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TEACH YOUR PASSION

Contemplate, explore, and expound upon the subject you love. Bring your enthusiasm to life as an instructor at Harper College, where your work can have its greatest impact upon individuals from a wide variety of cultures. Feel the elation, as our students take your desire for excellence and make it their own.

We welcome you to inspire others, contribute to your profession, and enjoy the complete educational experience, collegial setting, and advanced technological resources of Harper. Teach more than your discipline. Teach your passion.

ANTHROPOLOGY/SOCIOLOGY FULL TIME, TENURE TRACK FACULTY

Harper College currently seeks an exceptional instructor of anthropology and sociology for a full-time tenure-track position.

Anthropology and sociology operate as one department at Harper College, and we are seeking candidates with a background in both areas. A successful candidate will serve primarily as an instructor in anthropology and report to the Dean of Business and Social Sciences. Full time faculty are expected to teach 15 contact hours per semester, serve on department/division/institutional committees, hold 10 office hours per week, and pursue professional development opportunities related to anthropology and/or sociology.

We are looking for candidates who are committed to student success and have experience delivering instruction in various modalities. A successful candidate will demonstrate a commitment to excellence in the classroom as well as an understanding of theoretical concepts within the disciplines.

Requirements:
- At least a Master's degree in Anthropology and graduate level coursework in Sociology required. Master's degree in Anthropology and Sociology preferred.
- 15 hours “field work” in the field preferred. CV should include relevant field work experience.
- Minimum of one year of college level teaching experience required. *Neither Teaching Assistant (TA) nor online-only teaching experience would be considered equivalent to college teaching.*

To learn more about this opportunity and apply, visit us at:


*Harper College is an Equal Opportunity Employer. Women, ethnic minorities and persons with disabilities are encouraged to apply.*

**Employer Description:**

Contact: Paula Saltzman  
Email: psaltzma@harpercollege.edu  
Phone:  
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? No  
- Other-sex Domestic Partners of Employees? No

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2. Johns Hopkins University

Job 16314: Postdoctoral Fellow/P3 Lab

Date Position is Available: Spring 2020

Application Deadline:

Listing Active: 1/30/2020 to 2/29/2020

Institution: Johns Hopkins University
Department: SNF Agora Institute

Region: East

Title: Postdoctoral Fellow/P3 Lab

Position/Rank: Fellowships/Post-docs: All, Fellowships/Post-docs: Post-doctoral

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Political Sociology , Race, Class and Gender

Salary Range: Negotiable


Job Description:

The P3 Lab at Johns Hopkins University is seeking two Postdoctoral Research Associates with expertise in multi-method, social science research to work with Professor Hahrie Han on a set of grant-funded studies of the effectiveness of contemporary grassroots organizing efforts in the United States. These studies are designed both to develop and implement measures of power-building in the communities in which these organizing efforts occur, and identify the organizational mechanisms that make this kind of work possible. All of the work will be done in close partnership with field organizations. All candidates must be comfortable working in underserved communities with grassroots organizations, have a commitment to developing data tools that can sharpen the strategic practice of field partners, and have the methodological expertise to both develop and use a range of computational tools for analysis, and also conduct qualitative data collection.

Responsibilities: Each Postdoctoral Research Associate will be primarily responsible for deep, in-depth data collection and analysis with a set of 3-4 field organizations, and be responsible for managing relationships with approximately 4-5 additional organizations. The data collection will involve getting to know the field partners well enough to work with them to co-develop a design for assessing their power-building strategies, and then drawing on a range of tools to implement those strategies. These tools tend to involve network analysis, text as data analyses, surveys, and interviews. The post-docs are also expected to participate in manuscript production for publication in peer-reviewed journals, and presentations at scientific conferences. Publications stemming from the designated research projects will likely be co-authored with collaborators in the P3 Lab. Each Postdoctoral Research Associate is also encouraged to pursue their independent research, and identify fruitful overlap between these projects and their work.

The P3 Lab positions are available to start immediately and go until the summer of 2021 (17 months total). These positions will be located at Johns Hopkins University in Baltimore, Maryland 21218. Exceptional circumstances preventing relocation will be taken under consideration.

Qualifications

A PhD in a social science discipline with expertise in a wide range of research methods. Applicants must have completed the PhD requirement prior to the start of the position.

Theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; advanced programming in R, STATA, or
another statistical package; excellent communication skills. Experience with grassroots organizations is a plus.

**Application Instructions**

To apply, please submit your application at: [http://apply.interfolio.com](http://apply.interfolio.com) and include the following materials: (1) letter of application, (2) a two-to-five page research statement detailing your substantive and methodological research experience, (3) curriculum vitae, and (4) one or two recent samples of published work. In addition, candidates should submit three names of references at the time of the application.

Application review will begin February 1, but the position will remain open to accept additional applications until the position filled.

**Employer Description:**

The **SNF Agora Institute** at Johns Hopkins University was founded in 2017 with a $150 million grant from the Stavros Niarchos Foundation. We are a multi-disciplinary academic and public forum dedicated to strengthening global democracy by improving and expanding civic engagement and inclusive dialogue, and by supporting inquiry that leads to real-world change. By building integrated partnerships with scholars, practitioners, students, and the public, we use research to identify and sharpen strategic choices that members of the public and civic and political stakeholders around the world can make to realize the promise of democracy.

Contact: Catherine Miller  
Email: [snfagora@jhu.edu](mailto:snfagora@jhu.edu)  
Phone: (410) 516-5900  
Website:

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**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

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American Sociological Association Job Lists

Job 16310: CLINICAL ASSISTANT OR CLINICAL ASSOCIATE PROFESSOR, DIRECTOR OF THE MA PROGRAM, Applied Quantitative Research

Date Position is Available: Summer 2020

Application Deadline:

Listing Active: 1/30/2020 to 3/30/2020

Institution: New York University Arts and Science

Department: Department of Sociology

Region: Northeast

Title: CLINICAL ASSISTANT OR CLINICAL ASSOCIATE PROFESSOR, DIRECTOR OF THE MA PROGRAM, Applied Quantitative Research

Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Associate Professor, Sociological Practice/Applied/Other: Director

Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Latina/o Sociology, Asians/Asian-Americans

Salary Range: Negotiable


Job Description:

CLINICAL ASSISTANT OR CLINICAL ASSOCIATE PROFESSOR, DIRECTOR OF THE MA PROGRAM

SOCIOLOGY DEPARTMENT

New York University Arts and Science

The Department of Sociology seeks a Clinical Assistant or Clinical Associate Professor to serve as Director of the MA Program in Applied Quantitative Research.

This is a Continuing Contract Faculty position. The initial appointment will be for a three-year term, subject to renewal for subsequent multi-year terms. The appointment will start on August 1, 2020.

The successful candidate will have a demonstrated record of teaching statistics and quantitative methods at the graduate or advanced undergraduate level, and proficiency in one or more statistical software packages. A Ph.D. in Sociology or a related discipline is preferred.

Responsibilities include teaching 2 classes per semester, advising MA students, supervising adjunct faculty who teach in the program, and administering all aspects of the MA program.

Applications will be accepted until the position is filled. Applications received by February 15, 2020 will receive the fullest consideration. To apply, please upload a cover letter that reflects on relevant experience, a CV, a statement of teaching...
experience and other evidence of excellence in teaching and mentorship, two writing samples (published or unpublished),
and names and email addresses of three references that we may contact. Please apply to the position using the following
link: http://apply.interfolio.com/73369. As diversity is an important part of the NYU mission, in the statement regarding
teaching, we ask you to provide a paragraph telling us how diversity figures into your past and present teaching, research,
community engagement, and/or life experience, as well as how you would bring issues of diversity to bear in this position.

If you have additional questions, please contact Assistant to the Chair, Helen Stec, at hs117@nyu.edu.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars
of the highest caliber who embody the diversity of the United States as well as the global society in which we live. We
strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented
in the profession, across color, creed, race, ethnic and national origin, physical ability, gender, and sexual identity, or any
other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest
possible university with the widest reach. To learn more about our commitment to diversity, equality, and inclusion, please
read here http://as.nyu.edu/departments/facultydiversity.html.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Employer Description:

Contact: Assistant to the Chair, Helen Stec
Email: hs117@nyu.edu
Phone:
Website: https://apply.interfolio.com/73369

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
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- Other-sex Domestic Partners of Employees? Yes

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redistribution without the express written permission of the ASA is PROHIBITED.
Job 16312: Associate Professor or Professor, Native American and Indigenous Studies

Date Position is Available: Summer 2020

Application Deadline:

Listing Active: 1/30/2020 to 2/29/2020

Institution: University of Connecticut
Department: College of Liberal Arts and Sciences
Region: East

Title: Associate Professor or Professor, Native American and Indigenous Studies
Position/Rank: Academic Positions: Associate Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable

Submission Link: <a href='http://www.Click2Apply.net/d3r8t78mk5gnxhrk' target='_blank'>http://www.Click2Apply.net/d3r8t78mk5gnxhrk</a>

Job Description:

The University of Connecticut's College of Liberal Arts and Sciences invites applications for a tenured Associate or Full Professor in Native American and Indigenous Studies. This is part of a larger cluster hire of three tenure-track positions across various departments – this position and two additional positions at the Assistant Professor level.

Applicants should have research and teaching interests focused on one or more of the following areas: Indigenous Cultures and Histories, Indigenous Ecologies, and Indigenous Knowledges. They may work on any geographical region, although preference in the tenured position search will be given to a specialist in indigenous North America.

Applicants may be hired in the following departments: Anthropology, English, History, Literature, Cultures & Languages, Sociology, Philosophy, or Political Science. They may also choose to be affiliated or jointly appointed with the Human Rights Institute, El Instituto, American Studies, Africana Studies, Asian and Asian American Studies, or Women's, Gender, and Sexuality Studies.

The successful candidate will be expected to establish and maintain a strong program of research and publication in Native American and Indigenous Studies. The successful candidate will teach undergraduate and graduate courses in their hiring department. They will also be expected to mentor graduate and undergraduate students, participate in public engagement, and contribute to the profile of Indigenous Studies at the university and in New England. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through research, teaching, and/or public engagement the commitment to, and support of, diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; and provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state's flagship institution of higher education and includes a main campus in Storrs, CT, four regional
campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

MINIMUM QUALIFICATIONS

- Ph.D. completed in a humanities or social sciences discipline with a focus of Native American or Indigenous Studies
- Strong oral and written communication
- Ability to contribute through research, teaching, and/or public engagement to the diversity of the College.

PREFERRED QUALIFICATIONS

- Experience with community-engaged scholarship.
- A research and teaching focus in one or more of three broad areas:
  - Indigenous Cultures and Histories: cultural production/cultural resistance, indigenous media, language & power, law & sovereignty.
  - Indigenous Ecologies: dispossession, settler colonialism, climate justice
  - Indigenous Knowledges: decolonial theory, indigenous epistemologies, feminist theory.

APPOINTMENT TERMS

This is a full-time, 9-month, tenured position with an anticipated start date of August 23, 2020. The successful candidate's primary appointments will be at the Storrs campus. Salary and rank will be commensurate with qualifications and experience.

To APPLY

Please apply online via https://academicjobsonline.org/ajo/jobs/15897 and submit a letter of application that addresses the criteria for the position, including research and teaching interests. Additional required materials include a curriculum vitae, commitment to diversity statement and a sample article or chapter. Additionally, please follow the instructions in Academic Jobs Online to direct three reference writers to submit letters of recommendation on your behalf. Preference will be given to those who apply by February 15, 2020; however, screening of applicants will begin immediately and continue until the position is filled.

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search #494289)

For questions about this position, please contact either of the search committee co-chairs, Mark Healey at mark.healey@uconn.edu or Chris Vials at Christopher.vials@uconn.edu

This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an
Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

PI117580210

Employer Description:

Contact: Human Resources
Email: sociology@uconn.edu
Phone: (860) 486-4423
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 16316: Assistant Teaching Professor

Date Position is Available: Fall 2020
Application Deadline:
Listing Active: 1/30/2020 to 3/30/2020
Institution: University of Missouri-Columbia
Department: Department of Sociology
Region: Midwest
Title: Assistant Teaching Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: All, Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $60,000 - $69,999
Submission Link:

Job Description:

The Department of Sociology at the University of Missouri in Columbia is hiring to fill a position as an Assistant Teaching Professor (non-tenure track) for the 2020-2021 academic year. This is a one-year renewable appointment with a teaching load of four courses per semester or the equivalent. The department will consider applications in any area of specialization but encourage applications from individuals who can contribute to or add to our strengths in race and ethnicity, place, gender and sexualities, and technology and social control. The department encourages applications from individuals who can teach a range of undergraduate courses. We also desire a candidate who will convert one or more of their courses to an online format, which would serve as the major component of their service requirement. The successful applicant will also contribute to the intellectual culture of the department.

We offer a competitive salary, an active doctoral program with institutional support for students, strong interdisciplinary ties, and a vigorous and engaging undergraduate program. Completion of the Ph.D. in sociology is required by the time of appointment. We maintain a strong commitment to diversity and encourage applications from members of underrepresented groups in the profession across all legally protected classes. We value diverse perspectives and recognize their contributions in creating strong departments and universities.

Qualifications

Completion of the Ph.D. in sociology or a related field is required by the time or appointment

Application Materials

Applicants must apply online (https://hrs.missouri.edu/find-a-job/academic) (Job ID 32793) Completed application will include a cover letter, a curriculum vitae, a research statement, and a teaching portfolio (including a teaching statement/philosophy, syllabi, sample assignments, and student course evaluations), three letters of recommendation, names and contact information for references, and a diversity statement that describes the candidate’s experiences, commitment, and goals in regards to incorporating an understanding of diversity/multiculturalism in teaching, and mentoring is required.
This position is eligible for University benefits. The University offers a comprehensive benefits package, including medical, dental and vision plans, retirement, and educational fee discounts. For additional information on University benefits, please visit the Faculty & Staff Benefits website at http://www.umsystem.edu/totalrewards/benefits.

Diversity Commitment

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

To request ADA accommodations, please call the Disability Inclusion and ADA Compliance Manager at 573-884-7278.

EEO IS THE LAW

To read more about Equal Employment Opportunity (EEO) please use the following links:

- EEO is the Law English Version
- EEO is the Law Spanish Version
- EEO is the Law Chinese Version

Columbia Missouri Information

Columbia, Mo., is known as an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Contact: Ed Brent
Email: brente@missouri.edu
Phone: (573) 882-8331
Website: https://sociology.missouri.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
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Job 16315: Assistant Professor of Criminology and Legal Studies

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/30/2020 to 2/29/2020

Institution: Webster University
Department: Department of Anthropology and Sociology
Region: Midwest

Title: Assistant Professor of Criminology and Legal Studies

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Law and Society

Salary Range: Negotiable

Submission Link: <a href='https://webster.peopleadmin.com/hr/postings/4329/' target='_blank'>https://webster.peopleadmin.com/hr/postings/4329/</a>

Job Description:

The successful candidate for the position of Assistant Professor of Criminology and Legal Studies will have expertise in law and society, policing, corrections, or administration of justice. The candidate must be able to teach courses such as introduction to criminology, research methods, victimology, policing, corrections, or administration of justice. Additionally, we seek candidates that have a demonstrated commitment to undergraduate liberal arts education, evidence of teaching excellence, and evidence of ongoing professional engagement and productivity (e.g., research publications or other appropriate outputs for their discipline).

Applicants should be comfortable teaching and working in a multi-disciplinary, diverse department, and demonstrate professional skills, experience and/or willingness to engage in activities that would enhance university diversity and equity efforts.

