and a Certificate in Gerontology. Our faculty also teach in interdisciplinary programs including Gender & Sexuality Studies, Ethnic Studies, Social Sciences, and the Master of Arts in Social Sciences & Globalization. Our curriculum is designed to prepare students to examine and analyze social phenomena from a sociological perspective. Through our student-centered and applied coursework, students develop critical analysis skills, theoretical and methodological proficiencies, research experience, and internship/service-learning opportunities that prepare them for graduate degrees and professional careers.

For more information regarding the position, please contact the Recruitment Chair, Karen Robison, krobinson@csusb.edu.

To find out more about the Department of Sociology visit http://csbs.csusb.edu/sociology.

HOW TO APPLY

Please submit:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Contact: Karen Robinson
Email: krobinson@csusb.edu
Phone: (909) 537-5580
Website: https://www.csusb.edu/sociology

Formal review of applications will begin October 7, 2022 and continue until the position is filled.

If you are interested in this opportunity, we invite you to apply. Job Posting Link: https://careers.csusb.edu/en-us/job/518935/assistant-professorsociology-department

Salary is commensurate with experience.
Job 18405: Postdoctoral Fellow, Institute for Immigration Research

Date Position is Available: Fall 2022
Application Deadline:
Listing Active: 9/16/2022 to 10/16/2022
Institution: George Mason University
Department: Department of Sociology and Anthropology
Region: Southeast
Title: Postdoctoral Fellow, Institute for Immigration Research
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Tenure Track

Postdoctoral Fellow, Institute for Immigration Research

The George Mason University, Institute for Immigration Research (IIR) invites applications for a one-year, renewable position as a Postdoctoral Fellow. The successful candidate's areas of specialization will include immigration, economic, social and political consequences of migration, quality of life, and the overall issues related to immigration policy. This position is critical to the success of the IIR and requires the full understanding and active participation in fulfilling the mission of the IIR.

George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

Responsibilities:
The Institute for Immigration Research (IIR) Postdoctoral Researcher position reports to and is managed by the Director of the IIR. This position has 3 major areas of responsibility: support, management, and research.

The Postdoctoral Fellow is expected to:

• Mentor and supervise graduate and undergraduate students in their acquisition of skills and preparation of research materials;
• Be an integral part of the Immigration Data on Demand system (iDod), to include allocating tasks and maintaining/improving the system for public use;
• Pursue research ideas, to include publishing in academic venues, presenting at academic conferences, assisting with obtaining research grants, and the development of new research endeavors;
• Represent the IIR with various publics, to include collaboration with the Immigrant Learning Center of Malden, MA, the publication of research in public venues, and responding to media inquiries; and
• Play a vital role in the IIR activities including colloquia, events, partnerships, and projects.

Required Qualifications:
The successful candidate must have earned a Ph.D., or have completed it by the start date of the position, in sociology, anthropology, political science, economics, demography, or related field, as well as:

• Understanding of U.S. immigration system and policies;
• Knowledge of ESRI Arc GIS;
• Advanced quantitative research skills;
• Excellent written communication skills demonstrated by prior publications;
• Advanced knowledge of:
  • SPSS (syntax based coding) or compatible software
  • Discovertext
  • NodeXL
  • Qualtrics
  • SQL or Database Competency
  • Microsoft Office Suite
• The ability to manage/oversee multiple projects; and
• Technical competency to adapt to new technological systems.

Preferred Qualifications:

• Candidates with a strong background in the following areas are preferred:
• Advanced qualitative research skills;
Familiarity with immigration policies of other countries;
Mentorship and supervision of students.

Review of applications will begin immediately and will continue until the position is filled.

Special Instructions to Applicants

For full consideration, applicants must apply for position number F9626a at https://jobs.gmu.edu/ by September 30, 2022; complete and submit the online application; and upload a letter of interest, CV, and a list of three professional references with contact information. In the letter of interest, please discuss your qualifications and research experience. For more information, contact IIR Director, Dr. James Witte; jwitte@gmu.edu. Applicants must apply to this posting prior to contacting Dr. Witte.

George Mason University is an equal opportunity/affirmative action employer, committed to promoting inclusion and equity in its community. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability or veteran status, or any characteristic protected by law.

Employer Description:
Contact: Human Resources
Email: abest@gmu.edu
Phone: (703) 993-1440
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18401: Assistant Professor of Law and Society and Sociology, Tenure-track

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/16/2022 to 10/16/2022

Institution: Kenyon College
Department: The Program in Law and Society and Department of Sociology
Region: Midwest
Title: Assistant Professor of Law and Society and Sociology, Tenure-track
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Law and Society
Salary Range: Negotiable

Job Description:

The Program in Law and Society and Department of Sociology at Kenyon College invite applications for a jointly-appointed, tenure-track position beginning July 1, 2023. We seek candidates whose subfield specializations are in the Sociology of Law and in Race and Ethnicity, with special attention to the intersection of crime, race, and justice. Our programs would also benefit greatly from candidates who can teach statistics in the social sciences.

Kenyon College is a highly selective, nationally-ranked liberal arts college in central Ohio. We seek candidates who can integrate their dynamic and creative research programs with excellent undergraduate teaching and research mentorship.

Applications should include (1) a letter of application, (2) a curriculum vitae, (3) an unofficial transcript, and (4) list of names and contact information for three references. The cover letter should discuss teaching experience, with specific examples of innovative assignments and approaches; information on ways that issues and practices related to diversity, inclusion, and equity have been or will be included in teaching and advising; and the candidate’s research agenda, including current and future projects. More materials – letters of recommendation, writing sample, unofficial transcript, and teaching philosophy -- will be requested of candidates who advance to the interview stage. Candidates should have a Ph.D. in hand or be near completion by the beginning of the appointment (July 2023).

To apply, candidates should visit the online application site found at [http://careers.kenyon.edu](http://careers.kenyon.edu). Review of applications will begin on October 15, 2022 and continue until the position is filled. If you have any questions, please email Celso M. Villegas, Department Chair of Sociology, at villegasc@kenyon.edu.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation’s finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, [click here](https://careers.kenyon.edu/cw/en-us/job/492898/assistant-professor-of-law-and-society-and-sociology-tenuretrack).

Employer Description:

Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College’s policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability; age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our [Diversity at Kenyon](https://careers.kenyon.edu/cw/en-us/job/492898/assistant-professor-of-law-and-society-and-sociology-tenuretrack) website.

Contact: Celso Villegas
Email: villegasc@kenyon.edu
Phone: (740) 427-5794
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
86. McDaniel College

Job 18402: Assistant Professor in Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/16/2022 to 10/16/2022
Institution: McDaniel College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Social Psychology
Salary Range: Negotiable
Submission Link: <a href='https://employment.mcdaniel.edu' target='_blank'>https://employment.mcdaniel.edu</a>

Job Description:
The Department of Sociology at McDaniel College invites applications for an Assistant Professor in Sociology to begin in Fall 2023. This is a nine-month, full-time, benefit eligible, tenure track position.

Duties: To teach three courses each semester. There is a particular need for courses in Criminology, Deviance and Social Psychology. As part of the Sociology Department team, the successful candidate will serve as an academic adviser to students as well as participate in the life of the College beyond the classroom.

Qualifications: PhD in Sociology or relate fields required. ABD’s will be considered. The successful candidate for this position will demonstrate a commitment to excellence in undergraduate teaching grounded in inclusive pedagogy, and a willingness to collaborate with colleagues, advise undergraduate students, advise student organizations, and participate in faculty governance.

Application Procedure: To apply, visit https://employment.mcdaniel.edu. Applications must be submitted via this online process to be considered. Applications must include a single attachment that contains the following in the order presented (pdfs are preferred).

* Letter of interest
* Curriculum Vitae
* Statement of teaching philosophy (including philosophy of teaching a diverse student body)
* Teaching portfolio (Sample syllabi and materials)

At the time of application, letters of reference are encouraged but not required. All complete applications with or without reference letters will be reviewed. For candidates who are short-listed for phone interviews, three letters of reference and teaching evaluations will then be solicited. To submit letters of reference at the time of application, please arrange for one to three letters to be sent to Provost@McDaniel.edu.

Review of materials will begin on October 15, 2022 and will continue until the position is filled.

Employer Description:
One of forty colleges and universities nationwide known for its success at changing the lives of its students, McDaniel College is a selective liberal arts college located in central Maryland, an hour’s drive from Baltimore and Washington, D.C. Its primary commitment is to outstanding teaching and to fostering critical and creative thinking and humane responsible action.

McDaniel College, in compliance with Federal and state laws and regulations, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities. McDaniel College will not tolerate any discrimination or harassment on the basis of any protected status including race, religion, color, national origin, disability, age, sex, sexual orientation, pregnancy, military status, genetic information, marital status, veteran’s status, or any other legally protected status. Learn more about McDaniel College’s commitment to diversity and inclusion here.

Contact: Debra Lemke
Email: dlemke@mcdaniel.edu
Phone: (410) 857-2533
Website: https://www.mcdaniel.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18415: Postdoctoral Research Position in Behavioral Science related to Insurance

Date Position is Available: Fall 2022
Application Deadline: 
Listing Active: 9/16/2022 to 10/19/2022
Institution: NAIC
Department: Center for Insurance Policy and Research (CIPR)
Region: Midwest
Title: Postdoctoral Research Position in Behavioral Science related to Insurance
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $80,000 - $89,999

Job Description:
The Center for Insurance Policy and Research (CIPR) at the National Association of Insurance Commissioners (NAIC) is seeking applicants for a postdoctoral research position. The CIPR seeks applicants with expertise in quantitative and/or qualitative analysis of key insurance issues related to at least one of the following: health and long-term care; natural catastrophes/climate and resiliency; artificial intelligence and big data; data privacy and cyber risk; and socioeconomic and demographic insurance disparities. We seek applicants with background in data analytics, survey/experiment development and analysis, decision-making and/or behavioral science. Applied research analyses utilizing these skills will be conducted to help inform NAIC regulatory members on key insurance issues of concern, with an emphasis on leveraging available NAIC data for the research where applicable, and/or through primary data collection. Clear and concise presentation of research results in various formats is also expected. Post-doctoral fellows will spend a significant amount of their time on CIPR research projects working with the CIPR Director and research team as well as related NAIC staff, while also having time to continue to pursue their own related research. Postdoctoral fellows must have received their PhD in the last two years in a related field such as behavioral science, decision science, economics, or risk management and insurance.

Location: Remote or Kansas City, MO – USA (preferred location); quarterly office visits for remote candidates.

Tentative Start date: Fall/Winter 2022

Length: One (1) year with the possibility of extending based on year one evaluation.

Status: Full Time/Temporary

Minimum requirements:
Applicants must have a Ph.D. (expected completion by the summer/fall of 2022 is acceptable) from an accredited institution in a related field. Incomplete applications will not be considered.

How to apply: Please apply online at <a href='http://careers.naic.org'>http://careers.naic.org</a>. Applicants should provide a cover letter detailing your interest in and fit for the position, your C.V., and two (2) representative publications or working papers. One (1) letter of recommendation may also be uploaded at the time of initial application but is not necessary. However, letters of recommendation will be collected as a candidate progresses through the process. If you have questions or need to send letters of recommendation, please email Tracey Burns at tlburns@naic.org.

About the NAIC and Center for Insurance Policy and Research
For 151 years, the NAIC has served insurance commissioners and their staff as a nexus for innovation and a hub of resources for insurance departments to draw upon. We are currently in year three of a three-year strategic plan for the NAIC’s future with a focus on pushing forward numerous initiatives along three main components: providing safe, solvent, and stable insurance markets; consumer protection and education; and superior member services and resources. Since 2011 the Center for Insurance Policy and Research has provided research and education to drive discussion and advance thought leadership as well as action on current and emerging insurance issues amongst insurance regulators, policymakers, industry, and academia. This has been accomplished through our events, research reports, newsletter, research library collection and knowledge distribution sources, and research published in the NAIC’s Journal of Insurance Regulation. For more information, visit <a href='https://content.naic.org/cipr_home.htm'>https://content.naic.org/cipr_home.htm</a>

The NAIC is proud to be an Equal Opportunity Employer
Applicants for all positions are considered without regard to age, race, creed, color, religion, sex, sexual orientation, gender identity or expression, national origin or ancestry, marital status, pregnancy, genetic information, military or veteran status, disability, or any other basis protected by applicable law.

Employer Description:

The Center for Insurance Policy and Research (CIPR) at the National Association of Insurance Commissioners (NAIC) is seeking applicants for a postdoctoral research position. The CIPR seeks applicants with expertise in quantitative and/or qualitative analysis of key insurance issues related to at least one of the following: health and long-term care; natural catastrophes/climate and resiliency; artificial intelligence and big data; data privacy and cyber risk; and socioeconomic and demographic insurance disparities. We seek applicants with background in data analytics, survey/experiment development and analysis, decision-making and/or behavioral science. Applied research analyses utilizing these skills will be conducted to help inform NAIC regulatory members on key insurance issues of concern, with an emphasis on leveraging available NAIC data for the research where applicable, and/or through primary data collection. Clear and concise presentation of research results in various formats is also expected. Post-doctoral fellows will spend a significant amount of their time on CIPR research projects working with the CIPR Director and research team as well as related NAIC staff, while also having time to continue to pursue their own related research. Postdoctoral fellows must have received their PhD in the last two years in a related field such as behavioral science, decision science, economics, or risk management and insurance.

Location: Remote or Kansas City, MO – USA (preferred location); quarterly office visits for remote candidates.

Tentative Start date: Fall/Winter 2022

Length: One (1) year with the possibility of extending based on year one evaluation.

Status: Full Time/Temporary

Minimum requirements:

Applicants must have a Ph.D. (expected completion by the summer/fall of 2022 is acceptable) from an accredited institution in a related field. Incomplete applications will not be considered.

How to apply: Please apply online at http://careers.naic.org. Applicants should provide a cover letter detailing your interest in and fit for the position, your C.V., and two (2) representative publications or working papers. One (1) letter of recommendation may also be uploaded at the time of initial application but is not necessary. However, letters of recommendation will be collected as a candidate progresses through the process. If you have questions or need to send letters of recommendation, please email Tracey Burns at tlburns@naic.org.

About the NAIC and Center for Insurance Policy and Research

For 151 years, the NAIC has served insurance commissioners and their staff as a nexus for innovation and a hub of resources for insurance departments to draw upon. We are currently in year three of a three-year strategic plan for the NAIC’s future with a focus on pushing forward numerous initiatives along three main components: providing safe, solvent, and stable insurance markets; consumer protection and education; and superior member services and resources. Since 2011 the Center for Insurance Policy and Research has provided research and education to drive discussion and advance thought leadership as well as action on current and emerging insurance issues amongst insurance regulators, policymakers, industry, and academia. This has been accomplished through our events, research reports, newsletter, research library collection and knowledge distribution sources, and research published in the NAIC’s Journal of Insurance Regulation. For more information, visit https://content.naic.org/cipr_home.htm

The NAIC is proud to be an Equal Opportunity Employer
Applicants for all positions are considered without regard to age, race, creed, color, religion, sex, sexual orientation, gender identity or expression, national origin or ancestry, marital status, pregnancy, genetic information, military or veteran status, disability, or any other basis protected by applicable law.

Contact: Ms. Tracey Burns
Email: tlburns@naic.org
Phone: Website: NAIC.ORG

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18403: Tenure-Track Assistant Professor Position in Public Policy Process

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 9/16/2022 to 10/16/2022
Institution: Syracuse University
Department: Maxwell School of Citizenship and Public Affairs
Region: Northeast
Title: Tenure-Track Assistant Professor Position in Public Policy Process
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: Negotiable

Job Description:
Tenure-Track Assistant Professor Position in Public Policy Process
Department of Public Administration and International Affairs
Maxwell School of Citizenship and Public Affairs
Syracuse University

The Department of Public Administration and International Affairs (PAIA) at Syracuse University’s Maxwell School of Citizenship and Public Affairs seeks to hire a tenure-track assistant professor with expertise in the study of public policy processes. Possible research topics of interest include, but are not limited to, policy formulation, policy design, and policy implementation. We welcome candidates using any theoretical and methodological approaches in their research. We are particularly interested in candidates using computational approaches in their research. Candidates for this position are expected to hold a Ph.D. in public affairs, public administration, public policy, political science, sociology, computational social science, or a closely related field, by the time of appointment. Responsibilities of the position include maintaining a research program, teaching in the Department’s world-renowned professional masters’ programs, teaching one or more undergraduate courses, mentoring MPA and PhD students, and engaging in service.

The faculty member hired into this position will have the opportunity to be affiliated with the newly established Center for Policy Design and Governance, which is housed in the Maxwell School. The Center aims to catalyze integration of policy, political, and computational sciences in research and teaching to help scientists, practitioners, and future public service leaders understand and address critical existing, evolving, and future governance challenges. Faculty will also have the opportunity to affiliate with other interdisciplinary research institutes and centers within the Maxwell School and across Syracuse University.

The Maxwell School of Citizenship and Public Affairs is ranked #1 in the nation for graduate education in public affairs, according to the 2023 edition of U.S. News & World Report’s Best Graduate Schools, and is home to the social science disciplines at Syracuse University. Syracuse University is committed to fostering a diverse, equitable, inclusive, and accessible environment. We seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity, equity, inclusion, and accessibility in our work with students, colleagues, and wider communities. The Maxwell School has an Associate Dean of Diversity, Equity, and Inclusion who works with the entire Maxwell community to support faculty and students of color, a Faculty of Color group, and several affinity groups. Syracuse University is an EO/AA employer and particularly encourages applications from women and minority candidates.

To be considered for this position, candidates must complete an online faculty demographic summary (available at https://www.sujobopps.com/postings/95573) and submit the following: (i) a letter of interest; (ii) a curriculum vitae; (iii) a writing sample; (iv) a diversity statement; and (v) the names and contact information of three references. Applications will be reviewed as they arrive, with full consideration given to those received by October 15, 2022.
American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
89. University of Missouri-Kansas City

Job 18399: Assistant Teaching Professor - Social and Behavioral Sciences

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/16/2022 to 10/16/2022

Institution: University of Missouri-Kansas City
Department: Honors Program
Region: Midwest
Title: Assistant Teaching Professor - Social and Behavioral Sciences
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable

Submission Link:

Job Description:

The University of Missouri-Kansas City invites applications for an Assistant Teaching Professor – Social and Behavioral Sciences (not including History) to teach in the Honors Program. This position will be a full-time, nine-month, non-tenure-track, three-year renewable appointment. The successful candidate will collaborate with current faculty to design and teach the innovative core curriculum in the Honors Program. We seek an individual who can design and teach general education courses in the social and behavioral sciences, an honors senior thesis practicum, and a series of courses on social justice, environmental sustainability, and leadership and ethics. The teaching load is 4 courses per semester with some administrative and advising duties. Honors Program faculty members are teacher-scholars committed to interdisciplinary pedagogy in a diverse and inclusive community. They engage undergraduate students in the classroom and beyond its walls as teachers, mentors, and advisors and champion pedagogical innovation and undergraduate research. Successful applicants will relish teaching a diverse student body and working in a collaborative environment.

Minimum Qualifications

A Ph.D. or ABD in any field of the social and behavioral sciences.

Full Time/Part Time

Full time, 9-month, ranked, non-tenure-track, benefit-eligible appointment beginning August 2023.

Salary

Salary is negotiable and commensurate with experience and qualifications.

Application Deadline

The position will be open until a qualified pool of applicants is created. Initial review of candidate pool will be on November 1, 2022.

Application Instructions

Application materials must be submitted online at www.umkc.edu/jobs (click on Academic Positions / View Jobs and enter 43202 in the search field or click here http://shorturl.at/GPV28) Applicants must combine all application materials into one PDF or Microsoft Word document and upload as a resume attachment. Limit document name to 50 characters. Maximum document size limit is 11MB. Do not include special characters in the document name (e.g., /, &, %, etc.).

Please submit the following application materials:

1. Letter of application detailing your teaching philosophy and experience, disciplinary training and research, and how you can contribute to honors education;
2. Statement that addresses your commitment to diversity and inclusion including your experience working with underrepresented students;
3. Statement that addresses which of the core honors curriculum courses you envision teaching and possible approaches to teaching the course(s);
4. C.V. including the names and contacts of three (3) references.

For questions about how applicants apply, please call (816) 235-1621, or if you are experiencing technical problems, please call (855) 524-0002.

For questions about the position, please contact Dr. Gayle Levy, Director of the Honors Program (levyg@umkc.edu).

Employer Description:

Contact: Gayle Levy
Email: levg@umkc.edu
Phone: (816) 235-2820
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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Job 18407: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/16/2022 to 11/15/2022
Institution: University of Washington
Department: Department of Sociology
Region: Northwest
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Mathematical Sociology, Quantitative Methodology
Salary Range: $70,000 - $79,999

Submission Link: <a href='https://urldefense.com/v3/__http://apply.interfolio.com/112113__;!!K-Hz7m0Vt54!mzRvqjoOM7WcOmoQI0Qe4R8R6DqEzIFWYH3mOlyks6yiD.77o1j3aUKgrdhwpyt39sUNoX46gn3V10$target='_blank'>https://apply.interfolio.com/112113</a>

Job Description:

The Center for Statistics and the Social Sciences (CSSS) at the University of Washington invites applications for one full-time (9-month) tenure-track Assistant Professor, with an anticipated starting date of September 16, 2023. This CSSS core faculty position will be appointed 100% in one of the following Social Sciences departments: Communication, Philosophy, Political Science and Sociology.

We seek a faculty member who will contribute to the development and application of statistical, data science, computational, or survey methods in the social sciences.

The Center for Statistics and the Social Sciences (CSSS) is the nation’s preeminent center for the advancement of statistical methods for social science research. CSSS has, for 20+ years, taken the leading role in training graduate and undergraduate students in quantitative methods for the social sciences at the UW. The heart of CSSS is its core faculty members, who are hired specifically to study and teach at the intersection of statistics and social science. Since the center’s founding in 1999, our core faculty have been recognized for their innovations in statistical methods in the social sciences. The demand for graduate and undergraduate training in data science and quantitative methods in the social sciences is strong and growing. CSSS is uniquely positioned to meet this demand on campus. This new faculty position is key for fulfilling the teaching and research mission of CSSS.

Qualifications

This position requires a Ph.D., or foreign equivalent, in social science, Statistics or a related field by the starting date.

All University of Washington faculty members engage in teaching, research and service. Specifically, duties of this position include undergraduate and graduate instruction and course development, mentoring diverse student populations, substantive quantitative research in a relevant social science field, as well as service shared between CSSS and the relevant social science department. Candidates are encouraged to review the UW CSSS course catalog (<https://csss.uw.edu/academics/course-catalog>) and identify courses they would be qualified to teach.

Application Instructions

Applicants should submit a cover letter, a statement describing the applicant’s interest in and potential teaching and research contributions in the development and application of quantitative methods in the social sciences, a curriculum vitae, a research statement, a teaching statement including a description of the teaching philosophy and evidence of teaching effectiveness, a description of their commitment to a diverse and inclusive academic community, and three reference letters. All application materials should be submitted online at: [http://apply.interfolio.com/112113](http://apply.interfolio.com/112113)

All candidates must address their commitment to fostering diversity and inclusivity as part of their application via a diversity statement. This statement can discuss your experience(s) as an individual from a traditionally underrepresented group in higher education; your actions on issues related to diversity, inclusion, and equity; or any topics related to these themes.

Applications received by October 19, 2022 are guaranteed full consideration. Review of applications will continue until the position is filled. Questions about the position or about the search should be sent to search@csss.washington.edu.

Equal Employment Opportunity Statement

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

Commitment to Diversity

*The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint ([http://www.washington.edu/diversity/diversity-blueprint/](http://www.washington.edu/diversity/diversity-blueprint/)). Additionally, the University’s Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member’s academic profile and responsibilities ([http://www.washington.edu/admin/rules/policies/FCG/FCCH23.html#24J2](http://www.washington.edu/admin/rules/policies/FCG/FCCH23.html#24J2)).*
**Paid Family and Medical Leave Program**

The Paid Family and Medical Leave program is a mandatory insurance program in Washington State that provides paid family and medical leave to eligible employees. The program is administered by the Employment Security Department (ESD). (https://hr.uw.edu/ops/leaves/paid-family-and-medical-leave-pfml/eligibility-and-benefits/). Washington’s Paid Family and Medical Leave program does not replace the federal Family and Medical Leave Act (FMLA). (https://hr.uw.edu/ops/leaves/fmla/overview/). In many cases, PFML and FMLA will run at the same time.

**COVID-19 Vaccine Requirements and Information**

Under Washington State Governor Inslee’s Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit https://www.washington.edu/coronavirus/vaccination-requirement/.

Employer Description:

Contact: Elena Erosheva
Email: erosheva@uw.edu
Phone: 
Website: 

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18396: Tenure-track Assistant Professor in Sociology

Date Position is Available: Fall 2023
Application Deadline: 9/15/2022 to 10/15/2022
Listing Active: 9/15/2022 to 10/15/2022
Institution: Assumption University
Department: Sociology and Criminology
Region: Northeast
Title: Tenure-track Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: $70,000 - $79,999
Submission Link: <a href='http://www.assumption.edu/hr' target='_blank'>www.assumption.edu/hr</a>

Job Description:
The Sociology and Criminology Department at Assumption University invites applications for a tenure-track Assistant Professor of Sociology to start in Fall 2023. This position will help support our sociology and criminology program and share responsibility for the sociology program curriculum with existing faculty. Applicants should be able to teach in the areas of income inequality, social movements, and/or social policy, in addition to introductory sociology and sociology theory courses. Candidates with familiarity of the criminal justice system or criminal offenders will also be preferred.

Requirements:
- PhD in Sociology, required, ABD graduate students with prior teaching experience will also be considered;
- Applicants must be willing to contribute actively to the mission of the University as well as show respect for the Catholic and Assumptionist identity of Assumption University;
- Vaccination and booster for COVID-19, required.

Additional Information:
Assumption University is set in a picturesque section of Worcester, Massachusetts, the second largest city in New England. Worcester is home to eight colleges and universities, a vibrant restaurant scene, and high quality art museum. Worcester also offers easy access to mountains for hiking and skiing, beaches and shoreline, historical sites, and Boston, with its restaurants, performing arts, sports teams, and art museums. New York City is just over a three hour drive away.

Application Instructions:
Please submit 1) a cover letter, 2) current curriculum vita, 3) teaching statement, 4) evidence of teaching effectiveness, such as summaries of teaching evaluations, syllabi, and assignments, and 5) the names and contact information for three references who can attest to the applicant's teaching experience and qualifications. Please do not submit reference letters at this time as such letters will be requested at a later date for short-listed applicants. Materials must be submitted online as MS Word documents or PDF files at the following website: <a href='http://www.assumption.edu/hr'>www.assumption.edu/hr</a>. To receive consideration for the position, applications must be received by November 18, 2022.

