Results of 2005 ASA Election

With a record number of voters, ASA members have elected Frances Fox Piven, Graduate Center, City University of New York as President-elect, and Evelyn Thornton Dill, University of Maryland as Vice President-elect. In addition, ASA members have assumed their respective offices in August of 2006, following a year of service as President-elect. 

President-Elect

ASAs President-elect, Frances Fox Piven, will maintain her more informal role as President-elect and will assume their respective offices in August of 2006, following a year of service as President-elect. In addition, ASA members have assumed their respective offices in August of 2006, following a year of service as President-elect. 

Vice President-Elect

Evelyn Thornton Dill, University of Maryland, expanded her heartiest congratulations to the newly elected officers and committee members. They also expressed their appreciation to all who have served the Association by running for office and by voting in this election.

Below is the full slate of newly elected officers and committee members:

- President-Elect: Frances Fox Piven, Graduate School and University Center, City University of New York
- Vice President-Elect: Evelyn Thornton Dill, University of Maryland
- Council Members-at-Large: Judith D. Auerbach, American Foundation for AIDS Research
- Council Members-at-Large: Evelyn Nakano Glenn, University of California-Berkeley
- Council Members-at-Large: Michelle Lamont, Harvard University
- Council Members-at-Large: Gay W. Seidman, University of Wisconsin-Madison
- Committee on Publications: Michael Hout, University of California-Berkeley
- Committee on Nominations: Kathryn E. Edin, University of Pennsylvania
- Committee on Nominations: Nancy DiFilomeno, Rutgers University
- Committee on Nominations: Susan J. Ferguson, Penn State University
- Committee on Nominations: Glenn Firebaugh, Pennsylvania State University
- Committee on Nominations: Elizabeth Higgbithon, University of Delaware
- Committee on Nominations: Roberta A. Cuellar, New York University
- Committee on Nominations: Debra Umberson, University of Texas-Austin
- Committee on Nominations: Sarah Susanmah Willie, Swarthmore College
- Committee on Nominations: Debra Umberson, University of Texas-Austin
- Committee on Nominations: Sarah Susanmah Willie, Swarthmore College

For a list of all newly elected officers and committee members, please see the ASA website.
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Congressional Briefing underscores the useful application of social network analysis, even to capture Saddam Hussein.

Faculty Salaries
Latest data on sociology salaries and trends.

Folk Life in Philly
Your visit to Philadelphia must include food, music, and kitschy sites.

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Barbara Schneider takes the editorial helm of Sociology of Education.

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The Executive Officer's Column
Global Sociology and the ASA Centenary

The centenary of the American Sociological Association is an opportunity for sociologists to reflect on the development of our discipline in the United States over more than a hundred years. We are pleased that in 2005 there will be an ASA sponsored book edited by Craig Calhoun that will provide some views on this and as will a book sponsored by the ASA Section on the History of Sociology.

It is also fitting, however, at the beginning of our second hundred years, that we recognize and encourage the growing connectedness of sociologists across the globe. We are enriched by considering the sociological work not only from countries in Europe where we acknowledge many of our sociological roots but also from other continents whose intellectual traditions, old and new, provide us with new theoretical and empirical insights on the context of our work in North America as well as new scholarly and social challenges.

President Troy Duster has ensured a strong international dimension to the Association’s 100th Annual Meeting both through his theme—Comparative Perspectives, Competing Explanations: Accounting for the Rising and Declining Significance of Sociology—and through his efforts to facilitate the program participation of international scholars.

With continuing support from the Ford Foundation, for example, President Duster has invited Indonesian sociologist Imam B. Prasodjo to join other sociologists to open this historic meeting by considering the social implications of the 2005 tsunami. Sociologist Dinka Corkalo of the University of Zagreb will participate in an invited panel on Blind Patriotism organized by Thomas J. Scheff and, from Poland, President Piotr Sztompka of the International Sociological Association (ISA) will talk about the changing role of sociology and sociologists in post-communist societies.

Leadership in International Collaboration

These sessions and others that have strong representation of international sociologists build on the efforts of previous ASA presidents to grow and nourish the international nature of our annual meetings. This was particularly evident last year in San Francisco because of support from the Ford Foundation but also from the Mellon Programs in Latin American Sociology and the Institute of International Studies at the University of California—Berkeley. ASA's sections have also been building this effort to broaden the base of our intellectual dialogue. Fitting for the centennial, the ASA History of Sociology Section is sponsoring a panel on the Formation of American Sociology in International Context with participation from Canada, Germany, Australia, and England. The ASA Medical Sociology Section will have Elaine Raska from the University of Helsinki participating in a session on gender and health sponsored by the European Sociological Association. These are only two examples; the program provides many others.

The growth of the international dimension of ASA’s annual meetings rests heavily on the work of U.S. sociology departments. The Mellon Programs in Latin American Sociology (Berkeley, UCLA, and University of Texas-Austin) that greatly enriched the 2004 meeting are but one example. The 2005 program will have an important session on comparative issues in deviance organized by sociologists at Cleveland State University who have a Fulbright partnership grant to work with sociologists at Bayero University in Nigeria. We are honored that Bayero University sociologist Musa Abdullahi, Secretary General of the Committee of Vice Chancellors of the Nigerian Federal Universities, will be one of those participating.

Looking Forward

Many sociologists who will be in Philadelphia are already preparing for the XVI Congress of the ISA to be held in July 2006 in Durban, South Africa. To help prepare for the Congress, the ASA Council voted last year to provide support to the ISA Council of National Associations (CNA) to hold its first meeting in over ten years in the United States just before the ASA’s 2005 Annual Meeting, and to bring CNA delegates to Philadelphia. Thirty delegates, including those from Azerbaijan, the Czech Republic, Brazil, Bulgaria, India, Poland, Slovakia, South Africa, and Venezuela will join University of Pune Professor Jagata Patel, ISA Vice President, and Douglas Kincaid, Florida State University, ASA’s delegate on the CNA and member of the ISA Executive Council in three special sessions on Local, Regional and Global Sociologies: Societies in Transition, Teaching Practices and Sociology Curricula in Comparative Perspectives; and The Particular and the Universal in Sociological Traditions. In addition, Past-President of the ISA Alberto Martinelli will chair a session on Comparing the American and European Models of Society with sociologists from England and Spain and our own Neil Smelser.