In addition to teaching, responsibilities include contributing to the administration of M.S. Criminal Justice, B.A. Criminology, M.A. Legal Studies and B.A. Legal Studies. Administration also entails assisting with ABA accreditation (assessment, data collection, curriculum review, etc.).

Employer Description:

With its home campus in St. Louis, Missouri, USA, Webster University comprises an action-oriented global network of faculty, staff, students and alumni who forge powerful bonds with each other and with their communities around the globe. Founded in 1915, Webster is a private non-profit university with students studying at campus locations in North America, Europe, Asia, and Africa and in a robust learning environment online. The university is committed to ensuring high-quality learning experiences that transform students for global citizenship and individual excellence.

Contact: Nicole Egelhofer
Email: negelhofer00@webster.edu
Phone: (314) 246-6970
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
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- Other-sex Domestic Partners of Employees? Yes

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Job 16308: Post-Doctoral Research Fellowship

Date Position is Available: Spring 2020

Application Deadline:

Listing Active: 1/29/2020 to 3/29/2020

Institution: National Human Genome Research Institute
Department: Social and Behavioral Research Branch

Region: All US Regions

Title: Post-Doctoral Research Fellowship

Position/Rank: Fellowships/Post-docs: Post-doctoral

Salary Range: $50,000 - $59,999

Submission Link:

Job Description:

The Health Disparities Unit (HDU) in the Social and Behavioral Research Branch (SBRB) is recruiting a post-doctoral fellow interested in the study of 1) the intersection of genomics, social determinants of health, and health inequities specifically related to the integration of precision medicine and/or curative genetic therapies into health care; or 2) societal issues of genomics, race and human genetic variation; or 3) clinical, genomic and psychosocial factors in sickle cell disease. The Unit studies sickle cell disease as a case study of a genetic condition with a history of inequities in research and clinical care. Postdoctoral fellows are expected to develop their own initiatives within the scope of ongoing research in the Unit and participate in the training and mentoring of post-baccalaureate fellows.

QUALIFICATIONS

Candidates legally approved to work in the USA with an earned doctoral degree in the social and behavioral sciences, social genomics or closely related field (e.g., anthropology, bioethics, epidemiology, genetics and genomics, health education, law, medicine, nursing, psychology, public health, or sociology) are invited to apply. Preference will be given to candidates with established superior analytic research skills, expertise in quantitative and qualitative methods, strong written and oral communication skills, and with demonstrated research interests in areas currently under investigation in the Unit. Applicants must have completed their doctoral training prior to the start of the fellowship and have no more than 5 years of relevant research experience since receipt of their most recent doctoral degree.

TO APPLY

Applicants should provide

1. A curriculum vitae
2. A statement of research interests to be pursued during training
3. Two writing samples
4. Official transcripts for undergraduate and graduate coursework
Please send information, with the subject “Postdoctoral Application Materials,” to Vence L. Bonham, J.D., Associate Investigator, bonhamv@nih.gov.

Employer Description:

SBRB is a research program within the Division of Intramural Research at the National Human Genome Research Institute. Our research focuses on a spectrum of disorders, from those that have a major public health impact, to rare genetic conditions with significant impact on affected families. We conduct research at the intersection of genomics and the social and behavioral sciences and train the next generation of scientists and clinicians in this domain. We approach research with a social genomics lens by investigating the role that social determinants play in creating disparities in risk, morbidity, and mortality of disease. The mission of the HDU within SBRB is to investigate approaches to translating new genomic knowledge and precision medicine into clinical settings without exacerbating health inequities. Vence Bonham, J.D., is the lead investigator for the Unit: https://www.genome.gov/staff/Vence-L-Bonham-Jr-JD.

Further information about the Social and Behavioral Research Branch and Division of Intramural Research may be found at: https://www.genome.gov/about-nhgri/Division-of-Intramural-Research/Social-Behavioral-Research-Branch. Further information about the NIH training and education program and professional development opportunities may be found at: https://www.training.nih.gov/home and https://www.training.nih.gov/programs/postdoc_irp.

Contact: Vence Bonham
Email: bonhamv@mail.nih.gov
Phone: 301-594-3973
Website: https://www.genome.gov/staff/Vence-L-Bonham-Jr-JD

**Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
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- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

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The University of Connecticut's College of Liberal Arts and Sciences invites applications for two tenure-track Assistant Professors in Native American and Indigenous Studies. These are part of a larger cluster hire which also includes a tenured Associate or Full Professor of Native American and Indigenous Studies.

Applicants should have research and teaching interests focused on one or more of the following areas: Indigenous Cultures and Histories, Indigenous Ecologies, and Indigenous Knowledges. We are particularly interested in scholars of indigenous North America, South America, and Pacific Islands/Oceania, though applicants may work on any geographical region.

Applicants may be hired in the following departments: Anthropology, English, History, Literature Cultures & Languages, Sociology, Philosophy, or Political Science. They may also choose to be affiliated or jointly appointed with the Human Rights Institute, El Instituto, American Studies, Africana Studies, Asian and Asian American Studies, or Women's, Gender, and Sexuality Studies.

The successful candidate will be expected to establish and maintain a strong program of research and publication in Native American and Indigenous Studies. The successful candidate will teach undergraduate and graduate courses in their hiring department. They will also be expected to mentor graduate and undergraduate students, participate in public engagement, and contribute to the profile of Indigenous Studies at the university and in New England. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through research, teaching, and/or public engagement the commitment to, and support of, diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; and provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state's flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in
Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

MINIMUM QUALIFICATIONS

- Ph.D. completed in a humanities or social sciences discipline with a focus of Native American or Indigenous Studies
- Strong oral and written communication
- Ability to contribute through research, teaching, and/or public engagement to the diversity of the College

PREFERRED QUALIFICATIONS

- Experience with community-engaged scholarship.
- A research and teaching focus in one or more of three broad areas:
  - Indigenous Cultures and Histories: cultural production/cultural resistance, indigenous media, language & power, law & sovereignty.
  - Indigenous Ecologies: dispossession, settler colonialism, climate justice
  - Indigenous Knowledges: decolonial theory, indigenous epistemologies, feminist theory.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure-track position with an anticipated start date of August 23, 2020. The successful candidate's primary appointment will be at the Storrs campus. Salary and rank will be commensurate with qualifications and experience.

To APPLY

Please apply online via https://academicjobsonline.org/ajo/jobs/15896 and submit a cover letter that addresses the criteria for the position, including research and teaching interests. Additional required materials include a curriculum vitae, commitment to diversity statement and a sample article or chapter. Additionally, please follow the instructions in Academic Jobs Online to direct three reference writers to submit letters of recommendation on your behalf. Preference will be given to those who apply by February 15, 2020; however, screening of applicants will begin immediately and continue until the position is filled.

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search #494290)

For questions about this position, please contact either of the search committee co-chairs, Mark Healey at mark.healey@uconn.edu or Chris Vials at Christopher.vials@uconn.edu

This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally
underrepresented populations.

Apply Here

PI117580203

Employer Description:

Contact: Human Resources
Email: sociology@uconn.edu
Phone: (860) 486-4423
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
  Age? Yes
  National Origin? Yes
  Race? Yes
  Religion? Yes
  Sex? Yes
  Sexual Orientation? Yes
  Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
9. Chapman University

Job 16304: Assistant Professor

Date Position is Available: Fall 2020
Application Deadline:
Listing Active: 1/28/2020 to 2/27/2020
Institution: Chapman University
Department: Department of Sociology
Region: West
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations , Race, Class and Gender
Salary Range: $70,000 - $79,999

Job Description:
The Sociology Department, within Wilkinson College of Arts, Humanities and Social Sciences, at Chapman University invites applications for a tenure-track Assistant Professor of Sociology with a specialization in Critical Race Studies beginning August 2020.

The Sociology Department seeks candidates who can offer courses relevant to the undergraduate major and minor in Sociology. The successful candidate will be able to teaching research methods in sociology, and to contribute to teaching in the Africana Studies and Women’s Studies interdisciplinary minors housed in Wilkinson College.

The University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at [https://www.chapman.edu/diversity](https://www.chapman.edu/diversity).

Qualifications
The Sociology Department seeks a tenure track Assistant Professor in Sociology. The department is interested in sociologists who work in areas of Critical Race Studies and research methods. This faculty member will also support the Africana Studies and Women’s Studies interdisciplinary minors in the Wilkinson College.

Requirements include a Ph.D. from an accredited University, scholarly work which promises to make a significant contribution, evidence of effective and innovative teaching, and commitment to a student-centered learning environment and cultural diversity.

Responsibilities
The successful candidate will contribute to a nascent interdisciplinary minor in Africana Studies and existing minor in Women’s Studies, and offer upper and lower division courses in Sociology.

Tenure-track faculty members are expected to develop and maintain an active research agenda and are evaluated on their research/scholarly/creative activity, teaching, and service.
Full Job Posting:

https://webfarm.chapman.edu/jobs/job.aspx?id=1120

Employer Description:

Chapman University is a nationally ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. The university achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing and world-class teaching in our 11 schools and colleges, including Wilkinson College of Arts, Humanities and Social Sciences. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty. More information about the university is available at https://www.chapman.edu.

Contact: Gregory Walswick
Email: walswick@chapman.edu
Phone: (714) 997-6621
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16305: Assistant Teaching Professor

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/28/2020 to 2/27/2020

Institution: Iowa State University
Department: Women's and Gender Studies Program

Region: Midwest

Title: Assistant Teaching Professor

Position/Rank: Academic Positions: Lecturer, Academic Positions: Other

Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Sex and Gender, Race, Class and Gender

Salary Range: Negotiable


Job Description:
The Women's and Gender Studies Program at Iowa State University invites applications for an Assistant Teaching Professor position to support areas of excellence in the program with preference given to contemporary approaches to intersectionality, gender, and sexuality. The successful candidate will have a strong academic and teaching background in one or more of the following areas: gender and sexuality studies; women of color feminisms; and introduction to queer studies.

The Women's and Gender Studies Program has a successful record in the field centered on teaching, research, and outreach to the university campus, local community, and broader society. The curriculum includes three areas of emphasis: 1) Communication and Cultural Representation, 2) Identities and Sexualities, and 3) Leadership and Social Justice.

This position entails teaching face-to-face or online sections of courses as needed across the curriculum, in graduate or undergraduate settings, and courses in the candidate's area of expertise. The teaching load for this position is 3/4 and includes a three-year contract to begin August 16, 2020. The successful applicant will also play a key role in shaping the program through curriculum development, student advising, and outreach initiatives.

Preference will be given to candidates who hold a Ph.D. in Women's, Gender, and Sexuality Studies, or a related field at the time of hire and have demonstrated teaching excellence in higher education.

View the position description, requirements, and application instructions on the Iowa State Job Board. Visit the University Human Resources website for description of full, competitive benefits package.

Review of Applications will begin March 15, 2020 and remain open until filled.

Iowa State University is classified as a Carnegie Foundation Doctoral/Research University-Extensive, a member of the Association of American Universities (AAU), and ranked by U.S. News and World Report as one of the top public universities in the nation. More than 35,000 students are enrolled and served by over 6,200 faculty and staff.
Please direct inquiries and questions to Director Ann Oberhauser via email (annober@iastate.edu) or phone (515-294-9283).

Employer Description:
Iowa State University is an equal opportunity employer committed to excellence through diversity and strongly encourages applications from all qualified applicants, including women, underrepresented populations, and veterans. ISU is responsive to the needs of dual career couples, is dedicated to work-life balance through an array of policies, and is an NSF ADVANCE institution.

Contact: Dr. Ann Oberhauser, Director
Email: annober@iastate.edu
Phone: 515-294-9283
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16307: Research Associate Dean

The College of Health and Public Service (HPS) at the University of North Texas is accepting applications for the inaugural Associate Dean of Research for a full-time appointment in a 12-month position beginning no later than August 2020. The primary responsibility of this position is fostering collaborative, innovative, and high-impact research programming through mentoring tenure-track and tenured faculty, facilitating interdisciplinary research initiatives, within and outside of HPS, and developing and expanding the college’s research infrastructure. Reporting directly to the Dean, the Associate Dean provides strategic vision and leadership of the research agenda for HPS and works collaboratively and enthusiastically with faculty in developing research plans, writing proposals for internal and external funding, and managing the pre- and post-award process. The Associate Dean for Research also oversees the college IT department and space initiatives.

A doctoral degree in Audiology, Behavior Analysis, Criminal Justice, Emergency Management, Health Services Research, Rehabilitation Counseling, Public Administration, Public Health, Social Work, Speech Pathology or a related field is preferred. To be eligible candidates must have an exemplary research record and an excellent teaching portfolio that allows for a tenure accruing academic appointment to one of the seven departments in the college at the rank of Full Professor.

Candidates should demonstrate an outstanding record of research accomplishment, student and faculty mentoring, excellent verbal and written communication, strong commitment to strategic thinking, and experience in leadership and management.

Employer Description:
The University of North Texas College of Health & Public Service is home to close to 2,000 undergraduate students and 700 graduate students in the departments of Audiology and Speech-Language Pathology, Behavior Analysis, Criminal Justice, Emergency Management and Disaster Science, Public Administration, Rehabilitation and Health Services, and Social Work. HPS offers three doctoral degrees, eight master’s degrees, and nine undergraduate degrees, and several of these programs are ranked among the nation’s best by U.S. News & World Report. HPS is committed to becoming globally recognized for its unique achievements addressing challenges in health and public service.

Contact: Courtney Taylor
Email: courtney.taylor@unt.edu
Phone: 9403697349
Website:
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16302: Assistant Professor in Social Behavioral Science in Food

Date: Friday, February 07, 2020

12. University of Arkansas

Job Description:

Assistant Professor, Department of Food Science with appointments in the Dale Bumpers College of Agricultural, Food and Life Sciences, University of Arkansas and the University of Arkansas System Division of Agriculture.

Description: The Dale Bumpers College of Agricultural, Food and Life Sciences at the University of Arkansas and the University of Arkansas System Division of Agriculture invite applications for a 12-month, tenure-track position (75% Research; 25% Teaching) in the area of social behavioral sciences in food systems.

Summary of Job Duties: The Department of Food Science at the University of Arkansas seeks a social behavioral scientist whose research program focuses on improving personal nutrition, food safety, sustainability (reducing food waste) and public health practice by understanding individual, community and social factors. Areas of expertise may include understanding factors influencing personal nutrition decisions, understanding how novel food production systems impact consumer decision making and policies, and/or consumer acceptance towards novel food products or food processing technologies. Interdisciplinary background in socio-behavioral sciences and food science or human nutrition with expertise in nutrition policy, consumer economics, or food for health is highly desirable. This position will be able to interface with other faculty who work in food for health, food safety, sustainability, human nutrition, and novel food products and processes.

The candidate will develop an extramurally-funded state-relevant research program, teach food science/nutrition undergraduate and/or graduate courses, and serve as the research advisor for Ph.D. and M.S. students as well as undergraduate honors students in the department of Food Science. The candidate will actively engage faculty from other disciplines and physical locations and aggressively pursue extramural funding for their program. The candidate will also serve the Department, Division, College, and University committees as assigned, and as opportunity and expertise permits.

Required qualifications: An earned doctorate in behavioral science or a closely related field with training and experience in food for health or human nutrition research OR an earned doctorate in food science, nutrition, or a closely related field with training and experience in social behavioral science research. Excellent written and verbal communication skills.

Preferred qualifications: Postdoctoral research or industry experience. Demonstrated potential to excel in conducting and
publishing high-impact research, developing an independent research program, collaborating within interdisciplinary teams of scientists and successful grant writing. Motivation and skills to effectively educate students through academic programs in Food Science.

**Salary and benefits:** Salary compensation will be commensurate with experience and qualifications. This is a full-time, twelve-month, tenure-track position with a very competitive benefit package including nationally-competitive, salary matching retirement program.

