American Sociological Association Job Lists

Date: Monday, November 16, 2020
1. Brown University

Job 16600: Postdoctoral Research Associate

Date Position is Available: Summer 2021
Application Deadline:
Listing Active: 10/30/2020 to 11/29/2020
Institution: Brown University
Department: Population Studies & Training Center
Region: Northeast
Title: Postdoctoral Research Associate
Position/Rank: Fellowships/Post-docs: Post-doctoral
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Demography, Demography
Salary Range: $50,000 - $59,999
Submission Link:

Job Description:
The Population Studies and Training Center (PSTC) at Brown University invites applications for a two-year Postdoctoral Research Associate to start on or around July 1, 2021. The initial term of appointment is one year, but reappointment for a second year is expected, subject to good performance.

The PSTC builds scientific understanding of local, national, and global population challenges and their implications for health and well-being. Research at the PSTC is distinguished by its commitment for collaboration across disciplinary and institutional boundaries as well as its strong portfolio of global research. PSTC focuses on demographic research in six main areas: children, families, and health; migration and urbanization; population and environment; demographic change and global development; reproductive health and HIV/AIDS; and social inequalities. Potential applicants are encouraged to consult the PSTC website to learn of research activities, intra-institutional links, and faculty affiliate interests.

We also welcome applicants with financial support from other sources, including NIH F32 Individual Postdoctoral Fellowship.

Postdoctoral Research Associates are expected to spend part of their time working independently and part of their time working collaboratively with one or more mentors among our faculty affiliates. In addition, postdoctoral research associates are expected to coordinate or participate in relevant working groups, regularly attend the weekly PSTC Colloquia and other PSTC workshops and mentoring activities, present their work to the PSTC community, present research at the Population Association of America (PAA) annual meetings, and submit one or more articles for publication. They are encouraged to prepare grant applications. We request that applicants visit our PSTC faculty page and identify one or two potential faculty mentors; however, applicants do not need to contact potential mentors prior to submitting an application.

Apply online at https://apply.interfolio.com/80099. Screening of applications will begin on December 6, 2020, and will continue until the position is filled.

QUALIFICATIONS

Applicants must have a Ph.D. in anthropology, economics, sociology, demography, or a related social science discipline at time of appointment.

APPLICATION INSTRUCTIONS
Applicants should provide CV, 2 examples of written work, and a cover letter with the following information: background, research interests and plans, commitment to diversity and inclusion, 1 or 2 anticipated PSTC faculty mentor(s), and future employment goals. Please have three letters of recommendation submitted online through interfolio.

Employer Description:

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Contact Tom Alarie (thomas_alarie@brown.edu) with any questions.

Contact: Thomas Alarie
Email: thomas_alarie@brown.edu
Phone: 401-863-2668
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16602: Postdoctoral Research Associate in Spatial Analysis

Brown University announces a likely opening for a Postdoctoral Research Associate in Spatial Analysis that may be of interest to urban sociologists, social demographers and human geographers. The starting date is flexible but could be as early as June 1, 2021. The initial appointment will be for a one-year term that may be renewed for a second year based on performance. Candidates with a Ph.D. in hand are preferred, but those near completion of their dissertation may be considered.

The PDRA will participate in a variety of research projects supported by external grants and directed by Dr. John Logan through the Spatial Structures in the Social Sciences (S4) research initiative. These studies examine the residential and labor market incorporation of immigrants and minorities in U.S. cities from the end of the 19th Century to the present, making use of 100% population microdata. Contemporary microdata are accessed through the Census Bureau’s RDC system, and the Research Associate will access these data at the RDC in Cambridge, MA. The projects have a major geographical component that includes geocoding of residential locations, tracking neighborhood change within constant boundaries and at multiple spatial scales, and analyzing individual residential mobility over time. The main project uses confidential linked census records from 2000 to the present to study individual residential mobility and the net effects of individual patterns on net neighborhood change, such as gentrification and racial change. The position requires familiarity with quantitative research methods including GIS and spatial analysis and experience working with census data and similar large-scale datasets.

The PDRA will be affiliated with the Population Studies and Training Center (www.pstc.brown.edu) and will have access to the considerable PSTC research infrastructure. Salary will be based on current NIH guidelines that depend on the experience/credentials of the appointee and will include health benefits.

Application Instructions:

We seek candidates who contribute to diversity and inclusion in their teaching and research. Applicants are asked to include in their cover letter a statement of how their teaching/research or other experiences prepare them to contribute to an inclusive and diverse environment.

To apply, please go to http://apply.interfolio.com/80285.
diverse environment statement; (b) a curriculum vitae, (c) up to three relevant manuscripts. In addition, candidates should provide names and contact information for three letters of reference.

The initial deadline for applications is December 1, 2020, but will remain open after that until the position is filled.

Employer Description:

Contact: Susan Silveira
Email: susan_silveira@brown.edu
Phone: 401-863-2668
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
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American Sociological Association Job Lists

Date: Monday, November 16, 2020
3. Providence College

Job 16603: Assistant Professor of Health Policy and Management and Black Studies

Date Position is Available: Fall 2021
Application Deadline:
Listing Active: 10/30/2020 to 11/29/2020
Institution: Providence College
Department: Black Studies, Health Policy & Management
Region: Northeast
Title: Assistant Professor of Health Policy and Management and Black Studies
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Race, Class and Gender
Salary Range: Negotiable

Job Description:
The Department of Health Policy and Management and the Black Studies Program at Providence College invites applications for a full-time joint tenure-track assistant professor position beginning August 2021.

The successful candidate must show evidence of potential for excellence in teaching and publication in how health equity, systems, and outcomes are impacted by racialization and racism and/or intersections of race, gender, and class, with particular expertise in intersectionality, critical pedagogy, and/or community-engaged research. As our student body, particularly within Health Policy and Management and Black Studies, grows increasingly diverse, we have a strong preference for publicly engaged scholarship, and candidates with interests in student-centered pedagogical and mentoring practices. Moreover, as students of color and their allies have demanded in college and university protests across the nation, Providence College supports the students’ desire to hire faculty who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups.

The course load is 3-3 with the option for a one semester pre-tenure research leave after three years of service as a member of the Ordinary Faculty.

A Ph.D. in anthropology, demography, public health, health communications, geography, public policy, political science, sociology, or related fields appropriate to a joint appointment in Health Policy and Management and Black Studies is required and applicants must have dissertation in hand at the time of appointment.

Applicants should apply online at the College’s career site at https://careers.providence.edu and submit a cover letter, curriculum vitae, writing sample/sample publication, teaching statement/philosophy and evidence of teaching effectiveness, a separate one-page statement on how you envision teaching the Introduction to Black Studies course, and three (3) letters of recommendation.

For additional information, please contact Dr. Deborah Levine at dlevine2@providence.edu. To ensure full consideration, please submit all application materials by November 20th, 2020. Applications will be reviewed until the position is filled.

Employer Description:
Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and
seeks candidates who can affirm and contribute to its Mission. We strive to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As such, a pillar of Providence College’s Strategic Plan for Diversity involves “intentionally recruiting and retaining faculty and staff who are drawn to, and supportive of, the mission of the College, and who have demonstrated a commitment to the human flourishing of each member of the campus community.” To review the strategic plan, please visit https://strategic-plan.providence.edu/pc200-full/. An Affirmative Action and Equal Opportunity employer, the College especially encourages the applications of women and persons of color.

Contact: Dr. Deborah Levine  
Email: dlevine2@providence.edu  
Phone:  
Website:  

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes  

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
- Other-sex Domestic Partners of Employees? Yes  

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Job 16597: Director of the PhD Program in Urban Affairs

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/30/2020 to 11/29/2020

Institution: University of Memphis
Department: School of Urban Affairs and Public Policy
Region: South
Title: Director of the PhD Program in Urban Affairs
Position/Rank: Academic Positions: Associate Professor, Academic Positions: Full Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Urban Sociology, Community
Salary Range: Negotiable
Submission Link: <a href='https://workforum.memphis.edu/postings/26056' target='_blank'>https://workforum.memphis.edu/postings/26056

Job Description:

Director of the PhD Program in Urban Affairs (Associate or Full Professor)

The School of Urban Affairs and Public Policy at the University of Memphis invites applications for the position of Director of the PhD Program in Urban Affairs beginning in the 2021-2022 Academic Year. This is a full-time, nine-month, tenure track academic appointment at the rank of Associate or Full Professor.

The PhD in Urban Affairs is a new interdisciplinary program that will begin enrolling students in the fall of 2021. The distinctiveness of the program will be a focus on urban problem solving through interdisciplinary, collaborative engaged scholarship.

The Director will be the administrative leader of the Urban Affairs PhD program. This position is an opportunity for an established scholar with the desire to build something new and unique that can become a national model. We are seeking an established scholar with interdisciplinary experience, a research agenda that addresses urban issues, and a demonstrated understanding and appreciation for community-engaged learning and research.

Candidates can come from a wide range of social science disciplines, but must be eligible for the rank of Associate or Full Professor in one of the seven departments associated with the PhD in Urban Affairs (City and Regional Planning, Social Work, Public and Nonprofit Administration, Criminology and Criminal Justice, Political Science, Anthropology, or Sociology).
We are especially interested in applicants who have experience with:

- community-university partnerships
- Interdisciplinary learning and research
- academic program administration
- mentoring PhD students

The School of Urban Affairs and Public Policy (SUAPP) will provide infrastructure and administrative support to the PhD Program Director. As home to 4 academic units, 8 degree programs, more than 95 fulltime and part-time faculty and staff, and 4 research centers, SUAPP serves as a hub for collaboration and flagship for community-engaged scholarship.

About the PhD in Urban Affairs

The PhD in Urban Affairs focuses on urban problem-solving with a community-engaged approach and an interdisciplinary framework. It is designed to prepare graduates with the necessary skills in research, evaluation, and policy design to address the kinds of socioeconomic challenges that face Memphis and other cities like it. The combination of training in theory development and application will prepare graduates for careers in public, nonprofit, private, and educational sector positions as advanced policy analysts, researchers, administrators, and academics.

The PhD in Urban Affairs supported by the four departments in the School of Urban Affairs and Public Policy (City and Regional Planning, Social Work, Public and Nonprofit Administration, and Criminology and Criminal Justice) and three other social science in the College of Arts and Sciences (Political Science, Anthropology, and Sociology). An interdisciplinary PhD Committee with faculty from these seven departments will support the work of the Director. Likewise, there is tremendous enthusiasm and support for the new program among the local public sector, nonprofit, and philanthropic community.

This position offers a competitive salary commensurate with experience and full University benefits described at the University of Memphis Business and Finance Office’s website at: http://www.memphis.edu/benefits/info/prospective.php

Applicants must submit a cover letter describing their qualifications and interest in the position, a current CV, and a list of at least three references. Application material must be submitted electronically at https://workforum.memphis.edu. Screening of applicants will begin after the search closes on December 1, 2020. The position will begin in August 2021 and is contingent on funding.

To apply, please visit the University of Memphis’ WorkforUM page: https://workforum.memphis.edu/postings/26056

For additional information, contact:
Katherine Lambert-Pennington, PhD, Director
School of Urban Affairs and Public Policy
K.Lambert-Pennington@memphis.edu

Charles Santo, PhD, Associate Director
School of Urban Affairs and Public Policy
casanto@memphis.edu

visit https://www.memphis.edu/suapp/
The University of Memphis is an Equal Opportunity/Affirmative Action employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, sex, age, disability or veteran status."

Employer Description:
Contact: Charles Santo
Email: casanto@memphis.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
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American Sociological Association Job Lists

Date: Monday, November 16, 2020
5. University of Michigan

Job 16599: Research Assistant Professor

Date Position is Available: Winter 2021
Application Deadline:
Listing Active: 10/30/2020 to 11/29/2020
Institution: University of Michigan
Department: Survey Research Center
Region: Midwest
Title: Research Assistant Professor
Position/Rank: Academic Positions: Assistant Professor, Sociological Practice/Applied/Other: Researcher
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Sociological Practice, Children and Youth
Salary Range: Negotiable
Job Description:

Interested applicants will submit a cover letter describing their scholarly activities, any funded research programs and plans, and interest in the Survey Research Center; a curriculum vitae; list of references; and up to three recent publications. All applicants must submit their applications on our online applications site, Interfolio, at <a href='https://apply.interfolio.com/80340'>https://apply.interfolio.com/80340</a>. Please direct questions or inquiries to srcsearches@umich.edu. Reference #80340.

Job Summary

The Survey Research Center (SRC) in the Institute for Social Research at the University of Michigan has conducted investigator-initiated, survey-based research on theoretical and applied problems of both social and scientific importance for over 70 years (https://www.src.isr.umich.edu). SRC has over 350 research and support staff and research volumes of about $85 million per year.

The Society, Population and Environment (SPE) program was jointly created by SRC and Michigan’s Population Studies Center (PSC). The SPE program is led by William Axinn and Dirgha Ghimire and involves population research related to the study of social context, the natural environment, marriage, family, migration and a range of health topics (reproductive health, mental health, and child health). A cornerstone of the SPE program is the Chitwan Valley Family Study (CVFS) in Nepal (see https://cvfs.isr.umich.edu/). From 2010-2015, the CVFS team invested in adding three new substantive components to CVFS: panel data on child health, life histories of mental health, along with DNA from all family members. These new data resources motivate this search for one or more Research Assistant Professors to join the SPE program. Ideally a successful candidate would take a significant role in leading new CVFS research in at least one of these three areas, as well as enrich SPE with their own body of related research in other populations of Africa, Asia, or Latin America. SPE faculty also work on population and family issues in the United States, so applications are welcome from international population scientists who also work on the U.S. Suitable candidates at the Research Assistant Professor level will be doctoral graduates from programs in the quantitative social sciences. Candidates at this level should have a demonstrated interest and track record in the areas of child and adolescent health, fertility, marriage, family, migration, genetics, and/or intergenerational relationships. Suitable candidates will have an established record of accomplishment in obtaining research funding and publishing original and innovative research in child and adolescent health, fertility, marriage, family, migration, genetics, and/or intergenerational relationships.

Successful candidates are expected to pursue their own research interests through external funding and collaborate with other
scientists in ongoing research programs at the University of Michigan and beyond. We are interested in researchers who would thrive in our entrepreneurial, interdisciplinary, collegial, yet highly autonomous culture. Individuals from groups historically under-represented in the social sciences are strongly encouraged to apply.

**Minimum Qualifications:**

1) PhD in Sociology, Economics, Demography, Public Health or Epidemiology with a specialization in Population Studies.

2) Research experience in the areas of child and adolescent health, mental health, fertility, marriage, family, migration, genetics, and intergenerational relationships.

3) Demonstrated expertise in the collection and analysis of large-scale survey data.

4) Demonstrated scholarly productivity, along with the proven ability work both independently and collaboratively.

**Desired Qualifications:**

1) Experience conducting research in and analyzing data from Nepal and South Asia.

2) Record of peer review journal publications on the topics of survey data collection methods, other data collection methods, fertility, marriage, family, mental health or child and adolescent health, and intergenerational relationships.

3) Successful record of participation in extramural fund raising activities.

4) Experience or involvement in managing large-scale international data collection projects, especially in South Asia.

**Additional Information**

This would be a 12-month appointment and salary is highly competitive. Start dates are flexible.

The Institute for Social Research (ISR) at the University of Michigan seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the diverse people of Michigan, to maintain the excellence of the university, and to ground our research in varied disciplines, perspectives, and ways of knowing and learning.

**U-M EEO/AA Statement**

The University of Michigan is an equal opportunity/affirmative action employer.

**Employer Description:**

Contact: Lisa Blumenauer  
Email: srcsearches@umich.edu  
Phone: 734-615-7368  
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes  
- National Origin? Yes  
- Race? Yes  
- Religion? Yes  
- Sex? Yes  
- Sexual Orientation? Yes  
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes  
- Same-sex Domestic Partners of Employees? Yes  
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Job 16601: Assistant Professor of Sociology/Criminology

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/30/2020 to 11/29/2020

Institution: Western Kentucky University
Department: Department of Sociology
Region: Southeast
Title: Assistant Professor of Sociology/Criminology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Statistics
Salary Range: $50,000 - $59,999


Job Description:

The Western Kentucky University Sociology & Criminology Department invites applications for an Assistant Professor position. This is a full-time, nine-month, tenure-track position to begin August 15, 2021. Review of applications will begin on Dec 7th and will continue until position is filled.

The primary expectation for the position is the delivery of high-quality instruction of social statistics with a secondary need to provide skills in data literacy to a more general audience. Primary area of specialization is open, although the candidate should also be able to contribute in one or more of the areas of departmental specialization: criminology, inequality and social change, and/or research methods. Familiarity and experience, teaching web courses is desirable and a willingness to teach online courses is required. Demonstrated excellence in teaching and an ongoing record of scholarly research are required, and involvement in service activities is an expectation of the position once selected.

The Department of Sociology & Criminology offers Bachelor's degrees in Sociology, Criminology, and Diversity and Community Studies. The department currently has over 500 undergraduate majors matriculating through its programs. Specifically, 39% of students pursuing our majors are first-generation college students and 23% are underrepresented minorities with 12% who are both. Our faculty are dedicated to improving the quality of life for students of multicultural backgrounds and, through a welcoming and supportive environment, helping them excel academically and socially. For more information on our department and our programs, please visit our website at wku.edu/sociology-criminology.

Employer Description:

Founded in 1906, Western Kentucky University (WKU) is located in Bowling Green, Kentucky, an ethnically and racially diverse city of just over 68,000 people, situated approximately 65 miles north of Nashville, TN, and just over 100 miles south of Louisville, KY. More than 50 different languages are spoken in and around Bowling Green and people from 35 nationalities call the area home. Core to our mission, WKU strives to foster a sense of community where people of all backgrounds, identities and perspectives feel welcomed and enriched, and is committed to employing a diverse and inclusive workforce. We seek to attract research- and teaching-active faculty, as well as staff members, from academically and culturally diverse backgrounds.
The university's population of approximately 18,000 students includes 33% first generation university/college, 16% underrepresented minority and 2% international students. A regional comprehensive university, WKU is student-centered and focuses on applied research that expands knowledge; improves learning; and serves the region, state and nation.

We proudly offer a comprehensive benefits package to employees and their family, including domestic partners and other qualified dependents. In addition, we offer generous vacation, medical and holiday paid-time-off and an outstanding tuition discount program for employees and dependents.