Past as Prologue

Last it be thought that the ASA has only recently acquired this recognition of the our international connectedness, the documentary on Lester Ward, ASA’s first president, to be premiered in Philadelphia, will remind us that he was a highly respected sociologist in Europe as well as in the United States. In 1900 Ward became the first American elected president of the Institut International de Sociologie. We are delighted, therefore, that in 2005 Robert Cipriani, President of the Italian Sociological Association, will be joining us in Philadelphia to make a presentation to the Association in recognition of its 100th year.

Join this special gathering of sociologists in Philadelphia to meet old friends and colleagues and make new ones, expand international networks, and celebrate the future.

—Sally T. Hillsman
Sociologists Connect ‘Six Degrees’ on Capitol Hill

by Johnna Elmer, Public Information Office

Washington, DC, June 10—The social networks between individuals, organizations, groups, and countries can have a profound effect on our own physical, mental, and emotional health and our personal safety. At a congressional briefing on Capitol Hill, sponsored by the Coalition to Protect Research (CPR) along with the ASA and 12 other organizations, sociologists presented their valuable, policy-related analyses beginning with social and consequences of social connections in regards to personal safety.

The briefing, “Six Degrees of Separation: Using Social Network Research to Protect Civilians,” featured social scientists U.S. Army Behavioral Science Research, Population Association of America, and National Institute for Social and Behavioral Research, Population Association of America, and National Institute for Social and Behavioral Research, also covered the applications for social networks. She discussed why researchers working with “realistic” educations about the ways of understanding the social structures.

At the briefing, moderated by ASA Executive Officer Dr. Sally Hillsman, discussing networks in the military, Reed was the primary sociological training. Morris Janowitz, in his [him], said Reed.

“Developing the Warrior-Scholar” (WM12), is my belief that an understanding of the sociological principles he and other military personnel were better able to understand the Iraqi culture.

“Junior officers should apply sociological imagination to see a whole operational social network and respond appropriately to their missions,” Efflandt and Reed 2001. Reed noted how his sociological training helped him become more culturally aware of Iraqi customs and important practical implications.

“We began by establishing a joint operation using ‘Six Degrees’ to locate and track the Iraqi National Police (INP) to Tikrit - that is, joint police desk operations, joint patrols, joint designed site security, etc. Our military police were accustomed to a more systematized operation defined by scheduled day and night shifts (day and night), checks and balances for the apprehension and detention of criminals, and standardized procedures for day-to-day operations. However, this was not the Iraqi style. In a culture defined by prayer, coffee, and soccer, moving to a joint approach to doing things, our military police struggled with instilling in the INP a sense of responsibility and some of the standardized systems that we, as Americans, find useful and successful.”

Military sociologist Charles Moskos, Northwestern University, concurs. “There is no question that American troops need more familiarity with the local cultures... the current handbooks on the local culture are heavy-handed and lack social insight.”

Reed said that in the same way various armed services develop new weapons, ships, and other technologies, he and others in the military are committed to finding increasingly sophisticated ways of understanding the social structures and cultures of those they are tasked to fight. Despite the compelling case made by Reed and Moskos for the value of military sociologists in the field, the percentage of sociologists in the military has remained relatively constant at about one or two per thousand military personnel. Additionally, there are probably fewer than 50 people in all services with graduate training in sociology.

Fortunately, next year, military sociology courses will be taught at West Point, the Naval Academy, and for the first time, the Air Force Academy. Additionally, there are probably fewer than 50 people in all services with graduate training in sociology.

University of Maryland military sociologist and CPR director David R. Segal estimates that the international community of military sociologists became more culturally aware of the sociological training helping in the day-to-day operations. However, some sociologists, in hotly debated online discussions, have expressed discomfort with the idea of military sociologists being used in such pragmatic ways. Reed counters that these methods are extensions of widely used non-commercial strategies of mapping one’s opponents.

Note

In addition to ASA, the organizations co-sponsoring this briefing include the American Academy of Political and Social Science, the American Psychological Association, the American Psychological Association, the American Psychological Association, and Psychology Press. For more information, contact the American Psychological Association, the American Psychological Association, or Psychology Press.

References

Efflandt, Scott and Brian Reed. 2001. “Developing the Warrior-Scholar” (WM12), sociological training for military officers, and increased usage of sociological and social psychological theories and military operational strategies.
A full-time faculty salaries sink in Academic Year 2004-2005

by Harry G. Levine, City University of New York-Queens College

Full-time Faculty Salaries Sink in Academic Year 2004-2005

Four distinguished scholars—Dan Carter, Lars Guinier, Gerald Torres and Thomas Frank—will discuss the remarkable growth of conservative power, politics, and culture in America in the last 30 years on Saturday, August 13, at the ASA Annual Meeting, and then discuss the American right from quite different personal and professional perspectives.

Carter grew up in rural South Carolina and a small town in Massachusetts. He worked as a journalist while going to the University of South Carolina, and attended graduate school at the University of Wisconsin and the University of North Carolina. His first book, Scotsboro: A Tragedy of the American South, won the prestigious Bancroft Prize from the American Historical Association. His six subsequent books won more awards and two of them—The Politics of Rage: George Wallace, the Origins of the New Conservatism, and the Transformation of American Politics, and From George Wallace to Newt Gingrich: Race in the Conservative Counterrevolution, 1963-1989—are essential works on the white backlash strategy adopted by Republican politicians and journalists. Carter has been a consultant to several award-winning documentary films, and he wrote a book about the Scotsboro boys and George Wallace. Carter has been president of the Southern Historical Association and for many years was the Kenan University Professor at Emory University. In 2000, he was appointed the first Educational Foundation Professor of History at the University of South Carolina.