**Application Procedure:** Completed applications received by February 17, 2020 will be assured full consideration. Late applications will be reviewed as necessary to fill the position. In order to apply, applicants should submit a letter of application, including educational background, professional experience, and a statement of research and teaching interests; curriculum vitae; unofficial/official transcripts (optional) from the granting institution, and names, telephone numbers and e-mail addresses of three professional references. Applications should be submitted electronically at https://jobs.uark.edu/hr/postings/38193. Review of applications will begin on February 17, 2020. For full consideration, please submit applications on or before February 17, 2020.

Address any questions regarding this position to the search committee Chair, Dr. Sun-Ok Lee at sunok@uark.edu, or the Department Head, Dr. Jeyam Subbiah at jsubbiah@uark.edu.

The University of Arkansas is an equal opportunity, affirmative action institution. The university welcomes applications without regard to age, race/color, gender (including pregnancy), national origin, disability, religion, marital or parental status, protected veteran status, military service, genetic information, sexual orientation or gender identity. The university is especially interested in applications from qualified candidates who would contribute to the diversity of all program areas. The University of Arkansas also has a commitment to be responsive to the needs of dual career couples. For additional information, visit the Human Resources website: http://hr.uark.edu. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act and persons must have proof of legal authority to work in the United States on the first day of employment.

**Employer Description:**

Founded in 1871, the University of Arkansas is a land grant institution, classified by the Carnegie Foundation among the nation’s top 2 percent of universities with the highest level of research activity. The University of Arkansas works to advance Arkansas and build a better world through education, research and outreach by providing transformational opportunities and skills, promoting an inclusive and diverse culture and climate; and nurturing creativity, discovery and the spread of new ideas and innovations. Ten colleges and schools serve more than 27,600 students with 200+ academic programs. U of A students earn nationally competitive awards at an impressive rate and represent all 50 states and 120 countries.

The University of Arkansas campus is located in Fayetteville, a welcoming community ranked as one of the best places to live in the U.S. The growing region surrounding Fayetteville is home to numerous Fortune 500 companies and one of the nation’s strongest economies. Northwest Arkansas is also quickly gaining a national reputation for its focus on the arts and overall quality of life. Arkansas is a natural wonder of forests, mountains and lakes framed by picturesque rivers and streams. Some of the best outdoor amenities and most spectacular hiking trails are a short drive from campus.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

Food Science is a department in the Dale Bumpers College of Agricultural, Food and Life Sciences and Division of Agriculture at the University of Arkansas that serves as a primary source of higher education, fundamental and applied research and public service. The Department of Food Science fosters programs for achieving regional, national and international excellence that contribute to the advancement of knowledge and technologies, professional development and economic success of individuals and food and food-related enterprises.

The Department of Food Science consists of 17 nationally recognized faculty and 12 adjunct faculty along with outstanding support personnel who are dedicated to teaching, research and service in areas of food chemistry and biochemistry, food microbiology and safety, food processing and engineering, sensory and consumer science and human nutrition. The Food Science facilities including classrooms, laboratories, and food processing pilot plant are modern and well equipped for effective education and research.

Contact: Sun-Ok Lee  
Email: sunok@uark.edu  
Phone: 4795754605  
Website: https://food-science.uark.edu/

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**  
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16303: Assistant/Associate Professor of Behavioral and Social Sciences, Education & Research - open discipline (College of Medicine)

Date Position is Available: Spring 2020

Application Deadline:

Listing Active: 1/27/2020 to 2/26/2020

Institution: University of Houston
Department: College of Medicine

Region: South

Title: Assistant/Associate Professor of Behavioral and Social Sciences, Education & Research - open discipline (College of Medicine)

Position/Rank: Academic Positions: Assistant/Associate Professor

Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Social Psychology

Salary Range: Negotiable

Submission Link:

Job Description:

Description:
Title: Assistant/Associate Professor of Behavioral and Social Sciences, Education & Research - open discipline (College of Medicine)

Summary:
The Department of Behavioral and Social Sciences (DBSS) at the University of Houston College of Medicine (UHCOM) seeks a behavioral scientist that will be dedicated to shaping compassionate physician care givers that are incredibly informed and skilled at addressing the psychosocial aspects of medicine. Applications are encouraged from multiple behavioral science disciplines. Incumbents could bring the perspective of medical sociology, medical anthropology, health behavior, communication or psychology.

This position is primarily a teaching position; applicants should be effective teachers didactically, in small groups and clinically with multiple trainee types. The successful applicant will apply discipline related knowledge and skills into the preparation of physicians that are psychosocially knowledgeable, reflective, and able to practice relationship centered care. Such preparation may occur in classroom, clinical or community settings and the incumbent will be able to systematically evaluate curricular innovations in one or more of those settings.

UHCOM is interested in the development of compassion, empathy, or other humanistic traits by medical students and physicians. The ideal candidate's research would also attend to the influence of providers' humanistic traits on the health outcomes of members of disparity and underserved populations (such as persons of low SES, immigrants, refugees, and ethnic minorities). We will provide a fertile environment for mid-career investigators, as well as mentor those early in their career. DBSS and UHCOM leadership have significant experience with externally funded health systems, translational and educational research. In addition to behavioral and social sciences, community engagement, health care delivery systems and
population medicine are major emphases of the college. Together these bring a rich opportunity for curriculum development and health services research. The University of Houston is a Carnegie Tier One Research University with more than 46,000 undergraduates.

Specific duties include the following:

Primary Responsibilities:

Educational Mission (75% of effort):
• Facilitate and develop or co-develop trainee reflective and skills building activities for professionalism, wellness and relationship centered care.
• Based on general behavioral, as well as discipline specific knowledge, contribute to our Behavioral Medicine Course and, Physicians, Patients and Populations (a course that covers clinical skills, evidence-based medicine, health systems science, and interpersonal relationships), and Longitudinal Clinical Experiences
• Based on discipline specific knowledge, contribute content and teaching to weekly Integrated Clinical Case. Similarly, contribute content and teaching to Clinical Focus Sessions, which are one week long mini courses providing in depth examination of access issues, population medicine, pain, substance use and end of life care.
• Based on discipline specific knowledge, develop advanced elective experiences.
• Contribute to and potentially lead competitive applications for sponsored curriculum innovation projects.
• Serve on UHCOM educational and other committees.

Scholarly Effort (25% or more depending on applicant's current research enterprise).
• Demonstrate research productivity in an area consistent with our educational mission
• Achieve external funding for research allocated effort within 2 years.
• Collaborate on behavioral science translational or community engaged research.
• Provide research mentorship of students.
• Depending on experience, provide research mentoring for faculty.
• Serve on UHCOM research committees

Minimum Qualifications
• Doctoral degree in a behavioral or social science discipline
• Evidence of scholarly productivity
• Able to contribute to curriculum development and research in the areas of doctor-patient relationships, behavioral health, health behavior and promotion, well-being or social determinants of health.
• An understanding of primary care, physician practice and working with underserved populations.
• Experience and enthusiasm for teaching learners in the targeted demographic.
• Potential for obtaining extramural funds based on the evidence of strong scholarly productivity.
• For Associate Professors a successful track record of obtaining external support.
• Ability to work collaboratively with a variety of clinicians and faculty

Preferred Qualifications:
• Experience implementing evidence-based approaches to care.
• Course leadership or potential for leadership.
• Proficiency with an asynchronous learning platforms.

Full-Time: 1 FTE
Rank and salary commensurate with academic achievements and experience. This is a non-tenure track position. The college of medicine anticipates being able to make tenure track positions available for application in the future.

Applicant Instructions:
*include a one-page statement of scholarly interest and plans outlining research background and scholarly plans.

To apply: Clinical Assistant or Associate Professor-Education & Research (UH College of Medicine)

Houston is the nation's fourth largest city, offering a great quality of life that includes affordable housing options in excellent school districts, world-class arts, pro sports, award-winning cuisine and employment opportunities in numerous industries throughout the region.

The University of Houston is located in close proximity to the Texas Medical Center, which is home to The MD Anderson Cancer Center, UT Medical School, Michael E. DeBakey Veteran's Administration Medical Center, and Baylor College of Medicine, among other institutions. This environment is rich in potential for numerous collaborative opportunities.

The University of Houston is an Equal Opportunity/Affirmative Action institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Apply Here

PI117446945
Employer Description:

Contact: HR Human Resources
Email: 
Phone: 
Website: http://www.Click2Apply.net/44zkq9n3dt6yb7m7

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16301: Assistant Professor of Sociology

Date Position is Available: Fall 2020
Application Deadline:
Listing Active: 1/23/2020 to 2/22/2020
Institution: University of Maine
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice , Criminology/Delinquency
Salary Range: Negotiable

Job Description:

**Position Title:** Assistant Professor of Sociology  
**Campus:** Orono  
**Department:** Sociology  
**Bargaining Unit:** AFUM

**Statement of the Job:**

The University of Maine’s Department of Sociology seeks a dynamic, innovative scholar and teacher to join our small, collegial, undergraduate-only department at Maine’s flagship land and sea grant institution. This is a tenure-track, academic-year position at the assistant professor level for a faculty member who will offer courses for the department’s new Criminal Justice major (approval of new major expected Spring 2020). The position is expected to start August 31, 2020.

We invite applicants with expertise in criminal justice/criminology. Expected course assignments include, but are not limited to: (1) Survey of Criminal Justice and/or Introduction to Criminology; (2) Police and Society and Introduction to Corrections; and (3) Gender and Crime and/or Race and Crime. Preference will be given to candidates able to teach Introduction to Sociology and other courses that would contribute to the department’s majors in criminal justice and sociology. Quantitative expertise is preferred but not required. Faculty in the department typically teach 5 courses per year.

Consistent with the department’s emphasis on public sociology and the university’s vision as a community engaged campus, the candidate will be a publicly engaged scholar. The candidate must demonstrate an interest in, and preferably successful experience in, collaborative interdisciplinary research, teaching, and grantsmanship.

**Qualifications**
Required:

- Ph.D. in Criminal Justice, Criminology, Sociology, or a closely related field required by date of hire
- Specialization in criminal justice/criminology
- Demonstrated ability to deliver successful courses at the undergraduate level
- Evidence of ability to develop and pursue a research agenda in the candidate’s area of expertise
- Demonstrated commitment to public/engaged scholarship
- Evidence of ability to work both independently and collaboratively

Preferred:

- Ph.D. in Criminal Justice/Criminology preferred (Ph.D. in Sociology with strong background in criminal justice/criminology also encouraged to apply)
- Demonstrated ability to seek and/or obtain extramural funding for research
- Evidence of teaching and/or research interest in gender and/or race
- Evidence of quantitative expertise
- Experience collaborating on research projects with undergraduate students
- Experience and interest in interdisciplinary pedagogy that would support both the sociology and criminal justice/criminology majors

Other Information:

Housed in the College of Liberal Arts and Sciences, the Department of Sociology has 100+ undergraduate majors. The Department offers B.A. degrees in Sociology and Criminal Justice. The Department’s vision is guided by the values of public sociology and a commitment to quality of life for all. Faculty focus on understanding and improving the quality of life in Maine and beyond and they regularly contribute to the public conversation via op-eds and other outlets on topics such as families, victimology, immigration, social change, terrorism, food studies, and environmental sociology.

Materials must be submitted [here](link). You will need to create a profile and application; upload:

1.) a cover letter which describes your experience, interests, and suitability for the position
2.) a resume/curriculum vitae
3.) 2-3 samples of scholarly work such as published articles and/or public sociology pieces
4.) contact information for three professional references

You will also need to submit the affirmative action survey, the self-identification of disability form, and the self-identification of veteran status forms. Incomplete application materials cannot be considered. Materials received after the initial review date will be reviewed at the discretion of the University.

Search Timeline is as follows:

Review of applications to begin: February 17, 2020. Applications completed after review has begun will be reviewed at the discretion of the University.

Tentative start date: August 31, 2020

For questions about the search, please contact search committee chair Karyn Sporer at karyn.sporer@maine.edu.

Appropriate background checks are required.

The University of Maine is an EEO/AA employer, and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Amie Parker, Interim Director of Equal Opportunity, 101 North Stevens Hall, University of Maine, Orono, ME 04469-5754, 207.581.1226, TTY 711 (Maine Relay System).

Employer Description:

About the University:

The University of Maine is a community of more than 11,200 undergraduate and graduate students, and 2,500 employees located on the Orono campus and throughout the state. UMaine is the state land and sea grant university and maintains a leadership role as the System’s flagship university. As a result, it is dedicated to providing excellent
teaching, research, and service at the university, state, and national levels.

Further information about UMaine can be found at https://umaine.edu/

The University of Maine offers a wide range of benefits for employees including, but not limited to, tuition benefits (employee and dependent), comprehensive insurance coverage including medical, dental, vision, life insurance, and short and long term disability as well as retirement plan options. As a former NSF ADVANCE institution, the University of Maine is committed to diversity in our workforce and to dual-career couples.

UMaine is located in beautiful Central Maine. Many employees report that a primary reason for choosing to come to UMaine is quality of life. Numerous cultural activities, excellent public schools, safe neighborhoods, high quality medical care, little traffic, and a reasonable cost of living make the greater Bangor area a wonderful place to live.

Learn more about what the Bangor region has to offer here.

Contact: Karyn Sporer
Email: karyn.sporer@maine.edu
Phone: (207) 581-2361
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16297: Clinical Assistant Professor

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/22/2020 to 3/22/2020

Institution: University at Buffalo
Department: Department of Sociology
Region: Northeast
Title: Clinical Assistant Professor
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Instructor, Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Teaching and Learning in Sociology
Salary Range: Negotiable

Submission Link: <a href='http://www.ubjobs.buffalo.edu/postings/23332' target='_blank'>http://www.ubjobs.buffalo.edu/postings/23332</a>

Job Description:

The Department of Sociology at the University at Buffalo, SUNY, invites applications for a clinical assistant professor position beginning in the Fall 2020 term. This is a full-time, non-tenure-track but renewable term faculty (10 month) appointment, with an emphasis on teaching. Initial appointment will be for a three-year term with opportunity for renewal based on performance, need, and funding. The teaching load is four courses per semester (two sections of the same course is possible). The successful candidate will have a broad range of pedagogical expertise and experience. Responsibilities include teaching large introductory and 200-level courses, with the occasional upper-level course in the candidate’s specialty area. Clinical faculty will supervise undergraduate internships, help with recruitment of majors, and are invited to participate in Department life through their attendance at faculty meetings, Department colloquia, and mentoring undergraduate research projects. Scholars of color are strongly encouraged to apply.

Applicants must have a PhD in Sociology by the time of appointment. Interested applicants should submit a cover letter and a teaching portfolio (including a statement of teaching philosophy; up to three relevant syllabi; and teaching evaluations), a curriculum vitae, three letters of reference, and any other evidence of teaching effectiveness at http://www.ubjobs.buffalo.edu/postings/23332. Inquiries should be sent to Professor Kristen Schultz Lee, Search Committee Chair, Department of Sociology, 430 Park Hall, University at Buffalo, Buffalo, NY 14260 (or kslee4@buffalo.edu). Review of dossiers will begin March 9 and the search will continue until the position is filled.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Employer Description:
The Department of Sociology houses majors and minors in Sociology and Criminology, with additional minors in Social Justice and Society, Medicine, and Health. The University at Buffalo is a member of the American Association of Universities and has approximately 20,000 undergraduate and 10,000 graduate and professional students.