Contact: Dr. John Musalia
Email: john.musalia@wku.edu
Phone: (502) 745-2920
Website: https://www.wku.edu/sociology-criminology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
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American Sociological Association Job Lists

Date: Monday, November 16, 2020
7. Dartmouth College

Job 16596: Postdoctoral Fellows – QSS

Date Position is Available: Summer 2021
Application Deadline:
Listing Active: 10/29/2020 to 11/28/2020
Institution: Dartmouth College
Department: Department of Sociology
Region: Northeast
Title: Postdoctoral Fellows – QSS
Position/Rank: Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: All
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Quantitative Methodology
Salary Range: $50,000 - $59,999

Job Description:

The Program in Quantitative Social Science (QSS) at Dartmouth College is pleased to announce that it is searching for a postdoctoral fellow for the 2021-22 academic year. QSS is an interdisciplinary program that integrates modern statistical, computational, and mathematical tools with social science questions. Fellows should be highly motivated, collegial, and able to work independently on a research agenda that is grounded in quantitative social science. We are especially interested in candidates whose research agendas are closely related to those of QSS-affiliated faculty and/or other scholars on campus (for more, see e.g. https://qss.dartmouth.edu/people).

During the 2021-22 academic year, QSS fellows will participate in the intellectual life of the program by interacting with each other, with QSS faculty, and with undergraduate students pursuing a minor or major in QSS. Fellows will also attend seminars and workshops and are expected to present their own research on a regular basis. There are many postdoctoral fellows at Dartmouth College, and QSS fellows will be part of a large community on campus. Postdoctoral fellows are guaranteed one year of funding with opportunities to extend funding for an additional year.

The annual stipend for each QSS fellow is $50,000. Each fellow also receives a one-time $5,000 account for equipment, travel, and research materials. Fellows teach one course per year in Dartmouth’s quarter system on a subject to be determined in consultation with the QSS chair. Fellows may also have the opportunity to teach further courses and would be compensated for any additional courses they choose to teach (to be determined in consultation with the Associate Dean).

Requirements:

1. Ph.D. in any social science or related discipline, expected or granted by September 2021.
2. Substantive interest in any social science field, with preference given to candidates who demonstrate substantial overlap and interest working with QSS faculty and affiliates or other Dartmouth faculty.
3. Research interests that strongly intersect statistical, computational, or mathematical methods

4. A proven ability to work both independently and collaboratively

5. A demonstrated interest in interdisciplinary research

**Application Materials:**

1) A cover letter that is no longer than two pages

2) Curriculum vitae that includes all publications

3) Statement of research interests (two pages or fewer) that includes a short description of the research the applicant would like to pursue while in residence at Dartmouth

4) Names of specific Dartmouth faculty inside and outside QSS who are of interest to the applicant

5) Three letters of reference

6) A published or unpublished journal-length manuscript written in English

Applications will be reviewed starting on December 1, 2021. Interested individuals can apply at the following URL: [http://apply.interfolio.com/80180](http://apply.interfolio.com/80180)

**Employer Description:**

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. QSS is especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first generation college graduates. Applicants should state in their cover letter how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth’s commitments to diversity, equity, and inclusion.

Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, marital status, and/or other legally protected status. Applications by members of all underrepresented groups are encouraged.

Contact: Brenda Nyhan
Email: Brendan.J.Nyhan@dartmouth.edu
Phone: (603) 646-2544
Website:

Does your institution’s employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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**Job 16598: Lecturer**

**Date Position is Available:** Spring 2021

**Application Deadline:**

**Listing Active:** 10/29/2020 to 11/28/2020

**Institution:** University of California-Berkeley

**Department:** Department of Sociology

**Region:** West

**Title:** Lecturer

**Position/Rank:** Academic Positions: Lecturer

**Tenure/Tenure Track:** Not Tenure Track

**Special Program and Areas of Faculty Expertise:** Teaching and Learning in Sociology

**Salary Range:** Negotiable

**Submission Link:** [https://aprecruit.berkeley.edu/JPF02756](https://aprecruit.berkeley.edu/JPF02756)

**Job Description:**

The Department of Sociology at University of California at Berkeley is generating an applicant pool of qualified temporary instructors to teach a range of courses in the department should openings arise during the following terms: Summer 2021, Fall 2021, and Spring 2022.

The position’s duties include: undergraduate and graduate teaching. In addition to teaching responsibilities, general duties may include holding office hours, assigning grades, advising students, preparing course materials (e.g. syllabus), writing exams, and managing GSIs.

Screening of applicants begins immediately and will continue as needed; some appointments may begin in Summer-2021 term, or Fall-2021 semester, or Spring-2022. Positions may be part-time and range from 17% to 100% (per academic year), typically start at the beginning of the semester, and appointments may be renewable based on need, funding, and performance. Appointments for summer and fall semester are usually reviewed in April, and in October for spring.

**Minimum Basic Qualifications Required (at time of application):**

The minimum qualification required to be considered an applicant for the position is advanced degree or enrolled in an advanced degree program at the time of application.

**Preferred Qualifications:**

Ph.D. (or equivalent international degree) at the time of appointment.

Applications received before the respective review periods will receive full consideration for the terms indicated. Please direct all questions to John O’Donnell at od@berkeley.edu.

The salary is commensurate with teaching experience at the university level, and the range currently begins at $56,381 annually for a 100% time appointment.

UC Lecturers are academic appointees in an organized bargaining unit and are exclusively represented by American Federation of Teachers - Unit 18.

All recommendation letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via third party (i.e., dossier service or career center), to the UC Berkeley...
statement of confidentiality (http://apo.berkeley.edu/ucb-confidentiality-policy) prior to submitting their letters.

To Apply: Visit https://aprecruit.berkeley.edu/apply/jpf02756

Employer Description:

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct.

Contact: John O'Donnell
Email: od@berkeley.edu
Phone:
Website: sociology.berkeley.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16594: Assistant Professor, Environment and Human Interactions

Date Position is Available: Fall 2021
Application Deadline: 
Listing Active: 10/28/2020 to 12/27/2020
Institution: University of Connecticut
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor, Environment and Human Interactions
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology
Salary Range: Negotiable
Submission Link: https://academicjobsonline.org/ajo/jobs/17334

Job Description:

The University of Connecticut’s College of Liberal Arts and Sciences invites applications for four positions at the level of Assistant Professor as part of a cluster hire in the Environment and Human Interactions. This initiative also includes two appointments at the Associate or Full Professor level. We seek a range of scholars on subjects including (but not limited to) pollution, water supply, climate change, policy, and society’s response.

Our planet is undergoing changes that radically affect human experience and society. Through this initiative on the Environment and Human Interactions, the University of Connecticut seeks scholars committed to advancing knowledge about critical issues and developing interdisciplinary strategies to mitigate environmental and societal harm. This cluster hire promotes meaningful engagement among physical, natural and social scientists through the potential for collaborative teaching, research, and outreach initiatives. Individuals should have research and teaching interests focused on one or more of the following areas: Analytical/Environmental Chemistry, Marine Sciences/Oceanography, Geography, Environmental Anthropology, Environmental Politics and Sustainability, Environmental Policy, and/or Environmental Inequalities and Justice. The successful candidate will be expected to establish and maintain a strong program of research and publication.

Applicants may be hired in the following departments: Anthropology, Chemistry, Geography, Marine Sciences, Political Science, Public Policy, and/or Sociology. They may also be jointly appointed across departments within CLAS and/or affiliated with a College-level or University-level program, center or institute. Scholarship at UConn on the environment, including policy and societal influence and impact, is facilitated by a number of entities, including Connecticut Institute for Climate Resilience and Adaptation, Environmental Studies Program, Human Rights Institute, Institute of the Environment, Connecticut Initiative for Environmental Research of Offshore Wind, and Eversource Energy Center.

Successful candidates will be expected to contribute to research and scholarship through high-quality publications in top-tier venues and through superior teaching and mentoring of graduate and
undergraduate students. Successful candidates will highlight a commitment to equity and be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles, populations, and intellectual interests. We seek candidates with a demonstrated capacity to work across disciplines and stimulate interdisciplinary collaborations through research, teaching, and/or service.

Founded in 1881, UConn is a Land Grant and Sea Grant institution and member of the Space Grant Consortium. It is the state’s flagship institution of higher education and includes a main campus in Storrs, CT, four regional campuses throughout the state, and 13 Schools and Colleges, including a Law School in Hartford, and Medical and Dental Schools at the UConn Health campus in Farmington. The University has approximately 10,000 faculty and staff and 32,000 students, including nearly 24,000 undergraduates and over 8,000 graduate and professional students. UConn is a Carnegie Foundation R1 (highest research activity) institution, among the top 25 public universities in the nation. Through research, teaching, service, and outreach, UConn embraces diversity and cultivates leadership, integrity, and engaged citizenship in its students, faculty, staff, and alumni. UConn promotes the health and well-being of citizens by enhancing the social, economic, cultural, and natural environments of the state and beyond. The University serves as a beacon of academic and research excellence as well as a center for innovation and social service to communities. UConn is a leader in many scholarly, research, and innovation areas. Today, the path forward includes exciting opportunities and notable challenges. Record numbers of undergraduate applications and support for student success have enabled the University to become extraordinarily selective.

MINIMUM QUALIFICATIONS

- Ph.D. in Anthropology, Chemistry, Geography, Marine Sciences, Political Science, Public Policy, Sociology, or other relevant discipline by August 2021 (equivalent foreign degrees are acceptable).
- Excellence in scholarly research in the area of environment and/or human interactions.
- Teaching experience or a demonstrated capacity and commitment to undergraduate and graduate instruction.
- Deep commitment to promoting diversity through pedagogy, research, and/or public engagement.
- Effective written and oral communication skills.

PREFERRED QUALIFICATIONS

- Commitment to teaching courses on topics relevant to the environment and human interactions at the undergraduate and graduate levels.
- Commitment to teaching and/or mentoring a diverse student population.
- Potential for disciplinary innovation and/or interdisciplinarity in research and teaching.
- Ability to engage productively and collegially with faculty across disciplines.
- History of or potential to attract external funding for collaborative, interdisciplinary research.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure track position with an anticipated start date of August 23, 2021. The successful candidate’s academic appointment will be at the main UConn Storrs or one of the regional campuses. Salary will be commensurate with qualifications and experience.

TO APPLY

Please apply online to Academic Jobs Online https://academicjobsonline.org/ajo/jobs/17334 and submit the following application materials:

- A cover letter
- Curriculum vitae
- Research and scholarship statement
- Teaching statement (including teaching philosophy, teaching experience, commitment to effective learning, concepts for new course development, etc.)
- Commitment to diversity statement (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.)
- 3 letters of reference
- A sample of original written work
Evaluation of applicants will begin December 15, 2020 and applications will be accepted until the position is filled. Any questions regarding this position should be directed to one of the co-chairs of the hiring committee: Eric Brunner (eric.brunner@uconn.edu) or Julie Granger (julie.granger@uconn.edu).

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

These positions will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

Employer Description:

Contact: Human Resources
Email: sociology@uconn.edu
Phone: (860) 486-4423
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

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- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job Description:

The University of Connecticut’s College of Liberal Arts and Sciences invites applications for two positions at the level of Associate or Full Professor as part of a cluster hire in the Environment and Human Interactions. This initiative also includes four appointments at the level of Assistant Professor. We seek a range of scholars on subjects including (but not limited to) pollution, water supply, climate change, policy, and society’s response.

Our planet is undergoing changes that radically affect human experience and society. Through this initiative on the Environment and Human Interactions, the University of Connecticut seeks scholars committed to advancing knowledge about critical issues and developing interdisciplinary strategies to mitigate environmental and societal harm. This cluster hire promotes meaningful engagement among physical, natural and social scientists through the potential for collaborative teaching, research, and outreach initiatives. Individuals should have research and teaching interests focused on one or more of the following areas: Analytical/Environmental Chemistry, Marine Sciences/Oceanography, Geography, Environmental Anthropology, Environmental Politics and Sustainability, Environmental Policy, and/or Environmental Inequalities and Justice. The successful candidate will be expected to establish and maintain a strong program of research and publication.

Applicants may be hired in the following departments: Anthropology, Chemistry, Geography, Marine Sciences, Political Science, Public Policy, and/or Sociology. They may also be jointly appointed across departments within CLAS and/or affiliated with a College-level or University-level program, center or institute. Scholarship at UConn on the environment, including policy and societal influence and impact, is facilitated by a number of entities, including Connecticut Institute for Climate Resilience and Adaptation, Environmental Studies Program, Human Rights Institute, Institute of the Environment, Connecticut Initiative for Environmental Research of Offshore Wind, and Eversource Energy Center.

Successful candidates will be expected to contribute to research and scholarship through high-quality publications in top-tier venues and through superior teaching and mentoring of graduate and
undergraduate students. Successful candidates will highlight a commitment to equity and be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles, populations, and intellectual interests. We seek candidates with a demonstrated capacity to work across disciplines and stimulate interdisciplinary collaborations through research, teaching, and/or service.

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- Excellence in scholarly research in the area of environment and/or human interactions.
- Teaching experience with a demonstrated capacity and commitment to undergraduate and graduate instruction.
- Deep commitment to promoting diversity through pedagogy, research, and/or public engagement.
- Effective written and oral communication skills.
- Disciplinary innovation and/or interdisciplinary in research and teaching.
- History of securing funding for collaborative, interdisciplinary research.

PREFERRED QUALIFICATIONS

- Experience teaching courses on topics relevant to the environment and/or human interactions at the undergraduate and graduate levels.
- Experience in teaching and/or mentoring a diverse student population.
- Ability to engage productively and collegially with faculty across disciplines.

APPOINTMENT TERMS

This is a full-time, 9-month, tenure track position with an anticipated start date of August 23, 2021. The successful candidate’s academic appointment will be at the main UConn Storrs or one of the regional campuses. Salary will be commensurate with qualifications and experience.

TO APPLY

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- Curriculum vitae
- Research and scholarship statement
- Teaching statement (including teaching philosophy, teaching experience, commitment to effective learning, concepts for new course development, etc.)
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- 3 letters of reference
- A sample of original written work
Evaluation of applicants will begin December 15, 2020 and applications will be accepted until the position is filled. Any questions regarding this position should be directed to one of the co-chairs of the hiring committee: Eric Brunner ([eric.brunner@uconn.edu](mailto:eric.brunner@uconn.edu)) or Julie Granger ([julie.granger@uconn.edu](mailto:julie.granger@uconn.edu)).

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Email: sociology@uconn.edu
Phone: (860) 486-4423
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Job 16592: Monitoring, Evaluation and Learning Specialist

Freedom House, an international democracy and human rights organization, is looking for someone with Ph.D. level qualitative methods training to join us in the role of a Monitoring, Evaluation and Learning (MEL) Specialist in our International Programs Division (this is distinct from our Research Division, which produces Freedom in the World) We are specifically interested in someone who has strong training in qualitative methods, a talent for training others in the logic of inquiry, and who can operationalize complex concepts in data collection and analysis designs that can be carried out by untrained activists.

The MEL Specialist will work with Freedom House’s staff and local civil society partners who are implementing more than 40 programs in 35 countries around the world. The MEL specialist will not be conducting systematic cross-national research with these teams but rather helping them plan to monitor and learn from their results, and to integrate what they are learning in the course of program implementation into broader Freedom House and democracy sector practices.

Traditionally, program monitoring and evaluation is carried out by people with specialized MEL training but we are most interested in finding someone who can think creatively about data, who loves teaching others how to collect, analyze, and use data, and who has a passion for improving the priors underlying democracy and human rights programmatic interventions internationally. We will provide training in the fundamentals of monitoring and evaluating U.S. government programs, and the MEL specialist’s supervisor (who has a Ph.D.
in sociology) will provide mentoring in the transition from academia to the practitioner world.

We will be screening candidates based on the following criteria, so please make sure to note how you meet these criteria in your cover letter. As this is an unusual position, your cover letter will be very important in this process.

**Meeting all of these requirements is the prerequisite to being short-listed:**

- Graduate level training in the logic of inquiry, methodology and/or philosophy of science - at least one course that taught the fundamentals of social science epistemology and how to think about the relationship of empirical observations to social science concepts
- Graduate level training in qualitative research methods - at least one long (semester/quarter) qualitative methods survey or method-specific course
- Teaching experience in a qualitative or quantitative methods course, or a course that required research design
- Substantial research experience or coursework on international or comparative topics related to democracy and rights
- Familiarity with international development program design and/or implementation in some form

**Additional desirable qualifications include:**

- Experience living/working in a non-democratic country
- Fluency in a language other than English
- Area studies research or coursework
- A Ph.D. in anthropology, political science, sociology, or a related social science

This is a permanent, full-time position that will be based in Washington, D.C. However, remote work is acceptable until June, 2021 provided the person works eight hours between 07:00 and 19:00 Eastern time. Freedom House cannot sponsor visas or work permits for non-U.S. residents. The starting salary for this position is between $52,000 and $62,000 per year, depending on experience. The position has full benefits, training in MEL will be paid for by Freedom House, and an incumbent who excels will be eligible for promotion after one year of on-the-job training.

**Employer Description:**

Freedom House is founded on the core conviction that freedom flourishes in democratic nations where governments are accountable to their people; the rule of law prevails; and freedoms of expression, association, and belief, as well as respect for the rights of women, minorities and historically marginalized groups, are guaranteed.

We speak out against the main threats to democracy and empower citizens to exercise their fundamental rights through a unique combination of analysis, advocacy, and direct support to frontline defenders of freedom, especially those working in closed authoritarian societies. Freedom House’s international programs build long-term relationships with local human rights defenders and advocates for democracy. We support them in their pursuit of institutional and societal change and attend to their security and wellbeing. We enhance their abilities to advocate for changes in laws and policies, to monitor and report on abuses of human rights, to strengthen their networks, and to promote respect for democratic principles.

**Contact:** Dr. Laura Adams  
**Email:** adams@freedomhouse.org  
**Phone:** 617-290-3540  
**Website:** https://www.linkedin.com/in/lauraleeadams/

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**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

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Sexual Orientation? Yes
Gender Identity or Expression? Yes

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**Job 16587: Postdoc / Research Scientist Positions**

**Date Position is Available:** Spring 2021

**Application Deadline:**

**Listing Active:** 10/27/2020 to 11/26/2020

**Institution:** Max Planck Institute for demographic research

**Department:**

**Region:** Europe

**Title:** Postdoc / Research Scientist Positions

**Position/Rank:** Academic Positions: All, Fellowships/Post-docs: Other, Academic Positions: Other

**Tenure/Tenure Track:** Not Applicable

**Special Program and Areas of Faculty Expertise:** Open to All Specialty Areas, Demography

**Salary Range:** $60,000 - $69,999


**Job Description:**

The Max Planck Institute for Demographic Research (MPIDR) is seeking to appoint several full-time post-doctoral research scientists to join the **Laboratory of Population Health**, the **Research Group on Labor Demography**, or the **Laboratory of Fertility and Well-Being**.