Employer Description:
Assumption University is a comprehensive, Catholic liberal arts institution sponsored by the Augustinians of the Assumption. We awaken in students a sense of wonder, discovery, and purpose, forming graduates known for their intellectual seriousness, thoughtful citizenship, and devotion to the common good. Our curricular and co-curricular programs provide students with an education that shapes their souls, forms them intellectually, and prepares them for meaningful careers. We are a diverse community that embraces different points of view and embraces all who share our mission. Enlivened by the Catholic affirmation of the harmony of faith and reason and by the pursuit of the truth in the company of friends, an Assumption education transforms the minds and hearts of students. An Equal Opportunity Employer. Assumption favors diversity, ecumenically welcomes all who share its goals, and strongly encourages applicants from underrepresented racial minorities to apply.

Assumption University is a private, Catholic university which offers its undergraduate and graduate students a Catholic liberal education. The University is located in Worcester, Massachusetts, New England's second largest city that "combines the warmth of a small town with the convenience of a thriving city."

Contact: Dr. Angela Kaufman-Parks
Email: am.kaufman@assumption.edu
Phone: (508) 767-7357
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes
Job 18384: Adjunct Lecturer in Sociology

Date Position is Available: Spring 2023

Application Deadline:

Listing Active: 9/15/2022 to 10/14/2022

Institution: College of William and Mary
Department: Department of Sociology
Region: South
Title: Adjunct Lecturer in Sociology
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Below $20,000

Submission Link: <a href='https://jobs.wm.edu/postings/50359' target='_blank'>https://jobs.wm.edu/postings/50359</a>

Job Description:

The Sociology Department at William & Mary is recruiting for a part-time, adjunct teaching position for the spring semester of 2023.

Interested candidates should submit a curriculum vitae and a cover letter that describes their teaching interests, specifying the courses that they are qualified to offer as well as their previous professional experience. Additionally, candidates should submit a statement regarding their commitment to diversity, equity and inclusion.

Candidates will have the option to teach two or three courses. The demonstrated ability to teach Principles of Sociology, Criminology, or Law and Society are especially desirable. Candidates with other teaching specialties and experience will also be considered.

The search committee will contact selected candidates for an interview. Applications not selected will remain active for one year and considered if a subsequent need for adjunct lecturers emerges.

Applicants must apply online at https://jobs.wm.edu.

Employer Description:

Contact: Jennifer Bickham Mendez
Email: jbmendez@wm.edu
Phone: (757) 221-2603
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18397: Assistant Prof Sociology & Africana Studies (critical criminology/race)

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/15/2022 to 10/15/2022
Institution: College of William and Mary
Department: Department of Sociology
Region: South
Title: Assistant Prof Sociology & Africana Studies (critical criminology/race)
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Eligible
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Racial and Ethnic Relations
Salary Range: $70,000 - $79,999
Submission Link: <a href='https://jobs.wm.edu/postings/50295' target='_blank'>https://jobs.wm.edu/postings/50295</a>

Job Description:

The Department of Sociology and the Africana Studies program at William & Mary, a public university of the Commonwealth of Virginia, invite applications for a tenure track position at the Assistant Professor level. The successful candidate will specialize in the study of critical criminology and race. Appointment will begin August 10, 2023. We are interested in individuals with research and teaching expertise in applying and assessing quantitative data science methods for studying trends and racial inequities in policing, mass incarceration, and the criminal justice system. Complementary areas of expertise considered include critical race theory, racialized discourse about crime, and comparative transnational analysis of crime and criminal justice.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body.

Teaching expectation is two courses per semester split equally between Sociology and Africana Studies. Successful applicants must possess the skills to teach compelling courses for both of these academic units, including, but not limited to, Criminology and Introduction to Africana Studies.

Employer Description:

Contact: Caroline Hanley
Email: cehanl@wm.edu
Phone: (757) 221-2610
Website: https://jobs.wm.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18395: Assistant Professor of Data Analytics

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/15/2022 to 10/15/2022

Institution: Denison University
Department: Data Analytics Program
Region: Midwest
Title: Assistant Professor of Data Analytics
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Quantitative Methodology, Statistics
Salary Range: Negotiable

Job Description:

The Data Analytics Program at Denison University invites applications for a tenure track faculty position at the rank of Assistant Professor beginning in Fall 2023. Our program at Denison is an interdisciplinary major training students to answer questions with data. Our students develop models using current statistical and computational methods to analyze and predict outcomes across a range of liberal arts disciplines. The program prepares students to be creative problem-solvers by emphasizing hands-on, experiential modes of teaching and learning through a broad array of liberal arts tools. For more information about Denison University’s Data Analytics program, please visit <a href='https://denison.edu/academics/data-analytics'>https://denison.edu/academics/data-analytics</a>.

Candidates in all social science or closely related fields are welcome to apply; we are particularly interested in scholars who emphasize data analytics questions in their discipline and with demonstrated expertise in using and/or teaching data analytics skills. Denison affirms its commitment to being an antiracist, diverse living, learning, and working community as essential to its educational mission. One of the ways Denison University is committed to facilitating the inclusion and success of groups traditionally underrepresented in higher education is by increasing faculty diversity. Individuals who identify as underrepresented in data intensive disciplines are especially encouraged to apply. Candidates will have a Ph.D. in the social sciences or a closely related field by the start date (ABD will be considered as an Instructor until a Ph.D. is obtained); a significant formal education in Data Analytics or related fields; and a research program that significantly emphasizes data analytics questions in their discipline. We seek candidates with skills and demonstrated research expertise in data analytics as used in the social sciences. Examples could include but are not limited to statistical modeling, time-series analysis, and econometric modeling (especially advanced regression). The successful candidate will join an existing group of interdisciplinary faculty to continue to grow and develop the Data Analytics major within our liberal arts curriculum. The candidate will also be expected to contribute to quantitative social science research within the major and ideally the broader Denison community.

Candidates must demonstrate potential for successful teaching at the undergraduate level and a strong commitment to pedagogical and curricular innovation within a liberal arts environment. We are seeking energetic self-starters who have a passion for bridging traditional disciplinary boundaries and an interest in linking the classroom to the wider faculty and community. Teaching responsibilities will include core courses across all levels of the Data Analytics major (course details can be found at <a href='https://denison.edu/academics/data-analytics/courses'>https://denison.edu/academics/data-analytics/courses</a>). As data analytics is an interdisciplinary program, all of its majors choose a domain area in which to develop disciplinary knowledge in addition to the core Data Analytics skills. Faculty have the opportunity to design and teach courses in their data analytic specialty and to engage creatively with students across a range of backgrounds, skill levels, and academic & career interests. The typical teaching load at Denison is 5 courses per year.

The successful candidate will have:

- Expert knowledge of one or more programming languages, including the ability to teach using R or Python
- Experience and ability to conduct quantitative research in the social sciences
- Demonstrated potential to teach novice to advanced level undergraduate courses effectively
- Experience or interest in pursuing active learning and project-based learning pedagogies
- Strong communication, organization, and team collaboration skills
- Ability to contribute in meaningful ways to the university’s continuing commitment to diversity and inclusive pedagogy
- PhD in a relevant discipline by start date is required. (ABD will be considered as an Instructor until PhD is attained.)
- PhD in the relevant social sciences, applied statistics, or a closely related field preferred, with quantitative research or work experience in the social sciences

- To apply, please submit
  - CV
  - Cover letter - speaking to the areas mentioned above
  - Transcript - transcripts of graduate work (unofficial acceptable for applications)
  - Teaching statement - a statement on your teaching philosophy, experience and effectiveness, including how you will engage with and foster diversity on campus
  - Teaching portfolio - evidence of teaching potential, including teaching materials
  - Student evaluations
  - Writing sample - a recent article-length example of your data analytics related research
  - Research statement - a statement on your current and future research program
  - 3 confidential letters of recommendation or evaluation, of which at least 2 must address teaching potential

Applications received by October 7, 2022 will receive full consideration, but we may continue to consider applications until the position is filled.

Please visit our application website at <a href='http://apply.interfolio.com/109047'>http://apply.interfolio.com/109047</a> to find more details about the job and the materials needed to apply online.

Employer Description:

The Denison faculty is a community of teacher-scholars. Therefore, candidates must be active scholars with a clearly articulated, productive research program related to Data Analytics that is able to accommodate undergraduate research and flourish in a liberal arts environment. Denison hosts a vibrant
and well-funded undergraduate research program and offers competitive professional development funds and a pre-tenure research leave following a successful third-year review. Faculty are also expected to contribute actively to the continued growth of the program and the college.

Denison University is a diverse, highly selective, residential liberal arts college enrolling approximately 2,300 students from across the nation and around the world. We emphasize building a supportive environment so that every student has the opportunity to succeed. We are located thirty miles from Columbus, Ohio, the state capital, which hosts many cultural and artistic opportunities.

Equal Employment Opportunity Statement

To achieve our mission as a liberal arts college, we continually strive to attract and hire candidates with diverse backgrounds, experiences and identities. Denison fosters a campus community that recognizes the value of all persons regardless of age, disability, ethnicity, gender expression and identity, national origin, race, religion, sexual orientation, or socio-economic background. For additional information and resources about diversity at Denison, please see our commitment to inclusion, diversity, equity and antiracism (IDEA) at https://denison.edu/campus/denison-forward.

Denison University is an Equal Opportunity Employer.

In our ongoing efforts to support the health of our community and continue to operate our campus safely, Denison requires all new hires to be fully vaccinated against COVID-19 including a booster within the timeline guidance recommended by the Centers for Disease Control and Prevention unless a Denison-authorized exemption is approved prior to the first date of employment.

For more information and resources regarding this policy as a condition of employment, please visit https://denison.edu/campus/covid19

Contact: Laura Boyd
Email: Boydl@denison.edu
Phone: (740) 587-6316
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022

95. Max Planck Institute for Demographic Research (MPIDR)

Job 18385: Postdocs / Research Scientists (m/f/div)

Date Position is Available: Winter 2022

Application Deadline:

Listing Active: 9/15/2022 to 10/15/2022

Institution: Max Planck Institute for Demographic Research (MPIDR)

Department: Lab of Digital and Computational Demography

Region: Europe

Title: Postdocs / Research Scientists (m/f/div)

Position/Rank: Fellowships/Post-docs: Post-doctoral

Salary Range: $60,000 - $69,999


Job Description:

- Postdocs / Research Scientists (m/f/div)
  Max Planck Institute for Demographic Research (MPIDR) Laboratory of Digital and Computational Demography
  Application Deadline: October 16th, 2022

The successful candidate must have a PhD (or receive it soon) and is expected to have a profile along one of the following lines:

- A methodologist interested in advancing computational, statistical, or mathematical methods with applications to population science
- A social and behavioral scientist with strong expertise in at least one of the following substantive areas: migration and mobility; aging, mortality, and demographic change; environmental demography; (digital) health; technological change and well-being
- A computational social scientist interested in working on questions central to population research

Across all profiles, the ability and willingness to work in interdisciplinary teams in order to conduct cutting-edge research that advances our understanding of population processes is key.

Candidates who can enrich or complement projects in any research area of the lab will be considered.

Examples of themes that we are interested in strengthening include (but are not limited to):

- The use of advanced statistical analysis, machine learning, and causal inference for prediction and understanding of survival, indicators of aging and well-being, and demographic outcomes across countries
- Assessment of the relationships between climate change, population dynamics, and individual behaviors, including the impact of climate change on demographic and health indicators
- Assessment of the impact of technological transformations, including the digitalization of life, on social inequalities, demographic outcomes and well-being

Applications have to be in English and submitted online via https://survey.demogr.mpg.de/index.php/355462?lang=en, and include the following documents:

1. Curriculum Vitae
2. Letter of interest (max. one page)
   Briefly state why you are interested in joining the MPIDR, how the MPIDR could foster your professional development and career trajectory, and in which ways your interests fit the research strengths of the MPIDR.
3. Research Statement (max. two pages)
   Briefly describe your research accomplishments, as well as ongoing and future research plans. Please also describe your technical skills, areas of expertise, as well as the type of advanced training that you would like to receive as a research scientist.
4. Names and contact information for 2 academic referees
5. Two writing samples or publications

The position will be open until filled. In order to receive full consideration, applications should be submitted by October 16th, 2022. The starting date is flexible, but no later than early 2023. The successful applicant(s) will be offered a three-year contract with remuneration commensurate to experience (starting from currently approx. 57,241 euros gross per year for researchers who have just completed their PhD, up to approx. 66,217 euros gross per year for more senior scientists), based on the salary structure of the German public sector (öffentlicher Dienst, TVöD Bund). They are expected to be in residence at the MPIDR.

For inquiries about the positions, please contact office-zagheni@demogr.mpg.de.

The MPIDR is an equal opportunities employer. Our work atmosphere includes respectful treatment of each other, with gender, nationality, religion, disability, age, cultural origin, and sexual identity playing no role. We aim to have an institutional culture that enables everyone to develop their individual skills and competencies.
The Max Planck Society offers a broad range of measures to support the reconciliation of work and family. These are complemented by the MPIDR’s own initiatives. The Society has been awarded the certificate “Work and Family” which is granted to institutions committed to establishing a family-friendly corporate culture by binding target agreements. The MPIDR collaborates with a network of local day care centers that provides child-care places for the children of Institute staff. The Max Planck Society has contracts with a private family service company that offers services such as arranging child care on short notice in various cities in Germany for parents who attend conferences, care services for children of school age up to 14 years, and support for those caring for family members and relatives. The MPIDR also practices flexible working-time models, which include at least one home office day per week, and scheduling meetings only within core working hours. To help accompanying spouses and partners find appropriate work at their new location, the MPIDR works in close cooperation with dual-career partners in regional networks.

We value diversity and are keen to employ individuals from minorities and underrepresented groups.

The Max Planck Society is committed to increasing the number of individuals with disabilities in its workforce and therefore encourages applications from such qualified individuals. Furthermore, the Max Planck Society seeks to increase the number of women in those areas where they are underrepresented and therefore explicitly encourages women to apply.

Employer Description:

The Max Planck Institute for Demographic Research (MPIDR) is recruiting one to two highly qualified postdocs, or more senior research scientists, to join the Lab of Digital and Computational Demography, headed by the MPIDR Director Emilio Zagheni.

The MPIDR is one of the leading demographic research centers in the world. The Institute’s scientists advance fundamental research in areas related to fertility, mortality, and migration, as well as study issues of policy relevance, such as demographic change, aging, health, the redistribution of work and transfers over the life course, as well as the digitization of life and the use of novel data sources for understanding demographic dynamics. The MPIDR is part of the Max Planck Society, a network of 86 institutes that form Germany’s premier basic research organization. Max Planck Institutes have an established record of world-class, foundational research in the sciences, technology, social sciences, and the humanities. They offer a unique environment that combines the best aspects of an academic setting and a research laboratory.

The Lab of Digital and Computational Demography brings together methodologists (from areas like statistics, computer science or formal demography) with experts in various areas of the social sciences in order to foster cross-pollination of ideas, to advance methods and theory, and to address pressing scientific and societal questions.

For more information about the lab and its current projects, see https://www.demogr.mpg.de/go/lab-dcd.

Contact: Max Planck Institute for Demographic Research
Email: office-zagheni@demogr.mpg.de
Phone: +49 381 2081 - 0
Website: https://www.demogr.mpg.de/en/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
96. New York University Arts and Science

Job 18386: Postdoctoral Faculty Fellow in Global Works and Society

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/15/2022 to 11/14/2022
Institution: New York University Arts and Science
Department: Liberal Studies
Region: Northeast
Title: Postdoctoral Faculty Fellow in Global Works and Society
Position/Rank: Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Global and Transnational Sociology, Political Sociology
Salary Range: $50,000 - $59,999

Job Description:
Postdoctoral Faculty Fellow in Global Works and Society
Liberal Studies
New York University Arts and Science

Liberal Studies at New York University invites applications for two Postdoctoral Faculty Fellow positions to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The curriculum emphasizes conceptual and spatial frameworks to trace the movement of ideas and the interconnectivity of material culture, through the study of different texts, histories, exchanges, structures and systems, languages, arts, and writing from early antiquity through contemporary times. Small seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

Liberal Studies Postdoctoral Faculty Fellows teach one course in the first semester, and two courses for each subsequent semester in the Core Curriculum. Fellows work closely with an assigned Faculty Mentor, they attend pedagogy workshops that explore innovative approaches to interdisciplinary global teaching, and they have the opportunity to lead faculty development workshops or host program wide events in their area of scholarly, creative, or pedagogical expertise. Fellows are appointed for two years, renewable for a third year based on performance and programmatic need; they are non-tenure track and non-renewable beyond the third year.

We seek applicants in the following areas:

Global Works and Society

PhD in Political Theory, Philosophy, History, or related fields in the social sciences. Candidates must demonstrate the ability to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: Successful candidates must have a PhD conferred by the date of appointment, or have received the PhD no more than three years before the date of appointment. We are especially interested in qualified candidates who share Liberal Studies' commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinary, intersectionality, and a teaching approach informed by global perspectives. Commitment to excellence in undergraduate teaching required; some college-level teaching experience, and evidence of outstanding scholarship and relevant professional activity are desirable.

Salary is $50,000 p.a. plus University benefits. Fellows will be provided with offices, computers, and professional development funds.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here: http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 14th, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/111512

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS's as a collegial and respectful environment for students, faculty, and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: http://liberalstudies.nyu.edu/content/nyu-ac/liberalstudies/student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Employer Description:

Contact: Liberal Studies
Email: 
Website: https://apply.interfolio.com/111512

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes


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Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18392: Assistant to Associate Professor of Latinx Studies - Environmental / Medical Sociology

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/15/2022 to 11/14/2022

Institution: Rutgers University-Newark
Department: Department of Sociology & Anthropology
Region: Northeast
Title: Assistant to Associate Professor of Latinx Studies - Environmental / Medical Sociology

Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Environmental Sociology , Medical Sociology
Salary Range: Negotiable

Submission Link: <a href='https://jobs.rutgers.edu/postings/179836' target='_blank'>https://jobs.rutgers.edu/postings/179836</a>

Job Description:

The Department of Sociology and Anthropology at Rutgers University-Newark invites applications for a tenured/tenure track position at the rank of Assistant or Associate Professor in Latinx Studies, to begin in the Fall of 2023 as part of a race, racism, and inequality cluster hire. We seek a social scientist whose work focuses on the topics of health disparities, climate change, or environmental justice as they relate to the experience of Latinx people in the United States. Additional scholarly themes that are of strong interest to the department include immigration and urban studies. Applicants should show evidence of an active and innovative research agenda. The successful candidate will be expected to teach Sociology and/or Anthropology courses in their area of expertise at the undergraduate and graduate level. This position is part of the President's Strategic Faculty Diversity Hiring initiative.

Applications will start to be reviewed on October 15, 2022, and continue until the position is filled. Inquiries about the position may be sent to Sean Mitchell, Search Committee Co-Chairperson at seantm@rutgers.edu

Employer Description:

The Department of Sociology and Anthropology is strongly committed to undergraduate education. Our undergraduate program offers a BA in Sociology and a BA in Anthropology. We also offer minors in Anthropology, Sociology, Health and Society, and Peace and Conflict Studies. At the graduate level the Department houses the interdisciplinary Peace and Conflict Studies MA program. Faculty in the Department are also affiliated with, or play leadership roles in the Global Urban Studies Ph.D. Program, and the graduate programs in Global Affairs and American Studies. For more information about the department: <a href='https://sasn.rutgers.edu/academics-admissions/academic-departments/sociology-anthropology'>https://sasn.rutgers.edu/academics-admissions/academic-departments/sociology-anthropology</a>

The School of Arts and Sciences (SASN) is a place where exploration, discovery, and imagination come together to form the core of a liberal arts education. We serve all undergraduates at Rutgers University-Newark (RU-N); and offer a broad selection of more than 2,000 undergraduate and graduate courses a year in more than 40 subjects. SASN combines the best of a large research university that is not just in Newark but of Newark – an anchor of our home city. RU-N is located just minutes from New York City and is in a transportation hub with easy access to Philadelphia and Washington D.C. New Jersey offers a vibrant and varied cultural activities, excellent schools, and opportunities to live in culturally diverse urban, suburban, or small-town settings within a short distance of campus. RU-N is consistently ranked one of the most diverse universities in the country by US News and World Report and has been designated as a Hispanic-Serving Institution (HSI). For more information about RU-N:

Contact: Sean Mitchell
Email: seantm@rutgers.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18394: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/15/2022 to 10/15/2022

Institution: Transylvania University - Lexington, KY

Department: Sociology/Anthropology Program

Region: South

Title: Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Race, Class and Gender

Salary Range: $60,000 - $69,999

Submission Link: <a href='http://www.transy.edu/jobs' target='_blank'>http://www.transy.edu/jobs</a>

Job Description:

Transylvania University (www.transy.edu), a top-tier, independent, residential liberal arts college in Lexington, Kentucky, invites applications for the position of Assistant Professor of Sociology. This is a tenure-track position, teaching in-person classes, beginning September 1, 2023. Transylvania University recognizes that a diverse and inclusive community is essential to the fulfillment of our mission as a liberal arts institution. To that end, we seek to attract candidates who are committed to fostering an equitable and inclusive environment for our students and encourage all those who feel they can contribute to that goal to apply.

Job Responsibilities:

We seek candidates with teaching and research expertise in the sociology of race and ethnicity. The ability to teach courses in specialty areas such as Africana Studies, Native American and Indigenous Studies, rural sociology, environmental sociology, social movements, and/or Disability Studies would be especially beneficial. Faculty in the program are expected to share responsibility for teaching the following core courses: Introduction to Sociology, Social Theory, Research Methods for sociology and anthropology students, and Senior Seminar. Strong candidates will be able to demonstrate a record of and/or commitment to teaching and mentoring students from historically excluded and underrepresented groups.

Occasional contributions to first-year programming, as well as academic advising, are expected. The teaching load consists of three courses per semester, plus one short-term course in May (3-3-1) that offers additional opportunities for travel courses, team-taught courses, and other more experimental classroom endeavors. Other responsibilities include academic scholarship/professional activity, preferably involving undergraduate students, and service to the university through various committee appointments. The university also has an excellent faculty development program that competitively funds faculty (and student) scholarly research and artistic projects.

Qualifications:

A Ph.D. in sociology or a closely related field is required by the start date; preference will be given to candidates with undergraduate teaching experience. Candidates must demonstrate a commitment to teaching excellence along with continuing their own professional work, interdisciplinary dialogue, and working collaboratively with other faculty and students both within the Sociology and Anthropology Program and across disciplines within a liberal arts environment.

To begin the application process, submit a cover letter and one PDF that contains the following:

- curriculum vitae
- teaching statement/philosophy
- research statement
- a statement that addresses your strengths, experiences, and/or commitment to fostering an equitable and inclusive academic community for an increasingly diverse student population through teaching, mentorship, and/or service
- unofficial graduate transcripts

Your cover letter and PDF with the materials listed above can be submitted by following the job openings link at http://www.transy.edu/jobs. Official graduate transcripts and contact information for three references who can provide confidential letters of recommendation will be requested from select applicants at later dates.

Send questions specific to this search to Dr. Avery Tompkins, search committee chair, at atompkins@transy.edu. Review of applications will begin on October 31 and will continue until an appointment is made.

Transylvania University is ranked in the top 15 percent of the nation’s four-year colleges by the Princeton Review, which cites its community-driven, personalized approach to a liberal arts education through 46 majors and 39 minors. Founded in 1780, it is the 16th oldest institution of higher learning in the country, with approximately 1,000 students.

Transylvania University is an Equal Opportunity Employer and recognizes the value of historically excluded and underrepresented backgrounds, perspectives, and experiences that enrich the university’s environment for colleagues and students alike. We are committed to enhancing the diversity of the university community and encourage all who are interested to apply.

In keeping with the university’s Healthy at Transy guidelines, all employees are required to be fully vaccinated for Covid-19. Proof of vaccination or an approved exemption must be presented prior to employment start date.

Employer Description:

Transylvania University (www.transy.edu) is a top-tier, independent, residential liberal arts college in Lexington, Kentucky.

Contact: Avery Tompkins
Email: atompkins@transy.edu
Phone: 859-233-8217
Website: http://www.transy.edu/jobs

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Salary Range: $60,000 - $69,999

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Race, Class and Gender

Transylvania University - Lexington, KY

Date: Tuesday, October 4, 2022

98. Transylvania University - Lexington, KY
Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18383: Hispanic Serving Institution Initiative Tenure Track Assistant Professor Joint in Society and Genetics and Integrative Biology and Physiology

Date Position is Available: Summer 2023

Application Deadline:

Listing Active: 9/15/2022 to 10/14/2022

Institution: University of California Los Angeles

Position/Rank: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Science and Technology

Salary Range: Negotiable


Job Description:

Hispanic Serving Institution Initiative Tenure Track Assistant Professor Joint in Society and Genetics and Integrative Biology and Physiology

POSITION DESCRIPTION

UCLA's Institute for Society and Genetics (ISG) and Department of Integrative Biology and Physiology (IBP) are jointly recruiting a tenure-track Assistant Professor faculty member to have a split appointment in both departments. We are looking for a scholar whose research addresses fundamental physiological, cellular, and/or molecular processes in a way that integrates (or plans to integrate) social or societal dimensions and who can successfully mentor Latinx undergraduate, graduate, and postdoctoral students and trainees.

Candidates may come from any biological discipline (including biological anthropology or public health). Research field, physiological system, and methodological approach (e.g., wet lab, model systems, computational) are open as well. Preference will be given to scholars who creatively articulate how their current or future research engages physiological mechanisms that integrate the biological (e.g., DNA repair, epigenetics, cellular dynamics, circadian rhythm, hormonal signaling, microbiome, or metabolic integrity) and the social or societal (e.g., touch, care, kinship, networks, foodways, pollution, housing, migration, or displacement). Special consideration will be given to scholars whose research also intersects questions of health, wellbeing, and/or disease affecting Latinx individuals or communities including indigenous and Black Latinx populations especially in the USA.

The Institute for Society and Genetics (https://socgen.ucla.edu/) is a multidisciplinary department of social scientists, life scientists, and humanists analyzing complex problems at the interface of biology and society and training crossdisciplinary thinkers. The Department of Integrative Biology and Physiology (https://www.ibo.ucla.edu/) employs experimental, computational, and quantitative approaches to study diverse physiological systems, this has enabled discoveries of how molecules, cells, tissues, and organisms solve biological problems essential for life. Successful candidates should be able to articulate their research and mentoring in ways that contribute to both scholarly communities.