Contact: Kristen Schultz Lee
Email: kslee@buffalo.edu
Phone: (716) 645-8469
Website: http://arts-sciences.buffalo.edu/sociology.html
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
16. University of the Fraser Valley

Job 16300: Assistant Professor (Media and Communication Studies, Sociology)

Date Position is Available: Fall 2020
Application Deadline: 
Listing Active: 1/22/2020 to 2/21/2020
Institution: University of the Fraser Valley
Department: Human Resources
Region: Canada
Title: Assistant Professor (Media and Communication Studies, Sociology)
Position/Rank: Academic Positions: Assistant Professor, Academic Positions: Assistant Professor, Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Other Program/Area
Salary Range: Negotiable
Submission Link: 

Job Description:

Posting: 2020.006
Position: Assistant Professor (Media and Communication Studies, Sociology)
Department: Social, Cultural and Media Studies
Status: Faculty, Permanent (tenure-track); 100% full-time
Start Date: August 1, 2020
Review Date: February 7, 2020

Posting Details:

The department of Social, Cultural and Media Studies at UFV invites applications for a full-time, tenure-track position in Media and Communications Studies (MACS) and Sociology. The successful candidate will demonstrate expertise in digital media (including such issues as surveillance, privacy, corporate capitalism, the digital divide, entrepreneurialism, digital communities and information networks, isolation, addiction and pleasure) as related to issues around race, gender, age, class, etc. The successful candidate will be able to teach a variety of courses, including course(s) that apply a critical lens to digital media in and outside of Canada. The ideal candidate will be committed to teaching and complement our current faculty strengths.

We are seeking a collegial, energetic and innovative individual who has successful teaching experience at the undergraduate level and who communicates effectively with students both in and out of the classroom; is qualified to instruct across a range of the undergraduate courses offered by the department; and can develop new and innovative courses. Our department has a strong record of supporting students as they engage in coursework, research projects, academic conferences, and other experiential learning opportunities, and the successful candidate will be expected to contribute to these and other student...
success efforts.

UFV is committed to supporting and engaging international students and an increasingly diverse classroom population, and indigenizing our curriculum and our practice where appropriate. Ability to support international students, manage the needs of a diverse classroom, and incorporate or reflect Indigenous or marginalized perspectives into the curriculum is required.

An ability to contribute to one or more of UFV’s interdisciplinary programs such as Global Development studies is an asset. The successful candidate will show demonstrated experience in technology-supported teaching (e.g. hybrid, online, and computer-assisted learning) and experiential learning.

The successful applicant will have an aptitude for and, preferably, experience in working in team situations; demonstrated ability to participate in innovative interdisciplinary teaching and learning opportunities. The successful applicant will be expected to actively engage in service work with the department, the College of Arts and the university as a whole; and will show an active commitment to academic leadership. A commitment to an ongoing program of professional development is required.

In addition to mentoring students from diverse backgrounds and fostering a vibrant environment within our SCMS programs and our broader community, the successful candidate will also be expected to maintain a program of scholarly activity or research, preferably one that involves students and is community-linked.

The successful applicant will have a demonstrable ability to collaborate/interact effectively with external bodies or agencies. We particularly encourage applications from Indigenous scholars or teachers or researchers with experience of racialization, colonization, and/or other forms of marginalization.

Qualifications The successful candidate will have a PhD in Media and Communications Studies, Sociology, or a cognate discipline from a recognized/accredited postsecondary institution, or solid indication of imminent completion. The candidate must have demonstrated successful teaching experience at the postsecondary level. Demonstrated excellence or potential for excellence in scholarly research and professional and/or community service is required.

How to Apply

Candidates should submit, as a single electronic file, a cover letter, curriculum vitae, statement of teaching philosophy, student evaluations, writing sample, and original sample course plan for one of the teaching areas identified. In addition, please arrange for three letters of reference to be submitted separately and directly to hrinfo@ufv.ca.

To view the posting, please visit: https://www.ufv.ca/careers/job-postings/2020005.htm

The Selection Advisory Committee will begin reviewing applications on February 7, 2020; however, the position will remain open until filled.

Employer Description:
The University of the Fraser Valley has four campus locations within the beautiful Fraser Valley in British Columbia. Recognized as one of BC’s top employers, UFV offers a combination of career and lifestyle benefits. Join a team of 1,400 passionate professionals who value integrity, inclusivity and excellence. At UFV, you will serve a vibrant community, and shape the future of 15,000 students.

Contact: Human Resources
Email: hrinfo@ufv.ca
Phone: 6048544554
Website: https://www.ufv.ca/careers/job-postings/2020005.htm

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
American Sociological Association Job Lists

Date: Friday, February 07, 2020

17. University of the Fraser Valley

Job 16299: Assistant Professor, (Indigenous Studies & Sociology, Anthropology, Media and Communication Studies and/or Communications)

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/22/2020 to 2/21/2020

Institution: University of the Fraser Valley

Department: Human Resources

Region: Canada

Title: Assistant Professor, (Indigenous Studies & Sociology, Anthropology, Media and Communication Studies and/or Communications)

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Other Program/Area

Salary Range: Negotiable

Submission Link:

Job Description:

Posting: 2020.005

Position: Assistant Professor, (Indigenous Studies & Sociology, Anthropology, Media and Communication Studies and/or Communications)

Department: Indigenous Studies, College of Arts

Status: Faculty, Permanent (tenure-track); 100% full-time

Start Date: August 1, 2020

Review Date: February 14, 2020

Posting Details

The College of Arts at UFV invite applications for a full-time, tenure-track position in Indigenous Studies and one of the following disciplines: Sociology, Anthropology, Media and Communications Studies (MACS), or Communications. The successful candidate will be able to teach a selection of Indigenous Peoples Knowledge (IPK) courses and will demonstrate expertise in one or more of the following areas of the Indigenous Studies program: (i) Indigenous history; (ii) social relations and governance; (iii) land and culture; and (iv) worldview and spirituality. The successful candidate will also have expertise in the discipline(s) of Sociology, Anthropology, Media and Communications Studies, and/or Communications. Teachable areas within sociology, anthropology, and MACS that are of particular interest are race, racialization and ethnicity, Indigenous methodologies, sociology of communities, the anthropology of Indigenous peoples in B.C. and in Canada, history of Indigenous media, media and representation, and Indigenous film and music. Teachable areas within Communications include one or more of the following areas: science communication, intercultural communication, public relations, ...
Indigenous entrepreneurship and innovation practices, public speaking and storytelling, professional report writing, advocacy writing, grant and proposal writing, and project management. Scholars with expertise in Indigenous business, entrepreneurship and innovation practices are particularly encouraged to apply.

We are seeking a collegial, energetic, and innovative individual who preferably has successful teaching experience at the undergraduate level and who communicates effectively with students both in and out of the classroom. The successful applicant should be qualified to instruct across a range of the undergraduate courses and able to develop new and innovative courses.

The ability to teach international students and manage the needs of a diverse classroom environment is required. UFV is committed to supporting and engaging international students and an increasingly diverse classroom population, and indigenizing all our curriculum and our practice where appropriate. Ability to incorporate or reflect Indigenous or marginalized perspectives into the curriculum is required.

The successful candidate will preferably show demonstrated experience in technology-supported teaching (e.g. hybrid, online, and computer-assisted learning) and experiential learning.

The successful applicant will have an aptitude for and, preferably, experience working in team situations, along with a demonstrated ability to participate in innovative interdisciplinary teaching and learning opportunities. The successful applicant will be expected to engage actively in service work with the Indigenous Studies program and their respective department, the College of Arts and the university as a whole and will show an active commitment to academic leadership. A commitment to an ongoing program of professional development is required.

In addition to mentoring students from diverse backgrounds and fostering a vibrant environment within our programs and our broader community, the successful candidate will also be expected to maintain a program of scholarly activity or research, preferably one that involves students and is linked to Indigenous community.

We particularly encourage applications from Indigenous scholars, teachers, or researchers with experience of racialization, colonization, and/or other forms of marginalization. The ideal candidate will be of Indigenous heritage from a territory (or territories) now included in Canada and/or the United States.

Qualifications

The successful candidate will have a PhD (or a terminal degree) from a recognized/accredited postsecondary institution in one of the following areas/disciplines: Indigenous Studies, Sociology, Media and Communications Studies (MACS), Anthropology, Communications, Business, Education or a cognate discipline. Candidates enrolled in a graduate program who are close to completion will be considered. The candidate preferably has demonstrated successful teaching experience at the postsecondary level. Demonstrated excellence or potential for excellence in scholarly research and professional and/or community service is required.

How to Apply

Candidates should submit, as a single electronic file, a cover letter, curriculum vitae, statement of teaching philosophy, student evaluations, writing sample, and original sample course plans for one IPK course and one of the teaching areas identified. Three letters of reference should be submitted separately and directly to: hrinfo@ufv.ca

To view the job posting, please visit: https://www.ufv.ca/careers/job-postings/2020005.htm

The Selection Advisory Committee will begin reviewing applications on February 14, 2020, however, the position will remain open until filled.

Employer Description:
The University of the Fraser Valley has four campus locations within the beautiful Fraser Valley in British Columbia. Recognized as one of BC's top employers, UFV offers a combination of career and lifestyle benefits. Join a team of 1,400 passionate professionals who value integrity, inclusivity and excellence. At UFV, you will serve a vibrant community, and shape the future of 15,000 students.

Contact: Human Resources
Email: hrinfo@ufv.ca
Phone: 6045574021
Website: https://www.ufv.ca/careers/job-postings/2020005.htm

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16298: Assistant Professor, Anthropology

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/22/2020 to 2/21/2020

Institution: University of the Fraser Valley

Department: Social, Cultural and Media Studies

Region: Canada

Title: Assistant Professor, Anthropology

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Evolution and Society

Salary Range: Negotiable


Job Description:

Posting: 2020.003

Position: Assistant Professor, Anthropology

Department: Social, Cultural and Media Studies

Status: Faculty, Permanent (tenure-track); 100% full-time

Start Date: August 1, 2020

Review Date: February 14, 2020

Posting Details

The department of Social, Cultural and Media Studies at UFV invites applications for a full-time, tenure-track position in Anthropology. We seek a dynamic and resourceful faculty member, skilled at engaging and meeting the needs of diverse groups of students, and committed to experiential pedagogies and teaching from a community-engaged approach. UFV's Anthropology program has a sociocultural focus, and the selected candidate will be expected to teach core courses at all levels in the program, including courses in ethnographic methods and theory, as well as to develop courses in their area. A specialization in the ethnography of indigeneity/ies is strongly preferred, as is the ability to contribute to one or more of UFV's interdisciplinary programs, including Indigenous Studies, Global Development Studies, or Migration and Citizenship. The ideal candidate will work in one or more of the following areas: indigenous languages, knowledges and worldviews; traditional environmental/ecological knowledge and the Anthropocene; indigenous conceptions of space, place and nationhood; indigenous diasporas; indigenous communities and gender relations; indigenous-settler-state relations; post-colonialism, decolonization, and reconciliation; development, culture change, and the impacts of globalization. The successful candidate will have an established ethnographic research program, and will preferably work within an indigenous community or communities beyond Canada and the US.

UFV sits on the traditional, ancestral, and unceded territory of the Stó:lo peoples, and is committed to indigenizing our curriculum and our practice as appropriate. An ability to incorporate indigenous perspectives into the curriculum is required. UFV is also committed to
supporting and engaging international students and an increasingly diverse classroom population.

Our department has a strong record of supporting and mentoring students as they engage in coursework, directed research projects, and other experiential learning opportunities. The successful candidate will be expected to contribute to these and other student success efforts. Experience and creativity in technology-supported teaching (e.g. hybrid, online, and computer-assisted learning) is required, and the ability to participate in, and initiate, innovative interdisciplinary teaching and learning opportunities is desirable. As well, the successful applicant will have an aptitude for, interest in, and experience with working in team situations, which may include team-teaching.

The successful candidate will contribute to fostering a dynamic and vibrant environment within Anthropology, our SCMS programs, and the broader community at and beyond UFV. Faculty are expected to actively engage in service work within the SCMS department, the College of Arts, and the university as a whole, and to show an active commitment to academic leadership.

We particularly encourage applications from Indigenous scholars or teachers and researchers with experience of racialization, colonization, and/or other forms of marginalization.

**Qualifications**

The successful candidate will have a PhD in sociocultural Anthropology (or a closely related discipline) from a recognized/accredited postsecondary institution, or solid indication of imminent completion. The candidate must have demonstrated successful teaching experience at the postsecondary level and excellence or potential for excellence in community-engaged ethnographic research.

**How to Apply**

Candidates should submit, as a single electronic file, a cover letter, curriculum vitae, statement of teaching philosophy, student evaluations, writing sample, and original sample course plan for one of the teaching areas identified. In addition, please arrange for three letters of reference to be submitted separately and directly to UFV HR.

Direct your application – referring to Posting #2020.003 to: hrinfo@ufv.ca

To view the job posting, please visit: https://www.ufv.ca/careers/job-postings/2020003.htm

The Selection Advisory Committee will begin reviewing applications on February 14, 2020; however, the position will remain open until filled.

**Employer Description:**

The University of the Fraser Valley has four campus locations within the beautiful Fraser Valley in British Columbia. Recognized as one of BC's top employers, UFV offers a combination of career and lifestyle benefits. Join a team of 1,400 passionate professionals who value integrity, inclusivity and excellence. At UFV, you will serve a vibrant community, and shape the future of 15,000 students.

Contact: Human Resources
Email: hrinfo@ufv.ca
Phone: 6048544554
Website: https://www.ufv.ca/careers/job-postings/2020003.htm

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
19. American Academy of Arts and Sciences

Job 16296: Program Officer

Date Position is Available: Winter 2020
Application Deadline:
Listing Active: 1/21/2020 to 2/20/2020
Institution: American Academy of Arts and Sciences
Department: Human Resources
Region: Northeast
Title: Program Officer
Position/Rank: Open
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Other Program/Area
Salary Range: $90,000 - $99,999

Job Description:

The Program Officer is responsible for research and writing, project management, policy development and analysis, meeting organization, and administrative functions related to the Academy’s work in the program area of American Institutions, Society and the Public Good. Using a cross-disciplinary approach, the Program Officer will collaborate with Academy members, policy experts, and staff.

Major Areas of Responsibility:

- Collaborate with staff, Academy members, project members, and partner organizations to organize and facilitate meetings, to implement outreach and communications plans, and to write reports as part of the final phase of the multi-year Commission on the Practice of Democratic Citizenship.
- Work with the Program Director to explore and develop future initiatives and areas of research for the program area.
- Draft and/or edit materials for internal use and for external publication including background research reports, drafts and final reports, proceedings, occasional papers, and articles for Academy publications.
- Identify and gather research materials for commissions and meetings; facilitate the flow of information among committee/panel members, staff, consultants, and other applicable parties.
- Lead quantitative and qualitative data collection, analysis, and visualization as needed.
- Assemble committees and working groups and provide guidance and support in the conduct of their work.
- Manage workshops, meetings, and/or conferences including developing agendas, inviting presenters and participants, overseeing meeting logistics and multimedia presentations, and preparing written summaries.
- Write grant proposals and assist in fundraising.
- Maintain current relationships and develop a network of new partners and potential new funders for the program area.
- Help expand the profile of the Academy and its audiences within the academic, policy, and professional...
• Assist with executive briefings, presidential remarks, and speeches.
• Represent the program areas at various convenings as requested.
• May supervise permanent or temporary Academy staff in tasks related to their project, and encourage staff development.
• Other duties as assigned.