We welcome applications from researchers working in any area of fertility or family demography, economic and labor demography, or population health analysis. In addition, there are specific research areas that we are particularly interested in strengthening. Preference will be given to qualified candidates whose research contributes to one of these research areas. Please visit our recruitment page for more information. We ask applicants to indicate their envisioned research area in the letter of interest, and to detail their research plans in the research statement.

Successful candidates will have the opportunity to develop their own research agenda, collaborate throughout and beyond the MPIDR, and supervise PhD students. We are seeking creative, self-driven, and collaborative scholars, with strong communication skills. Your PhD can be in any area that provided you with the necessary skills for high-quality demographic research; recent recruits have had PhDs in fields such as Demography, Sociology, Economics, Epidemiology, Statistics and Anthropology.

We provide a stimulating, research-oriented community, an excellent infrastructure for doing science, and opportunities to work with exciting datasets, including both large surveys as well as linked survey-register-based datasets that combine demographic, behavioral, and genetic information and allow for family-based and intergenerational analysis. The starting contract is up to 4 years with remuneration commensurate to experience, starting from approx. 56,000 EUR per year for recent PhDs, up to approx. 70,000 EUR per year for more senior scientists. Contract extension is possible. The successful candidate is expected to work locally at the MPIDR in Rostock, Germany. Relocation support is available.

**Please apply online via [https://www.demogr.mpg.de/go/JobAd829478](https://www.demogr.mpg.de/go/JobAd829478) and include the following documents:**

1. Curriculum Vitae;
2. Letter of interest (1-2 pages);
3. Research statement (1-2 pages);
4. Names and contact information of up to 3 academic references; Up to 2 writing samples or publications.

In order to receive full consideration, applications should be submitted by December 1, 2020. Later applications will be accepted until the positions are filled. The first round of interviews is scheduled for December 14-16. The starting date is flexible, but no later than fall 2021. PhD students who expect to obtain their degree before the starting date may apply. For inquiries about the positions, please contact Natalie Nitsche at Nitsche@demogr.mpg.de (Laboratory of Fertility and Well-Being), Maarten Bijlsma at Bijlsma@demogr.mpg.de (Laboratory of Population Health), or Peter Eibich at Eibich@demogr.mpg.de (Research Group on Labor Demography).

MPIRD is one of the leading demographic research centers in the world. It is part of the Max Planck Society, a network of 86 institutes that form Germany’s premier basic-research organization. Max Planck Institutes have an established record of world-class, foundational research in the sciences, technology, social sciences and the humanities. They offer a unique environment that combines the best aspects of an academic setting and a research laboratory.

The Max Planck Society offers a broad range of measures to support the reconciliation of work and family. These are complemented by the MPIRD’s own initiatives. For more information, see: https://www.demogr.mpg.de/go/work-family.

In addition, there are a range of central initiatives and measures primarily geared towards helping young female researchers and mothers to advance their career. See the link below for some examples: https://www.demogr.mpg.de/go/career-development.

Our institute values diversity and is committed to employing individuals from minorities. The Max Planck Society has set itself the goal of employing more severely handicapped people. Our Institute and the Max Planck Society also seek to increase the proportion of women in areas where they are underrepresented. We therefore explicitly encourage women to apply.

Employer Description:
The Max Planck Institute for Demographic Research (MPIRD) in Rostock is one of the leading demographic research centers in the world. It’s part of the Max Planck Society, the internationally renowned German research society.

Contact: Natalie Nitsche, Maarten Bijlsma, Peter Eibich
Email: nitsche@demogr.mpg.de, bijlsma@demogr.mpg.de, eibich@demogr.mpg.de
Phone: +49 381 2081108
Website: https://www.demogr.mpg.de/en/career_6122/jobs_fellowships_1910/postdoc_research_scientist_positions_8523

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
Spouses of Employees? No
Same-sex Domestic Partners of Employees? No
Other-sex Domestic Partners of Employees? No

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Job 16565: Assistant Professor of Sociology

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/26/2020 to 11/25/2020

Institution: Birmingham
Department: Sociology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Other Program/Area
Salary Range: Negotiable

Submission Link:

Birmingham-Southern College seeks candidates with a demonstrated excellence in teaching undergraduate courses for a tenure-track, Assistant Professor of Sociology position. We are seeking candidates with a teaching and research focus related to Public Health Studies. All candidates should have interest and expertise in teaching “Introduction to Sociology.” Candidates should be able to teach statistics, although experience in teaching statistics is not required. The position will also include the opportunity to teach upper-level electives in the candidate’s area of expertise. Candidates whose work may contribute to the Urban Environmental Studies (UES) Program, Human Rights and Conflict Studies, or Global Comparative Studies as well as experience with community partners will receive special consideration.

The teaching load is three courses in the fall term, one January term project course, and three courses in the spring term. Ph.D. is highly preferred, but ABDs will be considered if the defense date is set.

Review of applicants will begin January 1st. Submit letter of application, curriculum vitae, statements of teaching philosophy and research interests, copies of graduate transcripts (unofficial), and three professional recommendation letters. Email applications are preferred: socsearch@bsc.edu. Applications will be accepted until the position is filled.

Employer Description:

Birmingham-Southern College (BSC) is a selective residential liberal arts college enrolling approximately 1250 undergraduate students. BSC is included in Pope’s Colleges that Change Lives and is a sheltering institution for Phi Beta Kappa. The College’s curriculum is based on close faculty-student interaction in teaching, advising, and research. For more on the College’s faculty, students, educational mission, and national reputation, visit www.bsc.edu.

Birmingham-Southern College is located just minutes from downtown Birmingham, which is the largest city in Alabama and a leading hub for banking and medical care and research in the Southeast. A vibrant center for entertainment, commerce, and recreational activities. There are six higher education institutions within a short commute; a symphony; a ballet; a zoo; botanical garden; the largest art museum in the Southeast; a world-class civil rights institute and annual art, music, and film festivals--as well as numerous opportunities for outdoor adventure activities. In 2015, Birmingham was ranked as the #1 “next hot food city” by Zagat’s.
BSC is an equal opportunity employer and is especially interested in qualified candidates who can contribute through their teaching, research, and/or service to the diversity and excellence of the academic community. The BSC is also committed to expanding the diversity of the faculty, staff, and the student body and in creating a welcoming and inclusive environment for all. Individuals from diverse populations are encouraged to apply. BSC complies with the Alabama Child Protection Act and E-Verify. EOE

Contact: Dr. Meghan L. Mills
Email: mmills@bsc.edu
Phone:
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
  - Age? Yes
  - National Origin? Yes
  - Race? Yes
  - Religion? Yes
  - Sex? Yes
  - Sexual Orientation? Yes
  - Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  - Spouses of Employees? Yes
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Job Description:

The Boston University Questrom School of Business invites applications for a full-time, endowed, tenured professorship at the Associate Professor rank. The anticipated start date for this position is July 1, 2021. This is a school-wide, cross-departmental hiring initiative. We especially welcome connections to strategic emphasis areas at Questrom including health, digital business and analytics, social impact, risk management, and innovation and entrepreneurship. Candidates with particularly strong scholarly records in functional business areas (accounting, finance, marketing, management and organizations, business economics, operations, information systems, and strategy) will also be considered. We seek emerging thought leaders with an international reputation for both substantive and theoretical contributions to the business disciplines, and an agenda for “research that matters.” Our search includes candidates with deep expertise in any of the business disciplines, as well as those whose interests and engagements broaden beyond the silos of single core business disciplines.

The Questrom School of Business believes that the cultural and social diversity of our faculty, staff, and students is vitally important to the distinction and excellence of our research and academic programs. To that, we are especially eager to have join our ranks a colleague who supports our institutional commitment to ensuring BU is inclusive, equitable, diverse, and a place where all constituents can thrive. The Questrom School of Business seeks to continue diversifying our faculty, student and staff ranks, recognizing that diversity of experience and thought deepens the intellectual endeavor.

Successful candidates will have an established record as productive and impactful scholars, thought leadership and international reputation for substantive and theoretical contributions to business, potential for faculty engagement including cross-departmental relationships, and evidence of, and interest in, service leadership in the School, University, and disciplines. Collegiality and a collaborative spirit are a must.

APPLICATION PROCEDURE:

Applications should include a cover letter, a complete curriculum vitae, three reference letters, and up to three recent publications or white papers in electronic (PDF) format. Applications will remain open until the positions are filled, and applicants will be reviewed on a rolling basis. To ensure full consideration, candidates are encouraged to apply early. Interviews will commence in September 2020 for a July 1, 2021 start.

CONTACT:

Andy King
Questrom Professor in Management
Professor of Strategy & Innovation
Boston University Questrom School of Business
Rafik B. Hariri Building
595 Commonwealth Avenue
Boston, MA  02215
e-mail: QCSearch@bu.edu

Please visit our website at http://questrom.bu.edu for more information about the Boston University Questrom School of Business. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Employer Description:
Contact: Prof. Michel Anteby
Email: manteby@bu.edu
Phone: 617-353-4160
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes  Same-sex Domestic Partners of Employees? Yes  Other-sex Domestic Partners of Employees? Yes

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NYU Shanghai invites applications for a tenure-track position in Environmental Studies. We are especially interested in candidates at the rank of assistant professor; more senior scholars will also be considered. We seek candidates who have completed a Ph.D. in geography, sociology, anthropology, political science, or a related social science field, and whose work demonstrates a capacity for excellence in interdisciplinary environmental research and high-quality classroom instruction. We are especially, but not exclusively, interested in scholars whose research adopts a global perspective on urban ecology, energy, disasters, or climate change.

Terms of employment at NYU Shanghai are comparable to U.S. institutions with respect to research start-up funds and compensation, and they include housing subsidies and educational subsidies for children. Faculty may also spend time at NYU New York and other sites of the NYU Global Network, engaging in both research and teaching.

NYU Shanghai is the third degree-granting campus within New York University’s global network. It is the first higher education joint venture in China authorized to grant degrees that are accredited in the U.S. as well as in China. All teaching is conducted in English. A research university with liberal arts and science at its core, it resides in one of the world's great cities with a vibrant intellectual community. NYU Shanghai recruits scholars of the highest caliber who are committed to NYU’s global vision of transformative teaching and innovative research and who embody the global society in which we live.

NYU Shanghai is an equal opportunity employer committed to equity, diversity, and social inclusion. We strongly encourage applications from under-represented individuals in the profession, across color, creed, race, ethnic and national origin, physical ability, and gender and sexual identity. NYU Shanghai affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach.

**Application Instructions**
Applicants will submit a cover letter, curriculum vitae, statement of research, statement of teaching interests, and up to five writing
samples via Interfolio. Additionally, applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload a reference letter through Interfolio. Applications are received via Interfolio at: https://apply.interfolio.com/80292.

Applications will be received until November 30, 2020. Review of applications will begin immediately and will continue until the position is filled. If you have any questions, please email the NYU Shanghai NY Office of Faculty Recruitment shanghai.faculty.recruitment@nyu.edu.

Employer Description:

Contact: Bennett Williams
Email: bgw3@nyu.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16590: Lecturer-Doctoral Schedule

Date Position is Available: Spring 2021

Application Deadline:

Listing Active: 10/26/2020 to 11/25/2020

Institution: Queens College, City University of New York

Department: Urban Studies

Region: Northeast

Title: Lecturer-Doctoral Schedule

Position/Rank: Academic Positions: Lecturer

Tenure/Tenure Track: Tenure Eligible

Special Program and Areas of Faculty Expertise: Race, Class and Gender, Criminal Justice

Salary Range: $70,000 - $79,999

Submission Link: <a href='http://cuny.jobs' target='_blank'>cuny.jobs</a>

Job Description:

Commencing in the Spring of 2021, the Urban Studies department at Queens College is seeking a Lecturer Doctoral Schedule. The Lecturer will perform teaching at the undergraduate and graduate level in following two areas of expertise:

(1) urban inequality with a focus on the racial income and wealth gap, residential segregation and public education opportunity and outcomes particularly for Black and Brown youth, and

(2) criminal justice system and restorative justice initiatives, and social movements including abolition and Black Lives Matter (BLM).

In addition to teaching, the candidate will be expected to advice and mentor underrepresented student populations within the major/college, students who are predominately Brown and Black.

QUALIFICATIONS

Ph.D. degree in Sociology. Also required are at least two years of successful teaching in a diverse urban institution, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution and prior experience teaching and mentoring in a diverse academy with underrepresented youth.

HOW TO APPLY

If you are viewing this job posting on any website other than CUNYfirst, please follow the instructions below:

Go to <a href='http://cuny.jobs'>cuny.jobs</a>

In the box under "job title/ keyword", enter "22078"

Click on "Lecturer - Doctoral Schedule (Urban Studies)"

Click on the "Apply Now" button and follow the instructions.

Please note that the candidates must upload a cover letter describing related qualifications and experience, resume, and the name American Sociological Association Job Lists
Employer Description:

Urban Studies at Queens College is interdisciplinary and diverse department including anthropologists, sociologists, historians, political scientists, urban planners, and geographers. Our unifying ethos focuses on ways that structural inequalities shape urban life, public space, politics, (im)mobilities, identities and representation, and environmental conditions. Many of us are scholar-activists who not only study but also are engaged in everyday practices, advocacy, and social mobilizations for a just city.

Although we are a relatively small department, we offer three majors and minors in Urban Studies, Environmental Studies, and Labor Studies, and two additional minors in Cities and Social Medicine, and in Urban Planning. We also have a MA program in Urban Affairs.

Contact: Tarry Hum
Email: Tarry.Hum@qc.cuny.edu
Phone: 17189975124
Website: qcurban.org

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16584: Senior Instructional Professor

Date Position is Available: Summer 2021

Application Deadline:

Listing Active: 10/26/2020 to 11/25/2020

Institution: University of Chicago
Department: Master of Arts Computational Social Science (MACSS)
Region: Midwest
Title: Senior Instructional Professor
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Education , Science and Technology
Salary Range: Negotiable


Job Description:

Description
The Division of Social Sciences at the University of Chicago invites applicants for a position on the Senior Instructional Professor track (Senior Assistant Instructional Professor, Senior Associate Instructional Professor, or Senior Instructional Professor, depending on the candidate’s experience and qualifications), for appointment in the Master of Arts Computational Social Science (MACSS) and the College. This is a full-time, career-track teaching position beginning July 1, 2021. The initial five-year appointment is renewable with opportunity for promotion. The appointee will teach four courses per year that contribute to the MACSS curriculum, plus one non-credit workshop in computational social science. This is a leadership position and the appointee will also hold the title of Associate Director in MACSS. In addition to teaching, the appointee will, in consultation with the Faculty Director of MACSS, provide leadership in vision, planning, and promotion of MACSS within and beyond the University; develop, implement, and oversee curricular and co-curricular programs including developing new curricular offerings and co-curricular programs to advance student learning; directly supervise and evaluate other teaching personnel, including Instructional Professors, Teaching Fellows, and preceptors in MACSS; and develop, oversee, and mentor research opportunities for graduate students. During the term of appointment, the Senior Lecturer will also have the opportunity to teach one or two courses as part of the Summer Institute in Social Research Methods (Computing for the Social Sciences, Data Mining and Data Visualization, or equivalent courses).

Qualifications
Candidates must have the PhD in hand prior to the start date, a demonstrated record as a degreed professional designing and teaching courses to undergraduate and graduate students at a selective research university, demonstrated experience in research and practice related to Computational Social Science, and proven experience successfully managing a program and supervising academic personnel.

Application Instructions
Applicants are required to apply online through the University of Chicago’s Interfolio website at apply.interfolio.com/79999. Applicants are required to upload the following materials: (1) cover letter; (2) curriculum vitae; (3) syllabi for two proposed courses; (4) a writing sample/publication; and (5) the names and contact information for three references. References will only be contacted for shortlisted candidates. Review of applications will begin December 1 and will continue until the position is filled.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Employer Description:

Contact: Tekeisha Yelton-Hunter
Email: tdyelton@uchicago.edu
Phone: (773) 702-8304
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16588: Penn Post-Doctoral Research Fellow

Date Position is Available: Summer 2021

Application Deadline:

Listing Active: 10/26/2020 to 11/25/2020

Institution: University of Pennsylvania
Department: Political Science
Region: Northeast
Title: Penn Post-Doctoral Research Fellow
Position/Rank: Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: All, Fellowships/Post-docs: Other
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Open to All Specialty Areas
Salary Range: $50,000 - $59,999

Job Description:

CSERI Post-Doctoral Fellowship in the Social Sciences

2021-2022 Academic Year
Application Deadline: December 21, 2020
<a href='https://apply.interfolio.com/79743'>https://apply.interfolio.com/79743</a>

The Penn Center for the Study of Ethnicity, Race and Immigration (CSERI) invites applications for a one-year postdoctoral fellowship in the social sciences (with a possible renewal for a second year).

CSERI is a center initiative supported by the University of Pennsylvania and the School of Arts and Sciences. In addition to this post-doctoral fellowship, CSERI hosts visiting scholars and graduate students, organizes workshops initiated by the Center’s Faculty Advisory Council and affiliates, and supports graduate and undergraduate student social science research at Penn.

The 2021-2022 CSERI Postdoctoral Research Fellow will help organize and participate in faculty/graduate student workshops, aid in the evaluation of the progress of graduate students and undergraduates receiving research grants, and collaborate with CSERI faculty affiliates on research projects. However, the Fellow will largely have the opportunity to pursue their own research and participate more generally in the intellectual life of the Penn community. There are no mandatory teaching responsibilities, but the post-doc is expected to be in residence.

The stipend for the postdoctoral fellowship is $53,000 plus relevant fees and health insurance. The position also provides $2,500 in research support, with the opportunity to apply for additional funding.

Qualifications

Applications are welcome from scholars who have received their Ph.D. or equivalent degrees in the social sciences in the last two years (not earlier than 2019), or who expect to complete their degree by July 2021. Skills with statistical analysis, qualitative software, GIS, experimental and other approaches are desirable, but not necessary.

Application Instructions

Please submit all required materials through Interfolio: <a href='https://apply.interfolio.com/79743'>https://apply.interfolio.com/79743</a>
Documents to be uploaded:

1. **Cover Letter**
2. **Title and Description of Proposed Research** – No more than 1,500 words.
3. **CV** – Indicate experience with both qualitative and quantitative research, experience with qualitative and statistical research software (e.g. R, STATA, ATLAS/TI, Dedoose, etc.) List other fellowships, funding and scholarships received, and all publications.
4. **Writing Sample** – An article or an excerpt of a book or dissertations chapter (25-page limit).
5. **Confidential Letters of Recommendation** (two) – Referees should be asked both to comment on your proposed project and to discuss your qualifications and experience as a researcher.

To receive full consideration, applications and letters of recommendation should be received through Interfolio by **December 21, 2020**.