This search reflects the UCLA Division of Life Science's commitment to diversify scientific research and training and to support a new generation of underrepresented minority scholars and trainees (especially from Latinx, Black, and Native American backgrounds). UCLA aims to achieve federal designation as a Hispanic Serving Institution by 2025. In preparation for this designation, the Office of the Chancellor and the Executive Vice Chancellor and Provost have sponsored this search in order to recruit exceptional scholars whose teaching, scholarship and/or mentoring has strong ties to Latinx experiences in the United States. This search is conducted in partnership between the Chicano Studies Research Center and three units in the Life Sciences Division—the Institute for Society and Genetics (ISG), the Department of Integrative Biology and Physiology (IBP), and the undergraduate Neuroscience IDP (UNSIDP). Faculty hired through this search are expected to maintain an active affiliation to the Chicano Studies Research Center and encourage the success of Latinx and first-generation scholars. The HSI initiative prioritizes the hiring of exceptional scholars who have connections to Latinx experiences in the USA through their research, teaching, and/or mentoring.

Applicants must have a Ph.D. or equivalent degree in any relevant discipline. To apply, access the recruitment via this direct link <a href='https://apptrkr.com/3438321'>https://apptrkr.com/3438321</a> on the UCLA Academic Recruit website. The following materials are required: 1) a cover letter introducing the candidate and articulating a vision for research, teaching, and mentorship at the intersection of biology and society; 2) full curriculum vitae; 3) a statement on research plans (2-3 pages); 4) a statement on teaching and mentoring (1-2 pages); 5) a statement on contributions to equity, diversity, and inclusion (1-2 pages); 6) three letters of reference. Initial review of applications will begin on October 17, 2022 and continue until the position is filled. We highly encourage applications from women, underrepresented minorities, and individuals with a commitment to mentoring underrepresented groups in the sciences.

Finalists will be invited to present their research at a 2-day symposium at UCLA on December 12 and 13, 2022.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment to ask whether there have been
been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

More information about this recruitment: http://socgen.ucla.edu/opportunities/ and https://www.ibp.ucla.edu/positions/

Department: https://socgen.ucla.edu/
Department: https://www.ibp.ucla.edu/

QUALIFICATIONS
Basic qualifications (required at time of application)
Ph.D. or equivalent degree in any relevant discipline.

APPLICATION REQUIREMENTS

Document requirements
• Curriculum Vitae - Your most recently updated C.V.
• Cover Letter
• Statement of Research
• Statement of Teaching
• Statement on Contributions to Equity, Diversity, and Inclusion - An EDI Statement describes a faculty candidate’s past, present, and future (planned) contributions to equity, diversity, and inclusion. To learn more about how UCLA thinks about contributions to equity, diversity, and inclusion, please review our Sample Guidance for Candidates and related EDI Statement FAQ document.
• Reference check authorization release form - Complete and upload the reference check authorization release form
• Misc / Additional (Optional)

Reference requirements
• 3 letters of reference required

Please ensure that your application packet includes letters of reference from three professional references.

Apply link: https://apptrkr.com/3438321

Help contact: ana@socgen.ucla.edu

CAMPUS INFORMATION

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. New University of California employees must (a) provide proof of receiving at least one dose of a COVID-19 Vaccine no later than 14 calendar days after their first date of employment and provide proof of Full Vaccination no later than eight weeks after their first date of employment; or (b) if applicable, submit a request for Exception or Deferral no later than 14 calendar days after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy.

Employer Description:
Contact: Campus Human Resources
Email: ana@socgen.ucla.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
100. University of Haifa

Job 18381: Assistant Professor/Associate Professor/Professor

Date Position is Available: Fall 2023
Application Deadline: 10/15/2022
Listing Active: 9/15/2022 to 10/15/2022
Institution: University of Haifa
Department: Sociology
Region: Middle East
Title: Assistant Professor/Associate Professor/Professor
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $70,000 - $79,999
Submission Link:

Job Description:
The Department of Sociology at the University of Haifa (Israel) invites applications for a tenure-track position at any rank beginning in Fall 2023. Qualifications: Ph.D. in Sociology or a closely related Social Science discipline by the time of employment; a strong record of research and publication in peer-reviewed academic journals.

We seek job candidates in one of the following broad research areas: Political Sociology; Social Stratification and Inequality; Economic Sociology [including Digital Society and Economy]; Sociology of Consumption, Health and Sustainability.

In each of these four areas, research employing Computational Sociology [quantitative or qualitative] is an advantage.

Applicants should send:
1. Cover letter describing current and future research plans and teaching interests.
2. Curriculum vitae (including a list of publications and teaching experience).
4. Names and contact details of three potential writers of recommendation letters, including the Ph.D. advisor and post-doctorate host (when applicable).

The job includes teaching in Hebrew, with three years to acquire the language. The job also includes supervising graduate students working on their M.A. and Ph.D. projects.

Applications should be sent (via email) by October 18, 2022, to Prof. Yuval Feinstein, Chair of the Department of Sociology, University of Haifa, Mount Carmel, Haifa, Israel 31905 (email: chair@soc.haifa.ac.il)

Inquiries about the position can be sent to Prof. Feinstein at chair@soc.haifa.ac.il

*This position is pending approval by the University of Haifa.

Employer Description:
Contact: Yuval Feinstein
Email: chair@soc.haifa.ac.il
Phone:
Website: https://sites.google.com/hevra.haifa.ac.il/feinstein/home

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
101. University of Macau

Job 18372: Associate/Assistant Professor in Sociology/Anthropology

Date Position is Available: Spring 2023

Application Deadline:
Listing Active: 9/15/2022 to 11/14/2022

Institution: University of Macau
Department: Department of Sociology, Faculty of Social Sciences
Region: Asia
Title: Associate/Assistant Professor in Sociology/Anthropology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: https://career.admo.um.edu.mo/

Job Description:

Associate/Assistant Professor in Sociology/Anthropology
(Ref. No.: FSS/DSOC/AAP/07/2022)

The University of Macau (UM) is an internationalized public comprehensive university in the Macao Special Administrative Region (MSAR) located at the west bank of the Guangdong-Hong Kong-Macao Greater Bay Area (GBA). The GBA is rapidly developing into one of the leading technology and innovation hubs of the world. UM is placed in 261-250 bracket in the THE World University Rankings and placed No. 304 in the QS World University Rankings. With a scenic campus of approximately 1 km² on Hengqin island, UM has achieved significant progress in the past decade as evidenced by its rising international repute, state-of-the-art teaching and research facilities, and the establishment of three State Key Laboratories in microelectronics, Chinese medical sciences, and internet of things for smart city. To support economic diversification of MSAR and deep collaboration between MSAR and Guangdong Province in Hengqin island, UM will continue to invest in cutting-edge research and develop interdisciplinary programmes in key strategic areas including precision oncology, advanced materials, regional oceanography, artificial intelligence and robotics, data science, cognitive and brain science and economics and finance. Leveraging its '4-in-1' model of education and the largest residential college system in Asia, UM provides all-round undergraduate education, nurturing talent to support social and economic development in MSAR and the GBA as a whole. With unprecedented growth and opportunities for development, UM offers promising career prospects to academics at all levels. It may be noted that English is the working language and the primary medium of instruction at UM.

The Department of Sociology of the Faculty of Social Sciences invites applications for the position of Associate/Assistant Professor in Sociology/Anthropology. The department offers Bachelor, Master, and PhD programmes in Sociology and Criminology, and there is a productive and diverse faculty drawn from many parts of the world, including the United States, Canada, Netherlands, Mainland China, Hong Kong, Taiwan, and Macao. We have a strong research portfolio focusing on migration, demography, political sociology, child and adolescent development, comparative criminology, policing, substance abuse, juvenile delinquency, intimate partner violence, and qualitative & quantitative research methods. More information about the department is available at the UM website: https://soc.fss.um.edu.mo/.

Qualifications

Applicants must have completed the PhD degree by the start date of appointment, and must have a strong record of publication. Applicants should also have teaching experience, or be able to demonstrate teaching effectiveness. Area of specialization is open in any field of sociology and anthropology.

The selected candidate is expected to assume duty in January 2023.

Remuneration

A taxable annual remuneration starting MOP828,100 (approximately USD102,230) will be commensurate with the successful applicants’ academic qualification and relevant professional experience. The current local maximum income tax rate is 12% but is effectively around 5% - 7% after various discretionary exemptions. Apart from competitive remuneration, UM offers a wide range of benefits, such as medical insurance, provident fund, on-campus accommodation/housing allowance and other subsidies. Further details on our package are available at: https://career.admo.um.edu.mo/learn-more/.

Application Procedure

Applicants should visit https://career.admo.um.edu.mo/ for more details, and apply ONLINE. Review of applications will commence immediately and continue until the position is filled. Applicants may consider their applications not successful if they are not invited for an interview within 3 months of application.

Human Resources Section, Office of Administration
University of Macau, Av. da Universidade, Taipa, Macau, China
Website: https://career.admo.um.edu.mo/; Email: vacancy@um.edu.mo
Tel: +853 8822 8578; Fax: +853 8822 2412

The effective position and salary index are subject to the Personnel Statute of the University of Macau in force.
The University of Macau reserves the right not to appoint a candidate.

***Personal data provided by applicants will be kept confidential and used for recruitment purpose only***

** Under the equal condition of qualifications and experience, priority will be given to Macao permanent residents**

Employer Description:

The University of Macau (UM) is an internationalized public comprehensive university in the Macao Special Administrative Region (MSAR) located at the west bank of the Guangdong-Hong Kong-Macao Greater Bay Area (GBA). The GBA is rapidly developing into one of the leading technology and innovation hubs of the world. UM is placed in 201-250 bracket in the THE World University Rankings and placed No. 304 in the QS World University Rankings. With a scenic campus of approximately 1 km$^2$ on Hengqin island, UM has achieved significant progress in the past decade as evidenced by its rising international repute, state-of-the-art teaching and research facilities, and the establishment of three State Key Laboratories in microelectronics, Chinese medical sciences, and internet of things for smart city. To support economic diversification of MSAR and deepen collaboration between MSAR and Guangdong Province in Hengqin island, UM will continue to invest in cutting-edge research and develop interdisciplinary programmes in key strategic areas including precision oncology, advanced materials, regional oceanography, artificial intelligence and robotics, data science, cognitive and brain science and economics and finance. Leveraging its ‘4-in-1’ model of education and the largest residential college system in Asia, UM provides all-round undergraduate education, nurturing talent to support social and economic development in MSAR and the GBA as a whole. With unprecedented growth and opportunities for development, UM offers promising career prospects to academics at all levels. It may be noted that English is the working language and the primary medium of instruction at UM.

The Department of Sociology of the Faculty of Social Sciences invites applications for the position of Associate/Assistant Professor in Sociology/Anthropology. The department offers Bachelor, Master, and PhD programmes in Sociology and Criminology, and there is a productive and diverse faculty drawn from many parts of the world, including the United States, Canada, Netherlands, Mainland China, Hong Kong, Taiwan, and Macao. We have a strong research portfolio focusing on migration, demography, political sociology, child and adolescent development, comparative criminology, policing, substance abuse, juvenile delinquency, intimate partner violence, and qualitative & quantitative research methods. More information about the department is available at the UM website: https://soc.fss.um.edu.mo/.

Contact: Dora Chau
Email: vacancy@um.edu.mo
Phone: +853 8822 8578
Website: https://career.admo.um.edu.mo/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
Job 18382: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/15/2022 to 10/14/2022

Institution: University of North Carolina-Asheville
Department: Department of Sociology and Anthropology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Submissions Link: <a href='https://jobs.unca.edu/postings/6005' target='_blank'>https://jobs.unca.edu/postings/6005</a>

Job Description:

The Department of Sociology and Anthropology at the University of North Carolina Asheville, the UNC system’s designated public liberal arts institution, seeks qualified applicants with expertise in Sociology for a full-time, tenure-track assistant professor position that will begin in the fall semester of 2023. The person selected for this position must have earned a Ph.D. in Sociology prior to July 1, 2023 and will be expected to teach 12 contact hours per semester (three classes); establish scholarly activities that involve undergraduates; and engage in service to the institution, the community, and the profession. The department is particularly interested in individuals with expertise to teach courses in social research methods, environmental sociology, public/applied sociology, urban sociology, or other areas that complement the department curriculum. Individuals with a passion for undergraduate teaching and experience at an institution focused on the liberal arts are strongly encouraged to apply.

Applications for this position should be submitted electronically at https://jobs.unca.edu/postings/6005. Complete applications require a cover letter, curriculum vitae, statement of teaching philosophy. That includes interest in or potential for interdisciplinary teaching outside of the department, statement of planned scholarship and creative activities, statement of commitment to diversity, equity, and inclusion, undergraduate transcripts, and graduate transcripts. The diversity statement should describe: (a) the applicant’s experience in advancing diversity in teaching, scholarship and/or service; (b) examples of demonstrated leadership potential in the area of equity and inclusion; and (c) the applicant’s understanding of the importance of diversity and inclusion to the mission of a liberal arts university. Each applicant should also request three letters of reference to be sent separately that address the candidate’s written, verbal and interpersonal skills; and ability to teach and mentor undergraduate students. Review of applications will begin Oct 15 and continue until the position is filled. Inquiries may be directed to Dr. Megan Underhill, Search Co-Chair, munderhi@unca.edu, Associate Professor of Sociology, Department of Sociology and Anthropology.

Employer Description:

UNC Asheville is committed to equality and diversity of experiences for our students, applicants, or employees. Qualified individuals are encouraged to apply regardless of socio-economic status, gender expression, gender and sexual identity, culture, or ideological beliefs. UNC Asheville is an Equal Employment Opportunity/Affirmative Action employer and will not discriminate against applicants or employees on the basis of race, ethnicity, national origin, religion, age, sex, sexual orientation, gender identity, disability, political affiliation, protected veteran status, genetic information, or any other legally protected status with respect to all terms, conditions, and privileges of university-sponsored activities, employment, and the use of university facilities.

Contact: Megan Underhill
Email: munderhi@unca.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Job 18389: Assistant Professor of Survey Research

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/15/2022 to 11/14/2022

Institution: University of Texas-Dallas
Department: School of EPPS
Region: South
Title: Assistant Professor of Survey Research
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable


Job Description:

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UT Dallas) invites applications for a new, assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, entrepreneurial, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

Applicants should upload the following via <a href='https://jobs.utdallas.edu/postings/20988'>https://jobs.utdallas.edu/postings/20988</a>:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests
- 3 letters of recommendation

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

Employer Description:

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global levels.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, livable and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.
Contact: Marianne Stewart
Email: mstewart@utdallas.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18380: Assistant Professor of Sociology (with expertise in Health and Society)

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/14/2022 to 10/14/2022
Institution: California State University-Bakersfield
Department: Dept of Sociology
Region: West
Title: Assistant Professor of Sociology (with expertise in Health and Society)
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: All, Open
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Medical Sociology, Other Program/Area
Salary Range: Negotiable
Submission Link:

Job Description:
Tenure-Track Assistant Professor of Sociology, with expertise in Health and Society will be available at California State University, Bakersfield, beginning August 2023. A Ph.D. in Sociology at the time of appointment is required. Documented record of undergraduate teaching, scholarly activity, and service that is sustainable at CSUB. Preference will be given to applications submitted by October 19, 2022. Detailed position description, including requirements, qualifications, and application procedures are available at TT-SOC-HealthSociety-2023.pdf (csub.edu). Job#: 23/24 SSE 01

Contact: Dr. Janet Armentor, Chair, Department of Sociology, School of Social Sciences & Education, jarmentor@csub.edu. CSUB is an EO/AA/Title IX employer.

Employer Description:
Contact: Dr. Janet Armentor
Email: jarmentor@csub.edu
Phone: 661-654-2553
Website: www.csub.edu/sociology

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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## Job 18374: Assistant / Associate Professor of Leadership Studies

**Date Position is Available:** Fall 2023  
**Application Deadline:**  
**Listing Active:** 9/14/2022 to 10/14/2022  
**Institution:** Christopher Newport University  
**Department:**  
**Region:** Southeast  
**Title:** Assistant / Associate Professor of Leadership Studies  
**Position/Rank:** Academic Positions: Assistant/Associate Professor  
**Tenure/Tenure Track:** Tenure Track  
**Special Program and Areas of Faculty Expertise:** Open to All Specialty Areas  
**Salary Range:** Negotiable  
**Submission Link:** [https://jobs.cnu.edu/postings/14170](https://jobs.cnu.edu/postings/14170)

**Job Description:**

**Working Title**  
Assistant / Associate Professor of Leadership Studies

**Appointment Type**  
Full Time

The Department of Leadership and American Studies at Christopher Newport University invites applications for a tenure-track position in Leadership Studies, effective August 2023. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates, and in scholarship.

The Department of Leadership and American Studies is committed to educating students to understand and practice ethical, responsible leadership and civic engagement. The University is seeking productive scholars in Leadership Studies, or a clearly connected area, who are able to teach our core required courses for the major and minor in Leadership Studies, along with one or more elective courses. Given the interdisciplinary nature of Leadership Studies, a candidate’s scholarship and teaching in the field would likely integrate expertise from a related field, such as (although not limited to) sociology, social psychology, organizational psychology, communication, or philosophy. Our core courses include: Self, Group and Leadership; Theories and Perspectives on Leadership; Leadership Through the Ages; Values and Ethics in Leadership; Leading Adaptive Change; and Leadership in Complex Contexts. The department is interested in faculty developing new elective courses that align with their areas of expertise, and especially those that address the intersection of leadership with contemporary issues. Elective courses also likely draw upon an interdisciplinary perspective to inform the study of leadership.

Faculty expectations, in addition to teaching, include: productive scholarship leading to publications; regular developmental advising of students; curriculum and program development; and university service. The nominal teaching load for tenure track appointments is 3-3.

A doctorate in Leadership Studies or a related field is required for appointment at the rank of Assistant Professor. In some cases, exceptionally well-qualified candidates may be considered for appointment at a higher rank and ABD candidates who will not hold the doctorate by the time of appointment may be considered for appointment at the rank of Instructor. Phi Beta Kappa membership is desirable.

**Departmental Information**

The Department of Leadership and American Studies at Christopher Newport University is composed of 16 faculty and offers a second major and a minor in Leadership Studies, and a major and minor in American Studies. The Leadership Studies minor won the Outstanding Leadership Program Award in 2019 from the Association of Leadership Educators. The second major in Leadership Studies began in the Fall 2020 semester. Candidates wishing to know more about the department and its academic programs are invited to visit [https://cnu.edu/academics/departments/lams/](https://cnu.edu/academics/departments/lams/)

**Faculty Information**

Selected by The Princeton Review to be included in “The 388 Best Colleges: 2023 Edition,” Christopher Newport University is a public school offering a private school experience – great teaching, small classes, and a safe, vibrant campus. The University is located in Newport News, Virginia, enrolls approximately 5,000 students, and is dedicated to the ideals of scholarship, leadership, and service. Our Fall 2022 incoming class presented average high school GPA and SAT scores of 3.76 and 1180, respectively. Academic programs at Christopher Newport University encompass more
than 90 areas of study, from biology to business administration and political science to the performing arts. The University is ranked by U.S. News & World Report’s America’s Best Colleges guide as 2nd among public regional universities in the South and 5th overall, and has recently completed more than $1 billion in capital construction on its 260-acre campus.

Christopher Newport is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. The University is among the highest ranked in the nation for its quality of life and innovative spirit. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the workplace. For further information, please visit our website at http://www.cnu.edu.

Posting Detail Information

<table>
<thead>
<tr>
<th>Posting Number</th>
<th>F184P</th>
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</thead>
<tbody>
<tr>
<td>Application Deadline</td>
<td>10/02/2022</td>
</tr>
</tbody>
</table>

To apply, please visit https://jobs.cnu.edu/postings/ to upload a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness, and three letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

Review of applications will begin on October 2, 2022. Applications received after October 2, 2022 will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

Quick Link for Internal Postings https://jobs.cnu.edu/postings/14170

EEO Statement

Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity. Notice of Non-Discrimination & Title IX Policy Statement:

Employer Description:
Contact: Director of Faculty Recruitment
Email: 7575949199
Phone: 7575949199
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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**American Sociological Association Job Lists**

**Date:** Tuesday, October 4, 2022  
106. Christopher Newport University

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**Job 18373: Assistant Professor of Sociology**

Date Position is Available: Fall 2023  
Application Deadline:  
Listing Active: 9/14/2022 to 10/14/2022  
Institution: Christopher Newport University  
Department: Department of Sociology and Anthropology  
Region: Southeast  
Title: Assistant Professor of Sociology  
Position/Rank: Academic Positions: Assistant Professor  
Tenure/Tenure Track: Tenure Track  
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas  
Salary Range: Negotiable  
Submission Link: [https://jobs.cnu.edu/postings/14100](https://jobs.cnu.edu/postings/14100)  
Job Description:

<table>
<thead>
<tr>
<th>Working Title</th>
<th>Assistant Professor of Sociology</th>
</tr>
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<tbody>
<tr>
<td>Appointment Type</td>
<td>Full Time</td>
</tr>
<tr>
<td>Purpose of Position</td>
<td>The Department of Sociology, Social Work, and Anthropology at Christopher Newport University invites applications for a tenure-track position in Sociology, effective August 2023. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduate students. While the area of specialization is open, preference will be given to candidates who have active research agendas and established teaching strengths in one or more of the following areas: sociology of race, critical race and ethnicity studies, sociology of family, family studies, sociology of gender, and women’s and gender studies. In addition to teaching upper-level undergraduate courses in their area(s) of specialization, the successful candidate will also have teaching responsibilities in lower division courses in support of the sociology major and/or the university’s liberal learning curriculum. Demonstrated excellence in teaching and potential for scholarly research are required. The nominal teaching load for tenure-track appointments is 3-3. The doctorate in Sociology or a closely related field is required for appointment at the rank of Assistant Professor. In some cases, exceptionally well-qualified candidates may be considered for appointment at a higher rank and ABD candidates who will not hold the doctorate by the time of appointment may be considered for appointment at the rank of Instructor. Phi Beta Kappa membership is highly desirable.</td>
</tr>
<tr>
<td>Departmental Information</td>
<td>The Department of Sociology, Social Work and Anthropology (SSWA) is composed of 16 full-time faculty members. Based on a rigorous and interdisciplinary curriculum, SSWA offers majors in Sociology, Criminology, Anthropology, and Social Work, and minors in Sociology, Criminology, Anthropology, and Geography. Our goal is to develop students into critical thinkers, readers, and writers who go on to become global citizens with the compassion, communicative skills, and knowledge to help others. In new faculty we always seek excellent teaching, promising scholarship, supportive collegiality, and the ability to inspire passion for research in our students. For more information, please visit <a href="http://cnu.edu/academics/departments/sswa/">http://cnu.edu/academics/departments/sswa/</a>.</td>
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Christopher Newport is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Faculty are productive scholars and researchers, |
supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. The University is among the highest ranked in the nation for its quality of life and innovative spirit. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the workplace. For further information, please visit our website at [http://www.cnu.edu](http://www.cnu.edu).

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</tbody>
</table>

To apply, please visit [https://jobs.cnu.edu/postings/](https://jobs.cnu.edu/postings/) to upload a letter of interest, resume or current curriculum vitae, academic transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness (if available), and three letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

**Review of applications will begin on October 17, 2022.** Applications received after October 17, 2022 will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

### Quick Link for Internal Postings

[https://jobs.cnu.edu/postings/14100](https://jobs.cnu.edu/postings/14100)

### EEO Statement

Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity. [Notice of Non-Discrimination & Title IX Policy Statement](https://www.cnu.edu/about/diversity/notice-of-non-discrimination):

**Employer Description:**

Contact: Director of Faculty Recruitment
Email: [facultyrecruitment@cnu.edu](mailto:facultyrecruitment@cnu.edu)
Phone: 7575949199
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18377: Teaching Post-Doctoral Fellowship

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/14/2022 to 10/14/2022

Institution: College of the Holy Cross
Department: Department of Sociology and Anthropology
Region: Northeast
Title: Teaching Post-Doctoral Fellowship

Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Criminology/Delinquency
Salary Range: $60,000 - $69,999


Job Description:

GENERAL INFORMATION

The Department of Sociology & Anthropology at the College of the Holy Cross invites applications for a Two-Year Postdoctoral Teaching Fellowship in Sociology, with a focus on racialized aspects of the carceral state, to begin in August 2023. We are particularly interested in candidates whose research and teaching interests focus on racial inequalities in the criminal justice system including but not limited to policing and surveillance, mass incarceration, historical or contemporary criminalization of racial minorities (Black, Indigenous, Latinx, Immigrant, adult and/or juvenile), racialized gender inequalities in criminal justice, and/or criminalization of political activists. We encourage scholars who address these phenomena from a critical race, intersectional, feminist, and/or decolonial perspective to apply.

This position carries a 2-1 teaching load and includes conference travel support, a $2,000 faculty development account to support the fellow’s scholarship, and the opportunity to apply to the Committee on Faculty Scholarship for additional funding. Post-doctoral fellows are eligible for reimbursement of relocation costs within the College’s published policies. All full-time appointments offer competitive salaries and include full benefits. To learn more about faculty life at the College & the Worcester area, candidates are encouraged to visit http://holycross.edu/join.

QUALIFICATIONS

Candidates must demonstrate commitment to, and either excellence in or potential for, undergraduate teaching at the introductory and advanced levels as well as scholarly achievement. Ph.D. in Sociology required. Strong preference will be given to those who have received their Ph.D. between January 1, 2019 and September 1, 2023. Ph.D.s must be completed by start date.

APPLICATION INSTRUCTIONS

Please submit a cover letter addressing the position requirements listed above, curriculum vitae, statement on teaching, transcripts, and three confidential letters of recommendation. In your cover letter, in addition to describing your research and teaching interests, please address the ways you might contribute to and further the College’s mission as a Jesuit, undergraduate liberal arts college (see: http://holycross.edu/mission), and its core commitment to diversity and inclusion. Previous teaching experience or advising diverse students is an asset. For more information, please visit http://holycross.edu/diversity.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to https://apply.interfolio.com/111005.

Review of applications will begin on October 1 and continue until the position has been filled. Initial interviews of selected applicants will take place in early November. We will conduct these preliminary interviews by Zoom. Questions about this search may be directed to Melissa F. Weiner at mfweiner@holycross.edu.

COVID-19 VACCINATION POLICY

To mitigate the spread and effects of COVID-19, and as an integral part of its public health and safety measures, College of the Holy Cross requires that all successful applicants show proof of full, up-to-date vaccination (including a booster dose once eligible) by an FDA-approved COVID-19 vaccine before beginning employment, unless an accommodation exempting the applicant from this policy has been granted. Applicants who wish to request an accommodation based on a disability or sincerely-held religious belief should inform Human Resources after an offer of employment is extended; please do not include any medical, genetic, or religious information in your application materials.