Guinier is a native of Queens, attended New York public schools, went to Radcliff College on a full scholarship, and attended Harvard Law School. He worked for the Civil Rights Division of the Justice Department, and spent seven years at the NAACP Legal Defense fund litigating civil rights cases, winning many of them in the U.S. Supreme Court. She became a tenured law professor at the University of Pennsylvania and published a number of major law reviews articles on civil and voting rights. By the early 1990s, she was perhaps the top civil rights expert in the country. When President Clinton nominated her to head the Civil Rights Division of the Justice Department she experienced first hand the force of a right wing media blitz when an op-ed in the Wall Street Journal attacked her law review articles on voting calling her a “quota queen”—the opposite of her closely reasoned position. Nonetheless, the phrase “quota queen” was spread by conservative commentators instead of at her effective civil rights litigation, and a blizzard of news stories repeated the misrepresentations of her views. Clinton told her not to answer the charges until the confirmation hearings and then withdraw her name before they occurred. Guinier, who says she learned much from the awful experience, has since published four books: The Tyranny of the Majority, a collection of legal writings, Lift Every Voice, which is in part a memoir, Becoming Gentlemen, about women in law schools, Whos Qualified? about equal opportunity at schools and jobs, and The Miner’s Canary. Enduring Race, Resisting Power, Transforming Democracy with Gerald Torres, which was nominated for the Pulitzer Prize. She has received awards from bars associations, women’s groups, and civil rights groups, and teaching awards from students at Penn and Harvard. Since 1998, she has been the Bennett Boskey Professor at Harvard Law School.

Torres, who will be presenting with Guinier, is the O. H. Chadwell Centennial Professor of Law at the University of Texas-Austin, the president of the Association of American Law Schools, a graduate of Yale Law School, and a leading expert on Latino and Native American civil rights. He was one of the...
Philly Folk Culture

This is the fifth article in a series highlighting ASA's upcoming 2005 centennial meeting in Philadelphia. See also the fourth article in this series, on Philly's music scene, elsewhere in this issue.

by Karen Bettel Hallon, Pennsylvania State University

Philadelphia, the “City of Brotherly Love,” has existed since 1682 by Irish Quaker William Penn as a “Holy Experiment,” a place where all of those races and creeds might live with religious, political, and intellectual freedom. City dwellers are reminded daily of Penn, as his majestic likeness stands atop City Hall (the Broad Street marker between North and South), as the city’s largest mass of sculpture, 37 feet tall and weighing 26.5 tons. By 1700, Penn’s “Green Country Towne” had grown to a population of 20,000. By the year 2000, Philadelphia was the fifth largest city and the sixth largest metropolitan area in the United States. Its 6.2 million multi-ethnic population is made up of 45 percent whites, 43.2 percent blacks, 8.5 percent Hispanics, 4.5 percent Asians, 0.3 percent Native Americans, and 0.7 percent from other heritage or not reporting race (U.S. Census, 2002).

Cradle of U.S. Democracy

Also known as the “Birthplace of Democracy,” Philadelphia was America’s first capital, location of the first and second Continental Congresses and the drafting place for the Declaration of Independence and the Constitution. It is a city dedicated, in very large part, to the numerous achievements of Benjamin Franklin: inventor (e.g., the Franklin stove and bifocal lenses); practical philosopher (e.g., exemplar of the Protestant Ethic and passion for Poor Richard’s Almanack); civic leader (e.g., co-founder of the first public hospital in America); organizer of the American Philosophical Society. Homage to Franklin can be witnessed in dozens of places throughout the city, including, for example, the Franklin Institute and the Ben Franklin Bridge that leads to Camden, NJ, to places frequented by Philadelphia, such as the Twister Center at Camden Yards and the Battleship New Jersey, the latter being one of the four largest, fastest, most powerful, and best battleships the United States ever built.

Sports

While Philadelphia’s tourist culture resonates with democracy, Franklin, and Penn, locales define themselves much more present. Central to Philly folk culture is highly passionate sports fandom. This year’s most exciting, but ultimately disappointing, event was the heart-breaking, near-win at the Super Bowl. It may take a bit of time for citizens to move from the silence of disappointment to the enthusiasm that accompanies the celebratory chant of allegiance, “E A! G L! E! S! Eagle!” Philly’s other teams, which attract similarly dedicated fans, include its “Big Five” basketball teams (Villanova, Temple, Penn, St. Joe’s, and La Salle); the Flyers (despite this hockey season’s contract dispute and cancellation); the Phillies (playing baseball in Lincoln Financial Field instead of Veteran’s Stadium; and the 76ers (with renowned basketball players such as Allen Iverson). One must also mention last season’s Flyers’ six goals against the Sharks, and of course the cinematic portrayal of South Philly’s Rocky Balboa pop culture exemplar of American Dream. While one can replicate Rocky’s run up the Philadelphia Art Museum steps, the Rocky statue that Stallone gifted to the city was, at the insistence of those whom it resembled it, moved from the Museum steps to the Wachovia Spectrum.

Neighborhoods

Besides sports, Philly—a city of immigrants—is defined by neighborhood. The 100-plus commonly agreed upon neighborhoods (many with informal boundaries) in part reflect the racial and ethnic groups that settled them. South Philly, known as the Italian section and the settlement place of Russian Jews, has an old-world flair with its Italian Market, one of the largest outdoor markets in the world. Chinatown, which welcomes visitors with its Friendship Gate, is a compromise between interests around Ninth and Race Streets, with a large variety of restaurants, many with prepared ducks hanging up in the windows. Southwark, along the Delaware River, is predominantly African American community and was home to one of America’s first large freed slave populations in an urban area. Irish ethnic settled and the Irish neighborhood, puffed through the out. Poles mainly settled in Kensington, Port Richmond, and the recently gentrified Manayunk. North Philadelphia’s oldest settlements is Germantown. More recent immigrants to North Philly are Vietnamese and Koreans. North Philly’s Olney area is among the most ethnically and racially diverse in America. Commong to many of Philly’s diverse neighborhoods are street-front row houses. This efficient architectural style accommodated the city’s grid system, and the influx of thousands of poor immigrants.

Food, Music, and Art

Philly’s folk culture is also defined by its music scene. Half of the large variety of restaurants, many with prepared ducks hanging up in the windows. Southwark, along the Delaware River, is predominantly African American community and was home to one of America’s first large freed slave populations in an urban area. Irish ethnic settled and the Irish neighborhood, puffed through the out. Poles mainly settled in Kensington, Port Richmond, and the recently gentrified Manayunk. North Philadelphia’s oldest settlements is Germantown. More recent immigrants to North Philly are Vietnamese and Koreans. North Philly’s Olney area is among the most ethnically and racially diverse in America. Commong to many of Philly’s diverse neighborhoods are street-front row houses. This efficient architectural style accommodated the city’s grid system, and the influx of thousands of poor immigrants.