Review of applications will begin immediately after the submission deadline, and final notifications are expected to go out by February 26, 2021. The starting date for this one-year Postdoctoral Research Fellow appointment is negotiable but should be effective no later than August 15, 2021.

**Employer Description:**

**University Overview**

The University of Pennsylvania, the largest private employer in Philadelphia, is a world-renowned leader in education, research, and innovation. This historic, Ivy League school consistently ranks among the top 10 universities in the annual U.S. News & World Report survey. Penn has 12 highly-regarded schools that provide opportunities for undergraduate, graduate and continuing education, all influenced by Penn’s distinctive interdisciplinary approach to scholarship and learning.

Penn offers a unique working environment within the city of Philadelphia. The University is situated on a beautiful urban campus, with easy access to a range of educational, cultural, and recreational activities. With its historical significance and landmarks, lively cultural offerings, and wide variety of atmospheres, Philadelphia is the perfect place to call home for work and play.

The University offers a competitive benefits package that includes excellent healthcare and tuition benefits for employees and their families, generous retirement benefits, a wide variety of professional development opportunities, supportive work and family benefits, a wealth of health and wellness programs and resources, and much more.

**Equal Employment Opportunity Statement**

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Contact: Ms. Anne Kalbach
Email: akalbach@sas.upenn.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16589: Assistant Professor

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/26/2020 to 11/25/2020

Institution: University of Southern California

Region: West

Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable

Submission Link: https://usccareers.usc.edu/job/los-angeles/assistant-professor-of-sociology/1209/17785040

Job Description:

The Department of Sociology in the Dana and David Dornsife College of Letters, Arts and Sciences will be making one tenure-track appointment at the rank of assistant professor, including advanced assistant professors, with an anticipated start date of Fall 2021. The position is open with regard to specialization. A doctoral degree is required by the time of appointment. The search committee is especially interested in candidates who, through their research, teaching, and/or service, will contribute to the diversity and excellence of the academic community.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-of-sociology/1209/17785040. The applicant should upload a cover letter addressing research and teaching, CV, writing sample, and names of three referees who can be contacted by USC for a letter of reference. In addition, we request (1) a Statement of Contributions to Advancing Diversity: the applicant should describe their past and/or potential future contributions to promoting a diverse, equitable, and inclusive environment. There are numerous ways to contribute, including through research, teaching, supervision, mentoring, community engagement, and other varied activities; and (2) a Statement of Mentoring and Service that describes the applicant’s mentoring philosophy/approach and experiences mentoring students and department/profession service work. Screening of applicants will begin November 9th and continue until the position is filled. Inquiries may be sent to socisearch@dornsife.usc.edu.

Employer Description:

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.

Contact: Brandon Craw
Email: socisearch@dornsife.usc.edu
Phone: (213) 740-3533

Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on: Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, November 16, 2020
20. Brown University

Job 16582: CV Starr Professor of Sociology and Department Chair

Date Position is Available: Summer 2021
Application Deadline:
Listing Active: 10/23/2020 to 1/21/2021
Institution: Brown University
Department: Department of Sociology
Region: Northeast
Title: CV Starr Professor of Sociology and Department Chair
Position/Rank: Academic Positions: Full Professor, Academic Positions: Associate Professor
Tenure/Tenure Track: Tenured
Special Program and Areas of Faculty Expertise: Organizations, Formal and Complex, Open to All Specialty Areas
Salary Range: Negotiable
Job Description:

Description

Brown University seeks an accomplished scholar who studies organizations (broadly defined) to join the Department of Sociology and provide leadership as Department Chair. The faculty member will hold the CV Starr Professorship. The position start date is negotiable.

The Department of Sociology has a vibrant and successful PhD program, a Master's program in Social Analysis and Research, and undergraduate concentrations in Sociology, in Organizational Studies, and in Social Analysis and Research. The department has strong ties and/or joint faculty appointments with the Watson Institute for International and Public Affairs, the Institute at Brown for Environment & Society, the Population Studies & Training Center, the Taubman Center for Public Policy, the initiative on Spatial Structures in the Social Sciences (S4), and the Program in Urban Studies. Sociology faculty also hold leadership roles in the Nelson Center for Entrepreneurship, the Center for the Study of Slavery and Justice, the Center for the Study of Race and Ethnicity in America, the Center for Latin and Caribbean Studies, and the Graduate Program in Development. In addition, the Department collaborates with and contributes to many of Brown's research and educational hubs, including the Annenberg Institute for School Reform at Brown University, the Data Science Initiative, the Pembroke Center for Teaching and Research on Women, and Brown's School of Public Health.

Brown University and the Department value diversity and inclusion at all levels. Please see Brown University's Diversity and Inclusion Action Plan for information and details. The university is currently developing a Phase II Diversity and Inclusion Action Plan, which will be released this year.

Qualifications

A successful candidate must be a sociologist at the advanced associate- or full-professor level with an outstanding record of scholarly achievement, an active research agenda, a proven record of academic
leadership, excellence in undergraduate and graduate teaching and advising, and a demonstrated commitment to diversity and inclusion. We are particularly interested in candidates whose work contributes to the larger discipline of sociology.

**Application Instructions**

Applicants should submit the following materials via Interfolio [https://apply.interfolio.com/79928](https://apply.interfolio.com/79928): cover letter describing research and teaching interests as well as administrative experience, and a current curriculum vitae. The cover letter should explicitly address the candidate’s commitment to diversity and inclusion. Candidates should submit the names of five references (via the application form) whom the search committee may contact later in the process. The review of applications will begin on December 1, but applications will be accepted and considered until the position is filled or the search is closed.

**Employer Description:**

**Equal Employment Opportunity Statement**

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Contact: Janet Blume
Email: SOCSearch@brown.edu
Phone: (401) 863-2367
Website: https://www.brown.edu/academics/sociology/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Job 16564: Fellow at the Office of Evaluation Sciences

Date: Monday, November 16, 2020
21. U.S. General Services Administration

Date Position is Available: Fall 2021
Listing Active: 10/23/2020 to 11/22/2020
Institution: U.S. General Services Administration
Department: Office of Evaluation Sciences
Region: Northeast
Title: Fellow at the Office of Evaluation Sciences
Position/Rank: Fellowships/Post-docs: All, Sociological Practice/Applied/Other: Program Manager, Academic Positions: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Applied Sociology/Evaluation Research, Quantitative Methodology
Salary Range: Negotiable

Job Description:

The Office of Evaluation Sciences (OES) is currently accepting applications for fellowships beginning in Fall 2021. These positions will be based in Washington DC, with some flexibility based on the COVID-19 pandemic. Learn more about the fellowship here.

Based at the U.S. General Services Administration (GSA), OES is a team of interdisciplinary experts that works across the federal government to help agencies build and use evidence. OES provides government-wide expertise and support on leading practices for evidence-building and evaluation, and partners with federal agencies to answer priority questions using rapid and rigorous evaluation.

To date, OES has completed over 70 randomized evaluations with dozens of agency partners. Our portfolio has spanned priority areas such as retirement security, reducing the cost of government operations, improving public health outcomes, and increasing educational opportunity.

Applicants may apply online here. The deadline to submit is 11:59 p.m. EST Sunday, December 13, 2020.

Note: A Google email is required to submit the Annual Fellowship Application. If you are unable to access the application through Google Forms, please see the full application here.

We are recruiting for the following positions:

- **Fellows** have substantial expertise in the social and behavioral sciences field. Typically they are researchers with a PhD and publication record in a social or behavioral science field (e.g., economics, psychology, political science, statistics,
Employer Description:

Based at the General Services Administration (GSA), the Office of Evaluation Sciences (OES) is a team of interdisciplinary experts that works across the federal government to help agencies build and use evidence. OES provides government-wide expertise and support on leading practices for evidence-building and evaluation, and partners with federal agencies to answer priority questions using rapid and rigorous evaluation.

To date, OES has completed over 70 randomized evaluations with dozens of agency partners. Our portfolio has spanned priority areas such as retirement security, reducing the cost of government operations, improving public health outcomes, and increasing educational opportunity. Learn more at oes.gsa.gov

Contact: Ms. Alyssa Galik
Email: oes@gsa.gov
Phone: 202-706-2325
Website: https://oes.gsa.gov/

sociology, public policy, business, etc.).

- **Associate Fellows** typically have recently completed a PhD or postdoc, or have a Master’s Degree plus two or more years of relevant experience.

- **Health Fellow** should possess expertise in an area of health policy or the application of behavioral insights to health behaviors, experience and familiarity with or deep interest in using health datasets, and be available for a two-year fellowship.

*The United States Government does not discriminate in employment on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factor.

Please share this announcement and send any questions to oes@gsa.gov. Thank you!

Employer Description:

Based at the General Services Administration (GSA), the Office of Evaluation Sciences (OES) is a team of interdisciplinary experts that works across the federal government to help agencies build and use evidence. OES provides government-wide expertise and support on leading practices for evidence-building and evaluation, and partners with federal agencies to answer priority questions using rapid and rigorous evaluation.

To date, OES has completed over 70 randomized evaluations with dozens of agency partners. Our portfolio has spanned priority areas such as retirement security, reducing the cost of government operations, improving public health outcomes, and increasing educational opportunity. Learn more at oes.gsa.gov

Contact: Ms. Alyssa Galik
Email: oes@gsa.gov
Phone: 202-706-2325
Website: https://oes.gsa.gov/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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**Job 16581: Postdoctoral Fellow**

**Date Position is Available:** Summer 2021

**Application Deadline:**

**Listing Active:** 10/23/2020 to 12/22/2020

**Institution:** University of Michigan

**Department:** Gerald R. Ford School of Public Policy

**Region:** Midwest

**Title:** Postdoctoral Fellow

**Position/Rank:** Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Post-doctoral, Fellowships/Post-docs: Other

**Tenure/Tenure Track:** Not Applicable

**Special Program and Areas of Faculty Expertise:** Education, Public Policy

**Salary Range:** Negotiable

**Submission Link:**

**Job Description:**

**Postdoctoral Training Program in Quantitative Methods for Education Policy Research**

**Education Policy Postdoctoral Research Fellow**

**2021 – 2023**

**Summary**

The Education Policy Initiative seeks candidates interested in deepening their knowledge of rigorous, applied quantitative education policy research for a two-year postdoctoral fellowship. Fellows will be trained to estimate the causal effects of education policies and practices on student outcomes, emphasizing the use of state and district longitudinal data. Fellows will participate in all aspects of the research process, including design, IRB administration, analysis, and presentation. They will collect, compile and analyze data; design surveys; participate in research planning; write papers; present results at seminars and professional meetings; and supervise research assistants. The fellows will learn how to develop a research partnership with practitioners or public agencies and to communicate results to non-technical audiences, including policymakers. The fellows will also have the opportunity to develop and lead new education research projects.

Fellows should expect to devote about a third of their time to working with UM faculty to build new research collaborations and projects at the university, a third of their time to existing EPI research projects and products that support the center, and the remaining third of their time on their independent research.

The fellows will receive close mentorship from professors Brian Jacob, Kevin Stange and Christina Weiland and will have the opportunity to work with cross-disciplinary UM faculty, such as Stephen DesJardins, John Bound, Matthew Ronfeldt, and Fabian Pfeffer. UM is home to a dynamic community of researchers, with ample opportunity for professional development – via participation in seminars and trainings, as well as through exposure to high-profile speakers.

This is a 2-year fellowship beginning in the summer of 2021 with competitive salary and benefits plus funds for research expenses and related travel. Funding for the fellowships is provided by the Institute of Education Sciences postdoctoral training grant R305B170015.

**Qualifications**

Applicants must have completed their PhD in a relevant social science discipline prior to August 31, 2021 and have academic research experience in public policy, economics, education, quantitative methodology, or other similar fields.
Application Process and Deadline
We will accept applications submitted online. Please visit our website for instructions. Complete applications include a 2-3 page statement of interest, writing sample (job market paper or recent publication authored / co-authored by the applicant), CV, and three confidential letters of recommendation. We will begin reviewing applications on November 1 and will continue until the position(s) are filled.

U-M EEO/AA Statement
The University of Michigan is an equal opportunity/affirmative action employer.

Employer Description:

Reforming public education is one of the most pressing challenges in our country today.

As educators, we are dedicated to training the next generation. We teach advanced econometrics, program evaluation, and education policy courses. Through collaborative work, students develop expertise in conducting cutting-edge research in education policy and evaluation. We have also established several formal training programs, described below.

History

The Education Policy Initiative (EPI) was originally launched as a research area within the Center for Local, State and Urban Policy at the University of Michigan’s Gerald R. Ford School of Public Policy. It became a stand-alone initiative in 2012 under the leadership of Professors Susan Dynarski and Brian Jacob.

Since its inception, EPI has raised nearly $23 million in research funding and annually convenes over three dozen seminars, conferences, and public lectures. To support our mission, EPI has established formal research collaborations with many state education agencies — including in Florida, Massachusetts, Michigan and Tennessee — and engages with local education practitioners and researchers at other leading universities.

EPI researchers are actively engaged in a variety of research and policy endeavors, including an evaluation of charter schools, a study of teacher effectiveness and its predictors, efforts to develop and pilot interventions aimed at raising completion rates among low-income community college students, and projects to better understand the effects of policies aimed to improve K-12 educational outcomes and performance, among other topics.

Mission

The central mission of the initiative is to engage in applied education policy research. The Education Policy Initiative is a program within the Ford School that brings together nationally-recognized education policy scholars focused on the generation and dissemination of policy-relevant education research.

Contact: Pamela Soltman
Email: edpolicyford@umich.edu
Phone: 734 615 6330
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
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Job 16576: Tenure-Track Position in Sociology and Anthropology – Critical Indigenous Studies

Date Position is Available: Summer 2021

Application Deadline:

Listing Active: 10/22/2020 to 11/21/2020

Institution: Concordia University
Department: Department of Sociology and Anthropology

Region: Canada

Title: Tenure-Track Position in Sociology and Anthropology – Critical Indigenous Studies

Position/Rank: Academic Positions: Assistant/Associate Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable

Submission Link:

Job Description:

Position description

The Department of Sociology and Anthropology at Concordia University would like to invite applications for a tenure-track position in Critical Indigenous Studies. Critical Indigenous Studies refers to a broad range of topics, including Indigenous-centred approaches to knowledge production, global indigenous decolonial scholarship, the history and legacies of settler colonialism, practices of resurgence and the futures of Indigenous self-determination, the politics of land, urban contexts and development encounters; post-colonial relations and social movements, including Indigenous women’s activism; political economy based on Indigenous critiques of racial capitalism, extraction economies, and new modes of dispossession; issues of policing, incarceration, criminalization; and life in indigenous communities (e.g., relationships, innovation, economies, education, health, organizations, art, spirituality). Candidates should demonstrate a commitment to working with Indigenous communities and students. The appointment will be at the rank of Assistant Professor, but exceptional candidates at the Associate Professor level may also be considered.

Qualifications and assets

A PhD in Sociology, Anthropology, Indigenous Studies or a related discipline in hand at time of appointment is preferred (ABD candidates will be considered). The position requires a strong research dossier in Indigenous Studies or evidence of the potential to develop a meaningful research program in the area. Candidates must also demonstrate their ability or potential to teach at the graduate and undergraduate level in Indigenous Studies as well as Sociology and/or Anthropology. Candidates grounded in Indigenous knowledge systems and with the capacity for community-based research are encouraged to apply. Knowledge of the French language is an asset.

Concordia University is strongly committed to building a diverse, equitable, and inclusive community, and recognizes the importance of inclusion in achieving excellence in teaching and research. Commensurate with their rank, candidates will be assessed on their demonstrated potential to attract diverse students and collaborators to Concordia University, conduct internationally recognized research, secure research funds, as well as teach and drive curricular development within their respective area.
How to apply

Applications should be addressed to: Dr. Amy Swiffen at chair.socanth.fas@concordia.ca and must include a cover letter clearly identifying the title and position code 20_L_SOCI_M, a detailed curriculum vitae, teaching and research statements, one sample publication, and three letters of reference submitted electronically by the referees directly to chair.socanth.fas@concordia.ca. Electronic applications should be submitted by November 30, 2020 but will continue to be reviewed until the position is filled. Only short-listed candidates will be notified. The appointment is expected to commence in August 2021.

Concordia strives to be an inclusive institution that is welcoming of diverse backgrounds and experiences in order to improve learning, advance research, inspire creativity, and drive productivity. We define diversity broadly to include both ethnic and socio-cultural background and diversity of perspectives, ideologies and traditions.

See the full job ad for more information.

Employer Description:

Contact: Amy Swiffen
Email: Assistant.Chair.SociAnth@concordia.ca
Phone: (514) 848-2140
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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The Indiana University School of Public Health-Bloomington invites applications for a post-doctoral fellowship in sexual and reproductive health measure development and research within the Department of Applied Health Science. We are seeking a post-doctoral research fellow with the potential to transition into a research scientist position for a multi-year study aimed at developing and psychometrically assessing sexual and reproductive health measures for use in both English and Spanish social surveys. The position will begin as a post-doctoral research fellow and, upon exceptional performance and availability, have the potential to transition to a longer-term position.

Drs. Kristen Jozkowski (PI; public health), Brandon Crawford (PI; public health), Ronna Turner, and Wen-Juo Lo (U of A, Co-PIs; statistics and research methodology) are the leads for the project. The fellow will work with the PIs as well as faculty in other disciplines at Indiana University and the University of Arkansas and other academic institutions. Drs. Jozkowski and Crawford will be the primary mentors, with additional mentoring from the other investigators and researchers at Indiana University, the University of Arkansas, and other institutions. The fellow will be based in the Applied Health Science Department at Indiana University. This project presents unique opportunities for gaining research experience and working on a national project with a dynamic interdisciplinary team.

The term of appointment is one year, with potential renewal for an additional year. The candidate may start as early as August 2021. Applications received by November 20, 2020 will receive full consideration. Applications will be accepted until the position is filled. The salary and benefits are competitive, and include the possibility of funding for conference-related travel and expenses. During the period of the fellowship, the fellow is expected to live in the Bloomington, Indiana area.

Responsibilities: There will be multiple phases of data collection in both English and Spanish during the formative and validation phases using both qualitative and quantitative methodologies. Post-docs will play an integral part in conducting interviews, analyses of both quantitative and qualitative data, writing of manuscripts, preparation of reports, and preparation of presentations.

Qualifications: Applicants are invited from any relevant discipline including public health and the social and behavioral sciences (e.g., sociology, psychology). Candidates must have received a doctoral degree from an accredited educational institution by the start of appointment. Being fluent in English and Spanish is preferred, but not required. The successful applicant will have a strong interest and research experience in quantitative methodology including data management such as merging datasets, recoding variables, cleaning data, and data analysis including categorical data analysis and regression, and experience managing research
projects. The applicant must have excellent oral and written communication skills and interpersonal and organizational skills. Interest and experience in qualitative methodology including conducting interviews and analyzing interview data is preferred. Demonstrated successful dissemination of scholarship would be an advantage. The successful applicant should be able to provide evidence of past work or skillsets.