Qualifications:

• A Ph.D., Ed.D., or other relevant degree in the social sciences or public policy, with experience in data collection and analysis plus two years of relevant project administration and professional work; or an M.A. or MPA in a relevant field with at least five years of substantive professional work experience.
• Strong skills in academic research, data collection and analysis, and ability to translate collected data clearly to diverse audiences.
• Expertise in the study or practice of American politics, society, and/or public policy.
• Ability to foster an inclusive team environment and leverage diverse perspectives of committee members and internal staff.
• Knowledge of current policy issues and scholarship in the program area with the ability to work across multiple disciplines.
• Excellent written and oral communications skills, including an ability to synthesize, summarize, and present research findings and recommendations for a variety of audiences.
• Demonstrated ability to effectively engage with a wide variety of internal and external groups including funders, academic, policy, and research institutions, and other potential partners.
• Successful grant writing experience and familiarity with private foundations and other funding sources.
• Ability to work collaboratively and effectively in a team environment.
• Experience managing complex projects on tight deadlines.
• Ability to creatively problem-solve and be flexible in a changing work environment.
• Proficiency in Microsoft Office (Excel, Access, PowerPoint, Word); SPSS, R or similar statistical software; and social media tools. Experience with data visualization (i.e. Tableau) preferred.

Occasional travel may be required.

Employer Description:
Founded in 1780, the American Academy of Arts and Sciences is a learned society and independent policy research center that conducts multidisciplinary studies of complex and emerging problems.

Contact: Jennifer Smith
Email: staffing@amas.org
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
• Age? Yes
• National Origin? Yes
• Race? Yes
• Religion? Yes
• Sex? Yes
• Sexual Orientation? Yes
• Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
• Spouses of Employees? Yes
• Same-sex Domestic Partners of Employees? Yes
• Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
**Job 16293: Assistant Professor Position**

**Date Position is Available:** Fall 2020  
**Application Deadline:**  
**Listing Active:** 1/17/2020 to 2/16/2020  
**Institution:** Central European University  
**Department:** Department of International Relations  
**Region:** Europe  
**Title:** Assistant Professor Position  
**Position/Rank:** Academic Positions: Assistant Professor  
**Tenure/Tenure Track:** Not Tenure Track  
**Special Program and Areas of Faculty Expertise:** Policy Analysis  
**Salary Range:** Negotiable  

**Submission Link:**

**Job Description:**

**Assistant Professor Position**  
**International Relations**  
**Department of International Relations**

**Starting date:** September 2020  
**Application deadline:** March 31, 2020

**Full-Or Part-Time:** Full-Time (40 hours/week)

The Department of International Relations at Central European University invites applications for a full-time Assistant Professor position in International Relations, to be based on CEU’s campus in Vienna, Austria.

The Department is looking to develop its interdisciplinary research programme in the areas of Historical International Relations, (International) Social Media and Communications Studies, Interpretive Policy Analysis, and qualitative methodologies. The candidate must possess proven expertise, as well as teaching and a publication record, in one or several of these fields. The Department will give preference to candidates whose research is focused on, but not limited to, the Central and Eastern Europe. This preference is informed by CEU’s continued commitment to facilitate knowledge production about/in the region. This is also aimed at mitigating asymmetries in the exchange of ideas across the East-West divide and bringing the ideas from/about this part
of the world in conversation with the most outstanding global scholarship.

The candidate must be able to develop and teach courses focused on the international history and/or current political trends and developments of the region (conceptualized from within the scholarly fields mentioned above), or courses on the interpretive aspects of international, intercultural, interethnic, interlingual communication and politics. In addition, the candidates must demonstrate ability to teach qualitative research methods (such as discourse analysis, interviewing, offline and digital ethnography, archival and historical research, etc.).

For more information about CEU and Department of International Relations please visit:

https://www.ceu.edu/ and https://ir.ceu.edu/

Key qualifications required:

A PhD in International Relations, Political Science, Sociology or a cognate field earned within the last six years.

At least three years of university teaching experience at the graduate and/or undergraduate levels supported by positive teaching evaluations

Ability to teach graduate-level courses on qualitative and interpretivist research methods

Close familiarity with software and databases relevant for interpretivist analysis

Proficiency in English

A promising research agenda and a record of publications in internationally acclaimed peer-reviewed academic journals

Ongoing international collaborations and a sizable academic network (confirmable through reference letters and documented participation in international conferences and workshops) would be valuable assets for the candidate.

Compensation

We offer a competitive salary that is commensurate with experience as well as a dynamic and international academic environment. Teaching load is comparable to that of research universities. Initial contracts will be for six years, renewable as indefinite, after review.

How to apply:

Applicants need to submit:

Curriculum vitae

Cover letter

A sample syllabus

Two writing samples

Three letters of reference

Review of applications will begin April 2, 2020 and will continue until the position is filled. Only complete applications will be considered.

Informal enquiries may be addressed to Alexander Astrov, Head of Department (astrova@ceu.edu).

Please send your complete application package to: advert078@ceu.edu - including job code in subject line: 2019/078.
Shortlisted applicants will be invited for a talk and an interview in person.

The privacy of your personal information is very important to us. We collect, use and store your personal information in accordance with the requirements of the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at https://www.ceu.edu/recruitment-privacy-notice.

CEU is an equal opportunity employer.

Employer Description:

About CEU

Central European University (CEU) is a graduate research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU’s mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies in Central and Eastern Europe, the former Soviet Union, and other emerging democracies throughout the world. CEU offers both master’s and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of more than 180 resident faculty from over 50 countries and a large number of prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit https://www.ceu.edu/.

Contact: Ms. Edina Mandoki
Email: mandokie@ceu.edu
Phone: 003613272567
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? No
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
21. Princeton University

Job 16294: Senior Research Specialist II

Date Position is Available: Spring 2020
Application Deadline:
Listing Active: 1/17/2020 to 2/16/2020
Institution: Princeton University
Department: Data Driven Social Science
Region: Northeast
Title: Senior Research Specialist II
Position/Rank: Sociological Practice/Applied/Other: Researcher
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable
Submission Link: <a href='http://www.Click2Apply.net/3jd8xw4gqzqwm4jn' target='_blank'>http://www.Click2Apply.net/3jd8xw4gqzqwm4jn</a>

Job Description:

Overview

The Initiative for Data-Driven Social Science (DDSS) at Princeton University invites applications for a Senior Research Specialist (SR) position, which will provide research and data management support for a variety of computational social science research projects. The SRS will serve as a key contact and consultant for a portfolio of faculty research projects across social science disciplines.

This is a one-year term position with the possibility of renewal. End date is dependent on start date, which may vary.

Responsibilities

Reporting to the DDSS Executive Director and working closely with Princeton faculty and professional researchers, the Senior Research Specialist will assist with the collection, documentation, and statistical analysis of large data sets. The position will serve as a technical and methodological consultant for faculty, staff, and students in areas of data-intensive social science research design and practice. In addition, this individual will be expected to write summaries of research, perform literature searches and reviews, and post and retrieve information from online repositories.

The Senior Research Specialist will also have the opportunity to help shape the development of this new initiative's strategic vision, long- and short-term agenda, and research infrastructure. The position would offer exposure to academic life of Princeton, including seminars, events, and regular interaction with faculty and graduate students.
Qualifications

- A Master's degree in a social science field, computer science, mathematics, statistics, or related computational field.
- Excellent programming skills in Python, R, C/C++, Stata, or other languages used in social science research.
- Excellent research and writing skills.
- Experience managing projects from initiation through completion.
- Knowledge of statistics and data analysis methods.
- Thorough understanding of social science research design and the academic research process.
- Eagerness to collaborate with both technical and non-technical colleagues.

Preferred qualifications:

- Doctorate in a related field.
- Knowledge of Unix or Linux.
- Knowledge of standard Internet tools and HTML, as well as web-based design and visualization fundamentals.
- Strong problem-solving skills; ability to communicate complex problems and solutions to relevant stakeholders.
- Experience acquiring, securing, and managing data sets in the support of academic research.
- Working knowledge of standard social science data sources.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Apply Here

PI117155733

Employer Description:

Contact: Human Resources
Email: none@given.com
Phone: 888-888-8888
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 16295: Tenure-track Assistant/Associate Professor of Sociology

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/17/2020 to 2/16/2020

Institution: University of Minnesota-Duluth

Department: Department of Anthropology, Sociology & Criminology

Region: Midwest

Title: Tenure-track Assistant/Associate Professor of Sociology

Position/Rank: Academic Positions: Assistant/Associate Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Theory

Salary Range: Negotiable

Submission Link: <a href='http://employment.umn.edu/' target='_blank'>http://employment.umn.edu/</a>

Job Description:

The Department of Anthropology, Sociology, and Criminology at the University of Minnesota Duluth invites applications for a tenure-track assistant or associate professor position in Sociology to begin Fall 2020. The position requires teaching undergraduate courses integral to our sociology program, advising undergraduate students who are majoring in our department’s programs, participating in research/scholarly activities and maintaining an active research agenda, and providing service to the department, college, campus, discipline, and/or to the local community.

Essential qualifications for the rank of assistant professor include: A Ph.D. in Sociology from an accredited university by the start of appointment; ability to teach Introduction to Sociology, with other specialties open; successful college teaching experience; and evidence of an active research agenda. In addition to meeting the standards listed above, candidates for the rank of associate professor must demonstrate a solid publication record and solid service contributions in the area(s) of department, college, campus, discipline, and community. Preferred qualifications (for both ranks) include: ability to teach Sociological Theory; and ability to work effectively with diverse groups.

Applications must be submitted online. For a complete position description and information on how to apply online, visit http://employment.umn.edu/ and search for Job Opening #335118. Click on Job Title: Assistant Professor or Associate Professor, UMD Anthropology, Sociology and Criminology Department. A complete application file consists of a letter of application, curriculum vita, and three current letters of reference. The cover letter and CV must be attached online during the application process. Reference letters should be sent directly from recommenders to the Search Committee Chair. Candidates referred for further consideration will be asked to submit undergraduate and graduate transcripts (unofficial acceptable), a research statement, and supporting material providing evidence of teaching ability (e.g. teaching evaluations, course syllabi, teaching philosophy, etc.). To ensure consideration, completed applications must be received by February 18, 2020, however, screening may continue until position is filled.

Direct any questions to Janelle Wilson, Search Committee Chair, UMD Department of Anthropology, Sociology, and Criminology, 228 Cina Hall, 1123 University Drive, Duluth, MN 55812 (218.726.6364; email: jwilson2@d.umn.edu or 218.726.7551; e-mail, socanth@d.umn.edu - use SUBJECT: SEARCH).

The University of Minnesota is an equal opportunity educator and employer.
Employer Description:

Contact: Janelle Wilson
Email: jwilson2@d.umn.edu
Phone: (218) 726-6364
Website: https://www.d.umn.edu/socanth

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16288: Assistant Professor of Criminology

Date Position is Available: Fall 2020

Application Deadline: 

Listing Active: 1/16/2020 to 2/15/2020

Institution: Gonzaga University
Department: Sociology and Criminology
Region: Northwest
Title: Assistant Professor of Criminology
Position/Rank: Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency, Law and Society
Salary Range: $60,000 - $69,999
Submission Link:

Job Description:

Job Purpose:
The Department of Sociology and Criminology at Gonzaga University in Spokane, WA, invites applications for a full-time, tenure-track Assistant Professor position beginning Fall semester 2020 (3/3 teaching load). We seek a critical criminologist who is committed to the teacher-scholar model, with preference given to candidates who specialize in law/legal systems. Candidates must address how they will complement or expand the current criminology program, demonstrate a commitment to teaching excellence and an inclusive learning environment, and describe their fit with Gonzaga’s mission.

Required Qualifications:
• Ph.D. in Criminology, Sociology, or closely related field by September 1, 2020. ABD considered, with the expectation that the candidate will have degree in hand by August 1, 2020.
• Demonstrated active research agenda.

Job Duties:
• Teaching undergraduate courses in Sociology and Criminology
• Student academic advising
• Professional development, including scholarly or creative work normal to the discipline
• Academic citizenship, including governance and committee work at the department/College/University level

Application Procedure:
To apply, please visit our website at: www.gonzaga.edu/jobs. Applicants must complete an online application and electronically submit: (1) cover letter, (2) curriculum vitae, (3) teaching portfolio, including a statement of teaching philosophy with dedicated attention to inclusive pedagogy, evidence of teaching excellence, sample course syllabi taught by candidate, (4) unofficial copies of graduate school transcripts, (5) research portfolio, including statement of research interests, solo-authored writing sample (i.e., peer-reviewed article, book chapter, dissertation chapter), and (6) the names, email addresses, and phone numbers for three letters of recommendation. Direct position inquiries to Dr. Andrea Bertotti Metoyer, Chair of the Sociology and Criminology Department, bertottimetoyer@gonzaga.edu. Contact Human Resources at humanresources@gonzaga.edu or at 509.313.5996 with any technical or application issues. The position closes on February 14, 2020 midnight, PDT.

Gonzaga University is a Jesuit, Catholic, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified
applicants will receive consideration for employment without regard to their disability status and/or protected veteran status.

Employer Description:

Contact: Andrea Bertotti Metoyer
Email: bertottimetoyer@gonzaga.edu
Phone: (509) 313-3629
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 16291: Dean, School of Social and Behavioral Sciences

Date Position is Available: Spring 2020
Application Deadline:
Listing Active: 1/16/2020 to 2/15/2020
Institution: Mercy College
Department: Human Resources
Region: Northeast
Title: Dean, School of Social and Behavioral Sciences
Position/Rank: Academic Positions: Other
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable
Submission Link: https://jobs.mercy.edu/postings/5376

Job Description:

Mercy College (New York) and the School of Social and Behavioral Sciences (the “SSBS” or the “School”) seek a visionary Dean to lead a high performing team of faculty and staff members who are dedicated to student success. A mission driven leader, the new Dean will work collaboratively with all stakeholders to establish and execute the strategic priorities of the School in alignment with the College's strategic plan.

Mercy College is a dynamic and diverse New York City area college. Founded in 1950 by the Sisters of Mercy, Mercy College is an independent, nonsectarian, coeducational college that offers more than 90 undergraduate and graduate degree programs, as well as five certificate programs within five schools: Business, Education, Health and Natural Sciences, Liberal Arts and Social and Behavioral Sciences. The diverse student population ensure a vibrant and engaged community. The College has campuses in Dobbs Ferry, Bronx, Manhattan, and Yorktown Heights, with additional teaching locations in New Rochelle, Brooklyn, and Harlem, as well as online programs and course offerings.

The mission of the College states “Mercy College is committed to providing motivated students the opportunity to transform their lives through higher education by offering liberal arts and professional programs in personalized and high quality learning environments, thus preparing students to embark on rewarding careers, to continue learning throughout their lives and to act ethically and responsibly in a changing world.”

The School of Social and Behavioral Sciences is an interdisciplinary school consisting of programs in behavioral science, criminal justice, international relations and diplomacy, legal studies, mental health counseling, marriage and family therapy, psychology, school counseling, school psychology, sociology, and social work. The school offers programs at both the undergraduate and graduate level, and has an approximate enrollment of 3,000 students. With access to faculty who are scholars and/or accomplished practitioners in their field, students are prepared to become future leaders and make a difference in their communities and the wider global environment. Within the school, there are opportunities for students to
enhance their education in a variety of ways. For example, students have the opportunity to participate in the Model UN, receive mediation training through the Institute for Mediation and Conflict Resolution, and receive training as a Credentialed Alcoholism and Substance Abuse Counselor (CASAC). In addition, the School offers the Bachelor of Science in Behavioral Science at the Sing Sing Correctional Facility.