Philly’s public art is its murals, the largest collection in the country, and public art of all kinds, redefined and shaped by its area of annual festivals, parades, and shows. The most distinguished festivals are the New Year’s Day Mummer’s Parade. This daylong celebration showcases some 30,000 strutting, sweating marchers in three categories of clowns, many of which are cross dressing men who vehemently insist each year that they are not transvestites.

There are also many other festivities throughout the year, all popular, and often free to watch. They range from the sophisticated (like the Philadelphia Art Museum Craft Show, the enormous Flower Show, the Film Festival, or the Fringe Festival in Old City, featuring cutting-edge performances, experimental films, and art installations) to sports events such as the collegiate Dudi Vail Regatta on the Schuykill River, the Bike Race all over the city, the Philadelphia Distance Run or the Philadelphia Marathon, to the fun and gross, like the Wing Bowl, which decides how many wings contestants can consume in an hour, or 20,000 or so watch inside the Spectrum, and thousands who cannot get in tailgate in the parking lots.

Media depictions of Philadelphia, from The Philadelphia Story to Rocky, Fat Albert, and Cold Case, point to, but do not exactly depict, the realities of daily living. Philadelphia offers in many ways, more than many other cities, a less glossed-over look at the stratified realities of America. It can be seen as an American dream—attention-grabbing beauty and ugliness, extreme wealth and the ghetto, the American Dream lived and broken. Contrasting with the vivid wealth and of Society Hill, Chestnut Hill, and the Historic District, we have a city plagued by intense, chronic, racially segregated poverty that stretches across much of North and West Philly. But summarized in a more upbeat refrain, “Philadephia Freedom,” as Elton John explained in song, is a “whippersnapper of freedom” that can zap you “right between the eyes.”

Karen Gray Edwards’ 25th Year at ASA

It is hard to believe that Karen Gray Edwards has been on the ASA staff for a quarter century. Besides her youthful appearance, she defies any stereotype of a long-term employee in her ways. Karen kindly serves as Director of Membership and Publications. In both these domains she shows her continued creative enthusiasm, willingness to try new approaches and learn, and a consistent dedication to serving ASA members.

Publications alone are quite a domain to oversee, nurture, and keep on track. She works with the editors and editorial offices of all 10 ASA journals; just managing those budgets and production schedules is quite an accomplishment. She receives and keeps track of membership applications and membership renewal forms. Karen is systematic and methodical in her work and has initiated a number of new member benefit packages. Karen is technologi- cally adept and has mastered and improved the ASA websites. She has carefully maintained the ASA electronic bookstore; the inventory system, new ways to produce the Guide to Graduate Departments and the Directory of Members, and she created the monthly Member News and Notes electronic newsletter. Now she is working on an electronic job bank to replace the one she created to improve upon the Employment Newsletter. Karen is also busy with ASA during the stone age of technology and having done much of the data entry, layout, and production for Footnotes and other ASA publications, she has an insider’s knowledge.

Jane Q. Carey, President of Boyd Printing Company, ASA’s journal printer since 1958, recently nominated Karen, “Karen understands the printing business, and she and my father, Henry Quellinanz, worked very closely with her and told me how competent and fun she was to work with. I was lucky enough in 1985 to find that out for myself. My son, Marion, and Henry had a fantastic evening with Karen’s son, Matt, and me at Boyd. She makes our jobs easier and we hope to celebrate her 50th ASA anniversary with her!”
Barbara Schneider to Edit Sociology of Education

by Chandra Muller, University of Texas-Austin

The ASA's Council's appointment of Barbara Schneider as the editor of Sociology of Education gives the thriving journal a talented and dynamic new leader. Barbara brings an expertise along with an energy and enthusiasm that will allow outstanding research from a community of scholars with diverse perspectives and methodologies. Education is important to many areas of sociological inquiry—from aging, family, health, and immigration, to race and ethnicity, sex and gender, and theory—and it will only gain in significance with societal change.

Under Barbara's stewardship, the journal will flourish as a top resource for research in the sociology of education.

When she received her doctorate from Northwestern University, with a dissertation that analyzed gains in academic sociological research, the young Barbara Lewis, raised two young daughters. Family considerations kept her in the Chicago area too advanced and therefore inaccessible to undergraduate students. For a time, when Jim Coleman was developing the effects on family, schools, and communities, student learning and achievement. When Jim became aware of Barbara's research contributions in the mid-1980s, he brought her to the University of Chicago to collaborate on a major study with the new National Education Longitudinal Study of 1988 (NELS). This was a partnership that produced important insights into sociology of education, while providing a rich opportunity for students to learn the art of first-rate sociological research.

It was in the context of this project that the first meeting between Barbara and the young scholar, Rubén, took place. Rubén was receiving a phone call from her inviting me to work on the NELS study. I was in the midst of mentoring a toddler breakfast and was concerned about how I would ever manage to juggle the demands of teaching and research. Barbara's passion for research and capacity to approach balancing work with family has been a constant source of inspiration for me. She and Lewis raised two wonderful, athletic, brilliant, and successful daughters, and she and her husband have been leaders in their community because of how much they give.