Employer Description:

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,100 students and is located in Worcester, Massachusetts, a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.


Contact: Melissa F Weiner
Email: mfweiner@holycross.edu
Phone: 5087932217
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18375: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 9/14/2022 to 12/13/2022
Institution: Princeton University
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Asians/Asian-Americans
Salary Range: Negotiable
Submission Link: 
Job Description: 
Princeton University seeks candidates for a tenure-track assistant professorship with a core research agenda focused on one or more Asian American populations. This will be a joint position in the Department of Sociology and the Effron Center for the Study of America. The ideal candidate will show clear dedication to contributing to both Asian American Studies and Sociology. The selected scholar will be physically housed in Sociology with tenure homes in both Sociology and the Effron Center.

We encourage candidates to apply online at 
https://puwebp.princeton.edu/AcadHire/position/27386

Please include a letter of application, curriculum vitae, 1-2 page research statement, 1-2 page teaching statement, and one chapter- or article-length writing sample. (References should only be sent upon request. Letters will not be solicited in the initial stages of the application).

Candidates with a range of disciplinary training are encouraged to apply, but professional evaluation will be based on contributions to sociology and Asian American Studies.

Evaluation of applicants will begin on October 1 and continue until the position is filled.

Princeton is especially interested in candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of the academic community. Women and underrepresented minorities are strongly encouraged to apply.

These positions are subject to the University’s background check policy.

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Employer Description:
Contact: Donna DeFrancisco
Email: defran@princeton.edu
Phone: (609) 258-4531
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 18364: Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality

Date Position is Available: Fall 2022

Application Deadline:

Listing Active: 9/14/2022 to 10/14/2022

Institution: The Graduate Center, CUNY

Department: The Stone Center

Region: Northeast

Title: Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality

Position/Rank: Fellowships/Post-docs: Post-doctoral

Tenure/Tenure Track: Not Tenure Track

Salary Range: $80,000 - $89,999

Submission Link:

Job Description:

Position Title: Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality – Two Positions – Graduate Center

Job ID: 24874

Compensation: $87,000/year plus an allowance for research-related expenditures, as well as an allowance for hiring research assistants from the Graduate Center's student population. These positions are generously funded by the James M. and Cathleen D. Stone Foundation.

Closing Date: November 1, 2022

CALL FOR TWO POST-DOCTORAL SCHOLARS

The Stone Center seeks to hire two Research Associates (Post-doctoral Scholars) to carry out research related to socio-economic inequality in the United States, other countries, or through cross-country comparisons. These are full-time two-year appointments, beginning in fall 2023.

In addition to the responsibilities listed under “General Duties” above, the incumbent will:

- Conduct self-directed research that contributes to the growing national and international conversations on inequality, and on feasible public and private strategies aimed at furthering fair and effective policy and institutional change

- Engage with other Stone Center postdoctoral scholars to build community and share research, as appropriate

- Have the opportunity to collaborate with Stone Center core faculty

- Work with the Center’s communications team to produce and disseminate public-facing scholarship, via a mix of social media tools and public programming

- Perform other duties, as requested by Stone Center senior scholars or staff.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law.

Until further notice, this is a hybrid position, eligible to work remotely and work in the office. All CUNY employees must reside within a commutable distance to their campus.

General Duties:

- Conducts academic research in connection with CUNY programs; may assist faculty, staff, and students in conducting research and lead research efforts involving others.

- Develops research plans and proposals and participates in acquiring funding

- Collects, analyzes, and assures validity of data

- Writes progress reports; writes and publishes findings

- Collaborates internal and external colleagues

- Adheres to standards for safety and hygiene and ethical conduct as defined by the University and relevant outside parties
Minimum Qualifications:
Doctoral Degree in a related field and demonstrated research ability.

Other Qualifications:
A preferred candidate should have:

- Ph.D. degree in economics, sociology, political science, demography, public policy, or a related social science discipline; applicants must have completed their Ph.D. no more than seven years prior to the application date, or demonstrate that it will be completed by the position start date;
- Research portfolio that demonstrates interest in and experience with empirical, methodological, or theoretical scholarship focused on socio-economic inequality;
- High level of technical skill, expertise in a range of quantitative methods, and experience with complex data sets;
- Experience with communicating research findings in a way that is relevant to the public.

POSITION 1 – Wealth Inequality
For one position, priority will be given to candidates conducting research in the following areas:

- Distribution of wealth, wealth inequality, wealth concentration;
- Intergroup wealth disparities (e.g., by gender, race, ethnicity, migration status);
- Determinants (including public policies) and consequences of wealth concentration;
- Estate, inheritance, gift, and wealth taxation.

POSITION 2 – Open Topics Related to Inequality
In this cycle, for the other position, priority will be given to candidates whose work focuses on inequality in the U.S. or other labor markets, especially disparities by gender, race, and/or ethnicity/migration status, and ideally within an intersectional framework.

Other potential areas of interest include:

- Intergroup inequalities with respect to other socio-economic outcomes, such as poverty, material hardship, household structure, and/or health status;
- Distribution of earnings, income, and/or consumption;
- Social mobility;
- History and/or politics of inequality;
- Public policy related to inequality.

Benefits:
CUNY offers a comprehensive benefits package to employees and eligible dependents based on job title and classification. Employees are also offered pension and Tax-Deferred Savings Plans. Part-time employees must meet a weekly or semester work hour criteria to be eligible for health benefits. Health benefits are also extended to retirees who meet the eligibility criteria.

How to Apply:
Go to http://cuny.jobs/ and search for Job ID 24874. Click on “Apply Now” which links to the registration screen. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID. The following are all required:

1. Curriculum vitae
2. Statement of interest, not to exceed 1,500 words: Begin your statement by specifying which position(s) you are applying for: Position 1, or Position 2, or both. Summarize your qualifications, and describe your past work related to inequality; provide a description of the projects you expect to carry out during the two-year period and how they may be related to the work of the Center's core faculty; indicate your career goals.
3. Contact details for three (3) professional references, including their names, titles, organizations, telephone numbers, and email addresses. Letters of recommendation are not required with the initial application. Please upload all documents in Word or PDF format.

Equal Employment Opportunity:
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Employer Description:
CAMPUS SPECIFIC INFORMATION:

The Graduate Center of the City University of New York (CUNY) is the focal point for advanced teaching and research at CUNY, the nation's largest urban public university. With over 35 doctoral and master's programs of the highest caliber, the Graduate Center fosters pioneering research and scholarship in the arts and sciences and prepares students for careers in universities and the private, nonprofit, and government sectors. The Graduate Center's commitment to research and scholarship for the public good is exemplified by its more than 30 centers, institutes, and initiatives, including its Advanced Science Research Center (ASRC), a 260,000 square-foot facility in upper Manhattan, designed to promote collaboration among scientists in five areas of global research and innovation: nanoscience, photonics, structural biology, neuroscience, and environmental sciences.

The Graduate Center (GC) benefits from highly ambitious and diverse students and alumni—who in turn teach hundreds of thousands of undergraduates every year. Through its public programs, the Graduate Center enhances New York City's intellectual and cultural life.

STONE CENTER

The James M. and Cathleen D. Stone Center on Socio-Economic Inequality conducts and promotes quantitative research using inequality as a lens on society, politics, and the economy. The core faculty, the affiliated and postdoctoral scholars, and the students working within the center share a commitment to scholarship that is data-driven, interdisciplinary, and policy-oriented, often addressing questions that are cross-nationally comparative or global in scope.
The Stone Center:

- Is home to a group of six core faculty members (senior scholars) who teach sociology, political science, and economics, and who—with graduate students and external affiliated scholars—are actively engaged in research addressing diverse aspects of socio-economic inequalities.

- Hosts the US Office of LIS, the cross-national data center in Luxembourg, with socio-economic microdata from 50+ countries.

- Organizes three seminar series related to inequality and collaborates with the Graduate Center's Office of Public Programs on several large events each year.

For more information about the Stone Center visit https://stonecenter.gc.cuny.edu/

Contact: The Graduate Center, CUNY
Email: 
Phone: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18376: Assistant or Associate Professor in Indigenous Policy and Politics

Date Position is Available: Summer 2023

Application Deadline: 11/13/2022

Institution: The University of British Columbia

Department: School of Public Policy and Global Affairs

Region: Canada

Title: Assistant or Associate Professor in Indigenous Policy and Politics

Position/Rank: Academic Positions: Assistant/Associate Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Public Policy

Salary Range: Negotiable

Submission Link: https://sppga.ubc.ca/opportunities/assistant-or-associate-professor-position-in-indigenous-policy-and-politics/

Further Information:

The President's Academic Excellence Initiative (PAEI) tenure-track, Assistant or Associate Professor position in Indigenous Policy and Politics, invites applications for the President's Academic Excellence Initiative (PAEI) tenure-track, Assistant or Associate Professor position in Indigenous Policy and Politics to begin on July 1, 2023. Candidates should have demonstrated excellence or promise of excellence in research and have a strong commitment to teaching. The successful candidate will be expected to develop and support a research program, including active public policy and community engagement. Candidates are expected to teach courses in Indigenous policy, including political aspects and/or legal frameworks, as well as supervising students in the Global Policy Project (GPPA), a signature component of the Professional Master of Public Policy and Global Affairs (MPPGA). The ability to contribute to the core MPPGA first-year curriculum would also be considered an asset.

Applicants should be prepared to upload by the closing deadline of November 6, 2022 in the following order and in a single PDF (maximum size 15MB):

- A cover letter (up to 3 pages) that contains:
  - A description of current and proposed research;
  - Teaching interests and accomplishments;
  - Experience of contributing to, influencing, commenting on, or analyzing policy, broadly construed.
- A curriculum vitae that lists the names and contact information for at least three potential referees from whom confidential letters of assessment can be obtained (additional letters from policymakers or practitioners are also welcome).
- A statement about the applicant’s experience working with a diverse student body and contributions or potential contributions to creating/advancing a culture of equity and inclusion (up to 1 page).
- Evidence of teaching ability and effectiveness, including sample syllabi (may include teaching evaluations, teaching statement and teaching dossier).
- One electronic sample of research or publication similar in length to a journal article.

Applicants will be asked to complete an equity survey. The survey information will not be used to determine eligibility for employment, but will be collated to provide data that can assist us in understanding the diversity of our applicant pool and identifying potential barriers to the employment of designated equity group members. Your participation in the survey is voluntary and confidential. This survey takes only a minute to complete. You may self-identify in one or more of the designated equity groups. You may also decline to identify in any or all of the questions by choosing “not disclosed.”

Questions may be directed to Ian Taylor (ian.taylor@ubc.ca), Manager of Administration for the School of Public Policy and Global Affairs.

Further Information:

UBC’s School of Public Policy and Global Affairs (SPPGA) is an interdisciplinary and collaborative hub that contributes to developing policies and solutions to complex global and local issues. The School offers the Master of Public Policy and Global Affairs (MPPGA), a 2-year professional global public policy program with particular expertise in Asia Pacific and sustainability. For more information on the SPPGA visit https://sppga.ubc.ca/

The President’s Academic Excellence Initiative (PAEI) will increase the complement of our research faculty through a carefully developed plan for growth that will significantly enhance the university’s research capacity, and provide supports for our new and existing faculty members and graduate students.

UBC-Vancouver’s Point Grey Campus is located on the traditional, ancestral, and unceded territories of the Musqueam people, with whom UBC shares a framework Memorandum of Affiliation. UBC is committed to becoming a leading university globally in the implementation of Indigenous peoples’ human rights, as set out in the UBC Indigenous Strategic Plan: https://isp.ubc.ca/. For information on Indigenous initiatives at UBC, visit: https://indigenous.ubc.ca/ SPPGA is committed to increasing Indigenous engagement within its curriculum.

We are actively seeking to recruit from a diverse pool of applicants. We strongly encourage applications from Indigenous scholars and other groups underrepresented in post-secondary institutions in North America. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

UBC welcomes and encourages applications from persons with disabilities. Accommodations are available on request for all candidates taking part in all aspects of the selection process. For requests, contact SPPGA Manager of Administration, Ian Taylor (ian.taylor@ubc.ca). The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities
presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. For contact information regarding UBC's accommodation and access policies and resources (for faculty and staff as well as students), please visit the Centre for Accessibility.

Salary will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

Employer Description:

Contact: Ian Taylor
Email: sppga.admin@ubc.ca
Phone: 604-822-2746
Website: https://sppga.ubc.ca/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18378: Assistant Professor (Tenure Track), Aging/Gerontology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/14/2022 to 10/14/2022

Institution: University of Connecticut

Department: Human Development and Family Sciences

Region: Northeast

Title: Assistant Professor (Tenure Track), Aging/Gerontology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Aging/Social Gerontology

Salary Range: Negotiable


Job Description:

The Department of Human Development and Family Sciences (HDFS) at the University of Connecticut invites applications for an Assistant Professor (tenure-track) position in the area of aging/gerontology. Examples of areas of specialization may include but are not limited to: healthy aging, caregiving and families, intergenerational relationships, chronic illness including heart disease, cancer, and dementia, diversity and culture, intersectionality, intergenerational programming (e.g., preschools situated in senior centers), lifelong learning, elder care, elder and family law, and elder justice. This hire demonstrates UConn’s and the College of Liberal Arts and Sciences’ commitments to diversity, equity, and inclusion.

The HDFS Department is a highly active center of research, teaching, and public engagement with a strong focus on the well-being and healthy development of diverse individuals and families over their lifespan. The Department has 33 full-time faculty from diverse disciplinary backgrounds. The Department includes staff, 40 graduate students, over 500 undergraduate majors, and over 150 undergraduate minors. The Department also has an undergraduate minor in gerontology. HDFS is home to the Center for Applied Research in Human Development, the Center for the Study of Culture, Health, and Human Development, the Child Development Laboratories, and the Rohrer Center for the Study of Interpersonal Acceptance and Rejection. Faculty have opportunities for connections to other centers and institutes across the University, including the Center on Aging, the Other Lifecourse Learning Institute, Institute for Collaboration on Health, Intervention, and Policy (InCHIP), the Human Rights Institute, and the Rudd Center for Food Policy and Health. The University of Connecticut is ranked the best public university in New England and among the top 25 public universities in the U.S.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state’s flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

DUTIES AND RESPONSIBILITIES

The successful candidate will exhibit a genuine, demonstrated interest in scholarship on aging/gerontology. Candidates are expected to contribute to research and scholarship through high-quality publications in top-tier venues, externally funded research, and mentoring of graduate students. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels. Successful candidates will highlight a commitment to equity and be expected to: broaden participation among members of underrepresented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse populations and intellectual interests.

MINIMUM QUALIFICATIONS

- Doctoral degree (or equivalent foreign degree) completed in Human Development and Family Sciences, Gerontology, Psychology, Sociology, or another relevant discipline by position start date.
- Teaching experience or demonstrated capacity to teach courses with documentation of a commitment to teaching.
- A strong or emerging record of scholarly productivity in the area of aging/gerontology.
- The ability to contribute through, teaching, and/or public engagement to the diversity and excellence of the Department.
- Effective communication skills (both written and oral).

PREFERRED QUALIFICATIONS

- Demonstrated history of or potential for external research funding.
- Experience teaching courses relevant to adulthood and aging and/or lifespan development.
- Demonstrated experience and commitment to teaching and/or mentoring a diverse student population.
- Ability to engage productively with faculty across disciplines.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2023. The successful candidate’s academic appointment will be at the Storrs campus. Salary will be commensurate with qualifications and experience.

TERMS AND CONDITIONS OF EMPLOYMENT

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

TO APPLY

Please apply online to Academic Jobs Online https://academicjobsonline.org/ajo/jobs/22501 and submit the following application materials:

- A cover letter,
- Curriculum vitae,
- Research and scholarship statement (e.g., prior research findings and impact; future research plans);
- Teaching statement (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach);
- Commitment to diversity statement (e.g., values around diversity, equity, and inclusion; diversity-related experience in teaching, research, and service; plans to continue to advance diversity, equity, and inclusion);
- Writing sample and any supporting materials,
- Contact information for three (3) letters of reference. References will not be contacted without notification of the candidate.

Review of applications will begin on October 1, 2022, and continue until the position is filled. For more information please visit the Department website: Human Development and Family Sciences. For questions about this position, please contact the search committee chair, Dr. Laura Donorfio, laura.donorfio@uconn.edu.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18379: Assistant Professor (Tenure Track), Health Disparities

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/14/2022 to 10/14/2022

Institution: University of Connecticut

Department: Human Development and Family Sciences

Region: Northeast

Title: Assistant Professor (Tenure Track), Health Disparities

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Race, Class and Gender, Medical Sociology

Salary Range: Negotiable


Job Description:

The Department of Human Development and Family Sciences in the College of Liberal Arts and Sciences at the University of Connecticut invites applications for an Assistant Professor (tenure-track) position as part of a cluster hire in the area of Social Aspects of Ethnic and Racial Health Disparities. Other departments with approved positions in this cluster are Anthropology, Communication, Economics, Geography, and Sociology. Examples of areas of specialization may include but are not limited to inter-intrapersonal approaches to health equity, evidence-based policy making/strategies, anti-racist approaches to addressing health disparities, and/or intersectoral analyses that incorporate social class, age, gender identity, immigration status, sexual orientation, disability). This hire demonstrates UConn’s and the College of Liberal Arts and Sciences’ commitments to diversity, equity, and inclusion, and builds on the College’s existing strengths in health disparities scholarship.

The HDFS Department is a highly active center of research, teaching, and public engagement with a strong focus on the well-being and healthy development of diverse individuals and families across the life span. The department has 33 full-time faculty from diverse disciplinary backgrounds. The Department includes staff, 40 graduate students, over 500 undergraduate majors, and over 150 undergraduate minors. HDFS is also home to the Center for Applied Research in Human Development, the Center for the Study of Culture, Health, and Development, the Child Development Laboratories, and the Rohner Center for the Study of Interpersonal Acceptance and Rejection. Faculty hired as part of the cluster will have opportunities to collaborate within and across departments in the cluster, as well as opportunities for connections to other research-intensive centers and institutes across the University, including the Health Disparities Institute, the Institute for Collaboration on Health, Intervention, and Policy (InCHIP), the Human Rights Institute, and the Rudd Center for Food Policy and Obesity. The College is also home to a vibrant collective of Institutes and Programs engaged in anti-racism scholarship, area studies, and intersectional struggles against oppression, including Africana Studies, American Studies, Asian and Asian American Studies, El Instituto, Native American and Indigenous Studies, and Women’s, Gender, and Sexuality Studies.

This hiring initiative builds on the investment of the College of Liberal Arts and Sciences in research, teaching, and outreach focused on health disparities, including an earlier cluster hire that brought several exciting scholars to UConn. The University of Connecticut is ranked the best public university in New England and among the top 25 public universities in the U.S.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state’s flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduate and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and develops leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

DUTIES AND RESPONSIBILITIES

The successful candidates will exhibit a genuine, demonstrated interest in scholarship on Social Aspects of Ethnic and Racial Health Disparities. Candidates are expected to contribute to research and scholarship through high-quality publications in top-tier venues, externally funded research, and mentoring of graduate students. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels. Successful candidates will have a strong record of scholarly productivity in the area of Social Aspects of Ethnic and Racial Health Disparities. The ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the Department and College. Effective communication skills (both written and oral).

MINIMUM QUALIFICATIONS

- Doctoral degree (or equivalent foreign degree) completed in Human Development and Family Sciences by position start date.
- Teaching experience or demonstrated capacity to teach courses with documentation of a commitment to teaching.
- A strong record of scholarly productivity in the area of Social Aspects of Ethnic and Racial Health Disparities.
- The ability to contribute through research, teaching, and/or public engagement to the diversity and excellence of the Department and College.
- Effective communication skills (both written and oral).

PREFERRED QUALIFICATIONS

- Demonstrated history of or potential for external research funding.
- Experience teaching courses relevant to health disparities.
- Demonstrated experience and commitment to teaching and/or mentoring a diverse student population.
- Ability to engage productively with faculty across disciplines.

APPOINTMENT TERMS

These are full-time, 9-month, tenure track positions with an anticipated start date of August 23, 2023. The successful candidates’ academic appointments will be at the Storrs campus. Salary will be commensurate with qualifications and experience as well as disciplinary norms.

TERMS AND CONDITIONS OF EMPLOYMENT

Employment of the successful candidates is contingent upon the successful completion of a pre-employment criminal background check.
TO APPLY

Please apply online to Academic Jobs Online https://academicjobsonline.org/ajo/jobs/22737 and submit the following application materials:

- A cover letter,
- Curriculum vitae,
- Research and scholarship statement (e.g., prior research findings and impact; future research plans);
- Teaching statement (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach);
- Commitment to diversity statement (e.g., values around social justice, diversity, equity, and inclusion; diversity-related experience in teaching, research, and service; plans to continue to advance diversity, equity, and inclusion);
- Writing sample and any supporting materials,
- Contact information for three (3) letters of reference. References will not be contacted without notification of the candidate.

Review of applications will begin October 15, 2022, and continue until the position is filled. For more information please visit the unit websites: Anthropology, Communication, Economics, Geography, Human Development and Family Sciences, and Sociology. Applicants will receive an email from our Human Resources department asking to specify the department to which they are applying. For broad questions about the cluster hire positions, please contact Mackenzie Murphy, mackenzie.murphy@uconn.edu. For questions specific to the HDFS position, please contact Ryan Watson, ryan.j.watson@uconn.edu.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. These positions will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

Employer Description:
The HDFS Department is a highly active center of research, teaching, and public engagement with a strong focus on the well-being and healthy development of diverse individuals and families over their life span. The department has 33 full-time faculty from diverse disciplinary backgrounds. The Department includes staff, 40 graduate students, over 500 undergraduate majors, and over 150 undergraduate minors. HDFS is also home to the Center for Applied Research in Human Development, the Center for the Study of Culture, Health, and Human Development, the Child Development Laboratories, and the Rohner Center for the Study of Interpersonal Acceptance and Rejection. Faculty hired as part of the cluster will have opportunities to collaborate within and across departments in the cluster, as well as opportunities for connections to other research-intensive centers and institutes across the University, including the Health Disparities Institute, the Institute for Collaboration on Health, Intervention, and Policy (InCHIP), the Human Rights Institute, and the Rudd Center for Food Policy and Obesity. The College is also home to a vibrant collective of Institutes and Programs engaged in anti-racism scholarship, area studies, and intersectional struggles against oppression, including Africana Studies, American Studies, Asian and Asian American Studies, El Instituto, Native American and Indigenous Studies, and Women’s, Gender, and Sexuality Studies.

Contact: Dr. Ryan Watson
Email: ryan.j.watson@uconn.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18371: Postdoctoral Scholar in Data Ethics and Research Openness

Date Position is Available: Winter 2023
Application Deadline: 
Listing Active: 9/13/2022 to 11/12/2022
Institution: Syracuse University
Department: Maxwell School of Citizenship and Public Affairs
Region: Northeast
Title: Postdoctoral Scholar in Data Ethics and Research Openness
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Applied Sociology/Evaluation Research
Salary Range: Negotiable
Submission Link: https://www.sujobopps.com/postings/90068

Job Description:

The Qualitative Data Repository (QDR, www.qdr.edu), hosted by the Moynihan Institute of Global Affairs in the Maxwell School at Syracuse University, invites applications for a two-year position, “Postdoctoral Scholar in Data Ethics and Research Openness”, to begin in or after January 2023.

QDR is an open repository dedicated to the curation, preservation, and publication of data generated through qualitative and multi-method research. Funded by the National Science Foundation, various private funders, and Syracuse University, QDR is active in many disciplines in the social, behavioral, health, and education sciences. It is one of a few social science domain repositories in the United States to be certified by CoreTrustSeal as a “trusted data repository.” QDR’s primary missions are encouraging and empowering individual scholars and research teams to share their qualitative data; building infrastructure to enhance the openness of qualitative research; and fomenting institutional change to advance the sharing of qualitative research data.

The Postdoctoral Scholar will be fully integrated into the intellectual life of the repository. As a core part of the QDR team, the Postdoctoral Scholar will be invited to help envision, organize, and participate in workshops and other events related to QDR’s ongoing research projects; and to contribute to presentations on project activities in various professional venues. These activities will expand the Postdoctoral Scholar’s professional network and raise their profile in relevant fields. The Postdoctoral Scholar will also be invited to contribute to publications related to their activities as appropriate, bolstering their body of scholarly work. More generally, the Postdoctoral Scholar will support QDR’s multi-faceted sustainability initiatives and its emerging revenue streams relating to annotating and verifying research, working with sensitive research data, and teaching with data.

QDR has a strong track record of mentoring junior scholars and is committed to helping prepare the Postdoctoral Scholar for the next stage of their career. The Postdoctoral Scholar’s mentoring team will include QDR’s Director and Associate Director.

Qualifications

Applicants should have a Ph.D. in information science, a social science, or another relevant discipline in hand by the time of appointment, or verifiable plans for completing all requirements for the degree by the month in which they begin the position. They should also have some knowledge of, and experience with, data ethics, human participant protection, and/or the use of data in research transparency, reproducibility, and pedagogy.

In addition, strong candidates for the position will have:

- A strong background in information science and/or social science
- A strong interest in qualitative data and research methods, open science, and research evaluation
- A research program focused on data ethics, human participant protection, sensitive data, and/or the use of data in research transparency, reproducibility, and pedagogy
- Proven record of securing grants/funding for research
- Experience working productively as part of a diverse team in a fast-paced environment
- Excellent verbal and written communication skills
- This is a hybrid position, eligible to work remotely and work on-site in the office at Syracuse University

Remuneration

- The starting annual base salary for the position is $50,500. The Postdoctoral Scholar will receive a standard benefits package.

Application Instructions:
In addition to completing an online application at https://www.sujobopps.com/postings/90068, please attach a curriculum vitae, a cover letter, a research statement, a writing sample; and three letters of reference. Please email all inquiries to Colin Elman, Director, Qualitative Data Repository / Professor, Department of Political Science, Syracuse University (celman@syr.edu).

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Employer Description:
Contact: Human Resources
Email: 
Phone: 888-575-9675 x367
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
114. American University

Job 18367: Governance and Humanitarian Crisis in the Middle East (Full-Time, Tenure-Line)

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/12/2022 to 10/12/2022

Institution: American University
Department: School of International Service
Region: Northeast
Title: Governance and Humanitarian Crisis in the Middle East (Full-Time, Tenure-Line)

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Peace, War, World Conflict, and Conflict Resolution

Salary Range: Negotiable
Submission Link: <a href='http://apply.interfolio.com/109607' target='_blank'>http://apply.interfolio.com/109607</a>

Job Description:

The School of International Service (SIS) at American University (AU) invites applications for a full-time, tenure-line position in Governance and Humanitarian Crisis in the Middle East at the rank of Assistant Professor beginning August 1, 2023.