The Position: Reporting to the Provost and Vice President for Academic Affairs, the Dean serves as the chief academic and administrative officer of the School of Social and Behavioral Sciences. The key attributes Mercy College seeks in the next Dean include an open, collaborative, experienced, innovative and data driven leader, with a progressive record of academic accomplishments and administrative experience in higher education who will:

- Maintain a culture of effective teaching and learning
- Lead and support assessment efforts across all programs within the school
- Provide consistent, welcoming and constructive leadership to faculty, staff and students within the school
- Encourage and mentor teaching, research and scholarship activities among faculty
- Foster relationships with external stakeholders in collaboration with the Office of the Provost and Office of Institutional Advancement
- Identify and pursue funding opportunities, including grants in conjunction with the Office of Institutional Advancement
- Collaborate with the Office of Admission on recruitment for programs within the School
- Develop growth opportunities, and consider options for new undergraduate and graduate programs
- Engage the School in the College community as a team member and build positive morale in the School
- Encourage and mentor teaching, research and scholarship activities among faculty
- Foster relationships with external stakeholders in collaboration with the Office of the Provost and Office of Institutional Advancement
- Identify and pursue funding opportunities, including grants in conjunction with the Office of Institutional Advancement
- Collaborate with the Office of Admission on recruitment for programs within the School
- Develop growth opportunities, and consider options for new undergraduate and graduate programs
- Engage the School in the College community as a team member and build positive morale in the School
- Commit to supporting a diverse and inclusive learning and working environment
- Have a good understanding of students of all ages, including adult students

The anticipated start date is negotiable but must be no later than September 1, 2020. For full consideration, interested parties are encouraged to submit a letter of interest and Curriculum Vitae as soon as possible. Review of candidates will begin immediately and will continue until the position is filled. Please submit the above documentation online at http://jobs.mercy.edu. For best consideration, applications should be received prior to March 1, 2020.

For the position portfolio please follow the link below


Qualifications: The successful candidate will have the following professional and personal attributes, among others:

- A record of at least (5) years of progressive academic administrative or leadership experience in higher education
- Demonstrated success in academic and fiscal planning at an accredited institution of higher education
- Integrity and ability to build consensus across diverse constituencies
- A commitment to and experience in community outreach
- A commitment to mentoring faculty
- A willingness to grow and contribute to the intellectual, ethical, and professional development of a diverse body of faculty, staff and students
- Experience with faculty and student governance
- A terminal degree within one of the academic disciplines of the School of Social and Behavioral Sciences with qualifications to hold the rank of associate or full professor at Mercy College

Employer Description:

Contact: Victor Petenkemani
Email: vpetenkemani@mercy.edu
Phone: 914-674-7137
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
25. Public Policy Institute of California

Job 16292: Research Fellow

Date Position is Available: Summer 2020

Application Deadline:

Listing Active: 1/16/2020 to 2/16/2020

Institution: Public Policy Institute of California
Department: Research
Region: West
Title: Research Fellow
Position/Rank: Sociological Practice/Applied/Other: Researcher
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Mental Health, Criminal Justice
Salary Range: $120,000 - $129,999


Job Description:

PPIC research fellows contribute directly to the mission of the Public Policy Institute of California, using their strong analytical skills in an interdisciplinary setting to create and communicate knowledge that informs California’s policymaking processes.

PPIC aims to recruit a research fellow with a background and strong interest in policy analysis and evaluation, who demonstrates the ability to connect interdisciplinary research to policymaking. Ideally, candidates will bring substantive knowledge and interest in behavioral health (mental health and/or substance use disorder) and its connection to criminal justice policy issues. Recognizing that behavioral health services operate within the broader context of health and social safety net policy, we especially welcome applicants whose interests connect behavioral health to both criminal justice and safety net policy.

A successful applicant will have a doctoral degree in criminology, economics, public policy, psychology, public health, sociology, or other related field with an emphasis on applied research, and excellent analytical, non-technical writing, policy engagement, and communication skills.

While a deep understanding of California policy is an advantage, we also encourage applications that highlight research experience secured outside the California context through relevant policy research in other states, other regions, or at the federal level. We welcome applications from recent Ph.D. graduates through senior-level researchers.

PPIC offers an impactful, inclusive, collaborative, and intellectually stimulating work environment, and a competitive compensation and benefits package. The position will initially be based in PPIC’s San Francisco office.

PPIC values the wide variety of backgrounds and experiences of our research staff. Key elements in the consideration of qualified candidates include excellence; diversity of talents, backgrounds, and viewpoints; and a strong fit with the institute’s mission, values, and goals.

To Apply: visit https://www.ppic.org/about-ppic/employment-opportunities/ and follow the application instructions. Applications will be considered on a rolling basis and until the position has been filled.
As an Equal Opportunity and Affirmative Action employer, PPIC is committed to excellence through diversity. We encourage women and members of minority groups to apply.

Pursuant to the San Francisco Fair Chance Ordinance, we will consider for employment qualified applicants with arrest and conviction records. AA/EEO/Veterans/Disabled employer.

Employer Description:

The Public Policy Institute of California (PPIC) informs and improves public policy in California through independent, objective, nonpartisan research.

Our Vision:
Providing essential information and framing policy debates to shape a better future for California.

Our Values:
The Public Policy Institute of California adheres to a set of core values that guide our organization’s choices and staff actions as we meet our mission of informing and improving public policy:

EXCELLENCE
We produce high-quality research and information for policymakers. We seek to recruit and retain top talent.

INDEPENDENCE
We pride ourselves on rigorous research that is nonpartisan and objective. We report findings and recommendations that are based on unbiased empirical inquiry.

RELEVANCE
We provide information that is responsive to both immediate and long-term demands of state policymaking. We engage broadly with civic, business, labor, nonprofit, government, educational, and research groups.

TRANSPARENCY
We disclose our methods, resources, and processes and provide free access to our publications to all interested parties.

COMMUNITY
We are committed to a workplace that offers mutual respect, collegiality, collaboration, and inclusiveness; that supports personal, family, and professional development; and that demonstrates leadership in our environmental practices, appreciation for the state’s diverse people and regions, and recognition of the importance of public service.

Contact: Anneke Gaul
Email: 
Phone: 
Website: https://www.ppic.org/about-ppic/employment-opportunities/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
26. Winona State University

Job 16290: Instructor/Assistant Professor of Sociology (Non-Tenure Track)

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/16/2020 to 3/16/2020

Institution: Winona State University
Department: Department of Sociology, Geography & Criminal Justice
Region: Midwest
Title: Instructor/Assistant Professor of Sociology (Non-Tenure Track)
Position/Rank: Academic Positions: Instructor, Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Aging/Social Gerontology, Political Sociology
Salary Range: $40,000 - $49,999


Job Description:

RESPONSIBILITIES:

- 1. Teaching four courses (12 credits) each semester
- 2. Teach introductory-level sociology courses, courses in aging/health or political sociology/social movements, and other sociology courses per departmental needs
- 3. Engage in scholarly research or creative achievement.
- 4. Provide evidence of continuing preparation and study in the field to enhance teaching abilities.
- 5. Contribute to student growth and development including student advising.
- 6. Support Winona State University's mission to enhance the intellectual, social, cultural and economic vitality of the people and communities we serve. Provide service to the university and community including the program, department, college, university and greater community.
- 7. Instruct courses in varied locations, at varied times, and via various media commensurate with department and university needs.

QUALIFICATIONS:

Minimum: (1) ABD in Sociology by date of appointment; (2) Experience teaching at a college level

Preferred:
Earned doctorate in Sociology by date of appointment.
Evidence of teaching effectiveness
Demonstrated interest in either aging/health or in political sociology/social movements
Experience teaching introductory-level sociology courses and courses in aging/health or political sociology/social movements
Record of graduate coursework supporting prospective teaching assignments
Record of research supporting prospective teaching assignments
Relevant non-academic experience
Effective communication skills
Ability to integrate technology to enhance teaching

WSU is a member of the Minnesota State Colleges and Universities and is an equal opportunity educator and employer.

Employer Description:

The mission of WINONA STATE UNIVERSITY is to enhance the intellectual, social, cultural and economic vitality of the people and communities we serve. We offer undergraduate programs based on the traditions and values of the arts and sciences and an array of graduate and professional programs that are especially responsive to the needs of the Upper Midwest. We prepare our graduates to serve generously, lead responsibly and respond imaginatively and creatively to the challenges of their work, their lives and their communities. A community of learners improving our world!

Contact: Robin Delong
Email: jobs@winona.edu
Phone: 507-457-5280
Website: https://winona.peopleadmin.com

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Job 16287: Term Assistant Professor-Community Engaged Sociology

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/15/2020 to 4/14/2020

Institution: George Mason University
Department: Dept of Sociology and Anthropology
Region: North
Title: Term Assistant Professor-Community Engaged Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Community, Criminal Justice
Salary Range: Negotiable
Submission Link:

Job Description:

Term Assistant Professor-Community Engaged Sociology

The Department of Sociology and Anthropology at George Mason University (soan.gmu.edu) is hiring a sociologist for a full-time (9-month) term position at the Assistant Professor level beginning August 20, 2020. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason’s academic and culturally inclusive environment.

Required Qualifications:

Applicants must demonstrate a commitment to excellence in teaching at the undergraduate level. Experience with community-engaged research and/or community engaged sociology is required. The successful candidate will be able to integrate community-based inquiry into course design, grow the internship program, especially at the undergraduate level, and strengthen community partnerships between the sociology program and community organizations. The teaching responsibility is 4 courses per semester (with the internship is among those courses).

Preferred Qualifications:

We are interested in outstanding candidates with expertise doing community-engaged research. We conceive of community engagement broadly, to include a range of methods for conducting research and teaching in partnership with community organizations, typically including an applied element. Areas of specialization are open and may include specialization in social justice, environment and sustainability, migration, race, class and gender inequality, human rights, urban or rural poverty, globalization, criminal justice reform, educational inequality, school–to-prison pipeline, or social movements. The preferred candidate will have a PhD by the time of appointment and ideally will be able to teach in the graduate and undergraduate programs.

Any questions should be directed to Chair of the Sociology Search Committee, Professor Dae Young Kim at dkio@gmu.edu.
Review of applications will begin March 6, 2020 and continue until the position is filled. For full consideration, applicants must apply for position number F5617z at http://jobs.gmu.edu; complete and submit the online faculty application; and upload a letter of interest, curriculum vitae, a statement addressing how the applicant's training and/or experiences would contribute to a climate that values diversity (please attach as other); and the names and e-mail addresses of three persons whom we may contact for letters of reference. A Ph.D. in Sociology is required by the date of appointment.

Contact: Professor Dae Young Kim
Email: dkio@gmu.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
28. Duke University

Job 16286: Associate in Research

Date Position is Available: Spring 2020

Application Deadline:

Listing Active: 1/14/2020 to 2/13/2020

Institution: Duke University
Department: Duke Clergy Health Initiative

Region: Southeast

Title: Associate in Research

Position/Rank: Fellowships/Post-docs: Post-doctoral, Academic Positions: Other

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Religion

Salary Range: $50,000 - $59,999

Submission Link:

Job Description:

General Information
The Seminary to Early Ministry Study (SEM Study), a joint initiative between Duke Divinity School and the Duke Center for Health Policy and Inequalities Research invites applications for an Associate in Research, beginning in spring of 2020. The initial appointment will be made for one year, with an additional two years available upon satisfactory performance. There is possibility this position will continue past 3 years, pending funding from external sponsors. Start date is flexible between April and July of 2020.

The SEM Study is the first major longitudinal study examining divinity school education. Our aim is ambitious: To paint the most comprehensive picture of how divinity school students are formed throughout their training and into the early stages of their careers. Through this, we hope to spark informed conversations about divinity school education and to shape the future of ministry. The Seminary to Early Ministry Study is part of the larger Duke Clergy Health Initiative and is funded by a grant from The Duke Endowment. More information on the SEM Study and the Clergy Health Initiative can be found here: www.semstudy.org; https://divinity.duke.edu/initiatives/clergy-health-initiative.

Responsibilities
The successful candidate will support all research aspects of the SEM Study, including instrument design, qualitative and/or quantitative analysis, writing manuscripts for peer-review, supervising students and data collection staff, and advancing the intellectual rigor of the study. This position will be supervised by David Eagle, Assistant Research Professor of Global Health. The successful candidate will be part of a larger team of Clergy Health Initiative staff.

Qualifications
Candidates must hold (or plan to defend by August 2020) a PhD in sociology or a related discipline. Candidates must have research interests in clergy, congregations, and/or theological education. Familiarity with the Methodist Church is considered an asset. Authorship on peer reviewed manuscripts is considered a major asset. The SEM Study is mixed methods and we welcome people with expertise in qualitative and/or quantitative methods. Experience with mixed methods research is considered a plus. Familiarity with R is preferred.

To Apply
Please send a cover letter outlining your qualifications for this position, a current CV, a research statement, an academic writing sample, and a list of three references to joshua.gaghan@duke.edu. You may address your materials to David Eagle,
Assistant Research Professor in Global Health, Duke Global Health Institute, 310 Trent Drive, Durham, NC 27708. You may contact David for more information at david.eagle@duke.edu. Salary is commensurate with experience. This position is full time, eligible for Duke benefits, and includes a stipend for conference travel and professional development. Applications are being reviewed on an ongoing basis until a suitable candidate is found.

Employer Description:

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas—an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

Contact: David Eagle
Email: david.eagle@duke.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16283: Assistant Professor - Criminology/Sociology

Date Position is Available: Fall 2020

Application Deadline: 

Listing Active: 1/14/2020 to 2/13/2020

Institution: Hartwick College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor - Criminology/Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Criminology/Delinquency
Salary Range: $50,000 - $59,999

Submission Link: 

Job Description:

Assistant Professor of Criminology/Sociology: The Department of Sociology at Hartwick College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor starting in August 2020 pending final administrative approval. We seek candidates with a strong passion for teaching and interest in offering courses in criminology and/or criminal justice as well as their area of expertise. Minimum qualifications include a Ph.D. in Sociology, Criminology or Criminal Justice, or ABDs close to the completion of their degree.

We are seeking a sociologist or criminologist with the interest and ability to teach courses to support our growing criminal justice major. The area of research emphasis is open and the successful candidate will have the opportunity to teach/develop courses in their area of expertise. The successful candidate must also demonstrate ability to teach or develop the following courses: Introduction to Criminal Justice, Quantitative Research Methods in Criminal Justice, and Criminology as well as other survey-level criminal justice courses.

Teaching load will average 20 semester credit hours or their equivalent per academic year, and all faculty members teach during the College’s distinctive four-week January Term. The successful candidate must be committed to excellence and innovation in undergraduate teaching, active engagement in scholarly and/or creative activities, and working closely with students in a small college environment. Committee service and academic advising also are requirements for tenure and promotion.

Hartwick offers health benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick is an Equal Opportunity Employer, committed to broadening “the understanding, awareness, and appreciation of diversity among all members of the Hartwick community.” Candidates are invited to review Hartwick College’s Diversity Statement.

Additional information about Hartwick (an institutional member of the Council on Undergraduate Research) and the Department may be found on our web site at www.hartwick.edu.
Hartwick College is also committed to providing a safe and secure educational environment. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing a thorough background check.

To apply, please send a cover letter, curriculum vitae, statements of teaching philosophy and research interests, evidence of teaching and scholarly excellence or the potential for it, a statement addressing how past and/or potential contributions to diversity will support Hartwick College’s Diversity Statement, and three letters of reference sent directly by your referees. The letter should be addressed to Professors Ryan Ceresola and Laurel Elder. Search Co-Chairs, and all materials must be sent electronically to facultyjobs@hartwick.edu with Assistant Professor Criminology/Sociology in the subject line. Review of applications will begin on February 7th, 2020 and continue until the position is filled.