As hard bop faded and jazz overall collapsed temporarily around the time of Coltrane’s death in 1967 (Giddins 1998), new sound in soul music emerged, transforming rhythm and blues with new instrumentation and new themes. A community of musicians and producers converged on Philadelphia International Records, including the O’Jays, Harold Melvin and the Bluenotes (with alumnus Teddy Pendergrass), and MFSB. At Philadelphia International, Kenny Gamble and Leon Huff created a signature sound, mixing irresistibly danceable grooves, soulful landscapes, and strings on unforgettable records, such as Joe Simon’s “Drowning in the Sea of Love,” Billy Paul’s “Me and Mrs. Jones,” and the Intruders’ “I’ll Always Love My World.” They pioneered the ten-minute song from Philadelphia’s most famous producer, Philadelphia International Records, including the O’Jays, Harold Melvin and the Bluenotes (with alumnus Teddy Pendergrass), and MFSB. At Philadelphia International, Kenny Gamble and Leon Huff created a signature sound, mixing irresistibly danceable grooves, soulful landscapes, and strings on unforgettable records, such as Joe Simon’s “Drowning in the Sea of Love,” Billy Paul’s “Me and Mrs. Jones,” and the Intruders’ “I’ll Always Love My World.” They pioneered the ten-minute song from Philadelphia’s most famous producer, Philadelphia International Records. In FY2004, NIDA invested approximately $19.5 million in sociologist-led research. These projects have a range of foci such as the study of ecstasy distribution and use patterns, nicotine dependence in adolescents, drug use and crime, and community vulnerability. Sciences begin to work across disciplines so that we can better understand the interactions across individual behaviors, genetic and biological factors, and the social and environmental context in which individuals exist. The science thus far has shown us that the environment can have an impact on a genetic level and that genes can impact behavior, but we must delve further (See Figure 2). Through active engagement in this multidisciplinary research process we will be able to further uncover important variables that are critical to the development of future prevention and treatment interventions. NIDA is committed to creating, facilitating, and sustaining partnerships among scientists and to providing an environment in which the results of these partnerships can be operationalized in a way meaningful for communities across the nation. Dr. Nora Volkow, Director of NIDA, states, “Science in the social context plays a critical role in modulating drug use behavior it must be addressed in developing prevention and the treatment of drug abuse.” Another area in which the social environment can have an impact on an individual’s drug use behavior is in the development of drug use and abuse prevention strategies. NIDA supports research that addresses the development of effective strategies for the prevention of drug abuse, and has led to our current knowledge about addiction and its treatment. As demonstrated in Figure 1, there are multiple domains associated with the development, progression, and treatment of this disease, and the social context is a key component in this model. Drug addiction is a chronic relapsing disease that impacts all facets of society, from the community to the family to the individual. Given that drug abuse is often associated with risk and protective factors rooted in social interaction and environmental context, the field of sociology focuses prominently in NIDA’s research portfolio. In FY2004, NIDA invested approximately $19.5 million in sociologist-led research. These projects have a range of foci such as the study of ecstasy distribution and use patterns, nicotine dependence in adolescents, drug use and crime, and community vulnerability. Systems and Translational Research Approaches in Addiction

Philadelphia, from page 1


context and drug abuse play critical roles in the spread of HIV/AIDS. Not only can HIV be transmitted through the sharing of contaminated injection equipment, but drugs also can impact decision-making, thus making individuals more likely to engage in risk-taking behavior. The proliferation of HIV/AIDS has been heavily influenced by the social and cultural context in which infected individuals reside. While the spread of HIV/AIDS affects all, it does not affect equally. African Americans comprise about 12 percent of the U.S. population, but account for a disproportionate amount of the health consequences resulting from drug abuse, including HIV/AIDS. In fact, HIV/AIDS is the leading cause of death in African American men ages 35-44 and African American women ages 25-34 (National Vital Statistics Report, 2002). Unfortunately, HIV prevention interventions targeting behavioral risk reduction have not been as successful in African American populations as they have been in other populations. NIDA is working to strategically reduce the disproportionate burden of HIV/AIDS among the African American population. Researchers are being encouraged to conduct more studies in this population and to target their studies in geographic areas where HIV/AIDS is high and/or growing among African Americans. NIDA will continue to increase efforts to understand the social and cultural context, as well as the behavioral mechanisms contributing to the spread of this disease. As one can see, the NIDA research portfolio is continually evolving. There are a number of research areas in which NIDA plans to expand that will require the expertise of those in the social sciences, including: genetic/epidemiology, environment interactions, developmental processes, and social cognitive sciences. The importance of involving sociologists in the field of drug abuse research cannot be overemphasized. Only through a better understanding of the social factors that influence individual decision making, the interaction of individual and social environmental factors, life course and trans-generational effects, and the collective impact of neighborhood factors or other aspects of locally shared environments on drug abuse behaviors will we be able to craft more effective prevention and treatment programs, thus making sociologists key partners in our efforts to reduce the devastating effects of drug abuse in our society. For information on funding opportunities, visit www.nida.nih.gov/funding/ria.html.

Nora D. Volkow, MD, became Director of NIDA in May, 2003. A leader in drug addiction research, she is the first woman to serve as NIDA’s director since the founding of the Institute. Dr. Volkow came to NIDA from Brookhaven National Laboratory, where she held concurrent positions including associate director for life sciences, director of nuclear medicine, and director of the NIDA Department of Energy Regional Neuroimaging Center. She is a recognized expert on the brain’s dopamine system where her research focuses on the brains of addicts, obese, and aging individuals. She attended the ASA Annual Meeting last year.

Examples of Sociologist-led Projects that Received NIDA Funding in FY 04

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Two New Task Forces Seated

In February the ASA Council voted to establish two new task forces: the Master’s Degree in Sociology and Sociology and General Education. A call for volunteers was published in Footnotes, which produced a record response. Based on those submissions, Council has now appointed members to both new components. Both task forces will meet during the Annual Meeting in Philadelphia. Task Force on The Master’s Degree in Sociological Education, sponsored a congressional briefing on Methamphetamine Addiction at the Rayburn House Office Building. The invited speakers were Nora Volkow, Director of NIDA (pictured above speaking with ASA Minority Affairs Director Mercedes Rabil); Richard Rawson, Associate Professor at UC-Los Angeles; and Vicki Sikkel, a Chemical Dependency Counselor in Des Moines, Iowa.

Wendy L. Smith (Chair), University of Minnesota - Twin Cities; Ikuyo Funabashi, University of Colorado - Boulder; Robert J. Willis, University of California - San Diego; Paul F. Reuvekamp, Oregon State University; Ronald A. Butts, Eastern Michigan University; and Charles L. Mays, University of Kentucky.