**Application Procedure:** Provide CV, cover letter summarizing research interests and fit for position, writing sample, and a list of three references. Interested candidates should submit applications at: [https://indiana.peopleadmin.com/postings/9883](https://indiana.peopleadmin.com/postings/9883). Questions pertaining to the PeopleAdmin application procedure may be directed to malockha@indiana.edu or via postal mail at APHS Postdoc Search & Screen Committee, School Public Health-Bloomington, Indiana University, 1025 East 7th Street, Room 115A, Bloomington, IN 47405-4801. Questions regarding the positions may be directed to Kristen N. Jozkowski, knjozkow@iu.edu, Brandon Crawford, brancraw@iu.edu, and/or Megan N. Handley, mnhandle@iu.edu.

Kristen Jozkowski: [https://publichealth.indiana.edu/research/faculty-directory/profile.html?user=knjozkow](https://publichealth.indiana.edu/research/faculty-directory/profile.html?user=knjozkow)

Brandon Crawford: [https://publichealth.indiana.edu/research/faculty-directory/profile.html?user=brancraw](https://publichealth.indiana.edu/research/faculty-directory/profile.html?user=brancraw)


**Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.**

**Employer Description:**

About Us: Located on the Flagship Campus of the Indiana University System, IU School of Public Health-Bloomington has over 200 faculty in five departments. Indiana University is classified as an R1-Highest Research Activity university, is a member of the prestigious Association of American Universities (AAU), and boasts numerous resources. IU School of Public Health-Bloomington combines aspects of a traditional university campus with a strong teaching focus and the research infrastructure of a research-intensive institution.

The Department of Applied Health Science comprises approximately 70 faculty and professional staff members, offers B.S.P.H., B.S., M.S., and/or M.P.H. degrees in behavioral, social and community health; public health administration; school and college health education; safety management; nutrition and dietetics and human development and family studies as well as a highly regarded PhD in health behavior. Faculty pursue research in a wide array of areas including alcohol, tobacco and other drug abuse prevention, HIV/STD prevention, human sexuality, sexual and reproductive health, nutrition, obesity, maternal and child health, population health, public health policy, and application of health behavior theory.

Contact: Dr. Kristen Jozkowski
Email: knjozkow@iu.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

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- Race? Yes
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American Sociological Association Job Lists

Date: Monday, November 16, 2020
25. Max Planck Institute for demographic research

Job 16555: Postdocs / Research Scientists Digital and Computational Demography

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 10/22/2020 to 11/21/2020

Institution: Max Planck Institute for demographic research
Department: Digital and Computational Demography

Region: Europe

Title: Postdocs / Research Scientists Digital and Computational Demography
Position/Rank: Fellowships/Post-docs: Post-doctoral, Academic Positions: All, Academic Positions: Other
Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas, Demography
Salary Range: $60,000 - $69,999


Job Description:

The Max Planck Institute for Demographic Research (MPIDR) is recruiting highly qualified Post-Docs/Research Scientists, at various levels of seniority, to join the Lab of Digital and Computational Demography.

The MPIDR is one of the leading demographic centers in the world. It is part of the Max Planck Society, a network of more than 80 institutes that form Germany's premier basic-research organization. Max Planck Institutes have an established record of world-class, foundational research in the sciences, technology, social sciences and the humanities. They offer a unique environment that combines the best aspects of an academic setting and a research laboratory.

The Lab of Digital and Computational Demography, headed by MPIDR Director Emilio Zagheni, is looking for candidates with a background in Demography, Data Science, Computer Science, Statistics, Economics, Sociology, Psychology, Social Psychology, Geography, Applied Mathematics, Public Health, Public Policy, or related disciplines.

The Lab brings together methodologists (from areas like Statistics, Computer Science or Mathematical Demography) with experts in areas of the Social Sciences in order to enable cross-pollination of ideas, to advance methods and theory of population research, and to address pressing societal questions.

For more information about the Lab and its current projects, see: <a href='https://www.demogr.mpg.de/go/lab-dcd'>https://www.demogr.mpg.de/go/lab-dcd</a>
The successful candidate must have obtained their PhD (or expect to have obtained their PhD by the time the post commences no later than Fall 2021), and their profile should match one of the following three:

1. A methodologist interested in producing advances in demographic methods and in the field of Digital and Computational Demography.
2. A social and behavioral scientist with strong expertise in at least one of the following substantive areas: migration and mobility; population aging and generational processes; social demography; environmental demography; (digital) health; technological change and well-being.
3. A computational social scientist interested in working on questions central to demographic research.

Across all profiles, the ability and willingness to work in interdisciplinary teams in order to conduct cutting-edge research that advances population science is key.

Applications have to be submitted online via https://www.demogr.mpg.de/go/JobAd617491 and include the following documents:

1. Curriculum Vitae
2. Letter of interest (Max 1 page): Briefly state why you are interested in joining the MPIDR, how the MPIDR could foster your professional development and career trajectory, and in which ways your interests fit the research strengths of the MPIDR.
3. Research Statement (Max 2 pages): Briefly describe your research accomplishments, as well as ongoing and future research plans. Please also describe your technical skills, areas of expertise, as well as the type of advanced training that you would like to receive as a research scientist.
4. Names and contact information for 3 academic references
5. One or two writing samples or publications

Note that incomplete submissions will not be considered.

The positions will be open until filled. In order to receive full consideration, applications should be submitted by December 1st, 2020. The starting date is flexible, but no later than Fall 2021.

Successful applicants will be offered a 3-year contract with remuneration commensurate to experience (starting from approx. 56,000 EUR gross per year for researchers who have just completed their PhD, up to approx. 70,000 EUR gross per year for more senior scientists) based on the salary structure of the German public sector (Öffentlicher Dienst, TVöD Bund). The successful candidates are expected to work locally at the MPIDR in Rostock, Germany. Relocation support is available.

The Max Planck Society offers a broad range of measures to support the reconciliation of work and family. These are complemented by the MPIDR’s own initiatives. For more information, see: https://www.demogr.mpg.de/go/work-family.

In addition, there are a range of central initiatives and measures primarily geared towards helping young female researchers and mothers to advance their career. See the link below for some examples: https://www.demogr.mpg.de/go/career-development.
Our Institute values diversity and is committed to employing individuals from minorities. The Max Planck Society has set itself the goal of employing more severely handicapped people. The Institute and the Max Planck Society also seek to increase the proportion of women in areas where they are underrepresented. As women are underrepresented in computational social sciences, we explicitly encourage them to apply.

For inquiries about the positions, please contact sekzagheni@demogr.mpg.de.

Employer Description:
The Max Planck Institute for Demographic Research (MPIDR) in Rostock is one of the leading demographic research centers in the world. It's part of the Max Planck Society, the internationally renowned German research society.

Contact: Emilio Zagheni
Email: sekzagheni@demogr.mpg.de
Phone: +49 381 2081135
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

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The Department of Sociology & Anthropology and the Black Studies Program at Providence College invites applications for a full-time joint tenure-track assistant professor position beginning August 2021.

The successful candidate must be trained in quantitative methodologies; preference will be given to candidates specializing in the sociology of education, or economic sociology; and with particular attention to intersections of race and gender or community engaged research. As our student body, particularly within Sociology and Anthropology as well as Black Studies, grows increasingly diverse, we have a strong preference for publicly engaged scholarship, and candidates with interests in student-centered pedagogical and mentoring practices. Moreover, as students of color and their allies have demanded in college and university protests across the nation, Providence College supports the students’ desire to hire faculty who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups.

The course load is 3-3 with the option for a one semester pre-tenure research leave after three years of service as a member of the Ordinary Faculty. This position is a joint appointment in the Department of Sociology & Anthropology and the Black Studies Program.

A Ph.D. in sociology or anthropology is required and applicants must have their dissertation in hand at the time of appointment.

Applicants should apply online at the College’s career site at https://careers.providence.edu and submit a cover letter, curriculum vitae, writing sample/sample publication, teaching statement/philosophy and evidence of teaching effectiveness, a separate one-page statement on how you envision teaching the Introduction to Black Studies course, and three (3) letters of recommendation. For additional information, please contact Dr. Brandon C. Martinez, search chair, at bmartine@providence.edu.

We will begin reviewing applications on November 13th, 2020 and will continue to do so until the position is filled. Applicants are strongly encouraged to ensure that all of their materials are uploaded by November 20 in order to receive full consideration.

Employer Description:
Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and
seeks candidates who can affirm and contribute to its Mission. We strive to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As such, an integral component of Providence College’s PC200 Strategic Plan is to “intentionally recruiting and retaining faculty and staff who are drawn to, and supportive of, the mission of the College, and who have demonstrated a commitment to the human flourishing of each member of the campus community.” To review the strategic plan, please visit https://strategic-plan.providence.edu/pc200-full/. An Affirmative Action and Equal Opportunity employer, the College especially encourages the applications of women and persons of color.

Contact: Dr. Brandon Martinez
Email: bmartine@providence.edu
Phone: 4018651081
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
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- Race? Yes
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Job 16577: Assistant Professor of Sociology

Date Position is Available: Fall 2021
Application Deadline: 
Listing Active: 10/22/2020 to 11/21/2020
Institution: University of North Carolina-Charlotte
Department: Dept of Sociology
Region: Southeast
Title: Assistant Professor of Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Organizations, Formal and Complex, Work and Labor Markets
Salary Range: Negotiable
Submission Link: < a href='http://jobs.uncc.edu' target='_blank'>http://jobs.uncc.edu

Job Description:

The Department of Sociology at the University of North Carolina at Charlotte is seeking applications for a tenure-track position as Assistant Professor of Sociology to begin fall 2021. Requirements for this position include 1) a Ph.D. in Sociology or related field; 2) a strong research program that focuses on macro or micro aspects of organizations, occupations, labor market, and/or work; 3) a commitment to quality graduate and undergraduate teaching in a diverse environment; and 4) potential to secure external funding. Ideally, strong candidates’ research will also have strong research methods skills and can teach in this area. The Department of Sociology is a core member of the interdisciplinary Organizational Science Doctoral Program, and the selected candidate will serve as a core faculty member in this doctoral program. More information on the Organizational Science Doctoral Program is available at http://orgscience.uncc.edu/. Additionally, the candidate will collaborate with faculty from The School of Data Science (https://datascience.uncc.edu/). Tenure will be earned in the Department of Sociology.

Please apply on-line at http://jobs.uncc.edu and include your curriculum vita, a writing sample, a statement about teaching and research, and a list of three references. Applicants should also submit a one-page diversity statement that discusses past or future contributions to inclusive excellence in the areas of research, teaching and/or outreach. Applications received by [November 20, 2020] are assured full consideration although recruitment will continue until the position is filled.

Employer Description:

The Department of Sociology offers the B.A. and M.A. in Sociology and our faculty participate in multiple interdisciplinary doctoral programs. The core strengths in the Department of Sociology are sociology of organizations, health, public policy, education, and social psychology. For additional information about our department, visit our website at http://www.sociology.uncc.edu/

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 35 graduate degrees and 78 undergraduate degree options, the College is connected to the world and its concerns, and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte offers more than 30,000 culturally and ethnically diverse students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent
family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked one of the best cities to live (#20 by U.S. News & World Report.)

UNC Charlotte is an affirmative action, equal opportunity employer and is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. The Department of Sociology is particularly interested in candidates who have experience working with students from a diverse background and demonstrated commitment to improving access to higher education for all students.

Finalists will be asked during their screening interview to discuss how they address diversity and inclusion while teaching and conducting research. Applicants are subject to a criminal background check.

Contact: Scott Fitzgerald
Email: sfitzger@uncc.edu
Phone: (704) 687-7806
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

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Job 16575: Assistant Professor

Date Position is Available: Fall 2021

Application Deadline:
Listing Active: 10/21/2020 to 11/20/2020

Institution: University of Alabama
Department: Criminal Justice Department
Region: All US Regions
Title: Assistant Professor

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Criminal Justice , Criminology/Delinquency
Salary Range: $60,000 - $69,999

Submission Link:

Job Description:

The Department of Criminology & Criminal Justice at The University of Alabama invites applications for a tenure-track position at the rank of Assistant Professor to begin August 2021. We are seeking someone whose research focuses on cyber criminology or includes cybercrimes or deviance. Candidates should have completed their Ph.D. by the position’s start date and have an established research agenda, the potential to secure external funding, and a commitment to teaching and mentoring students. The person who takes this position will join other cybercrime researchers within the Department of Criminology & Criminal Justice (https://cj.ua.edu/about-us/cyber-criminology-at-ua/) and have the opportunity to work collaboratively with other cybercrime and cyber security initiatives on the UA campus.

To apply, candidates should go to http://facultyjobs.ua.edu/postings/47511 to complete an online application and upload (1) a letter of application, (2) a curriculum vitae, (3) a research statement, and (4) a list of professional references. Letters of recommendation will only be requested for finalists. Inquiries about the position should be sent to cjdept@ua.edu. Review of applications will begin November 1, 2020 and will continue until the position is filled. We plan to conduct interviews through a hybrid format with virtual and in-person components. Depending on the caliber of applicants and mindful of the uncertainties of COVID-19, the department may make a determination on whether to recommend an offer based on the virtual components alone. The University of Alabama is committed to affirmative action, equal opportunity, and the diversity of its workforce. Applications from women and minority candidates are strongly encouraged.

Employer Description:
The Department of Criminology & Criminal Justice has a growing, research active faculty and strong Bachelor’s and Master’s degree programs. For additional information about our department, please visit our website at http://cj.ua.edu. The University of Alabama, founded in 1831, is the state’s flagship institution with an enrollment of over 38,000 students. We are located in Tuscaloosa, AL, a vibrant community of over 100,000 residents that was named an All-America City by the National Civic League. For information about working at The University of Alabama see http://provost.ua.edu/life-at-ua.html.

Contact: Adam Lankford
Email: adam.lankford@ua.edu
Phone: (205) 348-9901
Website: cj.ua.edu

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
Age? Yes
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Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

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Job 16573: Instructional Professor in Computational Social Science

Date Position is Available: Fall 2021
Application Deadline:  
Listing Active: 10/21/2020 to 12/20/2020
Institution: University of Chicago
Department: Master of Arts Program in Computational Social Science
Region: Midwest
Title: Instructional Professor in Computational Social Science
Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track
Special Program and Areas of Faculty Expertise: Education , Other Program/Area
Salary Range: Negotiable

Job Description:

Description

The Division of Social Sciences at the University of Chicago invites applicants for a position as Instructional Professor (IP) in the MA program in Computational Social Science (MACSS, maess.uchicago.edu) capable of teaching introductory courses in computer science with applications in social scientific research.

This is a full-time, career-track teaching position. The start date is flexible, and will fall between July 1 and September 1, 2021. The initial two-year appointment is renewable with opportunity for promotion. Appointments at the Assistant, Associate, and Full Instructional Professor rank will be considered.

The IP will annually teach five courses, including some combination of machine learning, modeling, simulation, data visualization, high performance computing, cloud computing, application development, or introductions to important programming languages (including R or Python). Other courses may cover applied research across some field or research problem in the social sciences.

In addition, the IP will advise MA students; advise a limited number of MA theses as the primary supervisor; hire and manage teaching assistants; help lead the MACSS Computation Workshop; contribute to program admissions, staff hiring, and student recruitment; help train our doctoral student preceptors; and contribute to the intellectual life and administrative needs of the program.

The position includes support for professional development. The IP will join a dynamic community of social science researchers.

Qualifications

Applicants must have a PhD in computer science, data science, sociology, economics, political science, psychology, or a related discipline. Industry experience is valued, but not required. The IP must have the PhD must be in hand prior to the start date.
Teaching experience is required.

Application Instructions
Applicants must apply online at the University of Chicago's Interfolio website at apply.interfolio.com/79998. The following materials must be submitted: 1) a cover letter, outlining the applicant’s prior computational training, prior teaching or mentoring experience, and suggested course offerings in our MA program; 2) a curriculum vitae; 3) an article-length writing sample applying a computational research design; 4) at least one course syllabus from prior teaching or with an eye to future offerings; 5) course evaluations or other evidence of past excellence in teaching or mentoring; and 6) three letters of reference.

Review of applications will begin on December 1 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Employer Description:

Contact: Tekeisha Yelton-Hunter
Email: tdyelton@uchicago.edu
Phone: (773) 702-8304
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
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Job 16574: Assistant Professor - Organizational Studies and Human Resource Management

Date Position is Available: Summer 2021

Application Deadline:

Listing Active: 10/21/2020 to 11/20/2020

Institution: University of Toronto
Department: Centre for Industrial Relations and Human Resources
Region: Canada
Title: Assistant Professor - Organizational Studies and Human Resource Management

Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Economic Sociology, Organizations, Formal and Complex

Salary Range: Negotiable


Job Description:

The Centre for Industrial Relations and Human Resources (CIRHR) in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure-stream appointment in Organizational Studies and Human Resource Management. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2021, or shortly thereafter.

Applicants must have earned a PhD degree in a relevant social science discipline (such as Industrial Relations, Organizational Studies, Management, Human Resource Management, Economics, Sociology, Psychology or Political Science) by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and diversify our existing departmental strengths. The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding and externally funded research program.

The Centre for Industrial Relations and Human Resources (CIRHR) in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure-stream appointment in Organizational Studies and Human Resource Management. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2021, or shortly thereafter.

Applicants must have earned a PhD degree in a relevant social science discipline (such as Industrial Relations, Organizational Studies, Management, Human Resource Management, Economics, Sociology, Psychology or Political Science) by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and diversify our existing departmental strengths. The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding and externally funded research program.

The successful candidate will be expected to teach in both the undergraduate and graduate programs in industrial relations, human resources, and/or management of organizations. The successful candidate must demonstrate strong communication skills, evidence of success in developing students’ mastery of a subject, and knowledge of the latest developments in the field. Our PhD program is quantitatively and analytically oriented; as such these skills will be expected for involvement in the program, including supervision of students. In addition, knowledge of qualitative research methodologies is an asset.

Candidates must provide evidence of research excellence at an internationally competitive caliber which can be demonstrated by a submitted research statement, a record of publications meeting high international standards in top-ranked, field-relevant scholarly journals (and/or high-quality working papers that would meet this standard), presentations at internationally recognized conferences, awards, and accolades and strong endorsement from referees...
of high academic standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier including a teaching statement, course syllabi, and teaching evaluations submitted as part of the application, as well as strong letters of reference.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity in all its forms, and whose research, teaching and service bear out our commitment to equity. Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

The Centre for Industrial Relations and Human Resources (CIRHR) is internationally renowned for the study of work and employment relations from a variety of disciplinary perspectives and empirical approaches. The CIRHR is located in Toronto, Canada, one of North America’s largest cities and among the world’s most livable cities. Fifty-one percent of Toronto’s population is foreign-born, making it among the most diverse cities in the world.