Employer Description:
An independent, residential liberal arts college enrolling approximately 1200 full-time undergraduates, Hartwick embraces the teacher-scholar model, with teaching excellence as the first priority, and seeks to recruit, retain and promote a diverse workforce. Located in the scenic Susquehanna River valley in Oneonta, NY, near the northern foothills of the Catskill Mountains, the College is developing initiatives to assure that each student develops intellectual and practical capacities to do good in the world and live a good life. Hartwick features a Liberal Arts in Practice general education curriculum and aspires to “be the best at melding liberal arts education with experiential learning.”

Contact: Dr. Laurel Elder
Email: 
Phone: (607) 431-4251
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 16284: Visiting Assistant Professor - Criminal Justice

Date Position is Available: Fall 2020

Application Deadline: Soon

Listing Active: 1/14/2020 to 2/13/2020

Institution: Hartwick College
Department: Department of Sociology
Region: Northeast
Title: Visiting Assistant Professor - Criminal Justice
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Criminal Justice
Salary Range: Negotiable
Submission Link:

Visiting Assistant Professor of Criminal Justice: The Department of Sociology at Hartwick College invites applications for a full-time, 3-year term/visiting appointment at the rank of Assistant Professor starting in August 2020, pending final administrative approval. We seek candidates with strong passion for teaching as well as significant field and/or practical experience to teach the general range of undergraduate criminal justice and criminology courses. There also will be opportunities to develop specialty courses in the successful candidate’s area of expertise. Minimum qualifications include an MA in Criminal Justice, Criminology, Public Policy, MPA or related discipline by the time of appointment. The successful candidate will demonstrate the ability to integrate their professional experience into their coursework and teaching.

Teaching load will average 20 semester credit hours or their equivalent per academic year, and all faculty members teach during the College’s distinctive four-week January Term. The successful candidate must be committed to excellence and innovation in undergraduate teaching and working closely with students in a small college environment. Committee service within the department and academic advising also are requirements of the position.

Hartwick offers health benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick is an Equal Opportunity Employer, committed to broadening “the understanding, awareness, and appreciation of diversity among all members of the Hartwick community.” Candidates are invited to review Hartwick College’s Diversity Statement. Additional information about Hartwick (an institutional member of the Council on Undergraduate Research) and the Department may be found on our web site at www.hartwick.edu.

Hartwick College is also committed to providing a safe and secure educational environment. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing a thorough background check.

To apply, please send a cover letter, curriculum vitae, statements of teaching philosophy and research interests, evidence of teaching and scholarly excellence or the potential for it, a statement addressing how past and/or potential contributions to diversity will support Hartwick College’s Diversity Statement, and three letters of reference sent directly by your referees. The letter should be addressed to Professors Ryan Ceresola and Laurel Elder, Search Co-Chairs, and all materials must be sent electronically to facultyjobs@hartwick.edu with Visiting Assistant Professor of Criminal Justice in the subject line.
Review of applications will begin on February 7th, 2020 and continue until the position is filled.

Employer Description:
An independent, residential liberal arts college enrolling approximately 1200 full-time undergraduates, Hartwick embraces
the teacher-scholar model, with teaching excellence as the first priority, and seeks to recruit, retain and promote a diverse
workforce. Located in the scenic Susquehanna River valley in Oneonta, NY, near the northern foothills of the Catskill
Mountains, the College is developing initiatives to assure that each student develops intellectual and practical capacities to do
good in the world and live a good life. Hartwick features a Liberal Arts in Practice general education curriculum and aspires
to “be the best at melding liberal arts education with experiential learning.”

Contact: Dr. Laurel Elder
Email: 
Phone: (607) 431-4251
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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Job 16282: Postdoctoral Fellow

Date Position is Available: Summer 2020
Application Deadline:
Listing Active: 1/14/2020 to 2/13/2020
Institution: Indiana University-Bloomington
Department: Department of Sociology
Region: Midwest
Title: Postdoctoral Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Medical Sociology , Quantitative Methodology
Salary Range: Negotiable
Submission Link: <a href='http://indiana.peopleadmin.com' target='_blank'>http://indiana.peopleadmin.com</a>

Job Description:

The Department of Sociology at Indiana University, Bloomington seeks a talented, highly motivated researcher with a background in health economics, sociology of health and illness, and/or quantitative methods. The postdoctoral fellow will work closely with Bernice Pescosolido (Sociology), Brea Perry (Sociology), and Hank Green (Public Health) and conduct research related to the Person to Person (P2P) Health Interview Study. The P2P is currently in the field collecting survey and biomarker data from a state representative sample of Indiana residents. Data collection focuses on social and physical environments, cultures, behaviors, personal social networks, and genetics and other biomarkers using a face-to-face survey. The P2P will help determine the prevalence of key health issues across rural and urban counties, and identify health attitudes, concerns, and barriers to health services among Indiana residents. The P2P is part of the IU Grand Challenge Precision Health Initiative.

This fellowship will advance the career of an early stage researcher by providing opportunities to conduct independent and collaborative research, and by connecting with a mentor and other faculty conducting health research across the university. Strong applicants will be motivated to conduct interdisciplinary research, and will demonstrate evidence of scholarly potential that will make them competitive for tenure-track appointments at a research university. Applicants belonging to underrepresented groups are strongly encouraged to apply.

Terms of Agreement This position will provide postdoctoral research training and support (per NIH postdoctoral fellow salary rates) for one year, renewable for a second year contingent on continuing programmatic needs, effective performance of duties, and available funding. The fellow will be expected to learn new research skills, develop independent avenues of research, and participate in interdisciplinary team science. The position begins on June 1, 2020 and ends on May 31, 2021.

Application Process We invite applications from qualified candidates at the beginning of their academic careers who do not yet hold tenure-track academic positions. Applicants must have a Ph.D. in sociology, economics, public health or a related field, or must have a letter from the chair of their dissertation committee confirming the timeline for completion of the Ph.D. and filing by May 1, 2020. Applicants should submit a cover letter, CV, research statement (3,000 words describing the dissertation project, work in progress, professional goals, and plans for publication), writing sample, and three letters of reference. Applications should be submitted online at: <a href='http://indiana.peopleadmin.com'>http://indiana.peopleadmin.com</a>. Queries should be sent to Dr. Brea Perry at <a href='mailto:blperry@indiana.edu'>blperry@indiana.edu</a>. Applications received by February 1, 2020 at 11:59 pm EST will receive full consideration.

Employer Description:
Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

Contact: Brea Perry
Email: blperry@indiana.edu
Phone: (812) 855-2569
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
   Age? Yes
   National Origin? Yes
   Race? Yes
   Religion? Yes
   Sex? Yes
   Sexual Orientation? Yes
   Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
   Spouses of Employees? Yes
   Same-sex Domestic Partners of Employees? Yes
   Other-sex Domestic Partners of Employees? Yes

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Job 16285: Provost's Postdoctoral Fellowship - Urban Sociology

Date Position is Available: Summer 2020

Application Deadline:

Listing Active: 1/14/2020 to 2/13/2020

Institution: University of Chicago
Department: Harris School of Public Policy Studies
Region: Midwest

Title: Provost's Postdoctoral Fellowship - Urban Sociology

Position/Rank: Fellowships/Post-docs: All

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Urban Sociology

Salary Range: Negotiable

Submission Link:

Job Description:

The Harris School of Public Policy invites applications from scholars working in urban sociology, with a particular interest in income inequality and local economic development.

Successful candidates, demonstrating a strong promise for a scholarly career, will be appointed as a Provost’s Postdoctoral Fellow with an initial two-year tenure track faculty appointment at the rank of Instructor. This initial period is intended to serve in lieu of a postdoctoral appointment for the same period, during which the Provost’s Postdoctoral Fellow will teach one class per year, receive research support, join a cohort of scholars, and participate in programming designed to help support them in the transition to Assistant Professor. Provost’s Postdoctoral Fellows will ordinarily be promoted to Assistant Professor at the end of their 2-year term.

Appointments will begin on July 1, 2020. Review of applications will begin on January 19, 2020 and will continue until the position is filled or the search is closed. Candidates are expected to have a PhD by the start of the appointment. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: apply.interfolio.com/73020. Applications must include: 1) a cover letter; 2) a CV; 3) two writing samples; and 4) the names and contact information for three references.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected
classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Employer Description:

Contact: Ally Fary
Email: afary@uchicago.edu
Phone: (773) 702-3176
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16281: Assistant Professor

Date Position is Available: Fall 2020
Application Deadline:
Listing Active: 1/10/2020 to 3/10/2020
Institution: University at Buffalo
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Medical Sociology, Family
Salary Range: Negotiable
Submission Link: [http://www.ubjobs.buffalo.edu/postings/23159](http://www.ubjobs.buffalo.edu/postings/23159)

Job Description:

The Department of Sociology at the University at Buffalo, SUNY, invites applications for a tenure-track assistant professor position beginning in the Fall 2020 term. The Department prefers scholars whose research focuses on health and/or family and the life course. The successful candidate will expand the instructional curriculum, teach undergraduate and advanced graduate statistics courses, and enthusiastically mentor graduate students. Faculty are expected to maintain an active research agenda and to provide service to the Department, University, and the discipline. Applicants must show strong potential for publications, and if working in a fundable area of scholarship, for external grant funding. Scholars of color are strongly encouraged to apply. Applicants must have a PhD by the time of appointment.

Interested applicants should submit a cover letter describing research and teaching interests including anticipated courses, a curriculum vitae, three letters of reference, and one writing sample at [www.UBJobs.buffalo.edu](http://www.UBJobs.buffalo.edu) or directly at [http://www.ubjobs.buffalo.edu/postings/23159](http://www.ubjobs.buffalo.edu/postings/23159). Inquiries should be sent to Professor Ashley Barr, Search Committee Chair, Department of Sociology, 430 Park Hall, University at Buffalo, Buffalo, NY 14260 (or [abbarr@buffalo.edu](mailto:abbarr@buffalo.edu)). Review of dossiers will begin February 15 and the search will continue until the position is filled.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Employer Description:
The Department of Sociology has a research-active faculty, approximately 60 Master’s and PhD students, and requires a 2/2 teaching load. Close ties with faculty in the Schools of Law, Public Health, Management, Nursing, Architecture and Planning, Engineering, and Social Work facilitate cross-disciplinary research. Interdisciplinary campus entities, such as the Baldy Center for Law and Social Policy and the Research and Education in eNergy, Environment, and Water Institute (RENEW), offer additional opportunities for research collaborations. The University at Buffalo is a member of the American Association of Universities and has approximately 20,000 undergraduate and 10,000 graduate and professional students.

Contact: Ashley Barr
Email: [abbarr@buffalo.edu](mailto:abbarr@buffalo.edu)
Phone: (716) 645-8453
Website: [http://arts-sciences.buffalo.edu/sociology.html](http://arts-sciences.buffalo.edu/sociology.html)
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
34. University of South Florida

Job 16277: Instructor I

Date Position is Available: Fall 2020
Application Deadline:
Listing Active: 1/10/2020 to 2/9/2020
Institution: University of South Florida
Department: Department of Sociology
Region: North
Title: Instructor I
Position/Rank: Academic Positions: Instructor
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: Negotiable

Job Description:

Job Title Instructor I
Job ID 23997
Location: Tampa, FL
Full/Part Time: Full-Time
Regular/Temporary: Regular

Department: Sociology/0-1263-000
College/Division: College of Arts and Sciences
Salary Plan: 22
Hiring Salary/Salary Range: Negotiable

Posting Details
The Department of Sociology at the University of South Florida seeks to fill a 9-month, full-time Instructor I position in the Interdisciplinary Social Sciences program (housed in Sociology) to begin fall of 2020. We are seeking an outstanding candidate who demonstrates a commitment to interdisciplinary teaching and works effectively with a diverse university community.

QUALIFICATIONS (Education & Experience):
Minimum Qualifications:
Doctoral degree from an accredited institution in Sociology or another Social Science discipline. Must meet university criteria for appointment to the rank of Instructor.

Preferred Qualifications:
Doctoral degree from an accredited institution in an appropriate field of Sociology or other Social Science with Interdisciplinary focus.
Preference will be given to candidates who have successfully taught social science statistics, interdisciplinary methods, large...
and online classes.

Additional Information for Applicants:
Applications from individuals who are ABD will be accepted, but the doctoral degree must be conferred by the start of the appointment.

Employer Description:

Information for Applicants
This position is subject to a Level #1 criminal background check.
Job Opening Number: 23997
Posting Date: 01/09/2020
Posting End Date: 03/13/2020

How To Apply
To Apply, please visit [http://employment.usf.edu](http://employment.usf.edu) and attach: a cover letter (addressed to Dr. Chris Ponticelli, Search Committee Chair); CV, including the names and contact information for three references; teaching portfolio, including teaching philosophy, evidence of successful teaching, and a syllabus for a recently taught course in social science statistics or interdisciplinary methods. Review of applications will begin promptly on February 3, 2020, and continue until the position is filled.

Click on the Apply Now button. When applying to an opening you will have the opportunity to upload a cover letter and resume.

Apply online by completing the required information and attaching your cover letter and resume. Please include your experience as it relates to the qualifications stated above. YOUR COVER LETTER AND RESUME, PLUS ANY OTHER REQUESTED MATERIAL, MUST BE IN ONE ATTACHMENT. Only online applications are accepted for this position.

Click [here](http://employment.usf.edu) for additional tutorial information.

Equal Employment Opportunity
Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact Fransheska Andaluz at (813) 974-2893/fandaluz@usf.edu, a minimum of five working days in advance.

Work Location
Campus map and location overview: [USF - Tampa Campus](http://employment.usf.edu)

About USF
USF is a high-impact, global research university dedicated to student success. For information regarding the USF System, please visit our website at [http://system.usf.edu/](http://system.usf.edu/)

Working at USF
With more than 16,000 employees in the USF System, the University of South Florida is one of the largest employers in the Tampa Bay region. At USF you will find opportunities to excel in a rich academic environment that fosters the development and advancement of our employees. We believe in creating a talented, engaged and driven workforce through on-going development and career opportunities. We also offer a first class benefit package that includes medical, dental and life insurance plans, retirement plan options, tuition program and generous leave programs and more.

To learn more about working at USF please visit: [Work Here. Learn Here. Grow Here.](http://system.usf.edu/)

Contact: Chris Ponticelli
Email: cpontice@usf.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes
Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? No

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Brown University announces a likely opening for a Postdoctoral Research Associate in Spatial Analysis that may be of interest to social demographers and human geographers. The starting date is flexible, but could be as early as July 1, 2020. The initial appointment will be for a one-year term that may be renewed for a second year. Candidates with a Ph.D. in hand are preferred, but those near completion of their dissertation may be considered.

The Research Associate will participate in a variety of research projects supported by external grants and directed by Dr. John Logan through the Spatial Structures in the Social Sciences (S4) research initiative. These studies examine the residential and labor market incorporation of immigrants and minorities in U.S. cities from the end of the 19th Century to the present, making use of 100% population microdata. Contemporary microdata are accessed through the Census Bureau’s confidential RDC system. The projects have a major geographical component that includes geocoding of residential locations, tracking neighborhood change within constant boundaries and at multiple spatial scales, and analyzing individual residential mobility over time. Projects include: 1) examination of Bayesian models and Differential Privacy approaches to improve small area estimation, 2) identification of neighborhoods based on race, ethnicity and class composition, 2) studies of neighborhood change and segregation trends over time, and 4) analyses of individuals’ recruitment into specific locations. The position requires familiarity with quantitative research methods including GIS and spatial analysis, and experience working with census data and similar large-scale datasets.

The Research Associate will be affiliated with the Population Studies and Training Center (www.pstc.brown.edu) and will have access to the considerable PSTC research infrastructure. Salary will be based on current NIH guidelines that depend on the experience/credentials of the appointee and will include health benefits.