We welcome applicants who work at the intersection of governance, human rights, and humanitarian crisis in the Middle East. We are especially interested in candidates who work on gender and sexuality; forced and irregular migration; political economy, social mobilization, and community development; political and state responses to crisis and conflict; and environmental and climate change. The successful candidate may be rooted in any discipline but must combine language and field-work expertise with a capacity for conceptual and interdisciplinary reach compatible with our graduate programs.

The successful candidate will also be enthusiastic about teaching international affairs from a multidisciplinary perspective at the undergraduate and graduate levels. Willingness to mentor PhD candidates in our vibrant PhD program is also desirable. The successful candidate will also share a commitment to the university’s diversity and inclusion plan.

Applicants should hold a PhD or the highest equivalent degree in a social science discipline by the start date, though ABD applications will be considered.

The standard course load for a tenure line faculty is 2/2, with an annual service requirement. Salary and benefits are competitive. Review of applications will begin on October 10 and will continue until the position is filled.

Applications must be submitted electronically via the Interfolio application system [http://apply.interfolio.com/109607]. Applications should include the following:

- A cover letter detailing the applicants research, teaching and service record to date
- A curriculum vitae
- Sample publications
- A short teaching portfolio with statement of teaching philosophy and evidence of teaching effectiveness (e.g., teaching evaluations)
- A statement describing past examples of your contributions to diversity and inclusion in your scholarship, the classroom and/or in other professional settings.
- You will be asked to submit the names and email addresses of three references and to request that the Interfolio system contact them for a confidential letter of recommendation.

Queries about the search may be sent to Professor Elizabeth F. Thompson (eft@american.edu). Queries about the online application system may be sent to SIS faculty affairs coordinator Alissa Iwaniuk (aiwaniuk@american.edu) and help@interfolio.com.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively “Protected Bases”) in its programs and activities.

American University is a tobacco and smoke free campus. To ensure the health and safety of our community, American University requires that all faculty and staff are vaccinated for Covid-19. To learn more about American University’s health and safety directives please click here.
Hiring offers for this position are contingent on the successful completion of a background check.

Employer Description:
American University is a private institution of higher education in the nation's capital (Please visit www.american.edu for more information). American University's School of International Service (SIS) is a top-ten school of international affairs with 3,000 students, 120+ full-time faculty and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think tanks and other non-profits. Learn more about SIS at www.american.edu/sis.

Contact: Alissa Iwaniuk
Email: aiwaniuk@american.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18362: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/12/2022 to 11/11/2022

Institution: DePaul University

Department: Department of Sociology

Region: Midwest

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Political Sociology

Salary Range: Negotiable


Job Description:

The Department of Sociology invites applications for a tenure track assistant professor position with employment beginning in August 2023. The Department is looking for a quantitative scholar who studies Political Sociology broadly understood. This includes fields of, but not limited to, political culture, social movements, nationalism and the nation state, and civil society. The candidate should be prepared to teach courses in their subject area, as well as contribute to the core curriculum, teaching both statistics and social research methods.

The Department of Sociology consists of 11 full-time faculty, more than 180 students (majors and minors combined), and 24 students enrolled in our graduate (MA) program. The department is an integral unit in the College of Liberal Arts and Social Sciences and has collaborative ties with other units in the college and the university, including the Center for Community Health Equity and the Steans Center for Community-Based Service Learning.

Located in the heart of Chicago, DePaul University is a private institution with over 21,000 students.

A PhD in sociology is required; ABD candidates will be considered if they have conferral date in the first year of employment. DePaul University seeks candidates with demonstrated cultural competencies to include teaching, service and research in diverse learning communities.

Please electronically submit a cover letter describing teaching and research interests, curriculum vitae, and contact information for three references. Supporting materials demonstrating teaching effectiveness should accompany the application. These should include syllabi and course evaluations from past courses the candidate has taught (if available). Sample syllabi for proposed courses are also welcome. As a university with a strong emphasis on teaching, the interview process will include teaching a class to a group of undergraduate students.

Review of applications will begin November 1, 2022 and will continue until the position is filled.

Employer Description:

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws.

Contact: Jose Soltero
Phone: (773) 325-4428

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18363: Faculty Position in Computational Sociology

Date Position is Available: Fall 2023

Application Deadline:
Listing Active: 9/12/2022 to 10/12/2022
Institution: Duke Kunshan University
Department: Social Science
Region: Asia
Title: Faculty Position in Computational Sociology
Position/Rank: Academic Positions: All
Tenure/Tenure Track: Tenure Eligible
Special Program and Areas of Faculty Expertise: Quantitative Methodology , Quantitative Methodology
Salary Range: Negotiable

Job Description:

Duke Kunshan University (DKU) invites applications to a faculty position in computational sociology, beginning in the academic year 2023-2024. We are seeking a candidate with expertise in quantitative methods. We encourage especially candidates with the ability to apply innovative computational techniques to social sciences. While we are open with regard to area, candidates are encouraged to articulate how their substantive interest engages with DKU’s overall academic profile and how they can contribute to our sociology and social policy tracks. Successful candidates are expected to contribute to courses across the interdisciplinary curriculum, in majors such as Cultures and Movements and Computation and Design. This position is open with regard to rank including tenured, tenure track and non-tenure track. Mid-career and senior faculty are especially encouraged to apply.

As an international intellectual community that encourages diversity, openness and creative learning, DKU welcomes outstanding faculty from around the world who contribute diverse perspectives and experiences to a global learning and research environment. DKU particularly welcomes applications from underrepresented groups and minorities.

In order to meet Chinese visa requirements, prior to the position start date international (non-Chinese) candidates must have worked full-time (work experience obtained while studying full-time is not considered as full-time work experience) for at least two years in a relevant area (including post-doctoral work) after receiving their Bachelor’s degree, or begin their appointment at DKU within 12 months of obtaining their master’s degree/Ph.D. and without having work experience between graduation date on master’s degree diploma/Ph.D. diploma and position start date.

DKU is a collaborative partnership of Duke University, Wuhan University and the Municipality of Kunshan, China (https://dukekunshan.edu.cn). Our campus provides an innovative and robustly interdisciplinary undergraduate liberal arts experience to a student body that will number 2000 students and 150+ faculty, with an acceptance rate of <8% and a student body represented by over 60 countries. We also offer a discrete number of Master’s level graduate programs. The DKU pedagogical model draws on the best of Duke’s educational experience and resources to reimagine undergraduate instruction on an intimate campus setting.

Similar to the best liberal arts colleges in the United States, DKU values dedication to teaching excellence in a liberal arts environment, as well as a strong commitment to successful scholarly engagement and research. This includes research with undergraduate students. As a whole, the Duke Kunshan faculty will have strong commitments to teaching and research, and outstanding quality in both areas will be highly valued.

Candidates must hold a Ph.D. degree or equivalent in a relevant field. Research experience at a postdoctoral level (or greater) and teaching experience are desirable, as is experience working in an interdisciplinary setting. Applicants should provide a cover letter including a clear statement of the candidate’s specific interest in DKU, a curriculum vitae, a research statement, a teaching statement, and three reference letters. All materials should be submitted through Academic Jobs Online: https://academicjobsonline.org/ajo/jobs/22730. The search committee also invites and encourages letters of nomination for potential candidates. Nominations and questions about the positions may be sent to social-science-search@dukekunshan.edu.cn using “Sociology” as the subject line. Priority will be given to applications received by October 15, 2022; we will accept applications until the positions are filled.

The DKU campus is 37 miles west of Shanghai in Kunshan, and is connected to Shanghai via an 18-minute high-speed train and a subway-light rail train system. DKU provides internationally competitive compensation, housing allowance, child education benefits (for applicable faculty positions), and a discretionary fund or start-up package.

Employer Description:

Contact: DKU Computational Sociology Search
Email: social-science-search@dukekunshan.edu.cn
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18361: Assistant Professor of Environmental Justice and Public Policy

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/12/2022 to 11/11/2022

Institution: Occidental College
Department: Department of Urban & Environmental Policy
Region: West
Title: Assistant Professor of Environmental Justice and Public Policy

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology
Salary Range: $80,000 - $89,999
Submission Link: <a href='http://UEPenvironmental@oxy.edu' target='_blank'>UEPenvironmental@oxy.edu</a>

Job Description:

The Urban & Environmental Policy Department at Occidental College invites applications for a teacher and scholar at the Assistant Professor level in Environmental Justice and Public Policy. The position will begin August 2023.

We invite candidates that support the commitment of the department to social, economic, and environmental justice in their teaching, research, and service. We are interested in candidates whose work focuses on environmental policy and/or law with a focus on environmental justice, and/or how environmental policy intersects with issues of race, class, and geography to shape natural resources use and access (such as water or energy), and climate change related impacts, and whose work explores the use of strategies to promote a greener, more sustainable and livable environment, and a just economy.

This tenure-track appointment will join the department’s interdisciplinary curricular and research efforts that integrate urban and environmental studies and policy. Candidates from a wide variety of disciplines are encouraged to apply, including but not limited to environmental studies, natural resources, energy and resources, environmental sciences, Black studies, Chicana and Latinx studies, Indigenous studies, geography, sociology, political ecology, political economy, ethnic studies, and law, and urban planning. Priority will be given to candidates whose teaching and research are connected to policy relevant issues, and emphasize the links between environmental issues and racial, economic, and social inequality. We are open to candidates from a variety of methodological approaches, though are especially interested in applied scholars whose work advances environmental justice and has relevance for environmental policy and decision-making, with specific interest in candidates whose work focuses on water, energy, and/or climate. Ideal candidates will also have demonstrated experience helping students evaluate and engage in community-based learning and research that advance efforts to create just and livable communities. Candidates should consider how their work relates to the department and college’s location in the Los Angeles area.

Occidental faculty are committed teacher-scholars who bring research and creative discovery to life for students in classrooms, labs, studios, and mentored projects. They teach broadly in the curricula of their departments, advise students, carry out research and creative work, and provide departmental, college-wide, and external service. The primary responsibilities of the selected candidate will include the development and teaching of introductory and core courses in the department, including courses in their area(s) of specialization. We are interested in candidates who will teach some of the following courses: Climate Justice, Environmental Law and Policy, Urbanization and the Environment, Energy and the Economy, and Natural Resource Policy, in addition to Intro to Urban & Environmental Policy and our senior comprehensive research seminar. Candidates will be supported to develop their own courses that will add to our existing curriculum and inspire our students to be applied scholars and agents for social change. There are opportunities for team-teaching with faculty within our department and in other Occidental departments.

The successful candidate will join a strong and growing department that currently has four full-time faculty members as well as affiliated faculty in other departments and practitioners who teach a variety of applied courses, and will help further the college’s goals related to community engagement. UEP houses a student-run garden, and students and faculty have led several campus-wide sustainability efforts. We pride ourselves on providing students with robust opportunities for experiential learning, community-based research, and internships. Our department has helped lead efforts on campus, along with the Center for Community Based Learning, to link the college’s academic program with community involvement, including expanding community internships and community-oriented research projects for our students.

The candidate will be responsible for producing scholarship commensurate with the requirements for tenure and will be expected to develop a program of research that engages undergraduate students. Incoming faculty will be expected to contribute to and participate in the life and development of the department, advise students, serve on committees, and participate in the broader college and disciplinary communities.

For a description of our department and its existing courses in our catalog, please visit our departmental website at: http://www.oxy.edu/uep and our UEPI website at http://www.oxy.edu/uepi.

We seek candidates who will contribute to the diversity and excellence of the academic community through their teaching, research and/or service. U.S. News has consistently ranked Occidental as one of the liberal arts colleges most committed to diversity. We rank near the top of very selective liberal arts colleges in terms of the proportion of low-income students with Pell Grants. Situated in the vibrant neighborhoods of Eagle Rock and Highland Park in Northeast Los Angeles allows convenient access to major cultural and natural attractions in the nation’s second largest city. The College supports interdisciplinary and multicultural academic programs that provide a talented, engaged, and diverse group of students with an educational experience that prepares them for leadership in a pluralistic world.

Required Qualifications
• Demonstrated commitment to and excellence in undergraduate teaching in an urban liberal arts college.
• Ph.D. or terminal degree in their field of specialization or commensurate demonstrated record of research and teaching experience.
• ABDs near completion will be considered with the expectation the candidate will complete their doctoral degree within one year of the date of hire.
• We seek candidates who will contribute to the diversity and excellence of the academic community through their teaching, research, and/or service.
• Contribution to community engaged teaching and research, a central priority of the College’s strategic plan.
• Strong record of scholarly accomplishments appropriate to the level of appointment.
• Experience in working collaboratively with colleagues.
• Demonstrated potential for effective integration of technology into instruction.
• Demonstrated commitment to working effectively with students from minoritized and marginalized social groups.
• Ability to balance excellent teaching, scholarship (or creative work), and service.
• Demonstrated commitment to the four cornerstones of the mission of the College: excellence, equity, community, and service.

Preferred Qualifications

• Ph.D. or terminal degree in their field of specialization.
• Demonstrated experience working in environmental policy and advocacy including collaborative work with nonprofit or advocacy organizations, through professional or volunteer activities.

Application Submission Materials

You must submit a complete application package electronically to be considered. To apply, please send the following required materials to UEPenvironmental@oxy.edu:

• Cover letter of interest that demonstrates a commitment to academic excellence in a diverse liberal arts environment as well as a commitment to our mission of sustainable and just cities. The letter should also include areas of teaching interest and a statement about how the candidate will support and enhance the College’s goal of building a diverse educational environment for all students.
• Curriculum Vitae
• Research Statement
• Teaching Philosophy Statement
• Commitment to Inclusive Excellence

Provide a statement of your perspective on your past and present contributions to and future aspirations for promoting justice, equity, inclusion, and diversity in your professional career. This should include your demonstrated commitment to, past evidence of, and future plans for creating equitable opportunities for learning and mentoring especially for students from marginalized and minoritized groups. The purpose of this statement is to help the department identify candidates who have professional experience, intellectual commitments, and/or willingness to engage in activities that could help the College contribute to its mission in these areas.

• List of three references with relevant contact information (for interview phase)

If you advance to the finalist phase, you will be asked to have each of your three references submit a letter of recommendation. Please have these ready for the referees to submit should you move forward to this phase of the search. Do not submit these letters with your initial application.

Upon receipt of a complete application package, you will receive a preliminary questionnaire. You must complete this questionnaire to move forward in the search process.

Please direct questions to search Chair Bhavna Shamasunder at UEPenvironmental@oxy.edu.

Application Deadline

To be assured full consideration, your application materials must be received by November 11, 2022.

The Department and College

The Urban and Environmental Policy Department is unique among liberal arts colleges. Many liberal arts colleges have urban studies, public policy, or environmental studies programs. Occidental’s UEP major integrates each of these disciplines into a single interdisciplinary major, one that is uniquely situated in a liberal arts college located in the dynamic city of Los Angeles.

UEP is an interdisciplinary program that has multiple goals for student learning outcomes: critical thinking; writing and speaking skills; recognition and capacity to engage in policy development; knowledge about diverse communities and institutions; and an ability to translate what the students learn into a path for future learning and career development.

Our curriculum includes a heavy emphasis on writing and presentations, a strong focus on original research, including applied and policy-relevant research, community-engaged and client-based projects, and multiple strategies for community engagement, including community engaged research, internship requirements and opportunities in Los Angeles and beyond, and classes geared to providing an understanding of the policy process, with a focus on cities and the process of urbanization.

Oxy’s location in urban Los Angeles sets Oxy apart among liberal arts colleges, most located in suburban or rural locations. UEP and the College have centered Oxy’s Los Angeles location across the college’s curriculum. Our presence in Los Angeles offers the perfect setting for integrating the study of urban and environmental issues.

Finally, the Urban & Environmental Policy Institute (UEPI), our research, policy, and advocacy institute, mirrors our UEP major as a campus-wide center for community engagement, research, and advocacy. Through private foundation and government grants, UEPI has conducted research, engaged in policy analysis, and participated in advocacy efforts that have made a major difference in Los Angeles and around the country for over 25 years. UEPI has a professional research and program staff who develop programs and initiatives in the community that provide opportunities for all Oxy students to conduct research, study policy, and participate in advocacy. In the past four years more than 350 students from multiple majors across campus have participated in UEPI-funded projects. UEPI staff members bring professional degrees and experience to the classroom and have taught several UEP courses and advised, mentored, and provided research assistance to dozens of Oxy students – both UEP and non-UEP majors.

Additional Information
Occidental is an Equal Opportunity Employer and does not unlawfully discriminate against employees or applicants on the basis of race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, breastfeeding or related medical condition, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic characteristic or information, military and veteran status, or any other characteristic protected by state or federal law. Occidental is strongly committed to increasing the diversity of the campus community and the curriculum, and to fostering an inclusive, equitable, and just environment within which students, staff, administrators, and faculty thrive. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences in this area. Individuals advancing the College’s strategic equity and justice goals and those from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

Salary is commensurate with experience and qualifications. Moving expense reimbursement (up to $5000, taxable according to current IRS regulations), start-up funds, and a one-course reduction of teaching load in the first year are provided. A comprehensive benefits package is available that includes: excellent health, dental, life, and retirement benefits; tuition benefits for the employee, spouse, domestic partner, and dependents; additional extras including use of gym facilities and the College Library. For a detailed description of benefits, please visit https://www.oxy.edu/offices-services/human-resources/benefits-information.

All qualified applicants will be considered for employment, including those with criminal histories, in a manner consistent with the requirements of applicable state and local laws, including the City of Los Angeles’ Fair Chance Initiative for Hiring Ordinance.

Occidental College is committed to working with and providing reasonable accommodations to applicants with qualifying disabilities. If you need a reasonable accommodation because of a disability for any part of the application or employment process, please contact Human Resources (hr@oxy.edu)

As a condition of hire for a staff position and for appointment to a faculty position, Occidental College requires that all candidates who have received a conditional offer of employment complete an application form (if they have not already done so) and consent to a background check. Satisfactory completion of a background check, along with re-employment verifications and references are required as a condition of employment, but only as permitted by federal, state, and local law, including the City of Los Angeles Fair Chance Initiative for Hiring Ordinance.

Employer Description:

Contact: Patricia Micciche
Email: micciche@oxy.edu
Phone: 3232592783
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 18337: Postdoctoral Fellow on Contemporary Japan 2023-2024

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/12/2022 to 10/12/2022

Institution: Stanford University
Department: Shorenstein Asia-Pacific Research Center
Region: West
Title: Postdoctoral Fellow on Contemporary Japan 2023-2024
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Political Economy, Political Sociology
Salary Range: $60,000 - $69,999

Job Description:

Stanford University: 2023–2024 Postdoctoral Fellowship on Contemporary Japan

The Japan Program at Stanford University’s Walter H. Shorenstein Asia-Pacific Research Center is pleased to announce its search for a 2023-2024 Postdoctoral Fellow on Contemporary Japan. The award will be made to one junior scholar (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Japan.

The primary focus of the fellowship is multidisciplinary research including, but not limited to the areas of political science, economics, sociology, law, policy studies, and international relations of Japan. The postdoctoral fellowship is a 10-month appointment with a salary rate commensurate with Stanford policy, plus up to $3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit:

Employer Description:

About the Japan Program:

The Japan Program at Stanford’s Shorenstein Asia-Pacific Research Center cultivates multidisciplinary research and education on contemporary Japanese affairs. Through collaboration with experts from academia, government, business, and civil society, we engage in policy-relevant dialogue and scholarship to promote a comprehensive understanding of the internal and external political, economic, and social factors that influence the progress and development of Japan and its role within the Asia-Pacific region and on the world’s stage.

Contact: Kristen Lee
Email: aparcjpfellowship@stanford.edu
Phone: 650.723.2408
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18336: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-24

Date Position is Available: Fall 2023
Application Deadline: 
Listing Active: 9/12/2022 to 11/11/2022
Institution: Stanford University
Department: Shorenstein Asia-Pacific Research Center
Region: West
Title: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-24
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Political Sociology, Asians/Asian-Americans
Salary Range: $60,000 - $69,999

Job Description:

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia
The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023-2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Asia.
The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including Northeast, Southeast, and South Asia), or topics in international relations and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to $3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.
Applications will be accepted until December 1, 2022.

For additional information and to apply, visit:

About the Center:
The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Employer Description:
The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Contact:
Kristen Lee
Email: shorensteinfellowships@stanford.edu
Phone: 650.723.2408
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18365: Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality

Date: Tuesday, October 4, 2022
120. The Graduate Center, CUNY

Date Position is Available: Fall 2022
Application Deadline: Listing Active: 9/12/2022 to 10/12/2022
Institution: The Graduate Center, CUNY
Department: The Stone Center
Region: Northeast
Title: Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Economic Sociology
Salary Range: $80,000 - $89,999
Submission Link:

Position Title: Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality – Two Positions – Graduate Center
Job ID: 24874
Compensation: $87,000/year plus an allowance for research-related expenditures, as well as an allowance for hiring research assistants from the Graduate Center’s student population. These positions are generously funded by the James M. and Cathleen D. Stone Foundation.
Closing Date: November 1, 2022

CALL FOR TWO POST-DOCTORAL SCHOLARS

The Stone Center seeks to hire two Research Associates (Post-doctoral Scholars) to carry out research related to socio-economic inequality in the United States, other countries, or through cross-country comparisons. These are full-time two-year appointments, beginning in Fall 2023.

In addition to the responsibilities listed under “General Duties” above, the incumbent will:

- Conduct self-directed research that contributes to the growing national and international conversations on inequality, and on feasible public and private strategies aimed at furthering fair and effective policy and institutional change
- Engage with other Stone Center postdoctoral scholars to build community and share research, as appropriate
- Have the opportunity to collaborate with Stone Center core faculty
- Work with the Center’s communications team to produce and disseminate public-facing scholarship, via a mix of social media tools and public programming
- Perform other duties, as requested by Stone Center senior scholars or staff.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law.

Until further notice, this is a hybrid position, eligible to work remotely and work in the office. All CUNY employees must reside within a commutable distance to their campus.

General Duties:
- Conducts academic research in connection with CUNY programs; may assist faculty, staff, and students in conducting research and lead research efforts involving others.
- Develops research plans and proposals and participates in acquiring funding
- Collects, analyzes, and assures validity of data
- Writes progress reports; writes and publishes findings
- Collaborates with internal and external colleagues
- Adheres to standards for safety and hygiene and ethical conduct as defined by the University and relevant outside parties

Minimum Qualifications:
- Doctoral Degree in a related field and demonstrated research ability.
- A preferred candidate should have:
  - Ph.D. degree in economics, sociology, political science, demography, public policy, or a related social science discipline; applicants must have completed their Ph.D. no more than seven years prior to the application date, or demonstrate that it will be completed by the position start date;
  - Research portfolio that demonstrates interest in and experience with empirical, methodological, or theoretical scholarship focused on socio-economic inequality;
  - High level of technical skill, expertise in a range of quantitative methods, and experience with complex data sets;
  - Experience with communicating research findings in a way that is relevant to the public.

POSITION 1 – Wealth Inequality

For one position, priority will be given to candidates conducting research in the following areas:

- Distribution of wealth, wealth inequality, wealth concentration;
- Intergroup wealth disparities (e.g., by gender, race, ethnicity, migration status);
- Determinants (including public policies) and consequences of wealth concentration;
- Estate, inheritance, gift, and wealth taxation.

POSITION 2 – Open Topics Related to Inequality

In this cycle, for the other position, priority will be given to candidates whose work focuses on inequality in the U.S. or other labor markets, especially disparities by gender, race, and/or ethnicity/migration status, and ideally within an intersectional framework.

Other potential areas of interest include:
- Intergroup inequalities with respect to other socio-economic outcomes, such as poverty, material hardship, household structure, and/or health status;
- Distribution of earnings, income, and/or consumption;
- Social mobility;
- History and/or politics of inequality;
- Public policy related to inequality.

**Benefits:**
CUNY offers a comprehensive benefits package to employees and eligible dependents based on job title and classification. Employees are also offered pension and Tax-Deferred Savings Plans. Part-time employees must meet a weekly or semester work hour criteria to be eligible for health benefits. Health benefits are also extended to retirees who meet the eligibility criteria.

**How to Apply:**
Go to [http://cuny.jobs/](http://cuny.jobs/) and search for Job ID 24874
Click on “Apply Now” which links to the registration screen. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID. The following are all required:

1. Curriculum vitae
2. Statement of Interest, not to exceed 1,500 words: Begin your statement by specifying which position(s) you are applying for: Position 1, or Position 2, or both. Summarize your qualifications, and describe your past work related to inequality; provide a description of the projects you expect to carry out during the two-year period and how they may be related to the work of the Center’s core faculty; indicate your career goals.
3. Contact details for three (3) professional references, including their names, titles, organizations, telephone numbers, and email addresses. Letters of recommendation are not required with the initial application. Please upload all documents in Word or PDF format.

**Equal Employment Opportunity:**
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

**Employer Description:**

**CAMPUS SPECIFIC INFORMATION:**
The Graduate Center of the City University of New York (CUNY) is the focal point for advanced teaching and research at CUNY, the nation's largest urban public university. With over 35 doctoral and master’s programs of the highest caliber, the Graduate Center fosters pioneering research and scholarship in the arts and sciences and prepares students for careers in universities and the private, nonprofit, and government sectors. The Graduate Center’s commitment to research and scholarship for the public good is exemplified by its more than 30 centers, institutes, and initiatives, including its Advanced Science Research Center (ASRC), a 200,000 square-foot facility in upper Manhattan, designed to promote collaboration among scientists in five areas of global research and innovation: nanoscience, photonics, structural biology, neuroscience, and environmental sciences.

The Graduate Center (GC) benefits from highly ambitious and diverse students and alumni—who in turn teach hundreds of thousands of undergraduates every year. Through its public programs, the Graduate Center enhances New York City's intellectual and cultural life.

**STONE CENTER**
The James M. and Cathleen D. Stone Center on Socio-Economic Inequality conducts and promotes quantitative research using inequality as a lens on society, politics, and the economy. The core faculty, the affiliated and postdoctoral scholars, and the students working within the center share a commitment to scholarship that is data-driven, interdisciplinary, and policy-oriented, often addressing questions that are cross-nationally comparative or global in scope.