Members

Task Force on Sociology and General Education

This task force has been charged with developing models and rationales for how sociology courses can, and should contribute to general education requirements and liberal arts skills. Within higher education there is a push to develop identity competencies that may be developed in different courses. It is important to assist sociology departments in articulating how sociology is vital to developing key skills in a liberal arts curriculum, as well as to strengthening the position of these departments themselves. This Task Force will focus on six frequent challenges in general education where sociology does, can, or should play a role:

- Multicultural education/diversity
- Quantitative literacy
- Writing intensive experiences
- Freshman survey courses

Thanks to funding from the Andrew W. Mellon Foundation to the National Bureau of Economic Research, the Task Force will be able to focus on producing a report for the ASA Council. Task Force members include: Gary Hampe, University of Wyoming, Robert O. Keiter, University of Iowa, and Mary Ann Light, University of Minnesota.

In February the ASA Council voted to establish two new task forces: the Master’s Degree in Sociology and Sociology and General Education. A call for volunteers was published in Footnotes, which produced a record response. Based on those submissions, Council has now appointed members to both new components. Both task forces will meet during the Annual Meeting in Philadelphia. Task Force on The Master’s Degree in Sociological Education, sponsored a congressional briefing on Methamphetamine Addiction at the Rayburn House Office Building. The invited speakers were Nora Volkow, Director of NIDA (pictured above speaking with ASA Minority Affairs Director Mercedes Rabil); Richard Rawson, Associate Professor at UC-Los Angeles; and Vicki Sikkel, a Chemical Dependency Counselor in Des Moines, Iowa.

Wendy L. Smith (Chair), University of Minnesota - Twin Cities; Ikuyo Funabashi, University of Colorado - Boulder; Robert J. Willis, University of California - San Diego; Paul F. Reuvekamp, Oregon State University; Ronald A. Butts, Eastern Michigan University; and Charles L. Mays, University of Kentucky.

Members

- William Canak, Middle Tennessee State University
- Barbara K. Cheney (Chair), University of Toledo
- Marie Cornwall, Brigham Young University
- Juanita M. Firestone, University of Texas - San Antonio
- Dustin Kidd, Temple University
- Judith L. Little, Humboldt State University
- Carole L. Seyfrid, Radford University
- James L. Srohman, St. Cloud State University
- James A. Wilson, Fordham University

Task Force on Sociology and General Education

This task force has been charged with developing models and rationales for how sociology courses can, and should contribute to general education requirements and liberal arts skills. Within higher education there is a push to develop identity competencies that may be developed in different courses. It is important to assist sociology departments in articulating how sociology is vital to developing key skills in a liberal arts curriculum, as well as to strengthening the position of these departments themselves. This Task Force will focus on six frequent challenges in general education where sociology does, can, or should play a role:

- Multicultural education/diversity
- Quantitative literacy
- Writing intensive experiences
- Freshman survey courses

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Task Force on The Master’s Degree in Sociological Education

This task force will assess the current state of MA degree programs generally and will undertake the following work:

- Identify key components and characteristics of a professional MA program (collaborating with the Council of Graduate Schools);
- Identify the key components and experiences of applied MA programs (working with the Society for Applied and Clinical Sociology);
- Link the BA degree guidelines (in the Liberal Learning and the Sociology Majors Report) to possible MA components;
- Examine how departments are developing an understanding of and an expansion of local/regional employment opportunities for MA sociologists;
- Describe various interdisciplinary MA programs in which sociology is the host department or plays a key role;
- Develop a network of MA-only department chairs and directors of graduate study to review their issues and concerns.

Members

- Barbara K. Cheney (Chair), University of Toledo
- Marie Cornwall, Brigham Young University
- Juanita M. Firestone, University of Texas - San Antonio
- Dustin Kidd, Temple University
- Judith L. Little, Humboldt State University
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Two New Task Forces Seated

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- CSA Social Services Abstracts
- CSA Worldwide Political Science Abstracts

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Author profiles will soon be added as a feature of CSA Sociological Abstracts on the CSA Illumina platform
Funding, continued

tor on a Fulbright awarded within the past seven years. The fellow must hold a position in an eligible country at an eligible public or private nonprofit institution that will allow him/her adequate time and provide appropriate facilities to conduct the proposed research. Only one Fulbright application may be submitted by the same investigator or involve the same collaborator group per year. No competitive renewal applications are accepted. However, foreign colleagues who have been the co-authors on a funded Fulbright type one application, may apply as the Fulbright PI if they meet all eligibility requirements. Use the FIE 300 for the FY 2006 grants. Applications are due by September 21, 2005. The FIE 300 is available at <grants.nih.gov/grants/funding/phs398/phs398.html> in an interactive format. Telecommunications for the hearing impaired are available at: TTY (102) 686-7872.

The Fulbright Program is pleased to announce the following awards in Social Work and Sociology and related fields, available in Southeastern Europe and the Caucasus. Bulgaria
Award #623; Georgia, Award #1688; Cezao Award #1629; Romania Award #1637; Romania Award #362; Turkey Award #1634; and Turkey Award #392. The deadline for submission of applications is August 1, 2005. For more information about the awards and the application process, visit the Fulbright Program website at <www.cies.iie.org> or contact Cynthia Crow, Senior Program Officer, Europe/Eurasia at (202) 686-7872 or ccrow@cies.iie.org.

The Korea Foundation is offering various fellowships and grants to non-Korean experts in the humanities and social science fields engaged in research on Korea. Qualified scholars and students can now apply through the newly established Field Research, Fellowship for Korean Language Learning, Fellowship for Graduate Studies, Postdoctoral Fellowship, Publication Subsidy, and Advanced Research Grant Programs. For detailed information and application guidelines, visit the Foundation website at <www.kf.or.kr or ktfrf.org> or <www.tiaa-cref.org> or <www.buffalo.edu>.

The National Endowment for the Humanities is offering various summer stipends awards to recipients worldwide. The awards are for up to two months of full-time research on a project in the humanities. The deadline for receipt of applications is May 1, 2005. Applicants must work independently or with the guidance of a faculty member. The deadline for receipt of applications is July 15, 2005. For more information, contact <neh@nea.gov>.