To apply, please go to https://apply.interfolio.com/72697. On-line applications need to include (a) a cover letter describing expertise related to the position; (b) a curriculum vitae, (c) relevant manuscripts. In addition, candidates should submit three letters of reference via the online system at the time of the application. The
initial deadline for applications is February 15, 2020, but will remain open after that until the position is filled.

Employer Description:

Contact: Susan Silveira
Email: susan_silveira@brown.edu
Phone: 401-863-2668
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

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- Spouses of Employees? Yes
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- Other-sex Domestic Partners of Employees? Yes

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**American Sociological Association Job Lists**

**Job 16274: Lecturer, Senior Lecturer or Reader in Sociology**

Date Position is Available: Spring 2020

Application Deadline:

Listing Active: 1/9/2020 to 2/8/2020

Institution: University of Essex
Department: Department of Sociology
Region: Southeast

Title: Lecturer, Senior Lecturer or Reader in Sociology
Position/Rank: Academic Positions: Lecturer, Academic Positions: Assistant/Associate Professor
Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Sociological Practice
Salary Range: $50,000 - $59,999

Submission Link: <a href='https://vacancies.essex.ac.uk/tlive_webrecruitment/wrd/run/ETREC107GF.open?VACANCY_ID=609175LUGh&WVID=9918109NEm&LANG=USA' target='_blank'>https://vacancies.essex.ac.uk/tlive_webrecruitment/wrd/run/ETREC107GF.open?VACANCY_ID=609175LUGh&WVID=9918109NEm&LANG=USA</a>

**Job Description:**

**Lecturer (Assistant Professor), Senior Lecturer (Associate Professor) or Reader (Associate Professor) in Sociology**

Salary: Lecturer £41,527 - £49,553 per annum; Senior Lecturer/Reader £52,560 - £59,136 per annum

**Department of Sociology**
The Department of Sociology was established in 1964 and is renowned for its research excellence. It is ranked 27 in the QS World Rankings and has been in the top ten for the quality of its research in all of the research assessment exercises since 1986.

The Department is one of the largest in the country and currently has 36 permanent full-time academic staff. All are research active, and they work in a wide array of fields including sociological theory, social and cultural history, philosophy, anthropology and ethnography, quantitative social science, economic sociology, globalisation, international migration, environmental sociology, social psychology, criminology, cultural studies, LGBT studies, and feminism and gender studies. Journals currently edited from the Department include Sexualities and Crime, Media, and Culture and, from 2020, British Journal of Criminology.

The Department is now looking to appoint a Lecturer, Senior Lecturer or Reader and would be interested in candidates with any research and teaching interests that complement existing strengths.

**Duties of the Role**
The post holder will be required to research and teach in sociology at the undergraduate and postgraduate level, and supervise undergraduate projects, MA dissertations and PhD research.

Duties at Lecturer level will include contributing to excellence in education by designing and delivering substantive and effective teaching and learning support, at undergraduate and postgraduate levels, and undertaking leadership duties related...
to research and education appropriate to career stage.

Duties at Senior Lecturer or Reader level will include engaging in curriculum development, undergraduate and postgraduate teaching, and research supervision at both an individual and a strategic level, and providing research leadership and engaging in activities that will enhance the research profile of the Department.

At all levels you will be expected to engage in individual and/or collaborative research activity (resulting in internationally excellent publications) that is in keeping with REF criteria and generate external research income appropriate in scale to career stage and subject area norms.

A full list of key responsibilities and main duties (Education, Research and Leadership and Citizenship) can be found within the job pack.

Qualifications and Skills required
The successful candidate must hold a relevant doctoral level research degree in Sociology or cognate Social Science discipline (or be in the final stages of completion of PhD studies if applying at Lecturer level).

Applicants at the Lecturer level will be required to provide evidence of a research agenda, engagement in high-quality research activity and a developing research profile; and have proven experience in teaching at undergraduate and/or postgraduate levels, or demonstrable potential to achieve this. Demonstrable potential / experience of generating income to support research and/or knowledge exchange is also desirable.

Applicants at the Senior Lecturer or Reader level will be required to provide evidence of an established and internationally recognised research profile, with a strong track record of published academic output at international levels of recognition; a sustained record of effectiveness in education at both undergraduate and postgraduate levels; and a record of success in generating external research income appropriate in scale to disciplinary norms and career stage.

Applicants at all levels will need to possess evidence of a clear publication plan for submission to future Research Excellence Framework (REF) programmes. In addition, you will have the ability to engage with and motivate students; capacity to design, deliver and assess Undergraduate and Postgraduate modules in Sociology; and ability and willingness to contribute to modules other than your main areas of specialisation.

Appointment to this post will be made as Lecturer (R), Senior Lecturer (R) or Reader. The expected start date is 29 June 2020 or sooner if possible.

At the University of Essex, internationalism and diversity is central to who we are and what we do. We are committed to being a cosmopolitan, internationally oriented university that is welcoming to staff and students from all countries, faiths and backgrounds, where you can find the world in one place.

To support this commitment we have our Global Forum, a staff-led network that promotes and celebrates the rich cultural diversity among Essex staff, and our Colchester campus based Faith Centre, which hosts regular services, meetings and events organised by our chaplains and faith representatives. For more information see: https://www.essex.ac.uk/life/student-facilities/religion-and-faith

Please see the further detail link below for a full job description and person specification, which outlines the full duties, skills, qualifications and experience needed for this role plus more information relating to the post. We recommend you read this information carefully before making an application. Applications should be made on-line, but if you would like advice or help in making an application, or need information in a different format, please telephone the Resourcing Team (01206 876559).

Closing Date: 7 February 2020
Interview Date: 16 March 2020

Employer Description:

Contact: NA
Email: 
Phone: 
Website: https://vacancies.essex.ac.uk/tlive_webrecruitment/wrd/run/ETREC107GF.open?VACANCY_ID=609175LUGh&WVID=9918109NEm&LANG=USA

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
37. University of North Carolina-Chapel Hill

Job 16276: Postdoctoral Research Associate

Date Position is Available: Spring 2020
Application Deadline:
Listing Active: 1/9/2020 to 2/8/2020
Institution: University of North Carolina-Chapel Hill
Department: Carolina Population Center
Region: Southeast
Title: Postdoctoral Research Associate
Position/Rank: Fellowships/Post-docs: All, Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Other
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Aging/Social Gerontology, Biosociology
Salary Range: Negotiable

Job Description:
We are searching for a post-doctoral scholar trained in one or more of the following fields: population health, demography of aging, and neurocognitive sciences, with strong statistical training interested in interdisciplinary research on health using big data. The research will take place at the Carolina Population Center in close collaboration with a biodemographer and medical sociologist, Yang C. Yang, and a social epidemiologist, Allison Aiello, alongside a team of scholars, researchers, and doctoral students in public health, sociology, quantitative psychology, neurology, and biostatistics at both UNC and Duke University Medical Center. Our group uses a life course approach to social determinants of chronic diseases of aging and the underlying biological mechanisms. Our current NIA funded R01 project focuses on modeling age trajectories of cognitive decline and Alzheimer’s Disease (AD) related dementia and sex disparities, and interplay of social and biological pathways that generate and sustain AD disparities. A significant portion of the work will focus on the integration of five large-scale NIH longitudinal cohort studies, testing of biomarkers of immune function, and statistical analyses. The work is highly innovative in research design and will have the potential for translational and policy impact for aging populations in the US and globally. Additionally, there will be ample opportunities for connecting with a wider network of scholars and career development. The initial term of appointment is one year, reappointment for a 2nd and 3rd year is likely depending on contributions to the progress of the project. Either Drs. Y.C. Yang or A. Aiello can be directly contacted via email if desired.

Employer Description:
The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, race, national origin, religion, sex, sexual orientation, or status as a protected veteran.

Contact: Y. Claire Yang; Allison Aiello
Email: yangyc@unc.edu; aaiello@email.unc.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16273: Fixed-term Assistant Professor (Research)

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 1/8/2020 to 2/7/2020

Institution: Stanford University
Department: HAI
Region: North
Title: Fixed-term Assistant Professor (Research)
Position/Rank: Open
Tenure/Tenure Track:

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: Negotiable
Submission Link:

Job Description:

STANFORD UNIVERSITY

Human-Centered Artificial Intelligence Institute

Faculty Openings

The Institute for Human-Centered Artificial Intelligence (HAI) at Stanford University invites applications for fixed-term Assistant Professor (Research) faculty positions. These appointments are for a non-renewable term of five years, beginning in September 2020. Selected candidates will be appointed in an appropriate disciplinary department (e.g., Communications, Computer Science, History, Philosophy, Psychology, Sociology), and will be Junior Fellows of the Stanford Institute for Human-Centered Artificial Intelligence.

We are seeking applicants from all areas of research related to artificial intelligence, spanning theoretical foundations, systems, software, applications, and human or societal impact. We are particularly interested in researchers working at the frontiers of artificial intelligence and other disciplines, including but not limited to the humanities, business, education, law, medicine, and physical and social sciences.
Applicants must have completed (or be completing) a Ph.D., must have demonstrated the ability to pursue a program of research, and must have a strong commitment to teaching. A successful candidate will be expected to teach one course per year at the graduate and/or undergraduate levels.

Further information about the HAI Institute can be found at [https://hai.stanford.edu](https://hai.stanford.edu).

Application Requirements:

- All applications should include a curriculum vita, list of publications, and brief (3 page total) statements of research and teaching interests.
- Applicants should submit the names and contact information of at least four references.

Please apply online [https://academicjobsonline.org/ajo/jobs/15541](https://academicjobsonline.org/ajo/jobs/15541). You will need to create an Academic Jobs Online account if you do not already have one. Questions should be directed to Search Committee Chair, c/o rlisharma@stanford.edu, via electronic mail to hai-search@stanford.edu.

The review of applications will begin on January 15, 2020, and applicants are strongly encouraged to submit complete applications by that date for full consideration; however, applications will continue to be accepted until February 15, 2020.

*Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University’s research, teaching and clinical missions.*

Employer Description:

**Contact:** Faculty Affairs/Fellowship coordinator Rani Sharma  
**Email:** rlisharma@stanford.edu  
**Phone:** 6507367618  
**Website:**

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**  
Age? Yes  
National Origin? Yes  
Race? Yes  
Religion? Yes  
Sex? Yes  
Sexual Orientation? Yes  
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**  
Spouses of Employees? No  
Same-sex Domestic Partners of Employees? No  
Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Friday, February 07, 2020
39. University of Rochester

Job 16272: Dean, School of Education & Human Development

Date Position is Available: Spring 2020

Application Deadline:

Listing Active: 1/8/2020 to 2/7/2020

Institution: University of Rochester
Department: Margaret Warner Graduate School of Education & Human Development
Region: Northeast

Title: Dean, School of Education & Human Development

Position/Rank: Academic Positions: All, Academic Positions: Full Professor, Academic Positions: Other

Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Education, Development

Salary Range: Above $159,999

Submission Link:

Job Description:

The University of Rochester, an AAU institution in Rochester, New York, seeks the next dean of its Margaret Warner Graduate School of Education and Human Development to build upon its legacy of teaching, research and service. The Warner School's academic programs and groundbreaking research are advancing the fields of teaching and curriculum, counseling and human development, and educational leadership, preparing the next generation of educators and leaders across those disciplines to make the world ever better.

The Warner School's commitment to improving education and supporting positive human development is built on a set of deeply held beliefs: that the improvement of education is in pursuit of social justice; that development and learning shape, and are shaped by, the contexts in which they occur; that the complexity of educational problems requires an interdisciplinary and collaborative approach; and that best practices are grounded in research and theory, just as useful theory and research are informed by practice. These principles enable and inspire the Warner School's impact on local and global communities of learners, anchored by a core conviction that education can transform lives and make the world more just and humane.

Warner School faculty, students and alumni are deeply involved in community-engaged initiatives and scholarship and urban school reform, including through a partnership to transform and rebuild the impoverished Beechwood neighborhood; Horizons at Warner, a summer enrichment program for Rochester children; and the Laboratory for Aging, Population Health, Disparities, and Intervention Research, in collaboration with the University of Rochester Medical Center. In 2015, the university entered into an agreement to serve as the Educational Partnership Organization for East High School through which the Warner School assumed responsibility for overseeing the instructional and social-emotional developmental programs at one of the most stressed secondary schools in New York State. The Warner School has launched the Center for Urban Education Success to build on its work at East High by studying outcomes, disseminating findings and translating new knowledge into solutions for educators across the country.
In the last 12 years, the Warner School has grown dramatically, increasing its student enrollment by more than 40 percent and its faculty by more than 20 percent and doubling its external funding. In 2013, Raymond F. LeChase Hall became the new home of the Warner School. A 65,000-square-foot facility and the first major academic building to be constructed on the university’s Wilson Quadrangle in 30 years, LeChase Hall provides classroom, office and community building spaces for the school’s faculty, staff, students, centers and programs.

The next dean will be charged with developing and implementing a compelling and innovative vision for the Warner School’s future; ensuring its financial sustainability; building community both within and beyond the school; fostering greater interdisciplinary and cross-school collaborations; and maximizing the school’s impact on the fields of education and human development and on individual lives at scale.

Inquiries, nominations and applications are invited. Review of applications will continue until the position is filled. For fullest consideration, applicant materials should be received as soon as possible and no later than March 10, 2020.

Candidates should provide a *curriculum vitae* and a letter of application that addresses the responsibilities and requirements described in the leadership profile at [wittkieffer.com](http://wittkieffer.com).

Materials should be sent electronically via e-mail to the university’s search consultants:

Robin Mamlet, Sarah Miller and Kim Brettschneider  
[RochesterWarnerSchool@wittkieffer.com](mailto:RochesterWarnerSchool@wittkieffer.com)  
(630) 575-6178

*The University of Rochester values diversity and is committed to equal opportunity for persons regardless of age, color, disability, domestic violence status, ethnicity, gender identity or expression, genetic information, marital status, military/veteran status, national origin, race, religion/creed, sex, sexual orientation or any other status protected by law.*

Employer Description:

Contact: Robin Mamlet, Sarah Miller and Kim Brettschneider  
Email: RochesterWarnerSchool@wittkieffer.com  
Phone: (630) 575-6178  

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

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- Other-sex Domestic Partners of Employees? Yes

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Job 16267: Professor

Date Position is Available: Summer 2020

Application Deadline:

Listing Active: 1/6/2020 to 3/6/2020

Institution: Johns Hopkins University
Department: Dept of Soc & School of Arts & Sciences

Region: Northeast

Title: Professor

Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor, Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Urban Sociology, Demography

Salary Range: Negotiable

Submission Link: <a href='http://apply.interfolio.com/72885' target='_blank'>http://apply.interfolio.com/72885</a>

Job Description:

The Department of Sociology at Johns Hopkins University seeks to hire one or more tenured Full and Associate Professors with expertise in social demography and urban sociology. Assistant Professors with exceptional records of scholarship may also be considered.

For these positions, we seek sociologists who examine topics such as urban poverty, neighborhood effects, housing, education, family, and life course dynamics as they interact with race and ethnicity, gender, and nativity. We are especially interested in researchers who use quantitative and computational methods.

Applicants should apply online and submit a cover letter, a research statement, curriculum vitae, and representative publications. Questions may be directed to the Recruitment Committee Chair, Professor Andrew Cherlin (<cherlin@jhu.edu). Review of applications will begin on February 1, 2020 and continue until the position is filled. Appointments will commence as early as July 1, 2020.

Employer Description:

Johns Hopkins is committed to active recruitment of a diverse faculty and student body. The university is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the university’s goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Contact: Andrew Cherlin
Email: cherlin@jhu.edu
Phone: (410) 516-2370
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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