The Stone Center:
- Is home to a group of six core faculty members (senior scholars) who teach sociology, political science, and economics, and who—with graduate students and external affiliated scholars—are actively engaged in research addressing diverse aspects of socio-economic inequalities
- Hosts the US Office of LIS, the cross-national data center in Luxembourg, with socio-economic microdata from 50+ countries
- Organizes three seminar series related to inequality and collaborates with the Graduate Center's Office of Public Programs on several large events each year.

For more information about the Stone Center visit [https://stonecenter.gc.cuny.edu/](https://stonecenter.gc.cuny.edu/)

Contact: The Graduate Center, CUNY

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
121. University of Nebraska-Lincoln

Job 18369: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/12/2022 to 10/12/2022
Institution: University of Nebraska-Lincoln
Department: Department of Sociology
Region: Midwest
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Family , Race, Class and Gender
Salary Range: Negotiable
Submission Link: <a href='https://employment.unl.edu/postings/80883' target='_blank'>https://employment.unl.edu/postings/80883</a>

Job Description:

Tenure-Track Assistant Professor of Sociology
Research Methods, Inequalities, Health and/or Family
University of Nebraska-Lincoln

The Sociology Department at the University of Nebraska-Lincoln invites applications for a full-time, nine-month, tenure-track Assistant Professor position to begin August 2023. We seek a diverse candidate pool and particularly encourage applications from members of groups that have been historically marginalized or excluded from higher education.

We seek applicants with a strong commitment to quality research that complements department strengths in research methods, inequalities, health and/or family. The successful applicant also will be able to teach undergraduate and graduate courses in our core areas and in broader domains of Sociology. In addition, they will also be able to contribute to UNL's Diversity Mission in research, teaching, and service (https://diversity.unl.edu/our-core-values-beliefs).

The Sociology Department values mentoring of both faculty and students; interdisciplinary and team science; the ability to bring new insights or ways of thinking to research, creativity, and/or diversity in methodological approaches; having a vision of the broader impacts of one’s scholarship, teaching excellence, and dedication to strengthen both one’s career and the department/unit. We are also family-friendly, strive for healthy work-life balance, and are committed to providing a structure that helps early career faculty to build successful and meaningful careers.

The successful candidate will develop an outstanding research program that results in peer-reviewed publications and, if necessary to reach their goals, external funding. They will teach undergraduate and graduate courses (the standard load is 2 courses per semester); mentor undergraduate and graduate students; and contribute to program, college, and university affairs as appropriate for their rank. To facilitate faculty success in meeting the position responsibilities and goals, our department assigns mentors for assistant and associate professor ranks.

Minimum Required Qualifications

- A Ph.D. or equivalent in sociology or a related field by the start of the appointment.
- Demonstrated ability to conduct an active program of research in methods, inequality, health, or family.
- Potential for research excellence as demonstrated through a clear and detailed research statement.
- Potential for teaching and mentoring excellence as demonstrated through a clear and detailed teaching statement.
- Ability to teach the required and regularly offered elective department courses.
- Ability to articulate a vision for how to contribute to the university’s diversity mission in research, teaching, and service statements.

Preferred qualifications

- Potential to contribute to teaching in multiple department specialty areas.
- Ability to articulate research questions that bring new insights into their research areas.
- Interest in pursuing external funding.
- Potential to engage with other departments, programs, or interdisciplinary units on campus.

Review of applications will begin October 10, 2022 and continue until the position is filled. For more information and to apply, visit https://employment.unl.edu/postings/80883.

Applicants will need to submit the following documents:

1. Cover letter addressed to Prof. McQuillan, Search Committee Chair, with a detailed description of how your research and teaching interests match the job description and how you meet the job qualifications (including how your research, teaching, and service can contribute to UNL's diversity mission).
2. Curriculum vita.
3. List of three references. In addition, arrange for three confidential signed letters of reference to be sent via email or mail to Dr. Julia McQuillan, sociology@unl.edu, Search Committee Chair, Department of Sociology, 711 Oldfather Hall, University of Nebraska-Lincoln, Lincoln, NE 68588-0324.
4. Research statement.
5. Teaching statement.

The statements and writing sample (items 4, 5, and 6) will need to be combined into a single document for submission.

As an EO/AA employer, the University of Nebraska considers qualified applicants for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See https://www.unl.edu/equity/notice-nondiscrimination.

Employer Description:
Research University

Contact: Julia McQuillan
Email: sociology@unl.edu
Phone:
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
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- Other-sex Domestic Partners of Employees? Yes

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Job 18366: Assistant Professor

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/12/2022 to 10/12/2022

Institution: University of Southern California

Department: Department of Sociology

Region: West

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

The Department of Sociology (http://dornsife.usc.edu/soci/) in the Dana and David Dornsife College of Letters, Arts and Sciences will be making two tenure-track appointments at the rank of assistant professor, including advanced assistant professors, with an anticipated start date of Fall 2023. The positions are open with regard to specialization. A doctoral degree is required by the time of appointment. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to the diversity and excellence of the academic community.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-of-sociology/1209/35990702560. The applicant should upload a brief letter of application, a research statement, a teaching statement, CV, writing sample, and names of three referees who can be contacted by USC for a letter of reference. Diversity, equity, and inclusion are integral to our university’s and college’s commitment to excellence in research, engagement, and education. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy to apply. Further, we encourage all applicants, as a component of their discussions of their teaching and research, to discuss their experience or commitment to engaging with diversity through activities such as fostering an inclusive environment, working with students from diverse backgrounds, or incorporating diverse perspectives. Screening of applicants will begin October 3rd and continue until the position is filled. Inquiries may be sent to socisearch@dornsife.usc.edu.

Employer Description:

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Contact: Sarah Zuno
Email: soci@dornsife.usc.edu
Phone: (213) 740-3533
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
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- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18358: Assistant Professor

Date Position is Available: Fall 2022

Application Deadline:
Listing Active: 9/9/2022 to 10/9/2022
Institution: Bowling Green State University
Department: Department of Sociology
Region: All US Regions
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Demography, Demography
Salary Range: Negotiable
Submission Link:

Bowling Green State University

Faculty Vacancy Announcement
College of Arts & Sciences

Bowling Green State University is a tier-one, public university serving 19,000 students on two campuses in northwest Ohio. The University has nationally recognized programs and research in the natural and social sciences, education, arts, business, health and wellness, humanities and applied technologies. BGSU seeks talented individuals to join our community in Bowling Green, Ohio, recognized as one of the "Best College Towns of America."

Position Summary
Assistant Professor, Department of Sociology

Full-time, tenure-track

Essential Duties, Tasks, and Responsibilities
- Teach both undergraduate and graduate level courses in the demography area as well as some general sociology courses
- Develop a research agenda that leads to publications in leading demography and sociology journals; actively seek external research support as appropriate
- Provide service to the department, college, and university as well as to the profession at a national level

Minimum Qualifications
- PhD in Sociology or related field (e.g., Demography) or the requirements for the degree satisfied by the start of employment in August 2023
- Area of expertise is demography
- Experience teaching undergraduate or graduate students or supervising their research in demography or sociology
- Demonstrated research productivity through one or more published or in-press articles in peer-reviewed demography or sociology journals
- Evidence of ongoing research projects through presentations within the past three years at conferences in demography or sociology

Salary & Benefits
Competitive and commensurate with peer institution levels for rank and position in keeping with candidate's experience and credentials. Full benefits package available.

Expected Start Date: August 2023

Credentials Required for Application
- Cover letter
- Statements of teaching and research interests that include experience to date and descriptions of goals for the future
- Curriculum vitae
- Writing sample that presents and answers a research question (e.g., a dissertation chapter, working paper, or published in-press academic journal article)
- Names and contact information of three professional referees who will provide a current (dated within the past year) letter of reference
- Transcript showing highest degree earned (official transcripts required for employment)

Application Process:
For a complete job description and instructions on how to apply for this position visit
https://bgsu.hiretouch.com/job-details?jobID=6032&job=assistant-professor-sociology or contact the Office of Human Resources, BGSU. If you have a disability and would like to request an accommodation in order to apply for a position with Bowling Green State University, please call 419-372-8421.

Application Deadline: Applications must be received by midnight EDT on October 6, 2022.

Further Information:
For additional information, please contact Wendy Manning, Search Committee Chair, Department of Sociology, Bowling Green State University, Bowling Green, OH 43403 wmannin@bgsu.edu

BGSU policy requires finalists to authorize and pass a background investigation prior to receiving an offer of employment.

Bowling Green State University is an Affirmative Action/Equal Opportunity Educator and Employer. We are committed to fostering a diverse and inclusive environment and strongly encourage applications from women, minorities, veterans, and individuals with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

Information about BGSU and Department
Bowling Green State University is committed to building diversity among its faculty, staff, and student communities. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, underrepresented minorities, individuals with disabilities and covered veterans.

Bowling Green State University is a residential campus located in northwest Ohio approximately 20 miles south of the diverse city of Toledo, Ohio and 70 miles from Ann Arbor, Michigan and the Detroit airport. BGSU offers more than 200 undergraduate majors and programs, 47 master’s degree programs, and 17 doctoral degree programs. U.S. News and World Report names BGSU as one of the top public universities nationwide with a strong commitment to first-year programs that lead to success. Approximately 20,000 students (including 2900 graduate students) attend BGSU. Over 17% of our students identify as persons of color, and nearly 5% are international students. Of BGSU’s 1,200 faculty members, 13% identify as persons of color, and 4% hail from different countries. The Division of Diversity and Belonging coordinates affinity groups for faculty and staff who identify as persons of color, Latinx, LGBTQ+, and as persons with disabilities. The University is fully accredited by the Higher Learning Commission and is a member of the North Central Association. For more information, please visit: www.bgsu.edu.

The Department of Sociology at BGSU enjoys a nationally ranked doctoral program that offers specializations in family, criminology, and social psychology in addition to demography. The department includes 16 faculty members and about 40 graduate students. Our undergraduate program reaches beyond our majors to engage the wider student body. The faculty are committed to excellence in teaching and research. Faculty regularly collaborate on research projects, and several have external grant support for their work from funders such as NIH, NIJ, and NSF. BGSU is home to the Center for Family and Demographic Research and the National Center for Family and Marriage Research. For more information, visit our web site: http://www.bgsu.edu/arts-and-sciences/sociology.html

Short Advertisement
-

Department of Sociology, Assistant Professor (Demography area)

Details: The Department of Sociology invites applications for a tenure-track position in the area of demography. Starting date is August 2023. The department has an undergraduate minor in demographic studies and a strong doctoral program with several faculty in the area. The Department is also home to the Center for Family and Demographic Research and the National Center for Family and Marriage Research.

Qualifications: PhD in Sociology or related field (e.g., Demography) or the requirements for the degree satisfied by the start of employment (August 2023); Area of expertise is demography; Experience teaching undergraduate or graduate students or supervising their research in demography or sociology; Demonstrated research productivity through one or more published or in-press articles in peer-reviewed demography or sociology journals; Evidence of ongoing research projects through presentations within the past three years at conferences in demography or sociology.

Application: For an application to be considered complete, submit a letter of application, statements of teaching and research interests that include experience to date and goals for the future, full curriculum vitae, names and contact information of three professional referees who will provide a current (dated within the past year) letter of reference, a writing sample that presents and answers a research question (e.g., a dissertation chapter, working paper, or published or in-press academic journal article), and a transcript showing highest degree earned.

For a complete job description and instructions on how to apply for this position, visit https://bgsu.hiretouch.com/. If you have a disability and would like to request an accommodation in order to apply for a position with Bowling Green State University, please call 419-372-8421. Background check and official transcripts required for employment.
BGSU is an AA/EO/Vet employer dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment. We encourage applications from women, minorities, veterans and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

Applications must be received by midnight EDT on October 6, 2022.

Employer Description:
Contact: Wendy Manning
Email: wmanninj@bgsu.edu
Phone: (419) 372-2850
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? No

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Job 18354: Assistant Professor in Sociology

Date Position is Available: Fall 2022

Application Deadline:

Listing Active: 9/9/2022 to 10/9/2022

Institution: COLLEGIO CARLO ALBERTO
Department: PURCHASING DPT
Region: Europe
Title: Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $50,000 - $59,999


Job Description:

Fondazione Collegio Carlo Alberto (<a href='https://www.carloalberto.org'>www.carloalberto.org</a>) is looking for one Assistant Professor in Sociology. The position is for four years, extendable to three additional years, conditional on a positive evaluation. The field is open, both substantively and methodologically, but the Collegio is seeking candidates who in their work integrate theory and empirical research, and are conversant with scientific methods.

The salary is very competitive, and there is a yearly grant of 6000 euros to cover research expenses. The successful candidate is expected to start as soon as possible in the academic year 2022-23.


Deadline: 11 October 2022

Employer Description:

Collegio Carlo Alberto is a research center and graduate school founded jointly by Compagnia di San Paolo and the University of Torino in 2004. It provides a stimulating multi-disciplinary and friendly environment formed by experienced scientists from Economics, Sociology, Political Science, and Law. Its mission is to foster research and education in the social sciences in accordance with the values and practices of the international academic community.

English is the operating language of the Collegio.

Contact: MS CHIARA GIROTTI
Email: acquista@prismascrl.it
Phone: 011 1563 0800
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
125. Colorado College

Job 18356: Professor (Open Rank) of Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/9/2022 to 11/8/2022
Institution: Colorado College
Department: Sociology
Region: Southwest
Title: Professor (Open Rank) of Sociology
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations , Other Program/Area
Salary Range: Negotiable
Submission Link:
Job Description:
The Department of Sociology seeks teacher/scholar applicants with a focus on the area of race, who could also fill gaps in our current curriculum, such as culture, labor, media, movements, or social networks, among others. Applicants with the ability to contribute to the department’s concentration in Research Methods and Data Analysis (link to RMDA Concentration) by incorporating quantitative and/or mixed methods into their substantive courses or methods electives are especially welcome. Successful candidates will also be willing to contribute to the college’s General Education program (link to General Education Program: https://www.coloradocollege.edu/other/generaleducation/requirements.html), particularly the First Year Program and Equity and Power courses. Because the college, and the department, is dedicated to diversity, inclusion, equity, and antiracism as core values (link to Antiracism Implementation Plan: https://www.coloradocollege.edu/other/antiracism-commitment/), successful candidates must demonstrate commitment to this work.

Applicants should include:

A cover letter discussing anticipated contributions to the Sociology Department, the Gen Ed Program, and the college’s antiracist commitment, based on specific examples of past and current efforts;

1. A curriculum vitae;
2. A statement of teaching philosophy, and sample syllabi if available;
3. A research statement;
4. Three letters of recommendation (references will receive a separate email with upload instructions if one becomes a finalist)

Minimum Qualifications:

1. Hold a Ph.D. in Sociology or a related discipline by the start of appointment
2. Commitment to excellence in teaching
3. Active scholarship
4. Effectively mentor and serve as an advisor for students from diverse backgrounds

Employer Description:
The sociology faculty at Colorado College is a community of teacher-scholars and practitioners, each of whom is committed to students' intellectual development and the practice of sociology in service of social justice. The scope of the department’s curriculum is quite broad, ranging from the study of social identities and interactions to the organization and function of domestic and global social institutions and structures. Across its curriculum, the department maintains a primary concern with social inequality - its various forms, structures, and processes of social reproduction - as well as with how sociology can inform efforts to bring about a more just society. We strive to develop students’ abilities to think sociologically, carry out rigorous research, communicate effectively, and engage with diverse communities around issues of common concern, fostering “sociological imaginations” that are not only adept at identifying and understanding unjust practices and institutions, but can envision a more just society and are equipped to contribute to its realization.

Colorado College has a distinctive academic calendar, the Block Plan, in which professors teach, and students take, one course at a time. Each block is three and a half weeks long within an academic year of eight blocks. We encourage candidates to consider and describe how they might take advantage of opportunities afforded by the Block Plan. The teaching load is typically six courses per year, one of which focuses on the supervision of senior capstone projects.

Colorado College is an equal opportunity employer committed to increasing the diversity of its community. We do not discriminate on the basis of race, color, national origin, gender, age, religion, gender identity or expression, disability, or sexual orientation in our educational programs and activities or our employment practices.

Contact: Gail Murphy-Geiss
Email: smurphygeiss@coloradocollege.edu
Phone: (719) 389-6868
Website: https://www.coloradocollege.edu/offices/dean-faculty/faculty-position-openings/index.html

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18357: Assistant Professor in Sociology/Criminal Justice

Date Position is Available: Fall 2023
Application Deadline: 9/9/2022 to 10/9/2022
Institution: Siena College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor in Sociology/Criminal Justice
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: Negotiable
Submission Link: http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=150287

Job Description:

Assistant Professor in Sociology/Criminal Justice

About Siena College:

Located in Loudonville, New York—just 10 minutes from the state capital of Albany—the Siena experience is built for a new generation of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Job Description:

The Department of Sociology at Siena College invites applications for two tenure-track positions at the Assistant Professor rank beginning September 2023. The candidates will contribute to both Sociology and the interdisciplinary major in Criminal Justice Studies. The candidates should have research interests in sociology and criminology and be able to teach introductory courses in Sociology such as Sociological Perspectives, Global Social Problems, Research Methods in Sociology, Criminal Justice Methods, and Restorative Justice. The successful candidates must have a Ph.D. in Sociology or Criminology at the time of hire. As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence. The successful candidate will teach a 3 course load each semester.

Requirements:

Candidates should have a Ph.D. in Sociology or Criminology; ABD will be considered with completed Ph.D. before 9/1/2023. Demonstrated teaching experience in this area is beneficial.

A background screening is required.

Additional Information:

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from women, minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

A COVID-19 vaccination is required for employees pursuant to the COVID-19 policy.

Application Instructions:

Applications should include a cover letter, a curriculum vita, a description of teaching philosophy and experience that addresses their approach to diversity and inclusion in the classroom, evidence of teaching effectiveness (may include syllabi and summaries of teaching evaluations), and a list of three references. Applications will be accepted until the position is filled. http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=150287

Employer Description:

Located in Loudonville, New York—just 10 minutes from the state capital of Albany—the Siena experience is built for a new generation of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Contact: Beverly Thompson
Email: bthompson@siena.edu
Phone: (518) 783-4190
Website: http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=150287

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 18359: Post Doctoral Fellow

Date Position is Available: Spring 2023

Application Deadline:

Listing Active: 9/9/2022 to 11/8/2022

Institution: University of New Mexico-Albuquerque
Department: Department of Sociology
Region: Southwest

Title: Post Doctoral Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Race, Class and Gender, Racial and Ethnic Relations
Salary Range: $50,000 - $59,999

Job Description:
The Institute for the Study of “Race” & Social Justice in the Division for Equity and Inclusion at The University of New Mexico has received approval to invite applications for up to two full-time Postdoctoral Research Associates (PRA) to begin Jan 1, 2023. This appointment is a full-time position for a term of one year, contingent on satisfactory performance and funding (renewable for up to one year). The PRAs will conduct qualitative case studies on the genealogy, historical context, institutional dynamics, and power relations shaping the ontologies, epistemologies, development and trajectory of the Office of Management and Budget (OMB) guidelines and Census questions for race and ethnicity from the 1960s to the present. The PRAs will help co-facilitate convenings and institutes with scholars, policy makers and key leads of federal administrative agencies, as well as co-author reports and publications. PRAs will be affiliated with the Sociology Department in the College of Arts and Sciences. This research is funded by the Robert Wood Johnson Foundation (Grant #79072: Employing an Intersectionality Framework in Revising Office of Management and Budget Standards for Collecting Administrative Race and Ethnicity Data).

Minimum Qualifications
1. Ph.D. in Sociology or closely related field by date of appointment
2. Evidence of primary specialization in race, ethnicity, intersectionality

Preferred Qualifications
1. Strong qualitative research methods (e.g., interviews, archival work, case study, ethnography, qualitative data software skills)
2. Project management experience
3. Knowledge of the historical trajectory and genealogy of race, ethnicity and related conceptualization in federal administrative data (e.g., Office of Management and Budget, Census, other relevant agencies and institutions)
4. Demonstrated commitment to equity, inclusion and student success, as well as working with broadly diverse communities

Applications should include a cover letter, CV, list of references and contact information, and up to two writing samples - at least one must be a dissertation chapter.

Applications who are appointed to a UNM faculty position are required to provide an official certification of successful completion of all degree requirements prior to their initial employment with UNM.

For best consideration, please apply by 10/18/2022. This position will remain open until filled.

Employer Description:
The University of New Mexico has implemented a mandatory COVID-19 vaccine requirement for UNM students and employees. For detailed information, visit https://bringbackthepack.unm.edu/vaccine/vaccine-requirement.html

The University of New Mexico is committed to hiring and retaining a diverse workforce. We are an Equal Opportunity Employer, making decisions without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, veteran status, disability, or any other protected class.

Contact: Nancy Lopez
Email: nlopez1@unm.edu
Phone: (505)277-3101
Website: https://sociology.unm.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18353: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/8/2022 to 10/8/2022

Institution: Lycoming College

Department: Human Resources

Region: Northeast

Title: Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Theory

Salary Range: Negotiable


Job Description:

The Department of Anthropology and Sociology at Lycoming College invites applications for a tenure track Assistant Professor of Sociology beginning Fall 2023. The position has a 3/3 course load, including sections of Introduction to Sociology, Theory, Methods, and 200- and 300-level courses in the candidate's area(s) of specialization. We are open to candidates in any area of specialization. We seek candidates who demonstrate a commitment to advancing diversity, equity, inclusion, and belonging through their research, teaching, and/or service.

QUALIFICATIONS: A Ph.D. in Sociology is preferred, but advanced ABD candidates will be considered. Candidates must possess a strong commitment to teaching excellence in an undergraduate liberal arts environment and ability to integrate research and teaching.

TO APPLY: Applicants should submit a letter describing teaching and research interests, a CV, transcripts, sample syllabi, detailed report of teaching evaluations, a statement of demonstrated commitment to diversity and inclusion, and a list of three references, at least one of which is able to address the candidate's teaching abilities. Electronic submission of application materials is required. Letters of reference to be made available upon request of the Hiring Committee during the interview selection process. Review of applications will begin September 23, 2022. A post offer pre-employment drug screening will occur.

Employer Description:

Founded in 1812, Lycoming College is one of the nation's oldest and most respected residential liberal arts colleges. Lycoming is ranked by Forbes as a Top ROI College and by The Princeton Review as one of The 386 Best Colleges. Lycoming College's strong endowment-per-student and fiscal acumen provide the foundation to support a first-rate undergraduate education. The College is dedicated to providing a high-quality liberal arts and sciences education including more than 100 majors, minors, and concentrations. Our community of scholars collaborates with and mentors our diverse student body of 1,200 active learners, including 37 percent international and domestic students of color, representing 39 states, territories, and countries. Students compete in 17 NCAA Division III sports, participate in faculty-driven research, thrive in a robust program of internships, and study abroad in more than two dozen countries. Lycoming is located in Williamsport, PA, a city rich in the arts and ideally situated for outdoor recreation. Williamsport is the site of a world-class healthcare system (UPMC Susquehanna), modern manufacturing, federal offices and county seat, energy and natural gas resources, and home to and the birthplace of the Little League World Series. Learn more at www.lycoming.edu.

Lycoming College proudly celebrates and values diversity. We are committed to fostering an inclusive campus community supporting all faculty, staff, and students. We encourage applications from candidates with diverse backgrounds and all who are interested in supporting and contributing to our mission. Lycoming College is an equal opportunity employer.

Contact: Missy Keiffer
Email: Keiffer@lycoming.edu
Phone: 570-321-4042
Website: www.lycoming.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18355: Tenure-Track Assistant/Associate/Professors in the Broad Area of Sociogenomics

Date Position is Available: Fall 2023

Application Deadline: 9/8/2022 to 11/7/2022

Institution: Purdue University
Department: Purdue University-Sociology
Region: Midwest

Title: Tenure-Track Assistant/Associate/Professors in the Broad Area of Sociogenomics
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track

Salary Range: Negotiable
Submission Link: https://careers.purdue.edu/job-invite/22065

Job Description:

College of Liberal Arts and College of Science

Tenure-Track Assistant/Associate/Professors in the broad area of Sociogenomics

Date Available: August 2023

Principal Duties: Together the College of Liberal Arts and the College of Science at Purdue University seek applications for multiple scholars in Sociogenomics, including existing groups of investigators, to assemble a new world-leading cohort of approximately 15 faculty. The positions include tenure-track Assistant, Associate, and Professor ranks. A relatively new field, Sociogenomics encompasses theoretical and methodological approaches across the social, behavioral, and genetic sciences including those with an emphasis on computation. It explores the roles of genetics in social and behavior outcomes, as well as how genetics interact with the environment and social forces. Purdue is strongly committed to establishing a pre-eminent center in this emerging area including hiring a substantive cohort of scholars. We are especially interested in fostering collaborative linkages across the core fields of this discipline, here at Purdue and more broadly. This search is open to leading scholars in any area relevant to the advancement of Sociogenomics, and we are especially interested in candidates who draw from and contribute to research in the social sciences, biological sciences, the computational and data sciences, statistics, or other related disciplines. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics, and candidates will be expected to discuss this substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality teaching, training and mentoring of Ph.D. students.

Qualifications: Must have completed all requirements for the PhD by the start date of the position in an appropriate field with a vigorous research program that will advance knowledge in Sociogenomics. Candidates should demonstrate a strong research profile and trajectory appropriate to rank. Candidates who apply for positions at the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university. Furthermore, the person holding this position will create and disseminate relevant knowledge through student instruction.

Purdue University, the College of Liberal Arts and the College of Science are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts and the College of Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Application Procedure: To apply, please visit careers.purdue.edu. Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; (d) past and ongoing research; and (e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin October 9, 2022, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs, Dr. Linda Renzulli at irenzull@purdue.edu, or Dr. Dennis Lin at dkjlin@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Employer Description:

Contact: Linda Renzulli or Dennis Lin
Email: irenzull@purdue.edu or dkjlin@purdue.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 18352: Assistant Professor - Anti-Black Racism and Social Inclusion Cluster Goldman School of Public Policy

Date Position is Available: Summer 2023
Application Deadline: 9/8/2022 to 10/8/2022
Institution: University of California
Department: Goldman School of Public Policy
Region: West
Title: Assistant Professor - Anti-Black Racism and Social Inclusion Cluster Goldman School of Public Policy
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable
Submission Link: https://apptrkr.com/3410857

Job Description:
Assistant Professor - Anti-Black Racism and Social Inclusion Cluster Goldman School of Public Policy

Position overview
Position title: Assistant Professor of Public Policy
Anticipated start: July 1, 2023

Application Window
Open August 30, 2022 through Friday, Oct 14, 2022 at 11:59pm (Pacific Time)

Position description
The Goldman School of Public Policy (GSPP) seeks applicants for a tenure-track, Assistant Professor position as part of the University of California, Berkeley’s Cluster search in “Anti-Black Racism and Social Inclusion (ARSI).” The multi-year Initiative recognizes the need to strengthen democratic structures that are currently in crisis (e.g., through the suppression of voting rights; hyper-criminalization; persistent wealth inequality; highly segregated neighborhoods and schools, and approaches to crime control), and includes the Department of African American Studies, Department of Sociology, the Law School, the School of Public Health, the School of Social Welfare, and GSPP. The specific language of the Cluster initiative is presented in greater detail below.