The Woodrow Wilson International Center for Scholars Fellowship Program in the Social Sciences and Humanities. These fellowships are open to scholars or policymakers from any country with outstanding expertise in research and/or in international issues. Topics and scholarship should relate to public policy challenges or provide the historical or cultural framework to illuminate policy issues of contemporary importance. Women and minorities are encouraged to apply. Fellows will be assigned a Center staff member to work closely with them. At least one third of the fellows will be from minority groups. Fellows will receive a stipend, paid travel expenses, and support for living expenses. For more information, contact the Woodrow Wilson International Center for Scholars at <www.wilsoncenter.org>.

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The Radcliffe Institute for Advanced Study at Harvard University awards 45 funded residential fellowships each year designed for scholars, artists, writers, and artists of exceptional promise and demonstrated accomplishment.

For more information, please contact: Radcliffe Institute Office 34 Concord Ave. Cambridge, MA 02138 617-495-3341 e-mail: publicinfo@radcliffe.edu www.radcliffe.edu

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Rosalie Torres Stone, University of Nebraska-Lincoln, was interviewed on NET News about her research on the walking tour of the Berman Institute North American Scholars (Class of 2009).

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Robert D. Woudenberg, University of Technology, Delft, received the Elitist Ide-\ntual Capital Grant from the Metamorphosis Foundation, Utrecht, to study the long-term impact of religion on the Dutch economy.

Takuya Zohiri has been appointed as the Larry Family Professor in Race Relations at the University of Pennsylvania.

Members’ New Books


Andrea Baker, Ohio University, Double Duty: Commitment and Account-\n\n## Other Organizations

The First Mid-Annual Group Process Meeting was held in April in conjunction with the North Central Sociological Association (NCSA) annual meeting in Indianapolis. Three paper sessions were organized by Ali Bianchi of Kent State University and Itou Shon of Ohio University. Attendees represented eight different institutions in addition to the two professional organi\n\nDeaths

Elizabeth G. Cohen, former professor of education and sociology at Stanford University, died March 12 on Saint Andrew, CA, at the age of 71.

Samih K. Fanasou, 68, professor emeritus of sociology at American University, died April 16, 2005 in New Buffalo, Michigan, with his wife by his side.

Obituaries

Paul K. Clare

Paul K. Clare, professor of emeritus of sociology and justice at SUNY-\n\nProtests were arranged together, they appeared in 25 languages. He had jok-\n\nRowman & Littlefield presents

#A study on your topic:

- Get your voice into the media
- Reach those in power
- Organize a social movement
- Survive your academic colleagues...
Further and complete the neotradition he had started earlier. His friends have agreed to see it to that it gets released. As a friend and colleague, Gunkel Frank was always warm, caring, and supportive. He was always there for us during times when we needed social and intellectual support. He was generous with his friends and colleagues, and was very responsive to anyone who would write or send small notes. He was intellectually combative at times, but was always very principled and passionate about what he said. He leaves behind many long time friends all around the world. Within 10 days of his passing, the family had received over 3,000 messages of condolence. Gunkel is survived by his third wife, Alison, his son Paul and Michael, and three grandchildren.

Selig Clare and Albert Borgess, Harvard School of Public Health and University of Arizona

Linda Saltzman (1929-2009)

Linda Saltzman, a pioneer in the study of domestic violence whose work helped to define the entire field, died unexpectedly in her sleep on March 28, 2009, of cardiac arrest. She was 77.

Throughout her career at the Centers of Disease Control (CDC), Dr. Saltzman acted as a friend and champion to anyone interested in preventing violence among intimate partners. In over a hundred government publications, book chapters, and presentations, she produced groundbreaking work seeking to understand violence and to prepare strategies for early intervention.

Linda Ellen Saltzman was born in Bloomington, Indiana, in 1929, and she received her primary and secondary education in Bloomington, Indiana. Her father, Irving J. Saltzman, was a Professor of Psychology at Indiana University, and Linda was a writer, a poet, and an accomplished organist. Dr. Saltzman graduated from Berea College, magna cum laude, in 1951, and returned to the CDC in 1956. After receiving her doctorate in Psychology from Florida State University in 1972, she accepted a position as an academic career at Marquette State University where she rose to the rank of professor and received tenure in 1972. In 1982, she went to the CDC in Atlanta, Georgia as a visiting scientist and stayed for three years. As the first criminologist hired at the CDC, her work became so impressive that she left in 1987 to become a permanent behavioral scientist there. In the years that followed, she recognized her as “a visionary, championing violence prevention efforts,” and in 2000 issued the first major report, the Distinguished Fellow and Senior Scientist. Because of her encyclopedic knowledge and comprehensive understanding of the public health discipline, she was a tremendous asset to the CDC and her discipline, and her work is invaluable to anyone interested in understanding intimate partner violence research. Following her most recent years, Saltzman was the definitive source to contact.

But Linda Saltzman was much more than a world-class scholar, researcher, and educator. She was a warm and positive human being, who wanted nothing more than to be helpful and useful to anyone in need. She never turned away any one. As one co-worker recalled, “Linda was always there.” Perhaps because of her early life in academia, she loved mentoring and always regarded thanks from someone she had helped as the highest honor one could receive. One of the reasons she was such a successful mentor was that she was always anxious to listen. A typical example of Linda’s ability to hear others came when she first met a friend and colleague, at the time a new graduate student, and he expressed his ambivalence toward research. The enthusiastic graduate student was immediately impressed that Saltzman was “one of those rare individuals who actually treated graduate students as if their opinions mattered.” In tremendous energy and dedication, Linda Saltzman worked extremely hard to bring together people from all disciplines, professions, regions, and interests into the fight against intimate partner violence. In addition to collaborating and partnering with other government agencies, she worked with doctors, nurses, academics, students, public health workers, policy officials, and advocates. In all her endeavors, her goal was always to “make progress.” Her death has created a tremendous void, but she would be least happy if this chasm were filled by those she so lovingly mentored. Above all, she wanted the progress to continue.

Charles N. Eisen, Emory University, southern Polytechnic State University

Benjamin B. Tregoe (1927-2005)

Dr. Benjamin B. Tregoe, Jr., co-founder and chairman emeritus of Kepner-Tregoe, Inc., died on April 26th of complications from non-Hodgkin’s lymphoma. He was 78.