For more information about the Centre for Industrial Relations and Human Resources at UofT please visit: http://www.cirhr.utoronto.ca/.

For information about the University of Toronto visit: https://www.utoronto.ca/.

All qualified candidates are invited to apply online by clicking on the link below. Applications must include:

- Cover letter
- Curriculum vitae including a list of publications and working papers
- Recent writing samples: up to three publications or working papers
- Research statement outlining current and future research interests
- Teaching dossier containing a teaching statement, teaching evaluations and sample course syllabi.

Applicants must provide the name and contact information of three references. The university of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining documents into one PDF/MS word format. If you have any further questions about this position, please email Prof. Dionne Pohler at: director.cirhr@utoronto.ca.

All application materials, including reference letters, must be received by December 1, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.
As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Employer Description:
Contact: Prof. Dionne Pohler
Email: director.cirhr@utoronto.ca
Phone: 4169785419
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16571: Senior Scientist

Date Position is Available: Fall 2020

Application Deadline:

Listing Active: 10/20/2020 to 11/19/2020

Institution: Advocates for Human Potential

Department: Research and Evaluation

Region: Northeast

Title: Senior Scientist

Position/Rank: Sociological Practice/Applied/Other: Researcher

Tenure/Tenure Track: Not Applicable

Special Program and Areas of Faculty Expertise: Alcohol and Drugs, Mental Health

Salary Range: Negotiable

Submission Link: https://ahpnet.clearcompany.com/careers/jobs/55a43572-d7e4-0aa1-b2ce-c32e747fa4e3/apply?source=1418394-CS-40637

Job Description:

Advocates for Human Potential, Inc. ("AHP"), is seeking a Senior Scientist to join our team of leading researchers in behavioral health studies.

Responsibilities

- Design and manage the implementation of all or a portion of evaluation/research and analysis plans.
- Contribute to and coordinate interactions with clients and partners.
- Lead project meetings and other activities, assign responsibilities, supervise staff assigned to projects, manage data collection, resolve problems, and track budgets and timelines.
- Conduct quantitative and qualitative analysis.
- Prepare reports, presentations, data dictionaries, literature reviews, and other work products.
- Lead/contribute to business development efforts.

Qualifications

- Ph.D. or equivalent in social work, psychology, public health, or related field.
- Expertise in designing and leading research or evaluation projects in at least one of the following content areas:
  - Cannabis use
  - Infants, young children, and their families/caregivers affected by substance use disorders
- Strong quantitative skills, well grounded in statistical methods and approaches to data analysis.
- Evidence of ability to win, manage, and monitor government contracts, grants, and/or cooperative agreements is required.
- Prior experience working on NIDA, NIAAA, SAMHSA, CDC or other federal agency projects is highly valued.
- Excellent communication skills, written and verbal.
- Published peer-reviewed applications are a plus.
- Ability to perform duties that require close attention to detail.
- Ability to establish and maintain effective working relationships with co-workers, supervisor, technical staff, partners, and
clients.

- Ability to operate in a team environment and be flexible in taking on and performing assignments, as necessary.
- Experience with quantitative analysis software (Stata strongly preferred), data collection tools (e.g. REDCap, Qualtrics), qualitative analysis software (e.g. NVivo, Dedoose) MS Word, Outlook, PowerPoint, Excel, and citation management software.

AHP is an equal opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, gender identity, sexual orientation, disability, or protected veteran status.

Employer Description:

**AHP**

AHP (www.ahpnet.com), is a fast-growing consulting and research firm specializing in health and behavioral health, offering technical assistance and training, system and program development, resource development and dissemination, and research and evaluation. Our core content areas include substance abuse treatment and prevention, mental health policy and services, co-occurring disorders, workforce development, homelessness and housing, and criminal justice.

Contact: Mr. James Klepper
Email: jklepper@ahpnet.com
Phone: 9782611404
Website: www.ahpnet.com

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16572: Inequality in America Initiative Postdoctoral Fellowship

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/20/2020 to 11/19/2020

Institution: Harvard University
Department: Faculty of Arts & Sciences | Division of Social Science
Region: All US Regions

Title: Inequality in America Initiative Postdoctoral Fellowship
Position/Rank: Fellowships/Post-docs: All
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Open to All Specialty Areas
Salary Range: $60,000 - $69,999

Submission Link: https://inequalityinamerica.fas.harvard.edu/postdoctoral-program

Job Description:

The Inequality in America Initiative seeks applications from recent doctoral degree recipients interested in joining a multidisciplinary network of Harvard researchers working to address the manifold challenges of inequality. This program is intended to seed new research directions, facilitate collaboration across disciplines, and develop new leaders in the study of inequality who can publish at the highest level, reach the widest audience, and impact policy.

The fellowship is a two-year postdoctoral training program. The award includes $68,000/year plus fringe; office space; a $17,500 research account; up to $3,000 (incl. taxes) for relocation; and up to $3,000 for a manuscript workshop in year two.

The program director will pair each fellow with two Harvard faculty mentors (one from outside the fellow’s primary discipline), participating in one or more of five research clusters:

- Mobility and Migration
- Science, Technology, Education, and Health
- Work, Family, and Opportunity
- Governance, Citizenship, and Social Justice
- America Inequality, Globally

Applicants to the fall 2021 program must have received a doctorate or equivalent terminal degree in April 2018 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2021.

See more at https://inequalityinamerica.fas.harvard.edu/postdoctoral-program

Employer Description:

Contact: Jennifer Shephard
Email:.jmsheph@fas.harvard.edu
Phone:
Website: https://inequalityinamerica.fas.harvard.edu/postdoctoral-program

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
  Age? Yes
  National Origin? Yes
  Race? Yes
  Religion? Yes
  Sex? Yes
  Sexual Orientation? Yes
  Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  Spouses of Employees? Yes
  Same-sex Domestic Partners of Employees? Yes
  Other-sex Domestic Partners of Employees? Yes

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Job 16568: Assistant Professor of Social Informatics

Date Position is Available: Fall 2021

Application Deadline:  
Listing Active: 10/20/2020 to 11/19/2020
Institution: The University of Texas at Austin
Department: School of Information
Region: Southwest
Title: Assistant Professor of Social Informatics
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Communication and Information Technologies, Race, Class and Gender
Salary Range: Negotiable
Submission Link: <a href='http://apply.interfolio.com/79763' target='_blank'>apply.interfolio.com/79763</a>

Job Description:

The School of Information at the University of Texas at Austin invites applications for a tenure-track Assistant Professor of Social Justice Informatics. We are particularly interested in information scholars who will focus on the redistribution of power to address inequities at the intersection of race, ethnicity, gender, and class. We understand Social Justice Informatics to involve building knowledge (historical, empirical, theoretical, critical) to drive action on challenges such as racism, human rights, poverty, environmental justice, and development towards a more just society. Specific areas of research focus may include access to information and technology, equity, diversity, participation, human development, human rights, public interest technology, and critical race theory, to name a few. Candidates focused on human-centered design for civic or social good are invited, especially those using design methodologies that include participation of and build capacity within communities.

We invite applications from scholars from diverse disciplines including information studies, psychology, media studies, communication, political science, ethnic studies, human geography, sociology, women/gender studies, civil/criminal law and more. Applicants, especially those unfamiliar with Information Schools, are welcome to contact us via the email below prior to submitting their application to discuss how their research agenda connects to our school, as well as examining resources provided at www.ischools.org

We hope that the candidate for this position will help us shape our approach to Social Justice Informatics across our school. The candidate will have the opportunity to play a foundational role in the School's new undergraduate major in Informatics, which includes a concentration in Social Justice Informatics, and plans to admit its first students in the Fall of 2021. Tenure-track faculty at the School of Information at the University of Texas have a 2/1 teaching load and course releases are normally available during the pre-tenure period.

Qualifications

Candidates must hold a doctoral degree in a field that is relevant to their area of research and teaching, or be able to convincingly demonstrate that they will complete the degree before starting (e.g., by documenting a scheduled viva/defense). We are unable to consider applications beyond early Assistant Professor stage, but hope more experienced candidates will apply to the separate search for an Associate Professor and Assistant Dean for Diversity and Inclusion.

For all of the positions, we only seek candidates with excellent research, teaching, service and leadership abilities and a
commitment to shaping the future of the UT Austin iSchool and the field of information more broadly. Candidates who currently or will potentially make outstanding contributions to the diversification of their scholarly fields and/or institutions of higher education are especially encouraged to apply.

**Application Instructions**

Applications will be accepted until the positions are filled. We will begin to review applications and interview candidates on November 12, 2020. For more information on how to apply, please visit [https://www.ischool.utexas.edu/facultysearch](https://www.ischool.utexas.edu/facultysearch).

**Employer Description:**

The goal of the UT Austin iSchool is to be the premier research and education program for the 21st century field of information, where we are changing the future by engaging the present and preserving the past. Research and teaching at the iSchool changes the ways that we interact with information and technology, changes how information can make the world a better and fairer place, and changes the ways we protect and preserve our collective memory. For more information about the iSchool, see [https://www.ischool.utexas.edu/about-the-ischool](https://www.ischool.utexas.edu/about-the-ischool).

The UT Austin iSchool is a founding member of the international iSchools organization ([https://ischools.org/](https://ischools.org/)), and has a long history of interdisciplinary scholarship and research focused on the human, social, cultural, and technical aspects of information. Our program is consistently ranked among the top programs in information internationally. We are a stand-alone school with strong connections across the university and with other institutions nationally and internationally; we are particularly interested in applicants who will further strengthen and extend our collaborative network. We offer an ALA-accredited Master of Science in Information Studies as well as degrees at the undergraduate and PhD levels. Our Master of Science degree in Information Security and Privacy is offered jointly with the UT Center for Identity. For more details on our current degree offerings, see [https://www.ischool.utexas.edu/programs](https://www.ischool.utexas.edu/programs).

UT Austin has an internationally distinguished faculty making it one of the world’s leading research universities. UT Austin embraces interdisciplinary research, and is the home to more the 200 dedicated research units and centers. For more information on UT Austin, see [https://www.ischool.utexas.edu/about/about_ut_austin](https://www.ischool.utexas.edu/about/about_ut_austin).

Contact: Ms. Dona Kurtz
Email: facultysearch@ischool.utexas.edu
Phone:
Website:

**Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:**

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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Job 16570: Liberal Arts Action Lab Director and Lecturer in Urban Studies

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/20/2020 to 11/19/2020

Institution: Trinity College
Department: Urban Studies Program

Region: All US Regions

Title: Liberal Arts Action Lab Director and Lecturer in Urban Studies

Position/Rank: Academic Positions: Lecturer
Tenure/Tenure Track: Not Tenure Track

Special Program and Areas of Faculty Expertise: Urban Sociology

Salary Range: Negotiable


Job Description:

The Liberal Arts Action Lab Director and Lecturer in Urban Studies leads the Liberal Arts Action Lab (LAAL) at Trinity’s downtown campus in Hartford, CT. The Lab applies liberal arts skills to addressing community-defined projects, while offering students a unique, two-course experiential learning opportunity. The successful candidate will serve as the Lab’s lead instructor, recruit community projects and student/faculty teams, and shape the Lab’s broader approach and vision. The LAAL Director reports to the Director of the Center for Hartford Engagement and Research and serves as a lecturer in the Urban Studies Program.

Since 2018, the Lab has completed 22 projects with community partners, typically conducting four projects per semester. Community partners propose projects, which are prioritized by a Hartford Resident Advisory Board. The Lab then engages teams of faculty and students from Trinity and Capital Community College to spend a semester working on a project and delivering a product to a community partner. Students take a research methods course, which introduces participatory action research methods, including modules on collecting and analyzing qualitative and quantitative data, and the ethics of community-based engagement. Students immediately apply these skills by working on a project team.

Responsibilities:

- Directs the Liberal Arts Action Lab’s operations, and guides its development.
- Solicits community partner projects for the Lab and works with partners to refine proposals.
- Engages a Hartford Resident Advisory Board to prioritize selected Lab projects and ensure the involvement of Hartford’s diverse communities in the Lab’s operation.
- Coordinates the Action Lab’s core course and four project teams each semester, recruiting students and faculty project leaders and fellows.
- Teaches one methods course and two project teams each semester (spring and fall).
- Collaborates with designated faculty from Capital Community College to ensure full participation and inclusion of Capital students and faculty.
With staff support, organizes communications efforts to publicize Lab news on and off campus.
With staff support, contributes to data collection on programming and evaluates impacts.
Assists in grant writing and fundraising for the Lab.
Participates actively in the Center for Hartford Engagement and Research and the Urban Studies program, attending meetings and contributing to programmatic decision-making.

The successful candidate will have a Ph.D. in a relevant discipline (urban studies, sociology, public policy, anthropology, geography, or other social science discipline) in hand or expected by August 2021. The candidate will have knowledge of and enthusiasm for quantitative and qualitative research methods and data analysis from across liberal arts disciplines; expertise in urban research; and experience with some combination of quantitative and qualitative methodology including, but not limited to, ethnographic research, interviews, focus groups, Geographical Information Systems, data visualization, and action research. The candidate will exhibit a passion for learning and working in higher education; a commitment to civic engagement; a proven record of teaching; an ability to facilitate team-building and inclusion in diverse groups; strong writing and communication skills; as well as a capacity to use relevant technology, manage complex change, and assess outcomes. Project management experience and knowledge of Hartford would be ideal.

To ensure full consideration please submit a letter of application (including discussion of teaching, community engaged research experience, and commitment to diversity), CV, course syllabi and evaluations (if available), as well as at least three letters of reference by November 6, 2020.

Employer Description:
Trinity seeks to have our faculty and staff reflect the demographics of our student body. We encourage applicants who share our commitment to diversity and inclusion. We especially welcome applications from women and underrepresented racial/ethnic groups. The College is an Equal Opportunity, Affirmative Action employer.

Trinity College is a highly selective, independent, nonsectarian liberal arts institution located in Connecticut’s capital, Hartford. With over 2100 full-time undergraduate students and 91 graduate students, the College maintains a rigorous academic profile complemented by a vibrant and diverse co-curricular program. The College enjoys the benefit of being situated in an urban center and has strong academic, social, and philanthropic connections to our home city of Hartford. Our student body is diverse, representing 41 states and 70 countries with 21% students of color and 50% women. Just over 90% of students live in campus residences. As a preeminent liberal arts college in an urban setting, Trinity College prepares students to be bold, independent thinkers who lead transformative lives.

Contact: Abigail F. Williamson
Email: Abigail.Williamson@trincoll.edu
Phone: (860) 297-2571
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? No
- Other-sex Domestic Partners of Employees? No

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American Sociological Association Job Lists

Date: Monday, November 16, 2020
35. University of North Carolina-Wilmington

Job 16569: Position #1 Assistant Professor - Sociology & Position #2 Open Rank (Assistant/Associate/Professor) - Criminology

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/20/2020 to 11/19/2020

Institution: University of North Carolina-Wilmington
Department: Dept of Sociology & Criminology
Region: Southeast

Title: Position #1 Assistant Professor - Sociology & Position #2 Open Rank (Assistant/Associate/Professor) - Criminology

Position/Rank: Academic Positions: Assistant/Associate Professor, Academic Positions: Associate Professor, Academic Positions: Full Professor

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Criminal Justice

Salary Range: Negotiable

Submission Link:

Job Description:

The College of Arts and Sciences at the University of North Carolina Wilmington is embarking on a (multi-year) cluster hire initiative to hire multiple faculty across a range of disciplines (History, Psychology, Sociology, Criminology, Film Studies, and Religious Studies) whose scholarly/creative focus is in the area of Race, Racial Inequality, Social Justice, or Africana Studies. Our goal is to instantiate our values of diversity and inclusion as we build regional and national interdisciplinary strengths in these areas. Given our commitment to community engagement and engaged scholarship we seek to appoint faculty who are deeply imbedded in the communities they study. The open rank position of Assistant Professor/Associate Professor/Professor of Criminology within the Department of Sociology and Criminology is part of this initiative.

For Position #1, the Department of Sociology and Criminology is seeking to hire a nine month, tenure-track sociologist whose research focuses on race & social justice, systemic racism, and/or critical race theory and complements our existing strengths, and for Position # 2, a nine-month criminologist whose research focuses on the intersections of systemic racism, crime, and criminal justice. Academic rank at time of appointment is open to Assistant Professor, Associate Professor, or Professor, commensurate with experience and scholarly achievement. This position carries a teaching load of three courses per term while maintaining an active research agenda in their specialization area. The position also includes the opportunity for additional summer school teaching. Selected candidate will be actively engaged in departmental meetings, committees, and special project work to further goals of the department. Candidates interested in the position at the tenure-track Assistant Professor level should have potential for innovation and leadership in research. To be considered at the tenured Associate Professor or Professor level, candidates are expected to have an established record of teaching, scholarship, research, and service.

These positions carry a teaching load of three courses per term while maintaining an active research agenda in their specialization area. The positions also include the opportunity for additional summer school teaching. Selected candidates will be actively engaged in departmental meetings, committees, and special project work to further goals of the department. We seek to build a network of researchers, scholars, and artists that will support the ongoing work in.
which we are engaged and to set a path forward as we grow these areas of critical study into regional and national strengths. In addition to the standard diversity recruitment measures mentioned below, this hire will be advertised across diversity-platforms as a coordinated cluster hire that has as its ultimate goal to build recognized strengths these areas.

For Position #1, a PhD in Sociology or a closely related field is required. ABDs will be considered but candidates must have the PhD in hand by the time of appointment. Preference will be given to candidates with teaching or research interests in one or more of the following: environmental justice; global sociology or globalization; medical sociology or public health. Candidates should be able to teach advanced methods courses at the graduate level, such as data analysis, qualitative methods, and/or evaluation methods. For Position #2, a PhD in Criminology, Criminal Justice, or a closely related field such as Sociology, Africana Studies, and Legal Studies is required. ABDs will be considered but candidates must have the PhD in hand by the time of appointment.

Concurrent to fulfilling department needs, both of these positions are expected to support the existing Africana Studies minor and contribute to the development of an Africana Studies major at UNCW.

All applicants should show evidence of a strong, independent research program, a commitment to working with students from diverse backgrounds, and excellence in teaching. There is an expectation for teaching in our graduate program, as well as and contributing to our core undergraduate curriculum. Interest or experience in online teaching is also desirable.