As a leading public university located in the socially, culturally, and economically dynamic Bay Area, UC Berkeley is positioned to lead the reimagining of our democratic institutions and the building of a more just society. In line with the larger ARSI Cluster goals, the GSPP faculty member will focus on the systems and structures that delimit Black lives and engage in scholarship, professional practice, and collaborative service to investigate how anti-blackness functions as a central organizing feature of US social political institutions.

GSPP seeks applicants whose primary research focus pertains to how anti-blackness inhibits racial justice and drives inequality in any policy domain, including but not limited to criminal justice and public safety, law, education, housing policy, labor market policy, democracy (e.g., voting and elections, speech and expression), population statistics, international conflict, and health policy. We welcome empirically-oriented social scientists and data scientists with interdisciplinary expertise in critical epistemologies, like critical race theory, and the Black intellectual and Black feminist traditions.

Candidates should have a demonstrated track-record of independent or collaborative research excellence, aspirations to teach and be actively engaged in a professional graduate school setting, and a commitment to interdisciplinary perspectives and collegial service.

The successful applicant's faculty line would rest within the Goldman School. The faculty member would also join a dynamic cohort of junior faculty across academic units who together will connect and amplify campus networks on antiracist scholarship and social transformation. The cluster structure will provide greater support and cross-disciplinary synergistic opportunities intended to foster the success and career development of faculty hired into the cluster on the UC Berkeley campus.

The Goldman School of Public Policy is committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: http://ofew.berkeley.edu/new-faculty
Candidates must demonstrate a commitment to advancing diversity, equity, inclusion, and belonging through their research, teaching, and/or service. UC Berkeley is committed to upholding the university's principles of community so that every individual can be successful in a healthy, welcoming, and safe environment. Additional information about programs and resources supporting the advancement of diversity, equity, inclusion, and belonging is available at: https://ls.berkeley.edu/about/diversity-equity-and-inclusion and https://ls.berkeley.edu/ls-divisions/social-sciences/diversity-equity-and-inclusion

Description of the University of California, Berkeley Anti-Black Racism and Social Inclusion Cluster

UC Berkeley is committed to building a community of scholars whose work contributes to contemporary efforts to strengthen democratic structures that are currently in crisis (e.g., through the suppression of voting rights; hyper-criminalization; persistent wealth inequality; highly segregated schools, and approaches to crime control). The Anti-Black Racism and Social Inclusion hiring initiative centers anti-blackness as a central organizing feature of social and political institutions in the US and globally, and as an expansive conceptual framework that draws attention to the systems and structures that delimit Black lives and enables us to interrogate how anti-blackness functions across and within racial/ethnic groups. We seek scholars who are leading or emerging voices in conversations on anti-blackness as it relates to outcomes in various social domains and who possess a demonstrated commitment to advancing anti-racism both inside and outside the academy, whether in the United States or internationally.

This initiative is especially interested in applicants whose research can contribute to theoretical, conceptual, and empirical understandings of how social institutions can provide for the safety and well-being of a diverse group of people in a democratic society as it reckons with its roots in racism, anti-blackness and white supremacy. We invite applicants with interdisciplinary expertise in critical epistemologies, like critical race theory, and the Black intellectual and Black feminist traditions. We also invite applicants whose scholarly experience includes a demonstrated commitment to this research arc and to teaching/mentoring, service, practice and public intellectualism/partnerships along these lines.

School: https://gspp.berkeley.edu/

Qualifications Basic qualifications (required at time of application)

PhD (or equivalent international degree), or enrolled in PhD or equivalent international degree-granting program at the time of application.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).
- Significant Research Sample
- Statement of Teaching (Optional)

Reference requirements

- 3-5 letters of reference required

Apply link: https://apotrkr.com/3410880
Help contact: aaschiller@berkeley.edu

Campus Information

Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging.

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4400376/NondiscrimAffirmAct
In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (http://apo.berkeley.edu/ucb-confidentiality-policy) prior to submitting their letter.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

Positions that are represented by a collective bargaining unit or agent have particular contracts. For more information, please refer to the relevant contract: https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/px/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ra/index.html, and https://ucnet.universityofcalifornia.edu/labor/bargaining-units/xx/index.html. Questions about represented positions can be directed to the hiring unit.

Job location Berkeley, CA

To apply, visit https://apptrkr.com/3410880

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https://www.jobelephant.com/

Employer Description:
Contact: Aaron Schiller
Email: aaschiller@berkeley.edu
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18342: Assistant Professor

Date Position is Available: Summer 2023

Application Deadline: 

Listing Active: 9/7/2022 to 10/7/2022

Institution: Duke University

Department: Department of Sociology

Region: East

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:
The Department of Sociology at Duke University invites applications for a tenure-track Assistant Professor beginning July 1, 2023. We seek scholars who have an outstanding research program and the ability to teach in our undergraduate and graduate programs. Applicants should submit a cover letter that describes their research interests, one published or unpublished writing sample, and a curriculum vitae that includes the names and contact information of three references. For full consideration, materials should be received no later than October 15, 2022. Only online submissions will be considered.

Submit the following items online at this website to complete your application: Cover Letter; Writing Sample; Curriculum Vitae with names of 3 references.

Please visit: https://academicjobsonline.org/ajo/jobs/22662

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Employer Description:
Duke University
Sociology
DUMC 90088
Durham, NC 27708

Contact: Stephen Vaisey
Email: stephen.vaisey@duke.edu
Phone: (919) 660-5614
Website: sociology@duke.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
132. New York University

Job 18338: Diverse Pathways in Academia - 2023 NYU Stern School of Business

Date Position is Available: Winter 2022
Application Deadline:
Listing Active: 9/7/2022 to 10/7/2022
Institution: New York University
Department: Stern School of Business
Region: Northeast
Title: Diverse Pathways in Academia - 2023 NYU Stern School of Business
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Below $20,000

Job Description:

Description
The Leonard N. Stern School of Business invites talented scholars of color and others underrepresented in business scholarship to participate in our Diverse Pathways in Academia program. The program’s goal is to share information with doctoral students from groups that are underrepresented among business school faculty about academic careers within business schools.

The program is geared toward scholars in either their penultimate doctoral year or the year prior from the fields of psychology and sociology whose work can be applied to a business field. We hope to increase the pool of scholars from underrepresented groups that are competitive candidates for open faculty and research positions at top tier business schools.

Many of NYU Stern’s faculty members hold doctorates in fields such as psychology, sociology, statistics, mathematics, computer science and other non-business subjects. They have found a stimulating and satisfying academic community at Stern. This reflects the wide range of opportunities at business schools for individuals with doctorates in other fields. For instance, many psychology and sociology scholars investigate topics of great relevance and importance to management research and practice such as identity, emotions, groups, diversity, person perception, and a wide range of other topics. Similarly, many cognitive psychology and social psychology scholars investigate topics on judgment and decision-making, for example, that are highly relevant to the field of marketing, which includes the study of consumer behavior and decision-making.

The program will take place in person, on Stern’s New York City campus, on January 19 and 20, 2022, all expenses paid. It will include presentations and panels by faculty members and administrators, along with networking opportunities. Program participants will have the opportunity to engage with Stern’s deans, professors, and administrators to:

- Learn how their fields of study can be applied to business scholarship; Learn about the scholarly career of the business school faculty;
- Learn best practices to prepare for the business school faculty recruitment, application, interview and selection process;
- Learn best practices for cultivating job prospects, how to negotiate job offers, and how to decide whether a position is right for you;
- Learn about NYU Stern post-doc and faculty positions;
- Network formally and informally with Stern faculty and graduate students working in areas related to program participants’ respective fields of study. Participants will have an opportunity to discuss their current and future research interests with faculty mentors and will receive guidance on the potential fit between their interests and business school environments; and
- Join Stern’s DPA 2020 alumni and those from NYU’s similar programs for follow-up programming and support.

Qualifications
Eligible participants include:
- Current doctoral students in their penultimate year, or one year earlier, who are on track to complete their dissertation by August, 2024 or 2025 in basic social science disciplines such as psychology and sociology.
- Students from historically underrepresented groups who are preparing for academic careers in fields represented among Stern’s faculty, especially psychology and sociology.
- Historically underrepresented groups include primarily students of African American, Hispanic/Latinx and Latin American, American Indian, or Alaskan Native descent, and others who are underrepresented and underserved in business schools.
- Eligible candidates must commit to attend the full event including arrival on Wednesday, January 18, and the event January 19 and 20, 2023.

Employer Description:
NYU is an Equal Opportunity Employer and is committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, alienage, caregiver status, citizenship status, color, creed, disability, domestic violence victim status, ethnicity, familial status, gender and/or gender identity or expression, marital status, military status, national origin, parental status, partnership status, predisposing genetic characteristics, pregnancy, race, religion, reproductive health decision making, sex, sexual orientation, sexual orientation or gender identity, individual with disabilities, and veterans are encouraged to apply for vacant positions at all levels.

Contact: Susanna Stein
Email: diversepathways@stern.nyu.edu
Website: https://www.stern.nyu.edu/portal-partners/faculty-staff/diverse-pathways-in-academia
Application Instructions

Eligible applicants should submit required information below via Interfolio by Monday, October 17, 2022.

1. Personal Statement (2 page maximum) that describes your a) career aspirations and why participating in NYU Stern’s Diverse Pathways in Academia will help you achieve your goals, b) research interests, c) anticipated dissertation completion date, and d) contribution to diversity in a business school;

2. Curriculum Vitae;

3. Dissertation Abstract;


If you have any questions, please contact diversepathways@stern.nyu.edu.

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
133. Stony Brook University

Job 18335: Assistant Professor - Global Health, Department of Sociology, College of Arts & Sciences

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/7/2022 to 10/7/2022
Institution: Stony Brook University
Department:
Region: Northeast
Title: Assistant Professor - Global Health, Department of Sociology, College of Arts & Sciences
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Global and Transnational Sociology, Medical Sociology
Salary Range: Negotiable

Job Description:

Assistant Professor - Global Health, Department of Sociology, College of Arts & Sciences

Location: Stony Brook, NY

Open Date:
Sep 02, 2022

Deadline:
Oct 06, 2022 at 11:59 PM Eastern Time

Description

The Sociology Department at Stony Brook University invites applications for a tenure-track Assistant Professor, who specializes in global health, beginning in the Fall 2023 semester. The Department is well known as being a hub for understanding how global processes create and alleviate various forms of inequalities at the local, national, and international levels. As such, we are seeking a scholar who carries out research on global health that intersects with one or more of the Department's areas of research excellence. This could include how global health shapes, or is shaped by, other issues including but not limited to racism, environmental degradation, colonialism, immigration, or economic inequality. We expect the successful candidate to have a strong commitment to research, teaching, mentorship, and diversity. The successful candidate will be teaching global health related courses at both the undergraduate and graduate levels. Candidates should also be able to teach classes in sociological theory at the graduate and undergraduate levels. Expertise in qualitative methods is preferred but not required.

Qualifications

Required Qualifications:

• PhD in Sociology or a related field required or anticipated completion of PhD by August 31, 2023.
• Research focus on Global Health.

Preferred Qualifications:

• Experience working with a diverse student body and/or the ability to contribute to diversity, equity, and inclusion efforts in the Department and University.
• Experience teaching courses that will contribute to our Sociology major and also to our minor in Health, Medicine, and Society, which includes such topics as the environment, global and public health, race and ethnicity, and inequality.
• Ability to teach courses in Sociological Theory at both the Graduate and Undergraduate levels as well as qualitative methods at the Graduate level.
Application Instructions

To apply, visit https://apprkr.com/3421039.

Please upload 1) Cover letter, 2) Curriculum Vitae, 3) Research statement, 4) Diversity, equity, and inclusion statement, 5) Teaching statement, 6) Teaching evaluations (if available may be uploaded to "other document"), 7) A minimum of three letters of recommendation.

All applications must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio's Support Site (https://support.interfolio.com) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact Patricia Bremer at Patricia.Bremer@stonybrook.edu.

For full consideration please submit your materials by October 6, 2022.

Campus Description:

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate and professional education of the highest quality, and its rankings bear that out. It's included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report's 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island's largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students and offers more than 200 majors, minors and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island's beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

About the College:

About the College of Arts and Sciences:

As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. http://www.stonybrook.edu/cas/

THE FOLLOWING PARAGRAPH ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.

In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must be fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning, and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status and all other protected classes under federal or state laws.

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Employer Description:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
134. Susquehanna University

Job 18350: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Listing Active: 9/7/2022 to 10/7/2022

Institution: Susquehanna University
Department: Dept of Sociology & Anthropology
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Salary Range: $50,000 - $59,999

Submission Link: <a href='https://jobs.susqu.edu/postings/2863' target='_blank'>https://jobs.susqu.edu/postings/2863</a>

Job Description:

Susquehanna University invites applications for a tenure track position at the rank of Assistant Professor to start in August 2023. The candidate must be able to teach our introductory sociology course, upper-division electives in their field of expertise, and to supervise student capstone and independent research projects.

An earned doctorate (Ph.D.) in sociology or a related field is required, with a focus on the critical study of policing, security, crime, criminal justice systems, or the carceral state. Expertise in social justice as it relates to race, class, and gender is required.

An ability to teach quantitative methods is required. Demonstrated success or evidence of potential to excel in undergraduate teaching and advising in a small, residential liberal arts college is essential, as is ongoing scholarly productivity and institutional and departmental service, and evidence of a strong commitment to pedagogies that foster diversity and inclusion.

Please submit a cover letter, curriculum vitae, statement of teaching objectives and research interests, a statement on how you will contribute to the university's commitment to diversity and inclusion, including your knowledge of and experience with inclusive pedagogical practices in classroom teaching, advising, and mentoring, and three letters of recommendation online at <https://jobs.susqu.edu/postings/2863>. Any inquiries should be sent to the search chair, Dr. Aisha Upton, at upton@susqu.edu. Review of applications will begin on October 7, 2022 and will continue until the position is filled.

Employer Description:

Susquehanna University affirms its commitment to being an engaged, culturally inclusive campus. As we seek to embody the rich diversity of the human community, we commit ourselves to the full participation of persons who represent the breadth of human difference. The university encourages candidates from historically underrepresented groups to apply. Susquehanna University is an Equal Opportunity Employer.

Susquehanna University is a national liberal arts college committed to excellence in educating students for productive, creative and reflective lives of achievement, leadership and service in a diverse, dynamic and interdependent world. Its more than 2,300 undergraduates come from 35 states and 22 countries, and all students study away through Susquehanna's unique Global Opportunities program. Susquehanna University's 325 acre campus, noted for its beauty, is located in Selinsgrove, Pennsylvania, 50 miles north of Harrisburg in the scenic Susquehanna River Valley, about a three hour drive from Philadelphia, Washington, D.C., and New York City. For more information, please visit <https://www.susqu.edu>.

Contact: Aisha Upton
Email: upton@susqu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:


Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes  Same-sex Domestic Partners of Employees? Yes  Other-sex Domestic Partners of Employees? Yes

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Job 18331: Assistant Professor

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/7/2022 to 10/6/2022
Institution: University of Memphis
Department: Department of Sociology
Region: South
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations
Salary Range: Negotiable
Submission Link: <a href='https://workforum.memphis.edu/postings/33188' target='_blank'>https://workforum.memphis.edu/postings/33188</a>

Job Description:

The Sociology Department at the University of Memphis invites applications for a tenure track faculty position to be filled at the Assistant Professor rank beginning in Fall 2023. Applicants must have a Ph.D. no later than August 2023. Area of specialization for both research and teaching is the sociology of Race/Ethnicity. Preference will be given to a scholar who will be active in the pursuit of grant funding and collaborate with the Center for Community Research and Evaluation, a University Center that is externally funded. The University of Memphis has recently been designated as a Carnegie R1 institution. The University is committed to maintaining this status and there is strong support for new faculty developing their scholarly agendas. Faculty in the department teach a 2-2 load. The Sociology Department offers the B.A. and M.A. degree and is a partner in the Ph.D. program in Urban Affairs so faculty teach at both the undergraduate and graduate levels and work with graduate research assistants. The successful candidate will join an exciting and collaborative department in a dynamic urban university.

Applications must be made on-line at https://workforum.memphis.edu/postings/33188. Please upload a letter of application, a curriculum vita, a research statement highlighting the potential for grant funding, a statement of teaching philosophy or interests, and the names of three professional references. Review of applications will begin October 3, 2022 and may continue until the position is filled. The University of Memphis is an Equal Opportunity/Affirmative Action Employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, religion, creed, national origin, sex, sexual orientation, gender identity/expression, disability, age, status as a protected veteran, genetic information, or any other legally protected class.

Employer Description:
Contact: Gretchen Peterson
Email: gpterson@memphis.edu
Phone: (901) 678-2611
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
136. University of Texas-Austin

Job 18332: Assistant Professor - Latina/o/x Populations

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/7/2022 to 10/6/2022

Institution: University of Texas-Austin
Department: Department of Sociology
Region: Southwest
Title: Assistant Professor - Latina/o/x Populations
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Latina/o Sociology
Salary Range: Negotiable
Submission Link: < a href='http://apply.interfolio.com/112191' target='_blank'>apply.interfolio.com/112191

Job Description:

Position Description

The Department of Sociology at The University of Texas at Austin is seeking to hire an assistant professor who focuses on Latina/o/x populations. The search is for a scholar who works in one or more fields, including but not limited to cultural sociology, criminology, political sociology, immigration studies, family, etc., with a focus on Latina/o/x populations. Examples include research on the precarity of Latina/o/x populations and cultures produced by social policies of the state, how the changing racial/ethnic composition of the United States influences intergroup relations, and how social, cultural, or political developments in the country (or abroad) are affecting conditions and social change in Latina/o/x communities. The position will begin in Fall of academic year 2023-24.

Duties will include undergraduate and graduate teaching, research, and service to the Department of Sociology, the College of Liberal Arts, and the University. The normal teaching load is three courses per academic year. Content of the courses may be tailored to fit the candidate’s interests and background. The candidate will be a full member of the Sociology Department, although formal affiliation with a cognate department may be possible upon request.

Qualifications

Applicants must hold a Ph.D. for appointment as Assistant Professor or expect to obtain it within a year of joining the faculty as Instructor. The successful candidate will have a strong record of research and teaching. The Department is interested in candidates who will contribute to diversity and equal opportunity in higher education through their experience, teaching, research, and service.

Employer Description:

Application Instructions

Applicants should upload application materials through Interfolio: apply.interfolio.com/112191

Applicants must upload a cover letter, a curriculum vitae, three letters of recommendation, relevant examples of scholarly work, a teaching statement, and a diversity statement reflecting upon their previous, current and/or potential future contributions to diversity, equity and inclusion through their research, teaching, and/or service.

The department will begin reviewing applications on September 26, 2022, and continue until the position is filled. Please address any questions to Nestor Rodriguez (nrodriguez@austin.utexas.edu), chair of the search committee.

The University of Texas at Austin is committed to addressing the family needs of faculty, including dual-career couples and single parents. Salary is competitive and commensurate with experience and qualifications. Position funding is subject to budget availability.

Contact: Julie Kniseley
Email: jkniseley@austin.utexas.edu
Phone: (512)232-6305
Website: https://liberalarts.utexas.edu/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
137. University of Texas-Dallas

Job 18341: Assistant Professor of Sustainability Policy

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/7/2022 to 11/6/2022

Institution: University of Texas-Dallas
Department: Sociology Department
Region: South
Title: Assistant Professor of Sustainability Policy
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable

Job Description:

The School of Economic, Political and Policy Sciences at The University of Texas at Dallas (UT Dallas) is searching for a creative, collaborative, and innovative scholar with expertise in policy-relevant research related to sustainability. In addition to research on effective public policies that promote sustainability, specific areas of research are open and may be positioned within: public and corporate sustainability frameworks and practices, common pool resource problems and management, environmental policy making, analysis and enforcement, environmental criminology, sustainable cities, sustainable development, sustainable agriculture, and the sustainable economy. We invite candidates from a broad range of social science and policy disciplines to apply to serve within our intellectually diverse school. This hire is part of a broader effort by UT Dallas to build expertise in sustainability.

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national and global level.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship and educational activities.

UT Dallas is committed to providing well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, livine and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Employer Description:

Applicants should upload the following via <a href='https://jobs.utdallas.edu/postings/20795'>https://jobs.utdallas.edu/postings/20795</a>:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests
- 3 letters of recommendation

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

Contact: Anthony Cummings
Email: anthony.cummings@utdallas.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18349: Associate or Full Professor of Criminology

Date Position is Available: Fall 2023

Application Deadline: 

Listing Active: 9/7/2022 to 11/6/2022

Institution: University of Texas-Dallas

Department: Criminology Department

Region: South

Title: Associate or Full Professor of Criminology

Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor

Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Criminal Justice

Salary Range: Negotiable


Job Description:

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure system position in criminology at the rank of associate professor or above. The successful candidate for the position will have a PhD in criminology, criminal justice, or a related discipline. Specialization within criminology/criminal justice is open, but successful candidates must be prepared to teach doctoral level courses.

Candidates must have a PhD and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023.

Application Instructions

Applicants should upload the following via the online application:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests
- 3 letters of recommendation

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 15, 2022.

Employer Description:

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change at the local, national and global levels.

Our highly ranked program offers BA, MS, and PhD degrees with 350 undergraduate students and 46 graduate students currently enrolled.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, livable and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.
Contact: Lynne Vieraitis
Email: lynnev@utdallas.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 18334: Assistant Professor of Sociology

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/6/2022 to 10/6/2022

Institution: Agnes Scott College
Department: Sociology & Anthropology
Region: South

Title: Assistant Professor of Sociology

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Other Program/Area, Other Program/Area

Salary Range: Negotiable
Submission Link:

Job Description:

The Agnes Scott College Department of Sociology and Anthropology seeks to hire a full-time, assistant professor of sociology. The position requires a Ph.D. in sociology and specialization in the study of inequality (gender, sexuality, race/ethnicity, class, disability, etc). The 3/2 teaching load includes introductory sociology, social theory, research methods, other topical specialties, and contributions to SUMMIT, the college’s global learning and leadership initiative. Ideal candidates will be able to contribute to other programs, such as Africana Studies; Asian Studies; Environmental Studies; Women’s, Gender & Sexuality Studies; International Relations; and Human Rights. The ability to teach both qualitative and quantitative research methods and digital technologies is strongly preferred. Candidates should demonstrate a commitment to working with a socially and economically diverse student population.

To apply, please email the following materials to facultyserv@agnesscott.edu

1. Cover letter, outlining research and teaching competencies, and teaching philosophy (max 2 pages)
2. CV
3. Diversity statement, describing how your experiences demonstrate your commitment and ability to engage with issues of diversity and inclusion, and how those values would be reflected should you join our community (max 2 pages)
4. Names and contact information for 3 references

Additional materials, including teaching evaluations and official transcripts, will be solicited from selected applicants later in the hiring process. Application review begins October 1 and will continue until the position is filled.

Employer Description:

Agnes Scott College is a highly selective, independent, national liberal arts college for women located in metropolitan Atlanta, a cosmopolitan and ethnically diverse region with a vibrant cultural life. The college has been nationally recognized for innovation, a highly diverse student population, and excellence in teaching and is committed to providing its faculty with a supportive academic environment. All faculty reviews evaluate the candidate’s performance in the areas of teaching, scholarship, and service, with the highest priority given to teaching. Support for faculty development includes travel funding, a one-semester research leave at full pay after successful completion of the third-year review, a post-tenure sabbatical program, and the opportunity to apply for internal professional development awards. An equal opportunity employer, Agnes Scott College does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, age, veteran status, disability or genetic information, gender identity, gender expression or any other characteristic protected by law in its employment. Agnes Scott College has a strong commitment to diversity and urges members of underrepresented groups to apply.

Contact:
Faculty Services
Email: facultyserv@agnesscott.edu
Phone:
Website: agnesscott.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 18333: 2-year postdoctoral researcher positions working on a new study: Skills INCORP – redefining incorporation of high-skilled professionals

Date Position is Available: Winter 2022
Application Deadline:
Listing Active: 9/6/2022 to 11/5/2022
Institution: University of Copenhagen
Department: The Department of Sociology
Region: Europe
Title: 2-year postdoctoral researcher positions working on a new study: Skills INCORP – redefining incorporation of high-skilled professionals
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Sociological Practice , Sociological Practice
Salary Range: $50,000 - $59,999

Submission Link: < a href='https://candidate.hr-manager.net/ApplicationForm/SinglePageApplicationForm.aspx?cid=1307&departmentId=18991&ProjectId=157273&MediaId=4638' target="blank" />

Job Description:
The Department of Sociology, Faculty of Social Sciences, University of Copenhagen invites applications for two, 2-year fixed-term postdoctoral researcher positions starting on 1 January 2023 or as soon as possible thereafter.

This is a unique opportunity to join a research team that will develop the concept of incorporation (contributing to the fields of migration, sociology of work and international talent management). We will do this by collecting new empirical data, using innovative qualitative methods (vignettes, mapping exercises, diary-keeping) as well as in-depth interviews.

The overarching aim of the Skills INCORP study is to extend our knowledge of how to best facilitate the transnational movement of high-skilled professionals; an increasingly growing and diverse social group. We need to understand better how companies can benefit from their international talent, and how countries can improve their retention of these high-skilled professionals, who are expensive to recruit, but critical to their economic growth.

The study is co-led by Professor Claire Maxwell & Associate Professor Nana Wesley Hansen.

Job Description
Skills INCORP, which is funded by the Independent Research Fund Denmark, has three research objectives: (i) mapping how high-skilled professionals’ skills become incorporated into workplaces, and how this is understood to foster company growth and innovation; (ii) developing theory to illustrate how high-skilled professionals and their families become socially incorporated into local networks and spaces; (iii) examine how skills and social incorporation intersect, and what influence this has on high-skilled professionals’ current and future mobility for work.

There are two post-doctoral researcher positions available:

1. The first position, working alongside Associate Professor Nana Wesley Hansen at FAOS (Employment Relations Research Centre, based at the Department of Sociology), will focus on how high-skilled professionals become incorporated into their workplaces – drawing on in-depth interviews and vignette responses with high-skilled professionals themselves and their managers, as well as an analysis of the broader institutional structures within the company.