Ben ended his day-to-day operations of Kepner-Tregoe in the 1990s, but he continued to provide inspiration and leadership. He always held a firm belief in the quality and depth of development for every associate as they delivered Kepner-Tregoe’s services to clients. He was conceptually brilliant, a tough questioner, and a sensitive counselor. His intelligence, informality, and concern will be missed by his family and by friends, colleagues, employees, and clients throughout the world.

In 1958, Ben and Dr. Charles H. Keuper left the RAND Corporation, where they worked as systems researchers, to found Kepner-Tregoe and Associates, Inc. Iconoclastic pioneers, the two social scientists conducted original research with major corporations and discovered a core set of analytical problem-solving methods that continue to be recognized and used today as a cornerstone of the 1,000 largest corporations worldwide use Kepner-Tregoe management methods.

The company, which later became Kepner-Tregoe, Inc., is headquartered in Princeton, New Jersey and conducts business in over 50 countries and 20 languages. Since its inception, Kepner-Tregoe has transformed its critical thinking skill development through problem-solving, decision-making, and planning approaches to millions of managers. Ben and his colleague, John W. Zimmerman, also developed a process for strategic decision-making that has helped many top management teams set and implement strategy.

Guided by Ben’s vision, Kepner-Tregoe became a significant force in organization development, pioneering both the training program and process consulting, both of which have become common practice. He was elected to the Human Resources Development Hall of Fame.


In 1995, Dr. Tregoe realized a long-held dream when he established the Tregoe Education Forum. The Forum is expanding Kepner-Tregoe corporate mission of helping make a better world by improving understanding and communication through building critical thinking skills in the schools. This nonprofit organization provides a wide of classic and modern thinkers needed to effectively solve problems, makes, and decisions, and work together.

Ben was born in San Francisco on December 23, 1927. He graduated from Redwood Union High School in Redwood Beach, California in 1945. After serving in the U.S. Marine Corps, he received his bachelor’s degree from Whittier College and a Ph.D. in sociology from Harvard University. He also received an honorary L.L.D. from Whittier College, where he served as a trustee and a board member. He was a member of the board of directors of The J.T. Smucker Company, the National Alliance of Business, the World Affairs Council of Philadelphia, and the Princeton Day School. He served as chairman of an advisory committee to the dean of the Graduate School of Arts and Sciences at Harvard University. He is a past member of the Young Presidents’ Organization, where he served as international education chairman and a member of the Executive Board for the Young Presidents’ Organization.

Ben is survived by his wife, Jeanette Tregoe, their two daughters, Cynthia Riechard and Betty Comer, and son, Benjamin B. Tregoe III, and two grandchildren, Kaleigh and Gavin Riechard.

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Volunteer for Nomination to ASA Office or Appointment to ASA Committees

Suggestion of Candidates for 2006 Election

The ASA Committee on Nominations invites suggestions for possible candidates for the following positions for 2006:

- President-Elect
- Vice President-Elect
- Secretary-Elect
- Council Members-at-Large
- Committee on Publications
- Committee on Committees

Suggestions for Committee Appointments

The ASA Council is seeking members interested in serving on committees starting in January 2006. Each year there are openings on committees as members complete their service and rotate off. Please consider volunteering or nominating someone you know who would be perfect for one of the following committees:

- Awards Committee (sets overall policy and direction for ASA awards)
- Career of Distinguished Service Award Selection Committee
- Dissertation Award Selection Committee
- Distinguished Career Award for the Practice of Sociology Selection Committee
- Distinguished Contributions to Teaching Award Selection Committee
- Distinguished Scholarly Publications Award Selection Committee
- DuBois-Johnson-Frazier Award Selection Committee
- Jessie Bernard Award Selection Committee
- Public Understanding of Sociology Award Selection Committee
- Honors Program Advisory Panel
- Minority Fellowship Program Advisory Panel
- Committee on Professional Ethics
- Committee on Sections
- Committee on the Status of Gay, Lesbian, Bisexual and Transgendered Persons in Sociology
- Committee on the Status of Persons with Disabilities in Sociology
- Committee on the Status of Racial and Ethnic Minorities in Sociology
- Committee on the Status of Women in Sociology

Please submit suggestions and relevant background information to the ASA by August 5 at:

American Sociological Association
ATTN: Governance
1307 New York Avenue, NW
Suite 700
Washington, DC 20005
E-mail: Governance@asanet.org

ASA Begins 2005 Member-Get-A-Member Campaign

From now until August 30, the American Sociological Association challenges ASA members to encourage their colleagues, students, and others interested in the discipline of sociology to join ASA for 2005, our centennial year. Each current member who sponsors a new member is eligible for special recognition and 2006 rewards.

Current members are our best source for new members who could benefit from all the ASA has to offer. Every time a new member joins ASA, we are made stronger. A vital and growing ASA expands public knowledge of the discipline of sociology, creates new networking opportunities, makes our professional association more representative of the discipline as a whole, and advances sociology worldwide.

In return, new members of ASA receive all the substantial benefits of membership, including deep discounts on ASA books, teaching resources, journals, and Annual Meeting registration; group rates on insurance, rental cars, magazines, and the JSTOR database; access to member-only content on the ASA website; and much, much more.

You can print the special “Member-Get-A-Member” application form and distribute them to potential new members. Or, you can encourage online application.

No matter how you choose to participate, you are eligible to receive a reward for every new member you help bring into ASA.

Any current member who successfully sponsors a new member will be listed in a special article of recognition to be published in the September/October issue of Notes.

In addition, for every new non-student member you sponsor, you will receive a $10 discount off your 2006 membership dues. (Discount is limited to the amount of membership dues and may not be used for journal subscriptions or section memberships. Rewards are not applicable to new sponsored student members because student membership is highly subsidized by the ASA. However, current student members who sponsor a new full member are eligible for reward prizes.)

If you sponsor at least one new member (including new student members) by August 30, you will be entered into the grand prize drawing to receive a $500 Amazon.com gift certificate.

The 2005 ASA Member-Get-A-Member campaign ends August 30. Join us as we make our 100th year a record breaking one!

ASA membership is on a calendar year basis. Offer limited to 2005 members and 2005 new memberships (renewed memberships are not eligible). Grand prize winner will be notified by September 30, 2005.

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Footnotes

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