Employer Description:

The Department of Sociology and Criminology (www.uncw.edu/soccrm) at the University of North Carolina Wilmington has 22 full-time faculty members, roughly 350 undergraduate majors, and offers bachelor’s degrees in sociology and criminology (general and public), including an online bachelor’s degree in criminology, and an MA in Sociology and Criminology. The University of North Carolina Wilmington, the state’s coastal university, is dedicated to learning through the integration of teaching and mentoring with research and service. Guided by our Strategic Plan, the university is committed to nurturing a campus culture that reflects its values of diversity and globalization, ethics and integrity, and excellence and innovation. A public institution with nearly 17,000 students, the university is focused on supporting and enhancing the student-centered learning experience that has been a hallmark since its founding in 1947. UNCW offers an array of programs at the baccalaureate and master’s levels, and doctoral programs in marine biology, educational leadership, psychology and nursing practice. UNCW is one of the 17 institutions that make up the UNC System.

To apply, please complete the online application available at https://jobs.uncw.edu/ by 11:59pm, January 1, 2021, the posting closing date and attach the following materials as an Adobe PDF document including:

1) Cover Letter, including a brief teaching philosophy, that demonstrates your interest in the position, addressed to Dr. Kim Cook, Chair of Criminology Search Committee

2) Curriculum Vitae

3) Statement of Diversity and Inclusion that addresses both past and potential contributions to diversity, equity and inclusion in the areas of advising, teaching, research and/or service.

Please note that a minimum of three professional references are required for all applications. Letters of reference will be requested during the screening process.

At the University of North Carolina at Wilmington (UNCW), our culture reflects our values of inclusion, diversity, globalization, ethics and integrity and innovation and we are committed to providing equality of educational and employment opportunity for all persons without regard to race, sex (such as gender, gender identity, marital status, childbirth, and pregnancy), age, color, national origin (including ethnicity), religion, disability, sexual orientation, political affiliation, veteran status, military service member status, genetic information, or relationship to other university constituents – except where sex, age, or ability represent bona fide educational or occupational qualifications or where marital status is a statutorily established eligibility criterion for State funded employee benefit programs. UNCW believes that embracing the unique contributions of our faculty, staff and students is critical to our success and paramount in being recognized for our global mindset.

Contact: Dr. Kim Cook
Email: soccrm@uncw.edu
Phone: (910) 962-3420
Website: https://jobs.uncw.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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Job 16566: Suzanne Wilson Barnett Chair in Contemporary China Studies

Date Position is Available: Fall 2020

Application Deadline: 

Listing Active: 10/20/2020 to 11/19/2020

Institution: University of Puget Sound
Department: Asian Studies Program
Region: Northwest

Title: Suzanne Wilson Barnett Chair in Contemporary China Studies
Position/Rank: Academic Positions: Other
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Asians/Asian-Americans
Salary Range: Negotiable

Job Description:
University of Puget Sound

Suzanne Wilson Barnett Chair in Contemporary China Studies

Job ID: 5556

Location: Asian Studies

Full/Part Time: Full-Time

Faculty Posting Details

Appointment: Full-time, tenure-line position; begins Fall 2021.

Responsibilities:

As part of enhancing its Asian Studies Program and reputation as a center of excellence in contemporary China studies, the University of Puget Sound invites applications for a social scientist of contemporary China with expertise in one or more of the following areas related to Chinese society:

(1) International Economy and Trade
(2) Regional and Border Relations
(3) Environmental Studies
(4) Social and Technological Change.

The university seeks an outstanding teacher-scholar with a deep interest in and commitment to interdisciplinary study and the
liberal arts who is a specialist in the study of contemporary China. This tenure-line appointment is a new endowed position that will be made at the assistant professor level in the Asian Studies Program and in the appropriate academic department, such as Business and Leadership, Economics, International Political Economy, and Sociology and Anthropology.

The faculty member will be expected to contribute to the curriculum of their designated department and to the university's Core curriculum. The faculty member will also be expected to teach the Asian Studies capstone course (ASIA 344) and to contribute social scientific electives for the Asian Studies minor. Ability and willingness to participate in experiential educational opportunities, including organizing and leading short-term field school experiences abroad for Puget Sound students, is preferred. Other duties include advising students, continuation of professional development in the faculty member's area of expertise, and participating in serving Puget Sound's institutional mission.

Qualifications: PhD preferred; advanced ABD considered in a social science discipline and a commitment to liberal arts education are required. Chinese language proficiency sufficient to conduct research in Mandarin is strongly preferred.

Application Deadline: Interested individuals are encouraged to submit application materials no later than November 16, 2020 to ensure consideration.

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

- Curriculum vitae
- Letter of interest
- Teaching Statement
- Research Statement
- Teaching Evaluations
- Diversity Statement (see details below)
- Three (3) Letters of Reference. You will be asked to specify the email addresses of reference providers at the time of application and the system will email these providers on the next business day.

Applicant's Diversity Statement: As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at [http://www.pugetsound.edu/about/diversity-at-puget-sound/diversity-strategic-plan/](http://www.pugetsound.edu/about/diversity-at-puget-sound/diversity-strategic-plan/) prior to writing this statement. While not an exhaustive list, the following are some ways applicants can express their qualification:

- Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;
- Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;
- Brief insights on why diversity is important at institutions like the University of Puget Sound;
- Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;
- Previous and/or current activities involving mentoring underrepresented student populations;
- Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;
- Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.

Compensation and Benefits:

Rank: Assistant Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: [http://www.pugetsound.edu/about/offices--services/human-resources/overview-of-university-benefit/](http://www.pugetsound.edu/about/offices--services/human-resources/overview-of-university-benefit/).

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that
Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy, [https://www.pugetsound.edu/gateways/faculty-staff/faculty-policies/shared-faculty-appointments/](https://www.pugetsound.edu/gateways/faculty-staff/faculty-policies/shared-faculty-appointments/).

University Diversity Statement

• We acknowledge the richness of commonalities and differences we share as a university community; the intrinsic worth of all who work and study here; that education is enhanced by investigation of and reflection upon multiple perspectives.
• We aspire to create respect for and appreciation of all persons as a key characteristic of our campus community; to increase the diversity of all parts of our University community through commitment to diversity in our recruitment and retention efforts; to foster a spirit of openness to active engagement among all members of our campus community.
• We act to achieve an environment that welcomes and supports diversity; to ensure full educational opportunity for all who teach and learn here; to prepare effectively citizen-leaders for a pluralistic world.

All offers of employment are contingent on successful completion of a background inquiry.

The University of Puget Sound is an equal opportunity employer.

How to Apply

For complete job description and application instructions, visit: [https://apptrkr.com/2025606](https://apptrkr.com/2025606)

About Puget Sound

Puget Sound is a selective national liberal arts college in Tacoma, Washington, drawing 2,600 students from 48 states and 20 countries. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. A low student-faculty ratio provides Puget Sound students with personal attention from faculty who have a strong commitment to teaching and offer 1,200 courses each year in more than 40 traditional and interdisciplinary fields, including graduate programs in occupational and physical therapy and in education. Puget Sound is the only nationally ranked independent undergraduate liberal arts college in Western Washington, and one of just five independent colleges in the Pacific Northwest granted a charter by Phi Beta Kappa, the nation’s most prestigious academic honorary society. Visit "About Puget Sound" ([http://www.pugetsound.edu/about](http://www.pugetsound.edu/about)) to learn more about the college.

As a strategic goal and through our core values, University of Puget Sound is committed to an environment that welcomes and supports diversity. We seek diversity of identity, thought, perspective, and background in our students, faculty, and staff. EOE/AA

jeid-9a409c897bd9704da6dfb6852d0f6306

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https://www.jobelephant.com/

Employer Description:

Contact: Human Resources
Email: hr@pugetsound.edu
Phone: 
Website: 

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
Job 16563: Faculty Director

Date Position is Available: Summer 2021

Application Deadline:

Listing Active: 10/19/2020 to 11/18/2020

Institution: Boston University
Department: Initiative on Cities
Region: Northeast
Title: Faculty Director

Position/Rank: Academic Positions: Full Professor
Tenure/Tenure Track: Tenured

Special Program and Areas of Faculty Expertise: Open to All Specialty Areas

Salary Range: Negotiable


Job Description:

The College of Arts and Sciences at Boston University invites applications for Faculty Director of the Boston University Initiative on Cities (IoC) to begin July 1, 2021. We seek a senior scholar of cities with an established record of cutting-edge research, academic leadership and public engagement to lead the IoC (https://www.bu.edu/ioc/), a campus-wide research initiative that engages faculty and students to support and promote interdisciplinary research on cities and connect urban research, teaching and practice. We are looking for academic leaders from all relevant disciplinary backgrounds who share our commitment to ensuring that BU is inclusive, equitable, diverse, and a place where all constituents can thrive. We encourage applications from those with a record of fostering productive academic partnerships with diverse urban communities and municipal partners, and a strong vision of community building and bridging between faculty, students and a wide array of internal and external stakeholders from academia, government, nonprofits and the private sector.

To apply, please submit 1) a letter describing your teaching and research interests and professional experience, including your accomplishments in areas contributing to diversity, equity and inclusion; 2) curriculum vitae; 3) names and contact information for three references

Submit to https://academicjobsonline.org/ajo/jobs/17133

Applications will be reviewed starting November 15, 2020 and continue until the position is filled.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Employer Description:

Contact: Rachel Daigle
Email: rdaigle3@bu.edu
Phone: 6173532401
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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American Sociological Association Job Lists

Date: Monday, November 16, 2020
38. The Brookings Institution

Job 16562: Rubenstein Fellow, Governance Studies

Date Position is Available: Winter 2021
Application Deadline:
Listing Active: 10/19/2020 to 11/18/2020
Institution: The Brookings Institution
Department: Governance Studies
Region: Northeast
Title: Rubenstein Fellow, Governance Studies
Position/Rank: Fellowships/Post-docs: Pre-doctoral
Tenure/Tenure Track:
Special Program and Areas of Faculty Expertise: Public Policy
Salary Range: Negotiable
Submission Link: <a href='https://www.click2apply.net/BXRDa5I6x8n1HnBXF1zAxA'>https://www.click2apply.net/BXRDa5I6x8n1HnBXF1zAxA</a>

Job Description:
The Brookings Institution

Equal-Opportunity Employer: It is Brookings policy to provide equal employment opportunity for all of its employees and applicants without regard to their actual or perceived race, color, religion, sex, age, disability, national origin, ancestry, sexual orientation, marital status, personal appearance, citizenship status, family responsibilities, gender identity or expression, genetic information, matriculation, political affiliation, veteran status, or any other prohibited basis of discrimination as required by law.

Rubenstein Fellow, Governance Studies (Job ID: 2020-2416)

US-DC-Washington

Job ID: 2020-2416
Type: Regular (Scholar, Term)
# of Openings: 2
Category: Research
1. Resident Employee

Overview

David M. Rubenstein Fellowship

Join one of the most influential, most quoted and most trusted think tanks!

The Brookings Institution is a nonprofit public policy organization based in Washington, DC. Our mission is to conduct in-depth research that leads to new ideas for solving problems facing society at the local, national and global level.

We bring together leading experts in government and academia from all over the world, rooted in open-minded inquiry
and representing diverse points of view, who provide the highest quality research, policy recommendations, and analysis. Research topics cover a full range of public policy issues in economics, foreign policy, development, governance and metropolitan policy.

With fair and transparent business practices, clear communication, mutual respect, and a collaborative atmosphere that offers both professional and personal development opportunities, Brookings offers an inclusive and welcoming workplace that values the efforts of all contributors.

Rubenstein Fellowship

Brookings is pleased to announce the third round of the David M. Rubenstein Fellowship Program. The challenges facing the United States and the world require rigorous, innovative, evidence-based research that generates fresh thinking and innovative policy solutions. Through this program, Brookings seeks to increase diversity in our scholarly community by recruiting the next generation of rising stars and creative thinkers to help achieve our mission of improving governance in the United States and across the world.

For the 2021 class, the Institution is again looking for outstanding early- to mid-career scholars and policy experts with a diverse array of backgrounds, experience, and scholarship expertise.

In addition to the research priorities set by each of our five programs, the Institution’s Presidential Research Priorities are the Global Middle Class; Artificial Intelligence and Emerging Technology; American Leadership in the 21st Century; and Race, Justice, and Equity.

Rubenstein Fellows will have the opportunity to enhance the policy impact of their ideas and academic achievements by working with Brookings’s network of scholars and experts, relying on the Institution’s abilities to develop and promote research to the policy community and the wider public. Rubenstein Fellows will diversify, augment, and complement the core policy research expertise of the more than 100 resident scholars at Brookings.

Program Overview

The Governance Studies (GS) program at Brookings aims to be the leading, independent voice in the domestic policymaking sphere. Though analyzing public policy, contemporary governance challenges, and political institutions and processes, Governance Studies aims to inform debate and provide policymakers with tools and ideas to improve institutional governance at the national level.

The Governance Studies program is accepting applications for two David M. Rubenstein Fellows with a strong background in a variety of areas including U.S. political institutions, U.S. domestic policy, American democracy, racial equity, artificial intelligence, emerging technologies, and education policy

Responsibilities

Ready to contribute to Brookings success?

Under the supervision of the Vice President for Governance Studies, the Rubenstein Fellows in Governance Studies will conduct research, writing, and outreach tasks related to the publication of in-depth, peer-reviewed monographs and research papers as well as short opinion pieces, blog posts, and other products to promote their ideas in the public
policy debate. Rubenstein Fellows will also participate in public and private events, raise money for research projects, interact with the media, and contribute to the overall intellectual life of the Institution.

Qualifications

Ready to make an impact? In this role, you will support Brookings values of collegiality, respect, inclusion, diversity and community, and bring the following qualifications:

Eligibility

Successful candidates will hold a Ph.D. or equivalent graduate degree plus experience in political science, sociology, public policy, or a related discipline and have a record of, or demonstrated potential for, distinguished work through blending academic excellence with experience in the public sector. The individual must have the ability and competence to conduct cutting-edge research and outreach to impact public policy. The program does not fund pre-doctoral research or work toward a graduate degree.

Application Process and Selection Timeline

Interested candidates who meet the program’s eligibility requirements should apply online and submit:

- A curriculum vitae with a cover letter describing their relevant experience as well as research interests and priorities, and
- A piece of written work that highlights the candidate’s capabilities.

Please attach your cover letter and resume as one document when you apply. Upload your writing sample as an attachment.

For full consideration, please apply by December 13, 2020. Selection is based on a combination of the following criteria: depth and breadth of professional experience, quality and rigor of scholarly research, and a commitment to upholding Brookings’s core values of quality, independent, and impactful policy research that seeks to promote the public good.

This is a two-year termed appointment. We expect fellowships to begin in September 2021.

Additional Information:

What can we offer you? Brookings provides a generous benefit package that is comprehensive and includes both traditional benefits and unique offerings.

Successful completion of a background investigation is required for employment at Brookings.

Brookings welcomes and celebrates diversity in all its forms. We welcome applications that reflect a variety of backgrounds based on ideology, race, ethnicity, religion, gender, sexual orientation, gender identity or expression, disability, veteran status, first generation college goers, and other factors protected by law. Brookings is proud to be an equal-opportunity employer that is committed to promoting a diverse and inclusive workplace.

Apply Here
PI124954260

Employer Description:

Contact: Office HR Office
Email: hroffice@brookings.edu
Phone: 2027976000
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
  - Age? Yes
  - National Origin? Yes
  - Race? Yes
  - Religion? Yes
  - Sex? Yes
  - Sexual Orientation? Yes
  - Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
  - Spouses of Employees? Yes
  - Same-sex Domestic Partners of Employees? Yes
  - Other-sex Domestic Partners of Employees? Yes

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The Department of Sociology in the Faculty of Arts and Science at the University of Toronto (U of T) invites applications for a full-time tenure stream appointment in the area of Urban Sociology. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2021, or shortly thereafter.

Applicants must have earned a Ph.D. degree in Sociology or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We especially encourage applicants with interests in data science/computational social science and social policy. We seek candidates whose research and teaching interests complement and strengthen our existing departmental strengths. The successful candidate will be expected to pursue innovative and independent research at the highest international level, to establish an outstanding, competitive, and externally funded research program. We seek scholars with the demonstrated ability to work collaboratively in an interdisciplinary context and engage in the translation of knowledge to help community and policy makers develop policies and action programs. The successful candidate will also be expected to participate in initiatives at U of T’s School of Cities to address complex urban challenges—such as racism and racial inequality, the environment, and health disparities—with the aim of making cities, urban regions and communities more sustainable, prosperous and just.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application, as well as strong letters of reference.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply by clicking on the link below. Applications must include a cover letter, curriculum vitae, writing sample, teaching dossier (including a statement of teaching philosophy, sample course materials, and teaching evaluations), and a statement outlining current and future research interests. Equity and diversity are also essential to academic excellence. We seek candidates who value diversity and whose research,
teaching, and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date of November 23, 2020.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Tina Colomvakos at tina.colomvakos@utoronto.ca.

All application materials, including reference letters, must be received by November 23, 2020

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Click here to apply

Employer Description:

Contact: Tina Colomvakos
Email: tina.colomvakos@utoronto.ca
Phone: (416) 978-5541
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age? Yes
National Origin? Yes
Race? Yes
Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees? Yes
Same-sex Domestic Partners of Employees? Yes
Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.
Job 16561: Associate Professor or Full Professor - Urban Sociology

The Department of Sociology in the Faculty of Arts and Science at the University of Toronto (U of T) invites applications for a full-time tenure stream appointment in the area of Urban Sociology. The appointment will be at the rank of Associate Professor or Professor with an expected start date of July 1, 2021, or shortly thereafter.

Applicants must have a Ph.D. degree in Sociology or a related area, with a demonstrated exceptional record of excellence in research and teaching. We especially encourage applicants with interests in data science/computational social science and social policy. We seek candidates whose research and teaching interests complement and strengthen our existing departmental strengths. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, and externally funded research program. We seek scholars with the demonstrated ability to work collaboratively in an interdisciplinary context and engage in the translation of knowledge to help community and policy makers develop policies and action programs. The successful candidate will also be expected to participate in initiatives at U of T’s School of Cities to address complex urban challenges—such as racism and racial inequality, the environment, and health disparities— with the aim of making cities, urban regions and communities more sustainable, prosperous and just.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier submitted as part of the application including a strong teaching statement, sample course materials, and teaching evaluations, as well as strong letters of reference.

Salary and rank will be commensurate with qualifications and experience.

All qualified candidates are invited to apply by clicking on the link below. Applications must include a cover letter,
curriculum vitae, writing sample, teaching dossier (including a statement of teaching philosophy, sample course materials, and teaching evaluations), and a statement outlining current and future research interests. Equity and diversity are also essential to academic excellence. We seek candidates who value diversity and whose research, teaching, and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date of November 23, 2020.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Tina Colomvakos at tina.colomvakos@utoronto.ca.