2. The second post-doctoral researcher, working alongside Professor Claire Maxwell, will focus longitudinally (over the course of one year) on studying a sub-set of the high-skilled professionals recruited above (and any accompanying family, including children). Drawing on repeat interviews, mapping of social networks, and diary entries, this part of the study will theorise how mobile professionals become socially incorporated within Denmark and how this may be shaped by geography, gender, nationality, special interests and workplace incorporation.

Both post-doctoral researchers will need to undertake literature reviews, data collection and analysis work, and draft manuscripts for journal articles.

The post-doctoral researcher position is a full-time research position and does not involve any teaching obligations.

For further information, including more details on the Skills INCORP project, please contact Professor Claire Maxwell (cme@soc.ku.dk) or Associate Professor Nana Wesley Hansen (ilha@faos.dk).

Qualifications
Applicants should hold a PhD degree, or be close to defending it, within a social science discipline. Applicants must (i) possess strong qualitative methods skills and (ii) have experience in researching companies or organisations, or in studying family. Experience with research in migration and/or skills management is also of high relevance. Having undertaken vignette-based research and other innovative qualitative methods is also an advantage but not a requirement.

Strategy of the Faculty of the Social Sciences
The Department of Sociology is part of the Faculty of the Social Sciences. The Faculty is a successful academic community that strives to put knowledge into action by:

- Engaging partners in the co-creation of knowledge, learning and social change.
- Empowering our students to become reflective and responsible citizens who have the vision, the knowledge and the competences to change society for the better.
- Energising global, European and Danish communities of knowledge by innovating research methodologies and through research findings with impact.

For more on the Faculty strategy, see: https://samf.ku.dk/fakultetet/strategi/. You can read the Department’s strategy here: https://www.sociology.ku.dk/research/

Terms of Employment
- Further information on qualification requirements as postdoc can be found in the Memorandum on Job Structure for Academic Staff at Danish Universities 2019 here: https://employment.ku.dk/faculty/criteria-for-recognising-merit/dokumenter/Ministerial_Order_no._1443_of_11_December_2019_on_Job_Structure_for_Academic_Staff_at_Universities.pdf
Terms of appointment and salary is in accordance with the Danish Confederation of Professional Associations (Akademikerne). The salary range starts at app. DKK 35,600 åper month + a 17.1% contribution to the pension scheme. It is possible to negotiate salary supplements on an annual basis.

The recruitment process
Further information on the recruitment process at University of Copenhagen can be found here: https://employment.ku.dk/faculty/recruitment-process/

An Equal Opportunity Workplace
The University of Copenhagen is committed in its pursuit of academic excellence to equality of opportunity and to creating an inclusive working environment and therefore encourages all qualified candidates to apply, regardless of personal background, gender, sexual orientation, age, disability, ethnicity etc. For more on the diverse working place environment at the University and the University's participation in the HR4HR HR Excellence in Research, see https://employment.ku.dk/working-at-ucph/hr4hr-charter-for-researchers/

International applicant?
The University of Copenhagen offers a broad variety of services for international researchers and accompanying families, including support before and during your relocation and career counselling to expat partners. Please find more information about these services as well as information on entering and working in Denmark here: https://ism.ku.dk/

Contact information
Information about the recruitment process is available from HR, HR South and City Campuses, e-mail: hrc@hrsc.ku.dk, please refer to ID number: 211-1174/22-2I Additional information about the position can be obtained from Professor Claire Maxwell, e-mail: cm@soc.ku.dk

Application
Submit a complete application at our online portal. Click on the “Apply now” icon at the bottom of the page to apply. The documents must be in Adobe PDF or Word.

Your application must be written in English and include the following documents:

Appendix 1: Cover letter detailing (i) how the scientific qualifications of the applicant meet the requirements for this position and (ii) how the applicant considers contributing to the empirical study Skills INCORP (max 2 pages in total).

Appendix 2: A short suggestion for a project plan for either of the two subprojects (no more than 2 pages). The preliminary project description can be requested from (nha@faos.dk) concerning the first position and (cm@soc.ku.dk) the second position.

Appendix 3: Curriculum vitae.

Appendix 4: A complete list of publications (including those accepted for publication).

Appendix 5: Your best publication (or chapter from your PhD dissertation) (max 30 PDF pages)

Appendix 6: A copy of the doctoral certificate or letter signed by the promotor that a doctoral certificate is expected in due time.

The closing date for applications is 26 October 2022 at 23:59 [CEST] Applications or enclosures received thereafter will not be considered.

Apply for position

Employer Description:

Contact: Claire Maxwell
Email: cm@soc.ku.dk
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:


Does your institution provide benefits such as health insurance to:

Spouses of Employees? No Same-sex Domestic Partners of Employees? No Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Job 18326: Presidential Postdoctoral Fellowship

Date Position is Available: Fall 2022
Application Deadline: 12/1/2022
Listing Active: 9/2/2022 to 12/1/2022
Institution: Arizona State University-Tempe
Region: Southwest
Title: Presidential Postdoctoral Fellowship
Position/Rank: Fellowships/Post-docs: Post-doctoral
Salary Range: $50,000 - $59,999

Job Description:

**Presidential Postdoctoral Fellowship in Equity and Fairness at the Nexus of Civil and Criminal Justice**

The T. Denny Sanford School of Social and Family Dynamics (SSFD) at Arizona State University (ASU) invites applications for up to two postdoctoral scholar positions in the area of equity and fairness at the nexus of civil and criminal justice.

SSFD, part of the College of Liberal Arts and Sciences, is an innovative interdisciplinary academic unit that engages diverse approaches to study society, institutions, communities, families and individuals. The School brings together scholars from a range of disciplines, with core strengths that include the study of justice and equity in families, schools, communities, and institutions, and cutting-edge theoretical and methodological innovations in the study of racial inequalities. SSFD hosts active workshops in Inequality and in Law, Politics, and Society; these bring together scholars from the around the School, University, nation and world who are working on issues of justice and equity. The School hosts Law & Society Review, the international flagship journal for empirical interdisciplinary sociolegal research, and Theoretical Criminology, an international journal for empirical research that advances theoretical aspects of criminological knowledge.

For these positions, we seek to hire candidates whose work engages with equity and fairness at the nexus of civil and criminal justice. Recent attention to America’s practice of mass incarceration has revealed how legal systems contribute to racial inequalities and to social, political and economic exclusion. Research also documents the close relationship between experiences with one legal system and consequences in the other. For example, criminal justice system involvement can result in civil justice issues such as court-ordered debt obligations (e.g., fines and fees), restrictions on livelihood (e.g., revocations of professional and drivers' licenses), and eviction. Civil justice system involvement can result in incarceration for violation of court orders (e.g., for unpaid child support or medical or other debts, domestic violence), while interactions with civil issues can transform into criminal matters (e.g., school discipline, immigration, municipal ordinances, welfare fraud). This nexus is a key area of research for scholars of race, justice, and inequality, and an important site for the creation and potential amelioration of inequalities affecting young people and adults, families, and communities, particularly Black people and other marginalized groups. Relevant scholarship can include, but certainly is not limited to, work in the areas of access to justice, domestic violence, immigration, involvement in multiple justice systems, reproductive rights, school-to-prison pipeline, school violence and safety, substance use and other risk behaviors, and tribal justice.

The postdoctoral scholars selected will join a cohort of 10-15 other postdoctoral scholars at ASU as part of the Presidential Postdoctoral Fellowship Program. The goal of the program is to support the career development of outstanding Ph.D. recipients with great potential for advancing the ASU Charter into a future tenure track appointment at ASU. The program seeks applicants whose professional preparedness, experience, and accomplishments are informed by experiences working with and within groups historically underrepresented in higher education in the United States. Where pools of qualified applicants are strong, priority will be given to applicants who demonstrate, through prior actions and achievements, intentional and actioned commitment diversity, equity, and inclusion. Examples of such contributions are research or creative activity focused on empowering underserved populations; teaching, mentorship, and service that increases equitable access; and inclusion in fields where historically excluded populations are underrepresented.

The Sanford School of Social and Family Dynamics has committed to provide individualized mentorship and career development to ensure each candidate is well prepared to succeed in a future tenure track appointment. Career development and community building will also occur through programmatic support at the ASU Graduate College’s Postdoctoral Affairs Office.

**About Arizona State University**

ASU is a large, comprehensive, research university and for nearly two decades, has transformed into the "New American University," one dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. By our Charter and Design Aspirations, we center inclusion and success as values that drive the enterprise; adopt inter- and transdisciplinary approaches to teaching and learning as ways to address society's greatest challenges; and develop innovative partnerships to produce master learners across the lifespan. To learn more about ASU, visit [http://www.asu.edu](http://www.asu.edu).

**Qualifications and Characteristics**

**Job duties:**

Successful applicants for the postdoctoral positions must demonstrate the ability to contribute to the mission of the School. Successful candidates will engage in scholarly research and have the option of teaching on-campus and online. The specific responsibilities of the position include: conducting research and publishing scholarship within the person's specialty area(s). Postdoctoral scholars will have the option of teaching in the School's curriculum.

**Minimum qualifications**

- A Ph.D. in a social-scientific field from a regionally-accredited university or clear demonstration that the Ph.D. will be received by the time of appointment;
- Demonstrated potential for excellence in research and teaching; and,
- Substantive specialization in some aspect of justice and equity at the nexus of civil and criminal law.

**Desired qualifications**

- Demonstrated commitment to diversity, equity, inclusion, and student success while working with broadly diverse student populations.
This position is located at the Arizona State University at the Tempe campus. All postdoctoral fellowship positions are for one year. Options for an additional one or two years of funding or a transition to a tenure track position may be offered, depending on each fellow's progress and training needs. Faculty tenure track appointments will require a process of review within the designated tenure home unit. Salary is $60,000 per year.

Applications and Inquiries

Applications can be submitted online via [http://apply.interfolio.com/104662](http://apply.interfolio.com/104662). Application materials should include a curriculum vitae; a letter of interest describing how you meet the qualifications noted above; a diversity statement addressing how your past and/or potential contributions to diversity, equity, and inclusion will advance ASU’s Charter; and contact information for 3 references including email addresses. Application deadline is November 18, 2022. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

Inquiries can be directed to Leslie Paik, Leslie.Paik@asu.edu

Department Statement: For more information on the Sanford School, please visit our website at [https://thesanfordschool.asu.edu](https://thesanfordschool.asu.edu). Learn more about the Children’s Equity Project at [https://childandfamilysuccess.asu.edu/cep](https://childandfamilysuccess.asu.edu/cep).

The College of Liberal Arts and Sciences values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. Learn more about what The College of Liberal Arts and Sciences has to offer by visiting [https://thecollege.asu.edu/faculty](https://thecollege.asu.edu/faculty).

A background check is required for employment.

ASU is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For more information on ASU’s policies, please see: [https://www.asu.edu/aad/manuals/acd/acd401.html](https://www.asu.edu/aad/manuals/acd/acd401.html) and its complete non-discrimination statement at: [https://www.asu.edu/titleIX/](https://www.asu.edu/titleIX/).

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf). You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the [Office of Diversity, Equity and Inclusion's webpage](https://www.asu.edu/titleIX/).
Job 18327: Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Date Position is Available: Fall 2023

Application Deadline: 

Listing Active: 9/2/2022 to 11/1/2022

Institution: New York University Faculty of Arts and Science

Department: Liberal Studies

Region: Northeast

Title: Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Political Sociology, History of Sociology/Social Thought

Salary Range: Negotiable


Job Description:

Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Liberal Studies

New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later five years in duration. Faculty are eligible for promotion within the Liberal Studies faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here: http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/111108

Liberal Studies seeks diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nwu-ny-liberalstudies-student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity/index.html

EOE/Affirmative Action/Minorities/Females/Disabled/Sexual Orientation/Gender Identity

Employer Description:

Contact: Liberal Studies, New York University Arts and Science

Email:

Phone:

Website: https://apply.interfolio.com/111108

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 18319: Faculty Position in Sociology (Open Rank)

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/2/2022 to 11/1/2022
Institution: The Hong Kong University of Science and Technology
Department: Division of Social Science
Region: Asia
Title: Faculty Position in Sociology (Open Rank)
Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: <a href='http://apply.interfolio.com/112344' target='_blank'>http://apply.interfolio.com/112344</a>

Job Description:

The Division of Social Science at The Hong Kong University of Science and Technology seeks to fill one position in Sociology. The University is an English-speaking research university with international faculty. The Division of Social Science is highly ranked internationally. We invite applications for Assistant Professor rank. Appointment at the Associate Professor/Full Professor rank may also be considered for candidates with outstanding academic credentials and international recognition. Candidates may work in any of the major areas in Sociology. Applicants who work on cross-disciplinary topics with other social science subjects, and/or who may contribute to the development of computational or quantitative social science in the Division are especially welcome.

For more information about the Division, please visit http://www.sosc.ust.hk.

Applicants should have a PhD degree by the time of employment. The successful candidate is expected to teach courses at both the undergraduate and graduate levels.

Salary is competitive and will be commensurate with qualifications and experience. Fringe benefits including annual leave, medical and dental benefits will be provided. Housing benefits will also be provided where applicable. Initial appointment at Associate/Assistant Professor rank will normally be on a three-year contract, renewable subject to mutual agreement. A gratuity will be payable upon successful completion of contract.

Application Procedure

Applicants should send a letter of interest, curriculum vitae, research statement, teaching statement, a sample publication, and teaching records electronically via Interfolio at http://apply.interfolio.com/112344. Associate (untenured) / Assistant Professor applicants should arrange for 3 letters of recommendation to be sent via Interfolio. For tenured positions, references will be solicited only after both sides agree to proceed with the process of appointment.

Review of applications will start on 13 September 2022 and the search will continue until the position is filled.

Employer Description:
The Division of Social Science at The Hong Kong University of Science and Technology is multi-disciplinary, with faculty in political science, economics, sociology, psychology, geography and other fields. The Division has a highly successful research postgraduate training program with a strong record of placement at top institutions in Asia and more recently overseas. Information about the Division is available at: https://sosc.hkust.edu.hk.

Contact: Josephine Wong, Secretary to Search Committee Chair
Email: ssosearch@ust.hk
Phone:
Website:

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National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
144. University of Louisville

Job 18330: Assistant or Associate Professor of Sociology

Date Position is Available: Fall 2023
Application Deadline:
Listing Active: 9/2/2022 to 10/6/2022
Institution: University of Louisville
Department: Department of Sociology
Region: Midwest
Title: Assistant or Associate Professor of Sociology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Race, Class and Gender
Salary Range: Negotiable

Job ID 44269. The Department of Sociology in the College of Arts and Sciences at the University of Louisville (U of L) invites applications for a full-time, tenure-track position, at either the Assistant or Associate level, to begin August 1, 2023. The successful candidate will have primary research and teaching foci in race and/or ethnicity and in the sociology of health. Preference will be given to candidates who use an intersectional lens (such as intersections with sexuality[ies]). The Department’s current methodological orientation is diverse and we are open to a range of approaches. Applicants at the Assistant Professor level must have earned a doctoral degree in Sociology by August 2023, must have demonstrated a strong potential for excellence and productivity in research commensurate with the expectations of an R1 university, and must have a commitment to high-quality teaching in a culturally diverse environment. Applicants at the Associate Professor level must have earned a doctoral degree in Sociology, have received tenure at a current/previously held position, demonstrated excellence and productivity in research commensurate with the expectations of an R1 university, and demonstrated high-quality teaching in a culturally diverse environment. The successful candidate will be expected to teach and mentor in the MA and PhD programs; develop and sustain an independent research program; participate in the department’s activities and mission; and serve the profession. All application material should be collected into one document for upload to U of L. Include a) a letter outlining your experience and qualifications for the position along with your primary research interests, b) a current curriculum vitae, c) a statement of your teaching philosophy, d) a statement about your approach to creating an inclusive environment for students from different backgrounds, e) a writing sample (preferably a peer-reviewed published article, although other manuscripts written for peer review are acceptable), f) course syllabi of independently taught course[s] relevant to the position, and g) the names of at least three academic/professional references with full contact information. Candidates who are applying at the Assistant Professor level, please have your references send their letters to support your application to Ms. Nancy Price (Administrative Associate) at nancy.price@louisville.edu to be received no later than October 10, 2022.

For full consideration, applications should be received by October 10, 2022. Review of applications will continue until the position is filled. Interviews are expected to begin early to mid-Fall 2022.

Faculty/Administrator
Job ID 44269. To apply for this position, follow the "Online App. Form" link below and then click on the "Apply Now". You must answer all required fields and submit your application by clicking the "Submit" button. The online application system only permits applicants to upload one document. Therefore, when prompted to "upload your CV," be sure to upload a single document which includes all application materials. Detailed instructions are available at louisville.edu/jobs in the "My Career Tools" section. Vacancies are routinely removed from the jobs portal around 7:00PM on the deadline date. If the posting description requested that you follow up and mail or email other documents, your application will not be considered complete until those have been received by the department.

NOTE:
 Only ONE attachment can be uploaded per application. If you wish to include a cover letter or other documents, please combine them as one document with your resume. Save the document with a short title that contains only letters, spaces, or numbers, and then upload.

Effective 08/01/2018, the option to use an existing resume will no longer be available. On or after this date, please use the option to "Upload a new resume" to attach your CV or resume document.

Computer and application submission at the Human Resources Department located at 1980 Arthur Street - Louisville, Kentucky 40208. If you have any questions or problems please contact, Center for Faculty Personnel - FACPERS@louisville.edu or by phone 502-852-5301.

If you require assistance or accommodation with our online application process, you may schedule an appointment at (502) 852-6258 with Employment Services at the Human Resources office located at 1980 Arthur Street, Louisville, KY 40208.

Employer Description:
Department Information
The Sociology Department has been a degree granting department since 1971, expanding to offer both an MA in Sociology and a PhD in Applied Sociology. The Department’s themes of diversity and inequality are reflected in many faculty members’ teaching and research interests, and the Department is committed to increasing the diversity of the faculty and curriculum. Additional information concerning the Department is available at https://louisville.edu/sociology.

About the City and the University
Perhaps best known for the Kentucky Derby, Louisville also is a diverse and progressive community of over 750,000 people. Beginning in the spring of 2020, Louisville has received national attention for its grassroots efforts for racial and social justice, led by politically and socially diverse community groups addressing systemic racism in law enforcement and elsewhere. And, for the 7th year in a row, at the end of 2021, Louisville received a score of 100 on the Human Rights Campaign’s Municipal Equality Index (measuring support of the LGBTQ community.)

Louisville also offers a vibrant arts scene, nationally acclaimed parks, and a rich history infused with southern hospitality and community-based service and philanthropy. TripAdvisor named Louisville one of “7 Rising U.S. Cities That Should Be On Your 2019 Travel Bucket List.” Situated on the banks of the Ohio River, the largest city of Kentucky boasts a cost of living that is substantially lower than the national average. A city of culturally, historically, and architecturally eclectic neighborhoods, Louisville contains a broad range of housing options from high-rise apartments and historic Victorian homes to suburban communities and rural farms. Southern Living has proclaimed Louisville to be “One of the top 10 tastest towns… others of the 7 up and coming foodie towns in America.” The city has a network of farmers’ markets, as well as farm-to-table and food justice organizations that engage both community and university activists.

The University of Louisville (U of L) is a state-supported metropolitan research university, accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Located in Kentucky’s largest urban area, the University has three campuses. The 287-acre Belknap Campus that houses the College of Arts and Sciences is three miles from downtown. U of L has publicly committed itself to an anti-racist agenda that stands against systemic racism. The University strives to foster and sustain an environment of inclusiveness that empowers us all to achieve our highest potential without fear of prejudice or bias. A founding member of a public-private partnership entitled 55,000 Degrees, the University has committed to preparing and enrolling local high school students to be successful in post-secondary education. The University offers a range of resources such as a Cultural Center with retention programs for students (e.g., the Black Male Initiative; the Hispanic/Latin@ Initiative) and Inclusive Teaching Circles and Inclusive Campus Environment Discussion Groups for faculty. For several years, U of L has been recognized as the Best College for LGBTQ students in Kentucky by Best Colleges and Campus Pride. To find out more see: https://louisville.edu/special-programs-initiatives/cardinal-anti-racism-agenda and http://louisville.edu/diversity/.

Equal Employment Opportunity
The University of Louisville is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, sex, age, color, national origin, ethnicity, creed, religion, disability, genetic information, sexual orientation, gender, gender identity and expression, marital status, pregnancy, or veteran status. If you are unable to use our online application process due to an impairment or disability, please contact the Employment team at employment@louisville.edu or 502.852.6258.

Contact: Nancy Price
Email: nancy.price@louisville.edu
Phone: 502.852.4691
Website: https://louisville.edu/sociology

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- Religion? Yes
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American Sociological Association Job Lists

Date: Tuesday, October 4, 2022
145. University of Vermont

Job 18305: Assistant Professor of Sociology Specializing in Health and Society

Date Position is Available: Fall 2023

Application Deadline:

Listing Active: 9/1/2022 to 10/31/2022

Institution: University of Vermont
Department: Department of Sociology
Region: Northeast

Title: Assistant Professor of Sociology Specializing in Health and Society

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Medical Sociology, Quantitative Methodology

Salary Range: Negotiable

Submission Link:

Job Description:
The University of Vermont’s Department of Sociology in the College of Arts & Sciences invites applications for a full-time, tenure-track faculty member at the rank of Assistant Professor in sociology to join our nationally recognized and award-winning faculty. The position will start in fall 2023.

The most successful candidates will bring strong theoretical and methodological skills to bear on research at the nexus of Health and Society, and Inequality. New faculty hired in this area would have the potential to collaborate with faculty in UVM’s Larner College of Medicine’s newly created Social Justice and Health Equity project, as well as other possible collaborators in the Center for Rural Addiction.

Qualifications:
The successful candidate should:

- Hold a Ph.D. degree in sociology;
- Show promise toward developing a competitively funded research program;
- Have the capacity to teach undergraduate and graduate courses in an area of the candidate’s expertise;
- Be able to successfully mentor and advise undergraduate and graduate master’s and doctoral students, in addition to professional contributions and service.

Responsibilities:
The successful candidate will assume a range of responsibilities that include:

- An active program of research that leads to publication in peer-reviewed scholarly outlets and, where available, to seek extramural research funding;
- Teaching and advising in the department’s undergraduate program, which shares curricula and students with the College of Arts and Sciences’ Health and Society program;
- Collaborating with Department of Sociology faculty and staff in departmental governance, program development, scholarship, and service;
- Serving as an active member of relevant scholarly societies and/or professional associations;
- Engaging in service and outreach activities at the college, university, regional, state, national and international levels.

Application Process:
Review of applications will begin October 15, 2022 and continue until the position is filled.

For more detailed information about us, visit our web pages at the Department of Sociology’s website, www.uvm.edu/cas/sociology; the College of Arts & Sciences’ website, www.uvm.edu/cas; and the University of Vermont’s website, www.uvm.edu.

Anticipated start date is fall 2023.

Please apply online at www.uvmjobs.com. Applicants are asked to include:

- a curriculum vitae (CV)
- two representative publications a statement of research focus
- a teaching statement describing approach, philosophy and interests
- The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and/or service. The College of Arts & Sciences has a strong commitment to diversity and inclusive excellence; more information can be found at www.uvm.edu/cas.
- Applicants must submit a separate statement addressing how they plan to contribute to inclusive excellence
- contact information for three professional references. The reference providers will be emailed information to upload their letters

This position is pending budget approval.

For more information about the position, please contact Thomas Macias at tmacias@uvm.edu.

Employer Description:
The University
Established in 1791, the University of Vermont is considered a public-ivy and consistently ranked as one of the top public universities in the United States. Our academic
programs combine faculty-student relationships most commonly found in a small liberal arts college with the resources of a land-grant research institution. UVM’s tradition of equity and social justice extends not only to faculty, staff, and students, but also is reflected in a commitment to environmentally sound and sustainable practices.

The College
In the College of Arts and Sciences (CAS), students experience the connectedness and accessibility of a small liberal arts college within a high caliber public research institution. Whether students are pursuing the Fine Arts, the Humanities, Natural Science and Mathematics or Social Sciences, they have a place here, in the College of Arts and Sciences’ academic ecosystem. The College of Arts and Sciences highly values the excellence that results when people from different backgrounds and perspectives work, interact, and learn together. In this way, commitment to diversity fosters our educational mission. For our students, it prepares them for life and work ahead: it recognizes that we are a culturally, ethnically, and racially diverse nation, one that is also situated in an increasingly global environment. For our faculty, scholarship and research are increasingly cooperative activities—often crossing national borders—requiring the abilities and skills to work with others often from very different backgrounds. For both our students and faculty, diversity enhances our curriculum, enriches the classroom experience, and fosters the exchange of ideas. As our society, economy, politics, and global interactions become increasingly diverse, so too must our intellectual community of students, faculty, and staff.

The Department
UVM’s Department of Sociology is an undergraduate program consisting of ten faculty members whose research and teaching bring sociological perspectives to the analysis of current social issues. These include social inequality; criminal justice; gender and sexualities; race and ethnicity; health and society; environmental justice; and social responses to disaster.

For more information about the department, see: [www.uvm.edu/cas/sociology](http://www.uvm.edu/cas/sociology)

The Community
UVM is located in Burlington, Vermont, which is rated as one of the best small cities in the country. The greater Burlington area has an increasingly diverse population of about 125,000 and enjoys a panoramic setting on the shore of Lake Champlain, between the Green Mountains of Vermont and the Adirondack Mountains of New York State. The surrounding area provides an environment rich in cultural, civic and recreational activities. Vermont has a deep history of social activism and political participation. It offers many opportunities for collaborative partnerships in community and state-wide human service and social change organizations in multiple fields of practice, including state agencies.

Establishing a diverse and inclusive culture is a priority at the University of Vermont. In fact, UVM holds that diversity and academic excellence are inseparable. Read UVM’s [Why Diversity Statement](https://www.uvm.edu/cas/sociology) and [Our Common Ground values](https://www.uvm.edu/cas/sociology). The University of Vermont is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other category legally protected by federal or state law. The University encourages applications from all individuals who will contribute to the diversity and excellence of the institution.

UVM is especially interested in scholars who can contribute to the College of Arts and Sciences diversity plan, which was designed in part to ensure faculty, students, and staff members from underrepresented and marginalized populations are an integral part of the life and governance of the institution. Applicants are requested to include in their cover letter information about how they will further this goal.

Contact: Thomas Macias
Email: tmacias@uvm.edu
Phone: (802) 656-2525
Website: [https://www.uvm.edu/cas/sociology](http://www.uvm.edu/cas/sociology)

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

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