All application materials, including reference letters, must be received by November 23, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

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The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Click here to apply

Employer Description:

Contact: Tina Colomvakos
Email: tina.colomvakos@utoronto.ca
Phone: 4169785541
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:

- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these
American Sociological Association Job Lists

Job 16556: Assistant Professor in Sociology

Date Position is Available: Fall 2021
Application Deadline:
Listing Active: 10/12/2020 to 12/12/2020
Institution: Susquehanna University
Department: Dept of Sociology & Anthropology
Region: All US Regions
Title: Assistant Professor in Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Collective Behavior/Social Movements , Race, Class and Gender
Salary Range: $50,000 - $59,999
Submission Link: https://jobs.susqu.edu/

Job Description:

Susquehanna University invites applications for a tenure track position at the rank of Assistant Professor to start in August 2021. An earned doctorate (Ph.D.) in sociology, with a research focus related to social movements, is required. Additional expertise in the intersections of social movements and race, class, and gender is preferred. Demonstrated success or evidence of potential to excel in teaching and advising undergraduates in a small, residential liberal arts college is essential, as is ongoing scholarly productivity and institutional and departmental service. The candidate must be able to teach introductory classes in sociology, an upper-level course in sociological theory, qualitative research methods, and upper-division electives in their field. They will also supervise senior capstone and other independent student research projects as necessary.

Please submit curriculum vitae, statement of teaching objectives and research interests, a statement on how the applicant will contribute to the university’s commitment to diversity and inclusion, including applicant’s knowledge of and experience with inclusive pedagogical practices in classroom teaching, advising, and mentoring, and three letters of recommendation online at https://jobs.susqu.edu/. Any inquiries should be sent to the department head, Dr. John Bodinger de Uriarte, bodinger@susqu.edu. Review of applications will begin on December 7, 2020.

Employer Description:
As a living, learning and working community, Susquehanna University affirms its commitment to being an engaged, culturally inclusive campus. As we seek to embody the rich diversity of the human community, we commit ourselves to the full participation of persons who represent the breadth of human difference. The university encourages candidates from historically underrepresented groups to apply. Susquehanna University is an Equal Opportunity Employer.

Susquehanna University is a national liberal arts college committed to excellence in educating students for productive, creative and reflective lives of achievement, leadership and service in a diverse, dynamic and interdependent world. Its more than 2,300 undergraduates come from 35 states and 22 countries, and all students study away through Susquehanna’s unique Global Opportunities program. Susquehanna University’s 325 acre campus, noted for its beauty, is located in Selinsgrove, Pennsylvania, 50 miles north of Harrisburg in the scenic Susquehanna River Valley, about a three hour drive from Philadelphia, Washington, D.C., and New York City. For more information, please visit https://www.susqu.edu.

Contact: Dr. John Bodinger de Uriarte
Email: bodingeer@susqu.edu
Phone: (570) 372-4759
Website: https://jobs.susqu.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

Does your institution provide benefits such as health insurance to:
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
- Other-sex Domestic Partners of Employees? Yes

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Job 16549: Faculty Positions in Organizational Behavior - Impact of Race in America

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/6/2020 to 1/4/2021

Institution: Stanford University, Graduate School of Business
Department: Organizational Behavior
Region: West

Title: Faculty Positions in Organizational Behavior - Impact of Race in America

Position/Rank: Academic Positions: All

Tenure/Tenure Track: Tenure Track

Special Program and Areas of Faculty Expertise: Racial and Ethnic Relations, Race, Class and Gender

Salary Range: Negotiable


Job Description:

Stanford seeks to hire as many as 10 strong researchers and scholars--campus-wide--who study the impact of race in American society, including the nature and persistence of racial inequality and its consequences. We seek to support, deepen, and enhance the important research and teaching in these areas long underway on our campus.

The Graduate School of Business invites applications for faculty positions in our seven academic areas: Accounting; Economics; Finance; Marketing; Operations, Information & Technology; Organizational Behavior; and Political Economy under the Impact of Race in America topic. Rank is open, although there is the expectation that a majority of the appointments will be made at the assistant professor level. Although all areas of research will be considered, we are particularly interested in candidates with outstanding records of achievement in developing or using innovative approaches in the broad areas of their discipline. The successful candidates should possess a strong research background within their discipline and the ability to teach effectively in both the MBA and PhD programs in the school. The successful candidates should have or must expect to have their PhD degree by the start date of their faculty appointment at Stanford University.

Review of applications will begin on November 15, 2020 and will continue until all of the positions are filled. Candidates are invited to apply online via <a href='https://www.gsb.stanford.edu/jobs/faculty-recruiting' target='_blank'>https://www.gsb.stanford.edu/jobs/faculty-recruiting</a>, with the following materials: a statement describing the candidate’s academic background and teaching experience, a curriculum vitae, a research statement of no more than three pages, and the names of three recommenders. Please direct questions to faculty_recruiter@gsb.stanford.edu.

Employer Description:

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

Contact: Faculty Recruiter
Email: Faculty_Recruiter@GSB.Stanford.Edu
Phone: (650) 497-4801
Website: https://www.gsb.stanford.edu/jobs/faculty-recruiting
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
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  - National Origin? Yes
  - Race? Yes
  - Religion? Yes
  - Sex? Yes
  - Sexual Orientation? Yes
  - Gender Identity or Expression? Yes

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  - Other-sex Domestic Partners of Employees? Yes

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Job 16545: Assistant or Associate Professor, Criminal Justice

Purdue University Northwest

Position Qualifications

Purdue University Northwest’s Department of Behavioral Sciences invites applications for a tenure-track professor position in Criminal Justice, to support the department’s new BA and BS in Criminal Justice programs. The position is to begin in August 2021. Rank is dependent upon experience and qualifications. The position requires a PhD in criminal justice, criminology, sociology, or a closely related discipline. A JD-only is insufficient for this position. ABDs with expected 2021 graduation dates will also be considered. Candidates must be able to perform high quality teaching, scholarship and service, and they must demonstrate commitment to promoting diversity and social justice, including anti-racism, in their roles as faculty member.

The ideal candidate will have college teaching experience. The position includes teaching Introduction to the Criminal Justice System and preference will be given to applicants who can teach one or more of Introduction to Courts in the US, Criminal Law and Procedure, and International Criminal Justice. Also, significant experience in leadership and program development is a plus.

University Profile

Purdue University Northwest (PNW) is an academically comprehensive, student-centered university located in northwest Indiana, just southeast of Chicago. As an independent university within the Purdue University system, PNW fosters a vibrant academic community for its approximate 7,000 student body through high quality and engaging undergraduate and graduate education. Offering nearly 70 academic areas of study at the bachelor’s, master’s and doctoral levels, PNW’s colleges, schools and centers are distinguished through prestigious accreditations, national recognitions and competitive rankings. The university is widely respected for its faculty’s dedication to student success through experiential learning and practical applications.
collaborative research across its two culturally diverse campuses in Hammond and Westville, Indiana. In the fall of 2020, a new state of the art, 68,000 sq. ft. Bioscience Innovations Building opened on the Hammond campus.

PNW was formed by the unification of the former Purdue Calumet and Purdue North Central. PNW is accredited by the Higher Learning Commission (HLC), which approved the creation of the university in March 2016. Academic programs are offered within five colleges with operations on two campuses located 35 miles apart in Hammond and Westville. Faculty positions serve on both campuses.

College Profile

The College of Humanities, Education, and Social Sciences serves over 1,500 undergraduate students and 250 graduate students across a wide range of programs. In addition to the Psychology Department, other administrative units within the college include:

- Behavioral Sciences Department
- Communication and Creative Arts Department
- English Department
- History and Philosophy Department
- Political Science, Economics, World Languages and Cultures Department
- School of Education & Counseling

The College houses the Community Counseling Center that provides quality affordable mental health services and the Institute for Social and Policy Research, which uses social science and policy analysis methods to find solutions to educational, social, and health-related challenges facing the citizens of Northwest Indiana and the Chicago metropolitan region. The college is also home to the Willie T. Donald Exoneration Advisory Coalition to support those who have been wrongfully convicted in the state of Indiana.

Department of Behavioral Sciences Profile

Behavioral Sciences is a vibrant department with several programs and opportunities for collaboration. We also offer undergraduate majors in Behavioral Sciences, Human Development and Family Studies, Social Work, and Sociology and a graduate program in Couple and Family Therapy. The department also houses the Couple and Family Therapy Center, which is located in the PNW Indianapolis Boulevard Counseling Center. Like the university in general, our students are primarily first-generation college students. In support of the University’s Strategic Plan, the Department is committed to recruiting and retaining diverse faculty and staff who foster diverse learning environments for students.

How to Apply

To apply, submit a letter of interest, CV, and other required information at: [https://career8.successfactors.com/sfcareer/jobrecareerpvt?jobId=11500&company=purdueuniv&st=051722C4F327D3B2C6EBEB977491730488AA7722](https://career8.successfactors.com/sfcareer/jobrecareerpvt?jobId=11500&company=purdueuniv&st=051722C4F327D3B2C6EBEB977491730488AA7722). Also, have three letters of recommendation sent to Pamela Koltes at pamela.koltes@pnw.edu. In the letter of interest, please describe your commitment to diversity and social justice, including anti-racism, and give examples of actions designed to foster them. For full consideration, the deadline for application is December 15, 2020. For questions about this position, please contact Lee Michael Johnson, Behavioral Sciences Department Chair, at john2598@pnw.edu.

Purdue University offers an attractive salary and an excellent benefits package. Purdue University is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

Employer Description:
See job description

Contact: Ms. Pamela S. Koltes
Email: pamela.koltes@pnw.edu
Phone: 219-989-2384
Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:
- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
Sex? Yes
Sexual Orientation? Yes
Gender Identity or Expression? Yes

**Does your institution provide benefits such as health insurance to:**
- Spouses of Employees? Yes
- Same-sex Domestic Partners of Employees? Yes
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Job 16540: Assistant Professor of Environmental Sociology

Date Position is Available: Fall 2021

Application Deadline:

Listing Active: 10/3/2020 to 12/2/2020

Institution: Boston College
Department: Department of Sociology
Region: Northeast
Title: Assistant Professor of Environmental Sociology
Position/Rank: Academic Positions: Assistant Professor
Tenure/Tenure Track: Tenure Track
Special Program and Areas of Faculty Expertise: Environmental Sociology
Salary Range: Negotiable
Submission Link: http://apply.interfolio.com/79426

Job Description:

The Department of Sociology and the Environmental Studies Program at Boston College invite applications for a tenure-track Assistant Professor position in environmental sociology to begin in Fall of 2021. While open to all topics within environmental sociology, we are particularly interested in scholars who can contribute to disciplinary and interdisciplinary conversations around the issues of climate change, environmental justice and policy, and environment and public health. We will also prioritize candidates whose work within environmental sociology intersects with other areas of specialization within the Department of Sociology’s graduate program (see https://www.bc.edu/content/bc-web/schools/mcas/departments/sociology/people/faculty-clusters.html), and who can participate in interdisciplinary research with other faculty affiliated with the Schiller Institute for Integrated Science and Society (see https://www.bc.edu/bc-web/centers/schiller-institute.html). The tenure line is housed in the Sociology Department, and the position entails half-time teaching in Environmental Studies, which is an undergraduate major, and half-time in the Department of Sociology, which has both graduate (Ph.D. and M.A.) and undergraduate programs. A Sociology Ph.D. completed, or near completion, is required.

Applicants should apply at http://apply.interfolio.com/79426. Required documents include a cover letter describing relevant research, teaching accomplishments, and future plans; a current CV; two pieces of recent scholarship; and the names and contact information for three references. The screening committee will begin reviewing applications on November 9, and will continue to review them until the position is filled.

Employer Description:

Boston College is a Jesuit, Catholic university that strives to integrate research excellence with a foundational commitment to formative liberal arts education. We encourage applications from candidates who are committed to fostering a diverse and inclusive academic community. Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. To learn more about how BC supports diversity and inclusion throughout the university, please visit the Office for Institutional Diversity at http://www.bc.edu/offices/diversity. Boston College conducts background checks as part of the hiring process.

Contact: Andrew Jorgenson
Email: jorgenan@bc.edu
Phone: (617) 552-1293
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
- Gender Identity or Expression? Yes

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Job 16536: Senior Researcher

Date Position is Available: Fall 2020
Application Deadline:
Listing Active: 10/3/2020 to 1/1/2021
Institution: W.E. Upjohn Institute for Employment Research
Department: Research
Region: Midwest
Title: Senior Researcher
Position/Rank: Sociological Practice/Applied/Other: Researcher
Tenure/Tenure Track: Not Applicable
Special Program and Areas of Faculty Expertise: Labor and Labor Movements, Economic Sociology
Salary Range: Negotiable
Submission Link:

Job Description:
The W.E. Upjohn Institute for Employment Research is seeking to diversify its senior research staff in terms of discipline and methodology. We invite Ph.D. researchers with at least 5 years of experience in sociology, public policy, social policy, political science or a related field to apply for a senior researcher position. The Institute is searching for candidates who have demonstrated experience in using qualitative, mixed, and/or survey methods to research labor and employment issues. Candidates should have a solid publication record, excellent oral and written communication skills for both academic and lay audiences, and a strong interest in addressing policy-relevant issues. The Institute is seeking to hire a researcher on a full-time basis or on a part-time basis that, for example, might be combined with an academic appointment and is open to remote work arrangements.

Interested applicants should submit a letter of introduction, curriculum vitae, and two research papers to hr@upjohn.org. The position is open until filled.

Employer Description:
The Upjohn Institute is an endowed, nonprofit research organization that conducts independent, nonpartisan research on employment-related issues. The Institute offers a thriving and collaborative research environment. Our staff includes eleven Ph.Ds. who share common research interests and are excellent colleagues. The Institute’s endowment allows researchers considerable freedom in developing their agenda within the Institute’s mission. Research staff also seek funding from foundations or government agencies as a way of augmenting their research or becoming more involved in finding practical solutions to employment problems. Researchers receive excellent support from in-house staff, including research assistants, technology specialists, information and database specialists, and administrative staff. The Upjohn Institute is an Equal Opportunity Employer. As such, the Institute seeks to create a culture and environment that support diversity, equity, and inclusion. The Institute offers a competitive salary and generous benefit package. About Kalamazoo Home of the Kalamazoo Promise, Kalamazoo is a progressive metropolitan area in Southwest Michigan, located just 50 minutes from the shores of Lake Michigan. Centered halfway between Chicago and Detroit, it has a rich arts culture and a strong educational community that includes Kalamazoo College, a private liberal arts college, and Western Michigan University, a large public research institution with a medical school.

Contact: Mr. Don Edgerly
Email: hr@upjohn.org
Phone: 269-385-0439
Website: upjohn.org
Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

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- National Origin? Yes
- Race? Yes
- Religion? Yes
- Sex? Yes
- Sexual Orientation? Yes
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Indiana University Northwest invites applications and nominations for the position of Director of the School of Public and Environmental Affairs (SPEA) and Assistant Dean of the College of Health and Human Services and with expertise in one of the SPEA areas of concentration. Preference will be given to candidates with a background in criminal justice, public administration, public health, health policy, non-profit management or environmental affairs. SPEA is part of the College of Health and Human Services (CHHS), which offers a variety of health and other degree programs. This position requires a leadership role in a collaborative and diverse campus environment and reports to the Dean of the College of Health and Human Services.

Core responsibilities include leading SPEA in all administrative activities, including class scheduling, faculty assignments, leading assessment and accreditation activities, budgeting and resource allocation, grant seeking, and creating community partnerships. In addition, the Director/Assistant Dean teaches two courses during the calendar year. This is a 12-month, full-time position. Salary will be commensurate with experience.

**Responsibilities include:** overseeing the academic unit leading SPEA in all administrative activities including accreditation, students and faculty recruitment, faculty development and evaluation, departmental advocacy, budgeting and resource allocation, and grant seeking.

**Required qualifications include:** an earned doctorate in criminal justice, public administration or in public health, health policy, health administration, non-profit management or environmental affairs with an academic record of experience sufficient for tenure at the rank of Professor; a record of scholarly productivity; administrative experience in an academic setting; familiarity with the National Association of Schools of Public Affairs and Administration (NASPAA) accreditation process; a commitment to an educational philosophy that combines theory and practice; organizational and problem solving/mediation skills; strong team building/collaboration, organizational and managerial skills; the ability to work effectively with diverse populations.

**Preferred qualifications include:** a background in criminal justice; fundraising experience; successful grant-writing experience; and a history of community engagement.

Interested applicants should review the application requirements and submit their application at [http://indiana.peopleadmin.com/postings/9480](http://indiana.peopleadmin.com/postings/9480). Questions regarding the position or application process can be addressed to Dr. Darlene Lynch, Chair, Search Committee, Indiana University Northwest, 3400 Broadway, Gary,
Indiana 46408, (219) 980-6614, darlynch@iun.edu. If you have any questions about uploading your references, please contact our Academic Affairs representative at lromeo@iun.edu. Application materials should include a letter of application detailing qualifications for this position, curriculum vitae, a statement of research and teaching, and list of a minimum of three references. Official transcripts of the successful candidate will be required prior to appointment. Review of applications will begin in October, 2020 and will continue until the position is filled.

Employer Description:

SPEA is fully accredited by the National Association of Schools of Public Affairs and Administration (NASPAA) through 2027 and offers undergraduate degrees in health services management, criminal justice, and public affairs as well as a Master of Public Affairs with concentrations in public management, criminal justice, health services administration, and nonprofit management.

One of eight campuses of Indiana University, IU Northwest is located in metropolitan Northwest Indiana, approximately 30 miles southeast of Chicago and 10 miles from the Indiana Dunes National Park. The campus has a diverse student population of approximately 4,000 students and offers associate, bachelor’s and master’s degrees, as well as postgraduate certificate programs, in a variety of disciplines in arts and sciences, business and economics, education, nursing and health professions, public and environmental health, and social work. It is home to the region’s only medical school and nationally top ranked programs in actuarial science, business, and health information management, among others. IU Northwest emphasizes high quality teaching, faculty and student research, and community engagement. As a student-centered campus, IU Northwest is committed to academic excellence characterized by a love of ideas and achievement in learning, discovery, creativity, and engagement. As a student-centered campus, IU Northwest is committed to academic excellence characterized by a love of ideas and achievement in learning, discovery, creativity and engagement.

Indiana University Northwest is an equal employment and affirmative action employer and a provider of Americans with Disabilities Act (ADA) services. All qualified applicants will receive consideration for employment without regard to age, color, disability, ethnicity, sex, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sexual orientation, or veteran status.

Contact: Dr. Darlene Lynch
Email: darlynch@iun.edu
Phone: 219-980-6614
Website: https://www.iun.edu/

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

- Age? Yes
- National Origin? Yes
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- Religion? Yes
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